

# JONATHAN BERHANU

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## EDUCATION

**UNIVERSITY OF WISCONSIN**, Madison, WI

Ph.D., Educational Policy Studies (Anthropology & Education)

Minor, Gender & Womyn Studies

- Dissertation topic: exploring the experiences of Black men at a predominantly White university, centering on the importance of campus communities, cultures, and spaces that promote the development of progressive and feminist masculinities across campus communities.

**UNIVERSITY OF PENNSYLVANIA**, Philadelphia, PA

M.S.Ed., Higher Education

**ADELPHI UNIVERSITY**, Garden City, NY

B.B.A., Business Administration

Minor, Africana Studies

- Thesis: Harmful Examining the Adverse Impact of Cultural and Traditional Female Genital Mutilation in East Africa

## PROFESSIONAL EXPERIENCE

**Hobart & William Smith Colleges**, *Geneva, NY*

Assistant Professor of Educational Studies, Present

**Hobart & William Smith Colleges**, *Geneva, NY*

Visiting Assistant Professor of Educational Studies, 2022 – 2023

**The Posse Foundation**, *NYC, NY*

Senior Retreat Facilitator, 2010 – 2023

**Penn Center for the Study of Race and Equity in Education**, *Philadelphia, PA*

Summer Research Fellow, 2012 – 2013

**UW-Madison Posse Program**, *Madison, WI*

Posse Mentor, 2011 - 2013

**Wisconsin's Equity & Inclusion Laboratory**, *Madison, WI*

Research Associate, 2010 – 2013

**Education Pioneers**, *Los Angeles, CA*

Graduate Fellow, 2010

**The Posse Foundation**, *New York, NY*

Senior Trainer, 2005 – 2009

**Boys & Girls Club of America**, *Washington, DC*

Education Director, 2003- 2005

## SCHOLARSHIP & PUBLICATIONS

**Berhanu, J.** (In progress) Work... In Progress: Space, Place and the Formation of Progressive Masculinities.

**Berhanu, J.** (In progress): Brothers in Arms: Solidarity in Resisting Hegemonic Masculinities.

McGuire, K. M., **Berhanu, J.**, Davis, C. H., & Harper, S. R. (2014). In Search of Progressive Black Masculinities: Critical Self-Reflections on Gender Identity Development among Black Undergraduate Men. *Men and Masculinities*.

Charleston, L. J., George, P. L., Jackson, J. F. L., **Berhanu, J.**, & Amechi, M. H. (2014). Navigating Underrepresented STEM Spaces: Experiences of Black Women in U.S. Computing Science Higher Education Programs Who Actualize Success. *Journal of Diversity in Higher Education*, 7(3), 166-176.

Amechi, M. H., **Berhanu, J.**, Cox, J. M., McGuire, K. M., Morgan, D. L., Williams Jr, C. D., & Williams, M. S. (2015). Understanding the Unique Needs and Experiences of Black Male Subgroups at Four-Year Colleges and Universities. Harper, S. R., & Wood, J. L. (Eds.). (2015). *Advancing Black Male Student Success from Preschool Through P.H.D.*

Harper, S.R., **Berhanu, J.**, Davis III, C.H.F., & McGuire, K. M., (2015) *Engaging College Men of Color*. In S.R. Harper and S.J. Quaye (Eds.) *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd. ed.) New York: Routledge.

Harper, S. R., **Berhanu, J.**, Cox, J. M., McGuire, K. M., Williams, C. D., & Williams, M. S. (2014). Black undergraduate men at four-year colleges and universities. In J. L. Wood, S. R. Harper, & T. K. Jones (Eds.), *African American males in education: Considerations throughout the P-20 pipeline*. Philadelphia: University of Pennsylvania Press.

**Berhanu, J.**, & Jackson, J.F.L., (2012). Untold Stories: An Examination of the Selected Experiences of Black Male Graduate Students at an Ivy League Institution. In C. W. Lewis, J.L. Wood, & A.A. Hilton (Eds.), *Black Males in Postsecondary Education: Examining their Experiences in Diverse Institutional Contexts*. Charlotte, NC: Information Age.

## NATIONAL CONFERENCE PRESENTATIONS

- April 2014      **Berhanu, J.** (Re)negotiating White Spaces: Understanding how Black college men negotiate their racial and gendered identities in academic and social spaces. Paper presented at American Educational Research Association Annual Meeting. Philadelphia, PA.
- March 2014      **Berhanu, J.** The Kettle and the Pot: Blacademics and The Politics of Respectability: Paper presented at Whose Beloved Community? Black Civil and LGBT Rights Annual Conference, Emory University, Atlanta, GA.
- March 2014      **Berhanu, J.** Theorizing the Spatialization of Black Masculinity at Predominately White Institutions. Paper presented at Race, Gender, and Class Annual Conference. University of New Orleans, New Orleans, LA.
- Nov 2013        **Berhanu, J.** (Re)negotiating White Spaces: Understanding how Black college men negotiate their racial and gendered identities in academic and social spaces. Roundtable paper presented at Association for the Study of Higher Education Annual Meeting, St. Louis, MO.
- Nov 2012        **Berhanu, J.** Black Males in Postsecondary Education: Examining Their Experiences in Diverse Institutional Contexts. Symposium presented at Association for the Study of Higher Education Annual Meeting, Las Vegas, NV.
- Nov 2012        **Berhanu, J.** Untold Stories: An Examination of Selected Experiences of Black Male Graduate Students at an Ivy League Institution. Paper presented at Global Research on the Black Male Educational Pipeline: International Perspectives to Inform Local Solutions, Leeds, UK.
- April 2012        Nguyen, T. P., McGuire, K. M., & **Berhanu, J.** Afro-Asian American solidarity and collaboration on college campuses: 1965-1975. Paper presented at American Educational Research Association Annual Meeting. Vancouver, CA.
- Nov 2011        **Berhanu, J.**, McGuire, K. M., Davis, III, C. H. F., & Harper, S. R. In Search of Progressive Black Masculinities. Paper presented at the annual meeting of the Association for the Study of Higher Education. Charlotte, NC.
- April 2011        **Berhanu, J.**, Davis III, C. H. F., Harper, S. R., & McGuire, K. M. For equity and community: Black undergraduate men's interests in doctoral study in educational fields. Paper presented at the American Educational Research Association Annual Meeting. New Orleans, LA.

- April 2011     **Berhanu, J.** How Black and Latino college men construct meaning of gender and sexuality. Session presented at The National Black Graduate Student Association Annual Conference. Columbia, SC
- Marc, 2011     **Berhanu, J.**, McGuire, K. M., Chang, C., & Davis III, C. H. F. White Students' Experiences with Racial Tension. Session presented at the National Association of Student Personnel Administrators Annual Conference. Philadelphia, PA.
- June 2010     **Berhanu, J.**, Harper, S. R., McGuire, K. M., Davis III, C. H. F., Cox, J. M. Black men Managing Self-doubt in Higher Education: An interactive panel of doctoral students, faculty, and administrators. Symposium presented at the National Conference on Race and Ethnicity in American Higher Education. Washington, DC.

## **COURSES TAUGHT**

### ***HOBART & WILLIAM SMITH COLLEGES, Geneva, NY***

Educational Studies Department

EDUC 081: Teaching for Equity

EDUC 100: Perspectives on Education

EDUC 201: School and Social Equality

EDUC 209: Gender & Schooling

MHEL 501: Student Identity and Belonging

MHEL 601: History and Politics of Higher Education

### ***UNIVERSITY OF WISCONSIN – MADISON, Madison, WI***

Department of Educational Policy Studies

EPS 200: Race, Ethnicity, and Inequality in American

EPS 300: School & Society

EPS 570: Anthropology & Education

EPS 600: Social and Cultural Approaches to Education Policy

### ***PENN GRADUATE SCHOOL OF EDUCATION, Philadelphia, PA***

Higher Education Program

EDUC 693: Student Development in College Environments

## **PROFESSIONAL AFFILIATIONS**

The American Anthropological Association (AAA), since 2014

The American Educational Research Association (AERA), since 2013

Association for the Study of Higher Education (ASHE), since 2010