

Division of Campus Life

DIVISION HIGHLIGHTS

Office of Campus Life Student Conduct

Over the Fall 2018 semester, the amnesty rate (defined as students contacting HWS staff for assistance relating to AOD medical concerns) rose to **86%**. This is up from 56% during Fall 2017. This includes a *decrease* of 40% in AOD-related calls.

In collaboration with the Office of Alcohol and Other Drugs Prevention and Treatment, **81%** of students who complete the eCheckUp for Marijuana use are able to identify campus resources at accomplished or higher levels. 75% are able to recall accurate social norms for marijuana use on the HWS campus at accomplished or higher levels.

Office of Residential Education

As a result of actively participating in online Resident Assistant training, participants increased their competency in crisis management, community building, and diversity inclusion. During the pre-test, 17 students (41%) exceeded expectations while at the post-test, 37 students exceeded expectations (**86%**). During a demonstration of skills (Behind Closed Doors), **100%** of participants met or exceeded expectations compared to 92% in the pre-training demonstration.

HEOP/AOP

HEOP/AOP prepped for their upcoming site visit by engaging with three external reviewers. Feedback sessions are planned for faculty, staff, campus partners, and students. The external review team includes representatives from Ithaca College, St. Lawrence University, and Hamilton College.

Recreation

215 Number of unique students who participated in HWS Recreation's Intramural Sports Program.

1,416 total Group Fitness Program class participation

363 Number of external constituents who signed up for a 2019 Community or College Affiliated Membership

On **14 different days** during the months of January and February, over 500 to 600 recreational visits were made by HWS students & staff to Bristol Field House.

Office of Student Activities

During finals week prior to winter break, Student Activities coordinated a positivity passive program in Scandling called "Take What You Need." It prompted students to "take whatever encouragement and positivity you need as you head into reading days and finals! You got this!"

It only took a few days for ALL of the post-it notes to be taken by students to encourage them through finals!



Sustainability

The Office of Sustainability has partnered with Intercultural Affairs to create the *Green Lens: Environmental & Social Justice Film Series*. Approximately 30 students have attended each of our first two films

Working with Whitney Mauer (Environmental Studies professor) from the *Sustainable Living & Learning Community*, over 40 students monitored energy usage on 6 vending machines on campus over 4 weeks. We then added an energy savings motion sensor on the vending machine that used the most energy (it was in Bristol Gym) and calculated the electrical and monetary savings.

-The **STARS** report has been submitted and we should again earn Silver for the 3rd year in a row! At the next Climate Task Force meeting, Michael Amadori be presenting the areas of improvement to achieve Gold for next year.

Intercultural Affairs

In January, in celebration of the life of Martin Luther King Jr.'s life and his vision of the "beloved community," our office in collaboration with other campus and community partners, hosted the 2019 MLK Jr. Community Dinner. The dinner welcomed students and community agencies to a conversation around the meaning of the beloved community. Participants shared ideas around how building a beloved community can help people work around differences/divisions, as well as what have been some ways in which their particular organization has worked toward building a socially just community and challenges around those. Some of the feedback from participants included:

- "The Beloved Community Dinner was magnificent! All three representatives of the Penn Yan Coalition were grateful to have been there"
- "This was an amazing evening and speaker. I am looking forward to visiting his church in Medina to hear him in the near future. Thank you for this incredible gift. Some events are nice but this was a true gift that will lead to so much more. He truly walks in the light of Dr. Martin Luther King."

Among community agencies represented were: Legal Assistance of Western New York, Geneva Neighborhood Resource, Geneva Human Rights Commission, Geneva City Manager, Mt. Olive Missionary Baptist Church, Finger Lakes Solidarity Network, Penn Yan Action Coalition, Legal Assistance of Western New York, NAACP, Boys and Girls Club, Women's Interfaith Institute of the Finger Lakes, Our Lady of Peace Parish, Living Hope Baptist Church, and Youth Advocate Programs.

MISSION: The Division of Campus Life empowers students to become self-reflective world citizens by providing co-curricular learning opportunities to enhance student growth, skill development, and personal wellness. We foster an inclusive, diverse community in which students develop a commitment to service as they grow to a deeper understanding of the relationship between self and others.

We're Getting Ready!

Announcing the 2019 Orientation Coordinators

Sophie Ritter '20, MAT '21 and Steven D'Alterio '21



When the Classes of 2023 arrive on campus this fall, Steven D'Alterio '21 and Sophie Ritter '20, MAT '21 will guide the incoming first-year students through Orientation Weekend 2019.

As this year's Orientation Coordinators, D'Alterio and Ritter will be lead the Colleges' welcome of first-year and transfer students, helping them transition into their new environment with events and activities that acquaint them with the campus, the Geneva community and one another. Orientation Weekend "is the first introduction to HWS for many of these students," says Ritter, who hopes "to create an inclusive and accepting environment" through the weekend's events. "I am most looking forward to seeing everyone coming together to make it a great weekend for everyone involved!"

In the coming weeks, she and D'Alterio will assemble a team of dozens of Orientation Leaders and Mentors, who will help plan and implement the Orientation activities and events that will commence when new students arrive on Aug. 22. "What I am most looking forward to for this year's Orientation program is seeing every member of the Orientation team make real and impactful connections with the incoming first year classes," says D'Alterio. "My goals are to ensure that each day is more exciting than the last and each and every student enters class on Monday happy to call this campus home for their undergraduate years!"

D'Alterio, who is enrolled in the Colleges' Teacher Education Program, is a double-major in English and Africana Studies. He has served as director of civic engagement for Sankofa, the Colleges' Black Student Union, and currently works in the Office of Student Activities. He has twice traveled to Washington D.C. with the Colleges' Model African Union to participate in the International Model African Union.

Ritter is majoring in English and double-minoring in public policy and child advocacy, while pursuing her dual teaching certification in early childhood and special education. After graduation, she will remain at HWS to pursue her master's in teaching. A global ambassador for the Center for Global Education, Ritter studied abroad in Galway, Ireland as a sophomore. She is a member of Theta Phi Alpha Sorority and the William Smith chapter of Public Leadership Education Network's (PLEN). She recently established an HWS chapter of Best Buddies International, a club that promotes inclusivity and friendships between people with and without intellectual and developmental disabilities.

~ As published in the HWS Update

Ask the Assessment Committee

What's a "learning contract?"

"A **learning contract** is an opportunity for a student to have ownership over their learning during an experience, such as student employment. Learning contracts can be used when a student utilizes a current skill and expands their knowledge. Take a practice or skill that the student is already doing and expand on it! Explore new possibilities or deeper levels of understanding. Through the discussion of the contract with your student, together you are able to set goals, project timelines, and reflect on how they learn. They also present evidence of their learning!" ~ Kristen Tobey, Student Activities



Preparing and Reflecting on Your Assessment

As Campus Life continues to cultivate a culture of inquiry and enhancement in offices and departments, consider these steps when preparing a survey, rubric, focus group, other assessment strategy.

STEP ONE: Think about your method

Is a survey the best option? Could you do an informal focus group, observations with rubrics, re-interviews, or reflective journals? Take a look at the Creative Assessment guide on the Campus Life website for additional information.

STEP TWO: Plan your assessment

Once you plan your assessment, make sure you're asking specific questions that will provide you the most relevant insight for the project. Plan a timeline and submit to Campus Life. If your request is submitted well in advance, we can ensure you're first on the schedule and, if you wish, the Campus Life Assessment Committee provides feedback on your process.

STEP THREE: Close the loop

The Campus Life Assessment Committee would love to not only hear about your results, and help your draft how you could draft your results into an assessment highlight, and display your results in reports, campaigns, or key performance indicators, but we also want to hear what went well, what didn't, and what you learned from your assessment process. Send Brandon an e-mail at barile@hws.edu as you think about your direct assessment opportunities.