**Race and Racism Coalition**
 Bennett, Tatianna Echevarria ’13 and Zoë Van Nostrand ’14

**On the Cover:**
Race and Racism Coalition
Our Faculty’s Perspective

**Page 2:**
Our Campus Community
Geneva Community

**Page 3:**
Student Spotlights
Alumni Connection

**Back Cover**
Spring ’13 Calendar
Publications @ IC
CGASJ Meeting Times
Regular Programming @ IC

---

**Last Fall, Shane Samuel ’13, along with faculty, students and staff** collaborated to create the Addressing the Issue Forum. This forum was in response to a number of racist incidents that occurred on campus in the last few years. The forum received more than 200 attendees. As a result of the HWS community’s positive response to this forum the Race and Racism Coalition formed—an organization aimed at creating campus wide dialogues and improving institutional responses to issues of race.

Under the leadership of Tatianna Echevarria ’13 and Zoë Van Nostrand ’14, along with the help of other students, faculty and staff, the coalition has gained members and recognition on campus and in the Geneva community. The Coalition consists of three sub-committees; Student Life, Campus Culture, and Curricular—each which has created a number of campus programs and efforts to positively change our campus’ encounters with race. “Being the Executive-Chair of the RRC has been rewarding because I have learned the importance of collaborative learning and effective leadership. Most importantly, I have established relationships with dedicated HWS community members who I trust to continue RRC’s work,” said Echevarria. Spring 2013 programming included: RRC Information Sessions, a Spring Forum, and a presentation at the monthly Faculty meeting which gained impressive faculty support. These programming efforts have led to the Untangling Stereotypes photo campaign, the creation of a Bias Incident Reporting System that will be accessible from the HWS homepage, and a number of recommendations for first-year curricular improvements in discussions of race. The RRC’s ongoing pervasive message will be to continue creating positive solutions and reminding the community that hope can happen here. “I feel that the RRC has the ability to make real change on the HWS campus, through improving discussions about race, and understanding of race relations in our society,” said Van Nostrand.

**The IC has been vital to engaging my students with cultural history in the local area. Each year Alejandra Molina, Scarlett Emerson, and I plan the Deborah Tall Historical Tour to sites of importance to women's and African American history. We have taken students to the homes of Elizabeth Cady Stanton, the M’Clintock family and Susan Brownell Anthony to learn how they organized the first Women’s Rights convention in Seneca Falls in 1848. We also visited the grave of Frederick Douglass in Mount Hope Cemetery. Last fall, a group that included students in my Nineteenth Century African American Women Writers course went to Auburn to visit Harriet Tubman's home as well as the Seward mansion, a stop on the Underground Railroad. In every trip, students encountered the material spaces of people whose activism steered our nation toward justice, which deepens their perspectives on what we’ve read.** The IC is also a vital source of intellectual exchange at HWS. At a Fireside Chat last fall, a couple of students and myself discussed our archival recovery of Sarah Loguen Fraser, the fourth African American woman doctor, who graduated from Syracuse University Medical College in 1876. The IC provided the forum for exchanging both the students' discoveries about African American women's medical history as well as the enthusiasm for this kind of hands-on research. Because of the students' involvement in this research, I've been able to develop a paper on the value of learning collaboratively about local history and its potential for diversifying medical education; I presented this at the National Library of Medicine and later this month will deliver it at SUNY Upstate Medical University in Syracuse. The IC cultivates opportunities for student-faculty exchange, extending teaching and learning beyond campus.

---

**Our Faculty’s Perspective**

Sarah Berry, English Department

---

**IC HOURS**

**MONDAY**
8:30AM-12AM

**TUESDAY**
8:30AM-12AM

**WEDNESDAY**
8:30AM-12AM

**THURSDAY**
8:30AM-12AM

**FRIDAY**
8:30AM-12AM

**SATURDAY**
2PM-12AM

**SUNDAY**
2PM-12AM
My admiration and affection for HWS well exceeds my time spent here. Though I have only been here four months, I have grown to truly appreciate the various stakeholders that we have on campus that help make HWS the well-rounded, diverse learning environment that it is. My role in Institutional Advancement allows me to work closely with many affinity (shared interest) groups on campus. I manage a comprehensive development program to engage current students and alums through their various interests and loyalties at the Colleges including the Heron and Statesmen athletics programs (in collaboration with William Smith Athletics and Hobart Athletics), the Afro-Latino Alumni Association (ALAA), the Geneva Scholarship Associates (GSA), fraternities, and other groups. I am working to further the engagement of alumni/ae with students on campus based on common interests and activities. Many students have the misconception that alums don’t want to be bothered by them and that once seniors graduate, that they are so busy in the “real world” that they don’t have time or interest in supporting HWS or their affinity. The truth is that some of the happiest moments shared by alums is that of interaction with current students. I facilitate some of that interaction, and it is one of my favorite aspects of my position. Alums love to give encouragement and guidance and share life lessons with those following their footsteps through HWS!

One such engagement opportunity took place on Wednesday, March 20. I was invited to lead Warm Wednesdays with Wormley at the IC house. I was greeted with hot soup and a great group of engaged students and staff. We had great conversation, and while they think they learned a variety of things from me—my background, my thoughts and pillars for success and happiness—the truth is I was encouraged by their interest and intellect and was the winner that day. I would encourage anyone that asked me about enlisting for a Wednesday to do so, and enjoy every moment of it. I’ve since been able to speak one on one with two of the students in attendance that day, and look forward to seeing each grow and reach the goals they have set for themselves.

Jerry Fisk, Associate Director for Affinity Engagement

ALUMNI/AE CONNECTIONS

Public Affairs

by Dubary Brea, c/o 2008

After graduating from HWS in 2008, I started working for Groundwork, Inc, a non-profit in Brooklyn, NY managing free income-tax preparation and job placement assistance programs for local area residents. This was a yearlong position through AmeriCorps VISTA, which was funded by President Obama’s economic stimulus package. While at Groundwork, I decided to return to school to pursue a master’s degree and make myself a much more attractive job candidate. This was during the depths of the Great Recession, and my hope was that once I finished graduate school I would enter a stronger job market. I enrolled in the Cornell Institute for Public Affairs (CIPA) at Cornell University to pursue a Master’s in Public Administration specializing in Government, Politics, and Policy Studies. While at CIPA, I interned at the Congressional Budget Office in DC developing cost estimates on various legislative proposals in the areas of natural resources, the environment, energy, and financial services for the 112th Congress. After graduating from Cornell in 2012, I have been working as a Leadership Fellow at the Port Authority of New York and New Jersey. The Leadership Fellows Program is a fast-track rotational management program for future leaders of the agency. As a fellow, I will be working in a number of different departments and projects to help build a strong foundation of business acumen and knowledge of agency operations. Currently, I am working in the Port Commerce department where I am implementing the Port Authority’s $28 Million Truck Replacement Program, which provides grants and financing to trucking companies and truck owners to help them purchase newer, cleaner and more environmentally friendly trucks. Today, I am thankful for the guidance that I received from the staff at Intercultural Affairs as a student at HWS.

Dubary Brea ’08
STUDENT SPOTLIGHTS

Nearly four years have gone by since I first came to the United States as a First-year student at Hobart and William Smith Colleges. Though the transition from city life in Brooklyn to a more suburban life in Geneva was quite challenging at first, I made the most of my transition. I strived to pursue my love for music and entertainment through many avenues; In my time at HWS, I choreographed my first Hip-Hop piece during the Koshare Dance Collective in 2009, became a member of the Colleges Chorale, performed at several cultural club events, studied abroad in London, England and started my own radio show, The Lynda Starr Show: Pop Diva Extraordinaire. As a radio personality, I honed my communication skills and interviewed several guest speakers who have visited the Colleges such as John D. Trasvina, and President Chris Howard of Hampden-Sydney College. I also made a presentation at the Senior Symposium giving an analysis of my original song. With the support of Intercultural Affairs, I also attended media and networking events both in Los Angeles and New York City. As I continue my journey after graduation, I will continue to showcase my dedication to music and pop culture. This summer I will be interning for The Wendy Williams Show. What I’ve learned from my time at HWS is that networking is what will get you far in any industry, especially entertainment, and it is important to keep an optimistic and open mind. Most importantly, I’ve learned to stay true to myself and to never let fear or doubt discourage me from achieving my dreams.

I first stepped foot on this campus four years ago oblivious to the opportunities that would await, the people that I would meet and the love that I would find. I had the wonderful opportunity to volunteer for Hands for Haiti (you may want to add a bit of information. Giving back to my country of birth was a blessing I will forever cherish. I spent a semester in Senegal, an experience that nurtured my love for drumming and my passion for traveling. I would like to take this opportunity to thank those members of the HWS community who believed in me and helped me make it to the final line: Dean Montrose Streeter (fought to keep me in school), James Burrruto (advised me with a firm hand), Professor Renee Monson (pushed me to never take the easy way), and Professor Rod King (helped me become a better me), among others. Multiculturalism vibrantly dwells in the Intercultural Affairs house. IC has been my love and the best place on campus for me, especially because it was at IC where my baby, SANKOFA: The Black Student Union meets. This organization, so dear to my heart, has indefatigably fostered understanding and mobilized commitment for change at the Colleges. I am grateful for my journey with Sankofa and I am greatly indebted to my friends for my happiness here--they always pushed me and without them I know I would not have done as well as I did during these four years at HWS.

GENEVA COMMUNITY

By Amy Hickey, Center of the Finger Lakes

Incorporated in July 2012, the Center of the Finger Lakes is the LGBT community center formed to “provide a safe place for individuals and families regarding sexual orientation, gender identity or expression, and to promote a more inclusive community” in Geneva and the surrounding Finger Lakes area. The LGBT Center continues to work to build community relationships, provide education on LGBTQ issues, provide advocacy, and fundraise with the goal of opening a “drop-in” community center to be located in downtown Geneva. Although the Center of the Finger Lakes is still forming as an agency and community center, we have been fortunate to work with several other community agencies—the Geneva City School District, the City of Geneva, Keuka College students, and students, staff, and faculty from Hobart & William Smith Colleges. HWS students volunteered at the inaugural drag show fundraiser in November 2012 and have attended trainings on LGBTQ issues facilitated by the Center of the Finger Lakes. In addition, the Geneva community was fortunate to have been the “pilot community” for the “I’m OUTstanding” campaign in January 2013. Most recently, the Center of the Finger Lakes was honored at the HWS Pride club’s first annual “Lavender GAYla” event. One of the benefits of living in the Geneva community is the opportunity the colleges offer to work with intelligent, innovative students who are clearly dedicated to social justice and living “lives of consequence”. The Center of the Finger Lakes looks forward to continuing to develop relationships with Hobart & William Smith students, faculty, and staff as we collaboratively work to build a “more inclusive community”.

By Amy Hickey, Center of the Finger Lakes
**SPRING 2013 Calendar**

**Martin Luther King Jr. Commemoration Radio Show**  
January 24, 6 p.m.

**Community Conversation with John Trasviña, Assistant Secretary of the Office of Fair Housing and Equal Opportunity in the U.S. Department of Housing and Urban Development**  
February 6, 5 p.m.

**Financial Literacy Workshop with Dawn Langdon**  
February 7, 7 p.m.

**Internship and Job Opportunities for International Students**  
February 20, 7 p.m.

**Poetry Workshop with Professor Carlos Villacorta, Spanish and Hispanic Studies**  
February 27, 6 p.m.

**Community Conversation with Chris Howard, President of Hamden-Sydney College**  
February 28, 5 p.m.

**International Women’s Day: Views from Germany and Russia**  
March 11, 5 p.m.

**Using Your Leadership Skills in the Job Search**  
March 13, 7 p.m.

**Community Conversation with Chen Guancheng, Human Rights Activist**  
April 4, 4:15pm

**Ways to Optimize the Alum Connection**  
April 10, 7 p.m.

**Cross Cultural Coffee Hour with Kimberly Guzman ‘13:**  
*Not Considering Asia for Your Study Abroad Program? Think Again*  
April 24, 5 p.m.

**Conversation with Emily McCarter ‘02:**  
*Teaching Advocacy: Anti Bullying Measures in Geneva City Schools*  
April 30, 5 p.m.

**Taste of the World**  
May 3, 7:30 p.m.

**HWS Classes of 2013 Reception**  
May 18, 6 p.m.

**HWS Classes of 2013 Luncheon**  
May 19, 1 p.m.

---

**Intercultural Affairs Programming**

- **The Cross-Cultural Coffee Hour** gives students a chance to talk informally about their experiences of crossing borders. Past presenters include Patrice Thomas ‘13 and Kimberly Guzman ‘13.

- **The Fireside Chat with Faculty** gives students the opportunity to listen to faculty discuss their research in an informal setting. Past presenters include Sarah Berry (English Department) and Carlos Villacorta (Spanish and Hispanic Studies).

- **International Experience Student Panel** students share their experiences from abroad such as internships, alternative spring breaks and volunteerism. Past presenters included: Tatianna Echevarria’13, Daphney Etienne ’12, Cristian Cederac ’12, Zoe Van Nostrand ’14, Youdlyn Moreau ’13, Amira Abdulkadir ’12, and Irini Stamatiou ’13.

- **The Writing Table** staff of the Center for Teaching and Learning Writing Program hold one-on-one sessions weekly with students who need support with their writing skills.

- **Community Conversation** community leaders from the Geneva Community are invited to have conversations with students. Conversations span from careers after college, current events and local issues. This spring, our guests included Dr. Chris Howard, President of Hampden-Sydney College, Human Rights Activist Chen Guancheng, Leonila Romero Gonzalez, Las Patronas Organization.

- **Warm Wednesdays with Wormley** provide an opportunity for students to enjoy a nice warm meal prepared by our very own “Chef” (Assistant Director of Opportunity Programs Edith Wormley) and conversation with guest HWS staff.

---

**CLUB MEETINGS @ IC**

- **Monday**  
  5pm International Student Association
  8pm South Asian Cultural Club

- **Tuesday**  
  5pm International Student Association
  7pm Sankofa

- **Wednesday**  
  5pm Asian Student Union
  7pm Latin American Organization
  9pm Pride Alliance

- **Thursday**  
  7pm Caribbean Student Association
  8pm French and Francophone Club

**PUBLICATIONS AVAILABLE @ IC**

- The Advocate
- The Black Collegian
- Crisis
- Hyphen
- Islamic Horizons
- Native Peoples
- Yes!

Be sure to check out our blog: hwsinterculturalaffairscenter.wordpress.com/