***CTL Syllabus Statement:***

At Hobart and William Smith Colleges, we encourage you to learn collaboratively and to seek the resources that will enable you to succeed. The **Center for Teaching and Learning** (CTL) is one of those resources: CTL programs and staff help you engage with your learning, accomplish the tasks before you, enhance your thinking and skills, and empower you to do your best. Resources at CTL are many: Teaching Fellows provide content support in 13 departments, Study Mentors help you manage your time and responsibilities, Writing Fellows help you think well on paper, and professional staff help you assess academic needs.

I encourage you to explore these and other CTL resources designed to encourage your very best work. You can talk with me about these resources, visit the CTL office on the 2nd floor of the library to discuss options with the staff, or visit the CTL website: [Center for Teaching and Learning | Hobart and William Smith (hws.edu)](https://www.hws.edu/centers/ctl/)

*The CTL resource(s) of most use for this class include. . .* [please see supplemental statements, below.]

***Supplements to the CTL Syllabus Statement:***

**Teaching Fellows**

CTL works with the \_\_\_\_\_\_ Department to offer one resource that will be essential to your learning in this course, the \_\_\_\_\_\_ **Teaching Fellows**. The Teaching Fellows are accomplished \_\_\_\_\_\_ majors and minors who are paid to assist other students. They hold regular study hours Sunday—Thursday. *To get the most out of this resource, I recommend that all students in this course begin attending the TF hours next week and attend once or twice weekly (to study, to ask questions) throughout the semester.*

I will post this term’s TF hours as soon as they are available.

**Writing Fellows**

The CTL resource that will be most essential in enhancing learning in this course is the **Writing Fellows** program. Writing Fellows help students develop their writing by providing feedback on essay drafts, offering strategies for the writing process, and enhancing students’ understanding of what good college writing means. *In this class, Writing Fellow assistance with our \_\_\_\_\_\_ and \_\_\_\_\_\_ will be extremely helpful to you, and I suggest that you make an appointment via StudyHub on the CTL website this week/ by [date] to begin work on \_\_\_\_\_\_\_*.

To schedule a meeting click here [Log in Appointments (hws.edu)](https://campus.hws.edu/StudyHub/Appointments/Account/Login?ReturnUrl=%2fStudyHub%2fAppointments).

**Study Mentors**

The CTL resource especially valuable to students either just starting college OR adjusting to the major’s demands is the **Study Mentor** program. Study Mentors engage directly with each student: they help you find the time you need for both your academic and co-curricular activities, and can help you find strategies to enhance your reading and study time. Study Mentors may be especially important for those of you who are involved in many activities, work on or off campus, are studying for Teaching Certification, graduate school exams, or prepping for fellowships, or any demanding schedule.

To meet with a Study Mentor, make an appointment via StudyHub on the CTL website: [Log in Appointments (hws.edu)](https://campus.hws.edu/StudyHub/Appointments/Account/Login?ReturnUrl=%2fStudyHub%2fAppointments). You can also drop in at the CTL office on the 2nd floor of the library.