The Road So Far...

Transgender Issues Book Discussion Group

“When some of us in the Allies group heard there was to be a faculty reading group, we thought it would be good to have a book discussion for staff as well. We chose to read “Transgender Explained For Those Who Are Not” by Joanne Herman. Three small groups met to discuss the book and I think everyone agreed that we learned and processed a lot. We were able not only to discuss the book, but to discuss our own experiences and some of the issues facing our campus. One of the groups has suggested we continue our reading and discussion with another book over the summer.”
—Lesley Adams, Chaplain, Office of Religious Life

Change Starts Here

“The Change Starts Here rally was educational and powerful. From my perspective, the rally achieved three goals:
1. It addressed (and fought against) the hate speech that occurred on Yik Yak.
2. Through educational speeches and intimate teach-in groups, the rally informed people about issues and discrimination that transgendered individuals face every day.
3. It brought people together from different groups on campus.
I found the personal testimonies, the educational speeches, and the teach-in groups powerfully persuasive. I was amazed at the depth of questioning and discussion that happened in the teach-in group I was a part of. It’s amazing what can happen when people come together in safe environments to educate themselves—the feelings of positivity and support were great!”
—Cadence Whittier, Dance Department

Bringing Change to Reunion

“The 3rd annual LGBTQ, Allies and Friends Affinity Group Reunion Event is planned for June 7, 2014 from 2:00pm-4:00pm in the Seneca Room. The event is set to be an exciting way in which alums can reconnect with Faculty, staff and the campus in general. A lot of work has been going into this event from a committee of Faculty and Staff members to offer opportunities for Alumni to become involved with the affinity group and give back to the colleges in the future. It will be an energetic and fun way to network and connect with fellow LGBTQ and allied identified community members.”
—Chad Freeman, Area Coordinator, Residential Education

Faculty Learning Communities

“During the 2013-14 academic year, a group of faculty members formed a faculty learning community to study Transgender Identities and Pedagogies. The goal of this faculty learning community was to educate ourselves about the diversity of transgender experiences and to learn pedagogical strategies to make our classrooms more inclusive of transgender issues and more inclusive for our transgender students. In addition, the faculty subgroup of LGBTQ & Allies Christine DeDenus (Chemistry Department), Ben Ristow (Writing and Rhetoric Department), Donna Davenport (Dance Department), and Karen Frost-Arnold (Philosophy Department) met to work on a list of LGBTQ-Inclusive Teaching Practices. The subgroup researched best teaching practices and solicited feedback on a draft from LGBTQ & Allies listserv. We view the list of teaching practices as a living document, and we welcome feedback, criticisms, and suggestions for practices to add. Please feel free to contact LGBTQ&A for a copy of the teaching practices and to make any suggestions.”
—Karen Frost-Arnold, Philosophy Department

Going on the Web

Earlier this semester, representatives from the LGBTQ & Allies group met with Cathy Williams and her staff at the Office of Communications to plan for the LGBT Resources portion to be featured on the HWS website. Plans for the website include:
• Google refined searches for keywords
• Daily Update stories related to LGBT academic, students, extracurricular activities, projects in the RSS Feed
• OUTstanding Campaign photo gallery
• Past LGBTQ&Allies newsletters
• Link to LGBTQ Alumni Affinity group
• Link to HWS Pride Alliance Facebook page and HWS LGBT&Friends Facebook page
• Link to Fisher Center
• List/map of all gender neutral bathrooms on campus
• Past programs of Pride Alliance
Lesley Adams, Religious Life
Christopher Annear, Anthropology Department
Nan Arens, Geoscience Department
Geoffrey Babbitt, English and Comparative Literature
Eugen Baer, Hobart Deans
Stefan Baer, Library
Eric Barnes, Philosophy Department
Michelle Baron, Women’s Studies Department
Sandra Bissell, Human Resources
Juliet Boisselle, Digital Learning Center
James Burruto, Higher Education Opportunities
Sam Cappiello, Writing and Rhetoric
Chip Capraro, Hobart Deans
Elizabeth Carroll, Center for Counseling and Student Wellness
Rob Carson, English and Comparative Literature
Martin Corbett, Campus Safety
Kathryn Cowles, English Department
Chiyo Crawford, Environmental Studies
Anna Creadick, English and Comparative Literature
Donna Davenport, Dance/Art Education
Kevin Dunn, Political Science Department
Brandi Ferrara, Career Services
Jerry Fisk, Alumni Relations
Chad Freeman, Residential Education
Kendralin Freeman, Anthropology Department
Karen Frost Arnold, Philosophy Department
Karen Goulet, Office of Grants
Daniel Graham, Psychology Department
Sara Greenleaf, Library
Valerie Gunter, William Smith Deans
Bill Hastings, Campus Safety
Jessica Hayes-Conroy, Women’s Studies Department
Amy Hickey, Center for the Finger Lakes
Clifton Hood, History Department
Alla Ivanchikova, English Department
Lisa Kaenzig, William Smith Deans
Cael Keegan, LGBT Studies Department
Erica King, Mathematics and Computer Science
Kim Kochin, Student Activities
Shelly Lear, Center for Counseling and Student Wellness
Brenda Maiale, Anthropology Department
David Mapstone, Hobart Deans
Jessie Marullo-Stamp, Student Activities
Heather May, Theatre Department
James McCorkle, Africana Studies Department
Suzanne McNally, William Smith Deans
Jo Beth Mertens, Economics
Justin Miller, Chemistry Department
Alejandra Molina, Intercultural Affairs
Margueritte Murphy, Writing and Rhetoric
Jennifer Nace, Library
Beth Newell, Biology Department
Tempe Newson, Student Affairs
Joshua Nollenberg, Physics Department
Eric Patterson, English/American Studies Department
John Peltz, Psychology Department
Stacey Pierce, Residential Education
Susan Pliner, Centennial Center for Leadership/Center for Teaching and Learning
Darline Polanco, Intercultural Affairs
Lynn Quinn, William Smith Athletics
Benjamin Ristow, Writing and Rhetoric Department
Naomi Rodriguez, Education Department
Jason Rodriguez, Anthropology Department
Chris Sauter, Dance Department
Sally Scatton, William Smith Athletics
Richard Schoonerman, Campus Safety
Michael Siembor, Center for Counseling and Student Wellness
David Silver, Center for Teaching and Learning
Deb Steward, William Smith Athletics
Charles Temple, Education Department
Jennifer Tessendorf, Economics
Roberta Truscillo, Office of Sponsored Programs
Jeffrey VanLone, Student Affairs
Jennifer Webb, Digital Learning Center
Jared Weened, Alumni Relations
Lorinda Weinstock, Religious Life
Maggie Werner, Writing and Rhetoric Department
Cadence Werner, Dance Department
Aliceann Wilber, William Smith Athletics
Cynthia Williams, Dance Department

For more information contact lgbtq&a@hws.edu