



HOBART AND WILLIAM SMITH COLLEGES

Guide for Families



Worlds of Experience. Lives of Consequence.

2011-12 Academic Calendar

August 23-28
International Student Orientation

August 26-28
New Student Orientation

August 29
First day of classes

September 2
Last day to drop/add courses

October 7
Last day of classes before Recess

October 8-11
Fall Recess

October 12
First day of classes after Recess

October 21-23
Homecoming & Family Weekend

November 22
Last day of classes before Recess

November 23-27
Thanksgiving Recess

November 28
First day of classes after Recess

December 9
Last day of classes

December 10-12
Reading Days

December 13-16
Final Exams

December 17
Residences close at noon

Dec. 18-Jan.15, 2012
Winter Break

January 17, 2012
Campus residences open

January 18
First day of classes

January 24
Last day to drop/add courses

March 16
Last day of classes before Break

March 17-25
Spring Break

March 26
First day of classes after Break

April 21
Charter Day

April 27
Moving Up Day

May 1
Last day of classes

May 2-4
Reading Days

May 5-8
Final Exams

May 9
Residences close at noon

May 13
Commencement

May 14
Senior Residences close at noon

Welcome to the Hobart and William Smith community!

At HWS, we believe that parents and families play an important role in the college transition process. We've put this book of important facts and information together so that you'll be prepared to counsel your student, if needed. When parents are informed, students benefit.



Vice President for
Institutional Advancement
Bob O'Connor

Throughout your child's college career, the Office of Parent Relations will be available to answer any questions at (315) 781-3755 or parentsoffice@hws.edu. We'll also keep you up-to-date through a regular e-newsletter and invite you to get involved with the campus community whenever you're able.

We hope you'll become a member of the Admissions Volunteer Network or mentor HWS students through the Salisbury Center for Career Services and Professional Development. Throughout the year, we'll also invite you to take part in special events, like Homecoming and Family Weekend and regional networking events especially for parents.

I look forward to meeting you during Orientation Weekend and personally welcoming you to this vibrant community.

Sincerely,

Bob O'Connor
Vice President for Institutional Advancement

Publications, Publicity and the Daily Update

As an HWS parent, you'll receive a variety of communications throughout the year that will help you keep in touch with HWS including periodic mailings about the Parents Fund and upcoming special events, like Homecoming and Family Weekend. You'll also receive the Colleges' magazine, *The Pulteney Street Survey*, published three times a year.

And check your inbox for the monthly Parents E-newsletter, which will keep you up-to-date with what's happening on campus as well as upcoming events for HWS families. To sign up for the Parents E-newsletter, send your contact information to parentsoffice@hws.edu.

Between mailings from the Colleges, you can keep up with campus happenings by visiting the HWS Daily Update online at <http://www.hws.edu/dailyupdate/>. The Daily Update includes a calendar of upcoming on- and off-campus events as well as stories about what's going on with our students, faculty and staff.

If your student has an interesting accomplishment or internship, we'd love to publicize his or her success! You can share your stories with us online at <http://www.hws.edu/news/publicity.aspx>.

www.hws.edu/dailyupdate/

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Homecoming and Family Weekend is October 21-23, 2011

For more information, visit www.hws.edu/parents/



Orientation

All incoming students, including transfer and international students, participate in the HWS Orientation program, providing students with a chance to explore campus, make new friends and transition to college life at HWS.

Hobart and William Smith have an experienced and dedicated staff that plans Orientation. If you have any questions in the coming weeks and months, don't hesitate to contact any of these HWS community members.



David Mapstone '93 and Lisa Kaenzig

Caroline Dosky '12 and Brian Horn '12 are our Orientation Coordinators. They help plan and oversee the student Orientation experience. If you have any questions in the coming weeks, don't hesitate to contact them with questions at orientation@hws.edu or **(315) 781-3041**.

First-year students will receive a warm reception and support from our **First-Year Deans Lisa Kaenzig for William Smith** (kaenzig@hws.edu or **(315) 781-3467**) and **David Mapstone '93 for Hobart** (mapstone@hws.edu or **(315) 781-3300**).

If you have any questions about selecting courses or campus life, be sure to contact them.

Transfer students will receive support and guidance throughout their first year at HWS from **Deans Chip Capraro for Hobart** (capraro@hws.edu or **(315) 781-3300**) and **Valerie Gunter for William Smith** (gunter@hws.edu or **(315) 781-3467**).

Robert Pool
(315) 781-3513

Director of Student Activities Robert Pool oversees campus events and helps plan the Orientation programming. You can contact him with questions about campus life at pool@hws.edu or **(315) 781-3513**.

Brandon Barile
(315) 781-3880

Assistant Director of Housing Operations Brandon Barile is responsible for the room and board assignments of all first-year students. If you have any questions about room assignments or meal plans, contact him at barile@hws.edu or **(315) 781-3880**.

Dr. Susan Pliner
(315) 781-3351

Associate Dean for Teaching, Learning and Assessment Dr. Susan Pliner works to help all students, including those with disabilities, improve their academic performance through one-on-one and course-specific tutoring as well as a wide assortment of skill-building workshops. If you have any questions about academic resources, contact Susan at ctl@hws.edu or **(315) 781-3351**.

Miscellaneous
(315) 781-3041

If you have any questions that can't be addressed by those staff members listed here, feel free to call **(315) 781-3041**, and someone will make sure that your call reaches the right person.

orientation@hws.edu

What To Expect During Orientation 2011

For incoming first-year and transfer students, Orientation Weekend begins Friday, August 26. International students have a special Orientation that begins on Tuesday, August 23. All new students are expected to attend Orientation.

On August 26, families should arrive at the Orientation Tent on the Quad between 8:30 a.m. and noon, where your student will matriculate and receive residence hall keys. Once you've been to the Quad, you can move your student into his or her residence hall. HWS students and staff will be on hand to make the process easier.

Later in the day, your student will begin his or her HWS experience with a variety of activities and events, while parents and families have an opportunity to meet with key campus administrators, faculty and staff as well as attend lectures and panel discussions. President Mark D. Gearan will also address families and host a reception.

Tentative Family Schedule for Orientation

Friday, August 26, 2011

8:30 a.m. – noon	Check-in and Matriculation
11:30 a.m. – 1 p.m.	Lunch
1:00 – 1:30 p.m.	Meeting with First-Year Seminar Faculty
1:45 – 4:00 p.m.	Information Sessions
4:30 – 5:30 p.m.	President's Welcome and Family Farewell
5:30 – 6:30 p.m.	Reception with Faculty and Staff

A complete schedule will be mailed in August.

Leading up to Orientation Weekend, you can learn more about Orientation online at www.hws.edu/orientation. Though the site is primarily geared toward students, you'll find information about what your student will need and details about upcoming events.



ORIENTATION Classes of 2015

www.hws.edu/orientation

FREQUENTLY CALLED NUMBERS

If calling from off campus, dial (315) 781- 4-digit extension

Accounts Payable	3341, 3346
Administrative Services	3668
Admissions	3622
Alcohol and Other Drug Programs	3478
Alumni House	3700
Athletics, Hobart	3565
Athletics, William Smith	3500
Café	3506
Career Services	3514
Center for Counseling and Student Wellness	3388
Center for Community Engagement and Service Learning	3825
Center for Global Education	3307
Center for Teaching and Learning	3351
College Store	3449, 3451
Communications	3540
Conferences and Events	3103
Counseling Center	3388
Dean's Office, Hobart	3300
Dean's Office, William Smith	3467
Field House	3528
Finance Office	3337
Financial Aid	3315
Finger Lakes Institute	4390
The Herald	3857
Hillel Office	3385
Hubbs Health Center	3600
Human Resources	3312
Information Technology	4357
Telecommunications	4357
Institutional Advancement	3700
Intercultural Affairs	3319
Library - Circulation	3550
Library - Reference	3552
Maintenance	3660
Menu Line	3777
Parent Relations	3755
Payroll	3342
Post Office	3504
President's Office	3309
Print Services	3520
Provost's Office	3304
Registrar's Office	3651
Religious Life Office	3671
Residential Education (101 St. Clair)	3880
Safety	3656, 3657
Sport and Recreation Center	3528
Sports Information Office	3538
Sportsline	3557
Student Accounts	3343
Student Activities	3513
Student Affairs	3900
UPS	3519
WEOS-FM (office)	3456
(studio request line)	3897

The First Year at HWS

At Hobart and William Smith, first-year students take four courses per semester, one First-Year Seminar and three other courses.

First-Year Seminars are designed to stimulate intellectual curiosity, introduce academic expectations and engage first-year students independent of future major or minor choices. The seminar topics vary each year, as do the professors who teach them, so the classroom discussions are always fresh and interesting.

Seminar classes are small—usually about 15 students—allowing faculty and students to participate in discussions and debates in an intimate group. Discussions and assignments are designed to hone writing, speaking, critical thinking and other academic skills that your student will draw upon during the rest of his or her HWS career.

Other than the First-Year Seminar, there are no other required courses for first semester students, so many students use the first semester to explore their academic interests. You should encourage your student to challenge him- or herself and try something new.

At Hobart and William Smith, learning happens outside of the classroom as well, and many students live in deliberately designed Learning Communities that are intended to build bridges between what happens in and out of the classroom.

These students take courses together with their floor-mates, and they may also attend lectures and field trips together. These living and learning environments focus on shared, active learning and allow students to develop strong bonds with faculty and fellow students.

How You Can Help

Your student is not on this academic adventure alone—there are countless resources on campus for students. As parents, your most important contacts are the Hobart and William Smith Deans, who are responsible for the academic and co-curricular well-being of all students.

First-Year Deans Lisa Kaenzig and David Mapstone '93 not only hand-register each student in their first semester classes, they also make an effort to meet each new student individually during the first semester so that a personal relationship is established early.

If you have concerns or questions about your student's well-being or academic progress, we urge you to contact the Deans Offices. They play an important role in academic counseling and are available to assist students, make referrals and talk with concerned parents.

After years of working with first-year students and their parents, Deans Kaenzig and Mapstone have a few tips for parents as well as a list of recommended readings that will help you – and your student – get through this period of transition smoothly.

A message from Deans Mapstone and Kaenzig:

Though we do everything we can to help make your student's transition to the Colleges smooth, some students may experience unique challenges and adjustments.

During this period, your student may forge new identities or seek to clarify their beliefs. This may require an examination of self, friends and family. It may also be a time for exploration and a period in which your son or daughter may question or challenge values.

It is important to recognize that every student will experience his or her own changes, just as every parent will have different expectations for and reactions to their student's college experience. It will be a significant transition for you, as well.

As parents, you may experience feelings of happiness, excitement and pride when your student leaves for college. At the same time, you may feel a sense of sadness and pain and have many understandable fears and concerns about your child's future and well-being. You may worry about your student's safety and ability to care effectively for him- or herself.

Although your student may want and need to become more autonomous during this period, it is important for him or her to know you are still available. Maintaining a supportive relationship can be critical, particularly during the first year in college.

If you and your student were not particularly close prior to their leaving home, it is still important for you to convey your support. You may be surprised to find that some space and distance from your son or daughter can help improve your relationship.

It is important to maintain regular contact with your student but also to allow space for your son or daughter to approach you and set the agenda for some of your conversations. Let your student know that you respect and support his or her right to make independent decisions and that you will serve as an advocate and an adviser when asked.

Finally, recognize that it is normal for your student to seek your help one day and reject it the next. Such behavior can be confusing and exhausting for parents, so make sure to take care of yourself by talking about your feelings with your own support system.

Be realistic and specific with your student about financial issues, including what you will and will not pay for, as well as your expectations for how they will spend money.

It is also important to be realistic about your student's academic performance, recognizing that not every straight-A student in high school will be a straight-A student in college. Help your son or daughter set reasonable academic goals and encourage him or her to seek academic assistance when needed.

The fact that your student has left home does not necessarily prevent family problems from arising or continuing. Refrain from burdening your son or daughter with problems from home that they have no control over and can do nothing about. Sharing these problems with your student may cause him or her to worry excessively and even feel guilty that they are away from home and unable to help.

You can also support yourself by recognizing that it is normal to have mixed feelings when your student leaves home. It is normal to feel a sense of relief when your son or daughter leaves for college and to look forward to some time alone with your significant other or younger children. Do your best to develop and maintain your own social support and to maintain your own sense of well-being.



Recommended Reading

- *The Launching Years* by Laura Kaster and Jennifer Wyatt
- *Generation Me* by Jean Twenge
- *Don't Tell Me What To Do, Just Send Money* by Helen Johnson and Christine Schelhas-Miller
- *Letting Go* by Karen Levin Coburn and Madge Lawrence Treeger
- *Empty Nest...Full Heart* by Andrea Van Steenhouse
- *In Addition to Tuition* by Marian Edelman Borden, Mary Anne Burlinson and Elsie R. Kearns
- *Let the Journey Begin* by Jacqueline Mackay and Wanda Ingram
- *When Your Kid Goes to College: A Parent's Survival Guide* by Carol Barkin
- *You're On Your Own (But I'm Here if You Need Me)* by Marjorie Savage

Academic Life

At Hobart and William Smith, academic life is rigorous and invigorating. From in-class debates to out-of-class lectures and workshops with some of the nation's greatest minds, your student will be encouraged to make connections, push the boundaries of knowledge and take ownership of his or her education.

The Curriculum

We believe that the best way to educate students broadly and deeply is through a curriculum that requires them to complete courses that are both disciplinary – deeply focused on a single area of study – and interdisciplinary – reaching across disciplines and drawing on a variety of departments. Students typically take four courses per semester. Classes are small, allowing faculty and students to participate in discussions and debates.

Aside from the First-Year Seminar, there are no courses required of HWS students, although there are several things students must do before they can graduate to ensure that they receive an education based on multiple perspectives and experiences. These include addressing the institution's eight goals, completing any faculty-mandated writing requirements, passing 32 courses and completing a major and a minor (or two majors).

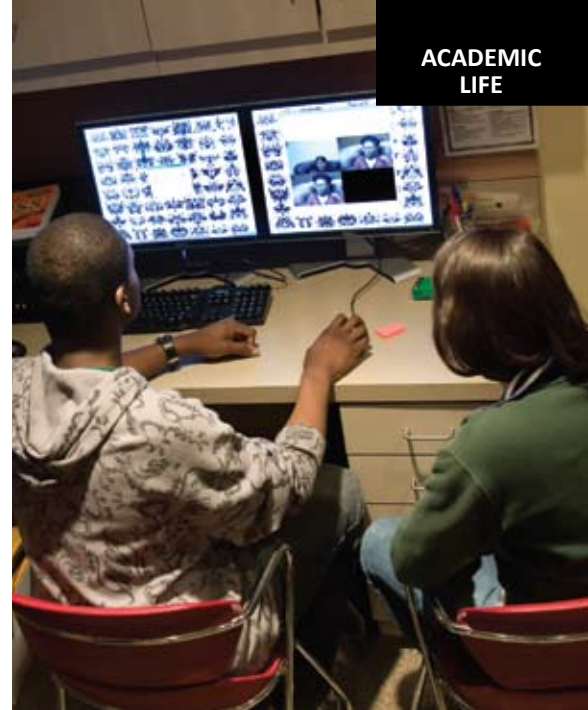
Every Hobart and William Smith student must fulfill these eight goals before graduating:

1. Develop skills for effective communication: listening, reading, writing, speaking;
2. Develop skills for critical thinking and argumentation;
3. Develop the ability to reason quantitatively;
4. Experience scientific inquiry and understand the nature of scientific knowledge;
5. Develop an appreciation of artistic expression based in the experience of a fine or performing art;
6. Develop an intellectually grounded foundation for understanding differences and inequalities of gender, race and class;
7. Acquire critical knowledge of the multiplicity of world cultures;
8. Develop an intellectually grounded foundation for ethical judgment and action.

The eight goals and objectives can be achieved in the context of many different programs of study. Your student will be guided by a faculty mentor, and together, they will design a program of study that both meets their interests and fulfills all the requirements for a degree, including addressing all eight goals and objectives.

For most students, the curriculum unfolds over a period of four years in the following manner:

- **First Year:** Take a First-Year Seminar and explore areas of interest broadly. In so doing, establish a foundation for more advanced work, perhaps even laying groundwork for what will become major(s) or minor(s). Map out a preliminary program of study with the academic adviser.



8 goals



- **Sophomore Year:** Further develop interests and move into more advanced course work. Working with the adviser, plan possible majors and minors as well as consider the many off-campus opportunities offered. Mid-way through the year, declare a major. Continue building a plan for addressing the eight goals.
- **Junior Year:** Select a minor (or second major). With the adviser, complete a baccalaureate plan, which includes a description of the program of study, the ways the overall program of study addresses the eight goals, and a plan to complete any outstanding major(s) or minor(s) requirements.
- **Senior Year:** Complete major(s) and minor(s) and any work specified in the baccalaureate plan. Complete any capstone experiences, like an honors project, an independent study, an internship, a recital or a senior seminar.

Enhancing the Curriculum

Hobart and William Smith Colleges offer a sophisticated series of co-curricular developmental programs, designed to introduce students to new ideas, cultures, fields of study and ways of learning. Participating in these programs will help your student develop the clarity and confidence to achieve his or her goals.

Center for Global Education

We believe that immersion in another culture is a powerful way of learning, which is why we encourage all of our students to study abroad during their time at the Colleges.

For many students, becoming immersed in another culture is truly transformative, and it helps them develop a global perspective and an appreciation for the vivid diversity of cultures. They return self-reliant, mature and open to new experiences.

Hobart and William Smith provide opportunities for off-campus study by sponsoring 40 semester-long options and several short-term summer programs in different academic disciplines throughout the world.

Sophomores, juniors and seniors in good standing are eligible to study abroad. Because students must apply to study abroad one year in advance, you should encourage your student to begin considering programs as early as the first semester on campus.

Consult the Center for Global Education website at www.hws.edu/academics/global/ for specific program details about academic focus, accommodations, eligibility and approximate cost. If you have any additional questions, contact the **Center for Global Education** at **(315) 781-3307**.

Salisbury Center for Career Services and Professional Development

At Hobart and William Smith, career planning isn't only for seniors; instead students begin to understand their capabilities and explore their interests as early as the first year.

Through a carefully cultivated career development program, your student will explore career fields, participate in one (or more) of the literally thousands of available internships and take advantage of job shadowing and networking opportunities with an extensive group of HWS alums, parents and friends.

By the time graduation rolls around, our goal is that your student will have the clarity to articulate and realize his or her professional goals and will join the thousands of other alums who've gone on to bright futures in business, the arts, the sciences and public service.



Encourage your student to visit the Salisbury Center for Career Services during the first semester on campus to take advantage of all that HWS has to offer. If you'd like more information on available programs or have specific questions about the **Salisbury Center for Career Services and Professional Development**, contact cs@hws.edu or **(315) 781-3514**.

The Center for Community Engagement and Service-Learning

We strive to produce students who are civically engaged and graduates who are active, global citizens, so the Center for Community Engagement and Service Learning unites students with the greater Geneva community and provides opportunities to build the skills necessary for active citizenship.

Engaged citizenship at HWS goes beyond traditional community service to include service-learning experiences and community-based research projects that fill the gap between theory and practice. Many HWS faculty members build meaningful service experiences into their coursework, allowing students to use the local community as a laboratory to test the theories and ideas they've learned in class.

Encourage your student to learn more about community engagement and get involved in the HWS and Geneva communities. Maybe your son or daughter will travel to Nicaragua during Alternative Spring Break, coordinate an America Reads program or build a house with Habitat for Humanity. Whatever the involvement, your student will develop the kind of character that will act as a compass for life.

If you'd like more information, contact the **Center for Community Engagement and Service Learning** at serve@hws.edu or **(315) 781-3825**.

Centennial Center for Leadership

Hobart and William Smith also provide students with opportunities to explore leadership theory and practice and cultivate behavior rooted in ethics and inclusivity.

Through mindfully designed experiential and reflective learning initiatives, the Centennial Center for Leadership deliberately guides students in understanding the concept of leadership, creates opportunities for them to study with experienced and successful leaders, and provides them with empirical leadership-building opportunities in multiple contexts and across disciplines.

At HWS, leadership development, including the rigorous and competitive leadership certification program, is based on the idea that leaders are not born, but rather are developed. Each of the programs, speaker series and initiatives are designed to help students develop the behaviors and skills essential to becoming more effective leaders, whether for a club or organization, in the community, or in their everyday lives.

For more information about the **Centennial Center for Leadership**, contact **Caitlin Caron** at **(315) 781-4552**.

Undergraduate Research

Many HWS students apply their classroom knowledge to the outside world through field research in their chosen major or minor area. Many students complete an independent study and/or Honors Project, and many present the results of their work at national meetings.



- **The Center for Global Education**
(315) 781-3307
- **Salisbury Center for Career Services and Professional Development**
(315) 781-3514
- **The Center for Community Engagement and Service-Learning**
(315) 781-3825
- **The Centennial Center for Leadership**
(315) 781-4550



Students studying the natural and physical sciences are actively engaged in research or field study projects each semester or during the summer in state-of-the-art facilities on campus, with local health practices or with the Finger Lakes Institute.

Students studying the social sciences, like sociology or psychology, are given opportunities to conduct field work on-campus or in Geneva, N.Y. Some recent projects have included a study of literacy rates of local kindergarten students and research about recidivism trends among citizens on probation.

Students in the humanities and the arts, like English or studio art, are also encouraged to pursue an area of interest through in-depth study of a particular artist or undertaking a significant artistic project of their own. Recent examples include writing a novel and creating a series of surrealist paintings.

Academic Resources

The Hobart and William Smith experience is rigorous and challenging, but your student will not undertake the process alone. We offer several resources designed to support students as they make their way through the Colleges' curriculum.

Advising

At Hobart and William Smith, advisers are educational partners, helping students navigate the HWS curriculum and achieve breadth and coherence in their programs of study.

Your student will be assigned an academic adviser during the summer before his or her first semester. That adviser will also be your student's First-Year Seminar professor, providing familiarity and support as your student explores areas of interest.

Once your student declares a major, usually during the sophomore year, he or she will switch to an adviser who teaches in the selected major area of study. That mentor will help your student design a program of study that both meets his or her interests and addresses the Colleges' goals and objectives.

During the junior and senior years, your student will work with his or her adviser to complete a baccalaureate plan, which records his or her progress toward completing a program of study including the eight goals and identifies work to be done during the senior year to complete all requirements.

Throughout their academic career, your student will be required to consult with his or her adviser prior to course registration, and many HWS students develop a close partnership with their adviser as they investigate courses, requirements, study abroad and college life.

The Center for Teaching and Learning

The Center for Teaching and Learning provides a variety of programs to all Hobart and William Smith students, whether they're finalizing published papers, working through a difficult course or need help with time management. Each of the Center's programs is designed to enhance the academic experience and assist students in achieving their academic goals.

Students who need content-area skills can meet with peer Teaching Fellows in a variety of academic disciplines. Students who need help with papers can meet by appointment with peer Writing Colleagues or professional writing specialists for individualized support in the writing process. Semester-long Peer Tutoring is also available, individually and in groups, for those students wishing to improve their academic performance.

If you have any questions about specific programs or services, contact the **Center for Teaching and Learning** at ctl@hws.edu or **(315) 781-3351**.

Disability Services

Hobart and William Smith Colleges seek to offer all students the opportunity to achieve their academic potential, and we recognize that students differ in their needs and learning styles. In response to those needs, a disabilities specialist is available at CTL for advising, consulting and assuring accommodations for students with all types of disabilities. Our goal is for each student to acquire the skills and achieve the level of personal growth that enables him or her to develop independently.

Registered students with disabilities who need academic accommodations or disability-related support services are asked to make their needs known and to file timely request forms each semester with Disability Services. Once a disability has been documented, the case will be reviewed to determine the need for appropriate services and accommodations.

To learn more about services for students with disabilities, visit the Disability Services website at www.hws.edu/studentlife/stuaffairs_disabilities.aspx or contact **David Silver** at silver@hws.edu or **(315) 781-3351**.

Technology

Owning a computer is not a necessity at HWS, although it is helpful. If your student opts not to bring a computer, there are multiple computer labs available throughout campus, including the Rosensweig Learning Commons in the Warren Hunting Smith Library.

The Learning Commons has more than 130 computers with both Mac and Windows platforms, nine LCD screens, six copier/printer/scanner/fax capable machines, two Smart Boards and two computer projectors. There is also an all-night study area, giving students computer access 24 hours per day during the semester.

If your student decides to bring a personal computer, know that all student residences have full Internet access and that wireless Internet access is available throughout campus. Students will be required to connect to the HWS network via a network cable for the first time. Please bring a network cable to campus.

Hobart and William Smith have partnered with CDW-G and Apple to offer computers that meet our recommended configuration at a discounted rate. For more information about purchasing a computer through HWS partner organizations, visit the Orientation website's Frequently Asked Questions or visit http://www.hws.edu/itservices/computer_guidelines.aspx.

If you chose to purchase a computer from another vendor, please keep the following hard- and software specifications in mind:

Recommended Hardware Configuration

Processor: Pentium Dual Core, Core Duo processor equivalent (PC or Apple)

Memory: 2GB RAM or higher

Hard drive (storage): 160 GB or higher

Disc drive: CD-RW / DVD-ROM or CD-RW / DVD-RW

Wireless: Built-in

Warranty: 3 or 4 year part and labor

Insurance: Safeware accidental damage protection

(visit <http://www.safeware.com/hobartwilliamsmith>)



- **Center for Teaching and Learning**
(315) 781-3351
- **Disability Services**
(315) 781-3351
- **Instructional and Research Technology**
(315) 781-4420

helpdesk@hws.edu

Recommended Software Configuration

Operating systems: Windows 7, Vista, or XP Professional; Apple Macintosh OS X 10.6, 10.5, or 10.4
Productivity: Microsoft Office Enterprise 2010 (PC) or Microsoft Office 2011 (Apple)

Please note that the Windows 7, Windows Vista, Windows XP Professional and Apple Macintosh 10.6 operating systems are all available for sale at the Colleges' Help Desk.

Whether your student brings a computer or not, there are several resources on campus available to students who may need assistance with technology. The Instructional and Research Technology team, located in the Rosensweig Learning Commons on the first floor of the library, are available to provide individual training sessions on commonly used software and technology-related course assignments. Their Resource Center also has scanners, video editing stations and other technologies that students can use on their own or with assistance from the staff.

For information regarding student computer requirements or recommendations, please contact the HWS Help Desk at helpdesk@hws.edu. For information about the Instructional and Research Technology team, email instructionaltech@hws.edu or call (315) 781-4420.

Student Life

At Hobart and William Smith, learning doesn't stop at the classroom door. From late night conversations in the residence halls to political discussions over ice cream in the café, your student will become a part of a community that never stops thinking, never stops learning and never stops questioning.

Residence Life

First-year students are housed in double, triple or quad rooms in co-ed and single-gender buildings across campus. Your student cannot request a residence hall or roommate during his or her first year, but upper class students select rooms and roommates through a lottery process.

Each first-year residence hall also houses Resident Assistants (RA) and a Community Coordinator. This team of peer leaders is charged with developing a sense of community. They plan fun and informational events throughout the year, like pumpkin carving at Halloween or discussions about social justice. They are also trained to field questions on any issues, including personal, academic and student life concerns.

Whether your student lives on a co-ed floor or in a single-gender residence, he or she will be provided with a desk, chair, dresser, closet or wardrobe and bed as well as window shades. Though most residence halls and homes have a small kitchen area, each student is also allowed a small mini-fridge, which can be brought from home or rented from the Refrigerator Leasing Company at (607) 431-9525.

In addition to the residences available to first-year students, sophomores are able to select from rooms in theme houses, co-ops and apartment-style accommodations. Juniors have the additional option of condo-style living at The Village at Odell's Pond, and seniors may opt to rent their own apartments off-campus (with permission from Residential Education). Room and roommate selection for upper class students occurs each year during April and May and is based on a lottery system.

Other than during Orientation, residence halls typically open at 9 a.m. the day before classes begin. Students are to vacate their rooms completely 24 hours after their last exam or at noon on the day



after the last exam of the semester, whichever comes first. All requests for early arrival or late departure because of extraordinary situations must be submitted to the Office of Residential Education in writing. Early arrival requests are due three weeks before the beginning of the semester, and late departure requests are due three weeks before the end of the semester. Similarly, if your child must stay on campus during Thanksgiving Recess or Spring Break, they must request permission.

Except in rare cases, usually for international students, Hobart and William Smith do not provide storage over the summer. If storage space is desired, there are several local storage companies in Geneva (see Community Resources on page 30 for more information). Any personal items remaining on campus after closing will be removed and donated to charity or disposed of at the student's expense.

Eating at HWS

At Hobart and William Smith, all students living on campus are required to have a meal plan. Meal plans are for use in Saga Dining Hall, located in Scandling Campus Center. Saga offers a variety of choices at each meal, from a salad bar and comfort foods to pizza, soft-serve ice cream and fresh-baked desserts. They also offer vegetarian and vegan options at each meal, and the staff is willing and able to accommodate students with special dietary requirements. For more information, please contact HWS Dining Services at (315) 781-3092.

In addition to Saga, there are three other on-campus eateries, the Café, Cellar Pub and de Cordova Café, where students can use cash, snack money or one-swipe meals to purchase Starbucks beverages as well as a variety of salads, hot or cold sandwiches, fresh-baked pastries and snacks.

First-year students should have already selected a meal plan from one of three options:

- **Basic:** 15 meals in Saga per week, \$100 in snack money and 3 guest passes per semester. (\$2,519/semester; \$5,038/year)
- **Silver:** Unlimited access to Saga from 11 a.m. to closing (lunch and dinner only), \$125 in snack money, 6 guest passes per semester, and 15 one-swipe meals. (\$2,658/semester; \$5,316/year)
- **Gold:** Unlimited access to Saga, \$175 in snack money, 8 guest passes per semester, 30 one-swipe meals, a cake on your birthday and parents dine at Saga for free when visiting. (\$2,816/semester; \$5,632/year)

Upper class students may select from a wider range of meal plans based on where they will be living.

For a full breakdown of the meal plans available to HWS students, visit <http://campus.hws.edu/adm/dining/plans.html>.

You can also add additional snack money to your student's account at any time during the year by visiting the Dining Services Office (in the Saga Dining Hall), calling (315) 781-3092, e-mailing AddSnack@HWS.edu or submitting a deposit along with the Snack Money form (included with this handbook). Snack money is nonrefundable and must be used by the end of each academic year.

If you have questions about dining on campus or special dietary needs or restrictions, don't hesitate to contact **Dining Services** at **(315) 781-3092**.



First-year students are housed in double, triple or quad rooms in co-ed and single-gender buildings across campus.

- Office of Residential Education
(315) 781-3880
- HWS Dining Services
(315) 781-3092
- Office of Religious Life
(315) 781-3671
- Office of Student Activities
(315) 781-3513

Religious Life

At Hobart and William Smith, we believe that the life of the spirit and the life of the mind need not be separate or mutually exclusive, but in fact may be profoundly interrelated and rewarding. The Office of Religious Life supports and encourages the practice and exploration of traditions through services, programming and spiritual support that provide hospitality and advocacy for students of all religions and cultures.

Religious Life staff members Chaplain Lesley Adams, Director of the Abbe Center for Jewish Life Lorinda Weinstock and Buddhist Adviser The Venerable Tenzin Yignyen organize a variety of events designed to foster a vibrant and active spiritual community. They plan religious events during the semester, like a Ramadan breakfast and a celebration of holiday carols, as well as a slate of regular campus events.

Regular non-denominational events, including the weekly Pasta Night dinner and Campus Peer Ministry, provide opportunities to gather for conversation and fellowship, while denominational events, like Buddhist Meditation, Bible Study and Kosher Shabbat Dinners, allow students to celebrate their own faiths or explore new ones.

St. John's Chapel, the on-campus center of religious life, hosts regular services for Catholics, Episcopalians and Quakers. The local community is also home to a variety of religious services, including Baha'i, Baptist, Jewish, Unitarian, Methodist and Presbyterian.

Jewish Life at HWS is especially vibrant and is based in the Abbe Center for Jewish Life, a student residence hall located across the street from Temple Beth-El. The home's spacious dining room, living room, conference room and separate kosher-style and true kosher kitchens make it an ideal space for Shabbat and other traditional gatherings.

If you'd like more information about specific religious events, contact **Chaplain Lesley Adams** at ladams@hws.edu or **(315) 781-3671** or **Hillel Director Lorinda Weinstock** at lweinstock@hws.edu or **(315) 781-3385**. A full listing of local congregations and services is available at www.hws.edu/studentlife/religious_worship.aspx.

Extracurricular Activities

Extracurricular activities and events play a large role in a well-rounded liberal arts education. Between club activities, nationally-renowned speakers, concerts and volunteer opportunities, there are many ways for HWS students to explore their interests, have fun and make a difference.

There are more than 80 student groups that address a broad range of interests, including politics, performing and studio arts, community service, activism, media and sports. Club activities vary somewhat from year to year in response to student interests, and students are encouraged to start their own club, with help from the Office of Student Activities, if a club that covers their interests doesn't exist.

Hobart and William Smith also sponsor a variety of opportunities for students to interact with national and international figures, engaging the leading thinkers of the day in interesting and thought-provoking conversations about everything from politics and world events to career opportunities. Recent visitors to campus have included Nobel Peace Prize Recipient Wangari Maathai, Senator Mushahid Hussain of Pakistan and current U.S. Secretary of State Hillary Clinton.

Campus is also host to a wide range of cultural activities and events designed to help students become citizens of the world. Guest artists, like the Rochester Philharmonic and rock band State Radio, present concerts on campus and in Geneva each year. Recent on-campus art exhibitions include works by photographers, painters and multimedia artists from around the globe. Dance troupes, like Axis Dance, Jody Sperling's Time Lapse Dance Company and other companies, frequently perform. And the active theatre program exposes students to a variety of student-run and faculty-directed productions, like The Laramie Project and Paradise Hotel.

There are more than 80 student groups to choose from that address a broad range of interests, including politics, performing and studio arts, community service, activism, media and sports.

If you'd like to learn more about student clubs and organizations, contact the **Office of Student Activities** at **(315) 781-3513**.

Getting Around Campus

The Hobart and William Smith campus is small and within easy walking distance of many services that students may need, like the grocery store, banks, restaurants and a movie theatre. Many students find that they don't really need a car on campus, and 'by-foot' is by far the most common mode of campus transportation.

However, if your student would like to bring a car to campus, you should know that all student vehicles must be registered within three business days of the first class day each semester in order to park on campus. To register a vehicle, students should visit Campus Safety to complete a registration form, show a valid student I.D. and state registration and pay the appropriate fee. The fee changes annually.

Once registered, your student will receive a parking decal that must be promptly installed on the vehicle. The first-year parking permit allows students to park in the first-year lot, the Houghton House lot as well as designated student lots. To reduce congestion, first-year students who park on city streets will be ticketed.

For students who don't have a car but are concerned about getting around, there are campus shuttles that operate seven nights a week on a pre-set route transporting students around campus and to several off-campus sites, including the grocery store.

The Yellow Bike program offers another alternative means of transportation sponsored by the HWS Goes Green Transportation Initiative. Students interested in the bike program can lease a bike for the semester for a small, fully-refundable deposit. Sign up is at the HWS Bike Shop in the garage behind 141 St. Clair St.

Finally, for those students who prefer to get around on foot but are concerned about traveling alone, Campus Safety Officers are available to escort students around campus, especially after dark and when the shuttles are not running. Students in need of an escort should contact the Campus Safety Office from a safe, well-lit location, and a uniformed officer will meet them.

If you have any other questions about getting around campus with a car, escort or shuttle, contact The **Campus Safety Office** at **(315) 781-3656**. For more information about the Yellow Bike Initiative, contact **Sustainability Coordinator Jamie Landi '08** at **landi@hws.edu**.



Health and Wellness

Nearly all HWS students take advantage of the generous health-promoting programs on campus, including the professionally-staffed Health and Counseling Centers, the Office of Alcohol and Other Drugs and a well-rounded wellness program. With dozens of support groups, fitness classes and skill-building workshops, there are countless chances to establish a healthy balance for the mind and body, which we believe is vital to achieving personal and academic success.

Hubbs Health Center

Hubbs Health Center delivers health care and health education to the HWS campus community. The Center provides high-quality, low-cost, clinically-appropriate services in a nonjudgmental, compassionate and timely manner.

- [Hubbs Health Center](#)
(315) 781-3600

The Center is staffed by a health-care team consisting of a full-time board-certified nurse practitioner, a part-time board-certified internist, a full-time board-certified physician assistant, several licensed professional nurses and a full-time secretary receptionist.

The Center is an appointment-only health care facility, open Monday-Friday from 8:30 a.m. until 8:30 p.m. and Sunday from 1 until 5 p.m. Appointments can be made by calling (315) 781-4530.

To support the health of the campus community, the Center provides a wide spectrum of services, including, but not limited to:

- Specialist referrals
- A full-service women's health clinic
- Allergy injections
- STD counseling and testing, including HIV testing
- Medications and pharmaceutical supplies
- After-hours contact
- Sports medicine
- Assistance to students with special needs, including but not limited to, adult attention deficit disorders, eating disorders and tobacco addiction
- Evaluation and treatment of illnesses and injuries
- Assistance/maintenance of students with chronic physiological disorders such as asthma, diabetes, HIV, hypertension, cancer and physical handicaps
- Influenza vaccinations
- Immunization updates
- Health recommendations for international travel
- Physical exams for graduate and professional schools and employment
- Promotion of wellness on campus

It is mandatory for all HWS students to be enrolled in a health insurance plan which covers services while at the Colleges. Hubbs does not charge for visits and health care services provided by Hubbs. However, laboratory tests, throat cultures and prescriptions are an additional service and considered billable to the student's health insurance plan.

All students will be required to present a health insurance card at Hubbs Health Center during each visit. If the student has no card, there may be a delay in medical services outside of the Health Center.

Hubbs Health Center recommends that each student consider purchasing the additional health and accidental injury insurance coverage offered by HWS to cover costs for any medical care and services considered by the student's primary insurance plan as "Out of Area" and rejected or those services that may be needed but are not provided by Hubbs Health Center. This includes off-campus referrals, emergency room treatment, ambulance transportation from the campus to the hospital emergency room, laboratory services, care provided by specialists, prescription co-pay coverage and hospitalization.

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) Privacy Rule prohibits the release of any medical or health information to parents, outside medical professionals, college officials and all others without the student's written consent. In the case of a life-threatening emergency, the Hubbs staff consults with the Vice President of Student Affairs, who will ultimately decide whether to contact a student's family.

If you and your student would like Hubbs Health Center to share information about his or her medical care with you, visit Hubbs Health Center to fill out the Medical Authorization Form. The form is also available on the Hubbs Health Center website at http://www.hws.edu/studentlife/health_center.aspx.

Please note that New York State Public Health Laws require all students to provide proof of immunity to measles, mumps and rubella (MMR) as well as the date of their meningitis immunization or their signature indicating receipt of information about meningitis. We ask that students submit this important medical information as soon as possible through the Student Health Form on the Orientation website. For questions regarding immunizations, call (315) 781-3600.

The Center for Counseling and Student Wellness

The Center for Counseling and Student Wellness (CCSW) enhances the well-being of students by facilitating their emotional, interpersonal and intellectual development and providing free, confidential services for HWS students, including individual and group counseling, crisis intervention and psycho-educational outreach programming.

In addition to offering seven-day/24-hour emergency services, the CCSW staff sees students on an appointment basis and seeks to create a safe environment that is welcoming of all students. Additionally, CCSW staff members serve as consultants to the greater campus community, promoting an informed, prepared and safe community, and offering psychological consultation to students, faculty, staff or parents who are concerned about a student.

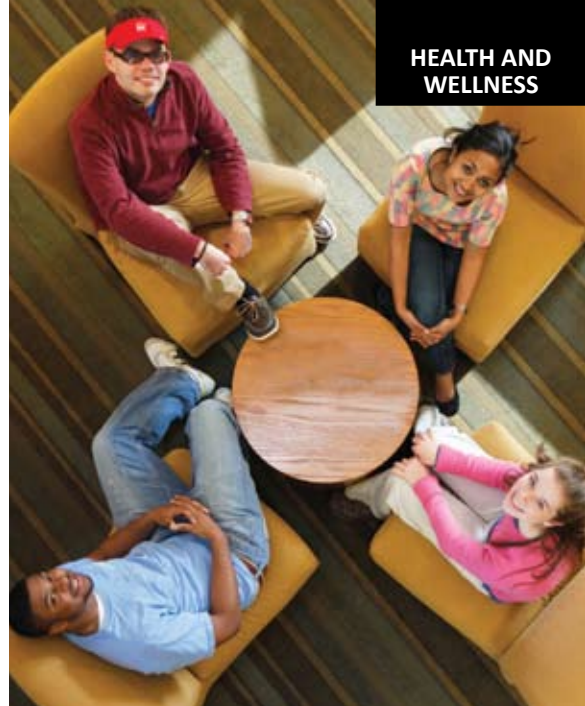
Laws and ethics prohibit the release of any medical or health information (including whether or not your student is a patient with CCSW) to parents, outside medical professionals, college officials and all others without written consent. In the case of a life-threatening emergency, the Center's staff consults with the Vice President of Student Affairs, who ultimately decides whether to contact a student's family.

Confidentiality may not apply if the counselor believes that students are in clear and imminent danger of harm, if a student provides information indicating that someone under 18-years-old is being abused or if the student is under 17 ½-years-old. In such cases the counselor may be legally required to notify proper authorities or may feel that it is in the student's best interest to contact his or her family or HWS officials.

The Office of Alcohol and Other Drugs

The Office of Alcohol and Other Drug Programs takes a proactive approach to providing the prevention, education and counseling necessary for students to make responsible choices concerning alcohol and other drugs.

The Office provides a variety of educational outreach programs throughout the academic year, and all first-year students participate in a mandatory workshop



- [The Center for Counseling and Student Wellness](#)
(315) 781-3388
- [Office of Alcohol and Other Drug Programs](#)
(315) 781-3478

designed to help students evaluate the choices they make and examine their misperceptions regarding alcohol and other drug use among their peers.

The Office also works closely with a variety of student organizations as well as with the students living in substance-free housing to coordinate community-wide prevention programming. Through the social norms approach, students receive current and accurate information regarding what their peers are (and are not) doing. A variety of prevention strategies are provided to encourage students to look at their behaviors along a continuum of healthy to unhealthy consequences.

One-on-one counseling is available to students who are at risk of developing alcohol and other drug-related concerns as well as for those who are impacted by another person's abuse of substances. Students seeking assistance for themselves or a friend are protected under federal confidentiality guidelines.

- [HWS Wellness Program](#)
(315) 781-3901

For more information about available programs, contact the **Office of Alcohol and Other Drug Programs** at **(315) 781-3478** or **AOD@hws.edu**.

Recreation and Wellness

The HWS Wellness Program is located in Bristol Field House and emphasizes eating a healthy diet, exercising moderately and practicing various relaxation techniques to promote a healthy lifestyle.

The program supports several free body-conditioning, aerobic and balance-promoting exercise sessions weekly as well as a variety of special contests and programs throughout the semester designed to teach students about well-balanced nutrition and an overall healthy lifestyle. The Field House is also home to a fitness center, indoor track and athletic courts.

Additionally, students who are struggling with their exercise program or nutritional choices are encouraged to contact Program Director Russ Hess, who provides one-on-one counseling to students striving to get healthy and fit.

The program also offers regular Red Cross CPR and first aid trainings throughout the semester for students interested in becoming certified or maintaining a certification.

For more information about any of these wellness initiatives, contact **Russ Hess** at **(315) 781-3901** or **hess@hws.edu**.

Athletics

More than 80 percent of HWS students are involved in some kind of athletic activity, whether it's intramural or intercollegiate athletic teams or outdoor recreation programs, like hiking and camping.

Those who wish to enjoy the fun and competition of athletics without the time commitment of playing on an intercollegiate team often join one of the many intramural leagues or club sports teams on campus.

Those who wish to get active outdoors can get involved in the Outdoor Recreation and Adventure Program (ORAP). ORAP sponsors a variety of day and overnight excursions and activities in the Finger Lakes, including hiking, rock and ice climbing, rafting, snowshoeing and camping.

Those who wish to compete at the top of their sport become members of one or more of the 22 varsity teams, many of which are regular contenders for conference and national titles.

Athletics is a large part of the campus culture, even for those students who never step foot on the field. There is a sense of community and pride surrounding the Hobart and William Smith athletics teams, and many students cheer on the teams during home and away games. And, when the weather is nice, it's not unusual for a pickup game of softball or Frisbee golf to overtake the Quad.

Policies and Preparedness

At Hobart and William Smith Colleges we strive to promote an environment that is safe and secure, and contributes to the well-being of our students. Our policies and preparedness plans are designed to keep students, faculty, staff, and visitors safe and protected.

FERPA and Privacy

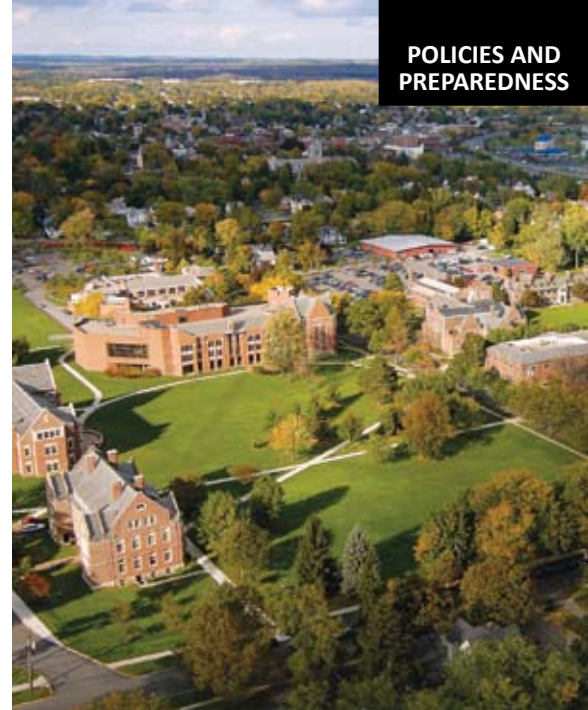
In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA), Hobart and William Smith Colleges have established protocols that protect confidentiality and allow students to access and amend their educational records.

Confidentiality for Students with Disabilities: The Americans with Disabilities Act (ADA) and FERPA have established guidelines for confidentiality of all disability-related information. Documentation and any communication related to a student's disability is maintained in strict confidentiality. This information is stored in the Center for Teaching and Learning (CTL) and is released on a need-to-know basis, and only with a consent form authorized by the student, except in cases required by law. All records are archived for seven years following the student's graduation or last date of enrollment at the Colleges, after which all records are destroyed. A list of records destroyed is maintained on a permanent basis. Information is disclosed only when necessary to fulfill the Colleges' obligation to provide equal access under ADA and Section 504 of the Rehabilitation Act.

Educational Records Policy: The maintenance and disclosure of educational records are regulated by FERPA. Educational records generally include files, documents, and material in whatever medium (handwriting, print, tapes, film, microfilm, microfiche) maintained by the Colleges, which are directly related to students and from which students can be individually identified.

Educational records do not include: (1) Records of instructional, supervisory, administrative, and certain educational personnel which are in the sole possession of the maker thereof or another such person acting temporarily in place of the maker; (2) Records of a law enforcement unit of the institution, which are maintained apart from other institutional records, maintained solely for law enforcement purposes and not disclosed to individuals other than law enforcement officers of the same jurisdiction; (3) Records relating to individuals who are employed by the institution, which are made and maintained in the normal course of business, relate exclusively to individuals in their capacity as employees, and are not available for use for any other purpose. (Records of individuals in attendance at the Colleges who are employed as a result of their status as students are education records, e.g. work-study.); (4) Records relating to a student which are created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional to be used solely in connection with the provision of the treatment to the student; and not disclosed to anyone other than individuals providing such treatment; (5) Records of students that contain only information about an individual after he or she is no longer a student.

Educational records are maintained by the deans' offices. In addition, the Office of the Registrar has transcripts, records that explain transcript notations, and a list of addresses to which to mail transcripts for all students and graduates. The Office of Intercultural Affairs keeps grade reports, transcripts, applications,



- [Confidentiality for Students with Disabilities](#)
- [Educational Records Policy](#)
- [Community Standards](#)
- [Safety](#)
- [Emergency Preparedness](#)

letters of recommendation, and College Board scores of some of our students. The Center for Teaching and Learning, departmental offices, and faculty advisers will usually have some student records appropriate to the carrying out of their various institutional responsibilities. The Office of Residential Education files contain records of any judicial processes regarding the residence halls. Career Services maintains files of letters of recommendation prepared by students and alumni/ae to which they may or may not waive the right of access. Files maintained by the deans' offices are for the use of members of the deans' staffs and contain educational records including: high-school academic records, recommendations solicited for admission and counseling purposes, grade reports, all correspondence to or from the student, housing information, extracurricular-activity lists, transcript-related information (e.g., faculty notes about failures and incompletes, evaluations of course equivalents, etc.), deans' excuses from classes and examinations, copies of recommendations made by a dean on behalf of a student, records of conversation between deans or Vice President for Student Affairs or designee and students, and a list of those who have accessed the student's file according to the third item below. A student has the right to inspect the educational records in his or her dean's office file or any of the offices listed above, with the following exceptions: any materials written in confidence prior to January 1, 1975; financial information provided by parents or guardians; any recommendations written after January 1, 1975, to which the student has waived (in writing) the right of access.

No educational records are released from any of the offices above to third parties except at the written request of the student or as required or permitted by law. Directory information (name, address, telephone, date of birth, place of birth, major faculty adviser, activities list, dates of attendance, degrees and awards, height and weight of athletes, and most recent school attended) may be released at the discretion of Colleges officials. However, students are given the opportunity during the course-registration process to check the accuracy of any directory information maintained by the Colleges and to restrict the right of the Colleges to release part or all of the directory information listed. According to federal law, educational records may be released under specified circumstances, without the permission of the student, to certain government offices, accrediting agencies, and the College Entrance Examination Board. Educational records may be shown without the written consent of the student to those within the Colleges who have a legitimate educational interest. Therefore, members of the Committee on Standards and faculty advisers may see the same materials (but no others) that are open to the inspection of students. In the case of students applying to or admitted to the Honors program, transcripts are given to the faculty member of the Honors Committee and the Honors adviser. Finally, the director of financial aid has access to educational records upon which financial-aid decisions are based.

To inspect his or her educational records, a student should go to the appropriate office and request access to his or her record. Educational records, with the exceptions noted above, will be shown to the student within a reasonable period of time (in most cases, immediately) not to exceed 45 days, after all restricted records have been removed. There is no charge for this service; however, if a student wishes a copy of any records, a fee to cover the cost of copying will be charged.

If a student wants to amend any portion of his or her file, he or she should request the change in writing to the administrator charged with keeping the record in question (the accuracy of recording grades may be challenged, but not the legitimacy of the grade per se.) If the student's request is denied, he or she will be told that he or she has the right to appeal the decision to the Committee on Standards. The members of this committee will be convened promptly, and the student will be given their decision in writing by the Vice President for Student Affairs or designee. At the hearing, the student has the right to be represented by any member of the Colleges community. If the decision of the Committee on Standards is negative, the Vice President for Student Affairs or designee will inform the student of his or her right to insert a comment about or an explanation of the record in question in his or her own file; the Vice President for Student Affairs or designee will also inform the student of his or her right to file a complaint with the United States Department of Education. If the Committee on Standards recommends that the record in question be amended, changes will be made promptly, and the student will be given a copy of the revised record.

All of the foregoing applies only to educational records (i.e., does not apply to medical, psychological or alumni/ae records, which are strictly confidential and are not available to the inspection of students, alumni/ae, or third parties inside or outside the Colleges) and conforms to the final rule on the privacy of parents and students concerning education records, published by the Department of Health, Education and Welfare in the Federal Register, Vol. 41, No. 11.

A student's official college transcript is a record of most of the important academic events in his or her college career. It contains a list of all courses taken, with semesters taken and grades received. It records any off-campus activities that student considers pertinent to his or her overall academic development that have been approved by the Committee on Standards. It also records the academic major and any prizes, awards, and other special achievements, such as election to Phi Beta Kappa, departmental honors, or Latin praise at Commencement.

Community Standards

The Colleges' Handbook of Community Standards provides much of the detailed behavioral guidelines members of the Colleges community are responsible for knowing. All students are responsible for knowing the material in this handbook, and the handbook is available online at http://www.hws.edu/studentlife/community_standards.aspx.

Safety

The Office of Campus Safety exists to serve the HWS campus community with respect, fairness and integrity. The diversity of people our campus represents is valued and service to meet the needs of all with equal dedication is promoted. The Office of Campus Safety strives to enhance the quality of life for the entire HWS community by maintaining a secure and open environment where the safety of all is balanced with the rights of the individual.

In addition to enforcing state, federal and local laws and ordinances as well as Colleges' policies, the Office also oversees the institution's parking and motor vehicle regulations. All vehicles that park on campus must have a registration sticker, which can be obtained at the Office of Campus Safety. To register a vehicle, students should complete a registration form, show a valid student I.D. and state registration and pay the appropriate fee.

Visitors to campus who will not be staying overnight must obtain a daily vehicle permit from the Office of Campus Safety upon arrival on campus. There is no charge for a daily permit, which allows the vehicle to park in lots designated for *V permits*. Guests who do plan to stay overnight should obtain a temporary courtesy vehicle registration, which is valid for up to ten days and allows the vehicle to park in lots designated for *V permits*. Parents, families and other visitors who plan to visit campus frequently, may apply for an annual visitor's permit. This permit eliminates the need for a visitor to continually obtain day passes.

The Office maintains a series of outdoor emergency telephones that are marked by blue lights. The blue light phones are located throughout the campus along commonly used routes. Pushing the button on an emergency phone connects you to Campus Safety, who will immediately dispatch a uniformed officer to the phone. All emergency telephone calls are recorded for immediate playback or for use at a later date. Campus Safety publishes *Paths of Light*, a brochure that offers a map of safe routes and the location of the blue light emergency phones. The brochure is available at the Office of Campus Safety.



- The Campus Safety Office (315) 781-3656

In addition, the office oversees the HWS shuttle service, which operates seven nights a week on a pre-set route from 7 p.m. to 1 a.m. This schedule may change. For most up to date information check with the Campus Safety office. Campus Safety Officers are also available to escort students around campus, especially after dark and when campus shuttles are not running.

The Office of Campus Safety annually publishes *Living Safely*, a handbook outlining their policies and procedures as well as reporting campus crime statistic data. The handbook is available online at http://www.hws.edu/studentlife/pdf/living_safely.pdf.

Emergency Preparedness

Hobart and William Smith have several procedures in place to address emergency situations as they arise on campus. We use an emergency notification system that allows voice mail, text and e-mail messages to be sent simultaneously to all campus constituencies in the event of an on- or off-campus emergency. This work was completed in consultation with members of the campus community, local municipal agencies and emergency experts, and the system is tested annually.

Hobart and William Smith Colleges also work regularly in conjunction with officials from the City of Geneva and Ontario County to maintain and update emergency preparedness plans. Recently, HWS has hosted an emergency preparedness conference that included a response drill and mock disaster simulations, on-campus fire-emergency training with the Geneva Fire Department, and emergency training scenarios for the HWS EMS Corps.

Fire Safety: All residence halls contain fire doors, which must be kept closed at all times. In accordance with National Fire Protection Association and local fire-safety codes, HWS conducts fire drills in all student residence halls and classroom buildings periodically to make sure that occupants are aware of exit locations and emergency-response personnel know their respective and mutual responsibilities. Residence staff will check residence rooms during fire alarms.

Finances

Fees

2011-2012 Fees (All fees listed are per semester)

<i>Tuition, Room and Meal Plan Charges</i>	
Tuition*	\$21,007
Room	
Standard Room	2,907
<i>Meal Plan (required of all students)</i>	
Gold/Seneca meal plan	2,816
Silver/Finger Lakes plan	2,658
Basic/Geneva meal plan	2,519
<i>Required Fees</i>	
Health Services Fee	122.50
Student Activity Fee	133
Technology Fee	195
Matriculation deposit	500
<i>Other Fees</i>	
Car registration	100
Lock change	50
Replace identification card	15
Transcript fee	5
Course change/late registration fees	75/course
Computer lab paper charge (over allotted 300)	
black and white copies	.05/pg
(color copies)	.25/pg

* Full-time tuition is billed for students enrolled in three to five courses per semester. Single courses or additional courses are billed at the rate of \$5,251.75 per course.

Course fees

Applied Music Classes (music lessons) carry an additional nonrefundable fee of \$300. Certain other short term study abroad courses may carry an additional fee. Rates are determined in conjunction with student interest after arrangements are finalized and may be billed later than the standard term bill.

Health Services Fee

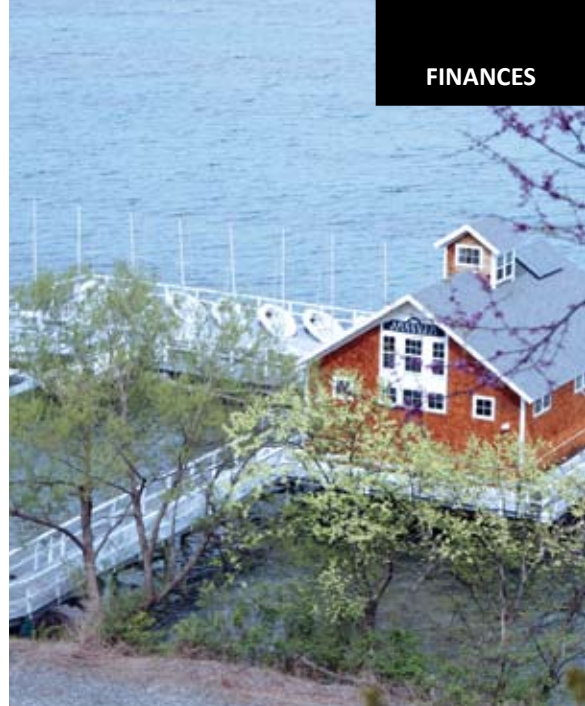
The Health Services Fee is required of all students. The Colleges provide a broad range of fee-free general health services including visits to the on-campus Hubbs Health Center, drug and alcohol counseling and mental health counseling. Some items, such as laboratory tests and prescriptions, will be charged to the student or the student's primary health insurance carrier. Proof of health insurance is required of all students. Students who do not provide proof of acceptable private health insurance coverage by the date requested will be enrolled in the school's health insurance program and be required to pay the insurance fee. Details on the insurance fee waiver procedure will be mailed to your home at a later date.

Matriculation/Institutional Deposit

The institutional deposit is to cover either damage incurred to property of the Colleges or other expenses incurred by the student. At the Colleges' discretion, it may be used to pay for expenses incurred by the student that remain unpaid when the student leaves the Colleges permanently.

Tuition Stabilization

The Colleges offer a stabilization benefit for those students who wish to prepay their entire college tuition.



- Student Accounts Office
337 Pulteney Street
Geneva, NY 14456

Tuition Insurance

The Tuition Refund Plan, offered by A.W.G. Dewar, Inc., is an insurance plan to protect your tuition and fees if a withdrawal is necessary due to personal illness or accident. A mailing describing this plan will be sent to you during the summer. Coverage and application information is available online at www.collegerefund.com.

Bills

The academic year is divided into fall and spring semesters. Bills are mailed in the student's name to the permanent home address at least two times each term. Anyone wishing bills to be mailed to another address should notify the Student Accounts Office in writing (to Hobart and William Smith Colleges, Student Accounts Office, 300 Pulteney Street, Geneva, NY 14456) of that preferred billing address. If necessary, statements will be sent monthly to bill incidental charges or reflect other changes in account activity. An academic transcript hold will be placed on all accounts for amounts billed but not paid by the due date.

	<i>Initial Bill Mailed</i>	<i>Payment Due</i>
Fall 2011	July 1, 2011	Aug. 1, 2011
Spring 2012	Dec. 2, 2011	Jan. 6, 2012

Payment Options

When you receive your bill, there are two ways to pay. Information about these payment options are listed below and will be included with your first fall billing. You may also opt to sign up for a monthly payment plan, which allows you to spread the fees over the course of several months.

1. Return check or money order made payable to "Hobart and William Smith Colleges" with remittance in envelope provided with bill. (If you lose the envelope, mail payments to Hobart and William Smith Colleges, Student Accounts Office, 300 Pulteney Street, Geneva, NY 14456.)
2. Transfer funds directly from a U.S. checking or savings account. Go to www.hws.edu, Quick Links, "Pay Student Bill."

You can also pay monthly by enrolling in the TuitionPay plan administered by Sallie Mae. No interest is charged on the unpaid balance, but an annual enrollment fee is required. If you enrolled before bill generation half your annual contract amount has already been credited to your bill as a payment. For more information, visit tuitionpay.salliemae.com/hws or call 800-635-0120. Have your financial aid award letter available. Do not include work study in the calculation for a payment plan or parent loan. Work study is not credited as a payment to the student account; students will receive a paycheck instead.

If you are unable to pay the balance due in full by the due date or if the monthly payment amount is too large, please contact the Financial Aid Office to ensure that you have explored all available sources of financial aid including parent loans, additional Federal Direct Loans, and alternative loans. Additional Federal Direct Loan amounts are available to students whose parents have been denied a parent loan for credit reasons.

Students whose bills are not paid in full nor approved for a full or partial deferment by the due date will not be allowed to register for the upcoming semester; students already registered will have their registration canceled. Students should not arrive on campus and expect full services without first making acceptable payment arrangements by the due date. Transcripts and diploma will be withheld until the student accounts balance is paid in full. In cases where registration is cancelled and later reinstated, the Colleges will make every effort to honor the student's original selection of courses on a space-available basis. We cannot, however, guarantee that selection.

Returned Checks

A returned check fee of \$20 is assessed when checks are returned to the Colleges as uncollectible when presented. Returned checks result in the loss of check-cashing privileges.

Refunds of Overpaid Amounts

Refunds of overpaid amounts will be mailed to you upon request, except when otherwise required by Federal Title IV regulations.

Late Payment Penalty Charge

Tuition and other charges not paid when due may be subject to a late payment charge. The late charge is computed at a rate of 1 1/2 percent per month on any outstanding balance from the due date until paid in full. This equals an annual rate of 18 percent. A minimum monthly penalty of \$50 may be assessed upon any late accounts.

Should a student's unpaid balance remain outstanding 90 days after the due date, the Colleges reserve the right to transfer the account to a professional collection agency and pass along any additional costs of collection to the student's account.

Student Employment

Most students work an on-campus job either to satisfy a work study component in their financial aid package, to begin to develop professional skills or to earn extra money. At Hobart and William Smith, there are a variety of employment options for students, including positions in offices and labs.

HWS does not place students in jobs. Instead, students conduct their own job search to identify opportunities that best fit their interests, skills and class schedules.

If your student plans to work on campus, download and complete the W-4 and I-9 forms, which your student can access on the Orientation website under the Employment Requirements task. You should bring the completed forms with you during Orientation along with the necessary documentation (usually a driver's license and social security card or passport). A representative from the Department of Human Resources will be under the matriculation tent to review and verify the documents.

Current available on-campus job opportunities across campus are listed on the Office of Human Resources website at http://www.hws.edu/offices/hr/employment/index_students.aspx. Jobs and internships outside of HWS are advertised through the Salisbury Center for Career Services and Professional Development. For additional information or to apply for a specific job, please contact the job supervisor directly.



Questions

- If you have general questions, contact the Student Accounts Office at (315) 781-3343 or studentaccounts@hws.edu.
- If you have questions about payment plans, contact TuitionPay at 1-800-635-0120 or visit their website at tuitionpay.salliemae.com/hws.
- If you have questions about grants, scholarships or loans, contact the Office of Financial Aid at (315) 781-3315 or finaid@hws.edu.
- If you have questions about housing and meal plans, contact the Office of Residential Education at (315) 781-3880.

Getting Involved

One of the truly wonderful things about Hobart and William Smith parents is their willingness to become involved in the Colleges, and we hope you'll become a part of that proud tradition.

Parents Association

Hobart and William Smith parents develop close and lasting relationships with faculty members, administrators, fellow parents and friends of their sons and daughters. In a very real sense, we are like an extended family. This is not accidental, and the HWS Parents Association plays an important role.

The Parents Association provides a vehicle through which the Colleges and parents work together. We all share one thing in common: a vital interest in the welfare, education and outcomes of your student. Every parent is considered an important member of the Parents Association, and we welcome hearing from you. Please feel free to contact the **Parent Relations Office at (315) 781-3755 or parentsoffice@hws.edu**.

Representing Hobart and William Smith parents, the Parents Executive Committee (PEC) is comprised of about 30 members who serve as representatives of the entire parent constituency and are leaders in advising and supporting Hobart and William Smith Colleges. The PEC meets twice a year on campus: once during the fall semester in conjunction with Homecoming and Family Weekend and once again in April. Efforts are concentrated around four key areas: The Parents Fund, Admissions, Career Services and Events.

Family Weekend

Each fall, the Parent Relations Office hosts Family Weekend. It's our chance to welcome you and help you feel connected to the HWS community. You'll have the opportunity to sit in on classes, meet faculty and staff and interact with your student and their friends. Homecoming and Family Weekend 2011 will take place October 21-23. You should consider making hotel reservations early because local hotels fill up fast.

Oct. 21-23

Homecoming and
Family Weekend
Oct. 21-23, 2011

parentsoffice@hws.edu



Volunteers

Throughout the year, parents often host HWS programs in their area. Parents also play active roles in career services, admissions, communications, parent programs and the Parents Fund. We've outlined some examples of parent involvement in recent years, but if you would like to volunteer in another capacity, we'd love to hear from you. Please feel free to contact the **Parent Relations Office** at **(315) 781-3755** or **parentsoffice@hws.edu**.

Admissions Committee: Parents who volunteer to assist the Office of Admissions provide a valuable resource for prospective students and parents to gain useful information about the HWS experience. Parents may wish to host or attend admissions receptions or information sessions held in various locations throughout the year. Current parents have also found it enjoyable to participate in admissions phone-a-thons, encouraging prospective students to attend the Colleges.

Parents Fund Committee: We are extremely proud of our Parents Fund. When parents make a gift to the Colleges above and beyond the cost of tuition, it's a wonderful endorsement of their belief in the education their sons and daughters are experiencing at Hobart and William Smith Colleges. We are also fortunate that many parents whose children graduated ten, 20 or 30 years ago are still supporting Hobart and William Smith today.

Career Services Committee: Parents often join alumni, alumnae and others to share their experience and knowledge of career options with students at events on and off campus. In addition, the Colleges' Center for Career Services and Professional Development maintains the Career Network, a database of volunteers through which parents, alumni and alumnae offer to provide advice and information regarding their career paths to HWS students, alumni and alumnae. Some HWS parents have also helped set up internship programs at their companies for HWS students.

Events Committee: Members of the Events Committee volunteer over Orientation Weekend or Family Weekend to share their knowledge about the Colleges with new parents. They offer valuable feedback, ensure that parents are kept abreast of the important issues affecting the Colleges and are comprised of some of our best ambassadors.

If you're interested in participating on any of these committees, please contact the Parent Relations Office at **(315) 781-3755** or **parentsoffice@hws.edu**. If you are unable to volunteer your time (and even if you are), considering making a gift to The Parents Fund. The Fund, a critical part of annual giving, is another way HWS parents and families can support the extraordinary academic experiences taking place on campus and enhance the standard of excellence.



Community Resources

Geneva, NY

Hobart and William Smith are located on a spectacular 188 acres along the northern tip of Seneca Lake in the City of Geneva. The area is rich in history and natural beauty and serves as a spectacular living and learning environment for our students.

Hobart and William Smith maintain a close relationship with the City of Geneva through the Geneva Partnership, allowing students to work in the community to test what they've learned in the classroom while simultaneously making Geneva a better place through community service and service-learning programs.

In 2007, Colleges President Mark D. Gearan officially formalized that relationship, announcing an initiative called The Geneva Partnership, to enhance community life for all residents, deepening Hobart and William Smith's engagement with the community and developing students who will be agents for change in their own communities.

For more information about the local area, contact the Geneva Area Chamber of Commerce at (315) 789-1776.

- [Geneva Area Chamber of Commerce](#)
(315) 789-1776
- [Geneva General Hospital](#)
(315) 787-4000

Hospital

Though Hubbs Health Center serves the student population on campus, occasionally it is necessary for students to seek further evaluation or emergency services. In such cases, Geneva General Hospital, a 132-bed general acute care hospital, is located about 1.5 miles from campus in the City of Geneva. The Hospital is a member of Finger Lakes Health, a multi-institutional health system that provides a full range of acute and long-term care health services to residents of the Finger Lakes region.

The facility offers a full range of laboratory and diagnostic services and operates a 24-hour emergency room, a 10-bed intensive care unit, a 12-bed telemetry unit, a 14-bed birth center as well as six pediatric beds. Geneva General also operates a 13-station outpatient renal dialysis center and inpatient acute treatment center as well as an acute physical rehabilitation center for patients diagnosed with debilitating conditions and a full range of in- and outpatient mental health services.

In conjunction with Geneva General, Finger Lakes Health operates The Finger Lakes Surgery Center, also located in Geneva, the only stand-alone outpatient surgery center of its kind in the region that provides a full range of outpatient and inpatient surgical services. Geneva General is a two-time recipient of the New York State Department of Health Patient Safety Award in acute and long-term care programming, and the Emergency Department is a NYS designated Stroke Center.

Area Hotels and Restaurants

The Colleges maintain a listing of area hotels and bed and breakfasts online at www.hws.edu/alumni/activities/lodging.aspx

Banks

If your student plans to use a personal checking service, it is strongly advisable to open a local account. There are several commercial banks in Geneva, most within walking distance of campus, and there are two on-campus ATM machines. Students may also cash personal checks for up to \$20 at the College Store, Monday through Friday. There is a 10¢ charge per check for this service.

Five Star Bank

Main office: 2 Seneca Street, (315) 789-2300

Branch and drive-thru: Town & Country Plaza, (315) 789-3300

Drive-thru bank: 65 Elizabeth Blackwell Street

ATM: Scandling Campus Center, HWS campus

Community Bank

Main office: 5 Seneca Street, (315) 789-7700

First Niagara Bank

Main Office: 470 Exchange Street, (315) 789-1049

Branch: Pyramid Mall, (315) 789-6004

ATM: The College Store, HWS campus

Special Occasions

There are a variety of businesses that will help you celebrate your student's special occasion in style.

The following florists will deliver to campus:

- Lake Country Florists (315) 789-1866
- Don's Own Flower Shop (315) 789-2554

The following bakeries accept special cake orders:

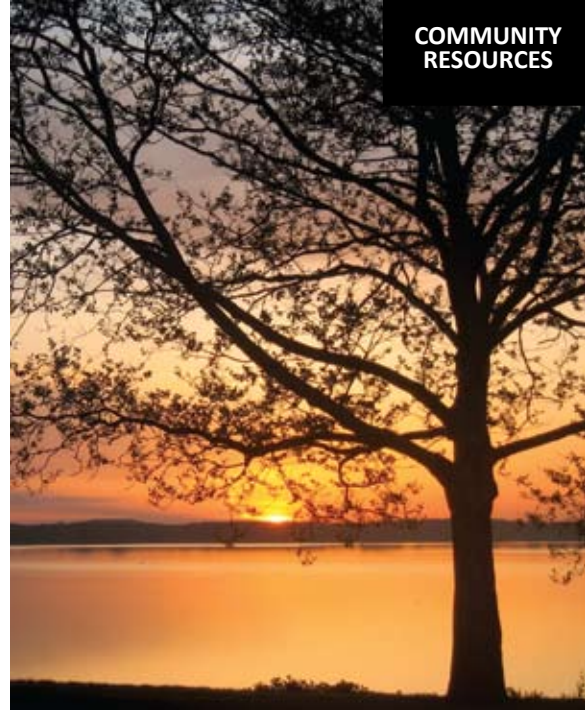
- Tops Market (315) 781-7777
- Wegmans (315) 781-7660

The following bakeries accept special cake orders and will deliver to campus:

- Bagels and Cakes (315) 781-7643
- HWS Dining Services (315) 781-3092

The following store will prepare balloon bouquets and gift bags:

- The College Store (315) 781-3449



Shopping

The College Store stocks many commonly needed items, but if your student needs to purchase additional items for their residence hall or groceries, there are several locations in and around Geneva.

Wegmans (grocery store and pharmacy)
300 Hamilton St
Geneva, NY 14456
(315) 781-5800

Waterloo Premium Outlets (outlet center)
655 Route 318
Waterloo, NY 13165
(315) 539-5518

Tops Market (grocery store and pharmacy)
Pyramid Mall
Routes 5 & 20
Geneva, NY 14456
(315) 781-7777

Peebles (department store)
Town and Country Plaza
Hamilton St. (Routes 5 & 20)
Geneva, NY 14456
(315) 781-2241

BJ's Wholesale Club (members-only warehouse store)
3635 Berryfields Rd. (off Routes 5 & 20)
Geneva, NY 14456
(315) 789-7777

Super Wal-Mart (department store)
West of Geneva on Routes 5 & 20
Geneva, NY 14456
(315) 781-3253

Storage

Most students do not remain on campus during summer break, and the Colleges do not allow belongings to be stored on campus during the break period. Students are responsible for either transporting their belongings home or storing them in Geneva.

There are several private mini-storage facilities around the Colleges, and students must provide their own transportation to get their belongings to the storage location. There are two facilities in Geneva that offer truck and trailer rental.

Alternatively, Simply Storage (1-800-StoreIt) is a storage company that works with college and university students by supplying boxes and arranging a pick-up and delivery date.

Storage Locations in Geneva:

Geneva Mini-Storage
Suite 450 Liberty Commons
789 Pre-Emption Road
Geneva, NY 14456
(315) 789-2656

JRB Mini Storage
582 County Road 6
Geneva, NY 14456
(315) 789-8161

West River Road Mini Storage
50 West River Road
Waterloo, NY 13165
(315) 789-7756

Truck and Trailer Rental in Geneva:

U-Haul Co.
1 North Exchange Street
Geneva, NY 14456
(315) 789-7470

Seneca Movers Mini-Storage
2915 Route 96
Waterloo, NY 13165
(315) 539-2806

Seneca Movers
2915 Route 96
Waterloo, NY 13165
(315) 539-3432

Directions

Directions by Car from the North

From the New York State Thruway (I-90), take exit 42 – Geneva. Once through the toll booth, take a right, heading south on Route 14 toward Geneva. Travel approximately 5.8 miles through the City of Geneva. Turn right on to Seneca Street. Travel to the top of the hill to the “T” intersection. Turn left onto South Main Street/Route 14. Travel approximately .7 miles, passing Seneca Lake on your left and Hobart and William Smith in your right. Take a right onto St. Clair Street, then take the first right on to Pulteney Street. Turn right into Medbery Parking Lot, the designated visitor’s lot.

Directions by Car from the South

From the Southern Tier Expressway (Route I-86/17), take the Elmira exit off of I-86 for Route 14 North. Follow Route 14, approximately 50 miles, until you reach Geneva. Once in Geneva, make a left onto St. Clair Street, then take the first right on to Pulteney Street. Turn right into Medbery Parking Lot, the designated visitor’s lot.

Directions by Car from the Greyhound Bus Station

From the bus station, make a right onto Lake Street (Route 14). Make a left at Pulteney Street, then a left into Medbery Parking Lot, the designated visitor’s lot.

Walking Directions from the Greyhound Bus Station

From the bus station, make a right on to Lake Street. Turn left on Exchange Street. Turn right on to Seneca Street. Make a left on to Main Street and follow for approximately .7 miles. Hobart and William Smith will be on your right.

Directions from Rochester Airport

Take the ramp onto I-390 South toward New York State Thruway/Corning. Exit at 12B to merge on to I-90 East. Take exit 42 – Geneva. Once through the toll booth, take a right, heading south on Route 14 toward Geneva. Travel approximately 5.8 miles through the City of Geneva. Turn right on to Seneca Street. Travel to the top of the hill to the “T” intersection. Turn left onto South Main Street/Route 14. Travel approximately .7 miles, passing Seneca Lake on your left and Hobart and William Smith in your right. Take a right onto St. Clair Street, then take the first right on to Pulteney Street. Turn right into Medbery Parking Lot, the designated visitor’s lot.

Directions from Rochester Amtrak Station

Head west on Central Ave. toward North Clinton Ave. Turn left at North Clinton Ave. Turn right at Cumberland St. Take the Inner Loop ramp and merge onto the Rochester Inner Loop Highway. Exit onto I-490/Inner Loop and follow for approximately 17 miles. Take the exit for I-90 East toward Albany, and follow I-90 for approximately 24 miles. Take exit 42 – Geneva. Once through the toll booth, take a

right, heading south on Route 14 toward Geneva. Travel approximately 5.8 miles through the City of Geneva. Turn right on to Seneca Street. Travel to the top of the hill to the “T” intersection. Turn left onto South Main Street/Route 14. Travel approximately .7 miles, passing Seneca Lake on your left and Hobart and William Smith in your right. Take a right onto St. Clair Street, then take the first right on to Pulteney Street. Turn right into Medbery Parking Lot, the designated visitor’s lot.

Directions from Syracuse Airport

From Airport Blvd., take the ramp onto I-81 South. Take exit 5A to merge onto I-90 West. Take exit 42 – Geneva. Once through the tollbooth, take a right, heading south on Route 14 toward Geneva. Travel approximately 5.8 miles through the City of Geneva. Turn right on to Seneca Street. Travel to the top of the hill to the “T” intersection. Turn left onto South Main Street/Route 14. Travel approximately .7 miles, passing Seneca Lake on your left and Hobart and William Smith in your right. Take a right onto St. Clair Street, then take the first right on to Pulteney Street. Turn right into Medbery Parking Lot, the designated visitor’s lot.

Alternate Transportation

Hobart and William Smith also offer shuttle services to Rochester Airport and bus service to Manhattan (and Boston, if there is a need) for Fall Break, Thanksgiving Break, Winter Break and Spring Break. Students will receive an e-mail in September detailing the dates and the times of those shuttles, and they can begin booking seats on the shuttle then. The Parent Relations website will also have up-to-date information about shuttles and buses, which you can access at <http://www.hws.edu/parents>.

There are also several companies that offer shuttle services to the Rochester or Syracuse Airports:

Finger Lakes Limo provides one-way, sedan and van service to both Rochester and Syracuse airports, and they often run specials around breaks. They can be contacted at (315) 789-7272 either on or before the day of intended to travel.

Mr. Dependable provides one-way transport to Rochester and Syracuse. They offer a discounted rate for students traveling in groups of three or more and ask for 3-5 days notice. You can contact them at (585) 264-0925.

Quality Transportation offers one way fares to both Rochester and Syracuse airports. They offer a discounted rate for students traveling in groups of three or more. Contact them at (585) 455-8294 on or before the day you intend to travel.

Sunset Limousine offers one-way and roundtrip fares to both Rochester and Syracuse airports. Please contact them at least one week in advance of the intended travel date at (315) 539-5297.

Campus Map

Abbe Center for Jewish Life	72	Kappa Alpha Society	52
Admissions Center	61	Kappa Sigma	51
Albright Auditorium	13	Katherine D. Elliott	
Alcohol and Other Drug Programs		Studio Arts Center	104
Office - 91 St. Clair St.	108	Lansing Hall	14
Alumni House	60	Library	21
Asian Language House		McCooley Memorial Field	34
- 412 Pulteney St.	86	McCormick House	37
Art and Architecture House		McDaniels House - Hope House	
- 402 Pulteney St.	88	- 645 S. Main St.	63
Bampton House		Medbery Hall	4
- 720 South Main St.	75	Melly Academic Center	21
Barn	28	Merritt Hall	9
Bartlett Hall	17	Miller House	26
Blackwell House	25	Outdoor Education House	
Blanchard House	59	- 730 S. Main St.	74
Boswell Field	33	Phi Sigma Kappa-704 S. Main St.	77
Bozzuto Boat House and Dock	64	Potter Hall	83
Brent House-International House		President's House	11
-287 Pulteney Street	46	Pride House - 756 S. Main St.	73
Bridge the Gap - 623 S. Main St.	105	Rees Hall	82
Bristol Gymnasium	38	Residential Education	93
Buildings and Grounds	48	Robert A. Bristol Field House	31
Caird Hall	102	Rosenberg Hall / Napier	
Caird Center for Sports		Classroom Center	15
and Recreation	55	Salisbury Center at Trinity Hall	8
Campus Safety	48	Scandling Campus Center	20
Carr McGuire House /		Security and Safety	48
Substance Free House		Seneca Room	107
- 775 South Main St.	67	Sheppard House - Arts and	
Centennial Center for Leadership	106	Social Change - 141 St. Clair St.	98
Center for Counseling and		Sherrill Hall	79
Student Wellness	108	Sill House / Green Theme House	
Chaplain's Residence	56	- 710 S. Main St.	76
Chi Phi	57	Smith Hall	23
Cloverleaf House	49	St. John's Chapel /	
College Store	80	St. Mark's Tower	6
Communications Office	62	Stern Hall	100
Community Service House		Stewardson - William Smith	
- 737 South Main St.	66	Honors House - 780 S. Main St.	71
Comstock House	27	Stiles Field	30
Coxe Hall	2	Stucco House /	
Cozzens Memorial Field	41	Politics and Social Change	
de Cordova Hall	103	- 283 Pulteney St.	47
DeLancey Guest House	54	Sunken Gardens	70
Delta Chi	50	Sustainable Cooking House	
Demarest Hall	5	- 746 S. Main St.	78
Durfee Hall	16	Tennis Courts	39
Durfee House	62	The William Scandling	65
Eaton Hall	12	Trowbridge House - Writers'	
Emerson Hall	40	House - 129 St. Clair St.	96
Finger Lakes Institute	101	Village at Odell's Pond	29
Geneva Hall	7	Warren Hunting Smith Library	21
German Language and Culture		WEOS-FM	43
House - 99 St. Clair St.	92	William Elliott Varsity House	32
Goldstein Family Carriage House	69	William Smith Field	35
Gulick Hall	19	William Smith Green	22
Hale Hall	18	Williams Hall	3
Harris House	10	Winn-Seeley Gymnasium	36
Health and Wellness House		Zappler House	58
- 295 Pulteney St.	45	10 College Ave.	109
Henry House	53	121 Hamilton St.	42
Hillcrest House	99	400 Pulteney St.	89
Hirshson House	24	408 Pulteney St.	87
Hobart Quadrangle	1	420 Pulteney St.	85
Houghton House	68	451 Pulteney St.	84
Hubbs Health Center	94	121 St. Clair St.	95
HWS Domestic Violence Awareness		15 Verplanck St.	90
House - 133 St. Clair St.	97	25 Verplanck St.	91
Intercultural Center	44		
Jackson Hall	81		



HOBART AND WILLIAM SMITH COLLEGES

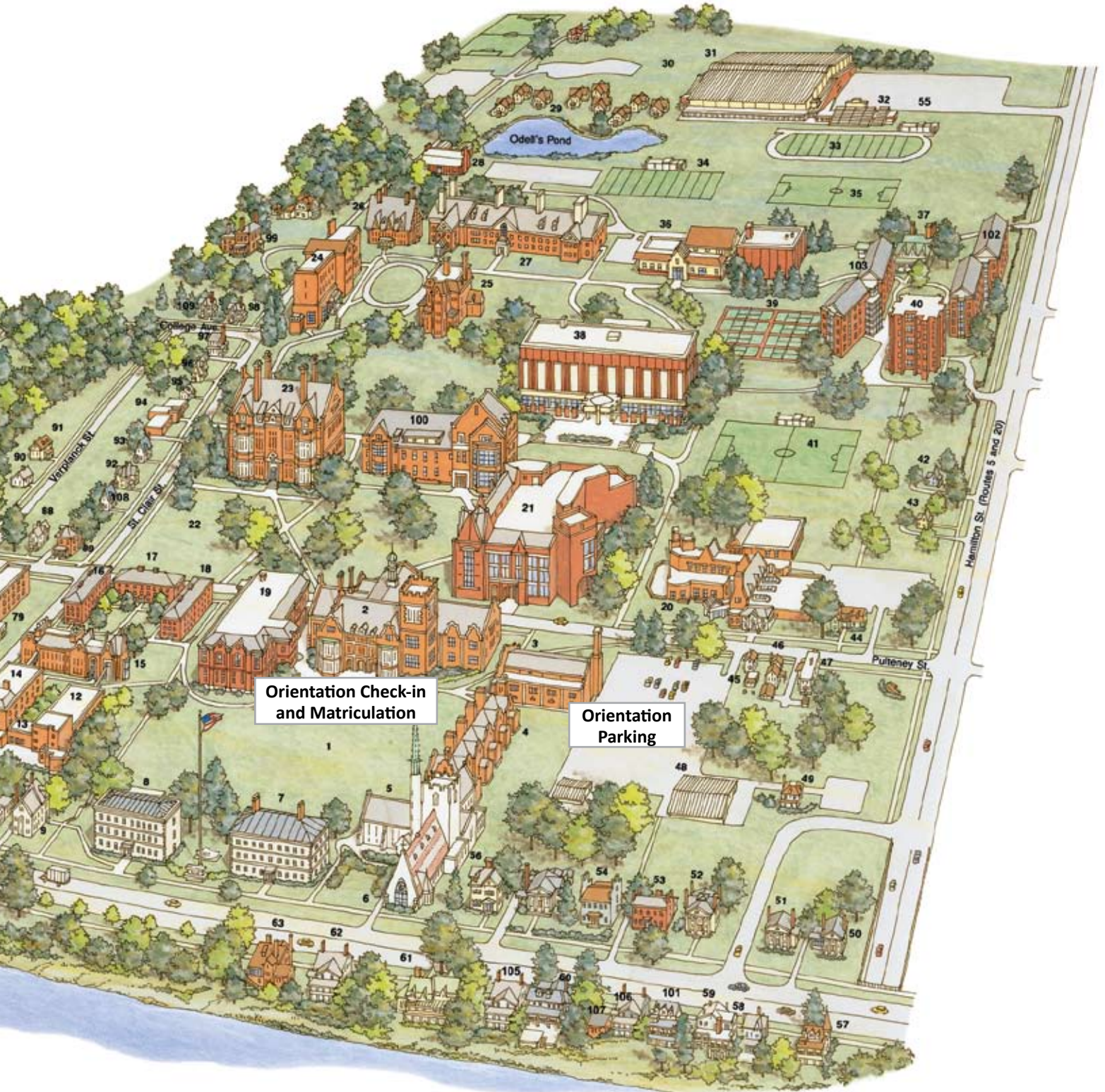


Illustration by Mark Patrizio

www.hws.edu

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