
DIRECTORIES

BOARD OF TRUSTEES

2004-2005

Charles H. Salisbury, Jr. '63, Chair (2007); President/Director, Salisbury Broadcasting Corp., Baltimore, Md.; B.A.

Maureen Collins Zupan '72, (2006); Financial Planner, Sagemark Consulting, Syracuse, N.Y.; B.A.

Oluwayemisi Abogan '06 (2006); Junior Trustee, William Smith College, Geneva, N.Y.

Daniel T. Accordino P'04 (2005); President, Carols Corporation, Syracuse, N.Y.; B.S., A.M.P.

Horace D. Allen '85 (2008); COO, TSG Server & Storage, Inc., Edina, Minn.; B.A.

Linda D. Arrington '88¹ (2005); Director of Business Development, Benetton USA Corp., New York, N.Y.; B.S., M.B.A.

Susan Albert Athas '75¹ P'07 (2007); President, Fit to be Framed, Westwood, Mass.; B.A.

Thomas S. Bozzuto '68 (2007); Chairman/CEO, The Bozzuto Group, Greenbelt, Md.; B.A., M.P.A.

Calvin (Chip) R. Carver, Jr. '81 (2006); CEO, Swapwire, London, England; B.A., M.B.A.

Langdon P. Cook P'99, P'05 (2005); Investment Banker/CEO, Gates Capital, New York, N.Y.; B.A.

Darlyn Del Rosario '05 (2005); Hobart College, Geneva, N.Y.

David H. Deming '75 (2008); Managing Director, Integrated Finance Limited, New York, N.Y.; B.A.

Susan Connolly Eckert '70 (2006); President, United Way of Lancaster County, Lancaster, Pa.; B.A., M.Ed.

Katherine D. Elliott '66 (2005); COO, Petner Asset Management, LLC, Stamford, Conn.; B.A.

Michael J. Gantcher '92 (2006); Executive Director for Institutional Sales, Oppenheimer and Co., New York, N.Y.; B.A., M.A.

Mark D. Gearan; President, Hobart and William Smith Colleges, Geneva, N.Y.

Joy Schildkraut Glaser '62¹ (2008); Academic Pediatrician, Albert Einstein College of Medicine, Bronx, N.Y.; B.A., M.D.

J. Paul Hellstrom, Jr. '64 (2006); Retired Managing Director, First Boston Corp.; Morristown, N.J.; B.A., M.B.A.

C. Dixon Kunzelmann '64 P'93 (2006); Managing Director, J.P. Morgan Investment Management, Inc., London, England; B.A., M.B.A.

The Rt. Rev. Bishop Jack M. McKelvey; Bishop of the Episcopal Diocese of Rochester, N.Y.; B.A., M.Div., D.Div.

Andrew G. McMaster, Jr. '74 (2006); Managing Partner-TriState, Deloitte and Touche, New York, N.Y.; B.A., M.B.A.

Arthur R. Medici '71² (2006); Great Fall, Va.; B.A., M.S.

L. Thomas Melly '52 L.H.D. '02 (2007); Limited Partner, BCRSLLC, New York, N.Y.; B.A., M.B.A.

Peter S. Miller '86 (2007); Principal, CMS Companies, Philadelphia, Pa.; B.A.

Richard P. Miller, Jr. (2005); President, Hartwick College, Oneonta, N.Y.; B.A.

Allison Morrow '76 (2008); Consultant to Lehman Brothers, Inc., New York, N.Y.; B.A., M.B.A.

Jane F. Napier P'89 (2005); Rochester, N.Y.; B.S.

Raul Nuñez '04 (2004); Hobart College, Geneva, N.Y.

Todd A. Patterson, M.D. '72 P'06 (2007); Neonatologist/Director, Newborn/Pediatric Consultants, P.A., Tallahassee Memorial Regional Hospital, Tallahassee, Fla.; B.A., D.O.

Thomas B. Poole '61 P'91 (2005); President/CEO, The Hallen Construction Company, Inc., Island Park, N.Y.; B.A.

John A. Pulos '70² (2005); General Manager, Chef's Restaurant, Montour Falls, N.Y.; B.A., M.S.

Donna M. Richardson '05 (2005); Junior Trustee, William Smith College, Geneva, N.Y.

Henry A. Rosenberg, Jr., '52 L.H.D. '02 (2008); Chairman, Rosemore, Inc.; Chairman, Crown Central Petroleum Corporation, Baltimore, Md.; B.A.

John A. Ross '66² (2007); Retired CEO/President, Deutsche Bank, New York, N.Y.; B.A., M.B.A.

Elizabeth K. Schreiber '86 (2008); Pound Ridge, N.Y.; B.A.

James C. Spira '64 (2008); President/COO, American Greetings Corporation, Cleveland, Ohio; B.A., M.B.A.

Leslie J. Stark '59² (2008); Vineyard Haven, Mass.; B.A.

Herbert J. Stern '58, LL.D. '74 P'03 (2005); Attorney and Partner, Stern & Greenberg, Roseland, N.J.; B.A., LL.D.

Barbara E. Tornow '65 (2006); Senior Adviser to the Vice President for Enrollment, Boston University, Boston, Mass.; B.A., M.A.

Christine Wardell '70¹ (2006); San Francisco, Calif.; B.A., M.A., J.D.

William T. Whitaker, Jr. '73 (2005); Correspondent, CBS News, Los Angeles, Calif.; B.A., M.A., L.H.D.

Beth Yingling '75 (2007); Counsel, McCarter & English, Newark, N.J.; B.A., J.D., LL.M.

Year term ends ()

¹ Elected by the alumnae of William Smith College

² Elected by the alumni of Hobart College

TRUSTEE CHAIR EMERITUS

William F. Scandling '49 LL.D. '67; Co-Founder, Saga Corp., Menlo Park, Calif.; B.A., LL.D.

HONORARY TRUSTEES

Bruce N. Bensley '51 P'98 GP'07; Madison, N.J.; B.A., M.B.A., L.H.D.

Nancy K. Bloomer; Newark, N.Y.; B.A.

Ethel Cermak '34; Clinical Professor Emerita, Albany Medical College, Albany, N.Y.; B.A., M.D., Sc.D.

Judith Haslam Cross '52 P'85 ; Orford, N.H.; B.A., L.H.D.

Roy Dexheimer '55 (2003); Ithaca, N.Y.; B.A., M.A., Ed.D., LL.D.

Worth Douglas '67; Capital Planning Officer, Boston Public Library, Brighton, Mass.

John W. Frenaye '49; Stuart, Fla.; B.A.

John R. Horvath P'86, Rochester, N.Y.; L.H.D.

Douglas F. Myles '51; President, Myles Properties, Inc., Fullerton, Calif.; B.A., M.B.A.

Jane S. Ritter '48; Sarasota, Fla.; B.A.

Richard H. Rosenbaum '52; Chair, New York State Unemployment Insurance Appeal Board, Rochester, N.Y.; B.A., LL.B.

Roderic H. Ross '52 (1995); Chairman/CEO, Keystone State Life Insurance Co., Philadelphia, Pa.; A.B., C.L.U., LL.D.

John Somerset '37; Tequesta, Fla.; B.A.

The Rt. Rev. Robert R. Spears Jr. '40; Rochester, N.Y.; B.A., S.T.B., S.T.D., D.D.

Barbara Lynch Springstead '57; Geneva, N.Y.; B.A., L.H.D.

Richard Waters '50; Ladue, Mo.; B.A., M.B.A., LL.D.

FACULTY

The Rev. Lesley M. Adams, Chaplain (1994); A.B., Smith, 1980; M.Div., Harvard, 1986

Theodore Allen, Assistant Professor of Physics (2000); B.S., University of Wisconsin at Madison; M.S., California Institute of Technology, 1984; Ph.D., California Institute of Technology, 1988

Robert Andolina, Assistant Professor of Political Science (2003); B.A., Rochester, 1990, Ph.D., Minnesota, Twin Cities, 1999

Nan Arens, Assistant Professor of Geoscience (2001); B.S., Penn State, 1987; M.S., Penn State, 1988; Ph.D., Harvard, 1993

Michael Armstrong, Associate Professor of Classics (1993); B.A., Pacific Lutheran, 1976; M.A., Illinois, 1987; Ph.D., Illinois, 1992

William S. Atwell, Professor of Asian Languages and Cultures (1984); B.A., Washington and Lee, 1965; M.A., Hawaii, 1968; Ph.D., Princeton, 1975

A.E. Ted Aub, Professor of Art (1981); B.F.A., Washington, 1977; M.F.A., Brooklyn, 1981

Eugen Baer, Professor of Philosophy (1971); Lic. Theol., Freiburg; B. Bibl., Biblical Institute, Rome, 1966; Ph.D., Yale, 1971

Eric Barnes, Assistant Professor of Philosophy (2004); B.A., Hampshire, 1990; M.A., North Carolina at Chapel Hill, 1992; Ph.D., North Carolina at Chapel Hill, 1998

Susan Bassett, Director of William Smith Athletics and Associate Professor of Physical Education (1995); B.S., Ithaca, 1979; M.S., Indiana, 1980

Bisman Basu, Assistant Professor of English and Comparative Literature (1998); B.A., Jadavpur, 1979; M.A., North Carolina State at Raleigh, 1986; Ph.D., Minnesota at Minneapolis, 1992

Betty Bayer, Associate Professor of Women's Studies (1992); B.A., Carleton, 1980; M.A., Carleton, 1982; Ph.D., Carleton, 1989

David Belding, Associate Professor of Mathematics (1980); A.B., Amherst, 1971; M.A., Vermont, 1974; Ph.D., Dartmouth, 1980

Sheila Bennett, Professor of Sociology and Asian Studies (1990); B.A., Wellesley, 1972; Ph.D., North Carolina at Chapel Hill, 1978

Jasper Bernes, Assistant Professor of English (2002); B.A., Hampshire, 1997; M.F.A., Cornell, 2001

Joseph M. Berta, Professor of Music (1971); B.A., California at Santa Barbara, 1962; M.A., California at Santa Barbara, 1965

Lara C. W. Blanchard, Henry Luce Assistant Professor of East Asian Art (2001); B.A., William & Mary, 1988; A.M., Michigan, 1992; Ph.D., Michigan, 2001

Lowell W. Bloss, Professor of Asian Languages and Cultures (1972); B.A., Colgate, 1964; M.A., Chicago, 1967; Ph.D., Chicago, 1971

Michael J. Bogin, Professor of Art (1975); B.F.A., Antioch, 1968; M.F.A., Indiana, 1975

Walter J. Bowyer, Professor of Chemistry (1988); B.S., Johnson State, 1980; M.S., Virginia, 1985; Ph.D., Vermont, 1985

Stina Bridgeman, Assistant Professor of Mathematics and Computer Science (2004); B.A., Williams, 1995; M.S., Brown, 1999; Ph.D., Brown, 2002

Scott Brophy, Professor of Philosophy (1981); B.A., Hobart, 1978; M.A., Rochester, 1984; Ph.D., Rochester, 1989

Judith-Maria Buechler, Professor of Anthropology (1974); B.A., Barnard, 1959; M.A., Columbia, 1966; Ph.D., McGill, 1972

John W. Burns, Professor of Education (1971); B.A., Harpur, 1962; M.S., SUNY Cortland, 1964; Ph.D., SUNY Buffalo, 1971

Clarence E. Butler, Dean of Hobart College and Associate Professor of German (1980); A.B., Washington, 1963; M.A., Kansas, Lawrence, 1965; B.D., Episcopal Theological School, 1967; Ph.D., Washington, 1973

Rocco L. Capraro, Associate Dean of Hobart College and Assistant Professor of History (1984); B.A., Colgate, 1976; M.A., Washington, 1981; Ph.D., Washington, 1984

Sigrid Carle, Associate Professor of Biology (1994); B.S., William Smith, 1984; Ph.D., Florida State, 1994

FACULTY

Joseph Chmura III, Assistant Librarian, Public Services (1989); B.A., Dickinson, 1974; M.L.S., Syracuse, 1984

Elena Ciletti, Associate Professor of Art (1973); B.A., Pennsylvania State, 1970; M.A., Chicago, 1973; Ph.D., Chicago, 1981

Patrick M. Collins, Professor of Education (1985); B.S., St. Joseph's, 1974; M.S., Indiana, 1978; Ed.D., Harvard, 1981

Melanie Conroy-Goldman, Assistant Professor of English (2002); B.A., Columbia, 1995; M.F.A., Oregon, 1999

Robert Cowles, Associate Professor of Music, (1992); B.A., Macalester, 1982; M.M., New England Conservatory of Music, 1985; D.Mus., Indiana, 1990

David W. Craig, Professor of Chemistry (1979) The Philip J. Moorad '28 and Margaret N. Moorad Professor of Science; B.A., California State at Chico, 1972; Ph.D., California at Riverside, 1977

Anna Creadick, Assistant Professor of English (2001); B.S., Appalachian State, 1992; M.A., Boston College, 1994; Ph.D. candidate, Massachusetts at Amherst

James Crenner, Professor of English (1967) The John Milton Potter Professor; B.A., St. Vincent, 1959; M.A., Iowa, 1961; M.F.A., Iowa, 1962; Ph.D., Iowa, 1967

Carol Critchlow, Associate Professor of Mathematics and Computer Science (1991); B.A., Amherst, 1985; M.S., Cornell, 1990; Ph.D., Cornell, 1991

Paul William Crumlish, Librarian (1972); B.A., Ohio State, 1961; M.L.S., Rutgers, 1965

Peter M. Cummings, Professor of English (1970); B.A., Cornell, 1963; M.A., Cornell, 1964; Ph.D., North Carolina, 1970

Tara Curtin, Assistant Professor of Geoscience (2001); B.A., Colgate, 1994; M.S., Illinois at Urbana-Champaign, 1997; Ph.D., Arizona, 2001

Thomas D'Agostino, Executive Director for Global Education and Assistant Professor of Political Science (2000) B.A., St. John Fisher, 1985; M.A., Syracuse, 1987; Ph.D., Syracuse, 1992

Kanate Dahouda, Assistant Professor of French and Francophone Studies (2000); Ph.D., University Laval, 2000

Benjamin Daise, Professor of Philosophy (1970); B.S., Morehouse, 1965; Ph.D., Texas, 1972

Nicholas V. D'Angelo, Professor of Music (1955); B.M., Pennsylvania, 1951; M.Mus., Syracuse, 1970

Bahar Davary, Assistant Professor of Religious Studies (2000); B.A., Tehran, 1987; M.A., Tehran, 1990; Ph.D., Catholic University of America, 2001

Donna Davenport, Professor of Dance (1990); B.A., Massachusetts, 1984; B.F.A., Massachusetts, 1984; M.Ed., Temple, 1986; Ed.D., Temple, 1992

Jodi Dean, Associate Professor of Political Science (1993); B.A., Princeton, 1984; M.A., Columbia, 1987; Ph.D., Columbia, 1992

Debra DeMeis, Dean of William Smith College and Professor of Psychology (1977); B.S., Bowling Green, 1973; M.A., West Virginia, 1976; Ph.D., West Virginia, 1977

Christine deDenus, Assistant Professor of Chemistry (1999); B.S., Winnipeg, 1993; Ph.D., Manitoba, 1997

Marisa DeSantis, Assistant Professor of Spanish (2002); B.A., Dickinson, 1993; M.A., Middlebury, 1994; Ph.D. candidate, Penn State

Iva Deutchman, Professor of Political Science (1987); B.A., Hofstra, 1974; M.A., Pennsylvania, 1978; Ph.D., Pennsylvania, 1984

Mark Deutschlander, Assistant Professor of Biology (2002); B.S., SUNY Geneseo (1992); Ph.D., Indiana (1998)

Richard G. Dillon, Professor of Anthropology (1976); B.A., California at Berkeley, 1966; Ph.D., Pennsylvania, 1973

Michael N. Dobkowski, Professor of Religious Studies (1976); B.A., New York, 1969; M.A., New York, 1971; Ph.D., New York, 1976

Thomas Drennen, Associate Professor of Economics (1995); B.S., Massachusetts Institute of Technology, 1984; M.A., Minnesota, 1988; Ph.D., Cornell, 1993

FACULTY

David Droney, Professor of Biology (1988); B.A., SUNY Buffalo, 1977; M.A., SUNY Buffalo, 1980; Ph.D., Syracuse, 1988

Kevin Dunn, Assistant Professor of Political Science (2001); B.A., Davidson College, 1989; M.A., Dalhousie, 1991; Ph.D., Boston University, 2000

David Eck, Professor of Mathematics (1986); B.S., Allentown, 1975; M.A., Brandeis, 1977; Ph.D., Brandeis, 1980

Don W. Emmons, Dean of Admissions and Financial Aid (1993); B.S., Clarkson, 1971; M.Ed., St. Lawrence, 1980; A.T.B., SUNY Binghamton

Laurence Erussard, Assistant Professor of English and Comparative Literature (2003); B.A., SUNY, New Paltz, 1988; M.A., Murcia, 1998; Ph.D., Murcia, 2001

Marie-France Etienne, Associate Dean of Faculty and Professor of French and Francophone Studies (1979); B.A., Aix, 1962; Certificate d'Etudes Littéraires Générales, Aix-en-Provence, 1963; M.A., Rochester, 1973; Ph.D., Rochester, 1979

Michael Faux, Assistant Professor of Physics (2002); B.A., Penn State, 1985, Ph.D., Pennsylvania, 1994

Karen Feasal, Assistant Professor of Psychology (2001); B.A., Butler, 1991; M.A., Illinois at Urbana-Champaign, 1995; Ph.D., Illinois at Urbana-Champaign, 1999

Maureen Flynn, Professor of History (1992); B.A., Wisconsin at Madison, 1977; M.A., Wisconsin at Madison, 1979; Ph.D., Wisconsin at Madison, 1985

Cheryl Forbes, Associate Professor of Writing and Rhetoric (1993); B.A., Maryland, 1970; M.A., Maryland, 1974; Ph.D., Michigan State, 1992

Alan I. Frishman, Professor of Economics (1976); B.S., City College of New York, 1966; M.A., Northwestern, 1971; Ph.D., Northwestern, 1976

Walter Gage, Lecturer in Economics (1977); B.A., Hobart, 1962; LL.B., Albany, 1965; LL.D., Albany, 1968

Catherine Gallouët, Professor of French and Francophone Studies (1986); B.A., Hope, 1971; Ph.D., Rutgers, 1982

David Galloway, Assistant Professor of Russian (2000); Russian, B.A., Maryland, 1994; M.A., Cornell, 1997; Ph.D., Cornell, 1999

Mark Gearan, President (1999); B.A., Harvard, 1978; J.D., Georgetown, 1991

Mary Gerhart, Professor of Religious Studies (1972); B.A., St. Teresa, 1962; M.A., Missouri, 1968; M.A., Chicago, 1970; Ph.D., Chicago, 1973

Ronald Gerrard, Assistant Professor of Psychology (1999); B.A., Missouri, 1981; Ph.D., Rochester, 1991

Geoffrey Gilbert, Professor of Economics (1977); A.B., Dartmouth, 1970; Ph.D., Johns Hopkins, 1975

Thomas J. Glover, Professor of Biology (1972); B.S., Ohio State, 1967; M.S., Ohio State, 1970; Ph.D., Ohio State, 1971

Sara Greenleaf, Assistant Technical Services Librarian (1999); B.A., Mount Holyoke, 1992; M.L.S., Pittsburgh, 1997

Jeffrey M. Greenspon, Professor of Psychology (1979); B.S., William and Mary, 1975; M.A., Clark, 1977; Ph.D., Clark, 1982

Robert Gross, Professor of English and Director of Theatre (1987); B.A., Wisconsin, 1973; M.A., Ohio State, 1975; Ph.D., North Carolina at Chapel Hill, 1979

Christopher E. Gunn, Professor of Economics (1978); B.S., Cornell, 1966; Lic., Louvain, 1972; M.B.A., Cornell, 1973; Ph.D., Cornell, 1980

John Halfman, Associate Professor of Geoscience (1994); B.S., Miami, 1978; M.S., Minnesota, 1982; Ph.D., Duke, 1987

Michael J. Hanna, Director of Hobart Athletics and Physical Education and Associate Professor of Physical Education (1981); B.A., Hobart, 1968

Jack D. Harris, Professor of Sociology (1974); B.A., Tulane, 1970; M.A., Pennsylvania, 1971; Ph.D., Pennsylvania, 1979

Rick Hauser, Assistant Professor of Art (1996); B.S., Cornell, 1992; M.A., Virginia, 1996

FACULTY

Susan E. Henking, Professor of Religious Studies (1988); B.A., Duke, 1977; M.A., Chicago Divinity School, 1979; Ph.D., Chicago Divinity School, 1988

Susan Hess, Instructor of Writing and Rhetoric (1999); B.A., William Smith, 1985; M.A., Indiana University of Pennsylvania, 1993

Leah Himmelhoch, Assistant Professor of Classics (2003); B.A., Yale, 1988; M.A., University of Texas at Austin, 1990; Ph.D., University of Texas at Austin, 1997

James-Henry Holland II, Associate Professor of Asian Languages and Cultures (1994); B.A., Western Kentucky, 1978; M.A., Cornell, 1989; Ph.D., Cornell, 1997

Grant I. Holly, Professor of English (1970); A.B., Wesleyan, 1966; Ph.D., Rochester, 1974

Clifton Hood, Associate Professor of History (1992); B.A., Washington, 1976; M.A., Columbia, 1979; Ph.D., Columbia, 1986

Chi-chiang Huang, Professor of Asian Languages and Cultures (1987); B.A., National Taiwan, 1971; M.A., National Taiwan, 1976; Ph.D., Arizona, 1986

Michael Hunter, Reference Librarian (1980); B.A., Southwestern, Memphis, 1970; M.S., North Carolina, 1970; M.M., Southern Illinois at Carbondale, 1972

Michele Iklé, Assistant Professor of Dance* (1995); B.A., SUNY Buffalo, 1991; M.F.A., SUNY Brockport, 1995

Jo Anna Isaak, Professor of Art (1984); Ph.D., Toronto, 1982

Kyoko Ishida, Tanaka Lecturer in Asian Languages and Cultures (2002); B.F.A., Oklahoma, 1992

Marilyn Jiménez, Associate Professor of Africana Studies (1984); B.A., Barnard, 1969; M.A., Columbia, 1971; M.Phil., Columbia, 1974; Ph.D., Columbia, 1981

Cedric Johnson, Assistant Professor of Political Science (2001); B.A., Southern, 1992; M.A., Ohio State, 1994; Ph.D., Maryland, 2000

Barry Jones, Academic System Manager (1983); B.S., Mansfield, 1964; M.A.T., Indiana, 1970

Mark Jones, Associate Professor of Art (1985); B.A., Hobart, 1972; M.F.A., Brooklyn, 1984

George Joseph, Professor of French and Francophone Studies (1986); B.A., Oberlin, 1966; M.A., Indiana, 1968; Ph.D., Indiana, 1973

David Kendrick, Assistant Professor of Geoscience (2001); B.S., Yale University, 1986; Ph.D., Harvard University, 1997

Kristy Kenyon, Assistant Professor of Biology (2003); B.A., Colgate, 1993; Ph.D., George Washington, 2000

Feisal Khan, Assistant Professor of Economics (2000); B.A., Stanford, 1986; M.A., Stanford, 1988; Ph.D., Southern California, 1999

Eric Klaus, Assistant Professor of German (2001); M.A., Maryland, 1997; Ph.D., Brown, 2001

Erika King, Assistant Professor of Mathematics and Computer Science (2001); M.S., Vanderbilt, 1998; Ph.D., Vanderbilt, 2001

Bradley M. Kraft, Assistant Professor of Chemistry (2003); B.S., Millersville, 1997; Ph.D., Rochester, 2002

Neil Laird, Assistant Professor of Geoscience (2004); B.S., SUNY Oswego, 1990; M.S., Illinois at Urbana-Champaign, 1992; Ph.D., Illinois at Urbana-Champaign, 2001

Steven Lee, Professor of Philosophy (1981); B.A., Delaware, 1970; M.A., Delaware, 1973; Ph.D., York, Toronto, 1978

Samuel Liang, Assistant Professor of Art (2004); B.A., Anhui Architectural Industry Institute, China, 1991; M.A., Tongji, China, 1994; Ph.D. candidate, Binghamton

Juan Liébana, Associate Professor of Spanish and Hispanic Studies (1987); Cert., U.C. Madrid, 1976, Ph.D., Pennsylvania State, 1989

Derek Linton, Professor of History (1984); B.A., Brooklyn, 1977; M.A., Princeton, 1979; Ph.D., Princeton, 1983

Nadia Louar, Assistant Professor of French and Francophone Studies (2004); M.A., Portland, 1997; Ph.D. candidate, California at Berkeley

DeWayne Lucas, Assistant Professor of Political Science (2000); B.A., North Carolina at Chapel-Hill, 1995; M.A., Binghamton, 1999; Ph.D., Binghamton, 2001

FACULTY

Elisabeth Hart Lyon, Associate Professor of English and Comparative Literature (1988); B.A., California at Berkeley, 1972; M.A., New York, 1973; Ph.D., California at Berkeley, 1992

James MaKinster, Assistant Professor of Education (2002); B.S., Indiana (1995); M.S., Louisiana (1998); Ph.D., Indiana, 2002

Richard Mason, Associate Professor of Sociology (1980); B.A., Missouri at Kansas City, 1966; M.A., SUNY Buffalo, 1969; Ph.D., Toronto, 1978

Gary Matassarin, Instructor in Writing and Rhetoric (2000); B.A., Kansas, 1972; M.A., Kansas, 1976

Stanley Mathews, Assistant Professor of Art (2000); B.A., Beloit, 1975; M.F.A., North Carolina at Chapel Hill, 1978; M.A., Virginia Polytechnic Institute, 1987; Ph.D., Columbia, 2002

Helen McCabe, Assistant Professor of Education (2004); B.A., Middlebury, 1992; M.A. Washington, 1994; Ph.D. candidate, Indiana

Daniel A. McGowan, Professor of Economics (1973); B.A., Cornell, 1966; M.A., Stanford, 1968; M.B.A., Bucknell, 1969; Ph.D., Pennsylvania State, 1973

Patrick McGuire, Professor of Economics (1968); B.S., St. Peter's, 1965; M.A., Fordham, 1967; Ph.D., Fordham, 1973

D. Brooks McKinney, Professor of Geoscience (1984); B.S., Beloit, 1975; Ph.D., Johns Hopkins, 1985

Judith R. McKinney, Associate Professor of Economics* (1979); B.A., Middlebury, 1972; M.A., Indiana, 1981; Ph.D., Indiana, 1983

Scott G. McKinney, Professor of Economics (1979) The William R. Kenan, Jr. Professor; B.A., Middlebury, 1972; Ph.D., Indiana, 1978

Susanne E. McNally, Professor of History (1972); B.A., Douglass, 1967; M.A., Claremont, 1969; Ph.D., SUNY Binghamton, 1976

JoBeth Mertens, Assistant Professor of Economics (2000); B.A., Arkansas, 1981; M.A., Duke, 1985; Ph.D., Emory, 1992

Justin Miller, Assistant Professor of Chemistry (2004); A.B., Princeton, 1995; Ph.D., Massachusetts Institute of Technology, 2001

Nicola Minott-Ahl, Assistant Professor of English and Comparative Literature (2004); B.A., City College of New York, 1992; M.A., City University of New York, 1995; Ph.D., City University of New York, 2003

Kevin J. Mitchell, Professor of Mathematics (1980); A.B., Bowdoin, 1975; Ph.D., Brown, 1980

Dia Mohan, Assistant Professor of Anthropology and Sociology (2004); B.A., Lady Shri Ram College for Women, 1996; M.A., Warwick, 1998; Ph.D., Cornell, 2003

Alejandra Molina, Assistant Professor of Spanish and Hispanic Studies (1995); B.A., Texas, 1987; M.A., Texas, 1990; Ph.D., Cornell, 1997

Renee Monson, Assistant Professor of Anthropology and Sociology (1998); B.A., Oberlin, 1985; M.A., Minnesota, 1988; Ph.D., Wisconsin at Madison, 2001

T. Dunbar Moodie, Professor of Sociology (1976); B.Soc.Sc., Rhodes, 1961; B.A., Oxford, 1964; Ph.D., Harvard, 1971

Patricia A. Myers, Professor of Music (1979); B.Mus., Oberlin, 1965; M.A., Oregon, 1967; Ph.D., Illinois, 1971

Elizabeth Newell, Professor of Biology (1988); B.S., Bates, 1980; Ph.D., Stanford, 1987

Ilene M. Nicholas, Associate Professor of Anthropology (1982); B.A., Arizona, 1971; Ph.D., Pennsylvania, 1980

Daniel O'Connell, Professor of English (1971); B.A., Hunter, 1965; M.A., Columbia, 1966; Ph.D., Columbia, 1970

Carol Oberbrunner, Assistant Professor of Philosophy (1999); B.A., Swarthmore, 1959; M.A., Michigan, 1960; Ph.D., Syracuse, 1990

Dana Olanoff, Instructor in Mathematics (2003); B.A., William Smith, 1999

Mara O'Laughlin, Director of Admissions (1976); B.A., William Smith, 1966

FACULTY

Scotty Orr, Assistant Professor of Mathematics and Computer Science (2000); B.S., Missouri State, 1990; M.S., Missouri State, 1991

David Ost, Professor of Political Science (1986); B.A., SUNY Stony Brook, 1976; Ph.D., Wisconsin, 1986

Edgar Paiewonsky-Conde, Associate Professor of Spanish and Hispanic Studies (1987); B.A., New York, 1965; M.S., New York, 1970; Ph.D., New York, 1982

Carol Parish, Associate Professor of Chemistry (1997); B.S., Indiana, 1988; M.S., Purdue, 1990; Ph.D., Purdue, 1994

Paul Passavant, Associate Professor of Political Science (1997); B.A., Michigan, 1989; M.A., Wisconsin at Madison, 1991; Ph.D., Wisconsin at Madison, 1997

Eric H. Patterson, Associate Professor of English (1976); A.B., Amherst, 1970; M.A., Yale, 1973; M.Phil., Yale, 1974; Ph.D., Yale, 1977

Erin Pelkey, Assistant Professor of Chemistry (2001); B.A., Carleton, 1994; Ph.D., Dartmouth, 1998

Steven Penn, Assistant Professor of Physics (2002); B.S., Massachusetts Institute of Technology, 1995; Ph.D., Massachusetts Institute of Technology, 1993

H. Wesley Perkins, Professor of Sociology (1978); B.A., Purdue, 1972; M.Div., Yale, 1975; M.A., M.Phil., Yale, 1976; Ph.D., Yale, 1979

Jonathan Pickett, Instructor in English (1999); B.A., Oregon State University, 1992; M.A., Cornell, 1995; Ph.D. candidate, Cornell

Lee Quinby, Professor of English (1984) The Donald R. Harter '39 Professor; B.A., North Florida, Jacksonville, 1977; M.A., Purdue, 1979; Ph.D., Purdue, 1983

Craig Rimmerman, Professor of Political Science (1986); B.A., Miami, 1979; M.A., Ohio State, 1982; Ph.D., Ohio State, 1984

Michelle Rizzella, Associate Professor of Psychology (1996); B.A., SUNY Stony Brook, 1989; M.A., New Hampshire, 1992; Ph.D., New Hampshire, 1996

Linda Robertson, Professor of Media and Society (1986); B.A., Oregon, 1968; M.A., Oregon, 1970; Ph.D., Oregon, 1976

Nicholas Ruth, Assistant Professor of Art (1995); B.A., Pomona, 1986; M.F.A., Southern Methodist, 1988

Kanchana Ruwanpura, Assistant Professor of Economics (2004); B.A., William Smith, 1993; M.A., Notre Dame, 1996; Ph.D., Cambridge, 2001

James Ryan, Professor of Biology (1987); B.A., SUNY Oswego, 1980; M.S., Michigan, 1982; Ph.D., Massachusetts at Amherst, 1987

Mary Salibrici, Assistant Professor of Writing and Rhetoric (2000); B.A., Mercyhurst, 1970; M.A., John Carroll, 1973; Ph.D., Syracuse, 1998

Richard Salter, Assistant Professor of Religious Studies (1998); B.A., Hobart, 1986; M.A., Chicago, 1989; Ph.D., Chicago, 1998

Nicholas Sammond, Assistant Professor of Media and Society (2003); B.A., Wesleyan, 1983; M.A., California, San Diego, 1996; Ph.D., California, San Diego, 1997

Peter Sarratori, Registrar (1991); B.S., Rochester Institute of Technology, 1981; M.S., Rochester Institute of Technology, 1991

Stefan Senders, Assistant Professor of Writing and Rhetoric (2002); B.A., Massachusetts at Amherst, 1990; M.A., Cornell, 1994; Ph.D., Cornell, 1999

Brian Shelley, Assistant Professor of Biology (2001); B.A., Colgate, 1981; M.S., Minnesota, 1993; Ph.D., Minnesota, 1994

Lilian Sherman, Assistant Professor of Education;(1999); B.A., William Smith, 1987; M.A., SUNY, Geneseo, 1993

John Shovlin, Associate Professor of History (1997); A.B., Harvard, 1991; M.A., Chicago, 1992; Ph.D., Chicago, 1997

Rosalind S. Simson, Associate Professor of Philosophy (1979); B.A., Yale, 1973; M.A., Yale, 1974; Ph.D., Yale, 1979

Daniel J. Singal, Professor of History (1980); B.A., Harvard, 1966; M.A., Columbia, 1967; Ph.D., Columbia, 1976

FACULTY

James L. Spates, Professor of Sociology (1971); B.A., Colby, 1965; M.A., Boston, 1967; Ph.D., Boston, 1971

Donald Spector, Professor of Physics (1989); A.B., Harvard, 1981; A.M., Harvard, 1983; Ph.D., Harvard, 1986

Patricia Stranahan, Dean of Faculty and Provost (2001); B.A., Westminster, 1971; M.A., Pennsylvania, 1979; M.B.A., Pittsburgh, 1992; Ph.D., Pennsylvania, 1979

Cynthia Sutton, Associate Professor of Education* (1991); B.A., Syracuse, 1961; M.A., Syracuse, 1963; Ph.D., Syracuse, 1988

Deborah Tall, Professor of English (1982); B.A., Michigan, 1972; M.F.A., Goddard, 1979

Gebru Tareke, Professor of History (1978); B.A., Addis Ababa, 1964; M.A., Wisconsin at Madison, 1968; Ph.D., Syracuse, 1977

Charles A. Temple, Professor of Education (1982); B.A., North Carolina, 1969; M.Ed., Virginia, 1976; Ph.D., Virginia, 1978

Lisa Tetrault, Assistant Professor of History (2003); B.A., Iowa State, 1989; M.A., Wisconsin at Madison, 1995; Ph.D., Wisconsin at Madison, 2003

Virginia Tilley, Associate Professor of Political Science (1997); B.A., Antioch, 1986; M.A., Georgetown, 1988; Ph.D., Wisconsin at Madison, 1997

Michael Tinkler, Assistant Professor of Art (1999); B.A., Rice, 1984; Ph.D., Emory, 1997

John B. Vaughn, Associate Professor of Mathematics (1985); B.S., Houston, 1975; M.S., St. Louis, 1981; Ph.D., Illinois at Chicago, 1985

Kathryn L. Vaughn, Director of Visual Resources (1986); B.A., Houston, 1976; M.A., St. Louis, 1979; M.A., Chicago, 1980

William T. Waller, Jr., Professor of Economics (1982); B.S., Western Michigan, 1978; M.A., Western Michigan, 1979; Ph.D., New Mexico, 1984

Andy Walters, Associate Professor of Psychology (1998); B.S., Ohio State, 1986; M.A., Ohio State, 1988; Ph.D., Georgia, 1992; M.P.H., University of California, Berkeley, 1997

David Weiss, Professor of English (1985); B.A., California, Berkeley, 1980; M.A., Johns Hopkins, 1981

Margaret Weitekamp, Assistant Professor of Women's Studies (2001); B.A., Pittsburgh, 1993; M.A., Cornell, 1996; Ph.D., Cornell, 2001

Kristen Welsh, Assistant Professor of Russian (2002); A.B., Brown University, 1990; M.Phil., M.A., Yale University, 1996; Ph.D. candidate, Yale University

Cadence Whittier, Assistant Professor of Dance (2000); B.F.A., Utah, 1998; M.F.A., Utah, 2000

Cynthia J. Williams, Professor of Dance (1986); B.S., Utah, 1978; B.F.A., Utah, 1978; M.F.A., Connecticut, 1982

Mary E. (Beth) Wilson, Assistant Professor of Psychology (1999); B.A., SUNY Buffalo, 1988; M.A., Kent State, 1993; Ph.D., Kent State, 1999

Uta Wolfe, Assistant Professor of Psychology (2004); B.A., Minnesota, 1992; Ph.D., Minnesota, 1998

Jonathan Wolff, Associate Provost (2002); B.A., School of International Service at American University, 1970; M.A., Sophia, 1980; M.A., Cornell, 1982; Ph.D. candidate, Cornell

Ali Yapicioglu, Assistant Professor of Art* (2001); B.A., University of Yildiz, Istanbul (1988); M.A., Kansas (1995)

Tenzin Yignyen, Instructor in Asian Language and Cultures (1999); B.A., Namgyal Monastery, 1985

Phillia Yi, Associate Professor of Art (1986); B.F.A., SUNY New Paltz, 1983; M.F.A., Temple, 1985

Martel Zeldin, Senior Research Associate (1998); B.S., Queens College, City University of New York, 1959; M.A., Brooklyn College, City University of New York, 1962; Ph.D., Pennsylvania State, 1966

Jinghao Zhou, Assistant Professor of Asian Languages and Cultures (2000); Chinese, B.A., Nanjing, 1982; M.A., Wuhan, 1986; Ph.D., Baylor, 2000

* Part-time

ADMINISTRATION

Clayton Adams, Photographer (1990); B.S., Delaware, 1967

The Rev. Lesley M. Adams, Chaplain (1994); A.B., Smith, 1980; M.Div., Harvard, 1986

Donna Albro, Director for Peer Education in Human Relations (2001); B.A., Russell Sage, 1975; J.D., Syracuse, 1977

Sara Amber, Data Processing Coordinator (1989)

Karen Amico, Major Gifts Officer (2001); B.A., College of Wooster, 1983; M.S., SUNY Binghamton, 1986

Jeffrey S. Baker, Learning Specialist for Students with Disabilities (2003); B.S., Regents, 1975; M.S., Syracuse, 1978; Ph.D. candidate, Capella

Marion Balyszak, Interim Director, Finger Lakes Institute (2004); B.A., SUNY Oswego, 1979

Frank S. Bartels, Director, Enterprise Systems, (1996)

Anne Barton, Associate Director of Financial Aid (2000); B.A., SUNY Empire State, 1994

Susan Bassett, Director of William Smith Athletics and Associate Professor of Physical Education (1995); B.S., Ithaca, 1979; M.S., Indiana, 1980

Averell Bauder, Director of Public Service (1999); B.A., Hobart, 1981; M.S., Syracuse, 1984

Glenn Begley, Head Basketball Coach, William Smith (1988); B.A., Maryland, 1971; M.A., Pennsylvania State, 1979

Linda Clark Benedict, Archivist (2003); B.S., Adrian, 1970; M.L.S., Syracuse University, 1987

Jody Benedict, Communications Assistant (2000); A.A., Finger Lakes Community College, 1998; Design B.F.A., SUNY Oswego, 2000

Michael Black, Director of WEOS (1988); B.A., SUNY Brockport, 1981

Martha Bond, Director of Grants (2001); B.A., Mt. Holyoke, 1965; M.A., Wesleyan, 1972; M.P.H., University of Rochester School of Medicine and Dentistry

Charmaine Bradley, Library Circulation Supervisor (1967)

Linda Breese, Assistant Registrar (1967)

Paul Bringewatt, Vice President for Administrative Services (1997); B.A., Gettysburg, 1965; M.G.A., Pennsylvania, 1967

Janette Brower, Accounting Supervisor (1997)

Calvin C. Brown, Director of Security and Safety (2000); B.A., SUNY Geneseo, 1970; M.S., Rochester, 1993

James Burruto, Director of Opportunity Programs (2001); B.A., SUNY Potsdam, 1984; M.S., Rochester, 1998

Clarence E. Butler, Dean of Hobart and Associate Professor of German (1979); A.B., Washington, 1963; M.A., Kansas, 1965; B.D., Episcopal Theological School, 1967; Ph.D., Washington, 1973

Susan M. Campbell, Assistant to the Vice President (1990); A.A.S., SUNY Alfred, 1982

Anita Cañizares, Director, Center for Teaching and Learning (2003); B.A., Universidad de los Andes, 1977; M.A., Texas at Austin, 1981; Ph.D., Syracuse, 1995

Rocco L. Capraro, Associate Dean of Hobart and Assistant Professor of History (1984); B.A., Colgate, 1976; M.A., Washington, 1981; Ph.D., Washington, 1984

Kathleen Carl, Financial Aid Counselor (1997)

Keith E. Cassell (K.C.), Director of Gift Planning (2003); B.A., Hobart College, 1982; M.Ed, Lesley, 1995; C.A.S., Boston, 1996; M.B.A., Regis, 2002

Michael J. Catillaz, Vice President for Institutional Advancement (2001); B.A., Albany, 1973; Ed.S., Albany, 1975; M.S., Albany, 1975; M.B.A., Rochester Institute of Technology, 1983

Ronald D. Chase, Assistant Lacrosse Coach/ Intern, Hobart (2003)

Joseph Chmura III, Assistant Librarian, Public Services (1989); B.A., Dickinson, 1974; M.L.S., Syracuse, 1984

Sandra J. Chu, Head Coach, William Smith Crew (2002); A.B., Princeton, 1991; M.A., New York, 1996

Brian Cockett, General Book Coordinator (1995); B.S., Long Island, 1990

Lillian E. Collins, Senior Research Specialist (1967)

Phyllis R. Collins, Assistant Director of Admissions (2003); B.A., William Smith, 2003

Patricia Cool, Assistant Provost for Faculty Support (1976)

Gregory J. Cotterill, Assistant Manager of WEOS (2003); B.A., Syracuse, 1980

Michael Cragg, Head Football Coach, Hobart (1986)

Paul William Crumlish, Librarian (1972); B.A., Ohio State, 1961; M.L.S., Rutgers, 1965

Thomas D'Agostino, Executive Director For Global Education and Assistant Professor of Political Science (2000) B.A., St. John Fisher, 1985; M.A., Syracuse, 1987; Ph.D., Syracuse, 1992

Matthew R. Daley, Assistant Football Coach/ Intern, Hobart (2003)

Alfred L. Damiano, Chief Information Officer (2004); B.S. Bentley College, 1983; M.B.A., Central Florida, 1990

Kenneth F. DeBolt, Sports Information Director (1999); B.S., Dayton, 1995

Karen R. DeJohn, Nurse (1999); A.A.S., Finger Lakes Community, 1983

Debra DeMeis, Dean of William Smith and Professor of Psychology (1977); B.S., Bowling Green, 1973; M.A., West Virginia, 1976; Ph.D., West Virginia, 1977

Ronaele DeVall, Telecommunications Manager (1997); B.S., Indiana, Pennsylvania, 1972

Chevanne DeVaney, Special Assistant, Intercultural Affairs (1998); B.A., William Smith, 1995

Jeffrey DeVaney, Alumni System Data Administrator (1995); B.A., Hobart, 1993

Jeffrey DeVuyst, Lead Support Technical Specialist (2000)

Kevin DeWall, Assistant Football Coach, Hobart (2000)

Roy Dewar, Audio Visual Technician (2001)

David A. Diana, Director of Alcohol and Other Drug Programs (1999); B.A., St. John Fisher, 1986; M.A., Dayton, 1990

Ralph Dressler, Technical Director (1990); B.A., Rochester, 1968; M.F.A., Brandeis, 1972

Lindsay G. Drury, Assistant Basketball Coach/ Intern, William Smith (2003)

Joseph H. Ehrlich, Assistant Director of Admissions (2003); B.A., Union, 2001

Kristen Einstein, Associate Director of Fund for HWS (1998); B.S., Syracuse, 1997

Don W. Emmons, Vice President for Enrollment and Dean of Admissions (1993); B.S., Clarkson, 1971; M. Ed., St. Lawrence, 1980; A.T.B., SUNY Binghamton

Haverly M. Erskine, Assistant Director of Admissions (2002); B.S., Syracuse, 2002

John P. Farrance, Reference Librarian (2003)

Katherine L. Fay, Area Coordinator (2002)

Peggy M. Ferran, Assistant Director of Human Resources (1997); B.S., SUNY Empire State, 1999

Brandi L. Ferrara, Associate Director of Career Services (1999); A.S., Johnson & Wales, 1995; B.S., Johnson & Wales, 1996; M.A., Johnson & Wales, 1999

Elaine Ferrara, Assistant Controller (1989); B.S., Keuka, 1980

Nason Fishback Jr. (Chip), Head Tennis/ Squash Coach (1998); B.A., Davidson, 1984; M.A.T., North Carolina at Chapel Hill, 1992

Benjamin Foster, Director of Reunion Campaigns (2004); B.A., Hobart, 1995; M.A., Boston, 2000

Kathryn A. Frederick, Electronic Services Librarian (2004)

Marc Fruehauf, Help Desk Technical Support Specialist (2002)

Michael F. Fudzinski, Assistant Director of Alumni and Alumnae Relations (2004); B.A., Hobart, 1996

ADMINISTRATION

Sarah B. Gaffin, Assistant Vice President of Gift Planning and Major Gifts (2004); B.A., William Smith, 1978

David Gage, Associate Director of Admissions (1995); B.A., Hobart, 1991

Shelly Gainey, Student Accounts Administrator (1998); A.A.S., Monroe Community, 1986; B.S., Nazareth, 1988

Mark Gearan, President (1999); B.A., Harvard, 1978; J.D., Georgetown, 1991

Patricia P. Genovese, Assistant Director, William Smith Athletics, Head Lacrosse Coach, William Smith (1971); A.A., Green Mountain, 1968; B.S., SUNY Cortland, 1971; M.S., Ithaca, 1975

Dan Gilbertson, Assistant Soccer Coach, Hobart (2000)

Katie A. Gill, Assistant Crew Coach/Intern, William Smith (2003)

Apryl Goffinet, Animal and Plant Technician (1992); B.S., Minnesota, 1973; Ph.D., Minnesota 1975

Betti Green, Coordinator of Health Services and Nurse Practitioner (1982)

Sara Greenleaf, Assistant Librarian Technical Services (1999); B.A., Mt. Holyoke, 1992; M.L.S., Pittsburgh, 1997

William Greer, Major Gifts Officer (1986); B.A., Amherst, 1978; M.A., St. John Fisher, 1987

Shawn W. Griffin, Head Soccer Coach, Hobart (2000); B.S., Plymouth State, 1988

Mary K. Guarino, Assistant Soccer Coach/Intern, William Smith (2003); B.A., Boston, 2000

Michael J. Guerrieri, Head Coach, Hobart Crew (2002)

Valerie Gunter, Assistant Dean of William Smith (1998); B.S., Syracuse, 1982

Michael J. Hanna, Director of Hobart Athletics and Physical Education and Associate Professor of Physical Education (1981); B.A., Hobart, 1968

Terri Hannan, Physician's Assistant (1996); B.S., Colorado, 1975

Sharon L. Harrington, Assistant For Gift Planning (2003)

Mary Healy, Enrollment Systems Administrator (1981)

Lorraine Heatherly, Assistant Registrar (1972)

Russell Hess, Director, Bristol Field House (2000); B.S., SUNY Brockport, 1979; M.S., West Virginia, 1984

Carol Humphrey, Assistant to the Registrar (1975)

Edith Hunt, Assistant Director of Opportunity Programs and Intercultural Affairs (1990); B.S., Keuka, 1983

Michael Hunter, Reference Librarian (1980); B.Mus., Rhodes, 1970; M.M., Southern Illinois, 1972; M.S.L.S., North Carolina, 1979

Scott Iklé, Sailing Coach, Hobart and William Smith (1993); B.A., Hobart, 1984; M.S., Long Island, 1994

Beverly A. Ilacqua, Director, Procurements and Customer Service (1973)

Debra A. Jerome, Administrative Assistant (2002)

Barry R. Jones, VMS and UNIX Consultant (1983); B.S., Mansfield, 1964; M.A.T., Indiana, 1970

Lisa M. Kaenzig, Assistant Dean (2003); B.A., Rutgers, 1992; M.A., George Washington, 1997

William J. Kamery, Research Assistant (2002)

Shane A. Kenyon, Integrated Solutions Project Manager (2003); B.A., Texas at San Antonio, 1993

Mary M. Kerwick, Director of Parent Relations (2003); B.A., SUNY Geneseo, 1991

Matthew Kerwick, Head Lacrosse Coach, Hobart (2001); B.A., Hobart, 1990

Nancy L. King, Assistant to the Vice President for Institutional Advancement (2002)

Linda Kirkwood, Assistant to the Vice President for Enrollment (1985)

Kelly Kisner, Head Swimming and Diving Coach, Assistant Lacrosse Coach, William Smith (1989); B.S., Ithaca, 1989; M.S., SUNY Cortland, 1993

Lawrence Knapp, Alumni Data Analyst (1990); B.A., Rochester, 1980; M.B.A., Rochester, 1981

Peggy Kowalik, Assistant Director of Communications and Director of Publications (1996); B.A., SUNY Oswego, 1977; A.A.S., Finger Lakes Community, 1988

Joseph Latimer, Associate Director of Admissions (1998); B.S., Massachusetts, 1991; M.S., Northeastern, 1992

Mary LeClair, Senior Communications Assistant, Editorial (1998); B.A., St. John Fisher, 1995

Aimee M. Levesque, Writing Colleagues Coordinator (2003)

Matthew J. Lindsay, Assistant Hockey Coach/Intern, Hobart (2002)

Pamela J. Llewellyn, Library Night Supervisor (2002)

Derek J. Lustig, Windows Systems Administrator (2002); B.B.A., Pace, 1991

David J. Mapstone, Assistant Dean (2003); B.A., Hobart, 1993; M.S., Rochester, 1998

Carolyn Marsh, Nurse Coordinator (1988); R.N., Albany Medical Center School of Nursing, 1969

Margaret A. Marsh, Manager of Fund for HWS (2003); B.A., William Smith, 2003

Kathleen Marshall, Associate Director of Communications (1993); B.S., Nazareth, 1991; M.A., Syracuse, 1992

Bette Martin, Customer Relations and Administrative/SCT Support Specialist (1966)

Barbara A. Mastellar, Postmaster (1981)

Michael L. Mattson, Assistant Vice President for Major Gifts and Gift Planning (2003); B.B.A., Chadron State, 1978

Shannon Mausteller, Instructional Technologist (2001); B.S., Bloomsburg, 1996; M.S., Bloomsburg, 2001

Sabrina E. McGinty, Associate Director, Residential Education (1998); A.A., Schenectady County Community College, 1992; B.A., SUNY Potsdam, 1994; M.S. Ed., SUNY Potsdam, 1996

Michael C. McGuire, Student Information Systems Administrator (1998); A.S., Penn State, 1980

Cynthia L. McVey, Communications Assistant, Editorial (2003); B.A., St. John Fisher, 1993; M.CIS, Rutgers, 1994; APR

Colin F. Merrick, Assistant Sailing Coach/Intern, Hobart and William Smith (2004)

Sarah Meyer, Finger Lakes Institute Community Outreach Coordinator (2004); B.A., SUNY College of Environmental Science and Forestry, 2000; M.P.S., SUNY College of Environmental Science and Forestry, 2003

Judith Miller, Biology Technician (1997)

Mary Clare Monahan, Biographical Records Administrator (1976)

Karen L. Montrois, Academic Web Developer/Instructional Technologist (2002); B.F.A., RIT, 1990; M.S., SUNY Potsdam, 2002

Susan Murad, Director of Communications (2001); B.S., Utica College of Syracuse University, 1991; M.S., Rochester Institute of Technology, 2001

Robert Murphy, Director of Salisbury Center for Career Services (2004); B.S., Norwich, 1971; M.Ed., Springfield, 1976; C.A.G., Springfield, 2004

Jeanne Nagle, Senior Editor, Communications (2000); B.A., St. John Fisher, 1984

John Nichols, Captain, *The William Scandling*, (1994); 50-Ton Master's License, U.S. Coast Guard, 1993

Carrie J. Niles, Academic Intern (2003); B.S., William Smith, 2003

Robert O'Connor, Chief of Staff (1998); B.A., Gettysburg, 1991; M.S., Michigan State, 1997

Katharine E. O'Flaherty, Assistant Director of Admissions (2002)

Mara O'Laughlin, Director of Admissions (1976); B.A., William Smith, 1966

Lael J. O'Shaughnessy, Assistant Lacrosse Coach/Intern, William Smith (2003)

Darlene Palmer, Editorial Assistant, Communications (2000); B.A., Keuka, 2000

Michael Paparo, CPA Controller (2001); B.B.A., St. Bonaventure, 1993

Beth Pier, Gift Accounting and Acknowledgements Administrator (1999)

Peter Polinak, Vice President for Finance and Treasurer (1997); B.S., Bloomsburg, 1974; M.B.A., Rensselaer Polytechnic, 1979

Margaret Popper, Associate Director of Admissions (1997); B.A., Dickinson, 1976

Eric E. Primrose, Finger Lakes Institute Educational Outreach Coordinator (2003)

Kara Primrose, Associate Director of Admissions (1997); B.A., William Smith, 1997

Susan Prindle, Administrative Assistant, President's Office (1999)

Douglas Reeland, Coordinator, Sports Medicine (1979); B.S., Oklahoma, 1972

Kathleen K. Regan, Director of Alumnae Relations (1986); B.A., William Smith, 1982; M.A., Syracuse, 1986

Douglas Reilly, Program Coordinator for Global Education (2001); B.A., Siena, 1996; M.A., Maxwell School of Citizenship and Public Affairs, Syracuse University, 1998

Karen Reuscher, Director of Advancement Services (1990); B.A., William Smith, 1988

Leila Rice, Director of Gift Planning (2002); B.A., Syracuse, 1986; M.S., Bentley, 1993

Richard Roche, Head Basketball Coach, Hobart (1997); B.A., Hobart, 1987; M.A., Villanova, 1994

Brian Rodgers, Assistant Lacrosse Coach, Hobart (2001)

Jennifer E. Rosthal, Research Assistant (2003); B.A., William Smith, 2003

Michael G. Ruiz, Network/Enterprise Systems Engineer (1999); B.A., Hobart 1999

William Ryan, Equipment Coordinator, Hobart Athletics (1988)

Peter Sarratori, Registrar (1991); B.S., Rochester Institute of Technology, 1981; M.S., Rochester Institute of Technology, 1991

Sally Scatton, Varsity Field Hockey Coach, Coordinator of Special Events, William Smith (1988); B.S., Ithaca, 1975; M.S.Ed., SUNY Cortland, 1981

Mary Schneiter, Internship Coordinator (2000); B.S., Niagara University, 1989

Donna Schroeder, Textbook/Systems Coordinator and Assistant Manager, College Store (1988)

John Sherman, Physics Technician (1991)

Dorothy Ruth Shores, Associate Registrar (1982); B.A., William Smith, 1960

Stanley A. Skrabut, Webmaster (1999); B.A., Maryland, 1996; M.S., Nova Southeastern, 1999

Stephanie Sibeto, Associate Athletic Trainer (1993); B.S., Lock Haven, 1987; M.Ed., Temple, 1991

Sheila K. Singh, Psychotherapist (2003); B.A., Northwestern, 1997; M.A., Akron, 1999; Ph.D. candidate, Akron

Lucille A. Smart, Director, College Store (2003)

Jeffrey H. Spain Jr., Area Coordinator (2003)

Tabatha R. Spinner, Human Resources Administrator, (1999); B.S., LeMoyne, 1996

Stephen D. Sprinkle, Counseling Center Director (2002); B.A., William and Mary, 1982; Ph.D., University of Virginia, 1989

Julie Smith, Senior Communications Editor (2004); B.A., Indiana, 1993

Heather J. Standring, Assistant Field Hockey Coach/Intern, William Smith (2003); B.A., Trinity, 2002

Daniel L. Strally, Telecom and Data Engineer (1997); A.A.S., SUNY Alfred, 1977

Faye E. Stowell, Finance and HR Systems Administrator (2003); B.A., Keuka, 1975; M.S., RIT, 1991

ADMINISTRATION

Jay P. Sullivan, Director of Fund for HWS (2002); B.B.A., Clarkson, 1999

Kelly Switzer, Assistant to the Provost (1989); A.A.S., Finger Lakes Community, 1987

Mark Taylor, Head Ice Hockey Coach (2000); M.F.A., Antioch, 2002

Ruth Teague, Associate Director of Admissions (1978); B.A., William Smith, 1977

Amy S. Teel, Program Manager, Global Education (1997); B.A., Hamilton, 1982; M.A., Northwestern, 1984

Kristen L. Tobey, Assistant Director of Student Life and Leadership (2003); B.A., Marywood, 2001; M.Ed., Marywood, 2003

Robert Toner, Equipment Coordinator, Hobart Athletics (1980)

Nicole Trickler, Assistant Director of Advancement Services (1998); A.A.S., Finger Lakes Community, 1991; B.F.A., Rochester Institute of Technology, 1994

Samuel L. Vann, Coordinator of Student Services (2004); B.A., Fort Lewis, 1973; M.S., SUNY Brockport, 1986

Kathryn L. Vaughn, Visual Resources Librarian (1986); B.A., Houston, 1976; M.A., St. Louis, 1979; M.A., Chicago, 1980

Samantha Veeder, Director of Financial Aid (1996); B.S., Ithaca, 1991

Valerie Vistocco, Assistant to the Vice President for Administrative Services (1978); A.A. Finger Lakes Community, 2000

James A. Ward, Senior Audio/Video Technician (1996)

Jean Warren, Assistant to the William Smith Dean (1987); B.A., Norwich, 1992; M.A., Norwich, 1995

Stanley Weaver, Director of Audio Visual/ Media Services (1978)

Jared Weeden, Director of Alumni Relations (2001); B.A., Hobart, 1991

Mark Wenderlich, Technical Director, Lighting Designer (1996); B.A., SUNY Potsdam, 1976; M.A., Iowa, 1981; M.F.A., Syracuse, 1986

Carol Weymuller, Squash and Tennis Coach, Hobart (1995); B.A., Bethany, 1970

Angela M. White, Assistant Controller (2004); B.S., Johnson and Wales, 1998

Roberta Whitwood, Assistant to the Hobart Dean (1990); A.A.S., SUNY Alfred, 1967; B.S., Roberts Wesleyan, 1993

Aliceann Wilber, Director of Outdoor Recreation Adventure Program, Head Soccer Coach, William Smith (1985); B.S., SUNY Brockport, 1975; M.A., Goddard, 1980

Lynne M. Wiley, Vice President for Institutional Planning (2002); B.A., SUNY Oswego, 1973; M.S., Albany, 1975; Ph.D., Berkeley, 2000

Joseph M. Wojtylko, Assistant Basketball Coach/Intern, Hobart (2002)

Jonathan Wolff, Associate Provost (2002); B.A., School of International Service at American University, 1970; M.A., Sophia, 1980; M.A., Cornell, 1982; Ph.D. candidate, Cornell

Scott Yoder, Assistant Football Coach, Hobart (2001)

Kelly Young, Director, Donor Relations (1989)

FACULTY AND ADMINISTRATION EMERITI

William F. Ahrnsbrak, Professor of Geoscience (1970-2004); B.S., Wisconsin; M.S., Wisconsin; Ph.D., Wisconsin

Carl F. Aten, Professor of Chemistry Emeritus (1962-97); B.A., Wooster; Ph.D., Brown

Peter R. Beckman, Professor of Political Science Emeritus (1971-2001); B.A., Syracuse, 1965; M.A., Chicago, 1967; M.A., Wisconsin, 1969; Ph.D., Wisconsin, 1974

Irving O. Bentsen, Professor of Mathematics Emeritus (1956-92); B.A., Hobart; M.A., Rochester; Ph.D., Rutgers

Charles Boswell, Registrar Emeritus (1955-87); B.A., Hobart

Marvin Bram, Professor of History Emeritus (1971-96); B.A., Chicago; Ph.D., Rochester

Carroll W. Brewster, President Emeritus (1982-91); B.A., Yale; LL.B., Yale; L.H.D., Hollins; L.H.D., Hobart and William Smith

Norbert A. Busch, Professor of Modern Languages Emeritus (1968-96); B.A., LaSalle; M.A.T., Harvard; Ph.D., Washington

Larry Campbell, Research Professor of Physics Emeritus (1968-); B.S., Carnegie Institute; M.S., Carnegie Institute; Ph.D., Carnegie Institute

Kenneth R. Carle, Professor of Chemistry Emeritus (1959-92); B.A., Middlebury; M.S., New Hampshire; Ph.D., Delaware

Claudette Columbus, Professor of English Emerita (1969-2003); B.A., Bucknell; M.A., Columbia; Ph.D., Pennsylvania

Ronald A. Cox, Associate Professor of Music Emeritus (1968-86); B.M., Eastman School of Music; M.S., Ithaca

Edward Cuony, Professor of Education Emeritus (1966-81); A.B., Syracuse; M.A., New York; Ph.D., New York

Joseph P. DiGangi, Professor of Political Science Emeritus (1968-1999); B.A., Lehigh, 1963; Ph.D., Columbia, 1972

Roger Farrand, Associate Professor of English Emeritus (1958-87); B.A., Hobart

Beth Franks, Associate Professor of Education Emerita (1983-2002); B.A., California; M. Phil., London; Ed.D., Rochester

Dwight H. Gardiner, Professor of Psychology Emeritus (1957-92); B.S., M.A., Ph.D., Rochester

Carol George, Professor of History Emerita (1973-1999); B.A., Syracuse; M.A., Syracuse; Ph.D., Syracuse

Mary Hosking, Professor of Physical Education Emerita (1963-87); B.S., SUNY Cortland; M.A., Colorado

Robert A. Huff, Professor of History Emeritus (1962-92); B.A., Boston; M.A., Fletcher School of Law and Diplomacy; Ph.D., Rochester

Sanford Katz, Professor of Psychology Emeritus (1960-93); B.A., Ph.D., New York; M.A., Boston

Martin J. Kelly, Professor of Psychology Emeritus (1969-1999); B.S., Columbia; M.S., Tufts; Ph.D., Tufts

Joel T. Kerlan, Professor of Biology Emeritus (1971-2002); B.A., St. Thomas; M.A., Utah; Ph.D., Michigan

John S. Klein, Professor of Mathematics Emeritus (1964-88); B.S., Haverford; M.S., Massachusetts Institute of Technology; Ph.D., Michigan

Lindsay A.J. Lafford, Professor of Music Emeritus (1948-79); Fellow of Trinity College of Music, London; Fellow of the Royal College of Organists; Associate of the Royal College of Music; Licentiate of the Royal Academy of Music; Member of the Royal Society of Teachers; L.H.D., Hobart and William Smith

John E. Loftus, Professor of Art Emeritus (1967-95); B.A., Southern Illinois; M.A., Columbia

Robert G. Mayo, Associate Director of Administrative Systems, Instructor in Mathematics Emeritus (1967-95); B.S., North Carolina State; M.S., Syracuse; M.A., Ed.S., Western Michigan

FACULTY AND ADMINISTRATION EMERITI

Judith S. Merrill, Professor of Modern Languages Emerita (1960-86); B.A., Oberlin; M.A., Radcliffe; Ph.D., Radcliffe

Thomas M. Millington, Professor of Political Science Emeritus (1966-97); B.A., Williams; M.A., Ph.D., Johns Hopkins

Abigail Mosey, Professor of Mathematics Emerita (1944-91); B.A., Nazareth; M.A., Syracuse

Lois F. Nellis, Professor of Biology Emerita (1948-95); B.A., William Smith; M.A., Smith; Ph.D., Purdue

Ann Oaks, Associate Professor of Mathematics Emerita (1979-2004); B.A., William Smith; M.A., Rochester; Ph.D., Rochester

Lidia Pacira, Professor of Modern Languages Emerita (1986-2002); B.A., Krakow; M.A., Jagiellonian; Ph.D., Michigan State

Perrell Payne, Associate Professor of Philosophy Emeritus (1956-79); B.A., North Carolina at Chapel Hill; M.A., Harvard

Walter A. Ralls, Professor of History Emeritus (1961-93); B.A., Columbia Union; M.A., Andrews; Ph.D., Columbia

Allan M. Russell, Professor of Physics Emeritus (1967-97); Sc.B., Sc.M., Brown; Ph.D., Syracuse

Richard A. Ryan, Professor of Biology Emeritus (1952-87); B.A., M.S., Ph.D., Cornell

Paula Winsor Sage, Associate Professor of Classics Emerita (1988-2002); B.S., Vermont; M.A., Vermont; Ph.D., Johns Hopkins

Lawrence Smolowitz, Professor of Mathematics Emeritus (1967-2004); B.S., Rensselaer; Ph.D., Minnesota

Maynard Smith, Professor of Political Science Emeritus (1950-90); Ph.B., Wisconsin; Ph.M., Wisconsin; Ph.D., New School for Social Research

Brenton Stearns, Professor of Physics Emeritus (1968-89); B.A., Pomona; Ph.D., Washington

John E. Thiesmeyer, Professor of English Emeritus (1968-1999); B.A., Wesleyan; M.A., Cornell; Ph.D., Cornell

Donald L. Woodrow, Professor of Geology Emeritus (1965-2001); B.S., Pennsylvania State; M.S., Rochester; Ph.D., Rochester

Lung-Chang Young, Professor of Sociology Emeritus (1964-92); B.A., Cheng-Chi; M.A., Iowa; M.A., Ph.D., New School for Social Research

STUDENTS: GEOGRAPHICAL DISTRIBUTION

Fall Semester 2003

U.S. RESIDENCE

	Hobart	William Smith
<i>New England</i>		
Connecticut	60	70
Maine	24	46
Massachusetts	106	122
New Hampshire	22	28
Rhode Island	12	12
Vermont	22	28
<i>Middle Atlantic</i>		
New Jersey	49	62
New York	350	515
Pennsylvania	43	42
<i>East North Central</i>		
Illinois	7	6
Indiana	1	1
Michigan	2	2
Ohio	9	11
Wisconsin	3	1
<i>West North Central</i>		
Minnesota	3	5
Nebraska	1	0
<i>East South Central</i>		
Kentucky	0	1
Missouri	0	1
Tennessee	1	2
<i>West South Central</i>		
Louisiana	0	1
Texas	1	1
<i>Mountain</i>		
Arizona	0	2
Colorado	7	3
Montana	1	0
New Mexico	1	0
Utah	1	0

Pacific

California	16	8
Hawaii	1	0
Oregon	2	2
Washington	1	1

South Atlantic

Alabama	1	1
District of Columbia	1	3
Florida	8	3
Georgia	1	1
Maryland	27	25
North Carolina	1	2
South Carolina	2	0
Virginia	9	6
West Virginia	1	2

FOREIGN RESIDENCE

	Hobart	William Smith
<i>Country</i>		
Bahamas	1	0
Bermuda	1	0
Bolivia	0	1
Bulgaria	1	0
Canada	8	1
England	1	0
France	2	0
Germany	1	0
Guam	1	0
India	2	2
Jamaica	3	5
Japan	1	1
Mexico	1	0
Nigeria	1	1
Pakistan	1	2
Romania	1	0
Sweden	5	0
Thailand	0	1
Turkey	0	1
Vietnam	0	1
Zimbabwe	1	0

ENDOWED FUNDS AND AWARDS

The following are among the endowed scholarships and annual grants available to students.

HOBART AND WILLIAM SMITH COLLEGES

Richard Abbe '92 and Michael Gantcher '92 Scholarship (1998) Established by Richard Abbe '92 and Michael Gantcher '92. The income is used for general scholarship aid.

Eleanor Goller Adcock '44 Scholarship (1984) Established by Willis A. Adcock '44 in memory of his wife Eleanor. The income is used for general scholarship aid.

George I. Alden Trust (1984) Established by the Trust. The income is used for general scholarship purposes.

Carl M. Anderson Memorial Scholarship (1995) Established by Eric Hall Anderson '59 in memory of his father, Carl M. Anderson. Awarded annually to one Hobart student and one William Smith student who otherwise would not be able to attend college. Recipients must be from New York City public schools and meet the family income criteria for the New York City scholarships.

Ida Johnson Anderson Memorial Scholarship (1997) Established by Eric Hall Anderson '59 in memory of his mother, Ida Johnson Anderson. Awarded annually to one Hobart and one William Smith student who would otherwise not be able to attend college. Recipients must be from New York City schools and meet the criteria for the New York City scholarships.

Anonymous Revolving Scholarship (1962) Established by an anonymous member of the Board of Directors. The income is used for scholarship aid granted on the basis of character, academic ability, and need (in that order).

Anonymous Scholarship (1960) Established by friends who wish to remain anonymous. The income is used for scholarships for undergraduates of the Colleges.

Dr. Darrick E. Antell '73 Scholarship (1997) Established by Dr. Antell in honor of his parents, Dr. and Mrs. James Antell, whose commitment to community service inspired their son. Income will be awarded to students who are interested in pursuing medicine, and who, as good citizens, make contributions to the Colleges' community. Preference is given

to students from the Cleveland, Ohio, area in recognition of Dr. Antell's regard for University School, where he received his secondary education.

The Arkell Hall Foundation Scholarship (1987) Established by a gift from the Foundation. The income is used for scholarship aid to either a Hobart or William Smith student, with primary consideration to students from western Montgomery County (NYS), then eastern Montgomery County (Amsterdam area), and the Canajoharie, New York, area.

Lois Bampton Scholarship Fund (1977) Established by James Bampton '32, LL.D. '68, trustee for 20 years, honorary trustee of Hobart and William Smith Colleges, in memory of his wife. The income thereof "to be used either to provide loans or outright financial grants (or a combination thereof)...to needy students attending Hobart College or William Smith College as full-time undergraduate students."

The Gladys Brooks Arts Scholars Endowment Fund (2001) Established by the Gladys Brooks Foundation to supplement the current Arts Scholars Program at the Colleges. Students are to be known as the Gladys Brooks Arts Scholars.

Leon Q. Brooks Scholarship (1976) Established by a bequest from Leon Brooks '11. The income is used for general scholarship purposes.

Samuel G. Bryan Family Fund (1979) Established by a bequest from Annie May Bryan in memory of her father. The income is used for scholarship aid to "worthy" men and women, with graduates of Salamanca High School to be given preference.

The Roderick C. Cannatella Endowed Scholarship Fund (2002) Established through a bequest from Harold M. Wagy in memory of the late Dr. Roderick C. Cannatella who graduated from Hobart College in 1948. The scholarship was designated to provide scholarship assistance to deserving students attending Hobart College.

Oliver Bronson Capen Scholarship (1956) Established by gifts from Mrs. Capen and an anonymous friend in grateful recognition of the life-long devotion of Oliver Capen '02, to Hobart and William Smith Colleges. Mr. Capen was a member of the Board of Trustees for 24 years and Chairman for two. The income is used to provide a scholarship or scholarships for worthy students at these Colleges.

Ellen '85 and Andrew '87 Celli Scholarship (1997) Established by Ellen and Andrew Celli, the income is for financial aid to students from New York City public schools whose family income meets the criteria for the New York City scholarships.

Nat King Cole Memorial (1969) Established by an anonymous gift in memory of Nat King Cole. The income is used for general scholarship purposes.

College Women's Association Scholarship Established by the College Women's Association, a group of women associated with the Colleges as employees or spouses of employees. The income is used for general scholarship purposes.

Kathryn D. Cook Scholarship (1992) Established by alumni, alumnae, and friends in honor of Kathryn D. Cook, who was a professor of English at Hobart and William Smith from 1943 to 1984. The award is given to a rising senior majoring in English literature and doing Honors in English literature.

Cornell-Busch Scholarship Fund (1980) Established by a grant from the Peter C. Cornell Trust of Buffalo, New York, to honor the memory of Hobart Trustee S. Douglas Cornell, 1860; Peter C. Cornell, Trustee and founder of the Peter C. Cornell Trust; and Addison F. Busch '30, Trustee of the Peter C. Cornell Trust. The income is awarded to a student of Hobart or William Smith who demonstrates exceptional promise of mastery in writing or speaking the English language or in professional fields such as journalism and the theatre.

John H. Cozzens, Jr. '41 Endowed Scholarship Fund (2001) Established by a bequest from John Cozzens '41. The income is to be used to provide general scholarship aid.

Max W. Dobish '83 Memorial Scholarship (1986) Established by family and friends in memory of Max '83, who was killed in an automobile accident in Spain while serving with the U.S. Navy. The income is given for financial aid, airfare, room and board, or whatever is needed by a Hobart or William Smith student studying a foreign language in a foreign country.

Doran/Cooney Endowed Scholarship (2003) Established through gifts from Helen Doran Cooney '31. The fund is to be used to provide scholarship assistance to a Hobart or William

Smith student who has demonstrated academic achievement and is financially deserving at the Colleges.

Durfee Family Scholarship (1989) Established by a gift from Elizabeth R. Durfee '17, former registrar at Hobart and William Smith. Her father, William Pitt Durfee, was the first Dean of Hobart or any American college. Her brother, Walter H. Durfee '08, was a former professor, President of the Colleges, and Dean of Hobart. The income is used for scholarship aid to students at the Colleges.

Elon Howard Eaton Scholarship (1984) Established by a life income gift in memory of Elon Howard Eaton, professor of biology and ornithology, by Florence C. Shepard and Stanley Shepard, Jr. '27. The income is to be used for general scholarship aid.

Lewis H. Elliott (1965) Established by William Elliott, former Trustee and honorary Trustee, in memory of his father, Lewis. The income is used for scholarship aid to a student or students whose scholastic standing, character, and need combine to qualify him/her or them for such scholarship aid.

Fred L. Emerson Foundation Scholarship (1961) Established by gifts from the Foundation. The income is used for general scholarship purposes.

Gantcher Family Scholarship (1990) Established by Nathan and Alice Gantcher, parents of Michael '92. The income is used for financial aid to a Hobart or William Smith student.

General Electric College Bowl Team Scholarship (1961) Established with the winnings accrued by the undefeated Hobart and William Smith G.E. College Bowl Team. The income is used for general scholarship purposes.

General Memorial Scholarship Established by gifts in memory of numerous individuals associated with the Colleges. The income is used for general scholarship purposes.

George Partridge Greenhalgh Memorial (1960) Established by a gift from Mrs. Greenhalgh in memory of her husband. The income is used for general scholarship purposes.

Louise Boldt Goodridge Memorial Scholarship (1993) Established by Malcolm Goodridge III '61 and Louise B. Goodridge in memory of their mother. It is awarded to a Hobart or William Smith student who is a well-rounded, proven achiever, and who exhibits economic need.

L.M. Fillingham Griffith Scholarship (1944) Established by a bequest from Amy F. Griffith in memory of Fillingham Griffith '23. The income is used for any deserving student in the science department.

Theodore C. and Irene Overs Griffiths Scholarships (1984) Established by Theodore '26 and Irene '27 Griffiths. The income is used for general scholarship aid.

The Alvin S. Haag Endowed Scholarship (2002) Established by a bequest from Alvin Haag '27. It is to be awarded as scholarship support according to the policies and procedures of the Financial Aid Office.

Francis and Jacquelyn Harrington Foundation Scholarship (1995) Established by the Harrington Foundation, at the suggestion of James H. Harrington '62, to aid students from New York City public schools whose family income meets the criteria for the New York City scholarships.

Mildred Barnes Hart Scholarship (1990) Established by Douglas B. Hart '85 in memory of his grandmother. The income is used for financial aid to a rising junior at either Hobart or William Smith who has exhibited a strong concern for the environment and general public health.

Dr. Barton Ferris Hauenstein '10 Scholarship (2001) Established by a bequest from Helen W. Conner in memory of her husband Dr. Barton Ferris Hauenstein '10. The income is to be used to provide general scholarship aid.

The Rev. Canon A. Rees Hay '41 Scholarship (1994) Established by Hugo W. Matson '51 and Joan Weber Matson '52 in honor of The Rev. Canon A. Rees Hay '41. The income is used for financial aid.

Hellstrom Family Scholarship (1997) Established by Linda and J. Paul Hellstrom, Jr. '64 to aid students from New York City public schools whose family income meets the criteria for the New York City scholarships.

Richard H. Hersh Trustee Scholarship (1999) Established by members of the Board of Trustees in honor of Richard H. Hersh, President of the Colleges, 1991-99.

Melvin Hill Scholarship (1973) Established in memory of Melvin Hill, a professor at the Colleges, by friends, colleagues, alumni, and alumnae. The income is used for general scholarship purposes.

Robert A. Huff Scholarship (1995) Established by Philip P. Young '66 in honor of professor of history emeritus Robert A. Huff. The income is used for students from New York City public schools whose family income meets the criteria for the New York City scholarships.

Mary C. and Joseph C. Humbert '32 Memorial Scholarship (1995) Established by Rebecca Humbert Heck and Emilie Humbert Mules in memory of their parents. The income is used for scholarship aid to pre-med students who demonstrate financial need.

The Robert K. Jermain '82 Endowed Scholarship (1997) Established by Robert K. Jermain '82 to support students from New York City public schools who have demonstrated academic achievement and are financially deserving at the Colleges.

The Elias Koch '98 Memorial Scholarship in History and Study Abroad (2003) Established in loving memory of Elias by his parents, Noel and June Koch, family, and friends. The scholarship will be awarded to students who are majoring in history, planning to study abroad in the year he/she receives the scholarship, and who have demonstrated high academic achievement.

Ralph E. Konduct '30 Scholarship Fund (1996) Established by bequest. Selection is based on student's need, personal character, and academic achievement.

A. Knapton-W. Robertson Scholarship The income to be used for scholarship aid.

The June W. Kuryla Scholarship (2003) Established by Stuart S. Piltch '82 in honor of Ms. Kuryla, former administrative assistant in the Colleges' Department of Financial Aid, who retired in 1995. The fund was established by Mr. Piltch in grateful recognition of Ms. Kuryla's friendship and support. The scholarship is awarded to academically qualified and financially deserving Hobart or William Smith students who, while attending the Colleges, experience a personal/family misfortune which creates financial need.

Cebern Lee Memorial (1972) Established in memory of Cebern Lowell Lee '27, Trustee of Hobart and William Smith Colleges, and generous benefactor of the Colleges. The income is used for general scholarship purposes.

Cebern and Muriel Lee Scholarship (1984) Established in memory of Cebern L. Lee '27, LL.D '65, and Muriel V. Lee, L.H.D. '82,

generous benefactors and former trustees of the Colleges, by a bequest from them. The income is used for general scholarship purposes.

Edith and Herbert Lehman Scholarship (1963) Established by a gift from the Edith and Herbert Lehman Foundation through The Honorable Herbert Lehman, LL.D. '48. The income is used for general scholarship purposes.

Patricia A. Lussow Memorial Scholarship (1992) Established by a bequest from Patricia A. Lussow '55. The income is used for general scholarship aid for four consecutive years to a Hobart or William Smith student in need of financial aid. Preference to be given to a student from Avon, New York.

John Lydenberg Scholarship Fund (1986) Created by his students, colleagues, and family to honor Professor of English and American Studies (1946-1980) John Lydenberg, this scholarship is awarded to a bright and promising student who pursues the study of humanities with relentless inquiry, a sense of intellectual discipline, and a keen analytical mind.

L. Thomas and Alice P. Melly Scholarship (1994) Established by President H. Hersh and his wife, Judith C. Meyers, in honor of L. Thomas Melly '52 and his wife, Alice. The income is used for general scholarship aid.

L. Thomas Melly '52 Trustee Scholarship (1998) Established by members of the Board of Trustees, staff, family, and friends in gratitude for his service as Board Chair (1987-98). The income is used for a student or students selected as a Trustee Scholar at either Hobart or William Smith.

Alexander Mercer Scholarship Established by a bequest from Alexander Mercer. The income is used for scholarship aid to needy students.

Inez Tallet Morris-Richard William Morris, Sr. Scholarship (1985) Established by Richard W. Morris, Jr. '47 in memory of his parents, Inez and Richard Morris. The income is to be used for scholarship aid to students at Hobart and William Smith. Recipients of this scholarship will be chosen on the basis of character, need, and scholarship.

The Allison Morrow '76 Scholarship (1998) Established by gifts in honor of the marriage of Allison B. Morrow '76 to Jonathan L. Cohen on November 21, 1998. The income is to be awarded to either a Hobart or William Smith student with exceptional academic ability.

William '57 and Jane Napier Scholarship (1985) Established by the Napiers. The income is used for general scholarship aid.

Navy V-12 Scholarship (1994) Established by the men of the Hobart Navy V-12 Program in honor of former HWS President John Milton Potter. The income is awarded to rising junior or senior students based upon their academic performance, personal character and integrity, and non-classroom activity.

New York City Scholarships (1995) Established anonymously to provide financial assistance to students who meet certain criteria from the five boroughs of New York City.

Mara '66 and Frank O'Laughlin Scholarship (1996) Established in honor of Frank O'Laughlin, Professor of History 1949-1988, to provide scholarship assistance for talented students from middle income families, thus closing the gap between costs and family contribution.

The Leo C. O'Neill '62 Scholarship (2000) Established by Leo C. O'Neill '62 to aid students from NYC public schools whose families meet the criteria for the New York City Scholarships.

Opell Family Scholarship (1999) Established by Michael L. Opell '59 and Ellen Levine Opell '60 in honor of ambition, perseverance, and intellectual curiosity. The income is awarded to two students, rising juniors or seniors from Hobart and William Smith Colleges with financial need. It is given to students who have demonstrated an attempt to work their way through college.

Parents Association Scholarship (1955) Established by gifts from Mr. Hyman Rich and other parents. The income is used, without restriction, for scholarship aid.

Graduate Parents Scholarship Established by parents of students who have graduated from the Colleges. The income is used for scholarship aid.

Rose Bampton Pelletier Scholarship (1983) Established in 1983 with a life income gift by James W. Bampton '31 in honor of his sister Rose, who received an honorary degree, Doctor of Humane Letters in 1978. The income is used for scholarship aid to a Hobart or William Smith student.

Dietrich F. Rasetzki '36 Memorial Scholarship (1992) Established by a bequest from Nicholas A. Rasetzki '35 in memory of his

brother who died while serving in World War II. The income is used for scholarship aid to students at the Colleges.

Reader's Digest Endowed Scholarship Fund (1953) Established by gifts from the Reader's Digest Association. The scholarships are known as the Reader's Digest Association Scholarships, and the income is used to aid Hobart and/or William Smith students who otherwise would not be able to continue their college education. Preference to be given to students who are doing what they can to work their way through college.

The Jean W. Reeves '34 Arts Scholars Endowed Fund (2001) Established by a bequest from Jean W. Reeves '34. The income from this fund is to be used to provide merit-based scholarships to talented students in the fine and performing arts. These scholars shall be known as the Jean W. Reeves '34 Arts Scholars.

Drs. Lynn '20 and James '51 Rumbold Memorial Scholarship (1979) Established in 1979 by Dr. Lynn Rumbold '20, former trustee, in memory of his son, Dr. James Rumbold '51, and continued since 1982 by Mrs. Lynn Rumbold after her husband's death, in memory of him and their son. The income is used for scholarship aid to a pre-med student from either Hobart or William Smith. If possible, the recipient is to be from the Rochester area.

The Right Reverend Robert Claflin Rusack '47 Scholarship (2000) Established by a gift from Alison Wrigley and Geoffrey Claflin Rusack in honor and memory of Geoffrey's father, the Rt. Rev. Robert Claflin Rusack, Hobart Class of 1947. The income from the fund will provide scholarship support to students who have financial need and who, like Bishop Rusack, demonstrate commitment to public service by reaching out to help others.

William Akira Sakow Scholarship (1983) Established by a gift from William A. Sakow, LL.D. '83, president of St. Margaret's Junior College, Tokyo, Japan. The income is used for scholarship aid for a Japanese or Asian student.

Glenn J. Satty '70 Scholarship Fund (1996) Given by Glenn J. Satty '70 to help attract people of action and to inspire people to action. Awarded to a rising junior who, through courageous or creative action, has demonstrated noteworthy independence of thought.

The William '49 and Yvette Scandling Scholarship (1996) Established by friends and family of William '49 and Yvette Scandling in honor of

their wedding. The income is to be used to provide general scholarship aid.

The Schantz Family Scholarship (1985) Established by Melvin R. Schantz '52. The scholarship is to be used to provide scholarship aid to Hobart and William Smith students who demonstrate financial need, are born and raised in Lewis County or the great north country, and who have participated in co-curricular activities at his/her high school.

Henry Rudolph Shepherd Memorial (1972) Established in memory of H. Rudolph Shepherd '22, by a bequest from his wife, Pauline Taylor Shepherd '23. The income is used for scholarship aid to deserving students.

R. Chapin Siebert '75 Memorial Scholarship Fund in Economics (2003) Established by Margaret Boucher and Barbara Siebert in memory of their brother "Chape" Siebert '75. The scholarship will be awarded to academically qualified and financially deserving Hobart or William Smith students who are majoring in economics.

Harry A. '22 and Gladys Miller '22 Snyder Scholarship (1965) Established by gifts from Gladys Snyder '22, in memory of her husband, Harry '22. The income is used for general scholarship purposes.

The David J. Spears '40 Endowed Scholarship Fund (2004) Established through a trust by David Spears. The scholarship is awarded to academically qualified and financially deserving Hobart and William Smith students.

Elizabeth B. and David J. Spears Scholarship (1980) Established by gifts from Elizabeth and David '40 Spears. Spears is a former trustee of the Colleges. Given to a Hobart or William Smith student in need of financial aid who will use it as an incentive to make a thoughtful, scholarly contribution within his/her academic discipline.

The Spitzer Family Scholarship (1999) Established by three brothers who graduated from Hobart College, Dr. S. Richard Spitzer '54, Dr. Kenneth H. Spitzer '55, and Dr. Robert M. Spitzer '61, in honor of their teachers, mentors, and parents. Income is used for Hobart and William Smith students from upstate New York in need of financial aid. The award is used to encourage scholastic achievement. Preference is given to prospective students who intend to study the physical and/or medical sciences and who have demonstrated high academic achievement and commitment to well rounded lives and to thoughtful, constructive community involvement.

Henry Stanziani Memorial Scholarship (1971) Established by Joseph Stanziani '52 in memory of his father to provide scholarship aid to needy students.

Craig M. Stevens '85 Scholarship Fund (2003) Established in 2003 to be awarded to a Hobart and/or William Smith student who demonstrates a dedication to maintaining a positive attitude and has true leadership potential. The students who receive this award should see the "glass completely full" and through their positive outlook change their surroundings. The recipient enjoys being involved in a wide range of activities academic, physical, and social. The scholarship gives preference to those students who, through their interest in being physically active, have demonstrated an understanding of teamwork both as leaders and as "role players."

C. H. Stuart Foundation Scholarship (formerly the Arcadia Foundation) (1960) Established for scholarship aid to sons and/or daughters of the clergy.

Surdna Foundation Scholarship (1975) Established by a gift from the Surdna Foundation. The income is used "for endowment support of student financial aid." Students receiving this aid are known as Surdna Scholars.

Robert Nathaniel Tannen '87 Memorial (1985) Established in memory of Robert Tannen '87 by his family and friends. Bob was killed in an automobile accident on July 28, 1984. Preference is given to a rising sophomore from Hobart who demonstrates financial need and who has been involved in community service both before and during his attendance at Hobart. If a student with the established criteria is not available among rising sophomores, the award may be given to a student from another class. If there is no Hobart student who meets the criteria, the award may be given to a student at William Smith College.

Parish of Trinity Church Scholarship Established by Trinity Church, N.Y.C. The income is used for scholarship aid.

The Dr. Gordon E. Van Hooft '38 and Anita D. Van Hooft '40 Endowed Scholarship (2001) Established by Gordon E. Van Hooft '38 in memory of his wife Anita Van Hooft '40. The income from this scholarship is to provide scholarship aid to students with academic promise in need of financial assistance.

Preference is to be given to students from Midlakes High School.

Vielé Scholarship (1994) Established by Robert Stuart Vielé Platten '68 and the Platten family (father and uncles) in honor of Rob's grandmother, Katherine Vielé Platten, his great-grandfather, Maurice Vielé (Hobart 1884), and his great-great-grandfather, Augustus Vielé (Hobart 1864). The scholarship is provided to help legacies who wish to attend Hobart or William Smith.

The John K. Walker 1896 LL.D. Endowed Scholarship (2001) Established through life income gifts of Charles W. Walker '35 in memory of his father. John K. Walker served as a Trustee of the Colleges from 1903-1950. The income is to provide scholarship aid to Hobart men and William Smith women in their sophomore, junior, and senior years who exhibit the leadership traits we would honor for "distinguished service" at the Colleges.

Waters Family Scholarship (1996) Established by Richard Waters '50, June Dorer Waters '49 and Gertrude Peterson Waters in memory of Sherman and Viola Waters, Karl Waters '74, and other members of the Waters family.

Drs. Abraham B. and Lenore K. Weinstein Scholarship (1991) Established by Will K. Weinstein '60 in memory of his parents. The income is used for scholarship aid to a Hobart and/or William Smith student majoring in psychology.

The Lenore K. Weinstein Social Services Award (1983) Established by Will K. Weinstein '60 in memory of his mother. The income is given to a rising senior at Hobart or William Smith, with preference given to a student majoring in psychology who has a need for financial aid and intends to go to graduate school.

Cornelius Ayer and Muriel Prindle Wood Scholarship (1982) Established by a bequest from the Cornelius A. Wood Charitable Trust. The scholarships were established for the purpose of aiding students at Hobart and William Smith, and are offered to candidates for admission who show great promise of outstanding achievement at the Colleges.

Francis A. Young '29 Memorial Scholarship (1996) Established by family and friends in memory of Francis A. Young '29. Awarded to a student who is planning a career in education or who exemplifies the promotion of understanding among peoples of the world.

HOBART COLLEGE

Dr. Dillon F. Acker Scholarship (1971)

Established by a bequest from Helen Acker in memory of her father. The income is used to provide scholarships for worthy and financially needy students residing in Oswego County and Central New York who are premedical students at Hobart College.

Harry W. Anderson Scholarship Fund (1973)

Established by Harry W. Anderson '49. The income is used for scholarship aid for students from the Corning area.

Ayrault Scholarship (1860) Established by Allen Ayrault, former Trustee of Hobart College, by gift and bequest. The income is used for seven scholarships, in aid of young men studying for the Episcopal ministry.

James Latta Barton Scholarship (1895)

Established by Agnes Demarest of Buffalo. The income is used to cover the tuition of students in Hobart College, "who should render such service in the library, as the faculty might find compatible with their college duties." In addition, to students "who are to be men of need and desert."

The Rev. and Mrs. Chester T. Baxter Scholarship

Established in honor of the Baxters. The income is used for scholarship aid.

Daniel Magee Beach Scholarship (1949)

Established by Marion L. Beach and Daniel M. Beach Jr., for an Episcopal student at Hobart College based upon his character, leadership, citizenship, scholastic attainments, and financial need.

Benjamin F. Beckwith Scholarship (1905)

Established by the bequest of Miss Anna E. Beckwith in memory of her father. The income is awarded to students at Hobart College majoring in the sciences.

Sanford D. Beecher Scholarship (1969)

Established by a gift from Maurice Heckscher in memory of his law partner, Sanford D. Beecher '25. The income is used for scholarship purposes.

Bollettieri Family Memorial Scholarship (1986)

Established by Helen D. Bollettieri in memory of her husband, Joseph G. Bollettieri '35, and by Joseph F. Bollettieri '68 in memory of his father. The income is used for scholarship aid to a rising junior or senior majoring in science. Preference is given to a predentistry student, or alternatively, to a premedical student.

Since Helen Bollettieri's death in 1999, this scholarship also honors her memory.

James Porter Bowman Scholarship (1932)

Established by a bequest from John P. Bowman, 1882. The income is awarded to students, "who prior to their admission to Hobart College, have shown proficiency in their studies and who have established a reputation for character and ability, but who shall in no case intend to enter the ministry."

William Allen Braverman Memorial (1953)

Established in memory of William Allen Braverman '56, by gifts from his friends and a bequest from his father. The income is used for a deserving Hobart College student from Rochester, New York.

Gardner Williams Burbank Scholarship (1934)

Established by a bequest from Mrs. Josie E. Burbank for a permanent scholarship in memory of her son, Gardner. The income is used for some "deserving but needy student, preference given to Geneva boys."

Charles C. Burns Scholarship (1933)

Established by a bequest from Jessie H. Hare of Troy, New York, in memory of Charles C. Burns, an alumnus of Hobart College, for the general endowment fund.

Alice E. Burton Scholarship (1965)

Established by a bequest from Alice E. Burton. The income is used to "defray the expenses of some worthy young man taking his college course at Hobart College, preference being always given to a worthy young man fitting himself for the ministry in the Protestant Episcopal Church."

Morgan Butler Scholarship (1893)

Established by gifts from Marianne Howard Butler. The income is used for scholarship purposes with preference given to a student in good standing from the Diocese of Central New York.

Marcus M. Cass Memorial (1968)

Established by a bequest from Lotita M. Cass in memory of her husband, Marcus '22. The income is used for general scholarship purposes.

Beverly Chew Memorial Scholarship (1972)

Established by a bequest from Beverly Chew, Sc.D. '52, of Geneva, and by gifts in his memory from his wife, Edith Chew. The income is used annually to provide scholarship aid for students attending Hobart College.

Chorley Scholarship (1993)

Established by a bequest from Jean Chorley and Kenneth Chorley, L.H.D. '57. The income is used for

ENDOWED FUNDS AND AWARDS

scholarship aid to one or more Hobart students each year.

P. Schuyler Church Memorial (1958) Established in memory of P. Schuyler Church '12, member of the Board of Trustees, by his friends. The income is used for general scholarship purposes.

Arthur Murray Cobb Memorial (1955) Established in memory of Arthur Murray Cobb '26, by an anonymous donor. The income is used for one or more worthy students of Hobart College.

Rev. Fergus Cochran '59 Endowed Scholarship (2004) Established by Fergus Cochran '55 to provide scholarship assistance to academically qualified and financially deserving Hobart and/or William Smith student(s).

John Cornwall Scholarship (1965) Established by a gift in trust by Mrs. Alice E. Burton in memory of John Cornwall. The income is used to "defray the expense of a worthy young man, preference being always given to one fitting himself for the ministry in the Protestant Episcopal Church."

Margaret Cornwall Scholarship (1965) Established by a gift in trust by Mrs. Alice E. Burton in memory of Margaret Cornwall. The income is used to "defray the expense of a worthy young man, preference being always given to one fitting himself for the ministry in the Protestant Episcopal Church."

Edward Donaldson Cowman Scholarship (1913) Established by Susan M. Carter in memory of her brother, Edward Donaldson Cowman, 1866. The beneficiaries of said scholarship "to be named by the President of Hobart College upon such terms and conditions as the Board of Trustees determine."

Demarest Scholarship (1893) Established by Agnes Demarest of Buffalo, New York. The income is used for scholarship aid to a student nominated by the rector of Trinity Church, Buffalo, New York, and/or the president of Hobart. Preference given first to the sons of clergymen, and secondly to other students as shall be approved by the above.

Myron J. Dybich Scholarship (1991) Established by a bequest from Myron J. Dybich, M.D. '25. The income is used for scholarship aid to financially deserving students at Hobart.

Condit Nelson Eddy Scholarship (1964) Established by gifts received from individuals and the Business and Professional Women's

Group of Christ Church, Binghamton, New York, in memory of The Rev. Eddy. Preference given to sons of clergymen.

Victor T. Ehre Scholarship (1980) Established by a gift from Victor T. Ehre, former trustee of the Colleges.

James and Marie Antoinette Evans Scholarship (1917) Established by Powell Evans, 1888, in memory of his parents. The income is used by a student from South Carolina, the nomination to be made with concurrence of the Bishop of South Carolina and the president of Hobart College.

Foundation for Episcopal Colleges Scholarship Established by the Foundation, designated for the sons of ministers, Episcopal and otherwise.

Dr. Joseph N. Frost '16 Scholarship (1990) Established by Dr. Joseph N. Frost '16. The income is used for financial assistance to a needy, but promising, student pursuing a premedical course of study. If there is no such potential recipient in a particular year, the aid may then go to a needy student who plans to attend some other professional or graduate-level educational program.

Gulick-Vogt Scholarship (1978) Established in memory of Merle Gulick '30, former chairman of the Board of Trustees, and Paul Vogt '27, former member of the Board of Trustees, by their friends.

Caroline Hancock Scholarship (1938) Established by a bequest from Caroline Hancock. The income is used in assisting students who are studying for the ministry.

Henry C. Hawley Scholarship (1985) This scholarship was established by Arthur Gilman '34 to honor Professor of Economics Henry C. Hawley. Professor Hawley served as the Arthur Gould Yates Professor of Economics while Gilman attended Hobart. The scholarship is given to two juniors for their senior years. Both are to be economics majors with good leadership traits. The selections are to be made by the chair of the Department of Economics.

Edward Hall Hazen Scholarship (1902) Established by Mrs. John Cunningham Hazen in memory of her son, Edward. The income is used to help "pay the regular college charges of some deserving student in need of aid."

Hobart Class of 1928 Scholarship (1928) Established by the Class of 1928. The income is used for scholarship aid.

Hobart Class of 1950 Endowed Scholarship (1999) Established by the Classes of 1950 in honor of their reunion gift. The income is to be used for hard-working, deserving Hobart student(s) who, without such funds, would find it difficult to continue their education.

Hobart Class of 1953 Undergraduate Scholarship (1953) Established by the Class of 1953. The income is used for scholarship aid.

Hobart Class of 1965 Scholarship (1965) Established by the Class of 1965. The income is used for scholarship aid.

Hobart Alumni Association Scholarship (1965) Established by the Association. The income is used for scholarship aid.

Honorary Alumni Scholarship Established by honorary alumni. The income is used for scholarship aid.

William L. Memorial (1987) Established in memory of William L. Howe '50, by his business associates, family, and friends. Three generations of the Howe family have attended Hobart and William Smith Colleges. The income is awarded to a rising sophomore and may be held for three years providing the recipient has continuing financial needs and is in good academic standing.

Thomas M. Johnson Scholarship (1971) Established by friends in memory of Thomas Johnson '13, World War I war correspondent. The income is used for worthy and capable undergraduate students of Hobart College and members of the Hobart Chapter of Kappa Alpha Society.

The Rev. Donald S. Labigan Scholarship Established in memory of Father Labigan, Professor of Foreign Languages at the Colleges. The income is used for scholarship aid.

Henry Laight Scholarship (1854) Established by Mrs. Elizabeth Watts Laight of New York. The income is given for scholarship purposes to an undergraduate of Hobart College and communicant of the Protestant Episcopal Church in good standing, appointed by the Bishop of the diocese in which Hobart College is situated (Rochester).

Harold Harriman Lane Scholarship (1963) Established by a bequest from Harold F. Lane of Geneva in memory of his son, Harold '49. The income is used for scholarship aid to a worthy student.

Keith Lawrence Scholarship (1954) Established by Selected Brands, Inc., and their president, Keith Lawrence '13. The income is used for scholarship purposes.

Martin David Levine Memorial (1967) Established by Mr. and Mrs. Joseph Levine in memory of their son Martin '69. The scholarship is awarded to a rising junior for his last two years at Hobart. The candidate must be an excellent student demonstrating financial need.

Stanley H. Long Memorial Established by a bequest from Montford C. Holley in memory of his grandson, Stanley H. Long '52. The income is used for general scholarship purposes.

Laurens MacLure Scholarship (1980) Established by a life income gift in memory of Laurens MacLure, Hobart, 1881, by his granddaughter, Wallace Minot Leonard. The income is used for general scholarship aid.

Daniel E. Maher '35 (1994) Established by Dr. Willis A. Adcock '44 and by family and friends of Daniel E. Maher in his honor. Maher was Dr. Adcock's high school principal and served 41 years as educator and administrator in Champlain, New York.

Henry May Memorial (1895) Established by Jane A. and Mary W. May in memory of Henry, "a beloved pupil whom we have loved and lost a while" per E. N. Potter, President. The income is used for scholarship aid for deserving students.

Robert W. '39 and Melva D. McClelland Scholarship Fund (2000) This scholarship is awarded to young men from LeRoy, New York, who wish to study at Hobart College.

Robert W. McNulty Memorial (1972) Established by a gift from Mrs. Alice M. Vieweg and other friends in memory of Robert W. McNulty '23, former trustee of the Colleges. The income is used for scholarship purposes.

J. and S. Medberry Scholarship (1899) Established by Catherine M. Tuttle in memory of her uncles, Joseph and Sylvester. The income "shall be awarded to worthy and needy students without any preference or partiality on the ground of ecclesiastical connection or intended pursuit after graduation."

Clarke Merchant Scholarship (1917) Established by Mrs. Powell Evans, wife of Powell Evans, 1888, in memory of her father. The income is used for scholarship aid for one student from

Philadelphia or vicinity. The nomination is made with the concurrence of the Bishop of Philadelphia and the President of Hobart College.

Mary C. Miller Scholarship (1964) Established by a bequest from Mary C. Miller. The income is used for general scholarship purposes.

Joseph L. Morse Memorial (1971) Established by Mrs. Claudia S. Morse in memory of her husband, Joseph, a generous benefactor of Hobart College. The income is used for scholarship purposes.

Joseph J. Myler Scholarship (1967) Established by a gift from Mrs. Joseph J. Myler in memory of her husband, Joseph '19, chairman of the Board of Trustees, 1948-52. The income is used for general scholarship purposes.

Mathew O'Neill Endowment (1903) Established by a bequest from Mathew O'Neill of Buffalo, New York. The income is used and expended in the education of young men for the ministry in the Protestant Episcopal Church. Preference in all cases is given to needy Buffalo students.

Peachey Memorial (1961) In memory of Clarence Peachey, M.D.'19. Established by gifts from friends and a bequest from his wife, Eunice Peachey. The income is used for scholarship aid.

Phi Phi Delta Scholarship (2002) Established by members of Phi Phi Delta. The scholarship is awarded to one outstanding Hobart student in their third year of study. The student selected should demonstrate high standards of achievement and quality of character.

William C. Pierrepont Scholarship (1862) Established by William C. Pierrepont, Trustee of Hobart College. The income is used to aid "young men...contemplating the ministry of Our Church" (the Episcopal Church). They are to be communicants of the church appointed by the Bishop of the Diocese of Rochester. In 1884, Pierrepont amended the requirements to include any student(s) whose scholarship and moral character shall meet the approbation of the faculty.

Homer A. Piper Scholarship (1976) Established by a gift from Mrs. Homer (Annabel) Piper in memory of her husband. The income is to be awarded to students attending Hobart College.

Evelyn M. Randall Scholarship (1964) Established by a bequest from The Rev. Edwin J. Randall, 1893, in memory of Evelyn. The income is used to aid a student expecting to study for the ministry of the Episcopal Church.

The Rankine Memorial (1953) Established by a bequest from Harold Sturges Rankine, 1892, in memory of his father, the Rev. James Rankine, D.D., S.T.D. The income is used for scholarship aid to deserving students and such students as may "be preparing for Holy Orders in the Ministry of the Protestant Episcopal Church."

The N. Landon Ray '34 Scholarship (1987) Established by Dr. Ray to aid academically qualified students at Hobart College who require financial assistance.

John R. H. and Gerald H. Richmond Memorial (1959) Established by a bequest from Lillian Rudderow Richmond in memory of her brothers, John, 1894, and Gerald, 1899. The income is used for general scholarship purposes. "The Bishop of the Protestant Episcopal Diocese of Western New York shall determine the number and amount of such scholarships and nominate the students to whom such scholarships are to be awarded."

William David Ripley II Scholarship (1942) Established by Mr. and Mrs. William D. Ripley in memory of their son William '43, who drowned in Seneca Lake. The income is offered to an upper classman, appointed by the president and chaplain, who is preparing himself for the priesthood of the Church. "He must be a person of proven intellectual ability and moral integrity, have shown evidence of his worthiness and capacity to undertake the work he proposes; be a postulant in good standing, and maintain a high scholastic standard."

Edwin and Mary Dornberger Ross Scholarship (1975) Established by Roderic Ross '52, trustee and former chairman of the Board of Trustees, in honor of his parents. The income is to be awarded to students attending Hobart College.

James Savage Scholarship (1959) Established by a bequest from James Savage of Buffalo, New York. The income is used for "scholarships or loans, or other financial aid to students."

Calvin O. Schofield, Sr. '26 Scholarship (1986) Established by a life income gift from Mr. Schofield. The income is used for scholarship aid to Hobart students.

The Richard A. Scudamore '55 Endowed Scholarship Fund (2004) Established by Richard Scudamore '55. The scholarship is awarded to a Hobart student who is in high academic standing at the Colleges and who is financially deserving.

Clarence A. Seward Scholarship (1898) Established by a gift from Caroline D. Seward of New York. The income is used for scholarship purposes. The beneficiary is selected by the President and faculty of the College.

Melvin Jay Shapero Memorial (1968) Established by Mr. and Mrs. Julius D. Shapero in memory of their son Melvin Jay '69. The scholarship is awarded to a rising junior for his last two years at Hobart. The candidate must be of exemplary character with excellence of scholarship in premedical studies, preferably, and he must demonstrate financial need.

The Frank P. Smith '36 Endowed Scholarship (2003) Established through a bequest of Frank Smith. The scholarship is awarded to academically qualified and financially deserving Hobart students.

T. Schuyler Smith Scholarship (1968) Established by Helen Sholes Smith in memory of her husband, Schuyler '16. Smith was a great-nephew of William Smith, founder of William Smith College. The income is used for scholarship aid to deserving students.

Harry and Gladys '22 Snyder Scholarship (1965) Established by gifts from friends and Gladys "Pinky" Snyder '22 in memory of her husband, Harry '22. The income is used for general scholarship aid to Hobart students.

Swanson Scholarship (1982) Established by a bequest from Mildred W. Swanson in memory of her husband, Harry R. Swanson '19, and her son, H. Robert Swanson '46. The income is used for two scholarships.

Mary Adella Swanson Scholarship Established by Mary Swanson. The income is "not to be limited to the assistance of the scholar, but more particularly for the average student showing promise of developing into a citizen who will be a stabilizing influence among his fellowmen in the society which we cherish."

Ray Thomas Scholarship (1959) Established by William Kepler Whiteford, LL.D. '58. The income of the fund is used for the purpose of awarding scholarships to deserving persons either enrolled or about to enroll at the institution.

The Rev. John Visger Van Ingen Scholarship (1927) Established by a bequest from the Rev. George Williamson Smith, LL.D. Hobart Class of 1857, in memory of his friend, the Rev. Dr. John Visger Van Ingen, Union College, 1826, D.D., Hobart, 1846. During the 1940s the scholarship fund was added to in memory of John Van Ingen, grandson of John Visger Van Ingen. Additional gifts were received in 1987 in memory of Jane C. Van Ingen, granddaughter of John Visger Van Ingen and a head resident at William Smith College for many years. The income is used for the benefit of such deserving students of the College as the President of the institution shall appoint.

Gilbert Verney Scholarship (1965) Established by a gift from the Gilbert Verney Foundation through its trustee, Gilbert Verney. The income is used for general scholarship purposes.

Barent L. Visscher Scholarship (1966) Established by a bequest from Barent Visscher '07, LL.D. '61, former trustee of the Colleges. The income is used for general scholarship purposes.

Lewis E. and H. Ernestine Ward Scholarship (1968) Established by a bequest from the Rev. Lewis E. Ward '12, D.D. '35, and his wife Ernestine. The income is used for scholarship purposes.

Frank H. Warren Scholarship (1947) Established by a bequest from Frank Warren, 1896; M.A., 1899; Litt.D., '27. The income is used "toward and for the support, maintenance, and education of such worthy and capable undergraduate students of Hobart College and members of the Hobart Chapter of Kappa Alpha Society, as shall be selected by such members of the K.A. Society as may be on the Board of Trustees of Hobart College." If the K.A. Chapter should dissolve, "and if there be no such students of Hobart College who are members of the Hobart Chapter of K.A.; then said net income shall be used, applied, and appropriated toward and for the support, maintenance, and education of such worthy undergraduate students of Hobart College as shall be selected by the president of Hobart College."

John Watts Scholarship (1850) Established by Elizabeth Watts Laight of New York in memory of her father. The income is used for scholarship purposes. Given to an undergraduate in good standing and a communicant in good standing of the Protestant Episcopal Church.

DeWitt Chapin Weed Scholarship (1941) Established by a bequest from George T. Weed in memory of his father. The income is used for general scholarship purposes.

Herbert J. Welker '41 Memorial Scholarship (1986) Established by Colonel Jack E. Henry, Ret. '38 in memory of Herbert J. Welker '41, and by friends of Welker. Welker was vice president of his class for four years, co-captain of the basketball team, All-American lacrosse player, and a member of the Chimera and Druids honor societies and Kappa Alpha fraternity. A Naval aviator, he was killed in action in the Pacific in 1944. The income from the scholarship is awarded annually to a rising senior. Preference is given to a scholar who is an outstanding citizen with characteristics similar to Mr. Welker's.

Hobart Williams Scholarship (1899) Established by a bequest from Mrs. Augusta M. Williams of Boston, Massachusetts, in memory of her husband, the Rev. Hobart Williams, a graduate of Hobart College. The income is used for general scholarship purposes.

Harold C.P. Wilmerding '92 Memorial Scholarship (1995) Established by his family and friends. The income provides scholarship aid, including off-campus study, for a Hobart student, preferably from the United States or Great Britain, whose character, academic standing, community involvement, and need make him deserving of such aid.

Thomas Wilson Revolving Scholarship (1958) Established by a bequest from Thomas Wilson '01. The income is used "to establish a revolving scholarship fund to assist needy students."

Donald E. Wood Memorial Scholarship (1989) Established by a bequest from Donald E. Wood '30. The income to be used for financial aid to students from Erie County, New York.

George Worthington Scholarship (1911) Established by a bequest from George Worthington. The income is used to aid sons of clergymen in the expense of their college course, and the nomination to this scholarship is by the Bishop of Nebraska.

WILLIAM SMITH COLLEGE

Helen Millerd Baer Scholarship (1978) Established in honor of Helen Millerd Baer '18 by John Wiley Jones, a former high school chemistry student of Mrs. Baer, and added to by her family. The income is used for scholarship aid to a deserving science or chemistry student.

Ella J. Barnard Memorial (1931) Established by a bequest from Ella J. Barnard. "The income is used in and for the education of worthy young women."

Julia B. Bissell Scholarship (1984) Established by a bequest from Julia B. Bissell, longtime resident of Geneva. The income is used for scholarship aid to a student at William Smith College.

Emily Collins '04 and Rachel Nargiso '04 Memorial Scholarship Fund (2002) Established in loving memory of Emily and Rachel by their parents Mr. and Mrs. Robert B. Collins, Rita Ashton, family, friends, and classmates. The scholarship is awarded to academically qualified and financially deserving William Smith students.

Marian Costello Witmer '32 and Sylvia Witmer Bissell '68 Scholarship (1997) Established in memory of Sylvia Witmer Bissell '68 and in honor of her mother Marian Costello Witmer '32, by family and friends.

Collins Family Scholarship (1992) Established by Maureen Collins Zupan '72, Jean Collins Van Etten '74, Joan Collins Dosky '84, Frances J. Collins Rogers '90, and their father, John F. Collins. The income is used for general scholarship purposes.

Isabel Crawford Scholarship (1968) Established by a bequest from Alice E. Crawford in memory of Isabel. The income is used to provide a scholarship or scholarships for one or more women "preferably but not necessarily a communicant of Trinity Episcopal Church, Seneca Falls, New York, or resident of Seneca County" going to William Smith College. If at any time there be no qualified applicants, then the scholarship(s) may be awarded to a Hobart College student.

Jane Brown Daniels '25 Memorial Scholarship (1985) Established in memory of Jane Brown Daniels '25 by her husband Wellman '25, and her family and friends. The income is used for scholarship aid to a William Smith student.

Dorothy C. Davis Scholarship (1961) Established by a bequest from Dorothy Davis Oswald '24. The income is used for general scholarship purposes.

Martha and Rev. Eversley S. Ferris '23 Scholarship (1993) Established by Richard and Lorrie Ferris in memory of his parents. The income is used for scholarship aid to William Smith students, with preference given to those associated with the Episcopal church.

Ellen Freeman Scholarship in Biological Sciences (1991) Established by a bequest from Richard L. Freeman, a friend of the College, in memory of his wife, Ellen S. Freeman. The income is used to help support a William Smith student who is interested in following a career in biological sciences.

Catherine Greene Scholarship (1964) Established in memory of Catherine Hedrick Greene '19, former director of admissions at William Smith College, by her friends. The income is used for general scholarship purposes.

Hazel Nettleship Hardy Scholarship (1977) Established in memory of Hazel Nettleship Hardy '65, by her friends and family. The income is used for scholarship aid to a William Smith student personifying Hazel's outstanding attributes and leadership qualities.

Virginia M. Hennenberry '73 Endowed Scholarship Fund (2001) Established by gifts from Virginia M. Hennenberry '73, the income is to be used to provide scholarship aid to a deserving William Smith student.

Alice Fitch Houck Scholarship (1961) Established by a bequest from Dr. Robert C. Houck in memory of his wife, Alice '20. The income is used for general scholarship purposes.

Mary Garni Hubbs Memorial Scholarship (1989) Established by H. Newton Hubbs '40, in memory of his wife, along with gifts from classmates and friends. The income is used for financial aid to a student who is working to help put herself through college.

Mildred Welker Hufstader Scholarship (1964) Established by a bequest from Mildred Hufstader '15. The income is used for general scholarship purposes, with preference given to seniors.

Barbara McDowell Memorial (1968) Established by gifts from her mother and friends. Barbara McDowell '64 died in a plane crash in Calcutta. The income is used for general scholarship purposes.

Gertrude A. Menge Scholarship (1963) Established by a bequest from Aileen K. Menge in memory of her daughter Gertrude '33. The income is used for scholarship purposes, with preference given to a student selected by the Buffalo Chapter of the William Smith Alumnae Association.

Elizabeth Smith Miller Scholarship (1909) Established by Anne Fitzhugh Miller of Geneva in memory of her mother. The income is used for scholarship aid to a graduate of Geneva High School and is held by that student during her four years at William Smith. If she leaves before that time, another appointment is made.

Harriet Robertson Memorial (1970) Established by a bequest from Harriet Robertson, resident of Geneva and friend of the College. The income is used for general scholarship purposes.

M. J. Shuttleworth Scholarship (1967) Established by a bequest from Margaret Shuttleworth Kinney '15. The income is used for general scholarship purposes.

Ellen A. Sill Scholarship (1950) Established by a bequest from Anna G. Sill in memory of her daughter, Ellen '27. The income is used for scholarship aid for deserving students.

Harriet Janet Smith Scholarship (1976) Established by a bequest from Caroline R. Smith '17, in memory of her sister, Harriet '13. The income is used for scholarship aid to William Smith students from Geneva.

Lisa Steinberg '91 Memorial Scholarship (1992) Established in her memory by her parents, classmates and friends. Awarded in memory of Lisa to a student who exemplifies Lisa's generous ethic of service and profound commitment to making the world a better place.

Clara H. Stewardson Scholarship (1927) Established by a bequest from Langdon Cheves Stewardson, the first president of William Smith College, in memory of his wife. The income is used to assist in the education of a capable and worthy student.

Marion E. Thomas Scholarship (1956) Established in memory of Marion E. Thomas by a bequest from same. The income is used for general scholarship purposes.

Michele Tote '70 Memorial Scholarship (1985) Established by the family of Michele Tote Pagano '70 who was killed in an airplane crash in 1985. The income is used for scholarship aid to a William Smith student, preferably one majoring in mathematics or languages.

Carol Hayden Warren '60 Scholarship (1998) Established by Robert A. Warren '61 in honor of Carol Hayden Warren '60. The income is used for scholarship aid to a William Smith student.

Willcox Award (1983) Established by a bequest from Nell T. Willcox, in memory of her daughter, Sister Winifred Agnes, C.T. '32. The income is given for scholarship aid to the daughter of an Episcopal priest in her senior year or, if there are none then attending, to an outstanding mathematics student.

William Smith Senior Class Scholarship (1931) Established by the Class of 1931. The income is used for general scholarship purposes.

William Smith Class of 1915 Scholarship (1915) Established by gifts from the members of the Class of 1915. The income is used for scholarship purposes.

William Smith Alumnae Association Scholarship (1965) Established by the William Smith Alumnae Association. The income is used to assist an outstanding student at William Smith.

Grace Galloway Vandervort Scholarship (1998) Established by Janet Vandervort Cable '45 in memory of her mother who was a native of Westfield, N.Y. Preference is given to a student majoring in history.

The Robert E. Wagenfeld '56 Memorial Scholarship (1997) Established by Sandra G. Wagenfeld, family, and friends in memory of Bob Wagenfeld '56. The scholarship is awarded to a first year William Smith student from New York City for four years if they remain eligible. This fund provides financial support to the student to reduce the need for additional loans to be taken out while attending William Smith.

SCHOLARSHIPS FUNDED ANNUALLY

The Chain Scholarship (1990) Established by Paul Paalborg '45. Awarded to Hobart students with obvious need during their junior and senior years who have demonstrated high personal integrity, are significant achievers academically, and who are constructive participants in the life of the College.

Herman Goldman Foundation Scholarship (1999) The Herman Goldman Foundation Scholarship is an annual award for scholarship support to one Hobart and one William Smith student. Recipients are known as Herman Goldman Scholars. This scholarship is made possible through a grant from the Herman Goldman Foundation, New York, NY. The Foundation is notified when the students are selected.

The Harold E. Klue '27 Scholarship (1995) Established through a bequest from Harold Klue '27 to students who could not otherwise attend the Colleges. It was Mr. Klue's intention that students be given that opportunity, as he himself was helped during his lifetime by many others.

Patterson Family Scholarship (1992) Established by Rosie and Dr. Todd A. Patterson '72. Dr. Patterson's mother, Janet Baird Patterson, was a 1947 graduate of William Smith; uncle Joseph Patterson was Hobart '48; and Fred W. Patterson, Todd's father, was Hobart '49.

The George E. Paulsen '49 Scholarship (1998) Established by Dr. George E. Paulsen '49. Awarded to students with an interest in environmental science.

Mary McCormick Scott-Craig Scholarship Fund (2001) Funded annually with royalties received from the copyright of *A Guide to Pronunciation of Biblical Names* which was written by Thomas Scott-Craig, husband of Mary Scott-Craig, Dean of William Smith College during the Depression. To be awarded to a William Smith student "with limited financial means to pursue their educational goals.

The John '37 and Veronica Somerset Scholarship (1995) This scholarship is awarded to a Hobart or William Smith student who maintains a B average or better.

The Sandra G. Wagenfeld Annual Scholarship. Established by Sandra Wagenfeld. This annual scholarship will provide financial support one talented William Smith student from the New York City area who is financially deserving.

PRIZES

Aten Physical Chemistry Prize (1998) Established in honor of Carl F. Aten, professor of chemistry emeritus (1962-1997), to recognize an outstanding student in physical chemistry.

Dean Benjamin P. Atkinson Award (1987) Awarded each year, at the discretion of the Department of Music, to a student at Hobart or William Smith who has excelled in music.

Robert L. Beinert Prize (1963) For excellence in mathematics. In memory of Robert Beinert, professor of mathematics at the Colleges. Awarded to a Hobart and/or William Smith senior before Commencement.

Irving O. Bentsen Prize (1991) Established in honor of Irving O. Bentsen '53, retired professor of mathematics and computer

science. Awarded to a Hobart sophomore with the best record in mathematics and/or computer science.

The Lauren Bessette '86 Memorial Prize (1999) Established in honor of Lauren by her friends. This annual academic award is given to an outstanding William Smith student in economics.

Elizabeth Blackwell Award (1974) Established through the sale of the Elizabeth Blackwell stamp by the First Presbyterian Church in Geneva in memory of Dr. Elizabeth Blackwell, who graduated in 1849 from the Medical Institution of Geneva College, now Hobart College, thus becoming the first woman to graduate from a medical school. Given to a William Smith junior or senior premedical student.

Foster P. Boswell Award (1975) Established by a bequest from Elizabeth C. Boswell in memory of her husband, Foster P. Boswell '01, longtime professor of philosophy at the Colleges. Given to a student from Hobart or William Smith either for general excellence in philosophy or for a specific essay or thesis on the subject of philosophy.

Ralph Hadley Bullard Chemistry Prize (1963) Established in memory of Ralph H. Bullard, longtime professor of chemistry at Hobart and William Smith Colleges. Given to the outstanding chemistry student in the Senior Class.

Norbert A. Busch Prize (1996) Established in honor of Norbert A. Busch, professor of German emeritus. Awarded to the graduating senior who best demonstrates a passion for the study of German language, literature and culture; a belief in the importance of an education in the liberal arts; and a commitment to applying the lessons learned in the classroom to everyday life.

Dr. Mary Calderone Prize (1978) Established in honor of Mary Calderone, M.D., recipient of the Elizabeth Blackwell Award. Awarded to that Hobart or William Smith student who shows the greatest promise for a career in medicine or medical sociology that would be compatible with the kinds of interest Dr. Calderone's own career has manifested.

Kenneth R. Carle Prize in Environmental Studies (1993) Established with gifts from alumni, alumnae, parents, and friends to honor professor of chemistry emeritus Kenneth R. Carle's 33 years of teaching at the Colleges.

Given to the most outstanding Hobart and William Smith graduating senior majoring in environmental studies.

Cobb Essay Prize (1861) Established by a gift in memory of Augusta Helen Cobb of Boston, Massachusetts, by her children. Awarded in the form of medals or books, to the writers of the two best essays on some subject connected with English literature. The competition to be open to the junior and senior classes of Hobart College.

The Blair Currie Prize in Economics (1990) Established in memory of professor of economics Blair Currie by the Department of Economics, colleagues, alumni, alumnae, and friends. Given to the most outstanding Hobart and William Smith graduating seniors majoring in economics.

Rosemary Knapton Currie Prize (1999) Established in memory of Rosemary Knapton Currie, Associate Dean of William Smith College (1978-99). Awarded to an outstanding American studies major at William Smith College.

Nick Cusimano Memorial Award (1989) Established by David Cusimano '70 in memory of his father. Awarded each year at the discretion of the Department of Music to a student at Hobart or William Smith who has excelled in music.

Alice Brandt Deeds '45 Prize (1970) Established by an anonymous alumna in memory of Alice Brandt Deeds '45. Given to a William Smith student for excellence in creative writing.

Arthur Dove '03 Art Award (1980) Established by William B. Carr in honor of Arthur Dove, well-known painter, native of Geneva, and alumnus of Hobart College (1903). The award is used to purchase a work of art created by a student at the Colleges that in the judgment of the Awards Committee best expresses the essential spirit and ideas that Arthur Dove sought in his works.

Eaton-Cross Prize Awarded to a member of the Hobart junior class who is concentrating in biology and chemistry.

The Economics Department Prizes (1988) Established by the department of economics and alumni and alumnae who majored in economics. Given to the most outstanding Hobart and William Smith graduating seniors majoring in economics.

The John H. Ehrlich '66 Endowed Prize in Judaic Studies (1997) Established by John H. Ehrlich, the prize is awarded to a Hobart and William Smith Colleges junior or senior who has demonstrated a commitment to Judaic studies and who has exhibited the qualities of empathetic inquiry, personal integrity, and outstanding achievement in that course of study.

Rocco L. Fiaschetti '40 Prize (1995) Awarded to a graduating senior for outstanding academic achievement in chemistry and through active involvement in research.

Marion Harrison Greene Award (1976) Established by a gift from James Harrison Greene in memory of his mother, Marion Harrison Greene '20. Given to the outstanding William Smith athlete in the senior class.

Charles H. Prize (1900) Established by Edgar H. Hurd and named for his son. The prize goes to a student at Hobart College "who shall write the best poem of not fewer than 80 lines and read the same at the annual Commencement."

Chester J. Hampton Prize (1915) Established by a bequest from Chester J. Hampton. The prize goes to a student at William Smith College for excellence in English.

The Evaleen C. Harrison '19 Award (1989) Established by James Harrison Greene and his family in memory of his aunt. Given to a William Smith junior or senior with a GPA of 2.5 or better, who has been involved with the intercollegiate athletic program and has demonstrated a level of intellectual curiosity beyond the classroom.

History Prizes (2002) *The Robert A. Huff Prize* is awarded in honor of Professor of History Emeritus Robert A. Huff to the senior history major who has the best academic record. *The Marvin Bram Prize for Civic Mindedness* is awarded in honor of Professor of History Emeritus Marvin Bram to the senior history major who demonstrates the greatest civic mindedness through history. *The History Faculty Award* is presented to the first-year or sophomore student who has the best academic record in history.

Albert Holland Prize for Public Oral Presentation (1997) Established in 1997 by Professor of Physics Emeritus Allan M. Russell in memory of President Albert Holland (1966-1968). Awarded annually to the winner of a competition in which students orally present

an important physics derivation. The prize is for performance (with understanding), not for composition.

Irving Louis Horowitz Prize in Sociology (1991) Established in honor of Irving L. Horowitz, former professor of sociology at the Colleges. Endowed by Sigrid Meyering von Brockdorff '61 in memory of Hans von Brockdorff '62. Given to a junior at either Hobart or William Smith who is majoring in sociology and plans to go to graduate school.

William A. Howe II '15 Award This endowed award, created by his son, William G. Howe, was established in honor of Howe's commitment and dedication as a teacher and administrator. He served the educational community with distinction throughout his career. Each year the award is given to a graduating Hobart or William Smith senior who is pursuing graduate work in education. Selection each year is made by members of the education department.

Judith Lowe Hyatt '57 Prize Awarded to a William Smith student who has made an extraordinary contribution to fostering the arts within the Hobart and William Smith community.

The Raymond Sidney Jackson and Alice Dahl Jackson Prize (1986) Awarded annually to a person who has contributed significantly to the health and well-being of the people of Hobart and William Smith Colleges. The prize is awarded in honor of two remarkable people whose lives and work have been devoted to helping others and to making their world a better and more comfortable place.

The Martha Monser Justice Prize (1986) Established by Alexander Gellert '86 in memory of his aunt, Martha M. Justice. Awarded annually to a student or students selected by the department of art. The method of selection and the form of the prize is left to the discretion of the department.

John S. Klein Prize (1988) Established to honor Professor of Mathematics Emeritus John S. Klein (1964-1988) upon his retirement. Given to a student at Hobart or William Smith for excellence in computer science.

Nathan D. Lapham Prize (1953) Established by a gift to the Colleges from Judge Nathan Lapham of Geneva. Awarded to a Hobart or William Smith student for excellence in public speaking and debate.

Keith Lawrence '13 Prize Named for Keith Lawrence '13. Awarded to a junior at Hobart who, while earning a substantial part of his college expense by working during the semester, has taken an active part in extracurricular affairs and has maintained a scholastic standing above the average.

John Lydenberg Prize Awarded to the American studies senior whose academic work best exemplifies the high standard of American studies scholarship set by Professor John Lydenberg (1946-1980), who was one of the leaders of the field and who founded the American studies program at Hobart and William Smith.

Katharine Gracey Merrill Award (1980) Established by a bequest from Katharine Gracey Merrill '14. Given to a William Smith senior for outstanding academic excellence in the field of fine arts.

Abigail Mosey Book Prize (1980) Established with gifts from alumni and alumnae in honor of Abigail Mosey, professor of mathematics emerita (1944-1991) at the Colleges. Awarded to a Hobart or William Smith student for "generosity in helping others to learn and appreciate mathematical ideas."

The Kevin P. O'Neill '84 Memorial Award (1983) Given to the senior biology major who has demonstrated high interest and aptitude in field natural history as expressed in extracurricular activities and honor grades in field-oriented course work.

John Milton Potter Prize Established to honor John M. Potter, president of Hobart and William Smith Colleges (1942-1947). Given to the member of the William Smith sophomore class who has achieved the most distinguished academic record in humanities, the award being for accomplishment in courses and for future promise as a scholar and writer.

William Prall Prize (1934) Established by a bequest from The Rev. William Prall, Ph.D., D.D. Given to that Hobart student "who has written the best essay...upon the relation between the French and English literatures."

William Ross Proctor Prize (1918) Established by a gift from William R. Proctor. One half of this prize is awarded each year, during the last two years, to the William Smith student who held the highest rank in mathematics during her first year and sophomore year. The prize is paid in four parts, one each on Founder's Day

and Commencement of the recipient's junior and senior years.

Richard Reinitz Award (1979) Established in memory of Richard Reinitz, professor of history (1967-1979), by his friends. Given to a rising senior at William Smith with a humanities or individual major, to be granted in recognition of the qualities cherished in Richard Reinitz.

Gordon L. Richardson '33 Memorial Prize (1992) Given to a Hobart premed student in his junior year with strong academic credentials and concern for humankind.

Catherine Adele Rippey '35 Prize in Mathematics (2003) Established through a bequest from Catherine Adele Rippey '35 to be awarded as a prize(s) in mathematics to graduating members of the student body.

Susan Kranzler Scibilia '68 Memorial Prize (1993) Established in memory of Susan Kranzler Scibilia '68 by her husband, Ronald D. Scibilia, and her mother, Etta Kranzler. Awarded to a graduating William Smith senior who, in the opinion of the faculty, has shown the most distinction and promise in the writing of fiction.

Janet Seeley Award (1992) Established by gifts from alumnae in honor of Janet Seeley, former dance instructor at William Smith (1932-1971). Awarded for outstanding achievement in dance, including performance, choreography, scholarship, teaching, and/or contributions to the Department of Dance.

Maynard Smith Prizes in Political Science (1990) Created by his students, friends, and colleagues, to honor Professor of Political Science Emeritus, Maynard Smith (1950-1990). Given annually to a graduating senior from each college who has demonstrated excellence in the field of political science.

The Leo Srole Urban Studies Prize (1998) Established in honor of Professor Leo Srole who taught at these Colleges in the Department of Sociology before World War II. Awarded to that student who has done the most significant work in urban studies as determined either by overall academic performance in the field or by demonstrated excellence on an urban studies related paper or project.

Elizabeth Sibley Stebbins Prize (1954) Established by a bequest from Elizabeth Sibley Stebbins, L.H.D. '42. Given to a William Smith student for excellence in art.

The Sutherland Prize (1893) Established by a bequest from Anson Sutherland of Dunkirk, New York. Awarded for excellence in the classics to a Hobart student.

Herbert Bayard Swope Prize (1924) Established by a gift from Herbert B. Swope, L.H.D. Swope began a career in journalism in the early 20th century, received several Pulitzer Prizes, and was a distinguished leader in world affairs. Awarded to the Hobart student who writes the best essay on a subject of general interest.

The Frances Nolting Temple Prize for Teaching (1996) Established in memory of Frances N. Temple to recognize her dedication to teaching, children, and the human spirit. Awarded to a graduating senior completing the education program leading to certification in teaching who has demonstrated a commitment to the principles of teaching to which Frances Temple subscribed.

John E. Theismeyer Prize (2000) Established by colleagues and former students in honor of "Ted" Theismeyer, professor of English emeritus (1968-2000).

The Milton Haight Turk Prize (1934) Established by a gift from an anonymous alumnus in honor of professor (and dean) Milton Haight Turk (1890-1938). Awarded to that student of the Hobart graduating class who, during his college career, has shown the most improvement in the use of clear, concise, correct, and convincing English.

Chris Ventresca '98 Memorial Award (1999) Established and endowed by the Classes of 1998 and the Ventresca family. Awarded to the rising sophomore who, like Chris, shows interminable energy, undaunted enthusiasm, spirited involvement, outstanding devotion to family and friends, and a genuine love for these Colleges.

Stephanie J. Volan '91 Memorial Award (1992) Given to a senior member of the William Smith residence staff who has demonstrated the qualities valued and respected in Stephanie—enthusiasm, self-assurance, loyalty, generosity, and academic commitment.

Welker Memorial Prize (1928) Established by a gift from Mildred Welker Hufstader '15, in memory of her parents, Willard G. and Jennie B. Welker. Awarded to the William Smith student who has been of the greatest general good to the development of the College, during the year.

White Essay Prize (1852) Established by a gift from Horace White of Syracuse because of his deep interest in Hobart College.

Elizabeth Eaton White '33 Award (1976) Established in honor of Elizabeth Eaton White '33, by her husband and relatives. Given to a Hobart and a William Smith student who has shown the most promise of pursuing a successful humanitarian career.

James Mickel Williams Prize (1973) Established in memory of Professor of Sociology Williams (1903-1939). Given to a member of the sophomore class of each College who has achieved the most distinguished academic record in the social sciences, the award being based upon accomplishment in courses and future scholarly promise.

John S. Witte Endowed Prize (2003) Established by the family and friends of John Witte. The prize is awarded to a Hobart student who has demonstrated a strong commitment to community service while a student at the Colleges.

The Donald L. Woodrow Prize in Geoscience (2001) The award will recognize a graduating geoscience major from each college whose academic career, research, and contributions to community embody the values of scholarship and magnanimous humanity that are the hallmarks of Professor Don Woodrow's time at the Colleges.

Professor Larry Young Prize (1992) Established to honor Lung-Chang Young, professor emeritus of sociology (1964-1992). Awarded to the sociology major who has contributed the most to intercultural communication.

Elizabeth and Ruth Young Peace Prize (1984) Established in memory of Elizabeth and Ruth Young by Joseph A. Young '37, Francis A. Young '29, and John A. Young. Awarded annually to that Hobart or William Smith student who has been deemed most meritorious in the cause of peace. In the event a student of sufficient distinction is not found in a particular year, the prize may be withheld and the residue amount applied in ensuing years at the discretion of the Colleges by enlarging the prize or by an additional award.

PRIZES FUNDED ANNUALLY

American Chemical Society Award for Achievement in Organic Chemistry Awarded by the ACS Joint Polymer Education Committee to a sophomore or junior chemistry major from each College for outstanding performance in organic chemistry.

American Institute of Chemists Award For Scholastic Achievement in Chemistry Awarded to a Hobart or William Smith senior.

The Analytical Chemistry Prize Awarded to a Hobart or William Smith junior who has displayed "interest in and aptitude for a career in analytical chemistry."

Benjamin Atkinson Prize Established in honor of Benjamin Atkinson, former professor of English and dean of Hobart. Given to a Hobart or William Smith student for excellence in English.

Biology Faculty Prize Awarded to the biology major who has demonstrated the greatest intellectual growth while at these Colleges.

Chemical Rubber Company First-Year Chemistry Achievement Award Awarded to an outstanding first-year chemistry student from each College by the Chemical Rubber Company.

The Cheryline Prize Awarded to a student who demonstrates exceptional dance technique, expression through movement, and creative talent. This prize is sponsored by Cheryl Koehler '75.

Stephanie Christie '82 Memorial Prize Funded annually by friends of Stephanie Christie '82. Given to the Hobart or William Smith student who has shown evidence of a commitment to helping people with special needs.

Stephen L. Cohen '67 Prize in Psychology Awarded to the graduating psychology major who has shown special aptitude and continued interest in applying psychological knowledge in the pursuit of graduate education or in employment that makes use of the principles of psychology.

College Store Community Service Award Given to two students who have given of themselves through service and are inspirations to the Colleges' community. The College Store presents this award annually to one William Smith senior and one Hobart senior in recognition of their high level of sensitivity and commitment to human need beyond the campus. Accompanying the award is a monetary contribution to a local charity of each student's choice honoring their four years of demonstrated volunteer work in Geneva and the surrounding community.

Josephine and Paul D'Angelo Memorial Music Prize Established by professor of music Nicholas V. D'Angelo in honor of his parents. Awarded annually to a senior music major from Hobart or William Smith. This award is given to a student who has exemplified the qualities of excellent musicianship, intellectual achievement, and personal integrity, and who, because of these attributes, has demonstrated the most improvement in his or her musical achievement while attending college.

Barbara Ether Memorial Award Established in memory of Barbara Ether, William Smith alumna. Given to a William Smith student selected by Hai Timiai, the honor society. The winner selects a book in her major field to be placed in the library, with the appropriate book plate.

Roger J. Frankel '72 Award Established in honor of Roger Frankel '72, and given to that Hobart senior who in his four years has made the greatest contribution to the Hobart community.

Edward P. Franks '72 Prize Awarded to the student who has shown evidence, by the time of her junior year, of the capacity for empathetic and rigorous study of the varieties of religious experience.

E. E. Griffith Prize Established in honor of Professor of English and Drama Emeritus E.E. Griffith (1946-1979), at the time of his retirement. To be given to either a Hobart or William Smith senior who has contributed the most to the Blanchard Howard Bartlett Theatre as an undergraduate.

Barbara J. Johnston '43 Prize in Biology and Chemistry Given by Barbara Johnston, M.D. '43, to that William Smith junior concentrating in biology/chemistry, having at least a 2.5 average, and who has taken nine courses in the above subjects by her junior year.

The Martin Luther King, Jr. Leadership Award Funded annually through the Martin Luther King, Jr. Scholarship Fund. Given to the member of the graduating class at Hobart or William Smith who has best exemplified during his or her college career the concern for others, commitment to improving human relationships, leadership in minority affairs, and dedication to intellectual excellence which characterized Dr. King's life and ministry.

Betsy Bullock Mitchell '65 Award (1997)

Awarded by William Smith Congress in memory of assistant dean Betsy Bullock Mitchell (1980-1996) to the graduating senior who best encompasses everything that we remember about Betsy: vitality, compassion, courage, enthusiasm, unique flair, a welcoming presence, and a love for the women of her alma mater, William Smith.

Gloria Robinson Lowry Award Established in honor of Gloria Robinson Lowry '52. Funded annually by the William Smith Congress. Given to the Third World William Smith student who, in the opinion of the Congress, has exhibited an energetic and enthusiastic desire to bridge the cultural interstices on campus.

Ann Palmeri Prize Awarded to a William Smith senior who exemplifies the qualities and concerns of Ann Palmeri, professor of philosophy (1975-1982), including: a concern for the link between philosophical theory and practical political action; a quality of quiet courage; a capacity for outrage; a thorough, scholarly attempt to grapple with the philosophical issues around the liberation of women; a focus on children and policies dealing with them; and a gift for friendship and community.

Outstanding Senior Physics Major Prize Awarded to the senior showing outstanding ability as a physics major.

Phi Beta Kappa Book Award Given by Phi Beta Kappa to the student at each College who has the highest grade-point average at the end of their first year. The prize is a book of their choice.

Physics Prize for First-Year Students Awarded to a first-year student for exemplary performance in introductory physics.

Pim Tegmo-Larsson Chemistry Achievement Award Awarded each year to a junior or senior from either Hobart or William Smith who has shown exceptional achievement in chemistry. Dr. Tegmo-Larsson taught organic chemistry at the Colleges from 1982 to 1986.

Ithiel DeSola Pool Prize in Political Science Awarded for the best senior seminar paper in political science.

Natasha E. Smith Award Awarded to a minority student in the junior class who has demonstrated a dedicated commitment to children through education and community service.

William Smith Congress Award Funded annually by the William Smith Congress and given to the William Smith student who has made an outstanding contribution to the College community.

SCHOLARSHIP AND LOAN PROGRAMS

STATE OF NEW YORK PROGRAMS

Note: Where any questions of eligibility exist, the student should see the Colleges' director of financial aid.

TUITION ASSISTANCE PROGRAM (TAP)

Application Procedures: Applicants must apply annually to the New York State Higher Education Services Corporation (HESC), Tower Building, Empire State Plaza, Albany, NY 12255. The 2003-04 application deadline for the academic year is May 1, 2004.

The application of NYS TAP is the Free Application for Federal Student Aid (FAFSA) that is available in high school guidance offices and college financial aid offices. NYS residents who complete the FAFSA listing a NYS school receive an Express TAP Application (ETA) or an award certificate from NYSHESC. The ETA must be completed, signed, and returned to NYSHESC to apply for TAP.

NYSHESC determines the applicant's eligibility and mails an award certificate directly to the applicant, indicating the amount of the grant. The applicant presents the institutional copy of the certificate at the time of payment of tuition. Colleges may defer payment on the basis of receipt of the award certificate.

Selection of Recipients and Allocation of Awards: The Tuition Assistance Program is an entitlement program. There is neither a qualifying examination nor a limited number of awards. The applicant must: 1) be a New York State resident and a U.S. citizen or permanent resident alien; 2) be enrolled full-time and matriculated at an approved New York State postsecondary institution; 3) have, if dependent, a family net taxable income below \$80,001, or if independent and single with no tax dependents, a net taxable

income below \$10,000; and 4) be charged a tuition of at least \$200 per year.

The current definition of independent status for NYS programs is as follows:

- 1) 35 years of age or older on July 1, 2003; or
- 2) 22 years of age or older on July 1, 2003 and not:
 - a) resident in any house, apartment or building owned or leased by parents for more than two consecutive weeks in calendar years 2002, 2003, 2004;
 - b) claimed as a dependent by parents on their federal or state income tax returns for 2002, 2003, 2004;
 - c) recipient of gifts, loans, or other financial assistance in excess of \$750 from parents in calendar years 2002, 2003, 2004;
- 3) under 22 years of age on July 1, 2003, and meeting all other requirements of 2) above, and in addition, able to meet at least one of the following requirements:
 - both parents deceased, disabled, or incompetent;
 - receiving public assistance other than Aid to Dependent Children (ADC) or food stamps;
 - ward of the court;
 - unable to ascertain parents' whereabouts;
 - unable, due to an adverse family situation, to submit parents' income.

Undergraduate students may generally receive TAP awards for four years of study. Students enrolled in approved five-year programs, or in a New York State sponsored opportunity program, may receive undergraduate awards for five years. Graduate students may receive awards for two years. No student (including opportunity students) may receive awards for more than a total of eight years of undergraduate and graduate study.

Award Schedule: The amount of the TAP award is scaled according to level

of study, tuition charge, and NYS net taxable income. Awards for 2003-04 ranged from \$500 to \$5,000 per year.

REGENTS AWARDS FOR CHILDREN OF DECEASED OR DISABLED VETERANS

Application Procedures: A special application, obtainable from the high-school principal or counselor, must be filed with the New York State Higher Education Services Corporation (HESC), Tower Building, Empire State Plaza, Albany, New York 12255. Documentary evidence to establish eligibility is required with the application. Any high-school counselor can provide assistance with this.

Selection of Recipients and Allocation of Awards: The applicant must be 1) the child of a veteran who died, who has current disability of 50 percent or more, or who had such disability at the time of death, resulting from U.S. military service during one of the following periods:

- April 16, 1917-November 11, 1918
- December 7, 1941-December 31, 1946
- June 25, 1950-July 27, 1953

October 1, 1961-March 29, 1973; and 2) a legal resident of New York State. Legal residence in New York State on the part of the parent is also required: at the time of entry into military service or, if the parent died as a result of military service, at the time of death. Regents awards to children of deceased or disabled veterans are independent of family income or tuition charge and are in addition to such other grants or awards to which the applicant may be entitled.

Award Schedule: The amount of the award is \$450 per year, for up to five years, depending on the normal length of the program of study and of full-time study in a college or a hospital nursing school in New York State.

SOURCE: New York State Higher Education Services Corporation, Tower

Building, Empire State Plaza, Albany, New York 12255.

STATE AID TO NATIVE AMERICANS

Application Procedures: Application forms may be obtained from the Native American Education Unit, New York State Education Department, Albany, NY 12234. The completed application form should be forwarded by the applicant to the Native American Education Unit along with the following materials: 1) official transcript of high school record or photostat of General Equivalency Diploma; 2) letter(s) of recommendation from one or more leaders in the community attesting to personality and character; 3) personal letter, setting forth clearly and in detail educational plans and desires; 4) signatures of the parents of minor applicants, approving education plans; and 5) official tribal certification form.

Selection of Recipients and Allocation of Awards: The applicant must: 1) be a member of one of the Native American tribes within New York State; 2) have graduated from an approved high school, or have earned a General Equivalency Diploma, or be enrolled in a program in an approved postsecondary institution leading to degree-credit status and the General Equivalency Diploma; and 3) be enrolled in an approved postsecondary institution in New York State. State Aid to Native Americans is an entitlement program. There is neither a qualifying examination nor a limited number of awards.

Award Schedule: The award is \$1,550 per year for a maximum of four years of full-time study, a minimum of 12 credit hours per semester. Students registered for fewer than 12 credit hours will be funded at approximately \$46 per credit hour.

Rights and Responsibilities of Recipients: Students are responsible for notifying the

Native American Education Unit in writing of any change in student status or program or institutional enrollment.

SOURCE: Native American Education Unit, New York State Education Department, Albany, NY 12234.

** The income measure is the family's (or independent student's) net taxable income from the preceding tax year plus certain non-taxable income and (for dependent students) support from divorced or separated parents. This income is further adjusted to reflect other family members enrolled full time in postsecondary study.*

*** Only students in five-year programs, approved pursuant to Section 145-2.7 of the regulations, are eligible for more than four years of undergraduate award payments.*

HIGHER EDUCATION OPPORTUNITY PROGRAM (HEOP)

Application Procedures: Application is through the independent institution of higher education at which the applicant is enrolled.

Selection of Recipients and Allocation of Awards: The applicant must be: 1) a New York State resident; 2) a matriculated undergraduate student at an independent college or university in New York State; and 3) academically and economically disadvantaged according to guidelines approved by the Board of Regents and the director of the budget. Selection of eligible applicants for participation in HEOP is conducted by the institution and/or HEOP program at the institution.

Award Schedule: The amount of financial assistance and other support provided to HEOP participants is dependent on need as determined by the institution and the program, within the state guidelines. The maximum HEOP award is set each year through the New York State budget process and included in the student's financial aid award along with aid from the Colleges and other state and federal sources.

TUITION DEDUCTION AND THE PARENTS AND STUDENTS SAVINGS PLAN (PASS)

New York State resident parents (and others who pay the tuition of their dependent, full-time students) may take a deduction for part of this tuition payment for state and city income tax purposes. Resident parents may also deduct amounts equivalent to payments into a qualified higher education fund. In both cases deductions are from federal adjusted gross income.

For further information parents should contact: Department of Taxation and Finance, Taxpayer Assistance Bureau, Building 9, State Campus, Albany, New York 12227.

FEDERAL PROGRAMS

FEDERAL PELL GRANTS

Application Procedures: Applications and other materials are available through financial aid offices at approved postsecondary institutions and in local high-school guidance offices.

The completed Free Application for Federal Student Aid (FAFSA) should be submitted for processing according to the directions included on it. Based on the results of this processing, the amount of the applicant's award is determined by the financial aid officer at the postsecondary institution attended. Upon enrollment, funds are paid directly to the applicant's student account.

Method of Selection of Recipients and Allocation of Awards: The Federal Pell Grant Program is an entitlement program. Eligibility and award amount are based on need rather than academic achievement. The applicant must be enrolled as an undergraduate student in an approved postsecondary institution and must need financial assistance to continue his or her education.

Financial need is determined by a formula applied to all applicants. It was developed and is reviewed annually by Congress.

Award Schedule: Currently, awards range from \$400 to \$4,050. The amount of the award is affected by costs of attendance and full or part-time enrollment status. The Federal Pell Award is not duplicative of state awards.

Rights and Responsibilities of Recipients: The student must continue to make satisfactory academic progress in the program in which he or she is enrolled. The student must not owe any refunds on the Federal Pell Grant or other Federal awards paid, or be in default on repayment of any federal student loan. Before receiving payment, the student must sign an affidavit, available from the institutional financial aid office, that all money received will be used for the costs of attendance only. The student must also indicate their current status with the Selective Service.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG)

Application Procedures: Application is through the financial aid office, which is responsible for determining who receives a Supplemental Grant and in what amount.

Selection of Recipients and Allocation of Awards: The applicant must be enrolled at least half time as an undergraduate student in an approved postsecondary institution. Preference is given to students with exceptional financial need who are eligible for Federal Pell Grants.

Award Schedule: The awards range from \$100 to \$4,000.

Rights and Responsibilities: The student must continue to make satisfactory academic progress.

FEDERAL WORK-STUDY PROGRAM (FWS)

Application Procedures: Application is made through the postsecondary institutional financial aid office. Eligibility for Federal SEOG, Federal

Perkins Loan, and FWS are determined on the basis of the Free Application for Federal Student Aid (FAFSA).

Selection of Recipients and Allocation of Awards: The applicant must be enrolled at least half-time in an approved post-secondary institution. An institution must make employment reasonably available to all students who are in need of financial aid. In the event that more students are eligible for FWS than there are funds available, preference is given to students who have great financial need and who must earn a part of their educational expenses.

Award Schedule: The postsecondary institution arranges jobs on campus. Factors considered by the financial aid office in determining whether and how many hours the recipient may work under this program are: financial need, class schedule, academic progress and health status.

Rights and Responsibilities of Recipients: Satisfactory academic progress must be maintained.

FEDERAL PERKINS STUDENT LOAN PROGRAM

Application Procedures: Application is made through the post-secondary financial aid office.

Selection of Recipients and Allocation of Awards: Loans are available to students enrolled at least half time in approved postsecondary institutions.

Award Schedule: A maximum of \$4,000 per year to a maximum of \$20,000 for all years of undergraduate studies; \$40,000 for graduate study, to include any amount borrowed through a Federal Perkins Loan for undergraduate study.

Rights and Responsibilities of Recipients: Continued eligibility is dependent on maintenance of satisfactory academic progress. The current interest rate, payable during the repayable period, is

five percent on the unpaid principal. Repayment begins nine months after graduation or leaving school and may extend over a period of ten years. Payment is not required for up to three years of active U.S. military service or service in the Peace Corps, VISTA, or similar national program.

Specialized information on loan cancellation provisions for borrowers who go into certain fields or areas of teaching is available in the Colleges' Business Office.

UNITED STATES BUREAU OF INDIAN AFFAIRS AID TO NATIVE AMERICANS HIGHER EDUCATION ASSISTANCE PROGRAM

Application Procedures: Application forms may be obtained from the Bureau of Indian Affairs Office. An application is necessary for each year of study. An official needs analysis from the college financial aid office is also required each year.

Each first-time applicant must obtain tribal enrollment certification from the Bureau agency or tribe that records enrollment for the tribe.

Selection of Recipients and Allocation of Awards: To be eligible, the applicant must: 1) be at least one-fourth American Indian, Eskimo or Aleut; 2) be an enrolled member of a tribe, band or group recognized by the Bureau of Indian Affairs; 3) be enrolled in or accepted for enrollment in an approved college or university, pursuing at least a four-year degree; and 4) have financial need.

Rights and Responsibilities of Recipients: For grants to be awarded in successive years, the student must make satisfactory progress toward a degree and show financial need. Depending on availability of funds, grants may also be made to graduate students and summer-session students. Eligible married students may also receive living expenses for dependents.

SOURCE: United States Department of Interior, Bureau of Indian Affairs, New York Liaison Office, Federal Building Room 523, 100 South Clinton Street, Syracuse, NY 13202.

FEDERAL STAFFORD LOAN PROGRAM

Application Procedure: Students selecting one of the colleges preferred lenders receive a master promissory note. The completed promissory note must be returned to the Office of Financial Aid directly. A counseling session is required at the college prior to the crediting of a student's first loan disbursement. This may be completed online through the financial aid link on the HWS home page. Loan proceeds may not be disbursed earlier than 10 days before the beginning of the academic term or, in the case of new borrowers, not until they have been enrolled 30 days. For loans exceeding \$1,000 and for academic periods extending over three months, disbursements must be made in several installments.

Selection of Recipients and Allocation of Awards: To be eligible for a Federal Stafford Loan a student must: 1) be a U.S. citizen or permanent resident alien; 2) be enrolled in or admitted as a matriculated, at least half-time, student at an approved college, university or other postsecondary institution in the United States or in a foreign country; and 3) demonstrate need for the loan. A Free Application for Federal Student Aid (FAFSA) must be on file and supported by a complete signed federal income tax return.

Loan Schedule: An undergraduate who is in his or her first year of study may borrow up to \$2,625 per year. A second-year student may borrow up to \$3,500. For the third through the fifth years of study up to \$5,500 per year may be borrowed. The total undergraduate borrowing limit is \$23,000.

Rights and Responsibilities of Recipients:

A student may borrow at a relatively low interest rate with no repayment as long as he or she remains enrolled at least half-time, and for six months after he or she ceases to be at least a half-time student. Payment of principal may further be deferred during study under a graduate fellowship program approved by the U.S. Commissioner of Education, during up to three years of active service with the U.S. armed forces, during three years as a full-time Peace Corps or VISTA or similar national program volunteer or during up to 12 months of unsuccessful search for full-time employment. In addition to these possible deferments of repayment, for all new borrowers after July 1, 1987, there are several new deferment periods. These include: during up to three years of service with the National Oceanic and Atmosphere Administration Corps; during three years while employed as a full-time teacher in a public or private school in a teacher-shortage area established by the Secretary of Education; during six months of parental leave; during up to twelve months for mothers with preschool aged children who are entering or re-entering the work force and receive no more compensation than \$1 above minimum wage; during up to three years in which the borrower is unemployed by reason of the care required by a dependent who is temporarily totally disabled.

Application for all loans made by a student under the Federal Stafford Loan Program must be made to the same lending institution. Six months after ceasing to be at least a half-time student, the borrower must make formal arrangements with the lending institution to begin repayment. The following regulations apply: 1) depending on the amount of the loan, the minimum monthly payment will be \$50 plus

interest. Under unusual and extenuating circumstances the lender, on request, may permit reduced payments; 2) the maximum repayment period is 10 years; 3) repayment in whole or in part may be made at any time without penalty.

FEDERAL PARENTS LOAN PROGRAM

This program can provide up to the full cost of education less other financial aid annually. The interest rate is variable with a maximum limit of 9 percent; repayment must begin within 60 days of disbursement. The office of financial aid will automatically send additional information.

ADDITIONAL LOAN PROGRAMS

Creditworthy applicants at any income level may be eligible for any number of line-of-credit and supplementary educational loan programs. Amounts available range from \$2,500 to \$33,000 a year; and credit line, mortgage-secured and tuition-prepayment options exist as well. Borrowers frequently can choose between interest rate options and may be able to defer principal payments while the student is enrolled. Repayment periods range from four to 20 years, depending on amount borrowed.

Further information is available from various lenders and from the Colleges' Office of Financial Aid.

LOAN CONSOLIDATION PROGRAM

This is a federal program that allows borrowers with student loans in excess of \$5,000 from more than one program to consolidate these loans into one repayment. The interest rate will be a weighted average of the interest rates of the loans to be consolidated, but not to be less than nine percent. This program will most benefit students who incur high-interest graduate and professional school loans.

APPENDIX A

POLICIES AND PROCEDURES FOR STUDENTS WITH DISABILITIES

MISSION STATEMENT

The Center for Teaching and Learning seeks to provide all students full access to all educational programs, activities, and facilities as well as offer students the opportunity to achieve to their full academic potential. In seeking to meet these commitments, we recognize that students differ in their needs and learning styles. The Center for Teaching and Learning is committed to ensuring equitable participation in all programs and activities of the Colleges.

GOALS

- Provide appropriate and reasonable accommodations and support services to students with disabilities
- Encourage and assist students to develop greater independence
 - Increase faculty and professional staff understanding of the rights and needs of students with disabilities
 - Provide an environment that is welcoming and safe to students with disabilities
 - Assist the Colleges to comply with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA)

RIGHTS AND RESPONSIBILITIES

Students

Students with disabilities are entitled to reasonable accommodations according to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. These federal laws protect students from discrimination based on actual or perceived disability. They are also entitled to full access to all programs and activities of the

Colleges if they are otherwise qualified to participate.

In order to receive accommodations, students are expected to formally self-disclose in writing or in person their disability to the disability specialist of the Center for Teaching and Learning, to provide appropriate documentation of their disability, and to follow established procedures for obtaining reasonable accommodations and services. Documentation guidelines are available from the disability specialist at the Center. Finally, students with disabilities are expected to comply fully with the academic standards as well as the codes of conduct established by the Colleges.

The Colleges

In order to provide the most reasonable and appropriate accommodations, the Colleges have the right to review all documentation establishing a student's disability status and accommodation needs. When all documentation is found to support the disability status and requested accommodation(s), it is the responsibility of the Colleges to make every effort to provide accommodations, which are reasonable and will not pose an undue financial or administrative burden on the Colleges.

The Colleges have the right to decline any accommodation request that is not sufficiently supported by documentation or which would fundamentally alter a degree requirement, program, course, or activity. In other words, it is essential that the documentation clearly demonstrates a reasonable link between the specified accommodation(s) and the functional limitation exhibited by the student, and that accommodations do not substantially alter the core objectives of degree requirements, programs, courses, activities, or standards established by the faculty.

POLICIES AND PROCEDURES FOR SERVICES

Application for Services

Students are not obligated to self-disclose a disability. However, self-disclosure is required when the student anticipates a need for accommodations or services relating to a disability. When students anticipate such needs, they must identify themselves to the disability specialist of the Center for Teaching and Learning, register for services, and provide written documentation in a timely manner. A letter, phone call, or personal interview will initiate the registration process. This form may be used as a means of self-disclosing a disability and stating expected accommodations before reaching campus. Students completing the Self Disclosure Form will be contacted by the disability specialist at the beginning of the fall semester to initiate the review process.

Students not choosing this means of self-disclosure must initiate the process themselves in person or in writing to the disability specialist. A minimum of two weeks is required for processing any new request for accommodations or services. If a student chooses not to self-disclose a disability, retroactive accommodations cannot be made. However, if the student feels there is strong justification for a retroactive accommodation, she or he may make a formal request in writing to the disability specialist of CTL, appropriate dean, or the faculty Committee on Standards.

Disability Documentation

Written documentation must be provided by a qualified professional with training and experience relevant to the diagnosed disability. In order to receive accommodations and specialized services, the documentation must establish that the person has an impairment that substantially limits one or

more major life activities such as walking, seeing, hearing, learning, working, and performing manual tasks. The documentation should be submitted under the professional's letterhead and include the following:

- Student's name;
- Date of evaluation and last contact;
- Specific diagnosis and history. Undifferentiated diagnoses of individual learning styles, learning differences, academic problems, and test anxiety, for example, in and of themselves do not constitute a learning disability;
- Nature of the impairment including a description of current functional limitations within the academic setting;
- Degree of severity of impairment;
- Statement of diagnostic criteria and/or tests used to determine impairment including a summary as well as *specific test scores*;
- A description of most recent accommodations, services, treatment, medication, assistive devices prescribed;
- Recommended academic accommodations must be supported by evaluation or test findings;
- Where appropriate, a statement of the expected course or relative stability of the disability;
- Documentation that is recent (less than five years old) is required.

Note that these are general guidelines and that specific requirements for each type of disability can be accessed on the CTL Web site.

Although many disabilities are acknowledged to be life-long, functional limitations can vary over time; hence currency of testing is essential.

Related Information

An Individualized Education Plan (IEP) or a 504 Plan summary is *not* automatically sufficient to determine reasonable accommodations. If either of these

documents includes test results or other professional findings that establish a basis for services or accommodations, they may be submitted as professional documentation.

Note: Individualized Education Plans and 504 Plans are procedural documents covering children ages 3-21. They are documents that summarize the needs and services deemed essential to their students and limited to their K-12 setting. These students are guaranteed a free and appropriate public education until they graduate from high school or reach the age of 21. Colleges and universities, on the other hand, are obligated to abide by the Americans with Disabilities Act (ADA), in particular, and Section 504 of the Rehabilitation Act of 1973. Both of these are civil rights laws which prohibit discrimination based on disability. The provision of services and accommodations are ways in which the Colleges can assure equal access to a college education to students with disabilities.

Colleges and universities are not required to provide a free and appropriate public education. Educational plans and special education services are not mandated.

ACCOMMODATIONS AND SERVICES

In order to receive accommodations and special services, it is the responsibility of the student to voluntarily self-disclose his or her disability and then to provide documentation that is recent. Likewise, it is the responsibility of the Colleges to review all relevant documentation and discuss with the student the range of possibilities for accommodations and/or services. Recognizing that disabilities vary widely in their

impact on the academic life of a student, the determination of reasonable accommodations is achieved on an individualized basis. Prior history of an accommodation is not, in and of itself, sufficient to establish the need for the provision of an accommodation. Providing unbiased and reasonable access to all programs and activities of the Colleges is the purpose of accommodations. Ultimate responsibility for determining reasonable accommodations and services lies with the Colleges.

Once accommodations are determined for students, each semester students will be notified to pick up an accommodation letter. The student will then present the letter to professors from whom the student seeks accommodations. The student is expected to discuss with each professor the details about how accommodations will be handled for each course. The student will then ask the professor to sign the letter, and when all signatures are obtained, the letter will be returned to CTL. No accommodations are provided until the signed letter is returned. The student must also notify CTL of examination dates so that the Center will be prepared to meet the student's needs.

Typical Accommodations (granted depending on need):

- extended time for all timed examinations;
- alternative site for examinations;
- use of word processor for written examinations;
- reader for examinations;
- Books on tape
- permission to tape record lectures;
- note takers;
- assistive technology.

The following accommodations will be considered, provided there is no fundamental alteration to a program or a degree and when supportive evidence is furnished. These accommodations are not typical:

- reduced course load;
- course substitutions or waivers.

An accommodation will not be authorized under the following conditions:

- when it is not supported by clear, supportive documentary evidence;
- when it may require a substantial alteration to a fundamental element of the curriculum or academic program;
- when it may require a substantial alteration to a co-curricular or extra-curricular activity or poses a direct threat to the health or safety of others;
- when it poses an undue financial or administrative burden to the Colleges;
- when it falls under the definition of a personal service.

CONFIDENTIALITY

The Americans with Disabilities Act and the Family Education Rights and Privacy Act (FERPA) have established guidelines for confidentiality of all disability-related information. All information provided by the student will be treated as highly confidential, maintained in a separate, secure file with limited access, and only shared when there is a compelling need to know. Need-to-know is specified as the following: when a school official—administrator, supervisor, faculty, or support staff—is expected to take a specific action on the student's behalf.

When a student with a disability requests and is approved for an accommodation or service, the appropriate person will be notified. Information identifying the specific disability is not shared, only that appropriate documen-

tation has been received, and that the accommodation is necessary to fulfill the Colleges' obligation to provide equal access under ADA and Section 504 of the Rehabilitation Act.

The Right to Review a File

A student has the right to inspect his or her file held at the Center for Teaching and Learning (CTL). Students must submit a request in writing to the disability specialist of CTL. The specialist will notify the student of the time and place for this review within one week.

ACCOMMODATION DISPUTES AND ADA GRIEVANCE PROCEDURE

Informal Dispute Resolution Process

Students may appeal a decision regarding an accommodation or service. This appeal must be communicated to the disability specialist of the Center for Teaching and Learning within 14 days of the incident. A meeting will be arranged within seven days after notification including the student, the disability specialist of CTL and, when relevant, appropriate faculty and/or administrator to discuss the dispute. During the appeal process, the existing accommodations will continue to be provided. Mutual consent will close the dispute process. If the dispute cannot be resolved in a manner agreeable to all parties, a formal grievance may be filed.

Title VII and IX Non-Discrimination Policy and Grievance Procedure

A formal grievance may be initiated following the Title VII and IX Non-Discrimination Policy and Grievance Procedure as published in the *Handbook of Community Standards*. The informal resolution process is not a prerequisite to the filing of a formal complaint.

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