



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

Profile Reports

Hobart William Smith Colleges

comparison group 1: Private/Nonsectarian 4yr Colleges-high selectivity
comparison group 2: Private/Nonsectarian 4yr Colleges



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2010 CIRP Freshman Survey CIRP Profile Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2010 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	604	7,842	29,992	275	3,259	12,446	329	4,583	17,546	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
17	1.2%	1.4%	1.7%	1.1%	1.1%	1.3%	1.2%	1.7%	2.0%	
18	66.2%	65.1%	66.9%	56.7%	59.1%	61.6%	74.1%	69.8%	70.9%	
19	29.4%	32.0%	29.5%	36.4%	37.9%	34.4%	23.5%	27.5%	25.7%	
20	2.7%	1.1%	1.3%	5.1%	1.6%	1.9%	0.6%	0.7%	0.9%	
21 to 24	0.7%	0.3%	0.4%	0.7%	0.3%	0.6%	0.6%	0.3%	0.2%	
25 to 29	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	603	7,827	29,951	275	3,252	12,421	328	4,575	17,530	
Is English your native language?										
Yes	92.5%	93.4%	92.5%	93.1%	94.0%	92.8%	92.0%	92.8%	92.3%	
No	7.5%	6.6%	7.5%	6.9%	6.0%	7.2%	8.0%	7.2%	7.7%	
Total (n)	602	7,774	29,788	275	3,235	12,363	327	4,539	17,425	
In what year did you graduate from high school?										
2010	97.8%	98.3%	97.7%	98.2%	98.1%	97.1%	97.5%	98.5%	98.1%	
2009	1.7%	1.2%	1.7%	1.5%	1.3%	2.0%	1.8%	1.1%	1.5%	
2008	0.2%	0.2%	0.3%	0.0%	0.3%	0.4%	0.3%	0.1%	0.2%	
2007 or earlier	0.3%	0.2%	0.3%	0.4%	0.2%	0.4%	0.3%	0.2%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	599	7,820	29,918	273	3,249	12,409	326	4,571	17,509	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	600	7,803	29,862	274	3,241	12,385	326	4,562	17,477	
How many miles is this college from your permanent home?										
5 or less	1.5%	4.1%	3.8%	2.2%	3.7%	3.8%	0.9%	4.5%	3.8%	
6 to 10	1.5%	4.0%	5.0%	0.7%	4.0%	5.0%	2.1%	4.0%	5.1%	
11 to 50	5.4%	21.6%	19.9%	4.4%	22.7%	20.3%	6.1%	20.8%	19.6%	
51 to 100	8.7%	18.8%	15.5%	6.3%	18.2%	15.9%	10.7%	19.2%	15.2%	
101 to 500	61.4%	36.6%	29.6%	67.6%	37.6%	30.3%	56.1%	35.9%	29.0%	
Over 500	21.6%	14.8%	26.1%	18.8%	13.8%	24.7%	23.9%	15.7%	27.2%	
Total (n)	598	7,678	29,482	272	3,208	12,287	326	4,470	17,195	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	20.7%	26.5%	23.1%	15.0%	21.4%	18.8%	25.4%	30.3%	26.5%	
A-	25.8%	28.1%	25.9%	19.5%	26.1%	23.6%	30.9%	29.6%	27.6%	
B+	26.9%	22.9%	22.0%	27.7%	23.9%	22.5%	26.3%	22.2%	21.6%	
B	19.4%	16.9%	18.4%	24.7%	20.7%	21.1%	15.0%	14.0%	16.4%	
B-	5.1%	4.1%	6.1%	8.6%	5.4%	7.8%	2.1%	3.1%	4.8%	
C+	1.9%	1.2%	3.2%	4.1%	1.9%	4.3%	0.0%	0.7%	2.3%	
C	0.3%	0.4%	1.2%	0.4%	0.6%	1.8%	0.3%	0.2%	0.8%	
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	594	7,751	29,667	267	3,216	12,306	327	4,535	17,361	
SAT Verbal										
Mean	602	581	590	595	577	586	609	585	595	
Median	600	580	590	600	580	590	600	580	600	
Total (n)	323	2,617	13,209	167	1,306	6,185	156	1,311	7,024	
SAT Math										
Mean	607	596	595	620	613	609	592	579	582	
Median	610	600	600	620	610	616	600	580	590	
Total (n)	333	2,757	13,751	171	1,349	6,378	162	1,408	7,373	
SAT Writing										
Mean	605	578	590	595	570	580	616	587	599	
Median	600	580	600	600	570	580	610	590	600	
Total (n)	322	2,652	13,330	166	1,303	6,186	156	1,349	7,144	
ACT Composite										
Mean	26	25	26	25	25	26	27	25	26	
Median	27	25	26	26	25	27	27	25	26	
Total (n)	196	4,029	13,366	92	1,708	5,442	104	2,321	7,924	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	56.2%	74.6%	70.2%	49.4%	71.5%	67.8%	61.8%	76.9%	72.1%	
Public charter school	1.7%	1.8%	1.9%	1.8%	2.2%	1.8%	1.5%	1.5%	1.9%	
Public magnet school	0.2%	2.1%	2.8%	0.0%	1.6%	2.1%	0.3%	2.4%	3.3%	
Private religious/parochial school	8.5%	11.8%	11.6%	10.3%	14.0%	13.0%	7.0%	10.1%	10.6%	
Private independent college-prep school	33.3%	8.8%	13.0%	38.4%	10.0%	14.9%	29.1%	8.0%	11.6%	
Home school	0.2%	0.9%	0.5%	0.0%	0.7%	0.4%	0.3%	1.0%	0.5%	
Total (n)	598	7,786	29,793	271	3,233	12,353	327	4,553	17,440	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	4.0%	3.0%	3.5%	4.4%	3.6%	3.8%	3.7%	2.6%	3.3%	
No	96.0%	97.0%	96.5%	95.6%	96.4%	96.2%	96.3%	97.4%	96.7%	
Total (n)	601	7,800	29,820	274	3,238	12,369	327	4,562	17,451	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	8.2%	11.2%	9.6%	7.0%	9.8%	8.5%	9.2%	12.2%	10.5%	
No	91.8%	88.8%	90.4%	93.0%	90.2%	91.5%	90.8%	87.8%	89.5%	
Total (n)	596	7,736	29,589	271	3,216	12,284	325	4,520	17,305	
Where do you plan to live during the fall term?										
With my family or other relatives	0.8%	8.8%	10.0%	1.1%	8.9%	10.8%	0.6%	8.7%	9.5%	
Other private home, apartment, or room	0.2%	0.6%	1.4%	0.0%	0.5%	1.2%	0.3%	0.7%	1.5%	
College residence hall	97.5%	87.8%	86.4%	97.4%	85.8%	85.2%	97.6%	89.4%	87.3%	
Fraternity or sorority house	0.2%	1.8%	0.4%	0.0%	4.0%	1.0%	0.3%	0.1%	0.0%	
Other campus student housing	1.3%	0.9%	1.6%	1.5%	0.7%	1.6%	1.2%	1.0%	1.6%	
Other	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	601	7,799	29,805	274	3,234	12,354	327	4,565	17,451	
To how many colleges other than this one did you apply for admission this year?										
None	10.8%	10.5%	10.8%	11.7%	11.3%	12.0%	10.1%	9.9%	10.0%	
1	4.0%	8.4%	7.0%	4.8%	8.7%	7.1%	3.4%	8.2%	6.9%	
2	3.2%	11.0%	9.4%	4.0%	9.9%	8.9%	2.4%	11.9%	9.8%	
3	4.7%	15.0%	13.1%	4.4%	15.9%	13.7%	4.9%	14.3%	12.7%	
4	7.8%	13.7%	13.1%	8.4%	14.6%	13.5%	7.3%	13.0%	12.7%	
5	12.7%	11.3%	11.2%	11.0%	11.7%	11.2%	14.1%	11.0%	11.2%	
6	14.2%	8.9%	9.3%	14.7%	9.0%	9.3%	13.8%	8.8%	9.3%	
7-10	29.8%	16.5%	19.5%	27.8%	15.1%	18.2%	31.5%	17.5%	20.4%	
11 or more	12.8%	4.7%	6.6%	13.2%	3.8%	6.0%	12.5%	5.4%	7.0%	
Total (n)	600	7,800	29,802	273	3,235	12,363	327	4,565	17,439	
Were you accepted by your first choice college?										
Yes	64.9%	82.6%	77.6%	66.3%	81.3%	75.3%	63.7%	83.7%	79.4%	
No	35.1%	17.4%	22.4%	33.7%	18.7%	24.7%	36.3%	16.3%	20.6%	
Total (n)	595	7,725	29,521	270	3,205	12,258	325	4,520	17,263	
Is this college your:										
First choice	53.0%	63.7%	60.4%	57.1%	64.2%	59.7%	49.5%	63.3%	60.9%	
Second choice	27.9%	24.6%	26.4%	24.2%	23.7%	26.4%	31.0%	25.3%	26.5%	
Third choice	12.8%	8.1%	8.8%	11.4%	8.2%	9.1%	13.9%	8.0%	8.5%	
Less than third choice	6.4%	3.6%	4.4%	7.3%	4.0%	4.8%	5.6%	3.4%	4.1%	
Total (n)	596	7,760	29,657	273	3,224	12,316	323	4,536	17,341	
Citizenship status:										
U.S. citizen	93.5%	96.4%	95.2%	93.1%	96.1%	94.6%	93.9%	96.6%	95.6%	
Permanent resident (green card)	0.8%	1.4%	1.5%	1.1%	1.3%	1.4%	0.6%	1.4%	1.5%	
Neither	5.7%	2.2%	3.4%	5.8%	2.6%	4.0%	5.5%	1.9%	2.9%	
Total (n)	600	7,797	29,826	274	3,235	12,368	326	4,562	17,458	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?										
Yes	0.7%	0.4%	0.5%	0.7%	0.5%	0.5%	0.6%	0.4%	0.5%	
No	99.3%	99.6%	99.5%	99.3%	99.5%	99.5%	99.4%	99.6%	99.5%	
Total (n)	594	7,765	29,718	273	3,223	12,327	321	4,542	17,391	
Are your parents:										
Both alive and living with each other	77.1%	72.0%	70.1%	79.2%	74.4%	73.5%	75.4%	70.3%	67.6%	
Both alive, divorced or living apart	20.2%	24.6%	26.2%	19.0%	22.8%	23.0%	21.3%	26.1%	28.7%	
One or both deceased	2.7%	3.3%	3.7%	1.8%	2.9%	3.5%	3.3%	3.7%	3.8%	
Total (n)	603	7,776	29,764	274	3,225	12,338	329	4,551	17,426	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
1/2	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
1	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%	
2	0.2%	0.2%	0.3%	0.4%	0.3%	0.5%	0.0%	0.1%	0.2%	
3	1.7%	1.0%	1.2%	0.7%	1.0%	1.3%	2.5%	1.1%	1.1%	
4	91.8%	95.2%	94.2%	91.2%	95.4%	94.0%	92.3%	95.1%	94.4%	
5 or more	6.0%	3.3%	4.0%	7.4%	3.0%	4.0%	4.9%	3.5%	4.0%	
Total (n)	598	7,781	29,762	272	3,234	12,326	326	4,547	17,436	
Mathematics										
None	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
1/2	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
1	0.2%	0.2%	0.1%	0.4%	0.2%	0.2%	0.0%	0.2%	0.1%	
2	0.0%	0.7%	0.9%	0.0%	0.6%	0.8%	0.0%	0.7%	1.0%	
3	7.0%	12.2%	12.4%	5.5%	9.6%	10.7%	8.3%	14.2%	13.7%	
4	84.8%	79.7%	79.3%	84.9%	81.9%	80.6%	84.7%	78.0%	78.3%	
5 or more	7.9%	7.1%	7.1%	9.2%	7.7%	7.6%	6.7%	6.7%	6.8%	
Total (n)	598	7,768	29,708	272	3,227	12,305	326	4,541	17,403	
Foreign Language										
None	1.7%	1.7%	2.1%	1.1%	2.3%	2.8%	2.2%	1.2%	1.6%	
1/2	0.5%	0.6%	0.6%	0.0%	0.6%	0.8%	0.9%	0.5%	0.4%	
1	2.4%	3.2%	3.2%	2.6%	3.9%	3.5%	2.2%	2.7%	2.9%	
2	12.5%	26.8%	23.7%	18.3%	30.0%	25.9%	7.7%	24.4%	22.0%	
3	32.3%	32.5%	34.0%	32.8%	33.8%	34.7%	31.9%	31.5%	33.5%	
4	43.8%	32.3%	32.8%	41.0%	27.2%	29.3%	46.1%	36.1%	35.5%	
5 or more	6.8%	2.9%	3.6%	4.1%	2.2%	3.0%	9.0%	3.6%	4.1%	
Total (n)	591	7,725	29,599	268	3,204	12,249	323	4,521	17,350	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Physical Science										
None	3.4%	4.1%	4.6%	2.2%	3.2%	3.5%	4.3%	4.7%	5.4%	
1/2	2.4%	2.5%	2.3%	1.9%	2.1%	1.9%	2.8%	2.7%	2.6%	
1	27.6%	30.7%	29.3%	26.4%	28.9%	27.1%	28.6%	32.2%	31.0%	
2	28.6%	31.3%	31.9%	29.4%	31.7%	32.8%	28.0%	31.0%	31.1%	
3	17.6%	16.5%	17.5%	19.3%	18.1%	18.6%	16.1%	15.2%	16.5%	
4	18.6%	13.8%	13.1%	19.0%	14.6%	14.4%	18.3%	13.2%	12.1%	
5 or more	1.9%	1.2%	1.3%	1.9%	1.5%	1.6%	1.9%	1.0%	1.1%	
Total (n)	591	7,629	29,263	269	3,173	12,117	322	4,456	17,146	
Biological Science										
None	1.0%	1.4%	1.6%	0.4%	1.4%	1.7%	1.6%	1.3%	1.5%	
1/2	2.9%	2.7%	3.0%	2.6%	3.0%	2.8%	3.1%	2.5%	3.0%	
1	41.6%	42.0%	42.8%	44.6%	44.6%	44.6%	39.1%	40.1%	41.4%	
2	34.0%	33.0%	32.7%	34.9%	32.0%	32.3%	33.2%	33.8%	32.9%	
3	9.1%	11.4%	10.9%	8.2%	10.4%	10.1%	9.9%	12.1%	11.4%	
4	10.7%	8.5%	8.2%	8.6%	7.7%	7.5%	12.4%	9.1%	8.7%	
5 or more	0.7%	0.9%	1.0%	0.7%	0.8%	1.0%	0.6%	1.0%	1.0%	
Total (n)	591	7,661	29,360	269	3,193	12,172	322	4,468	17,188	
History/Am. Gov't										
None	0.5%	0.3%	0.5%	0.0%	0.2%	0.5%	0.9%	0.3%	0.5%	
1/2	0.3%	0.4%	0.5%	0.4%	0.4%	0.5%	0.3%	0.4%	0.6%	
1	4.0%	3.5%	3.6%	3.3%	4.0%	3.5%	4.6%	3.2%	3.6%	
2	8.1%	10.3%	9.1%	9.6%	10.9%	9.7%	6.8%	9.9%	8.6%	
3	19.7%	35.3%	30.6%	17.8%	34.7%	29.3%	21.4%	35.8%	31.6%	
4	63.6%	47.8%	52.8%	64.4%	47.0%	53.2%	62.8%	48.3%	52.5%	
5 or more	3.7%	2.3%	2.9%	4.4%	2.7%	3.3%	3.1%	2.0%	2.6%	
Total (n)	593	7,674	29,393	270	3,195	12,166	323	4,479	17,227	
Computer Science										
None	52.2%	43.3%	45.9%	46.7%	36.5%	40.6%	56.7%	48.5%	50.0%	
1/2	12.7%	13.1%	12.1%	13.0%	11.9%	11.8%	12.4%	14.0%	12.4%	
1	21.2%	27.0%	25.3%	23.8%	29.7%	27.3%	19.2%	24.9%	23.8%	
2	8.7%	10.7%	10.4%	9.6%	13.6%	12.4%	8.0%	8.4%	8.8%	
3	2.7%	3.2%	3.5%	3.8%	4.3%	4.3%	1.9%	2.3%	2.8%	
4	2.1%	2.4%	2.3%	3.1%	3.4%	3.0%	1.2%	1.7%	1.8%	
5 or more	0.3%	0.3%	0.4%	0.0%	0.5%	0.6%	0.6%	0.2%	0.3%	
Total (n)	584	7,552	29,029	261	3,125	11,988	323	4,427	17,041	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Arts and/or Music										
None	6.1%	12.0%	10.7%	8.3%	15.8%	14.4%	4.3%	9.2%	7.9%	
1/2	6.3%	6.3%	6.2%	6.8%	7.4%	7.6%	5.9%	5.5%	5.2%	
1	18.7%	22.9%	21.4%	23.8%	27.8%	24.5%	14.6%	19.1%	19.0%	
2	19.2%	17.0%	18.3%	19.2%	16.3%	18.6%	19.2%	17.6%	18.1%	
3	11.6%	10.3%	11.3%	12.8%	8.2%	9.1%	10.5%	11.9%	13.0%	
4	34.2%	27.4%	27.9%	25.3%	21.3%	22.1%	41.5%	32.1%	32.3%	
5 or more	3.9%	4.0%	4.1%	3.8%	3.1%	3.6%	4.0%	4.7%	4.5%	
Total (n)	588	7,674	29,395	265	3,175	12,102	323	4,499	17,293	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	7.8%	4.3%	5.0%	8.3%	4.2%	5.4%	7.3%	4.3%	4.8%	
No	92.2%	95.7%	95.0%	91.7%	95.8%	94.6%	92.7%	95.7%	95.2%	
Total (n)	553	7,295	28,109	252	3,038	11,602	301	4,257	16,507	
Attention-deficit/hyperactivity disorder (ADHD)										
Yes	11.4%	6.8%	6.6%	14.2%	9.2%	9.0%	9.2%	4.9%	4.8%	
No	88.6%	93.2%	93.4%	85.8%	90.8%	91.0%	90.8%	95.1%	95.2%	
Total (n)	559	7,322	28,184	254	3,065	11,686	305	4,257	16,498	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	1.7%	3.1%	2.9%	1.2%	2.9%	2.9%	2.0%	3.3%	2.8%	
No	98.3%	96.9%	97.1%	98.8%	97.1%	97.1%	98.0%	96.7%	97.2%	
Total (n)	544	7,245	27,916	246	3,015	11,525	298	4,230	16,391	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	1.3%	2.3%	2.0%	0.4%	1.5%	1.5%	2.0%	2.9%	2.4%	
No	98.7%	97.7%	98.0%	99.6%	98.5%	98.5%	98.0%	97.1%	97.6%	
Total (n)	547	7,236	27,914	246	3,009	11,521	301	4,227	16,393	
Psychological disorder (depression, etc.)										
Yes	4.0%	5.8%	5.1%	2.4%	3.2%	3.2%	5.3%	7.7%	6.6%	
No	96.0%	94.2%	94.9%	97.6%	96.8%	96.8%	94.7%	92.3%	93.4%	
Total (n)	549	7,266	28,014	246	3,019	11,541	303	4,247	16,473	
Other										
Yes	1.7%	4.2%	3.8%	1.2%	2.7%	2.9%	2.1%	5.3%	4.5%	
No	98.3%	95.8%	96.2%	98.8%	97.3%	97.1%	97.9%	94.7%	95.5%	
Total (n)	531	7,021	27,055	242	2,912	11,173	289	4,109	15,882	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.8%	0.9%	1.2%	1.3%	1.1%	1.3%	0.4%	0.7%	1.2%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.2%	0.4%	0.8%	0.0%	0.5%	0.8%	0.4%	0.3%	0.7%	
Bachelor's degree (B.A., B.S., etc.)	10.4%	17.7%	17.9%	14.5%	20.1%	21.1%	6.8%	15.8%	15.4%	
Master's degree (M.A., M.S., etc.)	44.8%	41.1%	40.5%	45.1%	40.2%	39.8%	44.5%	41.8%	41.0%	
Ph.D. or Ed.D.	22.1%	21.7%	21.2%	20.4%	20.3%	19.8%	23.6%	22.7%	22.3%	
M.D., D.O., D.D.S., D.V.M.	10.0%	10.4%	9.6%	8.1%	9.6%	8.3%	11.8%	11.0%	10.5%	
J.D. (Law)	8.0%	4.5%	5.7%	6.8%	4.8%	5.6%	9.1%	4.3%	5.7%	
B.D. or M.DIV. (Divinity)	0.6%	0.3%	0.4%	0.9%	0.4%	0.4%	0.4%	0.3%	0.4%	
Other	3.0%	3.0%	2.6%	3.0%	2.9%	2.6%	3.0%	3.0%	2.6%	
Total (n)	498	6,637	25,891	235	2,771	10,771	263	3,866	15,120	
Highest academic degree planned at this college										
None	0.6%	0.8%	1.0%	0.5%	0.8%	1.2%	0.8%	0.8%	0.8%	
Vocational certificate	0.2%	0.3%	0.2%	0.5%	0.4%	0.2%	0.0%	0.2%	0.2%	
Associate (A.A. or equivalent)	2.8%	1.1%	1.9%	3.0%	1.2%	1.9%	2.6%	1.0%	2.0%	
Bachelor's degree (B.A., B.S., etc.)	78.5%	68.9%	74.5%	77.3%	68.4%	73.9%	79.3%	69.2%	75.0%	
Master's degree (M.A., M.S., etc.)	12.4%	17.2%	15.3%	12.8%	16.5%	15.8%	12.0%	17.6%	14.9%	
Ph.D. or Ed.D.	1.5%	7.6%	3.9%	1.0%	8.5%	3.9%	1.9%	7.0%	3.9%	
M.D., D.O., D.D.S., D.V.M.	0.6%	1.3%	0.7%	0.0%	1.1%	0.6%	1.1%	1.4%	0.8%	
J.D. (Law)	0.9%	0.3%	0.5%	1.5%	0.3%	0.6%	0.4%	0.3%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Other	2.6%	2.5%	1.8%	3.4%	2.7%	1.8%	1.9%	2.3%	1.8%	
Total (n)	469	5,932	23,523	203	2,422	9,554	266	3,510	13,969	
How would you describe the racial composition of the high school you last attended?										
Completely non-White	4.9%	2.2%	3.0%	5.2%	2.1%	2.5%	4.7%	2.3%	3.3%	
Mostly non-White	6.6%	8.7%	10.4%	4.5%	7.6%	9.5%	8.4%	9.5%	11.1%	
Roughly half non-White	15.3%	21.5%	22.4%	16.9%	20.1%	20.7%	14.0%	22.5%	23.7%	
Mostly White	61.8%	58.2%	56.4%	65.2%	60.6%	58.9%	59.0%	56.5%	54.5%	
Completely White	11.4%	9.4%	7.8%	8.2%	9.6%	8.3%	14.0%	9.3%	7.3%	
Total (n)	589	7,720	29,503	267	3,211	12,228	322	4,509	17,275	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely non-White	6.0%	3.7%	5.4%	5.4%	3.6%	5.1%	6.4%	3.7%	5.5%	
Mostly non-White	6.8%	8.5%	9.6%	6.6%	8.5%	9.0%	7.0%	8.5%	10.1%	
Roughly half non-White	7.0%	11.4%	12.8%	8.9%	11.0%	12.1%	5.4%	11.6%	13.3%	
Mostly White	46.4%	52.1%	50.5%	49.2%	52.8%	51.2%	44.1%	51.5%	50.1%	
Completely White	33.8%	24.4%	21.7%	29.8%	24.0%	22.7%	37.1%	24.6%	20.9%	
Total (n)	571	7,502	28,785	258	3,109	11,879	313	4,393	16,906	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	9.1%	17.4%	16.2%	9.1%	17.9%	16.1%	9.1%	17.0%	16.3%	
Less than \$1,000	4.1%	10.5%	8.5%	3.3%	7.9%	7.2%	4.9%	12.4%	9.6%	
\$1,000 - \$2,999	6.1%	11.5%	10.6%	4.7%	10.8%	9.9%	7.3%	12.1%	11.2%	
\$3,000 - \$5,999	7.1%	12.2%	11.6%	9.1%	11.9%	11.3%	5.5%	12.4%	11.9%	
\$6,000 - \$9,999	8.9%	11.7%	10.9%	8.4%	11.8%	10.6%	9.4%	11.6%	11.1%	
\$10,000 +	64.6%	36.8%	42.0%	65.5%	39.6%	44.9%	63.8%	34.6%	39.9%	
Total (n)	604	7,842	29,992	275	3,259	12,446	329	4,583	17,546	
My own resources (savings from work, work-study, other income)										
None	34.1%	28.8%	34.1%	34.9%	32.1%	35.9%	33.4%	26.2%	32.6%	
Less than \$1,000	21.0%	24.8%	25.0%	19.6%	22.6%	22.9%	22.2%	26.4%	26.6%	
\$1,000 - \$2,999	29.1%	29.5%	25.8%	26.9%	28.0%	25.4%	31.0%	30.6%	26.1%	
\$3,000 - \$5,999	6.8%	10.3%	9.0%	9.1%	10.5%	9.5%	4.9%	10.1%	8.6%	
\$6,000 - \$9,999	4.5%	3.3%	3.1%	4.4%	3.1%	3.1%	4.6%	3.5%	3.2%	
\$10,000 +	4.5%	3.4%	3.0%	5.1%	3.8%	3.2%	4.0%	3.2%	2.9%	
Total (n)	604	7,842	29,992	275	3,259	12,446	329	4,583	17,546	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	29.0%	16.3%	22.7%	35.3%	19.5%	25.8%	23.7%	13.9%	20.3%	
Less than \$1,000	3.3%	3.2%	3.3%	3.6%	3.4%	3.3%	3.0%	3.1%	3.4%	
\$1,000 - \$2,999	6.0%	6.9%	8.0%	6.2%	6.6%	7.3%	5.8%	7.2%	8.6%	
\$3,000 - \$5,999	5.5%	8.6%	9.8%	5.8%	8.0%	8.8%	5.2%	9.1%	10.6%	
\$6,000 - \$9,999	5.6%	12.2%	12.5%	2.5%	11.2%	11.9%	8.2%	13.0%	13.0%	
\$10,000 +	50.7%	52.7%	43.7%	46.5%	51.4%	43.0%	54.1%	53.7%	44.2%	
Total (n)	604	7,842	29,992	275	3,259	12,446	329	4,583	17,546	
Aid which must be repaid (loans, etc.)										
None	44.5%	37.4%	42.3%	45.8%	40.2%	45.5%	43.5%	35.2%	39.8%	
Less than \$1,000	3.1%	2.9%	3.0%	2.2%	3.0%	3.0%	4.0%	2.9%	3.1%	
\$1,000 - \$2,999	9.8%	9.7%	8.9%	7.3%	9.7%	8.5%	11.9%	9.6%	9.1%	
\$3,000 - \$5,999	15.7%	18.3%	16.3%	15.3%	17.7%	16.1%	16.1%	18.8%	16.5%	
\$6,000 - \$9,999	11.1%	13.0%	12.0%	11.6%	11.9%	10.7%	10.6%	13.7%	13.0%	
\$10,000 +	15.7%	18.8%	17.5%	17.8%	17.5%	16.3%	14.0%	19.7%	18.5%	
Total (n)	604	7,842	29,992	275	3,259	12,446	329	4,583	17,546	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	94.9%	92.4%	92.3%	96.0%	92.0%	91.8%	93.9%	92.8%	92.7%	
Less than \$1,000	1.0%	2.7%	2.4%	0.7%	2.8%	2.5%	1.2%	2.6%	2.3%	
\$1,000 - \$2,999	1.5%	1.5%	1.6%	1.5%	1.7%	1.9%	1.5%	1.3%	1.4%	
\$3,000 - \$5,999	0.2%	1.1%	1.4%	0.0%	1.2%	1.5%	0.3%	1.1%	1.3%	
\$6,000 - \$9,999	0.7%	0.8%	0.8%	0.7%	0.8%	0.7%	0.6%	0.7%	0.8%	
\$10,000 +	1.8%	1.5%	1.5%	1.1%	1.5%	1.6%	2.4%	1.4%	1.5%	
Total (n)	604	7,842	29,992	275	3,259	12,446	329	4,583	17,546	
What is your best estimate of your parents' income?										
Less than \$10,000	2.8%	3.6%	3.9%	3.7%	2.8%	3.2%	2.1%	4.3%	4.5%	
\$10,000 to \$14,999	1.7%	2.6%	2.7%	2.0%	1.8%	2.1%	1.4%	3.2%	3.2%	
\$15,000 to \$19,999	1.9%	2.4%	2.4%	1.6%	2.0%	2.0%	2.1%	2.7%	2.8%	
\$20,000 to \$24,999	1.5%	3.1%	3.2%	2.4%	3.0%	2.8%	0.7%	3.1%	3.5%	
\$25,000 to \$29,999	2.3%	2.8%	3.1%	1.6%	2.1%	2.5%	2.8%	3.5%	3.5%	
\$30,000 to \$39,999	2.6%	5.8%	5.8%	2.9%	4.8%	4.9%	2.5%	6.6%	6.6%	
\$40,000 to \$49,999	3.6%	7.6%	7.2%	2.9%	6.7%	6.0%	4.2%	8.3%	8.2%	
\$50,000 to \$59,999	7.7%	8.8%	8.1%	5.7%	7.6%	7.4%	9.5%	9.7%	8.7%	
\$60,000 to \$74,999	7.0%	11.4%	10.1%	4.1%	11.5%	9.9%	9.5%	11.4%	10.3%	
\$75,000 to \$99,999	11.9%	13.7%	13.0%	14.3%	14.8%	14.2%	9.8%	12.8%	12.0%	
\$100,000 to \$149,999	17.9%	18.3%	16.6%	16.3%	19.6%	18.2%	19.3%	17.2%	15.3%	
\$150,000 to \$199,999	13.0%	8.4%	8.5%	13.9%	9.6%	9.4%	12.3%	7.5%	7.9%	
\$200,000 to \$249,999	7.2%	4.5%	5.4%	8.2%	5.2%	6.1%	6.3%	4.0%	4.8%	
\$250,000 or more	18.9%	6.9%	9.8%	20.4%	8.5%	11.3%	17.5%	5.7%	8.6%	
Total (n)	530	7,011	26,640	245	2,982	11,342	285	4,029	15,298	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	44.6%	32.0%	35.7%	50.2%	40.3%	42.7%	40.0%	25.8%	30.3%	
Some (but I probably will have enough funds)	47.7%	57.5%	54.1%	42.9%	52.9%	49.9%	51.7%	61.0%	57.3%	
Major (not sure I will have enough funds to complete college)	7.7%	10.4%	10.2%	7.0%	6.8%	7.4%	8.3%	13.2%	12.4%	
Total (n)	598	7,710	29,484	273	3,194	12,179	325	4,516	17,305	
Mean	1.63	1.78	1.75	1.57	1.66	1.65	1.68	1.87	1.82	
Standard deviation	0.62	0.61	0.63	0.62	0.60	0.61	0.62	0.61	0.63	
Significance	0.03	0.00	0.00	0.04	0.00	0.00	0.03	0.00	0.00	
Effect size	0.39	0.38	0.39	0.39	0.36	0.38	0.38	0.37	0.40	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	2.4%	7.4%	6.5%	3.0%	7.6%	5.0%	1.9%	7.2%	7.6%	
Buddhist	2.0%	1.6%	1.2%	1.1%	1.7%	1.3%	2.8%	1.5%	1.1%	
Church of Christ	4.1%	4.0%	4.5%	5.6%	5.0%	5.5%	2.8%	3.2%	3.8%	
Eastern Orthodox	0.5%	0.9%	0.8%	0.4%	1.0%	0.9%	0.6%	0.9%	0.7%	
Episcopalian	5.5%	1.8%	1.9%	4.1%	1.8%	1.7%	6.6%	1.9%	2.1%	
Hindu	0.2%	1.6%	0.9%	0.4%	1.9%	1.0%	0.0%	1.4%	0.7%	
Jewish	5.3%	2.4%	3.9%	7.5%	2.9%	4.5%	3.4%	2.1%	3.4%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Lutheran	1.0%	3.6%	2.6%	1.1%	3.4%	2.5%	0.9%	3.7%	2.6%	
Methodist	2.6%	4.5%	3.4%	1.1%	4.0%	2.9%	3.8%	5.0%	3.7%	
Muslim	0.9%	1.1%	0.9%	0.8%	0.8%	0.8%	0.9%	1.3%	0.9%	
Presbyterian	4.8%	2.8%	2.6%	3.4%	2.6%	2.4%	5.9%	3.0%	2.7%	
Quaker	1.0%	0.2%	0.3%	1.1%	0.2%	0.3%	0.9%	0.2%	0.3%	
Roman Catholic	24.6%	26.2%	26.8%	23.3%	27.0%	27.4%	25.6%	25.6%	26.3%	
Seventh Day Adventist	0.2%	0.2%	0.3%	0.4%	0.4%	0.3%	0.0%	0.1%	0.2%	
United Church of Christ/Congregational	2.6%	1.1%	1.1%	1.9%	1.0%	1.0%	3.1%	1.2%	1.2%	
Other Christian	7.0%	13.6%	10.8%	8.6%	12.9%	9.7%	5.6%	14.1%	11.6%	
Other Religion	2.7%	3.4%	3.7%	3.0%	2.6%	3.5%	2.5%	4.1%	3.8%	
None	32.8%	23.3%	27.9%	33.1%	23.0%	29.0%	32.5%	23.4%	27.0%	
Total (n)	586	7,540	28,873	266	3,135	11,959	320	4,405	16,914	
Father's current religious preference										
Baptist	2.5%	8.1%	6.6%	3.6%	8.3%	5.5%	1.7%	7.9%	7.5%	
Buddhist	0.9%	1.7%	1.2%	1.2%	2.0%	1.2%	0.7%	1.5%	1.2%	
Church of Christ	5.6%	4.8%	4.9%	7.2%	6.0%	6.0%	4.3%	3.8%	4.1%	
Eastern Orthodox	0.4%	1.1%	1.0%	0.4%	1.1%	1.1%	0.3%	1.0%	1.0%	
Episcopalian	6.7%	2.0%	2.3%	7.2%	2.3%	2.4%	6.3%	1.7%	2.2%	
Hindu	0.2%	1.8%	1.0%	0.4%	2.1%	1.3%	0.0%	1.5%	0.9%	
Jewish	7.3%	2.7%	5.1%	8.8%	2.9%	5.8%	6.0%	2.5%	4.6%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Lutheran	1.3%	4.5%	3.4%	1.6%	4.8%	3.3%	1.0%	4.3%	3.4%	
Methodist	3.1%	5.0%	3.8%	1.6%	5.1%	3.8%	4.3%	4.9%	3.8%	
Muslim	0.9%	1.4%	1.3%	0.8%	1.0%	1.1%	1.0%	1.8%	1.4%	
Presbyterian	8.0%	3.7%	3.5%	6.4%	3.5%	3.3%	9.3%	3.8%	3.6%	
Quaker	0.5%	0.2%	0.2%	0.8%	0.1%	0.2%	0.3%	0.2%	0.2%	
Roman Catholic	27.3%	30.0%	30.9%	26.9%	30.6%	32.0%	27.6%	29.6%	30.1%	
Seventh Day Adventist	0.2%	0.3%	0.3%	0.0%	0.3%	0.4%	0.3%	0.3%	0.3%	
United Church of Christ/Congregational	2.4%	1.2%	1.2%	1.2%	1.0%	1.1%	3.3%	1.3%	1.2%	
Other Christian	8.2%	13.5%	10.8%	8.0%	12.7%	10.2%	8.3%	14.1%	11.2%	
Other Religion	2.4%	2.5%	2.6%	2.4%	2.3%	2.3%	2.3%	2.7%	2.8%	
None	22.2%	15.4%	19.6%	21.3%	13.5%	18.9%	22.9%	16.9%	20.1%	
Total (n)	550	7,135	27,474	249	2,978	11,406	301	4,157	16,068	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	2.9%	8.9%	7.5%	4.5%	9.2%	6.2%	1.6%	8.6%	8.5%	
Buddhist	0.9%	1.8%	1.4%	0.4%	2.0%	1.3%	1.3%	1.7%	1.5%	
Church of Christ	5.6%	4.9%	5.5%	7.3%	6.1%	6.7%	4.3%	3.9%	4.6%	
Eastern Orthodox	0.4%	1.0%	0.9%	0.4%	1.2%	1.0%	0.3%	0.8%	0.9%	
Episcopalian	7.8%	2.4%	2.8%	7.7%	2.3%	2.7%	7.9%	2.4%	2.9%	
Hindu	0.4%	1.8%	1.0%	0.8%	2.2%	1.3%	0.0%	1.5%	0.8%	
Jewish	6.7%	2.7%	4.7%	8.9%	3.0%	5.5%	4.9%	2.6%	4.0%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Lutheran	1.5%	4.7%	3.6%	1.2%	4.7%	3.5%	1.6%	4.7%	3.7%	
Methodist	5.1%	5.8%	4.3%	3.3%	5.5%	3.9%	6.6%	6.0%	4.7%	
Muslim	0.7%	1.3%	1.0%	0.8%	1.0%	1.0%	0.7%	1.5%	1.0%	
Presbyterian	7.6%	3.8%	3.8%	6.5%	3.6%	3.6%	8.6%	3.9%	3.9%	
Quaker	0.9%	0.2%	0.3%	1.2%	0.2%	0.2%	0.7%	0.3%	0.4%	
Roman Catholic	28.7%	31.0%	32.3%	26.8%	31.3%	33.0%	30.3%	30.8%	31.7%	
Seventh Day Adventist	0.4%	0.4%	0.4%	0.0%	0.5%	0.5%	0.7%	0.3%	0.3%	
United Church of Christ/Congregational	2.7%	1.2%	1.3%	1.6%	1.2%	1.2%	3.6%	1.3%	1.4%	
Other Christian	8.0%	14.1%	12.2%	8.1%	13.5%	11.5%	7.9%	14.6%	12.8%	
Other Religion	1.8%	2.5%	2.7%	2.0%	2.2%	2.4%	1.6%	2.7%	2.9%	
None	17.8%	11.4%	14.0%	18.3%	10.4%	14.2%	17.4%	12.2%	13.9%	
Total (n)	550	7,260	27,971	246	3,009	11,532	304	4,251	16,439	
Do you consider yourself Born-Again Christian										
Yes	7.2%	19.6%	17.1%	8.4%	20.7%	17.0%	6.2%	18.8%	17.2%	
No	92.8%	80.4%	82.9%	91.6%	79.3%	83.0%	93.8%	81.2%	82.8%	
Total (n)	557	7,237	27,502	251	2,990	11,336	306	4,247	16,166	
Do you consider yourself Evangelical										
Yes	2.2%	7.8%	5.9%	3.3%	8.0%	5.9%	1.3%	7.7%	5.8%	
No	97.8%	92.2%	94.1%	96.7%	92.0%	94.1%	98.7%	92.3%	94.2%	
Total (n)	540	6,876	26,517	243	2,818	10,896	297	4,058	15,621	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	20.0%	34.4%	27.5%	20.3%	32.4%	24.0%	19.8%	35.9%	30.1%	
Occasionally	46.0%	40.2%	42.2%	46.9%	41.8%	43.1%	45.3%	38.9%	41.6%	
Not at all	34.0%	25.5%	30.3%	32.8%	25.8%	32.9%	35.0%	25.2%	28.3%	
Total (n)	600	7,756	29,331	271	3,214	12,124	329	4,542	17,207	
Mean	1.86	2.09	1.97	1.87	2.07	1.91	1.85	2.11	2.02	
Standard deviation	0.72	0.77	0.76	0.72	0.76	0.75	0.72	0.77	0.76	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	-0.30	-0.14	-	-0.26	-0.05	-	-0.34	-0.22	
Was bored in class										
Frequently	35.3%	38.7%	38.4%	39.4%	41.0%	39.1%	31.9%	36.9%	37.9%	
Occasionally	60.4%	57.8%	56.9%	57.2%	55.6%	55.6%	62.9%	59.6%	57.9%	
Not at all	4.3%	3.5%	4.7%	3.3%	3.5%	5.3%	5.2%	3.5%	4.3%	
Total (n)	598	7,747	29,347	269	3,202	12,122	329	4,545	17,225	
Mean	2.31	2.35	2.34	2.36	2.38	2.34	2.27	2.33	2.34	
Standard deviation	0.55	0.55	0.56	0.55	0.55	0.57	0.55	0.54	0.56	
Significance	-			-			-		*	
Effect size	-	-0.07	-0.05	-	-0.04	0.04	-	-0.11	-0.13	
Demonstrated for/against a cause										
Frequently	12.3%	14.2%	13.8%	10.4%	12.5%	12.2%	13.8%	15.5%	15.0%	
Occasionally	56.4%	50.6%	49.2%	56.7%	48.7%	46.7%	56.1%	52.0%	51.2%	
Not at all	31.3%	35.2%	37.0%	32.8%	38.7%	41.1%	30.1%	32.5%	33.9%	
Total (n)	594	7,699	29,201	268	3,183	12,060	326	4,516	17,141	
Mean	1.81	1.79	1.77	1.78	1.74	1.71	1.84	1.83	1.81	
Standard deviation	0.63	0.67	0.67	0.62	0.67	0.67	0.64	0.67	0.67	
Significance	-			-			-			
Effect size	-	0.03	0.06	-	0.06	0.10	-	0.01	0.04	
Tutored another student										
Frequently	10.5%	12.7%	12.7%	9.6%	10.6%	10.1%	11.2%	14.3%	14.7%	
Occasionally	39.9%	43.6%	42.2%	41.1%	43.1%	41.7%	38.9%	44.0%	42.6%	
Not at all	49.6%	43.7%	45.1%	49.3%	46.3%	48.2%	49.8%	41.7%	42.8%	
Total (n)	599	7,739	29,304	270	3,204	12,108	329	4,535	17,196	
Mean	1.61	1.69	1.68	1.60	1.64	1.62	1.61	1.73	1.72	
Standard deviation	0.67	0.68	0.69	0.66	0.66	0.66	0.68	0.70	0.70	
Significance	-	**	*	-			-	**	**	
Effect size	-	-0.12	-0.10	-	-0.06	-0.03	-	-0.17	-0.16	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	42.3%	32.2%	33.5%	37.9%	26.7%	28.7%	45.9%	36.3%	37.2%	
Occasionally	50.3%	55.4%	54.2%	54.3%	57.6%	56.3%	47.1%	53.7%	52.7%	
Not at all	7.4%	12.4%	12.2%	7.8%	15.6%	15.0%	7.0%	10.0%	10.1%	
Total (n)	596	7,732	29,324	269	3,196	12,118	327	4,536	17,206	
Mean	2.35	2.20	2.21	2.30	2.11	2.14	2.39	2.26	2.27	
Standard deviation	0.61	0.64	0.64	0.61	0.64	0.65	0.62	0.63	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.22	-	0.30	0.25	-	0.21	0.19	
Was a guest in a teacher's home										
Frequently	9.2%	3.7%	3.9%	7.1%	3.5%	4.0%	11.0%	3.9%	3.8%	
Occasionally	27.8%	19.6%	19.5%	32.0%	20.6%	20.4%	24.4%	18.8%	18.8%	
Not at all	63.0%	76.7%	76.7%	61.0%	75.9%	75.6%	64.6%	77.3%	77.4%	
Total (n)	597	7,726	29,292	269	3,193	12,100	328	4,533	17,192	
Mean	1.46	1.27	1.27	1.46	1.28	1.28	1.46	1.27	1.26	
Standard deviation	0.66	0.52	0.52	0.63	0.52	0.53	0.69	0.52	0.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.37	-	0.35	0.34	-	0.37	0.38	
Smoked cigarettes										
Frequently	3.8%	3.8%	4.4%	5.2%	3.8%	4.6%	2.7%	3.7%	4.3%	
Occasionally	15.5%	10.6%	11.5%	18.5%	12.8%	13.5%	13.1%	8.9%	10.0%	
Not at all	80.6%	85.7%	84.1%	76.4%	83.4%	81.9%	84.1%	87.4%	85.7%	
Total (n)	599	7,757	29,343	271	3,212	12,122	328	4,545	17,221	
Mean	1.23	1.18	1.20	1.29	1.20	1.23	1.19	1.16	1.19	
Standard deviation	0.51	0.47	0.50	0.56	0.49	0.52	0.45	0.46	0.49	
Significance	-	*		-	**		-			
Effect size	-	0.11	0.06	-	0.18	0.12	-	0.07	0.00	
Drank beer										
Frequently	18.2%	8.4%	9.4%	24.1%	11.8%	13.3%	13.4%	5.9%	6.4%	
Occasionally	50.3%	33.1%	36.2%	52.2%	38.4%	41.1%	48.8%	29.1%	32.4%	
Not at all	31.4%	58.5%	54.4%	23.7%	49.7%	45.6%	37.8%	65.1%	61.2%	
Total (n)	598	7,743	29,284	270	3,208	12,101	328	4,535	17,183	
Mean	1.87	1.50	1.55	2.00	1.62	1.68	1.76	1.41	1.45	
Standard deviation	0.69	0.65	0.66	0.69	0.69	0.70	0.67	0.60	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.57	0.48	-	0.55	0.46	-	0.58	0.51	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	16.4%	7.3%	8.8%	18.5%	8.4%	10.3%	14.6%	6.5%	7.6%	
Occasionally	55.4%	39.7%	42.5%	54.1%	40.8%	43.3%	56.4%	38.8%	41.9%	
Not at all	28.3%	53.0%	48.7%	27.4%	50.8%	46.4%	29.0%	54.7%	50.4%	
Total (n)	598	7,728	29,257	270	3,204	12,105	328	4,524	17,152	
Mean	1.88	1.54	1.60	1.91	1.58	1.64	1.86	1.52	1.57	
Standard deviation	0.66	0.63	0.64	0.67	0.64	0.66	0.65	0.62	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.54	0.44	-	0.52	0.41	-	0.55	0.46	
Felt overwhelmed by all I had to do										
Frequently	31.6%	31.6%	32.0%	20.0%	18.1%	19.4%	41.2%	41.8%	41.5%	
Occasionally	58.4%	57.0%	56.7%	66.3%	61.9%	60.9%	51.8%	53.3%	53.5%	
Not at all	10.0%	11.4%	11.3%	13.7%	20.0%	19.6%	7.0%	4.9%	5.0%	
Total (n)	598	7,745	29,350	270	3,207	12,127	328	4,538	17,223	
Mean	2.22	2.20	2.21	2.06	1.98	2.00	2.34	2.37	2.36	
Standard deviation	0.61	0.62	0.62	0.58	0.62	0.62	0.61	0.58	0.58	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	0.03	0.02	-	0.13	0.10	-	-0.05	-0.03	
Felt depressed										
Frequently	5.7%	7.5%	7.3%	5.9%	6.1%	5.8%	5.5%	8.5%	8.4%	
Occasionally	38.2%	39.4%	40.8%	34.1%	34.6%	36.1%	41.6%	43.1%	44.5%	
Not at all	56.1%	53.1%	51.9%	60.0%	59.3%	58.1%	52.9%	48.4%	47.1%	
Total (n)	597	7,737	29,320	270	3,201	12,115	327	4,536	17,205	
Mean	1.50	1.54	1.55	1.46	1.47	1.48	1.53	1.60	1.61	
Standard deviation	0.60	0.63	0.63	0.61	0.61	0.60	0.60	0.64	0.64	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	-0.06	-0.08	-	-0.02	-0.03	-	-0.11	-0.13	
Performed volunteer work										
Frequently	33.2%	34.0%	32.8%	26.3%	24.5%	24.5%	38.8%	41.2%	39.1%	
Occasionally	59.0%	54.3%	54.7%	63.0%	59.6%	58.8%	55.7%	50.3%	51.5%	
Not at all	7.9%	11.7%	12.5%	10.7%	15.9%	16.7%	5.5%	8.5%	9.3%	
Total (n)	597	7,740	29,312	270	3,206	12,118	327	4,534	17,194	
Mean	2.25	2.22	2.20	2.16	2.09	2.08	2.33	2.33	2.30	
Standard deviation	0.59	0.64	0.64	0.59	0.63	0.64	0.58	0.62	0.63	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	0.05	0.08	-	0.11	0.13	-	0.00	0.05	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	37.5%	32.0%	32.7%	32.0%	27.5%	29.1%	42.1%	35.3%	35.4%	
Occasionally	55.3%	55.6%	55.2%	57.2%	58.4%	58.2%	53.7%	53.6%	53.0%	
Not at all	7.2%	12.4%	12.1%	10.8%	14.1%	12.7%	4.3%	11.1%	11.6%	
Total (n)	597	7,743	29,347	269	3,206	12,133	328	4,537	17,214	
Mean	2.30	2.20	2.21	2.21	2.13	2.16	2.38	2.24	2.24	
Standard deviation	0.60	0.64	0.64	0.62	0.63	0.63	0.57	0.64	0.64	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.16	0.14	-	0.13	0.08	-	0.22	0.22	
Voted in a student election										
Frequently	27.2%	21.8%	22.5%	27.1%	19.6%	21.0%	27.4%	23.4%	23.6%	
Occasionally	50.8%	49.7%	49.4%	54.1%	50.2%	49.6%	48.0%	49.3%	49.3%	
Not at all	22.0%	28.5%	28.1%	18.8%	30.2%	29.4%	24.6%	27.3%	27.0%	
Total (n)	591	7,690	29,154	266	3,180	12,041	325	4,510	17,113	
Mean	2.05	1.93	1.94	2.08	1.89	1.92	2.03	1.96	1.97	
Standard deviation	0.70	0.71	0.71	0.67	0.70	0.71	0.72	0.71	0.71	
Significance	-	***	***	-	***	***	-			
Effect size	-	0.17	0.15	-	0.27	0.23	-	0.10	0.08	
Socialized with someone of another racial/ethnic group										
Frequently	61.6%	65.4%	68.8%	64.3%	63.6%	67.4%	59.5%	66.7%	69.8%	
Occasionally	32.5%	31.1%	27.8%	29.0%	32.3%	28.7%	35.4%	30.2%	27.1%	
Not at all	5.9%	3.6%	3.4%	6.7%	4.1%	3.9%	5.2%	3.1%	3.1%	
Total (n)	597	7,733	29,304	269	3,202	12,105	328	4,531	17,199	
Mean	2.56	2.62	2.65	2.58	2.60	2.64	2.54	2.64	2.67	
Standard deviation	0.60	0.55	0.54	0.62	0.57	0.56	0.59	0.54	0.53	
Significance	-	*	***	-			-	**	***	
Effect size	-	-0.11	-0.17	-	-0.04	-0.11	-	-0.19	-0.25	
Came late to class										
Frequently	9.5%	6.5%	7.6%	9.2%	7.2%	8.3%	9.8%	6.0%	7.1%	
Occasionally	55.9%	46.1%	48.8%	61.6%	48.0%	50.8%	51.1%	44.7%	47.3%	
Not at all	34.6%	47.4%	43.6%	29.2%	44.8%	40.9%	39.1%	49.3%	45.6%	
Total (n)	598	7,731	29,249	271	3,205	12,091	327	4,526	17,158	
Mean	1.75	1.59	1.64	1.80	1.62	1.67	1.71	1.57	1.62	
Standard deviation	0.62	0.61	0.62	0.59	0.62	0.62	0.64	0.60	0.62	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.26	0.18	-	0.29	0.21	-	0.23	0.15	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	83.8%	82.6%	82.5%	79.2%	78.6%	78.0%	87.7%	85.6%	85.9%	
Occasionally	15.5%	16.3%	16.5%	19.7%	20.0%	20.4%	12.0%	13.6%	13.5%	
Not at all	0.7%	1.1%	1.0%	1.1%	1.5%	1.6%	0.3%	0.8%	0.7%	
Total (n)	594	7,733	29,306	269	3,200	12,107	325	4,533	17,199	
Mean	2.83	2.81	2.81	2.78	2.77	2.76	2.87	2.85	2.85	
Standard deviation	0.39	0.42	0.41	0.44	0.45	0.46	0.34	0.38	0.37	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.02	0.04	-	0.05	0.05	
Performed community service as part of a class										
Frequently	19.9%	19.3%	18.6%	17.0%	14.9%	14.7%	22.3%	22.6%	21.5%	
Occasionally	53.5%	40.1%	40.4%	57.0%	41.2%	41.5%	50.6%	39.2%	39.5%	
Not at all	26.6%	40.6%	41.1%	25.9%	43.9%	43.8%	27.1%	38.2%	39.0%	
Total (n)	598	7,732	29,310	270	3,198	12,102	328	4,534	17,208	
Mean	1.93	1.79	1.77	1.91	1.71	1.71	1.95	1.84	1.82	
Standard deviation	0.68	0.74	0.74	0.65	0.71	0.71	0.70	0.76	0.76	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.19	0.22	-	0.28	0.28	-	0.14	0.17	
Discussed religion										
Frequently	23.7%	32.0%	30.6%	21.9%	30.3%	29.5%	25.2%	33.3%	31.4%	
Occasionally	55.9%	50.3%	50.4%	58.1%	50.1%	50.1%	54.1%	50.4%	50.7%	
Not at all	20.4%	17.7%	19.0%	20.0%	19.6%	20.4%	20.7%	16.3%	17.9%	
Total (n)	599	7,745	29,342	270	3,207	12,125	329	4,538	17,217	
Mean	2.03	2.14	2.12	2.02	2.11	2.09	2.05	2.17	2.13	
Standard deviation	0.66	0.69	0.69	0.65	0.70	0.70	0.68	0.68	0.69	
Significance	-	***	**	-	*		-	**	*	
Effect size	-	-0.16	-0.13	-	-0.13	-0.10	-	-0.18	-0.12	
Discussed politics										
Frequently	33.3%	30.5%	32.7%	34.9%	33.0%	35.7%	31.9%	28.6%	30.5%	
Occasionally	53.0%	52.7%	50.5%	52.0%	52.2%	49.3%	53.8%	53.1%	51.4%	
Not at all	13.7%	16.8%	16.7%	13.0%	14.8%	14.9%	14.3%	18.2%	18.1%	
Total (n)	598	7,734	29,303	269	3,208	12,118	329	4,526	17,185	
Mean	2.20	2.14	2.16	2.22	2.18	2.21	2.18	2.10	2.12	
Standard deviation	0.66	0.67	0.69	0.66	0.67	0.68	0.66	0.68	0.69	
Significance	-	*		-			-	*		
Effect size	-	0.09	0.06	-	0.06	0.01	-	0.12	0.09	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	1.8%	1.9%	2.3%	1.9%	1.7%	2.3%	1.8%	2.0%	2.3%	
Occasionally	11.4%	8.2%	9.0%	11.9%	9.5%	9.5%	11.0%	7.3%	8.7%	
Not at all	86.8%	89.9%	88.7%	86.3%	88.8%	88.2%	87.2%	90.7%	89.0%	
Total (n)	598	7,740	29,307	270	3,206	12,116	328	4,534	17,191	
Mean	1.15	1.12	1.14	1.16	1.13	1.14	1.15	1.11	1.13	
Standard deviation	0.41	0.38	0.40	0.41	0.38	0.41	0.40	0.38	0.40	
Significance	-			-			-			
Effect size	-	0.08	0.03	-	0.08	0.05	-	0.11	0.05	
Skipped school/class										
Frequently	2.0%	2.1%	2.2%	1.9%	2.1%	2.4%	2.1%	2.0%	2.1%	
Occasionally	32.3%	25.6%	27.7%	34.8%	26.0%	27.9%	30.3%	25.3%	27.5%	
Not at all	65.7%	72.3%	70.1%	63.3%	71.9%	69.7%	67.6%	72.7%	70.4%	
Total (n)	597	7,709	29,194	270	3,192	12,070	327	4,517	17,124	
Mean	1.36	1.30	1.32	1.39	1.30	1.33	1.35	1.29	1.32	
Standard deviation	0.52	0.50	0.51	0.52	0.50	0.52	0.52	0.50	0.51	
Significance	-	**		-	**		-	*		
Effect size	-	0.12	0.08	-	0.18	0.12	-	0.12	0.06	
Publicly communicated my opinion about a cause (e.g. blog, email, petition)										
Frequently	12.7%	13.6%	13.6%	12.2%	12.6%	12.5%	13.1%	14.3%	14.5%	
Occasionally	32.2%	31.8%	32.1%	32.6%	31.1%	32.4%	31.9%	32.3%	31.9%	
Not at all	55.1%	54.6%	54.2%	55.2%	56.3%	55.1%	55.0%	53.4%	53.6%	
Total (n)	599	7,732	29,278	270	3,199	12,106	329	4,533	17,172	
Mean	1.58	1.59	1.59	1.57	1.56	1.57	1.58	1.61	1.61	
Standard deviation	0.71	0.72	0.72	0.70	0.71	0.70	0.71	0.72	0.73	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	0.01	0.00	-	-0.04	-0.04	
Helped raise money for a cause or campaign										
Frequently	16.4%	14.9%	15.1%	12.2%	8.9%	9.7%	19.9%	19.5%	19.2%	
Occasionally	54.2%	49.0%	46.8%	52.4%	46.3%	43.5%	55.7%	51.0%	49.3%	
Not at all	29.4%	36.1%	38.1%	35.4%	44.8%	46.7%	24.5%	29.5%	31.5%	
Total (n)	598	7,736	29,277	271	3,204	12,107	327	4,532	17,170	
Mean	1.87	1.79	1.77	1.77	1.64	1.63	1.95	1.90	1.88	
Standard deviation	0.66	0.68	0.69	0.65	0.64	0.65	0.67	0.69	0.70	
Significance	-	**	***	-	**	***	-			
Effect size	-	0.12	0.14	-	0.20	0.22	-	0.07	0.10	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	4.8%	7.0%	6.4%	6.3%	9.6%	8.2%	3.6%	5.0%	5.0%	
Occasionally	40.2%	38.7%	39.4%	50.9%	43.4%	42.9%	31.3%	35.2%	36.7%	
Not at all	55.0%	54.3%	54.2%	42.8%	47.0%	48.9%	65.0%	59.8%	58.3%	
Total (n)	600	7,737	29,280	271	3,198	12,100	329	4,539	17,180	
Mean	1.50	1.53	1.52	1.63	1.63	1.59	1.39	1.45	1.47	
Standard deviation	0.59	0.62	0.61	0.60	0.65	0.64	0.56	0.59	0.59	
Significance	-			-			-			*
Effect size	-	-0.05	-0.03	-	0.00	0.06	-	-0.10	-0.14	
Failed to complete homework on time										
Frequently	3.7%	4.4%	4.9%	4.4%	6.0%	6.7%	3.1%	3.2%	3.6%	
Occasionally	57.1%	48.7%	50.4%	66.7%	54.2%	55.1%	49.2%	44.5%	46.9%	
Not at all	39.2%	47.0%	44.6%	28.9%	39.8%	38.2%	47.7%	52.4%	49.5%	
Total (n)	597	7,746	29,327	270	3,208	12,117	327	4,538	17,210	
Mean	1.64	1.57	1.60	1.76	1.66	1.68	1.55	1.51	1.54	
Standard deviation	0.55	0.58	0.58	0.52	0.59	0.59	0.56	0.56	0.57	
Significance	-	**		-	**	*	-			
Effect size	-	0.12	0.07	-	0.17	0.14	-	0.07	0.02	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	11.0%	18.2%	19.6%	12.5%	20.6%	22.4%	9.7%	16.3%	17.4%	Academic Self-concept
Above average	52.7%	54.3%	50.7%	53.3%	55.8%	49.9%	52.3%	53.2%	51.3%	
Average	34.8%	26.5%	28.4%	32.7%	22.6%	26.3%	36.5%	29.5%	30.0%	
Below average	1.3%	0.9%	1.2%	1.1%	0.9%	1.3%	1.5%	0.9%	1.2%	
Lowest 10%	0.2%	0.1%	0.1%	0.4%	0.0%	0.1%	0.0%	0.1%	0.1%	
Total (n)	601	7,739	29,298	272	3,208	12,117	329	4,531	17,181	
Mean	3.73	3.90	3.88	3.76	3.96	3.93	3.70	3.85	3.85	
Standard deviation	0.67	0.69	0.72	0.69	0.69	0.74	0.66	0.69	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.21	-	-0.29	-0.23	-	-0.22	-0.21	
Artistic ability										
Highest 10%	5.3%	6.6%	7.9%	5.1%	6.6%	7.9%	5.5%	6.6%	7.9%	
Above average	24.1%	22.4%	24.6%	18.0%	19.0%	21.6%	29.2%	25.0%	26.9%	
Average	34.6%	29.4%	29.8%	35.7%	26.0%	27.0%	33.7%	31.9%	31.9%	
Below average	28.3%	29.0%	27.1%	30.9%	32.1%	29.9%	26.1%	26.6%	24.9%	
Lowest 10%	7.7%	12.7%	10.6%	10.3%	16.3%	13.6%	5.5%	10.0%	8.4%	
Total (n)	601	7,749	29,314	272	3,215	12,120	329	4,534	17,194	
Mean	2.91	2.81	2.92	2.77	2.67	2.80	3.03	2.92	3.01	
Standard deviation	1.02	1.12	1.12	1.03	1.15	1.16	1.00	1.08	1.08	
Significance	-	*		-			-			
Effect size	-	0.09	-0.01	-	0.09	-0.03	-	0.10	0.02	
Competitiveness										
Highest 10%	19.8%	22.7%	21.4%	28.3%	33.5%	31.0%	12.8%	14.5%	14.0%	
Above average	39.3%	34.6%	34.3%	41.9%	37.1%	36.1%	37.1%	32.7%	32.9%	
Average	30.1%	31.5%	32.7%	22.1%	22.2%	24.3%	36.8%	38.5%	39.1%	
Below average	8.3%	9.4%	9.9%	6.3%	6.0%	7.2%	10.0%	11.9%	11.9%	
Lowest 10%	2.5%	1.9%	1.8%	1.5%	1.2%	1.4%	3.3%	2.4%	2.1%	
Total (n)	601	7,739	29,288	272	3,209	12,118	329	4,530	17,170	
Mean	3.66	3.67	3.64	3.89	3.96	3.88	3.46	3.45	3.45	
Standard deviation	0.97	0.99	0.98	0.94	0.95	0.97	0.95	0.96	0.94	
Significance	-			-			-			
Effect size	-	-0.01	0.02	-	-0.07	0.01	-	0.01	0.01	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	4.0%	5.4%	5.5%	6.3%	8.6%	8.8%	2.1%	3.0%	3.1%	
Above average	22.1%	28.0%	28.4%	30.5%	33.9%	33.6%	15.2%	23.5%	24.4%	
Average	56.2%	52.5%	52.5%	48.2%	46.0%	46.6%	62.9%	57.5%	57.0%	
Below average	14.3%	12.1%	11.8%	12.9%	10.1%	9.8%	15.5%	13.6%	13.3%	
Lowest 10%	3.3%	2.0%	1.8%	2.2%	1.4%	1.3%	4.3%	2.4%	2.2%	
Total (n)	601	7,742	29,310	272	3,211	12,126	329	4,531	17,184	
Mean	3.09	3.23	3.24	3.26	3.38	3.39	2.95	3.11	3.13	
Standard deviation	0.81	0.80	0.80	0.84	0.83	0.83	0.75	0.76	0.76	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.18	-0.19	-	-0.14	-0.16	-	-0.21	-0.24	
Cooperativeness										
Highest 10%	19.7%	23.9%	23.5%	18.1%	23.4%	23.4%	21.0%	24.3%	23.5%	
Above average	51.8%	49.3%	47.8%	56.1%	49.3%	47.5%	48.3%	49.2%	48.1%	
Average	26.7%	25.1%	26.6%	23.6%	25.5%	26.7%	29.2%	24.7%	26.5%	
Below average	1.5%	1.6%	1.9%	1.5%	1.6%	2.1%	1.5%	1.6%	1.7%	
Lowest 10%	0.3%	0.2%	0.2%	0.7%	0.3%	0.2%	0.0%	0.1%	0.2%	
Total (n)	600	7,735	29,287	271	3,204	12,106	329	4,531	17,181	
Mean	3.89	3.95	3.93	3.89	3.94	3.92	3.89	3.96	3.93	
Standard deviation	0.74	0.75	0.77	0.73	0.76	0.77	0.74	0.75	0.76	
Significance	-			-			-			
Effect size	-	-0.08	-0.05	-	-0.07	-0.04	-	-0.09	-0.05	
Creativity										
Highest 10%	12.6%	15.9%	17.5%	14.3%	16.5%	18.7%	11.2%	15.5%	16.6%	
Above average	46.9%	37.6%	39.0%	44.9%	35.6%	37.6%	48.6%	39.0%	40.0%	
Average	34.6%	34.7%	33.5%	35.3%	35.2%	33.3%	34.0%	34.4%	33.7%	
Below average	5.2%	10.2%	8.9%	4.4%	10.9%	9.3%	5.8%	9.8%	8.5%	
Lowest 10%	0.7%	1.5%	1.1%	1.1%	1.8%	1.1%	0.3%	1.3%	1.2%	
Total (n)	601	7,749	29,317	272	3,211	12,122	329	4,538	17,195	
Mean	3.66	3.56	3.63	3.67	3.54	3.63	3.65	3.58	3.62	
Standard deviation	0.79	0.93	0.91	0.82	0.95	0.93	0.77	0.91	0.90	
Significance	-	*		-	*		-			
Effect size	-	0.11	0.03	-	0.14	0.04	-	0.08	0.03	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	27.3%	34.1%	33.6%	25.1%	31.7%	32.4%	29.2%	35.9%	34.4%	Academic Self-concept
Above average	44.0%	43.2%	41.6%	43.2%	43.4%	40.9%	44.7%	43.0%	42.2%	
Average	25.0%	20.1%	22.0%	26.9%	21.0%	22.7%	23.4%	19.4%	21.4%	
Below average	3.2%	2.3%	2.5%	4.1%	3.4%	3.5%	2.4%	1.5%	1.8%	
Lowest 10%	0.5%	0.3%	0.3%	0.7%	0.5%	0.4%	0.3%	0.2%	0.2%	
Total (n)	600	7,737	29,295	271	3,204	12,118	329	4,533	17,177	
Mean	3.95	4.08	4.06	3.88	4.03	4.01	4.00	4.13	4.09	
Standard deviation	0.83	0.81	0.83	0.86	0.84	0.86	0.81	0.78	0.80	
Significance	-	***	**	-	**	*	-	**	*	
Effect size	-	-0.16	-0.13	-	-0.18	-0.15	-	-0.17	-0.11	
Emotional health										
Highest 10%	17.2%	17.1%	17.4%	20.2%	22.3%	22.4%	14.6%	13.2%	13.6%	Social Self-concept
Above average	35.7%	33.6%	32.5%	40.8%	36.5%	35.4%	31.4%	31.5%	30.3%	
Average	41.0%	39.3%	39.9%	33.5%	33.0%	33.3%	47.3%	44.0%	44.9%	
Below average	5.5%	8.7%	8.9%	4.4%	6.8%	7.3%	6.4%	10.2%	10.2%	
Lowest 10%	0.7%	1.2%	1.2%	1.1%	1.4%	1.6%	0.3%	1.1%	1.0%	
Total (n)	600	7,736	29,269	272	3,202	12,100	328	4,534	17,169	
Mean	3.63	3.57	3.56	3.75	3.71	3.70	3.54	3.46	3.45	
Standard deviation	0.85	0.91	0.92	0.87	0.93	0.95	0.83	0.88	0.88	
Significance	-			-			-			
Effect size	-	0.07	0.08	-	0.04	0.05	-	0.09	0.10	
Leadership ability										
Highest 10%	20.0%	21.0%	20.9%	25.7%	24.3%	24.1%	15.2%	18.4%	18.5%	Social Self-concept
Above average	42.8%	38.8%	38.5%	42.3%	40.0%	40.3%	43.2%	37.8%	37.1%	
Average	32.3%	32.0%	32.5%	29.0%	28.6%	29.3%	35.0%	34.5%	34.8%	
Below average	4.5%	7.3%	7.2%	2.2%	6.2%	5.4%	6.4%	8.2%	8.6%	
Lowest 10%	0.5%	0.9%	1.0%	0.7%	0.8%	0.9%	0.3%	1.0%	1.0%	
Total (n)	601	7,745	29,289	272	3,211	12,118	329	4,534	17,171	
Mean	3.77	3.71	3.71	3.90	3.81	3.81	3.67	3.64	3.63	
Standard deviation	0.83	0.91	0.91	0.83	0.90	0.89	0.82	0.91	0.91	
Significance	-			-			-			
Effect size	-	0.07	0.07	-	0.10	0.10	-	0.03	0.04	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	7.3%	11.7%	10.9%	9.6%	16.4%	15.7%	5.5%	8.0%	7.3%	Academic Self-concept
Above average	23.5%	31.3%	29.8%	26.2%	37.3%	33.6%	21.3%	26.8%	26.9%	
Average	43.2%	36.4%	37.2%	44.6%	31.3%	33.6%	41.9%	40.4%	39.9%	
Below average	21.2%	16.8%	18.0%	15.1%	12.6%	14.4%	26.1%	20.1%	20.7%	
Lowest 10%	4.8%	3.7%	4.1%	4.4%	2.4%	2.8%	5.2%	4.7%	5.2%	
Total (n)	600	7,743	29,298	271	3,205	12,113	329	4,538	17,185	
Mean	3.07	3.30	3.25	3.21	3.53	3.45	2.96	3.13	3.10	
Standard deviation	0.96	1.00	1.01	0.97	0.99	1.01	0.95	0.98	0.98	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.23	-0.18	-	-0.32	-0.24	-	-0.17	-0.14	
Physical health										
Highest 10%	21.5%	20.4%	19.8%	27.9%	29.3%	28.3%	16.1%	13.6%	13.2%	
Above average	38.8%	36.0%	35.4%	43.4%	40.1%	39.2%	35.0%	32.9%	32.4%	
Average	35.1%	36.0%	37.5%	25.4%	25.1%	26.8%	43.2%	44.2%	45.6%	
Below average	4.0%	7.0%	6.8%	2.6%	4.9%	5.1%	5.2%	8.5%	8.1%	
Lowest 10%	0.7%	0.7%	0.6%	0.7%	0.6%	0.5%	0.6%	0.8%	0.7%	
Total (n)	601	7,742	29,293	272	3,210	12,122	329	4,532	17,171	
Mean	3.76	3.68	3.67	3.95	3.93	3.90	3.61	3.50	3.49	
Standard deviation	0.85	0.90	0.89	0.84	0.89	0.89	0.84	0.86	0.85	
Significance	-	*	*	-	-	-	-	*	*	
Effect size	-	0.09	0.10	-	0.02	0.06	-	0.13	0.14	
Popularity										
Highest 10%	8.2%	7.2%	7.5%	12.5%	11.3%	11.2%	4.6%	4.0%	4.6%	Social Self-concept
Above average	33.1%	27.1%	28.4%	38.4%	34.7%	35.6%	28.7%	21.4%	22.9%	
Average	53.7%	55.3%	53.7%	45.0%	44.9%	44.0%	60.9%	63.1%	61.0%	
Below average	4.0%	8.8%	8.8%	3.7%	7.5%	7.5%	4.3%	9.8%	9.8%	
Lowest 10%	1.0%	1.6%	1.7%	0.4%	1.5%	1.7%	1.5%	1.6%	1.6%	
Total (n)	598	7,732	29,241	271	3,206	12,105	327	4,526	17,136	
Mean	3.43	3.30	3.31	3.59	3.47	3.47	3.31	3.16	3.19	
Standard deviation	0.74	0.79	0.80	0.77	0.85	0.85	0.69	0.72	0.74	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	0.16	0.15	-	0.14	0.14	-	0.21	0.16	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	9.0%	10.9%	11.0%	12.9%	13.1%	13.0%	5.8%	9.1%	9.4%	Social Self-concept
Above average	26.3%	24.9%	25.6%	30.1%	27.2%	28.0%	23.1%	23.2%	23.7%	
Average	39.8%	38.1%	37.1%	38.6%	38.1%	37.0%	40.7%	38.1%	37.2%	
Below average	20.1%	21.0%	20.9%	15.8%	17.7%	17.7%	23.7%	23.5%	23.4%	
Lowest 10%	4.8%	5.1%	5.4%	2.6%	3.8%	4.4%	6.7%	6.2%	6.2%	
Total (n)	601	7,743	29,294	272	3,208	12,112	329	4,535	17,182	
Mean	3.14	3.15	3.16	3.35	3.28	3.28	2.98	3.06	3.07	
Standard deviation	1.00	1.04	1.05	0.98	1.02	1.04	0.98	1.04	1.05	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.02	-	0.07	0.07	-	-0.08	-0.09	
Self-confidence (intellectual)										
Highest 10%	14.3%	17.3%	17.9%	18.8%	23.3%	24.3%	10.5%	12.7%	13.2%	Academic Self-concept
Above average	38.8%	40.7%	39.1%	42.8%	45.4%	42.7%	35.4%	37.1%	36.4%	
Average	39.4%	35.1%	35.4%	34.7%	27.3%	28.4%	43.4%	41.1%	40.8%	
Below average	6.5%	6.1%	6.7%	2.6%	3.4%	4.1%	9.8%	8.1%	8.7%	
Lowest 10%	1.0%	0.8%	0.8%	1.1%	0.6%	0.5%	0.9%	1.0%	1.0%	
Total (n)	596	7,736	29,274	271	3,209	12,112	325	4,527	17,162	
Mean	3.59	3.68	3.67	3.76	3.87	3.86	3.45	3.52	3.52	
Standard deviation	0.85	0.86	0.87	0.83	0.82	0.85	0.84	0.85	0.86	
Significance	-	*	*	-	*	-	-	-	-	
Effect size	-	-0.10	-0.09	-	-0.13	-0.12	-	-0.08	-0.08	
Self-confidence (social)										
Highest 10%	12.0%	14.2%	14.5%	17.3%	18.7%	18.3%	7.6%	10.7%	11.7%	Social Self-concept
Above average	34.9%	32.9%	32.9%	38.2%	36.6%	36.6%	32.2%	30.2%	30.2%	
Average	43.3%	38.1%	38.2%	36.0%	32.2%	32.6%	49.2%	42.6%	42.4%	
Below average	8.8%	12.8%	12.7%	7.4%	10.6%	10.9%	10.0%	14.4%	14.0%	
Lowest 10%	1.0%	2.0%	1.7%	1.1%	1.9%	1.7%	0.9%	2.1%	1.8%	
Total (n)	601	7,744	29,296	272	3,210	12,112	329	4,534	17,184	
Mean	3.48	3.45	3.46	3.63	3.60	3.59	3.36	3.33	3.36	
Standard deviation	0.85	0.95	0.95	0.89	0.97	0.96	0.80	0.92	0.92	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.02	-	0.03	0.04	-	0.03	0.00	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	18.2%	18.7%	19.8%	18.0%	21.8%	23.1%	18.3%	16.3%	17.3%	
Above average	39.1%	38.0%	36.7%	42.6%	40.8%	38.4%	36.1%	35.9%	35.5%	
Average	37.4%	38.3%	38.1%	33.5%	32.5%	33.6%	40.7%	42.6%	41.6%	
Below average	4.3%	4.4%	4.8%	4.8%	4.0%	4.2%	4.0%	4.7%	5.2%	
Lowest 10%	1.0%	0.6%	0.6%	1.1%	0.9%	0.8%	0.9%	0.5%	0.5%	
Total (n)	599	7,730	29,246	272	3,203	12,090	327	4,527	17,156	
Mean	3.69	3.70	3.70	3.72	3.79	3.79	3.67	3.63	3.64	
Standard deviation	0.85	0.84	0.86	0.85	0.86	0.87	0.85	0.83	0.84	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.01	-	-0.08	-0.08	-	0.05	0.04	
Spirituality										
Highest 10%	7.8%	11.9%	10.6%	8.1%	11.9%	10.6%	7.6%	12.0%	10.6%	
Above average	18.5%	24.3%	21.5%	20.7%	24.6%	21.4%	16.7%	24.1%	21.6%	
Average	39.8%	38.1%	39.2%	40.6%	37.5%	38.1%	39.2%	38.5%	40.1%	
Below average	23.8%	17.1%	18.7%	19.6%	16.1%	18.1%	27.4%	17.8%	19.2%	
Lowest 10%	10.0%	8.5%	10.0%	11.1%	9.9%	11.8%	9.1%	7.5%	8.6%	
Total (n)	600	7,711	29,186	271	3,197	12,069	329	4,514	17,117	
Mean	2.90	3.14	3.04	2.95	3.12	3.01	2.86	3.15	3.06	
Standard deviation	1.06	1.10	1.11	1.08	1.12	1.14	1.05	1.08	1.08	
Significance	-	***	**	-	*	-	-	***	***	
Effect size	-	-0.22	-0.13	-	-0.15	-0.05	-	-0.27	-0.19	
Understanding of others										
Highest 10%	20.0%	21.4%	21.7%	16.9%	19.6%	20.9%	22.6%	22.8%	22.4%	
Above average	48.2%	45.6%	45.3%	48.9%	44.5%	44.2%	47.6%	46.4%	46.2%	
Average	28.3%	30.3%	30.1%	30.9%	32.4%	31.3%	26.2%	28.7%	29.3%	
Below average	3.2%	2.2%	2.4%	2.6%	2.9%	3.1%	3.7%	1.7%	1.9%	
Lowest 10%	0.3%	0.4%	0.4%	0.7%	0.6%	0.6%	0.0%	0.3%	0.3%	
Total (n)	600	7,739	29,285	272	3,206	12,107	328	4,533	17,178	
Mean	3.84	3.85	3.86	3.79	3.79	3.82	3.89	3.90	3.89	
Standard deviation	0.79	0.79	0.79	0.78	0.81	0.81	0.79	0.77	0.78	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.03	-	0.00	-0.04	-	-0.01	0.00	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	9.2%	11.1%	12.6%	10.3%	10.6%	12.4%	8.2%	11.6%	12.7%	
Above average	34.9%	34.9%	35.9%	33.8%	32.2%	33.6%	35.9%	36.9%	37.6%	
Average	44.9%	41.2%	39.4%	44.5%	42.0%	39.2%	45.3%	40.6%	39.6%	
Below average	9.8%	11.1%	10.7%	10.7%	13.0%	12.7%	9.1%	9.6%	9.2%	
Lowest 10%	1.2%	1.7%	1.5%	0.7%	2.3%	2.1%	1.5%	1.3%	1.0%	
Total (n)	601	7,751	29,288	272	3,212	12,103	329	4,539	17,185	
Mean	3.41	3.43	3.47	3.42	3.36	3.42	3.40	3.48	3.52	
Standard deviation	0.83	0.89	0.90	0.84	0.91	0.93	0.82	0.87	0.86	
Significance	-	-	-	-	-	-	-	-	-	*
Effect size	-	-0.02	-0.07	-	0.07	0.00	-	-0.09	-0.14	
Ability to see the world from someone else's perspective										
Highest 10%	20.5%	19.5%	21.0%	22.8%	18.3%	20.9%	18.6%	20.4%	21.1%	
Above average	48.5%	47.9%	46.3%	49.6%	47.0%	45.8%	47.6%	48.6%	46.8%	
Average	29.2%	30.6%	30.6%	25.4%	32.2%	30.6%	32.3%	29.4%	30.5%	
Below average	1.5%	1.8%	1.9%	1.5%	2.2%	2.4%	1.5%	1.5%	1.4%	
Lowest 10%	0.3%	0.2%	0.2%	0.7%	0.3%	0.3%	0.0%	0.2%	0.1%	
Total (n)	600	7,717	29,484	272	3,193	12,178	328	4,524	17,306	
Mean	3.87	3.85	3.86	3.92	3.81	3.84	3.83	3.87	3.87	
Standard deviation	0.76	0.75	0.77	0.78	0.76	0.79	0.74	0.75	0.76	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	0.03	0.01	-	0.14	0.10	-	-0.05	-0.05	
Tolerance of others with different beliefs										
Highest 10%	28.3%	29.5%	29.6%	28.7%	28.8%	29.8%	28.0%	30.0%	29.5%	
Above average	46.7%	46.3%	45.2%	46.7%	45.3%	43.5%	46.6%	47.1%	46.6%	
Average	23.0%	22.0%	22.9%	21.0%	22.7%	23.8%	24.7%	21.5%	22.2%	
Below average	1.7%	2.0%	2.0%	2.9%	2.8%	2.5%	0.6%	1.4%	1.6%	
Lowest 10%	0.3%	0.2%	0.2%	0.7%	0.4%	0.4%	0.0%	0.1%	0.1%	
Total (n)	600	7,713	29,466	272	3,191	12,166	328	4,522	17,300	
Mean	4.01	4.03	4.02	4.00	3.99	4.00	4.02	4.06	4.04	
Standard deviation	0.78	0.78	0.79	0.83	0.81	0.82	0.74	0.76	0.77	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.01	-	0.01	0.00	-	-0.05	-0.03	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										Pluralistic Orientation
Highest 10%	18.4%	18.5%	19.0%	20.2%	19.5%	20.3%	16.8%	17.7%	18.0%	
Above average	41.7%	40.6%	40.6%	45.2%	40.4%	40.8%	38.8%	40.8%	40.4%	
Average	33.7%	34.4%	34.6%	27.6%	33.0%	32.7%	38.8%	35.4%	36.0%	
Below average	5.5%	5.7%	5.2%	6.3%	6.3%	5.2%	4.9%	5.3%	5.1%	
Lowest 10%	0.7%	0.8%	0.7%	0.7%	0.8%	0.9%	0.6%	0.8%	0.5%	
Total (n)	599	7,700	29,448	272	3,185	12,158	327	4,515	17,290	
Mean	3.72	3.70	3.72	3.78	3.71	3.74	3.66	3.69	3.70	
Standard deviation	0.85	0.86	0.85	0.86	0.88	0.87	0.83	0.85	0.84	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	0.08	0.05	-	-0.04	-0.05	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10%	20.3%	21.4%	22.6%	26.1%	24.5%	26.0%	15.5%	19.1%	20.0%	
Above average	41.8%	40.2%	40.1%	43.4%	41.2%	41.9%	40.5%	39.4%	38.7%	
Average	34.3%	33.7%	32.6%	28.7%	30.7%	28.8%	39.0%	36.0%	35.5%	
Below average	3.2%	4.3%	4.3%	1.1%	3.2%	2.8%	4.9%	5.2%	5.5%	
Lowest 10%	0.3%	0.3%	0.4%	0.7%	0.4%	0.6%	0.0%	0.3%	0.3%	
Total (n)	600	7,700	29,446	272	3,187	12,159	328	4,513	17,287	
Mean	3.79	3.78	3.80	3.93	3.86	3.90	3.67	3.72	3.73	
Standard deviation	0.81	0.84	0.85	0.81	0.84	0.84	0.80	0.84	0.85	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.08	0.04	-	-0.06	-0.07	
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10%	29.5%	31.4%	32.3%	31.7%	29.7%	31.6%	27.7%	32.6%	32.8%	
Above average	47.6%	47.2%	46.4%	49.8%	47.8%	46.3%	45.7%	46.8%	46.5%	
Average	22.2%	20.5%	20.3%	17.7%	21.1%	20.7%	25.9%	20.1%	20.0%	
Below average	0.2%	0.7%	0.8%	0.0%	1.0%	1.2%	0.3%	0.5%	0.6%	
Lowest 10%	0.5%	0.2%	0.2%	0.7%	0.4%	0.2%	0.3%	0.1%	0.1%	
Total (n)	599	7,709	29,457	271	3,189	12,162	328	4,520	17,295	
Mean	4.06	4.09	4.10	4.12	4.06	4.08	4.00	4.11	4.11	
Standard deviation	0.75	0.75	0.75	0.74	0.76	0.76	0.76	0.74	0.74	
Significance	-	-	-	-	-	-	-	**	**	
Effect size	-	-0.04	-0.05	-	0.08	0.05	-	-0.15	-0.15	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Grammar school or less	2.7%	3.3%	3.3%	3.7%	3.1%	3.2%	1.8%	3.4%	3.3%	
Some high school	2.0%	3.8%	4.7%	1.9%	3.5%	4.3%	2.2%	4.0%	4.9%	
High school graduate	8.4%	18.9%	18.6%	7.4%	16.6%	17.1%	9.2%	20.6%	19.8%	
Postsecondary school other than college	2.4%	3.5%	3.1%	2.2%	3.1%	2.8%	2.5%	3.8%	3.4%	
Some college	9.2%	14.4%	13.0%	8.9%	13.1%	12.2%	9.5%	15.4%	13.5%	
College degree	33.4%	29.9%	27.0%	33.7%	32.8%	28.1%	33.2%	27.7%	26.2%	
Some graduate school	3.2%	2.3%	2.3%	4.4%	2.5%	2.3%	2.2%	2.0%	2.4%	
Graduate degree	38.7%	24.0%	27.9%	37.8%	25.2%	29.9%	39.4%	23.1%	26.5%	
Total (n)	595	7,579	29,023	270	3,149	12,029	325	4,430	16,994	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	2.5%	3.1%	3.1%	2.6%	3.3%	2.9%	2.5%	3.0%	3.2%	
Some high school	1.0%	2.4%	3.0%	1.1%	2.1%	2.9%	0.9%	2.7%	3.1%	
High school graduate	7.2%	16.3%	16.0%	7.7%	15.5%	16.2%	6.7%	16.9%	15.9%	
Postsecondary school other than college	2.2%	3.7%	3.4%	1.5%	2.8%	2.7%	2.8%	4.3%	3.9%	
Some college	7.4%	15.0%	14.2%	8.1%	14.4%	12.9%	6.7%	15.5%	15.1%	
College degree	41.1%	36.2%	33.3%	41.9%	38.7%	35.0%	40.5%	34.4%	32.0%	
Some graduate school	4.3%	3.1%	3.1%	4.8%	2.8%	3.0%	4.0%	3.3%	3.2%	
Graduate degree	34.3%	20.1%	24.0%	32.4%	20.4%	24.5%	35.9%	19.9%	23.6%	
Total (n)	598	7,639	29,290	272	3,160	12,085	326	4,479	17,205	
First generation in college										
Yes	8.0%	16.9%	17.6%	7.7%	15.2%	16.7%	8.3%	18.2%	18.2%	
No	92.0%	83.1%	82.4%	92.3%	84.8%	83.3%	91.7%	81.8%	81.8%	
Total (n)	600	7,673	29,392	273	3,178	12,140	327	4,495	17,252	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	62.7%	55.9%	57.2%	60.4%	51.4%	53.9%	64.6%	59.3%	59.7%	
Occasionally	35.6%	41.0%	39.9%	37.4%	44.7%	43.1%	34.1%	38.2%	37.6%	
Not at all	1.7%	3.1%	2.9%	2.2%	3.9%	3.1%	1.2%	2.5%	2.7%	
Total (n)	601	7,717	29,472	273	3,195	12,160	328	4,522	17,312	
Mean	2.61	2.53	2.54	2.58	2.48	2.51	2.63	2.57	2.57	
Standard deviation	0.52	0.56	0.55	0.54	0.57	0.56	0.51	0.54	0.55	
Significance	-	***	**	-	**	*	-	-	-	
Effect size	-	0.14	0.13	-	0.18	0.13	-	0.11	0.11	
Support your opinions with a logical argument										Habits of Mind
Frequently	57.6%	56.6%	59.1%	56.4%	58.0%	60.9%	58.5%	55.6%	57.7%	
Occasionally	39.8%	39.5%	37.1%	40.7%	38.4%	35.9%	39.0%	40.3%	38.1%	
Not at all	2.7%	3.9%	3.8%	2.9%	3.6%	3.2%	2.4%	4.1%	4.3%	
Total (n)	601	7,714	29,450	273	3,194	12,159	328	4,520	17,291	
Mean	2.55	2.53	2.55	2.53	2.54	2.58	2.56	2.51	2.53	
Standard deviation	0.55	0.57	0.57	0.56	0.57	0.55	0.54	0.58	0.58	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.00	-	-0.02	-0.09	-	0.09	0.05	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	54.5%	52.1%	53.5%	53.9%	50.2%	51.8%	55.0%	53.6%	54.8%	
Occasionally	44.0%	45.1%	43.6%	43.9%	46.4%	44.9%	44.0%	44.2%	42.6%	
Not at all	1.5%	2.8%	2.9%	2.2%	3.5%	3.2%	0.9%	2.3%	2.7%	
Total (n)	598	7,693	29,375	271	3,184	12,121	327	4,509	17,254	
Mean	2.53	2.49	2.51	2.52	2.47	2.49	2.54	2.51	2.52	
Standard deviation	0.53	0.55	0.56	0.54	0.56	0.56	0.52	0.54	0.55	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.04	-	0.09	0.05	-	0.06	0.04	
Revise your papers to improve your writing										Habits of Mind
Frequently	52.7%	51.6%	50.5%	45.1%	39.7%	39.4%	59.0%	60.6%	58.9%	
Occasionally	42.3%	42.3%	43.3%	48.7%	50.7%	51.4%	37.0%	35.9%	37.1%	
Not at all	5.0%	6.1%	6.2%	6.2%	9.6%	9.1%	4.0%	3.6%	4.0%	
Total (n)	600	7,699	29,426	273	3,183	12,138	327	4,516	17,288	
Mean	2.48	2.45	2.44	2.39	2.30	2.30	2.55	2.57	2.55	
Standard deviation	0.59	0.61	0.61	0.60	0.63	0.63	0.57	0.56	0.57	
Significance	-	-	-	-	*	*	-	-	-	
Effect size	-	0.05	0.07	-	0.14	0.14	-	-0.04	0.00	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	39.4%	39.1%	40.6%	38.8%	36.8%	39.0%	39.9%	40.9%	41.8%	Habits of Mind
Occasionally	56.1%	56.1%	54.9%	57.1%	57.7%	56.1%	55.2%	54.9%	53.9%	
Not at all	4.5%	4.7%	4.6%	4.0%	5.5%	4.9%	4.9%	4.1%	4.3%	
Total (n)	601	7,698	29,390	273	3,187	12,130	328	4,511	17,260	
Mean	2.35	2.34	2.36	2.35	2.31	2.34	2.35	2.37	2.37	
Standard deviation	0.56	0.57	0.57	0.56	0.57	0.57	0.57	0.56	0.57	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	0.07	0.02	-	-0.04	-0.04	
Take a risk because you feel you have more to gain										
Frequently	39.0%	39.5%	40.8%	41.9%	43.0%	44.0%	36.6%	36.9%	38.3%	Habits of Mind
Occasionally	57.5%	55.1%	53.7%	55.5%	52.5%	51.1%	59.1%	57.1%	55.7%	
Not at all	3.5%	5.4%	5.5%	2.6%	4.5%	4.8%	4.3%	6.0%	6.0%	
Total (n)	600	7,694	29,391	272	3,184	12,120	328	4,510	17,271	
Mean	2.36	2.34	2.35	2.39	2.39	2.39	2.32	2.31	2.32	
Standard deviation	0.55	0.58	0.58	0.54	0.57	0.58	0.55	0.58	0.58	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.00	0.00	-	0.02	0.00	
Seek alternative solutions to a problem										
Frequently	46.2%	46.1%	46.8%	47.2%	46.2%	46.1%	45.4%	46.0%	47.3%	Habits of Mind
Occasionally	51.6%	51.7%	51.1%	50.2%	51.4%	51.6%	52.8%	52.0%	50.7%	
Not at all	2.2%	2.2%	2.1%	2.6%	2.4%	2.3%	1.8%	1.9%	2.0%	
Total (n)	597	7,680	29,338	271	3,176	12,104	326	4,504	17,234	
Mean	2.44	2.44	2.45	2.45	2.44	2.44	2.44	2.44	2.45	
Standard deviation	0.54	0.54	0.54	0.55	0.54	0.54	0.53	0.53	0.54	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.02	0.02	-	0.00	-0.02	
Look up scientific research articles and resources										
Frequently	27.2%	24.4%	24.4%	26.5%	25.0%	25.3%	27.7%	23.9%	23.6%	Habits of Mind
Occasionally	52.7%	54.0%	53.6%	55.1%	56.3%	54.9%	50.6%	52.2%	52.6%	
Not at all	20.2%	21.6%	22.0%	18.4%	18.7%	19.8%	21.6%	23.9%	23.7%	
Total (n)	600	7,685	29,362	272	3,177	12,109	328	4,508	17,253	
Mean	2.07	2.03	2.02	2.08	2.06	2.06	2.06	2.00	2.00	
Standard deviation	0.68	0.68	0.68	0.67	0.66	0.67	0.70	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.03	0.03	-	0.09	0.09	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it is not required for a class										
Frequently	28.3%	32.2%	33.6%	27.9%	33.1%	36.0%	28.6%	31.6%	31.7%	Habits of Mind
Occasionally	56.8%	51.9%	51.2%	57.4%	51.1%	49.7%	56.3%	52.6%	52.4%	
Not at all	14.9%	15.8%	15.2%	14.7%	15.8%	14.3%	15.1%	15.8%	15.9%	
Total (n)	597	7,693	29,388	272	3,183	12,123	325	4,510	17,265	
Mean	2.13	2.16	2.18	2.13	2.17	2.22	2.14	2.16	2.16	
Standard deviation	0.64	0.67	0.67	0.64	0.68	0.68	0.65	0.67	0.67	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	-0.04	-0.07	-	-0.06	-0.13	-	-0.03	-0.03	
Accept mistakes as part of the learning process										
Frequently	50.3%	53.2%	53.4%	47.6%	51.8%	51.8%	52.6%	54.3%	54.5%	Habits of Mind
Occasionally	46.8%	44.2%	44.3%	48.7%	45.3%	45.4%	45.3%	43.3%	43.4%	
Not at all	2.8%	2.6%	2.4%	3.7%	2.9%	2.8%	2.1%	2.4%	2.0%	
Total (n)	598	7,683	29,362	271	3,177	12,108	327	4,506	17,254	
Mean	2.47	2.51	2.51	2.44	2.49	2.49	2.50	2.52	2.52	
Standard deviation	0.55	0.55	0.55	0.57	0.56	0.55	0.54	0.55	0.54	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	-0.07	-	-0.09	-0.09	-	-0.04	-0.04	
Seek feedback on your academic work										
Frequently	52.8%	50.7%	50.9%	43.8%	42.9%	43.2%	60.4%	56.6%	56.6%	Habits of Mind
Occasionally	43.2%	43.9%	44.1%	50.4%	49.5%	50.6%	37.2%	39.6%	39.3%	
Not at all	4.0%	5.4%	5.0%	5.9%	7.6%	6.2%	2.4%	3.8%	4.1%	
Total (n)	600	7,694	29,371	272	3,181	12,119	328	4,513	17,252	
Mean	2.49	2.45	2.46	2.38	2.35	2.37	2.58	2.53	2.53	
Standard deviation	0.57	0.60	0.59	0.60	0.62	0.60	0.54	0.57	0.58	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.05	-	0.05	0.02	-	0.09	0.09	
Take notes during class										
Frequently	74.4%	71.6%	70.5%	60.0%	57.4%	56.6%	86.3%	82.3%	81.1%	Habits of Mind
Occasionally	23.6%	25.0%	26.5%	35.6%	36.4%	38.0%	13.7%	16.4%	17.7%	
Not at all	2.0%	3.4%	3.0%	4.4%	6.3%	5.5%	0.0%	1.3%	1.1%	
Total (n)	598	7,676	29,301	270	3,172	12,073	328	4,504	17,228	
Mean	2.72	2.68	2.68	2.56	2.51	2.51	2.86	2.81	2.80	
Standard deviation	0.49	0.53	0.53	0.58	0.61	0.60	0.34	0.42	0.43	
Significance	-	-	-	-	-	-	-	*	*	
Effect size	-	0.08	0.08	-	0.08	0.08	-	0.12	0.14	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	55.8%	53.3%	52.8%	50.0%	46.5%	46.3%	60.7%	58.4%	57.7%	
Occasionally	42.3%	44.3%	44.8%	47.1%	50.6%	50.8%	38.4%	39.5%	40.3%	
Not at all	1.8%	2.4%	2.4%	2.9%	2.9%	2.9%	0.9%	2.1%	2.0%	
Total (n)	600	7,697	29,362	272	3,179	12,097	328	4,518	17,265	
Mean	2.54	2.51	2.50	2.47	2.44	2.43	2.60	2.56	2.56	
Standard deviation	0.53	0.55	0.55	0.56	0.55	0.55	0.51	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.05	0.07	-	0.05	0.07	-	0.07	0.07	
Integrate skills and knowledge from different sources and experiences										
Frequently	60.2%	56.8%	56.8%	53.3%	52.0%	52.6%	65.9%	60.4%	60.0%	
Occasionally	38.3%	41.8%	41.7%	44.5%	46.3%	45.4%	33.2%	38.5%	38.8%	
Not at all	1.5%	1.4%	1.5%	2.2%	1.7%	2.0%	0.9%	1.1%	1.1%	
Total (n)	600	7,689	29,348	272	3,178	12,100	328	4,511	17,248	
Mean	2.59	2.55	2.55	2.51	2.50	2.51	2.65	2.59	2.59	
Standard deviation	0.52	0.52	0.53	0.54	0.53	0.54	0.50	0.51	0.51	
Significance	-			-			-	*	*	
Effect size	-	0.08	0.08	-	0.02	0.00	-	0.12	0.12	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	5.3%	8.6%	11.4%	4.8%	7.1%	10.0%	5.8%	9.7%	12.5%	
Business	10.3%	13.9%	12.9%	16.3%	20.8%	18.8%	5.5%	8.7%	8.5%	
Business (clerical)	0.7%	0.8%	0.7%	1.2%	1.2%	1.0%	0.3%	0.5%	0.5%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
College teacher	0.2%	0.4%	0.7%	0.0%	0.4%	0.7%	0.3%	0.5%	0.7%	
Doctor (MD or DDS)	8.9%	6.6%	6.9%	8.4%	6.5%	6.3%	9.4%	6.7%	7.3%	
Education (secondary)	4.1%	4.1%	3.6%	2.4%	3.4%	3.3%	5.5%	4.7%	3.9%	
Education (elementary)	1.6%	3.0%	3.4%	0.4%	0.7%	0.7%	2.6%	4.6%	5.5%	
Engineer	1.4%	4.4%	3.2%	3.2%	8.3%	5.6%	0.0%	1.5%	1.3%	
Farmer or forester	0.7%	0.5%	0.6%	1.2%	0.6%	0.6%	0.3%	0.5%	0.6%	
Health professional	3.6%	15.9%	8.6%	1.6%	13.8%	6.7%	5.2%	17.4%	10.0%	
Homemaker (full-time)	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	
Lawyer	5.3%	3.4%	4.2%	5.2%	3.6%	3.9%	5.5%	3.3%	4.4%	
Military (career)	0.4%	0.4%	0.5%	0.8%	0.7%	1.0%	0.0%	0.2%	0.2%	
Nurse	0.9%	4.8%	2.6%	0.8%	0.8%	0.5%	1.0%	7.8%	4.1%	
Research scientist	3.6%	2.6%	3.1%	4.0%	2.7%	3.3%	3.2%	2.5%	2.9%	
Social/welfare/recreation worker	0.7%	1.0%	0.9%	0.0%	0.3%	0.3%	1.3%	1.5%	1.3%	
Skilled worker	0.4%	0.2%	0.4%	0.8%	0.4%	0.6%	0.0%	0.0%	0.2%	
Semi-skilled worker	0.4%	0.2%	0.2%	0.8%	0.2%	0.3%	0.0%	0.2%	0.1%	
Unskilled worker	0.2%	0.2%	0.3%	0.0%	0.4%	0.5%	0.3%	0.1%	0.1%	
Unemployed	2.1%	1.1%	1.4%	2.4%	1.3%	1.3%	1.9%	1.0%	1.4%	
Other	22.3%	14.1%	17.2%	19.9%	13.5%	17.6%	24.2%	14.5%	16.9%	
Undecided	26.7%	13.7%	17.2%	25.9%	13.2%	16.7%	27.4%	14.1%	17.5%	
Total (n)	561	7,299	27,716	251	3,006	11,382	310	4,293	16,334	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	2.1%	1.4%	1.7%	2.0%	1.2%	1.7%	2.2%	1.5%	1.7%	
Business	36.3%	27.5%	27.9%	38.7%	30.1%	30.1%	34.3%	25.6%	26.2%	
Business (clerical)	2.3%	1.6%	1.5%	2.0%	1.9%	1.8%	2.5%	1.4%	1.3%	
Clergy	0.4%	0.6%	0.5%	0.8%	0.5%	0.5%	0.0%	0.6%	0.5%	
College teacher	0.9%	0.7%	1.2%	0.4%	0.7%	1.2%	1.3%	0.7%	1.2%	
Doctor (MD or DDS)	3.0%	2.6%	3.8%	2.0%	2.5%	4.3%	3.8%	2.6%	3.5%	
Education (secondary)	4.4%	2.5%	2.2%	5.5%	2.8%	2.4%	3.5%	2.2%	2.0%	
Education (elementary)	0.5%	0.8%	0.7%	0.0%	0.8%	0.7%	1.0%	0.8%	0.7%	
Engineer	5.4%	7.9%	7.2%	3.9%	7.2%	6.7%	6.7%	8.4%	7.5%	
Farmer or forester	0.7%	1.1%	0.8%	1.2%	1.1%	0.8%	0.3%	1.1%	0.8%	
Health professional	1.4%	2.1%	1.6%	1.6%	2.0%	1.6%	1.3%	2.2%	1.6%	
Homemaker (full-time)	0.4%	0.2%	0.4%	0.8%	0.3%	0.5%	0.0%	0.2%	0.3%	
Lawyer	5.4%	2.1%	3.7%	6.6%	2.6%	4.4%	4.4%	1.7%	3.2%	
Military (career)	0.5%	1.2%	1.2%	0.4%	1.2%	1.0%	0.6%	1.3%	1.4%	
Nurse	0.2%	0.5%	0.4%	0.0%	0.6%	0.4%	0.3%	0.4%	0.4%	
Research scientist	0.7%	0.6%	0.9%	0.4%	0.7%	0.9%	1.0%	0.6%	0.9%	
Social/welfare/recreation worker	0.5%	0.6%	0.5%	1.2%	0.6%	0.4%	0.0%	0.7%	0.6%	
Skilled worker	4.2%	7.8%	6.4%	3.5%	8.5%	6.9%	4.8%	7.2%	6.0%	
Semi-skilled worker	1.1%	2.8%	2.1%	0.4%	2.7%	2.0%	1.6%	2.8%	2.2%	
Unskilled worker	1.2%	2.9%	2.6%	0.8%	3.0%	2.4%	1.6%	2.9%	2.7%	
Unemployed	3.3%	4.8%	4.4%	3.1%	3.8%	3.4%	3.5%	5.6%	5.1%	
Other	25.2%	27.6%	28.3%	25.0%	25.1%	25.8%	25.4%	29.5%	30.2%	
Total (n)	571	7,299	27,815	256	3,024	11,497	315	4,275	16,318	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	4.4%	1.9%	2.9%	3.9%	1.8%	3.1%	4.8%	2.0%	2.9%	
Business	19.5%	16.4%	16.2%	19.3%	17.1%	16.8%	19.7%	15.9%	15.8%	
Business (clerical)	2.3%	4.8%	3.9%	2.3%	5.3%	4.0%	2.2%	4.4%	3.8%	
Clergy	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.3%	0.3%	0.3%	
College teacher	0.9%	0.7%	0.9%	0.8%	0.4%	0.9%	1.0%	0.9%	0.9%	
Doctor (MD or DDS)	2.1%	1.1%	2.2%	2.3%	1.1%	2.4%	1.9%	1.2%	2.0%	
Education (secondary)	5.7%	4.9%	4.9%	5.8%	6.1%	5.2%	5.7%	4.0%	4.6%	
Education (elementary)	7.5%	8.1%	7.5%	8.5%	8.2%	7.4%	6.7%	8.0%	7.5%	
Engineer	0.9%	0.9%	0.8%	1.2%	1.0%	0.8%	0.6%	0.7%	0.8%	
Farmer or forester	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	
Health professional	4.5%	3.6%	3.3%	4.6%	3.9%	3.4%	4.4%	3.5%	3.2%	
Homemaker (full-time)	6.4%	7.3%	8.0%	5.0%	6.2%	7.1%	7.6%	8.2%	8.6%	
Lawyer	3.8%	1.0%	1.9%	3.5%	1.0%	2.3%	4.1%	0.9%	1.7%	
Military (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Nurse	7.0%	8.7%	7.5%	6.9%	9.2%	7.6%	7.0%	8.4%	7.4%	
Research scientist	0.5%	0.4%	0.5%	0.4%	0.5%	0.5%	0.6%	0.4%	0.5%	
Social/welfare/recreation worker	2.4%	1.8%	2.1%	2.7%	1.8%	2.0%	2.2%	1.9%	2.1%	
Skilled worker	0.7%	1.3%	1.3%	1.2%	1.4%	1.5%	0.3%	1.2%	1.1%	
Semi-skilled worker	0.7%	1.5%	1.4%	0.4%	1.6%	1.5%	1.0%	1.5%	1.3%	
Unskilled worker	0.2%	1.6%	1.2%	0.4%	1.5%	1.1%	0.0%	1.7%	1.3%	
Unemployed	7.7%	7.7%	7.6%	7.7%	7.2%	7.5%	7.6%	8.0%	7.8%	
Other	22.6%	25.5%	25.2%	23.2%	23.9%	24.3%	22.2%	26.8%	25.9%	
Total (n)	574	7,439	28,201	259	3,074	11,620	315	4,365	16,581	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.3%	2.3%	2.1%	1.5%	1.7%	1.8%	1.2%	2.8%	2.3%	
Asian American/Asian	5.5%	8.4%	7.8%	5.5%	8.8%	7.8%	5.5%	8.1%	7.9%	
Native Hawaiian/Pacific Islander	0.3%	0.7%	0.8%	0.4%	0.6%	0.8%	0.3%	0.7%	0.8%	
African American/Black	3.8%	7.1%	10.6%	5.5%	7.5%	7.9%	2.4%	6.9%	12.6%	
Mexican American/Chicano	0.3%	3.3%	2.5%	0.4%	2.8%	2.3%	0.3%	3.7%	2.7%	
Puerto Rican	0.5%	1.3%	2.6%	0.7%	1.1%	2.5%	0.3%	1.4%	2.8%	
Other Latino	2.7%	2.4%	4.6%	1.5%	2.0%	4.4%	3.7%	2.7%	4.7%	
White/Caucasian	87.8%	81.6%	77.5%	87.2%	82.1%	80.1%	88.4%	81.2%	75.5%	
Other	3.0%	3.6%	3.8%	2.2%	2.9%	3.5%	3.7%	4.1%	3.9%	
Total (n)	600	7,715	29,393	273	3,197	12,151	327	4,518	17,242	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Asian	4.8%	7.0%	6.1%	5.9%	7.5%	6.2%	4.0%	6.7%	6.0%	
Black	2.7%	5.3%	7.9%	3.7%	5.4%	5.9%	1.8%	5.1%	9.5%	
Hispanic	2.3%	3.6%	5.4%	1.5%	3.1%	5.2%	3.1%	3.9%	5.5%	
White	83.5%	74.7%	70.0%	83.2%	76.4%	73.2%	83.8%	73.4%	67.5%	
Other	1.7%	1.4%	1.4%	1.1%	1.0%	1.6%	2.1%	1.8%	1.3%	
Two or more races/ethnicities	5.0%	7.9%	9.1%	4.8%	6.6%	7.9%	5.2%	8.9%	10.1%	
Total (n)	600	7,715	29,393	273	3,197	12,151	327	4,518	17,242	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	16.0%	16.6%	20.4%	16.9%	18.5%	22.6%	15.3%	15.1%	18.8%	
Agree somewhat	43.0%	47.8%	47.4%	42.9%	43.5%	43.8%	43.0%	51.0%	50.1%	
Disagree somewhat	25.4%	22.5%	21.0%	23.4%	22.4%	20.5%	27.1%	22.5%	21.5%	
Disagree strongly	15.6%	13.2%	11.2%	16.9%	15.5%	13.2%	14.6%	11.3%	9.6%	
Total (n)	582	7,524	28,514	261	3,118	11,799	321	4,406	16,715	
Mean	2.59	2.68	2.77	2.60	2.65	2.76	2.59	2.70	2.78	
Standard deviation	0.94	0.90	0.90	0.96	0.95	0.95	0.92	0.86	0.86	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	-0.10	-0.20	-	-0.05	-0.17	-	-0.13	-0.22	
Affirmative action in college admissions should be abolished										
Agree strongly	11.2%	10.4%	10.2%	12.5%	13.7%	13.1%	10.0%	7.7%	8.0%	
Agree somewhat	43.9%	37.3%	37.2%	45.7%	39.2%	39.1%	42.3%	35.9%	35.7%	
Disagree somewhat	35.8%	43.2%	42.8%	33.6%	39.4%	39.2%	37.7%	46.2%	45.6%	
Disagree strongly	9.2%	9.1%	9.8%	8.2%	7.7%	8.6%	10.0%	10.2%	10.7%	
Total (n)	556	7,130	27,200	256	3,012	11,445	300	4,118	15,755	
Mean	2.57	2.49	2.48	2.63	2.59	2.57	2.52	2.41	2.41	
Standard deviation	0.81	0.80	0.81	0.81	0.82	0.82	0.81	0.77	0.78	
Significance	-	*	**	-			-	*	*	
Effect size	-	0.10	0.11	-	0.05	0.07	-	0.14	0.14	
The federal government should do more to control the sale of handguns										
Agree strongly	29.0%	25.1%	31.0%	26.8%	20.1%	26.1%	30.7%	29.0%	34.7%	
Agree somewhat	43.4%	42.6%	42.2%	37.2%	38.7%	39.2%	48.4%	45.6%	44.5%	
Disagree somewhat	19.4%	22.3%	19.4%	22.6%	26.7%	23.8%	16.8%	18.8%	16.0%	
Disagree strongly	8.2%	10.0%	7.4%	13.4%	14.5%	10.9%	4.0%	6.5%	4.8%	
Total (n)	583	7,468	28,326	261	3,103	11,737	322	4,365	16,589	
Mean	2.93	2.83	2.97	2.77	2.64	2.80	3.06	2.97	3.09	
Standard deviation	0.90	0.92	0.89	0.99	0.96	0.95	0.80	0.86	0.83	
Significance	-	*		-	*		-			
Effect size	-	0.11	-0.04	-	0.14	-0.03	-	0.10	-0.04	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The federal government is not doing enough to control environmental pollution										
Agree strongly	39.2%	33.8%	39.2%	36.2%	28.3%	35.4%	41.6%	38.0%	42.1%	
Agree somewhat	42.3%	44.0%	42.5%	38.5%	43.9%	42.6%	45.3%	44.0%	42.5%	
Disagree somewhat	16.1%	18.2%	15.0%	21.4%	22.2%	17.5%	11.8%	15.1%	13.1%	
Disagree strongly	2.4%	4.1%	3.3%	3.9%	5.6%	4.5%	1.2%	2.8%	2.3%	
Total (n)	579	7,472	28,348	257	3,101	11,738	322	4,371	16,610	
Mean	3.18	3.08	3.18	3.07	2.95	3.09	3.27	3.17	3.24	
Standard deviation	0.79	0.82	0.80	0.85	0.85	0.84	0.71	0.78	0.77	
Significance	-	**		-	*		-	*		
Effect size	-	0.12	0.00	-	0.14	-0.02	-	0.13	0.04	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	27.8%	24.0%	30.9%	25.0%	19.8%	26.6%	30.1%	27.2%	34.2%	
Agree somewhat	36.9%	35.9%	37.3%	39.6%	35.0%	37.2%	34.8%	36.5%	37.4%	
Disagree somewhat	20.8%	20.9%	18.2%	20.0%	22.0%	19.7%	21.4%	20.1%	17.0%	
Disagree strongly	14.4%	19.2%	13.6%	15.4%	23.2%	16.4%	13.7%	16.1%	11.4%	
Total (n)	582	7,458	28,267	260	3,101	11,716	322	4,357	16,551	
Mean	2.78	2.65	2.86	2.74	2.52	2.74	2.81	2.75	2.94	
Standard deviation	1.01	1.05	1.01	1.00	1.05	1.03	1.02	1.03	0.98	
Significance	-	**		-	**		-		*	
Effect size	-	0.12	-0.08	-	0.21	0.00	-	0.06	-0.13	
The federal government should raise taxes to reduce the deficit										
Agree strongly	5.0%	4.8%	6.5%	5.4%	6.0%	8.3%	4.7%	3.9%	5.1%	
Agree somewhat	27.8%	25.8%	29.2%	29.2%	28.0%	30.8%	26.7%	24.1%	27.9%	
Disagree somewhat	51.5%	48.9%	46.6%	49.0%	44.0%	42.2%	53.5%	52.6%	50.1%	
Disagree strongly	15.7%	20.5%	17.7%	16.3%	22.0%	18.7%	15.1%	19.4%	16.9%	
Total (n)	575	7,389	28,010	257	3,080	11,665	318	4,309	16,345	
Mean	2.22	2.15	2.24	2.24	2.18	2.29	2.21	2.13	2.21	
Standard deviation	0.77	0.80	0.82	0.79	0.84	0.86	0.75	0.76	0.78	
Significance	-	*		-			-			
Effect size	-	0.09	-0.02	-	0.07	-0.06	-	0.11	0.00	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Addressing global warming should be a federal priority										
Agree strongly	33.2%	23.5%	30.1%	29.9%	19.8%	27.5%	35.8%	26.3%	32.1%	
Agree somewhat	40.9%	38.7%	39.2%	40.2%	37.1%	37.8%	41.5%	39.8%	40.4%	
Disagree somewhat	19.9%	25.6%	22.0%	20.5%	27.1%	23.4%	19.5%	24.5%	21.0%	
Disagree strongly	5.9%	12.2%	8.7%	9.4%	16.0%	11.4%	3.1%	9.3%	6.6%	
Total (n)	572	7,436	28,253	254	3,089	11,716	318	4,347	16,537	
Mean	3.01	2.73	2.91	2.91	2.61	2.81	3.10	2.83	2.98	
Standard deviation	0.88	0.95	0.93	0.94	0.98	0.96	0.82	0.92	0.89	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	0.29	0.11	-	0.31	0.10	-	0.29	0.13	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	20.3%	23.7%	22.8%	20.2%	26.1%	24.1%	20.4%	21.9%	21.9%	
Agree somewhat	49.8%	47.8%	46.0%	54.3%	48.8%	46.5%	46.3%	47.1%	45.6%	
Disagree somewhat	23.0%	22.2%	22.9%	18.2%	19.4%	21.3%	26.9%	24.3%	24.1%	
Disagree strongly	6.9%	6.3%	8.2%	7.4%	5.7%	8.1%	6.5%	6.7%	8.3%	
Total (n)	582	7,458	28,261	258	3,097	11,716	324	4,361	16,545	
Mean	2.84	2.89	2.83	2.87	2.95	2.87	2.81	2.84	2.81	
Standard deviation	0.83	0.84	0.87	0.82	0.83	0.87	0.83	0.84	0.87	
Significance	-			-			-			
Effect size	-	-0.06	0.01	-	-0.10	0.00	-	-0.04	0.00	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	58.9%	52.4%	57.7%	46.9%	39.5%	46.0%	68.5%	62.1%	66.5%	
Agree somewhat	27.7%	26.8%	25.4%	32.2%	32.8%	31.0%	24.1%	22.3%	21.1%	
Disagree somewhat	7.6%	11.6%	9.9%	12.0%	15.3%	13.0%	4.0%	8.8%	7.5%	
Disagree strongly	5.8%	9.2%	7.1%	8.9%	12.4%	10.0%	3.4%	6.8%	4.9%	
Total (n)	582	7,503	28,437	258	3,101	11,729	324	4,402	16,708	
Mean	3.40	3.22	3.34	3.17	2.99	3.13	3.58	3.40	3.49	
Standard deviation	0.86	0.98	0.92	0.96	1.02	0.99	0.73	0.91	0.83	
Significance	-	***		-	**		-	***		
Effect size	-	0.18	0.07	-	0.18	0.04	-	0.20	0.11	
How would you characterize your political views?										
Far left	3.3%	2.8%	4.0%	2.7%	2.7%	4.2%	3.8%	2.9%	3.9%	
Liberal	33.0%	27.3%	33.8%	27.7%	22.4%	29.3%	37.5%	31.0%	37.3%	
Middle-of-the-road	44.1%	46.4%	44.2%	48.1%	48.4%	45.4%	40.7%	44.9%	43.2%	
Conservative	17.8%	21.8%	16.4%	18.5%	24.3%	18.7%	17.3%	19.9%	14.6%	
Far right	1.7%	1.6%	1.6%	3.1%	2.2%	2.4%	0.6%	1.2%	1.0%	
Total (n)	572	7,330	28,091	260	3,047	11,685	312	4,283	16,406	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	81.6%	85.1%	81.4%	84.9%	85.1%	80.9%	78.8%	85.0%	81.8%	
Somewhat important	16.8%	13.1%	16.3%	14.0%	12.9%	16.3%	19.2%	13.3%	16.2%	
Not important	1.6%	1.8%	2.3%	1.2%	2.0%	2.7%	1.9%	1.6%	1.9%	
Total (n)	570	7,441	28,547	258	3,080	11,805	312	4,361	16,742	
Mean	2.80	2.83	2.79	2.84	2.83	2.78	2.77	2.83	2.80	
Standard deviation	0.44	0.42	0.46	0.40	0.42	0.47	0.47	0.41	0.45	
Significance	-			-		*	-	*		
Effect size	-	-0.07	0.02	-	0.02	0.13	-	-0.15	-0.07	
To gain a general education and appreciation of ideas										
Very important	82.2%	72.8%	76.9%	77.9%	68.3%	71.9%	85.9%	76.2%	80.7%	
Somewhat important	16.9%	25.2%	21.7%	20.2%	28.8%	26.0%	14.1%	22.4%	18.4%	
Not important	0.9%	2.0%	1.4%	1.9%	2.9%	2.0%	0.0%	1.4%	1.0%	
Total (n)	569	7,426	28,513	258	3,067	11,774	311	4,359	16,739	
Mean	2.81	2.71	2.75	2.76	2.65	2.70	2.86	2.75	2.80	
Standard deviation	0.41	0.50	0.46	0.47	0.53	0.50	0.35	0.46	0.43	
Significance	-	***	**	-	**		-	***	*	
Effect size	-	0.20	0.13	-	0.21	0.12	-	0.24	0.14	
To make me a more cultured person										
Very important	60.4%	52.2%	56.9%	55.3%	45.2%	50.0%	64.6%	57.5%	62.1%	
Somewhat important	32.7%	38.7%	35.1%	35.0%	42.4%	38.8%	30.9%	36.0%	32.3%	
Not important	6.9%	9.1%	8.0%	9.7%	12.4%	11.2%	4.5%	6.6%	5.6%	
Total (n)	568	7,426	28,507	257	3,067	11,775	311	4,359	16,732	
Mean	2.54	2.43	2.49	2.46	2.33	2.39	2.60	2.51	2.57	
Standard deviation	0.62	0.65	0.64	0.67	0.68	0.68	0.58	0.62	0.60	
Significance	-	***		-	**		-	*		
Effect size	-	0.17	0.08	-	0.19	0.10	-	0.15	0.05	
To be able to make more money										
Very important	64.2%	68.9%	66.5%	68.4%	73.5%	69.8%	60.7%	65.4%	63.9%	
Somewhat important	30.9%	26.6%	27.9%	28.5%	22.5%	24.9%	32.8%	29.7%	30.1%	
Not important	5.0%	4.5%	5.6%	3.1%	4.0%	5.3%	6.5%	4.9%	5.9%	
Total (n)	564	7,384	28,369	256	3,054	11,721	308	4,330	16,648	
Mean	2.59	2.64	2.61	2.65	2.70	2.65	2.54	2.60	2.58	
Standard deviation	0.58	0.57	0.59	0.54	0.54	0.58	0.62	0.58	0.60	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.03	-	-0.09	0.00	-	-0.10	-0.07	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	87.1%	83.4%	85.0%	82.9%	79.2%	80.6%	90.7%	86.6%	88.3%	
Somewhat important	11.6%	15.5%	14.1%	15.2%	19.3%	17.9%	8.7%	12.7%	11.2%	
Not important	1.2%	1.1%	0.9%	1.9%	1.5%	1.5%	0.6%	0.7%	0.5%	
Total (n)	568	7,427	28,492	257	3,067	11,760	311	4,360	16,732	
Mean	2.86	2.82	2.84	2.81	2.78	2.79	2.90	2.86	2.88	
Standard deviation	0.38	0.41	0.39	0.44	0.45	0.44	0.32	0.37	0.34	
Significance	-	*		-			-			
Effect size	-	0.10	0.05	-	0.07	0.05	-	0.11	0.06	
To get training for a specific career										
Very important	58.8%	76.8%	71.1%	56.4%	73.7%	68.2%	60.8%	79.1%	73.4%	
Somewhat important	31.3%	19.7%	22.4%	33.1%	22.5%	24.6%	29.9%	17.5%	20.7%	
Not important	9.9%	3.5%	6.5%	10.5%	3.8%	7.2%	9.3%	3.3%	5.9%	
Total (n)	568	7,415	28,434	257	3,058	11,730	311	4,357	16,704	
Mean	2.49	2.73	2.65	2.46	2.70	2.61	2.51	2.76	2.67	
Standard deviation	0.67	0.52	0.60	0.68	0.54	0.62	0.66	0.50	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.46	-0.27	-	-0.44	-0.24	-	-0.50	-0.28	
To prepare myself for graduate or professional school										
Very important	63.1%	59.9%	59.5%	59.0%	55.0%	53.9%	66.6%	63.5%	63.8%	
Somewhat important	27.5%	29.0%	29.3%	31.6%	32.8%	33.1%	24.1%	26.1%	26.5%	
Not important	9.3%	11.2%	11.1%	9.4%	12.2%	12.9%	9.3%	10.4%	9.7%	
Total (n)	567	7,412	28,455	256	3,058	11,742	311	4,354	16,713	
Mean	2.54	2.49	2.48	2.50	2.43	2.41	2.57	2.53	2.54	
Standard deviation	0.66	0.69	0.69	0.66	0.70	0.71	0.66	0.68	0.67	
Significance	-		*	-		*	-			
Effect size	-	0.07	0.09	-	0.10	0.13	-	0.06	0.04	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.9%	1.8%	1.6%	1.6%	3.0%	2.7%	0.3%	0.9%	0.8%	
Less than one hour	6.5%	8.8%	8.6%	9.7%	13.1%	12.2%	3.8%	5.6%	5.9%	
1 to 2 hours	14.5%	19.8%	19.4%	18.2%	24.5%	22.7%	11.5%	16.2%	16.9%	
3 to 5 hours	22.0%	27.9%	26.4%	21.7%	26.0%	25.7%	22.3%	29.2%	27.0%	
6 to 10 hours	25.0%	22.0%	21.4%	23.6%	18.7%	19.4%	26.1%	24.4%	22.9%	
11 to 15 hours	15.7%	10.8%	11.5%	15.5%	8.7%	9.5%	15.9%	12.3%	13.0%	
16 to 20 hours	8.0%	5.0%	6.3%	3.9%	3.0%	4.5%	11.5%	6.5%	7.7%	
Over 20 hours	7.3%	4.0%	4.8%	5.8%	3.0%	3.4%	8.6%	4.8%	5.9%	
Total (n)	572	7,438	28,518	258	3,075	11,769	314	4,363	16,749	
Mean	4.80	4.32	4.41	4.47	3.97	4.10	5.07	4.58	4.65	
Standard deviation	1.62	1.54	1.59	1.62	1.52	1.57	1.57	1.49	1.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.25	-	0.33	0.24	-	0.33	0.27	
Socializing with friends										
None	0.4%	0.4%	0.3%	0.4%	0.6%	0.4%	0.3%	0.2%	0.3%	
Less than one hour	1.1%	1.4%	1.4%	1.6%	1.2%	1.3%	0.6%	1.5%	1.5%	
1 to 2 hours	4.9%	6.9%	6.3%	3.9%	5.9%	6.0%	5.7%	7.8%	6.5%	
3 to 5 hours	14.2%	20.8%	19.4%	14.4%	18.1%	17.2%	14.0%	22.9%	21.1%	
6 to 10 hours	27.1%	27.9%	27.1%	20.2%	26.6%	25.7%	32.8%	28.9%	28.2%	
11 to 15 hours	19.1%	18.1%	19.0%	18.3%	18.5%	19.5%	19.7%	17.9%	18.6%	
16 to 20 hours	14.9%	11.5%	11.3%	19.8%	12.7%	11.6%	10.8%	10.5%	11.1%	
Over 20 hours	18.4%	13.0%	15.1%	21.4%	16.5%	18.2%	15.9%	10.3%	12.7%	
Total (n)	571	7,405	28,416	257	3,059	11,715	314	4,346	16,701	
Mean	5.75	5.40	5.49	5.94	5.57	5.63	5.61	5.26	5.39	
Standard deviation	1.54	1.52	1.55	1.59	1.57	1.58	1.48	1.47	1.51	
Significance	-	***	***	-	***	**	-	***	*	
Effect size	-	0.23	0.17	-	0.24	0.20	-	0.24	0.15	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	4.5%	8.4%	7.7%	5.4%	10.7%	9.6%	3.8%	6.7%	6.3%	
Less than one hour	30.0%	38.5%	37.5%	30.6%	40.9%	39.5%	29.5%	36.6%	36.0%	
1 to 2 hours	41.2%	34.2%	34.1%	41.9%	31.8%	32.6%	40.6%	35.9%	35.2%	
3 to 5 hours	15.9%	13.4%	14.2%	14.3%	11.8%	12.6%	17.1%	14.6%	15.3%	
6 to 10 hours	5.2%	3.8%	4.2%	4.7%	2.9%	3.4%	5.7%	4.4%	4.8%	
11 to 15 hours	2.1%	1.1%	1.3%	2.7%	1.2%	1.2%	1.6%	1.0%	1.4%	
16 to 20 hours	0.7%	0.3%	0.6%	0.0%	0.2%	0.5%	1.3%	0.5%	0.7%	
Over 20 hours	0.3%	0.4%	0.5%	0.4%	0.6%	0.6%	0.3%	0.3%	0.4%	
Total (n)	573	7,420	28,463	258	3,061	11,730	315	4,359	16,733	
Mean	2.98	2.72	2.78	2.92	2.62	2.69	3.03	2.80	2.85	
Standard deviation	1.11	1.09	1.14	1.09	1.10	1.13	1.13	1.07	1.13	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.24	0.18	-	0.27	0.20	-	0.21	0.16	
Exercise or sports										
None	1.7%	4.2%	4.3%	1.6%	2.9%	3.2%	1.9%	5.1%	5.2%	
Less than one hour	4.9%	8.1%	8.1%	3.5%	5.1%	5.3%	6.0%	10.4%	10.2%	
1 to 2 hours	9.1%	14.2%	13.7%	7.4%	11.5%	11.4%	10.5%	16.2%	15.5%	
3 to 5 hours	12.9%	16.9%	18.1%	9.3%	14.5%	16.3%	15.9%	18.8%	19.5%	
6 to 10 hours	19.2%	17.1%	18.1%	19.0%	17.2%	17.9%	19.4%	17.1%	18.2%	
11 to 15 hours	23.7%	16.3%	15.1%	22.5%	17.4%	16.0%	24.8%	15.4%	14.4%	
16 to 20 hours	12.0%	10.6%	10.2%	12.0%	12.2%	12.0%	12.1%	9.3%	8.8%	
Over 20 hours	16.4%	12.7%	12.4%	24.8%	19.1%	17.9%	9.5%	7.8%	8.2%	
Total (n)	573	7,425	28,467	258	3,065	11,740	315	4,360	16,727	
Mean	5.44	4.89	4.85	5.80	5.35	5.26	5.15	4.55	4.54	
Standard deviation	1.79	1.96	1.95	1.80	1.95	1.95	1.73	1.90	1.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.30	-	0.23	0.28	-	0.32	0.32	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	20.8%	34.3%	30.2%	13.9%	26.9%	24.3%	26.6%	39.9%	34.6%	
Less than one hour	13.7%	15.2%	15.0%	11.6%	14.2%	14.0%	15.4%	16.0%	15.7%	
1 to 2 hours	18.4%	17.3%	17.1%	17.0%	17.6%	17.3%	19.6%	17.0%	16.9%	
3 to 5 hours	21.5%	16.5%	18.9%	25.9%	18.6%	20.5%	17.9%	14.9%	17.7%	
6 to 10 hours	15.4%	9.7%	11.0%	16.6%	12.4%	13.3%	14.4%	7.7%	9.2%	
11 to 15 hours	4.9%	3.6%	4.2%	7.3%	5.5%	5.6%	2.9%	2.2%	3.1%	
16 to 20 hours	3.0%	1.5%	1.8%	4.2%	2.0%	2.2%	1.9%	1.2%	1.5%	
Over 20 hours	2.3%	1.8%	2.0%	3.5%	2.8%	2.9%	1.3%	1.1%	1.3%	
Total (n)	571	7,417	28,390	259	3,070	11,713	312	4,347	16,677	
Mean	3.35	2.78	2.95	3.76	3.14	3.24	3.01	2.51	2.73	
Standard deviation	1.78	1.75	1.77	1.80	1.84	1.83	1.69	1.63	1.69	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.33	0.23	-	0.34	0.28	-	0.31	0.17	
Working (for pay)										
None	48.2%	39.9%	42.1%	47.7%	41.0%	43.4%	48.6%	39.1%	41.1%	
Less than one hour	4.2%	3.3%	3.5%	4.3%	3.8%	4.3%	4.2%	3.0%	3.0%	
1 to 2 hours	5.1%	4.8%	5.0%	4.3%	5.0%	5.2%	5.8%	4.6%	4.8%	
3 to 5 hours	9.5%	8.7%	8.5%	9.7%	9.0%	8.0%	9.3%	8.5%	8.8%	
6 to 10 hours	13.7%	12.8%	12.3%	13.6%	12.3%	11.7%	13.7%	13.2%	12.8%	
11 to 15 hours	8.6%	11.5%	10.2%	6.6%	10.1%	9.9%	10.2%	12.5%	10.5%	
16 to 20 hours	6.1%	9.5%	8.8%	6.2%	8.6%	7.6%	6.1%	10.2%	9.8%	
Over 20 hours	4.7%	9.4%	9.5%	7.8%	10.2%	9.9%	2.2%	8.8%	9.2%	
Total (n)	571	7,410	28,413	258	3,062	11,712	313	4,348	16,701	
Mean	3.10	3.71	3.59	3.21	3.64	3.50	3.02	3.76	3.66	
Standard deviation	2.35	2.58	2.58	2.47	2.59	2.58	2.26	2.57	2.58	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.24	-0.19	-	-0.17	-0.11	-	-0.29	-0.25	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	22.8%	25.0%	26.6%	25.6%	32.4%	33.5%	20.5%	19.5%	21.3%	
Less than one hour	22.1%	21.3%	20.3%	23.3%	22.3%	21.2%	21.2%	20.6%	19.6%	
1 to 2 hours	27.0%	25.9%	24.8%	22.9%	22.6%	22.4%	30.4%	28.5%	26.6%	
3 to 5 hours	15.4%	15.3%	15.5%	14.0%	13.0%	12.7%	16.7%	17.0%	17.6%	
6 to 10 hours	7.4%	6.9%	6.7%	7.4%	5.1%	5.4%	7.4%	8.3%	7.7%	
11 to 15 hours	2.8%	2.4%	2.5%	3.1%	2.0%	1.7%	2.6%	2.6%	3.1%	
16 to 20 hours	0.5%	1.0%	1.2%	0.8%	0.6%	0.9%	0.3%	1.2%	1.5%	
Over 20 hours	1.9%	2.2%	2.4%	3.1%	1.9%	2.0%	1.0%	2.4%	2.6%	
Total (n)	570	7,395	28,357	258	3,061	11,705	312	4,334	16,652	
Mean	2.83	2.80	2.80	2.82	2.55	2.54	2.83	2.99	2.99	
Standard deviation	1.54	1.59	1.63	1.69	1.55	1.58	1.41	1.58	1.64	
Significance	-			-	**	**	-			
Effect size	-	0.02	0.02	-	0.17	0.18	-	-0.10	-0.10	
Student clubs/groups										
None	29.2%	24.5%	26.4%	37.2%	32.9%	34.2%	22.7%	18.2%	20.5%	
Less than one hour	14.7%	13.5%	12.9%	17.1%	14.5%	13.7%	12.8%	12.7%	12.3%	
1 to 2 hours	28.2%	26.2%	25.1%	22.1%	22.4%	22.3%	33.2%	29.0%	27.1%	
3 to 5 hours	14.5%	18.8%	18.7%	12.8%	16.0%	15.4%	16.0%	20.9%	21.2%	
6 to 10 hours	8.4%	8.8%	8.8%	7.0%	7.4%	7.3%	9.6%	10.0%	10.0%	
11 to 15 hours	2.1%	3.9%	3.6%	1.2%	3.1%	2.9%	2.9%	4.6%	4.2%	
16 to 20 hours	1.6%	1.9%	1.9%	1.9%	1.4%	1.6%	1.3%	2.3%	2.2%	
Over 20 hours	1.2%	2.3%	2.5%	0.8%	2.3%	2.6%	1.6%	2.4%	2.5%	
Total (n)	571	7,392	28,323	258	3,053	11,675	313	4,339	16,648	
Mean	2.77	3.05	3.02	2.50	2.77	2.76	2.99	3.27	3.21	
Standard deviation	1.58	1.70	1.73	1.56	1.71	1.75	1.56	1.67	1.69	
Significance	-	***	***	-	*	*	-	**	*	
Effect size	-	-0.16	-0.14	-	-0.16	-0.15	-	-0.17	-0.13	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	11.0%	8.7%	8.8%	8.9%	8.0%	9.2%	12.7%	9.2%	8.5%	
Less than one hour	16.6%	14.9%	14.7%	17.5%	11.9%	12.8%	15.9%	17.1%	16.1%	
1 to 2 hours	23.1%	24.5%	24.3%	19.8%	21.8%	21.7%	25.8%	26.5%	26.2%	
3 to 5 hours	24.0%	26.0%	26.7%	22.2%	26.4%	26.6%	25.5%	25.8%	26.8%	
6 to 10 hours	15.6%	15.9%	15.2%	16.7%	19.2%	17.4%	14.6%	13.5%	13.6%	
11 to 15 hours	6.8%	5.6%	5.6%	10.5%	6.8%	6.5%	3.8%	4.7%	5.0%	
16 to 20 hours	1.2%	2.2%	2.4%	1.6%	2.7%	2.8%	1.0%	1.8%	2.1%	
Over 20 hours	1.6%	2.2%	2.3%	2.7%	3.3%	3.1%	0.6%	1.4%	1.7%	
Total (n)	571	7,412	28,409	257	3,060	11,715	314	4,352	16,694	
Mean	3.50	3.62	3.63	3.72	3.84	3.76	3.32	3.45	3.53	
Standard deviation	1.56	1.55	1.56	1.67	1.62	1.63	1.44	1.48	1.50	
Significance	-		*	-			-		*	
Effect size	-	-0.08	-0.08	-	-0.07	-0.02	-	-0.09	-0.14	
Household/childcare duties										
None	28.1%	20.6%	21.7%	35.3%	27.4%	28.2%	22.3%	15.4%	16.7%	
Less than one hour	17.9%	19.2%	19.4%	15.7%	19.2%	19.2%	19.7%	19.1%	19.5%	
1 to 2 hours	31.1%	31.1%	29.9%	28.2%	28.9%	27.6%	33.4%	32.8%	31.7%	
3 to 5 hours	15.5%	18.8%	18.1%	14.5%	16.6%	16.3%	16.2%	20.4%	19.5%	
6 to 10 hours	3.7%	6.3%	6.5%	2.7%	4.9%	5.4%	4.5%	7.4%	7.3%	
11 to 15 hours	2.3%	1.9%	2.0%	1.6%	1.5%	1.5%	2.9%	2.2%	2.5%	
16 to 20 hours	0.4%	1.0%	0.9%	0.4%	0.7%	0.5%	0.3%	1.3%	1.1%	
Over 20 hours	1.1%	1.1%	1.5%	1.6%	0.8%	1.2%	0.6%	1.4%	1.8%	
Total (n)	569	7,406	28,342	255	3,060	11,684	314	4,346	16,658	
Mean	2.62	2.87	2.85	2.48	2.64	2.64	2.74	3.04	3.02	
Standard deviation	1.41	1.44	1.48	1.47	1.40	1.44	1.35	1.43	1.48	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.16	-	-0.11	-0.11	-	-0.21	-0.19	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	25.3%	25.9%	25.7%	30.6%	36.4%	34.3%	20.9%	18.0%	19.1%	
Less than one hour	24.9%	22.8%	22.9%	23.1%	24.8%	23.7%	26.4%	21.3%	22.3%	
1 to 2 hours	25.3%	23.1%	23.1%	25.9%	18.8%	19.8%	24.8%	26.3%	25.6%	
3 to 5 hours	14.1%	15.3%	16.2%	11.4%	10.9%	13.4%	16.4%	18.6%	18.3%	
6 to 10 hours	6.9%	7.5%	7.3%	5.1%	5.3%	5.5%	8.4%	9.1%	8.7%	
11 to 15 hours	1.8%	3.2%	2.6%	2.4%	2.0%	1.7%	1.3%	4.1%	3.3%	
16 to 20 hours	1.2%	1.0%	1.1%	0.8%	0.7%	0.8%	1.6%	1.3%	1.3%	
Over 20 hours	0.5%	1.2%	1.1%	0.8%	1.0%	0.8%	0.3%	1.3%	1.4%	
Total (n)	566	7,397	28,346	255	3,058	11,691	311	4,339	16,655	
Mean	2.65	2.75	2.74	2.51	2.38	2.44	2.77	3.04	2.97	
Standard deviation	1.43	1.55	1.53	1.44	1.48	1.46	1.42	1.55	1.54	
Significance	-			-			-	**	*	
Effect size	-	-0.06	-0.06	-	0.09	0.05	-	-0.17	-0.13	
Playing video/computer games										
None	49.4%	43.1%	44.3%	20.2%	17.0%	19.5%	73.2%	62.8%	63.1%	
Less than one hour	14.5%	17.8%	17.9%	17.5%	16.5%	17.3%	12.1%	18.8%	18.3%	
1 to 2 hours	15.2%	14.1%	13.8%	23.7%	19.5%	19.6%	8.3%	10.1%	9.4%	
3 to 5 hours	10.0%	11.5%	11.7%	17.9%	20.6%	20.2%	3.5%	4.6%	5.2%	
6 to 10 hours	6.1%	7.1%	6.6%	11.3%	13.4%	12.3%	1.9%	2.4%	2.3%	
11 to 15 hours	3.2%	3.2%	2.9%	6.6%	6.7%	5.5%	0.3%	0.6%	1.0%	
16 to 20 hours	0.7%	1.0%	1.1%	1.2%	1.9%	2.1%	0.3%	0.3%	0.4%	
Over 20 hours	0.9%	2.1%	1.8%	1.6%	4.3%	3.6%	0.3%	0.4%	0.4%	
Total (n)	571	7,416	28,389	257	3,067	11,719	314	4,349	16,670	
Mean	2.26	2.46	2.41	3.15	3.46	3.31	1.53	1.70	1.72	
Standard deviation	1.59	1.72	1.69	1.67	1.83	1.81	1.07	1.17	1.20	
Significance	-	**	*	-	**		-	*	**	
Effect size	-	-0.12	-0.09	-	-0.17	-0.09	-	-0.15	-0.16	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	5.6%	5.8%	5.1%	7.8%	7.6%	6.6%	3.8%	4.5%	4.0%	
Less than one hour	12.2%	14.9%	13.5%	16.7%	16.5%	15.5%	8.6%	13.7%	12.0%	
1 to 2 hours	25.5%	26.4%	25.6%	23.6%	27.5%	27.0%	27.1%	25.5%	24.5%	
3 to 5 hours	31.5%	26.8%	26.8%	30.6%	24.2%	24.4%	32.2%	28.7%	28.7%	
6 to 10 hours	14.2%	14.1%	15.0%	10.1%	12.6%	13.1%	17.5%	15.2%	16.5%	
11 to 15 hours	6.3%	5.9%	6.4%	6.2%	5.6%	5.9%	6.4%	6.1%	6.8%	
16 to 20 hours	2.3%	2.7%	3.0%	1.6%	2.5%	2.9%	2.9%	2.8%	3.1%	
Over 20 hours	2.4%	3.4%	4.5%	3.5%	3.4%	4.6%	1.6%	3.4%	4.5%	
Total (n)	572	7,427	28,423	258	3,069	11,726	314	4,358	16,697	
Mean	3.77	3.74	3.87	3.61	3.61	3.74	3.89	3.83	3.97	
Standard deviation	1.48	1.57	1.63	1.58	1.61	1.67	1.38	1.54	1.59	
Significance	-			-			-			
Effect size	-	0.02	-0.06	-	0.00	-0.08	-	0.04	-0.05	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	14.5%	13.7%	12.7%	13.8%	13.7%	12.4%	15.1%	13.7%	12.8%	
Somewhat important	40.5%	41.1%	40.0%	42.7%	41.0%	39.3%	38.8%	41.1%	40.6%	
Not important	45.0%	45.2%	47.3%	43.5%	45.3%	48.3%	46.2%	45.1%	46.6%	
Total (n)	585	7,592	28,995	260	3,141	11,971	325	4,451	17,024	
Mean	1.70	1.69	1.65	1.70	1.68	1.64	1.69	1.69	1.66	
Standard deviation	0.71	0.70	0.69	0.70	0.70	0.69	0.72	0.70	0.69	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	0.03	0.09	-	0.00	0.04	
My relatives wanted me to come here										
Very important	5.6%	5.6%	5.3%	6.5%	6.1%	5.8%	4.9%	5.2%	5.0%	
Somewhat important	23.9%	21.9%	21.9%	26.8%	24.3%	22.9%	21.6%	20.2%	21.1%	
Not important	70.4%	72.5%	72.8%	66.7%	69.6%	71.3%	73.5%	74.6%	74.0%	
Total (n)	585	7,580	28,960	261	3,135	11,948	324	4,445	17,012	
Mean	1.35	1.33	1.32	1.40	1.37	1.34	1.31	1.31	1.31	
Standard deviation	0.58	0.58	0.57	0.61	0.60	0.58	0.56	0.56	0.56	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.05	0.10	-	0.00	0.00	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	7.0%	6.5%	6.9%	5.0%	6.4%	6.9%	8.6%	6.6%	6.9%	
Somewhat important	33.1%	28.3%	28.8%	34.9%	29.4%	28.6%	31.7%	27.4%	29.0%	
Not important	59.9%	65.2%	64.2%	60.1%	64.2%	64.5%	59.7%	66.0%	64.0%	
Total (n)	583	7,558	28,861	258	3,123	11,906	325	4,435	16,955	
Mean	1.47	1.41	1.43	1.45	1.42	1.42	1.49	1.41	1.43	
Standard deviation	0.62	0.61	0.62	0.59	0.61	0.62	0.65	0.61	0.62	
Significance	-	*		-			-	*		
Effect size	-	0.10	0.06	-	0.05	0.05	-	0.13	0.10	
This college has a very good academic reputation										
Very important	61.4%	70.2%	65.9%	57.1%	65.2%	59.7%	64.8%	74.1%	70.6%	College Reputation Orientation
Somewhat important	34.8%	26.8%	30.1%	37.8%	31.0%	35.1%	32.4%	23.6%	26.3%	
Not important	3.8%	3.0%	4.0%	5.0%	3.8%	5.2%	2.8%	2.4%	3.1%	
Total (n)	586	7,603	29,004	259	3,143	11,962	327	4,460	17,042	
Mean	2.58	2.67	2.62	2.52	2.61	2.55	2.62	2.72	2.67	
Standard deviation	0.57	0.53	0.56	0.59	0.56	0.59	0.54	0.50	0.53	
Significance	-	***		-	*		-	***		
Effect size	-	-0.17	-0.07	-	-0.16	-0.05	-	-0.20	-0.09	
This college has a good reputation for its social activities										
Very important	43.8%	37.1%	35.8%	46.6%	37.3%	34.6%	41.6%	37.0%	36.8%	
Somewhat important	45.5%	46.0%	47.1%	42.4%	46.4%	48.3%	48.0%	45.7%	46.2%	
Not important	10.7%	16.9%	17.1%	11.1%	16.3%	17.2%	10.4%	17.3%	17.0%	
Total (n)	589	7,581	28,913	262	3,136	11,927	327	4,445	16,986	
Mean	2.33	2.20	2.19	2.35	2.21	2.17	2.31	2.20	2.20	
Standard deviation	0.66	0.71	0.70	0.67	0.70	0.70	0.65	0.71	0.71	
Significance	-	***	***	-	**	***	-	**	**	
Effect size	-	0.18	0.20	-	0.20	0.26	-	0.15	0.15	
I was offered financial assistance										
Very important	53.1%	65.7%	56.7%	45.6%	59.7%	52.6%	59.2%	70.1%	59.7%	
Somewhat important	21.6%	23.6%	23.7%	22.1%	26.9%	26.5%	21.2%	21.1%	21.6%	
Not important	25.3%	10.8%	19.6%	32.3%	13.4%	20.9%	19.6%	8.8%	18.6%	
Total (n)	589	7,602	28,966	263	3,143	11,943	326	4,459	17,023	
Mean	2.28	2.55	2.37	2.13	2.46	2.32	2.40	2.61	2.41	
Standard deviation	0.84	0.68	0.79	0.87	0.72	0.80	0.80	0.64	0.78	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	-0.40	-0.11	-	-0.46	-0.24	-	-0.33	-0.01	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	28.5%	36.4%	34.2%	25.3%	32.3%	30.4%	31.2%	39.5%	37.1%	
Somewhat important	33.0%	37.3%	34.5%	29.9%	39.5%	36.7%	35.5%	35.7%	32.8%	
Not important	38.5%	26.3%	31.3%	44.8%	28.3%	33.0%	33.3%	24.8%	30.1%	
Total (n)	585	7,569	28,849	261	3,127	11,910	324	4,442	16,939	
Mean	1.90	2.10	2.03	1.80	2.04	1.97	1.98	2.15	2.07	
Standard deviation	0.81	0.79	0.81	0.82	0.78	0.80	0.80	0.79	0.82	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.16	-	-0.31	-0.21	-	-0.22	-0.11	
High school counselor advised me										
Very important	15.4%	10.6%	11.5%	15.3%	11.1%	12.2%	15.4%	10.2%	11.0%	
Somewhat important	39.9%	30.5%	31.8%	42.1%	32.5%	32.9%	38.2%	29.1%	30.9%	
Not important	44.7%	58.9%	56.7%	42.5%	56.4%	54.9%	46.5%	60.7%	58.1%	
Total (n)	586	7,559	28,846	261	3,123	11,906	325	4,436	16,940	
Mean	1.71	1.52	1.55	1.73	1.55	1.57	1.69	1.50	1.53	
Standard deviation	0.72	0.68	0.69	0.71	0.69	0.70	0.72	0.67	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.23	-	0.26	0.23	-	0.28	0.23	
Private college counselor advised me										
Very important	8.7%	5.0%	5.4%	9.6%	4.9%	6.1%	8.0%	5.0%	4.8%	
Somewhat important	23.3%	16.9%	17.0%	22.3%	19.4%	18.9%	24.1%	15.0%	15.6%	
Not important	67.9%	78.1%	77.6%	68.1%	75.7%	75.0%	67.8%	80.0%	79.6%	
Total (n)	583	7,529	28,744	260	3,113	11,871	323	4,416	16,873	
Mean	1.41	1.27	1.28	1.42	1.29	1.31	1.40	1.25	1.25	
Standard deviation	0.65	0.54	0.55	0.66	0.55	0.58	0.63	0.54	0.53	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.26	0.24	-	0.24	0.19	-	0.28	0.28	
I wanted to live near home										
Very important	8.1%	16.4%	16.4%	5.4%	12.7%	14.3%	10.2%	19.2%	17.9%	
Somewhat important	20.2%	28.4%	25.0%	18.5%	31.0%	26.6%	21.6%	26.4%	23.7%	
Not important	71.7%	55.2%	58.6%	76.1%	56.3%	59.1%	68.2%	54.4%	58.3%	
Total (n)	583	7,566	28,878	259	3,121	11,905	324	4,445	16,973	
Mean	1.36	1.61	1.58	1.29	1.56	1.55	1.42	1.65	1.60	
Standard deviation	0.63	0.75	0.76	0.56	0.71	0.73	0.67	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.29	-	-0.38	-0.36	-	-0.29	-0.23	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
Not offered aid by first choice											
Very important	8.1%	9.2%	8.6%	5.0%	8.1%	8.0%	10.6%	10.0%	9.1%		
Somewhat important	14.4%	14.7%	14.7%	16.5%	17.0%	16.4%	12.7%	13.1%	13.5%		
Not important	77.5%	76.1%	76.6%	78.5%	74.9%	75.6%	76.7%	76.9%	77.5%		
Total (n)	582	7,492	28,626	260	3,102	11,843	322	4,390	16,783		
Mean	1.31	1.33	1.32	1.27	1.33	1.32	1.34	1.33	1.32		
Standard deviation	0.61	0.64	0.62	0.54	0.62	0.62	0.66	0.65	0.63		
Significance	-			-			-				
Effect size	-	-0.03	-0.02	-	-0.10	-0.08	-	0.02	0.03		
Could not afford first choice											
Very important	8.4%	10.3%	9.7%	7.3%	8.9%	8.4%	9.3%	11.4%	10.7%		
Somewhat important	11.8%	10.9%	11.2%	14.6%	12.1%	12.5%	9.6%	10.0%	10.1%		
Not important	79.8%	78.8%	79.1%	78.1%	79.0%	79.1%	81.2%	78.6%	79.1%		
Total (n)	584	7,502	28,628	260	3,106	11,827	324	4,396	16,801		
Mean	1.29	1.32	1.31	1.29	1.30	1.29	1.28	1.33	1.32		
Standard deviation	0.61	0.65	0.64	0.60	0.62	0.61	0.62	0.67	0.66		
Significance	-			-			-				
Effect size	-	-0.05	-0.03	-	-0.02	0.00	-	-0.07	-0.06		
This college's graduates gain admission to top graduate/professional schools											
Very important	34.4%	38.1%	35.7%	30.5%	34.0%	30.8%	37.6%	41.2%	39.5%	College Reputation Orientation	
Somewhat important	43.8%	38.0%	39.4%	44.9%	40.0%	41.3%	42.9%	36.6%	38.0%		
Not important	21.8%	23.9%	24.8%	24.6%	26.0%	27.9%	19.6%	22.2%	22.5%		
Total (n)	578	7,503	28,692	256	3,105	11,869	322	4,398	16,823		
Mean	2.13	2.14	2.11	2.06	2.08	2.03	2.18	2.19	2.17		
Standard deviation	0.74	0.77	0.77	0.74	0.77	0.77	0.74	0.77	0.77		
Significance	-			-			-				
Effect size	-	-0.01	0.03	-	-0.03	0.04	-	-0.01	0.01		
This college's graduates get good jobs											
Very important	51.7%	62.6%	56.0%	50.4%	59.8%	51.4%	52.7%	64.7%	59.5%		College Reputation Orientation
Somewhat important	38.4%	28.9%	33.5%	39.5%	30.4%	36.3%	37.5%	27.8%	31.4%		
Not important	9.9%	8.5%	10.5%	10.1%	9.8%	12.3%	9.8%	7.5%	9.1%		
Total (n)	575	7,444	28,469	258	3,078	11,773	317	4,366	16,696		
Mean	2.42	2.54	2.46	2.40	2.50	2.39	2.43	2.57	2.50		
Standard deviation	0.66	0.65	0.68	0.67	0.67	0.70	0.66	0.63	0.66		
Significance	-	***		-	*		-	***			
Effect size	-	-0.18	-0.06	-	-0.15	0.01	-	-0.22	-0.11		



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	2.4%	5.7%	4.3%	2.3%	4.7%	3.7%	2.5%	6.5%	4.7%	
Somewhat important	13.0%	17.6%	15.5%	15.0%	18.3%	15.4%	11.5%	17.0%	15.7%	
Not important	84.6%	76.7%	80.2%	82.7%	77.0%	81.0%	86.1%	76.5%	79.6%	
Total (n)	583	7,523	28,675	260	3,111	11,852	323	4,412	16,823	
Mean	1.18	1.29	1.24	1.20	1.28	1.23	1.16	1.30	1.25	
Standard deviation	0.44	0.57	0.52	0.45	0.54	0.50	0.43	0.58	0.53	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.19	-0.12	-	-0.15	-0.06	-	-0.24	-0.17	
I wanted to go to a school about the size of this college										
Very important	58.7%	53.0%	52.5%	49.6%	43.8%	44.3%	66.0%	60.0%	58.7%	
Somewhat important	32.7%	32.7%	33.8%	38.2%	38.3%	38.8%	28.2%	28.5%	30.0%	
Not important	8.7%	14.2%	13.7%	12.2%	17.9%	16.9%	5.8%	11.4%	11.3%	
Total (n)	588	7,576	28,852	262	3,135	11,896	326	4,441	16,956	
Mean	2.50	2.39	2.39	2.37	2.26	2.27	2.60	2.49	2.47	
Standard deviation	0.65	0.72	0.72	0.69	0.74	0.73	0.60	0.69	0.69	
Significance	-	***	***	-	*	*	-	**	***	
Effect size	-	0.15	0.15	-	0.15	0.14	-	0.16	0.19	
Rankings in national magazines										
Very important	15.8%	16.5%	17.0%	12.7%	17.1%	16.0%	18.2%	16.1%	17.8%	
Somewhat important	41.8%	36.3%	37.4%	40.4%	37.0%	38.0%	42.9%	35.8%	37.0%	
Not important	42.5%	47.1%	45.6%	46.9%	45.9%	46.0%	38.9%	48.1%	45.3%	
Total (n)	584	7,529	28,749	260	3,118	11,887	324	4,411	16,862	
Mean	1.73	1.69	1.71	1.66	1.71	1.70	1.79	1.68	1.73	
Standard deviation	0.72	0.74	0.74	0.69	0.74	0.73	0.73	0.73	0.74	
Significance	-			-			-	**		
Effect size	-	0.05	0.03	-	-0.07	-0.05	-	0.15	0.08	
Information from a website										
Very important	19.2%	20.1%	21.7%	10.8%	16.5%	17.2%	25.9%	22.9%	25.2%	
Somewhat important	48.6%	43.4%	45.9%	51.5%	42.3%	45.6%	46.3%	44.3%	46.1%	
Not important	32.2%	36.5%	32.4%	37.7%	41.3%	37.2%	27.8%	32.8%	28.7%	
Total (n)	584	7,502	28,625	260	3,102	11,821	324	4,400	16,804	
Mean	1.87	1.84	1.89	1.73	1.75	1.80	1.98	1.90	1.96	
Standard deviation	0.71	0.73	0.73	0.64	0.72	0.71	0.73	0.74	0.73	
Significance	-			-			-			
Effect size	-	0.04	-0.03	-	-0.03	-0.10	-	0.11	0.03	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	25.3%	14.5%	18.1%	26.0%	13.3%	17.0%	24.7%	15.4%	18.9%	
Somewhat important	11.2%	15.2%	14.6%	12.8%	18.0%	16.8%	9.9%	13.0%	12.9%	
Not important	63.6%	70.3%	67.3%	61.2%	68.7%	66.2%	65.4%	71.5%	68.1%	
Total (n)	582	7,519	28,701	258	3,106	11,864	324	4,413	16,837	
Mean	1.62	1.44	1.51	1.65	1.45	1.51	1.59	1.44	1.51	
Standard deviation	0.86	0.73	0.78	0.87	0.72	0.77	0.86	0.74	0.79	
Significance	-	***	***	-	***	**	-	***		
Effect size	-	0.25	0.14	-	0.28	0.18	-	0.20	0.10	
The athletic department recruited me										
Very important	19.6%	16.7%	14.8%	27.5%	24.0%	21.3%	13.3%	11.2%	9.8%	
Somewhat important	15.9%	10.0%	10.0%	16.5%	12.8%	13.5%	15.5%	7.8%	7.3%	
Not important	64.5%	73.4%	75.2%	56.1%	63.2%	65.2%	71.2%	81.0%	82.9%	
Total (n)	578	7,494	28,605	255	3,102	11,840	323	4,392	16,765	
Mean	1.55	1.43	1.40	1.71	1.61	1.56	1.42	1.30	1.27	
Standard deviation	0.80	0.76	0.73	0.87	0.85	0.82	0.72	0.66	0.63	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	0.16	0.21	-	0.12	0.18	-	0.18	0.24	
A visit to the campus										
Very important	59.6%	52.9%	53.5%	53.8%	45.7%	47.1%	64.2%	58.3%	58.4%	
Somewhat important	29.8%	34.1%	32.3%	34.2%	39.4%	37.8%	26.2%	30.0%	28.2%	
Not important	10.6%	13.0%	14.2%	11.9%	14.8%	15.1%	9.6%	11.7%	13.4%	
Total (n)	584	7,567	28,845	260	3,130	11,900	324	4,437	16,945	
Mean	2.49	2.40	2.39	2.42	2.31	2.32	2.55	2.47	2.45	
Standard deviation	0.68	0.71	0.72	0.70	0.71	0.72	0.66	0.69	0.72	
Significance	-	**	***	-	*	*	-	*	*	
Effect size	-	0.13	0.14	-	0.15	0.14	-	0.12	0.14	
Ability to take online courses										
Very important	1.2%	2.1%	2.3%	1.2%	2.4%	2.9%	1.2%	1.8%	1.9%	
Somewhat important	10.5%	10.3%	11.2%	11.2%	12.3%	13.3%	9.9%	8.7%	9.6%	
Not important	88.3%	87.7%	86.4%	87.6%	85.2%	83.8%	88.9%	89.5%	88.5%	
Total (n)	582	7,511	28,637	258	3,109	11,845	324	4,402	16,792	
Mean	1.13	1.14	1.16	1.14	1.17	1.19	1.12	1.12	1.13	
Standard deviation	0.37	0.41	0.42	0.38	0.44	0.46	0.37	0.38	0.39	
Significance	-			-			-			
Effect size	-	-0.02	-0.07	-	-0.07	-0.11	-	0.00	-0.03	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	14.4%	19.5%	17.8%	9.8%	15.6%	14.4%	18.1%	22.5%	20.3%	
Agree somewhat	37.4%	42.7%	40.5%	39.8%	41.4%	40.1%	35.5%	43.7%	40.9%	
Disagree somewhat	23.2%	22.9%	22.5%	23.9%	25.5%	23.9%	22.7%	20.9%	21.5%	
Disagree strongly	25.0%	14.9%	19.2%	26.5%	17.5%	21.7%	23.7%	13.0%	17.3%	
Total (n)	585	7,578	28,877	264	3,129	11,907	321	4,449	16,970	
Mean	2.41	2.67	2.57	2.33	2.55	2.47	2.48	2.76	2.64	
Standard deviation	1.02	0.95	0.99	0.98	0.95	0.98	1.04	0.94	0.99	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	-0.27	-0.16	-	-0.23	-0.14	-	-0.30	-0.16	
Your probable field of study/major (aggregated)										
Agriculture	0.2%	0.2%	0.3%	0.4%	0.3%	0.3%	0.0%	0.2%	0.3%	
Biological Science	11.8%	10.0%	10.1%	12.8%	9.2%	8.9%	11.0%	10.7%	11.1%	
Business	14.2%	15.7%	14.7%	21.2%	23.1%	21.2%	8.4%	10.3%	9.9%	
Education	3.9%	6.3%	6.4%	2.4%	3.8%	3.6%	5.2%	8.1%	8.4%	
Engineering	1.8%	4.5%	3.3%	4.0%	8.7%	5.9%	0.0%	1.4%	1.3%	
English	3.8%	2.4%	3.0%	3.6%	1.4%	2.1%	3.9%	3.2%	3.6%	
Health Professional	5.9%	20.4%	11.6%	5.2%	14.5%	8.6%	6.5%	24.8%	13.9%	
History or Political Science	9.0%	4.5%	5.8%	7.6%	5.4%	6.3%	10.1%	3.9%	5.5%	
Humanities	5.0%	4.1%	5.6%	2.4%	3.4%	5.5%	7.1%	4.7%	5.7%	
Fine Arts	7.0%	5.3%	6.5%	6.0%	4.9%	5.9%	7.8%	5.5%	7.0%	
Mathematics or Statistics	1.3%	1.3%	1.1%	1.6%	1.8%	1.6%	1.0%	0.9%	0.7%	
Physical Science	3.4%	2.7%	2.9%	3.2%	3.5%	3.6%	3.6%	2.1%	2.4%	
Social Science	11.1%	7.5%	10.6%	7.6%	5.1%	7.5%	14.0%	9.2%	12.9%	
Other Technical	1.8%	2.1%	2.5%	2.4%	3.1%	3.9%	1.3%	1.3%	1.4%	
Other Non-technical	5.7%	6.6%	8.1%	7.2%	6.2%	8.5%	4.5%	6.9%	7.7%	
Undecided	14.2%	6.2%	7.6%	12.4%	5.5%	6.7%	15.6%	6.8%	8.3%	
Total (n)	558	7,362	27,827	250	3,030	11,433	308	4,332	16,394	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	4.3%	8.0%	9.3%	5.0%	7.4%	8.9%	3.8%	8.4%	9.5%	
Very important	9.0%	8.2%	9.7%	7.3%	8.7%	9.9%	10.3%	7.8%	9.5%	
Somewhat important	21.7%	20.7%	20.7%	20.3%	17.9%	18.3%	22.8%	22.8%	22.6%	
Not important	65.1%	63.2%	60.3%	67.4%	66.1%	62.9%	63.1%	61.0%	58.4%	
Total (n)	581	7,509	28,601	261	3,101	11,773	320	4,408	16,828	
Mean	1.52	1.61	1.68	1.50	1.57	1.65	1.55	1.64	1.70	
Standard deviation	0.83	0.94	0.98	0.83	0.93	0.98	0.83	0.94	0.99	
Significance	-	*	***	-	-	*	-	-	**	
Effect size	-	-0.10	-0.16	-	-0.08	-0.15	-	-0.10	-0.15	
Becoming an authority in my field										
Essential	17.5%	19.8%	20.2%	18.7%	21.9%	21.2%	16.5%	18.3%	19.5%	
Very important	38.9%	36.9%	37.5%	42.7%	39.0%	38.6%	35.8%	35.4%	36.8%	
Somewhat important	31.2%	33.0%	32.4%	28.6%	30.4%	30.9%	33.3%	34.9%	33.6%	
Not important	12.3%	10.3%	9.8%	9.9%	8.8%	9.3%	14.3%	11.4%	10.2%	
Total (n)	583	7,500	28,558	262	3,100	11,766	321	4,400	16,792	
Mean	2.62	2.66	2.68	2.70	2.74	2.72	2.55	2.60	2.66	
Standard deviation	0.91	0.91	0.90	0.89	0.90	0.90	0.93	0.91	0.91	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	-0.04	-0.07	-	-0.04	-0.02	-	-0.05	-0.12	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	14.3%	16.1%	16.9%	13.0%	17.2%	17.6%	15.3%	15.2%	16.4%	
Very important	40.0%	39.0%	38.1%	42.1%	39.7%	37.9%	38.3%	38.4%	38.2%	
Somewhat important	35.6%	34.7%	35.8%	33.7%	33.3%	35.3%	37.1%	35.7%	36.2%	
Not important	10.1%	10.3%	9.2%	11.1%	9.7%	9.3%	9.3%	10.7%	9.2%	
Total (n)	582	7,483	28,507	261	3,091	11,745	321	4,392	16,762	
Mean	2.58	2.61	2.63	2.57	2.65	2.64	2.60	2.58	2.62	
Standard deviation	0.86	0.87	0.87	0.85	0.88	0.88	0.86	0.87	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.06	-	-0.09	-0.08	-	0.02	-0.02	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	6.5%	5.7%	6.5%	5.0%	7.0%	7.4%	7.7%	4.7%	5.9%	
Very important	18.0%	13.7%	14.1%	21.9%	16.5%	15.8%	14.9%	11.5%	12.9%	
Somewhat important	36.9%	37.4%	38.7%	40.4%	38.9%	40.4%	34.1%	36.3%	37.4%	
Not important	38.6%	43.2%	40.7%	32.7%	37.6%	36.4%	43.3%	47.4%	43.9%	
Total (n)	583	7,462	28,460	260	3,086	11,724	323	4,376	16,736	
Mean	1.92	1.82	1.87	1.99	1.93	1.94	1.87	1.74	1.81	
Standard deviation	0.91	0.87	0.89	0.87	0.90	0.90	0.94	0.84	0.87	
Significance	-	**		-			-	**		
Effect size	-	0.11	0.06	-	0.07	0.06	-	0.15	0.07	
Influencing social values										
Essential	11.6%	10.8%	11.7%	8.0%	10.4%	10.9%	14.6%	11.1%	12.3%	Social Agency
Very important	31.0%	30.4%	30.9%	31.8%	28.6%	28.9%	30.3%	31.7%	32.4%	
Somewhat important	41.6%	39.8%	40.3%	44.4%	41.0%	41.2%	39.3%	38.9%	39.7%	
Not important	15.8%	19.0%	17.0%	15.7%	20.0%	18.9%	15.8%	18.3%	15.6%	
Total (n)	584	7,474	28,480	261	3,087	11,731	323	4,387	16,749	
Mean	2.39	2.33	2.37	2.32	2.29	2.32	2.44	2.36	2.42	
Standard deviation	0.89	0.90	0.90	0.83	0.90	0.90	0.92	0.90	0.90	
Significance	-			-			-			
Effect size	-	0.07	0.02	-	0.03	0.00	-	0.09	0.02	
Raising a family										
Essential	39.7%	41.4%	37.6%	40.7%	41.4%	36.5%	38.9%	41.3%	38.4%	
Very important	33.7%	31.5%	33.1%	34.2%	33.3%	34.4%	33.3%	30.2%	32.2%	
Somewhat important	20.0%	18.9%	20.2%	20.2%	18.8%	20.6%	19.9%	19.1%	19.9%	
Not important	6.5%	8.2%	9.1%	4.9%	6.5%	8.5%	7.8%	9.4%	9.5%	
Total (n)	584	7,492	28,553	263	3,100	11,764	321	4,392	16,789	
Mean	3.07	3.06	2.99	3.11	3.10	2.99	3.03	3.04	2.99	
Standard deviation	0.92	0.96	0.97	0.89	0.92	0.95	0.95	0.99	0.98	
Significance	-		*	-		*	-			
Effect size	-	0.01	0.08	-	0.01	0.13	-	-0.01	0.04	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	34.4%	38.9%	37.8%	37.9%	43.4%	39.7%	31.6%	35.6%	36.4%	
Very important	38.2%	36.7%	35.7%	38.3%	34.8%	34.9%	38.1%	38.1%	36.4%	
Somewhat important	24.3%	21.0%	22.1%	21.8%	19.1%	20.9%	26.3%	22.4%	23.0%	
Not important	3.1%	3.4%	4.3%	1.9%	2.8%	4.5%	4.0%	3.9%	4.2%	
Total (n)	584	7,507	28,570	261	3,100	11,765	323	4,407	16,805	
Mean	3.04	3.11	3.07	3.12	3.19	3.10	2.97	3.05	3.05	
Standard deviation	0.84	0.85	0.88	0.81	0.84	0.88	0.86	0.86	0.87	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.03	-	-0.08	0.02	-	-0.09	-0.09	
Helping others who are in difficulty										
Essential	25.7%	29.3%	28.3%	20.4%	23.5%	22.2%	30.0%	33.6%	32.9%	
Very important	42.2%	41.4%	41.5%	44.6%	40.4%	40.5%	40.2%	42.2%	42.3%	
Somewhat important	30.0%	26.0%	27.0%	31.5%	31.1%	32.5%	28.8%	22.2%	22.9%	
Not important	2.1%	3.3%	3.1%	3.5%	5.0%	4.7%	0.9%	2.1%	1.9%	
Total (n)	583	7,482	28,510	260	3,091	11,737	323	4,391	16,773	
Mean	2.92	2.97	2.95	2.82	2.82	2.80	2.99	3.07	3.06	
Standard deviation	0.80	0.83	0.82	0.79	0.85	0.84	0.79	0.80	0.80	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.04	-	0.00	0.02	-	-0.10	-0.09	
Making a theoretical contribution to science										
Essential	6.5%	7.0%	6.7%	7.7%	7.8%	7.2%	5.6%	6.5%	6.2%	
Very important	15.1%	15.0%	14.2%	17.2%	16.6%	15.9%	13.3%	13.8%	12.8%	
Somewhat important	33.7%	31.8%	31.1%	34.9%	33.8%	32.5%	32.8%	30.3%	30.1%	
Not important	44.7%	46.2%	48.0%	40.2%	41.8%	44.3%	48.3%	49.4%	50.9%	
Total (n)	584	7,467	28,460	261	3,087	11,728	323	4,380	16,732	
Mean	1.83	1.83	1.79	1.92	1.90	1.86	1.76	1.77	1.74	
Standard deviation	0.91	0.93	0.92	0.94	0.94	0.93	0.89	0.92	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.04	-	0.02	0.06	-	-0.01	0.02	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.5%	7.2%	7.8%	5.3%	6.7%	7.5%	5.6%	7.6%	8.0%	
Very important	11.3%	8.8%	10.6%	15.3%	9.6%	10.9%	8.1%	8.3%	10.3%	
Somewhat important	23.8%	22.1%	23.7%	24.8%	21.0%	23.6%	23.0%	22.9%	23.8%	
Not important	59.4%	61.9%	57.9%	54.6%	62.7%	58.0%	63.4%	61.2%	57.9%	
Total (n)	584	7,477	28,474	262	3,083	11,717	322	4,394	16,757	
Mean	1.63	1.61	1.68	1.71	1.60	1.68	1.56	1.62	1.68	
Standard deviation	0.89	0.92	0.95	0.91	0.91	0.94	0.86	0.93	0.95	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	0.02	-0.05	-	0.12	0.03	-	-0.06	-0.13	
Creating artistic works (painting, sculpture, etc.)										
Essential	5.3%	6.9%	7.8%	3.4%	5.6%	6.6%	6.8%	7.8%	8.8%	
Very important	11.5%	8.5%	9.9%	10.7%	7.8%	9.9%	12.1%	9.0%	9.8%	
Somewhat important	20.0%	18.7%	19.9%	22.5%	17.2%	19.0%	18.0%	19.9%	20.6%	
Not important	63.2%	65.9%	62.4%	63.4%	69.4%	64.4%	63.0%	63.4%	60.8%	
Total (n)	584	7,470	28,450	262	3,083	11,713	322	4,387	16,737	
Mean	1.59	1.56	1.63	1.54	1.50	1.59	1.63	1.61	1.67	
Standard deviation	0.89	0.91	0.95	0.82	0.86	0.91	0.94	0.94	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.04	-	0.05	-0.05	-	0.02	-0.04	
Becoming successful in a business of my own										
Essential	16.3%	16.9%	18.3%	16.3%	20.6%	20.5%	16.3%	14.2%	16.6%	
Very important	25.0%	23.2%	22.5%	30.8%	26.0%	25.4%	20.3%	21.0%	20.3%	
Somewhat important	33.4%	28.6%	29.7%	34.2%	29.2%	30.3%	32.8%	28.1%	29.2%	
Not important	25.2%	31.3%	29.6%	18.6%	24.1%	23.8%	30.6%	36.7%	33.9%	
Total (n)	583	7,463	28,437	263	3,085	11,712	320	4,378	16,725	
Mean	2.32	2.26	2.30	2.45	2.43	2.43	2.22	2.13	2.20	
Standard deviation	1.03	1.08	1.08	0.97	1.07	1.06	1.06	1.06	1.08	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.02	-	0.02	0.02	-	0.08	0.02	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	8.4%	7.4%	8.7%	6.5%	6.0%	7.1%	9.9%	8.4%	10.0%	
Very important	26.2%	20.2%	20.3%	23.4%	18.2%	18.8%	28.5%	21.7%	21.5%	
Somewhat important	44.3%	43.7%	44.4%	44.8%	43.8%	43.9%	44.0%	43.7%	44.8%	
Not important	21.1%	28.7%	26.6%	25.3%	32.0%	30.2%	17.6%	26.2%	23.8%	
Total (n)	584	7,452	28,410	261	3,074	11,700	323	4,378	16,710	
Mean	2.22	2.06	2.11	2.11	1.98	2.03	2.31	2.12	2.18	
Standard deviation	0.87	0.88	0.90	0.86	0.86	0.88	0.88	0.90	0.91	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	0.18	0.12	-	0.15	0.09	-	0.21	0.14	
Developing a meaningful philosophy of life										
Essential	18.5%	17.5%	20.1%	18.3%	17.6%	20.4%	18.6%	17.3%	19.8%	
Very important	30.0%	28.4%	29.0%	29.4%	28.6%	29.1%	30.4%	28.3%	28.9%	
Somewhat important	34.2%	33.6%	31.8%	35.5%	33.3%	30.9%	33.2%	33.7%	32.4%	
Not important	17.3%	20.6%	19.1%	16.8%	20.5%	19.5%	17.7%	20.6%	18.8%	
Total (n)	584	7,463	28,445	262	3,088	11,723	322	4,375	16,722	
Mean	2.50	2.43	2.50	2.49	2.43	2.51	2.50	2.42	2.50	
Standard deviation	0.98	1.00	1.02	0.98	1.00	1.02	0.99	1.00	1.01	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	0.06	-0.02	-	0.08	0.00	
Participating in a community action program										
Essential	6.9%	7.7%	8.4%	3.8%	6.5%	6.2%	9.3%	8.7%	10.0%	
Very important	24.2%	22.0%	22.6%	24.0%	17.9%	18.9%	24.3%	25.1%	25.3%	
Somewhat important	45.6%	45.0%	44.4%	46.2%	45.6%	44.8%	45.2%	44.5%	44.1%	
Not important	23.3%	25.3%	24.6%	26.0%	30.0%	30.0%	21.2%	21.7%	20.5%	
Total (n)	583	7,449	28,373	262	3,082	11,688	321	4,367	16,685	
Mean	2.15	2.12	2.15	2.06	2.01	2.01	2.22	2.21	2.25	
Standard deviation	0.85	0.88	0.89	0.81	0.86	0.86	0.89	0.88	0.89	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.06	0.06	-	0.01	-0.03	Social Agency



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	9.8%	10.4%	11.9%	9.2%	9.3%	10.0%	10.3%	11.3%	13.3%	Social Agency
Very important	24.1%	24.2%	25.2%	22.2%	22.1%	22.7%	25.5%	25.9%	27.2%	
Somewhat important	42.6%	41.1%	40.9%	41.8%	41.0%	41.3%	43.3%	41.1%	40.6%	
Not important	23.5%	24.2%	22.0%	26.8%	27.6%	26.0%	20.9%	21.7%	18.9%	
Total (n)	582	7,460	28,403	261	3,086	11,701	321	4,374	16,702	
Mean	2.20	2.21	2.27	2.14	2.13	2.17	2.25	2.27	2.35	
Standard deviation	0.91	0.93	0.93	0.92	0.92	0.93	0.90	0.93	0.93	
Significance	-			-			-			
Effect size	-	-0.01	-0.08	-	0.01	-0.03	-	-0.02	-0.11	
Keeping up to date with political affairs										
Essential	12.1%	9.7%	11.0%	11.5%	11.4%	11.9%	12.7%	8.5%	10.2%	Social Agency
Very important	28.4%	22.7%	24.2%	29.8%	24.1%	25.6%	27.2%	21.7%	23.2%	
Somewhat important	35.7%	38.5%	38.9%	34.4%	38.4%	38.3%	36.8%	38.5%	39.4%	
Not important	23.8%	29.1%	25.9%	24.4%	26.1%	24.1%	23.2%	31.4%	27.2%	
Total (n)	585	7,461	28,410	262	3,088	11,703	323	4,373	16,707	
Mean	2.29	2.13	2.20	2.28	2.21	2.25	2.29	2.07	2.16	
Standard deviation	0.96	0.94	0.95	0.96	0.96	0.95	0.96	0.93	0.94	
Significance	-	***	*	-			-	***	*	
Effect size	-	0.17	0.09	-	0.07	0.03	-	0.24	0.14	
Becoming a community leader										
Essential	9.7%	10.7%	11.0%	8.8%	10.5%	10.5%	10.3%	10.8%	11.4%	Social Agency
Very important	25.2%	24.9%	24.0%	26.9%	25.0%	23.9%	23.8%	24.8%	24.2%	
Somewhat important	43.8%	39.4%	39.8%	41.5%	38.9%	39.5%	45.6%	39.8%	40.0%	
Not important	21.4%	25.0%	25.2%	22.7%	25.5%	26.1%	20.3%	24.6%	24.5%	
Total (n)	580	7,455	28,380	260	3,087	11,698	320	4,368	16,682	
Mean	2.23	2.21	2.21	2.22	2.21	2.19	2.24	2.22	2.22	
Standard deviation	0.89	0.94	0.94	0.90	0.94	0.94	0.89	0.94	0.94	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.01	0.03	-	0.02	0.02	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	20.7%	17.9%	20.9%	14.4%	14.3%	17.5%	25.9%	20.5%	23.4%	
Very important	39.4%	32.7%	33.0%	35.0%	29.7%	30.9%	43.0%	35.0%	34.5%	
Somewhat important	30.0%	36.4%	33.5%	35.7%	39.6%	35.9%	25.2%	34.1%	31.7%	
Not important	9.9%	13.0%	12.7%	14.8%	16.4%	15.7%	5.9%	10.4%	10.4%	
Total (n)	584	7,460	28,408	263	3,085	11,702	321	4,375	16,706	
Mean	2.71	2.55	2.62	2.49	2.42	2.50	2.89	2.66	2.71	
Standard deviation	0.91	0.93	0.95	0.92	0.93	0.96	0.86	0.92	0.94	
Significance	-	***	*	-			-	***	***	
Effect size	-	0.17	0.09	-	0.08	-0.01	-	0.25	0.19	
Adopting "green" practices to protect the environment										
Essential	18.8%	14.5%	16.9%	14.1%	11.4%	13.9%	22.6%	16.7%	19.2%	
Very important	33.0%	28.3%	29.1%	30.5%	24.4%	26.2%	35.0%	31.2%	31.3%	
Somewhat important	36.8%	40.3%	38.7%	38.9%	41.7%	40.1%	35.0%	39.1%	37.6%	
Not important	11.5%	17.0%	15.3%	16.4%	22.5%	19.9%	7.4%	12.9%	11.9%	
Total (n)	585	7,475	28,434	262	3,086	11,703	323	4,389	16,731	
Mean	2.59	2.40	2.48	2.42	2.25	2.34	2.73	2.52	2.58	
Standard deviation	0.92	0.93	0.95	0.93	0.93	0.95	0.90	0.92	0.93	
Significance	-	***	**	-	**		-	***	**	
Effect size	-	0.20	0.12	-	0.18	0.08	-	0.23	0.16	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	16.0%	10.7%	13.2%	11.9%	9.2%	11.8%	19.3%	11.7%	14.3%	
Some chance	47.6%	32.2%	34.7%	51.0%	36.2%	37.8%	44.9%	29.3%	32.3%	
Very little chance	28.4%	37.2%	34.9%	27.6%	35.4%	33.9%	29.0%	38.6%	35.6%	
No chance	8.1%	19.9%	17.3%	9.6%	19.2%	16.5%	6.9%	20.4%	17.8%	
Total (n)	582	7,492	28,044	261	3,087	11,523	321	4,405	16,521	
Mean	2.71	2.34	2.44	2.65	2.36	2.45	2.77	2.32	2.43	
Standard deviation	0.83	0.91	0.93	0.81	0.89	0.90	0.84	0.93	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.41	0.29	-	0.33	0.22	-	0.48	0.36	
Change career choice										
Very good chance	17.7%	11.1%	14.6%	11.1%	9.2%	13.0%	23.1%	12.4%	15.7%	
Some chance	48.2%	37.2%	38.0%	49.2%	40.4%	40.8%	47.4%	34.8%	35.9%	
Very little chance	26.9%	33.9%	31.8%	31.3%	33.3%	31.7%	23.4%	34.3%	31.9%	
No chance	7.2%	17.9%	15.7%	8.4%	17.0%	14.5%	6.2%	18.5%	16.5%	
Total (n)	583	7,474	27,988	262	3,082	11,503	321	4,392	16,485	
Mean	2.76	2.41	2.51	2.63	2.42	2.52	2.87	2.41	2.51	
Standard deviation	0.82	0.91	0.92	0.79	0.88	0.89	0.84	0.93	0.95	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.38	0.27	-	0.24	0.12	-	0.49	0.38	
Participate in student government										
Very good chance	5.9%	6.4%	6.6%	6.1%	5.1%	5.3%	5.6%	7.4%	7.5%	Likelihood of College Involvement
Some chance	32.2%	28.2%	27.5%	31.4%	27.2%	26.2%	32.8%	29.0%	28.5%	
Very little chance	38.6%	37.9%	39.1%	41.4%	39.8%	41.5%	36.3%	36.4%	37.4%	
No chance	23.4%	27.4%	26.8%	21.1%	27.8%	27.0%	25.3%	27.1%	26.6%	
Total (n)	581	7,457	27,918	261	3,078	11,473	320	4,379	16,445	
Mean	2.20	2.14	2.14	2.23	2.10	2.10	2.19	2.17	2.17	
Standard deviation	0.87	0.89	0.89	0.85	0.86	0.86	0.88	0.91	0.91	
Significance	-			-	*	*	-			
Effect size	-	0.07	0.07	-	0.15	0.15	-	0.02	0.02	
Get a job to help pay for college expenses										
Very good chance	42.6%	51.6%	47.8%	32.8%	42.4%	39.8%	50.6%	58.4%	53.9%	
Some chance	30.8%	31.3%	32.9%	36.6%	36.3%	36.5%	25.9%	27.5%	30.3%	
Very little chance	15.8%	11.5%	13.2%	17.9%	14.1%	16.1%	14.1%	9.6%	10.9%	
No chance	10.8%	5.6%	6.1%	12.6%	7.3%	7.6%	9.4%	4.4%	4.9%	
Total (n)	582	7,431	27,871	262	3,070	11,473	320	4,361	16,398	
Mean	3.05	3.29	3.23	2.90	3.14	3.08	3.18	3.40	3.33	
Standard deviation	1.01	0.88	0.90	1.00	0.91	0.93	1.00	0.83	0.86	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.27	-0.20	-	-0.26	-0.19	-	-0.27	-0.17	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	2.2%	5.3%	6.1%	2.3%	4.3%	5.1%	2.2%	6.0%	6.8%	
Some chance	19.2%	20.2%	20.0%	19.5%	18.5%	19.3%	19.1%	21.5%	20.5%	
Very little chance	37.3%	42.5%	40.7%	42.4%	44.2%	42.1%	33.1%	41.3%	39.7%	
No chance	41.2%	32.0%	33.2%	35.9%	33.1%	33.6%	45.6%	31.2%	32.9%	
Total (n)	582	7,436	27,843	262	3,070	11,445	320	4,366	16,398	
Mean	1.82	1.99	1.99	1.88	1.94	1.96	1.78	2.02	2.01	
Standard deviation	0.82	0.86	0.88	0.80	0.83	0.85	0.83	0.88	0.90	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	-0.20	-0.19	-	-0.07	-0.09	-	-0.27	-0.26	
Join a social fraternity or sorority										
Very good chance	6.3%	8.3%	7.5%	11.2%	10.0%	6.1%	2.2%	7.1%	8.5%	
Some chance	22.4%	20.4%	20.8%	40.9%	23.1%	22.0%	7.3%	18.5%	20.0%	
Very little chance	25.9%	30.2%	29.5%	30.9%	32.9%	32.2%	21.8%	28.2%	27.5%	
No chance	45.5%	41.0%	42.1%	17.0%	34.1%	39.7%	68.8%	46.2%	44.0%	
Total (n)	576	7,431	27,851	259	3,069	11,452	317	4,362	16,399	
Mean	1.89	1.96	1.94	2.46	2.09	1.95	1.43	1.86	1.93	
Standard deviation	0.96	0.97	0.96	0.90	0.98	0.93	0.72	0.96	0.99	
Significance	-	-	-	-	***	***	-	***	***	
Effect size	-	-0.07	-0.05	-	0.38	0.55	-	-0.45	-0.51	
Play club, intramural, or recreational sports										
Very good chance	37.6%	32.2%	31.1%	38.3%	38.6%	37.4%	37.1%	27.4%	26.5%	
Some chance	37.1%	33.4%	32.9%	40.6%	34.1%	34.0%	34.3%	32.9%	32.1%	
Very little chance	14.1%	19.5%	20.7%	11.7%	16.5%	17.5%	16.0%	21.7%	23.1%	
No chance	11.1%	15.0%	15.2%	9.4%	10.9%	11.1%	12.6%	18.0%	18.3%	
Total (n)	574	7,439	27,798	256	3,070	11,420	318	4,369	16,378	
Mean	3.01	2.83	2.80	3.08	3.00	2.98	2.96	2.70	2.67	
Standard deviation	0.98	1.04	1.04	0.93	0.99	1.00	1.02	1.06	1.06	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.17	0.20	-	0.08	0.10	-	0.25	0.27	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	29.2%	23.9%	22.5%	33.1%	31.4%	30.5%	26.0%	18.3%	16.6%	
Some chance	17.4%	12.1%	12.6%	23.1%	14.3%	15.8%	12.7%	10.4%	10.2%	
Very little chance	16.7%	19.5%	20.4%	22.7%	21.5%	21.0%	11.7%	18.0%	19.9%	
No chance	36.7%	44.5%	44.5%	21.2%	32.8%	32.7%	49.5%	53.2%	53.3%	
Total (n)	575	7,418	27,747	260	3,063	11,428	315	4,355	16,319	
Mean	2.39	2.15	2.13	2.68	2.44	2.44	2.15	1.94	1.90	
Standard deviation	1.25	1.22	1.21	1.14	1.24	1.23	1.28	1.17	1.13	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	0.20	0.21	-	0.19	0.20	-	0.18	0.22	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	66.3%	69.2%	68.9%	63.5%	67.2%	67.0%	68.6%	70.8%	70.4%	
Some chance	29.4%	27.3%	27.5%	32.3%	28.5%	28.8%	27.0%	26.3%	26.6%	
Very little chance	3.1%	2.7%	2.6%	3.1%	3.5%	3.1%	3.2%	2.2%	2.2%	
No chance	1.2%	0.8%	0.9%	1.2%	0.8%	1.0%	1.3%	0.7%	0.9%	
Total (n)	575	7,434	27,836	260	3,073	11,459	315	4,361	16,377	
Mean	3.61	3.65	3.65	3.58	3.62	3.62	3.63	3.67	3.67	
Standard deviation	0.61	0.57	0.58	0.61	0.59	0.60	0.61	0.55	0.56	
Significance	-			-			-			
Effect size	-	-0.07	-0.07	-	-0.07	-0.07	-	-0.07	-0.07	
Need extra time to complete your degree requirements										
Very good chance	4.0%	5.8%	5.3%	4.7%	5.9%	5.8%	3.5%	5.8%	4.9%	
Some chance	26.8%	25.2%	23.9%	29.8%	26.5%	25.9%	24.4%	24.3%	22.3%	
Very little chance	47.0%	50.0%	51.0%	49.6%	51.3%	50.7%	44.9%	49.1%	51.2%	
No chance	22.1%	18.9%	19.8%	15.9%	16.3%	17.5%	27.2%	20.9%	21.6%	
Total (n)	574	7,424	27,766	258	3,070	11,435	316	4,354	16,331	
Mean	2.13	2.18	2.15	2.23	2.22	2.20	2.04	2.15	2.11	
Standard deviation	0.80	0.80	0.79	0.77	0.78	0.79	0.81	0.81	0.79	
Significance	-			-			-	*		
Effect size	-	-0.06	-0.03	-	0.01	0.04	-	-0.14	-0.09	
Participate in student protests or demonstrations										
Very good chance	6.8%	6.0%	7.6%	5.0%	4.7%	6.2%	8.2%	7.0%	8.5%	
Some chance	30.9%	26.9%	30.1%	28.3%	24.5%	27.9%	33.0%	28.7%	31.7%	
Very little chance	38.9%	42.7%	40.0%	43.8%	45.2%	41.7%	34.9%	40.8%	38.8%	
No chance	23.4%	24.4%	22.4%	22.9%	25.6%	24.1%	23.9%	23.5%	21.1%	
Total (n)	576	7,413	27,732	258	3,064	11,409	318	4,349	16,323	
Mean	2.21	2.15	2.23	2.16	2.08	2.16	2.25	2.19	2.28	
Standard deviation	0.88	0.86	0.88	0.83	0.83	0.86	0.91	0.88	0.89	
Significance	-			-			-			
Effect size	-	0.07	-0.02	-	0.10	0.00	-	0.07	-0.03	
Transfer to another college before graduating										
Very good chance	4.7%	4.6%	5.0%	4.6%	4.6%	5.2%	4.7%	4.5%	4.8%	
Some chance	21.2%	16.7%	18.4%	24.2%	19.1%	21.0%	18.7%	15.0%	16.4%	
Very little chance	42.9%	41.4%	43.7%	45.8%	41.9%	44.0%	40.5%	41.0%	43.5%	
No chance	31.3%	37.3%	32.9%	25.4%	34.4%	29.8%	36.1%	39.5%	35.3%	
Total (n)	576	7,417	27,743	260	3,068	11,418	316	4,349	16,325	
Mean	1.99	1.89	1.95	2.08	1.94	2.02	1.92	1.85	1.91	
Standard deviation	0.84	0.84	0.84	0.82	0.85	0.85	0.86	0.84	0.84	
Significance	-	**		-	*		-			
Effect size	-	0.12	0.05	-	0.16	0.07	-	0.08	0.01	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	55.2%	59.7%	59.6%	50.2%	54.5%	53.9%	59.4%	63.6%	63.8%	
Some chance	36.9%	35.1%	35.4%	40.2%	38.4%	39.4%	34.3%	32.6%	32.5%	
Very little chance	6.1%	4.1%	3.7%	7.7%	5.7%	5.0%	4.8%	2.8%	2.7%	
No chance	1.7%	1.1%	1.3%	1.9%	1.4%	1.8%	1.6%	1.0%	0.9%	
Total (n)	574	7,411	27,704	259	3,064	11,402	315	4,347	16,302	
Mean	3.46	3.53	3.53	3.39	3.46	3.45	3.51	3.59	3.59	
Standard deviation	0.69	0.63	0.63	0.71	0.67	0.67	0.66	0.60	0.59	
Significance	-	*	**	-	0.67	0.67	-	*	*	
Effect size	-	-0.11	-0.11	-	-0.10	-0.09	-	-0.13	-0.14	
Participate in volunteer or community service work										
Very good chance	37.3%	34.9%	34.5%	26.3%	22.2%	22.3%	46.2%	44.4%	43.7%	Likelihood of College Involvement
Some chance	43.6%	40.9%	40.6%	46.7%	42.3%	42.4%	41.2%	40.0%	39.2%	
Very little chance	14.1%	18.7%	18.9%	20.0%	26.7%	26.1%	9.4%	12.7%	13.4%	
No chance	4.9%	5.4%	6.1%	7.1%	8.8%	9.1%	3.1%	2.9%	3.8%	
Total (n)	573	7,409	27,732	255	3,054	11,410	318	4,355	16,322	
Mean	3.13	3.05	3.04	2.92	2.78	2.78	3.31	3.26	3.23	
Standard deviation	0.83	0.87	0.88	0.86	0.89	0.89	0.77	0.79	0.82	
Significance	-	*	*	-	*	*	-	0.79	0.82	
Effect size	-	0.09	0.10	-	0.16	0.16	-	0.06	0.10	
Seek personal counseling										
Very good chance	9.2%	9.3%	9.6%	7.4%	7.6%	8.1%	10.7%	10.6%	10.6%	
Some chance	28.6%	28.4%	29.7%	30.1%	28.7%	29.9%	27.4%	28.1%	29.6%	
Very little chance	42.8%	43.7%	43.3%	43.8%	43.6%	43.5%	42.0%	43.7%	43.2%	
No chance	19.4%	18.6%	17.4%	18.8%	20.1%	18.5%	19.9%	17.5%	16.6%	
Total (n)	573	7,411	27,729	256	3,055	11,401	317	4,356	16,328	
Mean	2.28	2.28	2.31	2.26	2.24	2.28	2.29	2.32	2.34	
Standard deviation	0.88	0.87	0.87	0.85	0.86	0.86	0.91	0.88	0.88	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.02	-0.02	-	-0.03	-0.06	
Communicate regularly with your professors										
Very good chance	44.9%	42.0%	46.0%	38.3%	35.3%	39.7%	50.3%	46.9%	50.7%	
Some chance	47.0%	48.1%	44.7%	52.3%	52.5%	48.3%	42.8%	44.9%	41.9%	
Very little chance	6.4%	8.3%	7.5%	7.4%	10.1%	9.2%	5.7%	7.0%	6.3%	
No chance	1.6%	1.6%	1.8%	2.0%	2.2%	2.7%	1.3%	1.2%	1.2%	
Total (n)	574	7,395	27,709	256	3,050	11,392	318	4,345	16,317	
Mean	3.35	3.30	3.35	3.27	3.21	3.25	3.42	3.38	3.42	
Standard deviation	0.67	0.69	0.70	0.68	0.71	0.73	0.66	0.67	0.66	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	0.08	0.03	-	0.06	0.00	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	60.1%	64.0%	67.6%	51.4%	56.9%	61.8%	67.2%	69.3%	72.1%	
Some chance	31.4%	29.3%	25.8%	37.7%	34.0%	29.4%	26.2%	25.8%	23.2%	
Very little chance	6.6%	5.2%	4.9%	7.8%	7.1%	6.6%	5.7%	3.7%	3.6%	
No chance	1.9%	1.5%	1.7%	3.1%	2.0%	2.3%	0.9%	1.1%	1.1%	
Total (n)	574	7,415	27,740	257	3,060	11,404	317	4,355	16,336	
Mean	3.50	3.56	3.59	3.37	3.46	3.51	3.60	3.63	3.66	
Standard deviation	0.71	0.66	0.66	0.76	0.71	0.72	0.64	0.61	0.60	
Significance	-	*	**	-	-	**	-	-	-	
Effect size	-	-0.09	-0.14	-	-0.13	-0.19	-	-0.05	-0.10	
Participate in student clubs/groups										Likelihood of College Involvement
Very good chance	46.7%	47.9%	50.0%	35.7%	36.5%	39.6%	55.7%	56.4%	57.8%	
Some chance	39.9%	37.0%	35.1%	45.7%	42.1%	39.7%	35.2%	33.2%	31.7%	
Very little chance	9.5%	11.6%	11.4%	13.6%	16.5%	15.8%	6.3%	7.9%	8.1%	
No chance	3.8%	3.5%	3.5%	5.0%	4.9%	4.9%	2.8%	2.5%	2.4%	
Total (n)	576	7,421	27,734	258	3,069	11,414	318	4,352	16,320	
Mean	3.30	3.29	3.32	3.12	3.10	3.14	3.44	3.44	3.45	
Standard deviation	0.79	0.81	0.81	0.83	0.85	0.86	0.74	0.74	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.02	-	0.02	-0.02	-	0.00	-0.01	
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	59.6%	37.7%	39.9%	43.6%	26.5%	29.4%	72.6%	46.1%	47.8%	
Some chance	28.4%	33.2%	31.7%	37.4%	35.6%	34.5%	21.1%	31.4%	29.7%	
Very little chance	9.1%	19.6%	19.2%	13.2%	25.8%	24.3%	5.7%	14.9%	15.3%	
No chance	3.0%	9.5%	9.2%	5.8%	12.2%	11.8%	0.6%	7.6%	7.2%	
Total (n)	574	7,413	27,727	257	3,057	11,396	317	4,356	16,331	
Mean	3.45	2.99	3.02	3.19	2.76	2.82	3.66	3.16	3.18	
Standard deviation	0.78	0.98	0.98	0.88	0.98	0.99	0.62	0.94	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.47	0.44	-	0.44	0.37	-	0.53	0.51	
Have a roommate of different race/ethnicity										Likelihood of College Involvement
Very good chance	31.9%	28.5%	32.4%	27.2%	25.1%	29.9%	35.6%	31.0%	34.3%	
Some chance	45.6%	44.1%	41.1%	47.9%	43.9%	41.6%	43.8%	44.3%	40.8%	
Very little chance	17.8%	19.4%	18.0%	20.6%	22.0%	19.5%	15.5%	17.4%	16.8%	
No chance	4.7%	8.0%	8.5%	4.3%	9.0%	9.0%	5.0%	7.3%	8.1%	
Total (n)	574	7,382	27,631	257	3,051	11,369	317	4,331	16,262	
Mean	3.05	2.93	2.97	2.98	2.85	2.92	3.10	2.99	3.01	
Standard deviation	0.83	0.89	0.92	0.81	0.90	0.92	0.84	0.88	0.91	
Significance	-	**	*	-	*	-	-	*	-	
Effect size	-	0.13	0.09	-	0.14	0.07	-	0.13	0.10	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	49.3%	49.4%	51.8%	37.2%	39.1%	43.5%	59.1%	57.1%	58.1%	
Some chance	39.9%	39.7%	37.3%	46.9%	45.4%	41.4%	34.3%	35.5%	34.2%	
Very little chance	7.6%	9.0%	8.7%	11.2%	12.9%	11.7%	4.7%	6.1%	6.4%	
No chance	3.1%	1.8%	2.2%	4.7%	2.6%	3.3%	1.9%	1.3%	1.3%	
Total (n)	576	7,393	27,680	258	3,050	11,385	318	4,343	16,295	
Mean	3.35	3.37	3.39	3.17	3.21	3.25	3.51	3.48	3.49	
Standard deviation	0.75	0.72	0.74	0.80	0.76	0.79	0.68	0.67	0.68	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.05	-	-0.05	-0.10	-	0.04	0.03	
Work on a professor's research project										
Very good chance	29.0%	28.2%	32.0%	21.8%	24.7%	29.1%	34.9%	30.8%	34.2%	
Some chance	48.3%	46.2%	45.7%	53.3%	49.4%	47.6%	44.3%	43.7%	44.4%	
Very little chance	18.1%	21.8%	18.4%	19.8%	22.1%	19.0%	16.7%	21.5%	17.9%	
No chance	4.5%	3.9%	3.8%	5.1%	3.8%	4.3%	4.1%	4.0%	3.5%	
Total (n)	575	7,399	27,675	257	3,058	11,388	318	4,341	16,287	
Mean	3.02	2.99	3.06	2.92	2.95	3.02	3.10	3.01	3.09	
Standard deviation	0.81	0.81	0.81	0.78	0.79	0.81	0.82	0.83	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	-0.05	-	-0.04	-0.12	-	0.11	0.01	
Get tutoring help in specific courses										
Very good chance	25.4%	29.1%	30.1%	19.1%	22.6%	23.2%	30.5%	34.0%	35.3%	
Some chance	52.3%	48.3%	47.7%	54.3%	50.2%	49.8%	50.6%	46.8%	46.1%	
Very little chance	17.1%	18.7%	18.6%	21.5%	22.5%	22.1%	13.5%	15.9%	16.0%	
No chance	5.2%	3.9%	3.6%	5.1%	4.7%	4.9%	5.3%	3.3%	2.6%	
Total (n)	574	7,416	27,741	256	3,062	11,410	318	4,354	16,331	
Mean	2.98	3.03	3.04	2.88	2.91	2.91	3.06	3.12	3.14	
Standard deviation	0.80	0.80	0.79	0.77	0.79	0.80	0.81	0.79	0.77	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.08	-	-0.04	-0.04	-	-0.08	-0.10	
Take courses from more than one college simultaneously										
Very good chance	5.1%	5.8%	6.7%	5.1%	4.6%	5.9%	5.0%	6.7%	7.3%	
Some chance	18.2%	15.9%	16.9%	22.0%	15.3%	16.8%	15.1%	16.4%	17.0%	
Very little chance	34.7%	37.0%	37.1%	38.0%	37.8%	37.0%	32.1%	36.3%	37.1%	
No chance	42.1%	41.3%	39.4%	34.9%	42.2%	40.3%	47.8%	40.6%	38.6%	
Total (n)	573	7,411	27,707	255	3,053	11,388	318	4,358	16,319	
Mean	1.86	1.86	1.91	1.97	1.82	1.88	1.77	1.89	1.93	
Standard deviation	0.89	0.89	0.91	0.88	0.85	0.89	0.88	0.91	0.92	
Significance	-	-	-	-	**	-	-	*	**	
Effect size	-	0.00	-0.05	-	0.18	0.10	-	-0.13	-0.17	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.9%	3.6%	2.4%	0.8%	5.2%	3.2%	1.0%	2.4%	1.8%	
Actor or entertainer	0.4%	1.4%	2.2%	0.4%	1.5%	2.3%	0.3%	1.3%	2.1%	
Architect or urban planner	4.8%	0.5%	0.5%	5.6%	0.6%	0.7%	4.2%	0.4%	0.4%	
Artist	1.1%	2.4%	4.1%	0.4%	1.7%	2.9%	1.6%	2.9%	4.9%	
Business (clerical)	0.7%	0.8%	0.7%	1.2%	1.2%	1.0%	0.3%	0.5%	0.5%	
Business executive (management, administrator)	6.2%	6.9%	6.7%	11.2%	10.2%	9.9%	2.3%	4.4%	4.3%	
Business owner or proprietor	2.5%	2.7%	3.1%	4.0%	4.6%	4.8%	1.3%	1.3%	1.8%	
Business salesperson or buyer	0.7%	0.7%	0.7%	0.4%	0.9%	0.9%	1.0%	0.6%	0.6%	
Clergy (minister, priest)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	1.8%	1.5%	1.8%	1.6%	0.7%	0.7%	1.9%	2.2%	2.6%	
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
College teacher	0.2%	0.4%	0.7%	0.0%	0.4%	0.7%	0.3%	0.5%	0.7%	
Computer programmer or analyst	0.0%	1.1%	1.4%	0.0%	2.0%	2.7%	0.0%	0.5%	0.4%	
Conservationist or forester	0.5%	0.4%	0.4%	0.8%	0.3%	0.3%	0.3%	0.4%	0.4%	
Dentist (including orthodontist)	0.5%	0.6%	0.6%	0.0%	0.5%	0.5%	1.0%	0.7%	0.7%	
Dietitian or nutritionist	0.4%	0.5%	0.2%	0.0%	0.2%	0.1%	0.6%	0.8%	0.3%	
Engineer	1.4%	4.4%	3.2%	3.2%	8.3%	5.6%	0.0%	1.5%	1.3%	
Farmer or rancher	0.2%	0.2%	0.3%	0.4%	0.2%	0.3%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	3.6%	0.9%	1.3%	2.8%	0.5%	1.0%	4.2%	1.1%	1.6%	
Homemaker (full-time)	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	
Interior decorator (including designer)	0.5%	0.3%	0.2%	0.0%	0.1%	0.0%	1.0%	0.4%	0.3%	
Lab technician or hygienist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Law enforcement officer	1.1%	0.6%	1.2%	2.0%	1.2%	2.2%	0.3%	0.2%	0.4%	
Lawyer (attorney) or judge	5.3%	3.4%	4.2%	5.2%	3.6%	3.9%	5.5%	3.3%	4.4%	
Military service (career)	0.4%	0.4%	0.5%	0.8%	0.7%	1.0%	0.0%	0.2%	0.2%	
Musician (performer, composer)	0.7%	1.7%	1.5%	1.2%	2.3%	2.0%	0.3%	1.3%	1.0%	
Nurse	0.9%	4.8%	2.6%	0.8%	0.8%	0.5%	1.0%	7.8%	4.1%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.2%	
Pharmacist	0.4%	7.2%	3.3%	0.0%	8.0%	3.2%	0.6%	6.6%	3.3%	
Physician	8.4%	6.0%	6.3%	8.4%	6.0%	5.8%	8.4%	6.0%	6.7%	
Policymaker/Government	1.8%	0.9%	1.2%	0.8%	1.0%	1.5%	2.6%	0.8%	1.0%	
School counselor	0.5%	0.3%	0.4%	0.0%	0.1%	0.1%	1.0%	0.5%	0.6%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	3.6%	2.6%	3.1%	4.0%	2.7%	3.3%	3.2%	2.5%	2.9%	
Social, welfare, or recreation worker	0.7%	1.0%	0.9%	0.0%	0.3%	0.3%	1.3%	1.5%	1.3%	
Therapist (physical, occupational, speech)	2.3%	6.0%	3.6%	1.6%	4.6%	2.7%	2.9%	7.1%	4.2%	
Teacher or administrator (elementary)	1.6%	3.0%	3.4%	0.4%	0.7%	0.7%	2.6%	4.6%	5.5%	
Teacher or administrator (secondary)	3.6%	3.8%	3.2%	2.4%	3.3%	3.1%	4.5%	4.1%	3.3%	
Veterinarian	0.5%	1.7%	1.2%	0.0%	0.5%	0.4%	1.0%	2.6%	1.7%	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	2.7%	2.8%	3.5%	2.8%	1.6%	2.8%	2.6%	3.7%	4.1%	
Skilled trades	0.4%	0.2%	0.4%	0.8%	0.4%	0.6%	0.0%	0.0%	0.2%	
Laborer (unskilled)	0.2%	0.2%	0.3%	0.0%	0.4%	0.5%	0.3%	0.1%	0.1%	
Semi-skilled worker	0.4%	0.2%	0.2%	0.8%	0.2%	0.3%	0.0%	0.2%	0.1%	
Unemployed	2.1%	1.1%	1.4%	2.4%	1.3%	1.3%	1.9%	1.0%	1.4%	
Other	9.3%	8.6%	9.8%	7.2%	7.5%	8.8%	11.0%	9.4%	10.5%	
Undecided	26.7%	13.7%	17.2%	25.9%	13.2%	16.7%	27.4%	14.1%	17.5%	
Total (n)	561	7,299	27,716	251	3,006	11,382	310	4,293	16,334	
Your father's occupation (disaggregated)										
Accountant or actuary	1.1%	2.8%	2.4%	0.8%	3.5%	2.8%	1.3%	2.3%	2.2%	
Actor or entertainer	0.2%	0.2%	0.1%	0.4%	0.2%	0.1%	0.0%	0.2%	0.1%	
Architect or urban planner	2.5%	1.1%	1.5%	2.3%	1.1%	1.5%	2.5%	1.0%	1.4%	
Artist	1.1%	0.6%	0.6%	0.8%	0.4%	0.6%	1.3%	0.7%	0.7%	
Business (clerical)	2.3%	1.6%	1.5%	2.0%	1.9%	1.8%	2.5%	1.4%	1.3%	
Business executive (management, administrator)	17.5%	11.6%	12.0%	19.5%	12.8%	13.7%	15.9%	10.7%	10.7%	
Business owner or proprietor	13.1%	8.1%	9.1%	13.3%	8.0%	8.9%	13.0%	8.2%	9.2%	
Business salesperson or buyer	4.6%	5.0%	4.3%	5.1%	5.9%	4.7%	4.1%	4.4%	3.9%	
Clergy (minister, priest)	0.4%	0.5%	0.4%	0.8%	0.5%	0.4%	0.0%	0.5%	0.5%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Clinical psychologist	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.1%	0.2%	
College administrator/staff	0.2%	0.5%	0.6%	0.4%	0.8%	0.6%	0.0%	0.3%	0.6%	
College teacher	0.9%	0.7%	1.2%	0.4%	0.7%	1.2%	1.3%	0.7%	1.2%	
Computer programmer or analyst	3.3%	3.8%	3.7%	2.3%	4.0%	3.7%	4.1%	3.7%	3.6%	
Conservationist or forester	0.4%	0.2%	0.2%	0.4%	0.3%	0.2%	0.3%	0.1%	0.2%	
Dentist (including orthodontist)	0.7%	0.5%	0.5%	0.4%	0.7%	0.6%	1.0%	0.4%	0.5%	
Dietitian or nutritionist	0.4%	0.0%	0.1%	0.4%	0.1%	0.1%	0.3%	0.0%	0.1%	
Engineer	5.4%	7.9%	7.2%	3.9%	7.2%	6.7%	6.7%	8.4%	7.5%	
Farmer or rancher	0.4%	0.9%	0.6%	0.8%	0.8%	0.6%	0.0%	0.9%	0.6%	
Foreign service worker (including diplomat)	0.2%	0.0%	0.1%	0.4%	0.0%	0.1%	0.0%	0.1%	0.1%	
Homemaker (full-time)	0.4%	0.2%	0.4%	0.8%	0.3%	0.5%	0.0%	0.2%	0.3%	
Interior decorator (including designer)	0.2%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.0%	
Lab technician or hygienist	0.2%	0.4%	0.3%	0.4%	0.4%	0.3%	0.0%	0.3%	0.3%	
Law enforcement officer	0.9%	1.5%	1.6%	1.6%	1.6%	1.6%	0.3%	1.4%	1.6%	
Lawyer (attorney) or judge	5.4%	2.1%	3.7%	6.6%	2.6%	4.4%	4.4%	1.7%	3.2%	
Military service (career)	0.5%	1.2%	1.2%	0.4%	1.2%	1.0%	0.6%	1.3%	1.4%	
Musician (performer, composer)	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%	
Nurse	0.2%	0.5%	0.4%	0.0%	0.6%	0.4%	0.3%	0.4%	0.4%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Pharmacist	0.2%	0.8%	0.5%	0.4%	0.7%	0.4%	0.0%	1.0%	0.5%	
Physician	2.3%	2.1%	3.3%	1.6%	1.8%	3.7%	2.9%	2.2%	3.0%	
Policymaker/Government	1.1%	0.7%	0.8%	2.0%	0.6%	0.8%	0.3%	0.7%	0.7%	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	
School principal or superintendent	0.5%	0.1%	0.1%	0.8%	0.1%	0.2%	0.3%	0.1%	0.1%	
Scientific researcher	0.7%	0.6%	0.9%	0.4%	0.7%	0.9%	1.0%	0.6%	0.9%	
Social, welfare, or recreation worker	0.5%	0.6%	0.5%	1.2%	0.6%	0.4%	0.0%	0.7%	0.6%	
Therapist (physical, occupational, speech)	0.4%	0.6%	0.5%	0.0%	0.7%	0.6%	0.6%	0.5%	0.4%	
Teacher or administrator (elementary)	0.5%	0.8%	0.7%	0.0%	0.8%	0.7%	1.0%	0.8%	0.7%	
Teacher or administrator (secondary)	3.7%	2.3%	2.0%	4.7%	2.7%	2.3%	2.9%	2.1%	1.8%	
Veterinarian	0.4%	0.2%	0.2%	0.4%	0.1%	0.2%	0.3%	0.2%	0.2%	
Writer or journalist	0.5%	0.4%	0.7%	0.8%	0.5%	0.8%	0.3%	0.3%	0.6%	
Skilled trades	4.2%	7.8%	6.4%	3.5%	8.5%	6.9%	4.8%	7.2%	6.0%	
Laborer (unskilled)	1.2%	2.9%	2.6%	0.8%	3.0%	2.4%	1.6%	2.9%	2.7%	
Semi-skilled worker	1.1%	2.8%	2.1%	0.4%	2.7%	2.0%	1.6%	2.8%	2.2%	
Unemployed	3.3%	4.8%	4.4%	3.1%	3.8%	3.4%	3.5%	5.6%	5.1%	
Other	17.0%	19.9%	19.9%	16.0%	16.9%	17.3%	17.8%	22.2%	21.9%	
Total (n)	571	7,299	27,815	256	3,024	11,497	315	4,275	16,318	
Your mother's occupation (disaggregated)										
Accountant or actuary	4.9%	4.9%	4.2%	4.6%	5.3%	4.5%	5.1%	4.6%	3.9%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	0.5%	0.4%	0.4%	0.4%	0.5%	0.4%	0.6%	0.3%	0.4%	
Artist	1.6%	0.8%	1.3%	1.5%	0.7%	1.3%	1.6%	0.9%	1.2%	
Business (clerical)	2.3%	4.8%	3.9%	2.3%	5.3%	4.0%	2.2%	4.4%	3.8%	
Business executive (management, administrator)	8.0%	6.1%	6.4%	8.5%	6.6%	6.6%	7.6%	5.8%	6.3%	
Business owner or proprietor	4.5%	3.2%	3.4%	4.2%	2.9%	3.2%	4.8%	3.4%	3.4%	
Business salesperson or buyer	2.1%	2.2%	2.2%	1.9%	2.3%	2.4%	2.2%	2.1%	2.1%	
Clergy (minister, priest)	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Clergy (other religious)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Clinical psychologist	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	0.0%	0.3%	0.4%	
College administrator/staff	0.3%	0.9%	0.9%	0.4%	0.7%	0.9%	0.3%	1.1%	0.9%	
College teacher	0.9%	0.7%	0.9%	0.8%	0.4%	0.9%	1.0%	0.9%	0.9%	
Computer programmer or analyst	1.2%	1.5%	1.3%	1.2%	1.6%	1.2%	1.3%	1.5%	1.4%	
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Dentist (including orthodontist)	0.3%	0.4%	0.5%	0.4%	0.4%	0.6%	0.3%	0.3%	0.5%	
Dietitian or nutritionist	0.3%	0.3%	0.3%	0.4%	0.3%	0.2%	0.3%	0.3%	0.3%	
Engineer	0.9%	0.9%	0.8%	1.2%	1.0%	0.8%	0.6%	0.7%	0.8%	
Farmer or rancher	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.3%	0.1%	0.1%	0.4%	0.1%	0.1%	0.3%	0.1%	0.1%	
Homemaker (full-time)	6.4%	7.3%	8.0%	5.0%	6.2%	7.1%	7.6%	8.2%	8.6%	
Interior decorator (including designer)	1.6%	0.4%	0.5%	0.4%	0.3%	0.6%	2.5%	0.5%	0.5%	
Lab technician or hygienist	0.5%	0.7%	0.6%	0.0%	0.7%	0.5%	1.0%	0.8%	0.6%	
Law enforcement officer	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	3.8%	1.0%	1.9%	3.5%	1.0%	2.3%	4.1%	0.9%	1.7%	
Military service (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Musician (performer, composer)	0.3%	0.1%	0.2%	0.4%	0.1%	0.2%	0.3%	0.1%	0.2%	
Nurse	7.0%	8.7%	7.5%	6.9%	9.2%	7.6%	7.0%	8.4%	7.4%	
Optometrist	0.3%	0.2%	0.2%	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%	
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.7%	0.5%	0.0%	0.6%	0.4%	
Physician	1.7%	0.8%	1.6%	1.9%	0.7%	1.7%	1.6%	0.8%	1.5%	
Policymaker/Government	1.0%	0.5%	0.7%	1.2%	0.5%	0.6%	1.0%	0.5%	0.7%	
School counselor	0.3%	0.4%	0.4%	0.8%	0.6%	0.5%	0.0%	0.3%	0.3%	
School principal or superintendent	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.3%	0.3%	0.3%	
Scientific researcher	0.5%	0.4%	0.5%	0.4%	0.5%	0.5%	0.6%	0.4%	0.5%	
Social, welfare, or recreation worker	2.4%	1.8%	2.1%	2.7%	1.8%	2.0%	2.2%	1.9%	2.1%	
Therapist (physical, occupational, speech)	3.0%	1.6%	1.7%	3.9%	1.9%	1.8%	2.2%	1.4%	1.6%	
Teacher or administrator (elementary)	7.5%	8.1%	7.5%	8.5%	8.2%	7.4%	6.7%	8.0%	7.5%	
Teacher or administrator (secondary)	5.2%	4.2%	4.2%	5.0%	5.4%	4.5%	5.4%	3.3%	4.0%	
Veterinarian	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	0.6%	0.2%	0.1%	
Writer or journalist	0.9%	0.5%	0.8%	1.5%	0.7%	0.8%	0.3%	0.4%	0.8%	
Skilled trades	0.7%	1.3%	1.3%	1.2%	1.4%	1.5%	0.3%	1.2%	1.1%	
Laborer (unskilled)	0.2%	1.6%	1.2%	0.4%	1.5%	1.1%	0.0%	1.7%	1.3%	
Semi-skilled worker	0.7%	1.5%	1.4%	0.4%	1.6%	1.5%	1.0%	1.5%	1.3%	
Unemployed	7.7%	7.7%	7.6%	7.7%	7.2%	7.5%	7.6%	8.0%	7.8%	
Other	19.2%	21.6%	21.1%	19.7%	20.1%	20.4%	18.7%	22.8%	21.7%	
Total (n)	574	7,439	28,201	259	3,074	11,620	315	4,365	16,581	
Your probable field of study (disaggregated)										
Art, fine and applied	1.6%	2.9%	4.7%	0.4%	2.0%	3.5%	2.6%	3.5%	5.7%	
English (language and literature)	3.8%	2.4%	3.0%	3.6%	1.4%	2.1%	3.9%	3.2%	3.6%	
History	4.1%	1.8%	1.7%	4.4%	2.6%	2.3%	3.9%	1.3%	1.3%	
Journalism	1.3%	1.1%	1.2%	1.2%	0.9%	1.0%	1.3%	1.4%	1.4%	
Language and Literature (except English)	2.3%	0.7%	1.0%	0.4%	0.2%	0.7%	3.9%	1.0%	1.2%	
Music	0.9%	1.8%	1.4%	1.2%	2.3%	2.0%	0.6%	1.4%	0.9%	
Philosophy	0.9%	0.4%	0.5%	1.6%	0.7%	0.9%	0.3%	0.2%	0.3%	
Speech	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Theater or Drama	0.0%	1.8%	2.3%	0.0%	1.7%	2.3%	0.0%	2.0%	2.2%	
Theology or Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	1.8%	1.1%	1.7%	0.4%	0.7%	1.5%	2.9%	1.4%	1.9%	
Biology (general)	5.0%	5.0%	5.2%	5.2%	4.4%	4.2%	4.9%	5.5%	5.9%	
Biochemistry or Biophysics	2.5%	1.7%	1.3%	2.4%	2.1%	1.6%	2.6%	1.4%	1.1%	
Botany	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Environmental Science	3.0%	1.6%	1.7%	3.2%	1.4%	1.5%	2.9%	1.8%	1.8%	
Marine (Life) Science	0.7%	0.3%	0.6%	1.2%	0.3%	0.5%	0.3%	0.3%	0.7%	
Microbiology or Bacteriology	0.4%	0.3%	0.2%	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.2%	0.3%	0.3%	0.4%	0.3%	0.3%	0.0%	0.3%	0.4%	
Other Biological Science	0.0%	0.8%	0.8%	0.0%	0.6%	0.6%	0.0%	0.9%	0.9%	
Accounting	0.7%	2.7%	2.0%	1.2%	3.5%	2.6%	0.3%	2.1%	1.6%	
Business Admin. (general)	2.3%	2.8%	2.6%	4.4%	4.8%	4.1%	0.6%	1.4%	1.5%	
Finance	3.2%	2.0%	1.6%	6.0%	3.7%	3.0%	1.0%	0.8%	0.6%	
International Business	3.6%	2.1%	1.8%	4.0%	2.5%	2.0%	3.2%	1.9%	1.7%	
Marketing	2.7%	2.2%	2.0%	3.2%	2.4%	2.2%	2.3%	2.0%	1.8%	
Management	1.4%	2.9%	3.4%	2.0%	4.5%	5.5%	1.0%	1.6%	1.8%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.2%	1.0%	1.2%	0.4%	1.7%	1.7%	0.0%	0.5%	0.9%	
Business Education	0.2%	0.1%	0.1%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	
Elementary Education	1.3%	2.4%	3.1%	0.4%	0.4%	0.5%	1.9%	3.9%	5.0%	
Music or Art Education	0.0%	0.7%	0.5%	0.0%	0.3%	0.3%	0.0%	1.0%	0.6%	
Physical Education or Recreation	0.2%	0.3%	0.4%	0.4%	0.6%	0.8%	0.0%	0.1%	0.1%	
Secondary Education	1.8%	1.9%	1.8%	1.2%	2.1%	1.7%	2.3%	1.8%	1.9%	
Special Education	0.5%	0.5%	0.3%	0.0%	0.1%	0.1%	1.0%	0.8%	0.5%	
Other Education	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.5%	0.2%	
Aeronautical or Astronautical Engineering	0.4%	0.1%	0.2%	0.8%	0.2%	0.3%	0.0%	0.0%	0.1%	
Civil Engineering	0.4%	0.7%	0.3%	0.8%	1.3%	0.6%	0.0%	0.2%	0.2%	
Chemical Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Computer Engineering	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	0.0%	0.1%	0.1%	
Electrical or Electronic Engineering	0.2%	0.6%	0.4%	0.4%	1.2%	0.8%	0.0%	0.1%	0.1%	
Industrial Engineering	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%	
Mechanical Engineering	0.4%	1.3%	1.0%	0.8%	2.7%	2.0%	0.0%	0.3%	0.2%	
Other Engineering	0.5%	1.2%	0.8%	1.2%	2.3%	1.3%	0.0%	0.5%	0.4%	
Astronomy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.4%	1.2%	1.3%	1.6%	1.4%	1.3%	1.3%	1.0%	1.2%	
Earth Science	0.5%	0.3%	0.2%	0.4%	0.2%	0.3%	0.6%	0.3%	0.2%	
Marine Science (incl. Oceanography)	0.4%	0.1%	0.2%	0.0%	0.1%	0.1%	0.6%	0.1%	0.2%	
Mathematics	1.3%	1.3%	1.1%	1.6%	1.8%	1.6%	1.0%	0.9%	0.7%	
Physics	0.9%	0.8%	0.9%	0.8%	1.4%	1.5%	1.0%	0.3%	0.4%	
Other Physical Science	0.2%	0.3%	0.3%	0.4%	0.3%	0.2%	0.0%	0.2%	0.4%	
Architecture or Urban Planning	4.5%	0.5%	0.3%	4.4%	0.4%	0.4%	4.5%	0.5%	0.3%	
Family & Consumer Sciences	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.3%	0.4%	0.2%	
Health Technology (medical, dental, laboratory)	1.3%	0.5%	0.4%	1.2%	0.5%	0.3%	1.3%	0.6%	0.5%	
Library or Archival Science	0.2%	0.1%	0.1%	0.4%	0.1%	0.0%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	4.5%	4.3%	3.8%	3.6%	2.9%	2.8%	5.2%	5.3%	4.5%	
Nursing	0.5%	4.8%	2.5%	0.4%	0.8%	0.6%	0.6%	7.7%	3.9%	
Pharmacy	0.5%	6.2%	2.8%	0.8%	6.6%	2.7%	0.3%	5.9%	2.9%	
Therapy (occupational, physical, speech)	0.4%	5.2%	2.5%	0.4%	4.2%	2.4%	0.3%	5.8%	2.7%	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	1.3%	0.9%	0.7%	2.0%	0.7%	0.6%	0.6%	1.0%	0.8%	
Anthropology	1.4%	0.6%	0.9%	0.4%	0.3%	0.4%	2.3%	0.8%	1.2%	
Economics	1.3%	0.7%	1.6%	2.4%	1.1%	2.5%	0.3%	0.3%	1.0%	
Ethnic Studies	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.3%	0.1%	0.1%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Political Science (government, international relations)	4.8%	2.7%	4.1%	3.2%	2.8%	4.1%	6.2%	2.6%	4.2%	
Psychology	6.6%	4.7%	6.1%	2.8%	2.7%	3.2%	9.7%	6.2%	8.3%	
Public Policy	0.4%	0.1%	0.2%	0.8%	0.1%	0.2%	0.0%	0.1%	0.2%	
Social Work	0.2%	0.4%	0.4%	0.0%	0.1%	0.1%	0.3%	0.7%	0.7%	
Sociology	0.7%	0.6%	0.8%	0.8%	0.5%	0.6%	0.6%	0.7%	0.9%	
Women's Studies	0.2%	0.1%	0.1%	0.4%	0.1%	0.0%	0.0%	0.1%	0.1%	
Other Social Sciences	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.2%	0.5%	
Building Trades	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.2%	0.6%	0.7%	0.4%	1.2%	1.4%	0.0%	0.1%	0.2%	
Drafting or Design	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Mechanics	0.2%	0.0%	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%	
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Communications	1.3%	2.3%	2.2%	1.2%	2.0%	1.8%	1.3%	2.6%	2.5%	
Computer Science	0.2%	0.6%	0.8%	0.4%	0.9%	1.5%	0.0%	0.3%	0.3%	
Forestry	0.2%	0.0%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.4%	0.4%	0.3%	0.0%	0.5%	0.3%	0.6%	0.4%	0.3%	
Law Enforcement	0.7%	0.5%	1.5%	1.6%	0.7%	2.5%	0.0%	0.3%	0.7%	
Military Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Other Field	0.4%	1.0%	2.0%	0.4%	1.3%	2.1%	0.3%	0.9%	1.9%	
Undecided	14.2%	6.2%	7.6%	12.4%	5.5%	6.7%	15.6%	6.8%	8.3%	
Total (n)	558	7,362	27,827	250	3,030	11,433	308	4,332	16,394	



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #44										
A	32.7%	0.0%	0.0%	22.9%	0.0%	0.0%	40.5%	0.0%	0.0%	
B	39.2%	0.0%	0.0%	38.4%	0.0%	0.0%	39.9%	0.0%	0.0%	
C	19.6%	0.0%	0.0%	24.9%	0.0%	0.0%	15.4%	0.0%	0.0%	
D	7.6%	0.0%	0.0%	12.2%	0.0%	0.0%	3.9%	0.0%	0.0%	
E	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	556			245			311			
Question #45										
A	13.7%	0.0%	0.0%	7.8%	0.0%	0.0%	18.3%	0.0%	0.0%	
B	46.8%	0.0%	0.0%	49.4%	0.0%	0.0%	44.7%	0.0%	0.0%	
C	33.1%	0.0%	0.0%	36.3%	0.0%	0.0%	30.5%	0.0%	0.0%	
D	6.1%	0.0%	0.0%	6.1%	0.0%	0.0%	6.1%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	556			245			311			
Question #46										
A	3.8%	0.0%	0.0%	4.5%	0.0%	0.0%	3.2%	0.0%	0.0%	
B	15.9%	0.0%	0.0%	21.7%	0.0%	0.0%	11.3%	0.0%	0.0%	
C	42.4%	0.0%	0.0%	48.0%	0.0%	0.0%	38.1%	0.0%	0.0%	
D	31.9%	0.0%	0.0%	21.3%	0.0%	0.0%	40.3%	0.0%	0.0%	
E	6.0%	0.0%	0.0%	4.5%	0.0%	0.0%	7.1%	0.0%	0.0%	
Total (n)	554			244			310			
Question #47										
A	5.0%	0.0%	0.0%	5.3%	0.0%	0.0%	4.8%	0.0%	0.0%	
B	42.0%	0.0%	0.0%	48.2%	0.0%	0.0%	37.1%	0.0%	0.0%	
C	38.2%	0.0%	0.0%	34.7%	0.0%	0.0%	41.0%	0.0%	0.0%	
D	13.3%	0.0%	0.0%	11.0%	0.0%	0.0%	15.2%	0.0%	0.0%	
E	1.4%	0.0%	0.0%	0.8%	0.0%	0.0%	1.9%	0.0%	0.0%	
Total (n)	555			245			310			
Question #48										
A	2.9%	0.0%	0.0%	3.7%	0.0%	0.0%	2.3%	0.0%	0.0%	
B	15.5%	0.0%	0.0%	20.4%	0.0%	0.0%	11.6%	0.0%	0.0%	
C	45.2%	0.0%	0.0%	50.2%	0.0%	0.0%	41.3%	0.0%	0.0%	
D	29.7%	0.0%	0.0%	20.8%	0.0%	0.0%	36.8%	0.0%	0.0%	
E	6.7%	0.0%	0.0%	4.9%	0.0%	0.0%	8.1%	0.0%	0.0%	
Total (n)	555			245			310			
Question #49										
A	5.9%	0.0%	0.0%	4.9%	0.0%	0.0%	6.8%	0.0%	0.0%	
B	30.3%	0.0%	0.0%	33.5%	0.0%	0.0%	27.7%	0.0%	0.0%	
C	46.5%	0.0%	0.0%	46.9%	0.0%	0.0%	46.1%	0.0%	0.0%	
D	15.3%	0.0%	0.0%	12.7%	0.0%	0.0%	17.4%	0.0%	0.0%	
E	2.0%	0.0%	0.0%	2.0%	0.0%	0.0%	1.9%	0.0%	0.0%	
Total (n)	555			245			310			



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #50										
A	8.1%	0.0%	0.0%	5.3%	0.0%	0.0%	10.3%	0.0%	0.0%	
B	20.9%	0.0%	0.0%	19.6%	0.0%	0.0%	21.9%	0.0%	0.0%	
C	58.3%	0.0%	0.0%	57.1%	0.0%	0.0%	59.2%	0.0%	0.0%	
D	6.1%	0.0%	0.0%	8.2%	0.0%	0.0%	4.5%	0.0%	0.0%	
E	6.7%	0.0%	0.0%	9.8%	0.0%	0.0%	4.2%	0.0%	0.0%	
Total (n)	556			245			311			
Question #51										
A	2.7%	0.0%	0.0%	2.5%	0.0%	0.0%	2.9%	0.0%	0.0%	
B	10.6%	0.0%	0.0%	11.9%	0.0%	0.0%	9.7%	0.0%	0.0%	
C	48.4%	0.0%	0.0%	48.8%	0.0%	0.0%	48.1%	0.0%	0.0%	
D	23.1%	0.0%	0.0%	23.8%	0.0%	0.0%	22.6%	0.0%	0.0%	
E	15.2%	0.0%	0.0%	13.1%	0.0%	0.0%	16.8%	0.0%	0.0%	
Total (n)	554			244			310			
Question #52										
A	71.4%	0.0%	0.0%	64.8%	0.0%	0.0%	76.7%	0.0%	0.0%	
B	19.3%	0.0%	0.0%	22.5%	0.0%	0.0%	16.8%	0.0%	0.0%	
C	5.8%	0.0%	0.0%	7.4%	0.0%	0.0%	4.5%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	3.3%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	2.0%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	553			244			309			
Question #53										
A	12.5%	0.0%	0.0%	9.8%	0.0%	0.0%	14.5%	0.0%	0.0%	
B	48.4%	0.0%	0.0%	45.9%	0.0%	0.0%	50.3%	0.0%	0.0%	
C	27.4%	0.0%	0.0%	29.5%	0.0%	0.0%	25.8%	0.0%	0.0%	
D	10.1%	0.0%	0.0%	11.9%	0.0%	0.0%	8.7%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	2.9%	0.0%	0.0%	0.6%	0.0%	0.0%	
Total (n)	554			244			310			
Question #54										
A	17.9%	0.0%	0.0%	15.5%	0.0%	0.0%	19.9%	0.0%	0.0%	
B	37.2%	0.0%	0.0%	35.6%	0.0%	0.0%	38.4%	0.0%	0.0%	
C	39.4%	0.0%	0.0%	43.3%	0.0%	0.0%	36.4%	0.0%	0.0%	
D	3.9%	0.0%	0.0%	3.4%	0.0%	0.0%	4.3%	0.0%	0.0%	
E	1.5%	0.0%	0.0%	2.1%	0.0%	0.0%	1.0%	0.0%	0.0%	
Total (n)	535			233			302			
Question #55										
A	32.0%	0.0%	0.0%	29.5%	0.0%	0.0%	33.9%	0.0%	0.0%	
B	34.0%	0.0%	0.0%	33.3%	0.0%	0.0%	34.6%	0.0%	0.0%	
C	29.9%	0.0%	0.0%	31.2%	0.0%	0.0%	28.9%	0.0%	0.0%	
D	2.8%	0.0%	0.0%	4.6%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	1.3%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	538			237			301			



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #56										
A	67.0%	0.0%	0.0%	60.3%	0.0%	0.0%	72.3%	0.0%	0.0%	
B	21.1%	0.0%	0.0%	23.6%	0.0%	0.0%	19.2%	0.0%	0.0%	
C	9.3%	0.0%	0.0%	12.8%	0.0%	0.0%	6.5%	0.0%	0.0%	
D	1.3%	0.0%	0.0%	1.2%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	2.1%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	549			242			307			
Question #57										
A	41.5%	0.0%	0.0%	30.6%	0.0%	0.0%	50.2%	0.0%	0.0%	
B	35.8%	0.0%	0.0%	39.3%	0.0%	0.0%	33.1%	0.0%	0.0%	
C	20.3%	0.0%	0.0%	26.9%	0.0%	0.0%	15.1%	0.0%	0.0%	
D	1.5%	0.0%	0.0%	2.5%	0.0%	0.0%	0.7%	0.0%	0.0%	
E	0.9%	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%	0.0%	0.0%	
Total (n)	547			242			305			
Question #58										
A	57.6%	0.0%	0.0%	44.9%	0.0%	0.0%	67.6%	0.0%	0.0%	
B	24.4%	0.0%	0.0%	28.0%	0.0%	0.0%	21.6%	0.0%	0.0%	
C	15.1%	0.0%	0.0%	21.8%	0.0%	0.0%	9.8%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	3.3%	0.0%	0.0%	0.7%	0.0%	0.0%	
E	1.1%	0.0%	0.0%	2.1%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	549			243			306			
Question #59										
A	43.4%	0.0%	0.0%	38.7%	0.0%	0.0%	47.2%	0.0%	0.0%	
B	23.5%	0.0%	0.0%	23.5%	0.0%	0.0%	23.6%	0.0%	0.0%	
C	24.8%	0.0%	0.0%	27.2%	0.0%	0.0%	23.0%	0.0%	0.0%	
D	4.9%	0.0%	0.0%	5.8%	0.0%	0.0%	4.3%	0.0%	0.0%	
E	3.3%	0.0%	0.0%	4.9%	0.0%	0.0%	2.0%	0.0%	0.0%	
Total (n)	548			243			305			
Question #60										
A	40.1%	0.0%	0.0%	35.4%	0.0%	0.0%	43.8%	0.0%	0.0%	
B	28.6%	0.0%	0.0%	30.5%	0.0%	0.0%	27.1%	0.0%	0.0%	
C	25.0%	0.0%	0.0%	25.1%	0.0%	0.0%	24.8%	0.0%	0.0%	
D	3.8%	0.0%	0.0%	4.9%	0.0%	0.0%	2.9%	0.0%	0.0%	
E	2.6%	0.0%	0.0%	4.1%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	549			243			306			
Question #61										
A	31.8%	0.0%	0.0%	38.8%	0.0%	0.0%	26.2%	0.0%	0.0%	
B	28.7%	0.0%	0.0%	29.8%	0.0%	0.0%	27.9%	0.0%	0.0%	
C	31.6%	0.0%	0.0%	24.4%	0.0%	0.0%	37.4%	0.0%	0.0%	
D	5.3%	0.0%	0.0%	5.0%	0.0%	0.0%	5.6%	0.0%	0.0%	
E	2.6%	0.0%	0.0%	2.1%	0.0%	0.0%	3.0%	0.0%	0.0%	
Total (n)	547			242			305			



2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #62										
A	29.1%	0.0%	0.0%	23.9%	0.0%	0.0%	33.2%	0.0%	0.0%	
B	35.6%	0.0%	0.0%	36.2%	0.0%	0.0%	35.2%	0.0%	0.0%	
C	31.6%	0.0%	0.0%	34.6%	0.0%	0.0%	29.3%	0.0%	0.0%	
D	2.5%	0.0%	0.0%	4.1%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	1.1%	0.0%	0.0%	1.2%	0.0%	0.0%	1.0%	0.0%	0.0%	
Total (n)	550			243			307			
Question #63										
A	42.3%	0.0%	0.0%	36.8%	0.0%	0.0%	46.6%	0.0%	0.0%	
B	33.2%	0.0%	0.0%	33.1%	0.0%	0.0%	33.2%	0.0%	0.0%	
C	21.1%	0.0%	0.0%	23.8%	0.0%	0.0%	18.9%	0.0%	0.0%	
D	2.9%	0.0%	0.0%	5.0%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	546			239			307			



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	615	7,842	29,992	280	3,259	12,446	335	4,583	17,546	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
17	1.1%	1.4%	1.7%	1.1%	1.1%	1.3%	1.2%	1.7%	2.0%	
18	65.1%	65.1%	66.9%	55.7%	59.1%	61.6%	73.1%	69.8%	70.9%	
19	29.8%	32.0%	29.5%	36.1%	37.9%	34.4%	24.6%	27.5%	25.7%	
20	3.1%	1.1%	1.3%	6.1%	1.6%	1.9%	0.6%	0.7%	0.9%	
21 to 24	0.8%	0.3%	0.4%	1.1%	0.3%	0.6%	0.6%	0.3%	0.2%	
25 to 29	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	614	7,827	29,951	280	3,252	12,421	334	4,575	17,530	
Is English your native language?										
Yes	92.5%	93.4%	92.5%	93.2%	94.0%	92.8%	91.9%	92.8%	92.3%	
No	7.5%	6.6%	7.5%	6.8%	6.0%	7.2%	8.1%	7.2%	7.7%	
Total (n)	613	7,774	29,788	280	3,235	12,363	333	4,539	17,425	
In what year did you graduate from high school?										
2010	96.1%	98.3%	97.7%	96.4%	98.1%	97.1%	95.8%	98.5%	98.1%	
2009	3.1%	1.2%	1.7%	2.5%	1.3%	2.0%	3.6%	1.1%	1.5%	
2008	0.5%	0.2%	0.3%	0.7%	0.3%	0.4%	0.3%	0.1%	0.2%	
2007 or earlier	0.3%	0.2%	0.3%	0.4%	0.2%	0.4%	0.3%	0.2%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	610	7,820	29,918	278	3,249	12,409	332	4,571	17,509	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	611	7,803	29,862	279	3,241	12,385	332	4,562	17,477	
How many miles is this college from your permanent home?										
5 or less	1.5%	4.1%	3.8%	2.2%	3.7%	3.8%	0.9%	4.5%	3.8%	
6 to 10	1.5%	4.0%	5.0%	0.7%	4.0%	5.0%	2.1%	4.0%	5.1%	
11 to 50	5.4%	21.6%	19.9%	4.3%	22.7%	20.3%	6.3%	20.8%	19.6%	
51 to 100	8.6%	18.8%	15.5%	6.2%	18.2%	15.9%	10.5%	19.2%	15.2%	
101 to 500	61.5%	36.6%	29.6%	68.1%	37.6%	30.3%	56.0%	35.9%	29.0%	
Over 500	21.5%	14.8%	26.1%	18.5%	13.8%	24.7%	24.1%	15.7%	27.2%	
Total (n)	608	7,678	29,482	276	3,208	12,287	332	4,470	17,195	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	20.9%	26.5%	23.1%	14.7%	21.4%	18.8%	25.9%	30.3%	26.5%	
A-	25.7%	28.1%	25.9%	19.5%	26.1%	23.6%	30.7%	29.6%	27.6%	
B+	27.2%	22.9%	22.0%	28.3%	23.9%	22.5%	26.2%	22.2%	21.6%	
B	19.2%	16.9%	18.4%	24.6%	20.7%	21.1%	14.8%	14.0%	16.4%	
B-	5.0%	4.1%	6.1%	8.5%	5.4%	7.8%	2.1%	3.1%	4.8%	
C+	1.8%	1.2%	3.2%	4.0%	1.9%	4.3%	0.0%	0.7%	2.3%	
C	0.3%	0.4%	1.2%	0.4%	0.6%	1.8%	0.3%	0.2%	0.8%	
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	604	7,751	29,667	272	3,216	12,306	332	4,535	17,361	
SAT Verbal										
Mean	601	581	590	594	577	586	609	585	595	
Median	600	580	590	600	580	590	600	580	600	
Total (n)	326	2,617	13,209	169	1,306	6,185	157	1,311	7,024	
SAT Math										
Mean	607	596	595	620	613	609	593	579	582	
Median	610	600	600	620	610	616	600	580	590	
Total (n)	336	2,757	13,751	173	1,349	6,378	163	1,408	7,373	
SAT Writing										
Mean	604	578	590	594	570	580	616	587	599	
Median	600	580	600	600	570	580	610	590	600	
Total (n)	325	2,652	13,330	168	1,303	6,186	157	1,349	7,144	
ACT Composite										
Mean	26	25	26	25	25	26	27	25	26	
Median	27	25	26	26	25	27	27	25	26	
Total (n)	201	4,029	13,366	93	1,708	5,442	108	2,321	7,924	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	56.3%	74.6%	70.2%	50.0%	71.5%	67.8%	61.6%	76.9%	72.1%	
Public charter school	1.6%	1.8%	1.9%	1.8%	2.2%	1.8%	1.5%	1.5%	1.9%	
Public magnet school	0.2%	2.1%	2.8%	0.0%	1.6%	2.1%	0.3%	2.4%	3.3%	
Private religious/parochial school	8.5%	11.8%	11.6%	10.5%	14.0%	13.0%	6.9%	10.1%	10.6%	
Private independent college-prep school	33.0%	8.8%	13.0%	37.7%	10.0%	14.9%	29.1%	8.0%	11.6%	
Home school	0.3%	0.9%	0.5%	0.0%	0.7%	0.4%	0.6%	1.0%	0.5%	
Total (n)	609	7,786	29,793	276	3,233	12,353	333	4,553	17,440	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	4.2%	3.0%	3.5%	4.7%	3.6%	3.8%	3.9%	2.6%	3.3%	
No	95.8%	97.0%	96.5%	95.3%	96.4%	96.2%	96.1%	97.4%	96.7%	
Total (n)	612	7,800	29,820	279	3,238	12,369	333	4,562	17,451	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	9.7%	11.2%	9.6%	8.7%	9.8%	8.5%	10.6%	12.2%	10.5%	
No	90.3%	88.8%	90.4%	91.3%	90.2%	91.5%	89.4%	87.8%	89.5%	
Total (n)	607	7,736	29,589	276	3,216	12,284	331	4,520	17,305	
Where do you plan to live during the fall term?										
With my family or other relatives	0.8%	8.8%	10.0%	1.1%	8.9%	10.8%	0.6%	8.7%	9.5%	
Other private home, apartment, or room	0.2%	0.6%	1.4%	0.0%	0.5%	1.2%	0.3%	0.7%	1.5%	
College residence hall	97.5%	87.8%	86.4%	97.5%	85.8%	85.2%	97.6%	89.4%	87.3%	
Fraternity or sorority house	0.2%	1.8%	0.4%	0.0%	4.0%	1.0%	0.3%	0.1%	0.0%	
Other campus student housing	1.3%	0.9%	1.6%	1.4%	0.7%	1.6%	1.2%	1.0%	1.6%	
Other	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	612	7,799	29,805	279	3,234	12,354	333	4,565	17,451	
To how many colleges other than this one did you apply for admission this year?										
None	10.8%	10.5%	10.8%	11.5%	11.3%	12.0%	10.2%	9.9%	10.0%	
1	3.9%	8.4%	7.0%	4.7%	8.7%	7.1%	3.3%	8.2%	6.9%	
2	3.3%	11.0%	9.4%	4.3%	9.9%	8.9%	2.4%	11.9%	9.8%	
3	4.6%	15.0%	13.1%	4.3%	15.9%	13.7%	4.8%	14.3%	12.7%	
4	7.9%	13.7%	13.1%	8.6%	14.6%	13.5%	7.2%	13.0%	12.7%	
5	12.6%	11.3%	11.2%	11.2%	11.7%	11.2%	13.8%	11.0%	11.2%	
6	14.4%	8.9%	9.3%	14.7%	9.0%	9.3%	14.1%	8.8%	9.3%	
7-10	30.0%	16.5%	19.5%	27.7%	15.1%	18.2%	31.8%	17.5%	20.4%	
11 or more	12.6%	4.7%	6.6%	12.9%	3.8%	6.0%	12.3%	5.4%	7.0%	
Total (n)	611	7,800	29,802	278	3,235	12,363	333	4,565	17,439	
Were you accepted by your first choice college?										
Yes	65.1%	82.6%	77.6%	66.9%	81.3%	75.3%	63.6%	83.7%	79.4%	
No	34.9%	17.4%	22.4%	33.1%	18.7%	24.7%	36.4%	16.3%	20.6%	
Total (n)	605	7,725	29,521	275	3,205	12,258	330	4,520	17,263	
Is this college your:										
First choice	53.0%	63.7%	60.4%	57.6%	64.2%	59.7%	49.2%	63.3%	60.9%	
Second choice	27.7%	24.6%	26.4%	24.1%	23.7%	26.4%	30.7%	25.3%	26.5%	
Third choice	13.0%	8.1%	8.8%	11.2%	8.2%	9.1%	14.6%	8.0%	8.5%	
Less than third choice	6.3%	3.6%	4.4%	7.2%	4.0%	4.8%	5.5%	3.4%	4.1%	
Total (n)	607	7,760	29,657	278	3,224	12,316	329	4,536	17,341	
Citizenship status:										
U.S. citizen	93.5%	96.4%	95.2%	93.2%	96.1%	94.6%	93.7%	96.6%	95.6%	
Permanent resident (green card)	0.8%	1.4%	1.5%	1.1%	1.3%	1.4%	0.6%	1.4%	1.5%	
Neither	5.7%	2.2%	3.4%	5.7%	2.6%	4.0%	5.7%	1.9%	2.9%	
Total (n)	611	7,797	29,826	279	3,235	12,368	332	4,562	17,458	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?										
Yes	0.7%	0.4%	0.5%	0.7%	0.5%	0.5%	0.6%	0.4%	0.5%	
No	99.3%	99.6%	99.5%	99.3%	99.5%	99.5%	99.4%	99.6%	99.5%	
Total (n)	605	7,765	29,718	278	3,223	12,327	327	4,542	17,391	
Are your parents:										
Both alive and living with each other	77.4%	72.0%	70.1%	79.6%	74.4%	73.5%	75.5%	70.3%	67.6%	
Both alive, divorced or living apart	20.0%	24.6%	26.2%	18.6%	22.8%	23.0%	21.2%	26.1%	28.7%	
One or both deceased	2.6%	3.3%	3.7%	1.8%	2.9%	3.5%	3.3%	3.7%	3.8%	
Total (n)	614	7,776	29,764	279	3,225	12,338	335	4,551	17,426	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
1/2	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
1	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%	
2	0.2%	0.2%	0.3%	0.4%	0.3%	0.5%	0.0%	0.1%	0.2%	
3	1.6%	1.0%	1.2%	0.7%	1.0%	1.3%	2.4%	1.1%	1.1%	
4	91.8%	95.2%	94.2%	91.3%	95.4%	94.0%	92.2%	95.1%	94.4%	
5 or more	6.1%	3.3%	4.0%	7.2%	3.0%	4.0%	5.1%	3.5%	4.0%	
Total (n)	609	7,781	29,762	277	3,234	12,326	332	4,547	17,436	
Mathematics										
None	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
1/2	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
1	0.2%	0.2%	0.1%	0.4%	0.2%	0.2%	0.0%	0.2%	0.1%	
2	0.2%	0.7%	0.9%	0.0%	0.6%	0.8%	0.3%	0.7%	1.0%	
3	7.2%	12.2%	12.4%	5.8%	9.6%	10.7%	8.4%	14.2%	13.7%	
4	84.2%	79.7%	79.3%	84.8%	81.9%	80.6%	83.7%	78.0%	78.3%	
5 or more	8.0%	7.1%	7.1%	9.0%	7.7%	7.6%	7.2%	6.7%	6.8%	
Total (n)	609	7,768	29,708	277	3,227	12,305	332	4,541	17,403	
Foreign Language										
None	1.8%	1.7%	2.1%	1.1%	2.3%	2.8%	2.4%	1.2%	1.6%	
1/2	0.5%	0.6%	0.6%	0.0%	0.6%	0.8%	0.9%	0.5%	0.4%	
1	2.3%	3.2%	3.2%	2.6%	3.9%	3.5%	2.1%	2.7%	2.9%	
2	12.6%	26.8%	23.7%	18.4%	30.0%	25.9%	7.9%	24.4%	22.0%	
3	32.3%	32.5%	34.0%	33.1%	33.8%	34.7%	31.6%	31.5%	33.5%	
4	43.8%	32.3%	32.8%	40.8%	27.2%	29.3%	46.2%	36.1%	35.5%	
5 or more	6.7%	2.9%	3.6%	4.0%	2.2%	3.0%	8.8%	3.6%	4.1%	
Total (n)	601	7,725	29,599	272	3,204	12,249	329	4,521	17,350	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Physical Science										
None	3.3%	4.1%	4.6%	2.2%	3.2%	3.5%	4.3%	4.7%	5.4%	
1/2	2.5%	2.5%	2.3%	1.8%	2.1%	1.9%	3.0%	2.7%	2.6%	
1	27.4%	30.7%	29.3%	26.3%	28.9%	27.1%	28.4%	32.2%	31.0%	
2	28.9%	31.3%	31.9%	29.9%	31.7%	32.8%	28.0%	31.0%	31.1%	
3	17.3%	16.5%	17.5%	19.0%	18.1%	18.6%	15.9%	15.2%	16.5%	
4	18.8%	13.8%	13.1%	19.0%	14.6%	14.4%	18.6%	13.2%	12.1%	
5 or more	1.8%	1.2%	1.3%	1.8%	1.5%	1.6%	1.8%	1.0%	1.1%	
Total (n)	602	7,629	29,263	274	3,173	12,117	328	4,456	17,146	
Biological Science										
None	1.0%	1.4%	1.6%	0.4%	1.4%	1.7%	1.5%	1.3%	1.5%	
1/2	3.0%	2.7%	3.0%	2.6%	3.0%	2.8%	3.4%	2.5%	3.0%	
1	41.4%	42.0%	42.8%	44.5%	44.6%	44.6%	38.7%	40.1%	41.4%	
2	34.2%	33.0%	32.7%	35.0%	32.0%	32.3%	33.5%	33.8%	32.9%	
3	9.0%	11.4%	10.9%	8.0%	10.4%	10.1%	9.8%	12.1%	11.4%	
4	10.8%	8.5%	8.2%	8.8%	7.7%	7.5%	12.5%	9.1%	8.7%	
5 or more	0.7%	0.9%	1.0%	0.7%	0.8%	1.0%	0.6%	1.0%	1.0%	
Total (n)	602	7,661	29,360	274	3,193	12,172	328	4,468	17,188	
History/Am. Gov't										
None	0.5%	0.3%	0.5%	0.0%	0.2%	0.5%	0.9%	0.3%	0.5%	
1/2	0.3%	0.4%	0.5%	0.4%	0.4%	0.5%	0.3%	0.4%	0.6%	
1	4.0%	3.5%	3.6%	3.3%	4.0%	3.5%	4.6%	3.2%	3.6%	
2	8.4%	10.3%	9.1%	10.2%	10.9%	9.7%	7.0%	9.9%	8.6%	
3	19.7%	35.3%	30.6%	17.8%	34.7%	29.3%	21.3%	35.8%	31.6%	
4	63.4%	47.8%	52.8%	64.0%	47.0%	53.2%	62.9%	48.3%	52.5%	
5 or more	3.6%	2.3%	2.9%	4.4%	2.7%	3.3%	3.0%	2.0%	2.6%	
Total (n)	604	7,674	29,393	275	3,195	12,166	329	4,479	17,227	
Computer Science										
None	52.1%	43.3%	45.9%	46.0%	36.5%	40.6%	57.0%	48.5%	50.0%	
1/2	12.6%	13.1%	12.1%	13.2%	11.9%	11.8%	12.2%	14.0%	12.4%	
1	21.2%	27.0%	25.3%	24.2%	29.7%	27.3%	18.9%	24.9%	23.8%	
2	8.8%	10.7%	10.4%	9.8%	13.6%	12.4%	7.9%	8.4%	8.8%	
3	2.7%	3.2%	3.5%	3.8%	4.3%	4.3%	1.8%	2.3%	2.8%	
4	2.2%	2.4%	2.3%	3.0%	3.4%	3.0%	1.5%	1.7%	1.8%	
5 or more	0.3%	0.3%	0.4%	0.0%	0.5%	0.6%	0.6%	0.2%	0.3%	
Total (n)	593	7,552	29,029	265	3,125	11,988	328	4,427	17,041	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Arts and/or Music										
None	6.0%	12.0%	10.7%	8.1%	15.8%	14.4%	4.3%	9.2%	7.9%	
1/2	6.5%	6.3%	6.2%	7.0%	7.4%	7.6%	6.1%	5.5%	5.2%	
1	18.4%	22.9%	21.4%	23.3%	27.8%	24.5%	14.3%	19.1%	19.0%	
2	19.2%	17.0%	18.3%	19.6%	16.3%	18.6%	18.8%	17.6%	18.1%	
3	11.5%	10.3%	11.3%	13.0%	8.2%	9.1%	10.3%	11.9%	13.0%	
4	34.4%	27.4%	27.9%	25.2%	21.3%	22.1%	41.9%	32.1%	32.3%	
5 or more	4.0%	4.0%	4.1%	3.7%	3.1%	3.6%	4.3%	4.7%	4.5%	
Total (n)	599	7,674	29,395	270	3,175	12,102	329	4,499	17,293	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	7.6%	4.3%	5.0%	8.2%	4.2%	5.4%	7.2%	4.3%	4.8%	
No	92.4%	95.7%	95.0%	91.8%	95.8%	94.6%	92.8%	95.7%	95.2%	
Total (n)	563	7,295	28,109	256	3,038	11,602	307	4,257	16,507	
Attention-deficit/hyperactivity disorder (ADHD)										
Yes	11.2%	6.8%	6.6%	14.0%	9.2%	9.0%	9.0%	4.9%	4.8%	
No	88.8%	93.2%	93.4%	86.0%	90.8%	91.0%	91.0%	95.1%	95.2%	
Total (n)	569	7,322	28,184	258	3,065	11,686	311	4,257	16,498	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	1.6%	3.1%	2.9%	1.2%	2.9%	2.9%	2.0%	3.3%	2.8%	
No	98.4%	96.9%	97.1%	98.8%	97.1%	97.1%	98.0%	96.7%	97.2%	
Total (n)	554	7,245	27,916	250	3,015	11,525	304	4,230	16,391	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	1.3%	2.3%	2.0%	0.4%	1.5%	1.5%	2.0%	2.9%	2.4%	
No	98.7%	97.7%	98.0%	99.6%	98.5%	98.5%	98.0%	97.1%	97.6%	
Total (n)	557	7,236	27,914	250	3,009	11,521	307	4,227	16,393	
Psychological disorder (depression, etc.)										
Yes	3.9%	5.8%	5.1%	2.4%	3.2%	3.2%	5.2%	7.7%	6.6%	
No	96.1%	94.2%	94.9%	97.6%	96.8%	96.8%	94.8%	92.3%	93.4%	
Total (n)	559	7,266	28,014	250	3,019	11,541	309	4,247	16,473	
Other										
Yes	1.7%	4.2%	3.8%	1.2%	2.7%	2.9%	2.0%	5.3%	4.5%	
No	98.3%	95.8%	96.2%	98.8%	97.3%	97.1%	98.0%	94.7%	95.5%	
Total (n)	540	7,021	27,055	245	2,912	11,173	295	4,109	15,882	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.8%	0.9%	1.2%	1.3%	1.1%	1.3%	0.4%	0.7%	1.2%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.2%	0.4%	0.8%	0.0%	0.5%	0.8%	0.4%	0.3%	0.7%	
Bachelor's degree (B.A., B.S., etc.)	10.7%	17.7%	17.9%	14.2%	20.1%	21.1%	7.5%	15.8%	15.4%	
Master's degree (M.A., M.S., etc.)	44.6%	41.1%	40.5%	45.2%	40.2%	39.8%	44.0%	41.8%	41.0%	
Ph.D. or Ed.D.	22.3%	21.7%	21.2%	20.5%	20.3%	19.8%	23.9%	22.7%	22.3%	
M.D., D.O., D.D.S., D.V.M.	9.9%	10.4%	9.6%	7.9%	9.6%	8.3%	11.6%	11.0%	10.5%	
J.D. (Law)	8.1%	4.5%	5.7%	7.1%	4.8%	5.6%	9.0%	4.3%	5.7%	
B.D. or M.DIV. (Divinity)	0.6%	0.3%	0.4%	0.8%	0.4%	0.4%	0.4%	0.3%	0.4%	
Other	3.0%	3.0%	2.6%	2.9%	2.9%	2.6%	3.0%	3.0%	2.6%	
Total (n)	507	6,637	25,891	239	2,771	10,771	268	3,866	15,120	
Highest academic degree planned at this college										
None	0.6%	0.8%	1.0%	0.5%	0.8%	1.2%	0.7%	0.8%	0.8%	
Vocational certificate	0.2%	0.3%	0.2%	0.5%	0.4%	0.2%	0.0%	0.2%	0.2%	
Associate (A.A. or equivalent)	2.7%	1.1%	1.9%	2.9%	1.2%	1.9%	2.6%	1.0%	2.0%	
Bachelor's degree (B.A., B.S., etc.)	78.7%	68.9%	74.5%	77.3%	68.4%	73.9%	79.7%	69.2%	75.0%	
Master's degree (M.A., M.S., etc.)	12.3%	17.2%	15.3%	13.0%	16.5%	15.8%	11.8%	17.6%	14.9%	
Ph.D. or Ed.D.	1.5%	7.6%	3.9%	1.0%	8.5%	3.9%	1.8%	7.0%	3.9%	
M.D., D.O., D.D.S., D.V.M.	0.6%	1.3%	0.7%	0.0%	1.1%	0.6%	1.1%	1.4%	0.8%	
J.D. (Law)	0.8%	0.3%	0.5%	1.4%	0.3%	0.6%	0.4%	0.3%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Other	2.5%	2.5%	1.8%	3.4%	2.7%	1.8%	1.8%	2.3%	1.8%	
Total (n)	478	5,932	23,523	207	2,422	9,554	271	3,510	13,969	
High school I last attended: racial composition										
Completely non-White	5.0%	2.2%	3.0%	5.1%	2.1%	2.5%	4.9%	2.3%	3.3%	
Mostly non-White	6.5%	8.7%	10.4%	4.4%	7.6%	9.5%	8.2%	9.5%	11.1%	
Roughly half non-White	15.0%	21.5%	22.4%	16.5%	20.1%	20.7%	13.7%	22.5%	23.7%	
Mostly White	62.0%	58.2%	56.4%	65.4%	60.6%	58.9%	59.1%	56.5%	54.5%	
Completely White	11.5%	9.4%	7.8%	8.5%	9.6%	8.3%	14.0%	9.3%	7.3%	
Total (n)	600	7,720	29,503	272	3,211	12,228	328	4,509	17,275	
Neighborhood where I grew up: racial composition										
Completely non-White	6.0%	3.7%	5.4%	5.3%	3.6%	5.1%	6.6%	3.7%	5.5%	
Mostly non-White	6.7%	8.5%	9.6%	6.5%	8.5%	9.0%	6.9%	8.5%	10.1%	
Roughly half non-White	6.9%	11.4%	12.8%	8.7%	11.0%	12.1%	5.3%	11.6%	13.3%	
Mostly White	46.6%	52.1%	50.5%	49.0%	52.8%	51.2%	44.7%	51.5%	50.1%	
Completely White	33.7%	24.4%	21.7%	30.4%	24.0%	22.7%	36.5%	24.6%	20.9%	
Total (n)	581	7,502	28,785	263	3,109	11,879	318	4,393	16,906	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	9.1%	17.4%	16.2%	8.9%	17.9%	16.1%	9.3%	17.0%	16.3%	
Less than \$1,000	4.1%	10.5%	8.5%	3.2%	7.9%	7.2%	4.8%	12.4%	9.6%	
\$1,000 - \$2,999	6.0%	11.5%	10.6%	4.6%	10.8%	9.9%	7.2%	12.1%	11.2%	
\$3,000 - \$5,999	7.2%	12.2%	11.6%	9.3%	11.9%	11.3%	5.4%	12.4%	11.9%	
\$6,000 - \$9,999	9.3%	11.7%	10.9%	8.2%	11.8%	10.6%	10.1%	11.6%	11.1%	
\$10,000 +	64.4%	36.8%	42.0%	65.7%	39.6%	44.9%	63.3%	34.6%	39.9%	
Total (n)	615	7,842	29,992	280	3,259	12,446	335	4,583	17,546	
My own resources (savings from work, work-study, other income)										
None	33.8%	28.8%	34.1%	34.6%	32.1%	35.9%	33.1%	26.2%	32.6%	
Less than \$1,000	21.0%	24.8%	25.0%	19.6%	22.6%	22.9%	22.1%	26.4%	26.6%	
\$1,000 - \$2,999	29.3%	29.5%	25.8%	27.1%	28.0%	25.4%	31.0%	30.6%	26.1%	
\$3,000 - \$5,999	6.8%	10.3%	9.0%	9.3%	10.5%	9.5%	4.8%	10.1%	8.6%	
\$6,000 - \$9,999	4.6%	3.3%	3.1%	4.3%	3.1%	3.1%	4.8%	3.5%	3.2%	
\$10,000 +	4.6%	3.4%	3.0%	5.0%	3.8%	3.2%	4.2%	3.2%	2.9%	
Total (n)	615	7,842	29,992	280	3,259	12,446	335	4,583	17,546	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	28.8%	16.3%	22.7%	35.0%	19.5%	25.8%	23.6%	13.9%	20.3%	
Less than \$1,000	3.3%	3.2%	3.3%	3.6%	3.4%	3.3%	3.0%	3.1%	3.4%	
\$1,000 - \$2,999	6.2%	6.9%	8.0%	6.4%	6.6%	7.3%	6.0%	7.2%	8.6%	
\$3,000 - \$5,999	5.5%	8.6%	9.8%	5.7%	8.0%	8.8%	5.4%	9.1%	10.6%	
\$6,000 - \$9,999	5.7%	12.2%	12.5%	2.9%	11.2%	11.9%	8.1%	13.0%	13.0%	
\$10,000 +	50.6%	52.7%	43.7%	46.4%	51.4%	43.0%	54.0%	53.7%	44.2%	
Total (n)	615	7,842	29,992	280	3,259	12,446	335	4,583	17,546	
Aid which must be repaid (loans, etc.)										
None	44.2%	37.4%	42.3%	45.7%	40.2%	45.5%	43.0%	35.2%	39.8%	
Less than \$1,000	3.3%	2.9%	3.0%	2.1%	3.0%	3.0%	4.2%	2.9%	3.1%	
\$1,000 - \$2,999	10.1%	9.7%	8.9%	7.9%	9.7%	8.5%	11.9%	9.6%	9.1%	
\$3,000 - \$5,999	15.6%	18.3%	16.3%	15.0%	17.7%	16.1%	16.1%	18.8%	16.5%	
\$6,000 - \$9,999	10.9%	13.0%	12.0%	11.4%	11.9%	10.7%	10.4%	13.7%	13.0%	
\$10,000 +	15.9%	18.8%	17.5%	17.9%	17.5%	16.3%	14.3%	19.7%	18.5%	
Total (n)	615	7,842	29,992	280	3,259	12,446	335	4,583	17,546	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	95.0%	92.4%	92.3%	96.1%	92.0%	91.8%	94.0%	92.8%	92.7%	
Less than \$1,000	1.0%	2.7%	2.4%	0.7%	2.8%	2.5%	1.2%	2.6%	2.3%	
\$1,000 - \$2,999	1.5%	1.5%	1.6%	1.4%	1.7%	1.9%	1.5%	1.3%	1.4%	
\$3,000 - \$5,999	0.2%	1.1%	1.4%	0.0%	1.2%	1.5%	0.3%	1.1%	1.3%	
\$6,000 - \$9,999	0.7%	0.8%	0.8%	0.7%	0.8%	0.7%	0.6%	0.7%	0.8%	
\$10,000 +	1.8%	1.5%	1.5%	1.1%	1.5%	1.6%	2.4%	1.4%	1.5%	
Total (n)	615	7,842	29,992	280	3,259	12,446	335	4,583	17,546	
What is your best estimate of your parents' income?										
Less than \$10,000	2.8%	3.6%	3.9%	3.6%	2.8%	3.2%	2.1%	4.3%	4.5%	
\$10,000 to \$14,999	1.7%	2.6%	2.7%	2.0%	1.8%	2.1%	1.4%	3.2%	3.2%	
\$15,000 to \$19,999	2.2%	2.4%	2.4%	1.6%	2.0%	2.0%	2.7%	2.7%	2.8%	
\$20,000 to \$24,999	1.5%	3.1%	3.2%	2.4%	3.0%	2.8%	0.7%	3.1%	3.5%	
\$25,000 to \$29,999	2.2%	2.8%	3.1%	1.6%	2.1%	2.5%	2.7%	3.5%	3.5%	
\$30,000 to \$39,999	2.6%	5.8%	5.8%	2.8%	4.8%	4.9%	2.4%	6.6%	6.6%	
\$40,000 to \$49,999	3.5%	7.6%	7.2%	2.8%	6.7%	6.0%	4.1%	8.3%	8.2%	
\$50,000 to \$59,999	8.0%	8.8%	8.1%	6.0%	7.6%	7.4%	9.6%	9.7%	8.7%	
\$60,000 to \$74,999	6.9%	11.4%	10.1%	4.0%	11.5%	9.9%	9.3%	11.4%	10.3%	
\$75,000 to \$99,999	11.7%	13.7%	13.0%	14.1%	14.8%	14.2%	9.6%	12.8%	12.0%	
\$100,000 to \$149,999	18.0%	18.3%	16.6%	16.5%	19.6%	18.2%	19.2%	17.2%	15.3%	
\$150,000 to \$199,999	13.1%	8.4%	8.5%	14.1%	9.6%	9.4%	12.4%	7.5%	7.9%	
\$200,000 to \$249,999	7.0%	4.5%	5.4%	8.0%	5.2%	6.1%	6.2%	4.0%	4.8%	
\$250,000 or more	18.9%	6.9%	9.8%	20.5%	8.5%	11.3%	17.5%	5.7%	8.6%	
Total (n)	540	7,011	26,640	249	2,982	11,342	291	4,029	15,298	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	44.0%	32.0%	35.7%	49.6%	40.3%	42.7%	39.3%	25.8%	30.3%	
Some (but I probably will have enough funds)	48.3%	57.5%	54.1%	43.5%	52.9%	49.9%	52.3%	61.0%	57.3%	
Major (not sure I will have enough funds to complete college)	7.7%	10.4%	10.2%	6.8%	6.8%	7.4%	8.5%	13.2%	12.4%	
Total (n)	609	7,710	29,484	278	3,194	12,179	331	4,516	17,305	
Mean	1.64	1.78	1.75	1.57	1.66	1.65	1.69	1.87	1.82	
Standard deviation	0.62	0.61	0.63	0.62	0.60	0.61	0.62	0.61	0.63	
Significance	0.03	0.00	0.00	0.04	0.00	0.00	0.03	0.00	0.00	
Effect size	0.39	0.38	0.39	0.38	0.36	0.38	0.38	0.37	0.40	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	2.3%	7.4%	6.5%	3.0%	7.6%	5.0%	1.8%	7.2%	7.6%	
Buddhist	2.0%	1.6%	1.2%	1.1%	1.7%	1.3%	2.8%	1.5%	1.1%	
Church of Christ	4.2%	4.0%	4.5%	5.6%	5.0%	5.5%	3.1%	3.2%	3.8%	
Eastern Orthodox	0.5%	0.9%	0.8%	0.4%	1.0%	0.9%	0.6%	0.9%	0.7%	
Episcopalian	5.4%	1.8%	1.9%	4.1%	1.8%	1.7%	6.4%	1.9%	2.1%	
Hindu	0.2%	1.6%	0.9%	0.4%	1.9%	1.0%	0.0%	1.4%	0.7%	
Jewish	5.4%	2.4%	3.9%	7.4%	2.9%	4.5%	3.7%	2.1%	3.4%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Lutheran	1.0%	3.6%	2.6%	1.1%	3.4%	2.5%	0.9%	3.7%	2.6%	
Methodist	2.5%	4.5%	3.4%	1.1%	4.0%	2.9%	3.7%	5.0%	3.7%	
Muslim	0.8%	1.1%	0.9%	0.7%	0.8%	0.8%	0.9%	1.3%	0.9%	
Presbyterian	5.0%	2.8%	2.6%	3.7%	2.6%	2.4%	6.1%	3.0%	2.7%	
Quaker	1.0%	0.2%	0.3%	1.1%	0.2%	0.3%	0.9%	0.2%	0.3%	
Roman Catholic	24.3%	26.2%	26.8%	23.3%	27.0%	27.4%	25.2%	25.6%	26.3%	
Seventh Day Adventist	0.2%	0.2%	0.3%	0.4%	0.4%	0.3%	0.0%	0.1%	0.2%	
United Church of Christ/Congregational	2.5%	1.1%	1.1%	1.9%	1.0%	1.0%	3.1%	1.2%	1.2%	
Other Christian	7.0%	13.6%	10.8%	8.9%	12.9%	9.7%	5.5%	14.1%	11.6%	
Other Religion	2.7%	3.4%	3.7%	3.0%	2.6%	3.5%	2.5%	4.1%	3.8%	
None	32.9%	23.3%	27.9%	33.0%	23.0%	29.0%	32.8%	23.4%	27.0%	
Total (n)	596	7,540	28,873	270	3,135	11,959	326	4,405	16,914	
Father's current religious preference										
Baptist	2.5%	8.1%	6.6%	3.6%	8.3%	5.5%	1.6%	7.9%	7.5%	
Buddhist	0.9%	1.7%	1.2%	1.2%	2.0%	1.2%	0.7%	1.5%	1.2%	
Church of Christ	5.7%	4.8%	4.9%	7.5%	6.0%	6.0%	4.2%	3.8%	4.1%	
Eastern Orthodox	0.4%	1.1%	1.0%	0.4%	1.1%	1.1%	0.3%	1.0%	1.0%	
Episcopalian	6.6%	2.0%	2.3%	7.1%	2.3%	2.4%	6.2%	1.7%	2.2%	
Hindu	0.2%	1.8%	1.0%	0.4%	2.1%	1.3%	0.0%	1.5%	0.9%	
Jewish	7.3%	2.7%	5.1%	8.7%	2.9%	5.8%	6.2%	2.5%	4.6%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Lutheran	1.3%	4.5%	3.4%	1.6%	4.8%	3.3%	1.0%	4.3%	3.4%	
Methodist	3.0%	5.0%	3.8%	1.6%	5.1%	3.8%	4.2%	4.9%	3.8%	
Muslim	0.9%	1.4%	1.3%	0.8%	1.0%	1.1%	1.0%	1.8%	1.4%	
Presbyterian	8.0%	3.7%	3.5%	6.3%	3.5%	3.3%	9.4%	3.8%	3.6%	
Quaker	0.5%	0.2%	0.2%	0.8%	0.1%	0.2%	0.3%	0.2%	0.2%	
Roman Catholic	27.1%	30.0%	30.9%	27.3%	30.6%	32.0%	27.0%	29.6%	30.1%	
Seventh Day Adventist	0.2%	0.3%	0.3%	0.0%	0.3%	0.4%	0.3%	0.3%	0.3%	
United Church of Christ/Congregational	2.3%	1.2%	1.2%	1.2%	1.0%	1.1%	3.3%	1.3%	1.2%	
Other Christian	8.2%	13.5%	10.8%	8.3%	12.7%	10.2%	8.1%	14.1%	11.2%	
Other Religion	2.3%	2.5%	2.6%	2.4%	2.3%	2.3%	2.3%	2.7%	2.8%	
None	22.5%	15.4%	19.6%	20.9%	13.5%	18.9%	23.8%	16.9%	20.1%	
Total (n)	560	7,135	27,474	253	2,978	11,406	307	4,157	16,068	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	2.9%	8.9%	7.5%	4.4%	9.2%	6.2%	1.6%	8.6%	8.5%	
Buddhist	0.9%	1.8%	1.4%	0.4%	2.0%	1.3%	1.3%	1.7%	1.5%	
Church of Christ	5.7%	4.9%	5.5%	7.6%	6.1%	6.7%	4.2%	3.9%	4.6%	
Eastern Orthodox	0.4%	1.0%	0.9%	0.4%	1.2%	1.0%	0.3%	0.8%	0.9%	
Episcopalian	7.7%	2.4%	2.8%	7.6%	2.3%	2.7%	7.7%	2.4%	2.9%	
Hindu	0.4%	1.8%	1.0%	0.8%	2.2%	1.3%	0.0%	1.5%	0.8%	
Jewish	6.8%	2.7%	4.7%	8.8%	3.0%	5.5%	5.2%	2.6%	4.0%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Lutheran	1.4%	4.7%	3.6%	1.2%	4.7%	3.5%	1.6%	4.7%	3.7%	
Methodist	5.0%	5.8%	4.3%	3.2%	5.5%	3.9%	6.5%	6.0%	4.7%	
Muslim	0.7%	1.3%	1.0%	0.8%	1.0%	1.0%	0.6%	1.5%	1.0%	
Presbyterian	7.9%	3.8%	3.8%	6.8%	3.6%	3.6%	8.7%	3.9%	3.9%	
Quaker	0.9%	0.2%	0.3%	1.2%	0.2%	0.2%	0.6%	0.3%	0.4%	
Roman Catholic	28.4%	31.0%	32.3%	26.8%	31.3%	33.0%	29.7%	30.8%	31.7%	
Seventh Day Adventist	0.4%	0.4%	0.4%	0.0%	0.5%	0.5%	0.6%	0.3%	0.3%	
United Church of Christ/Congregational	2.7%	1.2%	1.3%	1.6%	1.2%	1.2%	3.5%	1.3%	1.4%	
Other Christian	8.0%	14.1%	12.2%	8.4%	13.5%	11.5%	7.7%	14.6%	12.8%	
Other Religion	1.8%	2.5%	2.7%	2.0%	2.2%	2.4%	1.6%	2.7%	2.9%	
None	18.2%	11.4%	14.0%	18.0%	10.4%	14.2%	18.4%	12.2%	13.9%	
Total (n)	560	7,260	27,971	250	3,009	11,532	310	4,251	16,439	
Do you consider yourself Born-Again Christian										
Yes	7.1%	19.6%	17.1%	8.2%	20.7%	17.0%	6.1%	18.8%	17.2%	
No	92.9%	80.4%	82.9%	91.8%	79.3%	83.0%	93.9%	81.2%	82.8%	
Total (n)	567	7,237	27,502	255	2,990	11,336	312	4,247	16,166	
Do you consider yourself Evangelical										
Yes	2.4%	7.8%	5.9%	3.6%	8.0%	5.9%	1.3%	7.7%	5.8%	
No	97.6%	92.2%	94.1%	96.4%	92.0%	94.1%	98.7%	92.3%	94.2%	
Total (n)	550	6,876	26,517	247	2,818	10,896	303	4,058	15,621	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	20.1%	34.4%	27.5%	20.3%	32.4%	24.0%	20.0%	35.9%	30.1%	
Occasionally	45.8%	40.2%	42.2%	46.7%	41.8%	43.1%	45.1%	38.9%	41.6%	
Not at all	34.0%	25.5%	30.3%	33.0%	25.8%	32.9%	34.9%	25.2%	28.3%	
Total (n)	611	7,756	29,331	276	3,214	12,124	335	4,542	17,207	
Mean	1.86	2.09	1.97	1.87	2.07	1.91	1.85	2.11	2.02	
Standard deviation	0.72	0.77	0.76	0.72	0.76	0.75	0.73	0.77	0.76	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	-0.30	-0.14	-	-0.26	-0.05	-	-0.34	-0.22	
Was bored in class										
Frequently	35.1%	38.7%	38.4%	39.4%	41.0%	39.1%	31.6%	36.9%	37.9%	
Occasionally	60.3%	57.8%	56.9%	56.6%	55.6%	55.6%	63.3%	59.6%	57.9%	
Not at all	4.6%	3.5%	4.7%	4.0%	3.5%	5.3%	5.1%	3.5%	4.3%	
Total (n)	609	7,747	29,347	274	3,202	12,122	335	4,545	17,225	
Mean	2.31	2.35	2.34	2.35	2.38	2.34	2.27	2.33	2.34	
Standard deviation	0.55	0.55	0.56	0.56	0.55	0.57	0.55	0.54	0.56	
Significance	-			-			-		*	
Effect size	-	-0.07	-0.05	-	-0.05	0.02	-	-0.11	-0.13	
Demonstrated for/against a cause										
Frequently	12.1%	14.2%	13.8%	10.3%	12.5%	12.2%	13.6%	15.5%	15.0%	
Occasionally	56.4%	50.6%	49.2%	56.8%	48.7%	46.7%	56.0%	52.0%	51.2%	
Not at all	31.6%	35.2%	37.0%	33.0%	38.7%	41.1%	30.4%	32.5%	33.9%	
Total (n)	605	7,699	29,201	273	3,183	12,060	332	4,516	17,141	
Mean	1.80	1.79	1.77	1.77	1.74	1.71	1.83	1.83	1.81	
Standard deviation	0.63	0.67	0.67	0.62	0.67	0.67	0.64	0.67	0.67	
Significance	-			-			-			
Effect size	-	0.01	0.04	-	0.04	0.09	-	0.00	0.03	
Tutored another student										
Frequently	10.5%	12.7%	12.7%	9.8%	10.6%	10.1%	11.0%	14.3%	14.7%	
Occasionally	40.0%	43.6%	42.2%	41.5%	43.1%	41.7%	38.8%	44.0%	42.6%	
Not at all	49.5%	43.7%	45.1%	48.7%	46.3%	48.2%	50.1%	41.7%	42.8%	
Total (n)	610	7,739	29,304	275	3,204	12,108	335	4,535	17,196	
Mean	1.61	1.69	1.68	1.61	1.64	1.62	1.61	1.73	1.72	
Standard deviation	0.67	0.68	0.69	0.66	0.66	0.66	0.68	0.70	0.70	
Significance	-	**	*	-			-	**	**	
Effect size	-	-0.12	-0.10	-	-0.05	-0.02	-	-0.17	-0.16	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	41.8%	32.2%	33.5%	37.6%	26.7%	28.7%	45.3%	36.3%	37.2%	
Occasionally	50.4%	55.4%	54.2%	54.4%	57.6%	56.3%	47.1%	53.7%	52.7%	
Not at all	7.7%	12.4%	12.2%	8.0%	15.6%	15.0%	7.5%	10.0%	10.1%	
Total (n)	607	7,732	29,324	274	3,196	12,118	333	4,536	17,206	
Mean	2.34	2.20	2.21	2.30	2.11	2.14	2.38	2.26	2.27	
Standard deviation	0.62	0.64	0.64	0.61	0.64	0.65	0.62	0.63	0.63	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.22	0.20	-	0.30	0.25	-	0.19	0.17	
Was a guest in a teacher's home										
Frequently	9.0%	3.7%	3.9%	6.9%	3.5%	4.0%	10.8%	3.9%	3.8%	
Occasionally	27.8%	19.6%	19.5%	31.8%	20.6%	20.4%	24.6%	18.8%	18.8%	
Not at all	63.2%	76.7%	76.7%	61.3%	75.9%	75.6%	64.7%	77.3%	77.4%	
Total (n)	608	7,726	29,292	274	3,193	12,100	334	4,533	17,192	
Mean	1.46	1.27	1.27	1.46	1.28	1.28	1.46	1.27	1.26	
Standard deviation	0.66	0.52	0.52	0.62	0.52	0.53	0.68	0.52	0.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.37	-	0.35	0.34	-	0.37	0.38	
Smoked cigarettes										
Frequently	3.8%	3.8%	4.4%	5.1%	3.8%	4.6%	2.7%	3.7%	4.3%	
Occasionally	15.6%	10.6%	11.5%	18.5%	12.8%	13.5%	13.2%	8.9%	10.0%	
Not at all	80.7%	85.7%	84.1%	76.4%	83.4%	81.9%	84.1%	87.4%	85.7%	
Total (n)	610	7,757	29,343	276	3,212	12,122	334	4,545	17,221	
Mean	1.23	1.18	1.20	1.29	1.20	1.23	1.19	1.16	1.19	
Standard deviation	0.50	0.47	0.50	0.55	0.49	0.52	0.45	0.46	0.49	
Significance	-	*		-	**		-			
Effect size	-	0.11	0.06	-	0.18	0.12	-	0.07	0.00	
Drank beer										
Frequently	18.4%	8.4%	9.4%	24.5%	11.8%	13.3%	13.5%	5.9%	6.4%	
Occasionally	50.2%	33.1%	36.2%	52.2%	38.4%	41.1%	48.5%	29.1%	32.4%	
Not at all	31.4%	58.5%	54.4%	23.4%	49.7%	45.6%	38.0%	65.1%	61.2%	
Total (n)	608	7,743	29,284	274	3,208	12,101	334	4,535	17,183	
Mean	1.87	1.50	1.55	2.01	1.62	1.68	1.75	1.41	1.45	
Standard deviation	0.69	0.65	0.66	0.69	0.69	0.70	0.68	0.60	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.57	0.48	-	0.57	0.47	-	0.57	0.49	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	16.6%	7.3%	8.8%	18.6%	8.4%	10.3%	15.0%	6.5%	7.6%	
Occasionally	54.8%	39.7%	42.5%	53.6%	40.8%	43.3%	55.7%	38.8%	41.9%	
Not at all	28.6%	53.0%	48.7%	27.7%	50.8%	46.4%	29.3%	54.7%	50.4%	
Total (n)	608	7,728	29,257	274	3,204	12,105	334	4,524	17,152	
Mean	1.88	1.54	1.60	1.91	1.58	1.64	1.86	1.52	1.57	
Standard deviation	0.66	0.63	0.64	0.68	0.64	0.66	0.65	0.62	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.54	0.44	-	0.52	0.41	-	0.55	0.46	
Felt overwhelmed by all I had to do										
Frequently	31.7%	31.6%	32.0%	20.4%	18.1%	19.4%	41.1%	41.8%	41.5%	
Occasionally	58.1%	57.0%	56.7%	66.2%	61.9%	60.9%	51.4%	53.3%	53.5%	
Not at all	10.2%	11.4%	11.3%	13.5%	20.0%	19.6%	7.5%	4.9%	5.0%	
Total (n)	608	7,745	29,350	275	3,207	12,127	333	4,538	17,223	
Mean	2.22	2.20	2.21	2.07	1.98	2.00	2.34	2.37	2.36	
Standard deviation	0.61	0.62	0.62	0.58	0.62	0.62	0.61	0.58	0.58	
Significance	-			-	*		-			
Effect size	-	0.03	0.02	-	0.15	0.11	-	-0.05	-0.03	
Felt depressed										
Frequently	5.6%	7.5%	7.3%	5.8%	6.1%	5.8%	5.4%	8.5%	8.4%	
Occasionally	38.1%	39.4%	40.8%	33.6%	34.6%	36.1%	41.7%	43.1%	44.5%	
Not at all	56.3%	53.1%	51.9%	60.6%	59.3%	58.1%	52.9%	48.4%	47.1%	
Total (n)	607	7,737	29,320	274	3,201	12,115	333	4,536	17,205	
Mean	1.49	1.54	1.55	1.45	1.47	1.48	1.53	1.60	1.61	
Standard deviation	0.60	0.63	0.63	0.60	0.61	0.60	0.60	0.64	0.64	
Significance	-		*	-			-		*	
Effect size	-	-0.08	-0.10	-	-0.03	-0.05	-	-0.11	-0.13	
Performed volunteer work										
Frequently	32.9%	34.0%	32.8%	25.9%	24.5%	24.5%	38.7%	41.2%	39.1%	
Occasionally	59.3%	54.3%	54.7%	63.5%	59.6%	58.8%	55.9%	50.3%	51.5%	
Not at all	7.7%	11.7%	12.5%	10.6%	15.9%	16.7%	5.4%	8.5%	9.3%	
Total (n)	607	7,740	29,312	274	3,206	12,118	333	4,534	17,194	
Mean	2.25	2.22	2.20	2.15	2.09	2.08	2.33	2.33	2.30	
Standard deviation	0.59	0.64	0.64	0.59	0.63	0.64	0.58	0.62	0.63	
Significance	-			-			-			
Effect size	-	0.05	0.08	-	0.10	0.11	-	0.00	0.05	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	37.2%	32.0%	32.7%	31.8%	27.5%	29.1%	41.6%	35.3%	35.4%	
Occasionally	55.6%	55.6%	55.2%	57.3%	58.4%	58.2%	54.2%	53.6%	53.0%	
Not at all	7.2%	12.4%	12.1%	10.9%	14.1%	12.7%	4.2%	11.1%	11.6%	
Total (n)	608	7,743	29,347	274	3,206	12,133	334	4,537	17,214	
Mean	2.30	2.20	2.21	2.21	2.13	2.16	2.37	2.24	2.24	
Standard deviation	0.60	0.64	0.64	0.62	0.63	0.63	0.56	0.64	0.64	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.16	0.14	-	0.13	0.08	-	0.20	0.20	
Voted in a student election										
Frequently	27.0%	21.8%	22.5%	26.7%	19.6%	21.0%	27.2%	23.4%	23.6%	
Occasionally	50.6%	49.7%	49.4%	54.4%	50.2%	49.6%	47.4%	49.3%	49.3%	
Not at all	22.5%	28.5%	28.1%	18.9%	30.2%	29.4%	25.4%	27.3%	27.0%	
Total (n)	601	7,690	29,154	270	3,180	12,041	331	4,510	17,113	
Mean	2.04	1.93	1.94	2.08	1.89	1.92	2.02	1.96	1.97	
Standard deviation	0.70	0.71	0.71	0.67	0.70	0.71	0.73	0.71	0.71	
Significance	-	***	***	-	***	***	-			
Effect size	-	0.15	0.14	-	0.27	0.23	-	0.08	0.07	
Socialized with someone of another racial/ethnic group										
Frequently	61.6%	65.4%	68.8%	64.2%	63.6%	67.4%	59.5%	66.7%	69.8%	
Occasionally	32.6%	31.1%	27.8%	29.2%	32.3%	28.7%	35.4%	30.2%	27.1%	
Not at all	5.8%	3.6%	3.4%	6.6%	4.1%	3.9%	5.1%	3.1%	3.1%	
Total (n)	607	7,733	29,304	274	3,202	12,105	333	4,531	17,199	
Mean	2.56	2.62	2.65	2.58	2.60	2.64	2.54	2.64	2.67	
Standard deviation	0.60	0.55	0.54	0.61	0.57	0.56	0.59	0.54	0.53	
Significance	-	*	***	-			-	**	***	
Effect size	-	-0.11	-0.17	-	-0.04	-0.11	-	-0.19	-0.25	
Came late to class										
Frequently	9.4%	6.5%	7.6%	9.1%	7.2%	8.3%	9.6%	6.0%	7.1%	
Occasionally	55.7%	46.1%	48.8%	61.6%	48.0%	50.8%	50.8%	44.7%	47.3%	
Not at all	35.0%	47.4%	43.6%	29.3%	44.8%	40.9%	39.6%	49.3%	45.6%	
Total (n)	609	7,731	29,249	276	3,205	12,091	333	4,526	17,158	
Mean	1.74	1.59	1.64	1.80	1.62	1.67	1.70	1.57	1.62	
Standard deviation	0.62	0.61	0.62	0.59	0.62	0.62	0.64	0.60	0.62	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	0.25	0.16	-	0.29	0.21	-	0.22	0.13	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	83.6%	82.6%	82.5%	79.2%	78.6%	78.0%	87.3%	85.6%	85.9%	
Occasionally	15.7%	16.3%	16.5%	19.7%	20.0%	20.4%	12.4%	13.6%	13.5%	
Not at all	0.7%	1.1%	1.0%	1.1%	1.5%	1.6%	0.3%	0.8%	0.7%	
Total (n)	605	7,733	29,306	274	3,200	12,107	331	4,533	17,199	
Mean	2.83	2.81	2.81	2.78	2.77	2.76	2.87	2.85	2.85	
Standard deviation	0.39	0.42	0.41	0.44	0.45	0.46	0.35	0.38	0.37	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.02	0.04	-	0.05	0.05	
Performed community service as part of a class										
Frequently	19.9%	19.3%	18.6%	16.7%	14.9%	14.7%	22.5%	22.6%	21.5%	
Occasionally	53.5%	40.1%	40.4%	57.8%	41.2%	41.5%	50.0%	39.2%	39.5%	
Not at all	26.6%	40.6%	41.1%	25.5%	43.9%	43.8%	27.5%	38.2%	39.0%	
Total (n)	609	7,732	29,310	275	3,198	12,102	334	4,534	17,208	
Mean	1.93	1.79	1.77	1.91	1.71	1.71	1.95	1.84	1.82	
Standard deviation	0.68	0.74	0.74	0.64	0.71	0.71	0.71	0.76	0.76	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.19	0.22	-	0.28	0.28	-	0.14	0.17	
Discussed religion										
Frequently	23.9%	32.0%	30.6%	21.8%	30.3%	29.5%	25.7%	33.3%	31.4%	
Occasionally	55.7%	50.3%	50.4%	58.2%	50.1%	50.1%	53.7%	50.4%	50.7%	
Not at all	20.3%	17.7%	19.0%	20.0%	19.6%	20.4%	20.6%	16.3%	17.9%	
Total (n)	610	7,745	29,342	275	3,207	12,125	335	4,538	17,217	
Mean	2.04	2.14	2.12	2.02	2.11	2.09	2.05	2.17	2.13	
Standard deviation	0.66	0.69	0.69	0.65	0.70	0.70	0.68	0.68	0.69	
Significance	-	***	**	-	*		-	**	*	
Effect size	-	-0.14	-0.12	-	-0.13	-0.10	-	-0.18	-0.12	
Discussed politics										
Frequently	33.2%	30.5%	32.7%	34.7%	33.0%	35.7%	31.9%	28.6%	30.5%	
Occasionally	52.9%	52.7%	50.5%	52.2%	52.2%	49.3%	53.4%	53.1%	51.4%	
Not at all	14.0%	16.8%	16.7%	13.1%	14.8%	14.9%	14.6%	18.2%	18.1%	
Total (n)	609	7,734	29,303	274	3,208	12,118	335	4,526	17,185	
Mean	2.19	2.14	2.16	2.22	2.18	2.21	2.17	2.10	2.12	
Standard deviation	0.66	0.67	0.69	0.66	0.67	0.68	0.66	0.68	0.69	
Significance	-			-			-			
Effect size	-	0.07	0.04	-	0.06	0.01	-	0.10	0.07	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	1.8%	1.9%	2.3%	1.8%	1.7%	2.3%	1.8%	2.0%	2.3%	
Occasionally	11.3%	8.2%	9.0%	12.0%	9.5%	9.5%	10.8%	7.3%	8.7%	
Not at all	86.9%	89.9%	88.7%	86.2%	88.8%	88.2%	87.4%	90.7%	89.0%	
Total (n)	609	7,740	29,307	275	3,206	12,116	334	4,534	17,191	
Mean	1.15	1.12	1.14	1.16	1.13	1.14	1.14	1.11	1.13	
Standard deviation	0.40	0.38	0.40	0.41	0.38	0.41	0.40	0.38	0.40	
Significance	-			-			-			
Effect size	-	0.08	0.03	-	0.08	0.05	-	0.08	0.03	
Skipped school/class										
Frequently	2.0%	2.1%	2.2%	1.8%	2.1%	2.4%	2.1%	2.0%	2.1%	
Occasionally	31.9%	25.6%	27.7%	34.2%	26.0%	27.9%	30.0%	25.3%	27.5%	
Not at all	66.1%	72.3%	70.1%	64.0%	71.9%	69.7%	67.9%	72.7%	70.4%	
Total (n)	608	7,709	29,194	275	3,192	12,070	333	4,517	17,124	
Mean	1.36	1.30	1.32	1.38	1.30	1.33	1.34	1.29	1.32	
Standard deviation	0.52	0.50	0.51	0.52	0.50	0.52	0.52	0.50	0.51	
Significance	-	**		-	*		-			
Effect size	-	0.12	0.08	-	0.16	0.10	-	0.10	0.04	
Publicly communicated my opinion about a cause (e.g. blog, email, petition)										
Frequently	13.0%	13.6%	13.6%	12.4%	12.6%	12.5%	13.4%	14.3%	14.5%	
Occasionally	32.0%	31.8%	32.1%	32.4%	31.1%	32.4%	31.6%	32.3%	31.9%	
Not at all	55.1%	54.6%	54.2%	55.3%	56.3%	55.1%	54.9%	53.4%	53.6%	
Total (n)	610	7,732	29,278	275	3,199	12,106	335	4,533	17,172	
Mean	1.58	1.59	1.59	1.57	1.56	1.57	1.59	1.61	1.61	
Standard deviation	0.71	0.72	0.72	0.70	0.71	0.70	0.72	0.72	0.73	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	0.01	0.00	-	-0.03	-0.03	
Helped raise money for a cause or campaign										
Frequently	16.3%	14.9%	15.1%	12.0%	8.9%	9.7%	19.9%	19.5%	19.2%	
Occasionally	54.1%	49.0%	46.8%	52.9%	46.3%	43.5%	55.1%	51.0%	49.3%	
Not at all	29.6%	36.1%	38.1%	35.1%	44.8%	46.7%	25.0%	29.5%	31.5%	
Total (n)	608	7,736	29,277	276	3,204	12,107	332	4,532	17,170	
Mean	1.87	1.79	1.77	1.77	1.64	1.63	1.95	1.90	1.88	
Standard deviation	0.66	0.68	0.69	0.65	0.64	0.65	0.67	0.69	0.70	
Significance	-	**	***	-	**	***	-			
Effect size	-	0.12	0.14	-	0.20	0.22	-	0.07	0.10	



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All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	4.7%	7.0%	6.4%	6.2%	9.6%	8.2%	3.6%	5.0%	5.0%	
Occasionally	40.3%	38.7%	39.4%	51.1%	43.4%	42.9%	31.3%	35.2%	36.7%	
Not at all	55.0%	54.3%	54.2%	42.8%	47.0%	48.9%	65.1%	59.8%	58.3%	
Total (n)	611	7,737	29,280	276	3,198	12,100	335	4,539	17,180	
Mean	1.50	1.53	1.52	1.63	1.63	1.59	1.39	1.45	1.47	
Standard deviation	0.59	0.62	0.61	0.60	0.65	0.64	0.56	0.59	0.59	
Significance	-			-			-			*
Effect size	-	-0.05	-0.03	-	0.00	0.06	-	-0.10	-0.14	
Failed to complete homework on time										
Frequently	3.8%	4.4%	4.9%	4.7%	6.0%	6.7%	3.0%	3.2%	3.6%	
Occasionally	56.7%	48.7%	50.4%	66.2%	54.2%	55.1%	48.9%	44.5%	46.9%	
Not at all	39.5%	47.0%	44.6%	29.1%	39.8%	38.2%	48.0%	52.4%	49.5%	
Total (n)	608	7,746	29,327	275	3,208	12,117	333	4,538	17,210	
Mean	1.64	1.57	1.60	1.76	1.66	1.68	1.55	1.51	1.54	
Standard deviation	0.55	0.58	0.58	0.53	0.59	0.59	0.56	0.56	0.57	
Significance	-	**		-	**	*	-			
Effect size	-	0.12	0.07	-	0.17	0.14	-	0.07	0.02	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	11.1%	18.2%	19.6%	12.6%	20.6%	22.4%	9.9%	16.3%	17.4%	Academic Self-concept
Above average	52.6%	54.3%	50.7%	53.8%	55.8%	49.9%	51.6%	53.2%	51.3%	
Average	34.8%	26.5%	28.4%	32.1%	22.6%	26.3%	37.0%	29.5%	30.0%	
Below average	1.3%	0.9%	1.2%	1.1%	0.9%	1.3%	1.5%	0.9%	1.2%	
Lowest 10%	0.2%	0.1%	0.1%	0.4%	0.0%	0.1%	0.0%	0.1%	0.1%	
Total (n)	612	7,739	29,298	277	3,208	12,117	335	4,531	17,181	
Mean	3.73	3.90	3.88	3.77	3.96	3.93	3.70	3.85	3.85	
Standard deviation	0.67	0.69	0.72	0.69	0.69	0.74	0.66	0.69	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.21	-	-0.28	-0.22	-	-0.22	-0.21	
Artistic ability										
Highest 10%	5.6%	6.6%	7.9%	5.4%	6.6%	7.9%	5.7%	6.6%	7.9%	
Above average	23.9%	22.4%	24.6%	18.1%	19.0%	21.6%	28.7%	25.0%	26.9%	
Average	35.0%	29.4%	29.8%	35.4%	26.0%	27.0%	34.6%	31.9%	31.9%	
Below average	28.1%	29.0%	27.1%	31.0%	32.1%	29.9%	25.7%	26.6%	24.9%	
Lowest 10%	7.5%	12.7%	10.6%	10.1%	16.3%	13.6%	5.4%	10.0%	8.4%	
Total (n)	612	7,749	29,314	277	3,215	12,120	335	4,534	17,194	
Mean	2.92	2.81	2.92	2.78	2.67	2.80	3.04	2.92	3.01	
Standard deviation	1.02	1.12	1.12	1.03	1.15	1.16	0.99	1.08	1.08	
Significance	-	*		-			-	*		
Effect size	-	0.10	0.00	-	0.10	-0.02	-	0.11	0.03	
Competitiveness										
Highest 10%	19.9%	22.7%	21.4%	28.9%	33.5%	31.0%	12.5%	14.5%	14.0%	
Above average	39.1%	34.6%	34.3%	41.5%	37.1%	36.1%	37.0%	32.7%	32.9%	
Average	30.2%	31.5%	32.7%	22.0%	22.2%	24.3%	37.0%	38.5%	39.1%	
Below average	8.3%	9.4%	9.9%	6.1%	6.0%	7.2%	10.1%	11.9%	11.9%	
Lowest 10%	2.5%	1.9%	1.8%	1.4%	1.2%	1.4%	3.3%	2.4%	2.1%	
Total (n)	612	7,739	29,288	277	3,209	12,118	335	4,530	17,170	
Mean	3.66	3.67	3.64	3.90	3.96	3.88	3.45	3.45	3.45	
Standard deviation	0.97	0.99	0.98	0.94	0.95	0.97	0.95	0.96	0.94	
Significance	-			-			-			
Effect size	-	-0.01	0.02	-	-0.06	0.02	-	0.00	0.00	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	3.9%	5.4%	5.5%	6.1%	8.6%	8.8%	2.1%	3.0%	3.1%	
Above average	22.1%	28.0%	28.4%	30.3%	33.9%	33.6%	15.2%	23.5%	24.4%	
Average	56.2%	52.5%	52.5%	48.4%	46.0%	46.6%	62.7%	57.5%	57.0%	
Below average	14.4%	12.1%	11.8%	12.6%	10.1%	9.8%	15.8%	13.6%	13.3%	
Lowest 10%	3.4%	2.0%	1.8%	2.5%	1.4%	1.3%	4.2%	2.4%	2.2%	
Total (n)	612	7,742	29,310	277	3,211	12,126	335	4,531	17,184	
Mean	3.09	3.23	3.24	3.25	3.38	3.39	2.95	3.11	3.13	
Standard deviation	0.81	0.80	0.80	0.85	0.83	0.83	0.75	0.76	0.76	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.18	-0.19	-	-0.16	-0.17	-	-0.21	-0.24	
Cooperativeness										
Highest 10%	19.5%	23.9%	23.5%	17.8%	23.4%	23.4%	20.9%	24.3%	23.5%	
Above average	51.7%	49.3%	47.8%	55.8%	49.3%	47.5%	48.4%	49.2%	48.1%	
Average	27.0%	25.1%	26.6%	24.3%	25.5%	26.7%	29.3%	24.7%	26.5%	
Below average	1.5%	1.6%	1.9%	1.4%	1.6%	2.1%	1.5%	1.6%	1.7%	
Lowest 10%	0.3%	0.2%	0.2%	0.7%	0.3%	0.2%	0.0%	0.1%	0.2%	
Total (n)	611	7,735	29,287	276	3,204	12,106	335	4,531	17,181	
Mean	3.89	3.95	3.93	3.88	3.94	3.92	3.89	3.96	3.93	
Standard deviation	0.74	0.75	0.77	0.73	0.76	0.77	0.74	0.75	0.76	
Significance	-			-			-			
Effect size	-	-0.08	-0.05	-	-0.08	-0.05	-	-0.09	-0.05	
Creativity										
Highest 10%	13.1%	15.9%	17.5%	15.2%	16.5%	18.7%	11.3%	15.5%	16.6%	
Above average	46.7%	37.6%	39.0%	44.8%	35.6%	37.6%	48.4%	39.0%	40.0%	
Average	34.5%	34.7%	33.5%	34.7%	35.2%	33.3%	34.3%	34.4%	33.7%	
Below average	5.1%	10.2%	8.9%	4.3%	10.9%	9.3%	5.7%	9.8%	8.5%	
Lowest 10%	0.7%	1.5%	1.1%	1.1%	1.8%	1.1%	0.3%	1.3%	1.2%	
Total (n)	612	7,749	29,317	277	3,211	12,122	335	4,538	17,195	
Mean	3.67	3.56	3.63	3.69	3.54	3.63	3.65	3.58	3.62	
Standard deviation	0.79	0.93	0.91	0.82	0.95	0.93	0.77	0.91	0.90	
Significance	-	**		-	*		-			
Effect size	-	0.12	0.04	-	0.16	0.06	-	0.08	0.03	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	27.3%	34.1%	33.6%	25.7%	31.7%	32.4%	28.7%	35.9%	34.4%	Academic Self-concept
Above average	44.0%	43.2%	41.6%	42.8%	43.4%	40.9%	45.1%	43.0%	42.2%	
Average	25.0%	20.1%	22.0%	26.8%	21.0%	22.7%	23.6%	19.4%	21.4%	
Below average	3.1%	2.3%	2.5%	4.0%	3.4%	3.5%	2.4%	1.5%	1.8%	
Lowest 10%	0.5%	0.3%	0.3%	0.7%	0.5%	0.4%	0.3%	0.2%	0.2%	
Total (n)	611	7,737	29,295	276	3,204	12,118	335	4,533	17,177	
Mean	3.95	4.08	4.06	3.89	4.03	4.01	3.99	4.13	4.09	
Standard deviation	0.83	0.81	0.83	0.86	0.84	0.86	0.80	0.78	0.80	
Significance	-	***	**	-	**	*	-	**	*	
Effect size	-	-0.16	-0.13	-	-0.17	-0.14	-	-0.18	-0.13	
Emotional health										
Highest 10%	17.0%	17.1%	17.4%	19.9%	22.3%	22.4%	14.7%	13.2%	13.6%	
Above average	35.9%	33.6%	32.5%	41.3%	36.5%	35.4%	31.4%	31.5%	30.3%	
Average	41.0%	39.3%	39.9%	33.3%	33.0%	33.3%	47.3%	44.0%	44.9%	
Below average	5.4%	8.7%	8.9%	4.3%	6.8%	7.3%	6.3%	10.2%	10.2%	
Lowest 10%	0.7%	1.2%	1.2%	1.1%	1.4%	1.6%	0.3%	1.1%	1.0%	
Total (n)	610	7,736	29,269	276	3,202	12,100	334	4,534	17,169	
Mean	3.63	3.57	3.56	3.75	3.71	3.70	3.54	3.46	3.45	
Standard deviation	0.85	0.91	0.92	0.86	0.93	0.95	0.83	0.88	0.88	
Significance	-			-			-			
Effect size	-	0.07	0.08	-	0.04	0.05	-	0.09	0.10	
Leadership ability										
Highest 10%	19.8%	21.0%	20.9%	25.6%	24.3%	24.1%	14.9%	18.4%	18.5%	Social Self-concept
Above average	43.1%	38.8%	38.5%	43.0%	40.0%	40.3%	43.3%	37.8%	37.1%	
Average	32.2%	32.0%	32.5%	28.5%	28.6%	29.3%	35.2%	34.5%	34.8%	
Below average	4.4%	7.3%	7.2%	2.2%	6.2%	5.4%	6.3%	8.2%	8.6%	
Lowest 10%	0.5%	0.9%	1.0%	0.7%	0.8%	0.9%	0.3%	1.0%	1.0%	
Total (n)	612	7,745	29,289	277	3,211	12,118	335	4,534	17,171	
Mean	3.77	3.71	3.71	3.91	3.81	3.81	3.66	3.64	3.63	
Standard deviation	0.83	0.91	0.91	0.83	0.90	0.89	0.82	0.91	0.91	
Significance	-			-			-			
Effect size	-	0.07	0.07	-	0.11	0.11	-	0.02	0.03	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	7.4%	11.7%	10.9%	9.4%	16.4%	15.7%	5.7%	8.0%	7.3%	Academic Self-concept
Above average	23.2%	31.3%	29.8%	26.1%	37.3%	33.6%	20.9%	26.8%	26.9%	
Average	43.4%	36.4%	37.2%	44.9%	31.3%	33.6%	42.1%	40.4%	39.9%	
Below average	21.3%	16.8%	18.0%	15.2%	12.6%	14.4%	26.3%	20.1%	20.7%	
Lowest 10%	4.7%	3.7%	4.1%	4.3%	2.4%	2.8%	5.1%	4.7%	5.2%	
Total (n)	611	7,743	29,298	276	3,205	12,113	335	4,538	17,185	
Mean	3.07	3.30	3.25	3.21	3.53	3.45	2.96	3.13	3.10	
Standard deviation	0.96	1.00	1.01	0.96	0.99	1.01	0.95	0.98	0.98	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.23	-0.18	-	-0.32	-0.24	-	-0.17	-0.14	
Physical health										
Highest 10%	21.2%	20.4%	19.8%	27.8%	29.3%	28.3%	15.8%	13.6%	13.2%	
Above average	39.4%	36.0%	35.4%	43.7%	40.1%	39.2%	35.8%	32.9%	32.4%	
Average	34.8%	36.0%	37.5%	25.3%	25.1%	26.8%	42.7%	44.2%	45.6%	
Below average	3.9%	7.0%	6.8%	2.5%	4.9%	5.1%	5.1%	8.5%	8.1%	
Lowest 10%	0.7%	0.7%	0.6%	0.7%	0.6%	0.5%	0.6%	0.8%	0.7%	
Total (n)	612	7,742	29,293	277	3,210	12,122	335	4,532	17,171	
Mean	3.77	3.68	3.67	3.95	3.93	3.90	3.61	3.50	3.49	
Standard deviation	0.85	0.90	0.89	0.83	0.89	0.89	0.83	0.86	0.85	
Significance	-	*	**	-	-	-	-	*	*	
Effect size	-	0.10	0.11	-	0.02	0.06	-	0.13	0.14	
Popularity										
Highest 10%	8.2%	7.2%	7.5%	12.7%	11.3%	11.2%	4.5%	4.0%	4.6%	Social Self-concept
Above average	33.2%	27.1%	28.4%	38.4%	34.7%	35.6%	28.8%	21.4%	22.9%	
Average	53.5%	55.3%	53.7%	44.6%	44.9%	44.0%	61.0%	63.1%	61.0%	
Below average	4.1%	8.8%	8.8%	4.0%	7.5%	7.5%	4.2%	9.8%	9.8%	
Lowest 10%	1.0%	1.6%	1.7%	0.4%	1.5%	1.7%	1.5%	1.6%	1.6%	
Total (n)	609	7,732	29,241	276	3,206	12,105	333	4,526	17,136	
Mean	3.44	3.30	3.31	3.59	3.47	3.47	3.31	3.16	3.19	
Standard deviation	0.74	0.79	0.80	0.77	0.85	0.85	0.69	0.72	0.74	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	0.18	0.16	-	0.14	0.14	-	0.21	0.16	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	9.0%	10.9%	11.0%	13.0%	13.1%	13.0%	5.7%	9.1%	9.4%	Social Self-concept
Above average	26.5%	24.9%	25.6%	30.3%	27.2%	28.0%	23.3%	23.2%	23.7%	
Average	40.0%	38.1%	37.1%	38.6%	38.1%	37.0%	41.2%	38.1%	37.2%	
Below average	19.8%	21.0%	20.9%	15.5%	17.7%	17.7%	23.3%	23.5%	23.4%	
Lowest 10%	4.7%	5.1%	5.4%	2.5%	3.8%	4.4%	6.6%	6.2%	6.2%	
Total (n)	612	7,743	29,294	277	3,208	12,112	335	4,535	17,182	
Mean	3.15	3.15	3.16	3.36	3.28	3.28	2.98	3.06	3.07	
Standard deviation	0.99	1.04	1.05	0.98	1.02	1.04	0.98	1.04	1.05	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.08	0.08	-	-0.08	-0.09	
Self-confidence (intellectual)										
Highest 10%	14.2%	17.3%	17.9%	18.8%	23.3%	24.3%	10.3%	12.7%	13.2%	Academic Self-concept
Above average	39.2%	40.7%	39.1%	43.5%	45.4%	42.7%	35.6%	37.1%	36.4%	
Average	39.2%	35.1%	35.4%	34.1%	27.3%	28.4%	43.5%	41.1%	40.8%	
Below average	6.4%	6.1%	6.7%	2.5%	3.4%	4.1%	9.7%	8.1%	8.7%	
Lowest 10%	1.0%	0.8%	0.8%	1.1%	0.6%	0.5%	0.9%	1.0%	1.0%	
Total (n)	607	7,736	29,274	276	3,209	12,112	331	4,527	17,162	
Mean	3.59	3.68	3.67	3.76	3.87	3.86	3.45	3.52	3.52	
Standard deviation	0.84	0.86	0.87	0.82	0.82	0.85	0.84	0.85	0.86	
Significance	-	*	*	-	*		-			
Effect size	-	-0.10	-0.09	-	-0.13	-0.12	-	-0.08	-0.08	
Self-confidence (social)										
Highest 10%	11.9%	14.2%	14.5%	17.3%	18.7%	18.3%	7.5%	10.7%	11.7%	Social Self-concept
Above average	35.1%	32.9%	32.9%	38.3%	36.6%	36.6%	32.5%	30.2%	30.2%	
Average	43.0%	38.1%	38.2%	35.7%	32.2%	32.6%	49.0%	42.6%	42.4%	
Below average	9.0%	12.8%	12.7%	7.6%	10.6%	10.9%	10.1%	14.4%	14.0%	
Lowest 10%	1.0%	2.0%	1.7%	1.1%	1.9%	1.7%	0.9%	2.1%	1.8%	
Total (n)	612	7,744	29,296	277	3,210	12,112	335	4,534	17,184	
Mean	3.48	3.45	3.46	3.63	3.60	3.59	3.36	3.33	3.36	
Standard deviation	0.85	0.95	0.95	0.89	0.97	0.96	0.80	0.92	0.92	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.03	0.04	-	0.03	0.00	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	17.9%	18.7%	19.8%	17.7%	21.8%	23.1%	18.0%	16.3%	17.3%	
Above average	39.3%	38.0%	36.7%	43.0%	40.8%	38.4%	36.3%	35.9%	35.5%	
Average	37.5%	38.3%	38.1%	33.6%	32.5%	33.6%	40.8%	42.6%	41.6%	
Below average	4.3%	4.4%	4.8%	4.7%	4.0%	4.2%	3.9%	4.7%	5.2%	
Lowest 10%	1.0%	0.6%	0.6%	1.1%	0.9%	0.8%	0.9%	0.5%	0.5%	
Total (n)	610	7,730	29,246	277	3,203	12,090	333	4,527	17,156	
Mean	3.69	3.70	3.70	3.71	3.79	3.79	3.67	3.63	3.64	
Standard deviation	0.85	0.84	0.86	0.85	0.86	0.87	0.85	0.83	0.84	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.01	-	-0.09	-0.09	-	0.05	0.04	
Spirituality										
Highest 10%	7.9%	11.9%	10.6%	8.3%	11.9%	10.6%	7.5%	12.0%	10.6%	
Above average	19.0%	24.3%	21.5%	21.0%	24.6%	21.4%	17.3%	24.1%	21.6%	
Average	39.9%	38.1%	39.2%	40.6%	37.5%	38.1%	39.4%	38.5%	40.1%	
Below average	23.4%	17.1%	18.7%	19.2%	16.1%	18.1%	26.9%	17.8%	19.2%	
Lowest 10%	9.8%	8.5%	10.0%	10.9%	9.9%	11.8%	9.0%	7.5%	8.6%	
Total (n)	611	7,711	29,186	276	3,197	12,069	335	4,514	17,117	
Mean	2.92	3.14	3.04	2.97	3.12	3.01	2.87	3.15	3.06	
Standard deviation	1.06	1.10	1.11	1.08	1.12	1.14	1.04	1.08	1.08	
Significance	-	***	**	-	*	-	-	***	**	
Effect size	-	-0.20	-0.11	-	-0.13	-0.04	-	-0.26	-0.18	
Understanding of others										
Highest 10%	19.8%	21.4%	21.7%	16.6%	19.6%	20.9%	22.5%	22.8%	22.4%	
Above average	48.9%	45.6%	45.3%	49.8%	44.5%	44.2%	48.2%	46.4%	46.2%	
Average	27.8%	30.3%	30.1%	30.3%	32.4%	31.3%	25.7%	28.7%	29.3%	
Below average	3.1%	2.2%	2.4%	2.5%	2.9%	3.1%	3.6%	1.7%	1.9%	
Lowest 10%	0.3%	0.4%	0.4%	0.7%	0.6%	0.6%	0.0%	0.3%	0.3%	
Total (n)	611	7,739	29,285	277	3,206	12,107	334	4,533	17,178	
Mean	3.85	3.85	3.86	3.79	3.79	3.82	3.90	3.90	3.89	
Standard deviation	0.78	0.79	0.79	0.77	0.81	0.81	0.79	0.77	0.78	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.01	-	0.00	-0.04	-	0.00	0.01	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	9.2%	11.1%	12.6%	10.1%	10.6%	12.4%	8.4%	11.6%	12.7%	
Above average	35.0%	34.9%	35.9%	34.3%	32.2%	33.6%	35.5%	36.9%	37.6%	
Average	44.9%	41.2%	39.4%	44.4%	42.0%	39.2%	45.4%	40.6%	39.6%	
Below average	9.8%	11.1%	10.7%	10.5%	13.0%	12.7%	9.3%	9.6%	9.2%	
Lowest 10%	1.1%	1.7%	1.5%	0.7%	2.3%	2.1%	1.5%	1.3%	1.0%	
Total (n)	612	7,751	29,288	277	3,212	12,103	335	4,539	17,185	
Mean	3.41	3.43	3.47	3.43	3.36	3.42	3.40	3.48	3.52	
Standard deviation	0.83	0.89	0.90	0.84	0.91	0.93	0.83	0.87	0.86	
Significance	-	-	-	-	-	-	-	-	-	*
Effect size	-	-0.02	-0.07	-	0.08	0.01	-	-0.09	-0.14	
Ability to see the world from someone else's perspective										
Highest 10%	20.9%	19.5%	21.0%	23.1%	18.3%	20.9%	19.2%	20.4%	21.1%	
Above average	48.6%	47.9%	46.3%	49.8%	47.0%	45.8%	47.6%	48.6%	46.8%	
Average	28.6%	30.6%	30.6%	24.9%	32.2%	30.6%	31.7%	29.4%	30.5%	
Below average	1.5%	1.8%	1.9%	1.4%	2.2%	2.4%	1.5%	1.5%	1.4%	
Lowest 10%	0.3%	0.2%	0.2%	0.7%	0.3%	0.3%	0.0%	0.2%	0.1%	
Total (n)	611	7,717	29,484	277	3,193	12,178	334	4,524	17,306	
Mean	3.88	3.85	3.86	3.93	3.81	3.84	3.84	3.87	3.87	
Standard deviation	0.76	0.75	0.77	0.77	0.76	0.79	0.74	0.75	0.76	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	0.04	0.03	-	0.16	0.11	-	-0.04	-0.04	
Tolerance of others with different beliefs										
Highest 10%	28.5%	29.5%	29.6%	28.9%	28.8%	29.8%	28.1%	30.0%	29.5%	
Above average	46.5%	46.3%	45.2%	45.8%	45.3%	43.5%	47.0%	47.1%	46.6%	
Average	23.1%	22.0%	22.9%	21.7%	22.7%	23.8%	24.3%	21.5%	22.2%	
Below average	1.6%	2.0%	2.0%	2.9%	2.8%	2.5%	0.6%	1.4%	1.6%	
Lowest 10%	0.3%	0.2%	0.2%	0.7%	0.4%	0.4%	0.0%	0.1%	0.1%	
Total (n)	611	7,713	29,466	277	3,191	12,166	334	4,522	17,300	
Mean	4.01	4.03	4.02	3.99	3.99	4.00	4.03	4.06	4.04	
Standard deviation	0.78	0.78	0.79	0.83	0.81	0.82	0.74	0.76	0.77	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.01	-	0.00	-0.01	-	-0.04	-0.01	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	18.9%	18.5%	19.0%	20.6%	19.5%	20.3%	17.4%	17.7%	18.0%	Pluralistic Orientation
Above average	41.3%	40.6%	40.6%	44.8%	40.4%	40.8%	38.4%	40.8%	40.4%	
Average	33.6%	34.4%	34.6%	27.8%	33.0%	32.7%	38.4%	35.4%	36.0%	
Below average	5.6%	5.7%	5.2%	6.1%	6.3%	5.2%	5.1%	5.3%	5.1%	
Lowest 10%	0.7%	0.8%	0.7%	0.7%	0.8%	0.9%	0.6%	0.8%	0.5%	
Total (n)	610	7,700	29,448	277	3,185	12,158	333	4,515	17,290	
Mean	3.72	3.70	3.72	3.78	3.71	3.74	3.67	3.69	3.70	
Standard deviation	0.85	0.86	0.85	0.87	0.88	0.87	0.84	0.85	0.84	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.08	0.05	-	-0.02	-0.04	
Ability to discuss and negotiate controversial issues										
Highest 10%	20.5%	21.4%	22.6%	26.4%	24.5%	26.0%	15.6%	19.1%	20.0%	Pluralistic Orientation
Above average	41.7%	40.2%	40.1%	43.3%	41.2%	41.9%	40.4%	39.4%	38.7%	
Average	34.4%	33.7%	32.6%	28.5%	30.7%	28.8%	39.2%	36.0%	35.5%	
Below average	3.1%	4.3%	4.3%	1.1%	3.2%	2.8%	4.8%	5.2%	5.5%	
Lowest 10%	0.3%	0.3%	0.4%	0.7%	0.4%	0.6%	0.0%	0.3%	0.3%	
Total (n)	611	7,700	29,446	277	3,187	12,159	334	4,513	17,287	
Mean	3.79	3.78	3.80	3.94	3.86	3.90	3.67	3.72	3.73	
Standard deviation	0.81	0.84	0.85	0.81	0.84	0.84	0.79	0.84	0.85	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.10	0.05	-	-0.06	-0.07	
Ability to work cooperatively with diverse people										
Highest 10%	29.5%	31.4%	32.3%	31.5%	29.7%	31.6%	27.8%	32.6%	32.8%	Pluralistic Orientation
Above average	47.7%	47.2%	46.4%	49.6%	47.8%	46.3%	46.1%	46.8%	46.5%	
Average	22.1%	20.5%	20.3%	18.1%	21.1%	20.7%	25.4%	20.1%	20.0%	
Below average	0.2%	0.7%	0.8%	0.0%	1.0%	1.2%	0.3%	0.5%	0.6%	
Lowest 10%	0.5%	0.2%	0.2%	0.7%	0.4%	0.2%	0.3%	0.1%	0.1%	
Total (n)	610	7,709	29,457	276	3,189	12,162	334	4,520	17,295	
Mean	4.06	4.09	4.10	4.11	4.06	4.08	4.01	4.11	4.11	
Standard deviation	0.75	0.75	0.75	0.74	0.76	0.76	0.76	0.74	0.74	
Significance	-			-			-	*	*	
Effect size	-	-0.04	-0.05	-	0.07	0.04	-	-0.14	-0.14	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Grammar school or less	2.6%	3.3%	3.3%	3.6%	3.1%	3.2%	1.8%	3.4%	3.3%	
Some high school	2.0%	3.8%	4.7%	1.8%	3.5%	4.3%	2.1%	4.0%	4.9%	
High school graduate	8.3%	18.9%	18.6%	7.3%	16.6%	17.1%	9.1%	20.6%	19.8%	
Postsecondary school other than college	2.3%	3.5%	3.1%	2.2%	3.1%	2.8%	2.4%	3.8%	3.4%	
Some college	9.2%	14.4%	13.0%	8.7%	13.1%	12.2%	9.7%	15.4%	13.5%	
College degree	34.2%	29.9%	27.0%	34.5%	32.8%	28.1%	33.8%	27.7%	26.2%	
Some graduate school	3.3%	2.3%	2.3%	4.7%	2.5%	2.3%	2.1%	2.0%	2.4%	
Graduate degree	38.1%	24.0%	27.9%	37.1%	25.2%	29.9%	39.0%	23.1%	26.5%	
Total (n)	606	7,579	29,023	275	3,149	12,029	331	4,430	16,994	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	2.5%	3.1%	3.1%	2.5%	3.3%	2.9%	2.4%	3.0%	3.2%	
Some high school	1.0%	2.4%	3.0%	1.1%	2.1%	2.9%	0.9%	2.7%	3.1%	
High school graduate	7.2%	16.3%	16.0%	7.6%	15.5%	16.2%	6.9%	16.9%	15.9%	
Postsecondary school other than college	2.1%	3.7%	3.4%	1.4%	2.8%	2.7%	2.7%	4.3%	3.9%	
Some college	7.2%	15.0%	14.2%	7.9%	14.4%	12.9%	6.6%	15.5%	15.1%	
College degree	41.5%	36.2%	33.3%	42.6%	38.7%	35.0%	40.7%	34.4%	32.0%	
Some graduate school	4.4%	3.1%	3.1%	5.1%	2.8%	3.0%	3.9%	3.3%	3.2%	
Graduate degree	34.0%	20.1%	24.0%	31.8%	20.4%	24.5%	35.8%	19.9%	23.6%	
Total (n)	609	7,639	29,290	277	3,160	12,085	332	4,479	17,205	
First generation in college										
Yes	7.9%	16.9%	17.6%	7.6%	15.2%	16.7%	8.1%	18.2%	18.2%	
No	92.1%	83.1%	82.4%	92.4%	84.8%	83.3%	91.9%	81.8%	81.8%	
Total (n)	611	7,673	29,392	278	3,178	12,140	333	4,495	17,252	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	62.3%	55.9%	57.2%	60.4%	51.4%	53.9%	63.8%	59.3%	59.7%	
Occasionally	36.1%	41.0%	39.9%	37.4%	44.7%	43.1%	35.0%	38.2%	37.6%	
Not at all	1.6%	3.1%	2.9%	2.2%	3.9%	3.1%	1.2%	2.5%	2.7%	
Total (n)	612	7,717	29,472	278	3,195	12,160	334	4,522	17,312	
Mean	2.61	2.53	2.54	2.58	2.48	2.51	2.63	2.57	2.57	
Standard deviation	0.52	0.56	0.55	0.54	0.57	0.56	0.51	0.54	0.55	
Significance	-	***	**	-	**	*	-	*	*	
Effect size	-	0.14	0.13	-	0.18	0.13	-	0.11	0.11	
Support your opinions with a logical argument										Habits of Mind
Frequently	57.5%	56.6%	59.1%	55.8%	58.0%	60.9%	59.0%	55.6%	57.7%	
Occasionally	39.9%	39.5%	37.1%	41.4%	38.4%	35.9%	38.6%	40.3%	38.1%	
Not at all	2.6%	3.9%	3.8%	2.9%	3.6%	3.2%	2.4%	4.1%	4.3%	
Total (n)	612	7,714	29,450	278	3,194	12,159	334	4,520	17,291	
Mean	2.55	2.53	2.55	2.53	2.54	2.58	2.57	2.51	2.53	
Standard deviation	0.55	0.57	0.57	0.55	0.57	0.55	0.54	0.58	0.58	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	-0.02	-0.09	-	0.10	0.07	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	54.4%	52.1%	53.5%	53.6%	50.2%	51.8%	55.0%	53.6%	54.8%	
Occasionally	44.2%	45.1%	43.6%	44.2%	46.4%	44.9%	44.1%	44.2%	42.6%	
Not at all	1.5%	2.8%	2.9%	2.2%	3.5%	3.2%	0.9%	2.3%	2.7%	
Total (n)	609	7,693	29,375	276	3,184	12,121	333	4,509	17,254	
Mean	2.53	2.49	2.51	2.51	2.47	2.49	2.54	2.51	2.52	
Standard deviation	0.53	0.55	0.56	0.54	0.56	0.56	0.52	0.54	0.55	
Significance	-			-			-			
Effect size	-	0.07	0.04	-	0.07	0.04	-	0.06	0.04	
Revise your papers to improve your writing										Habits of Mind
Frequently	52.9%	51.6%	50.5%	45.3%	39.7%	39.4%	59.2%	60.6%	58.9%	
Occasionally	42.1%	42.3%	43.3%	48.2%	50.7%	51.4%	36.9%	35.9%	37.1%	
Not at all	5.1%	6.1%	6.2%	6.5%	9.6%	9.1%	3.9%	3.6%	4.0%	
Total (n)	611	7,699	29,426	278	3,183	12,138	333	4,516	17,288	
Mean	2.48	2.45	2.44	2.39	2.30	2.30	2.55	2.57	2.55	
Standard deviation	0.59	0.61	0.61	0.61	0.63	0.63	0.57	0.56	0.57	
Significance	-			-	*	*	-			
Effect size	-	0.05	0.07	-	0.14	0.14	-	-0.04	0.00	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	39.5%	39.1%	40.6%	38.8%	36.8%	39.0%	40.1%	40.9%	41.8%	Habits of Mind
Occasionally	56.0%	56.1%	54.9%	57.2%	57.7%	56.1%	55.1%	54.9%	53.9%	
Not at all	4.4%	4.7%	4.6%	4.0%	5.5%	4.9%	4.8%	4.1%	4.3%	
Total (n)	612	7,698	29,390	278	3,187	12,130	334	4,511	17,260	
Mean	2.35	2.34	2.36	2.35	2.31	2.34	2.35	2.37	2.37	
Standard deviation	0.56	0.57	0.57	0.55	0.57	0.57	0.57	0.56	0.57	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	0.07	0.02	-	-0.04	-0.04	
Take a risk because you feel you have more to gain										
Frequently	39.3%	39.5%	40.8%	42.6%	43.0%	44.0%	36.5%	36.9%	38.3%	Habits of Mind
Occasionally	57.3%	55.1%	53.7%	54.9%	52.5%	51.1%	59.3%	57.1%	55.7%	
Not at all	3.4%	5.4%	5.5%	2.5%	4.5%	4.8%	4.2%	6.0%	6.0%	
Total (n)	611	7,694	29,391	277	3,184	12,120	334	4,510	17,271	
Mean	2.36	2.34	2.35	2.40	2.39	2.39	2.32	2.31	2.32	
Standard deviation	0.55	0.58	0.58	0.54	0.57	0.58	0.55	0.58	0.58	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.02	0.02	-	0.02	0.00	
Seek alternative solutions to a problem										
Frequently	46.1%	46.1%	46.8%	47.1%	46.2%	46.1%	45.2%	46.0%	47.3%	Habits of Mind
Occasionally	51.8%	51.7%	51.1%	50.4%	51.4%	51.6%	53.0%	52.0%	50.7%	
Not at all	2.1%	2.2%	2.1%	2.5%	2.4%	2.3%	1.8%	1.9%	2.0%	
Total (n)	608	7,680	29,338	276	3,176	12,104	332	4,504	17,234	
Mean	2.44	2.44	2.45	2.45	2.44	2.44	2.43	2.44	2.45	
Standard deviation	0.54	0.54	0.54	0.55	0.54	0.54	0.53	0.53	0.54	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.02	0.02	-	-0.02	-0.04	
Look up scientific research articles and resources										
Frequently	27.2%	24.4%	24.4%	26.7%	25.0%	25.3%	27.5%	23.9%	23.6%	Habits of Mind
Occasionally	52.5%	54.0%	53.6%	54.9%	56.3%	54.9%	50.6%	52.2%	52.6%	
Not at all	20.3%	21.6%	22.0%	18.4%	18.7%	19.8%	21.9%	23.9%	23.7%	
Total (n)	611	7,685	29,362	277	3,177	12,109	334	4,508	17,253	
Mean	2.07	2.03	2.02	2.08	2.06	2.06	2.06	2.00	2.00	
Standard deviation	0.69	0.68	0.68	0.67	0.66	0.67	0.70	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.03	0.03	-	0.09	0.09	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it is not required for a class										
Frequently	28.8%	32.2%	33.6%	28.5%	33.1%	36.0%	29.0%	31.6%	31.7%	Habits of Mind
Occasionally	56.4%	51.9%	51.2%	56.7%	51.1%	49.7%	56.2%	52.6%	52.4%	
Not at all	14.8%	15.8%	15.2%	14.8%	15.8%	14.3%	14.8%	15.8%	15.9%	
Total (n)	608	7,693	29,388	277	3,183	12,123	331	4,510	17,265	
Mean	2.14	2.16	2.18	2.14	2.17	2.22	2.14	2.16	2.16	
Standard deviation	0.65	0.67	0.67	0.64	0.68	0.68	0.65	0.67	0.67	
Significance	-			-			-			
Effect size	-	-0.03	-0.06	-	-0.04	-0.12	-	-0.03	-0.03	
Accept mistakes as part of the learning process										
Frequently	50.6%	53.2%	53.4%	47.5%	51.8%	51.8%	53.2%	54.3%	54.5%	Habits of Mind
Occasionally	46.6%	44.2%	44.3%	48.9%	45.3%	45.4%	44.7%	43.3%	43.4%	
Not at all	2.8%	2.6%	2.4%	3.6%	2.9%	2.8%	2.1%	2.4%	2.0%	
Total (n)	609	7,683	29,362	276	3,177	12,108	333	4,506	17,254	
Mean	2.48	2.51	2.51	2.44	2.49	2.49	2.51	2.52	2.52	
Standard deviation	0.55	0.55	0.55	0.57	0.56	0.55	0.54	0.55	0.54	
Significance	-			-			-			
Effect size	-	-0.05	-0.05	-	-0.09	-0.09	-	-0.02	-0.02	
Seek feedback on your academic work										
Frequently	52.5%	50.7%	50.9%	43.3%	42.9%	43.2%	60.2%	56.6%	56.6%	Habits of Mind
Occasionally	43.2%	43.9%	44.1%	50.5%	49.5%	50.6%	37.1%	39.6%	39.3%	
Not at all	4.3%	5.4%	5.0%	6.1%	7.6%	6.2%	2.7%	3.8%	4.1%	
Total (n)	611	7,694	29,371	277	3,181	12,119	334	4,513	17,252	
Mean	2.48	2.45	2.46	2.37	2.35	2.37	2.57	2.53	2.53	
Standard deviation	0.58	0.60	0.59	0.60	0.62	0.60	0.55	0.57	0.58	
Significance	-			-			-			
Effect size	-	0.05	0.03	-	0.03	0.00	-	0.07	0.07	
Take notes during class										
Frequently	74.1%	71.6%	70.5%	59.6%	57.4%	56.6%	85.9%	82.3%	81.1%	
Occasionally	24.0%	25.0%	26.5%	36.0%	36.4%	38.0%	14.1%	16.4%	17.7%	
Not at all	2.0%	3.4%	3.0%	4.4%	6.3%	5.5%	0.0%	1.3%	1.1%	
Total (n)	609	7,676	29,301	275	3,172	12,073	334	4,504	17,228	
Mean	2.72	2.68	2.68	2.55	2.51	2.51	2.86	2.81	2.80	
Standard deviation	0.49	0.53	0.53	0.58	0.61	0.60	0.35	0.42	0.43	
Significance	-			-			-	*	*	
Effect size	-	0.08	0.08	-	0.07	0.07	-	0.12	0.14	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	55.6%	53.3%	52.8%	49.1%	46.5%	46.3%	61.1%	58.4%	57.7%	
Occasionally	42.6%	44.3%	44.8%	48.0%	50.6%	50.8%	38.0%	39.5%	40.3%	
Not at all	1.8%	2.4%	2.4%	2.9%	2.9%	2.9%	0.9%	2.1%	2.0%	
Total (n)	611	7,697	29,362	277	3,179	12,097	334	4,518	17,265	
Mean	2.54	2.51	2.50	2.46	2.44	2.43	2.60	2.56	2.56	
Standard deviation	0.53	0.55	0.55	0.55	0.55	0.55	0.51	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.05	0.07	-	0.04	0.05	-	0.07	0.07	
Integrate skills and knowledge from different sources and experiences										
Frequently	60.4%	56.8%	56.8%	53.4%	52.0%	52.6%	66.2%	60.4%	60.0%	
Occasionally	38.1%	41.8%	41.7%	44.4%	46.3%	45.4%	32.9%	38.5%	38.8%	
Not at all	1.5%	1.4%	1.5%	2.2%	1.7%	2.0%	0.9%	1.1%	1.1%	
Total (n)	611	7,689	29,348	277	3,178	12,100	334	4,511	17,248	
Mean	2.59	2.55	2.55	2.51	2.50	2.51	2.65	2.59	2.59	
Standard deviation	0.52	0.52	0.53	0.54	0.53	0.54	0.50	0.51	0.51	
Significance	-			-			-	*	*	
Effect size	-	0.08	0.08	-	0.02	0.00	-	0.12	0.12	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	5.4%	8.6%	11.4%	4.7%	7.1%	10.0%	6.0%	9.7%	12.5%	
Business	10.3%	13.9%	12.9%	16.0%	20.8%	18.8%	5.7%	8.7%	8.5%	
Business (clerical)	0.7%	0.8%	0.7%	1.2%	1.2%	1.0%	0.3%	0.5%	0.5%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
College teacher	0.4%	0.4%	0.7%	0.0%	0.4%	0.7%	0.6%	0.5%	0.7%	
Doctor (MD or DDS)	8.8%	6.6%	6.9%	8.2%	6.5%	6.3%	9.2%	6.7%	7.3%	
Education (secondary)	4.0%	4.1%	3.6%	2.3%	3.4%	3.3%	5.4%	4.7%	3.9%	
Education (elementary)	1.6%	3.0%	3.4%	0.4%	0.7%	0.7%	2.5%	4.6%	5.5%	
Engineer	1.4%	4.4%	3.2%	3.1%	8.3%	5.6%	0.0%	1.5%	1.3%	
Farmer or forester	0.7%	0.5%	0.6%	1.2%	0.6%	0.6%	0.3%	0.5%	0.6%	
Health professional	3.7%	15.9%	8.6%	2.0%	13.8%	6.7%	5.1%	17.4%	10.0%	
Homemaker (full-time)	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	
Lawyer	5.4%	3.4%	4.2%	5.5%	3.6%	3.9%	5.4%	3.3%	4.4%	
Military (career)	0.4%	0.4%	0.5%	0.8%	0.7%	1.0%	0.0%	0.2%	0.2%	
Nurse	0.9%	4.8%	2.6%	0.8%	0.8%	0.5%	1.0%	7.8%	4.1%	
Research scientist	3.7%	2.6%	3.1%	4.3%	2.7%	3.3%	3.2%	2.5%	2.9%	
Social/welfare/recreation worker	0.7%	1.0%	0.9%	0.0%	0.3%	0.3%	1.3%	1.5%	1.3%	
Skilled worker	0.4%	0.2%	0.4%	0.8%	0.4%	0.6%	0.0%	0.0%	0.2%	
Semi-skilled worker	0.4%	0.2%	0.2%	0.8%	0.2%	0.3%	0.0%	0.2%	0.1%	
Unskilled worker	0.2%	0.2%	0.3%	0.0%	0.4%	0.5%	0.3%	0.1%	0.1%	
Unemployed	2.1%	1.1%	1.4%	2.3%	1.3%	1.3%	1.9%	1.0%	1.4%	
Other	22.2%	14.1%	17.2%	19.9%	13.5%	17.6%	24.1%	14.5%	16.9%	
Undecided	26.6%	13.7%	17.2%	25.8%	13.2%	16.7%	27.3%	14.1%	17.5%	
Total (n)	571	7,299	27,716	256	3,006	11,382	315	4,293	16,334	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	2.2%	1.4%	1.7%	1.9%	1.2%	1.7%	2.5%	1.5%	1.7%	
Business	36.6%	27.5%	27.9%	39.5%	30.1%	30.1%	34.3%	25.6%	26.2%	
Business (clerical)	2.2%	1.6%	1.5%	1.9%	1.9%	1.8%	2.5%	1.4%	1.3%	
Clergy	0.3%	0.6%	0.5%	0.8%	0.5%	0.5%	0.0%	0.6%	0.5%	
College teacher	0.9%	0.7%	1.2%	0.4%	0.7%	1.2%	1.2%	0.7%	1.2%	
Doctor (MD or DDS)	2.9%	2.6%	3.8%	1.9%	2.5%	4.3%	3.7%	2.6%	3.5%	
Education (secondary)	4.3%	2.5%	2.2%	5.4%	2.8%	2.4%	3.4%	2.2%	2.0%	
Education (elementary)	0.5%	0.8%	0.7%	0.0%	0.8%	0.7%	0.9%	0.8%	0.7%	
Engineer	5.3%	7.9%	7.2%	3.8%	7.2%	6.7%	6.5%	8.4%	7.5%	
Farmer or forester	0.7%	1.1%	0.8%	1.1%	1.1%	0.8%	0.3%	1.1%	0.8%	
Health professional	1.4%	2.1%	1.6%	1.5%	2.0%	1.6%	1.2%	2.2%	1.6%	
Homemaker (full-time)	0.3%	0.2%	0.4%	0.8%	0.3%	0.5%	0.0%	0.2%	0.3%	
Lawyer	5.5%	2.1%	3.7%	6.5%	2.6%	4.4%	4.7%	1.7%	3.2%	
Military (career)	0.5%	1.2%	1.2%	0.4%	1.2%	1.0%	0.6%	1.3%	1.4%	
Nurse	0.2%	0.5%	0.4%	0.0%	0.6%	0.4%	0.3%	0.4%	0.4%	
Research scientist	0.7%	0.6%	0.9%	0.4%	0.7%	0.9%	0.9%	0.6%	0.9%	
Social/welfare/recreation worker	0.5%	0.6%	0.5%	1.1%	0.6%	0.4%	0.0%	0.7%	0.6%	
Skilled worker	4.1%	7.8%	6.4%	3.4%	8.5%	6.9%	4.7%	7.2%	6.0%	
Semi-skilled worker	1.0%	2.8%	2.1%	0.4%	2.7%	2.0%	1.6%	2.8%	2.2%	
Unskilled worker	1.2%	2.9%	2.6%	0.8%	3.0%	2.4%	1.6%	2.9%	2.7%	
Unemployed	3.3%	4.8%	4.4%	3.1%	3.8%	3.4%	3.4%	5.6%	5.1%	
Other	25.3%	27.6%	28.3%	24.9%	25.1%	25.8%	25.5%	29.5%	30.2%	
Total (n)	582	7,299	27,815	261	3,024	11,497	321	4,275	16,318	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	4.3%	1.9%	2.9%	3.8%	1.8%	3.1%	4.7%	2.0%	2.9%	
Business	19.7%	16.4%	16.2%	19.7%	17.1%	16.8%	19.6%	15.9%	15.8%	
Business (clerical)	2.4%	4.8%	3.9%	2.3%	5.3%	4.0%	2.5%	4.4%	3.8%	
Clergy	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.3%	0.3%	0.3%	
College teacher	0.9%	0.7%	0.9%	0.8%	0.4%	0.9%	0.9%	0.9%	0.9%	
Doctor (MD or DDS)	2.2%	1.1%	2.2%	2.3%	1.1%	2.4%	2.2%	1.2%	2.0%	
Education (secondary)	5.6%	4.9%	4.9%	5.7%	6.1%	5.2%	5.6%	4.0%	4.6%	
Education (elementary)	7.5%	8.1%	7.5%	8.7%	8.2%	7.4%	6.5%	8.0%	7.5%	
Engineer	0.9%	0.9%	0.8%	1.1%	1.0%	0.8%	0.6%	0.7%	0.8%	
Farmer or forester	0.2%	0.2%	0.3%	0.0%	0.3%	0.3%	0.3%	0.1%	0.2%	
Health professional	4.4%	3.6%	3.3%	4.5%	3.9%	3.4%	4.4%	3.5%	3.2%	
Homemaker (full-time)	6.5%	7.3%	8.0%	4.9%	6.2%	7.1%	7.8%	8.2%	8.6%	
Lawyer	3.8%	1.0%	1.9%	3.4%	1.0%	2.3%	4.0%	0.9%	1.7%	
Military (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Nurse	7.0%	8.7%	7.5%	7.2%	9.2%	7.6%	6.9%	8.4%	7.4%	
Research scientist	0.5%	0.4%	0.5%	0.4%	0.5%	0.5%	0.6%	0.4%	0.5%	
Social/welfare/recreation worker	2.4%	1.8%	2.1%	2.7%	1.8%	2.0%	2.2%	1.9%	2.1%	
Skilled worker	0.7%	1.3%	1.3%	1.1%	1.4%	1.5%	0.3%	1.2%	1.1%	
Semi-skilled worker	0.7%	1.5%	1.4%	0.4%	1.6%	1.5%	0.9%	1.5%	1.3%	
Unskilled worker	0.2%	1.6%	1.2%	0.4%	1.5%	1.1%	0.0%	1.7%	1.3%	
Unemployed	7.5%	7.7%	7.6%	7.6%	7.2%	7.5%	7.5%	8.0%	7.8%	
Other	22.6%	25.5%	25.2%	23.1%	23.9%	24.3%	22.1%	26.8%	25.9%	
Total (n)	585	7,439	28,201	264	3,074	11,620	321	4,365	16,581	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.5%	2.3%	2.1%	1.4%	1.7%	1.8%	1.5%	2.8%	2.3%	
Asian American/Asian	5.6%	8.4%	7.8%	5.4%	8.8%	7.8%	5.7%	8.1%	7.9%	
Native Hawaiian/Pacific Islander	0.3%	0.7%	0.8%	0.4%	0.6%	0.8%	0.3%	0.7%	0.8%	
African American/Black	3.8%	7.1%	10.6%	5.4%	7.5%	7.9%	2.4%	6.9%	12.6%	
Mexican American/Chicano	0.3%	3.3%	2.5%	0.4%	2.8%	2.3%	0.3%	3.7%	2.7%	
Puerto Rican	0.5%	1.3%	2.6%	0.7%	1.1%	2.5%	0.3%	1.4%	2.8%	
Other Latino	2.6%	2.4%	4.6%	1.4%	2.0%	4.4%	3.6%	2.7%	4.7%	
White/Caucasian	87.9%	81.6%	77.5%	87.4%	82.1%	80.1%	88.3%	81.2%	75.5%	
Other	2.9%	3.6%	3.8%	2.2%	2.9%	3.5%	3.6%	4.1%	3.9%	
Total (n)	611	7,715	29,393	278	3,197	12,151	333	4,518	17,242	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Asian	4.9%	7.0%	6.1%	5.8%	7.5%	6.2%	4.2%	6.7%	6.0%	
Black	2.6%	5.3%	7.9%	3.6%	5.4%	5.9%	1.8%	5.1%	9.5%	
Hispanic	2.3%	3.6%	5.4%	1.4%	3.1%	5.2%	3.0%	3.9%	5.5%	
White	83.5%	74.7%	70.0%	83.5%	76.4%	73.2%	83.5%	73.4%	67.5%	
Other	1.6%	1.4%	1.4%	1.1%	1.0%	1.6%	2.1%	1.8%	1.3%	
Two or more races/ethnicities	5.1%	7.9%	9.1%	4.7%	6.6%	7.9%	5.4%	8.9%	10.1%	
Total (n)	611	7,715	29,393	278	3,197	12,151	333	4,518	17,242	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	16.0%	16.6%	20.4%	16.9%	18.5%	22.6%	15.3%	15.1%	18.8%	
Agree somewhat	43.0%	47.8%	47.4%	42.1%	43.5%	43.8%	43.7%	51.0%	50.1%	
Disagree somewhat	25.0%	22.5%	21.0%	22.9%	22.4%	20.5%	26.6%	22.5%	21.5%	
Disagree strongly	16.0%	13.2%	11.2%	18.0%	15.5%	13.2%	14.4%	11.3%	9.6%	
Total (n)	593	7,524	28,514	266	3,118	11,799	327	4,406	16,715	
Mean	2.59	2.68	2.77	2.58	2.65	2.76	2.60	2.70	2.78	
Standard deviation	0.94	0.90	0.90	0.97	0.95	0.95	0.91	0.86	0.86	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	-0.10	-0.20	-	-0.07	-0.19	-	-0.12	-0.21	
Affirmative action in college admissions should be abolished										
Agree strongly	11.3%	10.4%	10.2%	13.0%	13.7%	13.1%	9.8%	7.7%	8.0%	
Agree somewhat	43.8%	37.3%	37.2%	46.0%	39.2%	39.1%	42.0%	35.9%	35.7%	
Disagree somewhat	35.9%	43.2%	42.8%	33.0%	39.4%	39.2%	38.4%	46.2%	45.6%	
Disagree strongly	9.0%	9.1%	9.8%	8.0%	7.7%	8.6%	9.8%	10.2%	10.7%	
Total (n)	566	7,130	27,200	261	3,012	11,445	305	4,118	15,755	
Mean	2.57	2.49	2.48	2.64	2.59	2.57	2.52	2.41	2.41	
Standard deviation	0.81	0.80	0.81	0.81	0.82	0.82	0.80	0.77	0.78	
Significance	-	*	**	-			-	*	*	
Effect size	-	0.10	0.11	-	0.06	0.09	-	0.14	0.14	
The federal government should do more to control the sale of handguns										
Agree strongly	29.0%	25.1%	31.0%	26.3%	20.1%	26.1%	31.1%	29.0%	34.7%	
Agree somewhat	43.6%	42.6%	42.2%	37.6%	38.7%	39.2%	48.5%	45.6%	44.5%	
Disagree somewhat	19.2%	22.3%	19.4%	22.6%	26.7%	23.8%	16.5%	18.8%	16.0%	
Disagree strongly	8.2%	10.0%	7.4%	13.5%	14.5%	10.9%	4.0%	6.5%	4.8%	
Total (n)	594	7,468	28,326	266	3,103	11,737	328	4,365	16,589	
Mean	2.93	2.83	2.97	2.77	2.64	2.80	3.07	2.97	3.09	
Standard deviation	0.90	0.92	0.89	0.99	0.96	0.95	0.79	0.86	0.83	
Significance	-	*		-	*		-	*		
Effect size	-	0.11	-0.04	-	0.14	-0.03	-	0.12	-0.02	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The federal government is not doing enough to control environmental pollution										
Agree strongly	39.7%	33.8%	39.2%	35.9%	28.3%	35.4%	42.7%	38.0%	42.1%	
Agree somewhat	41.9%	44.0%	42.5%	38.5%	43.9%	42.6%	44.5%	44.0%	42.5%	
Disagree somewhat	16.1%	18.2%	15.0%	21.8%	22.2%	17.5%	11.6%	15.1%	13.1%	
Disagree strongly	2.4%	4.1%	3.3%	3.8%	5.6%	4.5%	1.2%	2.8%	2.3%	
Total (n)	590	7,472	28,348	262	3,101	11,738	328	4,371	16,610	
Mean	3.19	3.08	3.18	3.06	2.95	3.09	3.29	3.17	3.24	
Standard deviation	0.79	0.82	0.80	0.85	0.85	0.84	0.71	0.78	0.77	
Significance	-	**		-	*		-	**		
Effect size	-	0.13	0.01	-	0.13	-0.04	-	0.15	0.06	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	28.0%	24.0%	30.9%	24.9%	19.8%	26.6%	30.5%	27.2%	34.2%	
Agree somewhat	36.8%	35.9%	37.3%	39.2%	35.0%	37.2%	34.8%	36.5%	37.4%	
Disagree somewhat	20.4%	20.9%	18.2%	19.6%	22.0%	19.7%	21.0%	20.1%	17.0%	
Disagree strongly	14.8%	19.2%	13.6%	16.2%	23.2%	16.4%	13.7%	16.1%	11.4%	
Total (n)	593	7,458	28,267	265	3,101	11,716	328	4,357	16,551	
Mean	2.78	2.65	2.86	2.73	2.52	2.74	2.82	2.75	2.94	
Standard deviation	1.02	1.05	1.01	1.01	1.05	1.03	1.02	1.03	0.98	
Significance	-	**		-	**		-		*	
Effect size	-	0.12	-0.08	-	0.20	-0.01	-	0.07	-0.12	
The federal government should raise taxes to reduce the deficit										
Agree strongly	4.9%	4.8%	6.5%	5.3%	6.0%	8.3%	4.6%	3.9%	5.1%	
Agree somewhat	27.5%	25.8%	29.2%	28.6%	28.0%	30.8%	26.5%	24.1%	27.9%	
Disagree somewhat	52.2%	48.9%	46.6%	50.0%	44.0%	42.2%	54.0%	52.6%	50.1%	
Disagree strongly	15.4%	20.5%	17.7%	16.0%	22.0%	18.7%	14.8%	19.4%	16.9%	
Total (n)	586	7,389	28,010	262	3,080	11,665	324	4,309	16,345	
Mean	2.22	2.15	2.24	2.23	2.18	2.29	2.21	2.13	2.21	
Standard deviation	0.76	0.80	0.82	0.78	0.84	0.86	0.75	0.76	0.78	
Significance	-	*		-			-			
Effect size	-	0.09	-0.02	-	0.06	-0.07	-	0.11	0.00	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Addressing global warming should be a federal priority										
Agree strongly	33.4%	23.5%	30.1%	29.3%	19.8%	27.5%	36.7%	26.3%	32.1%	
Agree somewhat	40.8%	38.7%	39.2%	40.5%	37.1%	37.8%	41.0%	39.8%	40.4%	
Disagree somewhat	19.9%	25.6%	22.0%	20.8%	27.1%	23.4%	19.1%	24.5%	21.0%	
Disagree strongly	5.8%	12.2%	8.7%	9.3%	16.0%	11.4%	3.1%	9.3%	6.6%	
Total (n)	583	7,436	28,253	259	3,089	11,716	324	4,347	16,537	
Mean	3.02	2.73	2.91	2.90	2.61	2.81	3.11	2.83	2.98	
Standard deviation	0.88	0.95	0.93	0.93	0.98	0.96	0.82	0.92	0.89	
Significance	-	***	**	-	***		-	***	**	
Effect size	-	0.31	0.12	-	0.30	0.09	-	0.30	0.15	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	20.2%	23.7%	22.8%	20.2%	26.1%	24.1%	20.3%	21.9%	21.9%	
Agree somewhat	49.9%	47.8%	46.0%	54.4%	48.8%	46.5%	46.4%	47.1%	45.6%	
Disagree somewhat	22.9%	22.2%	22.9%	18.3%	19.4%	21.3%	26.7%	24.3%	24.1%	
Disagree strongly	6.9%	6.3%	8.2%	7.2%	5.7%	8.1%	6.7%	6.7%	8.3%	
Total (n)	593	7,458	28,261	263	3,097	11,716	330	4,361	16,545	
Mean	2.83	2.89	2.83	2.87	2.95	2.87	2.80	2.84	2.81	
Standard deviation	0.83	0.84	0.87	0.81	0.83	0.87	0.84	0.84	0.87	
Significance	-			-			-			
Effect size	-	-0.07	0.00	-	-0.10	0.00	-	-0.05	-0.01	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	58.9%	52.4%	57.7%	46.0%	39.5%	46.0%	69.1%	62.1%	66.5%	
Agree somewhat	27.5%	26.8%	25.4%	32.3%	32.8%	31.0%	23.6%	22.3%	21.1%	
Disagree somewhat	7.6%	11.6%	9.9%	12.2%	15.3%	13.0%	3.9%	8.8%	7.5%	
Disagree strongly	6.1%	9.2%	7.1%	9.5%	12.4%	10.0%	3.3%	6.8%	4.9%	
Total (n)	593	7,503	28,437	263	3,101	11,729	330	4,402	16,708	
Mean	3.39	3.22	3.34	3.15	2.99	3.13	3.58	3.40	3.49	
Standard deviation	0.87	0.98	0.92	0.97	1.02	0.99	0.72	0.91	0.83	
Significance	-	***		-	*		-	***		
Effect size	-	0.17	0.05	-	0.16	0.02	-	0.20	0.11	
How would you characterize your political views?										
Far left	3.4%	2.8%	4.0%	3.0%	2.7%	4.2%	3.8%	2.9%	3.9%	
Liberal	32.9%	27.3%	33.8%	27.2%	22.4%	29.3%	37.7%	31.0%	37.3%	
Middle-of-the-road	43.7%	46.4%	44.2%	47.5%	48.4%	45.4%	40.6%	44.9%	43.2%	
Conservative	18.2%	21.8%	16.4%	19.2%	24.3%	18.7%	17.3%	19.9%	14.6%	
Far right	1.7%	1.6%	1.6%	3.0%	2.2%	2.4%	0.6%	1.2%	1.0%	
Total (n)	583	7,330	28,091	265	3,047	11,685	318	4,283	16,406	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	81.2%	85.1%	81.4%	84.4%	85.1%	80.9%	78.6%	85.0%	81.8%	
Somewhat important	17.2%	13.1%	16.3%	14.4%	12.9%	16.3%	19.5%	13.3%	16.2%	
Not important	1.5%	1.8%	2.3%	1.1%	2.0%	2.7%	1.9%	1.6%	1.9%	
Total (n)	581	7,441	28,547	263	3,080	11,805	318	4,361	16,742	
Mean	2.80	2.83	2.79	2.83	2.83	2.78	2.77	2.83	2.80	
Standard deviation	0.44	0.42	0.46	0.40	0.42	0.47	0.47	0.41	0.45	
Significance	-			-			-	*		
Effect size	-	-0.07	0.02	-	0.00	0.11	-	-0.15	-0.07	
To gain a general education and appreciation of ideas										
Very important	82.2%	72.8%	76.9%	77.9%	68.3%	71.9%	85.8%	76.2%	80.7%	
Somewhat important	16.9%	25.2%	21.7%	20.2%	28.8%	26.0%	14.2%	22.4%	18.4%	
Not important	0.9%	2.0%	1.4%	1.9%	2.9%	2.0%	0.0%	1.4%	1.0%	
Total (n)	579	7,426	28,513	262	3,067	11,774	317	4,359	16,739	
Mean	2.81	2.71	2.75	2.76	2.65	2.70	2.86	2.75	2.80	
Standard deviation	0.41	0.50	0.46	0.47	0.53	0.50	0.35	0.46	0.43	
Significance	-	***	**	-	**		-	***	*	
Effect size	-	0.20	0.13	-	0.21	0.12	-	0.24	0.14	
To make me a more cultured person										
Very important	60.4%	52.2%	56.9%	55.3%	45.2%	50.0%	64.7%	57.5%	62.1%	
Somewhat important	32.8%	38.7%	35.1%	35.1%	42.4%	38.8%	30.9%	36.0%	32.3%	
Not important	6.7%	9.1%	8.0%	9.5%	12.4%	11.2%	4.4%	6.6%	5.6%	
Total (n)	579	7,426	28,507	262	3,067	11,775	317	4,359	16,732	
Mean	2.54	2.43	2.49	2.46	2.33	2.39	2.60	2.51	2.57	
Standard deviation	0.62	0.65	0.64	0.66	0.68	0.68	0.57	0.62	0.60	
Significance	-	***		-	**		-	*		
Effect size	-	0.17	0.08	-	0.19	0.10	-	0.15	0.05	
To be able to make more money										
Very important	63.9%	68.9%	66.5%	68.5%	73.5%	69.8%	60.2%	65.4%	63.9%	
Somewhat important	31.0%	26.6%	27.9%	28.5%	22.5%	24.9%	33.1%	29.7%	30.1%	
Not important	5.1%	4.5%	5.6%	3.1%	4.0%	5.3%	6.7%	4.9%	5.9%	
Total (n)	574	7,384	28,369	260	3,054	11,721	314	4,330	16,648	
Mean	2.59	2.64	2.61	2.65	2.70	2.65	2.54	2.60	2.58	
Standard deviation	0.59	0.57	0.59	0.54	0.54	0.58	0.62	0.58	0.60	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.03	-	-0.09	0.00	-	-0.10	-0.07	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	87.2%	83.4%	85.0%	83.1%	79.2%	80.6%	90.5%	86.6%	88.3%	
Somewhat important	11.6%	15.5%	14.1%	14.9%	19.3%	17.9%	8.8%	12.7%	11.2%	
Not important	1.2%	1.1%	0.9%	1.9%	1.5%	1.5%	0.6%	0.7%	0.5%	
Total (n)	578	7,427	28,492	261	3,067	11,760	317	4,360	16,732	
Mean	2.86	2.82	2.84	2.81	2.78	2.79	2.90	2.86	2.88	
Standard deviation	0.38	0.41	0.39	0.44	0.45	0.44	0.32	0.37	0.34	
Significance	-	*		-			-			
Effect size	-	0.10	0.05	-	0.07	0.05	-	0.11	0.06	
To get training for a specific career										
Very important	58.7%	76.8%	71.1%	56.9%	73.7%	68.2%	60.3%	79.1%	73.4%	
Somewhat important	31.6%	19.7%	22.4%	32.8%	22.5%	24.6%	30.6%	17.5%	20.7%	
Not important	9.7%	3.5%	6.5%	10.3%	3.8%	7.2%	9.1%	3.3%	5.9%	
Total (n)	579	7,415	28,434	262	3,058	11,730	317	4,357	16,704	
Mean	2.49	2.73	2.65	2.47	2.70	2.61	2.51	2.76	2.67	
Standard deviation	0.67	0.52	0.60	0.68	0.54	0.62	0.66	0.50	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.46	-0.27	-	-0.43	-0.23	-	-0.50	-0.28	
To prepare myself for graduate or professional school										
Very important	62.8%	59.9%	59.5%	58.6%	55.0%	53.9%	66.2%	63.5%	63.8%	
Somewhat important	27.5%	29.0%	29.3%	31.8%	32.8%	33.1%	24.0%	26.1%	26.5%	
Not important	9.7%	11.2%	11.1%	9.6%	12.2%	12.9%	9.8%	10.4%	9.7%	
Total (n)	578	7,412	28,455	261	3,058	11,742	317	4,354	16,713	
Mean	2.53	2.49	2.48	2.49	2.43	2.41	2.56	2.53	2.54	
Standard deviation	0.67	0.69	0.69	0.67	0.70	0.71	0.67	0.68	0.67	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.09	0.11	-	0.04	0.03	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.9%	1.8%	1.6%	1.5%	3.0%	2.7%	0.3%	0.9%	0.8%	
Less than one hour	6.5%	8.8%	8.6%	9.9%	13.1%	12.2%	3.8%	5.6%	5.9%	
1 to 2 hours	14.6%	19.8%	19.4%	18.7%	24.5%	22.7%	11.3%	16.2%	16.9%	
3 to 5 hours	22.2%	27.9%	26.4%	21.8%	26.0%	25.7%	22.5%	29.2%	27.0%	
6 to 10 hours	24.9%	22.0%	21.4%	23.3%	18.7%	19.4%	26.3%	24.4%	22.9%	
11 to 15 hours	15.6%	10.8%	11.5%	15.3%	8.7%	9.5%	15.9%	12.3%	13.0%	
16 to 20 hours	8.1%	5.0%	6.3%	3.8%	3.0%	4.5%	11.6%	6.5%	7.7%	
Over 20 hours	7.2%	4.0%	4.8%	5.7%	3.0%	3.4%	8.4%	4.8%	5.9%	
Total (n)	582	7,438	28,518	262	3,075	11,769	320	4,363	16,749	
Mean	4.79	4.32	4.41	4.45	3.97	4.10	5.07	4.58	4.65	
Standard deviation	1.62	1.54	1.59	1.62	1.52	1.57	1.56	1.49	1.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.24	-	0.32	0.22	-	0.33	0.27	
Socializing with friends										
None	0.3%	0.4%	0.3%	0.4%	0.6%	0.4%	0.3%	0.2%	0.3%	
Less than one hour	1.0%	1.4%	1.4%	1.5%	1.2%	1.3%	0.6%	1.5%	1.5%	
1 to 2 hours	5.2%	6.9%	6.3%	3.8%	5.9%	6.0%	6.3%	7.8%	6.5%	
3 to 5 hours	14.3%	20.8%	19.4%	14.9%	18.1%	17.2%	13.8%	22.9%	21.1%	
6 to 10 hours	27.2%	27.9%	27.1%	19.9%	26.6%	25.7%	33.1%	28.9%	28.2%	
11 to 15 hours	18.9%	18.1%	19.0%	18.0%	18.5%	19.5%	19.7%	17.9%	18.6%	
16 to 20 hours	14.8%	11.5%	11.3%	19.9%	12.7%	11.6%	10.6%	10.5%	11.1%	
Over 20 hours	18.2%	13.0%	15.1%	21.5%	16.5%	18.2%	15.6%	10.3%	12.7%	
Total (n)	581	7,405	28,416	261	3,059	11,715	320	4,346	16,701	
Mean	5.74	5.40	5.49	5.93	5.57	5.63	5.58	5.26	5.39	
Standard deviation	1.54	1.52	1.55	1.60	1.57	1.58	1.48	1.47	1.51	
Significance	-	***	***	-	***	**	-	***	*	
Effect size	-	0.22	0.16	-	0.23	0.19	-	0.22	0.13	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	4.5%	8.4%	7.7%	5.3%	10.7%	9.6%	3.7%	6.7%	6.3%	
Less than one hour	30.2%	38.5%	37.5%	30.9%	40.9%	39.5%	29.6%	36.6%	36.0%	
1 to 2 hours	41.3%	34.2%	34.1%	42.0%	31.8%	32.6%	40.8%	35.9%	35.2%	
3 to 5 hours	15.8%	13.4%	14.2%	14.1%	11.8%	12.6%	17.1%	14.6%	15.3%	
6 to 10 hours	5.1%	3.8%	4.2%	4.6%	2.9%	3.4%	5.6%	4.4%	4.8%	
11 to 15 hours	2.1%	1.1%	1.3%	2.7%	1.2%	1.2%	1.6%	1.0%	1.4%	
16 to 20 hours	0.7%	0.3%	0.6%	0.0%	0.2%	0.5%	1.2%	0.5%	0.7%	
Over 20 hours	0.3%	0.4%	0.5%	0.4%	0.6%	0.6%	0.3%	0.3%	0.4%	
Total (n)	583	7,420	28,463	262	3,061	11,730	321	4,359	16,733	
Mean	2.98	2.72	2.78	2.92	2.62	2.69	3.02	2.80	2.85	
Standard deviation	1.11	1.09	1.14	1.09	1.10	1.13	1.12	1.07	1.13	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.24	0.18	-	0.27	0.20	-	0.21	0.15	
Exercise or sports										
None	1.7%	4.2%	4.3%	1.5%	2.9%	3.2%	1.9%	5.1%	5.2%	
Less than one hour	5.0%	8.1%	8.1%	3.4%	5.1%	5.3%	6.2%	10.4%	10.2%	
1 to 2 hours	9.3%	14.2%	13.7%	7.3%	11.5%	11.4%	10.9%	16.2%	15.5%	
3 to 5 hours	12.9%	16.9%	18.1%	9.2%	14.5%	16.3%	15.9%	18.8%	19.5%	
6 to 10 hours	19.0%	17.1%	18.1%	19.1%	17.2%	17.9%	19.0%	17.1%	18.2%	
11 to 15 hours	23.5%	16.3%	15.1%	22.5%	17.4%	16.0%	24.3%	15.4%	14.4%	
16 to 20 hours	12.2%	10.6%	10.2%	12.2%	12.2%	12.0%	12.1%	9.3%	8.8%	
Over 20 hours	16.5%	12.7%	12.4%	24.8%	19.1%	17.9%	9.7%	7.8%	8.2%	
Total (n)	583	7,425	28,467	262	3,065	11,740	321	4,360	16,727	
Mean	5.44	4.89	4.85	5.81	5.35	5.26	5.14	4.55	4.54	
Standard deviation	1.80	1.96	1.95	1.80	1.95	1.95	1.74	1.90	1.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.30	-	0.24	0.28	-	0.31	0.32	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	21.2%	34.3%	30.2%	13.7%	26.9%	24.3%	27.4%	39.9%	34.6%	
Less than one hour	13.6%	15.2%	15.0%	11.8%	14.2%	14.0%	15.1%	16.0%	15.7%	
1 to 2 hours	18.6%	17.3%	17.1%	17.1%	17.6%	17.3%	19.8%	17.0%	16.9%	
3 to 5 hours	21.2%	16.5%	18.9%	25.5%	18.6%	20.5%	17.6%	14.9%	17.7%	
6 to 10 hours	15.1%	9.7%	11.0%	16.3%	12.4%	13.3%	14.2%	7.7%	9.2%	
11 to 15 hours	5.0%	3.6%	4.2%	7.6%	5.5%	5.6%	2.8%	2.2%	3.1%	
16 to 20 hours	2.9%	1.5%	1.8%	4.2%	2.0%	2.2%	1.9%	1.2%	1.5%	
Over 20 hours	2.4%	1.8%	2.0%	3.8%	2.8%	2.9%	1.3%	1.1%	1.3%	
Total (n)	581	7,417	28,390	263	3,070	11,713	318	4,347	16,677	
Mean	3.34	2.78	2.95	3.78	3.14	3.24	2.98	2.51	2.73	
Standard deviation	1.79	1.75	1.77	1.81	1.84	1.83	1.69	1.63	1.69	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.32	0.22	-	0.35	0.30	-	0.29	0.15	
Working (for pay)										
None	47.8%	39.9%	42.1%	47.3%	41.0%	43.4%	48.3%	39.1%	41.1%	
Less than one hour	4.5%	3.3%	3.5%	4.6%	3.8%	4.3%	4.4%	3.0%	3.0%	
1 to 2 hours	5.2%	4.8%	5.0%	4.2%	5.0%	5.2%	6.0%	4.6%	4.8%	
3 to 5 hours	9.3%	8.7%	8.5%	9.5%	9.0%	8.0%	9.1%	8.5%	8.8%	
6 to 10 hours	14.1%	12.8%	12.3%	14.1%	12.3%	11.7%	14.1%	13.2%	12.8%	
11 to 15 hours	8.4%	11.5%	10.2%	6.5%	10.1%	9.9%	10.0%	12.5%	10.5%	
16 to 20 hours	6.0%	9.5%	8.8%	6.1%	8.6%	7.6%	6.0%	10.2%	9.8%	
Over 20 hours	4.6%	9.4%	9.5%	7.6%	10.2%	9.9%	2.2%	8.8%	9.2%	
Total (n)	581	7,410	28,413	262	3,062	11,712	319	4,348	16,701	
Mean	3.10	3.71	3.59	3.21	3.64	3.50	3.01	3.76	3.66	
Standard deviation	2.35	2.58	2.58	2.46	2.59	2.58	2.25	2.57	2.58	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.24	-0.19	-	-0.17	-0.11	-	-0.29	-0.25	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	22.6%	25.0%	26.6%	25.2%	32.4%	33.5%	20.4%	19.5%	21.3%	
Less than one hour	22.4%	21.3%	20.3%	24.0%	22.3%	21.2%	21.1%	20.6%	19.6%	
1 to 2 hours	27.2%	25.9%	24.8%	22.9%	22.6%	22.4%	30.8%	28.5%	26.6%	
3 to 5 hours	15.2%	15.3%	15.5%	13.7%	13.0%	12.7%	16.4%	17.0%	17.6%	
6 to 10 hours	7.4%	6.9%	6.7%	7.3%	5.1%	5.4%	7.5%	8.3%	7.7%	
11 to 15 hours	2.8%	2.4%	2.5%	3.1%	2.0%	1.7%	2.5%	2.6%	3.1%	
16 to 20 hours	0.5%	1.0%	1.2%	0.8%	0.6%	0.9%	0.3%	1.2%	1.5%	
Over 20 hours	1.9%	2.2%	2.4%	3.1%	1.9%	2.0%	0.9%	2.4%	2.6%	
Total (n)	580	7,395	28,357	262	3,061	11,705	318	4,334	16,652	
Mean	2.82	2.80	2.80	2.81	2.55	2.54	2.83	2.99	2.99	
Standard deviation	1.53	1.59	1.63	1.68	1.55	1.58	1.41	1.58	1.64	
Significance	-			-	**	**	-			
Effect size	-	0.01	0.01	-	0.17	0.17	-	-0.10	-0.10	
Student clubs/groups										
None	29.4%	24.5%	26.4%	37.4%	32.9%	34.2%	22.9%	18.2%	20.5%	
Less than one hour	14.6%	13.5%	12.9%	17.2%	14.5%	13.7%	12.5%	12.7%	12.3%	
1 to 2 hours	28.2%	26.2%	25.1%	22.1%	22.4%	22.3%	33.2%	29.0%	27.1%	
3 to 5 hours	14.6%	18.8%	18.7%	12.6%	16.0%	15.4%	16.3%	20.9%	21.2%	
6 to 10 hours	8.3%	8.8%	8.8%	6.9%	7.4%	7.3%	9.4%	10.0%	10.0%	
11 to 15 hours	2.1%	3.9%	3.6%	1.1%	3.1%	2.9%	2.8%	4.6%	4.2%	
16 to 20 hours	1.5%	1.9%	1.9%	1.9%	1.4%	1.6%	1.3%	2.3%	2.2%	
Over 20 hours	1.2%	2.3%	2.5%	0.8%	2.3%	2.6%	1.6%	2.4%	2.5%	
Total (n)	581	7,392	28,323	262	3,053	11,675	319	4,339	16,648	
Mean	2.76	3.05	3.02	2.49	2.77	2.76	2.98	3.27	3.21	
Standard deviation	1.58	1.70	1.73	1.56	1.71	1.75	1.56	1.67	1.69	
Significance	-	***	***	-	*	*	-	**	*	
Effect size	-	-0.17	-0.15	-	-0.16	-0.15	-	-0.17	-0.14	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	11.2%	8.7%	8.8%	8.8%	8.0%	9.2%	13.1%	9.2%	8.5%	
Less than one hour	16.5%	14.9%	14.7%	17.6%	11.9%	12.8%	15.6%	17.1%	16.1%	
1 to 2 hours	23.4%	24.5%	24.3%	19.9%	21.8%	21.7%	26.3%	26.5%	26.2%	
3 to 5 hours	23.8%	26.0%	26.7%	22.2%	26.4%	26.6%	25.0%	25.8%	26.8%	
6 to 10 hours	15.5%	15.9%	15.2%	16.5%	19.2%	17.4%	14.7%	13.5%	13.6%	
11 to 15 hours	6.7%	5.6%	5.6%	10.3%	6.8%	6.5%	3.8%	4.7%	5.0%	
16 to 20 hours	1.4%	2.2%	2.4%	1.9%	2.7%	2.8%	0.9%	1.8%	2.1%	
Over 20 hours	1.5%	2.2%	2.3%	2.7%	3.3%	3.1%	0.6%	1.4%	1.7%	
Total (n)	581	7,412	28,409	261	3,060	11,715	320	4,352	16,694	
Mean	3.49	3.62	3.63	3.72	3.84	3.76	3.31	3.45	3.53	
Standard deviation	1.56	1.55	1.56	1.68	1.62	1.63	1.44	1.48	1.50	
Significance	-		*	-			-		**	
Effect size	-	-0.08	-0.09	-	-0.07	-0.02	-	-0.09	-0.15	
Household/childcare duties										
None	27.6%	20.6%	21.7%	34.7%	27.4%	28.2%	21.9%	15.4%	16.7%	
Less than one hour	18.1%	19.2%	19.4%	15.8%	19.2%	19.2%	20.0%	19.1%	19.5%	
1 to 2 hours	31.4%	31.1%	29.9%	29.0%	28.9%	27.6%	33.4%	32.8%	31.7%	
3 to 5 hours	15.4%	18.8%	18.1%	14.3%	16.6%	16.3%	16.3%	20.4%	19.5%	
6 to 10 hours	3.8%	6.3%	6.5%	2.7%	4.9%	5.4%	4.7%	7.4%	7.3%	
11 to 15 hours	2.2%	1.9%	2.0%	1.5%	1.5%	1.5%	2.8%	2.2%	2.5%	
16 to 20 hours	0.3%	1.0%	0.9%	0.4%	0.7%	0.5%	0.3%	1.3%	1.1%	
Over 20 hours	1.0%	1.1%	1.5%	1.5%	0.8%	1.2%	0.6%	1.4%	1.8%	
Total (n)	579	7,406	28,342	259	3,060	11,684	320	4,346	16,658	
Mean	2.63	2.87	2.85	2.48	2.64	2.64	2.75	3.04	3.02	
Standard deviation	1.41	1.44	1.48	1.46	1.40	1.44	1.35	1.43	1.48	
Significance	-	***	***	-			-	***	**	
Effect size	-	-0.17	-0.15	-	-0.11	-0.11	-	-0.20	-0.18	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	25.2%	25.9%	25.7%	30.9%	36.4%	34.3%	20.5%	18.0%	19.1%	
Less than one hour	25.3%	22.8%	22.9%	23.6%	24.8%	23.7%	26.8%	21.3%	22.3%	
1 to 2 hours	25.2%	23.1%	23.1%	25.5%	18.8%	19.8%	24.9%	26.3%	25.6%	
3 to 5 hours	13.9%	15.3%	16.2%	11.2%	10.9%	13.4%	16.1%	18.6%	18.3%	
6 to 10 hours	6.9%	7.5%	7.3%	5.0%	5.3%	5.5%	8.5%	9.1%	8.7%	
11 to 15 hours	1.7%	3.2%	2.6%	2.3%	2.0%	1.7%	1.3%	4.1%	3.3%	
16 to 20 hours	1.2%	1.0%	1.1%	0.8%	0.7%	0.8%	1.6%	1.3%	1.3%	
Over 20 hours	0.5%	1.2%	1.1%	0.8%	1.0%	0.8%	0.3%	1.3%	1.4%	
Total (n)	576	7,397	28,346	259	3,058	11,691	317	4,339	16,655	
Mean	2.65	2.75	2.74	2.50	2.38	2.44	2.77	3.04	2.97	
Standard deviation	1.43	1.55	1.53	1.44	1.48	1.46	1.41	1.55	1.54	
Significance	-			-			-	**	*	
Effect size	-	-0.06	-0.06	-	0.08	0.04	-	-0.17	-0.13	
Playing video/computer games										
None	49.4%	43.1%	44.3%	19.9%	17.0%	19.5%	73.4%	62.8%	63.1%	
Less than one hour	14.5%	17.8%	17.9%	17.6%	16.5%	17.3%	11.9%	18.8%	18.3%	
1 to 2 hours	15.5%	14.1%	13.8%	24.1%	19.5%	19.6%	8.4%	10.1%	9.4%	
3 to 5 hours	9.8%	11.5%	11.7%	17.6%	20.6%	20.2%	3.4%	4.6%	5.2%	
6 to 10 hours	6.2%	7.1%	6.6%	11.5%	13.4%	12.3%	1.9%	2.4%	2.3%	
11 to 15 hours	3.1%	3.2%	2.9%	6.5%	6.7%	5.5%	0.3%	0.6%	1.0%	
16 to 20 hours	0.7%	1.0%	1.1%	1.1%	1.9%	2.1%	0.3%	0.3%	0.4%	
Over 20 hours	0.9%	2.1%	1.8%	1.5%	4.3%	3.6%	0.3%	0.4%	0.4%	
Total (n)	581	7,416	28,389	261	3,067	11,719	320	4,349	16,670	
Mean	2.25	2.46	2.41	3.15	3.46	3.31	1.52	1.70	1.72	
Standard deviation	1.59	1.72	1.69	1.66	1.83	1.81	1.07	1.17	1.20	
Significance	-	**	*	-	**		-	**	**	
Effect size	-	-0.12	-0.09	-	-0.17	-0.09	-	-0.15	-0.17	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	5.7%	5.8%	5.1%	7.6%	7.6%	6.6%	4.1%	4.5%	4.0%	
Less than one hour	12.2%	14.9%	13.5%	16.4%	16.5%	15.5%	8.8%	13.7%	12.0%	
1 to 2 hours	26.3%	26.4%	25.6%	24.8%	27.5%	27.0%	27.5%	25.5%	24.5%	
3 to 5 hours	30.9%	26.8%	26.8%	30.2%	24.2%	24.4%	31.6%	28.7%	28.7%	
6 to 10 hours	13.9%	14.1%	15.0%	9.9%	12.6%	13.1%	17.2%	15.2%	16.5%	
11 to 15 hours	6.4%	5.9%	6.4%	6.1%	5.6%	5.9%	6.6%	6.1%	6.8%	
16 to 20 hours	2.2%	2.7%	3.0%	1.5%	2.5%	2.9%	2.8%	2.8%	3.1%	
Over 20 hours	2.4%	3.4%	4.5%	3.4%	3.4%	4.6%	1.6%	3.4%	4.5%	
Total (n)	582	7,427	28,423	262	3,069	11,726	320	4,358	16,697	
Mean	3.75	3.74	3.87	3.60	3.61	3.74	3.88	3.83	3.97	
Standard deviation	1.48	1.57	1.63	1.57	1.61	1.67	1.39	1.54	1.59	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.07	-	-0.01	-0.08	-	0.03	-0.06	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	14.4%	13.7%	12.7%	13.6%	13.7%	12.4%	15.1%	13.7%	12.8%	
Somewhat important	40.6%	41.1%	40.0%	43.4%	41.0%	39.3%	38.4%	41.1%	40.6%	
Not important	45.0%	45.2%	47.3%	43.0%	45.3%	48.3%	46.5%	45.1%	46.6%	
Total (n)	596	7,592	28,995	265	3,141	11,971	331	4,451	17,024	
Mean	1.69	1.69	1.65	1.71	1.68	1.64	1.69	1.69	1.66	
Standard deviation	0.71	0.70	0.69	0.69	0.70	0.69	0.72	0.70	0.69	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.06	-	0.04	0.10	-	0.00	0.04	
My relatives wanted me to come here										
Very important	5.7%	5.6%	5.3%	6.4%	6.1%	5.8%	5.2%	5.2%	5.0%	
Somewhat important	23.8%	21.9%	21.9%	27.1%	24.3%	22.9%	21.2%	20.2%	21.1%	
Not important	70.5%	72.5%	72.8%	66.5%	69.6%	71.3%	73.6%	74.6%	74.0%	
Total (n)	596	7,580	28,960	266	3,135	11,948	330	4,445	17,012	
Mean	1.35	1.33	1.32	1.40	1.37	1.34	1.32	1.31	1.31	
Standard deviation	0.59	0.58	0.57	0.61	0.60	0.58	0.57	0.56	0.56	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.05	-	0.05	0.10	-	0.02	0.02	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	6.9%	6.5%	6.9%	4.9%	6.4%	6.9%	8.5%	6.6%	6.9%	
Somewhat important	33.5%	28.3%	28.8%	35.4%	29.4%	28.6%	32.0%	27.4%	29.0%	
Not important	59.6%	65.2%	64.2%	59.7%	64.2%	64.5%	59.5%	66.0%	64.0%	
Total (n)	594	7,558	28,861	263	3,123	11,906	331	4,435	16,955	
Mean	1.47	1.41	1.43	1.45	1.42	1.42	1.49	1.41	1.43	
Standard deviation	0.62	0.61	0.62	0.59	0.61	0.62	0.65	0.61	0.62	
Significance	-	*		-			-	*		
Effect size	-	0.10	0.06	-	0.05	0.05	-	0.13	0.10	
This college has a very good academic reputation										
Very important	61.3%	70.2%	65.9%	57.6%	65.2%	59.7%	64.3%	74.1%	70.6%	College Reputation Orientation
Somewhat important	35.0%	26.8%	30.1%	37.5%	31.0%	35.1%	33.0%	23.6%	26.3%	
Not important	3.7%	3.0%	4.0%	4.9%	3.8%	5.2%	2.7%	2.4%	3.1%	
Total (n)	597	7,603	29,004	264	3,143	11,962	333	4,460	17,042	
Mean	2.58	2.67	2.62	2.53	2.61	2.55	2.62	2.72	2.67	
Standard deviation	0.56	0.53	0.56	0.59	0.56	0.59	0.54	0.50	0.53	
Significance	-	***		-	*		-	***		
Effect size	-	-0.17	-0.07	-	-0.14	-0.03	-	-0.20	-0.09	
This college has a good reputation for its social activities										
Very important	43.3%	37.1%	35.8%	46.1%	37.3%	34.6%	41.1%	37.0%	36.8%	
Somewhat important	46.0%	46.0%	47.1%	43.1%	46.4%	48.3%	48.3%	45.7%	46.2%	
Not important	10.7%	16.9%	17.1%	10.9%	16.3%	17.2%	10.5%	17.3%	17.0%	
Total (n)	600	7,581	28,913	267	3,136	11,927	333	4,445	16,986	
Mean	2.33	2.20	2.19	2.35	2.21	2.17	2.31	2.20	2.20	
Standard deviation	0.66	0.71	0.70	0.67	0.70	0.70	0.65	0.71	0.71	
Significance	-	***	***	-	**	***	-	**	**	
Effect size	-	0.18	0.20	-	0.20	0.26	-	0.15	0.15	
I was offered financial assistance										
Very important	53.3%	65.7%	56.7%	45.9%	59.7%	52.6%	59.3%	70.1%	59.7%	
Somewhat important	21.7%	23.6%	23.7%	22.0%	26.9%	26.5%	21.4%	21.1%	21.6%	
Not important	25.0%	10.8%	19.6%	32.1%	13.4%	20.9%	19.3%	8.8%	18.6%	
Total (n)	600	7,602	28,966	268	3,143	11,943	332	4,459	17,023	
Mean	2.28	2.55	2.37	2.14	2.46	2.32	2.40	2.61	2.41	
Standard deviation	0.84	0.68	0.79	0.87	0.72	0.80	0.79	0.64	0.78	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	-0.40	-0.11	-	-0.44	-0.23	-	-0.33	-0.01	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	28.5%	36.4%	34.2%	24.8%	32.3%	30.4%	31.5%	39.5%	37.1%	
Somewhat important	33.4%	37.3%	34.5%	30.8%	39.5%	36.7%	35.5%	35.7%	32.8%	
Not important	38.1%	26.3%	31.3%	44.4%	28.3%	33.0%	33.0%	24.8%	30.1%	
Total (n)	596	7,569	28,849	266	3,127	11,910	330	4,442	16,939	
Mean	1.90	2.10	2.03	1.80	2.04	1.97	1.98	2.15	2.07	
Standard deviation	0.81	0.79	0.81	0.81	0.78	0.80	0.80	0.79	0.82	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	-0.25	-0.16	-	-0.31	-0.21	-	-0.22	-0.11	
High school counselor advised me										
Very important	15.2%	10.6%	11.5%	15.0%	11.1%	12.2%	15.4%	10.2%	11.0%	
Somewhat important	40.0%	30.5%	31.8%	41.7%	32.5%	32.9%	38.7%	29.1%	30.9%	
Not important	44.7%	58.9%	56.7%	43.2%	56.4%	54.9%	45.9%	60.7%	58.1%	
Total (n)	597	7,559	28,846	266	3,123	11,906	331	4,436	16,940	
Mean	1.71	1.52	1.55	1.72	1.55	1.57	1.69	1.50	1.53	
Standard deviation	0.72	0.68	0.69	0.71	0.69	0.70	0.72	0.67	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.23	-	0.25	0.21	-	0.28	0.23	
Private college counselor advised me										
Very important	8.6%	5.0%	5.4%	9.4%	4.9%	6.1%	7.9%	5.0%	4.8%	
Somewhat important	23.6%	16.9%	17.0%	22.6%	19.4%	18.9%	24.3%	15.0%	15.6%	
Not important	67.8%	78.1%	77.6%	67.9%	75.7%	75.0%	67.8%	80.0%	79.6%	
Total (n)	594	7,529	28,744	265	3,113	11,871	329	4,416	16,873	
Mean	1.41	1.27	1.28	1.42	1.29	1.31	1.40	1.25	1.25	
Standard deviation	0.64	0.54	0.55	0.66	0.55	0.58	0.63	0.54	0.53	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.26	0.24	-	0.24	0.19	-	0.28	0.28	
I wanted to live near home										
Very important	8.1%	16.4%	16.4%	5.7%	12.7%	14.3%	10.0%	19.2%	17.9%	
Somewhat important	20.2%	28.4%	25.0%	18.2%	31.0%	26.6%	21.8%	26.4%	23.7%	
Not important	71.7%	55.2%	58.6%	76.1%	56.3%	59.1%	68.2%	54.4%	58.3%	
Total (n)	594	7,566	28,878	264	3,121	11,905	330	4,445	16,973	
Mean	1.36	1.61	1.58	1.30	1.56	1.55	1.42	1.65	1.60	
Standard deviation	0.63	0.75	0.76	0.57	0.71	0.73	0.67	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.29	-	-0.37	-0.34	-	-0.29	-0.23	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
Not offered aid by first choice											
Very important	8.4%	9.2%	8.6%	5.3%	8.1%	8.0%	11.0%	10.0%	9.1%		
Somewhat important	14.5%	14.7%	14.7%	16.2%	17.0%	16.4%	13.1%	13.1%	13.5%		
Not important	77.1%	76.1%	76.6%	78.5%	74.9%	75.6%	75.9%	76.9%	77.5%		
Total (n)	593	7,492	28,626	265	3,102	11,843	328	4,390	16,783		
Mean	1.31	1.33	1.32	1.27	1.33	1.32	1.35	1.33	1.32		
Standard deviation	0.62	0.64	0.62	0.55	0.62	0.62	0.67	0.65	0.63		
Significance	-			-			-				
Effect size	-	-0.03	-0.02	-	-0.10	-0.08	-	0.03	0.05		
Could not afford first choice											
Very important	8.9%	10.3%	9.7%	7.5%	8.9%	8.4%	10.0%	11.4%	10.7%		
Somewhat important	11.6%	10.9%	11.2%	14.3%	12.1%	12.5%	9.4%	10.0%	10.1%		
Not important	79.5%	78.8%	79.1%	78.1%	79.0%	79.1%	80.6%	78.6%	79.1%		
Total (n)	595	7,502	28,628	265	3,106	11,827	330	4,396	16,801		
Mean	1.29	1.32	1.31	1.29	1.30	1.29	1.29	1.33	1.32		
Standard deviation	0.62	0.65	0.64	0.60	0.62	0.61	0.64	0.67	0.66		
Significance	-			-			-				
Effect size	-	-0.05	-0.03	-	-0.02	0.00	-	-0.06	-0.05		
This college's graduates gain admission to top graduate/professional schools											
Very important	34.1%	38.1%	35.7%	30.7%	34.0%	30.8%	36.9%	41.2%	39.5%	College Reputation Orientation	
Somewhat important	44.0%	38.0%	39.4%	45.2%	40.0%	41.3%	43.0%	36.6%	38.0%		
Not important	21.9%	23.9%	24.8%	24.1%	26.0%	27.9%	20.1%	22.2%	22.5%		
Total (n)	589	7,503	28,692	261	3,105	11,869	328	4,398	16,823		
Mean	2.12	2.14	2.11	2.07	2.08	2.03	2.17	2.19	2.17		
Standard deviation	0.74	0.77	0.77	0.74	0.77	0.77	0.74	0.77	0.77		
Significance	-			-			-				
Effect size	-	-0.03	0.01	-	-0.01	0.05	-	-0.03	0.00		
This college's graduates get good jobs											
Very important	51.0%	62.6%	56.0%	50.2%	59.8%	51.4%	51.7%	64.7%	59.5%		College Reputation Orientation
Somewhat important	38.9%	28.9%	33.5%	39.9%	30.4%	36.3%	38.1%	27.8%	31.4%		
Not important	10.1%	8.5%	10.5%	9.9%	9.8%	12.3%	10.2%	7.5%	9.1%		
Total (n)	586	7,444	28,469	263	3,078	11,773	323	4,366	16,696		
Mean	2.41	2.54	2.46	2.40	2.50	2.39	2.41	2.57	2.50		
Standard deviation	0.67	0.65	0.68	0.66	0.67	0.70	0.67	0.63	0.66		
Significance	-	***		-	*		-	***	*		
Effect size	-	-0.20	-0.07	-	-0.15	0.01	-	-0.25	-0.14		



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	2.4%	5.7%	4.3%	2.3%	4.7%	3.7%	2.4%	6.5%	4.7%	
Somewhat important	12.8%	17.6%	15.5%	14.7%	18.3%	15.4%	11.2%	17.0%	15.7%	
Not important	84.8%	76.7%	80.2%	83.0%	77.0%	81.0%	86.3%	76.5%	79.6%	
Total (n)	594	7,523	28,675	265	3,111	11,852	329	4,412	16,823	
Mean	1.18	1.29	1.24	1.19	1.28	1.23	1.16	1.30	1.25	
Standard deviation	0.44	0.57	0.52	0.45	0.54	0.50	0.43	0.58	0.53	
Significance	-	***	**	-	**		-	***	**	
Effect size	-	-0.19	-0.12	-	-0.17	-0.08	-	-0.24	-0.17	
I wanted to go to a school about the size of this college										
Very important	58.3%	53.0%	52.5%	49.1%	43.8%	44.3%	65.7%	60.0%	58.7%	
Somewhat important	32.9%	32.7%	33.8%	38.2%	38.3%	38.8%	28.6%	28.5%	30.0%	
Not important	8.8%	14.2%	13.7%	12.7%	17.9%	16.9%	5.7%	11.4%	11.3%	
Total (n)	599	7,576	28,852	267	3,135	11,896	332	4,441	16,956	
Mean	2.49	2.39	2.39	2.36	2.26	2.27	2.60	2.49	2.47	
Standard deviation	0.65	0.72	0.72	0.70	0.74	0.73	0.60	0.69	0.69	
Significance	-	***	***	-	*	*	-	**	***	
Effect size	-	0.14	0.14	-	0.14	0.12	-	0.16	0.19	
Rankings in national magazines										
Very important	16.0%	16.5%	17.0%	13.2%	17.1%	16.0%	18.2%	16.1%	17.8%	
Somewhat important	41.8%	36.3%	37.4%	40.4%	37.0%	38.0%	43.0%	35.8%	37.0%	
Not important	42.2%	47.1%	45.6%	46.4%	45.9%	46.0%	38.8%	48.1%	45.3%	
Total (n)	595	7,529	28,749	265	3,118	11,887	330	4,411	16,862	
Mean	1.74	1.69	1.71	1.67	1.71	1.70	1.79	1.68	1.73	
Standard deviation	0.72	0.74	0.74	0.70	0.74	0.73	0.73	0.73	0.74	
Significance	-			-			-	**		
Effect size	-	0.07	0.04	-	-0.05	-0.04	-	0.15	0.08	
Information from a website										
Very important	19.0%	20.1%	21.7%	10.9%	16.5%	17.2%	25.5%	22.9%	25.2%	
Somewhat important	49.1%	43.4%	45.9%	51.7%	42.3%	45.6%	47.0%	44.3%	46.1%	
Not important	31.9%	36.5%	32.4%	37.4%	41.3%	37.2%	27.6%	32.8%	28.7%	
Total (n)	595	7,502	28,625	265	3,102	11,821	330	4,400	16,804	
Mean	1.87	1.84	1.89	1.74	1.75	1.80	1.98	1.90	1.96	
Standard deviation	0.70	0.73	0.73	0.64	0.72	0.71	0.73	0.74	0.73	
Significance	-			-			-			
Effect size	-	0.04	-0.03	-	-0.01	-0.08	-	0.11	0.03	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	24.8%	14.5%	18.1%	25.5%	13.3%	17.0%	24.2%	15.4%	18.9%	
Somewhat important	11.3%	15.2%	14.6%	12.5%	18.0%	16.8%	10.3%	13.0%	12.9%	
Not important	63.9%	70.3%	67.3%	62.0%	68.7%	66.2%	65.5%	71.5%	68.1%	
Total (n)	593	7,519	28,701	263	3,106	11,864	330	4,413	16,837	
Mean	1.61	1.44	1.51	1.63	1.45	1.51	1.59	1.44	1.51	
Standard deviation	0.86	0.73	0.78	0.86	0.72	0.77	0.85	0.74	0.79	
Significance	-	***	**	-	***	*	-	***		
Effect size	-	0.23	0.13	-	0.25	0.16	-	0.20	0.10	
The athletic department recruited me										
Very important	19.9%	16.7%	14.8%	28.1%	24.0%	21.3%	13.4%	11.2%	9.8%	
Somewhat important	15.8%	10.0%	10.0%	16.2%	12.8%	13.5%	15.5%	7.8%	7.3%	
Not important	64.3%	73.4%	75.2%	55.8%	63.2%	65.2%	71.1%	81.0%	82.9%	
Total (n)	589	7,494	28,605	260	3,102	11,840	329	4,392	16,765	
Mean	1.56	1.43	1.40	1.72	1.61	1.56	1.42	1.30	1.27	
Standard deviation	0.80	0.76	0.73	0.87	0.85	0.82	0.72	0.66	0.63	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.17	0.22	-	0.13	0.20	-	0.18	0.24	
A visit to the campus										
Very important	59.7%	52.9%	53.5%	54.0%	45.7%	47.1%	64.2%	58.3%	58.4%	
Somewhat important	29.7%	34.1%	32.3%	34.3%	39.4%	37.8%	26.1%	30.0%	28.2%	
Not important	10.6%	13.0%	14.2%	11.7%	14.8%	15.1%	9.7%	11.7%	13.4%	
Total (n)	595	7,567	28,845	265	3,130	11,900	330	4,437	16,945	
Mean	2.49	2.40	2.39	2.42	2.31	2.32	2.55	2.47	2.45	
Standard deviation	0.68	0.71	0.72	0.69	0.71	0.72	0.67	0.69	0.72	
Significance	-	**	***	-	*	*	-	*	*	
Effect size	-	0.13	0.14	-	0.15	0.14	-	0.12	0.14	
Ability to take online courses										
Very important	1.2%	2.1%	2.3%	1.1%	2.4%	2.9%	1.2%	1.8%	1.9%	
Somewhat important	10.6%	10.3%	11.2%	11.4%	12.3%	13.3%	10.0%	8.7%	9.6%	
Not important	88.2%	87.7%	86.4%	87.5%	85.2%	83.8%	88.8%	89.5%	88.5%	
Total (n)	593	7,511	28,637	263	3,109	11,845	330	4,402	16,792	
Mean	1.13	1.14	1.16	1.14	1.17	1.19	1.12	1.12	1.13	
Standard deviation	0.37	0.41	0.42	0.38	0.44	0.46	0.37	0.38	0.39	
Significance	-			-			-			
Effect size	-	-0.02	-0.07	-	-0.07	-0.11	-	0.00	-0.03	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	14.3%	19.5%	17.8%	9.7%	15.6%	14.4%	18.0%	22.5%	20.3%	
Agree somewhat	38.1%	42.7%	40.5%	40.1%	41.4%	40.1%	36.4%	43.7%	40.9%	
Disagree somewhat	23.2%	22.9%	22.5%	24.2%	25.5%	23.9%	22.3%	20.9%	21.5%	
Disagree strongly	24.5%	14.9%	19.2%	26.0%	17.5%	21.7%	23.2%	13.0%	17.3%	
Total (n)	596	7,578	28,877	269	3,129	11,907	327	4,449	16,970	
Mean	2.42	2.67	2.57	2.33	2.55	2.47	2.49	2.76	2.64	
Standard deviation	1.01	0.95	0.99	0.97	0.95	0.98	1.04	0.94	0.99	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	-0.26	-0.15	-	-0.23	-0.14	-	-0.29	-0.15	
Your probable field of study/major (aggregated)										
Agriculture	0.2%	0.2%	0.3%	0.4%	0.3%	0.3%	0.0%	0.2%	0.3%	
Biological Science	12.1%	10.0%	10.1%	12.9%	9.2%	8.9%	11.5%	10.7%	11.1%	
Business	13.9%	15.7%	14.7%	20.8%	23.1%	21.2%	8.3%	10.3%	9.9%	
Education	3.9%	6.3%	6.4%	2.4%	3.8%	3.6%	5.1%	8.1%	8.4%	
Engineering	1.8%	4.5%	3.3%	3.9%	8.7%	5.9%	0.0%	1.4%	1.3%	
English	3.7%	2.4%	3.0%	3.5%	1.4%	2.1%	3.8%	3.2%	3.6%	
Health Professional	5.8%	20.4%	11.6%	5.1%	14.5%	8.6%	6.4%	24.8%	13.9%	
History or Political Science	9.0%	4.5%	5.8%	7.5%	5.4%	6.3%	10.2%	3.9%	5.5%	
Humanities	5.4%	4.1%	5.6%	2.4%	3.4%	5.5%	8.0%	4.7%	5.7%	
Fine Arts	7.0%	5.3%	6.5%	6.3%	4.9%	5.9%	7.6%	5.5%	7.0%	
Mathematics or Statistics	1.2%	1.3%	1.1%	1.6%	1.8%	1.6%	1.0%	0.9%	0.7%	
Physical Science	3.3%	2.7%	2.9%	3.1%	3.5%	3.6%	3.5%	2.1%	2.4%	
Social Science	11.1%	7.5%	10.6%	7.8%	5.1%	7.5%	13.7%	9.2%	12.9%	
Other Technical	1.9%	2.1%	2.5%	2.7%	3.1%	3.9%	1.3%	1.3%	1.4%	
Other Non-technical	5.6%	6.6%	8.1%	7.1%	6.2%	8.5%	4.5%	6.9%	7.7%	
Undecided	14.1%	6.2%	7.6%	12.5%	5.5%	6.7%	15.3%	6.8%	8.3%	
Total (n)	569	7,362	27,827	255	3,030	11,433	314	4,332	16,394	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	4.6%	8.0%	9.3%	4.9%	7.4%	8.9%	4.3%	8.4%	9.5%	
Very important	9.1%	8.2%	9.7%	7.5%	8.7%	9.9%	10.4%	7.8%	9.5%	
Somewhat important	21.6%	20.7%	20.7%	20.7%	17.9%	18.3%	22.4%	22.8%	22.6%	
Not important	64.7%	63.2%	60.3%	66.9%	66.1%	62.9%	62.9%	61.0%	58.4%	
Total (n)	592	7,509	28,601	266	3,101	11,773	326	4,408	16,828	
Mean	1.54	1.61	1.68	1.50	1.57	1.65	1.56	1.64	1.70	
Standard deviation	0.84	0.94	0.98	0.83	0.93	0.98	0.85	0.94	0.99	
Significance	-		***	-		*	-		*	
Effect size	-	-0.07	-0.14	-	-0.08	-0.15	-	-0.09	-0.14	
Becoming an authority in my field										
Essential	17.5%	19.8%	20.2%	18.4%	21.9%	21.2%	16.8%	18.3%	19.5%	
Very important	38.9%	36.9%	37.5%	42.7%	39.0%	38.6%	35.8%	35.4%	36.8%	
Somewhat important	31.0%	33.0%	32.4%	28.8%	30.4%	30.9%	32.7%	34.9%	33.6%	
Not important	12.6%	10.3%	9.8%	10.1%	8.8%	9.3%	14.7%	11.4%	10.2%	
Total (n)	594	7,500	28,558	267	3,100	11,766	327	4,400	16,792	
Mean	2.61	2.66	2.68	2.69	2.74	2.72	2.55	2.60	2.66	
Standard deviation	0.92	0.91	0.90	0.89	0.90	0.90	0.94	0.91	0.91	
Significance	-			-			-		*	
Effect size	-	-0.05	-0.08	-	-0.06	-0.03	-	-0.05	-0.12	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	14.2%	16.1%	16.9%	12.8%	17.2%	17.6%	15.3%	15.2%	16.4%	
Very important	40.2%	39.0%	38.1%	42.5%	39.7%	37.9%	38.3%	38.4%	38.2%	
Somewhat important	35.3%	34.7%	35.8%	33.5%	33.3%	35.3%	36.8%	35.7%	36.2%	
Not important	10.3%	10.3%	9.2%	11.3%	9.7%	9.3%	9.5%	10.7%	9.2%	
Total (n)	592	7,483	28,507	266	3,091	11,745	326	4,392	16,762	
Mean	2.58	2.61	2.63	2.57	2.65	2.64	2.60	2.58	2.62	
Standard deviation	0.86	0.87	0.87	0.85	0.88	0.88	0.86	0.87	0.86	
Significance	-			-			-			
Effect size	-	-0.03	-0.06	-	-0.09	-0.08	-	0.02	-0.02	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	6.4%	5.7%	6.5%	4.9%	7.0%	7.4%	7.6%	4.7%	5.9%	
Very important	18.0%	13.7%	14.1%	21.9%	16.5%	15.8%	14.9%	11.5%	12.9%	
Somewhat important	36.9%	37.4%	38.7%	40.4%	38.9%	40.4%	34.0%	36.3%	37.4%	
Not important	38.7%	43.2%	40.7%	32.8%	37.6%	36.4%	43.5%	47.4%	43.9%	
Total (n)	594	7,462	28,460	265	3,086	11,724	329	4,376	16,736	
Mean	1.92	1.82	1.87	1.99	1.93	1.94	1.87	1.74	1.81	
Standard deviation	0.90	0.87	0.89	0.86	0.90	0.90	0.93	0.84	0.87	
Significance	-	**		-			-	**		
Effect size	-	0.11	0.06	-	0.07	0.06	-	0.15	0.07	
Influencing social values										
Essential	11.4%	10.8%	11.7%	7.9%	10.4%	10.9%	14.3%	11.1%	12.3%	
Very important	30.9%	30.4%	30.9%	31.6%	28.6%	28.9%	30.4%	31.7%	32.4%	
Somewhat important	42.0%	39.8%	40.3%	45.1%	41.0%	41.2%	39.5%	38.9%	39.7%	
Not important	15.6%	19.0%	17.0%	15.4%	20.0%	18.9%	15.8%	18.3%	15.6%	
Total (n)	595	7,474	28,480	266	3,087	11,731	329	4,387	16,749	
Mean	2.38	2.33	2.37	2.32	2.29	2.32	2.43	2.36	2.42	
Standard deviation	0.88	0.90	0.90	0.83	0.90	0.90	0.92	0.90	0.90	
Significance	-			-			-			
Effect size	-	0.06	0.01	-	0.03	0.00	-	0.08	0.01	
Raising a family										
Essential	39.5%	41.4%	37.6%	40.7%	41.4%	36.5%	38.5%	41.3%	38.4%	
Very important	33.9%	31.5%	33.1%	34.7%	33.3%	34.4%	33.3%	30.2%	32.2%	
Somewhat important	20.0%	18.9%	20.2%	19.8%	18.8%	20.6%	20.2%	19.1%	19.9%	
Not important	6.6%	8.2%	9.1%	4.9%	6.5%	8.5%	8.0%	9.4%	9.5%	
Total (n)	595	7,492	28,553	268	3,100	11,764	327	4,392	16,789	
Mean	3.06	3.06	2.99	3.11	3.10	2.99	3.02	3.04	2.99	
Standard deviation	0.92	0.96	0.97	0.89	0.92	0.95	0.95	0.99	0.98	
Significance	-			-		*	-			
Effect size	-	0.00	0.07	-	0.01	0.13	-	-0.02	0.03	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	33.9%	38.9%	37.8%	37.6%	43.4%	39.7%	31.0%	35.6%	36.4%	
Very important	38.7%	36.7%	35.7%	39.1%	34.8%	34.9%	38.3%	38.1%	36.4%	
Somewhat important	24.4%	21.0%	22.1%	21.4%	19.1%	20.9%	26.7%	22.4%	23.0%	
Not important	3.0%	3.4%	4.3%	1.9%	2.8%	4.5%	4.0%	3.9%	4.2%	
Total (n)	595	7,507	28,570	266	3,100	11,765	329	4,407	16,805	
Mean	3.04	3.11	3.07	3.12	3.19	3.10	2.96	3.05	3.05	
Standard deviation	0.84	0.85	0.88	0.81	0.84	0.88	0.86	0.86	0.87	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.03	-	-0.08	0.02	-	-0.10	-0.10	
Helping others who are in difficulty										
Essential	25.6%	29.3%	28.3%	20.4%	23.5%	22.2%	29.8%	33.6%	32.9%	
Very important	42.3%	41.4%	41.5%	44.5%	40.4%	40.5%	40.4%	42.2%	42.3%	
Somewhat important	30.1%	26.0%	27.0%	31.7%	31.1%	32.5%	28.9%	22.2%	22.9%	
Not important	2.0%	3.3%	3.1%	3.4%	5.0%	4.7%	0.9%	2.1%	1.9%	
Total (n)	594	7,482	28,510	265	3,091	11,737	329	4,391	16,773	
Mean	2.91	2.97	2.95	2.82	2.82	2.80	2.99	3.07	3.06	
Standard deviation	0.79	0.83	0.82	0.79	0.85	0.84	0.79	0.80	0.80	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	-0.05	-	0.00	0.02	-	-0.10	-0.09	Social Agency
Making a theoretical contribution to science										
Essential	6.4%	7.0%	6.7%	7.5%	7.8%	7.2%	5.5%	6.5%	6.2%	
Very important	15.3%	15.0%	14.2%	17.7%	16.6%	15.9%	13.4%	13.8%	12.8%	
Somewhat important	33.6%	31.8%	31.1%	35.0%	33.8%	32.5%	32.5%	30.3%	30.1%	
Not important	44.7%	46.2%	48.0%	39.8%	41.8%	44.3%	48.6%	49.4%	50.9%	
Total (n)	595	7,467	28,460	266	3,087	11,728	329	4,380	16,732	
Mean	1.83	1.83	1.79	1.93	1.90	1.86	1.76	1.77	1.74	
Standard deviation	0.91	0.93	0.92	0.93	0.94	0.93	0.88	0.92	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.04	-	0.03	0.08	-	-0.01	0.02	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.7%	7.2%	7.8%	5.2%	6.7%	7.5%	6.1%	7.6%	8.0%	
Very important	11.4%	8.8%	10.6%	15.4%	9.6%	10.9%	8.2%	8.3%	10.3%	
Somewhat important	23.4%	22.1%	23.7%	24.3%	21.0%	23.6%	22.6%	22.9%	23.8%	
Not important	59.5%	61.9%	57.9%	55.1%	62.7%	58.0%	63.1%	61.2%	57.9%	
Total (n)	595	7,477	28,474	267	3,083	11,717	328	4,394	16,757	
Mean	1.63	1.61	1.68	1.71	1.60	1.68	1.57	1.62	1.68	
Standard deviation	0.90	0.92	0.95	0.91	0.91	0.94	0.88	0.93	0.95	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	0.02	-0.05	-	0.12	0.03	-	-0.05	-0.12	
Creating artistic works (painting, sculpture, etc.)										
Essential	5.7%	6.9%	7.8%	3.7%	5.6%	6.6%	7.3%	7.8%	8.8%	
Very important	11.3%	8.5%	9.9%	10.5%	7.8%	9.9%	11.9%	9.0%	9.8%	
Somewhat important	19.8%	18.7%	19.9%	22.1%	17.2%	19.0%	18.0%	19.9%	20.6%	
Not important	63.2%	65.9%	62.4%	63.7%	69.4%	64.4%	62.8%	63.4%	60.8%	
Total (n)	595	7,470	28,450	267	3,083	11,713	328	4,387	16,737	
Mean	1.59	1.56	1.63	1.54	1.50	1.59	1.64	1.61	1.67	
Standard deviation	0.90	0.91	0.95	0.83	0.86	0.91	0.95	0.94	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.04	-	0.05	-0.05	-	0.03	-0.03	
Becoming successful in a business of my own										
Essential	16.3%	16.9%	18.3%	16.4%	20.6%	20.5%	16.3%	14.2%	16.6%	
Very important	25.3%	23.2%	22.5%	31.3%	26.0%	25.4%	20.2%	21.0%	20.3%	
Somewhat important	33.3%	28.6%	29.7%	33.6%	29.2%	30.3%	33.1%	28.1%	29.2%	
Not important	25.1%	31.3%	29.6%	18.7%	24.1%	23.8%	30.4%	36.7%	33.9%	
Total (n)	594	7,463	28,437	268	3,085	11,712	326	4,378	16,725	
Mean	2.33	2.26	2.30	2.46	2.43	2.43	2.22	2.13	2.20	
Standard deviation	1.02	1.08	1.08	0.98	1.07	1.06	1.05	1.06	1.08	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.03	-	0.03	0.03	-	0.08	0.02	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	8.4%	7.4%	8.7%	6.4%	6.0%	7.1%	10.0%	8.4%	10.0%	
Very important	26.4%	20.2%	20.3%	23.3%	18.2%	18.8%	28.9%	21.7%	21.5%	
Somewhat important	44.2%	43.7%	44.4%	44.7%	43.8%	43.9%	43.8%	43.7%	44.8%	
Not important	21.0%	28.7%	26.6%	25.6%	32.0%	30.2%	17.3%	26.2%	23.8%	
Total (n)	595	7,452	28,410	266	3,074	11,700	329	4,378	16,710	
Mean	2.22	2.06	2.11	2.11	1.98	2.03	2.32	2.12	2.18	
Standard deviation	0.87	0.88	0.90	0.86	0.86	0.88	0.87	0.90	0.91	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	0.18	0.12	-	0.15	0.09	-	0.22	0.15	
Developing a meaningful philosophy of life										
Essential	18.8%	17.5%	20.1%	19.1%	17.6%	20.4%	18.6%	17.3%	19.8%	
Very important	29.7%	28.4%	29.0%	28.8%	28.6%	29.1%	30.5%	28.3%	28.9%	
Somewhat important	34.1%	33.6%	31.8%	35.6%	33.3%	30.9%	32.9%	33.7%	32.4%	
Not important	17.3%	20.6%	19.1%	16.5%	20.5%	19.5%	18.0%	20.6%	18.8%	
Total (n)	595	7,463	28,445	267	3,088	11,723	328	4,375	16,722	
Mean	2.50	2.43	2.50	2.51	2.43	2.51	2.50	2.42	2.50	
Standard deviation	0.99	1.00	1.02	0.98	1.00	1.02	0.99	1.00	1.01	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	0.08	0.00	-	0.08	0.00	
Participating in a community action program										
Essential	6.7%	7.7%	8.4%	3.7%	6.5%	6.2%	9.2%	8.7%	10.0%	
Very important	24.2%	22.0%	22.6%	23.6%	17.9%	18.9%	24.8%	25.1%	25.3%	
Somewhat important	45.6%	45.0%	44.4%	46.8%	45.6%	44.8%	44.6%	44.5%	44.1%	
Not important	23.4%	25.3%	24.6%	25.8%	30.0%	30.0%	21.4%	21.7%	20.5%	
Total (n)	594	7,449	28,373	267	3,082	11,688	327	4,367	16,685	
Mean	2.14	2.12	2.15	2.05	2.01	2.01	2.22	2.21	2.25	
Standard deviation	0.85	0.88	0.89	0.80	0.86	0.86	0.89	0.88	0.89	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	0.05	0.05	-	0.01	-0.03	Social Agency



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	9.8%	10.4%	11.9%	9.0%	9.3%	10.0%	10.4%	11.3%	13.3%	
Very important	23.8%	24.2%	25.2%	21.8%	22.1%	22.7%	25.4%	25.9%	27.2%	
Somewhat important	42.8%	41.1%	40.9%	42.1%	41.0%	41.3%	43.4%	41.1%	40.6%	
Not important	23.6%	24.2%	22.0%	27.1%	27.6%	26.0%	20.8%	21.7%	18.9%	
Total (n)	593	7,460	28,403	266	3,086	11,701	327	4,374	16,702	
Mean	2.20	2.21	2.27	2.13	2.13	2.17	2.25	2.27	2.35	
Standard deviation	0.91	0.93	0.93	0.91	0.92	0.93	0.90	0.93	0.93	
Significance	-			-			-			
Effect size	-	-0.01	-0.08	-	0.00	-0.04	-	-0.02	-0.11	
Keeping up to date with political affairs										Social Agency
Essential	12.1%	9.7%	11.0%	11.6%	11.4%	11.9%	12.5%	8.5%	10.2%	
Very important	28.4%	22.7%	24.2%	29.6%	24.1%	25.6%	27.4%	21.7%	23.2%	
Somewhat important	35.7%	38.5%	38.9%	34.1%	38.4%	38.3%	37.1%	38.5%	39.4%	
Not important	23.8%	29.1%	25.9%	24.7%	26.1%	24.1%	23.1%	31.4%	27.2%	
Total (n)	596	7,461	28,410	267	3,088	11,703	329	4,373	16,707	
Mean	2.29	2.13	2.20	2.28	2.21	2.25	2.29	2.07	2.16	
Standard deviation	0.96	0.94	0.95	0.97	0.96	0.95	0.96	0.93	0.94	
Significance	-	***	*	-			-	***	*	
Effect size	-	0.17	0.09	-	0.07	0.03	-	0.24	0.14	
Becoming a community leader										Social Agency
Essential	9.5%	10.7%	11.0%	8.7%	10.5%	10.5%	10.1%	10.8%	11.4%	
Very important	25.2%	24.9%	24.0%	26.8%	25.0%	23.9%	23.9%	24.8%	24.2%	
Somewhat important	43.7%	39.4%	39.8%	41.5%	38.9%	39.5%	45.4%	39.8%	40.0%	
Not important	21.7%	25.0%	25.2%	23.0%	25.5%	26.1%	20.6%	24.6%	24.5%	
Total (n)	591	7,455	28,380	265	3,087	11,698	326	4,368	16,682	
Mean	2.23	2.21	2.21	2.21	2.21	2.19	2.24	2.22	2.22	
Standard deviation	0.89	0.94	0.94	0.90	0.94	0.94	0.89	0.94	0.94	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.00	0.02	-	0.02	0.02	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	20.5%	17.9%	20.9%	14.2%	14.3%	17.5%	25.7%	20.5%	23.4%	
Very important	39.2%	32.7%	33.0%	34.7%	29.7%	30.9%	42.8%	35.0%	34.5%	
Somewhat important	30.1%	36.4%	33.5%	35.8%	39.6%	35.9%	25.4%	34.1%	31.7%	
Not important	10.3%	13.0%	12.7%	15.3%	16.4%	15.7%	6.1%	10.4%	10.4%	
Total (n)	595	7,460	28,408	268	3,085	11,702	327	4,375	16,706	
Mean	2.70	2.55	2.62	2.48	2.42	2.50	2.88	2.66	2.71	
Standard deviation	0.91	0.93	0.95	0.92	0.93	0.96	0.86	0.92	0.94	
Significance	-	***	*	-	-	-	-	***	**	
Effect size	-	0.16	0.08	-	0.06	-0.02	-	0.24	0.18	
Adopting "green" practices to protect the environment										
Essential	18.8%	14.5%	16.9%	13.9%	11.4%	13.9%	22.8%	16.7%	19.2%	
Very important	33.4%	28.3%	29.1%	30.7%	24.4%	26.2%	35.6%	31.2%	31.3%	
Somewhat important	36.2%	40.3%	38.7%	38.6%	41.7%	40.1%	34.3%	39.1%	37.6%	
Not important	11.6%	17.0%	15.3%	16.9%	22.5%	19.9%	7.3%	12.9%	11.9%	
Total (n)	596	7,475	28,434	267	3,086	11,703	329	4,389	16,731	
Mean	2.59	2.40	2.48	2.42	2.25	2.34	2.74	2.52	2.58	
Standard deviation	0.92	0.93	0.95	0.93	0.93	0.95	0.89	0.92	0.93	
Significance	-	***	**	-	**	-	-	***	**	
Effect size	-	0.20	0.12	-	0.18	0.08	-	0.24	0.17	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	16.4%	10.7%	13.2%	12.0%	9.2%	11.8%	19.9%	11.7%	14.3%	
Some chance	47.4%	32.2%	34.7%	50.8%	36.2%	37.8%	44.6%	29.3%	32.3%	
Very little chance	28.3%	37.2%	34.9%	27.8%	35.4%	33.9%	28.7%	38.6%	35.6%	
No chance	7.9%	19.9%	17.3%	9.4%	19.2%	16.5%	6.7%	20.4%	17.8%	
Total (n)	593	7,492	28,044	266	3,087	11,523	327	4,405	16,521	
Mean	2.72	2.34	2.44	2.65	2.36	2.45	2.78	2.32	2.43	
Standard deviation	0.83	0.91	0.93	0.81	0.89	0.90	0.84	0.93	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.30	-	0.33	0.22	-	0.49	0.37	
Change career choice										
Very good chance	18.0%	11.1%	14.6%	11.2%	9.2%	13.0%	23.5%	12.4%	15.7%	
Some chance	48.0%	37.2%	38.0%	49.1%	40.4%	40.8%	47.1%	34.8%	35.9%	
Very little chance	26.9%	33.9%	31.8%	31.5%	33.3%	31.7%	23.2%	34.3%	31.9%	
No chance	7.1%	17.9%	15.7%	8.2%	17.0%	14.5%	6.1%	18.5%	16.5%	
Total (n)	594	7,474	27,988	267	3,082	11,503	327	4,392	16,485	
Mean	2.77	2.41	2.51	2.63	2.42	2.52	2.88	2.41	2.51	
Standard deviation	0.82	0.91	0.92	0.79	0.88	0.89	0.84	0.93	0.95	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.40	0.28	-	0.24	0.12	-	0.51	0.39	
Participate in student government										
Very good chance	5.7%	6.4%	6.6%	6.0%	5.1%	5.3%	5.5%	7.4%	7.5%	Likelihood of College Involvement
Some chance	31.9%	28.2%	27.5%	30.8%	27.2%	26.2%	32.8%	29.0%	28.5%	
Very little chance	38.7%	37.9%	39.1%	41.7%	39.8%	41.5%	36.2%	36.4%	37.4%	
No chance	23.6%	27.4%	26.8%	21.4%	27.8%	27.0%	25.5%	27.1%	26.6%	
Total (n)	592	7,457	27,918	266	3,078	11,473	326	4,379	16,445	
Mean	2.20	2.14	2.14	2.21	2.10	2.10	2.18	2.17	2.17	
Standard deviation	0.86	0.89	0.89	0.85	0.86	0.86	0.88	0.91	0.91	
Significance	-			-	*	*	-			
Effect size	-	0.07	0.07	-	0.13	0.13	-	0.01	0.01	
Get a job to help pay for college expenses										
Very good chance	42.8%	51.6%	47.8%	33.0%	42.4%	39.8%	50.9%	58.4%	53.9%	
Some chance	30.9%	31.3%	32.9%	36.7%	36.3%	36.5%	26.1%	27.5%	30.3%	
Very little chance	15.5%	11.5%	13.2%	17.6%	14.1%	16.1%	13.8%	9.6%	10.9%	
No chance	10.8%	5.6%	6.1%	12.7%	7.3%	7.6%	9.2%	4.4%	4.9%	
Total (n)	593	7,431	27,871	267	3,070	11,473	326	4,361	16,398	
Mean	3.06	3.29	3.23	2.90	3.14	3.08	3.19	3.40	3.33	
Standard deviation	1.01	0.88	0.90	1.00	0.91	0.93	0.99	0.83	0.86	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.26	-0.19	-	-0.26	-0.19	-	-0.25	-0.16	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	2.2%	5.3%	6.1%	2.2%	4.3%	5.1%	2.1%	6.0%	6.8%	
Some chance	19.1%	20.2%	20.0%	19.1%	18.5%	19.3%	19.0%	21.5%	20.5%	
Very little chance	37.4%	42.5%	40.7%	42.3%	44.2%	42.1%	33.4%	41.3%	39.7%	
No chance	41.3%	32.0%	33.2%	36.3%	33.1%	33.6%	45.4%	31.2%	32.9%	
Total (n)	593	7,436	27,843	267	3,070	11,445	326	4,366	16,398	
Mean	1.82	1.99	1.99	1.87	1.94	1.96	1.78	2.02	2.01	
Standard deviation	0.81	0.86	0.88	0.79	0.83	0.85	0.83	0.88	0.90	
Significance	-	***	***	-	0.83	0.85	-	***	***	
Effect size	-	-0.20	-0.19	-	-0.08	-0.11	-	-0.27	-0.26	
Join a social fraternity or sorority										
Very good chance	6.1%	8.3%	7.5%	11.0%	10.0%	6.1%	2.2%	7.1%	8.5%	
Some chance	22.0%	20.4%	20.8%	40.2%	23.1%	22.0%	7.1%	18.5%	20.0%	
Very little chance	26.1%	30.2%	29.5%	31.1%	32.9%	32.2%	22.0%	28.2%	27.5%	
No chance	45.7%	41.0%	42.1%	17.8%	34.1%	39.7%	68.6%	46.2%	44.0%	
Total (n)	586	7,431	27,851	264	3,069	11,452	322	4,362	16,399	
Mean	1.89	1.96	1.94	2.44	2.09	1.95	1.43	1.86	1.93	
Standard deviation	0.95	0.97	0.96	0.91	0.98	0.93	0.72	0.96	0.99	
Significance	-			-	***	***	-	***	***	
Effect size	-	-0.07	-0.05	-	0.36	0.53	-	-0.45	-0.51	
Play club, intramural, or recreational sports										
Very good chance	37.4%	32.2%	31.1%	38.3%	38.6%	37.4%	36.7%	27.4%	26.5%	
Some chance	37.3%	33.4%	32.9%	40.2%	34.1%	34.0%	34.9%	32.9%	32.1%	
Very little chance	14.4%	19.5%	20.7%	12.3%	16.5%	17.5%	16.0%	21.7%	23.1%	
No chance	10.9%	15.0%	15.2%	9.2%	10.9%	11.1%	12.3%	18.0%	18.3%	
Total (n)	585	7,439	27,798	261	3,070	11,420	324	4,369	16,378	
Mean	3.01	2.83	2.80	3.08	3.00	2.98	2.96	2.70	2.67	
Standard deviation	0.98	1.04	1.04	0.93	0.99	1.00	1.01	1.06	1.06	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.17	0.20	-	0.08	0.10	-	0.25	0.27	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	29.5%	23.9%	22.5%	33.6%	31.4%	30.5%	26.2%	18.3%	16.6%	
Some chance	17.4%	12.1%	12.6%	22.6%	14.3%	15.8%	13.1%	10.4%	10.2%	
Very little chance	16.7%	19.5%	20.4%	22.6%	21.5%	21.0%	11.8%	18.0%	19.9%	
No chance	36.3%	44.5%	44.5%	21.1%	32.8%	32.7%	48.9%	53.2%	53.3%	
Total (n)	586	7,418	27,747	265	3,063	11,428	321	4,355	16,319	
Mean	2.40	2.15	2.13	2.69	2.44	2.44	2.17	1.94	1.90	
Standard deviation	1.25	1.22	1.21	1.15	1.24	1.23	1.28	1.17	1.13	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.20	0.22	-	0.20	0.20	-	0.20	0.24	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	66.4%	69.2%	68.9%	63.4%	67.2%	67.0%	68.8%	70.8%	70.4%	
Some chance	29.4%	27.3%	27.5%	32.5%	28.5%	28.8%	26.8%	26.3%	26.6%	
Very little chance	3.1%	2.7%	2.6%	3.0%	3.5%	3.1%	3.1%	2.2%	2.2%	
No chance	1.2%	0.8%	0.9%	1.1%	0.8%	1.0%	1.2%	0.7%	0.9%	
Total (n)	586	7,434	27,836	265	3,073	11,459	321	4,361	16,377	
Mean	3.61	3.65	3.65	3.58	3.62	3.62	3.63	3.67	3.67	
Standard deviation	0.61	0.57	0.58	0.61	0.59	0.60	0.61	0.55	0.56	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	-0.07	-	-0.07	-0.07	-	-0.07	-0.07	
Need extra time to complete your degree requirements										
Very good chance	3.9%	5.8%	5.3%	4.6%	5.9%	5.8%	3.4%	5.8%	4.9%	
Some chance	26.7%	25.2%	23.9%	29.7%	26.5%	25.9%	24.2%	24.3%	22.3%	
Very little chance	47.4%	50.0%	51.0%	49.8%	51.3%	50.7%	45.3%	49.1%	51.2%	
No chance	22.1%	18.9%	19.8%	16.0%	16.3%	17.5%	27.0%	20.9%	21.6%	
Total (n)	585	7,424	27,766	263	3,070	11,435	322	4,354	16,331	
Mean	2.12	2.18	2.15	2.23	2.22	2.20	2.04	2.15	2.11	
Standard deviation	0.79	0.80	0.79	0.77	0.78	0.79	0.81	0.81	0.79	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	-0.08	-0.04	-	0.01	0.04	-	-0.14	-0.09	
Participate in student protests or demonstrations										
Very good chance	6.6%	6.0%	7.6%	4.9%	4.7%	6.2%	8.0%	7.0%	8.5%	
Some chance	30.8%	26.9%	30.1%	28.1%	24.5%	27.9%	33.0%	28.7%	31.7%	
Very little chance	39.0%	42.7%	40.0%	44.1%	45.2%	41.7%	34.9%	40.8%	38.8%	
No chance	23.5%	24.4%	22.4%	22.8%	25.6%	24.1%	24.1%	23.5%	21.1%	
Total (n)	587	7,413	27,732	263	3,064	11,409	324	4,349	16,323	
Mean	2.21	2.15	2.23	2.15	2.08	2.16	2.25	2.19	2.28	
Standard deviation	0.88	0.86	0.88	0.83	0.83	0.86	0.91	0.88	0.89	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.02	-	0.08	-0.01	-	0.07	-0.03	
Transfer to another college before graduating										
Very good chance	4.6%	4.6%	5.0%	4.5%	4.6%	5.2%	4.7%	4.5%	4.8%	
Some chance	21.6%	16.7%	18.4%	24.2%	19.1%	21.0%	19.6%	15.0%	16.4%	
Very little chance	42.9%	41.4%	43.7%	46.0%	41.9%	44.0%	40.4%	41.0%	43.5%	
No chance	30.8%	37.3%	32.9%	25.3%	34.4%	29.8%	35.4%	39.5%	35.3%	
Total (n)	587	7,417	27,743	265	3,068	11,418	322	4,349	16,325	
Mean	2.00	1.89	1.95	2.08	1.94	2.02	1.93	1.85	1.91	
Standard deviation	0.84	0.84	0.84	0.82	0.85	0.85	0.86	0.84	0.84	
Significance	-	**	-	-	**	-	-	-	-	
Effect size	-	0.13	0.06	-	0.16	0.07	-	0.10	0.02	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	54.7%	59.7%	59.6%	50.0%	54.5%	53.9%	58.6%	63.6%	63.8%	
Some chance	37.6%	35.1%	35.4%	40.5%	38.4%	39.4%	35.2%	32.6%	32.5%	
Very little chance	6.0%	4.1%	3.7%	7.6%	5.7%	5.0%	4.7%	2.8%	2.7%	
No chance	1.7%	1.1%	1.3%	1.9%	1.4%	1.8%	1.6%	1.0%	0.9%	
Total (n)	585	7,411	27,704	264	3,064	11,402	321	4,347	16,302	
Mean	3.45	3.53	3.53	3.39	3.46	3.45	3.51	3.59	3.59	
Standard deviation	0.69	0.63	0.63	0.71	0.67	0.67	0.66	0.60	0.59	
Significance	-	**	**	-	0.67	0.67	-	*	*	
Effect size	-	-0.13	-0.13	-	-0.10	-0.09	-	-0.13	-0.14	
Participate in volunteer or community service work										
Very good chance	37.0%	34.9%	34.5%	25.8%	22.2%	22.3%	46.0%	44.4%	43.7%	Likelihood of College Involvement
Some chance	43.7%	40.9%	40.6%	46.5%	42.3%	42.4%	41.4%	40.0%	39.2%	
Very little chance	14.6%	18.7%	18.9%	20.8%	26.7%	26.1%	9.6%	12.7%	13.4%	
No chance	4.8%	5.4%	6.1%	6.9%	8.8%	9.1%	3.1%	2.9%	3.8%	
Total (n)	584	7,409	27,732	260	3,054	11,410	324	4,355	16,322	
Mean	3.13	3.05	3.04	2.91	2.78	2.78	3.30	3.26	3.23	
Standard deviation	0.83	0.87	0.88	0.86	0.89	0.89	0.77	0.79	0.82	
Significance	-	*	*	-	*	*	-	0.79	0.82	
Effect size	-	0.09	0.10	-	0.15	0.15	-	0.05	0.09	
Seek personal counseling										
Very good chance	9.1%	9.3%	9.6%	7.3%	7.6%	8.1%	10.5%	10.6%	10.6%	
Some chance	28.6%	28.4%	29.7%	29.9%	28.7%	29.9%	27.6%	28.1%	29.6%	
Very little chance	43.0%	43.7%	43.3%	44.4%	43.6%	43.5%	41.8%	43.7%	43.2%	
No chance	19.3%	18.6%	17.4%	18.4%	20.1%	18.5%	20.1%	17.5%	16.6%	
Total (n)	584	7,411	27,729	261	3,055	11,401	323	4,356	16,328	
Mean	2.27	2.28	2.31	2.26	2.24	2.28	2.28	2.32	2.34	
Standard deviation	0.88	0.87	0.87	0.84	0.86	0.86	0.91	0.88	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.05	-	0.02	-0.02	-	-0.05	-0.07	
Communicate regularly with your professors										
Very good chance	44.9%	42.0%	46.0%	37.7%	35.3%	39.7%	50.6%	46.9%	50.7%	
Some chance	47.1%	48.1%	44.7%	53.1%	52.5%	48.3%	42.3%	44.9%	41.9%	
Very little chance	6.5%	8.3%	7.5%	7.3%	10.1%	9.2%	5.9%	7.0%	6.3%	
No chance	1.5%	1.6%	1.8%	1.9%	2.2%	2.7%	1.2%	1.2%	1.2%	
Total (n)	584	7,395	27,709	260	3,050	11,392	324	4,345	16,317	
Mean	3.35	3.30	3.35	3.27	3.21	3.25	3.42	3.38	3.42	
Standard deviation	0.67	0.69	0.70	0.68	0.71	0.73	0.66	0.67	0.66	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.00	-	0.08	0.03	-	0.06	0.00	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										
Very good chance	59.7%	64.0%	67.6%	50.8%	56.9%	61.8%	66.9%	69.3%	72.1%	Likelihood of College Involvement
Some chance	31.8%	29.3%	25.8%	38.5%	34.0%	29.4%	26.3%	25.8%	23.2%	
Very little chance	6.7%	5.2%	4.9%	7.6%	7.1%	6.6%	5.9%	3.7%	3.6%	
No chance	1.9%	1.5%	1.7%	3.1%	2.0%	2.3%	0.9%	1.1%	1.1%	
Total (n)	585	7,415	27,740	262	3,060	11,404	323	4,355	16,336	
Mean	3.49	3.56	3.59	3.37	3.46	3.51	3.59	3.63	3.66	
Standard deviation	0.70	0.66	0.66	0.76	0.71	0.72	0.65	0.61	0.60	
Significance	-	*	***	-	-	**	-	-	*	
Effect size	-	-0.11	-0.15	-	-0.13	-0.19	-	-0.07	-0.12	
Participate in student clubs/groups										
Very good chance	46.3%	47.9%	50.0%	35.0%	36.5%	39.6%	55.6%	56.4%	57.8%	Likelihood of College Involvement
Some chance	39.9%	37.0%	35.1%	45.6%	42.1%	39.7%	35.2%	33.2%	31.7%	
Very little chance	10.1%	11.6%	11.4%	14.4%	16.5%	15.8%	6.5%	7.9%	8.1%	
No chance	3.7%	3.5%	3.5%	4.9%	4.9%	4.9%	2.8%	2.5%	2.4%	
Total (n)	587	7,421	27,734	263	3,069	11,414	324	4,352	16,320	
Mean	3.29	3.29	3.32	3.11	3.10	3.14	3.44	3.44	3.45	
Standard deviation	0.79	0.81	0.81	0.83	0.85	0.86	0.74	0.74	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.04	-	0.01	-0.03	-	0.00	-0.01	
Participate in a study abroad program										
Very good chance	59.5%	37.7%	39.9%	43.1%	26.5%	29.4%	72.8%	46.1%	47.8%	Likelihood of College Involvement
Some chance	28.4%	33.2%	31.7%	37.4%	35.6%	34.5%	21.1%	31.4%	29.7%	
Very little chance	9.2%	19.6%	19.2%	13.7%	25.8%	24.3%	5.6%	14.9%	15.3%	
No chance	2.9%	9.5%	9.2%	5.7%	12.2%	11.8%	0.6%	7.6%	7.2%	
Total (n)	585	7,413	27,727	262	3,057	11,396	323	4,356	16,331	
Mean	3.44	2.99	3.02	3.18	2.76	2.82	3.66	3.16	3.18	
Standard deviation	0.78	0.98	0.98	0.88	0.98	0.99	0.61	0.94	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.46	0.43	-	0.43	0.36	-	0.53	0.51	
Have a roommate of different race/ethnicity										
Very good chance	32.3%	28.5%	32.4%	27.5%	25.1%	29.9%	36.2%	31.0%	34.3%	Likelihood of College Involvement
Some chance	45.1%	44.1%	41.1%	47.3%	43.9%	41.6%	43.3%	44.3%	40.8%	
Very little chance	17.9%	19.4%	18.0%	21.0%	22.0%	19.5%	15.5%	17.4%	16.8%	
No chance	4.6%	8.0%	8.5%	4.2%	9.0%	9.0%	5.0%	7.3%	8.1%	
Total (n)	585	7,382	27,631	262	3,051	11,369	323	4,331	16,262	
Mean	3.05	2.93	2.97	2.98	2.85	2.92	3.11	2.99	3.01	
Standard deviation	0.83	0.89	0.92	0.81	0.90	0.92	0.84	0.88	0.91	
Significance	-	**	*	-	*	-	-	*	-	
Effect size	-	0.13	0.09	-	0.14	0.07	-	0.14	0.11	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	49.2%	49.4%	51.8%	36.9%	39.1%	43.5%	59.3%	57.1%	58.1%	
Some chance	40.0%	39.7%	37.3%	47.5%	45.4%	41.4%	34.0%	35.5%	34.2%	
Very little chance	7.7%	9.0%	8.7%	11.0%	12.9%	11.7%	4.9%	6.1%	6.4%	
No chance	3.1%	1.8%	2.2%	4.6%	2.6%	3.3%	1.9%	1.3%	1.3%	
Total (n)	587	7,393	27,680	263	3,050	11,385	324	4,343	16,295	
Mean	3.35	3.37	3.39	3.17	3.21	3.25	3.51	3.48	3.49	
Standard deviation	0.75	0.72	0.74	0.80	0.76	0.79	0.68	0.67	0.68	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.05	-	-0.05	-0.10	-	0.04	0.03	
Work on a professor's research project										
Very good chance	28.7%	28.2%	32.0%	21.4%	24.7%	29.1%	34.6%	30.8%	34.2%	
Some chance	48.3%	46.2%	45.7%	53.4%	49.4%	47.6%	44.1%	43.7%	44.4%	
Very little chance	18.4%	21.8%	18.4%	20.2%	22.1%	19.0%	17.0%	21.5%	17.9%	
No chance	4.6%	3.9%	3.8%	5.0%	3.8%	4.3%	4.3%	4.0%	3.5%	
Total (n)	586	7,399	27,675	262	3,058	11,388	324	4,341	16,287	
Mean	3.01	2.99	3.06	2.91	2.95	3.02	3.09	3.01	3.09	
Standard deviation	0.81	0.81	0.81	0.78	0.79	0.81	0.83	0.83	0.81	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	0.02	-0.06	-	-0.05	-0.14	-	0.10	0.00	
Get tutoring help in specific courses										
Very good chance	25.1%	29.1%	30.1%	18.8%	22.6%	23.2%	30.2%	34.0%	35.3%	
Some chance	52.8%	48.3%	47.7%	54.8%	50.2%	49.8%	51.2%	46.8%	46.1%	
Very little chance	16.9%	18.7%	18.6%	21.5%	22.5%	22.1%	13.3%	15.9%	16.0%	
No chance	5.1%	3.9%	3.6%	5.0%	4.7%	4.9%	5.2%	3.3%	2.6%	
Total (n)	585	7,416	27,741	261	3,062	11,410	324	4,354	16,331	
Mean	2.98	3.03	3.04	2.87	2.91	2.91	3.06	3.12	3.14	
Standard deviation	0.79	0.80	0.79	0.77	0.79	0.80	0.80	0.79	0.77	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.08	-	-0.05	-0.05	-	-0.08	-0.10	
Take courses from more than one college simultaneously										
Very good chance	5.0%	5.8%	6.7%	5.0%	4.6%	5.9%	4.9%	6.7%	7.3%	
Some chance	18.2%	15.9%	16.9%	21.5%	15.3%	16.8%	15.4%	16.4%	17.0%	
Very little chance	34.8%	37.0%	37.1%	38.1%	37.8%	37.0%	32.1%	36.3%	37.1%	
No chance	42.1%	41.3%	39.4%	35.4%	42.2%	40.3%	47.5%	40.6%	38.6%	
Total (n)	584	7,411	27,707	260	3,053	11,388	324	4,358	16,319	
Mean	1.86	1.86	1.91	1.96	1.82	1.88	1.78	1.89	1.93	
Standard deviation	0.88	0.89	0.91	0.88	0.85	0.89	0.88	0.91	0.92	
Significance	-	-	-	-	*	-	-	*	**	
Effect size	-	0.00	-0.05	-	0.16	0.09	-	-0.12	-0.16	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.9%	3.6%	2.4%	0.8%	5.2%	3.2%	1.0%	2.4%	1.8%	
Actor or entertainer	0.4%	1.4%	2.2%	0.4%	1.5%	2.3%	0.3%	1.3%	2.1%	
Architect or urban planner	4.9%	0.5%	0.5%	5.9%	0.6%	0.7%	4.1%	0.4%	0.4%	
Artist	1.1%	2.4%	4.1%	0.4%	1.7%	2.9%	1.6%	2.9%	4.9%	
Business (clerical)	0.7%	0.8%	0.7%	1.2%	1.2%	1.0%	0.3%	0.5%	0.5%	
Business executive (management, administrator)	6.3%	6.9%	6.7%	10.9%	10.2%	9.9%	2.5%	4.4%	4.3%	
Business owner or proprietor	2.5%	2.7%	3.1%	3.9%	4.6%	4.8%	1.3%	1.3%	1.8%	
Business salesperson or buyer	0.7%	0.7%	0.7%	0.4%	0.9%	0.9%	1.0%	0.6%	0.6%	
Clergy (minister, priest)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	1.8%	1.5%	1.8%	1.6%	0.7%	0.7%	1.9%	2.2%	2.6%	
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
College teacher	0.4%	0.4%	0.7%	0.0%	0.4%	0.7%	0.6%	0.5%	0.7%	
Computer programmer or analyst	0.0%	1.1%	1.4%	0.0%	2.0%	2.7%	0.0%	0.5%	0.4%	
Conservationist or forester	0.5%	0.4%	0.4%	0.8%	0.3%	0.3%	0.3%	0.4%	0.4%	
Dentist (including orthodontist)	0.5%	0.6%	0.6%	0.0%	0.5%	0.5%	1.0%	0.7%	0.7%	
Dietitian or nutritionist	0.4%	0.5%	0.2%	0.0%	0.2%	0.1%	0.6%	0.8%	0.3%	
Engineer	1.4%	4.4%	3.2%	3.1%	8.3%	5.6%	0.0%	1.5%	1.3%	
Farmer or rancher	0.2%	0.2%	0.3%	0.4%	0.2%	0.3%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	3.5%	0.9%	1.3%	2.7%	0.5%	1.0%	4.1%	1.1%	1.6%	
Homemaker (full-time)	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	
Interior decorator (including designer)	0.5%	0.3%	0.2%	0.0%	0.1%	0.0%	1.0%	0.4%	0.3%	
Lab technician or hygienist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Law enforcement officer	1.1%	0.6%	1.2%	2.0%	1.2%	2.2%	0.3%	0.2%	0.4%	
Lawyer (attorney) or judge	5.4%	3.4%	4.2%	5.5%	3.6%	3.9%	5.4%	3.3%	4.4%	
Military service (career)	0.4%	0.4%	0.5%	0.8%	0.7%	1.0%	0.0%	0.2%	0.2%	
Musician (performer, composer)	0.7%	1.7%	1.5%	1.2%	2.3%	2.0%	0.3%	1.3%	1.0%	
Nurse	0.9%	4.8%	2.6%	0.8%	0.8%	0.5%	1.0%	7.8%	4.1%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.2%	
Pharmacist	0.4%	7.2%	3.3%	0.0%	8.0%	3.2%	0.6%	6.6%	3.3%	
Physician	8.2%	6.0%	6.3%	8.2%	6.0%	5.8%	8.3%	6.0%	6.7%	
Policymaker/Government	1.8%	0.9%	1.2%	0.8%	1.0%	1.5%	2.5%	0.8%	1.0%	
School counselor	0.5%	0.3%	0.4%	0.0%	0.1%	0.1%	1.0%	0.5%	0.6%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	3.7%	2.6%	3.1%	4.3%	2.7%	3.3%	3.2%	2.5%	2.9%	
Social, welfare, or recreation worker	0.7%	1.0%	0.9%	0.0%	0.3%	0.3%	1.3%	1.5%	1.3%	
Therapist (physical, occupational, speech)	2.5%	6.0%	3.6%	2.0%	4.6%	2.7%	2.9%	7.1%	4.2%	
Teacher or administrator (elementary)	1.6%	3.0%	3.4%	0.4%	0.7%	0.7%	2.5%	4.6%	5.5%	
Teacher or administrator (secondary)	3.5%	3.8%	3.2%	2.3%	3.3%	3.1%	4.4%	4.1%	3.3%	
Veterinarian	0.5%	1.7%	1.2%	0.0%	0.5%	0.4%	1.0%	2.6%	1.7%	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	2.8%	2.8%	3.5%	2.7%	1.6%	2.8%	2.9%	3.7%	4.1%	
Skilled trades	0.4%	0.2%	0.4%	0.8%	0.4%	0.6%	0.0%	0.0%	0.2%	
Laborer (unskilled)	0.2%	0.2%	0.3%	0.0%	0.4%	0.5%	0.3%	0.1%	0.1%	
Semi-skilled worker	0.4%	0.2%	0.2%	0.8%	0.2%	0.3%	0.0%	0.2%	0.1%	
Unemployed	2.1%	1.1%	1.4%	2.3%	1.3%	1.3%	1.9%	1.0%	1.4%	
Other	9.3%	8.6%	9.8%	7.0%	7.5%	8.8%	11.1%	9.4%	10.5%	
Undecided	26.6%	13.7%	17.2%	25.8%	13.2%	16.7%	27.3%	14.1%	17.5%	
Total (n)	571	7,299	27,716	256	3,006	11,382	315	4,293	16,334	
Your father's occupation (disaggregated)										
Accountant or actuary	1.2%	2.8%	2.4%	0.8%	3.5%	2.8%	1.6%	2.3%	2.2%	
Actor or entertainer	0.2%	0.2%	0.1%	0.4%	0.2%	0.1%	0.0%	0.2%	0.1%	
Architect or urban planner	2.4%	1.1%	1.5%	2.3%	1.1%	1.5%	2.5%	1.0%	1.4%	
Artist	1.0%	0.6%	0.6%	0.8%	0.4%	0.6%	1.2%	0.7%	0.7%	
Business (clerical)	2.2%	1.6%	1.5%	1.9%	1.9%	1.8%	2.5%	1.4%	1.3%	
Business executive (management, administrator)	17.5%	11.6%	12.0%	19.9%	12.8%	13.7%	15.6%	10.7%	10.7%	
Business owner or proprietor	12.9%	8.1%	9.1%	13.0%	8.0%	8.9%	12.8%	8.2%	9.2%	
Business salesperson or buyer	5.0%	5.0%	4.3%	5.7%	5.9%	4.7%	4.4%	4.4%	3.9%	
Clergy (minister, priest)	0.3%	0.5%	0.4%	0.8%	0.5%	0.4%	0.0%	0.5%	0.5%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Clinical psychologist	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.1%	0.2%	
College administrator/staff	0.2%	0.5%	0.6%	0.4%	0.8%	0.6%	0.0%	0.3%	0.6%	
College teacher	0.9%	0.7%	1.2%	0.4%	0.7%	1.2%	1.2%	0.7%	1.2%	
Computer programmer or analyst	3.3%	3.8%	3.7%	2.3%	4.0%	3.7%	4.0%	3.7%	3.6%	
Conservationist or forester	0.3%	0.2%	0.2%	0.4%	0.3%	0.2%	0.3%	0.1%	0.2%	
Dentist (including orthodontist)	0.7%	0.5%	0.5%	0.4%	0.7%	0.6%	0.9%	0.4%	0.5%	
Dietitian or nutritionist	0.3%	0.0%	0.1%	0.4%	0.1%	0.1%	0.3%	0.0%	0.1%	
Engineer	5.3%	7.9%	7.2%	3.8%	7.2%	6.7%	6.5%	8.4%	7.5%	
Farmer or rancher	0.3%	0.9%	0.6%	0.8%	0.8%	0.6%	0.0%	0.9%	0.6%	
Foreign service worker (including diplomat)	0.2%	0.0%	0.1%	0.4%	0.0%	0.1%	0.0%	0.1%	0.1%	
Homemaker (full-time)	0.3%	0.2%	0.4%	0.8%	0.3%	0.5%	0.0%	0.2%	0.3%	
Interior decorator (including designer)	0.2%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.0%	
Lab technician or hygienist	0.2%	0.4%	0.3%	0.4%	0.4%	0.3%	0.0%	0.3%	0.3%	
Law enforcement officer	0.9%	1.5%	1.6%	1.5%	1.6%	1.6%	0.3%	1.4%	1.6%	
Lawyer (attorney) or judge	5.5%	2.1%	3.7%	6.5%	2.6%	4.4%	4.7%	1.7%	3.2%	
Military service (career)	0.5%	1.2%	1.2%	0.4%	1.2%	1.0%	0.6%	1.3%	1.4%	
Musician (performer, composer)	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	0.6%	0.2%	0.3%	
Nurse	0.2%	0.5%	0.4%	0.0%	0.6%	0.4%	0.3%	0.4%	0.4%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Pharmacist	0.2%	0.8%	0.5%	0.4%	0.7%	0.4%	0.0%	1.0%	0.5%	
Physician	2.2%	2.1%	3.3%	1.5%	1.8%	3.7%	2.8%	2.2%	3.0%	
Policymaker/Government	1.2%	0.7%	0.8%	1.9%	0.6%	0.8%	0.6%	0.7%	0.7%	



2010 CIRP Freshman Survey

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	
School principal or superintendent	0.5%	0.1%	0.1%	0.8%	0.1%	0.2%	0.3%	0.1%	0.1%	
Scientific researcher	0.7%	0.6%	0.9%	0.4%	0.7%	0.9%	0.9%	0.6%	0.9%	
Social, welfare, or recreation worker	0.5%	0.6%	0.5%	1.1%	0.6%	0.4%	0.0%	0.7%	0.6%	
Therapist (physical, occupational, speech)	0.3%	0.6%	0.5%	0.0%	0.7%	0.6%	0.6%	0.5%	0.4%	
Teacher or administrator (elementary)	0.5%	0.8%	0.7%	0.0%	0.8%	0.7%	0.9%	0.8%	0.7%	
Teacher or administrator (secondary)	3.6%	2.3%	2.0%	4.6%	2.7%	2.3%	2.8%	2.1%	1.8%	
Veterinarian	0.3%	0.2%	0.2%	0.4%	0.1%	0.2%	0.3%	0.2%	0.2%	
Writer or journalist	0.5%	0.4%	0.7%	0.8%	0.5%	0.8%	0.3%	0.3%	0.6%	
Skilled trades	4.1%	7.8%	6.4%	3.4%	8.5%	6.9%	4.7%	7.2%	6.0%	
Laborer (unskilled)	1.2%	2.9%	2.6%	0.8%	3.0%	2.4%	1.6%	2.9%	2.7%	
Semi-skilled worker	1.0%	2.8%	2.1%	0.4%	2.7%	2.0%	1.6%	2.8%	2.2%	
Unemployed	3.3%	4.8%	4.4%	3.1%	3.8%	3.4%	3.4%	5.6%	5.1%	
Other	17.0%	19.9%	19.9%	16.1%	16.9%	17.3%	17.8%	22.2%	21.9%	
Total (n)	582	7,299	27,815	261	3,024	11,497	321	4,275	16,318	
Your mother's occupation (disaggregated)										
Accountant or actuary	5.0%	4.9%	4.2%	4.5%	5.3%	4.5%	5.3%	4.6%	3.9%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	0.5%	0.4%	0.4%	0.4%	0.5%	0.4%	0.6%	0.3%	0.4%	
Artist	1.5%	0.8%	1.3%	1.5%	0.7%	1.3%	1.6%	0.9%	1.2%	
Business (clerical)	2.4%	4.8%	3.9%	2.3%	5.3%	4.0%	2.5%	4.4%	3.8%	
Business executive (management, administrator)	8.0%	6.1%	6.4%	8.7%	6.6%	6.6%	7.5%	5.8%	6.3%	
Business owner or proprietor	4.4%	3.2%	3.4%	4.2%	2.9%	3.2%	4.7%	3.4%	3.4%	
Business salesperson or buyer	2.2%	2.2%	2.2%	2.3%	2.3%	2.4%	2.2%	2.1%	2.1%	
Clergy (minister, priest)	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Clergy (other religious)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Clinical psychologist	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	0.0%	0.3%	0.4%	
College administrator/staff	0.5%	0.9%	0.9%	0.8%	0.7%	0.9%	0.3%	1.1%	0.9%	
College teacher	0.9%	0.7%	0.9%	0.8%	0.4%	0.9%	0.9%	0.9%	0.9%	
Computer programmer or analyst	1.2%	1.5%	1.3%	1.1%	1.6%	1.2%	1.2%	1.5%	1.4%	
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Dentist (including orthodontist)	0.3%	0.4%	0.5%	0.4%	0.4%	0.6%	0.3%	0.3%	0.5%	
Dietitian or nutritionist	0.3%	0.3%	0.3%	0.4%	0.3%	0.2%	0.3%	0.3%	0.3%	
Engineer	0.9%	0.9%	0.8%	1.1%	1.0%	0.8%	0.6%	0.7%	0.8%	
Farmer or rancher	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.3%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.3%	0.1%	0.1%	0.4%	0.1%	0.1%	0.3%	0.1%	0.1%	
Homemaker (full-time)	6.5%	7.3%	8.0%	4.9%	6.2%	7.1%	7.8%	8.2%	8.6%	
Interior decorator (including designer)	1.5%	0.4%	0.5%	0.4%	0.3%	0.6%	2.5%	0.5%	0.5%	
Lab technician or hygienist	0.5%	0.7%	0.6%	0.0%	0.7%	0.5%	0.9%	0.8%	0.6%	
Law enforcement officer	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	3.8%	1.0%	1.9%	3.4%	1.0%	2.3%	4.0%	0.9%	1.7%	
Military service (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Musician (performer, composer)	0.3%	0.1%	0.2%	0.4%	0.1%	0.2%	0.3%	0.1%	0.2%	
Nurse	7.0%	8.7%	7.5%	7.2%	9.2%	7.6%	6.9%	8.4%	7.4%	
Optometrist	0.3%	0.2%	0.2%	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%	
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.7%	0.5%	0.0%	0.6%	0.4%	
Physician	1.9%	0.8%	1.6%	1.9%	0.7%	1.7%	1.9%	0.8%	1.5%	
Policymaker/Government	1.0%	0.5%	0.7%	1.1%	0.5%	0.6%	0.9%	0.5%	0.7%	
School counselor	0.3%	0.4%	0.4%	0.8%	0.6%	0.5%	0.0%	0.3%	0.3%	
School principal or superintendent	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.3%	0.3%	0.3%	
Scientific researcher	0.5%	0.4%	0.5%	0.4%	0.5%	0.5%	0.6%	0.4%	0.5%	
Social, welfare, or recreation worker	2.4%	1.8%	2.1%	2.7%	1.8%	2.0%	2.2%	1.9%	2.1%	
Therapist (physical, occupational, speech)	2.9%	1.6%	1.7%	3.8%	1.9%	1.8%	2.2%	1.4%	1.6%	
Teacher or administrator (elementary)	7.5%	8.1%	7.5%	8.7%	8.2%	7.4%	6.5%	8.0%	7.5%	
Teacher or administrator (secondary)	5.1%	4.2%	4.2%	4.9%	5.4%	4.5%	5.3%	3.3%	4.0%	
Veterinarian	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	0.6%	0.2%	0.1%	
Writer or journalist	0.9%	0.5%	0.8%	1.5%	0.7%	0.8%	0.3%	0.4%	0.8%	
Skilled trades	0.7%	1.3%	1.3%	1.1%	1.4%	1.5%	0.3%	1.2%	1.1%	
Laborer (unskilled)	0.2%	1.6%	1.2%	0.4%	1.5%	1.1%	0.0%	1.7%	1.3%	
Semi-skilled worker	0.7%	1.5%	1.4%	0.4%	1.6%	1.5%	0.9%	1.5%	1.3%	
Unemployed	7.5%	7.7%	7.6%	7.6%	7.2%	7.5%	7.5%	8.0%	7.8%	
Other	19.0%	21.6%	21.1%	19.3%	20.1%	20.4%	18.7%	22.8%	21.7%	
Total (n)	585	7,439	28,201	264	3,074	11,620	321	4,365	16,581	
Your probable field of study (disaggregated)										
Art, fine and applied	1.6%	2.9%	4.7%	0.4%	2.0%	3.5%	2.5%	3.5%	5.7%	
English (language and literature)	3.7%	2.4%	3.0%	3.5%	1.4%	2.1%	3.8%	3.2%	3.6%	
History	4.0%	1.8%	1.7%	4.3%	2.6%	2.3%	3.8%	1.3%	1.3%	
Journalism	1.2%	1.1%	1.2%	1.2%	0.9%	1.0%	1.3%	1.4%	1.4%	
Language and Literature (except English)	2.5%	0.7%	1.0%	0.4%	0.2%	0.7%	4.1%	1.0%	1.2%	
Music	0.9%	1.8%	1.4%	1.2%	2.3%	2.0%	0.6%	1.4%	0.9%	
Philosophy	0.9%	0.4%	0.5%	1.6%	0.7%	0.9%	0.3%	0.2%	0.3%	
Speech	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Theater or Drama	0.2%	1.8%	2.3%	0.0%	1.7%	2.3%	0.3%	2.0%	2.2%	
Theology or Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	1.9%	1.1%	1.7%	0.4%	0.7%	1.5%	3.2%	1.4%	1.9%	
Biology (general)	4.9%	5.0%	5.2%	5.1%	4.4%	4.2%	4.8%	5.5%	5.9%	
Biochemistry or Biophysics	2.5%	1.7%	1.3%	2.4%	2.1%	1.6%	2.5%	1.4%	1.1%	
Botany	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Environmental Science	3.3%	1.6%	1.7%	3.1%	1.4%	1.5%	3.5%	1.8%	1.8%	
Marine (Life) Science	0.9%	0.3%	0.6%	1.6%	0.3%	0.5%	0.3%	0.3%	0.7%	
Microbiology or Bacteriology	0.4%	0.3%	0.2%	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	



2010 CIRP Freshman Survey

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.2%	0.3%	0.3%	0.4%	0.3%	0.3%	0.0%	0.3%	0.4%	
Other Biological Science	0.0%	0.8%	0.8%	0.0%	0.6%	0.6%	0.0%	0.9%	0.9%	
Accounting	0.7%	2.7%	2.0%	1.2%	3.5%	2.6%	0.3%	2.1%	1.6%	
Business Admin. (general)	2.3%	2.8%	2.6%	4.3%	4.8%	4.1%	0.6%	1.4%	1.5%	
Finance	3.2%	2.0%	1.6%	5.9%	3.7%	3.0%	1.0%	0.8%	0.6%	
International Business	3.5%	2.1%	1.8%	3.9%	2.5%	2.0%	3.2%	1.9%	1.7%	
Marketing	2.6%	2.2%	2.0%	3.1%	2.4%	2.2%	2.2%	2.0%	1.8%	
Management	1.4%	2.9%	3.4%	2.0%	4.5%	5.5%	1.0%	1.6%	1.8%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.2%	1.0%	1.2%	0.4%	1.7%	1.7%	0.0%	0.5%	0.9%	
Business Education	0.2%	0.1%	0.1%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	
Elementary Education	1.2%	2.4%	3.1%	0.4%	0.4%	0.5%	1.9%	3.9%	5.0%	
Music or Art Education	0.0%	0.7%	0.5%	0.0%	0.3%	0.3%	0.0%	1.0%	0.6%	
Physical Education or Recreation	0.2%	0.3%	0.4%	0.4%	0.6%	0.8%	0.0%	0.1%	0.1%	
Secondary Education	1.8%	1.9%	1.8%	1.2%	2.1%	1.7%	2.2%	1.8%	1.9%	
Special Education	0.5%	0.5%	0.3%	0.0%	0.1%	0.1%	1.0%	0.8%	0.5%	
Other Education	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.5%	0.2%	
Aeronautical or Astronautical Engineering	0.4%	0.1%	0.2%	0.8%	0.2%	0.3%	0.0%	0.0%	0.1%	
Civil Engineering	0.4%	0.7%	0.3%	0.8%	1.3%	0.6%	0.0%	0.2%	0.2%	
Chemical Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Computer Engineering	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	0.0%	0.1%	0.1%	
Electrical or Electronic Engineering	0.2%	0.6%	0.4%	0.4%	1.2%	0.8%	0.0%	0.1%	0.1%	
Industrial Engineering	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%	
Mechanical Engineering	0.4%	1.3%	1.0%	0.8%	2.7%	2.0%	0.0%	0.3%	0.2%	
Other Engineering	0.5%	1.2%	0.8%	1.2%	2.3%	1.3%	0.0%	0.5%	0.4%	
Astronomy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.4%	1.2%	1.3%	1.6%	1.4%	1.3%	1.3%	1.0%	1.2%	
Earth Science	0.5%	0.3%	0.2%	0.4%	0.2%	0.3%	0.6%	0.3%	0.2%	
Marine Science (incl. Oceanography)	0.4%	0.1%	0.2%	0.0%	0.1%	0.1%	0.6%	0.1%	0.2%	
Mathematics	1.2%	1.3%	1.1%	1.6%	1.8%	1.6%	1.0%	0.9%	0.7%	
Physics	0.9%	0.8%	0.9%	0.8%	1.4%	1.5%	1.0%	0.3%	0.4%	
Other Physical Science	0.2%	0.3%	0.3%	0.4%	0.3%	0.2%	0.0%	0.2%	0.4%	
Architecture or Urban Planning	4.6%	0.5%	0.3%	4.7%	0.4%	0.4%	4.5%	0.5%	0.3%	
Family & Consumer Sciences	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.3%	0.4%	0.2%	
Health Technology (medical, dental, laboratory)	1.4%	0.5%	0.4%	1.6%	0.5%	0.3%	1.3%	0.6%	0.5%	
Library or Archival Science	0.2%	0.1%	0.1%	0.4%	0.1%	0.0%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	4.4%	4.3%	3.8%	3.5%	2.9%	2.8%	5.1%	5.3%	4.5%	
Nursing	0.5%	4.8%	2.5%	0.4%	0.8%	0.6%	0.6%	7.7%	3.9%	
Pharmacy	0.5%	6.2%	2.8%	0.8%	6.6%	2.7%	0.3%	5.9%	2.9%	
Therapy (occupational, physical, speech)	0.4%	5.2%	2.5%	0.4%	4.2%	2.4%	0.3%	5.8%	2.7%	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	1.2%	0.9%	0.7%	2.0%	0.7%	0.6%	0.6%	1.0%	0.8%	
Anthropology	1.4%	0.6%	0.9%	0.4%	0.3%	0.4%	2.2%	0.8%	1.2%	
Economics	1.2%	0.7%	1.6%	2.4%	1.1%	2.5%	0.3%	0.3%	1.0%	
Ethnic Studies	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.3%	0.1%	0.1%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Political Science (government, international relations)	4.9%	2.7%	4.1%	3.1%	2.8%	4.1%	6.4%	2.6%	4.2%	
Psychology	6.7%	4.7%	6.1%	3.1%	2.7%	3.2%	9.6%	6.2%	8.3%	
Public Policy	0.4%	0.1%	0.2%	0.8%	0.1%	0.2%	0.0%	0.1%	0.2%	
Social Work	0.2%	0.4%	0.4%	0.0%	0.1%	0.1%	0.3%	0.7%	0.7%	
Sociology	0.7%	0.6%	0.8%	0.8%	0.5%	0.6%	0.6%	0.7%	0.9%	
Women's Studies	0.2%	0.1%	0.1%	0.4%	0.1%	0.0%	0.0%	0.1%	0.1%	
Other Social Sciences	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.2%	0.5%	
Building Trades	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.2%	0.6%	0.7%	0.4%	1.2%	1.4%	0.0%	0.1%	0.2%	
Drafting or Design	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Mechanics	0.2%	0.0%	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%	
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Communications	1.2%	2.3%	2.2%	1.2%	2.0%	1.8%	1.3%	2.6%	2.5%	
Computer Science	0.2%	0.6%	0.8%	0.4%	0.9%	1.5%	0.0%	0.3%	0.3%	
Forestry	0.2%	0.0%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.4%	0.4%	0.3%	0.0%	0.5%	0.3%	0.6%	0.4%	0.3%	
Law Enforcement	0.7%	0.5%	1.5%	1.6%	0.7%	2.5%	0.0%	0.3%	0.7%	
Military Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Other Field	0.4%	1.0%	2.0%	0.4%	1.3%	2.1%	0.3%	0.9%	1.9%	
Undecided	14.1%	6.2%	7.6%	12.5%	5.5%	6.7%	15.3%	6.8%	8.3%	
Total (n)	569	7,362	27,827	255	3,030	11,433	314	4,332	16,394	



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #44										
A	33.1%	0.0%	0.0%	22.9%	0.0%	0.0%	41.1%	0.0%	0.0%	
B	39.1%	0.0%	0.0%	38.6%	0.0%	0.0%	39.6%	0.0%	0.0%	
C	19.3%	0.0%	0.0%	24.5%	0.0%	0.0%	15.2%	0.0%	0.0%	
D	7.6%	0.0%	0.0%	12.4%	0.0%	0.0%	3.8%	0.0%	0.0%	
E	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	565			249			316			
Question #45										
A	13.5%	0.0%	0.0%	7.6%	0.0%	0.0%	18.0%	0.0%	0.0%	
B	47.4%	0.0%	0.0%	49.8%	0.0%	0.0%	45.6%	0.0%	0.0%	
C	32.6%	0.0%	0.0%	35.7%	0.0%	0.0%	30.1%	0.0%	0.0%	
D	6.2%	0.0%	0.0%	6.4%	0.0%	0.0%	6.0%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	565			249			316			
Question #46										
A	3.7%	0.0%	0.0%	4.4%	0.0%	0.0%	3.2%	0.0%	0.0%	
B	16.0%	0.0%	0.0%	22.2%	0.0%	0.0%	11.1%	0.0%	0.0%	
C	42.8%	0.0%	0.0%	48.0%	0.0%	0.0%	38.7%	0.0%	0.0%	
D	31.6%	0.0%	0.0%	21.0%	0.0%	0.0%	40.0%	0.0%	0.0%	
E	5.9%	0.0%	0.0%	4.4%	0.0%	0.0%	7.0%	0.0%	0.0%	
Total (n)	563			248			315			
Question #47										
A	5.0%	0.0%	0.0%	5.2%	0.0%	0.0%	4.8%	0.0%	0.0%	
B	42.2%	0.0%	0.0%	48.2%	0.0%	0.0%	37.5%	0.0%	0.0%	
C	38.3%	0.0%	0.0%	34.9%	0.0%	0.0%	41.0%	0.0%	0.0%	
D	13.1%	0.0%	0.0%	10.8%	0.0%	0.0%	14.9%	0.0%	0.0%	
E	1.4%	0.0%	0.0%	0.8%	0.0%	0.0%	1.9%	0.0%	0.0%	
Total (n)	564			249			315			
Question #48										
A	2.8%	0.0%	0.0%	3.6%	0.0%	0.0%	2.2%	0.0%	0.0%	
B	15.4%	0.0%	0.0%	20.5%	0.0%	0.0%	11.4%	0.0%	0.0%	
C	45.7%	0.0%	0.0%	50.6%	0.0%	0.0%	41.9%	0.0%	0.0%	
D	29.4%	0.0%	0.0%	20.5%	0.0%	0.0%	36.5%	0.0%	0.0%	
E	6.6%	0.0%	0.0%	4.8%	0.0%	0.0%	7.9%	0.0%	0.0%	
Total (n)	564			249			315			
Question #49										
A	6.0%	0.0%	0.0%	5.2%	0.0%	0.0%	6.7%	0.0%	0.0%	
B	30.0%	0.0%	0.0%	33.3%	0.0%	0.0%	27.3%	0.0%	0.0%	
C	46.6%	0.0%	0.0%	47.0%	0.0%	0.0%	46.3%	0.0%	0.0%	
D	15.4%	0.0%	0.0%	12.4%	0.0%	0.0%	17.8%	0.0%	0.0%	
E	2.0%	0.0%	0.0%	2.0%	0.0%	0.0%	1.9%	0.0%	0.0%	
Total (n)	564			249			315			



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #50										
A	8.1%	0.0%	0.0%	5.2%	0.0%	0.0%	10.4%	0.0%	0.0%	
B	20.7%	0.0%	0.0%	19.3%	0.0%	0.0%	21.8%	0.0%	0.0%	
C	58.4%	0.0%	0.0%	57.4%	0.0%	0.0%	59.2%	0.0%	0.0%	
D	6.0%	0.0%	0.0%	8.0%	0.0%	0.0%	4.4%	0.0%	0.0%	
E	6.7%	0.0%	0.0%	10.0%	0.0%	0.0%	4.1%	0.0%	0.0%	
Total (n)	565			249			316			
Question #51										
A	2.7%	0.0%	0.0%	2.4%	0.0%	0.0%	2.9%	0.0%	0.0%	
B	10.5%	0.0%	0.0%	11.7%	0.0%	0.0%	9.5%	0.0%	0.0%	
C	48.1%	0.0%	0.0%	48.8%	0.0%	0.0%	47.6%	0.0%	0.0%	
D	23.3%	0.0%	0.0%	23.8%	0.0%	0.0%	22.9%	0.0%	0.0%	
E	15.5%	0.0%	0.0%	13.3%	0.0%	0.0%	17.1%	0.0%	0.0%	
Total (n)	563			248			315			
Question #52										
A	71.5%	0.0%	0.0%	64.5%	0.0%	0.0%	77.1%	0.0%	0.0%	
B	19.4%	0.0%	0.0%	23.0%	0.0%	0.0%	16.6%	0.0%	0.0%	
C	5.7%	0.0%	0.0%	7.3%	0.0%	0.0%	4.5%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	3.2%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	2.0%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	562			248			314			
Question #53										
A	12.3%	0.0%	0.0%	9.7%	0.0%	0.0%	14.3%	0.0%	0.0%	
B	48.3%	0.0%	0.0%	46.4%	0.0%	0.0%	49.8%	0.0%	0.0%	
C	27.7%	0.0%	0.0%	29.0%	0.0%	0.0%	26.7%	0.0%	0.0%	
D	10.1%	0.0%	0.0%	12.1%	0.0%	0.0%	8.6%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	2.8%	0.0%	0.0%	0.6%	0.0%	0.0%	
Total (n)	563			248			315			
Question #54										
A	17.8%	0.0%	0.0%	15.6%	0.0%	0.0%	19.5%	0.0%	0.0%	
B	36.9%	0.0%	0.0%	35.4%	0.0%	0.0%	38.1%	0.0%	0.0%	
C	39.7%	0.0%	0.0%	43.5%	0.0%	0.0%	36.8%	0.0%	0.0%	
D	3.9%	0.0%	0.0%	3.4%	0.0%	0.0%	4.2%	0.0%	0.0%	
E	1.7%	0.0%	0.0%	2.1%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	544			237			307			
Question #55										
A	31.6%	0.0%	0.0%	29.5%	0.0%	0.0%	33.3%	0.0%	0.0%	
B	34.2%	0.0%	0.0%	33.6%	0.0%	0.0%	34.6%	0.0%	0.0%	
C	30.2%	0.0%	0.0%	31.1%	0.0%	0.0%	29.4%	0.0%	0.0%	
D	2.7%	0.0%	0.0%	4.6%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	1.2%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	547			241			306			



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #56										
A	67.0%	0.0%	0.0%	61.0%	0.0%	0.0%	71.8%	0.0%	0.0%	
B	21.1%	0.0%	0.0%	23.2%	0.0%	0.0%	19.6%	0.0%	0.0%	
C	9.3%	0.0%	0.0%	12.6%	0.0%	0.0%	6.7%	0.0%	0.0%	
D	1.3%	0.0%	0.0%	1.2%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	2.0%	0.0%	0.0%	0.6%	0.0%	0.0%	
Total (n)	558			246			312			
Question #57										
A	41.2%	0.0%	0.0%	30.5%	0.0%	0.0%	49.7%	0.0%	0.0%	
B	36.3%	0.0%	0.0%	39.4%	0.0%	0.0%	33.9%	0.0%	0.0%	
C	20.1%	0.0%	0.0%	26.8%	0.0%	0.0%	14.8%	0.0%	0.0%	
D	1.4%	0.0%	0.0%	2.4%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	0.9%	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%	0.0%	0.0%	
Total (n)	556			246			310			
Question #58										
A	57.5%	0.0%	0.0%	44.9%	0.0%	0.0%	67.5%	0.0%	0.0%	
B	24.6%	0.0%	0.0%	27.9%	0.0%	0.0%	21.9%	0.0%	0.0%	
C	15.1%	0.0%	0.0%	21.9%	0.0%	0.0%	9.6%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	3.2%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	1.1%	0.0%	0.0%	2.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	558			247			311			
Question #59										
A	43.6%	0.0%	0.0%	39.3%	0.0%	0.0%	47.1%	0.0%	0.0%	
B	23.7%	0.0%	0.0%	23.5%	0.0%	0.0%	23.9%	0.0%	0.0%	
C	24.6%	0.0%	0.0%	26.7%	0.0%	0.0%	22.9%	0.0%	0.0%	
D	4.8%	0.0%	0.0%	5.7%	0.0%	0.0%	4.2%	0.0%	0.0%	
E	3.2%	0.0%	0.0%	4.9%	0.0%	0.0%	1.9%	0.0%	0.0%	
Total (n)	557			247			310			
Question #60										
A	40.3%	0.0%	0.0%	35.6%	0.0%	0.0%	44.1%	0.0%	0.0%	
B	28.5%	0.0%	0.0%	30.8%	0.0%	0.0%	26.7%	0.0%	0.0%	
C	24.9%	0.0%	0.0%	24.7%	0.0%	0.0%	25.1%	0.0%	0.0%	
D	3.8%	0.0%	0.0%	4.9%	0.0%	0.0%	2.9%	0.0%	0.0%	
E	2.5%	0.0%	0.0%	4.0%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	558			247			311			
Question #61										
A	32.0%	0.0%	0.0%	39.4%	0.0%	0.0%	26.1%	0.0%	0.0%	
B	28.8%	0.0%	0.0%	29.7%	0.0%	0.0%	28.1%	0.0%	0.0%	
C	31.5%	0.0%	0.0%	24.0%	0.0%	0.0%	37.4%	0.0%	0.0%	
D	5.2%	0.0%	0.0%	4.9%	0.0%	0.0%	5.5%	0.0%	0.0%	
E	2.5%	0.0%	0.0%	2.0%	0.0%	0.0%	2.9%	0.0%	0.0%	
Total (n)	556			246			310			



2010 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #62										
A	28.6%	0.0%	0.0%	23.5%	0.0%	0.0%	32.7%	0.0%	0.0%	
B	36.1%	0.0%	0.0%	36.4%	0.0%	0.0%	35.9%	0.0%	0.0%	
C	31.7%	0.0%	0.0%	34.8%	0.0%	0.0%	29.2%	0.0%	0.0%	
D	2.5%	0.0%	0.0%	4.0%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	1.1%	0.0%	0.0%	1.2%	0.0%	0.0%	1.0%	0.0%	0.0%	
Total (n)	559			247			312			
Question #63										
A	41.8%	0.0%	0.0%	36.6%	0.0%	0.0%	45.8%	0.0%	0.0%	
B	33.7%	0.0%	0.0%	33.3%	0.0%	0.0%	34.0%	0.0%	0.0%	
C	21.1%	0.0%	0.0%	23.9%	0.0%	0.0%	18.9%	0.0%	0.0%	
D	2.9%	0.0%	0.0%	4.9%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	555			243			312			

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	604	7,842	29,992	275	3,259	12,446	329	4,583	17,546
How old will you be on December 31 of this year?									
17 or younger	1.2%	1.5%	1.8%	1.1%	1.2%	1.3%	1.2%	1.8%	2.1%
18	66.2%	65.1%	66.9%	56.7%	59.1%	61.6%	74.1%	69.8%	70.9%
19	29.4%	32.0%	29.5%	36.4%	37.9%	34.4%	23.5%	27.5%	25.7%
20 or older	3.3%	1.4%	1.8%	5.8%	1.9%	2.7%	1.2%	1.0%	1.2%
Is English your native language?									
Yes	92.5%	93.4%	92.5%	93.1%	94.0%	92.8%	92.0%	92.8%	92.3%
No	7.5%	6.6%	7.5%	6.9%	6.0%	7.2%	8.0%	7.2%	7.7%
In what year did you graduate from high school?									
2010	97.8%	98.3%	97.7%	98.2%	98.1%	97.1%	97.5%	98.5%	98.1%
2009	1.7%	1.2%	1.7%	1.5%	1.3%	2.0%	1.8%	1.1%	1.5%
2008 or earlier	0.5%	0.4%	0.6%	0.4%	0.5%	0.8%	0.6%	0.3%	0.4%
Passed G.E.D./Never completed high school	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
How many miles is this college from your permanent home?									
5 or less	1.5%	4.1%	3.8%	2.2%	3.7%	3.8%	0.9%	4.5%	3.8%
6 to 10	1.5%	4.0%	5.0%	0.7%	4.0%	5.0%	2.1%	4.0%	5.1%
11 to 50	5.4%	21.6%	19.9%	4.4%	22.7%	20.3%	6.1%	20.8%	19.6%
51 to 100	8.7%	18.8%	15.5%	6.3%	18.2%	15.9%	10.7%	19.2%	15.2%
101 to 500	61.4%	36.6%	29.6%	67.6%	37.6%	30.3%	56.1%	35.9%	29.0%
Over 500	21.6%	14.8%	26.1%	18.8%	13.8%	24.7%	23.9%	15.7%	27.2%
What was your average grade in high school?									
A or A+	20.7%	26.5%	23.1%	15.0%	21.4%	18.8%	25.4%	30.3%	26.5%
A-	25.8%	28.1%	25.9%	19.5%	26.1%	23.6%	30.9%	29.6%	27.6%
B+	26.9%	22.9%	22.0%	27.7%	23.9%	22.5%	26.3%	22.2%	21.6%
B	19.4%	16.9%	18.4%	24.7%	20.7%	21.1%	15.0%	14.0%	16.4%
B-	5.1%	4.1%	6.1%	8.6%	5.4%	7.8%	2.1%	3.1%	4.8%
C+	1.9%	1.2%	3.2%	4.1%	1.9%	4.3%	0.0%	0.7%	2.3%
C	0.3%	0.4%	1.2%	0.4%	0.6%	1.8%	0.3%	0.2%	0.8%
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	56.2%	74.6%	70.2%	49.4%	71.5%	67.8%	61.8%	76.9%	72.1%
Public charter school	1.7%	1.8%	1.9%	1.8%	2.2%	1.8%	1.5%	1.5%	1.9%
Public magnet school	0.2%	2.1%	2.8%	0.0%	1.6%	2.1%	0.3%	2.4%	3.3%
Private religious/parochial school	8.5%	11.8%	11.6%	10.3%	14.0%	13.0%	7.0%	10.1%	10.6%
Private independent college-prep school	33.3%	8.8%	13.0%	38.4%	10.0%	14.9%	29.1%	8.0%	11.6%
Home school	0.2%	0.9%	0.5%	0.0%	0.7%	0.4%	0.3%	1.0%	0.5%
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	96.0%	97.0%	96.5%	95.6%	96.4%	96.2%	96.3%	97.4%	96.7%
No	4.0%	3.0%	3.5%	4.4%	3.6%	3.8%	3.7%	2.6%	3.3%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
No	91.8%	88.8%	90.4%	93.0%	90.2%	91.5%	90.8%	87.8%	89.5%
Yes	8.2%	11.2%	9.6%	7.0%	9.8%	8.5%	9.2%	12.2%	10.5%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Where do you plan to live during the fall term?									
With my family or other relatives	0.8%	8.8%	10.0%	1.1%	8.9%	10.8%	0.6%	8.7%	9.5%
Other private home, apartment, or room	0.2%	0.6%	1.4%	0.0%	0.5%	1.2%	0.3%	0.7%	1.5%
College residence hall	97.5%	87.8%	86.4%	97.4%	85.8%	85.2%	97.6%	89.4%	87.3%
Fraternity or sorority house	0.2%	1.8%	0.4%	0.0%	4.0%	1.0%	0.3%	0.1%	0.0%
Other campus student housing	1.3%	0.9%	1.6%	1.5%	0.7%	1.6%	1.2%	1.0%	1.6%
Other	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%
To how many colleges other than this one did you apply for admission this year?									
None	10.8%	10.5%	10.8%	11.7%	11.3%	12.0%	10.1%	9.9%	10.0%
1	4.0%	8.4%	7.0%	4.8%	8.7%	7.1%	3.4%	8.2%	6.9%
2	3.2%	11.0%	9.4%	4.0%	9.9%	8.9%	2.4%	11.9%	9.8%
3	4.7%	15.0%	13.1%	4.4%	15.9%	13.7%	4.9%	14.3%	12.7%
4	7.8%	13.7%	13.1%	8.4%	14.6%	13.5%	7.3%	13.0%	12.7%
5	12.7%	11.3%	11.2%	11.0%	11.7%	11.2%	14.1%	11.0%	11.2%
6	14.2%	8.9%	9.3%	14.7%	9.0%	9.3%	13.8%	8.8%	9.3%
7-10	29.8%	16.5%	19.5%	27.8%	15.1%	18.2%	31.5%	17.5%	20.4%
11 or more	12.8%	4.7%	6.6%	13.2%	3.8%	6.0%	12.5%	5.4%	7.0%
Were you accepted by your first choice college?									
Yes	64.9%	82.6%	77.6%	66.3%	81.3%	75.3%	63.7%	83.7%	79.4%
No	35.1%	17.4%	22.4%	33.7%	18.7%	24.7%	36.3%	16.3%	20.6%
Is this college your:									
First choice	53.0%	63.7%	60.4%	57.1%	64.2%	59.7%	49.5%	63.3%	60.9%
Second choice	27.9%	24.6%	26.4%	24.2%	23.7%	26.4%	31.0%	25.3%	26.5%
Third choice	12.8%	8.1%	8.8%	11.4%	8.2%	9.1%	13.9%	8.0%	8.5%
Less than third choice	6.4%	3.6%	4.4%	7.3%	4.0%	4.8%	5.6%	3.4%	4.1%
Citizenship status:									
U.S. citizen	93.5%	96.4%	95.2%	93.1%	96.1%	94.6%	93.9%	96.6%	95.6%
Permanent resident (green card)	0.8%	1.4%	1.5%	1.1%	1.3%	1.4%	0.6%	1.4%	1.5%
Neither	5.7%	2.2%	3.4%	5.8%	2.6%	4.0%	5.5%	1.9%	2.9%
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?									
No	99.3%	99.6%	99.5%	99.3%	99.5%	99.5%	99.4%	99.6%	99.5%
Yes	0.7%	0.4%	0.5%	0.7%	0.5%	0.5%	0.6%	0.4%	0.5%
Are your parents:									
Both alive and living with each other	77.1%	72.0%	70.1%	79.2%	74.4%	73.5%	75.4%	70.3%	67.6%
Both alive, divorced or living apart	20.2%	24.6%	26.2%	19.0%	22.8%	23.0%	21.3%	26.1%	28.7%
One or both deceased	2.7%	3.3%	3.7%	1.8%	2.9%	3.5%	3.3%	3.7%	3.8%
During high school (grades 9-12) how many years did you study each of the following subjects?									
English (4 years)	97.8%	98.5%	98.2%	98.5%	98.4%	98.0%	97.2%	98.6%	98.4%
Mathematics (3 years)	99.7%	99.0%	98.9%	99.6%	99.1%	98.9%	99.7%	98.9%	98.8%
Foreign Language (2 years)	95.4%	94.6%	94.2%	96.3%	93.2%	93.0%	94.7%	95.6%	95.1%
Physical Science (2 years)	66.7%	62.7%	63.8%	69.5%	65.8%	67.5%	64.3%	60.4%	60.9%
Biological Science (2 years)	54.5%	53.9%	52.7%	52.4%	51.0%	50.9%	56.2%	56.1%	54.1%
History/Am. Gov't (1 year)	99.2%	99.3%	99.0%	99.6%	99.3%	99.0%	98.8%	99.2%	98.9%
Computer Science (1/2 year)	47.8%	56.7%	54.1%	53.3%	63.5%	59.4%	43.3%	51.5%	50.0%
Arts and/or Music (1 year)	87.6%	81.7%	83.0%	84.9%	76.8%	78.0%	89.8%	85.4%	86.9%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Do you have any of the following disabilities or medical conditions?									
Attention-deficit/hyperactivity disorder (ADHD)	7.8%	4.3%	5.0%	8.3%	4.2%	5.4%	7.3%	4.3%	4.8%
Physical disability (speech, sight, mobility, hearing, etc.)	11.4%	6.8%	6.6%	14.2%	9.2%	9.0%	9.2%	4.9%	4.8%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	1.7%	3.1%	2.9%	1.2%	2.9%	2.0%	2.0%	3.3%	2.8%
Psychological disorder (depression, etc.)	1.3%	2.3%	2.0%	0.4%	1.5%	1.5%	2.0%	2.9%	2.4%
Other	4.0%	5.8%	5.1%	2.4%	3.2%	3.2%	5.3%	7.7%	6.6%
	1.7%	4.2%	3.8%	1.2%	2.7%	2.9%	2.1%	5.3%	4.5%
Highest academic degree planned									
None	0.8%	0.9%	1.2%	1.3%	1.1%	1.3%	0.4%	0.7%	1.2%
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
Associate (A.A. or equivalent)	0.2%	0.4%	0.8%	0.0%	0.5%	0.8%	0.4%	0.3%	0.7%
Bachelor's degree (B.A., B.S., etc.)	10.4%	17.7%	17.9%	14.5%	20.1%	21.1%	6.8%	15.8%	15.4%
Master's degree (M.A., M.S., etc.)	44.8%	41.1%	40.5%	45.1%	40.2%	39.8%	44.5%	41.8%	41.0%
Ph.D. or Ed.D.	22.1%	21.7%	21.2%	20.4%	20.3%	19.8%	23.6%	22.7%	22.3%
M.D., D.O., D.D.S., D.V.M.	10.0%	10.4%	9.6%	8.1%	9.6%	8.3%	11.8%	11.0%	10.5%
J.D. (Law)	8.0%	4.5%	5.7%	6.8%	4.8%	5.6%	9.1%	4.3%	5.7%
B.D. or M.DIV. (Divinity)	0.6%	0.3%	0.4%	0.9%	0.4%	0.4%	0.4%	0.3%	0.4%
Other	3.0%	3.0%	2.6%	3.0%	2.9%	2.6%	3.0%	3.0%	2.6%
Highest academic degree planned at this college									
None	0.6%	0.8%	1.0%	0.5%	0.8%	1.2%	0.8%	0.8%	0.8%
Vocational certificate	0.2%	0.3%	0.2%	0.5%	0.4%	0.2%	0.0%	0.2%	0.2%
Associate (A.A. or equivalent)	2.8%	1.1%	1.9%	3.0%	1.2%	1.9%	2.6%	1.0%	2.0%
Bachelor's degree (B.A., B.S., etc.)	78.5%	68.9%	74.5%	77.3%	68.4%	73.9%	79.3%	69.2%	75.0%
Master's degree (M.A., M.S., etc.)	12.4%	17.2%	15.3%	12.8%	16.5%	15.8%	12.0%	17.6%	14.9%
Ph.D. or Ed.D.	1.5%	7.6%	3.9%	1.0%	8.5%	3.9%	1.9%	7.0%	3.9%
M.D., D.O., D.D.S., D.V.M.	0.6%	1.3%	0.7%	0.0%	1.1%	0.6%	1.1%	1.4%	0.8%
J.D. (Law)	0.9%	0.3%	0.5%	1.5%	0.3%	0.6%	0.4%	0.3%	0.4%
B.D. or M.DIV. (Divinity)	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%
Other	2.6%	2.5%	1.8%	3.4%	2.7%	1.8%	1.9%	2.3%	1.8%
How would you describe the racial composition of the high school you last attended?									
Completely non-White	4.9%	2.2%	3.0%	5.2%	2.1%	2.5%	4.7%	2.3%	3.3%
Mostly non-White	6.6%	8.7%	10.4%	4.5%	7.6%	9.5%	8.4%	9.5%	11.1%
Roughly half non-White	15.3%	21.5%	22.4%	16.9%	20.1%	20.7%	14.0%	22.5%	23.7%
Mostly White	61.8%	58.2%	56.4%	65.2%	60.6%	58.9%	59.0%	56.5%	54.5%
Completely White	11.4%	9.4%	7.8%	8.2%	9.6%	8.3%	14.0%	9.3%	7.3%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely non-White	6.0%	3.7%	5.4%	5.4%	3.6%	5.1%	6.4%	3.7%	5.5%
Mostly non-White	6.8%	8.5%	9.6%	6.6%	8.5%	9.0%	7.0%	8.5%	10.1%
Roughly half non-White	7.0%	11.4%	12.8%	8.9%	11.0%	12.1%	5.4%	11.6%	13.3%
Mostly White	46.4%	52.1%	50.5%	49.2%	52.8%	51.2%	44.1%	51.5%	50.1%
Completely White	33.8%	24.4%	21.7%	29.8%	24.0%	22.7%	37.1%	24.6%	20.9%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	9.1%	17.4%	16.2%	9.1%	17.9%	16.1%	9.1%	17.0%	16.3%
Less than \$1,000	4.1%	10.5%	8.5%	3.3%	7.9%	7.2%	4.9%	12.4%	9.6%
\$1,000 - \$2,999	6.1%	11.5%	10.6%	4.7%	10.8%	9.9%	7.3%	12.1%	11.2%
\$3,000 - \$5,999	7.1%	12.2%	11.6%	9.1%	11.9%	11.3%	5.5%	12.4%	11.9%
\$6,000 - \$9,999	8.9%	11.7%	10.9%	8.4%	11.8%	10.6%	9.4%	11.6%	11.1%
\$10,000 +	64.6%	36.8%	42.0%	65.5%	39.6%	44.9%	63.8%	34.6%	39.9%
My own resources (savings from work, work-study, other income)									
None	34.1%	28.8%	34.1%	34.9%	32.1%	35.9%	33.4%	26.2%	32.6%
Less than \$1,000	21.0%	24.8%	25.0%	19.6%	22.6%	22.9%	22.2%	26.4%	26.6%
\$1,000 - \$2,999	29.1%	29.5%	25.8%	26.9%	28.0%	25.4%	31.0%	30.6%	26.1%
\$3,000 - \$5,999	6.8%	10.3%	9.0%	9.1%	10.5%	9.5%	4.9%	10.1%	8.6%
\$6,000 - \$9,999	4.5%	3.3%	3.1%	4.4%	3.1%	3.1%	4.6%	3.5%	3.2%
\$10,000 +	4.5%	3.4%	3.0%	5.1%	3.8%	3.2%	4.0%	3.2%	2.9%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	29.0%	16.3%	22.7%	35.3%	19.5%	25.8%	23.7%	13.9%	20.3%
Less than \$1,000	3.3%	3.2%	3.3%	3.6%	3.4%	3.3%	3.0%	3.1%	3.4%
\$1,000 - \$2,999	6.0%	6.9%	8.0%	6.2%	6.6%	7.3%	5.8%	7.2%	8.6%
\$3,000 - \$5,999	5.5%	8.6%	9.8%	5.8%	8.0%	8.8%	5.2%	9.1%	10.6%
\$6,000 - \$9,999	5.6%	12.2%	12.5%	2.5%	11.2%	11.9%	8.2%	13.0%	13.0%
\$10,000 +	50.7%	52.7%	43.7%	46.5%	51.4%	43.0%	54.1%	53.7%	44.2%
Aid which must be repaid (loans, etc.)									
None	44.5%	37.4%	42.3%	45.8%	40.2%	45.5%	43.5%	35.2%	39.8%
Less than \$1,000	3.1%	2.9%	3.0%	2.2%	3.0%	3.0%	4.0%	2.9%	3.1%
\$1,000 - \$2,999	9.8%	9.7%	8.9%	7.3%	9.7%	8.5%	11.9%	9.6%	9.1%
\$3,000 - \$5,999	15.7%	18.3%	16.3%	15.3%	17.7%	16.1%	16.1%	18.8%	16.5%
\$6,000 - \$9,999	11.1%	13.0%	12.0%	11.6%	11.9%	10.7%	10.6%	13.7%	13.0%
\$10,000 +	15.7%	18.8%	17.5%	17.8%	17.5%	16.3%	14.0%	19.7%	18.5%
Other than above									
None	94.9%	92.4%	92.3%	96.0%	92.0%	91.8%	93.9%	92.8%	92.7%
Less than \$1,000	1.0%	2.7%	2.4%	0.7%	2.8%	2.5%	1.2%	2.6%	2.3%
\$1,000 - \$2,999	1.5%	1.5%	1.6%	1.5%	1.7%	1.9%	1.5%	1.3%	1.4%
\$3,000 - \$5,999	0.2%	1.1%	1.4%	0.0%	1.2%	1.5%	0.3%	1.1%	1.3%
\$6,000 - \$9,999	0.7%	0.8%	0.8%	0.7%	0.8%	0.7%	0.6%	0.7%	0.8%
\$10,000 +	1.8%	1.5%	1.5%	1.1%	1.5%	1.6%	2.4%	1.4%	1.5%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best estimate of your parents' income?									
Less than \$10,000	2.8%	3.6%	3.9%	3.7%	2.8%	3.2%	2.1%	4.3%	4.5%
\$10,000 to \$14,999	1.7%	2.6%	2.7%	2.0%	1.8%	2.1%	1.4%	3.2%	3.2%
\$15,000 to \$19,999	1.9%	2.4%	2.4%	1.6%	2.0%	2.0%	2.1%	2.7%	2.8%
\$20,000 to \$24,999	1.5%	3.1%	3.2%	2.4%	3.0%	2.8%	0.7%	3.1%	3.5%
\$25,000 to \$29,999	2.3%	2.8%	3.1%	1.6%	2.1%	2.5%	2.8%	3.5%	3.5%
\$30,000 to \$39,999	2.6%	5.8%	5.8%	2.9%	4.8%	4.9%	2.5%	6.6%	6.6%
\$40,000 to \$49,999	3.6%	7.6%	7.2%	2.9%	6.7%	6.0%	4.2%	8.3%	8.2%
\$50,000 to \$59,999	7.7%	8.8%	8.1%	5.7%	7.6%	7.4%	9.5%	9.7%	8.7%
\$60,000 to \$74,999	7.0%	11.4%	10.1%	4.1%	11.5%	9.9%	9.5%	11.4%	10.3%
\$75,000 to \$99,999	11.9%	13.7%	13.0%	14.3%	14.8%	14.2%	9.8%	12.8%	12.0%
\$100,000 to \$149,999	17.9%	18.3%	16.6%	16.3%	19.6%	18.2%	19.3%	17.2%	15.3%
\$150,000 to \$199,999	13.0%	8.4%	8.5%	13.9%	9.6%	9.4%	12.3%	7.5%	7.9%
\$200,000 to \$249,999	7.2%	4.5%	5.4%	8.2%	5.2%	6.1%	6.3%	4.0%	4.8%
\$250,000 or more	18.9%	6.9%	9.8%	20.4%	8.5%	11.3%	17.5%	5.7%	8.6%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	44.6%	32.0%	35.7%	50.2%	40.3%	42.7%	40.0%	25.8%	30.3%
Some (but I probably will have enough funds)	47.7%	57.5%	54.1%	42.9%	52.9%	49.9%	51.7%	61.0%	57.3%
Major (not sure I will have enough funds to complete college)	7.7%	10.4%	10.2%	7.0%	6.8%	7.4%	8.3%	13.2%	12.4%
Your current religious preference									
Baptist	2.4%	7.4%	6.5%	3.0%	7.6%	5.0%	1.9%	7.2%	7.6%
Buddhist	2.0%	1.6%	1.2%	1.1%	1.7%	1.3%	2.8%	1.5%	1.1%
Church of Christ	4.1%	4.0%	4.5%	5.6%	5.0%	5.5%	2.8%	3.2%	3.8%
Eastern Orthodox	0.5%	0.9%	0.8%	0.4%	1.0%	0.9%	0.6%	0.9%	0.7%
Episcopalian	5.5%	1.8%	1.9%	4.1%	1.8%	1.7%	6.6%	1.9%	2.1%
Hindu	0.2%	1.6%	0.9%	0.4%	1.9%	1.0%	0.0%	1.4%	0.7%
Jewish	5.3%	2.4%	3.9%	7.5%	2.9%	4.5%	3.4%	2.1%	3.4%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Lutheran	1.0%	3.6%	2.6%	1.1%	3.4%	2.5%	0.9%	3.7%	2.6%
Methodist	2.6%	4.5%	3.4%	1.1%	4.0%	2.9%	3.8%	5.0%	3.7%
Muslim	0.9%	1.1%	0.9%	0.8%	0.8%	0.8%	0.9%	1.3%	0.9%
Presbyterian	4.8%	2.8%	2.6%	3.4%	2.6%	2.4%	5.9%	3.0%	2.7%
Quaker	1.0%	0.2%	0.3%	1.1%	0.2%	0.3%	0.9%	0.2%	0.3%
Roman Catholic	24.6%	26.2%	26.8%	23.3%	27.0%	27.4%	25.6%	25.6%	26.3%
Seventh Day Adventist	0.2%	0.2%	0.3%	0.4%	0.4%	0.3%	0.0%	0.1%	0.2%
United Church of Christ/Congregational	2.6%	1.1%	1.1%	1.9%	1.0%	1.0%	3.1%	1.2%	1.2%
Other Christian	7.0%	13.6%	10.8%	8.6%	12.9%	9.7%	5.6%	14.1%	11.6%
Other Religion	2.7%	3.4%	3.7%	3.0%	2.6%	3.5%	2.5%	4.1%	3.8%
None	32.8%	23.3%	27.9%	33.1%	23.0%	29.0%	32.5%	23.4%	27.0%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	2.5%	8.1%	6.6%	3.6%	8.3%	5.5%	1.7%	7.9%	7.5%
Buddhist	0.9%	1.7%	1.2%	1.2%	2.0%	1.2%	0.7%	1.5%	1.2%
Church of Christ	5.6%	4.8%	4.9%	7.2%	6.0%	6.0%	4.3%	3.8%	4.1%
Eastern Orthodox	0.4%	1.1%	1.0%	0.4%	1.1%	1.1%	0.3%	1.0%	1.0%
Episcopalian	6.7%	2.0%	2.3%	7.2%	2.3%	2.4%	6.3%	1.7%	2.2%
Hindu	0.2%	1.8%	1.0%	0.4%	2.1%	1.3%	0.0%	1.5%	0.9%
Jewish	7.3%	2.7%	5.1%	8.8%	2.9%	5.8%	6.0%	2.5%	4.6%
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%
Lutheran	1.3%	4.5%	3.4%	1.6%	4.8%	3.3%	1.0%	4.3%	3.4%
Methodist	3.1%	5.0%	3.8%	1.6%	5.1%	3.8%	4.3%	4.9%	3.8%
Muslim	0.9%	1.4%	1.3%	0.8%	1.0%	1.1%	1.0%	1.8%	1.4%
Presbyterian	8.0%	3.7%	3.5%	6.4%	3.5%	3.3%	9.3%	3.8%	3.6%
Quaker	0.5%	0.2%	0.2%	0.8%	0.1%	0.2%	0.3%	0.2%	0.2%
Roman Catholic	27.3%	30.0%	30.9%	26.9%	30.6%	32.0%	27.6%	29.6%	30.1%
Seventh Day Adventist	0.2%	0.3%	0.3%	0.0%	0.3%	0.4%	0.3%	0.3%	0.3%
United Church of Christ/Congregational	2.4%	1.2%	1.2%	1.2%	1.0%	1.1%	3.3%	1.3%	1.2%
Other Christian	8.2%	13.5%	10.8%	8.0%	12.7%	10.2%	8.3%	14.1%	11.2%
Other Religion	2.4%	2.5%	2.6%	2.4%	2.3%	2.3%	2.3%	2.7%	2.8%
None	22.2%	15.4%	19.6%	21.3%	13.5%	18.9%	22.9%	16.9%	20.1%
Mother's current religious preference									
Baptist	2.9%	8.9%	7.5%	4.5%	9.2%	6.2%	1.6%	8.6%	8.5%
Buddhist	0.9%	1.8%	1.4%	0.4%	2.0%	1.3%	1.3%	1.7%	1.5%
Church of Christ	5.6%	4.9%	5.5%	7.3%	6.1%	6.7%	4.3%	3.9%	4.6%
Eastern Orthodox	0.4%	1.0%	0.9%	0.4%	1.2%	1.0%	0.3%	0.8%	0.9%
Episcopalian	7.8%	2.4%	2.8%	7.7%	2.3%	2.7%	7.9%	2.4%	2.9%
Hindu	0.4%	1.8%	1.0%	0.8%	2.2%	1.3%	0.0%	1.5%	0.8%
Jewish	6.7%	2.7%	4.7%	8.9%	3.0%	5.5%	4.9%	2.6%	4.0%
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%
Lutheran	1.5%	4.7%	3.6%	1.2%	4.7%	3.5%	1.6%	4.7%	3.7%
Methodist	5.1%	5.8%	4.3%	3.3%	5.5%	3.9%	6.6%	6.0%	4.7%
Muslim	0.7%	1.3%	1.0%	0.8%	1.0%	1.0%	0.7%	1.5%	1.0%
Presbyterian	7.6%	3.8%	3.8%	6.5%	3.6%	3.6%	8.6%	3.9%	3.9%
Quaker	0.9%	0.2%	0.3%	1.2%	0.2%	0.2%	0.7%	0.3%	0.4%
Roman Catholic	28.7%	31.0%	32.3%	26.8%	31.3%	33.0%	30.3%	30.8%	31.7%
Seventh Day Adventist	0.4%	0.4%	0.4%	0.0%	0.5%	0.5%	0.7%	0.3%	0.3%
United Church of Christ/Congregational	2.7%	1.2%	1.3%	1.6%	1.2%	1.2%	3.6%	1.3%	1.4%
Other Christian	8.0%	14.1%	12.2%	8.1%	13.5%	11.5%	7.9%	14.6%	12.8%
Other Religion	1.8%	2.5%	2.7%	2.0%	2.2%	2.4%	1.6%	2.7%	2.9%
None	17.8%	11.4%	14.0%	18.3%	10.4%	14.2%	17.4%	12.2%	13.9%
Do you consider yourself Born-Again Christian									
Yes	7.2%	19.6%	17.1%	8.4%	20.7%	17.0%	6.2%	18.8%	17.2%
No	92.8%	80.4%	82.9%	91.6%	79.3%	83.0%	93.8%	81.2%	82.8%
Do you consider yourself Evangelical									
Yes	2.2%	7.8%	5.9%	3.3%	8.0%	5.9%	1.3%	7.7%	5.8%
No	97.8%	92.2%	94.1%	96.7%	92.0%	94.1%	98.7%	92.3%	94.2%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	66.0%	74.5%	69.7%	67.2%	74.2%	67.1%	65.0%	74.8%	71.7%
Was bored in class*	35.3%	38.7%	38.4%	39.4%	41.0%	39.1%	31.9%	36.9%	37.9%
Demonstrated for/against a cause	68.7%	64.8%	63.0%	67.2%	61.3%	58.9%	69.9%	67.5%	66.1%
Tutored another student	50.4%	56.3%	54.9%	50.7%	53.7%	51.8%	50.2%	58.3%	57.2%
Studied with other students	92.6%	87.6%	87.8%	92.2%	84.4%	85.0%	93.0%	90.0%	89.9%
Was a guest in a teacher's home	37.0%	23.3%	23.3%	39.0%	24.1%	24.4%	35.4%	22.7%	22.6%
Smoked cigarettes*	3.8%	3.8%	4.4%	5.2%	3.8%	4.6%	2.7%	3.7%	4.3%
Drank beer	68.6%	41.5%	45.6%	76.3%	50.3%	54.4%	62.2%	34.9%	38.8%
Drank wine or liquor	71.7%	47.0%	51.3%	72.6%	49.2%	53.6%	71.0%	45.3%	49.6%
Felt overwhelmed by all I had to do*	31.6%	31.6%	32.0%	20.0%	18.1%	19.4%	41.2%	41.8%	41.5%
Felt depressed*	5.7%	7.5%	7.3%	5.9%	6.1%	5.8%	5.5%	8.5%	8.4%
Performed volunteer work	92.1%	88.3%	87.5%	89.3%	84.1%	83.3%	94.5%	91.5%	90.7%
Asked a teacher for advice after class*	37.5%	32.0%	32.7%	32.0%	27.5%	29.1%	42.1%	35.3%	35.4%
Voted in a student election*	27.2%	21.8%	22.5%	27.1%	19.6%	21.0%	27.4%	23.4%	23.6%
Socialized with someone of another racial/ethnic group*	61.6%	65.4%	68.8%	64.3%	63.6%	67.4%	59.5%	66.7%	69.8%
Came late to class	65.4%	52.6%	56.4%	70.8%	55.2%	59.1%	60.9%	50.7%	54.4%
Used the Internet for research or homework*	83.8%	82.6%	82.5%	79.2%	78.6%	78.0%	87.7%	85.6%	85.9%
Performed community service as part of a class	73.4%	59.4%	58.9%	74.1%	56.1%	56.2%	72.9%	61.8%	61.0%
Discussed religion*	23.7%	32.0%	30.6%	21.9%	30.3%	29.5%	25.2%	33.3%	31.4%
Discussed politics*	33.3%	30.5%	32.7%	34.9%	33.0%	35.7%	31.9%	28.6%	30.5%
Worked on a local, state, or national political campaign	13.2%	10.1%	11.3%	13.7%	11.2%	11.8%	12.8%	9.3%	11.0%
Skipped school/class	2.0%	2.1%	2.2%	1.9%	2.1%	2.4%	2.1%	2.0%	2.1%
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	44.9%	45.4%	45.8%	44.8%	43.7%	44.9%	45.0%	46.6%	46.4%
Helped raise money for a cause or campaign	70.6%	63.9%	61.9%	64.6%	55.2%	53.3%	75.5%	70.5%	68.5%
Fell asleep in class	45.0%	45.7%	45.8%	57.2%	53.0%	51.1%	35.0%	40.2%	41.7%
Failed to complete homework on time	60.8%	53.0%	55.4%	71.1%	60.2%	61.8%	52.3%	47.6%	50.5%
* responses for "Frequently" only									

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	63.7%	72.5%	70.2%	65.8%	76.4%	72.2%	62.0%	69.5%	68.7%
Artistic ability	29.5%	29.0%	32.5%	23.2%	25.6%	29.5%	34.7%	31.5%	34.8%
Competitiveness	59.1%	57.3%	55.7%	70.2%	70.6%	67.2%	49.8%	47.1%	47.0%
Computer skills	26.1%	33.4%	33.9%	36.8%	42.5%	42.4%	17.3%	26.5%	27.5%
Cooperativeness	71.5%	73.2%	71.3%	74.2%	72.7%	70.9%	69.3%	73.6%	71.6%
Creativity	59.6%	53.5%	56.5%	59.2%	52.1%	56.3%	59.9%	54.6%	56.6%
Drive to achieve	71.3%	77.3%	75.2%	68.3%	75.1%	73.3%	73.9%	78.8%	76.6%
Emotional health	52.8%	50.8%	49.9%	61.0%	58.8%	57.7%	46.0%	44.7%	43.9%
Leadership ability	62.7%	59.7%	59.4%	68.0%	64.4%	64.4%	58.4%	56.2%	55.6%
Mathematical ability	30.8%	43.0%	40.7%	35.8%	53.7%	49.3%	26.7%	34.8%	34.2%
Physical health	60.2%	56.4%	55.1%	71.3%	69.4%	67.6%	51.1%	46.5%	45.6%
Popularity	41.3%	34.3%	35.9%	50.9%	46.0%	46.8%	33.3%	25.4%	27.6%
Public speaking ability	35.3%	35.8%	36.5%	43.0%	40.3%	41.0%	28.9%	32.3%	33.1%
Self-confidence (intellectual)	53.0%	58.0%	57.1%	61.6%	68.7%	67.0%	45.8%	49.8%	49.6%
Self-confidence (social)	46.9%	47.1%	47.5%	55.5%	55.3%	54.8%	39.8%	40.9%	41.8%
Self-understanding	57.3%	56.7%	56.5%	60.7%	62.6%	61.4%	54.4%	52.2%	52.8%
Spirituality	26.3%	36.3%	32.1%	28.8%	36.4%	32.0%	24.3%	36.1%	32.2%
Understanding of others	68.2%	67.0%	67.1%	65.8%	64.1%	65.1%	70.1%	69.3%	68.6%
Writing ability	44.1%	46.0%	48.5%	44.1%	42.7%	46.1%	44.1%	48.5%	50.3%
Ability to see the world from someone else's perspective	69.0%	67.4%	67.4%	72.4%	65.3%	66.6%	66.2%	68.9%	67.9%
Tolerance of others with different beliefs	75.0%	75.8%	74.9%	75.4%	74.1%	73.3%	74.7%	77.1%	76.1%
Openness to having my own views challenged	60.1%	59.1%	59.6%	65.4%	59.9%	61.1%	55.7%	58.5%	58.4%
Ability to discuss and negotiate controversial issues	62.2%	61.6%	62.6%	69.5%	65.7%	67.8%	56.1%	58.5%	58.7%
Ability to work cooperatively with diverse people	77.1%	78.6%	78.7%	81.5%	77.5%	77.9%	73.5%	79.4%	79.3%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Grammar school or less	2.7%	3.3%	3.3%	3.7%	3.1%	3.2%	1.8%	3.4%	3.3%
Some high school	2.0%	3.8%	4.7%	1.9%	3.5%	4.3%	2.2%	4.0%	4.9%
High school graduate	8.4%	18.9%	18.6%	7.4%	16.6%	17.1%	9.2%	20.6%	19.8%
Postsecondary school other than college	2.4%	3.5%	3.1%	2.2%	3.1%	2.8%	2.5%	3.8%	3.4%
Some college	9.2%	14.4%	13.0%	8.9%	13.1%	12.2%	9.5%	15.4%	13.5%
College degree	33.4%	29.9%	27.0%	33.7%	32.8%	28.1%	33.2%	27.7%	26.2%
Some graduate school	3.2%	2.3%	2.3%	4.4%	2.5%	2.3%	2.2%	2.0%	2.4%
Graduate degree	38.7%	24.0%	27.9%	37.8%	25.2%	29.9%	39.4%	23.1%	26.5%
What is the highest level of formal education obtained by your mother?									
Grammar school or less	2.5%	3.1%	3.1%	2.6%	3.3%	2.9%	2.5%	3.0%	3.2%
Some high school	1.0%	2.4%	3.0%	1.1%	2.1%	2.9%	0.9%	2.7%	3.1%
High school graduate	7.2%	16.3%	16.0%	7.7%	15.5%	16.2%	6.7%	16.9%	15.9%
Postsecondary school other than college	2.2%	3.7%	3.4%	2.2%	2.8%	2.7%	2.8%	4.3%	3.9%
Some college	7.4%	15.0%	14.2%	8.1%	14.4%	12.9%	6.7%	15.5%	15.1%
College degree	41.1%	36.2%	33.3%	41.9%	38.7%	35.0%	40.5%	34.4%	32.0%
Some graduate school	4.3%	3.1%	3.1%	4.8%	2.8%	3.0%	4.0%	3.3%	3.2%
Graduate degree	34.3%	20.1%	24.0%	32.4%	20.4%	24.5%	35.9%	19.9%	23.6%
During the past year, did you "Frequently":									
Ask questions in class	62.7%	55.9%	57.2%	60.4%	51.4%	53.9%	64.6%	59.3%	59.7%
Support your opinions with a logical argument	57.6%	56.6%	59.1%	56.4%	58.0%	60.9%	58.5%	55.6%	57.7%
Seek solutions to problems and explain them to others	54.5%	52.1%	53.5%	53.9%	50.2%	51.8%	55.0%	53.6%	54.8%
Revise your papers to improve your writing	52.7%	51.6%	50.5%	45.1%	39.7%	39.4%	59.0%	60.6%	58.9%
Evaluate the quality or reliability of information you received	39.4%	39.1%	40.6%	38.8%	36.8%	39.0%	39.9%	40.9%	41.8%
Take a risk because you feel you have more to gain	39.0%	39.5%	40.8%	41.9%	43.0%	44.0%	36.6%	36.9%	38.3%
Seek alternative solutions to a problem	46.2%	46.1%	46.8%	47.2%	46.2%	46.1%	45.4%	46.0%	47.3%
Look up scientific research articles and resources	27.2%	24.4%	24.4%	26.5%	25.0%	25.3%	27.7%	23.9%	23.6%
Explore topics on your own, even though it is not required for a class	28.3%	32.2%	33.6%	27.9%	33.1%	36.0%	28.6%	31.6%	31.7%
Accept mistakes as part of the learning process	50.3%	53.2%	53.4%	47.6%	51.8%	51.8%	52.6%	54.3%	54.5%
Seek feedback on your academic work	52.8%	50.7%	50.9%	43.8%	42.9%	43.2%	60.4%	56.6%	56.6%
Take notes during class	74.4%	71.6%	70.5%	60.0%	57.4%	56.6%	86.3%	82.3%	81.1%
Work with other students on group projects	55.8%	53.3%	52.8%	50.0%	46.5%	46.3%	60.7%	58.4%	57.7%
Integrate skills and knowledge from different sources and experiences	60.2%	56.8%	56.8%	53.3%	52.0%	52.6%	65.9%	60.4%	60.0%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation:									
Accountant or actuary	0.9%	3.6%	2.4%	0.8%	5.2%	3.2%	1.0%	2.4%	1.8%
Actor or entertainer	0.4%	1.4%	2.2%	0.4%	1.5%	2.3%	0.3%	1.3%	2.1%
Architect or urban planner	4.8%	0.5%	0.5%	5.6%	0.6%	0.7%	4.2%	0.4%	0.4%
Artist	1.1%	2.4%	4.1%	0.4%	1.7%	2.9%	1.6%	2.9%	4.9%
Business (clerical)	0.7%	0.8%	0.7%	1.2%	1.2%	1.0%	0.3%	0.5%	0.5%
Business executive (management, administrator)	6.2%	6.9%	6.7%	11.2%	10.2%	9.9%	2.3%	4.4%	4.3%
Business owner or proprietor	2.5%	2.7%	3.1%	4.0%	4.6%	4.8%	1.3%	1.3%	1.8%
Business salesperson or buyer	0.7%	0.7%	0.7%	0.4%	0.9%	0.9%	1.0%	0.6%	0.6%
Clergy (minister, priest)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical psychologist	1.8%	1.5%	1.8%	1.6%	0.7%	0.7%	1.9%	2.2%	2.6%
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
College teacher	0.2%	0.4%	0.7%	0.0%	0.4%	0.7%	0.3%	0.5%	0.7%
Computer programmer or analyst	0.0%	1.1%	1.4%	0.0%	2.0%	2.7%	0.0%	0.5%	0.4%
Conservationist or forester	0.5%	0.4%	0.4%	0.8%	0.3%	0.3%	0.3%	0.4%	0.4%
Dentist (including orthodontist)	0.5%	0.6%	0.6%	0.0%	0.5%	0.5%	1.0%	0.7%	0.7%
Dietitian or nutritionist	0.4%	0.5%	0.2%	0.0%	0.2%	0.1%	0.6%	0.8%	0.3%
Engineer	1.4%	4.4%	3.2%	3.2%	8.3%	5.6%	0.0%	1.5%	1.3%
Farmer or rancher	0.2%	0.2%	0.3%	0.4%	0.2%	0.3%	0.0%	0.1%	0.2%
Foreign service worker (including diplomat)	3.6%	0.9%	1.3%	2.8%	0.5%	1.0%	4.2%	1.1%	1.6%
Homemaker (full-time)	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%
Interior decorator (including designer)	0.5%	0.3%	0.2%	0.0%	0.1%	0.0%	1.0%	0.4%	0.3%
Lab technician or hygienist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%
Law enforcement officer	1.1%	0.6%	1.2%	2.0%	1.2%	2.2%	0.3%	0.2%	0.4%
Lawyer (attorney) or judge	5.3%	3.4%	4.2%	5.2%	3.6%	3.9%	5.5%	3.3%	4.4%
Military service (career)	0.4%	0.4%	0.5%	0.8%	0.7%	1.0%	0.0%	0.2%	0.2%
Musician (performer, composer)	0.7%	1.7%	1.5%	1.2%	2.3%	2.0%	0.3%	1.3%	1.0%
Nurse	0.9%	4.8%	2.6%	0.8%	0.8%	0.5%	1.0%	7.8%	4.1%
Optometrist	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.2%
Pharmacist	0.4%	7.2%	3.3%	0.0%	8.0%	3.2%	0.6%	6.6%	3.3%
Physician	8.4%	6.0%	6.3%	8.4%	6.0%	5.8%	8.4%	6.0%	6.7%
Policymaker/Government	1.8%	0.9%	1.2%	0.8%	1.0%	1.5%	2.6%	0.8%	1.0%
School counselor	0.5%	0.3%	0.4%	0.0%	0.1%	0.1%	1.0%	0.5%	0.6%
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Scientific researcher	3.6%	2.6%	3.1%	4.0%	2.7%	3.3%	3.2%	2.5%	2.9%
Social, welfare, or recreation worker	0.7%	1.0%	0.9%	0.0%	0.3%	0.3%	1.3%	1.5%	1.3%
Therapist (physical, occupational, speech)	2.3%	6.0%	3.6%	1.6%	4.6%	2.7%	2.9%	7.1%	4.2%
Teacher or administrator (elementary)	1.6%	3.0%	3.4%	0.4%	0.7%	0.7%	2.6%	4.6%	5.5%
Teacher or administrator (secondary)	3.6%	3.8%	3.2%	2.4%	3.3%	3.1%	4.5%	4.1%	3.3%
Veterinarian	0.5%	1.7%	1.2%	0.0%	0.5%	0.4%	1.0%	2.6%	1.7%
Writer or journalist	2.7%	2.8%	3.5%	2.8%	1.6%	2.8%	2.6%	3.7%	4.1%
Skilled trades	0.4%	0.2%	0.4%	0.8%	0.4%	0.6%	0.0%	0.0%	0.2%
Laborer (unskilled)	0.2%	0.2%	0.3%	0.0%	0.4%	0.5%	0.3%	0.1%	0.1%
Semi-skilled worker	0.4%	0.2%	0.2%	0.8%	0.2%	0.3%	0.0%	0.2%	0.1%
Unemployed	2.1%	1.1%	1.4%	2.4%	1.3%	1.3%	1.9%	1.0%	1.4%
Other	9.3%	8.6%	9.8%	7.2%	7.5%	8.8%	11.0%	9.4%	10.5%
Undecided	26.7%	13.7%	17.2%	25.9%	13.2%	16.7%	27.4%	14.1%	17.5%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation									
Accountant or actuary	1.1%	2.8%	2.4%	0.8%	3.5%	2.8%	1.3%	2.3%	2.2%
Actor or entertainer	0.2%	0.2%	0.1%	0.4%	0.2%	0.1%	0.0%	0.2%	0.1%
Architect or urban planner	2.5%	1.1%	1.5%	2.3%	1.1%	1.5%	2.5%	1.0%	1.4%
Artist	1.1%	0.6%	0.6%	0.8%	0.4%	0.6%	1.3%	0.7%	0.7%
Business (clerical)	2.3%	1.6%	1.5%	2.0%	1.9%	1.8%	2.5%	1.4%	1.3%
Business executive (management, administrator)	17.5%	11.6%	12.0%	19.5%	12.8%	13.7%	15.9%	10.7%	10.7%
Business owner or proprietor	13.1%	8.1%	9.1%	13.3%	8.0%	8.9%	13.0%	8.2%	9.2%
Business salesperson or buyer	4.6%	5.0%	4.3%	5.1%	5.9%	4.7%	4.1%	4.4%	3.9%
Clergy (minister, priest)	0.4%	0.5%	0.4%	0.8%	0.5%	0.4%	0.0%	0.5%	0.5%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Clinical psychologist	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.1%	0.2%
College administrator/staff	0.2%	0.5%	0.6%	0.4%	0.8%	0.6%	0.0%	0.3%	0.6%
College teacher	0.9%	0.7%	1.2%	0.4%	0.7%	1.2%	1.3%	0.7%	1.2%
Computer programmer or analyst	3.3%	3.8%	3.7%	2.3%	4.0%	3.7%	4.1%	3.7%	3.6%
Conservationist or forester	0.4%	0.2%	0.2%	0.4%	0.3%	0.2%	0.3%	0.1%	0.2%
Dentist (including orthodontist)	0.7%	0.5%	0.5%	0.4%	0.7%	0.6%	1.0%	0.4%	0.5%
Dietitian or nutritionist	0.4%	0.0%	0.1%	0.4%	0.1%	0.1%	0.3%	0.0%	0.1%
Engineer	5.4%	7.9%	7.2%	3.9%	7.2%	6.7%	6.7%	8.4%	7.5%
Farmer or rancher	0.4%	0.9%	0.6%	0.8%	0.8%	0.6%	0.0%	0.9%	0.6%
Foreign service worker (including diplomat)	0.2%	0.0%	0.1%	0.4%	0.0%	0.1%	0.0%	0.1%	0.1%
Homemaker (full-time)	0.4%	0.2%	0.4%	0.8%	0.3%	0.5%	0.0%	0.2%	0.3%
Interior decorator (including designer)	0.2%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.0%
Lab technician or hygienist	0.2%	0.4%	0.3%	0.4%	0.4%	0.3%	0.0%	0.3%	0.3%
Law enforcement officer	0.9%	1.5%	1.6%	1.6%	1.6%	1.6%	0.3%	1.4%	1.6%
Lawyer (attorney) or judge	5.4%	2.1%	3.7%	6.6%	2.6%	4.4%	4.4%	1.7%	3.2%
Military service (career)	0.5%	1.2%	1.2%	0.5%	1.2%	1.0%	0.6%	1.3%	1.4%
Musician (performer, composer)	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%
Nurse	0.2%	0.5%	0.4%	0.0%	0.6%	0.4%	0.3%	0.4%	0.4%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%
Pharmacist	0.2%	0.8%	0.5%	0.4%	0.7%	0.4%	0.0%	1.0%	0.5%
Physician	2.3%	2.1%	3.3%	1.6%	1.8%	3.7%	2.9%	2.2%	3.0%
Policymaker/Government	1.1%	0.7%	0.8%	2.0%	0.6%	0.8%	0.3%	0.7%	0.7%
School counselor	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%
School principal or superintendent	0.5%	0.1%	0.1%	0.8%	0.1%	0.2%	0.3%	0.1%	0.1%
Scientific researcher	0.7%	0.6%	0.9%	0.4%	0.7%	0.9%	1.0%	0.6%	0.9%
Social, welfare, or recreation worker	0.5%	0.6%	0.5%	1.2%	0.6%	0.4%	0.0%	0.7%	0.6%
Therapist (physical, occupational, speech)	0.4%	0.6%	0.5%	0.0%	0.7%	0.6%	0.6%	0.5%	0.4%
Teacher or administrator (elementary)	0.5%	0.8%	0.7%	0.0%	0.8%	0.7%	1.0%	0.8%	0.7%
Teacher or administrator (secondary)	3.7%	2.3%	2.0%	4.7%	2.7%	2.3%	2.9%	2.1%	1.8%
Veterinarian	0.4%	0.2%	0.2%	0.4%	0.1%	0.2%	0.3%	0.2%	0.2%
Writer or journalist	0.5%	0.4%	0.7%	0.8%	0.5%	0.8%	0.3%	0.3%	0.6%
Skilled trades	4.2%	7.8%	6.4%	3.5%	8.5%	6.9%	4.8%	7.2%	6.0%
Laborer (unskilled)	1.2%	2.9%	2.6%	0.8%	3.0%	2.4%	1.6%	2.9%	2.7%
Semi-skilled worker	1.1%	2.8%	2.1%	0.4%	2.7%	2.0%	1.6%	2.8%	2.2%
Unemployed	3.3%	4.8%	4.4%	3.1%	3.8%	3.4%	3.5%	5.6%	5.1%
Other	17.0%	19.9%	19.9%	16.0%	16.9%	17.3%	17.8%	22.2%	21.9%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation									
Accountant or actuary	4.9%	4.9%	4.2%	4.6%	5.3%	4.5%	5.1%	4.6%	3.9%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Architect or urban planner	0.5%	0.4%	0.4%	0.4%	0.5%	0.4%	0.6%	0.3%	0.4%
Artist	1.6%	0.8%	1.3%	1.5%	0.7%	1.3%	1.6%	0.9%	1.2%
Business (clerical)	2.3%	4.8%	3.9%	2.3%	5.3%	4.0%	2.2%	4.4%	3.8%
Business executive (management, administrator)	8.0%	6.1%	6.4%	8.5%	6.6%	6.6%	7.6%	5.8%	6.3%
Business owner or proprietor	4.5%	3.2%	3.4%	4.2%	2.9%	3.2%	4.8%	3.4%	3.4%
Business salesperson or buyer	2.1%	2.2%	2.2%	1.9%	2.3%	2.4%	2.2%	2.1%	2.1%
Clergy (minister, priest)	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%
Clergy (other religious)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Clinical psychologist	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	0.0%	0.3%	0.4%
College administrator/staff	0.3%	0.9%	0.9%	0.4%	0.7%	0.9%	0.3%	1.1%	0.9%
College teacher	0.9%	0.7%	0.9%	0.8%	0.4%	0.9%	1.0%	0.9%	0.9%
Computer programmer or analyst	1.2%	1.5%	1.3%	1.2%	1.6%	1.2%	1.3%	1.5%	1.4%
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Dentist (including orthodontist)	0.3%	0.4%	0.5%	0.4%	0.4%	0.6%	0.3%	0.3%	0.5%
Dietitian or nutritionist	0.3%	0.3%	0.3%	0.4%	0.3%	0.2%	0.3%	0.3%	0.3%
Engineer	0.9%	0.9%	0.8%	1.2%	1.0%	0.8%	0.6%	0.7%	0.8%
Farmer or rancher	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Foreign service worker (including diplomat)	0.3%	0.1%	0.1%	0.4%	0.1%	0.1%	0.3%	0.1%	0.1%
Homemaker (full-time)	6.4%	7.3%	8.0%	5.0%	6.2%	7.1%	7.6%	8.2%	8.6%
Interior decorator (including designer)	1.6%	0.4%	0.5%	0.4%	0.3%	0.6%	2.5%	0.5%	0.5%
Lab technician or hygienist	0.5%	0.7%	0.6%	0.0%	0.7%	0.5%	1.0%	0.8%	0.6%
Law enforcement officer	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%
Lawyer (attorney) or judge	3.8%	1.0%	1.9%	3.5%	1.0%	2.3%	4.1%	0.9%	1.7%
Military service (career)	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%
Musician (performer, composer)	0.3%	0.1%	0.2%	0.4%	0.1%	0.2%	0.3%	0.1%	0.2%
Nurse	7.0%	8.7%	7.5%	6.9%	9.2%	7.6%	7.0%	8.4%	7.4%
Optometrist	0.3%	0.2%	0.2%	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.7%	0.5%	0.0%	0.6%	0.4%
Physician	1.7%	0.8%	1.6%	1.9%	0.7%	1.7%	1.6%	0.8%	1.5%
Policymaker/Government	1.0%	0.5%	0.7%	1.2%	0.5%	0.6%	1.0%	0.5%	0.7%
School counselor	0.3%	0.4%	0.4%	0.8%	0.6%	0.5%	0.0%	0.3%	0.3%
School principal or superintendent	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.3%	0.3%	0.3%
Scientific researcher	0.5%	0.4%	0.5%	0.4%	0.5%	0.5%	0.6%	0.4%	0.5%
Social, welfare, or recreation worker	2.4%	1.8%	2.1%	2.7%	1.8%	2.0%	2.2%	1.9%	2.1%
Therapist (physical, occupational, speech)	3.0%	1.6%	1.7%	3.9%	1.8%	1.8%	2.2%	1.4%	1.6%
Teacher or administrator (elementary)	7.5%	8.1%	7.5%	8.5%	8.2%	7.4%	6.7%	8.0%	7.5%
Teacher or administrator (secondary)	5.2%	4.2%	4.2%	5.0%	5.4%	4.5%	5.4%	3.3%	4.0%
Veterinarian	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	0.6%	0.2%	0.1%
Writer or journalist	0.9%	0.5%	0.8%	1.5%	0.7%	0.8%	0.3%	0.4%	0.8%
Skilled trades	0.7%	1.3%	1.3%	1.2%	1.4%	1.5%	0.3%	1.2%	1.1%
Laborer (unskilled)	0.2%	1.6%	1.2%	0.4%	1.5%	1.1%	0.0%	1.7%	1.3%
Semi-skilled worker	0.7%	1.5%	1.4%	0.4%	1.6%	1.5%	1.0%	1.5%	1.3%
Unemployed	7.7%	7.7%	7.6%	7.7%	7.2%	7.5%	7.6%	8.0%	7.8%
Other	19.2%	21.6%	21.1%	19.7%	20.1%	20.4%	18.7%	22.8%	21.7%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	1.3%	2.3%	2.1%	1.5%	1.7%	1.8%	1.2%	2.8%	2.3%
Asian American/Asian	5.5%	8.4%	7.8%	5.5%	8.8%	7.8%	5.5%	8.1%	7.9%
Native Hawaiian/Pacific Islander	0.3%	0.7%	0.8%	0.4%	0.6%	0.8%	0.3%	0.7%	0.8%
African American/Black	3.8%	7.1%	10.6%	5.5%	7.5%	7.9%	2.4%	6.9%	12.6%
Mexican American/Chicano	0.3%	3.3%	2.5%	0.4%	2.8%	2.3%	0.3%	3.7%	2.7%
Puerto Rican	0.5%	1.3%	2.6%	0.7%	1.1%	2.5%	0.3%	1.4%	2.8%
Other Latino	2.7%	2.4%	4.6%	1.5%	2.0%	4.4%	3.7%	2.7%	4.7%
White/Caucasian	87.8%	81.6%	77.5%	87.2%	82.1%	80.1%	88.4%	81.2%	75.5%
Other	3.0%	3.6%	3.8%	2.2%	2.9%	3.5%	3.7%	4.1%	3.9%
Student "Agree Strongly" or "Agree Somewhat":									
Wealthy people should pay a larger share of the taxes than they do now	58.9%	64.4%	67.8%	59.8%	62.1%	66.4%	58.3%	66.1%	68.9%
Affirmative action in college admissions should be abolished	55.0%	47.7%	47.5%	58.2%	52.9%	52.2%	52.3%	43.6%	43.7%
The federal government should do more to control the sale of handguns	72.4%	67.8%	73.2%	64.0%	58.8%	65.3%	79.2%	74.7%	79.2%
The federal government is not doing enough to control environmental pollution	81.5%	77.8%	81.7%	74.7%	72.2%	77.9%	87.0%	82.1%	84.6%
A national health care plan is needed to cover everybody's medical costs	64.8%	59.9%	68.3%	64.6%	54.8%	63.8%	64.9%	63.8%	71.6%
The federal government should raise taxes to reduce the deficit	32.9%	30.6%	35.6%	34.6%	34.0%	39.1%	31.4%	28.0%	33.0%
Addressing global warming should be a federal priority	74.1%	62.2%	69.3%	70.1%	56.9%	65.2%	77.4%	66.2%	72.5%
The chief benefit of a college education is that it increases one's earning power	70.1%	71.5%	68.9%	74.4%	74.9%	70.6%	66.7%	69.0%	67.6%
Gays and lesbians should have the legal right to adopt a child	86.6%	79.2%	83.1%	79.1%	72.2%	77.0%	92.6%	84.4%	87.6%
How would you characterize your political views?									
Far left	3.3%	2.8%	4.0%	2.7%	2.7%	4.2%	3.8%	2.9%	3.9%
Liberal	33.0%	27.3%	33.8%	27.7%	22.4%	29.3%	37.5%	31.0%	37.3%
Middle-of-the-road	44.1%	46.4%	44.2%	48.1%	48.4%	45.4%	40.7%	44.9%	43.2%
Conservative	17.8%	21.8%	16.4%	18.5%	24.3%	18.7%	17.3%	19.9%	14.6%
Far right	1.7%	1.6%	1.6%	3.1%	2.2%	2.4%	0.6%	1.2%	1.0%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	81.6%	85.1%	81.4%	84.9%	85.1%	80.9%	78.8%	85.0%	81.8%
To gain a general education and appreciation of ideas	82.2%	72.8%	76.9%	77.9%	68.3%	71.9%	85.9%	76.2%	80.7%
To make me a more cultured person	60.4%	52.2%	56.9%	55.3%	45.2%	50.0%	64.6%	57.5%	62.1%
To be able to make more money	64.2%	68.9%	66.5%	68.4%	73.5%	69.8%	60.7%	65.4%	63.9%
To learn more about things that interest me	87.1%	83.4%	85.0%	82.9%	79.2%	80.6%	90.7%	86.6%	88.3%
To get training for a specific career	58.8%	76.8%	71.1%	56.4%	73.7%	68.2%	60.8%	79.1%	73.4%
To prepare myself for graduate or professional school	63.1%	59.9%	59.5%	59.0%	55.0%	53.9%	66.6%	63.5%	63.8%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	0.9%	1.8%	1.6%	1.6%	3.0%	2.7%	0.3%	0.9%	0.8%
Less than one hour	6.5%	8.8%	8.6%	9.7%	13.1%	12.2%	3.8%	5.6%	5.9%
1 to 2 hours	14.5%	19.8%	19.4%	18.2%	24.5%	22.7%	11.5%	16.2%	16.9%
3 to 5 hours	22.0%	27.9%	26.4%	21.7%	26.0%	25.7%	22.3%	29.2%	27.0%
6 to 10 hours	25.0%	22.0%	21.4%	23.6%	18.7%	19.4%	26.1%	24.4%	22.9%
11 to 15 hours	15.7%	10.8%	11.5%	15.5%	8.7%	9.5%	15.9%	12.3%	13.0%
16 to 20 hours	8.0%	5.0%	6.3%	3.9%	3.0%	4.5%	11.5%	6.5%	7.7%
Over 20 hours	7.3%	4.0%	4.8%	5.8%	3.0%	3.4%	8.6%	4.8%	5.9%
Socializing with friends									
None	0.4%	0.4%	0.3%	0.4%	0.6%	0.4%	0.3%	0.2%	0.3%
Less than one hour	1.1%	1.4%	1.4%	1.6%	1.2%	1.3%	0.6%	1.5%	1.5%
1 to 2 hours	4.9%	6.9%	6.3%	3.9%	5.9%	6.0%	5.7%	7.8%	6.5%
3 to 5 hours	14.2%	20.8%	19.4%	14.4%	18.1%	17.2%	14.0%	22.9%	21.1%
6 to 10 hours	27.1%	27.9%	27.1%	20.2%	26.6%	25.7%	32.8%	28.9%	28.2%
11 to 15 hours	19.1%	18.1%	19.0%	18.3%	18.5%	19.5%	19.7%	17.9%	18.6%
16 to 20 hours	14.9%	11.5%	11.3%	19.8%	12.7%	11.6%	10.8%	10.5%	11.1%
Over 20 hours	18.4%	13.0%	15.1%	21.4%	16.5%	18.2%	15.9%	10.3%	12.7%
Talking with teachers outside of class									
None	4.5%	8.4%	7.7%	5.4%	10.7%	9.6%	3.8%	6.7%	6.3%
Less than one hour	30.0%	38.5%	37.5%	30.6%	40.9%	39.5%	29.5%	36.6%	36.0%
1 to 2 hours	41.2%	34.2%	34.1%	41.9%	31.8%	32.6%	40.6%	35.9%	35.2%
3 to 5 hours	15.9%	13.4%	14.2%	14.3%	11.8%	12.6%	17.1%	14.6%	15.3%
6 to 10 hours	5.2%	3.8%	4.2%	4.7%	2.9%	3.4%	5.7%	4.4%	4.8%
11 to 15 hours	2.1%	1.1%	1.3%	2.7%	1.2%	1.2%	1.6%	1.0%	1.4%
16 to 20 hours	0.7%	0.3%	0.6%	0.0%	0.2%	0.5%	1.3%	0.5%	0.7%
Over 20 hours	0.3%	0.4%	0.5%	0.4%	0.6%	0.6%	0.3%	0.3%	0.4%
Exercise or sports									
None	1.7%	4.2%	4.3%	1.6%	2.9%	3.2%	1.9%	5.1%	5.2%
Less than one hour	4.9%	8.1%	8.1%	3.5%	5.1%	5.3%	6.0%	10.4%	10.2%
1 to 2 hours	9.1%	14.2%	13.7%	7.4%	11.5%	11.4%	10.5%	16.2%	15.5%
3 to 5 hours	12.9%	16.9%	18.1%	9.3%	14.5%	16.3%	15.9%	18.8%	19.5%
6 to 10 hours	19.2%	17.1%	18.1%	19.0%	17.2%	17.9%	19.4%	17.1%	18.2%
11 to 15 hours	23.7%	16.3%	15.1%	22.5%	17.4%	16.0%	24.8%	15.4%	14.4%
16 to 20 hours	12.0%	10.6%	10.2%	12.0%	12.2%	12.0%	12.1%	9.3%	8.8%
Over 20 hours	16.4%	12.7%	12.4%	24.8%	19.1%	17.9%	9.5%	7.8%	8.2%
Partying									
None	20.8%	34.3%	30.2%	13.9%	26.9%	24.3%	26.6%	39.9%	34.6%
Less than one hour	13.7%	15.2%	15.0%	11.6%	14.2%	14.0%	15.4%	16.0%	15.7%
1 to 2 hours	18.4%	17.3%	17.1%	17.0%	17.6%	17.3%	19.6%	17.0%	16.9%
3 to 5 hours	21.5%	16.5%	18.9%	25.9%	18.6%	20.5%	17.9%	14.9%	17.7%
6 to 10 hours	15.4%	9.7%	11.0%	16.6%	12.4%	13.3%	14.4%	7.7%	9.2%
11 to 15 hours	4.9%	3.6%	4.2%	7.3%	5.5%	5.6%	2.9%	2.2%	3.1%
16 to 20 hours	3.0%	1.5%	1.8%	4.2%	2.0%	2.2%	1.9%	1.2%	1.5%
Over 20 hours	2.3%	1.8%	2.0%	3.5%	2.8%	2.9%	1.3%	1.1%	1.3%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Working (for pay)									
None	48.2%	39.9%	42.1%	47.7%	41.0%	43.4%	48.6%	39.1%	41.1%
Less than one hour	4.2%	3.3%	3.5%	4.3%	3.8%	4.3%	4.2%	3.0%	3.0%
1 to 2 hours	5.1%	4.8%	5.0%	4.3%	5.0%	5.2%	5.8%	4.6%	4.8%
3 to 5 hours	9.5%	8.7%	8.5%	9.7%	9.0%	8.0%	9.3%	8.5%	8.8%
6 to 10 hours	13.7%	12.8%	12.3%	13.6%	12.3%	11.7%	13.7%	13.2%	12.8%
11 to 15 hours	8.6%	11.5%	10.2%	6.6%	10.1%	9.9%	10.2%	12.5%	10.5%
16 to 20 hours	6.1%	9.5%	8.8%	6.2%	8.6%	7.6%	6.1%	10.2%	9.8%
Over 20 hours	4.7%	9.4%	9.5%	7.8%	10.2%	9.9%	2.2%	8.8%	9.2%
Volunteer work									
None	22.8%	25.0%	26.6%	25.6%	32.4%	33.5%	20.5%	19.5%	21.3%
Less than one hour	22.1%	21.3%	20.3%	23.3%	22.3%	21.2%	21.2%	20.6%	19.6%
1 to 2 hours	27.0%	25.9%	24.8%	22.9%	22.6%	22.4%	30.4%	28.5%	26.6%
3 to 5 hours	15.4%	15.3%	15.5%	14.0%	13.0%	12.7%	16.7%	17.0%	17.6%
6 to 10 hours	7.4%	6.9%	6.7%	7.4%	5.1%	5.4%	7.4%	8.3%	7.7%
11 to 15 hours	2.8%	2.4%	2.5%	3.1%	2.0%	1.7%	2.6%	2.6%	3.1%
16 to 20 hours	0.5%	1.0%	1.2%	0.8%	0.6%	0.9%	0.3%	1.2%	1.5%
Over 20 hours	1.9%	2.2%	2.4%	3.1%	1.9%	2.0%	1.0%	2.4%	2.6%
Student clubs/groups									
None	29.2%	24.5%	26.4%	37.2%	32.9%	34.2%	22.7%	18.2%	20.5%
Less than one hour	14.7%	13.5%	12.9%	17.1%	14.5%	13.7%	12.8%	12.7%	12.3%
1 to 2 hours	28.2%	26.2%	25.1%	22.1%	22.4%	22.3%	33.2%	29.0%	27.1%
3 to 5 hours	14.5%	18.8%	18.7%	12.8%	16.0%	15.4%	16.0%	20.9%	21.2%
6 to 10 hours	8.4%	8.8%	8.8%	7.0%	7.4%	7.3%	9.6%	10.0%	10.0%
11 to 15 hours	2.1%	3.9%	3.6%	1.2%	3.1%	2.9%	2.9%	4.6%	4.2%
16 to 20 hours	1.6%	1.9%	1.9%	1.9%	1.4%	1.6%	1.3%	2.3%	2.2%
Over 20 hours	1.2%	2.3%	2.5%	0.8%	2.3%	2.6%	1.6%	2.4%	2.5%
Watching TV									
None	11.0%	8.7%	8.8%	8.9%	8.0%	9.2%	12.7%	9.2%	8.5%
Less than one hour	16.6%	14.9%	14.7%	17.5%	11.9%	12.8%	15.9%	17.1%	16.1%
1 to 2 hours	23.1%	24.5%	24.3%	19.8%	21.8%	21.7%	25.8%	26.5%	26.2%
3 to 5 hours	24.0%	26.0%	26.7%	22.2%	26.4%	26.6%	25.5%	25.8%	26.8%
6 to 10 hours	15.6%	15.9%	15.2%	16.7%	19.2%	17.4%	14.6%	13.5%	13.6%
11 to 15 hours	6.8%	5.6%	5.6%	10.5%	6.8%	6.5%	3.8%	4.7%	5.0%
16 to 20 hours	1.2%	2.2%	2.4%	1.6%	2.7%	2.8%	1.0%	1.8%	2.1%
Over 20 hours	1.6%	2.2%	2.3%	2.7%	3.3%	3.1%	0.6%	1.4%	1.7%
Household/childcare duties									
None	28.1%	20.6%	21.7%	35.3%	27.4%	28.2%	22.3%	15.4%	16.7%
Less than one hour	17.9%	19.2%	19.4%	15.7%	19.2%	19.2%	19.7%	19.1%	19.5%
1 to 2 hours	31.1%	31.1%	29.9%	28.2%	28.9%	27.6%	33.4%	32.8%	31.7%
3 to 5 hours	15.5%	18.8%	18.1%	14.5%	16.6%	16.3%	16.2%	20.4%	19.5%
6 to 10 hours	3.7%	6.3%	6.5%	2.7%	4.9%	5.4%	4.5%	7.4%	7.3%
11 to 15 hours	2.3%	1.9%	2.0%	1.6%	1.5%	1.5%	2.9%	2.2%	2.5%
16 to 20 hours	0.4%	1.0%	0.9%	0.4%	0.7%	0.5%	0.3%	1.3%	1.1%
Over 20 hours	1.1%	1.1%	1.5%	1.6%	0.8%	1.2%	0.6%	1.4%	1.8%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Reading for pleasure									
None	25.3%	25.9%	25.7%	30.6%	36.4%	34.3%	20.9%	18.0%	19.1%
Less than one hour	24.9%	22.8%	22.9%	23.1%	24.8%	23.7%	26.4%	21.3%	22.3%
1 to 2 hours	25.3%	23.1%	23.1%	25.9%	18.8%	19.8%	24.8%	26.3%	25.6%
3 to 5 hours	14.1%	15.3%	16.2%	11.4%	10.9%	13.4%	16.4%	18.6%	18.3%
6 to 10 hours	6.9%	7.5%	7.3%	5.1%	5.3%	5.5%	8.4%	9.1%	8.7%
11 to 15 hours	1.8%	3.2%	2.6%	2.4%	2.0%	1.7%	1.3%	4.1%	3.3%
16 to 20 hours	1.2%	1.0%	1.1%	0.8%	0.7%	0.8%	1.6%	1.3%	1.3%
Over 20 hours	0.5%	1.2%	1.1%	0.8%	1.0%	0.8%	0.3%	1.3%	1.4%
Playing video/computer games									
None	49.4%	43.1%	44.3%	20.2%	17.0%	19.5%	73.2%	62.8%	63.1%
Less than one hour	14.5%	17.8%	17.9%	17.5%	16.5%	17.3%	12.1%	18.8%	18.3%
1 to 2 hours	15.2%	14.1%	13.8%	23.7%	19.5%	19.6%	8.3%	10.1%	9.4%
3 to 5 hours	10.0%	11.5%	11.7%	17.9%	20.6%	20.2%	3.5%	4.6%	5.2%
6 to 10 hours	6.1%	7.1%	6.6%	11.3%	13.4%	12.3%	1.9%	2.4%	2.3%
11 to 15 hours	3.2%	3.2%	2.9%	6.6%	6.7%	5.5%	0.3%	0.6%	1.0%
16 to 20 hours	0.7%	1.0%	1.1%	1.2%	1.9%	2.1%	0.3%	0.3%	0.4%
Over 20 hours	0.9%	2.1%	1.8%	1.6%	4.3%	3.6%	0.3%	0.4%	0.4%
Online social networks (MySpace, Facebook, etc.)									
None	5.6%	5.8%	5.1%	7.8%	7.6%	6.6%	3.8%	4.5%	4.0%
Less than one hour	12.2%	14.9%	13.5%	16.7%	16.5%	15.5%	8.6%	13.7%	12.0%
1 to 2 hours	25.5%	26.4%	25.6%	23.6%	27.5%	27.0%	27.1%	25.5%	24.5%
3 to 5 hours	31.5%	26.8%	26.8%	30.6%	24.2%	24.4%	32.2%	28.7%	28.7%
6 to 10 hours	14.2%	14.1%	15.0%	10.1%	12.6%	13.1%	17.5%	15.2%	16.5%
11 to 15 hours	6.3%	5.9%	6.4%	6.2%	5.6%	5.9%	6.4%	6.1%	6.8%
16 to 20 hours	2.3%	2.7%	3.0%	1.6%	2.5%	2.9%	2.9%	2.8%	3.1%
Over 20 hours	2.4%	3.4%	4.5%	3.5%	3.4%	4.6%	1.6%	3.4%	4.5%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	14.5%	13.7%	12.7%	13.8%	13.7%	12.4%	15.1%	13.7%	12.8%
My relatives wanted me to come here	5.6%	5.6%	5.3%	6.5%	6.1%	5.8%	4.9%	5.2%	5.0%
My teacher advised me	7.0%	6.5%	6.9%	5.0%	6.4%	6.9%	8.6%	6.6%	6.9%
This college has a very good academic reputation	61.4%	70.2%	65.9%	57.1%	65.2%	59.7%	64.8%	74.1%	70.6%
This college has a good reputation for its social activities	43.8%	37.1%	35.8%	46.6%	37.3%	34.6%	41.6%	37.0%	36.8%
I was offered financial assistance	53.1%	65.7%	56.7%	45.6%	59.7%	52.6%	59.2%	70.1%	59.7%
The cost of attending this college	28.5%	36.4%	34.2%	25.3%	32.3%	30.4%	31.2%	39.5%	37.1%
High school counselor advised me	15.4%	10.6%	11.5%	15.3%	11.1%	12.2%	15.4%	10.2%	11.0%
Private college counselor advised me	8.7%	5.0%	5.4%	9.6%	4.9%	6.1%	8.0%	5.0%	4.8%
I wanted to live near home	8.1%	16.4%	16.4%	5.4%	12.7%	14.3%	10.2%	19.2%	17.9%
Not offered aid by first choice	8.1%	9.2%	8.6%	5.0%	8.1%	8.0%	10.6%	10.0%	9.1%
Could not afford first choice	8.4%	10.3%	9.7%	7.3%	8.9%	8.4%	9.3%	11.4%	10.7%
This college's graduates gain admission to top graduate/professional schools	34.4%	38.1%	35.7%	30.5%	34.0%	30.8%	37.6%	41.2%	39.5%
This college's graduates get good jobs	51.7%	62.6%	56.0%	50.4%	59.8%	51.4%	52.7%	64.7%	59.5%
I was attracted by the religious affiliation/orientation of the college	2.4%	5.7%	4.3%	2.3%	4.7%	3.7%	2.5%	6.5%	4.7%
I wanted to go to a school about the size of this college	58.7%	53.0%	52.5%	49.6%	43.8%	44.3%	66.0%	60.0%	58.7%
Rankings in national magazines	15.8%	16.5%	17.0%	12.7%	17.1%	16.0%	18.2%	16.1%	17.8%
Information from a website	19.2%	20.1%	21.7%	10.8%	16.5%	17.2%	25.9%	22.9%	25.2%
I was admitted through an Early Action or Early Decision program	25.3%	14.5%	18.1%	26.0%	13.3%	17.0%	24.7%	15.4%	18.9%
The athletic department recruited me	19.6%	16.7%	14.8%	27.5%	24.0%	21.3%	13.3%	11.2%	9.8%
A visit to the campus	59.6%	52.9%	53.5%	53.8%	45.7%	47.1%	64.2%	58.3%	58.4%
Ability to take online courses	1.2%	2.1%	2.3%	1.2%	2.4%	2.9%	1.2%	1.8%	1.9%
The current economic situation significantly affected my college choice:									
Agree strongly	14.4%	19.5%	17.8%	9.8%	15.6%	14.4%	18.1%	22.5%	20.3%
Agree somewhat	37.4%	42.7%	40.5%	39.8%	41.4%	40.1%	35.5%	43.7%	40.9%
Disagree somewhat	23.2%	22.9%	22.5%	23.9%	25.5%	23.9%	22.7%	20.9%	21.5%
Disagree strongly	25.0%	14.9%	19.2%	26.5%	17.5%	21.7%	23.7%	13.0%	17.3%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study:									
Arts and Humanities									
Art, fine and applied	1.6%	2.9%	4.7%	0.4%	2.0%	3.5%	2.6%	3.5%	5.7%
English (language and literature)	3.8%	2.4%	3.0%	3.6%	1.4%	2.1%	3.9%	3.2%	3.6%
History	4.1%	1.8%	1.7%	4.4%	2.6%	2.3%	3.9%	1.3%	1.3%
Journalism	1.3%	1.1%	1.2%	1.2%	0.9%	1.0%	1.3%	1.4%	1.4%
Language and Literature (except English)	2.3%	0.7%	1.0%	0.4%	0.2%	0.7%	3.9%	1.0%	1.2%
Music	0.9%	1.8%	1.4%	1.2%	2.3%	2.0%	0.6%	1.4%	0.9%
Philosophy	0.9%	0.4%	0.5%	1.6%	0.7%	0.9%	0.3%	0.2%	0.3%
Speech	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Theater or Drama	0.0%	1.8%	2.3%	0.0%	1.7%	2.3%	0.0%	2.0%	2.2%
Theology or Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Other Arts and Humanities	1.8%	1.1%	1.7%	0.4%	0.7%	1.5%	2.9%	1.4%	1.9%
Biological Science									
Biology (general)	5.0%	5.0%	5.2%	5.2%	4.4%	4.2%	4.9%	5.5%	5.9%
Biochemistry or Biophysics	2.5%	1.7%	1.3%	2.4%	2.1%	1.6%	2.6%	1.4%	1.1%
Botany	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Environmental Science	3.0%	1.6%	1.7%	3.2%	1.4%	1.5%	2.9%	1.8%	1.8%
Marine (Life) Science	0.7%	0.3%	0.6%	1.2%	0.3%	0.5%	0.3%	0.3%	0.7%
Microbiology or Bacteriology	0.4%	0.3%	0.2%	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%
Zoology	0.2%	0.3%	0.3%	0.4%	0.3%	0.3%	0.0%	0.3%	0.4%
Other Biological Science	0.0%	0.8%	0.8%	0.0%	0.6%	0.6%	0.0%	0.9%	0.9%
Business									
Accounting	0.7%	2.7%	2.0%	1.2%	3.5%	2.6%	0.3%	2.1%	1.6%
Business Administration (general)	2.3%	2.8%	2.6%	4.4%	4.8%	4.1%	0.6%	1.4%	1.5%
Finance	3.2%	2.0%	1.6%	6.0%	3.7%	3.0%	1.0%	0.8%	0.6%
International Business	3.6%	2.1%	1.8%	4.0%	2.5%	2.0%	3.2%	1.9%	1.7%
Marketing	2.7%	2.2%	2.0%	3.2%	2.4%	2.2%	2.3%	2.0%	1.8%
Management	1.4%	2.9%	3.4%	2.0%	4.5%	5.5%	1.0%	1.6%	1.8%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	0.2%	1.0%	1.2%	0.4%	1.7%	1.7%	0.0%	0.5%	0.9%
Education									
Business Education	0.2%	0.1%	0.1%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%
Elementary Education	1.3%	2.4%	3.1%	0.4%	0.4%	0.5%	1.9%	3.9%	5.0%
Music or Art Education	0.0%	0.7%	0.5%	0.0%	0.3%	0.3%	0.0%	1.0%	0.6%
Physical Education or Recreation	0.2%	0.3%	0.4%	0.4%	0.6%	0.8%	0.0%	0.1%	0.1%
Secondary Education	1.8%	1.9%	1.8%	1.2%	2.1%	1.7%	2.3%	1.8%	1.9%
Special Education	0.5%	0.5%	0.3%	0.0%	0.1%	0.1%	1.0%	0.8%	0.5%
Other Education	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.5%	0.2%
Engineering									
Aeronautical or Astronautical Engineering	0.4%	0.1%	0.2%	0.8%	0.2%	0.3%	0.0%	0.0%	0.1%
Civil Engineering	0.4%	0.7%	0.3%	0.8%	1.3%	0.6%	0.0%	0.2%	0.2%
Chemical Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Computer Engineering	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	0.0%	0.1%	0.1%
Electrical or Electronic Engineering	0.2%	0.6%	0.4%	0.4%	1.2%	0.8%	0.0%	0.1%	0.1%
Industrial Engineering	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%
Mechanical Engineering	0.4%	1.3%	1.0%	0.8%	2.7%	2.0%	0.0%	0.3%	0.2%
Other Engineering	0.5%	1.2%	0.8%	1.2%	2.3%	1.3%	0.0%	0.5%	0.4%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Physical Science									
Astronomy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	1.4%	1.2%	1.3%	1.6%	1.4%	1.3%	1.3%	1.0%	1.2%
Earth Science	0.5%	0.3%	0.2%	0.4%	0.2%	0.3%	0.6%	0.3%	0.2%
Marine Science (incl. Oceanography)	0.4%	0.1%	0.2%	0.0%	0.1%	0.1%	0.6%	0.1%	0.2%
Mathematics	1.3%	1.3%	1.1%	1.6%	1.8%	1.6%	1.0%	0.9%	0.7%
Physics	0.9%	0.8%	0.9%	0.8%	1.4%	1.5%	1.0%	0.3%	0.4%
Other Physical Science	0.2%	0.3%	0.3%	0.4%	0.3%	0.2%	0.0%	0.2%	0.4%
Professional									
Architecture or Urban Planning	4.5%	0.5%	0.3%	4.4%	0.4%	0.4%	4.5%	0.5%	0.3%
Family & Consumer Sciences	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.3%	0.4%	0.2%
Health Technology (medical, dental, laboratory)	1.3%	0.5%	0.4%	1.2%	0.5%	0.3%	1.3%	0.6%	0.5%
Library or Archival Science	0.2%	0.1%	0.1%	0.4%	0.1%	0.0%	0.0%	0.1%	0.1%
Medicine, Dentistry, Veterinary Medicine	4.5%	4.3%	3.8%	3.6%	2.9%	2.8%	5.2%	5.3%	4.5%
Nursing	0.5%	4.8%	2.5%	0.4%	0.8%	0.6%	0.6%	7.7%	3.9%
Pharmacy	0.5%	6.2%	2.8%	0.8%	6.6%	2.7%	0.3%	5.9%	2.9%
Therapy (occupational, physical, speech)	0.4%	5.2%	2.5%	0.4%	4.2%	2.4%	0.3%	5.8%	2.7%
Other Professional	1.3%	0.9%	0.7%	2.0%	0.7%	0.6%	0.6%	1.0%	0.8%
Social Science									
Anthropology	1.4%	0.6%	0.9%	0.4%	0.3%	0.4%	2.3%	0.8%	1.2%
Economics	1.3%	0.7%	1.6%	2.4%	1.1%	2.5%	0.3%	0.3%	1.0%
Ethnic Studies	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.3%	0.1%	0.1%
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Political Science (gov't., international relations)	4.8%	2.7%	4.1%	3.2%	2.8%	4.1%	6.2%	2.6%	4.2%
Psychology	6.6%	4.7%	6.1%	2.8%	2.7%	3.2%	9.7%	6.2%	8.3%
Public Policy	0.4%	0.1%	0.2%	0.8%	0.1%	0.2%	0.0%	0.1%	0.2%
Social Work	0.2%	0.4%	0.4%	0.0%	0.1%	0.1%	0.3%	0.7%	0.7%
Sociology	0.7%	0.6%	0.8%	0.8%	0.5%	0.6%	0.6%	0.7%	0.9%
Women's Studies	0.2%	0.1%	0.1%	0.4%	0.1%	0.0%	0.0%	0.1%	0.1%
Other Social Science	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.2%	0.5%
Technical									
Building Trades	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	0.2%	0.6%	0.7%	0.4%	1.2%	1.4%	0.0%	0.1%	0.2%
Drafting or Design	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
Electronics	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Mechanics	0.2%	0.0%	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%
Other Fields									
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Communications	1.3%	2.3%	2.2%	1.2%	2.0%	1.8%	1.3%	2.6%	2.5%
Computer Science	0.2%	0.6%	0.8%	0.4%	0.9%	1.5%	0.0%	0.3%	0.3%
Forestry	0.2%	0.0%	0.1%	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%
Kinesiology	0.4%	0.4%	0.3%	0.0%	0.5%	0.3%	0.6%	0.4%	0.3%
Law Enforcement	0.7%	0.5%	1.5%	1.6%	0.7%	2.5%	0.0%	0.3%	0.7%
Military Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Other Field	0.4%	1.0%	2.0%	0.4%	1.3%	2.1%	0.3%	0.9%	1.9%
Undecided	14.2%	6.2%	7.6%	12.4%	5.5%	6.7%	15.6%	6.8%	8.3%

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	13.3%	16.1%	19.0%	12.3%	16.1%	18.9%	14.1%	16.2%	19.0%
Becoming an authority in my field	56.4%	56.7%	57.8%	61.5%	60.8%	59.8%	52.3%	53.7%	56.3%
Obtaining recognition from my colleagues for contributions to my special field	54.3%	55.0%	55.0%	55.2%	57.0%	55.5%	53.6%	53.6%	54.6%
Influencing the political structure	24.5%	19.4%	20.7%	26.9%	23.5%	23.2%	22.6%	16.2%	18.8%
Influencing social values	42.6%	41.2%	42.6%	39.8%	39.0%	39.8%	44.9%	42.8%	44.8%
Raising a family	73.5%	72.9%	70.7%	74.9%	74.7%	70.9%	72.3%	71.6%	70.6%
Being very well off financially	72.6%	75.6%	73.6%	76.2%	78.1%	74.6%	69.7%	73.7%	72.8%
Helping others who are in difficulty	67.9%	70.7%	69.8%	65.0%	63.9%	62.8%	70.3%	75.8%	75.2%
Making a theoretical contribution to science	21.6%	22.0%	20.8%	24.9%	24.4%	23.1%	18.9%	20.3%	19.1%
Writing original works (poems, novels, etc.)	16.8%	16.0%	18.4%	20.6%	16.3%	18.4%	13.7%	15.9%	18.3%
Creating artistic works (painting, sculpture, etc.)	16.8%	15.3%	17.7%	14.1%	13.4%	16.5%	18.9%	16.7%	18.6%
Becoming successful in a business of my own	41.3%	40.1%	40.8%	47.1%	46.7%	45.9%	36.6%	35.2%	37.0%
Becoming involved in programs to clean up the environment	34.6%	27.6%	29.0%	29.9%	24.2%	25.8%	38.4%	30.2%	31.4%
Developing a meaningful philosophy of life	48.5%	45.9%	49.1%	47.7%	46.2%	49.6%	49.1%	45.6%	48.7%
Participating in a community action program	31.0%	29.8%	31.0%	27.9%	24.4%	25.2%	33.6%	33.8%	35.4%
Helping to promote racial understanding	33.8%	34.7%	37.1%	31.4%	31.4%	32.6%	35.8%	37.2%	40.5%
Keeping up to date with political affairs	40.5%	32.4%	35.2%	41.2%	35.5%	37.5%	39.9%	30.1%	33.4%
Becoming a community leader	34.8%	35.6%	35.0%	35.8%	35.6%	34.4%	34.1%	35.6%	35.5%
Improving my understanding of other countries and cultures	60.1%	50.6%	53.9%	49.4%	44.0%	48.5%	68.8%	55.5%	57.9%
Adopting "green" practices to protect the environment	51.8%	42.7%	46.0%	44.7%	35.8%	40.0%	57.6%	48.0%	50.5%
Student estimates "Very Good Chance" that they will:									
Change major field	16.0%	10.7%	13.2%	11.9%	9.2%	11.8%	19.3%	11.7%	14.3%
Change career choice	17.7%	11.1%	14.6%	11.1%	9.2%	13.0%	23.1%	12.4%	15.7%
Participate in student government	5.9%	6.4%	6.6%	6.1%	5.1%	5.3%	5.6%	7.4%	7.5%
Get a job to help pay for college expenses	42.6%	51.6%	47.8%	32.8%	42.4%	39.8%	50.6%	58.4%	53.9%
Work full-time while attending college	2.2%	5.3%	6.1%	2.3%	4.3%	5.1%	2.2%	6.0%	6.8%
Join a social fraternity or sorority	6.3%	8.3%	7.5%	11.2%	10.0%	6.1%	2.2%	7.1%	8.5%
Play club, intramural, or recreational sports	37.6%	32.2%	31.1%	38.3%	38.6%	37.4%	37.1%	27.4%	26.5%
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)	29.2%	23.9%	22.5%	33.1%	31.4%	30.5%	26.0%	18.3%	16.6%
Make at least a "B" average	66.3%	69.2%	68.9%	63.5%	67.2%	67.0%	68.6%	70.8%	70.4%
Need extra time to complete your degree requirements	4.0%	5.8%	5.3%	4.7%	5.9%	5.8%	3.5%	5.8%	4.9%
Participate in student protests or demonstrations	6.8%	6.0%	7.6%	5.0%	4.7%	6.2%	8.2%	7.0%	8.5%
Transfer to another college before graduating	4.7%	4.6%	5.0%	4.6%	4.6%	5.2%	4.7%	4.5%	4.8%
Be satisfied with your college	55.2%	59.7%	59.6%	50.2%	54.5%	53.9%	59.4%	63.6%	63.8%
Participate in volunteer or community service work	37.3%	34.9%	34.5%	26.3%	22.2%	22.3%	46.2%	44.4%	43.7%
Seek personal counseling	9.2%	9.3%	9.6%	7.4%	7.6%	8.1%	10.7%	10.6%	10.6%
Communicate regularly with your professors	44.9%	42.0%	46.0%	38.3%	35.3%	39.7%	50.3%	46.9%	50.7%
Socialize with someone of another racial/ethnic group	60.1%	64.0%	67.6%	51.4%	56.9%	61.8%	67.2%	69.3%	72.1%
Participate in student clubs/groups	46.7%	47.9%	50.0%	35.7%	36.5%	39.6%	55.7%	56.4%	57.8%
Participate in a study abroad program	59.6%	37.7%	39.9%	43.6%	26.5%	29.4%	72.6%	46.1%	47.8%
Have a roommate of different race/ethnicity	31.9%	28.5%	32.4%	27.2%	25.1%	29.9%	35.6%	31.0%	34.3%
Discuss course content with students outside of class	49.3%	49.4%	51.8%	37.2%	39.1%	43.5%	59.1%	57.1%	58.1%
Work on a professor's research project	29.0%	28.2%	32.0%	21.8%	24.7%	29.1%	34.9%	30.8%	34.2%
Get tutoring help in specific courses	25.4%	29.1%	30.1%	19.1%	22.6%	23.2%	30.5%	34.0%	35.3%
Take courses from more than one college simultaneously	5.1%	5.8%	6.7%	5.1%	4.6%	5.9%	5.0%	6.7%	7.3%



2010 CIRP Freshman Survey List of Participating Institutions

Public Universities - low selectivity

1094 Morgan State University (HBCU)	MD
1927 North Carolina A & T State University (HBCU)	NC
678 Northern Illinois University	IL *
1286 Oakland University	MI *
2677 Texas A & M University-Kingsville	TX *
109 University of Arkansas at Little Rock	AR *
262 University of California-Riverside	CA *

Public Universities - medium selectivity

318 Colorado State University	CO
835 Iowa State University	IA *
774 Purdue University-Main Campus	IN
5794 University of California-Santa Cruz	CA
584 University of Idaho	ID *
984 University of Louisville	KY *
1207 University of Massachusetts Amherst	MA *
2458 University of South Carolina-Columbia	SC
2731 University of Utah	UT
2764 University of Vermont	VT *

Public Universities - high selectivity

463 Florida State University	FL *
515 Georgia Institute of Technology-Main Campus	GA *
2079 Miami University-Oxford	OH *
1508 Missouri University of Science and Technology	MO
2088 Ohio State University-Main Campus	OH *
2671 Texas A & M University	TX
260 University of California-San Diego	CA *
1294 University of Michigan-Ann Arbor	MI *
1984 University of North Carolina at Chapel Hill	NC *
2342 University of Pittsburgh-Pittsburgh Campus	PA *
2819 University of Virginia-Main Campus	VA
2824 Virginia Polytechnic Institute and State University	VA *

Private Universities - medium selectivity

1729 Adelphi University	NY *
5569 Azusa Pacific University	CA
416 Catholic University of America	DC
1748 Clarkson University	NY
631 DePaul University	IL
2193 George Fox University	OR
424 Howard University (HBCU)	DC
1354 Saint Mary's University of Minnesota	MN *
1842 St. John's University-New York	NY *
2675 Texas Christian University	TX *
4693 The New School	NY
382 University of Bridgeport	CT *
184 University of La Verne	CA
2297 Widener University-Main Campus	PA

Private Universities - high selectivity

414 American University	DC *
2596 Baylor University	TX *
2251 Drexel University	PA *
1773 Fordham University	NY *
657 Loyola University Chicago	IL *
1184 Northeastern University	MA *
172 Pepperdine University	CA
2657 Southern Methodist University	TX
1024 Tulane University of Louisiana	LA *
1889 University of Rochester	NY *
157 University of the Pacific	CA *

Private Universities - very high selectivity

1142 Boston College	MA *
135 California Institute of Technology	CA *
2053 Case Western Reserve University	OH
1763 Cornell University	NY *
1616 Dartmouth College	NH *
1943 Duke University	NC *
511 Emory University	GA *
679 Northwestern University	IL
2645 Rice University	TX
703 University of Chicago	IL
2341 University of Pennsylvania	PA *
268 University of Southern California	CA *
2567 Vanderbilt University	TN *

* Included in National Norms



2010 CIRP Freshman Survey List of Participating Institutions

Public 4yr Colleges - low selectivity

1	Alabama A & M University (HBCU)	AL	*
194	California State University-Los Angeles	CA	*
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2750	Castleton State College	VT	*
2054	Central State University (HBCU)	OH	
2323	Clarion University of Pennsylvania	PA	
1077	Coppin State University (HBCU)	MD	*
6430	CUNY Lehman College	NY	
2845	Eastern Washington University	WA	
1982	Elizabeth City State University (HBCU)	NC	
2279	Lincoln University of Pennsylvania (HBCU)	PA	*
1965	North Carolina Central University (HBCU)	NC	
2410	Rhode Island College	RI	*
1198	Salem State College	MA	
6372	Southern University at New Orleans (HBCU)	LA	
76	University of Arkansas at Pine Bluff (HBCU)	AR	*
5735	University of the Virgin Islands	VI	
1993	Winston-Salem State University (HBCU)	NC	*

Public 4yr Colleges - high selectivity

129	California State Polytechnic University-Pomona	CA	
2435	Citadel Military College of South Carolina	SC	*
2439	College of Charleston	SC	*
6168	Kennesaw State University	GA	
2796	Longwood University	VA	
471	New College of Florida	FL	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
1091	Salisbury University	MD	*
1499	Southeast Missouri State University	MO	
700	Southern Illinois University Edwardsville	IL	*
7028	SUNY at Purchase College	NY	
1878	SUNY College at Potsdam	NY	*
4894	SUNY Institute of Technology at Utica-Rome	NY	*

Public 4yr Colleges - medium selectivity

1193	Bridgewater State College	MA	*
5010	California State University-Long Beach	CA	
4823	California State University-Monterey Bay	CA	
378	Central Connecticut State University	CT	
6133	Coastal Carolina University	SC	*
959	Eastern Kentucky University	KY	
1281	Eastern Michigan University	MI	
325	Fort Lewis College	CO	
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	
1662	Montclair State University	NJ	*
2157	Northeastern State University	OK	*
5582	Oregon Institute of Technology	OR	*
2825	Radford University	VA	
238	San Jose State University	CA	
170	Sonoma State University	CA	*
24	Troy University	AL	
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
21	University of North Alabama	AL	
6232	University of Pittsburgh-Bradford	PA	*
2340	University of Pittsburgh-Johnstown	PA	
6138	University of South Carolina-Aiken	SC	*
2029	Valley City State University	ND	
1588	Wayne State College	NE	

Public 4yr Colleges - high selectivity

7026	The Richard Stockton College of New Jersey	NJ	*
341	United States Air Force Academy	CO	*
380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
2	University of Montevallo	AL	*
1991	University of North Carolina-Wilmington	NC	*
4895	University of South Florida-Saint Petersburg	FL	



2010 CIRP Freshman Survey List of Participating Institutions

Private/Nonsectarian 4yr Colleges - low selectivity

2782 Averett University	VA *
1745 Cazenovia College	NY
2438 Coker College	SC
5455 Dominican College of Blauvelt	NY *
5289 Fisher College	MA
5414 Franklin Pierce University	NH *
9107 Harrisburg University of Science and Technology	PA *
1956 Johnson C Smith University (HBCU)	NC
2273 Keystone College	PA *
4621 Laguna College of Art and Design	CA *
5114 Lynn University	FL
9112 Northwestern University in Qatar	0
1185 Pine Manor College	MA
8430 Ringling College of Art and Design	FL
5498 Saint Thomas Aquinas College	NY *
5415 Southern New Hampshire University	NH *
1839 St. Francis College	NY

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA *
5542 Columbus College of Art and Design	OH
2244 Delaware Valley College	PA *
1765 D'Youville College	NY *
2072 Hiram College	OH *
2539 Lincoln Memorial University	TN
1804 Marymount Manhattan College	NY *
2287 Moore College of Art and Design	PA *
5796 Morehouse College (HBCU)	GA
190 Otis College of Art and Design	CA *
5588 Point Park University	PA *
1667 Rider University	NJ
685 Rockford College	IL *
6101 Sage College of Albany	NY *
7449 School of Visual Arts	NY
502 Spelman College (HBCU)	GA *
2814 Sweet Briar College	VA *
1753 The College of New Rochelle	NY
476 The University of Tampa	FL *
7256 Touro College	NY
5035 Western New England College	MA *
2354 Wilkes University	PA *

Private/Nonsectarian 4yr Colleges - high selectivity

46 Alaska Pacific University	AK *
944 Asbury College	KY
948 Berea College	KY *
503 Berry College	GA *
605 Bradley University	IL *
5622 Bryant University	RI *
1777 Hartwick College	NY *
1755 Hobart William Smith Colleges	NY *
2794 Hollins University	VA *
2077 Marietta College	OH *
5471 Marist College	NY
1496 Maryville University of Saint Louis	MO *
199 Mills College	CA *
667 Monmouth College	IL
683 Principia College	IL *
373 Quinnipiac University	CT
2969 Ripon College	WI *
1835 Russell Sage College	NY *
1188 Simmons College	MA *
1846 St Lawrence University	NY *
265 University of Redlands	CA *
2302 University of the Sciences in Philadelphia	PA *
789 Wabash College	IN *
1497 Webster University	MO *
1895 Wells College	NY *
274 Westmont College	CA

* Included in National Norms



2010 CIRP Freshman Survey
List of Participating Institutions

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME
2236 Bryn Mawr College	PA
749 Butler University	IN *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1044 Colby College	ME *
1749 Colgate University	NY *
319 Colorado College	CO *
359 Connecticut College	CT *
2247 Dickinson College	PA *
1157 Emerson College	MA
2446 Furman University	SC *
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA *
2267 Haverford College	PA *
646 Illinois Wesleyan University	IL *
2272 Juniata College	PA *
1272 Kalamazoo College	MI *

Private/Nonsectarian 4yr Colleges - very high selectivity

2075 Kenyon College	OH *
1262 Kettering University	MI
652 Knox College	IL *
653 Lake Forest College	IL *
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
2084 Oberlin College	OH
207 Occidental College	CA *
4892 Oxford College of Emory University	GA
219 Pomona College	CA *
2209 Reed College	OR
2413 Rhode Island School of Design	RI *
1848 Sarah Lawrence College	NY
246 Scripps College	CA *
1189 Smith College	MA
2336 Swarthmore College	PA
2063 The College of Wooster	OH *
1884 Union College	NY *
2844 University of Puget Sound	WA *
2816 University of Richmond	VA
1891 Vassar College	NY
2867 Whitman College	WA *
2215 Willamette University	OR
1213 Williams College	MA *



2010 CIRP Freshman Survey
List of Participating Institutions

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT *
5589 Cabrini College	PA *
2265 Gwynedd Mercy College	PA *
152 Holy Names University	CA *
203 Mount St Mary's College	CA *
5888 Neumann University	PA *
155 Notre Dame de Namur University	CA *
2637 Our Lady of the Lake University-San Antonio	TX *
1187 Regis College	MA *
2309 Rosemont College	PA
976 Saint Catharine College	KY
374 Saint Joseph College	CT *
2856 Saint Martin's University	WA *
2317 Seton Hill University	PA *
435 Trinity Washington University	DC *
5517 Villa Maria College Buffalo	NY

Catholic 4yr Colleges - high selectivity

9108 Ave Maria University	FL
7072 Benedictine College	KS *
2523 Christian Brothers University	TN *
1573 Creighton University	NE *
362 Fairfield University	CT *
2847 Gonzaga University	WA *
1794 Le Moyne College	NY *
1796 Manhattan College	NY *
2409 Providence College	RI *
781 Saint Mary's College	IN
227 Saint Marys College of California	CA *
2758 Saint Michael's College	VT *
2974 Saint Norbert College	WI *
2858 Seattle University	WA *
1329 St. Catherine University	MN *
2213 University of Portland	OR *
2343 University of Scranton	PA
624 University of St Francis	IL *

Catholic 4yr Colleges - medium selectivity

687 Dominican University	IL *
163 Dominican University of California	CA *
1158 Emmanuel College	MA *
2285 Marywood University	PA *
1096 Mount St. Mary's University	MD *
1818 Niagara University	NY *
5082 Sacred Heart University	CT *
1838 Saint Bonaventure University	NY *
2313 Saint Francis University	PA *
2315 Saint Vincent College	PA *
2648 St Marys University	TX *
5536 University of Mary	ND
5562 Walsh University	OH *
2909 Wheeling Jesuit University	WV

* Included in National Norms



2010 CIRP Freshman Survey
List of Participating Institutions

Other Religious 4yr Colleges - very low selectivity

1641 Bloomfield College	NJ
1935 Brevard College	NC
1941 Chowan University	NC
1005 Dillard University (HBCU)	LA *
2788 Ferrum College	VA *
461 Florida Memorial University (HBCU)	FL
212 Fresno Pacific University	CA *
837 Iowa Wesleyan College	IA
2945 Lakeland College	WI *
1959 Livingstone College (HBCU)	NC
2801 Mary Baldwin College	VA *
1820 Nyack College	NY
917 Ottawa University	KS *
5659 Paul Quinn College (HBCU)	TX *
104 Philander Smith College (HBCU)	AR
534 Reinhardt College	GA
8307 San Diego Christian College	CA
5052 Simpson University	CA *
5053 Vanguard University of Southern California	CA *
2828 Virginia Union University (HBCU)	VA
2459 Voorhees College (HBCU)	SC *
2355 Wilson College	PA *

Other Religious 4yr Colleges - medium selectivity

2591 Abilene Christian University	TX *
1243 Adrian College	MI *
5349 Bethany Lutheran College	MN *
5194 Bethel College	IN *
2231 Bryn Athyn College of the New Church	PA *
6484 Charleston Southern University	SC
5329 Cornerstone University	MI *
2252 Eastern University	PA
2444 Erskine College and Seminary	SC *
5199 Grace College and Theological Seminary	IN *
1953 Guilford College	NC *
5167 Judson University	IL
2277 Lebanon Valley College	PA *
2283 Lycoming College	PA *
2289 Moravian College and Moravian Theological Seminary	PA *
844 Morningside College	IA *
2963 Northland College	WI *

Other Religious 4yr Colleges - low selectivity

2232 Albright College	PA
2432 Anderson University	SC *
1322 Augsburg College	MN
2049 Bluffton University	OH *
131 California Baptist University	CA *
1938 Catawba College	NC *
7402 Colorado Christian University	CO *
2787 Emory and Henry College	VA
8 Huntingdon College	AL *
1958 Lenoir-Rhyne University	NC
5170 McKendree University	IL *
913 McPherson College	KS *
6615 Palm Beach Atlantic University-West Palm Beach	FL *
2144 Southern Nazarene University	OK *
1949 St Andrews Presbyterian College	NC
5239 Tabor College	KS *
2561 Tusculum College	TN
2349 Waynesburg University	PA *
105 Williams Baptist College	AR *
1992 Wingate University	NC *

Other Religious 4yr Colleges - medium selectivity

582 Northwest Nazarene University	ID *
5566 Oklahoma Wesleyan University	OK *
2092 Otterbein College	OH *
5742 The Master's College and Seminary	CA *
2631 University of Mary Hardin-Baylor	TX *
2352 Westminster College	PA *

* Included in National Norms



2010 CIRP Freshman Survey List of Participating Institutions

Other Religious 4yr Colleges - high selectivity

494 Agnes Scott College	GA
2233 Allegheny College	PA
1245 Alma College	MI *
597 Augustana College	IL *
2594 Austin College	TX
2519 Belmont University	TN *
5795 Calvin College	MI
606 Carthage College	WI *
815 Central College	IA *
956 Centre College	KY *
141 Chapman University	CA *
6667 Corban College	OR *
822 Cornell College	IA *
1942 Davidson College	NC
753 Earlham College	IN *
464 Eckerd College	FL *
634 Elmhurst College	IL *
1947 Elon University	NC *
961 Georgetown College	KY *
2263 Gettysburg College	PA *
1164 Gordon College	MA
758 Goshen College	IN
1338 Gustavus Adolphus College	MN *
1782 Houghton College	NY *
642 Illinois College	IL *

2-Year Colleges

4743 Brunswick Community College	NC
5571 Carl Albert State College	OK
1463 Cottey College	MO
5146 George C Wallace State Community College-Hanceville	AL
7314 Marymount College	CA
1680 Mercer County Community College	NJ
4848 United Tribes Technical College	ND

Other Religious 4yr Colleges - high selectivity

2537 Lee University	TN *
79 Lyon College	AR *
1344 Macalester College	MN *
1589 Nebraska Wesleyan University	NE *
674 North Central College	IL *
5361 Northwestern College	MN
848 Northwestern College	IA *
2163 Oklahoma City University	OK
9106 Patrick Henry College	VA
218 Point Loma Nazarene University	CA
2455 Presbyterian College	SC *
2805 Randolph College	VA *
2857 Seattle Pacific University	WA *
2564 Sewanee-The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
1431 Tougaloo College (HBCU)	MS *
2685 Trinity University	TX *
2562 Union University	TN
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
858 Wartburg College	IA
2868 Whitworth University	WA *
2113 Wittenberg University	OH *
2463 Wofford College	SC

2010 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST When were you born?

ADDRESS: Month (01-12) Day (01-31) Year

CITY: STATE: ZIP: PHONE: - -

STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answers you wish to change with an "X".

CORRECT MARK **INCORRECT MARKS**

Group Code A B

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger 21-24

17..... 25-29

18..... 30-39

19..... 40-54

20..... 55 or older.

3. Is English your native language?

Yes No

4. In what year did you graduate from high school? (Mark one)

2010..... Did not graduate but passed G.E.D. test.

2009..... 2008..... Never completed high school.....

2007 or earlier 2007 or earlier

5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?

Part-time student?

6. How many miles is this college from your permanent home? (Mark one)

5 or less 11-50 101-500

6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)

A or A+ B C

A- B- D

B+ C+

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL.....

SAT MATH.....

SAT WRITING.....

ACT Composite.....

9. From what kind of high school did you graduate? (Mark one)

Public school (not charter or magnet)

Public charter school

Public magnet school

Private religious/parochial school

Private independent college-prep school

Home school

10. Prior to this term, have you ever taken courses for credit at this institution?

Yes No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

Yes No

12. Where do you plan to live during the fall term? (Mark one)

With my family or other relatives

Other private home, apartment, or room .

College residence hall.....

Fraternity or sorority house

Other campus student housing

Other.....

13. To how many colleges other than this one did you apply for admission this year?

None 1 4 7-10

2 5 11 or more

3 6

14. Were you accepted by your first choice college? Yes No

15. Is this college your: (Mark one)

First choice? Less than third choice?

Second choice? choice?

Third choice?

16. Citizenship status:

U.S. citizen

Permanent resident (green card)

Neither

17. Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard? (Mark one)

Yes No

18. Are your parents: (Mark one)

Both alive and living with each other?...

Both alive, divorced or living apart?

One or both deceased?.....

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English.....	<input type="radio"/>						
Mathematics.....	<input type="radio"/>						
Foreign Language.....	<input type="radio"/>						
Physical Science.....	<input type="radio"/>						
Biological Science.....	<input type="radio"/>						
History/Am. Gov't.....	<input type="radio"/>						
Computer Science.....	<input type="radio"/>						
Arts and/or Music.....	<input type="radio"/>						

20. Do you have any of the following disabilities or medical conditions? (Mark yes or no for each item)

Y N Learning disability (dyslexia, etc.)

Y N Attention-deficit/hyperactivity disorder (ADHD)

Y N Physical disability (speech, sight, mobility, hearing, etc.)

Y N Chronic illness (cancer, diabetes, autoimmune disorders, etc.)

Y N Psychological disorder (depression, etc.)

Y N Other

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	None	Vocational certificate	Associate (A.A. or equivalent)	Bachelor's degree (B.A., B.S., etc.)	Master's degree (M.A., M.S., etc.)	Ph.D. or Ed.D.	M.D., D.O., D.D.S., or D.V.M.	J.D. (Law)	B.D. or M.Div. (Divinity)	Other
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational certificate.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Highly non-White	Mostly non-White	Fairly non-White	Mostly White	Highly Planned at This College
High school I last attended.	<input type="radio"/>				
Neighborhood where I grew up.	<input type="radio"/>				

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 8,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>					
My own resources (savings from work, work-study, other income)	<input type="radio"/>					
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>					
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>					
Other than above	<input type="radio"/>					

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Do you consider yourself: (Mark yes or no for each item)

	Yes	No
Born-Again Christian	<input type="radio"/>	<input type="radio"/>
Evangelical	<input type="radio"/>	<input type="radio"/>

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for/against a cause.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>				
Artistic ability	<input type="radio"/>				
Competitiveness	<input type="radio"/>				
Computer skills.....	<input type="radio"/>				
Cooperativeness.....	<input type="radio"/>				
Creativity.....	<input type="radio"/>				
Drive to achieve.....	<input type="radio"/>				
Emotional health.....	<input type="radio"/>				
Leadership ability	<input type="radio"/>				
Mathematical ability.....	<input type="radio"/>				
Physical health	<input type="radio"/>				
Popularity.....	<input type="radio"/>				
Public speaking ability	<input type="radio"/>				
Self-confidence (intellectual).....	<input type="radio"/>				
Self-confidence (social).....	<input type="radio"/>				
Self-understanding	<input type="radio"/>				
Spirituality	<input type="radio"/>				
Understanding of others.....	<input type="radio"/>				
Writing ability.....	<input type="radio"/>				

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>				
Tolerance of others with different beliefs ..	<input type="radio"/>				
Openness to having my own views challenged	<input type="radio"/>				
Ability to discuss and negotiate controversial issues	<input type="radio"/>				
Ability to work cooperatively with diverse people	<input type="radio"/>				

31. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

32. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it is not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign Service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided	<input type="radio"/> Y		

34. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

35. Mark one in each row:

Wealthy people should pay a larger share of taxes than they do now	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Affirmative action in college admissions should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government should do more to control the sale of handguns	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government is not doing enough to control environmental pollution	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government should raise taxes to reduce the deficit	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Addressing global warming should be a federal priority	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The chief benefit of a college education is that it increases one's earning power	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Gays and lesbians should have the legal right to adopt a child	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

36. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

37. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

To be able to get a better job	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To get training for a specific career	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

- Very important
- Somewhat important
- Not important

38. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>							
Socializing with friends	<input type="radio"/>							
Talking with teachers outside of class	<input type="radio"/>							
Exercise or sports	<input type="radio"/>							
Partying	<input type="radio"/>							
Working (for pay)	<input type="radio"/>							
Volunteer work	<input type="radio"/>							
Student clubs/groups	<input type="radio"/>							
Watching TV	<input type="radio"/>							
Household/childcare duties	<input type="radio"/>							
Reading for pleasure	<input type="radio"/>							
Playing video/computer games	<input type="radio"/>							
Online social networks (MySpaces, Facebook, etc.)	<input type="radio"/>							

39. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

- Very important
- Somewhat important
- Not important

40. The current economic situation significantly affected my college choice: (Mark one)

- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly

41. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied 1
- English (language and literature) 2
- History 3
- Journalism 4
- Language and Literature (except English) 5
- Music 6
- Philosophy 7
- Speech 8
- Theater or Drama 9
- Theology or Religion 10
- Other Arts and Humanities.. 11

BIOLOGICAL SCIENCE

- Biology (general) 12
- Biochemistry or Biophysics 13
- Botany 14
- Environmental Science..... 15
- Marine (Life) Science 16
- Microbiology or Bacteriology 17
- Zoology 18
- Other Biological Science 19

BUSINESS

- Accounting..... 20
- Business Admin. (general) .. 21
- Finance..... 22
- International Business 23
- Marketing..... 24
- Management..... 25
- Secretarial Studies 26
- Other Business 27

EDUCATION

- Business Education..... 28
- Elementary Education 29
- Music or Art Education 30
- Physical Education or Recreation..... 31
- Secondary Education 32
- Special Education..... 33
- Other Education 34

ENGINEERING

- Aeronautical or Astronautical Eng 35
- Civil Engineering 36
- Chemical Engineering 37
- Computer Engineering 38
- Electrical or Electronic Engineering 39
- Industrial Engineering..... 40
- Mechanical Engineering 41
- Other Engineering 42

PHYSICAL SCIENCE

- Astronomy 43
- Atmospheric Science (incl. Meteorology)..... 44
- Chemistry 45
- Earth Science 46
- Marine Science (incl. Oceanography)..... 47
- Mathematics 48
- Physics 49
- Other Physical Science 50

PROFESSIONAL

- Architecture or Urban Planning 51
- Family & Consumer Sciences 52
- Health Technology (medical, dental, laboratory) 53
- Library or Archival Science 54
- Medicine, Dentistry, Veterinary Medicine..... 55
- Nursing 56
- Pharmacy 57
- Therapy (occupational, physical, speech) 58
- Other Professional..... 59

SOCIAL SCIENCE

- Anthropology 60
- Economics..... 61
- Ethnic Studies 62
- Geography 63
- Political Science (gov't, international relations)..... 64
- Psychology 65
- Public Policy 66
- Social Work 67
- Sociology 68
- Women's Studies..... 69
- Other Social Sciences..... 70

TECHNICAL

- Building Trades 71
- Data Processing or Computer Programming... 72
- Drafting or Design 73
- Electronics 74
- Mechanics 75
- Other Technical..... 76

OTHER FIELDS

- Agriculture 77
- Communications..... 78
- Computer Science..... 79
- Forestry 80
- Kinesiology 81
- Law Enforcement..... 82
- Military Science 83
- Other Field..... 84
- Undecided 85

42. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- N** Not Important
 S Somewhat Important
 V Very Important
 E Essential
- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
 - Becoming an authority in my field..... E V S N
 - Obtaining recognition from my colleagues for contributions to my special field E V S N
 - Influencing the political structure..... E V S N
 - Influencing social values E V S N
 - Raising a family E V S N
 - Being very well off financially E V S N
 - Helping others who are in difficulty E V S N
 - Making a theoretical contribution to science E V S N
 - Writing original works (poems, novels, etc.)..... E V S N
 - Creating artistic works (painting, sculpture, etc.) E V S N
 - Becoming successful in a business of my own..... E V S N
 - Becoming involved in programs to clean up the environment..... E V S N
 - Developing a meaningful philosophy of life..... E V S N
 - Participating in a community action program E V S N
 - Helping to promote racial understanding E V S N
 - Keeping up to date with political affairs..... E V S N
 - Becoming a community leader E V S N
 - Improving my understanding of other countries and cultures . E V S N
 - Adopting "green" practices to protect the environment E V S N

43. What is your best guess as to the chances that you will: (Mark one for each item)

- N** No Chance
 L Very Little Chance
 S Some Chance
 V Very Good Chance
- Change major field? V S L N
 - Change career choice? V S L N
 - Participate in student government? V S L N
 - Get a job to help pay for college expenses? V S L N
 - Work full-time while attending college? V S L N
 - Join a social fraternity or sorority? V S L N
 - Play club, intramural, or recreational sports? V S L N
 - Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?..... V S L N
 - Make at least a "B" average? V S L N
 - Need extra time to complete your degree requirements?..... V S L N
 - Participate in student protests or demonstrations?..... V S L N
 - Transfer to another college before graduating?..... V S L N
 - Be satisfied with your college?..... V S L N
 - Participate in volunteer or community service work?..... V S L N
 - Seek personal counseling? V S L N
 - Communicate regularly with your professors? V S L N
 - Socialize with someone of another racial/ethnic group? V S L N
 - Participate in student clubs/groups? V S L N
 - Participate in a study abroad program? V S L N
 - Have a roommate of a different race/ethnicity? V S L N
 - Discuss course content with students outside of class? V S L N
 - Work on a professor's research project?..... V S L N
 - Get tutoring help in specific courses?..... V S L N
 - Take courses from more than one college simultaneously? V S L N

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 44. A B C D E
- 45. A B C D E
- 46. A B C D E
- 47. A B C D E
- 48. A B C D E
- 49. A B C D E
- 50. A B C D E
- 51. A B C D E
- 52. A B C D E
- 53. A B C D E
- 54. A B C D E
- 55. A B C D E
- 56. A B C D E
- 57. A B C D E
- 58. A B C D E
- 59. A B C D E
- 60. A B C D E
- 61. A B C D E
- 62. A B C D E
- 63. A B C D E

THANK YOU!