

Division of Student Affairs



Monthly Digest

The purpose of the *HWS Student Affairs Monthly Digest* is to highlight achievements, successful programs, and describe assessment highlights offices and departments have accomplished over the past month. Submit a highlight via the assessment website

<http://studentvoice.com/hawsc/saassess>

Researcher Kristen Renn speaks to the Division of Student Affairs on the future of liberal arts colleges.



DIVISION HIGHLIGHTS

Student Activities

As first year respondents on the NASPA Orientation survey indicated a lower than anticipated understanding of registration (35%) or advising system (60%), Student Activities is working with the Faculty Fellows to supplement Orientation with more academically-focused resources.

Residential Education

50% of students living in Odells participated in the annual Trick or Treat service event, with 185 community members in attendance. Students submitted a post-event reflection and 100% of students felt the event was impactful for the Geneva Community and helped to build a positive relationship between the College's and community members; next year, we'll increase this service opportunity by providing a larger Carnival-style event for all community members to gather after.

Office of Student Affairs

70% of those in attendance at Dr. Atira Charles' October workshop felt confident in their ability to value differences in values and beliefs of others, compared to 57% of those who did not attend. For the following speaker on Transgender issues, we hope to increase that competency to 80%.

As a result of *Kaleidoscope*, 91% students felt they knew their campus resources adequately of better. Student Affairs, Residential Education, and Student Activities are analyzing *Kaleidoscope* to lengthen the program to focus more in-depth on services provided.

After completing *The Truth About Alcohol*, an educational program required of all First-Year students that uses a harm-reduction approach to discuss the topic of alcohol use, 89% of first year students were able to accurately answer questions about alcohol use and our alcohol and amnesty policy. To increase this number, staff will continue to educate on the amnesty process via marketing.

Counseling Center

So far this semester, 5% of students are using group therapy exclusively, and not individual therapy, compared to last year with 3% of our students were seen *exclusively* in group for the *whole year*.

Hobart Athletics

As a result of attending the Napier Leadership Seminar on Savvy Social Media, 95% of Hobart Athletes in attendance (200+) were able to identify one potential outcome of poor social media management and 86% were able to articulate the importance of protecting their personal brand via a post-event reflection assignment.

WEOS/HWS Radio Station

45 student hosts were trained on FCC standards and scored 100% on the regulation assessment.

Intercultural Affairs

After attending the Canandaigua Treaty event, students reported having a better understanding of issues and needs of North American natives and felt more respectful for others' cultures. IC plans to incorporate more learning-based assessment at the conclusion of their programs.

Office of Student Affairs- Student Conduct

Hearing officers have decreased the time from incident to adjudication by 7% since 2015-2016; 37% since implementation of Maxient.

Colleges-Wide

CCESL: 143 Geneva High School ninth graders visited campus on Tuesday Oct. 11th. 83% hope to attend college after graduation 57% were aware of the required courses and suggested activities to assist with college admissions.

MISSION: The Division of Student Affairs empowers students to become self-reflective world citizens by providing co-curricular learning opportunities to enhance student growth, skill development, and personal wellness. We foster an inclusive, diverse community in which students develop a commitment to service as they grow to a deeper understanding of the relationship between self and others.

DECEMBER ASSESSMENT CALENDAR						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11/27	11/28	11/29	11/30	12/1	2	3
	Intercultural Affairs Self-Assessment Focus Groups			NASPA Benchmarking Student Activities Survey		
4	5	6	7	8	9	10
	CCESL: America Reads/Counts, Service Learning, Boys/Girls Club, Geneva 2020 House Semester Surveys					
	Student Affairs: FY Parent Quality of Experience/Support Survey					
11	12	13	14	15	16	17
	ResEd: Quality of Life Fall 2016 Semester Survey to All Residents					
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Before scheduling a survey, focus group, or other assessment project, please submit an assessment scheduling request to evaluate scheduling. We want you to maximize the information you receive by ensuring the calendar is free from other projects that may overload students. You may choose to use that form to also get proactive feedback from the Student Affairs Assessment Committee, which may include question review and method suggestions.

Join the
I Can Do It:

Meaningful and Painless Assessment online course series!
Simply **log on to Canvas** (canvas.hws.edu) and
click Student Affairs Staff Development from your course listing!

Preparing and Reflecting on Your Assessment

As Student Affairs cultivates a culture of inquiry and enhancement in offices and departments, consider these steps when preparing a survey, rubric, focus group, other assessment strategy.

STEP ONE: Think about your method

Is a survey the best option? Could you do an informal focus group, observations with rubrics, re-interviews, or reflective journals? Take a look at the Creative Assessment guide on the Student Affairs Staff Development page in Canvas for other ideas.

STEP TWO: Plan your assessment

Once you plan your assessment, make sure you're asking specific questions that will provide you the most relevant insight for the project. Plan a timeline and submit your Assessment Scheduling Request (<http://studentvoice.com/hawsc/saassess>) . If your request is submitted well in advance, we can ensure you're first on the schedule and, if you wish, the Student Affairs Assessment Committee provides feedback on your process.

STEP THREE: Close the loop

The Student Affairs Assessment Committee would love to not only hear about your results, but help you craft your results into an assessment highlight. You can also display your results in reports, campaigns, or key performance indicators. Lastly, we also want to hear what went well, what didn't, and what you learned from your assessment process. You can submit the Assessment Follow-Up Form to help provide us that feedback by visiting <http://studentvoice.com/hawsc/saassess> .