

Table 1
Comparisons From Outcome Measures
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|---|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| CAAP Critical Thinking Test | | | | | | | |
| Critical Thinking score | 62.44 / 5.75 163 | 60.13 / 4.98 163 | 2.31 ** | 1.61 | 1.90 | 14 of 30 | 22 of 43 |
| Need for Cognition Scale (NCS) | | | | | | | |
| Need for Cognition score | 3.63 / 0.62 269 | 3.32 / 0.53 269 | 0.31 *** | 0.19 | 0.19 | 3 of 31 | 4 of 45 |
| Miville-Guzman Universality-Diversity Scale– Short Form (M-GUDS-S) | | | | | | | |
| Full Scale score | 4.76 / 0.72 251 | 4.49 / 0.69 251 | 0.27 ** | 0.06 | 0.07 | 1 of 31 | 1 of 45 |
| Diversity of Contact Subscale score | 4.47 / 1.08 251 | 4.28 / 1.00 251 | 0.19 * | 0.07 | 0.05 | 9 of 31 | 12 of 45 |
| Relativistic Appreciation Subscale score | 4.88 / 0.79 251 | 4.67 / 0.73 251 | 0.22 * | -0.01 | 0.00 | 1 of 31 | 3 of 45 |
| Comfort with Differences Subscale score | 4.92 / 0.89 251 | 4.52 / 0.97 251 | 0.40 *** | 0.12 | 0.14 | 1 of 31 | 2 of 45 |

NOTE: This table includes students from the 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 2
Comparisons From Outcome Measures
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 28 Small Institutions | Other 41 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Defining Issues Test 2, Version 2 (DIT-2) | | | | | | | |
| N2 score | 39.13 / 14.77 102 | 31.61 / 14.62 102 | 7.51 ** | 7.86 | 7.88 | 18 of 29 | 24 of 42 |
| P-score | 40.86 / 16.30 102 | 34.84 / 15.42 102 | 6.03 * | 7.51 | 7.36 | 20 of 29 | 29 of 42 |
| Personal Interest score ¹ | 24.94 / 12.00 124 | 29.02 / 11.91 124 | -4.08 * | -2.83 | -3.15 | 22 of 29 | 29 of 42 |
| Maintain Norms score ¹ | 28.50 / 13.04 124 | 30.32 / 13.31 124 | -1.82 | -3.93 | -3.35 | 6 of 29 | 11 of 42 |
| Utilizer score | 0.11 / 0.13 91 | 0.09 / 0.12 91 | 0.01 | 0.00 | -0.01 | 8 of 29 | 11 of 42 |
| Humanitarian Liberalism score | 1.87 / 1.44 129 | 2.12 / 1.42 129 | -0.25 | 0.08 | 0.06 | 27 of 29 | 38 of 42 |
| Number of cannot decide choices | 2.11 / 1.84 129 | 1.90 / 1.64 129 | 0.21 | 0.06 | -0.02 | 9 of 29 | 10 of 42 |
| Religious Orthodoxy score | 2.45 / 1.86 129 | 3.30 / 2.21 129 | -0.85 ** | -0.90 | -0.88 | 16 of 29 | 24 of 42 |

NOTE: This table includes students from the 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

¹ Higher scores on the Personal Interest and Maintain Norms components of the DIT-2 indicate less sophisticated levels of moral reasoning.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2012.

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~ Statistical test not performed due to frequencies < 20.

Table 3
Comparisons From Outcome Measures
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Ryff Scales of Psychological Well-Being | | | | | | | |
| Total score | 4.63 / 0.66 250 | 4.31 / 0.64 250 | 0.31 *** | 0.16 | 0.17 | 2 of 31 | 2 of 45 |
| Self-Acceptance score | 4.66 / 0.82 252 | 4.39 / 0.76 252 | 0.27 ** | 0.14 | 0.15 | 7 of 31 | 10 of 45 |
| Positive Relations With Others score | 4.75 / 0.82 251 | 4.46 / 0.82 251 | 0.29 ** | 0.20 | 0.20 | 8 of 31 | 9 of 45 |
| Autonomy score | 4.42 / 0.68 252 | 4.14 / 0.65 252 | 0.29 *** | 0.12 | 0.12 | 1 of 31 | 2 of 45 |
| Environmental Mastery score | 4.56 / 0.76 252 | 4.23 / 0.72 252 | 0.34 *** | 0.14 | 0.16 | 1 of 31 | 2 of 45 |
| Purpose in Life score | 4.65 / 0.84 251 | 4.33 / 0.84 251 | 0.33 ** | 0.15 | 0.16 | 3 of 31 | 3 of 45 |
| Personal Growth score | 4.72 / 0.79 251 | 4.34 / 0.77 251 | 0.38 *** | 0.21 | 0.22 | 4 of 31 | 4 of 45 |

NOTE: This table includes students from the 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2012.

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~ Statistical test not performed due to frequencies < 20.

Table 4
Comparisons From Outcome Measures
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Socially Responsible Leadership Scale– Revised Version II (SRLS-R2) | | | | | | | |
| Total score | 4.12 / 0.56 258 | 3.84 / 0.47 258 | 0.27 *** | 0.13 | 0.15 | 1 of 31 | 2 of 45 |
| Consciousness of Self score | 4.10 / 0.61 261 | 3.80 / 0.55 261 | 0.30 *** | 0.22 | 0.21 | 4 of 31 | 4 of 45 |
| Congruence score | 4.23 / 0.63 260 | 3.95 / 0.58 260 | 0.29 *** | 0.13 | 0.14 | 2 of 31 | 4 of 45 |
| Commitment score | 4.40 / 0.65 260 | 4.14 / 0.60 260 | 0.26 *** | 0.10 | 0.11 | 1 of 31 | 1 of 45 |
| Collaboration score | 4.14 / 0.64 261 | 3.87 / 0.53 261 | 0.27 *** | 0.13 | 0.15 | 1 of 31 | 2 of 45 |
| Common Purpose score | 4.09 / 0.60 261 | 3.79 / 0.51 261 | 0.30 *** | 0.14 | 0.15 | 2 of 31 | 3 of 45 |
| Controversy with Civility score | 3.97 / 0.57 262 | 3.74 / 0.53 262 | 0.23 *** | 0.11 | 0.13 | 2 of 31 | 5 of 45 |
| Citizenship score | 4.11 / 0.72 260 | 3.83 / 0.61 260 | 0.28 *** | 0.09 | 0.11 | 3 of 31 | 4 of 45 |
| Change score | 3.91 / 0.62 261 | 3.60 / 0.55 261 | 0.31 *** | 0.14 | 0.16 | 1 of 31 | 3 of 45 |

NOTE: This table includes students from the 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

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Table 5
Comparisons From Outcome Measures
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Scales from Sections I and II of the Student Survey and Section III of the Final Student Experiences | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|--|--|---------------------------------------|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 <i>Avg/SD</i> <i>n</i> | Fall 2008 <i>Avg/SD</i> <i>n</i> | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| Life goals scales | | | | | | | |
| Contribution to the arts | 1.91 / 0.84 292 | 1.69 / 0.73 290 | 0.21 * | -0.11 | -0.10 | 1 of 31 | 1 of 45 |
| Contribution to the sciences | 1.90 / 0.92 290 | 1.97 / 0.79 286 | -0.07 | -0.19 | -0.20 | 5 of 31 | 9 of 45 |
| Political and social involvement | 2.66 / 0.62 292 | 2.63 / 0.53 289 | 0.03 | -0.08 | -0.08 | 4 of 31 | 6 of 45 |
| Professional success | 2.59 / 0.69 292 | 2.60 / 0.65 289 | -0.01 | -0.12 | -0.13 | 4 of 31 | 5 of 45 |
| Orientation toward learning scales | | | | | | | |
| Openness to diversity and challenge | 4.02 / 0.69 292 | 3.89 / 0.62 287 | 0.13 * | -0.06 | -0.08 | 2 of 31 | 2 of 45 |
| Academic motivation | 3.64 / 0.63 291 | 3.61 / 0.56 286 | 0.03 | -0.15 | -0.15 | 2 of 31 | 3 of 45 |
| Positive attitude toward literacy | 3.43 / 0.79 290 | 3.22 / 0.78 282 | 0.21 * | 0.06 | 0.05 | 3 of 31 | 3 of 45 |

NOTE: This table includes students from the 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2012.

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*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 6
Comparisons From Outcome Measures
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|---|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 47 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| CAAP Critical Thinking Test | | | | | | | |
| Critical Thinking score | 60.58 / 6.18 164 | 60.46 / 4.93 164 | 0.12 | 0.36 | 0.43 | 22 of 29 | 32 of 43 |
| Need for Cognition Scale (NCS) | | | | | | | |
| Need for Cognition score | 3.47 / 0.54 241 | 3.31 / 0.56 241 | 0.16 * | 0.00 | 0.00 | 1 of 32 | 1 of 48 |
| Miville-Guzman Universality-Diversity Scale– Short Form (M-GUDS-S) | | | | | | | |
| Full Scale score | 4.54 / 0.73 226 | 4.43 / 0.69 226 | 0.11 | -0.03 | -0.04 | 3 of 32 | 3 of 48 |
| Diversity of Contact Subscale score | 4.34 / 0.98 226 | 4.21 / 0.99 226 | 0.13 | -0.04 | -0.06 | 3 of 32 | 3 of 48 |
| Relativistic Appreciation Subscale score | 4.66 / 0.86 225 | 4.61 / 0.74 225 | 0.06 | -0.08 | -0.07 | 4 of 32 | 5 of 48 |
| Comfort with Differences Subscale score | 4.61 / 1.07 226 | 4.47 / 1.01 226 | 0.14 | 0.03 | 0.00 | 6 of 32 | 6 of 48 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2009.

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*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 7
Comparisons From Outcome Measures
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 28 Small Institutions | Other 43 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Defining Issues Test 2, Version 2 (DIT-2) | | | | | | | |
| N2 score | 35.60 / 15.69 94 | 32.70 / 13.74 94 | 2.89 | 4.40 | 4.18 | 22 of 29 | 33 of 44 |
| P-score | 36.84 / 16.03 94 | 35.62 / 13.68 94 | 1.22 | 3.62 | 3.33 | 26 of 29 | 38 of 44 |
| Personal Interest score ¹ | 26.57 / 14.18 119 | 28.32 / 11.55 119 | -1.74 | -1.35 | -1.17 | 15 of 29 | 24 of 44 |
| Maintain Norms score ¹ | 30.13 / 13.69 119 | 30.19 / 13.24 119 | -0.06 | -1.47 | -1.48 | 6 of 29 | 8 of 44 |
| Utilizer score | 0.09 / 0.13 91 | 0.08 / 0.11 91 | 0.01 | 0.00 | 0.00 | 9 of 29 | 14 of 44 |
| Humanitarian Liberalism score | 1.73 / 1.40 125 | 2.04 / 1.48 125 | -0.31 | 0.04 | 0.07 | 27 of 29 | 41 of 44 |
| Number of cannot decide choices | 2.37 / 1.80 125 | 1.97 / 1.76 125 | 0.40 | 0.12 | 0.04 | 5 of 29 | 6 of 44 |
| Religious Orthodoxy score | 3.07 / 1.75 125 | 3.30 / 2.35 125 | -0.23 | -0.22 | -0.19 | 15 of 29 | 22 of 44 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

¹ Higher scores on the Personal Interest and Maintain Norms components of the DIT-2 indicate less sophisticated levels of moral reasoning.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2009.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 8
Comparisons From Outcome Measures
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 47 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Ryff Scales of Psychological Well-Being | | | | | | | |
| Total score | 4.37 / 0.70 232 | 4.30 / 0.61 232 | 0.07 | -0.01 | -0.01 | 7 of 32 | 7 of 48 |
| Self-Acceptance score | 4.38 / 0.84 232 | 4.38 / 0.68 232 | 0.00 | -0.04 | -0.03 | 12 of 32 | 19 of 48 |
| Positive Relations With Others score | 4.50 / 0.89 232 | 4.45 / 0.81 232 | 0.05 | 0.02 | 0.00 | 13 of 32 | 15 of 48 |
| Autonomy score | 4.21 / 0.72 232 | 4.12 / 0.65 232 | 0.09 | 0.03 | 0.03 | 10 of 32 | 13 of 48 |
| Environmental Mastery score | 4.28 / 0.75 233 | 4.20 / 0.72 233 | 0.08 | -0.03 | -0.02 | 5 of 32 | 5 of 48 |
| Purpose in Life score | 4.41 / 0.85 232 | 4.31 / 0.83 232 | 0.10 | -0.04 | -0.04 | 7 of 32 | 7 of 48 |
| Personal Growth score | 4.43 / 0.82 232 | 4.31 / 0.75 232 | 0.11 | -0.02 | -0.02 | 5 of 32 | 5 of 48 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2009.

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~ Statistical test not performed due to frequencies < 20.

Table 9
Comparisons From Outcome Measures
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 47 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Socially Responsible Leadership Scale– Revised Version II (SRLS-R2) | | | | | | | |
| Total score | 3.89 / 0.59 235 | 3.85 / 0.47 235 | 0.04 | 0.02 | 0.02 | 12 of 32 | 15 of 48 |
| Consciousness of Self score | 3.80 / 0.64 239 | 3.81 / 0.55 239 | -0.01 | 0.05 | 0.03 | 27 of 32 | 39 of 48 |
| Congruence score | 3.99 / 0.71 235 | 4.00 / 0.59 235 | 0.00 | 0.02 | 0.02 | 20 of 32 | 31 of 48 |
| Commitment score | 4.17 / 0.73 235 | 4.16 / 0.57 235 | 0.01 | -0.01 | -0.02 | 11 of 32 | 13 of 48 |
| Collaboration score | 3.89 / 0.69 236 | 3.88 / 0.53 236 | 0.01 | 0.01 | 0.01 | 19 of 32 | 25 of 48 |
| Common Purpose score | 3.85 / 0.64 237 | 3.79 / 0.52 237 | 0.06 | 0.02 | 0.02 | 10 of 32 | 13 of 48 |
| Controversy with Civility score | 3.79 / 0.55 240 | 3.73 / 0.54 240 | 0.05 | 0.03 | 0.03 | 11 of 32 | 15 of 48 |
| Citizenship score | 3.92 / 0.72 236 | 3.83 / 0.64 236 | 0.09 | 0.00 | 0.01 | 4 of 32 | 4 of 48 |
| Change score | 3.73 / 0.60 238 | 3.59 / 0.53 238 | 0.14 * | 0.05 | 0.05 | 4 of 32 | 4 of 48 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

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Table 10
Comparisons From Outcome Measures
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|---|--|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 <i>Avg/SD</i> <i>n</i> | Fall 2008 <i>Avg/SD</i> <i>n</i> | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 48 Institutions | Among All Small Institutions | Among All Institutions |
| Scales from Sections I and II of the Student Survey and Section III of the Student Experiences Survey | | | | | | | |
| Life goals scales | | | | | | | |
| Contribution to the arts | 1.98 / 0.81 255 | 1.72 / 0.72 255 | 0.26 ** | -0.04 | -0.03 | 1 of 32 | 1 of 49 |
| Contribution to the sciences | 2.11 / 0.89 253 | 1.99 / 0.76 253 | 0.12 | -0.12 | -0.11 | 1 of 32 | 1 of 49 |
| Political and social involvement | 2.66 / 0.56 255 | 2.61 / 0.54 255 | 0.05 | -0.10 | -0.10 | 1 of 32 | 1 of 49 |
| Professional success | 2.58 / 0.66 255 | 2.62 / 0.65 255 | -0.05 | -0.09 | -0.09 | 10 of 32 | 11 of 49 |
| Orientation toward learning scales | | | | | | | |
| Openness to diversity and challenge | 3.80 / 0.68 252 | 3.89 / 0.61 252 | -0.09 | -0.14 | -0.14 | 8 of 32 | 11 of 49 |
| Academic motivation | 3.59 / 0.57 251 | 3.64 / 0.57 251 | -0.06 | -0.19 | -0.20 | 3 of 32 | 3 of 49 |
| Positive attitude toward literacy | 3.37 / 0.77 248 | 3.24 / 0.75 248 | 0.13 | -0.01 | -0.01 | 3 of 32 | 3 of 49 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

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Table 11
Comparisons From Outcome Measures
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|---|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 38 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| CAAP Critical Thinking Test | | | | | | | |
| Critical Thinking score | 62.60 / 5.72 121 | 60.83 / 6.09 121 | 1.78 * | 1.37 | 1.66 | 9 of 24 | 13 of 34 |
| Need for Cognition Scale (NCS) | | | | | | | |
| Need for Cognition score | 3.68 / 0.61 184 | 3.50 / 0.54 184 | 0.19 * | 0.18 | 0.19 | 14 of 28 | 21 of 39 |
| Miville-Guzman Universality-Diversity Scale– Short Form (M-GUDS-S) | | | | | | | |
| Full Scale score | 4.79 / 0.69 178 | 4.60 / 0.71 178 | 0.18 * | 0.09 | 0.11 | 5 of 28 | 8 of 39 |
| Diversity of Contact Subscale score | 4.48 / 1.08 178 | 4.40 / 0.97 178 | 0.08 | 0.11 | 0.11 | 16 of 28 | 23 of 39 |
| Relativistic Appreciation Subscale score | 4.91 / 0.80 178 | 4.73 / 0.88 178 | 0.18 * | 0.08 | 0.09 | 3 of 28 | 5 of 39 |
| Comfort with Differences Subscale score | 4.96 / 0.83 178 | 4.69 / 1.04 178 | 0.27 * | 0.08 | 0.12 | 3 of 28 | 6 of 39 |

NOTE: This table includes students from the 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

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Table 12
Comparisons From Outcome Measures
Spring 2009 to Spring 2012
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| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 24 Small Institutions | Other 34 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Defining Issues Test 2, Version 2 (DIT-2) | | | | | | | |
| N2 score | 40.02 / 14.04 66 | 37.07 / 16.57 66 | 2.95 | 3.97 | 4.07 | 17 of 25 | 24 of 35 |
| P-score | 41.39 / 15.32 66 | 38.71 / 16.88 66 | 2.68 | 4.26 | 4.26 | 20 of 25 | 27 of 35 |
| Personal Interest score ¹ | 24.86 / 11.97 84 | 26.54 / 15.28 84 | -1.68 | -1.41 | -1.70 | 14 of 25 | 16 of 35 |
| Maintain Norms score ¹ | 28.79 / 12.58 84 | 29.27 / 14.76 84 | -0.47 | -2.43 | -2.09 | 7 of 25 | 10 of 35 |
| Utilizer score | 0.12 / 0.13 55 | 0.09 / 0.13 55 | 0.03 | -0.01 | -0.01 | 3 of 25 | 3 of 35 |
| Humanitarian Liberalism score | 1.99 / 1.45 89 | 1.76 / 1.45 89 | 0.22 | -0.01 | -0.02 | 8 of 25 | 11 of 35 |
| Number of cannot decide choices | 1.96 / 1.81 89 | 2.36 / 1.84 89 | -0.40 | -0.02 | -0.08 | 24 of 25 | 31 of 35 |
| Religious Orthodoxy score | 2.46 / 1.91 89 | 3.03 / 1.76 89 | -0.57 * | -0.68 | -0.64 | 10 of 25 | 14 of 35 |

NOTE: This table includes students from the 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

¹ Higher scores on the Personal Interest and Maintain Norms components of the DIT-2 indicate less sophisticated levels of moral reasoning.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 13
Comparisons From Outcome Measures
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 38 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Ryff Scales of Psychological Well-Being | | | | | | | |
| Total score | 4.76 / 0.62 177 | 4.44 / 0.68 177 | 0.32 *** | 0.16 | 0.17 | 1 of 28 | 2 of 39 |
| Self-Acceptance score | 4.77 / 0.80 177 | 4.47 / 0.86 177 | 0.30 ** | 0.17 | 0.17 | 2 of 28 | 3 of 39 |
| Positive Relations With Others score | 4.89 / 0.80 177 | 4.58 / 0.88 177 | 0.32 ** | 0.15 | 0.17 | 2 of 28 | 2 of 39 |
| Autonomy score | 4.49 / 0.68 177 | 4.25 / 0.68 177 | 0.24 * | 0.10 | 0.09 | 3 of 28 | 4 of 39 |
| Environmental Mastery score | 4.73 / 0.74 178 | 4.36 / 0.74 178 | 0.36 *** | 0.15 | 0.16 | 1 of 28 | 1 of 39 |
| Purpose in Life score | 4.85 / 0.79 177 | 4.51 / 0.81 177 | 0.34 ** | 0.16 | 0.18 | 2 of 28 | 4 of 39 |
| Personal Growth score | 4.85 / 0.70 177 | 4.48 / 0.79 177 | 0.38 *** | 0.22 | 0.23 | 1 of 28 | 3 of 39 |

NOTE: This table includes students from the 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 14
Comparisons From Outcome Measures
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 38 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Socially Responsible Leadership Scale– Revised Version II (SRLS-R2) | | | | | | | |
| Total score | 4.23 / 0.44 178 | 3.96 / 0.54 178 | 0.26 *** | 0.11 | 0.12 | 1 of 28 | 2 of 39 |
| Consciousness of Self score | 4.19 / 0.52 183 | 3.89 / 0.60 183 | 0.30 *** | 0.15 | 0.15 | 1 of 28 | 1 of 39 |
| Congruence score | 4.35 / 0.52 179 | 4.07 / 0.67 179 | 0.27 ** | 0.10 | 0.12 | 1 of 28 | 1 of 39 |
| Commitment score | 4.54 / 0.52 178 | 4.24 / 0.69 178 | 0.29 *** | 0.10 | 0.11 | 1 of 28 | 1 of 39 |
| Collaboration score | 4.25 / 0.54 180 | 4.00 / 0.63 180 | 0.25 ** | 0.12 | 0.14 | 2 of 28 | 3 of 39 |
| Common Purpose score | 4.18 / 0.50 181 | 3.91 / 0.61 181 | 0.27 *** | 0.11 | 0.12 | 1 of 28 | 2 of 39 |
| Controversy with Civility score | 4.06 / 0.48 184 | 3.84 / 0.49 184 | 0.22 ** | 0.10 | 0.11 | 1 of 28 | 2 of 39 |
| Citizenship score | 4.22 / 0.68 180 | 4.00 / 0.68 180 | 0.22 * | 0.09 | 0.11 | 2 of 28 | 6 of 39 |
| Change score | 3.99 / 0.55 183 | 3.76 / 0.56 183 | 0.23 ** | 0.08 | 0.11 | 1 of 28 | 2 of 39 |

NOTE: This table includes students from the 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 15
Comparisons From Outcome Measures
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|---|---|--|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2012 <i>Avg/SD</i> <i>n</i> | Spring 2009 <i>Avg/SD</i> <i>n</i> | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 39 Institutions | Among All Small Institutions | Among All Institutions |
| Scales from and Section III of the Student Experiences Survey and the Final Student Experiences Survey | | | | | | | |
| Life goals scales | | | | | | | |
| Contribution to the arts | 1.82 / 0.78 187 | 1.94 / 0.81 187 | -0.12 | -0.07 | -0.06 | 18 of 28 | 27 of 40 |
| Contribution to the sciences | 1.91 / 0.91 186 | 2.03 / 0.87 186 | -0.12 | -0.08 | -0.08 | 20 of 28 | 30 of 40 |
| Political and social involvement | 2.64 / 0.60 187 | 2.66 / 0.56 187 | -0.03 | 0.02 | 0.01 | 19 of 28 | 28 of 40 |
| Professional success | 2.57 / 0.68 187 | 2.56 / 0.68 187 | 0.01 | -0.05 | -0.06 | 8 of 28 | 10 of 40 |
| Orientation toward learning scales | | | | | | | |
| Openness to diversity and challenge | 3.71 / 0.60 186 | 3.88 / 0.68 186 | -0.17 * | -0.13 | -0.07 | 16 of 28 | 28 of 40 |
| Academic motivation | 4.04 / 0.65 187 | 3.62 / 0.58 187 | 0.42 *** | 0.26 | 0.19 | 8 of 28 | 8 of 40 |
| Positive attitude toward literacy | 3.45 / 0.75 186 | 3.36 / 0.79 186 | 0.09 | 0.09 | 0.09 | 12 of 28 | 15 of 40 |

NOTE: This table includes students from the 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 16
Outcome Measures
Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| CAAP Critical Thinking Test | | | | | | | |
| Critical Thinking score | 62.44 / 5.75 163 | 64.88 / 5.73 1,804 | 64.98 / 5.62 2,802 | -2.44 *** | 26 of 30 | -2.53 *** | 35 of 44 |
| Need for Cognition Scale (NCS) | | | | | | | |
| Need for Cognition score | 3.63 / 0.61 290 | 3.76 / 0.59 3,711 | 3.71 / 0.60 5,835 | -0.14 ** | 25 of 31 | -0.09 * | 29 of 45 |
| Miville-Guzman Universality-Diversity Scale–Short Form (M-GUDS-S) | | | | | | | |
| Full Scale score | 4.74 / 0.72 287 | 4.75 / 0.65 3,676 | 4.70 / 0.65 5,793 | -0.01 | 20 of 31 | 0.04 | 24 of 45 |
| Diversity of Contact Subscale score | 4.47 / 1.06 287 | 4.43 / 0.98 3,677 | 4.33 / 1.00 5,793 | 0.04 | 17 of 31 | 0.14 * | 18 of 45 |
| Relativistic Appreciation Subscale score | 4.86 / 0.81 287 | 4.83 / 0.76 3,675 | 4.81 / 0.75 5,792 | 0.03 | 18 of 31 | 0.04 | 22 of 45 |
| Comfort with Differences Subscale score | 4.89 / 0.92 287 | 4.97 / 0.78 3,679 | 4.96 / 0.78 5,796 | -0.08 | 25 of 31 | -0.07 | 33 of 45 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 17
Outcome Measures
Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Defining Issues Test 2, Version 2 (DIT-2) | | | | | | | |
| N2 score | 38.58 / 15.07 112 | 45.90 / 15.36 1,790 | 44.70 / 15.40 2,703 | -7.32 *** | 23 of 29 | -6.11 ** | 31 of 43 |
| P-score | 40.07 / 16.66 112 | 47.32 / 16.35 1,790 | 45.93 / 16.21 2,703 | -7.25 *** | 21 of 29 | -5.85 ** | 29 of 43 |
| Personal Interest score ¹ | 24.98 / 11.96 125 | 22.59 / 11.82 1,851 | 22.91 / 12.09 2,781 | 2.39 * | 9 of 29 | 2.07 | 16 of 43 |
| Maintain Norms score ¹ | 28.49 / 12.99 125 | 25.69 / 12.76 1,851 | 26.84 / 13.13 2,781 | 2.80 * | 11 of 29 | 1.65 | 22 of 43 |
| Utilizer score | 0.11 / 0.12 101 | 0.12 / 0.13 1,710 | 0.12 / 0.13 2,587 | -0.01 | 22 of 29 | -0.01 | 30 of 43 |
| Humanitarian Liberalism score | 1.87 / 1.44 129 | 2.40 / 1.38 1,868 | 2.32 / 1.33 2,802 | -0.53 ** | 29 of 29 | -0.46 ** | 41 of 43 |
| Number of cannot decide choices | 2.11 / 1.84 129 | 1.33 / 1.50 1,868 | 1.27 / 1.46 2,802 | 0.77 *** | 1 of 29 | 0.84 *** | 1 of 43 |
| Religious Orthodoxy score | 2.45 / 1.86 129 | 3.05 / 2.45 1,868 | 3.26 / 2.55 2,802 | -0.60 * | 19 of 29 | -0.81 ** | 33 of 43 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

¹ Higher scores on the Personal Interest and Maintain Norms components of the DIT-2 indicate less sophisticated levels of moral reasoning.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 18
Outcome Measures
Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Ryff Scales of Psychological Well-Being | | | | | | | |
| Total score | 4.63 / 0.66 285 | 4.69 / 0.60 3,691 | 4.71 / 0.60 5,808 | -0.05 | 26 of 31 | -0.07 * | 38 of 45 |
| Self-Acceptance score | 4.65 / 0.81 285 | 4.70 / 0.80 3,693 | 4.73 / 0.79 5,811 | -0.05 | 23 of 31 | -0.08 | 35 of 45 |
| Positive Relations With Others score | 4.75 / 0.82 285 | 4.83 / 0.79 3,694 | 4.85 / 0.78 5,813 | -0.08 | 24 of 31 | -0.10 * | 37 of 45 |
| Autonomy score | 4.42 / 0.68 286 | 4.39 / 0.72 3,692 | 4.40 / 0.72 5,811 | 0.03 | 19 of 31 | 0.02 | 25 of 45 |
| Environmental Mastery score | 4.60 / 0.77 286 | 4.51 / 0.77 3,692 | 4.55 / 0.77 5,811 | 0.08 | 10 of 31 | 0.05 | 19 of 45 |
| Purpose in Life score | 4.67 / 0.84 286 | 4.77 / 0.76 3,693 | 4.81 / 0.75 5,811 | -0.10 * | 26 of 31 | -0.14 * | 39 of 45 |
| Personal Growth score | 4.71 / 0.78 286 | 4.90 / 0.68 3,691 | 4.89 / 0.67 5,809 | -0.19 ** | 30 of 31 | -0.18 ** | 43 of 45 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 19
Outcome Measures
Spring 2012
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Socially Responsible Leadership Scale– Revised Version II (SRLS-R2) | | | | | | | |
| Total score | 4.11 / 0.56 285 | 4.14 / 0.45 3,685 | 4.15 / 0.43 5,803 | -0.03 | 25 of 31 | -0.04 | 37 of 45 |
| Consciousness of Self score | 4.10 / 0.62 288 | 4.12 / 0.55 3,704 | 4.12 / 0.54 5,823 | -0.02 | 25 of 31 | -0.03 | 33 of 45 |
| Congruence score | 4.23 / 0.63 288 | 4.27 / 0.56 3,694 | 4.28 / 0.55 5,812 | -0.03 | 25 of 31 | -0.05 | 37 of 45 |
| Commitment score | 4.40 / 0.65 286 | 4.47 / 0.55 3,691 | 4.49 / 0.53 5,809 | -0.07 * | 25 of 31 | -0.09 * | 38 of 45 |
| Collaboration score | 4.13 / 0.65 288 | 4.16 / 0.53 3,698 | 4.18 / 0.52 5,816 | -0.03 | 21 of 31 | -0.05 | 34 of 45 |
| Common Purpose score | 4.08 / 0.60 288 | 4.13 / 0.52 3,694 | 4.15 / 0.51 5,813 | -0.06 | 23 of 31 | -0.07 * | 36 of 45 |
| Controversy with Civility score | 3.96 / 0.57 288 | 4.02 / 0.49 3,710 | 4.01 / 0.48 5,831 | -0.06 | 27 of 31 | -0.05 | 39 of 45 |
| Citizenship score | 4.10 / 0.75 287 | 4.09 / 0.64 3,697 | 4.08 / 0.63 5,815 | 0.01 | 17 of 31 | 0.01 | 23 of 45 |
| Change score | 3.90 / 0.62 288 | 3.87 / 0.55 3,700 | 3.88 / 0.55 5,819 | 0.03 | 16 of 31 | 0.02 | 24 of 45 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 20
Outcome Measures
Spring 2012
Hobart and William Smith Colleges

| Scales from Section III of the Final Student Experiences Survey | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Life goals scales | | | | | | | |
| Contribution to the arts | 1.91 / 0.84 292 | 1.81 / 0.83 3,733 | 1.74 / 0.80 5,863 | 0.10 | 9 of 31 | 0.16 ** | 10 of 45 |
| Contribution to the sciences | 1.90 / 0.92 290 | 1.72 / 0.88 3,711 | 1.78 / 0.89 5,834 | 0.17 * | 5 of 31 | 0.11 * | 11 of 45 |
| Political and social involvement | 2.66 / 0.62 292 | 2.63 / 0.59 3,733 | 2.60 / 0.60 5,863 | 0.02 | 16 of 31 | 0.06 | 19 of 45 |
| Professional success | 2.59 / 0.69 292 | 2.29 / 0.69 3,733 | 2.36 / 0.70 5,863 | 0.30 *** | 4 of 31 | 0.24 *** | 9 of 45 |
| Orientation toward learning scales | | | | | | | |
| Openness to diversity and challenge | 4.02 / 0.69 292 | 3.95 / 0.67 3,741 | 3.86 / 0.70 5,868 | 0.08 | 12 of 31 | 0.16 ** | 12 of 45 |
| Academic motivation | 3.64 / 0.63 291 | 3.52 / 0.63 3,742 | 3.48 / 0.63 5,870 | 0.13 ** | 7 of 31 | 0.16 ** | 8 of 45 |
| Positive attitude toward literacy | 3.43 / 0.79 290 | 3.49 / 0.76 3,739 | 3.40 / 0.78 5,866 | -0.06 | 22 of 31 | 0.03 | 24 of 45 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 21
Outcome Measures
Spring 2009
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| CAAP Critical Thinking Test | | | | | | | |
| Critical Thinking score | 60.58 / 6.18 164 | 63.17 / 5.92 1,987 | 62.56 / 6.07 3,553 | -2.59 *** | 25 of 29 | -1.98 ** | 33 of 44 |
| Need for Cognition Scale (NCS) | | | | | | | |
| Need for Cognition score | 3.46 / 0.54 255 | 3.58 / 0.62 4,176 | 3.46 / 0.63 7,766 | -0.11 * | 22 of 32 | 0.00 | 24 of 48 |
| Miville-Guzman Universality-Diversity Scale-Short Form (M-GUDS-S) | | | | | | | |
| Full Scale score | 4.55 / 0.72 249 | 4.66 / 0.67 4,131 | 4.57 / 0.68 7,682 | -0.12 * | 24 of 32 | -0.02 | 28 of 48 |
| Diversity of Contact Subscale score | 4.35 / 0.95 249 | 4.34 / 1.00 4,133 | 4.20 / 1.01 7,684 | 0.01 | 17 of 32 | 0.15 * | 17 of 48 |
| Relativistic Appreciation Subscale score | 4.67 / 0.85 248 | 4.76 / 0.76 4,129 | 4.72 / 0.78 7,679 | -0.09 | 26 of 32 | -0.04 | 34 of 48 |
| Comfort with Differences Subscale score | 4.62 / 1.07 249 | 4.89 / 0.83 4,131 | 4.80 / 0.87 7,682 | -0.27 *** | 30 of 32 | -0.18 * | 40 of 48 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 22
Outcome Measures
Spring 2009
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Defining Issues Test 2, Version 2 (DIT-2) | | | | | | | |
| N2 score | 35.52 / 15.45 98 | 41.47 / 15.74 1,998 | 38.66 / 16.26 3,406 | -5.95 ** | 23 of 29 | -3.14 | 27 of 44 |
| P-score | 36.68 / 15.88 98 | 42.34 / 16.31 2,000 | 39.49 / 16.59 3,409 | -5.66 ** | 23 of 29 | -2.81 | 27 of 44 |
| Personal Interest score ¹ | 26.36 / 14.15 121 | 24.55 / 12.75 2,091 | 25.85 / 12.88 3,577 | 1.81 | 12 of 29 | 0.52 | 23 of 44 |
| Maintain Norms score ¹ | 30.39 / 13.74 121 | 28.52 / 13.32 2,091 | 29.92 / 13.47 3,577 | 1.87 | 10 of 29 | 0.46 | 22 of 44 |
| Utilizer score | 0.09 / 0.13 97 | 0.13 / 0.13 1,929 | 0.13 / 0.13 3,316 | -0.05 * | 28 of 29 | -0.05 ** | 42 of 44 |
| Humanitarian Liberalism score | 1.73 / 1.40 125 | 2.31 / 1.31 2,100 | 2.26 / 1.30 3,605 | -0.58 *** | 29 of 29 | -0.53 *** | 42 of 44 |
| Number of cannot decide choices | 2.37 / 1.80 125 | 1.37 / 1.48 2,100 | 1.38 / 1.48 3,605 | 0.99 *** | 1 of 29 | 0.99 *** | 1 of 44 |
| Religious Orthodoxy score | 3.07 / 1.75 125 | 3.89 / 2.75 2,100 | 4.11 / 2.73 3,605 | -0.81 * | 19 of 29 | -1.03 ** | 34 of 44 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Differences computed directly from this table may vary from listing due to rounding.

¹ Higher scores on the Personal Interest and Maintain Norms components of the DIT-2 indicate less sophisticated levels of moral reasoning.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 23
Outcome Measures
Spring 2009
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Ryff Scales of Psychological Well-Being | | | | | | | |
| Total score | 4.37 / 0.70 249 | 4.51 / 0.60 4,140 | 4.51 / 0.63 7,695 | -0.14 ** | 30 of 32 | -0.14 ** | 41 of 48 |
| Self-Acceptance score | 4.39 / 0.84 249 | 4.51 / 0.82 4,142 | 4.52 / 0.82 7,697 | -0.12 * | 25 of 32 | -0.14 * | 38 of 48 |
| Positive Relations With Others score | 4.50 / 0.89 249 | 4.64 / 0.79 4,150 | 4.64 / 0.80 7,705 | -0.14 * | 28 of 32 | -0.14 * | 40 of 48 |
| Autonomy score | 4.21 / 0.72 249 | 4.34 / 0.72 4,149 | 4.33 / 0.73 7,704 | -0.12 * | 31 of 32 | -0.11 * | 45 of 48 |
| Environmental Mastery score | 4.28 / 0.76 250 | 4.32 / 0.75 4,149 | 4.35 / 0.76 7,704 | -0.05 | 22 of 32 | -0.07 | 34 of 48 |
| Purpose in Life score | 4.42 / 0.85 249 | 4.60 / 0.75 4,148 | 4.60 / 0.78 7,703 | -0.18 ** | 28 of 32 | -0.18 ** | 39 of 48 |
| Personal Growth score | 4.42 / 0.82 249 | 4.68 / 0.72 4,148 | 4.62 / 0.73 7,703 | -0.26 *** | 29 of 32 | -0.20 ** | 40 of 48 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 24
Outcome Measures
Spring 2009
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Socially Responsible Leadership Scale– Revised Version II (SRLS-R2) | | | | | | | |
| Total score | 3.89 / 0.58 251 | 4.03 / 0.44 4,140 | 4.02 / 0.46 7,689 | -0.14 *** | 32 of 32 | -0.13 ** | 46 of 48 |
| Consciousness of Self score | 3.80 / 0.64 255 | 3.96 / 0.57 4,168 | 3.96 / 0.58 7,740 | -0.16 ** | 32 of 32 | -0.16 ** | 48 of 48 |
| Congruence score | 4.00 / 0.70 251 | 4.16 / 0.57 4,151 | 4.15 / 0.59 7,709 | -0.17 *** | 32 of 32 | -0.16 ** | 46 of 48 |
| Commitment score | 4.17 / 0.73 251 | 4.36 / 0.55 4,146 | 4.36 / 0.57 7,698 | -0.19 *** | 32 of 32 | -0.19 *** | 46 of 48 |
| Collaboration score | 3.90 / 0.68 252 | 4.03 / 0.52 4,157 | 4.03 / 0.54 7,718 | -0.13 ** | 30 of 32 | -0.13 ** | 44 of 48 |
| Common Purpose score | 3.85 / 0.63 253 | 4.02 / 0.50 4,152 | 4.01 / 0.52 7,712 | -0.17 *** | 32 of 32 | -0.16 *** | 46 of 48 |
| Controversy with Civility score | 3.78 / 0.54 256 | 3.93 / 0.49 4,171 | 3.89 / 0.50 7,748 | -0.15 *** | 32 of 32 | -0.11 ** | 45 of 48 |
| Citizenship score | 3.91 / 0.71 252 | 4.00 / 0.62 4,154 | 3.96 / 0.63 7,713 | -0.08 * | 26 of 32 | -0.05 | 33 of 48 |
| Change score | 3.71 / 0.59 255 | 3.79 / 0.55 4,155 | 3.77 / 0.56 7,716 | -0.08 * | 27 of 32 | -0.06 | 39 of 48 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 25
Outcome Measures
Spring 2009
Hobart and William Smith Colleges

| Scales from Section III of the Student Experiences Survey | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Life goals scales | | | | | | | |
| Contribution to the arts | 1.98 / 0.81 257 | 1.91 / 0.83 4,175 | 1.82 / 0.81 7,953 | 0.07 | 12 of 32 | 0.16 * | 13 of 49 |
| Contribution to the sciences | 2.11 / 0.88 257 | 1.80 / 0.89 4,146 | 1.89 / 0.89 7,899 | 0.31 *** | 3 of 32 | 0.22 ** | 7 of 49 |
| Political and social involvement | 2.66 / 0.56 257 | 2.61 / 0.59 4,174 | 2.57 / 0.60 7,951 | 0.05 | 11 of 32 | 0.09 * | 13 of 49 |
| Professional success | 2.57 / 0.66 257 | 2.33 / 0.72 4,174 | 2.45 / 0.71 7,950 | 0.24 *** | 7 of 32 | 0.13 * | 14 of 49 |
| Orientation toward learning scales | | | | | | | |
| Openness to diversity and challenge | 3.79 / 0.68 255 | 3.86 / 0.67 4,174 | 3.75 / 0.70 7,943 | -0.07 | 23 of 32 | 0.04 | 25 of 49 |
| Academic motivation | 3.59 / 0.58 256 | 3.46 / 0.60 4,173 | 3.41 / 0.61 7,939 | 0.13 ** | 8 of 32 | 0.18 *** | 8 of 49 |
| Positive attitude toward literacy | 3.37 / 0.78 255 | 3.41 / 0.76 4,172 | 3.28 / 0.80 7,936 | -0.04 | 16 of 32 | 0.09 | 17 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 26
Outcome Measures
Fall 2008
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| CAAP Critical Thinking Test | | | | | | | |
| Critical Thinking score | 59.85 / 4.90 268 | 62.55 / 5.41 4,315 | 61.32 / 5.77 8,173 | -2.70 *** | 30 of 35 | -1.47 ** | 38 of 53 |
| Need for Cognition Scale (NCS) | | | | | | | |
| Need for Cognition score | 3.30 / 0.56 447 | 3.56 / 0.61 9,300 | 3.44 / 0.62 17,465 | -0.26 *** | 32 of 36 | -0.15 *** | 41 of 54 |
| Miville-Guzman Universality-Diversity Scale–Short Form (M-GUDS-S) | | | | | | | |
| Full Scale score | 4.42 / 0.73 424 | 4.69 / 0.66 9,045 | 4.59 / 0.68 16,935 | -0.27 *** | 34 of 36 | -0.17 *** | 46 of 54 |
| Diversity of Contact Subscale score | 4.22 / 1.00 424 | 4.38 / 0.96 9,057 | 4.24 / 0.98 16,948 | -0.16 ** | 22 of 36 | -0.01 | 25 of 54 |
| Relativistic Appreciation Subscale score | 4.56 / 0.82 424 | 4.84 / 0.72 9,037 | 4.76 / 0.74 16,919 | -0.27 *** | 36 of 36 | -0.20 *** | 52 of 54 |
| Comfort with Differences Subscale score | 4.48 / 1.03 424 | 4.86 / 0.85 9,056 | 4.78 / 0.89 16,947 | -0.38 *** | 34 of 36 | -0.30 *** | 51 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 27
Outcome Measures
Fall 2008
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Defining Issues Test 2, Version 2 (DIT-2) | | | | | | | |
| N2 score | 32.07 / 14.49 200 | 36.66 / 15.85 4,099 | 33.33 / 16.11 7,242 | -4.60 ** | 26 of 35 | -1.27 | 32 of 53 |
| P-score | 34.83 / 15.13 200 | 38.42 / 15.93 4,102 | 35.13 / 16.06 7,249 | -3.60 * | 24 of 35 | -0.30 | 29 of 53 |
| Personal Interest score ¹ | 28.31 / 12.58 224 | 26.17 / 12.70 4,377 | 28.15 / 13.08 7,998 | 2.14 * | 9 of 35 | 0.16 | 20 of 53 |
| Maintain Norms score ¹ | 30.53 / 13.82 224 | 30.09 / 13.44 4,377 | 31.47 / 13.43 7,998 | 0.44 | 19 of 35 | -0.93 | 34 of 53 |
| Utilizer score | 0.11 / 0.13 199 | 0.13 / 0.14 4,151 | 0.13 / 0.14 7,505 | -0.03 * | 31 of 35 | -0.02 * | 44 of 53 |
| Humanitarian Liberalism score | 2.09 / 1.38 227 | 2.25 / 1.28 4,405 | 2.14 / 1.27 8,117 | -0.17 | 24 of 35 | -0.05 | 32 of 53 |
| Number of cannot decide choices | 1.90 / 1.64 227 | 1.35 / 1.36 4,405 | 1.51 / 1.46 8,117 | 0.54 *** | 1 of 35 | 0.39 ** | 4 of 53 |
| Religious Orthodoxy score | 3.30 / 2.30 227 | 3.88 / 2.78 4,405 | 4.08 / 2.71 8,117 | -0.59 * | 22 of 35 | -0.79 ** | 40 of 53 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Differences computed directly from this table may vary from listing due to rounding.

¹ Higher scores on the Personal Interest and Maintain Norms components of the DIT-2 indicate less sophisticated levels of moral reasoning.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 28
Outcome Measures
Fall 2008
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Ryff Scales of Psychological Well-Being | | | | | | | |
| Total score | 4.24 / 0.64 423 | 4.50 / 0.59 9,068 | 4.48 / 0.62 17,027 | -0.26 *** | 36 of 36 | -0.24 *** | 53 of 54 |
| Self-Acceptance score | 4.32 / 0.75 425 | 4.52 / 0.79 9,088 | 4.52 / 0.80 17,058 | -0.19 *** | 34 of 36 | -0.19 *** | 50 of 54 |
| Positive Relations With Others score | 4.37 / 0.84 424 | 4.60 / 0.80 9,105 | 4.59 / 0.81 17,086 | -0.23 *** | 35 of 36 | -0.22 *** | 53 of 54 |
| Autonomy score | 4.13 / 0.67 425 | 4.30 / 0.73 9,100 | 4.30 / 0.74 17,075 | -0.17 *** | 35 of 36 | -0.17 *** | 53 of 54 |
| Environmental Mastery score | 4.15 / 0.72 425 | 4.33 / 0.71 9,098 | 4.34 / 0.73 17,069 | -0.18 *** | 32 of 36 | -0.18 *** | 50 of 54 |
| Purpose in Life score | 4.23 / 0.83 424 | 4.59 / 0.76 9,090 | 4.57 / 0.78 17,062 | -0.36 *** | 36 of 36 | -0.34 *** | 53 of 54 |
| Personal Growth score | 4.25 / 0.80 424 | 4.67 / 0.72 9,092 | 4.60 / 0.73 17,067 | -0.42 *** | 35 of 36 | -0.34 *** | 52 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 29
Outcome Measures
Fall 2008
Hobart and William Smith Colleges

| Scale | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Socially Responsible Leadership Scale– Revised Version II (SRLS-R2) | | | | | | | |
| Total score | 3.79 / 0.51 437 | 3.99 / 0.45 9,165 | 3.97 / 0.46 17,208 | -0.20 *** | 36 of 36 | -0.18 *** | 54 of 54 |
| Consciousness of Self score | 3.77 / 0.57 440 | 3.89 / 0.58 9,252 | 3.90 / 0.58 17,377 | -0.13 *** | 35 of 36 | -0.13 *** | 52 of 54 |
| Congruence score | 3.91 / 0.63 438 | 4.12 / 0.59 9,196 | 4.09 / 0.60 17,263 | -0.21 *** | 36 of 36 | -0.18 *** | 52 of 54 |
| Commitment score | 4.07 / 0.66 438 | 4.34 / 0.58 9,190 | 4.33 / 0.60 17,247 | -0.27 *** | 36 of 36 | -0.25 *** | 54 of 54 |
| Collaboration score | 3.81 / 0.59 439 | 4.00 / 0.54 9,205 | 3.99 / 0.54 17,288 | -0.19 *** | 35 of 36 | -0.18 *** | 53 of 54 |
| Common Purpose score | 3.74 / 0.55 439 | 3.97 / 0.52 9,204 | 3.94 / 0.52 17,286 | -0.23 *** | 36 of 36 | -0.20 *** | 53 of 54 |
| Controversy with Civility score | 3.70 / 0.56 441 | 3.90 / 0.52 9,285 | 3.85 / 0.51 17,441 | -0.20 *** | 35 of 36 | -0.15 *** | 53 of 54 |
| Citizenship score | 3.76 / 0.66 439 | 3.96 / 0.63 9,204 | 3.89 / 0.63 17,281 | -0.20 *** | 35 of 36 | -0.14 *** | 45 of 54 |
| Change score | 3.56 / 0.55 439 | 3.74 / 0.57 9,226 | 3.73 / 0.57 17,323 | -0.18 *** | 35 of 36 | -0.17 *** | 53 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 30
Outcome Measures
Fall 2008
Hobart and William Smith Colleges

| Scales from Sections I and II of the Student Survey | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Life goals scales | | | | | | | |
| Contribution to the arts | 1.75 / 0.78 487 | 1.96 / 0.82 9,340 | 1.88 / 0.79 17,560 | -0.21 *** | 30 of 36 | -0.12 ** | 40 of 54 |
| Contribution to the sciences | 1.99 / 0.80 480 | 1.93 / 0.86 9,293 | 2.00 / 0.85 17,472 | 0.06 | 11 of 36 | -0.01 | 20 of 54 |
| Political and social involvement | 2.61 / 0.54 485 | 2.70 / 0.54 9,341 | 2.65 / 0.54 17,562 | -0.09 ** | 30 of 36 | -0.04 | 39 of 54 |
| Professional success | 2.62 / 0.66 487 | 2.44 / 0.69 9,338 | 2.57 / 0.69 17,558 | 0.19 *** | 9 of 36 | 0.06 | 21 of 54 |
| Orientation toward learning scales | | | | | | | |
| Openness to diversity and challenge | 3.87 / 0.65 480 | 4.00 / 0.63 9,292 | 3.88 / 0.65 17,471 | -0.13 ** | 27 of 36 | -0.01 | 31 of 54 |
| Academic motivation | 3.57 / 0.59 478 | 3.64 / 0.56 9,290 | 3.59 / 0.57 17,464 | -0.06 * | 25 of 36 | -0.01 | 30 of 54 |
| Positive attitude toward literacy | 3.25 / 0.76 476 | 3.42 / 0.76 9,287 | 3.28 / 0.78 17,452 | -0.17 *** | 29 of 36 | -0.03 | 31 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 31
Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Faculty Interest in Teaching and Student Development subscale

| Final Student Experiences Survey Part II, Item 5 Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree/disagree with each. | | | | | | Total % / n |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | |
| Most faculty with whom I have had contact... | | | | | | |
| A. are genuinely interested in students. | | | | | | |
| Hobart and William Smith Colleges | 48.3 / 141 | 42.5 / 124 | 5.5 / 16 | 2.1 / 6 | 1.7 / 5 | 100.0 / 292 |
| Other 30 Small Institutions | 52.3 / 1,960 | 41.7 / 1,563 | 4.6 / 174 | 0.8 / 31 | 0.6 / 21 | 100.0 / 3,749 |
| B. are interested in helping students grow in more than just academic areas. | | | | | | |
| Hobart and William Smith Colleges | 40.9 / 119 | 41.2 / 120 | 15.5 / 45 | 1.0 / 3 | 1.4 / 4 | 100.0 / 291 |
| Other 30 Small Institutions | 37.4 / 1,404 | 43.1 / 1,618 | 15.7 / 587 | 3.1 / 118 | 0.6 / 23 | 100.0 / 3,750 |
| C. are outstanding teachers. | | | | | | |
| Hobart and William Smith Colleges | 32.2 / 94 | 42.5 / 124 | 19.5 / 57 | 4.1 / 12 | 1.7 / 5 | 100.0 / 292 |
| Other 30 Small Institutions | 31.9 / 1,196 | 46.7 / 1,751 | 17.7 / 662 | 3.3 / 123 | 0.5 / 17 | 100.0 / 3,749 |
| D. are genuinely interested in teaching. | | | | | | |
| Hobart and William Smith Colleges | 39.7 / 115 | 43.8 / 127 | 14.1 / 41 | 0.7 / 2 | 1.7 / 5 | 100.0 / 290 |
| Other 30 Small Institutions | 44.0 / 1,647 | 45.4 / 1,701 | 8.7 / 327 | 1.6 / 60 | 0.3 / 11 | 100.0 / 3,746 |
| E. are willing to spend time outside of class to discuss issues of interest and importance to students. | | | | | | |
| Hobart and William Smith Colleges | 48.5 / 141 | 43.3 / 126 | 5.8 / 17 | 1.0 / 3 | 1.4 / 4 | 100.0 / 291 |
| Other 30 Small Institutions | 52.7 / 1,973 | 38.1 / 1,427 | 7.0 / 261 | 1.5 / 58 | 0.7 / 26 | 100.0 / 3,745 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 31
Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Prompt Feedback subscale

| Final Student Experiences Survey Part II, Item 6 Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|----------------------------|----------------------------|------------------------|------------------------------|------------------------------|
| A. Faculty informed me of my level of performance in a timely manner. Hobart and William Smith Colleges Other 30 Small Institutions | 23.2 / 67 23.9 / 896 | 56.1 / 162 53.5 / 2,003 | 19.0 / 55 18.9 / 708 | 1.4 / 4 3.4 / 128 | 0.3 / 1 0.3 / 11 | 100.0 / 289 100.0 / 3,746 |
| B. Faculty checked to see if I had learned the material well before going on to new material. Hobart and William Smith Colleges Other 30 Small Institutions | 13.9 / 40 9.8 / 366 | 37.2 / 107 33.5 / 1,254 | 37.5 / 108 40.4 / 1,511 | 9.0 / 26 14.1 / 528 | 2.4 / 7 2.2 / 84 | 100.0 / 288 100.0 / 3,743 |
| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n | |
| q. Received prompt written or oral feedback from faculty on your academic performance Hobart and William Smith Colleges Other 30 Small Institutions | 30.1 / 88 30.0 / 1,105 | 53.8 / 157 49.3 / 1,815 | 16.1 / 47 20.0 / 738 | 0.0 / 0 0.6 / 23 | 100.0 / 292 100.0 / 3,681 | |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 31
Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Quality of Nonclassroom Interactions with Faculty subscale

| Final Student Experiences Survey Part II, Item 4 Below are statements about your contact and interactions with faculty. Indicate the extent to which you agree/disagree with each. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|----------------------------|----------------------------|-------------------------|-----------------------|----------------------------|------------------------------|
| A. My non-classroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes. Hobart and William Smith Colleges Other 30 Small Institutions | 48.6 / 141 40.7 / 1,524 | 34.1 / 99 39.4 / 1,477 | 12.8 / 37 15.9 / 595 | 1.7 / 5 2.6 / 96 | 2.8 / 8 1.5 / 55 | 100.0 / 290 100.0 / 3,747 |
| B. My non-classroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas. Hobart and William Smith Colleges Other 30 Small Institutions | 43.4 / 126 40.6 / 1,521 | 37.9 / 110 42.6 / 1,597 | 15.5 / 45 14.2 / 531 | 0.7 / 2 1.7 / 62 | 2.4 / 7 1.0 / 39 | 100.0 / 290 100.0 / 3,750 |
| C. My non-classroom interactions with faculty have had a positive influence on my career goals and aspirations. Hobart and William Smith Colleges Other 30 Small Institutions | 38.3 / 111 32.9 / 1,234 | 35.9 / 104 38.5 / 1,442 | 19.0 / 55 23.0 / 862 | 4.1 / 12 4.2 / 157 | 2.8 / 8 1.4 / 54 | 100.0 / 290 100.0 / 3,749 |
| D. Since coming to this institution, I have developed a close, personal relationship with at least one faculty member. Hobart and William Smith Colleges Other 30 Small Institutions | 51.2 / 149 45.6 / 1,710 | 28.9 / 84 31.1 / 1,167 | 12.0 / 35 12.9 / 484 | 4.8 / 14 7.5 / 280 | 3.1 / 9 2.9 / 108 | 100.0 / 291 100.0 / 3,749 |
| E. I am satisfied with the opportunities to meet and interact informally with faculty members. Hobart and William Smith Colleges Other 30 Small Institutions | 48.6 / 141 43.8 / 1,641 | 36.2 / 105 37.0 / 1,386 | 8.3 / 24 11.6 / 434 | 3.4 / 10 5.8 / 217 | 3.4 / 10 1.9 / 70 | 100.0 / 290 100.0 / 3,748 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 31
Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Teaching Clarity and Organization subscale

| Final Student Experiences Survey Part II, Item 8 Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this college/university, how often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|----------------------------|----------------------------|---------------------------|------------------------|-----------------------|------------------------------|
| A. Faculty gave clear explanations. Hobart and William Smith Colleges Other 30 Small Institutions | 24.7 / 72 26.8 / 1,006 | 60.5 / 176 60.6 / 2,272 | 14.1 / 41 12.0 / 451 | 0.3 / 1 0.4 / 16 | 0.3 / 1 0.2 / 7 | 100.0 / 291 100.0 / 3,752 |
| B. Faculty made good use of examples and illustrations to explain difficult points. Hobart and William Smith Colleges Other 30 Small Institutions | 25.4 / 74 29.2 / 1,094 | 54.0 / 157 54.2 / 2,032 | 19.9 / 58 15.5 / 581 | 0.3 / 1 1.1 / 40 | 0.3 / 1 0.1 / 2 | 100.0 / 291 100.0 / 3,749 |
| C. Faculty effectively reviewed and summarized the material. Hobart and William Smith Colleges Other 30 Small Institutions | 19.9 / 58 23.2 / 871 | 56.8 / 166 51.5 / 1,928 | 19.5 / 57 23.2 / 871 | 3.1 / 9 2.0 / 76 | 0.7 / 2 0.0 / 1 | 100.0 / 292 100.0 / 3,747 |
| D. Faculty interpreted abstract ideas and theories clearly. Hobart and William Smith Colleges Other 30 Small Institutions | 24.4 / 71 25.5 / 956 | 53.6 / 156 50.4 / 1,886 | 20.3 / 59 22.2 / 833 | 1.4 / 4 1.7 / 62 | 0.3 / 1 0.2 / 8 | 100.0 / 291 100.0 / 3,745 |
| E. Faculty gave assignments that helped in learning the course material. Hobart and William Smith Colleges Other 30 Small Institutions | 22.6 / 66 29.2 / 1,094 | 57.5 / 168 52.8 / 1,980 | 17.1 / 50 16.4 / 615 | 2.1 / 6 1.5 / 55 | 0.7 / 2 0.1 / 4 | 100.0 / 292 100.0 / 3,748 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 31
Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Teaching Clarity and Organization subscale (cont.)

| Final Student Experiences Survey Section II, Item 8 (cont.) | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| F. The presentation of material was well organized. | | | | | | |
| Hobart and William Smith Colleges | 19.0 / 55 | 54.3 / 157 | 24.6 / 71 | 1.4 / 4 | 0.7 / 2 | 100.0 / 289 |
| Other 30 Small Institutions | 24.2 / 908 | 55.6 / 2,083 | 18.7 / 701 | 1.4 / 53 | 0.0 / 0 | 100.0 / 3,745 |
| G. Faculty were well prepared for class. | | | | | | |
| Hobart and William Smith Colleges | 31.3 / 91 | 51.5 / 150 | 15.8 / 46 | 0.7 / 2 | 0.7 / 2 | 100.0 / 291 |
| Other 30 Small Institutions | 42.5 / 1,593 | 47.9 / 1,796 | 9.1 / 340 | 0.5 / 18 | 0.1 / 2 | 100.0 / 3,749 |
| H. Class time was used effectively. | | | | | | |
| Hobart and William Smith Colleges | 24.1 / 70 | 56.0 / 163 | 17.9 / 52 | 1.4 / 4 | 0.7 / 2 | 100.0 / 291 |
| Other 30 Small Institutions | 29.2 / 1,092 | 52.6 / 1,966 | 16.9 / 630 | 1.2 / 44 | 0.1 / 5 | 100.0 / 3,737 |
| I. Course goals and requirements were clearly explained. | | | | | | |
| Hobart and William Smith Colleges | 29.8 / 87 | 52.1 / 152 | 15.1 / 44 | 2.4 / 7 | 0.7 / 2 | 100.0 / 292 |
| Other 30 Small Institutions | 41.4 / 1,547 | 46.8 / 1,750 | 10.7 / 401 | 1.0 / 37 | 0.0 / 1 | 100.0 / 3,736 |
| J. Faculty had a good command of what they were teaching. | | | | | | |
| Hobart and William Smith Colleges | 43.4 / 126 | 45.5 / 132 | 9.0 / 26 | 1.4 / 4 | 0.7 / 2 | 100.0 / 290 |
| Other 30 Small Institutions | 56.6 / 2,119 | 37.2 / 1,392 | 5.9 / 222 | 0.2 / 9 | 0.1 / 3 | 100.0 / 3,745 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 32
Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Academic Challenge and Effort subscale

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|----------------|----------------|
| a. Asked questions in class or contributed to class discussions | | | | | |
| Hobart and William Smith Colleges | 53.1 / 155 | 32.2 / 94 | 13.7 / 40 | 1.0 / 3 | 100.0 / 292 |
| Other 30 Small Institutions | 50.4 / 1,862 | 30.0 / 1,108 | 19.3 / 712 | 0.2 / 9 | 100.0 / 3,691 |
| b. Made a class presentation | | | | | |
| Hobart and William Smith Colleges | 28.7 / 84 | 48.1 / 141 | 22.5 / 66 | 0.7 / 2 | 100.0 / 293 |
| Other 30 Small Institutions | 23.7 / 874 | 44.1 / 1,627 | 31.2 / 1,152 | 1.0 / 37 | 100.0 / 3,690 |
| c. Prepared two or more drafts of a paper or assignment before turning it in | | | | | |
| Hobart and William Smith Colleges | 17.5 / 51 | 28.4 / 83 | 44.9 / 131 | 9.2 / 27 | 100.0 / 292 |
| Other 30 Small Institutions | 16.9 / 623 | 24.6 / 906 | 44.4 / 1,639 | 14.1 / 522 | 100.0 / 3,690 |
| f. Came to class without completing readings or assignments | | | | | |
| Hobart and William Smith Colleges | 4.8 / 14 | 17.4 / 51 | 60.8 / 178 | 17.1 / 50 | 100.0 / 293 |
| Other 30 Small Institutions | 5.5 / 202 | 13.0 / 480 | 64.6 / 2,382 | 16.9 / 621 | 100.0 / 3,685 |
| r. Worked harder than you thought you could to meet an instructor's standards or expectations | | | | | |
| Hobart and William Smith Colleges | 25.3 / 74 | 40.8 / 119 | 31.2 / 91 | 2.7 / 8 | 100.0 / 292 |
| Other 30 Small Institutions | 21.6 / 798 | 40.6 / 1,496 | 33.8 / 1,245 | 4.0 / 148 | 100.0 / 3,687 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 32
Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Academic Challenge and Effort subscale (cont.)

| NSSE Item 3 During the current school year, about how much reading and writing have you done? | None % / n | 1 - 4 % / n | 5 - 10 % / n | 11 - 20 % / n | More than 20 % / n | Total % / n |
|--|----------------------|-----------------------|------------------------|-------------------------|------------------------------|-----------------------|
| a. Number of assigned textbooks, books, or book-length packs of course readings | | | | | | |
| Hobart and William Smith Colleges | 0.3 / 1 | 6.9 / 20 | 25.8 / 75 | 32.6 / 95 | 34.4 / 100 | 100.0 / 291 |
| Other 30 Small Institutions | 0.7 / 27 | 12.3 / 453 | 27.0 / 992 | 29.7 / 1,093 | 30.2 / 1,111 | 100.0 / 3,676 |
| d. Number of written papers or reports between 5 and 19 pages | | | | | | |
| Hobart and William Smith Colleges | 1.7 / 5 | 17.2 / 50 | 44.8 / 130 | 25.2 / 73 | 11.0 / 32 | 100.0 / 290 |
| Other 30 Small Institutions | 2.4 / 90 | 27.2 / 999 | 40.2 / 1,480 | 22.5 / 829 | 7.6 / 280 | 100.0 / 3,678 |

| NSSE Item 4 In a typical week, how many homework problem sets did you complete? | None % / n | 1 - 2 % / n | 3 - 4 % / n | 5 - 6 % / n | More than 6 % / n | Total % / n |
|--|----------------------|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|
| a. Number of problem sets that take you more than an hour to complete | | | | | | |
| Hobart and William Smith Colleges | 44.1 / 128 | 31.7 / 92 | 17.6 / 51 | 2.8 / 8 | 3.8 / 11 | 100.0 / 290 |
| Other 30 Small Institutions | 35.7 / 1,294 | 34.2 / 1,240 | 20.5 / 744 | 5.7 / 205 | 4.0 / 145 | 100.0 / 3,628 |

| NSSE Item 5 | Very little 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | Very much 7 % / n | Total % / n |
|---|---|-------------------|-------------------|-------------------|-------------------|-------------------|---------------------------------------|-----------------------|
| 5. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | | | | | | | | |
| Hobart and William Smith Colleges | 0.0 / 0 | 1.4 / 4 | 2.8 / 8 | 9.7 / 28 | 36.1 / 104 | 32.6 / 94 | 17.4 / 50 | 100.0 / 288 |
| Other 30 Small Institutions | 1.0 / 36 | 0.8 / 30 | 3.0 / 108 | 8.7 / 319 | 30.5 / 1,117 | 37.2 / 1,361 | 18.8 / 687 | 100.0 / 3,658 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 32
Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Academic Challenge and Effort subscale (cont.)

| NSSE Item 9 About how many hours do you spend in a typical 7-day week doing each of the following? | 0 % / n | 1 - 5 % / n | 6 - 10 % / n | 11 - 15 % / n | 16 - 20 % / n | 21 - 25 % / n | 26 - 30 % / n | More than 30 % / n | Total % / n |
|---|--------------------|----------------------|-----------------|----------------------|------------------|------------------|------------------|-----------------------|----------------|
| a. Preparing for class (studying, reading, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | | | | | | | | | |
| Hobart and William Smith Colleges | 0.3 / 1 | 8.9 / 26 | 25.0 / 73 | 22.9 / 67 | 19.9 / 58 | 11.3 / 33 | 6.2 / 18 | 5.5 / 16 | 100.0 / 292 |
| Other 30 Small Institutions | 0.1 / 5 | 7.7 / 281 | 17.8 / 652 | 20.6 / 758 | 18.8 / 692 | 15.7 / 575 | 8.5 / 314 | 10.8 / 396 | 100.0 / 3,673 |
| NSSE Item 10 To what extent does your institution emphasize each of the following? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n | | | | |
| a. Spending significant amounts of time studying and on academic work | | | | | | | | | |
| Hobart and William Smith Colleges | 37.9 / 110 | 45.9 / 133 | 13.8 / 40 | 2.4 / 7 | 100.0 / 290 | | | | |
| Other 30 Small Institutions | 53.9 / 1,977 | 35.6 / 1,306 | 9.6 / 353 | 0.9 / 33 | 100.0 / 3,669 | | | | |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 32
Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Frequency of Higher-Order Exams and Assignments subscale

| Final Student Experiences Survey Section II, Item 10 Below are descriptions of the types of exams or assignments you may have had at this college. How often have you experienced each? | | | | | | Total % / n |
|--|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | |
| Exams or assignments required me to... | | | | | | |
| A. write essays. | | | | | | |
| Hobart and William Smith Colleges | 63.7 / 186 | 27.1 / 79 | 6.8 / 20 | 1.7 / 5 | 0.7 / 2 | 100.0 / 292 |
| Other 30 Small Institutions | 66.4 / 2,444 | 21.8 / 801 | 9.1 / 333 | 2.5 / 92 | 0.2 / 8 | 100.0 / 3,678 |
| C. use course content to address problems not presented in the course. | | | | | | |
| Hobart and William Smith Colleges | 24.8 / 72 | 35.9 / 104 | 27.2 / 79 | 10.0 / 29 | 2.1 / 6 | 100.0 / 290 |
| Other 30 Small Institutions | 22.8 / 835 | 31.4 / 1,149 | 31.1 / 1,141 | 12.9 / 471 | 1.9 / 68 | 100.0 / 3,664 |
| D. compare or contrast topics or ideas from the course. | | | | | | |
| Hobart and William Smith Colleges | 34.5 / 100 | 45.9 / 133 | 14.5 / 42 | 4.8 / 14 | 0.3 / 1 | 100.0 / 290 |
| Other 30 Small Institutions | 36.0 / 1,322 | 38.7 / 1,422 | 20.7 / 761 | 4.0 / 147 | 0.5 / 20 | 100.0 / 3,672 |
| E. point out the strengths and weaknesses of a particular argument or point of view. | | | | | | |
| Hobart and William Smith Colleges | 34.3 / 99 | 40.1 / 116 | 19.0 / 55 | 5.9 / 17 | 0.7 / 2 | 100.0 / 289 |
| Other 30 Small Institutions | 31.6 / 1,161 | 34.4 / 1,261 | 24.6 / 902 | 8.2 / 302 | 1.2 / 43 | 100.0 / 3,669 |
| F. argue for or against a particular point of view and defend my argument. | | | | | | |
| Hobart and William Smith Colleges | 35.6 / 103 | 39.1 / 113 | 18.0 / 52 | 6.9 / 20 | 0.3 / 1 | 100.0 / 289 |
| Other 30 Small Institutions | 37.6 / 1,380 | 31.0 / 1,136 | 21.3 / 782 | 9.1 / 333 | 1.0 / 38 | 100.0 / 3,669 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 32
Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Challenging Classes and High Faculty Expectations subscale

| Final Student Experiences Survey Sections II, Item 7 Below are statements about experiences you may have had in class. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|----------------------------|----------------------------|---------------------------|------------------------|-----------------------|------------------------------|
| A. Faculty asked challenging questions in class. Hobart and William Smith Colleges Other 30 Small Institutions | 37.0 / 108 45.0 / 1,659 | 49.3 / 144 44.3 / 1,635 | 13.0 / 38 9.5 / 352 | 0.3 / 1 1.0 / 36 | 0.3 / 1 0.1 / 5 | 100.0 / 292 100.0 / 3,687 |
| B. Faculty asked me to show how a particular course concept could be applied to an actual problem or situation. Hobart and William Smith Colleges Other 30 Small Institutions | 25.6 / 74 27.1 / 997 | 44.6 / 129 41.0 / 1,511 | 24.2 / 70 24.9 / 919 | 4.2 / 12 6.3 / 232 | 1.4 / 4 0.7 / 26 | 100.0 / 289 100.0 / 3,685 |
| C. Faculty asked me to point out any fallacies in basic ideas, principles, or points of view presented in the course. Hobart and William Smith Colleges Other 30 Small Institutions | 18.2 / 53 22.5 / 830 | 44.7 / 130 35.3 / 1,299 | 31.3 / 91 30.1 / 1,110 | 4.8 / 14 10.6 / 389 | 1.0 / 3 1.5 / 55 | 100.0 / 291 100.0 / 3,683 |
| D. Faculty asked me to argue for or against a particular point of view. Hobart and William Smith Colleges Other 30 Small Institutions | 24.1 / 70 26.7 / 982 | 41.7 / 121 35.0 / 1,287 | 28.3 / 82 27.8 / 1,024 | 4.1 / 12 9.1 / 334 | 1.7 / 5 1.5 / 55 | 100.0 / 290 100.0 / 3,682 |
| E. Faculty challenged my ideas in class. Hobart and William Smith Colleges Other 30 Small Institutions | 25.8 / 75 25.9 / 952 | 41.6 / 121 35.2 / 1,295 | 25.4 / 74 28.9 / 1,065 | 6.9 / 20 8.9 / 329 | 0.3 / 1 1.1 / 39 | 100.0 / 291 100.0 / 3,680 |
| F. Students challenged each other's ideas in class. Hobart and William Smith Colleges Other 30 Small Institutions | 23.7 / 69 34.2 / 1,261 | 40.5 / 118 38.0 / 1,401 | 29.9 / 87 21.9 / 806 | 4.5 / 13 5.2 / 191 | 1.4 / 4 0.7 / 24 | 100.0 / 291 100.0 / 3,683 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 32
Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Integrating Ideas, Information, and Experiences subscale

| Final Student Experiences Survey Sections II, Item 9 Indicate the extent to which you agree/disagree with each of the following statements about your experiences in this college. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|--------------------------------|----------------------------|-------------------------|--------------------------|-----------------------------------|------------------------------|
| A. Courses have helped me understand the historical, political, and social connections of past events. Hobart and William Smith Colleges Other 30 Small Institutions | 35.4 / 103 32.7 / 1,206 | 48.8 / 142 44.1 / 1,623 | 14.1 / 41 18.1 / 668 | 1.4 / 4 4.3 / 160 | 0.3 / 1 0.7 / 27 | 100.0 / 291 100.0 / 3,684 |
| B. Courses have helped me see the connections between my intended career and how it affects society. Hobart and William Smith Colleges Other 30 Small Institutions | 30.1 / 88 31.0 / 1,142 | 41.8 / 122 36.6 / 1,348 | 21.9 / 64 21.6 / 795 | 4.8 / 14 8.4 / 310 | 1.4 / 4 2.4 / 88 | 100.0 / 292 100.0 / 3,683 |
| C. My out-of-class experiences have helped me connect what I have learned in the classroom with life events. Hobart and William Smith Colleges Other 30 Small Institutions | 34.6 / 101 35.6 / 1,311 | 45.5 / 133 43.4 / 1,597 | 16.1 / 47 16.3 / 599 | 2.7 / 8 4.1 / 151 | 1.0 / 3 0.6 / 22 | 100.0 / 292 100.0 / 3,680 |
| D. My out-of-class experiences have helped me translate knowledge and understanding from the classroom into action. Hobart and William Smith Colleges Other 30 Small Institutions | 31.8 / 93 31.9 / 1,174 | 49.0 / 143 44.2 / 1,624 | 15.4 / 45 18.5 / 682 | 2.7 / 8 4.5 / 167 | 1.0 / 3 0.8 / 31 | 100.0 / 292 100.0 / 3,678 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 32
Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Integrating Ideas, Information, and Experiences subscale (cont.)

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------------|---------------------------|-----------------------------|------------------------------|
| d. Worked on a paper or project that required integrating ideas or information from various sources Hobart and William Smith Colleges Other 30 Small Institutions | 56.8 / 166 61.8 / 2,282 | 35.6 / 104 32.3 / 1,194 | 7.2 / 21 5.7 / 211 | 0.3 / 1 0.1 / 5 | 100.0 / 292 100.0 / 3,692 |
| i. Put together ideas or concepts from different courses when completing assignments or during class discussions Hobart and William Smith Colleges Other 30 Small Institutions | 34.6 / 101 29.4 / 1,083 | 44.2 / 129 44.9 / 1,651 | 20.9 / 61 24.6 / 904 | 0.3 / 1 1.2 / 43 | 100.0 / 292 100.0 / 3,681 |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) Hobart and William Smith Colleges Other 30 Small Institutions | 27.6 / 81 33.9 / 1,248 | 43.0 / 126 41.0 / 1,508 | 28.0 / 82 24.0 / 884 | 1.4 / 4 1.1 / 40 | 100.0 / 293 100.0 / 3,680 |
| NSSE Item 2 During the current school year, how much has your coursework emphasized the following mental activities? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and Hobart and William Smith Colleges Other 30 Small Institutions | 51.5 / 151 55.9 / 2,061 | 37.5 / 110 33.6 / 1,237 | 9.9 / 29 9.5 / 349 | 1.0 / 3 1.1 / 40 | 100.0 / 293 100.0 / 3,687 |
| d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions Hobart and William Smith Colleges Other 30 Small Institutions | 39.9 / 117 42.9 / 1,581 | 38.6 / 113 36.1 / 1,331 | 19.8 / 58 18.6 / 684 | 1.7 / 5 2.4 / 87 | 100.0 / 293 100.0 / 3,683 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 33
Spring 2012 Good Practice Scales
Frequencies for Items in the Diversity Experiences Scale
Hobart and William Smith Colleges

Meaningful Interactions with Diverse Peers-I subscale

| Final Student Experiences Survey Section II, Item 2 How often have you engaged in each of the following activities during your time at this college? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. Attended a debate or lecture on a current political/social issue | | | | | | |
| Hobart and William Smith Colleges | 6.8 / 20 | 18.2 / 53 | 31.2 / 91 | 24.3 / 71 | 19.5 / 57 | 100.0 / 292 |
| Other 30 Small Institutions | 7.3 / 272 | 16.4 / 612 | 32.2 / 1,203 | 29.9 / 1,119 | 14.3 / 533 | 100.0 / 3,739 |
| C. Participated in a racial or cultural awareness workshop | | | | | | |
| Hobart and William Smith Colleges | 3.8 / 11 | 11.0 / 32 | 24.4 / 71 | 35.1 / 102 | 25.8 / 75 | 100.0 / 291 |
| Other 30 Small Institutions | 4.8 / 179 | 7.5 / 281 | 20.8 / 775 | 30.7 / 1,145 | 36.2 / 1,353 | 100.0 / 3,733 |
| Final Student Experiences Survey Section II, Item 14 How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below? | | | | | | |
| B. Had serious discussions with staff whose political, social, or religious opinions were different from your own | | | | | | |
| Hobart and William Smith Colleges | 4.8 / 14 | 7.9 / 23 | 22.6 / 66 | 31.5 / 92 | 33.2 / 97 | 100.0 / 292 |
| Other 30 Small Institutions | 3.9 / 145 | 7.0 / 262 | 17.0 / 632 | 26.7 / 993 | 45.4 / 1,689 | 100.0 / 3,721 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 33
Spring 2012 Good Practice Scales
Frequencies for Items in the Diversity Experiences Scale
Hobart and William Smith Colleges

Meaningful Interactions with Diverse Peers-I subscale (cont.)

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------------|---------------------------|-----------------------------|------------------------------|
| u. Had serious discussions with students of a different race or ethnicity than your own Hobart and William Smith Colleges Other 30 Small Institutions | 30.6 / 89 32.9 / 1,208 | 33.7 / 98 29.5 / 1,082 | 31.6 / 92 32.1 / 1,179 | 4.1 / 12 5.6 / 205 | 100.0 / 291 100.0 / 3,674 |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values Hobart and William Smith Colleges Other 30 Small Institutions | 31.5 / 92 32.0 / 1,176 | 38.4 / 112 31.1 / 1,142 | 26.7 / 78 32.7 / 1,203 | 3.4 / 10 4.2 / 153 | 100.0 / 292 100.0 / 3,674 |
| NSSE Item 10 To what extent does your institution emphasize each of the following? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds Hobart and William Smith Colleges Other 30 Small Institutions | 27.6 / 80 23.3 / 852 | 35.5 / 103 30.1 / 1,101 | 27.9 / 81 35.1 / 1,282 | 9.0 / 26 11.5 / 420 | 100.0 / 290 100.0 / 3,655 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 33
Spring 2012 Good Practice Scales
Frequencies for Items in the Diversity Experiences Scale
Hobart and William Smith Colleges

Meaningful Interactions with Diverse Peers-II subscale

| Final Student Experiences Survey Section II, Item 12 How often have you had the following interactions with diverse students (e.g., students different from you in race, national origin, values, religion, political views) while attending this college? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Had discussions regarding inter-group relations | | | | | | |
| Hobart and William Smith Colleges | 11.1 / 32 | 27.3 / 79 | 35.3 / 102 | 19.7 / 57 | 6.6 / 19 | 100.0 / 289 |
| Other 30 Small Institutions | 11.1 / 415 | 22.2 / 827 | 34.9 / 1,302 | 23.6 / 881 | 8.2 / 306 | 100.0 / 3,731 |
| B. Had meaningful and honest discussions about issues related to social justice | | | | | | |
| Hobart and William Smith Colleges | 12.2 / 35 | 31.3 / 90 | 33.7 / 97 | 16.3 / 47 | 6.6 / 19 | 100.0 / 288 |
| Other 30 Small Institutions | 13.3 / 497 | 24.0 / 895 | 31.7 / 1,180 | 22.7 / 845 | 8.3 / 310 | 100.0 / 3,727 |
| C. Shared personal feelings and problems | | | | | | |
| Hobart and William Smith Colleges | 16.3 / 47 | 32.5 / 94 | 30.8 / 89 | 17.6 / 51 | 2.8 / 8 | 100.0 / 289 |
| Other 30 Small Institutions | 21.6 / 803 | 28.5 / 1,061 | 28.4 / 1,056 | 16.1 / 599 | 5.4 / 202 | 100.0 / 3,721 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 34
Spring 2012 Good Practice Scales
Frequencies for Items in the Deep Learning Scale
Hobart and William Smith Colleges

Higher-Order Learning subscale

| NSSE Item 2 During the current school year, how much has your coursework emphasized the following mental activities? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|---|----------------------------|----------------------------|-------------------------|----------------------|------------------------------|
| b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components Hobart and William Smith Colleges Other 30 Small Institutions | 64.5 / 189 61.9 / 2,303 | 29.4 / 86 31.7 / 1,181 | 6.1 / 18 6.0 / 223 | 0.0 / 0 0.4 / 16 | 100.0 / 293 100.0 / 3,723 |
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and Hobart and William Smith Colleges Other 30 Small Institutions | 51.5 / 151 55.9 / 2,081 | 37.5 / 110 33.5 / 1,247 | 9.9 / 29 9.5 / 354 | 1.0 / 3 1.1 / 41 | 100.0 / 293 100.0 / 3,723 |
| d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions Hobart and William Smith Colleges Other 30 Small Institutions | 39.9 / 117 43.0 / 1,599 | 38.6 / 113 36.1 / 1,342 | 19.8 / 58 18.6 / 690 | 1.7 / 5 2.4 / 88 | 100.0 / 293 100.0 / 3,719 |
| e. Applying theories or concepts to practical problems or in new situations Hobart and William Smith Colleges Other 30 Small Institutions | 52.6 / 154 53.3 / 1,985 | 35.2 / 103 32.3 / 1,201 | 11.3 / 33 12.1 / 449 | 1.0 / 3 2.4 / 88 | 100.0 / 293 100.0 / 3,723 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 34
Spring 2012 Good Practice Scales
Frequencies for Items in the Deep Learning Scale
Hobart and William Smith Colleges

Integrative Learning subscale

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| d. Worked on a paper or project that required integrating ideas or information from various sources | | | | | |
| Hobart and William Smith Colleges | 56.8 / 166 | 35.6 / 104 | 7.2 / 21 | 0.3 / 1 | 100.0 / 292 |
| Other 30 Small Institutions | 61.8 / 2,304 | 32.4 / 1,206 | 5.7 / 211 | 0.1 / 5 | 100.0 / 3,726 |
| e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | | | | | |
| Hobart and William Smith Colleges | 43.2 / 126 | 38.7 / 113 | 17.8 / 52 | 0.3 / 1 | 100.0 / 292 |
| Other 30 Small Institutions | 31.4 / 1,166 | 37.3 / 1,386 | 28.0 / 1,043 | 3.3 / 124 | 100.0 / 3,719 |
| i. Put together ideas or concepts from different courses when completing assignments or during class discussions | | | | | |
| Hobart and William Smith Colleges | 34.6 / 101 | 44.2 / 129 | 20.9 / 61 | 0.3 / 1 | 100.0 / 292 |
| Other 30 Small Institutions | 29.5 / 1,098 | 44.8 / 1,664 | 24.5 / 912 | 1.2 / 44 | 100.0 / 3,718 |
| p. Discussed ideas from your readings or classes with faculty outside of class | | | | | |
| Hobart and William Smith Colleges | 22.9 / 67 | 35.8 / 105 | 37.5 / 110 | 3.8 / 11 | 100.0 / 293 |
| Other 30 Small Institutions | 16.2 / 604 | 27.6 / 1,028 | 45.8 / 1,704 | 10.3 / 383 | 100.0 / 3,719 |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | | | | | |
| Hobart and William Smith Colleges | 27.6 / 81 | 43.0 / 126 | 28.0 / 82 | 1.4 / 4 | 100.0 / 293 |
| Other 30 Small Institutions | 33.9 / 1,260 | 40.9 / 1,522 | 24.1 / 894 | 1.1 / 41 | 100.0 / 3,717 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 34
Spring 2012 Good Practice Scales
Frequencies for Items in the Deep Learning Scale
Hobart and William Smith Colleges

Reflective Learning subscale

| NSSE Item 6 During the current school year, about how often have you done each of the following? | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| d. Examined the strengths and weaknesses of your own views on a topic or issue | | | | | |
| Hobart and William Smith Colleges | 20.0 / 58 | 36.6 / 106 | 38.6 / 112 | 4.8 / 14 | 100.0 / 290 |
| Other 30 Small Institutions | 23.7 / 882 | 37.1 / 1,378 | 34.4 / 1,279 | 4.7 / 175 | 100.0 / 3,714 |
| e. Tried to better understand someone else's view by imagining how an issue looks from his or her perspective | | | | | |
| Hobart and William Smith Colleges | 29.6 / 86 | 42.3 / 123 | 25.1 / 73 | 3.1 / 9 | 100.0 / 291 |
| Other 30 Small Institutions | 29.1 / 1,083 | 40.1 / 1,492 | 28.3 / 1,052 | 2.4 / 91 | 100.0 / 3,718 |
| f. Learned something that changed the way you understand an issue or concept | | | | | |
| Hobart and William Smith Colleges | 35.1 / 102 | 43.6 / 127 | 19.6 / 57 | 1.7 / 5 | 100.0 / 291 |
| Other 30 Small Institutions | 32.9 / 1,221 | 43.2 / 1,605 | 22.7 / 844 | 1.2 / 45 | 100.0 / 3,715 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 35
Spring 2012 Good Practice Scales
Frequencies for Items in the Frequency of Interactions with Faculty/Staff scale
Hobart and William Smith Colleges

Frequency of Interactions with Faculty subscale

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|----------------|----------------|
| n. Discussed grades or assignments with an instructor | | | | | |
| Hobart and William Smith Colleges | 40.4 / 118 | 39.0 / 114 | 19.9 / 58 | 0.7 / 2 | 100.0 / 292 |
| Other 30 Small Institutions | 33.0 / 1,208 | 35.3 / 1,292 | 29.4 / 1,074 | 2.2 / 82 | 100.0 / 3,656 |
| o. Talked about career plans with a faculty member or advisor | | | | | |
| Hobart and William Smith Colleges | 34.7 / 101 | 36.8 / 107 | 26.8 / 78 | 1.7 / 5 | 100.0 / 291 |
| Other 30 Small Institutions | 27.0 / 987 | 32.6 / 1,193 | 35.8 / 1,310 | 4.6 / 168 | 100.0 / 3,658 |
| p. Discussed ideas from your readings or classes with faculty outside of class | | | | | |
| Hobart and William Smith Colleges | 22.9 / 67 | 35.6 / 104 | 37.7 / 110 | 3.8 / 11 | 100.0 / 292 |
| Other 30 Small Institutions | 16.3 / 596 | 27.6 / 1,009 | 45.8 / 1,677 | 10.3 / 376 | 100.0 / 3,658 |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | | | | | |
| Hobart and William Smith Colleges | 19.2 / 56 | 31.2 / 91 | 38.4 / 112 | 11.3 / 33 | 100.0 / 292 |
| Other 30 Small Institutions | 11.6 / 425 | 22.2 / 815 | 42.6 / 1,559 | 23.6 / 864 | 100.0 / 3,663 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 35
Spring 2012 Good Practice Scales
Frequencies for Items in the Frequency of Interactions with Faculty/Staff scale
Hobart and William Smith Colleges

Frequency of Interactions with Student Affairs Staff subscale

| Final Student Experiences Survey Section II, Item 14 How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|-----------------------------|------------------------|----------------------------|-------------------------|------------------------|------------------------|
| A. Discussed a personal problem or concern | | | | | | |
| Hobart and William Smith Colleges | 7.9 / 23 | 12.0 / 35 | 22.6 / 66 | 33.6 / 98 | 24.0 / 70 | 100.0 / 292 |
| Other 30 Small Institutions | 7.2 / 264 | 11.1 / 407 | 22.1 / 810 | 29.7 / 1,089 | 29.8 / 1,092 | 100.0 / 3,662 |
| C. Worked on out-of-class activities (e.g., committees, orientation, student life activities) | | | | | | |
| Hobart and William Smith Colleges | 14.8 / 43 | 19.9 / 58 | 27.8 / 81 | 17.2 / 50 | 20.3 / 59 | 100.0 / 291 |
| Other 30 Small Institutions | 14.0 / 511 | 15.0 / 548 | 20.4 / 747 | 21.3 / 779 | 29.4 / 1,074 | 100.0 / 3,659 |
| D. Talked about career plans | | | | | | |
| Hobart and William Smith Colleges | 18.9 / 55 | 28.5 / 83 | 28.5 / 83 | 16.8 / 49 | 7.2 / 21 | 100.0 / 291 |
| Other 30 Small Institutions | 12.9 / 473 | 21.4 / 781 | 29.1 / 1,064 | 20.3 / 743 | 16.3 / 596 | 100.0 / 3,657 |
| E. Discussed ideas from your reading or classes | | | | | | |
| Hobart and William Smith Colleges | 10.6 / 31 | 19.5 / 57 | 25.7 / 75 | 23.3 / 68 | 20.9 / 61 | 100.0 / 292 |
| Other 30 Small Institutions | 6.9 / 251 | 13.0 / 477 | 22.9 / 837 | 23.1 / 846 | 34.1 / 1,247 | 100.0 / 3,658 |
| F. Discussed grades or assignments | | | | | | |
| Hobart and William Smith Colleges | 11.3 / 33 | 20.5 / 60 | 23.6 / 69 | 24.7 / 72 | 19.9 / 58 | 100.0 / 292 |
| Other 30 Small Institutions | 6.2 / 225 | 13.2 / 484 | 21.0 / 768 | 23.0 / 842 | 36.6 / 1,337 | 100.0 / 3,656 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 36
Spring 2012 Good Practice Scales
Frequencies for Items in the Interactions with Peers scale
Hobart and William Smith Colleges

Degree of Positive Peer Interactions subscale

| Final Student Experiences Survey Section II, Item 11 Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree with each? | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|--------------------------------|----------------------------|-------------------------|---------------------------|-----------------------------------|------------------------------|
| A. Since coming to to this institution, I have developed close personal relationships with other students. Hobart and William Smith Colleges Other 30 Small Institutions | 62.9 / 183 71.0 / 2,658 | 26.8 / 78 22.6 / 847 | 6.9 / 20 4.2 / 158 | 2.1 / 6 1.5 / 57 | 1.4 / 4 0.6 / 23 | 100.0 / 291 100.0 / 3,743 |
| B. The student friendships I have developed at this intitution have been personally satisfying. Hobart and William Smith Colleges Other 30 Small Institutions | 55.7 / 162 63.1 / 2,360 | 32.6 / 95 26.7 / 1,000 | 8.2 / 24 7.4 / 276 | 1.4 / 4 2.1 / 80 | 2.1 / 6 0.7 / 26 | 100.0 / 291 100.0 / 3,742 |
| C. My interpersonal relationships with other students have had a positive influence on my personal growth, attitudes, and values. Hobart and William Smith Colleges Other 30 Small Institutions | 49.8 / 145 60.5 / 2,262 | 37.1 / 108 29.0 / 1,085 | 8.6 / 25 8.0 / 298 | 2.4 / 7 1.8 / 69 | 2.1 / 6 0.7 / 27 | 100.0 / 291 100.0 / 3,741 |
| D. My interpersonal relationships with other students have had a positive influence on my intellectual growth and interest in ideas. Hobart and William Smith Colleges Other 30 Small Institutions | 36.9 / 107 47.5 / 1,776 | 38.3 / 111 36.1 / 1,348 | 18.6 / 54 13.1 / 489 | 3.8 / 11 2.7 / 101 | 2.4 / 7 0.6 / 24 | 100.0 / 290 100.0 / 3,738 |
| E. It has been difficult for me to meet and make friends with other students. Hobart and William Smith Colleges Other 30 Small Institutions | 6.6 / 19 3.8 / 142 | 11.0 / 32 8.5 / 318 | 13.4 / 39 12.0 / 450 | 30.7 / 89 30.9 / 1,155 | 38.3 / 111 44.7 / 1,672 | 100.0 / 290 100.0 / 3,737 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 36
Spring 2012 Good Practice Scales
Frequencies for Items in the Interactions with Peers scale
Hobart and William Smith Colleges

Degree of Positive Peer Interactions subscale (cont.)

| Final Student Experiences Survey Section II, Item 11 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n | | |
|---|---|-------------------------|----------------------------|---------------------------|-----------------------------------|------------------------------|---|------------------------------|
| F. Few of the students I know would be willing to listen to me and help me if I had a personal problem. Hobart and William Smith Colleges Other 30 Small Institutions | 9.3 / 27 5.6 / 210 | 15.1 / 44 8.0 / 298 | 9.6 / 28 8.3 / 311 | 26.1 / 76 26.8 / 1,002 | 39.9 / 116 51.3 / 1,920 | 100.0 / 291 100.0 / 3,741 | | |
| G. Most students at this institution have values and attitudes different from my own. Hobart and William Smith Colleges Other 30 Small Institutions | 8.3 / 24 6.1 / 229 | 18.6 / 54 14.4 / 540 | 41.4 / 120 32.5 / 1,214 | 19.0 / 55 34.3 / 1,281 | 12.8 / 37 12.7 / 475 | 100.0 / 290 100.0 / 3,739 | | |
| NSSE Item 8 Mark the box that best represents the quality of your relationships with people at your institution | Unfriendly, Un-supportive, Sense of alienation | | | | | | Friendly, Supportive, Sense of belonging | Total |
| | 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | 7 % / n | % / n |
| a. Relationships with other students Hobart and William Smith Colleges Other 30 Small Institutions | 1.4 / 4 0.3 / 11 | 0.3 / 1 1.1 / 41 | 4.2 / 12 2.6 / 95 | 7.3 / 21 6.0 / 218 | 18.7 / 54 16.7 / 611 | 27.0 / 78 30.8 / 1,128 | 41.2 / 119 42.6 / 1,559 | 100.0 / 289 100.0 / 3,663 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 36
 Spring 2012 Good Practice Scales
 Frequencies for Items in the Interactions with Peers scale
 Hobart and William Smith Colleges

Co-curricular Involvement subscale

| NSSE Item 9 About how many hours do you spend in a typical 7-day week doing each of the following? | 0 % / n | 1 - 5 % / n | 6 - 10 % / n | 11 - 15 % / n | 16 - 20 % / n | 21 - 25 % / n | 26 - 30 % / n | More than 30 % / n | Total % / n |
|---|------------|----------------|-----------------|------------------|------------------|------------------|------------------|--------------------------|----------------|
| d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | | | | | | | | | |
| Hobart and William Smith Colleges | 10.7 / 31 | 38.6 / 112 | 20.3 / 59 | 10.0 / 29 | 6.2 / 18 | 6.6 / 19 | 4.1 / 12 | 3.4 / 10 | 100.0 / 290 |
| Other 30 Small Institutions | 15.7 / 574 | 34.1 / 1,247 | 20.1 / 736 | 11.1 / 405 | 7.9 / 289 | 5.4 / 196 | 1.7 / 62 | 3.9 / 144 | 100.0 / 3,653 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 37
Spring 2012 Good Practice Scales
Frequencies for Items in the Cooperative Learning scale
Hobart and William Smith Colleges

Cooperative Learning subscale

| Final Student Experiences Survey Section II, Item 13 Below are statements about learning cooperatively with other students on academic matters. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|----------------------------|----------------------------|----------------------------|-------------------------|------------------------------|------------------------------|
| A. In my classes, students taught each other in addition to faculty teaching. Hobart and William Smith Colleges Other 30 Small Institutions | 19.9 / 58 19.2 / 716 | 36.8 / 107 35.3 / 1,318 | 30.9 / 90 33.4 / 1,248 | 10.3 / 30 10.0 / 374 | 2.1 / 6 2.1 / 77 | 100.0 / 291 100.0 / 3,733 |
| B. Faculty encouraged me to participate in study groups outside of class. Hobart and William Smith Colleges Other 30 Small Institutions | 17.6 / 51 16.3 / 608 | 37.9 / 110 29.4 / 1,099 | 27.2 / 79 31.5 / 1,177 | 15.2 / 44 17.6 / 656 | 2.1 / 6 5.2 / 194 | 100.0 / 290 100.0 / 3,734 |
| C. I have participated in one or more study group(s) outside of class. Hobart and William Smith Colleges Other 30 Small Institutions | 25.8 / 75 23.3 / 868 | 34.7 / 101 25.2 / 938 | 24.1 / 70 27.1 / 1,011 | 12.0 / 35 18.5 / 690 | 3.4 / 10 5.9 / 219 | 100.0 / 291 100.0 / 3,726 |
| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n | |
| g. Worked with other students on projects during class Hobart and William Smith Colleges Other 30 Small Institutions | 14.4 / 42 11.0 / 404 | 40.2 / 117 27.6 / 1,010 | 40.2 / 117 51.5 / 1,887 | 5.2 / 15 10.0 / 365 | 100.0 / 291 100.0 / 3,666 | |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 38
Spring 2012 Good Practice Scales
Frequencies for Items in the Negative Interactions with Diverse Peers subscale
Hobart and William Smith Colleges

Negative Interactions with Diverse Peers subscale

| Final Student Experiences Survey Section II, Item 12 How often have you had the following interactions with diverse students (e.g., students different from you in race, national origin, values, religion, political views) while attending this college? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| D. Had guarded, cautious interactions | | | | | | |
| Hobart and William Smith Colleges | 6.0 / 17 | 10.5 / 30 | 34.0 / 97 | 33.3 / 95 | 16.1 / 46 | 100.0 / 285 |
| Other 30 Small Institutions | 2.7 / 101 | 8.4 / 313 | 28.8 / 1,066 | 36.1 / 1,339 | 24.0 / 888 | 100.0 / 3,707 |
| E. Felt silenced by prejudice and discrimination from sharing my own experiences | | | | | | |
| Hobart and William Smith Colleges | 3.8 / 11 | 8.7 / 25 | 17.5 / 50 | 34.6 / 99 | 35.3 / 101 | 100.0 / 286 |
| Other 30 Small Institutions | 1.9 / 69 | 4.4 / 163 | 12.1 / 451 | 28.2 / 1,047 | 53.4 / 1,984 | 100.0 / 3,714 |
| F. Had hurtful, unresolved interactions | | | | | | |
| Hobart and William Smith Colleges | 2.8 / 8 | 6.6 / 19 | 13.1 / 38 | 35.6 / 103 | 41.9 / 121 | 100.0 / 289 |
| Other 30 Small Institutions | 1.2 / 43 | 2.9 / 110 | 10.3 / 386 | 26.3 / 982 | 59.2 / 2,210 | 100.0 / 3,731 |
| G. Had tense, somewhat hostile interactions | | | | | | |
| Hobart and William Smith Colleges | 2.1 / 6 | 7.6 / 22 | 14.9 / 43 | 29.5 / 85 | 45.8 / 132 | 100.0 / 288 |
| Other 30 Small Institutions | 1.4 / 51 | 2.8 / 105 | 10.5 / 390 | 27.4 / 1,022 | 57.9 / 2,158 | 100.0 / 3,726 |
| H. Felt insulted or threatened based on my race, national origin, values, or religion | | | | | | |
| Hobart and William Smith Colleges | 2.4 / 7 | 5.9 / 17 | 7.0 / 20 | 24.8 / 71 | 59.8 / 171 | 100.0 / 286 |
| Other 30 Small Institutions | 1.5 / 56 | 2.6 / 98 | 8.7 / 325 | 19.2 / 715 | 68.0 / 2,533 | 100.0 / 3,727 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 39
Spring 2012 Good Practice Scales
Frequencies for Items in the Course-related Diversity Experiences subscale
Hobart and William Smith Colleges

Course-related Diversity Experiences subscale

| Final Student Experiences Survey Section II, Item 3 In how many of the following courses or activities have you participated or taken part during your time at this college? | 0 Courses or Activities % / n | 1 Course or Activity % / n | 2 Courses or Activities % / n | 3 Courses or Activities % / n | 4 or More Courses or Activities % / n | Total % / n |
|---|--|---|--|--|--|------------------------|
| A. Courses focusing on diverse cultures and perspectives (e.g., African American Studies, Latino Studies) | | | | | | |
| Hobart and William Smith Colleges | 5.5 / 16 | 19.7 / 57 | 25.2 / 73 | 22.1 / 64 | 27.6 / 80 | 100.0 / 290 |
| Other 30 Small Institutions | 15.8 / 594 | 23.2 / 868 | 24.3 / 912 | 14.6 / 546 | 22.1 / 829 | 100.0 / 3,749 |
| B. Courses focusing on women's/gender studies | | | | | | |
| Hobart and William Smith Colleges | 16.5 / 48 | 33.3 / 97 | 25.4 / 74 | 13.1 / 38 | 11.7 / 34 | 100.0 / 291 |
| Other 30 Small Institutions | 47.8 / 1,790 | 28.2 / 1,055 | 13.0 / 487 | 5.0 / 186 | 6.0 / 225 | 100.0 / 3,743 |
| C. Courses focusing on issues of equality and/or social justice | | | | | | |
| Hobart and William Smith Colleges | 4.9 / 14 | 18.0 / 51 | 28.3 / 80 | 26.5 / 75 | 22.3 / 63 | 100.0 / 283 |
| Other 30 Small Institutions | 24.3 / 899 | 28.1 / 1,041 | 21.0 / 779 | 12.4 / 459 | 14.1 / 523 | 100.0 / 3,701 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 40
Spring 2009 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Faculty Interest in Teaching and Student Development subscale

| Student Experiences Survey Part II, Item 5 Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree/disagree with each. | | | | | | |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| Most faculty with whom I have had contact... | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
| A. are genuinely interested in students. | | | | | | |
| Hobart and William Smith Colleges | 33.1 / 84 | 52.8 / 134 | 9.4 / 24 | 2.8 / 7 | 2.0 / 5 | 100.0 / 254 |
| Other 31 Small Institutions | 43.1 / 1,806 | 49.0 / 2,053 | 5.8 / 245 | 1.4 / 59 | 0.6 / 26 | 100.0 / 4,189 |
| B. are interested in helping students grow in more than just academic areas. | | | | | | |
| Hobart and William Smith Colleges | 28.3 / 72 | 49.2 / 125 | 15.4 / 39 | 5.1 / 13 | 2.0 / 5 | 100.0 / 254 |
| Other 31 Small Institutions | 31.6 / 1,323 | 48.0 / 2,008 | 16.5 / 689 | 3.1 / 129 | 0.9 / 37 | 100.0 / 4,186 |
| C. are outstanding teachers. | | | | | | |
| Hobart and William Smith Colleges | 20.6 / 52 | 45.8 / 116 | 25.7 / 65 | 7.1 / 18 | 0.8 / 2 | 100.0 / 253 |
| Other 31 Small Institutions | 27.6 / 1,157 | 47.0 / 1,966 | 20.9 / 877 | 3.6 / 152 | 0.8 / 35 | 100.0 / 4,187 |
| D. are genuinely interested in teaching. | | | | | | |
| Hobart and William Smith Colleges | 28.0 / 71 | 51.6 / 131 | 13.8 / 35 | 5.1 / 13 | 1.6 / 4 | 100.0 / 254 |
| Other 31 Small Institutions | 38.7 / 1,618 | 49.7 / 2,081 | 9.6 / 403 | 1.4 / 59 | 0.5 / 22 | 100.0 / 4,183 |
| E. are willing to spend time outside of class to discuss issues of interest and importance to students. | | | | | | |
| Hobart and William Smith Colleges | 37.8 / 96 | 43.3 / 110 | 12.2 / 31 | 5.1 / 13 | 1.6 / 4 | 100.0 / 254 |
| Other 31 Small Institutions | 45.0 / 1,881 | 43.4 / 1,814 | 9.6 / 400 | 1.5 / 63 | 0.6 / 26 | 100.0 / 4,184 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 40
Spring 2009 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Prompt Feedback subscale

| Student Experiences Survey Part II, Item 6 Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|----------------------------|----------------------------|-------------------------|------------------------------|------------------------------|
| A. Faculty informed me of my level of performance in a timely manner. Hobart and William Smith Colleges Other 31 Small Institutions | 14.4 / 37 17.4 / 727 | 51.0 / 131 47.4 / 1,983 | 24.1 / 62 25.8 / 1,081 | 7.4 / 19 7.5 / 315 | 3.1 / 8 1.8 / 76 | 100.0 / 257 100.0 / 4,182 |
| B. Faculty checked to see if I had learned the material well before going on to new material. Hobart and William Smith Colleges Other 31 Small Institutions | 8.2 / 21 7.4 / 308 | 30.4 / 78 29.1 / 1,217 | 38.9 / 100 37.9 / 1,585 | 17.1 / 44 20.0 / 835 | 5.4 / 14 5.6 / 234 | 100.0 / 257 100.0 / 4,179 |
| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n | |
| q. Received prompt written or oral feedback from faculty on your academic performance Hobart and William Smith Colleges Other 31 Small Institutions | 21.6 / 55 23.1 / 966 | 47.1 / 120 42.6 / 1,778 | 30.2 / 77 31.0 / 1,294 | 1.2 / 3 3.2 / 135 | 100.0 / 255 100.0 / 4,173 | |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 40
Spring 2009 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Quality of Nonclassroom Interactions with Faculty subscale

| Student Experiences Survey Part II, Item 4 Below are statements about your contact and interactions with faculty. Indicate the extent to which you agree/disagree with each. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|--------------------------------|----------------------------|---------------------------|--------------------------|-----------------------------------|------------------------------|
| A. My non-classroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes. Hobart and William Smith Colleges Other 31 Small Institutions | 25.1 / 65 19.6 / 821 | 38.2 / 99 42.6 / 1,781 | 27.8 / 72 30.7 / 1,285 | 5.4 / 14 4.7 / 195 | 3.5 / 9 2.4 / 102 | 100.0 / 259 100.0 / 4,184 |
| B. My non-classroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas. Hobart and William Smith Colleges Other 31 Small Institutions | 23.9 / 62 20.9 / 874 | 45.6 / 118 47.3 / 1,979 | 23.6 / 61 25.9 / 1,084 | 5.4 / 14 4.1 / 170 | 1.5 / 4 1.9 / 78 | 100.0 / 259 100.0 / 4,185 |
| C. My non-classroom interactions with faculty have had a positive influence on my career goals and aspirations. Hobart and William Smith Colleges Other 31 Small Institutions | 19.0 / 49 18.2 / 762 | 40.3 / 104 39.6 / 1,655 | 32.6 / 84 34.2 / 1,431 | 7.0 / 18 5.6 / 234 | 1.2 / 3 2.4 / 101 | 100.0 / 258 100.0 / 4,183 |
| D. Since coming to this institution, I have developed a close, personal relationship with at least one faculty member. Hobart and William Smith Colleges Other 31 Small Institutions | 20.5 / 53 18.0 / 752 | 34.7 / 90 30.2 / 1,263 | 28.6 / 74 27.4 / 1,148 | 11.6 / 30 18.0 / 754 | 4.6 / 12 6.4 / 267 | 100.0 / 259 100.0 / 4,184 |
| E. I am satisfied with the opportunities to meet and interact informally with faculty members. Hobart and William Smith Colleges Other 31 Small Institutions | 23.6 / 61 26.5 / 1,106 | 45.2 / 117 45.5 / 1,903 | 21.6 / 56 18.3 / 767 | 7.3 / 19 7.1 / 297 | 2.3 / 6 2.6 / 108 | 100.0 / 259 100.0 / 4,181 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 40
Spring 2009 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Teaching Clarity and Organization subscale

| Final Student Experiences Survey Part II, Item 8 Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this college/university, how often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|----------------------------|----------------------------|---------------------------|------------------------|-----------------------|------------------------------|
| A. Faculty gave clear explanations. Hobart and William Smith Colleges Other 31 Small Institutions | 18.9 / 49 20.8 / 872 | 51.4 / 133 60.2 / 2,520 | 23.9 / 62 17.3 / 724 | 3.5 / 9 1.5 / 63 | 2.3 / 6 0.2 / 9 | 100.0 / 259 100.0 / 4,188 |
| B. Faculty made good use of examples and illustrations to explain difficult points. Hobart and William Smith Colleges Other 31 Small Institutions | 16.7 / 43 23.6 / 986 | 53.9 / 139 53.6 / 2,244 | 24.4 / 63 20.5 / 858 | 4.3 / 11 2.1 / 87 | 0.8 / 2 0.2 / 9 | 100.0 / 258 100.0 / 4,184 |
| C. Faculty effectively reviewed and summarized the material. Hobart and William Smith Colleges Other 31 Small Institutions | 18.5 / 48 18.8 / 789 | 52.5 / 136 49.6 / 2,075 | 25.5 / 66 27.0 / 1,129 | 3.1 / 8 4.4 / 183 | 0.4 / 1 0.3 / 11 | 100.0 / 259 100.0 / 4,187 |
| D. Faculty interpreted abstract ideas and theories clearly. Hobart and William Smith Colleges Other 31 Small Institutions | 18.2 / 47 19.0 / 793 | 49.6 / 128 47.0 / 1,966 | 26.7 / 69 29.7 / 1,240 | 5.0 / 13 4.0 / 168 | 0.4 / 1 0.3 / 14 | 100.0 / 258 100.0 / 4,181 |
| E. Faculty gave assignments that helped in learning the course material. Hobart and William Smith Colleges Other 31 Small Institutions | 19.3 / 50 25.7 / 1,073 | 52.1 / 135 50.3 / 2,104 | 23.6 / 61 20.5 / 858 | 3.5 / 9 3.1 / 130 | 1.5 / 4 0.3 / 14 | 100.0 / 259 100.0 / 4,179 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 40
Spring 2009 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Teaching Clarity and Organization subscale (cont.)

| Student Experiences Survey Section II, Item 8 (cont.) | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| F. The presentation of material was well organized. | | | | | | |
| Hobart and William Smith Colleges | 16.6 / 43 | 52.1 / 135 | 25.1 / 65 | 5.4 / 14 | 0.8 / 2 | 100.0 / 259 |
| Other 31 Small Institutions | 23.2 / 968 | 54.0 / 2,259 | 21.0 / 879 | 1.6 / 68 | 0.2 / 7 | 100.0 / 4,181 |
| G. Faculty were well prepared for class. | | | | | | |
| Hobart and William Smith Colleges | 21.7 / 56 | 54.3 / 140 | 19.4 / 50 | 3.5 / 9 | 1.2 / 3 | 100.0 / 258 |
| Other 31 Small Institutions | 39.8 / 1,663 | 48.9 / 2,046 | 10.0 / 417 | 1.2 / 51 | 0.1 / 4 | 100.0 / 4,181 |
| H. Class time was used effectively. | | | | | | |
| Hobart and William Smith Colleges | 22.0 / 57 | 54.1 / 140 | 18.9 / 49 | 4.2 / 11 | 0.8 / 2 | 100.0 / 259 |
| Other 31 Small Institutions | 31.9 / 1,332 | 49.5 / 2,066 | 16.5 / 688 | 1.8 / 74 | 0.3 / 11 | 100.0 / 4,171 |
| I. Course goals and requirements were clearly explained. | | | | | | |
| Hobart and William Smith Colleges | 24.6 / 63 | 50.4 / 129 | 19.9 / 51 | 4.3 / 11 | 0.8 / 2 | 100.0 / 256 |
| Other 31 Small Institutions | 36.4 / 1,518 | 47.1 / 1,966 | 14.1 / 589 | 2.1 / 87 | 0.2 / 10 | 100.0 / 4,170 |
| J. Faculty had a good command of what they were teaching. | | | | | | |
| Hobart and William Smith Colleges | 32.5 / 83 | 49.0 / 125 | 14.5 / 37 | 2.7 / 7 | 1.2 / 3 | 100.0 / 255 |
| Other 31 Small Institutions | 48.5 / 2,027 | 42.3 / 1,767 | 8.3 / 346 | 0.7 / 31 | 0.1 / 5 | 100.0 / 4,176 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 41
Spring 2009 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Academic Challenge and Effort subscale

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| a. Asked questions in class or contributed to class discussions | | | | | |
| Hobart and William Smith Colleges | 39.7 / 102 | 36.6 / 94 | 22.2 / 57 | 1.6 / 4 | 100.0 / 257 |
| Other 31 Small Institutions | 36.1 / 1,513 | 36.2 / 1,514 | 26.7 / 1,116 | 1.1 / 44 | 100.0 / 4,187 |
| b. Made a class presentation | | | | | |
| Hobart and William Smith Colleges | 10.9 / 28 | 29.7 / 76 | 54.7 / 140 | 4.7 / 12 | 100.0 / 256 |
| Other 31 Small Institutions | 8.3 / 349 | 28.3 / 1,183 | 58.8 / 2,461 | 4.5 / 190 | 100.0 / 4,183 |
| c. Prepared two or more drafts of a paper or assignment before turning it in | | | | | |
| Hobart and William Smith Colleges | 18.7 / 48 | 37.7 / 97 | 34.6 / 89 | 8.9 / 23 | 100.0 / 257 |
| Other 31 Small Institutions | 20.3 / 849 | 30.0 / 1,254 | 37.6 / 1,573 | 12.1 / 508 | 100.0 / 4,184 |
| f. Came to class without completing readings or assignments | | | | | |
| Hobart and William Smith Colleges | 6.3 / 16 | 11.0 / 28 | 55.5 / 141 | 27.2 / 69 | 100.0 / 254 |
| Other 31 Small Institutions | 4.3 / 178 | 11.4 / 476 | 62.3 / 2,604 | 22.0 / 919 | 100.0 / 4,177 |
| r. Worked harder than you thought you could to meet an instructor's standards or expectations | | | | | |
| Hobart and William Smith Colleges | 25.0 / 64 | 46.1 / 118 | 25.0 / 64 | 3.9 / 10 | 100.0 / 256 |
| Other 31 Small Institutions | 17.4 / 730 | 38.0 / 1,590 | 38.0 / 1,592 | 6.5 / 274 | 100.0 / 4,186 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 41
Spring 2009 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Academic Challenge and Effort subscale (cont.)

| NSSE Item 3 During the current school year, about how much reading and writing have you done? | None % / n | 1 - 4 % / n | 5 - 10 % / n | 11 - 20 % / n | More than 20 % / n | Total % / n |
|--|----------------------|-----------------------|------------------------|-------------------------|------------------------------|-----------------------|
| a. Number of assigned textbooks, books, or book-length packs of course readings | | | | | | |
| Hobart and William Smith Colleges | 0.0 / 0 | 3.9 / 10 | 20.3 / 52 | 37.5 / 96 | 38.3 / 98 | 100.0 / 256 |
| Other 31 Small Institutions | 0.2 / 10 | 6.5 / 271 | 27.1 / 1,133 | 39.8 / 1,663 | 26.3 / 1,099 | 100.0 / 4,176 |
| d. Number of written papers or reports between 5 and 19 pages | | | | | | |
| Hobart and William Smith Colleges | 2.0 / 5 | 29.7 / 76 | 42.6 / 109 | 19.9 / 51 | 5.9 / 15 | 100.0 / 256 |
| Other 31 Small Institutions | 3.3 / 136 | 36.5 / 1,526 | 39.0 / 1,630 | 17.0 / 709 | 4.2 / 175 | 100.0 / 4,176 |

| NSSE Item 4 In a typical week, how many homework problem sets did you complete? | None % / n | 1 - 2 % / n | 3 - 4 % / n | 5 - 6 % / n | More than 6 % / n | Total % / n |
|--|----------------------|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|
| a. Number of problem sets that take you more than an hour to complete | | | | | | |
| Hobart and William Smith Colleges | 24.5 / 62 | 39.1 / 99 | 25.7 / 65 | 5.5 / 14 | 5.1 / 13 | 100.0 / 253 |
| Other 31 Small Institutions | 21.2 / 877 | 36.0 / 1,489 | 28.3 / 1,170 | 8.7 / 360 | 5.8 / 241 | 100.0 / 4,137 |

| NSSE Item 5 | Very little 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | Very much 7 % / n | Total % / n |
|--|---|-------------------|-------------------|-------------------|-------------------|-------------------|---------------------------------------|-----------------------|
| Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | | | | | | | | |
| Hobart and William Smith Colleges | 0.0 / 0 | 0.4 / 1 | 3.2 / 8 | 9.5 / 24 | 28.1 / 71 | 42.3 / 107 | 16.6 / 42 | 100.0 / 253 |
| Other 31 Small Institutions | 1.1 / 47 | 0.9 / 39 | 2.4 / 98 | 8.1 / 335 | 30.2 / 1,252 | 37.6 / 1,560 | 19.7 / 816 | 100.0 / 4,147 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 41
Spring 2009 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Academic Challenge and Effort subscale (cont.)

| NSSE Item 9 About how many hours do you spend in a typical 7-day week doing each of the following? | 0 % / n | 1 - 5 % / n | 6 - 10 % / n | 11 - 15 % / n | 16 - 20 % / n | 21 - 25 % / n | 26 - 30 % / n | More than 30 % / n | Total % / n |
|---|--------------------|----------------------|-----------------|----------------------|------------------|------------------|------------------|-----------------------|----------------|
| a. Preparing for class (studying, reading, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | | | | | | | | | |
| Hobart and William Smith Colleges | 0.0 / 0 | 7.8 / 20 | 21.1 / 54 | 21.9 / 56 | 21.9 / 56 | 14.1 / 36 | 5.9 / 15 | 7.4 / 19 | 100.0 / 256 |
| Other 31 Small Institutions | 0.4 / 15 | 8.4 / 348 | 19.6 / 816 | 21.6 / 901 | 20.0 / 834 | 15.3 / 636 | 8.0 / 334 | 6.7 / 280 | 100.0 / 4,164 |
| NSSE Item 10 To what extent does your institution emphasize each of the following? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n | | | | |
| a. Spending significant amounts of time studying and on academic work | | | | | | | | | |
| Hobart and William Smith Colleges | 33.3 / 84 | 50.8 / 128 | 13.5 / 34 | 2.4 / 6 | 100.0 / 252 | | | | |
| Other 31 Small Institutions | 44.3 / 1,844 | 42.5 / 1,768 | 12.0 / 500 | 1.2 / 48 | 100.0 / 4,160 | | | | |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 41
Spring 2009 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Frequency of Higher-Order Exams and Assignments subscale

| Student Experiences Survey Section II, Item 10 Below are descriptions of the types of exams or assignments you may have had at this college. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|----------------------------|---------------------------|-------------------------|-----------------------|------------------------------|
| A. write essays. Hobart and William Smith Colleges Other 31 Small Institutions | 35.9 / 92 53.5 / 2,234 | 39.1 / 100 32.2 / 1,342 | 18.4 / 47 11.6 / 485 | 3.9 / 10 2.2 / 91 | 2.7 / 7 0.5 / 21 | 100.0 / 256 100.0 / 4,173 |
| C. use course content to address problems not presented in the course. Hobart and William Smith Colleges Other 31 Small Institutions | 17.7 / 45 14.3 / 594 | 33.5 / 85 28.8 / 1,198 | 31.9 / 81 34.6 / 1,436 | 15.0 / 38 17.6 / 730 | 2.0 / 5 4.7 / 196 | 100.0 / 254 100.0 / 4,154 |
| D. compare or contrast topics or ideas from the course. Hobart and William Smith Colleges Other 31 Small Institutions | 21.1 / 54 23.6 / 982 | 47.3 / 121 42.7 / 1,779 | 26.2 / 67 24.8 / 1,031 | 3.1 / 8 7.2 / 301 | 2.3 / 6 1.7 / 71 | 100.0 / 256 100.0 / 4,164 |
| E. point out the strengths and weaknesses of a particular argument or point of view. Hobart and William Smith Colleges Other 31 Small Institutions | 20.7 / 53 21.2 / 881 | 39.1 / 100 36.6 / 1,522 | 31.3 / 80 28.1 / 1,167 | 7.0 / 18 11.1 / 461 | 2.0 / 5 3.0 / 126 | 100.0 / 256 100.0 / 4,157 |
| F. argue for or against a particular point of view and defend my argument. Hobart and William Smith Colleges Other 31 Small Institutions | 26.2 / 67 27.2 / 1,132 | 38.3 / 98 34.4 / 1,433 | 26.2 / 67 25.0 / 1,039 | 8.2 / 21 9.9 / 414 | 1.2 / 3 3.5 / 144 | 100.0 / 256 100.0 / 4,162 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 41
Spring 2009 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Challenging Classes and High Faculty Expectations subscale

| Student Experiences Survey Sections II, Item 7 Below are statements about experiences you may have had in class. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|----------------------------|----------------------------|---------------------------|-------------------------|-----------------------|------------------------------|
| A. Faculty asked challenging questions in class. Hobart and William Smith Colleges Other 31 Small Institutions | 30.4 / 78 37.8 / 1,578 | 49.0 / 126 45.8 / 1,916 | 18.3 / 47 14.5 / 607 | 2.3 / 6 1.6 / 66 | 0.0 / 0 0.3 / 12 | 100.0 / 257 100.0 / 4,179 |
| B. Faculty asked me to show how a particular course concept could be applied to an actual problem or situation. Hobart and William Smith Colleges Other 31 Small Institutions | 16.8 / 43 18.1 / 752 | 44.1 / 113 37.6 / 1,567 | 32.4 / 83 31.5 / 1,313 | 5.5 / 14 10.0 / 416 | 1.2 / 3 2.8 / 115 | 100.0 / 256 100.0 / 4,163 |
| C. Faculty asked me to point out any fallacies in basic ideas, principles, or points of view presented in the course. Hobart and William Smith Colleges Other 31 Small Institutions | 14.4 / 37 14.2 / 593 | 38.5 / 99 33.0 / 1,377 | 35.0 / 90 32.2 / 1,342 | 11.3 / 29 15.5 / 645 | 0.8 / 2 5.2 / 216 | 100.0 / 257 100.0 / 4,173 |
| D. Faculty asked me to argue for or against a particular point of view. Hobart and William Smith Colleges Other 31 Small Institutions | 15.2 / 39 18.9 / 791 | 45.5 / 117 35.7 / 1,492 | 28.8 / 74 28.5 / 1,191 | 8.9 / 23 12.3 / 515 | 1.6 / 4 4.5 / 187 | 100.0 / 257 100.0 / 4,176 |
| E. Faculty challenged my ideas in class. Hobart and William Smith Colleges Other 31 Small Institutions | 15.6 / 40 18.9 / 787 | 42.0 / 108 35.4 / 1,478 | 32.3 / 83 30.5 / 1,273 | 8.6 / 22 11.6 / 486 | 1.6 / 4 3.6 / 149 | 100.0 / 257 100.0 / 4,173 |
| F. Students challenged each other's ideas in class. Hobart and William Smith Colleges Other 31 Small Institutions | 21.8 / 56 27.7 / 1,156 | 41.6 / 107 39.0 / 1,628 | 29.6 / 76 25.2 / 1,053 | 5.4 / 14 6.7 / 281 | 1.6 / 4 1.3 / 54 | 100.0 / 257 100.0 / 4,172 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 41
Spring 2009 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Integrating Ideas, Information, and Experiences subscale

| Student Experiences Survey Sections II, Item 9 Indicate the extent to which you agree/disagree with each of the following statements about your experiences in this college. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|--------------------------------|----------------------------|---------------------------|--------------------------|-----------------------------------|------------------------------|
| A. Courses have helped me understand the historical, political, and social connections of past events. Hobart and William Smith Colleges Other 31 Small Institutions | 20.8 / 53 22.1 / 920 | 47.8 / 122 47.1 / 1,964 | 22.7 / 58 24.9 / 1,040 | 6.7 / 17 4.8 / 201 | 2.0 / 5 1.1 / 44 | 100.0 / 255 100.0 / 4,169 |
| B. Courses have helped me see the connections between my intended career and how it affects society. Hobart and William Smith Colleges Other 31 Small Institutions | 18.0 / 46 18.2 / 758 | 37.1 / 95 39.1 / 1,630 | 35.5 / 91 31.0 / 1,293 | 8.2 / 21 9.3 / 387 | 1.2 / 3 2.3 / 97 | 100.0 / 256 100.0 / 4,165 |
| C. My out-of-class experiences have helped me connect what I have learned in the classroom with life events. Hobart and William Smith Colleges Other 31 Small Institutions | 17.2 / 44 18.3 / 764 | 44.9 / 115 46.4 / 1,935 | 29.3 / 75 27.1 / 1,130 | 7.8 / 20 6.5 / 270 | 0.8 / 2 1.7 / 70 | 100.0 / 256 100.0 / 4,169 |
| D. My out-of-class experiences have helped me translate knowledge and understanding from the classroom into action. Hobart and William Smith Colleges Other 31 Small Institutions | 14.8 / 38 16.4 / 684 | 50.0 / 128 45.8 / 1,906 | 27.7 / 71 29.2 / 1,217 | 6.6 / 17 7.0 / 291 | 0.8 / 2 1.6 / 65 | 100.0 / 256 100.0 / 4,163 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 41
Spring 2009 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Integrating Ideas, Information, and Experiences subscale (cont.)

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------------|---------------------------|-----------------------------|------------------------------|
| d. Worked on a paper or project that required integrating ideas or information from various sources Hobart and William Smith Colleges Other 31 Small Institutions | 33.9 / 87 41.2 / 1,722 | 50.2 / 129 41.4 / 1,731 | 16.0 / 41 16.9 / 708 | 0.0 / 0 0.5 / 21 | 100.0 / 257 100.0 / 4,182 |
| i. Put together ideas or concepts from different courses when completing assignments or during class discussions Hobart and William Smith Colleges Other 31 Small Institutions | 16.0 / 41 16.5 / 689 | 48.6 / 125 40.2 / 1,681 | 32.7 / 84 38.4 / 1,607 | 2.7 / 7 4.9 / 207 | 100.0 / 257 100.0 / 4,184 |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) Hobart and William Smith Colleges Other 31 Small Institutions | 19.5 / 50 28.0 / 1,169 | 43.4 / 111 39.2 / 1,639 | 32.4 / 83 30.1 / 1,255 | 4.7 / 12 2.7 / 113 | 100.0 / 256 100.0 / 4,176 |
| NSSE Item 2 During the current school year, how much has your coursework emphasized the following mental activities? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and Hobart and William Smith Colleges Other 31 Small Institutions | 39.8 / 102 37.9 / 1,585 | 42.2 / 108 43.3 / 1,812 | 16.8 / 43 17.3 / 724 | 1.2 / 3 1.4 / 60 | 100.0 / 256 100.0 / 4,181 |
| d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions Hobart and William Smith Colleges Other 31 Small Institutions | 32.8 / 84 31.0 / 1,295 | 45.3 / 116 42.9 / 1,792 | 20.7 / 53 22.8 / 954 | 1.2 / 3 3.3 / 139 | 100.0 / 256 100.0 / 4,180 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 42
Spring 2009 Good Practice Scales
Frequencies for Items in the Diversity Experiences Scale
Hobart and William Smith Colleges

Meaningful Interactions with Diverse Peers-I subscale

| Student Experiences Survey Section II, Item 2 How often have you engaged in each of the following activities during the school year? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. Attended a debate or lecture on a current political/social issue | | | | | | |
| Hobart and William Smith Colleges | 7.0 / 18 | 12.1 / 31 | 27.0 / 69 | 24.6 / 63 | 29.3 / 75 | 100.0 / 256 |
| Other 31 Small Institutions | 5.5 / 228 | 11.2 / 470 | 29.8 / 1,243 | 29.6 / 1,235 | 24.0 / 1,002 | 100.0 / 4,178 |
| C. Participated in a racial or cultural awareness workshop | | | | | | |
| Hobart and William Smith Colleges | 2.0 / 5 | 11.4 / 29 | 20.4 / 52 | 24.7 / 63 | 41.6 / 106 | 100.0 / 255 |
| Other 31 Small Institutions | 2.1 / 87 | 5.5 / 230 | 15.3 / 637 | 25.8 / 1,075 | 51.3 / 2,140 | 100.0 / 4,169 |
| 14. Student Experiences Survey Section II, Item 14 How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below? | | | | | | |
| B. Had serious discussions with staff whose political, social, or religious opinions were different from your own | | | | | | |
| Hobart and William Smith Colleges | 3.6 / 9 | 13.1 / 33 | 25.0 / 63 | 27.8 / 70 | 30.6 / 77 | 100.0 / 252 |
| Other 31 Small Institutions | 2.7 / 112 | 6.4 / 266 | 15.5 / 644 | 22.7 / 946 | 52.7 / 2,194 | 100.0 / 4,162 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 42
Spring 2009 Good Practice Scales
Frequencies for Items in the Diversity Experiences Scale
Hobart and William Smith Colleges

Meaningful Interactions with Diverse Peers-I subscale (cont.)

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------------|---------------------------|-----------------------------|------------------------------|
| u. Had serious discussions with students of a different race or ethnicity than your own Hobart and William Smith Colleges Other 31 Small Institutions | 23.3 / 59 29.9 / 1,247 | 36.0 / 91 27.8 / 1,156 | 30.8 / 78 32.2 / 1,342 | 9.9 / 25 10.1 / 420 | 100.0 / 253 100.0 / 4,165 |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values Hobart and William Smith Colleges Other 31 Small Institutions | 26.5 / 67 32.3 / 1,346 | 35.6 / 90 32.2 / 1,343 | 33.2 / 84 29.7 / 1,237 | 4.7 / 12 5.8 / 241 | 100.0 / 253 100.0 / 4,167 |
| NSSE Item 10 To what extent does your institution emphasize each of the following? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds Hobart and William Smith Colleges Other 31 Small Institutions | 30.8 / 77 28.5 / 1,182 | 37.6 / 94 34.0 / 1,410 | 26.4 / 66 28.8 / 1,194 | 5.2 / 13 8.6 / 355 | 100.0 / 250 100.0 / 4,141 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 42
Spring 2009 Good Practice Scales
Frequencies for Items in the Diversity Experiences Scale
Hobart and William Smith Colleges

Meaningful Interactions with Diverse Peers-II subscale

| Student Experiences Survey Section II, Item 12 How often have you had the following interactions with diverse students (e.g., students different from you in race, national origin, values, religion, political views) while attending this college? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Had discussions regarding inter-group relations | | | | | | |
| Hobart and William Smith Colleges | 9.9 / 25 | 23.3 / 59 | 36.8 / 93 | 19.8 / 50 | 10.3 / 26 | 100.0 / 253 |
| Other 31 Small Institutions | 8.6 / 357 | 18.8 / 783 | 32.8 / 1,362 | 25.3 / 1,051 | 14.5 / 604 | 100.0 / 4,157 |
| B. Had meaningful and honest discussions about issues related to social justice | | | | | | |
| Hobart and William Smith Colleges | 7.9 / 20 | 20.9 / 53 | 35.4 / 90 | 22.8 / 58 | 13.0 / 33 | 100.0 / 254 |
| Other 31 Small Institutions | 9.0 / 372 | 21.2 / 878 | 29.6 / 1,227 | 24.1 / 997 | 16.2 / 671 | 100.0 / 4,145 |
| C. Shared personal feelings and problems | | | | | | |
| Hobart and William Smith Colleges | 17.0 / 43 | 28.1 / 71 | 32.8 / 83 | 15.4 / 39 | 6.7 / 17 | 100.0 / 253 |
| Other 31 Small Institutions | 16.6 / 691 | 28.3 / 1,177 | 28.9 / 1,201 | 16.6 / 690 | 9.6 / 397 | 100.0 / 4,156 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 43
Spring 2009 Good Practice Scales
Frequencies for Items in the Deep Learning Scale
Hobart and William Smith Colleges

Higher-Order Learning subscale

| NSSE Item 2 During the current school year, how much has your coursework emphasized the following mental activities? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|---|----------------------------|----------------------------|-------------------------|----------------------|------------------------------|
| b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components Hobart and William Smith Colleges Other 31 Small Institutions | 49.3 / 141 52.5 / 2,219 | 42.3 / 121 38.4 / 1,621 | 8.0 / 23 8.5 / 359 | 0.3 / 1 0.6 / 26 | 100.0 / 286 100.0 / 4,225 |
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and Hobart and William Smith Colleges Other 31 Small Institutions | 39.2 / 112 37.9 / 1,600 | 40.9 / 117 43.3 / 1,828 | 18.9 / 54 17.3 / 732 | 1.0 / 3 1.4 / 60 | 100.0 / 286 100.0 / 4,220 |
| d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions Hobart and William Smith Colleges Other 31 Small Institutions | 33.9 / 97 30.9 / 1,305 | 43.7 / 125 42.9 / 1,812 | 20.3 / 58 22.8 / 962 | 2.1 / 6 3.3 / 140 | 100.0 / 286 100.0 / 4,219 |
| e. Applying theories or concepts to practical problems or in new situations Hobart and William Smith Colleges Other 31 Small Institutions | 50.7 / 145 42.5 / 1,798 | 39.5 / 113 37.3 / 1,576 | 8.4 / 24 17.8 / 752 | 1.4 / 4 2.4 / 100 | 100.0 / 286 100.0 / 4,226 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 43
Spring 2009 Good Practice Scales
Frequencies for Items in the Deep Learning Scale
Hobart and William Smith Colleges

Integrative Learning subscale

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|----------------------------|----------------------------|----------------------------|--------------------------|------------------------------|
| d. Worked on a paper or project that required integrating ideas or information from various sources Hobart and William Smith Colleges Other 31 Small Institutions | 33.9 / 97 41.2 / 1,738 | 49.7 / 142 41.4 / 1,745 | 16.4 / 47 16.9 / 715 | 0.0 / 0 0.5 / 22 | 100.0 / 286 100.0 / 4,220 |
| e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments Hobart and William Smith Colleges Other 31 Small Institutions | 30.5 / 87 25.6 / 1,081 | 41.1 / 117 37.6 / 1,588 | 26.0 / 74 32.5 / 1,372 | 2.5 / 7 4.2 / 177 | 100.0 / 285 100.0 / 4,218 |
| i. Put together ideas or concepts from different courses when completing assignments or during class discussions Hobart and William Smith Colleges Other 31 Small Institutions | 16.4 / 47 16.5 / 697 | 48.6 / 139 40.0 / 1,691 | 32.5 / 93 38.5 / 1,627 | 2.4 / 7 4.9 / 208 | 100.0 / 286 100.0 / 4,223 |
| p. Discussed ideas from your readings or classes with faculty outside of class Hobart and William Smith Colleges Other 31 Small Institutions | 13.6 / 39 9.0 / 381 | 29.7 / 85 20.1 / 848 | 47.9 / 137 47.2 / 1,994 | 8.7 / 25 23.7 / 1,000 | 100.0 / 286 100.0 / 4,223 |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) Hobart and William Smith Colleges Other 31 Small Institutions | 19.9 / 57 28.1 / 1,183 | 44.4 / 127 39.2 / 1,651 | 31.1 / 89 30.1 / 1,267 | 4.5 / 13 2.7 / 113 | 100.0 / 286 100.0 / 4,214 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 43
Spring 2009 Good Practice Scales
Frequencies for Items in the Deep Learning Scale
Hobart and William Smith Colleges

Reflective Learning subscale

| NSSE Item 6 During the current school year, about how often have you done each of the following? | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|----------------|----------------|
| d. Examined the strengths and weaknesses of your own views on a topic or issue | | | | | |
| Hobart and William Smith Colleges | 13.6 / 39 | 36.7 / 105 | 43.4 / 124 | 6.3 / 18 | 100.0 / 286 |
| Other 31 Small Institutions | 20.3 / 855 | 37.1 / 1,563 | 36.5 / 1,539 | 6.1 / 259 | 100.0 / 4,216 |
| e. Tried to better understand someone else's view by imagining how an issue looks from his or her perspective | | | | | |
| Hobart and William Smith Colleges | 18.2 / 52 | 44.4 / 127 | 33.2 / 95 | 4.2 / 12 | 100.0 / 286 |
| Other 31 Small Institutions | 23.5 / 990 | 40.2 / 1,697 | 33.3 / 1,404 | 3.0 / 126 | 100.0 / 4,217 |
| f. Learned something that changed the way you understand an issue or concept | | | | | |
| Hobart and William Smith Colleges | 24.2 / 69 | 48.1 / 137 | 23.9 / 68 | 3.9 / 11 | 100.0 / 285 |
| Other 31 Small Institutions | 29.3 / 1,234 | 41.7 / 1,758 | 27.1 / 1,143 | 1.9 / 81 | 100.0 / 4,216 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 44
Spring 2009 Good Practice Scales
Frequencies for Items in the Frequency of Interactions with Faculty/Staff scale
Hobart and William Smith Colleges

Frequency of Interactions with Faculty subscale

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|----------------|----------------|
| n. Discussed grades or assignments with an instructor | | | | | |
| Hobart and William Smith Colleges | 30.7 / 77 | 46.6 / 117 | 21.9 / 55 | 0.8 / 2 | 100.0 / 251 |
| Other 31 Small Institutions | 23.5 / 979 | 37.6 / 1,564 | 36.0 / 1,496 | 2.9 / 122 | 100.0 / 4,161 |
| o. Talked about career plans with a faculty member or advisor | | | | | |
| Hobart and William Smith Colleges | 21.5 / 54 | 34.7 / 87 | 38.2 / 96 | 5.6 / 14 | 100.0 / 251 |
| Other 31 Small Institutions | 14.2 / 589 | 28.6 / 1,190 | 42.7 / 1,774 | 14.5 / 601 | 100.0 / 4,154 |
| p. Discussed ideas from your readings or classes with faculty outside of class | | | | | |
| Hobart and William Smith Colleges | 15.1 / 38 | 29.1 / 73 | 47.0 / 118 | 8.8 / 22 | 100.0 / 251 |
| Other 31 Small Institutions | 9.0 / 374 | 20.1 / 836 | 47.2 / 1,964 | 23.7 / 986 | 100.0 / 4,160 |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | | | | | |
| Hobart and William Smith Colleges | 9.6 / 24 | 19.9 / 50 | 43.8 / 110 | 26.7 / 67 | 100.0 / 251 |
| Other 31 Small Institutions | 4.7 / 196 | 13.5 / 562 | 37.3 / 1,553 | 44.4 / 1,849 | 100.0 / 4,160 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 44
Spring 2009 Good Practice Scales
Frequencies for Items in the Frequency of Interactions with Faculty/Staff scale
Hobart and William Smith Colleges

Frequency of Interactions with Student Affairs Staff subscale

| Student Experiences Survey Section II, Item 14 How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. Discussed a personal problem or concern | | | | | | |
| Hobart and William Smith Colleges | 4.4 / 11 | 21.1 / 53 | 27.1 / 68 | 21.1 / 53 | 26.3 / 66 | 100.0 / 251 |
| Other 31 Small Institutions | 4.9 / 205 | 10.6 / 443 | 23.1 / 963 | 25.7 / 1,070 | 35.6 / 1,480 | 100.0 / 4,161 |
| C. Worked on out-of-class activities (e.g., committees, orientation, student life activities) | | | | | | |
| Hobart and William Smith Colleges | 5.2 / 13 | 19.5 / 49 | 33.5 / 84 | 23.5 / 59 | 18.3 / 46 | 100.0 / 251 |
| Other 31 Small Institutions | 5.2 / 216 | 10.8 / 449 | 19.6 / 817 | 22.0 / 916 | 42.3 / 1,760 | 100.0 / 4,158 |
| D. Talked about career plans | | | | | | |
| Hobart and William Smith Colleges | 9.6 / 24 | 25.7 / 64 | 31.7 / 79 | 20.1 / 50 | 12.9 / 32 | 100.0 / 249 |
| Other 31 Small Institutions | 6.3 / 263 | 16.2 / 672 | 29.5 / 1,227 | 22.0 / 915 | 25.9 / 1,076 | 100.0 / 4,153 |
| E. Discussed ideas from your reading or classes | | | | | | |
| Hobart and William Smith Colleges | 6.5 / 16 | 26.2 / 65 | 31.0 / 77 | 18.5 / 46 | 17.7 / 44 | 100.0 / 248 |
| Other 31 Small Institutions | 6.3 / 260 | 16.2 / 673 | 22.5 / 932 | 21.0 / 873 | 34.0 / 1,413 | 100.0 / 4,151 |
| F. Discussed grades or assignments | | | | | | |
| Hobart and William Smith Colleges | 8.0 / 20 | 23.3 / 58 | 36.5 / 91 | 18.5 / 46 | 13.7 / 34 | 100.0 / 249 |
| Other 31 Small Institutions | 6.7 / 276 | 16.9 / 700 | 25.5 / 1,060 | 21.6 / 896 | 29.3 / 1,218 | 100.0 / 4,150 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 45
Spring 2009 Good Practice Scales
Frequencies for Items in the Interactions with Peers scale
Hobart and William Smith Colleges

Degree of Positive Peer Interactions subscale

| Student Experiences Survey Section II, Item 11 Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree with each? | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|--------------------------------|----------------------------|-------------------------|---------------------------|-----------------------------------|------------------------------|
| A. Since coming to to this institution, I have developed close personal relationships with other students. Hobart and William Smith Colleges Other 31 Small Institutions | 41.2 / 106 53.9 / 2,255 | 37.4 / 96 31.7 / 1,324 | 15.2 / 39 8.9 / 373 | 3.9 / 10 3.9 / 165 | 2.3 / 6 1.6 / 65 | 100.0 / 257 100.0 / 4,182 |
| B. The student friendships I have developed at this intitution have been personally satisfying. Hobart and William Smith Colleges Other 31 Small Institutions | 35.8 / 92 46.0 / 1,925 | 35.8 / 92 36.1 / 1,511 | 19.8 / 51 11.9 / 496 | 6.2 / 16 4.2 / 177 | 2.3 / 6 1.7 / 73 | 100.0 / 257 100.0 / 4,182 |
| C. My interpersonal relationships with other students have had a positive influence on my personal growth, attitudes, and values. Hobart and William Smith Colleges Other 31 Small Institutions | 30.4 / 78 40.2 / 1,681 | 42.8 / 110 39.2 / 1,638 | 17.9 / 46 14.8 / 620 | 7.0 / 18 4.0 / 169 | 1.9 / 5 1.7 / 72 | 100.0 / 257 100.0 / 4,180 |
| D. My interpersonal relationships with other students have had a positive influence on my intellectual growth and interest in ideas. Hobart and William Smith Colleges Other 31 Small Institutions | 23.0 / 59 28.5 / 1,191 | 44.7 / 115 43.6 / 1,823 | 24.9 / 64 21.1 / 880 | 5.1 / 13 4.9 / 205 | 2.3 / 6 1.9 / 79 | 100.0 / 257 100.0 / 4,178 |
| E. It has been difficult for me to meet and make friends with other students. Hobart and William Smith Colleges Other 31 Small Institutions | 5.4 / 14 4.8 / 202 | 19.1 / 49 11.9 / 497 | 21.0 / 54 15.1 / 629 | 29.6 / 76 33.2 / 1,386 | 24.9 / 64 35.1 / 1,465 | 100.0 / 257 100.0 / 4,179 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 45
Spring 2009 Good Practice Scales
Frequencies for Items in the Interactions with Peers scale
Hobart and William Smith Colleges

Degree of Positive Peer Interactions subscale (cont.)

| Student Experiences Survey Section II, Item 11 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n | | |
|---|---|-----------------------|-------------------------|--------------------------|-----------------------------------|-----------------------|---|---------------|
| F. Few of the students I know would be willing to listen to me and help me if I had a personal problem. | | | | | | | | |
| Hobart and William Smith Colleges | 9.0 / 23 | 14.9 / 38 | 23.5 / 60 | 27.8 / 71 | 24.7 / 63 | 100.0 / 255 | | |
| Other 31 Small Institutions | 6.4 / 269 | 11.0 / 462 | 11.9 / 498 | 30.0 / 1,254 | 40.6 / 1,698 | 100.0 / 4,181 | | |
| G. Most students at this institution have values and attitudes different from my own. | | | | | | | | |
| Hobart and William Smith Colleges | 9.0 / 23 | 24.6 / 63 | 38.7 / 99 | 20.7 / 53 | 7.0 / 18 | 100.0 / 256 | | |
| Other 31 Small Institutions | 7.7 / 322 | 17.8 / 745 | 35.2 / 1,471 | 29.8 / 1,244 | 9.5 / 397 | 100.0 / 4,179 | | |
| NSSE Item 8 Mark the box that best represents the quality of your relationships with people at your institution. | Unfriendly, Un-supportive, Sense of alienation | | | | | | Friendly, Supportive, Sense of belonging | Total |
| | 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | 7 % / n | % / n |
| a. Relationships with other students | | | | | | | | |
| Hobart and William Smith Colleges | 1.2 / 3 | 2.8 / 7 | 5.6 / 14 | 8.7 / 22 | 16.3 / 41 | 32.5 / 82 | 32.9 / 83 | 100.0 / 252 |
| Other 31 Small Institutions | 0.4 / 17 | 1.5 / 62 | 3.2 / 132 | 7.3 / 305 | 18.6 / 772 | 33.4 / 1,390 | 35.6 / 1,480 | 100.0 / 4,158 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 45
Spring 2009 Good Practice Scales
Frequencies for Items in the Interactions with Peers scale
Hobart and William Smith Colleges

Co-curricular Involvement subscale

| NSSE Item 9 About how many hours do you spend in a typical 7-day week doing each of the following? | 0 % / n | 1 - 5 % / n | 6 - 10 % / n | 11 - 15 % / n | 16 - 20 % / n | 21 - 25 % / n | 26 - 30 % / n | More than 30 % / n | Total % / n |
|---|------------|----------------|-----------------|------------------|------------------|------------------|------------------|--------------------------|----------------|
| d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | | | | | | | | | |
| Hobart and William Smith Colleges | 15.4 / 39 | 33.5 / 85 | 19.7 / 50 | 9.4 / 24 | 9.1 / 23 | 6.7 / 17 | 2.0 / 5 | 4.3 / 11 | 100.0 / 254 |
| Other 31 Small Institutions | 19.5 / 812 | 37.7 / 1,565 | 18.9 / 787 | 10.2 / 425 | 6.6 / 273 | 3.2 / 134 | 1.3 / 56 | 2.5 / 103 | 100.0 / 4,155 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 46
Spring 2009 Good Practice Scales
Frequencies for Items in the Cooperative Learning scale
Hobart and William Smith Colleges

Cooperative Learning subscale

| Student Experiences Survey Section II, Item 13 Below are statements about learning cooperatively with other students on academic matters. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|----------------------------|---------------------------|----------------------------|-------------------------|------------------------------|------------------------------|
| A. In my classes, students taught each other in addition to faculty teaching. Hobart and William Smith Colleges Other 31 Small Institutions | 10.9 / 28 12.6 / 526 | 32.0 / 82 30.2 / 1,262 | 39.5 / 101 37.0 / 1,546 | 14.1 / 36 15.6 / 650 | 3.5 / 9 4.6 / 193 | 100.0 / 256 100.0 / 4,177 |
| B. Faculty encouraged me to participate in study groups outside of class. Hobart and William Smith Colleges Other 31 Small Institutions | 11.7 / 30 12.9 / 539 | 34.8 / 89 33.2 / 1,387 | 35.2 / 90 30.2 / 1,261 | 14.5 / 37 17.4 / 728 | 3.9 / 10 6.3 / 263 | 100.0 / 256 100.0 / 4,178 |
| C. I have participated in one or more study group(s) outside of class. Hobart and William Smith Colleges Other 31 Small Institutions | 14.1 / 36 17.3 / 723 | 35.2 / 90 25.4 / 1,060 | 31.6 / 81 26.7 / 1,114 | 14.1 / 36 18.7 / 782 | 5.1 / 13 11.8 / 494 | 100.0 / 256 100.0 / 4,173 |
| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n | |
| g. Worked with other students on projects during class Hobart and William Smith Colleges Other 31 Small Institutions | 11.8 / 30 8.0 / 332 | 39.0 / 99 28.3 / 1,177 | 40.6 / 103 50.7 / 2,107 | 8.7 / 22 13.0 / 542 | 100.0 / 254 100.0 / 4,158 | |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 47
Spring 2009 Good Practice Scales
Frequencies for Items in the Negative Interactions with Diverse Peers subscale
Hobart and William Smith Colleges

Negative Interactions with Diverse Peers subscale

| Student Experiences Survey Section II, Item 12 How often have you had the following interactions with diverse students (e.g., students different from you in race, national origin, values, religion, political views) while attending this college? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| D. Had guarded, cautious interactions | | | | | | |
| Hobart and William Smith Colleges | 2.8 / 7 | 13.9 / 35 | 34.9 / 88 | 27.0 / 68 | 21.4 / 54 | 100.0 / 252 |
| Other 31 Small Institutions | 3.1 / 128 | 9.1 / 377 | 25.6 / 1,059 | 32.9 / 1,361 | 29.3 / 1,212 | 100.0 / 4,137 |
| E. Felt silenced by prejudice and discrimination from sharing my own experiences | | | | | | |
| Hobart and William Smith Colleges | 3.1 / 8 | 7.5 / 19 | 21.7 / 55 | 29.9 / 76 | 37.8 / 96 | 100.0 / 254 |
| Other 31 Small Institutions | 2.0 / 83 | 4.4 / 183 | 11.1 / 458 | 23.3 / 963 | 59.2 / 2,448 | 100.0 / 4,135 |
| F. Had hurtful, unresolved interactions | | | | | | |
| Hobart and William Smith Colleges | 2.0 / 5 | 8.7 / 22 | 20.1 / 51 | 26.4 / 67 | 42.9 / 109 | 100.0 / 254 |
| Other 31 Small Institutions | 1.3 / 52 | 3.1 / 130 | 8.8 / 368 | 21.4 / 891 | 65.4 / 2,719 | 100.0 / 4,160 |
| G. Had tense, somewhat hostile interactions | | | | | | |
| Hobart and William Smith Colleges | 2.8 / 7 | 8.4 / 21 | 22.3 / 56 | 25.5 / 64 | 41.0 / 103 | 100.0 / 251 |
| Other 31 Small Institutions | 1.3 / 56 | 3.4 / 143 | 9.8 / 407 | 21.9 / 908 | 63.5 / 2,639 | 100.0 / 4,153 |
| H. Felt insulted or threatened based on my race, national origin, values, or religion | | | | | | |
| Hobart and William Smith Colleges | 2.8 / 7 | 11.1 / 28 | 18.6 / 47 | 20.2 / 51 | 47.4 / 120 | 100.0 / 253 |
| Other 31 Small Institutions | 1.7 / 72 | 2.4 / 100 | 8.7 / 361 | 15.9 / 662 | 71.3 / 2,963 | 100.0 / 4,158 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 48
Spring 2009 Good Practice Scales
Frequencies for Items in the Course-related Diversity Experiences subscale
Hobart and William Smith Colleges

Course-related Diversity Experiences subscale

| Student Experiences Survey Section II, Item 3 In how many of the following courses or activities have you participated or taken part during this academic year? | 0 Courses or Activities % / n | 1 Course or Activity % / n | 2 Courses or Activities % / n | 3 Courses or Activities % / n | 4 or More Courses or Activities % / n | Total % / n |
|--|-------------------------------------|----------------------------------|-------------------------------------|-------------------------------------|---|----------------|
| A. Courses focusing on diverse cultures and perspectives (e.g., African American Studies, Latino Studies) | | | | | | |
| Hobart and William Smith Colleges | 37.2 / 97 | 28.0 / 73 | 20.3 / 53 | 10.7 / 28 | 3.8 / 10 | 100.0 / 261 |
| Other 31 Small Institutions | 51.1 / 2,137 | 29.1 / 1,215 | 13.2 / 551 | 3.9 / 164 | 2.7 / 115 | 100.0 / 4,182 |
| B. Courses focusing on women's/gender studies | | | | | | |
| Hobart and William Smith Colleges | 54.4 / 142 | 26.1 / 68 | 13.0 / 34 | 4.6 / 12 | 1.9 / 5 | 100.0 / 261 |
| Other 31 Small Institutions | 77.1 / 3,221 | 17.4 / 727 | 3.5 / 147 | 1.0 / 40 | 1.1 / 45 | 100.0 / 4,180 |
| C. Courses focusing on issues of equality and/or social justice | | | | | | |
| Hobart and William Smith Colleges | 31.4 / 80 | 36.9 / 94 | 22.4 / 57 | 6.3 / 16 | 3.1 / 8 | 100.0 / 255 |
| Other 31 Small Institutions | 52.8 / 2,199 | 31.9 / 1,328 | 10.0 / 417 | 3.3 / 138 | 1.9 / 79 | 100.0 / 4,161 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 49
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Faculty Interest in Teaching and Student Development subscale

| Final Student Experiences Survey Part II, Item 5 Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree/disagree with each. | | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--|-------------|--|----------------|--------------|------------|----------|-------------------|---------------|
| Most faculty with whom I have had contact... | | | % / n | % / n | % / n | % / n | % / n | % / n |
| A. are genuinely interested in students. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 50.5 / 95 | 42.6 / 80 | 4.8 / 9 | 1.1 / 2 | 1.1 / 2 | 100.0 / 188 |
| | Spring 2009 | | 38.4 / 71 | 51.4 / 95 | 7.0 / 13 | 1.6 / 3 | 1.6 / 3 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 54.7 / 1,237 | 39.8 / 900 | 4.1 / 92 | 0.8 / 18 | 0.6 / 13 | 100.0 / 2,260 |
| | Spring 2009 | | 46.8 / 1,059 | 48.0 / 1,086 | 3.6 / 81 | 0.9 / 20 | 0.7 / 15 | 100.0 / 2,261 |
| B. are interested in helping students grow in more than just academic areas. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 41.5 / 78 | 41.5 / 78 | 15.4 / 29 | 1.1 / 2 | 0.5 / 1 | 100.0 / 188 |
| | Spring 2009 | | 32.4 / 60 | 49.2 / 91 | 14.1 / 26 | 2.7 / 5 | 1.6 / 3 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 39.8 / 901 | 42.8 / 967 | 14.2 / 320 | 2.7 / 61 | 0.5 / 12 | 100.0 / 2,261 |
| | Spring 2009 | | 33.1 / 748 | 48.2 / 1,090 | 15.5 / 351 | 2.4 / 55 | 0.7 / 16 | 100.0 / 2,260 |
| C. are outstanding teachers. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 33.0 / 62 | 45.2 / 85 | 19.1 / 36 | 1.1 / 2 | 1.6 / 3 | 100.0 / 188 |
| | Spring 2009 | | 22.3 / 41 | 45.7 / 84 | 26.6 / 49 | 4.3 / 8 | 1.1 / 2 | 100.0 / 184 |
| Other 27 Small Institutions | Spring 2012 | | 33.3 / 753 | 46.9 / 1,061 | 16.2 / 366 | 3.1 / 71 | 0.4 / 9 | 100.0 / 2,260 |
| | Spring 2009 | | 29.1 / 658 | 49.5 / 1,118 | 18.1 / 409 | 2.7 / 61 | 0.6 / 14 | 100.0 / 2,260 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 49
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Faculty Interest in Teaching and Student Development subscale (cont.)

| Final Student Experiences Survey Part II, Item 5 (cont.) | | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|---|-------------|--|----------------|--------------|-----------|----------|-------------------|---------------|
| Most faculty with whom I have had contact... | | | % / n | % / n | % / n | % / n | % / n | % / n |
| D. are genuinely interested in teaching. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 40.1 / 75 | 45.5 / 85 | 12.8 / 24 | 0.0 / 0 | 1.6 / 3 | 100.0 / 187 |
| | Spring 2009 | | 28.6 / 53 | 53.5 / 99 | 12.4 / 23 | 3.8 / 7 | 1.6 / 3 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 45.8 / 1,035 | 44.5 / 1,005 | 8.0 / 181 | 1.3 / 29 | 0.4 / 8 | 100.0 / 2,258 |
| | Spring 2009 | | 41.2 / 930 | 50.0 / 1,129 | 7.4 / 168 | 0.9 / 20 | 0.6 / 13 | 100.0 / 2,260 |
| E. are willing to spend time outside of class to discuss issues of interest and importance to students. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 48.1 / 90 | 43.3 / 81 | 7.0 / 13 | 1.1 / 2 | 0.5 / 1 | 100.0 / 187 |
| | Spring 2009 | | 40.5 / 75 | 43.8 / 81 | 9.7 / 18 | 4.3 / 8 | 1.6 / 3 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 54.3 / 1,226 | 36.9 / 832 | 6.4 / 145 | 1.7 / 39 | 0.6 / 14 | 100.0 / 2,256 |
| | Spring 2009 | | 47.3 / 1,068 | 42.9 / 969 | 8.1 / 182 | 1.2 / 28 | 0.6 / 13 | 100.0 / 2,260 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 49
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Prompt Feedback subscale

| Final Student Experiences Survey Part II, Item 6 Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each? | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|-------------|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. Faculty informed me of my level of performance in a timely manner. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 22.9 / 43 | 54.8 / 103 | 20.7 / 39 | 1.6 / 3 | 0.0 / 0 | 100.0 / 188 |
| | Spring 2009 | | 14.4 / 27 | 53.5 / 100 | 20.9 / 39 | 8.0 / 15 | 3.2 / 6 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 25.7 / 581 | 54.1 / 1,222 | 17.8 / 403 | 2.3 / 52 | 0.1 / 2 | 100.0 / 2,260 |
| | Spring 2009 | | 18.2 / 411 | 48.3 / 1,091 | 25.0 / 564 | 6.7 / 152 | 1.8 / 41 | 100.0 / 2,259 |
| B. Faculty checked to see if I had learned the material well before going on to new material. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 13.4 / 25 | 36.4 / 68 | 39.0 / 73 | 8.6 / 16 | 2.7 / 5 | 100.0 / 187 |
| | Spring 2009 | | 8.0 / 15 | 30.5 / 57 | 40.1 / 75 | 15.0 / 28 | 6.4 / 12 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 10.0 / 226 | 35.9 / 811 | 39.6 / 893 | 12.6 / 284 | 1.9 / 43 | 100.0 / 2,257 |
| | Spring 2009 | | 7.7 / 175 | 30.2 / 683 | 38.5 / 869 | 18.3 / 414 | 5.2 / 118 | 100.0 / 2,259 |
| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | | | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n | |
| q. Received prompt written or oral feedback from faculty on your academic performance | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 31.2 / 64 | 54.6 / 112 | 14.1 / 29 | 0.0 / 0 | 100.0 / 205 | |
| | Spring 2009 | | 22.7 / 42 | 48.6 / 90 | 28.1 / 52 | 0.5 / 1 | 100.0 / 185 | |
| Other 27 Small Institutions | Spring 2012 | | 31.0 / 700 | 49.6 / 1,118 | 18.9 / 426 | 0.5 / 11 | 100.0 / 2,255 | |
| | Spring 2009 | | 23.9 / 530 | 43.3 / 962 | 30.0 / 667 | 2.8 / 63 | 100.0 / 2,222 | |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 49
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Quality of Nonclassroom Interactions with Faculty subscale

| Final Student Experiences Survey Part II, Item 4 Below are statements about your contact and interactions with faculty. Indicate the extent to which you agree/disagree with each. | | | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|-------------|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. My non-classroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 51.3 / 96 | 35.8 / 67 | 9.6 / 18 | 0.0 / 0 | 3.2 / 6 | 100.0 / 187 |
| | Spring 2009 | | 27.1 / 51 | 41.0 / 77 | 24.5 / 46 | 4.8 / 9 | 2.7 / 5 | 100.0 / 188 |
| Other 27 Small Institutions | Spring 2012 | | 42.4 / 959 | 39.5 / 894 | 14.7 / 332 | 2.2 / 50 | 1.1 / 26 | 100.0 / 2,261 |
| | Spring 2009 | | 20.2 / 457 | 43.3 / 979 | 30.5 / 690 | 3.9 / 89 | 1.9 / 44 | 100.0 / 2,259 |
| B. My non-classroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 48.4 / 90 | 39.2 / 73 | 9.7 / 18 | 0.0 / 0 | 2.7 / 5 | 100.0 / 186 |
| | Spring 2009 | | 26.6 / 50 | 44.7 / 84 | 21.3 / 40 | 5.9 / 11 | 1.6 / 3 | 100.0 / 188 |
| Other 27 Small Institutions | Spring 2012 | | 41.8 / 946 | 42.4 / 958 | 13.4 / 304 | 1.6 / 36 | 0.8 / 17 | 100.0 / 2,261 |
| | Spring 2009 | | 21.9 / 496 | 48.7 / 1,100 | 25.0 / 566 | 2.8 / 64 | 1.5 / 34 | 100.0 / 2,260 |
| C. My non-classroom interactions with faculty have had a positive influence on my career goals and aspirations. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 42.8 / 80 | 36.9 / 69 | 15.5 / 29 | 2.1 / 4 | 2.7 / 5 | 100.0 / 187 |
| | Spring 2009 | | 21.4 / 40 | 41.2 / 77 | 29.9 / 56 | 6.4 / 12 | 1.1 / 2 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 34.9 / 788 | 38.8 / 876 | 21.7 / 491 | 3.6 / 82 | 1.0 / 23 | 100.0 / 2,260 |
| | Spring 2009 | | 18.5 / 419 | 40.2 / 909 | 34.7 / 785 | 4.5 / 101 | 2.0 / 45 | 100.0 / 2,259 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 49
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Quality of Nonclassroom Interactions with Faculty subscale (cont.)

| Final Student Experiences Survey Part II, Item 4 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|--------------------------------|-----------------------|-------------------------|--------------------------|-----------------------------------|-----------------------|
| D. Since coming to this institution, I have developed a close, personal relationship with at least one faculty member. | | | | | | |
| Hobart and William Smith Colleges | 54.5 / 102 | 29.9 / 56 | 9.1 / 17 | 3.2 / 6 | 3.2 / 6 | 100.0 / 187 |
| <i>Spring 2012</i> | | | | | | |
| <i>Spring 2009</i> | 22.9 / 43 | 34.0 / 64 | 28.7 / 54 | 10.6 / 20 | 3.7 / 7 | 100.0 / 188 |
| Other 27 Small Institutions | 46.5 / 1,051 | 32.1 / 726 | 11.5 / 259 | 7.3 / 164 | 2.7 / 60 | 100.0 / 2,260 |
| <i>Spring 2012</i> | | | | | | |
| <i>Spring 2009</i> | 18.1 / 409 | 30.8 / 695 | 27.8 / 627 | 18.0 / 406 | 5.4 / 122 | 100.0 / 2,259 |
| E. I am satisfied with the opportunities to meet and interact informally with faculty members. | | | | | | |
| Hobart and William Smith Colleges | 50.8 / 95 | 36.9 / 69 | 4.8 / 9 | 3.7 / 7 | 3.7 / 7 | 100.0 / 187 |
| <i>Spring 2012</i> | | | | | | |
| <i>Spring 2009</i> | 26.1 / 49 | 44.7 / 84 | 21.3 / 40 | 5.3 / 10 | 2.7 / 5 | 100.0 / 188 |
| Other 27 Small Institutions | 46.2 / 1,044 | 36.8 / 832 | 10.4 / 235 | 5.2 / 118 | 1.3 / 30 | 100.0 / 2,259 |
| <i>Spring 2012</i> | | | | | | |
| <i>Spring 2009</i> | 27.5 / 621 | 47.8 / 1,079 | 15.8 / 356 | 6.9 / 155 | 2.1 / 47 | 100.0 / 2,258 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 49
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Teaching Clarity and Organization subscale

| Final Student Experiences Survey Part II, Item 8 Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this college/university, how often have you experienced each? | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|-------------|--|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Faculty gave clear explanations. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 26.1 / 49 | 59.0 / 111 | 14.9 / 28 | 0.0 / 0 | 0.0 / 0 | 100.0 / 188 |
| | Spring 2009 | | 21.8 / 41 | 53.2 / 100 | 21.3 / 40 | 2.1 / 4 | 1.6 / 3 | 100.0 / 188 |
| Other 27 Small Institutions | Spring 2012 | | 27.9 / 631 | 60.9 / 1,378 | 10.7 / 242 | 0.2 / 5 | 0.2 / 5 | 100.0 / 2,261 |
| | Spring 2009 | | 21.9 / 495 | 62.4 / 1,412 | 14.6 / 331 | 0.9 / 20 | 0.2 / 4 | 100.0 / 2,262 |
| B. Faculty made good use of examples and illustrations to explain difficult points. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 25.5 / 48 | 55.3 / 104 | 19.1 / 36 | 0.0 / 0 | 0.0 / 0 | 100.0 / 188 |
| | Spring 2009 | | 19.3 / 36 | 57.8 / 108 | 19.3 / 36 | 2.7 / 5 | 1.1 / 2 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 31.1 / 702 | 54.2 / 1,224 | 13.9 / 314 | 0.9 / 20 | 0.0 / 0 | 100.0 / 2,260 |
| | Spring 2009 | | 25.2 / 569 | 55.5 / 1,254 | 17.6 / 397 | 1.6 / 35 | 0.1 / 3 | 100.0 / 2,258 |
| C. Faculty effectively reviewed and summarized the material. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 20.7 / 39 | 56.4 / 106 | 20.2 / 38 | 2.7 / 5 | 0.0 / 0 | 100.0 / 188 |
| | Spring 2009 | | 19.1 / 36 | 56.4 / 106 | 20.7 / 39 | 3.2 / 6 | 0.5 / 1 | 100.0 / 188 |
| Other 27 Small Institutions | Spring 2012 | | 24.0 / 543 | 51.9 / 1,172 | 22.3 / 503 | 1.8 / 40 | 0.0 / 0 | 100.0 / 2,258 |
| | Spring 2009 | | 19.5 / 442 | 51.2 / 1,157 | 25.3 / 573 | 3.8 / 86 | 0.1 / 3 | 100.0 / 2,261 |
| D. Faculty interpreted abstract ideas and theories clearly. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 25.0 / 47 | 53.7 / 101 | 19.7 / 37 | 1.6 / 3 | 0.0 / 0 | 100.0 / 188 |
| | Spring 2009 | | 20.3 / 38 | 51.9 / 97 | 24.1 / 45 | 3.2 / 6 | 0.5 / 1 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 26.1 / 589 | 50.2 / 1,133 | 22.0 / 497 | 1.5 / 34 | 0.2 / 4 | 100.0 / 2,257 |
| | Spring 2009 | | 18.2 / 411 | 49.4 / 1,117 | 29.2 / 661 | 2.9 / 66 | 0.2 / 5 | 100.0 / 2,260 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 49
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Teaching Clarity and Organization subscale (cont.)

| Final Student Experiences Survey Section II, Item 8 (cont.) | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|-------------|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| E. Faculty gave assignments that helped in learning the course material. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 25.0 / 47 | 56.4 / 106 | 18.1 / 34 | 0.0 / 0 | 0.5 / 1 | 100.0 / 188 |
| | Spring 2009 | | 21.3 / 40 | 53.2 / 100 | 21.8 / 41 | 2.7 / 5 | 1.1 / 2 | 100.0 / 188 |
| Other 27 Small Institutions | Spring 2012 | | 30.3 / 684 | 53.4 / 1,207 | 15.0 / 339 | 1.2 / 28 | 0.0 / 1 | 100.0 / 2,259 |
| | Spring 2009 | | 26.4 / 596 | 51.9 / 1,172 | 19.8 / 448 | 1.8 / 40 | 0.1 / 3 | 100.0 / 2,259 |
| F. The presentation of material was well organized. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 20.3 / 38 | 55.1 / 103 | 23.0 / 43 | 1.6 / 3 | 0.0 / 0 | 100.0 / 187 |
| | Spring 2009 | | 18.6 / 35 | 52.7 / 99 | 23.4 / 44 | 4.8 / 9 | 0.5 / 1 | 100.0 / 188 |
| Other 27 Small Institutions | Spring 2012 | | 26.2 / 593 | 56.1 / 1,268 | 16.7 / 378 | 0.9 / 21 | 0.0 / 0 | 100.0 / 2,260 |
| | Spring 2009 | | 24.0 / 542 | 56.3 / 1,270 | 18.6 / 419 | 1.1 / 25 | 0.0 / 1 | 100.0 / 2,257 |
| G. Faculty were well prepared for class. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 33.7 / 63 | 51.3 / 96 | 13.9 / 26 | 0.5 / 1 | 0.5 / 1 | 100.0 / 187 |
| | Spring 2009 | | 23.5 / 44 | 56.1 / 105 | 16.0 / 30 | 2.7 / 5 | 1.6 / 3 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 44.9 / 1,014 | 46.8 / 1,058 | 7.7 / 175 | 0.5 / 11 | 0.0 / 1 | 100.0 / 2,259 |
| | Spring 2009 | | 43.2 / 976 | 48.1 / 1,086 | 8.0 / 181 | 0.7 / 16 | 0.0 / 0 | 100.0 / 2,259 |
| H. Class time was used effectively. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 26.2 / 49 | 55.1 / 103 | 17.1 / 32 | 1.6 / 3 | 0.0 / 0 | 100.0 / 187 |
| | Spring 2009 | | 24.5 / 46 | 58.0 / 109 | 15.4 / 29 | 1.1 / 2 | 1.1 / 2 | 100.0 / 188 |
| Other 27 Small Institutions | Spring 2012 | | 30.6 / 689 | 53.2 / 1,198 | 15.2 / 342 | 0.9 / 21 | 0.1 / 2 | 100.0 / 2,252 |
| | Spring 2009 | | 34.6 / 781 | 51.0 / 1,150 | 13.4 / 302 | 0.8 / 18 | 0.1 / 3 | 100.0 / 2,254 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 49
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Good Teaching and High-quality Interactions with Faculty Scale
Hobart and William Smith Colleges

Teaching Clarity and Organization subscale (cont.)

| Final Student Experiences Survey Section II, Item 8 (cont.) | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|-------------|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| I. Course goals and requirements were clearly explained. | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 33.0 / 62 | 50.5 / 95 | 13.8 / 26 | 2.7 / 5 | 0.0 / 0 | 100.0 / 188 |
| | Spring 2009 | 27.3 / 51 | 51.9 / 97 | 16.6 / 31 | 3.7 / 7 | 0.5 / 1 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | 43.6 / 983 | 46.6 / 1,049 | 9.1 / 205 | 0.7 / 15 | 0.0 / 1 | 100.0 / 2,253 |
| | Spring 2009 | 39.4 / 886 | 47.9 / 1,077 | 11.4 / 257 | 1.2 / 27 | 0.1 / 3 | 100.0 / 2,250 |
| J. Faculty had a good command of what they were teaching. | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 44.6 / 83 | 45.7 / 85 | 8.6 / 16 | 0.5 / 1 | 0.5 / 1 | 100.0 / 186 |
| | Spring 2009 | 36.0 / 67 | 47.8 / 89 | 13.4 / 25 | 1.6 / 3 | 1.1 / 2 | 100.0 / 186 |
| Other 27 Small Institutions | Spring 2012 | 58.7 / 1,326 | 36.4 / 823 | 4.6 / 105 | 0.2 / 4 | 0.0 / 1 | 100.0 / 2,259 |
| | Spring 2009 | 51.6 / 1,163 | 41.8 / 943 | 6.3 / 141 | 0.3 / 6 | 0.0 / 1 | 100.0 / 2,254 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Academic Challenge and Effort subscale

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|-------------|---------------------|----------------|--------------------|----------------|----------------|
| a. Asked questions in class or contributed to class discussions | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 52.7 / 109 | 33.8 / 70 | 12.6 / 26 | 1.0 / 2 | 100.0 / 207 |
| | Spring 2009 | 41.2 / 77 | 36.4 / 68 | 20.9 / 39 | 1.6 / 3 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | 52.1 / 1,177 | 28.2 / 636 | 19.6 / 442 | 0.2 / 4 | 100.0 / 2,259 |
| | Spring 2009 | 37.6 / 840 | 36.0 / 804 | 25.5 / 570 | 0.9 / 19 | 100.0 / 2,233 |
| b. Made a class presentation | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 28.0 / 58 | 49.3 / 102 | 21.7 / 45 | 1.0 / 2 | 100.0 / 207 |
| | Spring 2009 | 11.3 / 21 | 30.6 / 57 | 54.8 / 102 | 3.2 / 6 | 100.0 / 186 |
| Other 27 Small Institutions | Spring 2012 | 23.3 / 526 | 44.2 / 997 | 31.4 / 710 | 1.1 / 25 | 100.0 / 2,258 |
| | Spring 2009 | 7.3 / 162 | 28.1 / 626 | 60.1 / 1,341 | 4.5 / 101 | 100.0 / 2,230 |
| c. Prepared two or more drafts of a paper or assignment before turning it in | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 18.4 / 38 | 27.1 / 56 | 46.9 / 97 | 7.7 / 16 | 100.0 / 207 |
| | Spring 2009 | 19.8 / 37 | 35.3 / 66 | 38.5 / 72 | 6.4 / 12 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | 17.1 / 386 | 25.9 / 585 | 45.1 / 1,020 | 11.9 / 269 | 100.0 / 2,260 |
| | Spring 2009 | 20.9 / 467 | 29.9 / 668 | 37.9 / 847 | 11.2 / 251 | 100.0 / 2,233 |
| f. Came to class without completing readings or assignments | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 3.9 / 8 | 13.1 / 27 | 63.1 / 130 | 19.9 / 41 | 100.0 / 206 |
| | Spring 2009 | 4.9 / 9 | 10.3 / 19 | 53.0 / 98 | 31.9 / 59 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | 5.0 / 112 | 11.1 / 250 | 65.8 / 1,483 | 18.2 / 410 | 100.0 / 2,255 |
| | Spring 2009 | 3.7 / 83 | 10.6 / 236 | 61.5 / 1,371 | 24.2 / 539 | 100.0 / 2,229 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
 Spring 2009 to Spring 2012 Good Practice Scales
 Frequencies for Items in the Academic Challenge and High Expectations Scale
 Hobart and William Smith Colleges

Academic Challenge and Effort subscale (cont.)

| NSSE Item 1 (cont.) | | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|--------------------|---------------------|----------------|--------------------|----------------|----------------|
| r. Worked harder than you thought you could to meet an instructor's standards or expectations | | | | | | |
| Hobart and William Smith Colleges | <i>Spring 2012</i> | 27.0 / 55 | 41.7 / 85 | 28.4 / 58 | 2.9 / 6 | 100.0 / 204 |
| | <i>Spring 2009</i> | 26.7 / 50 | 47.6 / 89 | 21.9 / 41 | 3.7 / 7 | 100.0 / 187 |
| Other 27 Small Institutions | <i>Spring 2012</i> | 21.5 / 485 | 40.6 / 916 | 34.3 / 775 | 3.6 / 82 | 100.0 / 2,258 |
| | <i>Spring 2009</i> | 18.0 / 402 | 38.9 / 869 | 36.6 / 818 | 6.4 / 144 | 100.0 / 2,233 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Academic Challenge and Effort subscale (cont.)

| NSSE Item 3 During the current school year, about how much reading and writing have you done? | | | None % / n | 1 - 4 % / n | 5 - 10 % / n | 11 - 20 % / n | More than 20 % / n | Total % / n |
|--|--|-------------|---------------|----------------|-----------------|------------------|-----------------------|----------------|
| a. Number of assigned textbooks, books, or book-length packs of course readings | | | | | | | | |
| Hobart and William Smith Colleges | | Spring 2012 | 0.5 / 1 | 7.4 / 15 | 24.5 / 50 | 35.3 / 72 | 32.4 / 66 | 100.0 / 204 |
| | | Spring 2009 | 0.0 / 0 | 3.2 / 6 | 18.2 / 34 | 38.0 / 71 | 40.6 / 76 | 100.0 / 187 |
| Other 27 Small Institutions | | Spring 2012 | 0.5 / 12 | 12.1 / 272 | 29.0 / 652 | 29.7 / 666 | 28.7 / 644 | 100.0 / 2,246 |
| | | Spring 2009 | 0.2 / 4 | 5.4 / 121 | 26.4 / 588 | 40.8 / 908 | 27.2 / 607 | 100.0 / 2,228 |
| d. Number of written papers or reports between 5 and 19 pages | | | | | | | | |
| Hobart and William Smith Colleges | | Spring 2012 | 1.5 / 3 | 16.3 / 33 | 44.1 / 89 | 27.2 / 55 | 10.9 / 22 | 100.0 / 202 |
| | | Spring 2009 | 1.1 / 2 | 33.2 / 62 | 40.1 / 75 | 19.8 / 37 | 5.9 / 11 | 100.0 / 187 |
| Other 27 Small Institutions | | Spring 2012 | 2.1 / 48 | 29.1 / 654 | 40.1 / 901 | 22.0 / 495 | 6.7 / 150 | 100.0 / 2,248 |
| | | Spring 2009 | 3.1 / 68 | 37.2 / 830 | 38.8 / 864 | 17.0 / 380 | 3.9 / 87 | 100.0 / 2,229 |
| NSSE Item 4 In a typical week, how many homework problem sets did you complete? | | | None % / n | 1 - 2 % / n | 3 - 4 % / n | 5 - 6 % / n | More than 6 % / n | Total % / n |
| a. Number of problem sets that take you more than an hour to complete | | | | | | | | |
| Hobart and William Smith Colleges | | Spring 2012 | 46.5 / 93 | 28.5 / 57 | 17.5 / 35 | 4.0 / 8 | 3.5 / 7 | 100.0 / 200 |
| | | Spring 2009 | 28.1 / 52 | 38.4 / 71 | 23.8 / 44 | 7.0 / 13 | 2.7 / 5 | 100.0 / 185 |
| Other 27 Small Institutions | | Spring 2012 | 32.9 / 732 | 34.6 / 769 | 22.1 / 490 | 6.3 / 141 | 4.1 / 90 | 100.0 / 2,222 |
| | | Spring 2009 | 20.2 / 447 | 35.7 / 790 | 29.2 / 646 | 9.1 / 202 | 5.7 / 126 | 100.0 / 2,211 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Academic Challenge and Effort subscale (cont.)

| NSSE Item 5 | | Very little | | | | | | Very much | | Total % / n |
|---|-------------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---------------|-----------------------|
| Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | | 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | 7 % / n | | |
| Hobart and William Smith Colleges | Spring 2012 | 0.0 / 0 | 2.0 / 4 | 1.5 / 3 | 8.0 / 16 | 35.8 / 72 | 35.8 / 72 | 16.9 / 34 | 100.0 / 201 | |
| | Spring 2009 | 0.0 / 0 | 0.5 / 1 | 2.2 / 4 | 9.2 / 17 | 24.9 / 46 | 44.3 / 82 | 18.9 / 35 | 100.0 / 185 | |
| Other 27 Small Institutions | Spring 2012 | 0.7 / 16 | 0.7 / 16 | 2.2 / 49 | 8.1 / 182 | 29.7 / 666 | 39.1 / 875 | 19.5 / 436 | 100.0 / 2,240 | |
| | Spring 2009 | 0.6 / 13 | 0.7 / 16 | 1.6 / 36 | 6.8 / 152 | 29.0 / 644 | 40.6 / 902 | 20.6 / 457 | 100.0 / 2,220 | |

| NSSE Item 9 | | 0 | 1 - 5 | 6 - 10 | 11 - 15 | 16 - 20 | 21 - 25 | 26 - 30 | More than 30 | Total % / n | |
|---|-----------------------------------|-------------|--------------|---------------|----------------|----------------|----------------|----------------|---------------------|-----------------------|-------------|
| About how many hours do you spend in a typical 7-day week doing each of the following? | | % / n | % / n | % / n | % / n | % / n | % / n | % / n | % / n | | |
| a. Preparing for class (studying, reading, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | Hobart and William Smith Colleges | Spring 2012 | 0.0 / 0 | 9.3 / 19 | 21.1 / 43 | 22.5 / 46 | 22.1 / 45 | 12.7 / 26 | 5.9 / 12 | 6.4 / 13 | 100.0 / 204 |
| | Spring 2009 | 0.0 / 0 | 7.5 / 14 | 19.8 / 37 | 20.9 / 39 | 25.1 / 47 | 12.3 / 23 | 6.4 / 12 | 8.0 / 15 | 100.0 / 187 | |
| Other 27 Small Institutions | Spring 2012 | 0.1 / 2 | 7.0 / 158 | 18.1 / 406 | 21.6 / 484 | 18.1 / 407 | 15.7 / 352 | 8.2 / 185 | 11.1 / 250 | 100.0 / 2,244 | |
| | Spring 2009 | 0.2 / 5 | 6.8 / 151 | 17.2 / 383 | 21.1 / 470 | 21.5 / 478 | 16.8 / 375 | 9.2 / 205 | 7.1 / 159 | 100.0 / 2,226 | |

| NSSE Item 10 | | Very much | Quite a bit | Some | Very little | Total % / n | |
|--|-----------------------------------|------------------|--------------------|-------------|--------------------|-----------------------|-------------|
| To what extent does your institution emphasize each of the following? | | % / n | % / n | % / n | % / n | | |
| a. Spending significant amounts of time studying and on academic work | Hobart and William Smith Colleges | Spring 2012 | 38.4 / 76 | 46.5 / 92 | 13.6 / 27 | 1.5 / 3 | 100.0 / 198 |
| | Spring 2009 | 36.6 / 67 | 49.7 / 91 | 10.9 / 20 | 2.7 / 5 | 100.0 / 183 | |
| Other 27 Small Institutions | Spring 2012 | 54.7 / 1,227 | 35.2 / 790 | 9.2 / 207 | 0.8 / 18 | 100.0 / 2,242 | |
| | Spring 2009 | 47.7 / 1,061 | 41.3 / 919 | 9.9 / 221 | 1.0 / 23 | 100.0 / 2,224 | |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Frequency of Higher-Order Exams and Assignments subscale

| Final Student Experiences Survey Section II, Item 10 Below are descriptions of the types of exams or assignments you may have had at this college. How often have you experienced each? | | | | | | | | |
|--|--|-------------|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| Exams or assignments required me to... | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
| A. write essays. | | | | | | | | |
| Hobart and William Smith Colleges | | Spring 2012 | 64.5 / 120 | 24.7 / 46 | 8.6 / 16 | 1.6 / 3 | 0.5 / 1 | 100.0 / 186 |
| | | Spring 2009 | 38.2 / 71 | 39.8 / 74 | 16.7 / 31 | 3.2 / 6 | 2.2 / 4 | 100.0 / 186 |
| Other 27 Small Institutions | | Spring 2012 | 66.4 / 1,478 | 22.2 / 495 | 9.0 / 201 | 2.3 / 51 | 0.1 / 2 | 100.0 / 2,227 |
| | | Spring 2009 | 53.6 / 1,190 | 31.8 / 706 | 12.2 / 270 | 2.2 / 48 | 0.4 / 8 | 100.0 / 2,222 |
| C. use course content to address problems not presented in the course. | | | | | | | | |
| Hobart and William Smith Colleges | | Spring 2012 | 23.4 / 43 | 36.4 / 67 | 28.8 / 53 | 9.2 / 17 | 2.2 / 4 | 100.0 / 184 |
| | | Spring 2009 | 16.8 / 31 | 32.1 / 59 | 33.7 / 62 | 15.8 / 29 | 1.6 / 3 | 100.0 / 184 |
| Other 27 Small Institutions | | Spring 2012 | 21.7 / 481 | 31.9 / 708 | 30.9 / 686 | 13.7 / 304 | 1.9 / 42 | 100.0 / 2,221 |
| | | Spring 2009 | 13.9 / 308 | 28.3 / 625 | 35.3 / 781 | 18.1 / 401 | 4.3 / 95 | 100.0 / 2,210 |
| D. compare or contrast topics or ideas from the course. | | | | | | | | |
| Hobart and William Smith Colleges | | Spring 2012 | 37.3 / 69 | 42.7 / 79 | 14.6 / 27 | 5.4 / 10 | 0.0 / 0 | 100.0 / 185 |
| | | Spring 2009 | 21.0 / 39 | 49.5 / 92 | 23.7 / 44 | 2.7 / 5 | 3.2 / 6 | 100.0 / 186 |
| Other 27 Small Institutions | | Spring 2012 | 36.0 / 800 | 38.5 / 856 | 20.8 / 463 | 4.1 / 92 | 0.6 / 13 | 100.0 / 2,224 |
| | | Spring 2009 | 24.9 / 551 | 41.6 / 923 | 24.6 / 546 | 7.3 / 161 | 1.6 / 36 | 100.0 / 2,217 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Frequency of Higher-Order Exams and Assignments subscale (cont.)

| Final Student Experiences Survey Section II, Item 10 (cont.) | | | Very Often | Often | Sometimes | Rarely | Never | Total |
|--|-------------|--|------------|------------|------------|------------|----------|---------------|
| Exams or assignments required me to... | | | % / n | % / n | % / n | % / n | % / n | % / n |
| E. point out the strengths and weaknesses of a particular argument or point of view. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 34.1 / 63 | 37.8 / 70 | 20.5 / 38 | 7.6 / 14 | 0.0 / 0 | 100.0 / 185 |
| | Spring 2009 | | 19.4 / 36 | 40.3 / 75 | 30.6 / 57 | 7.0 / 13 | 2.7 / 5 | 100.0 / 186 |
| Other 27 Small Institutions | Spring 2012 | | 30.9 / 686 | 33.5 / 744 | 26.0 / 577 | 8.7 / 194 | 0.9 / 21 | 100.0 / 2,222 |
| | Spring 2009 | | 20.6 / 455 | 35.6 / 787 | 28.6 / 634 | 11.9 / 263 | 3.3 / 74 | 100.0 / 2,213 |
| F. argue for or against a particular point of view and defend my argument. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 36.8 / 68 | 36.8 / 68 | 17.8 / 33 | 8.6 / 16 | 0.0 / 0 | 100.0 / 185 |
| | Spring 2009 | | 28.0 / 52 | 37.6 / 70 | 25.3 / 47 | 7.5 / 14 | 1.6 / 3 | 100.0 / 186 |
| Other 27 Small Institutions | Spring 2012 | | 36.9 / 820 | 30.9 / 688 | 21.5 / 478 | 9.6 / 213 | 1.1 / 24 | 100.0 / 2,223 |
| | Spring 2009 | | 27.1 / 601 | 33.2 / 735 | 25.8 / 572 | 10.4 / 230 | 3.6 / 79 | 100.0 / 2,217 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Challenging Classes and High Faculty Expectations subscale

| Final Student Experiences Survey Sections II, Item 7 Below are statements about experiences you may have had in class. How often have you experienced each? | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|-------------|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. Faculty asked challenging questions in class. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 39.2 / 73 | 50.0 / 93 | 10.8 / 20 | 0.0 / 0 | 0.0 / 0 | 100.0 / 186 |
| | Spring 2009 | | 35.3 / 66 | 47.6 / 89 | 15.5 / 29 | 1.6 / 3 | 0.0 / 0 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 47.0 / 1,050 | 43.3 / 967 | 8.7 / 194 | 0.9 / 19 | 0.1 / 2 | 100.0 / 2,232 |
| | Spring 2009 | | 40.9 / 912 | 45.1 / 1,004 | 12.9 / 288 | 0.9 / 20 | 0.2 / 4 | 100.0 / 2,228 |
| B. Faculty asked me to show how a particular course concept could be applied to an actual problem or situation. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 25.8 / 48 | 47.3 / 88 | 22.0 / 41 | 3.8 / 7 | 1.1 / 2 | 100.0 / 186 |
| | Spring 2009 | | 18.3 / 34 | 45.2 / 84 | 30.6 / 57 | 4.8 / 9 | 1.1 / 2 | 100.0 / 186 |
| Other 27 Small Institutions | Spring 2012 | | 28.7 / 641 | 40.0 / 893 | 25.3 / 564 | 5.3 / 118 | 0.6 / 14 | 100.0 / 2,230 |
| | Spring 2009 | | 19.8 / 439 | 38.3 / 851 | 30.6 / 681 | 9.1 / 202 | 2.2 / 49 | 100.0 / 2,222 |
| C. Faculty asked me to point out any fallacies in basic ideas, principles, or points of view presented in the course. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 16.7 / 31 | 47.3 / 88 | 31.7 / 59 | 3.2 / 6 | 1.1 / 2 | 100.0 / 186 |
| | Spring 2009 | | 14.4 / 27 | 38.5 / 72 | 35.3 / 66 | 11.8 / 22 | 0.0 / 0 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 21.8 / 486 | 35.4 / 790 | 30.8 / 686 | 10.7 / 238 | 1.3 / 30 | 100.0 / 2,230 |
| | Spring 2009 | | 14.4 / 320 | 31.7 / 706 | 32.6 / 726 | 15.6 / 348 | 5.7 / 126 | 100.0 / 2,226 |
| D. Faculty asked me to argue for or against a particular point of view. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 23.2 / 43 | 41.6 / 77 | 30.3 / 56 | 3.8 / 7 | 1.1 / 2 | 100.0 / 185 |
| | Spring 2009 | | 17.1 / 32 | 44.4 / 83 | 28.3 / 53 | 9.1 / 17 | 1.1 / 2 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 26.2 / 585 | 35.0 / 780 | 28.5 / 636 | 8.6 / 192 | 1.7 / 37 | 100.0 / 2,230 |
| | Spring 2009 | | 19.6 / 437 | 35.6 / 794 | 27.8 / 620 | 12.3 / 275 | 4.6 / 103 | 100.0 / 2,229 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Challenging Classes and High Faculty Expectations subscale (cont.)

| Final Student Experiences Survey Sections II, Item 7 (cont.) | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|-------------|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| E. Faculty challenged my ideas in class. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 26.5 / 49 | 41.6 / 77 | 25.4 / 47 | 6.5 / 12 | 0.0 / 0 | 100.0 / 185 |
| | Spring 2009 | | 16.6 / 31 | 43.3 / 81 | 31.0 / 58 | 8.0 / 15 | 1.1 / 2 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 25.9 / 577 | 35.8 / 799 | 28.9 / 645 | 8.3 / 185 | 1.0 / 23 | 100.0 / 2,229 |
| | Spring 2009 | | 19.2 / 427 | 34.9 / 777 | 30.5 / 679 | 11.8 / 263 | 3.6 / 81 | 100.0 / 2,227 |
| F. Students challenged each other's ideas in class. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 22.2 / 41 | 43.2 / 80 | 30.3 / 56 | 3.8 / 7 | 0.5 / 1 | 100.0 / 185 |
| | Spring 2009 | | 23.5 / 44 | 41.2 / 77 | 28.3 / 53 | 5.3 / 10 | 1.6 / 3 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 34.3 / 764 | 37.4 / 834 | 22.6 / 504 | 4.9 / 110 | 0.8 / 18 | 100.0 / 2,230 |
| | Spring 2009 | | 28.6 / 637 | 38.7 / 862 | 25.7 / 571 | 5.9 / 132 | 1.1 / 24 | 100.0 / 2,226 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Integrating Ideas, Information, and Experiences subscale

| Final Student Experiences Survey Sections II, Item 9 Indicate the extent to which you agree/disagree with each of the following statements about your experiences in this college. | | | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------|--|--------------------------------|-----------------------|-------------------------|--------------------------|-----------------------------------|-----------------------|
| A. Courses have helped me understand the historical, political, and social connections of past events. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 33.9 / 63 | 48.9 / 91 | 16.1 / 30 | 1.1 / 2 | 0.0 / 0 | 100.0 / 186 |
| | Spring 2009 | | 24.3 / 45 | 47.6 / 88 | 20.5 / 38 | 5.4 / 10 | 2.2 / 4 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 31.6 / 706 | 45.7 / 1,019 | 17.8 / 398 | 4.3 / 96 | 0.6 / 13 | 100.0 / 2,232 |
| | Spring 2009 | | 22.8 / 508 | 48.0 / 1,068 | 24.0 / 535 | 4.3 / 95 | 0.9 / 19 | 100.0 / 2,225 |
| B. Courses have helped me see the connections between my intended career and how it affects society. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 32.8 / 61 | 40.3 / 75 | 20.4 / 38 | 5.4 / 10 | 1.1 / 2 | 100.0 / 186 |
| | Spring 2009 | | 21.0 / 39 | 37.6 / 70 | 32.3 / 60 | 7.5 / 14 | 1.6 / 3 | 100.0 / 186 |
| Other 27 Small Institutions | Spring 2012 | | 32.7 / 730 | 35.9 / 801 | 21.2 / 472 | 8.2 / 182 | 2.0 / 45 | 100.0 / 2,230 |
| | Spring 2009 | | 19.1 / 425 | 38.9 / 865 | 31.2 / 694 | 8.6 / 192 | 2.1 / 46 | 100.0 / 2,222 |
| C. My out-of-class experiences have helped me connect what I have learned in the classroom with life events. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 33.9 / 63 | 45.7 / 85 | 17.7 / 33 | 1.6 / 3 | 1.1 / 2 | 100.0 / 186 |
| | Spring 2009 | | 19.4 / 36 | 47.3 / 88 | 25.8 / 48 | 7.0 / 13 | 0.5 / 1 | 100.0 / 186 |
| Other 27 Small Institutions | Spring 2012 | | 36.7 / 817 | 44.1 / 982 | 15.3 / 342 | 3.5 / 79 | 0.4 / 9 | 100.0 / 2,229 |
| | Spring 2009 | | 18.7 / 416 | 49.0 / 1,090 | 25.7 / 571 | 5.4 / 119 | 1.3 / 28 | 100.0 / 2,224 |
| D. My out-of-class experiences have helped me translate knowledge and understanding from the classroom into action. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 32.3 / 60 | 48.9 / 91 | 15.6 / 29 | 2.2 / 4 | 1.1 / 2 | 100.0 / 186 |
| | Spring 2009 | | 15.1 / 28 | 53.8 / 100 | 25.3 / 47 | 4.8 / 9 | 1.1 / 2 | 100.0 / 186 |
| Other 27 Small Institutions | Spring 2012 | | 32.2 / 717 | 45.8 / 1,020 | 17.3 / 385 | 4.2 / 94 | 0.4 / 10 | 100.0 / 2,226 |
| | Spring 2009 | | 16.9 / 375 | 46.0 / 1,021 | 29.9 / 665 | 6.0 / 133 | 1.2 / 27 | 100.0 / 2,221 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Integrating Ideas, Information, and Experiences subscale (cont.)

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | | | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|-------------|--|---------------------|----------------|--------------------|----------------|----------------|
| d. Worked on a paper or project that required integrating ideas or information from various sources | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 58.5 / 121 | 35.3 / 73 | 5.8 / 12 | 0.5 / 1 | 100.0 / 207 |
| | Spring 2009 | | 36.4 / 68 | 48.7 / 91 | 15.0 / 28 | 0.0 / 0 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 61.0 / 1,377 | 33.0 / 746 | 5.9 / 133 | 0.1 / 3 | 100.0 / 2,259 |
| | Spring 2009 | | 40.0 / 893 | 42.0 / 938 | 17.6 / 392 | 0.4 / 9 | 100.0 / 2,232 |
| i. Put together ideas or concepts from different courses when completing assignments or during class discussions | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 33.5 / 69 | 44.7 / 92 | 21.4 / 44 | 0.5 / 1 | 100.0 / 206 |
| | Spring 2009 | | 17.1 / 32 | 47.1 / 88 | 33.2 / 62 | 2.7 / 5 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 31.1 / 701 | 43.6 / 983 | 24.1 / 543 | 1.2 / 27 | 100.0 / 2,254 |
| | Spring 2009 | | 16.4 / 367 | 40.4 / 902 | 37.6 / 840 | 5.5 / 123 | 100.0 / 2,232 |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 23.9 / 49 | 46.8 / 96 | 27.8 / 57 | 1.5 / 3 | 100.0 / 205 |
| | Spring 2009 | | 21.9 / 41 | 42.2 / 79 | 31.6 / 59 | 4.3 / 8 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 34.3 / 773 | 40.5 / 913 | 24.5 / 552 | 0.7 / 16 | 100.0 / 2,254 |
| | Spring 2009 | | 28.5 / 634 | 40.5 / 901 | 28.9 / 643 | 2.2 / 49 | 100.0 / 2,227 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 50
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Academic Challenge and High Expectations Scale
Hobart and William Smith Colleges

Integrating Ideas, Information, and Experiences subscale (cont.)

| NSSE Item 2 During the current school year, how much has your coursework emphasized the following mental activities? | | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|--|-----------------------------------|---------------------------|-----------------------------|----------------------|-----------------------------|-----------------------|
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and | Hobart and William Smith Colleges | | | | | |
| | <i>Spring 2012</i> | 54.4 / 112 | 34.5 / 71 | 9.7 / 20 | 1.5 / 3 | 100.0 / 206 |
| | <i>Spring 2009</i> | 44.9 / 84 | 40.6 / 76 | 13.9 / 26 | 0.5 / 1 | 100.0 / 187 |
| | Other 27 Small Institutions | | | | | |
| | <i>Spring 2012</i> | 57.0 / 1,288 | 32.8 / 741 | 9.2 / 209 | 1.0 / 22 | 100.0 / 2,260 |
| | <i>Spring 2009</i> | 39.5 / 882 | 42.0 / 936 | 17.3 / 387 | 1.2 / 26 | 100.0 / 2,231 |
| d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | Hobart and William Smith Colleges | | | | | |
| | <i>Spring 2012</i> | 42.2 / 87 | 35.0 / 72 | 20.9 / 43 | 1.9 / 4 | 100.0 / 206 |
| | <i>Spring 2009</i> | 33.7 / 63 | 45.5 / 85 | 19.3 / 36 | 1.6 / 3 | 100.0 / 187 |
| | Other 27 Small Institutions | | | | | |
| | <i>Spring 2012</i> | 43.9 / 990 | 35.5 / 800 | 18.5 / 418 | 2.1 / 48 | 100.0 / 2,256 |
| | <i>Spring 2009</i> | 31.1 / 693 | 42.2 / 941 | 23.0 / 513 | 3.6 / 81 | 100.0 / 2,228 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 51
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Diversity Experiences Scale
Hobart and William Smith Colleges

Meaningful Interactions with Diverse Peers-I subscale

| Final Student Experiences Survey Section II, Item 2 How often have you engaged in each of the following activities during your time at this college? | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|-----------------------------------|-------------|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Attended a debate or lecture on a current political/social issue | Hobart and William Smith Colleges | Spring 2012 | 5.9 / 11 | 18.3 / 34 | 30.1 / 56 | 26.3 / 49 | 19.4 / 36 | 100.0 / 186 |
| | | Spring 2009 | 6.5 / 12 | 9.7 / 18 | 28.0 / 52 | 28.5 / 53 | 27.4 / 51 | 100.0 / 186 |
| | Other 27 Small Institutions | Spring 2012 | 7.3 / 165 | 16.2 / 365 | 31.1 / 701 | 31.3 / 704 | 14.1 / 317 | 100.0 / 2,252 |
| | | Spring 2009 | 5.7 / 128 | 11.5 / 258 | 31.7 / 713 | 28.5 / 641 | 22.7 / 512 | 100.0 / 2,252 |
| C. Participated in a racial or cultural awareness workshop | Hobart and William Smith Colleges | Spring 2012 | 2.7 / 5 | 10.2 / 19 | 22.6 / 42 | 38.7 / 72 | 25.8 / 48 | 100.0 / 186 |
| | | Spring 2009 | 2.2 / 4 | 9.7 / 18 | 18.3 / 34 | 26.9 / 50 | 43.0 / 80 | 100.0 / 186 |
| | Other 27 Small Institutions | Spring 2012 | 4.9 / 109 | 7.7 / 173 | 22.2 / 499 | 30.1 / 676 | 35.2 / 790 | 100.0 / 2,247 |
| | | Spring 2009 | 2.1 / 48 | 5.4 / 121 | 15.1 / 340 | 27.3 / 613 | 50.1 / 1,125 | 100.0 / 2,247 |
| Final Student Experiences Survey Section II, Item 14 How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below? | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
| B. Had serious discussions with staff whose political, social, or religious opinions were different from your own | Hobart and William Smith Colleges | Spring 2012 | 2.7 / 5 | 3.8 / 7 | 22.0 / 41 | 31.7 / 59 | 39.8 / 74 | 100.0 / 186 |
| | | Spring 2009 | 4.4 / 8 | 12.0 / 22 | 23.5 / 43 | 28.4 / 52 | 31.7 / 58 | 100.0 / 183 |
| | Other 27 Small Institutions | Spring 2012 | 4.2 / 93 | 7.1 / 159 | 18.0 / 404 | 26.0 / 582 | 44.7 / 1,002 | 100.0 / 2,240 |
| | | Spring 2009 | 2.3 / 51 | 5.4 / 122 | 14.7 / 331 | 23.1 / 519 | 54.5 / 1,223 | 100.0 / 2,246 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 51
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Diversity Experiences Scale
Hobart and William Smith Colleges

Meaningful Interactions with Diverse Peers-I subscale (cont.)

| NSSE Item 1 | | Very often | Often | Sometimes | Never | Total |
|---|---|-------------------|--------------------|------------------|--------------------|---------------|
| In your experience at your institution during the current school year, about how often have you done each of the | | % / n | % / n | % / n | % / n | % / n |
| u. | Had serious discussions with students of a different race or ethnicity than your own | | | | | |
| | Hobart and William Smith Colleges <i>Spring 2012</i> | 29.6 / 60 | 33.5 / 68 | 32.0 / 65 | 4.9 / 10 | 100.0 / 203 |
| | <i>Spring 2009</i> | 25.0 / 46 | 36.4 / 67 | 28.8 / 53 | 9.8 / 18 | 100.0 / 184 |
| | Other 27 Small Institutions <i>Spring 2012</i> | 34.1 / 768 | 27.9 / 628 | 32.2 / 725 | 5.7 / 129 | 100.0 / 2,250 |
| | <i>Spring 2009</i> | 31.9 / 707 | 26.1 / 579 | 31.7 / 703 | 10.2 / 226 | 100.0 / 2,215 |
| v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | | | | | |
| | Hobart and William Smith Colleges <i>Spring 2012</i> | 29.9 / 61 | 37.7 / 77 | 29.4 / 60 | 2.9 / 6 | 100.0 / 204 |
| | <i>Spring 2009</i> | 27.7 / 51 | 35.3 / 65 | 33.2 / 61 | 3.8 / 7 | 100.0 / 184 |
| | Other 27 Small Institutions <i>Spring 2012</i> | 34.8 / 784 | 30.4 / 684 | 30.8 / 694 | 4.0 / 90 | 100.0 / 2,252 |
| | <i>Spring 2009</i> | 33.6 / 746 | 32.0 / 710 | 29.0 / 642 | 5.4 / 119 | 100.0 / 2,217 |
| NSSE Item 10 | | Very much | Quite a bit | Some | Very little | Total |
| To what extent does your institution emphasize each of the following? | | % / n | % / n | % / n | % / n | % / n |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | | | | | |
| | Hobart and William Smith Colleges <i>Spring 2012</i> | 27.6 / 55 | 32.7 / 65 | 29.6 / 59 | 10.1 / 20 | 100.0 / 199 |
| | <i>Spring 2009</i> | 35.9 / 65 | 33.1 / 60 | 24.3 / 44 | 6.6 / 12 | 100.0 / 181 |
| | Other 27 Small Institutions <i>Spring 2012</i> | 22.4 / 500 | 31.1 / 695 | 35.2 / 787 | 11.2 / 251 | 100.0 / 2,233 |
| | <i>Spring 2009</i> | 28.6 / 631 | 35.1 / 775 | 28.8 / 636 | 7.5 / 165 | 100.0 / 2,207 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 51
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Diversity Experiences Scale
Hobart and William Smith Colleges

Meaningful Interactions with Diverse Peers-II subscale

| Final Student Experiences Survey Section II, Item 12 How often have you had the following interactions with diverse students (e.g., students different from you in race, national origin, values, religion, political views) while attending this college? | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|-------------|--|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Had discussions regarding inter-group relations | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 8.6 / 16 | 23.2 / 43 | 38.4 / 71 | 23.2 / 43 | 6.5 / 12 | 100.0 / 185 |
| | Spring 2009 | | 10.8 / 20 | 21.6 / 40 | 37.3 / 69 | 18.4 / 34 | 11.9 / 22 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 10.7 / 241 | 22.5 / 506 | 34.6 / 778 | 24.0 / 539 | 8.1 / 183 | 100.0 / 2,247 |
| | Spring 2009 | | 7.7 / 172 | 19.2 / 431 | 32.4 / 728 | 26.0 / 585 | 14.7 / 331 | 100.0 / 2,247 |
| B. Had meaningful and honest discussions about issues related to social justice | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 9.8 / 18 | 27.7 / 51 | 36.4 / 67 | 18.5 / 34 | 7.6 / 14 | 100.0 / 184 |
| | Spring 2009 | | 7.6 / 14 | 21.6 / 40 | 33.0 / 61 | 24.3 / 45 | 13.5 / 25 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 13.2 / 297 | 23.8 / 533 | 31.8 / 713 | 22.8 / 511 | 8.5 / 190 | 100.0 / 2,244 |
| | Spring 2009 | | 8.3 / 187 | 21.2 / 476 | 29.0 / 651 | 25.4 / 569 | 16.0 / 359 | 100.0 / 2,242 |
| C. Shared personal feelings and problems | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 15.8 / 29 | 30.4 / 56 | 30.4 / 56 | 21.2 / 39 | 2.2 / 4 | 100.0 / 184 |
| | Spring 2009 | | 17.9 / 33 | 29.9 / 55 | 30.4 / 56 | 14.7 / 27 | 7.1 / 13 | 100.0 / 184 |
| Other 27 Small Institutions | Spring 2012 | | 22.5 / 504 | 27.7 / 620 | 27.9 / 625 | 16.6 / 373 | 5.3 / 119 | 100.0 / 2,241 |
| | Spring 2009 | | 17.1 / 385 | 28.7 / 644 | 27.8 / 624 | 16.7 / 376 | 9.7 / 217 | 100.0 / 2,246 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 52
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Deep Learning Scale
Hobart and William Smith Colleges

Higher-Order Learning subscale

| NSSE Item 2 During the current school year, how much has your coursework emphasized the following mental activities? | | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|--|-------------|--------------------|----------------------|---------------|----------------------|----------------|
| b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 66.8 / 137 | 26.8 / 55 | 6.3 / 13 | 0.0 / 0 | 100.0 / 205 |
| | Spring 2009 | 50.7 / 104 | 41.5 / 85 | 7.3 / 15 | 0.5 / 1 | 100.0 / 205 |
| Other 27 Small Institutions | Spring 2012 | 61.9 / 1,400 | 31.6 / 715 | 5.9 / 134 | 0.6 / 14 | 100.0 / 2,263 |
| | Spring 2009 | 54.1 / 1,224 | 37.4 / 846 | 7.8 / 177 | 0.7 / 16 | 100.0 / 2,263 |
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 54.6 / 112 | 34.6 / 71 | 9.3 / 19 | 1.5 / 3 | 100.0 / 205 |
| | Spring 2009 | 43.4 / 89 | 40.0 / 82 | 16.1 / 33 | 0.5 / 1 | 100.0 / 205 |
| Other 27 Small Institutions | Spring 2012 | 57.0 / 1,290 | 32.7 / 741 | 9.3 / 210 | 1.0 / 23 | 100.0 / 2,264 |
| | Spring 2009 | 39.3 / 890 | 42.0 / 950 | 17.5 / 396 | 1.1 / 26 | 100.0 / 2,262 |
| d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 42.4 / 87 | 35.1 / 72 | 20.5 / 42 | 2.0 / 4 | 100.0 / 205 |
| | Spring 2009 | 33.7 / 69 | 45.9 / 94 | 18.5 / 38 | 2.0 / 4 | 100.0 / 205 |
| Other 27 Small Institutions | Spring 2012 | 43.8 / 990 | 35.5 / 804 | 18.5 / 419 | 2.2 / 49 | 100.0 / 2,262 |
| | Spring 2009 | 30.8 / 696 | 42.4 / 957 | 23.2 / 523 | 3.7 / 83 | 100.0 / 2,259 |
| e. Applying theories or concepts to practical problems or in new situations | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 53.2 / 109 | 33.7 / 69 | 11.7 / 24 | 1.5 / 3 | 100.0 / 205 |
| | Spring 2009 | 53.2 / 109 | 40.0 / 82 | 5.9 / 12 | 1.0 / 2 | 100.0 / 205 |
| Other 27 Small Institutions | Spring 2012 | 55.1 / 1,247 | 32.4 / 733 | 10.7 / 243 | 1.8 / 41 | 100.0 / 2,264 |
| | Spring 2009 | 43.8 / 991 | 36.9 / 835 | 17.2 / 389 | 2.2 / 49 | 100.0 / 2,264 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 52
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Deep Learning Scale
Hobart and William Smith Colleges

Integrative Learning subscale

| NSSE Item 1 | | | Very often | Often | Sometimes | Never | Total |
|---|--|-------------|-------------------|--------------|------------------|--------------|---------------|
| In your experience at your institution during the current school year, about how often have you done each of the | | | % / n | % / n | % / n | % / n | % / n |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | | | | | | |
| | Hobart and William Smith Colleges | Spring 2012 | 58.8 / 120 | 35.3 / 72 | 5.9 / 12 | 0.0 / 0 | 100.0 / 204 |
| | | Spring 2009 | 36.6 / 75 | 48.8 / 100 | 14.6 / 30 | 0.0 / 0 | 100.0 / 205 |
| | Other 27 Small Institutions | Spring 2012 | 61.0 / 1,380 | 33.0 / 747 | 5.9 / 133 | 0.1 / 3 | 100.0 / 2,263 |
| | | Spring 2009 | 39.9 / 904 | 42.0 / 950 | 17.6 / 398 | 0.5 / 11 | 100.0 / 2,263 |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | | | | | | |
| | Hobart and William Smith Colleges | Spring 2012 | 44.1 / 90 | 39.7 / 81 | 16.2 / 33 | 0.0 / 0 | 100.0 / 204 |
| | | Spring 2009 | 33.3 / 68 | 42.6 / 87 | 21.1 / 43 | 2.9 / 6 | 100.0 / 204 |
| | Other 27 Small Institutions | Spring 2012 | 30.0 / 678 | 37.8 / 854 | 29.6 / 668 | 2.7 / 60 | 100.0 / 2,260 |
| | | Spring 2009 | 24.5 / 554 | 37.4 / 846 | 33.7 / 761 | 4.4 / 99 | 100.0 / 2,260 |
| i. | Put together ideas or concepts from different courses when completing assignments or during class discussions | | | | | | |
| | Hobart and William Smith Colleges | Spring 2012 | 33.8 / 69 | 44.6 / 91 | 21.1 / 43 | 0.5 / 1 | 100.0 / 204 |
| | | Spring 2009 | 17.6 / 36 | 47.3 / 97 | 32.7 / 67 | 2.4 / 5 | 100.0 / 205 |
| | Other 27 Small Institutions | Spring 2012 | 31.0 / 701 | 43.6 / 985 | 24.1 / 544 | 1.2 / 28 | 100.0 / 2,258 |
| | | Spring 2009 | 16.5 / 373 | 40.2 / 910 | 37.8 / 856 | 5.5 / 124 | 100.0 / 2,263 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 52
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Deep Learning Scale
Hobart and William Smith Colleges

Integrative Learning subscale (cont.)

| NSSE Item 1 (cont.) | | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|--|-------------|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| p. Discussed ideas from your readings or classes with faculty outside of class | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 22.9 / 47 | 37.6 / 77 | 35.1 / 72 | 4.4 / 9 | 100.0 / 205 |
| | Spring 2009 | 14.6 / 30 | 28.8 / 59 | 46.3 / 95 | 10.2 / 21 | 100.0 / 205 |
| Other 27 Small Institutions | Spring 2012 | 16.2 / 366 | 26.6 / 601 | 46.4 / 1,050 | 10.8 / 244 | 100.0 / 2,261 |
| | Spring 2009 | 8.8 / 198 | 19.5 / 440 | 47.6 / 1,077 | 24.2 / 547 | 100.0 / 2,262 |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 23.9 / 49 | 46.8 / 96 | 27.8 / 57 | 1.5 / 3 | 100.0 / 205 |
| | Spring 2009 | 22.0 / 45 | 43.9 / 90 | 30.2 / 62 | 3.9 / 8 | 100.0 / 205 |
| Other 27 Small Institutions | Spring 2012 | 34.2 / 774 | 40.5 / 915 | 24.5 / 553 | 0.8 / 18 | 100.0 / 2,260 |
| | Spring 2009 | 28.4 / 642 | 40.3 / 910 | 29.1 / 657 | 2.2 / 49 | 100.0 / 2,258 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 52
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Deep Learning Scale
Hobart and William Smith Colleges

Reflective Learning subscale

| NSSE Item 6 During the current school year, about how often have you done each of the following? | | | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|--|-------------|---------------------|----------------|--------------------|----------------|----------------|
| d. Examined the strengths and weaknesses of your own views on a topic or issue | | | | | | | |
| Hobart and William Smith Colleges | | Spring 2012 | 19.3 / 39 | 39.1 / 79 | 35.6 / 72 | 5.9 / 12 | 100.0 / 202 |
| | | Spring 2009 | 12.7 / 26 | 36.1 / 74 | 43.9 / 90 | 7.3 / 15 | 100.0 / 205 |
| Other 27 Small Institutions | | Spring 2012 | 24.2 / 547 | 37.4 / 844 | 33.9 / 766 | 4.4 / 100 | 100.0 / 2,257 |
| | | Spring 2009 | 19.9 / 451 | 36.8 / 831 | 37.6 / 850 | 5.7 / 129 | 100.0 / 2,261 |
| e. Tried to better understand someone else's view by imagining how an issue looks from his or her perspective | | | | | | | |
| Hobart and William Smith Colleges | | Spring 2012 | 30.5 / 62 | 42.4 / 86 | 24.1 / 49 | 3.0 / 6 | 100.0 / 203 |
| | | Spring 2009 | 21.0 / 43 | 41.0 / 84 | 34.1 / 70 | 3.9 / 8 | 100.0 / 205 |
| Other 27 Small Institutions | | Spring 2012 | 29.5 / 666 | 40.0 / 903 | 28.3 / 639 | 2.2 / 50 | 100.0 / 2,258 |
| | | Spring 2009 | 23.5 / 531 | 39.7 / 898 | 33.7 / 763 | 3.1 / 69 | 100.0 / 2,261 |
| f. Learned something that changed the way you understand an issue or concept | | | | | | | |
| Hobart and William Smith Colleges | | Spring 2012 | 37.9 / 77 | 43.3 / 88 | 18.2 / 37 | 0.5 / 1 | 100.0 / 203 |
| | | Spring 2009 | 25.9 / 53 | 51.7 / 106 | 19.5 / 40 | 2.9 / 6 | 100.0 / 205 |
| Other 27 Small Institutions | | Spring 2012 | 33.3 / 753 | 42.9 / 969 | 22.8 / 514 | 1.0 / 22 | 100.0 / 2,258 |
| | | Spring 2009 | 30.2 / 683 | 41.8 / 945 | 26.4 / 596 | 1.5 / 35 | 100.0 / 2,259 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 53
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Frequency of Interactions with Faculty/Staff scale
Hobart and William Smith Colleges

Frequency of Interactions with Faculty subscale

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|-------------|---------------------|----------------|--------------------|----------------|----------------|
| n. Discussed grades or assignments with an instructor | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 42.7 / 88 | 39.8 / 82 | 17.0 / 35 | 0.5 / 1 | 100.0 / 206 |
| | Spring 2009 | 33.5 / 61 | 45.6 / 83 | 20.3 / 37 | 0.5 / 1 | 100.0 / 182 |
| Other 27 Small Institutions | Spring 2012 | 32.9 / 737 | 35.6 / 796 | 29.2 / 653 | 2.4 / 53 | 100.0 / 2,239 |
| | Spring 2009 | 22.8 / 503 | 37.7 / 831 | 36.3 / 799 | 3.1 / 69 | 100.0 / 2,202 |
| o. Talked about career plans with a faculty member or advisor | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 35.8 / 73 | 31.4 / 64 | 30.9 / 63 | 2.0 / 4 | 100.0 / 204 |
| | Spring 2009 | 23.1 / 42 | 36.3 / 66 | 35.2 / 64 | 5.5 / 10 | 100.0 / 182 |
| Other 27 Small Institutions | Spring 2012 | 27.8 / 624 | 32.8 / 735 | 35.7 / 800 | 3.7 / 83 | 100.0 / 2,242 |
| | Spring 2009 | 14.4 / 317 | 27.8 / 612 | 42.9 / 943 | 14.9 / 328 | 100.0 / 2,200 |
| p. Discussed ideas from your readings or classes with faculty outside of class | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 22.9 / 47 | 37.6 / 77 | 35.1 / 72 | 4.4 / 9 | 100.0 / 205 |
| | Spring 2009 | 16.5 / 30 | 27.5 / 50 | 46.2 / 84 | 9.9 / 18 | 100.0 / 182 |
| Other 27 Small Institutions | Spring 2012 | 16.2 / 364 | 26.6 / 598 | 46.4 / 1,041 | 10.7 / 241 | 100.0 / 2,244 |
| | Spring 2009 | 8.8 / 193 | 19.5 / 429 | 47.7 / 1,050 | 24.1 / 530 | 100.0 / 2,202 |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 17.1 / 35 | 32.2 / 66 | 37.1 / 76 | 13.7 / 28 | 100.0 / 205 |
| | Spring 2009 | 9.9 / 18 | 19.8 / 36 | 46.2 / 84 | 24.2 / 44 | 100.0 / 182 |
| Other 27 Small Institutions | Spring 2012 | 11.6 / 260 | 22.3 / 500 | 43.6 / 979 | 22.5 / 506 | 100.0 / 2,245 |
| | Spring 2009 | 4.8 / 106 | 12.8 / 283 | 38.5 / 848 | 43.8 / 966 | 100.0 / 2,203 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 53
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Frequency of Interactions with Faculty/Staff scale
Hobart and William Smith Colleges

Frequency of Interactions with Student Affairs Staff subscale

| Final Student Experiences Survey Section II, Item 14 How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below? | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|-------------|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Discussed a personal problem or concern | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 7.1 / 13 | 7.7 / 14 | 22.0 / 40 | 36.8 / 67 | 26.4 / 48 | 100.0 / 182 |
| | Spring 2009 | 4.4 / 8 | 19.8 / 36 | 23.6 / 43 | 24.2 / 44 | 28.0 / 51 | 100.0 / 182 |
| Other 27 Small Institutions | Spring 2012 | 8.0 / 175 | 11.1 / 245 | 22.4 / 493 | 29.3 / 644 | 29.3 / 644 | 100.0 / 2,201 |
| | Spring 2009 | 4.7 / 104 | 10.4 / 228 | 21.8 / 480 | 27.6 / 607 | 35.6 / 783 | 100.0 / 2,202 |
| C. Worked on out-of-class activities (e.g., committees, orientation, student life activities) | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 12.6 / 23 | 19.8 / 36 | 28.0 / 51 | 14.8 / 27 | 24.7 / 45 | 100.0 / 182 |
| | Spring 2009 | 4.4 / 8 | 19.2 / 35 | 32.4 / 59 | 25.3 / 46 | 18.7 / 34 | 100.0 / 182 |
| Other 27 Small Institutions | Spring 2012 | 15.1 / 333 | 14.9 / 328 | 20.3 / 446 | 21.3 / 470 | 28.4 / 625 | 100.0 / 2,202 |
| | Spring 2009 | 5.5 / 121 | 10.6 / 233 | 20.4 / 448 | 22.5 / 494 | 41.1 / 904 | 100.0 / 2,200 |
| D. Talked about career plans | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 18.2 / 33 | 25.4 / 46 | 32.0 / 58 | 16.6 / 30 | 7.7 / 14 | 100.0 / 181 |
| | Spring 2009 | 9.9 / 18 | 25.4 / 46 | 30.4 / 55 | 20.4 / 37 | 13.8 / 25 | 100.0 / 181 |
| Other 27 Small Institutions | Spring 2012 | 14.6 / 321 | 20.8 / 457 | 29.0 / 638 | 20.5 / 452 | 15.1 / 333 | 100.0 / 2,201 |
| | Spring 2009 | 6.3 / 138 | 17.1 / 376 | 29.4 / 645 | 22.0 / 483 | 25.3 / 555 | 100.0 / 2,197 |
| E. Discussed ideas from your reading or classes | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 9.9 / 18 | 15.9 / 29 | 26.9 / 49 | 20.9 / 38 | 26.4 / 48 | 100.0 / 182 |
| | Spring 2009 | 6.1 / 11 | 27.6 / 50 | 28.7 / 52 | 18.2 / 33 | 19.3 / 35 | 100.0 / 181 |
| Other 27 Small Institutions | Spring 2012 | 7.1 / 157 | 12.6 / 278 | 22.1 / 486 | 25.0 / 551 | 33.1 / 729 | 100.0 / 2,201 |
| | Spring 2009 | 5.8 / 127 | 15.9 / 349 | 22.8 / 501 | 21.6 / 475 | 33.9 / 746 | 100.0 / 2,198 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 53
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Frequency of Interactions with Faculty/Staff scale
Hobart and William Smith Colleges

Frequency of Interactions with Student Affairs Staff subscale (cont.)

| Final Student Experiences Survey Section II, Item 14 (cont.) | | | Very Often %/ n | Often %/ n | Sometimes %/ n | Rarely %/ n | Never %/ n | Total %/ n |
|---|--|--------------------|---------------------------|----------------------|--------------------------|-----------------------|----------------------|----------------------|
| F. Discussed grades or assignments | | | | | | | | |
| Hobart and William Smith Colleges | | | | | | | | |
| | | <i>Spring 2012</i> | 11.0 / 20 | 16.5 / 30 | 24.7 / 45 | 24.2 / 44 | 23.6 / 43 | 100.0 / 182 |
| | | <i>Spring 2009</i> | 8.3 / 15 | 22.1 / 40 | 39.2 / 71 | 17.1 / 31 | 13.3 / 24 | 100.0 / 181 |
| Other 27 Small Institutions | | | | | | | | |
| | | <i>Spring 2012</i> | 6.5 / 143 | 12.8 / 281 | 21.3 / 469 | 23.6 / 520 | 35.8 / 788 | 100.0 / 2,201 |
| | | <i>Spring 2009</i> | 6.1 / 133 | 16.7 / 366 | 24.9 / 547 | 22.7 / 499 | 29.6 / 651 | 100.0 / 2,196 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 54
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Interactions with Peers scale
Hobart and William Smith Colleges

Degree of Positive Peer Interactions subscale

| Final Student Experiences Survey Section II, Item 11 Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree with each? | | | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. Since coming to this institution, I have developed close personal relationships with other students. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 69.0 / 129 | 21.9 / 41 | 7.0 / 13 | 1.1 / 2 | 1.1 / 2 | 100.0 / 187 |
| | Spring 2009 | | 47.6 / 89 | 37.4 / 70 | 10.7 / 20 | 1.6 / 3 | 2.7 / 5 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 71.6 / 1,612 | 22.6 / 509 | 3.7 / 83 | 1.5 / 34 | 0.5 / 12 | 100.0 / 2,250 |
| | Spring 2009 | | 59.8 / 1,346 | 28.9 / 650 | 7.6 / 171 | 2.9 / 65 | 0.8 / 19 | 100.0 / 2,251 |
| B. The student friendships I have developed at this institution have been personally satisfying. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 58.8 / 110 | 31.0 / 58 | 7.5 / 14 | 0.5 / 1 | 2.1 / 4 | 100.0 / 187 |
| | Spring 2009 | | 42.2 / 79 | 35.3 / 66 | 15.5 / 29 | 4.8 / 9 | 2.1 / 4 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 63.8 / 1,436 | 26.6 / 599 | 7.0 / 158 | 2.0 / 44 | 0.6 / 14 | 100.0 / 2,251 |
| | Spring 2009 | | 51.8 / 1,165 | 34.2 / 770 | 10.3 / 231 | 2.9 / 65 | 0.9 / 20 | 100.0 / 2,251 |
| C. My interpersonal relationships with other students have had a positive influence on my personal growth, attitudes, and values. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 53.5 / 100 | 36.9 / 69 | 7.0 / 13 | 1.1 / 2 | 1.6 / 3 | 100.0 / 187 |
| | Spring 2009 | | 34.8 / 65 | 43.9 / 82 | 16.0 / 30 | 3.2 / 6 | 2.1 / 4 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 61.0 / 1,374 | 29.7 / 669 | 7.0 / 158 | 1.6 / 36 | 0.6 / 14 | 100.0 / 2,251 |
| | Spring 2009 | | 44.6 / 1,003 | 38.7 / 871 | 13.4 / 301 | 2.4 / 55 | 0.9 / 21 | 100.0 / 2,251 |
| D. My interpersonal relationships with other students have had a positive influence on my intellectual growth and interest in ideas. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 37.6 / 70 | 39.8 / 74 | 17.7 / 33 | 2.7 / 5 | 2.2 / 4 | 100.0 / 186 |
| | Spring 2009 | | 25.1 / 47 | 47.1 / 88 | 23.5 / 44 | 1.6 / 3 | 2.7 / 5 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | | 46.9 / 1,056 | 37.0 / 832 | 13.1 / 294 | 2.5 / 57 | 0.5 / 11 | 100.0 / 2,250 |
| | Spring 2009 | | 30.9 / 694 | 44.6 / 1,003 | 19.3 / 434 | 4.1 / 92 | 1.1 / 24 | 100.0 / 2,247 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 54
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Interactions with Peers scale
Hobart and William Smith Colleges

Degree of Positive Peer Interactions subscale (cont.)

| Final Student Experiences Section II, Item 11 (cont.) | | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|--------------------|--------------------------------|-----------------------|-------------------------|--------------------------|-----------------------------------|-----------------------|
| E. It has been difficult for me to meet and make friends with other students. | | | | | | | |
| Hobart and William Smith Colleges | <i>Spring 2012</i> | 6.4 / 12 | 7.0 / 13 | 12.8 / 24 | 31.0 / 58 | 42.8 / 80 | 100.0 / 187 |
| | <i>Spring 2009</i> | 4.8 / 9 | 16.0 / 30 | 17.6 / 33 | 31.0 / 58 | 30.5 / 57 | 100.0 / 187 |
| Other 27 Small Institutions | <i>Spring 2012</i> | 2.8 / 64 | 8.0 / 180 | 10.8 / 242 | 32.7 / 734 | 45.7 / 1,026 | 100.0 / 2,246 |
| | <i>Spring 2009</i> | 3.7 / 84 | 9.6 / 217 | 13.0 / 293 | 34.9 / 785 | 38.7 / 871 | 100.0 / 2,250 |
| F. Few of the students I know would be willing to listen to me and help me if I had a personal problem. | | | | | | | |
| Hobart and William Smith Colleges | <i>Spring 2012</i> | 7.5 / 14 | 13.4 / 25 | 9.1 / 17 | 25.7 / 48 | 44.4 / 83 | 100.0 / 187 |
| | <i>Spring 2009</i> | 9.1 / 17 | 14.0 / 26 | 18.8 / 35 | 28.0 / 52 | 30.1 / 56 | 100.0 / 186 |
| Other 27 Small Institutions | <i>Spring 2012</i> | 5.0 / 113 | 6.3 / 141 | 8.1 / 182 | 27.6 / 620 | 53.0 / 1,192 | 100.0 / 2,248 |
| | <i>Spring 2009</i> | 5.6 / 126 | 9.1 / 204 | 10.0 / 224 | 30.2 / 679 | 45.2 / 1,017 | 100.0 / 2,250 |
| G. Most students at this institution have values and attitudes different from my own. | | | | | | | |
| Hobart and William Smith Colleges | <i>Spring 2012</i> | 5.4 / 10 | 18.3 / 34 | 40.9 / 76 | 21.0 / 39 | 14.5 / 27 | 100.0 / 186 |
| | <i>Spring 2009</i> | 8.6 / 16 | 19.3 / 36 | 41.2 / 77 | 22.5 / 42 | 8.6 / 16 | 100.0 / 187 |
| Other 27 Small Institutions | <i>Spring 2012</i> | 5.6 / 126 | 14.9 / 336 | 33.0 / 742 | 34.9 / 786 | 11.5 / 259 | 100.0 / 2,249 |
| | <i>Spring 2009</i> | 5.4 / 122 | 16.2 / 364 | 33.5 / 754 | 33.6 / 755 | 11.3 / 254 | 100.0 / 2,249 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 54
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Interactions with Peers scale
Hobart and William Smith Colleges

Degree of Positive Peer Interactions subscale (cont.)

| NSSE Item 8 Mark the box that best represents the quality of your relationships with people at your institution. | Unfriendly, Un- supportive, Sense of alienation | | | | | | | Friendly, Supportive, Sense of belonging | Total % / n |
|--|---|------------|------------|------------|------------|------------|------------|---|----------------|
| | 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | 7 % / n | | |
| a. Relationships with other students | | | | | | | | | |
| Hobart and William Smith Colleges | | | | | | | | | |
| <i>Spring 2012</i> | 1.5 / 3 | 0.5 / 1 | 3.4 / 7 | 6.8 / 14 | 19.5 / 40 | 26.3 / 54 | 42.0 / 86 | 100.0 / 205 | |
| <i>Spring 2009</i> | 0.0 / 0 | 1.6 / 3 | 2.2 / 4 | 7.7 / 14 | 16.4 / 30 | 36.1 / 66 | 36.1 / 66 | 100.0 / 183 | |
| Other 27 Small Institutions | | | | | | | | | |
| <i>Spring 2012</i> | 0.1 / 3 | 0.9 / 21 | 2.6 / 59 | 5.4 / 122 | 16.0 / 360 | 30.9 / 694 | 43.9 / 985 | 100.0 / 2,244 | |
| <i>Spring 2009</i> | 0.0 / 0 | 0.6 / 13 | 2.2 / 48 | 5.9 / 131 | 17.7 / 391 | 34.4 / 758 | 39.2 / 865 | 100.0 / 2,206 | |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 54
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Interactions with Peers scale
Hobart and William Smith Colleges

Co-curricular Involvement subscale

| NSSE Item 9 About how many hours do you spend in a typical 7-day week doing each of the following? | | 0 % / n | 1 - 5 % / n | 6 - 10 % / n | 11 - 15 % / n | 16 - 20 % / n | 21 - 25 % / n | 26 - 30 % / n | More than 30 % / n | Total % / n |
|---|-------------|------------|----------------|-----------------|------------------|------------------|------------------|------------------|--------------------------|----------------|
| d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | | | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | 11.8 / 24 | 39.2 / 80 | 19.1 / 39 | 9.8 / 20 | 5.4 / 11 | 8.8 / 18 | 3.4 / 7 | 2.5 / 5 | 100.0 / 204 |
| | Spring 2009 | 14.6 / 27 | 33.5 / 62 | 21.1 / 39 | 7.0 / 13 | 9.7 / 18 | 7.6 / 14 | 2.2 / 4 | 4.3 / 8 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | 14.0 / 314 | 34.9 / 781 | 21.4 / 479 | 11.8 / 263 | 7.7 / 172 | 5.2 / 116 | 1.6 / 36 | 3.4 / 76 | 100.0 / 2,237 |
| | Spring 2009 | 14.2 / 314 | 37.2 / 821 | 21.1 / 467 | 11.9 / 263 | 7.2 / 160 | 3.8 / 84 | 1.7 / 37 | 2.9 / 63 | 100.0 / 2,209 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 55
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Cooperative Learning scale
Hobart and William Smith Colleges

Cooperative Learning subscale

| Final Student Experiences Survey Section II, Item 13 Below are statements about learning cooperatively with other students on academic matters. How often have you experienced each? | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|-------------|--|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. In my classes, students taught each other in addition to faculty teaching. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 18.9 / 35 | 35.1 / 65 | 32.4 / 60 | 10.8 / 20 | 2.7 / 5 | 100.0 / 185 |
| | Spring 2009 | | 11.9 / 22 | 32.4 / 60 | 38.9 / 72 | 14.1 / 26 | 2.7 / 5 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 19.1 / 429 | 35.9 / 807 | 33.5 / 752 | 9.7 / 217 | 1.8 / 41 | 100.0 / 2,246 |
| | Spring 2009 | | 12.3 / 276 | 30.6 / 686 | 38.0 / 854 | 14.4 / 324 | 4.7 / 105 | 100.0 / 2,245 |
| B. Faculty encouraged me to participate in study groups outside of class. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 19.5 / 36 | 34.1 / 63 | 27.6 / 51 | 16.2 / 30 | 2.7 / 5 | 100.0 / 185 |
| | Spring 2009 | | 11.9 / 22 | 38.9 / 72 | 31.9 / 59 | 13.0 / 24 | 4.3 / 8 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 16.6 / 373 | 29.2 / 656 | 32.7 / 735 | 16.3 / 367 | 5.1 / 114 | 100.0 / 2,245 |
| | Spring 2009 | | 12.9 / 290 | 34.5 / 775 | 30.1 / 677 | 16.4 / 368 | 6.1 / 136 | 100.0 / 2,246 |
| C. I have participated in one or more study group(s) outside of class. | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 27.0 / 50 | 31.9 / 59 | 23.8 / 44 | 13.5 / 25 | 3.8 / 7 | 100.0 / 185 |
| | Spring 2009 | | 14.6 / 27 | 35.1 / 65 | 29.2 / 54 | 16.2 / 30 | 4.9 / 9 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 24.1 / 540 | 24.9 / 557 | 26.5 / 593 | 19.1 / 428 | 5.4 / 120 | 100.0 / 2,238 |
| | Spring 2009 | | 18.5 / 415 | 26.7 / 599 | 26.7 / 598 | 17.7 / 396 | 10.5 / 235 | 100.0 / 2,243 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 55
 Spring 2009 to Spring 2012 Good Practice Scales
 Frequencies for Items in the Cooperative Learning scale
 Hobart and William Smith Colleges

Cooperative Learning subscale (cont.)

| NSSE Item 1 In your experience at your institution during the current school year, about how often have you done each of the | | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|-----------------------------------|---------------------|----------------|--------------------|----------------|----------------|
| g. Worked with other students on projects during class | Hobart and William Smith Colleges | | | | | |
| | <i>Spring 2012</i> | 14.1 / 29 | 38.3 / 79 | 44.2 / 91 | 3.4 / 7 | 100.0 / 206 |
| | <i>Spring 2009</i> | 12.0 / 22 | 38.8 / 71 | 39.3 / 72 | 9.8 / 18 | 100.0 / 183 |
| | Other 27 Small Institutions | | | | | |
| | <i>Spring 2012</i> | 11.8 / 265 | 26.4 / 595 | 52.4 / 1,179 | 9.4 / 212 | 100.0 / 2,251 |
| | <i>Spring 2009</i> | 7.7 / 171 | 27.9 / 615 | 51.2 / 1,130 | 13.2 / 291 | 100.0 / 2,207 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 56
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Negative Interactions with Diverse Peers subscale
Hobart and William Smith Colleges

Negative Interactions with Diverse Peers subscale

| Final Student Experiences Survey Section II, Item 12 How often have you had the following interactions with diverse students while attending this college? | | | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|-------------|--|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| D. Had guarded, cautious interactions | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 4.9 / 9 | 9.3 / 17 | 31.3 / 57 | 36.8 / 67 | 17.6 / 32 | 100.0 / 182 |
| | Spring 2009 | | 3.3 / 6 | 12.0 / 22 | 32.2 / 59 | 29.5 / 54 | 23.0 / 42 | 100.0 / 183 |
| Other 27 Small Institutions | Spring 2012 | | 2.7 / 61 | 7.4 / 165 | 27.2 / 607 | 37.7 / 841 | 24.9 / 554 | 100.0 / 2,228 |
| | Spring 2009 | | 2.3 / 52 | 7.8 / 174 | 25.0 / 558 | 34.6 / 772 | 30.3 / 675 | 100.0 / 2,231 |
| E. Felt silenced by prejudice and discrimination from sharing my own experiences | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 2.2 / 4 | 6.0 / 11 | 16.3 / 30 | 34.8 / 64 | 40.8 / 75 | 100.0 / 184 |
| | Spring 2009 | | 2.7 / 5 | 4.9 / 9 | 19.5 / 36 | 32.4 / 60 | 40.5 / 75 | 100.0 / 185 |
| Other 27 Small Institutions | Spring 2012 | | 1.4 / 32 | 4.2 / 93 | 11.4 / 254 | 27.1 / 606 | 55.9 / 1,249 | 100.0 / 2,234 |
| | Spring 2009 | | 1.2 / 27 | 3.2 / 71 | 10.2 / 227 | 23.1 / 516 | 62.3 / 1,392 | 100.0 / 2,233 |
| F. Had hurtful, unresolved interactions | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 1.1 / 2 | 3.2 / 6 | 12.9 / 24 | 34.9 / 65 | 47.8 / 89 | 100.0 / 186 |
| | Spring 2009 | | 1.6 / 3 | 7.6 / 14 | 17.9 / 33 | 27.2 / 50 | 45.7 / 84 | 100.0 / 184 |
| Other 27 Small Institutions | Spring 2012 | | 0.7 / 15 | 2.4 / 53 | 8.9 / 199 | 26.3 / 589 | 61.8 / 1,387 | 100.0 / 2,243 |
| | Spring 2009 | | 0.9 / 20 | 1.6 / 36 | 7.4 / 165 | 20.7 / 464 | 69.4 / 1,556 | 100.0 / 2,241 |
| G. Had tense, somewhat hostile interactions | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 1.1 / 2 | 2.2 / 4 | 14.5 / 27 | 28.0 / 52 | 54.3 / 101 | 100.0 / 186 |
| | Spring 2009 | | 2.7 / 5 | 6.0 / 11 | 20.3 / 37 | 27.5 / 50 | 43.4 / 79 | 100.0 / 182 |
| Other 27 Small Institutions | Spring 2012 | | 1.0 / 22 | 2.0 / 44 | 9.5 / 213 | 26.7 / 599 | 60.8 / 1,363 | 100.0 / 2,241 |
| | Spring 2009 | | 0.9 / 20 | 2.4 / 54 | 7.6 / 169 | 21.2 / 475 | 67.9 / 1,518 | 100.0 / 2,236 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 56
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Negative Interactions with Diverse Peers subscale
Hobart and William Smith Colleges

Negative Interactions with Diverse Peers subscale

| Final Student Experiences Survey Section II, Item 12 (cont.) | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| H. Felt insulted or threatened based on my race, national origin, values, or religion | | | | | | |
| Hobart and William Smith Colleges | | | | | | |
| <i>Spring 2012</i> | 1.1 / 2 | 1.1 / 2 | 6.5 / 12 | 21.7 / 40 | 69.6 / 128 | 100.0 / 184 |
| <i>Spring 2009</i> | 2.7 / 5 | 8.7 / 16 | 15.3 / 28 | 21.9 / 40 | 51.4 / 94 | 100.0 / 183 |
| Other 27 Small Institutions | | | | | | |
| <i>Spring 2012</i> | 1.1 / 24 | 2.3 / 51 | 8.5 / 191 | 18.2 / 409 | 69.9 / 1,568 | 100.0 / 2,243 |
| <i>Spring 2009</i> | 1.1 / 24 | 1.3 / 30 | 7.7 / 172 | 15.7 / 352 | 74.2 / 1,664 | 100.0 / 2,242 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 57
Spring 2009 to Spring 2012 Good Practice Scales
Frequencies for Items in the Course-related Diversity Experiences subscale
Hobart and William Smith Colleges

Course-related Diversity Experiences subscale

| Final Student Experiences Survey Section II, Item 3 In how many of the following courses or activities have you participated or taken part during your time at this college? | | | 0 Courses or Activities % / n | 1 Course or Activity % / n | 2 Courses or Activities % / n | 3 Courses or Activities % / n | 4 or More Courses or Activities % / n | Total % / n |
|---|-------------|--|-------------------------------------|----------------------------------|-------------------------------------|-------------------------------------|---|----------------|
| A. Courses focusing on diverse cultures and perspectives (e.g., African American Studies, Latino Studies) | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 4.8 / 9 | 23.4 / 44 | 23.9 / 45 | 20.2 / 38 | 27.7 / 52 | 100.0 / 188 |
| | Spring 2009 | | 38.8 / 73 | 26.6 / 50 | 20.2 / 38 | 10.6 / 20 | 3.7 / 7 | 100.0 / 188 |
| Other 27 Small Institutions | Spring 2012 | | 14.6 / 331 | 23.5 / 531 | 24.7 / 558 | 15.3 / 345 | 22.0 / 497 | 100.0 / 2,262 |
| | Spring 2009 | | 51.0 / 1,154 | 29.3 / 663 | 13.3 / 301 | 3.7 / 83 | 2.7 / 61 | 100.0 / 2,262 |
| B. Courses focusing on women's/gender studies | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 16.5 / 31 | 35.6 / 67 | 23.4 / 44 | 11.2 / 21 | 13.3 / 25 | 100.0 / 188 |
| | Spring 2009 | | 54.8 / 103 | 26.6 / 50 | 11.7 / 22 | 4.8 / 9 | 2.1 / 4 | 100.0 / 188 |
| Other 27 Small Institutions | Spring 2012 | | 49.2 / 1,110 | 28.4 / 640 | 12.7 / 286 | 4.5 / 102 | 5.2 / 118 | 100.0 / 2,256 |
| | Spring 2009 | | 79.5 / 1,795 | 16.0 / 362 | 2.8 / 63 | 0.7 / 15 | 1.0 / 23 | 100.0 / 2,258 |
| C. Courses focusing on issues of equality and/or social justice | | | | | | | | |
| Hobart and William Smith Colleges | Spring 2012 | | 5.5 / 10 | 19.3 / 35 | 24.9 / 45 | 27.6 / 50 | 22.7 / 41 | 100.0 / 181 |
| | Spring 2009 | | 31.1 / 57 | 37.7 / 69 | 23.0 / 42 | 4.9 / 9 | 3.3 / 6 | 100.0 / 183 |
| Other 27 Small Institutions | Spring 2012 | | 25.2 / 563 | 29.2 / 651 | 21.0 / 470 | 12.2 / 272 | 12.4 / 277 | 100.0 / 2,233 |
| | Spring 2009 | | 54.5 / 1,224 | 32.4 / 727 | 8.5 / 191 | 3.2 / 71 | 1.5 / 33 | 100.0 / 2,246 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Spring Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 58
Comparisons from Student Surveys
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Student Survey Section I and Final Student Experiences Survey Section III, Item 1 | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|---|--|---------------------------|---------------------------------------|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.) | 1.82 / 1.06 290 | 1.58 / 0.87 290 | 0.24 * | -0.17 | -0.17 | 1 of 31 | 1 of 45 |
| B. Obtaining recognition from my colleagues for contributions to my field of expertise | 2.85 / 0.89 286 | 2.70 / 0.78 286 | 0.15 * | -0.09 | -0.10 | 3 of 31 | 3 of 45 |
| C. Influencing the political structure | 2.03 / 0.97 288 | 2.05 / 0.90 288 | -0.02 | -0.14 | -0.16 | 7 of 31 | 9 of 45 |
| D. Influencing social values | 2.69 / 0.93 288 | 2.61 / 0.84 288 | 0.07 | -0.11 | -0.15 | 2 of 31 | 2 of 45 |
| E. Raising a family | 3.08 / 0.95 287 | 3.26 / 0.91 287 | -0.18 * | -0.06 | -0.07 | 28 of 31 | 39 of 45 |
| F. Having administrative responsibility for the work of others | 2.43 / 0.97 287 | 2.37 / 0.81 287 | 0.06 | -0.06 | -0.08 | 6 of 31 | 8 of 45 |
| G. Helping others who are in difficulty | 3.14 / 0.82 288 | 3.01 / 0.80 288 | 0.14 * | 0.01 | 0.01 | 4 of 31 | 5 of 45 |
| H. Making a theoretical contribution to science | 1.91 / 1.03 287 | 1.77 / 0.89 287 | 0.14 | -0.08 | -0.08 | 4 of 31 | 8 of 45 |
| I. Writing original works (poems, novels, short stories, etc.) | 1.93 / 1.05 285 | 1.69 / 0.96 285 | 0.24 * | -0.12 | -0.10 | 2 of 31 | 2 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 58
Comparisons from Student Surveys
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Student Survey Section I and Final Student Experiences Survey Section III, Item 1 | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|---|--|---------------------------|---------------------------------------|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| J. Creating artistic work (painting, sculpture, film, etc.) | 1.96 / 1.10 288 | 1.82 / 1.00 288 | 0.14 | -0.04 | -0.04 | 2 of 31 | 2 of 45 |
| K. Becoming successful in a business of my own | 2.44 / 1.09 289 | 2.48 / 1.05 289 | -0.04 | -0.16 | -0.18 | 6 of 31 | 7 of 45 |
| L. Becoming involved in activities that preserve and enrich the environment | 2.60 / 1.03 287 | 2.74 / 0.90 287 | -0.14 | -0.18 | -0.15 | 13 of 31 | 25 of 45 |
| M. Developing a meaningful philosophy of life | 2.90 / 0.99 288 | 2.83 / 0.99 288 | 0.07 | -0.01 | -0.03 | 9 of 31 | 9 of 45 |
| N. Volunteering in my community | 2.88 / 0.90 287 | 2.77 / 0.82 287 | 0.11 | -0.01 | 0.00 | 5 of 31 | 9 of 45 |
| O. Helping to promote racial understanding | 2.58 / 0.96 288 | 2.66 / 0.83 288 | -0.08 | -0.15 | -0.19 | 10 of 31 | 11 of 45 |
| P. Keeping up to date with political affairs | 2.56 / 1.00 288 | 2.66 / 0.86 288 | -0.11 | -0.07 | -0.07 | 20 of 31 | 30 of 45 |
| Q. Becoming a community leader | 2.73 / 1.00 289 | 2.46 / 0.89 289 | 0.27 ** | -0.02 | -0.02 | 1 of 31 | 1 of 45 |
| R. Integrating spirituality into my life | 2.15 / 1.03 287 | 2.17 / 0.97 287 | -0.02 | -0.18 | -0.18 | 1 of 31 | 3 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 58
Comparisons from Student Surveys
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Student Survey Section I and Final Student Experiences Survey Section III, Item 1 How important to you personally is each of the following? | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|--|---------------------------|---------------------------------------|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| S. Improving my understanding of other countries and cultures | 3.01 / 0.91 287 | 2.94 / 0.89 287 | 0.07 | 0.01 | 0.00 | 10 of 31 | 14 of 45 |
| T. Working to find a cure for a disease or illness | 1.88 / 1.01 289 | 2.15 / 0.94 289 | -0.27 ** | -0.31 | -0.32 | 12 of 31 | 18 of 45 |
| U. Making a lot of money | 2.61 / 0.96 289 | 2.80 / 0.94 289 | -0.19 * | -0.16 | -0.16 | 19 of 31 | 27 of 45 |
| V. Working in a prestigious occupation | 2.62 / 1.03 288 | 2.65 / 0.93 288 | -0.03 | -0.12 | -0.14 | 11 of 31 | 13 of 45 |
| W. Becoming passionate about or committed to my occupation | 3.60 / 0.69 288 | 3.50 / 0.68 288 | 0.10 | 0.01 | 0.01 | 7 of 31 | 9 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 59
Comparisons from Student Surveys
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Student Survey Section II and Final Student Experiences Survey Section III, Item 2 Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|--|---------------------------|---------------------------------------|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| A. I enjoy having discussions with people whose ideas and values are different from my own. | 4.08 / 0.80 289 | 3.95 / 0.78 289 | 0.12 | 0.03 | 0.03 | 9 of 31 | 11 of 45 |
| B. The real value of a college education lies in being introduced to different values. | 4.12 / 0.82 289 | 3.86 / 0.79 289 | 0.26 ** | -0.06 | -0.07 | 1 of 31 | 1 of 45 |
| C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values. | 4.09 / 0.80 288 | 3.97 / 0.77 288 | 0.13 | -0.04 | -0.04 | 1 of 31 | 2 of 45 |
| D. Learning about people from different cultures is a very important part of my college education. | 4.05 / 0.92 285 | 4.05 / 0.88 285 | 0.01 | -0.12 | -0.12 | 10 of 31 | 14 of 45 |
| E. I enjoy taking courses that challenge my beliefs and values. | 3.99 / 0.91 288 | 3.70 / 0.93 288 | 0.28 ** | 0.08 | 0.05 | 7 of 31 | 7 of 45 |
| F. The courses I enjoy most are those that make me think about things from a different perspective. | 4.05 / 0.86 284 | 3.87 / 0.90 284 | 0.18 * | -0.07 | -0.11 | 4 of 31 | 4 of 45 |
| G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education. | 3.79 / 1.00 284 | 3.84 / 0.83 284 | -0.05 | -0.25 | -0.27 | 6 of 31 | 8 of 45 |
| H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade. | 3.80 / 0.99 283 | 3.86 / 0.84 283 | -0.06 | -0.20 | -0.19 | 9 of 31 | 13 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 59
Comparisons from Student Surveys
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Student Survey Section II and Final Student Experiences Survey Section III, Item 2 Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|--|---------------------------|---------------------------------------|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| I. When I do well on a test, it is usually because I am well-prepared, not because the test is easy. | 4.19 / 0.83 283 | 3.95 / 0.84 283 | 0.24 ** | 0.13 | 0.12 | 8 of 31 | 9 of 45 |
| J. I frequently do more reading in a class than was required simply because it interests me. | 2.94 / 1.05 279 | 2.91 / 1.07 279 | 0.03 | -0.27 | -0.23 | 5 of 31 | 7 of 45 |
| K. I frequently talk to my teachers/faculty outside of class about ideas presented during class. | 3.51 / 1.05 283 | 3.54 / 1.04 283 | -0.03 | -0.26 | -0.37 | 8 of 31 | 8 of 45 |
| L. Getting the best grades I can is very important to me. | 4.15 / 0.97 284 | 4.28 / 0.78 284 | -0.13 | -0.30 | -0.29 | 9 of 31 | 13 of 45 |
| M. I enjoy the challenge of learning complicated new material. | 3.96 / 0.91 281 | 3.70 / 0.86 281 | 0.27 ** | 0.07 | 0.07 | 3 of 31 | 4 of 45 |
| N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college. | 3.48 / 1.08 284 | 3.68 / 0.92 284 | -0.19 * | -0.26 | -0.24 | 13 of 31 | 19 of 45 |
| O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college. | 3.11 / 1.07 281 | 2.96 / 0.98 281 | 0.14 | -0.11 | -0.09 | 2 of 31 | 3 of 45 |
| P. I enjoy reading poetry and literature. | 3.19 / 1.36 281 | 3.05 / 1.18 281 | 0.14 | 0.05 | 0.04 | 9 of 31 | 11 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 59
Comparisons from Student Surveys
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Student Survey Section II and Final Student Experiences Survey Section III, Item 2 Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|--|--------------------|---------------------------------------|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| | Avg/SD n | Avg/SD n | | | | | |
| Q. I enjoy reading about science. | 3.04 / 1.36 282 | 2.89 / 1.22 282 | 0.15 | 0.13 | 0.16 | 13 of 31 | 23 of 45 |
| R. I enjoy reading about history. | 3.47 / 1.22 280 | 3.28 / 1.21 280 | 0.19 | -0.02 | -0.02 | 2 of 31 | 2 of 45 |
| S. I enjoy expressing my ideas in writing. | 3.55 / 1.20 280 | 3.29 / 1.21 280 | 0.25 * | 0.05 | 0.02 | 4 of 31 | 4 of 45 |
| T. After I write about something, I see that subject differently. | 3.57 / 1.04 283 | 3.20 / 1.02 283 | 0.37 ** | 0.15 | 0.08 | 5 of 31 | 5 of 45 |
| U. If I have something good to read, I'm never bored. | 3.81 / 1.13 280 | 3.64 / 1.13 280 | 0.18 | 0.01 | 0.01 | 4 of 31 | 4 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 60
Comparisons from Student Surveys
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| Student Survey Section III and Final Student Experiences Survey Section IV | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|--|---------------------------|---------------------------------------|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Fall 2008 | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| 1. How would you characterize your political views? | 2.53 / 0.84 276 | 2.54 / 0.80 276 | -0.01 | -0.13 | -0.10 | 5 of 31 | 13 of 45 |
| 2. Overall, how would you rate your health? | 4.40 / 0.69 282 | 4.37 / 0.62 282 | 0.02 | -0.01 | 0.01 | 12 of 31 | 23 of 45 |
| 4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages? | 2.46 / 1.63 281 | 0.88 / 1.04 281 | 1.58 *** | 1.40 | 1.35 | 10 of 31 | 13 of 45 |
| 7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | 3.31 / 0.98 284 | 3.27 / 0.92 284 | 0.05 | 0.13 | 0.12 | 17 of 31 | 26 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Item 1—Far left = 1, Liberal = 2, Middle-of-the-road = 3, Conservative = 4, Far right = 5.

Item 2—Excellent = 5, Good = 4, Fair = 3, Poor = 2, Very poor = 1.

Item 4—0 times = 0, 1 time per week = 1, 2 times per week = 2, 3 times per week = 3, 4 times per week = 4, 5 times per week = 5, 6 times per week = 6, 7 times per week = 7, More than 7 times per week = 8.

Item 7—Almost always = 5, Frequently = 4, Occasionally = 3, Seldom = 2, Never = 1.

Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2011.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 61
Comparisons from Student Surveys
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| 1. How would you characterize your political views? | | Far left % / n | Liberal % / n | Middle-of-the- road % / n | Conservative % / n | Far right % / n | Total % / n |
|---|-------------|-------------------|------------------|---------------------------------|-----------------------|--------------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 8.0 / 22 | 44.9 / 124 | 34.4 / 95 | 11.6 / 32 | 1.1 / 3 | 100.0 / 276 |
| | Fall 2008 | 7.2 / 20 | 43.5 / 120 | 37.3 / 103 | 11.6 / 32 | 0.4 / 1 | 100.0 / 276 |
| Other 30 Small Institutions | Spring 2012 | 10.1 / 365 | 43.5 / 1,566 | 31.6 / 1,139 | 14.3 / 514 | 0.6 / 20 | 100.0 / 3,604 |
| | Fall 2008 | 7.6 / 275 | 40.1 / 1,446 | 33.8 / 1,219 | 17.1 / 615 | 1.4 / 49 | 100.0 / 3,604 |
| Other 44 Institutions | Spring 2012 | 7.6 / 432 | 40.3 / 2,275 | 34.1 / 1,929 | 17.2 / 971 | 0.7 / 42 | 100.0 / 5,649 |
| | Fall 2008 | 5.8 / 330 | 37.0 / 2,092 | 36.8 / 2,080 | 18.8 / 1,064 | 1.5 / 83 | 100.0 / 5,649 |

| 2. Overall, how would you rate your health? | | Excellent % / n | Good % / n | Fair % / n | Poor % / n | Very poor % / n | Total % / n |
|---|-------------|--------------------|---------------|---------------|---------------|--------------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 48.9 / 138 | 43.6 / 123 | 6.4 / 18 | 0.4 / 1 | 0.7 / 2 | 100.0 / 282 |
| | Fall 2008 | 44.0 / 124 | 50.0 / 141 | 5.3 / 15 | 0.7 / 2 | 0.0 / 0 | 100.0 / 282 |
| Other 30 Small Institutions | Spring 2012 | 39.4 / 1,462 | 52.3 / 1,940 | 7.1 / 264 | 1.0 / 37 | 0.1 / 5 | 100.0 / 3,708 |
| | Fall 2008 | 38.2 / 1,415 | 54.9 / 2,037 | 6.3 / 235 | 0.5 / 19 | 0.1 / 2 | 100.0 / 3,708 |
| Other 44 Institutions | Spring 2012 | 39.9 / 2,322 | 52.3 / 3,043 | 6.8 / 396 | 0.8 / 48 | 0.1 / 7 | 100.0 / 5,816 |
| | Fall 2008 | 37.7 / 2,195 | 55.1 / 3,207 | 6.4 / 372 | 0.6 / 36 | 0.1 / 6 | 100.0 / 5,816 |

| 3. How frequently do you engage in aerobic exercise (e.g., running, walking, hiking, swimming)? | | I don't exercise regularly % / n | 1-2 hours per week % / n | 3-4 hours per week % / n | 5-6 hours per week % / n | More than 6 hours per week % / n | Total % / n | Chi-Square Test Level of Significance |
|---|-------------|---|--------------------------------|--------------------------------|--------------------------------|---|----------------|--|
| Hobart and William Smith Colleges | Spring 2012 | 12.0 / 34 | 19.0 / 54 | 22.2 / 63 | 21.1 / 60 | 25.7 / 73 | 100.0 / 284 | 0.1441 |
| | Fall 2008 | 8.1 / 23 | 14.8 / 42 | 24.6 / 70 | 19.4 / 55 | 33.1 / 94 | 100.0 / 284 | |
| Other 30 Small Institutions | Spring 2012 | 15.9 / 588 | 22.5 / 832 | 25.7 / 952 | 15.8 / 584 | 20.1 / 745 | 100.0 / 3,701 | |
| | Fall 2008 | 16.0 / 592 | 23.2 / 860 | 24.4 / 904 | 12.2 / 450 | 24.2 / 895 | 100.0 / 3,701 | |
| Other 44 Institutions | Spring 2012 | 15.7 / 910 | 22.7 / 1,319 | 27.0 / 1,567 | 15.5 / 898 | 19.1 / 1,111 | 100.0 / 5,805 | |
| | Fall 2008 | 14.7 / 856 | 22.9 / 1,327 | 25.8 / 1,498 | 13.5 / 784 | 23.1 / 1,340 | 100.0 / 5,805 | |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 61
Comparisons from Student Surveys
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| 4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages? | | 0 times % / n | 1 time per week % / n | 2 times per week % / n | 3 times per week % / n | 4 times per week % / n | 5 or more times per week % / n | Total % / n |
|---|-------------|------------------|-----------------------------|------------------------------|------------------------------|------------------------------|--------------------------------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 10.3 / 29 | 16.0 / 45 | 29.2 / 82 | 25.6 / 72 | 10.0 / 28 | 8.9 / 25 | 100.0 / 281 |
| | Fall 2008 | 48.0 / 135 | 26.7 / 75 | 17.4 / 49 | 6.0 / 17 | 1.1 / 3 | 0.7 / 2 | 100.0 / 281 |
| Other 30 Small Institutions | Spring 2012 | 20.0 / 737 | 27.2 / 1,004 | 25.8 / 950 | 15.2 / 559 | 6.8 / 250 | 5.1 / 187 | 100.0 / 3,687 |
| | Fall 2008 | 72.4 / 2,668 | 18.8 / 693 | 6.3 / 232 | 1.3 / 49 | 0.6 / 23 | 0.6 / 22 | 100.0 / 3,687 |
| Other 44 Institutions | Spring 2012 | 20.2 / 1,170 | 27.8 / 1,609 | 25.6 / 1,481 | 15.1 / 874 | 6.7 / 387 | 4.5 / 261 | 100.0 / 5,782 |
| | Fall 2008 | 71.3 / 4,125 | 19.3 / 1,117 | 6.7 / 385 | 1.6 / 90 | 0.6 / 34 | 0.5 / 31 | 100.0 / 5,782 |

| 5. In a typical one-week period during this year in college, how many times did you have 5 or more “drinks” in one sitting? | | 0 times % / n | 1 time % / n | 2 times % / n | 3-4 times % / n | 5 or more times % / n | Total % / n |
|---|-------------|------------------|-----------------|------------------|--------------------|--------------------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 21.9 / 62 | 21.9 / 62 | 29.7 / 84 | 16.3 / 46 | 10.2 / 29 | 100.0 / 283 |
| | Fall 2008 | 51.9 / 147 | 24.4 / 69 | 14.1 / 40 | 4.6 / 13 | 4.9 / 14 | 100.0 / 283 |
| Other 30 Small Institutions | Spring 2012 | 43.1 / 1,588 | 27.8 / 1,025 | 17.7 / 652 | 8.6 / 317 | 2.8 / 104 | 100.0 / 3,686 |
| | Fall 2008 | 76.5 / 2,820 | 12.2 / 450 | 5.6 / 206 | 3.5 / 128 | 2.2 / 82 | 100.0 / 3,686 |
| Other 44 Institutions | Spring 2012 | 43.0 / 2,489 | 27.7 / 1,601 | 17.5 / 1,011 | 9.0 / 521 | 2.8 / 163 | 100.0 / 5,785 |
| | Fall 2008 | 75.4 / 4,364 | 12.5 / 722 | 5.9 / 340 | 3.6 / 208 | 2.6 / 151 | 100.0 / 5,785 |

| 6. How many cigarettes do you smoke a day? | | I don't smoke cigarettes % / n | Less than 1/2 pack % / n | 1/2 to 1 pack % / n | more than 1 pack but less than 2 packs % / n | 2 or more packs % / n | Total % / n |
|--|-------------|--------------------------------------|-----------------------------|------------------------|---|--------------------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 93.7 / 266 | 4.2 / 12 | 0.4 / 1 | 0.4 / 1 | 1.4 / 4 | 100.0 / 284 |
| | Fall 2008 | 97.2 / 276 | 1.8 / 5 | 0.7 / 2 | 0.0 / 0 | 0.4 / 1 | 100.0 / 284 |
| Other 30 Small Institutions | Spring 2012 | 91.7 / 3,393 | 6.3 / 233 | 1.9 / 71 | 0.1 / 2 | 0.1 / 3 | 100.0 / 3,702 |
| | Fall 2008 | 94.7 / 3,506 | 4.5 / 165 | 0.6 / 22 | 0.2 / 6 | 0.1 / 3 | 100.0 / 3,702 |
| Other 44 Institutions | Spring 2012 | 93.3 / 5,415 | 5.2 / 300 | 1.4 / 81 | 0.1 / 3 | 0.1 / 7 | 100.0 / 5,806 |
| | Fall 2008 | 95.7 / 5,557 | 3.6 / 208 | 0.6 / 32 | 0.1 / 6 | 0.1 / 3 | 100.0 / 5,806 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 61
Comparisons from Student Surveys
Fall 2008 to Spring 2012
Hobart and William Smith Colleges

| 7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | | Almost always % / n | Frequently % / n | Occasionally % / n | Seldom % / n | Never % / n | Total % / n |
|---|--------------------|-------------------------------|----------------------------|------------------------------|------------------------|-----------------------|-----------------------|
| Hobart and William Smith Colleges | <i>Spring 2012</i> | 11.6 / 33 | 31.0 / 88 | 37.0 / 105 | 18.0 / 51 | 2.5 / 7 | 100.0 / 284 |
| | <i>Fall 2008</i> | 7.7 / 22 | 33.5 / 95 | 39.1 / 111 | 17.3 / 49 | 2.5 / 7 | 100.0 / 284 |
| Other 30 Small Institutions | <i>Spring 2012</i> | 12.3 / 455 | 30.6 / 1,133 | 37.0 / 1,371 | 17.3 / 641 | 2.8 / 103 | 100.0 / 3,703 |
| | <i>Fall 2008</i> | 7.9 / 294 | 27.5 / 1,020 | 42.6 / 1,578 | 19.8 / 735 | 2.1 / 76 | 100.0 / 3,703 |
| Other 44 Institutions | <i>Spring 2012</i> | 12.1 / 704 | 30.8 / 1,791 | 36.6 / 2,126 | 17.8 / 1,035 | 2.7 / 155 | 100.0 / 5,811 |
| | <i>Fall 2008</i> | 8.5 / 492 | 27.8 / 1,614 | 41.6 / 2,419 | 19.8 / 1,151 | 2.3 / 135 | 100.0 / 5,811 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 62
Comparisons from Student Surveys
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Student Survey Section I and Student Experiences Survey Section III, Item 1 | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|---|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 48 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.) | 1.91 / 0.99 257 | 1.59 / 0.88 257 | 0.32 ** | -0.03 | -0.02 | 1 of 32 | 1 of 49 |
| B. Obtaining recognition from my colleagues for contributions to my field of expertise | 2.83 / 0.82 255 | 2.66 / 0.80 255 | 0.17 * | -0.08 | -0.10 | 1 of 32 | 1 of 49 |
| C. Influencing the political structure | 2.12 / 0.98 255 | 1.98 / 0.86 255 | 0.14 | -0.10 | -0.07 | 2 of 32 | 3 of 49 |
| D. Influencing social values | 2.64 / 0.93 256 | 2.58 / 0.86 256 | 0.07 | -0.14 | -0.16 | 1 of 32 | 1 of 49 |
| E. Raising a family | 3.20 / 0.92 254 | 3.31 / 0.84 254 | -0.11 | -0.03 | -0.08 | 29 of 32 | 38 of 49 |
| F. Having administrative responsibility for the work of others | 2.51 / 0.94 256 | 2.43 / 0.81 256 | 0.07 | -0.02 | -0.03 | 7 of 32 | 8 of 49 |
| G. Helping others who are in difficulty | 2.99 / 0.81 257 | 3.05 / 0.80 257 | -0.05 | -0.04 | -0.07 | 20 of 32 | 26 of 49 |
| H. Making a theoretical contribution to science | 2.01 / 0.97 256 | 1.79 / 0.86 256 | 0.23 * | -0.05 | -0.04 | 1 of 32 | 1 of 49 |
| I. Writing original works (poems, novels, short stories, etc.) | 2.04 / 1.07 254 | 1.76 / 0.96 254 | 0.28 * | -0.05 | -0.03 | 1 of 32 | 1 of 49 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2009.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 62
Comparisons from Student Surveys
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Student Survey Section I and Student Experiences Survey Section III, Item 1 | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 48 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| J. Creating artistic work (painting, sculpture, film, etc.) | 2.00 / 1.05 255 | 1.82 / 0.95 255 | 0.18 * | -0.04 | -0.04 | 1 of 32 | 1 of 49 |
| K. Becoming successful in a business of my own | 2.38 / 1.10 252 | 2.52 / 1.04 252 | -0.13 | -0.18 | -0.17 | 12 of 32 | 17 of 49 |
| L. Becoming involved in activities that preserve and enrich the environment | 2.57 / 0.90 251 | 2.71 / 0.90 251 | -0.14 | -0.21 | -0.16 | 8 of 32 | 18 of 49 |
| M. Developing a meaningful philosophy of life | 2.90 / 0.92 253 | 2.83 / 0.98 253 | 0.07 | -0.13 | -0.14 | 3 of 32 | 3 of 49 |
| N. Volunteering in my community | 2.93 / 0.82 254 | 2.80 / 0.82 254 | 0.14 | -0.02 | -0.02 | 2 of 32 | 2 of 49 |
| O. Helping to promote racial understanding | 2.63 / 0.92 252 | 2.66 / 0.82 252 | -0.03 | -0.19 | -0.19 | 2 of 32 | 2 of 49 |
| P. Keeping up to date with political affairs | 2.67 / 0.96 252 | 2.65 / 0.82 252 | 0.03 | -0.08 | -0.06 | 8 of 32 | 13 of 49 |
| Q. Becoming a community leader | 2.65 / 0.97 253 | 2.45 / 0.88 253 | 0.21 * | -0.03 | -0.02 | 1 of 32 | 1 of 49 |
| R. Integrating spirituality into my life | 2.25 / 1.01 253 | 2.18 / 0.95 253 | 0.08 | -0.06 | -0.05 | 2 of 32 | 2 of 49 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2009.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 62
Comparisons from Student Surveys
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Student Survey Section I and Student Experiences Survey Section III, Item 1 | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 48 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| S. Improving my understanding of other countries and cultures | 2.94 / 0.89 250 | 2.87 / 0.88 250 | 0.07 | -0.12 | -0.12 | 2 of 32 | 3 of 49 |
| T. Working to find a cure for a disease or illness | 2.21 / 1.05 254 | 2.20 / 0.92 254 | 0.01 | -0.19 | -0.17 | 2 of 32 | 3 of 49 |
| U. Making a lot of money | 2.61 / 0.96 254 | 2.84 / 0.91 254 | -0.22 * | -0.08 | -0.08 | 29 of 32 | 45 of 49 |
| V. Working in a prestigious occupation | 2.55 / 0.95 252 | 2.69 / 0.91 252 | -0.14 | -0.07 | -0.07 | 25 of 32 | 39 of 49 |
| W. Becoming passionate about or committed to my occupation | 3.49 / 0.73 254 | 3.51 / 0.69 254 | -0.02 | -0.04 | -0.07 | 15 of 32 | 20 of 49 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2009.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 63
Comparisons from Student Surveys
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Student Survey Section II and Student Experiences Survey Section III, Item 2 Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|---|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 48 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| A. I enjoy having discussions with people whose ideas and values are different from my own. | 3.82 / 0.86 252 | 3.94 / 0.79 252 | -0.12 | -0.05 | -0.07 | 28 of 32 | 40 of 49 |
| B. The real value of a college education lies in being introduced to different values. | 3.79 / 0.84 253 | 3.82 / 0.77 253 | -0.03 | -0.08 | -0.08 | 10 of 32 | 19 of 49 |
| C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values. | 3.89 / 0.79 251 | 3.97 / 0.76 251 | -0.08 | -0.13 | -0.15 | 10 of 32 | 13 of 49 |
| D. Learning about people from different cultures is a very important part of my college education. | 3.87 / 0.86 252 | 4.02 / 0.86 252 | -0.15 * | -0.21 | -0.20 | 10 of 32 | 17 of 49 |
| E. I enjoy taking courses that challenge my beliefs and values. | 3.73 / 0.89 252 | 3.74 / 0.92 252 | -0.01 | -0.05 | -0.05 | 10 of 32 | 16 of 49 |
| F. The courses I enjoy most are those that make me think about things from a different perspective. | 3.78 / 0.91 250 | 3.91 / 0.89 250 | -0.14 | -0.21 | -0.22 | 8 of 32 | 11 of 49 |
| G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education. | 3.72 / 0.88 250 | 3.84 / 0.84 250 | -0.12 | -0.26 | -0.25 | 6 of 32 | 12 of 49 |
| H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade. | 3.80 / 0.88 249 | 3.88 / 0.85 249 | -0.08 | -0.23 | -0.24 | 4 of 32 | 4 of 49 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2009.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 63
Comparisons from Student Surveys
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Student Survey Section II and Student Experiences Survey Section III, Item 2 Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|---|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 48 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| I. When I do well on a test, it is usually because I am well-prepared, not because the test is easy. | 4.00 / 0.88 252 | 4.00 / 0.86 252 | 0.00 | 0.06 | 0.00 | 22 of 32 | 28 of 49 |
| J. I frequently do more reading in a class than was required simply because it interests me. | 3.15 / 1.01 250 | 3.03 / 1.05 250 | 0.12 | -0.16 | -0.08 | 5 of 32 | 11 of 49 |
| K. I frequently talk to my teachers/faculty outside of class about ideas presented during class. | 3.28 / 0.98 250 | 3.48 / 1.06 250 | -0.20 * | -0.57 | -0.64 | 4 of 32 | 4 of 49 |
| L. Getting the best grades I can is very important to me. | 4.09 / 0.94 249 | 4.29 / 0.83 249 | -0.19 * | -0.13 | -0.14 | 26 of 32 | 38 of 49 |
| M. I enjoy the challenge of learning complicated new material. | 3.73 / 0.91 249 | 3.73 / 0.89 249 | -0.01 | -0.08 | -0.11 | 9 of 32 | 11 of 49 |
| N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college. | 3.55 / 0.98 248 | 3.69 / 0.92 248 | -0.14 | -0.26 | -0.27 | 9 of 32 | 11 of 49 |
| O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college. | 3.13 / 1.00 247 | 3.06 / 0.97 247 | 0.07 | -0.15 | -0.13 | 1 of 32 | 2 of 49 |
| P. I enjoy reading poetry and literature. | 3.35 / 1.24 248 | 3.10 / 1.22 248 | 0.25 * | 0.03 | 0.03 | 4 of 32 | 4 of 49 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2009.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 63
Comparisons from Student Surveys
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Student Survey Section II and Student Experiences Survey Section III, Item 2 Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|---|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 48 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Q. I enjoy reading about science. | 3.04 / 1.25 246 | 2.96 / 1.19 246 | 0.09 | -0.01 | 0.01 | 10 of 32 | 14 of 49 |
| R. I enjoy reading about history. | 3.27 / 1.14 247 | 3.24 / 1.21 247 | 0.03 | -0.10 | -0.08 | 3 of 32 | 6 of 49 |
| S. I enjoy expressing my ideas in writing. | 3.50 / 1.20 246 | 3.31 / 1.22 246 | 0.19 | 0.00 | 0.01 | 5 of 32 | 6 of 49 |
| T. After I write about something, I see that subject differently. | 3.38 / 1.11 245 | 3.19 / 0.99 245 | 0.18 | 0.10 | 0.06 | 8 of 32 | 8 of 49 |
| U. If I have something good to read, I'm never bored. | 3.71 / 1.07 245 | 3.64 / 1.11 245 | 0.07 | -0.09 | -0.12 | 4 of 32 | 4 of 49 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2009.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 64
Comparisons from Student Surveys
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| Student Survey Section III and Student Experiences Survey Section IV | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2009 Avg. Minus Fall 2008 Avg. | | | Institutional Change Rank | |
|--|---|---------------------------|---|--------------------------------|--------------------------|------------------------------------|---------------------------|
| | Spring 2009 | Fall 2008 | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 48 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| 1. How would you characterize your political views? | 2.64 / 0.85 248 | 2.60 / 0.81 248 | 0.04 | -0.04 | -0.03 | 6 of 32 | 7 of 49 |
| 2. Overall, how would you rate your health? | 4.25 / 0.71 251 | 4.34 / 0.64 251 | -0.09 | -0.06 | -0.05 | 22 of 32 | 36 of 49 |
| 4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages? | 1.61 / 1.62 251 | 0.94 / 1.14 251 | 0.67 *** | 0.52 | 0.50 | 11 of 32 | 13 of 49 |
| 7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | 3.31 / 1.05 251 | 3.25 / 0.94 251 | 0.06 | 0.14 | 0.12 | 19 of 32 | 32 of 49 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Item 1—Far left = 1, Liberal = 2, Middle-of-the-road = 3, Conservative = 4, Far right = 5.

Item 2—Excellent = 5, Good = 4, Fair = 3, Poor = 2, Very poor = 1.

Item 4—0 times = 0, 1 time per week = 1, 2 times per week = 2, 3 times per week = 3, 4 times per week = 4, 5 times per week = 5, 6 times per week = 6, 7 times per week = 7, More than 7 times per week = 8.

Item 7—Almost always = 5, Frequently = 4, Occasionally = 3, Seldom = 2, Never = 1.

Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Fall 2008 to Spring 2009.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 65
Comparisons from Student Surveys
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| 1. How would you characterize your political views? | | Far left % / n | Liberal % / n | Middle-of-the- road % / n | Conservative % / n | Far right % / n | Total % / n |
|---|-------------|-------------------|------------------|---------------------------------|-----------------------|--------------------|----------------|
| Hobart and William Smith Colleges | Spring 2009 | 6.0 / 15 | 41.9 / 104 | 34.7 / 86 | 16.5 / 41 | 0.8 / 2 | 100.0 / 248 |
| | Fall 2008 | 6.0 / 15 | 42.7 / 106 | 36.3 / 90 | 14.9 / 37 | 0.0 / 0 | 100.0 / 248 |
| Other 31 Small Institutions | Spring 2009 | 7.9 / 319 | 40.5 / 1,633 | 32.8 / 1,325 | 17.3 / 698 | 1.5 / 61 | 100.0 / 4,036 |
| | Fall 2008 | 7.7 / 311 | 37.8 / 1,526 | 34.8 / 1,404 | 18.2 / 736 | 1.5 / 59 | 100.0 / 4,036 |
| Other 48 Institutions | Spring 2009 | 5.8 / 443 | 37.3 / 2,868 | 36.6 / 2,815 | 18.8 / 1,447 | 1.6 / 125 | 100.0 / 7,698 |
| | Fall 2008 | 5.4 / 418 | 34.7 / 2,669 | 39.1 / 3,011 | 19.4 / 1,491 | 1.4 / 109 | 100.0 / 7,698 |

| 2. Overall, how would you rate your health? | | Excellent % / n | Good % / n | Fair % / n | Poor % / n | Very poor % / n | Total % / n |
|---|-------------|--------------------|---------------|---------------|---------------|--------------------|----------------|
| Hobart and William Smith Colleges | Spring 2009 | 37.1 / 93 | 53.8 / 135 | 7.2 / 18 | 1.2 / 3 | 0.8 / 2 | 100.0 / 251 |
| | Fall 2008 | 42.6 / 107 | 49.8 / 125 | 6.8 / 17 | 0.8 / 2 | 0.0 / 0 | 100.0 / 251 |
| Other 31 Small Institutions | Spring 2009 | 33.1 / 1,370 | 55.9 / 2,317 | 9.8 / 405 | 1.2 / 49 | 0.0 / 2 | 100.0 / 4,143 |
| | Fall 2008 | 35.7 / 1,479 | 56.2 / 2,328 | 7.4 / 305 | 0.7 / 30 | 0.0 / 1 | 100.0 / 4,143 |
| Other 48 Institutions | Spring 2009 | 32.1 / 2,536 | 57.0 / 4,495 | 9.6 / 759 | 1.1 / 86 | 0.2 / 15 | 100.0 / 7,891 |
| | Fall 2008 | 34.6 / 2,727 | 56.8 / 4,485 | 7.8 / 613 | 0.7 / 59 | 0.1 / 7 | 100.0 / 7,891 |

| 3. How frequently do you engage in aerobic exercise (e.g., running, walking, hiking, swimming)? | | I don't exercise regularly % / n | 1-2 hours per week % / n | 3-4 hours per week % / n | 5-6 hours per week % / n | More than 6 hours per week % / n | Total % / n | Chi-Square Test Level of Significance |
|---|-------------|---|--------------------------------|--------------------------------|--------------------------------|---|----------------|--|
| Hobart and William Smith Colleges | Spring 2009 | 7.6 / 19 | 19.5 / 49 | 25.5 / 64 | 13.9 / 35 | 33.5 / 84 | 100.0 / 251 | 0.1575 |
| | Fall 2008 | 7.6 / 19 | 14.3 / 36 | 24.7 / 62 | 21.9 / 55 | 31.5 / 79 | 100.0 / 251 | |
| Other 31 Small Institutions | Spring 2009 | 18.0 / 747 | 23.6 / 978 | 24.1 / 996 | 13.4 / 554 | 20.9 / 865 | 100.0 / 4,140 | 100.0 / 4,140 |
| | Fall 2008 | 17.4 / 721 | 22.1 / 915 | 26.1 / 1,081 | 12.6 / 521 | 21.8 / 902 | 100.0 / 4,140 | |
| Other 48 Institutions | Spring 2009 | 17.4 / 1,371 | 23.8 / 1,874 | 26.0 / 2,050 | 14.3 / 1,127 | 18.5 / 1,459 | 100.0 / 7,881 | 100.0 / 7,881 |
| | Fall 2008 | 16.1 / 1,270 | 22.2 / 1,753 | 27.7 / 2,180 | 14.2 / 1,119 | 19.8 / 1,559 | 100.0 / 7,881 | |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 65
Comparisons from Student Surveys
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| 4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages? | | 0 times % / n | 1 time per week % / n | 2 times per week % / n | 3 times per week % / n | 4 times per week % / n | 5 or more times per week % / n | Total % / n |
|---|-------------|------------------|-----------------------------|------------------------------|------------------------------|------------------------------|--------------------------------------|----------------|
| Hobart and William Smith Colleges | Spring 2009 | 29.1 / 73 | 18.3 / 46 | 35.9 / 90 | 9.2 / 23 | 3.2 / 8 | 4.4 / 11 | 100.0 / 251 |
| | Fall 2008 | 47.0 / 118 | 26.3 / 66 | 17.5 / 44 | 5.6 / 14 | 2.0 / 5 | 1.6 / 4 | 100.0 / 251 |
| Other 31 Small Institutions | Spring 2009 | 48.8 / 2,015 | 24.1 / 995 | 17.4 / 718 | 6.4 / 264 | 2.0 / 81 | 1.4 / 58 | 100.0 / 4,131 |
| | Fall 2008 | 72.7 / 3,005 | 17.9 / 739 | 6.4 / 266 | 1.6 / 66 | 0.6 / 25 | 0.7 / 30 | 100.0 / 4,131 |
| Other 48 Institutions | Spring 2009 | 48.3 / 3,800 | 23.1 / 1,817 | 17.9 / 1,411 | 7.2 / 570 | 2.2 / 173 | 1.2 / 97 | 100.0 / 7,868 |
| | Fall 2008 | 69.8 / 5,491 | 18.9 / 1,487 | 7.9 / 618 | 2.0 / 160 | 0.8 / 60 | 0.7 / 52 | 100.0 / 7,868 |

| 5. In a typical one-week period during this year in college, how many times did you have 5 or more "drinks" in one sitting? | | 0 times % / n | 1 time % / n | 2 times % / n | 3-4 times % / n | 5 or more times % / n | Total % / n |
|---|-------------|------------------|-----------------|------------------|--------------------|--------------------------|----------------|
| Hobart and William Smith Colleges | Spring 2009 | 39.8 / 99 | 24.1 / 60 | 22.5 / 56 | 6.4 / 16 | 7.2 / 18 | 100.0 / 249 |
| | Fall 2008 | 53.4 / 133 | 23.3 / 58 | 13.7 / 34 | 4.8 / 12 | 4.8 / 12 | 100.0 / 249 |
| Other 31 Small Institutions | Spring 2009 | 60.3 / 2,489 | 19.1 / 790 | 11.3 / 465 | 5.6 / 229 | 3.7 / 153 | 100.0 / 4,126 |
| | Fall 2008 | 77.0 / 3,175 | 11.7 / 483 | 5.6 / 229 | 3.2 / 130 | 2.6 / 109 | 100.0 / 4,126 |
| Other 48 Institutions | Spring 2009 | 58.4 / 4,590 | 19.4 / 1,528 | 12.7 / 1,000 | 5.8 / 456 | 3.7 / 289 | 100.0 / 7,863 |
| | Fall 2008 | 73.7 / 5,797 | 12.3 / 968 | 6.7 / 530 | 3.9 / 309 | 3.3 / 259 | 100.0 / 7,863 |

| 6. How many cigarettes do you smoke a day? | | I don't smoke cigarettes % / n | Less than 1/2 pack % / n | 1/2 to 1 pack % / n | more than 1 pack but less than 2 packs % / n | 2 or more packs % / n | Total % / n |
|--|-------------|--------------------------------------|-----------------------------|------------------------|---|--------------------------|----------------|
| Hobart and William Smith Colleges | Spring 2009 | 92.4 / 232 | 3.6 / 9 | 1.2 / 3 | 0.8 / 2 | 2.0 / 5 | 100.0 / 251 |
| | Fall 2008 | 96.8 / 243 | 2.0 / 5 | 0.8 / 2 | 0.4 / 1 | 0.0 / 0 | 100.0 / 251 |
| Other 31 Small Institutions | Spring 2009 | 92.3 / 3,824 | 5.8 / 239 | 1.8 / 74 | 0.0 / 2 | 0.1 / 6 | 100.0 / 4,145 |
| | Fall 2008 | 93.6 / 3,880 | 5.1 / 213 | 1.0 / 43 | 0.2 / 7 | 0.0 / 2 | 100.0 / 4,145 |
| Other 48 Institutions | Spring 2009 | 93.1 / 7,344 | 5.0 / 392 | 1.5 / 121 | 0.1 / 11 | 0.3 / 22 | 100.0 / 7,890 |
| | Fall 2008 | 94.5 / 7,453 | 4.3 / 341 | 1.0 / 79 | 0.2 / 12 | 0.1 / 5 | 100.0 / 7,890 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 65
Comparisons from Student Surveys
Fall 2008 to Spring 2009
Hobart and William Smith Colleges

| 7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | | Almost always % / n | Frequently % / n | Occasionally % / n | Seldom % / n | Never % / n | Total % / n |
|--|-------------|------------------------|---------------------|-----------------------|-----------------|----------------|----------------|
| Hobart and William Smith Colleges | Spring 2009 | 14.3 / 36 | 28.3 / 71 | 35.9 / 90 | 17.5 / 44 | 4.0 / 10 | 100.0 / 251 |
| | Fall 2008 | 9.2 / 23 | 30.7 / 77 | 38.2 / 96 | 19.9 / 50 | 2.0 / 5 | 100.0 / 251 |
| Other 31 Small Institutions | Spring 2009 | 12.6 / 523 | 30.6 / 1,268 | 37.2 / 1,542 | 17.3 / 717 | 2.4 / 99 | 100.0 / 4,149 |
| | Fall 2008 | 8.0 / 333 | 27.9 / 1,156 | 42.0 / 1,744 | 19.9 / 825 | 2.2 / 91 | 100.0 / 4,149 |
| Other 48 Institutions | Spring 2009 | 13.2 / 1,044 | 30.1 / 2,380 | 36.2 / 2,860 | 17.7 / 1,394 | 2.8 / 218 | 100.0 / 7,896 |
| | Fall 2008 | 8.8 / 695 | 28.4 / 2,239 | 40.5 / 3,201 | 19.7 / 1,559 | 2.6 / 202 | 100.0 / 7,896 |

NOTE: This table includes students from 47 institutions who participated in both the Fall Freshman and Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 66
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Student Experiences Survey and Final Student Experiences Survey Section III, Item 1 How important to you personally is each of the following? | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|--|--|---------------------------|---|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 39 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.) | 1.72 / 0.98 188 | 1.90 / 1.02 188 | -0.19 | -0.14 | -0.13 | 17 of 28 | 27 of 40 |
| B. Obtaining recognition from my colleagues for contributions to my field of expertise | 2.93 / 0.87 188 | 2.84 / 0.83 188 | 0.09 | -0.05 | -0.03 | 6 of 28 | 10 of 40 |
| C. Influencing the political structure | 1.90 / 0.92 187 | 2.06 / 0.96 187 | -0.16 | -0.06 | -0.08 | 22 of 28 | 30 of 40 |
| D. Influencing social values | 2.67 / 0.90 188 | 2.65 / 0.94 188 | 0.02 | 0.02 | 0.00 | 10 of 28 | 15 of 40 |
| E. Raising a family | 3.15 / 0.94 186 | 3.20 / 0.95 186 | -0.06 | -0.03 | -0.03 | 21 of 28 | 27 of 40 |
| F. Having administrative responsibility for the work of others | 2.36 / 0.97 187 | 2.49 / 0.94 187 | -0.13 | -0.04 | -0.05 | 20 of 28 | 28 of 40 |
| G. Helping others who are in difficulty | 3.20 / 0.78 188 | 3.03 / 0.82 188 | 0.17 * | 0.06 | 0.07 | 6 of 28 | 8 of 40 |
| H. Making a theoretical contribution to science | 1.91 / 1.02 187 | 1.89 / 0.94 187 | 0.02 | -0.04 | -0.03 | 10 of 28 | 16 of 40 |
| I. Writing original works (poems, novels, short stories, etc.) | 1.91 / 1.04 184 | 1.96 / 1.05 184 | -0.04 | -0.08 | -0.07 | 11 of 28 | 16 of 40 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 66
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Student Experiences Survey and Final Student Experiences Survey Section III, Item 1 How important to you personally is each of the following? | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|--|--|---------------------------|---|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 39 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| J. Creating artistic work (painting, sculpture, film, etc.) | 1.83 / 1.04 187 | 1.94 / 1.04 187 | -0.11 | 0.02 | 0.02 | 24 of 28 | 33 of 40 |
| K. Becoming successful in a business of my own | 2.36 / 1.08 187 | 2.32 / 1.14 187 | 0.04 | 0.00 | -0.01 | 10 of 28 | 14 of 40 |
| L. Becoming involved in activities that preserve and enrich the environment | 2.57 / 1.03 182 | 2.54 / 0.89 182 | 0.03 | 0.02 | 0.03 | 12 of 28 | 20 of 40 |
| M. Developing a meaningful philosophy of life | 2.92 / 0.95 187 | 2.88 / 0.95 187 | 0.04 | 0.15 | 0.14 | 20 of 28 | 30 of 40 |
| N. Volunteering in my community | 2.92 / 0.90 187 | 3.00 / 0.83 187 | -0.08 | 0.01 | 0.02 | 21 of 28 | 33 of 40 |
| O. Helping to promote racial understanding | 2.59 / 0.97 185 | 2.65 / 0.94 185 | -0.05 | 0.03 | 0.00 | 22 of 28 | 28 of 40 |
| P. Keeping up to date with political affairs | 2.49 / 0.99 184 | 2.64 / 0.99 184 | -0.14 | 0.02 | 0.00 | 23 of 28 | 32 of 40 |
| Q. Becoming a community leader | 2.68 / 1.04 186 | 2.69 / 0.96 186 | -0.01 | 0.00 | 0.00 | 17 of 28 | 24 of 40 |
| R. Integrating spirituality into my life | 2.11 / 1.01 187 | 2.21 / 1.00 187 | -0.11 | -0.11 | -0.12 | 16 of 28 | 20 of 40 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 66
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Student Experiences Survey and Final Student Experiences Survey Section III, Item 1 How important to you personally is each of the following? | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|--|--|---------------------------|---|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 39 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| S. Improving my understanding of other countries and cultures | 2.97 / 0.91 183 | 2.96 / 0.89 183 | 0.01 | 0.11 | 0.11 | 21 of 28 | 33 of 40 |
| T. Working to find a cure for a disease or illness | 1.90 / 1.02 187 | 2.16 / 1.07 187 | -0.26 * | -0.11 | -0.12 | 26 of 28 | 36 of 40 |
| U. Making a lot of money | 2.59 / 0.97 187 | 2.60 / 0.97 187 | -0.01 | -0.10 | -0.11 | 8 of 28 | 8 of 40 |
| V. Working in a prestigious occupation | 2.62 / 1.04 185 | 2.53 / 0.98 185 | 0.09 | -0.08 | -0.09 | 4 of 28 | 4 of 40 |
| W. Becoming passionate about or committed to my occupation | 3.68 / 0.62 187 | 3.53 / 0.73 187 | 0.15 * | 0.03 | 0.05 | 3 of 28 | 6 of 40 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 67
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Student Experiences Survey and Final Student Experiences Survey Section III, Item 2 Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|---|--|---------------------------|---|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 39 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| A. I enjoy having discussions with people whose ideas and values are different from my own. | 4.09 / 0.76 187 | 3.92 / 0.83 187 | 0.17 * | 0.08 | 0.08 | 5 of 28 | 6 of 40 |
| B. The real value of a college education lies in being introduced to different values. | 4.13 / 0.79 187 | 3.90 / 0.83 187 | 0.23 * | 0.04 | 0.03 | 3 of 28 | 4 of 40 |
| C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values. | 4.10 / 0.80 185 | 3.99 / 0.75 185 | 0.11 | 0.06 | 0.06 | 9 of 28 | 13 of 40 |
| D. Learning about people from different cultures is a very important part of my college education. | 4.05 / 0.91 186 | 3.91 / 0.91 186 | 0.14 | 0.09 | 0.07 | 9 of 28 | 13 of 40 |
| E. I enjoy taking courses that challenge my beliefs and values. | 4.03 / 0.88 186 | 3.80 / 0.86 186 | 0.23 * | 0.15 | 0.12 | 10 of 28 | 11 of 40 |
| F. The courses I enjoy most are those that make me think about things from a different perspective. | 4.06 / 0.85 186 | 3.85 / 0.89 186 | 0.21 * | 0.16 | 0.13 | 10 of 28 | 14 of 40 |
| G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education. | 3.83 / 0.95 187 | 3.82 / 0.82 187 | 0.01 | 0.01 | -0.01 | 14 of 28 | 20 of 40 |
| H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade. | 3.89 / 0.95 187 | 3.86 / 0.90 187 | 0.03 | 0.01 | 0.05 | 15 of 28 | 23 of 40 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 67
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Student Experiences Survey and Final Student Experiences Survey Section III, Item 2 Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|---|--|---------------------------|---|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 39 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| I. When I do well on a test, it is usually because I am well-prepared, not because the test is easy. | 4.25 / 0.82 188 | 4.07 / 0.81 188 | 0.18 * | 0.06 | 0.08 | 7 of 28 | 11 of 40 |
| J. I frequently do more reading in a class than was required simply because it interests me. | 2.97 / 1.01 187 | 3.09 / 1.05 187 | -0.11 | -0.07 | -0.07 | 20 of 28 | 29 of 40 |
| K. I frequently talk to my teachers/faculty outside of class about ideas presented during class. | 3.54 / 1.07 186 | 3.25 / 1.00 186 | 0.29 * | 0.35 | 0.29 | 19 of 28 | 24 of 40 |
| L. Getting the best grades I can is very important to me. | 4.30 / 0.88 186 | 4.17 / 0.90 186 | 0.13 | -0.21 | -0.19 | 2 of 28 | 3 of 40 |
| M. I enjoy the challenge of learning complicated new material. | 4.09 / 0.81 187 | 3.84 / 0.86 187 | 0.25 * | 0.13 | 0.18 | 3 of 28 | 9 of 40 |
| N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college. | 3.52 / 1.11 186 | 3.56 / 1.00 186 | -0.04 | -0.02 | 0.01 | 19 of 28 | 30 of 40 |
| O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college. | 3.07 / 1.06 184 | 3.14 / 0.98 184 | -0.07 | 0.06 | 0.07 | 23 of 28 | 35 of 40 |
| P. I enjoy reading poetry and literature. | 3.30 / 1.34 185 | 3.36 / 1.27 185 | -0.06 | 0.05 | 0.04 | 20 of 28 | 27 of 40 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 67
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Student Experiences Survey and Final Student Experiences Survey Section III, Item 2 Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|---|--|---------------------------|---|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 39 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| Q. I enjoy reading about science. | 3.03 / 1.38 185 | 2.96 / 1.26 185 | 0.07 | 0.17 | 0.19 | 23 of 28 | 34 of 40 |
| R. I enjoy reading about history. | 3.40 / 1.19 186 | 3.23 / 1.20 186 | 0.17 | 0.08 | 0.08 | 9 of 28 | 11 of 40 |
| S. I enjoy expressing my ideas in writing. | 3.54 / 1.22 182 | 3.53 / 1.18 182 | 0.01 | 0.04 | 0.02 | 16 of 28 | 22 of 40 |
| T. After I write about something, I see that subject differently. | 3.55 / 1.05 184 | 3.40 / 1.11 184 | 0.16 | 0.09 | 0.04 | 8 of 28 | 9 of 40 |
| U. If I have something good to read, I'm never bored. | 3.91 / 1.07 186 | 3.73 / 1.08 186 | 0.18 | 0.13 | 0.15 | 8 of 28 | 15 of 40 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 68
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Student Experiences Survey and Final Student Experiences Survey Section III, Item 3 How often have you had the following experiences while attending this college? | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|---|--|---------------------------|---|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 39 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| A. Encountered diverse perspectives on campus outside the classroom (e.g., administrative offices, public forums) | 3.69 / 0.97 183 | 3.49 / 1.06 183 | 0.21 | 0.12 | 0.10 | 12 of 28 | 15 of 40 |
| B. Made friends with a student whose race was different from your own | 3.84 / 0.92 184 | 3.76 / 1.01 184 | 0.08 | 0.08 | 0.05 | 15 of 28 | 17 of 40 |
| C. Made friends with a student from another country | 3.53 / 1.03 184 | 3.45 / 1.12 184 | 0.08 | 0.10 | 0.15 | 17 of 28 | 26 of 40 |
| D. Had serious discussions with other students about different lifestyles or customs | 3.62 / 1.04 176 | 3.47 / 1.13 176 | 0.15 | 0.19 | 0.18 | 16 of 28 | 22 of 40 |
| E. Had serious discussions with other students about major social issues such as racial diversity, human rights, equality, or justice | 3.48 / 1.09 184 | 3.33 / 1.12 184 | 0.16 | 0.25 | 0.23 | 18 of 28 | 26 of 40 |
| F. Had serious discussions with faculty whose political, social, or religious opinions were different from your own | 3.04 / 1.12 181 | 2.87 / 1.12 181 | 0.17 | 0.31 | 0.28 | 22 of 28 | 31 of 40 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1. Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 69
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| Student Experiences Survey and Final Student Experiences Survey Section IV | Averages and Frequencies for Hobart and William Smith Colleges | | Spring 2012 Avg. Minus Spring 2009 Avg. | | | Institutional Change Rank | |
|--|--|---------------------------|---|-----------------------------|-----------------------|------------------------------|------------------------|
| | Spring 2012 | Spring 2009 | Hobart and William Smith Colleges | Other 27 Small Institutions | Other 39 Institutions | Among All Small Institutions | Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | | |
| 1. How would you characterize your political views? | 2.57 / 0.82 186 | 2.61 / 0.84 186 | -0.04 | -0.10 | -0.07 | 9 of 28 | 17 of 40 |
| 2. Overall, how would you rate your health? | 4.42 / 0.65 186 | 4.27 / 0.69 186 | 0.15 * | 0.04 | 0.06 | 3 of 28 | 3 of 40 |
| 4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages? | 2.20 / 1.45 187 | 1.56 / 1.66 187 | 0.64 ** | 0.77 | 0.76 | 18 of 28 | 24 of 40 |
| 7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | 3.27 / 0.94 187 | 3.29 / 1.05 187 | -0.02 | 0.00 | 0.01 | 17 of 28 | 26 of 40 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Item 1—Far left = 1, Liberal = 2, Middle-of-the-road = 3, Conservative = 4, Far right = 5.

Item 2—Excellent = 5, Good = 4, Fair = 3, Poor = 2, Very poor = 1.

Item 4—0 times = 0, 1 time per week = 1, 2 times per week = 2, 3 times per week = 3, 4 times per week = 4, 5 times per week = 5, 6 times per week = 6, 7 times per week = 7, More than 7 times per week = 8.

Item 7—Almost always = 5, Frequently = 4, Occasionally = 3, Seldom = 2, Never = 1.

Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from Spring 2009 to Spring 2012.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 70
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| 1. How would you characterize your political views? | | Far left % / n | Liberal % / n | Middle-of-the- road % / n | Conservative % / n | Far right % / n | Total % / n |
|---|-------------|-------------------|------------------|---------------------------------|-----------------------|--------------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 6.5 / 12 | 44.1 / 82 | 36.6 / 68 | 11.8 / 22 | 1.1 / 2 | 100.0 / 186 |
| | Spring 2009 | 7.0 / 13 | 40.9 / 76 | 37.1 / 69 | 14.5 / 27 | 0.5 / 1 | 100.0 / 186 |
| Other 27 Small Institutions | Spring 2012 | 8.3 / 183 | 42.7 / 945 | 33.0 / 731 | 15.4 / 340 | 0.7 / 15 | 100.0 / 2,214 |
| | Spring 2009 | 6.6 / 146 | 40.3 / 892 | 33.4 / 740 | 18.3 / 406 | 1.4 / 30 | 100.0 / 2,214 |
| Other 39 Institutions | Spring 2012 | 6.1 / 227 | 40.1 / 1,497 | 34.5 / 1,287 | 18.6 / 693 | 0.8 / 29 | 100.0 / 3,733 |
| | Spring 2009 | 5.2 / 194 | 37.6 / 1,403 | 35.6 / 1,329 | 20.1 / 750 | 1.5 / 57 | 100.0 / 3,733 |

| 2. Overall, how would you rate your health? | | Excellent % / n | Good % / n | Fair % / n | Poor % / n | Very poor % / n | Total % / n |
|---|-------------|--------------------|---------------|---------------|---------------|--------------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 49.5 / 92 | 44.6 / 83 | 5.4 / 10 | 0.0 / 0 | 0.5 / 1 | 100.0 / 186 |
| | Spring 2009 | 38.2 / 71 | 53.8 / 100 | 5.9 / 11 | 1.6 / 3 | 0.5 / 1 | 100.0 / 186 |
| Other 27 Small Institutions | Spring 2012 | 39.6 / 893 | 52.6 / 1,185 | 6.8 / 153 | 0.9 / 20 | 0.1 / 3 | 100.0 / 2,254 |
| | Spring 2009 | 36.4 / 820 | 54.5 / 1,229 | 8.4 / 190 | 0.7 / 15 | 0.0 / 0 | 100.0 / 2,254 |
| Other 39 Institutions | Spring 2012 | 41.0 / 1,559 | 51.9 / 1,973 | 6.3 / 241 | 0.7 / 27 | 0.1 / 4 | 100.0 / 3,804 |
| | Spring 2009 | 36.5 / 1,388 | 54.9 / 2,087 | 7.8 / 298 | 0.7 / 27 | 0.1 / 4 | 100.0 / 3,804 |

| 3. How frequently do you engage in aerobic exercise (e.g., running, walking, hiking, swimming)? | | I don't exercise regularly % / n | 1-2 hours per week % / n | 3-4 hours per week % / n | 5-6 hours per week % / n | More than 6 hours per week % / n | Total % / n | Chi-Square Test Level of Significance |
|---|-------------|---|--------------------------------|--------------------------------|--------------------------------|---|----------------|--|
| Hobart and William Smith Colleges | Spring 2012 | 10.7 / 20 | 19.8 / 37 | 23.0 / 43 | 20.9 / 39 | 25.7 / 48 | 100.0 / 187 | 0.1377 |
| | Spring 2009 | 9.1 / 17 | 19.8 / 37 | 22.5 / 42 | 12.8 / 24 | 35.8 / 67 | 100.0 / 187 | |
| Other 27 Small Institutions | Spring 2012 | 16.0 / 361 | 23.0 / 518 | 26.5 / 597 | 14.6 / 330 | 19.8 / 447 | 100.0 / 2,253 | |
| | Spring 2009 | 15.4 / 348 | 22.3 / 503 | 24.7 / 556 | 14.0 / 316 | 23.5 / 530 | 100.0 / 2,253 | |
| Other 39 Institutions | Spring 2012 | 15.7 / 597 | 23.0 / 872 | 27.6 / 1,046 | 15.0 / 568 | 18.8 / 713 | 100.0 / 3,796 | |
| | Spring 2009 | 15.0 / 570 | 22.6 / 856 | 26.5 / 1,006 | 14.8 / 563 | 21.1 / 801 | 100.0 / 3,796 | |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 70
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| 4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages? | | 0 times % / n | 1 time per week % / n | 2 times per week % / n | 3 times per week % / n | 4 times per week % / n | 5 or more times per week % / n | Total % / n |
|---|-------------|------------------|-----------------------------|------------------------------|------------------------------|------------------------------|--------------------------------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 11.8 / 22 | 20.3 / 38 | 28.9 / 54 | 23.5 / 44 | 10.2 / 19 | 5.3 / 10 | 100.0 / 187 |
| | Spring 2009 | 31.6 / 59 | 17.1 / 32 | 36.9 / 69 | 7.5 / 14 | 2.7 / 5 | 4.3 / 8 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | 22.0 / 495 | 28.7 / 646 | 26.0 / 586 | 13.3 / 299 | 5.5 / 124 | 4.5 / 101 | 100.0 / 2,251 |
| | Spring 2009 | 49.4 / 1,112 | 23.4 / 527 | 18.4 / 414 | 5.6 / 127 | 2.0 / 44 | 1.2 / 27 | 100.0 / 2,251 |
| Other 39 Institutions | Spring 2012 | 20.7 / 786 | 29.5 / 1,119 | 25.9 / 984 | 13.9 / 528 | 5.9 / 224 | 4.1 / 155 | 100.0 / 3,796 |
| | Spring 2009 | 48.2 / 1,828 | 23.6 / 897 | 18.9 / 716 | 6.5 / 248 | 1.9 / 73 | 0.9 / 34 | 100.0 / 3,796 |

| 5. In a typical one-week period during this year in college, how many times did you have 5 or more “drinks” in one sitting? | | 0 times % / n | 1 time % / n | 2 times % / n | 3-4 times % / n | 5 or more times % / n | Total % / n |
|---|-------------|------------------|-----------------|------------------|--------------------|--------------------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 24.1 / 45 | 24.6 / 46 | 28.3 / 53 | 13.4 / 25 | 9.6 / 18 | 100.0 / 187 |
| | Spring 2009 | 42.8 / 80 | 23.5 / 44 | 20.9 / 39 | 6.4 / 12 | 6.4 / 12 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | 47.2 / 1,060 | 27.5 / 619 | 15.8 / 356 | 7.1 / 160 | 2.4 / 53 | 100.0 / 2,248 |
| | Spring 2009 | 61.6 / 1,384 | 19.1 / 429 | 11.5 / 259 | 4.5 / 102 | 3.3 / 74 | 100.0 / 2,248 |
| Other 39 Institutions | Spring 2012 | 45.2 / 1,715 | 27.6 / 1,049 | 16.5 / 626 | 8.2 / 310 | 2.5 / 94 | 100.0 / 3,794 |
| | Spring 2009 | 59.3 / 2,248 | 20.0 / 760 | 12.4 / 470 | 4.8 / 184 | 3.5 / 132 | 100.0 / 3,794 |

| 6. How many cigarettes do you smoke a day? | | I don't smoke cigarettes % / n | Less than 1/2 pack % / n | 1/2 to 1 pack % / n | more than 1 pack but less than 2 packs % / n | 2 or more packs % / n | Total % / n |
|--|-------------|--------------------------------------|-----------------------------|------------------------|---|--------------------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 96.3 / 180 | 3.7 / 7 | 0.0 / 0 | 0.0 / 0 | 0.0 / 0 | 100.0 / 187 |
| | Spring 2009 | 95.7 / 179 | 1.6 / 3 | 0.0 / 0 | 0.0 / 0 | 2.7 / 5 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | 93.2 / 2,102 | 5.3 / 119 | 1.4 / 32 | 0.1 / 2 | 0.0 / 0 | 100.0 / 2,255 |
| | Spring 2009 | 94.5 / 2,132 | 4.3 / 96 | 1.1 / 25 | 0.0 / 0 | 0.1 / 2 | 100.0 / 2,255 |
| Other 39 Institutions | Spring 2012 | 94.5 / 3,591 | 4.5 / 171 | 0.9 / 35 | 0.1 / 2 | 0.1 / 2 | 100.0 / 3,801 |
| | Spring 2009 | 95.5 / 3,631 | 3.5 / 132 | 0.9 / 33 | 0.0 / 1 | 0.1 / 4 | 100.0 / 3,801 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 70
Comparisons from Student Surveys
Spring 2009 to Spring 2012
Hobart and William Smith Colleges

| 7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | | Almost always % / n | Frequently % / n | Occasionally % / n | Seldom % / n | Never % / n | Total % / n |
|--|-------------|------------------------|---------------------|-----------------------|-----------------|----------------|----------------|
| Hobart and William Smith Colleges | Spring 2012 | 10.2 / 19 | 29.9 / 56 | 38.0 / 71 | 20.9 / 39 | 1.1 / 2 | 100.0 / 187 |
| | Spring 2009 | 13.9 / 26 | 28.3 / 53 | 35.3 / 66 | 18.2 / 34 | 4.3 / 8 | 100.0 / 187 |
| Other 27 Small Institutions | Spring 2012 | 11.9 / 269 | 29.6 / 667 | 38.0 / 856 | 17.7 / 399 | 2.8 / 63 | 100.0 / 2,254 |
| | Spring 2009 | 11.3 / 255 | 30.1 / 678 | 37.9 / 855 | 18.5 / 416 | 2.2 / 50 | 100.0 / 2,254 |
| Other 39 Institutions | Spring 2012 | 11.9 / 452 | 30.4 / 1,157 | 37.0 / 1,406 | 18.0 / 684 | 2.7 / 101 | 100.0 / 3,800 |
| | Spring 2009 | 11.8 / 450 | 30.3 / 1,151 | 36.6 / 1,390 | 18.8 / 713 | 2.5 / 96 | 100.0 / 3,800 |

NOTE: This table includes students from 44 four-year institutions who participated in both the Fall Freshman and the Fourth-year assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 71
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 2. How often have you engaged in each of the following activities during your time at this college? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Attended a debate or lecture on a current political/social issue | 2.68 / 1.18 293 | 2.72 / 1.12 3,753 | 2.51 / 1.13 5,885 | -0.04 | 17 of 31 | 0.17 * | 18 of 45 |
| B. Participated in intramural sports | 2.73 / 1.47 292 | 2.37 / 1.45 3,749 | 2.35 / 1.44 5,880 | 0.36 ** | 6 of 31 | 0.38 ** | 7 of 45 |
| C. Participated in a racial or cultural awareness workshop | 2.32 / 1.09 292 | 2.14 / 1.13 3,747 | 2.02 / 1.09 5,874 | 0.18 * | 7 of 31 | 0.30 *** | 7 of 45 |
| D. Participated in activities that helped you explore career options | 3.24 / 1.13 293 | 2.99 / 1.08 3,751 | 3.00 / 1.09 5,881 | 0.25 ** | 6 of 31 | 0.24 ** | 9 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 72
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 4. Below are statements about your contact and interactions with faculty. Indicate the extent to which you agree/disagree with each. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. My non-classroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes. | 4.24 / 0.93 290 | 4.15 / 0.88 3,750 | 4.02 / 0.93 5,880 | 0.09 | 13 of 31 | 0.22 ** | 13 of 45 |
| B. My non-classroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas. | 4.19 / 0.89 290 | 4.20 / 0.82 3,753 | 4.08 / 0.87 5,884 | -0.01 | 18 of 31 | 0.12 * | 18 of 45 |
| C. My non-classroom interactions with faculty have had a positive influence on my career goals and aspirations. | 4.03 / 0.99 290 | 3.97 / 0.92 3,751 | 3.93 / 0.94 5,879 | 0.06 | 16 of 31 | 0.10 | 17 of 45 |
| D. Since coming to this institution, I have developed a close, personal relationship with at least one faculty member. | 4.20 / 1.03 291 | 4.09 / 1.07 3,751 | 3.94 / 1.14 5,880 | 0.11 | 13 of 31 | 0.26 ** | 13 of 45 |
| E. I am satisfied with the opportunities to meet and interact informally with faculty members. | 4.23 / 0.98 290 | 4.15 / 0.96 3,750 | 4.01 / 1.03 5,879 | 0.08 | 16 of 31 | 0.23 ** | 16 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
 ** Difference statistically significant at the .001 level.
 *** Difference statistically significant at the .00001 level.
 ~ Statistical test not performed due to frequencies < 20.

Table 73
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 5. Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree/disagree with each. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Most faculty with whom I have had contact... | | | | | | | |
| A. are genuinely interested in students. | 4.34 / 0.81 292 | 4.44 / 0.68 3,752 | 4.32 / 0.73 5,884 | -0.11 * | 26 of 31 | 0.01 | 28 of 45 |
| B. are interested in helping students grow in more than just academic areas. | 4.19 / 0.83 291 | 4.14 / 0.83 3,753 | 4.00 / 0.89 5,881 | 0.06 | 17 of 31 | 0.19 ** | 17 of 45 |
| C. are outstanding teachers. | 3.99 / 0.91 292 | 4.06 / 0.81 3,751 | 3.91 / 0.88 5,880 | -0.07 | 22 of 31 | 0.08 | 22 of 45 |
| D. are genuinely interested in teaching. | 4.19 / 0.83 290 | 4.31 / 0.72 3,749 | 4.16 / 0.79 5,877 | -0.12 * | 28 of 31 | 0.03 | 28 of 45 |
| E. are willing to spend time outside of class to discuss issues of interest and importance to students. | 4.36 / 0.76 291 | 4.41 / 0.75 3,748 | 4.27 / 0.80 5,877 | -0.04 | 21 of 31 | 0.09 | 22 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 74
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 6. Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Faculty informed me of my level of performance in a timely manner. | 4.00 / 0.71 289 | 3.97 / 0.77 3,751 | 3.91 / 0.79 5,883 | 0.03 | 15 of 31 | 0.10 * | 17 of 45 |
| B. Faculty checked to see if I had learned the material well before going on to new material. | 3.51 / 0.92 288 | 3.34 / 0.92 3,748 | 3.23 / 0.94 5,880 | 0.17 * | 11 of 31 | 0.29 *** | 11 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 75
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 7. Below are statements about experiences you may have had in class. How often have you experienced each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Faculty asked challenging questions in class. | 4.22 / 0.70 292 | 4.33 / 0.70 3,755 | 4.24 / 0.72 5,886 | -0.11 * | 24 of 31 | -0.01 | 27 of 45 |
| B. Faculty asked me to show how a particular course concept could be applied to an actual problem or situation. | 3.89 / 0.88 289 | 3.87 / 0.90 3,753 | 3.83 / 0.92 5,878 | 0.02 | 17 of 31 | 0.06 | 20 of 45 |
| C. Faculty asked me to point out any fallacies in basic ideas, principles, or points of view presented in the course. | 3.74 / 0.84 291 | 3.67 / 0.99 3,751 | 3.51 / 1.01 5,878 | 0.08 | 10 of 31 | 0.23 ** | 10 of 45 |
| D. Faculty asked me to argue for or against a particular point of view. | 3.82 / 0.90 290 | 3.76 / 0.99 3,750 | 3.60 / 1.03 5,876 | 0.06 | 9 of 31 | 0.22 ** | 9 of 45 |
| E. Faculty challenged my ideas in class. | 3.86 / 0.89 291 | 3.76 / 0.97 3,748 | 3.60 / 1.01 5,876 | 0.09 | 12 of 31 | 0.26 ** | 12 of 45 |
| F. Students challenged each other's ideas in class. | 3.81 / 0.90 291 | 4.00 / 0.91 3,751 | 3.80 / 0.97 5,877 | -0.19 ** | 23 of 31 | 0.00 | 24 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 76
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 8. Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this college/university, how often have you experienced each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Faculty gave clear explanations. | 4.09 / 0.65 291 | 4.13 / 0.64 3,755 | 4.05 / 0.65 5,883 | -0.04 | 20 of 31 | 0.04 | 21 of 45 |
| B. Faculty made good use of examples and illustrations to explain difficult points. | 4.04 / 0.70 291 | 4.11 / 0.69 3,751 | 4.05 / 0.71 5,877 | -0.08 | 25 of 31 | -0.01 | 27 of 45 |
| C. Faculty effectively reviewed and summarized the material. | 3.92 / 0.76 292 | 3.96 / 0.74 3,748 | 3.88 / 0.76 5,877 | -0.04 | 23 of 31 | 0.04 | 24 of 45 |
| D. Faculty interpreted abstract ideas and theories clearly. | 4.00 / 0.73 291 | 3.99 / 0.75 3,746 | 3.86 / 0.78 5,871 | 0.01 | 15 of 31 | 0.15 * | 15 of 45 |
| E. Faculty gave assignments that helped in learning the course material. | 3.99 / 0.74 292 | 4.10 / 0.72 3,748 | 4.00 / 0.76 5,874 | -0.10 * | 25 of 31 | -0.01 | 26 of 45 |
| F. The presentation of material was well organized. | 3.90 / 0.74 289 | 4.03 / 0.70 3,746 | 3.96 / 0.72 5,873 | -0.13 * | 28 of 31 | -0.07 | 32 of 45 |
| G. Faculty were well prepared for class. | 4.12 / 0.74 291 | 4.32 / 0.66 3,751 | 4.27 / 0.68 5,875 | -0.20 *** | 30 of 31 | -0.15 ** | 36 of 45 |
| H. Class time was used effectively. | 4.01 / 0.73 291 | 4.10 / 0.71 3,739 | 4.06 / 0.72 5,865 | -0.08 | 26 of 31 | -0.05 | 30 of 45 |
| I. Course goals and requirements were clearly explained. | 4.08 / 0.77 292 | 4.29 / 0.69 3,737 | 4.25 / 0.71 5,860 | -0.21 *** | 30 of 31 | -0.17 ** | 40 of 45 |
| J. Faculty had a good command of what they were teaching. | 4.30 / 0.74 290 | 4.50 / 0.63 3,747 | 4.42 / 0.66 5,869 | -0.20 *** | 28 of 31 | -0.12 * | 32 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 77
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 9. Indicate the extent to which you agree/disagree with each of the following statements about your experiences in this college. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Courses have helped me understand the historical, political, and social connections of past events. | 4.18 / 0.74 291 | 4.03 / 0.87 3,752 | 3.84 / 0.96 5,881 | 0.14 * | 11 of 31 | 0.33 *** | 11 of 45 |
| B. Courses have helped me see the connections between my intended career and how it affects society. | 3.95 / 0.91 292 | 3.86 / 1.02 3,751 | 3.91 / 0.99 5,880 | 0.09 | 16 of 31 | 0.04 | 26 of 45 |
| C. My out-of-class experiences have helped me connect what I have learned in the classroom with life events. | 4.10 / 0.84 292 | 4.09 / 0.85 3,748 | 4.06 / 0.87 5,876 | 0.00 | 19 of 31 | 0.04 | 24 of 45 |
| D. My out-of-class experiences have helped me translate knowledge and understanding from the classroom into action. | 4.08 / 0.82 292 | 4.02 / 0.87 3,746 | 4.00 / 0.87 5,874 | 0.06 | 17 of 31 | 0.07 | 21 of 45 |
| E. My out-of-class experiences have had a positive influence on my intellectual growth and interest in ideas. | 4.17 / 0.86 292 | 4.36 / 0.72 3,747 | 4.31 / 0.74 5,875 | -0.18 ** | 30 of 31 | -0.13 * | 40 of 45 |
| F. My out-of-class experiences have had a positive influence on my personal growth, attitudes, and values. | 4.30 / 0.83 292 | 4.44 / 0.70 3,747 | 4.40 / 0.73 5,876 | -0.14 * | 27 of 31 | -0.10 * | 32 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 78
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 10. Below are descriptions of the types of exams or assignments you may have had at this college. How often have you experienced each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Exams or assignments required me to... | | | | | | | |
| A. write essays. | 4.51 / 0.76 292 | 4.51 / 0.78 3,746 | 4.26 / 0.97 5,877 | 0.00 | 16 of 31 | 0.25 ** | 16 of 45 |
| B. solve problems. | 3.68 / 1.17 292 | 3.72 / 1.16 3,746 | 3.81 / 1.13 5,877 | -0.04 | 17 of 31 | -0.14 * | 29 of 45 |
| C. use course content to address problems not presented in the course. | 3.71 / 1.01 290 | 3.60 / 1.03 3,732 | 3.54 / 1.03 5,857 | 0.11 | 9 of 31 | 0.18 * | 9 of 45 |
| D. compare or contrast topics or ideas from the course. | 4.09 / 0.84 290 | 4.06 / 0.88 3,740 | 3.88 / 0.96 5,865 | 0.04 | 13 of 31 | 0.21 ** | 13 of 45 |
| E. point out the strengths and weaknesses of a particular argument or point of view. | 4.01 / 0.91 289 | 3.87 / 0.99 3,737 | 3.66 / 1.07 5,866 | 0.14 * | 9 of 31 | 0.36 *** | 9 of 45 |
| F. argue for or against a particular point of view and defend my argument. | 4.03 / 0.92 289 | 3.95 / 1.02 3,736 | 3.71 / 1.11 5,866 | 0.08 | 11 of 31 | 0.32 *** | 11 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 79
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 11. Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree with each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Since coming to to this institution, I have developed close personal relationships with other students. | 4.48 / 0.82 292 | 4.62 / 0.70 3,743 | 4.59 / 0.72 5,874 | -0.14 * | 26 of 31 | -0.11 * | 33 of 45 |
| B. The student friendships I have developed at this intitution have been personally satisfying. | 4.38 / 0.86 291 | 4.49 / 0.78 3,742 | 4.48 / 0.79 5,873 | -0.11 * | 25 of 31 | -0.09 | 32 of 45 |
| C. My interpersonal relationships with other students have had a positive influence on my personal growth, attitudes, and values. | 4.30 / 0.88 291 | 4.47 / 0.78 3,742 | 4.45 / 0.78 5,873 | -0.16 ** | 27 of 31 | -0.15 * | 37 of 45 |
| D. My interpersonal relationships with other students have had a positive influence on my intellectual growth and interest in ideas. | 4.03 / 0.96 290 | 4.27 / 0.84 3,739 | 4.22 / 0.84 5,870 | -0.24 *** | 30 of 31 | -0.19 ** | 40 of 45 |
| E. It has been difficult for me to meet and make friends with other students. | 2.18 / 1.24 291 | 1.96 / 1.12 3,737 | 1.95 / 1.11 5,866 | 0.22 * | 7 of 31 | 0.23 ** | 9 of 45 |
| F. Few of the students I know would be willing to listen to me and help me if I had a personal problem. | 2.28 / 1.36 291 | 1.90 / 1.19 3,741 | 1.94 / 1.20 5,870 | 0.38 *** | 8 of 31 | 0.34 *** | 12 of 45 |
| G. Most students at this institution have values and attitudes different from my own. | 2.91 / 1.10 291 | 2.67 / 1.06 3,740 | 2.68 / 1.06 5,869 | 0.24 ** | 8 of 31 | 0.24 ** | 12 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 80
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 12. How often have you had the following interactions with diverse students (e.g., students different from you in race, national origin, values, religion, political views) while attending this college? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Had discussions regarding inter-group relations | 3.17 / 1.07 289 | 3.04 / 1.11 3,734 | 2.93 / 1.12 5,859 | 0.12 | 13 of 31 | 0.24 ** | 13 of 45 |
| B. Had meaningful and honest discussions about issues related to social justice | 3.26 / 1.08 288 | 3.11 / 1.15 3,730 | 2.95 / 1.16 5,854 | 0.15 * | 12 of 31 | 0.31 ** | 12 of 45 |
| C. Shared personal feelings and problems | 3.42 / 1.04 289 | 3.45 / 1.15 3,723 | 3.36 / 1.17 5,845 | -0.03 | 19 of 31 | 0.06 | 23 of 45 |
| D. Had guarded, cautious interactions | 2.57 / 1.07 285 | 2.30 / 1.01 3,708 | 2.27 / 1.01 5,822 | 0.27 ** | 3 of 31 | 0.30 *** | 3 of 45 |
| E. Felt silenced by prejudice and discrimination from sharing my own experiences | 2.11 / 1.10 286 | 1.73 / 0.96 3,714 | 1.68 / 0.93 5,838 | 0.38 *** | 2 of 31 | 0.43 *** | 2 of 45 |
| F. Had hurtful, unresolved interactions | 1.94 / 1.04 290 | 1.60 / 0.87 3,731 | 1.56 / 0.84 5,856 | 0.33 *** | 3 of 31 | 0.38 *** | 3 of 45 |
| G. Had tense, somewhat hostile interactions | 1.91 / 1.04 288 | 1.62 / 0.88 3,727 | 1.58 / 0.85 5,851 | 0.28 *** | 3 of 31 | 0.32 *** | 3 of 45 |
| H. Felt insulted or threatened based on my race, national origin, values, or religion | 1.66 / 1.01 287 | 1.51 / 0.87 3,727 | 1.46 / 0.83 5,852 | 0.16 * | 5 of 31 | 0.20 ** | 6 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
 ** Difference statistically significant at the .001 level.
 *** Difference statistically significant at the .00001 level.
 ~ Statistical test not performed due to frequencies < 20.

Table 81
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 13. Below are statements about learning cooperatively with other students on academic matters. How often have you experienced each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. In my classes, students taught each other in addition to faculty teaching. | 3.62 / 0.98 292 | 3.60 / 0.97 3,735 | 3.54 / 0.97 5,864 | 0.03 | 15 of 31 | 0.08 | 17 of 45 |
| B. Faculty encouraged me to participate in study groups outside of class. | 3.54 / 1.01 290 | 3.34 / 1.10 3,734 | 3.34 / 1.10 5,863 | 0.20 * | 8 of 31 | 0.19 * | 11 of 45 |
| C. I have participated in one or more study group(s) outside of class. | 3.67 / 1.09 291 | 3.42 / 1.20 3,728 | 3.44 / 1.21 5,857 | 0.26 ** | 6 of 31 | 0.23 * | 9 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 82
Spring 2012 Final Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 14. How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Discussed a personal problem or concern | 2.46 / 1.20 292 | 2.37 / 1.22 3,733 | 2.30 / 1.21 5,864 | 0.10 | 13 of 31 | 0.17 * | 15 of 45 |
| B. Had serious discussions with staff whose political, social, or religious opinions were different from your own | 2.20 / 1.13 292 | 1.97 / 1.12 3,722 | 1.91 / 1.09 5,852 | 0.22 * | 7 of 31 | 0.29 ** | 7 of 45 |
| C. Worked on out-of-class activities (e.g., committees, orientation, student life activities) | 2.92 / 1.33 291 | 2.63 / 1.40 3,729 | 2.54 / 1.39 5,858 | 0.29 ** | 5 of 31 | 0.38 *** | 5 of 45 |
| D. Talked about career plans | 3.35 / 1.17 291 | 2.94 / 1.26 3,727 | 2.90 / 1.26 5,858 | 0.41 *** | 3 of 31 | 0.45 *** | 3 of 45 |
| E. Discussed ideas from your reading or classes | 2.76 / 1.28 292 | 2.36 / 1.26 3,728 | 2.29 / 1.23 5,855 | 0.40 *** | 6 of 31 | 0.47 *** | 6 of 45 |
| F. Discussed grades or assignments | 2.79 / 1.29 292 | 2.30 / 1.26 3,726 | 2.32 / 1.26 5,854 | 0.48 *** | 4 of 31 | 0.47 *** | 5 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 83
Spring 2012 Final Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 1. How important to you personally is each of the following? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.) | 1.82 / 1.06 292 | 1.68 / 0.96 3,733 | 1.63 / 0.93 5,864 | 0.14 * | 9 of 31 | 0.18 * | 10 of 45 |
| B. Obtaining recognition from my colleagues for contributions to my field of expertise | 2.86 / 0.89 291 | 2.68 / 0.89 3,726 | 2.69 / 0.90 5,855 | 0.17 * | 6 of 31 | 0.16 * | 11 of 45 |
| C. Influencing the political structure | 2.02 / 0.97 291 | 1.93 / 0.96 3,730 | 1.86 / 0.93 5,857 | 0.10 | 11 of 31 | 0.17 * | 14 of 45 |
| D. Influencing social values | 2.68 / 0.92 291 | 2.60 / 0.95 3,721 | 2.54 / 0.95 5,848 | 0.08 | 11 of 31 | 0.14 * | 13 of 45 |
| E. Raising a family | 3.08 / 0.95 289 | 3.14 / 0.99 3,727 | 3.21 / 0.96 5,850 | -0.06 | 21 of 31 | -0.13 * | 35 of 45 |
| F. Having administrative responsibility for the work of others | 2.43 / 0.97 290 | 2.12 / 0.97 3,707 | 2.18 / 0.97 5,828 | 0.31 *** | 6 of 31 | 0.25 ** | 11 of 45 |
| G. Helping others who are in difficulty | 3.14 / 0.82 290 | 3.22 / 0.80 3,729 | 3.22 / 0.80 5,858 | -0.08 | 25 of 31 | -0.08 | 36 of 45 |
| H. Making a theoretical contribution to science | 1.91 / 1.03 290 | 1.70 / 0.98 3,720 | 1.75 / 0.99 5,845 | 0.21 ** | 3 of 31 | 0.16 * | 8 of 45 |
| I. Writing original works (poems, novels, short stories, etc.) | 1.94 / 1.05 287 | 1.85 / 1.05 3,713 | 1.77 / 1.02 5,839 | 0.09 | 10 of 31 | 0.17 * | 12 of 45 |
| J. Creating artistic work (painting, sculpture, film, etc.) | 1.95 / 1.10 292 | 1.89 / 1.10 3,730 | 1.82 / 1.07 5,860 | 0.06 | 12 of 31 | 0.14 * | 14 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat Important = 2, Not Important = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 83
Spring 2012 Final Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 1. How important to you personally is each of the following? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| K. Becoming successful in a business of my own | 2.45 / 1.09 292 | 2.13 / 1.08 3,727 | 2.18 / 1.09 5,851 | 0.32 *** | 5 of 31 | 0.27 ** | 9 of 45 |
| L. Becoming involved in activities that preserve and enrich the environment | 2.60 / 1.03 290 | 2.48 / 0.99 3,725 | 2.48 / 0.98 5,848 | 0.11 | 10 of 31 | 0.12 * | 16 of 45 |
| M. Developing a meaningful philosophy of life | 2.90 / 0.99 292 | 3.07 / 0.97 3,726 | 3.00 / 0.99 5,855 | -0.17 * | 28 of 31 | -0.10 | 34 of 45 |
| N. Volunteering in my community | 2.88 / 0.90 290 | 2.87 / 0.91 3,732 | 2.87 / 0.91 5,861 | 0.01 | 16 of 31 | 0.01 | 21 of 45 |
| O. Helping to promote racial understanding | 2.58 / 0.97 292 | 2.49 / 0.96 3,726 | 2.42 / 0.97 5,853 | 0.09 | 12 of 31 | 0.16 * | 15 of 45 |
| P. Keeping up to date with political affairs | 2.55 / 1.00 291 | 2.52 / 0.97 3,730 | 2.46 / 0.97 5,860 | 0.03 | 14 of 31 | 0.09 | 17 of 45 |
| Q. Becoming a community leader | 2.73 / 1.00 292 | 2.40 / 1.03 3,724 | 2.37 / 1.02 5,852 | 0.32 *** | 2 of 31 | 0.35 *** | 3 of 45 |
| R. Integrating spirituality into my life | 2.14 / 1.03 292 | 2.40 / 1.17 3,725 | 2.43 / 1.17 5,851 | -0.25 ** | 21 of 31 | -0.29 ** | 34 of 45 |
| S. Improving my understanding of other countries and cultures | 3.00 / 0.91 291 | 2.99 / 0.90 3,720 | 2.91 / 0.93 5,849 | 0.01 | 17 of 31 | 0.09 | 19 of 45 |
| T. Working to find a cure for a disease or illness | 1.88 / 1.01 292 | 1.75 / 1.00 3,728 | 1.81 / 1.02 5,856 | 0.13 * | 8 of 31 | 0.07 | 15 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat Important = 2, Not Important = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 83
Spring 2012 Final Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 1. How important to you personally is each of the following? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| U. Making a lot of money | 2.61 / 0.96 292 | 2.27 / 0.97 3,732 | 2.38 / 0.98 5,861 | 0.34 *** | 5 of 31 | 0.23 ** | 11 of 45 |
| V. Working in a prestigious occupation | 2.63 / 1.03 291 | 2.27 / 1.04 3,725 | 2.36 / 1.04 5,850 | 0.36 *** | 5 of 31 | 0.27 ** | 10 of 45 |
| W. Becoming passionate about or committed to my occupation | 3.60 / 0.69 291 | 3.73 / 0.56 3,727 | 3.72 / 0.56 5,855 | -0.12 ** | 30 of 31 | -0.11 ** | 43 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat Important = 2, Not Important = 1. Differences computed directly from this table may vary from listing due to rounding.

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 ** Difference statistically significant at the .001 level.
 *** Difference statistically significant at the .00001 level.
 ~ Statistical test not performed due to frequencies < 20.

Table 84
Spring 2012 Final Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. I enjoy having discussions with people whose ideas and values are different from my own. | 4.08 / 0.80 293 | 4.12 / 0.77 3,740 | 4.07 / 0.78 5,868 | -0.04 | 21 of 31 | 0.01 | 23 of 45 |
| B. The real value of a college education lies in being introduced to different values. | 4.12 / 0.82 293 | 3.82 / 0.92 3,740 | 3.75 / 0.95 5,865 | 0.31 *** | 2 of 31 | 0.37 *** | 2 of 45 |
| C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values. | 4.09 / 0.79 292 | 4.12 / 0.77 3,743 | 4.07 / 0.79 5,869 | -0.03 | 21 of 31 | 0.02 | 23 of 45 |
| D. Learning about people from different cultures is a very important part of my college education. | 4.05 / 0.92 289 | 3.95 / 0.97 3,739 | 3.86 / 1.01 5,867 | 0.11 | 9 of 31 | 0.19 * | 10 of 45 |
| E. I enjoy taking courses that challenge my beliefs and values. | 4.00 / 0.90 292 | 3.90 / 0.91 3,741 | 3.77 / 0.95 5,867 | 0.10 | 9 of 31 | 0.22 ** | 9 of 45 |
| F. The courses I enjoy most are those that make me think about things from a different perspective. | 4.03 / 0.88 292 | 4.01 / 0.91 3,740 | 3.91 / 0.95 5,864 | 0.02 | 15 of 31 | 0.12 * | 16 of 45 |
| G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education. | 3.79 / 1.00 292 | 3.71 / 1.04 3,741 | 3.61 / 1.08 5,867 | 0.08 | 13 of 31 | 0.19 * | 15 of 45 |
| H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade. | 3.82 / 0.99 292 | 3.83 / 0.99 3,740 | 3.75 / 1.01 5,865 | -0.01 | 16 of 31 | 0.06 | 18 of 45 |
| I. When I do well on a test, it is usually because I am well-prepared, not because the test is easy. | 4.18 / 0.85 291 | 4.18 / 0.86 3,733 | 4.18 / 0.85 5,858 | 0.00 | 21 of 31 | -0.01 | 30 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 84
Spring 2012 Final Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| J. I frequently do more reading in a class than was required simply because it interests me. | 2.94 / 1.06 289 | 2.72 / 1.09 3,740 | 2.69 / 1.08 5,865 | 0.21 * | 8 of 31 | 0.25 ** | 9 of 45 |
| K. I frequently talk to my teachers/faculty outside of class about ideas presented during class. | 3.51 / 1.06 290 | 3.24 / 1.13 3,739 | 3.07 / 1.15 5,866 | 0.27 ** | 6 of 31 | 0.44 *** | 6 of 45 |
| L. Getting the best grades I can is very important to me. | 4.13 / 0.99 290 | 3.99 / 1.08 3,731 | 4.06 / 1.04 5,858 | 0.15 * | 12 of 31 | 0.07 | 22 of 45 |
| M. I enjoy the challenge of learning complicated new material. | 3.97 / 0.90 289 | 4.00 / 0.87 3,729 | 3.94 / 0.89 5,852 | -0.03 | 17 of 31 | 0.03 | 18 of 45 |
| N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college. | 3.49 / 1.09 291 | 3.35 / 1.16 3,731 | 3.38 / 1.17 5,855 | 0.14 * | 11 of 31 | 0.11 | 18 of 45 |
| O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college. | 3.11 / 1.07 288 | 2.84 / 1.04 3,738 | 2.79 / 1.05 5,864 | 0.26 ** | 9 of 31 | 0.32 *** | 11 of 45 |
| P. I enjoy reading poetry and literature. | 3.18 / 1.37 289 | 3.56 / 1.29 3,737 | 3.42 / 1.32 5,862 | -0.37 *** | 25 of 31 | -0.24 * | 31 of 45 |
| Q. I enjoy reading about science. | 3.03 / 1.36 291 | 3.11 / 1.31 3,736 | 3.14 / 1.30 5,863 | -0.08 | 19 of 31 | -0.11 | 28 of 45 |
| R. I enjoy reading about history. | 3.46 / 1.23 289 | 3.45 / 1.19 3,736 | 3.33 / 1.23 5,862 | 0.01 | 14 of 31 | 0.12 | 15 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 84
Spring 2012 Final Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| S. I enjoy expressing my ideas in writing. | 3.53 / 1.21 288 | 3.52 / 1.21 3,734 | 3.37 / 1.26 5,858 | 0.01 | 15 of 31 | 0.16 * | 17 of 45 |
| T. After I write about something, I see that subject differently. | 3.56 / 1.04 291 | 3.48 / 1.07 3,727 | 3.33 / 1.10 5,847 | 0.08 | 12 of 31 | 0.23 ** | 12 of 45 |
| U. If I have something good to read, I'm never bored. | 3.81 / 1.14 290 | 3.85 / 1.11 3,730 | 3.81 / 1.14 5,852 | -0.04 | 22 of 31 | 0.00 | 26 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 85
Spring 2012 Final Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 3. How often have you had the following experiences while attending this college? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Encountered diverse perspectives on campus outside the classroom (e.g., administrative offices, public forums) | 3.71 / 0.97 286 | 3.48 / 1.03 3,714 | 3.38 / 1.05 5,832 | 0.24 ** | 10 of 31 | 0.34 *** | 11 of 45 |
| B. Made friends with a student whose race was different from your own | 3.88 / 0.89 287 | 3.75 / 1.04 3,721 | 3.69 / 1.06 5,840 | 0.13 * | 11 of 31 | 0.18 * | 13 of 45 |
| C. Made friends with a student from another country | 3.60 / 1.01 287 | 3.44 / 1.12 3,719 | 3.36 / 1.15 5,837 | 0.16 * | 13 of 31 | 0.24 ** | 16 of 45 |
| D. Had serious discussions with other students about different lifestyles or customs | 3.66 / 0.99 279 | 3.63 / 1.05 3,675 | 3.53 / 1.08 5,777 | 0.03 | 18 of 31 | 0.13 * | 19 of 45 |
| E. Had serious discussions with other students about major social issues such as racial diversity, human rights, equality, or justice | 3.55 / 1.08 286 | 3.56 / 1.13 3,717 | 3.41 / 1.17 5,835 | -0.01 | 20 of 31 | 0.14 * | 22 of 45 |
| F. Had serious discussions with faculty whose political, social, or religious opinions were different from your own | 3.17 / 1.14 283 | 2.78 / 1.17 3,714 | 2.64 / 1.18 5,832 | 0.39 *** | 6 of 31 | 0.53 *** | 6 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 86
Spring 2012 Final Student Experiences Survey
Section IV
Hobart and William Smith Colleges

| Item | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| 1. How would you characterize your political views? | 2.53 / 0.84 289 | 2.52 / 0.88 3,697 | 2.63 / 0.88 5,790 | 0.01 | 18 of 31 | -0.10 | 32 of 45 |
| 2. Overall, how would you rate your health? | 4.40 / 0.69 291 | 4.30 / 0.65 3,748 | 4.31 / 0.64 5,875 | 0.10 * | 4 of 31 | 0.08 * | 7 of 45 |
| 4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages? | 2.46 / 1.64 290 | 1.82 / 1.53 3,741 | 1.78 / 1.48 5,864 | 0.64 *** | 1 of 31 | 0.68 *** | 2 of 45 |
| 7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | 3.32 / 0.97 292 | 3.32 / 0.99 3,741 | 3.32 / 0.99 5,867 | -0.01 | 15 of 31 | 0.00 | 22 of 45 |

NOTE: This table includes students from 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Item 1—Far left = 1, Liberal = 2, Middle-of-the-road = 3, Conservative = 4, Far right = 5.

Item 2—Excellent = 5, Good = 4, Fair = 3, Poor = 2, Very poor = 1.

Item 4—0 times = 0, 1 time per week = 1, 2 times per week = 2, 3 times per week = 3, 4 times per week = 4, 5 times per week = 5, 6 times per week = 6, 7 times per week = 7, More than 7 times per week = 8.

Item 7—Almost always = 5, Frequently = 4, Occasionally = 3, Seldom = 2, Never = 1.

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 87
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 2. How often have you engaged in each of the following activities during the school year? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Attended a debate or lecture on a current political/social issue | 2.42 / 1.22 263 | 2.45 / 1.13 4,201 | 2.20 / 1.12 8,005 | -0.03 | 19 of 32 | 0.22 * | 19 of 49 |
| B. Participated in intramural sports | 2.60 / 1.42 262 | 2.14 / 1.40 4,199 | 2.12 / 1.38 8,004 | 0.46 *** | 5 of 32 | 0.49 *** | 6 of 49 |
| C. Participated in a racial or cultural awareness workshop | 2.08 / 1.11 262 | 1.81 / 1.02 4,190 | 1.75 / 0.98 7,986 | 0.27 ** | 6 of 32 | 0.33 *** | 6 of 49 |
| D. Participated in activities that helped you explore career options | 2.76 / 1.11 263 | 2.32 / 1.07 4,197 | 2.36 / 1.08 8,004 | 0.45 *** | 4 of 32 | 0.40 *** | 5 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 88
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 4. Below are statements about your contact and interactions with faculty. Indicate the extent to which you agree/disagree with each. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. My non-classroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes. | 3.76 / 1.00 261 | 3.72 / 0.91 4,189 | 3.57 / 0.95 7,980 | 0.04 | 14 of 32 | 0.20 * | 14 of 49 |
| B. My non-classroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas. | 3.85 / 0.90 261 | 3.81 / 0.87 4,190 | 3.65 / 0.92 7,979 | 0.03 | 16 of 32 | 0.20 ** | 17 of 49 |
| C. My non-classroom interactions with faculty have had a positive influence on my career goals and aspirations. | 3.69 / 0.89 260 | 3.66 / 0.92 4,188 | 3.55 / 0.95 7,973 | 0.03 | 16 of 32 | 0.14 * | 17 of 49 |
| D. Since coming to this institution, I have developed a close, personal relationship with at least one faculty member. | 3.55 / 1.08 261 | 3.35 / 1.15 4,189 | 3.15 / 1.20 7,977 | 0.20 * | 9 of 32 | 0.40 *** | 9 of 49 |
| E. I am satisfied with the opportunities to meet and interact informally with faculty members. | 3.80 / 0.95 261 | 3.86 / 0.97 4,186 | 3.68 / 1.01 7,972 | -0.06 | 22 of 32 | 0.12 | 22 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 89
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 5. Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree/disagree with each. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Most faculty with whom I have had contact... | | | | | | | |
| A. are genuinely interested in students. | 4.12 / 0.83 256 | 4.33 / 0.70 4,194 | 4.15 / 0.78 7,980 | -0.20 *** | 31 of 32 | -0.03 | 33 of 49 |
| B. are interested in helping students grow in more than just academic areas. | 3.96 / 0.90 256 | 4.06 / 0.82 4,191 | 3.90 / 0.87 7,972 | -0.10 | 25 of 32 | 0.07 | 26 of 49 |
| C. are outstanding teachers. | 3.78 / 0.87 255 | 3.97 / 0.84 4,192 | 3.78 / 0.89 7,976 | -0.18 ** | 26 of 32 | 0.00 | 28 of 49 |
| D. are genuinely interested in teaching. | 3.98 / 0.88 256 | 4.25 / 0.73 4,188 | 4.07 / 0.78 7,971 | -0.26 *** | 30 of 32 | -0.09 | 34 of 49 |
| E. are willing to spend time outside of class to discuss issues of interest and importance to students. | 4.10 / 0.92 256 | 4.30 / 0.75 4,189 | 4.13 / 0.83 7,969 | -0.20 ** | 30 of 32 | -0.03 | 32 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 90
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 6. Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Faculty informed me of my level of performance in a timely manner. | 3.67 / 0.92 258 | 3.71 / 0.90 4,187 | 3.56 / 0.95 7,966 | -0.04 | 19 of 32 | 0.11 | 20 of 49 |
| B. Faculty checked to see if I had learned the material well before going on to new material. | 3.19 / 1.00 258 | 3.13 / 1.00 4,184 | 2.98 / 1.02 7,960 | 0.07 | 14 of 32 | 0.22 ** | 15 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 91
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 7. Below are statements about experiences you may have had in class. How often have you experienced each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Faculty asked challenging questions in class. | 4.08 / 0.76 259 | 4.19 / 0.76 4,194 | 4.03 / 0.81 7,983 | -0.11 * | 23 of 32 | 0.05 | 25 of 49 |
| B. Faculty asked me to show how a particular course concept could be applied to an actual problem or situation. | 3.70 / 0.85 258 | 3.58 / 0.99 4,178 | 3.44 / 1.01 7,954 | 0.12 | 8 of 32 | 0.26 ** | 8 of 49 |
| C. Faculty asked me to point out any fallacies in basic ideas, principles, or points of view presented in the course. | 3.54 / 0.90 259 | 3.36 / 1.06 4,188 | 3.18 / 1.07 7,970 | 0.18 * | 9 of 32 | 0.36 *** | 9 of 49 |
| D. Faculty asked me to argue for or against a particular point of view. | 3.64 / 0.90 259 | 3.52 / 1.07 4,191 | 3.35 / 1.09 7,972 | 0.11 | 10 of 32 | 0.29 ** | 10 of 49 |
| E. Faculty challenged my ideas in class. | 3.62 / 0.90 259 | 3.54 / 1.04 4,187 | 3.37 / 1.06 7,967 | 0.07 | 13 of 32 | 0.25 ** | 13 of 49 |
| F. Students challenged each other's ideas in class. | 3.77 / 0.90 259 | 3.85 / 0.94 4,186 | 3.63 / 1.00 7,961 | -0.08 | 20 of 32 | 0.13 * | 20 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 92
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 8. Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this college/university, how often have you experienced each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Faculty gave clear explanations. | 3.81 / 0.86 259 | 4.00 / 0.68 4,189 | 3.88 / 0.71 7,971 | -0.19 ** | 30 of 32 | -0.07 | 37 of 49 |
| B. Faculty made good use of examples and illustrations to explain difficult points. | 3.81 / 0.79 258 | 3.98 / 0.74 4,185 | 3.87 / 0.76 7,953 | -0.17 ** | 30 of 32 | -0.06 | 36 of 49 |
| C. Faculty effectively reviewed and summarized the material. | 3.86 / 0.76 259 | 3.82 / 0.79 4,188 | 3.72 / 0.80 7,965 | 0.03 | 12 of 32 | 0.13 * | 13 of 49 |
| D. Faculty interpreted abstract ideas and theories clearly. | 3.80 / 0.80 258 | 3.80 / 0.80 4,182 | 3.65 / 0.82 7,957 | 0.00 | 15 of 32 | 0.15 * | 15 of 49 |
| E. Faculty gave assignments that helped in learning the course material. | 3.84 / 0.83 259 | 3.98 / 0.79 4,180 | 3.85 / 0.82 7,951 | -0.14 * | 26 of 32 | 0.00 | 29 of 49 |
| F. The presentation of material was well organized. | 3.78 / 0.81 259 | 3.98 / 0.72 4,182 | 3.88 / 0.76 7,962 | -0.20 ** | 29 of 32 | -0.09 | 37 of 49 |
| G. Faculty were well prepared for class. | 3.92 / 0.81 258 | 4.27 / 0.69 4,182 | 4.15 / 0.74 7,955 | -0.35 *** | 31 of 32 | -0.23 *** | 43 of 49 |
| H. Class time was used effectively. | 3.92 / 0.80 259 | 4.11 / 0.75 4,172 | 4.02 / 0.77 7,936 | -0.19 ** | 27 of 32 | -0.10 * | 34 of 49 |
| I. Course goals and requirements were clearly explained. | 3.94 / 0.83 256 | 4.17 / 0.76 4,171 | 4.09 / 0.79 7,933 | -0.24 *** | 28 of 32 | -0.15 * | 39 of 49 |
| J. Faculty had a good command of what they were teaching. | 4.09 / 0.82 255 | 4.38 / 0.68 4,177 | 4.23 / 0.75 7,935 | -0.29 *** | 30 of 32 | -0.14 * | 37 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
 ** Difference statistically significant at the .001 level.
 *** Difference statistically significant at the .00001 level.
 ~ Statistical test not performed due to frequencies < 20.

Table 93
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 9. Indicate the extent to which you agree/disagree with each of the following statements about your experiences in this college. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Courses have helped me understand the historical, political, and social connections of past events. | 3.80 / 0.92 257 | 3.84 / 0.86 4,183 | 3.68 / 0.91 7,957 | -0.05 | 19 of 32 | 0.12 * | 20 of 49 |
| B. Courses have helped me see the connections between my intended career and how it affects society. | 3.64 / 0.91 258 | 3.62 / 0.96 4,179 | 3.61 / 0.95 7,950 | 0.02 | 17 of 32 | 0.03 | 25 of 49 |
| C. My out-of-class experiences have helped me connect what I have learned in the classroom with life events. | 3.71 / 0.87 258 | 3.73 / 0.89 4,183 | 3.63 / 0.91 7,952 | -0.02 | 19 of 32 | 0.08 | 20 of 49 |
| D. My out-of-class experiences have helped me translate knowledge and understanding from the classroom into action. | 3.72 / 0.83 258 | 3.69 / 0.88 4,177 | 3.62 / 0.89 7,945 | 0.04 | 14 of 32 | 0.11 | 14 of 49 |
| E. My out-of-class experiences have had a positive influence on my intellectual growth and interest in ideas. | 3.88 / 0.90 258 | 4.02 / 0.81 4,184 | 3.92 / 0.84 7,956 | -0.15 * | 27 of 32 | -0.04 | 30 of 49 |
| F. My out-of-class experiences have had a positive influence on my personal growth, attitudes, and values. | 3.83 / 0.95 258 | 4.10 / 0.83 4,180 | 4.00 / 0.85 7,953 | -0.27 *** | 31 of 32 | -0.17 * | 40 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 94
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 10. Below are descriptions of the types of exams or assignments you may have had at this college. How often have you experienced each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| Exams or assignments required me to... | | | | | | | |
| A. write essays. | 4.03 / 0.97 260 | 4.36 / 0.81 4,187 | 4.10 / 0.97 7,973 | -0.33 *** | 31 of 32 | -0.07 | 39 of 49 |
| B. solve problems. | 3.66 / 1.09 259 | 3.72 / 1.15 4,186 | 3.86 / 1.08 7,971 | -0.06 | 19 of 32 | -0.20 * | 34 of 49 |
| C. use course content to address problems not presented in the course. | 3.52 / 1.01 258 | 3.30 / 1.06 4,167 | 3.26 / 1.06 7,934 | 0.21 * | 5 of 32 | 0.26 ** | 5 of 49 |
| D. compare or contrast topics or ideas from the course. | 3.83 / 0.88 259 | 3.79 / 0.94 4,178 | 3.62 / 0.98 7,961 | 0.03 | 13 of 32 | 0.20 * | 13 of 49 |
| E. point out the strengths and weaknesses of a particular argument or point of view. | 3.70 / 0.94 259 | 3.62 / 1.03 4,171 | 3.44 / 1.07 7,945 | 0.08 | 14 of 32 | 0.26 ** | 14 of 49 |
| F. argue for or against a particular point of view and defend my argument. | 3.81 / 0.96 259 | 3.72 / 1.07 4,176 | 3.53 / 1.12 7,955 | 0.09 | 15 of 32 | 0.28 ** | 15 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 95
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 11. Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree with each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Since coming to to this institution, I have developed close personal relationships with other students. | 4.11 / 0.96 257 | 4.32 / 0.91 4,185 | 4.25 / 0.94 7,970 | -0.21 ** | 29 of 32 | -0.13 * | 40 of 49 |
| B. The student friendships I have developed at this intitution have been personally satisfying. | 3.96 / 1.01 257 | 4.20 / 0.93 4,184 | 4.15 / 0.94 7,966 | -0.24 ** | 28 of 32 | -0.19 * | 40 of 49 |
| C. My interpersonal relationships with other students have had a positive influence on my personal growth, attitudes, and values. | 3.93 / 0.97 257 | 4.12 / 0.92 4,180 | 4.07 / 0.94 7,964 | -0.20 * | 28 of 32 | -0.15 * | 40 of 49 |
| D. My interpersonal relationships with other students have had a positive influence on my intellectual growth and interest in ideas. | 3.81 / 0.92 257 | 3.92 / 0.93 4,178 | 3.86 / 0.94 7,960 | -0.11 | 25 of 32 | -0.05 | 30 of 49 |
| E. It has been difficult for me to meet and make friends with other students. | 2.51 / 1.21 257 | 2.18 / 1.17 4,179 | 2.22 / 1.18 7,960 | 0.32 ** | 3 of 32 | 0.28 ** | 5 of 49 |
| F. Few of the students I know would be willing to listen to me and help me if I had a personal problem. | 2.56 / 1.26 255 | 2.13 / 1.24 4,183 | 2.24 / 1.27 7,968 | 0.43 *** | 3 of 32 | 0.31 ** | 11 of 49 |
| G. Most students at this institution have values and attitudes different from my own. | 3.08 / 1.04 256 | 2.84 / 1.07 4,179 | 2.87 / 1.06 7,963 | 0.23 ** | 6 of 32 | 0.21 * | 10 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 96
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 12. How often have you had the following interactions with diverse students (e.g., students different from you in race, national origin, values, religion, political views) while attending this college? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Had discussions regarding inter-group relations | 3.04 / 1.12 254 | 2.82 / 1.15 4,158 | 2.69 / 1.15 7,929 | 0.22 * | 10 of 32 | 0.34 *** | 10 of 49 |
| B. Had meaningful and honest discussions about issues related to social justice | 2.88 / 1.12 254 | 2.83 / 1.20 4,147 | 2.69 / 1.18 7,918 | 0.05 | 18 of 32 | 0.19 * | 19 of 49 |
| C. Shared personal feelings and problems | 3.33 / 1.13 254 | 3.26 / 1.20 4,157 | 3.15 / 1.21 7,930 | 0.08 | 18 of 32 | 0.18 * | 21 of 49 |
| D. Had guarded, cautious interactions | 2.50 / 1.06 252 | 2.24 / 1.07 4,137 | 2.24 / 1.06 7,881 | 0.26 ** | 4 of 32 | 0.26 ** | 5 of 49 |
| E. Felt silenced by prejudice and discrimination from sharing my own experiences | 2.08 / 1.08 254 | 1.67 / 0.97 4,136 | 1.69 / 0.97 7,890 | 0.42 *** | 2 of 32 | 0.39 *** | 2 of 49 |
| F. Had hurtful, unresolved interactions | 2.00 / 1.07 254 | 1.53 / 0.87 4,160 | 1.57 / 0.89 7,934 | 0.47 *** | 2 of 32 | 0.44 *** | 2 of 49 |
| G. Had tense, somewhat hostile interactions | 2.06 / 1.10 251 | 1.57 / 0.90 4,153 | 1.60 / 0.92 7,926 | 0.49 *** | 1 of 32 | 0.46 *** | 2 of 49 |
| H. Felt insulted or threatened based on my race, national origin, values, or religion | 2.02 / 1.16 253 | 1.48 / 0.88 4,160 | 1.50 / 0.90 7,933 | 0.54 *** | 1 of 32 | 0.51 *** | 2 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 97
Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 13. Below are statements about learning cooperatively with other students on academic matters. How often have you experienced each? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. In my classes, students taught each other in addition to faculty teaching. | 3.33 / 0.97 256 | 3.31 / 1.03 4,180 | 3.22 / 1.04 7,959 | 0.02 | 15 of 32 | 0.10 | 18 of 49 |
| B. Faculty encouraged me to participate in study groups outside of class. | 3.36 / 0.99 256 | 3.29 / 1.09 4,178 | 3.27 / 1.10 7,952 | 0.07 | 11 of 32 | 0.09 | 15 of 49 |
| C. I have participated in one or more study group(s) outside of class. | 3.39 / 1.05 256 | 3.18 / 1.26 4,173 | 3.14 / 1.27 7,946 | 0.21 * | 8 of 32 | 0.25 * | 10 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1
Differences computed directly from this table may vary from listing due to rounding.

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** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

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Spring 2009 Student Experiences Survey
Section II
Hobart and William Smith Colleges

| 14. How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Discussed a personal problem or concern | 2.56 / 1.21 255 | 2.24 / 1.18 4,177 | 2.22 / 1.18 7,948 | 0.32 ** | 6 of 32 | 0.34 *** | 7 of 49 |
| B. Had serious discussions with staff whose political, social, or religious opinions were different from your own | 2.32 / 1.15 254 | 1.84 / 1.07 4,163 | 1.80 / 1.05 7,930 | 0.48 *** | 1 of 32 | 0.52 *** | 1 of 49 |
| C. Worked on out-of-class activities (e.g., committees, orientation, student life activities) | 2.69 / 1.13 255 | 2.15 / 1.22 4,171 | 2.13 / 1.22 7,941 | 0.54 *** | 3 of 32 | 0.56 *** | 3 of 49 |
| D. Talked about career plans | 2.98 / 1.18 253 | 2.55 / 1.21 4,166 | 2.60 / 1.21 7,938 | 0.43 *** | 4 of 32 | 0.39 *** | 4 of 49 |
| E. Discussed ideas from your reading or classes | 2.84 / 1.18 252 | 2.40 / 1.27 4,164 | 2.35 / 1.25 7,930 | 0.44 *** | 5 of 32 | 0.49 *** | 5 of 49 |
| F. Discussed grades or assignments | 2.93 / 1.14 253 | 2.50 / 1.25 4,163 | 2.54 / 1.26 7,933 | 0.43 *** | 5 of 32 | 0.39 *** | 7 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 99
Spring 2009 Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 1. How important to you personally is each of the following? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.) | 1.91 / 0.99 258 | 1.85 / 1.02 4,172 | 1.79 / 0.99 7,951 | 0.06 | 12 of 32 | 0.12 | 15 of 49 |
| B. Obtaining recognition from my colleagues for contributions to my field of expertise | 2.82 / 0.82 257 | 2.70 / 0.88 4,166 | 2.71 / 0.87 7,944 | 0.13 * | 8 of 32 | 0.11 * | 10 of 49 |
| C. Influencing the political structure | 2.12 / 0.98 256 | 1.98 / 0.94 4,170 | 1.95 / 0.92 7,946 | 0.14 * | 9 of 32 | 0.17 * | 10 of 49 |
| D. Influencing social values | 2.64 / 0.93 258 | 2.58 / 0.93 4,166 | 2.54 / 0.92 7,933 | 0.05 | 11 of 32 | 0.10 | 13 of 49 |
| E. Raising a family | 3.19 / 0.93 255 | 3.15 / 1.00 4,160 | 3.23 / 0.95 7,924 | 0.04 | 16 of 32 | -0.04 | 29 of 49 |
| F. Having administrative responsibility for the work of others | 2.50 / 0.94 257 | 2.15 / 0.95 4,148 | 2.26 / 0.95 7,889 | 0.35 *** | 4 of 32 | 0.24 ** | 6 of 49 |
| G. Helping others who are in difficulty | 2.98 / 0.82 258 | 3.18 / 0.81 4,169 | 3.15 / 0.81 7,946 | -0.19 ** | 32 of 32 | -0.17 * | 45 of 49 |
| H. Making a theoretical contribution to science | 2.01 / 0.97 258 | 1.74 / 0.98 4,150 | 1.79 / 0.98 7,911 | 0.27 ** | 5 of 32 | 0.22 ** | 7 of 49 |
| I. Writing original works (poems, novels, short stories, etc.) | 2.03 / 1.07 256 | 1.95 / 1.07 4,151 | 1.84 / 1.02 7,907 | 0.08 | 11 of 32 | 0.19 * | 12 of 49 |
| J. Creating artistic work (painting, sculpture, film, etc.) | 1.99 / 1.04 257 | 1.92 / 1.08 4,171 | 1.83 / 1.04 7,939 | 0.07 | 10 of 32 | 0.17 * | 11 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat Important = 2, Not Important = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 99
Spring 2009 Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 1. How important to you personally is each of the following? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| K. Becoming successful in a business of my own | 2.38 / 1.10 256 | 2.15 / 1.08 4,144 | 2.26 / 1.11 7,903 | 0.23 ** | 7 of 32 | 0.12 | 15 of 49 |
| L. Becoming involved in activities that preserve and enrich the environment | 2.57 / 0.90 253 | 2.47 / 0.97 4,151 | 2.46 / 0.96 7,913 | 0.10 | 12 of 32 | 0.11 | 15 of 49 |
| M. Developing a meaningful philosophy of life | 2.90 / 0.92 256 | 2.93 / 1.01 4,168 | 2.84 / 1.02 7,939 | -0.03 | 18 of 32 | 0.06 | 22 of 49 |
| N. Volunteering in my community | 2.93 / 0.81 256 | 2.84 / 0.90 4,172 | 2.82 / 0.90 7,945 | 0.09 | 11 of 32 | 0.11 * | 14 of 49 |
| O. Helping to promote racial understanding | 2.63 / 0.92 255 | 2.47 / 0.96 4,159 | 2.43 / 0.96 7,928 | 0.16 * | 9 of 32 | 0.20 * | 10 of 49 |
| P. Keeping up to date with political affairs | 2.67 / 0.97 255 | 2.49 / 0.98 4,166 | 2.44 / 0.96 7,938 | 0.19 * | 8 of 32 | 0.24 ** | 9 of 49 |
| Q. Becoming a community leader | 2.65 / 0.97 255 | 2.39 / 1.01 4,170 | 2.34 / 0.99 7,940 | 0.27 ** | 5 of 32 | 0.31 *** | 6 of 49 |
| R. Integrating spirituality into my life | 2.26 / 1.01 257 | 2.55 / 1.17 4,160 | 2.57 / 1.15 7,928 | -0.29 ** | 22 of 32 | -0.32 ** | 36 of 49 |
| S. Improving my understanding of other countries and cultures | 2.94 / 0.88 253 | 2.87 / 0.92 4,166 | 2.75 / 0.94 7,932 | 0.07 | 15 of 32 | 0.19 * | 15 of 49 |
| T. Working to find a cure for a disease or illness | 2.20 / 1.05 257 | 1.86 / 1.00 4,169 | 1.99 / 1.04 7,940 | 0.34 *** | 3 of 32 | 0.22 * | 9 of 49 |

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** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 99
Spring 2009 Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 1. How important to you personally is each of the following? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| U. Making a lot of money | 2.61 / 0.96 257 | 2.35 / 1.01 4,171 | 2.54 / 1.01 7,943 | 0.26 ** | 8 of 32 | 0.07 | 18 of 49 |
| V. Working in a prestigious occupation | 2.55 / 0.95 255 | 2.30 / 1.06 4,162 | 2.47 / 1.06 7,929 | 0.24 ** | 8 of 32 | 0.08 | 16 of 49 |
| W. Becoming passionate about or committed to my occupation | 3.47 / 0.74 257 | 3.68 / 0.61 4,175 | 3.63 / 0.65 7,947 | -0.20 *** | 31 of 32 | -0.15 ** | 43 of 49 |

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*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 100
Spring 2009 Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. I enjoy having discussions with people whose ideas and values are different from my own. | 3.81 / 0.87 256 | 4.05 / 0.79 4,178 | 3.94 / 0.83 7,947 | -0.24 *** | 31 of 32 | -0.13 * | 41 of 49 |
| B. The real value of a college education lies in being introduced to different values. | 3.77 / 0.85 256 | 3.78 / 0.88 4,170 | 3.71 / 0.90 7,938 | -0.01 | 19 of 32 | 0.06 | 21 of 49 |
| C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values. | 3.88 / 0.80 254 | 4.05 / 0.79 4,171 | 3.95 / 0.83 7,940 | -0.17 ** | 29 of 32 | -0.07 | 35 of 49 |
| D. Learning about people from different cultures is a very important part of my college education. | 3.86 / 0.87 255 | 3.85 / 0.95 4,171 | 3.73 / 0.98 7,937 | 0.01 | 16 of 32 | 0.13 * | 16 of 49 |
| E. I enjoy taking courses that challenge my beliefs and values. | 3.72 / 0.88 255 | 3.75 / 0.92 4,167 | 3.61 / 0.96 7,933 | -0.03 | 20 of 32 | 0.11 | 20 of 49 |
| F. The courses I enjoy most are those that make me think about things from a different perspective. | 3.78 / 0.91 255 | 3.85 / 0.92 4,168 | 3.74 / 0.95 7,932 | -0.08 | 23 of 32 | 0.04 | 25 of 49 |
| G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education. | 3.71 / 0.88 256 | 3.68 / 1.01 4,165 | 3.57 / 1.02 7,925 | 0.03 | 17 of 32 | 0.14 * | 17 of 49 |
| H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade. | 3.79 / 0.89 255 | 3.77 / 0.99 4,169 | 3.64 / 1.03 7,933 | 0.02 | 16 of 32 | 0.15 * | 17 of 49 |
| I. When I do well on a test, it is usually because I am well-prepared, not because the test is easy. | 3.99 / 0.88 257 | 4.07 / 0.88 4,159 | 4.06 / 0.88 7,918 | -0.08 | 25 of 32 | -0.07 | 36 of 49 |

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Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1
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*** Difference statistically significant at the .00001 level.

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Table 100
Spring 2009 Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| J. I frequently do more reading in a class than was required simply because it interests me. | 3.13 / 1.03 257 | 2.82 / 1.04 4,169 | 2.77 / 1.05 7,929 | 0.31 *** | 3 of 32 | 0.36 *** | 3 of 49 |
| K. I frequently talk to my teachers/faculty outside of class about ideas presented during class. | 3.27 / 0.99 256 | 2.89 / 1.08 4,165 | 2.76 / 1.09 7,925 | 0.38 *** | 4 of 32 | 0.51 *** | 4 of 49 |
| L. Getting the best grades I can is very important to me. | 4.10 / 0.94 254 | 4.10 / 1.02 4,169 | 4.20 / 0.96 7,930 | -0.01 | 24 of 32 | -0.10 | 38 of 49 |
| M. I enjoy the challenge of learning complicated new material. | 3.74 / 0.91 256 | 3.81 / 0.91 4,162 | 3.68 / 0.94 7,922 | -0.07 | 22 of 32 | 0.06 | 23 of 49 |
| N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college. | 3.54 / 0.99 254 | 3.37 / 1.11 4,166 | 3.38 / 1.11 7,917 | 0.17 * | 7 of 32 | 0.16 * | 12 of 49 |
| O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college. | 3.13 / 1.00 253 | 2.81 / 1.03 4,167 | 2.77 / 1.05 7,923 | 0.32 *** | 5 of 32 | 0.36 *** | 8 of 49 |
| P. I enjoy reading poetry and literature. | 3.34 / 1.26 255 | 3.52 / 1.29 4,168 | 3.32 / 1.33 7,927 | -0.18 * | 23 of 32 | 0.02 | 25 of 49 |
| Q. I enjoy reading about science. | 3.05 / 1.26 254 | 2.98 / 1.29 4,161 | 2.94 / 1.28 7,922 | 0.07 | 16 of 32 | 0.11 | 20 of 49 |
| R. I enjoy reading about history. | 3.27 / 1.15 255 | 3.35 / 1.21 4,168 | 3.20 / 1.25 7,927 | -0.09 | 20 of 32 | 0.06 | 22 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1
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*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 100
Spring 2009 Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| S. I enjoy expressing my ideas in writing. | 3.50 / 1.20 253 | 3.48 / 1.21 4,154 | 3.33 / 1.24 7,904 | 0.01 | 14 of 32 | 0.17 * | 14 of 49 |
| T. After I write about something, I see that subject differently. | 3.38 / 1.13 252 | 3.40 / 1.05 4,156 | 3.26 / 1.08 7,907 | -0.02 | 15 of 32 | 0.13 | 15 of 49 |
| U. If I have something good to read, I'm never bored. | 3.69 / 1.09 254 | 3.73 / 1.16 4,162 | 3.62 / 1.21 7,910 | -0.04 | 21 of 32 | 0.07 | 23 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 101
Spring 2009 Student Experiences Survey
Section III
Hobart and William Smith Colleges

| 3. How often have you had the following experiences while attending this college? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Encountered diverse perspectives on campus outside the classroom (e.g., administrative offices, public forums) | 3.46 / 1.03 252 | 3.39 / 1.06 4,129 | 3.25 / 1.09 7,859 | 0.07 | 14 of 32 | 0.21 * | 15 of 49 |
| B. Made friends with a student whose race was different from your own | 3.72 / 1.01 252 | 3.67 / 1.07 4,138 | 3.56 / 1.09 7,869 | 0.05 | 14 of 32 | 0.16 * | 17 of 49 |
| C. Made friends with a student from another country | 3.46 / 1.08 253 | 3.30 / 1.20 4,131 | 3.11 / 1.23 7,855 | 0.16 * | 13 of 32 | 0.35 *** | 14 of 49 |
| D. Had serious discussions with other students about different lifestyles or customs | 3.47 / 1.06 246 | 3.43 / 1.11 4,081 | 3.26 / 1.15 7,746 | 0.03 | 19 of 32 | 0.21 * | 19 of 49 |
| E. Had serious discussions with other students about major social issues such as racial diversity, human rights, equality, or justice | 3.32 / 1.08 253 | 3.33 / 1.18 4,133 | 3.13 / 1.20 7,859 | -0.01 | 19 of 32 | 0.19 * | 20 of 49 |
| F. Had serious discussions with faculty whose political, social, or religious opinions were different from your own | 2.96 / 1.13 252 | 2.53 / 1.20 4,130 | 2.39 / 1.19 7,856 | 0.43 *** | 5 of 32 | 0.57 *** | 5 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 102
Spring 2009 Student Experiences Survey
Section IV
Hobart and William Smith Colleges

| Item | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| 1. How would you characterize your political views? | 2.65 / 0.86 256 | 2.64 / 0.91 4,116 | 2.73 / 0.88 7,850 | 0.01 | 17 of 32 | -0.08 | 33 of 49 |
| 2. Overall, how would you rate your health? | 4.26 / 0.71 256 | 4.21 / 0.66 4,175 | 4.20 / 0.66 7,946 | 0.05 | 10 of 32 | 0.06 | 13 of 49 |
| 4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages? | 1.64 / 1.66 256 | 0.95 / 1.24 4,172 | 0.98 / 1.24 7,940 | 0.69 *** | 1 of 32 | 0.67 *** | 1 of 49 |
| 7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | 3.33 / 1.05 256 | 3.34 / 0.98 4,178 | 3.33 / 1.00 7,947 | -0.01 | 13 of 32 | -0.01 | 20 of 49 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Item 1—Far left = 1, Liberal = 2, Middle-of-the-road = 3, Conservative = 4, Far right = 5.

Item 2—Excellent = 5, Good = 4, Fair = 3, Poor = 2, Very poor = 1.

Item 4—0 times = 0, 1 time per week = 1, 2 times per week = 2, 3 times per week = 3, 4 times per week = 4, 5 times per week = 5, 6 times per week = 6, 7 times per week = 7, More than 7 times per week = 8.

Item 7—Almost always = 5, Frequently = 4, Occasionally = 3, Seldom = 2, Never = 1.

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 103
Fall 2008 Student Survey
Section I
Hobart and William Smith Colleges

| How important to you personally is each of the following? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.) | 1.64 / 0.94 489 | 1.86 / 1.00 9,346 | 1.81 / 0.98 17,568 | -0.22 *** | 31 of 36 | -0.17 ** | 48 of 54 |
| B. Obtaining recognition from my colleagues for contributions to my field of expertise | 2.66 / 0.79 485 | 2.78 / 0.82 9,328 | 2.81 / 0.82 17,525 | -0.12 * | 28 of 36 | -0.15 ** | 46 of 54 |
| C. Influencing the political structure | 2.04 / 0.87 488 | 2.08 / 0.90 9,329 | 2.03 / 0.87 17,530 | -0.05 | 23 of 36 | 0.00 | 27 of 54 |
| D. Influencing social values | 2.56 / 0.85 488 | 2.72 / 0.85 9,320 | 2.68 / 0.84 17,527 | -0.16 ** | 34 of 36 | -0.13 * | 51 of 54 |
| E. Raising a family | 3.25 / 0.91 488 | 3.17 / 0.98 9,321 | 3.28 / 0.92 17,537 | 0.08 | 18 of 36 | -0.03 | 34 of 54 |
| F. Having administrative responsibility for the work of others | 2.39 / 0.84 488 | 2.18 / 0.91 9,287 | 2.30 / 0.90 17,449 | 0.21 *** | 10 of 36 | 0.09 * | 22 of 54 |
| G. Helping others who are in difficulty | 2.97 / 0.82 489 | 3.21 / 0.77 9,337 | 3.19 / 0.77 17,543 | -0.23 *** | 35 of 36 | -0.21 *** | 53 of 54 |
| H. Making a theoretical contribution to science | 1.80 / 0.91 486 | 1.79 / 0.94 9,325 | 1.83 / 0.94 17,529 | 0.01 | 18 of 36 | -0.04 | 25 of 54 |
| I. Writing original works (poems, novels, short stories, etc.) | 1.77 / 0.97 487 | 2.02 / 1.07 9,327 | 1.91 / 1.03 17,536 | -0.25 *** | 27 of 36 | -0.14 * | 35 of 54 |
| J. Creating artistic work (painting, sculpture, film, etc.) | 1.85 / 1.02 484 | 2.00 / 1.07 9,327 | 1.91 / 1.04 17,531 | -0.15 * | 21 of 36 | -0.06 | 29 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat Important = 2, Not Important = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 103
Fall 2008 Student Survey
Section I
Hobart and William Smith Colleges

| How important to you personally is each of the following? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| K. Becoming successful in a business of my own | 2.55 / 1.05 484 | 2.36 / 1.07 9,322 | 2.50 / 1.09 17,521 | 0.18 ** | 9 of 36 | 0.05 | 22 of 54 |
| L. Becoming involved in activities that preserve and enrich the environment | 2.74 / 0.89 486 | 2.67 / 0.93 9,327 | 2.62 / 0.92 17,536 | 0.07 | 15 of 36 | 0.12 * | 15 of 54 |
| M. Developing a meaningful philosophy of life | 2.84 / 0.98 482 | 3.07 / 0.94 9,329 | 2.97 / 0.96 17,541 | -0.23 *** | 32 of 36 | -0.13 * | 44 of 54 |
| N. Volunteering in my community | 2.71 / 0.82 485 | 2.82 / 0.86 9,340 | 2.76 / 0.86 17,555 | -0.12 * | 28 of 36 | -0.05 | 36 of 54 |
| O. Helping to promote racial understanding | 2.61 / 0.85 483 | 2.65 / 0.91 9,326 | 2.62 / 0.91 17,540 | -0.04 | 20 of 36 | -0.01 | 23 of 54 |
| P. Keeping up to date with political affairs | 2.64 / 0.85 484 | 2.57 / 0.93 9,340 | 2.49 / 0.92 17,559 | 0.06 | 17 of 36 | 0.15 ** | 18 of 54 |
| Q. Becoming a community leader | 2.46 / 0.89 484 | 2.40 / 0.94 9,327 | 2.34 / 0.93 17,540 | 0.05 | 12 of 36 | 0.12 * | 14 of 54 |
| R. Integrating spirituality into my life | 2.22 / 0.99 482 | 2.53 / 1.12 9,317 | 2.55 / 1.11 17,526 | -0.32 *** | 29 of 36 | -0.34 *** | 45 of 54 |
| S. Improving my understanding of other countries and cultures | 2.89 / 0.90 482 | 2.98 / 0.86 9,328 | 2.85 / 0.88 17,542 | -0.09 * | 23 of 36 | 0.04 | 25 of 54 |
| T. Working to find a cure for a disease or illness | 2.18 / 0.94 483 | 2.07 / 1.01 9,312 | 2.17 / 1.02 17,512 | 0.11 * | 9 of 36 | 0.01 | 20 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat Important = 2, Not Important = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 103
Fall 2008 Student Survey
Section I
Hobart and William Smith Colleges

| How important to you personally is each of the following? | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| U. Making a lot of money | 2.84 / 0.93 483 | 2.46 / 1.00 9,333 | 2.68 / 1.01 17,544 | 0.38 *** | 4 of 36 | 0.17 ** | 13 of 54 |
| V. Working in a prestigious occupation | 2.68 / 0.95 482 | 2.39 / 1.04 9,310 | 2.55 / 1.02 17,510 | 0.29 *** | 8 of 36 | 0.14 * | 15 of 54 |
| W. Becoming passionate about or committed to my occupation | 3.47 / 0.71 482 | 3.72 / 0.55 9,331 | 3.67 / 0.60 17,546 | -0.25 *** | 36 of 36 | -0.20 *** | 52 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat Important = 2, Not Important = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 104
Fall 2008 Student Survey
Section II
Hobart and William Smith Colleges

| Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|---|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. I enjoy having discussions with people whose ideas and values are different from my own. | 3.94 / 0.83 481 | 4.09 / 0.82 9,303 | 4.00 / 0.83 17,492 | -0.15 ** | 27 of 36 | -0.06 | 34 of 54 |
| B. The real value of a college education lies in being introduced to different values. | 3.83 / 0.81 479 | 3.87 / 0.84 9,285 | 3.80 / 0.85 17,459 | -0.05 | 23 of 36 | 0.03 | 26 of 54 |
| C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values. | 3.94 / 0.82 479 | 4.15 / 0.79 9,287 | 4.07 / 0.81 17,461 | -0.22 *** | 34 of 36 | -0.13 ** | 45 of 54 |
| D. Learning about people from different cultures is a very important part of my college education. | 4.01 / 0.90 481 | 4.06 / 0.92 9,291 | 3.90 / 0.96 17,466 | -0.05 | 22 of 36 | 0.11 * | 23 of 54 |
| E. I enjoy taking courses that challenge my beliefs and values. | 3.71 / 0.96 480 | 3.80 / 0.95 9,280 | 3.65 / 0.98 17,445 | -0.09 * | 24 of 36 | 0.06 | 25 of 54 |
| F. The courses I enjoy most are those that make me think about things from a different perspective. | 3.86 / 0.94 476 | 4.07 / 0.87 9,275 | 3.96 / 0.91 17,441 | -0.21 *** | 30 of 36 | -0.09 * | 38 of 54 |
| G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education. | 3.81 / 0.87 476 | 3.96 / 0.94 9,284 | 3.81 / 0.98 17,450 | -0.15 ** | 22 of 36 | 0.01 | 25 of 54 |
| H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade. | 3.80 / 0.93 475 | 3.99 / 0.92 9,288 | 3.86 / 0.97 17,460 | -0.19 ** | 32 of 36 | -0.05 | 35 of 54 |
| I. When I do well on a test, it is usually because I am well-prepared; not because the test is easy. | 3.89 / 0.88 477 | 4.01 / 0.90 9,286 | 4.01 / 0.89 17,451 | -0.11 * | 27 of 36 | -0.12 * | 43 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 104
Fall 2008 Student Survey
Section II
Hobart and William Smith Colleges

| Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| J. In high school, I frequently did more reading in a class than was required simply because it | 2.97 / 1.08 475 | 2.98 / 1.19 9,285 | 2.84 / 1.20 17,458 | 0.00 | 18 of 36 | 0.13 * | 18 of 54 |
| K. In high school, I frequently talked to my teachers outside of class about ideas presented | 3.50 / 1.05 477 | 3.44 / 1.15 9,283 | 3.34 / 1.17 17,449 | 0.06 | 15 of 36 | 0.16 * | 16 of 54 |
| L. Getting the best grades I can is very important to me. | 4.19 / 0.84 478 | 4.20 / 0.96 9,277 | 4.28 / 0.90 17,448 | 0.00 | 24 of 36 | -0.08 * | 40 of 54 |
| M. I enjoy the challenge of learning complicated new material. | 3.68 / 0.92 475 | 3.88 / 0.88 9,271 | 3.77 / 0.92 17,430 | -0.20 *** | 29 of 36 | -0.09 * | 35 of 54 |
| N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college. | 3.59 / 0.96 477 | 3.62 / 1.01 9,258 | 3.66 / 1.01 17,410 | -0.03 | 22 of 36 | -0.07 | 35 of 54 |
| O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college. | 2.97 / 0.97 477 | 2.98 / 0.95 9,270 | 2.94 / 0.98 17,432 | -0.01 | 21 of 36 | 0.03 | 28 of 54 |
| P. I enjoy reading poetry and literature. | 3.10 / 1.21 475 | 3.50 / 1.29 9,284 | 3.28 / 1.32 17,450 | -0.40 *** | 29 of 36 | -0.17 * | 39 of 54 |
| Q. I enjoy reading about science. | 2.93 / 1.19 473 | 2.97 / 1.24 9,273 | 2.91 / 1.25 17,423 | -0.04 | 23 of 36 | 0.02 | 26 of 54 |
| R. I enjoy reading about history. | 3.31 / 1.18 474 | 3.46 / 1.21 9,284 | 3.27 / 1.25 17,443 | -0.15 * | 27 of 36 | 0.03 | 30 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation. Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1. Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 104
Fall 2008 Student Survey
Section II
Hobart and William Smith Colleges

| Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| S. I enjoy expressing my ideas in writing. | 3.34 / 1.19 476 | 3.49 / 1.25 9,279 | 3.35 / 1.27 17,438 | -0.15 * | 24 of 36 | -0.01 | 30 of 54 |
| T. After I write about something, I see that subject differently. | 3.22 / 0.99 476 | 3.32 / 1.03 9,274 | 3.20 / 1.03 17,428 | -0.09 | 25 of 36 | 0.02 | 27 of 54 |
| U. If I have something good to read, I'm never bored. | 3.59 / 1.14 474 | 3.79 / 1.16 9,277 | 3.69 / 1.20 17,434 | -0.20 ** | 28 of 36 | -0.10 | 36 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 105
Fall 2008 Student Survey
Section III
Hobart and William Smith Colleges

| Item | Averages and Frequencies | | | Comparisons for Hobart and William Smith Colleges | | | |
|--|-----------------------------------|---------------------------|---------------------------|--|---|--|---|
| | Hobart and William Smith Colleges | Other Small Institutions | Other Institutions | Institution Avg. Minus Other Small Institutions Avg. | Institution Rank Among All Small Institutions | Institution Avg. Minus Other Institutions Avg. | Institution Rank Among All Institutions |
| | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | <i>Avg/SD</i> <i>n</i> | | | | |
| A. How would you characterize your political views? | 2.61 / 0.86 466 | 2.62 / 0.90 9,120 | 2.72 / 0.87 17,121 | 0.00 | 21 of 36 | -0.11 * | 39 of 54 |
| B. Overall, how would you rate your health? | 4.34 / 0.62 475 | 4.25 / 0.64 9,298 | 4.23 / 0.65 17,477 | 0.09 * | 9 of 36 | 0.11 ** | 10 of 54 |
| D. Think back to a typical week in your last year of high school. How often did you consume alcoholic beverages? | 0.99 / 1.15 473 | 0.53 / 1.01 9,266 | 0.57 / 1.05 17,422 | 0.46 *** | 2 of 36 | 0.42 *** | 4 of 54 |
| G. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | 3.24 / 0.95 475 | 3.23 / 0.93 9,304 | 3.21 / 0.96 17,488 | 0.01 | 15 of 36 | 0.03 | 21 of 54 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Averages are based on the following response codings: Item 1—Far left = 1, Liberal = 2, Middle-of-the-road = 3, Conservative = 4, Far right = 5.

Item 2—Excellent = 5, Good = 4, Fair = 3, Poor = 2, Very poor = 1.

Item 4—0 times = 0, 1 time per week = 1, 2 times per week = 2, 3 times per week = 3, 4 times per week = 4, 5 times per week = 5, 6 times per week = 6, 7 times per week = 7, More than 7 times per week = 8.

Item 7—Almost always = 5, Frequently = 4, Occasionally = 3, Seldom = 2, Never = 1.

Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

*** Difference statistically significant at the .00001 level.

~ Statistical test not performed due to frequencies < 20.

Table 106
Spring 2012 Final Student Experiences Survey
Frequencies for Section I
Hobart and William Smith Colleges

| 1. What is the highest academic degree you intend to earn in your lifetime? | Vocational/ technical certificate or diploma % / n | Associate degree (A.A., A.S., or equivalent) % / n | Bachelor's degree (B.A., B.S., etc.) % / n | Master's degree (M.A., M.S., M.B.A., etc.) % / n | Law (J.D.) % / n | Doctorate (Ph.D., Ed.D., M.D.) % / n | Total % / n |
|---|--|--|---|---|---------------------|---|----------------|
| Hobart and William Smith Colleges | 0.0 / 0 | 0.0 / 0 | 18.2 / 53 | 45.2 / 132 | 9.9 / 29 | 26.7 / 78 | 100.0 / 292 |
| Other 30 Small Institutions | 0.3 / 10 | 0.1 / 4 | 13.5 / 506 | 46.3 / 1,737 | 7.3 / 274 | 32.5 / 1,219 | 100.0 / 3,750 |
| Other 44 Institutions | 0.3 / 17 | 0.1 / 6 | 13.6 / 799 | 47.7 / 2,808 | 6.4 / 379 | 31.8 / 1,872 | 100.0 / 5,881 |
| 3. Have you received and/or are you now receiving the following types of financial aid? | Yes % / n | | No % / n | | Total % / n | | |
| A. Loans | | | | | | | |
| Hobart and William Smith Colleges | 68.5 / 189 | | 31.5 / 87 | | 100.0 / 276 | | |
| Other 30 Small Institutions | 67.6 / 2,456 | | 32.4 / 1,175 | | 100.0 / 3,631 | | |
| Other 44 Institutions | 66.8 / 3,796 | | 33.2 / 1,888 | | 100.0 / 5,684 | | |
| B. Scholarships and/or grants | | | | | | | |
| Hobart and William Smith Colleges | 80.8 / 231 | | 19.2 / 55 | | 100.0 / 286 | | |
| Other 30 Small Institutions | 81.9 / 3,015 | | 18.1 / 666 | | 100.0 / 3,681 | | |
| Other 44 Institutions | 80.1 / 4,607 | | 19.9 / 1,147 | | 100.0 / 5,754 | | |
| C. Work-study | | | | | | | |
| Hobart and William Smith Colleges | 63.0 / 165 | | 37.0 / 97 | | 100.0 / 262 | | |
| Other 30 Small Institutions | 56.8 / 1,984 | | 43.2 / 1,508 | | 100.0 / 3,492 | | |
| Other 44 Institutions | 46.1 / 2,467 | | 53.9 / 2,882 | | 100.0 / 5,349 | | |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 107
Spring 2012 Final Student Experiences Survey
Frequencies for Section I
Hobart and William Smith Colleges

| 2. Which of the following most accurately describes your academic major at this college? (Check All) | Hobart and William Smith Colleges <i>% / n</i> | Other 30 Small Institutions <i>% / n</i> | Other 44 Institutions <i>% / n</i> |
|--|---|---|---------------------------------------|
| A. Fine Arts, Humanities, and Modern and Classical Languages (e.g., art, music, philosophy, religion, history) | 41.0 / 120 | 35.5 / 1,351 | 29.0 / 1,727 |
| B. Mathematics/ Statistics/ Computer Science | 4.4 / 13 | 5.9 / 224 | 5.3 / 317 |
| C. Natural Sciences (e.g., chemistry, physics) | 17.4 / 51 | 19.0 / 725 | 17.5 / 1,045 |
| D. Social Science (e.g., anthropology, economics, psychology, political science, sociology) | 41.0 / 120 | 35.7 / 1,360 | 29.9 / 1,782 |
| E. Allied Health (e.g., nursing, physical therapy) | 0.7 / 2 | 3.9 / 149 | 6.6 / 396 |
| F. Business | 3.8 / 11 | 7.0 / 265 | 10.5 / 628 |
| G. Education | 1.4 / 4 | 5.8 / 221 | 6.3 / 373 |
| H. Engineering | 0.7 / 2 | 0.3 / 10 | 5.8 / 343 |
| I. Other Pre-professional (e.g., architecture, agriculture, journalism) | 5.1 / 15 | 2.3 / 89 | 3.4 / 203 |
| Number of Students | 293 | 3,811 | 5,956 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 108
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 1. Below are some activities in which students often participate while in college. Indicate if you have or have not had each experience during your time at this college. | Yes % / n | No % / n | Total % / n |
|---|--------------|--------------|----------------|
| A. Participated in a living-learning community where your residence was connected to an academic program | | | |
| Hobart and William Smith Colleges | 50.5 / 147 | 49.5 / 144 | 100.0 / 291 |
| Other 30 Small Institutions | 24.8 / 924 | 75.2 / 2,806 | 100.0 / 3,730 |
| Other 44 Institutions | 24.0 / 1,406 | 76.0 / 4,445 | 100.0 / 5,851 |
| B. Participated in a learning community where you and a group of students took two or more classes together | | | |
| Hobart and William Smith Colleges | 47.6 / 138 | 52.4 / 152 | 100.0 / 290 |
| Other 30 Small Institutions | 36.8 / 1,370 | 63.2 / 2,356 | 100.0 / 3,726 |
| Other 44 Institutions | 37.2 / 2,176 | 62.8 / 3,673 | 100.0 / 5,849 |
| C. Held a leadership position in a student club, campus organization, residence hall, or fraternity/sorority | | | |
| Hobart and William Smith Colleges | 71.0 / 206 | 29.0 / 84 | 100.0 / 290 |
| Other 30 Small Institutions | 72.1 / 2,692 | 27.9 / 1,040 | 100.0 / 3,732 |
| Other 44 Institutions | 68.9 / 4,032 | 31.1 / 1,823 | 100.0 / 5,855 |
| D. Been a member of an honors college or honors program | | | |
| Hobart and William Smith Colleges | 32.5 / 94 | 67.5 / 195 | 100.0 / 289 |
| Other 30 Small Institutions | 25.7 / 956 | 74.3 / 2,761 | 100.0 / 3,717 |
| Other 44 Institutions | 27.2 / 1,585 | 72.8 / 4,251 | 100.0 / 5,836 |
| E. Served as a resident assistant/advisor | | | |
| Hobart and William Smith Colleges | 11.5 / 33 | 88.5 / 255 | 100.0 / 288 |
| Other 30 Small Institutions | 11.9 / 441 | 88.1 / 3,277 | 100.0 / 3,718 |
| Other 44 Institutions | 10.2 / 593 | 89.8 / 5,239 | 100.0 / 5,832 |
| F. Served as a peer educator in a non-academic area (e.g., health and wellness, career exploration) | | | |
| Hobart and William Smith Colleges | 23.9 / 68 | 76.1 / 217 | 100.0 / 285 |
| Other 30 Small Institutions | 16.3 / 603 | 83.7 / 3,105 | 100.0 / 3,708 |
| Other 44 Institutions | 14.8 / 864 | 85.2 / 4,957 | 100.0 / 5,821 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 108
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| Item 1 (cont.) | Yes % / n | No % / n | Total % / n |
|---|--------------|--------------|----------------|
| G. Served as a student orientation leader | | | |
| Hobart and William Smith Colleges | 22.2 / 64 | 77.8 / 224 | 100.0 / 288 |
| Other 30 Small Institutions | 18.5 / 688 | 81.5 / 3,028 | 100.0 / 3,716 |
| Other 44 Institutions | 15.9 / 928 | 84.1 / 4,902 | 100.0 / 5,830 |
| H. Participated in a leadership-training program | | | |
| Hobart and William Smith Colleges | 37.8 / 109 | 62.2 / 179 | 100.0 / 288 |
| Other 30 Small Institutions | 35.7 / 1,325 | 64.3 / 2,383 | 100.0 / 3,708 |
| Other 44 Institutions | 33.5 / 1,950 | 66.5 / 3,874 | 100.0 / 5,824 |
| I. Participated in a seminar designed specifically for first-year students (e.g., First-Year, Freshman Seminar) | | | |
| Hobart and William Smith Colleges | 92.4 / 266 | 7.6 / 22 | 100.0 / 288 |
| Other 30 Small Institutions | 78.9 / 2,940 | 21.1 / 785 | 100.0 / 3,725 |
| Other 44 Institutions | 71.5 / 4,180 | 28.5 / 1,665 | 100.0 / 5,845 |
| J. Was a member of a religious congregation or group | | | |
| Hobart and William Smith Colleges | 14.6 / 42 | 85.4 / 245 | 100.0 / 287 |
| Other 30 Small Institutions | 28.3 / 1,055 | 71.7 / 2,671 | 100.0 / 3,726 |
| Other 44 Institutions | 28.9 / 1,685 | 71.1 / 4,154 | 100.0 / 5,839 |
| K. Discussed a personal problem or concern with a faculty member | | | |
| Hobart and William Smith Colleges | 70.7 / 203 | 29.3 / 84 | 100.0 / 287 |
| Other 30 Small Institutions | 67.5 / 2,515 | 32.5 / 1,212 | 100.0 / 3,727 |
| Other 44 Institutions | 61.9 / 3,620 | 38.1 / 2,228 | 100.0 / 5,848 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 109
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 2. How often have you engaged in each of the following activities during your time at this college? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Attended a debate or lecture on a current political/social issue | | | | | | |
| Hobart and William Smith Colleges | 6.8 / 20 | 18.1 / 53 | 31.1 / 91 | 24.2 / 71 | 19.8 / 58 | 100.0 / 293 |
| Other 30 Small Institutions | 7.3 / 273 | 16.4 / 614 | 32.2 / 1,207 | 29.9 / 1,122 | 14.3 / 537 | 100.0 / 3,753 |
| Other 44 Institutions | 5.7 / 333 | 13.0 / 763 | 29.1 / 1,715 | 31.4 / 1,845 | 20.9 / 1,229 | 100.0 / 5,885 |
| B. Participated in intramural sports | | | | | | |
| Hobart and William Smith Colleges | 15.4 / 45 | 19.5 / 57 | 19.9 / 58 | 13.4 / 39 | 31.8 / 93 | 100.0 / 292 |
| Other 30 Small Institutions | 13.3 / 497 | 12.1 / 455 | 15.4 / 579 | 17.0 / 637 | 42.2 / 1,581 | 100.0 / 3,749 |
| Other 44 Institutions | 12.7 / 745 | 11.6 / 684 | 16.4 / 962 | 16.9 / 993 | 42.4 / 2,496 | 100.0 / 5,880 |
| C. Participated in a racial or cultural awareness workshop | | | | | | |
| Hobart and William Smith Colleges | 3.8 / 11 | 11.0 / 32 | 24.3 / 71 | 34.9 / 102 | 26.0 / 76 | 100.0 / 292 |
| Other 30 Small Institutions | 4.8 / 179 | 7.5 / 282 | 20.7 / 777 | 30.7 / 1,149 | 36.3 / 1,360 | 100.0 / 3,747 |
| Other 44 Institutions | 3.6 / 214 | 6.3 / 371 | 18.8 / 1,107 | 30.3 / 1,782 | 40.9 / 2,400 | 100.0 / 5,874 |
| D. Participated in activities that helped you explore career options | | | | | | |
| Hobart and William Smith Colleges | 16.4 / 48 | 22.2 / 65 | 37.5 / 110 | 16.7 / 49 | 7.2 / 21 | 100.0 / 293 |
| Other 30 Small Institutions | 8.9 / 332 | 22.3 / 838 | 36.5 / 1,368 | 23.4 / 878 | 8.9 / 335 | 100.0 / 3,751 |
| Other 44 Institutions | 9.4 / 552 | 22.3 / 1,312 | 36.5 / 2,144 | 22.6 / 1,331 | 9.2 / 542 | 100.0 / 5,881 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 110
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 3. In how many of the following courses or activities have you participated or taken part during your time at this college? | 0 Courses or Activities % / n | 1 Course or Activity % / n | 2 Courses or Activities % / n | 3 Courses or Activities % / n | 4 or More Courses or Activities % / n | Total % / n |
|--|--|---|--|--|--|------------------------|
| A. Courses focusing on diverse cultures and perspectives (e.g., African American Studies, Latino Studies) | | | | | | |
| Hobart and William Smith Colleges | 5.5 / 16 | 19.7 / 57 | 25.2 / 73 | 22.1 / 64 | 27.6 / 80 | 100.0 / 290 |
| Other 30 Small Institutions | 15.8 / 595 | 23.1 / 868 | 24.3 / 912 | 14.6 / 548 | 22.1 / 831 | 100.0 / 3,754 |
| Other 44 Institutions | 19.8 / 1,163 | 25.1 / 1,479 | 23.6 / 1,390 | 13.0 / 764 | 18.5 / 1,088 | 100.0 / 5,884 |
| B. Courses focusing on women's/gender studies | | | | | | |
| Hobart and William Smith Colleges | 16.4 / 48 | 33.2 / 97 | 25.3 / 74 | 13.0 / 38 | 12.0 / 35 | 100.0 / 292 |
| Other 30 Small Institutions | 47.8 / 1,790 | 28.2 / 1,055 | 13.0 / 487 | 5.0 / 186 | 6.0 / 225 | 100.0 / 3,743 |
| Other 44 Institutions | 53.1 / 3,116 | 26.9 / 1,577 | 11.1 / 649 | 4.2 / 247 | 4.8 / 283 | 100.0 / 5,872 |
| C. Courses focusing on issues of equality and/or social justice | | | | | | |
| Hobart and William Smith Colleges | 4.9 / 14 | 18.0 / 51 | 28.3 / 80 | 26.5 / 75 | 22.3 / 63 | 100.0 / 283 |
| Other 30 Small Institutions | 24.3 / 899 | 28.1 / 1,041 | 21.0 / 779 | 12.4 / 459 | 14.1 / 523 | 100.0 / 3,701 |
| Other 44 Institutions | 28.4 / 1,650 | 30.0 / 1,740 | 19.6 / 1,141 | 10.6 / 615 | 11.4 / 663 | 100.0 / 5,809 |
| D. Courses taught by more than one instructor, each from a different department | | | | | | |
| Hobart and William Smith Colleges | 35.5 / 103 | 37.2 / 108 | 15.2 / 44 | 5.9 / 17 | 6.2 / 18 | 100.0 / 290 |
| Other 30 Small Institutions | 52.7 / 1,977 | 27.6 / 1,033 | 12.5 / 468 | 3.4 / 129 | 3.8 / 141 | 100.0 / 3,748 |
| Other 44 Institutions | 54.5 / 3,205 | 25.5 / 1,498 | 12.0 / 706 | 3.7 / 216 | 4.3 / 253 | 100.0 / 5,878 |
| E. Student clubs or campus organizations | | | | | | |
| Hobart and William Smith Colleges | 12.5 / 36 | 15.3 / 44 | 28.6 / 82 | 15.3 / 44 | 28.2 / 81 | 100.0 / 287 |
| Other 30 Small Institutions | 13.3 / 496 | 12.3 / 459 | 19.2 / 719 | 16.1 / 604 | 39.1 / 1,464 | 100.0 / 3,742 |
| Other 44 Institutions | 14.3 / 839 | 14.1 / 829 | 19.8 / 1,161 | 15.2 / 893 | 36.6 / 2,147 | 100.0 / 5,869 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 111
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 4. Below are statements about your contact and interactions with faculty. Indicate the extent to which you agree/disagree with each. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. My non-classroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes. | | | | | | |
| Hobart and William Smith Colleges | 48.6 / 141 | 34.1 / 99 | 12.8 / 37 | 1.7 / 5 | 2.8 / 8 | 100.0 / 290 |
| Other 30 Small Institutions | 40.7 / 1,525 | 39.4 / 1,478 | 15.9 / 596 | 2.6 / 96 | 1.5 / 55 | 100.0 / 3,750 |
| Other 44 Institutions | 35.1 / 2,066 | 39.4 / 2,317 | 19.9 / 1,169 | 3.8 / 221 | 1.8 / 107 | 100.0 / 5,880 |
| B. My non-classroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas. | | | | | | |
| Hobart and William Smith Colleges | 43.4 / 126 | 37.9 / 110 | 15.5 / 45 | 0.7 / 2 | 2.4 / 7 | 100.0 / 290 |
| Other 30 Small Institutions | 40.6 / 1,522 | 42.6 / 1,598 | 14.2 / 532 | 1.7 / 62 | 1.0 / 39 | 100.0 / 3,753 |
| Other 44 Institutions | 34.8 / 2,046 | 43.7 / 2,569 | 17.5 / 1,030 | 2.5 / 146 | 1.6 / 93 | 100.0 / 5,884 |
| C. My non-classroom interactions with faculty have had a positive influence on my career goals and aspirations. | | | | | | |
| Hobart and William Smith Colleges | 38.3 / 111 | 35.9 / 104 | 19.0 / 55 | 4.1 / 12 | 2.8 / 8 | 100.0 / 290 |
| Other 30 Small Institutions | 32.9 / 1,235 | 38.4 / 1,442 | 23.0 / 863 | 4.2 / 157 | 1.4 / 54 | 100.0 / 3,751 |
| Other 44 Institutions | 30.9 / 1,817 | 39.2 / 2,307 | 23.7 / 1,391 | 4.4 / 260 | 1.8 / 104 | 100.0 / 5,879 |
| D. Since coming to this institution, I have developed a close, personal relationship with at least one faculty member. | | | | | | |
| Hobart and William Smith Colleges | 51.2 / 149 | 28.9 / 84 | 12.0 / 35 | 4.8 / 14 | 3.1 / 9 | 100.0 / 291 |
| Other 30 Small Institutions | 45.6 / 1,711 | 31.1 / 1,167 | 12.9 / 485 | 7.5 / 280 | 2.9 / 108 | 100.0 / 3,751 |
| Other 44 Institutions | 40.3 / 2,371 | 31.3 / 1,840 | 14.5 / 850 | 9.8 / 578 | 4.1 / 241 | 100.0 / 5,880 |
| E. I am satisfied with the opportunities to meet and interact informally with faculty members. | | | | | | |
| Hobart and William Smith Colleges | 48.6 / 141 | 36.2 / 105 | 8.3 / 24 | 3.4 / 10 | 3.4 / 10 | 100.0 / 290 |
| Other 30 Small Institutions | 43.8 / 1,642 | 37.0 / 1,386 | 11.6 / 435 | 5.8 / 217 | 1.9 / 70 | 100.0 / 3,750 |
| Other 44 Institutions | 37.7 / 2,217 | 37.9 / 2,231 | 14.1 / 827 | 7.7 / 455 | 2.5 / 149 | 100.0 / 5,879 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 112
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 5. Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree/disagree with each. | | | | | | |
|---|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| Most faculty with whom I have had contact... | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
| A. are genuinely interested in students. | | | | | | |
| Hobart and William Smith Colleges | 48.3 / 141 | 42.5 / 124 | 5.5 / 16 | 2.1 / 6 | 1.7 / 5 | 100.0 / 292 |
| Other 30 Small Institutions | 52.3 / 1,961 | 41.7 / 1,565 | 4.6 / 174 | 0.8 / 31 | 0.6 / 21 | 100.0 / 3,752 |
| Other 44 Institutions | 44.7 / 2,629 | 46.0 / 2,704 | 7.2 / 422 | 1.5 / 90 | 0.7 / 39 | 100.0 / 5,884 |
| B. are interested in helping students grow in more than just academic areas. | | | | | | |
| Hobart and William Smith Colleges | 40.9 / 119 | 41.2 / 120 | 15.5 / 45 | 1.0 / 3 | 1.4 / 4 | 100.0 / 291 |
| Other 30 Small Institutions | 37.4 / 1,405 | 43.1 / 1,619 | 15.7 / 588 | 3.1 / 118 | 0.6 / 23 | 100.0 / 3,753 |
| Other 44 Institutions | 31.8 / 1,872 | 43.3 / 2,546 | 18.7 / 1,102 | 5.2 / 307 | 0.9 / 54 | 100.0 / 5,881 |
| C. are outstanding teachers. | | | | | | |
| Hobart and William Smith Colleges | 32.2 / 94 | 42.5 / 124 | 19.5 / 57 | 4.1 / 12 | 1.7 / 5 | 100.0 / 292 |
| Other 30 Small Institutions | 31.9 / 1,197 | 46.7 / 1,751 | 17.7 / 663 | 3.3 / 123 | 0.5 / 17 | 100.0 / 3,751 |
| Other 44 Institutions | 26.6 / 1,562 | 44.9 / 2,643 | 22.3 / 1,313 | 5.3 / 312 | 0.9 / 50 | 100.0 / 5,880 |
| D. are genuinely interested in teaching. | | | | | | |
| Hobart and William Smith Colleges | 39.7 / 115 | 43.8 / 127 | 14.1 / 41 | 0.7 / 2 | 1.7 / 5 | 100.0 / 290 |
| Other 30 Small Institutions | 44.0 / 1,648 | 45.4 / 1,703 | 8.7 / 327 | 1.6 / 60 | 0.3 / 11 | 100.0 / 3,749 |
| Other 44 Institutions | 36.3 / 2,133 | 47.5 / 2,791 | 12.7 / 749 | 3.0 / 175 | 0.5 / 29 | 100.0 / 5,877 |
| E. are willing to spend time outside of class to discuss issues of interest and importance to students. | | | | | | |
| Hobart and William Smith Colleges | 48.5 / 141 | 43.3 / 126 | 5.8 / 17 | 1.0 / 3 | 1.4 / 4 | 100.0 / 291 |
| Other 30 Small Institutions | 52.7 / 1,975 | 38.1 / 1,428 | 7.0 / 261 | 1.5 / 58 | 0.7 / 26 | 100.0 / 3,748 |
| Other 44 Institutions | 44.7 / 2,626 | 41.8 / 2,457 | 10.3 / 606 | 2.4 / 141 | 0.8 / 47 | 100.0 / 5,877 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 113
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 6. Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. Faculty informed me of my level of performance in a timely manner. | | | | | | |
| Hobart and William Smith Colleges | 23.2 / 67 | 56.1 / 162 | 19.0 / 55 | 1.4 / 4 | 0.3 / 1 | 100.0 / 289 |
| Other 30 Small Institutions | 23.9 / 898 | 53.4 / 2,003 | 18.9 / 710 | 3.4 / 129 | 0.3 / 11 | 100.0 / 3,751 |
| Other 44 Institutions | 21.4 / 1,259 | 52.8 / 3,105 | 21.3 / 1,253 | 4.0 / 236 | 0.5 / 30 | 100.0 / 5,883 |
| B. Faculty checked to see if I had learned the material well before going on to new material. | | | | | | |
| Hobart and William Smith Colleges | 13.9 / 40 | 37.2 / 107 | 37.5 / 108 | 9.0 / 26 | 2.4 / 7 | 100.0 / 288 |
| Other 30 Small Institutions | 9.8 / 368 | 33.5 / 1,254 | 40.3 / 1,511 | 14.1 / 530 | 2.3 / 85 | 100.0 / 3,748 |
| Other 44 Institutions | 8.2 / 480 | 30.6 / 1,797 | 40.1 / 2,356 | 18.1 / 1,062 | 3.1 / 185 | 100.0 / 5,880 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 114
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 7. Below are statements about experiences you may have had in class. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Faculty asked challenging questions in class. | | | | | | |
| Hobart and William Smith Colleges | 37.0 / 108 | 49.3 / 144 | 13.0 / 38 | 0.3 / 1 | 0.3 / 1 | 100.0 / 292 |
| Other 30 Small Institutions | 44.9 / 1,686 | 44.4 / 1,667 | 9.6 / 360 | 1.0 / 37 | 0.1 / 5 | 100.0 / 3,755 |
| Other 44 Institutions | 39.0 / 2,298 | 47.1 / 2,770 | 12.6 / 739 | 1.2 / 73 | 0.1 / 6 | 100.0 / 5,886 |
| B. Faculty asked me to show how a particular course concept could be applied to an actual problem or situation. | | | | | | |
| Hobart and William Smith Colleges | 25.6 / 74 | 44.6 / 129 | 24.2 / 70 | 4.2 / 12 | 1.4 / 4 | 100.0 / 289 |
| Other 30 Small Institutions | 27.0 / 1,015 | 41.0 / 1,538 | 25.0 / 939 | 6.3 / 235 | 0.7 / 26 | 100.0 / 3,753 |
| Other 44 Institutions | 25.3 / 1,487 | 40.7 / 2,393 | 26.1 / 1,535 | 7.1 / 415 | 0.8 / 48 | 100.0 / 5,878 |
| C. Faculty asked me to point out any fallacies in basic ideas, principles, or points of view presented in the course. | | | | | | |
| Hobart and William Smith Colleges | 18.2 / 53 | 44.7 / 130 | 31.3 / 91 | 4.8 / 14 | 1.0 / 3 | 100.0 / 291 |
| Other 30 Small Institutions | 22.4 / 839 | 35.4 / 1,327 | 30.2 / 1,131 | 10.6 / 398 | 1.5 / 56 | 100.0 / 3,751 |
| Other 44 Institutions | 18.1 / 1,063 | 33.1 / 1,946 | 32.6 / 1,915 | 13.9 / 818 | 2.3 / 136 | 100.0 / 5,878 |
| D. Faculty asked me to argue for or against a particular point of view. | | | | | | |
| Hobart and William Smith Colleges | 24.1 / 70 | 41.7 / 121 | 28.3 / 82 | 4.1 / 12 | 1.7 / 5 | 100.0 / 290 |
| Other 30 Small Institutions | 26.7 / 1,002 | 34.9 / 1,309 | 27.9 / 1,047 | 9.0 / 337 | 1.5 / 55 | 100.0 / 3,750 |
| Other 44 Institutions | 22.0 / 1,295 | 33.1 / 1,945 | 29.9 / 1,756 | 12.9 / 756 | 2.1 / 124 | 100.0 / 5,876 |
| E. Faculty challenged my ideas in class. | | | | | | |
| Hobart and William Smith Colleges | 25.8 / 75 | 41.6 / 121 | 25.4 / 74 | 6.9 / 20 | 0.3 / 1 | 100.0 / 291 |
| Other 30 Small Institutions | 25.9 / 972 | 35.3 / 1,323 | 28.8 / 1,080 | 8.9 / 334 | 1.0 / 39 | 100.0 / 3,748 |
| Other 44 Institutions | 20.9 / 1,231 | 33.6 / 1,972 | 31.3 / 1,837 | 12.6 / 738 | 1.7 / 98 | 100.0 / 5,876 |
| F. Students challenged each other's ideas in class. | | | | | | |
| Hobart and William Smith Colleges | 23.7 / 69 | 40.5 / 118 | 29.9 / 87 | 4.5 / 13 | 1.4 / 4 | 100.0 / 291 |
| Other 30 Small Institutions | 34.2 / 1,282 | 38.0 / 1,427 | 21.9 / 822 | 5.2 / 196 | 0.6 / 24 | 100.0 / 3,751 |
| Other 44 Institutions | 27.4 / 1,612 | 36.4 / 2,137 | 26.4 / 1,552 | 8.7 / 509 | 1.1 / 67 | 100.0 / 5,877 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

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Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 8. Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this college/university, how often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Faculty gave clear explanations. | | | | | | |
| Hobart and William Smith Colleges | 24.7 / 72 | 60.5 / 176 | 14.1 / 41 | 0.3 / 1 | 0.3 / 1 | 100.0 / 291 |
| Other 30 Small Institutions | 26.8 / 1,006 | 60.5 / 2,273 | 12.1 / 453 | 0.4 / 16 | 0.2 / 7 | 100.0 / 3,755 |
| Other 44 Institutions | 22.7 / 1,333 | 60.9 / 3,581 | 15.4 / 904 | 1.0 / 57 | 0.1 / 8 | 100.0 / 5,883 |
| B. Faculty made good use of examples and illustrations to explain difficult points. | | | | | | |
| Hobart and William Smith Colleges | 25.4 / 74 | 54.0 / 157 | 19.9 / 58 | 0.3 / 1 | 0.3 / 1 | 100.0 / 291 |
| Other 30 Small Institutions | 29.2 / 1,094 | 54.2 / 2,033 | 15.5 / 582 | 1.1 / 40 | 0.1 / 2 | 100.0 / 3,751 |
| Other 44 Institutions | 26.0 / 1,526 | 54.3 / 3,189 | 18.2 / 1,067 | 1.5 / 91 | 0.1 / 4 | 100.0 / 5,877 |
| C. Faculty effectively reviewed and summarized the material. | | | | | | |
| Hobart and William Smith Colleges | 19.9 / 58 | 56.8 / 166 | 19.5 / 57 | 3.1 / 9 | 0.7 / 2 | 100.0 / 292 |
| Other 30 Small Institutions | 23.2 / 871 | 51.4 / 1,928 | 23.3 / 872 | 2.0 / 76 | 0.0 / 1 | 100.0 / 3,748 |
| Other 44 Institutions | 20.0 / 1,175 | 50.9 / 2,993 | 26.0 / 1,528 | 2.9 / 173 | 0.1 / 8 | 100.0 / 5,877 |
| D. Faculty interpreted abstract ideas and theories clearly. | | | | | | |
| Hobart and William Smith Colleges | 24.4 / 71 | 53.6 / 156 | 20.3 / 59 | 1.4 / 4 | 0.3 / 1 | 100.0 / 291 |
| Other 30 Small Institutions | 25.5 / 956 | 50.3 / 1,886 | 22.3 / 834 | 1.7 / 62 | 0.2 / 8 | 100.0 / 3,746 |
| Other 44 Institutions | 20.7 / 1,213 | 48.1 / 2,822 | 27.8 / 1,632 | 3.3 / 192 | 0.2 / 12 | 100.0 / 5,871 |
| E. Faculty gave assignments that helped in learning the course material. | | | | | | |
| Hobart and William Smith Colleges | 22.6 / 66 | 57.5 / 168 | 17.1 / 50 | 2.1 / 6 | 0.7 / 2 | 100.0 / 292 |
| Other 30 Small Institutions | 29.2 / 1,094 | 52.8 / 1,980 | 16.4 / 615 | 1.5 / 55 | 0.1 / 4 | 100.0 / 3,748 |
| Other 44 Institutions | 26.0 / 1,525 | 51.4 / 3,018 | 19.9 / 1,167 | 2.6 / 154 | 0.2 / 10 | 100.0 / 5,874 |
| F. The presentation of material was well organized. | | | | | | |
| Hobart and William Smith Colleges | 19.0 / 55 | 54.3 / 157 | 24.6 / 71 | 1.4 / 4 | 0.7 / 2 | 100.0 / 289 |
| Other 30 Small Institutions | 24.2 / 908 | 55.6 / 2,083 | 18.7 / 702 | 1.4 / 53 | 0.0 / 0 | 100.0 / 3,746 |
| Other 44 Institutions | 21.9 / 1,288 | 54.1 / 3,175 | 22.3 / 1,309 | 1.7 / 97 | 0.1 / 4 | 100.0 / 5,873 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

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Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| Item 8 (cont.) | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| G. Faculty were well prepared for class. | | | | | | |
| Hobart and William Smith Colleges | 31.3 / 91 | 51.5 / 150 | 15.8 / 46 | 0.7 / 2 | 0.7 / 2 | 100.0 / 291 |
| Other 30 Small Institutions | 42.5 / 1,593 | 47.9 / 1,798 | 9.1 / 340 | 0.5 / 18 | 0.1 / 2 | 100.0 / 3,751 |
| Other 44 Institutions | 39.6 / 2,326 | 48.9 / 2,871 | 10.8 / 633 | 0.7 / 41 | 0.1 / 4 | 100.0 / 5,875 |
| H. Class time was used effectively. | | | | | | |
| Hobart and William Smith Colleges | 24.1 / 70 | 56.0 / 163 | 17.9 / 52 | 1.4 / 4 | 0.7 / 2 | 100.0 / 291 |
| Other 30 Small Institutions | 29.2 / 1,092 | 52.6 / 1,966 | 16.9 / 632 | 1.2 / 44 | 0.1 / 5 | 100.0 / 3,739 |
| Other 44 Institutions | 27.3 / 1,604 | 53.0 / 3,111 | 18.1 / 1,061 | 1.4 / 81 | 0.1 / 8 | 100.0 / 5,865 |
| I. Course goals and requirements were clearly explained. | | | | | | |
| Hobart and William Smith Colleges | 29.8 / 87 | 52.1 / 152 | 15.1 / 44 | 2.4 / 7 | 0.7 / 2 | 100.0 / 292 |
| Other 30 Small Institutions | 41.4 / 1,547 | 46.8 / 1,750 | 10.7 / 401 | 1.0 / 38 | 0.0 / 1 | 100.0 / 3,737 |
| Other 44 Institutions | 39.6 / 2,322 | 47.4 / 2,776 | 11.8 / 692 | 1.1 / 63 | 0.1 / 7 | 100.0 / 5,860 |
| J. Faculty had a good command of what they were teaching. | | | | | | |
| Hobart and William Smith Colleges | 43.4 / 126 | 45.5 / 132 | 9.0 / 26 | 1.4 / 4 | 0.7 / 2 | 100.0 / 290 |
| Other 30 Small Institutions | 56.6 / 2,119 | 37.2 / 1,394 | 5.9 / 222 | 0.2 / 9 | 0.1 / 3 | 100.0 / 3,747 |
| Other 44 Institutions | 50.6 / 2,967 | 41.1 / 2,412 | 7.9 / 461 | 0.4 / 23 | 0.1 / 6 | 100.0 / 5,869 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

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Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 9. Indicate the extent to which you agree/disagree with each of the following statements about your experiences in this college. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. Courses have helped me understand the historical, political, and social connections of past events. | | | | | | |
| Hobart and William Smith Colleges | 35.4 / 103 | 48.8 / 142 | 14.1 / 41 | 1.4 / 4 | 0.3 / 1 | 100.0 / 291 |
| Other 30 Small Institutions | 32.5 / 1,220 | 44.0 / 1,652 | 18.3 / 688 | 4.3 / 163 | 0.8 / 29 | 100.0 / 3,752 |
| Other 44 Institutions | 26.3 / 1,549 | 42.4 / 2,495 | 22.1 / 1,301 | 7.2 / 426 | 1.9 / 110 | 100.0 / 5,881 |
| B. Courses have helped me see the connections between my intended career and how it affects society. | | | | | | |
| Hobart and William Smith Colleges | 30.1 / 88 | 41.8 / 122 | 21.9 / 64 | 4.8 / 14 | 1.4 / 4 | 100.0 / 292 |
| Other 30 Small Institutions | 30.9 / 1,159 | 36.8 / 1,382 | 21.6 / 810 | 8.3 / 312 | 2.3 / 88 | 100.0 / 3,751 |
| Other 44 Institutions | 31.7 / 1,863 | 38.9 / 2,285 | 20.0 / 1,178 | 7.3 / 431 | 2.1 / 123 | 100.0 / 5,880 |
| C. My out-of-class experiences have helped me connect what I have learned in the classroom with life events. | | | | | | |
| Hobart and William Smith Colleges | 34.6 / 101 | 45.5 / 133 | 16.1 / 47 | 2.7 / 8 | 1.0 / 3 | 100.0 / 292 |
| Other 30 Small Institutions | 35.7 / 1,338 | 43.4 / 1,628 | 16.1 / 605 | 4.1 / 154 | 0.6 / 23 | 100.0 / 3,748 |
| Other 44 Institutions | 33.8 / 1,986 | 44.0 / 2,583 | 17.0 / 997 | 4.5 / 267 | 0.7 / 43 | 100.0 / 5,876 |
| D. My out-of-class experiences have helped me translate knowledge and understanding from the classroom into action. | | | | | | |
| Hobart and William Smith Colleges | 31.8 / 93 | 49.0 / 143 | 15.4 / 45 | 2.7 / 8 | 1.0 / 3 | 100.0 / 292 |
| Other 30 Small Institutions | 31.8 / 1,193 | 44.3 / 1,660 | 18.4 / 690 | 4.6 / 171 | 0.9 / 32 | 100.0 / 3,746 |
| Other 44 Institutions | 30.9 / 1,817 | 45.1 / 2,648 | 18.5 / 1,084 | 4.6 / 269 | 1.0 / 56 | 100.0 / 5,874 |
| E. My out-of-class experiences have had a positive influence on my intellectual growth and interest in ideas. | | | | | | |
| Hobart and William Smith Colleges | 38.4 / 112 | 47.3 / 138 | 9.9 / 29 | 2.4 / 7 | 2.1 / 6 | 100.0 / 292 |
| Other 30 Small Institutions | 48.3 / 1,810 | 41.0 / 1,536 | 9.1 / 342 | 1.3 / 49 | 0.3 / 10 | 100.0 / 3,747 |
| Other 44 Institutions | 45.1 / 2,648 | 42.9 / 2,523 | 10.2 / 599 | 1.4 / 85 | 0.3 / 20 | 100.0 / 5,875 |
| F. My out-of-class experiences have had a positive influence on my personal growth, attitudes, and values. | | | | | | |
| Hobart and William Smith Colleges | 47.6 / 139 | 40.1 / 117 | 8.6 / 25 | 2.4 / 7 | 1.4 / 4 | 100.0 / 292 |
| Other 30 Small Institutions | 54.8 / 2,055 | 36.1 / 1,353 | 7.8 / 292 | 1.0 / 37 | 0.3 / 10 | 100.0 / 3,747 |
| Other 44 Institutions | 51.9 / 3,051 | 37.8 / 2,221 | 8.7 / 513 | 1.2 / 69 | 0.4 / 22 | 100.0 / 5,876 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 117
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 10. Below are descriptions of the types of exams or assignments you may have had at this college. How often have you experienced each? | | | | | | |
|--|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| Exams or assignments required me to... | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
| A. write essays. | | | | | | |
| Hobart and William Smith Colleges | 63.7 / 186 | 27.1 / 79 | 6.8 / 20 | 1.7 / 5 | 0.7 / 2 | 100.0 / 292 |
| Other 30 Small Institutions | 66.2 / 2,479 | 21.9 / 820 | 9.2 / 345 | 2.5 / 94 | 0.2 / 8 | 100.0 / 3,746 |
| Other 44 Institutions | 54.9 / 3,226 | 23.9 / 1,406 | 14.1 / 830 | 6.5 / 382 | 0.6 / 33 | 100.0 / 5,877 |
| B. solve problems. | | | | | | |
| Hobart and William Smith Colleges | 30.5 / 89 | 30.5 / 89 | 18.5 / 54 | 17.5 / 51 | 3.1 / 9 | 100.0 / 292 |
| Other 30 Small Institutions | 33.8 / 1,267 | 24.8 / 928 | 23.3 / 871 | 15.6 / 585 | 2.5 / 95 | 100.0 / 3,746 |
| Other 44 Institutions | 36.5 / 2,146 | 25.7 / 1,508 | 22.4 / 1,315 | 13.5 / 795 | 1.9 / 113 | 100.0 / 5,877 |
| C. use course content to address problems not presented in the course. | | | | | | |
| Hobart and William Smith Colleges | 24.8 / 72 | 35.9 / 104 | 27.2 / 79 | 10.0 / 29 | 2.1 / 6 | 100.0 / 290 |
| Other 30 Small Institutions | 22.6 / 844 | 31.4 / 1,170 | 31.4 / 1,170 | 12.8 / 479 | 1.8 / 69 | 100.0 / 3,732 |
| Other 44 Institutions | 20.6 / 1,209 | 30.6 / 1,791 | 32.5 / 1,906 | 14.2 / 834 | 2.0 / 117 | 100.0 / 5,857 |
| D. compare or contrast topics or ideas from the course. | | | | | | |
| Hobart and William Smith Colleges | 34.5 / 100 | 45.9 / 133 | 14.5 / 42 | 4.8 / 14 | 0.3 / 1 | 100.0 / 290 |
| Other 30 Small Institutions | 36.0 / 1,345 | 38.7 / 1,448 | 20.8 / 777 | 4.0 / 150 | 0.5 / 20 | 100.0 / 3,740 |
| Other 44 Institutions | 30.2 / 1,770 | 37.4 / 2,192 | 24.1 / 1,411 | 7.4 / 432 | 1.0 / 60 | 100.0 / 5,865 |
| E. point out the strengths and weaknesses of a particular argument or point of view. | | | | | | |
| Hobart and William Smith Colleges | 34.3 / 99 | 40.1 / 116 | 19.0 / 55 | 5.9 / 17 | 0.7 / 2 | 100.0 / 289 |
| Other 30 Small Institutions | 31.5 / 1,177 | 34.4 / 1,286 | 24.8 / 926 | 8.2 / 305 | 1.2 / 43 | 100.0 / 3,737 |
| Other 44 Institutions | 25.5 / 1,496 | 32.8 / 1,923 | 26.1 / 1,529 | 13.1 / 770 | 2.5 / 148 | 100.0 / 5,866 |
| F. argue for or against a particular point of view and defend my argument. | | | | | | |
| Hobart and William Smith Colleges | 35.6 / 103 | 39.1 / 113 | 18.0 / 52 | 6.9 / 20 | 0.3 / 1 | 100.0 / 289 |
| Other 30 Small Institutions | 37.5 / 1,402 | 31.1 / 1,161 | 21.4 / 801 | 8.9 / 334 | 1.0 / 38 | 100.0 / 3,736 |
| Other 44 Institutions | 30.4 / 1,782 | 29.2 / 1,712 | 24.1 / 1,415 | 13.8 / 810 | 2.5 / 147 | 100.0 / 5,866 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

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Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 11. Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree with each? | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. Since coming to to this institution, I have developed close personal relationships with other students. | | | | | | |
| Hobart and William Smith Colleges | 63.0 / 184 | 26.7 / 78 | 6.8 / 20 | 2.1 / 6 | 1.4 / 4 | 100.0 / 292 |
| Other 30 Small Institutions | 71.0 / 2,658 | 22.6 / 847 | 4.2 / 158 | 1.5 / 57 | 0.6 / 23 | 100.0 / 3,743 |
| Other 44 Institutions | 69.1 / 4,059 | 23.7 / 1,395 | 4.7 / 276 | 1.8 / 107 | 0.6 / 37 | 100.0 / 5,874 |
| B. The student friendships I have developed at this intitution have been personally satisfying. | | | | | | |
| Hobart and William Smith Colleges | 55.7 / 162 | 32.6 / 95 | 8.2 / 24 | 1.4 / 4 | 2.1 / 6 | 100.0 / 291 |
| Other 30 Small Institutions | 63.1 / 2,360 | 26.7 / 1,000 | 7.4 / 276 | 2.1 / 80 | 0.7 / 26 | 100.0 / 3,742 |
| Other 44 Institutions | 61.6 / 3,618 | 28.4 / 1,667 | 6.9 / 408 | 2.3 / 136 | 0.7 / 44 | 100.0 / 5,873 |
| C. My interpersonal relationships with other students have had a positive influence on my personal growth, attitudes, and values. | | | | | | |
| Hobart and William Smith Colleges | 49.8 / 145 | 37.1 / 108 | 8.6 / 25 | 2.4 / 7 | 2.1 / 6 | 100.0 / 291 |
| Other 30 Small Institutions | 60.4 / 2,262 | 29.0 / 1,086 | 8.0 / 298 | 1.8 / 69 | 0.7 / 27 | 100.0 / 3,742 |
| Other 44 Institutions | 59.0 / 3,463 | 30.4 / 1,785 | 7.9 / 464 | 2.0 / 119 | 0.7 / 42 | 100.0 / 5,873 |
| D. My interpersonal relationships with other students have had a positive influence on my intellectual growth and interest in ideas. | | | | | | |
| Hobart and William Smith Colleges | 36.9 / 107 | 38.3 / 111 | 18.6 / 54 | 3.8 / 11 | 2.4 / 7 | 100.0 / 290 |
| Other 30 Small Institutions | 47.5 / 1,776 | 36.1 / 1,349 | 13.1 / 489 | 2.7 / 101 | 0.6 / 24 | 100.0 / 3,739 |
| Other 44 Institutions | 44.3 / 2,598 | 38.3 / 2,248 | 13.8 / 810 | 2.9 / 173 | 0.7 / 41 | 100.0 / 5,870 |
| E. It has been difficult for me to meet and make friends with other students. | | | | | | |
| Hobart and William Smith Colleges | 6.9 / 20 | 11.0 / 32 | 13.4 / 39 | 30.6 / 89 | 38.1 / 111 | 100.0 / 291 |
| Other 30 Small Institutions | 3.8 / 142 | 8.5 / 318 | 12.0 / 450 | 30.9 / 1,155 | 44.7 / 1,672 | 100.0 / 3,737 |
| Other 44 Institutions | 3.5 / 204 | 8.5 / 500 | 12.2 / 714 | 30.9 / 1,813 | 44.9 / 2,635 | 100.0 / 5,866 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 118
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| Item 11 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|--------------------------------|-----------------------|-------------------------|--------------------------|-----------------------------------|-----------------------|
| F. Few of the students I know would be willing to listen to me and help me if I had a personal problem. | | | | | | |
| Hobart and William Smith Colleges | 9.3 / 27 | 15.1 / 44 | 9.6 / 28 | 26.1 / 76 | 39.9 / 116 | 100.0 / 291 |
| Other 30 Small Institutions | 5.6 / 210 | 8.0 / 298 | 8.3 / 311 | 26.8 / 1,002 | 51.3 / 1,920 | 100.0 / 3,741 |
| Other 44 Institutions | 5.9 / 346 | 8.5 / 498 | 8.8 / 518 | 27.6 / 1,618 | 49.2 / 2,890 | 100.0 / 5,870 |
| G. Most students at this institution have values and attitudes different from my own. | | | | | | |
| Hobart and William Smith Colleges | 8.6 / 25 | 18.6 / 54 | 41.2 / 120 | 18.9 / 55 | 12.7 / 37 | 100.0 / 291 |
| Other 30 Small Institutions | 6.1 / 229 | 14.5 / 541 | 32.5 / 1,214 | 34.3 / 1,281 | 12.7 / 475 | 100.0 / 3,740 |
| Other 44 Institutions | 5.9 / 349 | 14.5 / 852 | 33.6 / 1,974 | 33.2 / 1,951 | 12.7 / 743 | 100.0 / 5,869 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 119
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 12. How often have you had the following interactions with diverse students (e.g., students different from you in race, national origin, values, religion, political views) while attending this college? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Had discussions regarding inter-group relations | | | | | | |
| Hobart and William Smith Colleges | 11.1 / 32 | 27.3 / 79 | 35.3 / 102 | 19.7 / 57 | 6.6 / 19 | 100.0 / 289 |
| Other 30 Small Institutions | 11.1 / 416 | 22.2 / 828 | 34.9 / 1,303 | 23.6 / 881 | 8.2 / 306 | 100.0 / 3,734 |
| Other 44 Institutions | 9.7 / 566 | 20.0 / 1,169 | 34.0 / 1,993 | 26.1 / 1,528 | 10.3 / 603 | 100.0 / 5,859 |
| B. Had meaningful and honest discussions about issues related to social justice | | | | | | |
| Hobart and William Smith Colleges | 12.2 / 35 | 31.3 / 90 | 33.7 / 97 | 16.3 / 47 | 6.6 / 19 | 100.0 / 288 |
| Other 30 Small Institutions | 13.4 / 498 | 24.0 / 897 | 31.6 / 1,180 | 22.7 / 845 | 8.3 / 310 | 100.0 / 3,730 |
| Other 44 Institutions | 11.1 / 650 | 21.0 / 1,227 | 31.2 / 1,826 | 25.5 / 1,493 | 11.2 / 658 | 100.0 / 5,854 |
| C. Shared personal feelings and problems | | | | | | |
| Hobart and William Smith Colleges | 16.3 / 47 | 32.5 / 94 | 30.8 / 89 | 17.6 / 51 | 2.8 / 8 | 100.0 / 289 |
| Other 30 Small Institutions | 21.6 / 804 | 28.5 / 1,061 | 28.4 / 1,056 | 16.1 / 600 | 5.4 / 202 | 100.0 / 3,723 |
| Other 44 Institutions | 19.5 / 1,141 | 27.4 / 1,604 | 29.3 / 1,712 | 16.9 / 987 | 6.9 / 401 | 100.0 / 5,845 |
| D. Had guarded, cautious interactions | | | | | | |
| Hobart and William Smith Colleges | 6.0 / 17 | 10.5 / 30 | 34.0 / 97 | 33.3 / 95 | 16.1 / 46 | 100.0 / 285 |
| Other 30 Small Institutions | 2.7 / 101 | 8.4 / 313 | 28.7 / 1,066 | 36.1 / 1,340 | 23.9 / 888 | 100.0 / 3,708 |
| Other 44 Institutions | 2.6 / 152 | 8.1 / 472 | 28.1 / 1,637 | 36.1 / 2,099 | 25.1 / 1,462 | 100.0 / 5,822 |
| E. Felt silenced by prejudice and discrimination from sharing my own experiences | | | | | | |
| Hobart and William Smith Colleges | 3.8 / 11 | 8.7 / 25 | 17.5 / 50 | 34.6 / 99 | 35.3 / 101 | 100.0 / 286 |
| Other 30 Small Institutions | 1.9 / 69 | 4.4 / 163 | 12.1 / 451 | 28.2 / 1,047 | 53.4 / 1,984 | 100.0 / 3,714 |
| Other 44 Institutions | 1.6 / 91 | 3.8 / 220 | 11.5 / 673 | 27.5 / 1,606 | 55.6 / 3,248 | 100.0 / 5,838 |
| F. Had hurtful, unresolved interactions | | | | | | |
| Hobart and William Smith Colleges | 3.1 / 9 | 6.6 / 19 | 13.1 / 38 | 35.5 / 103 | 41.7 / 121 | 100.0 / 290 |
| Other 30 Small Institutions | 1.2 / 43 | 2.9 / 110 | 10.3 / 386 | 26.3 / 982 | 59.2 / 2,210 | 100.0 / 3,731 |
| Other 44 Institutions | 1.0 / 56 | 2.7 / 158 | 9.3 / 545 | 25.5 / 1,492 | 61.6 / 3,605 | 100.0 / 5,856 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 119
 Spring 2012 Final Student Experiences Survey
 Frequencies for Section II
 Hobart and William Smith Colleges

| Item 12 (cont.) | Very Often %/n | Often %/n | Sometimes %/n | Rarely %/n | Never %/n | Total %/n |
|--|--------------------------|---------------------|-------------------------|----------------------|---------------------|---------------------|
| G. Had tense, somewhat hostile interactions | | | | | | |
| Hobart and William Smith Colleges | 2.1 / 6 | 7.6 / 22 | 14.9 / 43 | 29.5 / 85 | 45.8 / 132 | 100.0 / 288 |
| Other 30 Small Institutions | 1.4 / 51 | 2.8 / 105 | 10.5 / 390 | 27.4 / 1,023 | 57.9 / 2,158 | 100.0 / 3,727 |
| Other 44 Institutions | 1.1 / 67 | 2.5 / 144 | 9.9 / 579 | 26.5 / 1,548 | 60.0 / 3,513 | 100.0 / 5,851 |
| H. Felt insulted or threatened based on my race, national origin, values, or religion | | | | | | |
| Hobart and William Smith Colleges | 2.4 / 7 | 5.9 / 17 | 7.0 / 20 | 24.7 / 71 | 59.9 / 172 | 100.0 / 287 |
| Other 30 Small Institutions | 1.5 / 56 | 2.6 / 98 | 8.7 / 325 | 19.2 / 715 | 68.0 / 2,533 | 100.0 / 3,727 |
| Other 44 Institutions | 1.2 / 70 | 2.2 / 129 | 8.2 / 477 | 18.8 / 1,099 | 69.7 / 4,077 | 100.0 / 5,852 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 120
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 13. Below are statements about learning cooperatively with other students on academic matters. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. In my classes, students taught each other in addition to faculty teaching. | | | | | | |
| Hobart and William Smith Colleges | 19.9 / 58 | 37.0 / 108 | 30.8 / 90 | 10.3 / 30 | 2.1 / 6 | 100.0 / 292 |
| Other 30 Small Institutions | 19.2 / 717 | 35.3 / 1,319 | 33.4 / 1,248 | 10.0 / 374 | 2.1 / 77 | 100.0 / 3,735 |
| Other 44 Institutions | 17.6 / 1,034 | 33.7 / 1,978 | 35.4 / 2,078 | 11.3 / 660 | 1.9 / 114 | 100.0 / 5,864 |
| B. Faculty encouraged me to participate in study groups outside of class. | | | | | | |
| Hobart and William Smith Colleges | 17.6 / 51 | 37.9 / 110 | 27.2 / 79 | 15.2 / 44 | 2.1 / 6 | 100.0 / 290 |
| Other 30 Small Institutions | 16.3 / 608 | 29.4 / 1,099 | 31.5 / 1,177 | 17.6 / 656 | 5.2 / 194 | 100.0 / 3,734 |
| Other 44 Institutions | 16.6 / 976 | 28.8 / 1,691 | 31.7 / 1,860 | 17.9 / 1,048 | 4.9 / 288 | 100.0 / 5,863 |
| C. I have participated in one or more study group(s) outside of class. | | | | | | |
| Hobart and William Smith Colleges | 25.8 / 75 | 34.7 / 101 | 24.1 / 70 | 12.0 / 35 | 3.4 / 10 | 100.0 / 291 |
| Other 30 Small Institutions | 23.3 / 869 | 25.2 / 938 | 27.1 / 1,012 | 18.5 / 690 | 5.9 / 219 | 100.0 / 3,728 |
| Other 44 Institutions | 24.9 / 1,460 | 24.5 / 1,434 | 26.6 / 1,560 | 18.1 / 1,058 | 5.9 / 345 | 100.0 / 5,857 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 121
Spring 2012 Final Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 14. How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|-----------------------------|------------------------|----------------------------|-------------------------|------------------------|------------------------|
| A. Discussed a personal problem or concern | | | | | | |
| Hobart and William Smith Colleges | 7.9 / 23 | 12.0 / 35 | 22.6 / 66 | 33.6 / 98 | 24.0 / 70 | 100.0 / 292 |
| Other 30 Small Institutions | 7.2 / 268 | 11.2 / 417 | 22.3 / 832 | 29.7 / 1,109 | 29.7 / 1,107 | 100.0 / 3,733 |
| Other 44 Institutions | 6.5 / 382 | 10.6 / 619 | 21.3 / 1,249 | 29.4 / 1,723 | 32.2 / 1,891 | 100.0 / 5,864 |
| B. Had serious discussions with staff whose political, social, or religious opinions were different from your own | | | | | | |
| Hobart and William Smith Colleges | 4.8 / 14 | 7.9 / 23 | 22.6 / 66 | 31.5 / 92 | 33.2 / 97 | 100.0 / 292 |
| Other 30 Small Institutions | 3.9 / 145 | 7.0 / 262 | 17.0 / 632 | 26.7 / 993 | 45.4 / 1,690 | 100.0 / 3,722 |
| Other 44 Institutions | 3.5 / 207 | 6.3 / 368 | 15.5 / 905 | 26.7 / 1,564 | 48.0 / 2,808 | 100.0 / 5,852 |
| C. Worked on out-of-class activities (e.g., committees, orientation, student life activities) | | | | | | |
| Hobart and William Smith Colleges | 14.8 / 43 | 19.9 / 58 | 27.8 / 81 | 17.2 / 50 | 20.3 / 59 | 100.0 / 291 |
| Other 30 Small Institutions | 13.9 / 519 | 15.0 / 559 | 20.4 / 759 | 21.4 / 797 | 29.4 / 1,095 | 100.0 / 3,729 |
| Other 44 Institutions | 12.7 / 743 | 14.0 / 820 | 19.7 / 1,152 | 22.2 / 1,300 | 31.5 / 1,843 | 100.0 / 5,858 |
| D. Talked about career plans | | | | | | |
| Hobart and William Smith Colleges | 18.9 / 55 | 28.5 / 83 | 28.5 / 83 | 16.8 / 49 | 7.2 / 21 | 100.0 / 291 |
| Other 30 Small Institutions | 12.9 / 479 | 21.4 / 797 | 29.1 / 1,086 | 20.3 / 757 | 16.3 / 608 | 100.0 / 3,727 |
| Other 44 Institutions | 12.3 / 719 | 20.6 / 1,204 | 29.2 / 1,711 | 20.6 / 1,206 | 17.4 / 1,018 | 100.0 / 5,858 |
| E. Discussed ideas from your reading or classes | | | | | | |
| Hobart and William Smith Colleges | 10.6 / 31 | 19.5 / 57 | 25.7 / 75 | 23.3 / 68 | 20.9 / 61 | 100.0 / 292 |
| Other 30 Small Institutions | 6.9 / 257 | 13.1 / 488 | 22.9 / 855 | 23.0 / 857 | 34.1 / 1,271 | 100.0 / 3,728 |
| Other 44 Institutions | 6.0 / 351 | 12.2 / 713 | 22.3 / 1,304 | 23.8 / 1,395 | 35.7 / 2,092 | 100.0 / 5,855 |
| F. Discussed grades or assignments | | | | | | |
| Hobart and William Smith Colleges | 11.3 / 33 | 20.5 / 60 | 23.6 / 69 | 24.7 / 72 | 19.9 / 58 | 100.0 / 292 |
| Other 30 Small Institutions | 6.2 / 231 | 13.4 / 500 | 21.1 / 787 | 23.0 / 857 | 36.3 / 1,351 | 100.0 / 3,726 |
| Other 44 Institutions | 6.3 / 367 | 13.9 / 816 | 20.8 / 1,218 | 23.3 / 1,366 | 35.7 / 2,087 | 100.0 / 5,854 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 122
Spring 2012 Final Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| 1. How important to you personally is each of the following? | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|--|---------------------------|--------------------------------|------------------------------------|-------------------------------|-----------------------|
| A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.) | | | | | |
| Hobart and William Smith Colleges | 11.6 / 34 | 13.4 / 39 | 20.2 / 59 | 54.8 / 160 | 100.0 / 292 |
| Other 30 Small Institutions | 8.5 / 317 | 9.4 / 351 | 23.9 / 891 | 58.2 / 2,174 | 100.0 / 3,733 |
| Other 44 Institutions | 7.6 / 445 | 9.0 / 530 | 22.6 / 1,327 | 60.7 / 3,562 | 100.0 / 5,864 |
| B. Obtaining recognition from my colleagues for contributions to my field of expertise | | | | | |
| Hobart and William Smith Colleges | 26.5 / 77 | 39.5 / 115 | 27.1 / 79 | 6.9 / 20 | 100.0 / 291 |
| Other 30 Small Institutions | 20.4 / 760 | 36.4 / 1,358 | 34.4 / 1,281 | 8.8 / 327 | 100.0 / 3,726 |
| Other 44 Institutions | 20.8 / 1,215 | 36.3 / 2,125 | 34.3 / 2,008 | 8.7 / 507 | 100.0 / 5,855 |
| C. Influencing the political structure | | | | | |
| Hobart and William Smith Colleges | 10.0 / 29 | 18.6 / 54 | 35.4 / 103 | 36.1 / 105 | 100.0 / 291 |
| Other 30 Small Institutions | 8.8 / 329 | 15.8 / 591 | 34.6 / 1,292 | 40.7 / 1,518 | 100.0 / 3,730 |
| Other 44 Institutions | 7.7 / 450 | 14.1 / 823 | 34.7 / 2,031 | 43.6 / 2,553 | 100.0 / 5,857 |
| D. Influencing social values | | | | | |
| Hobart and William Smith Colleges | 20.3 / 59 | 39.5 / 115 | 28.5 / 83 | 11.7 / 34 | 100.0 / 291 |
| Other 30 Small Institutions | 19.5 / 725 | 34.6 / 1,287 | 32.4 / 1,206 | 13.5 / 503 | 100.0 / 3,721 |
| Other 44 Institutions | 18.1 / 1,057 | 33.3 / 1,947 | 33.5 / 1,962 | 15.1 / 882 | 100.0 / 5,848 |
| E. Raising a family | | | | | |
| Hobart and William Smith Colleges | 40.5 / 117 | 36.3 / 105 | 14.2 / 41 | 9.0 / 26 | 100.0 / 289 |
| Other 30 Small Institutions | 47.9 / 1,785 | 26.9 / 1,004 | 16.3 / 609 | 8.8 / 329 | 100.0 / 3,727 |
| Other 44 Institutions | 51.1 / 2,990 | 26.4 / 1,547 | 14.8 / 864 | 7.7 / 449 | 100.0 / 5,850 |
| F. Having administrative responsibility for the work of others | | | | | |
| Hobart and William Smith Colleges | 14.5 / 42 | 33.8 / 98 | 31.7 / 92 | 20.0 / 58 | 100.0 / 290 |
| Other 30 Small Institutions | 10.1 / 375 | 22.9 / 849 | 35.7 / 1,325 | 31.2 / 1,158 | 100.0 / 3,707 |
| Other 44 Institutions | 10.8 / 627 | 24.6 / 1,434 | 36.1 / 2,102 | 28.6 / 1,665 | 100.0 / 5,828 |
| G. Helping others who are in difficulty | | | | | |
| Hobart and William Smith Colleges | 39.3 / 114 | 37.9 / 110 | 20.3 / 59 | 2.4 / 7 | 100.0 / 290 |
| Other 30 Small Institutions | 43.3 / 1,614 | 37.5 / 1,399 | 17.1 / 637 | 2.1 / 79 | 100.0 / 3,729 |
| Other 44 Institutions | 43.4 / 2,540 | 37.3 / 2,183 | 17.1 / 1,004 | 2.2 / 131 | 100.0 / 5,858 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 122
Spring 2012 Final Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 1 (cont.) | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|---|--------------------|-------------------------|-----------------------------|------------------------|----------------|
| H. Making a theoretical contribution to science | | | | | |
| Hobart and William Smith Colleges | 10.7 / 31 | 16.6 / 48 | 26.2 / 76 | 46.6 / 135 | 100.0 / 290 |
| Other 30 Small Institutions | 8.7 / 323 | 11.2 / 416 | 21.7 / 809 | 58.4 / 2,172 | 100.0 / 3,720 |
| Other 44 Institutions | 9.0 / 524 | 12.5 / 731 | 23.5 / 1,376 | 55.0 / 3,214 | 100.0 / 5,845 |
| I. Writing original works (poems, novels, short stories, etc.) | | | | | |
| Hobart and William Smith Colleges | 10.8 / 31 | 19.9 / 57 | 21.6 / 62 | 47.7 / 137 | 100.0 / 287 |
| Other 30 Small Institutions | 12.3 / 457 | 12.2 / 453 | 23.9 / 886 | 51.6 / 1,917 | 100.0 / 3,713 |
| Other 44 Institutions | 10.7 / 623 | 11.1 / 648 | 23.0 / 1,344 | 55.2 / 3,224 | 100.0 / 5,839 |
| J. Creating artistic work (painting, sculpture, film, etc.) | | | | | |
| Hobart and William Smith Colleges | 14.0 / 41 | 16.1 / 47 | 20.9 / 61 | 49.0 / 143 | 100.0 / 292 |
| Other 30 Small Institutions | 15.0 / 558 | 11.2 / 417 | 22.2 / 828 | 51.7 / 1,927 | 100.0 / 3,730 |
| Other 44 Institutions | 12.9 / 757 | 10.5 / 617 | 21.8 / 1,278 | 54.7 / 3,208 | 100.0 / 5,860 |
| K. Becoming successful in a business of my own | | | | | |
| Hobart and William Smith Colleges | 23.3 / 68 | 22.3 / 65 | 30.5 / 89 | 24.0 / 70 | 100.0 / 292 |
| Other 30 Small Institutions | 15.1 / 564 | 19.7 / 735 | 27.7 / 1,034 | 37.4 / 1,394 | 100.0 / 3,727 |
| Other 44 Institutions | 16.7 / 979 | 19.7 / 1,154 | 28.1 / 1,642 | 35.5 / 2,076 | 100.0 / 5,851 |
| L. Becoming involved in activities that preserve and enrich the environment | | | | | |
| Hobart and William Smith Colleges | 23.8 / 69 | 29.7 / 86 | 29.0 / 84 | 17.6 / 51 | 100.0 / 290 |
| Other 30 Small Institutions | 19.3 / 720 | 26.7 / 994 | 37.0 / 1,378 | 17.0 / 633 | 100.0 / 3,725 |
| Other 44 Institutions | 19.0 / 1,109 | 26.8 / 1,570 | 37.4 / 2,188 | 16.8 / 981 | 100.0 / 5,848 |
| M. Developing a meaningful philosophy of life | | | | | |
| Hobart and William Smith Colleges | 33.9 / 99 | 32.2 / 94 | 23.6 / 69 | 10.3 / 30 | 100.0 / 292 |
| Other 30 Small Institutions | 42.4 / 1,578 | 30.1 / 1,121 | 19.5 / 726 | 8.1 / 301 | 100.0 / 3,726 |
| Other 44 Institutions | 39.8 / 2,331 | 29.8 / 1,743 | 20.9 / 1,224 | 9.5 / 557 | 100.0 / 5,855 |
| N. Volunteering in my community | | | | | |
| Hobart and William Smith Colleges | 28.6 / 83 | 36.6 / 106 | 28.6 / 83 | 6.2 / 18 | 100.0 / 290 |
| Other 30 Small Institutions | 29.2 / 1,088 | 35.0 / 1,307 | 29.3 / 1,095 | 6.5 / 242 | 100.0 / 3,732 |
| Other 44 Institutions | 29.2 / 1,712 | 35.1 / 2,058 | 29.2 / 1,713 | 6.4 / 378 | 100.0 / 5,861 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 122
Spring 2012 Final Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 1 (cont.) | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|---|--------------------|-------------------------|-----------------------------|------------------------|----------------|
| O. Helping to promote racial understanding | | | | | |
| Hobart and William Smith Colleges | 20.5 / 60 | 30.5 / 89 | 34.9 / 102 | 14.0 / 41 | 100.0 / 292 |
| Other 30 Small Institutions | 18.1 / 673 | 28.6 / 1,067 | 37.4 / 1,392 | 15.9 / 594 | 100.0 / 3,726 |
| Other 44 Institutions | 16.6 / 974 | 27.3 / 1,597 | 37.5 / 2,195 | 18.6 / 1,087 | 100.0 / 5,853 |
| P. Keeping up to date with political affairs | | | | | |
| Hobart and William Smith Colleges | 20.3 / 59 | 32.0 / 93 | 30.6 / 89 | 17.2 / 50 | 100.0 / 291 |
| Other 30 Small Institutions | 19.0 / 709 | 29.2 / 1,089 | 36.6 / 1,364 | 15.2 / 568 | 100.0 / 3,730 |
| Other 44 Institutions | 17.5 / 1,024 | 28.5 / 1,669 | 36.6 / 2,145 | 17.4 / 1,022 | 100.0 / 5,860 |
| Q. Becoming a community leader | | | | | |
| Hobart and William Smith Colleges | 26.4 / 77 | 33.2 / 97 | 27.1 / 79 | 13.4 / 39 | 100.0 / 292 |
| Other 30 Small Institutions | 18.3 / 680 | 26.7 / 995 | 32.2 / 1,198 | 22.9 / 851 | 100.0 / 3,724 |
| Other 44 Institutions | 17.2 / 1,004 | 26.1 / 1,530 | 33.6 / 1,964 | 23.1 / 1,354 | 100.0 / 5,852 |
| R. Integrating spirituality into my life | | | | | |
| Hobart and William Smith Colleges | 13.0 / 38 | 22.3 / 65 | 30.8 / 90 | 33.9 / 99 | 100.0 / 292 |
| Other 30 Small Institutions | 25.6 / 955 | 18.7 / 696 | 25.2 / 940 | 30.4 / 1,134 | 100.0 / 3,725 |
| Other 44 Institutions | 26.5 / 1,549 | 19.5 / 1,141 | 24.9 / 1,456 | 29.1 / 1,705 | 100.0 / 5,851 |
| S. Improving my understanding of other countries and cultures | | | | | |
| Hobart and William Smith Colleges | 35.4 / 103 | 35.4 / 103 | 23.0 / 67 | 6.2 / 18 | 100.0 / 291 |
| Other 30 Small Institutions | 35.0 / 1,301 | 34.4 / 1,279 | 25.2 / 939 | 5.4 / 201 | 100.0 / 3,720 |
| Other 44 Institutions | 32.3 / 1,892 | 33.1 / 1,935 | 27.8 / 1,625 | 6.8 / 397 | 100.0 / 5,849 |
| T. Working to find a cure for a disease or illness | | | | | |
| Hobart and William Smith Colleges | 9.2 / 27 | 18.2 / 53 | 24.0 / 70 | 48.6 / 142 | 100.0 / 292 |
| Other 30 Small Institutions | 9.4 / 351 | 12.3 / 457 | 22.0 / 821 | 56.3 / 2,099 | 100.0 / 3,728 |
| Other 44 Institutions | 10.3 / 604 | 13.4 / 784 | 23.3 / 1,366 | 53.0 / 3,102 | 100.0 / 5,856 |
| U. Making a lot of money | | | | | |
| Hobart and William Smith Colleges | 20.9 / 61 | 32.9 / 96 | 32.5 / 95 | 13.7 / 40 | 100.0 / 292 |
| Other 30 Small Institutions | 12.7 / 474 | 26.0 / 970 | 37.2 / 1,390 | 24.1 / 898 | 100.0 / 3,732 |
| Other 44 Institutions | 15.2 / 893 | 27.9 / 1,633 | 36.1 / 2,117 | 20.8 / 1,218 | 100.0 / 5,861 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 122
Spring 2012 Final Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 1 (cont.) | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|--|---------------------------|--------------------------------|------------------------------------|-------------------------------|-----------------------|
| V. Working in a prestigious occupation | | | | | |
| Hobart and William Smith Colleges | 24.7 / 72 | 29.9 / 87 | 28.9 / 84 | 16.5 / 48 | 100.0 / 291 |
| Other 30 Small Institutions | 15.1 / 561 | 25.5 / 950 | 30.3 / 1,130 | 29.1 / 1,084 | 100.0 / 3,725 |
| Other 44 Institutions | 17.3 / 1,010 | 27.0 / 1,580 | 30.1 / 1,760 | 25.6 / 1,500 | 100.0 / 5,850 |
| W. Becoming passionate about or committed to my occupation | | | | | |
| Hobart and William Smith Colleges | 69.4 / 202 | 24.4 / 71 | 3.4 / 10 | 2.7 / 8 | 100.0 / 291 |
| Other 30 Small Institutions | 77.8 / 2,898 | 18.2 / 677 | 3.3 / 124 | 0.8 / 28 | 100.0 / 3,727 |
| Other 44 Institutions | 76.6 / 4,487 | 19.2 / 1,127 | 3.5 / 202 | 0.7 / 39 | 100.0 / 5,855 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 123
Spring 2012 Final Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| 2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. I enjoy having discussions with people whose ideas and values are different from my own. | | | | | | |
| Hobart and William Smith Colleges | 32.1 / 94 | 47.4 / 139 | 17.4 / 51 | 2.4 / 7 | 0.7 / 2 | 100.0 / 293 |
| Other 30 Small Institutions | 32.9 / 1,232 | 49.1 / 1,835 | 15.7 / 588 | 1.7 / 64 | 0.6 / 21 | 100.0 / 3,740 |
| Other 44 Institutions | 30.2 / 1,774 | 49.8 / 2,921 | 17.1 / 1,006 | 2.3 / 134 | 0.6 / 33 | 100.0 / 5,868 |
| B. The real value of a college education lies in being introduced to different values. | | | | | | |
| Hobart and William Smith Colleges | 35.8 / 105 | 44.4 / 130 | 16.7 / 49 | 2.4 / 7 | 0.7 / 2 | 100.0 / 293 |
| Other 30 Small Institutions | 23.3 / 873 | 44.8 / 1,677 | 23.7 / 885 | 6.5 / 243 | 1.7 / 62 | 100.0 / 3,740 |
| Other 44 Institutions | 21.6 / 1,265 | 44.0 / 2,583 | 24.5 / 1,437 | 7.7 / 453 | 2.2 / 127 | 100.0 / 5,865 |
| C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values. | | | | | | |
| Hobart and William Smith Colleges | 31.5 / 92 | 50.0 / 146 | 16.1 / 47 | 1.0 / 3 | 1.4 / 4 | 100.0 / 292 |
| Other 30 Small Institutions | 32.3 / 1,210 | 51.0 / 1,910 | 13.6 / 509 | 2.6 / 98 | 0.4 / 16 | 100.0 / 3,743 |
| Other 44 Institutions | 29.9 / 1,752 | 51.6 / 3,028 | 14.9 / 875 | 3.1 / 180 | 0.6 / 34 | 100.0 / 5,869 |
| D. Learning about people from different cultures is a very important part of my college education. | | | | | | |
| Hobart and William Smith Colleges | 36.0 / 104 | 40.8 / 118 | 17.0 / 49 | 4.8 / 14 | 1.4 / 4 | 100.0 / 289 |
| Other 30 Small Institutions | 33.6 / 1,255 | 37.3 / 1,396 | 20.8 / 779 | 6.7 / 250 | 1.6 / 59 | 100.0 / 3,739 |
| Other 44 Institutions | 30.6 / 1,797 | 37.0 / 2,172 | 22.2 / 1,300 | 8.0 / 469 | 2.2 / 129 | 100.0 / 5,867 |
| E. I enjoy taking courses that challenge my beliefs and values. | | | | | | |
| Hobart and William Smith Colleges | 32.5 / 95 | 41.1 / 120 | 21.6 / 63 | 3.1 / 9 | 1.7 / 5 | 100.0 / 292 |
| Other 30 Small Institutions | 27.9 / 1,042 | 42.0 / 1,571 | 23.5 / 878 | 5.6 / 210 | 1.1 / 40 | 100.0 / 3,741 |
| Other 44 Institutions | 23.9 / 1,404 | 40.6 / 2,383 | 26.0 / 1,528 | 7.7 / 452 | 1.7 / 100 | 100.0 / 5,867 |
| F. The courses I enjoy most are those that make me think about things from a different perspective. | | | | | | |
| Hobart and William Smith Colleges | 33.6 / 98 | 40.4 / 118 | 22.6 / 66 | 2.1 / 6 | 1.4 / 4 | 100.0 / 292 |
| Other 30 Small Institutions | 33.9 / 1,266 | 39.8 / 1,488 | 20.6 / 771 | 4.8 / 180 | 0.9 / 35 | 100.0 / 3,740 |
| Other 44 Institutions | 30.3 / 1,779 | 39.7 / 2,330 | 21.9 / 1,286 | 6.6 / 387 | 1.4 / 82 | 100.0 / 5,864 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 123
Spring 2012 Final Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 2 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education. | | | | | | |
| Hobart and William Smith Colleges | 27.4 / 80 | 36.6 / 107 | 26.0 / 76 | 7.9 / 23 | 2.1 / 6 | 100.0 / 292 |
| Other 30 Small Institutions | 25.9 / 970 | 34.6 / 1,295 | 26.9 / 1,005 | 9.8 / 365 | 2.8 / 106 | 100.0 / 3,741 |
| Other 44 Institutions | 23.2 / 1,360 | 33.7 / 1,977 | 27.5 / 1,613 | 11.8 / 690 | 3.9 / 227 | 100.0 / 5,867 |
| H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade. | | | | | | |
| Hobart and William Smith Colleges | 28.1 / 82 | 37.0 / 108 | 25.3 / 74 | 7.5 / 22 | 2.1 / 6 | 100.0 / 292 |
| Other 30 Small Institutions | 26.9 / 1,006 | 41.4 / 1,547 | 21.4 / 802 | 8.0 / 300 | 2.3 / 85 | 100.0 / 3,740 |
| Other 44 Institutions | 24.3 / 1,425 | 41.7 / 2,448 | 21.9 / 1,283 | 9.3 / 544 | 2.8 / 165 | 100.0 / 5,865 |
| I. When I do well on a test, it is usually because I am well-prepared, not because the test is easy. | | | | | | |
| Hobart and William Smith Colleges | 41.2 / 120 | 39.2 / 114 | 16.5 / 48 | 2.1 / 6 | 1.0 / 3 | 100.0 / 291 |
| Other 30 Small Institutions | 41.5 / 1,550 | 39.9 / 1,491 | 14.5 / 542 | 3.0 / 113 | 1.0 / 37 | 100.0 / 3,733 |
| Other 44 Institutions | 41.2 / 2,411 | 41.0 / 2,404 | 13.7 / 802 | 3.2 / 190 | 0.9 / 51 | 100.0 / 5,858 |
| J. I frequently do more reading in a class than was required simply because it interests me. | | | | | | |
| Hobart and William Smith Colleges | 6.6 / 19 | 25.3 / 73 | 32.2 / 93 | 27.3 / 79 | 8.7 / 25 | 100.0 / 289 |
| Other 30 Small Institutions | 6.7 / 249 | 17.0 / 636 | 31.1 / 1,164 | 32.6 / 1,219 | 12.6 / 472 | 100.0 / 3,740 |
| Other 44 Institutions | 5.9 / 346 | 16.8 / 983 | 30.5 / 1,787 | 34.0 / 1,995 | 12.9 / 754 | 100.0 / 5,865 |
| K. I frequently talk to my teachers/faculty outside of class about ideas presented during class. | | | | | | |
| Hobart and William Smith Colleges | 16.6 / 48 | 40.3 / 117 | 25.2 / 73 | 13.1 / 38 | 4.8 / 14 | 100.0 / 290 |
| Other 30 Small Institutions | 14.3 / 536 | 29.3 / 1,097 | 28.1 / 1,049 | 22.4 / 836 | 5.9 / 221 | 100.0 / 3,739 |
| Other 44 Institutions | 11.9 / 700 | 25.7 / 1,506 | 27.9 / 1,636 | 26.3 / 1,545 | 8.2 / 479 | 100.0 / 5,866 |
| L. Getting the best grades I can is very important to me. | | | | | | |
| Hobart and William Smith Colleges | 44.1 / 128 | 34.1 / 99 | 15.2 / 44 | 3.8 / 11 | 2.8 / 8 | 100.0 / 290 |
| Other 30 Small Institutions | 39.3 / 1,467 | 34.3 / 1,279 | 15.5 / 579 | 7.4 / 275 | 3.5 / 131 | 100.0 / 3,731 |
| Other 44 Institutions | 42.0 / 2,463 | 34.2 / 2,004 | 14.5 / 850 | 6.4 / 374 | 2.9 / 167 | 100.0 / 5,858 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 123
Spring 2012 Final Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 2 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| M. I enjoy the challenge of learning complicated new material. | | | | | | |
| Hobart and William Smith Colleges | 29.8 / 86 | 44.6 / 129 | 20.4 / 59 | 3.1 / 9 | 2.1 / 6 | 100.0 / 289 |
| Other 30 Small Institutions | 30.3 / 1,129 | 45.6 / 1,700 | 18.5 / 691 | 4.7 / 177 | 0.9 / 32 | 100.0 / 3,729 |
| Other 44 Institutions | 28.1 / 1,645 | 45.6 / 2,670 | 19.8 / 1,160 | 5.3 / 310 | 1.1 / 67 | 100.0 / 5,852 |
| N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college. | | | | | | |
| Hobart and William Smith Colleges | 18.2 / 53 | 36.4 / 106 | 26.5 / 77 | 14.1 / 41 | 4.8 / 14 | 100.0 / 291 |
| Other 30 Small Institutions | 17.4 / 651 | 31.4 / 1,172 | 26.0 / 971 | 18.7 / 696 | 6.5 / 241 | 100.0 / 3,731 |
| Other 44 Institutions | 18.6 / 1,087 | 31.9 / 1,870 | 24.5 / 1,437 | 18.5 / 1,084 | 6.4 / 377 | 100.0 / 5,855 |
| O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college. | | | | | | |
| Hobart and William Smith Colleges | 9.4 / 27 | 27.1 / 78 | 36.1 / 104 | 19.8 / 57 | 7.6 / 22 | 100.0 / 288 |
| Other 30 Small Institutions | 6.0 / 223 | 20.0 / 748 | 35.6 / 1,329 | 29.3 / 1,094 | 9.2 / 344 | 100.0 / 3,738 |
| Other 44 Institutions | 5.7 / 335 | 19.3 / 1,134 | 34.0 / 1,993 | 30.4 / 1,784 | 10.5 / 618 | 100.0 / 5,864 |
| P. I enjoy reading poetry and literature. | | | | | | |
| Hobart and William Smith Colleges | 20.8 / 60 | 26.6 / 77 | 18.7 / 54 | 18.0 / 52 | 15.9 / 46 | 100.0 / 289 |
| Other 30 Small Institutions | 27.5 / 1,026 | 33.4 / 1,249 | 16.8 / 627 | 12.1 / 452 | 10.2 / 383 | 100.0 / 3,737 |
| Other 44 Institutions | 24.1 / 1,412 | 32.3 / 1,893 | 17.5 / 1,023 | 13.8 / 807 | 12.4 / 727 | 100.0 / 5,862 |
| Q. I enjoy reading about science. | | | | | | |
| Hobart and William Smith Colleges | 16.5 / 48 | 25.8 / 75 | 20.6 / 60 | 18.2 / 53 | 18.9 / 55 | 100.0 / 291 |
| Other 30 Small Institutions | 16.1 / 603 | 28.2 / 1,055 | 21.3 / 795 | 18.8 / 703 | 15.5 / 580 | 100.0 / 3,736 |
| Other 44 Institutions | 15.8 / 927 | 30.6 / 1,795 | 20.2 / 1,187 | 18.5 / 1,087 | 14.8 / 867 | 100.0 / 5,863 |
| R. I enjoy reading about history. | | | | | | |
| Hobart and William Smith Colleges | 21.8 / 63 | 32.9 / 95 | 25.3 / 73 | 9.3 / 27 | 10.7 / 31 | 100.0 / 289 |
| Other 30 Small Institutions | 19.1 / 714 | 37.6 / 1,403 | 21.1 / 787 | 13.7 / 510 | 8.6 / 322 | 100.0 / 3,736 |
| Other 44 Institutions | 17.5 / 1,026 | 35.3 / 2,068 | 21.1 / 1,234 | 15.4 / 905 | 10.7 / 629 | 100.0 / 5,862 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 123
Spring 2012 Final Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 2 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| S. I enjoy expressing my ideas in writing. | | | | | | |
| Hobart and William Smith Colleges | 25.7 / 74 | 29.2 / 84 | 26.0 / 75 | 11.1 / 32 | 8.0 / 23 | 100.0 / 288 |
| Other 30 Small Institutions | 23.9 / 891 | 33.7 / 1,259 | 20.8 / 778 | 14.0 / 524 | 7.6 / 282 | 100.0 / 3,734 |
| Other 44 Institutions | 20.9 / 1,227 | 31.8 / 1,860 | 21.1 / 1,235 | 16.1 / 945 | 10.1 / 591 | 100.0 / 5,858 |
| T. After I write about something, I see that subject differently. | | | | | | |
| Hobart and William Smith Colleges | 17.9 / 52 | 40.2 / 117 | 27.1 / 79 | 10.0 / 29 | 4.8 / 14 | 100.0 / 291 |
| Other 30 Small Institutions | 17.8 / 664 | 34.1 / 1,272 | 31.0 / 1,156 | 12.2 / 454 | 4.9 / 181 | 100.0 / 3,727 |
| Other 44 Institutions | 14.6 / 856 | 32.2 / 1,885 | 31.8 / 1,858 | 14.4 / 843 | 6.9 / 405 | 100.0 / 5,847 |
| U. If I have something good to read, I'm never bored. | | | | | | |
| Hobart and William Smith Colleges | 33.4 / 97 | 33.1 / 96 | 19.0 / 55 | 10.0 / 29 | 4.5 / 13 | 100.0 / 290 |
| Other 30 Small Institutions | 33.8 / 1,262 | 34.8 / 1,297 | 17.6 / 656 | 9.9 / 368 | 3.9 / 147 | 100.0 / 3,730 |
| Other 44 Institutions | 33.3 / 1,950 | 34.0 / 1,987 | 17.3 / 1,015 | 11.0 / 646 | 4.3 / 254 | 100.0 / 5,852 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 124
Spring 2012 Final Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| 3. How often have you had the following experiences while attending this college? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. Encountered diverse perspectives on campus outside the classroom (e.g., administrative offices, public forums) | | | | | | |
| Hobart and William Smith Colleges | 22.4 / 64 | 39.2 / 112 | 27.3 / 78 | 9.8 / 28 | 1.4 / 4 | 100.0 / 286 |
| Other 30 Small Institutions | 18.4 / 682 | 30.5 / 1,134 | 34.2 / 1,270 | 14.3 / 531 | 2.6 / 97 | 100.0 / 3,714 |
| Other 44 Institutions | 16.3 / 949 | 29.0 / 1,691 | 34.6 / 2,015 | 16.6 / 969 | 3.6 / 208 | 100.0 / 5,832 |
| B. Made friends with a student whose race was different from your own | | | | | | |
| Hobart and William Smith Colleges | 28.6 / 82 | 36.6 / 105 | 28.9 / 83 | 5.9 / 17 | 0.0 / 0 | 100.0 / 287 |
| Other 30 Small Institutions | 29.4 / 1,094 | 29.9 / 1,113 | 28.4 / 1,058 | 10.9 / 406 | 1.3 / 50 | 100.0 / 3,721 |
| Other 44 Institutions | 28.0 / 1,637 | 29.2 / 1,705 | 28.8 / 1,682 | 12.1 / 706 | 1.9 / 110 | 100.0 / 5,840 |
| C. Made friends with a student from another country | | | | | | |
| Hobart and William Smith Colleges | 21.6 / 62 | 31.0 / 89 | 36.2 / 104 | 8.0 / 23 | 3.1 / 9 | 100.0 / 287 |
| Other 30 Small Institutions | 21.8 / 809 | 25.3 / 941 | 31.7 / 1,179 | 17.3 / 642 | 4.0 / 148 | 100.0 / 3,719 |
| Other 44 Institutions | 20.3 / 1,186 | 24.4 / 1,423 | 31.5 / 1,837 | 18.7 / 1,091 | 5.1 / 300 | 100.0 / 5,837 |
| D. Had serious discussions with other students about different lifestyles or customs | | | | | | |
| Hobart and William Smith Colleges | 23.3 / 65 | 31.9 / 89 | 34.1 / 95 | 9.0 / 25 | 1.8 / 5 | 100.0 / 279 |
| Other 30 Small Institutions | 23.7 / 871 | 32.8 / 1,206 | 28.7 / 1,056 | 12.1 / 444 | 2.7 / 98 | 100.0 / 3,675 |
| Other 44 Institutions | 21.2 / 1,225 | 31.3 / 1,810 | 29.8 / 1,722 | 14.1 / 814 | 3.6 / 206 | 100.0 / 5,777 |
| E. Had serious discussions with other students about major social issues such as racial diversity, human rights, equality, or | | | | | | |
| Hobart and William Smith Colleges | 23.1 / 66 | 29.0 / 83 | 30.4 / 87 | 14.7 / 42 | 2.8 / 8 | 100.0 / 286 |
| Other 30 Small Institutions | 25.1 / 932 | 28.4 / 1,054 | 28.0 / 1,042 | 14.7 / 546 | 3.8 / 143 | 100.0 / 3,717 |
| Other 44 Institutions | 21.6 / 1,258 | 26.6 / 1,554 | 28.3 / 1,653 | 18.1 / 1,055 | 5.4 / 315 | 100.0 / 5,835 |
| F. Had serious discussions with faculty whose political, social, or religious opinions were different from your own | | | | | | |
| Hobart and William Smith Colleges | 14.5 / 41 | 24.0 / 68 | 32.9 / 93 | 21.2 / 60 | 7.4 / 21 | 100.0 / 283 |
| Other 30 Small Institutions | 10.0 / 370 | 16.2 / 603 | 29.8 / 1,107 | 29.9 / 1,112 | 14.1 / 522 | 100.0 / 3,714 |
| Other 44 Institutions | 8.4 / 491 | 14.6 / 852 | 27.5 / 1,601 | 31.8 / 1,853 | 17.7 / 1,035 | 100.0 / 5,832 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 125
Spring 2012 Final Student Experiences Survey
Frequencies for Section IV
Hobart and William Smith Colleges

| 1. How would you characterize your political views? | Far left % / n | Liberal % / n | Middle-of-the-road % / n | Conservative % / n | Far right % / n | Total % / n | |
|--|--|------------------------------------|------------------------------------|------------------------------------|--|--|-----------------------|
| Hobart and William Smith Colleges | 8.0 / 23 | 44.3 / 128 | 35.3 / 102 | 11.4 / 33 | 1.0 / 3 | 100.0 / 289 | |
| Other 30 Small Institutions | 10.1 / 372 | 43.4 / 1,605 | 31.7 / 1,172 | 14.3 / 528 | 0.5 / 20 | 100.0 / 3,697 | |
| Other 44 Institutions | 7.6 / 439 | 40.3 / 2,331 | 34.3 / 1,986 | 17.1 / 991 | 0.7 / 43 | 100.0 / 5,790 | |
| 2. Overall, how would you rate your health? | Excellent % / n | Good % / n | Fair % / n | Poor % / n | Very poor % / n | Total % / n | |
| Hobart and William Smith Colleges | 48.8 / 142 | 43.6 / 127 | 6.5 / 19 | 0.3 / 1 | 0.7 / 2 | 100.0 / 291 | |
| Other 30 Small Institutions | 39.3 / 1,474 | 52.4 / 1,963 | 7.2 / 269 | 1.0 / 37 | 0.1 / 5 | 100.0 / 3,748 | |
| Other 44 Institutions | 39.9 / 2,345 | 52.3 / 3,071 | 6.9 / 404 | 0.8 / 48 | 0.1 / 7 | 100.0 / 5,875 | |
| 3. How frequently do you engage in aerobic exercise (e.g., running, walking, hiking, swimming)? | I don't exercise regularly % / n | 1-2 hours per week % / n | 3-4 hours per week % / n | 5-6 hours per week % / n | More than 6 hours per week % / n | Total % / n | |
| Hobart and William Smith Colleges | 11.6 / 34 | 19.5 / 57 | 21.6 / 63 | 20.9 / 61 | 26.4 / 77 | 100.0 / 292 | |
| Other 30 Small Institutions | 15.9 / 595 | 22.3 / 834 | 26.0 / 972 | 15.7 / 587 | 20.1 / 753 | 100.0 / 3,741 | |
| Other 44 Institutions | 15.6 / 917 | 22.6 / 1,326 | 27.2 / 1,594 | 15.4 / 906 | 19.1 / 1,122 | 100.0 / 5,865 | |
| 4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages? | 0 times % / n | 1 time per week % / n | 2 times per week % / n | 3 times per week % / n | 4 times per week % / n | 5 or more times per week % / n | Total % / n |
| Hobart and William Smith Colleges | 10.0 / 29 | 16.2 / 47 | 29.7 / 86 | 25.2 / 73 | 10.0 / 29 | 9.0 / 26 | 100.0 / 290 |
| Other 30 Small Institutions | 19.9 / 743 | 27.1 / 1,015 | 25.6 / 959 | 15.4 / 576 | 6.9 / 258 | 5.1 / 190 | 100.0 / 3,741 |
| Other 44 Institutions | 20.1 / 1,181 | 27.8 / 1,628 | 25.5 / 1,498 | 15.3 / 895 | 6.8 / 396 | 4.5 / 266 | 100.0 / 5,864 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 125
Spring 2012 Final Student Experiences Survey
Frequencies for Section IV
Hobart and William Smith Colleges

| 5. In a typical one-week period during this year in college, how many times did you have 5 or more “drinks” in one sitting? | 0 times % / n | 1 time % / n | 2 times % / n | 3-4 times % / n | 5 or more times % / n | Total % / n |
|---|------------------|-----------------|------------------|--------------------|--------------------------|----------------|
| Hobart and William Smith Colleges | 21.9 / 64 | 21.6 / 63 | 29.8 / 87 | 16.1 / 47 | 10.6 / 31 | 100.0 / 292 |
| Other 30 Small Institutions | 43.0 / 1,608 | 27.6 / 1,033 | 17.7 / 661 | 8.7 / 327 | 3.0 / 111 | 100.0 / 3,740 |
| Other 44 Institutions | 42.9 / 2,517 | 27.5 / 1,615 | 17.5 / 1,029 | 9.1 / 532 | 2.9 / 171 | 100.0 / 5,864 |

| 6. How many cigarettes do you smoke a day? | I don't smoke cigarettes % / n | Less than 1/2 pack % / n | 1/2 to 1 pack % / n | more than 1 pack but less than 2 packs % / n | 2 or more packs % / n | Total % / n |
|--|-----------------------------------|-----------------------------|------------------------|---|--------------------------|----------------|
| Hobart and William Smith Colleges | 93.5 / 273 | 4.5 / 13 | 0.3 / 1 | 0.3 / 1 | 1.4 / 4 | 100.0 / 292 |
| Other 30 Small Institutions | 91.7 / 3,431 | 6.3 / 236 | 1.9 / 71 | 0.1 / 2 | 0.1 / 3 | 100.0 / 3,743 |
| Other 44 Institutions | 93.3 / 5,472 | 5.2 / 303 | 1.4 / 81 | 0.1 / 3 | 0.1 / 7 | 100.0 / 5,866 |

| 7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | Almost always % / n | Frequently % / n | Occasionally % / n | Seldom % / n | Never % / n | Total % / n |
|--|------------------------|---------------------|-----------------------|-----------------|----------------|----------------|
| Hobart and William Smith Colleges | 11.3 / 33 | 31.5 / 92 | 37.0 / 108 | 17.8 / 52 | 2.4 / 7 | 100.0 / 292 |
| Other 30 Small Institutions | 12.3 / 460 | 30.6 / 1,146 | 37.0 / 1,383 | 17.3 / 648 | 2.8 / 104 | 100.0 / 3,741 |
| Other 44 Institutions | 12.1 / 712 | 30.8 / 1,808 | 36.6 / 2,145 | 17.8 / 1,045 | 2.7 / 157 | 100.0 / 5,867 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 126
Spring 2012 National Survey of Student Engagement
Frequencies for Item 1
Hobart and William Smith Colleges

| 1. In your experience at your institution during the current school year, about how often have you done each of the following? | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|-----------------------------|------------------------|----------------------------|------------------------|------------------------|
| a. Asked questions in class or contributed to class discussions | | | | | |
| Hobart and William Smith Colleges | 53.1 / 155 | 32.2 / 94 | 13.7 / 40 | 1.0 / 3 | 100.0 / 292 |
| Other 30 Small Institutions | 50.5 / 1,886 | 29.9 / 1,117 | 19.3 / 719 | 0.3 / 10 | 100.0 / 3,732 |
| Other 44 Institutions | 44.1 / 2,590 | 31.3 / 1,839 | 23.8 / 1,397 | 0.7 / 43 | 100.0 / 5,869 |
| b. Made a class presentation | | | | | |
| Hobart and William Smith Colleges | 28.7 / 84 | 48.1 / 141 | 22.5 / 66 | 0.7 / 2 | 100.0 / 293 |
| Other 30 Small Institutions | 23.9 / 891 | 44.0 / 1,643 | 31.1 / 1,159 | 1.0 / 38 | 100.0 / 3,731 |
| Other 44 Institutions | 25.2 / 1,479 | 42.7 / 2,507 | 31.0 / 1,819 | 1.1 / 63 | 100.0 / 5,868 |
| c. Prepared two or more drafts of a paper or assignment before turning it in | | | | | |
| Hobart and William Smith Colleges | 17.5 / 51 | 28.4 / 83 | 44.9 / 131 | 9.2 / 27 | 100.0 / 292 |
| Other 30 Small Institutions | 16.9 / 631 | 24.6 / 919 | 44.3 / 1,652 | 14.2 / 529 | 100.0 / 3,731 |
| Other 44 Institutions | 16.0 / 940 | 24.2 / 1,421 | 44.5 / 2,612 | 15.2 / 892 | 100.0 / 5,865 |
| d. Worked on a paper or project that required integrating ideas or information from various sources | | | | | |
| Hobart and William Smith Colleges | 56.8 / 166 | 35.6 / 104 | 7.2 / 21 | 0.3 / 1 | 100.0 / 292 |
| Other 30 Small Institutions | 61.8 / 2,307 | 32.4 / 1,208 | 5.7 / 212 | 0.1 / 5 | 100.0 / 3,732 |
| Other 44 Institutions | 57.3 / 3,361 | 34.5 / 2,025 | 8.0 / 469 | 0.2 / 12 | 100.0 / 5,867 |
| e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | | | | | |
| Hobart and William Smith Colleges | 43.2 / 126 | 38.7 / 113 | 17.8 / 52 | 0.3 / 1 | 100.0 / 292 |
| Other 30 Small Institutions | 31.3 / 1,167 | 37.3 / 1,390 | 28.0 / 1,043 | 3.3 / 124 | 100.0 / 3,724 |
| Other 44 Institutions | 26.8 / 1,571 | 34.9 / 2,044 | 33.6 / 1,969 | 4.7 / 275 | 100.0 / 5,859 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 126
Spring 2012 National Survey of Student Engagement
Frequencies for Item 1
Hobart and William Smith Colleges

| Item 1 (cont.) | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| f. Came to class without completing readings or assignments | | | | | |
| Hobart and William Smith Colleges | 4.8 / 14 | 17.4 / 51 | 60.8 / 178 | 17.1 / 50 | 100.0 / 293 |
| Other 30 Small Institutions | 5.5 / 203 | 13.1 / 486 | 64.7 / 2,408 | 16.8 / 627 | 100.0 / 3,724 |
| Other 44 Institutions | 5.5 / 324 | 13.7 / 800 | 62.3 / 3,649 | 18.5 / 1,083 | 100.0 / 5,856 |
| g. Worked with other students on projects during class | | | | | |
| Hobart and William Smith Colleges | 14.3 / 42 | 40.3 / 118 | 40.3 / 118 | 5.1 / 15 | 100.0 / 293 |
| Other 30 Small Institutions | 11.1 / 413 | 27.5 / 1,024 | 51.5 / 1,922 | 9.9 / 371 | 100.0 / 3,730 |
| Other 44 Institutions | 11.9 / 696 | 27.4 / 1,609 | 51.3 / 3,008 | 9.4 / 551 | 100.0 / 5,864 |
| h. Worked with classmates outside of class or prepare class assignments | | | | | |
| Hobart and William Smith Colleges | 22.2 / 65 | 47.1 / 138 | 29.0 / 85 | 1.7 / 5 | 100.0 / 293 |
| Other 30 Small Institutions | 23.0 / 859 | 38.8 / 1,448 | 36.1 / 1,346 | 2.1 / 77 | 100.0 / 3,730 |
| Other 44 Institutions | 27.3 / 1,601 | 37.8 / 2,216 | 33.1 / 1,942 | 1.8 / 107 | 100.0 / 5,866 |
| i. Put together ideas or concepts from different courses when completing assignments or during class discussions | | | | | |
| Hobart and William Smith Colleges | 34.6 / 101 | 44.2 / 129 | 20.9 / 61 | 0.3 / 1 | 100.0 / 292 |
| Other 30 Small Institutions | 29.5 / 1,098 | 44.8 / 1,665 | 24.5 / 912 | 1.2 / 44 | 100.0 / 3,719 |
| Other 44 Institutions | 27.9 / 1,636 | 44.6 / 2,609 | 26.2 / 1,533 | 1.3 / 78 | 100.0 / 5,856 |
| j. Tutored or taught other students (paid or voluntary) | | | | | |
| Hobart and William Smith Colleges | 20.2 / 59 | 19.9 / 58 | 31.5 / 92 | 28.4 / 83 | 100.0 / 292 |
| Other 30 Small Institutions | 15.9 / 589 | 17.0 / 631 | 34.1 / 1,265 | 33.1 / 1,229 | 100.0 / 3,714 |
| Other 44 Institutions | 14.2 / 830 | 16.1 / 942 | 34.8 / 2,033 | 34.9 / 2,042 | 100.0 / 5,847 |
| k. Participated in a community-based project (e.g., service learning) as part of a regular course | | | | | |
| Hobart and William Smith Colleges | 12.3 / 36 | 25.3 / 74 | 39.2 / 115 | 23.2 / 68 | 100.0 / 293 |
| Other 30 Small Institutions | 8.3 / 307 | 14.0 / 520 | 35.1 / 1,307 | 42.6 / 1,585 | 100.0 / 3,719 |
| Other 44 Institutions | 7.8 / 458 | 13.9 / 811 | 34.9 / 2,040 | 43.5 / 2,543 | 100.0 / 5,852 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 126
Spring 2012 National Survey of Student Engagement
Frequencies for Item 1
Hobart and William Smith Colleges

| Item 1 (cont.) | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | | | | | |
| Hobart and William Smith Colleges | 30.5 / 89 | 37.0 / 108 | 26.4 / 77 | 6.2 / 18 | 100.0 / 292 |
| Other 30 Small Institutions | 34.2 / 1,272 | 29.1 / 1,084 | 29.1 / 1,082 | 7.7 / 286 | 100.0 / 3,724 |
| Other 44 Institutions | 37.1 / 2,174 | 29.4 / 1,721 | 27.1 / 1,586 | 6.5 / 379 | 100.0 / 5,860 |
| m. Used e-mail to communicate with an instructor | | | | | |
| Hobart and William Smith Colleges | 72.2 / 210 | 23.0 / 67 | 4.8 / 14 | 0.0 / 0 | 100.0 / 291 |
| Other 30 Small Institutions | 76.7 / 2,854 | 19.7 / 732 | 3.6 / 133 | 0.0 / 0 | 100.0 / 3,719 |
| Other 44 Institutions | 73.3 / 4,293 | 21.9 / 1,282 | 4.7 / 276 | 0.1 / 3 | 100.0 / 5,854 |
| n. Discussed grades or assignments with an instructor | | | | | |
| Hobart and William Smith Colleges | 40.6 / 119 | 38.9 / 114 | 19.8 / 58 | 0.7 / 2 | 100.0 / 293 |
| Other 30 Small Institutions | 33.1 / 1,230 | 35.4 / 1,314 | 29.2 / 1,086 | 2.3 / 87 | 100.0 / 3,717 |
| Other 44 Institutions | 30.6 / 1,790 | 35.5 / 2,074 | 31.2 / 1,826 | 2.7 / 158 | 100.0 / 5,848 |
| o. Talked about career plans with a faculty member or advisor | | | | | |
| Hobart and William Smith Colleges | 34.6 / 101 | 37.0 / 108 | 26.7 / 78 | 1.7 / 5 | 100.0 / 292 |
| Other 30 Small Institutions | 27.0 / 1,003 | 32.4 / 1,206 | 36.0 / 1,338 | 4.6 / 172 | 100.0 / 3,719 |
| Other 44 Institutions | 24.5 / 1,431 | 31.3 / 1,832 | 37.7 / 2,206 | 6.5 / 381 | 100.0 / 5,850 |
| p. Discussed ideas from your readings or classes with faculty outside of class | | | | | |
| Hobart and William Smith Colleges | 22.9 / 67 | 35.8 / 105 | 37.5 / 110 | 3.8 / 11 | 100.0 / 293 |
| Other 30 Small Institutions | 16.2 / 604 | 27.6 / 1,028 | 45.8 / 1,704 | 10.3 / 383 | 100.0 / 3,719 |
| Other 44 Institutions | 13.3 / 781 | 24.4 / 1,430 | 47.1 / 2,757 | 15.1 / 886 | 100.0 / 5,854 |
| q. Received prompt written or oral feedback from faculty on your academic performance | | | | | |
| Hobart and William Smith Colleges | 30.0 / 88 | 53.9 / 158 | 16.0 / 47 | 0.0 / 0 | 100.0 / 293 |
| Other 30 Small Institutions | 30.1 / 1,120 | 49.1 / 1,830 | 20.1 / 749 | 0.7 / 25 | 100.0 / 3,724 |
| Other 44 Institutions | 26.0 / 1,525 | 49.5 / 2,899 | 23.1 / 1,353 | 1.4 / 81 | 100.0 / 5,858 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 126
Spring 2012 National Survey of Student Engagement
Frequencies for Item 1
Hobart and William Smith Colleges

| Item 1 (cont.) | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| r. Worked harder than you thought you could to meet an instructor's standards or expectations | | | | | |
| Hobart and William Smith Colleges | 25.3 / 74 | 40.8 / 119 | 31.2 / 91 | 2.7 / 8 | 100.0 / 292 |
| Other 30 Small Institutions | 21.8 / 810 | 40.5 / 1,509 | 33.6 / 1,253 | 4.1 / 152 | 100.0 / 3,724 |
| Other 44 Institutions | 20.9 / 1,226 | 40.4 / 2,365 | 34.5 / 2,020 | 4.3 / 250 | 100.0 / 5,861 |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | | | | | |
| Hobart and William Smith Colleges | 19.1 / 56 | 31.4 / 92 | 38.2 / 112 | 11.3 / 33 | 100.0 / 293 |
| Other 30 Small Institutions | 11.6 / 433 | 22.3 / 829 | 42.5 / 1,582 | 23.6 / 879 | 100.0 / 3,723 |
| Other 44 Institutions | 10.7 / 624 | 20.4 / 1,195 | 41.2 / 2,415 | 27.7 / 1,625 | 100.0 / 5,859 |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | | | | | |
| Hobart and William Smith Colleges | 27.6 / 81 | 43.0 / 126 | 28.0 / 82 | 1.4 / 4 | 100.0 / 293 |
| Other 30 Small Institutions | 33.9 / 1,260 | 40.9 / 1,522 | 24.1 / 894 | 1.1 / 41 | 100.0 / 3,717 |
| Other 44 Institutions | 30.4 / 1,777 | 40.4 / 2,364 | 27.5 / 1,611 | 1.7 / 100 | 100.0 / 5,852 |
| u. Had serious discussions with students of a different race or ethnicity than your own | | | | | |
| Hobart and William Smith Colleges | 30.5 / 89 | 33.9 / 99 | 31.5 / 92 | 4.1 / 12 | 100.0 / 292 |
| Other 30 Small Institutions | 32.7 / 1,218 | 29.5 / 1,098 | 32.1 / 1,195 | 5.7 / 211 | 100.0 / 3,722 |
| Other 44 Institutions | 30.3 / 1,774 | 28.8 / 1,684 | 33.5 / 1,964 | 7.4 / 434 | 100.0 / 5,856 |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | | | | | |
| Hobart and William Smith Colleges | 31.7 / 93 | 38.2 / 112 | 26.6 / 78 | 3.4 / 10 | 100.0 / 293 |
| Other 30 Small Institutions | 32.0 / 1,191 | 31.2 / 1,163 | 32.6 / 1,215 | 4.1 / 154 | 100.0 / 3,723 |
| Other 44 Institutions | 30.3 / 1,777 | 31.4 / 1,841 | 33.6 / 1,970 | 4.6 / 271 | 100.0 / 5,859 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 127
Spring 2012 National Survey of Student Engagement
Frequencies for Item 2
Hobart and William Smith Colleges

| 2. During the current school year, how much has your coursework emphasized the following mental activities? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|--|----------------------------|------------------------------|-----------------------|------------------------------|------------------------|
| a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | | | | | |
| Hobart and William Smith Colleges | 21.9 / 64 | 37.0 / 108 | 29.1 / 85 | 12.0 / 35 | 100.0 / 292 |
| Other 30 Small Institutions | 18.1 / 675 | 30.4 / 1,130 | 33.6 / 1,249 | 17.9 / 668 | 100.0 / 3,722 |
| Other 44 Institutions | 23.0 / 1,348 | 32.0 / 1,877 | 30.8 / 1,802 | 14.2 / 832 | 100.0 / 5,859 |
| b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | | | | | |
| Hobart and William Smith Colleges | 64.5 / 189 | 29.4 / 86 | 6.1 / 18 | 0.0 / 0 | 100.0 / 293 |
| Other 30 Small Institutions | 61.9 / 2,303 | 31.7 / 1,181 | 6.0 / 223 | 0.4 / 16 | 100.0 / 3,723 |
| Other 44 Institutions | 58.8 / 3,444 | 33.6 / 1,967 | 7.1 / 415 | 0.6 / 33 | 100.0 / 5,859 |
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and | | | | | |
| Hobart and William Smith Colleges | 51.5 / 151 | 37.5 / 110 | 9.9 / 29 | 1.0 / 3 | 100.0 / 293 |
| Other 30 Small Institutions | 55.9 / 2,081 | 33.5 / 1,247 | 9.5 / 354 | 1.1 / 41 | 100.0 / 3,723 |
| Other 44 Institutions | 50.3 / 2,946 | 35.8 / 2,096 | 12.7 / 745 | 1.2 / 72 | 100.0 / 5,859 |
| d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | | | | | |
| Hobart and William Smith Colleges | 39.9 / 117 | 38.6 / 113 | 19.8 / 58 | 1.7 / 5 | 100.0 / 293 |
| Other 30 Small Institutions | 43.0 / 1,599 | 36.1 / 1,342 | 18.6 / 690 | 2.4 / 88 | 100.0 / 3,719 |
| Other 44 Institutions | 39.8 / 2,331 | 36.7 / 2,148 | 20.4 / 1,195 | 3.1 / 180 | 100.0 / 5,854 |
| e. Applying theories or concepts to practical problems or in new situations | | | | | |
| Hobart and William Smith Colleges | 52.6 / 154 | 35.2 / 103 | 11.3 / 33 | 1.0 / 3 | 100.0 / 293 |
| Other 30 Small Institutions | 53.3 / 1,985 | 32.3 / 1,201 | 12.1 / 449 | 2.4 / 88 | 100.0 / 3,723 |
| Other 44 Institutions | 54.5 / 3,194 | 31.3 / 1,837 | 12.2 / 716 | 1.9 / 113 | 100.0 / 5,860 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 128
Spring 2012 National Survey of Student Engagement
Frequencies for Item 3
Hobart and William Smith Colleges

| 3. During the current school year, about how much reading and writing have you done? | None % / n | 1 - 4 % / n | 5 - 10 % / n | 11 - 20 % / n | More than 20 % / n | Total % / n |
|--|----------------------|-----------------------|------------------------|-------------------------|------------------------------|-----------------------|
| a. Number of assigned textbooks, books, or book-length packs of course readings | | | | | | |
| Hobart and William Smith Colleges | 0.3 / 1 | 6.9 / 20 | 25.8 / 75 | 32.6 / 95 | 34.4 / 100 | 100.0 / 291 |
| Other 30 Small Institutions | 0.9 / 32 | 12.3 / 456 | 27.0 / 1,004 | 29.6 / 1,100 | 30.2 / 1,121 | 100.0 / 3,713 |
| Other 44 Institutions | 1.0 / 58 | 16.6 / 972 | 30.3 / 1,772 | 27.5 / 1,605 | 24.6 / 1,438 | 100.0 / 5,845 |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | | | | | | |
| Hobart and William Smith Colleges | 18.3 / 53 | 61.2 / 177 | 13.8 / 40 | 3.5 / 10 | 3.1 / 9 | 100.0 / 289 |
| Other 30 Small Institutions | 16.4 / 610 | 57.6 / 2,141 | 16.7 / 620 | 5.6 / 207 | 3.7 / 138 | 100.0 / 3,716 |
| Other 44 Institutions | 18.1 / 1,059 | 57.0 / 3,333 | 16.4 / 961 | 5.1 / 300 | 3.4 / 198 | 100.0 / 5,851 |
| c. Number of written papers or reports of 20 pages or more | | | | | | |
| Hobart and William Smith Colleges | 27.1 / 79 | 54.6 / 159 | 12.7 / 37 | 2.4 / 7 | 3.1 / 9 | 100.0 / 291 |
| Other 30 Small Institutions | 28.5 / 1,056 | 59.6 / 2,212 | 8.5 / 315 | 2.0 / 76 | 1.4 / 52 | 100.0 / 3,711 |
| Other 44 Institutions | 34.4 / 2,011 | 54.3 / 3,176 | 8.0 / 467 | 2.0 / 115 | 1.3 / 76 | 100.0 / 5,845 |
| d. Number of written papers or reports between 5 and 19 pages | | | | | | |
| Hobart and William Smith Colleges | 1.7 / 5 | 17.2 / 50 | 44.8 / 130 | 25.2 / 73 | 11.0 / 32 | 100.0 / 290 |
| Other 30 Small Institutions | 2.4 / 91 | 27.1 / 1,007 | 40.1 / 1,491 | 22.6 / 840 | 7.7 / 286 | 100.0 / 3,715 |
| Other 44 Institutions | 3.7 / 217 | 31.9 / 1,865 | 38.0 / 2,220 | 19.8 / 1,159 | 6.6 / 388 | 100.0 / 5,849 |
| e. Number of written papers or reports of fewer than 5 pages | | | | | | |
| Hobart and William Smith Colleges | 2.4 / 7 | 20.3 / 59 | 28.2 / 82 | 25.4 / 74 | 23.7 / 69 | 100.0 / 291 |
| Other 30 Small Institutions | 4.0 / 150 | 24.0 / 893 | 30.5 / 1,133 | 22.3 / 828 | 19.2 / 713 | 100.0 / 3,717 |
| Other 44 Institutions | 3.5 / 206 | 25.8 / 1,506 | 30.7 / 1,795 | 21.7 / 1,271 | 18.3 / 1,070 | 100.0 / 5,848 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 129
Spring 2012 National Survey of Student Engagement
Frequencies for Items 4 and 5
Hobart and William Smith Colleges

| 4. In a typical week, how many homework problem sets did you complete? | None % / n | 1 - 2 % / n | 3 - 4 % / n | 5 - 6 % / n | More than 6 % / n | Total % / n | | |
|--|---|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|---------------------------------------|-----------------------|
| a. Number of problem sets that take you more than an hour to complete | | | | | | | | |
| Hobart and William Smith Colleges | 44.1 / 128 | 31.7 / 92 | 17.6 / 51 | 2.8 / 8 | 3.8 / 11 | 100.0 / 290 | | |
| Other 30 Small Institutions | 35.6 / 1,306 | 34.1 / 1,250 | 20.5 / 752 | 5.7 / 208 | 4.1 / 149 | 100.0 / 3,665 | | |
| Other 44 Institutions | 31.8 / 1,838 | 35.5 / 2,052 | 22.6 / 1,305 | 5.7 / 331 | 4.5 / 260 | 100.0 / 5,786 | | |
| b. Number of problem sets that take you less than an hour to complete | | | | | | | | |
| Hobart and William Smith Colleges | 57.0 / 166 | 25.8 / 75 | 12.7 / 37 | 3.4 / 10 | 1.0 / 3 | 100.0 / 291 | | |
| Other 30 Small Institutions | 48.0 / 1,755 | 29.0 / 1,059 | 14.4 / 527 | 5.5 / 202 | 3.0 / 111 | 100.0 / 3,654 | | |
| Other 44 Institutions | 43.0 / 2,479 | 31.8 / 1,835 | 16.2 / 933 | 5.7 / 329 | 3.3 / 193 | 100.0 / 5,769 | | |
| 5. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | Very little 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | Very much 7 % / n | Total % / n |
| Hobart and William Smith Colleges | 0.0 / 0 | 1.4 / 4 | 2.8 / 8 | 9.7 / 28 | 36.1 / 104 | 32.6 / 94 | 17.4 / 50 | 100.0 / 288 |
| Other 30 Small Institutions | 1.1 / 39 | 0.9 / 32 | 2.9 / 108 | 8.8 / 324 | 30.4 / 1,124 | 37.2 / 1,374 | 18.7 / 692 | 100.0 / 3,693 |
| Other 44 Institutions | 0.8 / 44 | 1.0 / 58 | 2.6 / 154 | 8.3 / 483 | 30.7 / 1,785 | 37.4 / 2,175 | 19.3 / 1,122 | 100.0 / 5,821 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 130
Spring 2012 National Survey of Student Engagement
Frequencies for Item 6
Hobart and William Smith Colleges

| 6. During the current school year, about how often have you done each of the following? | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|-----------------------------|------------------------|----------------------------|------------------------|------------------------|
| a. Attended an art exhibit, play, dance, music, theater, or other performance | | | | | |
| Hobart and William Smith Colleges | 11.3 / 33 | 28.4 / 83 | 50.0 / 146 | 10.3 / 30 | 100.0 / 292 |
| Other 30 Small Institutions | 17.8 / 661 | 24.6 / 916 | 47.4 / 1,765 | 10.2 / 378 | 100.0 / 3,720 |
| Other 44 Institutions | 14.4 / 841 | 21.1 / 1,236 | 49.4 / 2,895 | 15.1 / 884 | 100.0 / 5,856 |
| b. Exercised or participated in physical fitness activities | | | | | |
| Hobart and William Smith Colleges | 54.8 / 160 | 21.6 / 63 | 19.5 / 57 | 4.1 / 12 | 100.0 / 292 |
| Other 30 Small Institutions | 45.1 / 1,676 | 23.0 / 855 | 26.3 / 976 | 5.5 / 206 | 100.0 / 3,713 |
| Other 44 Institutions | 44.3 / 2,592 | 23.8 / 1,391 | 26.6 / 1,556 | 5.3 / 310 | 100.0 / 5,849 |
| c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | | | | | |
| Hobart and William Smith Colleges | 6.8 / 20 | 11.3 / 33 | 37.0 / 108 | 44.9 / 131 | 100.0 / 292 |
| Other 30 Small Institutions | 13.6 / 507 | 12.8 / 476 | 31.4 / 1,168 | 42.1 / 1,564 | 100.0 / 3,715 |
| Other 44 Institutions | 14.2 / 829 | 12.9 / 756 | 30.6 / 1,792 | 42.3 / 2,472 | 100.0 / 5,849 |
| d. Examined the strengths and weaknesses of your own views on a topic or issue | | | | | |
| Hobart and William Smith Colleges | 20.0 / 58 | 36.6 / 106 | 38.6 / 112 | 4.8 / 14 | 100.0 / 290 |
| Other 30 Small Institutions | 23.7 / 882 | 37.1 / 1,378 | 34.4 / 1,279 | 4.7 / 175 | 100.0 / 3,714 |
| Other 44 Institutions | 21.0 / 1,227 | 36.1 / 2,112 | 37.0 / 2,165 | 5.9 / 346 | 100.0 / 5,850 |
| e. Tried to better understand someone else's view by imagining how an issue looks from his or her perspective | | | | | |
| Hobart and William Smith Colleges | 29.6 / 86 | 42.3 / 123 | 25.1 / 73 | 3.1 / 9 | 100.0 / 291 |
| Other 30 Small Institutions | 29.1 / 1,083 | 40.1 / 1,492 | 28.3 / 1,052 | 2.4 / 91 | 100.0 / 3,718 |
| Other 44 Institutions | 26.5 / 1,554 | 39.6 / 2,316 | 30.6 / 1,794 | 3.2 / 190 | 100.0 / 5,854 |
| f. Learned something that changed the way you understand an issue or concept | | | | | |
| Hobart and William Smith Colleges | 35.1 / 102 | 43.6 / 127 | 19.6 / 57 | 1.7 / 5 | 100.0 / 291 |
| Other 30 Small Institutions | 32.9 / 1,221 | 43.2 / 1,605 | 22.7 / 844 | 1.2 / 45 | 100.0 / 3,715 |
| Other 44 Institutions | 29.8 / 1,746 | 43.1 / 2,523 | 25.5 / 1,492 | 1.5 / 90 | 100.0 / 5,851 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 131
Spring 2012 National Survey of Student Engagement
Frequencies for Item 7
Hobart and William Smith Colleges

| 7. Which of the following have you done or do you plan to do before you graduate from your institution? | Done % / n | Plan to do % / n | Do not plan to do % / n | Have not decided % / n | Total % / n |
|--|---------------|---------------------|----------------------------|---------------------------|----------------|
| a. Practicum, internship, field experience, co-op experience, or clinical assignment | | | | | |
| Hobart and William Smith Colleges | 71.5 / 206 | 10.1 / 29 | 12.8 / 37 | 5.6 / 16 | 100.0 / 288 |
| Other 30 Small Institutions | 75.6 / 2,806 | 7.9 / 292 | 13.1 / 485 | 3.4 / 127 | 100.0 / 3,710 |
| Other 44 Institutions | 73.5 / 4,289 | 10.7 / 627 | 12.2 / 711 | 3.5 / 207 | 100.0 / 5,834 |
| b. Community service or volunteer work | | | | | |
| Hobart and William Smith Colleges | 80.5 / 231 | 8.4 / 24 | 7.7 / 22 | 3.5 / 10 | 100.0 / 287 |
| Other 30 Small Institutions | 79.9 / 2,962 | 6.0 / 223 | 10.1 / 375 | 4.0 / 149 | 100.0 / 3,709 |
| Other 44 Institutions | 79.5 / 4,634 | 6.7 / 392 | 9.6 / 559 | 4.2 / 245 | 100.0 / 5,830 |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | | | | | |
| Hobart and William Smith Colleges | 48.5 / 141 | 8.2 / 24 | 36.1 / 105 | 7.2 / 21 | 100.0 / 291 |
| Other 30 Small Institutions | 31.8 / 1,180 | 3.9 / 143 | 54.5 / 2,021 | 9.8 / 363 | 100.0 / 3,707 |
| Other 44 Institutions | 32.5 / 1,900 | 4.3 / 252 | 53.8 / 3,141 | 9.4 / 546 | 100.0 / 5,839 |
| d. Work on a research project with a faculty member outside of course or program requirements | | | | | |
| Hobart and William Smith Colleges | 43.3 / 125 | 7.3 / 21 | 40.8 / 118 | 8.7 / 25 | 100.0 / 289 |
| Other 30 Small Institutions | 38.0 / 1,411 | 5.4 / 200 | 49.2 / 1,825 | 7.5 / 277 | 100.0 / 3,713 |
| Other 44 Institutions | 34.8 / 2,034 | 7.1 / 418 | 49.5 / 2,897 | 8.5 / 499 | 100.0 / 5,848 |
| e. Foreign language coursework | | | | | |
| Hobart and William Smith Colleges | 62.1 / 180 | 5.2 / 15 | 26.9 / 78 | 5.9 / 17 | 100.0 / 290 |
| Other 30 Small Institutions | 71.3 / 2,643 | 3.2 / 118 | 22.6 / 837 | 2.9 / 107 | 100.0 / 3,705 |
| Other 44 Institutions | 65.8 / 3,841 | 3.6 / 209 | 27.2 / 1,590 | 3.3 / 195 | 100.0 / 5,835 |
| f. Study abroad | | | | | |
| Hobart and William Smith Colleges | 64.0 / 185 | 5.5 / 16 | 25.3 / 73 | 5.2 / 15 | 100.0 / 289 |
| Other 30 Small Institutions | 46.4 / 1,719 | 5.1 / 189 | 44.2 / 1,639 | 4.2 / 157 | 100.0 / 3,704 |
| Other 44 Institutions | 41.3 / 2,410 | 5.6 / 325 | 47.6 / 2,779 | 5.5 / 321 | 100.0 / 5,835 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 131
Spring 2012 National Survey of Student Engagement
Frequencies for Item 7
Hobart and William Smith Colleges

| Item 7 (cont.) | Done % / n | Plan to do % / n | Do not plan to do % / n | Have not decided % / n | Total % / n |
|--|---------------|---------------------|----------------------------|---------------------------|----------------|
| g. Independent study or self-designed major | | | | | |
| Hobart and William Smith Colleges | 53.3 / 155 | 3.1 / 9 | 36.1 / 105 | 7.6 / 22 | 100.0 / 291 |
| Other 30 Small Institutions | 37.4 / 1,384 | 3.1 / 114 | 55.7 / 2,063 | 3.9 / 143 | 100.0 / 3,704 |
| Other 44 Institutions | 31.3 / 1,827 | 3.7 / 213 | 60.1 / 3,508 | 4.9 / 286 | 100.0 / 5,834 |
| h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | | | | | |
| Hobart and William Smith Colleges | 48.8 / 142 | 7.9 / 23 | 36.1 / 105 | 7.2 / 21 | 100.0 / 291 |
| Other 30 Small Institutions | 63.9 / 2,372 | 15.0 / 558 | 19.0 / 705 | 2.1 / 77 | 100.0 / 3,712 |
| Other 44 Institutions | 57.1 / 3,335 | 16.4 / 957 | 23.4 / 1,365 | 3.2 / 185 | 100.0 / 5,842 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 132
Spring 2012 National Survey of Student Engagement
Frequencies for Item 8
Hobart and William Smith Colleges

| 8. Mark the box that best represents the quality of your relationships with people at your institution. | Unfriendly, Un-supportive, Sense of alienation | | | | | | Friendly, Supportive, Sense of belonging | Total % / n |
|---|--|------------|------------|--------------|--------------|--------------|--|----------------|
| | 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | 7 % / n | |
| a. Relationships with other students | | | | | | | | |
| Hobart and William Smith Colleges | 1.4 / 4 | 0.3 / 1 | 4.1 / 12 | 7.2 / 21 | 18.6 / 54 | 27.1 / 79 | 41.2 / 120 | 100.0 / 291 |
| Other 30 Small Institutions | 0.3 / 11 | 1.1 / 41 | 2.6 / 97 | 6.0 / 223 | 16.7 / 619 | 30.8 / 1,145 | 42.5 / 1,581 | 100.0 / 3,717 |
| Other 44 Institutions | 0.3 / 16 | 1.0 / 56 | 2.6 / 151 | 6.1 / 356 | 17.0 / 996 | 31.0 / 1,816 | 42.1 / 2,461 | 100.0 / 5,852 |
| | | | | | | | | |
| b. Relationships with faculty members | Unavailable, Unhelpful, Un-sympathetic | | | | | | Available, Helpful, Sympathetic | Total % / n |
| | 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | 7 % / n | |
| Hobart and William Smith Colleges | 1.0 / 3 | 1.0 / 3 | 1.4 / 4 | 5.8 / 17 | 16.5 / 48 | 32.0 / 93 | 42.3 / 123 | 100.0 / 291 |
| Other 30 Small Institutions | 0.2 / 7 | 0.5 / 20 | 1.5 / 57 | 5.7 / 213 | 18.5 / 686 | 35.8 / 1,330 | 37.7 / 1,401 | 100.0 / 3,714 |
| Other 44 Institutions | 0.2 / 11 | 0.7 / 42 | 2.3 / 137 | 8.1 / 476 | 22.1 / 1,290 | 34.5 / 2,016 | 32.1 / 1,878 | 100.0 / 5,850 |
| | | | | | | | | |
| c. Relationships with administrative personnel and offices | Unhelpful, In-considerate, Rigid | | | | | | Helpful, Considerate, Flexible | Total % / n |
| | 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | 7 % / n | |
| Hobart and William Smith Colleges | 3.1 / 9 | 2.4 / 7 | 8.2 / 24 | 13.7 / 40 | 27.8 / 81 | 21.0 / 61 | 23.7 / 69 | 100.0 / 291 |
| Other 30 Small Institutions | 2.7 / 102 | 5.4 / 202 | 9.4 / 348 | 19.9 / 739 | 24.6 / 913 | 21.0 / 780 | 16.9 / 627 | 100.0 / 3,711 |
| Other 44 Institutions | 3.0 / 175 | 5.9 / 342 | 10.0 / 582 | 21.2 / 1,240 | 24.8 / 1,447 | 20.1 / 1,172 | 15.2 / 887 | 100.0 / 5,845 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 133
Spring 2012 National Survey of Student Engagement
Frequencies for Item 9
Hobart and William Smith Colleges

| 9. About how many hours do you spend in a typical 7-day week doing each of the following? | 0 % / n | 1 - 5 % / n | 6 - 10 % / n | 11 - 15 % / n | 16 - 20 % / n | 21 - 25 % / n | 26 - 30 % / n | More than 30 % / n | Total % / n |
|---|-------------------|-----------------------|------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------|-----------------------|
| a. Preparing for class (studying, reading, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | | | | | | | | | |
| Hobart and William Smith Colleges | 0.3 / 1 | 8.9 / 26 | 25.0 / 73 | 22.9 / 67 | 19.9 / 58 | 11.3 / 33 | 6.2 / 18 | 5.5 / 16 | 100.0 / 292 |
| Other 30 Small Institutions | 0.2 / 7 | 7.7 / 287 | 17.8 / 660 | 20.7 / 767 | 18.8 / 698 | 15.6 / 579 | 8.5 / 315 | 10.7 / 397 | 100.0 / 3,710 |
| Other 44 Institutions | 0.2 / 10 | 9.3 / 545 | 19.3 / 1,127 | 20.4 / 1,194 | 18.3 / 1,067 | 14.4 / 841 | 8.1 / 472 | 10.0 / 586 | 100.0 / 5,842 |
| b. Working for pay on campus | | | | | | | | | |
| Hobart and William Smith Colleges | 32.3 / 94 | 16.5 / 48 | 32.0 / 93 | 13.1 / 38 | 3.8 / 11 | 2.1 / 6 | 0.3 / 1 | 0.0 / 0 | 100.0 / 291 |
| Other 30 Small Institutions | 31.6 / 1,173 | 14.8 / 548 | 31.8 / 1,179 | 12.0 / 447 | 6.4 / 236 | 2.1 / 79 | 0.7 / 26 | 0.6 / 23 | 100.0 / 3,711 |
| Other 44 Institutions | 41.0 / 2,394 | 12.9 / 756 | 26.0 / 1,517 | 10.5 / 611 | 6.4 / 372 | 2.0 / 119 | 0.6 / 35 | 0.7 / 38 | 100.0 / 5,842 |
| c. Working for pay off campus | | | | | | | | | |
| Hobart and William Smith Colleges | 86.3 / 252 | 3.1 / 9 | 3.4 / 10 | 2.7 / 8 | 2.4 / 7 | 0.7 / 2 | 1.0 / 3 | 0.3 / 1 | 100.0 / 292 |
| Other 30 Small Institutions | 75.0 / 2,783 | 7.1 / 262 | 5.7 / 210 | 4.2 / 157 | 3.3 / 121 | 2.1 / 79 | 1.3 / 50 | 1.3 / 49 | 100.0 / 3,711 |
| Other 44 Institutions | 69.9 / 4,085 | 7.1 / 417 | 7.1 / 413 | 5.2 / 303 | 4.7 / 276 | 2.9 / 171 | 1.6 / 94 | 1.5 / 87 | 100.0 / 5,846 |
| d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | | | | | | | | | |
| Hobart and William Smith Colleges | 10.6 / 31 | 39.0 / 114 | 20.2 / 59 | 9.9 / 29 | 6.2 / 18 | 6.5 / 19 | 4.1 / 12 | 3.4 / 10 | 100.0 / 292 |
| Other 30 Small Institutions | 15.8 / 584 | 34.0 / 1,259 | 20.1 / 744 | 11.1 / 413 | 8.0 / 297 | 5.4 / 201 | 1.7 / 63 | 3.9 / 146 | 100.0 / 3,707 |
| Other 44 Institutions | 18.4 / 1,076 | 34.7 / 2,024 | 19.3 / 1,128 | 10.5 / 614 | 7.4 / 433 | 4.6 / 271 | 1.5 / 85 | 3.6 / 210 | 100.0 / 5,841 |
| e. Relaxing and socializing (watching TV, partying, etc.) | | | | | | | | | |
| Hobart and William Smith Colleges | 0.0 / 0 | 17.2 / 50 | 33.7 / 98 | 22.3 / 65 | 12.7 / 37 | 8.2 / 24 | 2.7 / 8 | 3.1 / 9 | 100.0 / 291 |
| Other 30 Small Institutions | 0.2 / 9 | 16.1 / 595 | 30.3 / 1,123 | 22.8 / 845 | 14.7 / 543 | 6.7 / 249 | 3.5 / 131 | 5.7 / 210 | 100.0 / 3,705 |
| Other 44 Institutions | 0.3 / 18 | 16.0 / 933 | 29.7 / 1,734 | 22.7 / 1,326 | 14.7 / 860 | 7.2 / 421 | 3.6 / 209 | 5.7 / 335 | 100.0 / 5,836 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 133
Spring 2012 National Survey of Student Engagement
Frequencies for Item 9
Hobart and William Smith Colleges

| Item 9 (cont.) | 0 % / n | 1 - 5 % / n | 6 - 10 % / n | 11 - 15 % / n | 16 - 20 % / n | 21 - 25 % / n | 26 - 30 % / n | More than 30 % / n | Total % / n |
|--|--------------|----------------|-----------------|------------------|------------------|------------------|------------------|--------------------------|----------------|
| f. Providing care for dependents living with you (parents, children, spouse, etc.) | | | | | | | | | |
| Hobart and William Smith Colleges | 87.8 / 253 | 5.2 / 15 | 3.1 / 9 | 2.1 / 6 | 1.0 / 3 | 0.7 / 2 | 0.0 / 0 | 0.0 / 0 | 100.0 / 288 |
| Other 30 Small Institutions | 91.1 / 3,383 | 4.6 / 172 | 1.6 / 58 | 0.7 / 26 | 0.6 / 23 | 0.3 / 10 | 0.1 / 4 | 1.0 / 36 | 100.0 / 3,712 |
| Other 44 Institutions | 91.0 / 5,318 | 4.9 / 284 | 1.6 / 96 | 0.8 / 47 | 0.6 / 34 | 0.3 / 16 | 0.1 / 7 | 0.7 / 43 | 100.0 / 5,845 |
| g. Commuting to class (driving, walking, etc.) | | | | | | | | | |
| Hobart and William Smith Colleges | 25.7 / 75 | 66.1 / 193 | 4.1 / 12 | 1.7 / 5 | 1.4 / 4 | 0.7 / 2 | 0.3 / 1 | 0.0 / 0 | 100.0 / 292 |
| Other 30 Small Institutions | 30.0 / 1,114 | 62.1 / 2,303 | 5.1 / 189 | 1.4 / 52 | 0.5 / 19 | 0.4 / 15 | 0.1 / 5 | 0.4 / 14 | 100.0 / 3,711 |
| Other 44 Institutions | 22.4 / 1,311 | 66.3 / 3,878 | 7.5 / 440 | 1.8 / 104 | 0.9 / 52 | 0.3 / 18 | 0.3 / 15 | 0.5 / 28 | 100.0 / 5,846 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 134
Spring 2012 National Survey of Student Engagement
Frequencies for Item 10
Hobart and William Smith Colleges

| 10. To what extent does your institution emphasize each of the following? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|---|--------------------|----------------------|---------------|----------------------|----------------|
| a. Spending significant amounts of time studying and on academic work | | | | | |
| Hobart and William Smith Colleges | 37.9 / 110 | 45.9 / 133 | 13.8 / 40 | 2.4 / 7 | 100.0 / 290 |
| Other 30 Small Institutions | 53.7 / 1,990 | 35.7 / 1,321 | 9.7 / 359 | 0.9 / 35 | 100.0 / 3,705 |
| Other 44 Institutions | 50.1 / 2,924 | 38.7 / 2,257 | 10.3 / 601 | 0.9 / 53 | 100.0 / 5,835 |
| b. Providing the support you need to help you succeed academically | | | | | |
| Hobart and William Smith Colleges | 44.7 / 130 | 45.4 / 132 | 8.6 / 25 | 1.4 / 4 | 100.0 / 291 |
| Other 30 Small Institutions | 46.7 / 1,729 | 41.3 / 1,532 | 11.1 / 413 | 0.9 / 32 | 100.0 / 3,706 |
| Other 44 Institutions | 41.2 / 2,406 | 43.2 / 2,523 | 14.3 / 833 | 1.3 / 75 | 100.0 / 5,837 |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | | | | | |
| Hobart and William Smith Colleges | 27.5 / 80 | 35.7 / 104 | 27.8 / 81 | 8.9 / 26 | 100.0 / 291 |
| Other 30 Small Institutions | 23.1 / 857 | 30.2 / 1,119 | 35.1 / 1,298 | 11.6 / 428 | 100.0 / 3,702 |
| Other 44 Institutions | 21.4 / 1,246 | 29.6 / 1,729 | 35.7 / 2,081 | 13.3 / 776 | 100.0 / 5,832 |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | | | | | |
| Hobart and William Smith Colleges | 18.0 / 52 | 31.5 / 91 | 37.7 / 109 | 12.8 / 37 | 100.0 / 289 |
| Other 30 Small Institutions | 11.0 / 406 | 25.2 / 932 | 43.6 / 1,613 | 20.3 / 750 | 100.0 / 3,701 |
| Other 44 Institutions | 9.6 / 557 | 23.0 / 1,342 | 44.7 / 2,607 | 22.7 / 1,322 | 100.0 / 5,828 |
| e. Providing the support you need to thrive socially | | | | | |
| Hobart and William Smith Colleges | 17.0 / 49 | 32.2 / 93 | 39.4 / 114 | 11.4 / 33 | 100.0 / 289 |
| Other 30 Small Institutions | 14.2 / 524 | 33.6 / 1,241 | 38.1 / 1,410 | 14.1 / 523 | 100.0 / 3,698 |
| Other 44 Institutions | 13.0 / 757 | 31.9 / 1,861 | 39.5 / 2,299 | 15.6 / 909 | 100.0 / 5,826 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 134
 Spring 2012 National Survey of Student Engagement
 Frequencies for Item 10
 Hobart and William Smith Colleges

| Item 10 (cont.) | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|--|--------------------|----------------------|---------------|----------------------|----------------|
| f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | | | | | |
| Hobart and William Smith Colleges | 39.7 / 115 | 43.8 / 127 | 14.5 / 42 | 2.1 / 6 | 100.0 / 290 |
| Other 30 Small Institutions | 35.7 / 1,323 | 43.7 / 1,620 | 18.1 / 671 | 2.4 / 89 | 100.0 / 3,703 |
| Other 44 Institutions | 32.1 / 1,873 | 44.0 / 2,567 | 20.5 / 1,195 | 3.4 / 199 | 100.0 / 5,834 |
| g. Using computers in academic work | | | | | |
| Hobart and William Smith Colleges | 45.2 / 131 | 40.7 / 118 | 12.4 / 36 | 1.7 / 5 | 100.0 / 290 |
| Other 30 Small Institutions | 56.7 / 2,102 | 30.5 / 1,131 | 11.4 / 421 | 1.3 / 50 | 100.0 / 3,704 |
| Other 44 Institutions | 59.0 / 3,441 | 29.2 / 1,702 | 10.4 / 608 | 1.4 / 82 | 100.0 / 5,833 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 135
Spring 2012 National Survey of Student Engagement
Frequencies for Item 11
Hobart and William Smith Colleges

| 11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|--|--------------------|----------------------|---------------|----------------------|----------------|
| a. Acquiring a broad general education | | | | | |
| Hobart and William Smith Colleges | 64.0 / 187 | 29.1 / 85 | 6.8 / 20 | 0.0 / 0 | 100.0 / 292 |
| Other 30 Small Institutions | 66.8 / 2,481 | 26.4 / 979 | 6.3 / 232 | 0.5 / 20 | 100.0 / 3,713 |
| Other 44 Institutions | 60.5 / 3,539 | 30.7 / 1,796 | 8.1 / 474 | 0.7 / 40 | 100.0 / 5,849 |
| b. Acquiring job or work-related knowledge and skills | | | | | |
| Hobart and William Smith Colleges | 33.6 / 98 | 37.3 / 109 | 23.6 / 69 | 5.5 / 16 | 100.0 / 292 |
| Other 30 Small Institutions | 34.8 / 1,292 | 31.9 / 1,185 | 26.2 / 973 | 7.1 / 263 | 100.0 / 3,713 |
| Other 44 Institutions | 38.6 / 2,260 | 32.7 / 1,915 | 22.9 / 1,338 | 5.7 / 336 | 100.0 / 5,849 |
| c. Writing clearly and effectively | | | | | |
| Hobart and William Smith Colleges | 54.6 / 159 | 34.4 / 100 | 10.0 / 29 | 1.0 / 3 | 100.0 / 291 |
| Other 30 Small Institutions | 59.8 / 2,218 | 30.6 / 1,136 | 8.8 / 328 | 0.7 / 27 | 100.0 / 3,709 |
| Other 44 Institutions | 51.0 / 2,978 | 34.0 / 1,987 | 13.5 / 789 | 1.5 / 88 | 100.0 / 5,842 |
| d. Speaking clearly and effectively | | | | | |
| Hobart and William Smith Colleges | 50.0 / 146 | 34.9 / 102 | 12.7 / 37 | 2.4 / 7 | 100.0 / 292 |
| Other 30 Small Institutions | 49.4 / 1,833 | 34.7 / 1,285 | 13.9 / 515 | 2.0 / 75 | 100.0 / 3,708 |
| Other 44 Institutions | 44.7 / 2,611 | 36.5 / 2,135 | 16.2 / 946 | 2.6 / 152 | 100.0 / 5,844 |
| e. Thinking critically and analytically | | | | | |
| Hobart and William Smith Colleges | 64.6 / 188 | 29.6 / 86 | 5.5 / 16 | 0.3 / 1 | 100.0 / 291 |
| Other 30 Small Institutions | 74.4 / 2,763 | 21.5 / 797 | 3.9 / 143 | 0.2 / 9 | 100.0 / 3,712 |
| Other 44 Institutions | 69.2 / 4,049 | 25.3 / 1,480 | 5.1 / 299 | 0.3 / 20 | 100.0 / 5,848 |
| f. Analyzing quantitative problems | | | | | |
| Hobart and William Smith Colleges | 38.1 / 111 | 34.4 / 100 | 20.6 / 60 | 6.9 / 20 | 100.0 / 291 |
| Other 30 Small Institutions | 37.2 / 1,380 | 29.5 / 1,092 | 26.0 / 965 | 7.3 / 269 | 100.0 / 3,706 |
| Other 44 Institutions | 39.4 / 2,300 | 31.0 / 1,813 | 23.6 / 1,379 | 6.0 / 350 | 100.0 / 5,842 |
| g. Using computing and information technology | | | | | |
| Hobart and William Smith Colleges | 31.8 / 93 | 35.3 / 103 | 27.4 / 80 | 5.5 / 16 | 100.0 / 292 |
| Other 30 Small Institutions | 32.9 / 1,220 | 35.1 / 1,302 | 25.9 / 963 | 6.1 / 227 | 100.0 / 3,712 |
| Other 44 Institutions | 37.8 / 2,213 | 34.3 / 2,006 | 23.1 / 1,348 | 4.8 / 280 | 100.0 / 5,847 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 135
Spring 2012 National Survey of Student Engagement
Frequencies for Item 11
Hobart and William Smith Colleges

| Item 11 (cont.) | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|--|---------------------------|-----------------------------|----------------------|-----------------------------|-----------------------|
| h. Working effectively with others | | | | | |
| Hobart and William Smith Colleges | 49.8 / 145 | 39.2 / 114 | 10.3 / 30 | 0.7 / 2 | 100.0 / 291 |
| Other 30 Small Institutions | 46.1 / 1,712 | 37.7 / 1,398 | 14.7 / 546 | 1.5 / 55 | 100.0 / 3,711 |
| Other 44 Institutions | 47.4 / 2,771 | 37.2 / 2,173 | 13.9 / 815 | 1.5 / 86 | 100.0 / 5,845 |
| i. Voting in local, state, or national elections | | | | | |
| Hobart and William Smith Colleges | 16.6 / 48 | 21.7 / 63 | 37.6 / 109 | 24.1 / 70 | 100.0 / 290 |
| Other 30 Small Institutions | 11.7 / 432 | 19.8 / 732 | 35.7 / 1,322 | 32.9 / 1,218 | 100.0 / 3,704 |
| Other 44 Institutions | 10.5 / 614 | 18.3 / 1,067 | 35.8 / 2,089 | 35.4 / 2,068 | 100.0 / 5,838 |
| j. Learning effectively on your own | | | | | |
| Hobart and William Smith Colleges | 53.3 / 155 | 36.4 / 106 | 9.3 / 27 | 1.0 / 3 | 100.0 / 291 |
| Other 30 Small Institutions | 53.7 / 1,992 | 34.7 / 1,285 | 10.5 / 388 | 1.1 / 42 | 100.0 / 3,707 |
| Other 44 Institutions | 50.3 / 2,936 | 36.6 / 2,136 | 11.9 / 695 | 1.3 / 73 | 100.0 / 5,840 |
| k. Understanding yourself | | | | | |
| Hobart and William Smith Colleges | 49.8 / 145 | 36.4 / 106 | 12.4 / 36 | 1.4 / 4 | 100.0 / 291 |
| Other 30 Small Institutions | 50.1 / 1,859 | 32.0 / 1,186 | 15.6 / 579 | 2.4 / 88 | 100.0 / 3,712 |
| Other 44 Institutions | 45.5 / 2,659 | 32.9 / 1,921 | 17.7 / 1,037 | 3.9 / 230 | 100.0 / 5,847 |
| l. Understanding people of other racial and ethnic backgrounds | | | | | |
| Hobart and William Smith Colleges | 37.5 / 109 | 43.6 / 127 | 16.5 / 48 | 2.4 / 7 | 100.0 / 291 |
| Other 30 Small Institutions | 29.3 / 1,089 | 33.9 / 1,257 | 28.9 / 1,071 | 7.9 / 295 | 100.0 / 3,712 |
| Other 44 Institutions | 26.3 / 1,537 | 32.6 / 1,905 | 31.4 / 1,835 | 9.7 / 570 | 100.0 / 5,847 |
| m. Solving complex real-world problems | | | | | |
| Hobart and William Smith Colleges | 43.3 / 126 | 34.7 / 101 | 18.9 / 55 | 3.1 / 9 | 100.0 / 291 |
| Other 30 Small Institutions | 33.3 / 1,235 | 36.3 / 1,347 | 24.1 / 895 | 6.3 / 235 | 100.0 / 3,712 |
| Other 44 Institutions | 34.4 / 2,009 | 36.3 / 2,120 | 23.6 / 1,380 | 5.7 / 336 | 100.0 / 5,845 |
| n. Developing a personal code of values and ethics | | | | | |
| Hobart and William Smith Colleges | 41.2 / 120 | 39.5 / 115 | 15.1 / 44 | 4.1 / 12 | 100.0 / 291 |
| Other 30 Small Institutions | 40.0 / 1,486 | 33.6 / 1,247 | 21.1 / 782 | 5.3 / 196 | 100.0 / 3,711 |
| Other 44 Institutions | 37.2 / 2,177 | 33.4 / 1,950 | 22.9 / 1,340 | 6.5 / 379 | 100.0 / 5,846 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 135
Spring 2012 National Survey of Student Engagement
Frequencies for Item 11
Hobart and William Smith Colleges

| Item 11 (cont.) | Very much %/ n | Quite a bit %/ n | Some %/ n | Very little %/ n | Total %/ n |
|--|--------------------------|----------------------------|---------------------|----------------------------|----------------------|
| o. Contributing to the welfare of your community | | | | | |
| Hobart and William Smith Colleges | 42.1 / 123 | 34.6 / 101 | 19.2 / 56 | 4.1 / 12 | 100.0 / 292 |
| Other 30 Small Institutions | 29.9 / 1,110 | 32.1 / 1,192 | 29.3 / 1,087 | 8.7 / 322 | 100.0 / 3,711 |
| Other 44 Institutions | 27.5 / 1,609 | 31.6 / 1,845 | 31.1 / 1,817 | 9.9 / 576 | 100.0 / 5,847 |
| p. Developing a deepened sense of spirituality | | | | | |
| Hobart and William Smith Colleges | 15.8 / 46 | 16.1 / 47 | 24.3 / 71 | 43.8 / 128 | 100.0 / 292 |
| Other 30 Small Institutions | 15.6 / 579 | 15.8 / 586 | 26.8 / 994 | 41.8 / 1,551 | 100.0 / 3,710 |
| Other 44 Institutions | 14.8 / 863 | 14.9 / 873 | 26.3 / 1,535 | 44.0 / 2,574 | 100.0 / 5,845 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 136
Spring 2012 National Survey of Student Engagement
Frequencies for Items 12, 13, 14, 23, and 24
Hobart and William Smith Colleges

| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | Excellent % / n | Good % / n | Fair % / n | Poor % / n | Total % / n |
|---|-------------------------|-----------------------|----------------------|------------------------|----------------|
| Hobart and William Smith Colleges | 45.7 / 133 | 43.0 / 125 | 8.9 / 26 | 2.4 / 7 | 100.0 / 291 |
| Other 30 Small Institutions | 46.4 / 1,722 | 38.2 / 1,420 | 12.5 / 464 | 2.9 / 109 | 100.0 / 3,715 |
| Other 44 Institutions | 40.0 / 2,342 | 39.3 / 2,298 | 16.0 / 939 | 4.6 / 272 | 100.0 / 5,851 |
| 13. How would you evaluate your entire educational experience at this institution? | Excellent % / n | Good % / n | Fair % / n | Poor % / n | Total % / n |
| Hobart and William Smith Colleges | 55.5 / 162 | 37.3 / 109 | 5.8 / 17 | 1.4 / 4 | 100.0 / 292 |
| Other 30 Small Institutions | 63.0 / 2,338 | 32.3 / 1,201 | 4.2 / 155 | 0.5 / 20 | 100.0 / 3,714 |
| Other 44 Institutions | 57.6 / 3,371 | 36.3 / 2,122 | 5.5 / 322 | 0.6 / 34 | 100.0 / 5,849 |
| 14. If you could start over again, would you go to the same institution you are now attending? | Definitely yes % / n | Probably yes % / n | Probably no % / n | Definitely no % / n | Total % / n |
| Hobart and William Smith Colleges | 46.6 / 136 | 36.6 / 107 | 10.3 / 30 | 6.5 / 19 | 100.0 / 292 |
| Other 30 Small Institutions | 54.4 / 2,018 | 32.7 / 1,212 | 9.7 / 361 | 3.2 / 120 | 100.0 / 3,711 |
| Other 44 Institutions | 52.7 / 3,083 | 33.2 / 1,942 | 10.5 / 616 | 3.5 / 207 | 100.0 / 5,848 |
| 23. Are you a member of a social fraternity or sorority? | Yes % / n | No % / n | Total % / n | | |
| Hobart and William Smith Colleges | 13.1 / 38 | 86.9 / 253 | 100.0 / 291 | | |
| Other 30 Small Institutions | 18.2 / 675 | 81.8 / 3,039 | 100.0 / 3,714 | | |
| Other 44 Institutions | 18.4 / 1,075 | 81.6 / 4,774 | 100.0 / 5,849 | | |
| 24. Are you a student-athlete on a team sponsored by your institution's athletics department? | Yes % / n | No % / n | Total % / n | | |
| Hobart and William Smith Colleges | 23.0 / 67 | 77.0 / 224 | 100.0 / 291 | | |
| Other 30 Small Institutions | 18.3 / 678 | 81.7 / 3,025 | 100.0 / 3,703 | | |
| Other 44 Institutions | 15.0 / 877 | 85.0 / 4,953 | 100.0 / 5,830 | | |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 137
Spring 2012 National Survey of Student Engagement
Frequencies for Items 25 and 26
Hobart and William Smith Colleges

| 25. What have most of your grades been up to now at this institution? | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions |
|---|-----------------------------------|-----------------------------|-----------------------|
| | % / n | % / n | % / n |
| A | 22.3 / 60 | 20.7 / 733 | 21.4 / 1,203 |
| A- | 28.3 / 76 | 30.5 / 1,081 | 28.2 / 1,584 |
| B+ | 27.1 / 73 | 26.2 / 928 | 24.8 / 1,391 |
| B | 15.6 / 42 | 16.1 / 570 | 17.3 / 972 |
| B- | 4.5 / 12 | 4.0 / 141 | 5.0 / 281 |
| C+ | 1.5 / 4 | 1.9 / 67 | 2.2 / 124 |
| C | 0.7 / 2 | 0.6 / 21 | 0.9 / 51 |
| C- or Lower | 0.0 / 0 | 0.0 / 0 | 0.1 / 6 |
| Total | 100.0 / 269 | 100.0 / 3,541 | 100.0 / 5,612 |

| 26. Which of the following best describes where you are living now while attending college? | Hobart and William Smith Colleges | Other 30 Small Institutions | Other 44 Institutions |
|---|-----------------------------------|-----------------------------|-----------------------|
| | % / n | % / n | % / n |
| Dormitory or other campus housing (not fraternity/sorority house) | 42.9 / 123 | 56.0 / 2,075 | 44.1 / 2,571 |
| Residence (house, apartment, etc.) within walking distance of the institution | 47.7 / 137 | 26.9 / 996 | 31.6 / 1,844 |
| Residence (house, apartment, etc.) within driving distance of the institution | 1.7 / 5 | 10.8 / 399 | 18.5 / 1,082 |
| Fraternity or sorority house | 7.3 / 21 | 5.7 / 212 | 5.2 / 302 |
| None of the above | 0.3 / 1 | 0.6 / 22 | 0.6 / 36 |
| Total | 100.0 / 287 | 100.0 / 3,704 | 100.0 / 5,835 |

NOTE: This table includes students from the 44 four-year institutions who participated in the Fourth-year assessment. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 138
Spring 2009 Student Experiences Survey
Frequencies for Section I
Hobart and William Smith Colleges

| 1. What is the highest academic degree you intend to earn in your lifetime? | Vocational/ technical certificate or diploma % / n | Associate degree (A.A., A.S., or equivalent) % / n | Bachelor's degree (B.A., B.S., etc.) % / n | Master's degree (M.A., M.S., M.B.A., etc.) % / n | Law (J.D.) % / n | Doctorate (Ph.D., Ed.D., M.D.) % / n | Total % / n |
|---|--|--|---|---|---------------------|---|----------------|
| Hobart and William Smith Colleges | 3.1 / 8 | 1.2 / 3 | 15.6 / 40 | 46.9 / 120 | 8.6 / 22 | 24.6 / 63 | 100.0 / 256 |
| Other 31 Small Institutions | 1.2 / 48 | 0.7 / 29 | 17.4 / 722 | 41.5 / 1,719 | 7.2 / 298 | 32.0 / 1,324 | 100.0 / 4,140 |
| Other 48 Institutions | 1.8 / 143 | 1.0 / 80 | 18.1 / 1,430 | 44.1 / 3,481 | 5.8 / 458 | 29.2 / 2,302 | 100.0 / 7,894 |
| 3. Have you received and/or are you now receiving the following types of financial aid? | Yes % / n | | No % / n | | Total % / n | | |
| A. Loans | | | | | | | |
| Hobart and William Smith Colleges | 62.9 / 156 | | 37.1 / 92 | | 100.0 / 248 | | |
| Other 31 Small Institutions | 64.3 / 2,608 | | 35.7 / 1,445 | | 100.0 / 4,053 | | |
| Other 48 Institutions | 62.2 / 4,826 | | 37.8 / 2,933 | | 100.0 / 7,759 | | |
| B. Scholarships and/or grants | | | | | | | |
| Hobart and William Smith Colleges | 76.0 / 196 | | 24.0 / 62 | | 100.0 / 258 | | |
| Other 31 Small Institutions | 84.4 / 3,511 | | 15.6 / 647 | | 100.0 / 4,158 | | |
| Other 48 Institutions | 77.3 / 6,090 | | 22.7 / 1,790 | | 100.0 / 7,880 | | |
| C. Work-study | | | | | | | |
| Hobart and William Smith Colleges | 49.0 / 118 | | 51.0 / 123 | | 100.0 / 241 | | |
| Other 31 Small Institutions | 44.8 / 1,761 | | 55.2 / 2,169 | | 100.0 / 3,930 | | |
| Other 48 Institutions | 32.0 / 2,371 | | 68.0 / 5,045 | | 100.0 / 7,416 | | |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 139
Spring 2009 Student Experiences Survey
Frequencies for Section I
Hobart and William Smith Colleges

| 2. During this academic year, how many courses have you taken or are you taking in the general areas listed below? | 0 Courses % / n | 1 Course % / n | 2 Courses % / n | 3 Courses % / n | 4 Courses % / n | 5 or More Courses % / n | Total % / n |
|---|---------------------------|--------------------------|---------------------------|---------------------------|---------------------------|-----------------------------------|-----------------------|
| A. Fine Arts, Humanities, and Languages (E.g., art, music philosophy, religion, history) | | | | | | | |
| Hobart and William Smith Colleges | 8.5 / 22 | 20.1 / 52 | 25.5 / 66 | 15.8 / 41 | 11.2 / 29 | 18.9 / 49 | 100.0 / 259 |
| Other 31 Small Institutions | 5.1 / 213 | 14.4 / 600 | 21.5 / 897 | 18.6 / 776 | 15.3 / 637 | 25.2 / 1,054 | 100.0 / 4,177 |
| Other 48 Institutions | 8.7 / 689 | 19.2 / 1,525 | 23.8 / 1,889 | 17.3 / 1,372 | 12.8 / 1,013 | 18.3 / 1,457 | 100.0 / 7,945 |
| B. Mathematics/ Statistics/ Computer Science | | | | | | | |
| Hobart and William Smith Colleges | 47.5 / 116 | 31.1 / 76 | 13.9 / 34 | 3.7 / 9 | 2.9 / 7 | 0.8 / 2 | 100.0 / 244 |
| Other 31 Small Institutions | 38.5 / 1,564 | 37.0 / 1,500 | 19.0 / 769 | 4.0 / 162 | 1.0 / 41 | 0.5 / 22 | 100.0 / 4,058 |
| Other 48 Institutions | 28.8 / 2,249 | 38.4 / 2,995 | 24.7 / 1,929 | 4.4 / 345 | 2.3 / 179 | 1.4 / 110 | 100.0 / 7,807 |
| C. Natural Sciences (e.g., chemistry, physics) | | | | | | | |
| Hobart and William Smith Colleges | 48.1 / 117 | 23.0 / 56 | 9.9 / 24 | 9.5 / 23 | 5.8 / 14 | 3.7 / 9 | 100.0 / 243 |
| Other 31 Small Institutions | 43.7 / 1,756 | 26.9 / 1,082 | 16.0 / 645 | 6.7 / 268 | 4.7 / 187 | 2.0 / 82 | 100.0 / 4,020 |
| Other 48 Institutions | 35.4 / 2,719 | 26.6 / 2,044 | 19.9 / 1,530 | 8.3 / 639 | 6.4 / 489 | 3.4 / 263 | 100.0 / 7,684 |
| D. Social Science (e.g., anthropology, economics, psychology, political science, sociology) | | | | | | | |
| Hobart and William Smith Colleges | 12.2 / 31 | 35.3 / 90 | 27.5 / 70 | 16.5 / 42 | 4.7 / 12 | 3.9 / 10 | 100.0 / 255 |
| Other 31 Small Institutions | 15.3 / 626 | 35.7 / 1,461 | 28.0 / 1,144 | 13.0 / 533 | 5.1 / 207 | 2.9 / 117 | 100.0 / 4,088 |
| Other 48 Institutions | 19.4 / 1,506 | 35.8 / 2,777 | 27.8 / 2,158 | 10.9 / 845 | 4.0 / 307 | 2.2 / 171 | 100.0 / 7,764 |
| E. Allied Health (e.g., nursing, physical therapy) | | | | | | | |
| Hobart and William Smith Colleges | 89.3 / 208 | 3.4 / 8 | 3.4 / 8 | 1.7 / 4 | 1.3 / 3 | 0.9 / 2 | 100.0 / 233 |
| Other 31 Small Institutions | 92.7 / 3,601 | 5.0 / 194 | 1.0 / 40 | 0.7 / 27 | 0.3 / 10 | 0.3 / 12 | 100.0 / 3,884 |
| Other 48 Institutions | 87.1 / 6,524 | 9.2 / 691 | 2.0 / 152 | 0.7 / 52 | 0.3 / 26 | 0.5 / 41 | 100.0 / 7,486 |
| F. Business | | | | | | | |
| Hobart and William Smith Colleges | 83.1 / 196 | 9.7 / 23 | 3.4 / 8 | 1.3 / 3 | 1.3 / 3 | 1.3 / 3 | 100.0 / 236 |
| Other 31 Small Institutions | 88.6 / 3,451 | 7.5 / 294 | 2.6 / 100 | 0.6 / 23 | 0.3 / 12 | 0.4 / 15 | 100.0 / 3,895 |
| Other 48 Institutions | 84.5 / 6,355 | 8.9 / 672 | 4.2 / 318 | 1.3 / 100 | 0.5 / 36 | 0.5 / 39 | 100.0 / 7,520 |
| G. Education | | | | | | | |
| Hobart and William Smith Colleges | 77.1 / 182 | 14.4 / 34 | 5.5 / 13 | 0.8 / 2 | 0.4 / 1 | 1.7 / 4 | 100.0 / 236 |
| Other 31 Small Institutions | 87.0 / 3,388 | 9.0 / 352 | 2.7 / 107 | 0.7 / 27 | 0.3 / 11 | 0.3 / 10 | 100.0 / 3,895 |
| Other 48 Institutions | 86.5 / 6,484 | 8.2 / 614 | 3.3 / 244 | 1.0 / 75 | 0.5 / 38 | 0.5 / 40 | 100.0 / 7,495 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 139
Spring 2009 Student Experiences Survey
Frequencies for Section I
Hobart and William Smith Colleges

| Item 2 (cont.) | 0 Courses %/n | 1 Course %/n | 2 Courses %/n | 3 Courses %/n | 4 Courses %/n | 5 or More Courses %/n | Total %/n |
|---|-------------------------|------------------------|-------------------------|-------------------------|-------------------------|---------------------------------|---------------------|
| H. Engineering | | | | | | | |
| Hobart and William Smith Colleges | 91.9 / 215 | 3.0 / 7 | 1.3 / 3 | 0.4 / 1 | 1.7 / 4 | 1.7 / 4 | 100.0 / 234 |
| Other 31 Small Institutions | 98.1 / 3,794 | 0.8 / 31 | 0.6 / 23 | 0.2 / 9 | 0.2 / 6 | 0.1 / 4 | 100.0 / 3,867 |
| Other 48 Institutions | 92.7 / 6,937 | 2.8 / 211 | 2.7 / 200 | 1.0 / 72 | 0.4 / 31 | 0.4 / 29 | 100.0 / 7,480 |
| I. Other Pre-Professional (e.g., architecture, agriculture, journalism) | | | | | | | |
| Hobart and William Smith Colleges | 73.3 / 173 | 13.1 / 31 | 3.4 / 8 | 4.7 / 11 | 2.1 / 5 | 3.4 / 8 | 100.0 / 236 |
| Other 31 Small Institutions | 86.4 / 3,306 | 7.7 / 296 | 3.3 / 128 | 1.6 / 61 | 0.4 / 16 | 0.5 / 20 | 100.0 / 3,827 |
| Other 48 Institutions | 80.4 / 5,949 | 10.4 / 771 | 4.9 / 361 | 2.3 / 172 | 0.9 / 65 | 1.1 / 82 | 100.0 / 7,400 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 140
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 1. Below are some activities in which students often participate while in college. Indicate if you have or have not had each experience during your time at this college. | Yes % / n | No % / n | Total % / n |
|---|--------------|--------------|----------------|
| A. Participated in a living-learning community where your residence was connected to an academic program | | | |
| Hobart and William Smith Colleges | 41.7 / 110 | 58.3 / 154 | 100.0 / 264 |
| Other 31 Small Institutions | 17.7 / 739 | 82.3 / 3,445 | 100.0 / 4,184 |
| Other 48 Institutions | 20.4 / 1,629 | 79.6 / 6,356 | 100.0 / 7,985 |
| B. Participated in a learning community where you and a group of students took two or more classes together | | | |
| Hobart and William Smith Colleges | 39.2 / 103 | 60.8 / 160 | 100.0 / 263 |
| Other 31 Small Institutions | 24.4 / 1,020 | 75.6 / 3,168 | 100.0 / 4,188 |
| Other 48 Institutions | 31.6 / 2,526 | 68.4 / 5,462 | 100.0 / 7,988 |
| C. Held a leadership position in a student club, campus organization, residence hall, or fraternity/sorority | | | |
| Hobart and William Smith Colleges | 28.9 / 76 | 71.1 / 187 | 100.0 / 263 |
| Other 31 Small Institutions | 26.7 / 1,119 | 73.3 / 3,073 | 100.0 / 4,192 |
| Other 48 Institutions | 23.8 / 1,902 | 76.2 / 6,087 | 100.0 / 7,989 |
| D. Been a member of an honors college or honors program | | | |
| Hobart and William Smith Colleges | 17.2 / 45 | 82.8 / 217 | 100.0 / 262 |
| Other 31 Small Institutions | 13.9 / 582 | 86.1 / 3,604 | 100.0 / 4,186 |
| Other 48 Institutions | 16.3 / 1,304 | 83.7 / 6,683 | 100.0 / 7,987 |
| E. Served as a resident assistant/advisor | | | |
| Hobart and William Smith Colleges | 5.7 / 15 | 94.3 / 247 | 100.0 / 262 |
| Other 31 Small Institutions | 1.6 / 69 | 98.4 / 4,121 | 100.0 / 4,190 |
| Other 48 Institutions | 1.8 / 144 | 98.2 / 7,845 | 100.0 / 7,989 |
| F. Served as a peer educator in a non-academic area (e.g., health and wellness, career exploration) | | | |
| Hobart and William Smith Colleges | 11.9 / 31 | 88.1 / 230 | 100.0 / 261 |
| Other 31 Small Institutions | 4.5 / 189 | 95.5 / 3,987 | 100.0 / 4,176 |
| Other 48 Institutions | 4.0 / 317 | 96.0 / 7,645 | 100.0 / 7,962 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 140
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| Item 1 (cont.) | Yes % / n | No % / n | Total % / n |
|---|--------------|--------------|----------------|
| G. Served as a student orientation leader | | | |
| Hobart and William Smith Colleges | 7.6 / 20 | 92.4 / 243 | 100.0 / 263 |
| Other 31 Small Institutions | 3.6 / 151 | 96.4 / 4,035 | 100.0 / 4,186 |
| Other 48 Institutions | 3.4 / 272 | 96.6 / 7,708 | 100.0 / 7,980 |
| H. Participated in a leadership-training program | | | |
| Hobart and William Smith Colleges | 20.2 / 53 | 79.8 / 209 | 100.0 / 262 |
| Other 31 Small Institutions | 14.7 / 615 | 85.3 / 3,558 | 100.0 / 4,173 |
| Other 48 Institutions | 13.1 / 1,044 | 86.9 / 6,917 | 100.0 / 7,961 |
| I. Participated in a seminar designed specifically for first-year students (e.g., First-Year, Freshman Seminar) | | | |
| Hobart and William Smith Colleges | 86.0 / 222 | 14.0 / 36 | 100.0 / 258 |
| Other 31 Small Institutions | 74.3 / 3,110 | 25.7 / 1,074 | 100.0 / 4,184 |
| Other 48 Institutions | 65.3 / 5,211 | 34.7 / 2,764 | 100.0 / 7,975 |
| J. Was a member of a religious congregation or group | | | |
| Hobart and William Smith Colleges | 20.5 / 54 | 79.5 / 209 | 100.0 / 263 |
| Other 31 Small Institutions | 31.2 / 1,307 | 68.8 / 2,878 | 100.0 / 4,185 |
| Other 48 Institutions | 29.3 / 2,339 | 70.7 / 5,635 | 100.0 / 7,974 |
| K. Discussed a personal problem or concern with a faculty member | | | |
| Hobart and William Smith Colleges | 51.3 / 134 | 48.7 / 127 | 100.0 / 261 |
| Other 31 Small Institutions | 47.6 / 1,993 | 52.4 / 2,195 | 100.0 / 4,188 |
| Other 48 Institutions | 40.2 / 3,205 | 59.8 / 4,770 | 100.0 / 7,975 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 141
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 2. How often have you engaged in each of the following activities during the school year? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Attended a debate or lecture on a current political/social issue | | | | | | |
| Hobart and William Smith Colleges | 6.8 / 18 | 12.2 / 32 | 26.6 / 70 | 24.7 / 65 | 29.7 / 78 | 100.0 / 263 |
| Other 31 Small Institutions | 5.5 / 231 | 11.2 / 472 | 29.8 / 1,252 | 29.6 / 1,243 | 23.9 / 1,003 | 100.0 / 4,201 |
| Other 48 Institutions | 4.0 / 321 | 8.8 / 702 | 24.0 / 1,919 | 29.2 / 2,340 | 34.0 / 2,723 | 100.0 / 8,005 |
| B. Participated in intramural sports | | | | | | |
| Hobart and William Smith Colleges | 11.1 / 29 | 21.4 / 56 | 18.7 / 49 | 14.5 / 38 | 34.4 / 90 | 100.0 / 262 |
| Other 31 Small Institutions | 9.4 / 396 | 11.9 / 501 | 13.8 / 579 | 12.9 / 540 | 52.0 / 2,183 | 100.0 / 4,199 |
| Other 48 Institutions | 8.8 / 702 | 11.5 / 920 | 15.0 / 1,198 | 12.0 / 963 | 52.7 / 4,221 | 100.0 / 8,004 |
| C. Participated in a racial or cultural awareness workshop | | | | | | |
| Hobart and William Smith Colleges | 1.9 / 5 | 11.5 / 30 | 20.6 / 54 | 24.8 / 65 | 41.2 / 108 | 100.0 / 262 |
| Other 31 Small Institutions | 2.1 / 87 | 5.5 / 232 | 15.3 / 639 | 25.9 / 1,086 | 51.2 / 2,146 | 100.0 / 4,190 |
| Other 48 Institutions | 1.7 / 139 | 4.4 / 350 | 14.6 / 1,169 | 25.4 / 2,025 | 53.9 / 4,303 | 100.0 / 7,986 |
| D. Participated in activities that helped you explore career options | | | | | | |
| Hobart and William Smith Colleges | 6.5 / 17 | 18.3 / 48 | 35.7 / 94 | 24.3 / 64 | 15.2 / 40 | 100.0 / 263 |
| Other 31 Small Institutions | 2.8 / 119 | 11.1 / 467 | 28.1 / 1,181 | 30.8 / 1,293 | 27.1 / 1,137 | 100.0 / 4,197 |
| Other 48 Institutions | 3.3 / 263 | 11.1 / 891 | 29.8 / 2,387 | 29.9 / 2,390 | 25.9 / 2,073 | 100.0 / 8,004 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 142
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 3. In how many of the following courses or activities have you participated or taken part during this academic year? | 0 Courses or Activities % / n | 1 Course or Activity % / n | 2 Courses or Activities % / n | 3 Courses or Activities % / n | 4 or More Courses or Activities % / n | Total % / n |
|--|-------------------------------------|----------------------------------|-------------------------------------|-------------------------------------|---|----------------|
| A. Courses focusing on diverse cultures and perspectives (e.g., African American Studies, Latino Studies) | | | | | | |
| Hobart and William Smith Colleges | 37.2 / 97 | 28.0 / 73 | 20.3 / 53 | 10.7 / 28 | 3.8 / 10 | 100.0 / 261 |
| Other 31 Small Institutions | 51.1 / 2,139 | 29.1 / 1,217 | 13.2 / 552 | 3.9 / 164 | 2.7 / 115 | 100.0 / 4,187 |
| Other 48 Institutions | 56.7 / 4,528 | 27.3 / 2,176 | 10.8 / 860 | 3.0 / 238 | 2.2 / 179 | 100.0 / 7,981 |
| B. Courses focusing on women's/gender studies | | | | | | |
| Hobart and William Smith Colleges | 54.6 / 143 | 26.0 / 68 | 13.0 / 34 | 4.6 / 12 | 1.9 / 5 | 100.0 / 262 |
| Other 31 Small Institutions | 77.0 / 3,222 | 17.4 / 727 | 3.5 / 147 | 1.0 / 40 | 1.1 / 46 | 100.0 / 4,182 |
| Other 48 Institutions | 80.1 / 6,392 | 14.7 / 1,170 | 3.2 / 259 | 0.9 / 71 | 1.1 / 84 | 100.0 / 7,976 |
| C. Courses focusing on issues of equality and/or social justice | | | | | | |
| Hobart and William Smith Colleges | 31.4 / 80 | 36.9 / 94 | 22.4 / 57 | 6.3 / 16 | 3.1 / 8 | 100.0 / 255 |
| Other 31 Small Institutions | 52.8 / 2,199 | 31.9 / 1,328 | 10.0 / 417 | 3.3 / 138 | 1.9 / 79 | 100.0 / 4,161 |
| Other 48 Institutions | 59.5 / 4,721 | 28.2 / 2,238 | 8.1 / 644 | 2.6 / 203 | 1.6 / 124 | 100.0 / 7,930 |
| D. Courses taught by more than one instructor, each from a different department | | | | | | |
| Hobart and William Smith Colleges | 59.6 / 155 | 24.6 / 64 | 6.9 / 18 | 4.6 / 12 | 4.2 / 11 | 100.0 / 260 |
| Other 31 Small Institutions | 78.6 / 3,289 | 14.7 / 615 | 3.5 / 147 | 1.2 / 50 | 2.0 / 82 | 100.0 / 4,183 |
| Other 48 Institutions | 77.2 / 6,156 | 14.9 / 1,190 | 4.8 / 379 | 1.2 / 98 | 1.9 / 154 | 100.0 / 7,977 |
| E. Student clubs or campus organizations | | | | | | |
| Hobart and William Smith Colleges | 23.0 / 60 | 26.1 / 68 | 25.3 / 66 | 14.2 / 37 | 11.5 / 30 | 100.0 / 261 |
| Other 31 Small Institutions | 28.0 / 1,171 | 21.3 / 891 | 22.8 / 953 | 13.2 / 555 | 14.8 / 619 | 100.0 / 4,189 |
| Other 48 Institutions | 31.7 / 2,524 | 23.6 / 1,879 | 21.4 / 1,704 | 11.4 / 910 | 12.0 / 957 | 100.0 / 7,974 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 143
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 4. Below are statements about your contact and interactions with faculty. Indicate the extent to which you agree/disagree with each. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. My non-classroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes. | | | | | | |
| Hobart and William Smith Colleges | 24.9 / 65 | 38.7 / 101 | 27.6 / 72 | 5.4 / 14 | 3.4 / 9 | 100.0 / 261 |
| Other 31 Small Institutions | 19.6 / 822 | 42.6 / 1,784 | 30.7 / 1,285 | 4.7 / 196 | 2.4 / 102 | 100.0 / 4,189 |
| Other 48 Institutions | 16.0 / 1,275 | 38.3 / 3,055 | 35.7 / 2,851 | 6.5 / 518 | 3.5 / 281 | 100.0 / 7,980 |
| B. My non-classroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas. | | | | | | |
| Hobart and William Smith Colleges | 23.8 / 62 | 45.6 / 119 | 23.8 / 62 | 5.4 / 14 | 1.5 / 4 | 100.0 / 261 |
| Other 31 Small Institutions | 20.9 / 875 | 47.3 / 1,981 | 25.9 / 1,085 | 4.1 / 171 | 1.9 / 78 | 100.0 / 4,190 |
| Other 48 Institutions | 16.6 / 1,327 | 43.0 / 3,430 | 31.8 / 2,539 | 5.6 / 445 | 3.0 / 238 | 100.0 / 7,979 |
| C. My non-classroom interactions with faculty have had a positive influence on my career goals and aspirations. | | | | | | |
| Hobart and William Smith Colleges | 18.8 / 49 | 40.4 / 105 | 32.7 / 85 | 6.9 / 18 | 1.2 / 3 | 100.0 / 260 |
| Other 31 Small Institutions | 18.2 / 763 | 39.6 / 1,657 | 34.2 / 1,432 | 5.6 / 235 | 2.4 / 101 | 100.0 / 4,188 |
| Other 48 Institutions | 15.1 / 1,205 | 38.1 / 3,041 | 36.4 / 2,906 | 6.8 / 545 | 3.5 / 276 | 100.0 / 7,973 |
| D. Since coming to this institution, I have developed a close, personal relationship with at least one faculty member. | | | | | | |
| Hobart and William Smith Colleges | 20.3 / 53 | 35.2 / 92 | 28.4 / 74 | 11.5 / 30 | 4.6 / 12 | 100.0 / 261 |
| Other 31 Small Institutions | 18.0 / 753 | 30.2 / 1,265 | 27.4 / 1,149 | 18.0 / 754 | 6.4 / 268 | 100.0 / 4,189 |
| Other 48 Institutions | 14.4 / 1,149 | 27.2 / 2,168 | 27.0 / 2,152 | 21.6 / 1,726 | 9.8 / 782 | 100.0 / 7,977 |
| E. I am satisfied with the opportunities to meet and interact informally with faculty members. | | | | | | |
| Hobart and William Smith Colleges | 23.4 / 61 | 45.2 / 118 | 21.8 / 57 | 7.3 / 19 | 2.3 / 6 | 100.0 / 261 |
| Other 31 Small Institutions | 26.4 / 1,107 | 45.5 / 1,904 | 18.4 / 769 | 7.1 / 298 | 2.6 / 108 | 100.0 / 4,186 |
| Other 48 Institutions | 20.5 / 1,632 | 43.3 / 3,451 | 23.4 / 1,868 | 9.3 / 745 | 3.5 / 276 | 100.0 / 7,972 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 144
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 5. Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree/disagree with each. | | | | | | |
|---|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| Most faculty with whom I have had contact... | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
| A. are genuinely interested in students. | | | | | | |
| Hobart and William Smith Colleges | 32.8 / 84 | 53.1 / 136 | 9.4 / 24 | 2.7 / 7 | 2.0 / 5 | 100.0 / 256 |
| Other 31 Small Institutions | 43.1 / 1,807 | 49.0 / 2,056 | 5.9 / 246 | 1.4 / 59 | 0.6 / 26 | 100.0 / 4,194 |
| Other 48 Institutions | 33.6 / 2,682 | 52.6 / 4,194 | 10.0 / 800 | 2.8 / 227 | 1.0 / 77 | 100.0 / 7,980 |
| B. are interested in helping students grow in more than just academic areas. | | | | | | |
| Hobart and William Smith Colleges | 28.1 / 72 | 49.2 / 126 | 15.6 / 40 | 5.1 / 13 | 2.0 / 5 | 100.0 / 256 |
| Other 31 Small Institutions | 31.6 / 1,324 | 48.0 / 2,010 | 16.5 / 691 | 3.1 / 129 | 0.9 / 37 | 100.0 / 4,191 |
| Other 48 Institutions | 24.5 / 1,954 | 47.9 / 3,822 | 21.2 / 1,694 | 5.1 / 410 | 1.2 / 92 | 100.0 / 7,972 |
| C. are outstanding teachers. | | | | | | |
| Hobart and William Smith Colleges | 20.4 / 52 | 46.3 / 118 | 25.5 / 65 | 7.1 / 18 | 0.8 / 2 | 100.0 / 255 |
| Other 31 Small Institutions | 27.6 / 1,158 | 47.0 / 1,969 | 20.9 / 877 | 3.6 / 153 | 0.8 / 35 | 100.0 / 4,192 |
| Other 48 Institutions | 21.0 / 1,672 | 44.5 / 3,549 | 27.3 / 2,180 | 5.9 / 473 | 1.3 / 102 | 100.0 / 7,976 |
| D. are genuinely interested in teaching. | | | | | | |
| Hobart and William Smith Colleges | 27.7 / 71 | 51.6 / 132 | 13.7 / 35 | 5.5 / 14 | 1.6 / 4 | 100.0 / 256 |
| Other 31 Small Institutions | 38.7 / 1,619 | 49.8 / 2,085 | 9.6 / 403 | 1.4 / 59 | 0.5 / 22 | 100.0 / 4,188 |
| Other 48 Institutions | 29.5 / 2,353 | 52.5 / 4,186 | 14.4 / 1,144 | 2.9 / 228 | 0.8 / 60 | 100.0 / 7,971 |
| E. are willing to spend time outside of class to discuss issues of interest and importance to students. | | | | | | |
| Hobart and William Smith Colleges | 37.9 / 97 | 43.0 / 110 | 12.1 / 31 | 5.5 / 14 | 1.6 / 4 | 100.0 / 256 |
| Other 31 Small Institutions | 44.9 / 1,882 | 43.4 / 1,817 | 9.6 / 401 | 1.5 / 63 | 0.6 / 26 | 100.0 / 4,189 |
| Other 48 Institutions | 35.8 / 2,851 | 46.3 / 3,689 | 13.9 / 1,109 | 3.0 / 239 | 1.0 / 81 | 100.0 / 7,969 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 145
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 6. Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. Faculty informed me of my level of performance in a timely manner. | | | | | | |
| Hobart and William Smith Colleges | 14.7 / 38 | 50.8 / 131 | 24.0 / 62 | 7.4 / 19 | 3.1 / 8 | 100.0 / 258 |
| Other 31 Small Institutions | 17.4 / 728 | 47.4 / 1,984 | 25.9 / 1,083 | 7.5 / 316 | 1.8 / 76 | 100.0 / 4,187 |
| Other 48 Institutions | 14.1 / 1,125 | 43.5 / 3,462 | 29.7 / 2,365 | 9.8 / 783 | 2.9 / 231 | 100.0 / 7,966 |
| B. Faculty checked to see if I had learned the material well before going on to new material. | | | | | | |
| Hobart and William Smith Colleges | 8.5 / 22 | 30.2 / 78 | 38.8 / 100 | 17.1 / 44 | 5.4 / 14 | 100.0 / 258 |
| Other 31 Small Institutions | 7.4 / 308 | 29.1 / 1,219 | 37.9 / 1,585 | 20.0 / 838 | 5.6 / 234 | 100.0 / 4,184 |
| Other 48 Institutions | 5.9 / 473 | 25.4 / 2,018 | 37.2 / 2,961 | 23.6 / 1,881 | 7.9 / 627 | 100.0 / 7,960 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 146
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 7. Below are statements about experiences you may have had in class. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. Faculty asked challenging questions in class. | | | | | | |
| Hobart and William Smith Colleges | 30.9 / 80 | 48.6 / 126 | 18.1 / 47 | 2.3 / 6 | 0.0 / 0 | 100.0 / 259 |
| Other 31 Small Institutions | 37.8 / 1,584 | 45.9 / 1,923 | 14.5 / 609 | 1.6 / 66 | 0.3 / 12 | 100.0 / 4,194 |
| Other 48 Institutions | 29.7 / 2,372 | 47.1 / 3,763 | 19.9 / 1,588 | 2.6 / 211 | 0.6 / 49 | 100.0 / 7,983 |
| B. Faculty asked me to show how a particular course concept could be applied to an actual problem or situation. | | | | | | |
| Hobart and William Smith Colleges | 17.1 / 44 | 43.8 / 113 | 32.6 / 84 | 5.4 / 14 | 1.2 / 3 | 100.0 / 258 |
| Other 31 Small Institutions | 18.1 / 757 | 37.7 / 1,574 | 31.5 / 1,315 | 10.0 / 416 | 2.8 / 116 | 100.0 / 4,178 |
| Other 48 Institutions | 14.4 / 1,149 | 35.4 / 2,815 | 34.2 / 2,718 | 12.1 / 965 | 3.9 / 307 | 100.0 / 7,954 |
| C. Faculty asked me to point out any fallacies in basic ideas, principles, or points of view presented in the course. | | | | | | |
| Hobart and William Smith Colleges | 14.3 / 37 | 38.6 / 100 | 34.7 / 90 | 11.6 / 30 | 0.8 / 2 | 100.0 / 259 |
| Other 31 Small Institutions | 14.2 / 593 | 33.1 / 1,385 | 32.1 / 1,346 | 15.5 / 648 | 5.2 / 216 | 100.0 / 4,188 |
| Other 48 Institutions | 10.7 / 855 | 28.7 / 2,286 | 34.9 / 2,782 | 19.0 / 1,518 | 6.6 / 529 | 100.0 / 7,970 |
| D. Faculty asked me to argue for or against a particular point of view. | | | | | | |
| Hobart and William Smith Colleges | 15.4 / 40 | 45.2 / 117 | 28.6 / 74 | 9.3 / 24 | 1.5 / 4 | 100.0 / 259 |
| Other 31 Small Institutions | 19.0 / 795 | 35.8 / 1,499 | 28.4 / 1,192 | 12.3 / 517 | 4.5 / 188 | 100.0 / 4,191 |
| Other 48 Institutions | 14.9 / 1,184 | 32.6 / 2,597 | 31.0 / 2,470 | 15.5 / 1,237 | 6.1 / 484 | 100.0 / 7,972 |
| E. Faculty challenged my ideas in class. | | | | | | |
| Hobart and William Smith Colleges | 15.4 / 40 | 42.5 / 110 | 32.0 / 83 | 8.5 / 22 | 1.5 / 4 | 100.0 / 259 |
| Other 31 Small Institutions | 18.9 / 790 | 35.4 / 1,483 | 30.5 / 1,277 | 11.6 / 487 | 3.6 / 150 | 100.0 / 4,187 |
| Other 48 Institutions | 14.8 / 1,178 | 32.5 / 2,588 | 33.2 / 2,643 | 14.3 / 1,141 | 5.2 / 417 | 100.0 / 7,967 |
| F. Students challenged each other's ideas in class. | | | | | | |
| Hobart and William Smith Colleges | 22.0 / 57 | 41.3 / 107 | 29.7 / 77 | 5.4 / 14 | 1.5 / 4 | 100.0 / 259 |
| Other 31 Small Institutions | 27.7 / 1,158 | 39.1 / 1,635 | 25.3 / 1,058 | 6.7 / 281 | 1.3 / 54 | 100.0 / 4,186 |
| Other 48 Institutions | 21.1 / 1,680 | 35.9 / 2,859 | 30.7 / 2,448 | 9.8 / 780 | 2.4 / 194 | 100.0 / 7,961 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 147
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 8. Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this college/university, how often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Faculty gave clear explanations. | | | | | | |
| Hobart and William Smith Colleges | 18.9 / 49 | 51.4 / 133 | 23.9 / 62 | 3.5 / 9 | 2.3 / 6 | 100.0 / 259 |
| Other 31 Small Institutions | 20.8 / 872 | 60.2 / 2,520 | 17.3 / 725 | 1.5 / 63 | 0.2 / 9 | 100.0 / 4,189 |
| Other 48 Institutions | 16.6 / 1,326 | 57.7 / 4,600 | 23.0 / 1,833 | 2.2 / 175 | 0.5 / 37 | 100.0 / 7,971 |
| B. Faculty made good use of examples and illustrations to explain difficult points. | | | | | | |
| Hobart and William Smith Colleges | 16.7 / 43 | 53.9 / 139 | 24.4 / 63 | 4.3 / 11 | 0.8 / 2 | 100.0 / 258 |
| Other 31 Small Institutions | 23.6 / 986 | 53.6 / 2,244 | 20.5 / 859 | 2.1 / 87 | 0.2 / 9 | 100.0 / 4,185 |
| Other 48 Institutions | 19.1 / 1,517 | 52.8 / 4,201 | 24.6 / 1,953 | 3.2 / 256 | 0.3 / 26 | 100.0 / 7,953 |
| C. Faculty effectively reviewed and summarized the material. | | | | | | |
| Hobart and William Smith Colleges | 18.5 / 48 | 52.5 / 136 | 25.5 / 66 | 3.1 / 8 | 0.4 / 1 | 100.0 / 259 |
| Other 31 Small Institutions | 18.8 / 789 | 49.5 / 2,075 | 27.0 / 1,130 | 4.4 / 183 | 0.3 / 11 | 100.0 / 4,188 |
| Other 48 Institutions | 15.4 / 1,230 | 47.8 / 3,805 | 30.8 / 2,457 | 5.5 / 436 | 0.5 / 37 | 100.0 / 7,965 |
| D. Faculty interpreted abstract ideas and theories clearly. | | | | | | |
| Hobart and William Smith Colleges | 18.2 / 47 | 49.6 / 128 | 26.7 / 69 | 5.0 / 13 | 0.4 / 1 | 100.0 / 258 |
| Other 31 Small Institutions | 19.0 / 793 | 47.0 / 1,966 | 29.7 / 1,241 | 4.0 / 168 | 0.3 / 14 | 100.0 / 4,182 |
| Other 48 Institutions | 14.2 / 1,129 | 44.1 / 3,512 | 35.0 / 2,782 | 6.0 / 481 | 0.7 / 53 | 100.0 / 7,957 |
| E. Faculty gave assignments that helped in learning the course material. | | | | | | |
| Hobart and William Smith Colleges | 19.3 / 50 | 52.1 / 135 | 23.6 / 61 | 3.5 / 9 | 1.5 / 4 | 100.0 / 259 |
| Other 31 Small Institutions | 25.7 / 1,073 | 50.3 / 2,104 | 20.6 / 859 | 3.1 / 130 | 0.3 / 14 | 100.0 / 4,180 |
| Other 48 Institutions | 20.5 / 1,631 | 49.4 / 3,931 | 24.9 / 1,976 | 4.6 / 365 | 0.6 / 48 | 100.0 / 7,951 |
| F. The presentation of material was well organized. | | | | | | |
| Hobart and William Smith Colleges | 16.6 / 43 | 52.1 / 135 | 25.1 / 65 | 5.4 / 14 | 0.8 / 2 | 100.0 / 259 |
| Other 31 Small Institutions | 23.1 / 968 | 54.0 / 2,259 | 21.0 / 880 | 1.6 / 68 | 0.2 / 7 | 100.0 / 4,182 |
| Other 48 Institutions | 19.4 / 1,548 | 52.5 / 4,179 | 24.9 / 1,980 | 2.8 / 221 | 0.4 / 34 | 100.0 / 7,962 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 147
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| Item 8 (cont.) | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| G. Faculty were well prepared for class. | | | | | | |
| Hobart and William Smith Colleges | 21.7 / 56 | 54.3 / 140 | 19.4 / 50 | 3.5 / 9 | 1.2 / 3 | 100.0 / 258 |
| Other 31 Small Institutions | 39.8 / 1,663 | 48.9 / 2,047 | 10.0 / 417 | 1.2 / 51 | 0.1 / 4 | 100.0 / 4,182 |
| Other 48 Institutions | 33.6 / 2,675 | 50.0 / 3,974 | 14.4 / 1,146 | 1.7 / 138 | 0.3 / 22 | 100.0 / 7,955 |
| H. Class time was used effectively. | | | | | | |
| Hobart and William Smith Colleges | 22.0 / 57 | 54.1 / 140 | 18.9 / 49 | 4.2 / 11 | 0.8 / 2 | 100.0 / 259 |
| Other 31 Small Institutions | 31.9 / 1,332 | 49.5 / 2,067 | 16.5 / 688 | 1.8 / 74 | 0.3 / 11 | 100.0 / 4,172 |
| Other 48 Institutions | 27.4 / 2,177 | 50.5 / 4,004 | 19.4 / 1,538 | 2.3 / 184 | 0.4 / 33 | 100.0 / 7,936 |
| I. Course goals and requirements were clearly explained. | | | | | | |
| Hobart and William Smith Colleges | 24.6 / 63 | 50.4 / 129 | 19.9 / 51 | 4.3 / 11 | 0.8 / 2 | 100.0 / 256 |
| Other 31 Small Institutions | 36.4 / 1,518 | 47.2 / 1,967 | 14.1 / 589 | 2.1 / 87 | 0.2 / 10 | 100.0 / 4,171 |
| Other 48 Institutions | 32.3 / 2,564 | 47.8 / 3,792 | 16.9 / 1,344 | 2.5 / 200 | 0.4 / 33 | 100.0 / 7,933 |
| J. Faculty had a good command of what they were teaching. | | | | | | |
| Hobart and William Smith Colleges | 32.5 / 83 | 49.0 / 125 | 14.5 / 37 | 2.7 / 7 | 1.2 / 3 | 100.0 / 255 |
| Other 31 Small Institutions | 48.5 / 2,027 | 42.3 / 1,768 | 8.3 / 346 | 0.7 / 31 | 0.1 / 5 | 100.0 / 4,177 |
| Other 48 Institutions | 40.3 / 3,199 | 45.1 / 3,580 | 12.6 / 1,002 | 1.6 / 126 | 0.4 / 28 | 100.0 / 7,935 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

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Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 9. Indicate the extent to which you agree/disagree with each of the following statements about your experiences in this college. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. Courses have helped me understand the historical, political, and social connections of past events. | | | | | | |
| Hobart and William Smith Colleges | 21.4 / 55 | 47.5 / 122 | 22.6 / 58 | 6.6 / 17 | 1.9 / 5 | 100.0 / 257 |
| Other 31 Small Institutions | 22.1 / 924 | 47.1 / 1,972 | 24.9 / 1,042 | 4.8 / 201 | 1.1 / 44 | 100.0 / 4,183 |
| Other 48 Institutions | 17.5 / 1,395 | 44.3 / 3,526 | 29.1 / 2,314 | 7.0 / 557 | 2.1 / 165 | 100.0 / 7,957 |
| B. Courses have helped me see the connections between my intended career and how it affects society. | | | | | | |
| Hobart and William Smith Colleges | 18.6 / 48 | 36.8 / 95 | 35.3 / 91 | 8.1 / 21 | 1.2 / 3 | 100.0 / 258 |
| Other 31 Small Institutions | 18.2 / 761 | 39.1 / 1,635 | 31.1 / 1,298 | 9.3 / 388 | 2.3 / 97 | 100.0 / 4,179 |
| Other 48 Institutions | 16.9 / 1,342 | 41.2 / 3,274 | 30.4 / 2,420 | 9.1 / 721 | 2.4 / 193 | 100.0 / 7,950 |
| C. My out-of-class experiences have helped me connect what I have learned in the classroom with life events. | | | | | | |
| Hobart and William Smith Colleges | 17.8 / 46 | 44.6 / 115 | 29.1 / 75 | 7.8 / 20 | 0.8 / 2 | 100.0 / 258 |
| Other 31 Small Institutions | 18.3 / 767 | 46.5 / 1,944 | 27.1 / 1,132 | 6.5 / 270 | 1.7 / 70 | 100.0 / 4,183 |
| Other 48 Institutions | 15.6 / 1,239 | 43.9 / 3,490 | 30.4 / 2,417 | 8.1 / 648 | 2.0 / 158 | 100.0 / 7,952 |
| D. My out-of-class experiences have helped me translate knowledge and understanding from the classroom into action. | | | | | | |
| Hobart and William Smith Colleges | 15.5 / 40 | 49.6 / 128 | 27.5 / 71 | 6.6 / 17 | 0.8 / 2 | 100.0 / 258 |
| Other 31 Small Institutions | 16.4 / 687 | 45.8 / 1,914 | 29.2 / 1,220 | 7.0 / 291 | 1.6 / 65 | 100.0 / 4,177 |
| Other 48 Institutions | 14.4 / 1,145 | 44.3 / 3,520 | 31.6 / 2,511 | 8.0 / 638 | 1.6 / 131 | 100.0 / 7,945 |
| E. My out-of-class experiences have had a positive influence on my intellectual growth and interest in ideas. | | | | | | |
| Hobart and William Smith Colleges | 23.3 / 60 | 50.8 / 131 | 18.2 / 47 | 5.8 / 15 | 1.9 / 5 | 100.0 / 258 |
| Other 31 Small Institutions | 28.1 / 1,176 | 51.2 / 2,141 | 16.7 / 699 | 3.0 / 124 | 1.1 / 44 | 100.0 / 4,184 |
| Other 48 Institutions | 23.7 / 1,884 | 50.7 / 4,033 | 20.5 / 1,630 | 3.9 / 313 | 1.2 / 96 | 100.0 / 7,956 |
| F. My out-of-class experiences have had a positive influence on my personal growth, attitudes, and values. | | | | | | |
| Hobart and William Smith Colleges | 24.8 / 64 | 45.0 / 116 | 20.9 / 54 | 7.4 / 19 | 1.9 / 5 | 100.0 / 258 |
| Other 31 Small Institutions | 33.8 / 1,412 | 47.6 / 1,988 | 14.8 / 619 | 2.7 / 113 | 1.1 / 48 | 100.0 / 4,180 |
| Other 48 Institutions | 29.1 / 2,315 | 47.9 / 3,806 | 18.3 / 1,455 | 3.5 / 277 | 1.3 / 100 | 100.0 / 7,953 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

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Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 10. Below are descriptions of the types of exams or assignments you may have had at this college. How often have you experienced each? Exams or assignments required me to... | Very Often | Often | Sometimes | Rarely | Never | Total |
|--|--------------|--------------|--------------|--------------|-----------|---------------|
| | % / n | % / n | % / n | % / n | % / n | % / n |
| A. write essays. | | | | | | |
| Hobart and William Smith Colleges | 36.5 / 95 | 38.8 / 101 | 18.1 / 47 | 3.8 / 10 | 2.7 / 7 | 100.0 / 260 |
| Other 31 Small Institutions | 53.5 / 2,239 | 32.1 / 1,346 | 11.7 / 490 | 2.2 / 91 | 0.5 / 21 | 100.0 / 4,187 |
| Other 48 Institutions | 42.0 / 3,350 | 34.2 / 2,725 | 16.7 / 1,334 | 5.5 / 442 | 1.5 / 122 | 100.0 / 7,973 |
| B. solve problems. | | | | | | |
| Hobart and William Smith Colleges | 25.1 / 65 | 34.4 / 89 | 26.3 / 68 | 10.0 / 26 | 4.2 / 11 | 100.0 / 259 |
| Other 31 Small Institutions | 30.4 / 1,272 | 32.1 / 1,342 | 21.9 / 916 | 10.8 / 451 | 4.9 / 205 | 100.0 / 4,186 |
| Other 48 Institutions | 33.7 / 2,685 | 33.8 / 2,697 | 20.5 / 1,636 | 8.5 / 680 | 3.4 / 273 | 100.0 / 7,971 |
| C. use course content to address problems not presented in the course. | | | | | | |
| Hobart and William Smith Colleges | 18.2 / 47 | 33.7 / 87 | 31.4 / 81 | 14.7 / 38 | 1.9 / 5 | 100.0 / 258 |
| Other 31 Small Institutions | 14.3 / 596 | 28.9 / 1,203 | 34.5 / 1,438 | 17.6 / 732 | 4.8 / 198 | 100.0 / 4,167 |
| Other 48 Institutions | 13.3 / 1,056 | 27.8 / 2,206 | 35.3 / 2,799 | 18.7 / 1,485 | 4.9 / 388 | 100.0 / 7,934 |
| D. compare or contrast topics or ideas from the course. | | | | | | |
| Hobart and William Smith Colleges | 21.6 / 56 | 47.1 / 122 | 25.9 / 67 | 3.1 / 8 | 2.3 / 6 | 100.0 / 259 |
| Other 31 Small Institutions | 23.6 / 986 | 42.7 / 1,785 | 24.8 / 1,035 | 7.2 / 301 | 1.7 / 71 | 100.0 / 4,178 |
| Other 48 Institutions | 18.9 / 1,508 | 39.3 / 3,128 | 29.3 / 2,336 | 10.1 / 804 | 2.3 / 185 | 100.0 / 7,961 |
| E. point out the strengths and weaknesses of a particular argument or point of view. | | | | | | |
| Hobart and William Smith Colleges | 20.8 / 54 | 39.4 / 102 | 30.9 / 80 | 6.9 / 18 | 1.9 / 5 | 100.0 / 259 |
| Other 31 Small Institutions | 21.2 / 885 | 36.6 / 1,526 | 28.1 / 1,171 | 11.1 / 462 | 3.0 / 127 | 100.0 / 4,171 |
| Other 48 Institutions | 17.2 / 1,366 | 33.5 / 2,665 | 30.3 / 2,406 | 14.5 / 1,152 | 4.5 / 356 | 100.0 / 7,945 |
| F. argue for or against a particular point of view and defend my argument. | | | | | | |
| Hobart and William Smith Colleges | 26.6 / 69 | 38.2 / 99 | 25.9 / 67 | 8.1 / 21 | 1.2 / 3 | 100.0 / 259 |
| Other 31 Small Institutions | 27.2 / 1,136 | 34.5 / 1,439 | 24.9 / 1,040 | 10.0 / 417 | 3.4 / 144 | 100.0 / 4,176 |
| Other 48 Institutions | 22.0 / 1,751 | 32.1 / 2,557 | 27.5 / 2,191 | 13.2 / 1,048 | 5.1 / 408 | 100.0 / 7,955 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 150
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 11. Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree with each? | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. Since coming to this institution, I have developed close personal relationships with other students. | | | | | | |
| Hobart and William Smith Colleges | 41.2 / 106 | 37.4 / 96 | 15.2 / 39 | 3.9 / 10 | 2.3 / 6 | 100.0 / 257 |
| Other 31 Small Institutions | 53.9 / 2,256 | 31.7 / 1,326 | 8.9 / 373 | 3.9 / 165 | 1.6 / 65 | 100.0 / 4,185 |
| Other 48 Institutions | 49.7 / 3,964 | 33.2 / 2,647 | 10.9 / 865 | 4.4 / 350 | 1.8 / 144 | 100.0 / 7,970 |
| B. The student friendships I have developed at this institution have been personally satisfying. | | | | | | |
| Hobart and William Smith Colleges | 35.8 / 92 | 35.8 / 92 | 19.8 / 51 | 6.2 / 16 | 2.3 / 6 | 100.0 / 257 |
| Other 31 Small Institutions | 46.0 / 1,926 | 36.1 / 1,512 | 11.9 / 496 | 4.2 / 177 | 1.7 / 73 | 100.0 / 4,184 |
| Other 48 Institutions | 43.3 / 3,452 | 36.5 / 2,908 | 13.7 / 1,090 | 4.8 / 384 | 1.7 / 132 | 100.0 / 7,966 |
| C. My interpersonal relationships with other students have had a positive influence on my personal growth, attitudes, and values. | | | | | | |
| Hobart and William Smith Colleges | 30.4 / 78 | 42.8 / 110 | 17.9 / 46 | 7.0 / 18 | 1.9 / 5 | 100.0 / 257 |
| Other 31 Small Institutions | 40.2 / 1,681 | 39.2 / 1,638 | 14.8 / 620 | 4.0 / 169 | 1.7 / 72 | 100.0 / 4,180 |
| Other 48 Institutions | 38.1 / 3,031 | 39.2 / 3,125 | 16.5 / 1,311 | 4.5 / 361 | 1.7 / 136 | 100.0 / 7,964 |
| D. My interpersonal relationships with other students have had a positive influence on my intellectual growth and interest in ideas. | | | | | | |
| Hobart and William Smith Colleges | 23.0 / 59 | 44.7 / 115 | 24.9 / 64 | 5.1 / 13 | 2.3 / 6 | 100.0 / 257 |
| Other 31 Small Institutions | 28.5 / 1,191 | 43.6 / 1,823 | 21.1 / 880 | 4.9 / 205 | 1.9 / 79 | 100.0 / 4,178 |
| Other 48 Institutions | 26.5 / 2,111 | 42.7 / 3,400 | 23.2 / 1,844 | 5.7 / 450 | 1.9 / 155 | 100.0 / 7,960 |
| E. It has been difficult for me to meet and make friends with other students. | | | | | | |
| Hobart and William Smith Colleges | 5.4 / 14 | 19.1 / 49 | 21.0 / 54 | 29.6 / 76 | 24.9 / 64 | 100.0 / 257 |
| Other 31 Small Institutions | 4.8 / 202 | 11.9 / 497 | 15.1 / 629 | 33.2 / 1,386 | 35.1 / 1,465 | 100.0 / 4,179 |
| Other 48 Institutions | 4.8 / 384 | 12.9 / 1,029 | 15.8 / 1,258 | 32.4 / 2,580 | 34.0 / 2,709 | 100.0 / 7,960 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

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Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| Item 11 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| F. Few of the students I know would be willing to listen to me and help me if I had a personal problem. | | | | | | |
| Hobart and William Smith Colleges | 9.0 / 23 | 14.9 / 38 | 23.5 / 60 | 27.8 / 71 | 24.7 / 63 | 100.0 / 255 |
| Other 31 Small Institutions | 6.4 / 269 | 11.1 / 463 | 11.9 / 499 | 30.0 / 1,254 | 40.6 / 1,698 | 100.0 / 4,183 |
| Other 48 Institutions | 6.9 / 553 | 13.2 / 1,055 | 13.8 / 1,096 | 29.3 / 2,334 | 36.8 / 2,930 | 100.0 / 7,968 |
| G. Most students at this institution have values and attitudes different from my own. | | | | | | |
| Hobart and William Smith Colleges | 9.0 / 23 | 24.6 / 63 | 38.7 / 99 | 20.7 / 53 | 7.0 / 18 | 100.0 / 256 |
| Other 31 Small Institutions | 7.7 / 322 | 17.8 / 745 | 35.2 / 1,471 | 29.8 / 1,244 | 9.5 / 397 | 100.0 / 4,179 |
| Other 48 Institutions | 7.5 / 601 | 18.4 / 1,467 | 36.7 / 2,923 | 28.1 / 2,236 | 9.2 / 736 | 100.0 / 7,963 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

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Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 12. How often have you had the following interactions with diverse students (e.g., students different from you in race, national origin, values, religion, political views) while attending this college? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Had discussions regarding inter-group relations | | | | | | |
| Hobart and William Smith Colleges | 10.2 / 26 | 23.2 / 59 | 36.6 / 93 | 19.7 / 50 | 10.2 / 26 | 100.0 / 254 |
| Other 31 Small Institutions | 8.6 / 358 | 18.8 / 783 | 32.8 / 1,362 | 25.3 / 1,051 | 14.5 / 604 | 100.0 / 4,158 |
| Other 48 Institutions | 7.2 / 571 | 16.7 / 1,326 | 31.5 / 2,498 | 27.1 / 2,146 | 17.5 / 1,388 | 100.0 / 7,929 |
| B. Had meaningful and honest discussions about issues related to social justice | | | | | | |
| Hobart and William Smith Colleges | 7.9 / 20 | 20.9 / 53 | 35.4 / 90 | 22.8 / 58 | 13.0 / 33 | 100.0 / 254 |
| Other 31 Small Institutions | 9.0 / 372 | 21.2 / 879 | 29.6 / 1,227 | 24.1 / 998 | 16.2 / 671 | 100.0 / 4,147 |
| Other 48 Institutions | 7.2 / 572 | 18.5 / 1,462 | 29.3 / 2,320 | 26.1 / 2,064 | 18.9 / 1,500 | 100.0 / 7,918 |
| C. Shared personal feelings and problems | | | | | | |
| Hobart and William Smith Colleges | 16.9 / 43 | 28.3 / 72 | 32.7 / 83 | 15.4 / 39 | 6.7 / 17 | 100.0 / 254 |
| Other 31 Small Institutions | 16.6 / 691 | 28.3 / 1,177 | 28.9 / 1,202 | 16.6 / 690 | 9.6 / 397 | 100.0 / 4,157 |
| Other 48 Institutions | 14.7 / 1,165 | 26.7 / 2,118 | 29.4 / 2,330 | 17.8 / 1,414 | 11.4 / 903 | 100.0 / 7,930 |
| D. Had guarded, cautious interactions | | | | | | |
| Hobart and William Smith Colleges | 2.8 / 7 | 13.9 / 35 | 34.9 / 88 | 27.0 / 68 | 21.4 / 54 | 100.0 / 252 |
| Other 31 Small Institutions | 3.1 / 128 | 9.1 / 377 | 25.6 / 1,059 | 32.9 / 1,361 | 29.3 / 1,212 | 100.0 / 4,137 |
| Other 48 Institutions | 2.9 / 231 | 9.0 / 709 | 26.4 / 2,080 | 32.0 / 2,525 | 29.6 / 2,336 | 100.0 / 7,881 |
| E. Felt silenced by prejudice and discrimination from sharing my own experiences | | | | | | |
| Hobart and William Smith Colleges | 3.1 / 8 | 7.5 / 19 | 21.7 / 55 | 29.9 / 76 | 37.8 / 96 | 100.0 / 254 |
| Other 31 Small Institutions | 2.0 / 83 | 4.4 / 183 | 11.1 / 458 | 23.3 / 963 | 59.2 / 2,449 | 100.0 / 4,136 |
| Other 48 Institutions | 1.8 / 141 | 4.5 / 358 | 12.3 / 972 | 23.7 / 1,873 | 57.6 / 4,546 | 100.0 / 7,890 |
| F. Had hurtful, unresolved interactions | | | | | | |
| Hobart and William Smith Colleges | 2.0 / 5 | 8.7 / 22 | 20.1 / 51 | 26.4 / 67 | 42.9 / 109 | 100.0 / 254 |
| Other 31 Small Institutions | 1.3 / 52 | 3.1 / 130 | 8.8 / 368 | 21.4 / 891 | 65.4 / 2,719 | 100.0 / 4,160 |
| Other 48 Institutions | 1.1 / 86 | 3.6 / 287 | 10.2 / 809 | 21.0 / 1,668 | 64.1 / 5,084 | 100.0 / 7,934 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 151
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| Item 12 (cont.) | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| G. Had tense, somewhat hostile interactions | | | | | | |
| Hobart and William Smith Colleges | 2.8 / 7 | 8.4 / 21 | 22.3 / 56 | 25.5 / 64 | 41.0 / 103 | 100.0 / 251 |
| Other 31 Small Institutions | 1.3 / 56 | 3.4 / 143 | 9.8 / 407 | 21.9 / 908 | 63.5 / 2,639 | 100.0 / 4,153 |
| Other 48 Institutions | 1.4 / 108 | 3.7 / 292 | 11.1 / 881 | 21.4 / 1,698 | 62.4 / 4,947 | 100.0 / 7,926 |
| H. Felt insulted or threatened based on my race, national origin, values, or religion | | | | | | |
| Hobart and William Smith Colleges | 2.8 / 7 | 11.1 / 28 | 18.6 / 47 | 20.2 / 51 | 47.4 / 120 | 100.0 / 253 |
| Other 31 Small Institutions | 1.8 / 73 | 2.4 / 100 | 8.7 / 361 | 15.9 / 662 | 71.3 / 2,964 | 100.0 / 4,160 |
| Other 48 Institutions | 1.5 / 118 | 3.3 / 261 | 9.3 / 739 | 16.0 / 1,266 | 69.9 / 5,549 | 100.0 / 7,933 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 152
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 13. Below are statements about learning cooperatively with other students on academic matters. How often have you experienced each? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|---|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. In my classes, students taught each other in addition to faculty teaching. | | | | | | |
| Hobart and William Smith Colleges | 10.9 / 28 | 32.0 / 82 | 39.5 / 101 | 14.1 / 36 | 3.5 / 9 | 100.0 / 256 |
| Other 31 Small Institutions | 12.6 / 526 | 30.2 / 1,263 | 37.0 / 1,546 | 15.6 / 651 | 4.6 / 194 | 100.0 / 4,180 |
| Other 48 Institutions | 11.2 / 894 | 28.3 / 2,252 | 37.5 / 2,988 | 17.6 / 1,398 | 5.4 / 427 | 100.0 / 7,959 |
| B. Faculty encouraged me to participate in study groups outside of class. | | | | | | |
| Hobart and William Smith Colleges | 11.7 / 30 | 34.8 / 89 | 35.2 / 90 | 14.5 / 37 | 3.9 / 10 | 100.0 / 256 |
| Other 31 Small Institutions | 12.9 / 539 | 33.2 / 1,387 | 30.2 / 1,261 | 17.4 / 728 | 6.3 / 263 | 100.0 / 4,178 |
| Other 48 Institutions | 13.2 / 1,051 | 31.3 / 2,492 | 31.4 / 2,494 | 17.6 / 1,398 | 6.5 / 517 | 100.0 / 7,952 |
| C. I have participated in one or more study group(s) outside of class. | | | | | | |
| Hobart and William Smith Colleges | 14.1 / 36 | 35.2 / 90 | 31.6 / 81 | 14.1 / 36 | 5.1 / 13 | 100.0 / 256 |
| Other 31 Small Institutions | 17.3 / 723 | 25.4 / 1,060 | 26.7 / 1,114 | 18.7 / 782 | 11.8 / 494 | 100.0 / 4,173 |
| Other 48 Institutions | 17.1 / 1,359 | 24.5 / 1,946 | 27.0 / 2,146 | 18.3 / 1,458 | 13.1 / 1,037 | 100.0 / 7,946 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 153
Spring 2009 Student Experiences Survey
Frequencies for Section II
Hobart and William Smith Colleges

| 14. How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|---------------------|----------------|--------------------|-----------------|----------------|----------------|
| A. Discussed a personal problem or concern | | | | | | |
| Hobart and William Smith Colleges | 4.3 / 11 | 21.2 / 54 | 27.1 / 69 | 20.8 / 53 | 26.7 / 68 | 100.0 / 255 |
| Other 31 Small Institutions | 4.9 / 205 | 10.7 / 446 | 23.2 / 968 | 25.7 / 1,073 | 35.6 / 1,485 | 100.0 / 4,177 |
| Other 48 Institutions | 4.7 / 371 | 10.8 / 862 | 22.8 / 1,815 | 25.2 / 2,000 | 36.5 / 2,900 | 100.0 / 7,948 |
| B. Had serious discussions with staff whose political, social, or religious opinions were different from your own | | | | | | |
| Hobart and William Smith Colleges | 3.9 / 10 | 13.0 / 33 | 24.8 / 63 | 27.6 / 70 | 30.7 / 78 | 100.0 / 254 |
| Other 31 Small Institutions | 2.7 / 112 | 6.4 / 266 | 15.5 / 645 | 22.7 / 946 | 52.7 / 2,194 | 100.0 / 4,163 |
| Other 48 Institutions | 2.4 / 189 | 6.0 / 474 | 15.2 / 1,203 | 22.4 / 1,779 | 54.0 / 4,285 | 100.0 / 7,930 |
| C. Worked on out-of-class activities (e.g., committees, orientation, student life activities) | | | | | | |
| Hobart and William Smith Colleges | 5.1 / 13 | 19.2 / 49 | 33.7 / 86 | 23.1 / 59 | 18.8 / 48 | 100.0 / 255 |
| Other 31 Small Institutions | 5.2 / 218 | 10.8 / 449 | 19.7 / 821 | 22.0 / 919 | 42.3 / 1,764 | 100.0 / 4,171 |
| Other 48 Institutions | 5.0 / 395 | 10.5 / 835 | 19.9 / 1,578 | 21.6 / 1,717 | 43.0 / 3,416 | 100.0 / 7,941 |
| D. Talked about career plans | | | | | | |
| Hobart and William Smith Colleges | 9.9 / 25 | 25.3 / 64 | 31.6 / 80 | 19.8 / 50 | 13.4 / 34 | 100.0 / 253 |
| Other 31 Small Institutions | 6.3 / 264 | 16.2 / 675 | 29.5 / 1,229 | 22.0 / 917 | 25.9 / 1,081 | 100.0 / 4,166 |
| Other 48 Institutions | 7.0 / 552 | 16.1 / 1,279 | 30.9 / 2,454 | 21.6 / 1,713 | 24.4 / 1,940 | 100.0 / 7,938 |
| E. Discussed ideas from your reading or classes | | | | | | |
| Hobart and William Smith Colleges | 6.3 / 16 | 25.8 / 65 | 31.3 / 79 | 18.7 / 47 | 17.9 / 45 | 100.0 / 252 |
| Other 31 Small Institutions | 6.3 / 262 | 16.3 / 677 | 22.4 / 933 | 21.0 / 875 | 34.0 / 1,417 | 100.0 / 4,164 |
| Other 48 Institutions | 5.7 / 451 | 14.7 / 1,166 | 23.4 / 1,858 | 21.2 / 1,679 | 35.0 / 2,776 | 100.0 / 7,930 |
| F. Discussed grades or assignments | | | | | | |
| Hobart and William Smith Colleges | 8.3 / 21 | 22.9 / 58 | 36.4 / 92 | 18.6 / 47 | 13.8 / 35 | 100.0 / 253 |
| Other 31 Small Institutions | 6.7 / 277 | 16.9 / 705 | 25.5 / 1,061 | 21.6 / 900 | 29.3 / 1,220 | 100.0 / 4,163 |
| Other 48 Institutions | 7.4 / 586 | 16.6 / 1,318 | 26.9 / 2,133 | 20.9 / 1,659 | 28.2 / 2,237 | 100.0 / 7,933 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 154
Spring 2009 Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| 1. How important to you personally is each of the following? | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|---|--------------------|-------------------------|-----------------------------|------------------------|----------------|
| A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.) | | | | | |
| Hobart and William Smith Colleges | 8.1 / 21 | 20.5 / 53 | 25.2 / 65 | 46.1 / 119 | 100.0 / 258 |
| Other 31 Small Institutions | 11.1 / 465 | 12.1 / 506 | 27.4 / 1,145 | 49.3 / 2,056 | 100.0 / 4,172 |
| Other 48 Institutions | 9.8 / 781 | 11.5 / 914 | 26.6 / 2,116 | 52.1 / 4,140 | 100.0 / 7,951 |
| B. Obtaining recognition from my colleagues for contributions to my field of expertise | | | | | |
| Hobart and William Smith Colleges | 22.2 / 57 | 42.0 / 108 | 31.9 / 82 | 3.9 / 10 | 100.0 / 257 |
| Other 31 Small Institutions | 20.1 / 838 | 37.9 / 1,577 | 33.7 / 1,403 | 8.4 / 348 | 100.0 / 4,166 |
| Other 48 Institutions | 20.3 / 1,616 | 38.2 / 3,035 | 33.8 / 2,687 | 7.6 / 606 | 100.0 / 7,944 |
| C. Influencing the political structure | | | | | |
| Hobart and William Smith Colleges | 12.1 / 31 | 18.4 / 47 | 39.1 / 100 | 30.5 / 78 | 100.0 / 256 |
| Other 31 Small Institutions | 8.7 / 363 | 17.3 / 721 | 37.8 / 1,575 | 36.2 / 1,511 | 100.0 / 4,170 |
| Other 48 Institutions | 7.8 / 617 | 16.3 / 1,296 | 38.8 / 3,083 | 37.1 / 2,950 | 100.0 / 7,946 |
| D. Influencing social values | | | | | |
| Hobart and William Smith Colleges | 19.4 / 50 | 37.2 / 96 | 31.0 / 80 | 12.4 / 32 | 100.0 / 258 |
| Other 31 Small Institutions | 17.7 / 739 | 36.1 / 1,504 | 33.0 / 1,374 | 13.2 / 549 | 100.0 / 4,166 |
| Other 48 Institutions | 16.2 / 1,284 | 35.3 / 2,803 | 34.4 / 2,730 | 14.1 / 1,116 | 100.0 / 7,933 |
| E. Raising a family | | | | | |
| Hobart and William Smith Colleges | 47.8 / 122 | 29.4 / 75 | 16.5 / 42 | 6.3 / 16 | 100.0 / 255 |
| Other 31 Small Institutions | 48.9 / 2,034 | 25.7 / 1,071 | 16.4 / 681 | 9.0 / 374 | 100.0 / 4,160 |
| Other 48 Institutions | 52.0 / 4,121 | 26.2 / 2,073 | 14.6 / 1,159 | 7.2 / 571 | 100.0 / 7,924 |
| F. Having administrative responsibility for the work of others | | | | | |
| Hobart and William Smith Colleges | 15.6 / 40 | 35.4 / 91 | 32.7 / 84 | 16.3 / 42 | 100.0 / 257 |
| Other 31 Small Institutions | 9.8 / 405 | 24.7 / 1,024 | 36.6 / 1,518 | 29.0 / 1,201 | 100.0 / 4,148 |
| Other 48 Institutions | 11.5 / 910 | 26.7 / 2,105 | 38.1 / 3,004 | 23.7 / 1,870 | 100.0 / 7,889 |
| G. Helping others who are in difficulty | | | | | |
| Hobart and William Smith Colleges | 29.1 / 75 | 44.2 / 114 | 22.9 / 59 | 3.9 / 10 | 100.0 / 258 |
| Other 31 Small Institutions | 40.3 / 1,682 | 39.6 / 1,649 | 17.5 / 729 | 2.6 / 109 | 100.0 / 4,169 |
| Other 48 Institutions | 38.7 / 3,078 | 40.2 / 3,191 | 18.5 / 1,469 | 2.6 / 208 | 100.0 / 7,946 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 154
Spring 2009 Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 1 (cont.) | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|---|--------------------|-------------------------|-----------------------------|------------------------|----------------|
| H. Making a theoretical contribution to science | | | | | |
| Hobart and William Smith Colleges | 8.5 / 22 | 21.7 / 56 | 31.8 / 82 | 38.0 / 98 | 100.0 / 258 |
| Other 31 Small Institutions | 8.5 / 354 | 12.4 / 514 | 23.3 / 965 | 55.8 / 2,317 | 100.0 / 4,150 |
| Other 48 Institutions | 8.4 / 665 | 14.0 / 1,106 | 25.5 / 2,018 | 52.1 / 4,122 | 100.0 / 7,911 |
| I. Writing original works (poems, novels, short stories, etc.) | | | | | |
| Hobart and William Smith Colleges | 13.3 / 34 | 18.4 / 47 | 26.2 / 67 | 42.2 / 108 | 100.0 / 256 |
| Other 31 Small Institutions | 13.5 / 559 | 14.1 / 584 | 26.5 / 1,102 | 45.9 / 1,906 | 100.0 / 4,151 |
| Other 48 Institutions | 10.8 / 857 | 13.1 / 1,033 | 25.6 / 2,022 | 50.5 / 3,995 | 100.0 / 7,907 |
| J. Creating artistic work (painting, sculpture, film, etc.) | | | | | |
| Hobart and William Smith Colleges | 12.1 / 31 | 17.9 / 46 | 27.2 / 70 | 42.8 / 110 | 100.0 / 257 |
| Other 31 Small Institutions | 14.0 / 585 | 12.9 / 536 | 24.4 / 1,019 | 48.7 / 2,031 | 100.0 / 4,171 |
| Other 48 Institutions | 11.3 / 898 | 12.8 / 1,014 | 23.1 / 1,835 | 52.8 / 4,192 | 100.0 / 7,939 |
| K. Becoming successful in a business of my own | | | | | |
| Hobart and William Smith Colleges | 21.1 / 54 | 23.4 / 60 | 27.7 / 71 | 27.7 / 71 | 100.0 / 256 |
| Other 31 Small Institutions | 15.8 / 656 | 19.3 / 799 | 28.8 / 1,194 | 36.1 / 1,495 | 100.0 / 4,144 |
| Other 48 Institutions | 19.0 / 1,503 | 20.4 / 1,611 | 27.8 / 2,197 | 32.8 / 2,592 | 100.0 / 7,903 |
| L. Becoming involved in activities that preserve and enrich the environment | | | | | |
| Hobart and William Smith Colleges | 17.4 / 44 | 33.2 / 84 | 38.3 / 97 | 11.1 / 28 | 100.0 / 253 |
| Other 31 Small Institutions | 17.7 / 734 | 28.1 / 1,168 | 37.7 / 1,567 | 16.4 / 682 | 100.0 / 4,151 |
| Other 48 Institutions | 17.0 / 1,347 | 28.7 / 2,270 | 37.4 / 2,958 | 16.9 / 1,338 | 100.0 / 7,913 |
| M. Developing a meaningful philosophy of life | | | | | |
| Hobart and William Smith Colleges | 29.3 / 75 | 39.5 / 101 | 23.0 / 59 | 8.2 / 21 | 100.0 / 256 |
| Other 31 Small Institutions | 37.1 / 1,545 | 29.0 / 1,209 | 23.4 / 974 | 10.6 / 440 | 100.0 / 4,168 |
| Other 48 Institutions | 33.2 / 2,637 | 29.5 / 2,340 | 25.0 / 1,981 | 12.4 / 981 | 100.0 / 7,939 |
| N. Volunteering in my community | | | | | |
| Hobart and William Smith Colleges | 27.3 / 70 | 41.4 / 106 | 28.5 / 73 | 2.7 / 7 | 100.0 / 256 |
| Other 31 Small Institutions | 27.3 / 1,139 | 36.6 / 1,525 | 29.2 / 1,220 | 6.9 / 288 | 100.0 / 4,172 |
| Other 48 Institutions | 25.9 / 2,060 | 37.3 / 2,964 | 29.6 / 2,354 | 7.1 / 567 | 100.0 / 7,945 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 154
Spring 2009 Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 1 (cont.) | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|---|--------------------|-------------------------|-----------------------------|------------------------|----------------|
| O. Helping to promote racial understanding | | | | | |
| Hobart and William Smith Colleges | 19.2 / 49 | 36.1 / 92 | 33.3 / 85 | 11.4 / 29 | 100.0 / 255 |
| Other 31 Small Institutions | 17.4 / 724 | 28.5 / 1,184 | 38.0 / 1,582 | 16.1 / 669 | 100.0 / 4,159 |
| Other 48 Institutions | 16.1 / 1,280 | 28.2 / 2,235 | 38.3 / 3,037 | 17.4 / 1,376 | 100.0 / 7,928 |
| P. Keeping up to date with political affairs | | | | | |
| Hobart and William Smith Colleges | 23.9 / 61 | 31.4 / 80 | 32.9 / 84 | 11.8 / 30 | 100.0 / 255 |
| Other 31 Small Institutions | 18.0 / 750 | 29.5 / 1,231 | 35.4 / 1,475 | 17.0 / 710 | 100.0 / 4,166 |
| Other 48 Institutions | 16.2 / 1,286 | 29.4 / 2,331 | 36.4 / 2,889 | 18.0 / 1,432 | 100.0 / 7,938 |
| Q. Becoming a community leader | | | | | |
| Hobart and William Smith Colleges | 22.7 / 58 | 32.9 / 84 | 31.4 / 80 | 12.9 / 33 | 100.0 / 255 |
| Other 31 Small Institutions | 17.0 / 710 | 26.6 / 1,109 | 34.3 / 1,431 | 22.1 / 920 | 100.0 / 4,170 |
| Other 48 Institutions | 15.0 / 1,193 | 26.8 / 2,125 | 35.5 / 2,815 | 22.8 / 1,807 | 100.0 / 7,940 |
| R. Integrating spirituality into my life | | | | | |
| Hobart and William Smith Colleges | 15.2 / 39 | 21.4 / 55 | 37.4 / 96 | 26.1 / 67 | 100.0 / 257 |
| Other 31 Small Institutions | 30.0 / 1,249 | 20.6 / 859 | 23.6 / 981 | 25.7 / 1,071 | 100.0 / 4,160 |
| Other 48 Institutions | 29.5 / 2,336 | 22.4 / 1,777 | 24.0 / 1,903 | 24.1 / 1,912 | 100.0 / 7,928 |
| S. Improving my understanding of other countries and cultures | | | | | |
| Hobart and William Smith Colleges | 30.0 / 76 | 40.3 / 102 | 23.3 / 59 | 6.3 / 16 | 100.0 / 253 |
| Other 31 Small Institutions | 29.2 / 1,216 | 36.2 / 1,508 | 27.2 / 1,135 | 7.4 / 307 | 100.0 / 4,166 |
| Other 48 Institutions | 25.2 / 1,998 | 34.4 / 2,726 | 30.9 / 2,450 | 9.6 / 758 | 100.0 / 7,932 |
| T. Working to find a cure for a disease or illness | | | | | |
| Hobart and William Smith Colleges | 15.2 / 39 | 21.4 / 55 | 31.9 / 82 | 31.5 / 81 | 100.0 / 257 |
| Other 31 Small Institutions | 9.9 / 411 | 14.8 / 618 | 26.9 / 1,123 | 48.4 / 2,017 | 100.0 / 4,169 |
| Other 48 Institutions | 11.6 / 925 | 18.1 / 1,435 | 27.6 / 2,194 | 42.6 / 3,386 | 100.0 / 7,940 |
| U. Making a lot of money | | | | | |
| Hobart and William Smith Colleges | 20.6 / 53 | 33.5 / 86 | 32.3 / 83 | 13.6 / 35 | 100.0 / 257 |
| Other 31 Small Institutions | 16.7 / 697 | 24.7 / 1,032 | 35.7 / 1,490 | 22.8 / 952 | 100.0 / 4,171 |
| Other 48 Institutions | 21.1 / 1,674 | 29.0 / 2,306 | 32.5 / 2,580 | 17.4 / 1,383 | 100.0 / 7,943 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 154
Spring 2009 Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 1 (cont.) | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|--|---------------------------|--------------------------------|------------------------------------|-------------------------------|-----------------------|
| V. Working in a prestigious occupation | | | | | |
| Hobart and William Smith Colleges | 17.3 / 44 | 35.7 / 91 | 31.4 / 80 | 15.7 / 40 | 100.0 / 255 |
| Other 31 Small Institutions | 16.9 / 705 | 25.4 / 1,058 | 28.8 / 1,200 | 28.8 / 1,199 | 100.0 / 4,162 |
| Other 48 Institutions | 20.5 / 1,628 | 28.5 / 2,262 | 28.0 / 2,221 | 22.9 / 1,818 | 100.0 / 7,929 |
| W. Becoming passionate about or committed to my occupation | | | | | |
| Hobart and William Smith Colleges | 60.7 / 156 | 28.0 / 72 | 9.3 / 24 | 1.9 / 5 | 100.0 / 257 |
| Other 31 Small Institutions | 74.3 / 3,100 | 20.4 / 850 | 4.1 / 172 | 1.3 / 53 | 100.0 / 4,175 |
| Other 48 Institutions | 71.0 / 5,643 | 22.4 / 1,781 | 5.0 / 398 | 1.6 / 125 | 100.0 / 7,947 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 155
Spring 2009 Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| 2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. I enjoy having discussions with people whose ideas and values are different from my own. | | | | | | |
| Hobart and William Smith Colleges | 20.7 / 53 | 47.3 / 121 | 26.2 / 67 | 3.9 / 10 | 2.0 / 5 | 100.0 / 256 |
| Other 31 Small Institutions | 29.1 / 1,216 | 50.4 / 2,105 | 17.2 / 720 | 2.5 / 104 | 0.8 / 33 | 100.0 / 4,178 |
| Other 48 Institutions | 25.4 / 2,019 | 48.9 / 3,883 | 21.4 / 1,702 | 3.2 / 255 | 1.1 / 88 | 100.0 / 7,947 |
| B. The real value of a college education lies in being introduced to different values. | | | | | | |
| Hobart and William Smith Colleges | 18.8 / 48 | 47.7 / 122 | 27.0 / 69 | 5.5 / 14 | 1.2 / 3 | 100.0 / 256 |
| Other 31 Small Institutions | 20.4 / 852 | 45.7 / 1,905 | 26.4 / 1,100 | 6.5 / 272 | 1.0 / 41 | 100.0 / 4,170 |
| Other 48 Institutions | 18.5 / 1,466 | 44.7 / 3,548 | 27.9 / 2,212 | 7.5 / 597 | 1.4 / 115 | 100.0 / 7,938 |
| C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values. | | | | | | |
| Hobart and William Smith Colleges | 22.0 / 56 | 48.0 / 122 | 26.0 / 66 | 3.5 / 9 | 0.4 / 1 | 100.0 / 254 |
| Other 31 Small Institutions | 28.6 / 1,193 | 52.4 / 2,187 | 14.9 / 623 | 3.3 / 139 | 0.7 / 29 | 100.0 / 4,171 |
| Other 48 Institutions | 24.9 / 1,974 | 51.2 / 4,065 | 18.7 / 1,484 | 4.3 / 342 | 0.9 / 75 | 100.0 / 7,940 |
| D. Learning about people from different cultures is a very important part of my college education. | | | | | | |
| Hobart and William Smith Colleges | 23.5 / 60 | 45.9 / 117 | 24.3 / 62 | 5.5 / 14 | 0.8 / 2 | 100.0 / 255 |
| Other 31 Small Institutions | 27.2 / 1,134 | 40.7 / 1,696 | 24.3 / 1,014 | 6.0 / 251 | 1.8 / 76 | 100.0 / 4,171 |
| Other 48 Institutions | 23.3 / 1,853 | 39.0 / 3,097 | 27.6 / 2,188 | 7.8 / 619 | 2.3 / 180 | 100.0 / 7,937 |
| E. I enjoy taking courses that challenge my beliefs and values. | | | | | | |
| Hobart and William Smith Colleges | 20.0 / 51 | 40.4 / 103 | 32.2 / 82 | 6.7 / 17 | 0.8 / 2 | 100.0 / 255 |
| Other 31 Small Institutions | 21.5 / 895 | 42.4 / 1,767 | 27.5 / 1,148 | 7.0 / 292 | 1.6 / 65 | 100.0 / 4,167 |
| Other 48 Institutions | 17.7 / 1,408 | 39.3 / 3,117 | 31.5 / 2,497 | 9.2 / 728 | 2.3 / 183 | 100.0 / 7,933 |
| F. The courses I enjoy most are those that make me think about things from a different perspective. | | | | | | |
| Hobart and William Smith Colleges | 21.6 / 55 | 43.5 / 111 | 27.8 / 71 | 5.1 / 13 | 2.0 / 5 | 100.0 / 255 |
| Other 31 Small Institutions | 26.0 / 1,082 | 42.1 / 1,755 | 24.4 / 1,015 | 6.5 / 270 | 1.1 / 46 | 100.0 / 4,168 |
| Other 48 Institutions | 22.3 / 1,772 | 40.8 / 3,239 | 27.0 / 2,139 | 8.2 / 652 | 1.6 / 130 | 100.0 / 7,932 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 155
Spring 2009 Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 2 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education. | | | | | | |
| Hobart and William Smith Colleges | 19.1 / 49 | 41.8 / 107 | 31.3 / 80 | 7.0 / 18 | 0.8 / 2 | 100.0 / 256 |
| Other 31 Small Institutions | 23.0 / 957 | 36.7 / 1,529 | 28.8 / 1,199 | 8.8 / 367 | 2.7 / 113 | 100.0 / 4,165 |
| Other 48 Institutions | 19.2 / 1,521 | 35.5 / 2,817 | 31.7 / 2,509 | 10.3 / 816 | 3.3 / 262 | 100.0 / 7,925 |
| H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade. | | | | | | |
| Hobart and William Smith Colleges | 21.2 / 54 | 45.9 / 117 | 24.7 / 63 | 7.5 / 19 | 0.8 / 2 | 100.0 / 255 |
| Other 31 Small Institutions | 24.5 / 1,023 | 41.3 / 1,722 | 23.5 / 980 | 8.3 / 346 | 2.4 / 98 | 100.0 / 4,169 |
| Other 48 Institutions | 21.3 / 1,689 | 38.7 / 3,069 | 26.2 / 2,075 | 10.8 / 860 | 3.0 / 240 | 100.0 / 7,933 |
| I. When I do well on a test, it is usually because I am well-prepared, not because the test is easy. | | | | | | |
| Hobart and William Smith Colleges | 30.0 / 77 | 46.3 / 119 | 17.9 / 46 | 4.7 / 12 | 1.2 / 3 | 100.0 / 257 |
| Other 31 Small Institutions | 35.3 / 1,469 | 42.8 / 1,778 | 16.8 / 700 | 4.0 / 165 | 1.1 / 47 | 100.0 / 4,159 |
| Other 48 Institutions | 34.4 / 2,720 | 43.6 / 3,452 | 16.8 / 1,332 | 4.2 / 331 | 1.0 / 83 | 100.0 / 7,918 |
| J. I frequently do more reading in a class than was required simply because it interests me. | | | | | | |
| Hobart and William Smith Colleges | 9.7 / 25 | 25.3 / 65 | 38.5 / 99 | 21.0 / 54 | 5.4 / 14 | 100.0 / 257 |
| Other 31 Small Institutions | 6.4 / 268 | 18.1 / 756 | 35.7 / 1,489 | 30.7 / 1,279 | 9.0 / 377 | 100.0 / 4,169 |
| Other 48 Institutions | 6.2 / 494 | 17.0 / 1,347 | 34.9 / 2,764 | 31.7 / 2,511 | 10.3 / 813 | 100.0 / 7,929 |
| K. I frequently talk to my teachers/faculty outside of class about ideas presented during class. | | | | | | |
| Hobart and William Smith Colleges | 10.9 / 28 | 30.1 / 77 | 37.5 / 96 | 18.0 / 46 | 3.5 / 9 | 100.0 / 256 |
| Other 31 Small Institutions | 7.6 / 318 | 22.3 / 927 | 30.8 / 1,281 | 30.6 / 1,275 | 8.7 / 364 | 100.0 / 4,165 |
| Other 48 Institutions | 6.4 / 508 | 19.1 / 1,514 | 30.0 / 2,378 | 32.6 / 2,585 | 11.9 / 940 | 100.0 / 7,925 |
| L. Getting the best grades I can is very important to me. | | | | | | |
| Hobart and William Smith Colleges | 40.2 / 102 | 37.0 / 94 | 16.9 / 43 | 4.3 / 11 | 1.6 / 4 | 100.0 / 254 |
| Other 31 Small Institutions | 43.6 / 1,818 | 34.4 / 1,434 | 13.7 / 570 | 5.5 / 229 | 2.8 / 118 | 100.0 / 4,169 |
| Other 48 Institutions | 47.9 / 3,799 | 32.6 / 2,588 | 13.2 / 1,045 | 4.3 / 342 | 2.0 / 156 | 100.0 / 7,930 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 155
Spring 2009 Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 2 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| M. I enjoy the challenge of learning complicated new material. | | | | | | |
| Hobart and William Smith Colleges | 19.5 / 50 | 44.9 / 115 | 28.5 / 73 | 4.3 / 11 | 2.7 / 7 | 100.0 / 256 |
| Other 31 Small Institutions | 23.1 / 962 | 44.4 / 1,847 | 24.8 / 1,034 | 6.2 / 259 | 1.4 / 60 | 100.0 / 4,162 |
| Other 48 Institutions | 19.3 / 1,532 | 42.0 / 3,325 | 28.4 / 2,253 | 8.2 / 651 | 2.0 / 161 | 100.0 / 7,922 |
| N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college. | | | | | | |
| Hobart and William Smith Colleges | 17.3 / 44 | 36.6 / 93 | 31.1 / 79 | 13.0 / 33 | 2.0 / 5 | 100.0 / 254 |
| Other 31 Small Institutions | 16.8 / 700 | 31.2 / 1,299 | 29.3 / 1,220 | 17.7 / 738 | 5.0 / 209 | 100.0 / 4,166 |
| Other 48 Institutions | 17.0 / 1,344 | 31.7 / 2,510 | 29.1 / 2,304 | 17.1 / 1,350 | 5.2 / 409 | 100.0 / 7,917 |
| O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college. | | | | | | |
| Hobart and William Smith Colleges | 9.1 / 23 | 24.9 / 63 | 41.5 / 105 | 19.4 / 49 | 5.1 / 13 | 100.0 / 253 |
| Other 31 Small Institutions | 5.6 / 232 | 19.0 / 792 | 36.3 / 1,513 | 29.3 / 1,221 | 9.8 / 409 | 100.0 / 4,167 |
| Other 48 Institutions | 5.7 / 451 | 17.8 / 1,408 | 36.0 / 2,851 | 29.3 / 2,318 | 11.3 / 895 | 100.0 / 7,923 |
| P. I enjoy reading poetry and literature. | | | | | | |
| Hobart and William Smith Colleges | 20.8 / 53 | 28.6 / 73 | 25.5 / 65 | 14.1 / 36 | 11.0 / 28 | 100.0 / 255 |
| Other 31 Small Institutions | 26.3 / 1,096 | 33.3 / 1,388 | 17.4 / 727 | 12.0 / 499 | 11.0 / 458 | 100.0 / 4,168 |
| Other 48 Institutions | 22.0 / 1,743 | 30.5 / 2,414 | 19.2 / 1,520 | 14.8 / 1,175 | 13.6 / 1,075 | 100.0 / 7,927 |
| Q. I enjoy reading about science. | | | | | | |
| Hobart and William Smith Colleges | 12.2 / 31 | 28.0 / 71 | 29.1 / 74 | 13.8 / 35 | 16.9 / 43 | 100.0 / 254 |
| Other 31 Small Institutions | 12.6 / 524 | 27.6 / 1,148 | 22.3 / 929 | 20.3 / 846 | 17.2 / 714 | 100.0 / 4,161 |
| Other 48 Institutions | 11.4 / 907 | 27.2 / 2,154 | 23.0 / 1,825 | 20.7 / 1,640 | 17.6 / 1,396 | 100.0 / 7,922 |
| R. I enjoy reading about history. | | | | | | |
| Hobart and William Smith Colleges | 13.7 / 35 | 32.5 / 83 | 29.4 / 75 | 15.3 / 39 | 9.0 / 23 | 100.0 / 255 |
| Other 31 Small Institutions | 17.5 / 728 | 35.0 / 1,459 | 23.0 / 960 | 14.4 / 601 | 10.1 / 420 | 100.0 / 4,168 |
| Other 48 Institutions | 15.1 / 1,199 | 31.9 / 2,531 | 23.9 / 1,893 | 16.1 / 1,279 | 12.9 / 1,025 | 100.0 / 7,927 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 155
Spring 2009 Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| Item 2 (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| S. I enjoy expressing my ideas in writing. | | | | | | |
| Hobart and William Smith Colleges | 23.7 / 60 | 30.0 / 76 | 26.9 / 68 | 11.1 / 28 | 8.3 / 21 | 100.0 / 253 |
| Other 31 Small Institutions | 23.1 / 958 | 31.8 / 1,322 | 23.3 / 967 | 14.0 / 583 | 7.8 / 324 | 100.0 / 4,154 |
| Other 48 Institutions | 19.6 / 1,552 | 29.9 / 2,362 | 24.7 / 1,953 | 15.4 / 1,217 | 10.4 / 820 | 100.0 / 7,904 |
| T. After I write about something, I see that subject differently. | | | | | | |
| Hobart and William Smith Colleges | 15.9 / 40 | 34.5 / 87 | 29.8 / 75 | 11.9 / 30 | 7.9 / 20 | 100.0 / 252 |
| Other 31 Small Institutions | 14.5 / 604 | 34.2 / 1,421 | 33.1 / 1,375 | 13.3 / 551 | 4.9 / 205 | 100.0 / 4,156 |
| Other 48 Institutions | 12.1 / 956 | 31.2 / 2,464 | 34.3 / 2,714 | 15.4 / 1,216 | 7.0 / 557 | 100.0 / 7,907 |
| U. If I have something good to read, I'm never bored. | | | | | | |
| Hobart and William Smith Colleges | 25.2 / 64 | 37.0 / 94 | 24.0 / 61 | 9.1 / 23 | 4.7 / 12 | 100.0 / 254 |
| Other 31 Small Institutions | 31.0 / 1,292 | 32.3 / 1,346 | 20.2 / 842 | 11.4 / 473 | 5.0 / 209 | 100.0 / 4,162 |
| Other 48 Institutions | 28.6 / 2,264 | 31.2 / 2,464 | 20.8 / 1,646 | 12.6 / 996 | 6.8 / 540 | 100.0 / 7,910 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 156
Spring 2009 Student Experiences Survey
Frequencies for Section III
Hobart and William Smith Colleges

| 3. How often have you had the following experiences while attending this college? | Very Often % / n | Often % / n | Sometimes % / n | Rarely % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|------------------------|-----------------------|-----------------------|
| A. Encountered diverse perspectives on campus outside the classroom (e.g., administrative offices, public forums) | | | | | | |
| Hobart and William Smith Colleges | 17.5 / 44 | 31.0 / 78 | 35.7 / 90 | 12.3 / 31 | 3.6 / 9 | 100.0 / 252 |
| Other 31 Small Institutions | 16.3 / 673 | 30.7 / 1,267 | 33.1 / 1,367 | 16.0 / 661 | 3.9 / 161 | 100.0 / 4,129 |
| Other 48 Institutions | 14.2 / 1,115 | 27.2 / 2,134 | 34.2 / 2,684 | 18.7 / 1,473 | 5.8 / 453 | 100.0 / 7,859 |
| B. Made friends with a student whose race was different from your own | | | | | | |
| Hobart and William Smith Colleges | 25.4 / 64 | 33.7 / 85 | 30.6 / 77 | 7.9 / 20 | 2.4 / 6 | 100.0 / 252 |
| Other 31 Small Institutions | 26.5 / 1,095 | 30.8 / 1,275 | 28.2 / 1,166 | 11.9 / 494 | 2.6 / 108 | 100.0 / 4,138 |
| Other 48 Institutions | 23.5 / 1,848 | 29.8 / 2,346 | 29.7 / 2,341 | 13.4 / 1,058 | 3.5 / 276 | 100.0 / 7,869 |
| C. Made friends with a student from another country | | | | | | |
| Hobart and William Smith Colleges | 19.0 / 48 | 29.6 / 75 | 34.8 / 88 | 11.5 / 29 | 5.1 / 13 | 100.0 / 253 |
| Other 31 Small Institutions | 19.7 / 815 | 24.4 / 1,010 | 29.9 / 1,234 | 18.0 / 745 | 7.9 / 327 | 100.0 / 4,131 |
| Other 48 Institutions | 16.0 / 1,255 | 21.9 / 1,724 | 30.3 / 2,381 | 20.3 / 1,591 | 11.5 / 904 | 100.0 / 7,855 |
| D. Had serious discussions with other students about different lifestyles or customs | | | | | | |
| Hobart and William Smith Colleges | 18.3 / 45 | 32.1 / 79 | 30.9 / 76 | 15.4 / 38 | 3.3 / 8 | 100.0 / 246 |
| Other 31 Small Institutions | 18.5 / 754 | 31.9 / 1,302 | 29.1 / 1,188 | 15.4 / 630 | 5.1 / 207 | 100.0 / 4,081 |
| Other 48 Institutions | 15.7 / 1,215 | 27.8 / 2,151 | 30.5 / 2,366 | 18.4 / 1,425 | 7.6 / 589 | 100.0 / 7,746 |
| E. Had serious discussions with other students about major social issues such as racial diversity, human rights, equality, or | | | | | | |
| Hobart and William Smith Colleges | 16.2 / 41 | 26.1 / 66 | 35.6 / 90 | 17.8 / 45 | 4.3 / 11 | 100.0 / 253 |
| Other 31 Small Institutions | 19.2 / 794 | 26.6 / 1,100 | 29.1 / 1,201 | 18.2 / 751 | 6.9 / 287 | 100.0 / 4,133 |
| Other 48 Institutions | 15.5 / 1,215 | 23.6 / 1,853 | 29.7 / 2,335 | 21.3 / 1,675 | 9.9 / 781 | 100.0 / 7,859 |
| F. Had serious discussions with faculty whose political, social, or religious opinions were different from your own | | | | | | |
| Hobart and William Smith Colleges | 11.1 / 28 | 17.9 / 45 | 37.7 / 95 | 22.2 / 56 | 11.1 / 28 | 100.0 / 252 |
| Other 31 Small Institutions | 7.4 / 306 | 13.8 / 569 | 26.0 / 1,075 | 29.8 / 1,230 | 23.0 / 950 | 100.0 / 4,130 |
| Other 48 Institutions | 6.1 / 482 | 12.0 / 939 | 24.5 / 1,921 | 29.4 / 2,312 | 28.0 / 2,202 | 100.0 / 7,856 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 157
Spring 2009 Student Experiences Survey
Frequencies for Section IV
Hobart and William Smith Colleges

| 1. How would you characterize your political views? | Far left % / n | Liberal % / n | Middle-of-the-road % / n | Conservative % / n | Far right % / n | Total % / n |
|--|--------------------------|-------------------------|------------------------------------|------------------------------|---------------------------|-----------------------|
| Hobart and William Smith Colleges | 6.3 / 16 | 41.0 / 105 | 34.8 / 89 | 17.2 / 44 | 0.8 / 2 | 100.0 / 256 |
| Other 31 Small Institutions | 7.9 / 326 | 40.3 / 1,659 | 33.2 / 1,365 | 17.1 / 705 | 1.5 / 61 | 100.0 / 4,116 |
| Other 48 Institutions | 5.8 / 453 | 37.1 / 2,910 | 36.9 / 2,899 | 18.6 / 1,462 | 1.6 / 126 | 100.0 / 7,850 |

| 2. Overall, how would you rate your health? | Excellent % / n | Good % / n | Fair % / n | Poor % / n | Very poor % / n | Total % / n |
|--|---------------------------|----------------------|----------------------|----------------------|---------------------------|-----------------------|
| Hobart and William Smith Colleges | 37.9 / 97 | 53.1 / 136 | 7.0 / 18 | 1.2 / 3 | 0.8 / 2 | 100.0 / 256 |
| Other 31 Small Institutions | 33.1 / 1,383 | 55.8 / 2,330 | 9.8 / 411 | 1.2 / 49 | 0.0 / 2 | 100.0 / 4,175 |
| Other 48 Institutions | 32.1 / 2,554 | 56.9 / 4,523 | 9.7 / 768 | 1.1 / 86 | 0.2 / 15 | 100.0 / 7,946 |

| 3. How frequently do you engage in aerobic exercise (e.g., running, walking, hiking, swimming)? | I don't exercise regularly % / n | 1-2 hours per week % / n | 3-4 hours per week % / n | 5-6 hours per week % / n | More than 6 hours per week % / n | Total % / n |
|--|--|------------------------------------|------------------------------------|------------------------------------|--|-----------------------|
| Hobart and William Smith Colleges | 7.4 / 19 | 19.1 / 49 | 25.4 / 65 | 13.7 / 35 | 34.4 / 88 | 100.0 / 256 |
| Other 31 Small Institutions | 18.0 / 753 | 23.6 / 986 | 24.1 / 1,008 | 13.4 / 559 | 20.9 / 871 | 100.0 / 4,177 |
| Other 48 Institutions | 17.4 / 1,383 | 23.8 / 1,892 | 26.0 / 2,066 | 14.3 / 1,134 | 18.5 / 1,469 | 100.0 / 7,944 |

| 4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages? | 0 times % / n | 1 time per week % / n | 2 times per week % / n | 3 times per week % / n | 4 times per week % / n | 5 or more times per week % / n | Total % / n |
|--|-------------------------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|--|-----------------------|
| Hobart and William Smith Colleges | 28.9 / 74 | 18.0 / 46 | 35.9 / 92 | 9.0 / 23 | 3.5 / 9 | 4.7 / 12 | 100.0 / 256 |
| Other 31 Small Institutions | 48.8 / 2,034 | 24.1 / 1,004 | 17.4 / 725 | 6.4 / 267 | 1.9 / 81 | 1.5 / 61 | 100.0 / 4,172 |
| Other 48 Institutions | 48.2 / 3,830 | 23.1 / 1,831 | 18.0 / 1,428 | 7.3 / 577 | 2.2 / 173 | 1.3 / 101 | 100.0 / 7,940 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 157
Spring 2009 Student Experiences Survey
Frequencies for Section IV
Hobart and William Smith Colleges

| 5. In a typical one-week period during this year in college, how many times did you have 5 or more “drinks” in one sitting? | 0 times % / n | 1 time % / n | 2 times % / n | 3-4 times % / n | 5 or more times % / n | Total % / n |
|---|------------------|-----------------|------------------|--------------------|--------------------------|----------------|
| Hobart and William Smith Colleges | 39.1 / 100 | 24.2 / 62 | 22.7 / 58 | 6.6 / 17 | 7.4 / 19 | 100.0 / 256 |
| Other 31 Small Institutions | 60.3 / 2,516 | 19.2 / 799 | 11.2 / 467 | 5.5 / 231 | 3.8 / 157 | 100.0 / 4,170 |
| Other 48 Institutions | 58.3 / 4,627 | 19.5 / 1,547 | 12.7 / 1,009 | 5.8 / 459 | 3.7 / 295 | 100.0 / 7,937 |

| 6. How many cigarettes do you smoke a day? | I don't smoke cigarettes % / n | Less than 1/2 pack % / n | 1/2 to 1 pack % / n | more than 1 pack but less than 2 packs % / n | 2 or more packs % / n | Total % / n |
|--|-----------------------------------|-----------------------------|------------------------|---|--------------------------|----------------|
| Hobart and William Smith Colleges | 92.2 / 236 | 3.5 / 9 | 1.2 / 3 | 0.8 / 2 | 2.3 / 6 | 100.0 / 256 |
| Other 31 Small Institutions | 92.2 / 3,855 | 5.8 / 241 | 1.8 / 74 | 0.1 / 3 | 0.1 / 6 | 100.0 / 4,179 |
| Other 48 Institutions | 93.1 / 7,400 | 5.0 / 394 | 1.5 / 121 | 0.2 / 12 | 0.3 / 22 | 100.0 / 7,949 |

| 7. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | Almost always % / n | Frequently % / n | Occasionally % / n | Seldom % / n | Never % / n | Total % / n |
|--|------------------------|---------------------|-----------------------|-----------------|----------------|----------------|
| Hobart and William Smith Colleges | 14.8 / 38 | 28.1 / 72 | 35.9 / 92 | 17.2 / 44 | 3.9 / 10 | 100.0 / 256 |
| Other 31 Small Institutions | 12.6 / 528 | 30.5 / 1,274 | 37.2 / 1,556 | 17.2 / 720 | 2.4 / 100 | 100.0 / 4,178 |
| Other 48 Institutions | 13.3 / 1,053 | 30.1 / 2,393 | 36.3 / 2,881 | 17.6 / 1,400 | 2.8 / 220 | 100.0 / 7,947 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 158
Spring 2009 National Survey of Student Engagement
Frequencies for Item 1
Hobart and William Smith Colleges

| 1. In your experience at your institution during the current school year, about how often have you done each of the following? | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|-----------------------------|------------------------|----------------------------|------------------------|------------------------|
| a. Asked questions in class or contributed to class discussions | | | | | |
| Hobart and William Smith Colleges | 40.8 / 119 | 36.0 / 105 | 21.9 / 64 | 1.4 / 4 | 100.0 / 292 |
| Other 31 Small Institutions | 36.2 / 1,530 | 36.1 / 1,528 | 26.6 / 1,124 | 1.1 / 45 | 100.0 / 4,227 |
| Other 48 Institutions | 30.7 / 2,499 | 36.3 / 2,958 | 31.0 / 2,525 | 1.9 / 156 | 100.0 / 8,138 |
| b. Made a class presentation | | | | | |
| Hobart and William Smith Colleges | 12.0 / 35 | 30.6 / 89 | 53.3 / 155 | 4.1 / 12 | 100.0 / 291 |
| Other 31 Small Institutions | 8.5 / 357 | 28.3 / 1,193 | 58.8 / 2,482 | 4.5 / 191 | 100.0 / 4,223 |
| Other 48 Institutions | 8.9 / 724 | 29.4 / 2,392 | 56.0 / 4,550 | 5.7 / 464 | 100.0 / 8,130 |
| c. Prepared two or more drafts of a paper or assignment before turning it in | | | | | |
| Hobart and William Smith Colleges | 17.5 / 51 | 36.6 / 107 | 36.6 / 107 | 9.2 / 27 | 100.0 / 292 |
| Other 31 Small Institutions | 20.3 / 856 | 30.0 / 1,266 | 37.5 / 1,585 | 12.2 / 517 | 100.0 / 4,224 |
| Other 48 Institutions | 19.4 / 1,579 | 31.6 / 2,569 | 36.0 / 2,926 | 12.9 / 1,050 | 100.0 / 8,124 |
| d. Worked on a paper or project that required integrating ideas or information from various sources | | | | | |
| Hobart and William Smith Colleges | 33.9 / 99 | 49.7 / 145 | 16.4 / 48 | 0.0 / 0 | 100.0 / 292 |
| Other 31 Small Institutions | 41.2 / 1,739 | 41.3 / 1,745 | 16.9 / 715 | 0.5 / 22 | 100.0 / 4,221 |
| Other 48 Institutions | 35.5 / 2,882 | 44.1 / 3,585 | 19.4 / 1,580 | 1.0 / 78 | 100.0 / 8,125 |
| e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | | | | | |
| Hobart and William Smith Colleges | 30.9 / 90 | 41.2 / 120 | 25.4 / 74 | 2.4 / 7 | 100.0 / 291 |
| Other 31 Small Institutions | 25.6 / 1,081 | 37.6 / 1,588 | 32.5 / 1,373 | 4.2 / 177 | 100.0 / 4,219 |
| Other 48 Institutions | 20.9 / 1,701 | 37.0 / 3,009 | 36.0 / 2,925 | 6.0 / 491 | 100.0 / 8,126 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 158
Spring 2009 National Survey of Student Engagement
Frequencies for Item 1
Hobart and William Smith Colleges

| Item 1 (cont.) | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| f. Came to class without completing readings or assignments | | | | | |
| Hobart and William Smith Colleges | 6.2 / 18 | 13.1 / 38 | 55.4 / 160 | 25.3 / 73 | 100.0 / 289 |
| Other 31 Small Institutions | 4.3 / 182 | 11.4 / 479 | 62.5 / 2,635 | 21.8 / 921 | 100.0 / 4,217 |
| Other 48 Institutions | 4.6 / 377 | 11.6 / 943 | 60.7 / 4,926 | 23.1 / 1,872 | 100.0 / 8,118 |
| g. Worked with other students on projects during class | | | | | |
| Hobart and William Smith Colleges | 12.4 / 36 | 37.6 / 109 | 41.0 / 119 | 9.0 / 26 | 100.0 / 290 |
| Other 31 Small Institutions | 8.0 / 337 | 28.3 / 1,195 | 50.7 / 2,140 | 13.0 / 548 | 100.0 / 4,220 |
| Other 48 Institutions | 9.0 / 734 | 30.5 / 2,475 | 48.3 / 3,921 | 12.2 / 990 | 100.0 / 8,120 |
| h. Worked with classmates outside of class or prepare class assignments | | | | | |
| Hobart and William Smith Colleges | 15.8 / 46 | 43.8 / 128 | 38.4 / 112 | 2.1 / 6 | 100.0 / 292 |
| Other 31 Small Institutions | 13.4 / 568 | 39.2 / 1,656 | 43.2 / 1,828 | 4.1 / 175 | 100.0 / 4,227 |
| Other 48 Institutions | 14.8 / 1,204 | 37.1 / 3,018 | 42.7 / 3,472 | 5.4 / 442 | 100.0 / 8,136 |
| i. Put together ideas or concepts from different courses when completing assignments or during class discussions | | | | | |
| Hobart and William Smith Colleges | 16.8 / 49 | 48.1 / 140 | 32.6 / 95 | 2.4 / 7 | 100.0 / 291 |
| Other 31 Small Institutions | 16.5 / 697 | 40.1 / 1,692 | 38.5 / 1,627 | 4.9 / 208 | 100.0 / 4,224 |
| Other 48 Institutions | 14.2 / 1,155 | 38.7 / 3,145 | 41.5 / 3,375 | 5.6 / 454 | 100.0 / 8,129 |
| j. Tutored or taught other students (paid or voluntary) | | | | | |
| Hobart and William Smith Colleges | 7.6 / 22 | 14.5 / 42 | 36.0 / 104 | 41.9 / 121 | 100.0 / 289 |
| Other 31 Small Institutions | 5.5 / 234 | 11.0 / 464 | 33.6 / 1,420 | 49.8 / 2,103 | 100.0 / 4,221 |
| Other 48 Institutions | 5.4 / 439 | 11.5 / 935 | 33.5 / 2,724 | 49.5 / 4,024 | 100.0 / 8,122 |
| k. Participated in a community-based project (e.g., service learning) as part of a regular course | | | | | |
| Hobart and William Smith Colleges | 10.7 / 31 | 19.0 / 55 | 34.9 / 101 | 35.3 / 102 | 100.0 / 289 |
| Other 31 Small Institutions | 5.7 / 241 | 11.8 / 498 | 27.3 / 1,153 | 55.2 / 2,329 | 100.0 / 4,221 |
| Other 48 Institutions | 5.1 / 415 | 11.5 / 938 | 29.0 / 2,358 | 54.3 / 4,416 | 100.0 / 8,127 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 158
Spring 2009 National Survey of Student Engagement
Frequencies for Item 1
Hobart and William Smith Colleges

| Item 1 (cont.) | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | | | | | |
| Hobart and William Smith Colleges | 30.5 / 87 | 35.8 / 102 | 24.9 / 71 | 8.8 / 25 | 100.0 / 285 |
| Other 31 Small Institutions | 31.8 / 1,343 | 28.0 / 1,184 | 27.9 / 1,179 | 12.3 / 518 | 100.0 / 4,224 |
| Other 48 Institutions | 32.0 / 2,605 | 29.4 / 2,392 | 27.9 / 2,266 | 10.7 / 870 | 100.0 / 8,133 |
| m. Used e-mail to communicate with an instructor | | | | | |
| Hobart and William Smith Colleges | 58.2 / 167 | 32.4 / 93 | 9.1 / 26 | 0.3 / 1 | 100.0 / 287 |
| Other 31 Small Institutions | 56.1 / 2,370 | 33.4 / 1,410 | 10.3 / 435 | 0.2 / 10 | 100.0 / 4,225 |
| Other 48 Institutions | 49.9 / 4,057 | 35.3 / 2,874 | 14.1 / 1,149 | 0.6 / 52 | 100.0 / 8,132 |
| n. Discussed grades or assignments with an instructor | | | | | |
| Hobart and William Smith Colleges | 29.5 / 85 | 46.9 / 135 | 22.2 / 64 | 1.4 / 4 | 100.0 / 288 |
| Other 31 Small Institutions | 23.5 / 992 | 37.6 / 1,589 | 36.0 / 1,519 | 3.0 / 125 | 100.0 / 4,225 |
| Other 48 Institutions | 22.4 / 1,820 | 36.4 / 2,954 | 36.9 / 2,998 | 4.3 / 353 | 100.0 / 8,125 |
| o. Talked about career plans with a faculty member or advisor | | | | | |
| Hobart and William Smith Colleges | 20.2 / 58 | 35.9 / 103 | 36.9 / 106 | 7.0 / 20 | 100.0 / 287 |
| Other 31 Small Institutions | 14.2 / 597 | 28.6 / 1,206 | 42.7 / 1,802 | 14.6 / 614 | 100.0 / 4,219 |
| Other 48 Institutions | 13.4 / 1,088 | 27.9 / 2,266 | 44.2 / 3,586 | 14.5 / 1,181 | 100.0 / 8,121 |
| p. Discussed ideas from your readings or classes with faculty outside of class | | | | | |
| Hobart and William Smith Colleges | 13.9 / 40 | 29.6 / 85 | 47.7 / 137 | 8.7 / 25 | 100.0 / 287 |
| Other 31 Small Institutions | 9.0 / 381 | 20.1 / 848 | 47.2 / 1,995 | 23.7 / 1,000 | 100.0 / 4,224 |
| Other 48 Institutions | 7.9 / 642 | 18.1 / 1,475 | 44.9 / 3,649 | 29.1 / 2,366 | 100.0 / 8,132 |
| q. Received prompt written or oral feedback from faculty on your academic performance | | | | | |
| Hobart and William Smith Colleges | 22.3 / 64 | 47.0 / 135 | 28.9 / 83 | 1.7 / 5 | 100.0 / 287 |
| Other 31 Small Institutions | 23.1 / 975 | 42.6 / 1,799 | 31.1 / 1,314 | 3.2 / 136 | 100.0 / 4,224 |
| Other 48 Institutions | 18.6 / 1,513 | 40.4 / 3,285 | 35.8 / 2,913 | 5.2 / 420 | 100.0 / 8,131 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 158
Spring 2009 National Survey of Student Engagement
Frequencies for Item 1
Hobart and William Smith Colleges

| Item 1 (cont.) | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|--|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| r. Worked harder than you thought you could to meet an instructor's standards or expectations | | | | | |
| Hobart and William Smith Colleges | 23.8 / 68 | 46.5 / 133 | 25.9 / 74 | 3.8 / 11 | 100.0 / 286 |
| Other 31 Small Institutions | 17.5 / 738 | 37.8 / 1,599 | 38.1 / 1,608 | 6.6 / 281 | 100.0 / 4,226 |
| Other 48 Institutions | 17.1 / 1,391 | 37.9 / 3,081 | 38.5 / 3,130 | 6.5 / 528 | 100.0 / 8,130 |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | | | | | |
| Hobart and William Smith Colleges | 9.4 / 27 | 21.0 / 60 | 43.0 / 123 | 26.6 / 76 | 100.0 / 286 |
| Other 31 Small Institutions | 4.7 / 197 | 13.6 / 574 | 37.3 / 1,575 | 44.5 / 1,879 | 100.0 / 4,225 |
| Other 48 Institutions | 4.6 / 377 | 12.3 / 1,001 | 32.9 / 2,676 | 50.1 / 4,077 | 100.0 / 8,131 |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | | | | | |
| Hobart and William Smith Colleges | 19.9 / 57 | 44.4 / 127 | 31.1 / 89 | 4.5 / 13 | 100.0 / 286 |
| Other 31 Small Institutions | 28.1 / 1,183 | 39.2 / 1,652 | 30.1 / 1,267 | 2.7 / 113 | 100.0 / 4,215 |
| Other 48 Institutions | 23.1 / 1,876 | 37.4 / 3,037 | 34.7 / 2,819 | 4.8 / 388 | 100.0 / 8,120 |
| u. Had serious discussions with students of a different race or ethnicity than your own | | | | | |
| Hobart and William Smith Colleges | 23.2 / 66 | 34.7 / 99 | 32.3 / 92 | 9.8 / 28 | 100.0 / 285 |
| Other 31 Small Institutions | 30.2 / 1,274 | 27.6 / 1,166 | 32.1 / 1,357 | 10.1 / 425 | 100.0 / 4,222 |
| Other 48 Institutions | 26.0 / 2,110 | 27.0 / 2,193 | 34.0 / 2,759 | 13.1 / 1,064 | 100.0 / 8,126 |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | | | | | |
| Hobart and William Smith Colleges | 26.4 / 75 | 34.2 / 97 | 34.9 / 99 | 4.6 / 13 | 100.0 / 284 |
| Other 31 Small Institutions | 32.6 / 1,375 | 32.1 / 1,355 | 29.6 / 1,252 | 5.7 / 242 | 100.0 / 4,224 |
| Other 48 Institutions | 28.3 / 2,300 | 30.9 / 2,514 | 32.7 / 2,658 | 8.1 / 655 | 100.0 / 8,127 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 159
Spring 2009 National Survey of Student Engagement
Frequencies for Item 2
Hobart and William Smith Colleges

| 2. During the current school year, how much has your coursework emphasized the following mental activities? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|--|--------------------|----------------------|---------------|----------------------|----------------|
| a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | | | | | |
| Hobart and William Smith Colleges | 21.3 / 61 | 44.9 / 129 | 27.9 / 80 | 5.9 / 17 | 100.0 / 287 |
| Other 31 Small Institutions | 24.2 / 1,025 | 35.2 / 1,488 | 28.7 / 1,212 | 11.9 / 502 | 100.0 / 4,227 |
| Other 48 Institutions | 30.5 / 2,477 | 38.1 / 3,095 | 23.9 / 1,946 | 7.6 / 614 | 100.0 / 8,132 |
| b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | | | | | |
| Hobart and William Smith Colleges | 49.1 / 141 | 42.5 / 122 | 8.0 / 23 | 0.3 / 1 | 100.0 / 287 |
| Other 31 Small Institutions | 52.5 / 2,220 | 38.4 / 1,621 | 8.5 / 359 | 0.6 / 26 | 100.0 / 4,226 |
| Other 48 Institutions | 46.0 / 3,739 | 41.7 / 3,391 | 11.3 / 918 | 1.0 / 85 | 100.0 / 8,133 |
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and | | | | | |
| Hobart and William Smith Colleges | 39.0 / 112 | 41.1 / 118 | 18.8 / 54 | 1.0 / 3 | 100.0 / 287 |
| Other 31 Small Institutions | 37.9 / 1,600 | 43.3 / 1,829 | 17.3 / 732 | 1.4 / 60 | 100.0 / 4,221 |
| Other 48 Institutions | 32.6 / 2,647 | 43.6 / 3,543 | 21.6 / 1,757 | 2.2 / 179 | 100.0 / 8,126 |
| d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | | | | | |
| Hobart and William Smith Colleges | 33.8 / 97 | 43.9 / 126 | 20.2 / 58 | 2.1 / 6 | 100.0 / 287 |
| Other 31 Small Institutions | 30.9 / 1,306 | 42.9 / 1,812 | 22.8 / 962 | 3.3 / 140 | 100.0 / 4,220 |
| Other 48 Institutions | 27.7 / 2,253 | 41.7 / 3,384 | 26.2 / 2,125 | 4.4 / 361 | 100.0 / 8,123 |
| e. Applying theories or concepts to practical problems or in new situations | | | | | |
| Hobart and William Smith Colleges | 50.5 / 145 | 39.7 / 114 | 8.4 / 24 | 1.4 / 4 | 100.0 / 287 |
| Other 31 Small Institutions | 42.5 / 1,798 | 37.3 / 1,577 | 17.8 / 752 | 2.4 / 100 | 100.0 / 4,227 |
| Other 48 Institutions | 42.1 / 3,420 | 38.0 / 3,093 | 17.5 / 1,422 | 2.4 / 197 | 100.0 / 8,132 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 160
Spring 2009 National Survey of Student Engagement
Frequencies for Item 3
Hobart and William Smith Colleges

| 3. During the current school year, about how much reading and writing have you done? | None % / n | 1 - 4 % / n | 5 - 10 % / n | 11 - 20 % / n | More than 20 % / n | Total % / n |
|--|-----------------------|------------------------|-------------------------|--------------------------|-------------------------------|------------------------|
| a. Number of assigned textbooks, books, or book-length packs of course readings | | | | | | |
| Hobart and William Smith Colleges | 0.0 / 0 | 4.5 / 13 | 21.3 / 61 | 36.2 / 104 | 38.0 / 109 | 100.0 / 287 |
| Other 31 Small Institutions | 0.3 / 11 | 6.5 / 273 | 27.1 / 1,143 | 39.8 / 1,678 | 26.3 / 1,110 | 100.0 / 4,215 |
| Other 48 Institutions | 0.5 / 41 | 11.1 / 903 | 32.8 / 2,662 | 34.7 / 2,815 | 20.8 / 1,684 | 100.0 / 8,105 |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | | | | | | |
| Hobart and William Smith Colleges | 23.7 / 68 | 54.4 / 156 | 18.1 / 52 | 2.8 / 8 | 1.0 / 3 | 100.0 / 287 |
| Other 31 Small Institutions | 20.9 / 880 | 58.1 / 2,451 | 14.7 / 619 | 3.7 / 157 | 2.6 / 111 | 100.0 / 4,218 |
| Other 48 Institutions | 24.0 / 1,946 | 56.7 / 4,598 | 13.4 / 1,088 | 3.4 / 279 | 2.5 / 200 | 100.0 / 8,111 |
| c. Number of written papers or reports of 20 pages or more | | | | | | |
| Hobart and William Smith Colleges | 56.5 / 161 | 29.8 / 85 | 9.1 / 26 | 2.8 / 8 | 1.8 / 5 | 100.0 / 285 |
| Other 31 Small Institutions | 80.2 / 3,383 | 16.7 / 703 | 1.5 / 65 | 0.7 / 30 | 0.9 / 37 | 100.0 / 4,218 |
| Other 48 Institutions | 81.7 / 6,621 | 14.3 / 1,162 | 2.0 / 161 | 1.0 / 85 | 0.9 / 75 | 100.0 / 8,104 |
| d. Number of written papers or reports between 5 and 19 pages | | | | | | |
| Hobart and William Smith Colleges | 1.7 / 5 | 28.0 / 80 | 45.5 / 130 | 18.2 / 52 | 6.6 / 19 | 100.0 / 286 |
| Other 31 Small Institutions | 3.3 / 138 | 36.5 / 1,539 | 39.0 / 1,643 | 17.1 / 719 | 4.2 / 176 | 100.0 / 4,215 |
| Other 48 Institutions | 4.9 / 399 | 43.7 / 3,543 | 34.6 / 2,804 | 13.6 / 1,106 | 3.1 / 255 | 100.0 / 8,107 |
| e. Number of written papers or reports of fewer than 5 pages | | | | | | |
| Hobart and William Smith Colleges | 0.7 / 2 | 17.3 / 49 | 31.0 / 88 | 31.7 / 90 | 19.4 / 55 | 100.0 / 284 |
| Other 31 Small Institutions | 0.9 / 40 | 17.0 / 715 | 34.1 / 1,439 | 29.3 / 1,235 | 18.6 / 786 | 100.0 / 4,215 |
| Other 48 Institutions | 1.2 / 100 | 21.2 / 1,715 | 34.9 / 2,830 | 27.0 / 2,186 | 15.7 / 1,270 | 100.0 / 8,101 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 161
Spring 2009 National Survey of Student Engagement
Frequencies for Items 4 and 5
Hobart and William Smith Colleges

| 4. In a typical week, how many homework problem sets did you complete? | None % / n | 1 - 2 % / n | 3 - 4 % / n | 5 - 6 % / n | More than 6 % / n | Total % / n | | |
|--|---|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|---------------------------------------|-----------------------|
| a. Number of problem sets that take you more than an hour to complete | | | | | | | | |
| Hobart and William Smith Colleges | 25.1 / 71 | 38.2 / 108 | 26.1 / 74 | 5.7 / 16 | 4.9 / 14 | 100.0 / 283 | | |
| Other 31 Small Institutions | 21.4 / 892 | 35.9 / 1,498 | 28.3 / 1,180 | 8.6 / 361 | 5.9 / 245 | 100.0 / 4,176 | | |
| Other 48 Institutions | 17.5 / 1,406 | 39.3 / 3,170 | 29.0 / 2,335 | 8.1 / 655 | 6.1 / 491 | 100.0 / 8,057 | | |
| b. Number of problem sets that take you less than an hour to complete | | | | | | | | |
| Hobart and William Smith Colleges | 33.6 / 94 | 31.1 / 87 | 23.9 / 67 | 7.5 / 21 | 3.9 / 11 | 100.0 / 280 | | |
| Other 31 Small Institutions | 26.1 / 1,088 | 33.8 / 1,406 | 23.6 / 984 | 10.0 / 415 | 6.5 / 272 | 100.0 / 4,165 | | |
| Other 48 Institutions | 19.9 / 1,599 | 35.9 / 2,888 | 26.3 / 2,116 | 10.7 / 860 | 7.2 / 575 | 100.0 / 8,038 | | |
| 5. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | Very little 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | Very much 7 % / n | Total % / n |
| Hobart and William Smith Colleges | 0.0 / 0 | 1.4 / 4 | 3.5 / 10 | 8.5 / 24 | 28.2 / 80 | 43.0 / 122 | 15.5 / 44 | 100.0 / 284 |
| Other 31 Small Institutions | 1.2 / 50 | 1.0 / 40 | 2.4 / 99 | 8.1 / 337 | 30.1 / 1,262 | 37.6 / 1,572 | 19.7 / 826 | 100.0 / 4,186 |
| Other 48 Institutions | 0.8 / 65 | 0.8 / 65 | 2.3 / 189 | 8.7 / 702 | 31.0 / 2,495 | 36.8 / 2,962 | 19.6 / 1,578 | 100.0 / 8,056 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 162
Spring 2009 National Survey of Student Engagement
Frequencies for Item 6
Hobart and William Smith Colleges

| 6. During the current school year, about how often have you done each of the following? | Very often % / n | Often % / n | Sometimes % / n | Never % / n | Total % / n |
|---|----------------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| a. Attended an art exhibit, play, dance, music, theater, or other performance | | | | | |
| Hobart and William Smith Colleges | 8.4 / 24 | 26.9 / 77 | 52.8 / 151 | 11.9 / 34 | 100.0 / 286 |
| Other 31 Small Institutions | 19.1 / 805 | 28.6 / 1,205 | 44.8 / 1,892 | 7.5 / 317 | 100.0 / 4,219 |
| Other 48 Institutions | 14.0 / 1,135 | 23.5 / 1,908 | 49.3 / 3,997 | 13.1 / 1,062 | 100.0 / 8,102 |
| b. Exercised or participated in physical fitness activities | | | | | |
| Hobart and William Smith Colleges | 54.2 / 155 | 24.5 / 70 | 18.5 / 53 | 2.8 / 8 | 100.0 / 286 |
| Other 31 Small Institutions | 42.2 / 1,779 | 23.6 / 997 | 27.7 / 1,168 | 6.5 / 273 | 100.0 / 4,217 |
| Other 48 Institutions | 39.8 / 3,222 | 26.0 / 2,102 | 27.7 / 2,240 | 6.6 / 534 | 100.0 / 8,098 |
| c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | | | | | |
| Hobart and William Smith Colleges | 5.9 / 17 | 16.1 / 46 | 32.9 / 94 | 45.1 / 129 | 100.0 / 286 |
| Other 31 Small Institutions | 15.1 / 637 | 13.4 / 566 | 31.8 / 1,341 | 39.7 / 1,674 | 100.0 / 4,218 |
| Other 48 Institutions | 14.2 / 1,151 | 14.0 / 1,133 | 30.5 / 2,471 | 41.3 / 3,340 | 100.0 / 8,095 |
| d. Examined the strengths and weaknesses of your own views on a topic or issue | | | | | |
| Hobart and William Smith Colleges | 13.6 / 39 | 36.7 / 105 | 43.4 / 124 | 6.3 / 18 | 100.0 / 286 |
| Other 31 Small Institutions | 20.3 / 855 | 37.1 / 1,564 | 36.5 / 1,539 | 6.1 / 259 | 100.0 / 4,217 |
| Other 48 Institutions | 16.3 / 1,318 | 34.5 / 2,792 | 40.5 / 3,280 | 8.8 / 711 | 100.0 / 8,101 |
| e. Tried to better understand someone else's view by imagining how an issue looks from his or her perspective | | | | | |
| Hobart and William Smith Colleges | 18.2 / 52 | 44.4 / 127 | 33.2 / 95 | 4.2 / 12 | 100.0 / 286 |
| Other 31 Small Institutions | 23.5 / 990 | 40.2 / 1,697 | 33.3 / 1,405 | 3.0 / 126 | 100.0 / 4,218 |
| Other 48 Institutions | 19.9 / 1,611 | 38.6 / 3,124 | 36.5 / 2,961 | 5.0 / 407 | 100.0 / 8,103 |
| f. Learned something that changed the way you understand an issue or concept | | | | | |
| Hobart and William Smith Colleges | 24.2 / 69 | 48.1 / 137 | 23.9 / 68 | 3.9 / 11 | 100.0 / 285 |
| Other 31 Small Institutions | 29.3 / 1,234 | 41.7 / 1,759 | 27.1 / 1,143 | 1.9 / 81 | 100.0 / 4,217 |
| Other 48 Institutions | 24.3 / 1,965 | 41.7 / 3,376 | 31.1 / 2,523 | 2.9 / 236 | 100.0 / 8,100 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 163
Spring 2009 National Survey of Student Engagement
Frequencies for Item 7
Hobart and William Smith Colleges

| 7. Which of the following have you done or do you plan to do before you graduate from your institution? | Done % / n | Plan to do % / n | Do not plan to do % / n | Have not decided % / n | Total % / n |
|--|---------------|---------------------|----------------------------|---------------------------|----------------|
| a. Practicum, internship, field experience, co-op experience, or clinical assignment | | | | | |
| Hobart and William Smith Colleges | 8.1 / 23 | 81.4 / 232 | 3.5 / 10 | 7.0 / 20 | 100.0 / 285 |
| Other 31 Small Institutions | 9.3 / 392 | 80.4 / 3,385 | 2.0 / 86 | 8.2 / 346 | 100.0 / 4,209 |
| Other 48 Institutions | 7.9 / 638 | 82.5 / 6,671 | 2.3 / 190 | 7.3 / 590 | 100.0 / 8,089 |
| b. Community service or volunteer work | | | | | |
| Hobart and William Smith Colleges | 56.8 / 162 | 31.9 / 91 | 5.3 / 15 | 6.0 / 17 | 100.0 / 285 |
| Other 31 Small Institutions | 53.5 / 2,245 | 35.8 / 1,501 | 3.5 / 145 | 7.2 / 303 | 100.0 / 4,194 |
| Other 48 Institutions | 50.9 / 4,103 | 37.2 / 3,001 | 4.0 / 322 | 7.9 / 638 | 100.0 / 8,064 |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | | | | | |
| Hobart and William Smith Colleges | 30.3 / 86 | 33.5 / 95 | 21.1 / 60 | 15.1 / 43 | 100.0 / 284 |
| Other 31 Small Institutions | 11.2 / 469 | 25.0 / 1,048 | 26.5 / 1,112 | 37.3 / 1,565 | 100.0 / 4,194 |
| Other 48 Institutions | 18.0 / 1,456 | 25.1 / 2,026 | 25.9 / 2,093 | 30.9 / 2,498 | 100.0 / 8,073 |
| d. Work on a research project with a faculty member outside of course or program requirements | | | | | |
| Hobart and William Smith Colleges | 6.7 / 19 | 57.7 / 164 | 10.6 / 30 | 25.0 / 71 | 100.0 / 284 |
| Other 31 Small Institutions | 4.5 / 190 | 42.0 / 1,765 | 17.0 / 714 | 36.5 / 1,533 | 100.0 / 4,202 |
| Other 48 Institutions | 5.2 / 416 | 39.7 / 3,207 | 20.3 / 1,635 | 34.9 / 2,815 | 100.0 / 8,073 |
| e. Foreign language coursework | | | | | |
| Hobart and William Smith Colleges | 31.8 / 90 | 41.0 / 116 | 15.5 / 44 | 11.7 / 33 | 100.0 / 283 |
| Other 31 Small Institutions | 42.2 / 1,774 | 31.7 / 1,334 | 15.3 / 643 | 10.7 / 451 | 100.0 / 4,202 |
| Other 48 Institutions | 36.4 / 2,943 | 32.7 / 2,639 | 18.8 / 1,522 | 12.1 / 976 | 100.0 / 8,080 |
| f. Study abroad | | | | | |
| Hobart and William Smith Colleges | 3.2 / 9 | 77.1 / 219 | 8.5 / 24 | 11.3 / 32 | 100.0 / 284 |
| Other 31 Small Institutions | 1.7 / 73 | 66.5 / 2,798 | 12.0 / 506 | 19.7 / 830 | 100.0 / 4,207 |
| Other 48 Institutions | 1.7 / 140 | 59.4 / 4,792 | 16.7 / 1,346 | 22.2 / 1,796 | 100.0 / 8,074 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 163
Spring 2009 National Survey of Student Engagement
Frequencies for Item 7
Hobart and William Smith Colleges

| Item 7 (cont.) | Done % / n | Plan to do % / n | Do not plan to do % / n | Have not decided % / n | Total % / n |
|--|---------------|---------------------|----------------------------|---------------------------|----------------|
| g. Independent study or self-designed major | | | | | |
| Hobart and William Smith Colleges | 2.8 / 8 | 40.4 / 115 | 29.8 / 85 | 27.0 / 77 | 100.0 / 285 |
| Other 31 Small Institutions | 3.8 / 159 | 29.7 / 1,250 | 32.3 / 1,360 | 34.2 / 1,439 | 100.0 / 4,208 |
| Other 48 Institutions | 3.2 / 259 | 23.8 / 1,926 | 40.0 / 3,235 | 32.9 / 2,661 | 100.0 / 8,081 |
| h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | | | | | |
| Hobart and William Smith Colleges | 3.9 / 11 | 55.6 / 158 | 7.4 / 21 | 33.1 / 94 | 100.0 / 284 |
| Other 31 Small Institutions | 1.2 / 52 | 70.3 / 2,964 | 5.0 / 210 | 23.5 / 989 | 100.0 / 4,215 |
| Other 48 Institutions | 1.6 / 127 | 59.1 / 4,777 | 9.5 / 765 | 29.9 / 2,420 | 100.0 / 8,089 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 164
Spring 2009 National Survey of Student Engagement
Frequencies for Item 8
Hobart and William Smith Colleges

| 8. Mark the box that best represents the quality of your relationships with people at your institution. | Unfriendly, Un-supportive, Sense of alienation | | | | | | Friendly, Supportive, Sense of belonging | Total % / n |
|---|--|------------|------------|--------------|--------------|--------------|--|----------------|
| | 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | 7 % / n | |
| a. Relationships with other students | | | | | | | | |
| Hobart and William Smith Colleges | 1.1 / 3 | 2.8 / 8 | 5.3 / 15 | 9.2 / 26 | 17.6 / 50 | 31.7 / 90 | 32.4 / 92 | 100.0 / 284 |
| Other 31 Small Institutions | 0.4 / 17 | 1.5 / 63 | 3.1 / 132 | 7.3 / 309 | 18.7 / 788 | 33.4 / 1,407 | 35.5 / 1,498 | 100.0 / 4,214 |
| Other 48 Institutions | 0.4 / 31 | 1.3 / 107 | 3.0 / 240 | 7.8 / 632 | 19.4 / 1,572 | 32.4 / 2,625 | 35.7 / 2,886 | 100.0 / 8,093 |
| | | | | | | | | |
| b. Relationships with faculty members | Unavailable, Unhelpful, Un-sympathetic | | | | | | Available, Helpful, Sympathetic | Total % / n |
| | 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | 7 % / n | |
| Hobart and William Smith Colleges | 0.4 / 1 | 1.4 / 4 | 2.8 / 8 | 10.9 / 31 | 23.9 / 68 | 34.2 / 97 | 26.4 / 75 | 100.0 / 284 |
| Other 31 Small Institutions | 0.2 / 10 | 0.6 / 26 | 2.1 / 87 | 9.4 / 397 | 24.8 / 1,045 | 37.1 / 1,564 | 25.8 / 1,087 | 100.0 / 4,216 |
| Other 48 Institutions | 0.4 / 30 | 1.2 / 98 | 4.2 / 340 | 14.2 / 1,152 | 28.2 / 2,282 | 31.8 / 2,572 | 20.0 / 1,622 | 100.0 / 8,096 |
| | | | | | | | | |
| c. Relationships with administrative personnel and offices | Unhelpful, In-considerate, Rigid | | | | | | Helpful, Considerate, Flexible | Total % / n |
| | 1 % / n | 2 % / n | 3 % / n | 4 % / n | 5 % / n | 6 % / n | 7 % / n | |
| Hobart and William Smith Colleges | 1.1 / 3 | 2.5 / 7 | 6.0 / 17 | 17.7 / 50 | 25.1 / 71 | 26.1 / 74 | 21.6 / 61 | 100.0 / 283 |
| Other 31 Small Institutions | 1.3 / 54 | 3.3 / 137 | 8.7 / 365 | 21.4 / 901 | 27.3 / 1,148 | 23.9 / 1,003 | 14.2 / 597 | 100.0 / 4,205 |
| Other 48 Institutions | 1.9 / 153 | 4.3 / 347 | 10.2 / 826 | 23.3 / 1,883 | 26.9 / 2,176 | 21.0 / 1,695 | 12.3 / 997 | 100.0 / 8,077 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 165
Spring 2009 National Survey of Student Engagement
Frequencies for Item 9
Hobart and William Smith Colleges

| 9. About how many hours do you spend in a typical 7-day week doing each of the following? | 0 % / n | 1 - 5 % / n | 6 - 10 % / n | 11 - 15 % / n | 16 - 20 % / n | 21 - 25 % / n | 26 - 30 % / n | More than 30 % / n | Total % / n |
|---|-------------------|-----------------------|------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------|-----------------------|
| a. Preparing for class (studying, reading, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | | | | | | | | | |
| Hobart and William Smith Colleges | 0.0 / 0 | 8.0 / 23 | 21.0 / 60 | 23.1 / 66 | 20.3 / 58 | 14.3 / 41 | 6.3 / 18 | 7.0 / 20 | 100.0 / 286 |
| Other 31 Small Institutions | 0.4 / 15 | 8.4 / 352 | 19.6 / 823 | 21.6 / 908 | 20.0 / 840 | 15.3 / 643 | 8.0 / 337 | 6.8 / 285 | 100.0 / 4,203 |
| Other 48 Institutions | 0.3 / 25 | 10.8 / 872 | 21.8 / 1,760 | 21.8 / 1,760 | 18.7 / 1,512 | 13.5 / 1,094 | 6.9 / 559 | 6.1 / 496 | 100.0 / 8,078 |
| b. Working for pay on campus | | | | | | | | | |
| Hobart and William Smith Colleges | 60.6 / 172 | 16.9 / 48 | 14.4 / 41 | 5.3 / 15 | 1.8 / 5 | 1.1 / 3 | 0.0 / 0 | 0.0 / 0 | 100.0 / 284 |
| Other 31 Small Institutions | 53.5 / 2,253 | 12.6 / 530 | 22.3 / 938 | 8.6 / 362 | 2.2 / 93 | 0.4 / 16 | 0.2 / 7 | 0.3 / 12 | 100.0 / 4,211 |
| Other 48 Institutions | 65.9 / 5,329 | 9.1 / 740 | 15.6 / 1,261 | 6.5 / 527 | 2.0 / 162 | 0.5 / 37 | 0.2 / 13 | 0.2 / 19 | 100.0 / 8,088 |
| c. Working for pay off campus | | | | | | | | | |
| Hobart and William Smith Colleges | 84.5 / 240 | 6.3 / 18 | 2.8 / 8 | 2.8 / 8 | 2.1 / 6 | 1.4 / 4 | 0.0 / 0 | 0.0 / 0 | 100.0 / 284 |
| Other 31 Small Institutions | 85.6 / 3,606 | 4.4 / 185 | 3.2 / 135 | 2.4 / 101 | 1.9 / 79 | 0.9 / 40 | 0.7 / 28 | 0.9 / 38 | 100.0 / 4,212 |
| Other 48 Institutions | 80.7 / 6,528 | 4.7 / 378 | 4.1 / 331 | 3.5 / 283 | 3.2 / 260 | 1.6 / 128 | 1.1 / 88 | 1.1 / 91 | 100.0 / 8,087 |
| d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | | | | | | | | | |
| Hobart and William Smith Colleges | 14.3 / 41 | 33.2 / 95 | 19.9 / 57 | 9.4 / 27 | 10.5 / 30 | 6.3 / 18 | 2.1 / 6 | 4.2 / 12 | 100.0 / 286 |
| Other 31 Small Institutions | 19.4 / 818 | 37.6 / 1,585 | 19.0 / 801 | 10.3 / 434 | 6.5 / 274 | 3.3 / 137 | 1.4 / 57 | 2.5 / 104 | 100.0 / 4,210 |
| Other 48 Institutions | 24.6 / 1,987 | 37.0 / 2,991 | 18.1 / 1,462 | 8.8 / 708 | 5.4 / 440 | 3.0 / 239 | 1.3 / 102 | 1.9 / 157 | 100.0 / 8,086 |
| e. Relaxing and socializing (watching TV, partying, etc.) | | | | | | | | | |
| Hobart and William Smith Colleges | 0.3 / 1 | 17.5 / 50 | 28.3 / 81 | 23.4 / 67 | 12.9 / 37 | 5.9 / 17 | 2.8 / 8 | 8.7 / 25 | 100.0 / 286 |
| Other 31 Small Institutions | 0.6 / 26 | 18.7 / 787 | 27.9 / 1,173 | 21.6 / 906 | 14.5 / 610 | 6.8 / 285 | 3.7 / 155 | 6.2 / 260 | 100.0 / 4,202 |
| Other 48 Institutions | 0.6 / 47 | 17.3 / 1,400 | 28.2 / 2,276 | 21.8 / 1,756 | 14.6 / 1,178 | 7.2 / 584 | 3.8 / 307 | 6.5 / 524 | 100.0 / 8,072 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 165
Spring 2009 National Survey of Student Engagement
Frequencies for Item 9
Hobart and William Smith Colleges

| Item 9 (cont.) | 0 %/n | 1 - 5 %/n | 6 - 10 %/n | 11 - 15 %/n | 16 - 20 %/n | 21 - 25 %/n | 26 - 30 %/n | More than 30 %/n | Total %/n |
|--|-----------------|---------------------|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------------|---------------------|
| f. Providing care for dependents living with you (parents, children, spouse, etc.) | | | | | | | | | |
| Hobart and William Smith Colleges | 80.6 / 229 | 7.7 / 22 | 3.9 / 11 | 3.5 / 10 | 2.8 / 8 | 0.7 / 2 | 0.0 / 0 | 0.7 / 2 | 100.0 / 284 |
| Other 31 Small Institutions | 91.5 / 3,841 | 4.9 / 206 | 1.2 / 51 | 0.9 / 37 | 0.5 / 20 | 0.1 / 4 | 0.1 / 6 | 0.8 / 35 | 100.0 / 4,200 |
| Other 48 Institutions | 87.7 / 7,083 | 7.1 / 573 | 2.0 / 165 | 1.3 / 105 | 0.7 / 53 | 0.2 / 19 | 0.1 / 8 | 0.9 / 69 | 100.0 / 8,075 |
| g. Commuting to class (driving, walking, etc.) | | | | | | | | | |
| Hobart and William Smith Colleges | 24.2 / 69 | 62.5 / 178 | 5.3 / 15 | 3.5 / 10 | 2.8 / 8 | 1.4 / 4 | 0.0 / 0 | 0.4 / 1 | 100.0 / 285 |
| Other 31 Small Institutions | 31.0 / 1,305 | 62.9 / 2,648 | 3.9 / 163 | 1.1 / 46 | 0.5 / 23 | 0.2 / 8 | 0.1 / 6 | 0.2 / 8 | 100.0 / 4,207 |
| Other 48 Institutions | 23.8 / 1,922 | 64.1 / 5,183 | 7.7 / 624 | 2.2 / 177 | 1.0 / 81 | 0.4 / 36 | 0.3 / 21 | 0.5 / 40 | 100.0 / 8,084 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 166
Spring 2009 National Survey of Student Engagement
Frequencies for Item 10
Hobart and William Smith Colleges

| 10. To what extent does your institution emphasize each of the following? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|---|---------------------------|-----------------------------|----------------------|-----------------------------|-----------------------|
| a. Spending significant amounts of time studying and on academic work | | | | | |
| Hobart and William Smith Colleges | 32.3 / 91 | 52.1 / 147 | 13.5 / 38 | 2.1 / 6 | 100.0 / 282 |
| Other 31 Small Institutions | 44.4 / 1,862 | 42.4 / 1,782 | 12.1 / 506 | 1.1 / 48 | 100.0 / 4,198 |
| Other 48 Institutions | 41.8 / 3,368 | 44.2 / 3,565 | 12.7 / 1,027 | 1.2 / 100 | 100.0 / 8,060 |
| b. Providing the support you need to help you succeed academically | | | | | |
| Hobart and William Smith Colleges | 37.5 / 105 | 45.7 / 128 | 15.7 / 44 | 1.1 / 3 | 100.0 / 280 |
| Other 31 Small Institutions | 47.7 / 2,005 | 41.3 / 1,734 | 10.0 / 418 | 1.0 / 44 | 100.0 / 4,201 |
| Other 48 Institutions | 40.7 / 3,280 | 44.3 / 3,575 | 13.5 / 1,092 | 1.4 / 114 | 100.0 / 8,061 |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | | | | | |
| Hobart and William Smith Colleges | 29.8 / 84 | 37.9 / 107 | 26.6 / 75 | 5.7 / 16 | 100.0 / 282 |
| Other 31 Small Institutions | 28.6 / 1,199 | 34.2 / 1,434 | 28.7 / 1,204 | 8.5 / 358 | 100.0 / 4,195 |
| Other 48 Institutions | 26.2 / 2,108 | 34.1 / 2,751 | 30.4 / 2,449 | 9.3 / 750 | 100.0 / 8,058 |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | | | | | |
| Hobart and William Smith Colleges | 18.6 / 52 | 37.9 / 106 | 37.5 / 105 | 6.1 / 17 | 100.0 / 280 |
| Other 31 Small Institutions | 11.7 / 490 | 28.8 / 1,207 | 44.2 / 1,852 | 15.2 / 638 | 100.0 / 4,187 |
| Other 48 Institutions | 11.4 / 914 | 28.2 / 2,269 | 42.9 / 3,447 | 17.5 / 1,410 | 100.0 / 8,040 |
| e. Providing the support you need to thrive socially | | | | | |
| Hobart and William Smith Colleges | 20.7 / 58 | 41.4 / 116 | 28.2 / 79 | 9.6 / 27 | 100.0 / 280 |
| Other 31 Small Institutions | 14.6 / 611 | 35.1 / 1,470 | 38.0 / 1,593 | 12.3 / 515 | 100.0 / 4,189 |
| Other 48 Institutions | 14.2 / 1,144 | 35.0 / 2,816 | 37.7 / 3,029 | 13.1 / 1,052 | 100.0 / 8,041 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 166
Spring 2009 National Survey of Student Engagement
Frequencies for Item 10
Hobart and William Smith Colleges

| Item 10 (cont.) | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|--|--------------------|----------------------|---------------|----------------------|----------------|
| f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | | | | | |
| Hobart and William Smith Colleges | 33.1 / 93 | 43.8 / 123 | 21.4 / 60 | 1.8 / 5 | 100.0 / 281 |
| Other 31 Small Institutions | 37.6 / 1,577 | 44.3 / 1,862 | 16.1 / 677 | 2.0 / 83 | 100.0 / 4,199 |
| Other 48 Institutions | 33.0 / 2,658 | 43.9 / 3,537 | 19.7 / 1,592 | 3.4 / 278 | 100.0 / 8,065 |
| g. Using computers in academic work | | | | | |
| Hobart and William Smith Colleges | 38.1 / 107 | 43.4 / 122 | 15.3 / 43 | 3.2 / 9 | 100.0 / 281 |
| Other 31 Small Institutions | 48.6 / 2,040 | 35.9 / 1,505 | 13.9 / 581 | 1.6 / 68 | 100.0 / 4,194 |
| Other 48 Institutions | 48.0 / 3,865 | 36.2 / 2,918 | 13.9 / 1,120 | 1.9 / 152 | 100.0 / 8,055 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 167
Spring 2009 National Survey of Student Engagement
Frequencies for Item 11
Hobart and William Smith Colleges

| 11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|---|----------------------------|------------------------------|-----------------------|------------------------------|------------------------|
| a. Acquiring a broad general education | | | | | |
| Hobart and William Smith Colleges | 42.8 / 122 | 43.2 / 123 | 12.3 / 35 | 1.8 / 5 | 100.0 / 285 |
| Other 31 Small Institutions | 48.3 / 2,035 | 40.2 / 1,693 | 10.6 / 445 | 0.9 / 37 | 100.0 / 4,210 |
| Other 48 Institutions | 43.0 / 3,472 | 43.6 / 3,525 | 12.3 / 998 | 1.1 / 88 | 100.0 / 8,083 |
| b. Acquiring job or work-related knowledge and skills | | | | | |
| Hobart and William Smith Colleges | 27.0 / 77 | 37.5 / 107 | 30.5 / 87 | 4.9 / 14 | 100.0 / 285 |
| Other 31 Small Institutions | 22.3 / 938 | 36.3 / 1,528 | 32.3 / 1,359 | 9.1 / 382 | 100.0 / 4,207 |
| Other 48 Institutions | 22.7 / 1,831 | 37.8 / 3,057 | 31.2 / 2,525 | 8.3 / 668 | 100.0 / 8,081 |
| c. Writing clearly and effectively | | | | | |
| Hobart and William Smith Colleges | 38.2 / 109 | 44.6 / 127 | 15.1 / 43 | 2.1 / 6 | 100.0 / 285 |
| Other 31 Small Institutions | 42.0 / 1,770 | 39.4 / 1,661 | 16.4 / 692 | 2.1 / 88 | 100.0 / 4,211 |
| Other 48 Institutions | 35.6 / 2,880 | 41.4 / 3,344 | 19.6 / 1,585 | 3.4 / 271 | 100.0 / 8,080 |
| d. Speaking clearly and effectively | | | | | |
| Hobart and William Smith Colleges | 30.6 / 87 | 38.4 / 109 | 26.8 / 76 | 4.2 / 12 | 100.0 / 284 |
| Other 31 Small Institutions | 29.4 / 1,239 | 37.1 / 1,561 | 26.6 / 1,122 | 6.9 / 289 | 100.0 / 4,211 |
| Other 48 Institutions | 27.3 / 2,205 | 38.4 / 3,102 | 27.1 / 2,192 | 7.2 / 586 | 100.0 / 8,085 |
| e. Thinking critically and analytically | | | | | |
| Hobart and William Smith Colleges | 47.7 / 136 | 41.1 / 117 | 9.8 / 28 | 1.4 / 4 | 100.0 / 285 |
| Other 31 Small Institutions | 54.5 / 2,293 | 35.7 / 1,505 | 9.0 / 377 | 0.9 / 36 | 100.0 / 4,211 |
| Other 48 Institutions | 47.2 / 3,814 | 40.4 / 3,263 | 11.2 / 901 | 1.3 / 101 | 100.0 / 8,079 |
| f. Analyzing quantitative problems | | | | | |
| Hobart and William Smith Colleges | 29.8 / 85 | 38.6 / 110 | 26.3 / 75 | 5.3 / 15 | 100.0 / 285 |
| Other 31 Small Institutions | 27.2 / 1,142 | 36.6 / 1,537 | 27.6 / 1,160 | 8.6 / 362 | 100.0 / 4,201 |
| Other 48 Institutions | 27.3 / 2,203 | 39.6 / 3,191 | 26.4 / 2,132 | 6.7 / 541 | 100.0 / 8,067 |
| g. Using computing and information technology | | | | | |
| Hobart and William Smith Colleges | 24.2 / 69 | 40.0 / 114 | 28.4 / 81 | 7.4 / 21 | 100.0 / 285 |
| Other 31 Small Institutions | 25.6 / 1,077 | 35.2 / 1,481 | 30.0 / 1,260 | 9.2 / 388 | 100.0 / 4,206 |
| Other 48 Institutions | 28.2 / 2,275 | 37.2 / 3,002 | 27.1 / 2,190 | 7.6 / 612 | 100.0 / 8,079 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 167
Spring 2009 National Survey of Student Engagement
Frequencies for Item 11
Hobart and William Smith Colleges

| Item 11 (cont.) | Very much % / n | Quite a bit % / n | Some % / n | Very little % / n | Total % / n |
|--|---------------------------|-----------------------------|----------------------|-----------------------------|-----------------------|
| h. Working effectively with others | | | | | |
| Hobart and William Smith Colleges | 32.7 / 93 | 46.8 / 133 | 18.3 / 52 | 2.1 / 6 | 100.0 / 284 |
| Other 31 Small Institutions | 31.8 / 1,340 | 40.9 / 1,721 | 23.8 / 1,000 | 3.5 / 147 | 100.0 / 4,208 |
| Other 48 Institutions | 31.9 / 2,576 | 41.7 / 3,363 | 23.0 / 1,858 | 3.4 / 274 | 100.0 / 8,071 |
| i. Voting in local, state, or national elections | | | | | |
| Hobart and William Smith Colleges | 26.8 / 76 | 39.1 / 111 | 23.6 / 67 | 10.6 / 30 | 100.0 / 284 |
| Other 31 Small Institutions | 14.9 / 627 | 24.9 / 1,046 | 33.5 / 1,405 | 26.7 / 1,121 | 100.0 / 4,199 |
| Other 48 Institutions | 15.3 / 1,234 | 24.1 / 1,947 | 33.1 / 2,667 | 27.5 / 2,217 | 100.0 / 8,065 |
| j. Learning effectively on your own | | | | | |
| Hobart and William Smith Colleges | 35.2 / 99 | 46.3 / 130 | 17.4 / 49 | 1.1 / 3 | 100.0 / 281 |
| Other 31 Small Institutions | 37.8 / 1,589 | 42.0 / 1,765 | 18.0 / 755 | 2.3 / 97 | 100.0 / 4,206 |
| Other 48 Institutions | 34.9 / 2,817 | 42.9 / 3,463 | 19.3 / 1,561 | 2.8 / 230 | 100.0 / 8,071 |
| k. Understanding yourself | | | | | |
| Hobart and William Smith Colleges | 33.0 / 94 | 43.5 / 124 | 18.6 / 53 | 4.9 / 14 | 100.0 / 285 |
| Other 31 Small Institutions | 35.0 / 1,474 | 35.9 / 1,512 | 22.6 / 953 | 6.4 / 271 | 100.0 / 4,210 |
| Other 48 Institutions | 32.2 / 2,601 | 35.5 / 2,867 | 24.6 / 1,984 | 7.7 / 620 | 100.0 / 8,072 |
| l. Understanding people of other racial and ethnic backgrounds | | | | | |
| Hobart and William Smith Colleges | 27.4 / 78 | 42.8 / 122 | 23.9 / 68 | 6.0 / 17 | 100.0 / 285 |
| Other 31 Small Institutions | 25.1 / 1,057 | 35.1 / 1,479 | 30.4 / 1,278 | 9.4 / 396 | 100.0 / 4,210 |
| Other 48 Institutions | 23.4 / 1,891 | 34.2 / 2,760 | 32.2 / 2,599 | 10.3 / 829 | 100.0 / 8,079 |
| m. Solving complex real-world problems | | | | | |
| Hobart and William Smith Colleges | 27.9 / 79 | 39.9 / 113 | 28.6 / 81 | 3.5 / 10 | 100.0 / 283 |
| Other 31 Small Institutions | 22.6 / 951 | 37.3 / 1,570 | 32.8 / 1,380 | 7.2 / 304 | 100.0 / 4,205 |
| Other 48 Institutions | 22.2 / 1,789 | 37.2 / 3,001 | 33.1 / 2,672 | 7.6 / 611 | 100.0 / 8,073 |
| n. Developing a personal code of values and ethics | | | | | |
| Hobart and William Smith Colleges | 26.5 / 75 | 45.9 / 130 | 24.4 / 69 | 3.2 / 9 | 100.0 / 283 |
| Other 31 Small Institutions | 28.6 / 1,204 | 36.8 / 1,548 | 26.6 / 1,120 | 8.1 / 339 | 100.0 / 4,211 |
| Other 48 Institutions | 25.7 / 2,079 | 36.6 / 2,955 | 28.3 / 2,287 | 9.4 / 760 | 100.0 / 8,081 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 167
Spring 2009 National Survey of Student Engagement
Frequencies for Item 11
Hobart and William Smith Colleges

| Item 11 (cont.) | Very much %/n | Quite a bit %/n | Some %/n | Very little %/n | Total %/n |
|--|-------------------------|---------------------------|--------------------|---------------------------|---------------------|
| o. Contributing to the welfare of your community | | | | | |
| Hobart and William Smith Colleges | 30.6 / 87 | 40.8 / 116 | 22.5 / 64 | 6.0 / 17 | 100.0 / 284 |
| Other 31 Small Institutions | 21.2 / 891 | 35.6 / 1,494 | 32.7 / 1,376 | 10.5 / 441 | 100.0 / 4,202 |
| Other 48 Institutions | 18.9 / 1,522 | 33.7 / 2,723 | 34.3 / 2,770 | 13.1 / 1,056 | 100.0 / 8,071 |
| p. Developing a deepened sense of spirituality | | | | | |
| Hobart and William Smith Colleges | 18.9 / 53 | 23.8 / 67 | 28.8 / 81 | 28.5 / 80 | 100.0 / 281 |
| Other 31 Small Institutions | 12.7 / 534 | 18.4 / 772 | 30.6 / 1,285 | 38.4 / 1,614 | 100.0 / 4,205 |
| Other 48 Institutions | 13.3 / 1,076 | 18.7 / 1,507 | 30.0 / 2,420 | 38.0 / 3,072 | 100.0 / 8,075 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 168
Spring 2009 National Survey of Student Engagement
Frequencies for Items 12, 13, 14, 23, and 24
Hobart and William Smith Colleges

| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | Excellent % / n | Good % / n | Fair % / n | Poor % / n | Total % / n |
|---|-------------------------|-----------------------|----------------------|------------------------|----------------|
| Hobart and William Smith Colleges | 42.3 / 120 | 41.5 / 118 | 14.1 / 40 | 2.1 / 6 | 100.0 / 284 |
| Other 31 Small Institutions | 38.9 / 1,637 | 43.4 / 1,824 | 14.6 / 614 | 3.1 / 132 | 100.0 / 4,207 |
| Other 48 Institutions | 34.4 / 2,781 | 46.0 / 3,719 | 15.9 / 1,287 | 3.7 / 297 | 100.0 / 8,084 |
| 13. How would you evaluate your entire educational experience at this institution? | Excellent % / n | Good % / n | Fair % / n | Poor % / n | Total % / n |
| Hobart and William Smith Colleges | 49.1 / 140 | 43.5 / 124 | 6.3 / 18 | 1.1 / 3 | 100.0 / 285 |
| Other 31 Small Institutions | 50.6 / 2,130 | 42.6 / 1,794 | 5.8 / 244 | 0.9 / 39 | 100.0 / 4,207 |
| Other 48 Institutions | 43.9 / 3,553 | 47.8 / 3,863 | 7.3 / 587 | 1.1 / 85 | 100.0 / 8,088 |
| 14. If you could start over again, would you go to the same institution you are now attending? | Definitely yes % / n | Probably yes % / n | Probably no % / n | Definitely no % / n | Total % / n |
| Hobart and William Smith Colleges | 38.9 / 111 | 44.6 / 127 | 13.3 / 38 | 3.2 / 9 | 100.0 / 285 |
| Other 31 Small Institutions | 50.3 / 2,114 | 35.8 / 1,504 | 9.9 / 418 | 4.0 / 167 | 100.0 / 4,203 |
| Other 48 Institutions | 47.5 / 3,841 | 37.7 / 3,046 | 10.9 / 881 | 3.9 / 315 | 100.0 / 8,083 |
| 23. Are you a member of a social fraternity or sorority? | Yes % / n | No % / n | Total % / n | | |
| Hobart and William Smith Colleges | 0.4 / 1 | 99.6 / 283 | 100.0 / 284 | | |
| Other 31 Small Institutions | 13.6 / 572 | 86.4 / 3,640 | 100.0 / 4,212 | | |
| Other 48 Institutions | 13.6 / 1,099 | 86.4 / 6,996 | 100.0 / 8,095 | | |
| 24. Are you a student-athlete on a team sponsored by your institution's athletics department? | Yes % / n | No % / n | Total % / n | | |
| Hobart and William Smith Colleges | 37.4 / 105 | 62.6 / 176 | 100.0 / 281 | | |
| Other 31 Small Institutions | 22.9 / 960 | 77.1 / 3,237 | 100.0 / 4,197 | | |
| Other 48 Institutions | 15.4 / 1,241 | 84.6 / 6,823 | 100.0 / 8,064 | | |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 169
Spring 2009 National Survey of Student Engagement
Frequencies for Items 25 and 26
Hobart and William Smith Colleges

| 25. What have most of your grades been up to now at this institution? | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 48 Institutions |
|---|-----------------------------------|-----------------------------|-----------------------|
| | % / n | % / n | % / n |
| A | 20.3 / 56 | 20.7 / 819 | 21.3 / 1,644 |
| A- | 23.9 / 66 | 24.5 / 968 | 22.0 / 1,700 |
| B+ | 25.4 / 70 | 23.3 / 920 | 22.2 / 1,714 |
| B | 17.4 / 48 | 19.2 / 758 | 20.1 / 1,553 |
| B- | 7.6 / 21 | 6.6 / 260 | 7.5 / 582 |
| C+ | 2.2 / 6 | 3.0 / 119 | 3.7 / 287 |
| C | 2.9 / 8 | 2.0 / 81 | 2.4 / 189 |
| C- or Lower | 0.4 / 1 | 0.8 / 31 | 0.9 / 66 |
| Total | 100.0 / 276 | 100.0 / 3,956 | 100.0 / 7,735 |

| 26. Which of the following best describes where you are living now while attending college? | Hobart and William Smith Colleges | Other 31 Small Institutions | Other 48 Institutions |
|---|-----------------------------------|-----------------------------|-----------------------|
| | % / n | % / n | % / n |
| Dormitory or other campus housing (not fraternity/sorority house) | 94.1 / 269 | 87.4 / 3,675 | 86.6 / 6,998 |
| Residence (house, apartment, etc.) within walking distance of the institution | 4.9 / 14 | 1.4 / 58 | 2.2 / 176 |
| Residence (house, apartment, etc.) within driving distance of the institution | 0.3 / 1 | 4.6 / 194 | 7.2 / 583 |
| Fraternity or sorority house | 0.0 / 0 | 6.4 / 271 | 3.7 / 299 |
| None of the above | 0.7 / 2 | 0.2 / 8 | 0.3 / 26 |
| Total | 100.0 / 286 | 100.0 / 4,206 | 100.0 / 8,082 |

NOTE: This table includes students from 47 institutions who participated in the Spring Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 170
Fall 2008 Student Survey
Frequencies for Section I
Hobart and William Smith Colleges

| I. How important to you personally is each of the following? | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|---|---------------------------|--------------------------------|------------------------------------|-------------------------------|-----------------------|
| A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.) | | | | | |
| Hobart and William Smith Colleges | 8.2 / 40 | 8.2 / 40 | 23.3 / 114 | 60.3 / 295 | 100.0 / 489 |
| Other 35 Small Institutions | 10.1 / 943 | 13.9 / 1,303 | 27.9 / 2,608 | 48.1 / 4,492 | 100.0 / 9,346 |
| Other 53 Institutions | 9.0 / 1,586 | 13.0 / 2,277 | 28.1 / 4,940 | 49.9 / 8,765 | 100.0 / 17,568 |
| B. Obtaining recognition from my colleagues for contributions to my field of expertise | | | | | |
| Hobart and William Smith Colleges | 14.0 / 68 | 44.1 / 214 | 35.7 / 173 | 6.2 / 30 | 100.0 / 485 |
| Other 35 Small Institutions | 20.0 / 1,866 | 42.9 / 4,001 | 31.9 / 2,980 | 5.2 / 481 | 100.0 / 9,328 |
| Other 53 Institutions | 21.0 / 3,678 | 44.1 / 7,728 | 30.2 / 5,291 | 4.7 / 828 | 100.0 / 17,525 |
| C. Influencing the political structure | | | | | |
| Hobart and William Smith Colleges | 7.2 / 35 | 17.8 / 87 | 46.5 / 227 | 28.5 / 139 | 100.0 / 488 |
| Other 35 Small Institutions | 8.4 / 780 | 19.6 / 1,829 | 43.9 / 4,097 | 28.1 / 2,623 | 100.0 / 9,329 |
| Other 53 Institutions | 7.0 / 1,231 | 18.9 / 3,305 | 44.7 / 7,840 | 29.4 / 5,154 | 100.0 / 17,530 |
| D. Influencing social values | | | | | |
| Hobart and William Smith Colleges | 13.3 / 65 | 39.5 / 193 | 36.7 / 179 | 10.5 / 51 | 100.0 / 488 |
| Other 35 Small Institutions | 19.2 / 1,786 | 40.9 / 3,812 | 32.9 / 3,069 | 7.0 / 653 | 100.0 / 9,320 |
| Other 53 Institutions | 17.3 / 3,031 | 41.2 / 7,228 | 33.9 / 5,942 | 7.6 / 1,326 | 100.0 / 17,527 |
| E. Raising a family | | | | | |
| Hobart and William Smith Colleges | 50.8 / 248 | 29.3 / 143 | 13.9 / 68 | 5.9 / 29 | 100.0 / 488 |
| Other 35 Small Institutions | 49.5 / 4,611 | 26.7 / 2,485 | 15.4 / 1,433 | 8.5 / 792 | 100.0 / 9,321 |
| Other 53 Institutions | 54.3 / 9,519 | 26.2 / 4,597 | 13.1 / 2,289 | 6.5 / 1,132 | 100.0 / 17,537 |
| F. Having administrative responsibility for the work of others | | | | | |
| Hobart and William Smith Colleges | 9.6 / 47 | 33.6 / 164 | 42.6 / 208 | 14.1 / 69 | 100.0 / 488 |
| Other 35 Small Institutions | 8.5 / 794 | 26.8 / 2,489 | 38.9 / 3,610 | 25.8 / 2,394 | 100.0 / 9,287 |
| Other 53 Institutions | 10.1 / 1,761 | 30.1 / 5,255 | 39.5 / 6,890 | 20.3 / 3,543 | 100.0 / 17,449 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 170
Fall 2008 Student Survey
Frequencies for Section I
Hobart and William Smith Colleges

| Section I (cont.) | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|--|---------------------------|--------------------------------|------------------------------------|-------------------------------|-----------------------|
| G. Helping others who are in difficulty | | | | | |
| Hobart and William Smith Colleges | 29.0 / 142 | 42.5 / 208 | 25.2 / 123 | 3.3 / 16 | 100.0 / 489 |
| Other 35 Small Institutions | 40.4 / 3,772 | 41.5 / 3,872 | 16.4 / 1,529 | 1.8 / 164 | 100.0 / 9,337 |
| Other 53 Institutions | 38.7 / 6,791 | 42.9 / 7,518 | 16.7 / 2,925 | 1.8 / 309 | 100.0 / 17,543 |
| H. Making a theoretical contribution to science | | | | | |
| Hobart and William Smith Colleges | 6.0 / 29 | 15.2 / 74 | 31.3 / 152 | 47.5 / 231 | 100.0 / 486 |
| Other 35 Small Institutions | 7.0 / 653 | 14.7 / 1,373 | 28.3 / 2,639 | 50.0 / 4,660 | 100.0 / 9,325 |
| Other 53 Institutions | 7.0 / 1,233 | 15.8 / 2,773 | 30.6 / 5,367 | 46.5 / 8,156 | 100.0 / 17,529 |
| I. Writing original works (poems, novels, short stories, etc.) | | | | | |
| Hobart and William Smith Colleges | 8.6 / 42 | 12.3 / 60 | 26.3 / 128 | 52.8 / 257 | 100.0 / 487 |
| Other 35 Small Institutions | 14.5 / 1,349 | 15.5 / 1,445 | 27.9 / 2,601 | 42.2 / 3,932 | 100.0 / 9,327 |
| Other 53 Institutions | 11.5 / 2,013 | 14.1 / 2,472 | 28.2 / 4,949 | 46.2 / 8,102 | 100.0 / 17,536 |
| J. Creating artistic work (painting, sculpture, film, etc.) | | | | | |
| Hobart and William Smith Colleges | 10.3 / 50 | 14.5 / 70 | 25.2 / 122 | 50.0 / 242 | 100.0 / 484 |
| Other 35 Small Institutions | 13.8 / 1,291 | 15.8 / 1,472 | 26.8 / 2,503 | 43.5 / 4,061 | 100.0 / 9,327 |
| Other 53 Institutions | 11.6 / 2,038 | 14.6 / 2,557 | 26.8 / 4,690 | 47.0 / 8,246 | 100.0 / 17,531 |
| K. Becoming successful in a business of my own | | | | | |
| Hobart and William Smith Colleges | 22.3 / 108 | 30.2 / 146 | 27.3 / 132 | 20.2 / 98 | 100.0 / 484 |
| Other 35 Small Institutions | 19.5 / 1,818 | 23.7 / 2,206 | 30.4 / 2,837 | 26.4 / 2,461 | 100.0 / 9,322 |
| Other 53 Institutions | 23.9 / 4,191 | 24.8 / 4,349 | 28.3 / 4,966 | 22.9 / 4,015 | 100.0 / 17,521 |
| L. Becoming involved in activities that preserve and enrich the environment | | | | | |
| Hobart and William Smith Colleges | 21.8 / 106 | 38.3 / 186 | 31.7 / 154 | 8.2 / 40 | 100.0 / 486 |
| Other 35 Small Institutions | 22.2 / 2,071 | 32.8 / 3,056 | 35.0 / 3,261 | 10.1 / 939 | 100.0 / 9,327 |
| Other 53 Institutions | 19.9 / 3,485 | 32.5 / 5,694 | 37.0 / 6,497 | 10.6 / 1,860 | 100.0 / 17,536 |
| M. Developing a meaningful philosophy of life | | | | | |
| Hobart and William Smith Colleges | 30.7 / 148 | 33.4 / 161 | 25.1 / 121 | 10.8 / 52 | 100.0 / 482 |
| Other 35 Small Institutions | 41.3 / 3,854 | 30.7 / 2,863 | 21.6 / 2,017 | 6.4 / 595 | 100.0 / 9,329 |
| Other 53 Institutions | 36.5 / 6,405 | 31.8 / 5,577 | 23.9 / 4,190 | 7.8 / 1,369 | 100.0 / 17,541 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 170
Fall 2008 Student Survey
Frequencies for Section I
Hobart and William Smith Colleges

| Section I (cont.) | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|---|---------------------------|--------------------------------|------------------------------------|-------------------------------|-----------------------|
| N. Volunteering in my community | | | | | |
| Hobart and William Smith Colleges | 17.3 / 84 | 42.1 / 204 | 34.6 / 168 | 6.0 / 29 | 100.0 / 485 |
| Other 35 Small Institutions | 24.4 / 2,275 | 38.7 / 3,613 | 31.9 / 2,979 | 5.1 / 473 | 100.0 / 9,340 |
| Other 53 Institutions | 21.8 / 3,835 | 38.2 / 6,705 | 34.1 / 5,991 | 5.8 / 1,024 | 100.0 / 17,555 |
| O. Helping to promote racial understanding | | | | | |
| Hobart and William Smith Colleges | 15.1 / 73 | 40.0 / 193 | 35.8 / 173 | 9.1 / 44 | 100.0 / 483 |
| Other 35 Small Institutions | 20.1 / 1,876 | 34.3 / 3,198 | 35.9 / 3,352 | 9.7 / 900 | 100.0 / 9,326 |
| Other 53 Institutions | 19.3 / 3,379 | 34.0 / 5,957 | 36.4 / 6,387 | 10.4 / 1,817 | 100.0 / 17,540 |
| P. Keeping up to date with political affairs | | | | | |
| Hobart and William Smith Colleges | 16.5 / 80 | 39.0 / 189 | 36.2 / 175 | 8.3 / 40 | 100.0 / 484 |
| Other 35 Small Institutions | 18.7 / 1,750 | 32.3 / 3,015 | 36.6 / 3,422 | 12.3 / 1,153 | 100.0 / 9,340 |
| Other 53 Institutions | 15.8 / 2,766 | 31.3 / 5,493 | 39.0 / 6,847 | 14.0 / 2,453 | 100.0 / 17,559 |
| Q. Becoming a community leader | | | | | |
| Hobart and William Smith Colleges | 13.2 / 64 | 33.1 / 160 | 39.9 / 193 | 13.8 / 67 | 100.0 / 484 |
| Other 35 Small Institutions | 14.5 / 1,356 | 29.1 / 2,711 | 38.7 / 3,613 | 17.7 / 1,647 | 100.0 / 9,327 |
| Other 53 Institutions | 12.7 / 2,231 | 27.9 / 4,887 | 40.0 / 7,009 | 19.5 / 3,413 | 100.0 / 17,540 |
| R. Integrating spirituality into my life | | | | | |
| Hobart and William Smith Colleges | 13.1 / 63 | 23.0 / 111 | 36.5 / 176 | 27.4 / 132 | 100.0 / 482 |
| Other 35 Small Institutions | 27.0 / 2,517 | 22.3 / 2,074 | 27.9 / 2,602 | 22.8 / 2,124 | 100.0 / 9,317 |
| Other 53 Institutions | 27.1 / 4,742 | 22.9 / 4,021 | 28.2 / 4,951 | 21.8 / 3,812 | 100.0 / 17,526 |
| S. Improving my understanding of other countries and cultures | | | | | |
| Hobart and William Smith Colleges | 28.4 / 137 | 39.2 / 189 | 25.3 / 122 | 7.1 / 34 | 100.0 / 482 |
| Other 35 Small Institutions | 32.1 / 2,992 | 38.4 / 3,580 | 25.2 / 2,347 | 4.4 / 409 | 100.0 / 9,328 |
| Other 53 Institutions | 26.5 / 4,640 | 37.7 / 6,619 | 29.9 / 5,242 | 5.9 / 1,041 | 100.0 / 17,542 |
| T. Working to find a cure for a disease or illness | | | | | |
| Hobart and William Smith Colleges | 11.0 / 53 | 22.2 / 107 | 40.8 / 197 | 26.1 / 126 | 100.0 / 483 |
| Other 35 Small Institutions | 11.9 / 1,104 | 18.6 / 1,731 | 34.0 / 3,165 | 35.6 / 3,312 | 100.0 / 9,312 |
| Other 53 Institutions | 13.5 / 2,371 | 21.3 / 3,737 | 33.6 / 5,879 | 31.5 / 5,525 | 100.0 / 17,512 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 170
Fall 2008 Student Survey
Frequencies for Section I
Hobart and William Smith Colleges

| Section I (cont.) | Essential % / n | Very Important % / n | Somewhat Important % / n | Not Important % / n | Total % / n |
|--|---------------------------|--------------------------------|------------------------------------|-------------------------------|-----------------------|
| U. Making a lot of money | | | | | |
| Hobart and William Smith Colleges | 29.0 / 140 | 34.0 / 164 | 29.4 / 142 | 7.7 / 37 | 100.0 / 483 |
| Other 35 Small Institutions | 18.6 / 1,740 | 28.1 / 2,619 | 34.3 / 3,202 | 19.0 / 1,772 | 100.0 / 9,333 |
| Other 53 Institutions | 25.8 / 4,518 | 30.1 / 5,278 | 30.3 / 5,316 | 13.9 / 2,432 | 100.0 / 17,544 |
| V. Working in a prestigious occupation | | | | | |
| Hobart and William Smith Colleges | 21.8 / 105 | 37.3 / 180 | 28.2 / 136 | 12.7 / 61 | 100.0 / 482 |
| Other 35 Small Institutions | 17.5 / 1,633 | 28.2 / 2,630 | 29.9 / 2,787 | 24.3 / 2,260 | 100.0 / 9,310 |
| Other 53 Institutions | 21.3 / 3,723 | 30.8 / 5,396 | 29.2 / 5,119 | 18.7 / 3,272 | 100.0 / 17,510 |
| W. Becoming passionate about or committed to my occupation | | | | | |
| Hobart and William Smith Colleges | 58.1 / 280 | 32.0 / 154 | 8.5 / 41 | 1.5 / 7 | 100.0 / 482 |
| Other 35 Small Institutions | 76.3 / 7,120 | 19.8 / 1,843 | 3.3 / 311 | 0.6 / 57 | 100.0 / 9,331 |
| Other 53 Institutions | 73.0 / 12,811 | 21.7 / 3,814 | 4.4 / 765 | 0.9 / 156 | 100.0 / 17,546 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 171
Fall 2008 Student Survey
Frequencies for Section II
Hobart and William Smith Colleges

| II. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general. | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|-------------------------|----------------|------------------|-------------------|----------------------------|----------------|
| A. I enjoy having discussions with people whose ideas and values are different from my own. | | | | | | |
| Hobart and William Smith Colleges | 26.0 / 125 | 46.6 / 224 | 23.7 / 114 | 2.7 / 13 | 1.0 / 5 | 100.0 / 481 |
| Other 35 Small Institutions | 33.7 / 3,132 | 45.7 / 4,251 | 17.4 / 1,620 | 2.5 / 234 | 0.7 / 66 | 100.0 / 9,303 |
| Other 53 Institutions | 29.4 / 5,134 | 46.2 / 8,079 | 20.7 / 3,623 | 2.8 / 497 | 0.9 / 159 | 100.0 / 17,492 |
| B. The real value of a college education lies in being introduced to different values. | | | | | | |
| Hobart and William Smith Colleges | 16.7 / 80 | 55.9 / 268 | 22.5 / 108 | 2.9 / 14 | 1.9 / 9 | 100.0 / 479 |
| Other 35 Small Institutions | 22.7 / 2,106 | 48.6 / 4,514 | 23.0 / 2,131 | 4.9 / 459 | 0.8 / 75 | 100.0 / 9,285 |
| Other 53 Institutions | 19.7 / 3,438 | 47.8 / 8,346 | 25.9 / 4,528 | 5.5 / 964 | 1.0 / 183 | 100.0 / 17,459 |
| C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values. | | | | | | |
| Hobart and William Smith Colleges | 24.4 / 117 | 49.7 / 238 | 21.7 / 104 | 3.3 / 16 | 0.8 / 4 | 100.0 / 479 |
| Other 35 Small Institutions | 35.3 / 3,280 | 48.2 / 4,479 | 13.2 / 1,230 | 2.7 / 250 | 0.5 / 48 | 100.0 / 9,287 |
| Other 53 Institutions | 31.0 / 5,415 | 49.4 / 8,621 | 15.7 / 2,743 | 3.2 / 559 | 0.7 / 123 | 100.0 / 17,461 |
| D. Learning about people from different cultures is a very important part of my college education. | | | | | | |
| Hobart and William Smith Colleges | 32.4 / 156 | 42.4 / 204 | 20.0 / 96 | 3.7 / 18 | 1.5 / 7 | 100.0 / 481 |
| Other 35 Small Institutions | 37.1 / 3,445 | 38.5 / 3,573 | 18.7 / 1,740 | 4.6 / 430 | 1.1 / 103 | 100.0 / 9,291 |
| Other 53 Institutions | 30.4 / 5,314 | 38.5 / 6,717 | 23.5 / 4,100 | 6.1 / 1,065 | 1.5 / 270 | 100.0 / 17,466 |
| E. I enjoy taking courses that challenge my beliefs and values. | | | | | | |
| Hobart and William Smith Colleges | 21.9 / 105 | 39.4 / 189 | 29.2 / 140 | 7.5 / 36 | 2.1 / 10 | 100.0 / 480 |
| Other 35 Small Institutions | 25.7 / 2,385 | 39.1 / 3,631 | 26.5 / 2,458 | 7.1 / 660 | 1.6 / 146 | 100.0 / 9,280 |
| Other 53 Institutions | 20.6 / 3,593 | 37.4 / 6,531 | 30.5 / 5,327 | 9.3 / 1,630 | 2.1 / 364 | 100.0 / 17,445 |
| F. The courses I enjoy most are those that make me think about things from a different perspective. | | | | | | |
| Hobart and William Smith Colleges | 26.7 / 127 | 42.4 / 202 | 23.1 / 110 | 5.9 / 28 | 1.9 / 9 | 100.0 / 476 |
| Other 35 Small Institutions | 35.7 / 3,309 | 41.1 / 3,810 | 18.2 / 1,692 | 4.4 / 407 | 0.6 / 57 | 100.0 / 9,275 |
| Other 53 Institutions | 30.5 / 5,311 | 42.2 / 7,356 | 20.9 / 3,638 | 5.5 / 967 | 1.0 / 169 | 100.0 / 17,441 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 171
Fall 2008 Student Survey
Frequencies for Section II
Hobart and William Smith Colleges

| Section II (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|---|--------------------------------|-----------------------|-------------------------|--------------------------|-----------------------------------|-----------------------|
| G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education. | | | | | | |
| Hobart and William Smith Colleges | 21.2 / 101 | 46.2 / 220 | 26.7 / 127 | 4.4 / 21 | 1.5 / 7 | 100.0 / 476 |
| Other 35 Small Institutions | 33.0 / 3,060 | 38.3 / 3,557 | 21.9 / 2,034 | 5.4 / 504 | 1.4 / 129 | 100.0 / 9,284 |
| Other 53 Institutions | 26.8 / 4,683 | 38.2 / 6,663 | 25.8 / 4,502 | 7.2 / 1,258 | 2.0 / 344 | 100.0 / 17,450 |
| H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade. | | | | | | |
| Hobart and William Smith Colleges | 22.9 / 109 | 45.1 / 214 | 22.9 / 109 | 7.4 / 35 | 1.7 / 8 | 100.0 / 475 |
| Other 35 Small Institutions | 32.2 / 2,990 | 42.8 / 3,971 | 18.3 / 1,700 | 5.5 / 511 | 1.2 / 116 | 100.0 / 9,288 |
| Other 53 Institutions | 27.8 / 4,858 | 41.5 / 7,247 | 21.1 / 3,683 | 7.6 / 1,328 | 2.0 / 344 | 100.0 / 17,460 |
| I. When I do well on a test, it is usually because I am well-prepared; not because the test is easy. | | | | | | |
| Hobart and William Smith Colleges | 24.9 / 119 | 47.2 / 225 | 21.2 / 101 | 5.5 / 26 | 1.3 / 6 | 100.0 / 477 |
| Other 35 Small Institutions | 32.9 / 3,058 | 41.5 / 3,853 | 19.8 / 1,838 | 4.7 / 438 | 1.1 / 99 | 100.0 / 9,286 |
| Other 53 Institutions | 32.9 / 5,736 | 42.2 / 7,360 | 19.2 / 3,354 | 4.8 / 833 | 1.0 / 168 | 100.0 / 17,451 |
| J. In high school, I frequently did more reading in a class than was required simply because it interested me. | | | | | | |
| Hobart and William Smith Colleges | 7.8 / 37 | 23.6 / 112 | 36.6 / 174 | 22.1 / 105 | 9.9 / 47 | 100.0 / 475 |
| Other 35 Small Institutions | 12.5 / 1,165 | 21.7 / 2,012 | 27.4 / 2,541 | 27.7 / 2,572 | 10.7 / 995 | 100.0 / 9,285 |
| Other 53 Institutions | 10.7 / 1,868 | 19.2 / 3,352 | 26.8 / 4,687 | 29.9 / 5,214 | 13.4 / 2,337 | 100.0 / 17,458 |
| K. In high school, I frequently talked to my teachers outside of class about ideas presented during class. | | | | | | |
| Hobart and William Smith Colleges | 18.4 / 88 | 33.8 / 161 | 30.8 / 147 | 13.4 / 64 | 3.6 / 17 | 100.0 / 477 |
| Other 35 Small Institutions | 20.5 / 1,901 | 32.0 / 2,970 | 23.8 / 2,210 | 18.7 / 1,737 | 5.0 / 465 | 100.0 / 9,283 |
| Other 53 Institutions | 18.1 / 3,165 | 30.6 / 5,347 | 24.8 / 4,320 | 20.2 / 3,521 | 6.3 / 1,096 | 100.0 / 17,449 |
| L. Getting the best grades I can is very important to me. | | | | | | |
| Hobart and William Smith Colleges | 41.2 / 197 | 41.6 / 199 | 13.4 / 64 | 2.9 / 14 | 0.8 / 4 | 100.0 / 478 |
| Other 35 Small Institutions | 47.0 / 4,364 | 34.6 / 3,207 | 11.7 / 1,081 | 4.7 / 433 | 2.1 / 192 | 100.0 / 9,277 |
| Other 53 Institutions | 50.4 / 8,797 | 33.8 / 5,901 | 10.5 / 1,837 | 3.7 / 653 | 1.5 / 260 | 100.0 / 17,448 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 171
Fall 2008 Student Survey
Frequencies for Section II
Hobart and William Smith Colleges

| Section II (cont.) | Strongly Agree % / n | Agree % / n | Neutral % / n | Disagree % / n | Strongly Disagree % / n | Total % / n |
|--|--------------------------------|-----------------------|-------------------------|--------------------------|-----------------------------------|-----------------------|
| M. I enjoy the challenge of learning complicated new material. | | | | | | |
| Hobart and William Smith Colleges | 17.9 / 85 | 43.8 / 208 | 28.8 / 137 | 7.4 / 35 | 2.1 / 10 | 100.0 / 475 |
| Other 35 Small Institutions | 25.3 / 2,346 | 44.8 / 4,158 | 23.4 / 2,174 | 5.3 / 493 | 1.1 / 100 | 100.0 / 9,271 |
| Other 53 Institutions | 22.1 / 3,856 | 42.6 / 7,426 | 26.9 / 4,691 | 6.8 / 1,184 | 1.6 / 273 | 100.0 / 17,430 |
| N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college. | | | | | | |
| Hobart and William Smith Colleges | 18.9 / 90 | 35.0 / 167 | 34.0 / 162 | 10.5 / 50 | 1.7 / 8 | 100.0 / 477 |
| Other 35 Small Institutions | 21.4 / 1,980 | 35.4 / 3,273 | 29.4 / 2,718 | 11.8 / 1,092 | 2.1 / 195 | 100.0 / 9,258 |
| Other 53 Institutions | 22.3 / 3,889 | 36.2 / 6,295 | 28.2 / 4,906 | 11.4 / 1,985 | 1.9 / 335 | 100.0 / 17,410 |
| O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college. | | | | | | |
| Hobart and William Smith Colleges | 6.1 / 29 | 20.1 / 96 | 44.9 / 214 | 22.2 / 106 | 6.7 / 32 | 100.0 / 477 |
| Other 35 Small Institutions | 6.0 / 552 | 20.9 / 1,939 | 43.5 / 4,033 | 24.3 / 2,249 | 5.4 / 497 | 100.0 / 9,270 |
| Other 53 Institutions | 6.1 / 1,059 | 20.3 / 3,530 | 41.8 / 7,279 | 25.5 / 4,444 | 6.4 / 1,120 | 100.0 / 17,432 |
| P. I enjoy reading poetry and literature. | | | | | | |
| Hobart and William Smith Colleges | 12.8 / 61 | 28.4 / 135 | 26.9 / 128 | 19.6 / 93 | 12.2 / 58 | 100.0 / 475 |
| Other 35 Small Institutions | 26.4 / 2,448 | 31.1 / 2,883 | 18.3 / 1,703 | 14.4 / 1,335 | 9.9 / 915 | 100.0 / 9,284 |
| Other 53 Institutions | 21.1 / 3,679 | 28.3 / 4,943 | 20.6 / 3,602 | 17.0 / 2,966 | 13.0 / 2,260 | 100.0 / 17,450 |
| Q. I enjoy reading about science. | | | | | | |
| Hobart and William Smith Colleges | 8.0 / 38 | 27.7 / 131 | 29.0 / 137 | 19.7 / 93 | 15.6 / 74 | 100.0 / 473 |
| Other 35 Small Institutions | 11.1 / 1,031 | 27.5 / 2,552 | 23.8 / 2,211 | 22.5 / 2,091 | 15.0 / 1,388 | 100.0 / 9,273 |
| Other 53 Institutions | 10.3 / 1,798 | 26.0 / 4,534 | 24.2 / 4,210 | 23.1 / 4,029 | 16.4 / 2,852 | 100.0 / 17,423 |
| R. I enjoy reading about history. | | | | | | |
| Hobart and William Smith Colleges | 16.2 / 77 | 31.9 / 151 | 27.6 / 131 | 15.0 / 71 | 9.3 / 44 | 100.0 / 474 |
| Other 35 Small Institutions | 20.8 / 1,928 | 35.5 / 3,299 | 21.8 / 2,021 | 12.9 / 1,195 | 9.1 / 841 | 100.0 / 9,284 |
| Other 53 Institutions | 17.1 / 2,991 | 32.5 / 5,661 | 22.8 / 3,984 | 15.7 / 2,744 | 11.8 / 2,063 | 100.0 / 17,443 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 171
Fall 2008 Student Survey
Frequencies for Section II
Hobart and William Smith Colleges

| Section II (cont.) | Strongly Agree %/n | Agree %/n | Neutral %/n | Disagree %/n | Strongly Disagree %/n | Total %/n |
|---|------------------------------|---------------------|-----------------------|------------------------|---------------------------------|---------------------|
| S. I enjoy expressing my ideas in writing. | | | | | | |
| Hobart and William Smith Colleges | 19.7 / 94 | 26.3 / 125 | 30.0 / 143 | 16.0 / 76 | 8.0 / 38 | 100.0 / 476 |
| Other 35 Small Institutions | 25.9 / 2,401 | 28.4 / 2,639 | 22.6 / 2,100 | 15.0 / 1,388 | 8.1 / 751 | 100.0 / 9,279 |
| Other 53 Institutions | 22.0 / 3,836 | 27.5 / 4,792 | 23.8 / 4,144 | 16.8 / 2,922 | 10.0 / 1,744 | 100.0 / 17,438 |
| T. After I write about something, I see that subject differently. | | | | | | |
| Hobart and William Smith Colleges | 9.7 / 46 | 29.2 / 139 | 39.7 / 189 | 16.8 / 80 | 4.6 / 22 | 100.0 / 476 |
| Other 35 Small Institutions | 12.9 / 1,198 | 30.4 / 2,821 | 36.9 / 3,418 | 15.2 / 1,409 | 4.6 / 428 | 100.0 / 9,274 |
| Other 53 Institutions | 10.4 / 1,819 | 27.9 / 4,869 | 38.8 / 6,754 | 16.9 / 2,953 | 5.9 / 1,033 | 100.0 / 17,428 |
| U. If I have something good to read, I'm never bored. | | | | | | |
| Hobart and William Smith Colleges | 24.1 / 114 | 33.8 / 160 | 24.7 / 117 | 11.8 / 56 | 5.7 / 27 | 100.0 / 474 |
| Other 35 Small Institutions | 33.8 / 3,131 | 31.7 / 2,939 | 18.7 / 1,733 | 11.3 / 1,052 | 4.5 / 422 | 100.0 / 9,277 |
| Other 53 Institutions | 31.0 / 5,402 | 31.0 / 5,398 | 19.8 / 3,449 | 12.4 / 2,158 | 5.9 / 1,027 | 100.0 / 17,434 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 172
Fall 2008 Student Survey
Frequencies for Section III
Hobart and William Smith Colleges

| A. How would you characterize your political views? | Far left % / n | Liberal % / n | Middle-of-the-road % / n | Conservative % / n | Far right % / n | Total % / n |
|--|--------------------------|-------------------------|------------------------------------|------------------------------|---------------------------|-----------------------|
| Hobart and William Smith Colleges | 6.2 / 29 | 43.8 / 204 | 33.5 / 156 | 15.5 / 72 | 1.1 / 5 | 100.0 / 466 |
| Other 35 Small Institutions | 8.7 / 794 | 39.8 / 3,627 | 33.8 / 3,080 | 16.5 / 1,505 | 1.3 / 114 | 100.0 / 9,120 |
| Other 53 Institutions | 6.4 / 1,091 | 35.5 / 6,070 | 39.3 / 6,735 | 17.4 / 2,985 | 1.4 / 240 | 100.0 / 17,121 |

| B. Overall, how would you rate your health? | Excellent % / n | Good % / n | Fair % / n | Poor % / n | Very poor % / n | Total % / n |
|--|---------------------------|----------------------|----------------------|----------------------|---------------------------|-----------------------|
| Hobart and William Smith Colleges | 41.9 / 199 | 51.2 / 243 | 6.3 / 30 | 0.6 / 3 | 0.0 / 0 | 100.0 / 475 |
| Other 35 Small Institutions | 35.3 / 3,285 | 55.5 / 5,156 | 8.3 / 776 | 0.8 / 72 | 0.1 / 9 | 100.0 / 9,298 |
| Other 53 Institutions | 33.9 / 5,928 | 56.1 / 9,811 | 8.9 / 1,557 | 0.9 / 163 | 0.1 / 18 | 100.0 / 17,477 |

| C. How frequently do you engage in aerobic exercise (e.g., running, walking, hiking, swimming)? | I don't exercise regularly % / n | 1-2 hours per week % / n | 3-4 hours per week % / n | 5-6 hours per week % / n | More than 6 hours per week % / n | Total % / n |
|--|--|------------------------------------|------------------------------------|------------------------------------|--|-----------------------|
| Hobart and William Smith Colleges | 7.1 / 34 | 16.4 / 78 | 21.4 / 102 | 18.3 / 87 | 36.8 / 175 | 100.0 / 476 |
| Other 35 Small Institutions | 17.6 / 1,632 | 22.2 / 2,061 | 24.7 / 2,299 | 12.7 / 1,183 | 22.8 / 2,115 | 100.0 / 9,290 |
| Other 53 Institutions | 17.1 / 2,984 | 22.4 / 3,913 | 26.2 / 4,571 | 13.7 / 2,387 | 20.7 / 3,610 | 100.0 / 17,465 |

| D. Think back to a typical week in your last year of high school. How often did you consume alcoholic beverages? | 0 times % / n | 1 time per week % / n | 2 times per week % / n | 3 times per week % / n | 4 times per week % / n | 5 or more times per week % / n | Total % / n |
|---|-------------------------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|--|-----------------------|
| Hobart and William Smith Colleges | 44.4 / 210 | 27.7 / 131 | 17.3 / 82 | 7.8 / 37 | 1.7 / 8 | 1.1 / 5 | 100.0 / 473 |
| Other 35 Small Institutions | 67.5 / 6,256 | 20.6 / 1,907 | 7.7 / 716 | 2.2 / 203 | 0.9 / 87 | 1.0 / 97 | 100.0 / 9,266 |
| Other 53 Institutions | 66.3 / 11,551 | 20.2 / 3,520 | 8.6 / 1,493 | 2.7 / 471 | 1.1 / 198 | 1.1 / 189 | 100.0 / 17,422 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.

Table 172
Fall 2008 Student Survey
Frequencies for Section III
Hobart and William Smith Colleges

| E. In a typical week, during your last year in high school, how many times did you have 5 or more “drinks” in one sitting? | 0 % / n | 1 time % / n | 2 times % / n | 3-4 times % / n | 5 or more times % / n | Total % / n |
|---|-------------------|------------------------|-------------------------|---------------------------|---------------------------------|-----------------------|
| Hobart and William Smith Colleges | 51.1 / 242 | 23.6 / 112 | 14.8 / 70 | 5.5 / 26 | 5.1 / 24 | 100.0 / 474 |
| Other 35 Small Institutions | 72.4 / 6,708 | 13.7 / 1,267 | 6.4 / 595 | 3.9 / 364 | 3.6 / 332 | 100.0 / 9,266 |
| Other 53 Institutions | 70.3 / 12,256 | 13.6 / 2,373 | 7.5 / 1,315 | 4.5 / 776 | 4.0 / 705 | 100.0 / 17,425 |

| F. How many cigarettes do you smoke a day? | I don't smoke cigarettes % / n | Less than 1/2 pack % / n | 1/2 to 1 pack % / n | more than 1 pack but less than 2 packs % / n | 2 or more packs % / n | Total % / n |
|---|--|------------------------------------|-------------------------------|--|---------------------------------|-----------------------|
| Hobart and William Smith Colleges | 94.5 / 450 | 3.2 / 15 | 1.3 / 6 | 0.2 / 1 | 0.8 / 4 | 100.0 / 476 |
| Other 35 Small Institutions | 91.2 / 8,475 | 6.5 / 607 | 1.9 / 173 | 0.3 / 28 | 0.1 / 10 | 100.0 / 9,293 |
| Other 53 Institutions | 91.9 / 16,054 | 5.9 / 1,022 | 1.9 / 324 | 0.3 / 51 | 0.1 / 19 | 100.0 / 17,470 |

| G. How often do you feel that you are “sleep deprived” (i.e., don’t get enough sleep to function effectively)? | Almost always % / n | Frequently % / n | Occasionally % / n | Seldom % / n | Never % / n | Total % / n |
|---|-------------------------------|----------------------------|------------------------------|------------------------|-----------------------|-----------------------|
| Hobart and William Smith Colleges | 9.3 / 44 | 29.5 / 140 | 39.8 / 189 | 18.9 / 90 | 2.5 / 12 | 100.0 / 475 |
| Other 35 Small Institutions | 8.9 / 827 | 28.6 / 2,659 | 41.4 / 3,853 | 18.9 / 1,761 | 2.2 / 204 | 100.0 / 9,304 |
| Other 53 Institutions | 9.4 / 1,640 | 27.8 / 4,856 | 40.0 / 6,999 | 19.8 / 3,458 | 3.1 / 535 | 100.0 / 17,488 |

NOTE: This table includes students from 50 institutions who participated in the Fall Freshman assessments. Only schools with a minimum of 20 records are included in comparisons. Institutions that participated in multiple years are counted separately for each year of participation.