WELCOME

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Welcome to the Hobart and William Smith Community!

At HWS, we believe that parents and families play an important role in the college transition process. We’ve put this book of important facts and information together so that you’ll be prepared to talk with your student. When families are informed, students benefit.

Throughout your child’s college career, the Office of Parent Relations will be available to answer any questions at (315) 781-3783 or parentsoffice@hws.edu. Parents also will receive the Colleges’ weekly e-newsletter from the Office of Communications.

We hope you’ll become a member of the Admissions Volunteer Network or mentor HWS students through the Salisbury Center for Career, Professional and Experiential Education. Throughout the year, we’ll also invite you to take part in special events, like Homecoming and Family Weekend and regional networking events especially for parents.

I look forward to meeting you during Orientation Weekend and personally welcoming you to this vibrant community.

Sincerely,
Kelly Young P’16
Director of Parent Relations

2015–16 Academic Calendar

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>August 28-30, 2015</td>
<td>New Student Orientation</td>
</tr>
<tr>
<td>August 30</td>
<td>Campus residences open for returning students</td>
</tr>
<tr>
<td>August 31</td>
<td>First day of classes</td>
</tr>
<tr>
<td>September 4</td>
<td>Last day to drop/add courses</td>
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<tr>
<td>October 2-4</td>
<td>Homecoming and Family Weekend</td>
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<tr>
<td>October 9</td>
<td>Last day of classes before recess</td>
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<tr>
<td>October 10-13</td>
<td>Fall recess</td>
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<tr>
<td>October 14</td>
<td>First day of classes after recess</td>
</tr>
<tr>
<td>Oct. 26-30</td>
<td>Spring Sem. ’16 Advising Week</td>
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<tr>
<td>November 2-13</td>
<td>Spring Sem. ’16 Registration</td>
</tr>
<tr>
<td>November 24</td>
<td>Last day of classes before recess</td>
</tr>
<tr>
<td>November 25-29</td>
<td>Thanksgiving recess</td>
</tr>
<tr>
<td>November 30</td>
<td>First day of classes after recess</td>
</tr>
<tr>
<td>December 11</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>December 12-14</td>
<td>Reading Days</td>
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<tr>
<td>December 15-18</td>
<td>Final examinations</td>
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<tr>
<td>December 18</td>
<td>Semester ends after last exam</td>
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<tr>
<td>December 19</td>
<td>Residences close at noon</td>
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<tr>
<td>Dec. 20-Jan. 18, 2016</td>
<td>Winter Break</td>
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<tr>
<td>January 17, 2016</td>
<td>Campus residences open</td>
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<tr>
<td>January 19</td>
<td>First day of classes</td>
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<tr>
<td>January 25</td>
<td>Last day to drop/add courses</td>
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<tr>
<td>March 11</td>
<td>Last day of classes before break</td>
</tr>
<tr>
<td>March 12-20</td>
<td>Spring break</td>
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<tr>
<td>March 21</td>
<td>First day of classes after break</td>
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<tr>
<td>March 28-April 1</td>
<td>Fall Sem. ’16 Advising Week</td>
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<td>April 4-13</td>
<td>Fall Sem. ’16 Registration</td>
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<td>April 15</td>
<td>Charter Day</td>
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<td>April 22</td>
<td>Moving Up Day</td>
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<td>May 15</td>
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<td>May 16</td>
<td>Senior residences close</td>
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<td>June 3-5, 2016</td>
<td>Reunion</td>
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Publications, Publicity and the Daily Update

As an HWS parent, you’ll receive a variety of communications throughout the year that will help you keep in touch with HWS, including periodic mailings about the Parents Fund and upcoming special events like Homecoming and Family Weekend. You’ll also receive the Colleges’ magazine, The Pulteney Street Survey, published three times a year.

Between mailings from the Colleges, you can keep up with campus happenings by visiting the HWS Daily Update online at www.hws.edu/dailyupdate/. The Daily Update includes a calendar of upcoming on- and off-campus events, as well as news about our students, faculty and staff. And check your inbox for the weekly e-newsletter, which will keep you up-to-date with what’s happening on campus, as well as upcoming events.

In addition to the Daily Update and the e-newsletter, the HWS website also features a popular photo gallery section called This Week in Photos. Each week, the gallery showcases images that highlight activities in the HWS community.

If your student has an interesting accomplishment or internship, we’d love to publicize his or her success! You can share your stories with us online at www.hws.edu/news/publicity.aspx or by calling the Office of Communications at (315) 781-3540.
If you have additional questions about Orientation, please call Orientation Headquarters at (315) 781-3041, and our orientation coordinators will make sure that your call reaches the right person.

What To Expect During Orientation 2015

For incoming first-year and transfer students, Orientation Weekend begins Friday, Aug. 28. International students have a special Orientation that begins on Tuesday, Aug. 25. All new students are expected to attend Orientation.

On August 28, families should arrive at the Orientation tent on the Quad between 8:30 a.m. and noon, where your student will matriculate and receive residence hall keys. Once you’ve been to the Quad, you can move your student into his or her residence hall. HWS students and staff will be on hand to make the process easier. To facilitate a smooth check-in and shorter lines under the Orientation tent, Hobart and William Smith strongly recommends that all families arrive during the staggered check-in hours listed on the schedule below.

Later in the day, your student will begin his or her HWS experience with a variety of activities and events, while parents and families have an opportunity to meet with key campus administrators, faculty and staff, as well as attend lectures and panel discussions. President Mark D. Gearan will also address families.

Tentative Family Schedule for Orientation

Move-In times are staggered based on the floor level of your student’s new residence hall.

Friday, Aug. 28, 2015
• Arrive on campus: Check In and Matriculation
  8:30 – 9:30 a.m.: Third and Fourth Floor Residences
  9:30 – 10:30 a.m.: Second Floor Residences
  10:30 – 11:30 a.m.: Pond-View, Garden-Level, and First Floor Residences
• 2 – 4:30 p.m.: Information Sessions
• 5 – 5:30 p.m.: President’s Welcome
• 5:30 – 6 p.m.: Family Farewell

Please note: family members of students playing a fall sport are not required to return for matriculation and move in.

A complete schedule will be available online in August. Please note: there are no events for parents and families on Saturday or Sunday.

Leading up to Orientation Weekend, you can learn more about Orientation online at www.hws.edu/orientation. Though the site is primarily geared toward students, you’ll find information about what your student should bring, deadlines and details.

Ining first-year students also have the option to participate in the Pre-Orientation Adventure Program (POAP), a five-day outdoor adventure that takes place in August prior to on-campus Orientation.
At Hobart and William Smith, first-year students take four courses per semester: one First-Year Seminar and three other courses.

First-Year Seminars are designed to stimulate intellectual curiosity, introduce academic expectations and engage first-year students independent of future major or minor choices. The seminar topics vary each year, as do the professors who teach them, so the classroom discussions are always fresh and interesting.

Seminar classes are small—usually about 15 students—allowing faculty and students to participate in discussions and debates in an intimate group. Discussions and assignments are designed to hone writing, speaking, critical thinking and other academic skills that your student will draw upon during the rest of his or her HWS career.

Other than the First-Year Seminar, there are no required courses for first semester students, so many students use the first semester to explore their academic interests. You should encourage your student to challenge him- or herself and try something new.

At Hobart and William Smith, learning happens outside of the classroom as well, and many students live in deliberately designed Learning Communities that are intended to build bridges between what happens in and out of the classroom.

These students take courses together with their floor-mates, and they may also attend lectures and field trips together. These living and learning environments focus on shared, active learning and allow students to develop strong bonds with faculty and fellow students.

**HOW YOU CAN HELP**

Your student is not on this academic adventure alone—there are countless resources on campus for students. As parents and family members, your most important contacts are the Hobart and William Smith Deans who are responsible for the academic and co-curricular well-being of all students. They play an important role in academic counseling and are available to assist students, make referrals and talk with concerned parents.

First-Year Deans Lisa Kaenzig HON’10 and David Mapstone ‘93 not only hand-register each student in their first semester classes, they also make an effort to meet each new student individually during the first year so that a personal relationship is established early. If you have concerns or questions about your student’s well-being or academic progress, we urge you to contact them.

After years of working with first-year students and their parents, Deans Kaenzig and Mapstone have a few tips for parents as well as a list of recommended readings that will help you – and your student – get through this period of transition smoothly.
A message from Deans Kaenzig and Mapstone:

Though we do everything we can to make your student’s transition to the Colleges smooth, some students may experience unique challenges and adjustments.

During this period, your student may forge new identities or seek to clarify his or her beliefs. This may require an examination of self, friends and family. It may also be a time for exploration and a period in which your son or daughter may question or challenge values.

It is important to recognize that every student will experience his or her own changes, just as every parent will have different expectations for and reactions to their student’s college experience. It will be a significant transition for you, as well.

As parents, you may experience feelings of happiness, excitement and pride when your student leaves for college. At the same time, you may feel a sense of sadness and pain and have many understandable fears and concerns about your child’s future and well-being. You may worry about your student’s safety and ability to care effectively for him- or herself.

Although your student may want and need to become more autonomous during this period, it is important for him or her to know you are still available. Maintaining a supportive relationship can be critical, particularly during the first year in college.

If you and your student were not particularly close prior to college, it is still important for you to convey your support. You may be surprised to find that some space and distance from your son or daughter can help improve your relationship.

It is important to maintain regular contact with your student but also to allow space for your son or daughter to approach you and set the agenda for some of your conversations. Let your student know that you respect and support his or her right to make independent decisions and that you will serve as an advocate and an adviser when asked.

Finally, recognize that it is normal for your student to seek your help one day and reject it the next. Such behavior can be confusing and exhausting for parents, so make sure to take care of yourself by talking about your feelings with your own support system.

Be realistic and specific with your student about financial issues, including what you will and will not pay for, as well as your expectations for how they will spend money.

It is also important to be realistic about your student’s academic performance, recognizing that not every straight-A student in high school will be a straight-A student in college. Help your son or daughter set reasonable academic goals and encourage him or her to seek academic assistance when needed.

The fact that your student has left home does not necessarily prevent family problems from arising or continuing. Refrain from burdening your son or daughter with problems from home that they have no control over and can do nothing about. Sharing these problems with your student may cause him or her to worry excessively and even feel guilty that they are away from home and unable to help.

You can also support yourself by recognizing that it is normal to have mixed feelings when your student leaves home. It is normal to feel a sense of relief when your son or daughter leaves for college and to look forward to some time alone with your significant other or younger children. Do your best to develop and maintain your own social support and to maintain your own sense of well-being.

Readings recommended by Deans Kaenzig and Mapstone:

• The Launching Years by Laura Kastner and Jennifer Wyatt
• Generation Me by Jean Twenge
• Don’t Tell Me What To Do, Just Send Money by Helen Johnson and Christine Schelhas-Miller
• Letting Go by Karen Levin Coburn and Madge Lawrence Treeger
• Empty Nest...Full Heart by Andrea Van Steenhouse
• In Addition to Tuition by Marian Edelman Borden, Mary Anne Burlinson and Elsie R. Kearns
• Let the Journey Begin by Jacqueline Mackay and Wanda Ingram
• When Your Kid Goes to College: A Parent’s Survival Guide by Carol Barkin
• You’re On Your Own (But I’m Here if You Need Me) by Marjorie Savage
At Hobart and William Smith, academic life is rigorous and invigorating. From in-class debates to out-of-class lectures and workshops with some of the nation’s greatest minds, your student will be encouraged to make connections, push the boundaries of knowledge and take ownership of his or her education.

The Curriculum

We believe that the best way to educate students broadly and deeply is through a curriculum that requires them to complete courses that are both disciplinary – deeply focused on a single area of study – and interdisciplinary – reaching across disciplines and drawing on a variety of departments. Students typically take four courses per semester. Classes are small, allowing faculty and students to participate in discussions and debates.

Aside from the First-Year Seminar, there are no courses required of HWS students, although there are several things students must do before they can graduate to ensure that they receive an education based on multiple perspectives and experiences. These include addressing the institution’s eight goals, completing any faculty-mandated writing requirements, passing 32 courses and completing a major and a minor (or two majors). One of these must be based in a discipline. The other must be interdisciplinary in character (an established interdisciplinary major or minor).

Every Hobart and William Smith student must fulfill these eight goals before graduating:

- **Goal 1**: Develop skills for effective communication: listening, reading, writing, speaking;
- **Goal 2**: Develop skills for critical thinking and argumentation;
- **Goal 3**: Develop the ability to reason quantitatively;
- **Goal 4**: Experience scientific inquiry and understand the nature of scientific knowledge;
- **Goal 5**: Develop an appreciation of artistic expression based in the experience of a fine or performing art;
- **Goal 6**: Develop an intellectually grounded foundation for understanding differences and inequalities of gender, race and class;
- **Goal 7**: Acquire critical knowledge of the multiplicity of world cultures;
- **Goal 8**: Develop an intellectually grounded foundation for ethical judgment and action.

The eight goals can be achieved in the context of many different programs of study. Your student will be guided by a faculty mentor, and together they will design a program of study that both meets their interests and fulfills all the requirements for a degree, including addressing all eight goals.

### During their time at HWS, students:

- become skilled at communicating effectively
- learn to think critically, ask good questions, and argue persuasively
- experience scientific inquiry
- practice quantitative reasoning and problem solving
- develop a foundation for ethical judgment
- appreciate artistic expression
- deeply understand differences in gender, race and class
- acquire knowledge of world cultures

**The Goals of an HWS Education**
For most students, the curriculum unfolds over a period of four years in the following manner:

**First Year:** Take a First-Year Seminar and explore areas of interest. In so doing, establish a foundation for more advanced work, perhaps even laying groundwork for what will become major(s) or minor(s). Map out a preliminary program of study with the academic adviser. Begin to explore study abroad opportunities.

**Sophomore Year:** Further develop interests and move into more advanced coursework. Working with the adviser, plan possible majors and minors as well as consider the many off-campus opportunities offered. Mid-way through the year, declare a major. Continue building a plan for addressing the eight goals.

**Junior Year:** Select a minor (or second major). With the adviser, complete a baccalaureate plan, which includes a description of the program of study, the ways the overall program of study addresses the eight goals, and a plan to complete any outstanding major(s) or minor(s) requirements.

**Senior Year:** Complete major(s) and minor(s) and any work specified in the baccalaureate plan. Complete any capstone experiences, like an honors project, an independent study, an internship, a recital or a senior seminar.

**Enhancing the Curriculum**

Hobart and William Smith Colleges offer a sophisticated series of co-curricular developmental programs designed to introduce students to new ideas, cultures, fields of study and ways of learning. Participating in these programs will help your student develop the clarity and confidence to achieve his or her goals.

**Salisbury Center for Career, Professional and Experiential Education**

At Hobart and William Smith, career planning isn’t only for seniors; instead students begin to understand their capabilities and explore their interests during the first year.

Through a carefully cultivated career development plan called Pathways, your student will discover his or her interests, explore related career fields, participate in one (or more) of the literally thousands of available internships and take advantage of job shadowing and networking opportunities with an extensive group of HWS alums, parents and friends. Students follow a four-step process that helps them to secure career objectives after graduation. What makes the program distinctive is its length and breadth, featuring a support network dedicated to sustaining growth and success in the professional development process.

In addition to career-focused support, all entering first-year students who successfully complete the Pathways program are guaranteed an internship and a stipend to support it, if it is unpaid. The Charles H. Salisbury Summer International Internship Stipend also provides financial support of $20,000 each for three students interested in pursuing an international internship experience.

By the time graduation nears, our goal is that your student will have the clarity to articulate and realize his or her professional goals and will join the thousands of other alums who’ve gone on to bright futures in business, the arts, the sciences, education and public service.

Encourage your student to visit the career center during the first semester on campus to take advantage of all that HWS has to offer. If you’d like more information on available programs or have specific questions about the Salisbury Center for Career, Professional and Experiential Education, contact cso@hws.edu or (315) 781-3514.
**Center for Global Education**

We believe that immersion in another culture is a powerful way of learning, which is why we encourage our students to study abroad during their time at the Colleges.

For many students, becoming immersed in another culture is truly transformative, and it helps them develop a global perspective and an appreciation for the vivid diversity of cultures. They return self-reliant, mature and open to new experiences. Hobart and William Smith provide opportunities for off-campus study by sponsoring nearly 50 semester-long options and several short-term summer programs in different academic disciplines throughout the world.

Sophomores, juniors and seniors in good standing are eligible to apply to study abroad. Because students must apply one year in advance, you should encourage your student to begin considering programs as early as the first semester on campus.

Consult the Center for Global Education website at www.hws.edu/academics/global/ for specific program details about academic focus, accommodations, eligibility and approximate cost. If you have any additional questions, contact the Center for Global Education at (315) 781-3307.

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**The Center for Community Engagement and Service Learning**

We strive to produce students who are civically engaged and graduates who are active, global citizens, so the Center for Community Engagement and Service Learning unites students with the greater Geneva community and provides opportunities to build the skills necessary for active citizenship.

Engaged citizenship at HWS goes beyond traditional community service to include service-learning experiences and community-based research projects that strike a balance between theory and practice. Many HWS faculty members build meaningful service into their courses, allowing students to experience firsthand the theories and ideas they’ve learned in class.

Encourage your student to learn more about community engagement and to get involved in the greater Geneva community. Maybe your son or daughter will travel to a local or national destination on an “alternative” spring break, coordinate an America Reads program or build a house with Habitat for Humanity. Whatever the involvement, your student will develop the kind of character that will act as a compass for life.

If you’d like more information, contact the Center for Community Engagement and Service Learning at serve@hws.edu or (315) 781-3825.
The Hobart and William Smith experience is rigorous and challenging, but your student will not undertake the process alone. We offer several resources designed to support students as they make their way through the Colleges’ curriculum.

**Centennial Center for Leadership**

Established in 2008 in honor of the William Smith centennial year, the Centennial Center for Leadership (CCL) is an interface for the study of leadership and leadership development at Hobart and William Smith Colleges. The CCL is deeply invested in developing leaders who are innovative problem-solvers in local and global communities.

CCL’s core model includes four focus areas: leadership development, entrepreneurial leadership, global leadership and community leadership. Embedded in the ethos of the Colleges, these specialty areas are uniquely fostered by a liberal arts environment.

1. **Leadership Development**: CCL encourages participants to study leadership as they practice it. We offer a two-prong approach, which is characterized by academic enrichment and applied engagement. One of our signature models is Leading Self, Leading Others and Leadership in Action.

2. **Entrepreneurial Leadership**: Entrepreneurs are drivers of innovation and change. They are the primary force behind positive change. Together, entrepreneurial leaders have the potential to power sustainable solutions to our most challenging problems.

3. **Global Leadership**: Global leaders are change agents engaged in influencing international communities towards shared visions and common goals. Their work is shaped by a global context that is characterized by multiplicity, interdependence, ambiguity and steady flux.

4. **Community Leadership**: Community leaders are driven by a desire for positive social change. Based on the values of equity, service and social justice, these leaders cultivate partners, harness assets and create sustainable solutions to community-identified needs.

Each year, the CCL offers an array of learning initiatives designed to offer an interdisciplinary approach to academic enrichment and applied learning. Programs include:

- **Leadership Institute**: Leadership Institute (LI) is a two-and-a-half day professional conference experience that builds leadership. LI provides 30 different concurrent sessions as well as reflective home group meetings that build community and assist students with the development of an individual action plan.

- **Discovery Series**: The Discovery Series challenges students to think critically about their own leadership development through interactive, skill-driven workshops led by faculty, students and staff facilitators.

- **IdeaLab**: Students submit a brief proposal that outlines an idea for a product, service or organization. Top ideas are selected to join a six-week accelerator program designed to develop ideas. At the end of the six weeks, lab participants resubmit their proposals for a chance at start-up funding from a pool of $3,000.

- **Innovation Academy**: The Innovation Academy is an intensive five-day training in entrepreneurial leadership concepts. Students work closely with a variety of consulting experts in a series of workshops designed to further his or her entrepreneurial idea.

- **Beyond Borders**: A semester-long academic partnership with the Stellenbosch University’s Frederik Van Zyl Slabbert Institute for Leadership Development, Beyond Borders teams HWS students and faculty with South African counterparts to collaborate on UN Millennium Development Goals.

- **Leadership Cafés**: Designed to be unrehearsed and uncensored, the Leadership Café features a different leader who is asked to chronicle the personal challenges, professional dilemmas and various life experiences that have shaped his or her path and perspective. One student leader is selected to interview the features Café leader around a compelling topic.

- **Student Advisory Board**: As the CCL continues to grow, student voice is critical to our planning, mission and efforts to impact campus and the surrounding community. The Student Advisory Board (SAB) provides input for strategic planning, selects applicants for the HWS Leads program and helps craft student-centered programming.

- **Fellowships**: Each year, the CCL offers financial support to innovative student leaders in the form of fellowships. The award for the Centennial Fellowship is up to $5,000. The Global Leadership Fellowship is up to $3,000 and the Cohen Fellowship is up to $1,500.

- **Innovation Academy**: The CCL is developing new programs aimed at advancing the Millennium Development Goals through a collaborative project-based initiative between HWS students and international partner institutions.

- **Youth Leadership College**: The HWS Leadership Youth College is a curriculum designed for elementary school leaders. Young leaders from the community participate in leadership sessions that follow the Centennial Center’s signature model of Leading Self, Leading Others, and Leadership in Action.

For more information contact the CCL at (315) 781-4550 or email at leadership@hws.edu.

**Undergraduate Research**

Many HWS students apply their classroom knowledge to the outside world through field research in their chosen major or minor area. Many students complete an independent study and/or Honors Project, and many present the results of their work at national meetings.

Students studying the natural and physical sciences are actively engaged in research or field study projects each semester or during the summer in state-of-the-art facilities on campus, the New York State Agricultural Experiment Station (NYSAES), with local health practices or with the Finger Lakes Institute.

Students studying the social sciences, like sociology or environmental science, are given opportunities to conduct fieldwork on-campus or in Geneva, N.Y. Some recent projects have included a study of grassroots activism and school reform in Rochester, N.Y., and research about the master plan for parks of Geneva, N.Y.

Students in the humanities and the arts, like English or studio art, are also encouraged to pursue an area of interest through in-depth study of a particular artist or undertaking a significant artistic project of their own. Recent examples include writing a play and creating a series of surrealist paintings.

**Advising**

At Hobart and William Smith, advisers are educational partners, helping students navigate the HWS curriculum to achieve breadth and coherence in their programs of study.
Your student will be assigned an academic adviser during the summer before his or her first semester. That adviser will also be your student’s First-Year Seminar professor, providing familiarity and support as your student explores areas of interest.

Once your student declares a major, usually during the sophomore year, he or she will switch to an adviser who teaches in the selected major area of study. That mentor will help your student design a program of study that both meets his or her interests and addresses the Colleges’ goals and objectives.

During the junior and senior years, your student will work with his or her adviser to complete a baccalaureate plan, which records his or her progress toward completing a program of study, including the eight goals, and identifies work to be done during the senior year to complete all requirements.

Throughout their academic career, your student will be required to consult with his or her adviser prior to course registration, and many HWS students develop a close partnership with their adviser as they investigate courses, requirements, study abroad and college life.

### The Center for Teaching and Learning

At the Center for Teaching and Learning (CTL), we believe that in order to create, innovate, inspire, and lead lives of consequence, our journeys begin with four cornerstones: we engage in our own learning processes in order to accomplish the goals we set so that we can empower ourselves and others and enrich our lives as learners and teachers.

CTL programs promote critical engagement and reflection on teaching and learning in pursuit of the Colleges’ commitment to excellence, equity, innovation and engaged citizenship. We view both teaching and learning as collaborative processes that value diversity of learning, teaching and disciplinary styles.

Our student enrichment programs are collaborative, peer-to-peer opportunities that are designed to help students become independent and engaged critical thinkers. For example, Teaching Fellows are peer-learning facilitators who help students understand course content through guided conversation about course material, the Q Fellows Program is designed to enhance student learning of quantitative reasoning, and CTL Writing Fellows work with students at any stage of the writing process. In addition, Study Mentors help first-year students make the transition from high school to college and help all students adjust to increased course workloads throughout students’ college careers. Study Tables offer group sessions led by faculty-nominated student facilitators where students can access small-group learning support. These and many other CTL initiatives help promote an active learning community at Hobart and William Smith Colleges.

### Disability Services

The Office of Disability Services in the Center for Teaching and Learning (CTL) is committed to providing students with disabilities access to HWS programs and activities. We strive to provide the appropriate individualized accommodations necessary for students with disabilities to succeed. We seek to promote academic achievement and extracurricular involvement, and to help students take full advantage of the opportunities available at HWS.

To become eligible for disability-related accommodations, students must self-identify and submit appropriate documentation of disability to the Disability Services Office in the CTL. Following the documentation and registration process, students with disabilities meet at the beginning of each semester with the Coordinator of Disability Services to develop an accommodation plan for that semester. Students are supplied with an individualized letter for each of their instructors, outlining the disability-related accommodations appropriate in that course for that semester.

In addition, the student club Eye to Eye, matches interested HWS students and Geneva Middle School students with learning disabilities in an arts-based mentorship program. The chapter at HWS has been lauded for being one of the most vibrant and successful across the country. Having an Eye to Eye chapter on campus has created a connected and empowered community of students with LD/ADHD, which benefits the entire community with a visible diversity.

To learn more about accommodations for students with disabilities at HWS, please visit the Disability Services website at www.hws.edu/disabilities or contact David Silver at (315) 781-3351 or ctl@hws.edu. To learn more about Eye to Eye, please visit www.hws.edu/academics/ctl/eye_to_eye.aspx.

### Technology

Owning a computer is not a necessity at HWS, although it is helpful. If your student opts not to bring a computer, there are multiple computer labs available in the Warren Hunting Smith Library and in other academic buildings. Labs are open throughout the day, and there is an all-night study area in the Library, giving students computer access 24 hours per day during the semester.

If your student decides to bring a personal computer, know that all student residences have full Internet access and that wireless Internet access is available throughout campus.

#### When purchasing a computer, please keep the following hard- and software specifications in mind:

**Recommended Software Configuration:**
- Operating system – Windows 7 or 8 or Apple Macintosh OS X 10.8 or later
- Productivity – Microsoft Office 2013 (PC) or Microsoft Office 2011 (Apple)

**Recommended Minimum Configuration for Architectural Studies Students:**
- MacBook (recommended) or PC laptop with a dual-core processor, at least 4 GB of RAM, and a 500 GB hard drive.
- Suggested additional software: Adobe Suite (specifically Photoshop, Illustrator, and InDesign). Software may be purchased from https://hws.onthehub.com at an educational discount. Contact the Help Desk at helpdesk@hws.edu or 315-781-4357 with any questions.

**Computer Setup:** It is our expectation that if you bring a computer to campus, you are responsible for:
- Providing all system restoration media and keeping them in a safe place
- Meeting minimum campus standards for connection to our network (see above)
- Running an up-to-date anti-virus application on your computer
- Connecting personal printers via USB cable, not via Wi-Fi or wired Network as they can degrade our Wi-Fi network performance for all users.
- Not installing wireless routers – they are not permitted on campus as they degrade our Wi-Fi network.

For more information regarding student computer requirements or recommendations, please contact the IT Services Help Desk at helpdesk@hws.edu.

For more information about the Center for Teaching and Learning, please visit www.hws.edu/academics/ctl/index.aspx or contact CTL at (315) 781-3351 or ctl@hws.edu.
At Hobart and William Smith, learning doesn’t stop at the classroom door. From late night conversations in the residence halls to political discussions over ice cream in the café, your student will become a part of a community that never stops thinking or learning.

**Residence Life**

First-year students are housed in double, triple or quad rooms in co-ed and single-gender buildings across campus. Residential Education takes a variety of factors into consideration when placing students together. Upperclass students select rooms and roommates through a lottery process.

Each first-year residence hall also houses Resident Assistants (RA). The RA is a peer leader and is charged with developing a sense of community. They plan fun and informational events throughout the year, like pumpkin carving at Halloween or discussions about social justice. They are also trained to field questions on any issues, including personal, academic and student life concerns. (There is also a Professional Area Coordinator – a staff member – who resides within each smaller community to supervise the RA staff and work with students as they transition to HWS.)

Whether your student lives on a co-ed floor or in a single-gender residence, he or she will be provided with a desk, chair, dresser, closet or wardrobe and bed as well as window shades. Though most residence halls and homes have a small kitchen area, each student is also allowed a small mini-fridge. They can be rented from the Refrigerator Leasing Company at (607) 431-9525.

In addition to the residences available to first-year students, sophomores are able to select from rooms in theme houses, co-ops and apartment-style accommodations. Seniors and juniors have the additional option of condo-style living at The Village at Odell’s Pond, and a limited number of seniors may opt to rent their own apartments off-campus (with permission from Residential Education). Room and roommate selection for upper class students occurs each year during March and April and is based on a random lottery system.

With the exception of Orientation, residence halls typically open at 9 a.m. the day before classes begin. Students are to vacate their rooms completely 24 hours after their last exam or at noon on the day after the last exam of the semester, whichever comes first. All requests for early arrival or late departure because of extraordinary situations must be submitted to the Office of Residential Education in writing. Early arrival requests are due three weeks before the beginning of the semester, and late departure requests are due three weeks before the end of the semester. Similarly, if your child must stay on campus during Thanksgiving Recess or Spring Break, they must register.

Except in rare cases, usually for international students, Hobart and William Smith do not provide storage over the summer. If storage space is desired, there are several local storage companies in Geneva (see Community Resources on page 30 for more information). Any personal items remaining on campus after closing will be removed and donated to charity or disposed of at the student’s expense.
Eating at HWS

All students living on campus are required to have a meal plan. Meal plans are for use in Saga Dining Hall, located in Scandling Campus Center. Saga offers a variety of choices at each meal, from a salad bar and comfort foods to pizza, soft-serve ice cream and fresh-baked desserts. They also offer vegetarian and vegan options at each meal, and the staff is willing and able to accommodate students with special dietary requirements. For more information, please contact HWS Dining Services at (315) 781-3092.

In addition to Saga, there are three other on-campus eateries, the Café, Cellar Pub and de Cordova Café, where students can use cash, snack money or one-swipe meals to purchase Starbucks beverages as well as a variety of salads, hot or cold sandwiches, fresh-baked pastries and snacks.

First-year students should have already selected a meal plan from one of three options:

- **Basic**: 15 meals in Saga per week, $100 in snack money and 3 guest passes per semester. ($2,890.00/semester; $5,780.00/year)
- **Silver**: Unlimited access to Saga from 11 a.m. to closing (lunch and dinner only), $125 in snack money, 6 guest passes per semester, and 15 one-swipe meals. ($3,050.00/semester; $6,100.00/year)
- **Gold**: Unlimited access to Saga, $175 in snack money, 8 guest passes per semester, 30 one-swipe meals, a cake on your birthday and parents dine at Saga for free when visiting. ($3,231.50/semester; $6,463.00/year)

Upperclass students may select from a wider range of meal plans based on where they will be living.

For a full breakdown of the meal plans available to HWS students, visit www.hws.edu/dining/plans/.

You can also add additional snack money to your student’s account at any time during the year by visiting the kiosk at the entrance of Saga dining room, calling (315) 781-4018, or online at hwsdining.sodexomyway.com/shop/newproducts or emailing AddSnack@hws.edu. Snack money is nonrefundable and must be used by the end of each academic year. Students who wish to change their meal plan may do so on myResEd (housing.hws.edu). Reductions to meal plans are accepted through the second week of each semester.

Religious Life

The Office of Religious Life welcomes people of all faiths and backgrounds and is committed to supporting students, faculty, staff, alumni and alumnae, and friends in their religious and spiritual lives. The mission of The Office of Religious Life is to be supportive of life of the spirit and the life of the mind in ways that are life changing, life forming, and life giving. The chaplain, the director of the Abbe Center for Jewish Life, and the Buddhist adviser organize a variety of events designed to foster a vibrant and active spiritual community. They plan special religious celebrations during the semester, as well as a slate of weekly campus events.

Regular interfaith events provide students with opportunities to gather for conversation and fellowship, to celebrate their own faiths, or explore the faiths of others.

St. John’s Chapel hosts regular services in the Roman Catholic, Episcopal, and Quaker traditions. Jewish Life at HWS is especially vibrant and is based in the Abbe Center for Jewish Life, located across the street from Temple Beth-El. The home’s spacious dining room, living room, conference room and separate kosher-style and true kosher kitchens make it an ideal space for weekly Kosher Shabbat dinners and other traditional gatherings. The Hobart and William Smith campus also is home to the Muslim Student Center, the newest space at the Colleges for prayer and community engagement. The local area has a variety of religious communities, including Baha’i, Baptist, Church of God in Christ, Episcopal, Jewish, Methodist, Presbyterian and Roman Catholic.

If you’d like more information about specific religious events, contact the Religious Life Office at (315) 781-3671. A listing of local congregations and services is available at www.hws.edu/studentlife/religious_worship.aspx.

Extracurricular Activities

Extracurricular activities and events play a large role in a well-rounded liberal arts education. Between club activities, nationally-renowned speakers, concerts and volunteer opportunities, there are many ways for HWS students to explore their interests, have fun and make a difference.
There are more than 100 student groups that address a broad range of interests, including politics, performing and studio arts, community service, activism, media and sports. Club activities vary somewhat from year to year in response to student interests, and students are encouraged to start their own club, with help from the Office of Student Activities, if a club that covers their interests doesn’t exist.

Hobart and William Smith also sponsor a variety of opportunities for students to interact with national and international figures, engaging the leading thinkers of the day in interesting and thought-provoking conversations about everything from politics and world events to career opportunities. Visitors to campus have included Nobel Peace Prize Recipient Wangari Maathai, former U.S. Secretary of State Hillary Clinton and former presidential candidate Alan Keyes.

Campus also is host to a wide range of cultural activities and events designed to help students become citizens of the world. Guest artists present concerts on campus and in Geneva each year. Recent on-campus art exhibitions include works by photographers, painters and multimedia artists from around the globe. Dance troupes frequently perform, while the active theatre program exposes students to a variety of student-run and faculty-directed productions.

If you’d like to learn more about student clubs and organizations, contact the Office of Student Activities at studentactivities@hws.edu or (315) 781-3513.

Getting Around Campus
The Hobart and William Smith campus is small and within easy walking distance of many services that students may need, like grocery stores, banks, restaurants and a movie theatre. Many students find that they don’t need a car on campus, and “by-foot” or bike are by far the most common mode of campus transportation.

To promote alternative modes of transportation (i.e. other than personal motor vehicles), the Colleges offer several services, including, shuttles, the Yellow Bike Program, car sharing program, and others. The campus shuttles, implemented to reduce student driving and subsequent greenhouse gas emissions, operate seven nights a week on a pre-set route from 7 p.m. to 1 a.m. or later, transporting students around campus and to several off-campus sites, including the grocery store.

However, if your student would like to bring a car to campus, you should know that all student vehicles must be registered within three business days of the first class day each semester in order to park on campus. To register a vehicle, students should complete the online registration form at http://parking.hws.edu. When picking up their permit, students must show a valid student I.D. and state registration and pay the appropriate fee. (Typically $125/semester or $175/year).

Once registered, your student will receive a parking decal that must be promptly installed on the vehicle. The first-year parking permit allows students to park in the first-year lot, the Houghton House lot and other lots. To reduce congestion, first-year students who park on city streets will be ticketed.

### 2014-2015 CLUBS

| Alpine Ski Team | Entrepreneurship club |
| Anime Central | Eye to Eye |
| Art History Society | Film Club |
| Arts & Design Collective (Formerly Arts Collective/Architecture Society) | Geoscience at HWS |
| Asian Student Union | Gluten Free Support Group (Gluten Free Club) |
| Badminton Club | Habitat for Humanity |
| Budget Allocations Committee | Health Promotions club |
| Campus Activities Board | HEAR: Hobart for Equality and Respect |
| Campus Greens | Her Campus |
| Campus Peer Ministries | Hillel |
| Caribbean Student Organization | Hip-Hop Step Team |
| Chi Phi Fraternity | Hobart Basketball |
| Christian Fellowship | Hobart Club Baseball |
| Coalition for Educational Equity | Hobart Club Ice Hockey |
| College Democrats | Hobart Club Lacrosse |
| College Experience Outreach | Hobart Club Soccer |
| Colleges Against Cancer | Hobart Rugby Football Club |
| Comedy and Entertainment Club | Hobart Student Government |
| Day of Service | HWS Bowling Club |
| Debate Team | HWS Cheers |
| Delta Chi Fraternity | HWS Chess Club |
| Drop the Mic | HWS Club Tennis |
| Educational Second Chances Program | HWS CrossFit Club |
| English Country Dancing Club | HWS Electronic Dance Music Club |
| | HWS Equestrian Team |
| | HWS Fencing |
| | HWS Field Hockey |
| | HWS Free-Ski and Snowboard |
| | HWS French and Francophone |
| | HWS Gospel |
| | HWS Live |
| | HWS Lookbook |
| | HWS ORAP |
| | HWS Republicans |
| | HWS Rotaract |
| | HWS Sustainable Foods Club |
| | HWS Track & Field |
| | HWS Ultimate Frisbee/Seneca Flyers |
| | HWS Votes! |
| | HWS Western Riding Club |
| | Interfraternity Council |
| | International Students Association (ISA) |
| | Investment Club |
| | Kappa Alpha Society |
| | Kappa Sigma Fraternity |
| | Koshare Dance Collective |
| | Latin American Organization |
| | Libertango |
| | martini student newspaper |
| | Nerd Herd |
| | Newman Club |
| | Peace Action at HWS |
| | Perfect Third A Cappella |
| | Phi Sigma Kappa Fraternity |
| | Phoenix Players |
| | Pianos for Patients |
| | Pre-Health Professions Club |
| | Pride Alliance |
| | Psychology Club |
| | Race and Racism Coalition |
| | RENEW |
| | Sankofa: Black Student Union |
| | Sigma Chi Epsilon |
| | Studio Arts Collective |
| | The Herald |
| | The Hobartones |
| | Theta Literary Magazine |
| | Theta Delta Chi Fraternity |
| | Three Miles Lost |
| | UNICEF at HWS |
| | William Smith Club Ice Hockey |
| | William Smith Club Lacrosse |
| | William Smith Club Soccer |
| | William Smith Congress |
| | William Smith Rugby |
| | William Smith Volleyball |
| | Women’s Collective |
For those students who prefer to get around on foot but are concerned about traveling alone, Campus Safety Officers are available to escort students around campus, especially after dark and when the shuttles are not running. Students in need of an escort should contact the Campus Safety Office from a safe, well-lit location, and a uniformed officer will meet them.

If you have any other questions about getting around campus with a car, escort or shuttle, contact The Campus Safety Office at securitymail@hws.edu or (315) 781-3656.

For more information about the Yellow Bike Program, contact the Office of Sustainability at (315) 781-4380 or sustainability@hws.edu.

Health and Wellness
Nearly all HWS students take advantage of the generous health-promoting programs on campus, including the professionally-staffed Health and Counseling Centers, Health Promotions and a well-rounded wellness program. With dozens of support groups, fitness classes and skill-building workshops, there are countless chances to establish a healthy balance for the mind and body, which we believe is vital to achieving personal and academic success.

Hubbs Health Center
Hubbs Health Center delivers health care and health education to the HWS campus community. The Center strives to provide high-quality, low-cost, clinically-appropriate services in a nonjudgmental, compassionate and timely manner.

The Center is an appointment-only health care facility, open Monday-Friday from 8:30 a.m. until 7:30 p.m. and Sunday from 1 until 5 p.m. Appointments can be made by calling (315) 781-4530 or (315) 781-3600. Transportation to the Finger Lakes Health Urgent Care facility and/or emergency department is available after hours via Campus Safety.

To support the health of the campus community, the Center provides a wide spectrum of services, including, but not limited to:

- Specialist referrals
- Full-service women’s health clinic, including annual exams, contraception and pregnancy testing
- Allergy injections
- STD counseling and testing, including HIV testing
- Medications and pharmaceutical supplies
- Sports medicine
- Assistance to students with special needs, including but not limited to, adult attention deficit disorders, eating disorders and tobacco addiction
- Evaluation and treatment of illnesses and injuries
- Assistance/maintenance of students with chronic physiological disorders such as asthma, diabetes, HIV, hypertension, cancer and physical handicaps
- Influenza vaccinations
- Immunization updates
- Health recommendations for international travel
- Promotion of wellness through health related brochures, formal and informal presentations and discussions on health education issues

It is mandatory for all HWS students to be enrolled in a health insurance plan that covers services while at the Colleges. Hubbs Health Center does not charge for visits and health care services provided by Hubbs. However, laboratory tests, throat cultures and prescriptions are an additional service and considered billable to the student’s health insurance plan.

All students will be required to present a health insurance card at Hubbs Health Center during each visit. If the student has no card, there may be a delay in medical services outside of the Health Center.

Hubbs Health Center recommends that each student consider purchasing the additional health and accidental injury insurance coverage offered by HWS to cover costs for any medical care and services considered by the student’s primary insurance plan as “Out of Area” and rejected or those services that may be needed but are not provided by Hubbs Health Center. This includes off-campus referrals, emergency room treatment, ambulance transportation from the campus to the hospital emergency room, laboratory services, care provided by specialists, prescription co-pay coverage and hospitalization.

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) Privacy Rule prohibits the release of any medical or
health information to parents, outside medical professionals, college officials and all others without the student’s written consent. In the case of a life-threatening emergency, the Hubbs Health Center staff consults with the Vice President for Student Affairs, who will ultimately decide whether to contact a student’s family. If you and your student would like Hubbs Health Center to share information about his or her medical care with you, visit Hubbs Health Center to fill out the Medical Authorization Form. The form is also available on the Hubbs Health Center website at www.hws.edu/studentlife/health_center.aspx.

Please note that New York State Public Health Laws require all students to provide proof of immunity to measles, mumps and rubella (MMR), as well as the date of their meningitis immunization or their signature indicating receipt of information about meningitis. We ask that students submit this important medical information on the Student Health Form, which can be downloaded on the Orientation website, as soon as possible. For questions regarding immunizations, call (315) 781-3600.

The Center for Counseling and Student Wellness
The Center for Counseling and Student Wellness (CCSW) provides high-quality, confidential, ethical, and culturally sensitive mental health services to Hobart and William Smith students. The CCSW is comprised of a group of psychologists with doctoral level training and licensure in NY State who specialize in college mental health. Staff members work as a team to offer clinical services from a developmental and holistic perspective, assisting students in managing their mental health and interpersonal concerns so that they may get the most from their HWS education. Psychological services for HWS students include group counseling, crisis intervention, and time-limited individual therapy, as well as after-hours emergency responding. The staff at the CCSW also offer mental health prevention programming and consultation for all members of the HWS community.

Students are encouraged to make an appointment at the Center in one of three ways:

• By scheduling online from the CCSW webpage (www.hws.edu/studentlife/counseling.aspx) and selecting the “Schedule Now” button
• By calling our office at (315) 781-3388
• By dropping in during regular business hours at 91 St. Clair Street to make an appointment in person or be seen for an emergency.

The most common concerns that bring students to the Center are stress/anxiety, depression, relationship problems, need for support or encouragement, sleep concerns, self-esteem/self-confidence issues, alcohol and drug problems, indecisiveness/procrastination, concern about someone else, and issues of adjustment to college. Most students see improvement in their presenting concerns within 3 to 5 sessions, and the Center sees about 20% of all HWS students on campus annually. By Commencement each year, about 40% of all graduating seniors have been seen for counseling at some point in their academic career. Services are free to all enrolled HWS students during the academic year. The staff will also be happy to help you find a referral to a local therapist, if you’d prefer to seek help off-campus.

Counseling services are confidential and the staff of the CCSW takes the legal, ethical and professional obligations of confidentiality very seriously. The staff will not release any medical or health information to parents, outside medical professionals, college officials and any others without a student’s written consent, except in cases of life-threatening emergency or special exceptions required by law.

For more information about services offered by CCSW, or to consult with a psychologist about how to help your emerging-adult child, visit www.hws.edu/counseling or call (315) 781-3388.

Alcohol and Other Drug (AOD) Prevention
In keeping with federal, state, and local laws, Hobart and William Smith Colleges encourage and support good judgment in the legal use of alcohol for those who choose to use it and prohibit the possession, use, manufacture, and distribution of controlled substances. Complete drug and alcohol policies are outlined in the Handbook of Community Standards at www.hws.edu/studentlife/community_standards.aspx. The Office of AOD Prevention takes a proactive, social norming and harm reduction approach to providing the education necessary for students to make responsible choices concerning alcohol and other drugs.

The Office provides a variety of educational outreach programs throughout the academic year, and all first-year students participate in a workshop designed to help students evaluate their choices and examine their misconceptions regarding alcohol and other drug use among their peers. We also encourage any students who are interested in prevention and
health promotions to get involved in our Health Promotions Club, and to “like” our Facebook page: www.facebook.com/HWSHealthPromotions.

One-to-one and group counseling is available for students who are at risk of developing alcohol and other drug-related concerns as well as for those who are impacted by another person’s abuse of substances through the AOD Prevention Office and/or the Counseling Center. Students seeking assistance for themselves or a friend are protected under federal confidentiality guidelines.

Recreation and Fitness
The HWS Recreation, Intramurals and Fitness program is located in Bristol Field House and emphasizes eating a healthy diet, exercising moderately and practicing various relaxation techniques to promote a healthy lifestyle.

The program supports several free body-conditioning, aerobic and balance-promoting exercise sessions weekly as well as a variety of special contests and programs throughout the semester designed to teach students about well-balanced nutrition and an overall healthy lifestyle. The Field House is also home to a fitness center, indoor track, athletic courts and group exercise rooms.

Additionally, students who are struggling with their exercise program or nutritional choices are encouraged to contact the program, which provides one-on-one counseling to students striving to get healthy and fit.

The program also offers regular Red Cross CPR and first aid trainings throughout the semester for students interested in becoming certified or maintaining a certification.

For more information about any of these recreation initiatives, email recreation@hws.edu or (315) 781-3901.

Athletics, Club Sports and Intramurals
More than 80 percent of HWS students are involved in some kind of athletic activity, whether it’s intramural or intercollegiate athletic teams or outdoor recreation programs, like hiking and camping.

The Outdoor Recreation and Adventure Program (ORAP) sponsors a variety of day and overnight excursions and activities in the Finger Lakes, including hiking, rock and ice climbing, rafting, snowshoeing and camping.

Those who wish to enjoy the fun and competition of athletics without the time commitment of playing on an intercollegiate team often join one of the many intramural leagues or club sports teams on campus.

Those who wish to compete at the top of their sport become members of one or more of the Colleges’ 23 varsity teams, many of which are regular contenders for conference and national titles.

Athletics is a large part of the campus culture, even for those students who never step foot on the field. There is a sense of community and pride surrounding the Hobart and William Smith athletics teams, and many students cheer on the teams during home and away games. And, when the weather is nice, it’s not unusual for a pickup game of softball or Frisbee golf to overtake the Quad.
POLICIES AND PREPAREDNESS
At Hobart and William Smith Colleges we strive to promote an environment that is safe and secure, and contributes to the well-being of our students. Our policies and preparedness plans are designed to keep students, faculty, staff, and visitors safe and protected.

FERPA and Privacy
In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA), Hobart and William Smith Colleges have established protocols that protect confidentiality and allow students to access and amend their educational records.

Confidentiality for Students with Disabilities: The Americans with Disabilities Act (ADA) and FERPA have established guidelines for confidentiality of all disability-related information. Documentation and any communication related to a student’s disability is maintained in strict confidentiality. This information is stored in the Center for Teaching and Learning (CTL) and is released on a need-to-know basis, and only with a consent form authorized by the student, except in cases required by law. All records are archived for seven years following the student’s graduation or last date of enrollment at the Colleges, after which all records are destroyed. A list of records destroyed is maintained on a permanent basis. Information is disclosed only when necessary to fulfill the Colleges’ obligation to provide equal access under ADA and Section 504 of the Rehabilitation Act.

Educational Records Policy: The maintenance and disclosure of educational records are regulated by FERPA. Educational records generally include files, documents, and material in whatever medium (handwriting, print, tapes, film, microfilm, DVD, microfiche) maintained by the Colleges, which are directly related to students and from which students can be individually identified.

Educational records do not include: (1) Records of instructional, supervisory, administrative, and certain educational personnel which are in the sole possession of the maker thereof or another such person acting temporarily in place of the maker; (2) Records of a law enforcement unit of the institution, which are maintained apart from other institutional records, maintained solely for law enforcement purposes and not disclosed to individuals other than law enforcement officers of the same jurisdiction; (3) Records relating to individuals who are employed by the institution, which are made and maintained in the normal course of business, relate exclusively to individuals in their capacity as employees, and are not available for use for any other purpose. (Records of individuals in attendance at the Colleges who are employed as a result of their status as students are education records, e.g. work-study); (4) Records relating to a student which are created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional to be used solely in connection with the provision of the treatment to the student; and not disclosed to anyone other than individuals providing such treatment; (5) Records of students that contain only information about an individual after he or she is no longer a student.

Educational records are maintained by the deans’ offices. In addition, the Office of the Registrar has transcripts, records that explain transcript notations, and a list of
addresses to which to mail transcripts for all students and graduates. The Office of Intercultural Affairs keeps grade reports, transcripts, applications, letters of recommendation, and College Board scores of some of our students. The Center for Teaching and Learning, departmental offices, and faculty advisers will usually have some student records appropriate to the carrying out of their various institutional responsibilities. The Office of Residential Education files contain records of any judicial processes regarding the residence halls. Career Services maintains files of letters of recommendation prepared by students and alumni/a to which they may or may not waive the right of access. Files maintained by the deans’ offices are for the use of members of the deans’ staffs and contain educational records including: high-school academic records, recommendations solicited for admission and counseling purposes, grade reports, all correspondence to or from the student, housing information, extracurricular-activity lists, transcript-related information (e.g., faculty notes about failures and incompletes, evaluations of course equivalents, etc.), deans’ excuses from classes and examinations, copies of recommendations made by a dean on behalf of a student, records of conversation between deans or Vice President for Student Affairs or designee and students, and a list of those who have accessed the student’s file according to the third item below. A student has the right to inspect the educational records in his or her dean’s office file or any of the offices listed above, with the following exceptions: any materials written in confidence prior to January 1, 1975; financial information provided by parents or guardians; any recommendations written after January 1, 1975, to which the student has waived (in writing) the right of access.

No educational records are released from any of the offices above to third parties except at the written request of the student or as required or permitted by law. Directory information (name, address, telephone, date of birth, place of birth, major faculty adviser, activities list, dates of attendance, directory information, degrees and awards, height and weight of athletes, and most recent school attended) may be released at the discretion of Colleges officials. However, students are given the opportunity during the course-registration process to check the accuracy of any directory information maintained by the Colleges and to restrict the right of the Colleges to release part or all of the directory information listed. According to federal law, educational records may be released under specified circumstances, without the permission of the student, to certain government offices, accrediting agencies, and the College Entrance Examination Board. Educational records may be shown without the written consent of the student to those within the Colleges who have a legitimate educational interest. Therefore, members of the Committee on Standards and faculty advisers may see the same materials (but no others) that are open to the inspection of students. In the case of students applying to or admitted to the Honors program, transcripts are given to the faculty member of the Honors Committee and the Honors adviser. Finally, the director of financial aid has access to educational records upon which financial-aid decisions are based.

To inspect his or her educational records, a student should go to the appropriate office and request access to his or her record. Educational records, with the exceptions noted above, will be shown to the student within a reasonable period of time (in most cases, immediately) not to exceed 45 days, after all restricted records have been removed. There is no charge for this service; however, if a student wishes a copy of any records, a fee to cover the cost of copying will be charged.

If a student wants to amend any portion of his or her file, he or she should request the change in writing to the administrator charged with keeping the record in question (the accuracy of recording grades may be challenged, but not the legitimacy of the grade per se.) If the student’s request is denied, he or she will be told that he or she has the right to appeal the decision to the Committee on Standards. The members of this committee will be convened promptly, and the student will be given their decision in writing by the Vice President for Student Affairs or designee. At the hearing, the student has the right to be represented by any member of the Colleges community. If the decision of the Committee on Standards is negative, the Vice President for Student Affairs or designee will inform the student of his or her right to insert a comment about or an explanation of the record in question in his or her own file; the Vice President for Student Affairs or designee will also inform the student of his or her right to file a complaint with the United States Department of Education. If the Committee on Standards recommends that the record in question be amended, changes will be made promptly, and the student will be given a copy of the revised record.

All of the foregoing applies only to educational records (i.e., does not apply to medical, psychological or alumni and
alumnae records, which are strictly confidential and are not available to the inspection of students, alumni and alumnae, or third parties inside or outside the Colleges) and conforms to the final rule on the privacy of parents and students concerning education records, published by the Department of Health, Education and Welfare in the Federal Register, Vol. 41, No. 11.

A student’s official college transcript is a record of most of the important academic events in his or her college career. It contains a list of all courses taken, with semesters taken and grades received. It records any off-campus activities that student considers pertinent to his or her overall academic development that have been approved by the Committee on Standards. It also records the academic major and any prizes, awards, and other special achievements, such as election to Phi Beta Kappa, departmental honors, or Latin praise at Commencement.

Community Standards
The Colleges’ Handbook of Community Standards provides much of the detailed behavioral guidelines members of the Colleges community are responsible for knowing. All students are responsible for knowing the material in this handbook, and the handbook is available online at www.hws.edu/studentlife/community_standards.aspx.

Campus Safety
Vision Statement
To provide safety, security, essential services, and other personalized assistance to the Hobart and William Smith community in a manner that exceeds expectations.

The Office of Campus Safety exists to serve the HWS campus community with respect, fairness and integrity. The diversity of people our campus represents is valued and service to meet the needs of all with equal dedication is promoted. At Campus Safety, we believe that every interaction with every student or other member of the campus community matters, and provides an educational opportunity. Rooted in our core values of service, respect, impartiality, trust/integrity and teamwork, campus safety personnel strive to foster a safe and secure environment conducive to the diverse educational, professional and personal growth of all community members.

In addition to enforcing state, federal and local laws and ordinances as well as Colleges’ policies, the Office also oversees the institution’s parking and motor vehicle regulations. All vehicles that park on campus must have a registration sticker, which can be obtained at the Office of Campus Safety. To register a vehicle, students should complete the online registration form at http://parking.hws.edu. When picking up their permit, students must show a valid student ID, vehicle registration and pay the appropriate fee.

Visitors to campus must obtain a daily vehicle permit from the Office of Campus Safety upon arrival on campus. There is no charge for a daily permit, which allows the vehicle to park in lots designated for V permits for up to 10 days. Parents, families and other visitors who plan to visit campus frequently may apply for an annual visitor’s permit. This permit eliminates the need for a visitor to continually obtain day passes.

The Office of Campus Safety maintains a series of outdoor emergency telephones that are marked by blue lights. The blue light phones are located throughout the campus along commonly used routes. Pushing the button on an emergency phone connects you to Campus Safety, who will immediately dispatch a uniformed officer to the phone. All emergency telephone calls are recorded for immediate playback or for use at a later date. Campus Safety publishes Paths of Light, a brochure that offers a map of safe routes and the location of the blue light emergency phones. The brochure is available at the Office of Campus Safety.

In addition, the office oversees the HWS shuttle service, which operates seven nights a week on a pre-set route from 7 p.m. to 1 a.m. Sunday through Thursday and until 2 a.m. Friday into Saturday morning and until 3 a.m. Saturday into Sunday morning. This schedule may change. For the most up-to-date information, check with the Campus Safety office. Campus Safety Officers are also available to provide safe rides for students, especially after dark and when campus shuttles are not running.

The Office of Campus Safety annually publishes Living Safely, a handbook outlining their policies and procedures as well as reporting campus crime statistic data. The handbook is available online at www.hws.edu/studentlife/pdf/living_safely.pdf.

Emergency Preparedness
Hobart and William Smith have several procedures in place to address emergency situations as they arise on campus. We use an emergency notification system that allows voice mail, text and email messages to be sent simultaneously to all campus constituencies in the event of an on- or off-campus emergency. This work was completed in consultation with members of the campus community, local municipal agencies and emergency experts, and the system is tested each semester.

Fire Safety: All residence halls contain fire doors, which must be kept closed at all times. In accordance with National Fire Protection Association and local fire-safety codes, HWS conducts fire drills in all student residence halls and classroom buildings periodically to make sure that occupants are aware of exit locations and emergency-response personnel know their respective and mutual responsibilities. Residence staff will check residence rooms during fire alarms.
2015–2016 Fees  (All fees listed are per semester)

Tuition, Room and Meal Plan Charges

<table>
<thead>
<tr>
<th>Charge</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$24,293.00</td>
</tr>
<tr>
<td>Standard Room</td>
<td>3,401.50</td>
</tr>
</tbody>
</table>

Meal Plan (required of all students)

<table>
<thead>
<tr>
<th>Meal Plan</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold meal plan</td>
<td>3,231.50</td>
</tr>
<tr>
<td>Silver meal plan</td>
<td>3,050.00</td>
</tr>
<tr>
<td>Basic meal plan</td>
<td>2,890.00</td>
</tr>
<tr>
<td>100-meal plan</td>
<td>1,435.00</td>
</tr>
<tr>
<td>45-meal plan</td>
<td>669.00</td>
</tr>
</tbody>
</table>

Required Fees

<table>
<thead>
<tr>
<th>Charge</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Services Fee</td>
<td>154.50</td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>162.50</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>228.50</td>
</tr>
</tbody>
</table>

Other Fees

<table>
<thead>
<tr>
<th>Charge</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Car registration</td>
<td>125.00</td>
</tr>
<tr>
<td>Lock change</td>
<td>25.00–75.00</td>
</tr>
<tr>
<td>Replace identification card</td>
<td>20.00</td>
</tr>
<tr>
<td>Transcript fee</td>
<td>5.00</td>
</tr>
</tbody>
</table>

Course fees

Applied Music Classes (music lessons) carry an additional nonrefundable fee of $330.

Certain other short-term study abroad courses may carry an additional fee. Rates are determined in conjunction with student interest after arrangements are finalized and may be billed later than the standard term bill.

Health Services Fee

The Health Services Fee is required of all students. The Colleges provide a broad range of fee-free general health services including visits to the on-campus Hubbs Health Center, drug and alcohol counseling and mental health counseling. Some items, such as laboratory tests and prescriptions, will be charged to the student or the student’s primary health insurance carrier.

Health Insurance

It is the requirement of Hobart and William Smith Colleges that full time domestic and international students (3 classes or more) have health insurance which provides adequate coverage in the Geneva, New York area. If you have comparable coverage you may waive the school’s plan. To waive or enroll in the Colleges’ plan go to www.gallagherstudent.com/HWS. Important Tip: A waiver must be submitted by August 15, 2015 at www.gallagherstudent.com/HWS or the student will be enrolled in the school’s plan and billed accordingly.

Matriculation/Institutional Deposit

The institutional deposit is to cover either damage incurred to property of the Colleges or other expenses incurred by the student. At the Colleges’ discretion, it may be used to pay for expenses incurred by the student that remain unpaid when the student leaves the Colleges permanently.

Tuition Stabilization

In order to provide a means of stabilizing tuition expenses for certain undergraduate student(s), the Colleges are willing to accept payment in full of such student’s remaining tuition at the Colleges’ tuition rate for the next full school year. The Colleges will accept payments for students (i) who are enrolled full time, and (ii) who have remaining prior to graduation not less than four nor more than eight terms for which tuition is unpaid commencing with the next full school year. Students who receive institutional need- or merit- based scholarships, awards, and grants do not qualify for this program.

Tuition Insurance

The Tuition Refund Plan offered by A.W.G. Dewar, Inc., is an insurance plan to protect your tuition and fees if a withdrawal is necessary due to personal illness or accident. Details are mailed to home addresses during the summer months. We highly recommend this valuable, affordable insurance. Coverage and application information is also available at www.collegerefund.com. Please visit their website for application deadlines.

Bills

The academic year is divided into fall and spring semesters. Bills are mailed in the student’s name to the permanent home address at least two times each term. Anyone requesting bills to be mailed to another address should notify the Student Accounts Office in writing of that preferred billing address. Only the Registrar’s Office can make changes to the permanent address. If necessary, statements will be sent monthly to
bill incidental charges or to reflect other changes in account activity. An academic transcript hold will be placed on all accounts for amounts billed but not paid by the due date.

Using the HWS PeopleSoft website, students have the ability to grant shared online access to financial records. Shared online access can include the ability to view amounts billed, amounts due, payments posted, and pending financial aid.

<table>
<thead>
<tr>
<th>Initial Bill Mailed</th>
<th>Payment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>July 1, 2015</td>
</tr>
</tbody>
</table>

**Please Note: Payment of qualifying education related expenses (largely the tuition portion of the student bill, not room and board) can have income tax implications for U.S. residents. If you wish to have your payment posted in the 2015 calendar year, please make sure it is received in the Student Accounts Office by December 18, 2015. Please consult your income tax adviser if you have questions on whether it is better for you to make payment for the spring term in 2015 or 2016. 1098 T forms will be mailed out in late January 2016. Students can also opt in for emailed 1098 T forms.

**Bill Payment Options**

1. Return the top/remittance portion of the billing statement with a check or money order using the envelope provided. Remittance addresses are also on the bottom portion of the statement. The Binghamton, N.Y., address is a JP Morgan Chase Bank lockbox processing facility. Please do not include written correspondence concerning your account to this address: Hobart and William Smith Colleges, Department #116060, P.O. Box 5211, Binghamton, NY 13902-5211

2. Pay via your checking or savings bank account. Go to www.hws.edu, click on Quicklinks box at top of page, select “Pay Student Bill” or follow the Pay Student Bill link off the HWSPeopleSoft Student Center website. There is no fee for this service. U.S. bank required, and not available with most investment or line of credit accounts.

3. Pay monthly by enrolling in a Tuition Payment Plan administered by Higher One. No interest is charged on the unpaid balance, but an enrollment fee is required. For more information, visit tuitionpaymentplan.com/hws or call (800) 635-0120. Please have your financial aid award letter available. Do not include work study in the calculation for a payment plan or parent loan. (Work study is not credited as a payment to the student account; your student will receive a paycheck instead.)


If you are unable to pay the balance due in full by the due date or if the monthly payment amount is too large, please contact the Financial Aid Office at Finaid@hws.edu to ensure that you have explored all available sources of financial aid including parent loans, additional student Direct loans and alternative loans. Additional Direct loan amounts may be available to students whose parents have been denied a parent loan for credit reasons.

Students whose bills are not paid in full, nor approved for a full or partial deferment by the due date, will not be allowed to register for the upcoming semester; students already registered will have their registrations cancelled. Students should not arrive on campus and expect full services without first making acceptable payment arrangements by the due date. Transcripts and diploma will be withheld until the student account balance is paid in full.

**Returned Checks**

A returned check fee of $25 is assessed when checks are returned to the Colleges as uncollectible when presented. Returned checks result in the loss of check-cashing privileges.

**Refunds of Overpaid Amounts**

Refunds of overpaid amounts will be mailed to you upon request, except when otherwise required by Federal Title IV regulations.

**Late Payment Penalty Charge**

Tuition and other charges not paid when due may be subject to a late payment charge. The late charge is computed at a rate of 1 1/2 percent per month on any outstanding balance from the due date until paid in full. This equals an annual rate of 18 percent. A minimum monthly penalty of $100 may be assessed upon any late account. Should the student account become past
due, the Colleges reserve the right to place the student account with a third party collection agency or attorney. If this collection process were to commence, the student will be responsible for all costs for collections, including, without limitation, attorney fees, court costs, and other fees. Costs for collection are in addition to the past due balance, and the debt will be reported to the appropriate consumer reporting agencies.

Student Employment
Most students work an on-campus job either to satisfy a work study component in their financial aid package, to begin to develop professional skills or to earn extra money. At Hobart and William Smith, there are a variety of employment options for students, including positions in administrative offices, athletics, academic departments and labs, just to name a few. HWS does not place students in jobs. Instead, students conduct their own job search to identify opportunities that best fit their interests, skills and class schedules. Although not all campus departments post their student job openings online, students can check for available on-campus job opportunities across campus on the Office of Human Resources website at www.hws.edu/offices/hr/employment/index_students.aspx. Jobs and internships outside of HWS are advertised through the Salisbury Center for Career, Professional and Experiential Education.

If your student plans to work on campus, they will need to complete the I-9 (Employment Eligibility Verification) and W-4 (Federal Tax Withholding) forms. To comply with the Employment Eligibility Verification, your student will need to personally present certain specific original documentation to Human Resources prior to their start of employment. Commonly used documents include a passport, social security card or birth certificate. A full listing of acceptable documents can be found on the Human Resources website (www.hws.edu/offices/hr/forms/forms.aspx). Both the I-9 and W-4 can be completed in the Office of Human Resources located on the first floor of Coxe Hall during regular office hours. For convenience during the first week of classes, an HR staff member will also be available in Scandling Campus Center at designated times to assist students with their forms and view their documents. Those dates and times will be communicated to students via email before they arrive on campus.

Getting Involved
One of the truly wonderful things about Hobart and William Smith parents is their willingness to become involved in the Colleges, and we hope you’ll become a part of that proud tradition.

Office of Parent Relations
Hobart and William Smith parents develop close and lasting relationships with faculty members, administrators, fellow parents and friends of their sons and daughters. In a very real sense, we are like an extended family. This is not accidental, and the HWS Parent Relations Office plays an important role.

The Parent Relations Office provides a vehicle through which the Colleges and parents work together. We all share one thing in common: a vital interest in the welfare, education and outcomes of your student. Every parent is considered an important member of the HWS Community, and we welcome hearing from you. Please feel free to contact the Parent Relations Office at (315) 781-3700 or parentsoffice@hws.edu.

Homecoming and Family Weekend
Each fall, the Parent Relations Office hosts Homecoming and Family Weekend. It’s our chance to welcome you and help you feel connected to the HWS community. You’ll have the opportunity to sit in on classes, meet faculty and staff and interact with your student and their friends. Homecoming and Family Weekend 2015 will take place October 2-4. You should consider making hotel reservations early because local hotels fill up fast.

Volunteers
Throughout the year, parents often host HWS programs in their area. Parents also play active roles in career services, admissions, communications, parent programs and the Parents Fund. We’ve outlined some examples of parent involvement in recent years, but if you would like to volunteer in another capacity, we’d love to hear from you. Please feel free to contact the Parent Relations Office at (315) 781-3700 or parentsoffice@hws.edu.

• Admissions: Parents who volunteer to assist the Office of Admissions provide a valuable resource for prospective students and parents to gain useful information about the HWS experience. Parents may wish to host or attend admissions receptions or information sessions held in various locations throughout the year. Current parents have also found it enjoyable to participate in admissions phone-a-thons, encouraging prospective students to attend the Colleges.

• Parents Fund: We are extremely proud of our Parents Fund. When parents make a gift to the Colleges above and beyond the cost of tuition, it’s a wonderful endorsement of their belief in the education their sons and daughters are experiencing at Hobart and William Smith Colleges. We are also fortunate that many parents whose children graduated 10, 20 or 30 years ago are still supporting Hobart and William Smith today.

• Career Services: Parents often join alumni, alumnae and others to share their experience and knowledge of career options with students at events on and off campus. In addition, the Colleges’ Salisbury Center for Career, Professional and Experiential Education maintains the Career Network, a database of volunteers through which parents, alumni and alumnae offer to provide advice and information regarding their career paths to HWS students, alumni and alumnae. Some HWS parents have also helped set up internship programs at their companies for HWS students.

If you’re interested in participating on any of these committees, please contact the Parent Relations Office at (315) 781-3700 or parentsoffice@hws.edu. If you are unable to volunteer your time (and even if you are), considering making a gift to The Parents Fund. The Fund, a critical part of annual giving, is another way HWS parents and families can support the extraordinary academic experiences taking place on campus and enhance the standard of excellence.
The HWS campus is right in the heart of Geneva.
Geneva, N.Y.

Hobart and William Smith are located on a spectacular 195 acres along the northern tip of Seneca Lake in the City of Geneva. The area is rich in history and natural beauty and serves as a wonderful living and learning environment for our students. Campus is only a short trip from New York City and Toronto, with Rochester, Syracuse and Ithaca just an hour away.

Locally, Hobart and William Smith maintain a close relationship with the City of Geneva through the Geneva Partnership, allowing students to work in the community to test what they’ve learned in the classroom while simultaneously making Geneva a better place through community service and service-learning programs.

For more information about the local area, contact the Geneva Area Chamber of Commerce at (315) 789-1776.

Hospital Care

Though Hubbs Health Center serves the student population on campus, occasionally it is necessary for students to seek further evaluation or emergency services. In such cases, Geneva General Hospital, a 132-bed general acute care hospital, is located about 1.5 miles from campus in the City of Geneva. The Hospital is a member of Finger Lakes Health, a multi-institutional health system that provides a full range of acute and long-term care health services to residents of the Finger Lakes region.

The facility offers a full range of laboratory and diagnostic services and operates a 24-hour emergency room and a 10-bed intensive care unit. Geneva General also operates a 13-station outpatient renal dialysis center and inpatient acute treatment center, as well as an acute physical rehabilitation center for patients diagnosed with debilitating conditions and a full range of inpatient and outpatient mental health services.

In conjunction with Geneva General, Finger Lakes Health operates The Finger Lakes Surgery Center, also located in Geneva, the only free-standing outpatient surgery center of its kind in the region that provides a full range of outpatient and inpatient surgical services. Geneva General is a two-time recipient of the New York State Department of Health Patient Safety Award in acute and long-term care programming, and the Emergency Department is a NYS designated Stroke Center.

In addition to Geneva General Hospital, the FLH Medical P.C. Urgent Care facility is also available in Geneva. Transportation to the hospital emergency department and/or the urgent care facility is available after hours.
Area Hotels
The Colleges maintain a listing of area hotels and bed and breakfasts online at www.hws.edu/alumni/activities/lodging.aspx

Banks
If your student plans to use a personal checking service, it is strongly advisable to open a local account. There are several commercial banks in Geneva, most within walking distance of campus, and there are three on-campus ATM machines. Students may also cash personal checks for up to $20 at the College Store, Monday through Friday. Checks totaling up to $100 can be cashed between 3 and 4 p.m. on Monday through Friday.

**Community Bank**
Main office: 5 Seneca Street, (315) 789-7700
Branch: Pyramid Mall (315) 789-7700
ATM: The College Store, HWS campus

**Five Star Bank**
Main office: 2 Seneca Street, (315) 789-2300
Branch and drive-thru: Town & Country Plaza, (315) 789-3300
ATM: Scandling Campus Center, HWS campus

**Generations Bank**
Main office: 342 Hamilton Street, (315) 789-8100
ATM: Bristol Field House, HWS campus

**Lyons National Bank**
Main Office and Drive-thru: 399 Exchange Street, (315) 781-5000

Special Occasions
There are a variety of businesses that will help you celebrate your student’s special occasion in style.

The following florists will deliver to campus:
Lake Country Florists (315) 789-1866
Don’s Own Flower Shop (315) 789-2554

The following bakeries accept special cake orders:
Tops Market (315) 781-0205
Wegmans (315) 781-7660

The following bakeries accept special cake orders and will deliver to campus:
Bagels and Cakes (315) 781-7643
HWS Dining Services (315) 781-3092

The following store will prepare balloon bouquets and gift bags:
The College Store (315) 781-3449

Shopping
The College Store stocks many commonly needed items, but if you need to purchase additional items or groceries, there are several locations in and around Geneva. There’s also plenty of great places to shop in downtown Geneva, including boutiques, gift shops, furniture stores, and cafés.

**Lowe’s** (hardware)
3030 Sessler Drive (Routes 5 & 20)
Geneva, NY 14456
(315) 781-9000

**Staples** (office supplies)
337 Hamilton St., Routes 5 & 20
Geneva, NY 14456
(315) 789-7399

**Tops Market** (grocery store and pharmacy)
381 Hamilton St., Routes 5 & 20
Geneva, NY 14456
(315) 781-7777

**Walmart** (department store)
990 Routes 5 & 20
Geneva, NY 14456
(315) 781-3253

**Waterloo Premium Outlets** (outlet center)
655 Route 318
Waterloo, NY 13165
(315) 539-1100

**Wegmans** (grocery store and pharmacy)
300 Hamilton St.
Geneva, NY 14456
(315) 781-5800

Storage
Many students do not remain on campus during summer break, and the Colleges do not allow belongings to be stored on campus during the break period. You are responsible for either transporting your belongings home or storing them in Geneva.

There are several private mini-storage facilities around the Colleges, and you must provide your own transportation to the storage location. There are two facilities in Geneva that offer truck and trailer rental.

Alternatively, Simply Storage (1-888-9-StoreIt) is a storage company that works with college and university students by supplying boxes and arranging a pick-up and delivery date.

**Storage Locations in Geneva:**

**Geneva Mini-Storage**
Suite 450 Liberty Commons
789 Pre-Emption Road
Geneva, NY 14456
(315) 789-2656

**JRB Mini Storage**
582 Pre-Emption Rd.
Geneva, NY 14456
(315) 789-8161

**West River Road Mini Storage**
2932 Serven Road
Waterloo, NY 13165
(315) 789-7756

**Seneca Movers Mini-Storage**
2915 Route 96
Waterloo, NY 13165
(315) 539-3432

**Truck and Trailer Rental in Geneva:**

**Lake Country Moving & Storage**
2915 Route 96
Waterloo, NY 13165
(315) 539-2806

**U-Haul Co.**
1 North Exchange Street
Geneva, NY 14456
(315) 789-7470
**DIRECTIONS**

**Directions by car from the North**
From the New York State Thruway (I-90), take exit 42-Geneva. Once through the toll both, take a right, heading south on Route 14 towards Geneva. Travel approximately 5.8 miles into the City of Geneva. Turn right onto Seneca Street. Travel to the top of the hill to the “T” intersection. Turn left onto South Main Street/Route 14. Travel approximately .3 miles, passing Seneca Lake on your left. Take a right onto North Cloverleaf Drive and make a right onto Hamilton Street. Take the first left onto Pulteney Street. Turn left into Medbery Parking Lot, the designated visitor’s lot.

**Directions by Car from the South**
From the Southern Tier Expressway (Route I-86/17), take the Elmira exit off of I-86 for Route 14 North. Follow Route 14, approximately 50 miles, until you reach Geneva. Once in Geneva, make a left onto North Cloverleaf Drive. Turn right onto Hamilton Street and take the first left onto Pulteney Street. Turn left into Medbery Parking Lot, the designated visitor’s lot.

**Directions by Car from the Greyhound Bus Station**
From the bus station (The Smoke Shop, 372 Exchange Street, Geneva), turn right on Seneca Street. Next, turn left onto South Main Street/Route 14. Travel approximately .3 miles, passing Seneca Lake on your left. Take a right onto North Cloverleaf Drive and make a right onto Hamilton Street. Take the first left onto Pulteney Street. Turn left into Medbery Parking Lot, the designated visitor’s lot.

**Walking Directions from the Greyhound Bus Station**
From the bus station (The Smoke Shop, 372 Exchange Street, Geneva), turn right on to Seneca Street. Make a left onto South Main Street and follow for approximately .7 miles. Hobart and William Smith will be on your right.

**Directions from Rochester Airport**
Take the ramp onto I-390 South toward New York State Thruway/Corning. Exit at 12B to merge onto I-90 East. Take exit 42-Geneva. Once through the toll both, take a right, heading south on Route 14 toward Geneva. Travel approximately 5.8 miles into the City of Geneva. Turn right onto Seneca Street. Travel to the top of the hill to the “T” intersection. Turn left onto South Main Street/Route 14. Travel approximately .3 miles, passing Seneca Lake on your left. Take a right onto North Cloverleaf Drive and make a right onto Hamilton Street. Take the first left onto Pulteney Street. Turn left into Medbery Parking Lot, the designated visitor’s lot.

**Alternate Transportation**
Hobart and William Smith also offer shuttle services to Rochester Airport and bus service to Manhattan (and Boston, if there is a need) for Fall Break, Thanksgiving Break, Winter Break and Spring Break. Students will receive an email in September detailing the dates and the times of those shuttles, and they can begin booking seats on the shuttle then. The Parent Relations website will also have up-to-date information about shuttles and buses, which you can access at www.hws.edu/parents.

**There are also several companies that offer shuttle services to the Rochester or Syracuse Airports:**

**Finger Lakes Limo** provides one-way, sedan and van service to both Rochester and Syracuse airports, and they often run specials around breaks. They can be contacted at (315) 789-7272 either on or before the day of intended to travel.

**Mr. Dependable** provides one-way transport to Rochester and Syracuse. They offer a discounted rate for students traveling in groups of three or more and ask for 3-5 days notice. You can contact them at (585) 264-0925.

**Quality Transportation** offers one way fares to both Rochester and Syracuse airports. They offer a discounted rate for students traveling in groups of three or more. Contact them at (585) 455-8294 on or before the day you intend to travel.
Abbe Center for Jewish Life - 764 South Main 72
Admissions Center 61
Advancement Office - 20 Seneca St. 55
Albright Auditorium 13
Asian Language & Culture House - 412 Pulteney St. 86
Bampton House - 720 South Main St. 75
Barn 28
Bartlett Hall 17
Beta Sigma - Politics and Social Change - 756 S. Main St. 73
Blackwell House 25
Bozzuto Boat House and Dock 64
Bristol Gymnasium 38
Buildings and Grounds/ Parking and Safety Office 48
Caird Hall 41
Caird Center for Sports and Recreation 32
Campus Empowerment - 756 S. Main St. 73
Center for Counseling and Student Wellness 90
Chaplain’s Residence 56
Chi Phi 57
College Store 80
Community Service House - 737 South Main St. 66
Comstock House 27
Coxe Hall 2
Cozzens Memorial Field 45
de Cordova Hall 42
Delaney 54
Delta Chi 50
Demarest Hall 5
Disability Awareness House - 623 S. Main St. 106
Domestic Violence Awareness House - 99 St. Clair St. 92
Durfee Hall 16
Eaton Hall 12
Emerson Hall 40
Finger Lakes Institute 103
Geneva Hall 7
Global Perspectives - 593 S. Main Street 59
Goldstein Family Carriage House 69
Gulick Hall 19
Hale Hall 18
Harris House/ Conferences & Events 10
Health Promotions - 91 St. Clair St. 90
Henry House 53
Hillcrest House - Living Above the Influence House 99
Hirshson House 24
Hobart Quadrangle 1
Houghton House 68
Hubbs Health Center 94
Intercultural Center 44
Jackson Hall 81
Kappa Alpha Society 100
Kappa Delta 99
Katherine D. Elliott Studio Arts Center 102
Lansing Hall 14
Library 21
McCooey Memorial Field 34
McCormick House 37
McDaniels House - Hope House - 645 S. Main St. 63
Medbery Hall 4
Melly Academic Center 21
Merritt Hall 9
Miller House 26
Potter Hall 83
President’s House 11
Random Acts of Kindness House - 704 S. Main St. 77
Rees Hall 82
Residential Education 93
Robert A. Bristol Field House 31
Rosenberg Hall / Napier Classroom Center 15
Salisbury Center at Trinity Hall 8
Scandling Campus Center 20
Seneca Room 105
Sheppard House - Arts and Social Change - 141 St. Clair St. 98
Sherrill Hall 79
Sill House / Green Theme House - 710 S. Main St. 76
Smith Hall 23
St. John’s Chapel / St. Mark’s Tower 6
Stern Hall 22
Stewardson - William Smith Honors House - 780 S. Main St. 71
Stiles Field 30
Sunken Gardens 70
Tennis Courts 39
Theta Delta Chi - 730 S. Main St. 74
Title IX Programs and Compliance Office - Seneca Room Annex - Lake Level 105
Trowbridge House - Writers’ House - 129 St. Clair St. 96
Village at Odeli’s Pond 29
Warren Hunting Smith Library 21
WEOS-FM 20
William Elliott Varsity House 32
The William Scandal 65
William Smith Field 35
William Smith Green 49