

CSO WEEKLY JOB & INTERNSHIP DIGEST

Non-Profit & Government Sectors

Visit <http://hws.erecruiting.com> for details

Organizations	Descriptions	Deadline
Art/Historical Preservation		
<p>Arts Horizons</p> <p><i>Seniors</i></p> <p><u>Location:</u> Princeton NJ</p>	<p>Arts-in-Education Administrator(Entry-Level Job)</p> <p>We are seeking a highly motivated candidate to administer and provide a full range of support for a statewide arts-in-education program. This program is carried out through a partnership of Young Audiences/NJ, Arts Horizons and the New Jersey State Council on the Arts. Strong organizational, communication (both verbal and written), computer, budget management and collaboration skills are essential. BA in Fine Arts, Education or other related field is required. Awareness of current school reform issues as they relate to arts education is a plus, as is experience writing successful grants. This is a full time position with benefits. Please e-mail resume, cover letter and writing sample to Larry Capo, Executive Director: lcapo@yanj.org http://www.artshorizons.org/openrosters/view_homepage.asp?orgkey=2168</p>	<p>Until Filled</p>
<p>International Art Acquisitions</p> <p><i>Graduates</i></p> <p><u>Location:</u> Rochester, NY <u>Date:</u> ASAP</p>	<p>Art Sales Associate (paid)</p> <p>Fine Art retail gallery and working showroom seeks motivated, high energy, professional art sales associate. Art background, bachelors degree, Mac and Photoshop skills required. Qualified candidate would be organized, comfortable in the gallery environment as well as in the discriminating collectors home or office. Interior design and effective writing and verbal ability needed. Generous salary base and commission. Email to iaainc@rochester.rr.com http://www.nyfa.org/opp_detail.asp?type=Job&id=94&fid=1&sid=54&oppid=26672</p>	<p>11/15/09</p>
<p>Marvelli Gallery</p> <p><i>Seniors</i></p> <p><u>Location:</u> NY, NY</p>	<p>Contemporary Art Gallery Assistant</p> <p>Marvelli Gallery is looking for a full time gallery assistant. This position will involve working closely with the gallery director, clients and artists as well as managing various areas of day to day gallery operations. Art history background is preferred. Must be proficient in Macintosh platform and had some experience with Adobe Photoshop. Looking for a hardworking Individual with excellent communications skills and interest in contemporary art. Please send cover letter and resumé by email to sonel@marvelligallery.com</p>	<p>Until Filled</p>

Community Development

<p>Stand for Children</p> <p><i>Seniors</i></p> <p><u>Location:</u> Denver, CO; Portland OR</p>	<p>Community Organizer</p> <p>Stand for Children seeks to hire outstanding Organizers to increase our current state affiliates' impact and fill key leadership positions in new state affiliates. Primary responsibilities include building powerful local chapters made up of parents, teachers, and other community members; developing the leadership of members through rigorous, ongoing training and coaching; improving public schools by enabling chapter leaders and members to win strategically selected local and state electoral and lobbying campaigns. Salary: \$30,000-\$49,000 plus benefits.</p> <p>http://www.stand.org/Page.aspx?pid=331</p>	<p>Until Filled</p>
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Education/International Education

<p>English Program in Korea</p> <p><i>Seniors, Graduates</i></p> <p><u>Location:</u> Korea</p>	<p>Native English Teachers needed in Korean Public Schools</p> <p>Duties: To conduct English conversation classes for Korean teachers and students. To prepare teaching materials for English language education. To assist in developing teaching materials for English language education. To assist with activities related to English language education and other extracurricular activities. Have a good command of the English language. To assist Korean teachers with their English classes and/or jointly conduct English classes. To perform other duties as specified by the host Provincial Office of Education (POE)</p> <p>http://epik.go.kr/ ALSO SEE http://www.talk.go.kr</p>	<p>Rolling</p>
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<p>Happiness House Children's Programs</p> <p><i>All Years</i></p> <p><u>Location:</u> Waterloo, Geneva, Canandaigua</p>	<p>Teacher's Aide, 1:1 Aides</p> <p>We have four part time job openings in our Children's Programs we are trying to fill. Teacher's Aide – Waterloo Site (Skoi Yase School – preschool program), 8:15 – 11:45 a.m., M-F (temporary through December 2009). (2) 1:1 Aides (working with the toddler group) – Geneva Site, Monday-Tuesday-Wednesday, 8:45 – 11:15 a.m. 1:1 Aide (working with the toddler group) – Canandaigua Site, M-F, 8:45 – 11:15 a.m. They can forward a resume to me at abattaglia@Happinesshouse.org.</p> <p>www.happinesshouse.org.</p>	<p>ASAP</p>
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Government/Public Services

<p>Bureau of Labor Statistics</p> <p><i>Seniors</i></p> <p><u>Location:</u> Baltimore,</p>	<p>Economic Assistant (Entry-Level Jobs)</p> <p>THIS POSITION IS PART TIME ONLY, AND DOES NOT LEAD TO FULL TIME. These positions are located in the US Department of Labor, Bureau of Labor Statistics, Office of Field Operations, Philadelphia Regional Office, Division of Price Programs, Branch of Consumer Price Index Programs. This is a developmental position, which assignments are designated to develop technical competence in the Consumer Price Index (CPI) Program and require pricing the majority of item classes.</p> <p>www.usajobs.gov Control #: 1499120</p>	<p>3/10/2010</p>
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Central Intelligence Agency <i>Sophomores</i> <u>Date:</u> Summer 2010 <u>Location:</u> DC	<i>Undergraduate Internship Program – Analysis(Paid)</i> Our undergraduate internship program seeks motivated undergraduate students to serve internships in the analytic offices and centers of CIA's Directorate of Intelligence. Undergraduate interns work on teams with our full-time analysts. They research, analyze, write, and brief on international political, military, economic, scientific, technical, and leadership developments. In addition to their analytic responsibilities, undergraduate interns become familiar with the Agency and Intelligence Community by participating in a range of meetings and projects. We are looking for students with a variety of majors, including international affairs, area studies, economics, geography or physical sciences. https://www.cia.gov/careers/jobs/view-all-jobs/college-students-analytical-positions/index.html	11/1/2009
Central Intelligence Agency <i>Sophomores</i> <u>Date:</u> Summer 2010 <u>Location:</u> DC	<i>Center for the Study of National Reconnaissance Internship(Paid)</i> The Center for the Study of National Reconnaissance (CSNR) is the National Reconnaissance Office's research, policy analysis, and history component. CSNR products and activities help define and explain the discipline, practice, and history of national reconnaissance. The CSNR internship offers candidates a wide range of work assignments. Interns will assist in CSNR's three program areas: Research, Studies and Analysis; History; and Recognition, Exhibits and Outreach. CSNR interns perform classified and unclassified research for briefings, presentations, oral and program histories, policy decision risk assessments, and a variety of other products. The CSNR internship is an excellent academic and professional opportunity for students in the fields of political science, history, international affairs, or similar areas of study. https://www.cia.gov/careers/jobs/support-services/view-jobs/index.html	11/1/2009
Charles C. Koch Charitable Foundation <i>Seniors</i> <u>Date:</u> 1 year starting in 2010 <u>Location:</u> Washington DC	<i>Koch Associate Program</i> The Koch Associate Program is a challenging job opportunity for professionals who are passionate about free-market ideas, and want to become more effective at advancing liberty throughout their careers. The Charles G. Koch Charitable Foundation's aim is to develop the capabilities of each Associate through the program by providing management training, professional development, and the knowledge and skills necessary to achieve their career potential. This year-long, competitively paid, program based in Washington, D.C., offers each Associate the opportunity to work full-time at a think tank, policy organization, or other non-profit organization, while also learning and applying Market-Based Management in the non-profit sector. Available positions include: Policy research and analysis; Non-profit operations; Grassroots education; Fundraising and donor relations; Communication and public relations. http://cgkfoundation.org/	3/1/2010
Defense Intelligence Agency <i>Juniors, Seniors</i> <u>Date:</u> Summer 2010	<i>2010 Summer Intern Program(Paid)</i> The Defense Intelligence Agency is a Department of Defense combat support agency and important member of the United States Intelligence Community. DIA's Summer Intern Program provides promising undergraduate seniors and graduate students the opportunity to gain practical work experience in the areas of analysis, research, report writing, oral briefings, policy development, program management, and computer applications related to the intelligence field. Interns are appointed for a 10-week period from June through August, as full-time, temporary employees. Applicant must be current enrolled in a baccalaureate or graduate degree program which is primarily focused on skills that are critical to DIA, such as: foreign area studies, computer science, business administration, human resources, public	11/1/2009

<p><u>Location:</u> Multiple Locations</p>	<p>administration, international relations, political science, chemistry, physics, biology, microbiology, pharmacology, toxicology, engineering, or intelligence analysis related courses. http://www.dia.mil/employment/student/index.htm</p>	
<p>Department Of The Navy</p> <p><i>Seniors</i></p> <p><u>Location:</u> multiple locations</p>	<p><i>Management / Program Analyst / Officer</i></p> <p>In this occupation you may supervise, lead or perform a variety of duties concerned with the evaluation of the effectiveness of our programs and operations. You may also be assigned to study a variety of administrative or management functions in an effort to increase their productivity and effectiveness. To be successful, you must be adept at fact-finding and investigative techniques and possess solid interpersonal and communication skills. Serve as a key player in our continual effort to improve our operations and programs. www.usajobs.gov Control #: 863170</p>	3/22/2010
<p>Department of Transportation</p> <p><i>Seniors</i></p> <p><u>Location:</u> Washington DC</p>	<p><i>Economist (Federal Career Intern)</i></p> <p>As a Economist in the Federal Career Intern Program, you will receive training designed to develop your skills for performing work in a Federal audit environment. You will assist in the evaluation and review of transportation-related competition and economic issues, including functions and operations of the DOT. These evaluations often result in significant changes to national transportation policy. You will have the opportunity to contribute to reports that will be sent the Secretary and Congress. www.usajobs.gov Job Announcement Number: OIG-2009-0231</p>	12/30/09
<p>Federal Bureau of Investigation</p> <p><i>Juniors, Seniors</i></p> <p><u>Date:</u> Fall, Summer, Spring</p> <p><u>Location:</u> Quantico, VA</p>	<p><i>Visiting Scientist Program(Paid)</i></p> <p>The FBI Laboratory's Counterterrorism and Forensic Science Research Unit sponsors a "Visiting Scientist Program" in order to bring outstanding students and faculty to the FBI Laboratory in Quantico, Virginia. The Laboratory's Counterterrorism and Forensic Science Research Unit (CFSRU) provides technical leadership and the advancement of forensic science for the FBI as well as state and local law enforcement agencies. Scientists in the CFSRU are leading experts in their respective fields and are responsible for research and development activities; validation studies; and the transition of new forensic techniques, procedures, and protocols to the case working units within the FBI Laboratory. Applicants should have an interest in forensic science and be adept at acquiring new laboratory skills http://www.fbijobs.gov/242.asp</p>	Rolling
<p>New York State Assembly</p> <p><i>Juniors, Seniors</i></p> <p><u>Date:</u> Jan 4, 2010-May 12, 2010</p> <p><u>Location:</u> Albany, NY</p>	<p><i>Assembly's Session Internship Program (Paid)</i></p> <p>The Session Internship offers college students a chance to participate in state government and the legislative process through a well-structured practical learning experience. Applicants may be from any major. Most colleges grant Session Interns a full semester of credit, as recommended by the Regents National Program on Noncollegiate Sponsored Instruction (National PONSI). The Assembly Intern Committee awards a \$4,140 stipend (includes book allowance) to each Session Intern. Interns are also assigned research and administrative responsibilities in an Assembly office. The Session Internship is a comprehensive program requiring specific academic hours. Students should enroll in no more than three credit hours in addition to the credit granted for the Internship. http://assembly.state.ny.us/internship/</p>	10/30/09

<p>U.S. Department of State</p> <p><i>Sophomores, Juniors</i></p> <p><u>Date:</u> Summer 2010</p> <p><u>Location:</u> Various</p>	<p><i>Summer 2010 Student Internship Program</i></p> <p>At the U.S. Department of State, we like to say we're the face of America to the world. As an intern, you will be, too. Some of our students work in Washington, DC, and others have the opportunity to work at an embassy overseas. Positions are both paid and unpaid, and many are available during spring, summer or fall. A broad range of academic majors is sought in areas such as Business, Public Administration, Social Work, Economics, Information Management, Journalism and Biological, Physical or Engineering Sciences; intern duties and responsibilities vary according to post or office assignment, from scientific/technical tasks to administrative projects to logistical support.</p> <p>http://careers.state.gov/students/programs.html#SIP</p>	<p>11/2/2009</p>
<p>U.S. Department of State</p> <p><i>Seniors over 20 years old</i></p> <p><u>Location:</u> Abroad</p>	<p><i>Foreign Service Diplomatic Courier</i></p> <p>Diplomatic Couriers are required to safeguard and escort diplomatic pouches containing classified and sensitive material between US diplomatic missions and the Department of State. Diplomatic Couriers are entrusted with ensuring the inviolability of diplomatic pouches and their safe and secure delivery throughout the world. They operate under the auspices of international agreements and treaties as governed by the Vienna Convention. They are responsible for Department of State policies, regulations and the strict security procedures that define the control and movement of US diplomatic pouches internationally and within the United States. Diplomatic Couriers spend a substantial portion of their careers living and working overseas in a nearly constant travel status using conveyances to include aircraft, truck, train, and ship.</p> <p>http://careers.state.gov/specialist/opportunities/dipcour.html</p>	<p>10/29/09</p>
<p>Washington Internship Institute</p> <p><i>Sophomores, Juniors, Seniors, Graduates</i></p> <p><u>Location:</u> Washington DC</p> <p><u>Date:</u> Summer '10</p>	<p><i>WII Intern</i></p> <p>Do you want to... Gain "real-world" experience in your field? Experience Washington, DC, the world's most influential city? Be where the action is? Live and interact with students from other countries? Test your skills? Choose the internship that fits you best? Participate in the premier internship program in Washington? If so, the Washington Internship Institute is the place for you! From providing individual attention to arranging site visits at DC's most prestigious organizations, WII is a comprehensive internship experience. The Washington Internship Institute (WII), an educational nonprofit organization, is committed to individual development through excellence in experiential education. Active learning by participants, including disciplined reflection about individual goals, intercultural competence, and personal attention from WII staff, are at the heart of WII's mission. Appropriate for any major!!</p> <p>http://www.wiidc.org/index.php</p>	<p>3/1/10 (rolling, apply EARLY!)</p>
<p>International Affairs/International Development</p>		
<p>Asia Chronicle</p> <p><i>Seniors</i></p> <p><u>Location:</u> DC or Overseas</p>	<p><i>Editorial/Journalism Internships & Research Fellowships(Unpaid)</i></p> <p>Asia Chronicle (www.asiachroniclenews.com) is a daily online journal of Asian news and analysis. Asia Chronicle is recruiting both current and aspiring experts on some aspect of Asia to serve as editorial interns, research fellows, and guest writers. All opportunities can be performed remotely, from your home or office. Though not a requirement, preference is given to those located in the Washington, DC area or overseas. Applicants interested in any of the positions listed should send a short cover letter and resume/CV to editor@asiachroniclenews.com. Successful interns will have the opportunity to publish their own written work and</p>	<p>Rolling</p>

	edit the submissions of some of the world's leading scholars and opinion makers on Asian affairs. http://www.yfp.org/jobs/editorialjournalism-internships-research-fellowships	
Glimpse Correspondents Program <i>Sophomores, Juniors, Seniors</i> <u>Location:</u> Abroad <u>Date:</u> Spring '10	Correspondents Program Supported in part by National Geographic Society, the Correspondents Program is a unique opportunity for young adults who want to pursue careers in writing, photography, or journalism. We are seeking talented young writers and photographers (between the ages of 18-34) who will be working, studying, or volunteering abroad in 2010. Correspondents are provided with a \$600 stipend, guaranteed publication on Glimpse.org, professional training and support, and possible publication in National Geographic platforms. To qualify for our Spring 2010 program, you must be living abroad for at least 10 weeks between January and July 2010; Must have regular access to email while abroad, and be willing to commit to a professional editorial process; The Correspondents Program is open to both U.S. and non-U.S. citizens. http://glimpse.org/correspondents	11/1/2009
World Learning <i>Seniors</i> <u>Location:</u> Washington DC	PROGRAM DEVELOPMENT UNIT (PDU) DIVISION INTERN (Unpaid) World Learning is a global not-for-profit organization with educational and international development operations in more than 75 countries. We are seeking an individual with interest in international development assistance to help support and expand World Learning's portfolio. This will include helping World Learning development team members on pro-active and responsive development initiatives and proposals support the sharing of knowledge and lessons learned across the organization, and attend various meetings in D.C. on development-related issues. Reports to the PDU Development Officer. Intern is required to work at least 20 hours/week; Highly organized and able to juggle multiple tasks; Good communications, editing and writing skills; Enthusiastic self-starter; Interest in working in the international development arena (Africa and/or Southeast Asia preferred) or in business development; and Basic business skills, Africa/Southeast Asia knowledge and regional language skills are a plus. To apply for this position, please send a cover letter, resume and one reference to veleka.burrell@worldlearning.org . http://hws.erecruiting.com	Until Filled
Politics		
DC Internships.org <i>Sophomores, Juniors</i> <u>Location:</u> DC <u>Date:</u> Summer 2010	Institute on Comparative Political and Economic Systems As one of Washington's top academic and internship programs, ICPES has provided undergraduates with the ultimate Washington, DC summer experience for forty years. A single application provides summer enrollment at Georgetown University, on-campus housing, and an eight week internship. Also as part of the Institute experience, ICPES students attend exclusive briefings at various sites around Washington, including the U.S. Capitol, the Federal Reserve, World Bank, State Department and CIA Headquarters. Additionally, students attend the Judd Lecture Series featuring notable leaders and policy makers discussing today's critical issues. Academic study is focused on current public policy issues, political trends and the economics of the free market system. http://www.dcinternships.org/icpes/about/index.asp	Rolling until 3/5/10
Northeastern Republican	Staff Assistant Northeastern Republican office seeks a staff assistant for its D.C. office. Responsibilities include greeting	

<u>Location:</u> Washington DC	constituents and appointments, managing correspondence, answering phones, overseeing tour requests and flag orders, supervising interns and assisting with legislative research and writing. Ideal candidate will have Hill experience, excellent organizational and communications skills, a positive attitude and a strong work ethic. Please email resume and cover letter to jobsdc12345@gmail.com.	
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Public Health

American Red Cross <i>All Years</i> <u>Location:</u> Canandaigua, NY	<i>Safety Training and Preparedness Intern Part-Time Internship (unpaid)</i> Duties may include, but are not limited to: Develop presentations in health, safety and disaster preparedness related topics for children, adults and seniors; Assist with safety training courses; Lead some presentations; Track and record inventory for materials and demographics from classes; Learn and assist with the basics of non-profit organizations; Assist with Blood Services education for high school blood drives; Participate in disaster training and response. Special Requirements: Qualifications: Willingness to work a flexible schedule; Computer experience; Good written and verbal skills; A self-starter with a desire to learn; Well developed organizational skills with a solid orientation to details; Must enjoy working with people. If interested, email cover letter to: Susan Bennett at sueb@grcarc.org http://www.rochesterredcross.org	Until Filled
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Public Policy

ICF International <i>Juniors, Seniors, Graduates</i> <u>Location:</u> Fairfax, VA <u>Date:</u> Summer 2010	<i>Summer Interns- Homeland Security and Civilian Programs</i> ICF International is currently seeking summer interns to support the Homeland Security and Civilian Programs (HSCP) group. HSCP's internship program gives students the opportunity to gain practical, challenging and meaningful on-the-job work experience. Specifically, HSCP's interns will get the opportunity to work on program management projects across various federal agencies, such as Department of Homeland Security, Department of State, Federal Aviation Administration, and Transportation Security Administration. Internships are not clerical in nature, as interns will become a regular part of the ICF team, supporting projects and tasks throughout the business unit. Work tasks may include: program and project analysis, developing and writing management reports, market research, synthesizing information and data, proposal support, and presentation development. Students enrolled in public policy, public affairs, and business degree programs; Minimum cumulative grade point average of 3.0/4.0; Previous relevant work/internship experience strongly preferred; Undergraduate: Full-time students successfully completing their Junior year; Proficient in Microsoft Office, including Word, Excel, and PowerPoint; United States citizenship required. ICF International offers a competitive salary that is based on the number of semester hours that you have completed toward your undergraduate/graduate degree and/or previous work experience. The internship program does not provide housing but ICF will provide information on summer student housing options in the Washington, D.C. area. To apply, please submit your resume, a 3-5 page writing sample and transcript. https://jobs.icfi.com/viewjob.html?optlink-view=view-39606&ERFormID=newjoblist&ERFormCode=any	
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ICF International	<i>Research Assistant- Health, Education, and Social Programs</i> The Health, Education and Social Programs (HESP) group works to improve the conditions of America's most at-	
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<p><i>Seniors</i></p> <p><u>Location:</u> Fairfax, VA</p>	<p>risk populations—reaching out directly to the populations in need, as well as providing strategic consulting support to human services agencies throughout the United States. If you are enthusiastic about solving social issues and making a difference in people's lives, this is the place for you. Desired degrees for the areas discussed below include social work, public policy, criminal justice, early education, education, economics, political science, sociology, public health, international health issues or other social science subject. Research Assistants at ICF have an opportunity to apply their academic knowledge, gain exposure to major projects, and interact with experts in the field, while building content knowledge and consulting skills. Research Assistants advance in our consulting practice or go on to outstanding graduate programs around the country. Research Assistants must have excellent written and oral communications skills, attention to detail, computer proficiency, and the ability to multitask under strict deadlines in a fast-paced environment.</p> <p>https://jobs.icfi.com/viewjob.html?optlink-view=view-39966&ERFormID=newjoblist&ERFormCode=any</p>	
<p>Institute for Women's Policy Research</p> <p><i>Seniors</i></p> <p><u>Location:</u> DC</p>	<p><i>Program Assistant(Entry-Level)</i></p> <p>The Institute for Women's Policy Research (IWPR) is an independent, non-profit, scientific research organization, with approximately fifteen staff members. Established in 1987, the Institute conducts research on policy issues of critical importance to women and their families, including employment and earnings, work/life issues, poverty and income security, and health. The Program Assistant will serve as administrative assistant to the Executive Director, including maintaining calendar, scheduling travel, filing, copying, preparing for meetings and presentations, and contributing to literature reviews. The Assistant will also perform a variety of administrative support tasks for the Institute as a whole, including providing basic computer support and troubleshooting computer needs for the 15-person Institute staff, and maintaining information resources. Candidates should have a Bachelor's degree, an interest in women's issues, previous office work experience and excellent computer skills. Candidates should also demonstrate keen attention to detail, excellent writing and interpersonal skills, and the ability to multi-task and juggle diverse projects and deadlines.</p> <p>http://www.iwpr.org/About/employment.htm#staff</p>	<p>Until Filled</p>
<p>Institute for Women's Policy Research</p> <p><i>All Years</i></p> <p><u>Location:</u> DC</p>	<p><i>Research, Communication & Outreach, and Development Internships</i></p> <p>All IWPR interns must have good computer skills, excellent writing and communication skills, and an interest in women's issues. Prior office experience is desirable, as interns are responsible for a certain amount of general office work, such as photocopying, answering phones, filing, and maintaining the library. Summer internships run for a period of 10 weeks, beginning in May or June and ending in July or August. Starting and ending dates are flexible. Interns receive a stipend of \$100 per week.</p> <p>http://www.iwpr.org/About/employment.htm</p>	<p>3/2/2010</p>
<p>Physical Sciences</p>		
<p>Central Intelligence Agency</p> <p><i>Sophomores</i></p>	<p><i>Undergraduate Internship/Co-op Program - Customer Support Information Technology Officer (CSITO) (Paid)</i></p> <p>Students working in this occupation will be working directly with IT Support Teams to ensure that the customers receive timely, responsive, and exceptional service. As a member of our support team, you will provide one-on-one</p>	<p>11/1/2009</p>

<p><u>Date:</u> Summer 2010</p> <p><u>Location:</u> Washington DC</p>	<p>consultation and applications troubleshooting assistance; resolve access, hardware and software problems; respond to incoming customer calls for IT assistance and meet with customers to resolve problems; assist with integrated IT service delivery requirements and sensitive data access control; and/or perform limited small applications development. You may also be deployed to other offices across the Agency as a vital link between the customer components and our technical offices for all information services requests.</p> <p>https://www.cia.gov/careers/jobs/view-all-jobs/intern-co-op-csit-officer.html</p>	
<p>Central Intelligence Agency</p> <p><i>Sophomores</i></p> <p><u>Date:</u> Summer 2010</p> <p><u>Location:</u> Washington DC</p>	<p><i>Undergraduate Internship/Co-op Program - Applications Developer (Paid)</i></p> <p>Students serving within the Application Developer occupation will work side-by-side with other Computer Scientists, Software Engineers and Web Designers and Publishers. Working in one of several offices that directly support analysis, intelligence collection and other business areas, candidates will analyze, develop and deploy innovative information/software systems and capabilities to enhance the CIA's capabilities to collect, produce and disseminate intelligence. These positions also allow students to enhance their skills in the following languages, operating systems, and technologies: Java, C, C++, Perl, Visual Basic, Oracle, MS Office, Lotus Notes/Domino, Java based development tools etc.</p> <p>https://www.cia.gov/careers/jobs/view-all-jobs/intern-co-op-applications-developer.html</p>	11/1/2009
<p>Central Intelligence Agency</p> <p><i>Sophomores</i></p> <p><u>Date:</u> Summer 2010</p> <p><u>Location:</u> Washington DC</p>	<p><i>Undergraduate Internship/Co-op Program - Project Manager (Paid)</i></p> <p>CIA project management positions offer a wide variety of challenging and exciting opportunities to manage the delivery of innovative technology solutions to customers across the CIA, and the Intelligence Community (IC). CIA's multi-level project management specialty provides Project Managers with various levels of experience an opportunity to serve on and/or lead teams that adapt and integrate new technologies and enhance existing systems to meet mission objectives. Students will have the opportunity to work with other Project Managers who apply sound Project Management Lifecycle expertise to initiate, lead, plan, implement and coordinate the activities of single or multiple technical projects of varying size and complexity. Students should be pursuing undergraduate degrees in Computer Science.</p> <p>https://www.cia.gov/careers/jobs/view-all-jobs/intern-co-op-project-manage.html</p>	11/1/2009
<p>Department Of The Navy</p> <p><i>Seniors</i></p> <p><u>Location:</u> multiple locations</p>	<p><i>Information Technology Specialist(Entry-Level)</i></p> <p>In this occupation you may supervise, lead or perform duties that pertain to one or combination of the following areas: Policy and Planning, Security, Systems Analysis, Applications Software, Operating Systems, Network Services, Data Management, Internet, Systems Administration and Customer Support.</p> <p>www.studentjobs.gov Job#:DON2210-P</p>	3/22/2010
<p>University of Pennsylvania</p> <p><i>Seniors</i></p> <p>(Graduate Program)</p>	<p><i>Cancer Related Research Training</i></p> <p>Osteosarcoma - Prostate Cancer - Breast Cancer - Lymphomas - Melanoma: Did you know that these spontaneous cancers in dogs and cats share many features with human cancers? Chemotherapy, radiation therapy, hypothermia and immunotherapy are all used to fight cancer in the pet animal, and many naturally occurring cancers in pets closely resemble human cancer and provide meaningful systems for cancer research. Veterinarian scientists are uniquely qualified to be comparative oncologists - researchers who study naturally-occurring cancers in animals as models for human disease. The University of Pennsylvania School of Veterinary Medicine provides an outstanding environment for the training of future veterinary scientists through our combined VMD-PhD (DVM-PhD) program. It's an excellent way for you to continue your education while impacting the future of medicine for humans and all</p>	

	species. www.pennvetphd.org	
USDA Forest Services <i>Seniors</i> <u>Location:</u> Nationwide	<i>Biological Science Aid (Natural Resources)</i> Performs work related to research, conservation, and management of wildlife; the control of wildlife; or the determination, establishment, and application of the biological facts, principles, methods, techniques, and procedures necessary for the conservation, management, and control of wildlife. Uses a variety of specialized tools, equipment, and materials to carry out procedures, methods and practices in support of one or more of the biological sciences. Analyzes data and test conditions. www.studentjobs.gov Job#: OCR-0404-345-WLDLF-ARRA-D	3/23/2010
USDA Forest Services <i>Seniors</i> <u>Location:</u> Nationwide	<i>Biological Science Technician (Fisheries)</i> Performs work related to the research, conservation, production, and management of fish, or fishery resources, or in the determination, establishment and application of biological facts, methods, techniques, and procedures necessary for research, conservation, and management of fish and other aquatic animals, such as crustaceans and mollusks. Uses a variety of specialized tools, equipment, and materials to carry out procedures, methods and practices in support of one or more of the biological sciences. Analyzes data and test conditions. www.studentjobs.gov Job#: OCR-0404-5-FISH-D	3/23/2010
USDA Forest Services <i>Seniors</i> <u>Location:</u> Nationwide	<i>Biological Science Technician (Wildlife)</i> Performs work related to research, conservation, and management of wildlife; the control of wildlife; or the determination, establishment, and application of the biological facts, principles, methods, techniques, and procedures necessary for the conservation, management, and control of wildlife. Gathers statistical data for biological studies from a variety of sources such as instrument readings, measurements, tests, observations, and/or inspections. Reviews existing guidelines and procedures, and follows methodology outlined for current study. www.studentjobs.gov Job#: OCR-0404-67-WLDLF-ARRA-D	3/23/2010
USDA Forest Services <i>Seniors</i> <u>Location:</u> Nationwide	<i>Hydrologist (Entry-Level Job)</i> Carries out studies based on measurements of the occurrence, distribution, quantity and quality of water within the hydrologic cycle in a geographical and time frame of reference; analyzes the data collected. Some computer modeling is performed. Requirement: Successful completion of a full four-year course of study in an accredited college or university leading to a bachelor's degree that included a major field of study in a physical or natural science, or engineering that included at least 30 semester hours in any combination of courses in hydrology, the physical sciences, geophysics, chemistry, engineering science, soils, mathematics, aquatic biology, atmospheric science, meteorology, geology, oceanography, or the management or conservation of water resources. www.studentjobs.gov Job#: OCR-1315-579-HYDRO-ARRA-D	3/23/2010

Social Justice/Legal Assistance

<p>ACORN</p> <p><i>Seniors</i></p> <p><u>Location:</u> Multiple Locations</p>	<p><i>Organizers for Social Justice (Entry-Level Job)</i></p> <p>The Organizer for social justice will be responsible for building and running the operations an neighborhood for the local ACORN office. Will also work on National Campaigns and Social justice issues such as: Gulf Coast Civic Work ,HALF IN TEN (Campaign-cutting poverty in Half In Ten years), and Immigration Reform, Economic Recovery Plan, Quality Affordable Health Care for Americans ,and Local community response to the Foreclosure Crisis. Send resume and cover letter via email to natrecruiter@acorn.org and indicate which of these cities: (Baltimore Maryland, Washington D.C., Kansas City Missouri, and Indianapolis, Indiana.) your applying for. All applicants will be interviewed and may be required to travel for an in person interview. Questions about the position should be directed to Garrick Charles, The National Recruiter at:natrecruiter@acorn.org</p> <p>http://www.acorn.org/</p>	<p>Rolling</p>
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Social Services

<p>Department Of Veterans Affairs</p> <p><i>Seniors</i></p> <p><u>Location:</u> Sacramento, CA</p>	<p><i>Psychiatric Nursing Assistant(Entry-Level Job)</i></p> <p>The incumbent provides direct and indirect care to psychiatric inpatients on an acute care ward. Also serves as a member of the multidisciplinary treatment team in motivating patients and redirecting their behavior toward treatment plan goals. 4-year course of study above high school leading to a bachelor's degree with courses related to the occupation is required.</p> <p>www.studentjobs.gov Job#: 2008-296LN</p>	<p>3/23/2010</p>
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Other

<p>Turpentine Creek Wildlife Refuge</p> <p><i>All Years</i></p> <p><u>Location:</u> Eureka Springs, AR</p> <p><u>Date:</u> Spring/Summer</p>	<p><i>Exotic Cat Internship</i></p> <p>Work in a Captive Animal Institution - Responsible for the daily care of Tigers, Lions, Cougars, Black Bears, Black Leopard, African Serval, Caracal, Bobcats, Rhesus Macaque, and Hoof stock. Duties include animal husbandry, enrichment, record keeping of animal behavior, educational public tours, and customer service. Prepare and Present Information to the Public - Responsible for greeting customers and guided tours throughout the facility. Educate the public about each resident species and the direction of the facility's future. Prepare and Maintain Animal Housing - Responsible for maintaining animal and customer safety through daily exhibit checks. Prepare Diets and Monitor Feeding - Maintain food quality and hygiene standards or produce and meat. Prepare and diets and monitor every animal's intake. Monitor and Maintain Animal Health - Maintain daily records of animal defecation and any loss of appetite to identify any abnormal behavior and signs of illness. Administer daily medications. Identify Behavioral Needs and Improve Husbandry - Identify behavioral needs and provide approved enrichment for the animals which includes but may not be limited to environmental and scent enrichments. Maintain Exhibits and Assist With Design - Assist with the design and construction of 1/2 acre enclosures. Maintain exhibits daily and detect and control pests. place power to control ticks and clear underbrush to prevent snakes.</p>	<p>11/15/09</p>
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