

# CSO WEEKLY JOB & INTERNSHIP DIGEST

## Non-Profit & Government Sectors

Visit <http://hws.erecruiting.com> for details

| Organizations  | Descriptions   | Deadline          |
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| <b>Art/Historical Preservation</b>   |  |                   |
| <p><i>Arts Horizons</i></p> <p><i>Seniors</i></p> <p><u>Location:</u> New Jersey</p>   | <p><b><i>Arts in Education Internships</i></b></p> <p>Positions may be available in marketing, graphic design, office management, technology, fundraising, research, finance, arts education programming and more. Arts Horizons Internships are offered at four locations: At our main Englewood, NJ office in the following areas: Development, Marketing, Information Technologies (IT), Finance/Accounting, and Fund Raising/Event Planning. At The LeRoy Neiman Art Center in Harlem, New York City. During the summer, at William Paterson University, Wayne, NJ and Rutgers University, Camden, NJ, at our Artist /Teacher Institute (<b>aTi</b>). All internships require a minimum time commitment of 20 hours per week unless otherwise specified. We accept internship applications year round, for both the academic year and the summer. The selection process for summer interns generally starts at the beginning of April. The internships are unpaid, but academic credit can be arranged. We offer a flexible schedule in a friendly office or campus environment. This is a great opportunity for a college student who is interested in learning about arts education programming or working in the nonprofit sector to learn from one of the tri-state area's leading non-profit arts organizations. Application online.</p> <p><a href="http://www.artshorizons.org/openrosters/ViewOrgPageLink.asp?LinkKey=20888&amp;orgkey=2168">http://www.artshorizons.org/openrosters/ViewOrgPageLink.asp?LinkKey=20888&amp;orgkey=2168</a></p> | <p>March 2010</p> |
| <p><b><i>International Art Acquisitions Graduates</i></b></p> <p><u>Location:</u> Rochester, NY</p> <p><u>Date:</u> ASAP</p> | <p><b><i>Art Sales Associate (paid)</i></b></p> <p>Fine Art retail gallery and working showroom seeks motivated, high energy, professional art sales associate. Art background, bachelors degree, Mac and Photoshop skills required. Qualified candidate would be organized, comfortable in the gallery environment as well as in the discriminating collectors home or office. Interior design and effective writing and verbal ability needed. Generous salary base and commission. Email to <a href="mailto:iaainc@rochester.rr.com">iaainc@rochester.rr.com</a></p> <p><a href="http://www.nyfa.org/opp_detail.asp?type=Job&amp;id=94&amp;fid=1&amp;sid=54&amp;oppid=26672">http://www.nyfa.org/opp_detail.asp?type=Job&amp;id=94&amp;fid=1&amp;sid=54&amp;oppid=26672</a></p>   | <p>11/15/09</p>   |
| <b>Community Development</b>   |  |                   |

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| <p><b>Stand for Children</b></p> <p><i>Seniors</i></p> <p><u>Location:</u> Denver, CO; Portland OR</p>                          | <p><b>Community Organizer</b></p> <p>Stand for Children seeks to hire outstanding Organizers to increase our current state affiliates' impact and fill key leadership positions in new state affiliates. Primary responsibilities include building powerful local chapters made up of parents, teachers, and other community members; developing the leadership of members through rigorous, ongoing training and coaching; improving public schools by enabling chapter leaders and members to win strategically selected local and state electoral and lobbying campaigns. Salary: \$30,000-\$49,000 plus benefits.</p> <p><a href="http://www.stand.org/Page.aspx?pid=331">http://www.stand.org/Page.aspx?pid=331</a></p>  | <p>Until Filled</p>     |
| <p><b>Education/International Education</b></p>   |   |                         |
| <p><b>English Program in Korea</b></p> <p><i>Seniors, Graduates</i></p> <p><u>Location:</u> Korea</p>                           | <p><b>Native English Teachers needed in Korean Public Schools</b></p> <p><b>Duties:</b> To conduct English conversation classes for Korean teachers and students. To prepare teaching materials for English language education. To assist in developing teaching materials for English language education. To assist with activities related to English language education and other extracurricular activities. Have a good command of the English language. To assist Korean teachers with their English classes and/or jointly conduct English classes. To perform other duties as specified by the host Provincial Office of Education (POE)</p> <p><a href="http://epik.go.kr/">http://epik.go.kr/</a> ALSO SEE <a href="http://www.talk.go.kr">http://www.talk.go.kr</a></p>  | <p>Rolling</p>          |
| <p><b>Happiness House Children's Programs</b></p> <p><i>All Years</i></p> <p><u>Location:</u> Waterloo, Geneva, Canandaigua</p> | <p><b>Teacher's Aide, 1:1 Aides</b></p> <p>We have four part time job openings in our Children's Programs we are trying to fill. Teacher's Aide – Waterloo Site (Skoj Yase School – preschool program), 8:15 – 11:45 a.m., M-F (temporary through December 2009). (2) 1:1 Aides (working with the toddler group) – Geneva Site, Monday-Tuesday-Wednesday, 8:45 – 11:15 a.m. 1:1 Aide (working with the toddler group) – Canandaigua Site, M-F, 8:45 – 11:15 a.m. They can forward a resume to me at <a href="mailto:abattaglia@Happinesshouse.org">abattaglia@Happinesshouse.org</a>.</p> <p><a href="http://www.happinesshouse.org">www.happinesshouse.org</a>.</p>  | <p>ASAP</p>             |
| <p><b>Overland Summer</b></p> <p><i>Sophomores +</i></p> <p><u>Location:</u> Various</p> <p><u>Date:</u> Summer '10</p>         | <p><b>Summer Trip Leaders/Support Staff</b></p> <p>Overland offers outdoor trips (hiking &amp; bicycle touring), service projects, language study abroad, writing programs and environmental science programs to students ages 11 to 18. For the past 25 years, our focus on small, supportive groups, carefully crafted programs and inspiring leadership has enabled both students and leaders to have fun, develop close friendships, be challenged and grow in the process. Summer Staff Overview: Overland leaders work in pairs to inspire and lead small groups of young adults. Our programs are designed to help students understand the importance of friendship, consideration, teamwork and determination while working together towards meaningful group goals. Overland programs last between one and six weeks, and leaders generally lead multiple sections. All staff participate in a ten-day training program, including a multiple-day backpacking or biking trip, starting in mid June in Williamstown, Massachusetts. All staff return to Williamstown in early August for leader closing. Qualifications: Successful candidates demonstrate a strong desire to work with Overland students, have extensive leadership experience, excellent judgment, success working in team settings and with co-leaders, patience, appropriate humor and charisma. Most of our staff have completed their sophomore year of college. Leaders of European and Costa Rican language programs are fluent in French or Spanish, have lived abroad and are typically graduating seniors.</p> | <p>12/7, 1/11, 3/29</p> |

<http://www.overlandsummers.com/leaders/>

## Government/Public Services

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| <b>Bureau of Labor Statistics</b><br><br><i>Seniors</i><br><br><u>Location:</u> Baltimore, MD  | <b><i>Economic Assistant (Entry-Level Jobs)</i></b><br>THIS POSITION IS PART TIME ONLY, AND DOES NOT LEAD TO FULL TIME. These positions are located in the US Department of Labor, Bureau of Labor Statistics, Office of Field Operations, Philadelphia Regional Office, Division of Price Programs, Branch of Consumer Price Index Programs. This is a developmental position, which assignments are designated to develop technical competence in the Consumer Price Index (CPI) Program and require pricing the majority of item classes.<br><a href="http://www.usajobs.gov">www.usajobs.gov</a> Control #: 1499120   | 3/10/2010 |
| <b>Charles C. Koch Charitable Foundation</b><br><br><i>Seniors</i><br><br><u>Date:</u> 1 year starting in 2010<br><br><u>Location:</u> Washington DC | <b><i>Koch Associate Program</i></b><br>The Koch Associate Program is a challenging job opportunity for professionals who are passionate about free-market ideas, and want to become more effective at advancing liberty throughout their careers. The Charles G. Koch Charitable Foundation's aim is to develop the capabilities of each Associate through the program by providing management training, professional development, and the knowledge and skills necessary to achieve their career potential. This year-long, competitively paid, program based in Washington, D.C., offers each Associate the opportunity to work full-time at a think tank, policy organization, or other non-profit organization, while also learning and applying Market-Based Management in the non-profit sector. Available positions include: Policy research and analysis; Non-profit operations; Grassroots education; Fundraising and donor relations; Communication and public relations.<br><a href="http://cgkfoundation.org/">http://cgkfoundation.org/</a> | 3/1/2010  |
| <b>Department Of The Navy</b><br><br><i>Seniors</i><br><br><u>Location:</u> multiple locations   | <b><i>Management / Program Analyst / Officer</i></b><br>In this occupation you may supervise, lead or perform a variety of duties concerned with the evaluation of the effectiveness of our programs and operations. You may also be assigned to study a variety of administrative or management functions in an effort to increase their productivity and effectiveness. To be successful, you must be adept at fact-finding and investigative techniques and possess solid interpersonal and communication skills. Serve as a key player in our continual effort to improve our operations and programs.<br><a href="http://www.usajobs.gov">www.usajobs.gov</a> Control #: 863170  | 3/22/2010 |
| <b>Department of Transportation</b><br><br><i>Seniors</i><br><br><u>Location:</u> Washington DC  | <b><i>Economist (Federal Career Intern)</i></b><br>As a Economist in the Federal Career Intern Program, you will receive training designed to develop your skills for performing work in a Federal audit environment. You will assist in the evaluation and review of transportation-related competition and economic issues, including functions and operations of the DOT. These evaluations often result in significant changes to national transportation policy. You will have the opportunity to contribute to reports that will be sent the Secretary and Congress.<br><a href="http://www.usajobs.gov">www.usajobs.gov</a> Job Announcement Number: OIG-2009-0231   | 12/30/09  |

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| <p><b>Federal Bureau of Investigation</b><br/><i>Juniors, Seniors</i></p> <p><u>Date:</u> Fall, Summer, Spring</p> <p><u>Location:</u> Quantico, VA</p>                  | <p><b>Visiting Scientist Program(Paid)</b></p> <p>The FBI Laboratory’s Counterterrorism and Forensic Science Research Unit sponsors a “Visiting Scientist Program” in order to bring outstanding students and faculty to the FBI Laboratory in Quantico, Virginia. The Laboratory’s Counterterrorism and Forensic Science Research Unit (CFSRU) provides technical leadership and the advancement of forensic science for the FBI as well as state and local law enforcement agencies. Scientists in the CFRU are leading experts in their respective fields and are responsible for research and development activities; validation studies; and the transition of new forensic techniques, procedures, and protocols to the case working units within the FBI Laboratory. Applicants should have an interest in forensic science and be adept at acquiring new laboratory skills</p> <p><a href="http://www.fbijobs.gov/242.asp">http://www.fbijobs.gov/242.asp</a></p>  | <p>Rolling</p>                            |
| <p><b>Institute for Responsible Citizenship</b></p> <p><i>Hobart Sophomores</i></p> <p><u>Date:</u> June 5- July 31, 2010</p> <p><u>Location:</u> Washington DC</p>      | <p><b>Summer Leadership Program</b></p> <p>The Institute provides America's best and brightest African American male college students with unparalleled networking opportunities, leadership development, and life-long mentorship. Through the focused and intimate structure of our program, the Institute equips these young men with the tools required for successful careers in business, education, journalism, law, government, the sciences, public policy, ministry, medicine, public service, and the arts. HIGHLIGHTS: Exposure to congressmen, Supreme Court justices, doctors , business executives, educators, and other influential leaders; Rigorous academic seminars; Roundtable discussions, including seminars on leadership development; High-level internships around Washington, DC; Activities that promote strong bonds with each other</p> <p>DETAILS: The program runs from June 5 to July 31, 2010; Students must commit to two-summers; Housing is paid for by the Institute</p> <p><a href="http://www.i4rc.org">www.i4rc.org</a></p>       | <p>1/29/2010</p>                          |
| <p><b>Washington Internship Institute</b></p> <p><i>Sophomores, Juniors, Seniors, Graduates</i></p> <p><u>Location:</u> Washington DC</p> <p><u>Date:</u> Summer ‘10</p> | <p><b>WII Intern</b></p> <p>Do you want to... Gain "real-world" experience in your field? Experience Washington, DC, the world's most influential city? Be where the action is? Live and interact with students from other countries? Test your skills? Choose the internship that fits you best? Participate in the premier internship program in Washington? If so, the Washington Internship Institute is the place for you! From providing individual attention to arranging site visits at DC's most prestigious organizations, WII is a comprehensive internship experience. The Washington Internship Institute (WII), an educational nonprofit organization, is committed to individual development through excellence in experiential education. Active learning by participants, including disciplined reflection about individual goals, intercultural competence, and personal attention from WII staff, are at the heart of WII's mission. Appropriate for any major!!</p> <p><a href="http://www.wiidc.org/index.php">http://www.wiidc.org/index.php</a></p> | <p>3/1/10<br/>(rolling, apply EARLY!)</p> |
| <p><b>International Affairs/International Development</b></p>  |  |   |
| <p><b>Asia Chronicle</b></p> <p><i>Seniors</i></p>   | <p><b>Editorial/Journalism Internships &amp; Research Fellowships(Unpaid)</b></p> <p>Asia Chronicle (<a href="http://www.asiachroniclenews.com">www.asiachroniclenews.com</a>) is a daily online journal of Asian news and analysis. Asia Chronicle is recruiting both current and aspiring experts on some aspect of Asia to serve as editorial interns, research fellows, and guest writers. All opportunities can be performed remotely, from your home or office. Though not a</p>   | <p>Rolling</p>                            |

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| <p><u>Location:</u> DC or Overseas</p>   | <p>requirement, preference is given to those located in the Washington, DC area or overseas. Applicants interested in any of the positions listed should send a short cover letter and resume/CV to <a href="mailto:editor@asiachroniclenews.com">editor@asiachroniclenews.com</a>. Successful interns will have the opportunity to publish their own written work and edit the submissions of some of the world's leading scholars and opinion makers on Asian affairs.</p> <p><a href="http://www.yfpf.org/jobs/editorialjournalism-internships-research-fellowships">http://www.yfpf.org/jobs/editorialjournalism-internships-research-fellowships</a></p>   |                     |
| <p><b>World Learning</b></p> <p><i>Seniors</i></p> <p><u>Location:</u> Washington DC</p> | <p><b><i>PROGRAM DEVELOPMENT UNIT (PDU) DIVISION INTERN (Unpaid)</i></b></p> <p>World Learning is a global not-for-profit organization with educational and international development operations in more than 75 countries. We are seeking an individual with interest in international development assistance to help support and expand World Learning's portfolio. This will include helping World Learning development team members on pro-active and responsive development initiatives and proposals support the sharing of knowledge and lessons learned across the organization, and attend various meetings in D.C. on development-related issues. Reports to the PDU Development Officer. Intern is required to work at least 20 hours/week; Highly organized and able to juggle multiple tasks; Good communications, editing and writing skills; Enthusiastic self-starter; Interest in working in the international development arena (Africa and/or Southeast Asia preferred) or in business development; and Basic business skills, Africa/Southeast Asia knowledge and regional language skills are a plus. To apply for this position, please send a cover letter, resume and one reference to <a href="mailto:veleka.burrell@worldlearning.org">veleka.burrell@worldlearning.org</a>.</p> <p><a href="http://hws.erecruiting.com">http://hws.erecruiting.com</a></p> | <p>Until Filled</p> |

**Politics**

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| <p><b>DC Internships.org</b></p> <p><i>Sophomores, Juniors</i></p> <p><u>Location:</u> DC</p> <p><u>Date:</u> Summer 2010</p> | <p><b><i>Institute on Comparative Political and Economic Systems</i></b></p> <p>As one of Washington's top academic and internship programs, ICPEs has provided undergraduates with the ultimate Washington, DC summer experience for forty years. A single application provides summer enrollment at Georgetown University, on-campus housing, and an eight week internship. Also as part of the Institute experience, ICPEs students attend exclusive briefings at various sites around Washington, including the U.S. Capitol, the Federal Reserve, World Bank, State Department and CIA Headquarters. Additionally, students attend the Judd Lecture Series featuring notable leaders and policy makers discussing today's critical issues. Academic study is focused on current public policy issues, political trends and the economics of the free market system.</p> <p><a href="http://www.dccinternships.org/icpes/about/index.asp">http://www.dccinternships.org/icpes/about/index.asp</a></p> | <p>Rolling until 3/5/10</p> |
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**Public Health**

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| <p><b>American Red Cross</b></p> <p><i>All Years</i></p> <p><u>Location:</u> Canandaigua, NY</p> | <p><b><i>Safety Training and Preparedness Intern Part-Time Internship (unpaid)</i></b></p> <p>Duties may include, but are not limited to: Develop presentations in health, safety and disaster preparedness related topics for children, adults and seniors; Assist with safety training courses; Lead some presentations; Track and record inventory for materials and demographics from classes; Learn and assist with the basics of non-profit organizations; Assist with Blood Services education for high school blood drives; Participate in disaster training and response. Special Requirements: Qualifications: Willingness to work a flexible schedule; Computer experience; Good written and verbal skills; A self-starter with a desire to learn; Well developed organizational skills with a solid</p> | <p>Until Filled</p> |
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orientation to details; Must enjoy working with people. If interested, email cover letter to: Susan Bennett at [sueb@grcarc.org](mailto:sueb@grcarc.org)  
<http://www.rochesterredcross.org>

## Public Policy

**ICF International**

*Juniors, Seniors, Graduates*

Location: Fairfax, VA

Date: Summer 2010

**Summer Interns- Homeland Security and Civilian Programs**

ICF International is currently seeking summer interns to support the Homeland Security and Civilian Programs (HSCP) group. HSCP's internship program gives students the opportunity to gain practical, challenging and meaningful on-the-job work experience. Specifically, HSCP's interns will get the opportunity to work on program management projects across various federal agencies, such as Department of Homeland Security, Department of State, Federal Aviation Administration, and Transportation Security Administration. Internships are not clerical in nature, as interns will become a regular part of the ICF team, supporting projects and tasks throughout the business unit. Work tasks may include: program and project analysis, developing and writing management reports, market research, synthesizing information and data, proposal support, and presentation development. Students enrolled in public policy, public affairs, and business degree programs; Minimum cumulative grade point average of 3.0/4.0; Previous relevant work/internship experience strongly preferred; Undergraduate: Full-time students successfully completing their Junior year; Proficient in Microsoft Office, including Word, Excel, and PowerPoint; United States citizenship required. ICF International offers a competitive salary that is based on the number of semester hours that you have completed toward your undergraduate/graduate degree and/or previous work experience. The internship program does not provide housing but ICF will provide information on summer student housing options in the Washington, D.C. area. To apply, please submit your resume, a 3-5 page writing sample and transcript.

<https://jobs.icfi.com/viewjob.html?optlink-view=view-39606&ERFormID=newjoblist&ERFormCode=any>

**ICF International**

*Seniors*

Location: Fairfax, VA

**Research Assistant- Health, Education, and Social Programs**

The Health, Education and Social Programs (HESP) group works to improve the conditions of America's most at-risk populations—reaching out directly to the populations in need, as well as providing strategic consulting support to human services agencies throughout the United States. If you are enthusiastic about solving social issues and making a difference in people's lives, this is the place for you. Desired degrees for the areas discussed below include social work, public policy, criminal justice, early education, education, economics, political science, sociology, public health, international health issues or other social science subject. Research Assistants at ICF have an opportunity to apply their academic knowledge, gain exposure to major projects, and interact with experts in the field, while building content knowledge and consulting skills. Research Assistants advance in our consulting practice or go on to outstanding graduate programs around the country. Research Assistants must have excellent written and oral communications skills, attention to detail, computer proficiency, and the ability to multitask under strict deadlines in a fast-paced environment.

<https://jobs.icfi.com/viewjob.html?optlink-view=view-39966&ERFormID=newjoblist&ERFormCode=any>

**Institute for Women's Policy**

**Program Assistant(Entry-Level)**

The Institute for Women's Policy Research (IWPR) is an independent, non-profit, scientific research organization,

Until Filled

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| <p><b>Research</b></p> <p><i>Seniors</i></p> <p><u>Location:</u> DC</p>                                | <p>with approximately fifteen staff members. Established in 1987, the Institute conducts research on policy issues of critical importance to women and their families, including employment and earnings, work/life issues, poverty and income security, and health. The Program Assistant will serve as administrative assistant to the Executive Director, including maintaining calendar, scheduling travel, filing, copying, preparing for meetings and presentations, and contributing to literature reviews. The Assistant will also perform a variety of administrative support tasks for the Institute as a whole, including providing basic computer support and troubleshooting computer needs for the 15-person Institute staff, and maintaining information resources. Candidates should have a Bachelor's degree, an interest in women's issues, previous office work experience and excellent computer skills. Candidates should also demonstrate keen attention to detail, excellent writing and interpersonal skills, and the ability to multi-task and juggle diverse projects and deadlines.</p> <p><a href="http://www.iwpr.org/About/employment.htm#staff">http://www.iwpr.org/About/employment.htm#staff</a></p> |           |
| <p><b>Institute for Women's Policy Research</b></p> <p><i>All Years</i></p> <p><u>Location:</u> DC</p> | <p><b>Research, Communication &amp; Outreach, and Development Internships</b></p> <p>All IWPR interns must have good computer skills, excellent writing and communication skills, and an interest in women's issues. Prior office experience is desirable, as interns are responsible for a certain amount of general office work, such as photocopying, answering phones, filing, and maintaining the library. Summer internships run for a period of 10 weeks, beginning in May or June and ending in July or August. Starting and ending dates are flexible. Interns receive a stipend of \$100 per week.</p> <p><a href="http://www.iwpr.org/About/employment.htm">http://www.iwpr.org/About/employment.htm</a></p>   | 3/2/2010  |
| <b>Physical Sciences</b>   |   |           |
| <p><b>Department Of The Navy</b></p> <p><i>Seniors</i></p> <p><u>Location:</u> multiple locations</p>  | <p><b>Information Technology Specialist(Entry-Level)</b></p> <p>In this occupation you may supervise, lead or perform duties that pertain to one or combination of the following areas: Policy and Planning, Security, Systems Analysis, Applications Software, Operating Systems, Network Services, Data Management, Internet, Systems Administration and Customer Support.</p> <p><a href="http://www.studentjobs.gov">www.studentjobs.gov</a> Job#:DON2210-P</p>   | 3/22/2010 |
| <p><b>University of Pennsylvania</b></p> <p><i>Seniors</i></p> <p>(Graduate Program)</p>               | <p><b>Cancer Related Research Training</b></p> <p>Osteosarcoma - Prostate Cancer - Breast Cancer - Lymphomas - Melanoma: Did you know that these spontaneous cancers in dogs and cats share many features with human cancers? Chemotherapy, radiation therapy, hypothermia and immunotherapy are all used to fight cancer in the pet animal, and many naturally occurring cancers in pets closely resemble human cancer and provide meaningful systems for cancer research. Veterinarian scientists are uniquely qualified to be comparative oncologists - researchers who study naturally-occurring cancers in animals as models for human disease. The University of Pennsylvania School of Veterinary Medicine provides an outstanding environment for the training of future veterinary scientists through our combined VMD-PhD (DVM-PhD) program. It's an excellent way for you to continue your education while impacting the future of medicine for humans and all species. <a href="http://www.pennvetphd.org">www.pennvetphd.org</a></p>   |           |
| <p><b>USDA Forest Services</b></p>   | <p><b>Biological Science Aid (Natural Resources)</b></p> <p>Performs work related to research, conservation, and management of wildlife; the control of wildlife; or the determination, establishment, and application of the biological facts, principles, methods, techniques, and</p>  | 3/23/2010 |

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| <p><i>Seniors</i></p> <p><u>Location:</u> Nationwide</p>                                    | <p>procedures necessary for the conservation, management, and control of wildlife. Uses a variety of specialized tools, equipment, and materials to carry out procedures, methods and practices in support of one or more of the biological sciences. Analyzes data and test conditions.</p> <p><a href="http://www.studentjobs.gov">www.studentjobs.gov</a> Job#: <b>OCR-0404-345-WLDLF-ARRA-D</b></p>   |           |
| <p><b>USDA Forest Services</b></p> <p><i>Seniors</i></p> <p><u>Location:</u> Nationwide</p> | <p><b><i>Biological Science Technician (Fisheries)</i></b></p> <p>Performs work related to the research, conservation, production, and management of fish, or fishery resources, or in the determination, establishment and application of biological facts, methods, techniques, and procedures necessary for research, conservation, and management of fish and other aquatic animals, such as crustaceans and mollusks. Uses a variety of specialized tools, equipment, and materials to carry out procedures, methods and practices in support of one or more of the biological sciences. Analyzes data and test conditions.</p> <p><a href="http://www.studentjobs.gov">www.studentjobs.gov</a> Job#: <b>OCR-0404-5-FISH-D</b></p>   | 3/23/2010 |
| <p><b>USDA Forest Services</b></p> <p><i>Seniors</i></p> <p><u>Location:</u> Nationwide</p> | <p><b><i>Biological Science Technician (Wildlife)</i></b></p> <p>Performs work related to research, conservation, and management of wildlife; the control of wildlife; or the determination, establishment, and application of the biological facts, principles, methods, techniques, and procedures necessary for the conservation, management, and control of wildlife. Gathers statistical data for biological studies from a variety of sources such as instrument readings, measurements, tests, observations, and/or inspections. Reviews existing guidelines and procedures, and follows methodology outlined for current study.</p> <p><a href="http://www.studentjobs.gov">www.studentjobs.gov</a> Job#: <b>OCR-0404-67-WLDLF-ARRA-D</b></p>   | 3/23/2010 |
| <p><b>USDA Forest Services</b></p> <p><i>Seniors</i></p> <p><u>Location:</u> Nationwide</p> | <p><b><i>Hydrologist (Entry-Level Job)</i></b></p> <p>Carries out studies based on measurements of the occurrence, distribution, quantity and quality of water within the hydrologic cycle in a geographical and time frame of reference; analyzes the data collected. Some computer modeling is performed. Requirement: Successful completion of a full four-year course of study in an accredited college or university leading to a bachelor's degree that included a major field of study in a physical or natural science, or engineering that included at least 30 semester hours in any combination of courses in hydrology, the physical sciences, geophysics, chemistry, engineering science, soils, mathematics, aquatic biology, atmospheric science, meteorology, geology, oceanography, or the management or conservation of water resources.</p> <p><a href="http://www.studentjobs.gov">www.studentjobs.gov</a> Job#: <b>OCR-1315-579-HYDRO-ARRA-D</b></p> | 3/23/2010 |

**Social Justice/Legal Assistance**

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| <p><b>ACORN</b></p> <p><i>Seniors</i></p> <p><u>Location:</u> Multiple Locations</p>  | <p><b><i>Organizers for Social Justice (Entry-Level Job)</i></b></p> <p>The Organizer for social justice will be responsible for building and running the operations an neighborhood for the local ACORN office. Will also work on National Campaigns and Social justice issues such as: Gulf Coast Civic Work ,HALF IN TEN (Campaign-cutting poverty in Half In Ten years), and Immigration Reform, Economic Recovery Plan, Quality Affordable Health Care for Americans ,and Local community response to the Foreclosure Crisis. Send resume and cover letter via email to <a href="mailto:natrecruiter@acorn.org">natrecruiter@acorn.org</a> and indicate which of these cities: (Baltimore Maryland, Washington D.C., Kansas City Missouri, and Indianapolis, Indiana.) your applying for. All applicants will be interviewed and may be required to travel for an in person interview. Questions about the position should be directed to Garrick Charles, The National Recruiter at:<a href="mailto:natrecruiter@acorn.org">natrecruiter@acorn.org</a></p> <p><a href="http://www.acorn.org/">http://www.acorn.org/</a></p> | <p>Rolling</p>                              |
| <p><b>Social Services</b></p>   |   |   |
| <p><b>Department Of Veterans Affairs</b></p> <p><i>Seniors</i></p> <p><u>Location:</u> Sacramento, CA</p>   | <p><b><i>Psychiatric Nursing Assistant(Entry-Level Job)</i></b></p> <p>The incumbent provides direct and indirect care to psychiatric inpatients on an acute care ward. Also serves as a member of the multidisciplinary treatment team in motivating patients and redirecting their behavior toward treatment plan goals. 4-year course of study above high school leading to a bachelor's degree with courses related to the occupation is required.</p> <p><a href="http://www.studentjobs.gov">www.studentjobs.gov</a> Job#: 2008-296LN</p>   | <p>3/23/2010</p>                            |
| <p><b>Other</b></p>   |   |   |
| <p><b>Live Nation</b></p> <p><i>Juniors, Seniors</i></p> <p><u>Date:</u> April/May-August/September 2010</p> <p><u>Location:</u> Scranton, PA</p> | <p><b><i>Sales/Marketing Internship</i></b></p> <p>As an intern, you will be offered a first hand look at the behind the scenes of the live entertainment world as you become an important part of every Live Nation show at Toyota Pavilion at Montage Mountain. If standing in the middle of almost 17,000 people and knowing you were an integral part of why they are there appeals to you then this is the internship for you. Some Duties: Maintain all advertising by collecting, logging and filing into various databases; Work in conjunction with marketing to compile media packs Coordinating ticket orders and promotions ; Track sponsor and media coverage; Recap client investments; Internet research and miscellaneous administrative duties. Need Reliable transportation. Should be pursuing a degree in Marketing, Journalism, Communications, Tourism or related field is preferred.</p> <p><i>To apply please make an appointment with Joe Ambrosetti</i></p>   | <p>Rolling, looked at on a weekly basis</p> |

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| <p><b>Turpentine Creek Wildlife Refuge</b></p> <p><i>All Years</i></p> <p><u>Location:</u> Eureka Springs, AR</p> <p><u>Date:</u> Spring/Summer</p> | <p><i>Exotic Cat Internship</i></p> <p>Work in a Captive Animal Institution - Responsible for the daily care of Tigers, Lions, Cougars, Black Bears, Black Leopard, African Serval, Caracal, Bobcats, Rhesus Macaque, and Hoof stock. Duties include animal husbandry, enrichment, record keeping of animal behavior, educational public tours, and customer service. Prepare and Present Information to the Public - Responsible for greeting customers and guided tours throughout the facility. Educate the public about each resident species and the direction of the facility's future. Prepare and Maintain Animal Housing - Responsible for maintaining animal and customer safety through daily exhibit checks. Prepare Diets and Monitor Feeding - Maintain food quality and hygiene standards or produce and meat. Prepare and diets and monitor every animal's intake. Monitor and Maintain Animal Health - Maintain daily records of animal defecation and any loss of appetite to identify any abnormal behavior and signs of illness. Administer daily medications. Identify Behavioral Needs and Improve Husbandry - Identify behavioral needs and provide approved enrichment for the animals which includes but may not be limited to environmental and scent enrichments. Maintain Exhibits and Assist With Design - Assist with the design and construction of 1/2 acre enclosures. Maintain exhibits daily and detect and control pests. place power to control ticks and clear underbrush to prevent snakes.</p> | <p>11/15/09</p> |
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