

Craig Talmage

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Stern Hall, 300 Pulteney Street, Geneva, NY

Skills

- Job and Organizational Analyses
- Six Sigma Improvement
- Technical Writing
- Statistical Analysis
- Group Process Facilitation
- Board Development
- Survey Design
- Client/Community Presentations
- Validity and Reliability Research
- Training/Curriculum Development
- U.S. Census Research
- Citizen Researcher Training
- Performance Management
- Entrepreneurial Coaching
- Entrepreneurial Development
- Assessment and Evaluation
- Program and Policy Evaluation
- Selection Tool Development
- Community Outreach
- Project Management
- Needs Assessment
- Asset Based Community Development/Planning
- Qualitative, Quantitative, and Mixed Methods Research
- Long-Term Strategic Planning
- Succession Planning
- Business Plan Development
- Co-working Development
- Tourism Development

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Education

Arizona State University
2014

Phoenix, AZ

2010 –

Ph. D.
Coursework Foci
Dissertation Focus

Community Resources & Development
Social Entrepreneurship; Assessment and Evaluation
Psychological Social Capital

Minnesota State University, Mankato

Mankato, MN

2008 – 2010

Master of Arts
Thesis Focus

Industrial-Organizational Psychology
Job Applicant Reactions and Behaviors

The University of Arizona

Tucson, AZ

2004 – 2008

Bachelor of Science
Magna Cum Laude with Honors
Minor
Honors Focus
Harassment

Family Studies & Human Development
General Business

Economic Costs of Bullying and

Teaching

Chair & Associate Professor
NY

HWS, Business Management and Entrepreneurship, July 2023-Present, Geneva,

Assistant Professor
NY

Hobart & William Smith Colleges (HWS), Entrepreneurial Studies, June 2019-June 2023, Geneva,

Visiting Assistant Professor
NY

Entrepreneurial Studies, Jan. 2016-May 2019, Geneva,

Courses: ENTR/MGMT 120 – Economic Principles MGMT 501 – Management Strategies
ENTR/MGMT 201 – Quantitative Tools MGMT 512 – Organizational Development
ENTR/MGMT 220 – Social Innovation MGMT 521 – Nonprofit Management
ENTR/MGMT 400 – Senior Capstone MGMT 522 – Social Innovation

- Grew the entrepreneurial studies minor from inception to the largest minor program with over 200 minors, and co-led transition into a Business Management and Entrepreneurship major with over 200 majors and 100 minors.
- Help develop and launch the Masters in Science and Management program in 2021.
- Instills foundational understanding of entrepreneurship and innovation theory present across history and today.
- Helps students acquire an understanding of the economic principles guiding various types of organizations and markets; rational behavior; competition vs. monopoly power; game theory; pricing strategies; and production.
- Provides instruction around Excel skills necessary for entrepreneurial success and success in today's workforce.
- Covers topics such as accounting; financial statements; budgeting; data collection, visualization, and analysis; hypothesis formulation and testing; sampling techniques; and, ethics and fraud.
- Leads students in applied experiential projects and facilitate understanding through case studies and news reports.
- Instructs students in the foundations of social entrepreneurship, such as social innovation and social enterprise, so that they can apply their knowledge to solve real-world social problems during and outside of the course.
- Supervises students on internships or conducting summer research and independent study courses focused on critical perspectives on entrepreneurship and the social impacts of local/regional enterprises.
- Developed and instructs a senior capstone course where students consult for local entrepreneurs/enterprises and students develop and pitch their own enterprise plans and analyze the potential for success of those plans.

Faculty Associate and Honors Faculty

Arizona State University, School of Public Affairs, Jan. 2015-Present, Phoenix, AZ

Courses: Public Affairs 560 – Community Resilience (online only); Public Affairs 531 – Community Conflict Resolution (online only); and, Public Affairs 508 – Organizational Behavior (online only)

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- Facilitated online learning activities, such as Canvas and Slack discussions, interactive MS PowerPoint presentations, recorded videos, and other multimedia experiences.
- Completely redesigned PAF 531 – Community Conflict Resolution during Spring 2020.
- Provided feedback based on assessment and evaluation plans to students regarding their coursework.

Lecturer

University of Wisconsin – Green Bay, September 2024-Present, Green Bay, Wisconsin

Courses: Pub Adm 715 – Community Development (online only)

- Facilitated online learning activities, such as Canvas discussions, interactive materials, and other multimedia.
- Completely redesigned the course based on editor-in-chief experience with *Community Development*.
- Provided feedback based on assessment and evaluation plans to students regarding their coursework.

Past Assignments

Faculty Associate *Arizona State University, School of Community Resources & Development, Jan. 2015-July 2018, Phoenix, AZ*

Courses: Nonprofit Leadership and Management 410 – Social Entrepreneurship (Spring 2015; Fall 2015)

Nonprofit Leadership and Management 402 – Assessment & Evaluation of Community Services (Fall 2015)

Parks and Recreation and Management 402 – Assessment & Evaluation of Community Services (Fall 2015)

Community Resources & Development 302 – Inclusive Community Development (Summer 2018)

- Led an Asset Based Community Based Development (ABCD) assessment project in the downtown Phoenix.
- Lectured, led discussions, provided feedback, and provided interactive instructional activities to students.
- Created evaluation and assessment plans for course projects.
- Led students in an assessment of local social entrepreneurship and assets for the We Are Downtown project.

Adjunct Faculty *Glendale Community College, Psychology Department, Aug. 2012-Dec. 2015, Glendale, AZ*

Courses: Psychology 101, 230 & 231 – Introduction to Psychology; Introduction to Statistics (Lecture & Laboratory)

- Lectured, led discussions, provided feedback, and provided interactive instructional activities to students.
- Facilitated and reviewed lab activities using SPSS software and other hands-on learning methods.
- Created evaluation and assessment plans for course projects.

Instructor *Arizona State University, School of Community Resources & Development, August 2011-May 2014, Phoenix, AZ*

Course: Tourism Development and Management 402 – Assessment & Evaluation of Community Services

- Led an ABCD assessment in central Phoenix (Fall 2013 & Spring 2014) for the We Are Downtown project.
- Led a survey effort regarding tourism in the western suburbs and parks of Phoenix (Spring 2013).
- Led an interview assessment process focusing on the experiences of students at ASU (Fall 2013).
- Led ABCD consultation with the Southwest Valley United Way in Phoenix, Arizona (Spring 2012).
- Led a tourism assessment with the Arizona Office of Tourism and Port Authority in Nogales, AZ (Fall 2011).

Teaching Awards

- Spring 2021. Hobart Honorary Class Member of 2021. Student nominated award through Hobart student body.
- Spring 2019. Senior Dinner Faculty Speaker. Student nominated award through HWS student government.
- Academic Year 2018-2019. Inaugural Award Winner. The Hai Timiai Distinguished Faculty Award.
Awarded to honor a member of Hobart & William Smith Colleges Faculty whose work in creative inclusive and motivational spaces for learning is exceptional. Their passion for teaching and helping students to grow is infectious, and their care for and support of the minds of William Smith Students is unparalleled.
- February 2012. Guest Coach. Student nominated award through ASU Tennis / Sun Devil Athletics.
- 2015-2017. Honors Faculty Status. Award by the Deans of Arizona State University.
- February 2016. Serving University Needs (SUN) Award. Arizona State University – School of Public Affairs.

Teaching and Advising Roles

- Spring 2019 to Present. Honor's Theses. Served on multiple thesis review committees.
- Fall 2018 to Spring 2020. Supervisor for AmeriCorps VISTA focusing on social innovation and food security.
- Fall 2016 to Present. Independent Study and Summer Research Advisor. Multiple students each year.
- Spring 2016 to Present. Advisor to the HWS Entrepreneurship Club.
- Spring 2016 to Present. Advisor to HWS MGMT Major and Minor students.

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- Spring 2016 to Present. Internship Advisor for HWS students (GCIP 401, INT 199, and MGMT 499)
- Spring 2015. Honor's Enrichment Contract (NLM 410 student). "The Dark Side of Social Entrepreneurship."
- Fall 2015. Honor's Enrichment Contract (4 NLM 410 students). "Digging Deep into Social Entrepreneurship."
- Fall 2015. Honor's Thesis (Nicholas Forbes Shannon). "Tempe Late Night." Arizona State University.
- Fall 2015 to Present. Doctoral Thesis Advisor (Unnamed Students). Grand Canyon University.

Guest Instructor Topics

Community and Economic Development

- Asset-Based Community Development and the Community Capitals Framework in Practice
- Dark Side of Community Development (e.g., corruption, exploitation)
- Neolocalism, Third Places, and Craft Breweries: Navigating the Authenticity Dilemma
- Social Capital in Community Resilience and Development (Bonding, Bridging, Linking, Emancipative)
- Sustainable Community Development and Systems Approaches
- Technology and Community Development (AI, telehealth, societal change)

Entrepreneurship and Innovation

- Building the Entrepreneurial Mindset: Creativity, Resilience, and Risk-Taking
- Customer Discovery and Market Validation Crash Course (Jobs, Pains, Gains; Lean Startup)
- Epic Product Fails: Lessons in Innovation and Failure
- Social Entrepreneurship: Good, Bad, and Complicated
- The Power of an Idea: Entrepreneurial Leadership Across Sectors

The Shadier Sides of Entrepreneurship

- Mapping the Dark and Light Sides of Enterprises and Entrepreneurship
- The Dark Side of Entrepreneurship: Fraud, Exploitation, and When Mission Goes Wrong
- Exploring Misfit Entrepreneurs and Alternative Enterprisers: Noble Saboteurs, Bandits, and Outlaws

Organizational Behavior and Psychology

- Designing Intuitive and Empathic Workplaces (Human Factors Psychology)
- Industrial-Organizational Psychology: Job Analysis, Recruitment, and Motivation at Work
- Trust, Motivation, and Retention in Organizations

Measurement, Research, and Academic Publishing

- From Consulting or Practice to Publication: How to Turn Reports into Peer-Reviewed Articles
- Publishing Community Development Research: Trends, Tips, and Opportunities
- Quantitative and Qualitative Pitfalls in Community Research: Trust in Research and Measurement Challenges

Youth, Leadership, and Skill Development

- Jumpstarting Your Entrepreneurship Potential
- Philanthropy, Service, and Community Engagement for Student Leaders
- Writing Effective Social Responsibility Statements (for high school and college students)

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Research

Journal Publications

- Talmage, C.A. (2012). Applicant Quality: Exploring the Differences between Organizational and Third Party Websites. *Social Science Computer Review*, 30(2), 240-247. <https://doi.org/10.1177/0894439311402147>.^A
- Pstross, M., Talmage, C. A., & Knopf, R. C. (2014). A Story about Storytelling: Enhancement of Community Participation through Catalytic Storytelling. *Community Development*, 45(5), 525–538. <https://doi.org/10.1080/15575330.2014.955514>.^A
- Talmage, C. A., Dombrowski, R., Pstross, M., Peterson, C. B., & Knopf, R. C. (2015). Discovering Diversity Downtown: Questioning Phoenix. *Metropolitan Universities Journal*, 26(1), 113-146. <https://journals.iupui.edu/index.php/muj/article/view/20991/20418>.^A
- Talmage, C. A., Pstross, M., Knopf, R. C., Lacher, R. G., & Burkhart, K. (2015). Captivating Lifelong Learners in the Third Age: Lessons Learned from a University-Based Institute. *Adult Education Quarterly*, 65(3), 232–249. <https://doi.org/10.1177/0741713615577109>.^A
- Pstross, M., Corrigan, T., Knopf, R. C., Sung, H., Talmage, C. A., Conroy, C., & Fowley, C., (2016). The Benefits of Intergenerational Learning in Higher Education: Lessons from the International Age Friendly University Movement. *Innovative Higher Education*, 42(2), 157-171. <https://doi.org/10.1007/s10755-016-9371-x>.^B
- Talmage, C. A., Mark, R., Slowey, M., & Knopf, R. C. (2016). Age Friendly Universities and Engagement with Older People: Moving from Principles to Practice. *International Journal of Lifelong Education*, 35(5), 537-554. <https://doi.org/10.1080/02601370.2016.1224040>.^B
- Talmage, C. A., Pstross, M., & Knopf, R. (2016). Are We Using All the Tools in Our Toolkits? Considering Video Recordings for Community Development. *Community Development Practice*, 1(20), 5-13. <https://www.comm-dev.org/images/pdf/Issue20CommunityDevelopmentPracticeTalmageetal.pdf>.^{B, C}
- Baams, L., Talmage, C. A., & Russell, S. T. (2017). Economic Costs of Bias-Based Bullying. *School Psychology Quarterly*, 32(3), 422-433. <https://doi.org/10.1037/spq0000211>.^B
- Pstross, M., Peterson, C. B., Talmage, C. A., & Knopf, R. C. (2017). In Search of Transformative Moments: Blending Community Building Pursuits into Lifelong Learning Experiences. *Journal of Education, Culture and Society*, 2017(1), 62-78. <https://www.cceol.com/search/article-detail?pid=549337>.^B
- Dahlstrom, T., & Talmage, C. A. (2018). Entrepreneurial Skills for Sustainable Small Business: An Exploratory Study of SCORE, with Comparison. *Community Development*, 49(4), 450-468. <https://doi.org/10.1080/15575330.2018.1491613>.^B
- Talmage, C. A., & Knopf, R. C. (2018). Wisdom and Curiosity Among Older Learners: Elucidating Themes of Well-Being from Beautiful Questions in Older Adulthood. *OBM Geriatrics*, 2(4), 025. <http://www.lidsen.com/journals/geriatrics/geriatrics-02-04-025>.^B
- Talmage, C. A., Anderson, D. M., & Searle, M. S. (2018). Whither Recreation and Parks? Understanding Change in Public Services through a Preliminary Theory of Adaptive Publicness. *Perspectives on Public Management and Governance*, 2(1), 143-158. <https://doi.org/10.1093/ppmgov/gvx006>.^B
- Talmage, C. A., Figueroa, H. L., & Wolfersteig, W. L. (2018). Cultivating a Culture of Health in the Southwest: Linking Access and Social Determinants to Quality of Life amongst Diverse Communities. *Journal of Health and Human Services Administration*, 40(4), 397-432. <https://www.jstor.org/stable/26417097>.^B
- Talmage, C. A., Figueroa, H. L., & Wolfersteig, W. L. (2018). Perceptions of Expanded Shared Use: A Mixed Method Examination of Pathways and Barriers to Community Empowerment, Health and Well-being. *School Community Journal*, 28(2), 297-320. <http://www.schoolcommunitynetwork.org/SCJ.aspx>.^B
- Talmage, C. A., Hagen, B. Pijawka, K. D., & Nassar, C. (2018). Measuring Neighborhood Quality of Life: Placed-Based Sustainability Indicators in Freiburg, Germany. *Urban Science*, 2(4), 106-122. <https://doi.org/10.3390/urbansci2040106>.^B
- Talmage, C. A., Hansen, R. J., Knopf, R. C., & Thaxton, S. (2018). Directions for 21st Century Lifelong Learning Institutes: Elucidating Questions from Osher Lifelong Learning Institute Studies. *Alberta Journal of Educational Research*, 64(2), 109-125. <https://cdm.ucalgary.ca/index.php/ajer/article/view/56548>.^B
- Talmage, C. A., Ross, A., Searle, M., & Knopf, R. C. (2018). The Social and Cognitive Transformation of Older Adult Women: An Analysis of Community Well-Being for a University-Based Lifelong Learning Community. *International Journal of Community Well-Being*, 1(1), 11-31. <https://doi.org/10.1007/s42413-018-0003-3>.^B

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- Talmage, C. A., Searle, M. S., & Wilson, K. (2018). Examining the State of Parks and Recreation Degree Programs: Implications for the Future of the Field and Practice. *SCHOLE: A Journal of Leisure Studies & Recreation Education*, 32(1), 26-48. <https://www.tandfonline.com/doi/abs/10.18666/SCHOLE-2017-V32-I1-09>.^B
- Yoder, G., & Talmage, C. A. (2018). Word Clouds as a Community Development Tool: Promises and Pitfalls. *Community Development Practice*, 1(22), 43-55. https://www.comm-dev.org/images/CDS_Practice/YoderandTalmage2018.pdf.^B
- Hansen, R. J., Talmage, C. A., Thaxton, S. P., & Knopf, R. C. (2019). Barriers to Age-Friendly Universities: Lessons from Osher Lifelong Learning Institute Demographics and Perceptions. *Gerontology & Geriatrics Education*, 40(2), 221-243. <https://doi.org/10.1080/02701960.2019.1572003>.^B
- Ross, A., Talmage, C. A., & Searle, M. (2019). Toward a Flourishing Neighborhood: The Association of Happiness and Sense of Community. *Applied Research in Quality of Life*, 14(5), 1333-1352. <https://doi.org/10.1007/s11482-018-9656-6>.^B
- Talmage, C. A., & Frederick, C. (2019). Quality of Life, Multimodality, and the Demise of the Autocentric Metropolis: A Multivariate Analysis of 148 Mid-size U.S. Cities. *Social Indicators Research*, 141(1), 365-390. <https://doi.org/10.1007/s11205-017-1829-4>.^B
- Talmage, C. A., & Knopf, R. C. (2019). Considering Family Stories and Phenomena in Older Adult Lifelong Learning. *HSOA Journal of Gerontology & Geriatric Medicine*, 5, 033. <http://www.heraldopenaccess.us/openaccess/considering-family-stories-and-phenomena-in-older-adult-lifelong-learning>.^B
- Talmage, C. A., Bell, J., & Dragomir, G.* (2019). Searching for a Theory of Dark Social Entrepreneurship. *Social Enterprise Journal*, 15(1), 131-155. <https://doi.org/10.1108/SEJ-06-2018-0046>.^B
- Talmage, C. A., Hansen, R. J., Knopf, R. C., Thaxton, S. P., McTague, R.,* & Moore, D. B.* (2019). Unleashing the Value of Lifelong Learning Institutes: Research and Practice Insights from a National Survey of Osher Lifelong Learning Institutes. *Adult Education Quarterly*, 69(3), 184-206. <https://doi.org/10.1177/0741713619834651>.^B
- Talmage, C. A., Kher, R., & Cooley, C. (2019). Placing Localized Entrepreneurial Hubs in the Field of Community Well-Being. *International Journal of Community Well-Being*, 2(3), 339-357. <https://doi.org/10.1007/s42413-019-00039-5>.^B
- Talmage, C. A., Pijawka, D., & Hagen, B. (2019). Re-Examination of Quality of Life Indicators in US - Mexico Border Cities: a Critical Review. *International Journal of Community Well-Being*, 2(2), 135-154. <https://doi.org/10.1007/s42413-019-00029-7>.^B
- Fisher, E. L., & Talmage, C. A. (2020). Perceived Social Capital and Attitudes about Liberal and Conservatives: A Political Psychology and Community Development Examination of Politically Polarized Communities. *Community Development*, 51(3), 212-229. <https://doi.org/10.1080/15575330.2019.1677733>.^B
- Hansen, R. J., Talmage, C. A., Thaxton, S. P., & Knopf, R. C. (2020). Enhancing Older Adult Access to Lifelong Learning Institutes Through Technology-Based Instruction: A Brief Report. *Gerontology & Geriatrics Education*, 41(3), 342-351. <https://doi.org/10.1080/02701960.2019.1618852>.^B
- Ross, A., Talmage, C. A., & Searle, M. (2020). The Impact of Neighboring on Changes in Sense of Community Over Time: A Latent Transition Analysis. *Social Indicators Research*, 149(1), 327-345. <https://doi.org/10.1007/s11205-019-02242-5>.^B
- Talmage, C. A. (2020). Community Development, Quality of Life, and Community Well-Being: Three Fields Ripe with Opportunities for Future Research and Practice. *Community Development Practice*, 24(1), Article 4. <https://egrove.olemiss.edu/cdpractice/vol24/iss1/4/>.^B
- Talmage, C. A., & Gassert, T. A. (2020). Unsettling Entrepreneurship by Teaching Dark Side Theories. *Entrepreneurship Education and Pedagogy*, 3(3), 316-345. <https://doi.org/10.1177/2515127420910415>.^B
- Talmage, C. A., Coon, D. W., Dugger, B. N., Knopf, R. C., O'Connor, K. A., & Schoffield, S. A. (2020). Social Leisure Activity, Physical Activity, and Valuation of Life: Findings from a Longevity Study. *Activities, Adaptation, and Aging*, 44(1), 61-84. <https://doi.org/10.1080/01924788.2019.1581026>.^B
- Talmage, C. A., Baker, A. L., Guest, M. A., & Knopf, R. C. (2020). Responding to Social Isolation among Older Adults through Lifelong Learning: Lessons and Questions during COVID-19. *Local Development and Society*, 1(1), 26-33. <https://doi.org/10.1080/26883597.2020.1794757>.^B
- Talmage, C. A., Meyer, S., & Rath, E.* (2020). Measuring the Impacts of Community Innovations: The Little Free Farmstand in Geneva, New York. *International Journal of Community Well-Being*, 3(3), 391-415. <https://doi.org/10.1007/s42413-019-00056-4>.^B

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- Talmage, C. A., Denicourt, J. C.,* Delpha, P. J.,* Goodwin, G.,* & Snyder, E. B.* (2021). Exploring Neolocalism Among Finger Lakes Breweries and Local Communities: Merits and Cautions. *Local Development and Society*, 1(2), 140-159. <https://doi.org/10.1080/26883597.2020.1801332>.^B
- Talmage, C. A. (2021). Social Entrepreneurship: A Needed Tool for Contemporary Community Development Education. *International Journal of Community Well-Being*, 4(2), 227-243. <https://doi.org/10.1007/s42413-021-00112-y>.^B
- Talmage, C. A., Knopf, R. C., Wu, T., Winkel, D., Mirchandani, P., & Candan, K. S. (2021). Decreasing Loneliness and Social Disconnectedness among Community-Dwelling Older Adults: The Potential of Information and Communication Technologies and Ride-Hailing Services. *Activities, Adaptation, and Aging*, 45(2), 89-117. <https://doi.org/10.1080/01924788.2020.1724584>.^B
- Talmage, C. A., Annear, C., Equinozzi, K.,* Flowers, K., Hammett, G.,* Jackson, A., Kingery, J. N., Lewis, R., Makker, K., Platt, A.,* Schneider, T.,* & Turino, C.* (2021). Rapid Community Innovation: A Small Urban Liberal Arts Community Response to COVID-19. *International Journal of Community Well-Being*, 4, 323-337. <https://doi.org/10.1007/s42413-020-00074-7>.^B
- Ashdown, B. K., Dixe, A.,* & Talmage, C. A. (2021). The Potentially Damaging Effects of Developmental Aid and Voluntourism on Cultural Capital and Well-Being. *International Journal of Community Well-Being*, 4, 113-131. <https://doi.org/10.1007/s42413-020-00079-2>.^B
- Talmage, C. A., Mercado, M., Yoder, G., Hamm, K., & Wolfersteig, W. (2022). Critiquing Indicators of Community Strengths in Community Health Needs Assessments. *International Journal of Community Well-Being*, 5, 157-178. <https://doi.org/10.1007/s42413-020-00106-2>.^B
- Talmage, C. A. & Gassert, T. A. (2022). Enhancing Social Entrepreneurship Education with Dark Side Theory to Frame Social Enterprises. *Entrepreneurship Education and Pedagogy*, 5(2), 245-263. <https://doi.org/10.1177/25151274211022282>.^B
- Talmage, C. A., Allgood, B., Ashdown, B. K., Brennan, A.,* Hill, S., Trevan, E., & Waugh, J. (2022). Tethering Natural Capital and Cultural Capital for a More Sustainable Post-COVID-19 World. *International Journal of Community Well-Being*, 5, 657-678. <https://doi.org/10.1007/s42413-021-00151-5>.^B
- Lim, J. S., Park, M. B., O'Kelly, C., Knopf, R., & Talmage, C. A. (2023). A Tool for Developing Guidelines for Institutional Policy: 68 Indicators Inventory for Assessing the Age-Friendliness of a University. *Educational Gerontology*, 49(3), 214-227. <https://doi.org/10.1080/03601277.2022.2096326>.^B
- Weizman, R., Talmage, C. A., Allgood, B., & Barylak, C. (2023). Reconciling Culture and Conservation of Wildlife: Field Insights Regarding Sustainable Community Development Projects and Stakeholder Wellbeing. *Sustainable Development*, 31(1), 223-236. <https://doi.org/10.1002/sd.2385>.^B
- Allgood, B. A., Mann, T., Round, C., Wall, K., Musikanski, L., & Talmage, C. A. (2023). Bolstering Community Well-Being through Wildlife Conservation: A Perspective Article on Broadened Approaches Engaging Wildlife Well-Being and Indigenous Wisdom. *Community Development*, 54(5), 631-646. <https://doi.org/10.1080/15575330.2022.2034026>.^B
- Falkenstein, E.,* Talmage, C. A., & Annear, C. (2023). On the Ground, But Not in the Field? The (Mis)use and Portrayal of Ethnography in Community Development Literature. *Community Development*, 54(6), 797-813. <https://doi.org/10.1080/15575330.2022.2034024>.^B
- Talmage, C. A., Mars, M. M., Hains, B. J., Hains, K. D., & Ashdown, B. K. (2023). Pushing against a future dark side for community development: An editorial call to action. *Community Development*, 55(3), 310-324. <https://doi.org/10.1080/15575330.2023.2173265>.^B
- Stanfield, K. C., & Talmage, C. A. (2024). Detecting Light Amid Dark: A Veblenian Refinement of Dark-Light Entrepreneurship Theory. *Journal of Economic Issues*, 58(3), 871-881. <https://doi.org/10.1080/00213624.2024.2382035>.
- Talmage, C. A., Bletscher, C., Newton, J. D., & Mars, M. M. (2024). Community development on tap: How local breweries provide creative community-centered spaces and initiatives for advancing economic and social capital. *Community Development*, Advance Online Publication. <https://doi.org/10.1080/15575330.2024.2411731>.
- Talmage, C. (2025). Unpacking praxis and power in community development: Critiquing frameworks for governance and sustainability. *Administrative Theory & Praxis*, Advanced Online Publication. <https://doi.org/10.1080/10841806.2025.2460906>.

Book Chapters

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- Talmage, C. A. (2014). Development. In Michalos A. C. (ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 1601-1604). Dordrecht, Netherlands: Springer. <https://www.springer.com/gp/book/9789400707528>. ^A
- Talmage, C.A. (2015). Making the Ordinary Extraordinary: A Fresh Look at Satisfaction in Communities. In F. Maggino (Ed.), *A New Research Agenda for Improvements in Quality of Life*. Social Indicators Research Series (pp. 61-86), 57. Dordrecht, Netherlands: Springer. <https://www.springer.com/gp/book/9783319159034>. ^A
- Talmage, C. A., & Knopf, R. (2017). Rethinking Diversity, Inclusion, and Inclusiveness: The Quest to Better Understand Indicators of Community Enrichment and Wellbeing. In Kraeger, P., Cloutier, S., & Talmage, C. A. (Eds.), *New Dimensions in Community Well-Being* (pp. 7-28). London and NY: Springer Publications. https://doi.org/10.1007/978-3-319-55408-2_2. ^{B, C}
- Talmage, C. A., Peterson, C. B., & Knopf, R. C. (2017). Punk Rock Wisdom: An Emancipative Psychological Social Capital Approach to Community Wellbeing. In Phillips, R. & Wong, C. (Eds.), *Handbook of Community Well-Being* (pp. 11-38). Dordrecht, Netherlands: Springer. https://doi.org/10.1007/978-94-024-0878-2_2. ^B
- Talmage, C. A., Mark, R., Slowey, M., & Knopf, R. C. (2018). Age Friendly Universities and Engagement with Older People: Moving from Principles to Practice. In Findsen, B. (Ed.), *Fresh Perspectives on Later Life Learning* (pp. 65-82). New York, NY: Routledge. <https://www.routledge.com/Fresh-Perspectives-on-Later-Life-Learning/Findsen/p/book/9780367587963>. ^{B, D}
- Peterson, C. B., Talmage, C. A., & Knopf, R. C. (2020). Weaving Reflection, Action, and Knowledge Creation: A Cycle of Praxis for Community Development. In Phillips, R., Trevan, E., & Kraeger, P. (eds.), *The Research Handbook on Community Development* (pp. 12-23). Cheltenham, UK: Edward Elgar Publishing. <https://doi.org/10.4337/9781788118477.00007>. ^B
- Talmage, C. A., Lewis, R., Flowers, K., & Cleckner, L. (2020). Community Innovation and Small Liberal Arts Colleges: Lessons Learned from Local Partnerships and Sustainable Community Development. In Phillips, R., Trevan, E., & Kraeger, P. (eds.), *The Research Handbook on Community Development* (pp. 416-438). Cheltenham, UK: Edward Elgar Publishing. <https://doi.org/10.4337/9781788118477>. ^B
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Policy Briefs and Op-Eds

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- Talmage, C. A., Knopf, R. C., Hansen, R. J., Connaughton, K. M., & Thaxton, S. P. (2019). Cultivating Age-Friendly Institutions for Older Adults: Insights from Osher Lifelong Learning Institute Network in the United States. *Pascal International Observatory*. <http://pascalobservatory.org/pascalnow/pascal-activities/news/cultivating-age-friendly-institutions-older-adults-insights-osher-l>
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^A Published while at Arizona State University

^B Published while at Hobart and William Smith Colleges

^C Accepted for publication prior to serving as book/journal editor and/or removed self from peer-review process

^D Reprint of original peer-reviewed and published journal article in an edited volume

* Hobart & William Smith Colleges' Student

Submitted, Under Review, Under Revision, or to be Submitted

- Talmage, C. A. (in production). Development. In Maggino, F. (ed.), *Encyclopedia of Quality of Life and Well-Being Research* (2nd edition). Dordrecht, Netherlands: Springer.
- Talmage, C. A., Knopf, R. C., Hansen, R. J., Connaughton, K. M., Rivera, S., Thaxton, S. & Miller, V. (in production). Lifelong Learning and Well-Being: Lessons from U.S. Older Adults Before and During COVID-19. *Lifelong Learning: The Education of the Aging Population*. Charlotte, NC: Information Age Publishing.^B

Completed Theses and Dissertations

- Talmage, C. A. (2014). The Search for Social Capital Transference in Associations: The Case of the Verrado Assembly. Arizona State University: Phoenix, AZ (Doctoral Dissertation). Committee Members: Knopf, R., Phillips, R., Hager, M., & Pijawka, D.
- Talmage, C. A. (2010). How to Make Web Recruitment Successful: An In-Depth Look at Source Differences and the Best Predictors of Pre-Hire Outcomes. Minnesota State University, Mankato: Mankato, MN (Master's Thesis). Committee Members: Stark, E., Lassiter, A., & Elliott, K.
- Talmage, C. A. (2008). Costs and Consequences: Exploring the Connection between Bias-Motivated Harassment and School Absenteeism. The University of Arizona: Tucson, AZ (Honors' Thesis). Advisor: Russell, S. T.

Peer-Reviewed Conference Presentations

- Stanfield, K. C. & Talmage, C. A. (2024). Dark Entrepreneurship Theory and Veblenian Waste. Paper Presentation *Annual Meetings of Association for Evolutionary Economics, Allied Social Science Association*. San Antonio, TX.
- Annear, C., Falkenstein, E.,* Augustine, J. & Talmage, C. A. (2023). Drawing Lines in the City: The Boundary-Making Power of Place-Branding Projects in Geneva, NY USA. Paper Presentation at 2023 *Society for Applied Anthropology Conference*. Cincinnati, OH.
- Shockley, G., Rutt, K., Talmage, C. A., & Frank, P. (2023). Toward a Humanistic Reevaluation of Social Entrepreneurship. Paper Presentation at 2022 *ICSB World Congress*. Washington, D.C.
- Ashdown, B. K., & Talmage, C. A. (2022). Critical Perspectives on Community Well-Being: Exploring the Darker Side(s) of Community Development. Paper Presentation at the 2022 *International Society of Quality of Life Studies Conference*. Burlington, Vermont.
- Falkenstein, E.,* Talmage, C. A., & Annear, C. (2022). On the Ground, But Not in the Field? The (Mis)use and Portrayal of Ethnography in Community Development Literature. Paper Presentation at the 2022 *International Society of Quality of Life Studies Conference*. Burlington, Vermont.
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- Allgood, B., & Talmage, C. A., Ashdown, B. K. (2022). Rethinking Natural Capital and Cultural Capital for Post-COVID-19 Community Well-Being. Paper Presentation at the 2022 *International Society of Quality of Life Studies Conference*. Burlington, Vermont.

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- Talmage, C. A., Ashdown, B. K., & Allgood, B. (2022). Rethinking Natural Capital and Cultural Capital for Post-COVID-19 Community Well-Being Work. *Paper Presentation at the 2022 Well-Being Conference*. Luxembourg.
- Phillips, R., Chigbu, U., Kraeger, P., Peterson, C. B., & Talmage, C. A. (2021). Local Futures: Local Development and Society Considered in the Context of the “New Normal” Post Pandemic. *Panel Presentation at the International Association for Community Development*. Virtual.
- Clanton, T., Parr, M., Schmalz, D., & Talmage, C. A. (2021). 21st Century Solutions for Leisure Scholars. *Panel Presentation at the Academy of Leisure Sciences Conference*. Virtual.
- Knopf, R., Talmage, C.A., & Baker, A. (2020). Age-Friendly Initiative at Arizona State University: Building Transformative Learning Systems for All. *Paper Presentation at the Virtual Innovations in Aging Conference*. Phoenix, AZ. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7740775/>.
- Talmage, C. A., Allgood, B., Hill, S., & Trevan, E. (2020). Embracing and Critiquing Natural Capital in a Post-COVID-19 World. *Paper Presentation at the Virtual 2020 International Society of Quality of Life Studies Conference*. Rotterdam, Netherlands.
- Talmage, C. A. (Accepted not Presented, Conference Cancelled Due to COVID-19 Outbreak). The Regional Impacts of Food and Beverage Innovations in Finger Lakes, New York. *Paper Presentation at the 2020 International Society of Quality of Life Studies Conference*. Rotterdam, Netherlands.
- Hains, B., Hains, K., & Talmage, C. A. (Accepted not Presented, Conference Cancelled Due to COVID-19 Outbreak). Community Innovation: Implications for the Quality of Life of Communities. *Workshop at the 2020 International Society of Quality of Life Studies Conference*. Rotterdam, Netherlands.
- Fisher, E., & Talmage, C. A. (2020, Accepted not Presented, Conference Cancelled Due to COVID-19 Outbreak). Surprising Relationships Among Sense Of Community, Political Extremism, And Entitlement. *Paper Presentation at SPSSI's 2020 Summer Conference*. Denver, CO.
- Talmage, C. A. (2020, Accepted not Presented, Conference Cancelled Due to COVID-19 Outbreak). The Regional Impacts of Food and Beverage Innovations in Finger Lakes, New York. *Paper Presentation at the 2020 Community Development Society Conference*. Fargo, ND.
- Talmage, C. A. (2020, Accepted, Conference Postponed Due to COVID-19 Outbreak). The Regional Impacts of Food and Beverage Innovations in Finger Lakes, New York. *Paper Presentation at the 2020 World Community Development Conference*. Nairobi, Kenya.
- Talmage, C. A. (2020, Accepted not Presented, Conference Cancelled Due to COVID-19 Outbreak). The Regional Impacts of Food and Beverage Innovations in Finger Lakes, New York. *Paper Presentation at the 2020 Urban Affairs Association Conference*. Washington, DC.
- Talmage, C. A., Shockley, G. E., & Frank, P. M. (2019). Searching for Dark Side Theories of Entrepreneurship. *Panel Presentation at the 2019 ARNOVA Conference*. San Diego, CA.
- Talmage, C. A., & Knopf, R. C. (2019). Searching for a Theory of Dark Community Development. *Presentation at the 2019 World Community Development Conference*. Dundee, Scotland UK.
- MacKenzie, D., Talmage, C.A., & Drennen, T. (2019). Regional Impacts of Food Innovations in Finger Lakes, New York USA. *Presentation at the 2019 Impact Hub Conference*. Inverness, Scotland UK.
- Talmage, C. A., & Knopf, R. C. (2019). Dark Community Development & Critical Analysis. *Lightning Talk Presentation at the 2019 Community Development Education Symposium*. Detroit, MI.
- Lewis, R., Cleckner, L., Talmage, C. A., & Flowers, K. (2019). Community Engagement and Experiential Education: Small Liberal Arts College Perspectives. *Panel Presentation at the 2019 Community Development Education Symposium*. Detroit, MI.
- Talmage, C. A., Knopf, R. C., Wu, T., Winkel, D., Fu, Y., & Xu, Y. (2019). Decreasing Loneliness and Social Disconnectedness Using Communication and Ride-Hailing Services. *Poster Presentation at the 2019 American Society on Aging: Aging in America Conference*. New Orleans, LA.
- Crow, M., Searle, M. S., Talmage, C. A., Whitman, K., & Anderson, D. M. (2019). Adaptive Publicness and Performance in Higher Education. *Presentation at 2019 ASU-SNU BK21 International Conference*. Phoenix, AZ.

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- Talmage, C. A., Hains, B., & Hains, K. (2018). Bullying Behavior in Associations: Known and Unknown Toxic Players and Organizational Cultures. *Poster Presentation at the 2018 ARNOVA Conference*. Austin, TX.
- Talmage, C. A., Pstross, M., & Knopf, R. C. (2018). Building Age-Friendly Communities by Shifting Community Development Practice: Lessons from Lifelong Learning. *Paper Presentation at the 2018 World Community Development Conference*. Maynooth, Ireland.
- Hagen, B., Talmage, C. A., & Pijawka, K. D. (2018). The Social Dimension of Sustainable Neighborhood Design: Comparing Two Neighborhoods in Freiburg, Germany. *Paper Presentation at the 2018 World Community Development Conference*. Maynooth, Ireland.
- Talmage, C. A. (2018). Towards a Theory of Dark [Social] Entrepreneurship. *Paper Presentation at the 2018 World Community Development Conference*. Maynooth, Ireland.
- Hains, B., Lachapelle, P., & Talmage, C. (2018). Community Development? Leadership Perspectives from Community Development Professional Organizations. *Panel Presentation at the 2018 World Community Development Conference*. Maynooth, Ireland.
- Phillips, R., Talmage, C. A., Maupin, C., Ludwigs, K., & Johnson, J. (2018). Community Well-Being and Community Development: Connecting Across Organizations and Interests. *Conference Presentation at the 2018 International Society of Quality of Life Studies*. Hong Kong, HK.
- Talmage, C. A. (2018). Towards a Theory of [Dark] Social Entrepreneurship and its Impact on Quality of Life and Well-Being. *Conference Presentation at the 2018 International Society of Quality of Life Studies*. Hong Kong, HK.
- Talmage, C., Knopf, R. C., Hansen, R. J., & Thaxton, S. (2018). The State of Institutes in the United States: Lessons from Osher Lifelong Learning Institutes to Inform the AFU Movement. *Paper Presentation at the 2018 Age Friendly University Conference*. Dublin City University, Dublin, Ireland.
- Eden, C., Curtin, C., O'Kelly, C., Knopf, R. C., & Talmage, C. (2018). Building Global Connectivity Among Older Adults through the AFU Platform: Advancing Advocacy, Public Policy, Lifelong Learning, and Citizen Research. *Paper Presentation at the 2018 Age Friendly University Conference*. Dublin City University, Dublin, Ireland.
- Kraeger, P. & Talmage, C. A. (2018). We the People vs. Corporate Rule. *Panel Presentation at the 2018 Participatory Democracy Conference*. Arizona State University, Tempe, AZ.
- Wu, T., Knopf, R. C., Talmage, C. A., Mirchandani, P., Candan, S., O'Neill, Z., Sazanov, E., & Wen, J. (2018). Smart, Connected, Engaged Senior Communities. *Poster Presentation at Smart Cities Connect Conference*. National Science Foundation Papers. Kansas City, MI.
- Talmage, C. A. & Kher, R. (2018). Incorporating Podcasts into Curricula Regarding Entrepreneurship Theory: Promises, Concerns, and Strategies. *Paper Presentation at the 2018 United States Association for Small Business and Entrepreneurship Conference*. Los Angeles, CA.
- Talmage, C.A., Carr, K.,* & Williams, L.* (2018). Intertwining the Fields of Entrepreneurship and Industrial-Organizational Psychology. *Paper Presentation at the 2018 United States Association for Small Business and Entrepreneurship Conference*. Los Angeles, CA.
- Kher, R., Talmage, C. A., & Zachary, R. (2018). Incorporating MakerHub Activities in Classroom Curriculum: Challenges and Opportunities. *Paper Presentation at the 2018 United States Association for Small Business and Entrepreneurship Conference*. Los Angeles, CA.
- Talmage, C. A., Kraeger, P., Shockley, G., & Frank, P. (2017). The Dark Sides of Social Entrepreneurship and Social Enterprise. *Panel Presentation at the 2017 ARNOVA conference*. Grand Rapids, MI.
- Talmage, C. A., Figueroa, H. L., & Wolfersteig, W. L. (2017). Cultivating a Culture of Health in the Southwest: Linking Access and Social Determinants to Quality of Life amongst Diverse Communities. *Paper Presentation at the 2017 Northeast Conference on Public Administration*. Burlington, VT.
- Talmage, C. A., Ross, A., Pstross, M., Searle, M., Knopf, R. C., & Wilson, K. (2017). The Social and Cognitive Empowerment of Older Adult Women: An Analysis of a University-Based Lifelong Learning Community. *Poster Presentation at the 2017 Annual International Conference of the Community Development Society*. Big Sky, MT.
- Talmage, C. A., Figueroa, H. L., & Wolfersteig, W. L. (2017). Cultivating a Culture of Health in the Southwest: Linking Access and Social Determinants to Quality of Life amongst Diverse Communities. *Paper Presentation at the 2017 Annual International Conference of the Community Development Society*. Big Sky, MT.
- Talmage, C. A., & Frederick, C. (2017). Quality of Life, Multimodality, and the Demise of the Autocentric Metropolis: A Multivariate Analysis of 148 Mid-size U.S. Cities. *Paper Presentation at the 2017 Urban Affairs Association Conference*. Minneapolis, MN.

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- Ross, A., Talmage, C. A., & Searle, M. (2017). Are Happy People Found in Connected Neighborhoods? Exploring the Relationship Between Happiness and Sense of Community. *Poster Presentation at the Art & Science of Health Promotion Annual Conference*. Colorado Springs, CO.
- Baams, L., Talmage, C. A., & Russell, S. T. (2017). An Economic Analysis of Bias-Based Bullying and School Absenteeism. *Paper Symposium at the 2017 Biennial Meeting of the Society for Research in Child Development*. Austin, TX.
- Kraeger, P., Talmage, C., Ming, H. X., Phillips, R., Shockley, G., & Ashcraft, R. (2016). The Power and Promise of Social Enterprise: The Cases of Vermont, California, and North Carolina. *Panel Presentation at the 2016 ARNOVA Conference*. Washington, D.C.
- Talmage, C. A. & Drennen, T. (2016). Theory on Entrepreneurship: Teaching Approach. *Presentation at 2016 Annual Global Consortium of Entrepreneurship Centers Conference*. Rochester, NY.
- Talmage, C. A. Hamm, K., & Wolfersteig, W. (2016). A New Look at Outcomes in Teen Pregnancy Prevention: Facilitation and Community Service. *Poster Presentation at the Annual 2016 Conference of the American Evaluation Association*. Atlanta, GA.
- Talmage, C. A. & Knopf, R. C. (2016). Unorthodox Assessment Methods: Exploring Alternative Tools and Indicators of Community Well-Being. *Paper Presentation at 2016 Annual International Conference of the Community Development Society*. Bloomington, MN.
- Talmage, C. A. Hamm, K., Mezey, M., & Wolfersteig, W. (2016). A New Look at Outcomes in Teen Pregnancy Prevention: Facilitation and Community Service. *Poster Presentation at NACCHO Annual 2016 Conference: Cultivating a Culture of Health Equity*. Phoenix, AZ.
- Talmage, C. A., Steffey, E., Knopf, R. C., & Pstross, M. (2015). Empowering Citizen Researchers through Community Foundations: A Community Case Study. *Presentation at By the People: Participatory Democracy, Civic Engagement and Citizenship Education*. Phoenix, AZ.
- Talmage, C. A., Peterson, C. B., & Knopf, R. (2015). Self-Expression and Elite-Challenging Activities: A Punk Rock Approach to Civic Engagement. *Paper Presentation at By the People: Participatory Democracy, Civic Engagement and Citizenship Education*. Phoenix, AZ.
- Pstross, M., Corrigan, T., Knopf, R., & Talmage, C. (2015). The Benefits of Intergenerational Learning in Higher Education: Lessons from the International Age Friendly University Initiative. *Paper Presentation at the Inaugural Age-Friendly Universities Conference*. Dublin, Ireland.
- Talmage, C. A. & Knopf, R. C. (2015). Unorthodox Assessment Methods: Exploring Alternative Indicators of Quality of Life. *Conference Presentation at the 2015 International Society of Quality of Life Studies*. Phoenix, AZ.
- Talmage, C. A., Peterson, C.B., & Knopf, R. C. (2015). Punk Rock Wisdom: An Emancipative Psychological Social Capital Approach to Community Wellbeing. *Conference Presentation at the 2015 International Society of Quality of Life Studies*. Phoenix, AZ.
- Talmage, C. A. & Knopf, R. C. (2015). Rethinking Diversity, Inclusion, and Inclusiveness: The Quest for Better Understand Indicators of Community Enrichment and Wellbeing. *Conference Presentation at the 2015 International Society of Quality of Life Studies*. Phoenix, AZ.
- Talmage, C. A., & Knopf, R. C. (2015). The Monster Mash: Prevalent Archetypes to Conquer in Community Development Practice. *Poster Presentation at the 2015 Annual International Conference of the Community Development Society*. Lexington, KY.
- Talmage, C. A., Steffey, E., Knopf, R. C., & Pstross, M. (2015). Empowering Citizen Researchers through Community Foundations: A Community Case Study. *Presentation at the 2015 Annual International Conference of the Community Development Society*. Lexington, KY.
- Pstross, M., Peterson, C. B., Knopf, R. C. & Talmage, C. A. (2015). In Search of Transformative Moments: Blending Community Building Pursuits into Lifelong Learning Experiences. *Poster Presentation at the 2015 Annual International Conference of the Community Development Society*. Lexington, KY.
- Trevan, E. & Talmage, C. A. (2015). The Psychosocial Factors Influencing Action: Empowering Local Entrepreneurs in Communities with Information and Knowledge. *Presentation at the 2015 Annual International Conference of the Community Development Society*. Lexington, KY.
- Figueroa, H. L., Talmage, C. A., & Wolfersteig, W. L. (2015). Opening Our Schools Up to Our Communities: Shared Stories Through Community Mapping and Engagement. *Presentation at the 2015 Annual International Conference of the Community Development Society*. Lexington, KY.
- Talmage, C. A., Pstross, M., Peterson, C. B., Knopf, R. C., & Shockley, G. (2014). Punk Rock, Critical Thinking, and Community Development: A History of Expressions of Emancipative Social Capital. *Paper Presentation at the 2014 Coalition of Urban and Metropolitan Universities Conference*. Syracuse, NY.

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- Talmage, C. A., Dombrowski, R., Pstross, M., Peterson, C. B., Larsen, D. & Knopf, R. C. (2014). Discovering a Diverse Downtown Identity: Questioning Phoenix. *Paper Presentation at the 2014 Coalition of Urban and Metropolitan Universities Conference*. Syracuse, NY.
- Alter, T. R., Deery, D. Fortunato, M., Hains, B., Hustedde, R., Talmage, C. (2014). Humanizing Community Innovation: New Strategies for Creative Collaborative Development Practice. *Pre-Conference Workshop at the 2014 Annual International Conference of the Community Development Society*. Dubuque, IA.
- Talmage, C. A., & Knopf, R. (2014). Involvement in the Associational Community: Assessing Overlooked Indicators of Well-Being. *Conference Paper Presentation at the 2014 Annual International Conference of the Community Development Society*. Dubuque, IA.
- Pstross, M., Sung, E., Mendoza, M., Talmage, C., & Knopf, R. (2014). Community Service Learning as a Path to Abundance: Lessons Learned from a Long-Term University-Community Partnership. *Conference Poster Presentation at the 2014 Annual International Conference of the Community Development Society*. Dubuque, IA.
- Knopf, R., Pstross, M., Ross, A., Searle, M., & Talmage, C. A. (2014). Sense of Community: An Indicator of Individual and Community Well-Being in a Lifelong Learning Program. *Conference Paper Presentation at the 2014 Annual International Conference of the Community Development Society*. Dubuque, IA.
- Talmage, C. A., Pstross, M., Peterson, C. B., & Knopf, R. (2014). Three Essential Questions: Discovering the Downtown Phoenix Identity. *Conference Poster Presentation at the 2014 Annual International Conference of the Community Development Society*. Dubuque, IA. Award: Most Visually Appealing Poster.
- Talmage, C. A., Shepherd, A., & Knopf, R. (2014). Punk Rock, Critical Thinking, and Community Development: A History of Expressions of Emancipative Social Capital. *Conference Paper Presentation at the 2014 Annual International Conference of the Community Development Society*. Dubuque, IA.
- Wohkittel, J. M., Ono, M., & Talmage, C. (2014) A Mindfulness Model for Organizations: Moving beyond Mysticism. *Conference Paper Presentation at the 2014 IO/OB Conference*. Los Angeles, CA.
- Talmage, C. A., Shepherd, A., & Knopf, R. (2014). Punk Rock, Critical Thinking, and Community Development: A History of Expressions of Emancipative Social Capital. *Conference Paper Presentation at the 2014 International Association for Community Development Conference*. Glasgow, Scotland.
- Pstross, M., Sung, E., Mendoza, M., Talmage, C., & Knopf, R. (2013). Creating Community Abundance through Service Learning (Workshop). *2013 Arizona Summit on Volunteerism and Service-Learning*. Phoenix, AZ.
- Talmage, C. A., & Knopf, R. (2013). What If We Could See Satisfaction: A Qualitative Approach to Indicators of Community Satisfaction. *Conference Roundtable Discussion at the 2013 Coalition of Urban Metropolitan Universities Conference*. Louisville, KY.
- Talmage, C. A., Pstross, M., & Knopf, R. (2013). A Story About Storytelling: Questions as Catalysts in Stimulating Community Change. *Conference Poster Presentation at the 2013 Coalition of Urban Metropolitan Universities Conference*. Louisville, KY.
- Talmage, C. A., Pstross, M., & Knopf, R. (2013). Lifelong Learning in the Metro-City: What's Trending in Education in the Third Age. *Conference Poster Presentation at the 2013 Coalition of Urban Metropolitan Universities Conference*. Louisville, KY.
- Talmage, C. A., & Knopf, R. (2013). What If We Could See Satisfaction: A Qualitative Approach to Indicators of Community Satisfaction. *Conference Paper Presentation at the 2013 Annual International Conference of the Community Development Society*. Charleston, SC.
- Talmage, C. A., Pstross, M., & Knopf, R. (2013). A Story About Storytelling: Questions as Catalysts in Stimulating Community Change. *Conference Paper Presentation at the 2013 Annual International Conference of the Community Development Society*. Charleston, SC.
- Talmage, C. A., Pstross, M., & Knopf, R. (2013). Lifelong Learning in the Metro-City: What's Trending in Education in the Third Age. *Conference Poster Presentation at the 2013 Annual International Conference of the Community Development Society*. Charleston, SC.
- Talmage, C., Pstross, M., & Knopf, R. (November 2012). Making the Extraordinary Ordinary: A Fresh Look at Individual Action with Communities. *Conference Presentation at the 2012 International Society of Quality of Life Studies*. Venice, Italy.
- Pstross M., Talmage, C., Smith, K., Knopf, R., Mook, L., & Phillips, R. (November 2012). Helping Children and Youth Succeed: Advancing the Avenues for Community Quality of Life assessment. *Conference Presentation at the 2012 International Society of Quality of Life Studies*. Venice, Italy.

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- Talmage, C., Pstross, M., & Knopf, R. (July 2012). Enriching the Youth in Our Community: How Do We Do It? *Conference Paper Presentation at the 2012 Annual International Conference of the Community Development Society* Cincinnati, OH.
- Smith, K., Pstross, M., Talmage, C., & Knopf, R. (July 2012). Striving for Success: Promoting K-12 Success through Research, Community and Action. *Conference Paper Presentation at the 2012 Annual International Conference of the Community Development Society*. Cincinnati, OH.
- Talmage, C. A. (March 2011). Exploring the Dimensions of a Great University Workplace: A University Culture and Climate Assessment. *Poster Presentation at the 2011 Annual Industrial Organizational/Organizational Behavior Conference*. San Diego, CA, Alliant University.
- Talmage, C. A., & Stark, E. (March 2010) How to Make Web Recruitment Successful: An In-Depth Look at Source Differences and the Best Predictors of Pre-Hire Outcomes. *Presentation at the 2010 Annual Industrial Organizational/Organizational Behavior Conference*. Houston, TX, University of Houston-Downtown Campus.

Other Conference Presentations

- Talmage, C. A. (2019). Creating Age-Friendly Institutions for Older Adult Lifelong Learning: Insights from the U.S. and Abroad. *Presentation at Friday Faculty Lunch Sponsored by the Office of Academic and Faculty Affairs*. Geneva, NY, Hobart & William Smith Colleges.
- Talmage, C. A., (2019). What Can Liberal Arts Students Learn about the Dark Side of Entrepreneurship? *Guest Lecture at the HWS Reunion 2019*. Geneva, NY, Hobart & William Smith Colleges.
- Talmage, C. A., Mackenzie, D., & Drennen, T. (2019). “Waste Not, Want Not”: Cultivating the Zero Waste Movement In Geneva, New York through Entrepreneurship Senior Capstone Partnerships. *Poster Presentation at the Community Engaged Scholarship Forum*. Geneva, NY, Hobart & William Smith Colleges.
- Verbitsky, R., Collado, K. M., & Talmage, C. A. (2019). Food Access Research Project. *Poster Presentation at the Community Engaged Scholarship Forum*. Geneva, NY, Hobart & William Smith Colleges.
- Talmage, C. A., Lewis, R., & Flowers, K. (2019). Community Innovation and Small Liberal Arts Colleges: Perspectives from HWS and Geneva. *Presentation at Friday Faculty Lunch Sponsored by the Office of Academic and Faculty Affairs*. Geneva, NY, Hobart & William Smith Colleges.
- Talmage, C. A. (2018). Searching for Theory of Dark Social Entrepreneurship. *Presentation at Friday Faculty Lunch Sponsored by the Office of Academic and Faculty Affairs*. Geneva, NY, Hobart & William Smith Colleges.
- Wu, T., Knopf, R., Talmage, C., Mirchandani, P. Candan, S., O’Neil, S., and Sazanov, W. (2018). SCC-Planning: Smart, Connected, Engaged Senior Communities, CNS#1737454. *Poster Presentation at the 2018 NSF Smart and Connected Communities PI Meeting*. Kansas City, Missouri.
- Talmage, C. (December 2014). A Punk Rock Approach to Teaching Community Development. *College of Public Programs, School of Community Resources and Development Graduate Symposium*, Phoenix, AZ, Arizona State University.
- Talmage, C. (December 2012). Making the Extraordinary Ordinary: A Fresh Look at Individual Action with Communities. *College of Public Programs, School of Community Resources and Development (SCRD) Graduate Symposium & Poster Presentation at the 2012 Community Well-Being Collaborative*. Phoenix, AZ, Arizona State University.
- Talmage, C. A. (December 2011). Community Enrichment: Looking at Community Incidents Driving Motivation. *College of Public Programs, SCRD Graduate Symposium*. Phoenix, AZ, Arizona State University.
- Talmage, C. A. (April 2011). What’s Satisfaction Have to Do With It? Positing a Two-Factor Theory of Community Satisfaction. *College of Public Programs, Doctoral Student Research Conference*, Phoenix, AZ, ASU.
- Talmage, C. A. (December 2010). What’s Satisfaction Have to Do With It? Infusing the Survival Growth Approach into Understanding Civic Engagement. *College of Public Programs, School of Community Resources and Development Graduate Symposium*, Phoenix, AZ, Arizona State University.
- Talmage, C. A., Russell, S. T. (October 2007). Costs and Consequences: Exploring the Connection between Bias-Motivated Harassment and School Absenteeism. *Homecoming Showcase*, Tucson, AZ, The University of Arizona. Second Place Award for Research in Education
- Talmage, C. A., Russell, S. T. (May 2007) Costs and Consequences: Exploring the Connection between Bias-Motivated Harassment and School Absenteeism. *Poster Presentation at 2007 College of Agriculture and Life Sciences’ UMPIRE Conference*, Tucson, AZ, The University of Arizona.
- Talmage, C. A., Russell, S. T. (May 2006) Race-Based Bullying Has Its Costs. *Poster Presentation at 2006 College of Agriculture and Life Sciences’ UMPIRE Conference*, Tucson, AZ, The University of Arizona.

Technical Papers and Reports

Craig Talmage

- Drew, S. Kaenzig De Denus, M.,* Broomes, O.,* Molina, E.,* Hittman, A.,* Talmage, C. A., Meyer, S., & Flowers, K. (2022). Our City, Our Food: A Storybook for Geneva, NY. Technical Report. <https://www.hws.edu/academics/service/pdf/storybook.pdf>.
- Hansen, R. J., Talmage, C. A., Thaxton, S. P., Rivera, S., Knopf, R. C., Connaughton, K., Reinke, S., & Sierpina, M. (2021). Report on the 2020 National Survey of Osher Lifelong Learning Institutes' Membership. National Resource Center for Osher Lifelong Learning Institutes. Evanston, IL. Technical Report. https://lifelonglearning.asu.edu/sites/default/files/report_on_the_2020_national_membership_survey_-_final.pdf.
- Hansen, R. J., Talmage, C. A., Thaxton, S. P., Connaughton, K., & Knopf, R. C. (2020). Report on the 2018 National Survey of Osher Lifelong Learning Institutes' Membership. National Resource Center for Osher Lifelong Learning Institutes. Evanston, IL. Technical Report. https://sps.northwestern.edu/oshernrc/files_nrc/report-on-the-2018-national-survey-of-the-ollis-membership.pdf.
- Milligan, B.* & Talmage, C. (2019). The Relationship Between NFL Dead Money and Team Performance: A Short Report on the 2018-2019 Season. Entrepreneurial Studies Independent Study Project. DOI: 10.13140/RG.2.2.10390.19526
- Talmage, C., Bizari, E., Collado, K., & Verbitsky, R.* (2018). A Fresh Start: Exploring the Feasibility of a Food Market in the City of Geneva, New York. Entrepreneurial Studies Fall 2018 Capstone Project. Hobart & William Smith Colleges, Geneva, NY. DOI: 10.13140/RG.2.2.28541.20969
- Talmage, C. (2018). Backgrounder on the State of Open Workspaces. Rochester, NY: Evelo Consulting. DOI: 10.13140/RG.2.2.12051.17441
- Mackey, C., Trujillo, J. Wolfersteig, W., & Talmage, C. (2017). Smoking Cessation Opportunities for Public Housing Residents, Maricopa County, AZ: Arizona State University's Southwest Interdisciplinary Research Center, Office of Evaluation and Partner Contracts.
- Talmage, C. A., & Wolfersteig, W. L. (2017). Evaluation of Arizona State University's Tobacco-Free Campus Policy, Follow Up Assessment Report, Phoenix, AZ: Arizona State University's Southwest Interdisciplinary Research Center, Office of Evaluation and Partner Contracts.
- Figueroa, H. L., Talmage, C. A., & Wolfersteig, W. L. (2016). Coordinated Community Health Needs Assessment: Focus Group Results, Final, Phoenix, AZ: Arizona State University's Southwest Interdisciplinary Research Center, Office of Evaluation and Partner Contracts.
- Talmage, C. & Knopf, R. C. (2016). The Formation of Spiritual Community: A Vital Signs Assessment, Phoenix, AZ: Arizona State University Partnership for Community Development.
- Figueroa, H. L., Morales, K., Talmage, C. A., & Wolfersteig, W. L. (2015). Expanded Shared-Use in the Roosevelt School District: A Health Impact Assessment (Follow-Up Report), Phoenix, AZ: Arizona State University's Southwest Interdisciplinary Research Center, Office of Evaluation and Partner Contracts.
- Figueroa, H. L., Wolfersteig, W. L., & Talmage, C. A. (2015). Expanded Shared-Use in the Roosevelt School District: A Health Impact Assessment, Phoenix, AZ: Arizona State University's Southwest Interdisciplinary Research Center, Office of Evaluation and Partner Contracts.
- Talmage, C. & Knopf, R. C. (2015). Verrado: Building and Leading Psychologically Engaging Social Experiences Daily, Phoenix, AZ: Arizona State University Partnership for Community Development.
- Steffey, E., Talmage, C. & Knopf, R. C. (2015). Community Needs Assessment: Final Report to Foothills Community Foundation, Phoenix, AZ: Arizona State University Partnership for Community Development.
- Dombrowski, R. & Talmage, C. (2014). We Are Downtown Chapbook, Phoenix, AZ: Arizona State University Partnership for Community Development.
- Knopf, R. C., Pstross, M., Talmage, C. (2014). Balsz Community Scan: Findings from the Scan User Questionnaire, Phoenix, AZ: Arizona State University Partnership for Community Development
- Talmage, C. (2013). Community Enrichment Report: A Study of the 2013 Synod Assembly, Phoenix, AZ: Arizona State University's Partnership for Community Development.
- Knopf, R. C., Pstross, M., Talmage, C., & Smith, K. (2012). Balsz Community Scan (Prologue): Executive summary, Phoenix, AZ: Arizona State University Partnership for Community Development
- Knopf, R. C., Pstross, M., Talmage, C., & Smith, K. (2012). Balsz Community Scan (Part A): The Story of Our Community, Phoenix, AZ: Arizona State University Partnership for Community Development
- Knopf, R. C., Pstross, M., Talmage, C., & Smith, K. (2012). Balsz Community Scan (Part B): Themes, Phoenix, AZ: Arizona State University Partnership for Community Development
- Knopf, R. C., Pstross, M., Talmage, C., & Smith, K. (2012). Balsz Community Scan (Part C): Community Vital Signs and Assets Inventory, Phoenix, AZ: Arizona State University Partnership for Community Development

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- Knopf, R. C., Pstross, M., Talmage, C., & Smith, K. (2012). Balsz Community Scan (Epilogue): Bridging two planning approaches, Phoenix, AZ: Arizona State University Partnership for Community Development
- Talmage, C. A. (2012). Tourism Resources and Opportunities Assessment for Nogales, Arizona Nogales Tourism Assessment, Phoenix, AZ: Arizona State University
- Talmage, C. A. (2009). Work Climate Survey Report: A Report to the Great Place to Work Task Force, Mankato, MN: Organizational Effectiveness Research Group
- Talmage, C. A. (2009). 21st Century Community Learning Centers: One-Year Grant Evaluation Report, Mankato, MN: Organizational Effectiveness Research Group.
- Russell, S. T., Talmage, C., Laub, C., & Manke, E. (2009). The Economic Costs of Bullying at School (California Safe Schools Coalition Research Brief #5). San Francisco, CA: California Safe Schools Coalition.

Professional Publications

- Talmage, C. (August 2013). With Much Gratitude. *Vanguard*. Community Development Society.
- Talmage, C. (August 2015). Community Development Society Recognizes This Year's Award Winners. *Vanguard*. Community Development Society.
- Talmage, C. (August 2015). Summer Camp for Adults - Our Annual International Conference. *Vanguard*. Community Development Society.
- Talmage, C. (November 2016). Big Ideas for Innovative Practice Need to be Shared. *Vanguard*. Community Development Society.

Grants Applied For and/or Received

- 2022-2026 Smart and Connected Communities (S&CC) Integrative Research Grants (SCC-IRGs): Mobile Elders in Communities with Contented Aging (External). *National Science Foundation*. (Applied and Under Review, \$3,000,000, ~\$200,000 to HWS).
- 2021-2025 Smart and Connected Communities (S&CC) Integrative Research Grants (SCC-IRGs): SALAMIS: Supporting Aging, Livability and Mobility in Connected Senior Communities (External). *National Science Foundation*. (Not Funded, \$3,000,000, ~\$200,000 to HWS).
- 2017-2023 Faculty Research Grants (Internal). *Hobart and William Smith Colleges*. (Funded, Varying Amounts).
- 2021 CIVIC Grant (External). *National Science Foundation*. (Not Funded, \$1,000,000).
- 2021 NY6 Seed Grant (External). *Community Development and Higher Education Collaboration*. (Funded, \$2,000)
- 2020-2021 PLuS Alliance Seed Grant (External). *PLuS Alliance: Arizona State University; King's College London; and, UNSW Sydney*. (Funded, \$50,000)
- 2019-2020 S&CC Integrative Research Grants (SCC-IRGs): Smart, Connected, Engaged Senior Communities (External). *National Science Foundation*. (Not Funded, \$3,000,000, ~\$235,000 to HWS).
- 2019-2020 Community Development Education Mini-Grant (External). *Community Development Education Grant Team*. (Not Funded, \$4,000).
- 2019 Open Society Fellowship (External). *Hobart and William Smith Colleges*. (Not Funded, \$80,000+).
- 2019 Katherine D. Elliott WS'66 Grant (Internal). *Hobart and William Smith Colleges*. (Funded, \$5,000).
- 2017-2018 Smart & Connected Communities (S&CC)-Planning: Smart, Connected, Engaged Senior Communities. *National Science Foundation*. (Funded, \$100,000, Received stipend of \$10,000 through Arizona State University)
- 2017-2018 Institutional Capacity Grant. *Community Development Society*. (Funded).
- 2017 Center for Teaching and Learning Grant (Internal). *Hobart and William Smith Colleges*. (Funded).
- 2016-2017 Faculty Research Grant (Internal). *Hobart and William Smith Colleges*. (Funded).
- 2015-2016 Coordinated Community Health Needs Assessment. *Maricopa County*. (Funded).
- 2015 Professionalization RFP. *ASAE Foundation*. (Finalist, Not Funded).
- 2013 Academic Excellence through Diversity Program (Internal). *Arizona State University*. ASU's Office of the Executive Vice President and University Provost and the Committee for Campus Inclusion. (Funded).
- 2013 Arizona Summit on Volunteerism Mini-Grant. *State of Arizona*. (Not Funded).
- 2011-2012 Membership Engagement Models of the Future RFP. *ASAE Foundation*. (Not Funded).
- 2006 & 2007 UMPIRE Grant (Internal). *University of Arizona, College of Agriculture and Life Sciences*. (Funded).

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Relevant Work Experience

Over fifteen years of combined not-for-profit, nonprofit, and public sector research and leadership experience

Community Health Researcher

Banner Sun Health Research Institute, January 2015 – December 2020 Sun City, AZ

- Served as researcher for the Longevity Study: Learning from our Elders, Center for Healthy Aging, Banner Sun Health Research Institute in collaboration with Arizona State University (12/14 - present).
- Primarily researched the physical and psychosocial components of healthy and successful aging.

Chief Consultant and Founder

Community Enrichment and Wellbeing LLC, April 2015 – December 2018, Tempe, AZ

- Planned, managed, and executed assessments as an independent consultant to improve community wellbeing.
- Worked with community partners to secure new community assessment and development projects.
- Researched and developed new community assessment and development practices.
- Managed the finances and various affairs of the small business.

Postdoctoral Researcher

Arizona State University (ASU), Office of the Provost, May 2015 – December 2015, Phoenix, AZ
ASU's School of Community Resources & Development Phoenix, AZ
Southwest Interdisciplinary Research Center (SIRC), School of Social Work at ASU Phoenix, AZ

- Worked under ASU's Provost and Chief of Staff Mark Searle to complete research projects aimed at academic journal publications. Projects focused on the future of parks and recreation practice and education in the U.S.
- Worked through SIRC to plan, manage, and execute research projects focused on individual and community empowerment, health, and wellbeing, which included survey questionnaires, interviews, and focus groups.
- Worked through SIRC to design and implement a community mapping technique for addressing food insecurity, physical activity, and general community wellbeing.
- Through SIRC, created and facilitated a training program to empower community members to utilize and analyze substance abuse data.
- Collaborated with colleagues and supervised university students to ensure timeliness in project completion.

Researcher & Website Manager

Osber Lifelong Learning Institute at ASU, August 2011 – December 2015, Phoenix, AZ

- Developed new research programs to better the experiences of this community of Third Age learners.
- Led and assisted institutional research efforts regarding lifelong learning and evaluations of course offerings, which also included outreach to other older adult research entities, locally and globally.
- Created and maintained social media websites (Facebook, Ning.com, and Twitter) for the institute to start discussions amongst lifelong learners and build a virtual community of lifelong learners.
- Instituted, developed, and maintained the institute's online registration system (RegOnline.com) and homepage.

Facilitator & Grant Writer

We Are Downtown Initiative, December 2013 – December 2015, Phoenix, AZ

- Authored and attained a \$5000 grant from ASU's Academic Excellence through Diversity Program from the Office of the Executive Vice President and University Provost and the Committee for Campus Inclusion.
- Facilitated and established informal and formal university-community partnerships.
- Collected data via video and traditional means from secondary sources and downtown stakeholders regarding three essential questions: Who is Downtown; What is Downtown; and Where is Downtown?
- Compiled and authored a chapbook titled *We Are Downtown* and a research publication with Rosemarie Dombrowski providing initial answers and further questions based on the essential questions of the project.

Senior Research Associate

ASU's Partnership for Community Development, August 2011 – December 2015, Phoenix, AZ

- Conducted a large-scale asset-based community development assessment sponsored by the United Way.
- Created and implemented evaluation and assessment plans for community research opportunities.
- Conducted focus groups with different community groups as a part of a larger community assessment.
- Readied and wrote technical research reports that could be translated into academic journal submissions.
- Presented research findings and partnership methods at conferences and community events.

Ministry Associate/Director

University Lutheran Church and Campus Ministry, July 2010 – May 2013, Tempe, AZ

- Synthesized religious commentaries and literary works for presentation at public speaking occasions.

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- Led student discussion groups, fundraising events, and weekly lectures on different topics.
- Oversaw, directed, and supervised the ministry's leadership team to fulfill its mission and plan its events.
- Developed relationships with local religious, educational, business, and non-profit leaders in Arizona.
- Wrote, co-directed, and produced a holiday play to create community connections and build group cohesion.

Associate Research Consultant *Organizational Effectiveness Research Group*, August 2008 – May 2010, Mankato, MN

- Assisted in questionnaire design, on-line distribution, statistical analysis, presentations, and action planning.
- Implemented Six Sigma process and cycle time improvements.
- Statistically analyzed, reviewed, and provided recommendations for a school district's grant program.
- Conducted and evaluated Minnesota State University, Mankato's Work Climate Survey.

MBA & E-Mentoring Coordinator *Minnesota State University-Mankato*, August 2008 – May 2010, Mankato, MN

- Developed and administered surveys and analyzed data for the professors in the department.
- Managed the College of Business' E-Mentoring program (e.g., recruited, matched, and evaluated).
- Managed prospective and current students' academic records and program websites.

Human Resources Intern *Augsburg Fortress Publishers*, May 2009 – August 2009, Minneapolis, MN

- Developed and evaluated the company's peer-mentoring and employee engagement programs.
- Statistically analyzed recruitment sources for revision of the company's web recruitment strategies.
- Reviewed and graded applicants' resumes based on fit and conducted interviews with potential job candidates.

Summer Intern *Evangelical Lutheran Church in America – Churchwide Office*, June 2008 – August 2008, Chicago, IL

- Helped support marketing and leadership development efforts of the national organization.

Ministry Associate *Lutheran Campus Ministry at The University of Arizona*, March 2006 – May 2008, Tucson, AZ

- Directed programming, led discussions, lectured, and oversaw the weekly and annual activities of the ministry.

Family Studies Research Lab Manager *The University of Arizona*, September 2005 – May 2008, Tucson, AZ

- Conducted and presented research and data analysis regarding school safety and problems in adolescence.
- Directed and supported fellow undergrad students in the lab with new and ongoing research projects.

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Service

Professional Consulting

Roosevelt Elementary School October 2008 – March 2010, Faribault, MN

- Evaluated Roosevelt Elementary Schools' after school program targeted for students that receive free lunches from the school district and did not speak English as their first language. Both State and Federal governments have decided based on positive and clear evaluations to implement the million-dollar program district-wide.

Minnesota State University, Mankato October 2009 – May 2010, Mankato, MN

- Worked with the university president and staff to conduct a work climate assessment. 1,600 university employees were surveyed. The results and recommendations were presented to university and union leaders.

Christ the King Lutheran Church May 2010 – June 2010, Mankato, MN

- Facilitated the discussion, review, and construction of the church's strategic plan and provided consultation on goal setting and group processes.

ING® January 2009 – June 2010, Minneapolis, MN

- Worked to implement multiple process improvements for ING's life insurance unit by utilizing the Six Sigma methodology. The process improvements and resources developed save the company money annually.

Juba Eco Touring December 2010 – March 2011, Tempe, AZ & Juba, (South) Sudan

- Coached a young entrepreneur as he worked to create a business plan for an ecotourism business in New Sudan and assisted in the construction and review of the business plan.

Social Services Advisory Board of Buckeye, Arizona January 2011 – February 2011, Buckeye, AZ

- Facilitated the discussion and construction of the government agency board's strategic plan and provided consultation on goal setting and group processes.

City of Phoenix Planning Department January 2011 – May 2011, Phoenix, AZ

- Created a community assessment toolkit, which included multiple community indicators, to aid the planning department in achieving the Making Arizona Competitive in the 21st Century (MAC 21) statewide goals.

Tiresh Movement of Arizona January 2011 – March 2012, Goodyear, AZ & Tempe, AZ

- Designed and implemented a training evaluation program for non-profit organization, facilitated the discussion of the results, and provided recommendations for organizational interventions.

Arizona Ecumenical Council May 2011 – March 2012, Phoenix, AZ

- Designed and implemented a succession plan for the executive director of the council and helped facilitate long-term strategic planning for the council.

Arizona Office of Tourism August 2011 – March 2012, Phoenix, AZ & Nogales, AZ

- Designed and implemented a high-level assessment of tourism experiences and services offered in the City of Nogales and greater Nogales, Arizona area to aid the city in long-term tourism planning.

Apache Fair Trade Cooperative March 2012 – December 2012, Phoenix, AZ & San Carlos, AZ

- Assisted in the development of a modified business plan, utilized job analysis to create position descriptions for both paid and unpaid positions, and used Six Sigma methods to product buying and selling processes.

Valley of the Sun United Way/Balsz Elementary School District October 2011 – December 2012, Phoenix, AZ

- Assisted in an asset-based community development assessment process to identify pathways to success for children and youth in an inner-city neighborhood in Phoenix, Arizona.

Esperanza Lutheran Church May 2013 – June 2013, Phoenix, AZ

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- Facilitated the discussion and training for church council members regarding community development, leadership, goal setting, and group processes.

Grand Canyon Synod – Evangelical Lutheran Church in America June 2013 – August 2013, Phoenix, AZ

- Assessed (w/mixed methods) event satisfaction at the regional faith-based organization's annual conference.

The Williams Institute/City of Gilbert Human Services Department April 2014 – May 2014, Gilbert, AZ

- Analyzed data from a quantitative questionnaire regarding human services needs in the City of Gilbert, AZ.

Qualia Agency LLC/Gila River Telecommunications Inc. April 2014 – August 2014, Phoenix, AZ

- Constructed a quantitative and qualitative online questionnaire and interview protocol to be used to assess individual community telecommunications needs of the Gila River Indian Community in Arizona.

DMB Associates, Inc./Verrado/Verrado Assembly December 2013 – September 2014, Buckeye, AZ

- Qualitatively (i.e., interviews and town halls) and quantitatively (i.e., online questionnaires) assessed satisfaction with and involvement in their neighborhood association, the Verrado Assembly.

Qualia Agency LLC/PN Law. January 2015 – February 2015, Phoenix, AZ

- Quantitatively assessed potential pricing strategies for new legal products to be offered to small businesses.

City Square United Methodist Church. January 2015 – May 2015, Phoenix, AZ

- Wrote, conducted, and analyzed a mixed method questionnaire on community involvement and engagement.

Anishnabe LLC/Southwest Interdisciplinary Research Center (ASU). February 2015 – June 2015, Phoenix, AZ

- Conducted and analyzed self-report and geographic information systems (GIS) data from community mapping sessions regarding community enrichment, health, safety, and quality of life.

Maricopa County Department of Public Health/

Southwest Interdisciplinary Research Center (SIRC) at ASU. July 2015 – June 2016, Phoenix, AZ

- Conducted and analyzed focus groups around health care access and disparities with target populations across Maricopa County, Arizona.

American Lung Association and Habitat for Humanity / SIRC at ASU. July 2015 – June 2016, Phoenix, AZ

- Analyzed survey and focus group data to assist ASU researchers.

Feed My Starving Children – Arizona. December 2018 – May 2019, Phoenix, AZ

- Analyzed donation and sales data to evaluate philanthropy efforts for the nonprofit organization.

Subject Matter Expert Work

Assessment Center

- **Personnel Board of Jefferson County,** April 2008, Birmingham, Alabama

Community of Practice

- **Campus Compact,** Spring 2021, Engaged Research Community of Practice Co-Facilitator

Moderator For

- *The Inaugural Age-Friendly Universities Conference* (2015)
- *The International Society of Quality of Life Studies Conference* (2015; 2018)
- *Community Development Society* (2015, 2016)

Rapporteur For

- *Community Well-Being Collaborative: An Interdisciplinary Dialogue for Improving Arizona's Quality of Life and Livability.* (December 2012). Phoenix, AZ, Arizona State University (ASU).

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Professional and Editorial Service

- **Community Development** (<https://www.tandfonline.com/toc/rcod20/>), Editor-in-Chief, August 2020-Present
Editorial Notes (Volume/Issue): 51/5 to Present
- **Journal of Social Entrepreneurship** (<https://www.tandfonline.com/journals/rjse20>), Associate Editor, 2022-Present
- **Local Development and Society** (<https://www.tandfonline.com/loi/rlds20>), Book Reviews Editor, 2020-202
- **International Journal of Community Well-Being** (<https://www.springer.com/journal/42413>), Editorial Board Member, 2018-Present
- **Journal of Comprehensive Business Administration Research (JCBAR)**, Editorial Board Member, 2023-Present
- **Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)** (<https://arnova.org>), 2020 Book Awards Committee Member
- **Community Development Society (CDS)** (<https://www.comm-dev.org>), Member, 2013-Present (not 2019), Awards and Recognition Committee Co-Chair, 2013-2017, Nominations Committee Member, 2015-2017, Board of Directors, 2015-2018, Vice President, 2017-2018, Ad Hoc CDS Principles Review Committee, 2020-Present, De Facto Board Member, 2020-Present.
- **New Dimensions in Community Well-Being** (<https://link.springer.com/book/10.1007/978-3-319-55408-2>), edited volume published by London and NY: Springer, Co-Editor, 2015-2016
For Book Review: <https://doi.org/10.1007/s11482-018-9633-0>
- **Community Development Practice** (<https://www.comm-dev.org/professional-development/cds-practice>), Editor-in-Chief (3 Issues), 2016-2018.
Editorial (2016/8): Revitalizing Practice: Introduction to a Refreshed Community Development Practice
Editorial (2018/1): Transformative Global Community Development
Editorial (2018/8): The Pursuit of the Future of Community Development

Professional Memberships

- **Association for Research on Nonprofit Organizations and Voluntary Action**, Member, 2015-Present
- **International Association for Community Development**, Member, 2014-Present
- **International Society of Quality of Life Studies, ISQOLS**, Member, 2012-Present
- **Community Development Society, CDS**, Member, 2012-2018, 2020-Present; Board Member, 2020
- **American Association of University Professors, Member**, 2018-2020
- **National Recreation and Parks Association**, Member, 2015-2017
- **American Evaluation Association**, Member, 2015-2017
- **Society for Community Research and Action**, Member, 2014-2016
- **Coalition of Urban and Metropolitan Universities**, Member, 2013-2014
- **Coalition of Urban and Metropolitan Universities**, Member, 2013-2014
- **Adjunct Faculty Association (Maricopa Community Colleges)**, Member, 2012-2015
- **World Leisure Organization, WLO**, Member, 2010-2011, 2013-2014
- **Society for Industrial and Organization Psychology, SIOP**, Member, 2009-2010
- **Minnesota Professionals for Psychology Applied to Work, MPPAW**, Member, 2008-2010

University and Academia

Peer Reviewer For Multiple Publications – Publons Data Available by Request.

Book Reviewer For

- Ridzi et al. (eds.). (2020). *Community Quality-of-Life Indicators: Best Cases VIII*. Springer. Reviewed 2019.

Book Proposal Reviewer For

- Buckman, S. Talmage, J., & Burton, J. (2022). *Community Real Estate Development (CRED): An edited history and how-to for practitioners, academics, and students*. Taylor & Francis. Reviewed 2020.
- Anonymized. (proposed). *Frontiers in Urban Information Systems*. Bentham Science Publishers. Reviewed 2019.
- Walzer, N. (ed.) (2021). *Community Owned Businesses*. Routledge. Reviewed 2019.
- Formosa, M. (ed.) (2019). *The University of the Third Age and Active Ageing: European and Asian-Pacific Perspectives*. Springer International Publishing: Switzerland. Reviewed 2017.

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Hobart & William Smith Boards and Service

- **Bozzuto Center for Entrepreneurship**, Fellow, Fall 2023-Present
- **Centennial Center**, Faculty Fellow, Fall 2023-Present
- **Center for Civic Engagement and Service Learning**, Advisory Committee Member, Fall 2017-Present; Faculty Liaison, Spring 2020-Present
- **Salary and Compensation Committee**, Member, Spring 2020 to Present
- **Theme House Review Committee**, Member, Spring 2019-Present
- **HWS Honors Committees**, Field Examiner and Faculty Examiner roles, 2018 to Present
- **Admissions**, Faculty Panelist at Open Houses and Speaker at Recruitment Events, Spring 2016-Present
- **Individual Majors Committee**, Member, Fall 2019-Spring 2020, Chair, Fall 2020-Spring 2023
- **Subcommittee on Teaching Effectiveness Committee**, Member, 2020-2022, Co-Chair, 2021-2022
- **Centennial Center – Pitch Competition**, Faculty Support & Program Leader, Spring 2016-Present
- **Hobart Lacrosse Team**, Faculty Fellow, Spring 2018-Spring 2024
- **Center for Teaching and Learning**, Faculty Fellow, Summer 2020
- **Executive Committee of the Faculty**, Untenured Faculty Representative, Fall 2018-Spring 2020, Faculty Secretary, Fall 2021-Spring 2022
- **Student Evaluations of Teaching Review Committee**, Member, Spring 2019-Spring 2020
- **Centennial Center – Social Innovation Hackathon**, Support Staff, Workshop Leader, and Judge, 2016-2020
- **Centennial Center – Leads Certificate**, Interviewer, Spring 2020, Fall 2020
- **Centennial Center**, Advisory Committee Member, Spring 2016-Spring 2019
- **Sustainable Community Development minor**, Advisory Committee Member, Spring 2018-Spring 2020
- **Residential Education**, Faculty Fellow for the Mini-Quad, Fall 2017-Spring 2020
- **Residency Exception Committee**, Member and Reviewer, Fall 2017-Fall 2019
- **Greek Life Accreditation Review Committee**, Member, Spring 2019-Spring 2020
- **Senior Symposium**, Panel Moderator, Spring 2019
- **Fulbright Mock Interviewer for the Center for Teaching and Learning**, Fall 2018-Fall 2020
- **Assessment Committee**, Member, Fall 2018 to Spring 2019
- **Alternative Spring Break**, Trip Leader to Warrenton/Norlina, NC, March 2018, Trip Co-Leader to Guatemala, March 2020 (Canceled due to COVID-19 pandemic)
- **Entrepreneurial Studies Visiting Faculty Search Committees**, Member, Spring 2017, Fall 2017, Fall 2018
- **Will Margiloff Entrepreneurial Fellow Search Committees**, Member, Summer/Fall 2017
- **Fribolin Farm**, Advisory Committee Member, Spring 2016-Spring 2019
- **Centennial Center – Leadership Institute**, Faculty Presenter, Spring 2016-Spring 2019
- **Centennial Center – Innovation Academy**, Faculty Support & Program Leader, Spring 2016
- **POSSE PLUS Retreat**, Attendee, Spring 2016

Community Boards

- **City of Geneva Business Improvement District (BID)**, Member, 2024-Present, Vice Chair, 2025-Present
- **Geneva Local Development Corporation**, Member, 2022-Present, Chair, 2023-Present
- **Geneva Rotary Club**, Member, 2022-Present
- **Red Jacket Community Center Board (Manchester/Shortsville, NY)**, Member, 2019-2021
- **City of Geneva Leadership Circle for Geneva's Food and Beverage Industry Consortium**, Member, 2019-2021
- **City of Geneva Food and Beverage Innovation Summit**, Incubator and Accelerator Workgroup, 2019
- **Geneva High School Panther Pitch**, Attendee, 2017, Judge, 2018-2019, Guest Lecturer, 2018-2020
- **City of Geneva – Port 100 Co-Working Advisory Committee**, Member, 2016-2019
- **City Square United Methodist Church in downtown Phoenix**, Participant, 2013-2015
- **University Lutheran Church**, Member, 2010-2015
- **Community Resources and Development Graduate Students (Club)**, President, 2013-2014
- **Community Resources and Development Graduate Student Seminar**, Committee Member, 2013-2014
- **Council of Religious Advisors – ASU Downtown & Tempe Campus**, Vice-President/Member, 2010-2013
- **Lutheran Tirosh Movement**, 2001-2007, 2010-2012 Participant; Leader; Director; Board Advisor
- **Lutheran Confirmation Youth Camp**, Counselor 2003-2006, Counselor Trainer 2007, 2011

Craig Talmage

- **Lutheran Student Movement**, Treasurer 2006, Regional President 2007, National President, 2008-2011
- **World Student Christian Federation**, Regional Committee Member, 2009-2010
- **Psychology Graduate Student Association**, Webmaster, 2008-2010, Secretary, 2009-2010
- **Lutheran Campus Ministry–The Crossroads**, Student President, Board Treasurer, 2008-2010
- **Family Studies and Human Development Ambassadors**, Member, 2007-2008

Honors and Recognitions

Invited Keynote Speeches

- HWS Senior Class Graduation Dinner, Faculty Keynote Speaker, 2019, 2022

Financial Scholarships and Awards

- Graduate Student Fellowship, Arizona State University, 2012-2014
- Graduate Student Travel Award Scholarship, Community Development Society, July 2013
- Family Studies Departmental Scholarships, 2006-2008 (Ruth R. Cowden & Jean M. Stewart Awards)
- President's Award for Excellence & University of Arizona Achievement Award, 2004-2008
- Thrivent Financial for Lutherans' Scholarship, 2004-2008
- Academic Semester Achievement Awards (Dean's List & Honorable Mention), 2004-2008

Acknowledged Work

- Foster, M. (Producer), Larre, P. A. (Producer), Leonard, D. (Producer), Whitworth, T. (Producer), & Whitworth, T. (Director). (2018). *Poacher* [Motion Picture]. UK/Kenya: Verily Pictures and Quite Bright Films. Available on Vimeo and Netflix
- Pstross, M. (2014). Where is the place for jazz in community development? *Oxford Journal of Community Development*.
- Toomey, R. B., McGuire, J. K., & Russell, S. T. (2012). Heteronormativity, school climates, and perceived safety for gender nonconforming peers. *Journal of adolescence*, 35(1), 187-196.
- Golden, K. (January 2010). Taking a page from Book of Faith leaders: Here's how they encourage the ELCA Bible initiative, *The Lutheran*, Chicago, IL.
- Brookes, J. (22 January 2009). Lutheran Student Movement Votes to Align Itself with the ELCA. ELCA News Service, Chicago, IL.
- Russell, S. T., Clarke, T. J., & Clary, J. (2009). Are teens "Post-Gay"? Contemporary adolescents' sexual identity labels, *Journal of Youth and Adolescence*, 38(7), 884-890.
- Rao, A. S. (2008). *Academic stress and adolescent distress: The experiences of 12th standard students in Chennai, India*. ProQuest.

Public Interviews, News Articles, and Features

- Murphy, M. (4 April 2025). Finger Lakes breweries help boost local, regional economy: Here's how. *Democrat and Chronicle*. <https://www.democratandchronicle.com/story/money/business/2025/04/04/finger-lakes-breweries-help-boost-local-regional-economy/82540759007/>.
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- Staff Report (16 January 2025). HWS professor highlights breweries' role in revitalizing communities. *Finger Lakes 1*. <https://www.fingerlakes1.com/2025/01/16/hws-professor-highlights-breweries-role-in-revitalizing-communities/>.
- Hobart & William Smith Colleges. (15 January 2025). Talmage Explores Breweries and Community Development. *HWS News*. <https://www.hws.edu/news/2025/talmage-explores-breweries-and-community-development.aspx>.
- Hobart & William Smith Colleges. (9 September 2022). Uncovering Social Challenges in Scotland. *HWS News*. <https://www.hws.edu/news/2022/uncovering-social-changes-in-scotland.aspx>.
- Hobart & William Smith Colleges. (21 June 2022). Studying Community Development at London School of Economics. *The HWS Update*, Geneva, NY. <https://www2.hws.edu/studying-community-development-in-geneva-and-london>.

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- Hobart & William Smith Colleges. (20 May 2022). Civic Engagement Celebrated. *The HWS Update*, Geneva, NY. <https://www2.hws.edu/civic-engagement-celebrated/>.
- Russo, P. (Producer) & Dragone, J. (Host). TALKING COLLEGE: What is a Liberal Arts College and What Can You Do With a Liberal Arts Degree (podcast). *FingerLakes1.com*. Seneca Falls, NY. <https://www.fingerlakes1.com/2022/04/14/talking-college-what-is-a-liberal-arts-college-and-what-can-you-do-with-a-liberal-arts-degree-podcast/>.
- Finger Lakes Times. (5 January 2022). Geneva Rotary welcomes new member. *Finger Lakes Times*, Geneva, NY. https://www.fltimes.com/briefs/around_town/geneva-rotary-welcomes-new-member/article_b20f0694-4086-5f70-988e-814e2edff029.html.
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- Wickenden, A. (5 March 2021). Virtual Symposium for Scholarly Publishing. *The HWS Update*, Geneva, NY. <https://www2.hws.edu/virtual-symposium-for-scholarly-publishing/>.
- Wickenden, A. (15 January 2021). Pandemic Puts Community, Environmental Resilience Major in Focus. *The HWS Update*, Geneva, NY. <https://www2.hws.edu/pandemic-puts-emergency-planning-major-in-focus/>.
- Snyder, B. (13 November 2020). Ashdown, Talmage and Dixe '21 Publish in International Journal of Community Well-Being. *The HWS Update*, Geneva, NY. <https://www2.hws.edu/ashdown-talmage-and-dixe-22-publish-in-international-journal-of-community-well-being/>.
- St. Lawrence, N. (13 October 2020). HWS' Pandemic Response Detailed in International Journal of Community Well-Being. *The HWS Update*, Geneva, NY. <https://www2.hws.edu/hws-pandemic-response-detailed-in-international-journal-of-community-well-being/>.
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- Murray, R. (12 February 2009). MSU Student Leads National Group, *The Free Press*, Mankato, MN.

Training and Certifications

- HWS LGBTQ+ SafeZone Training, Spring 2020
- NSF I-Corps Training at HWS Spring 2019
- Six Sigma Green Belt Certification (Completed May 2010)
- Co-Active Coaching Training – *Coaching 101* program developed by Robert Logan
- EDU 250 – Teaching and Learning in the Community College (taken at Glendale Community College)

Software Experience

- Advanced Proficiency with SPSS® – Statistical analysis software
- Advanced Proficiency with Microsoft Office products (Word, Excel, PowerPoint, and Others)
- Advanced Proficiency with Learning Management Systems (Blackboard, Canvas, and D2L)
- Intermediate Proficiency with HTML and web editing sites