WELCOME

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At Hobart and William Smith, we believe a 21st century education relies on strong academic preparation, the development of global proficiency, the close mentorship of faculty members, clarity of direction regarding careers and graduate schools, and very importantly, a sense of place. Hobart and William Smith is a place where community matters.

The values that we esteem at the Colleges are on full display during Commencement. From the pageantry of the nearly 100 flags that represent the countries to which students and faculty have traveled or called home, to the Latin praise and honor society status that accompany the names of graduates, we gather to recognize a milestone achievement.

Commencement also allows us to celebrate the qualities and characteristics our graduates have cultivated during their time at the Colleges: their work ethic honed by hours in the lab, in the studio, in the library, and on the athletic fields; their perseverance and dedication in pursuing careers in every imaginable field from Wall Street to Silicon Valley; their desire to change the world through service in Geneva and now in the Peace Corps or AmeriCorps; their passion for research which is represented in the long list of prestigious graduate schools they will attend in the fall; and finally, their love of learning that will serve them in any career, profession or passion they will undertake in their lifetimes.

We believe that if you take advantage of your Hobart and William Smith experience – study hard and attend the many lectures and cultural events that occur on campus weekly, develop partnerships with faculty members, participate in service activities, travel abroad, and complete the Pathways program at the Salisbury Center for Career, Professional and Experiential Education – you can realize your academic, career and personal goals. In doing so, you will be prepared to lead a life of consequence.

Your acceptance to Hobart and William Smith Colleges was made with confidence based upon your previous academic work, leadership roles, service commitment and athletic accomplishments. In attending Hobart and William Smith, you will leverage your past accomplishments to gain the knowledge and skills necessary to exceed your own expectations.

It gives me great pleasure to welcome you to Hobart and William Smith Colleges. I look forward to meeting you on campus during Orientation.

Sincerely,

Mark D. Gearan
President
YOUR JOURNEY STARTS HERE
WELCOME TO THE HOBART AND WILLIAM SMITH FAMILY!

We’re the First-Year Deans—Associate Dean Lisa Kaenzig for William Smith students and Assistant Dean David Mapstone ’93 for Hobart students—and we can’t wait to meet you during Orientation weekend under the matriculation tent.

Our sole responsibility is making sure that your transition to college—both academically and socially—is smooth. During your first few weeks on campus, we’ll meet with you periodically to talk about your classes and residence experience, and we’ll continue to be a resource for you throughout your academic career.

The “Guide for New Students” is intended to give you background information on all things Hobart and William Smith. If you have any questions over the next several weeks—questions about packing, courses, the curriculum, roommates, or even how to deal with your parents—don’t hesitate to contact us. Dean Kaenzig can be reached at (315) 781-3467 or kaenzig@hws.edu. Dean Mapstone can be contacted at (315) 781-3300 or mapstone@hws.edu.

We look forward to meeting you!

Lisa Kaenzig and David Mapstone ’93
First-Year Deans, Hobart and William Smith

MEET THE DEANS

Associate Dean of William Smith College
Lisa Kaenzig
works with all first-years and juniors in the academic transition and experience at William Smith, serves on the Orientation Core Planning Committee and advises the Laurel Society. Kaenzig earned her B.A. from Rutgers University and an M.A. from George Washington University. Her Ph.D. is in educational policy, planning, and leadership from the College of William and Mary. She also serves as director of William Smith’s chapter of the Public Leadership Education Network (PLEN) and is chair of the PLEN Board of Directors.

Assistant Dean of Hobart College
David Mapstone ’93
coordinates the Learning Community program and the Pre-Orientation Adventure Program. He develops strong individual relationships with students and coordinates a variety of universal programs to assist in successful transitions. He earned a B.A. in psychology from Hobart College and was a member of the lacrosse team and senior honor society. He received his M.A. from University of Rochester and is completing a Ph.D. from Syracuse University. As assistant dean for Hobart, he is the adviser for The Druids, the senior honor society.

In addition to helping you adjust to campus life during your first days on campus, the Deans will become a big part of your day-to-day life. Each office supports rich and varied campus traditions, including the John Henry Hobart Matriculation Ceremony for Hobart students and the Opening Day Celebration for William Smith students. They also sponsor a variety of required programs for first-year students, including visits from special speakers and common readings.
WHAT IS ORIENTATION?

All incoming students participate in Orientation, giving you a chance to explore campus, make new friends and learn about the people and services available to assist you as you make the transition to college life. First-year students have a three-day program, and international students have a six-day program. International students should refer to the supplement for international students contained on the orientation website.

Incoming first-year students also have the option to participate in the Pre-Orientation Adventure Program (POAP), a five-day outdoor adventure that takes place in August, prior to on-campus Orientation.

For Orientation weekend, you’ll arrive on Friday, Aug. 28, and head immediately to the Orientation tent on the Quad where you’ll shake hands with the President and your Deans, get your room key and meet some important people who will help you transition to HWS.

Next, you’ll head to your room, meet your roommate and unpack. Upperclass students will be on hand to help you find your room and move in. Members of the IT staff also will be in the residence halls to help you get connected to the campus network, if you need it.

After a few hours, your family will go off to participate in information sessions and you’ll head to the William Smith Green to meet other first-year students. You’ll also meet your First-Year Seminar professor. Then, you’ll say farewell to your family and wrap up your first day as a college student.

During your second day on campus, you’ll participate in a community service project with upperclass HWS students and local community members. (For more information, please refer to the Enhancing Your HWS Experience section of this Guide.)

You’ll also have an opportunity to meet with your adviser to go over your course schedule and make any necessary changes before classes begin, and participate in sessions about time management and campus resources. When you arrive on August 28, you will receive a complete schedule of the weekend’s events.
ARRIVE ON FRIDAY, AUGUST 28
MEET YOUR ROOMMATE AND UNPACK
MEET OTHER FIRST-YEAR STUDENTS
PARTICIPATE IN A SERVICE PROJECT
MEET YOUR FIRST-YEAR SEMINAR PROFESSOR
MEET YOUR ADVISER – REVIEW YOUR COURSES
OUR ACADEMIC PHILOSOPHY

At Hobart and William Smith, we’ve built our education around seeing the world from multiple perspectives. If you can imagine and create connections among numerous spheres of study or thought, then you can manage, enable and even maximize change with confidence.

Under the mentorship of faculty and guided by a curriculum grounded in exploration and rigor, Hobart and William Smith students are educated broadly and deeply. You will complete courses that are both disciplinary – deeply focused on a single area of study – and interdisciplinary – reaching across disciplines and drawing on a variety of departments.

You’ll have plenty of opportunities to apply what you’ve learned in the classroom to real life situations through service-learning, internships and job opportunities. Science students participate in hands-on research. Environmental studies students work with local governments to enact real change. Many students present their work at conferences.

At Hobart and William Smith, students typically take four courses per semester. Most classes are small—usually only 14 or 15 students—allowing faculty and students to participate in discussions and debates in a small, intimate group. Discussions and assignments are designed to hone writing, speaking, critical thinking and other skills necessary to be competitive when seeking employment.

Though there are no specific courses required of HWS students other than a First-Year Seminar, there are several requirements that we ask you to complete before you can graduate.

The requirements include:
- Address each of the institution’s eight educational goals and objectives (more information on page 8)
- Complete any potential faculty-mandated writing requirements
- Pass 32 courses (including achieving minimum grade and GPA standards)
- Complete a major and a minor or a second major. Of the major and minor (or second major), one must be disciplinary and the other interdisciplinary.

When you’ll do it:
- You’ll declare your major in the middle of your sophomore year.
- You’ll declare a minor or second major by early in your junior year.
- During your junior year, you’ll work with your adviser to complete a Baccalaureate Plan that describes your progress toward completion of the requirements of the major, the minor and the goals. The plan identifies any additional work needed to complete the degree requirements.

Growing a Great Relationship

Here are some tips for growing a rewarding relationship with your faculty adviser:

1. Be a great student: get your homework done on time, do the readings and lend an insightful perspective in class.
2. Stop by your professor’s office hours to talk about coursework, politics, the news, anything really. Keep the lines of communication open.
3. Ask questions when you don’t understand something to show that you’re willing to learn and are genuinely interested.
4. Attend out-of-class lectures or discussions that your professor suggests. If your professor leads a Reader’s College course, consider taking it.
5. Ask if your professor needs a research assistant or any help with an academic project he or she is working on. Let your professor know if you’ve got an idea you’d like to research.
The Eight Goals

Every Hobart and William Smith student works in conjunction with a faculty adviser to fulfill these eight goals before graduation:

**Goal 1:** Develop skills for effective communication, including the ability to read and listen critically and to speak and write effectively.

**Goal 2:** Develop skills for critical thinking and argumentation, including the ability to articulate a question, to identify and gain access to appropriate information, to organize evidence and to construct a complex written argument.

**Goal 3:** Develop the ability to reason quantitatively, including an understanding of magnitude and proportion, the ability to visualize those abstractions and the ability to apply them to a problem.

**Goal 4:** Experience scientific inquiry and understand the nature of scientific knowledge in both its promise and limitations.

**Goal 5:** Develop an appreciation of artistic expression based in the experience of a fine or performing art. This goal exercises each individual’s capacity for artistic expression through direct participation in a creative artistic endeavor.

**Goal 6:** Develop an intellectually grounded foundation for understanding differences and inequalities of gender, race and class.

**Goal 7:** Acquire critical knowledge of the multiplicity of world cultures, as expressed for example, in their languages, histories, literatures, philosophies, religious and cultural traditions, social and economic structures and modes of artistic expression.

**Goal 8:** Develop an intellectually grounded foundation for ethical judgment and action, deriving from a deep, historically-informed examination of the beliefs and values embedded in our views and experience.

The eight goals can be achieved in the context of many different programs of study, so you must work with your academic adviser to design a program of study that both meets your academic needs and fulfills all of the requirements for a degree. Our curriculum is designed to encourage frequent and in-depth communication between you and your academic adviser. Together, you’ll create a personalized plan that fits your objectives.
At Hobart and William Smith Colleges, everyone must complete a major and a minor (or two majors), one of which must be disciplinary and one interdisciplinary.

Traditionally, disciplinary courses of study include chemistry, economics or English. These are fields that require intense study of one subject to adequately understand the field.

Interdisciplinary majors or minors cross those traditional boundaries to visualize a subject from multiple points of view, often creating a whole new way of seeing the world. You can’t study environmental science, for example, without comprehending geology, statistics, economics, sociology and politics. The resulting dialogue about environmental science is therefore interdisciplinary.

This chart is a planning tool when choosing a major or minor.

### Academic Programs

#### MAJORS

<table>
<thead>
<tr>
<th>Disciplinary</th>
<th>Interdisciplinary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aesthetics</td>
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<td>Africana Studies</td>
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<td>Anthropology</td>
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<tr>
<td>Art (Studio)</td>
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<tr>
<td>Asian Studies</td>
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<tr>
<td>Biochemistry</td>
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<tr>
<td>Biology*</td>
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</tr>
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<td>Chemistry*</td>
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<tr>
<td>Child Advocacy</td>
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<td>Civic Engagement and Social Justice</td>
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<td>Classics</td>
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<td>-Classical Studies</td>
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<tr>
<td>-Greek</td>
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<tr>
<td>-Latin</td>
<td>✓</td>
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<td>Cognition, Logic, and Language</td>
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<td>Comparative Literature</td>
<td>✓</td>
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<tr>
<td>Computer Science</td>
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<tr>
<td>Critical Social Studies</td>
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<td>Dance</td>
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<td>Development Studies</td>
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<td>Economics</td>
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<td>Education</td>
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<td>English</td>
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<td>French and Francophone Studies</td>
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<td>-Parcours Multicultural Track</td>
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<td>-Traditions Francaises Track</td>
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<td>Geoscience*</td>
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<td>German Area Studies</td>
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<td>Health Professions</td>
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<td>Hispanic Studies</td>
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<td>History</td>
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<td>Holocaust Studies</td>
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<td>Individual Studies*</td>
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<td>International Relations</td>
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<td>Latin American Studies</td>
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<td>Latino culture</td>
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<tr>
<td>Law and Society</td>
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<tr>
<td>Lesbian, Gay, Bisexual, and Transgender Studies</td>
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</tr>
<tr>
<td>Mathematics*</td>
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<tr>
<td>Media and Society</td>
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<tr>
<td>Men’s Studies</td>
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<tr>
<td>Middle Eastern Studies</td>
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<tr>
<td>Music</td>
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<td>Peace Studies</td>
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<td>Philosophy</td>
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<tr>
<td>Physics*</td>
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<tr>
<td>Political Science</td>
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<tr>
<td>Psychology*</td>
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<tr>
<td>Public Policy Studies</td>
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<tr>
<td>Religious Studies</td>
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<tr>
<td>Russian History and Society</td>
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<tr>
<td>Russian Language and Culture</td>
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<tr>
<td>- Russian Language</td>
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<tr>
<td>- Russian Area Studies</td>
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<tr>
<td>The Sacred in Cross-Cultural Perspective</td>
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</tr>
<tr>
<td>Social Justice Studies</td>
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<tr>
<td>Sociology</td>
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<tr>
<td>Spanish and Hispanic Studies</td>
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<tr>
<td>Sustainable Community Development</td>
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<tr>
<td>Theatre</td>
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<tr>
<td>Urban Studies</td>
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<td>Women’s Studies</td>
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<td>Writing and Rhetoric</td>
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<tr>
<td>Writing Colleagues Program</td>
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</tr>
</tbody>
</table>

* Both B.A. and B.S. degree programs offered.

www.hws.edu/academics
HOW’D YOU DO THAT?

Take a look at these three students and how they addressed some of their objectives:

ATO BENTSI-ENCHILL ’17
International Relations and French and Francophone Studies Double Major

One main objective I had coming into HWS was to make an impact and do something exciting with my limited time here. During my first year, I was (and still am) heavily involved with the Centennial Center for Leadership (CCL), because I believe effective leadership is one of the ways we can create positive change in the world today. Through the CCL, I was able to win the Pitch competition - the Colleges’ annual entrepreneurship contest - with my business idea RevisionPrep, an online educational service that combines exam preparation with gaming programs for students in Ghana. The whole HWS community has been supportive regarding my business. Also, I am part of Orange Key and Chimera honor societies, and next fall I will be studying abroad in Brussels, Belgium. I plan to come back with amazing stories of my adventures in Europe!

CYDNEY CHIBNALL ’15
Psychology Major/French and Francophone and Cognition, Logic and Language Double Minor

The faculty and staff at HWS, as well as the resources available to students, were a huge influence on my education and helped me to achieve my dream of traveling to France on a Fulbright. From my French professors, who never turn down an opportunity to speak French, to my psychology professors, who were always pushing me to think outside the box, to my advisers, who supported me through every step of the way, the faculty I have come in contact with have impacted me immensely with their support and encouragement. I would also not be the science or French student that I am without the help of everyone in the Center for Teaching and Learning (CTL)—the science Teaching Fellows were my saving grace, and the opportunity to be a French Teaching Fellow allowed me to study French in different ways and open my mind to various ways of thinking and learning. Opportunities to work in the community and gain experience in teaching and working with kids were made possible through the Center for Community Engagement and Service Learning (CCESL). Also, HWS is very lucky to have such a knowledgeable fellowship adviser, Scott MacPhail, who works one-on-one with students throughout the application processes of all kinds of fellowships, Fulbright included. Learning to take advantage of the resources available and the chances to get to know professors was one of the greatest things I did while at HWS.

DOMINIC CARAZZA ’15
English and Economics Double Major

Greek life, the Center for Global Education, and the Salisbury Center for Career, Professional and Experiential Education were each instrumental in the accomplishment of my goals at HWS. Greek life provided me with a friend group and social network that made me feel like I wasn’t alone. My brothers in the Delta Chi fraternity became my family – those relationships helped me countless times throughout my college career. The house and the bonds within it helped me so much that I proudly served as president for 2014-15. Additionally, the Center for Global Education made accomplishing another goal of mine, studying abroad, effortless. Thanks to them, I was able to spend the fall of my junior year in Prague, Czech Republic; an experience that perhaps impacted me more than any other in my entire life. Finally, these two experiences, coupled with a strong academic record, made me a strong applicant for potential careers beyond college. Career Services helped me, through countless hours of efforts and preparation, receive an investment banking internship with J.P. Morgan the summer before my senior year. At the end of the internship, I was offered a full-time position that began upon graduation. If given the opportunity to redo my time at HWS, my relationship with these three elements of campus is something that I absolutely would not change.
The First Year at HWS

At Hobart and William Smith Colleges, your first year on campus is an opportunity to adjust to college-level work, explore the liberal arts curriculum and discover new interests. Unless you’re pursuing a special degree program, such as engineering, pre-med, pre-law or education, you’ll have time to consider your options and likely won’t have to worry about major requirements until your sophomore year. (For more information about special degree programs, see pages 12 and 13.)

In August, you’ll receive a letter or email from your First-Year Seminar professor welcoming you to the community and telling you what to expect from your first semester. Your First-Year Seminar professor will be your academic adviser, providing additional support as you begin to fully explore what’s available to you through your HWS education. Once you declare your major, you may change your academic adviser as necessary.

During Orientation weekend, you’ll meet with your First-Year Seminar professor and classmates, and once classes start, you’ll continue to meet as a class two or three times a week. First-Year Seminars are designed to stimulate intellectual curiosity, introduce academic expectations and engage you without regard for future major or minor choices. The seminar topics vary each year, as do the professors who teach them, so the classroom discussions are always new and interesting.

In addition to your First-Year Seminar, you’ll enroll in three courses from several different areas of study. This will help you establish a foundation for more advanced work, perhaps even laying the groundwork for what eventually will become your major or minor.

In late October, the Deans will host an Academic Planning event to help you prepare for the spring semester. In November, during spring semester advising and registration, you’ll meet with your academic adviser to discuss your academic interests and any majors or minors you’ve been considering. After you’ve met with your adviser, you will register for classes online.

Whether you know what you want to major in or not, keep an open mind when considering your courses. This is a great opportunity to try something new. Remember, your first year is for exploring the curriculum and discovering new areas of academic interest.

You’ll spend your spring semester completing the courses you selected with the help of your academic adviser. Throughout the semester, make an effort to regularly discuss with your adviser what interests you and where you’d like to focus your studies. By the end of the year, you and your academic adviser will have mapped out a preliminary program of study and maybe even started you on the path to a study abroad experience or internship.

In early April, when advising and registration for the fall semester takes place, you should consider pursuing more advanced coursework and beginning to narrow your interests. As you conclude your first year at HWS, remember, the path ahead is filled with opportunity.

INDIVIDUAL MAJORS

Students who find that their interests extend beyond the traditional majors and minors at HWS are invited to create their own course of study. The Individual Major is as rigorous as regular department majors, consisting of 11 or 12 courses selected by the student in consultation with a faculty adviser and approved by the Committee on Individual Majors. Individual Majors may be constructed around relatively personalized topics (recent examples include “Psychological Aspects of Early Education,” “Processes of Perception” and “Contemporary Folk Cultures”) or around recognized fields of study not offered under a formal organizational structure at the Colleges (recent examples include ‘Ethnomusicology’ and ‘Movement Science’). Students interested in pursuing an Individual Major should speak with a faculty adviser about the feasibility of the program being contemplated.
Faculty Student Relationships

Adonis Cruz ’16
I came to HWS not knowing what I wanted to do. I had some interests, but chemistry stole my heart when I took the first two semesters of organic chemistry with Associate Professor of Chemistry Justin Miller. He enjoys teaching and was inspirational in helping me through rough patches. I am currently in Professor Miller’s research group and he is a big part of my growth as a chemist. Thanks to his inspiration, I have decided to pursue a Ph.D. in chemistry.

Tamilore Areola ’15
I came to college wanting to major in everything but unable to decide on a major. The mentorship and advice I gained from many of my professors, particularly my adviser, Professor of Philosophy Scott Brophy ’78, P’12 were key components to discovering my desire to attend graduate school for public health and work in the field of national health systems development particularly for my country of Nigeria. Since my first day of Orientation, I was struck by the unparalleled sense of community and the fierce bonds between students and their professors on campus. I took advantage of this bond. From the relationships I built with my professors—through their constant affirmation, understanding and frankness—I learned who I was as a student, an intellectual and a member of the global society. With those discoveries, the answer to the question—what do you want to be when you grow up?—became less impossible.

Learning Communities
At Hobart and William Smith, we believe that what we learn, how we think and the way we live are interconnected. Our goal is to ensure that you quickly become part of our community, develop friendships and are challenged academically.

All first-year seminars are designed to foster those connections; in addition, we offer a limited number of living-learning experiences called a Learning Community to first-year students. Those students who enroll in a Learning Community live together on the same floor of a co-ed residence hall, take two of the same courses and attend lectures and field trips together outside of class. An upperclass peer mentor often also lives on the floor to provide social and academic support.

These living and learning environments focus on shared, active learning, allowing you to develop links between academic courses while also integrating co-curricular experiences with classroom learning to develop common ground and strong bonds with faculty and fellow students. Those students enrolled in a Learning Community tend to achieve higher grade point averages, make friends quickly, forge lasting bonds with faculty members and transition into college life smoothly.

Students choosing to begin a Learning Community experience will be placed in a First-Year Seminar which is linked to a second academic course taken during the fall semester. The Sustainable Living Learning Community spans two semesters. The professors work together to link the courses through common readings, themes and projects.

Pre-Professional Programs
Hobart and William Smith offer a variety of pre-professional programs to help you get started on your way to a career in a specialized field. If you are interested in any of these programs, connect with your adviser as soon as possible to learn about getting involved.

Pre-Health: Students interested in health professions benefit from the guidance of a pre-health counselor, academic adviser and the Health Professions Advisory Committee. The program places students in clinical internships and community service experiences and prepares them to apply for medical school and fellowships. At HWS pre-health advising is individualized. Our small class sizes, high-quality faculty, strength in the sciences, and community of collaborative, diverse and high-achieving students promote strong learning outcomes. Professional schools value our graduates for what they learn at HWS and for our graduates’ records of success in taking on new challenges after college.

Pre-Law: Hobart and William Smith offer extensive counseling for pre-law students throughout their undergraduate years. Almost any major offered through HWS can provide the skills and knowledge to prepare a student for law school, as long as it is supplemented with coursework in disciplines such as political science, economics, history, English or philosophy. Internship programs in Geneva, Washington D.C., Switzerland and New York City give students opportunities at worksites including the U.S. Supreme Court, the United Nations, congressional and senatorial offices, the Federal Trade Commission, lobbying organizations and public interest groups.

Pre-Business: For students interested in business, the liberal arts can be an extraordinarily effective vehicle. Today’s business entrepreneurs and managers need to think creatively to solve problems. The long legacy of successful Hobart and William Smith Colleges’ alumni and alumnae attest to this fact. HWS offers joint degree programs with The Whitman School of Management at Syracuse University; Clarkson University; and the Saunders School of Business at the Rochester Institute of Technology. These programs allow students to complete the requirements for a Master of Business Administration (MBA) degree in one year rather than the usual two or more. A Pre-Business Adviser is also available to help HWS students assess the connection between key business competencies and their interests, values and skills. If you are interested in exploring a career in finance, banking or accounting, email cso@hws.edu to schedule a preliminary appointment with the Pre-Business Adviser.
**Engineering:** The Colleges offer joint degree programs in engineering with the School of Engineering and Applied Science at Columbia University and the Thayer School of Engineering at Dartmouth College. In general, students in these programs spend three years at Hobart and William Smith, and then two years at the other institution. At the end of five years, the student receives a B.A. or B.S. from HWS and a B.S. in engineering from the cooperating university.

**Teacher Education:** The HWS Education Department offers field-based programs leading to certification in childhood education (grades 1-6), childhood and children with disabilities (grades 1-6), art (grades P-12), music (grades P-12), Teaching English to Speakers of Other Languages (7-12), and a number of disciplines at the adolescence level (grades 7-12). The Teacher Education Program is approved by the New York State Education Department. By reciprocal agreement, New York State certification is recognized in most other states.

**Nursing:** HWS and the University of Rochester School of Nursing have established a 4+3 program that provides students a guaranteed seat at the University of Rochester in either the one-year post-baccalaureate program leading to RN licensure or the three-year program leading to nurse practitioner certification. Students apply to this program in the spring of the sophomore year.

For more information about any of these programs, contact your adviser or the Salisbury Center for Career, Professional and Experiential Education at cso@hws.edu or (315) 781-3514.

**With Honors**

“Doing honors” is one of the most academically challenging and sophisticated paths that HWS students can take. Qualified students work closely with a faculty mentor in their junior or senior year to create and complete two or three self-designed independent study courses that concentrate on a single academic idea or theory resulting in a research project, critical paper, or its counterpart in the creative arts (known as the Honors Project).

In addition to the Honors Project, an Honors candidate takes a written examination in the Honors field and an oral examination that covers both the Honors Project and the written examination. Starting and finishing a sustained work allows students to pursue skills and interests at an advanced level and grow as a scholar and person. The educational benefits cannot be duplicated in regular, semester-length courses.

With support from Professor of Political Science Iva Deutchman, Nicholaas Honig ’15 conducted a socio-economic study of Geneva, titled “Coming Apart? The State of Geneva, New York,” by replicating Charles Murray’s study of class division that he wrote about in “Coming Apart,” a work published in 2012. The project examined Geneva through various demographic lenses including rates of marriage, industriousness, honesty, and religiosity and compared these statistics to Murray’s findings on class separation.

**Kaitley A. Wozer ’15** completed an Honors project titled “Viral Bodies: Socially Conscious Bio-Specific Choreography,” with guidance from Professor of Dance Donna Davenport. This interdisciplinary project set out to convey the power of dance as a means of social activism, and aimed to present a movement-based educational dance/event/video that demonstrates the infection process of the human immunodeficiency virus (HIV) in a host T-cell.

**Hannah Bishop’s ’15** Honors project, “Lameness and Lunacy: Deconstructing and Reversing Disability and Mental Illness in Modernist American Fiction,” explored the ways that disability and ability as well as mental illness and “sanity” are constructed in selected “high modernist” works during the period of 1920-1960. Associate Professor of English Anna Credick served as her adviser.

With guidance from Associate Professor of Art History Lara Blanchard, **Katherine Cornell’s ’15** Honors project looked at the political and physical role of gardens in Mughal India from Babur to Shah Jahan. The project, titled “Mughal Gardens and Imperial Patronage: Dynastic Heritage, Political Space, and Symbology from Babur to Shah Jahan,” begins with a brief description of Persian, Timurid, and Mongolian culture, and chronologically looks at how each Emperor used and designed gardens in reference to his antecedents, political circumstances, and contemporary influences.

**The Senior Symposium**

The Senior Symposium allows HWS seniors to present their research and creative projects to the HWS community. The annual Symposium reflects and honors the breadth and depth of the work HWS students are doing across a diverse spectrum of disciplines.

The Symposium, sponsored by the Center for Teaching and Learning, is an opportunity for students, faculty, and staff to come together in celebration of academic rigor, power, and possibility inherently present in a HWS education, and it is an important part of the HWS education in and of itself.

Leading up to the Symposium, HWS seniors can participate in a series of workshops and skill-building sessions about public speaking and abstract-writing that can help them pull together high-level presentations while learning important skills that will serve them in their future careers.

In 2015, the seventh annual Senior Symposium included presentations by 147 HWS seniors on a diverse range of topics.

For more information, please visit: www.hws.edu/academics/ctl/senior_symposium.aspx.
Hobart and William Smith sponsor a variety of opportunities for students to interact with national and international figures, engaging the leading thinkers of the day in interesting and thought-provoking conversations about everything from politics and world events to career opportunities. Recent visitors to campus have included Emmy-award winning writer, producer and director Brad Falchuk ’93, L.H.D.’14, Harvard Professor of Public Service, best-selling author, CNN senior political analyst and trusted adviser to four U.S. Presidents, David Gergen L.H.D.’15, and Savannah Guthrie L.H.D.’12, co-host of NBC’s Today Show.

Below is a list of just some of the speakers who visited campus during the 2014–2015 academic year:

- Robyn Ochs, educator, speaker, award-winning activist, and “professional bisexual.”
- Janet Halley, Royall Professor of Law, Harvard Law School.
- Daniel Max, staff writer at The New Yorker and best-selling author.
- Svante Myrick, Mayor of Ithaca, N.Y., who in 2012 was sworn into office as the city’s youngest mayor and first mayor of color.
- Latif Bolat, Turkish musician.
- Mirta Yáñez, Cuban author, professor at the University of Havana.
- Andrew Ross, social activist and Professor of Social and Cultural Analysis at New York University.
- Neal Conan, “Talk of the Nation” host, and “Political Junkie” Ken Rudin brought the “Political Junkie Road Show” to campus for the 2014 election season.
- Ellen Ginsberg P’15 visited campus to discuss her career as vice president, general counsel and secretary of Nuclear Energy Institute’s deputy general counsel.
- William A. Galston, political theorist and writer.
- Victoria Reggie Kennedy, legal strategist, financial attorney, and wife of the late Senator Kennedy.
- Mary Matalin P’17, author, television and radio host, and political contributor, and James Carville P’17, L.H.D.’13, political commentator, media personality and a prominent figure in the Democratic Party.
- Dr. Susan Brison, expert on sexual violence, professor and chair of the Philosophy Department at Dartmouth College.
- Michael Kimmel, leading researcher and writer on men and masculinity, distinguished professor of Sociology and Gender Studies at Stony Brook University, director of the Center for the Study of Men and Masculinities at Stony Brook.
- Elizabeth Frawley Bagley, top adviser with the U.S. Department of State and former U.S. Ambassador to Portugal.
- Nancy L. Zimpher, chancellor of the State University of New York, the country’s largest comprehensive system of higher education with 463,000 students.
- Anthony Nocella II, senior fellow of the Dispute Resolution Institute at the Hamline Law School, professor of education and justice studies, and a nationally recognized leader on the topic of the school to prison pipeline, disability pedagogy, and academic repression.
- Adrian Castro, poet, performer, and interdisciplinary artist.
- John Feffer, co-director of the Institute for Policy Studies in Washington, D.C.
- George Ellenbogen, Montreal-born poet.
- Morten Boås, Professor at the Norwegian Institute of International Affairs.
- Cristina García, Cuban-born American novelist and journalist.
- Ian Taylor, Professor in International Relations, University of St. Andrews.
- Steve Curwood, the host and executive producer of Living on Earth, Public Radio International’s environmental news show.
- Sabrina Butler and Kirk Bloodsworth, Death Row Exonerees.
- Kevin Breel, stand up comic and mental health activist.
Featured Speakers

- **Hillary Rodham Clinton**, Former U.S. Secretary of State
- **Cornel West**, Author, Civil Rights Activist, and Princeton University Professor of Religion
- **Olympia Snowe**, Former U.S. Senator from Maine
- **Chuck Todd**, Chief White House Correspondent and Political Director for NBC News
- **Gwen Ifill**, Moderator and Managing Editor of “Washington Week”
- **George Stephanopoulos**, Co-anchor of “Good Morning America” and Chief Political Correspondent for ABC News
- **Grover Norquist**, Founder and President of Americans for Tax Reform
- **Georgia Congressman John Lewis**, Civil Rights Movement Leader
- **Savannah Guthrie, L.H.D. ’12**, Co-host of NBC’s Today Show
The Warren Hunting Smith Library

The Warren Hunting Smith Library is home to well over a quarter of a million volumes in all disciplines as well as personal and group study rooms and classrooms.

Professional reference librarians guide campus researchers to print and electronic resources and conduct a vigorous program of course-related research instruction in first-year through upper-level courses and for the Honors program throughout the year.

The online catalog provides access to the Colleges’ print, video and electronic holdings as well as electronic reserve materials for classes. A wide range of web-based resources are available through the Library’s webpage, including electronic-text databases, websites and connections to other library catalogs. Through cooperative agreements with a network of local and national libraries, students and faculty members use inter-library loan services to gain access to a vast array of additional materials.

The Library is home to several special collections, including the Hobart and William Smith archives, which safeguards many primary research materials including the official Colleges archives and collections of rare books, manuscripts, photographs, local history materials and artwork.

The Rosensweig Learning Commons

This state-of-the-art facility combines services and staff from the Library, Information Technology Services and the Center for Teaching and Learning to create a cohesive environment that supports complex learning, deep exploration and rigorous intellectual pursuit. The Rosensweig Learning Commons has transformed the Library into a space that uses technology to advance formal and informal instruction as well as individual and group research. Students and faculty now have a single site for research and collaboration, mediated by instructional technology, and designed to promote the skills of information fluency.

The Rosensweig Learning Commons reaffirms the Library as the heart of our academic community, where learning takes place in a complex environment of print and electronic resources that cultivates the research and technical skills for lifelong learning. The space has more than 130 computers with the availability of both Mac and Windows platforms, including a 24-hour area. From lounge chairs to tables, some of the pieces of furniture are wired for power and network connectivity so that students can flexibly move from space to space with laptops.

Information Technology

The HWS IT Services Support Center, located in the Rosensweig Learning Commons, offers a full-service Help Desk. The Help Desk services all on-campus technologies from computers to audio-visual support of multimedia devices in classrooms and public spaces. The Help Desk also assists students in using and accessing on-campus software and learning tools. All students are provided an email account and storage space on the Colleges’ server. The Help Desk can assist with any setup or use of these resources. Additionally, the Help Desk supports student-owned machines and provides all diagnostics at no charge. There are nominal fees for some repair and installation services.

Owning a computer is not a necessity at HWS, although it is helpful. If you opt not to bring a computer, there are multiple computer labs available in the Warren Hunting Smith Library and in other academic buildings. Labs are open throughout the day, and there is an all-night study area in the Library, giving students computer access 24 hours per day during the semester.
If you decide to bring your own computer, Hobart and William Smith is a wireless campus. All residence halls, academic buildings and outdoors spaces have fast, secure access to the network.

Additionally, the Help Desk sells some software at discounted rates, per licensing agreements with vendors. Please feel free to contact the Help Desk for a full list of software and prices.

If you choose to purchase a computer, please keep the following in mind:

**Recommended Software Configuration:**
- Operating system – Windows 7 or 8 or Apple Macintosh OS X 10.8 or later
- Productivity – Microsoft Office 2013 (PC) or Microsoft Office 2011 (Apple)
- Software may be ordered through the Help Desk at a substantial educational discount. Contact the Help Desk at helpdesk@hws.edu or 315-781-4357.

**Recommended Accidental Damage Protection:**
- Warranty – 3 or 4 year parts and labor

**Recommended Minimum Configuration for Architectural Studies Students:**
MacBook (recommended) or PC laptop with a dual-core processor and at least 4 GB RAM and a 500 GB hard drive.

Suggested additional software: Adobe Suite (specifically Photoshop, Illustrator, and InDesign). Software may be purchased from https://hws.onthehub.com at an educational discount. Contact the Help Desk at helpdesk@hws.edu or 315-781-4357 with any questions.

**Computer Setup:**
It is our expectation that if you bring a computer to campus, you are responsible for:
- Reading and understanding all manuals provided by the manufacturer
- Performing a basic computer setup
- Providing all system restoration media and keeping them in a safe place
- Meeting minimum campus standards for connection to our network (see above)
- Running an up-to-date anti-virus application on your computer
- Connecting personal printers via USB cable, not via Wi-Fi or wired Network as they can degrade our Wi-Fi network performance for all users.
- Not installing wireless routers – they are not permitted on campus as they degrade our Wi-Fi network.

IT Services offers a variety of part-time employment opportunities for students. For more information regarding student computer recommendations or about working for IT, please contact the HWS Help Desk at helpdesk@hws.edu.

**The Center for Teaching and Learning**

At the Center for Teaching and Learning (CTL), we believe that in order to create, innovate, inspire, and lead lives of consequence, our journeys begin with four cornerstones: we engage in our own learning processes in order to accomplish the goals we set so that we can empower ourselves and others and enrich our lives as learners and teachers.

CTL programs promote critical engagement and reflection on teaching and learning in pursuit of the Colleges’ commitment to excellence, equity, innovation, and engaged citizenship. We view both teaching and learning as collaborative processes that value diversity of learning, teaching and disciplinary styles. Our student enrichment programs are collaborative, peer-to-peer opportunities that are designed to help students become independent and engaged critical thinkers who are ready to succeed in college and beyond.

The Teaching Fellows Program provides peer-to-peer, content-based support for students in 10 academic departments: Anthropology/Sociology, Art History, Architectural Studies, Biology, Chemistry, Computer Science, Economics, French and Francophone Studies, Philosophy, Physics, and Spanish and Hispanic Studies. Teaching Fellows are nominated by faculty in their department and work closely with faculty to support students.

For writing support, students can make one-on-one appointments with CTL Writing Fellows. Writing Fellows are trained peer facilitators who work with all students at any stage of their writing process (from brainstorming to drafting to revising) for any academic paper, study abroad essay, or internship or graduate school application. Writing Fellows are not editors or proofreaders; instead, they work with students on development and structure in ways that help students become more confident, conscientious, and effective writers.

The Center for Teaching and Learning’s Q Fellows Program is designed to enhance student learning around the quantitative reasoning requirement at HWS. The Q Fellows work with students individually and in small groups to solve problems involving quantitative reasoning, algebraic processing, and logic skills. Q Fellows work across disciplines and are able to work with students on material through Calculus II.

The CTL also offers a Study Mentor Program to help students with organization, time management, and general study skills. Study Mentors are peer facilitators who help first-year students make the transition from high school to college and help all students adjust to increased course workloads throughout students’ college careers.

For students in courses that are not supported by the Teaching Fellows, Study Tables provide content-based support to students who wish to improve their understanding in a particular course. Study Tables are group sessions led by faculty-nominated student facilitators through which students can access small-group learning support. Study Table facilitators help students take control of their learning. They guide students’ learning through questioning and with a group process, and maintain contact with course professors throughout the semester.
The CTL is open Monday – Friday and our student support services are available Sunday through Thursday. Appointments can be made and schedules viewed on TutorTrac as well as the CTL webpage.

In addition, the CTL offers a variety of resources for students preparing for class presentations or academic fellowship interviews.

For more information about the Center for Teaching and Learning, please visit www.hws.edu/academics/ctl or contact the CTL at (315) 781-3351 or ctl@hws.edu.

**Writing Colleagues**

Writing Colleagues (WC) are specially trained students from a diverse range of majors who are interested in writing and supporting other students in their writing process. A WC is both a colleague to the professor (by assisting in writing assignment design or discussing writing strategies) and a colleague to students (by talking with them about drafts and working through assignments). WCs are placed in specific courses, often a first-year seminar; if there is a WC associated with your course, you’ll meet with the Colleague on a regular basis to discuss multiple drafts of your written work for the course. This peer-to-peer program is a unique service provided to Hobart and William Smith students, and most students find that a WC helps them significantly improve their writing skills in a friendly, low-stress setting.

The Writing Colleagues program is selective, and acceptance is based on an application process and interview. Upon acceptance to the program, WC complete the Writing Colleagues seminar, a full-credit semester-long training seminar in composition theory. For more information or to apply for the program, contact the Writing Colleagues Program Director, Ben Ristow at bristol@hws.edu.

**Disability Services**

Hobart and William Smith Colleges cultivate an inclusive and supporting learning community that values the diverse learning styles of our students. The Office of Disability Services in the Center for Teaching and Learning (CTL) is committed to providing students with disabilities access to HWS programs and activities. We strive to provide the appropriate individualized accommodations necessary for students with disabilities to succeed. We seek to promote academic achievement and extracurricular involvement, and to help students take full advantage of the opportunities available at HWS.

To become eligible for disability-related accommodations, students must self-identify and submit appropriate documentation of disability to the Disability Services Office in the CTL. Following the documentation and registration process, students with disabilities meet at the beginning of each semester with the Coordinator of Disability Services to develop an accommodation plan for that semester. As a result of these meetings, students are supplied with an individualized letter for each of their instructors, outlining the disability-related accommodations appropriate in that course for that semester.

In addition, the student club Eye to Eye, a chapter of the national Eye to Eye organization, matches interested HWS students and Geneva Middle School students with learning disabilities in an arts-based mentorship program. The chapter at HWS has been lauded for being one of the most vibrant and successful across the country and for our participation in Disability Awareness Month. Having an Eye to Eye chapter on campus has created a connected and empowered community of students with LD/ADHD, which benefits the entire community with a visible diversity.

To learn more about accommodations for students with disabilities at HWS, please visit the Disability Services website at www.hws.edu/disabilities or contact David Silver at (315) 781-3351 or ctl@hws.edu. To learn more about Eye to Eye at HWS, please visit: www.hws.edu/academics/ctl/eye_to_eye.aspx.

**Academic Opportunity Programs**

Academic Opportunity Programs, which includes the Arthur O. Eve Higher Education Program, are special programs designed to provide broad and varied educational experiences to capable students who, due to academic under-preparation and limited financial resources, might otherwise not have an opportunity to attend college.
Students accepted to the Colleges through the Academic Opportunity Programs Office attend the HWS Summer Institute, a five-week intensive summer program that includes courses in college writing, geoscience, the humanities, analysis of film and study skills for college success.

The Summer Institute sets the foundation for making the successful transition into HWS through academic preparation in essential skills necessary for college success, and building identity and community as new college students.

Students enrolled in Academic Opportunity Programs have access to a full-need financial aid package. Aid is provided through a combination of grants, loans and work. First-year students also receive assistance in purchasing their books and supplies.

In addition to financial aid, the program also provides support services for students, including regular academic, personal, financial and career counseling designed to help students successfully complete their program of study at Hobart and William Smith Colleges.

During counseling sessions, academic work is reviewed and discussed to ensure that the student is effectively using the skill sets learned over the summer. When necessary, the staff also works closely with students to make them aware of other appropriate campus resources, such as the Counseling Center, Global Education, Career Services, the Center for Community Engagement and Service Learning, the Deans, faculty advisers, Financial Aid and the Center for Teaching and Learning.

Undergraduate Research

Many HWS students apply their classroom knowledge to the outside world through field research in their chosen major or minor area. Hobart and William Smith’s unique location in the heart of the Finger Lakes region allows for a wide range of research options. Many students complete an independent study and/or Honors Project, and many present the results of their work at local, regional or national meetings.

Most semesters, students studying the natural and physical sciences are actively engaged in a research or field study project. They complete their fieldwork in state-of-the-art facilities on campus, with local health-care practices, with the Finger Lakes Institute (FLI), with local environmental organizations or in our superb outdoor laboratory, which includes Seneca Lake and our own Hanley Biological Field Preserve located 15 minutes from campus.

Students studying the social sciences are given opportunities to conduct fieldwork starting as early as the first semester. Some recent projects have included a study of grassroots activism and school reform in Rochester, N.Y., and research about the master plan for parks of Geneva, N.Y.

Students in the humanities and the arts are also encouraged to pursue an area of interest whether through in-depth study of a particular artist or undertaking a significant artistic project of their own. Recent examples include writing a play and creating a series of surrealist paintings.

The HWS Summer Research Program allows students to work individually with a faculty member on a research project over an eight-week period either on campus, at the New York State Agricultural Experiment Station or in the Audubon Seabird Restoration Project. Students generally receive a stipend and housing. This is a wonderful opportunity for students to concentrate on a focused research topic with close mentorship from faculty members. The application process for this competitive program begins in January.

The Finger Lakes Institute

The Finger Lakes Institute (FLI), founded in 2004, is dedicated to the promotion of environmental research and education about the Finger Lakes and surrounding environments. In collaboration with regional partners and state and local government offices, the Institute fosters environmentally-sound development practices throughout the region and disseminates accumulated knowledge to the public.

The goals of the FLI are to advance and coordinate scientific research about the Finger Lakes environment; provide interdisciplinary training for the next generation of environmental researchers, educators, and policy makers; enhance understanding of environmental issues by regional policy makers and the public; promote models that integrate economic, environmental, and social impacts of specific economic development strategies; and create and disseminate educational resources and opportunities.

The Institute is a great resource for students interested in aquatic sciences, environmental studies, community development, and public outreach. There are a number of different student opportunities at the FLI each semester including internships, independent studies, and volunteer projects. In addition, at least four summer research students are supported by the FLI Endowment every summer.

Additionally, FLI hosts a wide range of programs open to the HWS community and general public, including evening lectures, symposia, exhibits, conferences and public service events.

Some recent events include campus talks by sustainability experts David Orr and Steve Curwood, a rotating art exhibit highlighting the Finger Lakes natural environment, K-12 teacher training events focused on citizen science and water quality, symposia addressing invasive species, a series of events focused on local food at the HWS Fribolin Farm, and an ongoing sustainable community development lecture series.
The President’s Forum

The 2014-2015 series focused on a variety of timely topics, including civic engagement, sexual violence, education and politics. Guests included:

- Neal Conan, “Talk of the Nation” host, and “Political Junkie” Ken Rudin brought the “Political Junkie Road Show” to campus for the 2014 election season;
- William A. Galston, political theorist and writer;
- Victoria Reggie Kennedy, political theorist and writer;
- Mary Matalin P’17, author, television and radio host, and political contributor, and James Carville P’17, L.H.D.’13, political commentator, media personality and a prominent figure in the Democratic Party;
- Dr. Susan Brison, expert on sexual violence, professor and chair of the Philosophy Department at Dartmouth College;
- Michael Kimmel, leading researcher and writer on men and masculinity, distinguished professor of Sociology and Gender Studies at Stony Brook University, director of the Center for the Study of Men and Masculinities at Stony Brook;
- Elizabeth Frawley Bagley, top adviser with the U.S. Department of State and former U.S. Ambassador to Portugal;
- Nancy L. Zimpher, chancellor of the State University of New York, the country’s largest comprehensive system of higher education with 463,000 students.

The Fisher Center for the Study of Women and Men

The Fisher Center brings together faculty, students and experts in gender-related fields to foster mutual understanding and social justice in contemporary society.

Established in 1998, the Fisher Center supports curricular, programmatic and scholarly projects that address the question: How do we more clearly realize, through our educational program, scholarship, and presence in the larger community, our democratic ideals of equity, mutual respect, and common interest in relations between the genders? To this end, the Fisher Center sponsors a Faculty Fellows Research Seminar and a Speaker Series that brings visiting speakers to campus. The Fisher Center also offers a Pre-doctoral Fellowship. The Pre-doctoral Fellow offers a course for students each term.

Past President’s Forum Speakers

Over the past 15 years, The President’s Forum Series has welcomed some of the most important and recognizable politicians, intellectuals and social activists to campus, including:

- Hillary Rodham Clinton
- Howard Dean
- Dr. Wangari Maathai
- Cornell West
- Sam Donaldson
- Bairbre de Brún
- Michael Dukakis
- George Stephanopoulos
- Ralph Nader
- Gwen Ifill
- Andrew M. Cuomo
- David Dinkins
- Jonathan Kozol
- Carol M. Browner
- Michael Elliott
- Joe Solmonese
- Tara Wall
- Adam Nagourney
- Dr. Anthony Cortese
- Michael Arcuri
- Nancy Soderberg
- George McGovern
- Kerry Kennedy Cuomo
- Eric Liu
- Ray Burghardt
- Dee Dee Myers
- Grover Norquist
- Jim Hightower
- Helen Thayer
- Nancy Soderberg
- George McGovern
- Alan Keyes
- Bishop Gene Robinson
- Judy Shepard
- Amanda B. Lovins
- Eleanor Clift
- Alan Khazei
- Women of SNCC: Judy Richardson, Betty Garman Robinson, Dorothy M. Zellner
- Jamal Simmons
- Cecile Richards
- Rev. Dr. Marvin A. Mcickle
- Christopher Howard
- Svante L. Myrick
- Cleveland L. Sellers Jr.
- Gus Schumacher
- Todd S. Purdum
- Dr. Kathy Platoni ’74
- Victor Simpson ’63

The Center was endowed with a significant gift from Emily and the late Richard Fisher, whose son Alexander graduated from Hobart College in 1993. At the intersection of the Colleges’ coordinate history and academic trends in the study of gender, the Fisher Center focuses its efforts each year on an interdisciplinary, gender-based research theme. The theme for 2015-2016 is Gender, Climate, and the Anthropocene. The Fisher Center welcomes student projects and ideas that explore this theme. For more information, visit the Fisher Center website: www.hws.edu/academics/fisher_center/index.aspx or contact the Director, Professor of Political Science Jodi Dean at jdean@hws.edu.

Featured Speakers

HWS students meet with and hear from international speakers throughout the semester during annual and special events.

Convocation: Convocation officially kicks off the academic year by bringing together faculty, staff and students to hear notable speakers who set forth the tone and theme for the academic year. Past speakers have included former Secretary of State Madeleine K. Albright, Congressman John Lewis, CNN’s Chief National Correspondent John King, Peace Corps Director Aaron S. Williams and actor Christopher McDonald ’77, L.H.D.’13.

Commencement: Commencement is the annual celebration of students who’ve completed degree requirements in the past year. Recent Commencement speakers who have offered their reflections and advice for the future include feminist icon Gloria Steinem, NBC’s Savannah Guthrie, Emmy-award winning writer, producer and director Brad Falchuk ’93, L.H.D.’14, and Harvard professor, author, CNN senior political analyst and trusted advisor to four U.S. Presidents, David Gergen L.H.D.’15.

The Elizabeth Blackwell Award: The Elizabeth Blackwell Award, given to women whose lives exemplify outstanding service to humankind, is named for Dr. Elizabeth Blackwell, the first woman in modern times to receive the Doctor of Medicine degree. Blackwell earned her degree in 1849 from Geneva Medical College, Hobart College’s precursor institution. Hobart and William Smith Colleges confer The Elizabeth Blackwell Award whenever a candidate of sufficient stature and appropriate qualifications is identified. The first award was given in 1958, and most recently in 2015 when it was awarded to Dr. Janet L. Yellen, chair of the Board of Governors of the Federal Reserve System. Other notable recipients include, The Most Reverend Doctor Katharine Jefferts Schori, presiding bishop of the Protestant Episcopal Church in the United States of America, former Secretary of State Madeleine K. Albright, Supreme Court Justice Sandra Day O’Connor, Nobel Peace Prize laureate Dr. Wangari Maathai Sc.D.’94, P’94, P’96, professional tennis legend Billie Jean King, Special Olympics Founder Eunice Kennedy Shriver and anthropologist and author Margaret Mead.
Salisbury Center for Career, Professional and Experiential Education

At Hobart and William Smith, career planning isn’t only for seniors; instead you can begin to understand your capabilities and explore your interests as soon as you arrive on campus.

Through a carefully cultivated career development plan called Pathways, you’ll discover your interests, explore related career fields, participate in one (or more) of the literally thousands of available internships or entering the workforce. If your goal is to continue your education, the staff will help you prepare for graduate-level exams, write a personal statement and look into financing options. If you plan to apply for fellowships, the Fellowships Adviser can help you complete applications, gather letters of reference and prepare for interviews. And, if you’re looking for your first job, you’ll get the help you need preparing your professional resume, practicing interview techniques, identifying opportunities and learning how to accept, decline and negotiate offers.

In addition to career-focused support, all entering first-year students who successfully complete the Pathways program will be guaranteed an internship and a stipend to support it if it is unpaid. The Charles H. Salisbury Summer International Internship Stipend also provides financial support of $20,000 each for three students interested in pursuing an international internship experience. By supplementing classroom education with internship experience, students gain a practical understanding of the demands and rewards of future careers. All rising sophomores, juniors and seniors enrolled at HWS are eligible to apply to receive an award.

By taking advantage of all of the excellent resources made available through the Salisbury Center for Career, Professional and Experiential Education, you’ll have the clarity to articulate and realize your goals by the time you graduate. HWS alumni go on to graduate school, law school and medical school. They win Fulbrights and Rhodes Scholarships. They are pioneers in business, the arts, the sciences and nonprofits. If you aspire to a similar future, consider enhancing your HWS experience with a visit to the Salisbury Center for Career, Professional and Experiential Education soon after your arrival on campus. They’ll set you off on the path to success.

If you’d like more information about available programs or have specific questions about the Salisbury Center for Career, Professional and Experiential Education, contact cso@hws.edu or (315) 781-3514.

HWS Students Interned Where?!?

According to experts, 65% of all jobs come from internships or networking opportunities. In the Salisbury Center for Career, Professional and Experiential Education, the staff works extensively with our alum and parent groups to develop career, internship and networking opportunities for HWS students at companies all over the world, including:

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Centennial Center for Leadership

Established in 2008 in honor of the William Smith centennial year, the Centennial Center for Leadership (CCL) is an interface for the study of leadership and leadership development at Hobart and William Smith Colleges. The CCL is deeply invested in developing leaders who are innovative problem-solvers in local and global communities.

CCL’s core model includes four focus areas: leadership development, entrepreneurial leadership, global leadership and community leadership. Embedded in the ethos of the Colleges, these specialty areas are uniquely fostered by a liberal arts environment.

1. Leadership Development: CCL encourages participants to study leadership as they practice it. We offer a two-prong approach, which is characterized by academic enrichment and applied engagement. One of our signature models is Leading Self, Leading Others and Leadership in Action.

2. Entrepreneurial Leadership: Entrepreneurs are drivers of innovation and leaders are the primary force behind positive change. Together, entrepreneurial leaders have the potential to power sustainable solutions to our most challenging problems.

3. Global Leadership: Global leaders are change agents engaged in influencing international communities towards shared visions and common goals. Their work is shaped by a global context that is characterized by multiplicity, interdependence, ambiguity and steady flux.

4. Community Leadership: Community leaders are driven by a desire for positive social change. Based on the values of equity, service and social justice, these leaders cultivate partners, harness assets and create sustainable solutions to community-identified needs.

Each year, the CCL offers an array of learning initiatives designed to offer an interdisciplinary approach to academic enrichment and applied learning. Programs include:

- **Leadership Institute:** Leadership Institute (LI) is a two-and-a-half day professional conference experience that builds leadership. LI provides 30 different concurrent sessions as well as reflective home group meetings that build community and assist students with the development of an individual action plan.
- **Discovery Series:** The Discovery Series challenges students to think critically about their own leadership development through interactive, skill-driven workshops led by faculty, students and staff facilitators.
- **IdeaLab:** Students submit a brief proposal that outlines an idea for a product, service or organization. Top ideas are selected to join a six-week accelerator program designed to develop ideas. At the end of the six weeks, lab participants resubmit their proposals for a chance at start-up funding from a pool of $3,000.
- **Innovation Academy:** The Innovation Academy is an intensive five-day training in entrepreneurial leadership concepts. Students work closely with a variety of consulting experts in a series of workshops designed to further his or her entrepreneurial idea.
- **The Stu Lieblein ’90 Pitch Contest** is an entrepreneurial competition that helps one student bring his or her big idea to life. Students interested in participating in The Pitch are supported at every stage of the entrepreneurial process, from idea generation to implementation. The winner receives up to $10,000 toward transforming his or her idea into reality.
- **Beyond Borders:** A semester-long academic partnership with the Stellenbosch University’s Frederik Van Zyl Slabbert Institute for Leadership Development, Beyond Borders teams HWS students and faculty with South African counterparts to collaborate on UN Millennial Development Goals.
- **Leadership Cafés:** Designed to be unrehearsed and uncensored, the Leadership Café features a different leader who is asked to chronicle the personal challenges, professional dilemmas and various life experiences that have shaped their path and perspective. One student leader is selected to interview the features Café leader around a compelling topic.
- **Student Advisory Board:** As the CCL continues to grow student voice is critical to our planning, mission and efforts to impact campus and the surrounding community. The Student Advisory Board (SAB) provides input for strategic planning, selects applicants for the HWS Leads program and helps craft student-centered programming.
- **Fellowships:** Each year, the CCL offers financial support to innovative student leaders in the form of fellowships. The award for the Centennial Fellowship is up to $5,000. The Global Leadership Fellowship is up to $3,000 and the Cohen Fellowship is up to $1,500.
• **Global Leadership:** The CCL is developing new programs aimed at advancing the Millennium Development Goals through a collaborative project-based initiative between HWS students and international partner institutions.

• **Youth Leadership College:** The HWS Leadership Youth College is a curriculum designed for elementary school leaders. Young leaders from the community participate in leadership sessions that follow the Centennial Center’s signature model of Leading Self, Leading Others, and Leadership in Action.

For more information contact the CCL at (315) 781-4550 or email at leadership@hws.edu.

**Center for Global Education**

While only about 2% of students nationwide study abroad, at HWS nearly 60% do so.

We believe that immersion in another culture is a powerful way of learning, which is why we encourage our students to study abroad during their time at the Colleges, whether the experience is a semester studying Chinese language and culture in Beijing, taking classes at a university in South Africa, or learning French and completing an internship in Belgium.

As many current students will tell you, immersing yourself in another culture often changes how you view yourself and others while expanding your views of who you are and what you can become.

The Colleges provide opportunities for off-campus study by sponsoring a variety of programs in different academic disciplines throughout the world. Sophomores, juniors and seniors in good standing are eligible to apply to experience life in another country through nearly 50 semester-long options and several short-term summer programs.

You must apply for your program of choice about one year in advance, so you should begin considering abroad programs as early as your first semester on campus. Consult the Center for Global Education website at www.hws.edu/academics/global/ for specific program details about academic focus, accommodations, eligibility and approximate costs.

If you have any questions, contact the Center for Global Education at (315) 781-3307.
Community Engagement and Service Learning

At Hobart and William Smith Colleges, a liberal arts education is more than a major and a minor; it’s about becoming a person who has the experience and skills to be an engaged leader.

The Center for Community Engagement and Service Learning connects students with the greater community and then provides opportunities to build the skills necessary for active citizenship through a variety of on- and off-campus events, which range in commitment from a Saturday afternoon to once a week or full time internships over the summer at local non-profit agencies.

Students take service-learning classes ranging from the “Economics of Caring” to “Introduction to Sociology” and “Morality and Self-Interest,” working 2-3 hours weekly with organizations that address important social justice issues. Students also have the opportunity to complete a community-based research project during their junior or senior year. These projects are sustained, semester-long commitments dedicated to the exploration of local challenges and opportunities in conjunction with a community partner. For example, Alex Abel ’13, Nate Weiss ’14 and Christina Biasiussi ’13 teamed up on a sustainable community development project, working with a steering committee of local property owners and city officials to create a plan to renovate, invigorate and update an area of downtown Geneva. The aim was to increase appeal to local citizens, students and tourists aesthetically that will draw them to a social outdoor atmosphere, bring in more business and contribute to developing a sense of community.

Throughout your time at HWS, you’ll connect the classroom to the community and cultivate the leadership skills to make a difference. Maybe you’ll travel to North Carolina or Virginia for an ‘Alternative’ Spring Break, lead an America Reads team of elementary school tutors or help build a house alongside the future homeowners with Habitat for Humanity during Pre-Orientation. Perhaps you’ll intern with Summer of Service or become a Big Brother or Big Sister, join a local not-for profit board of directors, or organize a fundraiser that supports cancer research. The Geneva 2020 initiative brings every local second, sixth, and ninth grader to campus to promote college and career readiness goals. HWS students are a vital component to the success of this program and contribute to the vitality of our important campus and community relationship. Whatever your involvement, you’ll further develop the kind of character that will act as a compass for life and cultivate the skills to lead a life of consequence.

If you’d like more information about short-term community service or on-going civic engagement opportunities available through HWS, contact the Center for Community Engagement and Service Learning at serve@hws.edu or (315) 781-3825.

Community Service

During Orientation weekend, you’ll join your peers and upperclass mentors to work on a community service project at one of more than 25 sites in the Geneva and surrounding communities. Recent Orientation service projects have included assisting staff at the Geneva Community Center, clearing brush at the Kashong Conservation Area, distributing school supplies to local youth as they prepare for the start of a new academic year, and working alongside neighbors of one of the 11 unique neighborhoods in the City of Geneva.

This morning of service is an important introduction to the community as well as a way to demonstrate the importance of engagement on campus. In fact, that ethic is so deeply engrained in our community that it even has a name: The Geneva Partnership.

Offering a helping hand, many Geneva community members and HWS faculty and staff members work side-by-side with incoming students each year, getting into the spirit of service and showing their commitment to the community, too.

Giving Back While Earning College Funds Through a Federal Work Study Program

Students who are federal work study eligible have a unique opportunity to make money while giving back to the Geneva community through America Reads and America Counts.

America Reads tutors work one-on-one and in small groups on reading skills with students from six local elementary schools, while America Counts tutors work with Geneva Middle School students on basic computation and math skills.

Tutors, who typically make a yearlong commitment to the program, need no previous teaching experience, although students who are interested in America Counts should be proficient in advanced math. Transportation to the school sites is provided.

Hobart and William Smith were recently ranked 12th in the nation among those institutions that support community initiatives through federal work study. Also in support of a federal initiative, HWS is one of only 100 colleges that matches a part of the AmeriCorps education voucher when applied to tuition.
LIVING AT HWS
Residence Life

First-year students are housed in double, triple or quad rooms in co-ed and single-gender buildings across campus. You cannot request a residence hall or roommate during your first semester, but upperclass students select rooms and roommates through a lottery process during the spring semester in preparation for the upcoming academic year.

Whether you live on a co-ed floor or in a single-gender residence, you’ll be provided with a desk, chair, dresser, closet or wardrobe and bed as well as window shades. The beds are elevated so that you can store items under them, but you can also request that your bed be lofted (lifted about 6 feet off the ground, like the top bunk of a bed). Once the bed is lofted, you could put your desk or dresser under it to save space. We recommend extra long twin sheets.

Each first-year residence hall also houses Resident Assistants (RAs). This team of peer leaders is charged with developing a sense of community in the residence halls. The RAs plan fun and informational events throughout the year, like pumpkin carving at Halloween or discussions about social justice. They are trained to field questions on any issues, including personal, academic and student life concerns. You can ask them about pretty much anything; if they can’t help, they’ll be able to direct you to someone who can.

The Office of Residential Education takes a variety of factors into consideration when assigning first-year students to a residential community. While not all preferences can be met, preferences about substance-free lifestyle communities, same-sex or co-ed residence halls and Learning Communities are all taken into consideration; typically, students live near other students in their First-Year Seminar.

Though most residence halls and homes have a small kitchen area, each student is allowed a small mini-fridge rented from the Refrigerator Leasing Company at (607) 431-9525.

All students are issued the HWS OneCard, a multi-purpose identification and debit card that provides a single source of access to a variety of campus and off-campus services.

Packing for College

YES
To Pack
• alarm clock
• athletic clothes or equipment
• batteries
• backpack
• bike
• bulletin board
• calculator
• calendar
• clothes hangers
• coins (quarters for laundry)
• computer
• desk supplies (tape, stapler, etc.)
• dictionary and thesaurus
• fan
• flashlight and batteries
• lamps - no halogen or octopus lamps

NO
Not To Pack
• laundry bag or basket & detergent
• mugs, glasses, cups, silverware
• network cable
• pencil sharpener
• phone
• pictures or posters
• pillows and pillowcases
• poster putty
• power cord for computer
• radio or stereo
• raincoat/ umbrella
• sheets, blankets and comforters
• single-serve coffeemaker (like Keurig brand) Must have automatic shut off.
• surge protectors (UL-listed only)
• toiletries basket or bucket
• towels
• trash bin
• winter clothes (scarves, hats, gloves, boots, coats)
• Large refrigerators (above 3 cubic feet)
• Fireworks/ pyrotechnics
• Building lofts and other wood structures
• Firearms and/or weapons (including air guns, bb guns, paintball guns, pistols, knives, etc.)
• Any pet that is not a fish
• Any fish tank more than 10 gal.

This list is a guide; it is not all-inclusive. If you are unsure about a specific item, please contact Res Ed resed@hws.edu or (315) 781-3880.
Eating at HWS
At Hobart and William Smith, all students are required to have a meal plan. Meal plans are for use in Saga Dining Hall, located in Scandling Campus Center, which offers breakfast, lunch and dinner every day.

You’ll have a variety of choices at each meal, from the salad bar and delicious healthy entrees to pizza, and fresh-baked desserts. Dining Services also offers several vegetarian and vegan options at each meal, and the staff is willing and able to accommodate students with special dietary requirements, at our Simple Servings station, or by working directly with our culinary team and executive chef.

In addition to Saga, there are three other on-campus eateries — the Café, Cellar Pub and de Cordova Café — where you can use cash, snack money or one-swipe meals to score a fresh-made taco lunch, a delicious smoothie, a late night quesadilla or a variety of salads, cold sandwiches, fresh-baked pastries, snacks and Starbucks beverages.

First-year students must select a Basic, Silver, or Gold meal plan. You can add additional snack money to your account at any time during the year by visiting the kiosk at the entrance to Saga Dining Hall, calling (315) 781-4018 or submitting a deposit. Students can add snack money to their account by emailing addsnack@hws.edu. Please include the amount you would like to add and your Student ID number. Students and parents may also add snack money in $25 increments through our e-commerce website at hwsdining.sodexomyway.com/shop/newproducts. Snack money is nonrefundable and must be used by the end of the academic year. Students who wish to change their meal plan may do so on myResEd (housing.hws.edu). Reductions to meal plans are accepted through the second week of class each semester.

If you have questions about dining on campus or special dietary needs or restrictions, don’t hesitate to contact Dining Services at (315) 781-3092.

Student Activities
At Hobart and William Smith, learning doesn’t stop at the classroom door. As you meet people, join clubs and start to craft your HWS experience, you will become a part of a community that never stops thinking, never stops learning and never stops questioning.

There are more than 100 student groups at HWS that address a broad range of interests, including politics, performing and studio arts, community service, activism, media and sports. Between club activities, performances and volunteer opportunities, there are many ways for you to explore your interests, have fun and make a difference.

The HWS Involvement Expo, which will be held on Friday, Sept. 4, is a great opportunity to explore what HWS has to offer. During the event, each club has its own table set up on the Quad, and first-year students can meet the club leaders and not only find out what’s planned for the semester, but also how to get involved.

Club activities vary somewhat from year to year in response to student interests, and students are encouraged to start their own club with help from the Office of Student Activities, if a club that covers their interests doesn’t exist. Student Activities is located on the second floor of the Scandling Campus Center.

Fraternity Life
Almost from its foundation in 1822, Hobart College has had a fraternity system. By 1860, Hobart students had discovered the powerful bonds of brotherhood through membership in the Kappa Alpha Society (1844) followed by Theta Delta Chi (1857) and Chi Phi (1860). The 20th century witnessed an explosion of fraternities throughout the nation. At Hobart, three more chapters (still active today) were founded: Kappa Sigma (1935), Delta Chi (1948) and Phi Sigma Kappa (1950). In 1982 Sigma Chi was founded and is currently in a process of re-colonization after a brief hiatus. This year, HWS established a Chapter of Alpha Phi Alpha. Today, these chapters and one colony provide a band of brothers, supporting one another through the rigors of college life, staying active in service to the community and taking on unique leadership opportunities.
### 2014–2015 CLUBS

- Alpine Ski Team
- Anime Central
- Art History Society
- Arts & Design Collective (Formerly Arts Collective/Architecture Society)
- Asian Student Union
- Badminton Club
- Budget Allocations Committee
- Campus Activities Board
- Campus Greens
- Campus Peer Ministries
- Caribbean Student Organization
- Chi Phi Fraternity
- Christian Fellowship
- Coalition for Educational Equity
- College Democrats
- College Experience Outreach
- Colleges Against Cancer
- Comedy and Entertainment Club
- Day of Service
- Debate Team
- Delta Chi Fraternity
- Drop the Mic
- Educational Second Chances Program
- English Country Dancing Club
- Entrepreneurship club
- Eye to Eye
- Film Club
- Geoscience at HWS
- Gluten Free Support Group (Gluten Free Club)
- Habitat for Humanity
- Health Promotions club
- HEAR: Hobart for Equality and Respect
- Her Campus
- Hillel
- Hip-Notiqs Step Team
- Hobart Basketball
- Hobart Club Baseball
- Hobart Club Ice Hockey
- Hobart Club Lacrosse
- Hobart Club Soccer
- Hobart Rugby Football Club
- Hobart Student Government
- HWS Bowling Club
- HWS Cheers
- HWS Chess Club
- HWS Club Tennis
- HWS CrossFit Club
- HWS Electronic Dance Music Club
- HWS Equestrian Team
- HWS Fencing
- HWS Field Hockey
- HWS Free-Ski and Snowboard
- HWS French and Francophone
- HWS Gospel
- HWS Live
- HWS Lookbook
- HWS ORAP
- HWS Republicans
- HWS Rotaract
- HWS Sustainable Foods Club
- HWS Track & Field
- HWS Ultimate Frisbee/Seneca Flyers
- HWS Votes!
- HWS Western Riding Club
- Interfraternity Council
- International Students Association (ISA)
- Investment Club
- Kappa Alpha Society
- Kappa Sigma Fraternity
- Koshare Dance Collective
- Latin American Organization
- Libertango
- martini student newspaper
- Nerd Herd
- Newman Club
- Peace Action at HWS
- Perfect Third A Cappella
- Phi Sigma Kappa Fraternity
- Phoenix Players
- Pianos for Patients
- Pre-Health Professions Club
- Pride Alliance
- Psychology Club
- Race and Racism Coalition
- RENEW
- Sankofa: Black Student Union
- Sigma Chi Epsilon
- Studio Arts Collective
- The Herald
- The Hobartones
- Thei! Literary Magazine
- Theta Delta Chi Fraternity
- Three Miles Lost
- UNICEF at HWS
- William Smith Club Ice Hockey
- William Smith Club Lacrosse
- William Smith Club Soccer
- William Smith Congress
- William Smith Rugby
- William Smith Volleyball
- Women's Collective

### Campus Activities Board

The student-run Campus Activities Board (CAB) organizes an array of events throughout the year for the entire campus to enjoy. These events include concerts, open mic nights, movie nights at the local theatre, comedians, carnivals and much more. In the 2014-2015 academic year, CAB hosted Quadapalooza during Homecoming and Family Weekend; Winterpalooza with sled dogs, ice sculptures, carriage rides, and more; a regular Open Mic Night program that welcomes singer-songwriters and comedians; the annual Spring Fest program; and a Relaxation Week during finals that includes massages and other spa treatments.

### Intercultural Affairs

The Intercultural Affairs Center (IC) is a place that creates an environment where students find support, challenges, and grounding for their personal growth, academic success and the development of their leadership skills. Students are encouraged to become leaders, mentors and to excel academically with an understanding of difference through a local and international lens. IC provides opportunities for conversation during regularly scheduled Cross-Cultural Coffee Hours, Fireside Chats with Faculty and conversations with members of the local, national and international communities.

Students are encouraged to spend time in a home-like environment, taking advantage of our multi-purpose spaces such as a well-stocked game room, a computer lab, a conference room and a TV lounge.

The Colleges’ cultural, global awareness and social justice clubs meet and plan their events at the Center. Recent IC programs have included community conversations on U.S.-Mexico immigration border policy and the Rochester Riverside School project, as well as conversations on students’ experiences abroad. We also hosted international dinners, language departments’ film series and graduate and postgraduate civic engagement and career opportunity discussions.

For more information about Intercultural Affairs, visit: www.hws.edu/studentlife/intercultural.aspx.

### Getting Around Campus

The Hobart and William Smith campus is within easy walking distance of many services that you may need, like grocery stores, banks, restaurants and a movie theatre. Because of its central location many students find that they don’t really need a car on campus, and “by-foot” or bicycle is by far the most common mode of campus transportation.

To promote alternative modes of transportation (i.e. other than personal motor vehicles), the Colleges offer several services, including shuttles, a bicycle loan program, car sharing program, and others. The campus shuttles, implemented...
to reduce student driving and subsequent greenhouse gas emissions, operate seven nights a week on a pre-set route from 7 p.m. to 1 a.m. and later on weekends, transporting students around campus and to several off-campus sites, including the grocery store. All shuttle fleet vehicles are distinctively marked with the HWS logo and colors.

Bikes are also a popular form of transportation – bring your own bike or borrow one of ours. The HWS Yellow Bike program, sponsored by the Office of Sustainability, allows students to lease one of the Colleges’ bikes for the semester for a small, refundable deposit. Bikes are leased on a first-come, first-served basis, and they tend to go quickly. If you’re interested in the bike program, please contact the Office of Sustainability at (315) 781-4380 or sustainability@hws.edu.

The Colleges are also host to two rental cars through Zip Car, giving students who don’t need and/or want a car everyday the flexibility of having a personal vehicle when needed. See http://www.zipcar.com/universities for more information.

However, if you would like to bring a car to campus, you should know that all student vehicles must be registered at the Campus Safety Office within three business days of the first day of class each semester in order to park on campus. To register a vehicle, you must complete a registration form at the Campus Safety Office, show a valid student I.D. and state registration, and pay the appropriate fee. For first-year students, the fee is $125/semester or $175/year.

Once registered, you will receive a parking decal that must be promptly and properly installed on the vehicle. The first-year parking permit allows you to park in the first-year lot, the Houghton House lot, and other lots. To reduce congestion, first-year students who park on city streets surrounding the campus will be ticketed. If you have any other questions about getting around campus with a car or shuttle, contact The Campus Safety Office at (315) 781-3656 or securitymail@hws.edu.

Sustainability

When President Mark D. Gearan signed the American College and University Presidents’ Climate Commitment (ACUPCC) in 2007, he made Hobart and William Smith Colleges a charter member of an effort to reduce emissions of greenhouse gases, those responsible for climate change. As you arrive on campus, be assured that all lighting is energy efficient Compact Fluorescent Lamps (CFL) or Light Emitting Diodes (LEDs).

Since formalizing our commitment in 2007, sustainability has become an important part of campus culture. The dining hall and café feature compostable serviceware; three bin waste receptacles: one for organic waste, one for trash and one for recyclables; and offer a $.25 discount to individuals who use a reusable mug/water bottle. HWS started purchasing wind power in 2004 – since 2011, the Colleges have offset 100% of electricity usage through the purchase of wind power, resulting in a quarter reduction in the Colleges’ greenhouse gas emissions. In 2004, the Finger Lakes Institute was established, a center devoted to research and education about the Finger Lakes environment, including water quality and quantity, sustainable community development, sustainable agriculture/food, and others. If you’re interested in environmental activism, there are plenty of ways to get involved on campus, from studying ecology in the classroom to advocating for sustainability as a member of the Campus Greens Club, Sustainable Foods Club, or joining the EcoRep Program. Additionally, there are several sustainability-related internships, honors projects, independent studies, and other opportunities for students who want to make a difference on campus.

In addition, fall 2015 marks the second offering of the Sustainable Living Learning Community. This new living learning community is a two-semester long program that investigates the intersection of sustainability and consumption with a particular emphasis on the relationship between local actions and global effects. This program is open to first-year students interested in all subjects and disciplines. Our environmental studies program, shaped largely by a student initiative that began in the 1970s, is interdisciplinary in nature, drawing from many different subject areas. So, even if you don’t want to major in environmental studies, you’ll find a
variety of courses on that theme, like “Architecture and the Wider Environment,” “Environmental Economics” and “American Environmental History.”

Environmental awareness and activism have been the focus of strong individual academic projects. Some examples of academic projects include converting a carbon-heavy truck into an electric vehicle, developing a new recycling program for the campus, proposing use of and developing experiential learning opportunities at the HWS Fribolin Farm (34-acres of pasture, agricultural fields, ponds, gardens, and buildings), and auditing the City of Geneva’s energy efficiency. There are numerous events and programs each semester that seek to raise awareness and educate new community members about the importance of our climate commitment. The Office of Sustainability organizes a variety of competitions and events, including Campus Conservation Nationals, a contest between residence halls to reduce greenhouse gas emissions from energy consumption, and Recyclemania, which challenges the campus community to reach a 30 percent recycling rate.

Other recent programs have included a student-organized organic garden, “trayless” Tuesdays in the dining hall, a student-led initiative to install nearly 10 new water bottle refill stations throughout campus, the Real Food Challenge, which aspires to get the Colleges to 20% “real food” by 2020, and many others.

More information about all of the Colleges’ green initiatives and programs can be found at www.hws.edu/about/green.

TOP 5 CAMPUS JOBS

1. Dining Services: The highest paying job on campus is also the most versatile: make burgers, wash dishes or serve meals. It’s good money and the people are terrific!

2. Annual Fund Student Caller: Connect with HWS alums and hear some great stories about the Colleges while you earn a pay check.

3. Teaching Assistant for Various Departments: Think you know your stuff? Help your classmates better understand their coursework.

4. Admissions Tour Guide: Learn how to walk backwards while meeting lots of great people and showcasing all HWS has to offer!

5. Student Writer in Communications: Write, edit and see your work published on the HWS Daily Update.

Working on Campus

Many students work an on-campus job either to satisfy a work study component in their financial aid package, to begin to develop professional skills or to earn extra money. At Hobart and William Smith, there are a variety of employment options for students, including positions in administrative offices, athletics, academic departments and labs, just to name a few. HWS does not place students in jobs. Instead, students conduct their own job search to identify opportunities that best fit their interests, skills and class schedules. Although not all campus departments post their student job openings online, you can check for available on-campus job opportunities across campus on the Office of Human Resources website at www.hws.edu/offices/hr/employment/index_students.aspx. Jobs and internships outside of HWS are advertised through the Salisbury Center for Career, Professional and Experiential Education.

If you plan to work on campus, you will need to complete the I-9 (Employment Eligibility Verification) and W-4 (Federal Tax Withholding) forms. To comply with the Employment Eligibility Verification, you will need to personally present certain specific original documentation to Human Resources prior to your start of employment. A full listing of acceptable documents can be found on the Human Resources website (www.hws.edu/offices/hr/forms/forms.aspx). You can do this in the Office of Human Resources located on the first floor of Coxe Hall during regular office hours. For your convenience during the first week of classes, an HR staff member will also be available in Scandling Campus Center at designated times to assist you with your forms and view your documents. Those dates and times will be communicated to you via email before you arrive on campus.
Religious Life

The Office of Religious Life welcomes people of all faiths and backgrounds and is committed to supporting students, faculty, staff, alumni and alumnae, and friends in their religious and spiritual lives. The mission of the Office of Religious Life is to be supportive of life of the spirit and the life of the mind in ways that are life changing, life forming, and life giving.

The chaplain, the director of the Abbe Center for Jewish Life, and the Buddhist adviser organize a variety of special religious events during the semester as well as a slate of weekly campus events. The Office of Religious Life also supports student clubs like Project Nur, a Muslim group; the Newman Club, a Roman Catholic group; Christian Fellowship, an Evangelical Christian group; and the Episcopal Fellowship, which celebrates the Anglican Heritage.

St. John's Chapel, the on-campus center of religious life, hosts regular services in the Roman Catholic, Episcopal and Quaker traditions. The Abbe Center for Jewish Life, across the street from Temple Beth-El, is the home for weekly Kosher Shabbat. The home’s spacious dining room, living room, conference room and separate kosher-style and true kosher kitchens make it an ideal space for student residents, Hillel meetings and other programming. Hobart and William Smith is also home to the Muslim Student Center, the newest space at the Colleges for prayer and community engagement. Additionally, the Geneva area is home to a variety of religious communities, including Baha’i, Baptist, Church of God in Christ, Episcopal, Jewish, Methodist, Presbyterian and Roman Catholic.

Hobart and William Smith accept the responsibility of making available to each student who is absent from class because of religious obligations and practices an equivalent opportunity to make up any examination, study or work requirement missed. Students should make every effort to tell their professors in advance if they must miss class in order to practice a religious tradition. Religious celebrations are an important part of campus life.

If you’d like more information about specific religious events, contact the Religious Life Office at (315) 781-3671. For more information about local religious services, visit www.hws.edu/studentlife/religious_worship.aspx.
HEALTH AND WELLNESS
Hubbs Health Center

Hubbs Health Center delivers health care and health education to the HWS campus community. The Center strives to provide high-quality, low-cost, clinically-appropriate services in a nonjudgmental, compassionate and timely manner.

The Center is an appointment-only health care facility, open Monday-Friday from 8:30 a.m. until 7:30 p.m. and Sunday from 1 until 5 p.m. Appointments can be made by calling (315) 781-4530 or (315) 781-3600. Transportation to the Finger Lakes Health Urgent Care facility and/or emergency department is available after hours via Campus Safety.

To support the health of the campus community, the Center provides a wide spectrum of services, including, but not limited to:

- Specialist referrals
- Full-service women's health clinic, including annual exams, contraception and pregnancy testing
- Allergy injections
- STD counseling and testing, including HIV testing
- Medications and pharmaceutical supplies
- Sports medicine
- Assistance to students with special needs, including but not limited to, adult attention deficit disorders, eating disorders and tobacco addiction
- Evaluation and treatment of illnesses and injuries
- Assistance/maintenance of students with chronic physiological disorders such as asthma, diabetes, HIV, hypertension, cancer and physical handicaps
- Influenza vaccinations
- Immunization updates
- Health recommendations for international travel
- Promotion of wellness through health related brochures, formal and informal presentations and discussions on health education issues

Prescription Medicines

Hubbs Health Center has a small formulary which includes over the counter pain medications, some commonly prescribed antibiotics, cold and allergy relief medications, topical ointments, several popular brands of contraceptives, emergency contraception and others. These are either billed to the student's college account or in some cases sold directly to the student. The Hubbs Health Center staff can also write prescriptions at the time of a visit by a student. For more information on medications available and prescriptions generated by Hubbs Health Center, please call the health center at (315) 781-3600.

It is mandatory for all HWS students to be enrolled in a health insurance plan that covers services while at the Colleges. Hubbs Health Center does not charge for visits and health care services provided by Hubbs. However, laboratory tests, throat cultures and prescriptions are an additional service and considered billable to the student's health insurance plan.
All students will be required to present a health insurance card at Hubbs Health Center during each visit. If the student has no card, there may be a delay in medical services outside of the Health Center.

Hubbs Health Center recommends that each student consider purchasing the additional health and accidental injury insurance coverage offered by HWS to cover costs for any medical care and services considered by the student’s primary insurance plan as “Out of Area” and rejected or those services that may be needed but are not provided by Hubbs Health Center. This includes off-campus referrals, emergency room treatment, ambulance transportation from the campus to the hospital emergency room, laboratory services, care provided by specialists, prescription co-pay coverage and hospitalization.

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) Privacy Rule prohibits the release of any medical or health information to parents, outside medical professionals, college officials and all others without the student’s written consent. In the case of a life-threatening emergency, the Hubbs staff consults with the Vice President of Student Affairs, who will ultimately decide whether to contact a student’s family.

If you would like Hubbs Health Center to share information about your medical care with your family, you can visit Hubbs Health Center anytime to fill out the Medical Authorization Form. The form is also available on the Hubbs Health Center webpage at www.hws.edu/studentlife/health_center.aspx.

Please note that New York State Public Health Laws require all students to provide proof of immunity to measles, mumps and rubella (MMR), as well as the date of their meningitis immunization or their signature indicating receipt of information about meningitis. We ask that students submit this important medical information on the Student Health Form, which can be downloaded on the Orientation website, as soon as possible. For questions regarding immunizations, call (315) 781-3600.

The Center for Counseling and Student Wellness

The Center for Counseling and Student Wellness (CCSW) provides high-quality, confidential, ethical, and culturally sensitive mental health services to Hobart and William Smith students. The CCSW is comprised of a group of psychologists with doctoral level training and licensure in NY State who specialize in college mental health. Staff members work as a team to offer clinical services from a developmental and holistic perspective, assisting students in managing their mental health and interpersonal concerns so that they may get the most from their HWS education. Psychological services for HWS students include group counseling, crisis intervention, and time-limited individual therapy, as well as after-hours emergency responding. The staff at the CCSW also offer mental health prevention programming and consultation for all members of the HWS community.

Students are encouraged to make an appointment at the Center in one of three ways:

- By scheduling online from the CCSW webpage (www.hws.edu/studentlife/counseling.aspx) and selecting the “Schedule Now” button
- By calling our office at (315) 781-3388
- By dropping in during regular business hours at 91 St. Clair Street to make an appointment in person or be seen for an emergency.

The most common concerns that bring students to the Center are stress/anxiety, depression, relationship problems, need for support or encouragement, sleep concerns, self-esteem/self-confidence issues, alcohol and drug problems, indecisiveness/procrastination, concern about someone else, and issues of adjustment to college. Most students see improvement in their presenting concerns within 3 to 5 sessions, and the Center sees about 20% of all HWS students on campus annually. By commencement each year, about 40% of all graduating seniors have been seen for counseling at some point in their academic career. Services are free to all enrolled HWS students during the academic year. The staff will also be happy to help you find a referral to a local therapist, if you’d prefer to seek help off-campus.

The staff of the CCSW takes the legal, ethical and professional obligations of confidentiality very seriously. The staff will not release any medical or health information to parents, outside medical professionals, college officials and any others without a student’s written consent, except in cases of life-threatening emergency or special exceptions required by law. For more information about services offered by CCSW, or to schedule an appointment online, visit www.hws.edu/counseling or call (315) 781-3388.

Alcohol and Other Drug (AOD) Prevention

In keeping with federal, state, and local laws, Hobart and William Smith Colleges encourage and support good judgment in the legal use of alcohol for those who choose to use it and prohibit the possession, use, manufacture, and distribution of controlled substances. Complete drug and alcohol policies are outlined in the Handbook of Community Standards at www.hws.edu/studentlife/community_standards.aspx. The Office of AOD Prevention takes a proactive, social norming and harm reduction approach to providing the education necessary for students to make responsible choices concerning alcohol and other drugs.

The Office provides a variety of educational outreach programs throughout the academic year, and all first-year students
participate in a workshop designed to help students evaluate their choices and examine their misconceptions regarding alcohol and other drug use among their peers. We also encourage any students who are interested in prevention and health promotions to get involved in our Health Promotions Club, and to “like” our Facebook page: www.facebook.com/HWSHealthPromotions.

One-to-one and group counseling is available for students who are at risk of developing alcohol and other drug-related concerns as well as for those who are impacted by another person’s abuse of substances through the AOD Prevention Office and/or the Counseling Center. Students seeking assistance for themselves or a friend are protected under federal confidentiality guidelines.

Campus Safety

Vision Statement

To provide safety, security, essential services, and other personalized assistance to the Hobart and William Smith community in a manner that exceeds expectations.

The Office of Campus Safety exists to serve the HWS campus community with respect, fairness and integrity. The diversity of people our campus represents is valued and service to meet the needs of all with equal dedication is promoted. At Campus Safety, we believe that every interaction with every student or other member of the campus community matters, and provides an educational opportunity. Rooted in our core values of service, respect, impartiality, trust/integrity and teamwork, campus safety personnel strive to foster a safe and secure environment conducive to the diverse educational, professional and personal growth of all community members.

In addition to enforcing state, federal and local laws and ordinances as well as Colleges’ policies, the office also oversees the institution’s parking and motor vehicle regulations. All vehicles that park on campus must have a registration sticker, which can be obtained at the Office of Campus Safety. To register a vehicle, students should complete the online registration form at http://parking.hws.edu. When picking up their permit, students must show a valid student ID, vehicle registration and pay the appropriate fee.

Visitors to campus must obtain a daily vehicle permit from the Office of Campus Safety upon arrival on campus. There is no charge for a daily permit, which allows the vehicle to park in lots designated for V permits for up to ten days. Parents, families and other visitors who plan to visit campus frequently may apply for an annual visitor’s permit. This permit eliminates the need for a visitor to continually obtain day passes.

The Office of Campus Safety maintains a series of outdoor emergency telephones that are marked by blue lights. The blue light phones are located throughout the campus along commonly used routes. Pushing the button on an emergency phone connects you to Campus Safety, who will immediately dispatch a uniformed officer to the phone. All emergency telephone calls are recorded for immediate playback or for use at a later date. Campus Safety publishes Paths of Light, a brochure that offers a map of safe routes and the location of the blue light emergency phones. The brochure is available at the Office of Campus Safety.

In addition, the office oversees the HWS shuttle service, which operates seven nights a week on a pre-set route from 7 p.m. to 1 a.m. Sunday through Thursday and until 2 a.m. Friday into Saturday morning and until 3 a.m. Saturday into Sunday morning. This schedule may change. For the most up-to-date information, check with the Campus Safety office. Campus Safety Officers are also available to provide safe rides for students, especially after dark and when campus shuttles are not running.

The Office of Campus Safety annually publishes Living Safely, a handbook outlining their policies and procedures as well as reporting campus crime statistic data. The handbook is available online at www.hws.edu/studentlife/pdf/living_safely.pdf.

Recreation, Intramurals, and Fitness

At HWS, the Field House includes a fitness center, indoor track, athletic courts and group exercise rooms. The program supports several free body-conditioning, aerobic and balance-promoting exercise sessions weekly as well as a variety of special contests and programs throughout the semester designed to teach students about well-balanced nutrition and an overall healthy lifestyle. Other offerings include first aid and Red Cross CPR trainings throughout the semester for students interested in becoming certified or maintaining a certification.

Typical Group Fitness Class Schedule

The HWS Wellness schedule changes each semester, but here’s a peek at the spring 2015 schedule:

<table>
<thead>
<tr>
<th>Day</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>Indoor Cycling: 5:30-6:30 p.m.</td>
</tr>
<tr>
<td></td>
<td>Pilates: 7-8 p.m.</td>
</tr>
<tr>
<td></td>
<td>Zumba: 8-9 p.m.</td>
</tr>
<tr>
<td>Monday</td>
<td>No Sweat: 12:20-12:50 p.m.</td>
</tr>
<tr>
<td></td>
<td>Indoor Cycling: 5:30-6:30 p.m.</td>
</tr>
<tr>
<td></td>
<td>Yoga: 7-8 p.m.</td>
</tr>
<tr>
<td></td>
<td>Zumba: 8-9 p.m.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Indoor Cycling: 12-1 p.m.</td>
</tr>
<tr>
<td></td>
<td>Yoga: 12-1 p.m.</td>
</tr>
<tr>
<td></td>
<td>Yoga: 4-5:15 p.m.</td>
</tr>
<tr>
<td></td>
<td>Indoor Cycling: 5:30-6:30 p.m.</td>
</tr>
<tr>
<td></td>
<td>Beach Body: 6-7 p.m.</td>
</tr>
<tr>
<td></td>
<td>Indoor Cycling: 7:30-8:30 p.m.</td>
</tr>
<tr>
<td></td>
<td>Pilates: 8-9 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>No Sweat: 12:20-12:50 p.m.</td>
</tr>
<tr>
<td></td>
<td>Indoor Cycling: 5:30-6:30 p.m.</td>
</tr>
<tr>
<td></td>
<td>Yoga: 7-8 p.m.</td>
</tr>
<tr>
<td></td>
<td>Zumba: 8-9 pm.</td>
</tr>
<tr>
<td>Thursday</td>
<td>Yoga: 12-1 p.m.</td>
</tr>
<tr>
<td></td>
<td>Indoor Cycling: 12-1 p.m.</td>
</tr>
<tr>
<td></td>
<td>Yoga: 4-5:15 p.m.</td>
</tr>
<tr>
<td></td>
<td>Indoor Cycling: 5:30-6:30 p.m.</td>
</tr>
<tr>
<td></td>
<td>Beach Body: 6-7 p.m.</td>
</tr>
<tr>
<td></td>
<td>Indoor Cycling: 7:30-8:30 p.m.</td>
</tr>
<tr>
<td></td>
<td>No Sweat: 12:20-12:50 p.m.</td>
</tr>
<tr>
<td></td>
<td>Indoor Cycling: 3-4 p.m.</td>
</tr>
<tr>
<td></td>
<td>Zumba: 4-5 p.m.</td>
</tr>
</tbody>
</table>
Additionally, students who are struggling with their exercise program or nutritional choices are encouraged to contact the program, which provides one-on-one counseling to students striving to get healthy and fit. For more information about any of these recreation initiatives, call (315) 781-3901 or email recreation@hws.edu.

**Athletics, Club Sports and Intramurals**

More than 80 percent of HWS students are involved in some kind of athletic activity, whether it’s intramural or intercollegiate athletic teams or outdoor recreation programs, like hiking and camping.

Those who wish to enjoy the fun and competition of athletics without the time commitment of playing on a team often join one of the many intramural leagues or club sports teams on campus. Students, individually or in teams, can sign up to play badminton, basketball, dodge ball, flag football, floor hockey, golf, soccer, softball, squash, table tennis, tennis, volleyball, wallyball and wiffleball.

Those who wish to get active outdoors can get involved in the Outdoor Recreation and Adventure Program (ORAP), located in the Caird Center for Sports and Recreation. ORAP sponsors a variety of day and overnight excursions and activities in the Finger Lakes, including hiking, rock and ice climbing, rafting, snowshoeing and camping. The group also maintains a student-built climbing wall and offers a variety of equipment for rent.

Those who wish to compete at the top of their sport become members of one or more of the Colleges’ 23 varsity teams, many of which are regular contenders for conference and national titles.

Athletics is a large part of the campus culture, even for those students who never step foot on the field. There is a sense of community and pride surrounding the Hobart and William Smith athletics teams, and many students cheer on the teams during home and away games. And, when the weather is nice, it’s not unusual for a pickup game of softball or Frisbee golf to overtake the Quad.
The Colleges have 23 varsity teams.
The HWS campus is right in the heart of Geneva.
Top 4 Coolest Things About Geneva and the Finger Lakes

1. **History** Trace the area’s history from the settlement of the earliest Seneca Indians to the graduation of Dr. Elizabeth Blackwell and beyond. The area is brimming with wonderful stories and beautiful architecture.

2. **Adventure** From waterfalls and hiking areas to snow-shoeing, fishing and camping under the stars, the Finger Lakes region is a great starting point for adventure in every season.

3. **Beauty** Rocky gorges, stony waterfalls, rolling drumlins, rare trees and other naturally beautiful features will take your breath away as you explore everything the area has to offer.

4. **Women’s Rights** During the mid-1800s, this area was a hotbed of women’s rights activists and suffragists. Today, that spirit lives on.

Geneva, N.Y.

Hobart and William Smith are located on a spectacular 325-acre campus along the northern tip of Seneca Lake in the City of Geneva. The birthplace of the Women’s Rights Movement and the heart of the Finger Lakes region, this area is rich in history and natural beauty. It serves as a spectacular living and learning environment. Campus is only a short trip from New York City and Toronto, and Rochester, Syracuse and Ithaca are just an hour away.

Locally, Hobart and William Smith Colleges maintain a close relationship with the City of Geneva through The Geneva Partnership, allowing students to partner with community members and groups to test what they’ve learned in the classroom while simultaneously making Geneva a better place for all who work, study and live here.

**What’s in a Name?**
Check out some of the many nicknames Geneva has proudly held throughout its history:

- **The Lake Trout Capital of the World:** The largest and deepest of the Finger Lakes, Seneca Lake is the host of the National Lake Trout Derby.
- **Kanadasaga:** The Seneca Nation of the Iroquois Confederacy made the area now known as Geneva the location for their settlement, called Kanadasaga.
- **Place of Stone:** The word Seneca is derived from the Indian name “Assiniki,” which means “place of stone.”
- **Gateway to the Finger Lakes:** Because of its central location and great amenities, Geneva is a common starting point for visitors touring the Seneca Lake Wine Trail and the Finger Lakes region.

**Local Banks**
If you plan to use a personal checking service, it is strongly advisable to open a local account. There are several commercial banks in Geneva, most within walking distance of campus, and there are three on-campus ATMs.

Please note that Geneva, as a small city, may not have branches of national or international banks you may have used in the past. Students coming to HWS from other countries especially should plan ahead by bringing enough cash to campus or making sure you have an ATM card that works in the U.S.

Students may also cash personal checks for up to $20 at the College Store, Monday through Friday. Checks totaling up to $100 can be cashed between 3 and 4 p.m., Monday through Friday.

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**Community Bank**
Main office: 5 Seneca Street, (315) 789-7700
Branch: Pyramid Mall (315) 789-7700
ATM: The College Store, HWS campus

**Five Star Bank**
Main office: 2 Seneca Street, (315) 789-2300
Branch and drive-thru: Town & Country Plaza, (315) 789-3300
ATM: Scandling Campus Center, HWS campus

**Generations Bank**
Main office: 342 Hamilton Street, (315) 789-8100
ATM: Bristol Field House, HWS campus

**Lyons National Bank**
Main Office and Drive-thru: 399 Exchange Street, (315) 781-5000
Shopping
The College Store stocks many commonly needed items, but if you need to purchase additional items or groceries, there are several locations in and around Geneva. There’s also plenty of great places to shop and enjoy in downtown Geneva, including boutiques, gift shops, furniture stores, and cafés.

Wegmans (grocery store and pharmacy)
300 Hamilton St.
Geneva, NY 14456
(315) 781-5800

Tops Market (grocery store and pharmacy)
381 Hamilton St. (Routes 5 & 20)
Geneva, NY 14456
(315) 781-0205

Lowe’s (home and hardware)
3030 Sessler Drive (Routes 5 & 20)
Geneva, NY 14456
(315) 781-9000

Waterloo Premium Outlets (outlet center)
655 Route 318
Waterloo, NY 13165
(315) 539-1100

Staples (office supplies)
337 Hamilton St., Routes 5 & 20
Geneva, NY 14456
(315) 789-7399

Walmart (department store)
990 Routes 5 & 20
Geneva, NY 14456
(315) 781-3253

Storage
Many students do not remain on campus during summer break and the Colleges do not allow belongings to be stored on campus during the break period. You are responsible for either transporting your belongings home or storing them in Geneva.

There are several private mini-storage facilities around the Colleges and you must provide your own transportation to the storage location. There are two facilities in Geneva that offer truck and trailer rental.

Alternatively, Simply Storage (1-888-9-StoreIt) is a storage company that works with college and university students by supplying boxes and arranging a pick-up and delivery date.

Storage Locations in Geneva:
Geneva Mini-Storage
Suite 450 Liberty Commons
789 Pre-Emption Rd.
Geneva, NY 14456
(315) 789-2656

West River Road Mini Storage
2932 Serven Rd.
Waterloo, NY 13165
(315) 789-7756

Seneca Movers Mini-Storage
2915 Route 96
Waterloo, NY 13165
(315) 539-3432

JRB Mini Storage
582 Pre-Emption Rd.
Geneva, NY 14456
(315) 789-8161

Truck and Trailer Rental in Geneva:
U-Haul Co.
1 North Exchange St.
Geneva, NY 14456
(315) 789-7470

Lake Country Moving & Storage
2915 Route 96
Waterloo, NY 13165
(315) 539-2806
Hotels
The Colleges maintain a listing of area hotels and bed and breakfasts online at www.hws.edu/alumni/activities/lodging.aspx. A few of these are listed below.

- **Belhurst Castle**, 4069 Lochland Rd. (Route 14), Geneva, NY 14456, (315) 781-0201
- **Best Value Inn**, 473 Hamilton St. (Routes 5 and 20), Geneva, NY 14456, (315) 789-7600
- **The Bragdon House**, 527 South Main St. (Route 14), Geneva, NY 14456, (315) 781-6320
- **Chapman House**, 562 South Main St., Geneva, NY 14456, (315) 781-1847
- **Geneva On The Lake**, 1001 Lochland Rd. (Route 14), Geneva, NY 14456, (315) 781-2035
- **Hampton Inn**, 1950 Balsley Rd., Seneca Falls, NY 13148 (315) 539-3939
- **Holiday Inn Express and Suites**, 530 Hamilton St. (Routes 5 & 20), Geneva, NY 14456, (315) 787-0530
- **The Inn on the Lake**, 770 South Main St., Canandaigua, NY 14424, (585) 394-7800
- **Microtel Inn**, 550 Hamilton St. (Routes 5 & 20), Geneva, NY 14456, (315) 789-7990
- **Ramada Geneva Lakefront**, 41 Lakefront Dr., (Routes 5 and 20), Geneva, NY 14456, (315) 789-0400
- **William Smith Inn**, 600 Castle St., Geneva, NY 14456, (315) 521-9167

Restaurants
There are several coffee shops, restaurants and local hangouts in Geneva.

**The Red Dove | 30 Castle St.**
Check the chalkboard to see what’s cooking, but don’t look for chicken wings here. You’re more likely to find hummus, oysters and curry. Plenty of organic and local produce, and a funky variety of dinner and cocktail specials.

**Opus Espresso and Wine Bar | 486 Exchange St.**
The top-notch baristas serve up freshly roasted espresso beverages and a variety of constantly changing homemade granola, sandwiches, pastries and other desserts.

**Club 86 Bagels and Cakes | 476 Hamilton St.**
A local favorite, the menu includes great breakfast specials, distinctive sandwiches and fabulous desserts.

**Torrey Park Grille | 89 Avenue E**
Torrey Park Grille offers a delicious selection of Italian influenced entrées and more, as well as a bar menu. Torrey Park Grille accommodates parties of varying sizes and for different occasions, including special events and group night out. Special rooms include The Fireplace Room, The Family Room, and The Window Room.

**Port’s Café | 4432 West Lake Rd.**
A surprisingly long list of nightly specials, beautiful cuts of meat, and local, farm fresh fruits, veggies and cheeses make Port’s a standout. Grab a window seat for a great view of the lake. This place is so popular that it’s often packed, even on weeknights, so reservations are recommended.

Heading Home
Hobart and William Smith offer bus service to New York City and Boston for Thanksgiving Break, Winter Break and Spring Break. You will receive information in the fall semester detailing the dates and the times of those buses. Shuttle service to the Rochester and Syracuse airports is available through local car services. Information can be found on the Student Activities website (www.hws.edu/studentlife/activities/buses.aspx) regarding arrangements for buses and airport shuttles. The Parents and Families website also has up-to-date information about these buses and shuttles, which you can access at www.hws.edu/alumni/parents.

There are also several companies that offer shuttle services to the Rochester or Syracuse Airports:

- **Finger Lakes Limo** provides one-way, sedan and van service to both the Rochester and Syracuse airports, and they often run specials around breaks. They can be contacted at (315) 789-7272 either on or before the day you intend to travel.
- **Mr. Dependable** provides one-way transport to the Rochester and Syracuse airports. They offer a discounted rate for students traveling in groups of three or more. You can contact them 3-5 days in advance of your intended travel at (585) 264-0925.
- **Quality Transportation** offers one-way fares to both Rochester and Syracuse airports. They offer a discounted rate for students traveling in groups of three or more. Contact them at (585) 455-8294 on or before the day you intend to travel.

Please note: Faculty members cannot excuse you from class or reschedule exams before breaks. Make sure to plan you travel around your class schedule.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>August 28–30, 2015</td>
<td>New Student Orientation</td>
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<tr>
<td>August 30</td>
<td>Campus residences open for returning students</td>
</tr>
<tr>
<td>August 31</td>
<td>First day of classes</td>
</tr>
<tr>
<td>September 4</td>
<td>Last day to drop/add courses</td>
</tr>
<tr>
<td>October 2–4</td>
<td>Homecoming and Family Weekend</td>
</tr>
<tr>
<td>October 9</td>
<td>Last day of classes before recess</td>
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<tr>
<td>October 10–13</td>
<td>Fall recess</td>
</tr>
<tr>
<td>October 14</td>
<td>First day of classes after recess</td>
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<tr>
<td>Oct. 26–30</td>
<td>Spring Sem. ’16 Advising Week</td>
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<tr>
<td>November 2–13</td>
<td>Spring Sem. ’16 Registration</td>
</tr>
<tr>
<td>November 24</td>
<td>Last day of classes before recess</td>
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<tr>
<td>November 25–29</td>
<td>Thanksgiving recess</td>
</tr>
<tr>
<td>November 30</td>
<td>First day of classes after recess</td>
</tr>
<tr>
<td>December 11</td>
<td>Last day of classes</td>
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<tr>
<td>December 12–14</td>
<td>Reading Days</td>
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<tr>
<td>December 15–18</td>
<td>Final examinations</td>
</tr>
<tr>
<td>December 18</td>
<td>Semester ends after last exam</td>
</tr>
<tr>
<td>December 19</td>
<td>Residences close at noon</td>
</tr>
<tr>
<td>Dec. 20–Jan. 18, 2016</td>
<td>Winter Break</td>
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