 Opportunities in Community Service, Civic Engagement and Civic Leadership...Leading to a life of Engaged Citizenship.

COMMUNITY SERVICE
Step up for Autism 4/1
Boys & Girl’s Club Bowl-a-thon 4/9 (noon-1pm)
Geneva Festival of Nations 4/9 (1-3pm)

CIVIC ENGAGEMENT
“Spread the Word to End the Word” 3/2
Geneva Heroes Gives Back

CIVIC LEADERSHIP
Engaged Scholarship Forum on Community Based Research Projects
HWS Votes Civic Leader position
Summer Service Opportunities in New Orleans
Summer Service Opportunities in Chicago

ENGAGED CITIZENSHIP
50th Anniversary of Peace Corps 3/1
Appetizer with Ameri Corps 3/30
Engaged Scholarship Speaker Dr. Bob Gilman 4/14
The Day of Service Committee is looking for new members!! Anyone is welcome, especially those interested in community service and planning events. Committee members help to organize Day of Service work sites, create posters and other publicity items, recruit volunteers, obtain donations from the community and more. Weekly meetings are Mondays at 6 PM in Stern 117 (starting next week 3/7). Email Celeste Smith at celeste.smith@hws.edu if you are interested in joining or would like more information.

http://www.hws.edu/academics/service/dos.aspx

Community Read

Join President and CEO of Finger Lakes Health

Jose Acevedo, M.D., MBA

in reading Mark Haddon’s

The Curious Incident of the Dog in the Night-Time

March 3 and March 31, 2011 - 7 p.m.

Film Series

March 3: Snow Cake / March 31: Normal People Scare Me

Smith Opera House
82 Seneca Street

Step up For Autism
April 1st 2:45-4pm
North Street School → Geneva Community Center

Need Volunteers for registration table, along the walk and @ the Community Center

Email Serve@hws.edu to sign up!
Bowl-A-Thon
Hobart and William Smith Colleges

Bowl for THE CLUB
Boys & Girls Club of Geneva

Form a team of 4
Have fun,
Get sponsors
Join with your Odell's pod, campus club, fraternity, sports team, lunch buddies

April 9th
Located at
Sunset Bowl Lanes
Bowl for FREE

@12:00pm-1:00pm

Prizes
The Grand Prize: $1500 Master Card Cash Card

The team that raises the most money: Each member will get a $50 Gift certificate to Eddie O'Brien's Restaurant

Be the person who raises the most and win an Apple IPad!

Interested?
E-mail lagana@hws.edu or serve@hws.edu for more information or to sign up a team!
Help Geneva celebrate the diverse cultures that its community has to offer!

April 9th
1-3 p.m.

Geneva High School

Volunteer!

E-mail lagana@hws.edu to sign up
Attention HWS!!

Get involved and join the movement to “Spread the Word to End the Word” on Wednesday March 2nd.

Use this link: http://www.r-word.org/ to make the pledge yourself or find us in Scandling during lunch and dinner on March 2nd to make the pledge to stop using the hurtful R-word and promote the new R-word: Respect!!

SPREAD THE WORD TO END THE WORD.
03.02.11
www.r-word.org

The word retard(ed) hurts millions of people with intellectual disabilities, their families and friends. Take the pledge and help promote the new R-word: RESPECT

Have Questions? E-mail Lindsey Hagan (WS ’11) lindsey.hagan@hws.edu or Professor Kelly Kelly@hws.edu
It's 9 a.m. on Saturday morning when Geneva Heroes meet to embark on their project, service opportunity or activity for the day. Geneva Heroes is an eight-week student run leadership program that is comprised of 11 HWS students and 25 students from local middle and high schools.

Raphael Durand '13, one of the program coordinators, believes the program "offers the students a chance to become active in their community." Since a majority of the high school students who are involved participated in the program in middle school they are able to not only give back but also "gain leadership experience, serving as leaders to the middle school students."

This semester, the group has already visited the Casawasco Retreat Center and the Geneva Public Library. The group visits the Geneva Public Library every year to help them set up for their annual book sale. The group will volunteer at Happiness House, an organization that provides services to individuals with and without disabilities; Wayne Finger Lakes Secondary School; Wayne Humane Society Animal Shelter; Geneva YMCA; and the Festival of Nations, an event hosted at Geneva High School. Locations are chosen based on their need for a large group and the students' abilities to connect with various members of the community.

What motivates the program coordinators to give their Saturday mornings? For Sarah Gall '11, "I decided to participate in the program my first year because I wanted to meet new people and get involved in the Geneva community. It has now become a big part of my college experience." Raphael has "always enjoyed working with kids and aspires to one day be a coach. Therefore, Geneva Heroes was a perfect fit since it is a program that I care about and at the same time I am able to do something productive on my Saturday morning."

Past activities have included cleaning and landscaping at Lakeview Mental Health and participating in activities with the residents of Seneca Terrace assisted living center.

For more information or to find out how to become involved you can e-mail serve@hws.edu.
Engaged Scholarship Forum

Community-Based
Research Projects are collaborative endeavors between community partners, student researchers and faculty sponsors.

Student research will be shared via posters, video and demonstrations.

Please join us as we celebrate the important work accomplished this semester!

May 3, 2011
4:30 – 5:15 p.m.
Vandervort Room

Light refreshments will be served

To learn more about future opportunities related to Community-Based Research as well as service-learning, please email kflowers@hws.edu
Interested in Politics???

Want to make a difference on campus through work study???

Consider applying for the Civic Leader for Political Activism Position

POSITION AND PURPOSE

The student should demonstrate knowledge of and an interest in the American political process, current events, and related issue-specific public policy. Ideally, the student has been involved with HWS Votes and/or Americans for an Informed Democracy. The student must be willing to fundraise, organize events, lead meetings, create and lead workshops, and more; both on and off the HWS campus. A key component of this position is to remain non-partisan and unbiased; so all events must fairly represent both the liberal and conservative viewpoints. The Civic Leader for Political Activism will serve as the main contact for HWS Votes while serving as a Civic Leader for CCESL.

Responsibilities include, but are not limited to:

HWS Votes:
• Organizing and maintaining an active group of student volunteers
• Organizing student Voter Registration drives each fall, making sure to train volunteers to register others to vote
• Organizing Voter Education activities: providing non-partisan information on the political process, candidate positions etc.
• Providing information to students about state-specific deadlines and rules, absentee ballot information and resources, and process general questions that CCESL receives
• Organizing events (usually in coordination with other clubs and Student Activities) surrounding politicized events such as Super Tuesday, Election Nights, Political Policy Panels, Pizza with a Politician, and a Get Out the Vote rally
• Facilitating meetings and workshops related to above activities
• Coordinating with Professors of Political Science, club leaders from clubs such as: College Democrats/Republicans, Americans for Informed Democracy, and state/local politicians as appropriate/available
• Utilizing communication vehicles (CCESL website, Daily Update etc.) to promote awareness and participation of above activities
• Familiarizing with resources such as Rock the Vote, Project Vote Smart, and the local Board of Elections
• Responsible for publishing 2 issues of “Potty Politics” each semester.
Summer Service Opportunity in New Orleans

Tulane University established the Impact New Orleans program in 2006 with the purpose of assisting in the recovery from Hurricane Katrina and working towards a more equitable New Orleans. Since then, the program has evolved into an opportunity for students from across the country to participate in more than just post-Katrina rebuilding initiatives. Students will have the opportunity to take part in meaningful work in the New Orleans community that fosters the sustained vibrancy of New Orleans culture. Through coursework and reflection that promotes engaged inquiry into our city's culture and history, students will be asked to connect their individual efforts to the need for transforming New Orleans into a sustainable and vital city.

This five week summer program incorporates a 3-credit internship experience with a 3-credit interdisciplinary course taught by Tulane professors. Students will complete intensive service assignments with local and national organizations focused both on transforming the city and on serving those affected by the hurricane. They will study the geography, culture, and history of New Orleans, along with issues affecting urban community development. They will hear from a broad range of community leaders and local scholars in weekly forums, and have the opportunity to participate in field trips, workshops, and community events. Students will have an unparalleled opportunity to contribute to the transformation of New Orleans as well-informed partners, not simply volunteers, while also earning academic credit.

Check online for more information:

http://tulane.edu/cps/programs/semester-in-nola.cfm
Engage Chicago (EC) gives students from across the country the opportunity to immerse themselves in the city of Chicago, while learning from Northwestern University faculty and community experts in diverse neighborhoods throughout the city. Students earn Northwestern University course credits and gain invaluable work and life experience. Open to all rising sophomores, juniors and seniors, EC takes advantage of the unique history, resources, culture and expertise the city has to offer, providing powerful learning experiences for students interested in public service and social change.

From community health clinics and legal advocacy organizations to youth development programs and environmental justice agencies, EC places bright undergraduates at top nonprofit and civic organizations that match their skills and interests. Past host sites include organizations like the Legal Assistance Foundation of Metropolitan Chicago, Illinois Maternal & Child Health Coalition, and the Chicago Public Schools Office of School Turnaround. EC students explore the rich culture and history of Chicago and the theories and ideas behind community development work in Field Studies in Civic Engagement, a course taught by Northwestern Professor John "Jody" Kretzmann.

Field experiences are a unique component of Engage Chicago, complementing the work done in class and at internships. Highlights from EC 2010 included a talk by Newsweek columnist Jonathan Alter, a panel discussion with current and formerly homeless individuals at the Chicago Coalition for the Homeless, a tour of Eden Place, a project on sustainability and urban development in Chicago's Fuller Park neighborhood, and a visit with famed civil rights leader Reverend Jesse Jackson at the headquarters of his Chicago-based national advocacy organization, Rainbow/PUSH.

Engage Chicago offers students the opportunity to:
- **Gain** invaluable work experience at top organizations in Chicago
- **Earn** course credit while learning among a community of peers
- **Experience** daily life in the diverse, dynamic city of Chicago
- **Serve** alongside leaders and organizations that make a difference
- **Learn** first-hand about politics, history and methods of social change
With an executive order signed by President John F. Kennedy on March 1, 1961, the Peace Corps officially began, sparking a tradition of volunteerism and deep cultural understanding that has only grown during the subsequent 50 years. To honor this momentous occasion, HWS will host "Practical Idealism," a panel featuring returned Peace Corps volunteers on Tuesday, March 1 at 7:30 p.m. in the Vandervort Room of the Scandling Campus Center.

"This panel presents a wonderful opportunity to celebrate a powerful idea that has flourished for 50 years," says President Mark D. Gearan, former director of the Peace Corps. "Hobart and William Smith have a long and very successful history with the Peace Corps that continues to grow as more and more members of our community opt to volunteer through service around the world."

Open to the HWS and Geneva communities, the panel will explore the Peace Corps' journey over the past five decades and reflect on the organization's practical approach to global understanding and citizenship that President Kennedy outlined in a national press conference. Kennedy remarked, "For every young American who participates in the Peace Corps-who works in a foreign land-will know that he or she is sharing in the great common task of bringing to man that decent way of life which is the foundation of freedom and a condition of peace."

The panel will be comprised of HWS faculty, staff and alums. Contributing faculty will include Professor of Mathematics and Computer Science David Belding, who served in Sierra Leone from 1974-76, Professor of Art Michael Bogin, who taught secondary math in a small village in Ghana from 1968-70, Professor of Economics Alan Frishman, who served in the town of Kano in Nigeria from 1966-69, and Associate Professor of Economics Jo Beth Mertens, who volunteered in Mali from 1985-86. Center for Global Education Program Coordinator Doug Reilly, who spent two years in the Slovak Republic from 1999-2001, Associate Professor of Religious Studies Richard Salter '86, who served in Dominica from 1986-88, and husband and wife Matt Lyttle '06 and Jessica Werder '04, who recently finished serving in Nicaragua from 2007-09, will also join the panel.
The Center for Community Engagement and Service-Learning invites students to meet current and former AmeriCorps members and discuss how their experiences with national service helped shape their current views and career choices.

Students will hear about the many part time and full time options available.

Check out AmeriCorps opportunities and programs at http://www.americorps.org/about/programs/index.asp

RSVP to SERVE@HWS.EDU By March 28, 2011
Engaged Citizenship Speaker

Dr. Bob Gilman ’70

Outreach Efforts to Children in South America
Thursday, April 14, 2011
8 p.m., Seneca Room

For the past 13 years, Gilman has traveled to South America with Healing the Children and the Smile Train. While there, his team performs 45-60 reconstructive surgeries over nine days.

Gilman is a Clinical Instructor in Plastic Surgery in the Harvard Plastic Surgery Residency program and is also a part of the faculty at Harvard Medical School. In addition, Gilman has a private practice, Plastic Surgery Specialists, Inc.

Sponsored by the Center for Community Engagement and Service Learning, Salisbury Center for Career Services and Professional Development and the Centennial Center for Leadership.