



ACCOMMODATIONS

Students will be housed with local host families in both Quito and Cuzco. During excursions the group will be housed in hotels.



Cuzco, Peru

EXCURSIONS

There are a variety of excursions that take place as part of this program. In the past, program participants have visited the Galapagos Islands as part of their study of Darwin and the processes of selection and adaptation. While in Quito, students have explored the Amazon rainforest and have visited market towns, the Cotopaxi volcano and nature reserves. While in Cuzco, the group has explored many of the major sites of the Inca Empire, including Machu Picchu and the Sacred Valley. An excursion along Peru's northern coast is also typically arranged.

GOING ABROAD WITH THE CGE

Students will be charged standard HWS tuition, room and board fees and a \$550 administrative fee. This will cover credit for a four-course semester, course-related excursions, and homestays with full board. Additional expenses not covered include airfare, immunizations, books and personal expenses (laundry, entertainment, ground transportation and independent travel). We estimate airfare for this program at \$1100-\$1300 from the East Coast immunizations at \$200-300 and books at \$200. It is difficult to give an accurate estimate of personal expenses because student spending habits differ considerably. We would suggest a minimum of \$1200. However, students on a tight budget should be able to manage with less. If you are concerned about finances, we strongly encourage you to talk to the CGE staff who can offer information and advice based on your specific situation.

APPLICATION DEADLINE

- This program runs Spring semester of even years.
- Applications are available at the Center for Global Education.
- Applications are due at the CGE office on a selected date in March. For specific date contact the CGE.

NOTE: The information contained in this brochure is subject to change. Please see the CGE for more information.

The Center for Global Education

Third Floor Trinity Hall
Hobart and William Smith Colleges
Geneva, NY 14456
315-781-3307
<http://www.hws.edu/academics/global/>

ECUADOR/PERU



Quito, Ecuador

THE PROGRAM

During the program in Quito, Ecuador and Cuzco, Peru participants will be immersed in the dramatic geography and rich history of the Andes, and in the culture of two of Latin America's most intriguing societies. Students will analyze critical historical and contemporary issues through coursework and a series of related excursions. Quito and Cuzco are ideal locations, Andean cities with beautiful settings and excellent access to many of the most magnificent sites in Latin America. In Quito the program is based at the Andean Center for Latin American Studies (ACLAS), with its excellent program of Spanish instruction. In Cuzco, the program is based at the Centro Tinku.

SPRING 2014 COURSES

BIDS 232-99: Diversity and Adaptation. Students will study the biological, cultural and psychological diversity in Ecuador and Peru, past and present. Focus will be the importance of the physical and social environments in influencing the adaptation and evolution of species and cultures. Readings for this class include Weiner's The Beak of the Finch, Kane's Savages, D'Altroy's The Incas, and Heaney's Cradle of Gold.

SPNE 325: Special Topic - In Search of an Inca: Culture and Identity in the Andes. The course explores the cultural history of the Andean region from the Spanish Conquest to the current times through the study of the Andean utopianism, as embodied in the aspiration for a return of the Inca, a mythological fair ruler who would transform the Andes, a territory marked by poverty and oppression, along more egalitarian lines. The course will include visits to museums and sites of archeological and cultural importance.

PSY 245: Intro to Cross-Cultural Psychology. Students will study issues of cultural and ethnic group identity and bias/prejudice in Latin America, focusing on Ecuador and Peru. Some topics of focus will include issues of post-colonialism in both countries, attitudes of and about Indigenous groups in both countries, ethnic and cultural identity and its development in both countries, and solutions to problems based in ethnic/cultural oppression and prejudice.

Spanish Language, Conversation and Literature

Students will be tested and placed at an appropriate level of instruction at the beginning of the program. Advanced students may select a course in Latin American literature or Quechua (an indigenous) language.

ACADEMIC FOCUS

This program would be of particular interest to students of Latin American studies, environmental studies, psychology, international relations and Spanish language and culture.

ELIGIBILITY

This program is open to sophomores, juniors and seniors in good academic and social standing with a minimum GPA of 2.5 and who have completed at least one course in college-level Spanish. Students who have not completed a course in Spanish must successfully complete one (with a C- or better) in the fall semester before the program. More advanced language study is strongly recommended. Students will be placed in the appropriate level of language study upon arrival. Due to the challenging nature of study abroad, student academic and disciplinary records will be carefully screened.