



The I.C. Times

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Regular Programming @ IC



288 PULTENEY STREET
GENEVA, NY, 14456
(315) 781-3319 (PH)
(315) 781-3888 (FAX)

IC HOURS

MONDAY-FRIDAY
8:30AM-12AM

SATURDAY-SUNDAY
9AM-12AM

CLUB MEETINGS @ IC

Sunday:

5pm: HWS Girl Up

Monday:

7:30pm: Cultural Italian
American Organization

Tuesday:

7pm: Sankofa: Black Student
Union

Wednesday:

7pm: Latin American
Organization
8pm: Pride Alliance

Thursday:

7pm: Asian Student Union
7pm: Caribbean Student
Association

Friday:

5pm: International Student
Association

LGBTQ & Allies Initiative @ HWS

by Alejandra Molina, Intercultural Affairs



11/02/2017

LGBTQ&Allies Initiative Meeting, Fall 2017

The LGBTQ & Allies Initiative started in Spring 2013, after a group of faculty and staff noticed gaps in resources for LGBTQ community on campus and rallied toward improving the campus culture around LGBTQ issues. The goal was to increase support and awareness for the LGBTQ community in hopes of creating a more inclusive environment. The group began researching best practices in the field that could be

implemented here at HWS and looked at ways to increase visibility of existing resources. This led to a formal presence on the Colleges' webpage (http://www.hws.edu/studentlife/inclusivity_allies.aspx). An integral part of this initiative has been the ongoing conversations with representatives of different campus offices such as the Office of the Registrar, Financial Aid, Campus Life, and IT Services to review how forms used by each office reflected gender inclusive language. These conversations have expanded beyond forms to include communicative strategies used to inform LGBTQ students (including prospective

students of the resources available to them offered by offices such as Global Education, Admissions, Counseling Center, and Career Services. As we move toward Reunion Weekend, we hope to reconnect with the LGBTQ affinity group to support them outside of HWS and explore ways in which to connect them with our LGBTQ students and their allies during the academic year. Moving forward, the LGBTQ & Allies initiative hopes to meet with representatives from the HUBBS Health Center to help them review their forms as well as begin a conversation on services the Colleges may want to offer to students transgender students, and explore programs or initiatives to raise sexual health awareness on campus. To join or if you have questions please email lgbtq&a@hws.edu.



Our Faculty's Perspective

by Khuram Hussain, Associate Professor of Education



Professor Khuram Hussain

W.E.B. Du Bois described education as the "drawing out of human powers." How do we achieve such

a thing - especially for those long denied educational opportunity? My answer has been to research education programs developed by oppressed communities for oppressed communities. Educators in SNCC, the Nation of Islam and the Black Panther party developed progressive antiracist programs for learning freedom. They were not only significant in their heyday; they still hold important lessons for all people.

So I was thrilled to see the passionate energy of students, faculty and staff gathered at a Fireside Chat to explore the Black Panther Party's Liberation Schools. Many of us at HWS are seeking power through learning and

are asking, 'can liberation be found through a liberal arts education?' If we are willing to listen, Black Panther educators gave us three lessons to consider as we seek our own power at the Colleges and beyond. 1. Create intergenerational learning communities - The Black Panther Party (BPP) was a powerful progressive organization that drew together high school and college aged students as collaborators and experts in their own lives. They worked together as amateur journalists, community organizers and founders of Black studies programs in their high schools and colleges. Forget one-directional "mentor" relationships between college and high school students. Work with young people in Geneva, not for them! 2. Create collective knowledge. BPP educators fed hungry minds in learning communities. Consider starting a Readers College open to the community, to explore revolutionary writing and filmmaking. Get comfortable co-teaching intellectually satisfying texts. 3. Create together! The Black Panther Party created political cartoons, poetry, newspapers and unforgettable public symbols. For the BPP, educational

programs that did not support collectively created and publically meaningful works fell short of an education for liberation. Let's think about where our creative labor goes on this campus. Can we think imaginatively about how we create beauty and who we make it for?

The generative energy I witnessed at Intercultural Affairs reminds me of the best of what a liberal arts education promises. It is no surprise - the IC is one the most intellectually rich, socially conscious and loving spaces on our campus. What better place to continue a conversation about education for liberation?!



Professor Hussain at the Black Panther Party: Liberation and Education Talk in Spring 2018

OUR CAMPUS COMMUNITY

By Brittany Broderick, Office of Alcohol and Other Drugs



Brittany Broderick

The Office of Alcohol and Other Drug Programs (AOD) utilizes a social norms and harm reduction approach, providing education, prevention and counseling services necessary so that HWS community members can make responsible choices about alcohol and other drugs. Through this approach, students receive current and accurate information regarding the norms at Hobart and William Smith. Students are challenged to rethink their perceptions regarding how often and how much their peers use alcohol, tobacco and other drugs. In addition, the Office incorporates strategies that seek to maximize both the intellectual and social growth of students by using motivational methods to engage students to begin the process of exploring behaviors along a continuum of beneficial to harmful consequences. This semester, Intercultural Affairs, International Student Affairs and the Office of Alcohol and Other Drug Prevention collaborated to host a Dinner and Conversation. This program was designed to allow students a safe space to consider and share their experiences, thoughts and beliefs around the topic of alcohol and other drugs from their unique cultural perspectives. The information discussed will be used to inform programming and outreach in the future.

GENEVA: OUR COMMUNITY

By Pablo Falbru, Founder of UG Collective

The vision of the UG Collective is to INSPIRE positive action, CONNECT creatives with the community and PROMOTE personal development. Collaborating with local agencies and Hobart & William Smith Colleges was a natural fit. With CCESL mobilizing students to serve in the Geneva Community and beyond, the Music and Theatre Departments growing and the Intercultural Affairs Office promoting the arts and cultures of the world, I was inspired and excited to be a part of it. Over the years I have had the honor of participating in the “HWS Arts Experience”--an annual event cultivating the spirit of inclusion through participation in the arts, artistic performance and celebration, as well as performing for several IC events like “Celebrating Culture through the Arts”, Sankofa Kwanzaa Dinners and Charity Balls. HWS students and faculty have contributed to many of my projects--Vox Lounge, Two Herons Drum Circle, Geneva Night Out, The Speakeasy Society, and various community service initiatives. Creating spaces and opportunities for community members, faculty and students to collaborate has been one of the most rewarding parts of my work. It’s collaborations like these that help strengthen the community and inspire change.



Pablo Falbru

ALUMNI/AE CONNECTIONS

Educating in Geneva by Lilliana Mendoza c/o 2015



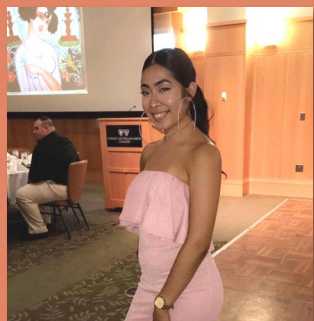
Lilliana Mendoza '15

Working for the Geneva School District has been a great opportunity to experience teaching in a small and diverse city. I stayed in Geneva so that I could engage with the growing Latino/a population--it has also been a great way to work with a dedicated team of bilingual teachers who truly care and work hard

towards the development of Geneva’s visionary dual language program. This program prioritizes the success of students whose first language is not English by offering a bilingual curriculum while respecting their different cultural identities which allows for students to be proud of who they are and where they come from. I am very thankful for the support and education I received at HWS, especially from my professors and peers in the Education Department. To this day, I appreciate the department’s passion and commitment to educating students like myself by continuously challenging us to become self-reflective educators. We

learned that our presence in the classroom goes beyond delivering our expertise while also being aware that our students can be our best educators as well. IC played an important role in fostering my sense of what it means to be a Latina and it also provided a space where I connected with other strong-minded Latino/a students. I came to understand that we have power to know ourselves and to be able to open doors and give opportunities to others; in my case, my students.

STUDENT SPOTLIGHTS



Yesica Bello '18

My four years at Hobart and William Smith Colleges have been a rollercoaster ride of constant growth. I remember when I was a first year; I was thrilled to join clubs related to physical activity. Yet, I still felt like something was missing, and I didn't know exactly how to name it. Suddenly, as I spent my nights doing homework at the Intercultural Affairs Center I immediately felt a sense of home. Blessed by the diverse community of students, we engaged in meaningful conversations and even supported each other emotionally. Moments like those are priceless and have marked a pivotal moment in my life. I knew then that this was a space where I began to understand my self-identity. The sense of community found in the Intercultural Affairs Center, pushed me out of my comfort zone to take on leadership roles that I never thought I'd take on. As graduation approaches, I have been reflecting on how taking on the position of Presidency for the Latin American Organization has shaped me to want to be more actively involved with my own community. Being in this position I definitely have learned that it is okay when things don't work out exactly the way I originally expected it from the beginning. I will forever cherish all of the learning, re-learning, and constantly evolving through all the experiences and lessons learned through the Intercultural Affairs Center, Latin American Organization, and HEOP community.

The past four years at HWS have helped me prepare for life beyond college. I am deeply thankful for all of the support I've received from everyone at the Intercultural Affairs Center. From aiding with events for the Asian Student Union during my time as president, promoting Asian and Asian American voices on campus, and making attendance to the East Coast Asian American Student Union Conference possible, the IC has provided me with so many opportunities to speak out on my beliefs and has demonstrated solidarity for people from all walks of life. The IC has created a safe space for students like myself to be proud of their cultural background and has taught me to celebrate everyone's differences. Interacting with students and staff at the IC has been integral to my growth at HWS, and I will always appreciate the love and warmth this community has given me.



Danielle Ramos '18

Being an immigrant from Ecuador and a first generation student did not ease my transition from high school to college. I did not know anything about college or the opportunities that were available for me to grow as the person I am today. Being at Hobart and William Smith Colleges did not only help me grow as an Intellectual, but also led me to opportunities that impacted my college education. Being part of the HEOP program and having a close relationship with the Intercultural Affairs Center has definitely been the support I needed to complete my college education. As a student of color at Hobart and William Smith Colleges, it was hard to obtain the information necessary about the opportunities offered to students, but the Intercultural Affairs Center provided me with a comfortable space where I was able to ask questions and voice concerns about my education. The Intercultural Affairs Center also provided me with internship opportunities, which allowed me to use my educational skills for the benefit of helping other students like myself. I am grateful I had the courage to attend college, to have had the opportunity to come to HWS, and to develop a strong relationship with the Intercultural Affairs Center.



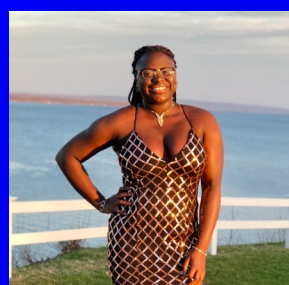
Edisson Cabrera '18

Senior year I took on the role as President of the Caribbean Student Association and President of Alpha Phi Alpha. I lost a lot of sleep leading both organizations, but I am grateful to my CSA board members and fraternity brothers who supported my leadership. Without my role in either organization, I wouldn't have grown into the person I became senior year as a lot of my professors and peers began to notice my development over the past year. I think leadership positions are helpful for students like myself to understand who they are and what impact we can have on campus. I am proud to say I was the leader of the organization that hosted the 19th Masquerade Ball at the Cracker Factory and the first Alpha Awards, which both received overwhelmingly positive reviews from our guests.



Sadeek Walker '18

Entering Hobart and William Smith Colleges, I was cast into an environment with the goals of social change. During my time at HWS, I was the Program Coordinator and President of Sankofa: The Black Students' Union, a member of Mosaic: New York Theater Company at HWS, a student ambassador for the Office of Diversity and Inclusion, one of the Leadership Institute Conference Student Coordinators, and a member of the Centennial Center for Leadership's Certificate Program. In addition, I attended P.L.E.N.'s Women, Business, and Policy seminar and studied abroad in Rennes, France. Finally, I helped to establish a student collective called, We the Unheard, whose mission was to address issues regarding racial inequalities and offer solutions that foster an inclusive community at HWS. I worked diligently every day to ensure that I learn practical and professional skills, understand the multiplicity of cultural experiences, and develop personal growth in order to grow into a better leader of tomorrow and lead a life of consequence. I would like to thank the Higher Education Opportunity Program (HEOP), Intercultural Affairs Center, Office of Diversity and Inclusion, the Centennial Center for Leadership, the



Niam Traore '18

Sociology Department, the French and Francophone Studies Department, and William Smith College for shaping me into the young, phenomenal woman I am today. My aspiration in life is to give a voice to a generation of youth of color whose voices are sometimes ignored and silenced because they were born into underprivileged circumstances. After college, I plan to work with various nonprofit organizations that help youth of color. Former President Barack Obama once said that "Moral arc of the universe always bends towards justice, but it does not bend on its own." Boiling beneath my deep melanin undertone is a young visionary ready to positively change the world for the better, and help others foster the goals of social change.

2017-2018 Calendar

Fall 2017

CGASJ Alum Student Networking Luncheon
IC Open House and Welcoming Reception
Family Snack 'n' Share
Career Chat with Brandi Ferrara, Career Services
HWS Impact
Women's Suffrage Centennial Trip in Seneca Falls
Trip to Ganondagan Cultural Center
Applications Essay Workshop with Susan Hess
Chat and Chew with Chris Button, Buildings and Grounds
Fireside Chat: *Enduring Racism in the Mass Media: The Asian American Case*
Inauguration Weekend Open House
Hispanic Latino Heritage Day Celebration @MAG
Celebrating Culture through the Arts
Apple Picking Trip at Apple Farm
Cross Cultural Coffee Hour: *Identity Matters: Our Japan Experience*
Healing and Empowering Kenya's Orphans: A Conversation with Pastor Nelson Ida
Community Conversation with Todd Miller, Author and Journalist
Celebrating Native American Heritage: Craft and Conversation with Professor Fay Botham, Dreamcatcher Workshop
Canandaigua Treaty Trip
Thanksgiving Luncheon and Trips

Spring 2018

The Beloved Community MLK Dinner and Conversation
Cross Cultural Coffee Hour: *Sevilla Que Maravilla!*
Career Chat with Brandi Ferrara
Writing the Right Essay Workshop with Susan Hess
Black History Month Family Day Celebration @ MAG
International Women's Day: *So, Where Are You From: Reflections by Asian/Asian-American Women*
Multicultural Networking Reception with Local Alums
Cross Cultural Coffee Hour: *Vietnamese Performing Arts Captured*
Branding Yourself with Nicole Williams
Fireside Chat: *The Black Panther Party: Education and Liberation*
Conversation with David González, Storyteller
Green Tea Connection: *Denying Access: NoDAPL to NoNAPL*
Conversation with Delia Cruz and Gabriella Quintanilla: *DACA: Our Side of the Story*
Asian Pacific Month @ MAG
HWS Classes of 2018 Dinner Reception
HWS Classes of 2018 Lunch Reception

Be sure to check out our blog:
hwsinterculturalaffairscenter.wordpress.com/



INTERCULTURAL
affairs



HOBART AND WILLIAM SMITH COLLEGES

Programs and Resources

- 1 » **Cross-Cultural Coffee Hour**
Students plan and implement a program based on their cross-cultural experiences.
- 2 » **Fireside Chat with Faculty**
Faculty discuss with students their current interests and research in an informal setting.
- 3 » **The Writing Table**
Weekly sessions during which writing professionals help students develop their writing and communication skills.
- 4 » **The Alum Connection**
HWS alums share their post-graduation interests and experiences with current HWS students.
- 5 » **The Transnational Student Talk program**
The Transnational Student Talk provides a venue for students to share their perspectives on critical global issues.
- 6 » **Community Conversation**
Members of the local and global communities discuss their leadership in community service and civic engagement.
- 7 » **Staff Matters**
Monthly informal lunch during which students get to know members of the HWS community.
- 8 » **Career Talk**
Students join Brandi Ferrara, director of the Salisbury Center for Career, Professional and Experiential Education, for conversations over a meal to discuss career opportunities at HWS and beyond.
- 9 » **The Green Tea Connection**
The Green Tea Connection is a program that brings together members of the HWS and Geneva communities to discuss and act on social and environmental justice issues.



Cross Cultural Coffee Hour on Sevilla, Spain, Spring 2018