Opportunities in Community Service, Civic Engagement and Civic Leadership...Leading to a life of Engaged Citizenship.

COMMUNITY SERVICE
Recap
Daffodil Days
Lights out ! 3/27

CIVIC ENGAGEMENT
Book Club “The Color of Water”
Geneva Community Center Tutor’s needed

CIVIC LEADERSHIP
Summer Internships at DOROT
Honorary Board Members Needed
NYC Summer Internship program

ENGAGED CITIZENSHIP
Pizza with the Peace Corps 2/23
International SL—Dr. Richard Kiely 3/4
Recovery Act
Geneva Middle School Volunteer Opportunities

- William Smith and Geneva Middle School girls running club.
  Monday or Thursday 3-5pm e-mail Ruth Shields. shields@hws.edu
- GMS Girl Scouts Leader e-mail/call Margaret Newland
  mgtnewland@genevacsd.org or 315-781-0404 ext:3194

Neighbor’s Night
Sing, play and eat
Every Wednesday night 5-7pm at
St. Peter’s Church—Geneva
Contact: Kristen Kush at kristenkush@hws.edu

Geneva Festival of Nations
Saturday, February 27, 2010
3:00 - 5:00 PM
If you’re interested in volunteering at the event or hosting a table, please email kahn@hws.edu
Save The Date

Days of Service **March 27, 2010**

Lets finish off the 09-10 School Year strong and Help Geneva with their Spring Cleaning

Contact **serve@hws.edu**

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**HWS COLLEGES COORDINATES THE COMMUNITY LUNCH PROGRAM OF GENEVA, A LOCAL SOUP KITCHEN, ON THURSDAYS DURING THE MONTH OF FEBRUARY! CONTACT**

[contact email]

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Geneva Community Garden Club Needs Volunteers!
Contact Holly Kahn at **kahn@hws.edu**

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**Bowl for Kids Sake**
March 6th - 3pm @ Sunset Lanes
Contact: Steph Wells - sw4618@hws.edu
or log onto: **www.beabig.com**
Treat your friend, professor, or your favorite person on campus to a fresh-cut bunch of 10 daffodils and a personalized note from you to welcome spring and help battle cancer! Join the American Cancer Society in fighting cancer by donating to their annual Daffodil Days campaign. Just $10.00 for 10 flowers will make a difference in countless ways—all proceeds go directly to the American Cancer Society.

**Order forms must be received by February 26th, 2010**

For more information, please contact Caroline Dosky at CD2113@hws.edu

**DAFFODIL DAYS — ORDER FORM**

*Accepted methods of payment: Personal Check, Money Order, Cashier Check or Credit Card. Checks must be made payable to the American Cancer Society.*

Mail Order Form to:
Caroline Dosky
2530 Scandling Center
Geneva, NY 14456
Attn: Daffodil Days

# of bunches: _______ @ $10 each = total: $ _________

Name of person receiving flowers
Full Name(s): _____________________________

Please circle one: Student  Professor  Staff

Address: _____________________________

Email: _____________________________

Your Name: _____________________________

Your Phone #: _____________________________

Your Email: _____________________________

Personal Message to Person Receiving Flowers (Optional):

Payment:

If paying by check, please make checks payable to: American Cancer Society!

If paying by Credit Card, please fill out the following:

Credit Card Number: _____________________________ Expiration Date: _____________

Name (as it appears on card): _____________________________

Card billing address: _____________________________

Signature: _____________________________

All order forms must be received by February 26th, 2010
Earth Hour 2010

On Saturday, March 27, 2010 at 8:30 p.m. local time, millions of people around the world will unite by turning off their non-essential lights for one hour—Earth Hour—to send a powerful message that the time to address climate change is now. Led by the World Wildlife Fund, Earth Hour has grown from a city-wide effort in 2007 to a global phenomenon that has captured the world’s attention. Earth Hour encourages individuals, organizations, businesses, government leaders and others to symbolically dim their lights for action on climate change. By shutting off the lights in homes, at the workplace and at iconic landmarks we can show support for protecting Earth's natural resources, environment and climate. In 2009 alone, hundreds of millions of people turned out for Earth Hour - spanning 4,100 cities in 87 countries on seven continents. Getting involved is easy:

Sign up at www.EarthHour.org - Show your support, find out what Earth Hour events are happening near you and get tips on organizing fun events in your community.

Spread the Word - Invite your friends and family to join the movement, become a fan on Facebook and post a link to www.EarthHour.org on your profile page.

Turn off the lights - Turn off your non-essential lighting at 8:30 p.m. local time on Saturday, March 27.

Learn more about Earth Hour at www.EarthHour.org
This book is, indeed, a tribute to the author's mother. In it, the author, a man whose mother was white and his father black, tells two stories: that of his mother and his own. Tautly written in spare, clear prose, it is a wonderful story of a bi-racial family who succeeded and achieved the American dream, despite the societal obstacles placed in its way...

She left home and moved to New York when she was nineteen and never looked back. She met and married the author's father, a black man, when mixed race marriages were still frowned upon by both whites and blacks. Still, she always felt more comfortable around blacks than around whites. When he died sixteen years later, she married another black man who nurtured her eight children by the author's father and proceeded to give her four more children.
BECOME INVOLVED!

Become involved! Come help Geneva students with homework, crafts, advice ...

Remember: It takes a community to build a community

Every Friday @ 3:30

Come to the IC

Transportation will be provided
Summer College Internships at DOROT
Spend a summer learning about DOROT and serving the elderly in the New York community. As a DOROT intern, you will be exposed to the complex issues of aging and non-profit management, and you will gain experience in all aspects of DOROT’s operations. Among many activities, you may visit with seniors in their homes, escort seniors to cultural events, doctors’ appointments or shopping trips, tutor seniors in computer use, run intergenerational art or theater programs, help administer the Summer Teen Internship Program, facilitate intergenerational discussion groups, work in the development office and assist professional staff in the DOROT office with the planning and execution of programs.

DOROT internships are particularly rewarding learning experiences. We will put you at the forefront of our operations, assist you in designing an individualized internship schedule with customized projects to match your interests, meet your professional goals, and/or fulfill requirements for class credit. Once a week, Summer College Interns gather for a weekly lunch for issue based workshops and group reflection.

DOROT Interns can apply for DOROT’s College Initiative Grants for Intergenerational Programs (up to $500) to bring DOROT like programs to seniors who live near their college communities, and to receive technical assistance to ensure the success of their projects. This grant enables summer interns to build on the skills and expertise they gained at DOROT, receive further support from DOROT’s accomplished professionals and share what they learned with their campus communities.

DOROT’s Summer College Internship Program is not a paid internship. Interns commit to a minimum of six weeks, two-days a week internship schedule. DOROT welcomes interns for a maximum of ten weeks, full time internship. DOROT does not provide travel expenses.

DOROT is a non-profit organization on the Upper West Side of Manhattan, which seeks to enhance the lives of Jewish and other elderly through a dynamic partnership of volunteers, professionals, and elders; and to foster mutually beneficial interaction between the generations.

To apply, complete the online application: http://www.dorotusa.org/site/Survey?SURVEY_ID=1741&ACTION_REQUIRED=URI_ACTION_USER_REQUESTS
For more information contact Sima Kelner, Coordinator of Adult Volunteer Services at skelner@dorotusa.org.
CIVIC LEADERSHIP

Ever been interested in learning how a non-profit works? Become an Honorary Board Member!

The Center for Community Engagement and Service-Learning provides students with the opportunity to learn about serving on non-profit boards through our Honorary Board Member Program. As an Honorary Board Member, you will have the opportunity to attend board meetings, give input on topics discussed, vote in all board decisions and help to make a difference for the organization you are representing.

Non-profit boards that are currently looking for Honorary Members include:

- **Geneva’s Athletic Booster Club**
  The Geneva Athletic Boosters Club promotes all sports teams in Grades 7-12 in the Geneva City Schools. The purpose of the GABC is to provide assistance to athletic teams, whether that assistance is financial, in securing equipment, or in establishing programs.

  Geneva member based business organization that exists to serve members and the community. It focuses on economic development in terms of business and improving the standard of living in the Geneva community.

  The American Red Cross, a humanitarian organization led by volunteers and guided by its Congressional Charter and the Fundamental Principles of the International Red Cross / Red Crescent Movement, will provide relief to victims of disaster and help people prevent, prepare for, and respond to emergencies.

- **Boys and Girls Club** [http://www.genevabgc.org/](http://www.genevabgc.org/)
  The mission of the Boys & Girls Clubs of Geneva is to empower all young people, especially those who need us most, to reach their full potential.

Applications can be found on the CCESL website and are due by 4pm February 12th.

Email Holly Kahn at kahn@hws.edu for more information
NYC SUMMER INTERNSHIP PROGRAM 2010

THE PUBLIC SERVICE CORPS
DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES
Bureau of Personnel Development, Division of Citywide Personnel Services
1 Centre Street, Room 2435
New York, NY 10007

Contact: Marjorie Jelin, Ph.D.
Phone: (212) 669-3255
Fax: (212) 669-3633
Email: mjelin@dcas.nyc.gov

AGENCY DESCRIPTION
The Public Service Corps is an off-campus internship placement program for college, graduate and law students who receive Federal Work-Study Program financial aid or who seek credit-bearing internships. Summer and academic year internships are available to students from participating schools. Roughly 1,000 students from 50 schools work as Public Service Corps interns each year.

UNIT DESCRIPTION
Through Public Service Corps internships, students explore a wide range of professional career areas including accounting, law, research, finance, information technology, human services, graphic arts, education, journalism, engineering, computer technology, office administration, public health, and others. Students choose from numerous placement options at over 30 NYC government agencies, hospitals and schools. “America Reads” literacy tutoring placements are also available. Placement coordinators work to secure internships appropriate to students’ academic majors, career goals and professional skills.

POSITION TITLE
Public Service Corps Intern

INTERNSHIP RESPONSIBILITIES
Vary depending upon internship placement.

QUALIFICATIONS / SPECIAL SKILLS / AREAS OF STUDY
Vary depending upon internship placement.

APPLICATION PROCESS
Public Service Corps applications for Work-Study internships are available at financial aid offices of participating colleges, universities and law schools. Work-Study students who attend schools not affiliated with the Public Service Corps should contact the Director of the Public Service Corps. Applications for unpaid academic credit internships are available only through the Public Service Corps office.

SALARY RANGE
Work-Study grants and pay rates are determined by financial aid personnel at the applicant’s school. Credit-bearing internships are typically unpaid.

ADDITIONAL INFORMATION / COMMENTS
To qualify for an academic credit internship, students must obtain departmental approvals, register for appropriate course credit, and provide proof of matriculation.

nyc.gov/internships
Since 1961, more than 187,000 Peace Corps volunteers have been invited by 139 countries, including over 165 HWS alumnae and alumni.

Students are invited to enjoy free pizza dinner and listen to returned Peace Corps Volunteers and a Peace Corps Recruiter share their experiences, from 7 to 8 p.m. Tuesday, February 23rd in Trinity 305.

RSVPs are requested by e-mailing serve@hws.edu by Tuesday Feb. 23 @ 4 p.m. or by calling x.3825.

Life is calling...how far will you go?
Engaged Citizenship Lecture:  
Dr. Richard Kiely '86

Date: Thursday, 04 March 2010  
Time: Student Panel 7:00-8:00 p.m.  
Location: Trinity Hall 305

The Center for Global Education and the Center for Community Engagement and Service Learning (CCESL) will co-host Dr. Richard Kiely '86 as an Engaged Citizenship Speaker on Thursday, March 4. Kiely will speak to faculty about service learning abroad; with a student panel, he will speak about student experiences of service-abroad and in New Orleans.

Kiely currently serves as the faculty fellow at Cornell University's Public Service Center and is an associate director in the new Center for Teaching Excellence, working to promote innovative pedagogy with students and faculty.

The former academic director of Amizade Global Service Learning and Volunteer Programs, Kiely has also served as faculty director of the Cornell Urban Scholars Program and the newly-established Cornell Urban Mentor Initiative - two university-wide, interdisciplinary service-learning programs.

Kiely graduated from Hobart with a B.A. in political science and philosophy. While a student, he was a member of the baseball team and worked in Saga. He received his Ph.D. from the Department of Education at Cornell University and, in 2005, was recognized nationally as a John Glenn Scholar in Service-Learning for his longitudinal research that led to the development of a transformative model of service-learning.

His talk will take place from 4:30 to 6 p.m., with a student panel and desserts to follow from 7 to 8 p.m. Both events will be held in Trinity Hall 305.
Recovery Act AmeriCorps Members Assist Distressed Communities

At 1-Year Anniversary of Recovery Act, AmeriCorps Shows Impact on Communities and Nonprofits

Washington D.C. – They are connecting the unemployed to jobs, preventing home foreclosures, weatherizing homes, teaching in underserved schools, restoring parks, and recruiting volunteers. Their ranks include laid-off workers, retirees, and recent college grads.

They are the 15,000 AmeriCorps members funded by the American Recovery and Reinvestment Act, signed into law one year ago. Preliminary reports from around the country indicate that Recovery Act AmeriCorps members are providing vital services to people and communities in need, strengthening the capacity of the organizations they serve, and advancing their own education and career goals.

“With so many Americans struggling to make ends meet, and so many nonprofits facing soaring demands with shrinking resources, we need to tap the energy of citizens to help in our nation’s recovery,” said Kristin McSwain, Chief of Program Operations of the Corporation for National and Community Service, AmeriCorps parent agency. “By mobilizing volunteers and expanding the capacity of hundreds of nonprofits across the country, these Recovery AmeriCorps members are giving vital help to our most vulnerable citizens and strengthening our civic infrastructure.”

The Recovery Act provided $200 million to support more than 15,000 Americans to work as AmeriCorps members in distressed communities, offering job counseling and placement services, providing foreclosure prevention and financial counseling, weatherizing homes, strengthening food banks, supporting health care and independent living services, and providing other assistance to people facing unemployment, poverty, or other economic challenges. Many of the AmeriCorps positions have been filled by people from demographic groups with high unemployment rates themselves, including young adults and minorities.

The Corporation for National and Community Service acted swiftly to get funding into communities and boots on the ground, swearing in the first AmeriCorps VISTA members on April 24, two months after the Recovery Act was signed, and making AmeriCorps grants on May 14. The legislation provided funding to support roughly 11,500 AmeriCorps members through the AmeriCorps State and National grants program, and approximately 3,765 AmeriCorps VISTA members. As of January 31, 2010, 8,925 AmeriCorps State and National members and 3,605 VISTA members had been enrolled. The members are serving with more than 600 nonprofit organizations and public agencies throughout the country.

Most Recovery AmeriCorps members began their service last summer or fall and are still serving, so the full impact of their service won’t be reported until later this year. But preliminary progress reports show these Recovery AmeriCorps members have:

- Leveraged more than 135,000 volunteers to serve 1.1 million clients
- Provided employment and skills training and counseling to more than 35,000 clients
- Helped place more than 5,400 people in jobs
- Provided foreclosure and housing assistance services to more than 22,000 people
- Generated more than $18.3 million in cash and in-kind resources for nonprofits

The Recovery Act positions came at a time of soaring interest in AmeriCorps. Between November 2008 and Oct. 2009, AmeriCorps received 235,541 online applications, a 184 percent increase or 152,842 more applications above the 82,699 applications received during the same 12 month period the previous year.

The Corporation for National and Community Service is a federal agency that engages more than five million Americans in service through its Senior Corps, AmeriCorps State and National, AmeriCorps VISTA, AmeriCorps National Civilian Community Corps (NCCC), Senior Corps, and Learn and Serve America programs, and leads President Obama’s national call to service initiative, United We Serve. For more information, visit Nationalservice.gov.