The first time I walked into the Intercultural Center at HWS, to my utter surprise, I found a place teeming with "diversity"! I was certainly not expecting to find a microcosm of the wider world inside its smallish building. I soon discovered that the Center is a meeting place for clubs and organizations that celebrate different cultures and heritages and so the place is very alive with parties, talks, and seminars. Moreover, to my delight, delicious food often accompanies many of these events. I think that the IC is what HWS ought to be like -- a sanctuary that strengthens intercultural community and ensures a positive experience for those from historically under-represented backgrounds. Besides providing academic and social support for multicultural and international students, the Center promotes awareness, education, and acceptance of each other’s humanity and different perspectives. I think the faculty, staff, and students of HWS still need to understand the importance of the Center and how it can enrich the experience of the entire student body and community by providing opportunities to engage and educate the campus as a whole on issues related to diversity.

Some club meetings at the Intercultural Center are as follows:

**Tuesdays:**
- PRIDE — 6 pm
- Sankofa: Black Student Union — 7 pm
- Caribbean Student Association (CSA) — 8 pm
- International Student Association (ISA) — 8 pm

**Wednesdays:**
- Latin American Organization (LAO) — 7 pm
- Asian Student Union (ASU) — 6 pm

**Thursdays:**
- KOINONIA Christian Fellowship — Thursdays 8 pm
- NARAL — Biweekly Thursdays

**IC HOURS:**

**MONDAY:**
- 8:30 am – 5 pm
- 6 pm – 11 pm

**TUESDAY:**
- 8:30 am – 5 pm
- 7 pm – 12 am

**WEDNESDAY:**
- 8:30 am – 5 pm
- 7 pm – 12 am

**THURSDAY:**
- 8:30 am – 5 pm
- 7 pm – 12 am

**FRIDAY:**
- 8:30 am – 5 pm
- 7 pm – 12 am

**SATURDAY:**
- 2 pm – 12 am

**SUNDAY:**
- 2 pm – 12 am

**STARPPOWER, ANYONE?**

By Professor Donna Albro
Peer Education in Human Relations

Teaching Colleagues Practicum Course Spring ‘08

It's Friday night …and I’m looking for something to do.

In Spring 2008, students in the Peer Education in Human Relation’s Teaching Colleagues Practicum class are offering cross-cultural games and simulations to the campus community. One such simulation is Starpower.

Cross-cultural games and simulations are a fun way to explore differences and because they are interactive and engage participants on multiple levels, they can be exceptionally effective in helping individuals recognize the challenges and rewards of communicating and interacting with people across cultures.

While it is a four-hour commitment, Starpower and other games and simulations have proven productive when introducing students to the many dimensions of cultural diversity. Through games and simulations are experiential, students can enhance comprehension, making situations and issues “real” in ways that theoretical or more directly didactic instruction does not. Finally, games and simulations can also help people develop habits of mind that make possible—and enjoyable—life-long learning: critical thinking, problem solving, sustained attention, strategic planning, and creativity.

**Location:** Coxes 8
**Dates of Games and Simulations:**
- Friday, March 28, 6pm and 10pm
- Friday, April 4, 6pm and 10pm
- Friday, April 11, 6pm and 10pm
- Friday, April 25, 7pm
- Friday, May 2, 7pm

Please RSVP at starpower@hws.edu

**OUR FACULTY’S PERSPECTIVE**

Neeta Bhasin

The first time I walked into the Intercultural Center at HWS, to my utter surprise, I found a place teeming with “diversity”! I was certainly not expecting to find a microcosm of the wider world inside its smallish building. I soon discovered that the Center is a meeting place for clubs and organizations that celebrate different cultures and heritages and so the place is very alive with parties, talks, and seminars. Moreover, to my delight, delicious food often accompanies many of these events. I think that the IC is what HWS ought to be like — a sanctuary that strengthens intercultural community and ensures a positive experience for those from historically under-represented backgrounds. Besides providing academic and social support for multicultural and international students, the Center promotes awareness, education, and acceptance of each other’s humanity and different perspectives. I think the faculty, staff, and students of HWS still need to understand the importance of the Center and how it can enrich the experience of the entire student body and community by providing opportunities to engage and educate the campus as a whole on issues related to diversity.
Hobart and William Smith Colleges, the pilot site of TeamPact’s Road Map to Success for Young Black and Latino Men, has entered its fifth year of partnership with this non profit organization. TeamPact was founded in 2003 by Horace Allen (Hobart ’85) who is also a member of the Hobart and William Smith Colleges Board of Trustees. Since its inception, TeamPact has achieved an 89% retention, graduation and employment rate with over $4.1 Million of economic impact and successful outcomes. In 2007, TeamPact solicited the help of Roxanne Jackson (William Smith ‘81) to create a pilot program for Young Black and Latino Women at William Smith College. The Road Map to Success consists of a personal goal tracker, personal coaching and a success curriculum. Horace Allen and Roxanne Jackson will be escorting Hobart and William Smith students on its annual trip to the Johnson School of Business at Cornell University in April 2008. Future trips to other graduate programs in the Finger Lakes region, such as Law or Medical Schools will be facilitated based on demand from students.

**Geneva Historical Society**

by John Marks, Curator

The Geneva Historical Society (GHS) collects, preserves and interprets the history of Geneva and its environs. This mission covers every man, woman, and child who have lived in town from the 1790s to today. The GHS staff seeks to collect objects, photos, and documents that represent all cultural groups in town. Geneva is unusually diverse for a small city in the Finger Lakes. Cultural groups include African-American, Irish, German, Italian, Syrian, Jewish, Latino, and Asian. In 1991, *Make A Way Somehow* documented the history of African-Americans in Geneva from 1790-1965. More recently, we have worked with Italian-Americans and Syrian-Americans to gather photographs and create exhibits for their annual festivals. Displays at community events reach a larger audience who may not visit the Historical Society at its museum at 543 South Main Street.

In 2002, GHS began working with Alejandra Molina and HWS students to record the history of Latinos in Geneva. (There are 13 Spanish-speaking countries represented in town; subsequently, there is much diversity within the Latino community.) Students have interviewed dozens of people of various ages and backgrounds about their experiences coming to and adjusting to life in Geneva. Spencer Tulis, photographer for the *Finger Lakes Times*, has captured images of work, play, and celebration in the community. Displays have been created for Latino Heritage Month, farmworkers rights marches, and the city school system.

GHS is collaborating with Intercultural Affairs in several ways. John Marks, curator of collections, worked with students involved in the Martin Luther King, Jr. Day of Service project, and is providing content for the new ICA website. GHS seeks to help HWS students learn about the history of Geneva’s cultural groups and explore the Colleges’ history as well.

If you are interested in learning more about GHS-ICA projects, see Professor Molina or call John Marks at 315-789-5151.
The Hobart and William Smith community has always supported my personal, academic and professional development. I have had the chance to explore my interests through opportunities that I wouldn’t have had if I hadn’t come to HWS. In the spring of 2006 I studied abroad in the Film and Television Studies department in the University of East Anglia in Norwich, England. Last year, as a recipient of the Salisbury International Internship Stipend, I had the opportunity to intern for the Mexican Institute of Cinematography in Mexico City. There, I worked in the Press and Public Relations department, being involved with press releases, conferences, and movie premieres. I also conducted research that inspired my Honors project on contemporary Mexican national cinema.

Hobart and William Smith Colleges, a very distant and an uncertain reality once in the year 2006 for a student from Nepal has actually become a remarkable and a life changing reality. The journey from home to USA that came with the feeling of unfamiliarity, anxiety has been transformed to that of boundless support from loving community. This community has provided me with the space to grow as an individual just by enjoying fearlessly the freedom of being myself. I have had the opportunity to experience the excitement of stepping out of the comfort zone by being a part of a sports team and taking extraordinary classes. I also had the opportunity to study abroad in both Australia and New Zealand program, and was able to experience yet other cultures.

The HWS community is one like no other. From Bampton House to the Intercultural Affairs Center, I have been able to learn, share, explore and further understand many issues that ties the U.S. to the rest of the world. With the help of professors on campus, I had the opportunity to conduct research at UCLA during the summer of 2007. My research involved current issues with immigration and its speculated effects on African Americans’ wages and employment rates. After returning to HWS, I was asked to present my research at the Intercultural Affairs at a Cross Culture Coffee Hour, where I was able to field many stimulating questions and share my results. I encourage every student to carry out some kind of research, for only with research and a better understanding can we become a more informed community and generation.

The office of residential education and intercultural affairs cross paths in many ways. Most of the intersections lie in programming. We support each other in programming whether it is assisting with advertising and or encouraging students to attend as communities where they live. We also support many students who are involved in diverse organizations through theme houses as well as through Resident Assistants. Many RA’s are also student leaders in other aspects of life on campus including many clubs and organizations connected to the Intercultural Affairs office. We hope to connect even more intentionally as future opportunities for collaboration present themselves as we strive to create a more inclusive residential campus here at the Colleges! The opportunities are endless and I look forward to exploring them as my time here continues.

Kate McCaffrey, Director
# SPRING 2008 Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Wednesday, February 27, 4:30 pm</td>
<td>Experiencing South Africa: Faculty and Students Share their Stories</td>
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<tr>
<td>Thursday, February 28, 5:30 pm</td>
<td>Workshop and Pizza: “Strategic Reading and Note Taking”, Sam Vann, CTL</td>
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<tr>
<td>Tuesday, March 4, 5 p.m.</td>
<td>Anita Canizares Lecture, Sanford Room</td>
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<td>Friday, March 7, 5 p.m.</td>
<td>International Women’s Day Tea Reception</td>
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<tr>
<td>Tuesday, March 11, 4:30 pm.</td>
<td>Tea and Poetry: Women’s Words of Wisdom</td>
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<tr>
<td>Thursday, March 27</td>
<td>Deaf Awareness, Sally and Paul Taylor. Location: TBD</td>
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<tr>
<td>Saturday, March 29, 10-5 p.m.</td>
<td>Deborah Tall Historical Tour: Slaves and Abolitionists (Tubman and Seward Houses, Auburn)</td>
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<tr>
<td>Sunday, March 30, 6 pm.</td>
<td>Reception for Professor Alison Williams, Princeton University speaks about “Lessons from the Lab: An African-American Woman’s Journal from Manure to DNA. Location: TBD</td>
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<tr>
<td>Monday, March 31, 7 p.m.</td>
<td>Lecture by Alison Williams, “Lessons from the Lab: An African-American Woman’s Journal from Manure to DNA. Coxe 8</td>
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<tr>
<td>Monday, March 31, 7 p.m.</td>
<td>Lecture by Jonathan Mooney, Author of “Learning Outside the Lines” and “The Short Bus.” Albright Auditorium</td>
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<tr>
<td>Monday, April 14—</td>
<td>Social Foundations of Multiculturalism:</td>
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<td>Friday, April 18</td>
<td>The Social Justice Collective, Multiple venues.</td>
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<td>Thursday, April 24, 5:30 p.m.</td>
<td>Multicultural Weekend Dinner Reception</td>
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<tr>
<td>Saturday, May 17, 5-7 p.m.</td>
<td>HWS Classes of 2008 Dinner Reception</td>
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<tr>
<td>Sunday, May 18, 12-2 p.m.</td>
<td>Commencement Brunch</td>
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*Note: All events located at the Intercultural Affairs House except when specified otherwise.*

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### Publications Available @ IC
- The Nation
- The Advocate
- Colorlines
- Native Peoples
- Islamic Horizons
- Diverse Magazine
- Crisis Magazine
- Genre

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(Right) Latrace Dabney, Ruben Kennedy, Delvina Smith, Shannon Times, Shayna Times and Jonathan Patterson at the Alpha Phi Alpha Black and Gold Gala in Rochester, NY.