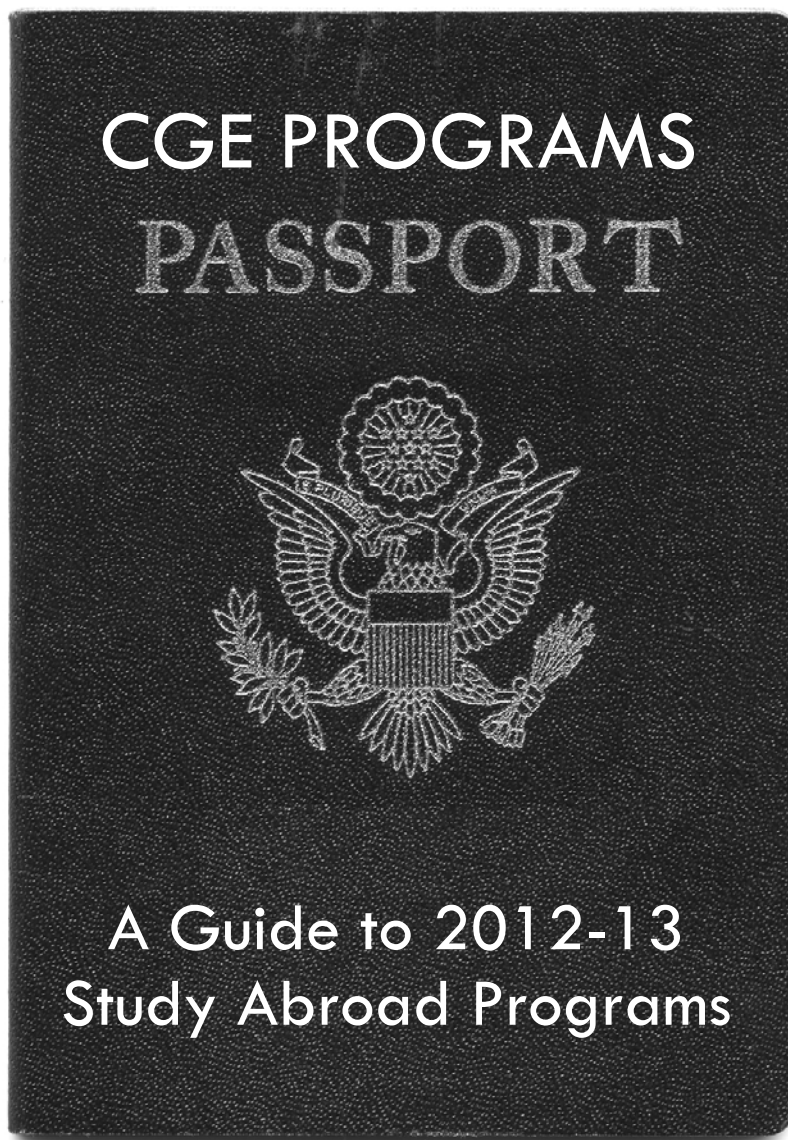


HOBART AND WILLIAM SMITH COLLEGES



# Center for (CGE) Global Education





**Hobart and William Smith Colleges  
Center for Global Education  
Programs Passport, 2012-2013**

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# INTRODUCTION: CITIZENS OF THE WORLD



*Stephanie Merritt in Hikone, Japan*

Conventional wisdom holds that we live in an increasingly interdependent world. But what does this mean? It means that economic decisions made in Ireland impact Vietnam, that grass-roots ideas sprouting in India alter ways of thinking in South Africa, and that challenges faced by policymakers in São Paulo and Quito are of growing relevance to their counterparts in London and New York. It means that we all have a stake in global issues. It means, moreover, that we can no longer satisfy ourselves with an isolated existence. Americans in increasing numbers are studying foreign languages and cultures, and traveling and living overseas. We do so because we must, in recognition of the fact that globalization makes us all citizens of the world.

Most students at Hobart and William Smith Colleges have an off-campus/international learning experience in the course of their studies. Whether the experience is examining environmental issues in Ecuador and Peru, studying Chinese language and culture in Beijing, or living with a French family, students at the Colleges understand the value of "breaking away" for a time to immerse themselves in another culture and to discover something about themselves and others that cannot be as easily discovered in Geneva.

Often these experiences change how we view ourselves and others, and through them we can expand our notions of who we are and what we can become. We can adopt new perspectives and appreciate another culture as we learn to identify with the people in that culture. Talking to anyone who has studied abroad about his/her experiences will confirm how powerful an off-campus experience can be.

Hobart and William Smith Colleges encourage students to look for an off-campus experience that is appropriate to their personal and academic interests. The Colleges provide opportunities for off-campus study by sponsoring a variety of programs in different academic disciplines throughout the world. These are, above all, academic programs, and successful applicants must demonstrate how participating in a program will be an integral part of their academic experience.

This guide will provide you with the information you need in order to understand what is expected of you if you are interested in an off-campus experience. Students are encouraged to visit the Center for Global Education to get more information.

# Global Citizenship

An important part of Hobart and William Smith Colleges' educational philosophy is to provide students with "worlds of experience", with the aim of encouraging you to live "lives of consequence". In support of this philosophy, the overarching mission of all Global Education programs at HWS is to help students become global citizens. Being a responsible, effective citizen of the world demands skills and values which enable individuals to assume an active, positive role in their own community and in the larger world. Global citizens appreciate and are guided by an understanding of the relationship between actions made locally and globally and a commitment to the betterment of people's lives everywhere.

## Global Citizens

- Understand themselves and their native culture. They recognize their own perspective as one that is grounded in their own unique history and culture and are able to represent their culture to others.
- Have an in-depth understanding of another culture. This requires an intensive immersion into a (non-U.S.) country or region and includes coursework, language training, historical background and direct experience of this second culture, ideally through study abroad or extended service learning.
- Cross cultures with facility and ease. They have the ability to observe, participate, adapt to new customs, and reflect upon the values of a new culture.
- Have an understanding of the changing complexities of human culture. This makes them wary of generalizations and resistant to stereotypes and chauvinism.
- View other cultures as representing unique responses to common human limitations—and possible inspirations for local change.
- Have a commitment to service and action, at the local and global levels.
- Understand the human place in the global ecosystem and how decisions made at all levels (local, regional, national and global) can affect the human/ecological relationship.
- Understand that many of the urgent issues facing humanity transcend borders and are not played out simply between governments and diplomats, but people at a wide range of levels.
- Maintain critical reflectivity. Global citizens are trained participant observers; they participate in communities near and far while always maintaining a critical reflective faculty.

## Ultimately

Global Citizenship provides an imperative for the individual to become fully engaged in his/her own and/or the other culture in which he/she finds himself/herself. Global Citizens feel compelled to work towards genuine understanding among peoples and actively work across lines of class, culture and nationality to solve pressing human issues.

The Center for Global Education strives to provide students with "worlds of experience" through our study abroad programs, and we encourage students to apply these experiences to living "lives of consequence".

# THINKING ABOUT GLOBAL EDUCATION PROGRAMS



*A Gargoyle Considers Paris*  
Meghan Sorenson

As you consider your off-campus options, you might want to start by asking yourself the following questions:

1. What do I to hope to gain from an off-campus experience a) academically, b) culturally, and c) personally?
2. What considerations do I have with respect to time, foreign language ability, health, etc. that may restrict the range of Global Education options I can consider? How flexible am I in considering other options if I don't meet the criteria for my first choice program?
3. What experience do I already have living away from home that might indicate how I would respond to being in a foreign country?
4. How do I respond to the cultural diversity that I am already exposed to? To what extent do I make the most of opportunities before me to interact with people from other cultures? Do other people see me as open-minded, tolerant, and sensitive to others?
5. To what extent am I willing to invest time preparing for an off-campus experience (e.g.: studying the language, earning extra money to cover additional expenses, taking prerequisites, reading about the culture, completing applications, attending orientation meetings)?

These questions are posed only to get you started thinking about choosing the Global Education program that is most appropriate for you. We encourage you to seek advice from classmates who have studied off-campus, as well as family, faculty, and deans. Get as much information as you can before you make your final decision about the Global Education experience that is best for you.

# GUIDELINES FOR OFF-CAMPUS STUDY



*Market Sellers, Ecuador, Peru Mary Cinadr*

The following guidelines apply to students at Hobart and William Smith Colleges who wish to study off campus, either on programs sponsored by the Colleges or those sponsored by another institution.

## 1. WHO IS ELIGIBLE?

Sophomores, juniors and seniors in good academic and social standing, although some programs require junior status or higher. No student may be accepted for participation in an off-campus study program while on academic or social probation.

## 2. GPA and OTHER REQUIREMENTS

Program participation is a privilege to be earned through solid academic achievement, demonstration of maturity, and strong motivation for program participation. Matriculation at the Colleges, in and of itself, does not guarantee the “right” to study off-campus. Students who wish to participate in a Global Education program sponsored by the Colleges must have a minimum cumulative GPA of 2.5. (However, note that some programs have a higher minimum GPA.) In cases where a program attracts more applicants than available places, even students meeting the GPA requirements might not be selected. Students who wish to join another institution’s program or study independently at a foreign institution will be expected to have established a cumulative GPA of 2.5 or better and be at junior or senior year standing by the beginning of the proposed program (NOTE: Approval to participate in these non-HWS programs is highly competitive, see #5 below.) All students must be in good academic and social standing in their college to be eligible for off-campus study. Some programs have prerequisites that must be fulfilled prior to participation.

## 3. ADMISSIONS DECISIONS

Admissions decisions are made jointly by the faculty director(s) of the program (if applicable) and the staff of the Center for Global Education in consultation with the Deans’ Offices. For affiliated programs, the final decision rests with the program administrator. Students are encouraged to speak with CGE staff or faculty directors prior to applying to learn more about program criteria. Students may appeal admission decisions by submitting a written letter within one week of the date of the decision letter. The appeal letter must be submitted to Dr. Thomas D’Agostino, Associate Dean for Global Education and will be reviewed by the Provost and Dean of Faculty.

#### 4. COURSE LOAD WHILE ABROAD

Students participating in HWS off-campus programs are required to take a standard HWS course load (4.0 credits), except in cases where the host institution has a different requirement. Students will not be permitted to exceed a standard course load of 4.0 HWS credits except in extraordinary cases as determined by a student's dean's office, academic advisor, and the Center for Global Education.

#### 5. FINANCES

Students participating in CGE programs retain financial aid on the same basis as previously awarded (with the exception of work study) as determined by merit and/or demonstrable financial need. The Financial Aid Office should be consulted to determine the exact details of aid to be awarded.

Tuition and associated fees are charged at the same rate as on the HWS campus, plus an administrative fee of \$550. Room and board charges may vary. Consult the informational brochures or the program descriptions on the CGE web page for further details:

<http://www.hws.edu/academics/global/>

#### 6. WITHDRAWAL FROM A PROGRAM

If a student withdraws from an off-campus program, their \$350 deposit will be forfeited. In addition, students **may be responsible for additional expenses beyond the \$350 if they withdraw from the program while it's in progress or less than 90 days before the program arrival date.** Specifically, students will be held accountable for any expenditures made on their behalf that the CGE is unable to recoup, such as housing or hotel deposits, tuition payments to other schools, excursion deposits, contracts for coursework or internships arranged specifically on their behalf, etc.

A student participating in an HWS or non-HWS off-campus program who withdraws from that program after arrival at the program site may not return to campus to take classes that semester except under extraordinary circumstances, as determined by the student's dean's office, the Center for Global Education and the Vice President for Student Affairs.

#### 7. NON-HWS PROGRAMS

Receiving approval to transfer credit from a non-HWS program to fulfill HWS degree requirements is highly competitive. A limited number of places on these programs will be approved annually.

**These places are reserved for students whose academic needs/degree requirements cannot be met by any HWS off-campus program.** Merely preferring another location is not a sound academic reason for petitioning for credit for a non-HWS program. Some non-HWS programs are ineligible for consideration of transfer credit (for example, the Semester-at-Sea and NOLS programs). Therefore, a student who wishes to participate in a program sponsored by another institution should check first with the CGE to ensure that the program is accredited and that credit transfer is allowed. The student should present his/her case in writing as follows:

- a. The student submits an application stating a strong academic justification for the program, a supporting recommendation from his/her advisor attesting to the lack of fit of HWS' own off-campus programs and endorsing the non-HWS program, and a full description of the program he/she wants to apply for to the Center for Global Education **no later than Friday, October 7, 2011 for**

**Fall 2012 and full year 2012-13 programs and no later than Friday, February 24, 2012 for Spring 2013 programs.** Green Non-HWS Program Application forms are available from the CGE.

b. The student's application is reviewed by the Committee on Global Education and a representative of both Deans' offices.

c. If an application is accepted, the student goes to the appropriate departmental chair to request preliminary approval of courses, providing evidence of the substance of each course (course description, syllabus, reading list). Upon return the student must submit an official transcript. As with all transfer credit, a course in which a grade below C is earned will not be accepted. Departments will decide if and how many credits from a non-HWS program may count toward the major/minor.

d. A student on a non-HWS program will pay an administrative fee of \$550 billed directly by the Business Office after he/she submits a transcript and requests a credit transfer. Students will pay all other fees directly to the non-HWS program. Note that HWS-based aid cannot be applied to such programs. State and Federal aid is transferable, however.

# HOW TO APPLY



Roma Village in Romania, Jeremy Cooney

## Applicants must complete all of these steps:

- 1) Attend a general information session, offered once a semester, usually in September and February.
- 2) Attend a “Which program for me?” meeting with Amy Teel in the CGE, to ensure that you are choosing programs that are a good fit for you and are not overlooking some good backup options. Call the CGE for the dates and times of these meetings and sign up for one time slot (315) 781-3307.
- 3) Pick up a Programs Passport, an application form and program brochures, which can be obtained from the Center for Global Education.
- 4) Read the Programs Passport and brochures carefully then complete the blue application form, write a strong essay to go with it (following the essay guidelines on the form) and get your application form signed by your academic advisor. (If your advisor is on leave, you may ask the department/program chair to sign the application.)

A student seeking permission to participate in an off-campus program sponsored by another institution (non-HWS program) is required to complete the “Application for Approval to Participate in Another Institution’s Off-Campus Program” (green form) which can be obtained from the CGE office. **Transfer credit will not be awarded for students who have not completed this process and received written approval in advance.**

Application forms and program brochures are available at: <http://www.hws.edu/academics/global/>

### OFF-CAMPUS PROGRAM APPLICATION DEADLINES

Fall 2012 (or full year) HWS programs and Fall 2012 (or full year)  
non-HWS programs

Friday, October 7, 2011

Spring 2013 HWS or non-HWS programs

Friday, February 24, 2012

**IMPORTANT: Applications are due by 5pm on the dates listed above. Applications received after 5pm will be automatically waitlisted. See the next section for information about the waitlists.**

Return all application materials to: THE CENTER FOR GLOBAL EDUCATION, Third Floor, Trinity Hall

# ADMISSIONS DECISIONS

Upon submission of **all required application materials**, your candidacy will be reviewed by the appropriate faculty and the Center for Global Education. Due to the selective nature of the programs and the limited number of spaces available in any one program, it is not possible to accept all applicants. Therefore some applicants will be placed on a waitlist.



*Valley of the Rocks, England Laura Clayman*

We **strongly** recommend that students apply for **more than one program**. **All** programs are competitive and there is no way to predict how many applications we will get for a particular program in a given semester. Students who apply to only one site are **very** likely to be disappointed and will be left with no backup options if they are not accepted to their first-choice program. **Note that separate applications and essays are required if you are applying to more than one program.**

Accepted students are given a date by which they are required to place a \$350.00 **non-refundable** deposit with the Business Office and hand in an acceptance form to the Center for Global Education to secure their place in a program. **If you do not confirm your participation by the stated date and there is a waitlist, you will forfeit your place.** Students who have been accepted to participate in an HWS Global Education program must contact the Registrar's Office to register for classes during normal HWS registration for the semester you will be abroad. **This is very important!**

If you have been placed on a waitlist, you do not need to take further action. If/when a place opens you will be contacted by the staff of the Center for Global Education. Many students who are initially waitlisted do receive an acceptance offer, but this cannot be guaranteed. Note that students who are on a waitlist must fulfill all program prerequisites in order to be accepted into a program if space becomes available. This means, for example, that if you are waitlisted on a program that has a language or other pre-requisite, you **MUST** register for this course in order to be offered a place on the program if one becomes available.

## ADMISSIONS PRIORITIES

Priority will be given to applicants on the basis of academic achievement (i.e. GPA), quality of study abroad essay, the "fit" of the student to the program curriculum, and class standing. Factors that might impact an admission decision include social/disciplinary record and previous participation in an off-campus study program. Students on academic or social probation are ineligible for off-campus study. First-year students and transfer student without HWS grades, as well as students who have already participated in an off-campus study program, will typically be placed on the wait list until slots become available. If you have any questions with respect to the application process, please contact the staff of the Center for Global Education.

### Application Essay Tips

Your essay is a very important part of your application. We encourage you to start writing early, so that you'll have enough time to rewrite and revise. Be sure to read the essay questions carefully and respond specifically to each question. Although you are welcome to include examples of your previous personal experiences or describe why a particular program is your "ideal", the most successful applicants describe a strong academic motivation for the program(s) of interest. Be sure to include information about how the particular program will help strengthen your major or minor or otherwise support your long-term academic or career goals. If writing is not your strong point, we encourage you to take your essay to the Center for Teaching and Learning for assistance.

**Remember** – the best essays **interest** your readers, **express something unique** about you, **demonstrate knowledge** about the country and program, and **fully address the essay questions!**

# FINANCIAL AID



*Globalization Trolley, Lisbon Portugal Karl Brautigam*

Students who already receive financial aid and who intend to participate in a Global Education program sponsored by Hobart and William Smith Colleges will continue to receive financial aid (excluding work study) for the time they are off-campus. Any student, even those not currently receiving financial aid, can apply for aid based on economic eligibility.

Financial aid applications will be available in early January for the following academic year. Students desiring an early evaluation should have the application completed and mailed to the processing center by the deadline determined by the Financial Aid Office. A photocopy of the application must be sent directly to the Financial Aid Office on campus at the same time.

All off-campus programs sponsored by the Colleges require a non-refundable deposit of \$350.00. If this payment presents a **significant** and **demonstrable** burden, an applicant should contact Student Accounts to ask for payment of a reduced deposit.

Students who apply for and are granted permission to participate in a non-HWS program will not receive institutional aid from Hobart and William Smith Colleges. Students should also check into how their other financial aid may be affected by participation in an off-campus study program sponsored by another institution. Finally, students who know that they will be off-campus during the application period for financial aid for the following year must make arrangements to complete all application materials in advance or from off-campus. Late applicants will be penalized.

Students with questions about financial aid matters should seek the advice of the financial aid officers on campus well in advance of submitting their applications for participation.

## **Study Abroad Financing Ideas**

The following are **descriptions and links to scholarship opportunities** to support study abroad either during your undergraduate education, or for post-graduate travel and study.

### **UNDERGRADUATE FINANCING**

#### **General**

**Benjamin A. Gilman International Scholarship** provides qualified students up to \$5,000 for a semester or academic year study abroad program. Visit: <http://www.iie.org/en/Programs/Gilman-Scholarship-Program> (open only to Federal Pell Grant recipients – check with the financial aid office if you're not sure if you are a recipient of the Pell Grant). *You should begin the process in late August for spring programs and in mid-February for fall programs.*

**The Fund for Education Abroad (FEA)** offers scholarships valued at up to \$5,000 per semester to eight students from U.S. institutions. FEA's scholarships were established to recognize American students who seek to participate in study abroad programs known for their academic rigor, language study, service learning component and/or immersion elements, especially those who represent groups that are traditionally underrepresented in study abroad and/or those who choose non-traditional locations. The Huawei scholarship, for example, is awarded to a committed student seeking to study in China specifically. The application deadline is in November for study in the following academic year. To learn more about FEA's scholars or for more information on the scholarships, please visit: <http://www.fundforeducationabroad.com/applicants/scholarships/>

**The International Business Council of Rochester, NY (IBC)** will award a \$1,500 scholarship to a student accepted to a study abroad program by a college in the greater Rochester area. All students accepted to a study abroad program at HWS who are U.S. citizens, have a 3.0 cumulative gpa or higher and can demonstrate financial need are eligible to apply. To apply for this award, please contact Amy Teel at the Center for Global Education.

The **LIVFund Scholarship** awards \$500 to students traveling abroad to Latin America to learn, intern or volunteer (eligible HWS programs include Argentina, Brazil, Costa Rica, and Ecuador/Peru.) Students participating in short-term study programs and alternative spring break trips are also eligible to apply. Applicants who are awarded the scholarship must agree to post at least three 3 blog entries on the LIVFund blog detailing their abroad experience. Applicants may apply at any time, beginning six 6 months in advance of their program start date. The online scholarship application can be accessed at the following website: <http://www.livfund.org>.

**Mabel Farnum and CGE Travel Grants** provide small sums towards student airfare for abroad programs. All students accepted to HWS programs will be sent information and an application form by email from the CGE in the semester before they leave for their program. Note that Mabel Farnum grants are for William Smith students only.

**National Security Education Program (NSEP)** provides undergraduates committed to learning "critical" languages (see website for details) with resources they need to acquire skills and experiences in areas of the world critical to US security. Open to college students for study in less-commonly studied areas. There is a service requirement for recipients. [http://www.borenawards.org/boren\\_scholarship](http://www.borenawards.org/boren_scholarship). The deadline is normally in early February, so only those going on fall programs will be able to apply.

**Student International Initiatives Fund grants** (or SIIF grants), provide students with funds (budget permitting) to undertake a project during their program that helps them explore a topic of interest while digging deeper into the culture they are exploring abroad. Contact Doug Reilly for more information: [dreilly@hws.edu](mailto:dreilly@hws.edu).

## Program Specific

### Bath, England

**ASE** (Advanced Studies in England) offers supplemental scholarships to HWS students who have been selected to attend their semester program in Bath. For more information see Amy Teel at the CGE and consult this link: [http://www.studyabroadbath.org/drupal/ase\\_dev/?q=node/227](http://www.studyabroadbath.org/drupal/ase_dev/?q=node/227)

### Budapest, Hungary

**CIEE** (Council on International Education Exchange) offers supplemental scholarships to HWS students who have been selected to attend their semester program in Budapest. For more information see Amy Teel at the CGE and consult this link: <http://www.ciee.org/study/scholarships/index.aspx>

### China

**CIEE** (Council on International Education Exchange) offers supplemental scholarships to HWS students who have been selected to attend their semester program in China. For more information see Amy Teel at the CGE and consult this link: <http://www.ciee.org/study/scholarships/index.aspx>

### Copenhagen, Denmark

**DIS** (Danish Institute for Study Abroad) offers need-based scholarships to HWS students who have been selected to attend their semester program in Copenhagen. These are **very** competitive, so only students with significant financial need should apply. For more information see Amy Teel at the CGE and consult this link: <http://www.dis.dk/Financial/Scholarship.php>

### Germany

**Congress Bundestag Youth Exchange Program** is designed to provide participants an understanding of everyday life in Germany, as well as education and professional training. The 12-month program consists of two months of intensive German, four months of classroom instruction at a German University of Applied Sciences, and five months of internship in a chosen career field. <http://www.cdsintl.org/cbyx/index.htm>

**DAAD** provides information on the German higher education system and has a database on scholarships and funding for study in Germany. <http://www.daad.de/deutschland/foerderung/stipendiendatenbank/00462.en.html>

**The Julius G. Blocker '53 Endowed Fund** is a grant program designed specifically for HWS students studying in Germany. In order to qualify for funding students must be accepted to participate in one of the Colleges' off-campus programs in Germany, take German language courses prior to going abroad and while in Germany, and take courses dealing with some aspect of German culture during their abroad program and back on the HWS campus. Recipients of the Blocker Fellowship will also be expected to share their experiences with the HWS community following completion of their study abroad program. Contact Tom D'Agostino, Associate Dean for Global Education ([tdagostino@hws.edu](mailto:tdagostino@hws.edu)) or Professor Eric Klaus ([klaus@hws.edu](mailto:klaus@hws.edu)) for more information.

### Japan

**The Study in Japan Endowment Fund** is a grant program designed specifically for HWS students studying in Japan. In order to qualify for funding students must be accepted to participate in the Colleges' off-campus program in Hikone, Japan. In addition, grant recipients must develop a plan to share their experiences with the HWS community following completion of their study abroad program. Contact Tom D'Agostino, Associate Dean for Global Education ([tdagostino@hws.edu](mailto:tdagostino@hws.edu)) for more information.

**The US-Japan Bridging Foundation** awards scholarships to U.S. undergraduates to study for one semester or academic year in Japan. The Foundation aims to expand the opportunities for study abroad in Japan to help prepare America's young people to assume future global leadership roles. Students must be accepted into a program in Japan. Bridging Scholarships do not cover tuition but allow for stipends of \$2,500 for the semester to cover travel and daily cost-of-living expenses. More info can be found at: <http://www.aatj.org/atj/studyabroad/scholarships.html>

### **Jordan**

**SIT (School of International Training)** offers various scholarships to HWS students accepted to their programs. The awards range from \$550 - \$5500. For more information, visit: <http://www.sit.edu/studyabroad/721.htm>

### **London, England**

**Sharif Rahman Scholarship.** FIE (The Foundation for International Education) offers this scholarship to students accepted to the FIE program in London. The \$1,000 scholarships are available for semester-based programs only and application is by written competition. For more information, visit: <http://www.fie.org.uk/fie/student/scholarships>

### **Other**

**Education students intending to teach Chinese, Russian or Arabic,** and who are non-native speakers of one of these languages at an intermediate to advanced level, are eligible to apply for The Intensive Summer Language Institutes Scholarships. These scholarships cover the full costs of a 7-week summer program in China, Egypt or Russia. More info can be found at: [http://www.americancouncils.org/programDetail.php?program\\_id=MTEy](http://www.americancouncils.org/programDetail.php?program_id=MTEy)

### **POST-GRADUATE FINANCING**

The **Fulbright Fellowship Program** offers opportunities for recent graduates, postgraduate candidates, and others to conduct career-launching study and research abroad. This is a very competitive program, so plan early! Visit: <http://us.fulbrightonline.org/home.html>. You should talk to Renee Nearpass in Career Services before applying.

The **George J. Mitchell Scholarship** is a prestigious, competitive, national scholarship to enable American citizens between the ages of 18 and 30 to pursue one year of post-graduate study in any discipline offered at institutions in Ireland and Northern Ireland. <http://www.us-irelandalliance.org/wmspage.cfm?parm1=34>

**Marshall Scholarships** are awards for graduate study in any field at a British university. Occasionally these are awarded for undergraduate study. <http://www.marshallscholarship.org/>

**Rhodes Scholars** are elected for two years of study at the University of Oxford, with the possibility of renewal for a third year. All educational costs, such as matriculation, tuition, laboratory and certain other fees are paid on the Scholar's behalf by the Rhodes Trustees. <http://www.rhodesscholar.org/>

**St. Andrew's Society of the State of New York** provides scholarships to promote cultural interchange and goodwill between Scotland and the United States. Applicants must be Americans of some Scottish descent and must be college seniors living in or within 250 miles of New York State with a desire to pursue a graduate program in Scotland. The scholarship provides funds of up to \$20,000 to be used initially against tuition, then board, transportation, and other expenses. Deadline to apply: December 15 of your senior year. Find more info at: <http://www.standrewsny.org/standrews/content/scholarship-program>

## **RESOURCES FOR ADDITIONAL FINANCING**

**Goabroad.com** has put together a list of scholarships for undergraduate and graduate study abroad searchable by country and/or subject area. <http://scholarships.goabroad.com/index.cfm>

**Studyabroad.com** provides a list of study abroad scholarships and grants with clickable links to various sources of funding. [http://www.studyabroad.com/forum/financial\\_aid.html](http://www.studyabroad.com/forum/financial_aid.html)

**University of Minnesota's Learning Abroad Center's** website includes a search engine that can be used to identify scholarships and other sources of funding to support international experiences. <http://www.umabroad.umn.edu/financial/scholarships/index.html>

# PROGRAM SUMMARY TABLE

We strongly recommend that students apply for **more than one program**. All programs are competitive and there is no way to predict how many applications we will get for a particular program in a given semester. Students who apply to only one site are very likely to be disappointed and will be left with no backup options if they are not accepted to their first-choice program.

Site	When Offered	Academic Focus	Prerequisites	Minimum GPA
<b>Aix-en-Provence, France</b> (IAU - Institute for American Universities)	Every Semester	French Language, Art History, European Studies, History, IR	Open to Sophomores, Juniors and Seniors in good standing. Minimum of one semester of college-level French (four semesters for Honors Program)	2.5
<b>Aix-en-Provence, France</b> (Marchutz School) (IAU - Institute for American Universities)	Every Semester	Studio Art	Open to Sophomores, Juniors and Seniors in good standing. Minimum of one semester of college-level French and at least one studio art class.	2.5
<b>Amman, Jordan</b> (SIT - School for International Training)	Every Spring Semester	Middle Eastern Studies, Economics, IR, Politics, Peace Studies, Environmental Studies, Sociology	Open to all Juniors and Seniors in good standing. (Sophomores may be considered in exceptional cases.) At least one prior course in Middle Eastern studies is required.	3.0
<b>Auckland, New Zealand</b> (University of Auckland)	Fall, Odd Year	Education <b>School Internships</b>	Open to Sophomores, Juniors and Seniors in good standing. An education course or participation in Education Certification Program is required.	2.5
<b>Bath, England</b> (ASE - Advanced Studies in England)	Every Semester	Humanities, Social Sciences, Pre-Architecture <b>Internships, Community Service</b>	Open to Juniors and Seniors in good standing. NOTE: highly competitive program with limited program slots	3.0
<b>Beer-Sheva, Israel</b> (Ben-Gurion University) (Currently suspended)	Currently suspended	Middle East Studies, Israeli Culture and Society	Open to Juniors and Seniors in good standing.	2.8
<b>Beijing or Nanjing, China</b> (CIEE - Council on International Educational Exchange)	Every Semester	Chinese Language, Literature and Culture, Social Sciences	Open to Sophomores, Juniors and Seniors in good standing. Minimum of two years of college-level Mandarin Chinese and one Chinese area study course.	2.75

<b>Site</b>	<b>When Offered</b>	<b>Academic Focus</b>	<b>Prerequisites</b>	<b>Minimum GPA</b>
<b>Berlin, Germany</b> (IES - Institute for the International Exchange of Students)	Every Semester	German Area Studies, Humanities and Social Sciences	Open to Juniors and Seniors in good standing who apply for and receive a Julius G. Blocker '53 Fellowship; minimum of 1 semester of college-level German for Metropolitan Studies track; 4 semesters of college-level German for the Language and Area Studies track	3.0
<b>Berlin, Germany</b> (Lexia International)	Every Semester	Open to Architectural Studies majors only	Open only to Junior and Senior Architectural Studies majors in good standing who apply for and receive a Julius G. Blocker '53 Fellowship; minimum of 1 semester of college-level German	3.0
<b>Bremen, Germany</b> (Exchange – University of Bremen)	Every Spring or full year (Fall and Spring)	German Area Studies, IR, Political Science, Economics, History, Computer Science, Biology, Media and Society, European Studies	Open to Juniors and Seniors in good standing. Minimum of 1 semester of college-level German Note: Exchange opportunities depend on availability of slots at host institution.	3.0
<b>Brussels, Belgium</b> (Vesalius College)	Every Fall	Economics, History, IR, Political Science, Peace Studies, Media Studies <b>Internships</b>	Open to Juniors and Seniors in good standing.	2.75
<b>Budapest, Hungary</b> (CIEE - Council on International Educational Exchange)	Every Semester	Economics, Political Science, History, IR, Anthropology, Art History and Literature/Film Studies <b>Internships, Community Service</b>	Open to Sophomores, Juniors and Seniors in good standing.	2.75
<b>Copenhagen, Denmark</b> (DIS – Danish Institute for Study Abroad)	Every Semester	Humanities, Social Sciences, Pre-Architecture, Biology, Chemistry, Pre-Health, Education, Psychology	Open to Juniors and Seniors in good standing.	3.0

<b>Site</b>	<b>When Offered</b>	<b>Academic Focus</b>	<b>Prerequisites</b>	<b>Minimum GPA</b>
<b>Costa Rica</b> (API – Academic Programs International)	Every Spring (tentative)	Spanish language and culture, Latin American studies, environmental studies, sociology.	Open to Sophomores, Juniors and Seniors in good standing. Minimum of 4 semesters of college-level Spanish at the time of application.	3.0
<b>Galway, Ireland</b> (NUIG – National University of Ireland, Galway)	Every Fall	Full curriculum, especially Literature, Irish Studies, Humanities, Social Sciences <b>Community Service</b>	Open to Sophomores, Juniors and Seniors in good standing.	3.0
<b>Hanoi, Vietnam</b> (Vietnam National University)	Every Fall	Asian Studies, Social Sciences, Vietnamese Language <b>Internships</b>	Open to Sophomores, Juniors and Seniors in good standing. Students must have taken at least one Asian Studies course.	2.5
<b>Hikone, Japan</b> (JCMU - Japan Center for Michigan Universities)	Every Fall	Japanese Language and Culture	Open only to Seniors in good standing. Minimum of one year of college-level Japanese.	2.5
<b>Jaipur, India</b> (NYSICCSI)	Every Fall	Religious Studies, Social Sciences, Hindi Language	Open to Sophomores, Juniors and Seniors in good standing.	2.8
<b>Landau, Germany</b> (Exchange – University of Koblenz-Landau)	Every Spring or full year (Fall and Spring)	German Language, French Language, Environmental Studies, English/American Studies, European Studies	Open to Juniors and Seniors in good standing. (Sophomores may be considered in exceptional cases). Minimum one semester of college-level German. Note: Exchange opportunities depend on availability of slots at host institution.	3.0
<b>Leipzig, Germany</b> (Exchange – University of Leipzig)	Every Spring or full year (Fall and Spring)	German Language, English/American Studies, European Studies, Physics	Open to Juniors and Seniors in good standing. (Sophomores may be considered in exceptional cases). Minimum one semester of college-level German. Note: Exchange opportunities depend on availability of slots at host institution.	3.0

<b>Site</b>	<b>When Offered</b>	<b>Academic Focus</b>	<b>Prerequisites</b>	<b>Minimum GPA</b>
<b>Lingnan, Hong Kong</b> (Exchange – Lingnan University)	Every Semester	Full curriculum, especially Asian Studies, Chinese Language and Culture, Economics, History, IR, Art History, Media and Society, Philosophy, Political Science, Sociology <b>Community Service</b>	Open to Sophomores, Juniors and Seniors in good standing. Note: Exchange opportunities depend on availability of slots at host institution.	2.75
<b>London, England</b> (FIE - Foundation for International Education)	Every Spring	Humanities, Social Sciences <b>Internships</b>	Open to Sophomores, Juniors and Seniors in good standing.	2.5 (if there is a faculty director) 2.7 (if no faculty director)
<b>Maastricht, Netherlands</b> (UCM - University College Maastricht)	Every Semester	Social Sciences, Humanities (especially Philosophy) Mathematics, Sciences	Open to Juniors and Seniors in good standing.	3.3
<b>Mendoza, Argentina</b> (CELE - Centro de Español Como Lengua Extranjera)	Fall, Even Year	Latin American Studies, Spanish/Hispanic Studies, Religious Studies, Environmental Studies, Psychology, IR <b>Community Service</b>	Open to Sophomores, Juniors and Seniors in good standing. Minimum of one year of college-level Spanish.	2.5
<b>Norwich, England</b> (UEA – University of East Anglia)	Every Semester	Full curriculum especially Sciences, Computer Science, Mathematics, Media and Society, American Studies, Music and Drama	Open to Juniors and Seniors in good standing.	3.0
<b>Perth, Australia</b> (Exchange – Curtin University)	Every Semester	Full curriculum	Open to Sophomores, Juniors and Seniors in good standing. Note: Exchange opportunities depend on availability of slots at host institution.	3.0
<b>Pietermaritzburg, South Africa</b> (Interstudy)	Spring, Odd Year	Full curriculum especially Africana Studies and the Natural Sciences <b>Community Service</b>	Open to Sophomores, Juniors and Seniors in good standing. Mandatory "South Africa Orientation" course in fall semester preceding program.	2.75

Site	When Offered	Academic Focus	Prerequisites	Minimum GPA
<b>Prague, Czech Republic</b> (Charles University)	Every Semester	Anthropology, Architectural Studies, Economics, European Studies, English And Comparative Literature, IR, History, Multi-Cultural Studies, Music, Politics, Religious Studies, Sociology	Open to Juniors and Seniors in good standing.	3.0
<b>Québec, Canada</b> (Exchange - Université Laval)	Every Semester	French Language and Culture	Open to Juniors and Seniors in good standing. (Sophomores may be considered in exceptional cases). Minimum of one year of college-level French <b>with a 3.0 or above in French</b> . Note: Exchange opportunities depend on availability of slots at host institution.	2.7 overall; 3.0 in French
<b>Queensland, Australia</b> (UQ – University of Queensland)	Every Fall	Biology, Geology, Environmental Studies, Field Studies, Australian Culture	Open to Sophomores, Juniors and Seniors in good standing. Applicants must have successfully completed a course in biology, geology or environmental sciences.	2.5
<b>Rennes, France</b> (CIEE - Council on International Educational Exchange)	Every Semester (tentative)	French Language and Culture (immersion program)	Open to Sophomores, Juniors and Seniors in good standing. Minimum of five semesters of college-level French or the equivalent <b>with a 3.0 or above in French</b> .	2.75 but with at least a 3.0 in French
<b>Rome, Italy</b> (Scuola Leonardo Da Vinci)	Every Spring	Italian Language and Culture; other subject areas vary by interests of the faculty director(s)	Open to Sophomores, Juniors and Seniors in good standing. Students must take an Italian language course during the fall semester before the program.	2.5

<b>Site</b>	<b>When Offered</b>	<b>Academic Focus</b>	<b>Prerequisites</b>	<b>Minimum GPA</b>
<b>Russia (Moscow, Irkutsk or Yaroslavl)</b> (Middlebury College)	Every Semester	Russian Area Studies, Russian Language and Culture	Open to Sophomores, Juniors and Seniors in good standing who have completed the 200-level of Russian language.	3.0
<b>São Paulo, Brazil</b> (FAAP - Fundação Armando Alvares Penteado)	Fall, Odd Year	Latin American Studies, Portuguese, Film Studies, Women's Studies	Open to Sophomores, Juniors and Seniors in good standing. Minimum of one semester of college-level Portuguese through SILP.	2.5
<b>Seoul, Korea</b> (Exchange - Yonsei University)	Every Semester	Full curriculum except Fine and Performing Arts	Open to all Juniors and Seniors in good standing. Note: Exchange opportunities depend on availability of slots at host institution.	2.75
<b>Seville, Spain</b> (University of Seville)	Fall, Odd Year	Spanish Language, Culture and Society	Open to Sophomores, Juniors and Seniors in good standing. Students must have completed 5 semesters of college-level Spanish (or the equivalent), including at least 1 course at Level II, or must receive permission.	2.5
<b>South America - Ecuador/Peru</b> (ACLAS – Andean Center for Latin American Studies, and Centro Tinku)	Spring, Odd Year	Environmental Studies, Spanish Language, Latin American Studies	Open to Sophomores, Juniors and Seniors in good standing. Students who have not completed intermediate Spanish must take a Spanish class the semester before program.	2.5
<b>St Louis, Senegal</b> (UGB - Université Gaston-Berger)	Spring, Even Year	Africana Studies, French Language, Francophone Studies	Open to Sophomores, Juniors and Seniors in good standing. Minimum of 2 years of college-level French. Mandatory "Senegal Orientation" course in fall semester preceding program.	2.5

<b>Site</b>	<b>When Offered</b>	<b>Academic Focus</b>	<b>Prerequisites</b>	<b>Minimum GPA</b>
<b>Taipei, Taiwan</b> (CIEE - Council on International Educational Exchange)	Every Semester	Chinese Language, Literature, Culture and Society	Open to Sophomores, Juniors and Seniors in good standing with one year of college-level Mandarin Chinese and one Chinese area studies course.	3.0
<b>Tokyo, Japan</b> (Tanaka Memorial Fund)	Every June (two weeks)	Two Week Program in Japanese Culture	Open to any First Year or Sophomore with a keen interest in Japan. Those with prior experience in Japan are ineligible.	Highly Competitive
<b>Tuebingen, Germany</b> (Exchange - University of Tuebingen)	Every Spring or full year (Fall and Spring)	German Language and Literature, Other Disciplines	Open to Sophomores, Juniors and Seniors in good standing with two years of college-level German or equivalent. Note: Exchange opportunities depend on availability of slots at host institution.	3.0
<b>Wales (Carmarthen)</b> (University of Wales Trinity St. David, Carmarthen)	Every Semester	Studio Art, Education, Sociology, Psychology, Religious Studies, Theatre, <b>Internships, Community Service</b>	Open to Sophomores, Juniors and Seniors in good standing.	2.5
<b>Wales (Lampeter)</b> (University of Wales Trinity St. David, Lampeter)	Every Semester	Anthropology, Archaeology, Classics, Creative Writing English Literature, History	Open to Sophomores, Juniors and Seniors in good standing.	2.5
<b>Washington, D.C.</b>	Fall, Even Year	Political Science, IR, Public Policy, Economics <b>Internships</b>	Open to Juniors and Seniors in good standing. Pre-req course will depend on the faculty director(s).	2.5

# STEPS FOR APPLYING FOR SEMESTER-LONG STUDY ABROAD PROGRAMS

**Applicants must complete the following:**

- 1) ATTEND a general information session, offered once a semester, usually in September and February.
- 2) ATTEND a “Which program for me?” meeting. Call the CGE for the dates and times and sign up for one time slot (315) 781-3307.
- 3) PICK UP a Programs Passport, an application form and program brochures from the CGE.
- 4) READ all the info  
COMPLETE the application  
WRITE a strong essay  
GET A SIGNATURE from your advisor  
HAND IN the application by the deadline

NOTE: If you are interested in a non-HWS program, you must meet with Amy Teel as a first step.