

Student Learning Feedback Form

HIST111: Labor, Race, and Gender in the Making of America

Course Goals or Objectives

- I have deepened my understanding of the role that various forms of unfree and "free" labor played in the making of America
- I have deepened my understanding of the role that race and gender played in the making of the American labor force
- I have learned how to read for an argument and subject that argument to critical examination
- I have learned how to construct an argument and support it with textual evidence discussion

Skills and Abilities

- History essay: creating effective argument structure that connects with the thesis
- History essay: using relevant and specific pieces of evidence to support the thesis
- How to read a book or article efficiently
- How to work in small groups

Concepts

- The integral role that unfree (indentured servitude, slavery) and free labor (wage labor) played in the making of America
- The construction of race as a category of difference.
- The role that gender played in the making of race in colonial America
- The devaluation of women's paid and unpaid labor in the changing American economic structure
- The role of race in the construction of the American working class

Assignments

- Essays
- Small Group Discussion
- Full Class Discussion
- Readings

Resources and Experiences

- Kenneth Morgan, *Slavery & Servitude in Colonial North America: A Short History*
- David R. Roediger, *The Wages of Whiteness: Race and the Making of the American Working Class*
- Alice Kessler-Harris, *Out to Work: A History of Wage-Earning Women in the United States*
- The Chinese Exclusion Act, 1882 and The White Springs Massacre

- Kathleen M. Brown, "Engendering Racial Difference," & "Sexual Regulation and the Construction of Race"