Goal 6. An intellectually grounded foundation for the understanding of differences and inequalities of gender, race, and class.

An intellectually grounded foundation for the understanding of the differences and inequalities of gender, race, and class can develop from courses that explore the historical development and social construction of difference, illuminate and allow the visualization of the experience of difference, and/or provide a framework for critique of historical and or contemporary differences of privilege and the experience of peoples of different genders, races, and classes. Students will generally address this goal through a combination of courses.

Student Narrative: How have you addressed this goal? Write a brief statement that specifies the coursework or credit-bearing academic work you have done to support this goal and your understanding of how it addresses this goal. Other experiences may be part of this statement, but not its full justification. Submit two copies of the completed narrative to your advisor for discussion and possible approval.

Advisor’s Certification
I accept this petition as evidence that this student has addressed Goal 6.

Signed: _______________________________ Date: _____________________

Note to Advisor: Send signed original to Registrar and retain a copy in the student’s advising folder.