

**GUIDELINE FOR COMMUNITY-CAMPUS PARTNERSHIPS
in SERVICE-LEARNING**

*If “rigor” is a concern in the academy,
what does ‘rigor’ look like from the perspective of partnerships?*

1. Develop *personal* relationships.

In the context of the community project, develop and nurture relationships that engage participants and partners directly and personally to each other.

2. Develop *sustainable* relationships.

Invest resources in staffing and infrastructure that supports ongoing campus-community relationships through activities, projects, and programming that fosters a common vision of community good, and provides organized ways to achieve common goals.

3. Integrate the community “voice/s” or perspectives into the design of the course or project.

Partners should be involved in the process of shaping the following:

- Learning goals
- Value or benefits to community
- Design of processes and infrastructure needed to enable partners to work together productively

4. Be accountable to each other.

Design the project to achieve goals to which all partners or participants have agreed.

5. Develop a process to move from “me” to “we.”