

FSEM Focus

4

A series for those providing or planning a First-Year Seminar.

August 12, 2011

Course Design and Writing Instruction – An Elements of Teaching Writing discussion.

August 16, 2011

The Three-Piece Puzzle: Matching Goals, Methods and Grading – A course-design discussion for those teaching FSEMs and 100-level courses.

August 23, 2011

Syllabus Faculty-Feedback Session – A peer-review opportunity on syllabus clarity for those teaching FSEMs and 100-level courses.

August 24, 2011

New Faculty Syllabus Feedback Session – A discussion of syllabus requirements and feedback opportunity for new faculty.

September-November 2011

Paper Grading: Less Painful, More Productive – A discussion and workshop series based on “Elements of Teaching Writing.”

October 2011

Midterm Teaching and Learning Evaluations – A course-in-progress opportunity to assess successes and difficulties.

February 12, 2012

FSEMs That Make the Grade – Designing (or revising) a FSEM that satisfies you, your students, and COAA.

May 3, 2012

FSEM Pedagogy Date – For all faculty teaching a FSEM course in Fall 2012.

Special 3-Part Mini Series

Respect and Connection: Faculty and Students

August 10, 2011 – “Creating and Sustaining Respectful Teaching and Learning Environments.” A workshop facilitated by Dr. Mathew Quellett, Associate Director of the Center for Teaching and Faculty Development and Senior Lecturer, University of Massachusetts Amherst. (9 am-3 pm)

September 23, 2011 – “Fierce Conversations.” A workshop facilitated by faculty reading group author, Susan Scott '67. Open to all faculty. (10 am – noon)

January 12, 2012 – “Inclusive Connections and Conversations.” A workshop facilitated by Dr. Becky Wai-Ling Packard, Professor of Psychology at Mount Holyoke College and recognized by the White House with the Presidential Early Career Award for Scientists and Engineers. (9 am -1:30 pm)



HOBART AND WILLIAM SMITH
COLLEGES

CENTER FOR TEACHING AND LEARNING

Rosensweig Learning Commons
Library - Second Floor

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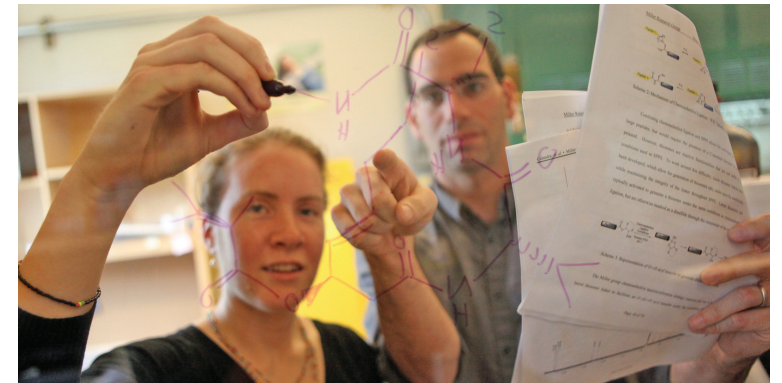
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CENTER FOR TEACHING AND LEARNING

Faculty Teaching, Learning, and Evaluation Series



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Evaluation and Assessment

1 A series on the evaluation of teaching and learning at the course, department or program, and institutional levels, designed for those involved in departmental self-study, program review, Major/Minor development or assessment, or similar projects.

Fall 2011

"Assessment: How Good We Really Are." A discussion of assessment and measures of student learning output facilitated by Interim Provost Pat McGuire and Susan Pliner, Associate Dean.

Fall 2011: "Perceptions of Technology in Teaching and Learning: Student Technology Survey Results." A discussion of the student survey results from the 2010-2011 "Today's Wired Student" Faculty Learning Community. Members of the FLC will facilitate this discussion.

January 12, 2012

Grades E-A: Embedded Assessment – An institute for individual faculty, department chairs, programs and departments undergoing review.

Spring 2012

Papers for a Purpose: Using Course Assignments to Demonstrate Student Learning – A faculty Learning Community on using course-embedded writing for departmental and program review.

Spring 2012

Reading Together - A faculty/student book group.



Four intertwined year-long series connecting teaching methods, learning, and multi-purpose evaluation

A Method Thing

2 A teaching-and-learning strategies series.

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August 24, 2011

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Fall 2011

Faculty Reading Group – "Fierce Conversations" by Susan Scott '67.

September 27, 2011

Taking Stock – A chance to assess what's working (and not), and learn more about teaching/learning resources.

October 2011

Midterm Teaching and Learning Evaluations – A course-in-progress opportunity to assess successes and difficulties. Supported by CTL.

October 26, 2011

Stocking the Lake – A chance to analyze fall term's lessons for spring term's teaching.

January 10, 2011

The Three-Piece Puzzle: Matching Goals, Methods, and Grading – A course-design discussion for those teaching any level of course.

January 16, 2012

Syllabus Feedback Session – A peer-review opportunity on syllabus clarity.

Spring 2012

Reading Together - A faculty/student book group.

March 2012

Midterm Teaching and Learning Evaluations – A course-in-progress opportunity to assess successes and difficulties.

March 21

Better Basics Over Break – A methods workshop: discussion as a teaching method, writing as a learning method, and grading as both.

Writing With Purpose

3 A series focused on the needs of those evaluating student writing and/or those planning to use student writing to evaluate program or departmental goals.

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For more information or to register call the Center for Teaching and Learning at ext. 3351.