Global Education
Center for (CGE)
Hobart and William Smith Colleges

Academic Focus
This program is of particular interest to students in education, who can fulfill their practice teaching requirement in a local school in Auckland. It will also appeal to students from other disciplines interested in issues of multiculturalism and ethnic minorities.

Eligibility
This program is open to all sophomores, juniors, and seniors in good academic and social standing with a minimum GPA of 2.5, but is of particular interest to education students, especially those who wish to take advantage of the school placement as noted above. Students either must have taken an education course or participated in the Education Certification Program. Due to the challenging nature of study abroad, student academic and disciplinary records will be carefully screened.

Accommodations
Students will be placed in homestays while in Auckland, arranged through the University of Auckland, and will stay in a variety of accommodation types while on excursions, including student hostels, hotels, or cabins.

Excursions
The program includes a variety of excursions integrated with the academic coursework. Among the sites on the North Island typically included as part of the excursions are the Bay of Islands, Rangito, Rotorua, and Wellington Islands. Sites typically visited on the South Island have included Paparoa National Park, Mount Cook National Park, Queenstown, Christchurch, and Dunedin.

Going Abroad with the CGE
Students will be charged standard HWS tuition and room fees, a 2/3 board fee, and a $550 administrative fee. This will cover credit for a four-credit semester, course-related excursions and homestay with partial board. Students should bring the remaining 1/3 board fee (about $900) to cover meals not included. Additional expenses not covered include airfare, books and other course materials, and personal expenses (laundry, entertainment, ground transportation and independent travel). We estimate airfare for this program at $1800 from the East Coast and books/course materials at $250. It is difficult to give an accurate estimate of personal expenses because student spending habits differ considerably. We would suggest a minimum of $1500 above and beyond meal expenses. However, students on a tight budget should be able to manage with less. If you are concerned about finances, we strongly encourage you to talk to the CGE staff who can offer information and advice based on your specific situation.

Application Deadline
- This program is offered fall semesters in odd years.
- Applications are available at the Center for Global Education.
- Applications are due at the CGE office at a selected date in October. For specific date contact the CGE.

NOTE: The information above is subject to change. Please see the CGE for more information.
AUCKLAND, NEW ZEALAND

About Auckland
Auckland, New Zealand’s largest city with a population of 1.8 million, is the country’s main economic and commercial center. Sometimes called the “City of Sails”, Auckland is the home port of more boats per capita than any other city in the world. Spread out across an isthmus outlined by the Pacific Ocean, Waitemata and Manukua Harbours, Auckland is very much defined by its neighborhoods, each with a distinctive character and tempo. With large Polynesian and Asian populations, Auckland is also a multicultural showpiece. Kiwis (New Zealanders) are blessed with a land rich in natural beauty, and even though Auckland is the largest city in the archipelago, it still offers easy access to nature, be it the forests that circle the city or the many islands in the surrounding waters.

The Program
Hobart and William Smith Colleges offer a program in Auckland, New Zealand in cooperation with the University of Auckland. The program is designed to be of particular relevance to students interested in the field of education and will offer the opportunity for those students needing a practice teaching assignment as part of their education studies to pursue a field placement in a local school.

Courses
Students participating in this program will take two courses taught by University of Auckland faculty, an internship/school placement, and a Faculty Director’s Seminar taught by the HWS Faculty Director.

AUCK 200: Mapping the Social Reality of New Zealand
This course addresses the history, culture and politics of New Zealand through a sociological lens. It focuses primarily on contemporary issues and includes lectures on environmental, women’s, and GLBTQ issues as well as issues of race, class, immigration, and national identity. It also includes two lectures by a geologist on the geology of the North and South Islands, as well as field trips to the Auckland Art Gallery and the Otara Market.

AUCK 220: Issues in Maori Society
This course provides students with a brief survey of Maori history and culture and then uses an ethnographic lens to examine a number of issues and concepts (e.g. cultural invention, water rights, land rights, Maori economics, Matrauranga, etc.) essential to understanding the contemporary Maori experience. The course involves two field trips - one to Mount Eden and one to the Auckland War Memorial Museum.

School Internship: Course Equivalency
All students are placed in an internship in area schools for two days each week as a course equivalency. A limited number of placements are available in selected human service agencies for interested students who are not participants in the Teacher Education Program. Students reflect on their experiences in weekly seminar sessions led by the Faculty Director. A final paper is required. The course is taken on a credit/no credit basis.

Fall 2015 Faculty Director’s Seminar – Comparative International Education: New Zealand and the United States
Using a comparative approach, the course will examine the nature of education, schools, curriculum, and schooling in New Zealand compared to the United States and other countries. Themes will include educational policy, funding, technology integration, literacy, and diversity. An understanding of the social, political, economic, scientific, and ethical considerations that shape education policies and practices will be explored.