



#### ACCOMMODATIONS

Students will be housed with local host families in both Quito and Cuzco. During excursions the group will be housed in hotels.



Cuzco, Peru

#### EXCURSIONS

There are a variety of excursions that take place as part of this program. In the past, program participants have visited the Galapagos Islands as part of their study of Darwin and the processes of selection and adaptation. While in Quito, students have explored the Amazon rainforest and have visited market towns, the Cotopaxi volcano and nature reserves. While in Cuzco, the group has explored many of the major sites of the Inca Empire, including Machu Picchu and the Sacred Valley.

#### GOING ABROAD WITH THE CGE

Students will be charged standard HWS tuition, room and board fees and a \$550 administrative fee. This will cover credit for a four-course semester, class-related excursions, and homestays with full board. Additional expenses not covered include airfare, immunizations, books and personal expenses (laundry, entertainment, ground transportation and independent travel). We estimate airfare for this program at \$900-\$1200 from the East Coast immunizations at \$200-300 and books at \$200. It is difficult to give an accurate estimate of personal expenses because student spending habits differ considerably. We would suggest a minimum of \$1000. However, students on a tight budget should be able to manage with less. If you are concerned about finances, we strongly encourage you to talk to the CGE staff who can offer information and advice based on your specific situation.

#### APPLICATION DEADLINE

- This program runs Spring semester of odd years.
- Applications are available at the Center for Global Education.
- Applications are due at the CGE office on a selected date in March. For specific date contact the CGE.

NOTE: The information contained in this brochure is subject to change. Please see the CGE for more information.

#### **The Center for Global Education**

Third Floor Trinity Hall  
Hobart and William Smith Colleges  
Geneva, NY 14456  
315-781-3307  
<http://www.hws.edu/academics/global/>

# ECUADOR/PERU



Quito, Ecuador

## THE PROGRAM

During the program in Quito, Ecuador and Cuzco, Peru participants will be immersed in the dramatic geography and rich history of the Andes, and in the culture of two of Latin America's most intriguing societies. Students on the program will analyze critical economic and environmental issues through coursework and a series of related excursions. Quito and Cuzco are ideal locations, Andean cities with beautiful settings and excellent access to many of the most magnificent sites in Latin America. In Quito the program is based at the Andean Center for Latin American Studies (ACLAS), with its excellent program of Spanish instruction. In Cuzco, the program is based at the Centro Tinku.

## SPRING 2011 COURSES

### **ENV 255 Emerging Environmental Issues in Ecuador and Peru**

This course examines important environmental issues in Ecuador and Peru that might fundamentally alter the cultural and biological landscapes of the region, such as climate change, infrastructure development across Amazonian forests, ecotourism, and rapid urbanization. Readings and discussions will focus on the socio-economic impacts that will inevitably result from those issues as well as mitigation and adaptation policies and strategies.

### **ECON 140/340 Latin America in the Global Economy**

In this course students will examine the changing economic landscape of Latin America in the 21<sup>st</sup> century: the rise of Brazil as a major economic power, the growth of *translatina* investment, the reemergence of petroleum and mineral exports as a major influence on the economies of Ecuador and Peru, and the arrival of Chinese investment.

### **BIDS- 232-99 Diversity and Adaptation**

This course focuses on the roles of diversity and adaptation in the natural and human spheres by examining cases such as the Galapagos Islands and Darwin's reaction to them, the adaptation of pre-Columbian cultures to the Peruvian environment, and present-day indigenous adaptation to encroaching modernity.

### **Spanish Language, Conversation and Literature**

Students will be tested and placed at an appropriate level of instruction at the beginning of the program. Advanced students may select a course in Latin American literature or Quechua (an indigenous) language.

## ACADEMIC FOCUS

This program would be of particular interest to students of Latin American studies, environmental studies, economics, biology and Spanish language and culture.

## ELIGIBILITY

This program is open to sophomores, juniors and seniors in good academic and social standing with a minimum GPA of 2.5 and who have completed at least one course in college-level Spanish. Students who have not completed a course in Spanish must successfully complete one (with a C- or better) in the fall semester before the program. More advanced language study is strongly recommended. Shortly after arrival, students will be tested to determine the appropriate language, conversation, or literature class. Due to the challenging nature of study abroad, student academic and disciplinary records will be carefully screened.