Campus Labs: Baseline Planning and Creating a Survey Worksheet

Creating an effective survey takes strategic prior planning, and consideration of certain key points.

First, consider if Baseline is the right tool for your project and collaborators.

- Faculty or Staff member? You already have access to <u>Baseline</u> through your HWS log-on within your department.
- **Partnering with a community member?** Be aware that they will *not* have access to Baseline to edit the survey or retrieve reports.

First time creating a Baseline survey? Consider submitting a <u>helpdesk</u> ticket to meet with a support staff or consult the instruction guides available on this <u>HWS webpage</u> to guide your survey design.



When you are ready to proceed, we suggest following the process outlined below:

Use the following worksheet, and the referenced guides, to clarify your survey planning and execution.

Pre-planning:



- 1. What final data do you need? Examples would be: quality of a service, effectiveness of a program, demographic data, interest level, frequency of an event or practice, etc. Be as specific as possible.
- 2. How will you use the data?
- 3. Who is your audience for this survey?
- 4. When will you release the survey? You will need this for the "open date" for the survey.
- 5. How long will it be available? You will need this for the "close date" for the survey.
- 6. What will you call your survey?
- 7. Who will preview your survey before you send it?
- 8. Under which department listing should the survey be listed (if you are a member of more than one department)?
- 9. Does this need to be confidential?
 - a. If so, from whom does this need to be hidden?

Note: when you get into Baseline you will need to adjust the advanced options (see <u>Creating and Sending a Survey</u> guide for details).

Campus Labs: Baseline Planning and Creating a Survey Worksheet

Planning:



Based on your goals for the results, write down below the questions you'd like to ask in the survey.

Review your Survey Questions:



- Branching
- Optional/Required
- Question Types
 Question flow
- Question flow
- Pagination
- 1. How many questions do you have?
- 2. Can certain questions be skipped by certain respondents?

If you have more than 22 questions, consider using conditional branching to reduce fatigue in your respondents. See the guide <u>Creating Conditional</u> <u>Branching in a Survey</u>.

- 3. Based on the number of questions, decide if the survey will deploy on just one page?
- 4. If you will use more than one page, which questions would logically go on the same page?

Use your question list from the Planning section above to organize the question order, conditional branching logic, and/or page divisions.

Draft the Survey in Baseline



Create the survey in Baseline. Follow the guides for creating questions (<u>Adding a Basic</u> <u>Question</u> and <u>Fixing Question Errors</u>). Submit a <u>helpdesk</u> ticket for assistance with creating and editing the survey.

- Based on the questions you've identified, your question types will vary. Start by adding questions in the types you think will be effective. See the guide <u>Question</u> <u>Types and Uses</u> for details.
- 2. Are your answer choices appropriate to the question? See the guide <u>Writing</u> <u>Effective Questions & Answers</u>.

Campus Labs: Baseline Planning and Creating a Survey Worksheet

Review and Edit Survey Draft:



- 1. Use the **Outline** button to review details including branching and required questions. **Questions are required by default**; any single question may be made optional or all questions may be made optional. If you wish all responses to be optional, you can manage this on a global level.
 - a. Move the cursor to the right side of the page and select the icon to set all required/optional.

Q Preview	Outline	Settings	
٢	Search Question:	5 🔍	

b. Select the desired option.

et all existing questions in the proj	ect to be:	
Required	Optional	
Each question must be answered	Each question can be skipped	
Warning: This cannot be un	done.	

- 2. Use the **Preview** button within Baseline to take your survey, **thinking specifically of question order.** Rearrange your questions as necessary: questions should be ordered general to specific; facts to opinions; least sensitive to most sensitive.
- 3. When finished, **pretend you're a respondent (not yourself) and preview the survey again.** Consider the flow of questions, ease of use, length of survey, etc. How does taking this survey make you feel? Does your branching work in every case? The survey **Outline** will help in seeing the full view of the survey design.
- 4. Have your list of survey previewers (from the pre-planning stage) review the preview version critiquing for flow, respondent perspective or inability to progress through the survey.

Deploying the Survey:



There are two options for sending out your survey:

- 1. The **Generic Survey URL** can be pasted into the body of an e-mail and sent to respondents. Note: this method will allow respondents to take the survey more than once.
- 2. The **Mass Mailing Tool** can be used to send a unique URL to each respondent. This unique URL has benefits such as limiting responses to a single submission, allowing the respondent to stop and return to the survey later to complete it, and also offers a method to set-up automatic reminder notices for those who have not yet completed the survey.

See the guide <u>Sending a Survey</u> for details.

Viewing the Results:



Results may be viewed from the survey **Dashboard**.

Status: Article Date Constel: J2020104 20958 PM Build Date: 7/282014 22425 PM Active Date Regist: J271/3014 (2263) AM -4/9/2015 Department: Information Technology Services Created By: drasmussen@hws.edu	1:59:00 PM	🗹 Edit 🔅 Settings 🕞 Cog	py Q Preview 🔳 Outline	A Sharing 🔮 Delete
Results Total Respondents: 4	all View Results	Project Files		
Email Response Rate: 50.00% Total Complete: 4 Percent Complete: 100.00%		Choose File No file chosen	Upload Date Uploaded	Size
Last Response Date: 11/10/2014 2:11:49 PM 4 Respondents Over Time		Name There are no files associated v		5/2e
3 2 2 4 5 4 1 4		Project Notes		•
- 11/7/2014 - 10/202014 - 10/202014 - 10/202014 - 9/10/2014 - 9/10/2014 - 9/10/2014	F 11/57/2014	🖾 Manage		
7/2014 38/2014 38/2014 6/2014 8/2014 6/2014	172214			

The campus-wide tool for creating surveys is called Baseline. Users are grouped by department, and each survey within a user's account is called a project. Workspaces within Baseline are configured to support collaboration. Accordingly, by default, all of the individuals within your own campus organization or department have access to survey projects created within the group's designated space. Private research space can be created upon request, by submitting a ticket to the Helpdesk. Follow the instructions below to get started.

To create a new survey project:

1. Go to Baseline at http://www.hws.edu/baseline

We recommend bookmarking this link for future reference.

2. At the login page, enter your **HWS username and** Hobart William Smith Colleges password 3. Click Sign In Enter your institution information to sign in © 2013 CampusLabs. All rights 4. On the upper menu, click campuslabs Baseline Projects Rubrics Home Community Projects Benchmarks Welcome Performance Indicators Documents 5. To the right of the Projects header, click Home Community Projects Rubrics **Create Project**

Projects

Create Project

- 6. Complete the project information:
 - Enter a survey title (including the semester and year in the project title may be helpful for later searches)
 - Select your **department**
 - Select dates for the survey to **open** and close
 - Enter any **notes** about the project
 - Complete the unique **link** to the survey
- Click on the arrow for the Advanced Options dropdown menu
- Decide if advanced options are required for privacy or security and click on the applicable boxes:
 - Requiring a Secure Connection would be advantageous if you do not have images in your survey and you want extra security

Sample Surve	∋y	
Department	*	
IT Services		•
Open Date * 08/04/2012	12 V 00 V AM V	
Close Date *		
09/02/2012	11 🗙 59 🗙 PM 👻	
Notes These are a	my notes.	
		.tt.
Project Link	* (?)	
	voice.com/hawsc/samplesurvey	
Advanced	Options	O
]	

Advanced OptionsImage: Constraint of the secure Connection (https)Image: Hide User Information in ReportImage: Hide Project Results from Cross-Project Reporting

- If you do not want the possibility of a user's name to appear in a downloaded excel file (possible if using Mass Mailing) then select **Hide User Information in Report**
- If complete privacy is desired, including the prevention of these survey results from being accessible in another survey, select **Hide Project Results from Cross-Project Reporting**

9. Click Create

An empty survey will be created and a survey editing page will appear.



Baseline Survey Edit Window

- 10.At the upper left, click **New** to begin adding questions
- 11.From the list that appears, select the **question type**



12.After adding all the questions, at the upper left of the page, click **Done Editing**



- 13.Send the survey to recipients, using either of the following:
 - In the left column, under Administration (Web), the unique link to the survey will be shown, and may be copied and pasted into an e-mail to survey recipients

Note: If you use this option, responses are anonymous (unless you add a validation) and respondents can access the link an unlimited number of times.

Projects > Dashboard
Sample Survey
Status: Active Edit Date Created: 8/3/2012 11:20:02 AM Build Date: 8/3/2012 11:20:02 AM Active Date Range: 8/3/2012 12:00:00 AM - 9/1/2012 11:59:00 PM Department: IT Services
Results
Total Respondents: 0 Total Complete: 0 Percent Complete: 0.00% Last Response Date:
Saved Views
You currently do not have any views associated with this project.
View Type: Project
Administration (Web)
Satellites
NOTE: Any links listed below WILL RECORD DATA and should not be used to preview the project. Click the "Preview" button to view the project without recording any data.
http://studentvoice.com/hawsc/samplesurvey
Show Links

 Alternatively, below the Administration area, use the Mass Mailings feature to send a group of recipients the link to the survey

Note: With this option, a unique link is sent to each e-mail address so respondents are identified and may only complete the survey once; respondents may leave the survey and return to it where they left off; reminders may be sent to nonrespondents only.

- a. Click Manage
- b. On the Mass Mailings page, click **Create New Mailing**

- c. Follow the instructions on the Blank Mailing page to **compose the message**
- d. Within the message, where you want the survey link to appear click the yellow [Insert INSTRUCTIONS] button

Note: It will appear as just [INSTRUCTIONS] in the message text; this is normal.

e. Click Create

Generic Web Links	
NOTE: Any links listed below WILL RECORD DATA and the "Preview" button to view the project without rec	
http://studentvoice.com/hawsc/samplesurvey	
Devices	
There are no devices assigned to this project.	
Mass Mailings	
Status Subject (Description)	Scheduled Send Date
	Manag



To create a new mass mailing:	
 Complete each text field below, including the e-mail text. 	
 Insert the link to the survey: Identify in the e-mail text where you would like to insert the link to the survey. 	
 Place your cursor at that location in the e-mail text field, and 	
 Click on the "Insert {Instructions}" to insert the link instructions. This will be replaced with the link when the 	e
e-mail is viewed by the recipients.	
3. Click "Create."	
From Name:	
The name that the e-mail appears to be coming from.	
Reply To Address:	
The e-mail address that will receive messages from those	
who reply to the e-mail.	
Subject:	
[Insert Instructions] Font family - Font size - A - B I = 🗄 🖉 🐖 🖗 🖬	
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Create Back	

f.	Follow the	>> Preview Calification X Delete	성상을 얻는 사람이 있는 것같은 것이 없는
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	senu the e-man		

- g. To ensure your e-mail is what you want, above the Details area, click the **Preview** button
- h. When your e-mail is ready, click Finish

If you have any trouble with the above process, please contact the Help Desk in the Library Learning Commons or 315-781-4357 (ext. 4357/HELP on campus) or helpdesk@hws.edu.

Baseline (Campus Labs) Surveys Writing Effective Questions and Answers

Without effective questions and appropriate answer choices you won't get accurate or valid data from your survey. Below is a list of common pitfalls when writing survey questions. Avoiding these 7 pitfalls will increase the likelihood that your survey provides the data you desire.

Avoid Pitfalls when Writing Questions

1. Avoid Leading Questions

Description:

Leading questions unknowingly guide the participant toward a certain stance- either positive or negative. Not only may this limit the data you obtain, but in some cases it may invalidate the results. If questions such as this are needed to glean specific information, try to balance out



Example of a leading question

the survey by including a different stance in another question.

Resolution:

This question has been redesigned by replacing "enjoy" with "satisfied". Note that the question is also framed to offer a bit more detail about the context and why the question is being asked. In addition, the answer choices are bipolar- both positive and negative options are available.

We've just modified our website format. How satisfied are you with the current format?
with the current formation
Very Satisfied
Moderately Satisfied
Neither Satisfied nor Dissatisfied
Moderately Dissatisfied
Very Dissatisfied

```
Leading question is resolved
```

2. Avoid Double-Barrel Questions

Description:

Double- barrel questions ask two or more questions within the same prompt. This is a very common pitfall as surveyors often include details that are related in context within the same question or add a similar prompt in an

attempt to clarify a question. But if multiple dimensions exist in one



Example of a double-barrel question

question (such as "enjoy" and "learn"), the data won't provide the right information, because it isn't clear which question the respondent is answering.

Resolution:

To resolve double-barrel questions, divide prompts or several dimensions into different questions or use a matrix. With a matrix, several related questions can be asked that have the same rating scale but participants answer each prompt independently.

Did you learn something you did not know?	20	On a rating scale, please ider	ntify the l	ievel to	which	you aş	gree or disagree with the statements
○ Yes			Stron	ngly ag	ree		
O No			Moderately agree				
					Neith	ee nor disagree	
						Mode	erately disagree
							Strongly disagree
Did you enjoy the training experience?		I learned something I did not know.		0		0	
◎ Yes		I enjoyed the training experience.		Θ		0	
O No							

Double-barrel question is resolved through separation



Baseline (Campus Labs) Surveys Writing Effective Questions and Answers

3. Avoid Questions that Assume

Description:

Asking questions using acronyms, jargon, or technical terms assumes that the participants understand the

questions enough to answer accurately. And in some cases, assumes the What percent of your departments' budget is allocated to supplies?

Example of an assuming question

participants have knowledge about something they may not.

Resolution:

Remove any acronyms, jargons or technical terms. If you wish to include questions that some participants may not be able to answer, provide an optout option such as "I do not know".

What percent of your departments' budget is allocated to supplies?
◎ <10%
0 11-25%
0 26-50%
© 51-75%
0 76-100%
Other
I do not know

Assumptions are now resolved

Baseline (Campus Labs) Surveys Writing Effective Questions and Answers

Avoid Pitfalls when Writing Answer Choices

4. Match the Question with Appropriate Answer Choices

Description:

If you are asking about satisfaction, be sure your answer choices relate to satisfaction and not to another measure such as quality.

How satisfied were you with the conference meals?	
© Excellent	
Good	
O Fair	
Poor	
Other	
	-0

Answer choices are incompatible with the question

Resolution:

If there is not congruence between the question and the answers, modify the answers so they correspond to the most accurate measure. Baseline offers a list of recommended scales for survey questions at this link:

http://baselinesupport.campuslabs.com/entries/21990098

How satisfied were you with the conference meals?

- Very Satisfied
- Moderately Satisfied
- Neither Satisfied nor Dissatisfied
- Moderately Dissatisfied
- Very Dissatisfied

Question is now compatible with answer choices

5. Use Mutually Exclusive Answer Choices

Description:

It is very common to overlap choices, especially with a number range. In the example to the right, respondents would need to select 2 different answers if they attend the theatre 3 times per year. Be sure each answer choice is mutually exclusive of the others.

How many times per ye	ear do you attend the theater?
0-3	
© 3-5	
© 5-7	
0 7-9	
◎ 9-12	
12 or more	

Answers are not mutually exclusive

Resolution:

To avoid overlapping answer choices, review each answer separately and compare it to the answer before and after it. If there is overlap, modify the ranges as needed.

How many times per year do you attend the theat	er?
© 0-3	
◎ 4-6	
◎ 7-9	
© 10-12	
◎ >13	



Baseline (Campus Labs) Surveys Writing Effective Questions and Answers

6. Use Collectively Exhaustive Answer Choices

Description:

To aid filtering of final data, it is helpful to list possible options instead of using an open textbox. However, be sure that all possible choices are available in the list of answer choices.

What is your favorite color?
O Red
Green
O Blue
Orange

Answers are not collectively exhaustive

Resolution

Try to be as exhaustive as possible. List as many options as are feasible and then include an open textbox to elicit less common answers.

Red	
Green	
O Blue	
Orange	
O Purple	
◎ Yellow	
Black	
Other:	

Answers are much more exhaustive

Baseline (Campus Labs) Surveys Writing Effective Questions and Answers

7. Use Opt-outs Sparingly

Opt-outs are often options such as "I do not know", "I'm not sure", "I can't recall", or NA. At times, these options can offer more exhaustive data and are helpful for the respondents. However, too many of these options may limit the breadth and value of the data collected.

References:

The Research Bunker Blog. (April 27, 2010) Mutually Exclusive & Collectively Exhaustive Survey Tips by George K. <u>https://rmsbunkerblog.wordpress.com/2010/04/27/mutually-exclusive-collectively-exhaustive-survey-tips-market-research-syracuse-survey/</u>

Survey Monkey. Help Center Design Tutorials. Retrieved from: <a href="http://help.surveymonkey.com/categories/getting-started/tutorials/design-tutorials/design

Campus Labs. Survey Design Best Practices Webinar. Retrieved from: <u>http://baselinesupport.campuslabs.com/entries/53788845</u>

Baseline: Adding a Basic Question with Answers

November 7, 2014



the bottom part (one answer per line). If you want the last answer as an opt-out (such as not applicable) check the box below; click OK to add the question.

Question Type	Correct Use Example	Editing Options	Report Results
Instructions Instructions	Explanatory text about the survey itself, instructional text for the current page or section, or background or consent information.	Adding text in the Header Text field will display text to the left side of the instruction text on the survey. Edit Question General Instruction Text B I U S A - A - A - K C C I R I S R · S Thank you for offering your feedback on this activity. Your input will be valuable to our modifications as we improve this opportunity for next year. Header Text Instructions	t Instruction questions are not shown in the survey results.
Multiple Textbox	Use when there are multiple free answer options for the question. In the answer text area, enter the label and instructions for each textbox.	Edit Question General Reporting Question Text The question editor offers the options to shuffle the answers and make the question required. I learned something in this course that I did not know. Edit Answer Shuffle Answers I LEARNED SOMETHING IN THIS COURSE THAT I DID NOT KNOW. Shuffle Answers General Required Maswer Text The answer editor offers character limiting, display, required, and exclusive options. B / U S & D C & S & D C & S & C & C & S & C & C & S & C & C &	Click the + symbol next to Responses to expand the text responses. Results Add/Remove Questions Frequency Image: Cross Tab Q1. I learned something in this course that I did not know. Count Percent 1 100.00% Yes (please explain) Count Percent 1 100.00% No (please explain) 1 Respondent
	.d No (please explain)	For exclusivity, be aware that only one answer may be chosen by a respondent, but all answers will be available. Required ■ Exclusive Textbox Validation ✓ Text Number Specific Height (Rows) 3 •	Page 1

Baseline Question Types and Report Outcomes

Question Type	Correct Use Example Editing Options		Correct Use Example Editing Options Report Res		Report Results
Multiple Select	Multiple select questions offer check boxes so that more than one answer may be chosen, such as "check all that apply". In the instruction text, indicate how	In the question editor, the required number of answers may be set.			
Question Type Multiple Select	Multiple select questions offer check boxes so that more than one answer may		Cecure Committee Secretary: Secret two (2) names. Susie Sampot 1 33.33% 20.00% 2 66.77% 40.00% 3 Respondents Jimmy John 3 Respondents Jimmy John		
		Susie Sampot Susie Sampot			
		Display on Survey Required Opt-Out ? Exclusive Include Textbox			
		Pre-Selected	Page 2		

Question Type	Correct Use Example	Editing Options	Report Results		
Ranking	Enter a list of items to prioritize. In your instruction text, be sure to indicate the direction of the scale. Each rank order may be assigned to only one answer option.	In the question editor, you may shuffle the items to rank, require that all be ranked, and indicate the number of items that complete the answer.	Each item to be ranked is treated as a separate question, with a separate result.		
least favorite. Select Answer → Lord of the Rings Select Answer → Les Miserables	Ranking Sequence 4 Page 1 7 Please rank the following books according to your preference, with 1 being your favorite and 4 being your least favorite. Select Answer Lord of the Rings Select Answer Les Miserables Select Answer The Three Musketeers Select Answer A Tale of Two Cities	General Reporting Question Text D D T_ E E C Please rank the following books according to your preference, with 1 being your favorite and 4 being your least favorite. S	Frequency Graph Cross Tab Q3. Please rank the following books according to your preference, with 1 being your favorite and 4 being your least favorite Lord of the Rings Count Count Percent 0 0.00% 1 1 100.00% 2 0 0.00% 3 0 0.00% 3 0 0.00% 4 1 Respondent Statistics		
		Number of Items to Rank 4 - Shuffle Items Require All Questions In the answer editor, you can exclude answers. Each answer is treated like a separate question.	Q4. Please rank the following books according to your preference, with 1 being your favorite and 4 being your least favorite Les Miserables Count Percent 0 0.00% 1 0 0 0.00% 2 1 1 100.00% 3 0 0 0.00% 4 1 Respondent Itstistics		
		Edit Question PLEASE RANK THE FOLLOWING BOOKS AND 4 BEING YOUR LEAST FAVORITE. Question 1 of 4 General Reporting Question Text B I U S ☆ P P I I X & X III ↔	Image: Statistics Image: Statistics		
		Lord of the Rings Exclude Question from Evaluation Exclude	Frequency Cross Tab Q6. Please rank the following books according to your preference, with 1 being your favorite and 4 being your least favorite A Tale of Two Cities Count Percent 0 0.00% 1 0 0.00% 2 0 0.00% 1 100.00% 3 1 100.00% 4 1 Respondent Statistics		

Question Type	Correct Use Example	Editing Options		Report Results
Textbox	Use a textbox when you want narrative or freeform text answers, such as comments or suggestions.	In the question editor, you can adjust the height of and put in default text Edit Question General Reporting Question Text Please offer suggestions for improving this event. Please offer suggestions for improving this event. Required Textbox Validation Text Number Height (Rows) 2 Character Limit Default Text ?		Click on the [+] sign next to Responses to expand the text answers.
Sum	Use the Sum question when you have a list of items for which you want numerical answers; the total will be calculated automatically.	General Reporting Question Text B I U Shuffle Answers Required Required Require Total ? Value 1000 In the answer editor, you can make a single answer required and set a default value.	PLEASE ENTER THE AMOUNT OF YOUR SUPP Answer 1 of 5 ral Reporting er Text B I U S & D D 7 cs play on Survey	Click on the [+] sign next to Responses to expand the text answers. Image: Cross Tab Reference Count Respondent % Responses % Count Respondent % Responses % Count Percent 2 66.67% 500 3 100.00% 21.43% Clothes Statistics Responses 2 66.67% 14.29% Shoes Statistics Responses 3 100.00% 21.43% Computer Statistics Responses 3 100.00% 21.43% Paper Supplies Statistics Responses 3 100.00% 21.43% Computer Statistics Responses 3 100.00% 21.43% Paper Supplies Statistics Responses 3 100.00% 21.43% Paper Supplies Statistics Responses 3 100.00% 21.43% Paper Supplies Statistics Responses 3 Responses Statistics Responses Statistics Responses

Question Type	Correct Use Example	Editing Options		Report Results
Single Select	In cases where you only want one answer out of a list of possible responses, use the single select.	n the question editor, make the question required or shuffle the answers. In the answer editor, make answers opt-out or pre-selected, or add a textbox to an answer.		
Single Select	 Single Select From the list below, please select your age range. 17 or under 18 - 19 20 - 21 22 - 24 25 - 29 30 or over Add Answer 	Edit Question General Reporting Skip Logic Question Text B I U S A A A From the list below, please select your age range. From the list below, please select your age range. Required	Edit Answer FROM THE LIST E FR	Frequency Graph Cross Tab Q9. From the list below, please select your age range. Image: Count Percent Image: Count Percent Image: Image: One of the list below, please select your age range. Image: Ima
Dropdown		General Shuffle Answers Required Alabama	individually.	Image: Second

Question Type	Correct Use Example	Editing Options	Report Results
Matrix	Use a matrix when you have a series of questions that have the same answer options. The matrix question text is introductory, and the questions are each item. The answers apply to each question item.	In the question editor, you can shuffle the answers or make them required. In the answer editor, you can apply skip logic. Edit Question General Reporting Question Text Would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: Edit Row I would recommend this training to someone else based on: I would recommend this	Each answer on the matrix is treated as a separate question/answer pair. Results Add/Remove Questions Image: Frequency Image: Graph Image: Cross Tab Q11. I would recommend this training to someone else based on: - Content covered Count Count Percent Image: Cross Tab Image: Count Percent Image: Cross Tab Image: Count Percent Image: Count Perce
Dual Matrix	Use a dual matrix when you are seeking different pieces of information about the same questions/items, such as satisfaction and importance.	In the question editor, you can edit properties for each matrix separately. The question text is used for both matrices. In the answer editor, each answer choice is treated separately. Edit Question General Reporting Question Text Please rate your satisfaction with the following items offered by the Pines Company and their importance to you. Edit Row PLEASE RATE YOUR SATISFACTION WITH General Reporting Skip Logic Row Text Brige Select Matrix 2 - Single Select Required	Each answer on the matrix is treated as a separate question/answer pair. The question is shared between the two matrices. Image: treate your satisfaction with the following items offered by the Pines Company and their importance to you. • Perce to the importance in you offered by the Pines Company and their importance to you. • Perce to the importance in the

Baseline: Fixing Question Errors and Converting Question Types

November 7, 2014



Choose Single Select from the list and click OK.

Baseline Survey Tool from Campus Labs Editing and Sending a Survey - For Collaborators

The campus-wide tool for creating surveys is called Baseline. Users are grouped by department, and each survey is called a project. Collaborators are given access to a particular survey project within a department. Follow the instructions below to edit an already-created survey project.

To edit a survey project:

1. Go to Baseline at http://www.hws.edu/baseline

We recommend bookmarking this link for future reference.

- 2. At the login page, enter your HWS username and password
- 3. Click Sign In

Enter your institution information to sign in. Username Password
Username
Password
Password
Sign in Need Help?

4. On the upper menu, click **Projects**

- 5. Under Project List, look for the project by viewing the **Active or Upcoming projects**
- 6. Click on the **project title**

ampuslabs 💑 Baseline						
Home	Community	/ Proj	jects	Rubrics	Benchmar	ks
Nelc	ome	Perfor	mance In	dicators	Documen	ts
	Home C	ommunity	Projects	Rubrics	Benchmarks	Dev
	Project		te Project			
	Search	Type Proje	ect Title			
	Informa	i onal Branch ition Technolog ys remaining		Sample Su Information 130 days ro & ()	Technology Servic	es

7. To the right of the survey information, click **Edit**

Project Dashboard	ects						
Sample Survey							
Status: Active Date Created: 8/3/2012 11:20:02 AM			Ec	fit	Settings	Copy	Preview
Build Date: 1/10/2014 4:07:29 PM				-			
Active Date Range: 8/3/2012 12:00:00 AM - 10/20/2014 1 Department: Information Technology Services	1:59:00 PM						

Baseline Survey Tool from Campus Labs Editing and Sending a Survey – For Collaborators



- 8. At the upper left, click **New** to begin adding questions
- 9. From the list that appears, select the **question type**

Done Editing			Preview	E Outline	@ Settings
New 🔺		₽ 4 1 + 4	Sea	rch Questions	٩
Multiple Choice					
le Single Select	?				
 Dropdown 	?				
👿 Multiple Select	?				
log Ranking	?				
Text Entry		This page is eventy			
Textbox	?	This page is empty.			
Multiple Textbox	?				
Σ Sum	?				
Matrix					
log Matrix	?				
loal Matrix	?				
Other					
Instructions	?				

Baseline Survey Tool from Campus Labs Editing and Sending a Survey - For Collaborators

10.After adding all the questions, at the upper left of the page, click **Done Editing**



11.Send the survey to recipients, using either of the following:

 In the left column, under Administration, the unique link to the survey will be shown, and may be copied and pasted into an email to survey recipients

Note: If you use this option, responses are anonymous (unless you add a validation) and respondents can access the link an unlimited number of times.

Results
Saved Views
Administration Methods -
Generic Web Links
NOTE: Any links listed below <i>WILL RECORD DATA</i> and should not be used to preview the project. Click the "Preview" button to view the project without recording any data.
http://studentvoice.com/hawsc/samplesurvey
Devices
There are no devices assigned to this project.

 Alternatively, below the Administration area, use the Mass Mailings feature to send a group of recipients the link to the survey

Note: With this option, a unique link is sent to each e-mail address so respondents are identified and may only complete the survey once; respondents may leave the survey and return to it where they left off; reminders may be sent to nonrespondents only.

a. Click Manage

Administration Methods	•
Generic Web Links	
NOTE: Any links listed below WILL RECORD DATA and should not be us the "Preview" button to view the project without recording any data.	sed to preview the project. Click
http://studentvoice.com/hawsc/samplesurvey	
Show Links	
Devices	
There are no devices assigned to this project.	
Mass Mailings	•
Status Subject (Description)	Scheduled Send Date
	Manage

Baseline Survey Tool from Campus Labs Editing and Sending a Survey - For Collaborators

b. On the Mass Mailings page, click **Create New Mailing**



c. Follow the instructions on the Blank Mailing page to **compose the message**

where survey click th [Insert INSTRI button Note: I just [IN in the p	J CTIONS] t will appear as <mark>STRUCTIONS</mark>] message text; normal.	To create a new mass mailing: 1. Complete each text field below, including the e-mail text. 2. Insert the link to the survey: • Place your cursor at that location in the e-mail text field, and • Click on the "Insert (Instructions)" to insert the link instructions. This will be replaced with the link when the e-mail is viewed by the recipients. 3. Click "Create." From Name: The name that the e-mail appears to be coming from. Reply To Address: The e-mail address that will receive messages from those who reply to the e-mail. Subject: [Insert Instructions] Font family Font family Font family Font family Font family Font family
mailing page to recipie schedu	tions on the completion select nts and	Prever La Flexik Details Date To Send Sendert: Was Abord Send Under From Name: Tea from Prever Based prime: Tea from Prever Message Message

- g. To ensure your e-mail is what you want, above the Details area, click the **Preview** button
- h. When your e-mail is ready, click Finish

the e-mail

If you have any trouble with the above process, please contact the Help Desk in the Library Learning Commons or 315-781-4357 (ext. 4357/HELP on campus) or helpdesk@hws.edu.

This set of instructions follows the set for creating a new project, and assumes that a survey project has already been started. This tutorial also assumes a certain familiarity with conditional branching. For an introduction to how conditional branching works, please contact the Help Desk to set up one-on-one training with a member of IT Services.

Conditional branching is created by sending the respondent in one direction or another, based on the answer of an initial question. Because of this structure, the questions must be created for both branches first, on separate pages, and then rules are created and applied to those questions to control the respondent's path through the survey.

For the purpose of this tutorial, the example will use a survey with the following branching structure:



To create conditional branching within a survey project:

- 1. At the upper left, click New
- 2. From the list that appears, select the **question type**

For this tutorial the type is dropdown.

- Conditional Branching Sample Done Editing

 Image: Imag
- 3. Create the **branching question** with the answers

For this tutorial, question:

 "Are you a faculty member, staff member, or a student?"

Answers:

- "Faculty"
- "Staff"
- "Student"
- 4. Click Ok

🔊 (* B Z <u>U</u> ARC <u>A</u> * 🕸 * 🐰 🐚 隆 🗄 🏣	ea 💥 🛛 🚨	
Are you a faculty member, staff member, or a student?		
Answers Place one answer per line		
Faculty member Staff member		
Student		
Last answer is an Opt-Out (?)		
Last answer is an Opt-Out 🝞	Ok	

5. At the top, create a new page for each branch

For this tutorial, insert two pages: one page for faculty/staff, one page for students. If you already have pages, you will be asked to confirm; on the Insert Page confirmation, click **Insert After**



6. Use the page arrows to go to the page for the 2 20 3 first branched answer 7. Add the **questions** for that page 20 2 For this tutorial: "What is your office location?" • "What is your office phone 2 What is your office location? number?" • "What are your office hours?" 3 What is your office phone number? 4 What are your office hours? 8. Go to the page for the **second branched answer** and add the questions for that page 2 20 3 For this tutorial: • "Please select your class year:" 5 Please select your class year: "Please indicate your • Select Answer residence:" Now that the questions are all in

Now that the questions are all in place, add the conditional logic rules.

Hobart and William Smith Colleges •	Information Technology Services

Please indicate your residence:

6

- 9. Use the page arrows to return to the **page with** the branching question
- 10.Click on the question that will branch, hover the mouse over the question part until the edit icon appears; click the **edit icon**
- 11.Click the **Skip Logic** tab
- 12.Use the dropdown menu to indicate the **page** where each answer will be directed
- 13.Click Ok

\$	<₽ 1 ₽	•	X	Search (Questions		
Dropdown			Sequence 1	1 💌 F	Page 1 💌	-	a 📀
Are you a faculty member,	staff member, or stude	ent?					
Select Answer 💌							

3

20

General Reporting	Skip Logic	
Skip logic: 🕐	Reset All	
Faculty	Page 2	
Staff	Page 2	
Student	Page 3	
	T dge o	
		Ok Cancel

14.Use the page arrows to go to the page where the first answer directs the respondent



For this tutorial, it will be Page 2, for the answer Faculty.

On Page 2, we will set up the third question to display only for faculty, and set up the page to skip over Page 3 because Page 3 is for the answer Student.

15. Click on the question that will appear only for faculty, hover the mouse over the question part until the edit icon appears; click the **edit icon**

	Cextbox	Sequence 4	Page 2 💌 💾 🙆
4	Mhat are your office hours?		

- 16.Click on the **Display Logic** tab
- 17.Click Add Condition



A rule will appear: when [question] has [answer] [selected|not selected] then display.

18.Use the dropdowns in the rule to select the appropriate **question/answer/selection combination**

The rule logic will display in the gray area at the bottom of the popup. Multiple conditions may be added and grouped, if desired.

General	Reporting	Display Logic			
Add Cor	ndition 🖁 Gro	up Selected			
Are yo	ou a faculty mem	ber, s ▼ Faculty	▼ is Selected	•	👉 🙆
re you a facu	ulty member, staff mer	nber, or student?}={Facul	tv}		

- 19.Click Ok
- 20.At the top of the page, click the page edit icon



- 21.Click on the Skip To tab
- 22.Use the Skip to Page dropdown to select the appropriate **page**
- 23.Click Ok

You will now want to check the logic flow of your survey, using the Outline and Preview functions.

24.At the top of the page, click **Outline**

Confirm that all rules have been created correctly by viewing the survey outline, in which all questions, answers, and actions are displayed in one page. This may open in a separate window or tab.

Make any changes necessary.



Next, confirm that all rules have been created and applied correctly by previewing the survey.

25.At the top of the Project Builder page, click Preview
26.When finished, close the Preview screen and return to the administrative screens by clicking Done Editing

If you have any trouble with the above process, please contact the Help Desk in the Library Learning Commons or 315-781-4357 (ext. 4357/HELP on campus) or helpdesk@hws.edu.

Baseline Survey Tool from Campus Labs Adding a Picture Using Flickr

To insert an image within a question in a survey project, you insert a link to an existing image—the image must already reside somewhere accessible by a link. Images are not uploaded in Baseline. Flickr, a photo sharing service, may be used to share images.

These instructions assume you have a Flickr account. To create an account, go to <u>http://www.flickr.com/</u>, click Sign Up, and follow the on-screen instructions.

To share a photo in Flickr:

- 1. In your Flickr account select the **photo** to share
- 2. Using the **Share** button at the bottom of the screen, select **Grab the HTML/BBCode**
- 3. Copy the entire HTML code



To use the shared photo in Baseline:

- 1. In Baseline, in your survey question, click the **HTML** icon
- Paste the HTML code (copied in step 3 above) where you want it to be in the survey
- 3. Click Update
- On the question, click OK to close the question editor

You will know the photo works if you can see it in the editor.

Textbo Add Instructions	×
• ? (* B I U ASC A · 2 · X ha C 2 Ξ Ξ ∞ ※ 2 President:	HTTTL
🥹 HTML Source Editor - Mozilla Firefox	
https://hws.campuslabs.com/baseline/assets/tinymce/js, 🏠	
HTML Source Editor	
<pre>Kstrono>President://strono></pre>	Ok Cancel
Update Cancel	



Baseline Survey Tool from Campus Labs Using a Public Folder in Dropbox

To insert an image within a question in a survey project, you insert a link to an existing image the image must already reside somewhere accessible by a link. Images are not uploaded in Baseline. Dropbox, a free file storage service, may be used to store images for public viewing. To use a link to an image in Dropbox, that image must be in your Dropbox public folder.

These instructions assume you have a Dropbox account. To create an account, go to <u>http://www.dropbox.com</u>, click **create an account**, and follow the on-screen instructions.

To copy a link from a file in your Dropbox public folder:

- 1. Place a file in your Public folder
- 2. In the Public folder, **right-click** the file to share and select **Copy public link**



3. In Baseline, in your survey question, click the **Image** icon



4. Paste the link in the Image URL field

Insert/Edit Image	
Image URL	
Image Description	
Alignment	Not Set 💌
Dimensions	x
Border	
Vertical Space	
Horizontal Space	
Insert	Cancel

Baseline Survey Tool from Campus Labs Using a Public Folder in Dropbox

If you are new to Dropbox, you may need to enable your public folder. Every account should have one; you should not need to upgrade your account. The Public folder lets you easily share single files in your Dropbox. Any file you put in this folder gets its own Internet link that you can share with others, even non-Dropbox users.

To enable a public folder in Dropbox:

1. After creating a Dropbox account, click on the following link: https://www.dropbox.com/enable_public_folder

2.	On the page, click Enable Public Folder	Sector 2 Constant Sector 2 Con	
		Enable the F	Public folder on your account.
3.	You may be asked to verify your e-mail address; click Send email	Update email address	
4.	Check the e-mail account that is	Please venty your email address	
	registered to this account	Dropbex «no-rehy@dropbex.com» to me = Images are not displayed. Display images below - Ave	1.02 Pri (d'imutes age) 🕆 🔥 🔸
5.	In the message from Dropbox, click Verify your email address	folde	Verfyryour email address st Dropbox Team
			4 géri Songea
	You can now see the public folder and	💱 Dropbox	🛃 📾 🕼 🖉 Q. Search Dropbox
	place files in it.	Name 🔺	Kind Modified
		Photos	folder
		Public	folder

If you have any trouble with the above process, please contact the Help Desk in the Library Learning Commons or 315-781-4357 (ext. 4357/HELP on campus) or helpdesk@hws.edu.

This set of instructions follows the set for creating a new project, and assumes that a survey project has already been started and is at the point of being e-mailed to the recipients.

There are two ways to send a survey: by e-mailing the link to the survey, or by using the mass e-mail feature of the Baseline program.

To send a survey by e- mailing the link:

Note: If you use this option, responses are anonymous (unless you add a validation) and respondents can access the link an unlimited number of times.

- On the Project Dashboard page for the survey, under Administration, copy the unique link to the survey
- Using your e-mail program (Outlook, etc.), create an e-mail to your recipient list and paste the link into the body of the e-mail

Results ^
Saved Views
Administration Methods •
Generic Web Links
NOTE: Any links listed below WILL RECORD DATA and should not be used to preview the project. Click the "Preview" button to view the project without recording any data. http://studentvoice.com/hawsc/samplesurvey Show Links
Devices
There are no devices assigned to this project.

To send a survey with the Mass Mailings tool:

Note: With this option, a unique link is sent to each e-mail address so respondents are identified and may only complete the survey once; respondents may leave the survey and return to it where they left off; reminders may be sent to non-respondents only.

Warning: You cannot use this tool to send a survey to a listserv or distribution list.

1. On the Project Dashboard page for the survey, under Mass Mailings, click Manage

 On the Mass Mailings page, click Create New Mailing 	Mass Mailings Create New Mailing Back
3. Follow the instructions on	
	To create a new mass mailing: 1. Complete each text field below, including the e-mail text.
the Blank Mailing page to	 Insert the link to the survey: Identify in the e-mail text where you would like to insert the link to the survey.
compose the message	 Place your cursor at that location in the e-mail text field, and Click on the "Insert (Instructions)" to insert the link instructions. This will be replaced with the link when the
• Enter a name from	e-mail is viewed by the recipients. 3. Click "Create."
whom the e-mail will	From Name: The name that the e-mail appears to be coming from.
appear to be sent	Reply To Address:
	The e-mail address that will receive messages from those who reply to the e-mail.
Enter an address to	Subject:
whom recipients can	
reply	[Insert Instructions] Font family - Font size - A - B I I = 1 = 000 000 HTTL
• Enter a subject	
 In the e-mail body, 	
write a message	
write a message	
Click the button	
	Create Back
[Insert Instructions]	

Note: It will appear as just **[INSTRUCTIONS**] in the message text; this is normal.

4. At the bottom, click Create

- 5. Follow the instructions on the mailing completion page to **select recipients**
 - a. Click the To... button
 - In the Add Addresses tab, paste the address list
 - c. Click Add Addresses

etails		
	0 Recipients	
Subject:	test subject	
From Name:	TestFrom	
Reply-To Address:	test@hws.edu	
Description:		0

Send Mailing To	:		
Add Addresses			
Add Addresses	From Panel	Existing Mailing	
Enter addresses belov	(Allowed delimiter	s include: commas, se	mi-colons, spaces and new lines):
recipient10hws recipient20hws recipient30hws recipient40hws	.edu .edu		
🗣 Add Addresses]		

d. Review the addresses; when finished click **Close**

> **Note:** You may have to expand your browser to see the Close button. On a PC, press [**F11**] to expand (and again to contract); on a Mac, use the arrows in the upper right of the browser.

	ddresses				0		
Remove	Remove All			I	•	Search	Clear
4 Address	es						
recipient1@	hws.edu						
recipient2@	hws.edu						
recipient3@	hws.edu						
recipient4@	hws.edu						

e. Above the Details area, click **Preview**



- In the Requested Schedule Date area, schedule the date/time to send the e-mail
- The schedule date must be at least 10 minutes in the future and between the project's open and close dates.

letails	Date To Send
brann te Agent form Marrier Te Team form Marrier Team form Marrier Team form Marrier Team former Marrier Team former Marrier Team	Inset Date Inset Trave
lessage $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	

8. Click Finish

The e-mail will be sent automatically, based on the date/time entered.

If you have any trouble with the above process, please contact the Help Desk in the Library Learning Commons or 315-781-4357 (ext. 4357/HELP on campus) or helpdesk@hws.edu.