



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

Institutional Profile Reports

Hobart William Smith Colleges

comparison group 1: Private/Nonsectarian 4yr Colleges-low selectivity
comparison group 2: Private/Nonsectarian 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey CIRP Profile Reports

Table of Contents

Institutional Profile Reports

How to Read the Institutional Profile Reports

a. First-time, Full-time Freshmen

b. First-time, Part-time Freshmen

c. Transfers (not a first-time student)

d. All Respondents

[H1](#)

[1A](#)

[Not Available](#)

[1C](#)

[1D](#)

Institutional Profile Report - condensed version

First-time, Full-time Freshmen (total, men, women)

[2](#)

Appendix

a. List of Participating Institutions

b. 2011 CIRP Freshman Survey Instrument

[A1](#)

[A2](#)

How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2011 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p < .05, **p < .01, and ***p < .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	660	4,976	34,973	276	2,182	14,929	384	2,794	20,044	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	2.1%	2.0%	1.8%	1.5%	1.7%	1.5%	2.6%	2.3%	2.2%	
18	70.1%	71.3%	68.7%	64.0%	66.1%	63.2%	74.4%	75.8%	73.0%	
19	24.9%	24.4%	27.5%	29.1%	28.6%	32.3%	21.9%	20.7%	23.6%	
20	2.1%	1.5%	1.4%	3.6%	2.3%	2.1%	1.0%	0.8%	0.9%	
21 to 24	0.8%	0.6%	0.4%	1.8%	1.0%	0.7%	0.0%	0.3%	0.2%	
25 to 29	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	658	4,965	34,909	275	2,176	14,902	383	2,789	20,007	
Is English your native language?										
Yes	93.3%	95.9%	92.4%	90.8%	95.9%	92.5%	95.0%	95.8%	92.2%	
No	6.7%	4.1%	7.6%	9.2%	4.1%	7.5%	5.0%	4.2%	7.8%	
Total (n)	656	4,932	34,696	273	2,162	14,818	383	2,770	19,878	
In what year did you graduate from high school?										
2011	98.5%	97.1%	97.5%	97.1%	95.8%	96.5%	99.5%	98.2%	98.2%	
2010	0.9%	1.8%	1.8%	1.5%	2.4%	2.4%	0.5%	1.2%	1.4%	
2009	0.6%	0.5%	0.3%	1.5%	0.8%	0.5%	0.0%	0.3%	0.2%	
2008 or earlier	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.2%	0.1%	
Did not graduate but passed G.E.D. test	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Never completed high school	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	657	4,965	34,889	274	2,176	14,892	383	2,789	19,997	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	657	4,954	34,827	274	2,173	14,865	383	2,781	19,962	
How many miles is this college from your permanent home?										
5 or less	1.4%	4.3%	3.6%	0.7%	4.7%	3.7%	1.9%	4.1%	3.5%	
6 to 10	0.8%	6.0%	4.6%	0.7%	5.6%	4.4%	0.8%	6.3%	4.7%	
11 to 50	7.4%	30.4%	20.6%	10.4%	29.0%	21.1%	5.3%	31.6%	20.2%	
51 to 100	12.5%	20.0%	16.4%	9.6%	19.5%	16.2%	14.6%	20.4%	16.6%	
101 to 500	55.2%	23.8%	31.1%	58.5%	24.7%	31.9%	52.9%	23.1%	30.4%	
Over 500	22.7%	15.5%	23.7%	20.0%	16.6%	22.7%	24.6%	14.5%	24.5%	
Total (n)	648	4,875	34,320	270	2,141	14,731	378	2,734	19,589	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	22.1%	12.3%	22.1%	15.3%	9.0%	17.7%	26.9%	15.2%	25.6%	
A-	25.9%	17.6%	26.6%	18.6%	14.4%	23.5%	31.1%	20.3%	29.0%	
B+	24.8%	24.9%	23.0%	25.5%	22.0%	23.4%	24.3%	27.4%	22.7%	
B	21.6%	25.2%	18.6%	30.3%	28.3%	22.0%	15.3%	22.5%	15.8%	
B-	4.3%	11.0%	6.2%	7.7%	13.9%	8.3%	1.8%	8.5%	4.5%	
C+	1.1%	6.4%	2.6%	2.2%	8.3%	3.7%	0.3%	4.8%	1.8%	
C	0.3%	2.5%	0.9%	0.4%	3.8%	1.3%	0.3%	1.3%	0.5%	
D	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Total (n)	653	4,938	34,637	274	2,161	14,780	379	2,777	19,857	
SAT Critical Reading										
Mean	601	501	577	599	504	573	603	498	579	
Median	600	500	580	600	500	570	600	500	580	
Total (n)	318	2,549	18,074	146	1,165	8,242	172	1,384	9,832	
SAT Mathematics										
Mean	597	504	582	605	521	594	589	488	571	
Median	600	500	590	610	520	600	600	490	574	
Total (n)	321	2,590	18,328	149	1,180	8,337	172	1,410	9,991	
SAT Writing										
Mean	601	493	577	595	491	567	606	495	585	
Median	600	500	580	600	490	570	605	500	590	
Total (n)	311	2,457	17,699	143	1,112	8,046	168	1,345	9,653	
ACT Composite										
Mean	26	21	26	26	22	26	27	21	25	
Median	27	22	26	27	22	26	27	22	26	
Total (n)	232	1,513	14,867	94	668	6,433	138	845	8,434	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	60.7%	77.5%	70.0%	54.9%	76.5%	68.1%	64.8%	78.4%	71.5%	
Public charter school	0.6%	2.0%	1.8%	0.0%	2.1%	1.7%	1.0%	1.9%	1.9%	
Public magnet school	0.6%	4.8%	3.1%	0.0%	4.6%	2.7%	1.0%	5.0%	3.3%	
Private religious/parochial school	7.3%	10.0%	10.9%	8.8%	10.7%	12.0%	6.3%	9.4%	10.0%	
Private independent college-prep school	30.5%	5.2%	13.7%	36.3%	5.8%	15.0%	26.4%	4.7%	12.7%	
Home school	0.3%	0.4%	0.5%	0.0%	0.2%	0.4%	0.5%	0.6%	0.6%	
Total (n)	656	4,947	34,715	273	2,167	14,817	383	2,780	19,898	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	4.9%	6.1%	4.3%	4.8%	6.8%	4.6%	5.0%	5.5%	3.9%	
No	95.1%	93.9%	95.7%	95.2%	93.2%	95.4%	95.0%	94.5%	96.1%	
Total (n)	653	4,939	34,706	273	2,165	14,818	380	2,774	19,888	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	8.2%	10.8%	9.8%	6.6%	8.5%	8.1%	9.4%	12.7%	11.1%	
No	91.8%	89.2%	90.2%	93.4%	91.5%	91.9%	90.6%	87.3%	88.9%	
Total (n)	644	4,927	34,501	273	2,148	14,733	371	2,779	19,768	
Where do you plan to live during the fall term?										
With my family or other relatives	0.2%	14.3%	9.8%	0.4%	14.0%	9.4%	0.0%	14.6%	10.1%	
Other private home, apartment, or room	0.2%	1.8%	1.6%	0.4%	2.1%	1.9%	0.0%	1.6%	1.3%	
College residence hall	99.1%	82.1%	86.5%	98.5%	81.7%	85.7%	99.5%	82.5%	87.2%	
Fraternity or sorority house	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.1%	
Other campus student housing	0.6%	1.3%	1.4%	0.7%	1.7%	1.6%	0.5%	1.0%	1.2%	
Other	0.0%	0.4%	0.3%	0.0%	0.5%	0.4%	0.0%	0.3%	0.2%	
Total (n)	651	4,933	34,721	272	2,157	14,809	379	2,776	19,912	
To how many colleges other than this one did you apply for admission this year?										
None	16.4%	10.2%	10.9%	20.3%	11.0%	11.9%	13.6%	9.4%	10.1%	
1	4.0%	8.1%	6.8%	5.2%	7.9%	7.1%	3.1%	8.3%	6.6%	
2	4.3%	12.8%	9.2%	5.5%	13.2%	9.7%	3.4%	12.5%	8.9%	
3	5.8%	16.9%	12.4%	5.2%	16.6%	12.4%	6.3%	17.1%	12.5%	
4	7.5%	16.1%	12.7%	7.4%	18.0%	13.6%	7.6%	14.5%	11.9%	
5	9.7%	11.9%	11.5%	9.6%	11.1%	11.5%	9.7%	12.7%	11.5%	
6	10.7%	8.1%	9.6%	10.0%	7.8%	9.3%	11.3%	8.3%	9.9%	
7-10	29.4%	11.8%	19.9%	26.9%	10.4%	18.2%	31.2%	13.1%	21.2%	
11 or more	12.1%	4.1%	7.0%	10.0%	4.1%	6.3%	13.6%	4.1%	7.6%	
Total (n)	652	4,946	34,711	271	2,161	14,805	381	2,785	19,906	
Were you accepted by your first choice college?										
Yes	68.3%	80.0%	76.2%	72.1%	77.9%	74.8%	65.5%	81.8%	77.4%	
No	31.7%	20.0%	23.8%	27.9%	22.1%	25.2%	34.5%	18.2%	22.6%	
Total (n)	646	4,864	34,275	272	2,122	14,609	374	2,742	19,666	
Is this college your:										
First choice	58.5%	55.2%	59.5%	64.6%	53.1%	59.1%	54.1%	56.9%	59.9%	
Second choice	24.0%	28.3%	26.4%	19.7%	29.0%	26.7%	27.1%	27.7%	26.1%	
Third choice	10.3%	11.2%	9.3%	7.3%	12.4%	9.4%	12.5%	10.1%	9.3%	
Less than third choice	7.2%	5.4%	4.7%	8.4%	5.5%	4.7%	6.4%	5.3%	4.8%	
Total (n)	651	4,942	34,574	274	2,163	14,772	377	2,779	19,802	
Citizenship status:										
U.S. citizen	95.7%	97.7%	94.9%	93.4%	97.3%	94.2%	97.4%	98.1%	95.4%	
Permanent resident (green card)	0.6%	1.2%	1.4%	0.4%	1.1%	1.3%	0.8%	1.3%	1.5%	
Neither	3.7%	1.1%	3.7%	6.2%	1.7%	4.5%	1.8%	0.6%	3.0%	
Total (n)	655	4,953	34,805	274	2,169	14,852	381	2,784	19,953	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	100.0%	98.6%	99.3%	100.0%	98.2%	98.9%	100.0%	99.1%	99.6%	
ROTC, cadet, or midshipman at a service academy	0.0%	1.0%	0.6%	0.0%	1.3%	0.8%	0.0%	0.7%	0.4%	
In Active Duty, Reserves, or National Guard	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.0%	
Total (n)	650	4,940	34,705	270	2,164	14,815	380	2,776	19,890	
Are your parents:										
Both alive and living with each other	76.4%	57.5%	69.9%	77.5%	60.7%	72.3%	75.6%	54.8%	67.9%	
Both alive, divorced or living apart	20.6%	37.6%	26.4%	19.3%	34.6%	24.3%	21.5%	40.3%	28.2%	
One or both deceased	3.0%	4.8%	3.7%	3.3%	4.6%	3.5%	2.9%	5.0%	3.9%	
Total (n)	656	4,956	34,819	275	2,167	14,866	381	2,789	19,953	
Have you had any special tutoring or remedial work in:										
English	12.4%	9.3%	7.6%	15.6%	9.2%	8.5%	10.2%	9.4%	6.8%	
Reading	7.9%	9.3%	6.7%	10.1%	9.0%	7.1%	6.3%	9.5%	6.3%	
Mathematics	19.2%	17.4%	16.6%	18.1%	15.7%	14.3%	20.1%	19.0%	18.5%	
Social Studies	3.2%	6.4%	4.2%	5.4%	5.5%	4.5%	1.6%	7.1%	4.0%	
Science	5.8%	7.7%	6.6%	8.0%	6.7%	6.0%	4.2%	8.7%	7.1%	
Foreign Language	7.6%	7.4%	6.3%	9.4%	6.9%	6.5%	6.3%	7.7%	6.1%	
Writing	10.2%	8.2%	6.5%	14.1%	8.1%	7.2%	7.3%	8.3%	5.9%	
Total (n)	660	4,976	34,973	276	2,182	14,929	384	2,794	20,044	
Do you feel you will need any special tutoring or remedial work in:										
English	8.9%	11.9%	9.3%	13.8%	14.0%	10.6%	5.5%	10.0%	8.2%	
Reading	4.7%	6.0%	5.2%	7.2%	7.4%	6.1%	2.9%	4.9%	4.4%	
Mathematics	17.4%	34.0%	24.7%	15.9%	30.2%	20.7%	18.5%	37.4%	27.8%	
Social Studies	3.5%	6.3%	4.0%	4.0%	5.0%	3.4%	3.1%	7.4%	4.4%	
Science	8.3%	17.3%	12.5%	6.9%	12.8%	9.3%	9.4%	21.2%	15.1%	
Foreign Language	9.7%	15.8%	11.6%	9.4%	17.3%	11.7%	9.9%	14.5%	11.5%	
Writing	13.8%	16.0%	13.5%	13.8%	17.1%	14.1%	13.8%	15.0%	13.1%	
Total (n)	660	4,976	34,973	276	2,182	14,929	384	2,794	20,044	
Number of AP Courses taken during high school										
Not offered at my high school	5.4%	4.7%	6.4%	5.9%	4.8%	6.7%	5.1%	4.6%	6.3%	
None	19.5%	45.4%	26.5%	23.4%	49.3%	30.0%	16.8%	42.1%	23.8%	
1 to 4	59.0%	42.5%	48.7%	57.4%	38.9%	46.5%	60.2%	45.5%	50.4%	
5 to 9	15.6%	6.7%	16.7%	12.9%	6.1%	15.0%	17.4%	7.3%	18.0%	
10 to 14	0.3%	0.4%	1.5%	0.0%	0.6%	1.6%	0.5%	0.2%	1.4%	
15+	0.2%	0.2%	0.2%	0.4%	0.3%	0.3%	0.0%	0.2%	0.2%	
Total (n)	630	4,733	33,572	256	2,040	14,223	374	2,693	19,349	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	5.7%	5.3%	6.3%	6.0%	5.1%	6.5%	5.4%	5.4%	6.2%	
None	23.3%	52.9%	32.7%	28.4%	57.3%	36.7%	19.7%	49.2%	29.6%	
1 to 4	56.9%	36.6%	45.7%	53.2%	32.5%	42.3%	59.5%	40.1%	48.3%	
5 to 9	13.8%	4.9%	14.0%	12.4%	4.5%	12.9%	14.8%	5.2%	14.9%	
10 to 14	0.3%	0.2%	1.1%	0.0%	0.3%	1.3%	0.6%	0.1%	1.0%	
15+	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Total (n)	601	4,472	32,006	250	1,910	13,576	351	2,562	18,430	
Highest academic degree planned										
None	0.9%	2.2%	1.2%	1.3%	2.3%	1.4%	0.6%	2.1%	1.1%	
Vocational certificate	0.0%	0.4%	0.2%	0.0%	0.6%	0.3%	0.0%	0.2%	0.1%	
Associate (A.A. or equivalent)	0.4%	1.6%	0.6%	0.4%	1.5%	0.7%	0.3%	1.6%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	15.1%	24.2%	19.0%	17.6%	25.9%	20.9%	13.2%	22.8%	17.6%	
Master's degree (M.A., M.S., etc.)	43.9%	38.2%	42.1%	42.1%	38.0%	42.1%	45.2%	38.4%	42.0%	
Ph.D. or Ed.D.	18.8%	19.3%	20.0%	16.7%	19.4%	18.9%	20.3%	19.1%	20.9%	
M.D., D.O., D.D.S., D.V.M.	13.1%	7.6%	9.4%	12.4%	6.3%	7.9%	13.5%	8.8%	10.7%	
J.D. (Law)	6.3%	4.7%	5.5%	7.3%	4.1%	5.9%	5.5%	5.2%	5.2%	
B.D. or M.DIV. (Divinity)	0.2%	0.3%	0.2%	0.4%	0.5%	0.3%	0.0%	0.2%	0.2%	
Other	1.4%	1.5%	1.7%	1.7%	1.3%	1.8%	1.2%	1.7%	1.7%	
Total (n)	558	4,454	30,960	233	1,913	13,279	325	2,541	17,681	
Highest academic degree planned at this college										
None	0.4%	2.5%	1.2%	1.1%	3.3%	1.5%	0.0%	1.9%	0.9%	
Vocational certificate	0.7%	0.5%	0.2%	0.6%	0.7%	0.3%	0.7%	0.3%	0.2%	
Associate (A.A. or equivalent)	0.2%	4.0%	2.0%	0.0%	3.1%	1.7%	0.4%	4.7%	2.2%	
Bachelor's degree (B.A., B.S., etc.)	81.2%	68.2%	74.9%	77.8%	67.7%	73.6%	83.4%	68.6%	75.9%	
Master's degree (M.A., M.S., etc.)	13.4%	18.9%	16.2%	14.8%	18.3%	16.9%	12.5%	19.4%	15.7%	
Ph.D. or Ed.D.	1.8%	3.6%	2.9%	2.8%	4.2%	3.1%	1.1%	3.1%	2.8%	
M.D., D.O., D.D.S., D.V.M.	0.2%	0.6%	0.7%	0.0%	0.7%	0.7%	0.4%	0.5%	0.7%	
J.D. (Law)	0.7%	0.3%	0.5%	1.1%	0.5%	0.6%	0.4%	0.2%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other	1.3%	1.3%	1.2%	1.7%	1.4%	1.4%	1.1%	1.2%	1.1%	
Total (n)	447	3,584	25,621	176	1,504	10,782	271	2,080	14,839	
How would you describe the racial composition of the high school you last attended?										
Completely White	11.2%	6.6%	7.8%	10.0%	7.0%	8.4%	12.2%	6.3%	7.3%	
Mostly White	63.5%	48.5%	55.4%	63.8%	48.0%	56.6%	63.2%	48.9%	54.4%	
Roughly half non-White	15.1%	25.2%	22.8%	15.9%	24.3%	21.4%	14.6%	26.0%	23.9%	
Mostly non-White	5.7%	15.3%	10.9%	4.8%	15.8%	10.4%	6.3%	14.8%	11.2%	
Completely non-White	4.5%	4.5%	3.2%	5.5%	5.0%	3.2%	3.7%	4.1%	3.1%	
Total (n)	649	4,922	34,588	271	2,151	14,756	378	2,771	19,832	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	29.2%	18.9%	21.4%	28.7%	19.1%	22.2%	29.6%	18.7%	20.8%	
Mostly White	51.3%	42.1%	50.3%	49.8%	40.0%	49.7%	52.3%	44.0%	50.8%	
Roughly half non-White	7.0%	15.2%	12.6%	7.3%	15.1%	12.0%	6.8%	15.4%	13.0%	
Mostly non-White	7.3%	14.5%	9.9%	7.7%	15.1%	9.8%	7.1%	14.0%	10.0%	
Completely non-White	5.1%	9.2%	5.8%	6.5%	10.7%	6.4%	4.1%	7.9%	5.4%	
Total (n)	626	4,816	33,767	261	2,097	14,349	365	2,719	19,418	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	9.5%	25.0%	17.4%	12.0%	26.5%	18.2%	7.8%	23.8%	16.7%	
Less than \$1,000	5.5%	12.8%	8.1%	3.3%	11.6%	7.5%	7.0%	13.9%	8.6%	
\$1,000 - \$2,999	5.9%	14.9%	10.4%	6.2%	14.5%	10.2%	5.7%	15.3%	10.6%	
\$3,000 - \$5,999	7.0%	13.0%	10.4%	5.1%	13.8%	10.3%	8.3%	12.2%	10.5%	
\$6,000 - \$9,999	8.3%	10.8%	9.8%	7.6%	10.4%	9.7%	8.9%	11.1%	10.0%	
\$10,000 +	63.8%	23.5%	43.8%	65.9%	23.3%	44.1%	62.2%	23.7%	43.6%	
Total (n)	660	4,976	34,973	276	2,182	14,929	384	2,794	20,044	
My own resources (savings from work, work-study, other income)										
None	38.8%	40.1%	37.9%	43.1%	43.1%	39.9%	35.7%	37.4%	36.3%	
Less than \$1,000	19.5%	26.5%	24.1%	18.8%	23.8%	22.0%	20.1%	28.8%	25.8%	
\$1,000 - \$2,999	23.5%	19.8%	22.9%	18.8%	19.1%	22.4%	26.8%	20.4%	23.3%	
\$3,000 - \$5,999	8.9%	7.2%	8.3%	9.8%	7.3%	8.4%	8.3%	7.2%	8.2%	
\$6,000 - \$9,999	4.5%	3.1%	3.2%	3.6%	2.9%	3.4%	5.2%	3.3%	3.1%	
\$10,000 +	4.7%	3.3%	3.6%	5.8%	3.7%	3.9%	3.9%	2.9%	3.4%	
Total (n)	660	4,976	34,973	276	2,182	14,929	384	2,794	20,044	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	27.4%	19.5%	25.1%	31.5%	23.0%	28.3%	24.5%	16.4%	22.5%	
Less than \$1,000	2.9%	4.9%	3.6%	2.2%	4.5%	3.5%	3.4%	5.3%	3.7%	
\$1,000 - \$2,999	4.4%	11.4%	7.7%	4.3%	9.6%	6.9%	4.4%	12.9%	8.4%	
\$3,000 - \$5,999	6.1%	14.6%	9.7%	6.5%	13.8%	9.2%	5.7%	15.3%	10.1%	
\$6,000 - \$9,999	8.5%	12.4%	10.5%	9.1%	12.1%	9.7%	8.1%	12.7%	11.2%	
\$10,000 +	50.8%	37.2%	43.4%	46.4%	37.0%	42.4%	53.9%	37.4%	44.1%	
Total (n)	660	4,976	34,973	276	2,182	14,929	384	2,794	20,044	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	45.6%	31.2%	42.8%	49.6%	36.0%	45.4%	42.7%	27.0%	40.8%	
Less than \$1,000	3.0%	4.5%	3.1%	2.5%	4.3%	3.1%	3.4%	4.7%	3.1%	
\$1,000 - \$2,999	9.5%	10.5%	8.7%	10.1%	9.6%	8.2%	9.1%	11.2%	9.1%	
\$3,000 - \$5,999	17.1%	16.9%	16.0%	16.7%	15.8%	15.2%	17.4%	17.9%	16.7%	
\$6,000 - \$9,999	8.9%	13.8%	10.9%	9.1%	13.6%	10.4%	8.9%	14.0%	11.3%	
\$10,000 +	15.8%	23.0%	18.4%	12.0%	20.7%	17.7%	18.5%	25.1%	18.9%	
Total (n)	660	4,976	34,973	276	2,182	14,929	384	2,794	20,044	
Other than above										
None	93.3%	89.2%	92.5%	94.9%	89.3%	92.3%	92.2%	89.1%	92.7%	
Less than \$1,000	1.5%	3.5%	2.3%	1.1%	3.6%	2.3%	1.8%	3.5%	2.2%	
\$1,000 - \$2,999	0.9%	2.7%	1.6%	0.7%	2.7%	1.7%	1.0%	2.7%	1.6%	
\$3,000 - \$5,999	1.4%	1.6%	1.1%	2.2%	1.7%	1.1%	0.8%	1.6%	1.0%	
\$6,000 - \$9,999	0.8%	1.1%	0.8%	0.0%	1.0%	0.7%	1.3%	1.3%	0.9%	
\$10,000 +	2.1%	1.8%	1.7%	1.1%	1.8%	1.8%	2.9%	1.8%	1.7%	
Total (n)	660	4,976	34,973	276	2,182	14,929	384	2,794	20,044	
What is your best estimate of your parents' income?										
Less than \$10,000	1.5%	5.8%	3.7%	1.9%	4.3%	3.1%	1.2%	7.2%	4.2%	
\$10,000 to \$14,999	1.7%	4.1%	2.6%	0.8%	3.6%	2.2%	2.4%	4.6%	3.0%	
\$15,000 to \$19,999	2.2%	3.0%	2.2%	2.7%	2.4%	1.7%	1.8%	3.6%	2.5%	
\$20,000 to \$24,999	2.3%	4.6%	3.2%	2.3%	4.4%	2.9%	2.4%	4.9%	3.5%	
\$25,000 to \$29,999	2.3%	4.1%	2.9%	2.7%	3.5%	2.4%	2.1%	4.7%	3.4%	
\$30,000 to \$39,999	2.8%	8.1%	5.5%	3.8%	7.8%	4.7%	2.1%	8.5%	6.2%	
\$40,000 to \$49,999	4.3%	9.0%	6.9%	3.1%	8.6%	6.0%	5.3%	9.3%	7.6%	
\$50,000 to \$59,999	4.2%	9.0%	7.6%	4.2%	8.2%	7.1%	4.1%	9.8%	8.0%	
\$60,000 to \$74,999	7.0%	11.9%	10.2%	3.8%	11.9%	9.8%	9.5%	11.8%	10.6%	
\$75,000 to \$99,999	14.2%	13.6%	12.9%	11.1%	14.8%	13.6%	16.6%	12.5%	12.4%	
\$100,000 to \$149,999	16.9%	14.1%	16.9%	18.0%	15.5%	18.5%	16.0%	12.8%	15.6%	
\$150,000 to \$199,999	14.2%	6.1%	8.8%	17.6%	7.1%	9.8%	11.5%	5.2%	7.9%	
\$200,000 to \$249,999	6.2%	2.7%	5.3%	5.4%	3.3%	5.9%	6.8%	2.2%	4.9%	
\$250,000 or more	20.2%	3.7%	11.2%	22.6%	4.6%	12.3%	18.3%	2.9%	10.3%	
Total (n)	599	4,223	30,693	261	1,908	13,535	338	2,315	17,158	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	45.0%	28.8%	35.6%	52.2%	35.3%	41.4%	39.8%	23.0%	30.9%	
Some (but I probably will have enough funds)	50.4%	54.7%	53.2%	44.8%	50.6%	49.6%	54.4%	58.3%	56.0%	
Major (not sure I will have enough funds to complete college)	4.6%	16.5%	11.3%	3.0%	14.0%	9.0%	5.8%	18.6%	13.1%	
Total (n)	647	4,901	34,453	270	2,141	14,687	377	2,760	19,766	
Mean	1.60	1.88	1.76	1.51	1.79	1.68	1.66	1.96	1.82	
Standard deviation	0.58	0.66	0.64	0.56	0.67	0.63	0.58	0.64	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.25	-	-0.42	-0.27	-	-0.47	-0.25	
Your current religious preference										
Baptist	2.5%	19.9%	8.6%	2.6%	21.2%	8.7%	2.4%	18.9%	8.6%	
Buddhist	1.1%	0.4%	1.1%	1.1%	0.4%	1.0%	1.1%	0.5%	1.2%	
Church of Christ	3.3%	7.6%	5.0%	5.2%	8.7%	5.9%	1.9%	6.7%	4.3%	
Eastern Orthodox	0.5%	0.4%	0.6%	0.4%	0.3%	0.7%	0.5%	0.4%	0.6%	
Episcopalian	5.2%	1.3%	2.3%	6.7%	1.1%	2.1%	4.1%	1.4%	2.4%	
Hindu	0.5%	0.1%	0.7%	0.4%	0.2%	0.7%	0.5%	0.1%	0.7%	
Jewish	6.9%	0.8%	3.6%	7.9%	1.0%	3.6%	6.2%	0.7%	3.6%	
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Lutheran	0.9%	1.6%	2.3%	1.1%	1.4%	2.3%	0.8%	1.8%	2.4%	
Methodist	2.5%	4.9%	3.9%	2.6%	4.6%	3.6%	2.4%	5.3%	4.0%	
Muslim	1.1%	1.0%	1.1%	2.2%	1.4%	1.3%	0.3%	0.6%	0.9%	
Presbyterian	3.9%	1.3%	2.7%	3.7%	1.4%	2.6%	4.1%	1.3%	2.8%	
Quaker	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.1%	0.3%	
Roman Catholic	28.1%	22.1%	24.7%	24.3%	21.0%	24.6%	30.8%	23.0%	24.8%	
Seventh Day Adventist	0.2%	0.5%	0.3%	0.4%	0.4%	0.3%	0.0%	0.5%	0.3%	
United Church of Christ/Congregational	1.3%	1.1%	1.1%	0.4%	0.9%	1.0%	1.9%	1.4%	1.2%	
Other Christian	6.3%	14.1%	11.4%	5.2%	13.4%	11.0%	7.0%	14.8%	11.8%	
Other Religion	2.2%	3.1%	2.9%	1.5%	3.2%	2.7%	2.7%	3.0%	3.0%	
None	33.4%	19.3%	27.2%	34.1%	19.1%	27.5%	33.0%	19.5%	26.9%	
Total (n)	637	4,761	33,535	267	2,077	14,291	370	2,684	19,244	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	2.2%	19.7%	8.8%	2.4%	21.1%	8.9%	2.0%	18.4%	8.8%	
Buddhist	0.5%	0.5%	1.3%	0.0%	0.4%	1.2%	0.8%	0.6%	1.4%	
Church of Christ	4.1%	7.6%	5.4%	6.1%	8.7%	6.5%	2.8%	6.7%	4.5%	
Eastern Orthodox	0.7%	0.5%	0.9%	0.0%	0.4%	0.9%	1.1%	0.6%	0.8%	
Episcopalian	6.6%	1.0%	2.6%	8.9%	0.9%	2.6%	5.0%	1.1%	2.7%	
Hindu	0.5%	0.1%	0.8%	0.4%	0.2%	0.9%	0.6%	0.1%	0.8%	
Jewish	9.1%	1.1%	4.8%	9.8%	1.6%	4.9%	8.7%	0.7%	4.7%	
LDS (Mormon)	0.0%	0.4%	0.2%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	
Lutheran	2.2%	1.8%	3.0%	1.6%	1.8%	3.0%	2.5%	1.8%	3.0%	
Methodist	3.3%	5.2%	4.3%	1.2%	5.6%	4.4%	4.7%	4.8%	4.2%	
Muslim	1.2%	2.0%	1.6%	1.6%	2.3%	1.7%	0.8%	1.7%	1.5%	
Presbyterian	5.0%	1.6%	3.4%	4.1%	1.5%	3.3%	5.6%	1.6%	3.4%	
Quaker	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	0.6%	0.1%	0.2%	
Roman Catholic	32.5%	25.5%	28.5%	32.5%	24.6%	28.7%	32.4%	26.3%	28.3%	
Seventh Day Adventist	0.0%	0.5%	0.3%	0.0%	0.6%	0.4%	0.0%	0.5%	0.3%	
United Church of Christ/Congregational	1.0%	1.2%	1.2%	0.4%	1.0%	1.1%	1.4%	1.4%	1.2%	
Other Christian	6.6%	13.0%	11.2%	5.3%	13.3%	11.3%	7.5%	12.8%	11.1%	
Other Religion	2.5%	2.4%	2.2%	2.8%	2.3%	2.0%	2.2%	2.5%	2.4%	
None	21.9%	15.8%	19.3%	22.8%	13.3%	17.9%	21.2%	17.9%	20.3%	
Total (n)	604	4,406	32,049	246	1,920	13,674	358	2,486	18,375	
Mother's current religious preference										
Baptist	3.1%	21.3%	9.6%	2.4%	22.7%	9.6%	3.6%	20.0%	9.6%	
Buddhist	1.0%	0.6%	1.5%	0.4%	0.7%	1.5%	1.4%	0.4%	1.5%	
Church of Christ	5.0%	8.2%	5.9%	6.3%	9.9%	7.3%	4.1%	6.8%	4.8%	
Eastern Orthodox	0.5%	0.4%	0.7%	0.4%	0.4%	0.7%	0.6%	0.4%	0.7%	
Episcopalian	7.5%	1.5%	3.1%	10.2%	1.4%	2.9%	5.5%	1.6%	3.2%	
Hindu	0.6%	0.2%	0.8%	0.4%	0.2%	0.8%	0.8%	0.2%	0.8%	
Jewish	8.6%	1.1%	4.4%	9.1%	1.2%	4.5%	8.3%	0.9%	4.4%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Lutheran	2.1%	1.9%	3.2%	1.6%	1.5%	3.0%	2.5%	2.2%	3.3%	
Methodist	3.6%	5.7%	4.8%	2.8%	5.6%	4.7%	4.1%	5.8%	4.8%	
Muslim	0.6%	1.0%	1.2%	1.2%	1.3%	1.4%	0.3%	0.7%	1.1%	
Presbyterian	3.9%	1.8%	3.8%	3.5%	1.9%	3.6%	4.1%	1.8%	3.9%	
Quaker	0.3%	0.2%	0.3%	0.4%	0.1%	0.2%	0.3%	0.2%	0.3%	
Roman Catholic	35.5%	26.2%	30.1%	34.6%	24.7%	30.0%	36.1%	27.5%	30.1%	
Seventh Day Adventist	0.2%	0.7%	0.4%	0.4%	0.6%	0.4%	0.0%	0.7%	0.4%	
United Church of Christ/Congregational	1.5%	1.4%	1.4%	0.4%	1.1%	1.3%	2.2%	1.7%	1.5%	
Other Christian	9.2%	14.4%	12.5%	8.7%	14.2%	12.6%	9.6%	14.6%	12.4%	
Other Religion	1.1%	2.3%	2.3%	1.2%	2.1%	2.0%	1.1%	2.4%	2.5%	
None	15.7%	11.1%	14.0%	16.1%	10.3%	13.4%	15.4%	11.8%	14.4%	
Total (n)	617	4,554	32,711	254	1,975	13,906	363	2,579	18,805	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	20.3%	32.5%	29.2%	17.3%	30.6%	26.8%	22.5%	34.2%	31.1%	
Occasionally	45.8%	39.9%	40.4%	45.4%	40.0%	40.8%	46.0%	39.7%	40.1%	
Not at all	33.9%	27.6%	30.4%	37.3%	29.4%	32.4%	31.5%	26.1%	28.7%	
Total (n)	649	4,887	34,391	271	2,129	14,616	378	2,758	19,775	
Mean	1.86	2.05	1.99	1.80	2.01	1.94	1.91	2.08	2.02	
Standard deviation	0.72	0.77	0.77	0.71	0.77	0.77	0.73	0.77	0.77	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.25	-0.17	-	-0.27	-0.18	-	-0.22	-0.14	
Was bored in class										
Frequently	33.5%	37.7%	35.4%	30.9%	38.3%	35.6%	35.4%	37.2%	35.2%	
Occasionally	61.6%	57.2%	59.3%	62.5%	56.2%	58.2%	60.8%	58.1%	60.1%	
Not at all	4.9%	5.1%	5.4%	6.5%	5.5%	6.2%	3.7%	4.7%	4.7%	
Total (n)	653	4,887	34,443	275	2,127	14,660	378	2,760	19,783	
Mean	2.29	2.33	2.30	2.24	2.33	2.29	2.32	2.33	2.30	
Standard deviation	0.55	0.57	0.56	0.56	0.57	0.58	0.54	0.56	0.55	
Significance	-			-	*		-			
Effect size	-	-0.07	-0.02	-	-0.16	-0.09	-	-0.02	0.04	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	5.2%	4.4%	4.0%	6.3%	3.9%	3.3%	4.5%	4.9%	4.5%	
Occasionally	26.2%	23.2%	23.9%	20.2%	21.8%	22.0%	30.6%	24.5%	25.5%	
Not at all	68.5%	72.3%	72.1%	73.5%	74.3%	74.7%	64.9%	70.6%	70.1%	
Total (n)	648	4,869	34,278	272	2,120	14,571	376	2,749	19,707	
Mean	1.37	1.32	1.32	1.33	1.30	1.29	1.40	1.34	1.34	
Standard deviation	0.58	0.55	0.54	0.59	0.54	0.52	0.57	0.57	0.56	
Significance	-	*	*	-			-		*	
Effect size	-	0.09	0.09	-	0.06	0.08	-	0.11	0.11	
Tutored another student										
Frequently	11.7%	8.5%	12.0%	7.8%	7.6%	10.0%	14.5%	9.2%	13.6%	
Occasionally	43.4%	41.0%	42.8%	43.7%	40.6%	42.1%	43.2%	41.3%	43.3%	
Not at all	44.9%	50.5%	45.2%	48.5%	51.7%	47.9%	42.4%	49.5%	43.1%	
Total (n)	650	4,879	34,397	270	2,122	14,615	380	2,757	19,782	
Mean	1.67	1.58	1.67	1.59	1.56	1.62	1.72	1.60	1.70	
Standard deviation	0.68	0.64	0.68	0.63	0.63	0.66	0.70	0.65	0.69	
Significance	-	***		-			-	***		
Effect size	-	0.14	0.00	-	0.05	-0.05	-	0.18	0.03	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	42.5%	27.4%	32.6%	36.9%	23.6%	28.6%	46.6%	30.6%	35.8%	
Occasionally	50.5%	59.8%	56.2%	52.2%	61.0%	57.7%	49.2%	58.7%	55.0%	
Not at all	7.0%	12.9%	11.2%	10.9%	15.4%	13.7%	4.2%	10.7%	9.2%	
Total (n)	654	4,894	34,476	274	2,133	14,669	380	2,761	19,807	
Mean	2.35	2.14	2.21	2.26	2.08	2.15	2.42	2.20	2.27	
Standard deviation	0.61	0.62	0.63	0.64	0.62	0.63	0.57	0.61	0.62	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.34	0.22	-	0.29	0.17	-	0.36	0.24	
Was a guest in a teacher's home										
Frequently	6.8%	3.2%	4.1%	6.9%	3.5%	4.2%	6.6%	2.9%	4.1%	
Occasionally	27.2%	14.8%	18.4%	30.7%	16.2%	19.0%	24.7%	13.6%	18.0%	
Not at all	66.0%	82.0%	77.4%	62.4%	80.3%	76.9%	68.6%	83.4%	77.9%	
Total (n)	650	4,885	34,397	274	2,120	14,607	376	2,765	19,790	
Mean	1.41	1.21	1.27	1.45	1.23	1.27	1.38	1.20	1.26	
Standard deviation	0.61	0.48	0.53	0.62	0.50	0.53	0.61	0.46	0.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.26	-	0.44	0.34	-	0.39	0.23	
Smoked cigarettes										
Frequently	2.6%	4.3%	3.6%	4.0%	4.7%	4.1%	1.6%	4.0%	3.2%	
Occasionally	13.1%	9.1%	10.3%	16.1%	10.5%	11.8%	11.1%	8.0%	9.1%	
Not at all	84.3%	86.6%	86.1%	79.9%	84.8%	84.2%	87.4%	88.1%	87.7%	
Total (n)	654	4,896	34,416	274	2,133	14,632	380	2,763	19,784	
Mean	1.18	1.18	1.17	1.24	1.20	1.20	1.14	1.16	1.16	
Standard deviation	0.45	0.48	0.46	0.51	0.50	0.49	0.39	0.46	0.44	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.08	0.08	-	-0.04	-0.05	
Drank beer										
Frequently	12.3%	6.7%	8.3%	18.3%	9.6%	11.4%	7.9%	4.1%	5.8%	
Occasionally	54.5%	27.2%	35.2%	55.3%	32.3%	39.4%	54.0%	22.8%	31.8%	
Not at all	33.2%	66.2%	56.5%	26.4%	58.1%	49.1%	38.1%	73.1%	62.4%	
Total (n)	651	4,884	34,343	273	2,129	14,630	378	2,755	19,713	
Mean	1.79	1.40	1.52	1.92	1.52	1.62	1.70	1.31	1.43	
Standard deviation	0.64	0.61	0.64	0.66	0.66	0.68	0.61	0.54	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.64	0.42	-	0.61	0.44	-	0.72	0.45	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	11.7%	7.2%	8.2%	13.6%	8.3%	9.3%	10.3%	6.2%	7.4%	
Occasionally	59.6%	36.7%	41.9%	58.2%	38.0%	42.1%	60.6%	35.6%	41.7%	
Not at all	28.7%	56.1%	49.9%	28.2%	53.6%	48.7%	29.1%	58.3%	50.8%	
Total (n)	651	4,866	34,291	273	2,123	14,614	378	2,743	19,677	
Mean	1.83	1.51	1.58	1.85	1.55	1.61	1.81	1.48	1.57	
Standard deviation	0.61	0.63	0.64	0.63	0.64	0.65	0.60	0.61	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.51	0.39	-	0.47	0.37	-	0.54	0.38	
Felt overwhelmed by all I had to do										
Frequently	30.4%	32.6%	31.1%	17.2%	21.9%	18.5%	39.8%	41.7%	41.0%	
Occasionally	60.4%	55.0%	57.4%	66.3%	57.8%	62.0%	56.2%	52.6%	53.7%	
Not at all	9.2%	12.4%	11.6%	16.5%	20.3%	19.5%	4.0%	5.7%	5.3%	
Total (n)	652	4,886	34,427	273	2,122	14,626	379	2,764	19,801	
Mean	2.21	2.20	2.20	2.01	2.02	1.99	2.36	2.36	2.36	
Standard deviation	0.59	0.64	0.62	0.58	0.65	0.62	0.56	0.59	0.58	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	-0.02	0.03	-	0.00	0.00	
Felt depressed										
Frequently	5.4%	8.4%	7.5%	4.7%	6.9%	5.6%	5.8%	9.7%	9.0%	
Occasionally	37.4%	40.8%	40.2%	32.5%	36.5%	36.1%	40.9%	44.6%	43.4%	
Not at all	57.3%	50.7%	52.3%	62.8%	56.6%	58.4%	53.3%	45.6%	47.6%	
Total (n)	653	4,897	34,393	274	2,132	14,637	379	2,765	19,756	
Mean	1.48	1.58	1.55	1.42	1.50	1.47	1.53	1.64	1.61	
Standard deviation	0.60	0.64	0.63	0.58	0.62	0.60	0.61	0.65	0.65	
Significance	-	***	**	-	*		-	**	*	
Effect size	-	-0.16	-0.11	-	-0.13	-0.08	-	-0.17	-0.12	
Performed volunteer work										
Frequently	37.6%	30.9%	34.6%	25.2%	24.9%	26.4%	46.7%	36.1%	41.1%	
Occasionally	55.5%	54.5%	53.7%	64.2%	56.9%	57.8%	49.1%	52.4%	50.4%	
Not at all	6.9%	14.5%	11.8%	10.6%	18.1%	15.8%	4.2%	11.4%	8.6%	
Total (n)	651	4,895	34,396	274	2,127	14,610	377	2,768	19,786	
Mean	2.31	2.16	2.23	2.15	2.07	2.11	2.42	2.25	2.32	
Standard deviation	0.59	0.65	0.64	0.58	0.65	0.64	0.57	0.64	0.63	
Significance	-	***	**	-			-	***	**	
Effect size	-	0.23	0.13	-	0.12	0.06	-	0.27	0.16	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	41.7%	28.0%	31.8%	33.9%	26.7%	28.5%	47.2%	29.2%	34.4%	
Occasionally	51.8%	56.5%	55.3%	57.7%	58.7%	58.1%	47.5%	54.5%	53.1%	
Not at all	6.6%	15.5%	12.9%	8.4%	14.6%	13.4%	5.3%	16.3%	12.5%	
Total (n)	653	4,902	34,452	274	2,135	14,646	379	2,767	19,806	
Mean	2.35	2.13	2.19	2.26	2.12	2.15	2.42	2.13	2.22	
Standard deviation	0.60	0.65	0.64	0.60	0.63	0.63	0.59	0.66	0.65	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.34	0.25	-	0.22	0.17	-	0.44	0.31	
Voted in a student election										
Frequently	28.1%	21.4%	22.9%	24.3%	20.0%	21.7%	30.9%	22.5%	23.9%	
Occasionally	49.7%	48.9%	49.1%	53.4%	48.3%	49.1%	47.1%	49.5%	49.2%	
Not at all	22.2%	29.7%	28.0%	22.4%	31.6%	29.2%	22.1%	28.0%	27.0%	
Total (n)	644	4,855	34,185	268	2,110	14,549	376	2,745	19,636	
Mean	2.06	1.92	1.95	2.02	1.88	1.92	2.09	1.95	1.97	
Standard deviation	0.71	0.71	0.71	0.68	0.71	0.71	0.72	0.71	0.71	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	0.20	0.15	-	0.20	0.14	-	0.20	0.17	
Socialized with someone of another racial/ethnic group										
Frequently	64.9%	67.8%	68.1%	66.2%	67.3%	67.1%	63.9%	68.3%	68.9%	
Occasionally	31.1%	28.4%	28.4%	28.7%	28.5%	29.0%	32.9%	28.3%	27.9%	
Not at all	4.0%	3.8%	3.5%	5.1%	4.2%	3.9%	3.2%	3.4%	3.2%	
Total (n)	652	4,898	34,411	272	2,130	14,623	380	2,768	19,788	
Mean	2.61	2.64	2.65	2.61	2.63	2.63	2.61	2.65	2.66	
Standard deviation	0.56	0.55	0.55	0.58	0.56	0.56	0.55	0.54	0.54	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.07	-	-0.04	-0.04	-	-0.07	-0.09	
Came late to class										
Frequently	7.1%	5.6%	6.5%	9.2%	6.7%	7.0%	5.5%	4.7%	6.2%	
Occasionally	49.7%	47.1%	47.3%	52.8%	49.9%	49.6%	47.5%	44.7%	45.4%	
Not at all	43.2%	47.3%	46.2%	38.0%	43.4%	43.4%	47.0%	50.6%	48.4%	
Total (n)	650	4,882	34,339	271	2,122	14,589	379	2,760	19,750	
Mean	1.64	1.58	1.60	1.71	1.63	1.64	1.59	1.54	1.58	
Standard deviation	0.61	0.60	0.61	0.63	0.61	0.61	0.60	0.59	0.61	
Significance	-	*	-	-	*	-	-	-	-	
Effect size	-	0.10	0.07	-	0.13	0.11	-	0.08	0.02	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	85.3%	76.7%	81.7%	81.4%	72.0%	77.8%	88.1%	80.7%	84.7%	
Occasionally	13.5%	21.8%	17.2%	16.1%	25.9%	20.5%	11.6%	18.3%	14.5%	
Not at all	1.2%	1.5%	1.2%	2.6%	2.2%	1.7%	0.3%	0.9%	0.7%	
Total (n)	653	4,903	34,424	274	2,136	14,635	379	2,767	19,789	
Mean	2.84	2.75	2.81	2.79	2.70	2.76	2.88	2.80	2.84	
Standard deviation	0.40	0.47	0.42	0.47	0.50	0.46	0.33	0.42	0.39	
Significance	-	***		-	**		-	***	*	
Effect size	-	0.19	0.07	-	0.18	0.07	-	0.19	0.10	
Performed community service as a part of a class										
Frequently	25.2%	19.6%	18.9%	19.0%	15.3%	15.5%	29.7%	23.2%	21.6%	
Occasionally	48.4%	40.6%	40.3%	54.0%	40.5%	40.5%	44.3%	40.7%	40.2%	
Not at all	26.4%	39.8%	40.8%	27.0%	44.2%	44.1%	26.0%	36.1%	38.2%	
Total (n)	651	4,888	34,365	274	2,125	14,606	377	2,763	19,759	
Mean	1.99	1.80	1.78	1.92	1.71	1.71	2.04	1.87	1.83	
Standard deviation	0.72	0.74	0.74	0.67	0.72	0.72	0.75	0.76	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.28	-	0.29	0.29	-	0.22	0.28	
Discussed religion										
Frequently	25.9%	25.8%	29.7%	27.4%	24.8%	29.2%	24.8%	26.7%	30.1%	
Occasionally	54.4%	49.7%	50.1%	49.6%	49.6%	49.2%	57.8%	49.9%	50.7%	
Not at all	19.8%	24.4%	20.2%	23.0%	25.6%	21.6%	17.4%	23.5%	19.2%	
Total (n)	653	4,898	34,420	274	2,135	14,636	379	2,763	19,784	
Mean	2.06	2.01	2.09	2.04	1.99	2.08	2.07	2.03	2.11	
Standard deviation	0.67	0.71	0.70	0.71	0.71	0.71	0.65	0.71	0.69	
Significance	-			-			-			
Effect size	-	0.07	-0.04	-	0.07	-0.06	-	0.06	-0.06	
Discussed politics										
Frequently	35.9%	22.6%	30.4%	42.2%	27.0%	34.2%	31.4%	18.8%	27.4%	
Occasionally	49.2%	52.0%	50.6%	44.4%	51.2%	49.3%	52.8%	52.6%	51.6%	
Not at all	14.8%	25.5%	19.0%	13.5%	21.8%	16.5%	15.8%	28.6%	21.0%	
Total (n)	654	4,888	34,370	275	2,130	14,619	379	2,758	19,751	
Mean	2.21	1.97	2.11	2.29	2.05	2.18	2.16	1.90	2.06	
Standard deviation	0.68	0.69	0.69	0.69	0.70	0.69	0.67	0.68	0.69	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.35	0.14	-	0.34	0.16	-	0.38	0.14	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	2.1%	2.3%	2.2%	2.9%	2.7%	2.5%	1.6%	1.9%	2.1%	
Occasionally	9.2%	8.8%	8.5%	13.5%	10.6%	9.3%	6.1%	7.2%	7.9%	
Not at all	88.7%	89.0%	89.3%	83.6%	86.7%	88.3%	92.3%	90.9%	90.1%	
Total (n)	654	4,890	34,375	275	2,132	14,619	379	2,758	19,756	
Mean	1.13	1.13	1.13	1.19	1.16	1.14	1.09	1.11	1.12	
Standard deviation	0.40	0.40	0.40	0.46	0.43	0.41	0.34	0.37	0.38	
Significance	-			-		*	-			
Effect size	-	0.00	0.00	-	0.07	0.12	-	-0.05	-0.08	
Skipped school/class										
Frequently	1.5%	2.4%	2.2%	2.2%	3.1%	2.4%	1.1%	1.8%	2.0%	
Occasionally	27.8%	27.6%	25.7%	29.4%	29.1%	26.2%	26.7%	26.3%	25.3%	
Not at all	70.6%	70.0%	72.2%	68.4%	67.8%	71.5%	72.3%	71.9%	72.7%	
Total (n)	647	4,883	34,271	272	2,131	14,578	375	2,752	19,693	
Mean	1.31	1.32	1.30	1.34	1.35	1.31	1.29	1.30	1.29	
Standard deviation	0.49	0.52	0.50	0.52	0.54	0.51	0.48	0.50	0.50	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.02	0.06	-	-0.02	0.00	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	16.2%	14.8%	14.6%	17.5%	14.9%	13.8%	15.3%	14.8%	15.2%	
Occasionally	32.2%	32.5%	31.9%	30.5%	31.5%	30.9%	33.3%	33.3%	32.7%	
Not at all	51.6%	52.7%	53.5%	52.0%	53.6%	55.4%	51.3%	51.8%	52.1%	
Total (n)	653	4,884	34,349	275	2,124	14,601	378	2,760	19,748	
Mean	1.65	1.62	1.61	1.65	1.61	1.58	1.64	1.63	1.63	
Standard deviation	0.74	0.73	0.73	0.76	0.73	0.72	0.73	0.73	0.73	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.05	0.10	-	0.01	0.01	
Helped raise money for a cause or campaign										
Frequently	17.7%	16.1%	16.8%	13.9%	13.0%	12.1%	20.5%	18.8%	20.5%	
Occasionally	50.3%	46.4%	45.5%	46.4%	43.5%	42.4%	53.2%	48.8%	48.0%	
Not at all	32.0%	37.5%	37.6%	39.8%	43.5%	45.5%	26.3%	32.4%	31.4%	
Total (n)	650	4,881	34,332	274	2,122	14,581	376	2,759	19,751	
Mean	1.86	1.79	1.79	1.74	1.70	1.67	1.94	1.86	1.89	
Standard deviation	0.69	0.70	0.71	0.69	0.69	0.68	0.68	0.70	0.71	
Significance	-	*	*	-			-	*		
Effect size	-	0.10	0.10	-	0.06	0.10	-	0.11	0.07	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	5.8%	7.4%	6.1%	8.7%	9.5%	7.6%	3.7%	5.7%	5.0%	
Occasionally	33.6%	42.6%	38.5%	42.2%	46.7%	43.0%	27.4%	39.0%	34.9%	
Not at all	60.6%	50.0%	55.4%	49.1%	43.8%	49.4%	68.9%	55.3%	60.2%	
Total (n)	655	4,886	34,397	275	2,126	14,623	380	2,760	19,774	
Mean	1.45	1.57	1.51	1.60	1.66	1.58	1.35	1.50	1.45	
Standard deviation	0.60	0.63	0.61	0.65	0.64	0.63	0.55	0.60	0.59	
Significance	-	***	*	-			-	***	**	
Effect size	-	-0.19	-0.10	-	-0.09	0.03	-	-0.25	-0.17	
Failed to complete homework on time										
Frequently	5.8%	4.9%	4.6%	7.3%	7.0%	6.3%	4.7%	3.1%	3.3%	
Occasionally	49.6%	52.0%	49.3%	58.0%	58.4%	55.1%	43.5%	46.5%	44.7%	
Not at all	44.6%	43.1%	46.1%	34.7%	34.6%	38.6%	51.7%	50.4%	52.0%	
Total (n)	653	4,898	34,416	274	2,132	14,631	379	2,766	19,785	
Mean	1.61	1.62	1.59	1.73	1.72	1.68	1.53	1.53	1.51	
Standard deviation	0.60	0.58	0.58	0.59	0.58	0.59	0.59	0.56	0.56	
Significance	-			-			-			
Effect size	-	-0.02	0.03	-	0.02	0.08	-	0.00	0.04	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	12.6%	11.8%	18.3%	12.2%	13.1%	20.6%	12.9%	10.7%	16.5%	Academic Self-concept
Above average	54.8%	42.9%	50.6%	54.6%	44.4%	50.4%	54.9%	41.6%	50.7%	
Average	31.3%	43.2%	30.0%	31.7%	40.1%	27.7%	31.0%	45.9%	31.8%	
Below average	1.2%	2.0%	1.1%	1.1%	2.3%	1.2%	1.3%	1.7%	1.0%	
Lowest 10%	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	652	4,717	34,290	271	2,065	14,622	381	2,652	19,668	
Mean	3.78	3.64	3.86	3.77	3.68	3.90	3.79	3.61	3.83	
Standard deviation	0.67	0.71	0.72	0.68	0.73	0.73	0.67	0.70	0.70	
Significance	-	***	**	-		**	-	***		
Effect size	-	0.20	-0.11	-	0.12	-0.18	-	0.26	-0.06	
Artistic ability										
Highest 10%	5.5%	6.6%	6.9%	3.3%	6.8%	7.0%	7.1%	6.4%	6.9%	
Above average	26.1%	19.5%	22.9%	21.7%	17.5%	19.8%	29.2%	21.3%	25.4%	
Average	28.7%	33.7%	32.0%	27.9%	31.8%	29.4%	29.2%	35.5%	34.0%	
Below average	30.1%	29.6%	28.2%	34.9%	31.0%	31.1%	26.6%	28.3%	25.8%	
Lowest 10%	9.7%	10.5%	10.0%	12.1%	12.9%	12.7%	7.9%	8.5%	7.8%	
Total (n)	652	4,715	34,270	272	2,061	14,592	380	2,654	19,678	
Mean	2.88	2.82	2.89	2.69	2.74	2.77	3.01	2.89	2.98	
Standard deviation	1.07	1.07	1.08	1.05	1.10	1.12	1.08	1.04	1.05	
Significance	-			-			-	*		
Effect size	-	0.06	-0.01	-	-0.05	-0.07	-	0.12	0.03	
Competitiveness										
Highest 10%	19.1%	25.6%	22.3%	31.7%	37.5%	32.4%	10.3%	15.1%	14.2%	
Above average	36.9%	32.9%	34.3%	39.6%	35.9%	37.5%	35.0%	30.2%	31.8%	
Average	31.8%	32.8%	32.4%	22.4%	21.5%	23.1%	38.4%	42.7%	39.9%	
Below average	10.2%	7.6%	9.3%	5.6%	4.2%	5.8%	13.4%	10.5%	12.1%	
Lowest 10%	2.0%	1.1%	1.7%	0.7%	0.7%	1.1%	2.9%	1.4%	2.1%	
Total (n)	648	4,715	34,276	268	2,063	14,603	380	2,652	19,673	
Mean	3.61	3.74	3.66	3.96	4.05	3.94	3.36	3.47	3.44	
Standard deviation	0.97	0.96	0.98	0.91	0.91	0.94	0.94	0.92	0.95	
Significance	-	**		-			-	*		
Effect size	-	-0.14	-0.05	-	-0.10	0.02	-	-0.12	-0.08	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	2.5%	8.0%	6.2%	3.0%	10.1%	8.8%	2.1%	6.1%	4.0%	
Above average	26.5%	30.6%	29.9%	33.9%	34.0%	35.3%	21.1%	27.7%	25.6%	
Average	54.2%	51.0%	51.8%	48.3%	46.2%	45.9%	58.3%	55.1%	56.6%	
Below average	14.9%	9.2%	10.8%	12.2%	8.6%	8.9%	16.9%	9.8%	12.3%	
Lowest 10%	2.0%	1.2%	1.3%	2.6%	1.1%	1.1%	1.6%	1.3%	1.5%	
Total (n)	650	4,714	34,294	271	2,066	14,615	379	2,648	19,679	
Mean	3.12	3.35	3.29	3.23	3.43	3.42	3.05	3.27	3.18	
Standard deviation	0.76	0.80	0.79	0.80	0.83	0.81	0.73	0.77	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.22	-	-0.24	-0.23	-	-0.29	-0.17	
Cooperativeness										
Highest 10%	24.9%	24.3%	24.1%	28.6%	24.6%	24.1%	22.3%	24.0%	24.1%	
Above average	47.4%	45.9%	48.3%	43.9%	47.1%	48.8%	49.9%	44.7%	48.0%	
Average	24.9%	28.2%	25.6%	23.0%	26.5%	24.9%	26.2%	29.6%	26.1%	
Below average	2.8%	1.5%	1.8%	4.5%	1.6%	2.0%	1.6%	1.5%	1.6%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	650	4,707	34,256	269	2,061	14,593	381	2,646	19,663	
Mean	3.94	3.93	3.94	3.97	3.94	3.95	3.93	3.91	3.94	
Standard deviation	0.78	0.77	0.76	0.83	0.77	0.77	0.74	0.77	0.76	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.04	0.03	-	0.03	-0.01	
Creativity										
Highest 10%	17.2%	17.6%	17.2%	17.5%	19.0%	18.3%	17.1%	16.4%	16.3%	
Above average	40.6%	35.4%	38.9%	40.5%	34.1%	37.5%	40.7%	36.6%	40.0%	
Average	33.7%	37.5%	34.3%	31.2%	37.5%	34.4%	35.4%	37.4%	34.3%	
Below average	7.4%	8.2%	8.5%	9.7%	8.1%	8.8%	5.8%	8.2%	8.3%	
Lowest 10%	1.1%	1.3%	1.1%	1.1%	1.3%	1.0%	1.0%	1.4%	1.1%	
Total (n)	650	4,713	34,299	269	2,064	14,615	381	2,649	19,684	
Mean	3.66	3.60	3.63	3.64	3.62	3.63	3.67	3.58	3.62	
Standard deviation	0.89	0.91	0.90	0.92	0.92	0.91	0.86	0.90	0.89	
Significance	-			-			-			
Effect size	-	0.07	0.03	-	0.02	0.01	-	0.10	0.06	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	30.3%	35.3%	35.4%	29.0%	35.9%	35.1%	31.1%	34.8%	35.6%	Academic Self-concept
Above average	45.0%	38.7%	41.4%	43.4%	38.0%	40.2%	46.2%	39.4%	42.3%	
Average	20.9%	24.1%	20.9%	22.4%	23.7%	21.7%	19.8%	24.4%	20.3%	
Below average	3.7%	1.7%	2.0%	4.8%	2.2%	2.7%	2.9%	1.4%	1.5%	
Lowest 10%	0.2%	0.1%	0.2%	0.4%	0.3%	0.3%	0.0%	0.0%	0.1%	
Total (n)	651	4,712	34,284	272	2,063	14,610	379	2,649	19,674	
Mean	4.02	4.07	4.10	3.96	4.07	4.07	4.06	4.08	4.12	
Standard deviation	0.82	0.82	0.81	0.86	0.84	0.84	0.79	0.80	0.79	
Significance	-		*	-	*	*	-			
Effect size	-	-0.06	-0.10	-	-0.13	-0.13	-	-0.03	-0.08	
Emotional health										
Highest 10%	18.3%	17.6%	18.5%	25.6%	23.7%	24.2%	13.2%	12.3%	14.0%	
Above average	30.3%	30.4%	32.5%	33.3%	32.9%	35.3%	28.2%	28.3%	30.2%	
Average	41.5%	42.8%	39.2%	34.4%	35.4%	32.7%	46.6%	49.3%	44.4%	
Below average	8.9%	8.2%	8.7%	5.6%	7.0%	6.8%	11.3%	9.3%	10.2%	
Lowest 10%	0.9%	0.9%	1.1%	1.1%	1.1%	1.0%	0.8%	0.7%	1.1%	
Total (n)	650	4,701	34,240	270	2,058	14,581	380	2,643	19,659	
Mean	3.56	3.56	3.59	3.77	3.71	3.75	3.42	3.42	3.46	
Standard deviation	0.92	0.90	0.92	0.93	0.94	0.93	0.88	0.85	0.89	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.06	0.02	-	0.00	-0.04	
Leadership ability										
Highest 10%	22.0%	23.3%	22.5%	26.3%	27.4%	26.6%	19.0%	19.7%	19.2%	Social Self-concept
Above average	44.1%	36.8%	39.0%	45.2%	38.7%	40.1%	43.3%	35.2%	38.2%	
Average	28.8%	32.4%	31.1%	25.2%	28.4%	27.6%	31.4%	35.9%	33.8%	
Below average	4.3%	6.6%	6.7%	3.0%	4.8%	5.1%	5.3%	8.2%	8.0%	
Lowest 10%	0.8%	0.8%	0.7%	0.4%	0.6%	0.6%	1.1%	0.9%	0.8%	
Total (n)	649	4,709	34,257	270	2,062	14,595	379	2,647	19,662	
Mean	3.82	3.75	3.76	3.94	3.87	3.87	3.74	3.65	3.67	
Standard deviation	0.85	0.91	0.90	0.82	0.89	0.89	0.86	0.92	0.90	
Significance	-			-			-			
Effect size	-	0.08	0.07	-	0.08	0.08	-	0.10	0.08	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	6.5%	8.7%	11.0%	8.1%	11.5%	15.2%	5.3%	6.3%	7.8%	Academic Self-concept
Above average	27.5%	24.9%	29.3%	34.7%	28.1%	33.1%	22.4%	22.1%	26.2%	
Average	36.7%	40.4%	37.0%	29.9%	38.9%	33.9%	41.6%	41.8%	39.5%	
Below average	24.3%	20.7%	18.6%	23.2%	17.8%	14.9%	25.0%	23.2%	21.5%	
Lowest 10%	5.1%	5.2%	4.1%	4.1%	3.7%	2.9%	5.8%	6.6%	5.1%	
Total (n)	651	4,718	34,281	271	2,066	14,603	380	2,652	19,678	
Mean	3.06	3.11	3.25	3.20	3.26	3.43	2.96	2.98	3.10	
Standard deviation	0.99	1.00	1.01	1.02	1.00	1.01	0.96	0.98	0.99	
Significance	-		***	-		***	-		**	
Effect size	-	-0.05	-0.19	-	-0.06	-0.23	-	-0.02	-0.14	
Physical health										
Highest 10%	19.3%	20.1%	20.7%	27.7%	29.5%	29.6%	13.2%	11.9%	13.6%	
Above average	40.5%	31.9%	35.1%	41.0%	38.3%	39.1%	40.2%	26.3%	31.9%	
Average	35.4%	39.7%	36.6%	27.7%	26.0%	26.0%	41.0%	51.7%	45.0%	
Below average	4.3%	7.6%	7.0%	3.7%	5.6%	5.0%	4.8%	9.4%	8.7%	
Lowest 10%	0.5%	0.6%	0.6%	0.0%	0.6%	0.4%	0.8%	0.7%	0.7%	
Total (n)	649	4,714	34,273	271	2,063	14,610	378	2,651	19,663	
Mean	3.74	3.63	3.68	3.93	3.91	3.92	3.60	3.39	3.49	
Standard deviation	0.83	0.91	0.90	0.84	0.91	0.89	0.81	0.84	0.86	
Significance	-	**		-			-	***	*	
Effect size	-	0.12	0.07	-	0.02	0.01	-	0.25	0.13	
Popularity										
Highest 10%	6.6%	9.6%	7.6%	11.8%	13.0%	11.3%	2.9%	6.6%	4.6%	Social Self-concept
Above average	34.3%	28.4%	29.9%	40.1%	35.9%	36.7%	30.2%	21.8%	24.4%	
Average	53.8%	51.9%	52.5%	44.9%	43.1%	43.9%	60.1%	59.5%	59.3%	
Below average	5.1%	8.4%	8.5%	3.3%	6.2%	6.8%	6.3%	10.4%	10.0%	
Lowest 10%	0.3%	1.7%	1.5%	0.0%	1.8%	1.4%	0.5%	1.7%	1.7%	
Total (n)	653	4,705	34,210	272	2,064	14,591	381	2,641	19,619	
Mean	3.42	3.36	3.33	3.60	3.52	3.50	3.29	3.21	3.20	
Standard deviation	0.70	0.83	0.80	0.74	0.86	0.83	0.65	0.78	0.74	
Significance	-		**	-		*	-		*	
Effect size	-	0.07	0.11	-	0.09	0.12	-	0.10	0.12	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	10.1%	10.7%	11.6%	11.0%	12.3%	14.0%	9.4%	9.3%	9.7%	Social Self-concept
Above average	27.1%	23.0%	26.2%	32.7%	27.1%	28.7%	23.1%	19.5%	24.2%	
Average	40.1%	38.3%	36.8%	37.9%	37.4%	35.9%	41.7%	39.0%	37.5%	
Below average	19.3%	21.7%	20.5%	16.2%	18.1%	17.6%	21.5%	24.8%	22.8%	
Lowest 10%	3.4%	6.4%	4.9%	2.2%	5.1%	3.9%	4.2%	7.5%	5.8%	
Total (n)	653	4,718	34,278	272	2,067	14,615	381	2,651	19,663	
Mean	3.21	3.10	3.19	3.34	3.23	3.31	3.12	2.98	3.09	
Standard deviation	0.98	1.06	1.05	0.95	1.04	1.04	0.99	1.05	1.04	
Significance	-	*		-			-	*		
Effect size	-	0.10	0.02	-	0.11	0.03	-	0.13	0.03	
Self-confidence (intellectual)										
Highest 10%	13.7%	19.1%	17.8%	19.9%	24.0%	23.7%	9.2%	14.7%	13.1%	Academic Self-concept
Above average	38.2%	35.0%	39.1%	42.4%	40.1%	42.9%	35.3%	30.5%	36.1%	
Average	40.4%	38.5%	35.9%	32.5%	31.1%	28.8%	46.1%	45.0%	41.6%	
Below average	7.1%	6.7%	6.4%	5.2%	4.5%	4.2%	8.4%	8.5%	8.2%	
Lowest 10%	0.6%	0.8%	0.7%	0.0%	0.3%	0.4%	1.1%	1.2%	1.0%	
Total (n)	651	4,714	34,245	271	2,066	14,596	380	2,648	19,649	
Mean	3.57	3.65	3.67	3.77	3.83	3.85	3.43	3.49	3.52	
Standard deviation	0.84	0.89	0.87	0.83	0.85	0.84	0.81	0.89	0.86	
Significance	-	*	**	-			-		*	
Effect size	-	-0.09	-0.11	-	-0.07	-0.10	-	-0.07	-0.10	
Self-confidence (social)										
Highest 10%	12.4%	19.2%	15.5%	15.8%	23.5%	19.8%	10.0%	15.4%	12.0%	Social Self-concept
Above average	33.8%	30.9%	33.0%	37.1%	34.3%	35.8%	31.5%	27.9%	30.7%	
Average	42.6%	37.7%	38.0%	35.7%	31.4%	32.6%	47.5%	43.3%	42.3%	
Below average	10.1%	10.6%	11.9%	10.7%	9.2%	10.3%	9.7%	11.8%	13.2%	
Lowest 10%	1.1%	1.6%	1.7%	0.7%	1.6%	1.5%	1.3%	1.6%	1.8%	
Total (n)	653	4,719	34,279	272	2,069	14,609	381	2,650	19,670	
Mean	3.46	3.55	3.49	3.57	3.69	3.62	3.39	3.44	3.38	
Standard deviation	0.87	0.97	0.95	0.91	0.98	0.96	0.84	0.94	0.92	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.03	-	-0.12	-0.05	-	-0.05	0.01	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	17.6%	20.2%	20.1%	21.4%	24.4%	23.6%	14.9%	16.4%	17.4%	
Above average	36.6%	33.0%	36.6%	38.4%	35.5%	38.6%	35.3%	30.8%	35.0%	
Average	40.4%	41.8%	38.2%	35.4%	35.7%	33.5%	44.0%	47.3%	42.0%	
Below average	4.9%	4.5%	4.4%	4.8%	3.7%	3.6%	5.0%	5.1%	5.1%	
Lowest 10%	0.5%	0.5%	0.6%	0.0%	0.7%	0.7%	0.8%	0.4%	0.5%	
Total (n)	648	4,703	34,220	271	2,062	14,578	377	2,641	19,642	
Mean	3.66	3.68	3.71	3.76	3.79	3.81	3.58	3.58	3.64	
Standard deviation	0.84	0.86	0.86	0.84	0.88	0.86	0.83	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	-0.03	-0.06	-	0.00	-0.07	
Spirituality										
Highest 10%	7.6%	14.3%	11.5%	7.5%	14.3%	12.0%	7.7%	14.3%	11.1%	
Above average	17.8%	24.1%	22.3%	19.4%	25.1%	22.2%	16.7%	23.3%	22.3%	
Average	40.3%	43.3%	39.6%	36.9%	41.8%	37.9%	42.7%	44.6%	41.0%	
Below average	22.8%	13.5%	17.9%	22.8%	12.8%	17.7%	22.8%	14.1%	18.0%	
Lowest 10%	11.5%	4.8%	8.7%	13.4%	6.0%	10.1%	10.1%	3.7%	7.6%	
Total (n)	645	4,698	34,150	268	2,061	14,556	377	2,637	19,594	
Mean	2.87	3.30	3.10	2.85	3.29	3.08	2.89	3.30	3.11	
Standard deviation	1.07	1.03	1.10	1.11	1.05	1.13	1.05	1.00	1.07	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.21	-	-0.42	-0.20	-	-0.41	-0.21	
Understanding of others										
Highest 10%	23.7%	22.3%	22.5%	24.2%	22.8%	21.9%	23.4%	21.8%	23.0%	
Above average	44.2%	41.9%	45.1%	44.2%	41.3%	44.2%	44.2%	42.5%	45.8%	
Average	30.4%	33.4%	30.0%	29.0%	32.6%	30.6%	31.3%	34.1%	29.5%	
Below average	1.5%	2.2%	2.2%	2.2%	3.0%	2.9%	1.1%	1.5%	1.7%	
Lowest 10%	0.2%	0.2%	0.3%	0.4%	0.3%	0.4%	0.0%	0.1%	0.1%	
Total (n)	649	4,716	34,256	269	2,065	14,593	380	2,651	19,663	
Mean	3.90	3.84	3.87	3.90	3.83	3.84	3.90	3.84	3.90	
Standard deviation	0.78	0.80	0.79	0.80	0.82	0.81	0.76	0.78	0.77	
Significance	-			-			-			
Effect size	-	0.08	0.04	-	0.09	0.07	-	0.08	0.00	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	10.3%	9.9%	12.1%	10.0%	9.8%	11.9%	10.5%	10.1%	12.2%	
Above average	37.8%	30.0%	35.1%	34.4%	28.2%	33.2%	40.2%	31.5%	36.5%	
Average	38.6%	47.8%	40.6%	38.1%	47.2%	40.1%	38.8%	48.4%	41.1%	
Below average	12.4%	11.0%	10.8%	15.6%	13.5%	13.0%	10.2%	8.9%	9.0%	
Lowest 10%	0.9%	1.3%	1.4%	1.9%	1.4%	1.7%	0.3%	1.2%	1.1%	
Total (n)	651	4,716	34,258	270	2,066	14,601	381	2,650	19,657	
Mean	3.44	3.36	3.46	3.35	3.32	3.41	3.50	3.41	3.50	
Standard deviation	0.87	0.85	0.89	0.92	0.87	0.92	0.83	0.83	0.86	
Significance	-	*		-			-	*		
Effect size	-	0.09	-0.02	-	0.03	-0.07	-	0.11	0.00	
Ability to see the world from someone else's perspective										
Highest 10%	22.3%	19.8%	21.4%	22.9%	20.9%	21.7%	22.0%	18.8%	21.1%	
Above average	50.4%	42.1%	46.1%	49.4%	43.3%	45.6%	51.1%	41.0%	46.6%	
Average	25.4%	35.3%	30.3%	25.5%	32.2%	29.9%	25.4%	38.0%	30.6%	
Below average	1.4%	2.6%	2.0%	1.1%	3.2%	2.5%	1.6%	2.1%	1.7%	
Lowest 10%	0.5%	0.3%	0.2%	1.1%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	649	4,880	34,371	271	2,129	14,625	378	2,751	19,746	Pluralistic Orientation
Mean	3.93	3.78	3.86	3.92	3.81	3.86	3.93	3.76	3.87	
Standard deviation	0.76	0.79	0.77	0.79	0.81	0.79	0.73	0.78	0.76	
Significance	-	***	*	-	*		-	***		
Effect size	-	0.19	0.09	-	0.14	0.08	-	0.22	0.08	
Tolerance of others with different beliefs										
Highest 10%	28.7%	25.4%	30.6%	32.8%	27.6%	31.3%	25.7%	23.4%	30.0%	
Above average	45.5%	41.4%	43.5%	41.3%	40.3%	41.9%	48.4%	42.3%	44.8%	
Average	23.1%	30.3%	23.7%	20.3%	28.0%	23.7%	25.1%	32.3%	23.7%	
Below average	2.5%	2.6%	2.0%	4.8%	3.5%	2.7%	0.8%	1.8%	1.4%	
Lowest 10%	0.3%	0.3%	0.2%	0.7%	0.6%	0.4%	0.0%	0.1%	0.1%	
Total (n)	649	4,880	34,350	271	2,128	14,611	378	2,752	19,739	Pluralistic Orientation
Mean	4.00	3.89	4.02	4.01	3.91	4.01	3.99	3.87	4.03	
Standard deviation	0.80	0.82	0.80	0.89	0.86	0.83	0.74	0.79	0.78	
Significance	-	**		-			-	**		
Effect size	-	0.13	-0.02	-	0.12	0.00	-	0.15	-0.05	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	18.2%	18.3%	19.4%	21.0%	20.7%	21.6%	16.1%	16.2%	17.7%	Pluralistic Orientation
Above average	41.4%	36.3%	39.4%	40.2%	37.7%	40.0%	42.2%	35.2%	39.0%	
Average	34.8%	38.6%	35.1%	33.2%	34.4%	31.9%	35.9%	42.2%	37.6%	
Below average	5.1%	5.8%	5.3%	4.1%	5.8%	5.5%	5.8%	5.7%	5.2%	
Lowest 10%	0.6%	1.1%	0.7%	1.5%	1.4%	0.9%	0.0%	0.7%	0.6%	
Total (n)	650	4,872	34,337	271	2,123	14,604	379	2,749	19,733	
Mean	3.71	3.65	3.71	3.75	3.70	3.76	3.69	3.60	3.68	
Standard deviation	0.84	0.88	0.86	0.88	0.91	0.88	0.81	0.85	0.84	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	0.05	-0.01	-	0.11	0.01	
Ability to discuss and negotiate controversial issues										
Highest 10%	22.2%	20.5%	22.8%	28.1%	25.1%	27.3%	18.0%	16.5%	19.3%	Pluralistic Orientation
Above average	44.1%	37.7%	40.8%	44.8%	39.8%	42.5%	43.7%	35.8%	39.5%	
Average	30.6%	37.1%	32.1%	25.2%	31.5%	27.2%	34.4%	41.9%	36.0%	
Below average	3.1%	4.3%	3.9%	1.9%	3.1%	2.7%	4.0%	5.3%	4.9%	
Lowest 10%	0.0%	0.5%	0.3%	0.0%	0.4%	0.3%	0.0%	0.5%	0.4%	
Total (n)	648	4,874	34,333	270	2,125	14,598	378	2,749	19,735	
Mean	3.85	3.74	3.82	3.99	3.86	3.94	3.76	3.63	3.72	
Standard deviation	0.79	0.85	0.84	0.78	0.84	0.82	0.79	0.84	0.84	
Significance	-	**		-	*		-	**		
Effect size	-	0.13	0.04	-	0.15	0.06	-	0.15	0.05	
Ability to work cooperatively with diverse people										
Highest 10%	31.2%	31.9%	32.6%	34.7%	32.6%	33.1%	28.8%	31.4%	32.2%	Pluralistic Orientation
Above average	49.1%	42.0%	45.5%	44.6%	41.4%	45.0%	52.2%	42.5%	46.0%	
Average	19.4%	24.7%	20.8%	20.3%	24.2%	20.6%	18.7%	25.1%	21.0%	
Below average	0.2%	1.3%	0.9%	0.0%	1.7%	1.1%	0.3%	0.9%	0.8%	
Lowest 10%	0.2%	0.1%	0.2%	0.4%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	650	4,871	34,328	271	2,122	14,595	379	2,749	19,733	
Mean	4.11	4.04	4.09	4.13	4.04	4.10	4.09	4.04	4.09	
Standard deviation	0.72	0.79	0.76	0.75	0.81	0.77	0.69	0.78	0.75	
Significance	-	*		-			-			
Effect size	-	0.09	0.03	-	0.11	0.04	-	0.06	0.00	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	3.0%	4.3%	3.4%	2.3%	3.7%	3.0%	3.5%	4.8%	3.7%	
Some high school	2.2%	6.6%	4.1%	2.7%	6.6%	3.7%	1.9%	6.6%	4.3%	
High school graduate	8.4%	28.9%	18.2%	7.2%	26.7%	17.4%	9.3%	30.8%	18.9%	
Postsecondary school other than college	1.3%	4.3%	3.1%	1.5%	3.4%	2.7%	1.1%	5.0%	3.4%	
Some college	6.9%	17.3%	13.2%	7.6%	16.1%	12.8%	6.4%	18.2%	13.5%	
College degree	36.4%	23.4%	28.6%	36.4%	26.6%	30.0%	36.4%	20.7%	27.5%	
Some graduate school	2.2%	1.3%	2.3%	1.5%	1.3%	2.2%	2.7%	1.3%	2.4%	
Graduate degree	39.7%	14.0%	27.1%	40.9%	15.6%	28.2%	38.8%	12.5%	26.2%	
Total (n)	640	4,753	33,885	264	2,075	14,429	376	2,678	19,456	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.6%	2.9%	2.8%	3.4%	2.6%	2.5%	2.1%	3.1%	2.9%	
Some high school	1.1%	3.8%	2.5%	1.5%	3.7%	2.3%	0.8%	3.9%	2.7%	
High school graduate	7.6%	21.3%	14.7%	6.7%	21.5%	14.6%	8.2%	21.0%	14.7%	
Postsecondary school other than college	1.7%	4.3%	3.2%	1.5%	3.9%	2.8%	1.8%	4.6%	3.5%	
Some college	8.2%	18.7%	14.4%	7.9%	16.3%	13.4%	8.4%	20.8%	15.3%	
College degree	40.4%	30.0%	35.2%	46.1%	31.6%	36.6%	36.4%	28.5%	34.1%	
Some graduate school	3.3%	2.4%	3.1%	3.0%	2.4%	2.9%	3.4%	2.4%	3.2%	
Graduate degree	35.1%	16.7%	24.1%	30.0%	17.9%	24.7%	38.8%	15.6%	23.6%	
Total (n)	646	4,832	34,174	267	2,097	14,511	379	2,735	19,663	
First generation in college										
Yes	8.3%	23.7%	15.9%	8.6%	23.0%	15.2%	8.2%	24.3%	16.5%	
No	91.7%	76.3%	84.1%	91.4%	77.0%	84.8%	91.8%	75.7%	83.5%	
Total (n)	647	4,862	34,302	268	2,120	14,585	379	2,742	19,717	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	67.0%	52.7%	58.2%	63.6%	48.7%	54.7%	69.5%	56.2%	60.9%	
Occasionally	31.3%	43.9%	39.2%	34.6%	48.1%	42.5%	28.9%	40.3%	36.6%	
Not at all	1.7%	3.4%	2.6%	1.8%	3.3%	2.8%	1.6%	3.5%	2.5%	
Total (n)	652	4,894	34,397	272	2,131	14,624	380	2,763	19,773	
Mean	2.65	2.49	2.56	2.62	2.45	2.52	2.68	2.53	2.58	
Standard deviation	0.51	0.56	0.55	0.52	0.56	0.55	0.50	0.57	0.54	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.29	0.16	-	0.30	0.18	-	0.26	0.19	
Support your opinions with a logical argument										
Frequently	64.5%	51.3%	60.3%	66.2%	52.8%	62.4%	63.3%	49.9%	58.7%	
Occasionally	33.3%	43.9%	36.3%	31.6%	43.0%	34.9%	34.6%	44.7%	37.4%	
Not at all	2.2%	4.8%	3.3%	2.2%	4.2%	2.7%	2.1%	5.3%	3.9%	
Total (n)	651	4,886	34,340	272	2,125	14,597	379	2,761	19,743	
Mean	2.62	2.46	2.57	2.64	2.49	2.60	2.61	2.45	2.55	
Standard deviation	0.53	0.59	0.56	0.52	0.58	0.54	0.53	0.59	0.57	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	0.27	0.09	-	0.26	0.07	-	0.27	0.11	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	56.9%	46.7%	54.4%	51.8%	43.9%	52.2%	60.5%	49.1%	56.2%	
Occasionally	41.4%	49.1%	42.9%	45.6%	51.7%	44.8%	38.4%	46.8%	41.4%	
Not at all	1.7%	4.2%	2.7%	2.6%	4.4%	3.1%	1.1%	4.1%	2.5%	
Total (n)	652	4,879	34,282	272	2,123	14,565	380	2,756	19,717	
Mean	2.55	2.42	2.52	2.49	2.39	2.49	2.59	2.45	2.54	
Standard deviation	0.53	0.57	0.55	0.55	0.57	0.56	0.51	0.57	0.55	
Significance	-	***		-	**		-	***		
Effect size	-	0.23	0.05	-	0.18	0.00	-	0.25	0.09	
Revise your papers to improve your writing										
Frequently	52.5%	46.3%	50.6%	41.7%	35.5%	40.4%	60.3%	55.5%	58.7%	
Occasionally	41.9%	47.1%	43.3%	48.0%	55.5%	51.1%	37.6%	39.8%	37.1%	
Not at all	5.5%	6.6%	6.1%	10.3%	9.0%	8.5%	2.1%	4.6%	4.2%	
Total (n)	649	4,884	34,314	271	2,124	14,575	378	2,760	19,739	
Mean	2.47	2.40	2.45	2.31	2.27	2.32	2.58	2.51	2.55	
Standard deviation	0.60	0.61	0.61	0.65	0.61	0.62	0.54	0.59	0.58	
Significance	-	**		-			-	*		
Effect size	-	0.11	0.03	-	0.07	-0.02	-	0.12	0.05	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	41.3%	35.6%	40.8%	37.9%	34.3%	39.7%	43.7%	36.7%	41.7%	
Occasionally	55.2%	58.9%	54.8%	57.4%	60.4%	56.0%	53.7%	57.6%	53.9%	
Not at all	3.5%	5.5%	4.4%	4.8%	5.3%	4.3%	2.6%	5.7%	4.4%	
Total (n)	652	4,863	34,261	272	2,115	14,562	380	2,748	19,699	
Mean	2.38	2.30	2.36	2.33	2.29	2.35	2.41	2.31	2.37	
Standard deviation	0.55	0.57	0.56	0.56	0.56	0.56	0.54	0.57	0.57	
Significance	-	***	-	-	-	-	-	**	-	
Effect size	-	0.14	0.04	-	0.07	-0.04	-	0.18	0.07	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	42.9%	39.9%	40.5%	47.8%	42.6%	43.2%	39.4%	37.5%	38.3%	
Occasionally	52.8%	53.8%	54.3%	49.3%	52.4%	52.4%	55.3%	55.1%	55.7%	
Not at all	4.3%	6.3%	5.3%	2.9%	5.1%	4.4%	5.3%	7.3%	6.0%	
Total (n)	650	4,878	34,294	272	2,122	14,573	378	2,756	19,721	
Mean	2.39	2.34	2.35	2.45	2.37	2.39	2.34	2.30	2.32	
Standard deviation	0.57	0.59	0.58	0.55	0.58	0.57	0.58	0.60	0.58	
Significance	-	*	-	-	*	-	-	-	-	
Effect size	-	0.08	0.07	-	0.14	0.11	-	0.07	0.03	
Seek alternative solutions to a problem										Habits of Mind
Frequently	46.5%	44.1%	46.8%	46.7%	44.4%	46.9%	46.3%	43.8%	46.7%	
Occasionally	52.9%	52.4%	50.9%	53.0%	52.2%	50.8%	52.9%	52.6%	51.0%	
Not at all	0.6%	3.5%	2.4%	0.4%	3.4%	2.4%	0.8%	3.6%	2.4%	
Total (n)	650	4,863	34,214	270	2,113	14,539	380	2,750	19,675	
Mean	2.46	2.41	2.44	2.46	2.41	2.45	2.46	2.40	2.44	
Standard deviation	0.51	0.56	0.54	0.51	0.56	0.54	0.51	0.56	0.54	
Significance	-	*	-	-	-	-	-	*	-	
Effect size	-	0.09	0.04	-	0.09	0.02	-	0.11	0.04	
Look up scientific research articles and resources										Habits of Mind
Frequently	27.8%	21.4%	25.0%	30.0%	22.0%	26.3%	26.2%	21.0%	24.0%	
Occasionally	55.5%	52.7%	53.2%	55.2%	53.2%	54.4%	55.6%	52.3%	52.2%	
Not at all	16.7%	25.8%	21.8%	14.8%	24.8%	19.3%	18.1%	26.7%	23.8%	
Total (n)	651	4,867	34,250	270	2,116	14,547	381	2,751	19,703	
Mean	2.11	1.96	2.03	2.15	1.97	2.07	2.08	1.94	2.00	
Standard deviation	0.66	0.69	0.68	0.65	0.68	0.67	0.66	0.69	0.69	
Significance	-	***	**	-	***	-	-	***	*	
Effect size	-	0.22	0.12	-	0.26	0.12	-	0.20	0.12	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	37.6%	28.3%	34.2%	40.8%	30.4%	37.4%	35.3%	26.5%	31.7%	
Occasionally	49.8%	51.9%	51.0%	46.7%	50.9%	49.0%	52.1%	52.8%	52.7%	
Not at all	12.6%	19.7%	14.7%	12.5%	18.7%	13.6%	12.6%	20.6%	15.6%	
Total (n)	652	4,868	34,265	272	2,113	14,554	380	2,755	19,711	
Mean	2.25	2.09	2.19	2.28	2.12	2.24	2.23	2.06	2.16	
Standard deviation	0.66	0.69	0.67	0.67	0.69	0.67	0.65	0.68	0.67	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	0.23	0.09	-	0.23	0.06	-	0.25	0.10	
Accept mistakes as part of the learning process										
Frequently	56.3%	52.5%	53.3%	53.1%	51.5%	52.9%	58.6%	53.4%	53.6%	
Occasionally	41.4%	45.0%	44.5%	43.9%	45.6%	44.6%	39.6%	44.5%	44.5%	
Not at all	2.3%	2.5%	2.2%	3.0%	2.9%	2.5%	1.8%	2.1%	1.9%	
Total (n)	650	4,867	34,226	271	2,114	14,542	379	2,753	19,684	
Mean	2.54	2.50	2.51	2.50	2.49	2.50	2.57	2.51	2.52	
Standard deviation	0.54	0.55	0.54	0.56	0.56	0.55	0.53	0.54	0.54	
Significance	-			-			-	*		
Effect size	-	0.07	0.06	-	0.02	0.00	-	0.11	0.09	
Seek feedback on your academic work										Habits of Mind
Frequently	57.4%	48.7%	51.9%	44.6%	42.2%	45.2%	66.4%	54.3%	57.2%	
Occasionally	40.0%	45.5%	43.3%	51.7%	50.3%	48.5%	31.8%	41.4%	39.1%	
Not at all	2.6%	5.8%	4.8%	3.7%	7.5%	6.3%	1.8%	4.3%	3.7%	
Total (n)	652	4,860	34,232	271	2,107	14,536	381	2,753	19,696	
Mean	2.55	2.43	2.47	2.41	2.35	2.39	2.65	2.50	2.53	
Standard deviation	0.55	0.60	0.59	0.56	0.61	0.60	0.52	0.58	0.57	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.20	0.14	-	0.10	0.03	-	0.26	0.21	
Take notes during class										
Frequently	75.0%	73.0%	72.2%	54.8%	61.2%	58.8%	89.6%	83.0%	82.7%	
Occasionally	22.7%	24.9%	24.9%	40.4%	35.6%	36.2%	9.8%	15.9%	16.0%	
Not at all	2.3%	2.1%	2.9%	4.8%	3.3%	5.0%	0.5%	1.1%	1.2%	
Total (n)	648	4,850	34,149	272	2,100	14,500	376	2,750	19,649	
Mean	2.73	2.71	2.69	2.50	2.58	2.54	2.89	2.82	2.82	
Standard deviation	0.50	0.50	0.52	0.59	0.56	0.59	0.33	0.41	0.42	
Significance	-			-	*		-	**	**	
Effect size	-	0.04	0.08	-	-0.14	-0.07	-	0.17	0.17	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	58.5%	50.8%	53.5%	47.1%	44.1%	47.0%	66.7%	56.6%	58.6%	
Occasionally	40.4%	46.4%	44.1%	51.5%	52.6%	50.0%	32.5%	41.2%	39.5%	
Not at all	1.1%	2.7%	2.4%	1.5%	3.3%	3.0%	0.8%	2.3%	1.9%	
Total (n)	653	4,866	34,246	272	2,109	14,531	381	2,757	19,715	
Mean	2.57	2.48	2.51	2.46	2.41	2.44	2.66	2.54	2.57	
Standard deviation	0.52	0.55	0.55	0.53	0.55	0.55	0.49	0.54	0.53	
Significance	-	***	**	-			-	***	**	
Effect size	-	0.16	0.11	-	0.09	0.04	-	0.22	0.17	
Integrate skills and knowledge from different sources and experiences										
Frequently	65.4%	50.3%	58.0%	59.0%	47.8%	54.3%	70.0%	52.4%	60.9%	
Occasionally	34.1%	47.4%	40.6%	40.2%	49.4%	44.0%	29.7%	45.6%	37.9%	
Not at all	0.5%	2.4%	1.4%	0.7%	2.8%	1.7%	0.3%	2.0%	1.2%	
Total (n)	651	4,862	34,224	271	2,110	14,534	380	2,752	19,690	
Mean	2.65	2.48	2.57	2.58	2.45	2.53	2.70	2.50	2.60	
Standard deviation	0.49	0.54	0.52	0.51	0.55	0.53	0.47	0.54	0.51	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.31	0.15	-	0.24	0.09	-	0.37	0.20	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	4.7%	8.1%	9.4%	1.6%	6.9%	7.6%	6.9%	9.2%	10.9%	
Business	11.1%	16.0%	14.9%	17.3%	23.2%	21.7%	6.6%	10.0%	9.6%	
Business (clerical)	1.5%	0.5%	0.7%	2.4%	0.6%	0.9%	0.9%	0.5%	0.5%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%	0.0%	0.0%	0.1%	
College teacher	0.0%	0.5%	0.7%	0.0%	0.5%	0.7%	0.0%	0.4%	0.7%	
Doctor (MD or DDS)	10.9%	5.8%	7.5%	9.3%	4.8%	6.5%	12.1%	6.7%	8.3%	
Education (secondary)	2.0%	3.3%	3.1%	1.2%	3.2%	2.8%	2.6%	3.4%	3.4%	
Education (elementary)	2.3%	5.0%	3.2%	0.4%	1.2%	0.8%	3.7%	8.3%	5.2%	
Engineer	1.7%	2.1%	4.2%	3.2%	3.4%	7.5%	0.6%	1.1%	1.5%	
Farmer or forester	1.0%	0.3%	0.4%	1.2%	0.5%	0.5%	0.9%	0.2%	0.4%	
Health professional	4.4%	8.7%	8.0%	3.2%	7.5%	5.8%	5.2%	9.7%	9.7%	
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.2%	
Lawyer	5.0%	4.6%	4.3%	5.6%	3.9%	4.4%	4.6%	5.1%	4.3%	
Military (career)	0.0%	0.6%	0.4%	0.0%	1.0%	0.7%	0.0%	0.3%	0.1%	
Nurse	0.7%	6.2%	3.1%	0.8%	0.9%	0.6%	0.6%	10.7%	5.0%	
Research scientist	2.3%	1.2%	2.7%	2.0%	1.1%	2.8%	2.6%	1.3%	2.7%	
Social/welfare/recreation worker	0.5%	1.3%	1.0%	0.0%	0.4%	0.3%	0.9%	2.0%	1.6%	
Skilled worker	0.3%	0.6%	0.3%	0.0%	0.7%	0.4%	0.6%	0.5%	0.2%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	0.0%	0.2%	0.2%	
Unskilled worker	0.2%	0.4%	0.2%	0.0%	0.7%	0.3%	0.3%	0.1%	0.1%	
Unemployed	2.0%	1.4%	1.2%	1.2%	1.7%	1.3%	2.6%	1.2%	1.2%	
Other	18.8%	23.5%	17.8%	21.0%	25.9%	18.3%	17.2%	21.5%	17.5%	
Undecided	30.2%	9.2%	16.2%	29.0%	10.8%	15.7%	31.0%	7.7%	16.7%	
Total (n)	596	4,361	32,346	248	1,871	13,749	348	2,490	18,597	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.9%	1.2%	1.5%	1.9%	1.2%	1.6%	1.9%	1.2%	1.5%	
Business	37.1%	22.3%	29.6%	40.5%	24.1%	31.5%	34.8%	20.7%	28.1%	
Business (clerical)	1.8%	1.7%	1.5%	1.2%	1.6%	1.5%	2.2%	1.7%	1.5%	
Clergy	0.5%	0.7%	0.7%	0.8%	0.9%	0.8%	0.3%	0.6%	0.6%	
College teacher	0.8%	0.6%	1.1%	0.0%	0.7%	1.1%	1.4%	0.4%	1.1%	
Doctor (MD or DDS)	4.3%	1.1%	3.4%	4.7%	1.3%	3.4%	4.1%	0.9%	3.4%	
Education (secondary)	2.4%	1.9%	2.2%	4.3%	2.3%	2.5%	1.1%	1.6%	2.0%	
Education (elementary)	1.6%	0.5%	0.7%	1.2%	0.8%	0.7%	1.9%	0.3%	0.6%	
Engineer	7.2%	6.4%	6.7%	7.0%	6.7%	6.5%	7.4%	6.1%	6.9%	
Farmer or forester	0.8%	0.7%	0.7%	0.8%	0.7%	0.7%	0.8%	0.6%	0.7%	
Health professional	1.0%	1.4%	1.3%	0.8%	1.6%	1.5%	1.1%	1.1%	1.2%	
Homemaker (full-time)	0.3%	0.4%	0.4%	0.4%	0.8%	0.5%	0.3%	0.1%	0.2%	
Lawyer	7.2%	1.3%	3.5%	7.4%	1.6%	3.8%	7.1%	1.1%	3.3%	
Military (career)	0.2%	2.8%	1.3%	0.0%	2.8%	1.2%	0.3%	2.7%	1.4%	
Nurse	0.8%	0.7%	0.5%	1.2%	0.6%	0.5%	0.5%	0.7%	0.6%	
Research scientist	1.0%	0.4%	0.8%	1.9%	0.4%	0.8%	0.3%	0.4%	0.8%	
Social/welfare/recreation worker	0.3%	0.7%	0.6%	0.0%	0.7%	0.7%	0.5%	0.7%	0.5%	
Skilled worker	3.7%	8.3%	6.3%	2.7%	9.3%	6.9%	4.4%	7.5%	5.9%	
Semi-skilled worker	1.4%	2.6%	2.2%	1.2%	2.6%	2.1%	1.6%	2.7%	2.2%	
Unskilled worker	1.9%	4.1%	2.7%	1.9%	4.4%	2.8%	1.9%	3.8%	2.5%	
Unemployed	2.4%	5.8%	4.3%	1.2%	4.8%	3.7%	3.3%	6.7%	4.8%	
Other	21.2%	34.5%	27.9%	19.1%	30.1%	25.3%	22.7%	38.3%	30.0%	
Total (n)	622	4,275	32,371	257	1,848	13,790	365	2,427	18,581	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	3.6%	1.3%	2.4%	4.5%	1.7%	2.6%	3.0%	1.0%	2.2%	
Business	17.4%	18.4%	18.0%	19.1%	19.2%	18.5%	16.2%	17.8%	17.7%	
Business (clerical)	5.0%	4.9%	3.7%	6.0%	5.0%	3.7%	4.3%	4.8%	3.7%	
Clergy	0.2%	0.3%	0.3%	0.4%	0.3%	0.3%	0.0%	0.2%	0.2%	
College teacher	0.8%	0.6%	0.9%	0.7%	0.8%	1.0%	0.8%	0.5%	0.8%	
Doctor (MD or DDS)	1.7%	1.1%	2.0%	1.1%	1.1%	2.1%	2.2%	1.1%	1.9%	
Education (secondary)	5.8%	4.4%	4.5%	4.9%	4.9%	4.8%	6.5%	4.0%	4.3%	
Education (elementary)	8.0%	7.0%	7.3%	6.7%	7.3%	7.6%	8.9%	6.7%	7.0%	
Engineer	0.3%	0.7%	0.7%	0.0%	0.8%	0.6%	0.5%	0.5%	0.8%	
Farmer or forester	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.2%	
Health professional	3.9%	3.2%	3.5%	3.0%	3.1%	3.5%	4.6%	3.3%	3.4%	
Homemaker (full-time)	9.6%	4.0%	8.0%	6.0%	3.0%	6.6%	12.1%	4.9%	9.0%	
Lawyer	1.7%	0.9%	1.7%	2.6%	1.0%	1.9%	1.1%	0.7%	1.6%	
Military (career)	0.2%	0.5%	0.2%	0.0%	0.6%	0.2%	0.3%	0.4%	0.2%	
Nurse	8.6%	9.5%	7.5%	9.4%	9.5%	7.7%	8.1%	9.4%	7.3%	
Research scientist	0.8%	0.2%	0.5%	0.7%	0.2%	0.5%	0.8%	0.3%	0.6%	
Social/welfare/recreation worker	1.7%	2.0%	1.8%	1.5%	2.4%	2.0%	1.9%	1.7%	1.8%	
Skilled worker	0.8%	2.0%	1.4%	1.5%	2.1%	1.5%	0.3%	1.9%	1.3%	
Semi-skilled worker	0.5%	1.6%	1.5%	0.7%	1.5%	1.6%	0.3%	1.7%	1.5%	
Unskilled worker	0.5%	1.7%	1.3%	0.7%	2.2%	1.4%	0.3%	1.3%	1.2%	
Unemployed	7.4%	7.2%	7.4%	6.4%	6.9%	7.5%	8.1%	7.5%	7.3%	
Other	21.5%	28.5%	25.2%	24.0%	26.4%	24.4%	19.7%	30.2%	25.9%	
Total (n)	638	4,390	32,823	267	1,892	13,926	371	2,498	18,897	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.9%	3.5%	2.4%	0.7%	3.5%	2.3%	1.0%	3.5%	2.5%	
Asian American/Asian	4.7%	2.6%	7.5%	5.9%	2.3%	6.9%	3.9%	2.7%	8.0%	
Native Hawaiian/Pacific Islander	0.3%	0.7%	0.7%	0.4%	0.9%	0.7%	0.3%	0.5%	0.8%	
African American/Black	5.5%	33.8%	13.7%	7.0%	34.9%	14.0%	4.5%	32.9%	13.4%	
Mexican American/Chicano	0.9%	0.9%	2.1%	1.5%	1.1%	1.9%	0.5%	0.7%	2.3%	
Puerto Rican	1.2%	3.2%	2.2%	0.7%	2.6%	2.0%	1.6%	3.6%	2.4%	
Other Latino	3.1%	4.8%	4.6%	3.3%	4.4%	4.2%	2.9%	5.1%	5.0%	
White/Caucasian	85.5%	61.4%	75.8%	82.7%	60.2%	75.8%	87.4%	62.5%	75.8%	
Other	4.4%	3.8%	3.7%	5.5%	3.9%	3.6%	3.7%	3.8%	3.8%	
Total (n)	654	4,862	34,253	272	2,111	14,563	382	2,751	19,690	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	3.8%	1.7%	5.7%	4.4%	1.6%	5.3%	3.4%	1.7%	6.0%	
Black	4.6%	27.8%	10.4%	5.5%	29.2%	11.0%	3.9%	26.6%	9.9%	
Hispanic	3.2%	4.2%	4.6%	3.7%	4.0%	4.4%	2.9%	4.3%	4.7%	
White	80.1%	54.7%	68.2%	76.8%	53.9%	69.1%	82.5%	55.5%	67.5%	
Other	2.1%	1.1%	1.4%	2.6%	1.1%	1.5%	1.8%	1.1%	1.4%	
Two or more races/ethnicities	6.1%	10.5%	9.6%	7.0%	10.1%	8.6%	5.5%	10.8%	10.4%	
Total (n)	654	4,862	34,253	272	2,111	14,563	382	2,751	19,690	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	42.4%	21.0%	31.8%	38.5%	21.7%	29.8%	45.1%	20.3%	33.3%	
Agree somewhat	39.8%	37.4%	34.9%	44.8%	40.0%	37.3%	36.2%	35.2%	33.0%	
Disagree somewhat	10.3%	20.7%	17.1%	9.3%	19.5%	17.4%	11.0%	21.7%	16.8%	
Disagree strongly	7.5%	20.9%	16.3%	7.4%	18.8%	15.5%	7.6%	22.7%	16.9%	
Total (n)	651	4,618	33,759	270	2,003	14,330	381	2,615	19,429	
Mean	3.17	2.58	2.82	3.14	2.65	2.81	3.19	2.53	2.83	
Standard deviation	0.89	1.04	1.05	0.87	1.02	1.03	0.91	1.05	1.07	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.57	0.33	-	0.48	0.32	-	0.63	0.34	
Marijuana should be legalized										
Agree strongly	25.8%	19.4%	18.5%	35.3%	26.1%	24.4%	18.9%	13.7%	13.9%	
Agree somewhat	37.9%	32.1%	35.1%	36.0%	32.9%	36.0%	39.2%	31.5%	34.3%	
Disagree somewhat	22.7%	24.3%	25.7%	15.4%	21.2%	21.7%	27.9%	27.0%	28.8%	
Disagree strongly	13.7%	24.1%	20.7%	13.2%	19.8%	17.9%	13.9%	27.8%	23.0%	
Total (n)	652	4,617	33,783	272	2,001	14,357	380	2,616	19,426	
Mean	2.76	2.47	2.51	2.93	2.65	2.67	2.63	2.31	2.39	
Standard deviation	0.99	1.06	1.02	1.02	1.07	1.03	0.94	1.02	0.99	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.25	-	0.26	0.25	-	0.31	0.24	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.3%	4.6%	3.8%	3.7%	4.7%	4.2%	1.3%	4.5%	3.5%	
Agree somewhat	19.7%	19.6%	19.3%	23.5%	21.6%	22.2%	16.9%	17.8%	17.0%	
Disagree somewhat	48.6%	40.4%	46.8%	46.0%	40.6%	46.3%	50.5%	40.2%	47.1%	
Disagree strongly	29.4%	35.4%	30.1%	26.8%	33.1%	27.2%	31.3%	37.5%	32.4%	
Total (n)	656	4,618	33,817	272	2,004	14,357	384	2,614	19,460	
Mean	1.95	1.93	1.97	2.04	1.98	2.03	1.88	1.89	1.92	
Standard deviation	0.76	0.85	0.80	0.81	0.86	0.81	0.72	0.85	0.79	
Significance	-			-			-			
Effect size	-	0.02	-0.03	-	0.07	0.01	-	-0.01	-0.05	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	62.1%	39.6%	51.7%	47.2%	25.6%	38.8%	72.6%	51.7%	61.8%	
Agree somewhat	23.1%	28.6%	24.4%	32.5%	32.8%	29.5%	16.4%	24.9%	20.4%	
Disagree somewhat	9.0%	15.7%	12.4%	12.2%	20.3%	16.3%	6.8%	11.9%	9.2%	
Disagree strongly	5.8%	16.0%	11.5%	8.1%	21.3%	15.3%	4.2%	11.5%	8.5%	
Total (n)	654	4,613	33,755	271	1,998	14,321	383	2,615	19,434	
Mean	3.41	2.92	3.16	3.19	2.63	2.92	3.57	3.17	3.36	
Standard deviation	0.88	1.09	1.04	0.94	1.08	1.08	0.80	1.03	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.45	0.24	-	0.52	0.25	-	0.39	0.22	
Federal military spending should be increased										
Agree strongly	4.8%	7.6%	5.3%	7.4%	7.8%	6.3%	2.9%	7.4%	4.6%	
Agree somewhat	27.6%	31.0%	25.5%	30.0%	29.7%	25.4%	25.8%	32.1%	25.6%	
Disagree somewhat	44.4%	44.1%	46.6%	37.4%	43.8%	45.1%	49.5%	44.3%	47.9%	
Disagree strongly	23.2%	17.4%	22.5%	25.2%	18.6%	23.3%	21.8%	16.3%	21.9%	
Total (n)	646	4,532	33,268	270	1,969	14,217	376	2,563	19,051	
Mean	2.14	2.29	2.14	2.20	2.27	2.15	2.10	2.31	2.13	
Standard deviation	0.83	0.84	0.82	0.90	0.85	0.85	0.76	0.83	0.80	
Significance	-	***		-			-	***		
Effect size	-	-0.18	0.00	-	-0.08	0.06	-	-0.25	-0.04	
Undocumented immigrants should be denied access to public education										
Agree strongly	17.7%	20.4%	16.8%	22.4%	24.9%	21.4%	14.4%	16.6%	13.1%	
Agree somewhat	24.2%	28.2%	26.6%	24.3%	27.2%	28.0%	24.1%	29.0%	25.6%	
Disagree somewhat	37.5%	33.6%	35.3%	35.8%	31.3%	31.9%	38.8%	35.5%	38.0%	
Disagree strongly	20.6%	17.8%	21.3%	17.5%	16.6%	18.7%	22.8%	18.8%	23.3%	
Total (n)	637	4,530	33,171	268	1,969	14,177	369	2,561	18,994	
Mean	2.39	2.51	2.39	2.51	2.60	2.52	2.30	2.43	2.29	
Standard deviation	1.00	1.01	1.00	1.03	1.03	1.03	0.98	0.98	0.97	
Significance	-	**		-			-	*		
Effect size	-	-0.12	0.00	-	-0.09	-0.01	-	-0.13	0.01	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	5.5%	9.7%	6.7%	7.5%	11.5%	7.8%	4.0%	8.2%	5.9%	
Agree somewhat	32.6%	41.8%	37.4%	37.7%	44.9%	39.2%	28.9%	39.1%	36.0%	
Disagree somewhat	40.7%	34.9%	39.3%	33.6%	31.3%	36.8%	45.7%	38.1%	41.4%	
Disagree strongly	21.3%	13.6%	16.5%	21.3%	12.4%	16.3%	21.4%	14.6%	16.7%	
Total (n)	642	4,549	33,330	268	1,973	14,195	374	2,576	19,135	
Mean	2.22	2.48	2.34	2.31	2.55	2.38	2.16	2.41	2.31	
Standard deviation	0.84	0.85	0.83	0.89	0.85	0.85	0.80	0.84	0.82	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	-0.31	-0.14	-	-0.28	-0.08	-	-0.30	-0.18	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	22.1%	27.6%	23.8%	21.9%	26.1%	21.3%	22.3%	28.9%	25.7%	
Agree somewhat	42.1%	43.5%	41.9%	38.3%	42.8%	40.3%	44.8%	44.2%	43.2%	
Disagree somewhat	23.1%	19.7%	21.6%	22.7%	20.0%	23.0%	23.3%	19.5%	20.6%	
Disagree strongly	12.7%	9.2%	12.7%	17.1%	11.2%	15.3%	9.5%	7.4%	10.6%	
Total (n)	646	4,552	33,386	269	1,972	14,219	377	2,580	19,167	
Mean	2.74	2.90	2.77	2.65	2.84	2.68	2.80	2.95	2.84	
Standard deviation	0.94	0.91	0.95	1.01	0.94	0.98	0.89	0.88	0.93	
Significance	-	***		-	**		-	**		
Effect size	-	-0.18	-0.03	-	-0.20	-0.03	-	-0.17	-0.04	
Addressing global warming should be a federal priority										
Agree strongly	34.6%	21.7%	27.2%	34.7%	21.5%	24.8%	34.6%	21.9%	29.1%	
Agree somewhat	42.8%	43.2%	40.1%	34.7%	40.0%	37.8%	48.5%	45.9%	41.8%	
Disagree somewhat	17.2%	25.5%	22.9%	21.4%	26.1%	24.4%	14.2%	25.0%	21.8%	
Disagree strongly	5.4%	9.6%	9.9%	9.2%	12.4%	13.1%	2.6%	7.2%	7.3%	
Total (n)	650	4,554	33,518	271	1,976	14,255	379	2,578	19,263	
Mean	3.07	2.77	2.85	2.95	2.71	2.74	3.15	2.82	2.93	
Standard deviation	0.85	0.90	0.93	0.96	0.94	0.97	0.76	0.85	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.24	-	0.26	0.22	-	0.39	0.25	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	21.5%	30.6%	23.3%	23.9%	33.4%	25.9%	19.7%	28.2%	21.3%	
Agree somewhat	49.2%	50.3%	47.4%	47.8%	48.6%	47.7%	50.3%	51.9%	47.1%	
Disagree somewhat	21.0%	15.1%	21.7%	22.0%	13.9%	19.3%	20.3%	16.1%	23.6%	
Disagree strongly	8.3%	3.9%	7.6%	6.3%	4.1%	7.1%	9.7%	3.8%	8.0%	
Total (n)	648	4,542	33,479	268	1,971	14,244	380	2,571	19,235	
Mean	2.84	3.08	2.86	2.89	3.11	2.92	2.80	3.04	2.82	
Standard deviation	0.86	0.78	0.86	0.84	0.79	0.85	0.87	0.77	0.86	
Significance	-	***		-	***		-	***		
Effect size	-	-0.31	-0.02	-	-0.28	-0.04	-	-0.31	-0.02	
How would you characterize your political views?										
Far left	2.1%	2.7%	3.4%	3.1%	3.2%	3.6%	1.4%	2.2%	3.2%	
Liberal	37.9%	24.9%	31.6%	31.3%	22.6%	27.1%	42.6%	26.9%	35.1%	
Middle-of-the-road	41.4%	53.7%	45.7%	39.4%	53.3%	46.7%	42.9%	54.2%	44.8%	
Conservative	17.2%	16.4%	17.8%	24.3%	18.2%	20.4%	12.1%	14.8%	15.8%	
Far right	1.4%	2.3%	1.6%	1.9%	2.7%	2.2%	1.1%	1.9%	1.0%	
Total (n)	623	4,520	32,368	259	1,982	13,870	364	2,538	18,498	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	80.7%	90.8%	83.6%	82.1%	89.2%	84.3%	79.7%	92.1%	83.0%	
Somewhat important	17.4%	8.0%	14.5%	15.2%	9.1%	13.5%	18.9%	7.2%	15.3%	
Not important	1.9%	1.2%	2.0%	2.7%	1.7%	2.3%	1.3%	0.7%	1.7%	
Total (n)	632	4,714	33,073	257	2,014	14,015	375	2,700	19,058	
Mean	2.79	2.90	2.82	2.79	2.87	2.82	2.78	2.91	2.81	
Standard deviation	0.45	0.34	0.43	0.47	0.38	0.44	0.44	0.30	0.43	
Significance	-	***		-	**		-	***		
Effect size	-	-0.32	-0.07	-	-0.21	-0.07	-	-0.43	-0.07	
To gain a general education and appreciation of ideas										
Very important	82.7%	74.9%	76.3%	76.6%	70.8%	71.5%	86.9%	78.4%	80.0%	
Somewhat important	16.6%	23.1%	22.1%	21.9%	26.9%	26.4%	13.1%	20.0%	18.8%	
Not important	0.6%	2.0%	1.6%	1.6%	2.4%	2.1%	0.0%	1.6%	1.2%	
Total (n)	631	4,702	33,027	256	2,006	13,987	375	2,696	19,040	
Mean	2.82	2.73	2.75	2.75	2.68	2.69	2.87	2.77	2.79	
Standard deviation	0.40	0.49	0.47	0.47	0.51	0.50	0.34	0.46	0.44	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.18	0.15	-	0.14	0.12	-	0.22	0.18	
To make me a more cultured person										
Very important	65.7%	52.9%	56.1%	56.3%	49.5%	49.9%	72.2%	55.8%	61.0%	
Somewhat important	29.4%	37.9%	35.8%	36.3%	39.5%	39.6%	24.6%	36.6%	32.8%	
Not important	4.9%	9.2%	8.1%	7.4%	11.0%	10.5%	3.2%	7.7%	6.2%	
Total (n)	630	4,700	32,998	256	2,005	13,966	374	2,695	19,032	
Mean	2.61	2.44	2.48	2.49	2.39	2.39	2.69	2.48	2.55	
Standard deviation	0.58	0.66	0.64	0.63	0.68	0.67	0.53	0.63	0.61	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.26	0.20	-	0.15	0.15	-	0.33	0.23	
To be able to make more money										
Very important	65.2%	83.3%	69.4%	71.8%	84.3%	73.2%	60.6%	82.5%	66.4%	
Somewhat important	29.4%	14.5%	25.8%	22.7%	13.5%	22.6%	34.0%	15.4%	28.3%	
Not important	5.4%	2.2%	4.8%	5.5%	2.2%	4.2%	5.4%	2.1%	5.3%	
Total (n)	626	4,677	32,862	255	1,998	13,923	371	2,679	18,939	
Mean	2.60	2.81	2.65	2.66	2.82	2.69	2.55	2.80	2.61	
Standard deviation	0.59	0.44	0.57	0.58	0.44	0.55	0.60	0.45	0.59	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.48	-0.09	-	-0.36	-0.05	-	-0.56	-0.10	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	87.9%	82.0%	84.9%	85.1%	77.9%	81.1%	89.8%	85.4%	87.8%	
Somewhat important	11.9%	16.7%	14.2%	14.5%	20.1%	17.6%	10.2%	13.9%	11.6%	
Not important	0.2%	1.3%	0.9%	0.4%	1.9%	1.3%	0.0%	0.7%	0.6%	
Total (n)	629	4,700	32,987	255	2,003	13,959	374	2,697	19,028	
Mean	2.88	2.81	2.84	2.85	2.76	2.80	2.90	2.85	2.87	
Standard deviation	0.33	0.43	0.39	0.37	0.47	0.43	0.30	0.38	0.35	
Significance	-	***	*	-	**		-	*		
Effect size	-	0.16	0.10	-	0.19	0.12	-	0.13	0.09	
To get training for a specific career										
Very important	59.7%	86.8%	73.4%	61.2%	83.5%	71.9%	58.7%	89.6%	74.5%	
Somewhat important	31.7%	11.7%	20.9%	29.4%	14.7%	22.3%	33.3%	9.2%	19.9%	
Not important	8.6%	1.4%	5.7%	9.4%	1.8%	5.8%	8.0%	1.1%	5.7%	
Total (n)	630	4,692	32,949	255	2,003	13,951	375	2,689	18,998	
Mean	2.51	2.85	2.68	2.52	2.82	2.66	2.51	2.89	2.69	
Standard deviation	0.65	0.39	0.58	0.66	0.43	0.58	0.64	0.35	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.87	-0.29	-	-0.70	-0.24	-	-1.09	-0.32	
To prepare myself for graduate or professional school										
Very important	60.6%	67.2%	61.3%	58.0%	61.1%	57.1%	62.4%	72.2%	64.6%	
Somewhat important	30.2%	22.9%	28.1%	30.2%	26.9%	30.9%	30.1%	19.5%	25.9%	
Not important	9.2%	9.9%	10.6%	11.8%	12.0%	11.9%	7.5%	8.2%	9.5%	
Total (n)	630	4,694	32,950	255	2,001	13,949	375	2,693	19,001	
Mean	2.51	2.57	2.51	2.46	2.49	2.45	2.55	2.64	2.55	
Standard deviation	0.66	0.67	0.68	0.70	0.70	0.70	0.63	0.63	0.66	
Significance	-	*		-			-	**		
Effect size	-	-0.09	0.00	-	-0.04	0.01	-	-0.14	0.00	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.6%	2.5%	1.6%	1.6%	4.4%	2.9%	0.0%	1.0%	0.6%	
Less than one hour	6.5%	11.9%	8.8%	12.0%	14.9%	11.8%	2.7%	9.4%	6.5%	
1 to 2 hours	16.9%	26.4%	19.3%	22.9%	29.2%	22.4%	12.7%	24.1%	16.9%	
3 to 5 hours	22.8%	28.6%	26.0%	22.9%	26.3%	25.6%	22.8%	30.6%	26.3%	
6 to 10 hours	22.8%	17.9%	21.1%	19.0%	15.5%	19.4%	25.5%	19.9%	22.4%	
11 to 15 hours	15.5%	7.3%	11.9%	14.0%	6.1%	9.9%	16.5%	8.3%	13.4%	
16 to 20 hours	9.4%	3.3%	6.5%	3.5%	2.1%	4.4%	13.6%	4.3%	8.2%	
Over 20 hours	5.4%	2.1%	4.7%	4.3%	1.5%	3.5%	6.2%	2.6%	5.6%	
Total (n)	627	4,717	32,988	258	2,023	13,966	369	2,694	19,022	
Mean	4.72	3.93	4.42	4.23	3.68	4.12	5.06	4.14	4.65	
Standard deviation	1.59	1.44	1.60	1.60	1.42	1.58	1.50	1.42	1.57	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.55	0.19	-	0.39	0.07	-	0.65	0.26	
Socializing with friends										
None	0.2%	0.6%	0.4%	0.4%	1.0%	0.6%	0.0%	0.3%	0.3%	
Less than one hour	0.3%	1.9%	1.6%	0.4%	2.2%	1.7%	0.3%	1.6%	1.4%	
1 to 2 hours	3.5%	8.5%	6.8%	5.0%	8.2%	6.4%	2.4%	8.8%	7.0%	
3 to 5 hours	19.0%	21.0%	20.6%	15.5%	19.9%	18.4%	21.5%	21.9%	22.4%	
6 to 10 hours	25.7%	25.2%	27.4%	25.6%	25.1%	26.2%	25.8%	25.4%	28.3%	
11 to 15 hours	19.8%	16.8%	18.4%	20.9%	17.1%	18.9%	19.0%	16.5%	18.0%	
16 to 20 hours	11.2%	9.4%	10.5%	8.1%	8.8%	10.8%	13.3%	9.9%	10.3%	
Over 20 hours	20.3%	16.6%	14.4%	24.0%	17.8%	17.1%	17.7%	15.5%	12.3%	
Total (n)	626	4,708	32,901	258	2,019	13,930	368	2,689	18,971	
Mean	5.75	5.39	5.42	5.81	5.42	5.53	5.71	5.37	5.34	
Standard deviation	1.51	1.64	1.55	1.58	1.68	1.60	1.46	1.61	1.50	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.22	0.21	-	0.23	0.18	-	0.21	0.25	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	3.7%	10.0%	8.0%	4.7%	11.4%	9.6%	3.0%	8.8%	6.7%	
Less than one hour	33.2%	39.7%	37.9%	37.4%	43.0%	40.5%	30.3%	36.9%	35.9%	
1 to 2 hours	36.8%	29.9%	33.6%	38.1%	27.1%	31.9%	35.9%	32.3%	34.9%	
3 to 5 hours	19.3%	13.6%	14.3%	14.8%	11.7%	12.1%	22.4%	15.1%	16.0%	
6 to 10 hours	4.1%	4.1%	3.9%	2.7%	3.9%	3.6%	5.1%	4.4%	4.2%	
11 to 15 hours	1.9%	1.5%	1.3%	1.6%	1.6%	1.2%	2.2%	1.5%	1.3%	
16 to 20 hours	0.8%	0.7%	0.5%	0.8%	0.7%	0.6%	0.8%	0.7%	0.5%	
Over 20 hours	0.2%	0.5%	0.5%	0.0%	0.7%	0.6%	0.3%	0.3%	0.4%	
Total (n)	627	4,711	32,946	257	2,021	13,949	370	2,690	18,997	
Mean	2.97	2.72	2.77	2.81	2.64	2.68	3.08	2.78	2.83	
Standard deviation	1.09	1.18	1.12	1.03	1.20	1.14	1.11	1.15	1.11	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.21	0.18	-	0.14	0.11	-	0.26	0.23	
Exercise or sports										
None	2.6%	6.2%	4.6%	1.9%	3.9%	3.0%	3.0%	8.2%	5.8%	
Less than one hour	3.3%	7.8%	7.6%	2.3%	5.7%	5.5%	4.1%	9.6%	9.3%	
1 to 2 hours	10.8%	15.0%	13.5%	5.8%	10.9%	10.5%	14.3%	18.4%	15.8%	
3 to 5 hours	13.7%	17.4%	17.8%	14.8%	15.6%	16.3%	13.0%	18.9%	19.0%	
6 to 10 hours	19.0%	17.0%	18.8%	16.3%	17.8%	18.3%	20.8%	16.4%	19.2%	
11 to 15 hours	18.8%	13.9%	15.3%	17.1%	15.4%	16.7%	20.0%	12.6%	14.3%	
16 to 20 hours	14.7%	9.0%	10.0%	15.6%	11.3%	12.2%	14.1%	6.9%	8.2%	
Over 20 hours	17.1%	13.7%	12.4%	26.1%	19.3%	17.5%	10.8%	9.0%	8.3%	
Total (n)	627	4,708	32,939	257	2,018	13,950	370	2,690	18,989	
Mean	5.44	4.77	4.87	5.85	5.26	5.28	5.15	4.36	4.54	
Standard deviation	1.85	2.04	1.94	1.82	2.00	1.93	1.81	1.97	1.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.29	-	0.30	0.30	-	0.40	0.32	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	21.1%	31.2%	31.8%	19.0%	26.2%	26.6%	22.6%	35.3%	35.9%	
Less than one hour	14.5%	13.7%	15.1%	14.0%	13.0%	14.4%	14.9%	14.3%	15.8%	
1 to 2 hours	19.3%	17.1%	17.0%	15.5%	17.2%	17.4%	22.0%	17.0%	16.6%	
3 to 5 hours	24.4%	18.3%	18.3%	23.6%	19.5%	19.6%	25.0%	17.3%	17.3%	
6 to 10 hours	13.7%	11.0%	10.5%	16.7%	13.2%	12.3%	11.7%	9.2%	9.1%	
11 to 15 hours	4.0%	4.7%	4.0%	7.0%	5.5%	5.0%	1.9%	4.0%	3.1%	
16 to 20 hours	1.1%	1.8%	1.5%	1.2%	2.1%	1.9%	1.1%	1.5%	1.2%	
Over 20 hours	1.8%	2.3%	1.7%	3.1%	3.3%	2.7%	0.8%	1.4%	1.0%	
Total (n)	626	4,700	32,864	258	2,017	13,930	368	2,683	18,934	
Mean	3.20	2.97	2.87	3.46	3.22	3.13	3.02	2.75	2.67	
Standard deviation	1.65	1.81	1.75	1.79	1.88	1.82	1.52	1.72	1.66	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.13	0.19	-	0.13	0.18	-	0.16	0.21	
Working (for pay)										
None	42.8%	34.4%	40.9%	47.1%	34.6%	42.0%	39.9%	34.2%	40.1%	
Less than one hour	4.0%	3.4%	3.7%	3.5%	4.5%	4.6%	4.3%	2.5%	3.1%	
1 to 2 hours	5.9%	4.2%	5.2%	4.7%	5.3%	5.6%	6.7%	3.2%	5.0%	
3 to 5 hours	8.1%	9.2%	9.0%	7.8%	10.5%	8.7%	8.4%	8.1%	9.3%	
6 to 10 hours	13.1%	12.8%	12.3%	10.5%	12.6%	11.5%	14.8%	13.0%	12.9%	
11 to 15 hours	8.9%	10.5%	10.1%	8.2%	9.2%	9.1%	9.4%	11.7%	10.8%	
16 to 20 hours	6.8%	11.9%	8.9%	7.4%	10.0%	8.0%	6.5%	13.4%	9.7%	
Over 20 hours	10.4%	13.7%	9.8%	10.9%	13.4%	10.4%	10.0%	14.0%	9.2%	
Total (n)	628	4,699	32,881	257	2,011	13,923	371	2,688	18,958	
Mean	3.50	4.10	3.63	3.40	3.96	3.55	3.58	4.22	3.69	
Standard deviation	2.57	2.66	2.58	2.63	2.62	2.59	2.52	2.68	2.57	
Significance	-	***		-	**		-	***		
Effect size	-	-0.23	-0.05	-	-0.21	-0.06	-	-0.24	-0.04	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	24.4%	29.5%	25.5%	31.8%	35.7%	32.1%	19.2%	24.2%	20.3%	
Less than one hour	19.0%	19.4%	20.8%	19.8%	19.5%	22.5%	18.4%	19.4%	19.4%	
1 to 2 hours	26.2%	22.3%	25.0%	29.1%	20.9%	22.6%	24.1%	23.5%	27.0%	
3 to 5 hours	16.7%	13.7%	15.4%	9.3%	10.4%	11.8%	22.0%	16.4%	18.2%	
6 to 10 hours	7.3%	7.2%	7.0%	5.4%	6.6%	5.7%	8.7%	7.7%	8.0%	
11 to 15 hours	1.9%	2.8%	2.6%	1.2%	2.5%	2.2%	2.4%	3.1%	2.9%	
16 to 20 hours	0.5%	1.7%	1.4%	0.0%	1.5%	1.1%	0.8%	1.8%	1.6%	
Over 20 hours	4.0%	3.4%	2.3%	3.5%	2.8%	2.0%	4.3%	3.9%	2.6%	
Total (n)	627	4,695	32,850	258	2,012	13,908	369	2,683	18,942	
Mean	2.91	2.82	2.83	2.58	2.60	2.57	3.15	3.00	3.02	
Standard deviation	1.69	1.77	1.63	1.61	1.73	1.59	1.71	1.78	1.64	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	-0.01	0.01	-	0.08	0.08	
Student clubs/groups										
None	22.0%	32.3%	26.1%	30.7%	41.1%	34.3%	16.0%	24.9%	19.8%	
Less than one hour	13.9%	13.2%	13.8%	13.2%	13.9%	15.0%	14.4%	12.6%	12.8%	
1 to 2 hours	27.2%	22.5%	25.2%	28.0%	18.9%	22.3%	26.6%	25.6%	27.4%	
3 to 5 hours	20.8%	16.6%	18.6%	16.3%	13.3%	14.5%	23.8%	19.4%	21.8%	
6 to 10 hours	9.3%	7.7%	8.5%	7.4%	6.0%	7.0%	10.6%	9.0%	9.8%	
11 to 15 hours	2.6%	3.2%	3.5%	0.8%	2.7%	2.9%	3.8%	3.6%	4.0%	
16 to 20 hours	1.3%	1.9%	1.9%	0.8%	1.5%	1.5%	1.6%	2.2%	2.2%	
Over 20 hours	3.0%	2.6%	2.4%	2.7%	2.7%	2.5%	3.3%	2.6%	2.3%	
Total (n)	626	4,683	32,783	257	2,003	13,864	369	2,680	18,919	
Mean	3.09	2.85	3.00	2.75	2.57	2.72	3.33	3.08	3.21	
Standard deviation	1.67	1.77	1.71	1.63	1.76	1.73	1.66	1.74	1.66	
Significance	-	**		-			-	**		
Effect size	-	0.14	0.05	-	0.10	0.02	-	0.14	0.07	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	10.4%	6.1%	8.6%	10.9%	6.7%	8.6%	10.0%	5.7%	8.6%	
Less than one hour	17.2%	14.8%	15.6%	16.7%	13.0%	14.0%	17.6%	16.2%	16.8%	
1 to 2 hours	25.4%	23.7%	24.3%	22.9%	22.4%	22.1%	27.1%	24.8%	26.0%	
3 to 5 hours	23.8%	26.5%	26.4%	23.3%	26.2%	26.5%	24.1%	26.7%	26.4%	
6 to 10 hours	14.8%	15.7%	14.9%	17.1%	17.7%	16.5%	13.3%	14.0%	13.6%	
11 to 15 hours	5.7%	6.8%	5.6%	5.4%	6.9%	6.6%	6.0%	6.7%	4.9%	
16 to 20 hours	1.4%	2.5%	2.1%	2.3%	2.8%	2.6%	0.8%	2.1%	1.7%	
Over 20 hours	1.3%	4.1%	2.5%	1.6%	4.3%	3.1%	1.1%	3.9%	2.1%	
Total (n)	627	4,689	32,848	258	2,010	13,912	369	2,679	18,936	
Mean	3.45	3.81	3.61	3.52	3.89	3.74	3.40	3.75	3.52	
Standard deviation	1.51	1.63	1.57	1.58	1.65	1.63	1.46	1.60	1.51	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	-0.22	-0.10	-	-0.22	-0.13	-	-0.22	-0.08	
Household/childcare duties										
None	27.5%	20.0%	22.1%	31.8%	25.8%	28.0%	24.5%	15.1%	17.4%	
Less than one hour	20.2%	18.2%	20.6%	19.0%	19.7%	20.5%	21.0%	16.9%	20.7%	
1 to 2 hours	27.0%	28.6%	29.3%	26.7%	26.9%	27.3%	27.2%	30.1%	30.8%	
3 to 5 hours	16.4%	19.8%	17.8%	15.1%	16.7%	15.7%	17.3%	22.4%	19.4%	
6 to 10 hours	4.8%	7.2%	6.1%	4.3%	6.1%	5.3%	5.1%	8.1%	6.7%	
11 to 15 hours	2.9%	2.6%	2.1%	1.6%	1.9%	1.5%	3.8%	3.2%	2.5%	
16 to 20 hours	0.2%	1.1%	0.8%	0.0%	0.8%	0.6%	0.3%	1.4%	1.0%	
Over 20 hours	1.1%	2.4%	1.3%	1.6%	2.1%	1.1%	0.8%	2.8%	1.4%	
Total (n)	629	4,688	32,813	258	2,003	13,874	371	2,685	18,939	
Mean	2.66	3.01	2.81	2.53	2.77	2.62	2.74	3.20	2.96	
Standard deviation	1.45	1.58	1.45	1.45	1.55	1.43	1.45	1.57	1.45	
Significance	-	***	*	-	*		-	***	**	
Effect size	-	-0.22	-0.10	-	-0.15	-0.06	-	-0.29	-0.15	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	29.1%	36.9%	29.3%	35.7%	47.3%	37.4%	24.5%	28.1%	22.9%	
Less than one hour	22.7%	23.3%	23.8%	23.3%	22.3%	23.9%	22.4%	24.1%	23.8%	
1 to 2 hours	21.1%	19.4%	21.8%	17.4%	16.3%	19.0%	23.7%	21.9%	24.0%	
3 to 5 hours	14.1%	11.3%	14.0%	10.9%	8.0%	11.1%	16.4%	14.0%	16.3%	
6 to 10 hours	8.4%	5.2%	6.5%	8.5%	3.1%	5.1%	8.4%	6.9%	7.6%	
11 to 15 hours	3.3%	2.1%	2.5%	3.9%	1.5%	1.9%	3.0%	2.7%	2.9%	
16 to 20 hours	0.3%	1.0%	1.0%	0.0%	0.7%	0.7%	0.5%	1.3%	1.3%	
Over 20 hours	0.8%	0.9%	1.0%	0.4%	0.7%	0.9%	1.1%	1.0%	1.1%	
Total (n)	629	4,692	32,825	258	2,009	13,893	371	2,683	18,932	
Mean	2.65	2.40	2.61	2.47	2.08	2.35	2.78	2.66	2.81	
Standard deviation	1.52	1.50	1.51	1.51	1.38	1.46	1.51	1.54	1.53	
Significance	-	***		-	***		-			
Effect size	-	0.17	0.03	-	0.28	0.08	-	0.08	-0.02	
Playing video/computer games										
None	53.2%	39.9%	45.0%	19.8%	17.0%	19.4%	76.5%	59.1%	65.0%	
Less than one hour	14.6%	18.1%	17.4%	17.8%	17.2%	17.5%	12.4%	18.9%	17.3%	
1 to 2 hours	16.1%	16.4%	14.4%	27.9%	21.8%	21.0%	7.8%	11.9%	9.3%	
3 to 5 hours	8.4%	12.0%	11.3%	17.8%	19.8%	19.7%	1.9%	5.5%	4.7%	
6 to 10 hours	5.6%	6.9%	6.6%	12.4%	12.1%	12.1%	0.8%	2.5%	2.2%	
11 to 15 hours	0.8%	3.2%	2.7%	1.9%	5.7%	5.2%	0.0%	1.1%	0.8%	
16 to 20 hours	0.3%	1.4%	1.1%	0.8%	2.3%	2.1%	0.0%	0.6%	0.4%	
Over 20 hours	1.0%	2.2%	1.5%	1.6%	4.2%	3.1%	0.5%	0.5%	0.3%	
Total (n)	628	4,709	32,885	258	2,018	13,922	370	2,691	18,963	
Mean	2.07	2.54	2.37	3.02	3.40	3.27	1.41	1.81	1.67	
Standard deviation	1.44	1.73	1.66	1.53	1.82	1.77	0.92	1.26	1.17	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	-0.27	-0.18	-	-0.21	-0.14	-	-0.32	-0.22	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	3.0%	4.2%	4.1%	4.7%	5.4%	5.2%	1.9%	3.2%	3.3%	
Less than one hour	13.4%	13.0%	13.6%	20.9%	14.5%	15.8%	8.1%	11.7%	11.9%	
1 to 2 hours	23.9%	23.3%	24.9%	24.4%	26.0%	26.5%	23.5%	21.1%	23.7%	
3 to 5 hours	28.7%	24.8%	27.1%	24.0%	24.2%	25.5%	31.9%	25.3%	28.3%	
6 to 10 hours	16.2%	15.6%	15.3%	14.0%	13.5%	13.4%	17.8%	17.3%	16.7%	
11 to 15 hours	6.7%	7.8%	6.8%	5.4%	7.2%	6.4%	7.6%	8.2%	7.2%	
16 to 20 hours	3.8%	4.2%	3.4%	3.5%	3.1%	2.7%	4.1%	5.0%	3.9%	
Over 20 hours	4.3%	7.2%	4.9%	3.1%	6.2%	4.5%	5.1%	8.0%	5.1%	
Total (n)	628	4,707	32,879	258	2,015	13,915	370	2,692	18,964	
Mean	3.99	4.10	3.94	3.67	3.91	3.79	4.20	4.27	4.06	
Standard deviation	1.58	1.76	1.63	1.60	1.73	1.64	1.54	1.77	1.62	
Significance	-			-	*		-			
Effect size	-	-0.06	0.03	-	-0.14	-0.07	-	-0.04	0.09	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	13.5%	19.3%	13.8%	13.4%	19.9%	13.8%	13.5%	18.8%	13.8%	
Somewhat important	39.2%	39.6%	40.5%	41.0%	39.6%	40.4%	37.8%	39.5%	40.6%	
Not important	47.4%	41.1%	45.7%	45.5%	40.5%	45.8%	48.7%	41.7%	45.6%	
Total (n)	646	4,740	33,696	268	2,027	14,271	378	2,713	19,425	
Mean	1.66	1.78	1.68	1.68	1.79	1.68	1.65	1.77	1.68	
Standard deviation	0.70	0.75	0.70	0.70	0.75	0.70	0.71	0.74	0.70	
Significance	-	***		-	*		-	**		
Effect size	-	-0.16	-0.03	-	-0.15	0.00	-	-0.16	-0.04	
My relatives wanted me to come here										
Very important	4.8%	10.8%	6.0%	4.5%	12.9%	6.9%	5.0%	9.1%	5.2%	
Somewhat important	21.5%	27.4%	22.6%	24.5%	28.1%	24.5%	19.4%	26.8%	21.0%	
Not important	73.7%	61.8%	71.5%	71.0%	59.1%	68.6%	75.6%	64.1%	73.8%	
Total (n)	646	4,738	33,637	269	2,026	14,255	377	2,712	19,382	
Mean	1.31	1.49	1.34	1.33	1.54	1.38	1.29	1.45	1.31	
Standard deviation	0.56	0.68	0.59	0.56	0.71	0.61	0.56	0.66	0.57	
Significance	-	***		-	***		-	***		
Effect size	-	-0.26	-0.05	-	-0.30	-0.08	-	-0.24	-0.04	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
My teacher advised me											
Very important	5.9%	8.5%	7.1%	8.1%	8.9%	7.5%	4.3%	8.2%	6.8%		
Somewhat important	37.5%	27.9%	28.9%	35.2%	27.5%	28.6%	39.2%	28.2%	29.2%		
Not important	56.6%	63.6%	63.9%	56.7%	63.6%	63.9%	56.5%	63.6%	64.0%		
Total (n)	645	4,714	33,534	270	2,015	14,220	375	2,699	19,314		
Mean	1.49	1.45	1.43	1.51	1.45	1.44	1.48	1.45	1.43		
Standard deviation	0.61	0.65	0.62	0.64	0.65	0.63	0.58	0.64	0.62		
Significance	-		*	-			-				
Effect size	-	0.06	0.10	-	0.09	0.11	-	0.05	0.08		
This college has a very good academic reputation											
Very important	66.7%	60.8%	68.0%	65.6%	53.2%	64.3%	67.5%	67.1%	70.9%	College Reputation Orientation	
Somewhat important	31.0%	33.4%	28.1%	30.7%	39.2%	31.0%	31.2%	28.5%	25.8%		
Not important	2.3%	5.9%	3.9%	3.7%	7.6%	4.7%	1.3%	4.4%	3.3%		
Total (n)	648	4,735	33,730	270	2,025	14,292	378	2,710	19,438		
Mean	2.64	2.55	2.64	2.62	2.46	2.60	2.66	2.63	2.68		
Standard deviation	0.53	0.60	0.56	0.56	0.63	0.58	0.50	0.57	0.53		
Significance	-	***		-	***		-				
Effect size	-	0.15	0.00	-	0.25	0.03	-	0.05	-0.04		
This college has a good reputation for its social activities											
Very important	41.0%	38.6%	38.1%	38.5%	35.7%	37.5%	42.9%	41.0%	38.7%		
Somewhat important	47.8%	44.7%	45.7%	50.4%	47.1%	46.6%	46.0%	42.7%	45.0%		
Not important	11.1%	16.7%	16.2%	11.1%	17.3%	15.9%	11.1%	16.3%	16.3%		
Total (n)	648	4,739	33,642	270	2,024	14,246	378	2,715	19,396		
Mean	2.30	2.22	2.22	2.27	2.18	2.22	2.32	2.25	2.22		
Standard deviation	0.66	0.71	0.70	0.65	0.70	0.70	0.66	0.72	0.71		
Significance	-	**	**	-	*		-		**		
Effect size	-	0.11	0.11	-	0.13	0.07	-	0.10	0.14		
I was offered financial assistance											
Very important	53.8%	59.9%	55.2%	46.3%	56.9%	51.5%	59.2%	62.5%	58.0%		
Somewhat important	20.4%	26.0%	23.7%	23.0%	29.5%	26.1%	18.6%	23.2%	21.8%		
Not important	25.8%	14.0%	21.1%	30.7%	13.6%	22.4%	22.3%	14.3%	20.2%		
Total (n)	647	4,724	33,625	270	2,027	14,243	377	2,697	19,382		
Mean	2.28	2.46	2.34	2.16	2.43	2.29	2.37	2.48	2.38		
Standard deviation	0.85	0.73	0.80	0.87	0.72	0.81	0.82	0.73	0.80		
Significance	-	***		-	***	**	-	**			
Effect size	-	-0.25	-0.08	-	-0.38	-0.16	-	-0.15	-0.01		



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	30.9%	39.5%	32.6%	24.0%	35.6%	29.2%	35.8%	42.7%	35.2%	
Somewhat important	29.8%	36.5%	35.0%	29.2%	39.0%	36.4%	30.3%	34.4%	33.9%	
Not important	39.3%	24.0%	32.4%	46.8%	25.3%	34.4%	33.9%	22.9%	30.9%	
Total (n)	647	4,710	33,547	267	2,013	14,213	380	2,697	19,334	
Mean	1.92	2.15	2.00	1.77	2.10	1.95	2.02	2.20	2.04	
Standard deviation	0.83	0.78	0.81	0.81	0.77	0.80	0.84	0.79	0.81	
Significance	-	***	*	-	***	***	-	***		
Effect size	-	-0.29	-0.10	-	-0.43	-0.23	-	-0.23	-0.02	
High school counselor advised me										
Very important	17.4%	12.7%	11.7%	18.1%	13.0%	11.9%	16.9%	12.5%	11.5%	
Somewhat important	36.6%	31.3%	30.9%	35.2%	31.7%	31.3%	37.6%	30.9%	30.6%	
Not important	46.0%	56.0%	57.4%	46.7%	55.3%	56.8%	45.5%	56.6%	57.8%	
Total (n)	648	4,708	33,506	270	2,007	14,196	378	2,701	19,310	
Mean	1.71	1.57	1.54	1.71	1.58	1.55	1.71	1.56	1.54	
Standard deviation	0.74	0.71	0.69	0.75	0.71	0.70	0.74	0.70	0.69	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.20	0.25	-	0.18	0.23	-	0.21	0.25	
Private college counselor advised me										
Very important	9.7%	6.1%	6.0%	9.8%	6.8%	6.3%	9.5%	5.6%	5.7%	
Somewhat important	19.3%	19.3%	17.0%	22.3%	20.1%	18.0%	17.2%	18.6%	16.1%	
Not important	71.0%	74.6%	77.1%	67.9%	73.1%	75.6%	73.2%	75.8%	78.2%	
Total (n)	642	4,683	33,327	265	2,002	14,129	377	2,681	19,198	
Mean	1.39	1.32	1.29	1.42	1.34	1.31	1.36	1.30	1.27	
Standard deviation	0.66	0.58	0.57	0.66	0.60	0.58	0.65	0.57	0.56	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	0.12	0.18	-	0.13	0.19	-	0.11	0.16	
I wanted to live near home										
Very important	7.3%	25.3%	16.5%	4.9%	21.0%	13.9%	9.0%	28.9%	18.6%	
Somewhat important	19.1%	29.1%	25.5%	19.5%	30.2%	26.7%	18.8%	28.1%	24.6%	
Not important	73.6%	45.6%	58.0%	75.7%	48.8%	59.4%	72.1%	43.0%	56.8%	
Total (n)	644	4,716	33,509	267	2,018	14,188	377	2,698	19,321	
Mean	1.34	1.80	1.59	1.29	1.72	1.54	1.37	1.86	1.62	
Standard deviation	0.61	0.82	0.76	0.55	0.79	0.73	0.64	0.84	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.33	-	-0.54	-0.34	-	-0.58	-0.32	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
Not offered aid by first choice											
Very important	7.8%	11.6%	8.8%	5.3%	11.8%	8.3%	9.6%	11.5%	9.3%		
Somewhat important	10.5%	20.5%	14.6%	12.1%	22.7%	15.8%	9.3%	18.6%	13.5%		
Not important	81.7%	67.9%	76.6%	82.6%	65.5%	75.9%	81.1%	69.9%	77.2%		
Total (n)	641	4,674	33,252	265	2,007	14,124	376	2,667	19,128		
Mean	1.26	1.44	1.32	1.23	1.46	1.32	1.28	1.42	1.32		
Standard deviation	0.59	0.69	0.63	0.53	0.70	0.62	0.63	0.69	0.63		
Significance	-	***	*	-	***	*	-	***			
Effect size	-	-0.26	-0.10	-	-0.33	-0.15	-	-0.20	-0.06		
Could not afford first choice											
Very important	6.8%	12.8%	9.4%	5.6%	13.3%	8.7%	7.7%	12.4%	10.0%		
Somewhat important	10.1%	15.3%	11.3%	10.1%	16.6%	12.3%	10.1%	14.1%	10.5%		
Not important	83.1%	71.9%	79.3%	84.3%	70.1%	79.0%	82.2%	73.5%	79.5%		
Total (n)	644	4,665	33,204	268	2,003	14,095	376	2,662	19,109		
Mean	1.24	1.41	1.30	1.21	1.43	1.30	1.26	1.39	1.31		
Standard deviation	0.56	0.71	0.63	0.53	0.71	0.62	0.59	0.70	0.64		
Significance	-	***	*	-	***	*	-	***			
Effect size	-	-0.24	-0.10	-	-0.31	-0.15	-	-0.19	-0.08		
This college's graduates gain admission to top graduate/professional schools											
Very important	39.7%	34.0%	37.4%	35.9%	29.7%	34.1%	42.3%	37.7%	40.0%	College Reputation Orientation	
Somewhat important	40.0%	39.1%	39.3%	41.9%	40.3%	40.6%	38.6%	38.1%	38.3%		
Not important	20.4%	26.9%	23.3%	22.2%	30.0%	25.3%	19.0%	24.3%	21.7%		
Total (n)	648	4,667	33,318	270	1,997	14,142	378	2,670	19,176		
Mean	2.19	2.07	2.14	2.14	2.00	2.09	2.23	2.13	2.18		
Standard deviation	0.75	0.78	0.77	0.75	0.77	0.77	0.75	0.78	0.76		
Significance	-	***		-	**		-	*			
Effect size	-	0.15	0.06	-	0.18	0.06	-	0.13	0.07		
This college's graduates get good jobs											
Very important	62.4%	58.6%	59.3%	57.9%	52.1%	56.0%	65.6%	64.1%	61.9%		College Reputation Orientation
Somewhat important	29.9%	30.9%	31.2%	31.6%	34.9%	33.3%	28.7%	27.5%	29.6%		
Not important	7.7%	10.5%	9.5%	10.5%	13.0%	10.7%	5.7%	8.5%	8.5%		
Total (n)	635	4,643	33,117	266	1,997	14,077	369	2,646	19,040		
Mean	2.55	2.48	2.50	2.47	2.39	2.45	2.60	2.56	2.53		
Standard deviation	0.63	0.68	0.66	0.68	0.71	0.68	0.60	0.65	0.65		
Significance	-	*		-			-		*		
Effect size	-	0.10	0.08	-	0.11	0.03	-	0.06	0.11		



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	1.9%	6.6%	5.1%	1.9%	6.7%	5.0%	1.8%	6.6%	5.2%	
Somewhat important	12.3%	21.7%	15.7%	11.9%	20.9%	15.4%	12.7%	22.4%	15.9%	
Not important	85.8%	71.6%	79.2%	86.2%	72.3%	79.6%	85.5%	71.0%	78.9%	
Total (n)	648	4,670	33,319	269	1,996	14,131	379	2,674	19,188	
Mean	1.16	1.35	1.26	1.16	1.34	1.25	1.16	1.36	1.26	
Standard deviation	0.41	0.60	0.54	0.41	0.60	0.54	0.42	0.60	0.55	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.32	-0.19	-	-0.30	-0.17	-	-0.33	-0.18	
I wanted to go to a school about the size of this college										
Very important	65.0%	46.7%	51.2%	55.6%	35.7%	42.0%	71.7%	55.9%	58.5%	
Somewhat important	27.6%	33.8%	34.0%	33.0%	38.6%	39.4%	23.8%	29.8%	29.8%	
Not important	7.4%	19.5%	14.7%	11.5%	25.7%	18.5%	4.5%	14.3%	11.8%	
Total (n)	648	4,701	33,565	270	2,008	14,204	378	2,693	19,361	
Mean	2.58	2.27	2.37	2.44	2.10	2.23	2.67	2.42	2.47	
Standard deviation	0.63	0.77	0.73	0.69	0.78	0.74	0.56	0.73	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.40	0.29	-	0.44	0.28	-	0.34	0.29	
Rankings in national magazines										
Very important	19.5%	15.4%	19.0%	21.2%	14.1%	18.8%	18.3%	16.4%	19.1%	
Somewhat important	42.8%	31.4%	37.9%	39.0%	32.9%	38.3%	45.5%	30.2%	37.6%	
Not important	37.7%	53.2%	43.1%	39.8%	53.0%	43.0%	36.2%	53.4%	43.2%	
Total (n)	647	4,675	33,378	269	1,996	14,148	378	2,679	19,230	
Mean	1.82	1.62	1.76	1.81	1.61	1.76	1.82	1.63	1.76	
Standard deviation	0.73	0.74	0.75	0.76	0.72	0.75	0.72	0.75	0.75	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.27	0.08	-	0.28	0.07	-	0.25	0.08	
Information from a website										
Very important	23.9%	22.0%	22.6%	17.2%	17.1%	18.1%	28.7%	26.0%	26.1%	
Somewhat important	46.7%	41.3%	44.9%	45.9%	40.5%	44.2%	47.3%	42.0%	45.5%	
Not important	29.3%	36.7%	32.5%	36.9%	42.4%	37.7%	23.9%	32.0%	28.4%	
Total (n)	644	4,661	33,237	268	1,992	14,096	376	2,669	19,141	
Mean	1.95	1.85	1.90	1.80	1.75	1.80	2.05	1.94	1.98	
Standard deviation	0.73	0.75	0.74	0.71	0.73	0.72	0.73	0.76	0.74	
Significance	-	**		-			-	**		
Effect size	-	0.13	0.07	-	0.07	0.00	-	0.14	0.09	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	30.6%	13.9%	20.2%	37.9%	10.2%	18.0%	25.3%	17.0%	22.0%	
Somewhat important	8.2%	17.4%	15.5%	11.9%	18.3%	17.1%	5.6%	16.7%	14.2%	
Not important	61.2%	68.7%	64.3%	50.2%	71.4%	64.9%	69.1%	66.4%	63.8%	
Total (n)	644	4,672	33,309	269	1,992	14,134	375	2,680	19,175	
Mean	1.69	1.45	1.56	1.88	1.39	1.53	1.56	1.51	1.58	
Standard deviation	0.91	0.73	0.81	0.93	0.66	0.78	0.87	0.77	0.83	
Significance	-	***	***	-	***	***	-			
Effect size	-	0.33	0.16	-	0.74	0.45	-	0.06	-0.02	
The athletic department recruited me										
Very important	17.4%	17.8%	14.9%	26.6%	25.9%	21.2%	10.9%	11.1%	9.9%	
Somewhat important	12.2%	11.8%	9.6%	14.4%	15.9%	12.9%	10.6%	8.4%	7.1%	
Not important	70.4%	70.3%	75.5%	59.0%	58.3%	66.0%	78.5%	80.5%	83.0%	
Total (n)	648	4,672	33,233	271	2,004	14,116	377	2,668	19,117	
Mean	1.47	1.47	1.39	1.68	1.68	1.55	1.32	1.31	1.27	
Standard deviation	0.77	0.78	0.73	0.87	0.86	0.82	0.66	0.66	0.63	
Significance	-		**	-		**	-			
Effect size	-	0.00	0.11	-	0.00	0.16	-	0.02	0.08	
A visit to the campus										
Very important	61.6%	50.4%	54.6%	53.4%	44.1%	48.0%	67.4%	55.6%	59.8%	
Somewhat important	29.0%	32.6%	31.4%	35.4%	36.3%	36.7%	24.5%	29.5%	27.2%	
Not important	9.4%	17.0%	14.0%	11.2%	19.6%	15.3%	8.2%	14.9%	13.0%	
Total (n)	648	4,709	33,540	268	2,009	14,195	380	2,700	19,345	
Mean	2.52	2.33	2.41	2.42	2.25	2.33	2.59	2.41	2.47	
Standard deviation	0.66	0.75	0.72	0.69	0.76	0.73	0.64	0.73	0.71	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.25	0.15	-	0.22	0.12	-	0.25	0.17	
Ability to take online courses										
Very important	1.2%	4.4%	2.5%	1.5%	5.0%	2.9%	1.1%	4.0%	2.1%	
Somewhat important	7.8%	16.2%	11.0%	9.0%	18.1%	13.0%	7.0%	14.7%	9.5%	
Not important	91.0%	79.3%	86.5%	89.6%	76.9%	84.1%	92.0%	81.3%	88.4%	
Total (n)	641	4,667	33,247	268	1,994	14,092	373	2,673	19,155	
Mean	1.10	1.25	1.16	1.12	1.28	1.19	1.09	1.23	1.14	
Standard deviation	0.34	0.53	0.43	0.37	0.55	0.46	0.32	0.51	0.40	
Significance	-	***	***	-	***	*	-	***	*	
Effect size	-	-0.28	-0.14	-	-0.29	-0.15	-	-0.27	-0.13	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	16.8%	23.9%	19.0%	13.1%	21.1%	16.1%	19.5%	26.2%	21.3%	
Agree somewhat	38.0%	43.7%	39.5%	34.7%	44.1%	38.8%	40.3%	43.4%	40.0%	
Disagree somewhat	23.6%	19.8%	23.2%	24.6%	21.5%	24.7%	22.9%	18.4%	22.1%	
Disagree strongly	21.6%	12.6%	18.3%	27.6%	13.4%	20.4%	17.4%	12.0%	16.6%	
Total (n)	648	4,735	33,628	268	2,033	14,272	380	2,702	19,356	
Mean	2.50	2.79	2.59	2.33	2.73	2.51	2.62	2.84	2.66	
Standard deviation	1.01	0.95	0.99	1.02	0.94	0.99	0.99	0.95	0.99	
Significance	-	***	*	-	***	**	-	***		
Effect size	-	-0.31	-0.09	-	-0.43	-0.18	-	-0.23	-0.04	
Your probable field of study/major (aggregated)										
Agriculture	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	0.5%	0.2%	0.1%	
Biological Science	11.9%	8.2%	10.1%	12.4%	8.2%	9.1%	11.5%	8.2%	11.0%	
Business	11.7%	19.8%	17.0%	18.8%	29.9%	25.1%	6.8%	11.5%	10.8%	
Education	4.5%	9.3%	6.0%	2.4%	5.5%	3.5%	6.0%	12.5%	7.9%	
Engineering	2.1%	2.7%	4.5%	4.8%	4.4%	8.4%	0.3%	1.3%	1.5%	
English	3.1%	1.1%	2.4%	2.0%	0.6%	1.4%	3.8%	1.6%	3.2%	
Health Professional	7.1%	14.1%	11.7%	5.6%	7.5%	7.5%	8.2%	19.5%	15.0%	
History or Political Science	9.9%	3.2%	5.4%	11.2%	3.1%	5.6%	9.0%	3.3%	5.2%	
Humanities	2.3%	3.5%	4.7%	1.2%	3.0%	3.9%	3.0%	3.9%	5.4%	
Fine Arts	8.6%	4.9%	5.9%	9.6%	3.5%	4.7%	7.9%	6.1%	6.8%	
Mathematics or Statistics	0.6%	0.6%	1.1%	0.0%	0.8%	1.3%	1.1%	0.5%	1.0%	
Physical Science	2.3%	2.0%	2.9%	3.2%	1.9%	3.5%	1.6%	2.0%	2.4%	
Social Science	13.6%	9.2%	10.2%	12.4%	5.1%	7.3%	14.5%	12.5%	12.3%	
Other Technical	2.3%	3.5%	2.3%	3.6%	5.5%	3.4%	1.4%	1.9%	1.4%	
Other Non-technical	4.9%	13.5%	9.0%	3.2%	16.3%	9.1%	6.0%	11.1%	8.9%	
Undecided	14.8%	4.1%	6.7%	9.6%	4.5%	6.2%	18.3%	3.9%	7.2%	
Total (n)	616	4,408	32,524	250	1,862	13,719	366	2,546	18,805	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.3%	9.6%	8.6%	4.8%	9.9%	8.3%	7.3%	9.4%	8.9%	
Very important	8.4%	8.1%	8.3%	7.4%	8.2%	7.9%	9.1%	8.1%	8.6%	
Somewhat important	20.8%	19.6%	20.7%	16.2%	18.1%	19.1%	24.0%	20.8%	22.0%	
Not important	64.6%	62.7%	62.4%	71.7%	63.7%	64.8%	59.5%	61.8%	60.5%	
Total (n)	655	4,682	33,308	272	1,999	14,070	383	2,683	19,238	
Mean	1.56	1.65	1.63	1.45	1.64	1.60	1.64	1.65	1.66	
Standard deviation	0.89	0.98	0.96	0.83	0.99	0.95	0.92	0.97	0.96	
Significance	-	*		-	**	**	-			
Effect size	-	-0.09	-0.07	-	-0.19	-0.16	-	-0.01	-0.02	
Becoming an authority in my field										
Essential	21.5%	29.0%	21.7%	23.4%	31.9%	24.2%	20.2%	26.7%	19.8%	
Very important	33.6%	36.8%	37.7%	33.3%	36.3%	38.5%	33.8%	37.3%	37.1%	
Somewhat important	32.2%	25.5%	31.1%	33.0%	23.5%	28.6%	31.7%	27.2%	33.0%	
Not important	12.7%	8.6%	9.5%	10.3%	8.3%	8.7%	14.4%	8.9%	10.2%	
Total (n)	655	4,677	33,284	273	2,004	14,088	382	2,673	19,196	
Mean	2.64	2.86	2.72	2.70	2.92	2.78	2.60	2.82	2.66	
Standard deviation	0.96	0.93	0.91	0.94	0.94	0.91	0.97	0.93	0.91	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.24	-0.09	-	-0.23	-0.09	-	-0.24	-0.07	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	17.8%	23.4%	18.5%	18.8%	25.0%	19.9%	17.1%	22.0%	17.5%	
Very important	37.6%	37.7%	37.9%	33.1%	38.1%	37.6%	40.8%	37.5%	38.2%	
Somewhat important	36.7%	30.4%	34.4%	40.4%	28.7%	33.6%	33.9%	31.8%	35.0%	
Not important	8.0%	8.5%	9.2%	7.7%	8.2%	9.0%	8.2%	8.8%	9.3%	
Total (n)	652	4,664	33,233	272	1,997	14,067	380	2,667	19,166	
Mean	2.65	2.76	2.66	2.63	2.80	2.68	2.67	2.73	2.64	
Standard deviation	0.86	0.91	0.88	0.88	0.91	0.89	0.85	0.90	0.88	
Significance	-	**		-	**		-			
Effect size	-	-0.12	-0.01	-	-0.19	-0.06	-	-0.07	0.03	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	8.1%	9.7%	7.5%	10.7%	11.7%	9.3%	6.3%	8.1%	6.1%	
Very important	14.1%	14.6%	13.8%	15.1%	17.8%	16.4%	13.4%	12.0%	11.7%	
Somewhat important	38.3%	37.6%	36.9%	40.8%	37.1%	37.5%	36.5%	38.0%	36.5%	
Not important	39.5%	38.1%	41.7%	33.5%	33.4%	36.8%	43.8%	42.0%	45.6%	
Total (n)	653	4,648	33,165	272	1,990	14,043	381	2,658	19,122	
Mean	1.91	1.96	1.87	2.03	2.08	1.98	1.82	1.86	1.78	
Standard deviation	0.92	0.96	0.92	0.96	0.99	0.95	0.89	0.92	0.88	
Significance	-			-			-			
Effect size	-	-0.05	0.04	-	-0.05	0.05	-	-0.04	0.05	
Influencing social values										
Essential	13.2%	16.9%	13.5%	12.9%	17.2%	13.6%	13.4%	16.6%	13.4%	Social Agency
Very important	33.7%	32.5%	31.3%	32.0%	31.5%	29.6%	35.0%	33.3%	32.7%	
Somewhat important	38.0%	35.2%	38.4%	37.5%	35.5%	38.2%	38.4%	35.0%	38.6%	
Not important	15.0%	15.5%	16.8%	17.6%	15.8%	18.6%	13.2%	15.2%	15.3%	
Total (n)	652	4,653	33,175	272	1,996	14,042	380	2,657	19,133	
Mean	2.45	2.51	2.42	2.40	2.50	2.38	2.49	2.51	2.44	
Standard deviation	0.90	0.95	0.92	0.92	0.95	0.94	0.89	0.94	0.91	
Significance	-			-			-			
Effect size	-	-0.06	0.03	-	-0.11	0.02	-	-0.02	0.05	
Raising a family										
Essential	44.0%	46.5%	40.9%	45.6%	46.1%	41.6%	42.9%	46.8%	40.4%	
Very important	28.1%	30.9%	32.2%	25.9%	31.3%	32.7%	29.6%	30.5%	31.8%	
Somewhat important	18.1%	16.4%	18.4%	19.6%	16.9%	18.5%	16.9%	15.9%	18.3%	
Not important	9.9%	6.3%	8.5%	8.9%	5.6%	7.1%	10.6%	6.8%	9.6%	
Total (n)	648	4,679	33,256	270	2,001	14,067	378	2,678	19,189	
Mean	3.06	3.18	3.06	3.08	3.18	3.09	3.05	3.17	3.03	
Standard deviation	1.01	0.92	0.96	1.00	0.91	0.94	1.01	0.93	0.98	
Significance	-	**		-			-	*		
Effect size	-	-0.13	0.00	-	-0.11	-0.01	-	-0.13	0.02	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	40.5%	56.6%	43.3%	45.2%	56.7%	46.4%	37.1%	56.6%	40.8%	
Very important	34.7%	31.1%	34.2%	32.0%	30.2%	33.3%	36.6%	31.9%	34.9%	
Somewhat important	20.4%	10.5%	19.1%	17.6%	11.2%	17.0%	22.4%	9.9%	20.8%	
Not important	4.4%	1.8%	3.4%	5.1%	1.9%	3.3%	3.9%	1.7%	3.5%	
Total (n)	652	4,679	33,296	272	2,000	14,081	380	2,679	19,215	
Mean	3.11	3.43	3.17	3.17	3.42	3.23	3.07	3.43	3.13	
Standard deviation	0.88	0.75	0.86	0.90	0.76	0.85	0.87	0.74	0.86	
Significance	-	***		-	***		-	***		
Effect size	-	-0.43	-0.07	-	-0.33	-0.07	-	-0.49	-0.07	
Helping others who are in difficulty										
Essential	30.4%	36.2%	30.6%	26.3%	31.7%	25.6%	33.3%	39.9%	34.5%	
Very important	40.4%	38.0%	40.4%	38.1%	36.8%	38.8%	42.0%	38.9%	41.6%	
Somewhat important	25.3%	22.6%	25.8%	30.4%	27.1%	31.2%	21.8%	18.9%	21.6%	
Not important	3.8%	3.2%	3.2%	5.2%	4.3%	4.4%	2.9%	2.3%	2.3%	
Total (n)	651	4,666	33,239	270	1,996	14,045	381	2,670	19,194	
Mean	2.97	3.07	2.98	2.86	2.96	2.86	3.06	3.16	3.08	
Standard deviation	0.84	0.84	0.83	0.87	0.87	0.85	0.82	0.81	0.80	
Significance	-	**		-			-	*		
Effect size	-	-0.12	-0.01	-	-0.11	0.00	-	-0.12	-0.03	Social Agency
Making a theoretical contribution to science										
Essential	7.7%	8.5%	7.4%	7.7%	10.0%	8.3%	7.7%	7.2%	6.7%	
Very important	14.9%	14.4%	14.6%	15.5%	14.7%	15.7%	14.5%	14.1%	13.7%	
Somewhat important	31.7%	31.7%	30.7%	34.3%	31.4%	32.8%	29.8%	31.9%	29.0%	
Not important	45.7%	45.5%	47.4%	42.4%	43.9%	43.2%	48.0%	46.8%	50.6%	
Total (n)	650	4,657	33,152	271	1,991	14,030	379	2,666	19,122	
Mean	1.85	1.86	1.82	1.89	1.91	1.89	1.82	1.82	1.76	
Standard deviation	0.94	0.96	0.94	0.94	0.99	0.95	0.95	0.93	0.92	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.02	0.00	-	0.00	0.07	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	7.2%	8.5%	7.6%	6.6%	9.8%	7.6%	7.6%	7.4%	7.5%	
Very important	9.2%	9.8%	9.6%	9.2%	10.8%	9.8%	9.2%	8.9%	9.5%	
Somewhat important	22.1%	22.9%	22.5%	22.1%	22.7%	22.5%	22.0%	23.1%	22.6%	
Not important	61.5%	58.8%	60.2%	62.0%	56.8%	60.0%	61.2%	60.6%	60.4%	
Total (n)	652	4,655	33,170	271	1,992	14,029	381	2,663	19,141	
Mean	1.62	1.68	1.65	1.61	1.74	1.65	1.63	1.63	1.64	
Standard deviation	0.92	0.96	0.94	0.91	1.00	0.94	0.94	0.92	0.93	
Significance	-			-	*		-			
Effect size	-	-0.06	-0.03	-	-0.13	-0.04	-	0.00	-0.01	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.9%	7.7%	7.5%	4.4%	7.5%	6.6%	8.7%	7.8%	8.2%	
Very important	12.2%	8.6%	9.3%	10.3%	9.0%	8.7%	13.5%	8.3%	9.8%	
Somewhat important	20.5%	19.6%	19.4%	19.6%	18.8%	18.6%	21.2%	20.2%	20.0%	
Not important	60.4%	64.2%	63.8%	65.7%	64.7%	66.1%	56.6%	63.7%	62.0%	
Total (n)	649	4,655	33,150	271	1,991	14,021	378	2,664	19,129	
Mean	1.66	1.60	1.61	1.54	1.59	1.56	1.74	1.60	1.64	
Standard deviation	0.94	0.93	0.94	0.85	0.93	0.90	0.99	0.93	0.96	
Significance	-			-			-	**	*	
Effect size	-	0.06	0.05	-	-0.05	-0.02	-	0.15	0.10	
Becoming successful in a business of my own										
Essential	19.8%	28.0%	20.6%	22.5%	31.0%	24.1%	17.8%	25.5%	17.9%	
Very important	24.8%	24.3%	22.5%	26.9%	26.0%	25.3%	23.4%	22.9%	20.4%	
Somewhat important	29.6%	25.8%	28.8%	32.8%	26.2%	28.9%	27.3%	25.5%	28.8%	
Not important	25.8%	21.9%	28.0%	17.7%	16.9%	21.7%	31.5%	26.1%	32.9%	
Total (n)	652	4,659	33,133	271	1,990	14,020	381	2,669	19,113	
Mean	2.39	2.58	2.36	2.54	2.71	2.52	2.28	2.48	2.23	
Standard deviation	1.07	1.11	1.10	1.03	1.08	1.08	1.09	1.13	1.09	
Significance	-	***		-	*		-	**		
Effect size	-	-0.17	0.03	-	-0.16	0.02	-	-0.18	0.05	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	12.3%	9.6%	8.7%	13.3%	10.8%	8.5%	11.6%	8.5%	8.8%	
Very important	18.6%	18.2%	19.1%	21.5%	18.3%	18.2%	16.6%	18.1%	19.9%	
Somewhat important	44.6%	44.2%	43.7%	38.5%	41.6%	42.4%	48.9%	46.4%	44.8%	
Not important	24.5%	28.0%	28.5%	26.7%	29.3%	30.9%	22.9%	27.0%	26.6%	
Total (n)	650	4,650	33,114	270	1,986	14,015	380	2,664	19,099	
Mean	2.19	2.09	2.08	2.21	2.11	2.04	2.17	2.08	2.11	
Standard deviation	0.94	0.91	0.90	0.99	0.95	0.91	0.91	0.89	0.90	
Significance	-	**	**	-		**	-			
Effect size	-	0.11	0.12	-	0.11	0.19	-	0.10	0.07	
Developing a meaningful philosophy of life										
Essential	23.2%	18.4%	20.3%	22.5%	20.0%	21.0%	23.7%	17.1%	19.8%	
Very important	29.6%	27.8%	28.5%	31.7%	27.7%	28.5%	28.2%	28.0%	28.5%	
Somewhat important	29.6%	31.4%	31.0%	29.2%	29.4%	30.0%	30.0%	33.2%	31.8%	
Not important	17.5%	22.3%	20.2%	16.6%	23.0%	20.5%	18.2%	21.8%	19.9%	
Total (n)	651	4,649	33,150	271	1,988	14,022	380	2,661	19,128	
Mean	2.59	2.42	2.49	2.60	2.45	2.50	2.57	2.40	2.48	
Standard deviation	1.03	1.03	1.03	1.01	1.05	1.04	1.04	1.01	1.02	
Significance	-	***	*	-	*		-	**		
Effect size	-	0.17	0.10	-	0.14	0.10	-	0.17	0.09	
Participating in a community action program										
Essential	11.2%	11.6%	9.4%	9.2%	11.4%	7.9%	12.6%	11.8%	10.6%	
Very important	21.5%	22.4%	22.9%	15.9%	20.8%	19.2%	25.5%	23.7%	25.8%	
Somewhat important	46.4%	40.7%	42.6%	50.2%	39.2%	42.9%	43.7%	42.0%	42.4%	
Not important	20.9%	25.3%	25.0%	24.7%	28.5%	30.0%	18.2%	22.5%	21.2%	
Total (n)	651	4,638	33,052	271	1,984	13,977	380	2,654	19,075	Social Agency
Mean	2.23	2.20	2.17	2.10	2.15	2.05	2.33	2.25	2.26	
Standard deviation	0.91	0.95	0.91	0.88	0.96	0.90	0.92	0.93	0.91	
Significance	-			-			-			
Effect size	-	0.03	0.07	-	-0.05	0.06	-	0.09	0.08	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	10.8%	15.1%	11.8%	8.6%	15.0%	10.9%	12.3%	15.2%	12.6%	
Very important	24.2%	24.8%	24.3%	28.3%	24.5%	22.6%	21.3%	25.1%	25.6%	
Somewhat important	40.5%	37.6%	40.6%	36.8%	35.4%	39.7%	43.0%	39.4%	41.3%	
Not important	24.6%	22.5%	23.2%	26.4%	25.2%	26.8%	23.4%	20.3%	20.5%	
Total (n)	650	4,648	33,089	269	1,987	13,983	381	2,661	19,106	
Mean	2.21	2.32	2.25	2.19	2.29	2.18	2.23	2.35	2.30	
Standard deviation	0.94	0.99	0.94	0.93	1.00	0.95	0.94	0.97	0.93	
Significance	-	**		-			-	*		
Effect size	-	-0.11	-0.04	-	-0.10	0.01	-	-0.12	-0.08	
Keeping up to date with political affairs										Social Agency
Essential	13.5%	10.5%	11.4%	15.1%	12.6%	13.3%	12.4%	8.7%	10.0%	
Very important	27.3%	20.6%	23.9%	31.4%	24.3%	25.9%	24.5%	17.5%	22.4%	
Somewhat important	36.1%	37.1%	37.6%	35.4%	37.0%	37.0%	36.6%	37.2%	38.0%	
Not important	23.0%	31.8%	27.1%	18.1%	26.1%	23.9%	26.6%	36.6%	29.6%	
Total (n)	651	4,647	33,094	271	1,988	13,988	380	2,659	19,106	
Mean	2.31	2.10	2.20	2.44	2.23	2.28	2.23	1.98	2.13	
Standard deviation	0.97	0.97	0.96	0.96	0.98	0.97	0.98	0.94	0.95	
Significance	-	***	**	-	***	**	-	***	*	
Effect size	-	0.22	0.11	-	0.21	0.16	-	0.27	0.11	
Becoming a community leader										Social Agency
Essential	12.6%	15.4%	12.9%	11.8%	17.0%	13.7%	13.2%	14.1%	12.3%	
Very important	30.5%	24.3%	25.8%	31.4%	24.8%	25.6%	29.9%	23.8%	25.9%	
Somewhat important	37.8%	35.1%	37.6%	38.4%	33.3%	36.7%	37.3%	36.5%	38.4%	
Not important	19.1%	25.2%	23.7%	18.5%	24.8%	24.0%	19.6%	25.6%	23.5%	
Total (n)	649	4,651	33,062	271	1,985	13,974	378	2,666	19,088	
Mean	2.37	2.30	2.28	2.37	2.34	2.29	2.37	2.26	2.27	
Standard deviation	0.93	1.01	0.97	0.92	1.03	0.98	0.94	0.99	0.95	
Significance	-		*	-			-	*	*	
Effect size	-	0.07	0.09	-	0.03	0.08	-	0.11	0.11	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	23.3%	18.3%	21.1%	19.9%	17.9%	17.7%	25.8%	18.6%	23.7%	
Very important	35.9%	28.4%	32.4%	34.3%	27.6%	30.3%	37.1%	29.1%	34.0%	
Somewhat important	30.3%	35.7%	33.2%	32.8%	34.9%	35.7%	28.4%	36.4%	31.2%	
Not important	10.4%	17.6%	13.3%	12.9%	19.6%	16.3%	8.7%	15.9%	11.1%	
Total (n)	651	4,647	33,110	271	1,984	13,993	380	2,663	19,117	
Mean	2.72	2.47	2.61	2.61	2.44	2.49	2.80	2.50	2.70	
Standard deviation	0.94	0.98	0.96	0.95	1.00	0.96	0.92	0.97	0.95	
Significance	-	***	**	-	**	*	-	***	*	
Effect size	-	0.26	0.11	-	0.17	0.13	-	0.31	0.11	
Adopting "green" practices to protect the environment										
Essential	20.1%	13.5%	15.4%	20.3%	13.7%	13.6%	19.9%	13.4%	16.8%	
Very important	30.1%	24.5%	28.0%	25.1%	23.5%	25.6%	33.6%	25.4%	29.9%	
Somewhat important	34.2%	41.6%	39.4%	33.6%	39.0%	39.9%	34.6%	43.7%	39.0%	
Not important	15.6%	20.4%	17.2%	21.0%	23.8%	20.9%	11.8%	17.5%	14.3%	
Total (n)	652	4,645	33,111	271	1,981	13,987	381	2,664	19,124	
Mean	2.55	2.31	2.42	2.45	2.27	2.32	2.62	2.35	2.49	
Standard deviation	0.98	0.94	0.95	1.04	0.97	0.95	0.93	0.92	0.93	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	0.26	0.14	-	0.19	0.14	-	0.29	0.14	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	18.3%	8.9%	12.9%	15.9%	9.7%	11.6%	19.9%	8.2%	13.8%	
Some chance	47.7%	25.8%	34.2%	47.0%	28.1%	35.9%	48.2%	23.9%	32.9%	
Very little chance	27.6%	39.3%	35.5%	31.5%	38.8%	36.2%	24.9%	39.8%	35.0%	
No chance	6.4%	26.0%	17.4%	5.6%	23.4%	16.3%	7.1%	28.1%	18.2%	
Total (n)	652	4,671	33,227	270	1,993	14,040	382	2,678	19,187	
Mean	2.78	2.18	2.43	2.73	2.24	2.43	2.81	2.12	2.42	
Standard deviation	0.82	0.92	0.92	0.79	0.92	0.90	0.83	0.91	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.65	0.38	-	0.53	0.33	-	0.76	0.41	
Change career choice										
Very good chance	20.2%	8.2%	13.8%	20.4%	8.1%	12.1%	20.1%	8.3%	15.2%	
Some chance	49.7%	31.0%	37.8%	47.0%	33.8%	39.6%	51.6%	28.7%	36.5%	
Very little chance	24.5%	37.3%	32.3%	27.4%	37.1%	33.3%	22.5%	37.5%	31.5%	
No chance	5.6%	23.5%	16.1%	5.2%	21.1%	15.1%	5.8%	25.5%	16.9%	
Total (n)	648	4,657	33,167	270	1,987	14,022	378	2,670	19,145	
Mean	2.85	2.24	2.49	2.83	2.29	2.49	2.86	2.20	2.50	
Standard deviation	0.80	0.90	0.92	0.81	0.89	0.89	0.80	0.91	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.68	0.39	-	0.61	0.38	-	0.73	0.38	
Participate in student government										
Very good chance	6.8%	8.4%	7.5%	5.6%	6.8%	6.7%	7.7%	9.8%	8.1%	
Some chance	30.0%	24.1%	27.2%	31.2%	23.9%	26.1%	29.1%	24.2%	28.1%	
Very little chance	37.9%	35.5%	38.3%	39.4%	37.0%	40.0%	36.8%	34.3%	37.0%	
No chance	25.3%	32.0%	27.0%	23.8%	32.3%	27.2%	26.5%	31.7%	26.8%	
Total (n)	647	4,651	33,077	269	1,981	13,979	378	2,670	19,098	
Mean	2.18	2.09	2.15	2.19	2.05	2.12	2.18	2.12	2.17	
Standard deviation	0.89	0.94	0.90	0.86	0.91	0.89	0.91	0.97	0.92	
Significance	-	*		-	*		-			
Effect size	-	0.10	0.03	-	0.15	0.08	-	0.06	0.01	Likelihood of College Involvement



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	42.7%	48.8%	47.8%	31.2%	39.6%	40.9%	50.9%	56.5%	53.1%	
Some chance	32.5%	33.2%	32.3%	38.7%	37.6%	35.0%	28.1%	29.5%	30.1%	
Very little chance	14.4%	12.1%	13.6%	16.7%	15.1%	16.5%	12.7%	9.5%	11.4%	
No chance	10.4%	5.9%	6.3%	13.4%	7.7%	7.6%	8.2%	4.5%	5.4%	
Total (n)	646	4,647	33,014	269	1,979	13,954	377	2,668	19,060	
Mean	3.08	3.25	3.21	2.88	3.09	3.09	3.22	3.38	3.31	
Standard deviation	0.99	0.89	0.91	1.00	0.92	0.93	0.96	0.83	0.87	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	-0.19	-0.14	-	-0.23	-0.23	-	-0.19	-0.10	
Work full-time while attending college										
Very good chance	5.1%	8.7%	6.0%	5.9%	7.3%	5.3%	4.5%	9.9%	6.7%	
Some chance	17.4%	23.5%	20.1%	21.1%	23.1%	20.2%	14.8%	23.9%	20.1%	
Very little chance	40.3%	39.8%	40.3%	38.9%	39.9%	40.5%	41.3%	39.7%	40.1%	
No chance	37.2%	27.9%	33.5%	34.1%	29.7%	34.0%	39.4%	26.5%	33.2%	
Total (n)	648	4,634	33,005	270	1,975	13,952	378	2,659	19,053	
Mean	1.90	2.13	1.99	1.99	2.08	1.97	1.84	2.17	2.00	
Standard deviation	0.86	0.92	0.88	0.89	0.90	0.87	0.84	0.93	0.89	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.25	-0.10	-	-0.10	0.02	-	-0.35	-0.18	
Join a social fraternity or sorority										
Very good chance	4.2%	13.0%	10.5%	8.6%	11.2%	9.7%	1.1%	14.5%	11.1%	
Some chance	21.8%	21.8%	22.2%	39.3%	23.0%	24.0%	9.3%	20.9%	20.9%	
Very little chance	24.3%	31.3%	28.7%	34.5%	31.8%	31.5%	17.0%	30.9%	26.5%	
No chance	49.8%	33.8%	38.6%	17.6%	34.0%	34.8%	72.6%	33.7%	41.5%	
Total (n)	643	4,624	32,994	267	1,972	13,957	376	2,652	19,037	
Mean	1.80	2.14	2.05	2.39	2.11	2.09	1.39	2.16	2.02	
Standard deviation	0.92	1.03	1.01	0.87	1.00	0.98	0.70	1.05	1.03	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.25	-	0.28	0.31	-	-0.73	-0.61	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	37.6%	26.4%	31.7%	41.3%	31.2%	37.9%	34.9%	22.4%	26.8%	
Some chance	38.5%	32.8%	33.0%	39.0%	33.8%	33.7%	38.1%	31.9%	32.5%	
Very little chance	13.3%	22.1%	19.9%	11.5%	20.4%	17.1%	14.6%	23.6%	22.1%	
No chance	10.7%	18.7%	15.4%	8.2%	14.7%	11.3%	12.4%	22.1%	18.6%	
Total (n)	647	4,637	32,984	269	1,974	13,951	378	2,663	19,033	
Mean	3.03	2.67	2.81	3.13	2.81	2.98	2.96	2.55	2.67	
Standard deviation	0.97	1.06	1.05	0.92	1.03	1.00	1.00	1.07	1.06	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.34	0.21	-	0.31	0.15	-	0.38	0.27	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	26.4%	25.8%	22.3%	32.7%	35.1%	29.9%	22.0%	18.1%	16.3%	
Some chance	19.0%	14.0%	12.5%	23.7%	17.9%	16.1%	15.6%	10.7%	9.7%	
Very little chance	15.4%	21.2%	20.2%	19.5%	19.6%	21.0%	12.5%	22.6%	19.6%	
No chance	39.2%	39.0%	45.0%	24.1%	27.4%	33.1%	49.9%	48.7%	54.3%	
Total (n)	643	4,619	32,884	266	1,971	13,944	377	2,648	18,940	
Mean	2.33	2.26	2.12	2.65	2.61	2.43	2.10	1.98	1.88	
Standard deviation	1.24	1.22	1.20	1.17	1.22	1.23	1.24	1.15	1.13	
Significance	-	-	***	-	-	**	-	-	***	
Effect size	-	0.06	0.18	-	0.03	0.18	-	0.10	0.19	
Make at least a "B" average										
Very good chance	68.0%	69.5%	70.9%	63.9%	66.3%	69.8%	70.8%	72.2%	71.8%	
Some chance	29.3%	26.4%	25.9%	33.1%	28.7%	26.5%	26.5%	24.5%	25.3%	
Very little chance	2.2%	3.0%	2.4%	2.2%	3.7%	2.7%	2.1%	2.4%	2.1%	
No chance	0.6%	1.1%	0.8%	0.7%	1.3%	1.0%	0.5%	0.9%	0.7%	
Total (n)	646	4,636	32,987	269	1,979	13,960	377	2,657	19,027	
Mean	3.65	3.64	3.67	3.60	3.60	3.65	3.68	3.68	3.68	
Standard deviation	0.56	0.59	0.56	0.57	0.62	0.58	0.54	0.57	0.55	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.04	-	0.00	-0.09	-	0.00	0.00	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	5.4%	8.2%	5.4%	7.1%	8.9%	5.8%	4.2%	7.6%	5.1%	
Some chance	21.8%	27.4%	22.9%	27.1%	30.4%	25.3%	18.0%	24.9%	21.1%	
Very little chance	45.6%	44.5%	50.6%	43.6%	42.6%	50.5%	46.9%	46.1%	50.7%	
No chance	27.2%	19.9%	21.1%	22.2%	18.2%	18.3%	30.8%	21.4%	23.2%	
Total (n)	643	4,620	32,903	266	1,967	13,920	377	2,653	18,983	
Mean	2.05	2.24	2.13	2.19	2.30	2.19	1.96	2.19	2.08	
Standard deviation	0.84	0.86	0.80	0.86	0.87	0.80	0.81	0.86	0.80	
Significance	-	***	*	-			-	***	**	
Effect size	-	-0.22	-0.10	-	-0.13	0.00	-	-0.27	-0.15	
Participate in student protests or demonstrations										
Very good chance	7.6%	8.2%	7.4%	6.7%	8.0%	6.5%	8.3%	8.5%	8.1%	
Some chance	28.1%	24.5%	26.7%	29.0%	24.0%	25.0%	27.5%	24.8%	28.0%	
Very little chance	38.9%	39.8%	40.2%	39.8%	39.0%	41.3%	38.2%	40.4%	39.4%	
No chance	25.3%	27.5%	25.7%	24.5%	29.0%	27.2%	25.9%	26.2%	24.5%	
Total (n)	643	4,606	32,869	269	1,953	13,900	374	2,653	18,969	
Mean	2.18	2.14	2.16	2.18	2.11	2.11	2.18	2.16	2.20	
Standard deviation	0.90	0.91	0.89	0.88	0.91	0.88	0.91	0.91	0.90	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	0.08	0.08	-	0.02	-0.02	
Transfer to another college before graduating										
Very good chance	2.6%	9.2%	5.5%	3.4%	9.8%	5.6%	2.1%	8.7%	5.4%	
Some chance	20.6%	23.3%	18.1%	21.6%	27.9%	20.5%	19.8%	19.5%	16.1%	
Very little chance	43.1%	36.6%	42.3%	44.4%	35.9%	42.6%	42.2%	37.2%	42.0%	
No chance	33.7%	30.9%	34.2%	30.6%	26.4%	31.3%	35.9%	34.6%	36.4%	
Total (n)	647	4,629	32,898	268	1,967	13,908	379	2,662	18,990	
Mean	1.92	2.11	1.95	1.98	2.21	2.00	1.88	2.02	1.91	
Standard deviation	0.80	0.95	0.86	0.81	0.94	0.86	0.79	0.94	0.86	
Significance	-	***		-	***		-	**		
Effect size	-	-0.20	-0.03	-	-0.24	-0.02	-	-0.15	-0.03	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	57.2%	54.0%	61.4%	53.8%	46.4%	56.4%	59.6%	60.3%	65.3%	
Some chance	39.5%	38.5%	33.6%	41.3%	43.8%	37.3%	38.3%	34.2%	30.7%	
Very little chance	2.8%	5.8%	4.0%	4.2%	7.4%	4.9%	1.9%	4.5%	3.2%	
No chance	0.5%	1.6%	1.1%	0.8%	2.4%	1.4%	0.3%	1.0%	0.8%	
Total (n)	640	4,622	32,872	264	1,959	13,884	376	2,663	18,988	
Mean	3.53	3.45	3.55	3.48	3.34	3.49	3.57	3.54	3.60	
Standard deviation	0.58	0.68	0.62	0.62	0.72	0.66	0.55	0.63	0.59	
Significance	-	**		-	**		-			
Effect size	-	0.12	-0.03	-	0.19	-0.02	-	0.05	-0.05	
Participate in volunteer or community service work										
Very good chance	41.7%	32.9%	36.7%	26.8%	22.7%	24.4%	52.4%	41.3%	46.2%	Likelihood of College Involvement
Some chance	39.7%	39.0%	39.8%	43.1%	40.3%	42.3%	37.3%	38.0%	37.9%	
Very little chance	15.3%	20.6%	17.9%	24.9%	25.9%	24.9%	8.5%	16.2%	12.5%	
No chance	3.2%	7.5%	5.6%	5.2%	11.1%	8.4%	1.9%	4.5%	3.5%	
Total (n)	647	4,617	32,891	269	1,961	13,895	378	2,656	18,996	
Mean	3.20	2.97	3.07	2.91	2.75	2.83	3.40	3.16	3.27	
Standard deviation	0.81	0.91	0.87	0.85	0.93	0.89	0.72	0.85	0.81	
Significance	-	***	***	-	**		-	***	**	
Effect size	-	0.25	0.15	-	0.17	0.09	-	0.28	0.16	
Seek personal counseling										
Very good chance	9.3%	10.1%	9.6%	8.2%	9.8%	8.2%	10.1%	10.4%	10.6%	
Some chance	31.7%	27.9%	29.5%	32.8%	27.6%	29.3%	30.9%	28.2%	29.7%	
Very little chance	40.7%	41.8%	43.7%	40.3%	39.6%	43.7%	41.0%	43.6%	43.7%	
No chance	18.3%	20.2%	17.2%	18.7%	23.0%	18.8%	18.1%	17.9%	16.0%	
Total (n)	644	4,617	32,875	268	1,957	13,898	376	2,660	18,977	
Mean	2.32	2.28	2.31	2.31	2.24	2.27	2.33	2.31	2.35	
Standard deviation	0.88	0.90	0.87	0.87	0.92	0.86	0.89	0.88	0.87	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.08	0.05	-	0.02	-0.02	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	51.6%	39.9%	47.1%	43.5%	33.5%	41.6%	57.4%	45.2%	51.4%	
Some chance	43.4%	46.9%	43.9%	48.0%	49.5%	46.9%	40.2%	44.8%	41.5%	
Very little chance	4.0%	10.8%	7.5%	7.1%	13.6%	9.4%	1.9%	8.5%	6.0%	
No chance	0.9%	2.3%	1.6%	1.5%	3.4%	2.1%	0.5%	1.4%	1.1%	
Total (n)	647	4,606	32,844	269	1,952	13,876	378	2,654	18,968	
Mean	3.46	3.24	3.37	3.33	3.13	3.28	3.54	3.34	3.43	
Standard deviation	0.62	0.74	0.69	0.67	0.77	0.72	0.56	0.69	0.66	
Significance	-	***	***	-	***		-	***	**	
Effect size	-	0.30	0.13	-	0.26	0.07	-	0.29	0.17	
Socialize with someone of another racial/ethnic group										
Very good chance	63.1%	64.6%	68.0%	58.9%	59.9%	63.0%	66.1%	68.5%	71.8%	Likelihood of College Involvement
Some chance	29.5%	28.0%	25.9%	33.0%	30.3%	29.1%	27.0%	26.2%	23.4%	
Very little chance	5.4%	5.6%	4.8%	5.6%	7.2%	6.0%	5.3%	4.3%	3.8%	
No chance	2.0%	1.8%	1.4%	2.6%	2.6%	1.9%	1.6%	1.1%	0.9%	
Total (n)	648	4,621	32,914	270	1,962	13,912	378	2,659	19,002	
Mean	3.54	3.55	3.60	3.48	3.47	3.53	3.58	3.62	3.66	
Standard deviation	0.69	0.68	0.65	0.72	0.74	0.69	0.67	0.62	0.60	
Significance	-		*	-			-		*	
Effect size	-	-0.01	-0.09	-	0.01	-0.07	-	-0.06	-0.13	
Participate in student clubs/groups										
Very good chance	53.4%	44.2%	51.9%	39.9%	33.3%	41.9%	63.0%	53.1%	59.7%	Likelihood of College Involvement
Some chance	34.1%	36.2%	33.9%	39.2%	39.6%	38.0%	30.4%	33.3%	30.7%	
Very little chance	10.1%	13.8%	10.7%	16.8%	19.0%	15.1%	5.3%	9.6%	7.3%	
No chance	2.5%	5.8%	3.5%	4.1%	8.1%	5.0%	1.3%	3.9%	2.4%	
Total (n)	646	4,628	32,939	268	1,964	13,916	378	2,664	19,023	
Mean	3.38	3.19	3.34	3.15	2.98	3.17	3.55	3.36	3.48	
Standard deviation	0.77	0.88	0.81	0.84	0.92	0.86	0.66	0.81	0.73	
Significance	-	***		-	**		-	***		
Effect size	-	0.22	0.05	-	0.18	-0.02	-	0.23	0.10	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	62.4%	27.5%	41.3%	44.2%	19.9%	30.6%	75.3%	33.8%	49.6%	
Some chance	25.9%	33.2%	31.1%	36.4%	35.0%	34.2%	18.3%	31.6%	28.6%	
Very little chance	8.5%	25.0%	18.5%	14.5%	28.5%	23.7%	4.2%	22.1%	14.6%	
No chance	3.3%	14.3%	9.1%	4.8%	16.6%	11.5%	2.1%	12.4%	7.2%	
Total (n)	646	4,621	32,911	269	1,966	13,910	377	2,655	19,001	
Mean	3.47	2.74	3.05	3.20	2.58	2.84	3.67	2.87	3.21	
Standard deviation	0.78	1.01	0.98	0.86	0.99	0.99	0.66	1.02	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.72	0.43	-	0.63	0.36	-	0.78	0.49	
Have a roommate of a different race/ethnicity										
Very good chance	36.0%	26.9%	32.1%	34.3%	24.0%	28.0%	37.1%	29.3%	35.3%	
Some chance	40.2%	37.7%	40.7%	42.2%	38.9%	42.1%	38.7%	36.8%	39.6%	
Very little chance	17.7%	22.2%	18.2%	16.0%	23.6%	20.5%	18.8%	21.0%	16.3%	
No chance	6.2%	13.2%	9.0%	7.5%	13.5%	9.5%	5.3%	12.9%	8.7%	
Total (n)	645	4,603	32,807	268	1,957	13,867	377	2,646	18,940	
Mean	3.06	2.78	2.96	3.03	2.73	2.89	3.08	2.82	3.02	
Standard deviation	0.88	0.99	0.93	0.90	0.97	0.92	0.88	0.99	0.93	
Significance	-	***	**	-	***	*	-	***		
Effect size	-	0.28	0.11	-	0.31	0.15	-	0.26	0.06	
Discuss course content with students outside of class										
Very good chance	54.8%	43.3%	52.2%	45.1%	34.4%	44.9%	61.6%	50.6%	57.9%	
Some chance	38.4%	42.3%	37.3%	45.1%	46.3%	41.6%	33.6%	38.9%	34.0%	
Very little chance	5.7%	11.0%	8.3%	7.5%	15.0%	10.7%	4.5%	7.7%	6.4%	
No chance	1.1%	3.4%	2.2%	2.2%	4.3%	2.9%	0.3%	2.7%	1.6%	
Total (n)	646	4,622	32,863	268	1,960	13,883	378	2,662	18,980	
Mean	3.47	3.25	3.40	3.33	3.11	3.28	3.57	3.38	3.48	
Standard deviation	0.66	0.78	0.73	0.71	0.81	0.77	0.59	0.74	0.69	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	0.28	0.10	-	0.27	0.06	-	0.26	0.13	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	30.8%	38.9%	33.4%	27.6%	35.0%	31.0%	33.1%	42.0%	35.2%	
Some chance	48.6%	38.8%	45.5%	51.5%	41.1%	46.8%	46.6%	36.9%	44.5%	
Very little chance	17.8%	16.9%	17.2%	18.3%	18.5%	18.0%	17.5%	15.7%	16.5%	
No chance	2.8%	5.4%	4.0%	2.6%	5.4%	4.1%	2.9%	5.5%	3.8%	
Total (n)	646	4,624	32,880	268	1,963	13,901	378	2,661	18,979	
Mean	3.07	3.11	3.08	3.04	3.06	3.05	3.10	3.15	3.11	
Standard deviation	0.77	0.87	0.81	0.75	0.86	0.81	0.78	0.88	0.81	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	-0.02	-0.01	-	-0.06	-0.01	
Take courses from more than one college simultaneously										
Very good chance	5.4%	9.9%	7.8%	5.2%	9.3%	6.6%	5.6%	10.4%	8.7%	
Some chance	14.9%	19.8%	16.3%	21.0%	21.1%	17.0%	10.6%	18.8%	15.9%	
Very little chance	39.1%	35.9%	38.7%	38.2%	36.2%	39.4%	39.8%	35.7%	38.1%	
No chance	40.5%	34.3%	37.2%	35.6%	33.4%	37.0%	44.0%	35.1%	37.4%	
Total (n)	644	4,626	32,891	267	1,964	13,905	377	2,662	18,986	
Mean	1.85	2.05	1.95	1.96	2.06	1.93	1.78	2.05	1.96	
Standard deviation	0.87	0.97	0.92	0.88	0.95	0.90	0.85	0.98	0.94	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.21	-0.11	-	-0.11	0.03	-	-0.28	-0.19	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.5%	2.8%	2.5%	0.4%	3.4%	3.3%	0.6%	2.3%	1.9%	
Actor or entertainer	0.5%	1.5%	1.8%	0.4%	1.6%	1.9%	0.6%	1.5%	1.8%	
Architect or urban planner	5.9%	0.2%	0.9%	8.5%	0.1%	1.2%	4.0%	0.2%	0.7%	
Artist	0.7%	3.1%	3.1%	0.0%	1.7%	2.1%	1.1%	4.3%	3.9%	
Business (clerical)	1.5%	0.5%	0.7%	2.4%	0.6%	0.9%	0.9%	0.5%	0.5%	
Business executive (management, administrator)	6.4%	8.1%	7.9%	10.5%	12.5%	11.7%	3.4%	4.5%	4.9%	
Business owner or proprietor	2.3%	4.1%	3.5%	3.6%	6.1%	5.6%	1.4%	2.4%	2.0%	
Business salesperson or buyer	1.8%	1.0%	1.0%	2.8%	1.2%	1.1%	1.1%	0.8%	0.9%	
Clergy (minister, priest)	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Clinical psychologist	1.2%	2.6%	1.7%	0.4%	1.3%	0.8%	1.7%	3.6%	2.5%	
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
College teacher	0.0%	0.5%	0.7%	0.0%	0.5%	0.7%	0.0%	0.4%	0.7%	
Computer programmer or analyst	0.7%	2.6%	1.4%	1.6%	4.8%	2.6%	0.0%	0.9%	0.3%	
Conservationist or forester	0.8%	0.2%	0.3%	0.8%	0.2%	0.3%	0.9%	0.1%	0.3%	
Dentist (including orthodontist)	2.0%	0.6%	0.8%	2.4%	0.7%	0.8%	1.7%	0.6%	0.8%	
Dietitian or nutritionist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.4%	
Engineer	1.7%	2.1%	4.2%	3.2%	3.4%	7.5%	0.6%	1.1%	1.5%	
Farmer or rancher	0.2%	0.2%	0.1%	0.4%	0.3%	0.2%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	2.0%	0.5%	1.2%	0.0%	0.4%	0.7%	3.4%	0.5%	1.6%	
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.2%	
Interior decorator (including designer)	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	0.6%	0.4%	0.6%	
Lab technician or hygienist	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	
Law enforcement officer	0.5%	4.3%	1.8%	1.2%	7.3%	3.0%	0.0%	1.7%	0.8%	
Lawyer (attorney) or judge	5.0%	4.6%	4.3%	5.6%	3.9%	4.4%	4.6%	5.1%	4.3%	
Military service (career)	0.0%	0.6%	0.4%	0.0%	1.0%	0.7%	0.0%	0.3%	0.1%	
Musician (performer, composer)	0.0%	1.1%	1.0%	0.0%	1.7%	1.4%	0.0%	0.6%	0.7%	
Nurse	0.7%	6.2%	3.1%	0.8%	0.9%	0.6%	0.6%	10.7%	5.0%	
Optometrist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Pharmacist	0.2%	1.9%	2.3%	0.4%	2.0%	2.2%	0.0%	1.7%	2.4%	
Physician	8.9%	5.2%	6.7%	6.9%	4.2%	5.7%	10.3%	6.1%	7.5%	
Policymaker/Government	2.3%	0.5%	1.2%	4.4%	0.6%	1.6%	0.9%	0.5%	1.0%	
School counselor	0.2%	0.4%	0.3%	0.0%	0.2%	0.1%	0.3%	0.6%	0.4%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Scientific researcher	2.3%	1.2%	2.7%	2.0%	1.1%	2.8%	2.6%	1.3%	2.7%	
Social, welfare, or recreation worker	0.5%	1.3%	1.0%	0.0%	0.4%	0.3%	0.9%	2.0%	1.6%	
Therapist (physical, occupational, speech)	2.5%	5.6%	4.1%	1.6%	4.9%	2.9%	3.2%	6.2%	5.0%	
Teacher or administrator (elementary)	2.3%	5.0%	3.2%	0.4%	1.2%	0.8%	3.7%	8.3%	5.2%	
Teacher or administrator (secondary)	1.8%	2.8%	2.8%	1.2%	2.9%	2.6%	2.3%	2.7%	3.0%	
Veterinarian	1.7%	0.7%	1.0%	1.2%	0.2%	0.4%	2.0%	1.1%	1.6%	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	3.2%	2.2%	3.1%	1.2%	1.9%	2.1%	4.6%	2.5%	3.9%	
Skilled trades	0.3%	0.6%	0.3%	0.0%	0.7%	0.4%	0.6%	0.5%	0.2%	
Laborer (unskilled)	0.2%	0.4%	0.2%	0.0%	0.7%	0.3%	0.3%	0.1%	0.1%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	0.0%	0.2%	0.2%	
Unemployed	2.0%	1.4%	1.2%	1.2%	1.7%	1.3%	2.6%	1.2%	1.2%	
Other	6.2%	12.8%	9.6%	4.8%	11.4%	8.2%	7.2%	14.0%	10.6%	
Undecided	30.2%	9.2%	16.2%	29.0%	10.8%	15.7%	31.0%	7.7%	16.7%	
Total (n)	596	4,361	32,346	248	1,871	13,749	348	2,490	18,597	
Your father's occupation (disaggregated)										
Accountant or actuary	1.4%	1.9%	2.6%	0.4%	1.9%	2.7%	2.2%	2.0%	2.5%	
Actor or entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	
Architect or urban planner	1.1%	0.8%	1.1%	0.4%	0.6%	1.0%	1.6%	1.1%	1.2%	
Artist	1.0%	0.4%	0.5%	1.2%	0.4%	0.5%	0.8%	0.3%	0.5%	
Business (clerical)	1.8%	1.7%	1.5%	1.2%	1.6%	1.5%	2.2%	1.7%	1.5%	
Business executive (management, administrator)	19.5%	8.2%	12.7%	23.7%	8.8%	13.9%	16.4%	7.7%	11.8%	
Business owner or proprietor	9.5%	8.4%	9.9%	8.9%	9.2%	10.0%	9.9%	7.6%	9.7%	
Business salesperson or buyer	6.8%	3.8%	4.4%	7.4%	4.3%	4.9%	6.3%	3.4%	4.1%	
Clergy (minister, priest)	0.5%	0.7%	0.5%	0.8%	0.9%	0.6%	0.3%	0.5%	0.4%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
College administrator/staff	1.0%	0.4%	0.5%	1.2%	0.5%	0.6%	0.8%	0.2%	0.5%	
College teacher	0.8%	0.6%	1.1%	0.0%	0.7%	1.1%	1.4%	0.4%	1.1%	
Computer programmer or analyst	1.4%	2.6%	3.2%	0.4%	2.8%	3.1%	2.2%	2.5%	3.4%	
Conservationist or forester	0.2%	0.2%	0.2%	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%	
Dentist (including orthodontist)	0.5%	0.3%	0.5%	0.8%	0.3%	0.5%	0.3%	0.2%	0.5%	
Dietitian or nutritionist	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.0%	0.1%	
Engineer	7.2%	6.4%	6.7%	7.0%	6.7%	6.5%	7.4%	6.1%	6.9%	
Farmer or rancher	0.6%	0.5%	0.5%	0.4%	0.5%	0.5%	0.8%	0.5%	0.5%	
Foreign service worker (including diplomat)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Homemaker (full-time)	0.3%	0.4%	0.4%	0.4%	0.8%	0.5%	0.3%	0.1%	0.2%	
Interior decorator (including designer)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Lab technician or hygienist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
Law enforcement officer	1.0%	3.1%	2.0%	0.4%	3.5%	2.1%	1.4%	2.9%	2.0%	
Lawyer (attorney) or judge	7.2%	1.3%	3.5%	7.4%	1.6%	3.8%	7.1%	1.1%	3.3%	
Military service (career)	0.2%	2.8%	1.3%	0.0%	2.8%	1.2%	0.3%	2.7%	1.4%	
Musician (performer, composer)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	
Nurse	0.8%	0.7%	0.5%	1.2%	0.6%	0.5%	0.5%	0.7%	0.6%	
Optometrist	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Pharmacist	0.5%	0.2%	0.3%	0.8%	0.4%	0.4%	0.3%	0.1%	0.3%	
Physician	3.9%	0.9%	2.9%	3.9%	1.0%	2.9%	3.8%	0.7%	2.9%	
Policymaker/Government	0.8%	0.9%	0.8%	0.8%	0.5%	0.7%	0.8%	1.2%	0.8%	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
School principal or superintendent	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	0.0%	0.1%	0.2%	
Scientific researcher	1.0%	0.4%	0.8%	1.9%	0.4%	0.8%	0.3%	0.4%	0.8%	
Social, welfare, or recreation worker	0.3%	0.7%	0.6%	0.0%	0.7%	0.7%	0.5%	0.7%	0.5%	
Therapist (physical, occupational, speech)	0.3%	0.4%	0.3%	0.0%	0.4%	0.4%	0.5%	0.3%	0.3%	
Teacher or administrator (elementary)	1.6%	0.5%	0.7%	1.2%	0.8%	0.7%	1.9%	0.3%	0.6%	
Teacher or administrator (secondary)	2.3%	1.6%	1.9%	3.9%	1.8%	2.2%	1.1%	1.4%	1.7%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Writer or journalist	1.0%	0.3%	0.5%	0.8%	0.3%	0.5%	1.1%	0.4%	0.5%	
Skilled trades	3.7%	8.3%	6.3%	2.7%	9.3%	6.9%	4.4%	7.5%	5.9%	
Laborer (unskilled)	1.9%	4.1%	2.7%	1.9%	4.4%	2.8%	1.9%	3.8%	2.5%	
Semi-skilled worker	1.4%	2.6%	2.2%	1.2%	2.6%	2.1%	1.6%	2.7%	2.2%	
Unemployed	2.4%	5.8%	4.3%	1.2%	4.8%	3.7%	3.3%	6.7%	4.8%	
Other	15.8%	26.5%	19.9%	16.0%	21.9%	17.5%	15.6%	30.3%	21.9%	
Total (n)	622	4,275	32,371	257	1,848	13,790	365	2,427	18,581	
Your mother's occupation (disaggregated)										
Accountant or actuary	3.6%	5.6%	5.1%	3.4%	6.4%	5.4%	3.8%	5.0%	4.9%	
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	0.8%	0.2%	0.4%	0.7%	0.4%	0.4%	0.8%	0.1%	0.3%	
Artist	1.3%	0.5%	0.9%	1.5%	0.6%	1.0%	1.1%	0.4%	0.9%	
Business (clerical)	5.0%	4.9%	3.7%	6.0%	5.0%	3.7%	4.3%	4.8%	3.7%	
Business executive (management, administrator)	6.6%	6.9%	6.8%	6.0%	7.1%	6.8%	7.0%	6.7%	6.8%	
Business owner or proprietor	3.6%	3.5%	3.8%	4.5%	3.2%	3.7%	3.0%	3.7%	3.8%	
Business salesperson or buyer	3.6%	2.4%	2.3%	5.2%	2.5%	2.6%	2.4%	2.3%	2.1%	
Clergy (minister, priest)	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Clergy (other religious)	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.2%	0.4%	0.4%	0.4%	0.5%	0.4%	0.0%	0.3%	0.3%	
College administrator/staff	1.3%	0.8%	0.8%	1.5%	0.9%	0.9%	1.1%	0.7%	0.8%	
College teacher	0.8%	0.6%	0.9%	0.7%	0.8%	1.0%	0.8%	0.5%	0.8%	
Computer programmer or analyst	0.8%	1.2%	1.2%	0.4%	1.1%	1.2%	1.1%	1.3%	1.1%	
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Dentist (including orthodontist)	0.3%	0.6%	0.5%	0.0%	0.7%	0.6%	0.5%	0.4%	0.5%	
Dietitian or nutritionist	0.5%	0.4%	0.4%	0.0%	0.4%	0.4%	0.8%	0.4%	0.4%	
Engineer	0.3%	0.7%	0.7%	0.0%	0.8%	0.6%	0.5%	0.5%	0.8%	
Farmer or rancher	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Homemaker (full-time)	9.6%	4.0%	8.0%	6.0%	3.0%	6.6%	12.1%	4.9%	9.0%	
Interior decorator (including designer)	1.1%	0.1%	0.4%	1.5%	0.1%	0.5%	0.8%	0.2%	0.4%	
Lab technician or hygienist	0.3%	0.7%	0.7%	0.4%	0.7%	0.6%	0.3%	0.8%	0.7%	
Law enforcement officer	0.0%	0.6%	0.3%	0.0%	0.6%	0.3%	0.0%	0.7%	0.3%	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	1.7%	0.9%	1.7%	2.6%	1.0%	1.9%	1.1%	0.7%	1.6%	
Military service (career)	0.2%	0.5%	0.2%	0.0%	0.6%	0.2%	0.3%	0.4%	0.2%	
Musician (performer, composer)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Nurse	8.6%	9.5%	7.5%	9.4%	9.5%	7.7%	8.1%	9.4%	7.3%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	
Pharmacist	0.5%	0.5%	0.5%	0.7%	0.6%	0.6%	0.3%	0.4%	0.4%	
Physician	1.4%	0.5%	1.5%	1.1%	0.4%	1.5%	1.6%	0.6%	1.4%	
Policymaker/Government	0.3%	0.8%	0.6%	0.0%	0.7%	0.5%	0.5%	0.8%	0.7%	
School counselor	0.2%	0.4%	0.3%	0.0%	0.4%	0.3%	0.3%	0.4%	0.4%	
School principal or superintendent	0.2%	0.4%	0.3%	0.4%	0.4%	0.3%	0.0%	0.4%	0.3%	
Scientific researcher	0.8%	0.2%	0.5%	0.7%	0.2%	0.5%	0.8%	0.3%	0.6%	
Social, welfare, or recreation worker	1.7%	2.0%	1.8%	1.5%	2.4%	2.0%	1.9%	1.7%	1.8%	
Therapist (physical, occupational, speech)	2.7%	1.3%	1.6%	1.9%	1.1%	1.7%	3.2%	1.4%	1.6%	
Teacher or administrator (elementary)	8.0%	7.0%	7.3%	6.7%	7.3%	7.6%	8.9%	6.7%	7.0%	
Teacher or administrator (secondary)	5.5%	3.6%	3.9%	4.5%	4.0%	4.2%	6.2%	3.2%	3.7%	
Veterinarian	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	
Writer or journalist	1.3%	0.5%	0.7%	1.5%	0.8%	0.8%	1.1%	0.3%	0.6%	
Skilled trades	0.8%	2.0%	1.4%	1.5%	2.1%	1.5%	0.3%	1.9%	1.3%	
Laborer (unskilled)	0.5%	1.7%	1.3%	0.7%	2.2%	1.4%	0.3%	1.3%	1.2%	
Semi-skilled worker	0.5%	1.6%	1.5%	0.7%	1.5%	1.6%	0.3%	1.7%	1.5%	
Unemployed	7.4%	7.2%	7.4%	6.4%	6.9%	7.5%	8.1%	7.5%	7.3%	
Other	18.2%	24.4%	21.4%	21.0%	22.3%	20.5%	16.2%	26.1%	22.1%	
Total (n)	638	4,390	32,823	267	1,892	13,926	371	2,498	18,897	
Your probable field of study (disaggregated)										
Art, fine and applied	2.3%	3.6%	3.9%	1.2%	1.7%	2.3%	3.0%	5.1%	5.2%	
English (language and literature)	3.1%	1.1%	2.4%	2.0%	0.6%	1.4%	3.8%	1.6%	3.2%	
History	2.9%	0.8%	1.5%	3.6%	0.7%	1.6%	2.5%	0.8%	1.5%	
Journalism	1.8%	1.2%	1.3%	0.0%	1.4%	1.0%	3.0%	1.0%	1.6%	
Language and Literature (except English)	0.6%	0.2%	0.7%	0.0%	0.1%	0.4%	1.1%	0.2%	0.9%	
Music	0.2%	1.1%	1.0%	0.4%	1.7%	1.3%	0.0%	0.7%	0.8%	
Philosophy	0.3%	0.1%	0.4%	0.4%	0.3%	0.5%	0.3%	0.0%	0.3%	
Speech	0.2%	0.1%	0.1%	0.4%	0.0%	0.0%	0.0%	0.1%	0.1%	
Theatre or Drama	0.8%	1.1%	1.6%	0.8%	0.8%	1.4%	0.8%	1.3%	1.8%	
Theology or Religion	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	
Other Arts and Humanities	0.5%	2.0%	1.9%	0.0%	1.5%	1.5%	0.8%	2.4%	2.3%	
Biology (general)	6.2%	5.2%	5.6%	6.0%	4.7%	4.8%	6.3%	5.6%	6.3%	
Biochemistry or Biophysics	1.3%	1.0%	1.4%	2.8%	1.0%	1.5%	0.3%	0.9%	1.3%	
Botany	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Environmental Science	3.4%	0.8%	1.3%	2.4%	1.1%	1.2%	4.1%	0.6%	1.4%	
Marine (Life) Science	0.3%	0.2%	0.4%	0.8%	0.3%	0.4%	0.0%	0.1%	0.5%	
Microbiology or Bacteriology	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.3%	0.3%	0.4%	0.0%	0.3%	0.3%	0.5%	0.2%	0.4%	
Other Biological Science	0.3%	0.8%	0.8%	0.4%	0.7%	0.7%	0.3%	0.8%	0.9%	
Accounting	0.5%	2.9%	2.3%	0.0%	3.8%	3.2%	0.8%	2.2%	1.6%	
Business Admin. (general)	2.1%	4.9%	3.2%	4.0%	7.6%	5.0%	0.8%	2.7%	1.8%	
Finance	2.6%	1.0%	1.9%	5.6%	1.8%	3.4%	0.5%	0.3%	0.7%	
International Business	2.1%	0.9%	1.8%	2.4%	1.1%	2.2%	1.9%	0.7%	1.5%	
Marketing	2.1%	3.2%	2.7%	3.2%	4.7%	3.3%	1.4%	1.9%	2.2%	
Management	1.8%	4.8%	3.6%	2.8%	8.0%	5.9%	1.1%	2.1%	1.8%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.5%	2.2%	1.5%	0.8%	2.8%	2.0%	0.3%	1.6%	1.1%	
Business Education	0.2%	0.2%	0.1%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%	
Elementary Education	2.4%	4.7%	2.8%	0.8%	1.0%	0.6%	3.6%	7.7%	4.5%	
Music or Art Education	0.2%	0.4%	0.3%	0.0%	0.2%	0.3%	0.3%	0.6%	0.4%	
Physical Education or Recreation	0.5%	1.3%	0.6%	1.2%	2.3%	1.1%	0.0%	0.4%	0.2%	
Secondary Education	0.8%	1.6%	1.4%	0.4%	1.3%	1.2%	1.1%	1.8%	1.6%	
Special Education	0.5%	0.7%	0.5%	0.0%	0.3%	0.1%	0.8%	0.9%	0.8%	
Other Education	0.0%	0.5%	0.2%	0.0%	0.1%	0.1%	0.0%	0.9%	0.4%	
Aeronautical or Astronautical Engineering	0.2%	0.3%	0.2%	0.4%	0.5%	0.3%	0.0%	0.2%	0.1%	
Civil Engineering	0.3%	0.3%	0.4%	0.4%	0.6%	0.7%	0.3%	0.1%	0.2%	
Chemical Engineering	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	
Computer Engineering	0.6%	0.8%	0.5%	1.6%	1.5%	1.1%	0.0%	0.3%	0.1%	
Electrical or Electronic Engineering	0.0%	0.3%	0.6%	0.0%	0.5%	1.1%	0.0%	0.1%	0.1%	
Industrial Engineering	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Mechanical Engineering	0.6%	0.2%	1.6%	1.6%	0.5%	3.2%	0.0%	0.0%	0.3%	
Other Engineering	0.3%	0.4%	0.8%	0.8%	0.6%	1.4%	0.0%	0.3%	0.4%	
Astronomy	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.0%	1.2%	1.3%	0.8%	1.0%	1.3%	1.1%	1.4%	1.3%	
Earth Science	0.6%	0.1%	0.2%	1.2%	0.2%	0.3%	0.3%	0.1%	0.2%	
Marine Science (incl. Oceanography)	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.1%	0.2%	
Mathematics	0.6%	0.6%	1.1%	0.0%	0.8%	1.3%	1.1%	0.5%	1.0%	
Physics	0.2%	0.1%	0.7%	0.4%	0.2%	1.3%	0.0%	0.0%	0.3%	
Other Physical Science	0.3%	0.4%	0.3%	0.8%	0.4%	0.4%	0.0%	0.4%	0.3%	
Architecture or Urban Planning	6.0%	0.1%	0.8%	7.6%	0.1%	1.0%	4.9%	0.2%	0.7%	
Family & Consumer Sciences	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Health Technology (medical, dental, laboratory)	1.3%	0.6%	0.5%	1.2%	0.6%	0.4%	1.4%	0.6%	0.5%	
Library or Archival Science	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	5.7%	2.3%	3.8%	4.4%	1.2%	2.8%	6.6%	3.2%	4.6%	
Nursing	0.5%	6.4%	3.0%	0.4%	1.0%	0.6%	0.5%	10.9%	4.9%	
Pharmacy	0.0%	0.9%	1.9%	0.0%	0.8%	1.7%	0.0%	1.0%	2.1%	
Therapy (occupational, physical, speech)	1.0%	4.4%	3.0%	0.8%	4.5%	2.4%	1.1%	4.4%	3.5%	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	0.6%	1.0%	1.0%	0.4%	0.8%	0.7%	0.8%	1.1%	1.2%	
Anthropology	1.0%	0.2%	0.6%	0.4%	0.0%	0.2%	1.4%	0.3%	0.9%	
Economics	3.2%	0.4%	1.8%	6.4%	0.4%	2.9%	1.1%	0.3%	1.0%	
Ethnic Studies	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Political Science (government, international relations)	7.0%	2.5%	3.8%	7.6%	2.4%	4.0%	6.6%	2.5%	3.7%	
Psychology	6.7%	6.3%	5.6%	3.2%	3.4%	3.0%	9.0%	8.7%	7.7%	
Public Policy	0.6%	0.0%	0.2%	1.6%	0.1%	0.2%	0.0%	0.0%	0.2%	
Social Work	0.0%	0.9%	0.5%	0.0%	0.3%	0.2%	0.0%	1.5%	0.7%	
Sociology	1.0%	0.6%	0.8%	0.8%	0.4%	0.5%	1.1%	0.9%	1.1%	
Women's Studies	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.5%	0.0%	0.1%	
Other Social Sciences	0.6%	0.5%	0.4%	0.0%	0.4%	0.3%	1.1%	0.6%	0.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.3%	0.9%	0.5%	0.8%	1.7%	1.0%	0.0%	0.2%	0.1%	
Drafting or Design	0.2%	0.4%	0.4%	0.4%	0.3%	0.3%	0.0%	0.5%	0.4%	
Electronics	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.4%	0.1%	0.0%	0.8%	0.3%	0.0%	0.1%	0.1%	
Agriculture	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%	
Communications	1.1%	1.7%	2.3%	1.2%	1.6%	1.8%	1.1%	1.8%	2.7%	
Computer Science	0.5%	1.0%	0.7%	1.2%	1.7%	1.2%	0.0%	0.5%	0.2%	
Forestry	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%	
Kinesiology	0.0%	0.5%	0.4%	0.0%	0.8%	0.6%	0.0%	0.2%	0.3%	
Law Enforcement	0.2%	5.4%	2.0%	0.4%	8.6%	3.3%	0.0%	2.8%	1.1%	
Military Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Other Field	1.0%	3.2%	1.6%	0.8%	2.6%	1.4%	1.1%	3.6%	1.8%	
Undecided	14.8%	4.1%	6.7%	9.6%	4.5%	6.2%	18.3%	3.9%	7.2%	
Total (n)	616	4,408	32,524	250	1,862	13,719	366	2,546	18,805	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	40.8%	0.0%	0.0%	30.2%	0.0%	0.0%	47.8%	0.0%	0.0%	
B	39.9%	0.0%	0.0%	37.1%	0.0%	0.0%	41.7%	0.0%	0.0%	
C	15.1%	0.0%	0.0%	24.5%	0.0%	0.0%	8.9%	0.0%	0.0%	
D	4.1%	0.0%	0.0%	7.8%	0.0%	0.0%	1.6%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	617			245			372			
Question #44										
A	19.6%	0.0%	0.0%	18.9%	0.0%	0.0%	20.1%	0.0%	0.0%	
B	51.9%	0.0%	0.0%	47.1%	0.0%	0.0%	55.0%	0.0%	0.0%	
C	23.2%	0.0%	0.0%	26.6%	0.0%	0.0%	20.9%	0.0%	0.0%	
D	5.2%	0.0%	0.0%	7.4%	0.0%	0.0%	3.8%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	617			244			373			
Question #45										
A	4.0%	0.0%	0.0%	6.6%	0.0%	0.0%	2.2%	0.0%	0.0%	
B	12.4%	0.0%	0.0%	19.8%	0.0%	0.0%	7.4%	0.0%	0.0%	
C	36.8%	0.0%	0.0%	40.5%	0.0%	0.0%	34.3%	0.0%	0.0%	
D	39.4%	0.0%	0.0%	28.5%	0.0%	0.0%	46.7%	0.0%	0.0%	
E	7.4%	0.0%	0.0%	4.5%	0.0%	0.0%	9.3%	0.0%	0.0%	
Total (n)	606			242			364			
Question #46										
A	5.9%	0.0%	0.0%	8.3%	0.0%	0.0%	4.3%	0.0%	0.0%	
B	40.7%	0.0%	0.0%	46.5%	0.0%	0.0%	36.9%	0.0%	0.0%	
C	38.0%	0.0%	0.0%	34.4%	0.0%	0.0%	40.4%	0.0%	0.0%	
D	12.8%	0.0%	0.0%	8.7%	0.0%	0.0%	15.5%	0.0%	0.0%	
E	2.6%	0.0%	0.0%	2.1%	0.0%	0.0%	2.9%	0.0%	0.0%	
Total (n)	615			241			374			
Question #47										
A	4.1%	0.0%	0.0%	7.5%	0.0%	0.0%	1.9%	0.0%	0.0%	
B	12.7%	0.0%	0.0%	17.0%	0.0%	0.0%	9.9%	0.0%	0.0%	
C	36.0%	0.0%	0.0%	41.1%	0.0%	0.0%	32.7%	0.0%	0.0%	
D	40.9%	0.0%	0.0%	31.1%	0.0%	0.0%	47.2%	0.0%	0.0%	
E	6.4%	0.0%	0.0%	3.3%	0.0%	0.0%	8.3%	0.0%	0.0%	
Total (n)	614			241			373			



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	4.7%	0.0%	0.0%	5.7%	0.0%	0.0%	4.0%	0.0%	0.0%	
B	30.1%	0.0%	0.0%	33.2%	0.0%	0.0%	28.0%	0.0%	0.0%	
C	45.4%	0.0%	0.0%	44.7%	0.0%	0.0%	45.8%	0.0%	0.0%	
D	16.9%	0.0%	0.0%	13.9%	0.0%	0.0%	18.9%	0.0%	0.0%	
E	2.9%	0.0%	0.0%	2.5%	0.0%	0.0%	3.2%	0.0%	0.0%	
Total (n)	615			244			371			
Question #49										
A	7.3%	0.0%	0.0%	9.1%	0.0%	0.0%	6.2%	0.0%	0.0%	
B	18.5%	0.0%	0.0%	16.9%	0.0%	0.0%	19.6%	0.0%	0.0%	
C	59.8%	0.0%	0.0%	53.7%	0.0%	0.0%	63.8%	0.0%	0.0%	
D	7.8%	0.0%	0.0%	10.3%	0.0%	0.0%	6.2%	0.0%	0.0%	
E	6.5%	0.0%	0.0%	9.9%	0.0%	0.0%	4.3%	0.0%	0.0%	
Total (n)	615			242			373			
Question #50										
A	5.4%	0.0%	0.0%	5.8%	0.0%	0.0%	5.1%	0.0%	0.0%	
B	11.1%	0.0%	0.0%	14.9%	0.0%	0.0%	8.6%	0.0%	0.0%	
C	48.1%	0.0%	0.0%	45.6%	0.0%	0.0%	49.7%	0.0%	0.0%	
D	19.1%	0.0%	0.0%	20.3%	0.0%	0.0%	18.4%	0.0%	0.0%	
E	16.2%	0.0%	0.0%	13.3%	0.0%	0.0%	18.1%	0.0%	0.0%	
Total (n)	611			241			370			
Question #51										
A	76.7%	0.0%	0.0%	70.8%	0.0%	0.0%	80.6%	0.0%	0.0%	
B	15.0%	0.0%	0.0%	16.9%	0.0%	0.0%	13.7%	0.0%	0.0%	
C	4.6%	0.0%	0.0%	6.6%	0.0%	0.0%	3.2%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	3.3%	0.0%	0.0%	1.6%	0.0%	0.0%	
E	1.5%	0.0%	0.0%	2.5%	0.0%	0.0%	0.8%	0.0%	0.0%	
Total (n)	615			243			372			
Question #52										
A	15.5%	0.0%	0.0%	17.4%	0.0%	0.0%	14.2%	0.0%	0.0%	
B	45.0%	0.0%	0.0%	39.3%	0.0%	0.0%	48.7%	0.0%	0.0%	
C	28.2%	0.0%	0.0%	26.4%	0.0%	0.0%	29.3%	0.0%	0.0%	
D	9.4%	0.0%	0.0%	13.6%	0.0%	0.0%	6.7%	0.0%	0.0%	
E	2.0%	0.0%	0.0%	3.3%	0.0%	0.0%	1.1%	0.0%	0.0%	
Total (n)	614			242			372			



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	29.0%	0.0%	0.0%	28.8%	0.0%	0.0%	29.2%	0.0%	0.0%	
B	29.3%	0.0%	0.0%	33.0%	0.0%	0.0%	26.9%	0.0%	0.0%	
C	37.6%	0.0%	0.0%	35.2%	0.0%	0.0%	39.2%	0.0%	0.0%	
D	2.5%	0.0%	0.0%	1.7%	0.0%	0.0%	3.1%	0.0%	0.0%	
E	1.5%	0.0%	0.0%	1.3%	0.0%	0.0%	1.7%	0.0%	0.0%	
Total (n)	593			233			360			
Question #54										
A	42.5%	0.0%	0.0%	36.3%	0.0%	0.0%	46.4%	0.0%	0.0%	
B	31.8%	0.0%	0.0%	37.2%	0.0%	0.0%	28.4%	0.0%	0.0%	
C	22.2%	0.0%	0.0%	20.5%	0.0%	0.0%	23.2%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	2.6%	0.0%	0.0%	1.4%	0.0%	0.0%	
E	1.7%	0.0%	0.0%	3.4%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	600			234			366			
Question #55										
A	69.6%	0.0%	0.0%	59.4%	0.0%	0.0%	76.2%	0.0%	0.0%	
B	20.6%	0.0%	0.0%	27.6%	0.0%	0.0%	16.0%	0.0%	0.0%	
C	7.7%	0.0%	0.0%	10.5%	0.0%	0.0%	6.0%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	2.5%	0.0%	0.0%	1.4%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	608			239			369			
Question #56										
A	49.2%	0.0%	0.0%	42.1%	0.0%	0.0%	53.8%	0.0%	0.0%	
B	33.6%	0.0%	0.0%	33.3%	0.0%	0.0%	33.8%	0.0%	0.0%	
C	14.4%	0.0%	0.0%	20.4%	0.0%	0.0%	10.5%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	2.5%	0.0%	0.0%	1.4%	0.0%	0.0%	
E	1.0%	0.0%	0.0%	1.7%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	610			240			370			
Question #57										
A	61.0%	0.0%	0.0%	47.5%	0.0%	0.0%	69.7%	0.0%	0.0%	
B	24.9%	0.0%	0.0%	29.6%	0.0%	0.0%	21.9%	0.0%	0.0%	
C	11.8%	0.0%	0.0%	19.2%	0.0%	0.0%	7.0%	0.0%	0.0%	
D	1.5%	0.0%	0.0%	2.5%	0.0%	0.0%	0.8%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	1.3%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	610			240			370			



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	49.3%	0.0%	0.0%	43.3%	0.0%	0.0%	53.1%	0.0%	0.0%	
B	19.9%	0.0%	0.0%	22.7%	0.0%	0.0%	18.1%	0.0%	0.0%	
C	22.2%	0.0%	0.0%	26.5%	0.0%	0.0%	19.4%	0.0%	0.0%	
D	3.6%	0.0%	0.0%	2.5%	0.0%	0.0%	4.3%	0.0%	0.0%	
E	5.1%	0.0%	0.0%	5.0%	0.0%	0.0%	5.1%	0.0%	0.0%	
Total (n)	609			238			371			
Question #59										
A	47.5%	0.0%	0.0%	41.5%	0.0%	0.0%	51.5%	0.0%	0.0%	
B	21.7%	0.0%	0.0%	22.8%	0.0%	0.0%	21.0%	0.0%	0.0%	
C	24.2%	0.0%	0.0%	27.4%	0.0%	0.0%	22.1%	0.0%	0.0%	
D	3.8%	0.0%	0.0%	4.1%	0.0%	0.0%	3.5%	0.0%	0.0%	
E	2.8%	0.0%	0.0%	4.1%	0.0%	0.0%	1.9%	0.0%	0.0%	
Total (n)	612			241			371			
Question #60										
A	36.7%	0.0%	0.0%	37.9%	0.0%	0.0%	35.9%	0.0%	0.0%	
B	25.1%	0.0%	0.0%	26.3%	0.0%	0.0%	24.3%	0.0%	0.0%	
C	31.3%	0.0%	0.0%	28.8%	0.0%	0.0%	33.0%	0.0%	0.0%	
D	3.4%	0.0%	0.0%	4.2%	0.0%	0.0%	3.0%	0.0%	0.0%	
E	3.4%	0.0%	0.0%	2.9%	0.0%	0.0%	3.8%	0.0%	0.0%	
Total (n)	610			240			370			
Question #61										
A	36.9%	0.0%	0.0%	27.5%	0.0%	0.0%	43.0%	0.0%	0.0%	
B	33.8%	0.0%	0.0%	30.4%	0.0%	0.0%	35.9%	0.0%	0.0%	
C	24.4%	0.0%	0.0%	33.8%	0.0%	0.0%	18.4%	0.0%	0.0%	
D	3.6%	0.0%	0.0%	5.8%	0.0%	0.0%	2.2%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	2.5%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	610			240			370			
Question #62										
A	56.6%	0.0%	0.0%	49.4%	0.0%	0.0%	61.4%	0.0%	0.0%	
B	28.6%	0.0%	0.0%	30.8%	0.0%	0.0%	27.1%	0.0%	0.0%	
C	12.5%	0.0%	0.0%	17.3%	0.0%	0.0%	9.3%	0.0%	0.0%	
D	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.6%	0.0%	0.0%	
E	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	602			237			365			



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfers (not a first-time student)	12	269	1,763	8	134	732				
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.4%	0.1%	0.0%	0.7%	0.1%				
17	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%				
18	0.0%	3.7%	4.1%	0.0%	3.0%	3.1%				
19	41.7%	26.4%	31.2%	25.0%	26.1%	26.9%				
20	25.0%	23.4%	22.2%	37.5%	17.2%	24.5%				
21 to 24	33.3%	34.9%	28.3%	37.5%	41.8%	32.4%				
25 to 29	0.0%	5.2%	8.5%	0.0%	4.5%	8.3%				
30 to 39	0.0%	4.5%	4.0%	0.0%	5.2%	3.7%				
40 to 54	0.0%	1.1%	0.9%	0.0%	0.7%	0.4%				
55 or older	0.0%	0.4%	0.2%	0.0%	0.7%	0.1%				
Total (n)	12	269	1,759	8	134	732				
Is English your native language?										
Yes	83.3%	83.1%	77.9%	100.0%	81.1%	78.3%				
No	16.7%	16.9%	22.1%	0.0%	18.9%	21.7%				
Total (n)	12	267	1,756	8	132	727				
In what year did you graduate from high school?										
2011	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
2010	66.7%	38.3%	43.9%	50.0%	35.8%	40.3%				
2009	25.0%	20.1%	18.1%	37.5%	17.9%	20.9%				
2008 or earlier	8.3%	39.4%	35.5%	12.5%	44.8%	36.1%				
Did not graduate but passed G.E.D. test	0.0%	2.2%	2.4%	0.0%	1.5%	2.7%				
Never completed high school	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Total (n)	12	269	1,763	8	134	732				
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	98.1%	96.7%	100.0%	99.2%	97.8%				
Part-time student	0.0%	1.9%	3.3%	0.0%	0.8%	2.2%				
Total (n)	12	268	1,752	8	133	725				
How many miles is this college from your permanent home?										
5 or less	0.0%	12.3%	12.2%	0.0%	13.4%	12.2%				
6 to 10	0.0%	9.7%	8.4%	0.0%	7.5%	6.3%				
11 to 50	0.0%	26.5%	21.1%	0.0%	24.6%	19.9%				
51 to 100	0.0%	10.8%	8.3%	0.0%	12.7%	8.4%				
101 to 500	58.3%	14.6%	18.6%	62.5%	17.9%	20.5%				
Over 500	41.7%	26.1%	31.3%	37.5%	23.9%	32.6%				
Total (n)	12	268	1,742	8	134	727				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	16.7%	14.2%	21.6%	0.0%	13.5%	17.5%				
A-	25.0%	12.7%	22.3%	25.0%	7.5%	19.7%				
B+	25.0%	22.0%	19.7%	25.0%	18.0%	19.1%				
B	16.7%	20.5%	19.1%	25.0%	18.0%	19.8%				
B-	0.0%	11.9%	7.6%	0.0%	16.5%	9.5%				
C+	8.3%	12.7%	6.2%	12.5%	18.0%	9.4%				
C	8.3%	4.1%	2.8%	12.5%	6.0%	3.9%				
D	0.0%	1.9%	0.8%	0.0%	2.3%	1.1%				
Total (n)	12	268	1,728	8	133	716				
SAT Critical Reading										
Mean	594	529	595	588	549	594				
Median	605	510	600	590	520	600				
Total (n)	8	114	630	5	57	279				
SAT Mathematics										
Mean	573	524	600	565	558	614				
Median	538	525	613	550	555	630				
Total (n)	8	114	636	5	56	280				
SAT Writing										
Mean	618	516	595	595	533	593				
Median	618	500	600	615	515	600				
Total (n)	8	105	601	5	50	262				
ACT Composite										
Mean	27	21	25	27	21	25				
Median	27	21	26	27	21	26				
Total (n)	2	67	487	1	32	243				
From what kind of high school did you graduate?										
Public school (not charter or magnet)	66.7%	77.0%	60.3%	50.0%	77.9%	65.8%				
Public charter school	8.3%	1.5%	2.6%	12.5%	1.5%	2.1%				
Public magnet school	0.0%	4.5%	2.7%	0.0%	5.3%	3.1%				
Private religious/parochial school	8.3%	7.9%	17.2%	12.5%	6.1%	11.1%				
Private independent college-prep school	16.7%	7.5%	14.9%	25.0%	7.6%	15.8%				
Home school	0.0%	1.5%	2.4%	0.0%	1.5%	2.1%				
Total (n)	12	265	1,735	8	131	720				
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	0.0%	18.7%	13.0%	0.0%	20.5%	11.1%				
No	100.0%	81.3%	87.0%	100.0%	79.5%	88.9%				
Total (n)	12	267	1,754	8	132	728				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	100.0%	96.3%	95.6%	100.0%	97.0%	96.7%				
No	0.0%	3.7%	4.4%	0.0%	3.0%	3.3%				
Total (n)	12	269	1,760	8	134	731				
Where do you plan to live during the fall term?										
With my family or other relatives	0.0%	23.5%	21.2%	0.0%	17.3%	15.5%				
Other private home, apartment, or room	0.0%	18.7%	22.5%	0.0%	22.6%	22.4%				
College residence hall	100.0%	54.1%	52.3%	100.0%	56.4%	57.6%				
Fraternity or sorority house	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%				
Other campus student housing	0.0%	3.4%	2.7%	0.0%	3.8%	2.8%				
Other	0.0%	0.4%	1.1%	0.0%	0.0%	1.5%				
Total (n)	12	268	1,758	8	133	727				
To how many colleges other than this one did you apply for admission this year?										
None	25.0%	44.6%	39.9%	37.5%	43.6%	39.4%				
1	8.3%	16.5%	13.1%	12.5%	15.0%	12.2%				
2	0.0%	13.5%	11.8%	0.0%	13.5%	12.4%				
3	0.0%	11.6%	9.9%	0.0%	11.3%	11.2%				
4	0.0%	6.0%	7.6%	0.0%	5.3%	5.9%				
5	16.7%	3.7%	4.7%	12.5%	6.0%	5.7%				
6	8.3%	0.7%	3.3%	12.5%	0.8%	3.1%				
7-10	41.7%	2.2%	7.5%	25.0%	3.0%	7.1%				
11 or more	0.0%	1.1%	2.3%	0.0%	1.5%	2.9%				
Total (n)	12	267	1,759	8	133	731				
Were you accepted by your first choice college?										
Yes	66.7%	87.0%	84.0%	75.0%	87.6%	84.2%				
No	33.3%	13.0%	16.0%	25.0%	12.4%	15.8%				
Total (n)	12	261	1,722	8	129	716				
Is this college your:										
First choice	58.3%	69.5%	73.5%	75.0%	64.7%	74.3%				
Second choice	33.3%	17.7%	19.1%	12.5%	18.0%	16.8%				
Third choice	8.3%	8.6%	5.3%	12.5%	11.3%	6.2%				
Less than third choice	0.0%	4.1%	2.2%	0.0%	6.0%	2.6%				
Total (n)	12	266	1,737	8	133	725				
Citizenship status:										
U.S. citizen	75.0%	82.5%	78.4%	87.5%	80.6%	77.7%				
Permanent resident (green card)	0.0%	2.2%	3.3%	0.0%	2.2%	3.1%				
Neither	25.0%	15.3%	18.3%	12.5%	17.2%	19.2%				
Total (n)	12	268	1,758	8	134	731				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	91.7%	93.7%	96.7%	87.5%	89.6%	93.4%				
ROTC, cadet, or midshipman at a service academy	0.0%	1.1%	0.5%	0.0%	2.2%	1.2%				
In Active Duty, Reserves, or National Guard	0.0%	2.2%	1.3%	0.0%	3.0%	2.3%				
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	8.3%	3.0%	1.5%	12.5%	5.2%	3.0%				
Total (n)	12	268	1,746	8	134	727				
Are your parents:										
Both alive and living with each other	83.3%	54.3%	67.8%	75.0%	56.5%	69.5%				
Both alive, divorced or living apart	8.3%	37.4%	25.8%	12.5%	36.6%	25.0%				
One or both deceased	8.3%	8.3%	6.3%	12.5%	6.9%	5.5%				
Total (n)	12	265	1,754	8	131	727				
Have you had any special tutoring or remedial work in:										
English	25.0%	20.4%	15.3%	12.5%	17.9%	15.3%				
Reading	8.3%	19.3%	12.7%	0.0%	18.7%	13.1%				
Mathematics	25.0%	25.3%	21.0%	12.5%	19.4%	17.6%				
Social Studies	16.7%	17.5%	10.2%	12.5%	17.2%	9.7%				
Science	16.7%	17.5%	13.2%	12.5%	15.7%	11.5%				
Foreign Language	16.7%	16.0%	11.2%	12.5%	14.2%	10.4%				
Writing	16.7%	16.0%	12.5%	12.5%	14.9%	13.3%				
Total (n)	12	269	1,763	8	134	732				
Do you feel you will need any special tutoring or remedial work in:										
English	8.3%	13.0%	12.3%	12.5%	17.9%	15.4%				
Reading	8.3%	7.8%	7.3%	12.5%	10.4%	8.5%				
Mathematics	25.0%	30.1%	22.5%	37.5%	29.9%	23.0%				
Social Studies	16.7%	6.7%	5.7%	0.0%	7.5%	5.9%				
Science	0.0%	13.4%	11.4%	0.0%	11.9%	11.2%				
Foreign Language	16.7%	19.0%	13.4%	12.5%	26.9%	16.3%				
Writing	8.3%	17.8%	16.9%	12.5%	22.4%	19.3%				
Total (n)	12	269	1,763	8	134	732				
Number of AP Courses taken during high school										
Not offered at my high school	16.7%	18.8%	23.6%	12.5%	14.5%	22.1%				
None	41.7%	43.4%	28.9%	50.0%	52.4%	32.6%				
1 to 4	41.7%	32.0%	37.7%	37.5%	28.2%	35.8%				
5 to 9	0.0%	4.3%	8.5%	0.0%	2.4%	8.3%				
10 to 14	0.0%	0.4%	0.7%	0.0%	0.0%	0.3%				
15+	0.0%	1.2%	0.7%	0.0%	2.4%	0.9%				
Total (n)	12	256	1,621	8	124	671				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	16.7%	20.7%	23.8%	12.5%	16.7%	22.2%				
None	41.7%	50.0%	34.7%	50.0%	59.6%	39.0%				
1 to 4	41.7%	24.0%	33.5%	37.5%	18.4%	31.2%				
5 to 9	0.0%	3.3%	6.6%	0.0%	1.8%	6.0%				
10 to 14	0.0%	0.8%	0.6%	0.0%	0.9%	0.8%				
15+	0.0%	1.2%	0.8%	0.0%	2.6%	0.8%				
Total (n)	12	242	1,553	8	114	634				
Highest academic degree planned										
None	0.0%	1.3%	2.4%	0.0%	0.9%	1.7%				
Vocational certificate	0.0%	0.4%	0.5%	0.0%	0.9%	0.5%				
Associate (A.A. or equivalent)	0.0%	1.3%	1.4%	0.0%	1.8%	1.3%				
Bachelor's degree (B.A., B.S., etc.)	11.1%	29.7%	20.3%	16.7%	32.1%	23.0%				
Master's degree (M.A., M.S., etc.)	66.7%	37.9%	45.1%	50.0%	32.1%	42.4%				
Ph.D. or Ed.D.	0.0%	16.8%	19.5%	0.0%	18.8%	20.2%				
M.D., D.O., D.D.S., D.V.M.	0.0%	4.3%	4.9%	0.0%	3.6%	3.8%				
J.D. (Law)	11.1%	2.6%	3.3%	16.7%	2.7%	4.1%				
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%				
Other	11.1%	5.2%	2.3%	16.7%	7.1%	2.7%				
Total (n)	9	232	1,549	6	112	635				
Highest academic degree planned at this college										
None	0.0%	2.9%	1.1%	0.0%	4.2%	0.9%				
Vocational certificate	0.0%	0.5%	0.3%	0.0%	0.0%	0.2%				
Associate (A.A. or equivalent)	0.0%	3.9%	1.7%	0.0%	4.2%	2.6%				
Bachelor's degree (B.A., B.S., etc.)	88.9%	75.6%	73.3%	80.0%	72.9%	75.2%				
Master's degree (M.A., M.S., etc.)	11.1%	13.7%	20.3%	20.0%	14.6%	17.2%				
Ph.D. or Ed.D.	0.0%	2.4%	2.1%	0.0%	2.1%	2.2%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
J.D. (Law)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Other	0.0%	1.0%	0.9%	0.0%	2.1%	1.1%				
Total (n)	9	205	1,363	5	96	540				
How would you describe the racial composition of the high school you last attended?										
Completely White	8.3%	5.3%	14.7%	0.0%	4.6%	10.4%				
Mostly White	58.3%	40.2%	41.5%	75.0%	41.5%	45.0%				
Roughly half non-White	16.7%	30.3%	22.9%	25.0%	32.3%	24.8%				
Mostly non-White	0.0%	12.1%	10.6%	0.0%	10.8%	10.8%				
Completely non-White	16.7%	12.1%	10.3%	0.0%	10.8%	9.0%				
Total (n)	12	264	1,723	8	130	713				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	36.4%	12.2%	16.3%	28.6%	12.3%	17.2%				
Mostly White	27.3%	40.3%	43.8%	42.9%	36.9%	43.7%				
Roughly half non-White	18.2%	19.8%	15.5%	28.6%	22.3%	14.9%				
Mostly non-White	0.0%	12.5%	11.9%	0.0%	11.5%	12.2%				
Completely non-White	18.2%	15.2%	12.5%	0.0%	16.9%	12.0%				
Total (n)	11	263	1,686	7	130	691				
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	0.0%	33.8%	28.4%	0.0%	35.1%	29.2%				
Less than \$1,000	0.0%	16.7%	9.9%	0.0%	12.7%	10.4%				
\$1,000 - \$2,999	0.0%	9.7%	8.3%	0.0%	11.2%	8.5%				
\$3,000 - \$5,999	8.3%	11.2%	7.4%	0.0%	12.7%	6.8%				
\$6,000 - \$9,999	8.3%	6.7%	7.9%	12.5%	5.2%	7.1%				
\$10,000 +	83.3%	21.9%	38.1%	87.5%	23.1%	38.0%				
Total (n)	12	269	1,763	8	134	732				
My own resources (savings from work, work-study, other income)										
None	41.7%	39.0%	39.3%	37.5%	41.8%	39.2%				
Less than \$1,000	33.3%	29.4%	21.4%	37.5%	27.6%	20.1%				
\$1,000 - \$2,999	25.0%	17.1%	21.3%	25.0%	16.4%	21.7%				
\$3,000 - \$5,999	0.0%	8.6%	9.2%	0.0%	7.5%	9.3%				
\$6,000 - \$9,999	0.0%	2.6%	4.4%	0.0%	2.2%	4.6%				
\$10,000 +	0.0%	3.3%	4.5%	0.0%	4.5%	5.1%				
Total (n)	12	269	1,763	8	134	732				
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	25.0%	25.7%	33.6%	37.5%	28.4%	35.4%				
Less than \$1,000	8.3%	3.0%	2.7%	12.5%	3.0%	2.5%				
\$1,000 - \$2,999	25.0%	10.8%	9.0%	12.5%	9.0%	9.3%				
\$3,000 - \$5,999	0.0%	14.9%	10.3%	0.0%	14.2%	8.3%				
\$6,000 - \$9,999	8.3%	16.4%	12.3%	0.0%	13.4%	10.2%				
\$10,000 +	33.3%	29.4%	32.0%	37.5%	32.1%	34.3%				
Total (n)	12	269	1,763	8	134	732				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	50.0%	34.6%	49.3%	50.0%	39.6%	49.5%				
Less than \$1,000	0.0%	2.2%	1.6%	0.0%	2.2%	1.5%				
\$1,000 - \$2,999	8.3%	8.6%	6.7%	12.5%	10.4%	7.7%				
\$3,000 - \$5,999	8.3%	11.5%	10.4%	0.0%	11.2%	10.1%				
\$6,000 - \$9,999	0.0%	10.4%	8.8%	0.0%	9.0%	7.7%				
\$10,000 +	33.3%	32.7%	23.1%	37.5%	27.6%	23.6%				
Total (n)	12	269	1,763	8	134	732				
Other than above										
None	91.7%	87.0%	92.5%	100.0%	83.6%	90.6%				
Less than \$1,000	0.0%	4.1%	1.9%	0.0%	3.7%	1.8%				
\$1,000 - \$2,999	8.3%	2.6%	1.5%	0.0%	3.0%	1.6%				
\$3,000 - \$5,999	0.0%	1.1%	0.8%	0.0%	2.2%	1.5%				
\$6,000 - \$9,999	0.0%	2.2%	1.0%	0.0%	2.2%	0.8%				
\$10,000 +	0.0%	3.0%	2.3%	0.0%	5.2%	3.7%				
Total (n)	12	269	1,763	8	134	732				
What is your best estimate of your parents' income?										
Less than \$10,000	0.0%	9.5%	7.4%	0.0%	10.2%	6.9%				
\$10,000 to \$14,999	8.3%	5.4%	4.5%	0.0%	5.9%	3.8%				
\$15,000 to \$19,999	8.3%	3.3%	2.9%	0.0%	5.1%	2.6%				
\$20,000 to \$24,999	0.0%	5.8%	3.5%	0.0%	5.1%	3.5%				
\$25,000 to \$29,999	0.0%	2.9%	3.6%	0.0%	2.5%	3.5%				
\$30,000 to \$39,999	0.0%	11.2%	6.4%	0.0%	14.4%	6.1%				
\$40,000 to \$49,999	0.0%	9.5%	6.9%	0.0%	8.5%	6.4%				
\$50,000 to \$59,999	8.3%	9.1%	8.2%	0.0%	5.9%	7.8%				
\$60,000 to \$74,999	8.3%	10.4%	9.6%	12.5%	8.5%	10.2%				
\$75,000 to \$99,999	0.0%	12.0%	11.8%	0.0%	10.2%	12.0%				
\$100,000 to \$149,999	8.3%	9.5%	14.0%	12.5%	10.2%	13.9%				
\$150,000 to \$199,999	25.0%	5.4%	7.6%	25.0%	5.9%	7.8%				
\$200,000 to \$249,999	8.3%	2.1%	4.6%	12.5%	2.5%	5.6%				
\$250,000 or more	25.0%	3.7%	9.0%	37.5%	5.1%	9.9%				
Total (n)	12	241	1,496	8	118	656				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	58.3%	28.7%	33.6%	75.0%	32.3%	37.5%				
Some (but I probably will have enough funds)	33.3%	47.5%	49.4%	25.0%	49.2%	49.7%				
Major (not sure I will have enough funds to complete college)	8.3%	23.8%	17.0%	0.0%	18.5%	12.8%				
Total (n)	12	265	1,718	8	130	710				
Mean	1.50	1.95	1.83	1.25	1.86	1.75				
Standard deviation	0.67	0.72	0.69	0.46	0.70	0.67				
Significance	-	*		-	*	*				
Effect size	-	-0.63	-0.48	-	-0.87	-0.75				
Your current religious preference										
Baptist	8.3%	13.5%	4.9%	12.5%	14.6%	6.1%				
Buddhist	0.0%	2.4%	3.1%	0.0%	3.3%	3.0%				
Church of Christ	0.0%	7.2%	3.6%	0.0%	5.7%	4.1%				
Eastern Orthodox	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%				
Episcopalian	0.0%	1.2%	1.4%	0.0%	1.6%	1.6%				
Hindu	0.0%	0.8%	0.7%	0.0%	0.8%	0.4%				
Jewish	16.7%	1.6%	12.7%	25.0%	0.8%	6.8%				
LDS (Mormon)	0.0%	0.8%	0.4%	0.0%	0.0%	0.4%				
Lutheran	0.0%	2.8%	1.9%	0.0%	1.6%	2.2%				
Methodist	8.3%	2.4%	1.4%	12.5%	3.3%	1.7%				
Muslim	0.0%	3.2%	3.3%	0.0%	5.7%	4.6%				
Presbyterian	0.0%	1.2%	1.8%	0.0%	1.6%	2.0%				
Quaker	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%				
Roman Catholic	16.7%	15.9%	12.3%	25.0%	17.1%	15.3%				
Seventh Day Adventist	0.0%	0.4%	0.2%	0.0%	0.0%	0.3%				
United Church of Christ/Congregational	8.3%	0.8%	1.0%	0.0%	0.8%	0.9%				
Other Christian	0.0%	12.0%	9.6%	0.0%	8.1%	8.7%				
Other Religion	0.0%	5.6%	5.3%	0.0%	4.9%	4.2%				
None	41.7%	27.9%	35.7%	25.0%	30.1%	36.9%				
Total (n)	12	251	1,683	8	123	691				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	8.3%	15.5%	5.7%	12.5%	20.5%	7.2%				
Buddhist	0.0%	1.7%	2.8%	0.0%	2.6%	2.8%				
Church of Christ	8.3%	6.9%	4.0%	0.0%	6.8%	4.8%				
Eastern Orthodox	0.0%	0.9%	0.8%	0.0%	0.0%	0.5%				
Episcopalian	0.0%	0.9%	1.8%	0.0%	1.7%	2.2%				
Hindu	0.0%	0.0%	0.8%	0.0%	0.0%	0.6%				
Jewish	16.7%	3.0%	13.8%	25.0%	1.7%	8.9%				
LDS (Mormon)	0.0%	0.9%	0.6%	0.0%	0.0%	0.5%				
Lutheran	8.3%	2.1%	2.4%	12.5%	0.9%	3.2%				
Methodist	8.3%	4.7%	2.5%	12.5%	4.3%	2.5%				
Muslim	0.0%	3.4%	4.1%	0.0%	5.1%	4.9%				
Presbyterian	8.3%	1.3%	2.7%	12.5%	1.7%	2.9%				
Quaker	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%				
Roman Catholic	0.0%	19.3%	16.9%	0.0%	19.7%	20.3%				
Seventh Day Adventist	0.0%	0.4%	0.4%	0.0%	0.0%	0.3%				
United Church of Christ/Congregational	8.3%	0.0%	1.1%	0.0%	0.0%	1.2%				
Other Christian	0.0%	13.3%	10.3%	0.0%	10.3%	9.7%				
Other Religion	8.3%	4.3%	3.5%	12.5%	3.4%	2.6%				
None	25.0%	21.0%	25.4%	12.5%	21.4%	25.0%				
Total (n)	12	233	1,581	8	117	651				
Mother's current religious preference										
Baptist	16.7%	15.6%	6.0%	25.0%	19.8%	7.6%				
Buddhist	0.0%	1.6%	3.4%	0.0%	2.5%	2.3%				
Church of Christ	8.3%	7.4%	4.7%	0.0%	6.6%	5.5%				
Eastern Orthodox	0.0%	0.4%	0.7%	0.0%	0.8%	0.5%				
Episcopalian	0.0%	1.2%	2.2%	0.0%	1.7%	2.3%				
Hindu	0.0%	0.4%	0.8%	0.0%	0.8%	0.6%				
Jewish	16.7%	3.3%	13.6%	25.0%	2.5%	8.5%				
LDS (Mormon)	0.0%	0.8%	0.6%	0.0%	0.0%	0.6%				
Lutheran	0.0%	3.7%	2.7%	0.0%	2.5%	2.9%				
Methodist	0.0%	3.7%	2.5%	0.0%	3.3%	2.4%				
Muslim	0.0%	2.9%	3.9%	0.0%	4.1%	4.7%				
Presbyterian	0.0%	1.2%	3.1%	0.0%	1.7%	3.2%				
Quaker	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%				
Roman Catholic	16.7%	21.4%	18.9%	25.0%	23.1%	23.7%				
Seventh Day Adventist	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%				
United Church of Christ/Congregational	8.3%	0.4%	1.4%	0.0%	0.8%	1.2%				
Other Christian	0.0%	15.2%	11.8%	0.0%	13.2%	11.9%				
Other Religion	0.0%	4.9%	3.9%	0.0%	3.3%	3.3%				
None	33.3%	15.2%	19.1%	25.0%	13.2%	18.3%				
Total (n)	12	243	1,606	8	121	657				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	0.0%	24.4%	24.9%	0.0%	23.1%	21.3%				
Occasionally	58.3%	39.7%	34.3%	62.5%	40.8%	36.1%				
Not at all	41.7%	35.9%	40.8%	37.5%	36.2%	42.6%				
Total (n)	12	262	1,717	8	130	709				
Mean	1.58	1.89	1.84	1.63	1.87	1.79				
Standard deviation	0.51	0.77	0.80	0.52	0.76	0.77				
Significance	-			-						
Effect size	-	-0.40	-0.33	-	-0.32	-0.21				
Was bored in class										
Frequently	41.7%	20.9%	17.9%	50.0%	22.1%	19.9%				
Occasionally	41.7%	57.4%	57.5%	37.5%	57.3%	54.2%				
Not at all	16.7%	21.7%	24.6%	12.5%	20.6%	26.0%				
Total (n)	12	263	1,712	8	131	709				
Mean	2.25	1.99	1.93	2.38	2.02	1.94				
Standard deviation	0.75	0.65	0.65	0.74	0.66	0.67				
Significance	-			-						
Effect size	-	0.40	0.49	-	0.55	0.66				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	0.0%	3.5%	3.9%	0.0%	5.4%	3.8%				
Occasionally	41.7%	20.4%	23.6%	37.5%	16.3%	22.0%				
Not at all	58.3%	76.2%	72.5%	62.5%	78.3%	74.2%				
Total (n)	12	260	1,708	8	129	706				
Mean	1.42	1.27	1.31	1.38	1.27	1.30				
Standard deviation	0.51	0.52	0.54	0.52	0.56	0.53				
Significance	-			-						
Effect size	-	0.29	0.20	-	0.20	0.15				
Tutored another student										
Frequently	0.0%	7.3%	11.0%	0.0%	9.2%	9.8%				
Occasionally	50.0%	37.8%	38.0%	37.5%	34.6%	37.5%				
Not at all	50.0%	55.0%	51.0%	62.5%	56.2%	52.7%				
Total (n)	12	262	1,711	8	130	704				
Mean	1.50	1.52	1.60	1.38	1.53	1.57				
Standard deviation	0.52	0.63	0.68	0.52	0.66	0.66				
Significance	-			-						
Effect size	-	-0.03	-0.15	-	-0.23	-0.29				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	41.7%	22.4%	31.0%	25.0%	20.6%	25.1%				
Occasionally	41.7%	49.4%	46.9%	50.0%	51.9%	50.4%				
Not at all	16.7%	28.1%	22.1%	25.0%	27.5%	24.4%				
Total (n)	12	263	1,722	8	131	712				
Mean	2.25	1.94	2.09	2.00	1.93	2.01				
Standard deviation	0.75	0.71	0.72	0.76	0.69	0.70				
Significance	-			-						
Effect size	-	0.44	0.22	-	0.10	-0.01				
Was a guest in a teacher's home										
Frequently	0.0%	2.7%	7.3%	0.0%	3.8%	5.1%				
Occasionally	50.0%	11.5%	21.6%	50.0%	12.3%	21.5%				
Not at all	50.0%	85.9%	71.2%	50.0%	83.8%	73.4%				
Total (n)	12	262	1,716	8	130	706				
Mean	1.50	1.17	1.36	1.50	1.20	1.32				
Standard deviation	0.52	0.44	0.61	0.53	0.49	0.56				
Significance	-	*		-						
Effect size	-	0.75	0.23	-	0.61	0.32				
Smoked cigarettes										
Frequently	0.0%	9.6%	9.1%	0.0%	10.8%	11.4%				
Occasionally	33.3%	14.6%	15.8%	37.5%	16.2%	19.0%				
Not at all	66.7%	75.9%	75.2%	62.5%	73.1%	69.6%				
Total (n)	12	261	1,720	8	130	710				
Mean	1.33	1.34	1.34	1.38	1.38	1.42				
Standard deviation	0.49	0.65	0.64	0.52	0.67	0.69				
Significance	-			-						
Effect size	-	-0.02	-0.02	-	0.00	-0.06				
Drank beer										
Frequently	33.3%	15.6%	14.9%	37.5%	21.4%	19.5%				
Occasionally	50.0%	34.2%	39.3%	50.0%	41.2%	45.8%				
Not at all	16.7%	50.2%	45.8%	12.5%	37.4%	34.7%				
Total (n)	12	263	1,722	8	131	714				
Mean	2.17	1.65	1.69	2.25	1.84	1.85				
Standard deviation	0.72	0.73	0.72	0.71	0.75	0.72				
Significance	-	*	*	-						
Effect size	-	0.71	0.67	-	0.55	0.56				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	41.7%	16.3%	15.4%	50.0%	21.4%	17.3%				
Occasionally	41.7%	44.9%	46.5%	37.5%	47.3%	49.7%				
Not at all	16.7%	38.8%	38.1%	12.5%	31.3%	33.0%				
Total (n)	12	263	1,719	8	131	712				
Mean	2.25	1.78	1.77	2.38	1.90	1.84				
Standard deviation	0.75	0.71	0.70	0.74	0.72	0.69				
Significance	-	*	*	-		*				
Effect size	-	0.66	0.69	-	0.67	0.78				
Felt overwhelmed by all I had to do										
Frequently	16.7%	28.0%	25.4%	12.5%	20.0%	15.3%				
Occasionally	50.0%	56.7%	56.0%	62.5%	58.5%	59.1%				
Not at all	33.3%	15.3%	18.6%	25.0%	21.5%	25.6%				
Total (n)	12	261	1,716	8	130	704				
Mean	1.83	2.13	2.07	1.88	1.98	1.90				
Standard deviation	0.72	0.65	0.66	0.64	0.65	0.63				
Significance	-			-						
Effect size	-	-0.46	-0.36	-	-0.15	-0.03				
Felt depressed										
Frequently	0.0%	9.2%	10.2%	0.0%	10.1%	8.2%				
Occasionally	41.7%	46.9%	45.6%	37.5%	33.3%	41.6%				
Not at all	58.3%	43.8%	44.2%	62.5%	56.6%	50.2%				
Total (n)	12	260	1,712	8	129	707				
Mean	1.42	1.65	1.66	1.38	1.53	1.58				
Standard deviation	0.51	0.64	0.66	0.52	0.67	0.64				
Significance	-			-						
Effect size	-	-0.36	-0.36	-	-0.22	-0.31				
Performed volunteer work										
Frequently	9.1%	18.4%	25.1%	12.5%	14.6%	19.7%				
Occasionally	81.8%	49.4%	47.9%	75.0%	50.0%	48.7%				
Not at all	9.1%	32.2%	27.1%	12.5%	35.4%	31.5%				
Total (n)	11	261	1,722	8	130	710				
Mean	2.00	1.86	1.98	2.00	1.79	1.88				
Standard deviation	0.45	0.70	0.72	0.53	0.68	0.71				
Significance	-			-						
Effect size	-	0.20	0.03	-	0.31	0.17				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	33.3%	21.9%	26.8%	25.0%	25.8%	25.4%				
Occasionally	41.7%	54.6%	53.6%	37.5%	51.6%	53.8%				
Not at all	25.0%	23.5%	19.6%	37.5%	22.7%	20.8%				
Total (n)	12	260	1,721	8	128	712				
Mean	2.08	1.98	2.07	1.88	2.03	2.05				
Standard deviation	0.79	0.67	0.68	0.83	0.70	0.68				
Significance	-			-						
Effect size	-	0.15	0.01	-	-0.21	-0.25				
Voted in a student election										
Frequently	16.7%	11.9%	10.0%	25.0%	14.0%	9.5%				
Occasionally	50.0%	23.4%	23.4%	25.0%	24.0%	22.9%				
Not at all	33.3%	64.8%	66.6%	50.0%	62.0%	67.6%				
Total (n)	12	261	1,709	8	129	706				
Mean	1.83	1.47	1.43	1.75	1.52	1.42				
Standard deviation	0.72	0.70	0.67	0.89	0.73	0.66				
Significance	-		*	-						
Effect size	-	0.51	0.60	-	0.32	0.50				
Socialized with someone of another racial/ethnic group										
Frequently	50.0%	62.8%	61.0%	62.5%	58.1%	61.1%				
Occasionally	33.3%	28.4%	29.5%	25.0%	31.0%	30.5%				
Not at all	16.7%	8.8%	9.5%	12.5%	10.9%	8.5%				
Total (n)	12	261	1,719	8	129	709				
Mean	2.33	2.54	2.51	2.50	2.47	2.53				
Standard deviation	0.78	0.65	0.66	0.76	0.69	0.65				
Significance	-			-						
Effect size	-	-0.32	-0.27	-	0.04	-0.05				
Came late to class										
Frequently	8.3%	7.4%	4.9%	12.5%	9.5%	4.7%				
Occasionally	75.0%	37.9%	45.5%	62.5%	40.5%	46.8%				
Not at all	16.7%	54.7%	49.7%	25.0%	50.0%	48.5%				
Total (n)	12	256	1,707	8	126	705				
Mean	1.92	1.53	1.55	1.88	1.60	1.56				
Standard deviation	0.51	0.63	0.59	0.64	0.66	0.58				
Significance	-	*	*	-						
Effect size	-	0.62	0.63	-	0.42	0.55				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	83.3%	71.1%	75.9%	87.5%	69.5%	73.7%				
Occasionally	8.3%	22.4%	20.2%	0.0%	25.2%	22.2%				
Not at all	8.3%	6.5%	3.9%	12.5%	5.3%	4.1%				
Total (n)	12	263	1,721	8	131	711				
Mean	2.75	2.65	2.72	2.75	2.64	2.70				
Standard deviation	0.62	0.60	0.53	0.71	0.58	0.54				
Significance	-			-						
Effect size	-	0.17	0.06	-	0.19	0.09				
Performed community service as a part of a class										
Frequently	16.7%	10.3%	11.9%	25.0%	10.0%	9.3%				
Occasionally	58.3%	31.7%	27.8%	50.0%	36.2%	29.2%				
Not at all	25.0%	58.0%	60.3%	25.0%	53.8%	61.4%				
Total (n)	12	262	1,715	8	130	708				
Mean	1.92	1.52	1.52	2.00	1.56	1.48				
Standard deviation	0.67	0.68	0.70	0.76	0.67	0.66				
Significance	-	*	*	-		*				
Effect size	-	0.59	0.57	-	0.66	0.79				
Discussed religion										
Frequently	33.3%	24.5%	32.8%	37.5%	20.9%	29.6%				
Occasionally	16.7%	53.3%	47.7%	25.0%	51.9%	47.7%				
Not at all	50.0%	22.2%	19.5%	37.5%	27.1%	22.7%				
Total (n)	12	261	1,720	8	129	706				
Mean	1.83	2.02	2.13	2.00	1.94	2.07				
Standard deviation	0.94	0.68	0.71	0.93	0.69	0.72				
Significance	-			-						
Effect size	-	-0.28	-0.42	-	0.09	-0.10				
Discussed politics										
Frequently	33.3%	23.8%	29.1%	50.0%	24.2%	30.5%				
Occasionally	50.0%	53.1%	51.0%	37.5%	53.1%	50.2%				
Not at all	16.7%	23.1%	19.9%	12.5%	22.7%	19.3%				
Total (n)	12	260	1,716	8	128	705				
Mean	2.17	2.01	2.09	2.38	2.02	2.11				
Standard deviation	0.72	0.69	0.69	0.74	0.69	0.70				
Significance	-			-						
Effect size	-	0.23	0.12	-	0.52	0.39				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	8.3%	1.5%	2.6%	12.5%	2.4%	2.1%				
Occasionally	16.7%	9.3%	7.8%	12.5%	13.4%	9.5%				
Not at all	75.0%	89.2%	89.6%	75.0%	84.3%	88.3%				
Total (n)	12	259	1,709	8	127	702				
Mean	1.33	1.12	1.13	1.38	1.18	1.14				
Standard deviation	0.65	0.37	0.41	0.74	0.44	0.40				
Significance	-			-						
Effect size	-	0.57	0.49	-	0.45	0.60				
Skipped school/class										
Frequently	0.0%	4.2%	2.4%	0.0%	6.2%	3.5%				
Occasionally	50.0%	27.0%	32.2%	62.5%	31.8%	30.0%				
Not at all	50.0%	68.7%	65.4%	37.5%	62.0%	66.4%				
Total (n)	12	259	1,706	8	129	706				
Mean	1.50	1.36	1.37	1.63	1.44	1.37				
Standard deviation	0.52	0.56	0.53	0.52	0.61	0.55				
Significance	-			-						
Effect size	-	0.25	0.25	-	0.31	0.47				
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	16.7%	14.2%	16.9%	25.0%	14.1%	14.1%				
Occasionally	25.0%	30.4%	32.9%	0.0%	28.1%	32.9%				
Not at all	58.3%	55.4%	50.3%	75.0%	57.8%	53.1%				
Total (n)	12	260	1,707	8	128	703				
Mean	1.58	1.59	1.67	1.50	1.56	1.61				
Standard deviation	0.79	0.73	0.75	0.93	0.73	0.72				
Significance	-			-						
Effect size	-	-0.01	-0.12	-	-0.08	-0.15				
Helped raise money for a cause or campaign										
Frequently	16.7%	8.9%	10.6%	12.5%	7.8%	8.0%				
Occasionally	16.7%	36.7%	33.9%	12.5%	31.3%	29.7%				
Not at all	66.7%	54.4%	55.4%	75.0%	60.9%	62.3%				
Total (n)	12	259	1,712	8	128	703				
Mean	1.50	1.54	1.55	1.38	1.47	1.46				
Standard deviation	0.80	0.65	0.68	0.74	0.64	0.64				
Significance	-			-						
Effect size	-	-0.06	-0.07	-	-0.14	-0.13				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	8.3%	5.4%	2.6%	0.0%	7.1%	3.7%				
Occasionally	41.7%	22.1%	25.4%	62.5%	22.8%	27.7%				
Not at all	50.0%	72.5%	72.0%	37.5%	70.1%	68.6%				
Total (n)	12	258	1,710	8	127	704				
Mean	1.58	1.33	1.31	1.63	1.37	1.35				
Standard deviation	0.67	0.58	0.52	0.52	0.61	0.55				
Significance	-			-						
Effect size	-	0.43	0.52	-	0.43	0.51				
Failed to complete homework on time										
Frequently	8.3%	5.0%	2.5%	12.5%	8.5%	3.7%				
Occasionally	16.7%	35.8%	32.4%	25.0%	41.1%	35.6%				
Not at all	75.0%	59.2%	65.1%	62.5%	50.4%	60.7%				
Total (n)	12	260	1,716	8	129	708				
Mean	1.33	1.46	1.37	1.50	1.58	1.43				
Standard deviation	0.65	0.59	0.53	0.76	0.65	0.56				
Significance	-			-						
Effect size	-	-0.22	-0.08	-	-0.12	0.13				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	8.3%	15.8%	20.4%	0.0%	15.0%	20.9%				Academic Self-concept
Above average	75.0%	42.3%	48.8%	87.5%	39.8%	47.4%				
Average	16.7%	38.5%	28.4%	12.5%	40.6%	28.6%				
Below average	0.0%	3.0%	2.2%	0.0%	3.8%	2.6%				
Lowest 10%	0.0%	0.4%	0.2%	0.0%	0.8%	0.4%				
Total (n)	12	265	1,734	8	133	721				
Mean	3.92	3.70	3.87	3.88	3.65	3.86				
Standard deviation	0.51	0.78	0.76	0.35	0.81	0.79				
Significance	-			-						
Effect size	-	0.28	0.07	-	0.28	0.03				
Artistic ability										
Highest 10%	8.3%	14.4%	14.8%	0.0%	12.2%	12.8%				
Above average	33.3%	30.8%	34.7%	25.0%	25.2%	31.8%				
Average	33.3%	29.3%	27.2%	37.5%	29.8%	26.9%				
Below average	16.7%	19.0%	18.2%	25.0%	26.0%	21.2%				
Lowest 10%	8.3%	6.5%	5.0%	12.5%	6.9%	7.3%				
Total (n)	12	263	1,733	8	131	717				
Mean	3.17	3.28	3.36	2.75	3.10	3.22				
Standard deviation	1.11	1.12	1.09	1.04	1.13	1.13				
Significance	-			-						
Effect size	-	-0.10	-0.17	-	-0.31	-0.42				
Competitiveness										
Highest 10%	25.0%	28.2%	20.3%	37.5%	40.6%	29.3%				
Above average	33.3%	35.0%	33.1%	12.5%	33.1%	34.6%				
Average	33.3%	29.3%	33.4%	37.5%	18.8%	26.3%				
Below average	8.3%	3.8%	10.5%	12.5%	4.5%	7.7%				
Lowest 10%	0.0%	3.8%	2.6%	0.0%	3.0%	2.1%				
Total (n)	12	266	1,728	8	133	716				
Mean	3.75	3.80	3.58	3.75	4.04	3.81				
Standard deviation	0.97	1.01	1.01	1.16	1.03	1.01				
Significance	-			-						
Effect size	-	-0.05	0.17	-	-0.28	-0.06				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	8.3%	12.5%	9.0%	12.5%	14.4%	11.7%				
Above average	50.0%	37.5%	32.9%	62.5%	41.7%	37.2%				
Average	16.7%	40.5%	46.8%	12.5%	34.1%	42.1%				
Below average	16.7%	6.8%	9.5%	0.0%	6.1%	7.1%				
Lowest 10%	8.3%	2.7%	1.8%	12.5%	3.8%	1.9%				
Total (n)	12	264	1,732	8	132	718				
Mean	3.33	3.50	3.38	3.63	3.57	3.50				
Standard deviation	1.15	0.89	0.85	1.19	0.94	0.86				
Significance	-			-						
Effect size	-	-0.19	-0.06	-	0.06	0.15				
Cooperativeness										
Highest 10%	33.3%	29.3%	25.0%	37.5%	32.1%	24.8%				
Above average	41.7%	44.5%	46.4%	37.5%	37.4%	42.7%				
Average	16.7%	23.6%	25.7%	12.5%	26.7%	28.9%				
Below average	8.3%	2.3%	2.7%	12.5%	3.1%	3.2%				
Lowest 10%	0.0%	0.4%	0.2%	0.0%	0.8%	0.4%				
Total (n)	12	263	1,730	8	131	717				
Mean	4.00	4.00	3.93	4.00	3.97	3.88				
Standard deviation	0.95	0.81	0.79	1.07	0.89	0.83				
Significance	-			-						
Effect size	-	0.00	0.09	-	0.03	0.14				
Creativity										
Highest 10%	9.1%	25.6%	23.3%	0.0%	25.2%	23.5%				
Above average	54.5%	42.4%	45.3%	62.5%	37.4%	44.6%				
Average	18.2%	27.1%	26.6%	25.0%	32.8%	26.7%				
Below average	18.2%	4.6%	4.4%	12.5%	3.8%	4.6%				
Lowest 10%	0.0%	0.4%	0.3%	0.0%	0.8%	0.7%				
Total (n)	11	262	1,729	8	131	716				
Mean	3.55	3.88	3.87	3.50	3.82	3.85				
Standard deviation	0.93	0.86	0.83	0.76	0.88	0.85				
Significance	-			-						
Effect size	-	-0.38	-0.39	-	-0.36	-0.41				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	25.0%	40.7%	36.6%	25.0%	36.6%	38.3%				Academic Self-concept
Above average	50.0%	37.6%	42.6%	50.0%	39.7%	41.1%				
Average	25.0%	16.7%	17.9%	25.0%	18.3%	17.1%				
Below average	0.0%	3.4%	2.4%	0.0%	2.3%	2.5%				
Lowest 10%	0.0%	1.5%	0.5%	0.0%	3.1%	1.0%				
Total (n)	12	263	1,728	8	131	718				
Mean	4.00	4.13	4.13	4.00	4.05	4.13				
Standard deviation	0.74	0.91	0.82	0.76	0.96	0.85				
Significance	-			-						
Effect size	-	-0.14	-0.16	-	-0.05	-0.15				
Emotional health										
Highest 10%	16.7%	20.0%	19.6%	12.5%	24.2%	23.0%				
Above average	50.0%	29.1%	30.4%	50.0%	33.3%	31.3%				
Average	25.0%	39.6%	37.3%	25.0%	34.1%	34.7%				
Below average	8.3%	9.4%	10.8%	12.5%	6.1%	9.3%				
Lowest 10%	0.0%	1.9%	1.8%	0.0%	2.3%	1.7%				
Total (n)	12	265	1,731	8	132	718				
Mean	3.75	3.56	3.55	3.63	3.71	3.65				
Standard deviation	0.87	0.98	0.98	0.92	0.98	0.99				
Significance	-			-						
Effect size	-	0.19	0.20	-	-0.08	-0.02				
Leadership ability										
Highest 10%	16.7%	21.9%	20.7%	25.0%	25.0%	22.8%				Social Self-concept
Above average	66.7%	36.2%	37.9%	62.5%	43.2%	41.4%				
Average	8.3%	30.9%	32.6%	12.5%	21.2%	27.8%				
Below average	8.3%	9.4%	7.4%	0.0%	8.3%	6.8%				
Lowest 10%	0.0%	1.5%	1.3%	0.0%	2.3%	1.1%				
Total (n)	12	265	1,735	8	132	719				
Mean	3.92	3.68	3.69	4.13	3.80	3.78				
Standard deviation	0.79	0.97	0.92	0.64	0.98	0.91				
Significance	-			-						
Effect size	-	0.25	0.25	-	0.34	0.38				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	16.7%	9.9%	10.8%	0.0%	13.0%	14.2%				Academic Self-concept
Above average	16.7%	20.9%	23.7%	25.0%	25.2%	26.5%				
Average	16.7%	35.7%	36.9%	25.0%	35.1%	35.9%				
Below average	41.7%	23.2%	21.6%	37.5%	17.6%	17.1%				
Lowest 10%	8.3%	10.3%	7.0%	12.5%	9.2%	6.3%				
Total (n)	12	263	1,731	8	131	718				
Mean	2.92	2.97	3.10	2.63	3.15	3.25				
Standard deviation	1.31	1.12	1.08	1.06	1.14	1.09				
Significance	-			-						
Effect size	-	-0.04	-0.17	-	-0.46	-0.57				
Physical health										
Highest 10%	25.0%	18.2%	17.8%	37.5%	27.3%	24.4%				
Above average	33.3%	31.1%	33.4%	25.0%	30.3%	35.3%				
Average	33.3%	40.2%	38.9%	37.5%	33.3%	32.6%				
Below average	8.3%	7.6%	8.4%	0.0%	5.3%	6.1%				
Lowest 10%	0.0%	3.0%	1.4%	0.0%	3.8%	1.5%				
Total (n)	12	264	1,729	8	132	717				
Mean	3.75	3.54	3.58	4.00	3.72	3.75				
Standard deviation	0.97	0.97	0.92	0.93	1.04	0.94				
Significance	-			-						
Effect size	-	0.22	0.18	-	0.27	0.27				
Popularity										
Highest 10%	16.7%	7.3%	7.7%	12.5%	12.2%	10.0%				Social Self-concept
Above average	50.0%	25.7%	27.6%	50.0%	32.8%	31.1%				
Average	25.0%	51.0%	52.6%	25.0%	40.5%	46.4%				
Below average	8.3%	11.9%	9.9%	12.5%	11.5%	10.3%				
Lowest 10%	0.0%	4.2%	2.1%	0.0%	3.1%	2.1%				
Total (n)	12	261	1,722	8	131	717				
Mean	3.75	3.20	3.29	3.63	3.40	3.37				
Standard deviation	0.87	0.89	0.83	0.92	0.95	0.88				
Significance	-	*		-						
Effect size	-	0.62	0.55	-	0.24	0.30				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	0.0%	11.4%	12.1%	0.0%	15.2%	14.6%				Social Self-concept
Above average	41.7%	23.5%	27.4%	50.0%	28.8%	27.7%				
Average	50.0%	37.5%	37.5%	50.0%	35.6%	37.7%				
Below average	8.3%	20.5%	18.4%	0.0%	16.7%	16.8%				
Lowest 10%	0.0%	7.2%	4.6%	0.0%	3.8%	3.2%				
Total (n)	12	264	1,732	8	132	719				
Mean	3.33	3.11	3.24	3.50	3.35	3.34				
Standard deviation	0.65	1.08	1.03	0.53	1.05	1.02				
Significance	-			-						
Effect size	-	0.20	0.09	-	0.14	0.16				
Self-confidence (intellectual)										
Highest 10%	33.3%	23.3%	20.4%	50.0%	28.6%	26.4%				Academic Self-concept
Above average	50.0%	36.5%	41.1%	37.5%	36.8%	42.4%				
Average	8.3%	31.6%	32.3%	0.0%	27.1%	25.8%				
Below average	0.0%	7.1%	5.2%	0.0%	4.5%	3.9%				
Lowest 10%	8.3%	1.5%	1.0%	12.5%	3.0%	1.5%				
Total (n)	12	266	1,727	8	133	717				
Mean	4.00	3.73	3.75	4.13	3.83	3.88				
Standard deviation	1.13	0.95	0.87	1.36	0.99	0.90				
Significance	-			-						
Effect size	-	0.28	0.29	-	0.30	0.28				
Self-confidence (social)										
Highest 10%	25.0%	19.3%	16.4%	37.5%	24.2%	20.3%				Social Self-concept
Above average	58.3%	31.4%	33.7%	50.0%	34.8%	35.5%				
Average	16.7%	36.0%	36.5%	12.5%	31.8%	31.1%				
Below average	0.0%	11.7%	11.7%	0.0%	7.6%	11.0%				
Lowest 10%	0.0%	1.5%	1.7%	0.0%	1.5%	2.1%				
Total (n)	12	264	1,732	8	132	718				
Mean	4.08	3.55	3.51	4.25	3.73	3.61				
Standard deviation	0.67	0.98	0.96	0.71	0.97	1.00				
Significance	-		*	-						
Effect size	-	0.54	0.59	-	0.54	0.64				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	25.0%	24.6%	25.8%	37.5%	25.8%	27.4%				
Above average	58.3%	41.3%	42.1%	50.0%	46.2%	42.3%				
Average	16.7%	29.5%	28.1%	12.5%	23.5%	26.1%				
Below average	0.0%	4.2%	3.5%	0.0%	3.8%	3.6%				
Lowest 10%	0.0%	0.4%	0.5%	0.0%	0.8%	0.6%				
Total (n)	12	264	1,728	8	132	716				
Mean	4.08	3.86	3.89	4.25	3.92	3.92				
Standard deviation	0.67	0.85	0.84	0.71	0.84	0.85				
Significance	-			-						
Effect size	-	0.26	0.23	-	0.39	0.39				
Spirituality										
Highest 10%	8.3%	23.1%	16.4%	12.5%	26.0%	17.0%				
Above average	41.7%	22.0%	28.5%	37.5%	18.3%	22.9%				
Average	33.3%	37.1%	33.0%	37.5%	38.9%	35.3%				
Below average	16.7%	10.2%	14.4%	12.5%	9.9%	15.3%				
Lowest 10%	0.0%	7.6%	7.8%	0.0%	6.9%	9.4%				
Total (n)	12	264	1,725	8	131	711				
Mean	3.42	3.43	3.31	3.50	3.47	3.23				
Standard deviation	0.90	1.17	1.14	0.93	1.18	1.18				
Significance	-			-						
Effect size	-	-0.01	0.10	-	0.03	0.23				
Understanding of others										
Highest 10%	25.0%	27.3%	24.6%	25.0%	29.8%	24.5%				
Above average	58.3%	38.6%	45.4%	50.0%	37.4%	41.7%				
Average	8.3%	30.7%	27.0%	12.5%	26.7%	29.4%				
Below average	8.3%	2.7%	2.5%	12.5%	4.6%	3.6%				
Lowest 10%	0.0%	0.8%	0.5%	0.0%	1.5%	0.7%				
Total (n)	12	264	1,729	8	131	714				
Mean	4.00	3.89	3.91	3.88	3.89	3.86				
Standard deviation	0.85	0.86	0.81	0.99	0.94	0.85				
Significance	-			-						
Effect size	-	0.13	0.11	-	-0.01	0.02				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	16.7%	13.3%	14.9%	12.5%	15.3%	13.3%				
Above average	33.3%	28.9%	34.4%	50.0%	22.9%	30.7%				
Average	50.0%	44.1%	39.1%	37.5%	44.3%	42.4%				
Below average	0.0%	11.4%	10.3%	0.0%	13.7%	12.2%				
Lowest 10%	0.0%	2.3%	1.3%	0.0%	3.8%	1.4%				
Total (n)	12	263	1,726	8	131	714				
Mean	3.67	3.40	3.52	3.75	3.32	3.42				
Standard deviation	0.78	0.93	0.91	0.71	1.02	0.92				
Significance	-			-						
Effect size	-	0.29	0.16	-	0.42	0.36				
Ability to see the world from someone else's perspective										
Highest 10%	33.3%	27.9%	28.4%	37.5%	26.0%	29.1%				
Above average	33.3%	44.9%	46.8%	25.0%	45.0%	44.5%				
Average	33.3%	26.0%	23.7%	37.5%	26.7%	24.4%				
Below average	0.0%	0.8%	1.0%	0.0%	1.5%	1.5%				
Lowest 10%	0.0%	0.4%	0.2%	0.0%	0.8%	0.4%				
Total (n)	12	265	1,730	8	131	714				
Mean	4.00	3.99	4.02	4.00	3.94	4.00				
Standard deviation	0.85	0.78	0.76	0.93	0.81	0.80				
Significance	-			-						
Effect size	-	0.01	-0.03	-	0.07	0.00				Pluralistic Orientation
Tolerance of others with different beliefs										
Highest 10%	58.3%	35.4%	34.3%	62.5%	34.9%	34.4%				
Above average	25.0%	41.8%	44.6%	25.0%	40.3%	43.8%				
Average	8.3%	20.2%	19.3%	0.0%	20.2%	19.1%				
Below average	8.3%	1.9%	1.4%	12.5%	3.1%	2.2%				
Lowest 10%	0.0%	0.8%	0.4%	0.0%	1.6%	0.4%				
Total (n)	12	263	1,729	8	129	712				
Mean	4.33	4.09	4.11	4.38	4.04	4.10				
Standard deviation	0.98	0.83	0.79	1.06	0.90	0.81				
Significance	-			-						
Effect size	-	0.29	0.28	-	0.38	0.35				Pluralistic Orientation



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	25.0%	26.2%	24.4%	12.5%	26.4%	26.5%				Pluralistic Orientation
Above average	16.7%	43.7%	43.4%	25.0%	47.3%	44.1%				
Average	41.7%	25.9%	28.9%	37.5%	24.0%	25.8%				
Below average	8.3%	3.4%	2.9%	12.5%	1.6%	3.1%				
Lowest 10%	8.3%	0.8%	0.5%	12.5%	0.8%	0.4%				
Total (n)	12	263	1,726	8	129	712				
Mean	3.42	3.91	3.88	3.13	3.97	3.93				
Standard deviation	1.24	0.85	0.82	1.25	0.80	0.83				
Significance	-			-	**	**				
Effect size	-	-0.58	-0.56	-	-1.05	-0.96				
Ability to discuss and negotiate controversial issues										
Highest 10%	0.0%	25.9%	24.0%	0.0%	27.1%	27.0%				Pluralistic Orientation
Above average	83.3%	41.4%	43.2%	87.5%	44.2%	45.8%				
Average	8.3%	29.3%	28.4%	0.0%	24.0%	22.6%				
Below average	8.3%	3.0%	3.7%	12.5%	3.9%	3.8%				
Lowest 10%	0.0%	0.4%	0.7%	0.0%	0.8%	0.8%				
Total (n)	12	263	1,725	8	129	712				
Mean	3.75	3.89	3.86	3.75	3.93	3.94				
Standard deviation	0.62	0.84	0.85	0.71	0.86	0.85				
Significance	-			-						
Effect size	-	-0.17	-0.13	-	-0.21	-0.22				
Ability to work cooperatively with diverse people										
Highest 10%	50.0%	37.8%	34.3%	62.5%	38.3%	34.2%				Pluralistic Orientation
Above average	33.3%	42.4%	46.4%	37.5%	39.1%	45.9%				
Average	16.7%	18.3%	17.8%	0.0%	20.3%	18.0%				
Below average	0.0%	1.1%	1.3%	0.0%	1.6%	1.7%				
Lowest 10%	0.0%	0.4%	0.2%	0.0%	0.8%	0.3%				
Total (n)	12	262	1,725	8	128	711				
Mean	4.33	4.16	4.13	4.63	4.13	4.12				
Standard deviation	0.78	0.79	0.76	0.52	0.84	0.78				
Significance	-			-						
Effect size	-	0.22	0.26	-	0.60	0.65				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	0.0%	3.9%	4.1%	0.0%	4.0%	3.3%				
Some high school	0.0%	5.1%	3.8%	0.0%	6.3%	4.4%				
High school graduate	0.0%	25.1%	16.0%	0.0%	25.4%	17.3%				
Postsecondary school other than college	0.0%	5.9%	4.2%	0.0%	4.8%	3.9%				
Some college	0.0%	14.9%	11.4%	0.0%	15.1%	9.6%				
College degree	25.0%	26.3%	27.4%	12.5%	25.4%	30.0%				
Some graduate school	8.3%	2.7%	2.2%	12.5%	1.6%	1.9%				
Graduate degree	66.7%	16.1%	31.0%	75.0%	17.5%	29.8%				
Total (n)	12	255	1,698	8	126	701				
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	0.0%	3.5%	4.0%	0.0%	5.5%	4.0%				
Some high school	0.0%	3.8%	2.9%	0.0%	3.1%	3.5%				
High school graduate	8.3%	19.6%	15.4%	12.5%	17.2%	16.1%				
Postsecondary school other than college	0.0%	4.2%	3.6%	0.0%	7.0%	4.4%				
Some college	0.0%	20.4%	13.1%	0.0%	21.1%	13.0%				
College degree	50.0%	27.7%	32.8%	37.5%	25.0%	32.1%				
Some graduate school	25.0%	1.5%	2.9%	25.0%	2.3%	2.4%				
Graduate degree	16.7%	19.2%	25.5%	25.0%	18.8%	24.5%				
Total (n)	12	260	1,716	8	128	707				
First generation in college										
Yes	0.0%	25.2%	17.7%	0.0%	29.5%	20.1%				
No	100.0%	74.8%	82.3%	100.0%	70.5%	79.9%				
Total (n)	12	262	1,725	8	129	713				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	66.7%	43.8%	48.1%	62.5%	43.1%	43.2%				
Occasionally	25.0%	48.7%	43.6%	25.0%	50.8%	47.8%				
Not at all	8.3%	7.5%	8.3%	12.5%	6.2%	9.0%				
Total (n)	12	265	1,720	8	130	711				
Mean	2.58	2.36	2.40	2.50	2.37	2.34				
Standard deviation	0.67	0.62	0.64	0.76	0.60	0.64				
Significance	-			-						
Effect size	-	0.35	0.28	-	0.22	0.25				
Support your opinions with a logical argument										Habits of Mind
Frequently	50.0%	46.4%	55.2%	50.0%	44.9%	53.9%				
Occasionally	41.7%	46.4%	40.9%	37.5%	46.5%	42.1%				
Not at all	8.3%	7.3%	3.8%	12.5%	8.7%	4.0%				
Total (n)	12	261	1,715	8	127	705				
Mean	2.42	2.39	2.51	2.38	2.36	2.50				
Standard deviation	0.67	0.62	0.57	0.74	0.64	0.57				
Significance	-			-						
Effect size	-	0.05	-0.16	-	0.03	-0.21				
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	41.7%	51.0%	55.7%	37.5%	46.9%	51.9%				
Occasionally	58.3%	44.5%	41.2%	62.5%	46.1%	44.1%				
Not at all	0.0%	4.6%	3.1%	0.0%	7.0%	4.0%				
Total (n)	12	263	1,714	8	128	705				
Mean	2.42	2.46	2.53	2.38	2.40	2.48				
Standard deviation	0.51	0.58	0.56	0.52	0.62	0.57				
Significance	-			-						
Effect size	-	-0.07	-0.20	-	-0.03	-0.18				
Revise your papers to improve your writing										Habits of Mind
Frequently	58.3%	47.1%	49.7%	50.0%	43.0%	43.1%				
Occasionally	33.3%	44.5%	40.8%	37.5%	44.5%	42.9%				
Not at all	8.3%	8.4%	9.5%	12.5%	12.5%	14.0%				
Total (n)	12	263	1,717	8	128	707				
Mean	2.50	2.39	2.40	2.38	2.30	2.29				
Standard deviation	0.67	0.64	0.66	0.74	0.68	0.70				
Significance	-			-						
Effect size	-	0.17	0.15	-	0.12	0.13				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	25.0%	50.4%	47.9%	25.0%	49.6%	45.4%				
Occasionally	66.7%	45.8%	48.1%	62.5%	44.1%	50.1%				
Not at all	8.3%	3.8%	4.0%	12.5%	6.3%	4.4%				
Total (n)	12	262	1,708	8	127	702				
Mean	2.17	2.47	2.44	2.13	2.43	2.41				
Standard deviation	0.58	0.57	0.57	0.64	0.61	0.58				
Significance	-			-						
Effect size	-	-0.53	-0.47	-	-0.49	-0.48				
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	66.7%	47.1%	45.7%	75.0%	50.8%	48.4%				
Occasionally	33.3%	46.0%	49.2%	25.0%	42.2%	47.0%				
Not at all	0.0%	6.8%	5.2%	0.0%	7.0%	4.7%				
Total (n)	12	263	1,715	8	128	705				
Mean	2.67	2.40	2.40	2.75	2.44	2.44				
Standard deviation	0.49	0.62	0.59	0.46	0.62	0.58				
Significance	-			-						
Effect size	-	0.44	0.46	-	0.50	0.53				
Seek alternative solutions to a problem										Habits of Mind
Frequently	16.7%	48.1%	53.4%	12.5%	47.7%	50.9%				
Occasionally	83.3%	49.2%	44.5%	87.5%	49.2%	46.6%				
Not at all	0.0%	2.7%	2.1%	0.0%	3.1%	2.6%				
Total (n)	12	262	1,708	8	128	702				
Mean	2.17	2.45	2.51	2.13	2.45	2.48				
Standard deviation	0.39	0.55	0.54	0.35	0.56	0.55				
Significance	-		*	-						
Effect size	-	-0.51	-0.63	-	-0.57	-0.64				
Look up scientific research articles and resources										Habits of Mind
Frequently	16.7%	30.2%	30.1%	12.5%	27.6%	32.1%				
Occasionally	50.0%	49.6%	50.3%	50.0%	52.8%	49.5%				
Not at all	33.3%	20.2%	19.6%	37.5%	19.7%	18.4%				
Total (n)	12	262	1,707	8	127	705				
Mean	1.83	2.10	2.11	1.75	2.08	2.14				
Standard deviation	0.72	0.70	0.70	0.71	0.69	0.70				
Significance	-			-						
Effect size	-	-0.39	-0.40	-	-0.48	-0.56				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	16.7%	44.1%	47.5%	25.0%	44.5%	48.9%				
Occasionally	83.3%	44.1%	43.6%	75.0%	42.2%	42.0%				
Not at all	0.0%	11.8%	8.9%	0.0%	13.3%	9.1%				
Total (n)	12	263	1,714	8	128	707				
Mean	2.17	2.32	2.39	2.25	2.31	2.40				
Standard deviation	0.39	0.68	0.64	0.46	0.70	0.65				
Significance	-			-						
Effect size	-	-0.22	-0.34	-	-0.09	-0.23				
Accept mistakes as part of the learning process										
Frequently	33.3%	58.4%	56.9%	50.0%	58.3%	56.2%				
Occasionally	58.3%	37.4%	41.6%	37.5%	37.8%	42.2%				
Not at all	8.3%	4.2%	1.5%	12.5%	3.9%	1.6%				
Total (n)	12	262	1,710	8	127	703				
Mean	2.25	2.54	2.55	2.38	2.54	2.55				
Standard deviation	0.62	0.58	0.53	0.74	0.57	0.53				
Significance	-			-						
Effect size	-	-0.50	-0.57	-	-0.28	-0.32				
Seek feedback on your academic work										Habits of Mind
Frequently	16.7%	51.9%	52.6%	12.5%	46.5%	46.5%				
Occasionally	50.0%	38.9%	40.2%	37.5%	42.5%	44.1%				
Not at all	33.3%	9.2%	7.2%	50.0%	11.0%	9.4%				
Total (n)	12	262	1,703	8	127	699				
Mean	1.83	2.43	2.45	1.63	2.35	2.37				
Standard deviation	0.72	0.66	0.63	0.74	0.67	0.65				
Significance	-	**	***	-	**	**				
Effect size	-	-0.91	-0.98	-	-1.07	-1.14				
Take notes during class										
Frequently	50.0%	73.3%	72.9%	25.0%	66.1%	59.5%				
Occasionally	33.3%	22.1%	21.0%	50.0%	29.9%	31.4%				
Not at all	16.7%	4.6%	6.0%	25.0%	3.9%	9.1%				
Total (n)	12	262	1,704	8	127	703				
Mean	2.33	2.69	2.67	2.00	2.62	2.50				
Standard deviation	0.78	0.55	0.59	0.76	0.56	0.66				
Significance	-	*	*	-	**	*				
Effect size	-	-0.65	-0.58	-	-1.11	-0.76				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	66.7%	35.1%	40.5%	50.0%	34.6%	35.9%				
Occasionally	25.0%	55.3%	48.9%	37.5%	56.7%	51.4%				
Not at all	8.3%	9.5%	10.7%	12.5%	8.7%	12.6%				
Total (n)	12	262	1,707	8	127	704				
Mean	2.58	2.26	2.30	2.38	2.26	2.23				
Standard deviation	0.67	0.62	0.65	0.74	0.61	0.66				
Significance	-			-						
Effect size	-	0.52	0.43	-	0.20	0.23				
Integrate skills and knowledge from different sources and experiences										
Frequently	50.0%	54.8%	62.8%	37.5%	50.8%	54.8%				
Occasionally	50.0%	43.3%	35.7%	62.5%	48.4%	43.3%				
Not at all	0.0%	1.9%	1.5%	0.0%	0.8%	1.8%				
Total (n)	12	263	1,713	8	128	706				
Mean	2.50	2.53	2.61	2.38	2.50	2.53				
Standard deviation	0.52	0.54	0.52	0.52	0.52	0.54				
Significance	-			-						
Effect size	-	-0.06	-0.21	-	-0.23	-0.28				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	9.1%	29.8%	25.6%	0.0%	19.6%	19.8%				
Business	0.0%	11.9%	10.7%	0.0%	20.5%	16.7%				
Business (clerical)	0.0%	0.4%	0.6%	0.0%	0.0%	0.5%				
Clergy	0.0%	0.4%	0.1%	0.0%	0.9%	0.2%				
College teacher	9.1%	0.4%	1.7%	14.3%	0.9%	1.2%				
Doctor (MD or DDS)	0.0%	3.4%	3.5%	0.0%	3.6%	3.2%				
Education (secondary)	0.0%	2.6%	2.6%	0.0%	2.7%	1.9%				
Education (elementary)	0.0%	2.6%	1.6%	0.0%	1.8%	0.9%				
Engineer	0.0%	1.7%	5.0%	0.0%	3.6%	9.4%				
Farmer or forester	9.1%	0.4%	0.5%	14.3%	0.9%	0.6%				
Health professional	0.0%	5.1%	4.9%	0.0%	4.5%	2.3%				
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lawyer	9.1%	3.4%	2.3%	14.3%	3.6%	3.2%				
Military (career)	0.0%	0.9%	0.5%	0.0%	1.8%	1.1%				
Nurse	0.0%	4.3%	1.9%	0.0%	0.0%	0.3%				
Research scientist	0.0%	1.3%	2.2%	0.0%	0.0%	2.6%				
Social/welfare/recreation worker	0.0%	0.9%	1.8%	0.0%	0.9%	0.8%				
Skilled worker	9.1%	1.3%	1.4%	14.3%	0.9%	1.9%				
Semi-skilled worker	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%				
Unskilled worker	0.0%	0.4%	0.1%	0.0%	0.9%	0.2%				
Unemployed	0.0%	3.0%	1.4%	0.0%	1.8%	0.9%				
Other	18.2%	18.3%	19.2%	14.3%	20.5%	18.9%				
Undecided	36.4%	7.7%	12.1%	28.6%	10.7%	13.0%				
Total (n)	11	235	1,581	7	112	647				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	8.3%	3.0%	3.4%	12.5%	2.7%	4.0%				
Business	41.7%	21.5%	29.8%	50.0%	27.0%	29.8%				
Business (clerical)	0.0%	2.1%	1.1%	0.0%	3.6%	1.5%				
Clergy	0.0%	0.4%	0.9%	0.0%	0.0%	0.8%				
College teacher	0.0%	0.4%	1.6%	0.0%	0.9%	1.8%				
Doctor (MD or DDS)	8.3%	1.7%	4.0%	12.5%	0.9%	4.1%				
Education (secondary)	8.3%	0.0%	1.9%	0.0%	0.0%	1.4%				
Education (elementary)	0.0%	0.4%	1.6%	0.0%	0.9%	2.0%				
Engineer	8.3%	3.0%	7.1%	0.0%	1.8%	6.8%				
Farmer or forester	0.0%	1.3%	0.9%	0.0%	1.8%	1.5%				
Health professional	0.0%	1.3%	1.6%	0.0%	0.9%	1.2%				
Homemaker (full-time)	0.0%	0.4%	0.2%	0.0%	0.9%	0.5%				
Lawyer	8.3%	0.4%	2.9%	12.5%	0.0%	2.5%				
Military (career)	0.0%	2.5%	1.1%	0.0%	4.5%	1.4%				
Nurse	0.0%	0.8%	0.4%	0.0%	0.0%	0.3%				
Research scientist	0.0%	1.3%	1.3%	0.0%	0.0%	1.1%				
Social/welfare/recreation worker	0.0%	0.4%	0.6%	0.0%	0.9%	0.5%				
Skilled worker	0.0%	11.0%	5.9%	0.0%	11.7%	6.5%				
Semi-skilled worker	0.0%	3.0%	1.9%	0.0%	3.6%	1.5%				
Unskilled worker	0.0%	3.4%	2.3%	0.0%	2.7%	2.9%				
Unemployed	0.0%	8.0%	4.3%	0.0%	9.9%	5.2%				
Other	16.7%	33.8%	25.2%	12.5%	25.2%	22.7%				
Total (n)	12	237	1,594	8	111	651				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	0.0%	2.5%	5.1%	0.0%	1.8%	5.8%				
Business	9.1%	17.8%	16.1%	14.3%	17.7%	17.1%				
Business (clerical)	0.0%	4.1%	3.5%	0.0%	5.3%	4.0%				
Clergy	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%				
College teacher	0.0%	0.4%	1.3%	0.0%	0.9%	1.5%				
Doctor (MD or DDS)	0.0%	1.2%	2.2%	0.0%	0.0%	1.5%				
Education (secondary)	18.2%	3.7%	4.8%	0.0%	2.7%	3.8%				
Education (elementary)	18.2%	6.2%	8.0%	28.6%	6.2%	8.3%				
Engineer	0.0%	0.8%	1.0%	0.0%	0.0%	0.9%				
Farmer or forester	0.0%	0.4%	0.6%	0.0%	0.9%	1.1%				
Health professional	0.0%	1.2%	2.6%	0.0%	0.0%	1.5%				
Homemaker (full-time)	0.0%	5.4%	10.3%	0.0%	4.4%	7.7%				
Lawyer	0.0%	0.4%	1.4%	0.0%	0.0%	1.4%				
Military (career)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Nurse	0.0%	7.9%	5.6%	0.0%	8.8%	6.3%				
Research scientist	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%				
Social/welfare/recreation worker	9.1%	2.9%	2.9%	0.0%	2.7%	2.5%				
Skilled worker	0.0%	2.1%	1.2%	0.0%	2.7%	0.8%				
Semi-skilled worker	0.0%	3.3%	1.6%	0.0%	4.4%	1.8%				
Unskilled worker	0.0%	2.1%	1.3%	0.0%	2.7%	1.7%				
Unemployed	9.1%	9.9%	7.9%	14.3%	14.2%	9.4%				
Other	36.4%	27.3%	21.5%	42.9%	24.8%	21.7%				
Total (n)	11	242	1,615	7	113	650				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.0%	5.0%	2.8%	0.0%	3.8%	3.3%				
Asian American/Asian	16.7%	10.3%	16.5%	0.0%	9.2%	12.9%				
Native Hawaiian/Pacific Islander	0.0%	1.1%	0.7%	0.0%	0.0%	0.9%				
African American/Black	0.0%	27.5%	10.6%	0.0%	27.7%	11.6%				
Mexican American/Chicano	0.0%	1.9%	3.1%	0.0%	2.3%	3.7%				
Puerto Rican	0.0%	5.7%	1.6%	0.0%	6.2%	1.3%				
Other Latino	0.0%	5.0%	5.1%	0.0%	6.9%	6.0%				
White/Caucasian	83.3%	54.6%	65.0%	100.0%	51.5%	64.8%				
Other	0.0%	9.9%	7.5%	0.0%	10.0%	7.7%				
Total (n)	12	262	1,710	8	130	704				
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.4%	0.2%	0.0%	0.8%	0.4%				
Asian	16.7%	8.0%	14.9%	0.0%	7.7%	11.9%				
Black	0.0%	22.5%	8.0%	0.0%	25.4%	9.8%				
Hispanic	0.0%	4.6%	6.1%	0.0%	6.9%	6.8%				
White	83.3%	44.7%	57.4%	100.0%	40.8%	57.7%				
Other	0.0%	5.7%	4.2%	0.0%	5.4%	5.1%				
Two or more races/ethnicities	0.0%	14.1%	9.2%	0.0%	13.1%	8.2%				
Total (n)	12	262	1,710	8	130	704				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	50.0%	28.9%	38.4%	50.0%	20.0%	33.0%				
Agree somewhat	41.7%	35.5%	29.6%	37.5%	44.8%	35.8%				
Disagree somewhat	8.3%	16.4%	15.7%	12.5%	17.6%	16.1%				
Disagree strongly	0.0%	19.1%	16.3%	0.0%	17.6%	15.1%				
Total (n)	12	256	1,680	8	125	688				
Mean	3.42	2.74	2.90	3.38	2.67	2.87				
Standard deviation	0.67	1.08	1.09	0.74	0.99	1.04				
Significance	-	*		-	*					
Effect size	-	0.63	0.48	-	0.72	0.49				
Marijuana should be legalized										
Agree strongly	41.7%	26.1%	23.9%	50.0%	30.7%	29.5%				
Agree somewhat	58.3%	26.5%	31.4%	50.0%	28.3%	32.0%				
Disagree somewhat	0.0%	24.1%	20.9%	0.0%	24.4%	19.4%				
Disagree strongly	0.0%	23.3%	23.8%	0.0%	16.5%	19.1%				
Total (n)	12	257	1,681	8	127	691				
Mean	3.42	2.55	2.55	3.50	2.73	2.72				
Standard deviation	0.51	1.11	1.10	0.53	1.07	1.08				
Significance	-	**	**	-	*	*				
Effect size	-	0.78	0.79	-	0.72	0.72				
Racial discrimination is no longer a major problem in America										
Agree strongly	0.0%	5.1%	4.4%	0.0%	4.7%	4.9%				
Agree somewhat	58.3%	23.8%	20.3%	62.5%	30.5%	22.6%				
Disagree somewhat	16.7%	34.4%	40.1%	12.5%	30.5%	41.4%				
Disagree strongly	25.0%	36.7%	35.3%	25.0%	34.4%	31.0%				
Total (n)	12	256	1,679	8	128	690				
Mean	2.33	1.97	1.94	2.38	2.05	2.01				
Standard deviation	0.89	0.90	0.85	0.92	0.92	0.86				
Significance	-			-						
Effect size	-	0.40	0.46	-	0.36	0.43				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	36.4%	40.4%	52.8%	42.9%	28.0%	44.9%				
Agree somewhat	45.5%	24.3%	20.1%	42.9%	26.4%	23.3%				
Disagree somewhat	9.1%	16.5%	12.0%	0.0%	20.8%	16.2%				
Disagree strongly	9.1%	18.8%	15.2%	14.3%	24.8%	15.6%				
Total (n)	11	255	1,679	7	125	686				
Mean	3.09	2.86	3.10	3.14	2.58	2.98				
Standard deviation	0.94	1.14	1.12	1.07	1.14	1.11				
Significance	-			-						
Effect size	-	0.20	-0.01	-	0.49	0.14				
Federal military spending should be increased										
Agree strongly	0.0%	7.9%	4.6%	0.0%	8.8%	4.5%				
Agree somewhat	27.3%	30.7%	19.9%	42.9%	32.8%	21.7%				
Disagree somewhat	54.5%	39.8%	41.3%	42.9%	40.0%	39.4%				
Disagree strongly	18.2%	21.7%	34.2%	14.3%	18.4%	34.4%				
Total (n)	11	254	1,650	7	125	683				
Mean	2.09	2.25	1.95	2.29	2.32	1.96				
Standard deviation	0.70	0.88	0.85	0.76	0.88	0.86				
Significance	-			-						
Effect size	-	-0.18	0.16	-	-0.03	0.38				
Undocumented immigrants should be denied access to public education										
Agree strongly	18.2%	17.0%	13.3%	14.3%	20.2%	17.2%				
Agree somewhat	18.2%	27.3%	22.9%	14.3%	25.0%	21.0%				
Disagree somewhat	45.5%	36.0%	34.6%	42.9%	37.1%	34.7%				
Disagree strongly	18.2%	19.8%	29.2%	28.6%	17.7%	27.1%				
Total (n)	11	253	1,652	7	124	680				
Mean	2.36	2.42	2.20	2.14	2.48	2.28				
Standard deviation	1.03	0.99	1.01	1.07	1.01	1.04				
Significance	-			-						
Effect size	-	-0.06	0.16	-	-0.34	-0.13				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	25.0%	13.8%	10.0%	25.0%	16.1%	11.4%				
Agree somewhat	25.0%	40.7%	41.7%	12.5%	41.1%	41.7%				
Disagree somewhat	16.7%	33.2%	34.0%	25.0%	33.1%	32.2%				
Disagree strongly	33.3%	12.3%	14.3%	37.5%	9.7%	14.7%				
Total (n)	12	253	1,656	8	124	678				
Mean	2.42	2.56	2.48	2.25	2.64	2.50				
Standard deviation	1.24	0.88	0.86	1.28	0.87	0.88				
Significance	-			-						
Effect size	-	-0.16	-0.07	-	-0.45	-0.28				
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	41.7%	35.8%	38.0%	25.0%	33.1%	34.1%				
Agree somewhat	25.0%	41.7%	38.7%	37.5%	42.7%	38.7%				
Disagree somewhat	16.7%	13.8%	14.6%	25.0%	13.7%	15.9%				
Disagree strongly	16.7%	8.7%	8.7%	12.5%	10.5%	11.4%				
Total (n)	12	254	1,670	8	124	687				
Mean	2.92	3.05	3.06	2.75	2.98	2.95				
Standard deviation	1.16	0.92	0.93	1.04	0.95	0.98				
Significance	-			-						
Effect size	-	-0.14	-0.15	-	-0.24	-0.20				
Addressing global warming should be a federal priority										
Agree strongly	41.7%	30.7%	38.0%	50.0%	24.2%	34.3%				
Agree somewhat	33.3%	40.2%	33.7%	37.5%	46.0%	33.3%				
Disagree somewhat	16.7%	22.4%	18.2%	0.0%	23.4%	20.4%				
Disagree strongly	8.3%	6.7%	10.1%	12.5%	6.5%	12.0%				
Total (n)	12	254	1,669	8	124	685				
Mean	3.08	2.95	3.00	3.25	2.88	2.90				
Standard deviation	1.00	0.89	0.98	1.04	0.85	1.01				
Significance	-			-						
Effect size	-	0.15	0.08	-	0.44	0.35				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	45.5%	25.5%	19.5%	57.1%	26.4%	22.4%				
Agree somewhat	36.4%	52.9%	44.7%	28.6%	52.0%	43.4%				
Disagree somewhat	18.2%	16.5%	24.6%	14.3%	16.8%	24.4%				
Disagree strongly	0.0%	5.1%	11.2%	0.0%	4.8%	9.8%				
Total (n)	11	255	1,665	7	125	684				
Mean	3.27	2.99	2.73	3.43	3.00	2.78				
Standard deviation	0.79	0.79	0.90	0.79	0.79	0.90				
Significance	-		*	-						
Effect size	-	0.35	0.60	-	0.54	0.72				
How would you characterize your political views?										
Far left	0.0%	0.8%	5.1%	0.0%	1.6%	5.2%				
Liberal	25.0%	31.0%	37.5%	37.5%	23.6%	31.0%				
Middle-of-the-road	58.3%	51.4%	42.0%	37.5%	55.3%	45.7%				
Conservative	16.7%	15.1%	13.6%	25.0%	17.1%	16.3%				
Far right	0.0%	1.6%	1.8%	0.0%	2.4%	1.8%				
Total (n)	12	245	1,612	8	123	670				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	83.3%	87.3%	76.7%	87.5%	86.8%	77.1%				
Somewhat important	16.7%	10.8%	20.0%	12.5%	11.6%	19.7%				
Not important	0.0%	1.9%	3.3%	0.0%	1.6%	3.2%				
Total (n)	12	260	1,680	8	129	690				
Mean	2.83	2.85	2.73	2.88	2.85	2.74				
Standard deviation	0.39	0.40	0.51	0.35	0.40	0.51				
Significance	-			-						
Effect size	-	-0.05	0.20	-	0.07	0.27				
To gain a general education and appreciation of ideas										
Very important	83.3%	76.7%	77.8%	75.0%	75.8%	74.6%				
Somewhat important	16.7%	20.2%	20.5%	25.0%	19.5%	22.8%				
Not important	0.0%	3.1%	1.7%	0.0%	4.7%	2.6%				
Total (n)	12	257	1,677	8	128	688				
Mean	2.83	2.74	2.76	2.75	2.71	2.72				
Standard deviation	0.39	0.51	0.46	0.46	0.55	0.50				
Significance	-			-						
Effect size	-	0.18	0.15	-	0.07	0.06				
To make me a more cultured person										
Very important	66.7%	63.3%	65.5%	50.0%	59.1%	60.3%				
Somewhat important	25.0%	30.9%	27.8%	37.5%	30.7%	31.5%				
Not important	8.3%	5.9%	6.6%	12.5%	10.2%	8.2%				
Total (n)	12	256	1,670	8	127	686				
Mean	2.58	2.57	2.59	2.38	2.49	2.52				
Standard deviation	0.67	0.60	0.61	0.74	0.68	0.64				
Significance	-			-						
Effect size	-	0.02	-0.02	-	-0.16	-0.22				
To be able to make more money										
Very important	91.7%	74.2%	60.7%	87.5%	83.7%	66.1%				
Somewhat important	8.3%	22.3%	31.6%	12.5%	14.7%	27.6%				
Not important	0.0%	3.5%	7.7%	0.0%	1.6%	6.3%				
Total (n)	12	260	1,669	8	129	685				
Mean	2.92	2.71	2.53	2.88	2.82	2.60				
Standard deviation	0.29	0.53	0.64	0.35	0.42	0.61				
Significance	-		*	-						
Effect size	-	0.40	0.61	-	0.14	0.46				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	83.3%	84.1%	87.4%	75.0%	76.6%	83.9%				
Somewhat important	16.7%	13.2%	11.4%	25.0%	18.8%	14.2%				
Not important	0.0%	2.7%	1.3%	0.0%	4.7%	1.9%				
Total (n)	12	258	1,665	8	128	685				
Mean	2.83	2.81	2.86	2.75	2.72	2.82				
Standard deviation	0.39	0.45	0.38	0.46	0.55	0.43				
Significance	-			-						
Effect size	-	0.04	-0.08	-	0.05	-0.16				
To get training for a specific career										
Very important	41.7%	86.0%	74.4%	37.5%	81.9%	71.9%				
Somewhat important	50.0%	12.1%	19.8%	50.0%	14.2%	21.3%				
Not important	8.3%	1.9%	5.7%	12.5%	3.9%	6.9%				
Total (n)	12	257	1,670	8	127	686				
Mean	2.33	2.84	2.69	2.25	2.78	2.65				
Standard deviation	0.65	0.42	0.57	0.71	0.50	0.60				
Significance	-	***	*	-	**					
Effect size	-	-1.21	-0.63	-	-1.06	-0.67				
To prepare myself for graduate or professional school										
Very important	50.0%	64.8%	58.0%	37.5%	62.7%	52.8%				
Somewhat important	41.7%	23.0%	29.2%	50.0%	21.4%	31.6%				
Not important	8.3%	12.1%	12.8%	12.5%	15.9%	15.6%				
Total (n)	12	256	1,669	8	126	686				
Mean	2.42	2.53	2.45	2.25	2.47	2.37				
Standard deviation	0.67	0.70	0.71	0.71	0.76	0.74				
Significance	-			-						
Effect size	-	-0.16	-0.04	-	-0.29	-0.16				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.0%	3.5%	2.7%	0.0%	5.6%	4.4%				
Less than one hour	16.7%	12.5%	6.7%	25.0%	17.5%	10.9%				
1 to 2 hours	8.3%	22.6%	15.9%	12.5%	26.2%	18.0%				
3 to 5 hours	41.7%	23.7%	24.6%	50.0%	21.4%	25.0%				
6 to 10 hours	8.3%	19.5%	21.8%	12.5%	19.8%	19.1%				
11 to 15 hours	8.3%	7.0%	11.5%	0.0%	2.4%	10.6%				
16 to 20 hours	0.0%	7.0%	8.9%	0.0%	3.2%	6.9%				
Over 20 hours	16.7%	4.3%	7.9%	0.0%	4.0%	5.0%				
Total (n)	12	257	1,643	8	126	679				
Mean	4.50	4.14	4.66	3.50	3.72	4.28				
Standard deviation	1.98	1.68	1.73	1.07	1.62	1.73				
Significance	-			-						
Effect size	-	0.21	-0.09	-	-0.14	-0.45				
Socializing with friends										
None	0.0%	1.9%	1.3%	0.0%	2.4%	1.8%				
Less than one hour	0.0%	5.4%	2.4%	0.0%	4.0%	2.9%				
1 to 2 hours	8.3%	7.4%	9.2%	12.5%	7.1%	8.7%				
3 to 5 hours	33.3%	24.5%	23.2%	37.5%	23.8%	20.8%				
6 to 10 hours	8.3%	22.2%	26.7%	12.5%	19.0%	26.0%				
11 to 15 hours	8.3%	13.2%	16.4%	0.0%	13.5%	17.6%				
16 to 20 hours	16.7%	9.7%	8.6%	12.5%	9.5%	8.4%				
Over 20 hours	25.0%	15.6%	12.1%	25.0%	20.6%	13.9%				
Total (n)	12	257	1,639	8	126	678				
Mean	5.67	5.16	5.16	5.38	5.35	5.22				
Standard deviation	1.87	1.80	1.61	2.00	1.88	1.68				
Significance	-			-						
Effect size	-	0.28	0.32	-	0.02	0.10				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	0.0%	17.3%	12.0%	0.0%	21.0%	13.6%				
Less than one hour	25.0%	31.0%	33.1%	25.0%	38.7%	35.5%				
1 to 2 hours	41.7%	26.3%	31.2%	37.5%	21.8%	28.3%				
3 to 5 hours	25.0%	14.9%	15.3%	37.5%	9.7%	13.9%				
6 to 10 hours	8.3%	7.5%	5.7%	0.0%	4.8%	5.3%				
11 to 15 hours	0.0%	1.6%	1.3%	0.0%	1.6%	1.8%				
16 to 20 hours	0.0%	0.8%	0.9%	0.0%	0.8%	0.9%				
Over 20 hours	0.0%	0.8%	0.5%	0.0%	1.6%	0.7%				
Total (n)	12	255	1,638	8	124	676				
Mean	3.17	2.76	2.79	3.13	2.55	2.74				
Standard deviation	0.94	1.36	1.24	0.83	1.42	1.29				
Significance	-			-						
Effect size	-	0.30	0.31	-	0.41	0.30				
Exercise or sports										
None	0.0%	14.5%	8.7%	0.0%	10.5%	7.8%				
Less than one hour	0.0%	7.8%	10.8%	0.0%	6.5%	6.5%				
1 to 2 hours	16.7%	14.1%	16.9%	25.0%	12.9%	11.4%				
3 to 5 hours	8.3%	21.2%	21.6%	12.5%	15.3%	17.8%				
6 to 10 hours	8.3%	16.5%	18.6%	0.0%	16.9%	20.3%				
11 to 15 hours	33.3%	8.2%	9.8%	12.5%	12.1%	13.2%				
16 to 20 hours	0.0%	3.9%	4.5%	0.0%	4.0%	6.8%				
Over 20 hours	33.3%	13.7%	9.2%	50.0%	21.8%	16.3%				
Total (n)	12	255	1,637	8	124	676				
Mean	5.92	4.26	4.24	6.00	4.83	4.84				
Standard deviation	1.88	2.18	1.95	2.33	2.28	2.08				
Significance	-	*	**	-						
Effect size	-	0.76	0.86	-	0.51	0.56				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	8.3%	35.3%	32.5%	12.5%	26.6%	25.5%				
Less than one hour	8.3%	7.8%	14.4%	12.5%	7.3%	14.5%				
1 to 2 hours	25.0%	15.7%	17.3%	12.5%	12.9%	15.4%				
3 to 5 hours	8.3%	20.0%	16.9%	12.5%	19.4%	17.2%				
6 to 10 hours	33.3%	9.8%	10.7%	25.0%	12.9%	13.5%				
11 to 15 hours	0.0%	6.3%	3.9%	0.0%	11.3%	6.7%				
16 to 20 hours	8.3%	1.2%	1.8%	12.5%	2.4%	2.5%				
Over 20 hours	8.3%	3.9%	2.5%	12.5%	7.3%	4.7%				
Total (n)	12	255	1,632	8	124	675				
Mean	4.25	3.04	2.90	4.38	3.65	3.32				
Standard deviation	2.01	1.96	1.82	2.39	2.16	1.99				
Significance	-	*	*	-						
Effect size	-	0.62	0.74	-	0.34	0.53				
Working (for pay)										
None	33.3%	34.8%	45.3%	37.5%	36.9%	44.2%				
Less than one hour	0.0%	2.0%	3.4%	0.0%	1.6%	3.9%				
1 to 2 hours	25.0%	3.2%	5.2%	25.0%	4.9%	4.9%				
3 to 5 hours	0.0%	7.1%	6.9%	0.0%	5.7%	6.1%				
6 to 10 hours	8.3%	7.9%	10.4%	12.5%	9.0%	9.9%				
11 to 15 hours	33.3%	12.6%	8.5%	25.0%	15.6%	8.8%				
16 to 20 hours	0.0%	11.5%	8.1%	0.0%	11.5%	8.2%				
Over 20 hours	0.0%	20.9%	12.1%	0.0%	14.8%	13.9%				
Total (n)	12	253	1,626	8	122	669				
Mean	3.50	4.40	3.52	3.25	4.15	3.62				
Standard deviation	2.20	2.84	2.68	2.19	2.75	2.73				
Significance	-			-						
Effect size	-	-0.32	-0.01	-	-0.33	-0.14				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	25.0%	44.1%	36.0%	25.0%	48.8%	43.3%				
Less than one hour	8.3%	18.9%	17.0%	12.5%	22.8%	17.8%				
1 to 2 hours	50.0%	11.0%	21.6%	37.5%	8.1%	16.2%				
3 to 5 hours	8.3%	11.0%	13.0%	12.5%	8.1%	12.1%				
6 to 10 hours	0.0%	6.7%	6.7%	0.0%	6.5%	6.0%				
11 to 15 hours	8.3%	3.1%	2.4%	12.5%	1.6%	1.8%				
16 to 20 hours	0.0%	2.8%	1.4%	0.0%	0.8%	1.0%				
Over 20 hours	0.0%	2.4%	1.9%	0.0%	3.3%	1.8%				
Total (n)	12	254	1,627	8	123	668				
Mean	2.75	2.50	2.60	2.88	2.25	2.38				
Standard deviation	1.42	1.85	1.66	1.64	1.75	1.63				
Significance	-			-						
Effect size	-	0.14	0.09	-	0.36	0.31				
Student clubs/groups										
None	33.3%	47.8%	40.1%	37.5%	49.2%	44.8%				
Less than one hour	16.7%	9.0%	11.4%	25.0%	13.7%	12.1%				
1 to 2 hours	25.0%	16.5%	19.0%	12.5%	14.5%	16.9%				
3 to 5 hours	0.0%	14.1%	16.2%	0.0%	11.3%	14.5%				
6 to 10 hours	8.3%	7.5%	7.6%	0.0%	5.6%	6.6%				
11 to 15 hours	8.3%	3.1%	2.8%	12.5%	3.2%	2.2%				
16 to 20 hours	8.3%	0.0%	1.4%	12.5%	0.0%	1.2%				
Over 20 hours	0.0%	2.0%	1.7%	0.0%	2.4%	1.8%				
Total (n)	12	255	1,629	8	124	670				
Mean	2.92	2.44	2.62	2.88	2.32	2.46				
Standard deviation	2.07	1.71	1.71	2.36	1.70	1.70				
Significance	-			-						
Effect size	-	0.28	0.18	-	0.33	0.25				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	0.0%	9.8%	14.9%	0.0%	12.9%	14.0%				
Less than one hour	16.7%	13.0%	13.4%	12.5%	11.3%	12.8%				
1 to 2 hours	16.7%	19.3%	20.8%	12.5%	16.1%	20.5%				
3 to 5 hours	41.7%	28.7%	25.8%	37.5%	25.8%	25.9%				
6 to 10 hours	8.3%	12.2%	13.7%	12.5%	12.9%	13.2%				
11 to 15 hours	8.3%	9.4%	6.6%	12.5%	12.1%	8.0%				
16 to 20 hours	0.0%	2.8%	2.3%	0.0%	2.4%	2.7%				
Over 20 hours	8.3%	4.7%	2.4%	12.5%	6.5%	3.0%				
Total (n)	12	254	1,631	8	124	673				
Mean	4.08	3.83	3.51	4.50	3.93	3.61				
Standard deviation	1.68	1.76	1.69	1.85	1.91	1.73				
Significance	-			-						
Effect size	-	0.14	0.34	-	0.30	0.51				
Household/childcare duties										
None	50.0%	29.9%	27.3%	50.0%	41.5%	36.6%				
Less than one hour	33.3%	10.2%	15.5%	50.0%	11.4%	16.3%				
1 to 2 hours	8.3%	22.0%	25.0%	0.0%	14.6%	21.2%				
3 to 5 hours	8.3%	23.6%	20.2%	0.0%	22.8%	17.6%				
6 to 10 hours	0.0%	7.1%	6.9%	0.0%	4.1%	4.8%				
11 to 15 hours	0.0%	1.2%	1.9%	0.0%	2.4%	1.8%				
16 to 20 hours	0.0%	2.8%	1.4%	0.0%	1.6%	0.9%				
Over 20 hours	0.0%	3.1%	1.7%	0.0%	1.6%	0.9%				
Total (n)	12	254	1,629	8	123	670				
Mean	1.75	2.98	2.84	1.50	2.59	2.51				
Standard deviation	0.97	1.78	1.59	0.53	1.70	1.51				
Significance	-	*	*	-						
Effect size	-	-0.69	-0.69	-	-0.64	-0.67				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	16.7%	28.1%	18.1%	25.0%	42.4%	27.2%				
Less than one hour	33.3%	15.2%	16.8%	37.5%	17.6%	19.3%				
1 to 2 hours	16.7%	23.4%	24.8%	12.5%	18.4%	21.8%				
3 to 5 hours	33.3%	13.3%	19.7%	25.0%	9.6%	15.5%				
6 to 10 hours	0.0%	11.3%	12.9%	0.0%	8.8%	10.1%				
11 to 15 hours	0.0%	3.9%	3.9%	0.0%	1.6%	3.1%				
16 to 20 hours	0.0%	2.3%	1.8%	0.0%	0.8%	1.5%				
Over 20 hours	0.0%	2.3%	2.1%	0.0%	0.8%	1.5%				
Total (n)	12	256	1,633	8	125	673				
Mean	2.67	2.97	3.22	2.38	2.37	2.85				
Standard deviation	1.15	1.79	1.65	1.19	1.55	1.65				
Significance	-			-						
Effect size	-	-0.17	-0.33	-	0.01	-0.28				
Playing video/computer games										
None	25.0%	34.9%	45.5%	12.5%	18.4%	24.0%				
Less than one hour	25.0%	14.5%	14.4%	37.5%	17.6%	15.2%				
1 to 2 hours	16.7%	13.3%	13.9%	12.5%	14.4%	18.2%				
3 to 5 hours	33.3%	14.1%	12.7%	37.5%	15.2%	19.4%				
6 to 10 hours	0.0%	11.4%	7.0%	0.0%	16.8%	12.4%				
11 to 15 hours	0.0%	3.9%	2.7%	0.0%	5.6%	4.1%				
16 to 20 hours	0.0%	3.5%	1.7%	0.0%	4.8%	3.3%				
Over 20 hours	0.0%	4.3%	2.1%	0.0%	7.2%	3.4%				
Total (n)	12	255	1,636	8	125	676				
Mean	2.58	3.00	2.47	2.75	3.66	3.24				
Standard deviation	1.24	2.04	1.77	1.16	2.10	1.87				
Significance	-			-						
Effect size	-	-0.21	0.06	-	-0.43	-0.26				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	0.0%	13.7%	17.7%	0.0%	14.4%	17.0%				
Less than one hour	8.3%	15.3%	15.3%	12.5%	17.6%	18.4%				
1 to 2 hours	33.3%	21.6%	22.6%	37.5%	19.2%	23.0%				
3 to 5 hours	25.0%	22.4%	21.6%	25.0%	17.6%	18.5%				
6 to 10 hours	16.7%	13.3%	12.7%	0.0%	14.4%	11.7%				
11 to 15 hours	8.3%	6.7%	4.8%	12.5%	6.4%	5.0%				
16 to 20 hours	0.0%	2.0%	2.1%	0.0%	2.4%	2.7%				
Over 20 hours	8.3%	5.1%	3.2%	12.5%	8.0%	3.7%				
Total (n)	12	255	1,635	8	125	675				
Mean	4.17	3.60	3.35	4.13	3.69	3.34				
Standard deviation	1.64	1.82	1.74	1.96	2.01	1.79				
Significance	-			-						
Effect size	-	0.31	0.47	-	0.22	0.44				
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	16.7%	20.2%	15.6%	12.5%	24.0%	14.3%				
Somewhat important	50.0%	31.3%	30.1%	50.0%	32.0%	29.8%				
Not important	33.3%	48.4%	54.3%	37.5%	44.0%	55.9%				
Total (n)	12	252	1,662	8	125	685				
Mean	1.83	1.72	1.61	1.75	1.80	1.58				
Standard deviation	0.72	0.78	0.74	0.71	0.80	0.73				
Significance	-			-						
Effect size	-	0.14	0.30	-	-0.06	0.23				
My relatives wanted me to come here										
Very important	8.3%	11.5%	6.5%	12.5%	15.3%	7.8%				
Somewhat important	41.7%	20.2%	17.3%	37.5%	25.8%	18.8%				
Not important	50.0%	68.3%	76.2%	50.0%	58.9%	73.5%				
Total (n)	12	252	1,659	8	124	682				
Mean	1.58	1.43	1.30	1.63	1.56	1.34				
Standard deviation	0.67	0.69	0.58	0.74	0.75	0.62				
Significance	-			-						
Effect size	-	0.22	0.48	-	0.09	0.47				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
My teacher advised me											
Very important	0.0%	12.0%	11.8%	0.0%	12.1%	10.2%					
Somewhat important	45.5%	23.1%	29.4%	62.5%	25.0%	28.8%					
Not important	54.5%	64.9%	58.8%	37.5%	62.9%	60.9%					
Total (n)	11	251	1,658	8	124	683					
Mean	1.45	1.47	1.53	1.63	1.49	1.49					
Standard deviation	0.52	0.70	0.70	0.52	0.70	0.67					
Significance	-			-							
Effect size	-	-0.03	-0.11	-	0.20	0.21					
This college has a very good academic reputation											
Very important	83.3%	65.5%	69.1%	87.5%	56.0%	66.8%				College Reputation Orientation	
Somewhat important	16.7%	23.9%	25.2%	12.5%	28.0%	26.8%					
Not important	0.0%	10.6%	5.6%	0.0%	16.0%	6.5%					
Total (n)	12	255	1,664	8	125	680					
Mean	2.83	2.55	2.63	2.88	2.40	2.60					
Standard deviation	0.39	0.68	0.59	0.35	0.75	0.61					
Significance	-			-							
Effect size	-	0.41	0.34	-	0.64	0.46					
This college has a good reputation for its social activities											
Very important	58.3%	32.7%	29.5%	75.0%	32.0%	27.6%					
Somewhat important	41.7%	39.8%	40.4%	25.0%	41.6%	44.1%					
Not important	0.0%	27.5%	30.1%	0.0%	26.4%	28.3%					
Total (n)	12	251	1,657	8	125	681					
Mean	2.58	2.05	1.99	2.75	2.06	1.99					
Standard deviation	0.51	0.78	0.77	0.46	0.77	0.75					
Significance	-	*	**	-	*	**					
Effect size	-	0.68	0.77	-	0.90	1.01					
I was offered financial assistance											
Very important	25.0%	47.8%	42.8%	25.0%	41.9%	40.9%					
Somewhat important	25.0%	28.7%	25.3%	12.5%	34.7%	26.7%					
Not important	50.0%	23.5%	31.9%	62.5%	23.4%	32.3%					
Total (n)	12	251	1,651	8	124	677					
Mean	1.75	2.24	2.11	1.63	2.19	2.09					
Standard deviation	0.87	0.81	0.86	0.92	0.79	0.85					
Significance	-	*		-							
Effect size	-	-0.60	-0.42	-	-0.71	-0.54					



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	25.0%	34.1%	24.7%	25.0%	35.5%	24.1%				
Somewhat important	16.7%	28.9%	31.2%	0.0%	29.0%	30.6%				
Not important	58.3%	36.9%	44.1%	75.0%	35.5%	45.3%				
Total (n)	12	249	1,648	8	124	680				
Mean	1.67	1.97	1.81	1.50	2.00	1.79				
Standard deviation	0.89	0.84	0.81	0.93	0.85	0.81				
Significance	-			-						
Effect size	-	-0.36	-0.17	-	-0.59	-0.36				
High school counselor advised me										
Very important	16.7%	9.2%	8.0%	25.0%	8.9%	7.4%				
Somewhat important	8.3%	20.9%	19.2%	12.5%	22.6%	21.1%				
Not important	75.0%	69.9%	72.7%	62.5%	68.5%	71.5%				
Total (n)	12	249	1,647	8	124	678				
Mean	1.42	1.39	1.35	1.63	1.40	1.36				
Standard deviation	0.79	0.65	0.62	0.92	0.65	0.61				
Significance	-			-						
Effect size	-	0.05	0.11	-	0.35	0.44				
Private college counselor advised me										
Very important	16.7%	6.9%	7.2%	25.0%	8.3%	7.9%				
Somewhat important	8.3%	18.2%	16.7%	12.5%	20.7%	16.6%				
Not important	75.0%	74.9%	76.1%	62.5%	71.1%	75.5%				
Total (n)	12	247	1,633	8	121	673				
Mean	1.42	1.32	1.31	1.63	1.37	1.32				
Standard deviation	0.79	0.60	0.60	0.92	0.63	0.61				
Significance	-			-						
Effect size	-	0.17	0.18	-	0.41	0.51				
I wanted to live near home										
Very important	0.0%	20.5%	16.1%	0.0%	17.1%	12.0%				
Somewhat important	8.3%	22.9%	18.9%	12.5%	29.3%	20.7%				
Not important	91.7%	56.6%	65.0%	87.5%	53.7%	67.4%				
Total (n)	12	249	1,646	8	123	677				
Mean	1.08	1.64	1.51	1.13	1.63	1.45				
Standard deviation	0.29	0.80	0.76	0.35	0.76	0.70				
Significance	-	*		-						
Effect size	-	-0.70	-0.57	-	-0.66	-0.46				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	8.3%	10.6%	6.9%	0.0%	12.4%	6.0%				
Somewhat important	8.3%	17.1%	11.5%	12.5%	21.5%	14.3%				
Not important	83.3%	72.4%	81.6%	87.5%	66.1%	79.7%				
Total (n)	12	246	1,623	8	121	671				
Mean	1.25	1.38	1.25	1.13	1.46	1.26				
Standard deviation	0.62	0.67	0.57	0.35	0.71	0.56				
Significance	-			-						
Effect size	-	-0.19	0.00	-	-0.46	-0.23				
Could not afford first choice										
Very important	8.3%	11.3%	7.1%	0.0%	13.0%	6.4%				
Somewhat important	8.3%	13.8%	10.2%	12.5%	18.7%	12.4%				
Not important	83.3%	74.9%	82.8%	87.5%	68.3%	81.2%				
Total (n)	12	247	1,624	8	123	675				
Mean	1.25	1.36	1.24	1.13	1.45	1.25				
Standard deviation	0.62	0.68	0.57	0.35	0.72	0.56				
Significance	-			-						
Effect size	-	-0.16	0.02	-	-0.44	-0.21				
This college's graduates gain admission to top graduate/professional schools										
Very important	41.7%	34.8%	33.2%	37.5%	23.8%	29.3%				College Reputation Orientation
Somewhat important	41.7%	34.4%	36.1%	50.0%	38.5%	37.9%				
Not important	16.7%	30.8%	30.7%	12.5%	37.7%	32.7%				
Total (n)	12	247	1,631	8	122	672				
Mean	2.25	2.04	2.03	2.25	1.86	1.97				
Standard deviation	0.75	0.81	0.80	0.71	0.77	0.79				
Significance	-			-						
Effect size	-	0.26	0.28	-	0.51	0.35				
This college's graduates get good jobs										
Very important	50.0%	56.9%	52.8%	50.0%	41.8%	48.2%				College Reputation Orientation
Somewhat important	41.7%	29.4%	32.5%	37.5%	39.3%	36.9%				
Not important	8.3%	13.7%	14.7%	12.5%	18.9%	14.9%				
Total (n)	12	248	1,623	8	122	666				
Mean	2.42	2.43	2.38	2.38	2.23	2.33				
Standard deviation	0.67	0.72	0.73	0.74	0.75	0.72				
Significance	-			-						
Effect size	-	-0.01	0.05	-	0.20	0.07				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	0.0%	9.3%	11.6%	0.0%	12.3%	7.0%				
Somewhat important	16.7%	16.9%	12.4%	25.0%	18.9%	14.8%				
Not important	83.3%	73.8%	75.9%	75.0%	68.9%	78.2%				
Total (n)	12	248	1,632	8	122	670				
Mean	1.17	1.35	1.36	1.25	1.43	1.29				
Standard deviation	0.39	0.65	0.68	0.46	0.70	0.59				
Significance	-			-						
Effect size	-	-0.28	-0.28	-	-0.26	-0.07				
I wanted to go to a school about the size of this college										
Very important	58.3%	34.7%	35.8%	50.0%	26.8%	30.2%				
Somewhat important	33.3%	34.3%	34.9%	37.5%	37.4%	37.1%				
Not important	8.3%	31.1%	29.3%	12.5%	35.8%	32.7%				
Total (n)	12	251	1,643	8	123	676				
Mean	2.50	2.04	2.07	2.38	1.91	1.97				
Standard deviation	0.67	0.81	0.80	0.74	0.79	0.79				
Significance	-			-						
Effect size	-	0.57	0.54	-	0.59	0.52				
Rankings in national magazines										
Very important	16.7%	22.6%	22.5%	12.5%	18.0%	21.3%				
Somewhat important	41.7%	32.3%	36.6%	37.5%	32.0%	39.0%				
Not important	41.7%	45.2%	40.9%	50.0%	50.0%	39.7%				
Total (n)	12	248	1,637	8	122	672				
Mean	1.75	1.77	1.82	1.63	1.68	1.82				
Standard deviation	0.75	0.79	0.78	0.74	0.76	0.76				
Significance	-			-						
Effect size	-	-0.03	-0.09	-	-0.07	-0.25				
Information from a website										
Very important	16.7%	28.6%	27.6%	12.5%	24.8%	23.4%				
Somewhat important	50.0%	38.8%	39.0%	50.0%	38.8%	40.0%				
Not important	33.3%	32.7%	33.4%	37.5%	36.4%	36.6%				
Total (n)	12	245	1,633	8	121	670				
Mean	1.83	1.96	1.94	1.75	1.88	1.87				
Standard deviation	0.72	0.78	0.78	0.71	0.78	0.76				
Significance	-			-						
Effect size	-	-0.17	-0.14	-	-0.17	-0.16				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	33.3%	7.3%	9.5%	50.0%	9.0%	9.5%				
Somewhat important	0.0%	13.7%	11.2%	0.0%	16.4%	13.8%				
Not important	66.7%	79.0%	79.3%	50.0%	74.6%	76.7%				
Total (n)	12	248	1,634	8	122	673				
Mean	1.67	1.28	1.30	2.00	1.34	1.33				
Standard deviation	0.98	0.59	0.63	1.07	0.64	0.64				
Significance	-	*	*	-	**	**				
Effect size	-	0.66	0.59	-	1.03	1.05				
The athletic department recruited me										
Very important	33.3%	14.1%	8.7%	50.0%	23.0%	16.8%				
Somewhat important	8.3%	9.7%	6.8%	0.0%	14.8%	9.1%				
Not important	58.3%	76.2%	84.5%	50.0%	62.3%	74.1%				
Total (n)	12	248	1,621	8	122	667				
Mean	1.75	1.38	1.24	2.00	1.61	1.43				
Standard deviation	0.97	0.72	0.60	1.07	0.84	0.76				
Significance	-	-	**	-	-	*				
Effect size	-	0.51	0.85	-	0.46	0.75				
A visit to the campus										
Very important	33.3%	31.7%	32.3%	25.0%	24.0%	29.5%				
Somewhat important	50.0%	31.3%	30.4%	75.0%	38.0%	36.4%				
Not important	16.7%	37.0%	37.3%	0.0%	38.0%	34.1%				
Total (n)	12	246	1,639	8	121	674				
Mean	2.17	1.95	1.95	2.25	1.86	1.95				
Standard deviation	0.72	0.83	0.83	0.46	0.78	0.80				
Significance	-	-	-	-	-	-				
Effect size	-	0.27	0.27	-	0.50	0.38				
Ability to take online courses										
Very important	0.0%	6.9%	3.7%	0.0%	6.7%	3.7%				
Somewhat important	8.3%	15.4%	10.5%	12.5%	18.3%	11.9%				
Not important	91.7%	77.6%	85.8%	87.5%	75.0%	84.3%				
Total (n)	12	246	1,630	8	120	670				
Mean	1.08	1.29	1.18	1.13	1.32	1.19				
Standard deviation	0.29	0.59	0.47	0.35	0.59	0.48				
Significance	-	-	-	-	-	-				
Effect size	-	-0.36	-0.21	-	-0.32	-0.13				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	0.0%	23.2%	17.5%	0.0%	21.0%	15.9%				
Agree somewhat	41.7%	36.6%	34.8%	37.5%	37.9%	31.8%				
Disagree somewhat	33.3%	18.9%	23.2%	37.5%	15.3%	24.3%				
Disagree strongly	25.0%	21.3%	24.4%	25.0%	25.8%	28.0%				
Total (n)	12	254	1,659	8	124	686				
Mean	2.17	2.62	2.46	2.13	2.54	2.36				
Standard deviation	0.83	1.06	1.04	0.83	1.09	1.05				
Significance	-			-						
Effect size	-	-0.42	-0.28	-	-0.38	-0.22				
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.4%	0.3%	0.0%	0.0%	0.1%				
Biological Science	16.7%	9.2%	6.6%	25.0%	9.1%	5.4%				
Business	16.7%	14.5%	10.6%	12.5%	25.6%	16.7%				
Education	8.3%	4.8%	3.3%	0.0%	2.5%	2.5%				
Engineering	0.0%	2.4%	5.9%	0.0%	5.0%	11.0%				
English	0.0%	1.2%	2.9%	0.0%	0.8%	0.9%				
Health Professional	0.0%	8.0%	6.1%	0.0%	2.5%	3.0%				
History or Political Science	8.3%	2.4%	3.7%	12.5%	2.5%	4.0%				
Humanities	0.0%	11.6%	9.9%	0.0%	9.9%	8.7%				
Fine Arts	8.3%	24.9%	22.7%	0.0%	18.2%	18.8%				
Mathematics or Statistics	0.0%	0.0%	1.1%	0.0%	0.0%	1.9%				
Physical Science	0.0%	0.8%	1.8%	0.0%	0.0%	2.7%				
Social Science	25.0%	3.6%	9.4%	37.5%	5.0%	7.5%				
Other Technical	0.0%	4.0%	3.7%	0.0%	4.1%	4.9%				
Other Non-technical	8.3%	9.6%	7.3%	0.0%	11.6%	6.6%				
Undecided	8.3%	2.4%	4.7%	12.5%	3.3%	5.2%				
Total (n)	12	249	1,633	8	121	670				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	9.1%	17.4%	15.6%	0.0%	17.9%	15.2%				
Very important	9.1%	9.1%	10.6%	14.3%	13.8%	10.8%				
Somewhat important	18.2%	18.6%	21.2%	14.3%	15.4%	18.7%				
Not important	63.6%	54.9%	52.6%	71.4%	52.8%	55.3%				
Total (n)	11	253	1,645	7	123	673				
Mean	1.64	1.89	1.89	1.43	1.97	1.86				
Standard deviation	1.03	1.15	1.12	0.79	1.18	1.12				
Significance	-			-						
Effect size	-	-0.22	-0.22	-	-0.46	-0.38				
Becoming an authority in my field										
Essential	8.3%	34.9%	29.1%	0.0%	41.9%	33.1%				
Very important	75.0%	32.9%	35.6%	87.5%	32.3%	36.1%				
Somewhat important	16.7%	25.5%	26.5%	12.5%	19.4%	21.8%				
Not important	0.0%	6.7%	8.8%	0.0%	6.5%	9.0%				
Total (n)	12	255	1,654	8	124	679				
Mean	2.92	2.96	2.85	2.88	3.10	2.93				
Standard deviation	0.51	0.93	0.94	0.35	0.93	0.95				
Significance	-			-						
Effect size	-	-0.04	0.07	-	-0.24	-0.05				
Obtaining recognition from my colleagues for contributions to my special field										
Essential	41.7%	28.0%	24.4%	25.0%	35.8%	27.0%				
Very important	33.3%	39.4%	34.8%	50.0%	38.2%	35.1%				
Somewhat important	16.7%	25.2%	30.9%	25.0%	17.9%	29.5%				
Not important	8.3%	7.5%	9.9%	0.0%	8.1%	8.4%				
Total (n)	12	254	1,652	8	123	675				
Mean	3.08	2.88	2.74	3.00	3.02	2.81				
Standard deviation	1.00	0.91	0.94	0.76	0.93	0.93				
Significance	-			-						
Effect size	-	0.22	0.36	-	-0.02	0.20				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	16.7%	11.4%	9.7%	12.5%	14.6%	12.0%				
Very important	25.0%	17.3%	16.0%	37.5%	15.4%	18.0%				
Somewhat important	41.7%	35.8%	35.6%	37.5%	40.7%	33.1%				
Not important	16.7%	35.4%	38.7%	12.5%	29.3%	36.9%				
Total (n)	12	254	1,647	8	123	674				
Mean	2.42	2.05	1.97	2.50	2.15	2.05				
Standard deviation	1.00	0.99	0.97	0.93	1.01	1.01				
Significance	-			-						
Effect size	-	0.37	0.46	-	0.35	0.45				
Influencing social values										
Essential	33.3%	20.8%	19.3%	37.5%	25.0%	20.2%				
Very important	8.3%	30.2%	31.5%	12.5%	33.9%	29.6%				
Somewhat important	58.3%	34.1%	32.6%	50.0%	31.5%	30.3%				
Not important	0.0%	14.9%	16.6%	0.0%	9.7%	19.9%				
Total (n)	12	255	1,648	8	124	673				
Mean	2.75	2.57	2.54	2.88	2.74	2.50				
Standard deviation	0.97	0.98	0.98	0.99	0.94	1.03				
Significance	-			-						
Effect size	-	0.18	0.21	-	0.15	0.37				
Raising a family										
Essential	25.0%	44.9%	37.8%	12.5%	47.2%	36.7%				
Very important	50.0%	27.3%	29.0%	62.5%	28.8%	32.0%				
Somewhat important	25.0%	16.8%	20.7%	25.0%	16.8%	21.7%				
Not important	0.0%	10.9%	12.5%	0.0%	7.2%	9.5%				
Total (n)	12	256	1,658	8	125	681				
Mean	3.00	3.06	2.92	2.88	3.16	2.96				
Standard deviation	0.74	1.03	1.04	0.64	0.95	0.98				
Significance	-			-						
Effect size	-	-0.06	0.08	-	-0.29	-0.08				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	33.3%	52.2%	32.6%	25.0%	58.1%	38.4%				
Very important	50.0%	29.0%	33.6%	50.0%	26.6%	32.8%				
Somewhat important	8.3%	15.3%	27.2%	12.5%	12.1%	23.3%				
Not important	8.3%	3.5%	6.6%	12.5%	3.2%	5.4%				
Total (n)	12	255	1,657	8	124	679				
Mean	3.08	3.30	2.92	2.88	3.40	3.04				
Standard deviation	0.90	0.85	0.93	0.99	0.82	0.91				
Significance	-			-						
Effect size	-	-0.26	0.17	-	-0.63	-0.18				
Helping others who are in difficulty										
Essential	33.3%	36.5%	32.0%	25.0%	35.5%	28.8%				
Very important	41.7%	37.3%	39.8%	50.0%	37.1%	41.0%				
Somewhat important	16.7%	23.1%	24.2%	12.5%	24.2%	25.7%				
Not important	8.3%	3.1%	4.0%	12.5%	3.2%	4.4%				
Total (n)	12	255	1,654	8	124	676				
Mean	3.00	3.07	3.00	2.88	3.05	2.94				
Standard deviation	0.95	0.85	0.85	0.99	0.85	0.85				
Significance	-			-						
Effect size	-	-0.08	0.00	-	-0.20	-0.07				
Making a theoretical contribution to science										
Essential	0.0%	16.5%	8.7%	0.0%	18.5%	10.4%				
Very important	33.3%	15.3%	13.5%	37.5%	19.4%	16.8%				
Somewhat important	41.7%	31.0%	30.7%	37.5%	28.2%	32.4%				
Not important	25.0%	37.3%	47.1%	25.0%	33.9%	40.4%				
Total (n)	12	255	1,646	8	124	673				
Mean	2.08	2.11	1.84	2.13	2.23	1.97				
Standard deviation	0.79	1.08	0.96	0.83	1.11	0.99				
Significance	-			-						
Effect size	-	-0.03	0.25	-	-0.09	0.16				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	8.3%	17.6%	12.7%	0.0%	21.0%	12.6%				
Very important	16.7%	14.5%	13.4%	25.0%	13.7%	12.9%				
Somewhat important	8.3%	25.1%	27.6%	0.0%	23.4%	25.1%				
Not important	66.7%	42.7%	46.3%	75.0%	41.9%	49.4%				
Total (n)	12	255	1,646	8	124	674				
Mean	1.67	2.07	1.92	1.50	2.14	1.89				
Standard deviation	1.07	1.13	1.05	0.93	1.18	1.06				
Significance	-			-						
Effect size	-	-0.35	-0.24	-	-0.54	-0.37				
Creating artistic works (painting, sculpture, etc.)										
Essential	8.3%	31.0%	23.5%	0.0%	23.4%	20.3%				
Very important	0.0%	15.3%	14.4%	0.0%	18.5%	12.7%				
Somewhat important	16.7%	12.5%	18.4%	12.5%	13.7%	17.3%				
Not important	75.0%	41.2%	43.8%	87.5%	44.4%	49.6%				
Total (n)	12	255	1,648	8	124	675				
Mean	1.42	2.36	2.18	1.13	2.21	2.04				
Standard deviation	0.90	1.30	1.22	0.35	1.24	1.20				
Significance	-	*	*	-	*	*				
Effect size	-	-0.72	-0.62	-	-0.87	-0.76				
Becoming successful in a business of my own										
Essential	50.0%	38.0%	27.3%	37.5%	41.1%	32.3%				
Very important	33.3%	22.7%	26.3%	50.0%	26.6%	26.7%				
Somewhat important	8.3%	20.0%	23.8%	12.5%	17.7%	23.3%				
Not important	8.3%	19.2%	22.6%	0.0%	14.5%	17.7%				
Total (n)	12	255	1,649	8	124	674				
Mean	3.25	2.80	2.58	3.25	2.94	2.74				
Standard deviation	0.97	1.15	1.11	0.71	1.08	1.09				
Significance	-		*	-						
Effect size	-	0.39	0.60	-	0.29	0.47				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	16.7%	14.1%	12.5%	12.5%	16.9%	11.7%				
Very important	16.7%	27.5%	23.4%	25.0%	30.6%	24.1%				
Somewhat important	58.3%	37.3%	39.4%	50.0%	29.8%	37.7%				
Not important	8.3%	21.2%	24.7%	12.5%	22.6%	26.4%				
Total (n)	12	255	1,644	8	124	673				
Mean	2.42	2.35	2.24	2.38	2.42	2.21				
Standard deviation	0.90	0.97	0.96	0.92	1.02	0.97				
Significance	-			-						
Effect size	-	0.07	0.19	-	-0.04	0.18				
Developing a meaningful philosophy of life										
Essential	33.3%	26.7%	29.8%	25.0%	28.2%	30.4%				
Very important	16.7%	31.0%	31.6%	25.0%	33.1%	30.4%				
Somewhat important	50.0%	25.5%	24.5%	50.0%	25.0%	24.9%				
Not important	0.0%	16.9%	14.0%	0.0%	13.7%	14.4%				
Total (n)	12	255	1,645	8	124	672				
Mean	2.83	2.67	2.77	2.75	2.76	2.77				
Standard deviation	0.94	1.05	1.03	0.89	1.02	1.04				
Significance	-			-						
Effect size	-	0.15	0.06	-	-0.01	-0.02				
Participating in a community action program										
Essential	0.0%	14.9%	11.8%	0.0%	17.7%	10.3%				
Very important	16.7%	23.5%	24.3%	12.5%	18.5%	19.4%				
Somewhat important	66.7%	38.8%	39.6%	75.0%	38.7%	41.4%				
Not important	16.7%	22.7%	24.3%	12.5%	25.0%	28.8%				
Total (n)	12	255	1,641	8	124	669				
Mean	2.00	2.31	2.24	2.00	2.29	2.11				
Standard deviation	0.60	0.98	0.95	0.53	1.03	0.94				
Significance	-			-						
Effect size	-	-0.32	-0.25	-	-0.28	-0.12				Social Agency



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	8.3%	20.0%	16.1%	0.0%	21.0%	15.4%				
Very important	16.7%	25.5%	27.2%	25.0%	25.8%	25.1%				
Somewhat important	41.7%	35.3%	35.6%	37.5%	35.5%	35.8%				
Not important	33.3%	19.2%	21.1%	37.5%	17.7%	23.7%				
Total (n)	12	255	1,642	8	124	670				
Mean	2.00	2.46	2.38	1.88	2.50	2.32				
Standard deviation	0.95	1.02	0.99	0.83	1.02	1.00				
Significance	-			-						
Effect size	-	-0.45	-0.38	-	-0.61	-0.44				
Keeping up to date with political affairs										Social Agency
Essential	8.3%	14.6%	13.7%	0.0%	18.7%	15.7%				
Very important	58.3%	21.7%	24.8%	75.0%	22.8%	25.4%				
Somewhat important	33.3%	36.6%	36.1%	25.0%	32.5%	34.2%				
Not important	0.0%	27.2%	25.4%	0.0%	26.0%	24.8%				
Total (n)	12	254	1,643	8	123	670				
Mean	2.75	2.24	2.27	2.75	2.34	2.32				
Standard deviation	0.62	1.01	0.99	0.46	1.06	1.01				
Significance	-			-						
Effect size	-	0.50	0.48	-	0.39	0.43				
Becoming a community leader										Social Agency
Essential	16.7%	16.5%	13.1%	12.5%	22.0%	14.6%				
Very important	33.3%	26.4%	24.2%	37.5%	25.2%	24.4%				
Somewhat important	41.7%	31.9%	35.0%	37.5%	27.6%	34.3%				
Not important	8.3%	25.2%	27.7%	12.5%	25.2%	26.7%				
Total (n)	12	254	1,644	8	123	671				
Mean	2.58	2.34	2.23	2.50	2.44	2.27				
Standard deviation	0.90	1.03	1.00	0.93	1.10	1.01				
Significance	-			-						
Effect size	-	0.23	0.35	-	0.05	0.23				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	41.7%	26.0%	29.7%	37.5%	26.0%	26.8%				
Very important	33.3%	36.2%	34.9%	25.0%	37.4%	34.4%				
Somewhat important	25.0%	26.8%	24.6%	37.5%	24.4%	25.6%				
Not important	0.0%	11.0%	10.8%	0.0%	12.2%	13.3%				
Total (n)	12	254	1,642	8	123	669				
Mean	3.17	2.77	2.83	3.00	2.77	2.75				
Standard deviation	0.83	0.96	0.97	0.93	0.97	1.00				
Significance	-			-						
Effect size	-	0.42	0.35	-	0.24	0.25				
Adopting "green" practices to protect the environment										
Essential	25.0%	22.0%	23.4%	0.0%	22.0%	19.7%				
Very important	8.3%	30.7%	29.5%	12.5%	29.3%	29.3%				
Somewhat important	58.3%	34.3%	32.3%	75.0%	34.1%	34.7%				
Not important	8.3%	13.0%	14.8%	12.5%	14.6%	16.3%				
Total (n)	12	254	1,640	8	123	669				
Mean	2.50	2.62	2.61	2.00	2.59	2.52				
Standard deviation	1.00	0.97	1.00	0.53	0.99	0.99				
Significance	-			-						
Effect size	-	-0.12	-0.11	-	-0.60	-0.53				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	16.7%	8.3%	9.4%	12.5%	8.1%	9.0%				
Some chance	58.3%	22.0%	28.5%	50.0%	27.4%	31.5%				
Very little chance	16.7%	28.7%	32.9%	25.0%	29.0%	32.7%				
No chance	8.3%	40.9%	29.2%	12.5%	35.5%	26.8%				
Total (n)	12	254	1,652	8	124	676				
Mean	2.83	1.98	2.18	2.63	2.08	2.23				
Standard deviation	0.83	0.98	0.96	0.92	0.98	0.95				
Significance	-	**	*	-						
Effect size	-	0.87	0.68	-	0.56	0.42				
Change career choice										
Very good chance	18.2%	7.1%	12.5%	14.3%	8.2%	11.5%				
Some chance	63.6%	31.7%	33.6%	57.1%	36.9%	35.4%				
Very little chance	0.0%	29.4%	33.0%	0.0%	27.0%	32.4%				
No chance	18.2%	31.7%	20.9%	28.6%	27.9%	20.7%				
Total (n)	11	252	1,643	7	122	672				
Mean	2.82	2.14	2.38	2.57	2.25	2.38				
Standard deviation	0.98	0.95	0.95	1.13	0.96	0.94				
Significance	-	*		-						
Effect size	-	0.72	0.46	-	0.33	0.20				
Participate in student government										
Very good chance	8.3%	8.7%	6.1%	0.0%	8.9%	5.5%				
Some chance	25.0%	29.2%	25.0%	12.5%	29.8%	23.7%				
Very little chance	33.3%	30.8%	36.9%	50.0%	35.5%	38.1%				
No chance	33.3%	31.2%	32.0%	37.5%	25.8%	32.7%				
Total (n)	12	253	1,643	8	124	675				
Mean	2.08	2.15	2.05	1.75	2.22	2.02				
Standard deviation	1.00	0.97	0.90	0.71	0.93	0.89				
Significance	-			-						
Effect size	-	-0.07	0.03	-	-0.51	-0.30				Likelihood of College Involvement



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	33.3%	47.0%	48.4%	12.5%	41.8%	41.1%				
Some chance	25.0%	31.6%	29.0%	25.0%	33.6%	32.5%				
Very little chance	25.0%	13.0%	14.4%	37.5%	15.6%	16.5%				
No chance	16.7%	8.3%	8.3%	25.0%	9.0%	9.8%				
Total (n)	12	253	1,635	8	122	671				
Mean	2.75	3.17	3.17	2.25	3.08	3.05				
Standard deviation	1.14	0.95	0.96	1.04	0.97	0.98				
Significance	-			-	*	*				
Effect size	-	-0.44	-0.44	-	-0.86	-0.82				
Work full-time while attending college										
Very good chance	0.0%	16.5%	12.8%	0.0%	12.9%	9.8%				
Some chance	16.7%	21.7%	20.5%	12.5%	21.0%	19.5%				
Very little chance	50.0%	33.9%	33.6%	50.0%	35.5%	34.7%				
No chance	33.3%	28.0%	33.0%	37.5%	30.6%	35.9%				
Total (n)	12	254	1,636	8	124	671				
Mean	1.83	2.27	2.13	1.75	2.16	2.03				
Standard deviation	0.72	1.04	1.02	0.71	1.01	0.97				
Significance	-			-						
Effect size	-	-0.42	-0.29	-	-0.41	-0.29				
Join a social fraternity or sorority										
Very good chance	8.3%	15.0%	6.7%	12.5%	16.9%	6.7%				
Some chance	41.7%	19.8%	14.9%	50.0%	21.0%	15.9%				
Very little chance	33.3%	23.7%	24.5%	37.5%	25.8%	29.8%				
No chance	16.7%	41.5%	53.9%	0.0%	36.3%	47.6%				
Total (n)	12	253	1,631	8	124	668				
Mean	2.42	2.08	1.74	2.75	2.19	1.82				
Standard deviation	0.90	1.10	0.95	0.71	1.11	0.93				
Significance	-		*	-		**				
Effect size	-	0.31	0.72	-	0.50	1.00				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	50.0%	22.0%	20.7%	37.5%	26.4%	26.2%				
Some chance	25.0%	32.7%	30.7%	37.5%	36.8%	33.8%				
Very little chance	16.7%	18.9%	22.3%	12.5%	19.2%	22.1%				
No chance	8.3%	26.4%	26.3%	12.5%	17.6%	17.9%				
Total (n)	12	254	1,636	8	125	671				
Mean	3.17	2.50	2.46	3.00	2.72	2.68				
Standard deviation	1.03	1.11	1.09	1.07	1.04	1.05				
Significance	-	*	*	-						
Effect size	-	0.60	0.65	-	0.27	0.30				
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	50.0%	18.8%	12.4%	62.5%	29.8%	21.0%				
Some chance	8.3%	13.6%	10.4%	0.0%	19.0%	13.0%				
Very little chance	8.3%	20.0%	21.4%	0.0%	17.4%	24.1%				
No chance	33.3%	47.6%	55.8%	37.5%	33.9%	41.9%				
Total (n)	12	250	1,624	8	121	663				
Mean	2.75	2.04	1.79	2.88	2.45	2.13				
Standard deviation	1.42	1.17	1.06	1.55	1.24	1.17				
Significance	-	*	**	-						
Effect size	-	0.61	0.91	-	0.35	0.64				
Make at least a "B" average										
Very good chance	75.0%	75.1%	73.0%	75.0%	69.4%	69.5%				
Some chance	25.0%	21.7%	23.2%	25.0%	26.6%	26.0%				
Very little chance	0.0%	2.8%	2.6%	0.0%	3.2%	3.0%				
No chance	0.0%	0.4%	1.2%	0.0%	0.8%	1.5%				
Total (n)	12	253	1,636	8	124	669				
Mean	3.75	3.72	3.68	3.75	3.65	3.64				
Standard deviation	0.45	0.53	0.59	0.46	0.59	0.62				
Significance	-			-						
Effect size	-	0.06	0.12	-	0.17	0.18				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	0.0%	16.3%	9.1%	0.0%	17.2%	9.3%				
Some chance	33.3%	31.5%	29.4%	37.5%	34.4%	29.1%				
Very little chance	41.7%	37.1%	43.6%	50.0%	32.8%	44.1%				
No chance	25.0%	15.1%	17.9%	12.5%	15.6%	17.4%				
Total (n)	12	251	1,629	8	122	666				
Mean	2.08	2.49	2.30	2.25	2.53	2.30				
Standard deviation	0.79	0.94	0.87	0.71	0.96	0.86				
Significance	-			-						
Effect size	-	-0.44	-0.25	-	-0.29	-0.06				
Participate in student protests or demonstrations										
Very good chance	0.0%	11.2%	9.6%	0.0%	13.1%	8.0%				
Some chance	25.0%	25.2%	28.1%	12.5%	23.8%	26.2%				
Very little chance	50.0%	31.2%	32.6%	50.0%	32.8%	34.6%				
No chance	25.0%	32.4%	29.7%	37.5%	30.3%	31.3%				
Total (n)	12	250	1,626	8	122	665				
Mean	2.00	2.15	2.18	1.75	2.20	2.11				
Standard deviation	0.74	1.00	0.97	0.71	1.02	0.94				
Significance	-			-						
Effect size	-	-0.15	-0.19	-	-0.44	-0.38				
Transfer to another college before graduating										
Very good chance	0.0%	9.6%	5.7%	0.0%	11.6%	5.9%				
Some chance	16.7%	20.0%	16.9%	12.5%	25.6%	19.4%				
Very little chance	50.0%	24.8%	33.5%	50.0%	24.0%	33.7%				
No chance	33.3%	45.6%	43.9%	37.5%	38.8%	41.0%				
Total (n)	12	250	1,620	8	121	659				
Mean	1.83	1.94	1.84	1.75	2.10	1.90				
Standard deviation	0.72	1.02	0.90	0.71	1.05	0.91				
Significance	-			-						
Effect size	-	-0.11	-0.01	-	-0.33	-0.16				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	66.7%	56.1%	60.9%	50.0%	45.5%	57.0%				
Some chance	33.3%	37.5%	35.3%	50.0%	46.3%	38.6%				
Very little chance	0.0%	5.1%	2.8%	0.0%	6.5%	3.6%				
No chance	0.0%	1.2%	1.0%	0.0%	1.6%	0.9%				
Total (n)	12	253	1,631	8	123	669				
Mean	3.67	3.49	3.56	3.50	3.36	3.52				
Standard deviation	0.49	0.65	0.60	0.53	0.68	0.61				
Significance	-			-						
Effect size	-	0.28	0.18	-	0.21	-0.03				
Participate in volunteer or community service work										
Very good chance	8.3%	29.9%	31.1%	12.5%	22.1%	21.1%				
Some chance	50.0%	40.2%	39.7%	37.5%	45.1%	40.4%				
Very little chance	41.7%	19.1%	20.3%	50.0%	18.0%	26.4%				
No chance	0.0%	10.8%	8.9%	0.0%	14.8%	12.1%				
Total (n)	12	251	1,628	8	122	663				
Mean	2.67	2.89	2.93	2.63	2.75	2.71				
Standard deviation	0.65	0.96	0.93	0.74	0.97	0.93				
Significance	-			-						
Effect size	-	-0.23	-0.28	-	-0.12	-0.09				
Seek personal counseling										
Very good chance	8.3%	15.9%	16.0%	12.5%	16.4%	14.4%				
Some chance	25.0%	31.5%	33.6%	0.0%	26.2%	30.4%				
Very little chance	50.0%	32.7%	34.7%	75.0%	33.6%	37.0%				
No chance	16.7%	19.9%	15.7%	12.5%	23.8%	18.2%				
Total (n)	12	251	1,626	8	122	665				
Mean	2.25	2.43	2.50	2.13	2.35	2.41				
Standard deviation	0.87	0.98	0.94	0.83	1.02	0.95				
Significance	-			-						
Effect size	-	-0.18	-0.27	-	-0.22	-0.29				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	66.7%	45.2%	53.5%	62.5%	34.4%	48.4%				
Some chance	33.3%	44.0%	38.0%	37.5%	52.5%	40.9%				
Very little chance	0.0%	8.3%	6.9%	0.0%	9.8%	9.0%				
No chance	0.0%	2.4%	1.7%	0.0%	3.3%	1.7%				
Total (n)	12	252	1,628	8	122	665				
Mean	3.67	3.32	3.43	3.63	3.18	3.36				
Standard deviation	0.49	0.73	0.69	0.52	0.74	0.71				
Significance	-			-						
Effect size	-	0.48	0.35	-	0.61	0.38				
Socialize with someone of another racial/ethnic group										
Very good chance	66.7%	65.2%	70.3%	62.5%	54.1%	65.4%				
Some chance	33.3%	26.0%	20.6%	37.5%	35.2%	26.9%				
Very little chance	0.0%	6.8%	6.6%	0.0%	9.0%	5.9%				
No chance	0.0%	2.0%	2.5%	0.0%	1.6%	1.8%				
Total (n)	12	250	1,622	8	122	661				
Mean	3.67	3.54	3.59	3.63	3.42	3.56				
Standard deviation	0.49	0.71	0.72	0.52	0.73	0.69				
Significance	-			-						
Effect size	-	0.18	0.11	-	0.29	0.10				Likelihood of College Involvement
Participate in student clubs/groups										
Very good chance	66.7%	39.3%	42.9%	62.5%	32.5%	38.3%				
Some chance	25.0%	35.3%	35.1%	25.0%	39.0%	36.9%				
Very little chance	8.3%	15.1%	13.9%	12.5%	15.4%	15.8%				
No chance	0.0%	10.3%	8.1%	0.0%	13.0%	9.0%				
Total (n)	12	252	1,628	8	123	666				
Mean	3.58	3.04	3.13	3.50	2.91	3.05				
Standard deviation	0.67	0.98	0.94	0.76	1.00	0.95				
Significance	-			-						
Effect size	-	0.55	0.48	-	0.59	0.47				Likelihood of College Involvement



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	75.0%	27.0%	33.7%	75.0%	20.3%	27.4%				
Some chance	16.7%	34.5%	31.5%	12.5%	36.6%	33.4%				
Very little chance	0.0%	19.8%	19.6%	0.0%	22.0%	21.8%				
No chance	8.3%	18.7%	15.2%	12.5%	21.1%	17.3%				
Total (n)	12	252	1,626	8	123	664				
Mean	3.58	2.70	2.84	3.50	2.56	2.71				
Standard deviation	0.90	1.06	1.06	1.07	1.04	1.05				
Significance	-	**	*	-	*	*				
Effect size	-	0.83	0.70	-	0.90	0.75				
Have a roommate of a different race/ethnicity										
Very good chance	33.3%	30.4%	33.9%	25.0%	27.9%	30.9%				
Some chance	33.3%	34.4%	33.0%	37.5%	35.2%	38.0%				
Very little chance	33.3%	15.2%	14.9%	37.5%	18.9%	17.8%				
No chance	0.0%	20.0%	18.2%	0.0%	18.0%	13.3%				
Total (n)	12	250	1,619	8	122	663				
Mean	3.00	2.75	2.83	2.88	2.73	2.87				
Standard deviation	0.85	1.10	1.09	0.83	1.06	1.00				
Significance	-			-						
Effect size	-	0.23	0.16	-	0.14	0.01				
Discuss course content with students outside of class										
Very good chance	58.3%	46.8%	58.5%	50.0%	38.2%	51.6%				
Some chance	33.3%	40.9%	32.7%	37.5%	48.0%	38.3%				
Very little chance	8.3%	7.9%	6.0%	12.5%	9.8%	6.9%				
No chance	0.0%	4.4%	2.8%	0.0%	4.1%	3.2%				
Total (n)	12	252	1,622	8	123	663				
Mean	3.50	3.30	3.47	3.38	3.20	3.38				
Standard deviation	0.67	0.80	0.73	0.74	0.78	0.75				
Significance	-			-						
Effect size	-	0.25	0.04	-	0.23	0.00				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	41.7%	33.1%	32.4%	50.0%	34.4%	33.2%				
Some chance	50.0%	40.6%	45.8%	37.5%	42.6%	46.2%				
Very little chance	8.3%	17.9%	17.1%	12.5%	17.2%	17.4%				
No chance	0.0%	8.4%	4.7%	0.0%	5.7%	3.2%				
Total (n)	12	251	1,625	8	122	665				
Mean	3.33	2.98	3.06	3.38	3.06	3.09				
Standard deviation	0.65	0.92	0.83	0.74	0.87	0.79				
Significance	-			-						
Effect size	-	0.38	0.33	-	0.37	0.37				
Take courses from more than one college simultaneously										
Very good chance	8.3%	11.2%	10.5%	0.0%	11.5%	10.8%				
Some chance	25.0%	24.0%	20.7%	25.0%	28.7%	19.9%				
Very little chance	33.3%	27.6%	33.6%	37.5%	23.0%	34.0%				
No chance	33.3%	37.2%	35.2%	37.5%	36.9%	35.2%				
Total (n)	12	250	1,626	8	122	664				
Mean	2.08	2.09	2.06	1.88	2.15	2.06				
Standard deviation	1.00	1.03	0.99	0.83	1.05	0.99				
Significance	-			-						
Effect size	-	-0.01	0.02	-	-0.26	-0.18				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.0%	2.1%	2.0%	0.0%	4.5%	3.4%				
Actor or entertainer	0.0%	0.9%	2.5%	0.0%	0.9%	2.3%				
Architect or urban planner	9.1%	0.4%	3.4%	0.0%	0.9%	3.9%				
Artist	0.0%	23.4%	16.2%	0.0%	15.2%	13.6%				
Business (clerical)	0.0%	0.4%	0.6%	0.0%	0.0%	0.5%				
Business executive (management, administrator)	0.0%	3.8%	4.5%	0.0%	8.0%	6.6%				
Business owner or proprietor	0.0%	5.1%	3.8%	0.0%	7.1%	6.2%				
Business salesperson or buyer	0.0%	0.9%	0.4%	0.0%	0.9%	0.5%				
Clergy (minister, priest)	0.0%	0.4%	0.1%	0.0%	0.9%	0.2%				
Clergy (other religious)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Clinical psychologist	9.1%	0.0%	0.8%	14.3%	0.0%	0.5%				
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
College teacher	9.1%	0.4%	1.7%	14.3%	0.9%	1.2%				
Computer programmer or analyst	0.0%	1.7%	1.6%	0.0%	2.7%	2.8%				
Conservationist or forester	9.1%	0.0%	0.4%	14.3%	0.0%	0.3%				
Dentist (including orthodontist)	0.0%	0.9%	0.3%	0.0%	0.9%	0.3%				
Dietitian or nutritionist	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%				
Engineer	0.0%	1.7%	5.0%	0.0%	3.6%	9.4%				
Farmer or rancher	0.0%	0.4%	0.1%	0.0%	0.9%	0.3%				
Foreign service worker (including diplomat)	0.0%	0.0%	1.5%	0.0%	0.0%	1.4%				
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Interior decorator (including designer)	0.0%	1.3%	1.8%	0.0%	0.9%	0.6%				
Lab technician or hygienist	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%				
Law enforcement officer	0.0%	1.3%	0.6%	0.0%	1.8%	0.8%				
Lawyer (attorney) or judge	9.1%	3.4%	2.3%	14.3%	3.6%	3.2%				
Military service (career)	0.0%	0.9%	0.5%	0.0%	1.8%	1.1%				
Musician (performer, composer)	0.0%	1.7%	1.3%	0.0%	1.8%	1.4%				
Nurse	0.0%	4.3%	1.9%	0.0%	0.0%	0.3%				
Optometrist	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Pharmacist	0.0%	1.7%	0.6%	0.0%	0.9%	0.3%				
Physician	0.0%	2.6%	3.2%	0.0%	2.7%	2.9%				
Policymaker/Government	0.0%	0.4%	0.9%	0.0%	0.0%	0.6%				
School counselor	0.0%	0.9%	0.6%	0.0%	0.9%	0.2%				
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Scientific researcher	0.0%	1.3%	2.2%	0.0%	0.0%	2.6%				
Social, welfare, or recreation worker	0.0%	0.9%	1.8%	0.0%	0.9%	0.8%				
Therapist (physical, occupational, speech)	0.0%	1.7%	2.8%	0.0%	1.8%	1.1%				
Teacher or administrator (elementary)	0.0%	2.6%	1.6%	0.0%	1.8%	0.9%				
Teacher or administrator (secondary)	0.0%	1.7%	2.0%	0.0%	1.8%	1.7%				
Veterinarian	0.0%	1.3%	0.7%	0.0%	1.8%	0.5%				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	9.1%	2.6%	3.7%	0.0%	0.9%	1.9%				
Skilled trades	9.1%	1.3%	1.4%	14.3%	0.9%	1.9%				
Laborer (unskilled)	0.0%	0.4%	0.1%	0.0%	0.9%	0.2%				
Semi-skilled worker	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%				
Unemployed	0.0%	3.0%	1.4%	0.0%	1.8%	0.9%				
Other	0.0%	14.5%	10.4%	0.0%	15.2%	9.0%				
Undecided	36.4%	7.7%	12.1%	28.6%	10.7%	13.0%				
Total (n)	11	235	1,581	7	112	647				
Your father's occupation (disaggregated)										
Accountant or actuary	0.0%	2.1%	2.7%	0.0%	3.6%	3.4%				
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Architect or urban planner	0.0%	0.4%	2.0%	0.0%	0.0%	2.0%				
Artist	0.0%	0.8%	1.4%	0.0%	0.0%	1.5%				
Business (clerical)	0.0%	2.1%	1.1%	0.0%	3.6%	1.5%				
Business executive (management, administrator)	25.0%	8.0%	12.7%	37.5%	10.8%	14.6%				
Business owner or proprietor	8.3%	9.3%	10.9%	12.5%	9.9%	8.9%				
Business salesperson or buyer	8.3%	2.1%	3.5%	0.0%	2.7%	2.9%				
Clergy (minister, priest)	0.0%	0.4%	0.7%	0.0%	0.0%	0.6%				
Clergy (other religious)	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Clinical psychologist	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
College administrator/staff	0.0%	0.4%	0.3%	0.0%	0.0%	0.2%				
College teacher	0.0%	0.4%	1.6%	0.0%	0.9%	1.8%				
Computer programmer or analyst	0.0%	5.1%	3.9%	0.0%	3.6%	2.6%				
Conservationist or forester	0.0%	0.4%	0.2%	0.0%	0.9%	0.3%				
Dentist (including orthodontist)	0.0%	0.4%	0.8%	0.0%	0.0%	0.9%				
Dietitian or nutritionist	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Engineer	8.3%	3.0%	7.1%	0.0%	1.8%	6.8%				
Farmer or rancher	0.0%	0.8%	0.8%	0.0%	0.9%	1.2%				
Foreign service worker (including diplomat)	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%				
Homemaker (full-time)	0.0%	0.4%	0.2%	0.0%	0.9%	0.5%				
Interior decorator (including designer)	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Lab technician or hygienist	0.0%	0.8%	0.3%	0.0%	0.9%	0.2%				
Law enforcement officer	8.3%	3.4%	1.3%	12.5%	2.7%	1.2%				
Lawyer (attorney) or judge	8.3%	0.4%	2.9%	12.5%	0.0%	2.5%				
Military service (career)	0.0%	2.5%	1.1%	0.0%	4.5%	1.4%				
Musician (performer, composer)	0.0%	0.4%	0.6%	0.0%	0.9%	0.8%				
Nurse	0.0%	0.8%	0.4%	0.0%	0.0%	0.3%				
Optometrist	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%				
Pharmacist	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%				
Physician	8.3%	1.3%	3.2%	12.5%	0.9%	3.2%				
Policymaker/Government	8.3%	0.0%	1.0%	0.0%	0.0%	0.6%				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
School principal or superintendent	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Scientific researcher	0.0%	1.3%	1.3%	0.0%	0.0%	1.1%				
Social, welfare, or recreation worker	0.0%	0.4%	0.6%	0.0%	0.9%	0.5%				
Therapist (physical, occupational, speech)	0.0%	0.4%	0.3%	0.0%	0.0%	0.2%				
Teacher or administrator (elementary)	0.0%	0.4%	1.6%	0.0%	0.9%	2.0%				
Teacher or administrator (secondary)	8.3%	0.0%	1.8%	0.0%	0.0%	1.2%				
Veterinarian	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Writer or journalist	8.3%	1.7%	1.1%	12.5%	1.8%	1.4%				
Skilled trades	0.0%	11.0%	5.9%	0.0%	11.7%	6.5%				
Laborer (unskilled)	0.0%	3.4%	2.3%	0.0%	2.7%	2.9%				
Semi-skilled worker	0.0%	3.0%	1.9%	0.0%	3.6%	1.5%				
Unemployed	0.0%	8.0%	4.3%	0.0%	9.9%	5.2%				
Other	0.0%	24.1%	16.2%	0.0%	18.9%	16.0%				
Total (n)	12	237	1,594	8	111	651				
Your mother's occupation (disaggregated)										
Accountant or actuary	0.0%	5.8%	4.1%	0.0%	5.3%	4.0%				
Actor or entertainer	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Architect or urban planner	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%				
Artist	0.0%	1.2%	2.4%	0.0%	0.9%	2.3%				
Business (clerical)	0.0%	4.1%	3.5%	0.0%	5.3%	4.0%				
Business executive (management, administrator)	9.1%	5.8%	5.8%	14.3%	5.3%	6.8%				
Business owner or proprietor	0.0%	4.1%	4.7%	0.0%	4.4%	4.5%				
Business salesperson or buyer	0.0%	2.1%	1.5%	0.0%	2.7%	1.8%				
Clergy (minister, priest)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Clergy (other religious)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Clinical psychologist	9.1%	0.4%	0.6%	14.3%	0.9%	0.5%				
College administrator/staff	0.0%	0.4%	0.8%	0.0%	0.0%	0.6%				
College teacher	0.0%	0.4%	1.3%	0.0%	0.9%	1.5%				
Computer programmer or analyst	0.0%	1.7%	0.9%	0.0%	1.8%	0.9%				
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Dentist (including orthodontist)	0.0%	0.4%	0.2%	0.0%	0.0%	0.2%				
Dietitian or nutritionist	0.0%	0.4%	0.4%	0.0%	0.0%	0.3%				
Engineer	0.0%	0.8%	1.0%	0.0%	0.0%	0.9%				
Farmer or rancher	0.0%	0.4%	0.5%	0.0%	0.9%	1.1%				
Foreign service worker (including diplomat)	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Homemaker (full-time)	0.0%	5.4%	10.3%	0.0%	4.4%	7.7%				
Interior decorator (including designer)	0.0%	0.8%	0.5%	0.0%	0.9%	0.8%				
Lab technician or hygienist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Law enforcement officer	0.0%	1.2%	0.4%	0.0%	2.7%	0.8%				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.0%	0.4%	1.4%	0.0%	0.0%	1.4%				
Military service (career)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Musician (performer, composer)	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%				
Nurse	0.0%	7.9%	5.6%	0.0%	8.8%	6.3%				
Optometrist	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%				
Pharmacist	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%				
Physician	0.0%	0.8%	2.0%	0.0%	0.0%	1.4%				
Policymaker/Government	9.1%	0.8%	0.9%	0.0%	1.8%	0.8%				
School counselor	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%				
School principal or superintendent	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%				
Scientific researcher	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%				
Social, welfare, or recreation worker	9.1%	2.9%	2.9%	0.0%	2.7%	2.5%				
Therapist (physical, occupational, speech)	0.0%	0.4%	1.4%	0.0%	0.0%	0.8%				
Teacher or administrator (elementary)	18.2%	6.2%	8.0%	28.6%	6.2%	8.3%				
Teacher or administrator (secondary)	18.2%	3.7%	4.1%	0.0%	2.7%	3.2%				
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Writer or journalist	0.0%	0.4%	1.4%	0.0%	0.0%	1.7%				
Skilled trades	0.0%	2.1%	1.2%	0.0%	2.7%	0.8%				
Laborer (unskilled)	0.0%	2.1%	1.3%	0.0%	2.7%	1.7%				
Semi-skilled worker	0.0%	3.3%	1.6%	0.0%	4.4%	1.8%				
Unemployed	9.1%	9.9%	7.9%	14.3%	14.2%	9.4%				
Other	18.2%	22.7%	17.1%	28.6%	17.7%	17.8%				
Total (n)	11	242	1,615	7	113	650				
Your probable field of study (disaggregated)										
Art, fine and applied	0.0%	22.1%	18.0%	0.0%	14.9%	13.9%				
English (language and literature)	0.0%	1.2%	2.9%	0.0%	0.8%	0.9%				
History	8.3%	1.6%	1.2%	12.5%	2.5%	1.9%				
Journalism	8.3%	0.0%	1.2%	0.0%	0.0%	0.6%				
Language and Literature (except English)	0.0%	0.4%	1.0%	0.0%	0.0%	0.7%				
Music	0.0%	2.4%	1.3%	0.0%	2.5%	1.2%				
Philosophy	0.0%	0.4%	0.7%	0.0%	0.8%	1.2%				
Speech	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%				
Theatre or Drama	0.0%	0.8%	2.8%	0.0%	0.8%	2.5%				
Theology or Religion	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Other Arts and Humanities	0.0%	10.0%	5.3%	0.0%	8.3%	4.2%				
Biology (general)	0.0%	5.6%	3.6%	0.0%	5.0%	2.5%				
Biochemistry or Biophysics	0.0%	0.4%	1.1%	0.0%	0.0%	1.0%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	8.3%	0.8%	1.0%	12.5%	1.7%	0.9%				
Marine (Life) Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Microbiology or Bacteriology	0.0%	0.8%	0.1%	0.0%	0.0%	0.0%				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	8.3%	0.8%	0.2%	12.5%	1.7%	0.6%				
Other Biological Science	0.0%	0.8%	0.4%	0.0%	0.8%	0.1%				
Accounting	0.0%	2.4%	1.3%	0.0%	5.0%	1.6%				
Business Admin. (general)	8.3%	3.6%	2.0%	0.0%	6.6%	3.1%				
Finance	0.0%	0.4%	1.5%	0.0%	0.8%	2.7%				
International Business	8.3%	0.8%	1.5%	12.5%	0.8%	1.9%				
Marketing	0.0%	1.2%	1.1%	0.0%	1.7%	1.5%				
Management	0.0%	4.0%	2.1%	0.0%	7.4%	4.2%				
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Business	0.0%	2.0%	1.0%	0.0%	3.3%	1.6%				
Business Education	8.3%	0.0%	0.2%	0.0%	0.0%	0.3%				
Elementary Education	0.0%	1.2%	1.2%	0.0%	0.0%	0.6%				
Music or Art Education	0.0%	0.8%	0.3%	0.0%	0.0%	0.1%				
Physical Education or Recreation	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%				
Secondary Education	0.0%	2.0%	0.9%	0.0%	2.5%	0.9%				
Special Education	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%				
Other Education	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Civil Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Chemical Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%				
Computer Engineering	0.0%	1.2%	0.4%	0.0%	2.5%	0.9%				
Electrical or Electronic Engineering	0.0%	0.4%	0.7%	0.0%	0.8%	1.6%				
Industrial Engineering	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%				
Mechanical Engineering	0.0%	0.8%	2.8%	0.0%	1.7%	5.8%				
Other Engineering	0.0%	0.0%	0.9%	0.0%	0.0%	1.3%				
Astronomy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	0.0%	0.8%	0.2%	0.0%	0.0%	0.0%				
Earth Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Mathematics	0.0%	0.0%	1.1%	0.0%	0.0%	1.9%				
Physics	0.0%	0.0%	1.1%	0.0%	0.0%	1.8%				
Other Physical Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Architecture or Urban Planning	8.3%	0.4%	3.1%	0.0%	0.8%	3.6%				
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology (medical, dental, laboratory)	0.0%	0.8%	0.5%	0.0%	0.8%	0.6%				
Library or Archival Science	0.0%	0.4%	0.6%	0.0%	0.8%	0.1%				
Medicine, Dentistry, Veterinary Medicine	0.0%	1.6%	2.0%	0.0%	0.8%	1.5%				
Nursing	0.0%	4.0%	1.8%	0.0%	0.0%	0.4%				
Pharmacy	0.0%	2.0%	0.7%	0.0%	1.7%	0.4%				
Therapy (occupational, physical, speech)	0.0%	0.4%	1.6%	0.0%	0.0%	0.6%				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	0.0%	0.4%	0.9%	0.0%	0.8%	0.6%				
Anthropology	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%				
Economics	8.3%	0.4%	2.0%	12.5%	0.8%	3.4%				
Ethnic Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Political Science (government, international relations)	0.0%	0.8%	2.5%	0.0%	0.0%	2.1%				
Psychology	16.7%	2.0%	4.0%	25.0%	2.5%	2.7%				
Public Policy	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%				
Social Work	0.0%	0.0%	0.6%	0.0%	0.0%	0.1%				
Sociology	0.0%	0.4%	0.8%	0.0%	0.8%	0.3%				
Women's Studies	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Other Social Sciences	0.0%	0.8%	0.5%	0.0%	0.8%	0.1%				
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Data Processing or Computer Programming	0.0%	0.4%	0.6%	0.0%	0.8%	1.2%				
Drafting or Design	0.0%	1.2%	1.3%	0.0%	0.8%	1.5%				
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.4%	0.1%	0.0%	0.8%	0.1%				
Agriculture	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%				
Communications	0.0%	1.6%	1.7%	0.0%	0.8%	1.5%				
Computer Science	0.0%	1.2%	1.2%	0.0%	0.8%	1.5%				
Forestry	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%				
Kinesiology	0.0%	0.8%	0.2%	0.0%	1.7%	0.4%				
Law Enforcement	0.0%	4.0%	1.0%	0.0%	4.1%	1.5%				
Military Science	0.0%	0.4%	0.1%	0.0%	0.8%	0.1%				
Other Field	0.0%	2.0%	1.5%	0.0%	2.5%	1.6%				
Undecided	8.3%	2.4%	4.7%	12.5%	3.3%	5.2%				
Total (n)	12	249	1,633	8	121	670				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	40.0%	0.0%	0.0%	16.7%	0.0%	0.0%				
B	30.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
C	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	20.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			6						
Question #44										
A	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	60.0%	0.0%	0.0%	66.7%	0.0%	0.0%				
C	20.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			6						
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
C	30.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
D	20.0%	0.0%	0.0%	16.7%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			6						
Question #46										
A	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
C	30.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	16.7%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			6						
Question #47										
A	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	30.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
C	30.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
D	30.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			6						



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	30.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
D	20.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			6						
Question #49										
A	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	16.7%	0.0%	0.0%				
E	20.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
Total (n)	10			6						
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	55.6%	0.0%	0.0%	66.7%	0.0%	0.0%				
D	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			6						
Question #51										
A	60.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
B	10.0%	0.0%	0.0%	16.7%	0.0%	0.0%				
C	20.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	10.0%	0.0%	0.0%	16.7%	0.0%	0.0%				
Total (n)	10			6						
Question #52										
A	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	40.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
C	30.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	16.7%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			6						



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	12.5%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	75.0%	0.0%	0.0%				
D	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Question #54										
A	33.3%	0.0%	0.0%	20.0%	0.0%	0.0%				
B	22.2%	0.0%	0.0%	40.0%	0.0%	0.0%				
C	44.4%	0.0%	0.0%	40.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			5						
Question #55										
A	66.7%	0.0%	0.0%	60.0%	0.0%	0.0%				
B	33.3%	0.0%	0.0%	40.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			5						
Question #56										
A	66.7%	0.0%	0.0%	40.0%	0.0%	0.0%				
B	22.2%	0.0%	0.0%	40.0%	0.0%	0.0%				
C	11.1%	0.0%	0.0%	20.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			5						
Question #57										
A	77.8%	0.0%	0.0%	60.0%	0.0%	0.0%				
B	11.1%	0.0%	0.0%	20.0%	0.0%	0.0%				
C	11.1%	0.0%	0.0%	20.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			5						



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	33.3%	0.0%	0.0%	40.0%	0.0%	0.0%				
B	22.2%	0.0%	0.0%	20.0%	0.0%	0.0%				
C	22.2%	0.0%	0.0%	40.0%	0.0%	0.0%				
D	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			5						
Question #59										
A	22.2%	0.0%	0.0%	20.0%	0.0%	0.0%				
B	33.3%	0.0%	0.0%	20.0%	0.0%	0.0%				
C	33.3%	0.0%	0.0%	60.0%	0.0%	0.0%				
D	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			5						
Question #60										
A	33.3%	0.0%	0.0%	40.0%	0.0%	0.0%				
B	22.2%	0.0%	0.0%	20.0%	0.0%	0.0%				
C	44.4%	0.0%	0.0%	40.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			5						
Question #61										
A	22.2%	0.0%	0.0%	20.0%	0.0%	0.0%				
B	22.2%	0.0%	0.0%	20.0%	0.0%	0.0%				
C	44.4%	0.0%	0.0%	60.0%	0.0%	0.0%				
D	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			5						
Question #62										
A	75.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
B	25.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	674	4,976	34,973	286	2,182	14,929	388	2,794	20,044	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	2.1%	2.0%	1.8%	1.4%	1.7%	1.5%	2.6%	2.3%	2.2%	
18	68.8%	71.3%	68.7%	62.1%	66.1%	63.2%	73.6%	75.8%	73.0%	
19	25.3%	24.4%	27.5%	29.1%	28.6%	32.3%	22.5%	20.7%	23.6%	
20	2.5%	1.5%	1.4%	4.6%	2.3%	2.1%	1.0%	0.8%	0.9%	
21 to 24	1.3%	0.6%	0.4%	2.8%	1.0%	0.7%	0.3%	0.3%	0.2%	
25 to 29	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	672	4,965	34,909	285	2,176	14,902	387	2,789	20,007	
Is English your native language?										
Yes	93.1%	95.9%	92.4%	91.2%	95.9%	92.5%	94.6%	95.8%	92.2%	
No	6.9%	4.1%	7.6%	8.8%	4.1%	7.5%	5.4%	4.2%	7.8%	
Total (n)	670	4,932	34,696	283	2,162	14,818	387	2,770	19,878	
In what year did you graduate from high school?										
2011	96.7%	97.1%	97.5%	94.4%	95.8%	96.5%	98.4%	98.2%	98.2%	
2010	2.1%	1.8%	1.8%	2.8%	2.4%	2.4%	1.6%	1.2%	1.4%	
2009	1.0%	0.5%	0.3%	2.5%	0.8%	0.5%	0.0%	0.3%	0.2%	
2008 or earlier	0.1%	0.4%	0.3%	0.4%	0.6%	0.5%	0.0%	0.2%	0.1%	
Did not graduate but passed G.E.D. test	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Never completed high school	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	671	4,965	34,889	284	2,176	14,892	387	2,789	19,997	
Are you enrolled (or enrolling) as a:										
Full-time student	99.7%	100.0%	100.0%	99.3%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	671	4,954	34,827	284	2,173	14,865	387	2,781	19,962	
How many miles is this college from your permanent home?										
5 or less	1.4%	4.3%	3.6%	0.7%	4.7%	3.7%	1.8%	4.1%	3.5%	
6 to 10	0.8%	6.0%	4.6%	0.7%	5.6%	4.4%	0.8%	6.3%	4.7%	
11 to 50	7.4%	30.4%	20.6%	10.4%	29.0%	21.1%	5.2%	31.6%	20.2%	
51 to 100	12.2%	20.0%	16.4%	9.3%	19.5%	16.2%	14.4%	20.4%	16.6%	
101 to 500	55.3%	23.8%	31.1%	58.6%	24.7%	31.9%	52.9%	23.1%	30.4%	
Over 500	23.0%	15.5%	23.7%	20.4%	16.6%	22.7%	24.9%	14.5%	24.5%	
Total (n)	662	4,875	34,320	280	2,141	14,731	382	2,734	19,589	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	22.0%	12.3%	22.1%	15.1%	9.0%	17.7%	27.2%	15.2%	25.6%	
A-	25.8%	17.6%	26.6%	18.7%	14.4%	23.5%	31.1%	20.3%	29.0%	
B+	24.9%	24.9%	23.0%	25.7%	22.0%	23.4%	24.3%	27.4%	22.7%	
B	21.4%	25.2%	18.6%	29.9%	28.3%	22.0%	15.1%	22.5%	15.8%	
B-	4.2%	11.0%	6.2%	7.4%	13.9%	8.3%	1.8%	8.5%	4.5%	
C+	1.2%	6.4%	2.6%	2.5%	8.3%	3.7%	0.3%	4.8%	1.8%	
C	0.4%	2.5%	0.9%	0.7%	3.8%	1.3%	0.3%	1.3%	0.5%	
D	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Total (n)	667	4,938	34,637	284	2,161	14,780	383	2,777	19,857	
SAT Critical Reading										
Mean	601	501	577	599	504	573	603	498	579	
Median	600	500	580	600	500	570	600	500	580	
Total (n)	326	2,549	18,074	151	1,165	8,242	175	1,384	9,832	
SAT Mathematics										
Mean	596	504	582	604	521	594	589	488	571	
Median	600	500	590	610	520	600	600	490	574	
Total (n)	329	2,590	18,328	154	1,180	8,337	175	1,410	9,991	
SAT Writing										
Mean	602	493	577	595	491	567	607	495	585	
Median	600	500	580	600	490	570	610	500	590	
Total (n)	319	2,457	17,699	148	1,112	8,046	171	1,345	9,653	
ACT Composite										
Mean	26	21	26	26	22	26	27	21	25	
Median	27	22	26	27	22	26	27	22	26	
Total (n)	234	1,513	14,867	95	668	6,433	139	845	8,434	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	60.9%	77.5%	70.0%	55.1%	76.5%	68.1%	65.1%	78.4%	71.5%	
Public charter school	0.7%	2.0%	1.8%	0.4%	2.1%	1.7%	1.0%	1.9%	1.9%	
Public magnet school	0.6%	4.8%	3.1%	0.0%	4.6%	2.7%	1.0%	5.0%	3.3%	
Private religious/parochial school	7.3%	10.0%	10.9%	8.8%	10.7%	12.0%	6.2%	9.4%	10.0%	
Private independent college-prep school	30.1%	5.2%	13.7%	35.7%	5.8%	15.0%	26.1%	4.7%	12.7%	
Home school	0.3%	0.4%	0.5%	0.0%	0.2%	0.4%	0.5%	0.6%	0.6%	
Total (n)	670	4,947	34,715	283	2,167	14,817	387	2,780	19,898	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	4.8%	6.1%	4.3%	4.6%	6.8%	4.6%	4.9%	5.5%	3.9%	
No	95.2%	93.9%	95.7%	95.4%	93.2%	95.4%	95.1%	94.5%	96.1%	
Total (n)	667	4,939	34,706	283	2,165	14,818	384	2,774	19,888	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	9.9%	10.8%	9.8%	9.2%	8.5%	8.1%	10.4%	12.7%	11.1%	
No	90.1%	89.2%	90.2%	90.8%	91.5%	91.9%	89.6%	87.3%	88.9%	
Total (n)	658	4,927	34,501	283	2,148	14,733	375	2,779	19,768	
Where do you plan to live during the fall term?										
With my family or other relatives	0.2%	14.3%	9.8%	0.4%	14.0%	9.4%	0.0%	14.6%	10.1%	
Other private home, apartment, or room	0.2%	1.8%	1.6%	0.4%	2.1%	1.9%	0.0%	1.6%	1.3%	
College residence hall	99.1%	82.1%	86.5%	98.6%	81.7%	85.7%	99.5%	82.5%	87.2%	
Fraternity or sorority house	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.1%	
Other campus student housing	0.6%	1.3%	1.4%	0.7%	1.7%	1.6%	0.5%	1.0%	1.2%	
Other	0.0%	0.4%	0.3%	0.0%	0.5%	0.4%	0.0%	0.3%	0.2%	
Total (n)	665	4,933	34,721	282	2,157	14,809	383	2,776	19,912	
To how many colleges other than this one did you apply for admission this year?										
None	16.5%	10.2%	10.9%	20.6%	11.0%	11.9%	13.5%	9.4%	10.1%	
1	4.1%	8.1%	6.8%	5.3%	7.9%	7.1%	3.1%	8.3%	6.6%	
2	4.2%	12.8%	9.2%	5.3%	13.2%	9.7%	3.4%	12.5%	8.9%	
3	5.7%	16.9%	12.4%	5.0%	16.6%	12.4%	6.2%	17.1%	12.5%	
4	7.4%	16.1%	12.7%	7.1%	18.0%	13.6%	7.5%	14.5%	11.9%	
5	9.9%	11.9%	11.5%	10.0%	11.1%	11.5%	9.9%	12.7%	11.5%	
6	10.8%	8.1%	9.6%	10.3%	7.8%	9.3%	11.2%	8.3%	9.9%	
7-10	29.6%	11.8%	19.9%	26.7%	10.4%	18.2%	31.7%	13.1%	21.2%	
11 or more	11.9%	4.1%	7.0%	9.6%	4.1%	6.3%	13.5%	4.1%	7.6%	
Total (n)	666	4,946	34,711	281	2,161	14,805	385	2,785	19,906	
Were you accepted by your first choice college?										
Yes	68.3%	80.0%	76.2%	72.2%	77.9%	74.8%	65.3%	81.8%	77.4%	
No	31.7%	20.0%	23.8%	27.8%	22.1%	25.2%	34.7%	18.2%	22.6%	
Total (n)	659	4,864	34,275	281	2,122	14,609	378	2,742	19,666	
Is this college your:										
First choice	58.5%	55.2%	59.5%	64.8%	53.1%	59.1%	53.8%	56.9%	59.9%	
Second choice	24.2%	28.3%	26.4%	19.7%	29.0%	26.7%	27.6%	27.7%	26.1%	
Third choice	10.2%	11.2%	9.3%	7.4%	12.4%	9.4%	12.3%	10.1%	9.3%	
Less than third choice	7.1%	5.4%	4.7%	8.1%	5.5%	4.7%	6.3%	5.3%	4.8%	
Total (n)	665	4,942	34,574	284	2,163	14,772	381	2,779	19,802	
Citizenship status:										
U.S. citizen	95.4%	97.7%	94.9%	93.3%	97.3%	94.2%	96.9%	98.1%	95.4%	
Permanent resident (green card)	0.6%	1.2%	1.4%	0.4%	1.1%	1.3%	0.8%	1.3%	1.5%	
Neither	4.0%	1.1%	3.7%	6.3%	1.7%	4.5%	2.3%	0.6%	3.0%	
Total (n)	669	4,953	34,805	284	2,169	14,852	385	2,784	19,953	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	99.8%	98.6%	99.3%	99.6%	98.2%	98.9%	100.0%	99.1%	99.6%	
ROTC, cadet, or midshipman at a service academy	0.0%	1.0%	0.6%	0.0%	1.3%	0.8%	0.0%	0.7%	0.4%	
In Active Duty, Reserves, or National Guard	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	0.2%	0.1%	0.4%	0.3%	0.2%	0.0%	0.1%	0.0%	
Total (n)	664	4,940	34,705	280	2,164	14,815	384	2,776	19,890	
Are your parents:										
Both alive and living with each other	76.4%	57.5%	69.9%	77.2%	60.7%	72.3%	75.8%	54.8%	67.9%	
Both alive, divorced or living apart	20.3%	37.6%	26.4%	18.9%	34.6%	24.3%	21.3%	40.3%	28.2%	
One or both deceased	3.3%	4.8%	3.7%	3.9%	4.6%	3.5%	2.9%	5.0%	3.9%	
Total (n)	670	4,956	34,819	285	2,167	14,866	385	2,789	19,953	
Have you had any special tutoring or remedial work in:										
English	12.6%	9.3%	7.6%	15.4%	9.2%	8.5%	10.6%	9.4%	6.8%	
Reading	7.9%	9.3%	6.7%	9.8%	9.0%	7.1%	6.4%	9.5%	6.3%	
Mathematics	19.3%	17.4%	16.6%	17.8%	15.7%	14.3%	20.4%	19.0%	18.5%	
Social Studies	3.4%	6.4%	4.2%	5.6%	5.5%	4.5%	1.8%	7.1%	4.0%	
Science	5.9%	7.7%	6.6%	8.0%	6.7%	6.0%	4.4%	8.7%	7.1%	
Foreign Language	7.7%	7.4%	6.3%	9.4%	6.9%	6.5%	6.4%	7.7%	6.1%	
Writing	10.2%	8.2%	6.5%	14.0%	8.1%	7.2%	7.5%	8.3%	5.9%	
Total (n)	674	4,976	34,973	286	2,182	14,929	388	2,794	20,044	
Do you feel you will need any special tutoring or remedial work in:										
English	8.9%	11.9%	9.3%	13.6%	14.0%	10.6%	5.4%	10.0%	8.2%	
Reading	4.7%	6.0%	5.2%	7.3%	7.4%	6.1%	2.8%	4.9%	4.4%	
Mathematics	17.5%	34.0%	24.7%	16.4%	30.2%	20.7%	18.3%	37.4%	27.8%	
Social Studies	3.7%	6.3%	4.0%	3.8%	5.0%	3.4%	3.6%	7.4%	4.4%	
Science	8.2%	17.3%	12.5%	6.6%	12.8%	9.3%	9.3%	21.2%	15.1%	
Foreign Language	9.8%	15.8%	11.6%	9.4%	17.3%	11.7%	10.1%	14.5%	11.5%	
Writing	13.6%	16.0%	13.5%	13.6%	17.1%	14.1%	13.7%	15.0%	13.1%	
Total (n)	674	4,976	34,973	286	2,182	14,929	388	2,794	20,044	
Number of AP Courses taken during high school										
Not offered at my high school	5.6%	4.7%	6.4%	6.0%	4.8%	6.7%	5.3%	4.6%	6.3%	
None	20.0%	45.4%	26.5%	24.4%	49.3%	30.0%	16.9%	42.1%	23.8%	
1 to 4	58.7%	42.5%	48.7%	56.8%	38.9%	46.5%	60.1%	45.5%	50.4%	
5 to 9	15.2%	6.7%	16.7%	12.4%	6.1%	15.0%	17.2%	7.3%	18.0%	
10 to 14	0.3%	0.4%	1.5%	0.0%	0.6%	1.6%	0.5%	0.2%	1.4%	
15+	0.2%	0.2%	0.2%	0.4%	0.3%	0.3%	0.0%	0.2%	0.2%	
Total (n)	644	4,733	33,572	266	2,040	14,223	378	2,693	19,349	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	5.9%	5.3%	6.3%	6.2%	5.1%	6.5%	5.6%	5.4%	6.2%	
None	23.7%	52.9%	32.7%	29.2%	57.3%	36.7%	19.7%	49.2%	29.6%	
1 to 4	56.6%	36.6%	45.7%	52.7%	32.5%	42.3%	59.4%	40.1%	48.3%	
5 to 9	13.5%	4.9%	14.0%	11.9%	4.5%	12.9%	14.6%	5.2%	14.9%	
10 to 14	0.3%	0.2%	1.1%	0.0%	0.3%	1.3%	0.6%	0.1%	1.0%	
15+	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Total (n)	615	4,472	32,006	260	1,910	13,576	355	2,562	18,430	
Highest academic degree planned										
None	0.9%	2.2%	1.2%	1.3%	2.3%	1.4%	0.6%	2.1%	1.1%	
Vocational certificate	0.0%	0.4%	0.2%	0.0%	0.6%	0.3%	0.0%	0.2%	0.1%	
Associate (A.A. or equivalent)	0.4%	1.6%	0.6%	0.4%	1.5%	0.7%	0.3%	1.6%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	15.0%	24.2%	19.0%	17.6%	25.9%	20.9%	13.1%	22.8%	17.6%	
Master's degree (M.A., M.S., etc.)	44.3%	38.2%	42.1%	42.3%	38.0%	42.1%	45.7%	38.4%	42.0%	
Ph.D. or Ed.D.	18.5%	19.3%	20.0%	16.3%	19.4%	18.9%	20.1%	19.1%	20.9%	
M.D., D.O., D.D.S., D.V.M.	12.9%	7.6%	9.4%	12.1%	6.3%	7.9%	13.4%	8.8%	10.7%	
J.D. (Law)	6.3%	4.7%	5.5%	7.5%	4.1%	5.9%	5.5%	5.2%	5.2%	
B.D. or M.DIV. (Divinity)	0.2%	0.3%	0.2%	0.4%	0.5%	0.3%	0.0%	0.2%	0.2%	
Other	1.6%	1.5%	1.7%	2.1%	1.3%	1.8%	1.2%	1.7%	1.7%	
Total (n)	567	4,454	30,960	239	1,913	13,279	328	2,541	17,681	
Highest academic degree planned at this college										
None	0.4%	2.5%	1.2%	1.1%	3.3%	1.5%	0.0%	1.9%	0.9%	
Vocational certificate	0.7%	0.5%	0.2%	0.5%	0.7%	0.3%	0.7%	0.3%	0.2%	
Associate (A.A. or equivalent)	0.2%	4.0%	2.0%	0.0%	3.1%	1.7%	0.4%	4.7%	2.2%	
Bachelor's degree (B.A., B.S., etc.)	81.2%	68.2%	74.9%	77.6%	67.7%	73.6%	83.6%	68.6%	75.9%	
Master's degree (M.A., M.S., etc.)	13.3%	18.9%	16.2%	14.8%	18.3%	16.9%	12.4%	19.4%	15.7%	
Ph.D. or Ed.D.	2.0%	3.6%	2.9%	3.3%	4.2%	3.1%	1.1%	3.1%	2.8%	
M.D., D.O., D.D.S., D.V.M.	0.2%	0.6%	0.7%	0.0%	0.7%	0.7%	0.4%	0.5%	0.7%	
J.D. (Law)	0.7%	0.3%	0.5%	1.1%	0.5%	0.6%	0.4%	0.2%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other	1.3%	1.3%	1.2%	1.6%	1.4%	1.4%	1.1%	1.2%	1.1%	
Total (n)	458	3,584	25,621	183	1,504	10,782	275	2,080	14,839	
How would you describe the racial composition of the high school you last attended?										
Completely White	11.2%	6.6%	7.8%	9.6%	7.0%	8.4%	12.3%	6.3%	7.3%	
Mostly White	63.5%	48.5%	55.4%	64.4%	48.0%	56.6%	62.8%	48.9%	54.4%	
Roughly half non-White	15.1%	25.2%	22.8%	16.0%	24.3%	21.4%	14.4%	26.0%	23.9%	
Mostly non-White	5.6%	15.3%	10.9%	4.6%	15.8%	10.4%	6.3%	14.8%	11.2%	
Completely non-White	4.7%	4.5%	3.2%	5.3%	5.0%	3.2%	4.2%	4.1%	3.1%	
Total (n)	663	4,922	34,588	281	2,151	14,756	382	2,771	19,832	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	29.3%	18.9%	21.4%	28.5%	19.1%	22.2%	29.8%	18.7%	20.8%	
Mostly White	51.0%	42.1%	50.3%	50.0%	40.0%	49.7%	51.8%	44.0%	50.8%	
Roughly half non-White	7.2%	15.2%	12.6%	7.8%	15.1%	12.0%	6.8%	15.4%	13.0%	
Mostly non-White	7.2%	14.5%	9.9%	7.4%	15.1%	9.8%	7.0%	14.0%	10.0%	
Completely non-White	5.3%	9.2%	5.8%	6.3%	10.7%	6.4%	4.6%	7.9%	5.4%	
Total (n)	639	4,816	33,767	270	2,097	14,349	369	2,719	19,418	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	9.5%	25.0%	17.4%	11.9%	26.5%	18.2%	7.7%	23.8%	16.7%	
Less than \$1,000	5.3%	12.8%	8.1%	3.1%	11.6%	7.5%	7.0%	13.9%	8.6%	
\$1,000 - \$2,999	5.8%	14.9%	10.4%	5.9%	14.5%	10.2%	5.7%	15.3%	10.6%	
\$3,000 - \$5,999	7.1%	13.0%	10.4%	5.2%	13.8%	10.3%	8.5%	12.2%	10.5%	
\$6,000 - \$9,999	8.3%	10.8%	9.8%	7.7%	10.4%	9.7%	8.8%	11.1%	10.0%	
\$10,000 +	63.9%	23.5%	43.8%	66.1%	23.3%	44.1%	62.4%	23.7%	43.6%	
Total (n)	674	4,976	34,973	286	2,182	14,929	388	2,794	20,044	
My own resources (savings from work, work-study, other income)										
None	38.7%	40.1%	37.9%	42.7%	43.1%	39.9%	35.8%	37.4%	36.3%	
Less than \$1,000	19.7%	26.5%	24.1%	19.2%	23.8%	22.0%	20.1%	28.8%	25.8%	
\$1,000 - \$2,999	23.6%	19.8%	22.9%	19.2%	19.1%	22.4%	26.8%	20.4%	23.3%	
\$3,000 - \$5,999	8.8%	7.2%	8.3%	9.4%	7.3%	8.4%	8.2%	7.2%	8.2%	
\$6,000 - \$9,999	4.5%	3.1%	3.2%	3.5%	2.9%	3.4%	5.2%	3.3%	3.1%	
\$10,000 +	4.7%	3.3%	3.6%	5.9%	3.7%	3.9%	3.9%	2.9%	3.4%	
Total (n)	674	4,976	34,973	286	2,182	14,929	388	2,794	20,044	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	27.3%	19.5%	25.1%	31.5%	23.0%	28.3%	24.2%	16.4%	22.5%	
Less than \$1,000	3.0%	4.9%	3.6%	2.4%	4.5%	3.5%	3.4%	5.3%	3.7%	
\$1,000 - \$2,999	4.9%	11.4%	7.7%	4.9%	9.6%	6.9%	4.9%	12.9%	8.4%	
\$3,000 - \$5,999	5.9%	14.6%	9.7%	6.3%	13.8%	9.2%	5.7%	15.3%	10.1%	
\$6,000 - \$9,999	8.5%	12.4%	10.5%	8.7%	12.1%	9.7%	8.2%	12.7%	11.2%	
\$10,000 +	50.4%	37.2%	43.4%	46.2%	37.0%	42.4%	53.6%	37.4%	44.1%	
Total (n)	674	4,976	34,973	286	2,182	14,929	388	2,794	20,044	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	45.7%	31.2%	42.8%	49.7%	36.0%	45.4%	42.8%	27.0%	40.8%	
Less than \$1,000	3.0%	4.5%	3.1%	2.4%	4.3%	3.1%	3.4%	4.7%	3.1%	
\$1,000 - \$2,999	9.6%	10.5%	8.7%	10.5%	9.6%	8.2%	9.0%	11.2%	9.1%	
\$3,000 - \$5,999	16.9%	16.9%	16.0%	16.1%	15.8%	15.2%	17.5%	17.9%	16.7%	
\$6,000 - \$9,999	8.8%	13.8%	10.9%	8.7%	13.6%	10.4%	8.8%	14.0%	11.3%	
\$10,000 +	16.0%	23.0%	18.4%	12.6%	20.7%	17.7%	18.6%	25.1%	18.9%	
Total (n)	674	4,976	34,973	286	2,182	14,929	388	2,794	20,044	
Other than above										
None	93.3%	89.2%	92.5%	95.1%	89.3%	92.3%	92.0%	89.1%	92.7%	
Less than \$1,000	1.5%	3.5%	2.3%	1.0%	3.6%	2.3%	1.8%	3.5%	2.2%	
\$1,000 - \$2,999	1.0%	2.7%	1.6%	0.7%	2.7%	1.7%	1.3%	2.7%	1.6%	
\$3,000 - \$5,999	1.3%	1.6%	1.1%	2.1%	1.7%	1.1%	0.8%	1.6%	1.0%	
\$6,000 - \$9,999	0.7%	1.1%	0.8%	0.0%	1.0%	0.7%	1.3%	1.3%	0.9%	
\$10,000 +	2.1%	1.8%	1.7%	1.0%	1.8%	1.8%	2.8%	1.8%	1.7%	
Total (n)	674	4,976	34,973	286	2,182	14,929	388	2,794	20,044	
What is your best estimate of your parents' income?										
Less than \$10,000	1.5%	5.8%	3.7%	1.8%	4.3%	3.1%	1.2%	7.2%	4.2%	
\$10,000 to \$14,999	1.8%	4.1%	2.6%	0.7%	3.6%	2.2%	2.6%	4.6%	3.0%	
\$15,000 to \$19,999	2.3%	3.0%	2.2%	2.6%	2.4%	1.7%	2.0%	3.6%	2.5%	
\$20,000 to \$24,999	2.3%	4.6%	3.2%	2.2%	4.4%	2.9%	2.3%	4.9%	3.5%	
\$25,000 to \$29,999	2.4%	4.1%	2.9%	3.0%	3.5%	2.4%	2.0%	4.7%	3.4%	
\$30,000 to \$39,999	2.8%	8.1%	5.5%	3.7%	7.8%	4.7%	2.0%	8.5%	6.2%	
\$40,000 to \$49,999	4.2%	9.0%	6.9%	3.0%	8.6%	6.0%	5.3%	9.3%	7.6%	
\$50,000 to \$59,999	4.4%	9.0%	7.6%	4.4%	8.2%	7.1%	4.4%	9.8%	8.0%	
\$60,000 to \$74,999	7.0%	11.9%	10.2%	4.1%	11.9%	9.8%	9.4%	11.8%	10.6%	
\$75,000 to \$99,999	13.9%	13.6%	12.9%	10.7%	14.8%	13.6%	16.4%	12.5%	12.4%	
\$100,000 to \$149,999	16.6%	14.1%	16.9%	17.7%	15.5%	18.5%	15.8%	12.8%	15.6%	
\$150,000 to \$199,999	14.4%	6.1%	8.8%	17.7%	7.1%	9.8%	11.7%	5.2%	7.9%	
\$200,000 to \$249,999	6.2%	2.7%	5.3%	5.5%	3.3%	5.9%	6.7%	2.2%	4.9%	
\$250,000 or more	20.2%	3.7%	11.2%	22.9%	4.6%	12.3%	18.1%	2.9%	10.3%	
Total (n)	613	4,223	30,693	271	1,908	13,535	342	2,315	17,158	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	45.4%	28.8%	35.6%	53.2%	35.3%	41.4%	39.6%	23.0%	30.9%	
Some (but I probably will have enough funds)	49.9%	54.7%	53.2%	43.9%	50.6%	49.6%	54.3%	58.3%	56.0%	
Major (not sure I will have enough funds to complete college)	4.7%	16.5%	11.3%	2.9%	14.0%	9.0%	6.0%	18.6%	13.1%	
Total (n)	661	4,901	34,453	280	2,141	14,687	381	2,760	19,766	
Mean	1.59	1.88	1.76	1.50	1.79	1.68	1.66	1.96	1.82	
Standard deviation	0.58	0.66	0.64	0.56	0.67	0.63	0.59	0.64	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.27	-	-0.43	-0.29	-	-0.47	-0.25	
Your current religious preference										
Baptist	2.8%	19.9%	8.6%	3.2%	21.2%	8.7%	2.4%	18.9%	8.6%	
Buddhist	1.1%	0.4%	1.1%	1.1%	0.4%	1.0%	1.1%	0.5%	1.2%	
Church of Christ	3.2%	7.6%	5.0%	5.1%	8.7%	5.9%	1.9%	6.7%	4.3%	
Eastern Orthodox	0.5%	0.4%	0.6%	0.4%	0.3%	0.7%	0.5%	0.4%	0.6%	
Episcopalian	5.1%	1.3%	2.3%	6.5%	1.1%	2.1%	4.0%	1.4%	2.4%	
Hindu	0.5%	0.1%	0.7%	0.4%	0.2%	0.7%	0.5%	0.1%	0.7%	
Jewish	7.1%	0.8%	3.6%	8.3%	1.0%	3.6%	6.1%	0.7%	3.6%	
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Lutheran	0.9%	1.6%	2.3%	1.1%	1.4%	2.3%	0.8%	1.8%	2.4%	
Methodist	2.6%	4.9%	3.9%	2.9%	4.6%	3.6%	2.4%	5.3%	4.0%	
Muslim	1.1%	1.0%	1.1%	2.2%	1.4%	1.3%	0.3%	0.6%	0.9%	
Presbyterian	3.8%	1.3%	2.7%	3.6%	1.4%	2.6%	4.0%	1.3%	2.8%	
Quaker	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.1%	0.3%	
Roman Catholic	27.8%	22.1%	24.7%	24.2%	21.0%	24.6%	30.5%	23.0%	24.8%	
Seventh Day Adventist	0.2%	0.5%	0.3%	0.4%	0.4%	0.3%	0.0%	0.5%	0.3%	
United Church of Christ/Congregational	1.4%	1.1%	1.1%	0.4%	0.9%	1.0%	2.1%	1.4%	1.2%	
Other Christian	6.1%	14.1%	11.4%	5.1%	13.4%	11.0%	7.0%	14.8%	11.8%	
Other Religion	2.3%	3.1%	2.9%	1.8%	3.2%	2.7%	2.7%	3.0%	3.0%	
None	33.5%	19.3%	27.2%	33.6%	19.1%	27.5%	33.4%	19.5%	26.9%	
Total (n)	651	4,761	33,535	277	2,077	14,291	374	2,684	19,244	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	2.4%	19.7%	8.8%	3.1%	21.1%	8.9%	1.9%	18.4%	8.8%	
Buddhist	0.5%	0.5%	1.3%	0.0%	0.4%	1.2%	0.8%	0.6%	1.4%	
Church of Christ	4.2%	7.6%	5.4%	5.9%	8.7%	6.5%	3.0%	6.7%	4.5%	
Eastern Orthodox	0.6%	0.5%	0.9%	0.0%	0.4%	0.9%	1.1%	0.6%	0.8%	
Episcopalian	6.5%	1.0%	2.6%	8.6%	0.9%	2.6%	5.0%	1.1%	2.7%	
Hindu	0.5%	0.1%	0.8%	0.4%	0.2%	0.9%	0.6%	0.1%	0.8%	
Jewish	9.2%	1.1%	4.8%	10.2%	1.6%	4.9%	8.6%	0.7%	4.7%	
LDS (Mormon)	0.0%	0.4%	0.2%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	
Lutheran	2.3%	1.8%	3.0%	2.0%	1.8%	3.0%	2.5%	1.8%	3.0%	
Methodist	3.4%	5.2%	4.3%	1.6%	5.6%	4.4%	4.7%	4.8%	4.2%	
Muslim	1.1%	2.0%	1.6%	1.6%	2.3%	1.7%	0.8%	1.7%	1.5%	
Presbyterian	5.0%	1.6%	3.4%	4.3%	1.5%	3.3%	5.5%	1.6%	3.4%	
Quaker	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	0.6%	0.1%	0.2%	
Roman Catholic	31.7%	25.5%	28.5%	31.3%	24.6%	28.7%	32.0%	26.3%	28.3%	
Seventh Day Adventist	0.0%	0.5%	0.3%	0.0%	0.6%	0.4%	0.0%	0.5%	0.3%	
United Church of Christ/Congregational	1.1%	1.2%	1.2%	0.4%	1.0%	1.1%	1.7%	1.4%	1.2%	
Other Christian	6.5%	13.0%	11.2%	5.1%	13.3%	11.3%	7.5%	12.8%	11.1%	
Other Religion	2.8%	2.4%	2.2%	3.5%	2.3%	2.0%	2.2%	2.5%	2.4%	
None	21.8%	15.8%	19.3%	22.3%	13.3%	17.9%	21.5%	17.9%	20.3%	
Total (n)	618	4,406	32,049	256	1,920	13,674	362	2,486	18,375	
Mother's current religious preference										
Baptist	3.5%	21.3%	9.6%	3.4%	22.7%	9.6%	3.5%	20.0%	9.6%	
Buddhist	1.0%	0.6%	1.5%	0.4%	0.7%	1.5%	1.4%	0.4%	1.5%	
Church of Christ	5.1%	8.2%	5.9%	6.1%	9.9%	7.3%	4.4%	6.8%	4.8%	
Eastern Orthodox	0.5%	0.4%	0.7%	0.4%	0.4%	0.7%	0.5%	0.4%	0.7%	
Episcopalian	7.3%	1.5%	3.1%	9.8%	1.4%	2.9%	5.4%	1.6%	3.2%	
Hindu	0.6%	0.2%	0.8%	0.4%	0.2%	0.8%	0.8%	0.2%	0.8%	
Jewish	8.7%	1.1%	4.4%	9.5%	1.2%	4.5%	8.2%	0.9%	4.4%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Lutheran	2.1%	1.9%	3.2%	1.5%	1.5%	3.0%	2.5%	2.2%	3.3%	
Methodist	3.5%	5.7%	4.8%	2.7%	5.6%	4.7%	4.1%	5.8%	4.8%	
Muslim	0.6%	1.0%	1.2%	1.1%	1.3%	1.4%	0.3%	0.7%	1.1%	
Presbyterian	3.8%	1.8%	3.8%	3.4%	1.9%	3.6%	4.1%	1.8%	3.9%	
Quaker	0.3%	0.2%	0.3%	0.4%	0.1%	0.2%	0.3%	0.2%	0.3%	
Roman Catholic	35.0%	26.2%	30.1%	34.1%	24.7%	30.0%	35.7%	27.5%	30.1%	
Seventh Day Adventist	0.2%	0.7%	0.4%	0.4%	0.6%	0.4%	0.0%	0.7%	0.4%	
United Church of Christ/Congregational	1.6%	1.4%	1.4%	0.4%	1.1%	1.3%	2.5%	1.7%	1.5%	
Other Christian	9.0%	14.4%	12.5%	8.3%	14.2%	12.6%	9.5%	14.6%	12.4%	
Other Religion	1.3%	2.3%	2.3%	1.5%	2.1%	2.0%	1.1%	2.4%	2.5%	
None	16.0%	11.1%	14.0%	16.3%	10.3%	13.4%	15.8%	11.8%	14.4%	
Total (n)	631	4,554	32,711	264	1,975	13,906	367	2,579	18,805	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	19.9%	32.5%	29.2%	16.7%	30.6%	26.8%	22.3%	34.2%	31.1%	
Occasionally	46.0%	39.9%	40.4%	45.9%	40.0%	40.8%	46.1%	39.7%	40.1%	
Not at all	34.1%	27.6%	30.4%	37.4%	29.4%	32.4%	31.7%	26.1%	28.7%	
Total (n)	663	4,887	34,391	281	2,129	14,616	382	2,758	19,775	
Mean	1.86	2.05	1.99	1.79	2.01	1.94	1.91	2.08	2.02	
Standard deviation	0.72	0.77	0.77	0.71	0.77	0.77	0.73	0.77	0.77	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.25	-0.17	-	-0.29	-0.19	-	-0.22	-0.14	
Was bored in class										
Frequently	33.6%	37.7%	35.4%	31.2%	38.3%	35.6%	35.3%	37.2%	35.2%	
Occasionally	61.2%	57.2%	59.3%	61.8%	56.2%	58.2%	60.7%	58.1%	60.1%	
Not at all	5.2%	5.1%	5.4%	7.0%	5.5%	6.2%	3.9%	4.7%	4.7%	
Total (n)	667	4,887	34,443	285	2,127	14,660	382	2,760	19,783	
Mean	2.28	2.33	2.30	2.24	2.33	2.29	2.31	2.33	2.30	
Standard deviation	0.56	0.57	0.56	0.57	0.57	0.58	0.54	0.56	0.55	
Significance	-	*		-	*		-			
Effect size	-	-0.09	-0.04	-	-0.16	-0.09	-	-0.04	0.02	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	5.1%	4.4%	4.0%	6.0%	3.9%	3.3%	4.5%	4.9%	4.5%	
Occasionally	26.4%	23.2%	23.9%	20.6%	21.8%	22.0%	30.8%	24.5%	25.5%	
Not at all	68.4%	72.3%	72.1%	73.4%	74.3%	74.7%	64.7%	70.6%	70.1%	
Total (n)	662	4,869	34,278	282	2,120	14,571	380	2,749	19,707	
Mean	1.37	1.32	1.32	1.33	1.30	1.29	1.40	1.34	1.34	
Standard deviation	0.58	0.55	0.54	0.58	0.54	0.52	0.57	0.57	0.56	
Significance	-	*	*	-			-		*	
Effect size	-	0.09	0.09	-	0.06	0.08	-	0.11	0.11	
Tutored another student										
Frequently	11.4%	8.5%	12.0%	7.5%	7.6%	10.0%	14.3%	9.2%	13.6%	
Occasionally	43.4%	41.0%	42.8%	43.2%	40.6%	42.1%	43.5%	41.3%	43.3%	
Not at all	45.2%	50.5%	45.2%	49.3%	51.7%	47.9%	42.2%	49.5%	43.1%	
Total (n)	664	4,879	34,397	280	2,122	14,615	384	2,757	19,782	
Mean	1.66	1.58	1.67	1.58	1.56	1.62	1.72	1.60	1.70	
Standard deviation	0.67	0.64	0.68	0.63	0.63	0.66	0.70	0.65	0.69	
Significance	-	**		-			-	***		
Effect size	-	0.13	-0.01	-	0.03	-0.06	-	0.18	0.03	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	42.4%	27.4%	32.6%	36.3%	23.6%	28.6%	46.9%	30.6%	35.8%	
Occasionally	50.3%	59.8%	56.2%	52.1%	61.0%	57.7%	49.0%	58.7%	55.0%	
Not at all	7.3%	12.9%	11.2%	11.6%	15.4%	13.7%	4.2%	10.7%	9.2%	
Total (n)	668	4,894	34,476	284	2,133	14,669	384	2,761	19,807	
Mean	2.35	2.14	2.21	2.25	2.08	2.15	2.43	2.20	2.27	
Standard deviation	0.61	0.62	0.63	0.65	0.62	0.63	0.57	0.61	0.62	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.34	0.22	-	0.27	0.16	-	0.38	0.26	
Was a guest in a teacher's home										
Frequently	6.6%	3.2%	4.1%	6.7%	3.5%	4.2%	6.6%	2.9%	4.1%	
Occasionally	27.6%	14.8%	18.4%	31.0%	16.2%	19.0%	25.0%	13.6%	18.0%	
Not at all	65.8%	82.0%	77.4%	62.3%	80.3%	76.9%	68.4%	83.4%	77.9%	
Total (n)	664	4,885	34,397	284	2,120	14,607	380	2,765	19,790	
Mean	1.41	1.21	1.27	1.44	1.23	1.27	1.38	1.20	1.26	
Standard deviation	0.61	0.48	0.53	0.62	0.50	0.53	0.61	0.46	0.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.26	-	0.42	0.32	-	0.39	0.23	
Smoked cigarettes										
Frequently	2.5%	4.3%	3.6%	3.9%	4.7%	4.1%	1.6%	4.0%	3.2%	
Occasionally	13.5%	9.1%	10.3%	16.5%	10.5%	11.8%	11.2%	8.0%	9.1%	
Not at all	84.0%	86.6%	86.1%	79.6%	84.8%	84.2%	87.2%	88.1%	87.7%	
Total (n)	668	4,896	34,416	284	2,133	14,632	384	2,763	19,784	
Mean	1.19	1.18	1.17	1.24	1.20	1.20	1.14	1.16	1.16	
Standard deviation	0.45	0.48	0.46	0.51	0.50	0.49	0.39	0.46	0.44	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.04	-	0.08	0.08	-	-0.04	-0.05	
Drank beer										
Frequently	12.6%	6.7%	8.3%	18.7%	9.6%	11.4%	8.1%	4.1%	5.8%	
Occasionally	54.3%	27.2%	35.2%	54.8%	32.3%	39.4%	53.9%	22.8%	31.8%	
Not at all	33.1%	66.2%	56.5%	26.5%	58.1%	49.1%	38.0%	73.1%	62.4%	
Total (n)	665	4,884	34,343	283	2,129	14,630	382	2,755	19,713	
Mean	1.80	1.40	1.52	1.92	1.52	1.62	1.70	1.31	1.43	
Standard deviation	0.64	0.61	0.64	0.67	0.66	0.68	0.61	0.54	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.66	0.44	-	0.61	0.44	-	0.72	0.45	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	12.2%	7.2%	8.2%	14.5%	8.3%	9.3%	10.5%	6.2%	7.4%	
Occasionally	59.1%	36.7%	41.9%	57.2%	38.0%	42.1%	60.5%	35.6%	41.7%	
Not at all	28.7%	56.1%	49.9%	28.3%	53.6%	48.7%	29.1%	58.3%	50.8%	
Total (n)	665	4,866	34,291	283	2,123	14,614	382	2,743	19,677	
Mean	1.83	1.51	1.58	1.86	1.55	1.61	1.81	1.48	1.57	
Standard deviation	0.62	0.63	0.64	0.64	0.64	0.65	0.60	0.61	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.51	0.39	-	0.48	0.38	-	0.54	0.38	
Felt overwhelmed by all I had to do										
Frequently	30.0%	32.6%	31.1%	17.0%	21.9%	18.5%	39.7%	41.7%	41.0%	
Occasionally	60.2%	55.0%	57.4%	66.1%	57.8%	62.0%	55.9%	52.6%	53.7%	
Not at all	9.8%	12.4%	11.6%	17.0%	20.3%	19.5%	4.4%	5.7%	5.3%	
Total (n)	666	4,886	34,427	283	2,122	14,626	383	2,764	19,801	
Mean	2.20	2.20	2.20	2.00	2.02	1.99	2.35	2.36	2.36	
Standard deviation	0.60	0.64	0.62	0.58	0.65	0.62	0.56	0.59	0.58	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.03	0.02	-	-0.02	-0.02	
Felt depressed										
Frequently	5.2%	8.4%	7.5%	4.6%	6.9%	5.6%	5.7%	9.7%	9.0%	
Occasionally	37.6%	40.8%	40.2%	33.1%	36.5%	36.1%	41.0%	44.6%	43.4%	
Not at all	57.1%	50.7%	52.3%	62.3%	56.6%	58.4%	53.3%	45.6%	47.6%	
Total (n)	667	4,897	34,393	284	2,132	14,637	383	2,765	19,756	
Mean	1.48	1.58	1.55	1.42	1.50	1.47	1.52	1.64	1.61	
Standard deviation	0.60	0.64	0.63	0.58	0.62	0.60	0.60	0.65	0.65	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.16	-0.11	-	-0.13	-0.08	-	-0.18	-0.14	
Performed volunteer work										
Frequently	37.0%	30.9%	34.6%	24.6%	24.9%	26.4%	46.3%	36.1%	41.1%	
Occasionally	56.0%	54.5%	53.7%	64.8%	56.9%	57.8%	49.5%	52.4%	50.4%	
Not at all	6.9%	14.5%	11.8%	10.6%	18.1%	15.8%	4.2%	11.4%	8.6%	
Total (n)	664	4,895	34,396	284	2,127	14,610	380	2,768	19,786	
Mean	2.30	2.16	2.23	2.14	2.07	2.11	2.42	2.25	2.32	
Standard deviation	0.59	0.65	0.64	0.58	0.65	0.64	0.57	0.64	0.63	
Significance	-	***	**	-			-	***	**	
Effect size	-	0.22	0.11	-	0.11	0.05	-	0.27	0.16	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	41.4%	28.0%	31.8%	33.5%	26.7%	28.5%	47.3%	29.2%	34.4%	
Occasionally	51.7%	56.5%	55.3%	57.4%	58.7%	58.1%	47.5%	54.5%	53.1%	
Not at all	6.9%	15.5%	12.9%	9.2%	14.6%	13.4%	5.2%	16.3%	12.5%	
Total (n)	667	4,902	34,452	284	2,135	14,646	383	2,767	19,806	
Mean	2.34	2.13	2.19	2.24	2.12	2.15	2.42	2.13	2.22	
Standard deviation	0.60	0.65	0.64	0.61	0.63	0.63	0.59	0.66	0.65	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.32	0.23	-	0.19	0.14	-	0.44	0.31	
Voted in a student election										
Frequently	27.8%	21.4%	22.9%	24.1%	20.0%	21.7%	30.5%	22.5%	23.9%	
Occasionally	49.7%	48.9%	49.1%	52.5%	48.3%	49.1%	47.6%	49.5%	49.2%	
Not at all	22.5%	29.7%	28.0%	23.4%	31.6%	29.2%	21.8%	28.0%	27.0%	
Total (n)	658	4,855	34,185	278	2,110	14,549	380	2,745	19,636	
Mean	2.05	1.92	1.95	2.01	1.88	1.92	2.09	1.95	1.97	
Standard deviation	0.71	0.71	0.71	0.69	0.71	0.71	0.72	0.71	0.71	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	0.18	0.14	-	0.18	0.13	-	0.20	0.17	
Socialized with someone of another racial/ethnic group										
Frequently	64.6%	67.8%	68.1%	66.0%	67.3%	67.1%	63.5%	68.3%	68.9%	
Occasionally	31.2%	28.4%	28.4%	28.7%	28.5%	29.0%	33.1%	28.3%	27.9%	
Not at all	4.2%	3.8%	3.5%	5.3%	4.2%	3.9%	3.4%	3.4%	3.2%	
Total (n)	666	4,898	34,411	282	2,130	14,623	384	2,768	19,788	
Mean	2.60	2.64	2.65	2.61	2.63	2.63	2.60	2.65	2.66	
Standard deviation	0.57	0.55	0.55	0.59	0.56	0.56	0.56	0.54	0.54	
Significance	-		*	-			-		*	
Effect size	-	-0.07	-0.09	-	-0.04	-0.04	-	-0.09	-0.11	
Came late to class										
Frequently	7.1%	5.6%	6.5%	9.3%	6.7%	7.0%	5.5%	4.7%	6.2%	
Occasionally	50.2%	47.1%	47.3%	53.0%	49.9%	49.6%	48.0%	44.7%	45.4%	
Not at all	42.8%	47.3%	46.2%	37.7%	43.4%	43.4%	46.5%	50.6%	48.4%	
Total (n)	664	4,882	34,339	281	2,122	14,589	383	2,760	19,750	
Mean	1.64	1.58	1.60	1.72	1.63	1.64	1.59	1.54	1.58	
Standard deviation	0.61	0.60	0.61	0.62	0.61	0.61	0.59	0.59	0.61	
Significance	-	*		-	*	*	-			
Effect size	-	0.10	0.07	-	0.15	0.13	-	0.08	0.02	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	85.2%	76.7%	81.7%	81.3%	72.0%	77.8%	88.0%	80.7%	84.7%	
Occasionally	13.5%	21.8%	17.2%	15.8%	25.9%	20.5%	11.7%	18.3%	14.5%	
Not at all	1.3%	1.5%	1.2%	2.8%	2.2%	1.7%	0.3%	0.9%	0.7%	
Total (n)	667	4,903	34,424	284	2,136	14,635	383	2,767	19,789	
Mean	2.84	2.75	2.81	2.79	2.70	2.76	2.88	2.80	2.84	
Standard deviation	0.40	0.47	0.42	0.48	0.50	0.46	0.34	0.42	0.39	
Significance	-	***		-	**		-	***	*	
Effect size	-	0.19	0.07	-	0.18	0.07	-	0.19	0.10	
Performed community service as a part of a class										
Frequently	25.0%	19.6%	18.9%	19.0%	15.3%	15.5%	29.4%	23.2%	21.6%	
Occasionally	48.6%	40.6%	40.3%	53.9%	40.5%	40.5%	44.6%	40.7%	40.2%	
Not at all	26.5%	39.8%	40.8%	27.1%	44.2%	44.1%	26.0%	36.1%	38.2%	
Total (n)	665	4,888	34,365	284	2,125	14,606	381	2,763	19,759	
Mean	1.98	1.80	1.78	1.92	1.71	1.71	2.03	1.87	1.83	
Standard deviation	0.72	0.74	0.74	0.68	0.72	0.72	0.74	0.76	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.27	-	0.29	0.29	-	0.21	0.26	
Discussed religion										
Frequently	25.9%	25.8%	29.7%	27.5%	24.8%	29.2%	24.8%	26.7%	30.1%	
Occasionally	53.8%	49.7%	50.1%	49.3%	49.6%	49.2%	57.2%	49.9%	50.7%	
Not at all	20.2%	24.4%	20.2%	23.2%	25.6%	21.6%	18.0%	23.5%	19.2%	
Total (n)	667	4,898	34,420	284	2,135	14,636	383	2,763	19,784	
Mean	2.06	2.01	2.09	2.04	1.99	2.08	2.07	2.03	2.11	
Standard deviation	0.68	0.71	0.70	0.71	0.71	0.71	0.65	0.71	0.69	
Significance	-			-			-			
Effect size	-	0.07	-0.04	-	0.07	-0.06	-	0.06	-0.06	
Discussed politics										
Frequently	35.8%	22.6%	30.4%	42.1%	27.0%	34.2%	31.1%	18.8%	27.4%	
Occasionally	49.3%	52.0%	50.6%	44.2%	51.2%	49.3%	53.0%	52.6%	51.6%	
Not at all	15.0%	25.5%	19.0%	13.7%	21.8%	16.5%	15.9%	28.6%	21.0%	
Total (n)	668	4,888	34,370	285	2,130	14,619	383	2,758	19,751	
Mean	2.21	1.97	2.11	2.28	2.05	2.18	2.15	1.90	2.06	
Standard deviation	0.68	0.69	0.69	0.69	0.70	0.69	0.67	0.68	0.69	
Significance	-	***	***	-	***	*	-	***	*	
Effect size	-	0.35	0.14	-	0.33	0.14	-	0.37	0.13	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	2.2%	2.3%	2.2%	3.2%	2.7%	2.5%	1.6%	1.9%	2.1%	
Occasionally	9.3%	8.8%	8.5%	13.3%	10.6%	9.3%	6.3%	7.2%	7.9%	
Not at all	88.5%	89.0%	89.3%	83.5%	86.7%	88.3%	92.2%	90.9%	90.1%	
Total (n)	668	4,890	34,375	285	2,132	14,619	383	2,758	19,756	
Mean	1.14	1.13	1.13	1.20	1.16	1.14	1.09	1.11	1.12	
Standard deviation	0.40	0.40	0.40	0.47	0.43	0.41	0.34	0.37	0.38	
Significance	-			-		*	-			
Effect size	-	0.03	0.03	-	0.09	0.15	-	-0.05	-0.08	
Skipped school/class										
Frequently	1.5%	2.4%	2.2%	2.1%	3.1%	2.4%	1.1%	1.8%	2.0%	
Occasionally	28.1%	27.6%	25.7%	30.1%	29.1%	26.2%	26.6%	26.3%	25.3%	
Not at all	70.3%	70.0%	72.2%	67.7%	67.8%	71.5%	72.3%	71.9%	72.7%	
Total (n)	661	4,883	34,271	282	2,131	14,578	379	2,752	19,693	
Mean	1.31	1.32	1.30	1.34	1.35	1.31	1.29	1.30	1.29	
Standard deviation	0.50	0.52	0.50	0.52	0.54	0.51	0.48	0.50	0.50	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.02	0.06	-	-0.02	0.00	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	16.3%	14.8%	14.6%	17.9%	14.9%	13.8%	15.2%	14.8%	15.2%	
Occasionally	31.9%	32.5%	31.9%	29.5%	31.5%	30.9%	33.8%	33.3%	32.7%	
Not at all	51.7%	52.7%	53.5%	52.6%	53.6%	55.4%	51.0%	51.8%	52.1%	
Total (n)	667	4,884	34,349	285	2,124	14,601	382	2,760	19,748	
Mean	1.65	1.62	1.61	1.65	1.61	1.58	1.64	1.63	1.63	
Standard deviation	0.75	0.73	0.73	0.77	0.73	0.72	0.73	0.73	0.73	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.05	0.10	-	0.01	0.01	
Helped raise money for a cause or campaign										
Frequently	17.8%	16.1%	16.8%	14.1%	13.0%	12.1%	20.5%	18.8%	20.5%	
Occasionally	49.5%	46.4%	45.5%	45.1%	43.5%	42.4%	52.9%	48.8%	48.0%	
Not at all	32.7%	37.5%	37.6%	40.8%	43.5%	45.5%	26.6%	32.4%	31.4%	
Total (n)	664	4,881	34,332	284	2,122	14,581	380	2,759	19,751	
Mean	1.85	1.79	1.79	1.73	1.70	1.67	1.94	1.86	1.89	
Standard deviation	0.69	0.70	0.71	0.69	0.69	0.68	0.68	0.70	0.71	
Significance	-	*	*	-			-	*		
Effect size	-	0.09	0.08	-	0.04	0.09	-	0.11	0.07	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	5.8%	7.4%	6.1%	8.4%	9.5%	7.6%	3.9%	5.7%	5.0%	
Occasionally	33.6%	42.6%	38.5%	42.5%	46.7%	43.0%	27.1%	39.0%	34.9%	
Not at all	60.5%	50.0%	55.4%	49.1%	43.8%	49.4%	69.0%	55.3%	60.2%	
Total (n)	669	4,886	34,397	285	2,126	14,623	384	2,760	19,774	
Mean	1.45	1.57	1.51	1.59	1.66	1.58	1.35	1.50	1.45	
Standard deviation	0.60	0.63	0.61	0.64	0.64	0.63	0.55	0.60	0.59	
Significance	-	***	*	-			-	***	***	
Effect size	-	-0.19	-0.10	-	-0.11	0.02	-	-0.25	-0.17	
Failed to complete homework on time										
Frequently	5.8%	4.9%	4.6%	7.4%	7.0%	6.3%	4.7%	3.1%	3.3%	
Occasionally	48.9%	52.0%	49.3%	56.7%	58.4%	55.1%	43.1%	46.5%	44.7%	
Not at all	45.3%	43.1%	46.1%	35.9%	34.6%	38.6%	52.2%	50.4%	52.0%	
Total (n)	667	4,898	34,416	284	2,132	14,631	383	2,766	19,785	
Mean	1.61	1.62	1.59	1.71	1.72	1.68	1.52	1.53	1.51	
Standard deviation	0.60	0.58	0.58	0.59	0.58	0.59	0.59	0.56	0.56	
Significance	-			-			-			
Effect size	-	-0.02	0.03	-	-0.02	0.05	-	-0.02	0.02	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	12.5%	11.8%	18.3%	11.7%	13.1%	20.6%	13.0%	10.7%	16.5%	Academic Self-concept
Above average	55.1%	42.9%	50.6%	55.5%	44.4%	50.4%	54.8%	41.6%	50.7%	
Average	31.1%	43.2%	30.0%	31.3%	40.1%	27.7%	30.9%	45.9%	31.8%	
Below average	1.2%	2.0%	1.1%	1.1%	2.3%	1.2%	1.3%	1.7%	1.0%	
Lowest 10%	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	666	4,717	34,290	281	2,065	14,622	385	2,652	19,668	
Mean	3.79	3.64	3.86	3.77	3.68	3.90	3.79	3.61	3.83	
Standard deviation	0.67	0.71	0.72	0.67	0.73	0.73	0.67	0.70	0.70	
Significance	-	***	*	-		**	-	***		
Effect size	-	0.21	-0.10	-	0.12	-0.18	-	0.26	-0.06	
Artistic ability										
Highest 10%	5.6%	6.6%	6.9%	3.2%	6.8%	7.0%	7.3%	6.4%	6.9%	
Above average	26.1%	19.5%	22.9%	21.6%	17.5%	19.8%	29.4%	21.3%	25.4%	
Average	28.8%	33.7%	32.0%	28.4%	31.8%	29.4%	29.2%	35.5%	34.0%	
Below average	29.9%	29.6%	28.2%	34.8%	31.0%	31.1%	26.3%	28.3%	25.8%	
Lowest 10%	9.6%	10.5%	10.0%	12.1%	12.9%	12.7%	7.8%	8.5%	7.8%	
Total (n)	666	4,715	34,270	282	2,061	14,592	384	2,654	19,678	
Mean	2.88	2.82	2.89	2.69	2.74	2.77	3.02	2.89	2.98	
Standard deviation	1.07	1.07	1.08	1.04	1.10	1.12	1.08	1.04	1.05	
Significance	-			-			-	*		
Effect size	-	0.06	-0.01	-	-0.05	-0.07	-	0.13	0.04	
Competitiveness										
Highest 10%	19.3%	25.6%	22.3%	32.0%	37.5%	32.4%	10.2%	15.1%	14.2%	
Above average	36.7%	32.9%	34.3%	38.5%	35.9%	37.5%	35.4%	30.2%	31.8%	
Average	31.7%	32.8%	32.4%	22.7%	21.5%	23.1%	38.3%	42.7%	39.9%	
Below average	10.3%	7.6%	9.3%	6.1%	4.2%	5.8%	13.3%	10.5%	12.1%	
Lowest 10%	2.0%	1.1%	1.7%	0.7%	0.7%	1.1%	2.9%	1.4%	2.1%	
Total (n)	662	4,715	34,276	278	2,063	14,603	384	2,652	19,673	
Mean	3.61	3.74	3.66	3.95	4.05	3.94	3.37	3.47	3.44	
Standard deviation	0.97	0.96	0.98	0.93	0.91	0.94	0.94	0.92	0.95	
Significance	-	**		-			-	*		
Effect size	-	-0.14	-0.05	-	-0.11	0.01	-	-0.11	-0.07	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	2.6%	8.0%	6.2%	3.2%	10.1%	8.8%	2.1%	6.1%	4.0%	
Above average	26.8%	30.6%	29.9%	34.5%	34.0%	35.3%	21.1%	27.7%	25.6%	
Average	53.5%	51.0%	51.8%	47.3%	46.2%	45.9%	58.0%	55.1%	56.6%	
Below average	15.1%	9.2%	10.8%	12.1%	8.6%	8.9%	17.2%	9.8%	12.3%	
Lowest 10%	2.1%	1.2%	1.3%	2.8%	1.1%	1.1%	1.6%	1.3%	1.5%	
Total (n)	664	4,714	34,294	281	2,066	14,615	383	2,648	19,679	
Mean	3.13	3.35	3.29	3.23	3.43	3.42	3.05	3.27	3.18	
Standard deviation	0.77	0.80	0.79	0.81	0.83	0.81	0.73	0.77	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.20	-	-0.24	-0.23	-	-0.29	-0.17	
Cooperativeness										
Highest 10%	25.0%	24.3%	24.1%	28.7%	24.6%	24.1%	22.3%	24.0%	24.1%	
Above average	47.4%	45.9%	48.3%	44.1%	47.1%	48.8%	49.9%	44.7%	48.0%	
Average	24.7%	28.2%	25.6%	22.6%	26.5%	24.9%	26.2%	29.6%	26.1%	
Below average	2.9%	1.5%	1.8%	4.7%	1.6%	2.0%	1.6%	1.5%	1.6%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	664	4,707	34,256	279	2,061	14,593	385	2,646	19,663	
Mean	3.95	3.93	3.94	3.97	3.94	3.95	3.93	3.91	3.94	
Standard deviation	0.78	0.77	0.76	0.84	0.77	0.77	0.74	0.77	0.76	
Significance	-			-			-			
Effect size	-	0.03	0.01	-	0.04	0.03	-	0.03	-0.01	
Creativity										
Highest 10%	17.2%	17.6%	17.2%	17.2%	19.0%	18.3%	17.2%	16.4%	16.3%	
Above average	40.9%	35.4%	38.9%	41.2%	34.1%	37.5%	40.6%	36.6%	40.0%	
Average	33.3%	37.5%	34.3%	30.8%	37.5%	34.4%	35.2%	37.4%	34.3%	
Below average	7.5%	8.2%	8.5%	9.7%	8.1%	8.8%	6.0%	8.2%	8.3%	
Lowest 10%	1.1%	1.3%	1.1%	1.1%	1.3%	1.0%	1.0%	1.4%	1.1%	
Total (n)	663	4,713	34,299	279	2,064	14,615	384	2,649	19,684	
Mean	3.66	3.60	3.63	3.64	3.62	3.63	3.67	3.58	3.62	
Standard deviation	0.89	0.91	0.90	0.91	0.92	0.91	0.87	0.90	0.89	
Significance	-			-			-			
Effect size	-	0.07	0.03	-	0.02	0.01	-	0.10	0.06	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	30.2%	35.3%	35.4%	29.1%	35.9%	35.1%	31.1%	34.8%	35.6%	Academic Self-concept
Above average	45.0%	38.7%	41.4%	43.3%	38.0%	40.2%	46.2%	39.4%	42.3%	
Average	21.1%	24.1%	20.9%	22.7%	23.7%	21.7%	19.8%	24.4%	20.3%	
Below average	3.6%	1.7%	2.0%	4.6%	2.2%	2.7%	2.9%	1.4%	1.5%	
Lowest 10%	0.2%	0.1%	0.2%	0.4%	0.3%	0.3%	0.0%	0.0%	0.1%	
Total (n)	665	4,712	34,284	282	2,063	14,610	383	2,649	19,674	
Mean	4.02	4.07	4.10	3.96	4.07	4.07	4.05	4.08	4.12	
Standard deviation	0.82	0.82	0.81	0.86	0.84	0.84	0.79	0.80	0.79	
Significance	-		*	-	*	*	-			
Effect size	-	-0.06	-0.10	-	-0.13	-0.13	-	-0.04	-0.09	
Emotional health										
Highest 10%	18.2%	17.6%	18.5%	25.0%	23.7%	24.2%	13.3%	12.3%	14.0%	
Above average	30.7%	30.4%	32.5%	33.9%	32.9%	35.3%	28.4%	28.3%	30.2%	
Average	41.3%	42.8%	39.2%	34.3%	35.4%	32.7%	46.4%	49.3%	44.4%	
Below average	8.9%	8.2%	8.7%	5.7%	7.0%	6.8%	11.2%	9.3%	10.2%	
Lowest 10%	0.9%	0.9%	1.1%	1.1%	1.1%	1.0%	0.8%	0.7%	1.1%	
Total (n)	664	4,701	34,240	280	2,058	14,581	384	2,643	19,659	
Mean	3.56	3.56	3.59	3.76	3.71	3.75	3.42	3.42	3.46	
Standard deviation	0.92	0.90	0.92	0.93	0.94	0.93	0.88	0.85	0.89	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.05	0.01	-	0.00	-0.04	
Leadership ability										
Highest 10%	21.9%	23.3%	22.5%	26.1%	27.4%	26.6%	18.8%	19.7%	19.2%	Social Self-concept
Above average	44.6%	36.8%	39.0%	46.1%	38.7%	40.1%	43.6%	35.2%	38.2%	
Average	28.4%	32.4%	31.1%	24.6%	28.4%	27.6%	31.1%	35.9%	33.8%	
Below average	4.4%	6.6%	6.7%	2.9%	4.8%	5.1%	5.5%	8.2%	8.0%	
Lowest 10%	0.8%	0.8%	0.7%	0.4%	0.6%	0.6%	1.0%	0.9%	0.8%	
Total (n)	663	4,709	34,257	280	2,062	14,595	383	2,647	19,662	
Mean	3.83	3.75	3.76	3.95	3.87	3.87	3.74	3.65	3.67	
Standard deviation	0.85	0.91	0.90	0.81	0.89	0.89	0.86	0.92	0.90	
Significance	-	*	*	-			-			
Effect size	-	0.09	0.08	-	0.09	0.09	-	0.10	0.08	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	6.6%	8.7%	11.0%	7.8%	11.5%	15.2%	5.7%	6.3%	7.8%	Academic Self-concept
Above average	27.4%	24.9%	29.3%	34.5%	28.1%	33.1%	22.1%	22.1%	26.2%	
Average	36.2%	40.4%	37.0%	29.5%	38.9%	33.9%	41.1%	41.8%	39.5%	
Below average	24.7%	20.7%	18.6%	23.8%	17.8%	14.9%	25.3%	23.2%	21.5%	
Lowest 10%	5.1%	5.2%	4.1%	4.3%	3.7%	2.9%	5.7%	6.6%	5.1%	
Total (n)	665	4,718	34,281	281	2,066	14,603	384	2,652	19,678	
Mean	3.06	3.11	3.25	3.18	3.26	3.43	2.97	2.98	3.10	
Standard deviation	0.99	1.00	1.01	1.02	1.00	1.01	0.97	0.98	0.99	
Significance	-		***	-		***	-		*	
Effect size	-	-0.05	-0.19	-	-0.08	-0.25	-	-0.01	-0.13	
Physical health										
Highest 10%	19.5%	20.1%	20.7%	28.1%	29.5%	29.6%	13.1%	11.9%	13.6%	
Above average	40.3%	31.9%	35.1%	40.2%	38.3%	39.1%	40.3%	26.3%	31.9%	
Average	35.3%	39.7%	36.6%	27.8%	26.0%	26.0%	40.8%	51.7%	45.0%	
Below average	4.5%	7.6%	7.0%	3.9%	5.6%	5.0%	5.0%	9.4%	8.7%	
Lowest 10%	0.5%	0.6%	0.6%	0.0%	0.6%	0.4%	0.8%	0.7%	0.7%	
Total (n)	663	4,714	34,273	281	2,063	14,610	382	2,651	19,663	
Mean	3.74	3.63	3.68	3.93	3.91	3.92	3.60	3.39	3.49	
Standard deviation	0.84	0.91	0.90	0.84	0.91	0.89	0.81	0.84	0.86	
Significance	-	**		-			-	***	*	
Effect size	-	0.12	0.07	-	0.02	0.01	-	0.25	0.13	
Popularity										
Highest 10%	6.7%	9.6%	7.6%	11.7%	13.0%	11.3%	3.1%	6.6%	4.6%	Social Self-concept
Above average	34.6%	28.4%	29.9%	40.4%	35.9%	36.7%	30.4%	21.8%	24.4%	
Average	53.1%	51.9%	52.5%	44.0%	43.1%	43.9%	59.7%	59.5%	59.3%	
Below average	5.2%	8.4%	8.5%	3.9%	6.2%	6.8%	6.2%	10.4%	10.0%	
Lowest 10%	0.3%	1.7%	1.5%	0.0%	1.8%	1.4%	0.5%	1.7%	1.7%	
Total (n)	667	4,705	34,210	282	2,064	14,591	385	2,641	19,619	
Mean	3.42	3.36	3.33	3.60	3.52	3.50	3.29	3.21	3.20	
Standard deviation	0.71	0.83	0.80	0.74	0.86	0.83	0.65	0.78	0.74	
Significance	-		**	-		*	-		*	
Effect size	-	0.07	0.11	-	0.09	0.12	-	0.10	0.12	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	9.9%	10.7%	11.6%	10.6%	12.3%	14.0%	9.4%	9.3%	9.7%	Social Self-concept
Above average	27.3%	23.0%	26.2%	33.0%	27.1%	28.7%	23.1%	19.5%	24.2%	
Average	40.5%	38.3%	36.8%	38.7%	37.4%	35.9%	41.8%	39.0%	37.5%	
Below average	19.0%	21.7%	20.5%	15.6%	18.1%	17.6%	21.6%	24.8%	22.8%	
Lowest 10%	3.3%	6.4%	4.9%	2.1%	5.1%	3.9%	4.2%	7.5%	5.8%	
Total (n)	667	4,718	34,278	282	2,067	14,615	385	2,651	19,663	
Mean	3.21	3.10	3.19	3.34	3.23	3.31	3.12	2.98	3.09	
Standard deviation	0.97	1.06	1.05	0.94	1.04	1.04	0.99	1.05	1.04	
Significance	-	*		-			-	*		
Effect size	-	0.10	0.02	-	0.11	0.03	-	0.13	0.03	
Self-confidence (intellectual)										
Highest 10%	14.1%	19.1%	17.8%	21.0%	24.0%	23.7%	9.1%	14.7%	13.1%	Academic Self-concept
Above average	38.5%	35.0%	39.1%	42.3%	40.1%	42.9%	35.7%	30.5%	36.1%	
Average	39.7%	38.5%	35.9%	31.3%	31.1%	28.8%	45.8%	45.0%	41.6%	
Below average	6.9%	6.7%	6.4%	5.0%	4.5%	4.2%	8.3%	8.5%	8.2%	
Lowest 10%	0.8%	0.8%	0.7%	0.4%	0.3%	0.4%	1.0%	1.2%	1.0%	
Total (n)	665	4,714	34,245	281	2,066	14,596	384	2,648	19,649	
Mean	3.58	3.65	3.67	3.79	3.83	3.85	3.43	3.49	3.52	
Standard deviation	0.84	0.89	0.87	0.84	0.85	0.84	0.81	0.89	0.86	
Significance	-		**	-			-		*	
Effect size	-	-0.08	-0.10	-	-0.05	-0.07	-	-0.07	-0.10	
Self-confidence (social)										
Highest 10%	12.6%	19.2%	15.5%	16.3%	23.5%	19.8%	9.9%	15.4%	12.0%	Social Self-concept
Above average	34.3%	30.9%	33.0%	37.6%	34.3%	35.8%	31.9%	27.9%	30.7%	
Average	42.0%	37.7%	38.0%	34.8%	31.4%	32.6%	47.3%	43.3%	42.3%	
Below average	9.9%	10.6%	11.9%	10.3%	9.2%	10.3%	9.6%	11.8%	13.2%	
Lowest 10%	1.2%	1.6%	1.7%	1.1%	1.6%	1.5%	1.3%	1.6%	1.8%	
Total (n)	667	4,719	34,279	282	2,069	14,609	385	2,650	19,670	
Mean	3.47	3.55	3.49	3.58	3.69	3.62	3.39	3.44	3.38	
Standard deviation	0.88	0.97	0.95	0.92	0.98	0.96	0.84	0.94	0.92	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.02	-	-0.11	-0.04	-	-0.05	0.01	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	17.8%	20.2%	20.1%	22.1%	24.4%	23.6%	14.7%	16.4%	17.4%	
Above average	37.0%	33.0%	36.6%	38.8%	35.5%	38.6%	35.7%	30.8%	35.0%	
Average	39.9%	41.8%	38.2%	34.5%	35.7%	33.5%	43.8%	47.3%	42.0%	
Below average	4.8%	4.5%	4.4%	4.6%	3.7%	3.6%	5.0%	5.1%	5.1%	
Lowest 10%	0.5%	0.5%	0.6%	0.0%	0.7%	0.7%	0.8%	0.4%	0.5%	
Total (n)	662	4,703	34,220	281	2,062	14,578	381	2,641	19,642	
Mean	3.67	3.68	3.71	3.78	3.79	3.81	3.59	3.58	3.64	
Standard deviation	0.84	0.86	0.86	0.84	0.88	0.86	0.83	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.01	-0.05	-	-0.01	-0.03	-	0.01	-0.06	
Spirituality										
Highest 10%	7.7%	14.3%	11.5%	7.9%	14.3%	12.0%	7.6%	14.3%	11.1%	
Above average	18.2%	24.1%	22.3%	19.8%	25.1%	22.2%	17.1%	23.3%	22.3%	
Average	40.2%	43.3%	39.6%	37.1%	41.8%	37.9%	42.5%	44.6%	41.0%	
Below average	22.6%	13.5%	17.9%	22.3%	12.8%	17.7%	22.8%	14.1%	18.0%	
Lowest 10%	11.2%	4.8%	8.7%	12.9%	6.0%	10.1%	10.0%	3.7%	7.6%	
Total (n)	659	4,698	34,150	278	2,061	14,556	381	2,637	19,594	
Mean	2.89	3.30	3.10	2.87	3.29	3.08	2.90	3.30	3.11	
Standard deviation	1.08	1.03	1.10	1.12	1.05	1.13	1.05	1.00	1.07	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.40	-0.19	-	-0.40	-0.19	-	-0.40	-0.20	
Understanding of others										
Highest 10%	23.8%	22.3%	22.5%	24.4%	22.8%	21.9%	23.4%	21.8%	23.0%	
Above average	44.5%	41.9%	45.1%	44.4%	41.3%	44.2%	44.5%	42.5%	45.8%	
Average	29.9%	33.4%	30.0%	28.3%	32.6%	30.6%	31.0%	34.1%	29.5%	
Below average	1.7%	2.2%	2.2%	2.5%	3.0%	2.9%	1.0%	1.5%	1.7%	
Lowest 10%	0.2%	0.2%	0.3%	0.4%	0.3%	0.4%	0.0%	0.1%	0.1%	
Total (n)	663	4,716	34,256	279	2,065	14,593	384	2,651	19,663	
Mean	3.90	3.84	3.87	3.90	3.83	3.84	3.90	3.84	3.90	
Standard deviation	0.78	0.80	0.79	0.81	0.82	0.81	0.76	0.78	0.77	
Significance	-			-			-			
Effect size	-	0.08	0.04	-	0.09	0.07	-	0.08	0.00	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	10.4%	9.9%	12.1%	10.0%	9.8%	11.9%	10.6%	10.1%	12.2%	
Above average	37.6%	30.0%	35.1%	34.6%	28.2%	33.2%	39.7%	31.5%	36.5%	
Average	38.9%	47.8%	40.6%	38.6%	47.2%	40.1%	39.2%	48.4%	41.1%	
Below average	12.2%	11.0%	10.8%	15.0%	13.5%	13.0%	10.1%	8.9%	9.0%	
Lowest 10%	0.9%	1.3%	1.4%	1.8%	1.4%	1.7%	0.3%	1.2%	1.1%	
Total (n)	665	4,716	34,258	280	2,066	14,601	385	2,650	19,657	
Mean	3.44	3.36	3.46	3.36	3.32	3.41	3.50	3.41	3.50	
Standard deviation	0.87	0.85	0.89	0.92	0.87	0.92	0.83	0.83	0.86	
Significance	-	*		-			-	*		
Effect size	-	0.09	-0.02	-	0.05	-0.05	-	0.11	0.00	
Ability to see the world from someone else's perspective										
Highest 10%	22.5%	19.8%	21.4%	23.1%	20.9%	21.7%	22.0%	18.8%	21.1%	
Above average	50.1%	42.1%	46.1%	48.8%	43.3%	45.6%	51.0%	41.0%	46.6%	
Average	25.6%	35.3%	30.3%	26.0%	32.2%	29.9%	25.4%	38.0%	30.6%	
Below average	1.4%	2.6%	2.0%	1.1%	3.2%	2.5%	1.6%	2.1%	1.7%	
Lowest 10%	0.5%	0.3%	0.2%	1.1%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	663	4,880	34,371	281	2,129	14,625	382	2,751	19,746	
Mean	3.93	3.78	3.86	3.92	3.81	3.86	3.93	3.76	3.87	
Standard deviation	0.76	0.79	0.77	0.79	0.81	0.79	0.73	0.78	0.76	
Significance	-	***	*	-	*		-	***		
Effect size	-	0.19	0.09	-	0.14	0.08	-	0.22	0.08	Pluralistic Orientation
Tolerance of others with different beliefs										
Highest 10%	29.1%	25.4%	30.6%	33.5%	27.6%	31.3%	25.9%	23.4%	30.0%	
Above average	45.1%	41.4%	43.5%	40.9%	40.3%	41.9%	48.2%	42.3%	44.8%	
Average	22.9%	30.3%	23.7%	19.9%	28.0%	23.7%	25.1%	32.3%	23.7%	
Below average	2.6%	2.6%	2.0%	5.0%	3.5%	2.7%	0.8%	1.8%	1.4%	
Lowest 10%	0.3%	0.3%	0.2%	0.7%	0.6%	0.4%	0.0%	0.1%	0.1%	
Total (n)	663	4,880	34,350	281	2,128	14,611	382	2,752	19,739	
Mean	4.00	3.89	4.02	4.01	3.91	4.01	3.99	3.87	4.03	
Standard deviation	0.81	0.82	0.80	0.89	0.86	0.83	0.74	0.79	0.78	
Significance	-	**		-			-	**		
Effect size	-	0.13	-0.02	-	0.12	0.00	-	0.15	-0.05	Pluralistic Orientation



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	18.2%	18.3%	19.4%	20.6%	20.7%	21.6%	16.4%	16.2%	17.7%	Pluralistic Orientation
Above average	41.0%	36.3%	39.4%	39.9%	37.7%	40.0%	41.8%	35.2%	39.0%	
Average	34.9%	38.6%	35.1%	33.5%	34.4%	31.9%	36.0%	42.2%	37.6%	
Below average	5.1%	5.8%	5.3%	4.3%	5.8%	5.5%	5.7%	5.7%	5.2%	
Lowest 10%	0.8%	1.1%	0.7%	1.8%	1.4%	0.9%	0.0%	0.7%	0.6%	
Total (n)	664	4,872	34,337	281	2,123	14,604	383	2,749	19,733	
Mean	3.71	3.65	3.71	3.73	3.70	3.76	3.69	3.60	3.68	
Standard deviation	0.85	0.88	0.86	0.90	0.91	0.88	0.81	0.85	0.84	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	0.03	-0.03	-	0.11	0.01	
Ability to discuss and negotiate controversial issues										
Highest 10%	21.8%	20.5%	22.8%	27.1%	25.1%	27.3%	17.8%	16.5%	19.3%	Pluralistic Orientation
Above average	45.0%	37.7%	40.8%	46.4%	39.8%	42.5%	44.0%	35.8%	39.5%	
Average	30.1%	37.1%	32.1%	24.3%	31.5%	27.2%	34.3%	41.9%	36.0%	
Below average	3.2%	4.3%	3.9%	2.1%	3.1%	2.7%	3.9%	5.3%	4.9%	
Lowest 10%	0.0%	0.5%	0.3%	0.0%	0.4%	0.3%	0.0%	0.5%	0.4%	
Total (n)	662	4,874	34,333	280	2,125	14,598	382	2,749	19,735	
Mean	3.85	3.74	3.82	3.99	3.86	3.94	3.76	3.63	3.72	
Standard deviation	0.79	0.85	0.84	0.78	0.84	0.82	0.79	0.84	0.84	
Significance	-	**		-	*		-	**		
Effect size	-	0.13	0.04	-	0.15	0.06	-	0.15	0.05	
Ability to work cooperatively with diverse people										
Highest 10%	31.5%	31.9%	32.6%	35.2%	32.6%	33.1%	28.7%	31.4%	32.2%	Pluralistic Orientation
Above average	48.9%	42.0%	45.5%	44.8%	41.4%	45.0%	52.0%	42.5%	46.0%	
Average	19.3%	24.7%	20.8%	19.6%	24.2%	20.6%	19.1%	25.1%	21.0%	
Below average	0.2%	1.3%	0.9%	0.0%	1.7%	1.1%	0.3%	0.9%	0.8%	
Lowest 10%	0.2%	0.1%	0.2%	0.4%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	664	4,871	34,328	281	2,122	14,595	383	2,749	19,733	
Mean	4.11	4.04	4.09	4.15	4.04	4.10	4.09	4.04	4.09	
Standard deviation	0.72	0.79	0.76	0.75	0.81	0.77	0.69	0.78	0.75	
Significance	-	*		-	*		-			
Effect size	-	0.09	0.03	-	0.14	0.06	-	0.06	0.00	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	2.9%	4.3%	3.4%	2.2%	3.7%	3.0%	3.4%	4.8%	3.7%	
Some high school	2.1%	6.6%	4.1%	2.6%	6.6%	3.7%	1.8%	6.6%	4.3%	
High school graduate	8.4%	28.9%	18.2%	7.3%	26.7%	17.4%	9.2%	30.8%	18.9%	
Postsecondary school other than college	1.2%	4.3%	3.1%	1.5%	3.4%	2.7%	1.1%	5.0%	3.4%	
Some college	6.7%	17.3%	13.2%	7.3%	16.1%	12.8%	6.3%	18.2%	13.5%	
College degree	36.2%	23.4%	28.6%	35.8%	26.6%	30.0%	36.6%	20.7%	27.5%	
Some graduate school	2.3%	1.3%	2.3%	1.8%	1.3%	2.2%	2.6%	1.3%	2.4%	
Graduate degree	40.1%	14.0%	27.1%	41.6%	15.6%	28.2%	38.9%	12.5%	26.2%	
Total (n)	654	4,753	33,885	274	2,075	14,429	380	2,678	19,456	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.6%	2.9%	2.8%	3.2%	2.6%	2.5%	2.1%	3.1%	2.9%	
Some high school	1.1%	3.8%	2.5%	1.4%	3.7%	2.3%	0.8%	3.9%	2.7%	
High school graduate	7.6%	21.3%	14.7%	6.9%	21.5%	14.6%	8.1%	21.0%	14.7%	
Postsecondary school other than college	1.7%	4.3%	3.2%	1.4%	3.9%	2.8%	1.8%	4.6%	3.5%	
Some college	8.0%	18.7%	14.4%	7.6%	16.3%	13.4%	8.4%	20.8%	15.3%	
College degree	40.8%	30.0%	35.2%	46.2%	31.6%	36.6%	36.8%	28.5%	34.1%	
Some graduate school	3.6%	2.4%	3.1%	3.6%	2.4%	2.9%	3.7%	2.4%	3.2%	
Graduate degree	34.7%	16.7%	24.1%	29.6%	17.9%	24.7%	38.4%	15.6%	23.6%	
Total (n)	660	4,832	34,174	277	2,097	14,511	383	2,735	19,663	
First generation in college										
Yes	8.2%	23.7%	15.9%	8.3%	23.0%	15.2%	8.1%	24.3%	16.5%	
No	91.8%	76.3%	84.1%	91.7%	77.0%	84.8%	91.9%	75.7%	83.5%	
Total (n)	661	4,862	34,302	278	2,120	14,585	383	2,742	19,717	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	67.1%	52.7%	58.2%	63.8%	48.7%	54.7%	69.5%	56.2%	60.9%	
Occasionally	31.1%	43.9%	39.2%	34.0%	48.1%	42.5%	28.9%	40.3%	36.6%	
Not at all	1.8%	3.4%	2.6%	2.1%	3.3%	2.8%	1.6%	3.5%	2.5%	
Total (n)	666	4,894	34,397	282	2,131	14,624	384	2,763	19,773	
Mean	2.65	2.49	2.56	2.62	2.45	2.52	2.68	2.53	2.58	
Standard deviation	0.51	0.56	0.55	0.53	0.56	0.55	0.50	0.57	0.54	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.29	0.16	-	0.30	0.18	-	0.26	0.19	
Support your opinions with a logical argument										
Frequently	64.4%	51.3%	60.3%	66.0%	52.8%	62.4%	63.2%	49.9%	58.7%	
Occasionally	33.4%	43.9%	36.3%	31.6%	43.0%	34.9%	34.7%	44.7%	37.4%	
Not at all	2.3%	4.8%	3.3%	2.5%	4.2%	2.7%	2.1%	5.3%	3.9%	
Total (n)	665	4,886	34,340	282	2,125	14,597	383	2,761	19,743	
Mean	2.62	2.46	2.57	2.63	2.49	2.60	2.61	2.45	2.55	
Standard deviation	0.53	0.59	0.56	0.53	0.58	0.54	0.53	0.59	0.57	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	0.27	0.09	-	0.24	0.06	-	0.27	0.11	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	56.8%	46.7%	54.4%	51.8%	43.9%	52.2%	60.4%	49.1%	56.2%	
Occasionally	41.6%	49.1%	42.9%	45.7%	51.7%	44.8%	38.5%	46.8%	41.4%	
Not at all	1.7%	4.2%	2.7%	2.5%	4.4%	3.1%	1.0%	4.1%	2.5%	
Total (n)	666	4,879	34,282	282	2,123	14,565	384	2,756	19,717	
Mean	2.55	2.42	2.52	2.49	2.39	2.49	2.59	2.45	2.54	
Standard deviation	0.53	0.57	0.55	0.55	0.57	0.56	0.51	0.57	0.55	
Significance	-	***		-	**		-	***		
Effect size	-	0.23	0.05	-	0.18	0.00	-	0.25	0.09	
Revise your papers to improve your writing										
Frequently	52.6%	46.3%	50.6%	42.0%	35.5%	40.4%	60.5%	55.5%	58.7%	
Occasionally	41.8%	47.1%	43.3%	47.7%	55.5%	51.1%	37.4%	39.8%	37.1%	
Not at all	5.6%	6.6%	6.1%	10.3%	9.0%	8.5%	2.1%	4.6%	4.2%	
Total (n)	663	4,884	34,314	281	2,124	14,575	382	2,760	19,739	
Mean	2.47	2.40	2.45	2.32	2.27	2.32	2.58	2.51	2.55	
Standard deviation	0.60	0.61	0.61	0.65	0.61	0.62	0.53	0.59	0.58	
Significance	-	**		-			-	*		
Effect size	-	0.11	0.03	-	0.08	0.00	-	0.12	0.05	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	41.0%	35.6%	40.8%	37.6%	34.3%	39.7%	43.5%	36.7%	41.7%	
Occasionally	55.4%	58.9%	54.8%	57.4%	60.4%	56.0%	53.9%	57.6%	53.9%	
Not at all	3.6%	5.5%	4.4%	5.0%	5.3%	4.3%	2.6%	5.7%	4.4%	
Total (n)	666	4,863	34,261	282	2,115	14,562	384	2,748	19,699	
Mean	2.37	2.30	2.36	2.33	2.29	2.35	2.41	2.31	2.37	
Standard deviation	0.55	0.57	0.56	0.57	0.56	0.56	0.54	0.57	0.57	
Significance	-	**		-			-	**		
Effect size	-	0.12	0.02	-	0.07	-0.04	-	0.18	0.07	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	43.4%	39.9%	40.5%	48.6%	42.6%	43.2%	39.5%	37.5%	38.3%	
Occasionally	52.4%	53.8%	54.3%	48.6%	52.4%	52.4%	55.2%	55.1%	55.7%	
Not at all	4.2%	6.3%	5.3%	2.8%	5.1%	4.4%	5.2%	7.3%	6.0%	
Total (n)	664	4,878	34,294	282	2,122	14,573	382	2,756	19,721	
Mean	2.39	2.34	2.35	2.46	2.37	2.39	2.34	2.30	2.32	
Standard deviation	0.57	0.59	0.58	0.55	0.58	0.57	0.58	0.60	0.58	
Significance	-	*		-	*	*	-			
Effect size	-	0.08	0.07	-	0.16	0.12	-	0.07	0.03	
Seek alternative solutions to a problem										Habits of Mind
Frequently	46.1%	44.1%	46.8%	46.1%	44.4%	46.9%	46.1%	43.8%	46.7%	
Occasionally	53.3%	52.4%	50.9%	53.6%	52.2%	50.8%	53.1%	52.6%	51.0%	
Not at all	0.6%	3.5%	2.4%	0.4%	3.4%	2.4%	0.8%	3.6%	2.4%	
Total (n)	664	4,863	34,214	280	2,113	14,539	384	2,750	19,675	
Mean	2.45	2.41	2.44	2.46	2.41	2.45	2.45	2.40	2.44	
Standard deviation	0.51	0.56	0.54	0.51	0.56	0.54	0.51	0.56	0.54	
Significance	-			-			-			
Effect size	-	0.07	0.02	-	0.09	0.02	-	0.09	0.02	
Look up scientific research articles and resources										Habits of Mind
Frequently	27.7%	21.4%	25.0%	29.6%	22.0%	26.3%	26.2%	21.0%	24.0%	
Occasionally	55.3%	52.7%	53.2%	55.0%	53.2%	54.4%	55.6%	52.3%	52.2%	
Not at all	17.0%	25.8%	21.8%	15.4%	24.8%	19.3%	18.2%	26.7%	23.8%	
Total (n)	665	4,867	34,250	280	2,116	14,547	385	2,751	19,703	
Mean	2.11	1.96	2.03	2.14	1.97	2.07	2.08	1.94	2.00	
Standard deviation	0.66	0.69	0.68	0.66	0.68	0.67	0.66	0.69	0.69	
Significance	-	***	**	-	***		-	***	*	
Effect size	-	0.22	0.12	-	0.25	0.10	-	0.20	0.12	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	37.2%	28.3%	34.2%	40.4%	30.4%	37.4%	34.9%	26.5%	31.7%	
Occasionally	50.5%	51.9%	51.0%	47.5%	50.9%	49.0%	52.6%	52.8%	52.7%	
Not at all	12.3%	19.7%	14.7%	12.1%	18.7%	13.6%	12.5%	20.6%	15.6%	
Total (n)	666	4,868	34,265	282	2,113	14,554	384	2,755	19,711	
Mean	2.25	2.09	2.19	2.28	2.12	2.24	2.22	2.06	2.16	
Standard deviation	0.66	0.69	0.67	0.67	0.69	0.67	0.65	0.68	0.67	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.23	0.09	-	0.23	0.06	-	0.24	0.09	
Accept mistakes as part of the learning process										
Frequently	55.9%	52.5%	53.3%	53.0%	51.5%	52.9%	58.0%	53.4%	53.6%	
Occasionally	41.7%	45.0%	44.5%	43.8%	45.6%	44.6%	40.2%	44.5%	44.5%	
Not at all	2.4%	2.5%	2.2%	3.2%	2.9%	2.5%	1.8%	2.1%	1.9%	
Total (n)	664	4,867	34,226	281	2,114	14,542	383	2,753	19,684	
Mean	2.53	2.50	2.51	2.50	2.49	2.50	2.56	2.51	2.52	
Standard deviation	0.55	0.55	0.54	0.56	0.56	0.55	0.53	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.05	0.04	-	0.02	0.00	-	0.09	0.07	
Seek feedback on your academic work										Habits of Mind
Frequently	56.8%	48.7%	51.9%	44.1%	42.2%	45.2%	66.0%	54.3%	57.2%	
Occasionally	40.1%	45.5%	43.3%	50.9%	50.3%	48.5%	32.2%	41.4%	39.1%	
Not at all	3.2%	5.8%	4.8%	5.0%	7.5%	6.3%	1.8%	4.3%	3.7%	
Total (n)	666	4,860	34,232	281	2,107	14,536	385	2,753	19,696	
Mean	2.54	2.43	2.47	2.39	2.35	2.39	2.64	2.50	2.53	
Standard deviation	0.56	0.60	0.59	0.58	0.61	0.60	0.52	0.58	0.57	
Significance	-	***	**	-			-	***	***	
Effect size	-	0.18	0.12	-	0.07	0.00	-	0.24	0.19	
Take notes during class										
Frequently	74.5%	73.0%	72.2%	53.9%	61.2%	58.8%	89.7%	83.0%	82.7%	
Occasionally	23.0%	24.9%	24.9%	40.8%	35.6%	36.2%	9.7%	15.9%	16.0%	
Not at all	2.6%	2.1%	2.9%	5.3%	3.3%	5.0%	0.5%	1.1%	1.2%	
Total (n)	662	4,850	34,149	282	2,100	14,500	380	2,750	19,649	
Mean	2.72	2.71	2.69	2.49	2.58	2.54	2.89	2.82	2.82	
Standard deviation	0.50	0.50	0.52	0.60	0.56	0.59	0.33	0.41	0.42	
Significance	-			-	*		-	**	**	
Effect size	-	0.02	0.06	-	-0.16	-0.08	-	0.17	0.17	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	58.6%	50.8%	53.5%	47.2%	44.1%	47.0%	67.0%	56.6%	58.6%	
Occasionally	40.2%	46.4%	44.1%	51.1%	52.6%	50.0%	32.2%	41.2%	39.5%	
Not at all	1.2%	2.7%	2.4%	1.8%	3.3%	3.0%	0.8%	2.3%	1.9%	
Total (n)	667	4,866	34,246	282	2,109	14,531	385	2,757	19,715	
Mean	2.57	2.48	2.51	2.45	2.41	2.44	2.66	2.54	2.57	
Standard deviation	0.52	0.55	0.55	0.53	0.55	0.55	0.49	0.54	0.53	
Significance	-	***	**	-			-	***	***	
Effect size	-	0.16	0.11	-	0.07	0.02	-	0.22	0.17	
Integrate skills and knowledge from different sources and experiences										
Frequently	65.1%	50.3%	58.0%	58.4%	47.8%	54.3%	70.1%	52.4%	60.9%	
Occasionally	34.4%	47.4%	40.6%	40.9%	49.4%	44.0%	29.7%	45.6%	37.9%	
Not at all	0.5%	2.4%	1.4%	0.7%	2.8%	1.7%	0.3%	2.0%	1.2%	
Total (n)	665	4,862	34,224	281	2,110	14,534	384	2,752	19,690	
Mean	2.65	2.48	2.57	2.58	2.45	2.53	2.70	2.50	2.60	
Standard deviation	0.49	0.54	0.52	0.51	0.55	0.53	0.47	0.54	0.51	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.31	0.15	-	0.24	0.09	-	0.37	0.20	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	4.8%	8.1%	9.4%	1.6%	6.9%	7.6%	7.1%	9.2%	10.9%	
Business	10.8%	16.0%	14.9%	16.7%	23.2%	21.7%	6.5%	10.0%	9.6%	
Business (clerical)	1.5%	0.5%	0.7%	2.3%	0.6%	0.9%	0.9%	0.5%	0.5%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%	0.0%	0.0%	0.1%	
College teacher	0.2%	0.5%	0.7%	0.4%	0.5%	0.7%	0.0%	0.4%	0.7%	
Doctor (MD or DDS)	10.7%	5.8%	7.5%	8.9%	4.8%	6.5%	11.9%	6.7%	8.3%	
Education (secondary)	2.1%	3.3%	3.1%	1.6%	3.2%	2.8%	2.6%	3.4%	3.4%	
Education (elementary)	2.3%	5.0%	3.2%	0.4%	1.2%	0.8%	3.7%	8.3%	5.2%	
Engineer	1.6%	2.1%	4.2%	3.1%	3.4%	7.5%	0.6%	1.1%	1.5%	
Farmer or forester	1.1%	0.3%	0.4%	1.6%	0.5%	0.5%	0.9%	0.2%	0.4%	
Health professional	4.4%	8.7%	8.0%	3.5%	7.5%	5.8%	5.1%	9.7%	9.7%	
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.2%	
Lawyer	5.1%	4.6%	4.3%	5.8%	3.9%	4.4%	4.5%	5.1%	4.3%	
Military (career)	0.0%	0.6%	0.4%	0.0%	1.0%	0.7%	0.0%	0.3%	0.1%	
Nurse	0.7%	6.2%	3.1%	0.8%	0.9%	0.6%	0.6%	10.7%	5.0%	
Research scientist	2.3%	1.2%	2.7%	1.9%	1.1%	2.8%	2.6%	1.3%	2.7%	
Social/welfare/recreation worker	0.5%	1.3%	1.0%	0.0%	0.4%	0.3%	0.9%	2.0%	1.6%	
Skilled worker	0.5%	0.6%	0.3%	0.4%	0.7%	0.4%	0.6%	0.5%	0.2%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	0.0%	0.2%	0.2%	
Unskilled worker	0.2%	0.4%	0.2%	0.0%	0.7%	0.3%	0.3%	0.1%	0.1%	
Unemployed	2.0%	1.4%	1.2%	1.2%	1.7%	1.3%	2.6%	1.2%	1.2%	
Other	18.7%	23.5%	17.8%	20.6%	25.9%	18.3%	17.3%	21.5%	17.5%	
Undecided	30.2%	9.2%	16.2%	28.8%	10.8%	15.7%	31.3%	7.7%	16.7%	
Total (n)	609	4,361	32,346	257	1,871	13,749	352	2,490	18,597	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	2.0%	1.2%	1.5%	2.2%	1.2%	1.6%	1.9%	1.2%	1.5%	
Business	37.1%	22.3%	29.6%	40.4%	24.1%	31.5%	34.7%	20.7%	28.1%	
Business (clerical)	1.7%	1.7%	1.5%	1.1%	1.6%	1.5%	2.2%	1.7%	1.5%	
Clergy	0.5%	0.7%	0.7%	0.7%	0.9%	0.8%	0.3%	0.6%	0.6%	
College teacher	0.8%	0.6%	1.1%	0.0%	0.7%	1.1%	1.4%	0.4%	1.1%	
Doctor (MD or DDS)	4.4%	1.1%	3.4%	4.9%	1.3%	3.4%	4.1%	0.9%	3.4%	
Education (secondary)	2.5%	1.9%	2.2%	4.1%	2.3%	2.5%	1.4%	1.6%	2.0%	
Education (elementary)	1.6%	0.5%	0.7%	1.1%	0.8%	0.7%	1.9%	0.3%	0.6%	
Engineer	7.2%	6.4%	6.7%	6.7%	6.7%	6.5%	7.6%	6.1%	6.9%	
Farmer or forester	0.8%	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%	0.6%	0.7%	
Health professional	0.9%	1.4%	1.3%	0.7%	1.6%	1.5%	1.1%	1.1%	1.2%	
Homemaker (full-time)	0.3%	0.4%	0.4%	0.4%	0.8%	0.5%	0.3%	0.1%	0.2%	
Lawyer	7.2%	1.3%	3.5%	7.5%	1.6%	3.8%	7.0%	1.1%	3.3%	
Military (career)	0.2%	2.8%	1.3%	0.0%	2.8%	1.2%	0.3%	2.7%	1.4%	
Nurse	0.8%	0.7%	0.5%	1.1%	0.6%	0.5%	0.5%	0.7%	0.6%	
Research scientist	0.9%	0.4%	0.8%	1.9%	0.4%	0.8%	0.3%	0.4%	0.8%	
Social/welfare/recreation worker	0.3%	0.7%	0.6%	0.0%	0.7%	0.7%	0.5%	0.7%	0.5%	
Skilled worker	3.6%	8.3%	6.3%	2.6%	9.3%	6.9%	4.3%	7.5%	5.9%	
Semi-skilled worker	1.4%	2.6%	2.2%	1.1%	2.6%	2.1%	1.6%	2.7%	2.2%	
Unskilled worker	1.9%	4.1%	2.7%	1.9%	4.4%	2.8%	1.9%	3.8%	2.5%	
Unemployed	2.4%	5.8%	4.3%	1.1%	4.8%	3.7%	3.3%	6.7%	4.8%	
Other	21.4%	34.5%	27.9%	19.5%	30.1%	25.3%	22.8%	38.3%	30.0%	
Total (n)	636	4,275	32,371	267	1,848	13,790	369	2,427	18,581	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	3.5%	1.3%	2.4%	4.3%	1.7%	2.6%	2.9%	1.0%	2.2%	
Business	17.4%	18.4%	18.0%	19.2%	19.2%	18.5%	16.0%	17.8%	17.7%	
Business (clerical)	4.9%	4.9%	3.7%	5.8%	5.0%	3.7%	4.3%	4.8%	3.7%	
Clergy	0.2%	0.3%	0.3%	0.4%	0.3%	0.3%	0.0%	0.2%	0.2%	
College teacher	0.8%	0.6%	0.9%	0.7%	0.8%	1.0%	0.8%	0.5%	0.8%	
Doctor (MD or DDS)	1.7%	1.1%	2.0%	1.1%	1.1%	2.1%	2.1%	1.1%	1.9%	
Education (secondary)	6.0%	4.4%	4.5%	4.7%	4.9%	4.8%	6.9%	4.0%	4.3%	
Education (elementary)	8.1%	7.0%	7.3%	7.2%	7.3%	7.6%	8.8%	6.7%	7.0%	
Engineer	0.3%	0.7%	0.7%	0.0%	0.8%	0.6%	0.5%	0.5%	0.8%	
Farmer or forester	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.2%	
Health professional	3.8%	3.2%	3.5%	2.9%	3.1%	3.5%	4.5%	3.3%	3.4%	
Homemaker (full-time)	9.4%	4.0%	8.0%	5.8%	3.0%	6.6%	12.0%	4.9%	9.0%	
Lawyer	1.7%	0.9%	1.7%	2.5%	1.0%	1.9%	1.1%	0.7%	1.6%	
Military (career)	0.2%	0.5%	0.2%	0.0%	0.6%	0.2%	0.3%	0.4%	0.2%	
Nurse	8.4%	9.5%	7.5%	9.1%	9.5%	7.7%	8.0%	9.4%	7.3%	
Research scientist	0.8%	0.2%	0.5%	0.7%	0.2%	0.5%	0.8%	0.3%	0.6%	
Social/welfare/recreation worker	1.8%	2.0%	1.8%	1.4%	2.4%	2.0%	2.1%	1.7%	1.8%	
Skilled worker	0.8%	2.0%	1.4%	1.4%	2.1%	1.5%	0.3%	1.9%	1.3%	
Semi-skilled worker	0.5%	1.6%	1.5%	0.7%	1.5%	1.6%	0.3%	1.7%	1.5%	
Unskilled worker	0.5%	1.7%	1.3%	0.7%	2.2%	1.4%	0.3%	1.3%	1.2%	
Unemployed	7.4%	7.2%	7.4%	6.5%	6.9%	7.5%	8.0%	7.5%	7.3%	
Other	21.8%	28.5%	25.2%	24.6%	26.4%	24.4%	19.7%	30.2%	25.9%	
Total (n)	651	4,390	32,823	276	1,892	13,926	375	2,498	18,897	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.9%	3.5%	2.4%	0.7%	3.5%	2.3%	1.0%	3.5%	2.5%	
Asian American/Asian	4.9%	2.6%	7.5%	5.7%	2.3%	6.9%	4.4%	2.7%	8.0%	
Native Hawaiian/Pacific Islander	0.3%	0.7%	0.7%	0.4%	0.9%	0.7%	0.3%	0.5%	0.8%	
African American/Black	5.4%	33.8%	13.7%	6.7%	34.9%	14.0%	4.4%	32.9%	13.4%	
Mexican American/Chicano	0.9%	0.9%	2.1%	1.4%	1.1%	1.9%	0.5%	0.7%	2.3%	
Puerto Rican	1.2%	3.2%	2.2%	0.7%	2.6%	2.0%	1.6%	3.6%	2.4%	
Other Latino	3.0%	4.8%	4.6%	3.2%	4.4%	4.2%	2.8%	5.1%	5.0%	
White/Caucasian	85.5%	61.4%	75.8%	83.3%	60.2%	75.8%	87.0%	62.5%	75.8%	
Other	4.3%	3.8%	3.7%	5.3%	3.9%	3.6%	3.6%	3.8%	3.8%	
Total (n)	668	4,862	34,253	282	2,111	14,563	386	2,751	19,690	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	4.0%	1.7%	5.7%	4.3%	1.6%	5.3%	3.9%	1.7%	6.0%	
Black	4.5%	27.8%	10.4%	5.3%	29.2%	11.0%	3.9%	26.6%	9.9%	
Hispanic	3.1%	4.2%	4.6%	3.5%	4.0%	4.4%	2.8%	4.3%	4.7%	
White	80.2%	54.7%	68.2%	77.7%	53.9%	69.1%	82.1%	55.5%	67.5%	
Other	2.1%	1.1%	1.4%	2.5%	1.1%	1.5%	1.8%	1.1%	1.4%	
Two or more races/ethnicities	6.0%	10.5%	9.6%	6.7%	10.1%	8.6%	5.4%	10.8%	10.4%	
Total (n)	668	4,862	34,253	282	2,111	14,563	386	2,751	19,690	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	42.4%	21.0%	31.8%	38.6%	21.7%	29.8%	45.2%	20.3%	33.3%	
Agree somewhat	39.8%	37.4%	34.9%	44.6%	40.0%	37.3%	36.4%	35.2%	33.0%	
Disagree somewhat	10.4%	20.7%	17.1%	9.6%	19.5%	17.4%	10.9%	21.7%	16.8%	
Disagree strongly	7.4%	20.9%	16.3%	7.1%	18.8%	15.5%	7.5%	22.7%	16.9%	
Total (n)	665	4,618	33,759	280	2,003	14,330	385	2,615	19,429	
Mean	3.17	2.58	2.82	3.15	2.65	2.81	3.19	2.53	2.83	
Standard deviation	0.89	1.04	1.05	0.87	1.02	1.03	0.91	1.05	1.07	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.57	0.33	-	0.49	0.33	-	0.63	0.34	
Marijuana should be legalized										
Agree strongly	26.1%	19.4%	18.5%	35.8%	26.1%	24.4%	19.0%	13.7%	13.9%	
Agree somewhat	38.1%	32.1%	35.1%	36.2%	32.9%	36.0%	39.6%	31.5%	34.3%	
Disagree somewhat	22.2%	24.3%	25.7%	14.9%	21.2%	21.7%	27.6%	27.0%	28.8%	
Disagree strongly	13.5%	24.1%	20.7%	13.1%	19.8%	17.9%	13.8%	27.8%	23.0%	
Total (n)	666	4,617	33,783	282	2,001	14,357	384	2,616	19,426	
Mean	2.77	2.47	2.51	2.95	2.65	2.67	2.64	2.31	2.39	
Standard deviation	0.99	1.06	1.02	1.02	1.07	1.03	0.94	1.02	0.99	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.25	-	0.28	0.27	-	0.32	0.25	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.2%	4.6%	3.8%	3.5%	4.7%	4.2%	1.3%	4.5%	3.5%	
Agree somewhat	20.3%	19.6%	19.3%	24.5%	21.6%	22.2%	17.3%	17.8%	17.0%	
Disagree somewhat	48.2%	40.4%	46.8%	45.4%	40.6%	46.3%	50.3%	40.2%	47.1%	
Disagree strongly	29.3%	35.4%	30.1%	26.6%	33.1%	27.2%	31.2%	37.5%	32.4%	
Total (n)	670	4,618	33,817	282	2,004	14,357	388	2,614	19,460	
Mean	1.96	1.93	1.97	2.05	1.98	2.03	1.89	1.89	1.92	
Standard deviation	0.76	0.85	0.80	0.81	0.86	0.81	0.72	0.85	0.79	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.08	0.02	-	0.00	-0.04	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	61.6%	39.6%	51.7%	47.1%	25.6%	38.8%	72.1%	51.7%	61.8%	
Agree somewhat	23.4%	28.6%	24.4%	32.5%	32.8%	29.5%	16.8%	24.9%	20.4%	
Disagree somewhat	9.1%	15.7%	12.4%	12.1%	20.3%	16.3%	7.0%	11.9%	9.2%	
Disagree strongly	5.8%	16.0%	11.5%	8.2%	21.3%	15.3%	4.1%	11.5%	8.5%	
Total (n)	667	4,613	33,755	280	1,998	14,321	387	2,615	19,434	
Mean	3.41	2.92	3.16	3.19	2.63	2.92	3.57	3.17	3.36	
Standard deviation	0.88	1.09	1.04	0.94	1.08	1.08	0.80	1.03	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.45	0.24	-	0.52	0.25	-	0.39	0.22	
Federal military spending should be increased										
Agree strongly	4.7%	7.6%	5.3%	7.2%	7.8%	6.3%	2.9%	7.4%	4.6%	
Agree somewhat	27.5%	31.0%	25.5%	30.1%	29.7%	25.4%	25.5%	32.1%	25.6%	
Disagree somewhat	44.8%	44.1%	46.6%	38.0%	43.8%	45.1%	49.7%	44.3%	47.9%	
Disagree strongly	23.1%	17.4%	22.5%	24.7%	18.6%	23.3%	21.8%	16.3%	21.9%	
Total (n)	659	4,532	33,268	279	1,969	14,217	380	2,563	19,051	
Mean	2.14	2.29	2.14	2.20	2.27	2.15	2.09	2.31	2.13	
Standard deviation	0.82	0.84	0.82	0.89	0.85	0.85	0.76	0.83	0.80	
Significance	-	***		-			-	***		
Effect size	-	-0.18	0.00	-	-0.08	0.06	-	-0.27	-0.05	
Undocumented immigrants should be denied access to public education										
Agree strongly	17.7%	20.4%	16.8%	22.0%	24.9%	21.4%	14.5%	16.6%	13.1%	
Agree somewhat	24.0%	28.2%	26.6%	23.8%	27.2%	28.0%	24.1%	29.0%	25.6%	
Disagree somewhat	37.8%	33.6%	35.3%	36.5%	31.3%	31.9%	38.9%	35.5%	38.0%	
Disagree strongly	20.5%	17.8%	21.3%	17.7%	16.6%	18.7%	22.5%	18.8%	23.3%	
Total (n)	650	4,530	33,171	277	1,969	14,177	373	2,561	18,994	
Mean	2.39	2.51	2.39	2.50	2.60	2.52	2.31	2.43	2.29	
Standard deviation	1.00	1.01	1.00	1.02	1.03	1.03	0.98	0.98	0.97	
Significance	-	**		-			-	*		
Effect size	-	-0.12	0.00	-	-0.10	-0.02	-	-0.12	0.02	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	5.8%	9.7%	6.7%	7.9%	11.5%	7.8%	4.2%	8.2%	5.9%	
Agree somewhat	32.6%	41.8%	37.4%	37.4%	44.9%	39.2%	29.1%	39.1%	36.0%	
Disagree somewhat	40.1%	34.9%	39.3%	33.1%	31.3%	36.8%	45.2%	38.1%	41.4%	
Disagree strongly	21.5%	13.6%	16.5%	21.6%	12.4%	16.3%	21.4%	14.6%	16.7%	
Total (n)	656	4,549	33,330	278	1,973	14,195	378	2,576	19,135	
Mean	2.23	2.48	2.34	2.32	2.55	2.38	2.16	2.41	2.31	
Standard deviation	0.85	0.85	0.83	0.90	0.85	0.85	0.81	0.84	0.82	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	-0.29	-0.13	-	-0.27	-0.07	-	-0.30	-0.18	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	22.4%	27.6%	23.8%	21.9%	26.1%	21.3%	22.8%	28.9%	25.7%	
Agree somewhat	41.8%	43.5%	41.9%	38.4%	42.8%	40.3%	44.4%	44.2%	43.2%	
Disagree somewhat	23.0%	19.7%	21.6%	22.9%	20.0%	23.0%	23.1%	19.5%	20.6%	
Disagree strongly	12.7%	9.2%	12.7%	16.8%	11.2%	15.3%	9.7%	7.4%	10.6%	
Total (n)	660	4,552	33,386	279	1,972	14,219	381	2,580	19,167	
Mean	2.74	2.90	2.77	2.65	2.84	2.68	2.80	2.95	2.84	
Standard deviation	0.95	0.91	0.95	1.00	0.94	0.98	0.90	0.88	0.93	
Significance	-	***		-	**		-	**		
Effect size	-	-0.18	-0.03	-	-0.20	-0.03	-	-0.17	-0.04	
Addressing global warming should be a federal priority										
Agree strongly	34.6%	21.7%	27.2%	34.9%	21.5%	24.8%	34.5%	21.9%	29.1%	
Agree somewhat	42.8%	43.2%	40.1%	35.2%	40.0%	37.8%	48.3%	45.9%	41.8%	
Disagree somewhat	17.2%	25.5%	22.9%	20.6%	26.1%	24.4%	14.6%	25.0%	21.8%	
Disagree strongly	5.4%	9.6%	9.9%	9.3%	12.4%	13.1%	2.6%	7.2%	7.3%	
Total (n)	664	4,554	33,518	281	1,976	14,255	383	2,578	19,263	
Mean	3.07	2.77	2.85	2.96	2.71	2.74	3.15	2.82	2.93	
Standard deviation	0.86	0.90	0.93	0.96	0.94	0.97	0.76	0.85	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.24	-	0.27	0.23	-	0.39	0.25	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	21.8%	30.6%	23.3%	24.5%	33.4%	25.9%	19.8%	28.2%	21.3%	
Agree somewhat	49.2%	50.3%	47.4%	47.7%	48.6%	47.7%	50.3%	51.9%	47.1%	
Disagree somewhat	20.9%	15.1%	21.7%	21.7%	13.9%	19.3%	20.3%	16.1%	23.6%	
Disagree strongly	8.2%	3.9%	7.6%	6.1%	4.1%	7.1%	9.6%	3.8%	8.0%	
Total (n)	661	4,542	33,479	277	1,971	14,244	384	2,571	19,235	
Mean	2.85	3.08	2.86	2.91	3.11	2.92	2.80	3.04	2.82	
Standard deviation	0.85	0.78	0.86	0.84	0.79	0.85	0.87	0.77	0.86	
Significance	-	***		-	***		-	***		
Effect size	-	-0.29	-0.01	-	-0.25	-0.01	-	-0.31	-0.02	
How would you characterize your political views?										
Far left	2.0%	2.7%	3.4%	3.0%	3.2%	3.6%	1.4%	2.2%	3.2%	
Liberal	37.5%	24.9%	31.6%	31.2%	22.6%	27.1%	42.1%	26.9%	35.1%	
Middle-of-the-road	41.9%	53.7%	45.7%	39.8%	53.3%	46.7%	43.5%	54.2%	44.8%	
Conservative	17.1%	16.4%	17.8%	24.2%	18.2%	20.4%	12.0%	14.8%	15.8%	
Far right	1.4%	2.3%	1.6%	1.9%	2.7%	2.2%	1.1%	1.9%	1.0%	
Total (n)	637	4,520	32,368	269	1,982	13,870	368	2,538	18,498	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	80.7%	90.8%	83.6%	82.0%	89.2%	84.3%	79.7%	92.1%	83.0%	
Somewhat important	17.5%	8.0%	14.5%	15.4%	9.1%	13.5%	19.0%	7.2%	15.3%	
Not important	1.9%	1.2%	2.0%	2.6%	1.7%	2.3%	1.3%	0.7%	1.7%	
Total (n)	646	4,714	33,073	267	2,014	14,015	379	2,700	19,058	
Mean	2.79	2.90	2.82	2.79	2.87	2.82	2.78	2.91	2.81	
Standard deviation	0.45	0.34	0.43	0.47	0.38	0.44	0.44	0.30	0.43	
Significance	-	***		-	**		-	***		
Effect size	-	-0.32	-0.07	-	-0.21	-0.07	-	-0.43	-0.07	
To gain a general education and appreciation of ideas										
Very important	82.8%	74.9%	76.3%	76.7%	70.8%	71.5%	87.1%	78.4%	80.0%	
Somewhat important	16.6%	23.1%	22.1%	21.8%	26.9%	26.4%	12.9%	20.0%	18.8%	
Not important	0.6%	2.0%	1.6%	1.5%	2.4%	2.1%	0.0%	1.6%	1.2%	
Total (n)	645	4,702	33,027	266	2,006	13,987	379	2,696	19,040	
Mean	2.82	2.73	2.75	2.75	2.68	2.69	2.87	2.77	2.79	
Standard deviation	0.40	0.49	0.47	0.47	0.51	0.50	0.34	0.46	0.44	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.18	0.15	-	0.14	0.12	-	0.22	0.18	
To make me a more cultured person										
Very important	65.7%	52.9%	56.1%	56.0%	49.5%	49.9%	72.5%	55.8%	61.0%	
Somewhat important	29.3%	37.9%	35.8%	36.5%	39.5%	39.6%	24.3%	36.6%	32.8%	
Not important	5.0%	9.2%	8.1%	7.5%	11.0%	10.5%	3.2%	7.7%	6.2%	
Total (n)	644	4,700	32,998	266	2,005	13,966	378	2,695	19,032	
Mean	2.61	2.44	2.48	2.48	2.39	2.39	2.69	2.48	2.55	
Standard deviation	0.58	0.66	0.64	0.63	0.68	0.67	0.53	0.63	0.61	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.26	0.20	-	0.13	0.13	-	0.33	0.23	
To be able to make more money										
Very important	65.6%	83.3%	69.4%	72.1%	84.3%	73.2%	61.1%	82.5%	66.4%	
Somewhat important	29.1%	14.5%	25.8%	22.6%	13.5%	22.6%	33.6%	15.4%	28.3%	
Not important	5.3%	2.2%	4.8%	5.3%	2.2%	4.2%	5.3%	2.1%	5.3%	
Total (n)	640	4,677	32,862	265	1,998	13,923	375	2,679	18,939	
Mean	2.60	2.81	2.65	2.67	2.82	2.69	2.56	2.80	2.61	
Standard deviation	0.59	0.44	0.57	0.57	0.44	0.55	0.60	0.45	0.59	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.48	-0.09	-	-0.34	-0.04	-	-0.53	-0.08	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	87.9%	82.0%	84.9%	84.9%	77.9%	81.1%	89.9%	85.4%	87.8%	
Somewhat important	12.0%	16.7%	14.2%	14.7%	20.1%	17.6%	10.1%	13.9%	11.6%	
Not important	0.2%	1.3%	0.9%	0.4%	1.9%	1.3%	0.0%	0.7%	0.6%	
Total (n)	643	4,700	32,987	265	2,003	13,959	378	2,697	19,028	
Mean	2.88	2.81	2.84	2.85	2.76	2.80	2.90	2.85	2.87	
Standard deviation	0.33	0.43	0.39	0.37	0.47	0.43	0.30	0.38	0.35	
Significance	-	***	**	-	**		-	*		
Effect size	-	0.16	0.10	-	0.19	0.12	-	0.13	0.09	
To get training for a specific career										
Very important	59.5%	86.8%	73.4%	60.8%	83.5%	71.9%	58.6%	89.6%	74.5%	
Somewhat important	32.0%	11.7%	20.9%	29.8%	14.7%	22.3%	33.5%	9.2%	19.9%	
Not important	8.5%	1.4%	5.7%	9.4%	1.8%	5.8%	7.9%	1.1%	5.7%	
Total (n)	644	4,692	32,949	265	2,003	13,951	379	2,689	18,998	
Mean	2.51	2.85	2.68	2.51	2.82	2.66	2.51	2.89	2.69	
Standard deviation	0.65	0.39	0.58	0.66	0.43	0.58	0.64	0.35	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.87	-0.29	-	-0.72	-0.26	-	-1.09	-0.32	
To prepare myself for graduate or professional school										
Very important	60.6%	67.2%	61.3%	57.7%	61.1%	57.1%	62.5%	72.2%	64.6%	
Somewhat important	30.3%	22.9%	28.1%	30.6%	26.9%	30.9%	30.1%	19.5%	25.9%	
Not important	9.2%	9.9%	10.6%	11.7%	12.0%	11.9%	7.4%	8.2%	9.5%	
Total (n)	644	4,694	32,950	265	2,001	13,949	379	2,693	19,001	
Mean	2.51	2.57	2.51	2.46	2.49	2.45	2.55	2.64	2.55	
Standard deviation	0.66	0.67	0.68	0.70	0.70	0.70	0.63	0.63	0.66	
Significance	-	*		-			-	**		
Effect size	-	-0.09	0.00	-	-0.04	0.01	-	-0.14	0.00	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.6%	2.5%	1.6%	1.5%	4.4%	2.9%	0.0%	1.0%	0.6%	
Less than one hour	6.7%	11.9%	8.8%	12.3%	14.9%	11.8%	2.7%	9.4%	6.5%	
1 to 2 hours	16.7%	26.4%	19.3%	22.4%	29.2%	22.4%	12.6%	24.1%	16.9%	
3 to 5 hours	23.2%	28.6%	26.0%	23.9%	26.3%	25.6%	22.8%	30.6%	26.3%	
6 to 10 hours	22.6%	17.9%	21.1%	19.0%	15.5%	19.4%	25.2%	19.9%	22.4%	
11 to 15 hours	15.3%	7.3%	11.9%	13.4%	6.1%	9.9%	16.6%	8.3%	13.4%	
16 to 20 hours	9.2%	3.3%	6.5%	3.4%	2.1%	4.4%	13.4%	4.3%	8.2%	
Over 20 hours	5.6%	2.1%	4.7%	4.1%	1.5%	3.5%	6.7%	2.6%	5.6%	
Total (n)	641	4,717	32,988	268	2,023	13,966	373	2,694	19,022	
Mean	4.71	3.93	4.42	4.21	3.68	4.12	5.08	4.14	4.65	
Standard deviation	1.60	1.44	1.60	1.58	1.42	1.58	1.51	1.42	1.57	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.54	0.18	-	0.37	0.06	-	0.66	0.27	
Socializing with friends										
None	0.2%	0.6%	0.4%	0.4%	1.0%	0.6%	0.0%	0.3%	0.3%	
Less than one hour	0.5%	1.9%	1.6%	0.7%	2.2%	1.7%	0.3%	1.6%	1.4%	
1 to 2 hours	3.6%	8.5%	6.8%	5.2%	8.2%	6.4%	2.4%	8.8%	7.0%	
3 to 5 hours	19.2%	21.0%	20.6%	16.0%	19.9%	18.4%	21.5%	21.9%	22.4%	
6 to 10 hours	25.5%	25.2%	27.4%	25.4%	25.1%	26.2%	25.5%	25.4%	28.3%	
11 to 15 hours	19.5%	16.8%	18.4%	20.1%	17.1%	18.9%	19.1%	16.5%	18.0%	
16 to 20 hours	11.3%	9.4%	10.5%	8.2%	8.8%	10.8%	13.4%	9.9%	10.3%	
Over 20 hours	20.3%	16.6%	14.4%	23.9%	17.8%	17.1%	17.7%	15.5%	12.3%	
Total (n)	640	4,708	32,901	268	2,019	13,930	372	2,689	18,971	
Mean	5.75	5.39	5.42	5.78	5.42	5.53	5.72	5.37	5.34	
Standard deviation	1.52	1.64	1.55	1.61	1.68	1.60	1.47	1.61	1.50	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.22	0.21	-	0.21	0.16	-	0.22	0.25	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	3.6%	10.0%	8.0%	4.5%	11.4%	9.6%	2.9%	8.8%	6.7%	
Less than one hour	32.9%	39.7%	37.9%	36.7%	43.0%	40.5%	30.2%	36.9%	35.9%	
1 to 2 hours	37.1%	29.9%	33.6%	38.6%	27.1%	31.9%	36.1%	32.3%	34.9%	
3 to 5 hours	19.3%	13.6%	14.3%	15.4%	11.7%	12.1%	22.2%	15.1%	16.0%	
6 to 10 hours	4.2%	4.1%	3.9%	2.6%	3.9%	3.6%	5.3%	4.4%	4.2%	
11 to 15 hours	1.9%	1.5%	1.3%	1.5%	1.6%	1.2%	2.1%	1.5%	1.3%	
16 to 20 hours	0.8%	0.7%	0.5%	0.7%	0.7%	0.6%	0.8%	0.7%	0.5%	
Over 20 hours	0.2%	0.5%	0.5%	0.0%	0.7%	0.6%	0.3%	0.3%	0.4%	
Total (n)	641	4,711	32,946	267	2,021	13,949	374	2,690	18,997	
Mean	2.97	2.72	2.77	2.82	2.64	2.68	3.08	2.78	2.83	
Standard deviation	1.08	1.18	1.12	1.02	1.20	1.14	1.11	1.15	1.11	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.21	0.18	-	0.15	0.12	-	0.26	0.23	
Exercise or sports										
None	2.5%	6.2%	4.6%	1.9%	3.9%	3.0%	2.9%	8.2%	5.8%	
Less than one hour	3.3%	7.8%	7.6%	2.2%	5.7%	5.5%	4.0%	9.6%	9.3%	
1 to 2 hours	11.1%	15.0%	13.5%	6.7%	10.9%	10.5%	14.2%	18.4%	15.8%	
3 to 5 hours	13.6%	17.4%	17.8%	14.6%	15.6%	16.3%	12.8%	18.9%	19.0%	
6 to 10 hours	18.7%	17.0%	18.8%	15.7%	17.8%	18.3%	20.9%	16.4%	19.2%	
11 to 15 hours	19.0%	13.9%	15.3%	16.9%	15.4%	16.7%	20.6%	12.6%	14.3%	
16 to 20 hours	14.4%	9.0%	10.0%	15.0%	11.3%	12.2%	13.9%	6.9%	8.2%	
Over 20 hours	17.5%	13.7%	12.4%	27.0%	19.3%	17.5%	10.7%	9.0%	8.3%	
Total (n)	641	4,708	32,939	267	2,018	13,950	374	2,690	18,989	
Mean	5.45	4.77	4.87	5.85	5.26	5.28	5.16	4.36	4.54	
Standard deviation	1.85	2.04	1.94	1.84	2.00	1.93	1.80	1.97	1.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.30	-	0.30	0.30	-	0.41	0.33	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	21.1%	31.2%	31.8%	19.4%	26.2%	26.6%	22.3%	35.3%	35.9%	
Less than one hour	14.4%	13.7%	15.1%	13.8%	13.0%	14.4%	14.8%	14.3%	15.8%	
1 to 2 hours	19.4%	17.1%	17.0%	15.3%	17.2%	17.4%	22.3%	17.0%	16.6%	
3 to 5 hours	24.1%	18.3%	18.3%	23.1%	19.5%	19.6%	24.7%	17.3%	17.3%	
6 to 10 hours	14.1%	11.0%	10.5%	16.8%	13.2%	12.3%	12.1%	9.2%	9.1%	
11 to 15 hours	3.9%	4.7%	4.0%	6.7%	5.5%	5.0%	1.9%	4.0%	3.1%	
16 to 20 hours	1.3%	1.8%	1.5%	1.5%	2.1%	1.9%	1.1%	1.5%	1.2%	
Over 20 hours	1.9%	2.3%	1.7%	3.4%	3.3%	2.7%	0.8%	1.4%	1.0%	
Total (n)	640	4,700	32,864	268	2,017	13,930	372	2,683	18,934	
Mean	3.22	2.97	2.87	3.47	3.22	3.13	3.03	2.75	2.67	
Standard deviation	1.66	1.81	1.75	1.81	1.88	1.82	1.52	1.72	1.66	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.14	0.20	-	0.13	0.19	-	0.16	0.22	
Working (for pay)										
None	42.5%	34.4%	40.9%	46.4%	34.6%	42.0%	39.7%	34.2%	40.1%	
Less than one hour	3.9%	3.4%	3.7%	3.4%	4.5%	4.6%	4.3%	2.5%	3.1%	
1 to 2 hours	6.2%	4.2%	5.2%	5.2%	5.3%	5.6%	6.9%	3.2%	5.0%	
3 to 5 hours	7.9%	9.2%	9.0%	7.5%	10.5%	8.7%	8.3%	8.1%	9.3%	
6 to 10 hours	12.9%	12.8%	12.3%	10.5%	12.6%	11.5%	14.7%	13.0%	12.9%	
11 to 15 hours	9.7%	10.5%	10.1%	9.4%	9.2%	9.1%	9.9%	11.7%	10.8%	
16 to 20 hours	6.7%	11.9%	8.9%	7.1%	10.0%	8.0%	6.4%	13.4%	9.7%	
Over 20 hours	10.1%	13.7%	9.8%	10.5%	13.4%	10.4%	9.9%	14.0%	9.2%	
Total (n)	642	4,699	32,881	267	2,011	13,923	375	2,688	18,958	
Mean	3.51	4.10	3.63	3.41	3.96	3.55	3.58	4.22	3.69	
Standard deviation	2.56	2.66	2.58	2.62	2.62	2.59	2.52	2.68	2.57	
Significance	-	***		-	**		-	***		
Effect size	-	-0.22	-0.05	-	-0.21	-0.05	-	-0.24	-0.04	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	24.3%	29.5%	25.5%	31.3%	35.7%	32.1%	19.3%	24.2%	20.3%	
Less than one hour	18.7%	19.4%	20.8%	19.4%	19.5%	22.5%	18.2%	19.4%	19.4%	
1 to 2 hours	26.8%	22.3%	25.0%	29.9%	20.9%	22.6%	24.7%	23.5%	27.0%	
3 to 5 hours	16.5%	13.7%	15.4%	9.3%	10.4%	11.8%	21.7%	16.4%	18.2%	
6 to 10 hours	7.2%	7.2%	7.0%	5.2%	6.6%	5.7%	8.6%	7.7%	8.0%	
11 to 15 hours	2.0%	2.8%	2.6%	1.5%	2.5%	2.2%	2.4%	3.1%	2.9%	
16 to 20 hours	0.5%	1.7%	1.4%	0.0%	1.5%	1.1%	0.8%	1.8%	1.6%	
Over 20 hours	3.9%	3.4%	2.3%	3.4%	2.8%	2.0%	4.3%	3.9%	2.6%	
Total (n)	641	4,695	32,850	268	2,012	13,908	373	2,683	18,942	
Mean	2.91	2.82	2.83	2.59	2.60	2.57	3.14	3.00	3.02	
Standard deviation	1.69	1.77	1.63	1.60	1.73	1.59	1.71	1.78	1.64	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	-0.01	0.01	-	0.08	0.07	
Student clubs/groups										
None	22.2%	32.3%	26.1%	30.7%	41.1%	34.3%	16.1%	24.9%	19.8%	
Less than one hour	13.9%	13.2%	13.8%	13.5%	13.9%	15.0%	14.2%	12.6%	12.8%	
1 to 2 hours	27.3%	22.5%	25.2%	28.1%	18.9%	22.3%	26.8%	25.6%	27.4%	
3 to 5 hours	20.3%	16.6%	18.6%	15.7%	13.3%	14.5%	23.6%	19.4%	21.8%	
6 to 10 hours	9.2%	7.7%	8.5%	7.1%	6.0%	7.0%	10.7%	9.0%	9.8%	
11 to 15 hours	2.7%	3.2%	3.5%	1.1%	2.7%	2.9%	3.8%	3.6%	4.0%	
16 to 20 hours	1.4%	1.9%	1.9%	1.1%	1.5%	1.5%	1.6%	2.2%	2.2%	
Over 20 hours	3.0%	2.6%	2.4%	2.6%	2.7%	2.5%	3.2%	2.6%	2.3%	
Total (n)	640	4,683	32,783	267	2,003	13,864	373	2,680	18,919	
Mean	3.09	2.85	3.00	2.76	2.57	2.72	3.32	3.08	3.21	
Standard deviation	1.67	1.77	1.71	1.64	1.76	1.73	1.66	1.74	1.66	
Significance	-	**		-			-	*		
Effect size	-	0.14	0.05	-	0.11	0.02	-	0.14	0.07	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	10.1%	6.1%	8.6%	10.4%	6.7%	8.6%	9.9%	5.7%	8.6%	
Less than one hour	17.3%	14.8%	15.6%	16.8%	13.0%	14.0%	17.7%	16.2%	16.8%	
1 to 2 hours	25.1%	23.7%	24.3%	22.4%	22.4%	22.1%	27.1%	24.8%	26.0%	
3 to 5 hours	24.0%	26.5%	26.4%	23.5%	26.2%	26.5%	24.4%	26.7%	26.4%	
6 to 10 hours	14.8%	15.7%	14.9%	17.2%	17.7%	16.5%	13.1%	14.0%	13.6%	
11 to 15 hours	5.8%	6.8%	5.6%	5.6%	6.9%	6.6%	5.9%	6.7%	4.9%	
16 to 20 hours	1.4%	2.5%	2.1%	2.2%	2.8%	2.6%	0.8%	2.1%	1.7%	
Over 20 hours	1.4%	4.1%	2.5%	1.9%	4.3%	3.1%	1.1%	3.9%	2.1%	
Total (n)	641	4,689	32,848	268	2,010	13,912	373	2,679	18,936	
Mean	3.46	3.81	3.61	3.55	3.89	3.74	3.39	3.75	3.52	
Standard deviation	1.52	1.63	1.57	1.59	1.65	1.63	1.46	1.60	1.51	
Significance	-	***	*	-	**		-	***		
Effect size	-	-0.21	-0.10	-	-0.21	-0.12	-	-0.23	-0.09	
Household/childcare duties										
None	28.0%	20.0%	22.1%	32.5%	25.8%	28.0%	24.8%	15.1%	17.4%	
Less than one hour	20.5%	18.2%	20.6%	20.1%	19.7%	20.5%	20.8%	16.9%	20.7%	
1 to 2 hours	26.6%	28.6%	29.3%	25.7%	26.9%	27.3%	27.2%	30.1%	30.8%	
3 to 5 hours	16.2%	19.8%	17.8%	14.6%	16.7%	15.7%	17.3%	22.4%	19.4%	
6 to 10 hours	4.7%	7.2%	6.1%	4.1%	6.1%	5.3%	5.1%	8.1%	6.7%	
11 to 15 hours	2.8%	2.6%	2.1%	1.5%	1.9%	1.5%	3.7%	3.2%	2.5%	
16 to 20 hours	0.2%	1.1%	0.8%	0.0%	0.8%	0.6%	0.3%	1.4%	1.0%	
Over 20 hours	1.1%	2.4%	1.3%	1.5%	2.1%	1.1%	0.8%	2.8%	1.4%	
Total (n)	643	4,688	32,813	268	2,003	13,874	375	2,685	18,939	
Mean	2.63	3.01	2.81	2.50	2.77	2.62	2.73	3.20	2.96	
Standard deviation	1.45	1.58	1.45	1.44	1.55	1.43	1.45	1.57	1.45	
Significance	-	***	**	-	**		-	***	**	
Effect size	-	-0.24	-0.12	-	-0.17	-0.08	-	-0.30	-0.16	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	28.8%	36.9%	29.3%	35.1%	47.3%	37.4%	24.3%	28.1%	22.9%	
Less than one hour	23.0%	23.3%	23.8%	23.9%	22.3%	23.9%	22.4%	24.1%	23.8%	
1 to 2 hours	21.2%	19.4%	21.8%	17.5%	16.3%	19.0%	23.7%	21.9%	24.0%	
3 to 5 hours	14.5%	11.3%	14.0%	11.2%	8.0%	11.1%	16.8%	14.0%	16.3%	
6 to 10 hours	8.2%	5.2%	6.5%	8.2%	3.1%	5.1%	8.3%	6.9%	7.6%	
11 to 15 hours	3.3%	2.1%	2.5%	3.7%	1.5%	1.9%	2.9%	2.7%	2.9%	
16 to 20 hours	0.3%	1.0%	1.0%	0.0%	0.7%	0.7%	0.5%	1.3%	1.3%	
Over 20 hours	0.8%	0.9%	1.0%	0.4%	0.7%	0.9%	1.1%	1.0%	1.1%	
Total (n)	643	4,692	32,825	268	2,009	13,893	375	2,683	18,932	
Mean	2.65	2.40	2.61	2.47	2.08	2.35	2.79	2.66	2.81	
Standard deviation	1.51	1.50	1.51	1.49	1.38	1.46	1.51	1.54	1.53	
Significance	-	***		-	***		-			
Effect size	-	0.17	0.03	-	0.28	0.08	-	0.08	-0.01	
Playing video/computer games										
None	52.5%	39.9%	45.0%	19.4%	17.0%	19.4%	76.2%	59.1%	65.0%	
Less than one hour	15.1%	18.1%	17.4%	19.0%	17.2%	17.5%	12.3%	18.9%	17.3%	
1 to 2 hours	16.0%	16.4%	14.4%	27.2%	21.8%	21.0%	8.0%	11.9%	9.3%	
3 to 5 hours	8.9%	12.0%	11.3%	18.3%	19.8%	19.7%	2.1%	5.5%	4.7%	
6 to 10 hours	5.5%	6.9%	6.6%	11.9%	12.1%	12.1%	0.8%	2.5%	2.2%	
11 to 15 hours	0.8%	3.2%	2.7%	1.9%	5.7%	5.2%	0.0%	1.1%	0.8%	
16 to 20 hours	0.3%	1.4%	1.1%	0.7%	2.3%	2.1%	0.0%	0.6%	0.4%	
Over 20 hours	0.9%	2.2%	1.5%	1.5%	4.2%	3.1%	0.5%	0.5%	0.3%	
Total (n)	642	4,709	32,885	268	2,018	13,922	374	2,691	18,963	
Mean	2.08	2.54	2.37	3.00	3.40	3.27	1.42	1.81	1.67	
Standard deviation	1.44	1.73	1.66	1.52	1.82	1.77	0.92	1.26	1.17	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.27	-0.17	-	-0.22	-0.15	-	-0.31	-0.21	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	3.0%	4.2%	4.1%	4.5%	5.4%	5.2%	1.9%	3.2%	3.3%	
Less than one hour	13.6%	13.0%	13.6%	21.3%	14.5%	15.8%	8.0%	11.7%	11.9%	
1 to 2 hours	24.0%	23.3%	24.9%	24.6%	26.0%	26.5%	23.5%	21.1%	23.7%	
3 to 5 hours	28.5%	24.8%	27.1%	23.9%	24.2%	25.5%	31.8%	25.3%	28.3%	
6 to 10 hours	16.2%	15.6%	15.3%	13.4%	13.5%	13.4%	18.2%	17.3%	16.7%	
11 to 15 hours	6.7%	7.8%	6.8%	5.6%	7.2%	6.4%	7.5%	8.2%	7.2%	
16 to 20 hours	3.7%	4.2%	3.4%	3.4%	3.1%	2.7%	4.0%	5.0%	3.9%	
Over 20 hours	4.4%	7.2%	4.9%	3.4%	6.2%	4.5%	5.1%	8.0%	5.1%	
Total (n)	642	4,707	32,879	268	2,015	13,915	374	2,692	18,964	
Mean	3.98	4.10	3.94	3.68	3.91	3.79	4.20	4.27	4.06	
Standard deviation	1.59	1.76	1.63	1.61	1.73	1.64	1.53	1.77	1.62	
Significance	-			-	*		-			
Effect size	-	-0.07	0.02	-	-0.13	-0.07	-	-0.04	0.09	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	13.5%	19.3%	13.8%	13.3%	19.9%	13.8%	13.6%	18.8%	13.8%	
Somewhat important	39.4%	39.6%	40.5%	41.4%	39.6%	40.4%	38.0%	39.5%	40.6%	
Not important	47.1%	41.1%	45.7%	45.3%	40.5%	45.8%	48.4%	41.7%	45.6%	
Total (n)	660	4,740	33,696	278	2,027	14,271	382	2,713	19,425	
Mean	1.66	1.78	1.68	1.68	1.79	1.68	1.65	1.77	1.68	
Standard deviation	0.70	0.75	0.70	0.70	0.75	0.70	0.71	0.74	0.70	
Significance	-	***		-	*		-	**		
Effect size	-	-0.16	-0.03	-	-0.15	0.00	-	-0.16	-0.04	
My relatives wanted me to come here										
Very important	4.8%	10.8%	6.0%	4.7%	12.9%	6.9%	5.0%	9.1%	5.2%	
Somewhat important	22.0%	27.4%	22.6%	25.1%	28.1%	24.5%	19.7%	26.8%	21.0%	
Not important	73.2%	61.8%	71.5%	70.3%	59.1%	68.6%	75.3%	64.1%	73.8%	
Total (n)	660	4,738	33,637	279	2,026	14,255	381	2,712	19,382	
Mean	1.32	1.49	1.34	1.34	1.54	1.38	1.30	1.45	1.31	
Standard deviation	0.56	0.68	0.59	0.57	0.71	0.61	0.56	0.66	0.57	
Significance	-	***		-	***		-	***		
Effect size	-	-0.25	-0.03	-	-0.28	-0.07	-	-0.23	-0.02	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
My teacher advised me											
Very important	5.8%	8.5%	7.1%	7.9%	8.9%	7.5%	4.2%	8.2%	6.8%		
Somewhat important	37.7%	27.9%	28.9%	36.1%	27.5%	28.6%	38.9%	28.2%	29.2%		
Not important	56.5%	63.6%	63.9%	56.1%	63.6%	63.9%	56.9%	63.6%	64.0%		
Total (n)	658	4,714	33,534	280	2,015	14,220	378	2,699	19,314		
Mean	1.49	1.45	1.43	1.52	1.45	1.44	1.47	1.45	1.43		
Standard deviation	0.60	0.65	0.62	0.64	0.65	0.63	0.58	0.64	0.62		
Significance	-		*	-		*	-				
Effect size	-	0.06	0.10	-	0.11	0.13	-	0.03	0.06		
This college has a very good academic reputation											
Very important	66.9%	60.8%	68.0%	66.1%	53.2%	64.3%	67.5%	67.1%	70.9%	College Reputation Orientation	
Somewhat important	30.7%	33.4%	28.1%	30.0%	39.2%	31.0%	31.2%	28.5%	25.8%		
Not important	2.4%	5.9%	3.9%	3.9%	7.6%	4.7%	1.3%	4.4%	3.3%		
Total (n)	662	4,735	33,730	280	2,025	14,292	382	2,710	19,438		
Mean	2.65	2.55	2.64	2.62	2.46	2.60	2.66	2.63	2.68		
Standard deviation	0.53	0.60	0.56	0.56	0.63	0.58	0.50	0.57	0.53		
Significance	-	***		-	***		-				
Effect size	-	0.17	0.02	-	0.25	0.03	-	0.05	-0.04		
This college has a good reputation for its social activities											
Very important	41.2%	38.6%	38.1%	39.3%	35.7%	37.5%	42.7%	41.0%	38.7%		
Somewhat important	47.7%	44.7%	45.7%	49.6%	47.1%	46.6%	46.3%	42.7%	45.0%		
Not important	11.0%	16.7%	16.2%	11.1%	17.3%	15.9%	11.0%	16.3%	16.3%		
Total (n)	662	4,739	33,642	280	2,024	14,246	382	2,715	19,396		
Mean	2.30	2.22	2.22	2.28	2.18	2.22	2.32	2.25	2.22		
Standard deviation	0.66	0.71	0.70	0.65	0.70	0.70	0.66	0.72	0.71		
Significance	-	**	**	-	*		-		**		
Effect size	-	0.11	0.11	-	0.14	0.09	-	0.10	0.14		
I was offered financial assistance											
Very important	53.3%	59.9%	55.2%	45.7%	56.9%	51.5%	58.8%	62.5%	58.0%		
Somewhat important	20.4%	26.0%	23.7%	22.5%	29.5%	26.1%	18.9%	23.2%	21.8%		
Not important	26.3%	14.0%	21.1%	31.8%	13.6%	22.4%	22.3%	14.3%	20.2%		
Total (n)	661	4,724	33,625	280	2,027	14,243	381	2,697	19,382		
Mean	2.27	2.46	2.34	2.14	2.43	2.29	2.36	2.48	2.38		
Standard deviation	0.85	0.73	0.80	0.87	0.72	0.81	0.82	0.73	0.80		
Significance	-	***	*	-	***	**	-	**			
Effect size	-	-0.26	-0.09	-	-0.40	-0.19	-	-0.16	-0.03		



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	30.7%	39.5%	32.6%	23.8%	35.6%	29.2%	35.7%	42.7%	35.2%	
Somewhat important	29.7%	36.5%	35.0%	28.5%	39.0%	36.4%	30.5%	34.4%	33.9%	
Not important	39.6%	24.0%	32.4%	47.7%	25.3%	34.4%	33.9%	22.9%	30.9%	
Total (n)	661	4,710	33,547	277	2,013	14,213	384	2,697	19,334	
Mean	1.91	2.15	2.00	1.76	2.10	1.95	2.02	2.20	2.04	
Standard deviation	0.83	0.78	0.81	0.81	0.77	0.80	0.83	0.79	0.81	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	-0.31	-0.11	-	-0.44	-0.24	-	-0.23	-0.02	
High school counselor advised me										
Very important	17.4%	12.7%	11.7%	18.2%	13.0%	11.9%	16.8%	12.5%	11.5%	
Somewhat important	36.1%	31.3%	30.9%	34.6%	31.7%	31.3%	37.2%	30.9%	30.6%	
Not important	46.5%	56.0%	57.4%	47.1%	55.3%	56.8%	46.1%	56.6%	57.8%	
Total (n)	662	4,708	33,506	280	2,007	14,196	382	2,701	19,310	
Mean	1.71	1.57	1.54	1.71	1.58	1.55	1.71	1.56	1.54	
Standard deviation	0.74	0.71	0.69	0.76	0.71	0.70	0.74	0.70	0.69	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.20	0.25	-	0.18	0.23	-	0.21	0.25	
Private college counselor advised me										
Very important	9.8%	6.1%	6.0%	10.2%	6.8%	6.3%	9.4%	5.6%	5.7%	
Somewhat important	19.1%	19.3%	17.0%	21.8%	20.1%	18.0%	17.1%	18.6%	16.1%	
Not important	71.2%	74.6%	77.1%	68.0%	73.1%	75.6%	73.5%	75.8%	78.2%	
Total (n)	656	4,683	33,327	275	2,002	14,129	381	2,681	19,198	
Mean	1.39	1.32	1.29	1.42	1.34	1.31	1.36	1.30	1.27	
Standard deviation	0.66	0.58	0.57	0.67	0.60	0.58	0.65	0.57	0.56	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	0.12	0.18	-	0.13	0.19	-	0.11	0.16	
I wanted to live near home										
Very important	7.3%	25.3%	16.5%	5.1%	21.0%	13.9%	8.9%	28.9%	18.6%	
Somewhat important	18.8%	29.1%	25.5%	19.1%	30.2%	26.7%	18.6%	28.1%	24.6%	
Not important	73.9%	45.6%	58.0%	75.8%	48.8%	59.4%	72.4%	43.0%	56.8%	
Total (n)	658	4,716	33,509	277	2,018	14,188	381	2,698	19,321	
Mean	1.33	1.80	1.59	1.29	1.72	1.54	1.36	1.86	1.62	
Standard deviation	0.61	0.82	0.76	0.56	0.79	0.73	0.64	0.84	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.57	-0.34	-	-0.54	-0.34	-	-0.60	-0.33	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
Not offered aid by first choice											
Very important	7.8%	11.6%	8.8%	5.1%	11.8%	8.3%	9.7%	11.5%	9.3%		
Somewhat important	10.7%	20.5%	14.6%	12.7%	22.7%	15.8%	9.2%	18.6%	13.5%		
Not important	81.5%	67.9%	76.6%	82.2%	65.5%	75.9%	81.1%	69.9%	77.2%		
Total (n)	655	4,674	33,252	275	2,007	14,124	380	2,667	19,128		
Mean	1.26	1.44	1.32	1.23	1.46	1.32	1.29	1.42	1.32		
Standard deviation	0.59	0.69	0.63	0.53	0.70	0.62	0.63	0.69	0.63		
Significance	-	***	*	-	***	*	-	***			
Effect size	-	-0.26	-0.10	-	-0.33	-0.15	-	-0.19	-0.05		
Could not afford first choice											
Very important	6.8%	12.8%	9.4%	5.4%	13.3%	8.7%	7.9%	12.4%	10.0%		
Somewhat important	10.2%	15.3%	11.3%	10.4%	16.6%	12.3%	10.0%	14.1%	10.5%		
Not important	83.0%	71.9%	79.3%	84.2%	70.1%	79.0%	82.1%	73.5%	79.5%		
Total (n)	658	4,665	33,204	278	2,003	14,095	380	2,662	19,109		
Mean	1.24	1.41	1.30	1.21	1.43	1.30	1.26	1.39	1.31		
Standard deviation	0.56	0.71	0.63	0.53	0.71	0.62	0.59	0.70	0.64		
Significance	-	***	*	-	***	*	-	***			
Effect size	-	-0.24	-0.10	-	-0.31	-0.15	-	-0.19	-0.08		
This college's graduates gain admission to top graduate/professional schools											
Very important	39.6%	34.0%	37.4%	35.7%	29.7%	34.1%	42.4%	37.7%	40.0%	College Reputation Orientation	
Somewhat important	40.0%	39.1%	39.3%	42.1%	40.3%	40.6%	38.5%	38.1%	38.3%		
Not important	20.4%	26.9%	23.3%	22.1%	30.0%	25.3%	19.1%	24.3%	21.7%		
Total (n)	662	4,667	33,318	280	1,997	14,142	382	2,670	19,176		
Mean	2.19	2.07	2.14	2.14	2.00	2.09	2.23	2.13	2.18		
Standard deviation	0.75	0.78	0.77	0.75	0.77	0.77	0.75	0.78	0.76		
Significance	-	***		-	**		-	*			
Effect size	-	0.15	0.06	-	0.18	0.06	-	0.13	0.07		
This college's graduates get good jobs											
Very important	62.1%	58.6%	59.3%	57.6%	52.1%	56.0%	65.4%	64.1%	61.9%		College Reputation Orientation
Somewhat important	30.2%	30.9%	31.2%	31.9%	34.9%	33.3%	29.0%	27.5%	29.6%		
Not important	7.7%	10.5%	9.5%	10.5%	13.0%	10.7%	5.6%	8.5%	8.5%		
Total (n)	649	4,643	33,117	276	1,997	14,077	373	2,646	19,040		
Mean	2.54	2.48	2.50	2.47	2.39	2.45	2.60	2.56	2.53		
Standard deviation	0.63	0.68	0.66	0.68	0.71	0.68	0.59	0.65	0.65		
Significance	-	*		-			-		*		
Effect size	-	0.09	0.06	-	0.11	0.03	-	0.06	0.11		



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	1.8%	6.6%	5.1%	1.8%	6.7%	5.0%	1.8%	6.6%	5.2%	
Somewhat important	12.4%	21.7%	15.7%	12.2%	20.9%	15.4%	12.5%	22.4%	15.9%	
Not important	85.8%	71.6%	79.2%	86.0%	72.3%	79.6%	85.6%	71.0%	78.9%	
Total (n)	662	4,670	33,319	279	1,996	14,131	383	2,674	19,188	
Mean	1.16	1.35	1.26	1.16	1.34	1.25	1.16	1.36	1.26	
Standard deviation	0.41	0.60	0.54	0.41	0.60	0.54	0.42	0.60	0.55	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.32	-0.19	-	-0.30	-0.17	-	-0.33	-0.18	
I wanted to go to a school about the size of this college										
Very important	64.8%	46.7%	51.2%	55.4%	35.7%	42.0%	71.7%	55.9%	58.5%	
Somewhat important	27.8%	33.8%	34.0%	33.2%	38.6%	39.4%	23.8%	29.8%	29.8%	
Not important	7.4%	19.5%	14.7%	11.4%	25.7%	18.5%	4.5%	14.3%	11.8%	
Total (n)	662	4,701	33,565	280	2,008	14,204	382	2,693	19,361	
Mean	2.57	2.27	2.37	2.44	2.10	2.23	2.67	2.42	2.47	
Standard deviation	0.63	0.77	0.73	0.69	0.78	0.74	0.56	0.73	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.27	-	0.44	0.28	-	0.34	0.29	
Rankings in national magazines										
Very important	19.4%	15.4%	19.0%	20.8%	14.1%	18.8%	18.3%	16.4%	19.1%	
Somewhat important	42.8%	31.4%	37.9%	39.1%	32.9%	38.3%	45.5%	30.2%	37.6%	
Not important	37.8%	53.2%	43.1%	40.1%	53.0%	43.0%	36.1%	53.4%	43.2%	
Total (n)	661	4,675	33,378	279	1,996	14,148	382	2,679	19,230	
Mean	1.82	1.62	1.76	1.81	1.61	1.76	1.82	1.63	1.76	
Standard deviation	0.73	0.74	0.75	0.76	0.72	0.75	0.72	0.75	0.75	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.27	0.08	-	0.28	0.07	-	0.25	0.08	
Information from a website										
Very important	23.7%	22.0%	22.6%	16.9%	17.1%	18.1%	28.7%	26.0%	26.1%	
Somewhat important	47.0%	41.3%	44.9%	46.4%	40.5%	44.2%	47.4%	42.0%	45.5%	
Not important	29.3%	36.7%	32.5%	36.7%	42.4%	37.7%	23.9%	32.0%	28.4%	
Total (n)	658	4,661	33,237	278	1,992	14,096	380	2,669	19,141	
Mean	1.94	1.85	1.90	1.80	1.75	1.80	2.05	1.94	1.98	
Standard deviation	0.73	0.75	0.74	0.71	0.73	0.72	0.72	0.76	0.74	
Significance	-	**		-			-	**		
Effect size	-	0.12	0.05	-	0.07	0.00	-	0.14	0.09	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	30.7%	13.9%	20.2%	38.4%	10.2%	18.0%	25.1%	17.0%	22.0%	
Somewhat important	8.2%	17.4%	15.5%	11.8%	18.3%	17.1%	5.5%	16.7%	14.2%	
Not important	61.1%	68.7%	64.3%	49.8%	71.4%	64.9%	69.4%	66.4%	63.8%	
Total (n)	658	4,672	33,309	279	1,992	14,134	379	2,680	19,175	
Mean	1.70	1.45	1.56	1.89	1.39	1.53	1.56	1.51	1.58	
Standard deviation	0.91	0.73	0.81	0.93	0.66	0.78	0.87	0.77	0.83	
Significance	-	***	***	-	***	***	-			
Effect size	-	0.34	0.17	-	0.76	0.46	-	0.06	-0.02	
The athletic department recruited me										
Very important	17.8%	17.8%	14.9%	27.4%	25.9%	21.2%	10.8%	11.1%	9.9%	
Somewhat important	12.1%	11.8%	9.6%	13.9%	15.9%	12.9%	10.8%	8.4%	7.1%	
Not important	70.1%	70.3%	75.5%	58.7%	58.3%	66.0%	78.5%	80.5%	83.0%	
Total (n)	662	4,672	33,233	281	2,004	14,116	381	2,668	19,117	
Mean	1.48	1.47	1.39	1.69	1.68	1.55	1.32	1.31	1.27	
Standard deviation	0.78	0.78	0.73	0.88	0.86	0.82	0.66	0.66	0.63	
Significance	-		**	-		**	-			
Effect size	-	0.01	0.12	-	0.01	0.17	-	0.02	0.08	
A visit to the campus										
Very important	61.0%	50.4%	54.6%	52.5%	44.1%	48.0%	67.2%	55.6%	59.8%	
Somewhat important	29.5%	32.6%	31.4%	36.7%	36.3%	36.7%	24.2%	29.5%	27.2%	
Not important	9.5%	17.0%	14.0%	10.8%	19.6%	15.3%	8.6%	14.9%	13.0%	
Total (n)	662	4,709	33,540	278	2,009	14,195	384	2,700	19,345	
Mean	2.52	2.33	2.41	2.42	2.25	2.33	2.59	2.41	2.47	
Standard deviation	0.66	0.75	0.72	0.68	0.76	0.73	0.64	0.73	0.71	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.25	0.15	-	0.22	0.12	-	0.25	0.17	
Ability to take online courses										
Very important	1.2%	4.4%	2.5%	1.4%	5.0%	2.9%	1.1%	4.0%	2.1%	
Somewhat important	7.9%	16.2%	11.0%	9.4%	18.1%	13.0%	6.9%	14.7%	9.5%	
Not important	90.8%	79.3%	86.5%	89.2%	76.9%	84.1%	92.0%	81.3%	88.4%	
Total (n)	655	4,667	33,247	278	1,994	14,092	377	2,673	19,155	
Mean	1.10	1.25	1.16	1.12	1.28	1.19	1.09	1.23	1.14	
Standard deviation	0.34	0.53	0.43	0.37	0.55	0.46	0.32	0.51	0.40	
Significance	-	***	***	-	***	*	-	***	*	
Effect size	-	-0.28	-0.14	-	-0.29	-0.15	-	-0.27	-0.13	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	16.5%	23.9%	19.0%	12.6%	21.1%	16.1%	19.3%	26.2%	21.3%	
Agree somewhat	38.1%	43.7%	39.5%	34.9%	44.1%	38.8%	40.4%	43.4%	40.0%	
Disagree somewhat	23.9%	19.8%	23.2%	25.2%	21.5%	24.7%	22.9%	18.4%	22.1%	
Disagree strongly	21.6%	12.6%	18.3%	27.3%	13.4%	20.4%	17.4%	12.0%	16.6%	
Total (n)	662	4,735	33,628	278	2,033	14,272	384	2,702	19,356	
Mean	2.49	2.79	2.59	2.33	2.73	2.51	2.61	2.84	2.66	
Standard deviation	1.01	0.95	0.99	1.01	0.94	0.99	0.99	0.95	0.99	
Significance	-	***	*	-	***	**	-	***		
Effect size	-	-0.32	-0.10	-	-0.43	-0.18	-	-0.24	-0.05	
Your probable field of study/major (aggregated)										
Agriculture	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	0.5%	0.2%	0.1%	
Biological Science	11.9%	8.2%	10.1%	12.7%	8.2%	9.1%	11.4%	8.2%	11.0%	
Business	11.8%	19.8%	17.0%	18.5%	29.9%	25.1%	7.0%	11.5%	10.8%	
Education	4.6%	9.3%	6.0%	2.3%	5.5%	3.5%	6.2%	12.5%	7.9%	
Engineering	2.1%	2.7%	4.5%	4.6%	4.4%	8.4%	0.3%	1.3%	1.5%	
English	3.0%	1.1%	2.4%	1.9%	0.6%	1.4%	3.8%	1.6%	3.2%	
Health Professional	7.0%	14.1%	11.7%	5.4%	7.5%	7.5%	8.1%	19.5%	15.0%	
History or Political Science	9.9%	3.2%	5.4%	11.2%	3.1%	5.6%	8.9%	3.3%	5.2%	
Humanities	2.2%	3.5%	4.7%	1.2%	3.0%	3.9%	3.0%	3.9%	5.4%	
Fine Arts	8.6%	4.9%	5.9%	9.3%	3.5%	4.7%	8.1%	6.1%	6.8%	
Mathematics or Statistics	0.6%	0.6%	1.1%	0.0%	0.8%	1.3%	1.1%	0.5%	1.0%	
Physical Science	2.2%	2.0%	2.9%	3.1%	1.9%	3.5%	1.6%	2.0%	2.4%	
Social Science	14.0%	9.2%	10.2%	13.5%	5.1%	7.3%	14.3%	12.5%	12.3%	
Other Technical	2.2%	3.5%	2.3%	3.5%	5.5%	3.4%	1.4%	1.9%	1.4%	
Other Non-technical	4.9%	13.5%	9.0%	3.1%	16.3%	9.1%	6.2%	11.1%	8.9%	
Undecided	14.6%	4.1%	6.7%	9.7%	4.5%	6.2%	18.1%	3.9%	7.2%	
Total (n)	629	4,408	32,524	259	1,862	13,719	370	2,546	18,805	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.3%	9.6%	8.6%	4.6%	9.9%	8.3%	7.5%	9.4%	8.9%	
Very important	8.4%	8.1%	8.3%	7.5%	8.2%	7.9%	9.0%	8.1%	8.6%	
Somewhat important	20.8%	19.6%	20.7%	16.4%	18.1%	19.1%	24.0%	20.8%	22.0%	
Not important	64.5%	62.7%	62.4%	71.5%	63.7%	64.8%	59.4%	61.8%	60.5%	
Total (n)	668	4,682	33,308	281	1,999	14,070	387	2,683	19,238	
Mean	1.56	1.65	1.63	1.45	1.64	1.60	1.65	1.65	1.66	
Standard deviation	0.89	0.98	0.96	0.82	0.99	0.95	0.93	0.97	0.96	
Significance	-	*		-	**	**	-			
Effect size	-	-0.09	-0.07	-	-0.19	-0.16	-	0.00	-0.01	
Becoming an authority in my field										
Essential	21.2%	29.0%	21.7%	22.6%	31.9%	24.2%	20.2%	26.7%	19.8%	
Very important	34.2%	36.8%	37.7%	34.6%	36.3%	38.5%	33.9%	37.3%	37.1%	
Somewhat important	32.0%	25.5%	31.1%	32.5%	23.5%	28.6%	31.6%	27.2%	33.0%	
Not important	12.6%	8.6%	9.5%	10.2%	8.3%	8.7%	14.2%	8.9%	10.2%	
Total (n)	669	4,677	33,284	283	2,004	14,088	386	2,673	19,196	
Mean	2.64	2.86	2.72	2.70	2.92	2.78	2.60	2.82	2.66	
Standard deviation	0.95	0.93	0.91	0.93	0.94	0.91	0.97	0.93	0.91	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.24	-0.09	-	-0.23	-0.09	-	-0.24	-0.07	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	18.2%	23.4%	18.5%	18.8%	25.0%	19.9%	17.7%	22.0%	17.5%	
Very important	37.5%	37.7%	37.9%	33.7%	38.1%	37.6%	40.4%	37.5%	38.2%	
Somewhat important	36.3%	30.4%	34.4%	40.1%	28.7%	33.6%	33.6%	31.8%	35.0%	
Not important	8.0%	8.5%	9.2%	7.4%	8.2%	9.0%	8.3%	8.8%	9.3%	
Total (n)	666	4,664	33,233	282	1,997	14,067	384	2,667	19,166	
Mean	2.66	2.76	2.66	2.64	2.80	2.68	2.67	2.73	2.64	
Standard deviation	0.87	0.91	0.88	0.87	0.91	0.89	0.86	0.90	0.88	
Significance	-	**		-	**		-			
Effect size	-	-0.11	0.00	-	-0.18	-0.04	-	-0.07	0.03	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	8.2%	9.7%	7.5%	10.6%	11.7%	9.3%	6.5%	8.1%	6.1%	
Very important	14.2%	14.6%	13.8%	15.6%	17.8%	16.4%	13.2%	12.0%	11.7%	
Somewhat important	38.4%	37.6%	36.9%	40.8%	37.1%	37.5%	36.6%	38.0%	36.5%	
Not important	39.1%	38.1%	41.7%	33.0%	33.4%	36.8%	43.6%	42.0%	45.6%	
Total (n)	667	4,648	33,165	282	1,990	14,043	385	2,658	19,122	
Mean	1.92	1.96	1.87	2.04	2.08	1.98	1.83	1.86	1.78	
Standard deviation	0.93	0.96	0.92	0.96	0.99	0.95	0.89	0.92	0.88	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	-0.04	0.06	-	-0.03	0.06	
Influencing social values										
Essential	13.5%	16.9%	13.5%	13.5%	17.2%	13.6%	13.5%	16.6%	13.4%	
Very important	33.3%	32.5%	31.3%	31.6%	31.5%	29.6%	34.6%	33.3%	32.7%	
Somewhat important	38.3%	35.2%	38.4%	37.6%	35.5%	38.2%	38.8%	35.0%	38.6%	
Not important	14.9%	15.5%	16.8%	17.4%	15.8%	18.6%	13.0%	15.2%	15.3%	
Total (n)	666	4,653	33,175	282	1,996	14,042	384	2,657	19,133	
Mean	2.45	2.51	2.42	2.41	2.50	2.38	2.49	2.51	2.44	
Standard deviation	0.90	0.95	0.92	0.93	0.95	0.94	0.88	0.94	0.91	
Significance	-			-			-			
Effect size	-	-0.06	0.03	-	-0.09	0.03	-	-0.02	0.05	
Raising a family										
Essential	43.5%	46.5%	40.9%	44.3%	46.1%	41.6%	42.9%	46.8%	40.4%	
Very important	28.7%	30.9%	32.2%	27.5%	31.3%	32.7%	29.6%	30.5%	31.8%	
Somewhat important	18.1%	16.4%	18.4%	19.6%	16.9%	18.5%	17.0%	15.9%	18.3%	
Not important	9.7%	6.3%	8.5%	8.6%	5.6%	7.1%	10.5%	6.8%	9.6%	
Total (n)	662	4,679	33,256	280	2,001	14,067	382	2,678	19,189	
Mean	3.06	3.18	3.06	3.08	3.18	3.09	3.05	3.17	3.03	
Standard deviation	1.00	0.92	0.96	0.99	0.91	0.94	1.01	0.93	0.98	
Significance	-	**		-			-	*		
Effect size	-	-0.13	0.00	-	-0.11	-0.01	-	-0.13	0.02	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	40.2%	56.6%	43.3%	44.3%	56.7%	46.4%	37.2%	56.6%	40.8%	
Very important	35.1%	31.1%	34.2%	33.0%	30.2%	33.3%	36.7%	31.9%	34.9%	
Somewhat important	20.1%	10.5%	19.1%	17.4%	11.2%	17.0%	22.1%	9.9%	20.8%	
Not important	4.5%	1.8%	3.4%	5.3%	1.9%	3.3%	3.9%	1.7%	3.5%	
Total (n)	666	4,679	33,296	282	2,000	14,081	384	2,679	19,215	
Mean	3.11	3.43	3.17	3.16	3.42	3.23	3.07	3.43	3.13	
Standard deviation	0.88	0.75	0.86	0.90	0.76	0.85	0.86	0.74	0.86	
Significance	-	***		-	***		-	***		
Effect size	-	-0.43	-0.07	-	-0.34	-0.08	-	-0.49	-0.07	
Helping others who are in difficulty										
Essential	30.4%	36.2%	30.6%	26.1%	31.7%	25.6%	33.5%	39.9%	34.5%	
Very important	40.5%	38.0%	40.4%	38.6%	36.8%	38.8%	41.8%	38.9%	41.6%	
Somewhat important	25.3%	22.6%	25.8%	30.0%	27.1%	31.2%	21.8%	18.9%	21.6%	
Not important	3.9%	3.2%	3.2%	5.4%	4.3%	4.4%	2.9%	2.3%	2.3%	
Total (n)	665	4,666	33,239	280	1,996	14,045	385	2,670	19,194	
Mean	2.97	3.07	2.98	2.85	2.96	2.86	3.06	3.16	3.08	
Standard deviation	0.84	0.84	0.83	0.87	0.87	0.85	0.82	0.81	0.80	
Significance	-	**		-	*		-	*		
Effect size	-	-0.12	-0.01	-	-0.13	-0.01	-	-0.12	-0.03	
Making a theoretical contribution to science										
Essential	7.5%	8.5%	7.4%	7.5%	10.0%	8.3%	7.6%	7.2%	6.7%	
Very important	15.4%	14.4%	14.6%	16.4%	14.7%	15.7%	14.6%	14.1%	13.7%	
Somewhat important	31.9%	31.7%	30.7%	34.5%	31.4%	32.8%	30.0%	31.9%	29.0%	
Not important	45.2%	45.5%	47.4%	41.6%	43.9%	43.2%	47.8%	46.8%	50.6%	
Total (n)	664	4,657	33,152	281	1,991	14,030	383	2,666	19,122	
Mean	1.85	1.86	1.82	1.90	1.91	1.89	1.82	1.82	1.76	
Standard deviation	0.94	0.96	0.94	0.93	0.99	0.95	0.95	0.93	0.92	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.01	0.01	-	0.00	0.07	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	7.2%	8.5%	7.6%	6.4%	9.8%	7.6%	7.8%	7.4%	7.5%	
Very important	9.3%	9.8%	9.6%	9.6%	10.8%	9.8%	9.1%	8.9%	9.5%	
Somewhat important	22.1%	22.9%	22.5%	22.1%	22.7%	22.5%	22.1%	23.1%	22.6%	
Not important	61.4%	58.8%	60.2%	61.9%	56.8%	60.0%	61.0%	60.6%	60.4%	
Total (n)	666	4,655	33,170	281	1,992	14,029	385	2,663	19,141	
Mean	1.62	1.68	1.65	1.60	1.74	1.65	1.64	1.63	1.64	
Standard deviation	0.92	0.96	0.94	0.90	1.00	0.94	0.94	0.92	0.93	
Significance	-			-	*		-			
Effect size	-	-0.06	-0.03	-	-0.14	-0.05	-	0.01	0.00	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.9%	7.7%	7.5%	4.3%	7.5%	6.6%	8.9%	7.8%	8.2%	
Very important	11.9%	8.6%	9.3%	10.0%	9.0%	8.7%	13.4%	8.3%	9.8%	
Somewhat important	20.5%	19.6%	19.4%	19.6%	18.8%	18.6%	21.2%	20.2%	20.0%	
Not important	60.6%	64.2%	63.8%	66.2%	64.7%	66.1%	56.5%	63.7%	62.0%	
Total (n)	663	4,655	33,150	281	1,991	14,021	382	2,664	19,129	
Mean	1.65	1.60	1.61	1.52	1.59	1.56	1.75	1.60	1.64	
Standard deviation	0.94	0.93	0.94	0.84	0.93	0.90	1.00	0.93	0.96	
Significance	-			-			-	**	*	
Effect size	-	0.05	0.04	-	-0.08	-0.04	-	0.16	0.11	
Becoming successful in a business of my own										
Essential	20.4%	28.0%	20.6%	23.1%	31.0%	24.1%	18.4%	25.5%	17.9%	
Very important	24.9%	24.3%	22.5%	27.4%	26.0%	25.3%	23.1%	22.9%	20.4%	
Somewhat important	29.1%	25.8%	28.8%	32.0%	26.2%	28.9%	27.0%	25.5%	28.8%	
Not important	25.5%	21.9%	28.0%	17.4%	16.9%	21.7%	31.4%	26.1%	32.9%	
Total (n)	666	4,659	33,133	281	1,990	14,020	385	2,669	19,113	
Mean	2.40	2.58	2.36	2.56	2.71	2.52	2.29	2.48	2.23	
Standard deviation	1.08	1.11	1.10	1.03	1.08	1.08	1.10	1.13	1.09	
Significance	-	***		-	*		-	**		
Effect size	-	-0.16	0.04	-	-0.14	0.04	-	-0.17	0.06	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	12.3%	9.6%	8.7%	13.2%	10.8%	8.5%	11.7%	8.5%	8.8%	
Very important	18.7%	18.2%	19.1%	21.8%	18.3%	18.2%	16.4%	18.1%	19.9%	
Somewhat important	44.7%	44.2%	43.7%	38.6%	41.6%	42.4%	49.2%	46.4%	44.8%	
Not important	24.2%	28.0%	28.5%	26.4%	29.3%	30.9%	22.7%	27.0%	26.6%	
Total (n)	664	4,650	33,114	280	1,986	14,015	384	2,664	19,099	
Mean	2.19	2.09	2.08	2.22	2.11	2.04	2.17	2.08	2.11	
Standard deviation	0.94	0.91	0.90	0.98	0.95	0.91	0.91	0.89	0.90	
Significance	-	**	**	-		**	-			
Effect size	-	0.11	0.12	-	0.12	0.20	-	0.10	0.07	
Developing a meaningful philosophy of life										
Essential	23.3%	18.4%	20.3%	22.4%	20.0%	21.0%	24.0%	17.1%	19.8%	
Very important	29.6%	27.8%	28.5%	32.0%	27.7%	28.5%	27.9%	28.0%	28.5%	
Somewhat important	29.9%	31.4%	31.0%	29.5%	29.4%	30.0%	30.2%	33.2%	31.8%	
Not important	17.1%	22.3%	20.2%	16.0%	23.0%	20.5%	18.0%	21.8%	19.9%	
Total (n)	665	4,649	33,150	281	1,988	14,022	384	2,661	19,128	
Mean	2.59	2.42	2.49	2.61	2.45	2.50	2.58	2.40	2.48	
Standard deviation	1.03	1.03	1.03	1.01	1.05	1.04	1.04	1.01	1.02	
Significance	-	***	*	-	*		-	**		
Effect size	-	0.17	0.10	-	0.15	0.11	-	0.18	0.10	
Participating in a community action program										
Essential	11.0%	11.6%	9.4%	8.9%	11.4%	7.9%	12.5%	11.8%	10.6%	
Very important	21.5%	22.4%	22.9%	16.0%	20.8%	19.2%	25.5%	23.7%	25.8%	
Somewhat important	46.8%	40.7%	42.6%	50.9%	39.2%	42.9%	43.8%	42.0%	42.4%	
Not important	20.8%	25.3%	25.0%	24.2%	28.5%	30.0%	18.2%	22.5%	21.2%	
Total (n)	665	4,638	33,052	281	1,984	13,977	384	2,654	19,075	
Mean	2.23	2.20	2.17	2.10	2.15	2.05	2.32	2.25	2.26	
Standard deviation	0.90	0.95	0.91	0.87	0.96	0.90	0.91	0.93	0.91	
Significance	-			-			-			
Effect size	-	0.03	0.07	-	-0.05	0.06	-	0.08	0.07	Social Agency



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	10.8%	15.1%	11.8%	8.6%	15.0%	10.9%	12.5%	15.2%	12.6%	
Very important	23.9%	24.8%	24.3%	28.0%	24.5%	22.6%	21.0%	25.1%	25.6%	
Somewhat important	40.5%	37.6%	40.6%	36.9%	35.4%	39.7%	43.1%	39.4%	41.3%	
Not important	24.7%	22.5%	23.2%	26.5%	25.2%	26.8%	23.4%	20.3%	20.5%	
Total (n)	664	4,648	33,089	279	1,987	13,983	385	2,661	19,106	
Mean	2.21	2.32	2.25	2.19	2.29	2.18	2.23	2.35	2.30	
Standard deviation	0.94	0.99	0.94	0.93	1.00	0.95	0.95	0.97	0.93	
Significance	-	**		-			-	*		
Effect size	-	-0.11	-0.04	-	-0.10	0.01	-	-0.12	-0.08	
Keeping up to date with political affairs										Social Agency
Essential	13.4%	10.5%	11.4%	14.6%	12.6%	13.3%	12.5%	8.7%	10.0%	
Very important	27.8%	20.6%	23.9%	32.4%	24.3%	25.9%	24.5%	17.5%	22.4%	
Somewhat important	36.1%	37.1%	37.6%	35.2%	37.0%	37.0%	36.7%	37.2%	38.0%	
Not important	22.7%	31.8%	27.1%	17.8%	26.1%	23.9%	26.3%	36.6%	29.6%	
Total (n)	665	4,647	33,094	281	1,988	13,988	384	2,659	19,106	
Mean	2.32	2.10	2.20	2.44	2.23	2.28	2.23	1.98	2.13	
Standard deviation	0.97	0.97	0.96	0.95	0.98	0.97	0.98	0.94	0.95	
Significance	-	***	**	-	***	**	-	***	*	
Effect size	-	0.23	0.13	-	0.21	0.16	-	0.27	0.11	
Becoming a community leader										Social Agency
Essential	12.7%	15.4%	12.9%	11.7%	17.0%	13.7%	13.4%	14.1%	12.3%	
Very important	30.6%	24.3%	25.8%	31.7%	24.8%	25.6%	29.8%	23.8%	25.9%	
Somewhat important	37.7%	35.1%	37.6%	38.1%	33.3%	36.7%	37.4%	36.5%	38.4%	
Not important	19.0%	25.2%	23.7%	18.5%	24.8%	24.0%	19.4%	25.6%	23.5%	
Total (n)	663	4,651	33,062	281	1,985	13,974	382	2,666	19,088	
Mean	2.37	2.30	2.28	2.37	2.34	2.29	2.37	2.26	2.27	
Standard deviation	0.93	1.01	0.97	0.92	1.03	0.98	0.94	0.99	0.95	
Significance	-		*	-			-	*	*	
Effect size	-	0.07	0.09	-	0.03	0.08	-	0.11	0.11	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	23.6%	18.3%	21.1%	20.3%	17.9%	17.7%	26.0%	18.6%	23.7%	
Very important	35.9%	28.4%	32.4%	34.2%	27.6%	30.3%	37.2%	29.1%	34.0%	
Somewhat important	30.2%	35.7%	33.2%	33.1%	34.9%	35.7%	28.1%	36.4%	31.2%	
Not important	10.2%	17.6%	13.3%	12.5%	19.6%	16.3%	8.6%	15.9%	11.1%	
Total (n)	665	4,647	33,110	281	1,984	13,993	384	2,663	19,117	
Mean	2.73	2.47	2.61	2.62	2.44	2.49	2.81	2.50	2.70	
Standard deviation	0.94	0.98	0.96	0.94	1.00	0.96	0.92	0.97	0.95	
Significance	-	***	**	-	**	*	-	***	*	
Effect size	-	0.27	0.13	-	0.18	0.14	-	0.32	0.12	
Adopting "green" practices to protect the environment										
Essential	20.3%	13.5%	15.4%	19.9%	13.7%	13.6%	20.5%	13.4%	16.8%	
Very important	29.7%	24.5%	28.0%	24.9%	23.5%	25.6%	33.2%	25.4%	29.9%	
Somewhat important	34.5%	41.6%	39.4%	34.5%	39.0%	39.9%	34.5%	43.7%	39.0%	
Not important	15.5%	20.4%	17.2%	20.6%	23.8%	20.9%	11.7%	17.5%	14.3%	
Total (n)	666	4,645	33,111	281	1,981	13,987	385	2,664	19,124	
Mean	2.55	2.31	2.42	2.44	2.27	2.32	2.63	2.35	2.49	
Standard deviation	0.98	0.94	0.95	1.03	0.97	0.95	0.94	0.92	0.93	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	0.26	0.14	-	0.18	0.13	-	0.30	0.15	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	18.2%	8.9%	12.9%	15.7%	9.7%	11.6%	19.9%	8.2%	13.8%	
Some chance	47.7%	25.8%	34.2%	46.8%	28.1%	35.9%	48.4%	23.9%	32.9%	
Very little chance	27.6%	39.3%	35.5%	31.8%	38.8%	36.2%	24.6%	39.8%	35.0%	
No chance	6.5%	26.0%	17.4%	5.7%	23.4%	16.3%	7.0%	28.1%	18.2%	
Total (n)	666	4,671	33,227	280	1,993	14,040	386	2,678	19,187	
Mean	2.78	2.18	2.43	2.73	2.24	2.43	2.81	2.12	2.42	
Standard deviation	0.82	0.92	0.92	0.79	0.92	0.90	0.83	0.91	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.65	0.38	-	0.53	0.33	-	0.76	0.41	
Change career choice										
Very good chance	20.1%	8.2%	13.8%	20.1%	8.1%	12.1%	20.2%	8.3%	15.2%	
Some chance	49.8%	31.0%	37.8%	47.0%	33.8%	39.6%	51.8%	28.7%	36.5%	
Very little chance	24.4%	37.3%	32.3%	27.2%	37.1%	33.3%	22.3%	37.5%	31.5%	
No chance	5.7%	23.5%	16.1%	5.7%	21.1%	15.1%	5.8%	25.5%	16.9%	
Total (n)	661	4,657	33,167	279	1,987	14,022	382	2,670	19,145	
Mean	2.84	2.24	2.49	2.81	2.29	2.49	2.86	2.20	2.50	
Standard deviation	0.81	0.90	0.92	0.82	0.89	0.89	0.80	0.91	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.67	0.38	-	0.58	0.36	-	0.73	0.38	
Participate in student government										
Very good chance	6.8%	8.4%	7.5%	5.4%	6.8%	6.7%	7.9%	9.8%	8.1%	Likelihood of College Involvement
Some chance	29.8%	24.1%	27.2%	30.5%	23.9%	26.1%	29.3%	24.2%	28.1%	
Very little chance	38.0%	35.5%	38.3%	40.1%	37.0%	40.0%	36.4%	34.3%	37.0%	
No chance	25.4%	32.0%	27.0%	24.0%	32.3%	27.2%	26.4%	31.7%	26.8%	
Total (n)	661	4,651	33,077	279	1,981	13,979	382	2,670	19,098	
Mean	2.18	2.09	2.15	2.17	2.05	2.12	2.19	2.12	2.17	
Standard deviation	0.89	0.94	0.90	0.86	0.91	0.89	0.92	0.97	0.92	
Significance	-	*		-	*		-			
Effect size	-	0.10	0.03	-	0.13	0.06	-	0.07	0.02	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	42.4%	48.8%	47.8%	30.5%	39.6%	40.9%	51.2%	56.5%	53.1%	
Some chance	32.6%	33.2%	32.3%	38.7%	37.6%	35.0%	28.1%	29.5%	30.1%	
Very little chance	14.5%	12.1%	13.6%	17.2%	15.1%	16.5%	12.6%	9.5%	11.4%	
No chance	10.5%	5.9%	6.3%	13.6%	7.7%	7.6%	8.1%	4.5%	5.4%	
Total (n)	660	4,647	33,014	279	1,979	13,954	381	2,668	19,060	
Mean	3.07	3.25	3.21	2.86	3.09	3.09	3.22	3.38	3.31	
Standard deviation	0.99	0.89	0.91	1.00	0.92	0.93	0.96	0.83	0.87	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	-0.20	-0.15	-	-0.25	-0.25	-	-0.19	-0.10	
Work full-time while attending college										
Very good chance	5.0%	8.7%	6.0%	5.7%	7.3%	5.3%	4.5%	9.9%	6.7%	
Some chance	17.4%	23.5%	20.1%	20.7%	23.1%	20.2%	14.9%	23.9%	20.1%	
Very little chance	40.5%	39.8%	40.3%	39.3%	39.9%	40.5%	41.4%	39.7%	40.1%	
No chance	37.2%	27.9%	33.5%	34.3%	29.7%	34.0%	39.3%	26.5%	33.2%	
Total (n)	662	4,634	33,005	280	1,975	13,952	382	2,659	19,053	
Mean	1.90	2.13	1.99	1.98	2.08	1.97	1.85	2.17	2.00	
Standard deviation	0.86	0.92	0.88	0.88	0.90	0.87	0.84	0.93	0.89	
Significance	-	***	**	-			-	***	**	
Effect size	-	-0.25	-0.10	-	-0.11	0.01	-	-0.34	-0.17	
Join a social fraternity or sorority										
Very good chance	4.3%	13.0%	10.5%	8.7%	11.2%	9.7%	1.1%	14.5%	11.1%	
Some chance	22.1%	21.8%	22.2%	39.4%	23.0%	24.0%	9.5%	20.9%	20.9%	
Very little chance	24.5%	31.3%	28.7%	34.7%	31.8%	31.5%	17.1%	30.9%	26.5%	
No chance	49.2%	33.8%	38.6%	17.3%	34.0%	34.8%	72.4%	33.7%	41.5%	
Total (n)	657	4,624	32,994	277	1,972	13,957	380	2,652	19,037	
Mean	1.81	2.14	2.05	2.39	2.11	2.09	1.39	2.16	2.02	
Standard deviation	0.92	1.03	1.01	0.87	1.00	0.98	0.70	1.05	1.03	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.24	-	0.28	0.31	-	-0.73	-0.61	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	37.7%	26.4%	31.7%	40.9%	31.2%	37.9%	35.3%	22.4%	26.8%	
Some chance	38.4%	32.8%	33.0%	39.4%	33.8%	33.7%	37.7%	31.9%	32.5%	
Very little chance	13.3%	22.1%	19.9%	11.5%	20.4%	17.1%	14.7%	23.6%	22.1%	
No chance	10.6%	18.7%	15.4%	8.2%	14.7%	11.3%	12.3%	22.1%	18.6%	
Total (n)	661	4,637	32,984	279	1,974	13,951	382	2,663	19,033	
Mean	3.03	2.67	2.81	3.13	2.81	2.98	2.96	2.55	2.67	
Standard deviation	0.97	1.06	1.05	0.92	1.03	1.00	1.00	1.07	1.06	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.34	0.21	-	0.31	0.15	-	0.38	0.27	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	26.9%	25.8%	22.3%	33.7%	35.1%	29.9%	22.0%	18.1%	16.3%	
Some chance	18.7%	14.0%	12.5%	22.8%	17.9%	16.1%	15.7%	10.7%	9.7%	
Very little chance	15.4%	21.2%	20.2%	19.2%	19.6%	21.0%	12.6%	22.6%	19.6%	
No chance	39.0%	39.0%	45.0%	24.3%	27.4%	33.1%	49.6%	48.7%	54.3%	
Total (n)	657	4,619	32,884	276	1,971	13,944	381	2,648	18,940	
Mean	2.34	2.26	2.12	2.66	2.61	2.43	2.10	1.98	1.88	
Standard deviation	1.24	1.22	1.20	1.18	1.22	1.23	1.24	1.15	1.13	
Significance	-	-	***	-	-	**	-	-	***	
Effect size	-	0.07	0.18	-	0.04	0.19	-	0.10	0.19	
Make at least a "B" average										
Very good chance	68.0%	69.5%	70.9%	64.2%	66.3%	69.8%	70.9%	72.2%	71.8%	
Some chance	29.2%	26.4%	25.9%	33.0%	28.7%	26.5%	26.5%	24.5%	25.3%	
Very little chance	2.1%	3.0%	2.4%	2.2%	3.7%	2.7%	2.1%	2.4%	2.1%	
No chance	0.6%	1.1%	0.8%	0.7%	1.3%	1.0%	0.5%	0.9%	0.7%	
Total (n)	660	4,636	32,987	279	1,979	13,960	381	2,657	19,027	
Mean	3.65	3.64	3.67	3.61	3.60	3.65	3.68	3.68	3.68	
Standard deviation	0.55	0.59	0.56	0.57	0.62	0.58	0.54	0.57	0.55	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.04	-	0.02	-0.07	-	0.00	0.00	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	5.3%	8.2%	5.4%	6.9%	8.9%	5.8%	4.2%	7.6%	5.1%	
Some chance	22.1%	27.4%	22.9%	27.5%	30.4%	25.3%	18.1%	24.9%	21.1%	
Very little chance	45.5%	44.5%	50.6%	43.8%	42.6%	50.5%	46.7%	46.1%	50.7%	
No chance	27.1%	19.9%	21.1%	21.7%	18.2%	18.3%	31.0%	21.4%	23.2%	
Total (n)	657	4,620	32,903	276	1,967	13,920	381	2,653	18,983	
Mean	2.06	2.24	2.13	2.20	2.30	2.19	1.96	2.19	2.08	
Standard deviation	0.84	0.86	0.80	0.86	0.87	0.80	0.81	0.86	0.80	
Significance	-	***	*	-			-	***	**	
Effect size	-	-0.21	-0.09	-	-0.11	0.01	-	-0.27	-0.15	
Participate in student protests or demonstrations										
Very good chance	7.5%	8.2%	7.4%	6.5%	8.0%	6.5%	8.2%	8.5%	8.1%	
Some chance	28.0%	24.5%	26.7%	28.3%	24.0%	25.0%	27.8%	24.8%	28.0%	
Very little chance	39.1%	39.8%	40.2%	40.1%	39.0%	41.3%	38.4%	40.4%	39.4%	
No chance	25.4%	27.5%	25.7%	25.1%	29.0%	27.2%	25.7%	26.2%	24.5%	
Total (n)	657	4,606	32,869	279	1,953	13,900	378	2,653	18,969	
Mean	2.18	2.14	2.16	2.16	2.11	2.11	2.19	2.16	2.20	
Standard deviation	0.90	0.91	0.89	0.88	0.91	0.88	0.91	0.91	0.90	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	0.05	0.06	-	0.03	-0.01	
Transfer to another college before graduating										
Very good chance	2.6%	9.2%	5.5%	3.2%	9.8%	5.6%	2.1%	8.7%	5.4%	
Some chance	20.4%	23.3%	18.1%	21.2%	27.9%	20.5%	19.8%	19.5%	16.1%	
Very little chance	43.3%	36.6%	42.3%	44.6%	35.9%	42.6%	42.3%	37.2%	42.0%	
No chance	33.7%	30.9%	34.2%	30.9%	26.4%	31.3%	35.8%	34.6%	36.4%	
Total (n)	661	4,629	32,898	278	1,967	13,908	383	2,662	18,990	
Mean	1.92	2.11	1.95	1.97	2.21	2.00	1.88	2.02	1.91	
Standard deviation	0.80	0.95	0.86	0.81	0.94	0.86	0.79	0.94	0.86	
Significance	-	***		-	***		-	**		
Effect size	-	-0.20	-0.03	-	-0.26	-0.03	-	-0.15	-0.03	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	57.5%	54.0%	61.4%	54.0%	46.4%	56.4%	60.0%	60.3%	65.3%	
Some chance	39.3%	38.5%	33.6%	41.2%	43.8%	37.3%	37.9%	34.2%	30.7%	
Very little chance	2.8%	5.8%	4.0%	4.0%	7.4%	4.9%	1.8%	4.5%	3.2%	
No chance	0.5%	1.6%	1.1%	0.7%	2.4%	1.4%	0.3%	1.0%	0.8%	
Total (n)	654	4,622	32,872	274	1,959	13,884	380	2,663	18,988	
Mean	3.54	3.45	3.55	3.49	3.34	3.49	3.58	3.54	3.60	
Standard deviation	0.58	0.68	0.62	0.61	0.72	0.66	0.55	0.63	0.59	
Significance	-	**		-	**		-			
Effect size	-	0.13	-0.02	-	0.21	0.00	-	0.06	-0.03	
Participate in volunteer or community service work										
Very good chance	41.0%	32.9%	36.7%	26.2%	22.7%	24.4%	51.8%	41.3%	46.2%	Likelihood of College Involvement
Some chance	40.1%	39.0%	39.8%	43.4%	40.3%	42.3%	37.7%	38.0%	37.9%	
Very little chance	15.7%	20.6%	17.9%	25.4%	25.9%	24.9%	8.6%	16.2%	12.5%	
No chance	3.2%	7.5%	5.6%	5.0%	11.1%	8.4%	1.8%	4.5%	3.5%	
Total (n)	661	4,617	32,891	279	1,961	13,895	382	2,656	18,996	
Mean	3.19	2.97	3.07	2.91	2.75	2.83	3.40	3.16	3.27	
Standard deviation	0.81	0.91	0.87	0.84	0.93	0.89	0.72	0.85	0.81	
Significance	-	***	***	-	**		-	***	**	
Effect size	-	0.24	0.14	-	0.17	0.09	-	0.28	0.16	
Seek personal counseling										
Very good chance	9.4%	10.1%	9.6%	8.6%	9.8%	8.2%	10.0%	10.4%	10.6%	
Some chance	31.5%	27.9%	29.5%	31.7%	27.6%	29.3%	31.3%	28.2%	29.7%	
Very little chance	40.7%	41.8%	43.7%	41.0%	39.6%	43.7%	40.5%	43.6%	43.7%	
No chance	18.4%	20.2%	17.2%	18.7%	23.0%	18.8%	18.2%	17.9%	16.0%	
Total (n)	658	4,617	32,875	278	1,957	13,898	380	2,660	18,977	
Mean	2.32	2.28	2.31	2.30	2.24	2.27	2.33	2.31	2.35	
Standard deviation	0.88	0.90	0.87	0.87	0.92	0.86	0.89	0.88	0.87	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.07	0.03	-	0.02	-0.02	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	51.7%	39.9%	47.1%	43.7%	33.5%	41.6%	57.6%	45.2%	51.4%	
Some chance	43.4%	46.9%	43.9%	48.0%	49.5%	46.9%	40.1%	44.8%	41.5%	
Very little chance	3.9%	10.8%	7.5%	6.8%	13.6%	9.4%	1.8%	8.5%	6.0%	
No chance	0.9%	2.3%	1.6%	1.4%	3.4%	2.1%	0.5%	1.4%	1.1%	
Total (n)	661	4,606	32,844	279	1,952	13,876	382	2,654	18,968	
Mean	3.46	3.24	3.37	3.34	3.13	3.28	3.55	3.34	3.43	
Standard deviation	0.62	0.74	0.69	0.67	0.77	0.72	0.56	0.69	0.66	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.30	0.13	-	0.27	0.08	-	0.30	0.18	
Socialize with someone of another racial/ethnic group										
Very good chance	63.0%	64.6%	68.0%	58.6%	59.9%	63.0%	66.2%	68.5%	71.8%	Likelihood of College Involvement
Some chance	29.8%	28.0%	25.9%	33.6%	30.3%	29.1%	27.0%	26.2%	23.4%	
Very little chance	5.3%	5.6%	4.8%	5.4%	7.2%	6.0%	5.2%	4.3%	3.8%	
No chance	2.0%	1.8%	1.4%	2.5%	2.6%	1.9%	1.6%	1.1%	0.9%	
Total (n)	662	4,621	32,914	280	1,962	13,912	382	2,659	19,002	
Mean	3.54	3.55	3.60	3.48	3.47	3.53	3.58	3.62	3.66	
Standard deviation	0.69	0.68	0.65	0.71	0.74	0.69	0.67	0.62	0.60	
Significance	-		*	-			-		*	
Effect size	-	-0.01	-0.09	-	0.01	-0.07	-	-0.06	-0.13	
Participate in student clubs/groups										
Very good chance	53.6%	44.2%	51.9%	40.6%	33.3%	41.9%	63.1%	53.1%	59.7%	Likelihood of College Involvement
Some chance	33.9%	36.2%	33.9%	38.8%	39.6%	38.0%	30.4%	33.3%	30.7%	
Very little chance	10.0%	13.8%	10.7%	16.5%	19.0%	15.1%	5.2%	9.6%	7.3%	
No chance	2.4%	5.8%	3.5%	4.0%	8.1%	5.0%	1.3%	3.9%	2.4%	
Total (n)	660	4,628	32,939	278	1,964	13,916	382	2,664	19,023	
Mean	3.39	3.19	3.34	3.16	2.98	3.17	3.55	3.36	3.48	
Standard deviation	0.76	0.88	0.81	0.84	0.92	0.86	0.66	0.81	0.73	
Significance	-	***		-	**		-	***		
Effect size	-	0.23	0.06	-	0.20	-0.01	-	0.23	0.10	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	62.6%	27.5%	41.3%	45.2%	19.9%	30.6%	75.3%	33.8%	49.6%	
Some chance	25.8%	33.2%	31.1%	35.8%	35.0%	34.2%	18.4%	31.6%	28.6%	
Very little chance	8.3%	25.0%	18.5%	14.0%	28.5%	23.7%	4.2%	22.1%	14.6%	
No chance	3.3%	14.3%	9.1%	5.0%	16.6%	11.5%	2.1%	12.4%	7.2%	
Total (n)	660	4,621	32,911	279	1,966	13,910	381	2,655	19,001	
Mean	3.48	2.74	3.05	3.21	2.58	2.84	3.67	2.87	3.21	
Standard deviation	0.79	1.01	0.98	0.87	0.99	0.99	0.66	1.02	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.73	0.44	-	0.64	0.37	-	0.78	0.49	
Have a roommate of a different race/ethnicity										
Very good chance	36.0%	26.9%	32.1%	34.2%	24.0%	28.0%	37.3%	29.3%	35.3%	
Some chance	39.9%	37.7%	40.7%	41.7%	38.9%	42.1%	38.6%	36.8%	39.6%	
Very little chance	18.1%	22.2%	18.2%	16.9%	23.6%	20.5%	18.9%	21.0%	16.3%	
No chance	6.1%	13.2%	9.0%	7.2%	13.5%	9.5%	5.2%	12.9%	8.7%	
Total (n)	659	4,603	32,807	278	1,957	13,867	381	2,646	18,940	
Mean	3.06	2.78	2.96	3.03	2.73	2.89	3.08	2.82	3.02	
Standard deviation	0.88	0.99	0.93	0.89	0.97	0.92	0.88	0.99	0.93	
Significance	-	***	**	-	***	*	-	***		
Effect size	-	0.28	0.11	-	0.31	0.15	-	0.26	0.06	
Discuss course content with students outside of class										
Very good chance	54.7%	43.3%	52.2%	45.0%	34.4%	44.9%	61.8%	50.6%	57.9%	
Some chance	38.3%	42.3%	37.3%	45.0%	46.3%	41.6%	33.5%	38.9%	34.0%	
Very little chance	5.9%	11.0%	8.3%	7.9%	15.0%	10.7%	4.5%	7.7%	6.4%	
No chance	1.1%	3.4%	2.2%	2.2%	4.3%	2.9%	0.3%	2.7%	1.6%	
Total (n)	660	4,622	32,863	278	1,960	13,883	382	2,662	18,980	
Mean	3.47	3.25	3.40	3.33	3.11	3.28	3.57	3.38	3.48	
Standard deviation	0.66	0.78	0.73	0.71	0.81	0.77	0.59	0.74	0.69	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	0.28	0.10	-	0.27	0.06	-	0.26	0.13	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	31.1%	38.9%	33.4%	28.4%	35.0%	31.0%	33.0%	42.0%	35.2%	
Some chance	48.6%	38.8%	45.5%	51.1%	41.1%	46.8%	46.9%	36.9%	44.5%	
Very little chance	17.6%	16.9%	17.2%	18.0%	18.5%	18.0%	17.3%	15.7%	16.5%	
No chance	2.7%	5.4%	4.0%	2.5%	5.4%	4.1%	2.9%	5.5%	3.8%	
Total (n)	660	4,624	32,880	278	1,963	13,901	382	2,661	18,979	
Mean	3.08	3.11	3.08	3.05	3.06	3.05	3.10	3.15	3.11	
Standard deviation	0.77	0.87	0.81	0.75	0.86	0.81	0.78	0.88	0.81	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.01	0.00	-	-0.06	-0.01	
Take courses from more than one college simultaneously										
Very good chance	5.5%	9.9%	7.8%	5.1%	9.3%	6.6%	5.8%	10.4%	8.7%	
Some chance	15.0%	19.8%	16.3%	20.9%	21.1%	17.0%	10.8%	18.8%	15.9%	
Very little chance	39.2%	35.9%	38.7%	38.6%	36.2%	39.4%	39.6%	35.7%	38.1%	
No chance	40.3%	34.3%	37.2%	35.4%	33.4%	37.0%	43.8%	35.1%	37.4%	
Total (n)	658	4,626	32,891	277	1,964	13,905	381	2,662	18,986	
Mean	1.86	2.05	1.95	1.96	2.06	1.93	1.78	2.05	1.96	
Standard deviation	0.87	0.97	0.92	0.88	0.95	0.90	0.86	0.98	0.94	
Significance	-	***	*	-			-	***	***	
Effect size	-	-0.20	-0.10	-	-0.11	0.03	-	-0.28	-0.19	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.5%	2.8%	2.5%	0.4%	3.4%	3.3%	0.6%	2.3%	1.9%	
Actor or entertainer	0.5%	1.5%	1.8%	0.4%	1.6%	1.9%	0.6%	1.5%	1.8%	
Architect or urban planner	5.9%	0.2%	0.9%	8.2%	0.1%	1.2%	4.3%	0.2%	0.7%	
Artist	0.7%	3.1%	3.1%	0.0%	1.7%	2.1%	1.1%	4.3%	3.9%	
Business (clerical)	1.5%	0.5%	0.7%	2.3%	0.6%	0.9%	0.9%	0.5%	0.5%	
Business executive (management, administrator)	6.2%	8.1%	7.9%	10.1%	12.5%	11.7%	3.4%	4.5%	4.9%	
Business owner or proprietor	2.3%	4.1%	3.5%	3.5%	6.1%	5.6%	1.4%	2.4%	2.0%	
Business salesperson or buyer	1.8%	1.0%	1.0%	2.7%	1.2%	1.1%	1.1%	0.8%	0.9%	
Clergy (minister, priest)	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Clinical psychologist	1.3%	2.6%	1.7%	0.8%	1.3%	0.8%	1.7%	3.6%	2.5%	
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
College teacher	0.2%	0.5%	0.7%	0.4%	0.5%	0.7%	0.0%	0.4%	0.7%	
Computer programmer or analyst	0.7%	2.6%	1.4%	1.6%	4.8%	2.6%	0.0%	0.9%	0.3%	
Conservationist or forester	1.0%	0.2%	0.3%	1.2%	0.2%	0.3%	0.9%	0.1%	0.3%	
Dentist (including orthodontist)	2.0%	0.6%	0.8%	2.3%	0.7%	0.8%	1.7%	0.6%	0.8%	
Dietitian or nutritionist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.4%	
Engineer	1.6%	2.1%	4.2%	3.1%	3.4%	7.5%	0.6%	1.1%	1.5%	
Farmer or rancher	0.2%	0.2%	0.1%	0.4%	0.3%	0.2%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	2.0%	0.5%	1.2%	0.0%	0.4%	0.7%	3.4%	0.5%	1.6%	
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.2%	
Interior decorator (including designer)	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	0.6%	0.4%	0.6%	
Lab technician or hygienist	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	
Law enforcement officer	0.5%	4.3%	1.8%	1.2%	7.3%	3.0%	0.0%	1.7%	0.8%	
Lawyer (attorney) or judge	5.1%	4.6%	4.3%	5.8%	3.9%	4.4%	4.5%	5.1%	4.3%	
Military service (career)	0.0%	0.6%	0.4%	0.0%	1.0%	0.7%	0.0%	0.3%	0.1%	
Musician (performer, composer)	0.0%	1.1%	1.0%	0.0%	1.7%	1.4%	0.0%	0.6%	0.7%	
Nurse	0.7%	6.2%	3.1%	0.8%	0.9%	0.6%	0.6%	10.7%	5.0%	
Optometrist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Pharmacist	0.2%	1.9%	2.3%	0.4%	2.0%	2.2%	0.0%	1.7%	2.4%	
Physician	8.7%	5.2%	6.7%	6.6%	4.2%	5.7%	10.2%	6.1%	7.5%	
Policymaker/Government	2.3%	0.5%	1.2%	4.3%	0.6%	1.6%	0.9%	0.5%	1.0%	
School counselor	0.2%	0.4%	0.3%	0.0%	0.2%	0.1%	0.3%	0.6%	0.4%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Scientific researcher	2.3%	1.2%	2.7%	1.9%	1.1%	2.8%	2.6%	1.3%	2.7%	
Social, welfare, or recreation worker	0.5%	1.3%	1.0%	0.0%	0.4%	0.3%	0.9%	2.0%	1.6%	
Therapist (physical, occupational, speech)	2.6%	5.6%	4.1%	1.9%	4.9%	2.9%	3.1%	6.2%	5.0%	
Teacher or administrator (elementary)	2.3%	5.0%	3.2%	0.4%	1.2%	0.8%	3.7%	8.3%	5.2%	
Teacher or administrator (secondary)	2.0%	2.8%	2.8%	1.6%	2.9%	2.6%	2.3%	2.7%	3.0%	
Veterinarian	1.6%	0.7%	1.0%	1.2%	0.2%	0.4%	2.0%	1.1%	1.6%	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	3.3%	2.2%	3.1%	1.2%	1.9%	2.1%	4.8%	2.5%	3.9%	
Skilled trades	0.5%	0.6%	0.3%	0.4%	0.7%	0.4%	0.6%	0.5%	0.2%	
Laborer (unskilled)	0.2%	0.4%	0.2%	0.0%	0.7%	0.3%	0.3%	0.1%	0.1%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	0.0%	0.2%	0.2%	
Unemployed	2.0%	1.4%	1.2%	1.2%	1.7%	1.3%	2.6%	1.2%	1.2%	
Other	6.1%	12.8%	9.6%	4.7%	11.4%	8.2%	7.1%	14.0%	10.6%	
Undecided	30.2%	9.2%	16.2%	28.8%	10.8%	15.7%	31.3%	7.7%	16.7%	
Total (n)	609	4,361	32,346	257	1,871	13,749	352	2,490	18,597	
Your father's occupation (disaggregated)										
Accountant or actuary	1.4%	1.9%	2.6%	0.4%	1.9%	2.7%	2.2%	2.0%	2.5%	
Actor or entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	
Architect or urban planner	1.1%	0.8%	1.1%	0.4%	0.6%	1.0%	1.6%	1.1%	1.2%	
Artist	0.9%	0.4%	0.5%	1.1%	0.4%	0.5%	0.8%	0.3%	0.5%	
Business (clerical)	1.7%	1.7%	1.5%	1.1%	1.6%	1.5%	2.2%	1.7%	1.5%	
Business executive (management, administrator)	19.5%	8.2%	12.7%	24.0%	8.8%	13.9%	16.3%	7.7%	11.8%	
Business owner or proprietor	9.4%	8.4%	9.9%	9.0%	9.2%	10.0%	9.8%	7.6%	9.7%	
Business salesperson or buyer	6.8%	3.8%	4.4%	7.1%	4.3%	4.9%	6.5%	3.4%	4.1%	
Clergy (minister, priest)	0.5%	0.7%	0.5%	0.7%	0.9%	0.6%	0.3%	0.5%	0.4%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
College administrator/staff	0.9%	0.4%	0.5%	1.1%	0.5%	0.6%	0.8%	0.2%	0.5%	
College teacher	0.8%	0.6%	1.1%	0.0%	0.7%	1.1%	1.4%	0.4%	1.1%	
Computer programmer or analyst	1.6%	2.6%	3.2%	0.7%	2.8%	3.1%	2.2%	2.5%	3.4%	
Conservationist or forester	0.2%	0.2%	0.2%	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%	
Dentist (including orthodontist)	0.5%	0.3%	0.5%	0.7%	0.3%	0.5%	0.3%	0.2%	0.5%	
Dietitian or nutritionist	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.0%	0.1%	
Engineer	7.2%	6.4%	6.7%	6.7%	6.7%	6.5%	7.6%	6.1%	6.9%	
Farmer or rancher	0.6%	0.5%	0.5%	0.4%	0.5%	0.5%	0.8%	0.5%	0.5%	
Foreign service worker (including diplomat)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Homemaker (full-time)	0.3%	0.4%	0.4%	0.4%	0.8%	0.5%	0.3%	0.1%	0.2%	
Interior decorator (including designer)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Lab technician or hygienist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
Law enforcement officer	1.1%	3.1%	2.0%	0.7%	3.5%	2.1%	1.4%	2.9%	2.0%	
Lawyer (attorney) or judge	7.2%	1.3%	3.5%	7.5%	1.6%	3.8%	7.0%	1.1%	3.3%	
Military service (career)	0.2%	2.8%	1.3%	0.0%	2.8%	1.2%	0.3%	2.7%	1.4%	
Musician (performer, composer)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	
Nurse	0.8%	0.7%	0.5%	1.1%	0.6%	0.5%	0.5%	0.7%	0.6%	
Optometrist	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Pharmacist	0.5%	0.2%	0.3%	0.7%	0.4%	0.4%	0.3%	0.1%	0.3%	
Physician	3.9%	0.9%	2.9%	4.1%	1.0%	2.9%	3.8%	0.7%	2.9%	
Policymaker/Government	0.9%	0.9%	0.8%	0.7%	0.5%	0.7%	1.1%	1.2%	0.8%	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
School principal or superintendent	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	0.0%	0.1%	0.2%	
Scientific researcher	0.9%	0.4%	0.8%	1.9%	0.4%	0.8%	0.3%	0.4%	0.8%	
Social, welfare, or recreation worker	0.3%	0.7%	0.6%	0.0%	0.7%	0.7%	0.5%	0.7%	0.5%	
Therapist (physical, occupational, speech)	0.3%	0.4%	0.3%	0.0%	0.4%	0.4%	0.5%	0.3%	0.3%	
Teacher or administrator (elementary)	1.6%	0.5%	0.7%	1.1%	0.8%	0.7%	1.9%	0.3%	0.6%	
Teacher or administrator (secondary)	2.4%	1.6%	1.9%	3.7%	1.8%	2.2%	1.4%	1.4%	1.7%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Writer or journalist	1.1%	0.3%	0.5%	1.1%	0.3%	0.5%	1.1%	0.4%	0.5%	
Skilled trades	3.6%	8.3%	6.3%	2.6%	9.3%	6.9%	4.3%	7.5%	5.9%	
Laborer (unskilled)	1.9%	4.1%	2.7%	1.9%	4.4%	2.8%	1.9%	3.8%	2.5%	
Semi-skilled worker	1.4%	2.6%	2.2%	1.1%	2.6%	2.1%	1.6%	2.7%	2.2%	
Unemployed	2.4%	5.8%	4.3%	1.1%	4.8%	3.7%	3.3%	6.7%	4.8%	
Other	15.6%	26.5%	19.9%	15.7%	21.9%	17.5%	15.4%	30.3%	21.9%	
Total (n)	636	4,275	32,371	267	1,848	13,790	369	2,427	18,581	
Your mother's occupation (disaggregated)										
Accountant or actuary	3.5%	5.6%	5.1%	3.3%	6.4%	5.4%	3.7%	5.0%	4.9%	
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	0.8%	0.2%	0.4%	0.7%	0.4%	0.4%	0.8%	0.1%	0.3%	
Artist	1.2%	0.5%	0.9%	1.4%	0.6%	1.0%	1.1%	0.4%	0.9%	
Business (clerical)	4.9%	4.9%	3.7%	5.8%	5.0%	3.7%	4.3%	4.8%	3.7%	
Business executive (management, administrator)	6.8%	6.9%	6.8%	6.5%	7.1%	6.8%	6.9%	6.7%	6.8%	
Business owner or proprietor	3.5%	3.5%	3.8%	4.3%	3.2%	3.7%	2.9%	3.7%	3.8%	
Business salesperson or buyer	3.5%	2.4%	2.3%	5.1%	2.5%	2.6%	2.4%	2.3%	2.1%	
Clergy (minister, priest)	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Clergy (other religious)	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.3%	0.4%	0.4%	0.7%	0.5%	0.4%	0.0%	0.3%	0.3%	
College administrator/staff	1.2%	0.8%	0.8%	1.4%	0.9%	0.9%	1.1%	0.7%	0.8%	
College teacher	0.8%	0.6%	0.9%	0.7%	0.8%	1.0%	0.8%	0.5%	0.8%	
Computer programmer or analyst	0.8%	1.2%	1.2%	0.4%	1.1%	1.2%	1.1%	1.3%	1.1%	
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Dentist (including orthodontist)	0.3%	0.6%	0.5%	0.0%	0.7%	0.6%	0.5%	0.4%	0.5%	
Dietitian or nutritionist	0.5%	0.4%	0.4%	0.0%	0.4%	0.4%	0.8%	0.4%	0.4%	
Engineer	0.3%	0.7%	0.7%	0.0%	0.8%	0.6%	0.5%	0.5%	0.8%	
Farmer or rancher	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Homemaker (full-time)	9.4%	4.0%	8.0%	5.8%	3.0%	6.6%	12.0%	4.9%	9.0%	
Interior decorator (including designer)	1.1%	0.1%	0.4%	1.4%	0.1%	0.5%	0.8%	0.2%	0.4%	
Lab technician or hygienist	0.3%	0.7%	0.7%	0.4%	0.7%	0.6%	0.3%	0.8%	0.7%	
Law enforcement officer	0.0%	0.6%	0.3%	0.0%	0.6%	0.3%	0.0%	0.7%	0.3%	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	1.7%	0.9%	1.7%	2.5%	1.0%	1.9%	1.1%	0.7%	1.6%	
Military service (career)	0.2%	0.5%	0.2%	0.0%	0.6%	0.2%	0.3%	0.4%	0.2%	
Musician (performer, composer)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Nurse	8.4%	9.5%	7.5%	9.1%	9.5%	7.7%	8.0%	9.4%	7.3%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	
Pharmacist	0.5%	0.5%	0.5%	0.7%	0.6%	0.6%	0.3%	0.4%	0.4%	
Physician	1.4%	0.5%	1.5%	1.1%	0.4%	1.5%	1.6%	0.6%	1.4%	
Policymaker/Government	0.5%	0.8%	0.6%	0.0%	0.7%	0.5%	0.8%	0.8%	0.7%	
School counselor	0.2%	0.4%	0.3%	0.0%	0.4%	0.3%	0.3%	0.4%	0.4%	
School principal or superintendent	0.2%	0.4%	0.3%	0.4%	0.4%	0.3%	0.0%	0.4%	0.3%	
Scientific researcher	0.8%	0.2%	0.5%	0.7%	0.2%	0.5%	0.8%	0.3%	0.6%	
Social, welfare, or recreation worker	1.8%	2.0%	1.8%	1.4%	2.4%	2.0%	2.1%	1.7%	1.8%	
Therapist (physical, occupational, speech)	2.6%	1.3%	1.6%	1.8%	1.1%	1.7%	3.2%	1.4%	1.6%	
Teacher or administrator (elementary)	8.1%	7.0%	7.3%	7.2%	7.3%	7.6%	8.8%	6.7%	7.0%	
Teacher or administrator (secondary)	5.7%	3.6%	3.9%	4.3%	4.0%	4.2%	6.7%	3.2%	3.7%	
Veterinarian	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	
Writer or journalist	1.2%	0.5%	0.7%	1.4%	0.8%	0.8%	1.1%	0.3%	0.6%	
Skilled trades	0.8%	2.0%	1.4%	1.4%	2.1%	1.5%	0.3%	1.9%	1.3%	
Laborer (unskilled)	0.5%	1.7%	1.3%	0.7%	2.2%	1.4%	0.3%	1.3%	1.2%	
Semi-skilled worker	0.5%	1.6%	1.5%	0.7%	1.5%	1.6%	0.3%	1.7%	1.5%	
Unemployed	7.4%	7.2%	7.4%	6.5%	6.9%	7.5%	8.0%	7.5%	7.3%	
Other	18.3%	24.4%	21.4%	21.4%	22.3%	20.5%	16.0%	26.1%	22.1%	
Total (n)	651	4,390	32,823	276	1,892	13,926	375	2,498	18,897	
Your probable field of study (disaggregated)										
Art, fine and applied	2.2%	3.6%	3.9%	1.2%	1.7%	2.3%	3.0%	5.1%	5.2%	
English (language and literature)	3.0%	1.1%	2.4%	1.9%	0.6%	1.4%	3.8%	1.6%	3.2%	
History	3.0%	0.8%	1.5%	3.9%	0.7%	1.6%	2.4%	0.8%	1.5%	
Journalism	1.9%	1.2%	1.3%	0.0%	1.4%	1.0%	3.2%	1.0%	1.6%	
Language and Literature (except English)	0.6%	0.2%	0.7%	0.0%	0.1%	0.4%	1.1%	0.2%	0.9%	
Music	0.2%	1.1%	1.0%	0.4%	1.7%	1.3%	0.0%	0.7%	0.8%	
Philosophy	0.3%	0.1%	0.4%	0.4%	0.3%	0.5%	0.3%	0.0%	0.3%	
Speech	0.2%	0.1%	0.1%	0.4%	0.0%	0.0%	0.0%	0.1%	0.1%	
Theatre or Drama	0.8%	1.1%	1.6%	0.8%	0.8%	1.4%	0.8%	1.3%	1.8%	
Theology or Religion	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	
Other Arts and Humanities	0.5%	2.0%	1.9%	0.0%	1.5%	1.5%	0.8%	2.4%	2.3%	
Biology (general)	6.0%	5.2%	5.6%	5.8%	4.7%	4.8%	6.2%	5.6%	6.3%	
Biochemistry or Biophysics	1.3%	1.0%	1.4%	2.7%	1.0%	1.5%	0.3%	0.9%	1.3%	
Botany	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Environmental Science	3.5%	0.8%	1.3%	2.7%	1.1%	1.2%	4.1%	0.6%	1.4%	
Marine (Life) Science	0.3%	0.2%	0.4%	0.8%	0.3%	0.4%	0.0%	0.1%	0.5%	
Microbiology or Bacteriology	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.5%	0.3%	0.4%	0.4%	0.3%	0.3%	0.5%	0.2%	0.4%	
Other Biological Science	0.3%	0.8%	0.8%	0.4%	0.7%	0.7%	0.3%	0.8%	0.9%	
Accounting	0.5%	2.9%	2.3%	0.0%	3.8%	3.2%	0.8%	2.2%	1.6%	
Business Admin. (general)	2.2%	4.9%	3.2%	3.9%	7.6%	5.0%	1.1%	2.7%	1.8%	
Finance	2.5%	1.0%	1.9%	5.4%	1.8%	3.4%	0.5%	0.3%	0.7%	
International Business	2.2%	0.9%	1.8%	2.7%	1.1%	2.2%	1.9%	0.7%	1.5%	
Marketing	2.1%	3.2%	2.7%	3.1%	4.7%	3.3%	1.4%	1.9%	2.2%	
Management	1.7%	4.8%	3.6%	2.7%	8.0%	5.9%	1.1%	2.1%	1.8%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.5%	2.2%	1.5%	0.8%	2.8%	2.0%	0.3%	1.6%	1.1%	
Business Education	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	0.5%	0.1%	0.1%	
Elementary Education	2.4%	4.7%	2.8%	0.8%	1.0%	0.6%	3.5%	7.7%	4.5%	
Music or Art Education	0.2%	0.4%	0.3%	0.0%	0.2%	0.3%	0.3%	0.6%	0.4%	
Physical Education or Recreation	0.5%	1.3%	0.6%	1.2%	2.3%	1.1%	0.0%	0.4%	0.2%	
Secondary Education	0.8%	1.6%	1.4%	0.4%	1.3%	1.2%	1.1%	1.8%	1.6%	
Special Education	0.5%	0.7%	0.5%	0.0%	0.3%	0.1%	0.8%	0.9%	0.8%	
Other Education	0.0%	0.5%	0.2%	0.0%	0.1%	0.1%	0.0%	0.9%	0.4%	
Aeronautical or Astronautical Engineering	0.2%	0.3%	0.2%	0.4%	0.5%	0.3%	0.0%	0.2%	0.1%	
Civil Engineering	0.3%	0.3%	0.4%	0.4%	0.6%	0.7%	0.3%	0.1%	0.2%	
Chemical Engineering	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	
Computer Engineering	0.6%	0.8%	0.5%	1.5%	1.5%	1.1%	0.0%	0.3%	0.1%	
Electrical or Electronic Engineering	0.0%	0.3%	0.6%	0.0%	0.5%	1.1%	0.0%	0.1%	0.1%	
Industrial Engineering	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Mechanical Engineering	0.6%	0.2%	1.6%	1.5%	0.5%	3.2%	0.0%	0.0%	0.3%	
Other Engineering	0.3%	0.4%	0.8%	0.8%	0.6%	1.4%	0.0%	0.3%	0.4%	
Astronomy	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.0%	1.2%	1.3%	0.8%	1.0%	1.3%	1.1%	1.4%	1.3%	
Earth Science	0.6%	0.1%	0.2%	1.2%	0.2%	0.3%	0.3%	0.1%	0.2%	
Marine Science (incl. Oceanography)	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.1%	0.2%	
Mathematics	0.6%	0.6%	1.1%	0.0%	0.8%	1.3%	1.1%	0.5%	1.0%	
Physics	0.2%	0.1%	0.7%	0.4%	0.2%	1.3%	0.0%	0.0%	0.3%	
Other Physical Science	0.3%	0.4%	0.3%	0.8%	0.4%	0.4%	0.0%	0.4%	0.3%	
Architecture or Urban Planning	6.0%	0.1%	0.8%	7.3%	0.1%	1.0%	5.1%	0.2%	0.7%	
Family & Consumer Sciences	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Health Technology (medical, dental, laboratory)	1.3%	0.6%	0.5%	1.2%	0.6%	0.4%	1.4%	0.6%	0.5%	
Library or Archival Science	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	5.6%	2.3%	3.8%	4.2%	1.2%	2.8%	6.5%	3.2%	4.6%	
Nursing	0.5%	6.4%	3.0%	0.4%	1.0%	0.6%	0.5%	10.9%	4.9%	
Pharmacy	0.0%	0.9%	1.9%	0.0%	0.8%	1.7%	0.0%	1.0%	2.1%	
Therapy (occupational, physical, speech)	1.0%	4.4%	3.0%	0.8%	4.5%	2.4%	1.1%	4.4%	3.5%	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	0.6%	1.0%	1.0%	0.4%	0.8%	0.7%	0.8%	1.1%	1.2%	
Anthropology	1.1%	0.2%	0.6%	0.8%	0.0%	0.2%	1.4%	0.3%	0.9%	
Economics	3.3%	0.4%	1.8%	6.6%	0.4%	2.9%	1.1%	0.3%	1.0%	
Ethnic Studies	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Political Science (government, international relations)	6.8%	2.5%	3.8%	7.3%	2.4%	4.0%	6.5%	2.5%	3.7%	
Psychology	6.8%	6.3%	5.6%	3.9%	3.4%	3.0%	8.9%	8.7%	7.7%	
Public Policy	0.6%	0.0%	0.2%	1.5%	0.1%	0.2%	0.0%	0.0%	0.2%	
Social Work	0.0%	0.9%	0.5%	0.0%	0.3%	0.2%	0.0%	1.5%	0.7%	
Sociology	1.0%	0.6%	0.8%	0.8%	0.4%	0.5%	1.1%	0.9%	1.1%	
Women's Studies	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.5%	0.0%	0.1%	
Other Social Sciences	0.6%	0.5%	0.4%	0.0%	0.4%	0.3%	1.1%	0.6%	0.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.3%	0.9%	0.5%	0.8%	1.7%	1.0%	0.0%	0.2%	0.1%	
Drafting or Design	0.2%	0.4%	0.4%	0.4%	0.3%	0.3%	0.0%	0.5%	0.4%	
Electronics	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.4%	0.1%	0.0%	0.8%	0.3%	0.0%	0.1%	0.1%	
Agriculture	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%	
Communications	1.1%	1.7%	2.3%	1.2%	1.6%	1.8%	1.1%	1.8%	2.7%	
Computer Science	0.5%	1.0%	0.7%	1.2%	1.7%	1.2%	0.0%	0.5%	0.2%	
Forestry	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%	
Kinesiology	0.0%	0.5%	0.4%	0.0%	0.8%	0.6%	0.0%	0.2%	0.3%	
Law Enforcement	0.2%	5.4%	2.0%	0.4%	8.6%	3.3%	0.0%	2.8%	1.1%	
Military Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Other Field	1.0%	3.2%	1.6%	0.8%	2.6%	1.4%	1.1%	3.6%	1.8%	
Undecided	14.6%	4.1%	6.7%	9.7%	4.5%	6.2%	18.1%	3.9%	7.2%	
Total (n)	629	4,408	32,524	259	1,862	13,719	370	2,546	18,805	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	40.7%	0.0%	0.0%	29.6%	0.0%	0.0%	48.1%	0.0%	0.0%	
B	39.9%	0.0%	0.0%	37.9%	0.0%	0.0%	41.2%	0.0%	0.0%	
C	14.9%	0.0%	0.0%	23.7%	0.0%	0.0%	9.0%	0.0%	0.0%	
D	4.3%	0.0%	0.0%	8.3%	0.0%	0.0%	1.6%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	629			253			376			
Question #44										
A	19.6%	0.0%	0.0%	18.3%	0.0%	0.0%	20.4%	0.0%	0.0%	
B	52.0%	0.0%	0.0%	47.6%	0.0%	0.0%	54.9%	0.0%	0.0%	
C	23.2%	0.0%	0.0%	27.0%	0.0%	0.0%	20.7%	0.0%	0.0%	
D	5.1%	0.0%	0.0%	7.1%	0.0%	0.0%	3.7%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	629			252			377			
Question #45										
A	3.9%	0.0%	0.0%	6.4%	0.0%	0.0%	2.2%	0.0%	0.0%	
B	13.1%	0.0%	0.0%	20.4%	0.0%	0.0%	8.2%	0.0%	0.0%	
C	36.6%	0.0%	0.0%	40.4%	0.0%	0.0%	34.0%	0.0%	0.0%	
D	39.0%	0.0%	0.0%	28.0%	0.0%	0.0%	46.5%	0.0%	0.0%	
E	7.4%	0.0%	0.0%	4.8%	0.0%	0.0%	9.2%	0.0%	0.0%	
Total (n)	618			250			368			
Question #46										
A	5.9%	0.0%	0.0%	8.0%	0.0%	0.0%	4.5%	0.0%	0.0%	
B	40.8%	0.0%	0.0%	46.2%	0.0%	0.0%	37.3%	0.0%	0.0%	
C	37.8%	0.0%	0.0%	34.5%	0.0%	0.0%	39.9%	0.0%	0.0%	
D	12.9%	0.0%	0.0%	9.2%	0.0%	0.0%	15.3%	0.0%	0.0%	
E	2.6%	0.0%	0.0%	2.0%	0.0%	0.0%	2.9%	0.0%	0.0%	
Total (n)	627			249			378			
Question #47										
A	4.2%	0.0%	0.0%	7.2%	0.0%	0.0%	2.1%	0.0%	0.0%	
B	12.9%	0.0%	0.0%	17.3%	0.0%	0.0%	10.1%	0.0%	0.0%	
C	35.9%	0.0%	0.0%	41.0%	0.0%	0.0%	32.6%	0.0%	0.0%	
D	40.7%	0.0%	0.0%	31.3%	0.0%	0.0%	46.9%	0.0%	0.0%	
E	6.2%	0.0%	0.0%	3.2%	0.0%	0.0%	8.2%	0.0%	0.0%	
Total (n)	626			249			377			



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	4.6%	0.0%	0.0%	5.6%	0.0%	0.0%	4.0%	0.0%	0.0%	
B	30.0%	0.0%	0.0%	32.9%	0.0%	0.0%	28.0%	0.0%	0.0%	
C	45.5%	0.0%	0.0%	44.4%	0.0%	0.0%	46.1%	0.0%	0.0%	
D	17.1%	0.0%	0.0%	14.7%	0.0%	0.0%	18.7%	0.0%	0.0%	
E	2.9%	0.0%	0.0%	2.4%	0.0%	0.0%	3.2%	0.0%	0.0%	
Total (n)	627			252			375			
Question #49										
A	7.3%	0.0%	0.0%	8.8%	0.0%	0.0%	6.4%	0.0%	0.0%	
B	18.7%	0.0%	0.0%	17.2%	0.0%	0.0%	19.6%	0.0%	0.0%	
C	59.5%	0.0%	0.0%	53.2%	0.0%	0.0%	63.7%	0.0%	0.0%	
D	7.8%	0.0%	0.0%	10.4%	0.0%	0.0%	6.1%	0.0%	0.0%	
E	6.7%	0.0%	0.0%	10.4%	0.0%	0.0%	4.2%	0.0%	0.0%	
Total (n)	627			250			377			
Question #50										
A	5.3%	0.0%	0.0%	5.6%	0.0%	0.0%	5.1%	0.0%	0.0%	
B	11.3%	0.0%	0.0%	14.9%	0.0%	0.0%	8.8%	0.0%	0.0%	
C	48.2%	0.0%	0.0%	46.2%	0.0%	0.0%	49.6%	0.0%	0.0%	
D	19.3%	0.0%	0.0%	20.5%	0.0%	0.0%	18.5%	0.0%	0.0%	
E	15.9%	0.0%	0.0%	12.9%	0.0%	0.0%	18.0%	0.0%	0.0%	
Total (n)	622			249			373			
Question #51										
A	76.6%	0.0%	0.0%	70.1%	0.0%	0.0%	80.9%	0.0%	0.0%	
B	14.8%	0.0%	0.0%	16.7%	0.0%	0.0%	13.6%	0.0%	0.0%	
C	4.8%	0.0%	0.0%	7.2%	0.0%	0.0%	3.2%	0.0%	0.0%	
D	2.2%	0.0%	0.0%	3.2%	0.0%	0.0%	1.6%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	2.8%	0.0%	0.0%	0.8%	0.0%	0.0%	
Total (n)	627			251			376			
Question #52										
A	15.5%	0.0%	0.0%	16.8%	0.0%	0.0%	14.6%	0.0%	0.0%	
B	44.7%	0.0%	0.0%	39.2%	0.0%	0.0%	48.4%	0.0%	0.0%	
C	28.3%	0.0%	0.0%	26.8%	0.0%	0.0%	29.3%	0.0%	0.0%	
D	9.6%	0.0%	0.0%	14.0%	0.0%	0.0%	6.6%	0.0%	0.0%	
E	1.9%	0.0%	0.0%	3.2%	0.0%	0.0%	1.1%	0.0%	0.0%	
Total (n)	626			250			376			



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	28.9%	0.0%	0.0%	28.0%	0.0%	0.0%	29.4%	0.0%	0.0%	
B	29.0%	0.0%	0.0%	32.6%	0.0%	0.0%	26.6%	0.0%	0.0%	
C	38.0%	0.0%	0.0%	36.4%	0.0%	0.0%	39.0%	0.0%	0.0%	
D	2.7%	0.0%	0.0%	1.7%	0.0%	0.0%	3.3%	0.0%	0.0%	
E	1.5%	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%	0.0%	0.0%	
Total (n)	603			239			364			
Question #54										
A	42.2%	0.0%	0.0%	35.7%	0.0%	0.0%	46.5%	0.0%	0.0%	
B	31.6%	0.0%	0.0%	36.9%	0.0%	0.0%	28.1%	0.0%	0.0%	
C	22.7%	0.0%	0.0%	21.6%	0.0%	0.0%	23.5%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	2.5%	0.0%	0.0%	1.4%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	3.3%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	611			241			370			
Question #55										
A	69.5%	0.0%	0.0%	59.3%	0.0%	0.0%	76.1%	0.0%	0.0%	
B	20.7%	0.0%	0.0%	27.6%	0.0%	0.0%	16.1%	0.0%	0.0%	
C	7.8%	0.0%	0.0%	10.6%	0.0%	0.0%	5.9%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	2.4%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	619			246			373			
Question #56										
A	49.3%	0.0%	0.0%	41.7%	0.0%	0.0%	54.3%	0.0%	0.0%	
B	33.5%	0.0%	0.0%	33.6%	0.0%	0.0%	33.4%	0.0%	0.0%	
C	14.5%	0.0%	0.0%	20.6%	0.0%	0.0%	10.4%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	2.4%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	1.0%	0.0%	0.0%	1.6%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	621			247			374			
Question #57										
A	61.2%	0.0%	0.0%	47.8%	0.0%	0.0%	70.1%	0.0%	0.0%	
B	24.6%	0.0%	0.0%	29.1%	0.0%	0.0%	21.7%	0.0%	0.0%	
C	11.9%	0.0%	0.0%	19.4%	0.0%	0.0%	7.0%	0.0%	0.0%	
D	1.4%	0.0%	0.0%	2.4%	0.0%	0.0%	0.8%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	1.2%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	621			247			374			



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	49.0%	0.0%	0.0%	43.3%	0.0%	0.0%	52.8%	0.0%	0.0%	
B	19.8%	0.0%	0.0%	22.4%	0.0%	0.0%	18.1%	0.0%	0.0%	
C	22.3%	0.0%	0.0%	26.9%	0.0%	0.0%	19.2%	0.0%	0.0%	
D	3.9%	0.0%	0.0%	2.4%	0.0%	0.0%	4.8%	0.0%	0.0%	
E	5.0%	0.0%	0.0%	4.9%	0.0%	0.0%	5.1%	0.0%	0.0%	
Total (n)	620			245			375			
Question #59										
A	47.2%	0.0%	0.0%	41.1%	0.0%	0.0%	51.2%	0.0%	0.0%	
B	21.8%	0.0%	0.0%	22.6%	0.0%	0.0%	21.3%	0.0%	0.0%	
C	24.4%	0.0%	0.0%	28.2%	0.0%	0.0%	21.9%	0.0%	0.0%	
D	3.9%	0.0%	0.0%	4.0%	0.0%	0.0%	3.7%	0.0%	0.0%	
E	2.7%	0.0%	0.0%	4.0%	0.0%	0.0%	1.9%	0.0%	0.0%	
Total (n)	623			248			375			
Question #60										
A	36.7%	0.0%	0.0%	38.1%	0.0%	0.0%	35.8%	0.0%	0.0%	
B	25.0%	0.0%	0.0%	25.9%	0.0%	0.0%	24.3%	0.0%	0.0%	
C	31.6%	0.0%	0.0%	29.1%	0.0%	0.0%	33.2%	0.0%	0.0%	
D	3.4%	0.0%	0.0%	4.0%	0.0%	0.0%	2.9%	0.0%	0.0%	
E	3.4%	0.0%	0.0%	2.8%	0.0%	0.0%	3.7%	0.0%	0.0%	
Total (n)	621			247			374			
Question #61										
A	36.6%	0.0%	0.0%	27.1%	0.0%	0.0%	42.8%	0.0%	0.0%	
B	33.7%	0.0%	0.0%	30.4%	0.0%	0.0%	35.8%	0.0%	0.0%	
C	24.8%	0.0%	0.0%	34.4%	0.0%	0.0%	18.4%	0.0%	0.0%	
D	3.7%	0.0%	0.0%	5.7%	0.0%	0.0%	2.4%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	2.4%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	621			247			374			
Question #62										
A	56.7%	0.0%	0.0%	49.0%	0.0%	0.0%	61.8%	0.0%	0.0%	
B	28.6%	0.0%	0.0%	31.3%	0.0%	0.0%	26.8%	0.0%	0.0%	
C	12.4%	0.0%	0.0%	17.3%	0.0%	0.0%	9.2%	0.0%	0.0%	
D	1.6%	0.0%	0.0%	1.6%	0.0%	0.0%	1.6%	0.0%	0.0%	
E	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	612			243			369			



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	660	4,976	34,973	276	2,182	14,929	384	2,794	20,044
How old will you be on December 31 of this year?									
17 or younger	2.1%	2.0%	1.9%	1.5%	1.7%	1.5%	2.6%	2.4%	2.2%
18	70.1%	71.3%	68.7%	64.0%	66.1%	63.2%	74.4%	75.8%	73.0%
19	24.9%	24.4%	27.5%	29.1%	28.6%	32.3%	21.9%	20.7%	23.6%
20 or older	2.9%	2.3%	2.0%	5.5%	3.6%	3.0%	1.0%	1.2%	1.2%
Is English your native language?									
Yes	93.3%	95.9%	92.4%	90.8%	95.9%	92.5%	95.0%	95.8%	92.2%
No	6.7%	4.1%	7.6%	9.2%	4.1%	7.5%	5.0%	4.2%	7.8%
In what year did you graduate from high school?									
2010	98.5%	97.1%	97.5%	97.1%	95.8%	96.5%	99.5%	98.2%	98.2%
2009	0.9%	1.8%	1.8%	1.5%	2.4%	2.4%	0.5%	1.2%	1.4%
2008 or earlier	0.6%	1.0%	0.6%	1.5%	1.5%	1.0%	0.0%	0.5%	0.3%
Passed G.E.D./Never completed high school	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	1.4%	4.3%	3.6%	0.7%	4.7%	3.7%	1.9%	4.1%	3.5%
6 to 10	0.8%	6.0%	4.6%	0.7%	5.6%	4.4%	0.8%	6.3%	4.7%
11 to 50	7.4%	30.4%	20.6%	10.4%	29.0%	21.1%	5.3%	31.6%	20.2%
51 to 100	12.5%	20.0%	16.4%	9.6%	19.5%	16.2%	14.6%	20.4%	16.6%
101 to 500	55.2%	23.8%	31.1%	58.5%	24.7%	31.9%	52.9%	23.1%	30.4%
Over 500	22.7%	15.5%	23.7%	20.0%	16.6%	22.7%	24.6%	14.5%	24.5%
What was your average grade in high school?									
A or A+	22.1%	12.3%	22.1%	15.3%	9.0%	17.7%	26.9%	15.2%	25.6%
A-	25.9%	17.6%	26.6%	18.6%	14.4%	23.5%	31.1%	20.3%	29.0%
B+	24.8%	24.9%	23.0%	25.5%	22.0%	23.4%	24.3%	27.4%	22.7%
B	21.6%	25.2%	18.6%	30.3%	28.3%	22.0%	15.3%	22.5%	15.8%
B-	4.3%	11.0%	6.2%	7.7%	13.9%	8.3%	1.8%	8.5%	4.5%
C+	1.1%	6.4%	2.6%	2.2%	8.3%	3.7%	0.3%	4.8%	1.8%
C	0.3%	2.5%	0.9%	0.4%	3.8%	1.3%	0.3%	1.3%	0.5%
D	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	60.7%	77.5%	70.0%	54.9%	76.5%	68.1%	64.8%	78.4%	71.5%
Public charter school	0.6%	2.0%	1.8%	0.0%	2.1%	1.7%	1.0%	1.9%	1.9%
Public magnet school	0.6%	4.8%	3.1%	0.0%	4.6%	2.7%	1.0%	5.0%	3.3%
Private religious/parochial school	7.3%	10.0%	10.9%	8.8%	10.7%	12.0%	6.3%	9.4%	10.0%
Private independent college-prep school	30.5%	5.2%	13.7%	36.3%	5.8%	15.0%	26.4%	4.7%	12.7%
Home school	0.3%	0.4%	0.5%	0.0%	0.2%	0.4%	0.5%	0.6%	0.6%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	4.9%	6.1%	4.3%	4.8%	6.8%	4.6%	5.0%	5.5%	3.9%
No	95.1%	93.9%	95.7%	95.2%	93.2%	95.4%	95.0%	94.5%	96.1%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	8.2%	10.8%	9.8%	6.6%	8.5%	8.1%	9.4%	12.7%	11.1%
No	91.8%	89.2%	90.2%	93.4%	91.5%	91.9%	90.6%	87.3%	88.9%
Where do you plan to live during the fall term?									
With my family or other relatives	0.2%	14.3%	9.8%	0.4%	14.0%	9.4%	0.0%	14.6%	10.1%
Other private home, apartment, or room	0.2%	1.8%	1.6%	0.4%	2.1%	1.9%	0.0%	1.6%	1.3%
College residence hall	99.1%	82.1%	86.5%	98.5%	81.7%	85.7%	99.5%	82.5%	87.2%
Fraternity or sorority house	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.1%
Other campus student housing	0.6%	1.3%	1.4%	0.7%	1.7%	1.6%	0.5%	1.0%	1.2%
Other	0.0%	0.4%	0.3%	0.0%	0.5%	0.4%	0.0%	0.3%	0.2%
To how many colleges other than this one did you apply for admission this year?									
None	16.4%	10.2%	10.9%	20.3%	11.0%	11.9%	13.6%	9.4%	10.1%
1	4.0%	8.1%	6.8%	5.2%	7.9%	7.1%	3.1%	8.3%	6.6%
2	4.3%	12.8%	9.2%	5.5%	13.2%	9.7%	3.4%	12.5%	8.9%
3	5.8%	16.9%	12.4%	5.2%	16.6%	12.4%	6.3%	17.1%	12.5%
4	7.5%	16.1%	12.7%	7.4%	18.0%	13.6%	7.6%	14.5%	11.9%
5	9.7%	11.9%	11.5%	9.6%	11.1%	11.5%	9.7%	12.7%	11.5%
6	10.7%	8.1%	9.6%	10.0%	7.8%	9.3%	11.3%	8.3%	9.9%
7-10	29.4%	11.8%	19.9%	26.9%	10.4%	18.2%	31.2%	13.1%	21.2%
11 or more	12.1%	4.1%	7.0%	10.0%	4.1%	6.3%	13.6%	4.1%	7.6%
Were you accepted by your first choice college?									
Yes	68.3%	80.0%	76.2%	72.1%	77.9%	74.8%	65.5%	81.8%	77.4%
No	31.7%	20.0%	23.8%	27.9%	22.1%	25.2%	34.5%	18.2%	22.6%
Is this college your:									
First choice	58.5%	55.2%	59.5%	64.6%	53.1%	59.1%	54.1%	56.9%	59.9%
Second choice	24.0%	28.3%	26.4%	19.7%	29.0%	26.7%	27.1%	27.7%	26.1%
Third choice	10.3%	11.2%	9.3%	7.3%	12.4%	9.4%	12.5%	10.1%	9.3%
Less than third choice	7.2%	5.4%	4.7%	8.4%	5.5%	4.7%	6.4%	5.3%	4.8%
Citizenship status:									
U.S. citizen	95.7%	97.7%	94.9%	93.4%	97.3%	94.2%	97.4%	98.1%	95.4%
Permanent resident (green card)	0.6%	1.2%	1.4%	0.4%	1.1%	1.3%	0.8%	1.3%	1.5%
Neither	3.7%	1.1%	3.7%	6.2%	1.7%	4.5%	1.8%	0.6%	3.0%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	100.0%	98.6%	99.3%	100.0%	98.2%	98.9%	100.0%	99.1%	99.6%
ROTC, cadet, or midshipman at a service academy	0.0%	1.0%	0.6%	0.0%	1.3%	0.8%	0.0%	0.7%	0.4%
In Active Duty, Reserves, or National Guard	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.0%
Are your parents:									
Both alive and living with each other	76.4%	57.5%	69.9%	77.5%	60.7%	72.3%	75.6%	54.8%	67.9%
Both alive, divorced or living apart	20.6%	37.6%	26.4%	19.3%	34.6%	24.3%	21.5%	40.3%	28.2%
One or both deceased	3.0%	4.8%	3.7%	3.3%	4.6%	3.5%	2.9%	5.0%	3.9%
Have you had any special tutoring or remedial work in:									
English	12.4%	9.3%	7.6%	15.6%	9.2%	8.5%	10.2%	9.4%	6.8%
Reading	7.9%	9.3%	6.7%	10.1%	9.0%	7.1%	6.3%	9.5%	6.3%
Mathematics	19.2%	17.4%	16.6%	18.1%	15.7%	14.3%	20.1%	19.0%	18.5%
Social Studies	3.2%	6.4%	4.2%	5.4%	5.5%	4.5%	1.6%	7.1%	4.0%
Science	5.8%	7.7%	6.6%	8.0%	6.7%	6.0%	4.2%	8.7%	7.1%
Foreign Language	7.6%	7.4%	6.3%	9.4%	6.9%	6.5%	6.3%	7.7%	6.1%
Writing	10.2%	8.2%	6.5%	14.1%	8.1%	7.2%	7.3%	8.3%	5.9%
Do you feel you will need any special tutoring or remedial work in:									
English	8.9%	11.9%	9.3%	13.8%	14.0%	10.6%	5.5%	10.0%	8.2%
Reading	4.7%	6.0%	5.2%	7.2%	7.4%	6.1%	2.9%	4.9%	4.4%
Mathematics	17.4%	34.0%	24.7%	15.9%	30.2%	20.7%	18.5%	37.4%	27.8%
Social Studies	3.5%	6.3%	4.0%	4.0%	5.0%	3.4%	3.1%	7.4%	4.4%
Science	8.3%	17.3%	12.5%	6.9%	12.8%	9.3%	9.4%	21.2%	15.1%
Foreign Language	9.7%	15.8%	11.6%	9.4%	17.3%	11.7%	9.9%	14.5%	11.5%
Writing	13.8%	16.0%	13.5%	13.8%	17.1%	14.1%	13.8%	15.0%	13.1%
Number of AP Courses taken during high school									
Not offered at my high school	5.4%	4.7%	6.4%	5.9%	4.8%	6.7%	5.1%	4.6%	6.3%
None	19.5%	45.4%	26.5%	23.4%	49.3%	30.0%	16.8%	42.1%	23.8%
1 to 4	59.0%	42.5%	48.7%	57.4%	38.9%	46.5%	60.2%	45.5%	50.4%
5 to 9	15.6%	6.7%	16.7%	12.9%	6.1%	15.0%	17.4%	7.3%	18.0%
10 to 14	0.3%	0.4%	1.5%	0.0%	0.6%	1.6%	0.5%	0.2%	1.4%
15+	0.2%	0.2%	0.2%	0.4%	0.3%	0.3%	0.0%	0.2%	0.2%
Number of AP Exams taken during high school									
Not offered at my high school	5.7%	5.3%	6.3%	6.0%	5.1%	6.5%	5.4%	5.4%	6.2%
None	23.3%	52.9%	32.7%	28.4%	57.3%	36.7%	19.7%	49.2%	29.6%
1 to 4	56.9%	36.6%	45.7%	53.2%	32.5%	42.3%	59.5%	40.1%	48.3%
5 to 9	13.8%	4.9%	14.0%	12.4%	4.5%	12.9%	14.8%	5.2%	14.9%
10 to 14	0.3%	0.2%	1.1%	0.0%	0.3%	1.3%	0.6%	0.1%	1.0%
15+	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	0.9%	2.2%	1.2%	1.3%	2.3%	1.4%	0.6%	2.1%	1.1%
Vocational certificate	0.0%	0.4%	0.2%	0.0%	0.6%	0.3%	0.0%	0.2%	0.1%
Associate (A.A. or equivalent)	0.4%	1.6%	0.6%	0.4%	1.5%	0.7%	0.3%	1.6%	0.6%
Bachelor's degree (B.A., B.S., etc.)	15.1%	24.2%	19.0%	17.6%	25.9%	20.9%	13.2%	22.8%	17.6%
Master's degree (M.A., M.S., etc.)	43.9%	38.2%	42.1%	42.1%	38.0%	42.1%	45.2%	38.4%	42.0%
Ph.D. or Ed.D.	18.8%	19.3%	20.0%	16.7%	19.4%	18.9%	20.3%	19.1%	20.9%
M.D., D.O., D.D.S., D.V.M.	13.1%	7.6%	9.4%	12.4%	6.3%	7.9%	13.5%	8.8%	10.7%
J.D. (Law)	6.3%	4.7%	5.5%	7.3%	4.1%	5.9%	5.5%	5.2%	5.2%
B.D. or M.DIV. (Divinity)	0.2%	0.3%	0.2%	0.4%	0.5%	0.3%	0.0%	0.2%	0.2%
Other	1.4%	1.5%	1.7%	1.7%	1.3%	1.8%	1.2%	1.7%	1.7%
Highest academic degree planned at this college									
None	0.4%	2.5%	1.2%	1.1%	3.3%	1.5%	0.0%	1.9%	0.9%
Vocational certificate	0.7%	0.5%	0.2%	0.6%	0.7%	0.3%	0.7%	0.3%	0.2%
Associate (A.A. or equivalent)	0.2%	4.0%	2.0%	0.0%	3.1%	1.7%	0.4%	4.7%	2.2%
Bachelor's degree (B.A., B.S., etc.)	81.2%	68.2%	74.9%	77.8%	67.7%	73.6%	83.4%	68.6%	75.9%
Master's degree (M.A., M.S., etc.)	13.4%	18.9%	16.2%	14.8%	18.3%	16.9%	12.5%	19.4%	15.7%
Ph.D. or Ed.D.	1.8%	3.6%	2.9%	2.8%	4.2%	3.1%	1.1%	3.1%	2.8%
M.D., D.O., D.D.S., D.V.M.	0.2%	0.6%	0.7%	0.0%	0.7%	0.7%	0.4%	0.5%	0.7%
J.D. (Law)	0.7%	0.3%	0.5%	1.1%	0.5%	0.6%	0.4%	0.2%	0.4%
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Other	1.3%	1.3%	1.2%	1.7%	1.4%	1.4%	1.1%	1.2%	1.1%
How would you describe the racial composition of the high school you last attended?									
Completely White	11.2%	6.6%	7.8%	10.0%	7.0%	8.4%	12.2%	6.3%	7.3%
Mostly White	63.5%	48.5%	55.4%	63.8%	48.0%	56.6%	63.2%	48.9%	54.4%
Roughly half non-White	15.1%	25.2%	22.8%	15.9%	24.3%	21.4%	14.6%	26.0%	23.9%
Mostly non-White	5.7%	15.3%	10.9%	4.8%	15.8%	10.4%	6.3%	14.8%	11.2%
Completely non-White	4.5%	4.5%	3.2%	5.5%	5.0%	3.2%	3.7%	4.1%	3.1%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely non-White	29.2%	18.9%	21.4%	28.7%	19.1%	22.2%	29.6%	18.7%	20.8%
Mostly non-White	51.3%	42.1%	50.3%	49.8%	40.0%	49.7%	52.3%	44.0%	50.8%
Roughly half non-White	7.0%	15.2%	12.6%	7.3%	15.1%	12.0%	6.8%	15.4%	13.0%
Mostly White	7.3%	14.5%	9.9%	7.7%	15.1%	9.8%	7.1%	14.0%	10.0%
Completely White	5.1%	9.2%	5.8%	6.5%	10.7%	6.4%	4.1%	7.9%	5.4%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	9.5%	25.0%	17.4%	12.0%	26.5%	18.2%	7.8%	23.8%	16.7%
Less than \$1,000	5.5%	12.8%	8.1%	3.3%	11.6%	7.5%	7.0%	13.9%	8.6%
\$1,000 - \$2,999	5.9%	14.9%	10.4%	6.2%	14.5%	10.2%	5.7%	15.3%	10.6%
\$3,000 - \$5,999	7.0%	13.0%	10.4%	5.1%	13.8%	10.3%	8.3%	12.2%	10.5%
\$6,000 - \$9,999	8.3%	10.8%	9.8%	7.6%	10.4%	9.7%	8.9%	11.1%	10.0%
\$10,000 +	63.8%	23.5%	43.8%	65.9%	23.3%	44.1%	62.2%	23.7%	43.6%
My own resources (savings from work, work-study, other income)									
None	38.8%	40.1%	37.9%	43.1%	43.1%	39.9%	35.7%	37.4%	36.3%
Less than \$1,000	19.5%	26.5%	24.1%	18.8%	23.8%	22.0%	20.1%	28.8%	25.8%
\$1,000 - \$2,999	23.5%	19.8%	22.9%	18.8%	19.1%	22.4%	26.8%	20.4%	23.3%
\$3,000 - \$5,999	8.9%	7.2%	8.3%	9.8%	7.3%	8.4%	8.3%	7.2%	8.2%
\$6,000 - \$9,999	4.5%	3.1%	3.2%	3.6%	2.9%	3.4%	5.2%	3.3%	3.1%
\$10,000 +	4.7%	3.3%	3.6%	5.8%	3.7%	3.9%	3.9%	2.9%	3.4%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	27.4%	19.5%	25.1%	31.5%	23.0%	28.3%	24.5%	16.4%	22.5%
Less than \$1,000	2.9%	4.9%	3.6%	2.2%	4.5%	3.5%	3.4%	5.3%	3.7%
\$1,000 - \$2,999	4.4%	11.4%	7.7%	4.3%	9.6%	6.9%	4.4%	12.9%	8.4%
\$3,000 - \$5,999	6.1%	14.6%	9.7%	6.5%	13.8%	9.2%	5.7%	15.3%	10.1%
\$6,000 - \$9,999	8.5%	12.4%	10.5%	9.1%	12.1%	9.7%	8.1%	12.7%	11.2%
\$10,000 +	50.8%	37.2%	43.4%	46.4%	37.0%	42.4%	53.9%	37.4%	44.1%
Aid which must be repaid (loans, etc.)									
None	45.6%	31.2%	42.8%	49.6%	36.0%	45.4%	42.7%	27.0%	40.8%
Less than \$1,000	3.0%	4.5%	3.1%	2.5%	4.3%	3.1%	3.4%	4.7%	3.1%
\$1,000 - \$2,999	9.5%	10.5%	8.7%	10.1%	9.6%	8.2%	9.1%	11.2%	9.1%
\$3,000 - \$5,999	17.1%	16.9%	16.0%	16.7%	15.8%	15.2%	17.4%	17.9%	16.7%
\$6,000 - \$9,999	8.9%	13.8%	10.9%	9.1%	13.6%	10.4%	8.9%	14.0%	11.3%
\$10,000 +	15.8%	23.0%	18.4%	12.0%	20.7%	17.7%	18.5%	25.1%	18.9%
Other than above									
None	93.3%	89.2%	92.5%	94.9%	89.3%	92.3%	92.2%	89.1%	92.7%
Less than \$1,000	1.5%	3.5%	2.3%	1.1%	3.6%	2.3%	1.8%	3.5%	2.2%
\$1,000 - \$2,999	0.9%	2.7%	1.6%	0.7%	2.7%	1.7%	1.0%	2.7%	1.6%
\$3,000 - \$5,999	1.4%	1.6%	1.1%	2.2%	1.7%	1.1%	0.8%	1.6%	1.0%
\$6,000 - \$9,999	0.8%	1.1%	0.8%	0.0%	1.0%	0.7%	1.3%	1.3%	0.9%
\$10,000 +	2.1%	1.8%	1.7%	1.1%	1.8%	1.8%	2.9%	1.8%	1.7%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best estimate of your parents' income?									
Less than \$10,000	1.5%	5.8%	3.7%	1.9%	4.3%	3.1%	1.2%	7.2%	4.2%
\$10,000 to \$14,999	1.7%	4.1%	2.6%	0.8%	3.6%	2.2%	2.4%	4.6%	3.0%
\$15,000 to \$19,999	2.2%	3.0%	2.2%	2.7%	2.4%	1.7%	1.8%	3.6%	2.5%
\$20,000 to \$24,999	2.3%	4.6%	3.2%	2.3%	4.4%	2.9%	2.4%	4.9%	3.5%
\$25,000 to \$29,999	2.3%	4.1%	2.9%	2.7%	3.5%	2.4%	2.1%	4.7%	3.4%
\$30,000 to \$39,999	2.8%	8.1%	5.5%	3.8%	7.8%	4.7%	2.1%	8.5%	6.2%
\$40,000 to \$49,999	4.3%	9.0%	6.9%	3.1%	8.6%	6.0%	5.3%	9.3%	7.6%
\$50,000 to \$59,999	4.2%	9.0%	7.6%	4.2%	8.2%	7.1%	4.1%	9.8%	8.0%
\$60,000 to \$74,999	7.0%	11.9%	10.2%	3.8%	11.9%	9.8%	9.5%	11.8%	10.6%
\$75,000 to \$99,999	14.2%	13.6%	12.9%	11.1%	14.8%	13.6%	16.6%	12.5%	12.4%
\$100,000 to \$149,999	16.9%	14.1%	16.9%	18.0%	15.5%	18.5%	16.0%	12.8%	15.6%
\$150,000 to \$199,999	14.2%	6.1%	8.8%	17.6%	7.1%	9.8%	11.5%	5.2%	7.9%
\$200,000 to \$249,999	6.2%	2.7%	5.3%	5.4%	3.3%	5.9%	6.8%	2.2%	4.9%
\$250,000 or more	20.2%	3.7%	11.2%	22.6%	4.6%	12.3%	18.3%	2.9%	10.3%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	45.0%	28.8%	35.6%	52.2%	35.3%	41.4%	39.8%	23.0%	30.9%
Some (but I probably will have enough funds)	50.4%	54.7%	53.2%	44.8%	50.6%	49.6%	54.4%	58.3%	56.0%
Major (not sure I will have enough funds to complete college)	4.6%	16.5%	11.3%	3.0%	14.0%	9.0%	5.8%	18.6%	13.1%
Your current religious preference									
Baptist	2.5%	19.9%	8.6%	2.6%	21.2%	8.7%	2.4%	18.9%	8.6%
Buddhist	1.1%	0.4%	1.1%	1.1%	0.4%	1.0%	1.1%	0.5%	1.2%
Church of Christ	3.3%	7.6%	5.0%	5.2%	8.7%	5.9%	1.9%	6.7%	4.3%
Eastern Orthodox	0.5%	0.4%	0.6%	0.4%	0.3%	0.7%	0.5%	0.4%	0.6%
Episcopalian	5.2%	1.3%	2.3%	6.7%	1.1%	2.1%	4.1%	1.4%	2.4%
Hindu	0.5%	0.1%	0.7%	0.4%	0.2%	0.7%	0.5%	0.1%	0.7%
Jewish	6.9%	0.8%	3.6%	7.9%	1.0%	3.6%	6.2%	0.7%	3.6%
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Lutheran	0.9%	1.6%	2.3%	1.1%	1.4%	2.3%	0.8%	1.8%	2.4%
Methodist	2.5%	4.9%	3.9%	2.6%	4.6%	3.6%	2.4%	5.3%	4.0%
Muslim	1.1%	1.0%	1.1%	2.2%	1.4%	1.3%	0.3%	0.6%	0.9%
Presbyterian	3.9%	1.3%	2.7%	3.7%	1.4%	2.6%	4.1%	1.3%	2.8%
Quaker	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.1%	0.3%
Roman Catholic	28.1%	22.1%	24.7%	24.3%	21.0%	24.6%	30.8%	23.0%	24.8%
Seventh Day Adventist	0.2%	0.5%	0.3%	0.4%	0.4%	0.3%	0.0%	0.5%	0.3%
United Church of Christ/Congregational	1.3%	1.1%	1.1%	0.4%	0.9%	1.0%	1.9%	1.4%	1.2%
Other Christian	6.3%	14.1%	11.4%	5.2%	13.4%	11.0%	7.0%	14.8%	11.8%
Other Religion	2.2%	3.1%	2.9%	1.5%	3.2%	2.7%	2.7%	3.0%	3.0%
None	33.4%	19.3%	27.2%	34.1%	19.1%	27.5%	33.0%	19.5%	26.9%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	2.2%	19.7%	8.8%	2.4%	21.1%	8.9%	2.0%	18.4%	8.8%
Buddhist	0.5%	0.5%	1.3%	0.0%	0.4%	1.2%	0.8%	0.6%	1.4%
Church of Christ	4.1%	7.6%	5.4%	6.1%	8.7%	6.5%	2.8%	6.7%	4.5%
Eastern Orthodox	0.7%	0.5%	0.9%	0.0%	0.4%	0.9%	1.1%	0.6%	0.8%
Episcopalian	6.6%	1.0%	2.6%	8.9%	0.9%	2.6%	5.0%	1.1%	2.7%
Hindu	0.5%	0.1%	0.8%	0.4%	0.2%	0.9%	0.6%	0.1%	0.8%
Jewish	9.1%	1.1%	4.8%	9.8%	1.6%	4.9%	8.7%	0.7%	4.7%
LDS (Mormon)	0.0%	0.4%	0.2%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%
Lutheran	2.2%	1.8%	3.0%	1.6%	1.8%	3.0%	2.5%	1.8%	3.0%
Methodist	3.3%	5.2%	4.3%	1.2%	5.6%	4.4%	4.7%	4.8%	4.2%
Muslim	1.2%	2.0%	1.6%	1.6%	2.3%	1.7%	0.8%	1.7%	1.5%
Presbyterian	5.0%	1.6%	3.4%	4.1%	1.5%	3.3%	5.6%	1.6%	3.4%
Quaker	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	0.6%	0.1%	0.2%
Roman Catholic	32.5%	25.5%	28.5%	32.5%	24.6%	28.7%	32.4%	26.3%	28.3%
Seventh Day Adventist	0.0%	0.5%	0.3%	0.0%	0.6%	0.4%	0.0%	0.5%	0.3%
United Church of Christ/Congregational	1.0%	1.2%	1.2%	0.4%	1.0%	1.1%	1.4%	1.4%	1.2%
Other Christian	6.6%	13.0%	11.2%	5.3%	13.3%	11.3%	7.5%	12.8%	11.1%
Other Religion	2.5%	2.4%	2.2%	2.8%	2.3%	2.0%	2.2%	2.5%	2.4%
None	21.9%	15.8%	19.3%	22.8%	13.3%	17.9%	21.2%	17.9%	20.3%
Mother's current religious preference									
Baptist	3.1%	21.3%	9.6%	2.4%	22.7%	9.6%	3.6%	20.0%	9.6%
Buddhist	1.0%	0.6%	1.5%	0.4%	0.7%	1.5%	1.4%	0.4%	1.5%
Church of Christ	5.0%	8.2%	5.9%	6.3%	9.9%	7.3%	4.1%	6.8%	4.8%
Eastern Orthodox	0.5%	0.4%	0.7%	0.4%	0.4%	0.7%	0.6%	0.4%	0.7%
Episcopalian	7.5%	1.5%	3.1%	10.2%	1.4%	2.9%	5.5%	1.6%	3.2%
Hindu	0.6%	0.2%	0.8%	0.4%	0.2%	0.8%	0.8%	0.2%	0.8%
Jewish	8.6%	1.1%	4.4%	9.1%	1.2%	4.5%	8.3%	0.9%	4.4%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Lutheran	2.1%	1.9%	3.2%	1.6%	1.5%	3.0%	2.5%	2.2%	3.3%
Methodist	3.6%	5.7%	4.8%	2.8%	5.6%	4.7%	4.1%	5.8%	4.8%
Muslim	0.6%	1.0%	1.2%	1.2%	1.3%	1.4%	0.3%	0.7%	1.1%
Presbyterian	3.9%	1.8%	3.8%	3.5%	1.9%	3.6%	4.1%	1.8%	3.9%
Quaker	0.3%	0.2%	0.3%	0.4%	0.1%	0.2%	0.3%	0.2%	0.3%
Roman Catholic	35.5%	26.2%	30.1%	34.6%	24.7%	30.0%	36.1%	27.5%	30.1%
Seventh Day Adventist	0.2%	0.7%	0.4%	0.4%	0.6%	0.4%	0.0%	0.7%	0.4%
United Church of Christ/Congregational	1.5%	1.4%	1.4%	0.4%	1.1%	1.3%	2.2%	1.7%	1.5%
Other Christian	9.2%	14.4%	12.5%	8.7%	14.2%	12.6%	9.6%	14.6%	12.4%
Other Religion	1.1%	2.3%	2.3%	1.2%	2.1%	2.0%	1.1%	2.4%	2.5%
None	15.7%	11.1%	14.0%	16.1%	10.3%	13.4%	15.4%	11.8%	14.4%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	66.1%	72.4%	69.6%	62.7%	70.6%	67.6%	68.5%	73.9%	71.3%
Was bored in class*	33.5%	37.7%	35.4%	30.9%	38.3%	35.6%	35.4%	37.2%	35.2%
Demonstrated for a cause	31.5%	27.7%	27.9%	26.5%	25.7%	25.3%	35.1%	29.4%	29.9%
Tutored another student	55.1%	49.5%	54.8%	51.5%	48.3%	52.1%	57.6%	50.5%	56.9%
Studied with other students	93.0%	87.1%	88.8%	89.1%	84.6%	86.3%	95.8%	89.3%	90.8%
Was a guest in a teacher's home	34.0%	18.0%	22.6%	37.6%	19.7%	23.1%	31.4%	16.6%	22.1%
Smoked cigarettes*	2.6%	4.3%	3.6%	4.0%	4.7%	4.1%	1.6%	4.0%	3.2%
Drank beer	66.8%	33.8%	43.5%	73.6%	41.9%	50.9%	61.9%	26.9%	37.6%
Drank wine or liquor	71.3%	43.9%	50.1%	71.8%	46.4%	51.3%	70.9%	41.7%	49.2%
Felt overwhelmed by all I had to do*	30.4%	32.6%	31.1%	17.2%	21.9%	18.5%	39.8%	41.7%	41.0%
Felt depressed*	5.4%	8.4%	7.5%	4.7%	6.9%	5.6%	5.8%	9.7%	9.0%
Performed volunteer work	93.1%	85.5%	88.2%	89.4%	81.9%	84.2%	95.8%	88.6%	91.4%
Asked a teacher for advice after class*	41.7%	28.0%	31.8%	33.9%	26.7%	28.5%	47.2%	29.2%	34.4%
Voted in a student election*	28.1%	21.4%	22.9%	24.3%	20.0%	21.7%	30.9%	22.5%	23.9%
Socialized with someone of another racial/ethnic group*	64.9%	67.8%	68.1%	66.2%	67.3%	67.1%	63.9%	68.3%	68.9%
Came late to class	56.8%	52.7%	53.8%	62.0%	56.6%	56.6%	53.0%	49.4%	51.6%
Used the Internet for research or homework*	85.3%	76.7%	81.7%	81.4%	72.0%	77.8%	88.1%	80.7%	84.7%
Performed community service as part of a class	73.6%	60.2%	59.2%	73.0%	55.8%	55.9%	74.0%	63.9%	61.8%
Discussed religion*	25.9%	25.8%	29.7%	27.4%	24.8%	29.2%	24.8%	26.7%	30.1%
Discussed politics*	35.9%	22.6%	30.4%	42.2%	27.0%	34.2%	31.4%	18.8%	27.4%
Worked on a local, state, or national political campaign	11.3%	11.0%	10.7%	16.4%	13.3%	11.7%	7.7%	9.1%	9.9%
Skipped school/class	1.5%	2.4%	2.2%	2.2%	3.1%	2.4%	1.1%	1.8%	2.0%
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	48.4%	47.3%	46.5%	48.0%	46.4%	44.6%	48.7%	48.2%	47.9%
Helped raise money for a cause or campaign	68.0%	62.5%	62.4%	60.2%	56.5%	54.5%	73.7%	67.6%	68.6%
Fell asleep in class	39.4%	50.0%	44.6%	50.9%	56.2%	50.6%	31.1%	44.7%	39.8%
Failed to complete homework on time	55.4%	56.9%	53.9%	65.3%	65.4%	61.4%	48.3%	49.6%	48.0%
* responses for "Frequently" only									



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	67.3%	54.7%	68.8%	66.8%	57.5%	71.0%	67.7%	52.3%	67.2%
Artistic ability	31.6%	26.2%	29.8%	25.0%	24.4%	26.7%	36.3%	27.7%	32.3%
Competitiveness	56.0%	58.5%	56.6%	71.3%	73.5%	69.9%	45.3%	45.4%	45.9%
Computer skills	28.9%	38.6%	36.1%	36.9%	44.1%	44.2%	23.2%	33.8%	29.6%
Cooperativeness	72.3%	70.1%	72.5%	72.5%	71.7%	72.9%	72.2%	68.7%	72.1%
Creativity	57.8%	53.0%	56.0%	58.0%	53.1%	55.8%	57.7%	53.0%	56.3%
Drive to achieve	75.3%	74.0%	76.8%	72.4%	73.8%	75.4%	77.3%	74.2%	78.0%
Emotional health	48.6%	48.0%	51.0%	58.9%	56.6%	59.4%	41.3%	40.6%	44.2%
Leadership ability	66.1%	60.1%	61.5%	71.5%	66.1%	66.6%	62.3%	54.9%	57.4%
Mathematical ability	33.9%	33.6%	40.3%	42.8%	39.6%	48.3%	27.6%	28.4%	34.0%
Physical health	59.8%	52.0%	55.8%	68.6%	67.8%	68.7%	53.4%	38.2%	45.6%
Popularity	40.9%	38.0%	37.5%	51.8%	48.9%	48.0%	33.1%	28.4%	29.1%
Public speaking ability	37.2%	33.7%	37.8%	43.8%	39.4%	42.7%	32.5%	28.7%	33.9%
Self-confidence (intellectual)	51.9%	54.0%	56.9%	62.4%	64.1%	66.6%	44.5%	45.2%	49.2%
Self-confidence (social)	46.2%	50.1%	48.4%	52.9%	57.8%	55.6%	41.5%	43.3%	42.7%
Self-understanding	54.2%	53.2%	56.7%	59.8%	59.9%	62.2%	50.1%	47.3%	52.4%
Spirituality	25.4%	38.4%	33.8%	26.9%	39.4%	34.3%	24.4%	37.6%	33.4%
Understanding of others	68.0%	64.2%	67.6%	68.4%	64.1%	66.1%	67.6%	64.3%	68.7%
Writing ability	48.1%	39.9%	47.2%	44.4%	38.0%	45.1%	50.7%	41.6%	48.8%
Ability to see the world from someone else's perspective	72.7%	61.8%	67.5%	72.3%	64.2%	67.3%	73.0%	59.8%	67.6%
Tolerance of others with different beliefs	74.1%	66.8%	74.1%	74.2%	68.0%	73.2%	74.1%	65.7%	74.8%
Openness to having my own views challenged	59.5%	54.6%	58.9%	61.3%	58.4%	61.6%	58.3%	51.4%	56.6%
Ability to discuss and negotiate controversial issues	66.4%	58.2%	63.7%	73.0%	64.9%	69.9%	61.6%	52.4%	58.7%
Ability to work cooperatively with diverse people	80.3%	73.9%	78.1%	79.3%	73.9%	78.1%	81.0%	73.9%	78.1%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	3.0%	4.3%	3.4%	2.3%	3.7%	3.0%	3.5%	4.8%	3.7%
Some high school	2.2%	6.6%	4.1%	2.7%	6.6%	3.7%	1.9%	6.6%	4.3%
High school graduate	8.4%	28.9%	18.2%	7.2%	26.7%	17.4%	9.3%	30.8%	18.9%
Postsecondary school other than college	1.3%	4.3%	3.1%	1.5%	3.4%	2.7%	1.1%	5.0%	3.4%
Some college	6.9%	17.3%	13.2%	7.6%	16.1%	12.8%	6.4%	18.2%	13.5%
College degree	36.4%	23.4%	28.6%	36.4%	26.6%	30.0%	36.4%	20.7%	27.5%
Some graduate school	2.2%	1.3%	2.3%	1.5%	1.3%	2.2%	2.7%	1.3%	2.4%
Graduate degree	39.7%	14.0%	27.1%	40.9%	15.6%	28.2%	38.8%	12.5%	26.2%
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	2.6%	2.9%	2.8%	3.4%	2.6%	2.5%	2.1%	3.1%	2.9%
Some high school	1.1%	3.8%	2.5%	1.5%	3.7%	2.3%	0.8%	3.9%	2.7%
High school graduate	7.6%	21.3%	14.7%	6.7%	21.5%	14.6%	8.2%	21.0%	14.7%
Postsecondary school other than college	1.7%	4.3%	3.2%	1.5%	3.9%	2.8%	1.8%	4.6%	3.5%
Some college	8.2%	18.7%	14.4%	7.9%	16.3%	13.4%	8.4%	20.8%	15.3%
College degree	40.4%	30.0%	35.2%	46.1%	31.6%	36.6%	36.4%	28.5%	34.1%
Some graduate school	3.3%	2.4%	3.1%	3.0%	2.4%	2.9%	3.4%	2.4%	3.2%
Graduate degree	35.1%	16.7%	24.1%	30.0%	17.9%	24.7%	38.8%	15.6%	23.6%
During the past year, did you "Frequently":									
Ask questions in class	67.0%	52.7%	58.2%	63.6%	48.7%	54.7%	69.5%	56.2%	60.9%
Support your opinions with a logical argument	64.5%	51.3%	60.3%	66.2%	52.8%	62.4%	63.3%	49.9%	58.7%
Seek solutions to problems and explain them to others	56.9%	46.7%	54.4%	51.8%	43.9%	52.2%	60.5%	49.1%	56.2%
Revise your papers to improve your writing	52.5%	46.3%	50.6%	41.7%	35.5%	40.4%	60.3%	55.5%	58.7%
Evaluate the quality or reliability of information you received	41.3%	35.6%	40.8%	37.9%	34.3%	39.7%	43.7%	36.7%	41.7%
Take a risk because you feel you have more to gain	42.9%	39.9%	40.5%	47.8%	42.6%	43.2%	39.4%	37.5%	38.3%
Seek alternative solutions to a problem	46.5%	44.1%	46.8%	46.7%	44.4%	46.9%	46.3%	43.8%	46.7%
Look up scientific research articles and resources	27.8%	21.4%	25.0%	30.0%	22.0%	26.3%	26.2%	21.0%	24.0%
Explore topics on your own, even though it is not required for a class	37.6%	28.3%	34.2%	40.8%	30.4%	37.4%	35.3%	26.5%	31.7%
Accept mistakes as part of the learning process	56.3%	52.5%	53.3%	53.1%	51.5%	52.9%	58.6%	53.4%	53.6%
Seek feedback on your academic work	57.4%	48.7%	51.9%	44.6%	42.2%	45.2%	66.4%	54.3%	57.2%
Take notes during class	75.0%	73.0%	72.2%	54.8%	61.2%	58.8%	89.6%	83.0%	82.7%
Work with other students on group projects	58.5%	50.8%	53.5%	47.1%	44.1%	47.0%	66.7%	56.6%	58.6%
Integrate skills and knowledge from different sources and experiences	65.4%	50.3%	58.0%	59.0%	47.8%	54.3%	70.0%	52.4%	60.9%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation									
Accountant or actuary	0.5%	2.8%	2.5%	0.4%	3.4%	3.3%	0.6%	2.3%	1.9%
Actor or entertainer	0.5%	1.5%	1.8%	0.4%	1.6%	1.9%	0.6%	1.5%	1.8%
Architect or urban planner	5.9%	0.2%	0.9%	8.5%	0.1%	1.2%	4.0%	0.2%	0.7%
Artist	0.7%	3.1%	3.1%	0.0%	1.7%	2.1%	1.1%	4.3%	3.9%
Business (clerical)	1.5%	0.5%	0.7%	2.4%	0.6%	0.9%	0.9%	0.5%	0.5%
Business executive (management, administrator)	6.4%	8.1%	7.9%	10.5%	12.5%	11.7%	3.4%	4.5%	4.9%
Business owner or proprietor	2.3%	4.1%	3.5%	3.6%	6.1%	5.6%	1.4%	2.4%	2.0%
Business salesperson or buyer	1.8%	1.0%	1.0%	2.8%	1.2%	1.1%	1.1%	0.8%	0.9%
Clergy (minister, priest)	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Clinical psychologist	1.2%	2.6%	1.7%	0.4%	1.3%	0.8%	1.7%	3.6%	2.5%
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
College teacher	0.0%	0.5%	0.7%	0.0%	0.5%	0.7%	0.0%	0.4%	0.7%
Computer programmer or analyst	0.7%	2.6%	1.4%	1.6%	4.8%	2.6%	0.0%	0.9%	0.3%
Conservationist or forester	0.8%	0.2%	0.3%	0.8%	0.2%	0.3%	0.9%	0.1%	0.3%
Dentist (including orthodontist)	2.0%	0.6%	0.8%	2.4%	0.7%	0.8%	1.7%	0.6%	0.8%
Dietitian or nutritionist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.4%
Engineer	1.7%	2.1%	4.2%	3.2%	3.4%	7.5%	0.6%	1.1%	1.5%
Farmer or rancher	0.2%	0.2%	0.1%	0.4%	0.3%	0.2%	0.0%	0.1%	0.1%
Foreign service worker (including diplomat)	2.0%	0.5%	1.2%	0.0%	0.4%	0.7%	3.4%	0.5%	1.6%
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.2%
Interior decorator (including designer)	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	0.6%	0.4%	0.6%
Lab technician or hygienist	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%
Law enforcement officer	0.5%	4.3%	1.8%	1.2%	7.3%	3.0%	0.0%	1.7%	0.8%
Lawyer (attorney) or judge	5.0%	4.6%	4.3%	5.6%	3.9%	4.4%	4.6%	5.1%	4.3%
Military service (career)	0.0%	0.6%	0.4%	0.0%	1.0%	0.7%	0.0%	0.3%	0.1%
Musician (performer, composer)	0.0%	1.1%	1.0%	0.0%	1.7%	1.4%	0.0%	0.6%	0.7%
Nurse	0.7%	6.2%	3.1%	0.8%	0.9%	0.6%	0.6%	10.7%	5.0%
Optometrist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Pharmacist	0.2%	1.9%	2.3%	0.4%	2.0%	2.2%	0.0%	1.7%	2.4%
Physician	8.9%	5.2%	6.7%	6.9%	4.2%	5.7%	10.3%	6.1%	7.5%
Policymaker/Government	2.3%	0.5%	1.2%	4.4%	0.6%	1.6%	0.9%	0.5%	1.0%
School counselor	0.2%	0.4%	0.3%	0.0%	0.2%	0.1%	0.3%	0.6%	0.4%
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Scientific researcher	2.3%	1.2%	2.7%	2.0%	1.1%	2.8%	2.6%	1.3%	2.7%
Social, welfare, or recreation worker	0.5%	1.3%	1.0%	0.0%	0.4%	0.3%	0.9%	2.0%	1.6%
Therapist (physical, occupational, speech)	2.5%	5.6%	4.1%	1.6%	4.9%	2.9%	3.2%	6.2%	5.0%
Teacher or administrator (elementary)	2.3%	5.0%	3.2%	0.4%	1.2%	0.8%	3.7%	8.3%	5.2%
Teacher or administrator (secondary)	1.8%	2.8%	2.8%	1.2%	2.9%	2.6%	2.3%	2.7%	3.0%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation (continued)									
Veterinarian	1.7%	0.7%	1.0%	1.2%	0.2%	0.4%	2.0%	1.1%	1.6%
Writer or journalist	3.2%	2.2%	3.1%	1.2%	1.9%	2.1%	4.6%	2.5%	3.9%
Skilled trades	0.3%	0.6%	0.3%	0.0%	0.7%	0.4%	0.6%	0.5%	0.2%
Laborer (unskilled)	0.2%	0.4%	0.2%	0.0%	0.7%	0.3%	0.3%	0.1%	0.1%
Semi-skilled worker	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	0.0%	0.2%	0.2%
Unemployed	2.0%	1.4%	1.2%	1.2%	1.7%	1.3%	2.6%	1.2%	1.2%
Other	6.2%	12.8%	9.6%	4.8%	11.4%	8.2%	7.2%	14.0%	10.6%
Undecided	30.2%	9.2%	16.2%	29.0%	10.8%	15.7%	31.0%	7.7%	16.7%
Your father's occupation									
Accountant or actuary	1.4%	1.9%	2.6%	0.4%	1.9%	2.7%	2.2%	2.0%	2.5%
Actor or entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%
Architect or urban planner	1.1%	0.8%	1.1%	0.4%	0.6%	1.0%	1.6%	1.1%	1.2%
Artist	1.0%	0.4%	0.5%	1.2%	0.4%	0.5%	0.8%	0.3%	0.5%
Business (clerical)	1.8%	1.7%	1.5%	1.2%	1.6%	1.5%	2.2%	1.7%	1.5%
Business executive (management, administrator)	19.5%	8.2%	12.7%	23.7%	8.8%	13.9%	16.4%	7.7%	11.8%
Business owner or proprietor	9.5%	8.4%	9.9%	8.9%	9.2%	10.0%	9.9%	7.6%	9.7%
Business salesperson or buyer	6.8%	3.8%	4.4%	7.4%	4.3%	4.9%	6.3%	3.4%	4.1%
Clergy (minister, priest)	0.5%	0.7%	0.5%	0.8%	0.9%	0.6%	0.3%	0.5%	0.4%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
College administrator/staff	1.0%	0.4%	0.5%	1.2%	0.5%	0.6%	0.8%	0.2%	0.5%
College teacher	0.8%	0.6%	1.1%	0.0%	0.7%	1.1%	1.4%	0.4%	1.1%
Computer programmer or analyst	1.4%	2.6%	3.2%	0.4%	2.8%	3.1%	2.2%	2.5%	3.4%
Conservationist or forester	0.2%	0.2%	0.2%	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%
Dentist (including orthodontist)	0.5%	0.3%	0.5%	0.8%	0.3%	0.5%	0.3%	0.2%	0.5%
Dietitian or nutritionist	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.0%	0.1%
Engineer	7.2%	6.4%	6.7%	7.0%	6.7%	6.5%	7.4%	6.1%	6.9%
Farmer or rancher	0.6%	0.5%	0.5%	0.4%	0.5%	0.5%	0.8%	0.5%	0.5%
Foreign service worker (including diplomat)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Homemaker (full-time)	0.3%	0.4%	0.4%	0.4%	0.8%	0.5%	0.3%	0.1%	0.2%
Interior decorator (including designer)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Lab technician or hygienist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%
Law enforcement officer	1.0%	3.1%	2.0%	0.4%	3.5%	2.1%	1.4%	2.9%	2.0%
Lawyer (attorney) or judge	7.2%	1.3%	3.5%	7.4%	1.6%	3.8%	7.1%	1.1%	3.3%
Military service (career)	0.2%	2.8%	1.3%	0.0%	2.8%	1.2%	0.3%	2.7%	1.4%
Musician (performer, composer)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Nurse	0.8%	0.7%	0.5%	1.2%	0.6%	0.5%	0.5%	0.7%	0.6%
Optometrist	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Pharmacist	0.5%	0.2%	0.3%	0.8%	0.4%	0.4%	0.3%	0.1%	0.3%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (continued)									
Physician	3.9%	0.9%	2.9%	3.9%	1.0%	2.9%	3.8%	0.7%	2.9%
Policymaker/Government	0.8%	0.9%	0.8%	0.8%	0.5%	0.7%	0.8%	1.2%	0.8%
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
School principal or superintendent	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	0.0%	0.1%	0.2%
Scientific researcher	1.0%	0.4%	0.8%	1.9%	0.4%	0.8%	0.3%	0.4%	0.8%
Social, welfare, or recreation worker	0.3%	0.7%	0.6%	0.0%	0.7%	0.7%	0.5%	0.7%	0.5%
Therapist (physical, occupational, speech)	0.3%	0.4%	0.3%	0.0%	0.4%	0.4%	0.5%	0.3%	0.3%
Teacher or administrator (elementary)	1.6%	0.5%	0.7%	1.2%	0.8%	0.7%	1.9%	0.3%	0.6%
Teacher or administrator (secondary)	2.3%	1.6%	1.9%	3.9%	1.8%	2.2%	1.1%	1.4%	1.7%
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Writer or journalist	1.0%	0.3%	0.5%	0.8%	0.3%	0.5%	1.1%	0.4%	0.5%
Skilled trades	3.7%	8.3%	6.3%	2.7%	9.3%	6.9%	4.4%	7.5%	5.9%
Laborer (unskilled)	1.9%	4.1%	2.7%	1.9%	4.4%	2.8%	1.9%	3.8%	2.5%
Semi-skilled worker	1.4%	2.6%	2.2%	1.2%	2.6%	2.1%	1.6%	2.7%	2.2%
Unemployed	2.4%	5.8%	4.3%	1.2%	4.8%	3.7%	3.3%	6.7%	4.8%
Other	15.8%	26.5%	19.9%	16.0%	21.9%	17.5%	15.6%	30.3%	21.9%
Your mother's occupation									
Accountant or actuary	3.6%	5.6%	5.1%	3.4%	6.4%	5.4%	3.8%	5.0%	4.9%
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Architect or urban planner	0.8%	0.2%	0.4%	0.7%	0.4%	0.4%	0.8%	0.1%	0.3%
Artist	1.3%	0.5%	0.9%	1.5%	0.6%	1.0%	1.1%	0.4%	0.9%
Business (clerical)	5.0%	4.9%	3.7%	6.0%	5.0%	3.7%	4.3%	4.8%	3.7%
Business executive (management, administrator)	6.6%	6.9%	6.8%	6.0%	7.1%	6.8%	7.0%	6.7%	6.8%
Business owner or proprietor	3.6%	3.5%	3.8%	4.5%	3.2%	3.7%	3.0%	3.7%	3.8%
Business salesperson or buyer	3.6%	2.4%	2.3%	5.2%	2.5%	2.6%	2.4%	2.3%	2.1%
Clergy (minister, priest)	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%
Clergy (other religious)	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.2%	0.4%	0.4%	0.4%	0.5%	0.4%	0.0%	0.3%	0.3%
College administrator/staff	1.3%	0.8%	0.8%	1.5%	0.9%	0.9%	1.1%	0.7%	0.8%
College teacher	0.8%	0.6%	0.9%	0.7%	0.8%	1.0%	0.8%	0.5%	0.8%
Computer programmer or analyst	0.8%	1.2%	1.2%	0.4%	1.1%	1.2%	1.1%	1.3%	1.1%
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Dentist (including orthodontist)	0.3%	0.6%	0.5%	0.0%	0.7%	0.6%	0.5%	0.4%	0.5%
Dietitian or nutritionist	0.5%	0.4%	0.4%	0.0%	0.4%	0.4%	0.8%	0.4%	0.4%
Engineer	0.3%	0.7%	0.7%	0.0%	0.8%	0.6%	0.5%	0.5%	0.8%
Farmer or rancher	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Homemaker (full-time)	9.6%	4.0%	8.0%	6.0%	3.0%	6.6%	12.1%	4.9%	9.0%
Interior decorator (including designer)	1.1%	0.1%	0.4%	1.5%	0.1%	0.5%	0.8%	0.2%	0.4%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (continued)									
Lab technician or hygienist	0.3%	0.7%	0.7%	0.4%	0.7%	0.6%	0.3%	0.8%	0.7%
Law enforcement officer	0.0%	0.6%	0.3%	0.0%	0.6%	0.3%	0.0%	0.7%	0.3%
Lawyer (attorney) or judge	1.7%	0.9%	1.7%	2.6%	1.0%	1.9%	1.1%	0.7%	1.6%
Military service (career)	0.2%	0.5%	0.2%	0.0%	0.6%	0.2%	0.3%	0.4%	0.2%
Musician (performer, composer)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Nurse	8.6%	9.5%	7.5%	9.4%	9.5%	7.7%	8.1%	9.4%	7.3%
Optometrist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%
Pharmacist	0.5%	0.5%	0.5%	0.7%	0.6%	0.6%	0.3%	0.4%	0.4%
Physician	1.4%	0.5%	1.5%	1.1%	0.4%	1.5%	1.6%	0.6%	1.4%
Policymaker/Government	0.3%	0.8%	0.6%	0.0%	0.7%	0.5%	0.5%	0.8%	0.7%
School counselor	0.2%	0.4%	0.3%	0.0%	0.4%	0.3%	0.3%	0.4%	0.4%
School principal or superintendent	0.2%	0.4%	0.3%	0.4%	0.4%	0.3%	0.0%	0.4%	0.3%
Scientific researcher	0.8%	0.2%	0.5%	0.7%	0.2%	0.5%	0.8%	0.3%	0.6%
Social, welfare, or recreation worker	1.7%	2.0%	1.8%	1.5%	2.4%	2.0%	1.9%	1.7%	1.8%
Therapist (physical, occupational, speech)	2.7%	1.3%	1.6%	1.9%	1.1%	1.7%	3.2%	1.4%	1.6%
Teacher or administrator (elementary)	8.0%	7.0%	7.3%	6.7%	7.3%	7.6%	8.9%	6.7%	7.0%
Teacher or administrator (secondary)	5.5%	3.6%	3.9%	4.5%	4.0%	4.2%	6.2%	3.2%	3.7%
Veterinarian	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%
Writer or journalist	1.3%	0.5%	0.7%	1.5%	0.8%	0.8%	1.1%	0.3%	0.6%
Skilled trades	0.8%	2.0%	1.4%	1.5%	2.1%	1.5%	0.3%	1.9%	1.3%
Laborer (unskilled)	0.5%	1.7%	1.3%	0.7%	2.2%	1.4%	0.3%	1.3%	1.2%
Semi-skilled worker	0.5%	1.6%	1.5%	0.7%	1.5%	1.6%	0.3%	1.7%	1.5%
Unemployed	7.4%	7.2%	7.4%	6.4%	6.9%	7.5%	8.1%	7.5%	7.3%
Other	18.2%	24.4%	21.4%	21.0%	22.3%	20.5%	16.2%	26.1%	22.1%
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	0.9%	3.5%	2.4%	0.7%	3.5%	2.3%	1.0%	3.5%	2.5%
Asian American/Asian	4.7%	2.6%	7.5%	5.9%	2.3%	6.9%	3.9%	2.7%	8.0%
Native Hawaiian/Pacific Islander	0.3%	0.7%	0.7%	0.4%	0.9%	0.7%	0.3%	0.5%	0.8%
African American/Black	5.5%	33.8%	13.7%	7.0%	34.9%	14.0%	4.5%	32.9%	13.4%
Mexican American/Chicano	0.9%	0.9%	2.1%	1.5%	1.1%	1.9%	0.5%	0.7%	2.3%
Puerto Rican	1.2%	3.2%	2.2%	0.7%	2.6%	2.0%	1.6%	3.6%	2.4%
Other Latino	3.1%	4.8%	4.6%	3.3%	4.4%	4.2%	2.9%	5.1%	5.0%
White/Caucasian	85.5%	61.4%	75.8%	82.7%	60.2%	75.8%	87.4%	62.5%	75.8%
Other	4.4%	3.8%	3.7%	5.5%	3.9%	3.6%	3.7%	3.8%	3.8%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student "agree strongly" or "agree somewhat":									
Abortion should be legal	82.2%	58.4%	66.6%	83.3%	61.7%	67.1%	81.4%	55.5%	66.3%
Marijuana should be legalized	63.7%	51.6%	53.6%	71.3%	59.0%	60.4%	58.2%	45.1%	48.2%
Racial discrimination is no longer a major problem in America	22.0%	24.2%	23.1%	27.2%	26.4%	26.5%	18.2%	22.3%	20.5%
Same-sex couples should have the right to legal marital status	85.2%	68.2%	76.1%	79.7%	58.4%	68.3%	89.0%	76.6%	82.2%
Federal military spending should be increased	32.4%	38.6%	30.8%	37.4%	37.5%	31.7%	28.7%	39.5%	30.2%
Undocumented immigrants should be denied access to public education	41.9%	48.6%	43.4%	46.6%	52.1%	49.4%	38.5%	45.6%	38.7%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	38.0%	51.5%	44.1%	45.1%	56.3%	46.9%	32.9%	47.3%	41.9%
A national health care plan is needed to cover everybody's medical costs	64.2%	71.1%	65.7%	60.2%	68.8%	61.7%	67.1%	73.1%	68.9%
Addressing global warming should be a federal priority	77.4%	64.9%	67.2%	69.4%	61.5%	62.6%	83.1%	67.8%	70.9%
The chief benefit of a college education is that it increases one's earning power	70.7%	81.0%	70.7%	71.6%	82.0%	73.6%	70.0%	80.1%	68.4%
How would you characterize your political views?									
Far left	2.1%	2.7%	3.4%	3.1%	3.2%	3.6%	1.4%	2.2%	3.2%
Liberal	37.9%	24.9%	31.6%	31.3%	22.6%	27.1%	42.6%	26.9%	35.1%
Middle-of-the-road	41.4%	53.7%	45.7%	39.4%	53.3%	46.7%	42.9%	54.2%	44.8%
Conservative	17.2%	16.4%	17.8%	24.3%	18.2%	20.4%	12.1%	14.8%	15.8%
Far right	1.4%	2.3%	1.6%	1.9%	2.7%	2.2%	1.1%	1.9%	1.0%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	80.7%	90.8%	83.6%	82.1%	89.2%	84.3%	79.7%	92.1%	83.0%
To gain a general education and appreciation of ideas	82.7%	74.9%	76.3%	76.6%	70.8%	71.5%	86.9%	78.4%	80.0%
To make me a more cultured person	65.7%	52.9%	56.1%	56.3%	49.5%	49.9%	72.2%	55.8%	61.0%
To be able to make more money	65.2%	83.3%	69.4%	71.8%	84.3%	73.2%	60.6%	82.5%	66.4%
To learn more about things that interest me	87.9%	82.0%	84.9%	85.1%	77.9%	81.1%	89.8%	85.4%	87.8%
To get training for a specific career	59.7%	86.8%	73.4%	61.2%	83.5%	71.9%	58.7%	89.6%	74.5%
To prepare myself for graduate or professional school	60.6%	67.2%	61.3%	58.0%	61.1%	57.1%	62.4%	72.2%	64.6%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	0.6%	2.5%	1.6%	1.6%	4.4%	2.9%	0.0%	1.0%	0.6%
Less than one hour	6.5%	11.9%	8.8%	12.0%	14.9%	11.8%	2.7%	9.4%	6.5%
1 to 2 hours	16.9%	26.4%	19.3%	22.9%	29.2%	22.4%	12.7%	24.1%	16.9%
3 to 5 hours	22.8%	28.6%	26.0%	22.9%	26.3%	25.6%	22.8%	30.6%	26.3%
6 to 10 hours	22.8%	17.9%	21.1%	19.0%	15.5%	19.4%	25.5%	19.9%	22.4%
11 to 15 hours	15.5%	7.3%	11.9%	14.0%	6.1%	9.9%	16.5%	8.3%	13.4%
16 to 20 hours	9.4%	3.3%	6.5%	3.5%	2.1%	4.4%	13.6%	4.3%	8.2%
Over 20 hours	5.4%	2.1%	4.7%	4.3%	1.5%	3.5%	6.2%	2.6%	5.6%
Socializing with friends									
None	0.2%	0.6%	0.4%	0.4%	1.0%	0.6%	0.0%	0.3%	0.3%
Less than one hour	0.3%	1.9%	1.6%	0.4%	2.2%	1.7%	0.3%	1.6%	1.4%
1 to 2 hours	3.5%	8.5%	6.8%	5.0%	8.2%	6.4%	2.4%	8.8%	7.0%
3 to 5 hours	19.0%	21.0%	20.6%	15.5%	19.9%	18.4%	21.5%	21.9%	22.4%
6 to 10 hours	25.7%	25.2%	27.4%	25.6%	25.1%	26.2%	25.8%	25.4%	28.3%
11 to 15 hours	19.8%	16.8%	18.4%	20.9%	17.1%	18.9%	19.0%	16.5%	18.0%
16 to 20 hours	11.2%	9.4%	10.5%	8.1%	8.8%	10.8%	13.3%	9.9%	10.3%
Over 20 hours	20.3%	16.6%	14.4%	24.0%	17.8%	17.1%	17.7%	15.5%	12.3%
Talking with teachers outside of class									
None	3.7%	10.0%	8.0%	4.7%	11.4%	9.6%	3.0%	8.8%	6.7%
Less than one hour	33.2%	39.7%	37.9%	37.4%	43.0%	40.5%	30.3%	36.9%	35.9%
1 to 2 hours	36.8%	29.9%	33.6%	38.1%	27.1%	31.9%	35.9%	32.3%	34.9%
3 to 5 hours	19.3%	13.6%	14.3%	14.8%	11.7%	12.1%	22.4%	15.1%	16.0%
6 to 10 hours	4.1%	4.1%	3.9%	2.7%	3.9%	3.6%	5.1%	4.4%	4.2%
11 to 15 hours	1.9%	1.5%	1.3%	1.6%	1.6%	1.2%	2.2%	1.5%	1.3%
16 to 20 hours	0.8%	0.7%	0.5%	0.8%	0.7%	0.6%	0.8%	0.7%	0.5%
Over 20 hours	0.2%	0.5%	0.5%	0.0%	0.7%	0.6%	0.3%	0.3%	0.4%
Exercise or sports									
None	2.6%	6.2%	4.6%	1.9%	3.9%	3.0%	3.0%	8.2%	5.8%
Less than one hour	3.3%	7.8%	7.6%	2.3%	5.7%	5.5%	4.1%	9.6%	9.3%
1 to 2 hours	10.8%	15.0%	13.5%	5.8%	10.9%	10.5%	14.3%	18.4%	15.8%
3 to 5 hours	13.7%	17.4%	17.8%	14.8%	15.6%	16.3%	13.0%	18.9%	19.0%
6 to 10 hours	19.0%	17.0%	18.8%	16.3%	17.8%	18.3%	20.8%	16.4%	19.2%
11 to 15 hours	18.8%	13.9%	15.3%	17.1%	15.4%	16.7%	20.0%	12.6%	14.3%
16 to 20 hours	14.7%	9.0%	10.0%	15.6%	11.3%	12.2%	14.1%	6.9%	8.2%
Over 20 hours	17.1%	13.7%	12.4%	26.1%	19.3%	17.5%	10.8%	9.0%	8.3%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	21.1%	31.2%	31.8%	19.0%	26.2%	26.6%	22.6%	35.3%	35.9%
Less than one hour	14.5%	13.7%	15.1%	14.0%	13.0%	14.4%	14.9%	14.3%	15.8%
1 to 2 hours	19.3%	17.1%	17.0%	15.5%	17.2%	17.4%	22.0%	17.0%	16.6%
3 to 5 hours	24.4%	18.3%	18.3%	23.6%	19.5%	19.6%	25.0%	17.3%	17.3%
6 to 10 hours	13.7%	11.0%	10.5%	16.7%	13.2%	12.3%	11.7%	9.2%	9.1%
11 to 15 hours	4.0%	4.7%	4.0%	7.0%	5.5%	5.0%	1.9%	4.0%	3.1%
16 to 20 hours	1.1%	1.8%	1.5%	1.2%	2.1%	1.9%	1.1%	1.5%	1.2%
Over 20 hours	1.8%	2.3%	1.7%	3.1%	3.3%	2.7%	0.8%	1.4%	1.0%
Working (for pay)									
None	42.8%	34.4%	40.9%	47.1%	34.6%	42.0%	39.9%	34.2%	40.1%
Less than one hour	4.0%	3.4%	3.7%	3.5%	4.5%	4.6%	4.3%	2.5%	3.1%
1 to 2 hours	5.9%	4.2%	5.2%	4.7%	5.3%	5.6%	6.7%	3.2%	5.0%
3 to 5 hours	8.1%	9.2%	9.0%	7.8%	10.5%	8.7%	8.4%	8.1%	9.3%
6 to 10 hours	13.1%	12.8%	12.3%	10.5%	12.6%	11.5%	14.8%	13.0%	12.9%
11 to 15 hours	8.9%	10.5%	10.1%	8.2%	9.2%	9.1%	9.4%	11.7%	10.8%
16 to 20 hours	6.8%	11.9%	8.9%	7.4%	10.0%	8.0%	6.5%	13.4%	9.7%
Over 20 hours	10.4%	13.7%	9.8%	10.9%	13.4%	10.4%	10.0%	14.0%	9.2%
Volunteer work									
None	24.4%	29.5%	25.5%	31.8%	35.7%	32.1%	19.2%	24.2%	20.3%
Less than one hour	19.0%	19.4%	20.8%	19.8%	19.5%	22.5%	18.4%	19.4%	19.4%
1 to 2 hours	26.2%	22.3%	25.0%	29.1%	20.9%	22.6%	24.1%	23.5%	27.0%
3 to 5 hours	16.7%	13.7%	15.4%	9.3%	10.4%	11.8%	22.0%	16.4%	18.2%
6 to 10 hours	7.3%	7.2%	7.0%	5.4%	6.6%	5.7%	8.7%	7.7%	8.0%
11 to 15 hours	1.9%	2.8%	2.6%	1.2%	2.5%	2.2%	2.4%	3.1%	2.9%
16 to 20 hours	0.5%	1.7%	1.4%	0.0%	1.5%	1.1%	0.8%	1.8%	1.6%
Over 20 hours	4.0%	3.4%	2.3%	3.5%	2.8%	2.0%	4.3%	3.9%	2.6%
Student clubs/groups									
None	22.0%	32.3%	26.1%	30.7%	41.1%	34.3%	16.0%	24.9%	19.8%
Less than one hour	13.9%	13.2%	13.8%	13.2%	13.9%	15.0%	14.4%	12.6%	12.8%
1 to 2 hours	27.2%	22.5%	25.2%	28.0%	18.9%	22.3%	26.6%	25.6%	27.4%
3 to 5 hours	20.8%	16.6%	18.6%	16.3%	13.3%	14.5%	23.8%	19.4%	21.8%
6 to 10 hours	9.3%	7.7%	8.5%	7.4%	6.0%	7.0%	10.6%	9.0%	9.8%
11 to 15 hours	2.6%	3.2%	3.5%	0.8%	2.7%	2.9%	3.8%	3.6%	4.0%
16 to 20 hours	1.3%	1.9%	1.9%	0.8%	1.5%	1.5%	1.6%	2.2%	2.2%
Over 20 hours	3.0%	2.6%	2.4%	2.7%	2.7%	2.5%	3.3%	2.6%	2.3%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	10.4%	6.1%	8.6%	10.9%	6.7%	8.6%	10.0%	5.7%	8.6%
Less than one hour	17.2%	14.8%	15.6%	16.7%	13.0%	14.0%	17.6%	16.2%	16.8%
1 to 2 hours	25.4%	23.7%	24.3%	22.9%	22.4%	22.1%	27.1%	24.8%	26.0%
3 to 5 hours	23.8%	26.5%	26.4%	23.3%	26.2%	26.5%	24.1%	26.7%	26.4%
6 to 10 hours	14.8%	15.7%	14.9%	17.1%	17.7%	16.5%	13.3%	14.0%	13.6%
11 to 15 hours	5.7%	6.8%	5.6%	5.4%	6.9%	6.6%	6.0%	6.7%	4.9%
16 to 20 hours	1.4%	2.5%	2.1%	2.3%	2.8%	2.6%	0.8%	2.1%	1.7%
Over 20 hours	1.3%	4.1%	2.5%	1.6%	4.3%	3.1%	1.1%	3.9%	2.1%
Household/childcare duties									
None	27.5%	20.0%	22.1%	31.8%	25.8%	28.0%	24.5%	15.1%	17.4%
Less than one hour	20.2%	18.2%	20.6%	19.0%	19.7%	20.5%	21.0%	16.9%	20.7%
1 to 2 hours	27.0%	28.6%	29.3%	26.7%	26.9%	27.3%	27.2%	30.1%	30.8%
3 to 5 hours	16.4%	19.8%	17.8%	15.1%	16.7%	15.7%	17.3%	22.4%	19.4%
6 to 10 hours	4.8%	7.2%	6.1%	4.3%	6.1%	5.3%	5.1%	8.1%	6.7%
11 to 15 hours	2.9%	2.6%	2.1%	1.6%	1.9%	1.5%	3.8%	3.2%	2.5%
16 to 20 hours	0.2%	1.1%	0.8%	0.0%	0.8%	0.6%	0.3%	1.4%	1.0%
Over 20 hours	1.1%	2.4%	1.3%	1.6%	2.1%	1.1%	0.8%	2.8%	1.4%
Reading for pleasure									
None	29.1%	36.9%	29.3%	35.7%	47.3%	37.4%	24.5%	28.1%	22.9%
Less than one hour	22.7%	23.3%	23.8%	23.3%	22.3%	23.9%	22.4%	24.1%	23.8%
1 to 2 hours	21.1%	19.4%	21.8%	17.4%	16.3%	19.0%	23.7%	21.9%	24.0%
3 to 5 hours	14.1%	11.3%	14.0%	10.9%	8.0%	11.1%	16.4%	14.0%	16.3%
6 to 10 hours	8.4%	5.2%	6.5%	8.5%	3.1%	5.1%	8.4%	6.9%	7.6%
11 to 15 hours	3.3%	2.1%	2.5%	3.9%	1.5%	1.9%	3.0%	2.7%	2.9%
16 to 20 hours	0.3%	1.0%	1.0%	0.0%	0.7%	0.7%	0.5%	1.3%	1.3%
Over 20 hours	0.8%	0.9%	1.0%	0.4%	0.7%	0.9%	1.1%	1.0%	1.1%
Playing video/computer games									
None	53.2%	39.9%	45.0%	19.8%	17.0%	19.4%	76.5%	59.1%	65.0%
Less than one hour	14.6%	18.1%	17.4%	17.8%	17.2%	17.5%	12.4%	18.9%	17.3%
1 to 2 hours	16.1%	16.4%	14.4%	27.9%	21.8%	21.0%	7.8%	11.9%	9.3%
3 to 5 hours	8.4%	12.0%	11.3%	17.8%	19.8%	19.7%	1.9%	5.5%	4.7%
6 to 10 hours	5.6%	6.9%	6.6%	12.4%	12.1%	12.1%	0.8%	2.5%	2.2%
11 to 15 hours	0.8%	3.2%	2.7%	1.9%	5.7%	5.2%	0.0%	1.1%	0.8%
16 to 20 hours	0.3%	1.4%	1.1%	0.8%	2.3%	2.1%	0.0%	0.6%	0.4%
Over 20 hours	1.0%	2.2%	1.5%	1.6%	4.2%	3.1%	0.5%	0.5%	0.3%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Myspace, Facebook, etc.)									
None	3.0%	4.2%	4.1%	4.7%	5.4%	5.2%	1.9%	3.2%	3.3%
Less than one hour	13.4%	13.0%	13.6%	20.9%	14.5%	15.8%	8.1%	11.7%	11.9%
1 to 2 hours	23.9%	23.3%	24.9%	24.4%	26.0%	26.5%	23.5%	21.1%	23.7%
3 to 5 hours	28.7%	24.8%	27.1%	24.0%	24.2%	25.5%	31.9%	25.3%	28.3%
6 to 10 hours	16.2%	15.6%	15.3%	14.0%	13.5%	13.4%	17.8%	17.3%	16.7%
11 to 15 hours	6.7%	7.8%	6.8%	5.4%	7.2%	6.4%	7.6%	8.2%	7.2%
16 to 20 hours	3.8%	4.2%	3.4%	3.5%	3.1%	2.7%	4.1%	5.0%	3.9%
Over 20 hours	4.3%	7.2%	4.9%	3.1%	6.2%	4.5%	5.1%	8.0%	5.1%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	13.5%	19.3%	13.8%	13.4%	19.9%	13.8%	13.5%	18.8%	13.8%
My relatives wanted me to come here	4.8%	10.8%	6.0%	4.5%	12.9%	6.9%	5.0%	9.1%	5.2%
My teacher advised me	5.9%	8.5%	7.1%	8.1%	8.9%	7.5%	4.3%	8.2%	6.8%
This college has a very good academic reputation	66.7%	60.8%	68.0%	65.6%	53.2%	64.3%	67.5%	67.1%	70.9%
This college has a good reputation for its social activities	41.0%	38.6%	38.1%	38.5%	35.7%	37.5%	42.9%	41.0%	38.7%
I was offered financial assistance	53.8%	59.9%	55.2%	46.3%	56.9%	51.5%	59.2%	62.5%	58.0%
The cost of attending this college	30.9%	39.5%	32.6%	24.0%	35.6%	29.2%	35.8%	42.7%	35.2%
High school counselor advised me	17.4%	12.7%	11.7%	18.1%	13.0%	11.9%	16.9%	12.5%	11.5%
Private college counselor advised me	9.7%	6.1%	6.0%	9.8%	6.8%	6.3%	9.5%	5.6%	5.7%
I wanted to live near home	7.3%	25.3%	16.5%	4.9%	21.0%	13.9%	9.0%	28.9%	18.6%
Not offered aid by first choice	7.8%	11.6%	8.8%	5.3%	11.8%	8.3%	9.6%	11.5%	9.3%
Could not afford first choice	6.8%	12.8%	9.4%	5.6%	13.3%	8.7%	7.7%	12.4%	10.0%
This college's graduates gain admission to top graduate/professional schools	39.7%	34.0%	37.4%	35.9%	29.7%	34.1%	42.3%	37.7%	40.0%
This college's graduates get good jobs	62.4%	58.6%	59.3%	57.9%	52.1%	56.0%	65.6%	64.1%	61.9%
I was attracted by the religious affiliation/orientation of the college	1.9%	6.6%	5.1%	1.9%	6.7%	5.0%	1.8%	6.6%	5.2%
I wanted to go to a school about the size of this college	65.0%	46.7%	51.2%	55.6%	35.7%	42.0%	71.7%	55.9%	58.5%
Rankings in national magazines	19.5%	15.4%	19.0%	21.2%	14.1%	18.8%	18.3%	16.4%	19.1%
Information from a website	23.9%	22.0%	22.6%	17.2%	17.1%	18.1%	28.7%	26.0%	26.1%
I was admitted through an Early Action or Early Decision program	30.6%	13.9%	20.2%	37.9%	10.2%	18.0%	25.3%	17.0%	22.0%
The athletic department recruited me	17.4%	17.8%	14.9%	26.6%	25.9%	21.2%	10.9%	11.1%	9.9%
A visit to the campus	61.6%	50.4%	54.6%	53.4%	44.1%	48.0%	67.4%	55.6%	59.8%
Ability to take online courses	1.2%	4.4%	2.5%	1.5%	5.0%	2.9%	1.1%	4.0%	2.1%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college choice:									
Agree strongly	16.8%	23.9%	19.0%	13.1%	21.1%	16.1%	19.5%	26.2%	21.3%
Agree somewhat	38.0%	43.7%	39.5%	34.7%	44.1%	38.8%	40.3%	43.4%	40.0%
Disagree somewhat	23.6%	19.8%	23.2%	24.6%	21.5%	24.7%	22.9%	18.4%	22.1%
Disagree strongly	21.6%	12.6%	18.3%	27.6%	13.4%	20.4%	17.4%	12.0%	16.6%
Your probable field of study:									
Arts and Humanities									
Art, fine and applied	2.3%	3.6%	3.9%	1.2%	1.7%	2.3%	3.0%	5.1%	5.2%
English (language and literature)	3.1%	1.1%	2.4%	2.0%	0.6%	1.4%	3.8%	1.6%	3.2%
History	2.9%	0.8%	1.5%	3.6%	0.7%	1.6%	2.5%	0.8%	1.5%
Journalism	1.8%	1.2%	1.3%	0.0%	1.4%	1.0%	3.0%	1.0%	1.6%
Language and Literature (except English)	0.6%	0.2%	0.7%	0.0%	0.1%	0.4%	1.1%	0.2%	0.9%
Music	0.2%	1.1%	1.0%	0.4%	1.7%	1.3%	0.0%	0.7%	0.8%
Philosophy	0.3%	0.1%	0.4%	0.4%	0.3%	0.5%	0.3%	0.0%	0.3%
Speech	0.2%	0.1%	0.1%	0.4%	0.0%	0.0%	0.0%	0.1%	0.1%
Theatre or Drama	0.8%	1.1%	1.6%	0.8%	0.8%	1.4%	0.8%	1.3%	1.8%
Theology or Religion	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%
Other Arts and Humanities	0.5%	2.0%	1.9%	0.0%	1.5%	1.5%	0.8%	2.4%	2.3%
Biological Science									
Biology (general)	6.2%	5.2%	5.6%	6.0%	4.7%	4.8%	6.3%	5.6%	6.3%
Biochemistry or Biophysics	1.3%	1.0%	1.4%	2.8%	1.0%	1.5%	0.3%	0.9%	1.3%
Botany	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Environmental Science	3.4%	0.8%	1.3%	2.4%	1.1%	1.2%	4.1%	0.6%	1.4%
Marine (Life) Science	0.3%	0.2%	0.4%	0.8%	0.3%	0.4%	0.0%	0.1%	0.5%
Microbiology or Bacteriology	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
Zoology	0.3%	0.3%	0.4%	0.0%	0.3%	0.3%	0.5%	0.2%	0.4%
Other Biological Science	0.3%	0.8%	0.8%	0.4%	0.7%	0.7%	0.3%	0.8%	0.9%
Business									
Accounting	0.5%	2.9%	2.3%	0.0%	3.8%	3.2%	0.8%	2.2%	1.6%
Business Administration (general)	2.1%	4.9%	3.2%	4.0%	7.6%	5.0%	0.8%	2.7%	1.8%
Finance	2.6%	1.0%	1.9%	5.6%	1.8%	3.4%	0.5%	0.3%	0.7%
International Business	2.1%	0.9%	1.8%	2.4%	1.1%	2.2%	1.9%	0.7%	1.5%
Marketing	2.1%	3.2%	2.7%	3.2%	4.7%	3.3%	1.4%	1.9%	2.2%
Management	1.8%	4.8%	3.6%	2.8%	8.0%	5.9%	1.1%	2.1%	1.8%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	0.5%	2.2%	1.5%	0.8%	2.8%	2.0%	0.3%	1.6%	1.1%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Education									
Business Education	0.2%	0.2%	0.1%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%
Elementary Education	2.4%	4.7%	2.8%	0.8%	1.0%	0.6%	3.6%	7.7%	4.5%
Music or Art Education	0.2%	0.4%	0.3%	0.0%	0.2%	0.3%	0.3%	0.6%	0.4%
Physical Education or Recreation	0.5%	1.3%	0.6%	1.2%	2.3%	1.1%	0.0%	0.4%	0.2%
Secondary Education	0.8%	1.6%	1.4%	0.4%	1.3%	1.2%	1.1%	1.8%	1.6%
Special Education	0.5%	0.7%	0.5%	0.0%	0.3%	0.1%	0.8%	0.9%	0.8%
Other Education	0.0%	0.5%	0.2%	0.0%	0.1%	0.1%	0.0%	0.9%	0.4%
Engineering									
Aeronautical or Astronautical Engineering	0.2%	0.3%	0.2%	0.4%	0.5%	0.3%	0.0%	0.2%	0.1%
Civil Engineering	0.3%	0.3%	0.4%	0.4%	0.6%	0.7%	0.3%	0.1%	0.2%
Chemical Engineering	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%
Computer Engineering	0.6%	0.8%	0.5%	1.6%	1.5%	1.1%	0.0%	0.3%	0.1%
Electrical or Electronic Engineering	0.0%	0.3%	0.6%	0.0%	0.5%	1.1%	0.0%	0.1%	0.1%
Industrial Engineering	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%
Mechanical Engineering	0.6%	0.2%	1.6%	1.6%	0.5%	3.2%	0.0%	0.0%	0.3%
Other Engineering	0.3%	0.4%	0.8%	0.8%	0.6%	1.4%	0.0%	0.3%	0.4%
Physical Science									
Astronomy	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	1.0%	1.2%	1.3%	0.8%	1.0%	1.3%	1.1%	1.4%	1.3%
Earth Science	0.6%	0.1%	0.2%	1.2%	0.2%	0.3%	0.3%	0.1%	0.2%
Marine Science (incl. Oceanography)	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.1%	0.2%
Mathematics	0.6%	0.6%	1.1%	0.0%	0.8%	1.3%	1.1%	0.5%	1.0%
Physics	0.2%	0.1%	0.7%	0.4%	0.2%	1.3%	0.0%	0.0%	0.3%
Other Physical Science	0.3%	0.4%	0.3%	0.8%	0.4%	0.4%	0.0%	0.4%	0.3%
Professional									
Architecture or Urban Planning	6.0%	0.1%	0.8%	7.6%	0.1%	1.0%	4.9%	0.2%	0.7%
Family & Consumer Sciences	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%
Health Technology (medical, dental, laboratory)	1.3%	0.6%	0.5%	1.2%	0.6%	0.4%	1.4%	0.6%	0.5%
Library or Archival Science	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%
Medicine, Dentistry, Veterinary Medicine	5.7%	2.3%	3.8%	4.4%	1.2%	2.8%	6.6%	3.2%	4.6%
Nursing	0.5%	6.4%	3.0%	0.4%	1.0%	0.6%	0.5%	10.9%	4.9%
Pharmacy	0.0%	0.9%	1.9%	0.0%	0.8%	1.7%	0.0%	1.0%	2.1%
Therapy (occupational, physical, speech)	1.0%	4.4%	3.0%	0.8%	4.5%	2.4%	1.1%	4.4%	3.5%
Other Professional	0.6%	1.0%	1.0%	0.4%	0.8%	0.7%	0.8%	1.1%	1.2%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Social Science									
Anthropology	1.0%	0.2%	0.6%	0.4%	0.0%	0.2%	1.4%	0.3%	0.9%
Economics	3.2%	0.4%	1.8%	6.4%	0.4%	2.9%	1.1%	0.3%	1.0%
Ethnic Studies	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Political Science (gov't., international relations)	7.0%	2.5%	3.8%	7.6%	2.4%	4.0%	6.6%	2.5%	3.7%
Psychology	6.7%	6.3%	5.6%	3.2%	3.4%	3.0%	9.0%	8.7%	7.7%
Public Policy	0.6%	0.0%	0.2%	1.6%	0.1%	0.2%	0.0%	0.0%	0.2%
Social Work	0.0%	0.9%	0.5%	0.0%	0.3%	0.2%	0.0%	1.5%	0.7%
Sociology	1.0%	0.6%	0.8%	0.8%	0.4%	0.5%	1.1%	0.9%	1.1%
Women's Studies	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.5%	0.0%	0.1%
Other Social Science	0.6%	0.5%	0.4%	0.0%	0.4%	0.3%	1.1%	0.6%	0.5%
Technical									
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	0.3%	0.9%	0.5%	0.8%	1.7%	1.0%	0.0%	0.2%	0.1%
Drafting or Design	0.2%	0.4%	0.4%	0.4%	0.3%	0.3%	0.0%	0.5%	0.4%
Electronics	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%
Mechanics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Other Technical	0.0%	0.4%	0.1%	0.0%	0.8%	0.3%	0.0%	0.1%	0.1%
Other Fields									
Agriculture	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%
Communications	1.1%	1.7%	2.3%	1.2%	1.6%	1.8%	1.1%	1.8%	2.7%
Computer Science	0.5%	1.0%	0.7%	1.2%	1.7%	1.2%	0.0%	0.5%	0.2%
Forestry	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%
Kinesiology	0.0%	0.5%	0.4%	0.0%	0.8%	0.6%	0.0%	0.2%	0.3%
Law Enforcement	0.2%	5.4%	2.0%	0.4%	8.6%	3.3%	0.0%	2.8%	1.1%
Military Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%
Other Field	1.0%	3.2%	1.6%	0.8%	2.6%	1.4%	1.1%	3.6%	1.8%
Undecided	14.8%	4.1%	6.7%	9.6%	4.5%	6.2%	18.3%	3.9%	7.2%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.7%	17.7%	16.9%	12.1%	18.1%	16.2%	16.4%	17.4%	17.5%
Becoming an authority in my field	55.1%	65.9%	59.4%	56.8%	68.2%	62.7%	53.9%	63.9%	56.9%
Obtaining recognition from my colleagues for contributions to my special field	55.4%	61.1%	56.4%	51.8%	63.1%	57.4%	57.9%	59.5%	55.7%
Influencing the political structure	22.2%	24.3%	21.3%	25.7%	29.5%	25.7%	19.7%	20.0%	17.9%
Influencing social values	46.9%	49.3%	44.8%	44.9%	48.7%	43.2%	48.4%	49.9%	46.1%
Raising a family	72.1%	77.4%	73.1%	71.5%	77.4%	74.3%	72.5%	77.3%	72.2%
Being very well off financially	75.2%	87.7%	77.4%	77.2%	86.9%	79.6%	73.7%	88.4%	75.7%
Helping others who are in difficulty	70.8%	74.2%	71.0%	64.4%	68.6%	64.4%	75.3%	78.8%	76.1%
Making a theoretical contribution to science	22.6%	22.9%	22.0%	23.2%	24.7%	24.0%	22.2%	21.3%	20.4%
Writing original works (poems, novels, etc.)	16.4%	18.2%	17.2%	15.9%	20.5%	17.5%	16.8%	16.3%	17.0%
Creating artistic works (painting, sculpture, etc.)	19.1%	16.3%	16.8%	14.8%	16.5%	15.3%	22.2%	16.1%	18.0%
Becoming successful in a business of my own	44.6%	52.3%	43.2%	49.4%	56.9%	49.4%	41.2%	48.4%	38.3%
Becoming involved in programs to clean up the environment	30.9%	27.8%	27.8%	34.8%	29.1%	26.7%	28.2%	26.7%	28.6%
Developing a meaningful philosophy of life	52.8%	46.3%	48.8%	54.2%	47.7%	49.5%	51.8%	45.1%	48.3%
Participating in a community action program	32.7%	34.0%	32.3%	25.1%	32.2%	27.1%	38.2%	35.5%	36.4%
Helping to promote racial understanding	34.9%	39.9%	36.1%	36.8%	39.4%	33.5%	33.6%	40.3%	38.2%
Keeping up to date with political affairs	40.9%	31.1%	35.3%	46.5%	36.9%	39.1%	36.8%	26.2%	32.4%
Becoming a community leader	43.1%	39.7%	38.6%	43.2%	41.9%	39.3%	43.1%	37.9%	38.1%
Improving my understanding of other countries and cultures	59.3%	46.7%	53.5%	54.2%	45.5%	48.0%	62.9%	47.7%	57.7%
Adopting "green" practices to protect the environment	50.2%	38.1%	43.4%	45.4%	37.2%	39.2%	53.5%	38.8%	46.7%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student estimates "Very Good Chance" that they will:									
Change major field	18.3%	8.9%	12.9%	15.9%	9.7%	11.6%	19.9%	8.2%	13.8%
Change career choice	20.2%	8.2%	13.8%	20.4%	8.1%	12.1%	20.1%	8.3%	15.2%
Participate in student government	6.8%	8.4%	7.5%	5.6%	6.8%	6.7%	7.7%	9.8%	8.1%
Get a job to help pay for college expenses	42.7%	48.8%	47.8%	31.2%	39.6%	40.9%	50.9%	56.5%	53.1%
Work full-time while attending college	5.1%	8.7%	6.0%	5.9%	7.3%	5.3%	4.5%	9.9%	6.7%
Join a social fraternity or sorority	4.2%	13.0%	10.5%	8.6%	11.2%	9.7%	1.1%	14.5%	11.1%
Play club, intramural, or recreational sports	37.6%	26.4%	31.7%	41.3%	31.2%	37.9%	34.9%	22.4%	26.8%
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)	26.4%	25.8%	22.3%	32.7%	35.1%	29.9%	22.0%	18.1%	16.3%
Make at least a "B" average	68.0%	69.5%	70.9%	63.9%	66.3%	69.8%	70.8%	72.2%	71.8%
Need extra time to complete your degree requirements	5.4%	8.2%	5.4%	7.1%	8.9%	5.8%	4.2%	7.6%	5.1%
Participate in student protests or demonstrations	7.6%	8.2%	7.4%	6.7%	8.0%	6.5%	8.3%	8.5%	8.1%
Transfer to another college before graduating	2.6%	9.2%	5.5%	3.4%	9.8%	5.6%	2.1%	8.7%	5.4%
Be satisfied with your college	57.2%	54.0%	61.4%	53.8%	46.4%	56.4%	59.6%	60.3%	65.3%
Participate in volunteer or community service work	41.7%	32.9%	36.7%	26.8%	22.7%	24.4%	52.4%	41.3%	46.2%
Seek personal counseling	9.3%	10.1%	9.6%	8.2%	9.8%	8.2%	10.1%	10.4%	10.6%
Communicate regularly with your professors	51.6%	39.9%	47.1%	43.5%	33.5%	41.6%	57.4%	45.2%	51.4%
Socialize with someone of another racial/ethnic group	63.1%	64.6%	68.0%	58.9%	59.9%	63.0%	66.1%	68.5%	71.8%
Participate in student clubs/groups	53.4%	44.2%	51.9%	39.9%	33.3%	41.9%	63.0%	53.1%	59.7%
Participate in a study abroad program	62.4%	27.5%	41.3%	44.2%	19.9%	30.6%	75.3%	33.8%	49.6%
Have a roommate of different race/ethnicity	36.0%	26.9%	32.1%	34.3%	24.0%	28.0%	37.1%	29.3%	35.3%
Discuss course content with students outside of class	54.8%	43.3%	52.2%	45.1%	34.4%	44.9%	61.6%	50.6%	57.9%
Work on a professor's research project	30.8%	38.9%	33.4%	27.6%	35.0%	31.0%	33.1%	42.0%	35.2%
Take courses from more than one college simultaneously	5.4%	9.9%	7.8%	5.2%	9.3%	6.6%	5.6%	10.4%	8.7%



2011 CIRP Freshman Survey

List of Participating Institutions

Public Universities - low selectivity

8206 Florida International University	FL	*
55 Northern Arizona University	AZ	*
678 Northern Illinois University	IL	*
1286 Oakland University	MI	*
2677 Texas A & M University-Kingsville	TX	
262 University of California-Riverside	CA	*
584 University of Idaho	ID	*
2104 University of Toledo	OH	*
1295 Wayne State University	MI	

Public Universities - medium selectivity

318 Colorado State University-Fort Collins	CO	
519 Georgia Southern University	GA	
835 Iowa State University	IA	*
2204 Oregon State University	OR	*
4633 The University of West Florida	FL	*
567 University of Hawaii at Manoa	HI	
1207 University of Massachusetts Amherst	MA	*
1623 University of New Hampshire-Main Campus	NH	*
2731 University of Utah	UT	
2764 University of Vermont	VT	*

Public Universities - high selectivity

2785 College of William and Mary	VA	*
463 Florida State University	FL	
515 Georgia Institute of Technology-Main Campus	GA	*
2079 Miami University-Oxford	OH	*
28 The University of Alabama	AL	
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
704 University of Illinois at Urbana-Champaign	IL	
1294 University of Michigan-Ann Arbor	MI	*
1984 University of North Carolina at Chapel Hill	NC	*
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2824 Virginia Polytechnic Institute and State University	VA	*

Private Universities - medium selectivity

454 Barry University	FL	
692 Benedictine University	IL	*
5753 Biola University	CA	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	
1496 Maryville University of Saint Louis	MO	*
1354 Saint Mary's University of Minnesota	MN	*
1676 Seton Hall University	NJ	*
1842 St John's University-New York	NY	*
2675 Texas Christian University	TX	*
157 University of the Pacific	CA	*

Private Universities - high selectivity

414 American University	DC	
1151 Clark University	MA	*
2251 Drexel University	PA	*
1773 Fordham University	NY	*
419 George Washington University	DC	
1778 Hofstra University	NY	
657 Loyola University-Chicago	IL	*
1184 Northeastern University	MA	*
172 Pepperdine University	CA	*
1826 Polytechnic Institute of New York University	NY	
2657 Southern Methodist University	TX	
475 University of Miami	FL	
1889 University of Rochester	NY	*
1333 University of St Thomas-St Paul	MN	
1987 Wake Forest University	NC	

Private Universities - very high selectivity

1142 Boston College	MA	*
2404 Brown University	RI	
135 California Institute of Technology	CA	*
2238 Carnegie Mellon University	PA	*
1943 Duke University	NC	
511 Emory University	GA	*
679 Northwestern University	IL	
2645 Rice University	TX	
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	*
268 University of Southern California	CA	*
2567 Vanderbilt University	TN	*



2011 CIRP Freshman Survey

List of Participating Institutions

Public 4yr Colleges - low selectivity

194	California State University-Los Angeles	CA	*
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2750	Castleton State College	VT	*
6430	CUNY Lehman College	NY	
2157	Northeastern State University	OK	*
2410	Rhode Island College	RI	*
9109	University of Hawaii-West Oahu	HI	
6232	University of Pittsburgh-Bradford	PA	*

Public 4yr Colleges - medium selectivity

1193	Bridgewater State University	MA	*
959	Eastern Kentucky University	KY	
1281	Eastern Michigan University	MI	*
2796	Longwood University	VA	
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	*
1471	Missouri Southern State University	MO	
2825	Radford University	VA	
238	San Jose State University	CA	*
170	Sonoma State University	CA	*
1456	University of Central Missouri	MO	
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
2340	University of Pittsburgh-Johnstown	PA	
1588	Wayne State College	NE	
2696	West Texas A & M University	TX	

Public 4yr Colleges - high selectivity

6332	Christopher Newport University	VA	*
2435	Citadel Military College of South Carolina	SC	*
6168	Kennesaw State University	GA	*
1175	Massachusetts College of Art and Design	MA	
529	North Georgia College & State University	GA	*
6213	Pennsylvania State University-Penn State Erie-Behrend College	PA	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
700	Southern Illinois University Edwardsville	IL	*
7028	SUNY at Purchase College	NY	
1878	SUNY College at Potsdam	NY	*
4894	SUNY Institute of Technology at Utica-Rome	NY	*
341	United States Air Force Academy	CO	
380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
1298	University of Michigan-Dearborn	MI	*
5365	University of Minnesota-Morris	MN	*
1991	University of North Carolina-Wilmington	NC	*
4895	University of South Florida-St Petersburg Campus	FL	



2011 CIRP Freshman Survey

List of Participating Institutions

Private/Nonsectarian 4yr Colleges - low selectivity

1134 American International College	MA
2782 Averett University	VA *
1938 Catawba College	NC *
1745 Cazenovia College	NY
2438 Coker College	SC *
5455 Dominican College of Blauvelt	NY *
5414 Franklin Pierce University	NH *
9107 Harrisburg University of Science and Technology	PA *
5254 Husson University	ME *
2273 Keystone College	PA *
2287 Moore College of Art and Design	PA *
8430 Ringling College of Art and Design	FL
5498 Saint Thomas Aquinas College	NY *
5415 Southern New Hampshire University	NH *
1110 Stevenson University	MD *
1835 The Sage Colleges	NY
382 University of Bridgeport	CT

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA *
132 California College of the Arts	CA
2443 Converse College	SC *
2244 Delaware Valley College	PA
897 Friends University	KS *
1084 Hood College	MD *
1804 Marymount Manhattan College	NY *
1963 Meredith College	NC *
190 Otis College of Art and Design	CA *
2306 Philadelphia University	PA *
5588 Point Park University	PA *
1667 Rider University	NJ
685 Rockford College	IL
1843 Saint Joseph's College-New York	NY *
1191 Springfield College	MA *
1204 Suffolk University	MA *
1753 The College of New Rochelle	NY
7256 Touro College	NY
1895 Wells College	NY *
2354 Wilkes University	PA *

Private/Nonsectarian 4yr Colleges - high selectivity

503 Berry College	GA *
605 Bradley University	IL *
5622 Bryant University	RI *
5105 Embry Riddle Aeronautical University-Daytona Beach	FL
1777 Hartwick College	NY *
2072 Hiram College	OH *
1755 Hobart William Smith Colleges	NY *
2794 Hollins University	VA *
91 John Brown University	AR *
2272 Juniata College	PA
2539 Lincoln Memorial University	TN
199 Mills College	CA *
1827 Pratt Institute-Main	NY
683 Principia College	IL *
373 Quinnipiac University	CT *
693 School of the Art Institute of Chicago	IL *
5779 School of the Museum of Fine Arts-Boston	MA
1846 St Lawrence University	NY *
476 The University of Tampa	FL *
265 University of Redlands	CA *
2302 University of the Sciences-Philadelphia	PA *
789 Wabash College	IN *
5035 Western New England University	MA *



2011 CIRP Freshman Survey List of Participating Institutions

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA *
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME *
2236 Bryn Mawr College	PA *
2237 Bucknell University	PA
749 Butler University	IN *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1044 Colby College	ME *
1749 Colgate University	NY *
319 Colorado College	CO *
359 Connecticut College	CT *
2065 Denison University	OH *
2247 Dickinson College	PA *
1947 Elon University	NC *
2446 Furman University	SC *
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA *
2267 Haverford College	PA *
1272 Kalamazoo College	MI *

Private/Nonsectarian 4yr Colleges - very high selectivity

1262 Kettering University	MI *
652 Knox College	IL
2947 Lawrence University	WI
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
5713 Milwaukee School of Engineering	WI *
2084 Oberlin College	OH
207 Occidental College	CA
2209 Reed College	OR
2413 Rhode Island School of Design	RI
468 Rollins College	FL
246 Scripps College	CA *
1849 Skidmore College	NY
1189 Smith College	MA
2336 Swarthmore College	PA
379 Trinity College	CT *
2844 University of Puget Sound	WA *
1891 Vassar College	NY
2829 Washington and Lee University	VA *
384 Wesleyan University	CT
1211 Wheaton College-Norton	MA
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *



2011 CIRP Freshman Survey
List of Participating Institutions

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT	*
5589 Cabrini College	PA	*
1078 College of Notre Dame of Maryland	MD	
2265 Gwynedd Mercy College	PA	
2266 Holy Family University	PA	
152 Holy Names University	CA	*
1275 Marygrove College	MI	*
203 Mount St Mary's College	CA	
2083 Notre Dame College	OH	*
1187 Regis College	MA	*
2309 Rosemont College	PA	*
5082 Sacred Heart University	CT	*
374 Saint Joseph College	CT	*
1675 Saint Peter's College	NJ	*
5814 Saint Thomas University	FL	
435 Trinity Washington University	DC	*

Catholic 4yr Colleges - medium selectivity

5882 DeSales University	PA	*
687 Dominican University	IL	*
1158 Emmanuel College-Boston	MA	*
2285 Marywood University	PA	*
1096 Mount St Mary's University	MD	*
1838 Saint Bonaventure University	NY	*
2313 Saint Francis University	PA	*
1329 St Catherine University	MN	*
2648 St Marys University	TX	*
5562 Walsh University	OH	*
2909 Wheeling Jesuit University	WV	

Catholic 4yr Colleges - high selectivity

7072 Benedictine College	KS	*
1744 Canisius College	NY	
2523 Christian Brothers University	TN	*
1573 Creighton University	NE	*
362 Fairfield University	CT	*
2847 Gonzaga University	WA	*
2073 John Carroll University	OH	*
1794 Le Moyne College	NY	*
1796 Manhattan College	NY	*
2409 Providence College	RI	*
334 Regis University	CO	
781 Saint Mary's College	IN	*
227 Saint Marys College of California	CA	
2758 Saint Michael's College	VT	*
2974 Saint Norbert College	WI	*
267 Santa Clara University	CA	*
1836 Siena College	NY	
1203 Stonehill College	MA	*
2687 University of Dallas	TX	
1276 University of Detroit Mercy	MI	



2011 CIRP Freshman Survey

List of Participating Institutions

Other Religious 4yr Colleges - very low selectivity

1641 Bloomfield College	NJ
2049 Bluffton University	OH *
131 California Baptist University	CA
1941 Chowan University	NC *
2788 Ferrum College	VA *
2945 Lakeland College	WI *
2453 Newberry College	SC *
2355 Wilson College	PA

Other Religious 4yr Colleges - low selectivity

2232 Albright College	PA *
1322 Augsburg College	MN *
7402 Colorado Christian University	CO *
2442 Columbia College	SC *
2787 Emory and Henry College	VA *
641 Greenville College	IL
8 Huntingdon College	AL *
523 LaGrange College	GA *
5170 McKendree University	IL *
913 McPherson College	KS
5566 Oklahoma Wesleyan University	OK *
214 Pacific Union College	CA
6615 Palm Beach Atlantic University-West Palm Beach	FL *
534 Reinhardt University	GA *
2553 Southern Adventist University	TN *
1949 St Andrews Presbyterian College	NC *
5053 Vanguard University of Southern California	CA
2349 Waynesburg University	PA *
1992 Wingate University	NC *

Other Religious 4yr Colleges - medium selectivity

1243 Adrian College	MI *
46 Alaska Pacific University	AK
2432 Anderson University-South Carolina	SC *
5349 Bethany Lutheran College	MN *
2231 Bryn Athyn College of the New Church	PA *
2786 Eastern Mennonite University	VA
2444 Erskine College and Seminary	SC *
5199 Grace College and Theological Seminary	IN *
1953 Guilford College	NC *
1579 Hastings College	NE *

Other Religious 4yr Colleges - medium selectivity

642 Illinois College	IL *
5341 Kuyper College	MI *
2277 Lebanon Valley College	PA *
2283 Lycoming College	PA *
2289 Moravian College and Moravian Theological Seminary	PA *
844 Morningside College	IA *
6542 Mount Vernon Nazarene University	OH *
2454 North Greenville University	SC
582 Northwest Nazarene University	ID *
2455 Presbyterian College	SC *
2805 Randolph College	VA *
5759 Roberts Wesleyan College	NY *
5239 Tabor College	KS *
545 Wesleyan College	GA *
2352 Westminster College-New Wilmington	PA

Other Religious 4yr Colleges - high selectivity

2233 Allegheny College	PA
1245 Alma College	MI *
2594 Austin College	TX *
2519 Belmont University	TN *
5795 Calvin College	MI
1936 Campbell University	NC
606 Carthage College	WI *
141 Chapman University	CA *
5821 Covenant College	GA
1942 Davidson College	NC *
1646 Drew University	NJ *
753 Earlham College	IN
464 Eckerd College	FL *
634 Elmhurst College	IL *
2193 George Fox University	OR *
2263 Gettysburg College	PA *
1164 Gordon College-Wenham	MA *
1338 Gustavus Adolphus College	MN *
841 Luther College	IA *
79 Lyon College	AR *
1344 Macalester College	MN *
2543 Maryville College	TN *
525 Mercer University-Macon	GA *
2293 Muhlenberg College	PA *



2011 CIRP Freshman Survey List of Participating Institutions

Other Religious 4yr Colleges - high selectivity

2163 Oklahoma City University	OK
218 Point Loma Nazarene University	CA
2554 Rhodes College	TN
2857 Seattle Pacific University	WA *
2564 Sewanee-The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
783 Taylor University	IN *
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
707 Wheaton College	IL
2113 Wittenberg University	OH *
2463 Wofford College	SC *

Other Institutions

9113 Clearwater Valley Upward Bound	ID
7254 CUNY Medgar Evers College	NY
6524 Daniel Webster College	NH
7448 LIM College	NY
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA
5890 Pennsylvania College of Technology	PA
6101 Sage College of Albany	NY
976 Saint Catharine College	KY
7449 School of Visual Arts	NY
5517 Villa Maria College-Buffalo	NY

Public HBCU

1 Alabama A & M University	AL *
2054 Central State University	OH *
1982 Elizabeth City State University	NC
1006 Grambling State University	LA
2279 Lincoln University of Pennsylvania	PA *
1094 Morgan State University	MD
1927 North Carolina A & T State University	NC *
1965 North Carolina Central University	NC
1993 Winston-Salem State University	NC *

Private HBCU

1934 Bennett College for Women	NC *
1005 Dillard University	LA *
424 Howard University	DC
1956 Johnson C Smith University	NC *
5796 Morehouse College	GA *
104 Philander Smith College	AR
502 Spelman College	GA *
2828 Virginia Union University	VA *
2459 Voorhees College-South Carolina	SC
1026 Xavier University of Louisiana	LA *

Two-Year Institutions

4743 Brunswick Community College	NC
5571 Carl Albert State College	OK
1463 Cottey College	MO
204 Mt San Antonio College	CA
581 North Idaho College	ID

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>					
My own resources (savings from work, work-study, other income)	<input type="radio"/>					
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>					
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>					
Other than above	<input type="radio"/>					

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>				
Artistic ability	<input type="radio"/>				
Competitiveness	<input type="radio"/>				
Computer skills	<input type="radio"/>				
Cooperativeness	<input type="radio"/>				
Creativity	<input type="radio"/>				
Drive to achieve	<input type="radio"/>				
Emotional health	<input type="radio"/>				
Leadership ability	<input type="radio"/>				
Mathematical ability	<input type="radio"/>				
Physical health	<input type="radio"/>				
Popularity	<input type="radio"/>				
Public speaking ability	<input type="radio"/>				
Self-confidence (intellectual)	<input type="radio"/>				
Self-confidence (social)	<input type="radio"/>				
Self-understanding	<input type="radio"/>				
Spirituality	<input type="radio"/>				
Understanding of others	<input type="radio"/>				
Writing ability	<input type="radio"/>				

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>				
Tolerance of others with different beliefs	<input type="radio"/>				
Openness to having my own views challenged	<input type="radio"/>				
Ability to discuss and negotiate controversial issues	<input type="radio"/>				
Ability to work cooperatively with diverse people	<input type="radio"/>				

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign Service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided	<input type="radio"/> Y		

33. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

34. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

Abortion should be legal	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Federal military spending should be increased	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Undocumented immigrants should be denied access to public education	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Addressing global warming should be a federal priority	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The chief benefit of a college education is that it increases one's earning power	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

To be able to get a better job	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To get training for a specific career	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>							
Socializing with friends	<input type="radio"/>							
Talking with teachers outside of class	<input type="radio"/>							
Exercise or sports	<input type="radio"/>							
Partying	<input type="radio"/>							
Working (for pay)	<input type="radio"/>							
Volunteer work	<input type="radio"/>							
Student clubs/groups	<input type="radio"/>							
Watching TV	<input type="radio"/>							
Household/childcare duties	<input type="radio"/>							
Reading for pleasure	<input type="radio"/>							
Playing video/computer games	<input type="radio"/>							
Online social networks (Myspace, Facebook, etc.)	<input type="radio"/>							

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

39. The current economic situation significantly affected my college choice: (Mark one)

- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly

40. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied 1
- English (language and literature) 2
- History 3
- Journalism 4
- Language and Literature (except English) 5
- Music 6
- Philosophy 7
- Speech 8
- Theatre or Drama 9
- Theology or Religion 10
- Other Arts and Humanities.. 11

BIOLOGICAL SCIENCE

- Biology (general) 12
- Biochemistry or Biophysics 13
- Botany 14
- Environmental Science 15
- Marine (Life) Science 16
- Microbiology or Bacteriology 17
- Zoology 18
- Other Biological Science 19

BUSINESS

- Accounting 20
- Business Admin. (general) .. 21
- Finance 22
- International Business 23
- Marketing 24
- Management 25
- Secretarial Studies 26
- Other Business 27

EDUCATION

- Business Education 28
- Elementary Education 29
- Music or Art Education 30
- Physical Education or Recreation 31
- Secondary Education 32
- Special Education 33
- Other Education 34

ENGINEERING

- Aeronautical or Astronautical Eng 35
- Civil Engineering 36
- Chemical Engineering 37
- Computer Engineering 38
- Electrical or Electronic Engineering 39
- Industrial Engineering 40
- Mechanical Engineering 41
- Other Engineering 42

PHYSICAL SCIENCE

- Astronomy 43
- Atmospheric Science (incl. Meteorology) 44
- Chemistry 45
- Earth Science 46
- Marine Science (incl. Oceanography) 47
- Mathematics 48
- Physics 49
- Other Physical Science 50

PROFESSIONAL

- Architecture or Urban Planning 51
- Family & Consumer Sciences 52
- Health Technology (medical, dental, laboratory) 53
- Library or Archival Science 54
- Medicine, Dentistry, Veterinary Medicine 55
- Nursing 56
- Pharmacy 57
- Therapy (occupational, physical, speech) 58
- Other Professional 59

SOCIAL SCIENCE

- Anthropology 60
- Economics 61
- Ethnic Studies 62
- Geography 63
- Political Science (gov't, international relations) 64
- Psychology 65
- Public Policy 66
- Social Work 67
- Sociology 68
- Women's Studies 69
- Other Social Science 70

TECHNICAL

- Building Trades 71
- Data Processing or Computer Programming... 72
- Drafting or Design 73
- Electronics 74
- Mechanics 75
- Other Technical 76

OTHER FIELDS

- Agriculture 77
- Communications 78
- Computer Science 79
- Forestry 80
- Kinesiology 81
- Law Enforcement 82
- Military Science 83
- Other Field 84
- Undecided 85

41. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, etc.) E V S N
- Creating artistic works (painting, sculpture, etc.) E V S N
- Becoming successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment. E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N
- Becoming a community leader E V S N
- Improving my understanding of other countries and cultures E V S N
- Adopting "green" practices to protect the environment E V S N

42. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Participate in student government? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full-time while attending college? V S L N
- Join a social fraternity or sorority? V S L N
- Play club, intramural, or recreational sports? V S L N
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Participate in student protests or demonstrations? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Participate in volunteer or community service work? V S L N
- Seek personal counseling? V S L N
- Communicate regularly with your professors? V S L N
- Socialize with someone of another racial/ethnic group? V S L N
- Participate in student clubs/groups? V S L N
- Participate in a study abroad program? V S L N
- Have a roommate of a different race/ethnicity? V S L N
- Discuss course content with students outside of class? V S L N
- Work on a professor's research project? V S L N
- Take courses from more than one college simultaneously? V S L N

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 43. A B C D E
- 44. A B C D E
- 45. A B C D E
- 46. A B C D E
- 47. A B C D E
- 48. A B C D E
- 49. A B C D E
- 50. A B C D E
- 51. A B C D E
- 52. A B C D E
- 53. A B C D E
- 54. A B C D E
- 55. A B C D E
- 56. A B C D E
- 57. A B C D E
- 58. A B C D E
- 59. A B C D E
- 60. A B C D E
- 61. A B C D E
- 62. A B C D E

THANK YOU!