



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

Institutional Profile Reports

Hobart William Smith Colleges

comparison group 1: Private/Nonsectarian 4yr Colleges-very high selectivity
comparison group 2: Private/Nonsectarian 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey CIRP Profile Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2012 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	588	16,498	32,125	287	7,156	13,229	301	9,342	18,896	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
17	2.0%	1.7%	1.8%	1.4%	1.4%	1.5%	2.7%	1.9%	2.0%	
18	64.3%	65.6%	69.1%	56.1%	59.7%	63.0%	72.1%	70.1%	73.7%	
19	30.3%	30.7%	26.9%	36.6%	36.0%	32.4%	24.3%	26.6%	22.8%	
20	3.2%	1.7%	1.6%	5.9%	2.5%	2.3%	0.7%	1.2%	1.1%	
21 to 24	0.2%	0.3%	0.4%	0.0%	0.5%	0.6%	0.3%	0.2%	0.3%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	588	16,476	32,073	287	7,142	13,198	301	9,334	18,875	
Is English your native language?										
Yes	95.0%	89.9%	92.3%	96.5%	90.6%	93.0%	93.5%	89.4%	91.8%	
No	5.0%	10.1%	7.7%	3.5%	9.4%	7.0%	6.5%	10.6%	8.2%	
Total (n)	579	16,411	31,915	285	7,122	13,148	294	9,289	18,767	
In what year did you graduate from high school?										
2012	97.9%	97.2%	97.7%	97.2%	96.7%	97.0%	98.7%	97.5%	98.2%	
2011	1.7%	2.4%	1.6%	2.1%	2.5%	2.0%	1.3%	2.2%	1.3%	
2010	0.2%	0.3%	0.3%	0.4%	0.4%	0.4%	0.0%	0.1%	0.2%	
2009 or earlier	0.2%	0.1%	0.3%	0.4%	0.2%	0.4%	0.0%	0.0%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	585	16,456	32,044	285	7,133	13,187	300	9,323	18,857	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	586	16,433	31,969	286	7,121	13,153	300	9,312	18,816	
How many miles is this college from your permanent home?										
5 or less	2.1%	1.5%	4.8%	1.8%	1.4%	5.0%	2.4%	1.5%	4.6%	
6 to 10	0.7%	1.3%	6.0%	0.4%	1.2%	5.3%	1.0%	1.4%	6.5%	
11 to 50	7.0%	8.1%	21.5%	7.5%	7.7%	21.0%	6.5%	8.4%	21.8%	
51 to 100	11.3%	9.2%	15.4%	8.5%	8.3%	16.0%	13.9%	9.9%	14.9%	
101 to 500	58.1%	40.6%	29.9%	63.3%	42.4%	31.8%	53.1%	39.1%	28.3%	
Over 500	20.9%	39.3%	22.5%	18.5%	38.8%	20.8%	23.1%	39.7%	23.8%	
Total (n)	575	16,286	31,413	281	7,072	13,027	294	9,214	18,386	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	18.7%	34.5%	21.8%	10.9%	28.3%	17.4%	26.2%	39.4%	25.1%	
A-	24.6%	35.3%	25.4%	19.4%	34.7%	22.6%	29.5%	35.8%	27.5%	
B+	26.6%	19.1%	22.4%	25.0%	21.9%	22.2%	28.2%	16.9%	22.6%	
B	22.7%	9.2%	18.9%	32.0%	12.0%	21.7%	13.8%	7.0%	16.8%	
B-	5.7%	1.6%	6.9%	9.9%	2.4%	9.4%	1.7%	0.9%	5.1%	
C+	1.2%	0.3%	3.4%	1.8%	0.6%	5.1%	0.7%	0.1%	2.1%	
C	0.5%	0.0%	1.2%	1.1%	0.1%	1.7%	0.0%	0.0%	0.8%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	582	16,328	31,786	284	7,084	13,108	298	9,244	18,678	
SAT Critical Reading										
Mean	603	651	567	586	646	567	623	655	566	
Median	600	650	560	600	650	568	620	660	560	
Total (n)	277	9,556	16,184	150	4,446	7,095	127	5,110	9,089	
SAT Mathematics										
Mean	604	655	571	606	667	588	602	646	558	
Median	610	660	580	610	670	600	610	650	560	
Total (n)	280	9,626	16,381	152	4,485	7,176	128	5,141	9,205	
SAT Writing										
Mean	601	653	566	582	642	559	624	663	572	
Median	600	660	570	590	650	560	610	680	580	
Total (n)	270	9,459	15,791	143	4,391	6,956	127	5,068	8,835	
ACT Composite										
Mean	26	28	25	26	28	26	27	28	25	
Median	27	29	26	26	29	26	27	29	26	
Total (n)	194	8,420	14,499	95	3,580	5,940	99	4,840	8,559	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	58.9%	59.1%	69.5%	50.7%	56.8%	67.4%	66.7%	60.8%	71.1%	
Public charter school	0.9%	2.2%	2.2%	1.0%	1.8%	1.9%	0.7%	2.5%	2.5%	
Public magnet school	0.2%	2.7%	2.7%	0.3%	2.3%	2.2%	0.0%	3.0%	3.1%	
Private religious/parochial school	8.7%	9.6%	12.8%	9.8%	10.9%	14.4%	7.7%	8.6%	11.6%	
Private independent college-prep school	31.2%	26.1%	12.1%	37.8%	27.7%	13.5%	25.0%	24.8%	11.0%	
Home school	0.2%	0.4%	0.6%	0.3%	0.4%	0.6%	0.0%	0.4%	0.6%	
Total (n)	586	16,413	31,889	286	7,115	13,125	300	9,298	18,764	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	4.1%	3.8%	4.3%	4.9%	4.8%	4.4%	3.3%	3.1%	4.2%	
No	95.9%	96.2%	95.7%	95.1%	95.2%	95.6%	96.7%	96.9%	95.8%	
Total (n)	586	16,400	31,887	286	7,105	13,122	300	9,295	18,765	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	9.2%	9.7%	9.9%	8.4%	8.8%	8.5%	10.1%	10.4%	11.0%	
No	90.8%	90.3%	90.1%	91.6%	91.2%	91.5%	89.9%	89.6%	89.0%	
Total (n)	584	16,328	31,719	286	7,080	13,062	298	9,248	18,657	
Where do you plan to live during the fall term?										
With my family or other relatives	0.9%	1.7%	14.5%	1.0%	1.5%	13.9%	0.7%	1.7%	15.0%	
Other private home, apartment, or room	0.3%	0.2%	1.3%	0.3%	0.2%	1.3%	0.3%	0.2%	1.2%	
College residence hall	97.3%	96.9%	82.3%	96.9%	96.8%	81.8%	97.7%	97.0%	82.7%	
Fraternity or sorority house	0.0%	0.1%	0.7%	0.0%	0.1%	1.4%	0.0%	0.1%	0.1%	
Other campus student housing	1.4%	1.0%	1.1%	1.7%	1.1%	1.3%	1.0%	0.8%	1.0%	
Other	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%	
Total (n)	586	16,411	31,939	286	7,106	13,130	300	9,305	18,809	
To how many colleges other than this one did you apply for admission this year?										
None	16.9%	12.3%	9.7%	15.8%	13.4%	10.5%	18.0%	11.5%	9.1%	
1	6.3%	5.6%	6.4%	6.3%	5.8%	6.3%	6.3%	5.5%	6.5%	
2	3.6%	5.1%	8.4%	3.2%	5.3%	8.9%	4.0%	5.0%	8.1%	
3	7.4%	6.9%	11.8%	7.7%	7.0%	12.3%	7.0%	6.8%	11.5%	
4	7.4%	7.9%	12.3%	8.1%	8.5%	13.2%	6.7%	7.5%	11.7%	
5	8.0%	9.4%	12.0%	9.1%	9.8%	12.5%	7.0%	9.1%	11.7%	
6	11.8%	9.3%	10.1%	13.0%	8.9%	9.6%	10.7%	9.6%	10.4%	
7-10	28.7%	28.9%	21.1%	29.5%	28.0%	19.8%	28.0%	29.5%	22.1%	
11 or more	9.9%	14.5%	8.1%	7.4%	13.3%	6.9%	12.3%	15.5%	8.9%	
Total (n)	585	16,404	31,916	285	7,108	13,133	300	9,296	18,783	
Were you accepted by your first choice college?										
Yes	71.4%	68.8%	76.1%	69.8%	68.0%	74.6%	73.0%	69.5%	77.2%	
No	28.6%	31.2%	23.9%	30.2%	32.0%	25.4%	27.0%	30.5%	22.8%	
Total (n)	574	16,226	31,565	285	7,042	13,000	289	9,184	18,565	
Is this college your:										
First choice	64.4%	60.6%	58.5%	62.0%	60.8%	58.0%	66.7%	60.4%	58.9%	
Second choice	20.7%	23.1%	26.5%	23.6%	22.6%	27.0%	17.8%	23.4%	26.2%	
Third choice	7.7%	10.1%	9.7%	6.7%	9.9%	9.5%	8.8%	10.2%	9.8%	
Less than third choice	7.2%	6.3%	5.3%	7.7%	6.7%	5.6%	6.7%	5.9%	5.1%	
Total (n)	581	16,321	31,804	284	7,081	13,097	297	9,240	18,707	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	20.4%	19.1%	23.9%	21.3%	17.7%	21.9%	19.6%	20.1%	25.4%	
Agree somewhat	32.6%	33.8%	40.8%	28.7%	31.5%	39.0%	36.5%	35.7%	42.1%	
Disagree somewhat	21.3%	22.6%	20.2%	21.3%	23.6%	21.9%	21.3%	21.9%	19.1%	
Disagree strongly	25.6%	24.5%	15.1%	28.7%	27.2%	17.3%	22.6%	22.4%	13.5%	
Total (n)	582	16,381	31,814	286	7,107	13,107	296	9,274	18,707	
Mean	2.48	2.47	2.73	2.43	2.40	2.66	2.53	2.53	2.79	
Standard deviation	1.08	1.06	0.99	1.12	1.07	1.00	1.05	1.05	0.97	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	-0.25	-	0.03	-0.23	-	0.00	-0.27	
Citizenship status:										
U.S. citizen	95.5%	92.3%	94.8%	97.2%	92.4%	94.8%	94.0%	92.3%	94.8%	
Permanent resident (green card)	1.5%	1.5%	1.7%	1.1%	1.6%	1.5%	2.0%	1.5%	1.9%	
Neither	2.9%	6.1%	3.5%	1.8%	6.1%	3.7%	4.0%	6.2%	3.3%	
Total (n)	584	16,413	31,903	285	7,116	13,130	299	9,297	18,773	
Are your parents:										
Both alive and living with each other	75.0%	78.0%	69.1%	72.7%	79.0%	72.2%	77.2%	77.2%	66.8%	
Both alive, divorced or living apart	21.2%	18.9%	26.9%	22.7%	18.1%	24.2%	19.8%	19.5%	28.9%	
One or both deceased	3.8%	3.1%	4.0%	4.5%	2.9%	3.6%	3.0%	3.2%	4.2%	
Total (n)	584	16,385	31,861	286	7,105	13,105	298	9,280	18,756	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	
1/2	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
1	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
2	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%	
3	2.1%	1.4%	1.5%	2.1%	1.3%	1.6%	2.0%	1.5%	1.4%	
4	92.1%	93.4%	94.3%	90.6%	93.2%	94.1%	93.6%	93.5%	94.4%	
5 or more	5.6%	4.8%	3.5%	7.0%	5.0%	3.3%	4.3%	4.7%	3.6%	
Total (n)	585	16,389	31,800	286	7,097	13,076	299	9,292	18,724	
Mathematics										
None	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
1/2	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
1	0.2%	0.1%	0.1%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
2	0.0%	0.6%	0.8%	0.0%	0.6%	0.8%	0.0%	0.5%	0.7%	
3	7.3%	7.3%	11.5%	6.6%	6.1%	10.3%	8.0%	8.3%	12.4%	
4	85.0%	83.9%	81.1%	83.9%	84.1%	81.2%	86.0%	83.7%	81.0%	
5 or more	7.5%	8.1%	6.4%	9.1%	9.1%	7.4%	6.0%	7.4%	5.7%	
Total (n)	586	16,362	31,761	286	7,090	13,067	300	9,272	18,694	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
None	3.4%	1.2%	2.4%	3.5%	1.3%	3.0%	3.3%	1.2%	2.0%	
1/2	0.2%	0.3%	0.7%	0.0%	0.3%	0.8%	0.3%	0.3%	0.6%	
1	2.1%	1.4%	3.6%	3.2%	1.6%	3.9%	1.0%	1.2%	3.5%	
2	11.8%	12.4%	24.8%	14.4%	14.5%	28.0%	9.3%	10.7%	22.5%	
3	35.3%	32.0%	34.9%	40.5%	34.1%	35.7%	30.3%	30.3%	34.2%	
4	41.6%	48.1%	30.6%	34.5%	44.2%	26.1%	48.3%	51.0%	33.9%	
5 or more	5.7%	4.6%	3.0%	3.9%	4.0%	2.5%	7.3%	5.2%	3.4%	
Total (n)	584	16,334	31,705	284	7,070	13,035	300	9,264	18,670	
Physical Science										
None	5.1%	3.0%	5.3%	5.7%	2.5%	4.7%	4.5%	3.4%	5.7%	
1/2	2.5%	1.5%	2.3%	2.1%	1.4%	2.1%	2.7%	1.6%	2.5%	
1	28.0%	24.1%	29.9%	26.4%	21.2%	27.9%	29.6%	26.2%	31.5%	
2	24.2%	34.1%	29.2%	23.9%	34.1%	30.2%	24.4%	34.1%	28.5%	
3	18.0%	19.5%	16.8%	19.3%	21.0%	17.7%	16.8%	18.4%	16.1%	
4	20.1%	15.7%	15.2%	20.4%	17.4%	16.0%	19.9%	14.5%	14.5%	
5 or more	2.1%	2.0%	1.3%	2.1%	2.4%	1.4%	2.1%	1.8%	1.1%	
Total (n)	571	16,149	31,252	280	6,994	12,876	291	9,155	18,376	
Biological Science										
None	1.6%	1.3%	2.1%	2.2%	1.6%	2.1%	1.0%	1.1%	2.0%	
1/2	3.5%	2.0%	3.1%	4.3%	2.1%	3.2%	2.7%	1.9%	3.0%	
1	47.5%	39.1%	43.3%	47.7%	41.5%	45.0%	47.3%	37.2%	42.0%	
2	25.8%	35.9%	30.1%	24.7%	35.6%	30.2%	26.8%	36.1%	30.1%	
3	9.9%	11.4%	11.1%	9.7%	10.0%	10.5%	10.1%	12.5%	11.5%	
4	10.6%	8.9%	9.2%	10.4%	8.0%	8.0%	10.7%	9.6%	10.1%	
5 or more	1.2%	1.4%	1.1%	1.1%	1.2%	1.0%	1.3%	1.6%	1.2%	
Total (n)	577	16,222	31,387	279	7,016	12,903	298	9,206	18,484	
History/American Gov't.										
None	1.0%	0.7%	0.5%	0.7%	0.7%	0.6%	1.4%	0.7%	0.5%	
1/2	0.2%	0.4%	0.6%	0.4%	0.5%	0.6%	0.0%	0.4%	0.6%	
1	3.5%	3.0%	4.3%	5.0%	3.1%	4.5%	2.0%	3.0%	4.2%	
2	5.9%	9.2%	8.8%	7.8%	8.9%	9.0%	4.1%	9.4%	8.6%	
3	20.8%	28.4%	29.9%	19.9%	27.6%	29.4%	21.7%	29.1%	30.3%	
4	63.9%	54.4%	53.2%	61.6%	55.0%	53.1%	66.1%	53.9%	53.2%	
5 or more	4.7%	3.8%	2.7%	4.6%	4.2%	2.9%	4.7%	3.6%	2.6%	
Total (n)	576	16,203	31,426	281	7,009	12,918	295	9,194	18,508	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
None	60.4%	61.1%	50.3%	57.5%	57.6%	45.3%	63.0%	63.8%	53.9%	
1/2	10.1%	11.5%	12.1%	11.7%	11.0%	11.6%	8.6%	12.0%	12.5%	
1	19.3%	17.8%	23.1%	17.6%	20.2%	25.7%	20.9%	16.0%	21.2%	
2	7.1%	6.1%	9.0%	8.8%	7.3%	10.9%	5.5%	5.2%	7.6%	
3	1.4%	1.6%	2.9%	2.9%	2.0%	3.5%	0.0%	1.3%	2.5%	
4	1.2%	1.4%	2.3%	1.1%	1.4%	2.7%	1.4%	1.5%	2.0%	
5 or more	0.5%	0.4%	0.3%	0.4%	0.4%	0.4%	0.7%	0.3%	0.3%	
Total (n)	565	16,007	30,956	273	6,889	12,683	292	9,118	18,273	
Arts and/or Music										
None	8.0%	7.4%	11.0%	9.9%	10.1%	14.7%	6.1%	5.3%	8.2%	
1/2	7.1%	4.9%	6.5%	10.6%	6.2%	7.9%	3.8%	3.9%	5.5%	
1	21.7%	20.9%	22.5%	26.9%	24.0%	26.2%	16.7%	18.5%	19.8%	
2	19.3%	19.1%	18.4%	20.5%	19.4%	18.1%	18.1%	18.8%	18.5%	
3	9.0%	11.5%	11.3%	6.7%	10.1%	9.4%	11.3%	12.6%	12.7%	
4	29.7%	31.9%	26.7%	19.8%	26.3%	20.7%	39.2%	36.2%	31.2%	
5 or more	5.2%	4.3%	3.6%	5.7%	3.9%	3.0%	4.8%	4.7%	4.1%	
Total (n)	576	16,183	31,419	283	6,971	12,860	293	9,212	18,559	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	96.9%	98.2%	97.3%	96.8%	98.2%	97.0%	97.0%	98.1%	97.5%	
No	3.1%	1.8%	2.7%	3.2%	1.8%	3.0%	3.0%	1.9%	2.5%	
Total (n)	574	16,270	31,592	278	7,027	12,952	296	9,243	18,640	
Pre-calculus/Trigonometry										
Yes	89.7%	93.4%	81.1%	90.5%	93.8%	80.6%	88.9%	93.2%	81.4%	
No	10.3%	6.6%	18.9%	9.5%	6.2%	19.4%	11.1%	6.8%	18.6%	
Total (n)	551	16,079	30,687	262	6,937	12,534	289	9,142	18,153	
Probability & Statistics										
Yes	37.5%	34.8%	31.2%	41.6%	37.5%	32.2%	33.6%	32.8%	30.4%	
No	62.5%	65.2%	68.8%	58.4%	62.5%	67.8%	66.4%	67.2%	69.6%	
Total (n)	472	14,173	26,986	231	6,043	10,870	241	8,130	16,116	
Calculus										
Yes	38.4%	51.8%	30.7%	40.5%	55.5%	33.0%	36.5%	48.9%	29.0%	
No	61.6%	48.2%	69.3%	59.5%	44.5%	67.0%	63.5%	51.1%	71.0%	
Total (n)	451	14,514	27,086	210	6,222	10,958	241	8,292	16,128	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	12.7%	21.7%	12.8%	14.4%	23.3%	13.1%	11.3%	20.5%	12.6%	
No	87.3%	78.3%	87.2%	85.6%	76.7%	86.9%	88.7%	79.5%	87.4%	
Total (n)	424	13,457	25,589	202	5,707	10,255	222	7,750	15,334	
AP Calculus										
Yes	22.5%	46.8%	24.2%	20.4%	50.0%	26.5%	24.4%	44.5%	22.5%	
No	77.5%	53.2%	75.8%	79.6%	50.0%	73.5%	75.6%	55.5%	77.5%	
Total (n)	435	14,212	26,545	201	6,086	10,750	234	8,126	15,795	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	8.8%	4.5%	5.3%	7.1%	4.9%	5.9%	10.3%	4.2%	5.0%	
No	91.3%	95.5%	94.7%	92.9%	95.1%	94.1%	89.7%	95.8%	95.0%	
Total (n)	560	15,959	30,900	269	6,881	12,625	291	9,078	18,275	
Attention deficit hyperactivity disorder (ADHD)										
Yes	13.0%	6.7%	7.3%	16.0%	8.4%	9.5%	10.2%	5.4%	5.6%	
No	87.0%	93.3%	92.7%	84.0%	91.6%	90.5%	89.8%	94.6%	94.4%	
Total (n)	560	15,984	30,874	275	6,899	12,649	285	9,085	18,225	
Autism spectrum/Asperger's syndrome										
Yes	0.4%	0.5%	0.5%	0.0%	0.8%	0.8%	0.7%	0.3%	0.3%	
No	99.6%	99.5%	99.5%	100.0%	99.2%	99.2%	99.3%	99.7%	99.7%	
Total (n)	547	15,865	30,666	267	6,828	12,510	280	9,037	18,156	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	3.3%	2.3%	3.1%	3.4%	2.6%	2.8%	3.2%	2.2%	3.3%	
No	96.7%	97.7%	96.9%	96.6%	97.4%	97.2%	96.8%	97.8%	96.7%	
Total (n)	545	15,820	30,567	265	6,810	12,474	280	9,010	18,093	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	1.6%	2.0%	2.0%	0.8%	1.3%	1.4%	2.5%	2.6%	2.4%	
No	98.4%	98.0%	98.0%	99.2%	98.7%	98.6%	97.5%	97.4%	97.6%	
Total (n)	548	15,858	30,678	266	6,820	12,512	282	9,038	18,166	
Psychological disorder (depression, etc.)										
Yes	5.5%	6.7%	6.0%	1.5%	4.2%	3.6%	9.2%	8.6%	7.8%	
No	94.5%	93.3%	94.0%	98.5%	95.8%	96.4%	90.8%	91.4%	92.2%	
Total (n)	550	15,902	30,737	266	6,825	12,509	284	9,077	18,228	
Other										
Yes	3.0%	3.3%	4.3%	2.4%	3.0%	3.6%	3.5%	3.5%	4.7%	
No	97.0%	96.7%	95.7%	97.6%	97.0%	96.4%	96.5%	96.5%	95.3%	
Total (n)	505	15,324	29,493	246	6,606	12,067	259	8,718	17,426	
Do you consider yourself Pre-Med										
Yes	15.7%	17.9%	16.6%	14.6%	16.3%	13.7%	16.8%	19.2%	18.8%	
No	84.3%	82.1%	83.4%	85.4%	83.7%	86.3%	83.2%	80.8%	81.2%	
Total (n)	560	16,112	31,144	268	6,947	12,743	292	9,165	18,401	
Do you consider yourself Pre-Law										
Yes	11.4%	8.5%	6.9%	15.0%	10.1%	8.2%	8.0%	7.3%	6.0%	
No	88.6%	91.5%	93.1%	85.0%	89.9%	91.8%	92.0%	92.7%	94.0%	
Total (n)	562	15,889	30,611	274	6,886	12,591	288	9,003	18,020	
Your probable major (disaggregated)										
Art, fine and applied	1.3%	2.8%	4.3%	0.4%	1.6%	2.4%	2.2%	3.7%	5.6%	
English (language and literature)	2.2%	4.3%	2.3%	1.9%	2.9%	1.5%	2.5%	5.4%	2.9%	
History	2.4%	2.3%	1.2%	2.3%	2.6%	1.5%	2.5%	2.1%	1.1%	
Journalism/Communication	2.1%	1.4%	3.4%	0.0%	0.7%	3.0%	4.0%	2.0%	3.7%	
Classical and Modern Languages and Literature	0.9%	1.1%	0.4%	0.4%	0.7%	0.3%	1.4%	1.4%	0.5%	
Media/Film Studies	2.4%	0.9%	1.4%	1.2%	0.9%	1.5%	3.6%	0.9%	1.3%	
Music	0.6%	1.8%	1.2%	0.4%	2.1%	1.6%	0.7%	1.6%	0.9%	
Philosophy	0.6%	0.7%	0.3%	0.8%	1.0%	0.4%	0.4%	0.5%	0.2%	
Theatre/Drama	0.0%	0.9%	1.5%	0.0%	0.6%	1.3%	0.0%	1.1%	1.6%	
Theology/Religion	0.6%	0.2%	0.1%	0.8%	0.2%	0.2%	0.4%	0.2%	0.1%	
Other Arts and Humanities	0.9%	0.8%	1.3%	0.0%	0.4%	0.8%	1.8%	1.1%	1.7%	
Biology (general)	7.1%	7.3%	6.8%	6.6%	6.1%	5.6%	7.6%	8.3%	7.7%	
Animal Biology (zoology)	0.6%	0.6%	0.7%	0.4%	0.4%	0.5%	0.7%	0.8%	0.9%	
Ecology & Evolutionary Biology	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	
Marine Biology	0.6%	0.4%	0.6%	0.0%	0.3%	0.5%	1.1%	0.4%	0.7%	
Microbiology	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Molecular, Cellular, & Developmental Biology	0.6%	0.9%	0.4%	0.0%	0.9%	0.4%	1.1%	0.9%	0.4%	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Neurobiology/Neuroscience	0.2%	2.8%	0.9%	0.4%	2.2%	0.7%	0.0%	3.2%	1.1%	
Plant Biology (botany)	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	
Agriculture/Natural Resources	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biochemistry/Biophysics	1.7%	2.1%	1.2%	1.9%	2.4%	1.2%	1.4%	1.8%	1.1%	
Environmental Science	2.6%	2.5%	1.3%	2.3%	2.1%	1.4%	2.9%	2.8%	1.2%	
Other Biological Science	0.4%	0.3%	0.5%	0.0%	0.2%	0.3%	0.7%	0.3%	0.6%	
Accounting	0.7%	0.9%	2.3%	1.5%	1.2%	3.4%	0.0%	0.6%	1.4%	
Business Admin. (general)	3.0%	2.0%	2.5%	5.0%	3.0%	3.7%	1.1%	1.2%	1.7%	
Entrepreneurship	1.3%	1.3%	0.8%	1.9%	1.9%	1.4%	0.7%	0.8%	0.4%	
Finance	2.6%	1.5%	1.2%	4.6%	2.7%	2.3%	0.7%	0.7%	0.4%	
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Human Resources Management	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	
International Business	0.7%	1.5%	1.3%	0.8%	1.7%	1.5%	0.7%	1.3%	1.1%	
Marketing	2.2%	1.4%	1.8%	3.5%	1.4%	2.4%	1.1%	1.4%	1.3%	
Management	1.5%	0.9%	3.0%	3.1%	1.4%	5.3%	0.0%	0.5%	1.3%	
Computer/Management Information Systems	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Other Business	1.1%	0.4%	0.8%	1.9%	0.7%	1.3%	0.4%	0.3%	0.4%	
Elementary Education	2.1%	0.7%	2.4%	0.0%	0.2%	0.4%	4.0%	1.2%	3.9%	
Music/Art Education	0.2%	0.2%	0.4%	0.0%	0.2%	0.3%	0.4%	0.2%	0.5%	
Physical Education/Recreation	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	
Secondary Education	0.7%	0.6%	1.2%	0.4%	0.5%	1.2%	1.1%	0.6%	1.1%	
Special Education	0.6%	0.2%	0.8%	0.8%	0.2%	0.4%	0.4%	0.2%	1.0%	
Other Education	0.2%	0.1%	0.4%	0.4%	0.1%	0.1%	0.0%	0.1%	0.6%	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Biomedical Engineering	0.0%	0.4%	0.4%	0.0%	0.4%	0.5%	0.0%	0.4%	0.3%	
Chemical Engineering	0.0%	0.4%	0.2%	0.0%	0.5%	0.4%	0.0%	0.3%	0.1%	
Civil Engineering	0.4%	0.4%	0.4%	0.8%	0.5%	0.8%	0.0%	0.2%	0.1%	
Computer Engineering	0.2%	0.3%	0.3%	0.4%	0.5%	0.5%	0.0%	0.1%	0.1%	
Electrical/Electronic Communications Engineering	0.2%	0.2%	0.4%	0.4%	0.4%	0.7%	0.0%	0.1%	0.1%	
Engineering Science/Engineering Physics	0.2%	0.2%	0.2%	0.0%	0.3%	0.4%	0.4%	0.1%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Industrial/Manufacturing Engineering	0.2%	0.1%	0.2%	0.4%	0.1%	0.4%	0.0%	0.0%	0.1%	
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.2%	0.7%	1.0%	0.4%	1.3%	2.2%	0.0%	0.2%	0.2%	
Other Engineering	0.4%	0.3%	0.6%	0.8%	0.3%	1.1%	0.0%	0.2%	0.2%	
Clinical Laboratory Science	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.7%	0.1%	0.1%	
Health Care Administration/Studies	0.6%	0.3%	0.3%	0.8%	0.3%	0.2%	0.4%	0.2%	0.4%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Kinesiology	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.3%	0.3%	
Nursing	0.2%	0.2%	4.2%	0.0%	0.1%	1.0%	0.4%	0.3%	6.5%	
Pharmacy	0.2%	2.4%	1.5%	0.4%	2.0%	1.3%	0.0%	2.7%	1.6%	
Therapy (occupational, physical, speech)	0.6%	1.2%	3.1%	0.4%	0.9%	2.0%	0.7%	1.3%	3.9%	
Other Health Profession	2.1%	1.6%	3.3%	1.5%	1.2%	2.2%	2.5%	1.9%	4.2%	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Computer Science	0.9%	1.4%	1.1%	1.9%	2.2%	2.2%	0.0%	0.7%	0.4%	
Mathematics/Statistics	0.6%	2.0%	1.1%	0.8%	2.7%	1.4%	0.4%	1.4%	0.8%	
Other Math and Computer Science	0.2%	0.2%	0.2%	0.4%	0.4%	0.4%	0.0%	0.2%	0.1%	
Astronomy & Astrophysics	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.0%	
Atmospheric Sciences	0.6%	0.1%	0.0%	0.4%	0.1%	0.0%	0.7%	0.0%	0.0%	
Chemistry	0.7%	2.0%	1.2%	1.2%	2.1%	1.3%	0.4%	1.9%	1.1%	
Earth & Planetary Sciences	0.2%	0.3%	0.1%	0.4%	0.4%	0.2%	0.0%	0.2%	0.1%	
Marine Sciences	0.4%	0.1%	0.1%	0.4%	0.0%	0.1%	0.4%	0.1%	0.2%	
Physics	0.6%	1.8%	0.7%	1.2%	3.1%	1.3%	0.0%	0.8%	0.3%	
Other Physical Science	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%	
Anthropology	0.7%	1.3%	0.5%	0.0%	0.5%	0.2%	1.4%	2.0%	0.7%	
Economics	7.3%	5.0%	1.8%	12.0%	8.4%	2.9%	2.9%	2.5%	0.9%	
Ethnic/Cultural Studies	0.2%	0.3%	0.1%	0.0%	0.1%	0.1%	0.4%	0.4%	0.2%	
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Political Science (gov't., international relations)	6.2%	6.6%	3.3%	7.3%	7.0%	3.6%	5.1%	6.3%	3.0%	
Psychology	6.0%	5.4%	5.8%	2.7%	3.0%	3.2%	9.0%	7.2%	7.7%	
Public Policy	0.6%	0.3%	0.1%	0.4%	0.3%	0.1%	0.7%	0.4%	0.2%	
Social Work	0.7%	0.2%	0.4%	0.8%	0.1%	0.1%	0.7%	0.2%	0.6%	
Sociology	0.7%	1.0%	0.6%	0.4%	0.6%	0.5%	1.1%	1.4%	0.8%	
Women's/Gender Studies	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Other Social Science	0.0%	0.4%	0.2%	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%	
Architecture/Urban Planning	5.8%	0.5%	0.3%	7.7%	0.6%	0.4%	4.0%	0.5%	0.2%	
Criminal Justice	0.9%	0.2%	3.1%	0.8%	0.3%	4.1%	1.1%	0.2%	2.4%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.2%	0.0%	0.0%	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	1.3%	1.3%	2.9%	0.8%	1.2%	2.8%	1.8%	1.4%	3.0%	
Undecided	14.6%	12.9%	9.3%	10.0%	11.4%	9.5%	18.8%	14.1%	9.1%	
Total (n)	536	15,835	30,818	259	6,824	12,573	277	9,011	18,245	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major/major (aggregated)										
Agriculture	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biological & Life Sciences	13.8%	17.4%	12.6%	11.6%	15.2%	10.9%	15.9%	19.1%	13.9%	
Business	13.4%	10.1%	14.0%	22.4%	14.2%	21.8%	5.1%	7.0%	8.2%	
Education	3.7%	1.8%	5.5%	1.5%	1.1%	3.0%	5.8%	2.3%	7.4%	
Engineering	1.7%	3.3%	4.0%	3.1%	5.1%	7.5%	0.4%	2.0%	1.4%	
English	2.2%	4.3%	2.3%	1.9%	2.9%	1.5%	2.5%	5.4%	2.9%	
Health Professions	3.9%	6.0%	13.0%	3.1%	5.0%	7.3%	4.7%	6.8%	17.1%	
History or Political Science	8.6%	8.9%	4.5%	9.7%	9.6%	5.1%	7.6%	8.4%	4.1%	
Arts & Humanities	5.6%	6.9%	8.3%	2.3%	5.7%	7.6%	8.7%	7.9%	8.7%	
Fine Arts	9.5%	4.2%	5.9%	9.3%	3.2%	4.3%	9.7%	5.0%	7.0%	
Mathematics or Computer Science	1.7%	3.6%	2.4%	3.1%	5.3%	4.0%	0.4%	2.3%	1.3%	
Physical Science	2.6%	4.6%	2.4%	3.9%	6.3%	3.1%	1.4%	3.2%	1.9%	
Social Science	16.2%	14.1%	9.7%	16.2%	13.3%	7.3%	16.2%	14.8%	11.4%	
Justice and Security	1.1%	0.3%	3.2%	1.2%	0.3%	4.2%	1.1%	0.3%	2.4%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	1.3%	1.3%	2.9%	0.8%	1.2%	2.8%	1.8%	1.4%	3.0%	
Undecided	14.6%	12.9%	9.3%	10.0%	11.4%	9.5%	18.8%	14.1%	9.1%	
Total (n)	536	15,835	30,818	259	6,824	12,573	277	9,011	18,245	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	12.6%	9.5%	18.2%	13.6%	10.4%	18.2%	11.6%	8.8%	18.2%	
Less than \$1,000	4.6%	4.9%	8.8%	4.5%	4.8%	8.4%	4.7%	5.0%	9.2%	
\$1,000 - \$2,999	4.6%	6.2%	10.6%	5.2%	6.3%	10.2%	4.0%	6.0%	10.9%	
\$3,000 - \$5,999	7.0%	6.9%	10.6%	6.3%	6.8%	10.0%	7.6%	7.0%	11.1%	
\$6,000 - \$9,999	8.5%	7.7%	9.9%	9.8%	7.3%	10.4%	7.3%	8.1%	9.6%	
\$10,000 +	62.8%	64.7%	41.9%	60.6%	64.3%	42.9%	64.8%	65.1%	41.1%	
Total (n)	588	16,498	32,125	287	7,156	13,229	301	9,342	18,896	
My own resources (savings from work, work-study, other income)										
None	37.6%	38.8%	38.9%	39.7%	40.7%	40.1%	35.5%	37.3%	38.0%	
Less than \$1,000	23.0%	24.2%	24.8%	20.2%	22.4%	22.7%	25.6%	25.6%	26.4%	
\$1,000 - \$2,999	22.6%	24.4%	22.5%	23.0%	23.7%	22.4%	22.3%	24.9%	22.5%	
\$3,000 - \$5,999	7.7%	7.4%	7.9%	6.6%	7.5%	8.4%	8.6%	7.3%	7.6%	
\$6,000 - \$9,999	4.3%	2.3%	2.6%	4.5%	2.2%	2.7%	4.0%	2.3%	2.6%	
\$10,000 +	4.9%	3.0%	3.3%	5.9%	3.5%	3.7%	4.0%	2.6%	3.0%	
Total (n)	588	16,498	32,125	287	7,156	13,229	301	9,342	18,896	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	31.3%	32.8%	23.9%	37.3%	35.1%	27.0%	25.6%	31.0%	21.5%	
Less than \$1,000	3.7%	2.5%	3.5%	2.1%	2.3%	3.3%	5.3%	2.7%	3.7%	
\$1,000 - \$2,999	5.1%	4.7%	7.0%	3.5%	4.4%	6.2%	6.6%	4.8%	7.6%	
\$3,000 - \$5,999	6.0%	4.6%	8.8%	5.2%	4.1%	7.8%	6.6%	4.9%	9.5%	
\$6,000 - \$9,999	7.1%	5.6%	10.4%	7.0%	4.9%	9.6%	7.3%	6.2%	11.0%	
\$10,000 +	46.8%	49.8%	46.5%	44.9%	49.1%	46.1%	48.5%	50.4%	46.7%	
Total (n)	588	16,498	32,125	287	7,156	13,229	301	9,342	18,896	
Aid which must be repaid (loans, etc.)										
None	50.7%	57.3%	44.1%	54.0%	58.4%	46.5%	47.5%	56.4%	42.3%	
Less than \$1,000	2.0%	2.2%	3.1%	1.7%	2.2%	3.0%	2.3%	2.2%	3.1%	
\$1,000 - \$2,999	10.7%	7.5%	9.0%	7.0%	7.1%	8.8%	14.3%	7.8%	9.1%	
\$3,000 - \$5,999	12.6%	14.0%	16.4%	12.9%	13.3%	15.2%	12.3%	14.6%	17.3%	
\$6,000 - \$9,999	8.7%	7.5%	10.5%	8.0%	7.3%	10.4%	9.3%	7.6%	10.6%	
\$10,000 +	15.3%	11.5%	16.9%	16.4%	11.7%	16.0%	14.3%	11.4%	17.6%	
Total (n)	588	16,498	32,125	287	7,156	13,229	301	9,342	18,896	
Other than above										
None	91.2%	94.0%	92.6%	92.0%	93.4%	92.1%	90.4%	94.5%	92.9%	
Less than \$1,000	1.7%	1.5%	2.2%	1.4%	1.8%	2.5%	2.0%	1.3%	2.0%	
\$1,000 - \$2,999	2.2%	1.3%	1.6%	1.7%	1.5%	1.8%	2.7%	1.1%	1.5%	
\$3,000 - \$5,999	1.4%	0.9%	1.1%	1.4%	1.0%	1.2%	1.3%	0.8%	1.1%	
\$6,000 - \$9,999	0.9%	0.5%	0.8%	0.3%	0.4%	0.8%	1.3%	0.5%	0.7%	
\$10,000 +	2.7%	1.8%	1.7%	3.1%	1.9%	1.7%	2.3%	1.7%	1.8%	
Total (n)	588	16,498	32,125	287	7,156	13,229	301	9,342	18,896	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	2.7%	2.5%	4.2%	2.0%	2.4%	3.2%	3.4%	2.5%	4.9%	
\$10,000 to \$14,999	0.8%	1.9%	2.7%	0.8%	1.7%	2.0%	0.8%	2.0%	3.3%	
\$15,000 to \$19,999	1.0%	1.5%	2.6%	1.2%	1.3%	2.1%	0.8%	1.7%	3.0%	
\$20,000 to \$24,999	2.7%	2.2%	3.4%	2.0%	2.0%	3.0%	3.4%	2.3%	3.7%	
\$25,000 to \$29,999	1.0%	2.0%	3.1%	1.2%	1.7%	2.5%	0.8%	2.1%	3.5%	
\$30,000 to \$39,999	2.5%	3.4%	5.9%	1.2%	3.2%	5.0%	3.8%	3.7%	6.6%	
\$40,000 to \$49,999	4.3%	4.8%	7.0%	1.6%	4.2%	6.4%	6.8%	5.3%	7.5%	
\$50,000 to \$59,999	5.2%	5.7%	8.2%	4.0%	5.3%	7.6%	6.4%	6.1%	8.7%	
\$60,000 to \$74,999	9.3%	8.0%	9.5%	6.7%	7.1%	9.1%	11.7%	8.8%	9.7%	
\$75,000 to \$99,999	10.4%	11.1%	12.9%	11.5%	10.9%	13.7%	9.5%	11.2%	12.4%	
\$100,000 to \$149,999	18.8%	17.7%	16.6%	21.7%	18.2%	18.2%	15.9%	17.3%	15.4%	
\$150,000 to \$199,999	9.3%	10.5%	8.3%	11.1%	11.2%	9.5%	7.6%	9.9%	7.4%	
\$200,000 to \$249,999	8.3%	8.3%	5.3%	7.1%	8.4%	5.6%	9.5%	8.2%	5.1%	
\$250,000 or more	23.8%	20.5%	10.3%	28.1%	22.5%	12.1%	19.7%	18.8%	9.0%	
Total (n)	517	15,076	28,573	253	6,656	12,049	264	8,420	16,524	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	48.0%	42.3%	34.1%	52.0%	47.3%	40.8%	44.3%	38.5%	29.1%	
Some (but I probably will have enough funds)	45.9%	49.8%	53.9%	42.3%	46.2%	50.0%	49.3%	52.5%	56.8%	
Major (not sure I will have enough funds to complete college)	6.1%	7.9%	12.0%	5.7%	6.5%	9.2%	6.4%	9.0%	14.1%	
Total (n)	577	16,242	31,497	279	7,010	12,919	298	9,232	18,578	
Mean	1.58	1.66	1.78	1.54	1.59	1.68	1.62	1.70	1.85	
Standard deviation	0.60	0.62	0.64	0.60	0.61	0.63	0.60	0.62	0.64	
Significance	-	**	***	-	-	***	-	*	***	
Effect size	-	-0.13	-0.31	-	-0.08	-0.22	-	-0.13	-0.36	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	0.4%	2.5%	6.6%	0.4%	2.5%	6.3%	0.3%	2.5%	6.9%	
Buddhist	1.3%	1.6%	1.1%	1.5%	1.6%	1.0%	1.0%	1.6%	1.2%	
Church of Christ	3.2%	2.4%	5.5%	4.2%	2.8%	6.6%	2.4%	2.1%	4.7%	
Eastern Orthodox	0.7%	0.8%	0.7%	0.0%	0.8%	0.7%	1.4%	0.8%	0.7%	
Episcopalian	6.7%	3.3%	1.9%	6.8%	3.6%	1.8%	6.6%	3.1%	2.0%	
Hindu	0.5%	1.1%	0.6%	0.4%	1.1%	0.6%	0.7%	1.2%	0.6%	
Jewish	6.9%	6.7%	3.4%	6.4%	6.6%	3.5%	7.3%	6.9%	3.4%	
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Lutheran	2.2%	2.2%	2.2%	1.9%	1.9%	2.1%	2.4%	2.5%	2.3%	
Methodist	1.4%	2.7%	3.2%	1.9%	2.5%	2.8%	1.0%	3.0%	3.5%	
Muslim	0.2%	1.1%	1.3%	0.0%	1.3%	1.1%	0.3%	0.9%	1.4%	
Presbyterian	4.5%	4.2%	2.5%	3.8%	4.0%	2.5%	5.2%	4.3%	2.5%	
Quaker	0.5%	0.5%	0.3%	0.4%	0.5%	0.3%	0.7%	0.5%	0.3%	
Roman Catholic	26.2%	18.7%	27.6%	26.4%	18.6%	27.4%	26.0%	18.9%	27.7%	
Seventh Day Adventist	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	
United Church of Christ/Congregational	2.3%	1.3%	1.0%	3.4%	1.0%	0.9%	1.4%	1.5%	1.1%	
Other Christian	7.2%	7.6%	10.7%	7.9%	7.5%	10.3%	6.6%	7.7%	11.1%	
Other Religion	3.1%	3.3%	3.0%	4.5%	3.1%	2.7%	1.7%	3.4%	3.2%	
None	32.7%	39.5%	27.7%	30.2%	40.5%	28.9%	34.9%	38.7%	26.7%	
Total (n)	554	15,916	30,734	265	6,871	12,589	289	9,045	18,145	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	0.8%	3.1%	7.3%	0.8%	3.4%	7.2%	0.8%	2.9%	7.3%	
Buddhist	0.2%	2.0%	1.4%	0.0%	1.6%	1.3%	0.4%	2.3%	1.4%	
Church of Christ	4.4%	3.2%	6.3%	5.4%	4.0%	7.5%	3.4%	2.6%	5.3%	
Eastern Orthodox	0.8%	1.0%	0.9%	0.0%	1.0%	0.9%	1.5%	1.0%	0.8%	
Episcopalian	7.6%	4.4%	2.3%	8.8%	4.9%	2.2%	6.5%	4.0%	2.3%	
Hindu	0.2%	1.4%	0.8%	0.0%	1.3%	0.7%	0.4%	1.5%	0.8%	
Jewish	9.0%	8.4%	4.5%	7.5%	8.2%	4.6%	10.3%	8.5%	4.5%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.3%	0.1%	0.0%	0.2%	0.2%	
Lutheran	2.6%	3.3%	2.9%	2.5%	3.1%	2.9%	2.7%	3.5%	3.0%	
Methodist	1.6%	3.2%	3.7%	2.9%	3.1%	3.6%	0.4%	3.3%	3.7%	
Muslim	0.2%	1.5%	1.7%	0.0%	1.7%	1.5%	0.4%	1.3%	1.8%	
Presbyterian	5.0%	5.2%	3.1%	3.8%	5.2%	3.3%	6.1%	5.2%	2.9%	
Quaker	0.2%	0.4%	0.3%	0.4%	0.5%	0.3%	0.0%	0.4%	0.2%	
Roman Catholic	33.1%	23.0%	31.0%	34.3%	23.5%	31.6%	32.1%	22.7%	30.6%	
Seventh Day Adventist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	
United Church of Christ/Congregational	2.4%	1.5%	1.0%	2.9%	1.2%	0.8%	1.9%	1.6%	1.2%	
Other Christian	8.2%	8.4%	10.8%	7.9%	8.5%	10.9%	8.4%	8.3%	10.7%	
Other Religion	2.0%	2.3%	2.2%	2.5%	2.1%	2.0%	1.5%	2.4%	2.4%	
None	21.8%	27.4%	19.4%	20.1%	26.2%	18.1%	23.3%	28.3%	20.4%	
Total (n)	501	15,174	28,789	239	6,531	11,832	262	8,643	16,957	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	1.4%	3.3%	7.7%	1.7%	3.5%	7.3%	1.1%	3.2%	7.9%	
Buddhist	0.8%	2.4%	1.5%	0.8%	1.9%	1.2%	0.8%	2.7%	1.7%	
Church of Christ	4.0%	3.6%	6.8%	6.3%	4.3%	8.2%	1.9%	3.0%	5.7%	
Eastern Orthodox	1.0%	1.1%	0.9%	0.0%	1.1%	0.8%	1.9%	1.1%	1.0%	
Episcopalian	7.9%	4.8%	2.6%	8.4%	5.1%	2.5%	7.5%	4.6%	2.8%	
Hindu	0.4%	1.4%	0.7%	0.0%	1.3%	0.7%	0.8%	1.5%	0.7%	
Jewish	7.7%	7.7%	4.2%	5.4%	7.5%	4.4%	9.8%	7.8%	4.1%	
LDS (Mormon)	0.2%	0.2%	0.2%	0.0%	0.2%	0.1%	0.4%	0.2%	0.3%	
Lutheran	2.2%	3.3%	2.9%	1.7%	3.1%	2.9%	2.6%	3.4%	3.0%	
Methodist	2.6%	3.8%	4.3%	3.8%	3.8%	3.9%	1.5%	3.8%	4.5%	
Muslim	0.2%	1.3%	1.4%	0.0%	1.5%	1.3%	0.4%	1.2%	1.5%	
Presbyterian	5.7%	5.9%	3.5%	6.3%	6.0%	3.7%	5.3%	5.8%	3.3%	
Quaker	0.4%	0.5%	0.3%	0.4%	0.5%	0.3%	0.4%	0.5%	0.2%	
Roman Catholic	32.9%	24.6%	32.8%	36.0%	25.2%	33.2%	30.1%	24.2%	32.4%	
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	2.4%	1.7%	1.2%	2.9%	1.5%	1.1%	1.9%	1.8%	1.3%	
Other Christian	7.9%	9.6%	11.9%	7.1%	9.7%	11.7%	8.6%	9.5%	12.1%	
Other Religion	3.0%	2.5%	2.3%	3.3%	2.2%	1.8%	2.6%	2.8%	2.7%	
None	19.4%	22.0%	14.3%	15.9%	21.1%	14.1%	22.6%	22.6%	14.4%	
Total (n)	505	15,341	29,316	239	6,577	11,963	266	8,764	17,353	
Do you consider yourself Born-Again Christian										
Yes	5.7%	7.7%	16.0%	8.6%	8.2%	16.7%	3.2%	7.4%	15.5%	
No	94.3%	92.3%	84.0%	91.4%	91.8%	83.3%	96.8%	92.6%	84.5%	
Total (n)	523	15,555	29,760	244	6,682	12,164	279	8,873	17,596	
Do you consider yourself Evangelical										
Yes	2.3%	4.4%	5.2%	4.1%	4.7%	5.6%	0.7%	4.2%	4.8%	
No	97.7%	95.6%	94.8%	95.9%	95.3%	94.4%	99.3%	95.8%	95.2%	
Total (n)	520	15,373	28,818	243	6,588	11,744	277	8,785	17,074	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	1.9%	0.5%	0.7%	1.6%	0.6%	0.8%	2.2%	0.4%	0.7%	
Vocational certificate	0.6%	0.1%	0.2%	0.4%	0.1%	0.2%	0.7%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.6%	0.2%	0.5%	0.8%	0.2%	0.6%	0.4%	0.1%	0.5%	
Bachelor's degree (B.A., B.S., etc.)	12.1%	11.1%	19.5%	11.7%	12.3%	22.7%	12.5%	10.1%	17.1%	
Master's degree (M.A., M.S., etc.)	43.5%	39.7%	42.3%	46.8%	39.0%	42.2%	40.4%	40.2%	42.4%	
Ph.D. or Ed.D.	20.8%	26.2%	20.2%	16.1%	25.9%	18.2%	25.0%	26.5%	21.7%	
M.D., D.O., D.D.S., D.V.M.	10.4%	13.0%	9.6%	8.9%	11.3%	7.6%	11.8%	14.4%	11.1%	
J.D. (Law)	7.7%	7.3%	5.0%	10.9%	8.6%	5.7%	4.8%	6.3%	4.5%	
B.D. or M.DIV. (Divinity)	0.8%	0.2%	0.2%	1.2%	0.3%	0.2%	0.4%	0.2%	0.2%	
Other	1.7%	1.7%	1.8%	1.6%	1.7%	1.8%	1.8%	1.7%	1.7%	
Total (n)	520	15,457	29,414	248	6,722	12,166	272	8,735	17,248	
Highest academic degree planned at this college										
None	1.3%	0.5%	1.0%	1.9%	0.5%	1.4%	0.8%	0.4%	0.6%	
Vocational certificate	0.2%	0.2%	0.2%	0.0%	0.2%	0.1%	0.4%	0.2%	0.2%	
Associate (A.A. or equivalent)	1.1%	1.0%	2.0%	1.0%	0.9%	1.8%	1.2%	1.0%	2.2%	
Bachelor's degree (B.A., B.S., etc.)	76.1%	84.6%	73.3%	75.7%	84.2%	72.5%	76.5%	84.9%	73.9%	
Master's degree (M.A., M.S., etc.)	16.8%	9.2%	17.7%	16.7%	9.8%	18.6%	16.9%	8.8%	17.1%	
Ph.D. or Ed.D.	1.7%	2.4%	2.9%	2.4%	2.4%	2.6%	1.2%	2.4%	3.1%	
M.D., D.O., D.D.S., D.V.M.	0.9%	0.6%	0.8%	0.5%	0.5%	0.7%	1.2%	0.6%	0.9%	
J.D. (Law)	0.6%	0.3%	0.4%	1.0%	0.4%	0.6%	0.4%	0.3%	0.3%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Other	1.3%	1.1%	1.5%	1.0%	1.0%	1.5%	1.6%	1.2%	1.5%	
Total (n)	465	14,341	26,490	210	6,122	10,711	255	8,219	15,779	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	18.2%	24.5%	27.2%	16.1%	22.7%	24.8%	20.1%	25.8%	29.0%	
Occasionally	47.1%	40.0%	41.5%	51.6%	41.0%	42.6%	43.0%	39.3%	40.6%	
Not at all	34.7%	35.5%	31.3%	32.3%	36.3%	32.6%	36.9%	34.8%	30.3%	
Total (n)	577	16,284	31,671	279	7,027	12,991	298	9,257	18,680	
Mean	1.84	1.89	1.96	1.84	1.86	1.92	1.83	1.91	1.99	
Standard deviation	0.71	0.77	0.76	0.68	0.76	0.75	0.74	0.77	0.77	
Significance	-		***	-			-		***	
Effect size	-	-0.06	-0.16	-	-0.03	-0.11	-	-0.10	-0.21	
Was bored in class										
Frequently	32.4%	34.8%	37.2%	33.5%	36.8%	37.6%	31.4%	33.3%	36.9%	
Occasionally	63.3%	59.8%	57.4%	63.4%	57.8%	56.7%	63.2%	61.3%	58.0%	
Not at all	4.3%	5.4%	5.4%	3.2%	5.4%	5.7%	5.4%	5.3%	5.1%	
Total (n)	583	16,306	31,718	284	7,043	13,017	299	9,263	18,701	
Mean	2.28	2.29	2.32	2.30	2.31	2.32	2.26	2.28	2.32	
Standard deviation	0.54	0.56	0.57	0.52	0.57	0.58	0.55	0.56	0.57	
Significance	-			-			-			
Effect size	-	-0.02	-0.07	-	-0.02	-0.03	-	-0.04	-0.11	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.5%	4.2%	3.7%	4.6%	3.8%	3.4%	4.3%	4.5%	4.0%	
Occasionally	29.8%	29.6%	23.8%	24.6%	27.6%	21.3%	34.7%	31.0%	25.6%	
Not at all	65.7%	66.3%	72.5%	70.7%	68.6%	75.3%	61.0%	64.5%	70.4%	
Total (n)	580	16,274	31,619	280	7,021	12,969	300	9,253	18,650	
Mean	1.39	1.38	1.31	1.34	1.35	1.28	1.43	1.40	1.34	
Standard deviation	0.57	0.56	0.54	0.56	0.55	0.52	0.58	0.57	0.55	
Significance	-		***	-			-		**	
Effect size	-	0.02	0.15	-	-0.02	0.12	-	0.05	0.16	Civic Engagement
Tutored another student										
Frequently	12.0%	17.1%	12.0%	8.9%	14.7%	9.4%	15.0%	19.0%	13.9%	
Occasionally	43.4%	47.4%	42.0%	41.6%	47.9%	40.6%	45.0%	47.1%	43.0%	
Not at all	44.6%	35.4%	46.1%	49.5%	37.4%	50.0%	40.0%	33.9%	43.2%	
Total (n)	581	16,297	31,681	281	7,042	13,003	300	9,255	18,678	
Mean	1.67	1.82	1.66	1.59	1.77	1.59	1.75	1.85	1.71	
Standard deviation	0.68	0.70	0.68	0.65	0.69	0.66	0.70	0.71	0.70	
Significance	-	***		-	***		-	*		
Effect size	-	-0.21	0.01	-	-0.26	0.00	-	-0.14	0.06	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	41.9%	42.5%	33.0%	37.8%	38.5%	28.6%	45.8%	45.6%	36.3%	
Occasionally	49.8%	49.7%	54.9%	51.9%	52.1%	56.1%	47.8%	48.0%	54.0%	
Not at all	8.2%	7.7%	12.1%	10.2%	9.5%	15.3%	6.4%	6.4%	9.7%	
Total (n)	582	16,315	31,730	283	7,048	13,021	299	9,267	18,709	
Mean	2.34	2.35	2.21	2.28	2.29	2.13	2.39	2.39	2.27	
Standard deviation	0.62	0.62	0.64	0.64	0.63	0.65	0.61	0.61	0.62	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	0.20	-	-0.02	0.23	-	0.00	0.19	
Was a guest in a teacher's home										
Frequently	7.9%	5.2%	3.5%	9.2%	5.0%	3.5%	6.7%	5.4%	3.4%	
Occasionally	24.3%	22.4%	16.0%	26.2%	22.3%	16.3%	22.4%	22.5%	15.9%	
Not at all	67.8%	72.3%	80.5%	64.5%	72.7%	80.2%	70.9%	72.1%	80.7%	
Total (n)	581	16,294	31,685	282	7,036	12,994	299	9,258	18,691	
Mean	1.40	1.33	1.23	1.45	1.32	1.23	1.36	1.33	1.23	
Standard deviation	0.63	0.57	0.50	0.66	0.57	0.50	0.60	0.57	0.49	
Significance	-	**	***	-	***	***	-		***	
Effect size	-	0.12	0.34	-	0.23	0.44	-	0.05	0.27	
Smoked cigarettes										
Frequently	2.8%	2.5%	3.4%	4.3%	3.2%	3.8%	1.3%	2.0%	3.2%	
Occasionally	16.4%	10.6%	9.1%	20.6%	12.9%	10.9%	12.5%	8.8%	7.7%	
Not at all	80.8%	86.9%	87.5%	75.1%	83.9%	85.3%	86.2%	89.1%	89.1%	
Total (n)	578	16,282	31,693	281	7,029	13,002	297	9,253	18,691	
Mean	1.22	1.16	1.16	1.29	1.19	1.18	1.15	1.13	1.14	
Standard deviation	0.48	0.43	0.45	0.54	0.47	0.48	0.39	0.39	0.43	
Significance	-	**	**	-	***	***	-		***	
Effect size	-	0.14	0.13	-	0.21	0.23	-	0.05	0.02	
Drank beer										
Frequently	19.9%	10.8%	8.0%	28.9%	15.3%	11.6%	11.4%	7.4%	5.3%	
Occasionally	47.4%	41.6%	34.2%	47.5%	45.2%	39.1%	47.3%	38.8%	30.6%	
Not at all	32.6%	47.6%	57.8%	23.6%	39.5%	49.3%	41.3%	53.8%	64.1%	
Total (n)	582	16,280	31,647	284	7,039	12,993	298	9,241	18,654	
Mean	1.87	1.63	1.50	2.05	1.76	1.62	1.70	1.54	1.41	
Standard deviation	0.71	0.67	0.64	0.72	0.70	0.68	0.66	0.63	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.58	-	0.41	0.63	-	0.25	0.49	



2012 CIRP Freshman Survey
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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	18.8%	10.6%	7.8%	22.9%	12.3%	9.3%	14.8%	9.4%	6.8%	
Occasionally	51.5%	47.4%	40.6%	50.7%	48.3%	41.3%	52.2%	46.7%	40.0%	
Not at all	29.8%	42.0%	51.6%	26.4%	39.4%	49.4%	33.0%	43.9%	53.2%	
Total (n)	581	16,263	31,595	284	7,031	12,974	297	9,232	18,621	
Mean	1.89	1.69	1.56	1.96	1.73	1.60	1.82	1.65	1.54	
Standard deviation	0.69	0.65	0.63	0.70	0.67	0.65	0.67	0.64	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.52	-	0.34	0.55	-	0.27	0.45	
Felt overwhelmed by all I had to do										
Frequently	30.2%	33.1%	32.9%	18.1%	19.9%	20.0%	41.6%	43.1%	42.4%	
Occasionally	57.9%	57.0%	55.5%	63.1%	63.1%	60.4%	53.0%	52.4%	51.9%	
Not at all	11.9%	9.9%	11.6%	18.8%	17.0%	19.6%	5.4%	4.5%	5.8%	
Total (n)	580	16,303	31,705	282	7,040	13,007	298	9,263	18,698	
Mean	2.18	2.23	2.21	1.99	2.03	2.00	2.36	2.39	2.37	
Standard deviation	0.62	0.61	0.63	0.61	0.61	0.63	0.58	0.57	0.59	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.05	-	-0.07	-0.02	-	-0.05	-0.02	
Felt depressed										
Frequently	6.0%	7.5%	8.1%	4.9%	6.0%	5.9%	7.0%	8.6%	9.8%	
Occasionally	34.5%	40.0%	38.1%	28.5%	36.1%	33.7%	40.3%	43.0%	41.4%	
Not at all	59.5%	52.5%	53.8%	66.5%	57.9%	60.4%	52.7%	48.3%	48.9%	
Total (n)	582	16,276	31,644	284	7,032	12,989	298	9,244	18,655	
Mean	1.47	1.55	1.54	1.38	1.48	1.46	1.54	1.60	1.61	
Standard deviation	0.61	0.63	0.64	0.58	0.61	0.60	0.62	0.64	0.66	
Significance	-	**	**	-	**	*	-	-	-	
Effect size	-	-0.13	-0.11	-	-0.16	-0.13	-	-0.09	-0.11	
Performed volunteer work										
Frequently	34.5%	40.1%	35.0%	27.5%	30.8%	26.8%	41.3%	47.1%	41.0%	
Occasionally	58.2%	51.8%	52.4%	64.1%	58.2%	56.7%	52.7%	46.9%	49.2%	
Not at all	7.2%	8.1%	12.7%	8.5%	10.9%	16.5%	6.0%	6.0%	9.8%	
Total (n)	582	16,282	31,664	284	7,031	12,986	298	9,251	18,678	
Mean	2.27	2.32	2.22	2.19	2.20	2.10	2.35	2.41	2.31	
Standard deviation	0.59	0.62	0.65	0.57	0.61	0.65	0.59	0.60	0.64	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	-0.08	0.08	-	-0.02	0.14	-	-0.10	0.06	Civic Engagement



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	44.3%	39.7%	32.7%	43.5%	34.9%	29.4%	45.2%	43.4%	35.1%	
Occasionally	48.6%	51.9%	54.3%	49.1%	55.6%	56.8%	48.2%	49.1%	52.5%	
Not at all	7.0%	8.4%	13.0%	7.4%	9.5%	13.8%	6.7%	7.5%	12.4%	
Total (n)	582	16,301	31,715	283	7,037	13,006	299	9,264	18,709	
Mean	2.37	2.31	2.20	2.36	2.25	2.16	2.38	2.36	2.23	
Standard deviation	0.61	0.62	0.65	0.62	0.62	0.64	0.61	0.62	0.65	
Significance	-	*	***	-	**	***	-		***	
Effect size	-	0.10	0.26	-	0.18	0.31	-	0.03	0.23	
Voted in a student election										
Frequently	29.0%	25.0%	21.2%	29.9%	23.1%	20.1%	28.2%	26.5%	22.1%	
Occasionally	45.9%	48.1%	45.8%	45.6%	48.1%	45.3%	46.3%	48.1%	46.2%	
Not at all	25.0%	26.9%	32.9%	24.6%	28.9%	34.6%	25.5%	25.4%	31.7%	
Total (n)	579	16,239	31,549	281	7,016	12,946	298	9,223	18,603	
Mean	2.04	1.98	1.88	2.05	1.94	1.85	2.03	2.01	1.90	
Standard deviation	0.73	0.72	0.73	0.74	0.72	0.72	0.73	0.72	0.73	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	0.08	0.22	-	0.15	0.28	-	0.03	0.18	
Socialized with someone of another racial/ethnic group										
Frequently	64.5%	74.3%	71.6%	66.0%	74.0%	70.6%	63.1%	74.6%	72.4%	
Occasionally	30.5%	22.9%	24.8%	28.7%	23.0%	25.6%	32.2%	22.7%	24.2%	
Not at all	5.0%	2.8%	3.6%	5.3%	3.0%	3.9%	4.7%	2.6%	3.4%	
Total (n)	580	16,285	31,654	282	7,032	12,981	298	9,253	18,673	
Mean	2.59	2.72	2.68	2.61	2.71	2.67	2.58	2.72	2.69	
Standard deviation	0.58	0.51	0.54	0.59	0.52	0.55	0.58	0.50	0.53	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.25	-0.17	-	-0.19	-0.11	-	-0.28	-0.21	
Came late to class										
Frequently	6.7%	7.9%	6.5%	7.7%	8.6%	6.5%	5.7%	7.3%	6.5%	
Occasionally	51.6%	49.0%	46.9%	58.5%	52.0%	49.1%	44.9%	46.7%	45.3%	
Not at all	41.7%	43.1%	46.6%	33.8%	39.4%	44.4%	49.3%	46.0%	48.3%	
Total (n)	580	16,268	31,624	284	7,028	12,978	296	9,240	18,646	
Mean	1.65	1.65	1.60	1.74	1.69	1.62	1.56	1.61	1.58	
Standard deviation	0.60	0.62	0.61	0.59	0.62	0.60	0.60	0.62	0.61	
Significance	-			-		***	-			
Effect size	-	0.00	0.08	-	0.08	0.20	-	-0.08	-0.03	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	83.7%	86.8%	81.7%	83.1%	83.9%	78.1%	84.2%	89.0%	84.3%	
Occasionally	15.5%	12.3%	17.3%	15.8%	14.9%	20.5%	15.1%	10.3%	15.0%	
Not at all	0.9%	0.9%	1.0%	1.1%	1.1%	1.4%	0.7%	0.7%	0.7%	
Total (n)	582	16,276	31,673	284	7,032	12,993	298	9,244	18,680	
Mean	2.83	2.86	2.81	2.82	2.83	2.77	2.84	2.88	2.84	
Standard deviation	0.40	0.37	0.42	0.41	0.41	0.45	0.39	0.34	0.39	
Significance	-			-			-	*		
Effect size	-	-0.08	0.05	-	-0.02	0.11	-	-0.12	0.00	
Performed community service as a part of a class										
Frequently	24.4%	18.3%	19.5%	22.2%	16.1%	16.3%	26.5%	20.1%	21.9%	
Occasionally	48.8%	41.0%	38.7%	51.8%	42.1%	39.6%	46.0%	40.1%	38.0%	
Not at all	26.8%	40.7%	41.8%	26.1%	41.8%	44.1%	27.5%	39.8%	40.1%	
Total (n)	582	16,273	31,641	284	7,027	12,981	298	9,246	18,660	
Mean	1.98	1.78	1.78	1.96	1.74	1.72	1.99	1.80	1.82	
Standard deviation	0.72	0.74	0.75	0.69	0.72	0.73	0.74	0.75	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.27	-	0.31	0.33	-	0.25	0.22	
Discussed religion										
Frequently	25.8%	35.3%	29.4%	30.0%	36.7%	29.6%	21.8%	34.3%	29.2%	
Occasionally	57.1%	51.6%	48.8%	56.2%	50.0%	48.0%	58.1%	52.8%	49.4%	
Not at all	17.0%	13.1%	21.8%	13.8%	13.3%	22.4%	20.1%	13.0%	21.4%	
Total (n)	581	16,285	31,662	283	7,033	12,989	298	9,252	18,673	
Mean	2.09	2.22	2.08	2.16	2.23	2.07	2.02	2.21	2.08	
Standard deviation	0.65	0.66	0.71	0.64	0.67	0.72	0.65	0.65	0.71	
Significance	-	***		-		*	-	***		
Effect size	-	-0.20	0.01	-	-0.10	0.13	-	-0.29	-0.08	
Discussed politics										
Frequently	34.3%	41.8%	30.5%	42.4%	45.9%	33.8%	26.5%	38.6%	28.0%	
Occasionally	53.9%	48.0%	50.4%	50.2%	45.4%	50.0%	57.4%	50.0%	50.7%	
Not at all	11.9%	10.2%	19.2%	7.4%	8.7%	16.2%	16.1%	11.4%	21.3%	
Total (n)	581	16,282	31,630	283	7,033	12,979	298	9,249	18,651	
Mean	2.22	2.32	2.11	2.35	2.37	2.18	2.10	2.27	2.07	
Standard deviation	0.64	0.65	0.70	0.61	0.64	0.69	0.65	0.65	0.70	
Significance	-	***	***	-		***	-	***		
Effect size	-	-0.15	0.16	-	-0.03	0.25	-	-0.26	0.04	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	2.1%	2.7%	2.1%	2.8%	3.1%	2.2%	1.3%	2.3%	2.0%	Civic Engagement
Occasionally	9.0%	8.5%	6.8%	10.6%	9.1%	7.1%	7.4%	8.1%	6.5%	
Not at all	88.9%	88.8%	91.1%	86.5%	87.9%	90.7%	91.2%	89.6%	91.5%	
Total (n)	579	16,257	31,614	282	7,019	12,969	297	9,238	18,645	
Mean	1.13	1.14	1.11	1.16	1.15	1.12	1.10	1.13	1.11	
Standard deviation	0.39	0.41	0.37	0.44	0.44	0.38	0.34	0.40	0.37	
Significance	-			-			-			
Effect size	-	-0.02	0.05	-	0.02	0.11	-	-0.07	-0.03	
Skipped school/class										
Frequently	1.4%	1.9%	2.0%	1.4%	2.1%	2.1%	1.3%	1.8%	1.9%	
Occasionally	26.6%	25.0%	24.7%	31.4%	26.2%	24.9%	22.1%	24.1%	24.6%	
Not at all	72.0%	73.0%	73.2%	67.1%	71.7%	72.9%	76.5%	74.1%	73.5%	
Total (n)	575	16,226	31,536	277	7,006	12,947	298	9,220	18,589	
Mean	1.29	1.29	1.29	1.34	1.30	1.29	1.25	1.28	1.28	
Standard deviation	0.49	0.49	0.50	0.51	0.50	0.50	0.46	0.49	0.49	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.08	0.10	-	-0.06	-0.06	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	13.4%	14.8%	14.4%	13.4%	14.0%	12.9%	13.4%	15.5%	15.4%	Civic Engagement
Occasionally	33.9%	33.5%	30.3%	33.6%	33.8%	29.2%	34.2%	33.3%	31.2%	
Not at all	52.7%	51.7%	55.3%	53.0%	52.3%	57.9%	52.3%	51.2%	53.4%	
Total (n)	581	16,254	31,588	283	7,023	12,964	298	9,231	18,624	
Mean	1.61	1.63	1.59	1.60	1.62	1.55	1.61	1.64	1.62	
Standard deviation	0.71	0.73	0.73	0.71	0.72	0.71	0.71	0.73	0.74	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	-0.03	0.07	-	-0.04	-0.01	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										
Frequently	16.0%	15.1%	15.4%	12.4%	10.5%	11.0%	19.5%	18.6%	18.6%	Civic Engagement
Occasionally	47.4%	41.3%	42.6%	46.1%	37.4%	38.1%	48.7%	44.2%	46.0%	
Not at all	36.6%	43.7%	42.0%	41.5%	52.1%	50.8%	31.9%	37.2%	35.4%	
Total (n)	580	16,240	31,556	282	7,011	12,953	298	9,229	18,603	
Mean	1.79	1.71	1.73	1.71	1.58	1.60	1.88	1.81	1.83	
Standard deviation	0.70	0.71	0.71	0.68	0.67	0.68	0.71	0.72	0.72	
Significance	-	**	*	-	**	**	-			
Effect size	-	0.11	0.08	-	0.19	0.16	-	0.10	0.07	
Fell asleep in class										
Frequently	2.8%	5.3%	6.0%	2.8%	6.5%	7.3%	2.7%	4.4%	5.0%	
Occasionally	36.0%	34.5%	37.9%	41.8%	39.4%	42.7%	30.5%	30.7%	34.4%	
Not at all	61.2%	60.2%	56.1%	55.3%	54.1%	50.0%	66.8%	64.8%	60.6%	
Total (n)	580	16,266	31,624	282	7,020	12,980	298	9,246	18,644	
Mean	1.42	1.45	1.50	1.48	1.52	1.57	1.36	1.40	1.44	
Standard deviation	0.55	0.59	0.61	0.55	0.62	0.63	0.53	0.57	0.59	
Significance	-		**	-		*	-		*	
Effect size	-	-0.05	-0.13	-	-0.06	-0.14	-	-0.07	-0.14	
Failed to complete homework on time										
Frequently	4.3%	4.4%	4.6%	5.3%	6.0%	6.1%	3.4%	3.3%	3.6%	
Occasionally	55.5%	48.4%	49.8%	67.4%	54.1%	55.0%	44.3%	44.1%	46.0%	
Not at all	40.2%	47.1%	45.6%	27.3%	39.9%	38.9%	52.3%	52.6%	50.5%	
Total (n)	580	16,259	31,629	282	7,018	12,979	298	9,241	18,650	
Mean	1.64	1.57	1.59	1.78	1.66	1.67	1.51	1.51	1.53	
Standard deviation	0.56	0.58	0.58	0.53	0.59	0.58	0.56	0.56	0.57	
Significance	-	**	*	-	***	**	-			
Effect size	-	0.12	0.09	-	0.20	0.19	-	0.00	-0.04	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	24.2%	24.6%	21.3%	26.3%	27.6%	23.6%	22.1%	22.3%	19.5%	Pluralistic Orientation
Above average	47.0%	52.0%	45.2%	43.4%	49.6%	44.8%	50.3%	53.8%	45.6%	
Average	26.4%	21.9%	31.1%	27.8%	20.9%	28.7%	25.2%	22.8%	32.8%	
Below average	1.9%	1.4%	2.1%	1.4%	1.7%	2.4%	2.3%	1.1%	1.8%	
Lowest 10%	0.5%	0.1%	0.4%	1.1%	0.2%	0.4%	0.0%	0.1%	0.3%	
Total (n)	579	16,213	31,502	281	6,991	12,925	298	9,222	18,577	
Mean	3.92	3.99	3.85	3.93	4.02	3.89	3.92	3.97	3.82	
Standard deviation	0.79	0.73	0.78	0.83	0.76	0.80	0.75	0.71	0.77	
Significance	-	*	*	-	-	-	-	-	*	
Effect size	-	-0.10	0.09	-	-0.12	0.05	-	-0.07	0.13	
Tolerance of others with different beliefs										
Highest 10%	31.2%	36.7%	31.8%	31.2%	39.0%	33.9%	31.2%	34.8%	30.2%	Pluralistic Orientation
Above average	42.4%	45.1%	41.5%	39.4%	42.2%	39.3%	45.3%	47.4%	43.2%	
Average	23.4%	16.3%	23.5%	24.1%	16.1%	22.8%	22.8%	16.5%	24.0%	
Below average	2.8%	1.7%	2.7%	5.0%	2.3%	3.3%	0.7%	1.2%	2.3%	
Lowest 10%	0.2%	0.2%	0.5%	0.4%	0.3%	0.7%	0.0%	0.1%	0.3%	
Total (n)	580	16,217	31,502	282	6,994	12,921	298	9,223	18,581	
Mean	4.02	4.16	4.01	3.96	4.17	4.02	4.07	4.16	4.01	
Standard deviation	0.82	0.77	0.84	0.89	0.80	0.87	0.75	0.74	0.81	
Significance	-	***	-	-	***	-	-	*	-	
Effect size	-	-0.18	0.01	-	-0.26	-0.07	-	-0.12	0.07	
Openness to having my own views challenged										
Highest 10%	18.5%	20.0%	18.6%	20.3%	24.2%	21.7%	16.8%	16.9%	16.3%	Pluralistic Orientation
Above average	36.1%	38.9%	34.9%	37.4%	39.2%	35.7%	34.9%	38.6%	34.2%	
Average	39.0%	34.7%	38.2%	35.6%	29.6%	34.1%	42.3%	38.6%	41.3%	
Below average	5.7%	5.8%	7.3%	5.3%	6.1%	7.2%	6.0%	5.5%	7.4%	
Lowest 10%	0.7%	0.6%	1.0%	1.4%	0.9%	1.3%	0.0%	0.4%	0.8%	
Total (n)	579	16,205	31,477	281	6,989	12,912	298	9,216	18,565	
Mean	3.66	3.72	3.63	3.70	3.80	3.69	3.62	3.66	3.58	
Standard deviation	0.87	0.87	0.90	0.90	0.91	0.93	0.83	0.84	0.87	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	0.03	-	-0.11	0.01	-	-0.05	0.05	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	28.8%	28.6%	25.4%	34.8%	36.3%	30.8%	23.2%	22.8%	21.3%	Pluralistic Orientation
Above average	38.5%	40.6%	36.7%	39.4%	40.2%	37.7%	37.7%	40.9%	35.9%	
Average	28.5%	26.2%	31.9%	22.7%	20.2%	27.1%	34.0%	30.7%	35.5%	
Below average	4.1%	4.2%	5.4%	3.2%	3.0%	3.7%	5.1%	5.2%	6.5%	
Lowest 10%	0.0%	0.4%	0.7%	0.0%	0.3%	0.6%	0.0%	0.4%	0.8%	
Total (n)	579	16,208	31,491	282	6,987	12,920	297	9,221	18,571	
Mean	3.92	3.93	3.81	4.06	4.09	3.94	3.79	3.80	3.70	
Standard deviation	0.86	0.86	0.90	0.84	0.84	0.88	0.86	0.86	0.90	
Significance	-		**	-		*	-			
Effect size	-	-0.01	0.12	-	-0.04	0.14	-	-0.01	0.10	
Ability to work cooperatively with diverse people										
Highest 10%	36.7%	40.8%	39.1%	33.3%	42.0%	39.5%	39.9%	39.8%	38.8%	Pluralistic Orientation
Above average	40.7%	42.3%	39.8%	42.3%	40.4%	38.0%	39.2%	43.8%	41.2%	
Average	20.2%	15.6%	19.5%	20.8%	15.8%	20.3%	19.6%	15.5%	18.8%	
Below average	1.9%	1.1%	1.4%	2.5%	1.5%	1.9%	1.4%	0.8%	1.0%	
Lowest 10%	0.5%	0.2%	0.2%	1.1%	0.3%	0.4%	0.0%	0.1%	0.2%	
Total (n)	575	16,200	31,489	279	6,985	12,914	296	9,215	18,575	
Mean	4.11	4.22	4.16	4.04	4.22	4.14	4.18	4.22	4.17	
Standard deviation	0.83	0.76	0.80	0.86	0.79	0.83	0.79	0.74	0.78	
Significance	-	***		-	***	*	-			
Effect size	-	-0.14	-0.06	-	-0.23	-0.12	-	-0.05	0.01	



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Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	2.8%	2.3%	4.0%	3.6%	2.4%	3.6%	2.0%	2.2%	4.3%	
Some high school	1.2%	2.0%	4.5%	1.4%	2.0%	4.0%	1.0%	2.1%	5.0%	
High school graduate	8.4%	7.4%	18.9%	8.0%	7.3%	18.1%	8.8%	7.4%	19.5%	
Postsecondary school other than college	1.0%	1.7%	3.3%	1.1%	1.9%	3.0%	1.0%	1.7%	3.6%	
Some college	9.3%	8.3%	13.7%	9.8%	8.3%	13.8%	8.8%	8.3%	13.7%	
College degree	32.5%	30.3%	28.1%	33.7%	30.0%	29.4%	31.4%	30.6%	27.1%	
Some graduate school	3.0%	3.1%	2.1%	2.2%	3.0%	2.1%	3.7%	3.2%	2.2%	
Graduate degree	41.8%	44.8%	25.3%	40.2%	45.2%	26.1%	43.2%	44.4%	24.7%	
Total (n)	572	16,097	31,067	276	6,936	12,756	296	9,161	18,311	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	1.7%	1.9%	3.2%	1.8%	1.9%	2.6%	1.7%	1.9%	3.5%	
Some high school	0.7%	1.4%	3.0%	1.1%	1.5%	2.6%	0.3%	1.4%	3.2%	
High school graduate	7.4%	6.9%	15.8%	7.2%	7.1%	15.6%	7.7%	6.8%	16.0%	
Postsecondary school other than college	1.4%	2.0%	3.4%	1.4%	1.9%	3.4%	1.3%	2.0%	3.4%	
Some college	9.7%	9.3%	14.9%	9.4%	9.5%	14.2%	10.0%	9.2%	15.4%	
College degree	40.8%	37.6%	34.1%	43.2%	38.3%	36.2%	38.7%	37.0%	32.6%	
Some graduate school	3.8%	4.3%	2.8%	2.5%	4.0%	2.5%	5.0%	4.6%	2.9%	
Graduate degree	34.4%	36.5%	22.9%	33.5%	35.8%	22.8%	35.3%	37.0%	22.9%	
Total (n)	578	16,186	31,374	278	6,954	12,821	300	9,232	18,553	
First generation in college										
Yes	7.8%	7.5%	17.5%	8.2%	7.6%	16.2%	7.3%	7.4%	18.6%	
No	92.2%	92.5%	82.5%	91.8%	92.4%	83.8%	92.7%	92.6%	81.4%	
Total (n)	580	16,227	31,500	280	6,986	12,903	300	9,241	18,597	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	66.7%	69.2%	60.0%	65.6%	68.1%	56.6%	67.7%	70.0%	62.4%	Habits of Mind
Occasionally	32.5%	29.0%	37.5%	33.0%	29.9%	40.6%	32.0%	28.3%	35.1%	
Not at all	0.9%	1.8%	2.6%	1.4%	2.0%	2.7%	0.3%	1.7%	2.4%	
Total (n)	582	16,212	31,548	282	6,982	12,931	300	9,230	18,617	
Mean	2.66	2.67	2.57	2.64	2.66	2.54	2.67	2.68	2.60	
Standard deviation	0.49	0.51	0.54	0.51	0.51	0.55	0.48	0.50	0.54	
Significance	-		***	-		**	-		*	
Effect size	-	-0.02	0.17	-	-0.04	0.18	-	-0.02	0.13	
Support your opinions with a logical argument										
Frequently	68.1%	75.4%	60.6%	67.5%	78.0%	62.8%	68.7%	73.4%	59.0%	Habits of Mind
Occasionally	29.7%	23.1%	35.4%	30.4%	20.7%	33.8%	29.0%	24.9%	36.6%	
Not at all	2.2%	1.5%	4.0%	2.1%	1.3%	3.5%	2.3%	1.7%	4.4%	
Total (n)	583	16,198	31,506	283	6,973	12,910	300	9,225	18,596	
Mean	2.66	2.74	2.57	2.65	2.77	2.59	2.66	2.72	2.55	
Standard deviation	0.52	0.47	0.57	0.52	0.45	0.56	0.52	0.49	0.58	
Significance	-	***	***	-	***		-	*	**	
Effect size	-	-0.17	0.16	-	-0.27	0.11	-	-0.12	0.19	
Seek solutions to problems and explain them to others										
Frequently	58.4%	67.1%	54.9%	57.1%	66.4%	53.0%	59.7%	67.6%	56.3%	Habits of Mind
Occasionally	40.5%	31.6%	41.7%	41.1%	32.2%	43.4%	40.0%	31.1%	40.4%	
Not at all	1.0%	1.3%	3.5%	1.8%	1.3%	3.6%	0.3%	1.3%	3.3%	
Total (n)	582	16,180	31,450	282	6,959	12,882	300	9,221	18,568	
Mean	2.57	2.66	2.51	2.55	2.65	2.49	2.59	2.66	2.53	
Standard deviation	0.52	0.50	0.56	0.53	0.50	0.57	0.50	0.50	0.56	
Significance	-	***	*	-	**		-	*		
Effect size	-	-0.18	0.11	-	-0.20	0.11	-	-0.14	0.11	
Revise your papers to improve your writing										
Frequently	54.3%	62.6%	53.3%	47.0%	54.0%	43.7%	61.2%	69.1%	60.4%	Habits of Mind
Occasionally	43.6%	33.9%	41.2%	49.5%	41.2%	48.5%	38.1%	28.5%	35.8%	
Not at all	2.1%	3.5%	5.6%	3.5%	4.8%	7.9%	0.7%	2.5%	3.9%	
Total (n)	582	16,190	31,486	283	6,970	12,899	299	9,220	18,587	
Mean	2.52	2.59	2.48	2.43	2.49	2.36	2.61	2.67	2.57	
Standard deviation	0.54	0.56	0.60	0.56	0.59	0.62	0.50	0.52	0.57	
Significance	-	**		-			-	*		
Effect size	-	-0.13	0.07	-	-0.10	0.11	-	-0.12	0.07	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	43.4%	52.0%	42.0%	41.6%	52.1%	41.2%	45.0%	51.9%	42.7%	
Occasionally	52.7%	45.1%	52.9%	54.1%	44.7%	53.4%	51.3%	45.3%	52.6%	
Not at all	4.0%	3.0%	5.1%	4.3%	3.2%	5.5%	3.7%	2.8%	4.8%	
Total (n)	581	16,180	31,436	281	6,964	12,888	300	9,216	18,548	
Mean	2.39	2.49	2.37	2.37	2.49	2.36	2.41	2.49	2.38	
Standard deviation	0.56	0.56	0.58	0.57	0.56	0.58	0.56	0.55	0.57	
Significance	-	***		-	***		-	*		
Effect size	-	-0.18	0.03	-	-0.21	0.02	-	-0.15	0.05	
Take a risk because you feel you have more to gain										
Frequently	43.2%	42.0%	40.1%	46.5%	45.8%	43.6%	40.1%	39.1%	37.4%	
Occasionally	53.4%	53.8%	53.4%	51.1%	50.8%	50.7%	55.5%	56.1%	55.3%	
Not at all	3.4%	4.2%	6.6%	2.5%	3.4%	5.7%	4.3%	4.9%	7.2%	
Total (n)	581	16,180	31,443	282	6,964	12,881	299	9,216	18,562	
Mean	2.40	2.38	2.33	2.44	2.42	2.38	2.36	2.34	2.30	
Standard deviation	0.56	0.57	0.60	0.55	0.56	0.59	0.56	0.57	0.60	
Significance	-		**	-			-			
Effect size	-	0.04	0.12	-	0.04	0.10	-	0.04	0.10	
Seek alternative solutions to a problem										Habits of Mind
Frequently	50.9%	52.2%	47.7%	53.2%	53.2%	47.6%	48.7%	51.5%	47.7%	
Occasionally	47.1%	46.4%	49.9%	44.0%	45.3%	49.9%	50.0%	47.3%	49.9%	
Not at all	2.1%	1.3%	2.4%	2.8%	1.5%	2.5%	1.3%	1.2%	2.4%	
Total (n)	580	16,147	31,382	282	6,945	12,856	298	9,202	18,526	
Mean	2.49	2.51	2.45	2.50	2.52	2.45	2.47	2.50	2.45	
Standard deviation	0.54	0.53	0.54	0.55	0.53	0.55	0.53	0.52	0.54	
Significance	-			-			-			
Effect size	-	-0.04	0.07	-	-0.04	0.09	-	-0.06	0.04	
Look up scientific research articles and resources										
Frequently	33.0%	35.0%	27.7%	31.6%	37.4%	28.4%	34.4%	33.1%	27.1%	
Occasionally	51.5%	51.2%	51.3%	54.3%	50.4%	52.1%	48.8%	51.8%	50.8%	
Not at all	15.5%	13.8%	21.0%	14.2%	12.2%	19.5%	16.7%	15.1%	22.1%	
Total (n)	581	16,162	31,408	282	6,956	12,870	299	9,206	18,538	
Mean	2.18	2.21	2.07	2.17	2.25	2.09	2.18	2.18	2.05	
Standard deviation	0.67	0.67	0.69	0.65	0.66	0.69	0.69	0.67	0.70	
Significance	-		***	-	*		-		**	
Effect size	-	-0.04	0.16	-	-0.12	0.12	-	0.00	0.19	



2012 CIRP Freshman Survey
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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	37.0%	43.1%	34.0%	41.4%	48.0%	37.1%	32.9%	39.4%	31.7%	
Occasionally	51.7%	48.2%	49.7%	48.6%	44.3%	47.8%	54.7%	51.2%	51.2%	
Not at all	11.2%	8.7%	16.2%	10.0%	7.7%	15.1%	12.4%	9.4%	17.1%	
Total (n)	578	16,180	31,436	280	6,961	12,884	298	9,219	18,552	
Mean	2.26	2.34	2.18	2.31	2.40	2.22	2.20	2.30	2.15	
Standard deviation	0.65	0.63	0.69	0.65	0.63	0.69	0.64	0.63	0.68	
Significance	-	**	**	-	*	*	-	**		
Effect size	-	-0.13	0.12	-	-0.14	0.13	-	-0.16	0.07	
Accept mistakes as part of the learning process										
Frequently	54.8%	58.6%	56.0%	53.6%	59.4%	54.8%	55.9%	58.0%	56.9%	
Occasionally	42.6%	39.3%	41.8%	42.9%	38.3%	42.5%	42.4%	40.1%	41.3%	
Not at all	2.6%	2.1%	2.2%	3.6%	2.3%	2.7%	1.7%	1.9%	1.8%	
Total (n)	575	16,151	31,402	280	6,952	12,864	295	9,199	18,538	
Mean	2.52	2.57	2.54	2.50	2.57	2.52	2.54	2.56	2.55	
Standard deviation	0.55	0.54	0.54	0.57	0.54	0.55	0.53	0.53	0.53	
Significance	-	*		-	*		-			
Effect size	-	-0.09	-0.04	-	-0.13	-0.04	-	-0.04	-0.02	
Seek feedback on your academic work										Habits of Mind
Frequently	58.5%	61.3%	52.8%	52.7%	55.1%	45.5%	64.0%	66.1%	58.3%	
Occasionally	38.4%	35.7%	42.1%	43.1%	41.0%	47.6%	34.0%	31.7%	38.1%	
Not at all	3.1%	2.9%	5.0%	4.3%	3.9%	6.9%	2.0%	2.2%	3.7%	
Total (n)	578	16,158	31,387	281	6,955	12,858	297	9,203	18,529	
Mean	2.55	2.58	2.48	2.48	2.51	2.39	2.62	2.64	2.55	
Standard deviation	0.56	0.55	0.59	0.58	0.57	0.61	0.53	0.52	0.57	
Significance	-		**	-		*	-		*	
Effect size	-	-0.05	0.12	-	-0.05	0.15	-	-0.04	0.12	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	53.2%	54.5%	49.1%	50.7%	50.1%	44.0%	55.5%	57.9%	52.9%	
Occasionally	44.9%	43.1%	47.4%	47.2%	46.9%	51.6%	42.8%	40.2%	44.2%	
Not at all	1.9%	2.4%	3.5%	2.1%	3.0%	4.3%	1.7%	1.9%	2.9%	
Total (n)	581	16,162	31,410	282	6,957	12,866	299	9,205	18,544	
Mean	2.51	2.52	2.46	2.49	2.47	2.40	2.54	2.56	2.50	
Standard deviation	0.54	0.54	0.56	0.54	0.56	0.57	0.53	0.53	0.55	
Significance	-		*	-		**	-			
Effect size	-	-0.02	0.09	-	0.04	0.16	-	-0.04	0.07	
Integrate skills and knowledge from different sources and experiences										
Frequently	58.4%	68.4%	55.4%	55.9%	65.3%	52.1%	60.7%	70.7%	57.9%	
Occasionally	40.8%	30.9%	42.4%	42.7%	33.7%	45.4%	38.9%	28.7%	40.1%	
Not at all	0.9%	0.8%	2.2%	1.4%	1.0%	2.5%	0.3%	0.6%	2.0%	
Total (n)	579	16,150	31,369	281	6,948	12,841	298	9,202	18,528	
Mean	2.58	2.68	2.53	2.54	2.64	2.50	2.60	2.70	2.56	
Standard deviation	0.51	0.48	0.54	0.53	0.50	0.55	0.50	0.47	0.54	
Significance	-	***	*	-	**		-	***		
Effect size	-	-0.21	0.09	-	-0.20	0.07	-	-0.21	0.07	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.4%	1.3%	2.6%	0.0%	1.6%	3.7%	0.7%	1.1%	1.8%	
Actor or entertainer	0.8%	0.9%	1.7%	0.0%	0.8%	1.6%	1.5%	0.9%	1.8%	
Architect or urban planner	4.6%	0.7%	0.4%	5.6%	0.8%	0.5%	3.6%	0.6%	0.2%	
Artist	0.6%	2.6%	4.5%	0.0%	1.8%	2.9%	1.1%	3.2%	5.7%	
Business (clerical)	1.1%	0.5%	0.7%	1.6%	0.7%	1.1%	0.7%	0.4%	0.5%	
Business executive (management, administrator)	9.7%	7.9%	6.9%	16.4%	11.7%	10.5%	3.6%	5.1%	4.3%	
Business owner or proprietor	5.1%	3.1%	2.9%	9.2%	4.7%	4.4%	1.5%	1.9%	1.7%	
Business salesperson or buyer	0.8%	0.5%	0.8%	0.8%	0.7%	1.2%	0.7%	0.3%	0.4%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Clinical psychologist	1.1%	1.7%	1.7%	0.4%	0.9%	1.0%	1.8%	2.3%	2.3%	
College administrator/staff	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	0.0%	
College teacher	0.8%	1.2%	0.6%	0.4%	1.6%	0.7%	1.1%	1.0%	0.5%	
Computer programmer or analyst	1.1%	1.1%	1.2%	2.4%	1.8%	2.3%	0.0%	0.6%	0.4%	
Conservationist or forester	0.6%	0.6%	0.3%	0.8%	0.5%	0.2%	0.4%	0.6%	0.3%	
Dentist (including orthodontist)	0.6%	0.7%	0.9%	1.2%	0.6%	0.8%	0.0%	0.7%	1.0%	
Dietitian or nutritionist	0.2%	0.3%	0.4%	0.0%	0.1%	0.2%	0.4%	0.5%	0.6%	
Engineer	1.1%	3.7%	3.9%	1.6%	5.8%	7.5%	0.7%	2.1%	1.2%	
Farmer or rancher	0.2%	0.2%	0.1%	0.4%	0.3%	0.2%	0.0%	0.2%	0.1%	
Foreign service worker (including diplomat)	1.3%	2.3%	1.0%	1.2%	1.6%	0.6%	1.5%	2.8%	1.2%	
Homemaker (full-time)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Interior decorator (including designer)	0.2%	0.1%	0.2%	0.0%	0.0%	0.1%	0.4%	0.2%	0.3%	
Lab technician or hygienist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
Law enforcement officer	1.0%	0.3%	1.9%	1.6%	0.4%	3.3%	0.4%	0.2%	0.9%	
Lawyer (attorney) or judge	5.5%	4.8%	3.7%	9.2%	5.5%	3.7%	2.2%	4.2%	3.7%	
Military service (career)	0.6%	0.2%	0.4%	0.8%	0.5%	0.7%	0.4%	0.1%	0.1%	
Musician (performer, composer)	0.2%	1.4%	1.3%	0.4%	1.8%	1.8%	0.0%	1.1%	0.8%	
Nurse	1.0%	0.4%	4.3%	1.2%	0.2%	1.1%	0.7%	0.5%	6.6%	
Optometrist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Pharmacist	0.6%	2.5%	1.8%	1.2%	2.2%	1.6%	0.0%	2.7%	2.0%	
Physician	7.0%	9.3%	6.7%	5.6%	8.3%	5.6%	8.4%	10.1%	7.5%	
Policymaker/Government	2.7%	2.4%	1.2%	2.8%	2.9%	1.5%	2.5%	2.0%	0.9%	
School counselor	0.8%	0.2%	0.3%	0.0%	0.1%	0.2%	1.5%	0.3%	0.5%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Scientific researcher	2.3%	5.0%	2.6%	2.4%	5.5%	2.7%	2.2%	4.6%	2.5%	
Social, welfare, or recreation worker	1.0%	0.8%	1.0%	0.4%	0.3%	0.3%	1.5%	1.2%	1.5%	
Therapist (physical, occupational, speech)	2.5%	2.3%	4.7%	0.8%	1.5%	2.9%	4.0%	2.9%	6.1%	
Teacher or administrator (elementary)	2.3%	1.2%	3.2%	0.0%	0.2%	0.7%	4.4%	1.9%	5.1%	
Teacher or administrator (secondary)	2.3%	2.1%	2.7%	1.2%	2.0%	2.7%	3.3%	2.2%	2.7%	
Veterinarian	0.8%	0.8%	1.2%	0.4%	0.3%	0.6%	1.1%	1.1%	1.7%	



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	1.9%	3.6%	2.9%	0.0%	2.3%	2.3%	3.6%	4.6%	3.3%	
Skilled trades	0.2%	0.2%	0.2%	0.4%	0.4%	0.5%	0.0%	0.1%	0.1%	
Laborer (unskilled)	0.4%	0.2%	0.4%	0.8%	0.3%	0.6%	0.0%	0.1%	0.2%	
Semi-skilled worker	0.2%	0.2%	0.3%	0.4%	0.3%	0.4%	0.0%	0.1%	0.2%	
Unemployed	2.5%	1.4%	1.7%	2.0%	1.6%	1.6%	2.9%	1.2%	1.7%	
Other	6.9%	5.8%	10.0%	6.0%	4.6%	8.6%	7.6%	6.8%	11.1%	
Undecided	27.2%	25.0%	16.2%	20.4%	22.5%	16.5%	33.5%	27.0%	15.9%	
Total (n)	525	15,503	29,819	250	6,668	12,179	275	8,835	17,640	
Your father's occupation (disaggregated)										
Accountant or actuary	3.5%	2.6%	2.6%	2.7%	2.5%	3.0%	4.3%	2.7%	2.4%	
Actor or entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Architect or urban planner	1.7%	1.3%	1.0%	1.9%	1.2%	1.0%	1.4%	1.4%	1.1%	
Artist	0.6%	0.9%	0.6%	0.4%	0.8%	0.5%	0.7%	0.9%	0.6%	
Business (clerical)	2.4%	1.4%	1.7%	2.3%	1.5%	1.8%	2.5%	1.4%	1.6%	
Business executive (management, administrator)	19.6%	16.4%	11.9%	23.9%	18.1%	13.3%	15.7%	15.0%	10.9%	
Business owner or proprietor	11.1%	9.9%	9.4%	13.1%	9.8%	9.6%	9.3%	10.1%	9.3%	
Business salesperson or buyer	5.7%	3.8%	4.3%	6.2%	4.1%	4.7%	5.3%	3.5%	4.0%	
Clergy (minister, priest)	0.2%	0.4%	0.4%	0.0%	0.5%	0.4%	0.4%	0.4%	0.4%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.2%	0.3%	0.1%	0.0%	0.3%	0.2%	0.4%	0.2%	0.1%	
College administrator/staff	0.2%	0.6%	0.4%	0.4%	0.8%	0.5%	0.0%	0.6%	0.4%	
College teacher	0.7%	2.2%	1.0%	0.4%	2.1%	0.9%	1.1%	2.2%	1.0%	
Computer programmer or analyst	2.6%	3.2%	3.1%	2.3%	2.6%	2.9%	2.8%	3.6%	3.3%	
Conservationist or forester	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.2%	0.1%	
Dentist (including orthodontist)	0.4%	0.7%	0.4%	0.4%	0.7%	0.5%	0.4%	0.6%	0.4%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Engineer	3.9%	6.4%	6.4%	3.9%	5.7%	6.3%	3.9%	7.0%	6.5%	
Farmer or rancher	0.2%	0.5%	0.6%	0.0%	0.5%	0.6%	0.4%	0.5%	0.6%	
Foreign service worker (including diplomat)	0.2%	0.2%	0.1%	0.0%	0.3%	0.1%	0.4%	0.2%	0.1%	
Homemaker (full-time)	0.6%	0.3%	0.4%	0.8%	0.2%	0.6%	0.4%	0.3%	0.2%	
Interior decorator (including designer)	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Law enforcement officer	2.4%	0.9%	2.4%	2.7%	0.8%	2.4%	2.1%	0.9%	2.4%	
Lawyer (attorney) or judge	6.9%	6.9%	3.1%	5.4%	7.0%	3.3%	8.2%	6.8%	3.0%	
Military service (career)	0.2%	0.6%	1.1%	0.0%	0.7%	1.0%	0.4%	0.5%	1.2%	
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	
Nurse	0.0%	0.3%	0.5%	0.0%	0.3%	0.4%	0.0%	0.3%	0.6%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.4%	0.4%	0.4%	0.0%	0.4%	0.4%	0.7%	0.5%	0.4%	
Physician	4.4%	6.1%	2.8%	4.2%	6.2%	2.9%	4.6%	6.0%	2.7%	
Policymaker/Government	0.7%	0.9%	0.8%	0.8%	0.8%	0.7%	0.7%	1.1%	0.8%	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.4%	0.1%	0.1%	0.4%	0.2%	0.1%	0.4%	0.1%	0.1%	
School principal or superintendent	0.4%	0.2%	0.2%	0.8%	0.2%	0.3%	0.0%	0.3%	0.2%	
Scientific researcher	1.1%	1.6%	0.8%	1.9%	1.4%	0.8%	0.4%	1.7%	0.7%	
Social, welfare, or recreation worker	1.1%	0.5%	0.5%	1.5%	0.6%	0.5%	0.7%	0.5%	0.6%	
Therapist (physical, occupational, speech)	0.6%	0.4%	0.4%	0.0%	0.5%	0.4%	1.1%	0.4%	0.4%	
Teacher or administrator (elementary)	0.7%	0.7%	0.7%	0.8%	0.8%	0.8%	0.7%	0.6%	0.5%	
Teacher or administrator (secondary)	2.6%	2.5%	1.9%	1.5%	2.7%	2.1%	3.6%	2.4%	1.8%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Writer or journalist	0.6%	1.2%	0.6%	0.0%	0.9%	0.6%	1.1%	1.4%	0.6%	
Skilled trades	4.3%	3.9%	6.9%	5.0%	4.4%	7.5%	3.6%	3.5%	6.4%	
Laborer (unskilled)	1.5%	1.5%	3.1%	1.5%	1.7%	3.1%	1.4%	1.4%	3.1%	
Semi-skilled worker	1.7%	1.7%	2.6%	1.5%	1.7%	2.6%	1.8%	1.7%	2.6%	
Unemployed	3.1%	3.0%	4.5%	3.5%	2.9%	4.0%	2.8%	3.0%	4.8%	
Other	13.1%	14.0%	21.0%	9.7%	12.6%	18.0%	16.4%	15.1%	23.2%	
Total (n)	540	15,607	29,881	259	6,738	12,270	281	8,869	17,611	
Your mother's occupation (disaggregated)										
Accountant or actuary	4.0%	4.0%	4.7%	2.3%	3.8%	5.3%	5.6%	4.2%	4.3%	
Actor or entertainer	0.4%	0.2%	0.1%	0.4%	0.2%	0.1%	0.3%	0.1%	0.1%	
Architect or urban planner	0.2%	0.7%	0.3%	0.4%	0.8%	0.3%	0.0%	0.6%	0.3%	
Artist	1.8%	1.5%	0.8%	1.5%	1.4%	0.7%	2.1%	1.5%	0.9%	
Business (clerical)	2.2%	2.5%	3.6%	3.8%	2.7%	3.6%	0.7%	2.4%	3.6%	
Business executive (management, administrator)	8.7%	7.1%	6.4%	8.6%	7.1%	6.2%	8.7%	7.2%	6.6%	
Business owner or proprietor	3.2%	4.0%	3.7%	3.8%	3.7%	3.7%	2.8%	4.2%	3.8%	
Business salesperson or buyer	3.2%	1.8%	2.1%	3.8%	1.9%	2.2%	2.8%	1.7%	2.0%	
Clergy (minister, priest)	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%	0.3%	0.2%	0.1%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.5%	0.5%	0.3%	0.8%	0.4%	0.4%	0.3%	0.5%	0.2%	
College administrator/staff	1.6%	0.9%	0.9%	1.5%	1.1%	0.9%	1.7%	0.8%	0.9%	
College teacher	0.9%	1.6%	0.7%	1.1%	1.7%	0.8%	0.7%	1.6%	0.7%	
Computer programmer or analyst	0.5%	0.9%	1.0%	0.0%	0.7%	1.0%	1.0%	1.0%	1.1%	
Conservationist or forester	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Dentist (including orthodontist)	0.2%	0.4%	0.5%	0.0%	0.3%	0.6%	0.3%	0.5%	0.5%	
Dietitian or nutritionist	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	
Engineer	0.4%	1.1%	0.7%	0.0%	1.1%	0.8%	0.7%	1.2%	0.7%	
Farmer or rancher	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Homemaker (full-time)	7.9%	11.5%	6.8%	4.9%	10.0%	5.9%	10.8%	12.7%	7.5%	
Interior decorator (including designer)	2.3%	0.7%	0.5%	1.9%	0.7%	0.5%	2.8%	0.7%	0.4%	
Lab technician or hygienist	0.2%	0.5%	0.6%	0.0%	0.4%	0.6%	0.3%	0.5%	0.6%	
Law enforcement officer	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	3.2%	3.7%	1.7%	3.4%	4.0%	2.0%	3.1%	3.5%	1.5%	
Military service (career)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Musician (performer, composer)	0.0%	0.4%	0.2%	0.0%	0.4%	0.2%	0.0%	0.4%	0.3%	
Nurse	5.1%	5.1%	7.6%	6.0%	5.1%	7.3%	4.2%	5.1%	7.7%	
Optometrist	0.2%	0.1%	0.2%	0.4%	0.1%	0.1%	0.0%	0.0%	0.3%	
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.6%	0.4%	
Physician	1.6%	3.0%	1.4%	2.6%	3.3%	1.5%	0.7%	2.8%	1.3%	
Policymaker/Government	0.7%	0.8%	0.5%	0.8%	0.8%	0.4%	0.7%	0.8%	0.6%	
School counselor	0.7%	0.4%	0.4%	0.8%	0.3%	0.4%	0.7%	0.4%	0.4%	
School principal or superintendent	0.5%	0.2%	0.2%	0.8%	0.3%	0.3%	0.3%	0.2%	0.2%	
Scientific researcher	1.3%	0.9%	0.5%	1.9%	0.9%	0.5%	0.7%	0.9%	0.4%	
Social, welfare, or recreation worker	2.7%	1.9%	1.9%	3.0%	2.0%	1.8%	2.4%	1.8%	2.0%	
Therapist (physical, occupational, speech)	2.2%	2.0%	1.8%	1.9%	2.0%	1.8%	2.4%	2.0%	1.9%	
Teacher or administrator (elementary)	8.7%	6.4%	7.0%	9.0%	6.4%	7.4%	8.3%	6.3%	6.7%	
Teacher or administrator (secondary)	4.7%	4.1%	3.8%	4.9%	4.5%	4.1%	4.5%	3.7%	3.5%	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
Writer or journalist	0.5%	1.6%	0.8%	0.4%	1.6%	0.9%	0.7%	1.5%	0.7%	
Skilled trades	1.1%	0.9%	1.5%	0.8%	0.9%	1.6%	1.4%	0.9%	1.3%	
Laborer (unskilled)	0.4%	1.0%	1.5%	0.4%	1.1%	1.7%	0.3%	0.9%	1.4%	
Semi-skilled worker	1.4%	1.4%	1.7%	1.5%	1.5%	1.9%	1.4%	1.3%	1.6%	
Unemployed	8.3%	7.6%	9.0%	9.8%	8.4%	9.3%	6.9%	7.0%	8.9%	
Other	18.1%	16.5%	22.4%	16.9%	16.3%	21.2%	19.1%	16.6%	23.3%	
Total (n)	554	15,763	30,389	266	6,791	12,432	288	8,972	17,957	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	3.6%	8.6%	10.5%	0.4%	6.7%	8.7%	6.5%	10.0%	11.8%	
Business	16.0%	12.8%	13.1%	26.4%	18.7%	19.9%	6.5%	8.3%	8.2%	
Business (clerical)	1.1%	0.5%	0.7%	1.6%	0.7%	1.1%	0.7%	0.4%	0.5%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
College teacher	0.8%	1.2%	0.6%	0.4%	1.6%	0.7%	1.1%	1.0%	0.5%	
Doctor (MD or DDS)	7.6%	10.0%	7.6%	6.8%	8.9%	6.4%	8.4%	10.8%	8.5%	
Education (secondary)	3.0%	2.4%	3.1%	1.2%	2.1%	2.9%	4.7%	2.5%	3.2%	
Education (elementary)	2.3%	1.2%	3.2%	0.0%	0.2%	0.7%	4.4%	1.9%	5.1%	
Engineer	1.1%	3.7%	3.9%	1.6%	5.8%	7.5%	0.7%	2.1%	1.2%	
Farmer or forester	0.8%	0.8%	0.4%	1.2%	0.8%	0.4%	0.4%	0.8%	0.4%	
Health professional	4.0%	6.1%	8.6%	2.4%	4.3%	5.6%	5.5%	7.4%	10.8%	
Homemaker (full-time)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Lawyer	5.5%	4.8%	3.7%	9.2%	5.5%	3.7%	2.2%	4.2%	3.7%	
Military (career)	0.6%	0.2%	0.4%	0.8%	0.5%	0.7%	0.4%	0.1%	0.1%	
Nurse	1.0%	0.4%	4.3%	1.2%	0.2%	1.1%	0.7%	0.5%	6.6%	
Research scientist	2.3%	5.0%	2.6%	2.4%	5.5%	2.7%	2.2%	4.6%	2.5%	
Social/welfare/recreation worker	1.0%	0.8%	1.0%	0.4%	0.3%	0.3%	1.5%	1.2%	1.5%	
Skilled worker	0.2%	0.2%	0.2%	0.4%	0.4%	0.5%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.2%	0.2%	0.3%	0.4%	0.3%	0.4%	0.0%	0.1%	0.2%	
Unskilled worker	0.4%	0.2%	0.4%	0.8%	0.3%	0.6%	0.0%	0.1%	0.2%	
Unemployed	2.5%	1.4%	1.7%	2.0%	1.6%	1.6%	2.9%	1.2%	1.7%	
Other	18.9%	14.3%	17.4%	20.0%	13.1%	17.9%	17.8%	15.3%	17.1%	
Undecided	27.2%	25.0%	16.2%	20.4%	22.5%	16.5%	33.5%	27.0%	15.9%	
Total (n)	525	15,503	29,819	250	6,668	12,179	275	8,835	17,640	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.1%	2.6%	1.7%	0.4%	2.3%	1.5%	1.8%	2.9%	1.8%	
Business	40.0%	32.7%	28.2%	45.9%	34.6%	30.6%	34.5%	31.3%	26.5%	
Business (clerical)	2.4%	1.4%	1.7%	2.3%	1.5%	1.8%	2.5%	1.4%	1.6%	
Clergy	0.2%	0.5%	0.5%	0.0%	0.5%	0.4%	0.4%	0.5%	0.5%	
College teacher	0.7%	2.2%	1.0%	0.4%	2.1%	0.9%	1.1%	2.2%	1.0%	
Doctor (MD or DDS)	4.8%	6.8%	3.2%	4.6%	6.9%	3.4%	5.0%	6.7%	3.1%	
Education (secondary)	3.3%	2.9%	2.2%	2.7%	3.1%	2.4%	3.9%	2.8%	2.0%	
Education (elementary)	0.7%	0.7%	0.7%	0.8%	0.8%	0.8%	0.7%	0.6%	0.5%	
Engineer	3.9%	6.4%	6.4%	3.9%	5.7%	6.3%	3.9%	7.0%	6.5%	
Farmer or forester	0.4%	0.7%	0.7%	0.0%	0.7%	0.7%	0.7%	0.7%	0.6%	
Health professional	0.9%	1.4%	1.3%	0.0%	1.4%	1.5%	1.8%	1.3%	1.2%	
Homemaker (full-time)	0.6%	0.3%	0.4%	0.8%	0.2%	0.6%	0.4%	0.3%	0.2%	
Lawyer	6.9%	6.9%	3.1%	5.4%	7.0%	3.3%	8.2%	6.8%	3.0%	
Military (career)	0.2%	0.6%	1.1%	0.0%	0.7%	1.0%	0.4%	0.5%	1.2%	
Nurse	0.0%	0.3%	0.5%	0.0%	0.3%	0.4%	0.0%	0.3%	0.6%	
Research scientist	1.1%	1.6%	0.8%	1.9%	1.4%	0.8%	0.4%	1.7%	0.7%	
Social/welfare/recreation worker	1.1%	0.5%	0.5%	1.5%	0.6%	0.5%	0.7%	0.5%	0.6%	
Skilled worker	4.3%	3.9%	6.9%	5.0%	4.4%	7.5%	3.6%	3.5%	6.4%	
Semi-skilled worker	1.7%	1.7%	2.6%	1.5%	1.7%	2.6%	1.8%	1.7%	2.6%	
Unskilled worker	1.5%	1.5%	3.1%	1.5%	1.7%	3.1%	1.4%	1.4%	3.1%	
Unemployed	3.1%	3.0%	4.5%	3.5%	2.9%	4.0%	2.8%	3.0%	4.8%	
Other	21.1%	21.5%	29.0%	17.8%	19.3%	25.8%	24.2%	23.1%	31.4%	
Total (n)	540	15,607	29,881	259	6,738	12,270	281	8,869	17,611	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	5.1%	4.3%	2.4%	4.1%	4.2%	2.4%	5.9%	4.4%	2.4%	
Business	19.1%	16.9%	17.0%	18.4%	16.6%	17.4%	19.8%	17.2%	16.7%	
Business (clerical)	2.2%	2.5%	3.6%	3.8%	2.7%	3.6%	0.7%	2.4%	3.6%	
Clergy	0.4%	0.3%	0.3%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	
College teacher	0.9%	1.6%	0.7%	1.1%	1.7%	0.8%	0.7%	1.6%	0.7%	
Doctor (MD or DDS)	1.8%	3.4%	1.9%	2.6%	3.6%	2.2%	1.0%	3.3%	1.8%	
Education (secondary)	6.0%	4.7%	4.4%	6.4%	5.2%	4.7%	5.6%	4.3%	4.1%	
Education (elementary)	8.7%	6.4%	7.0%	9.0%	6.4%	7.4%	8.3%	6.3%	6.7%	
Engineer	0.4%	1.1%	0.7%	0.0%	1.1%	0.8%	0.7%	1.2%	0.7%	
Farmer or forester	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.3%	0.1%	
Health professional	2.5%	3.6%	3.5%	2.3%	3.6%	3.4%	2.8%	3.5%	3.6%	
Homemaker (full-time)	7.9%	11.5%	6.8%	4.9%	10.0%	5.9%	10.8%	12.7%	7.5%	
Lawyer	3.2%	3.7%	1.7%	3.4%	4.0%	2.0%	3.1%	3.5%	1.5%	
Military (career)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Nurse	5.1%	5.1%	7.6%	6.0%	5.1%	7.3%	4.2%	5.1%	7.7%	
Research scientist	1.3%	0.9%	0.5%	1.9%	0.9%	0.5%	0.7%	0.9%	0.4%	
Social/welfare/recreation worker	2.7%	1.9%	1.9%	3.0%	2.0%	1.8%	2.4%	1.8%	2.0%	
Skilled worker	1.1%	0.9%	1.5%	0.8%	0.9%	1.6%	1.4%	0.9%	1.3%	
Semi-skilled worker	1.4%	1.4%	1.7%	1.5%	1.5%	1.9%	1.4%	1.3%	1.6%	
Unskilled worker	0.4%	1.0%	1.5%	0.4%	1.1%	1.7%	0.3%	0.9%	1.4%	
Unemployed	8.3%	7.6%	9.0%	9.8%	8.4%	9.3%	6.9%	7.0%	8.9%	
Other	21.7%	20.6%	25.9%	20.3%	20.4%	24.6%	22.9%	20.8%	26.8%	
Total (n)	554	15,763	30,389	266	6,791	12,432	288	8,972	17,957	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.6%	1.6%	2.4%	2.5%	1.7%	2.2%	0.7%	1.5%	2.5%	
Asian American/Asian	3.1%	13.8%	7.4%	1.4%	12.5%	6.8%	4.7%	14.8%	7.8%	
Native Hawaiian/Pacific Islander	0.3%	0.7%	0.7%	0.4%	0.9%	0.8%	0.3%	0.5%	0.6%	
African American/Black	3.4%	5.6%	12.7%	3.9%	5.9%	10.7%	3.0%	5.3%	14.2%	
Mexican American/Chicano	0.7%	3.3%	2.6%	1.1%	3.3%	2.5%	0.3%	3.2%	2.7%	
Puerto Rican	1.2%	1.1%	3.2%	2.5%	1.1%	3.3%	0.0%	1.0%	3.0%	
Other Latino	3.1%	3.9%	5.3%	2.8%	3.9%	4.7%	3.3%	3.8%	5.7%	
White/Caucasian	89.5%	79.3%	75.6%	90.4%	79.8%	78.3%	88.6%	79.0%	73.7%	
Other	3.6%	3.5%	4.2%	3.2%	3.6%	3.7%	4.0%	3.4%	4.5%	
Total (n)	580	16,115	31,412	281	6,937	12,873	299	9,178	18,539	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%	
Asian	2.6%	10.6%	5.6%	0.7%	9.5%	5.1%	4.3%	11.5%	6.0%	
Black	1.9%	3.5%	8.9%	1.8%	3.8%	7.5%	2.0%	3.2%	10.0%	
Hispanic	3.3%	4.0%	5.8%	3.9%	4.1%	5.6%	2.7%	3.9%	5.9%	
White	84.7%	70.0%	67.4%	84.3%	70.5%	70.5%	84.9%	69.6%	65.2%	
Other	1.6%	1.5%	1.6%	1.4%	1.6%	1.5%	1.7%	1.4%	1.7%	
Two or more races/ethnicities	5.9%	10.3%	10.5%	7.5%	10.3%	9.6%	4.3%	10.4%	11.1%	
Total (n)	580	16,115	31,412	281	6,937	12,873	299	9,178	18,539	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	43.9%	50.5%	34.7%	39.6%	47.1%	32.4%	48.0%	53.2%	36.4%	
Agree somewhat	32.4%	28.9%	33.3%	34.6%	31.8%	35.6%	30.2%	26.7%	31.6%	
Disagree somewhat	14.7%	10.9%	16.2%	17.9%	11.6%	16.4%	11.7%	10.5%	16.0%	
Disagree strongly	9.0%	9.6%	15.8%	7.9%	9.5%	15.7%	10.1%	9.6%	16.0%	
Total (n)	578	16,051	31,161	280	6,927	12,794	298	9,124	18,367	
Mean	3.11	3.20	2.87	3.06	3.17	2.85	3.16	3.23	2.88	
Standard deviation	0.97	0.98	1.06	0.94	0.97	1.04	0.99	0.98	1.07	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.09	0.23	-	-0.11	0.20	-	-0.07	0.26	
The death penalty should be abolished										
Agree strongly	12.0%	19.1%	13.5%	10.0%	17.3%	11.9%	13.9%	20.4%	14.7%	
Agree somewhat	24.2%	30.1%	24.9%	20.4%	26.8%	21.6%	27.7%	32.6%	27.4%	
Disagree somewhat	41.6%	36.8%	39.6%	40.5%	37.2%	38.9%	42.6%	36.5%	40.2%	
Disagree strongly	22.3%	14.1%	22.0%	29.0%	18.7%	27.6%	15.9%	10.6%	17.7%	
Total (n)	575	15,990	31,043	279	6,912	12,764	296	9,078	18,279	
Mean	2.26	2.54	2.30	2.11	2.43	2.18	2.40	2.63	2.39	
Standard deviation	0.94	0.95	0.96	0.94	0.98	0.97	0.91	0.92	0.94	
Significance	-	***		-	***		-	***		
Effect size	-	-0.29	-0.04	-	-0.33	-0.07	-	-0.25	0.01	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.8%	2.1%	3.0%	3.6%	2.6%	4.0%	2.0%	1.7%	2.4%	
Agree somewhat	21.3%	14.8%	17.6%	24.6%	18.1%	20.8%	18.2%	12.3%	15.2%	
Disagree somewhat	45.1%	46.1%	44.6%	42.0%	46.0%	45.0%	48.0%	46.1%	44.3%	
Disagree strongly	30.8%	37.0%	34.8%	29.9%	33.3%	30.2%	31.8%	39.9%	38.1%	
Total (n)	577	16,018	31,119	281	6,914	12,770	296	9,104	18,349	
Mean	1.96	1.82	1.89	2.02	1.90	1.98	1.91	1.76	1.82	
Standard deviation	0.80	0.75	0.80	0.83	0.78	0.82	0.76	0.73	0.77	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	0.19	0.09	-	0.15	0.05	-	0.21	0.12	



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Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	4.7%	3.6%	5.4%	5.4%	4.6%	6.1%	4.1%	2.8%	4.9%	
Agree somewhat	20.9%	18.5%	22.1%	24.4%	22.4%	25.2%	17.6%	15.6%	19.8%	
Disagree somewhat	38.3%	41.4%	38.6%	38.0%	41.7%	39.2%	38.5%	41.2%	38.2%	
Disagree strongly	36.2%	36.5%	33.9%	32.3%	31.3%	29.5%	39.9%	40.4%	37.2%	
Total (n)	575	15,997	31,021	279	6,908	12,744	296	9,089	18,277	
Mean	1.94	1.89	1.99	2.03	2.00	2.08	1.86	1.81	1.92	
Standard deviation	0.87	0.83	0.88	0.89	0.85	0.89	0.85	0.80	0.87	
Significance	-			-			-			
Effect size	-	0.06	-0.06	-	0.04	-0.06	-	0.06	-0.07	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	23.7%	36.2%	33.4%	21.5%	36.8%	32.9%	25.7%	35.8%	33.8%	
Agree somewhat	35.3%	33.1%	35.4%	33.7%	31.8%	33.3%	36.8%	34.2%	37.0%	
Disagree somewhat	21.4%	17.4%	18.5%	24.0%	17.0%	19.1%	18.9%	17.7%	18.0%	
Disagree strongly	19.7%	13.2%	12.7%	20.8%	14.4%	14.7%	18.6%	12.3%	11.2%	
Total (n)	575	15,963	30,961	279	6,897	12,720	296	9,066	18,241	
Mean	2.63	2.92	2.90	2.56	2.91	2.84	2.70	2.93	2.93	
Standard deviation	1.05	1.03	1.01	1.05	1.05	1.04	1.05	1.01	0.98	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.27	-	-0.33	-0.27	-	-0.23	-0.23	
Same-sex couples should have the right to legal marital status										
Agree strongly	65.5%	72.5%	60.4%	51.8%	64.9%	48.4%	78.4%	78.4%	69.3%	
Agree somewhat	22.4%	15.8%	20.3%	30.0%	19.6%	25.0%	15.2%	12.8%	16.8%	
Disagree somewhat	6.9%	6.5%	9.6%	9.6%	8.4%	12.9%	4.4%	5.0%	7.2%	
Disagree strongly	5.2%	5.2%	9.6%	8.6%	7.1%	13.7%	2.0%	3.8%	6.6%	
Total (n)	576	16,011	31,069	280	6,905	12,728	296	9,106	18,341	
Mean	3.48	3.56	3.32	3.25	3.42	3.08	3.70	3.66	3.49	
Standard deviation	0.84	0.83	0.99	0.95	0.92	1.07	0.65	0.75	0.89	
Significance	-	*	***	-	**	**	-		***	
Effect size	-	-0.10	0.16	-	-0.18	0.16	-	0.05	0.24	



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	23.9%	33.9%	30.1%	19.1%	30.4%	24.8%	28.4%	36.6%	34.0%	
Agree somewhat	41.2%	38.1%	38.9%	38.5%	37.7%	38.4%	43.8%	38.3%	39.3%	
Disagree somewhat	20.0%	17.0%	19.2%	21.6%	18.3%	21.1%	18.5%	16.0%	17.8%	
Disagree strongly	14.9%	11.0%	11.8%	20.9%	13.6%	15.6%	9.2%	9.1%	9.0%	
Total (n)	570	15,914	30,847	278	6,876	12,677	292	9,038	18,170	
Mean	2.74	2.95	2.87	2.56	2.85	2.72	2.91	3.03	2.98	
Standard deviation	0.98	0.97	0.97	1.02	1.00	1.00	0.91	0.94	0.94	
Significance	-	***	**	-	***	**	-	*		
Effect size	-	-0.22	-0.13	-	-0.29	-0.16	-	-0.13	-0.07	
Dissent is a critical component of the political process										
Agree strongly	12.8%	25.4%	13.9%	15.4%	29.8%	16.0%	10.3%	21.9%	12.2%	
Agree somewhat	49.3%	49.2%	48.6%	45.0%	45.5%	47.2%	53.6%	52.2%	49.7%	
Disagree somewhat	35.0%	22.6%	33.1%	36.9%	21.7%	31.9%	33.1%	23.4%	34.0%	
Disagree strongly	2.9%	2.7%	4.4%	2.7%	3.1%	4.8%	3.0%	2.4%	4.1%	
Total (n)	523	15,078	28,735	260	6,644	12,120	263	8,434	16,615	
Mean	2.72	2.97	2.72	2.73	3.02	2.74	2.71	2.94	2.70	
Standard deviation	0.72	0.77	0.75	0.75	0.80	0.78	0.69	0.74	0.73	
Significance	-	***		-	***		-	***		
Effect size	-	-0.32	0.00	-	-0.36	-0.01	-	-0.31	0.01	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	6.5%	6.6%	8.0%	6.9%	8.0%	8.7%	6.1%	5.6%	7.4%	
Agree somewhat	34.4%	36.1%	36.2%	32.5%	37.5%	37.9%	36.1%	35.1%	35.0%	
Disagree somewhat	35.4%	38.3%	37.4%	35.7%	35.2%	34.8%	35.1%	40.8%	39.4%	
Disagree strongly	23.7%	19.0%	18.4%	24.9%	19.4%	18.6%	22.6%	18.6%	18.2%	
Total (n)	573	15,813	30,536	277	6,836	12,567	296	8,977	17,969	
Mean	2.24	2.30	2.34	2.21	2.34	2.37	2.26	2.28	2.32	
Standard deviation	0.89	0.85	0.87	0.90	0.88	0.88	0.88	0.83	0.85	
Significance	-		**	-	*	**	-			
Effect size	-	-0.07	-0.11	-	-0.15	-0.18	-	-0.02	-0.07	



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	31.1%	37.3%	36.9%	26.3%	30.7%	30.8%	35.7%	42.4%	41.5%	
Agree somewhat	31.3%	33.8%	32.5%	27.0%	33.1%	33.7%	35.4%	34.4%	31.6%	
Disagree somewhat	24.3%	20.2%	20.9%	29.9%	24.2%	23.6%	19.0%	17.2%	18.8%	
Disagree strongly	13.3%	8.6%	9.7%	16.9%	12.0%	11.9%	9.9%	6.0%	8.1%	
Total (n)	572	15,924	30,821	278	6,883	12,670	294	9,041	18,151	
Mean	2.80	3.00	2.97	2.63	2.83	2.83	2.97	3.13	3.07	
Standard deviation	1.02	0.96	0.98	1.05	1.00	1.00	0.97	0.91	0.96	
Significance	-	***	***	-	**	***	-	**		
Effect size	-	-0.21	-0.17	-	-0.20	-0.20	-	-0.18	-0.10	
How would you characterize your political views?										
Far left	1.5%	5.3%	3.9%	1.9%	5.8%	3.9%	1.1%	4.9%	3.9%	
Liberal	32.0%	45.2%	31.1%	26.1%	39.8%	25.8%	37.5%	49.4%	35.0%	
Middle-of-the-road	45.4%	33.6%	46.7%	43.7%	35.6%	48.6%	47.0%	32.1%	45.2%	
Conservative	19.7%	14.9%	16.8%	25.7%	17.4%	19.4%	14.1%	13.0%	14.8%	
Far right	1.5%	1.0%	1.6%	2.7%	1.5%	2.2%	0.4%	0.6%	1.1%	
Total (n)	544	15,447	29,555	261	6,687	12,274	283	8,760	17,281	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	86.0%	78.9%	86.0%	89.3%	79.5%	86.0%	83.0%	78.5%	85.9%	
Somewhat important	11.8%	18.0%	12.0%	8.1%	17.1%	11.9%	15.3%	18.6%	12.1%	
Not important	2.1%	3.1%	2.0%	2.6%	3.4%	2.1%	1.7%	2.9%	1.9%	
Total (n)	566	15,589	30,390	272	6,725	12,442	294	8,864	17,948	
Mean	2.84	2.76	2.84	2.87	2.76	2.84	2.81	2.76	2.84	
Standard deviation	0.42	0.50	0.42	0.41	0.50	0.42	0.43	0.49	0.42	
Significance	-	***		-	***		-			
Effect size	-	0.16	0.00	-	0.22	0.07	-	0.10	-0.07	
To gain a general education and appreciation of ideas										
Very important	81.8%	83.9%	76.3%	79.8%	80.5%	72.4%	83.7%	86.5%	79.1%	
Somewhat important	17.1%	15.0%	22.0%	18.8%	18.0%	25.3%	15.6%	12.8%	19.6%	
Not important	1.1%	1.0%	1.7%	1.5%	1.6%	2.3%	0.7%	0.6%	1.2%	
Total (n)	567	15,599	30,381	272	6,723	12,428	295	8,876	17,953	
Mean	2.81	2.83	2.75	2.78	2.79	2.70	2.83	2.86	2.78	
Standard deviation	0.42	0.40	0.47	0.45	0.45	0.51	0.39	0.37	0.44	
Significance	-		**	-		*	-			
Effect size	-	-0.05	0.13	-	-0.02	0.16	-	-0.08	0.11	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To make me a more cultured person										
Very important	64.3%	66.0%	54.0%	59.2%	59.3%	48.3%	69.0%	71.0%	58.2%	
Somewhat important	29.3%	28.1%	36.5%	31.3%	32.0%	38.9%	27.6%	25.2%	34.7%	
Not important	6.4%	5.9%	9.5%	9.6%	8.6%	12.7%	3.4%	3.8%	7.1%	
Total (n)	566	15,576	30,347	272	6,712	12,416	294	8,864	17,931	
Mean	2.58	2.60	2.45	2.50	2.51	2.36	2.66	2.67	2.51	
Standard deviation	0.61	0.60	0.66	0.67	0.65	0.70	0.54	0.54	0.63	
Significance	-		***	-		**	-		***	
Effect size	-	-0.03	0.20	-	-0.02	0.20	-	-0.02	0.24	
To be able to make more money										
Very important	69.3%	59.1%	72.1%	77.7%	65.0%	75.6%	61.6%	54.6%	69.4%	
Somewhat important	25.0%	32.2%	22.8%	17.8%	27.4%	20.0%	31.5%	35.9%	24.9%	
Not important	5.7%	8.7%	5.1%	4.5%	7.6%	4.4%	6.8%	9.5%	5.6%	
Total (n)	561	15,519	30,204	269	6,683	12,355	292	8,836	17,849	
Mean	2.64	2.50	2.67	2.73	2.57	2.71	2.55	2.45	2.64	
Standard deviation	0.59	0.65	0.57	0.54	0.63	0.54	0.62	0.66	0.59	
Significance	-	***		-	***		-	*	**	
Effect size	-	0.22	-0.05	-	0.25	0.04	-	0.15	-0.15	
To learn more about things that interest me										
Very important	86.9%	89.2%	83.9%	82.7%	85.8%	80.1%	90.8%	91.8%	86.7%	
Somewhat important	12.0%	10.1%	14.9%	15.4%	13.1%	18.2%	8.8%	7.9%	12.5%	
Not important	1.1%	0.7%	1.2%	1.8%	1.1%	1.6%	0.3%	0.3%	0.8%	
Total (n)	566	15,581	30,353	272	6,712	12,413	294	8,869	17,940	
Mean	2.86	2.89	2.83	2.81	2.85	2.79	2.90	2.92	2.86	
Standard deviation	0.38	0.34	0.41	0.44	0.39	0.45	0.31	0.29	0.37	
Significance	-	*		-			-			
Effect size	-	-0.09	0.07	-	-0.10	0.04	-	-0.07	0.11	
To get training for a specific career										
Very important	61.5%	52.6%	74.1%	62.0%	52.7%	72.0%	61.1%	52.6%	75.7%	
Somewhat important	28.2%	34.3%	20.5%	29.5%	34.0%	22.3%	27.0%	34.6%	19.2%	
Not important	10.3%	13.1%	5.4%	8.5%	13.3%	5.8%	11.9%	12.9%	5.1%	
Total (n)	564	15,557	30,283	271	6,702	12,390	293	8,855	17,893	
Mean	2.51	2.40	2.69	2.54	2.39	2.66	2.49	2.40	2.71	
Standard deviation	0.68	0.71	0.57	0.65	0.71	0.58	0.70	0.70	0.56	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.15	-0.32	-	0.21	-0.21	-	0.13	-0.39	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	61.2%	60.0%	60.7%	57.4%	58.1%	55.7%	64.7%	61.4%	64.3%	
Somewhat important	26.5%	29.9%	26.7%	28.9%	31.3%	29.7%	24.4%	28.8%	24.5%	
Not important	12.2%	10.1%	12.6%	13.7%	10.6%	14.6%	10.8%	9.8%	11.1%	
Total (n)	565	15,563	30,298	270	6,706	12,388	295	8,857	17,910	
Mean	2.49	2.50	2.48	2.44	2.47	2.41	2.54	2.52	2.53	
Standard deviation	0.70	0.67	0.71	0.72	0.68	0.73	0.68	0.67	0.69	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.04	0.04	-	0.03	0.01	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.9%	0.7%	1.6%	1.5%	1.2%	2.7%	0.3%	0.3%	0.9%	
Less than one hour	5.6%	3.9%	10.4%	8.7%	6.0%	14.5%	2.7%	2.3%	7.3%	
1 to 2 hours	18.0%	10.5%	20.3%	20.4%	13.3%	23.5%	15.8%	8.4%	18.0%	
3 to 5 hours	22.4%	20.5%	26.1%	23.3%	23.4%	25.5%	21.6%	18.4%	26.5%	
6 to 10 hours	22.4%	24.9%	20.1%	22.2%	25.3%	18.1%	22.6%	24.6%	21.6%	
11 to 15 hours	13.9%	17.9%	10.6%	13.8%	15.6%	8.7%	14.0%	19.6%	12.1%	
16 to 20 hours	11.1%	12.3%	6.2%	6.9%	8.6%	4.0%	15.1%	15.1%	7.9%	
Over 20 hours	5.6%	9.3%	4.7%	3.3%	6.7%	3.1%	7.9%	11.3%	5.8%	
Total (n)	567	15,543	30,306	275	6,694	12,406	292	8,849	17,900	
Mean	4.74	5.15	4.33	4.41	4.80	3.99	5.05	5.41	4.57	
Standard deviation	1.62	1.60	1.61	1.56	1.60	1.56	1.61	1.56	1.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	0.25	-	-0.24	0.27	-	-0.23	0.30	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.4%	
Less than one hour	0.7%	1.3%	2.0%	0.7%	1.4%	2.0%	0.7%	1.3%	2.0%	
1 to 2 hours	5.5%	6.8%	7.6%	3.6%	6.1%	6.8%	7.2%	7.4%	8.1%	
3 to 5 hours	19.3%	20.8%	21.4%	18.5%	19.2%	19.9%	19.9%	22.0%	22.5%	
6 to 10 hours	24.4%	30.4%	26.2%	22.5%	28.9%	24.4%	26.1%	31.5%	27.6%	
11 to 15 hours	18.6%	19.2%	17.2%	15.6%	19.7%	17.9%	21.3%	18.8%	16.7%	
16 to 20 hours	13.8%	10.6%	10.3%	16.4%	11.3%	10.4%	11.3%	10.1%	10.2%	
Over 20 hours	17.8%	10.6%	14.9%	22.5%	13.0%	18.1%	13.4%	8.8%	12.5%	
Total (n)	566	15,498	30,194	275	6,671	12,364	291	8,827	17,830	
Mean	5.67	5.33	5.38	5.88	5.44	5.52	5.48	5.24	5.29	
Standard deviation	1.54	1.45	1.59	1.57	1.50	1.64	1.48	1.41	1.55	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	0.23	0.18	-	0.29	0.22	-	0.17	0.12	
Talking with teachers outside of class										
None	4.2%	4.7%	8.5%	4.7%	5.5%	9.8%	3.8%	4.1%	7.5%	
Less than one hour	33.9%	33.2%	38.4%	33.5%	35.8%	41.0%	34.4%	31.2%	36.5%	
1 to 2 hours	35.9%	39.5%	33.0%	36.4%	38.3%	31.8%	35.4%	40.4%	33.9%	
3 to 5 hours	18.4%	16.5%	14.0%	17.5%	14.5%	12.1%	19.2%	18.1%	15.3%	
6 to 10 hours	4.4%	4.0%	3.7%	4.7%	4.0%	3.2%	4.1%	4.1%	4.2%	
11 to 15 hours	1.6%	1.1%	1.2%	1.8%	0.9%	1.0%	1.4%	1.2%	1.3%	
16 to 20 hours	0.7%	0.5%	0.6%	0.0%	0.4%	0.5%	1.4%	0.5%	0.6%	
Over 20 hours	0.9%	0.5%	0.6%	1.5%	0.5%	0.6%	0.3%	0.4%	0.6%	
Total (n)	566	15,516	30,247	275	6,683	12,389	291	8,833	17,858	
Mean	2.97	2.89	2.75	2.97	2.83	2.66	2.97	2.94	2.81	
Standard deviation	1.16	1.06	1.14	1.19	1.07	1.12	1.13	1.05	1.15	
Significance	-		***	-	*	***	-		*	
Effect size	-	0.08	0.19	-	0.13	0.28	-	0.03	0.14	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	1.8%	3.5%	5.3%	0.7%	2.4%	3.2%	2.7%	4.3%	6.8%	
Less than one hour	3.2%	6.7%	7.7%	1.8%	4.9%	5.0%	4.5%	8.1%	9.7%	
1 to 2 hours	7.4%	12.0%	13.3%	4.7%	9.8%	10.3%	9.9%	13.7%	15.4%	
3 to 5 hours	13.9%	17.6%	17.1%	10.9%	16.0%	15.9%	16.8%	18.9%	18.0%	
6 to 10 hours	19.0%	20.9%	18.2%	18.2%	20.6%	18.5%	19.9%	21.0%	18.0%	
11 to 15 hours	18.7%	17.8%	15.2%	15.3%	19.2%	16.5%	21.9%	16.7%	14.2%	
16 to 20 hours	15.5%	10.6%	10.0%	18.9%	12.0%	11.7%	12.3%	9.6%	8.7%	
Over 20 hours	20.5%	10.8%	13.3%	29.5%	15.0%	18.9%	12.0%	7.6%	9.2%	
Total (n)	567	15,514	30,241	275	6,677	12,377	292	8,837	17,864	
Mean	5.66	4.96	4.87	6.13	5.28	5.32	5.22	4.71	4.54	
Standard deviation	1.80	1.84	1.99	1.70	1.82	1.94	1.78	1.82	1.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.40	-	0.47	0.42	-	0.28	0.35	
Partying										
None	21.0%	33.6%	34.6%	15.7%	26.9%	28.7%	26.0%	38.7%	38.9%	
Less than one hour	14.8%	17.5%	15.2%	15.3%	18.1%	15.4%	14.4%	17.0%	15.1%	
1 to 2 hours	17.3%	17.6%	16.6%	17.9%	17.9%	16.8%	16.8%	17.3%	16.5%	
3 to 5 hours	22.8%	17.9%	17.5%	20.8%	20.0%	18.4%	24.7%	16.3%	16.9%	
6 to 10 hours	13.8%	9.3%	9.5%	15.7%	10.9%	11.8%	12.0%	8.1%	7.8%	
11 to 15 hours	5.3%	2.4%	3.5%	6.2%	3.5%	4.6%	4.5%	1.7%	2.6%	
16 to 20 hours	2.1%	0.8%	1.4%	3.3%	1.2%	1.9%	1.0%	0.5%	1.1%	
Over 20 hours	2.8%	0.9%	1.6%	5.1%	1.5%	2.4%	0.7%	0.4%	1.0%	
Total (n)	566	15,498	30,196	274	6,674	12,363	292	8,824	17,833	
Mean	3.32	2.67	2.76	3.63	2.93	3.03	3.03	2.47	2.57	
Standard deviation	1.79	1.59	1.73	1.90	1.67	1.81	1.63	1.50	1.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.41	0.32	-	0.42	0.33	-	0.37	0.28	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	43.4%	52.8%	41.7%	46.2%	54.8%	42.8%	40.8%	51.2%	40.9%	
Less than one hour	6.7%	5.0%	3.5%	9.8%	5.9%	4.3%	3.8%	4.3%	2.8%	
1 to 2 hours	4.8%	6.9%	5.2%	4.4%	6.8%	5.7%	5.1%	6.9%	4.9%	
3 to 5 hours	10.8%	9.6%	8.7%	7.6%	8.3%	8.1%	13.7%	10.6%	9.1%	
6 to 10 hours	13.2%	9.7%	11.7%	10.5%	8.1%	11.1%	15.8%	10.9%	12.2%	
11 to 15 hours	7.6%	6.7%	10.0%	6.5%	6.4%	9.3%	8.6%	6.9%	10.5%	
16 to 20 hours	6.2%	4.8%	8.6%	4.4%	4.3%	7.5%	7.9%	5.2%	9.4%	
Over 20 hours	7.4%	4.6%	10.6%	10.5%	5.4%	11.1%	4.5%	4.0%	10.2%	
Total (n)	567	15,491	30,202	275	6,670	12,365	292	8,821	17,837	
Mean	3.28	2.81	3.63	3.16	2.73	3.54	3.39	2.87	3.69	
Standard deviation	2.43	2.26	2.61	2.52	2.28	2.61	2.33	2.25	2.60	
Significance	-	***	**	-	**	*	-	***		
Effect size	-	0.21	-0.13	-	0.19	-0.15	-	0.23	-0.12	
Volunteer work										
None	23.8%	22.1%	26.1%	27.3%	27.0%	32.3%	20.5%	18.4%	21.5%	
Less than one hour	22.6%	21.1%	20.0%	23.6%	24.1%	22.0%	21.6%	18.8%	18.6%	
1 to 2 hours	25.9%	28.8%	25.2%	24.0%	26.2%	23.2%	27.7%	30.7%	26.6%	
3 to 5 hours	15.5%	16.6%	15.4%	15.3%	13.7%	12.0%	15.8%	18.8%	17.8%	
6 to 10 hours	5.3%	6.3%	6.6%	2.9%	4.9%	5.3%	7.5%	7.4%	7.6%	
11 to 15 hours	3.0%	2.3%	2.6%	2.9%	1.8%	1.9%	3.1%	2.7%	3.2%	
16 to 20 hours	1.2%	1.2%	1.5%	1.1%	1.0%	1.2%	1.4%	1.4%	1.7%	
Over 20 hours	2.6%	1.6%	2.6%	2.9%	1.3%	2.1%	2.4%	1.8%	2.9%	
Total (n)	567	15,484	30,149	275	6,664	12,338	292	8,820	17,811	
Mean	2.83	2.84	2.83	2.71	2.61	2.57	2.95	3.01	3.02	
Standard deviation	1.63	1.51	1.66	1.64	1.47	1.60	1.61	1.52	1.68	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	0.07	0.09	-	-0.04	-0.04	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	28.4%	18.5%	28.4%	35.3%	24.4%	36.9%	22.0%	14.0%	22.2%	
Less than one hour	16.0%	13.7%	14.1%	17.6%	14.8%	14.9%	14.4%	12.8%	13.4%	
1 to 2 hours	26.8%	28.4%	24.9%	22.4%	27.0%	21.9%	30.9%	29.5%	27.0%	
3 to 5 hours	16.0%	21.7%	17.6%	12.1%	18.1%	14.0%	19.6%	24.4%	20.3%	
6 to 10 hours	6.7%	10.0%	8.0%	7.4%	8.8%	6.5%	6.2%	10.9%	9.1%	
11 to 15 hours	3.2%	3.9%	3.2%	2.6%	3.3%	2.3%	3.8%	4.4%	3.8%	
16 to 20 hours	2.0%	1.8%	1.8%	1.1%	1.6%	1.4%	2.7%	2.0%	2.0%	
Over 20 hours	0.9%	2.0%	2.1%	1.5%	1.8%	2.0%	0.3%	2.1%	2.2%	
Total (n)	563	15,451	30,085	272	6,640	12,294	291	8,811	17,791	
Mean	2.79	3.20	2.90	2.58	2.98	2.61	2.98	3.37	3.11	
Standard deviation	1.58	1.61	1.69	1.62	1.64	1.68	1.53	1.57	1.67	
Significance	-	***		-	***		-	***		
Effect size	-	-0.25	-0.07	-	-0.24	-0.02	-	-0.25	-0.08	
Watching TV										
None	10.4%	12.2%	9.0%	10.2%	12.5%	8.8%	10.7%	11.9%	9.1%	
Less than one hour	17.3%	15.5%	16.0%	14.5%	14.5%	14.7%	20.0%	16.3%	17.0%	
1 to 2 hours	22.5%	24.4%	24.4%	21.5%	23.6%	22.8%	23.4%	25.0%	25.6%	
3 to 5 hours	28.3%	26.7%	26.1%	28.0%	26.1%	26.1%	28.6%	27.2%	26.1%	
6 to 10 hours	14.5%	13.7%	14.4%	17.5%	14.3%	16.1%	11.7%	13.2%	13.1%	
11 to 15 hours	3.9%	4.4%	5.1%	4.0%	4.9%	5.6%	3.8%	4.0%	4.6%	
16 to 20 hours	1.1%	1.5%	2.3%	1.5%	1.9%	2.4%	0.7%	1.2%	2.1%	
Over 20 hours	1.9%	1.6%	2.8%	2.9%	2.2%	3.6%	1.0%	1.1%	2.3%	
Total (n)	565	15,480	30,164	275	6,670	12,348	290	8,810	17,816	
Mean	3.45	3.41	3.59	3.60	3.49	3.70	3.30	3.36	3.51	
Standard deviation	1.51	1.52	1.59	1.58	1.59	1.64	1.42	1.47	1.55	
Significance	-		*	-			-		*	
Effect size	-	0.03	-0.09	-	0.07	-0.06	-	-0.04	-0.14	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	29.7%	25.1%	22.1%	33.9%	29.2%	28.2%	25.7%	22.0%	17.7%	
Less than one hour	21.0%	22.7%	20.6%	22.3%	21.2%	20.4%	19.9%	23.9%	20.7%	
1 to 2 hours	29.5%	29.8%	28.6%	28.1%	28.9%	26.9%	30.8%	30.5%	29.9%	
3 to 5 hours	12.7%	15.5%	17.6%	11.3%	14.5%	15.7%	14.0%	16.3%	19.0%	
6 to 10 hours	3.9%	4.3%	6.4%	2.2%	4.1%	5.3%	5.5%	4.4%	7.3%	
11 to 15 hours	1.6%	1.4%	2.3%	0.0%	1.2%	1.8%	3.1%	1.6%	2.6%	
16 to 20 hours	0.7%	0.5%	1.0%	0.7%	0.4%	0.6%	0.7%	0.6%	1.3%	
Over 20 hours	0.9%	0.6%	1.3%	1.5%	0.5%	1.1%	0.3%	0.7%	1.5%	
Total (n)	566	15,461	30,133	274	6,649	12,314	292	8,812	17,819	
Mean	2.52	2.60	2.83	2.36	2.51	2.63	2.67	2.68	2.98	
Standard deviation	1.39	1.33	1.48	1.36	1.32	1.45	1.40	1.33	1.49	
Significance	-		***	-		**	-		***	
Effect size	-	-0.06	-0.21	-	-0.11	-0.19	-	-0.01	-0.21	
Reading for pleasure										
None	28.2%	19.4%	29.6%	31.6%	23.2%	39.4%	25.0%	16.6%	22.4%	
Less than one hour	28.6%	25.1%	23.4%	27.3%	24.9%	23.1%	29.8%	25.3%	23.7%	
1 to 2 hours	21.3%	25.6%	21.7%	21.5%	24.1%	18.4%	21.2%	26.7%	24.1%	
3 to 5 hours	12.7%	17.7%	14.2%	12.0%	16.6%	11.1%	13.4%	18.5%	16.5%	
6 to 10 hours	4.8%	7.8%	6.3%	4.0%	7.2%	4.7%	5.5%	8.2%	7.4%	
11 to 15 hours	2.3%	2.5%	2.5%	1.1%	2.4%	1.8%	3.4%	2.6%	3.0%	
16 to 20 hours	0.5%	0.9%	1.1%	0.4%	0.6%	0.7%	0.7%	1.1%	1.4%	
Over 20 hours	1.6%	1.0%	1.2%	2.2%	1.0%	0.7%	1.0%	1.1%	1.6%	
Total (n)	567	15,466	30,113	275	6,657	12,320	292	8,809	17,793	
Mean	2.54	2.85	2.62	2.45	2.74	2.31	2.63	2.94	2.85	
Standard deviation	1.49	1.45	1.54	1.49	1.45	1.45	1.48	1.45	1.57	
Significance	-	***		-	**		-	***	*	
Effect size	-	-0.21	-0.05	-	-0.20	0.10	-	-0.21	-0.14	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	50.8%	51.7%	47.1%	25.5%	24.2%	20.5%	74.6%	72.6%	66.7%	
Less than one hour	15.9%	16.1%	17.1%	19.0%	18.8%	18.1%	13.1%	14.1%	16.4%	
1 to 2 hours	15.9%	12.3%	13.3%	26.3%	19.7%	20.4%	6.2%	6.6%	8.0%	
3 to 5 hours	8.3%	10.1%	10.8%	14.2%	18.2%	19.2%	2.7%	4.0%	4.6%	
6 to 10 hours	5.5%	5.6%	6.0%	9.1%	11.0%	11.1%	2.1%	1.5%	2.2%	
11 to 15 hours	1.8%	2.2%	2.8%	2.6%	4.2%	5.2%	1.0%	0.7%	1.0%	
16 to 20 hours	0.7%	0.8%	1.2%	1.1%	1.6%	2.2%	0.3%	0.3%	0.5%	
Over 20 hours	1.1%	1.1%	1.8%	2.2%	2.3%	3.4%	0.0%	0.2%	0.5%	
Total (n)	565	15,483	30,163	274	6,670	12,353	291	8,813	17,810	
Mean	2.15	2.17	2.33	2.85	3.03	3.24	1.49	1.52	1.67	
Standard deviation	1.52	1.57	1.69	1.63	1.73	1.80	1.05	1.05	1.22	
Significance	-		*	-		***	-		*	
Effect size	-	-0.01	-0.11	-	-0.10	-0.22	-	-0.03	-0.15	
Online social networks (Myspace, Facebook, etc.)										
None	2.5%	4.5%	5.2%	3.6%	5.7%	7.0%	1.4%	3.5%	3.9%	
Less than one hour	15.5%	15.1%	16.4%	17.8%	17.3%	19.2%	13.4%	13.4%	14.3%	
1 to 2 hours	27.3%	26.6%	25.3%	26.9%	27.8%	26.8%	27.7%	25.8%	24.3%	
3 to 5 hours	27.5%	29.0%	24.7%	28.4%	26.3%	22.1%	26.7%	31.0%	26.7%	
6 to 10 hours	17.1%	14.7%	13.6%	13.8%	13.2%	12.0%	20.2%	15.9%	14.7%	
11 to 15 hours	4.1%	5.2%	6.2%	3.6%	5.0%	5.6%	4.5%	5.4%	6.7%	
16 to 20 hours	2.3%	2.1%	3.4%	2.9%	1.9%	2.7%	1.7%	2.3%	4.0%	
Over 20 hours	3.7%	2.8%	5.1%	2.9%	2.9%	4.5%	4.5%	2.7%	5.5%	
Total (n)	567	15,491	30,187	275	6,670	12,355	292	8,821	17,832	
Mean	3.81	3.72	3.83	3.68	3.61	3.63	3.93	3.81	3.98	
Standard deviation	1.49	1.48	1.69	1.49	1.51	1.69	1.48	1.44	1.68	
Significance	-			-			-			
Effect size	-	0.06	-0.01	-	0.05	0.03	-	0.08	-0.03	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	13.4%	11.1%	14.5%	13.3%	11.2%	13.6%	13.5%	11.1%	15.2%	
Somewhat important	43.7%	41.5%	41.3%	42.3%	40.6%	41.2%	44.9%	42.2%	41.4%	
Not important	43.0%	47.4%	44.2%	44.4%	48.2%	45.2%	41.6%	46.7%	43.4%	
Total (n)	575	15,947	30,993	279	6,872	12,699	296	9,075	18,294	
Mean	1.70	1.64	1.70	1.69	1.63	1.68	1.72	1.64	1.72	
Standard deviation	0.69	0.67	0.71	0.69	0.68	0.70	0.69	0.67	0.71	
Significance	-	*		-			-	*		
Effect size	-	0.09	0.00	-	0.09	0.01	-	0.12	0.00	
My relatives wanted me to come here										
Very important	5.4%	4.1%	5.9%	6.4%	4.7%	6.2%	4.4%	3.7%	5.7%	
Somewhat important	20.9%	18.8%	22.0%	25.7%	20.5%	23.2%	16.3%	17.5%	21.2%	
Not important	73.7%	77.0%	72.0%	67.9%	74.7%	70.6%	79.3%	78.8%	73.0%	
Total (n)	575	15,942	30,973	280	6,862	12,678	295	9,080	18,295	
Mean	1.32	1.27	1.34	1.39	1.30	1.36	1.25	1.25	1.33	
Standard deviation	0.57	0.53	0.59	0.61	0.55	0.59	0.53	0.51	0.58	
Significance	-	*		-	**		-		*	
Effect size	-	0.09	-0.03	-	0.16	0.05	-	0.00	-0.14	
My teacher advised me										
Very important	9.0%	6.8%	7.3%	11.1%	7.1%	7.0%	7.1%	6.6%	7.5%	
Somewhat important	29.7%	30.2%	28.2%	28.3%	30.3%	28.7%	31.1%	30.1%	27.8%	
Not important	61.2%	63.0%	64.6%	60.6%	62.6%	64.3%	61.8%	63.3%	64.7%	
Total (n)	575	15,901	30,864	279	6,847	12,642	296	9,054	18,222	
Mean	1.48	1.44	1.43	1.51	1.45	1.43	1.45	1.43	1.43	
Standard deviation	0.66	0.62	0.62	0.69	0.62	0.62	0.63	0.61	0.63	
Significance	-			-		*	-			
Effect size	-	0.06	0.08	-	0.10	0.13	-	0.03	0.03	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	70.8%	79.3%	67.8%	68.5%	78.5%	63.0%	73.1%	79.9%	71.3%	
Somewhat important	26.9%	19.1%	28.2%	28.7%	19.5%	32.0%	25.3%	18.8%	25.4%	
Not important	2.3%	1.6%	4.0%	2.9%	2.0%	5.0%	1.7%	1.3%	3.3%	
Total (n)	576	15,960	30,990	279	6,867	12,684	297	9,093	18,306	
Mean	2.69	2.78	2.64	2.66	2.77	2.58	2.71	2.79	2.68	
Standard deviation	0.51	0.45	0.56	0.53	0.47	0.59	0.49	0.44	0.53	
Significance	-	***	*	-	***	*	-	**		
Effect size	-	-0.20	0.09	-	-0.23	0.14	-	-0.18	0.06	
This college has a good reputation for its social activities										
Very important	45.6%	40.0%	40.3%	48.0%	41.6%	39.4%	43.4%	38.7%	40.9%	
Somewhat important	42.7%	44.1%	42.9%	39.1%	42.9%	43.4%	46.1%	45.1%	42.6%	
Not important	11.7%	15.9%	16.8%	12.9%	15.4%	17.2%	10.5%	16.2%	16.5%	
Total (n)	574	15,923	30,918	279	6,851	12,651	295	9,072	18,267	
Mean	2.34	2.24	2.24	2.35	2.26	2.22	2.33	2.23	2.24	
Standard deviation	0.68	0.71	0.72	0.70	0.71	0.72	0.66	0.71	0.72	
Significance	-	***	***	-	*	**	-	*	*	
Effect size	-	0.14	0.14	-	0.13	0.18	-	0.14	0.13	
I was offered financial assistance										
Very important	49.6%	48.9%	60.2%	48.9%	47.0%	56.7%	50.2%	50.4%	62.7%	
Somewhat important	24.4%	17.4%	22.0%	21.9%	17.8%	24.6%	26.8%	17.1%	20.0%	
Not important	26.0%	33.7%	17.9%	29.1%	35.3%	18.7%	23.1%	32.4%	17.3%	
Total (n)	573	15,926	30,922	278	6,846	12,660	295	9,080	18,262	
Mean	2.24	2.15	2.42	2.20	2.12	2.38	2.27	2.18	2.45	
Standard deviation	0.84	0.90	0.78	0.86	0.90	0.78	0.81	0.89	0.77	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.10	-0.23	-	0.09	-0.23	-	0.10	-0.23	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	26.6%	28.9%	38.0%	25.4%	26.4%	34.5%	27.8%	30.8%	40.5%	
Somewhat important	34.5%	29.3%	34.4%	30.8%	29.1%	35.5%	38.0%	29.4%	33.6%	
Not important	38.9%	41.8%	27.6%	43.8%	44.6%	30.0%	34.2%	39.7%	25.9%	
Total (n)	571	15,884	30,851	276	6,838	12,634	295	9,046	18,217	
Mean	1.88	1.87	2.10	1.82	1.82	2.05	1.94	1.91	2.15	
Standard deviation	0.80	0.83	0.80	0.81	0.82	0.80	0.79	0.84	0.80	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	-0.28	-	0.00	-0.29	-	0.04	-0.26	
High school counselor advised me										
Very important	19.2%	13.3%	12.0%	20.5%	14.3%	12.0%	17.9%	12.6%	12.0%	
Somewhat important	36.8%	32.0%	29.9%	37.8%	32.3%	31.0%	35.8%	31.8%	29.1%	
Not important	44.1%	54.7%	58.1%	41.7%	53.3%	57.0%	46.3%	55.7%	58.9%	
Total (n)	574	15,887	30,836	278	6,837	12,628	296	9,050	18,208	
Mean	1.75	1.59	1.54	1.79	1.61	1.55	1.72	1.57	1.53	
Standard deviation	0.76	0.71	0.70	0.76	0.72	0.70	0.75	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.30	-	0.25	0.34	-	0.21	0.27	
Private college counselor advised me										
Very important	8.8%	7.5%	5.4%	9.4%	8.0%	5.3%	8.2%	7.2%	5.4%	
Somewhat important	18.8%	15.4%	15.4%	23.8%	16.2%	16.5%	14.0%	14.8%	14.6%	
Not important	72.5%	77.0%	79.2%	66.8%	75.8%	78.2%	77.8%	78.0%	79.9%	
Total (n)	570	15,831	30,719	277	6,817	12,586	293	9,014	18,133	
Mean	1.36	1.30	1.26	1.43	1.32	1.27	1.30	1.29	1.25	
Standard deviation	0.64	0.60	0.55	0.66	0.61	0.55	0.61	0.59	0.55	
Significance	-	*	***	-	**	***	-			
Effect size	-	0.10	0.18	-	0.18	0.29	-	0.02	0.09	
I wanted to live near home										
Very important	6.1%	7.9%	18.4%	5.8%	6.7%	15.1%	6.5%	8.8%	20.9%	
Somewhat important	18.2%	19.8%	25.2%	16.9%	20.0%	27.0%	19.4%	19.7%	23.8%	
Not important	75.7%	72.3%	56.4%	77.3%	73.3%	57.9%	74.1%	71.5%	55.3%	
Total (n)	572	15,888	30,862	278	6,836	12,637	294	9,052	18,225	
Mean	1.30	1.36	1.62	1.28	1.33	1.57	1.32	1.37	1.66	
Standard deviation	0.58	0.62	0.78	0.57	0.60	0.74	0.59	0.64	0.80	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.10	-0.41	-	-0.08	-0.39	-	-0.08	-0.43	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	4.9%	6.8%	9.5%	3.6%	5.7%	8.1%	6.2%	7.5%	10.5%	
Somewhat important	10.8%	9.4%	14.3%	13.9%	10.0%	15.8%	7.9%	9.0%	13.3%	
Not important	84.3%	83.8%	76.2%	82.5%	84.3%	76.2%	86.0%	83.5%	76.2%	
Total (n)	566	15,817	30,631	274	6,812	12,576	292	9,005	18,055	
Mean	1.21	1.23	1.33	1.21	1.21	1.32	1.20	1.24	1.34	
Standard deviation	0.51	0.56	0.64	0.49	0.53	0.62	0.53	0.58	0.66	
Significance	-		***	-		**	-		***	
Effect size	-	-0.04	-0.19	-	0.00	-0.18	-	-0.07	-0.21	
Could not afford first choice										
Very important	5.3%	7.1%	11.1%	5.5%	6.0%	9.7%	5.1%	7.9%	12.2%	
Somewhat important	5.8%	7.4%	11.0%	6.9%	7.9%	11.5%	4.8%	7.0%	10.7%	
Not important	88.9%	85.5%	77.8%	87.6%	86.1%	78.9%	90.1%	85.1%	77.1%	
Total (n)	566	15,817	30,670	274	6,818	12,588	292	8,999	18,082	
Mean	1.16	1.22	1.33	1.18	1.20	1.31	1.15	1.23	1.35	
Standard deviation	0.49	0.56	0.67	0.51	0.53	0.64	0.48	0.58	0.69	
Significance	-	*	***	-		***	-	*	***	
Effect size	-	-0.11	-0.25	-	-0.04	-0.20	-	-0.14	-0.29	
This college's graduates gain admission to top graduate/professional schools										
Very important	43.9%	44.7%	36.5%	43.7%	44.0%	32.0%	44.0%	45.2%	39.8%	College Reputation Orientation
Somewhat important	37.9%	36.4%	38.3%	35.7%	36.2%	40.5%	39.9%	36.5%	36.7%	
Not important	18.2%	18.9%	25.2%	20.6%	19.8%	27.5%	16.0%	18.2%	23.5%	
Total (n)	570	15,857	30,697	277	6,825	12,580	293	9,032	18,117	
Mean	2.26	2.26	2.11	2.23	2.24	2.04	2.28	2.27	2.16	
Standard deviation	0.75	0.75	0.78	0.77	0.76	0.77	0.72	0.75	0.78	
Significance	-		***	-		***	-		**	
Effect size	-	0.00	0.19	-	-0.01	0.25	-	0.01	0.15	
This college's graduates get good jobs										
Very important	69.9%	60.1%	60.0%	70.7%	59.1%	55.9%	69.0%	60.8%	63.0%	College Reputation Orientation
Somewhat important	24.4%	30.5%	30.0%	23.7%	30.6%	32.6%	25.0%	30.4%	28.0%	
Not important	5.8%	9.5%	10.0%	5.6%	10.3%	11.5%	6.0%	8.8%	9.0%	
Total (n)	554	15,716	30,424	270	6,773	12,502	284	8,943	17,922	
Mean	2.64	2.51	2.50	2.65	2.49	2.44	2.63	2.52	2.54	
Standard deviation	0.59	0.66	0.67	0.58	0.68	0.69	0.59	0.65	0.65	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	0.20	0.21	-	0.24	0.30	-	0.17	0.14	



2012 CIRP Freshman Survey
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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	2.4%	2.3%	4.4%	2.9%	2.2%	4.0%	2.0%	2.4%	4.6%	
Somewhat important	12.0%	10.3%	14.9%	10.8%	9.9%	14.7%	13.2%	10.7%	15.0%	
Not important	85.5%	87.4%	80.8%	86.3%	87.9%	81.3%	84.8%	87.0%	80.4%	
Total (n)	573	15,813	30,649	277	6,803	12,560	296	9,010	18,089	
Mean	1.17	1.15	1.24	1.17	1.14	1.23	1.17	1.15	1.24	
Standard deviation	0.44	0.42	0.52	0.44	0.41	0.51	0.43	0.42	0.53	
Significance	-		**	-			-		*	
Effect size	-	0.05	-0.13	-	0.07	-0.12	-	0.05	-0.13	
I wanted to go to a school about the size of this college										
Very important	59.5%	57.3%	51.2%	51.3%	49.4%	43.2%	67.1%	63.2%	57.0%	
Somewhat important	30.2%	32.0%	33.6%	35.6%	37.0%	38.8%	25.1%	28.2%	29.7%	
Not important	10.4%	10.8%	15.3%	13.1%	13.7%	17.9%	7.8%	8.6%	13.3%	
Total (n)	570	15,887	30,833	275	6,838	12,626	295	9,049	18,207	
Mean	2.49	2.46	2.36	2.38	2.36	2.25	2.59	2.55	2.44	
Standard deviation	0.68	0.68	0.73	0.71	0.71	0.74	0.63	0.65	0.72	
Significance	-		***	-		**	-		***	
Effect size	-	0.04	0.18	-	0.03	0.18	-	0.06	0.21	
Rankings in national magazines										
Very important	19.5%	26.8%	18.8%	22.5%	27.1%	18.3%	16.6%	26.6%	19.1%	
Somewhat important	42.8%	43.8%	35.5%	39.3%	43.4%	36.2%	46.1%	44.2%	34.9%	
Not important	37.7%	29.4%	45.8%	38.2%	29.5%	45.5%	37.3%	29.2%	46.0%	
Total (n)	570	15,858	30,716	275	6,823	12,581	295	9,035	18,135	
Mean	1.82	1.97	1.73	1.84	1.98	1.73	1.79	1.97	1.73	
Standard deviation	0.73	0.75	0.76	0.76	0.75	0.75	0.71	0.75	0.76	
Significance	-	***	**	-	**	*	-	***		
Effect size	-	-0.20	0.12	-	-0.19	0.15	-	-0.24	0.08	
Information from a website										
Very important	22.7%	26.0%	22.7%	19.8%	21.7%	17.7%	25.4%	29.2%	26.4%	
Somewhat important	47.9%	47.6%	43.3%	48.0%	47.2%	43.6%	47.8%	47.9%	43.1%	
Not important	29.4%	26.4%	34.0%	32.2%	31.0%	38.8%	26.8%	22.9%	30.5%	
Total (n)	564	15,784	30,593	273	6,793	12,534	291	8,991	18,059	
Mean	1.93	2.00	1.89	1.88	1.91	1.79	1.99	2.06	1.96	
Standard deviation	0.72	0.72	0.74	0.71	0.72	0.72	0.72	0.72	0.75	
Significance	-	*		-		*	-			
Effect size	-	-0.10	0.05	-	-0.04	0.13	-	-0.10	0.04	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	40.7%	33.4%	20.9%	40.6%	32.3%	18.3%	40.9%	34.1%	22.8%	
Somewhat important	9.8%	10.8%	14.3%	12.7%	12.2%	15.1%	7.1%	9.7%	13.7%	
Not important	49.5%	55.9%	64.8%	46.7%	55.5%	66.6%	52.0%	56.2%	63.5%	
Total (n)	572	15,856	30,699	276	6,825	12,581	296	9,031	18,118	
Mean	1.91	1.77	1.56	1.94	1.77	1.52	1.89	1.78	1.59	
Standard deviation	0.95	0.92	0.81	0.93	0.91	0.78	0.96	0.92	0.84	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.15	0.43	-	0.19	0.54	-	0.12	0.36	
The athletic department recruited me										
Very important	23.6%	16.5%	15.8%	31.8%	22.1%	22.0%	15.9%	12.3%	11.2%	
Somewhat important	9.8%	7.4%	8.6%	12.8%	9.9%	12.1%	7.1%	5.5%	6.0%	
Not important	66.6%	76.1%	75.6%	55.5%	68.0%	65.9%	76.9%	82.2%	82.8%	
Total (n)	569	15,824	30,621	274	6,815	12,570	295	9,009	18,051	
Mean	1.57	1.40	1.40	1.76	1.54	1.56	1.39	1.30	1.28	
Standard deviation	0.85	0.76	0.75	0.90	0.83	0.83	0.75	0.68	0.65	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.22	0.23	-	0.27	0.24	-	0.13	0.17	
A visit to this campus										
Very important	63.1%	59.5%	53.5%	59.1%	55.0%	47.1%	66.8%	63.0%	58.2%	
Somewhat important	28.6%	27.9%	31.9%	33.2%	31.7%	37.2%	24.4%	24.9%	28.0%	
Not important	8.3%	12.6%	14.6%	7.7%	13.3%	15.7%	8.8%	12.0%	13.8%	
Total (n)	569	15,877	30,806	274	6,828	12,614	295	9,049	18,192	
Mean	2.55	2.47	2.39	2.51	2.42	2.31	2.58	2.51	2.44	
Standard deviation	0.64	0.71	0.73	0.64	0.71	0.73	0.65	0.70	0.72	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	0.11	0.22	-	0.13	0.27	-	0.10	0.19	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	1.6%	1.1%	2.0%	3.3%	1.7%	2.4%	0.0%	0.7%	1.8%	
Somewhat important	7.4%	5.2%	10.0%	8.4%	6.5%	12.0%	6.5%	4.2%	8.5%	
Not important	91.0%	93.7%	88.0%	88.3%	91.8%	85.6%	93.5%	95.0%	89.7%	
Total (n)	567	15,813	30,638	274	6,809	12,567	293	9,004	18,071	
Mean	1.11	1.07	1.14	1.15	1.10	1.17	1.06	1.06	1.12	
Standard deviation	0.36	0.30	0.40	0.44	0.35	0.43	0.25	0.26	0.38	
Significance	-	**		-	*		-		**	
Effect size	-	0.13	-0.07	-	0.14	-0.05	-	0.00	-0.16	
The percentage of students that graduate from this college										
Very important	44.0%	38.0%	36.9%	45.1%	35.0%	32.3%	42.9%	40.2%	40.3%	
Somewhat important	31.7%	35.4%	35.6%	27.6%	34.4%	37.2%	35.5%	36.2%	34.3%	
Not important	24.3%	26.6%	27.5%	27.3%	30.7%	30.5%	21.6%	23.6%	25.3%	
Total (n)	571	15,860	30,740	275	6,821	12,592	296	9,039	18,148	
Mean	2.20	2.11	2.09	2.18	2.04	2.02	2.21	2.17	2.15	
Standard deviation	0.80	0.80	0.80	0.83	0.81	0.79	0.78	0.78	0.80	
Significance	-	**	**	-	**	***	-			
Effect size	-	0.11	0.14	-	0.17	0.20	-	0.05	0.08	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	14.1%	26.3%	16.3%	16.3%	32.5%	18.6%	12.1%	21.5%	14.6%	Academic Self-concept
Above average	50.9%	55.8%	48.6%	52.7%	51.8%	47.8%	49.2%	58.9%	49.1%	
Average	33.6%	17.2%	33.3%	28.6%	14.9%	31.7%	38.4%	18.9%	34.5%	
Below average	1.2%	0.6%	1.7%	2.1%	0.7%	1.8%	0.3%	0.5%	1.6%	
Lowest 10%	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.2%	
Total (n)	580	15,842	30,813	283	6,818	12,622	297	9,024	18,191	
Mean	3.78	4.08	3.79	3.82	4.16	3.83	3.73	4.01	3.76	
Standard deviation	0.70	0.68	0.73	0.73	0.70	0.75	0.67	0.66	0.72	
Significance	-	***		-	***		-	***		
Effect size	-	-0.44	-0.01	-	-0.49	-0.01	-	-0.42	-0.04	
Artistic ability										
Highest 10%	5.9%	8.2%	7.7%	5.7%	8.5%	7.5%	6.0%	8.0%	7.8%	
Above average	23.3%	26.7%	22.8%	20.2%	23.5%	19.5%	26.2%	29.1%	25.3%	
Average	27.6%	29.2%	29.0%	25.2%	25.8%	26.9%	29.9%	31.7%	30.5%	
Below average	29.0%	26.0%	28.1%	30.9%	29.2%	31.0%	27.2%	23.5%	25.9%	
Lowest 10%	14.3%	10.0%	12.5%	18.1%	13.0%	15.1%	10.7%	7.7%	10.5%	
Total (n)	580	15,829	30,788	282	6,808	12,598	298	9,021	18,190	
Mean	2.77	2.97	2.85	2.65	2.85	2.73	2.90	3.06	2.94	
Standard deviation	1.13	1.12	1.14	1.16	1.17	1.16	1.09	1.07	1.11	
Significance	-	***		-	**		-	*		
Effect size	-	-0.18	-0.07	-	-0.17	-0.07	-	-0.15	-0.04	
Competitiveness										
Highest 10%	23.7%	20.0%	21.1%	37.4%	29.5%	31.2%	10.8%	12.8%	13.7%	
Above average	33.6%	36.5%	34.3%	36.7%	38.1%	36.7%	30.6%	35.3%	32.6%	
Average	33.0%	30.6%	33.5%	20.6%	22.6%	24.8%	44.8%	36.7%	40.0%	
Below average	8.3%	10.9%	9.3%	4.3%	8.1%	6.1%	12.1%	13.1%	11.7%	
Lowest 10%	1.4%	2.0%	1.7%	1.1%	1.7%	1.2%	1.7%	2.2%	2.1%	
Total (n)	578	15,812	30,746	281	6,800	12,580	297	9,012	18,166	
Mean	3.70	3.61	3.64	4.05	3.85	3.91	3.37	3.43	3.44	
Standard deviation	0.97	0.99	0.97	0.92	0.99	0.95	0.89	0.95	0.94	
Significance	-	*		-	***	*	-			
Effect size	-	0.09	0.06	-	0.20	0.15	-	-0.06	-0.07	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	4.7%	4.3%	5.5%	6.1%	7.6%	7.7%	3.4%	1.8%	3.8%	
Above average	21.0%	23.2%	25.7%	26.8%	30.3%	31.3%	15.5%	17.9%	21.5%	
Average	51.3%	50.9%	51.9%	47.5%	46.0%	46.8%	54.9%	54.6%	55.7%	
Below average	19.4%	18.2%	14.4%	15.7%	13.4%	11.9%	22.9%	21.8%	16.2%	
Lowest 10%	3.6%	3.4%	2.5%	3.9%	2.7%	2.3%	3.4%	3.9%	2.7%	
Total (n)	577	15,820	30,773	280	6,804	12,593	297	9,016	18,180	
Mean	3.04	3.07	3.17	3.15	3.27	3.30	2.93	2.92	3.08	
Standard deviation	0.86	0.85	0.83	0.90	0.88	0.86	0.81	0.79	0.80	
Significance	-		***	-	*	**	-		**	
Effect size	-	-0.04	-0.16	-	-0.14	-0.17	-	0.01	-0.19	
Cooperativeness										
Highest 10%	19.8%	19.6%	20.1%	19.1%	20.6%	20.6%	20.3%	18.9%	19.7%	
Above average	47.7%	50.9%	48.1%	44.3%	50.0%	47.8%	50.8%	51.6%	48.4%	
Average	30.0%	26.7%	29.3%	33.3%	26.0%	28.6%	26.8%	27.2%	29.7%	
Below average	2.6%	2.4%	2.2%	3.2%	2.9%	2.6%	2.0%	2.1%	1.9%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.3%	
Total (n)	577	15,811	30,738	282	6,802	12,579	295	9,009	18,159	
Mean	3.85	3.87	3.85	3.79	3.87	3.85	3.89	3.87	3.85	
Standard deviation	0.76	0.76	0.77	0.78	0.78	0.79	0.74	0.74	0.76	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.10	-0.08	-	0.03	0.05	
Creativity										
Highest 10%	15.5%	16.7%	17.2%	17.7%	18.2%	18.0%	13.5%	15.5%	16.7%	
Above average	39.9%	43.4%	38.2%	38.7%	42.7%	37.2%	41.1%	43.9%	38.9%	
Average	37.7%	31.1%	34.0%	36.2%	29.8%	33.9%	39.1%	32.0%	34.0%	
Below average	6.0%	7.9%	9.2%	6.7%	8.2%	9.7%	5.4%	7.7%	8.9%	
Lowest 10%	0.9%	0.9%	1.4%	0.7%	1.0%	1.3%	1.0%	0.9%	1.5%	
Total (n)	579	15,818	30,758	282	6,804	12,586	297	9,014	18,172	
Mean	3.63	3.67	3.61	3.66	3.69	3.61	3.61	3.65	3.60	
Standard deviation	0.85	0.88	0.92	0.87	0.90	0.93	0.82	0.86	0.92	
Significance	-			-			-			
Effect size	-	-0.05	0.02	-	-0.03	0.05	-	-0.05	0.01	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	30.6%	34.9%	34.1%	29.4%	35.6%	33.6%	31.6%	34.4%	34.4%	Academic Self-concept
Above average	43.5%	44.7%	41.8%	42.9%	42.3%	40.2%	44.1%	46.6%	42.9%	
Average	23.0%	17.5%	21.6%	23.0%	18.1%	22.8%	22.9%	17.0%	20.7%	
Below average	2.2%	2.5%	2.2%	3.5%	3.4%	3.0%	1.0%	1.9%	1.7%	
Lowest 10%	0.7%	0.3%	0.3%	1.1%	0.5%	0.3%	0.3%	0.1%	0.2%	
Total (n)	579	15,820	30,761	282	6,801	12,587	297	9,019	18,174	
Mean	4.01	4.11	4.07	3.96	4.09	4.04	4.06	4.13	4.10	
Standard deviation	0.83	0.80	0.82	0.87	0.84	0.85	0.78	0.76	0.79	
Significance	-	**		-	*		-			
Effect size	-	-0.13	-0.07	-	-0.15	-0.09	-	-0.09	-0.05	
Emotional health										
Highest 10%	19.7%	18.1%	17.0%	26.9%	24.0%	21.9%	12.8%	13.6%	13.4%	
Above average	29.1%	33.9%	32.0%	32.9%	36.1%	35.0%	25.6%	32.3%	29.7%	
Average	42.2%	36.5%	40.7%	33.6%	30.6%	34.9%	50.5%	41.1%	45.0%	
Below average	8.1%	10.2%	9.0%	5.3%	8.1%	6.8%	10.8%	11.9%	10.6%	
Lowest 10%	0.9%	1.2%	1.3%	1.4%	1.3%	1.4%	0.3%	1.2%	1.3%	
Total (n)	580	15,814	30,738	283	6,802	12,577	297	9,012	18,161	
Mean	3.59	3.57	3.54	3.78	3.73	3.69	3.40	3.45	3.43	
Standard deviation	0.92	0.94	0.92	0.95	0.96	0.93	0.86	0.91	0.90	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	0.05	0.10	-	-0.05	-0.03	
Leadership ability										
Highest 10%	22.9%	21.8%	21.4%	28.6%	27.0%	24.6%	17.5%	17.9%	19.0%	Social Self-concept
Above average	41.9%	42.0%	38.1%	45.2%	42.2%	39.7%	38.7%	41.9%	37.0%	
Average	30.3%	29.0%	32.3%	21.9%	24.6%	29.3%	38.4%	32.4%	34.5%	
Below average	4.3%	6.5%	7.2%	3.9%	5.6%	5.6%	4.7%	7.1%	8.4%	
Lowest 10%	0.5%	0.7%	1.0%	0.4%	0.7%	0.8%	0.7%	0.7%	1.2%	
Total (n)	580	15,807	30,739	283	6,799	12,585	297	9,008	18,154	
Mean	3.82	3.78	3.72	3.98	3.89	3.82	3.68	3.69	3.64	
Standard deviation	0.85	0.88	0.91	0.83	0.89	0.90	0.84	0.87	0.92	
Significance	-		**	-		**	-			
Effect size	-	0.05	0.11	-	0.10	0.18	-	-0.01	0.04	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	6.7%	13.0%	9.9%	7.4%	19.4%	13.9%	6.1%	8.2%	7.0%	Academic Self-concept
Above average	26.9%	34.0%	28.4%	30.4%	37.1%	31.9%	23.6%	31.6%	25.7%	
Average	40.2%	34.6%	38.3%	38.9%	29.5%	35.2%	41.4%	38.5%	40.5%	
Below average	22.4%	15.5%	18.8%	19.8%	11.7%	15.2%	24.9%	18.4%	21.5%	
Lowest 10%	3.8%	2.8%	4.6%	3.5%	2.3%	3.8%	4.0%	3.2%	5.3%	
Total (n)	580	15,799	30,736	283	6,794	12,583	297	9,005	18,153	
Mean	3.10	3.39	3.20	3.18	3.60	3.37	3.03	3.23	3.08	
Standard deviation	0.95	0.99	1.01	0.95	1.00	1.02	0.94	0.95	0.98	
Significance	-	***	*	-	***	**	-	***		
Effect size	-	-0.29	-0.10	-	-0.42	-0.19	-	-0.21	-0.05	
Physical health										
Highest 10%	23.0%	21.1%	19.3%	31.6%	30.9%	27.9%	14.8%	13.8%	13.0%	
Above average	38.5%	37.9%	35.1%	39.4%	39.2%	38.9%	37.7%	37.0%	32.2%	
Average	34.2%	33.6%	38.0%	27.0%	24.4%	27.7%	41.1%	40.5%	45.5%	
Below average	4.1%	6.8%	7.1%	2.1%	5.1%	5.0%	6.1%	8.1%	8.6%	
Lowest 10%	0.2%	0.6%	0.6%	0.0%	0.5%	0.5%	0.3%	0.7%	0.7%	
Total (n)	579	15,802	30,730	282	6,788	12,573	297	9,014	18,157	
Mean	3.80	3.72	3.65	4.00	3.95	3.89	3.61	3.55	3.48	
Standard deviation	0.85	0.89	0.89	0.82	0.89	0.89	0.82	0.85	0.85	
Significance	-	*	***	-		*	-		**	
Effect size	-	0.09	0.17	-	0.06	0.12	-	0.07	0.15	
Popularity										
Highest 10%	7.8%	5.8%	6.4%	12.2%	9.5%	9.9%	3.7%	2.9%	3.9%	Social Self-concept
Above average	32.1%	28.3%	25.3%	39.1%	35.8%	33.4%	25.6%	22.5%	19.4%	
Average	50.2%	53.5%	54.9%	40.1%	44.3%	46.3%	59.6%	60.5%	61.2%	
Below average	9.2%	10.9%	11.3%	7.9%	8.8%	8.7%	10.4%	12.5%	13.2%	
Lowest 10%	0.7%	1.5%	2.1%	0.7%	1.5%	1.8%	0.7%	1.6%	2.3%	
Total (n)	576	15,781	30,692	279	6,789	12,565	297	8,992	18,127	
Mean	3.37	3.26	3.23	3.54	3.43	3.41	3.21	3.13	3.09	
Standard deviation	0.79	0.79	0.81	0.83	0.84	0.85	0.70	0.72	0.75	
Significance	-	**	***	-	*	*	-		**	
Effect size	-	0.14	0.17	-	0.13	0.15	-	0.11	0.16	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	12.2%	12.6%	10.7%	17.0%	17.1%	13.1%	7.7%	9.3%	8.9%	Social Self-concept
Above average	29.1%	30.0%	23.7%	34.3%	33.6%	27.2%	24.2%	27.3%	21.1%	
Average	33.6%	35.9%	38.1%	30.0%	32.3%	36.9%	37.0%	38.7%	39.0%	
Below average	21.9%	18.1%	21.8%	17.0%	14.3%	18.4%	26.6%	21.0%	24.3%	
Lowest 10%	3.1%	3.3%	5.7%	1.8%	2.8%	4.4%	4.4%	3.7%	6.7%	
Total (n)	580	15,789	30,717	283	6,788	12,569	297	9,001	18,148	
Mean	3.26	3.31	3.12	3.48	3.48	3.26	3.04	3.18	3.01	
Standard deviation	1.03	1.01	1.05	1.02	1.02	1.04	1.00	0.99	1.04	
Significance	-		**	-		***	-	*		
Effect size	-	-0.05	0.13	-	0.00	0.21	-	-0.14	0.03	
Self-confidence (intellectual)										
Highest 10%	16.9%	19.4%	17.1%	23.4%	27.8%	22.9%	10.7%	13.0%	12.8%	Academic Self-concept
Above average	37.8%	42.4%	37.1%	44.3%	45.2%	41.1%	31.5%	40.3%	34.2%	
Average	37.9%	31.5%	37.1%	25.9%	22.7%	29.8%	49.3%	38.2%	42.5%	
Below average	6.6%	6.1%	7.7%	5.7%	3.9%	5.5%	7.4%	7.7%	9.4%	
Lowest 10%	0.9%	0.6%	0.9%	0.7%	0.5%	0.6%	1.0%	0.8%	1.2%	
Total (n)	580	15,788	30,711	282	6,783	12,562	298	9,005	18,149	
Mean	3.63	3.74	3.62	3.84	3.96	3.80	3.44	3.57	3.48	
Standard deviation	0.87	0.86	0.89	0.87	0.84	0.88	0.82	0.84	0.87	
Significance	-	**		-	*		-	**		
Effect size	-	-0.13	0.01	-	-0.14	0.05	-	-0.15	-0.05	
Self-confidence (social)										
Highest 10%	14.3%	12.5%	14.4%	21.6%	17.3%	18.4%	7.4%	8.9%	11.4%	Social Self-concept
Above average	34.9%	32.4%	30.6%	40.4%	35.9%	34.6%	29.6%	29.8%	27.6%	
Average	37.8%	37.7%	39.2%	27.3%	31.5%	33.7%	47.8%	42.4%	43.3%	
Below average	11.2%	15.3%	13.8%	9.2%	13.3%	11.6%	13.1%	16.9%	15.4%	
Lowest 10%	1.7%	2.0%	2.0%	1.4%	2.0%	1.7%	2.0%	2.0%	2.3%	
Total (n)	579	15,801	30,738	282	6,789	12,578	297	9,012	18,160	
Mean	3.49	3.38	3.41	3.72	3.53	3.57	3.27	3.27	3.30	
Standard deviation	0.93	0.96	0.96	0.95	0.99	0.97	0.86	0.91	0.94	
Significance	-	**	*	-	**	*	-			
Effect size	-	0.11	0.08	-	0.19	0.15	-	0.00	-0.03	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	19.8%	22.1%	19.4%	25.1%	26.0%	22.8%	14.8%	19.1%	16.8%	
Above average	37.4%	40.1%	36.2%	36.7%	41.3%	38.6%	38.0%	39.2%	34.3%	
Average	38.8%	33.0%	39.6%	34.6%	28.2%	34.4%	42.8%	36.6%	43.5%	
Below average	3.6%	4.1%	4.3%	2.8%	3.7%	3.5%	4.4%	4.5%	4.9%	
Lowest 10%	0.3%	0.7%	0.6%	0.7%	0.8%	0.7%	0.0%	0.6%	0.5%	
Total (n)	580	15,785	30,690	283	6,786	12,560	297	8,999	18,130	
Mean	3.73	3.79	3.69	3.83	3.88	3.80	3.63	3.72	3.62	
Standard deviation	0.83	0.86	0.85	0.86	0.87	0.85	0.79	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.07	0.05	-	-0.06	0.04	-	-0.11	0.01	
Spirituality										
Highest 10%	8.2%	8.8%	10.4%	11.4%	9.8%	10.8%	5.1%	8.1%	10.1%	
Above average	16.8%	20.7%	21.0%	16.4%	21.0%	21.3%	17.2%	20.5%	20.8%	
Average	42.7%	35.7%	40.9%	42.1%	32.5%	39.1%	43.2%	38.2%	42.2%	
Below average	22.0%	21.4%	17.8%	19.6%	20.5%	17.3%	24.3%	22.0%	18.2%	
Lowest 10%	10.2%	13.4%	9.9%	10.4%	16.3%	11.5%	10.1%	11.2%	8.7%	
Total (n)	576	15,742	30,598	280	6,774	12,530	296	8,968	18,068	
Mean	2.91	2.90	3.04	2.99	2.88	3.03	2.83	2.92	3.05	
Standard deviation	1.06	1.14	1.09	1.11	1.20	1.13	1.00	1.09	1.07	
Significance	-		**	-			-		***	
Effect size	-	0.01	-0.12	-	0.09	-0.04	-	-0.08	-0.21	
Understanding of others										
Highest 10%	22.6%	22.9%	21.8%	20.2%	23.3%	21.2%	24.9%	22.7%	22.2%	
Above average	45.4%	49.5%	46.3%	42.6%	47.2%	45.4%	48.1%	51.3%	46.9%	
Average	30.1%	25.2%	29.7%	34.4%	26.2%	30.4%	25.9%	24.4%	29.2%	
Below average	1.7%	2.1%	2.0%	2.8%	2.9%	2.6%	0.7%	1.5%	1.6%	
Lowest 10%	0.2%	0.3%	0.3%	0.0%	0.4%	0.4%	0.3%	0.2%	0.2%	
Total (n)	579	15,776	30,683	282	6,778	12,549	297	8,998	18,134	
Mean	3.89	3.93	3.87	3.80	3.90	3.85	3.97	3.95	3.89	
Standard deviation	0.77	0.76	0.78	0.79	0.80	0.79	0.75	0.74	0.76	
Significance	-			-	*		-			
Effect size	-	-0.05	0.03	-	-0.13	-0.06	-	0.03	0.11	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	11.4%	15.7%	11.9%	12.5%	16.9%	11.8%	10.4%	14.7%	12.1%	
Above average	36.5%	42.1%	34.0%	34.5%	40.6%	32.2%	38.4%	43.2%	35.3%	
Average	42.2%	33.4%	41.4%	40.6%	32.3%	40.5%	43.8%	34.3%	42.2%	
Below average	8.8%	7.7%	10.8%	10.3%	8.7%	13.1%	7.4%	7.0%	9.2%	
Lowest 10%	1.0%	1.1%	1.8%	2.1%	1.5%	2.4%	0.0%	0.8%	1.3%	
Total (n)	578	15,786	30,688	281	6,784	12,553	297	9,002	18,135	
Mean	3.48	3.64	3.44	3.45	3.63	3.38	3.52	3.64	3.48	
Standard deviation	0.85	0.87	0.90	0.91	0.91	0.94	0.78	0.84	0.87	
Significance	-	***		-	**		-	*		
Effect size	-	-0.18	0.04	-	-0.20	0.07	-	-0.14	0.05	
Military Status:										
None	99.7%	99.5%	99.3%	99.3%	99.1%	98.8%	100.0%	99.9%	99.6%	
ROTC, cadet, or midshipman at a service academy	0.2%	0.3%	0.5%	0.4%	0.6%	0.9%	0.0%	0.1%	0.2%	
In Active Duty, Reserves, or National Guard	0.2%	0.1%	0.1%	0.4%	0.2%	0.2%	0.0%	0.0%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	580	15,832	30,820	283	6,805	12,614	297	9,027	18,206	



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Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	10.6%	7.5%	7.8%	9.6%	7.7%	8.3%	11.4%	7.3%	7.4%	
Mostly White	67.8%	57.6%	53.5%	71.1%	58.8%	55.8%	64.6%	56.7%	51.7%	
Roughly half non-White	13.9%	20.5%	22.5%	13.2%	19.9%	21.4%	14.5%	21.1%	23.3%	
Mostly non-White	3.8%	10.4%	12.7%	2.9%	9.9%	11.3%	4.7%	10.7%	13.8%	
Completely non-White	4.0%	4.0%	3.5%	3.2%	3.6%	3.2%	4.7%	4.2%	3.8%	
Total (n)	577	15,814	30,719	280	6,799	12,577	297	9,015	18,142	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	29.3%	21.1%	20.8%	30.6%	21.5%	22.1%	28.2%	20.8%	19.9%	
Mostly White	52.2%	53.5%	49.3%	51.3%	52.9%	49.9%	53.0%	54.0%	48.8%	
Roughly half non-White	9.8%	10.6%	12.4%	9.8%	10.6%	11.5%	9.8%	10.6%	13.1%	
Mostly non-White	3.6%	8.7%	11.6%	4.5%	9.1%	11.0%	2.8%	8.5%	12.0%	
Completely non-White	5.1%	6.0%	5.9%	3.8%	6.0%	5.5%	6.3%	6.1%	6.2%	
Total (n)	552	15,473	29,976	265	6,639	12,256	287	8,834	17,720	
How many years do you expect it will take you to graduate from this college?										
1	0.2%	0.3%	1.4%	0.4%	0.4%	1.8%	0.0%	0.2%	1.1%	
2	0.3%	2.7%	2.7%	0.4%	2.3%	2.2%	0.3%	3.0%	3.0%	
3	2.1%	2.1%	4.0%	3.6%	2.4%	4.0%	0.7%	1.8%	4.1%	
4	96.7%	93.7%	89.5%	95.4%	93.5%	89.8%	98.0%	93.9%	89.2%	
5	0.7%	1.2%	1.8%	0.4%	1.2%	1.7%	1.0%	1.1%	1.8%	
6 or more	0.0%	0.1%	0.6%	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%	
Do not plan to graduate from this college	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	577	15,799	30,638	280	6,787	12,526	297	9,012	18,112	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	4.6%	7.9%	9.3%	2.9%	7.4%	8.0%	6.1%	8.2%	10.2%	
Very important	7.9%	10.5%	8.5%	5.4%	9.5%	7.8%	10.2%	11.3%	9.0%	
Somewhat important	19.4%	22.5%	19.5%	16.6%	20.9%	17.8%	22.1%	23.8%	20.7%	
Not important	68.1%	59.0%	62.7%	75.1%	62.2%	66.4%	61.6%	56.6%	60.0%	
Total (n)	571	15,654	30,373	277	6,707	12,395	294	8,947	17,978	
Mean	1.49	1.67	1.64	1.36	1.62	1.58	1.61	1.71	1.70	
Standard deviation	0.83	0.95	0.98	0.72	0.93	0.94	0.90	0.96	1.00	
Significance	-	***	***	-	***	***	-	-	-	
Effect size	-	-0.19	-0.15	-	-0.28	-0.23	-	-0.10	-0.09	
Becoming an authority in my field										
Essential	17.5%	18.3%	21.1%	20.4%	21.4%	23.1%	14.7%	15.9%	19.5%	
Very important	39.4%	39.4%	38.7%	40.1%	40.9%	40.4%	38.7%	38.3%	37.4%	
Somewhat important	31.9%	33.4%	31.2%	28.0%	29.7%	28.5%	35.6%	36.1%	33.2%	
Not important	11.2%	8.9%	9.0%	11.5%	7.9%	7.9%	11.0%	9.7%	9.8%	
Total (n)	571	15,623	30,291	279	6,698	12,371	292	8,925	17,920	
Mean	2.63	2.67	2.72	2.70	2.76	2.79	2.57	2.60	2.67	
Standard deviation	0.90	0.87	0.90	0.92	0.88	0.89	0.87	0.87	0.90	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	-0.05	-0.10	-	-0.07	-0.10	-	-0.03	-0.11	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	17.5%	15.6%	18.4%	19.7%	17.2%	18.6%	15.4%	14.4%	18.2%	
Very important	43.6%	40.2%	40.6%	43.0%	40.5%	41.3%	44.2%	40.0%	40.2%	
Somewhat important	30.8%	36.4%	34.1%	28.3%	34.3%	33.1%	33.2%	38.0%	34.8%	
Not important	8.1%	7.8%	6.9%	9.0%	8.0%	7.0%	7.2%	7.7%	6.8%	
Total (n)	571	15,627	30,288	279	6,700	12,371	292	8,927	17,917	
Mean	2.71	2.64	2.70	2.73	2.67	2.72	2.68	2.61	2.70	
Standard deviation	0.85	0.84	0.84	0.88	0.85	0.85	0.82	0.82	0.84	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	0.01	-	0.07	0.01	-	0.09	-0.02	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	7.9%	7.2%	6.4%	10.7%	9.7%	7.8%	5.1%	5.3%	5.4%	
Very important	15.4%	15.3%	13.5%	17.1%	17.0%	15.5%	13.7%	13.9%	11.9%	
Somewhat important	41.5%	39.3%	39.6%	44.6%	41.1%	41.4%	38.6%	37.9%	38.3%	
Not important	35.3%	38.3%	40.5%	27.5%	32.1%	35.3%	42.7%	42.9%	44.4%	
Total (n)	573	15,616	30,247	280	6,701	12,359	293	8,915	17,888	
Mean	1.96	1.91	1.86	2.11	2.04	1.96	1.81	1.82	1.78	
Standard deviation	0.91	0.90	0.88	0.93	0.94	0.91	0.86	0.86	0.86	
Significance	-		**	-		**	-			
Effect size	-	0.06	0.11	-	0.07	0.16	-	-0.01	0.03	
Influencing social values										
Essential	12.7%	11.9%	11.4%	14.3%	12.4%	11.2%	11.3%	11.5%	11.5%	
Very important	34.4%	32.6%	30.4%	34.3%	30.9%	29.4%	34.5%	33.9%	31.2%	
Somewhat important	37.3%	40.3%	41.9%	34.3%	39.8%	41.4%	40.3%	40.8%	42.2%	
Not important	15.5%	15.2%	16.3%	17.1%	16.8%	18.0%	14.0%	13.9%	15.1%	
Total (n)	573	15,612	30,228	280	6,696	12,345	293	8,916	17,883	
Mean	2.44	2.41	2.37	2.46	2.39	2.34	2.43	2.43	2.39	
Standard deviation	0.90	0.89	0.89	0.94	0.91	0.90	0.87	0.87	0.88	
Significance	-			-		*	-			
Effect size	-	0.03	0.08	-	0.08	0.13	-	0.00	0.05	Social Agency
Raising a family										
Essential	38.5%	36.0%	39.2%	40.7%	37.9%	38.8%	36.4%	34.5%	39.5%	
Very important	35.2%	32.6%	33.3%	34.6%	32.4%	33.8%	35.7%	32.8%	32.9%	
Somewhat important	19.9%	21.9%	18.8%	19.3%	21.6%	19.6%	20.4%	22.1%	18.2%	
Not important	6.4%	9.5%	8.7%	5.4%	8.1%	7.8%	7.5%	10.5%	9.4%	
Total (n)	574	15,634	30,327	280	6,701	12,379	294	8,933	17,948	
Mean	3.06	2.95	3.03	3.11	3.00	3.04	3.01	2.91	3.03	
Standard deviation	0.92	0.98	0.96	0.90	0.96	0.95	0.93	0.99	0.98	
Significance	-	**		-			-			
Effect size	-	0.11	0.03	-	0.11	0.07	-	0.10	-0.02	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	42.4%	32.1%	43.9%	49.1%	37.6%	45.7%	36.1%	27.9%	42.6%	
Very important	34.7%	36.7%	35.5%	33.3%	34.7%	34.7%	36.1%	38.2%	36.0%	
Somewhat important	19.4%	26.5%	17.8%	14.7%	22.8%	16.5%	23.8%	29.4%	18.7%	
Not important	3.5%	4.7%	2.8%	2.9%	4.9%	3.1%	4.1%	4.5%	2.6%	
Total (n)	573	15,630	30,328	279	6,703	12,378	294	8,927	17,950	
Mean	3.16	2.96	3.21	3.29	3.05	3.23	3.04	2.90	3.19	
Standard deviation	0.86	0.88	0.83	0.82	0.89	0.83	0.87	0.86	0.83	
Significance	-	***		-	***		-	**	**	
Effect size	-	0.23	-0.06	-	0.27	0.07	-	0.16	-0.18	
Helping others who are in difficulty										
Essential	30.8%	28.7%	28.5%	30.2%	25.4%	23.5%	31.3%	31.3%	32.2%	
Very important	40.0%	44.8%	43.5%	34.9%	42.4%	41.7%	44.9%	46.6%	44.9%	
Somewhat important	26.6%	24.3%	25.2%	32.4%	29.1%	30.8%	21.1%	20.7%	21.1%	
Not important	2.6%	2.2%	2.7%	2.5%	3.1%	4.0%	2.7%	1.5%	1.8%	
Total (n)	572	15,612	30,268	278	6,691	12,346	294	8,921	17,922	
Mean	2.99	3.00	2.98	2.93	2.90	2.85	3.05	3.08	3.07	
Standard deviation	0.82	0.79	0.80	0.85	0.81	0.82	0.80	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	0.04	0.10	-	-0.04	-0.03	
Making a theoretical contribution to science										
Essential	5.1%	7.6%	6.9%	5.0%	9.3%	7.7%	5.1%	6.3%	6.3%	
Very important	15.7%	16.4%	14.7%	15.4%	18.0%	15.6%	16.0%	15.1%	14.1%	
Somewhat important	33.6%	30.5%	32.6%	36.6%	33.4%	35.0%	30.7%	28.3%	30.8%	
Not important	45.6%	45.5%	45.8%	43.0%	39.3%	41.7%	48.1%	50.3%	48.8%	
Total (n)	572	15,605	30,227	279	6,692	12,344	293	8,913	17,883	
Mean	1.80	1.86	1.83	1.82	1.97	1.89	1.78	1.77	1.78	
Standard deviation	0.88	0.95	0.92	0.87	0.97	0.93	0.90	0.92	0.91	
Significance	-			-	*		-			
Effect size	-	-0.06	-0.03	-	-0.15	-0.08	-	0.01	0.00	

Social Agency



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	8.9%	8.8%	7.4%	8.6%	8.5%	7.3%	9.2%	9.0%	7.4%	
Very important	8.2%	12.2%	10.6%	8.6%	12.4%	11.0%	7.8%	12.0%	10.2%	
Somewhat important	24.7%	26.9%	24.1%	25.5%	27.4%	24.1%	23.8%	26.6%	24.0%	
Not important	58.2%	52.1%	58.0%	57.2%	51.7%	57.6%	59.2%	52.5%	58.3%	
Total (n)	572	15,608	30,247	278	6,691	12,347	294	8,917	17,900	
Mean	1.68	1.78	1.67	1.69	1.78	1.68	1.67	1.78	1.67	
Standard deviation	0.96	0.97	0.93	0.95	0.97	0.94	0.97	0.98	0.93	
Significance	-	*		-			-			
Effect size	-	-0.10	0.01	-	-0.09	0.01	-	-0.11	0.00	
Creating artistic works (painting, sculpture, etc.)										
Essential	5.8%	7.8%	8.3%	6.2%	6.8%	6.9%	5.5%	8.5%	9.4%	
Very important	10.0%	10.4%	9.7%	8.7%	9.6%	9.2%	11.3%	11.1%	10.0%	
Somewhat important	25.1%	22.3%	20.3%	24.3%	21.4%	20.1%	25.9%	23.0%	20.4%	
Not important	59.1%	59.4%	61.7%	60.9%	62.2%	63.7%	57.3%	57.4%	60.2%	
Total (n)	569	15,585	30,202	276	6,680	12,325	293	8,905	17,877	
Mean	1.63	1.67	1.65	1.60	1.61	1.59	1.65	1.71	1.69	
Standard deviation	0.89	0.95	0.96	0.89	0.92	0.92	0.89	0.97	0.99	
Significance	-			-			-			
Effect size	-	-0.04	-0.02	-	-0.01	0.01	-	-0.06	-0.04	
Becoming successful in a business of my own										
Essential	20.9%	14.4%	18.7%	29.2%	18.4%	21.8%	13.0%	11.4%	16.4%	
Very important	26.0%	20.8%	23.1%	30.0%	23.6%	26.0%	22.3%	18.7%	21.0%	
Somewhat important	32.2%	32.9%	30.2%	26.7%	32.3%	30.4%	37.3%	33.3%	30.1%	
Not important	20.9%	31.9%	28.0%	14.1%	25.7%	21.9%	27.4%	36.7%	32.6%	
Total (n)	569	15,579	30,195	277	6,682	12,332	292	8,897	17,863	
Mean	2.47	2.18	2.32	2.74	2.35	2.48	2.21	2.05	2.21	
Standard deviation	1.04	1.04	1.07	1.03	1.05	1.06	0.99	1.00	1.07	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	0.28	0.14	-	0.37	0.25	-	0.16	0.00	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	8.2%	9.3%	7.7%	8.0%	8.3%	7.6%	8.5%	10.1%	7.8%	
Very important	21.4%	22.7%	19.5%	22.5%	21.7%	18.3%	20.4%	23.4%	20.4%	
Somewhat important	49.3%	45.5%	45.4%	48.6%	46.1%	43.6%	50.0%	45.1%	46.7%	
Not important	21.1%	22.5%	27.4%	21.0%	24.0%	30.5%	21.1%	21.3%	25.2%	
Total (n)	570	15,572	30,170	276	6,672	12,319	294	8,900	17,851	
Mean	2.17	2.19	2.07	2.17	2.14	2.03	2.16	2.22	2.11	
Standard deviation	0.85	0.89	0.88	0.85	0.88	0.89	0.85	0.90	0.87	
Significance	-		**	-		**	-			
Effect size	-	-0.02	0.11	-	0.03	0.16	-	-0.07	0.06	
Developing a meaningful philosophy of life										
Essential	19.1%	23.9%	17.7%	21.9%	26.0%	18.8%	16.3%	22.3%	16.9%	
Very important	28.5%	31.8%	28.0%	29.1%	32.0%	28.8%	27.9%	31.6%	27.4%	
Somewhat important	36.0%	30.2%	33.7%	34.5%	28.4%	32.8%	37.4%	31.6%	34.4%	
Not important	16.4%	14.1%	20.6%	14.4%	13.6%	19.6%	18.4%	14.5%	21.3%	
Total (n)	572	15,584	30,189	278	6,686	12,333	294	8,898	17,856	
Mean	2.50	2.65	2.43	2.59	2.70	2.47	2.42	2.62	2.40	
Standard deviation	0.98	0.99	1.01	0.99	1.00	1.01	0.97	0.99	1.00	
Significance	-	***		-			-	***		
Effect size	-	-0.15	0.07	-	-0.11	0.12	-	-0.20	0.02	
Participating in a community action program										
Essential	9.5%	9.4%	8.3%	9.6%	7.5%	6.8%	9.3%	10.8%	9.5%	
Very important	24.3%	26.4%	22.4%	21.4%	21.9%	19.2%	27.0%	29.9%	24.7%	
Somewhat important	45.5%	44.3%	44.9%	45.4%	45.9%	45.6%	45.7%	43.1%	44.4%	
Not important	20.7%	19.9%	24.4%	23.6%	24.7%	28.4%	18.0%	16.2%	21.4%	
Total (n)	569	15,560	30,138	280	6,680	12,319	289	8,880	17,819	
Mean	2.22	2.25	2.15	2.17	2.12	2.04	2.28	2.35	2.22	
Standard deviation	0.88	0.88	0.88	0.90	0.87	0.86	0.87	0.88	0.89	
Significance	-			-		*	-			
Effect size	-	-0.03	0.08	-	0.06	0.15	-	-0.08	0.07	Social Agency



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	11.5%	12.1%	11.3%	10.4%	11.0%	10.3%	12.6%	12.8%	12.0%	Social Agency
Very important	22.5%	29.0%	25.4%	17.1%	26.2%	23.7%	27.6%	31.1%	26.6%	
Somewhat important	46.9%	42.6%	42.8%	50.0%	42.8%	42.5%	43.9%	42.4%	43.0%	
Not important	19.2%	16.4%	20.5%	22.5%	20.0%	23.4%	16.0%	13.7%	18.4%	
Total (n)	574	15,562	30,144	280	6,682	12,322	294	8,880	17,822	
Mean	2.26	2.37	2.27	2.15	2.28	2.21	2.37	2.43	2.32	
Standard deviation	0.90	0.90	0.91	0.89	0.91	0.92	0.90	0.88	0.91	
Significance	-	**		-	*		-			
Effect size	-	-0.12	-0.01	-	-0.14	-0.07	-	-0.07	0.05	
Keeping up to date with political affairs										
Essential	14.7%	16.1%	11.0%	19.0%	18.5%	12.7%	10.6%	14.4%	9.7%	Social Agency
Very important	27.8%	31.4%	23.7%	29.4%	31.3%	26.3%	26.3%	31.5%	21.8%	
Somewhat important	36.9%	36.5%	39.2%	34.1%	35.2%	38.0%	39.6%	37.5%	40.0%	
Not important	20.6%	16.0%	26.1%	17.6%	15.0%	23.0%	23.5%	16.7%	28.4%	
Total (n)	572	15,577	30,163	279	6,683	12,326	293	8,894	17,837	
Mean	2.37	2.48	2.20	2.50	2.53	2.29	2.24	2.44	2.13	Civic Engagement
Standard deviation	0.97	0.94	0.95	0.99	0.96	0.96	0.93	0.93	0.94	
Significance	-	**	***	-		***	-	***	*	
Effect size	-	-0.12	0.18	-	-0.03	0.22	-	-0.22	0.12	
Becoming a community leader										
Essential	14.2%	12.7%	11.5%	15.1%	13.7%	11.9%	13.4%	12.0%	11.2%	Social Agency
Very important	31.8%	29.1%	24.9%	31.9%	28.0%	24.8%	31.7%	30.0%	24.9%	
Somewhat important	40.6%	39.6%	39.6%	41.6%	39.5%	39.7%	39.7%	39.7%	39.5%	
Not important	13.4%	18.5%	24.1%	11.5%	18.9%	23.6%	15.2%	18.3%	24.4%	
Total (n)	569	15,550	30,131	279	6,681	12,320	290	8,869	17,811	
Mean	2.47	2.36	2.24	2.51	2.36	2.25	2.43	2.36	2.23	
Standard deviation	0.90	0.93	0.94	0.89	0.94	0.95	0.91	0.91	0.94	
Significance	-	**	***	-	**	***	-		***	
Effect size	-	0.12	0.24	-	0.16	0.27	-	0.08	0.21	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	20.4%	28.5%	20.0%	20.8%	23.6%	16.9%	20.0%	32.2%	22.2%	
Very important	38.7%	39.8%	33.8%	36.2%	37.1%	31.1%	41.0%	41.9%	35.7%	
Somewhat important	34.0%	26.1%	34.6%	34.4%	31.3%	37.6%	33.6%	22.1%	32.4%	
Not important	7.0%	5.6%	11.6%	8.6%	8.0%	14.4%	5.4%	3.8%	9.6%	
Total (n)	574	15,567	30,138	279	6,677	12,309	295	8,890	17,829	
Mean	2.72	2.91	2.62	2.69	2.76	2.51	2.76	3.03	2.70	
Standard deviation	0.86	0.87	0.93	0.90	0.90	0.94	0.83	0.83	0.92	
Significance	-	***	*	-		**	-	***		
Effect size	-	-0.22	0.11	-	-0.08	0.19	-	-0.33	0.07	
Adopting "green" practices to protect the environment										
Essential	14.3%	18.7%	13.7%	12.5%	16.1%	12.0%	16.0%	20.6%	15.0%	
Very important	29.9%	33.8%	27.9%	27.2%	31.5%	25.4%	32.4%	35.5%	29.7%	
Somewhat important	43.0%	36.7%	42.1%	43.4%	38.4%	42.8%	42.7%	35.5%	41.6%	
Not important	12.8%	10.8%	16.3%	16.8%	14.1%	19.9%	8.9%	8.4%	13.7%	
Total (n)	572	15,573	30,183	279	6,679	12,323	293	8,894	17,860	
Mean	2.46	2.60	2.39	2.35	2.50	2.29	2.56	2.68	2.46	
Standard deviation	0.89	0.91	0.92	0.91	0.92	0.92	0.86	0.89	0.91	
Significance	-	***		-	**		-	*		
Effect size	-	-0.15	0.08	-	-0.16	0.07	-	-0.13	0.11	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	19.9%	19.1%	12.4%	14.7%	16.5%	11.6%	24.8%	21.1%	13.0%	
Some chance	47.1%	45.6%	33.1%	49.8%	45.9%	35.3%	44.6%	45.3%	31.4%	
Very little chance	26.8%	27.4%	35.7%	29.7%	29.4%	36.1%	24.1%	25.9%	35.3%	
No chance	6.2%	7.9%	18.9%	5.9%	8.2%	17.1%	6.5%	7.7%	20.2%	
Total (n)	567	15,574	30,229	273	6,673	12,346	294	8,901	17,883	
Mean	2.81	2.76	2.39	2.73	2.71	2.41	2.88	2.80	2.37	
Standard deviation	0.82	0.85	0.93	0.78	0.84	0.90	0.86	0.86	0.95	
Significance	-		***	-		***	-		***	
Effect size	-	0.06	0.45	-	0.02	0.36	-	0.09	0.54	
Change career choice										
Very good chance	22.3%	23.3%	13.1%	15.6%	19.7%	12.0%	28.6%	25.9%	14.0%	
Some chance	49.9%	46.8%	36.4%	54.2%	48.5%	38.9%	45.9%	45.5%	34.6%	
Very little chance	21.6%	22.8%	33.3%	24.0%	24.7%	33.8%	19.4%	21.5%	33.0%	
No chance	6.2%	7.1%	17.1%	6.2%	7.1%	15.3%	6.1%	7.1%	18.4%	
Total (n)	569	15,554	30,195	275	6,672	12,331	294	8,882	17,864	
Mean	2.88	2.86	2.46	2.79	2.81	2.48	2.97	2.90	2.44	
Standard deviation	0.82	0.85	0.92	0.78	0.83	0.89	0.85	0.87	0.95	
Significance	-		***	-		***	-		***	
Effect size	-	0.02	0.46	-	-0.02	0.35	-	0.08	0.56	
Participate in student government										
Very good chance	9.0%	8.0%	7.2%	7.3%	8.1%	6.1%	10.6%	7.9%	8.0%	
Some chance	30.2%	31.2%	26.2%	33.9%	32.0%	24.9%	26.6%	30.6%	27.1%	
Very little chance	37.6%	41.8%	38.4%	36.5%	41.2%	40.5%	38.6%	42.3%	36.9%	
No chance	23.3%	19.0%	28.2%	22.3%	18.8%	28.5%	24.2%	19.2%	28.0%	
Total (n)	567	15,546	30,135	274	6,666	12,302	293	8,880	17,833	
Mean	2.25	2.28	2.12	2.26	2.29	2.09	2.24	2.27	2.15	
Standard deviation	0.91	0.86	0.90	0.89	0.86	0.88	0.94	0.86	0.92	
Significance	-		***	-		**	-			
Effect size	-	-0.03	0.14	-	-0.03	0.19	-	-0.03	0.10	Likelihood of College Involvement



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	40.4%	42.7%	47.6%	34.9%	36.9%	40.4%	45.6%	47.1%	52.8%	
Some chance	31.1%	33.1%	32.9%	30.9%	35.2%	36.2%	31.3%	31.6%	30.6%	
Very little chance	18.3%	16.7%	13.4%	21.5%	19.2%	15.9%	15.3%	14.9%	11.5%	
No chance	10.2%	7.4%	6.1%	12.7%	8.7%	7.5%	7.8%	6.5%	5.1%	
Total (n)	569	15,516	30,084	275	6,643	12,264	294	8,873	17,820	
Mean	3.02	3.11	3.22	2.88	3.00	3.09	3.15	3.19	3.31	
Standard deviation	1.00	0.94	0.90	1.03	0.95	0.92	0.95	0.92	0.87	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	-0.10	-0.22	-	-0.13	-0.23	-	-0.04	-0.18	
Work full-time while attending college										
Very good chance	5.0%	3.1%	6.0%	5.5%	2.6%	4.9%	4.5%	3.5%	6.9%	
Some chance	19.2%	15.6%	21.6%	18.4%	16.0%	21.3%	19.9%	15.4%	21.8%	
Very little chance	38.9%	42.0%	40.7%	36.4%	43.4%	41.3%	41.2%	41.0%	40.2%	
No chance	36.9%	39.2%	31.7%	39.7%	38.0%	32.5%	34.4%	40.1%	31.1%	
Total (n)	563	15,500	30,053	272	6,635	12,251	291	8,865	17,802	
Mean	1.92	1.83	2.02	1.90	1.83	1.99	1.95	1.82	2.04	
Standard deviation	0.87	0.80	0.88	0.89	0.78	0.86	0.85	0.81	0.90	
Significance	-	**	**	-			-	**		
Effect size	-	0.11	-0.11	-	0.09	-0.10	-	0.16	-0.10	
Join a social fraternity or sorority										
Very good chance	9.4%	11.2%	10.1%	17.2%	10.4%	9.0%	2.1%	11.9%	10.9%	
Some chance	24.6%	21.7%	21.9%	38.1%	23.4%	23.3%	12.0%	20.3%	20.8%	
Very little chance	20.7%	25.5%	28.4%	24.5%	28.7%	31.8%	17.1%	23.1%	25.8%	
No chance	45.3%	41.6%	39.7%	20.1%	37.5%	35.9%	68.8%	44.7%	42.4%	
Total (n)	565	15,516	30,046	273	6,648	12,261	292	8,868	17,785	
Mean	1.98	2.03	2.02	2.52	2.07	2.05	1.47	1.99	2.00	
Standard deviation	1.04	1.04	1.01	1.00	1.01	0.97	0.78	1.06	1.03	
Significance	-			-	***	***	-	***	***	
Effect size	-	-0.05	-0.04	-	0.45	0.48	-	-0.49	-0.51	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	33.4%	36.3%	31.1%	40.1%	42.6%	37.8%	26.9%	31.5%	26.2%	
Some chance	39.5%	33.2%	32.5%	35.8%	32.8%	33.4%	43.0%	33.4%	31.9%	
Very little chance	16.3%	18.6%	20.5%	12.8%	15.2%	17.3%	19.6%	21.1%	22.8%	
No chance	10.9%	12.0%	15.9%	11.3%	9.4%	11.6%	10.5%	14.0%	19.0%	
Total (n)	560	15,491	30,019	274	6,639	12,247	286	8,852	17,772	
Mean	2.95	2.94	2.79	3.05	3.09	2.97	2.86	2.82	2.65	
Standard deviation	0.97	1.01	1.05	0.99	0.97	1.01	0.93	1.03	1.06	
Significance	-		***	-			-		***	
Effect size	-	0.01	0.15	-	-0.04	0.08	-	0.04	0.20	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	32.1%	24.3%	23.2%	43.6%	31.2%	30.9%	21.4%	19.0%	17.5%	
Some chance	16.9%	12.2%	12.7%	17.9%	15.4%	16.3%	15.9%	9.8%	10.1%	
Very little chance	16.2%	19.4%	20.3%	15.4%	21.5%	21.0%	16.9%	17.8%	19.8%	
No chance	34.8%	44.1%	43.8%	23.1%	32.0%	31.9%	45.9%	53.3%	52.6%	
Total (n)	563	15,504	29,958	273	6,649	12,249	290	8,855	17,709	
Mean	2.46	2.17	2.15	2.82	2.46	2.46	2.13	1.95	1.92	
Standard deviation	1.26	1.23	1.21	1.22	1.23	1.23	1.21	1.18	1.15	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.24	0.26	-	0.29	0.29	-	0.15	0.18	
Make at least a "B" average										
Very good chance	69.4%	72.8%	69.7%	65.3%	73.9%	67.3%	73.3%	72.0%	71.5%	
Some chance	28.5%	24.9%	27.0%	32.5%	23.6%	28.4%	24.7%	25.9%	25.9%	
Very little chance	1.6%	1.8%	2.6%	1.8%	1.9%	3.4%	1.4%	1.6%	1.9%	
No chance	0.5%	0.6%	0.8%	0.4%	0.6%	0.9%	0.7%	0.5%	0.7%	
Total (n)	569	15,507	30,023	277	6,646	12,255	292	8,861	17,768	
Mean	3.67	3.70	3.66	3.63	3.71	3.62	3.71	3.69	3.68	
Standard deviation	0.53	0.53	0.57	0.54	0.53	0.60	0.53	0.53	0.55	
Significance	-			-	*		-			
Effect size	-	-0.06	0.02	-	-0.15	0.02	-	0.04	0.05	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	5.0%	3.5%	5.1%	5.8%	3.8%	5.0%	4.1%	3.2%	5.1%	
Some chance	17.9%	17.9%	21.5%	22.6%	19.6%	24.3%	13.4%	16.6%	19.3%	
Very little chance	46.2%	55.0%	50.8%	48.2%	54.7%	51.0%	44.3%	55.2%	50.7%	
No chance	31.0%	23.7%	22.6%	23.4%	21.9%	19.7%	38.1%	25.0%	24.8%	
Total (n)	565	15,510	30,024	274	6,644	12,257	291	8,866	17,767	
Mean	1.97	2.01	2.09	2.11	2.05	2.15	1.84	1.98	2.05	
Standard deviation	0.83	0.74	0.80	0.83	0.75	0.79	0.81	0.74	0.80	
Significance	-		***	-			-	**	***	
Effect size	-	-0.05	-0.15	-	0.08	-0.05	-	-0.19	-0.26	
Participate in student protests or demonstrations										
Very good chance	7.3%	8.6%	6.3%	9.1%	7.5%	4.9%	5.5%	9.4%	7.3%	
Some chance	24.2%	33.9%	25.4%	22.5%	31.9%	23.4%	26.0%	35.3%	26.9%	
Very little chance	43.0%	39.2%	40.4%	41.7%	41.1%	41.5%	44.3%	37.8%	39.6%	
No chance	25.5%	18.4%	27.9%	26.8%	19.5%	30.2%	24.2%	17.5%	26.2%	
Total (n)	565	15,480	29,956	276	6,641	12,240	289	8,839	17,716	
Mean	2.13	2.33	2.10	2.14	2.27	2.03	2.13	2.37	2.15	
Standard deviation	0.88	0.87	0.88	0.92	0.86	0.86	0.84	0.88	0.89	
Significance	-	***		-	*	*	-	***		
Effect size	-	-0.23	0.03	-	-0.15	0.13	-	-0.27	-0.02	
Transfer to another college before graduating										
Very good chance	5.0%	2.5%	5.3%	5.5%	2.9%	5.7%	4.5%	2.1%	5.0%	
Some chance	17.1%	13.5%	17.0%	19.3%	14.9%	19.6%	14.9%	12.5%	15.2%	
Very little chance	44.4%	48.5%	40.9%	44.2%	48.7%	41.3%	44.6%	48.4%	40.6%	
No chance	33.6%	35.5%	36.8%	31.0%	33.5%	33.5%	36.0%	37.0%	39.2%	
Total (n)	563	15,464	29,943	274	6,630	12,229	289	8,834	17,714	
Mean	1.93	1.83	1.91	1.99	1.87	1.97	1.88	1.80	1.86	
Standard deviation	0.84	0.75	0.86	0.85	0.76	0.87	0.82	0.73	0.85	
Significance	-	**		-	*		-			
Effect size	-	0.13	0.02	-	0.16	0.02	-	0.11	0.02	



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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	57.6%	68.9%	59.9%	55.6%	66.2%	54.0%	59.5%	70.9%	64.3%	
Some chance	38.1%	28.2%	34.7%	39.6%	29.8%	39.0%	36.7%	26.9%	31.6%	
Very little chance	3.7%	2.3%	4.1%	4.7%	3.0%	5.4%	2.8%	1.7%	3.2%	
No chance	0.5%	0.6%	1.2%	0.0%	0.9%	1.6%	1.0%	0.5%	0.9%	
Total (n)	564	15,466	29,960	275	6,638	12,238	289	8,828	17,722	
Mean	3.53	3.65	3.53	3.51	3.61	3.45	3.55	3.68	3.59	
Standard deviation	0.60	0.56	0.64	0.59	0.59	0.67	0.61	0.53	0.60	
Significance	-	***		-	**		-	***		
Effect size	-	-0.21	0.00	-	-0.17	0.09	-	-0.25	-0.07	
Participate in volunteer or community service work										
Very good chance	34.6%	43.1%	34.1%	25.5%	29.0%	21.8%	43.3%	53.8%	43.1%	Likelihood of College Involvement
Some chance	45.1%	40.4%	40.2%	48.0%	46.3%	42.1%	42.3%	35.9%	38.8%	
Very little chance	15.4%	13.4%	19.4%	19.3%	19.8%	27.4%	11.7%	8.6%	13.7%	
No chance	4.9%	3.1%	6.2%	7.3%	4.9%	8.7%	2.7%	1.8%	4.4%	
Total (n)	566	15,475	29,978	275	6,619	12,219	291	8,856	17,759	
Mean	3.09	3.23	3.02	2.92	2.99	2.77	3.26	3.42	3.21	
Standard deviation	0.83	0.80	0.89	0.86	0.83	0.89	0.77	0.72	0.84	
Significance	-	***		-		**	-	***		
Effect size	-	-0.18	0.08	-	-0.08	0.17	-	-0.22	0.06	
Seek personal counseling										
Very good chance	8.8%	11.5%	10.4%	7.0%	9.1%	7.9%	10.4%	13.4%	12.1%	
Some chance	26.3%	33.4%	29.5%	24.7%	32.2%	29.1%	27.8%	34.2%	29.8%	
Very little chance	43.6%	43.6%	42.7%	46.5%	45.4%	43.7%	41.0%	42.3%	42.0%	
No chance	21.3%	11.4%	17.4%	21.8%	13.3%	19.2%	20.8%	10.1%	16.1%	
Total (n)	559	15,478	29,970	271	6,634	12,237	288	8,844	17,733	
Mean	2.23	2.45	2.33	2.17	2.37	2.26	2.28	2.51	2.38	
Standard deviation	0.88	0.84	0.88	0.85	0.83	0.86	0.91	0.85	0.89	
Significance	-	***	**	-	***		-	***		
Effect size	-	-0.26	-0.11	-	-0.24	-0.10	-	-0.27	-0.11	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	49.8%	59.0%	45.5%	43.8%	53.9%	39.7%	55.5%	62.8%	49.7%	
Some chance	45.4%	36.7%	44.7%	49.6%	40.3%	48.0%	41.4%	33.9%	42.3%	
Very little chance	3.9%	3.6%	8.0%	5.5%	4.6%	9.7%	2.4%	2.9%	6.8%	
No chance	0.9%	0.7%	1.8%	1.1%	1.1%	2.6%	0.7%	0.4%	1.2%	
Total (n)	564	15,463	29,938	272	6,620	12,212	292	8,843	17,726	
Mean	3.44	3.54	3.34	3.36	3.47	3.25	3.52	3.59	3.40	
Standard deviation	0.62	0.60	0.70	0.64	0.64	0.73	0.58	0.57	0.67	
Significance	-	***	***	-	**	*	-	*	**	
Effect size	-	-0.17	0.14	-	-0.17	0.15	-	-0.12	0.18	
Socialize with someone of another racial/ethnic group										
Very good chance	55.4%	76.9%	66.8%	52.7%	73.2%	61.6%	58.0%	79.7%	70.7%	Likelihood of College Involvement
Some chance	35.3%	19.3%	26.5%	35.6%	21.7%	29.8%	35.1%	17.5%	24.1%	
Very little chance	7.5%	3.1%	5.2%	9.8%	4.2%	6.5%	5.2%	2.2%	4.2%	
No chance	1.8%	0.7%	1.5%	1.8%	0.9%	2.1%	1.7%	0.6%	1.1%	
Total (n)	563	15,471	29,971	275	6,624	12,215	288	8,847	17,756	
Mean	3.44	3.72	3.59	3.39	3.67	3.51	3.49	3.76	3.64	
Standard deviation	0.71	0.55	0.66	0.74	0.60	0.71	0.68	0.51	0.61	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.51	-0.23	-	-0.47	-0.17	-	-0.53	-0.25	
Participate in student clubs/groups										
Very good chance	48.8%	64.4%	49.4%	39.1%	54.7%	39.4%	57.9%	71.7%	56.7%	Likelihood of College Involvement
Some chance	38.3%	28.1%	34.7%	42.3%	33.6%	38.9%	34.6%	23.9%	31.6%	
Very little chance	11.8%	6.3%	12.1%	17.2%	9.7%	16.4%	6.8%	3.7%	8.9%	
No chance	1.1%	1.3%	3.9%	1.5%	1.9%	5.4%	0.7%	0.8%	2.8%	
Total (n)	566	15,494	30,002	274	6,634	12,237	292	8,860	17,765	
Mean	3.35	3.56	3.30	3.19	3.41	3.12	3.50	3.67	3.42	
Standard deviation	0.73	0.67	0.83	0.77	0.74	0.87	0.66	0.58	0.77	
Significance	-	***		-	***		-	***		
Effect size	-	-0.31	0.06	-	-0.30	0.08	-	-0.29	0.10	



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Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	60.1%	56.2%	37.3%	45.6%	43.0%	26.6%	73.9%	66.1%	45.2%	
Some chance	29.8%	29.0%	32.1%	39.1%	35.9%	34.7%	20.9%	23.8%	30.2%	
Very little chance	7.3%	11.2%	20.5%	10.2%	15.8%	26.2%	4.5%	7.6%	16.4%	
No chance	2.9%	3.6%	10.0%	5.1%	5.3%	12.5%	0.7%	2.4%	8.2%	
Total (n)	561	15,489	29,974	274	6,635	12,227	287	8,854	17,747	
Mean	3.47	3.38	2.97	3.25	3.17	2.75	3.68	3.54	3.12	
Standard deviation	0.75	0.82	0.99	0.84	0.88	0.98	0.59	0.74	0.96	
Significance	-	*	***	-	-	***	-	**	***	
Effect size	-	0.11	0.51	-	0.09	0.51	-	0.19	0.58	
Have a roommate of a different race/ethnicity										
Very good chance	25.7%	41.7%	31.1%	25.3%	38.3%	28.3%	26.1%	44.3%	33.2%	
Some chance	47.9%	43.0%	39.9%	43.2%	44.1%	40.7%	52.3%	42.2%	39.4%	
Very little chance	21.3%	12.2%	18.2%	26.0%	14.3%	20.2%	16.7%	10.7%	16.7%	
No chance	5.2%	3.1%	10.8%	5.5%	3.3%	10.9%	4.9%	2.9%	10.7%	
Total (n)	560	15,450	29,883	273	6,615	12,193	287	8,835	17,690	
Mean	2.94	3.23	2.91	2.88	3.17	2.86	3.00	3.28	2.95	
Standard deviation	0.82	0.78	0.96	0.85	0.79	0.95	0.79	0.77	0.96	
Significance	-	***	-	-	***	-	-	***	-	
Effect size	-	-0.37	0.03	-	-0.37	0.02	-	-0.36	0.05	
Discuss course content with students outside of class										
Very good chance	47.4%	67.0%	49.2%	43.3%	61.9%	42.5%	51.4%	70.9%	54.2%	
Some chance	43.4%	27.9%	39.1%	44.4%	31.1%	42.4%	42.5%	25.5%	36.7%	
Very little chance	8.3%	4.2%	9.3%	12.0%	5.9%	11.9%	4.8%	3.0%	7.4%	
No chance	0.9%	0.9%	2.3%	0.4%	1.2%	3.1%	1.4%	0.7%	1.8%	
Total (n)	567	15,467	29,924	275	6,629	12,218	292	8,838	17,706	
Mean	3.37	3.61	3.35	3.31	3.54	3.24	3.44	3.67	3.43	
Standard deviation	0.67	0.61	0.74	0.69	0.66	0.78	0.65	0.57	0.71	
Significance	-	***	-	-	***	-	-	***	-	
Effect size	-	-0.39	0.03	-	-0.35	0.09	-	-0.40	0.01	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	29.2%	32.2%	34.1%	28.7%	31.0%	31.1%	29.7%	33.1%	36.3%	
Some chance	49.9%	51.8%	44.3%	49.1%	52.1%	45.9%	50.7%	51.6%	43.1%	
Very little chance	18.8%	13.9%	17.6%	19.6%	14.7%	18.6%	17.9%	13.3%	16.9%	
No chance	2.1%	2.0%	4.0%	2.5%	2.3%	4.4%	1.7%	1.9%	3.7%	
Total (n)	565	15,468	29,930	275	6,632	12,223	290	8,836	17,707	
Mean	3.06	3.14	3.08	3.04	3.12	3.04	3.08	3.16	3.12	
Standard deviation	0.75	0.72	0.82	0.77	0.73	0.82	0.73	0.72	0.82	
Significance	-	**		-			-			
Effect size	-	-0.11	-0.02	-	-0.11	0.00	-	-0.11	-0.05	
Get tutoring help in specific courses										
Very good chance	26.2%	30.5%	33.3%	24.6%	25.3%	26.2%	27.7%	34.4%	38.5%	
Some chance	53.3%	49.8%	46.0%	52.9%	50.4%	47.9%	53.6%	49.3%	44.6%	
Very little chance	18.7%	17.6%	17.4%	19.9%	21.2%	21.1%	17.6%	14.8%	14.6%	
No chance	1.8%	2.1%	3.3%	2.6%	3.0%	4.7%	1.0%	1.4%	2.3%	
Total (n)	561	15,444	29,910	272	6,626	12,210	289	8,818	17,700	
Mean	3.04	3.09	3.09	3.00	2.98	2.96	3.08	3.17	3.19	
Standard deviation	0.72	0.75	0.79	0.74	0.77	0.81	0.70	0.72	0.77	
Significance	-			-			-	*	*	
Effect size	-	-0.07	-0.06	-	0.03	0.05	-	-0.13	-0.14	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	4.2%	6.4%	6.2%	5.5%	5.9%	5.2%	3.1%	6.7%	6.9%	
Some chance	14.0%	14.6%	15.1%	15.8%	15.9%	15.3%	12.3%	13.6%	14.9%	
Very little chance	38.2%	41.5%	37.5%	39.9%	41.3%	37.6%	36.6%	41.7%	37.4%	
No chance	43.5%	37.5%	41.3%	38.8%	36.9%	41.9%	47.9%	37.9%	40.8%	
Total (n)	565	15,458	29,903	273	6,627	12,211	292	8,831	17,692	
Mean	1.79	1.90	1.86	1.88	1.91	1.84	1.71	1.89	1.88	
Standard deviation	0.84	0.88	0.89	0.87	0.87	0.87	0.80	0.88	0.90	
Significance	-	**		-			-	***	**	
Effect size	-	-0.13	-0.08	-	-0.03	0.05	-	-0.20	-0.19	
Take a leave of absence from this college temporarily										
Very good chance	2.5%	2.1%	2.5%	3.3%	2.4%	2.8%	1.7%	1.8%	2.2%	
Some chance	8.7%	7.9%	8.0%	10.9%	9.6%	10.4%	6.5%	6.6%	6.1%	
Very little chance	32.9%	42.4%	34.1%	33.9%	43.5%	36.3%	31.8%	41.6%	32.4%	
No chance	56.0%	47.7%	55.5%	51.8%	44.6%	50.4%	59.9%	50.0%	59.2%	
Total (n)	566	15,465	29,942	274	6,625	12,221	292	8,840	17,721	
Mean	1.58	1.64	1.57	1.66	1.70	1.66	1.50	1.60	1.51	
Standard deviation	0.75	0.71	0.74	0.80	0.74	0.78	0.70	0.69	0.71	
Significance	-	*		-			-	*		
Effect size	-	-0.08	0.01	-	-0.05	0.00	-	-0.14	-0.01	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	43.4%	0.0%	0.0%	32.0%	0.0%	0.0%	54.1%	0.0%	0.0%	
B	36.5%	0.0%	0.0%	38.2%	0.0%	0.0%	34.8%	0.0%	0.0%	
C	13.8%	0.0%	0.0%	19.3%	0.0%	0.0%	8.6%	0.0%	0.0%	
D	5.8%	0.0%	0.0%	9.5%	0.0%	0.0%	2.4%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	565			275			290			
Question #44										
A	19.9%	0.0%	0.0%	16.2%	0.0%	0.0%	23.4%	0.0%	0.0%	
B	50.4%	0.0%	0.0%	50.4%	0.0%	0.0%	50.3%	0.0%	0.0%	
C	24.6%	0.0%	0.0%	27.6%	0.0%	0.0%	21.7%	0.0%	0.0%	
D	5.0%	0.0%	0.0%	5.5%	0.0%	0.0%	4.5%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	562			272			290			
Question #45										
A	3.8%	0.0%	0.0%	5.5%	0.0%	0.0%	2.1%	0.0%	0.0%	
B	13.7%	0.0%	0.0%	21.4%	0.0%	0.0%	6.4%	0.0%	0.0%	
C	31.2%	0.0%	0.0%	34.7%	0.0%	0.0%	27.9%	0.0%	0.0%	
D	44.9%	0.0%	0.0%	34.3%	0.0%	0.0%	55.1%	0.0%	0.0%	
E	6.3%	0.0%	0.0%	4.1%	0.0%	0.0%	8.5%	0.0%	0.0%	
Total (n)	554			271			283			
Question #46										
A	5.0%	0.0%	0.0%	5.1%	0.0%	0.0%	4.8%	0.0%	0.0%	
B	33.8%	0.0%	0.0%	41.4%	0.0%	0.0%	26.6%	0.0%	0.0%	
C	46.8%	0.0%	0.0%	42.5%	0.0%	0.0%	50.9%	0.0%	0.0%	
D	13.2%	0.0%	0.0%	9.9%	0.0%	0.0%	16.3%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	1.1%	0.0%	0.0%	1.4%	0.0%	0.0%	
Total (n)	562			273			289			
Question #47										
A	4.2%	0.0%	0.0%	4.7%	0.0%	0.0%	3.8%	0.0%	0.0%	
B	10.1%	0.0%	0.0%	14.2%	0.0%	0.0%	6.2%	0.0%	0.0%	
C	38.6%	0.0%	0.0%	49.5%	0.0%	0.0%	28.3%	0.0%	0.0%	
D	40.9%	0.0%	0.0%	27.6%	0.0%	0.0%	53.4%	0.0%	0.0%	
E	6.2%	0.0%	0.0%	4.0%	0.0%	0.0%	8.3%	0.0%	0.0%	
Total (n)	565			275			290			



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	5.1%	0.0%	0.0%	5.8%	0.0%	0.0%	4.5%	0.0%	0.0%	
B	25.0%	0.0%	0.0%	32.1%	0.0%	0.0%	18.2%	0.0%	0.0%	
C	52.2%	0.0%	0.0%	47.8%	0.0%	0.0%	56.4%	0.0%	0.0%	
D	15.0%	0.0%	0.0%	12.0%	0.0%	0.0%	17.9%	0.0%	0.0%	
E	2.7%	0.0%	0.0%	2.2%	0.0%	0.0%	3.1%	0.0%	0.0%	
Total (n)	565			274			291			
Question #49										
A	6.3%	0.0%	0.0%	5.2%	0.0%	0.0%	7.3%	0.0%	0.0%	
B	16.8%	0.0%	0.0%	16.2%	0.0%	0.0%	17.4%	0.0%	0.0%	
C	61.4%	0.0%	0.0%	60.9%	0.0%	0.0%	61.8%	0.0%	0.0%	
D	7.5%	0.0%	0.0%	8.5%	0.0%	0.0%	6.6%	0.0%	0.0%	
E	8.1%	0.0%	0.0%	9.2%	0.0%	0.0%	6.9%	0.0%	0.0%	
Total (n)	559			271			288			
Question #50										
A	2.5%	0.0%	0.0%	2.6%	0.0%	0.0%	2.4%	0.0%	0.0%	
B	8.4%	0.0%	0.0%	9.9%	0.0%	0.0%	6.9%	0.0%	0.0%	
C	48.5%	0.0%	0.0%	48.0%	0.0%	0.0%	49.0%	0.0%	0.0%	
D	22.5%	0.0%	0.0%	23.1%	0.0%	0.0%	21.9%	0.0%	0.0%	
E	18.2%	0.0%	0.0%	16.5%	0.0%	0.0%	19.8%	0.0%	0.0%	
Total (n)	561			273			288			
Question #51										
A	15.5%	0.0%	0.0%	9.9%	0.0%	0.0%	20.7%	0.0%	0.0%	
B	29.7%	0.0%	0.0%	29.4%	0.0%	0.0%	30.0%	0.0%	0.0%	
C	29.2%	0.0%	0.0%	31.3%	0.0%	0.0%	27.2%	0.0%	0.0%	
D	19.2%	0.0%	0.0%	21.3%	0.0%	0.0%	17.2%	0.0%	0.0%	
E	6.4%	0.0%	0.0%	8.1%	0.0%	0.0%	4.8%	0.0%	0.0%	
Total (n)	562			272			290			
Question #52										
A	15.4%	0.0%	0.0%	10.5%	0.0%	0.0%	20.1%	0.0%	0.0%	
B	14.7%	0.0%	0.0%	12.7%	0.0%	0.0%	16.6%	0.0%	0.0%	
C	19.3%	0.0%	0.0%	21.5%	0.0%	0.0%	17.3%	0.0%	0.0%	
D	19.0%	0.0%	0.0%	18.2%	0.0%	0.0%	19.7%	0.0%	0.0%	
E	31.6%	0.0%	0.0%	37.1%	0.0%	0.0%	26.3%	0.0%	0.0%	
Total (n)	564			275			289			



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	63.2%	0.0%	0.0%	66.8%	0.0%	0.0%	59.8%	0.0%	0.0%	
B	32.3%	0.0%	0.0%	27.3%	0.0%	0.0%	37.1%	0.0%	0.0%	
C	2.9%	0.0%	0.0%	4.1%	0.0%	0.0%	1.7%	0.0%	0.0%	
D	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	
E	1.1%	0.0%	0.0%	1.5%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	557			271			286			
Question #54										
A	9.9%	0.0%	0.0%	8.3%	0.0%	0.0%	11.5%	0.0%	0.0%	
B	16.2%	0.0%	0.0%	12.3%	0.0%	0.0%	19.9%	0.0%	0.0%	
C	12.9%	0.0%	0.0%	9.9%	0.0%	0.0%	15.7%	0.0%	0.0%	
D	25.5%	0.0%	0.0%	25.4%	0.0%	0.0%	25.7%	0.0%	0.0%	
E	35.5%	0.0%	0.0%	44.0%	0.0%	0.0%	27.2%	0.0%	0.0%	
Total (n)	513			252			261			
Question #55										
A	62.2%	0.0%	0.0%	51.0%	0.0%	0.0%	72.8%	0.0%	0.0%	
B	9.8%	0.0%	0.0%	12.1%	0.0%	0.0%	7.7%	0.0%	0.0%	
C	10.8%	0.0%	0.0%	12.1%	0.0%	0.0%	9.6%	0.0%	0.0%	
D	15.9%	0.0%	0.0%	23.5%	0.0%	0.0%	8.8%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	1.2%	0.0%	0.0%	1.1%	0.0%	0.0%	
Total (n)	508			247			261			
Question #56										
A	55.4%	0.0%	0.0%	52.2%	0.0%	0.0%	58.4%	0.0%	0.0%	
B	25.0%	0.0%	0.0%	27.3%	0.0%	0.0%	22.7%	0.0%	0.0%	
C	16.8%	0.0%	0.0%	18.0%	0.0%	0.0%	15.7%	0.0%	0.0%	
D	1.6%	0.0%	0.0%	2.0%	0.0%	0.0%	1.2%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	0.4%	0.0%	0.0%	2.0%	0.0%	0.0%	
Total (n)	500			245			255			
Question #57										
A	72.9%	0.0%	0.0%	65.2%	0.0%	0.0%	80.3%	0.0%	0.0%	
B	20.4%	0.0%	0.0%	27.9%	0.0%	0.0%	13.1%	0.0%	0.0%	
C	5.7%	0.0%	0.0%	5.7%	0.0%	0.0%	5.8%	0.0%	0.0%	
D	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	506			247			259			



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	56.4%	0.0%	0.0%	45.5%	0.0%	0.0%	66.8%	0.0%	0.0%	
B	25.3%	0.0%	0.0%	28.9%	0.0%	0.0%	22.0%	0.0%	0.0%	
C	14.5%	0.0%	0.0%	19.5%	0.0%	0.0%	9.7%	0.0%	0.0%	
D	2.4%	0.0%	0.0%	4.5%	0.0%	0.0%	0.4%	0.0%	0.0%	
E	1.4%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%	0.0%	0.0%	
Total (n)	505			246			259			
Question #59										
A	50.4%	0.0%	0.0%	43.9%	0.0%	0.0%	56.5%	0.0%	0.0%	
B	26.6%	0.0%	0.0%	27.9%	0.0%	0.0%	25.4%	0.0%	0.0%	
C	15.3%	0.0%	0.0%	19.3%	0.0%	0.0%	11.5%	0.0%	0.0%	
D	4.0%	0.0%	0.0%	4.5%	0.0%	0.0%	3.5%	0.0%	0.0%	
E	3.8%	0.0%	0.0%	4.5%	0.0%	0.0%	3.1%	0.0%	0.0%	
Total (n)	504			244			260			
Question #60										
A	37.9%	0.0%	0.0%	40.4%	0.0%	0.0%	35.5%	0.0%	0.0%	
B	24.8%	0.0%	0.0%	24.1%	0.0%	0.0%	25.5%	0.0%	0.0%	
C	31.3%	0.0%	0.0%	29.8%	0.0%	0.0%	32.8%	0.0%	0.0%	
D	3.6%	0.0%	0.0%	3.7%	0.0%	0.0%	3.5%	0.0%	0.0%	
E	2.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.7%	0.0%	0.0%	
Total (n)	504			245			259			
Question #61										
A	31.3%	0.0%	0.0%	20.4%	0.0%	0.0%	41.7%	0.0%	0.0%	
B	33.3%	0.0%	0.0%	32.7%	0.0%	0.0%	34.0%	0.0%	0.0%	
C	30.4%	0.0%	0.0%	39.2%	0.0%	0.0%	22.0%	0.0%	0.0%	
D	3.8%	0.0%	0.0%	5.7%	0.0%	0.0%	1.9%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	2.0%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	504			245			259			
Question #62										
A	57.4%	0.0%	0.0%	49.8%	0.0%	0.0%	64.7%	0.0%	0.0%	
B	30.2%	0.0%	0.0%	34.3%	0.0%	0.0%	26.3%	0.0%	0.0%	
C	10.6%	0.0%	0.0%	13.5%	0.0%	0.0%	7.8%	0.0%	0.0%	
D	0.6%	0.0%	0.0%	0.4%	0.0%	0.0%	0.8%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	2.0%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	500			245			255			



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfers (not a first-time student)	10	407	1,355	8	216	572				
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
17	0.0%	0.5%	0.3%	0.0%	0.0%	0.2%				
18	10.0%	5.2%	3.6%	0.0%	5.1%	3.3%				
19	40.0%	45.1%	32.1%	37.5%	41.7%	28.2%				
20	30.0%	30.3%	24.8%	37.5%	33.3%	28.9%				
21 to 24	20.0%	16.3%	28.5%	25.0%	16.7%	29.6%				
25 to 29	0.0%	2.5%	7.1%	0.0%	3.2%	7.4%				
30 to 39	0.0%	0.2%	2.8%	0.0%	0.0%	2.5%				
40 to 54	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%				
55 or older	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Total (n)	10	406	1,352	8	216	571				
Is English your native language?										
Yes	80.0%	79.3%	80.7%	75.0%	80.9%	82.0%				
No	20.0%	20.7%	19.3%	25.0%	19.1%	18.0%				
Total (n)	10	405	1,347	8	215	571				
In what year did you graduate from high school?										
2012	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
2011	70.0%	63.9%	42.8%	62.5%	64.4%	42.0%				
2010	10.0%	20.1%	22.1%	12.5%	19.0%	24.1%				
2009 or earlier	20.0%	13.5%	31.7%	25.0%	15.3%	31.6%				
Did not graduate but passed G.E.D. test	0.0%	1.7%	3.1%	0.0%	1.4%	2.3%				
Never completed high school	0.0%	0.7%	0.3%	0.0%	0.0%	0.0%				
Total (n)	10	407	1,355	8	216	572				
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	98.1%	100.0%	100.0%	98.1%				
Part-time student	0.0%	0.0%	1.9%	0.0%	0.0%	1.9%				
Total (n)	10	406	1,347	8	215	570				
How many miles is this college from your permanent home?										
5 or less	0.0%	2.5%	11.1%	0.0%	1.9%	9.5%				
6 to 10	0.0%	2.7%	8.2%	0.0%	2.3%	7.3%				
11 to 50	0.0%	7.4%	22.8%	0.0%	9.3%	23.2%				
51 to 100	0.0%	5.2%	8.3%	0.0%	3.7%	7.1%				
101 to 500	60.0%	34.2%	19.3%	75.0%	37.7%	22.9%				
Over 500	40.0%	48.0%	30.2%	25.0%	45.1%	30.0%				
Total (n)	10	404	1,322	8	215	560				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	0.0%	29.8%	23.4%	0.0%	22.4%	19.0%				
A-	40.0%	26.6%	22.3%	25.0%	25.7%	20.5%				
B+	0.0%	23.3%	21.7%	0.0%	25.2%	22.8%				
B	40.0%	14.3%	18.9%	50.0%	18.2%	21.0%				
B-	20.0%	3.3%	6.5%	25.0%	4.7%	7.1%				
C+	0.0%	2.0%	3.6%	0.0%	2.8%	5.3%				
C	0.0%	0.8%	3.0%	0.0%	0.9%	3.7%				
D	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%				
Total (n)	10	399	1,327	8	214	567				
SAT Critical Reading										
Mean	530	647	615	530	635	608				
Median	525	650	620	525	640	610				
Total (n)	4	197	439	4	117	212				
SAT Mathematics										
Mean	495	649	608	495	657	627				
Median	505	665	610	505	680	630				
Total (n)	4	200	445	4	122	220				
SAT Writing										
Mean	545	636	608	545	621	598				
Median	535	650	610	535	620	600				
Total (n)	4	197	424	4	118	205				
ACT Composite										
Mean	22	28	26	21	28	26				
Median	22	28	27	21	29	27				
Total (n)	2	161	325	1	88	148				
From what kind of high school did you graduate?										
Public school (not charter or magnet)	20.0%	52.5%	56.4%	0.0%	49.5%	56.6%				
Public charter school	0.0%	2.7%	2.3%	0.0%	2.8%	1.9%				
Public magnet school	0.0%	2.2%	2.3%	0.0%	2.8%	1.8%				
Private religious/parochial school	20.0%	11.9%	22.4%	25.0%	14.4%	22.5%				
Private independent college-prep school	60.0%	28.5%	14.6%	75.0%	30.1%	15.9%				
Home school	0.0%	2.2%	2.0%	0.0%	0.5%	1.2%				
Total (n)	10	404	1,325	8	216	565				
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	10.0%	7.4%	13.9%	12.5%	8.4%	14.2%				
No	90.0%	92.6%	86.1%	87.5%	91.6%	85.8%				
Total (n)	10	405	1,349	8	214	569				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	100.0%	96.1%	93.6%	100.0%	94.9%	93.2%				
No	0.0%	3.9%	6.4%	0.0%	5.1%	6.8%				
Total (n)	10	407	1,353	8	216	571				
Where do you plan to live during the fall term?										
With my family or other relatives	0.0%	3.2%	20.2%	0.0%	3.3%	16.0%				
Other private home, apartment, or room	0.0%	3.5%	17.1%	0.0%	2.8%	15.0%				
College residence hall	100.0%	88.6%	57.5%	100.0%	89.2%	61.7%				
Fraternity or sorority house	0.0%	0.0%	0.1%	0.0%	0.0%	0.4%				
Other campus student housing	0.0%	4.0%	3.5%	0.0%	3.8%	4.1%				
Other	0.0%	0.7%	1.6%	0.0%	0.9%	2.8%				
Total (n)	10	404	1,348	8	213	567				
To how many colleges other than this one did you apply for admission this year?										
None	30.0%	29.1%	44.2%	37.5%	32.9%	45.0%				
1	0.0%	8.5%	12.5%	0.0%	8.9%	12.1%				
2	0.0%	7.5%	11.4%	0.0%	5.2%	10.5%				
3	10.0%	9.2%	9.0%	12.5%	8.9%	8.4%				
4	10.0%	8.5%	6.0%	12.5%	8.5%	5.3%				
5	0.0%	8.0%	4.1%	0.0%	10.3%	5.6%				
6	10.0%	6.7%	3.5%	12.5%	6.1%	3.9%				
7-10	30.0%	15.7%	6.5%	25.0%	14.1%	6.7%				
11 or more	10.0%	7.0%	2.7%	0.0%	5.2%	2.5%				
Total (n)	10	402	1,347	8	213	569				
Were you accepted by your first choice college?										
Yes	66.7%	74.6%	86.4%	57.1%	75.9%	85.2%				
No	33.3%	25.4%	13.6%	42.9%	24.1%	14.8%				
Total (n)	9	398	1,328	7	212	560				
Is this college your:										
First choice	40.0%	64.9%	76.9%	37.5%	67.6%	75.6%				
Second choice	40.0%	24.6%	16.8%	37.5%	22.1%	17.8%				
Third choice	20.0%	6.7%	4.3%	25.0%	6.1%	4.1%				
Less than third choice	0.0%	3.7%	1.9%	0.0%	4.2%	2.5%				
Total (n)	10	402	1,342	8	213	566				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	20.0%	17.8%	21.5%	0.0%	14.1%	19.5%				
Agree somewhat	20.0%	30.0%	35.6%	25.0%	25.4%	32.0%				
Disagree somewhat	40.0%	21.0%	22.8%	50.0%	25.4%	24.8%				
Disagree strongly	20.0%	31.3%	20.1%	25.0%	35.2%	23.7%				
Total (n)	10	400	1,323	8	213	565				
Mean	2.40	2.34	2.59	2.00	2.18	2.47				
Standard deviation	1.07	1.10	1.04	0.76	1.07	1.06				
Significance	-			-						
Effect size	-	0.05	-0.18	-	-0.17	-0.44				
Citizenship status:										
U.S. citizen	66.7%	74.8%	80.9%	57.1%	74.3%	79.1%				
Permanent resident (green card)	0.0%	1.7%	3.3%	0.0%	0.9%	3.0%				
Neither	33.3%	23.5%	15.8%	42.9%	24.8%	17.9%				
Total (n)	9	405	1,351	7	214	569				
Are your parents:										
Both alive and living with each other	90.0%	76.0%	67.2%	87.5%	77.1%	69.1%				
Both alive, divorced or living apart	10.0%	19.0%	25.9%	12.5%	18.2%	24.6%				
One or both deceased	0.0%	4.9%	6.9%	0.0%	4.7%	6.2%				
Total (n)	10	405	1,341	8	214	564				
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.0%	0.2%	0.2%	0.0%	0.5%	0.4%				
1/2	0.0%	0.5%	0.5%	0.0%	0.0%	0.2%				
1	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%				
2	0.0%	1.5%	2.6%	0.0%	1.4%	2.7%				
3	0.0%	5.2%	7.1%	0.0%	6.5%	9.1%				
4	90.0%	79.7%	80.6%	87.5%	79.9%	78.5%				
5 or more	10.0%	12.9%	8.6%	12.5%	11.7%	8.7%				
Total (n)	10	404	1,330	8	214	562				
Mathematics										
None	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
1/2	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%				
1	0.0%	0.2%	0.9%	0.0%	0.5%	0.7%				
2	0.0%	3.5%	5.4%	0.0%	3.3%	4.3%				
3	10.0%	15.6%	24.7%	12.5%	15.0%	23.4%				
4	80.0%	67.6%	59.5%	75.0%	67.8%	61.5%				
5 or more	10.0%	12.9%	9.2%	12.5%	13.6%	9.8%				
Total (n)	10	404	1,329	8	214	561				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
None	0.0%	6.7%	6.8%	0.0%	8.0%	8.5%				
1/2	0.0%	0.5%	1.9%	0.0%	0.5%	2.5%				
1	30.0%	3.2%	6.3%	25.0%	2.3%	8.3%				
2	40.0%	17.9%	27.1%	50.0%	18.8%	29.9%				
3	10.0%	25.6%	23.7%	0.0%	30.0%	24.3%				
4	20.0%	34.8%	28.4%	25.0%	31.0%	21.4%				
5 or more	0.0%	11.2%	5.8%	0.0%	9.4%	5.2%				
Total (n)	10	402	1,319	8	213	556				
Physical Science										
None	0.0%	3.3%	4.6%	0.0%	1.9%	3.2%				
1/2	0.0%	2.0%	2.7%	0.0%	1.4%	2.5%				
1	10.0%	21.3%	25.3%	12.5%	17.3%	22.7%				
2	40.0%	33.8%	29.0%	50.0%	37.9%	31.7%				
3	40.0%	17.8%	16.9%	37.5%	19.2%	17.3%				
4	10.0%	16.3%	17.2%	0.0%	15.9%	17.5%				
5 or more	0.0%	5.8%	4.4%	0.0%	6.5%	5.0%				
Total (n)	10	400	1,306	8	214	555				
Biological Science										
None	11.1%	2.3%	2.5%	14.3%	3.3%	3.1%				
1/2	22.2%	3.8%	3.6%	14.3%	3.8%	4.9%				
1	22.2%	32.9%	37.3%	28.6%	35.7%	38.4%				
2	44.4%	33.2%	29.2%	42.9%	35.2%	30.9%				
3	0.0%	12.1%	12.3%	0.0%	9.9%	10.5%				
4	0.0%	11.6%	11.1%	0.0%	8.9%	9.4%				
5 or more	0.0%	4.3%	3.9%	0.0%	3.3%	2.9%				
Total (n)	9	398	1,310	7	213	554				
History/Am. Gov't.										
None	10.0%	2.8%	2.0%	12.5%	4.7%	3.2%				
1/2	0.0%	0.8%	1.2%	0.0%	0.9%	0.9%				
1	0.0%	4.3%	5.1%	0.0%	5.1%	5.2%				
2	10.0%	16.6%	15.7%	12.5%	17.8%	17.4%				
3	40.0%	26.4%	25.9%	50.0%	23.8%	25.1%				
4	40.0%	42.6%	45.3%	25.0%	41.1%	43.1%				
5 or more	0.0%	6.5%	4.8%	0.0%	6.5%	5.0%				
Total (n)	10	397	1,303	8	214	557				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
None	40.0%	53.0%	38.8%	25.0%	46.2%	35.7%				
1/2	20.0%	10.4%	10.4%	25.0%	10.5%	10.9%				
1	30.0%	19.7%	23.4%	37.5%	24.8%	28.4%				
2	10.0%	8.1%	13.1%	12.5%	9.0%	11.4%				
3	0.0%	3.8%	5.9%	0.0%	4.8%	6.0%				
4	0.0%	3.5%	6.3%	0.0%	3.3%	5.1%				
5 or more	0.0%	1.5%	2.1%	0.0%	1.4%	2.5%				
Total (n)	10	396	1,296	8	210	552				
Arts and/or Music										
None	10.0%	11.3%	14.6%	0.0%	14.2%	19.0%				
1/2	0.0%	3.3%	4.3%	0.0%	1.9%	4.5%				
1	20.0%	19.0%	16.5%	25.0%	23.6%	19.0%				
2	20.0%	20.8%	17.2%	25.0%	21.2%	17.5%				
3	10.0%	10.0%	11.8%	12.5%	7.1%	9.9%				
4	40.0%	29.3%	29.3%	37.5%	25.5%	24.0%				
5 or more	0.0%	6.5%	6.3%	0.0%	6.6%	6.1%				
Total (n)	10	400	1,311	8	212	554				
Please mark which of the following courses you have completed:										
Algebra II										
Yes	90.0%	93.4%	90.6%	87.5%	91.9%	89.6%				
No	10.0%	6.6%	9.4%	12.5%	8.1%	10.4%				
Total (n)	10	395	1,286	8	210	540				
Pre-calculus/Trigonometry										
Yes	77.8%	86.0%	69.1%	71.4%	87.8%	71.3%				
No	22.2%	14.0%	30.9%	28.6%	12.2%	28.7%				
Total (n)	9	387	1,229	7	205	509				
Probability & Statistics										
Yes	75.0%	49.3%	44.4%	83.3%	49.7%	44.4%				
No	25.0%	50.7%	55.6%	16.7%	50.3%	55.6%				
Total (n)	8	357	1,150	6	193	480				
Calculus										
Yes	20.0%	54.8%	35.1%	25.0%	56.7%	38.4%				
No	80.0%	45.2%	64.9%	75.0%	43.3%	61.6%				
Total (n)	5	354	1,124	4	187	469				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	0.0%	19.6%	13.1%	0.0%	19.5%	15.3%				
No	100.0%	80.4%	86.9%	100.0%	80.5%	84.7%				
Total (n)	5	326	1,067	4	174	444				
AP Calculus										
Yes	0.0%	32.7%	17.9%	0.0%	36.3%	21.9%				
No	100.0%	67.3%	82.1%	100.0%	63.7%	78.1%				
Total (n)	5	336	1,083	4	179	452				
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	20.0%	7.2%	5.3%	0.0%	7.8%	5.4%				
No	80.0%	92.8%	94.7%	100.0%	92.2%	94.6%				
Total (n)	10	389	1,287	8	205	536				
Attention deficit hyperactivity disorder (ADHD)										
Yes	11.1%	9.0%	8.8%	12.5%	14.1%	12.8%				
No	88.9%	91.0%	91.2%	87.5%	85.9%	87.2%				
Total (n)	9	388	1,289	8	206	540				
Autism spectrum/Asperger's syndrome										
Yes	0.0%	0.3%	0.5%	0.0%	0.5%	0.8%				
No	100.0%	99.7%	99.5%	100.0%	99.5%	99.2%				
Total (n)	9	383	1,281	8	203	533				
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	0.0%	3.9%	3.6%	0.0%	5.4%	3.7%				
No	100.0%	96.1%	96.4%	100.0%	94.6%	96.3%				
Total (n)	9	381	1,280	8	202	534				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	0.0%	1.6%	3.0%	0.0%	1.0%	1.7%				
No	100.0%	98.4%	97.0%	100.0%	99.0%	98.3%				
Total (n)	9	382	1,280	8	203	534				
Psychological disorder (depression, etc.)										
Yes	11.1%	14.2%	14.0%	0.0%	14.5%	11.7%				
No	88.9%	85.8%	86.0%	100.0%	85.5%	88.3%				
Total (n)	9	386	1,290	8	207	538				
Other										
Yes	0.0%	5.1%	5.4%	0.0%	3.1%	3.9%				
No	100.0%	94.9%	94.6%	100.0%	96.9%	96.1%				
Total (n)	8	371	1,222	8	195	508				
Do you consider yourself Pre-Med										
Yes	0.0%	12.1%	10.4%	0.0%	10.3%	9.1%				
No	100.0%	87.9%	89.6%	100.0%	89.7%	90.9%				
Total (n)	9	398	1,297	8	213	549				
Do you consider yourself Pre-Law										
Yes	11.1%	9.3%	5.7%	12.5%	10.2%	6.5%				
No	88.9%	90.7%	94.3%	87.5%	89.8%	93.5%				
Total (n)	9	387	1,273	8	206	537				
Your probable major (disaggregated)										
Art, fine and applied	0.0%	4.4%	15.0%	0.0%	2.9%	13.8%				
English (language and literature)	0.0%	4.4%	2.7%	0.0%	3.4%	2.0%				
History	0.0%	2.1%	1.3%	0.0%	3.4%	2.0%				
Journalism/Communication	0.0%	1.3%	3.0%	0.0%	0.5%	2.8%				
Classical and Modern Languages and Literature	0.0%	2.3%	0.9%	0.0%	1.0%	0.4%				
Media/Film Studies	0.0%	1.8%	4.2%	0.0%	2.5%	7.0%				
Music	0.0%	3.4%	1.6%	0.0%	4.4%	1.7%				
Philosophy	0.0%	0.5%	0.2%	0.0%	1.0%	0.6%				
Theatre/Drama	0.0%	0.5%	1.7%	0.0%	0.0%	1.5%				
Theology/Religion	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%				
Other Arts and Humanities	0.0%	0.5%	3.2%	0.0%	0.0%	1.8%				
Biology (general)	0.0%	6.2%	5.5%	0.0%	6.4%	5.9%				
Animal Biology (zoology)	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Ecology & Evolutionary Biology	0.0%	0.5%	0.2%	0.0%	1.0%	0.6%				
Marine Biology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Microbiology	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%				
Molecular, Cellular, & Developmental Biology	0.0%	1.0%	0.5%	0.0%	1.5%	0.6%				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Neurobiology/Neuroscience	0.0%	2.8%	1.1%	0.0%	2.9%	1.1%				
Plant Biology (botany)	0.0%	0.8%	0.3%	0.0%	0.5%	0.2%				
Agriculture/Natural Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Biochemistry/Biophysics	0.0%	1.3%	0.8%	0.0%	0.0%	0.2%				
Environmental Science	0.0%	2.3%	0.9%	0.0%	2.5%	1.1%				
Other Biological Science	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%				
Accounting	0.0%	0.8%	2.4%	0.0%	1.5%	3.5%				
Business Admin. (general)	12.5%	1.8%	1.7%	14.3%	2.5%	2.9%				
Entrepreneurship	12.5%	2.6%	1.0%	14.3%	4.4%	1.7%				
Finance	0.0%	0.8%	0.6%	0.0%	1.0%	1.3%				
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Human Resources Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
International Business	0.0%	2.3%	1.1%	0.0%	1.5%	0.9%				
Marketing	0.0%	1.0%	0.9%	0.0%	0.5%	0.7%				
Management	12.5%	0.8%	1.9%	14.3%	1.0%	3.1%				
Computer/Management Information Systems	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Real Estate	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Other Business	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Elementary Education	0.0%	0.5%	1.5%	0.0%	0.0%	0.6%				
Music/Art Education	0.0%	0.8%	0.5%	0.0%	1.5%	0.6%				
Physical Education/Recreation	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%				
Secondary Education	12.5%	0.8%	1.0%	14.3%	1.0%	1.1%				
Special Education	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%				
Other Education	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%				
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Biomedical Engineering	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%				
Chemical Engineering	0.0%	0.8%	0.2%	0.0%	1.0%	0.4%				
Civil Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Computer Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Electrical/Electronic Communications Engineering	0.0%	1.0%	0.5%	0.0%	2.0%	1.3%				
Engineering Science/Engineering Physics	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%				
Environmental/Environmental Health Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Industrial/Manufacturing Engineering	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%				
Materials Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	1.0%	0.4%	0.0%	2.0%	0.7%				
Other Engineering	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
Clinical Laboratory Science	0.0%	0.8%	0.2%	0.0%	0.5%	0.2%				
Health Care Administration/Studies	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%				
Health Technology	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Kinesiology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Nursing	0.0%	0.0%	2.6%	0.0%	0.0%	0.0%				
Pharmacy	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%				
Therapy (occupational, physical, speech)	0.0%	0.5%	2.3%	0.0%	1.0%	0.7%				
Other Health Profession	0.0%	0.8%	1.4%	0.0%	0.5%	1.5%				

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Computer Science	0.0%	1.6%	2.3%	0.0%	1.5%	3.1%				
Mathematics/Statistics	0.0%	1.8%	1.5%	0.0%	2.9%	2.4%				
Other Math and Computer Science	0.0%	0.8%	0.6%	0.0%	1.0%	0.7%				
Astronomy & Astrophysics	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%				
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	0.0%	1.6%	0.7%	0.0%	1.5%	0.7%				
Earth & Planetary Sciences	0.0%	0.8%	0.2%	0.0%	0.5%	0.2%				
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Physics	0.0%	1.8%	0.8%	0.0%	2.9%	1.5%				
Other Physical Science	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%				
Anthropology	0.0%	1.8%	1.1%	0.0%	0.0%	0.2%				
Economics	12.5%	6.7%	2.4%	14.3%	11.3%	4.4%				
Ethnic/Cultural Studies	0.0%	0.8%	0.9%	0.0%	0.5%	0.2%				
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Political Science (gov't., international relations)	12.5%	5.9%	3.0%	14.3%	6.9%	3.5%				
Psychology	12.5%	5.9%	6.0%	0.0%	2.9%	3.7%				
Public Policy	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Social Work	0.0%	0.3%	0.6%	0.0%	0.0%	0.2%				
Sociology	0.0%	1.6%	1.1%	0.0%	1.0%	0.6%				
Women's/Gender Studies	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%				
Other Social Science	0.0%	1.0%	0.6%	0.0%	0.0%	0.2%				
Architecture/Urban Planning	12.5%	0.5%	0.5%	14.3%	1.0%	0.6%				
Criminal Justice	0.0%	0.3%	0.8%	0.0%	0.0%	0.9%				
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	1.3%	2.7%	0.0%	1.5%	2.2%				
Undecided	0.0%	9.3%	4.5%	0.0%	7.4%	4.8%				
Total (n)	8	387	1,283	7	204	543				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (aggregated)										
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Biological & Life Sciences	0.0%	15.5%	10.2%	0.0%	14.7%	9.8%				
Business	37.5%	10.1%	10.4%	42.9%	12.3%	14.9%				
Education	12.5%	2.3%	4.1%	14.3%	2.5%	3.3%				
Engineering	0.0%	3.9%	2.7%	0.0%	5.9%	5.0%				
English	0.0%	4.4%	2.7%	0.0%	3.4%	2.0%				
Health Professions	0.0%	2.6%	7.1%	0.0%	2.0%	2.8%				
History or Political Science	12.5%	8.0%	4.3%	14.3%	10.3%	5.5%				
Arts & Humanities	0.0%	8.8%	10.9%	0.0%	6.9%	8.8%				
Fine Arts	12.5%	6.7%	19.7%	14.3%	6.4%	21.4%				
Mathematics or Computer Science	0.0%	4.1%	4.4%	0.0%	5.4%	6.3%				
Physical Science	0.0%	4.7%	1.9%	0.0%	5.9%	2.8%				
Social Science	25.0%	18.1%	13.6%	14.3%	15.7%	9.4%				
Justice and Security	0.0%	0.3%	0.8%	0.0%	0.0%	0.9%				
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Non-technical	0.0%	1.3%	2.7%	0.0%	1.5%	2.2%				
Undecided	0.0%	9.3%	4.5%	0.0%	7.4%	4.8%				
Total (n)	8	387	1,283	7	204	543				
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	10.0%	14.3%	25.2%	12.5%	16.2%	23.3%				
Less than \$1,000	0.0%	5.9%	9.4%	0.0%	3.7%	8.9%				
\$1,000 - \$2,999	10.0%	7.4%	9.5%	0.0%	6.0%	7.9%				
\$3,000 - \$5,999	10.0%	4.4%	8.0%	12.5%	2.8%	7.9%				
\$6,000 - \$9,999	0.0%	6.6%	8.5%	0.0%	6.0%	7.7%				
\$10,000 +	70.0%	61.4%	39.4%	75.0%	65.3%	44.4%				
Total (n)	10	407	1,355	8	216	572				
My own resources (savings from work, work-study, other income)										
None	30.0%	39.1%	40.8%	25.0%	42.6%	41.4%				
Less than \$1,000	10.0%	22.6%	25.2%	12.5%	17.6%	21.7%				
\$1,000 - \$2,999	40.0%	23.8%	18.7%	37.5%	26.9%	20.8%				
\$3,000 - \$5,999	10.0%	7.4%	7.2%	12.5%	6.0%	6.6%				
\$6,000 - \$9,999	0.0%	3.4%	3.5%	0.0%	2.3%	4.0%				
\$10,000 +	10.0%	3.7%	4.4%	12.5%	4.6%	5.4%				
Total (n)	10	407	1,355	8	216	572				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	40.0%	37.3%	30.3%	37.5%	40.7%	32.7%				
Less than \$1,000	0.0%	2.9%	3.5%	0.0%	1.9%	2.8%				
\$1,000 - \$2,999	0.0%	2.7%	7.2%	0.0%	2.8%	5.9%				
\$3,000 - \$5,999	20.0%	5.2%	10.8%	12.5%	4.6%	10.1%				
\$6,000 - \$9,999	10.0%	4.2%	10.0%	12.5%	3.2%	8.9%				
\$10,000 +	30.0%	47.7%	38.2%	37.5%	46.8%	39.5%				
Total (n)	10	407	1,355	8	216	572				
Aid which must be repaid (loans, etc.)										
None	90.0%	64.9%	52.9%	87.5%	69.0%	57.7%				
Less than \$1,000	0.0%	0.7%	2.1%	0.0%	0.0%	1.6%				
\$1,000 - \$2,999	0.0%	6.1%	5.6%	0.0%	7.4%	6.3%				
\$3,000 - \$5,999	0.0%	10.6%	11.2%	0.0%	9.3%	10.7%				
\$6,000 - \$9,999	0.0%	4.9%	9.1%	0.0%	4.2%	9.1%				
\$10,000 +	10.0%	12.8%	19.1%	12.5%	10.2%	14.7%				
Total (n)	10	407	1,355	8	216	572				
Other than above										
None	100.0%	91.9%	93.4%	100.0%	88.9%	92.5%				
Less than \$1,000	0.0%	2.2%	2.0%	0.0%	2.3%	2.1%				
\$1,000 - \$2,999	0.0%	1.7%	0.9%	0.0%	2.8%	1.4%				
\$3,000 - \$5,999	0.0%	0.2%	1.1%	0.0%	0.5%	0.9%				
\$6,000 - \$9,999	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%				
\$10,000 +	0.0%	3.7%	2.4%	0.0%	5.6%	3.1%				
Total (n)	10	407	1,355	8	216	572				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	0.0%	5.8%	9.1%	0.0%	4.1%	8.9%				
\$10,000 to \$14,999	0.0%	1.9%	3.8%	0.0%	1.5%	2.4%				
\$15,000 to \$19,999	0.0%	2.5%	3.1%	0.0%	2.6%	3.0%				
\$20,000 to \$24,999	0.0%	2.5%	4.3%	0.0%	2.0%	3.0%				
\$25,000 to \$29,999	0.0%	1.4%	3.4%	0.0%	1.0%	3.0%				
\$30,000 to \$39,999	0.0%	4.4%	5.0%	0.0%	5.1%	5.6%				
\$40,000 to \$49,999	0.0%	5.0%	5.9%	0.0%	2.0%	4.4%				
\$50,000 to \$59,999	0.0%	7.2%	7.9%	0.0%	7.7%	7.9%				
\$60,000 to \$74,999	0.0%	6.1%	7.5%	0.0%	3.6%	5.6%				
\$75,000 to \$99,999	25.0%	9.6%	11.2%	28.6%	10.2%	11.1%				
\$100,000 to \$149,999	25.0%	15.4%	14.2%	28.6%	15.8%	15.3%				
\$150,000 to \$199,999	25.0%	11.0%	7.9%	14.3%	11.2%	9.3%				
\$200,000 to \$249,999	0.0%	8.0%	5.8%	0.0%	8.7%	6.9%				
\$250,000 or more	25.0%	19.3%	10.9%	28.6%	24.5%	13.7%				
Total (n)	8	363	1,143	7	196	504				
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	60.0%	48.5%	35.5%	75.0%	57.3%	41.2%				
Some (but I probably will have enough funds)	40.0%	43.5%	49.3%	25.0%	35.7%	47.1%				
Major (not sure I will have enough funds to complete college)	0.0%	8.0%	15.2%	0.0%	7.0%	11.8%				
Total (n)	10	400	1,316	8	213	561				
Mean	1.40	1.60	1.80	1.25	1.50	1.71				
Standard deviation	0.52	0.63	0.68	0.46	0.63	0.67				
Significance	-			-						
Effect size	-	-0.32	-0.59	-	-0.40	-0.69				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	0.0%	1.0%	3.4%	0.0%	0.5%	2.4%				
Buddhist	0.0%	2.3%	2.6%	0.0%	2.0%	2.4%				
Church of Christ	0.0%	1.3%	3.1%	0.0%	1.0%	3.2%				
Eastern Orthodox	0.0%	0.5%	0.5%	0.0%	0.0%	0.4%				
Episcopalian	10.0%	2.3%	1.6%	12.5%	2.5%	1.3%				
Hindu	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%				
Jewish	20.0%	7.3%	17.1%	12.5%	5.9%	15.4%				
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lutheran	0.0%	1.3%	0.9%	0.0%	1.0%	0.4%				
Methodist	0.0%	0.5%	1.2%	0.0%	1.0%	0.9%				
Muslim	10.0%	1.8%	2.0%	12.5%	2.5%	2.8%				
Presbyterian	0.0%	1.3%	1.7%	0.0%	1.0%	2.2%				
Quaker	0.0%	0.3%	0.4%	0.0%	0.0%	0.4%				
Roman Catholic	30.0%	15.1%	13.0%	37.5%	19.1%	14.1%				
Seventh Day Adventist	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
United Church of Christ/Congregational	0.0%	1.0%	0.8%	0.0%	1.5%	1.5%				
Other Christian	0.0%	7.3%	9.7%	0.0%	6.4%	9.1%				
Other Religion	0.0%	7.6%	5.8%	0.0%	6.4%	4.6%				
None	30.0%	48.4%	35.5%	25.0%	48.5%	38.1%				
Total (n)	10	384	1,286	8	204	538				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	0.0%	1.6%	4.0%	0.0%	0.5%	2.6%				
Buddhist	0.0%	3.5%	2.8%	0.0%	3.5%	2.6%				
Church of Christ	0.0%	2.2%	4.1%	0.0%	2.5%	5.4%				
Eastern Orthodox	0.0%	1.1%	0.6%	0.0%	0.5%	0.4%				
Episcopalian	10.0%	4.3%	2.4%	12.5%	5.1%	2.6%				
Hindu	0.0%	1.1%	0.6%	0.0%	1.0%	0.6%				
Jewish	20.0%	10.0%	18.0%	12.5%	10.1%	17.1%				
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Lutheran	0.0%	3.0%	2.4%	0.0%	2.0%	1.6%				
Methodist	0.0%	0.8%	2.0%	0.0%	1.5%	2.4%				
Muslim	10.0%	2.2%	2.1%	12.5%	2.5%	2.8%				
Presbyterian	0.0%	4.9%	3.3%	0.0%	5.1%	3.4%				
Quaker	0.0%	0.8%	0.3%	0.0%	0.5%	0.2%				
Roman Catholic	30.0%	20.1%	18.8%	37.5%	21.2%	19.3%				
Seventh Day Adventist	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
United Church of Christ/Congregational	0.0%	0.8%	0.6%	0.0%	1.0%	1.0%				
Other Christian	0.0%	9.2%	10.9%	0.0%	10.1%	12.2%				
Other Religion	0.0%	3.3%	3.4%	0.0%	3.5%	3.4%				
None	30.0%	31.2%	23.5%	25.0%	29.3%	22.3%				
Total (n)	10	369	1,190	8	198	502				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	0.0%	2.9%	5.0%	0.0%	2.0%	3.9%				
Buddhist	0.0%	3.5%	3.1%	0.0%	2.5%	2.8%				
Church of Christ	0.0%	2.9%	4.6%	0.0%	3.5%	5.9%				
Eastern Orthodox	0.0%	1.1%	0.7%	0.0%	0.0%	0.6%				
Episcopalian	10.0%	4.0%	2.5%	12.5%	5.0%	2.8%				
Hindu	0.0%	1.3%	0.6%	0.0%	1.5%	0.8%				
Jewish	20.0%	10.4%	17.3%	12.5%	10.0%	16.7%				
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.5%	0.6%				
Lutheran	0.0%	2.4%	2.1%	0.0%	2.0%	1.2%				
Methodist	0.0%	2.7%	2.4%	0.0%	3.0%	2.6%				
Muslim	10.0%	2.4%	2.2%	12.5%	3.0%	3.1%				
Presbyterian	0.0%	3.2%	3.2%	0.0%	4.5%	3.5%				
Quaker	0.0%	0.3%	0.2%	0.0%	0.5%	0.2%				
Roman Catholic	30.0%	22.2%	20.3%	37.5%	22.5%	20.0%				
Seventh Day Adventist	0.0%	0.5%	0.3%	0.0%	0.5%	0.2%				
United Church of Christ/Congregational	0.0%	1.3%	0.8%	0.0%	1.5%	1.4%				
Other Christian	0.0%	11.0%	12.8%	0.0%	10.5%	13.6%				
Other Religion	0.0%	3.7%	4.2%	0.0%	3.5%	3.5%				
None	30.0%	23.8%	17.5%	25.0%	23.5%	16.7%				
Total (n)	10	374	1,211	8	200	509				
Do you consider yourself Born-Again Christian										
Yes	11.1%	9.9%	12.7%	14.3%	8.1%	12.7%				
No	88.9%	90.1%	87.3%	85.7%	91.9%	87.3%				
Total (n)	9	373	1,217	7	198	505				
Do you consider yourself Evangelical										
Yes	0.0%	5.7%	5.3%	0.0%	5.1%	5.9%				
No	100.0%	94.3%	94.7%	100.0%	94.9%	94.1%				
Total (n)	9	367	1,185	7	195	494				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.0%	0.3%	0.8%	0.0%	0.0%	1.0%				
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Associate (A.A. or equivalent)	0.0%	0.0%	0.8%	0.0%	0.0%	1.4%				
Bachelor's degree (B.A., B.S., etc.)	0.0%	10.6%	21.8%	0.0%	10.2%	24.0%				
Master's degree (M.A., M.S., etc.)	75.0%	42.0%	44.0%	83.3%	41.3%	42.4%				
Ph.D. or Ed.D.	25.0%	29.9%	20.4%	16.7%	32.0%	19.1%				
M.D., D.O., D.D.S., D.V.M.	0.0%	9.8%	6.6%	0.0%	6.8%	5.5%				
J.D. (Law)	0.0%	5.7%	3.5%	0.0%	6.8%	3.9%				
B.D. or M.DIV. (Divinity)	0.0%	0.5%	0.2%	0.0%	1.0%	0.6%				
Other	0.0%	1.3%	1.8%	0.0%	1.9%	2.1%				
Total (n)	8	388	1,216	6	206	512				
Highest academic degree planned at this college										
None	0.0%	2.3%	1.2%	0.0%	1.7%	1.5%				
Vocational certificate	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%				
Associate (A.A. or equivalent)	0.0%	1.4%	1.6%	0.0%	1.7%	2.4%				
Bachelor's degree (B.A., B.S., etc.)	100.0%	85.1%	79.0%	100.0%	87.2%	81.7%				
Master's degree (M.A., M.S., etc.)	0.0%	7.7%	15.2%	0.0%	6.7%	11.2%				
Ph.D. or Ed.D.	0.0%	1.1%	1.4%	0.0%	0.6%	0.4%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
J.D. (Law)	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	1.7%	1.4%	0.0%	1.1%	1.8%				
Total (n)	6	350	1,095	5	179	454				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	22.2%	15.1%	29.2%	14.3%	14.4%	28.8%				
Occasionally	55.6%	42.6%	34.4%	71.4%	43.5%	34.9%				
Not at all	22.2%	42.3%	36.4%	14.3%	42.1%	36.3%				
Total (n)	9	397	1,315	7	209	548				
Mean	2.00	1.73	1.93	2.00	1.72	1.93				
Standard deviation	0.71	0.71	0.81	0.58	0.70	0.80				
Significance	-			-						
Effect size	-	0.38	0.09	-	0.40	0.09				
Was bored in class										
Frequently	0.0%	20.6%	20.3%	0.0%	20.3%	20.9%				
Occasionally	90.0%	57.8%	55.7%	87.5%	56.5%	54.9%				
Not at all	10.0%	21.6%	24.0%	12.5%	23.2%	24.2%				
Total (n)	10	393	1,313	8	207	546				
Mean	1.90	1.99	1.96	1.88	1.97	1.97				
Standard deviation	0.32	0.65	0.67	0.35	0.66	0.67				
Significance	-			-						
Effect size	-	-0.14	-0.09	-	-0.14	-0.13				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	0.0%	7.3%	4.6%	0.0%	7.2%	4.2%				
Occasionally	30.0%	25.0%	22.7%	12.5%	23.4%	22.8%				
Not at all	70.0%	67.7%	72.7%	87.5%	69.4%	73.0%				
Total (n)	10	396	1,313	8	209	548				Civic Engagement
Mean	1.30	1.40	1.32	1.13	1.38	1.31				
Standard deviation	0.48	0.62	0.56	0.35	0.62	0.55				
Significance	-			-						
Effect size	-	-0.16	-0.04	-	-0.40	-0.33				
Tutored another student										
Frequently	10.0%	13.4%	10.2%	12.5%	11.5%	9.1%				
Occasionally	20.0%	40.6%	37.9%	25.0%	40.2%	37.7%				
Not at all	70.0%	46.1%	51.9%	62.5%	48.3%	53.2%				
Total (n)	10	397	1,317	8	209	549				
Mean	1.40	1.67	1.58	1.50	1.63	1.56				
Standard deviation	0.70	0.70	0.67	0.76	0.68	0.66				
Significance	-			-						
Effect size	-	-0.39	-0.27	-	-0.19	-0.09				



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Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	40.0%	33.0%	33.1%	37.5%	29.5%	29.5%				
Occasionally	50.0%	46.3%	45.3%	50.0%	47.1%	47.8%				
Not at all	10.0%	20.7%	21.6%	12.5%	23.3%	22.7%				
Total (n)	10	397	1,317	8	210	550				
Mean	2.30	2.12	2.12	2.25	2.06	2.07				
Standard deviation	0.67	0.72	0.73	0.71	0.73	0.72				
Significance	-			-						
Effect size	-	0.25	0.25	-	0.26	0.25				
Was a guest in a teacher's home										
Frequently	0.0%	5.8%	6.4%	0.0%	6.2%	6.2%				
Occasionally	50.0%	27.6%	22.4%	62.5%	27.1%	22.4%				
Not at all	50.0%	66.7%	71.2%	37.5%	66.7%	71.4%				
Total (n)	10	399	1,313	8	210	548				
Mean	1.50	1.39	1.35	1.63	1.40	1.35				
Standard deviation	0.53	0.60	0.60	0.52	0.60	0.59				
Significance	-			-						
Effect size	-	0.18	0.25	-	0.38	0.47				
Smoked cigarettes										
Frequently	10.0%	6.8%	8.7%	12.5%	8.6%	9.5%				
Occasionally	20.0%	16.8%	13.7%	12.5%	18.6%	14.2%				
Not at all	70.0%	76.4%	77.6%	75.0%	72.9%	76.3%				
Total (n)	10	398	1,317	8	210	549				
Mean	1.40	1.30	1.31	1.38	1.36	1.33				
Standard deviation	0.70	0.59	0.62	0.74	0.63	0.64				
Significance	-			-						
Effect size	-	0.17	0.15	-	0.03	0.08				
Drank beer										
Frequently	20.0%	18.1%	13.0%	12.5%	21.2%	16.5%				
Occasionally	70.0%	49.1%	41.7%	75.0%	51.4%	46.8%				
Not at all	10.0%	32.7%	45.2%	12.5%	27.4%	36.7%				
Total (n)	10	397	1,315	8	208	547				
Mean	2.10	1.85	1.68	2.00	1.94	1.80				
Standard deviation	0.57	0.70	0.69	0.53	0.70	0.70				
Significance	-			-						
Effect size	-	0.36	0.61	-	0.09	0.29				



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Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	20.0%	18.7%	13.0%	12.5%	19.7%	13.1%				
Occasionally	70.0%	52.8%	50.8%	75.0%	53.4%	54.2%				
Not at all	10.0%	28.5%	36.2%	12.5%	26.9%	32.7%				
Total (n)	10	396	1,316	8	208	548				
Mean	2.10	1.90	1.77	2.00	1.93	1.80				
Standard deviation	0.57	0.68	0.66	0.53	0.68	0.65				
Significance	-			-						
Effect size	-	0.29	0.50	-	0.10	0.31				
Felt overwhelmed by all I had to do										
Frequently	20.0%	24.9%	25.5%	12.5%	19.5%	17.3%				
Occasionally	50.0%	54.8%	55.8%	62.5%	52.9%	55.9%				
Not at all	30.0%	20.4%	18.7%	25.0%	27.6%	26.8%				
Total (n)	10	398	1,320	8	210	549				
Mean	1.90	2.05	2.07	1.88	1.92	1.91				
Standard deviation	0.74	0.67	0.66	0.64	0.68	0.66				
Significance	-			-						
Effect size	-	-0.22	-0.26	-	-0.06	-0.05				
Felt depressed										
Frequently	0.0%	13.4%	10.7%	0.0%	12.9%	8.4%				
Occasionally	20.0%	45.3%	44.8%	12.5%	37.8%	41.6%				
Not at all	80.0%	41.3%	44.6%	87.5%	49.3%	50.0%				
Total (n)	10	397	1,313	8	209	548				
Mean	1.20	1.72	1.66	1.13	1.64	1.58				
Standard deviation	0.42	0.69	0.66	0.35	0.70	0.64				
Significance	-	*	*	-	*	*				
Effect size	-	-0.75	-0.70	-	-0.73	-0.70				
Performed volunteer work										
Frequently	40.0%	32.5%	26.4%	37.5%	24.3%	18.1%				
Occasionally	60.0%	46.8%	47.6%	62.5%	51.0%	52.8%				
Not at all	0.0%	20.8%	25.9%	0.0%	24.8%	29.1%				
Total (n)	10	400	1,318	8	210	547				Civic Engagement
Mean	2.40	2.12	2.00	2.38	2.00	1.89				
Standard deviation	0.52	0.72	0.72	0.52	0.70	0.68				
Significance	-			-		*				
Effect size	-	0.39	0.56	-	0.54	0.72				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	40.0%	29.2%	28.4%	37.5%	28.3%	26.9%				
Occasionally	50.0%	52.1%	53.9%	62.5%	51.4%	52.4%				
Not at all	10.0%	18.7%	17.7%	0.0%	20.3%	20.7%				
Total (n)	10	401	1,320	8	212	550				
Mean	2.30	2.10	2.11	2.38	2.08	2.06				
Standard deviation	0.67	0.68	0.67	0.52	0.69	0.69				
Significance	-			-						
Effect size	-	0.29	0.28	-	0.43	0.46				
Voted in a student election										
Frequently	10.0%	8.6%	6.3%	12.5%	8.2%	6.4%				
Occasionally	60.0%	28.3%	23.0%	62.5%	26.9%	23.4%				
Not at all	30.0%	63.1%	70.6%	25.0%	64.9%	70.1%				
Total (n)	10	396	1,311	8	208	546				
Mean	1.80	1.45	1.36	1.88	1.43	1.36				
Standard deviation	0.63	0.65	0.60	0.64	0.64	0.60				
Significance	-		*	-		*				
Effect size	-	0.54	0.73	-	0.70	0.87				
Socialized with someone of another racial/ethnic group										
Frequently	80.0%	72.9%	63.3%	87.5%	72.6%	61.4%				
Occasionally	20.0%	22.9%	26.9%	12.5%	23.6%	29.7%				
Not at all	0.0%	4.3%	9.8%	0.0%	3.8%	8.9%				
Total (n)	10	398	1,312	8	212	549				
Mean	2.80	2.69	2.53	2.88	2.69	2.52				
Standard deviation	0.42	0.55	0.67	0.35	0.54	0.65				
Significance	-			-						
Effect size	-	0.20	0.40	-	0.35	0.55				
Came late to class										
Frequently	0.0%	5.8%	4.0%	0.0%	6.2%	4.4%				
Occasionally	70.0%	53.8%	46.7%	75.0%	51.4%	47.7%				
Not at all	30.0%	40.5%	49.2%	25.0%	42.4%	47.9%				
Total (n)	10	398	1,310	8	210	547				
Mean	1.70	1.65	1.55	1.75	1.64	1.56				
Standard deviation	0.48	0.59	0.57	0.46	0.60	0.58				
Significance	-			-						
Effect size	-	0.08	0.26	-	0.18	0.33				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	90.0%	76.7%	73.6%	87.5%	74.2%	70.2%				
Occasionally	10.0%	20.1%	20.1%	12.5%	21.5%	21.9%				
Not at all	0.0%	3.3%	6.3%	0.0%	4.3%	7.9%				
Total (n)	10	399	1,319	8	209	547				
Mean	2.90	2.73	2.67	2.88	2.70	2.62				
Standard deviation	0.32	0.51	0.59	0.35	0.55	0.63				
Significance	-			-						
Effect size	-	0.33	0.39	-	0.33	0.41				
Performed community service as a part of a class										
Frequently	10.0%	15.0%	9.8%	0.0%	13.3%	7.3%				
Occasionally	70.0%	27.1%	26.9%	87.5%	32.9%	28.9%				
Not at all	20.0%	57.9%	63.2%	12.5%	53.8%	63.8%				
Total (n)	10	399	1,314	8	210	547				
Mean	1.90	1.57	1.47	1.88	1.60	1.44				
Standard deviation	0.57	0.74	0.67	0.35	0.71	0.63				
Significance	-		*	-		*				
Effect size	-	0.45	0.64	-	0.39	0.70				
Discussed religion										
Frequently	20.0%	31.3%	35.1%	12.5%	29.1%	35.3%				
Occasionally	80.0%	54.3%	48.3%	87.5%	56.3%	48.3%				
Not at all	0.0%	14.5%	16.6%	0.0%	14.6%	16.5%				
Total (n)	10	400	1,319	8	213	553				
Mean	2.20	2.17	2.18	2.13	2.15	2.19				
Standard deviation	0.42	0.66	0.70	0.35	0.65	0.69				
Significance	-			-						
Effect size	-	0.05	0.03	-	-0.03	-0.09				
Discussed politics										
Frequently	30.0%	36.6%	29.5%	25.0%	37.1%	30.6%				
Occasionally	50.0%	50.9%	50.9%	50.0%	51.2%	51.1%				
Not at all	20.0%	12.5%	19.6%	25.0%	11.7%	18.3%				
Total (n)	10	399	1,316	8	213	552				
Mean	2.10	2.24	2.10	2.00	2.25	2.12				
Standard deviation	0.74	0.66	0.69	0.76	0.65	0.69				
Significance	-			-						
Effect size	-	-0.21	0.00	-	-0.38	-0.17				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	10.0%	2.5%	1.3%	12.5%	2.4%	1.3%				Civic Engagement
Occasionally	0.0%	8.5%	6.4%	0.0%	7.6%	6.6%				
Not at all	90.0%	88.9%	92.3%	87.5%	90.0%	92.2%				
Total (n)	10	398	1,314	8	210	549				
Mean	1.20	1.14	1.09	1.25	1.12	1.09				
Standard deviation	0.63	0.41	0.33	0.71	0.40	0.33				
Significance	-			-						
Effect size	-	0.15	0.33	-	0.33	0.48				
Skipped school/class										
Frequently	10.0%	2.5%	2.1%	0.0%	1.9%	2.2%				
Occasionally	10.0%	34.4%	32.8%	12.5%	32.5%	30.9%				
Not at all	80.0%	63.0%	65.1%	87.5%	65.6%	66.9%				
Total (n)	10	395	1,307	8	209	544				
Mean	1.30	1.39	1.37	1.13	1.36	1.35				
Standard deviation	0.67	0.54	0.52	0.35	0.52	0.52				
Significance	-			-						
Effect size	-	-0.17	-0.13	-	-0.44	-0.42				
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	33.3%	17.7%	15.7%	25.0%	17.6%	14.7%				Civic Engagement
Occasionally	33.3%	31.1%	30.7%	37.5%	32.4%	30.6%				
Not at all	33.3%	51.1%	53.6%	37.5%	50.0%	54.8%				
Total (n)	9	395	1,309	8	210	546				
Mean	2.00	1.67	1.62	1.88	1.68	1.60				
Standard deviation	0.87	0.76	0.74	0.83	0.76	0.73				
Significance	-			-						
Effect size	-	0.43	0.51	-	0.26	0.38				



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Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										
Frequently	10.0%	8.5%	7.9%	12.5%	8.1%	6.2%				Civic Engagement
Occasionally	60.0%	33.7%	32.4%	62.5%	31.3%	29.2%				
Not at all	30.0%	57.8%	59.8%	25.0%	60.7%	64.6%				
Total (n)	10	398	1,310	8	211	548				
Mean	1.80	1.51	1.48	1.88	1.47	1.42				
Standard deviation	0.63	0.65	0.64	0.64	0.64	0.61				
Significance	-			-		*				
Effect size	-	0.45	0.50	-	0.64	0.75				
Fell asleep in class										
Frequently	0.0%	2.8%	2.6%	0.0%	2.9%	2.6%				
Occasionally	30.0%	27.7%	25.0%	37.5%	28.6%	27.5%				
Not at all	70.0%	69.5%	72.4%	62.5%	68.6%	69.9%				
Total (n)	10	397	1,309	8	210	545				
Mean	1.30	1.33	1.30	1.38	1.34	1.33				
Standard deviation	0.48	0.53	0.51	0.52	0.53	0.52				
Significance	-			-						
Effect size	-	-0.06	0.00	-	0.08	0.10				
Failed to complete homework on time										
Frequently	0.0%	2.3%	2.2%	0.0%	3.3%	2.9%				
Occasionally	80.0%	41.1%	33.0%	87.5%	39.3%	36.4%				
Not at all	20.0%	56.7%	64.8%	12.5%	57.3%	60.7%				
Total (n)	10	397	1,313	8	211	547				
Mean	1.80	1.46	1.37	1.88	1.46	1.42				
Standard deviation	0.42	0.54	0.53	0.35	0.56	0.55				
Significance	-	*	*	-	*	*				
Effect size	-	0.63	0.81	-	0.75	0.84				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	20.0%	29.0%	27.3%	12.5%	34.0%	29.8%				Pluralistic Orientation
Above average	50.0%	50.1%	46.5%	62.5%	43.1%	45.7%				
Average	30.0%	19.1%	24.1%	25.0%	21.1%	22.3%				
Below average	0.0%	1.0%	1.7%	0.0%	1.0%	1.8%				
Lowest 10%	0.0%	0.8%	0.4%	0.0%	1.0%	0.4%				
Total (n)	10	393	1,316	8	209	551				
Mean	3.90	4.06	3.99	3.88	4.08	4.03				
Standard deviation	0.74	0.77	0.79	0.64	0.82	0.79				
Significance	-			-						
Effect size	-	-0.21	-0.11	-	-0.24	-0.19				
Tolerance of others with different beliefs										
Highest 10%	20.0%	39.8%	34.4%	12.5%	43.8%	37.6%				Pluralistic Orientation
Above average	20.0%	42.6%	43.7%	25.0%	37.5%	39.8%				
Average	60.0%	15.6%	19.6%	62.5%	15.4%	19.8%				
Below average	0.0%	1.5%	1.9%	0.0%	2.4%	2.4%				
Lowest 10%	0.0%	0.5%	0.4%	0.0%	1.0%	0.4%				
Total (n)	10	392	1,314	8	208	550				
Mean	3.60	4.20	4.10	3.50	4.21	4.12				
Standard deviation	0.84	0.79	0.80	0.76	0.86	0.83				
Significance	-	*	*	-	*	*				
Effect size	-	-0.76	-0.62	-	-0.83	-0.75				
Openness to having my own views challenged										
Highest 10%	10.0%	25.2%	22.4%	0.0%	31.6%	26.4%				Pluralistic Orientation
Above average	30.0%	37.2%	39.0%	25.0%	33.0%	37.5%				
Average	40.0%	33.1%	32.6%	50.0%	31.1%	29.5%				
Below average	20.0%	4.3%	5.0%	25.0%	4.3%	5.6%				
Lowest 10%	0.0%	0.3%	0.9%	0.0%	0.0%	0.9%				
Total (n)	10	393	1,315	8	209	552				
Mean	3.30	3.83	3.77	3.00	3.92	3.83				
Standard deviation	0.95	0.87	0.88	0.76	0.89	0.92				
Significance	-			-	**	*				
Effect size	-	-0.61	-0.53	-	-1.03	-0.90				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	30.0%	33.0%	29.0%	25.0%	41.6%	35.6%				Pluralistic Orientation
Above average	30.0%	38.8%	36.2%	37.5%	37.8%	37.1%				
Average	40.0%	24.4%	28.4%	37.5%	18.2%	23.1%				
Below average	0.0%	3.3%	5.8%	0.0%	2.4%	4.2%				
Lowest 10%	0.0%	0.5%	0.6%	0.0%	0.0%	0.0%				
Total (n)	10	394	1,316	8	209	550				
Mean	3.90	4.01	3.87	3.88	4.19	4.04				
Standard deviation	0.88	0.87	0.92	0.83	0.81	0.87				
Significance	-			-						
Effect size	-	-0.13	0.03	-	-0.38	-0.18				
Ability to work cooperatively with diverse people										
Highest 10%	50.0%	42.5%	39.4%	37.5%	46.9%	42.0%				Pluralistic Orientation
Above average	30.0%	38.9%	40.6%	37.5%	34.4%	37.3%				
Average	20.0%	16.8%	18.0%	25.0%	15.8%	17.9%				
Below average	0.0%	1.8%	1.7%	0.0%	2.9%	2.5%				
Lowest 10%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Total (n)	10	393	1,317	8	209	552				
Mean	4.30	4.22	4.17	4.13	4.25	4.18				
Standard deviation	0.82	0.79	0.80	0.83	0.82	0.83				
Significance	-			-						
Effect size	-	0.10	0.16	-	-0.15	-0.06				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	0.0%	1.8%	4.5%	0.0%	1.4%	3.5%				
Some high school	0.0%	3.0%	3.9%	0.0%	2.8%	3.3%				
High school graduate	0.0%	8.3%	13.6%	0.0%	7.5%	13.1%				
Postsecondary school other than college	0.0%	1.8%	3.7%	0.0%	1.9%	3.5%				
Some college	10.0%	10.5%	14.0%	0.0%	7.5%	12.7%				
College degree	30.0%	25.8%	27.6%	37.5%	26.2%	27.6%				
Some graduate school	0.0%	2.5%	1.9%	0.0%	2.8%	2.5%				
Graduate degree	60.0%	46.5%	30.7%	62.5%	50.0%	33.8%				
Total (n)	10	400	1,299	8	214	550				
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	0.0%	2.0%	4.1%	0.0%	1.4%	3.8%				
Some high school	0.0%	1.3%	2.4%	0.0%	1.9%	2.3%				
High school graduate	10.0%	7.8%	12.8%	12.5%	7.9%	13.8%				
Postsecondary school other than college	0.0%	3.0%	4.7%	0.0%	3.7%	4.3%				
Some college	0.0%	11.8%	14.0%	0.0%	10.3%	11.5%				
College degree	40.0%	32.1%	32.1%	37.5%	32.7%	34.3%				
Some graduate school	0.0%	3.8%	3.9%	0.0%	3.3%	3.4%				
Graduate degree	50.0%	38.3%	26.1%	50.0%	38.8%	26.6%				
Total (n)	10	399	1,311	8	214	557				
First generation in college										
Yes	0.0%	7.2%	15.4%	0.0%	7.4%	14.8%				
No	100.0%	92.8%	84.6%	100.0%	92.6%	85.2%				
Total (n)	10	401	1,317	8	215	559				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	60.0%	60.4%	50.0%	50.0%	57.8%	49.5%				
Occasionally	40.0%	31.6%	40.9%	50.0%	31.8%	40.8%				
Not at all	0.0%	8.1%	9.0%	0.0%	10.4%	9.7%				
Total (n)	10	396	1,315	8	211	549				
Mean	2.60	2.52	2.41	2.50	2.47	2.40				
Standard deviation	0.52	0.64	0.65	0.53	0.68	0.66				
Significance	-			-						
Effect size	-	0.13	0.29	-	0.04	0.15				
Support your opinions with a logical argument										
Frequently	40.0%	68.1%	59.7%	37.5%	68.1%	63.7%				
Occasionally	60.0%	28.9%	35.2%	62.5%	26.8%	32.2%				
Not at all	0.0%	3.0%	5.1%	0.0%	5.2%	4.2%				
Total (n)	10	398	1,316	8	213	553				
Mean	2.40	2.65	2.55	2.38	2.63	2.59				
Standard deviation	0.52	0.54	0.59	0.52	0.58	0.57				
Significance	-			-						
Effect size	-	-0.46	-0.25	-	-0.43	-0.37				
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	40.0%	57.5%	55.2%	37.5%	57.3%	56.5%				
Occasionally	60.0%	38.2%	40.8%	62.5%	37.0%	39.5%				
Not at all	0.0%	4.3%	4.0%	0.0%	5.7%	4.0%				
Total (n)	10	395	1,309	8	211	549				
Mean	2.40	2.53	2.51	2.38	2.52	2.52				
Standard deviation	0.52	0.58	0.57	0.52	0.60	0.57				
Significance	-			-						
Effect size	-	-0.22	-0.19	-	-0.23	-0.25				
Revise your papers to improve your writing										
Frequently	70.0%	56.2%	52.2%	75.0%	50.7%	44.7%				
Occasionally	30.0%	32.8%	37.5%	25.0%	38.3%	41.8%				
Not at all	0.0%	10.9%	10.3%	0.0%	11.0%	13.6%				
Total (n)	10	393	1,305	8	209	546				
Mean	2.70	2.45	2.42	2.75	2.40	2.31				
Standard deviation	0.48	0.68	0.67	0.46	0.68	0.70				
Significance	-			-						
Effect size	-	0.37	0.42	-	0.51	0.63				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	40.0%	48.4%	48.7%	25.0%	45.0%	46.9%				
Occasionally	60.0%	46.8%	47.5%	75.0%	49.8%	49.3%				
Not at all	0.0%	4.8%	3.8%	0.0%	5.2%	3.8%				
Total (n)	10	395	1,308	8	211	548				
Mean	2.40	2.44	2.45	2.25	2.40	2.43				
Standard deviation	0.52	0.59	0.57	0.46	0.59	0.57				
Significance	-			-						
Effect size	-	-0.07	-0.09	-	-0.25	-0.32				
Take a risk because you feel you have more to gain										
Frequently	50.0%	50.3%	45.3%	50.0%	55.0%	48.9%				
Occasionally	50.0%	43.9%	47.4%	50.0%	38.9%	44.7%				
Not at all	0.0%	5.8%	7.3%	0.0%	6.2%	6.4%				
Total (n)	10	394	1,307	8	211	548				
Mean	2.50	2.44	2.38	2.50	2.49	2.43				
Standard deviation	0.53	0.60	0.62	0.53	0.61	0.61				
Significance	-			-						
Effect size	-	0.10	0.19	-	0.02	0.11				
Seek alternative solutions to a problem										Habits of Mind
Frequently	40.0%	56.2%	53.2%	37.5%	56.5%	51.6%				
Occasionally	60.0%	39.7%	43.5%	62.5%	37.3%	44.4%				
Not at all	0.0%	4.1%	3.3%	0.0%	6.2%	4.0%				
Total (n)	10	393	1,303	8	209	545				
Mean	2.40	2.52	2.50	2.38	2.50	2.48				
Standard deviation	0.52	0.58	0.56	0.52	0.61	0.58				
Significance	-			-						
Effect size	-	-0.21	-0.18	-	-0.20	-0.17				
Look up scientific research articles and resources										
Frequently	0.0%	35.0%	33.1%	0.0%	37.3%	33.6%				
Occasionally	80.0%	46.1%	45.0%	75.0%	44.3%	46.5%				
Not at all	20.0%	18.9%	22.0%	25.0%	18.4%	19.9%				
Total (n)	10	397	1,307	8	212	548				
Mean	1.80	2.16	2.11	1.75	2.19	2.14				
Standard deviation	0.42	0.72	0.73	0.46	0.72	0.72				
Significance	-			-						
Effect size	-	-0.50	-0.42	-	-0.61	-0.54				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	20.0%	49.6%	48.8%	12.5%	51.0%	49.6%				
Occasionally	70.0%	43.0%	41.4%	75.0%	40.0%	40.1%				
Not at all	10.0%	7.4%	9.8%	12.5%	9.0%	10.3%				
Total (n)	10	393	1,304	8	210	546				
Mean	2.10	2.42	2.39	2.00	2.42	2.39				
Standard deviation	0.57	0.63	0.66	0.53	0.65	0.67				
Significance	-			-						
Effect size	-	-0.51	-0.44	-	-0.65	-0.58				
Accept mistakes as part of the learning process										
Frequently	60.0%	59.2%	57.6%	75.0%	60.8%	59.4%				
Occasionally	40.0%	38.0%	39.6%	25.0%	36.3%	37.5%				
Not at all	0.0%	2.8%	2.8%	0.0%	2.8%	3.1%				
Total (n)	10	397	1,305	8	212	547				
Mean	2.60	2.56	2.55	2.75	2.58	2.56				
Standard deviation	0.52	0.55	0.55	0.46	0.55	0.56				
Significance	-			-						
Effect size	-	0.07	0.09	-	0.31	0.34				
Seek feedback on your academic work										Habits of Mind
Frequently	50.0%	53.1%	52.4%	50.0%	47.1%	47.7%				
Occasionally	50.0%	37.8%	38.4%	50.0%	42.4%	41.6%				
Not at all	0.0%	9.2%	9.3%	0.0%	10.5%	10.7%				
Total (n)	10	392	1,293	8	210	541				
Mean	2.50	2.44	2.43	2.50	2.37	2.37				
Standard deviation	0.53	0.66	0.66	0.53	0.67	0.67				
Significance	-			-						
Effect size	-	0.09	0.11	-	0.19	0.19				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	40.0%	38.3%	34.3%	37.5%	37.8%	34.1%				
Occasionally	60.0%	49.5%	50.4%	62.5%	45.5%	47.9%				
Not at all	0.0%	12.2%	15.4%	0.0%	16.7%	18.0%				
Total (n)	10	394	1,296	8	209	539				
Mean	2.40	2.26	2.19	2.38	2.21	2.16				
Standard deviation	0.52	0.66	0.68	0.52	0.71	0.70				
Significance	-			-						
Effect size	-	0.21	0.31	-	0.24	0.31				
Integrate skills and knowledge from different sources and experiences										
Frequently	40.0%	62.9%	60.9%	25.0%	62.9%	58.2%				
Occasionally	60.0%	35.8%	36.5%	75.0%	35.2%	38.9%				
Not at all	0.0%	1.3%	2.5%	0.0%	1.9%	2.9%				
Total (n)	10	394	1,297	8	210	543				
Mean	2.40	2.62	2.58	2.25	2.61	2.55				
Standard deviation	0.52	0.51	0.54	0.46	0.53	0.55				
Significance	-			-						
Effect size	-	-0.43	-0.33	-	-0.68	-0.55				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.0%	0.8%	2.4%	0.0%	1.5%	3.9%				
Actor or entertainer	0.0%	1.9%	2.8%	0.0%	1.5%	3.1%				
Architect or urban planner	10.0%	0.8%	0.7%	12.5%	1.5%	1.4%				
Artist	0.0%	4.2%	14.6%	0.0%	2.5%	14.6%				
Business (clerical)	0.0%	0.8%	0.7%	0.0%	1.5%	1.4%				
Business executive (management, administrator)	30.0%	11.7%	6.4%	37.5%	15.2%	9.4%				
Business owner or proprietor	0.0%	5.3%	3.9%	0.0%	7.6%	6.8%				
Business salesperson or buyer	0.0%	0.5%	0.4%	0.0%	1.0%	0.6%				
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Clinical psychologist	10.0%	1.9%	1.8%	0.0%	0.5%	0.8%				
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
College teacher	0.0%	2.1%	1.1%	0.0%	2.5%	1.4%				
Computer programmer or analyst	0.0%	1.3%	2.0%	0.0%	2.0%	3.7%				
Conservationist or forester	0.0%	0.8%	0.2%	0.0%	1.0%	0.4%				
Dentist (including orthodontist)	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%				
Dietitian or nutritionist	0.0%	0.3%	0.9%	0.0%	0.0%	0.0%				
Engineer	0.0%	3.7%	2.8%	0.0%	6.1%	5.7%				
Farmer or rancher	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Foreign service worker (including diplomat)	10.0%	2.7%	1.7%	12.5%	3.0%	1.6%				
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Interior decorator (including designer)	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%				
Lab technician or hygienist	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%				
Law enforcement officer	0.0%	0.0%	0.7%	0.0%	0.0%	1.0%				
Lawyer (attorney) or judge	0.0%	2.9%	2.3%	0.0%	3.6%	2.5%				
Military service (career)	10.0%	0.3%	0.4%	12.5%	0.5%	1.0%				
Musician (performer, composer)	0.0%	1.6%	1.3%	0.0%	1.5%	1.0%				
Nurse	0.0%	0.0%	2.7%	0.0%	0.0%	0.0%				
Optometrist	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%				
Pharmacist	0.0%	0.5%	0.5%	0.0%	0.0%	0.2%				
Physician	0.0%	5.3%	3.8%	0.0%	3.6%	3.5%				
Policymaker/Government	0.0%	1.3%	0.8%	0.0%	2.0%	1.0%				
School counselor	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%				
School principal or superintendent	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Scientific researcher	0.0%	4.2%	2.3%	0.0%	6.1%	2.7%				
Social, welfare, or recreation worker	0.0%	0.8%	2.0%	0.0%	0.0%	0.2%				
Therapist (physical, occupational, speech)	0.0%	1.1%	2.9%	0.0%	1.0%	1.0%				
Teacher or administrator (elementary)	0.0%	1.3%	2.3%	0.0%	0.5%	0.8%				
Teacher or administrator (secondary)	10.0%	2.1%	2.8%	12.5%	2.5%	2.9%				
Veterinarian	0.0%	1.1%	0.5%	0.0%	0.0%	0.0%				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	0.0%	4.2%	3.5%	0.0%	3.0%	2.3%				
Skilled trades	0.0%	0.5%	0.2%	0.0%	0.0%	0.2%				
Laborer (unskilled)	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
Semi-skilled worker	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Unemployed	0.0%	1.3%	1.1%	0.0%	1.0%	1.2%				
Other	10.0%	7.2%	10.3%	0.0%	6.1%	9.4%				
Undecided	10.0%	24.4%	14.4%	12.5%	20.3%	12.9%				
Total (n)	10	377	1,226	8	197	512				
Your father's occupation (disaggregated)										
Accountant or actuary	0.0%	1.8%	2.2%	0.0%	3.0%	2.5%				
Actor or entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Architect or urban planner	0.0%	2.6%	1.9%	0.0%	4.0%	2.4%				
Artist	0.0%	0.8%	0.9%	0.0%	0.0%	0.2%				
Business (clerical)	0.0%	0.5%	1.1%	0.0%	1.0%	1.4%				
Business executive (management, administrator)	30.0%	16.6%	11.7%	37.5%	20.1%	13.3%				
Business owner or proprietor	0.0%	10.6%	11.7%	0.0%	9.5%	12.0%				
Business salesperson or buyer	10.0%	3.2%	3.8%	12.5%	3.0%	4.1%				
Clergy (minister, priest)	0.0%	0.0%	0.7%	0.0%	0.0%	1.0%				
Clergy (other religious)	0.0%	0.3%	0.5%	0.0%	0.5%	0.2%				
Clinical psychologist	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
College administrator/staff	0.0%	1.1%	0.4%	0.0%	0.0%	0.0%				
College teacher	0.0%	2.4%	1.4%	0.0%	3.0%	1.8%				
Computer programmer or analyst	0.0%	3.7%	3.8%	0.0%	3.5%	4.3%				
Conservationist or forester	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%				
Dentist (including orthodontist)	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%				
Dietitian or nutritionist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Engineer	0.0%	6.3%	5.5%	0.0%	8.0%	6.5%				
Farmer or rancher	0.0%	1.1%	0.7%	0.0%	0.5%	0.4%				
Foreign service worker (including diplomat)	0.0%	0.3%	0.2%	0.0%	0.0%	0.4%				
Homemaker (full-time)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Interior decorator (including designer)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Lab technician or hygienist	0.0%	0.5%	0.4%	0.0%	0.0%	0.4%				
Law enforcement officer	0.0%	0.5%	1.1%	0.0%	1.0%	1.8%				
Lawyer (attorney) or judge	0.0%	2.9%	3.8%	0.0%	3.0%	3.9%				
Military service (career)	0.0%	0.5%	0.9%	0.0%	1.0%	1.0%				
Musician (performer, composer)	0.0%	0.3%	0.5%	0.0%	0.5%	0.2%				
Nurse	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%				
Optometrist	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%				
Pharmacist	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
Physician	20.0%	9.8%	5.5%	25.0%	12.1%	7.1%				
Policymaker/Government	0.0%	0.5%	0.8%	0.0%	0.5%	0.4%				

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%				
School principal or superintendent	0.0%	0.5%	0.4%	0.0%	1.0%	0.4%				
Scientific researcher	10.0%	1.3%	0.8%	0.0%	1.0%	0.8%				
Social, welfare, or recreation worker	0.0%	0.5%	0.5%	0.0%	0.0%	0.2%				
Therapist (physical, occupational, speech)	0.0%	0.8%	0.7%	0.0%	0.0%	0.0%				
Teacher or administrator (elementary)	0.0%	1.6%	1.2%	0.0%	1.0%	0.8%				
Teacher or administrator (secondary)	10.0%	2.1%	1.8%	12.5%	3.0%	2.4%				
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Writer or journalist	0.0%	1.6%	0.9%	0.0%	1.0%	0.8%				
Skilled trades	10.0%	4.7%	6.9%	12.5%	3.5%	6.3%				
Laborer (unskilled)	0.0%	0.5%	1.6%	0.0%	0.5%	1.6%				
Semi-skilled worker	0.0%	1.3%	1.7%	0.0%	1.5%	1.8%				
Unemployed	0.0%	2.6%	3.6%	0.0%	1.5%	1.8%				
Other	10.0%	14.2%	17.8%	0.0%	10.1%	15.7%				
Total (n)	10	379	1,226	8	199	510				
Your mother's occupation (disaggregated)										
Accountant or actuary	0.0%	3.3%	4.4%	0.0%	3.4%	4.3%				
Actor or entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Architect or urban planner	0.0%	1.5%	0.7%	0.0%	1.4%	0.9%				
Artist	11.1%	2.8%	2.1%	12.5%	2.9%	1.9%				
Business (clerical)	0.0%	3.8%	3.3%	0.0%	2.9%	3.6%				
Business executive (management, administrator)	0.0%	6.9%	5.8%	0.0%	7.7%	5.1%				
Business owner or proprietor	0.0%	2.3%	4.1%	0.0%	2.4%	4.3%				
Business salesperson or buyer	0.0%	1.5%	2.4%	0.0%	1.9%	2.5%				
Clergy (minister, priest)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Clergy (other religious)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Clinical psychologist	0.0%	0.8%	0.5%	0.0%	0.5%	0.4%				
College administrator/staff	0.0%	0.5%	0.7%	0.0%	0.5%	1.1%				
College teacher	0.0%	1.8%	1.0%	0.0%	1.9%	0.9%				
Computer programmer or analyst	0.0%	0.3%	1.0%	0.0%	0.5%	1.3%				
Conservationist or forester	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%				
Dentist (including orthodontist)	0.0%	0.3%	0.7%	0.0%	0.5%	1.1%				
Dietitian or nutritionist	0.0%	0.3%	0.6%	0.0%	0.0%	0.6%				
Engineer	0.0%	0.8%	0.4%	0.0%	0.5%	0.4%				
Farmer or rancher	0.0%	0.3%	0.2%	0.0%	0.5%	0.2%				
Foreign service worker (including diplomat)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Homemaker (full-time)	11.1%	13.1%	10.0%	12.5%	11.1%	8.3%				
Interior decorator (including designer)	0.0%	0.3%	0.4%	0.0%	0.0%	0.4%				
Lab technician or hygienist	0.0%	0.3%	0.5%	0.0%	0.5%	0.6%				
Law enforcement officer	0.0%	1.0%	0.5%	0.0%	1.9%	0.9%				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.0%	2.1%	1.4%	0.0%	3.4%	1.7%				
Military service (career)	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%				
Musician (performer, composer)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Nurse	11.1%	2.6%	5.7%	12.5%	2.4%	5.9%				
Optometrist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Pharmacist	0.0%	0.5%	0.4%	0.0%	0.5%	0.6%				
Physician	0.0%	4.6%	2.3%	0.0%	5.3%	2.5%				
Policymaker/Government	0.0%	1.5%	0.8%	0.0%	1.9%	0.9%				
School counselor	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
School principal or superintendent	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
Scientific researcher	0.0%	0.8%	0.6%	0.0%	1.0%	0.9%				
Social, welfare, or recreation worker	0.0%	2.8%	2.3%	0.0%	2.9%	2.6%				
Therapist (physical, occupational, speech)	11.1%	2.3%	1.9%	12.5%	1.9%	1.7%				
Teacher or administrator (elementary)	11.1%	6.7%	6.2%	12.5%	7.2%	6.0%				
Teacher or administrator (secondary)	11.1%	3.1%	3.4%	12.5%	3.9%	3.8%				
Veterinarian	0.0%	0.8%	0.4%	0.0%	0.5%	0.4%				
Writer or journalist	0.0%	2.6%	1.3%	0.0%	3.4%	1.7%				
Skilled trades	0.0%	1.3%	1.7%	0.0%	0.5%	1.9%				
Laborer (unskilled)	0.0%	0.8%	1.5%	0.0%	1.0%	1.9%				
Semi-skilled worker	0.0%	0.8%	1.3%	0.0%	1.0%	1.3%				
Unemployed	11.1%	5.9%	7.9%	12.5%	5.8%	6.6%				
Other	22.2%	18.2%	20.5%	12.5%	15.0%	19.1%				
Total (n)	9	390	1,252	8	207	529				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	0.0%	11.9%	22.8%	0.0%	8.6%	21.1%				
Business	30.0%	18.3%	13.2%	37.5%	25.4%	20.7%				
Business (clerical)	0.0%	0.8%	0.7%	0.0%	1.5%	1.4%				
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
College teacher	0.0%	2.1%	1.1%	0.0%	2.5%	1.4%				
Doctor (MD or DDS)	0.0%	5.3%	4.2%	0.0%	3.6%	4.1%				
Education (secondary)	10.0%	2.4%	3.3%	12.5%	2.5%	2.9%				
Education (elementary)	0.0%	1.3%	2.3%	0.0%	0.5%	0.8%				
Engineer	0.0%	3.7%	2.8%	0.0%	6.1%	5.7%				
Farmer or forester	0.0%	0.8%	0.5%	0.0%	1.0%	0.8%				
Health professional	0.0%	3.4%	5.1%	0.0%	1.0%	1.2%				
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Lawyer	0.0%	2.9%	2.3%	0.0%	3.6%	2.5%				
Military (career)	10.0%	0.3%	0.4%	12.5%	0.5%	1.0%				
Nurse	0.0%	0.0%	2.7%	0.0%	0.0%	0.0%				
Research scientist	0.0%	4.2%	2.3%	0.0%	6.1%	2.7%				
Social/welfare/recreation worker	0.0%	0.8%	2.0%	0.0%	0.0%	0.2%				
Skilled worker	0.0%	0.5%	0.2%	0.0%	0.0%	0.2%				
Semi-skilled worker	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Unskilled worker	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%				
Unemployed	0.0%	1.3%	1.1%	0.0%	1.0%	1.2%				
Other	40.0%	15.1%	18.0%	25.0%	15.2%	18.8%				
Undecided	10.0%	24.4%	14.4%	12.5%	20.3%	12.9%				
Total (n)	10	377	1,226	8	197	512				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.0%	2.6%	2.4%	0.0%	1.5%	1.2%				
Business	40.0%	32.2%	29.4%	50.0%	35.7%	32.0%				
Business (clerical)	0.0%	0.5%	1.1%	0.0%	1.0%	1.4%				
Clergy	0.0%	0.3%	1.2%	0.0%	0.5%	1.2%				
College teacher	0.0%	2.4%	1.4%	0.0%	3.0%	1.8%				
Doctor (MD or DDS)	20.0%	10.0%	5.9%	25.0%	12.1%	7.3%				
Education (secondary)	10.0%	2.9%	2.3%	12.5%	4.5%	2.9%				
Education (elementary)	0.0%	1.6%	1.2%	0.0%	1.0%	0.8%				
Engineer	0.0%	6.3%	5.5%	0.0%	8.0%	6.5%				
Farmer or forester	0.0%	1.3%	0.9%	0.0%	0.5%	0.4%				
Health professional	0.0%	1.6%	1.9%	0.0%	0.5%	1.2%				
Homemaker (full-time)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Lawyer	0.0%	2.9%	3.8%	0.0%	3.0%	3.9%				
Military (career)	0.0%	0.5%	0.9%	0.0%	1.0%	1.0%				
Nurse	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%				
Research scientist	10.0%	1.3%	0.8%	0.0%	1.0%	0.8%				
Social/welfare/recreation worker	0.0%	0.5%	0.5%	0.0%	0.0%	0.2%				
Skilled worker	10.0%	4.7%	6.9%	12.5%	3.5%	6.3%				
Semi-skilled worker	0.0%	1.3%	1.7%	0.0%	1.5%	1.8%				
Unskilled worker	0.0%	0.5%	1.6%	0.0%	0.5%	1.6%				
Unemployed	0.0%	2.6%	3.6%	0.0%	1.5%	1.8%				
Other	10.0%	23.2%	26.3%	0.0%	19.6%	25.3%				
Total (n)	10	379	1,226	8	199	510				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	11.1%	5.6%	3.9%	12.5%	6.3%	4.2%				
Business	0.0%	14.1%	16.7%	0.0%	15.5%	16.3%				
Business (clerical)	0.0%	3.8%	3.3%	0.0%	2.9%	3.6%				
Clergy	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
College teacher	0.0%	1.8%	1.0%	0.0%	1.9%	0.9%				
Doctor (MD or DDS)	0.0%	4.9%	3.0%	0.0%	5.8%	3.6%				
Education (secondary)	11.1%	3.6%	3.9%	12.5%	4.8%	4.5%				
Education (elementary)	11.1%	6.7%	6.2%	12.5%	7.2%	6.0%				
Engineer	0.0%	0.8%	0.4%	0.0%	0.5%	0.4%				
Farmer or forester	0.0%	0.5%	0.4%	0.0%	0.5%	0.2%				
Health professional	11.1%	4.1%	3.8%	12.5%	3.4%	3.8%				
Homemaker (full-time)	11.1%	13.1%	10.0%	12.5%	11.1%	8.3%				
Lawyer	0.0%	2.1%	1.4%	0.0%	3.4%	1.7%				
Military (career)	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%				
Nurse	11.1%	2.6%	5.7%	12.5%	2.4%	5.9%				
Research scientist	0.0%	0.8%	0.6%	0.0%	1.0%	0.9%				
Social/welfare/recreation worker	0.0%	2.8%	2.3%	0.0%	2.9%	2.6%				
Skilled worker	0.0%	1.3%	1.7%	0.0%	0.5%	1.9%				
Semi-skilled worker	0.0%	0.8%	1.3%	0.0%	1.0%	1.3%				
Unskilled worker	0.0%	0.8%	1.5%	0.0%	1.0%	1.9%				
Unemployed	11.1%	5.9%	7.9%	12.5%	5.8%	6.6%				
Other	22.2%	23.8%	24.8%	12.5%	21.7%	25.0%				
Total (n)	9	390	1,252	8	207	529				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.0%	1.5%	2.4%	0.0%	1.9%	2.5%				
Asian American/Asian	10.0%	13.2%	14.4%	12.5%	12.8%	14.3%				
Native Hawaiian/Pacific Islander	0.0%	0.5%	1.1%	0.0%	0.5%	0.7%				
African American/Black	0.0%	5.2%	8.5%	0.0%	4.7%	7.9%				
Mexican American/Chicano	0.0%	1.0%	2.8%	0.0%	0.9%	2.5%				
Puerto Rican	0.0%	0.7%	1.5%	0.0%	0.9%	1.8%				
Other Latino	0.0%	5.7%	5.1%	0.0%	6.2%	5.1%				
White/Caucasian	90.0%	78.1%	71.1%	87.5%	78.2%	70.9%				
Other	10.0%	6.2%	8.6%	12.5%	5.7%	9.0%				
Total (n)	10	401	1,323	8	211	554				
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Asian	0.0%	10.5%	11.9%	0.0%	9.5%	11.4%				
Black	0.0%	3.2%	5.4%	0.0%	2.4%	5.1%				
Hispanic	0.0%	3.7%	5.1%	0.0%	4.3%	4.9%				
White	80.0%	68.3%	61.1%	75.0%	69.2%	61.7%				
Other	10.0%	3.5%	4.8%	12.5%	4.3%	6.7%				
Two or more races/ethnicities	10.0%	10.7%	11.6%	12.5%	10.4%	10.3%				
Total (n)	10	401	1,323	8	211	554				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	33.3%	55.2%	42.6%	25.0%	53.3%	38.1%				
Agree somewhat	44.4%	27.7%	26.5%	50.0%	28.6%	29.6%				
Disagree somewhat	11.1%	11.5%	14.9%	12.5%	12.9%	18.1%				
Disagree strongly	11.1%	5.6%	16.0%	12.5%	5.2%	14.2%				
Total (n)	9	393	1,285	8	210	541				
Mean	3.00	3.33	2.96	2.88	3.30	2.91				
Standard deviation	1.00	0.89	1.10	0.99	0.89	1.06				
Significance	-			-						
Effect size	-	-0.37	0.04	-	-0.47	-0.03				
The death penalty should be abolished										
Agree strongly	0.0%	26.6%	17.8%	0.0%	23.8%	16.5%				
Agree somewhat	22.2%	30.7%	26.9%	25.0%	26.2%	23.8%				
Disagree somewhat	55.6%	29.4%	36.8%	50.0%	34.3%	38.1%				
Disagree strongly	22.2%	13.2%	18.6%	25.0%	15.7%	21.6%				
Total (n)	9	394	1,284	8	210	541				
Mean	2.00	2.71	2.44	2.00	2.58	2.35				
Standard deviation	0.71	1.00	0.99	0.76	1.02	1.00				
Significance	-	*		-						
Effect size	-	-0.71	-0.44	-	-0.57	-0.35				
Racial discrimination is no longer a major problem in America										
Agree strongly	0.0%	2.3%	2.7%	0.0%	2.9%	3.6%				
Agree somewhat	22.2%	13.1%	17.9%	25.0%	15.5%	22.1%				
Disagree somewhat	66.7%	40.9%	38.9%	75.0%	42.5%	41.6%				
Disagree strongly	11.1%	43.7%	40.6%	0.0%	39.1%	32.8%				
Total (n)	9	389	1,276	8	207	534				
Mean	2.11	1.74	1.83	2.25	1.82	1.96				
Standard deviation	0.60	0.77	0.81	0.46	0.80	0.83				
Significance	-			-						
Effect size	-	0.48	0.35	-	0.54	0.35				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	0.0%	4.6%	5.4%	0.0%	6.3%	6.6%				
Agree somewhat	22.2%	18.3%	21.4%	25.0%	23.8%	25.5%				
Disagree somewhat	55.6%	39.1%	34.7%	50.0%	38.3%	34.3%				
Disagree strongly	22.2%	38.0%	38.4%	25.0%	31.6%	33.6%				
Total (n)	9	389	1,275	8	206	533				
Mean	2.00	1.89	1.94	2.00	2.05	2.05				
Standard deviation	0.71	0.86	0.90	0.76	0.90	0.92				
Significance	-			-						
Effect size	-	0.13	0.07	-	-0.06	-0.05				
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	22.2%	38.5%	36.1%	12.5%	36.7%	34.7%				
Agree somewhat	22.2%	35.1%	32.3%	25.0%	33.3%	32.1%				
Disagree somewhat	33.3%	15.4%	19.5%	37.5%	18.1%	20.5%				
Disagree strongly	22.2%	11.0%	12.1%	25.0%	11.9%	12.7%				
Total (n)	9	390	1,270	8	210	536				
Mean	2.44	3.01	2.92	2.25	2.95	2.89				
Standard deviation	1.13	0.99	1.02	1.04	1.01	1.02				
Significance	-			-						
Effect size	-	-0.58	-0.47	-	-0.69	-0.63				
Same-sex couples should have the right to legal marital status										
Agree strongly	33.3%	76.0%	60.5%	25.0%	70.2%	51.0%				
Agree somewhat	22.2%	14.1%	15.9%	25.0%	16.8%	20.2%				
Disagree somewhat	44.4%	5.6%	8.2%	50.0%	6.7%	10.5%				
Disagree strongly	0.0%	4.3%	15.4%	0.0%	6.3%	18.3%				
Total (n)	9	391	1,275	8	208	535				
Mean	2.89	3.62	3.21	2.75	3.51	3.04				
Standard deviation	0.93	0.78	1.12	0.89	0.87	1.16				
Significance	-	**		-	*					
Effect size	-	-0.94	-0.29	-	-0.87	-0.25				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	11.1%	41.9%	38.1%	12.5%	41.6%	34.1%				
Agree somewhat	55.6%	37.1%	35.8%	50.0%	32.5%	35.0%				
Disagree somewhat	11.1%	11.3%	15.9%	12.5%	13.4%	18.5%				
Disagree strongly	22.2%	9.7%	10.2%	25.0%	12.4%	12.4%				
Total (n)	9	391	1,264	8	209	534				
Mean	2.56	3.11	3.02	2.50	3.03	2.91				
Standard deviation	1.01	0.95	0.97	1.07	1.03	1.01				
Significance	-			-						
Effect size	-	-0.58	-0.47	-	-0.51	-0.41				
Dissent is a critical component of the political process										
Agree strongly	0.0%	31.5%	21.6%	0.0%	31.0%	22.1%				
Agree somewhat	22.2%	46.1%	47.5%	25.0%	43.5%	44.2%				
Disagree somewhat	66.7%	20.4%	26.8%	62.5%	22.0%	28.6%				
Disagree strongly	11.1%	1.9%	4.1%	12.5%	3.5%	5.1%				
Total (n)	9	362	1,151	8	200	507				
Mean	2.11	3.07	2.87	2.13	3.02	2.83				
Standard deviation	0.60	0.77	0.79	0.64	0.82	0.83				
Significance	-	***	**	-	**	*				
Effect size	-	-1.25	-0.96	-	-1.09	-0.84				
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	0.0%	10.6%	10.2%	0.0%	12.4%	11.1%				
Agree somewhat	22.2%	40.1%	40.5%	12.5%	37.3%	40.7%				
Disagree somewhat	44.4%	34.1%	32.9%	50.0%	31.6%	30.1%				
Disagree strongly	33.3%	15.2%	16.4%	37.5%	18.7%	18.1%				
Total (n)	9	387	1,254	8	209	531				
Mean	1.89	2.46	2.44	1.75	2.44	2.45				
Standard deviation	0.78	0.88	0.88	0.71	0.93	0.91				
Significance	-			-	*	*				
Effect size	-	-0.65	-0.63	-	-0.74	-0.77				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	22.2%	36.5%	42.2%	12.5%	33.7%	38.1%				
Agree somewhat	22.2%	32.6%	30.9%	25.0%	30.3%	31.0%				
Disagree somewhat	55.6%	22.9%	18.3%	62.5%	26.0%	20.1%				
Disagree strongly	0.0%	8.0%	8.6%	0.0%	10.1%	10.8%				
Total (n)	9	389	1,269	8	208	536				
Mean	2.67	2.98	3.07	2.50	2.88	2.96				
Standard deviation	0.87	0.96	0.97	0.76	0.99	1.01				
Significance	-			-						
Effect size	-	-0.32	-0.41	-	-0.38	-0.46				
How would you characterize your political views?										
Far left	0.0%	7.5%	5.7%	0.0%	7.4%	5.6%				
Liberal	33.3%	46.4%	36.1%	14.3%	42.6%	30.7%				
Middle-of-the-road	44.4%	35.2%	40.8%	57.1%	36.8%	44.6%				
Conservative	22.2%	10.7%	15.5%	28.6%	12.7%	16.9%				
Far right	0.0%	0.3%	1.8%	0.0%	0.5%	2.1%				
Total (n)	9	375	1,207	7	204	514				
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	88.9%	70.2%	79.4%	85.7%	70.7%	77.6%				
Somewhat important	11.1%	25.8%	17.7%	14.3%	25.0%	19.1%				
Not important	0.0%	4.1%	2.8%	0.0%	4.3%	3.4%				
Total (n)	9	392	1,274	7	208	535				
Mean	2.89	2.66	2.77	2.86	2.66	2.74				
Standard deviation	0.33	0.55	0.49	0.38	0.56	0.51				
Significance	-			-						
Effect size	-	0.42	0.24	-	0.36	0.24				
To gain a general education and appreciation of ideas										
Very important	88.9%	81.0%	74.9%	85.7%	78.0%	70.2%				
Somewhat important	11.1%	16.2%	21.7%	14.3%	18.5%	25.1%				
Not important	0.0%	2.8%	3.4%	0.0%	3.4%	4.7%				
Total (n)	9	389	1,273	7	205	533				
Mean	2.89	2.78	2.72	2.86	2.75	2.65				
Standard deviation	0.33	0.48	0.52	0.38	0.51	0.57				
Significance	-			-						
Effect size	-	0.23	0.33	-	0.22	0.37				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To make me a more cultured person										
Very important	66.7%	65.7%	61.0%	57.1%	62.3%	54.8%				
Somewhat important	33.3%	28.6%	29.0%	42.9%	30.4%	33.4%				
Not important	0.0%	5.7%	9.9%	0.0%	7.2%	11.8%				
Total (n)	9	388	1,267	7	207	533				
Mean	2.67	2.60	2.51	2.57	2.55	2.43				
Standard deviation	0.50	0.60	0.67	0.53	0.63	0.69				
Significance	-			-						
Effect size	-	0.12	0.24	-	0.03	0.20				
To be able to make more money										
Very important	55.6%	52.1%	63.6%	42.9%	57.3%	65.9%				
Somewhat important	44.4%	37.4%	29.5%	57.1%	35.4%	29.0%				
Not important	0.0%	10.5%	7.0%	0.0%	7.3%	5.1%				
Total (n)	9	390	1,266	7	206	531				
Mean	2.56	2.42	2.57	2.43	2.50	2.61				
Standard deviation	0.53	0.67	0.62	0.53	0.63	0.58				
Significance	-			-						
Effect size	-	0.21	-0.02	-	-0.11	-0.31				
To learn more about things that interest me										
Very important	100.0%	88.9%	83.7%	100.0%	86.0%	78.8%				
Somewhat important	0.0%	9.3%	14.1%	0.0%	11.6%	18.2%				
Not important	0.0%	1.8%	2.2%	0.0%	2.4%	3.0%				
Total (n)	8	389	1,269	7	207	534				
Mean	3.00	2.87	2.81	3.00	2.84	2.76				
Standard deviation	0.00	0.39	0.44	0.00	0.43	0.49				
Significance	-			-						
Effect size	-	0.33	0.43	-	0.37	0.49				
To get training for a specific career										
Very important	66.7%	53.7%	72.8%	71.4%	51.0%	68.9%				
Somewhat important	33.3%	30.8%	19.8%	28.6%	32.5%	22.8%				
Not important	0.0%	15.4%	7.4%	0.0%	16.5%	8.3%				
Total (n)	9	389	1,267	7	206	530				
Mean	2.67	2.38	2.65	2.71	2.34	2.61				
Standard deviation	0.50	0.74	0.61	0.49	0.75	0.64				
Significance	-			-						
Effect size	-	0.39	0.03	-	0.49	0.16				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	44.4%	51.9%	55.2%	42.9%	50.7%	49.9%				
Somewhat important	44.4%	34.2%	29.6%	42.9%	36.2%	30.8%				
Not important	11.1%	13.9%	15.2%	14.3%	13.0%	19.3%				
Total (n)	9	389	1,268	7	207	533				
Mean	2.33	2.38	2.40	2.29	2.38	2.31				
Standard deviation	0.71	0.72	0.74	0.76	0.71	0.77				
Significance	-			-						
Effect size	-	-0.07	-0.09	-	-0.13	-0.03				
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.0%	1.8%	2.0%	0.0%	2.5%	2.5%				
Less than one hour	0.0%	2.6%	5.1%	0.0%	2.5%	8.3%				
1 to 2 hours	44.4%	12.6%	16.7%	42.9%	16.3%	21.7%				
3 to 5 hours	22.2%	22.3%	24.5%	28.6%	27.2%	28.0%				
6 to 10 hours	33.3%	22.5%	23.3%	28.6%	19.3%	17.9%				
11 to 15 hours	0.0%	16.0%	12.8%	0.0%	12.9%	9.7%				
16 to 20 hours	0.0%	11.3%	7.7%	0.0%	10.4%	6.0%				
Over 20 hours	0.0%	11.0%	7.8%	0.0%	8.9%	5.8%				
Total (n)	9	382	1,230	7	202	515				
Mean	3.89	5.09	4.70	3.86	4.83	4.33				
Standard deviation	0.93	1.69	1.66	0.90	1.70	1.65				
Significance	-	*		-						
Effect size	-	-0.71	-0.49	-	-0.57	-0.28				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.0%	0.5%	0.7%	0.0%	1.0%	1.0%				
Less than one hour	0.0%	2.1%	2.0%	0.0%	2.5%	2.2%				
1 to 2 hours	0.0%	9.2%	9.7%	0.0%	6.5%	8.2%				
3 to 5 hours	33.3%	21.1%	23.6%	28.6%	22.9%	23.9%				
6 to 10 hours	22.2%	25.0%	25.8%	14.3%	23.4%	24.3%				
11 to 15 hours	22.2%	18.9%	17.7%	28.6%	17.4%	18.4%				
16 to 20 hours	0.0%	7.9%	8.7%	0.0%	7.5%	8.0%				
Over 20 hours	22.2%	15.3%	11.7%	28.6%	18.9%	14.1%				
Total (n)	9	380	1,223	7	201	511				
Mean	5.56	5.33	5.18	5.86	5.42	5.26				
Standard deviation	1.59	1.62	1.57	1.68	1.70	1.62				
Significance	-			-						
Effect size	-	0.14	0.24	-	0.26	0.37				
Talking with teachers outside of class										
None	0.0%	6.8%	9.4%	0.0%	8.0%	10.5%				
Less than one hour	22.2%	29.2%	35.0%	28.6%	29.9%	35.1%				
1 to 2 hours	44.4%	39.7%	34.5%	28.6%	39.8%	34.9%				
3 to 5 hours	22.2%	14.7%	13.8%	28.6%	14.4%	13.5%				
6 to 10 hours	11.1%	5.8%	5.0%	14.3%	3.0%	3.3%				
11 to 15 hours	0.0%	2.4%	1.5%	0.0%	3.0%	1.8%				
16 to 20 hours	0.0%	0.8%	0.4%	0.0%	1.5%	0.8%				
Over 20 hours	0.0%	0.5%	0.5%	0.0%	0.5%	0.2%				
Total (n)	9	380	1,226	7	201	513				
Mean	3.22	2.96	2.78	3.29	2.92	2.73				
Standard deviation	0.97	1.19	1.16	1.11	1.23	1.14				
Significance	-			-						
Effect size	-	0.22	0.38	-	0.30	0.49				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	0.0%	4.5%	6.0%	0.0%	3.5%	4.5%				
Less than one hour	0.0%	8.6%	11.2%	0.0%	7.4%	8.1%				
1 to 2 hours	0.0%	13.9%	17.3%	0.0%	12.9%	16.3%				
3 to 5 hours	0.0%	17.8%	22.9%	0.0%	15.3%	21.1%				
6 to 10 hours	22.2%	18.8%	16.2%	28.6%	19.3%	17.1%				
11 to 15 hours	11.1%	16.0%	11.3%	14.3%	17.3%	12.8%				
16 to 20 hours	33.3%	9.2%	6.8%	28.6%	7.9%	8.1%				
Over 20 hours	33.3%	11.3%	8.1%	28.6%	16.3%	12.0%				
Total (n)	9	382	1,227	7	202	516				
Mean	6.78	4.79	4.34	6.57	5.05	4.69				
Standard deviation	1.20	1.93	1.89	1.27	1.97	1.94				
Significance	-	**	***	-	*	*				
Effect size	-	1.03	1.29	-	0.77	0.97				
Partying										
None	11.1%	29.6%	35.8%	0.0%	24.9%	30.3%				
Less than one hour	0.0%	15.0%	16.9%	0.0%	12.9%	15.4%				
1 to 2 hours	11.1%	16.9%	15.8%	14.3%	17.9%	17.2%				
3 to 5 hours	44.4%	20.8%	16.9%	57.1%	23.4%	19.5%				
6 to 10 hours	11.1%	8.4%	7.0%	14.3%	9.0%	7.6%				
11 to 15 hours	22.2%	6.9%	4.5%	14.3%	9.0%	6.3%				
16 to 20 hours	0.0%	1.6%	1.8%	0.0%	1.5%	2.0%				
Over 20 hours	0.0%	0.8%	1.4%	0.0%	1.5%	1.8%				
Total (n)	9	379	1,222	7	201	512				
Mean	4.11	2.94	2.70	4.29	3.19	2.94				
Standard deviation	1.54	1.72	1.73	0.95	1.76	1.78				
Significance	-	*	*	-	-	*				
Effect size	-	0.68	0.82	-	0.63	0.76				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	55.6%	53.1%	46.2%	57.1%	57.4%	48.9%				
Less than one hour	0.0%	3.9%	5.0%	0.0%	4.0%	5.1%				
1 to 2 hours	11.1%	4.7%	5.8%	14.3%	3.5%	4.7%				
3 to 5 hours	22.2%	10.2%	7.9%	28.6%	8.9%	7.8%				
6 to 10 hours	0.0%	11.5%	8.5%	0.0%	10.9%	9.0%				
11 to 15 hours	0.0%	5.0%	7.9%	0.0%	4.5%	6.6%				
16 to 20 hours	11.1%	5.5%	7.4%	0.0%	3.0%	6.8%				
Over 20 hours	0.0%	6.0%	11.4%	0.0%	7.9%	11.1%				
Total (n)	9	382	1,222	7	202	513				
Mean	2.56	2.90	3.38	2.14	2.77	3.26				
Standard deviation	2.13	2.36	2.63	1.46	2.39	2.62				
Significance	-			-						
Effect size	-	-0.14	-0.31	-	-0.26	-0.43				
Volunteer work										
None	22.2%	28.7%	35.5%	14.3%	32.2%	43.6%				
Less than one hour	44.4%	16.1%	15.8%	57.1%	18.3%	18.0%				
1 to 2 hours	11.1%	24.7%	22.0%	14.3%	25.7%	19.5%				
3 to 5 hours	22.2%	17.1%	13.7%	14.3%	12.4%	8.6%				
6 to 10 hours	0.0%	8.2%	7.1%	0.0%	8.9%	5.7%				
11 to 15 hours	0.0%	2.6%	2.4%	0.0%	2.0%	2.1%				
16 to 20 hours	0.0%	0.8%	1.3%	0.0%	0.0%	0.8%				
Over 20 hours	0.0%	1.8%	2.1%	0.0%	0.5%	1.8%				
Total (n)	9	380	1,224	7	202	512				
Mean	2.33	2.80	2.64	2.29	2.56	2.33				
Standard deviation	1.12	1.61	1.68	0.95	1.44	1.60				
Significance	-			-						
Effect size	-	-0.29	-0.18	-	-0.19	-0.03				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	55.6%	29.6%	40.4%	71.4%	34.5%	42.9%				
Less than one hour	0.0%	11.4%	11.3%	0.0%	10.5%	12.3%				
1 to 2 hours	33.3%	24.1%	19.8%	14.3%	21.5%	18.4%				
3 to 5 hours	0.0%	18.8%	14.8%	0.0%	21.0%	14.5%				
6 to 10 hours	11.1%	8.5%	7.1%	14.3%	7.0%	6.5%				
11 to 15 hours	0.0%	3.4%	3.4%	0.0%	1.5%	2.3%				
16 to 20 hours	0.0%	3.2%	1.7%	0.0%	3.0%	1.4%				
Over 20 hours	0.0%	1.1%	1.4%	0.0%	1.0%	1.8%				
Total (n)	9	378	1,219	7	200	511				
Mean	2.11	2.93	2.61	1.86	2.77	2.51				
Standard deviation	1.45	1.71	1.72	1.57	1.67	1.70				
Significance	-			-						
Effect size	-	-0.48	-0.29	-	-0.54	-0.38				
Watching TV										
None	0.0%	18.8%	20.5%	0.0%	18.5%	17.2%				
Less than one hour	22.2%	18.0%	13.6%	28.6%	18.0%	15.2%				
1 to 2 hours	33.3%	20.7%	19.5%	42.9%	22.5%	19.3%				
3 to 5 hours	11.1%	24.7%	24.7%	0.0%	20.0%	22.9%				
6 to 10 hours	22.2%	10.9%	12.0%	28.6%	13.0%	13.3%				
11 to 15 hours	0.0%	4.8%	5.2%	0.0%	5.5%	5.9%				
16 to 20 hours	0.0%	0.5%	1.6%	0.0%	1.0%	2.5%				
Over 20 hours	11.1%	1.6%	2.9%	0.0%	1.5%	3.7%				
Total (n)	9	377	1,221	7	200	512				
Mean	3.89	3.15	3.31	3.29	3.19	3.46				
Standard deviation	1.90	1.58	1.74	1.25	1.63	1.80				
Significance	-			-						
Effect size	-	0.47	0.33	-	0.06	-0.09				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	55.6%	30.5%	25.0%	57.1%	35.8%	32.8%				
Less than one hour	0.0%	21.2%	16.8%	0.0%	19.9%	16.9%				
1 to 2 hours	33.3%	25.7%	26.5%	28.6%	24.9%	26.3%				
3 to 5 hours	11.1%	14.9%	19.1%	14.3%	12.9%	15.3%				
6 to 10 hours	0.0%	4.0%	6.7%	0.0%	2.5%	4.5%				
11 to 15 hours	0.0%	2.1%	2.6%	0.0%	2.0%	1.8%				
16 to 20 hours	0.0%	0.5%	1.2%	0.0%	1.0%	1.0%				
Over 20 hours	0.0%	1.1%	2.2%	0.0%	1.0%	1.4%				
Total (n)	9	377	1,217	7	201	509				
Mean	2.00	2.54	2.89	2.00	2.41	2.58				
Standard deviation	1.22	1.44	1.61	1.29	1.45	1.52				
Significance	-			-						
Effect size	-	-0.38	-0.55	-	-0.28	-0.38				
Reading for pleasure										
None	33.3%	14.5%	17.3%	42.9%	21.4%	24.8%				
Less than one hour	22.2%	19.0%	18.1%	28.6%	17.9%	19.9%				
1 to 2 hours	33.3%	26.4%	24.7%	14.3%	23.9%	22.6%				
3 to 5 hours	11.1%	22.2%	21.0%	14.3%	18.4%	17.3%				
6 to 10 hours	0.0%	10.8%	11.3%	0.0%	11.4%	9.1%				
11 to 15 hours	0.0%	4.5%	4.4%	0.0%	4.5%	3.7%				
16 to 20 hours	0.0%	2.1%	1.9%	0.0%	2.0%	1.4%				
Over 20 hours	0.0%	0.5%	1.3%	0.0%	0.5%	1.2%				
Total (n)	9	379	1,217	7	201	508				
Mean	2.22	3.20	3.18	2.00	3.04	2.89				
Standard deviation	1.09	1.50	1.59	1.15	1.59	1.60				
Significance	-			-						
Effect size	-	-0.65	-0.60	-	-0.65	-0.56				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	11.1%	47.6%	47.2%	0.0%	25.9%	22.9%				
Less than one hour	22.2%	15.0%	13.1%	28.6%	17.9%	14.5%				
1 to 2 hours	44.4%	14.7%	15.0%	42.9%	21.9%	20.4%				
3 to 5 hours	22.2%	12.6%	10.2%	28.6%	17.9%	16.0%				
6 to 10 hours	0.0%	5.5%	7.0%	0.0%	9.0%	11.2%				
11 to 15 hours	0.0%	2.6%	3.4%	0.0%	4.0%	6.8%				
16 to 20 hours	0.0%	0.8%	1.9%	0.0%	1.5%	3.3%				
Over 20 hours	0.0%	1.1%	2.2%	0.0%	2.0%	4.9%				
Total (n)	9	380	1,222	7	201	511				
Mean	2.78	2.30	2.45	3.00	2.94	3.36				
Standard deviation	0.97	1.59	1.81	0.82	1.69	1.98				
Significance	-			-						
Effect size	-	0.30	0.18	-	0.04	-0.18				
Online social networks (Myspace, Facebook, etc.)										
None	0.0%	8.9%	18.9%	0.0%	9.4%	16.2%				
Less than one hour	22.2%	14.4%	13.2%	28.6%	16.8%	15.6%				
1 to 2 hours	22.2%	25.2%	22.2%	28.6%	27.7%	23.8%				
3 to 5 hours	22.2%	28.1%	22.9%	28.6%	24.8%	21.3%				
6 to 10 hours	22.2%	13.4%	12.0%	14.3%	10.9%	12.3%				
11 to 15 hours	0.0%	5.0%	5.1%	0.0%	4.5%	4.1%				
16 to 20 hours	0.0%	3.1%	2.9%	0.0%	3.5%	3.1%				
Over 20 hours	11.1%	1.8%	2.9%	0.0%	2.5%	3.5%				
Total (n)	9	381	1,223	7	202	512				
Mean	4.00	3.59	3.37	3.29	3.50	3.40				
Standard deviation	1.87	1.54	1.76	1.11	1.60	1.76				
Significance	-			-						
Effect size	-	0.27	0.36	-	-0.13	-0.06				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	20.0%	11.2%	14.4%	12.5%	12.4%	13.2%				
Somewhat important	50.0%	33.2%	32.0%	50.0%	31.0%	31.5%				
Not important	30.0%	55.6%	53.6%	37.5%	56.7%	55.3%				
Total (n)	10	392	1,277	8	210	537				
Mean	1.90	1.56	1.61	1.75	1.56	1.58				
Standard deviation	0.74	0.69	0.73	0.71	0.70	0.71				
Significance	-			-						
Effect size	-	0.49	0.40	-	0.27	0.24				
My relatives wanted me to come here										
Very important	0.0%	4.1%	5.3%	0.0%	4.3%	4.5%				
Somewhat important	20.0%	17.7%	19.4%	25.0%	18.2%	22.0%				
Not important	80.0%	78.2%	75.3%	75.0%	77.5%	73.5%				
Total (n)	10	390	1,275	8	209	536				
Mean	1.20	1.26	1.30	1.25	1.27	1.31				
Standard deviation	0.42	0.52	0.56	0.46	0.53	0.55				
Significance	-			-						
Effect size	-	-0.12	-0.18	-	-0.04	-0.11				
My teacher advised me										
Very important	0.0%	10.0%	13.7%	0.0%	10.5%	13.6%				
Somewhat important	10.0%	25.9%	26.6%	0.0%	24.9%	25.1%				
Not important	90.0%	64.1%	59.8%	100.0%	64.6%	61.3%				
Total (n)	10	390	1,273	8	209	538				
Mean	1.10	1.46	1.54	1.00	1.46	1.52				
Standard deviation	0.32	0.67	0.72	0.00	0.68	0.72				
Significance	-			-		*				
Effect size	-	-0.54	-0.61	-	-0.68	-0.72				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	60.0%	73.1%	67.9%	62.5%	71.8%	64.2%				
Somewhat important	40.0%	24.0%	25.9%	37.5%	25.4%	29.1%				
Not important	0.0%	2.8%	6.2%	0.0%	2.9%	6.7%				
Total (n)	10	391	1,289	8	209	537				
Mean	2.60	2.70	2.62	2.63	2.69	2.58				
Standard deviation	0.52	0.52	0.60	0.52	0.52	0.62				
Significance	-			-						
Effect size	-	-0.19	-0.03	-	-0.12	0.08				
This college has a good reputation for its social activities										
Very important	30.0%	39.8%	35.0%	37.5%	43.1%	33.1%				
Somewhat important	60.0%	38.0%	36.9%	62.5%	34.4%	39.1%				
Not important	10.0%	22.1%	28.1%	0.0%	22.5%	27.8%				
Total (n)	10	389	1,264	8	209	529				
Mean	2.20	2.18	2.07	2.38	2.21	2.05				
Standard deviation	0.63	0.77	0.79	0.52	0.78	0.78				
Significance	-			-						
Effect size	-	0.03	0.16	-	0.22	0.42				
I was offered financial assistance										
Very important	40.0%	41.1%	47.4%	25.0%	36.2%	39.7%				
Somewhat important	20.0%	17.7%	24.3%	25.0%	15.0%	26.1%				
Not important	40.0%	41.1%	28.3%	50.0%	48.8%	34.2%				
Total (n)	10	389	1,275	8	207	532				
Mean	2.00	2.00	2.19	1.75	1.87	2.05				
Standard deviation	0.94	0.91	0.85	0.89	0.92	0.86				
Significance	-			-						
Effect size	-	0.00	-0.22	-	-0.13	-0.35				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	20.0%	24.3%	29.4%	12.5%	22.2%	26.6%				
Somewhat important	40.0%	25.6%	31.9%	37.5%	21.3%	29.8%				
Not important	40.0%	50.1%	38.7%	50.0%	56.5%	43.6%				
Total (n)	10	387	1,263	8	207	530				
Mean	1.80	1.74	1.91	1.63	1.66	1.83				
Standard deviation	0.79	0.82	0.82	0.74	0.82	0.82				
Significance	-			-						
Effect size	-	0.07	-0.13	-	-0.04	-0.24				
High school counselor advised me										
Very important	0.0%	8.5%	6.8%	0.0%	8.7%	6.6%				
Somewhat important	30.0%	24.4%	17.6%	25.0%	25.5%	18.3%				
Not important	70.0%	67.1%	75.6%	75.0%	65.9%	75.1%				
Total (n)	10	389	1,261	8	208	530				
Mean	1.30	1.41	1.31	1.25	1.43	1.32				
Standard deviation	0.48	0.64	0.59	0.46	0.65	0.59				
Significance	-			-						
Effect size	-	-0.17	-0.02	-	-0.28	-0.12				
Private college counselor advised me										
Very important	20.0%	7.8%	5.8%	0.0%	7.2%	5.7%				
Somewhat important	0.0%	16.1%	14.5%	0.0%	17.9%	15.2%				
Not important	80.0%	76.2%	79.7%	100.0%	74.9%	79.2%				
Total (n)	10	386	1,261	8	207	528				
Mean	1.40	1.32	1.26	1.00	1.32	1.27				
Standard deviation	0.84	0.61	0.56	0.00	0.60	0.56				
Significance	-			-						
Effect size	-	0.13	0.25	-	-0.53	-0.48				
I wanted to live near home										
Very important	0.0%	10.5%	18.0%	0.0%	8.2%	13.4%				
Somewhat important	0.0%	15.9%	19.3%	0.0%	15.9%	18.7%				
Not important	100.0%	73.5%	62.7%	100.0%	75.8%	67.9%				
Total (n)	10	389	1,267	8	207	530				
Mean	1.00	1.37	1.55	1.00	1.32	1.45				
Standard deviation	0.00	0.67	0.78	0.00	0.62	0.72				
Significance	-		*	-						
Effect size	-	-0.55	-0.71	-	-0.52	-0.63				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	10.0%	7.0%	6.0%	0.0%	4.9%	4.7%				
Somewhat important	10.0%	8.1%	9.7%	0.0%	7.3%	11.2%				
Not important	80.0%	84.9%	84.3%	100.0%	87.9%	84.1%				
Total (n)	10	384	1,254	8	206	527				
Mean	1.30	1.22	1.22	1.00	1.17	1.21				
Standard deviation	0.67	0.56	0.54	0.00	0.49	0.51				
Significance	-			-						
Effect size	-	0.14	0.15	-	-0.35	-0.41				
Could not afford first choice										
Very important	10.0%	6.5%	6.7%	0.0%	5.4%	7.4%				
Somewhat important	10.0%	7.6%	8.9%	12.5%	4.9%	8.6%				
Not important	80.0%	85.9%	84.4%	87.5%	89.8%	84.0%				
Total (n)	10	382	1,251	8	205	525				
Mean	1.30	1.21	1.22	1.13	1.16	1.23				
Standard deviation	0.67	0.54	0.55	0.35	0.49	0.57				
Significance	-			-						
Effect size	-	0.17	0.15	-	-0.06	-0.18				
This college's graduates gain admission to top graduate/professional schools										
Very important	40.0%	37.0%	34.4%	37.5%	39.1%	33.0%				College Reputation Orientation
Somewhat important	50.0%	39.6%	34.2%	50.0%	36.2%	32.4%				
Not important	10.0%	23.4%	31.4%	12.5%	24.6%	34.7%				
Total (n)	10	381	1,253	8	207	525				
Mean	2.30	2.14	2.03	2.25	2.14	1.98				
Standard deviation	0.67	0.77	0.81	0.71	0.79	0.82				
Significance	-			-						
Effect size	-	0.21	0.33	-	0.14	0.33				
This college's graduates get good jobs										
Very important	50.0%	48.9%	54.8%	50.0%	49.3%	52.1%				College Reputation Orientation
Somewhat important	50.0%	37.6%	31.7%	50.0%	36.1%	33.7%				
Not important	0.0%	13.4%	13.5%	0.0%	14.6%	14.2%				
Total (n)	10	380	1,252	8	205	522				
Mean	2.50	2.36	2.41	2.50	2.35	2.38				
Standard deviation	0.53	0.71	0.72	0.53	0.72	0.72				
Significance	-			-						
Effect size	-	0.20	0.13	-	0.21	0.17				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	0.0%	2.9%	15.7%	0.0%	1.5%	14.6%				
Somewhat important	0.0%	7.1%	10.0%	0.0%	7.8%	11.2%				
Not important	100.0%	90.0%	74.3%	100.0%	90.8%	74.1%				
Total (n)	10	380	1,252	8	206	526				
Mean	1.00	1.13	1.41	1.00	1.11	1.40				
Standard deviation	0.00	0.41	0.75	0.00	0.35	0.73				
Significance	-			-						
Effect size	-	-0.32	-0.55	-	-0.31	-0.55				
I wanted to go to a school about the size of this college										
Very important	60.0%	53.7%	42.3%	62.5%	49.8%	38.0%				
Somewhat important	30.0%	30.6%	32.2%	25.0%	30.2%	33.2%				
Not important	10.0%	15.7%	25.5%	12.5%	20.0%	28.8%				
Total (n)	10	382	1,262	8	205	527				
Mean	2.50	2.38	2.17	2.50	2.30	2.09				
Standard deviation	0.71	0.74	0.81	0.76	0.78	0.81				
Significance	-			-						
Effect size	-	0.16	0.41	-	0.26	0.51				
Rankings in national magazines										
Very important	20.0%	25.9%	20.5%	12.5%	26.0%	20.3%				
Somewhat important	10.0%	41.6%	30.2%	12.5%	41.8%	32.2%				
Not important	70.0%	32.5%	49.2%	75.0%	32.2%	47.5%				
Total (n)	10	382	1,253	8	208	528				
Mean	1.50	1.93	1.71	1.38	1.94	1.73				
Standard deviation	0.85	0.76	0.78	0.74	0.76	0.78				
Significance	-			-	*					
Effect size	-	-0.57	-0.27	-	-0.74	-0.45				
Information from a website										
Very important	20.0%	25.5%	25.3%	12.5%	23.8%	22.8%				
Somewhat important	50.0%	47.5%	38.2%	50.0%	44.2%	37.9%				
Not important	30.0%	27.0%	36.5%	37.5%	32.0%	39.4%				
Total (n)	10	381	1,248	8	206	523				
Mean	1.90	1.98	1.89	1.75	1.92	1.83				
Standard deviation	0.74	0.73	0.78	0.71	0.74	0.77				
Significance	-			-						
Effect size	-	-0.11	0.01	-	-0.23	-0.10				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	20.0%	17.6%	8.6%	25.0%	18.9%	9.3%				
Somewhat important	20.0%	7.6%	10.0%	12.5%	9.2%	11.8%				
Not important	60.0%	74.8%	81.5%	62.5%	71.8%	78.9%				
Total (n)	10	381	1,246	8	206	525				
Mean	1.60	1.43	1.27	1.63	1.47	1.30				
Standard deviation	0.84	0.77	0.61	0.92	0.79	0.63				
Significance	-			-						
Effect size	-	0.22	0.54	-	0.20	0.52				
The athletic department recruited me										
Very important	40.0%	13.4%	7.4%	50.0%	17.5%	11.8%				
Somewhat important	20.0%	6.3%	6.1%	25.0%	8.3%	8.4%				
Not important	40.0%	80.3%	86.5%	25.0%	74.3%	79.8%				
Total (n)	10	381	1,245	8	206	525				
Mean	2.00	1.33	1.21	2.25	1.43	1.32				
Standard deviation	0.94	0.70	0.56	0.89	0.77	0.67				
Significance	-	**	***	-	**	***				
Effect size	-	0.96	1.41	-	1.06	1.39				
A visit to this campus										
Very important	40.0%	43.5%	35.7%	37.5%	40.5%	30.4%				
Somewhat important	40.0%	31.7%	28.0%	37.5%	36.1%	33.8%				
Not important	20.0%	24.9%	36.3%	25.0%	23.4%	35.7%				
Total (n)	10	382	1,257	8	205	526				
Mean	2.20	2.19	1.99	2.13	2.17	1.95				
Standard deviation	0.79	0.81	0.85	0.83	0.78	0.81				
Significance	-			-						
Effect size	-	0.01	0.25	-	-0.05	0.22				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	0.0%	1.1%	2.0%	0.0%	1.0%	1.3%				
Somewhat important	10.0%	5.8%	10.3%	12.5%	7.3%	9.7%				
Not important	90.0%	93.1%	87.7%	87.5%	91.7%	89.0%				
Total (n)	10	379	1,248	8	205	525				
Mean	1.10	1.08	1.14	1.13	1.09	1.12				
Standard deviation	0.32	0.31	0.40	0.35	0.32	0.37				
Significance	-			-						
Effect size	-	0.06	-0.10	-	0.12	0.03				
The percentage of students that graduate from this college										
Very important	40.0%	30.2%	28.4%	50.0%	31.6%	27.2%				
Somewhat important	20.0%	33.9%	31.1%	12.5%	27.7%	29.3%				
Not important	40.0%	36.0%	40.5%	37.5%	40.8%	43.4%				
Total (n)	10	381	1,253	8	206	525				
Mean	2.00	1.94	1.88	2.13	1.91	1.84				
Standard deviation	0.94	0.81	0.82	0.99	0.85	0.83				
Significance	-			-						
Effect size	-	0.07	0.15	-	0.26	0.35				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	0.0%	25.6%	19.0%	0.0%	31.1%	21.6%				Academic Self-concept
Above average	40.0%	48.6%	48.5%	37.5%	45.0%	47.1%				
Average	60.0%	24.8%	30.5%	62.5%	22.5%	29.1%				
Below average	0.0%	1.0%	1.9%	0.0%	1.4%	2.0%				
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Total (n)	10	391	1,281	8	209	537				
Mean	3.40	3.99	3.84	3.38	4.06	3.88				
Standard deviation	0.52	0.74	0.75	0.52	0.77	0.77				
Significance	-	*		-	*					
Effect size	-	-0.80	-0.59	-	-0.88	-0.65				
Artistic ability										
Highest 10%	0.0%	10.8%	13.9%	0.0%	13.9%	15.7%				
Above average	10.0%	29.0%	30.2%	12.5%	23.6%	28.6%				
Average	40.0%	25.1%	27.0%	37.5%	20.2%	20.0%				
Below average	40.0%	25.4%	20.5%	37.5%	29.3%	22.4%				
Lowest 10%	10.0%	9.7%	8.3%	12.5%	13.0%	13.3%				
Total (n)	10	390	1,277	8	208	535				
Mean	2.50	3.06	3.21	2.50	2.96	3.11				
Standard deviation	0.85	1.17	1.16	0.93	1.27	1.29				
Significance	-			-						
Effect size	-	-0.48	-0.61	-	-0.36	-0.47				
Competitiveness										
Highest 10%	40.0%	21.1%	20.4%	50.0%	31.3%	31.0%				
Above average	10.0%	36.5%	29.5%	0.0%	34.6%	31.5%				
Average	50.0%	28.0%	34.3%	50.0%	24.5%	25.9%				
Below average	0.0%	11.3%	13.3%	0.0%	6.7%	9.8%				
Lowest 10%	0.0%	3.1%	2.6%	0.0%	2.9%	1.9%				
Total (n)	10	389	1,275	8	208	533				
Mean	3.90	3.61	3.52	4.00	3.85	3.80				
Standard deviation	0.99	1.04	1.04	1.07	1.03	1.04				
Significance	-			-						
Effect size	-	0.28	0.37	-	0.15	0.19				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	0.0%	5.1%	6.7%	0.0%	7.2%	9.8%				
Above average	30.0%	22.4%	27.2%	25.0%	29.0%	34.0%				
Average	70.0%	50.1%	48.5%	75.0%	49.3%	43.5%				
Below average	0.0%	18.5%	14.9%	0.0%	11.6%	10.3%				
Lowest 10%	0.0%	3.9%	2.7%	0.0%	2.9%	2.4%				
Total (n)	10	389	1,275	8	207	533				
Mean	3.30	3.06	3.20	3.25	3.26	3.38				
Standard deviation	0.48	0.88	0.87	0.46	0.86	0.89				
Significance	-			-						
Effect size	-	0.27	0.11	-	-0.01	-0.15				
Cooperativeness										
Highest 10%	10.0%	20.8%	23.9%	0.0%	23.7%	28.0%				
Above average	60.0%	47.6%	46.6%	62.5%	48.3%	43.4%				
Average	30.0%	30.6%	27.2%	37.5%	26.6%	26.5%				
Below average	0.0%	0.5%	2.0%	0.0%	0.5%	1.3%				
Lowest 10%	0.0%	0.5%	0.3%	0.0%	1.0%	0.8%				
Total (n)	10	389	1,276	8	207	532				
Mean	3.80	3.88	3.92	3.63	3.93	3.97				
Standard deviation	0.63	0.75	0.78	0.52	0.78	0.82				
Significance	-			-						
Effect size	-	-0.11	-0.15	-	-0.38	-0.41				
Creativity										
Highest 10%	10.0%	19.8%	21.6%	12.5%	25.1%	26.0%				
Above average	40.0%	44.0%	42.2%	25.0%	40.6%	39.7%				
Average	50.0%	28.5%	29.2%	62.5%	27.1%	27.0%				
Below average	0.0%	7.5%	6.5%	0.0%	6.8%	6.2%				
Lowest 10%	0.0%	0.3%	0.5%	0.0%	0.5%	1.1%				
Total (n)	10	389	1,276	8	207	534				
Mean	3.60	3.76	3.78	3.50	3.83	3.83				
Standard deviation	0.70	0.86	0.88	0.76	0.90	0.92				
Significance	-			-						
Effect size	-	-0.19	-0.20	-	-0.37	-0.36				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	30.0%	38.3%	35.6%	37.5%	43.0%	38.6%				Academic Self-concept
Above average	40.0%	41.9%	42.1%	37.5%	38.2%	37.5%				
Average	30.0%	17.7%	19.5%	25.0%	16.4%	20.5%				
Below average	0.0%	1.8%	2.4%	0.0%	1.9%	2.8%				
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.5%	0.6%				
Total (n)	10	389	1,275	8	207	533				
Mean	4.00	4.16	4.10	4.13	4.21	4.11				
Standard deviation	0.82	0.79	0.82	0.83	0.82	0.86				
Significance	-			-						
Effect size	-	-0.20	-0.12	-	-0.10	0.02				
Emotional health										
Highest 10%	20.0%	17.0%	18.7%	25.0%	23.1%	24.6%				
Above average	10.0%	30.3%	29.4%	12.5%	33.2%	30.5%				
Average	70.0%	37.0%	38.8%	62.5%	29.3%	32.7%				
Below average	0.0%	13.6%	11.4%	0.0%	12.0%	10.7%				
Lowest 10%	0.0%	2.1%	1.7%	0.0%	2.4%	1.5%				
Total (n)	10	389	1,270	8	208	532				
Mean	3.50	3.47	3.52	3.63	3.63	3.66				
Standard deviation	0.85	0.99	0.98	0.92	1.04	1.01				
Significance	-			-						
Effect size	-	0.03	-0.02	-	0.00	-0.03				
Leadership ability										
Highest 10%	30.0%	22.7%	20.0%	37.5%	30.1%	25.6%				Social Self-concept
Above average	50.0%	43.4%	37.4%	37.5%	45.1%	40.5%				
Average	20.0%	25.3%	32.5%	25.0%	17.0%	25.8%				
Below average	0.0%	7.8%	9.1%	0.0%	6.8%	7.5%				
Lowest 10%	0.0%	0.8%	0.9%	0.0%	1.0%	0.6%				
Total (n)	10	387	1,273	8	206	531				
Mean	4.10	3.80	3.66	4.13	3.97	3.83				
Standard deviation	0.74	0.91	0.93	0.83	0.91	0.92				
Significance	-			-						
Effect size	-	0.33	0.47	-	0.18	0.33				



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Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	0.0%	12.1%	9.4%	0.0%	15.6%	13.2%				Academic Self-concept
Above average	0.0%	32.8%	26.2%	0.0%	33.2%	28.8%				
Average	66.7%	29.7%	36.2%	85.7%	30.2%	35.8%				
Below average	33.3%	20.4%	21.7%	14.3%	17.6%	17.5%				
Lowest 10%	0.0%	4.9%	6.5%	0.0%	3.4%	4.7%				
Total (n)	9	387	1,273	7	205	531				
Mean	2.67	3.27	3.10	2.86	3.40	3.28				
Standard deviation	0.50	1.07	1.05	0.38	1.06	1.05				
Significance	-			-						
Effect size	-	-0.56	-0.41	-	-0.51	-0.40				
Physical health										
Highest 10%	50.0%	22.9%	18.1%	62.5%	32.9%	27.1%				
Above average	10.0%	37.0%	32.7%	12.5%	36.7%	35.4%				
Average	40.0%	31.4%	40.7%	25.0%	22.7%	30.7%				
Below average	0.0%	8.2%	7.9%	0.0%	7.2%	6.4%				
Lowest 10%	0.0%	0.5%	0.5%	0.0%	0.5%	0.4%				
Total (n)	10	389	1,274	8	207	531				
Mean	4.10	3.74	3.60	4.38	3.94	3.82				
Standard deviation	0.99	0.92	0.89	0.92	0.94	0.92				
Significance	-			-						
Effect size	-	0.39	0.56	-	0.47	0.61				
Popularity										
Highest 10%	10.0%	8.3%	6.5%	12.5%	13.0%	10.7%				Social Self-concept
Above average	40.0%	25.9%	22.1%	50.0%	34.3%	29.2%				
Average	50.0%	52.6%	57.4%	37.5%	40.6%	49.3%				
Below average	0.0%	10.6%	11.1%	0.0%	8.7%	8.3%				
Lowest 10%	0.0%	2.6%	2.8%	0.0%	3.4%	2.4%				
Total (n)	10	386	1,269	8	207	531				
Mean	3.60	3.27	3.19	3.75	3.45	3.37				
Standard deviation	0.70	0.86	0.82	0.71	0.94	0.87				
Significance	-			-						
Effect size	-	0.38	0.50	-	0.32	0.44				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	10.0%	11.6%	9.9%	12.5%	16.9%	13.3%				Social Self-concept
Above average	40.0%	29.6%	27.7%	37.5%	31.4%	30.5%				
Average	40.0%	34.8%	36.4%	37.5%	32.4%	34.6%				
Below average	10.0%	18.0%	20.7%	12.5%	15.0%	18.6%				
Lowest 10%	0.0%	5.9%	5.3%	0.0%	4.3%	3.0%				
Total (n)	10	388	1,273	8	207	532				
Mean	3.50	3.23	3.16	3.50	3.42	3.33				
Standard deviation	0.85	1.06	1.03	0.93	1.07	1.02				
Significance	-			-						
Effect size	-	0.25	0.33	-	0.07	0.17				
Self-confidence (intellectual)										
Highest 10%	25.0%	24.2%	20.0%	28.6%	31.7%	27.0%				Academic Self-concept
Above average	37.5%	39.3%	38.8%	42.9%	38.0%	40.5%				
Average	25.0%	29.4%	33.5%	28.6%	25.4%	26.7%				
Below average	12.5%	5.2%	6.6%	0.0%	2.9%	4.7%				
Lowest 10%	0.0%	1.8%	1.0%	0.0%	2.0%	1.1%				
Total (n)	8	384	1,267	7	205	529				
Mean	3.75	3.79	3.70	4.00	3.95	3.88				
Standard deviation	1.04	0.93	0.90	0.82	0.93	0.90				
Significance	-			-						
Effect size	-	-0.04	0.06	-	0.05	0.13				
Self-confidence (social)										
Highest 10%	20.0%	15.8%	15.9%	25.0%	22.3%	21.6%				Social Self-concept
Above average	30.0%	33.9%	32.2%	37.5%	32.5%	33.5%				
Average	50.0%	31.9%	34.6%	37.5%	26.7%	30.1%				
Below average	0.0%	15.0%	15.2%	0.0%	15.0%	13.0%				
Lowest 10%	0.0%	3.4%	2.0%	0.0%	3.4%	1.9%				
Total (n)	10	386	1,273	8	206	532				
Mean	3.70	3.44	3.45	3.88	3.55	3.60				
Standard deviation	0.82	1.03	1.00	0.83	1.10	1.02				
Significance	-			-						
Effect size	-	0.25	0.25	-	0.30	0.27				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	20.0%	31.5%	27.1%	12.5%	37.4%	32.4%				
Above average	40.0%	39.0%	40.1%	50.0%	33.0%	37.9%				
Average	40.0%	24.3%	28.8%	37.5%	24.8%	25.8%				
Below average	0.0%	4.4%	3.7%	0.0%	3.4%	3.0%				
Lowest 10%	0.0%	0.8%	0.4%	0.0%	1.5%	0.9%				
Total (n)	10	387	1,273	8	206	531				
Mean	3.80	3.96	3.90	3.75	4.01	3.98				
Standard deviation	0.79	0.90	0.86	0.71	0.94	0.89				
Significance	-			-						
Effect size	-	-0.18	-0.12	-	-0.28	-0.26				
Spirituality										
Highest 10%	10.0%	9.9%	15.7%	0.0%	8.8%	15.7%				
Above average	20.0%	26.3%	27.3%	25.0%	24.4%	28.6%				
Average	60.0%	32.6%	33.9%	62.5%	32.7%	30.1%				
Below average	10.0%	17.4%	13.7%	12.5%	18.0%	14.6%				
Lowest 10%	0.0%	13.8%	9.4%	0.0%	16.1%	11.0%				
Total (n)	10	384	1,267	8	205	528				
Mean	3.30	3.01	3.26	3.13	2.92	3.23				
Standard deviation	0.82	1.18	1.16	0.64	1.19	1.20				
Significance	-			-						
Effect size	-	0.25	0.03	-	0.18	-0.08				
Understanding of others										
Highest 10%	10.0%	24.4%	25.7%	0.0%	27.0%	24.8%				
Above average	40.0%	47.8%	48.8%	37.5%	44.1%	47.4%				
Average	50.0%	24.7%	23.2%	62.5%	24.5%	25.1%				
Below average	0.0%	2.6%	2.0%	0.0%	3.4%	2.1%				
Lowest 10%	0.0%	0.5%	0.3%	0.0%	1.0%	0.6%				
Total (n)	10	385	1,270	8	204	529				
Mean	3.60	3.93	3.98	3.38	3.93	3.94				
Standard deviation	0.70	0.80	0.77	0.52	0.86	0.79				
Significance	-			-		*				
Effect size	-	-0.41	-0.49	-	-0.64	-0.71				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	0.0%	19.7%	14.8%	0.0%	19.9%	14.3%				
Above average	10.0%	39.7%	36.5%	12.5%	38.3%	35.0%				
Average	70.0%	29.6%	38.1%	75.0%	30.1%	38.0%				
Below average	20.0%	9.9%	9.0%	12.5%	9.7%	10.0%				
Lowest 10%	0.0%	1.0%	1.6%	0.0%	1.9%	2.8%				
Total (n)	10	385	1,270	8	206	532				
Mean	2.90	3.67	3.54	3.00	3.65	3.48				
Standard deviation	0.57	0.94	0.91	0.53	0.97	0.95				
Significance	-	*	*	-						
Effect size	-	-0.82	-0.70	-	-0.67	-0.51				
Military Status:										
None	90.0%	96.7%	97.0%	87.5%	95.3%	95.1%				
ROTC, cadet, or midshipman at a service academy	10.0%	0.5%	0.7%	12.5%	0.5%	0.7%				
In Active Duty, Reserves, or National Guard	0.0%	1.0%	0.9%	0.0%	1.4%	1.8%				
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	1.8%	1.4%	0.0%	2.8%	2.4%				
Total (n)	10	395	1,295	8	213	546				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	10.0%	10.0%	18.0%	12.5%	11.4%	16.6%				
Mostly White	50.0%	54.7%	43.1%	62.5%	54.0%	44.5%				
Roughly half non-White	40.0%	18.2%	19.7%	25.0%	17.1%	19.6%				
Mostly non-White	0.0%	11.8%	12.4%	0.0%	11.8%	13.1%				
Completely non-White	0.0%	5.4%	6.8%	0.0%	5.7%	6.1%				
Total (n)	10	391	1,281	8	211	541				
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	20.0%	20.4%	17.5%	25.0%	22.4%	17.5%				
Mostly White	70.0%	50.8%	45.6%	62.5%	49.8%	47.0%				
Roughly half non-White	0.0%	10.2%	13.8%	0.0%	8.3%	12.3%				
Mostly non-White	10.0%	9.4%	12.6%	12.5%	9.8%	12.3%				
Completely non-White	0.0%	9.2%	10.6%	0.0%	9.8%	10.9%				
Total (n)	10	382	1,249	8	205	521				
How many years do you expect it will take you to graduate from this college?										
1	0.0%	3.5%	2.2%	0.0%	2.4%	2.0%				
2	0.0%	0.8%	0.9%	0.0%	0.9%	0.7%				
3	0.0%	2.3%	3.0%	0.0%	3.3%	3.5%				
4	100.0%	66.3%	43.8%	100.0%	67.0%	50.0%				
5	0.0%	17.0%	29.2%	0.0%	17.9%	30.5%				
6 or more	0.0%	10.1%	20.4%	0.0%	8.5%	12.8%				
Do not plan to graduate from this college	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%				
Total (n)	9	395	1,280	8	212	538				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	0.0%	11.1%	12.7%	0.0%	12.2%	13.6%				
Very important	0.0%	7.1%	8.7%	0.0%	6.3%	7.2%				
Somewhat important	22.2%	27.9%	23.9%	14.3%	28.8%	23.1%				
Not important	77.8%	53.9%	54.7%	85.7%	52.7%	56.2%				
Total (n)	9	380	1,244	7	205	516				
Mean	1.22	1.75	1.79	1.14	1.78	1.78				
Standard deviation	0.44	1.00	1.05	0.38	1.02	1.06				
Significance	-			-						
Effect size	-	-0.53	-0.54	-	-0.63	-0.60				
Becoming an authority in my field										
Essential	22.2%	21.5%	24.4%	28.6%	22.4%	26.6%				
Very important	33.3%	36.6%	34.8%	14.3%	36.6%	34.2%				
Somewhat important	33.3%	31.4%	30.1%	42.9%	30.7%	29.5%				
Not important	11.1%	10.5%	10.8%	14.3%	10.2%	9.7%				
Total (n)	9	382	1,244	7	205	515				
Mean	2.67	2.69	2.73	2.57	2.71	2.78				
Standard deviation	1.00	0.92	0.95	1.13	0.93	0.95				
Significance	-			-						
Effect size	-	-0.02	-0.06	-	-0.15	-0.22				
Obtaining recognition from my colleagues for contributions to my special field										
Essential	11.1%	17.3%	21.5%	14.3%	19.0%	22.7%				
Very important	11.1%	38.5%	37.0%	0.0%	38.5%	37.2%				
Somewhat important	66.7%	36.4%	31.3%	71.4%	34.6%	29.8%				
Not important	11.1%	7.9%	10.2%	14.3%	7.8%	10.3%				
Total (n)	9	382	1,239	7	205	516				
Mean	2.22	2.65	2.70	2.14	2.69	2.72				
Standard deviation	0.83	0.86	0.92	0.90	0.87	0.93				
Significance	-			-						
Effect size	-	-0.50	-0.52	-	-0.63	-0.62				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	11.1%	8.7%	8.2%	14.3%	10.3%	9.0%				
Very important	0.0%	19.3%	15.1%	0.0%	19.6%	16.4%				
Somewhat important	55.6%	36.2%	37.1%	42.9%	35.3%	37.4%				
Not important	33.3%	35.7%	39.7%	42.9%	34.8%	37.2%				
Total (n)	9	378	1,233	7	204	513				
Mean	1.89	2.01	1.92	1.86	2.05	1.97				
Standard deviation	0.93	0.95	0.93	1.07	0.98	0.95				
Significance	-			-						
Effect size	-	-0.13	-0.03	-	-0.19	-0.12				
Influencing social values										
Essential	44.4%	16.6%	17.8%	28.6%	14.7%	16.4%				Social Agency
Very important	22.2%	35.3%	32.2%	28.6%	34.3%	30.2%				
Somewhat important	33.3%	33.4%	36.0%	42.9%	34.8%	36.6%				
Not important	0.0%	14.7%	14.0%	0.0%	16.2%	16.8%				
Total (n)	9	380	1,233	7	204	513				
Mean	3.11	2.54	2.54	2.86	2.48	2.46				
Standard deviation	0.93	0.94	0.94	0.90	0.93	0.96				
Significance	-			-						
Effect size	-	0.61	0.61	-	0.41	0.42				
Raising a family										
Essential	55.6%	32.3%	41.2%	57.1%	37.6%	43.7%				
Very important	33.3%	28.9%	25.2%	28.6%	24.9%	25.0%				
Somewhat important	11.1%	24.7%	21.3%	14.3%	24.4%	20.9%				
Not important	0.0%	14.2%	12.3%	0.0%	13.2%	10.4%				
Total (n)	9	381	1,241	7	205	517				
Mean	3.44	2.79	2.95	3.43	2.87	3.02				
Standard deviation	0.73	1.05	1.06	0.79	1.07	1.03				
Significance	-			-						
Effect size	-	0.62	0.46	-	0.52	0.40				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	22.2%	25.1%	32.2%	14.3%	32.7%	37.3%				
Very important	44.4%	35.1%	35.1%	57.1%	33.7%	34.6%				
Somewhat important	33.3%	32.5%	27.6%	28.6%	27.3%	24.2%				
Not important	0.0%	7.4%	5.2%	0.0%	6.3%	3.9%				
Total (n)	9	379	1,241	7	205	517				
Mean	2.89	2.78	2.94	2.86	2.93	3.05				
Standard deviation	0.78	0.91	0.90	0.69	0.92	0.88				
Significance	-			-						
Effect size	-	0.12	-0.06	-	-0.08	-0.22				
Helping others who are in difficulty										
Essential	22.2%	29.1%	32.5%	14.3%	23.9%	27.7%				Social Agency
Very important	55.6%	39.8%	40.7%	71.4%	39.5%	41.5%				
Somewhat important	0.0%	26.7%	23.9%	0.0%	30.2%	27.5%				
Not important	22.2%	4.5%	2.8%	14.3%	6.3%	3.3%				
Total (n)	9	382	1,242	7	205	516				
Mean	2.78	2.93	3.03	2.86	2.81	2.94				
Standard deviation	1.09	0.86	0.82	0.90	0.87	0.83				
Significance	-			-						
Effect size	-	-0.17	-0.30	-	0.06	-0.10				
Making a theoretical contribution to science										
Essential	0.0%	7.4%	6.8%	0.0%	9.4%	8.2%				
Very important	11.1%	14.1%	12.0%	14.3%	15.3%	13.8%				
Somewhat important	33.3%	29.7%	32.5%	28.6%	27.6%	34.5%				
Not important	55.6%	48.8%	48.7%	57.1%	47.8%	43.5%				
Total (n)	9	377	1,234	7	203	513				
Mean	1.56	1.80	1.77	1.57	1.86	1.87				
Standard deviation	0.73	0.94	0.91	0.79	1.00	0.94				
Significance	-			-						
Effect size	-	-0.26	-0.23	-	-0.29	-0.32				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	0.0%	13.4%	12.3%	0.0%	14.6%	13.4%				
Very important	22.2%	12.6%	13.0%	14.3%	11.7%	13.4%				
Somewhat important	11.1%	29.4%	29.0%	14.3%	27.8%	27.1%				
Not important	66.7%	44.6%	45.7%	71.4%	45.9%	46.1%				
Total (n)	9	381	1,240	7	205	516				
Mean	1.56	1.95	1.92	1.43	1.95	1.94				
Standard deviation	0.88	1.05	1.04	0.79	1.08	1.06				
Significance	-			-						
Effect size	-	-0.37	-0.35	-	-0.48	-0.48				
Creating artistic works (painting, sculpture, etc.)										
Essential	0.0%	10.8%	19.1%	0.0%	10.8%	18.9%				
Very important	22.2%	12.4%	12.7%	14.3%	10.8%	11.9%				
Somewhat important	11.1%	24.1%	20.6%	0.0%	20.7%	18.9%				
Not important	66.7%	52.6%	47.5%	85.7%	57.6%	50.3%				
Total (n)	9	378	1,241	7	203	519				
Mean	1.56	1.81	2.03	1.29	1.75	1.99				
Standard deviation	0.88	1.03	1.17	0.76	1.03	1.17				
Significance	-			-						
Effect size	-	-0.24	-0.40	-	-0.45	-0.60				
Becoming successful in a business of my own										
Essential	22.2%	19.2%	21.5%	14.3%	22.1%	26.2%				
Very important	44.4%	22.4%	23.9%	57.1%	24.0%	23.5%				
Somewhat important	11.1%	31.8%	30.9%	14.3%	30.9%	29.3%				
Not important	22.2%	26.6%	23.6%	14.3%	23.0%	21.0%				
Total (n)	9	380	1,241	7	204	515				
Mean	2.67	2.34	2.43	2.71	2.45	2.55				
Standard deviation	1.12	1.07	1.07	0.95	1.07	1.09				
Significance	-			-						
Effect size	-	0.31	0.22	-	0.24	0.15				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	11.1%	13.7%	12.2%	0.0%	12.3%	11.3%				
Very important	11.1%	23.5%	20.8%	14.3%	23.0%	19.4%				
Somewhat important	55.6%	42.7%	40.6%	57.1%	46.1%	41.7%				
Not important	22.2%	20.1%	26.3%	28.6%	18.6%	27.6%				
Total (n)	9	379	1,235	7	204	515				
Mean	2.11	2.31	2.19	1.86	2.29	2.14				
Standard deviation	0.93	0.94	0.96	0.69	0.91	0.95				
Significance	-			-						
Effect size	-	-0.21	-0.08	-	-0.47	-0.29				
Developing a meaningful philosophy of life										
Essential	33.3%	34.3%	31.7%	28.6%	32.8%	32.9%				
Very important	22.2%	27.4%	30.5%	14.3%	30.4%	30.4%				
Somewhat important	22.2%	25.1%	24.1%	28.6%	23.5%	22.2%				
Not important	22.2%	13.2%	13.7%	28.6%	13.2%	14.6%				
Total (n)	9	379	1,237	7	204	514				
Mean	2.67	2.83	2.80	2.43	2.83	2.82				
Standard deviation	1.22	1.05	1.03	1.27	1.03	1.05				
Significance	-			-						
Effect size	-	-0.15	-0.13	-	-0.39	-0.37				
Participating in a community action program										
Essential	0.0%	11.1%	12.5%	0.0%	5.9%	8.0%				
Very important	33.3%	23.6%	22.2%	28.6%	22.1%	18.5%				
Somewhat important	44.4%	43.0%	42.0%	42.9%	46.1%	46.1%				
Not important	22.2%	22.3%	23.4%	28.6%	26.0%	27.4%				
Total (n)	9	377	1,236	7	204	514				Social Agency
Mean	2.11	2.24	2.24	2.00	2.08	2.07				
Standard deviation	0.78	0.92	0.95	0.82	0.84	0.88				
Significance	-			-						
Effect size	-	-0.14	-0.14	-	-0.10	-0.08				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	0.0%	14.5%	16.6%	0.0%	11.7%	12.5%				Social Agency
Very important	33.3%	28.8%	25.7%	28.6%	27.8%	25.3%				
Somewhat important	55.6%	38.8%	36.5%	57.1%	39.0%	38.4%				
Not important	11.1%	17.9%	21.2%	14.3%	21.5%	23.8%				
Total (n)	9	379	1,235	7	205	513				
Mean	2.22	2.40	2.38	2.14	2.30	2.27				
Standard deviation	0.67	0.94	1.00	0.69	0.94	0.96				
Significance	-			-						
Effect size	-	-0.19	-0.16	-	-0.17	-0.14				
Keeping up to date with political affairs										
Essential	11.1%	16.3%	13.6%	14.3%	17.6%	13.5%				Social Agency
Very important	22.2%	27.1%	24.9%	28.6%	26.3%	25.7%				
Somewhat important	44.4%	38.2%	38.4%	28.6%	38.0%	37.8%				
Not important	22.2%	18.4%	23.2%	28.6%	18.0%	23.0%				
Total (n)	9	380	1,235	7	205	513				
Mean	2.22	2.41	2.29	2.29	2.43	2.30				Civic Engagement
Standard deviation	0.97	0.97	0.97	1.11	0.98	0.97				
Significance	-			-						
Effect size	-	-0.20	-0.07	-	-0.14	-0.01				
Becoming a community leader										
Essential	22.2%	11.3%	12.6%	28.6%	12.2%	12.5%				Social Agency
Very important	22.2%	30.5%	22.9%	28.6%	31.2%	26.3%				
Somewhat important	55.6%	35.8%	37.3%	42.9%	36.6%	37.0%				
Not important	0.0%	22.4%	27.2%	0.0%	20.0%	24.3%				
Total (n)	9	380	1,238	7	205	514				
Mean	2.67	2.31	2.21	2.86	2.36	2.27				
Standard deviation	0.87	0.94	0.98	0.90	0.94	0.97				
Significance	-			-						
Effect size	-	0.38	0.47	-	0.53	0.61				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	25.0%	35.4%	29.7%	16.7%	30.9%	24.8%				
Very important	37.5%	35.2%	32.8%	50.0%	34.8%	33.4%				
Somewhat important	37.5%	22.8%	27.5%	33.3%	26.5%	29.7%				
Not important	0.0%	6.6%	10.0%	0.0%	7.8%	12.1%				
Total (n)	8	378	1,233	6	204	512				
Mean	2.88	2.99	2.82	2.83	2.89	2.71				
Standard deviation	0.83	0.92	0.97	0.75	0.94	0.97				
Significance	-			-						
Effect size	-	-0.12	0.06	-	-0.06	0.12				
Adopting "green" practices to protect the environment										
Essential	11.1%	23.2%	21.2%	0.0%	21.5%	16.4%				
Very important	22.2%	32.4%	28.8%	14.3%	29.8%	27.9%				
Somewhat important	66.7%	34.7%	35.5%	85.7%	39.0%	40.8%				
Not important	0.0%	9.7%	14.5%	0.0%	9.8%	14.8%				
Total (n)	9	380	1,235	7	205	512				
Mean	2.44	2.69	2.57	2.14	2.63	2.46				
Standard deviation	0.73	0.94	0.98	0.38	0.93	0.94				
Significance	-			-						
Effect size	-	-0.27	-0.13	-	-0.53	-0.34				



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	11.1%	17.0%	9.4%	0.0%	15.0%	9.2%				
Some chance	44.4%	40.1%	28.0%	57.1%	39.8%	30.3%				
Very little chance	44.4%	29.1%	36.0%	42.9%	31.6%	35.9%				
No chance	0.0%	13.9%	26.6%	0.0%	13.6%	24.6%				
Total (n)	9	382	1,245	7	206	521				
Mean	2.67	2.60	2.20	2.57	2.56	2.24				
Standard deviation	0.71	0.93	0.94	0.53	0.91	0.93				
Significance	-			-						
Effect size	-	0.08	0.50	-	0.01	0.35				
Change career choice										
Very good chance	11.1%	21.5%	11.4%	0.0%	19.4%	10.7%				
Some chance	66.7%	45.7%	37.1%	71.4%	44.2%	37.0%				
Very little chance	22.2%	22.0%	31.3%	28.6%	23.3%	31.0%				
No chance	0.0%	10.8%	20.2%	0.0%	13.1%	21.3%				
Total (n)	9	381	1,238	7	206	516				
Mean	2.89	2.78	2.40	2.71	2.70	2.37				
Standard deviation	0.60	0.91	0.93	0.49	0.93	0.94				
Significance	-			-						
Effect size	-	0.12	0.53	-	0.01	0.36				
Participate in student government										
Very good chance	0.0%	7.7%	6.3%	0.0%	8.9%	5.9%				
Some chance	44.4%	26.8%	22.5%	42.9%	25.7%	21.1%				
Very little chance	33.3%	41.1%	39.0%	42.9%	41.1%	42.7%				
No chance	22.2%	24.4%	32.3%	14.3%	24.3%	30.3%				
Total (n)	9	377	1,232	7	202	511				
Mean	2.22	2.18	2.03	2.29	2.19	2.03				
Standard deviation	0.83	0.89	0.89	0.76	0.91	0.87				
Significance	-			-						
Effect size	-	0.04	0.21	-	0.11	0.30				Likelihood of College Involvement



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	33.3%	39.9%	44.5%	28.6%	31.8%	36.0%				
Some chance	44.4%	34.6%	32.1%	42.9%	40.8%	36.6%				
Very little chance	11.1%	15.7%	15.7%	14.3%	14.9%	17.6%				
No chance	11.1%	9.8%	7.7%	14.3%	12.4%	9.8%				
Total (n)	9	376	1,232	7	201	511				
Mean	3.00	3.05	3.13	2.86	2.92	2.99				
Standard deviation	1.00	0.97	0.95	1.07	0.98	0.96				
Significance	-			-						
Effect size	-	-0.05	-0.14	-	-0.06	-0.14				
Work full-time while attending college										
Very good chance	0.0%	4.0%	10.3%	0.0%	3.5%	6.3%				
Some chance	11.1%	13.0%	19.1%	14.3%	12.9%	18.6%				
Very little chance	22.2%	35.8%	35.0%	28.6%	35.6%	36.6%				
No chance	66.7%	47.2%	35.5%	57.1%	48.0%	38.6%				
Total (n)	9	377	1,228	7	202	511				
Mean	1.44	1.74	2.04	1.57	1.72	1.93				
Standard deviation	0.73	0.83	0.98	0.79	0.82	0.90				
Significance	-			-						
Effect size	-	-0.36	-0.61	-	-0.18	-0.40				
Join a social fraternity or sorority										
Very good chance	0.0%	4.5%	4.2%	0.0%	5.0%	4.1%				
Some chance	55.6%	18.0%	14.8%	71.4%	21.4%	16.9%				
Very little chance	22.2%	25.9%	24.5%	28.6%	24.4%	26.5%				
No chance	22.2%	51.6%	56.5%	0.0%	49.3%	52.5%				
Total (n)	9	378	1,231	7	201	510				
Mean	2.33	1.75	1.67	2.71	1.82	1.73				
Standard deviation	0.87	0.90	0.88	0.49	0.94	0.89				
Significance	-		*	-	*	**				
Effect size	-	0.64	0.75	-	0.95	1.10				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	22.2%	34.2%	22.4%	14.3%	36.6%	28.7%				
Some chance	44.4%	35.0%	29.5%	42.9%	33.7%	31.2%				
Very little chance	22.2%	18.3%	23.1%	28.6%	16.8%	22.6%				
No chance	11.1%	12.5%	25.0%	14.3%	12.9%	17.5%				
Total (n)	9	377	1,234	7	202	513				
Mean	2.78	2.91	2.49	2.57	2.94	2.71				
Standard deviation	0.97	1.01	1.10	0.98	1.03	1.06				
Significance	-			-						
Effect size	-	-0.13	0.26	-	-0.36	-0.13				
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	55.6%	20.7%	13.2%	71.4%	26.4%	19.5%				
Some chance	22.2%	10.9%	9.7%	28.6%	12.9%	12.0%				
Very little chance	0.0%	21.5%	21.0%	0.0%	24.4%	23.0%				
No chance	22.2%	46.8%	56.1%	0.0%	36.3%	45.5%				
Total (n)	9	376	1,222	7	201	508				
Mean	3.11	2.06	1.80	3.71	2.29	2.06				
Standard deviation	1.27	1.19	1.07	0.49	1.21	1.16				
Significance	-	**	***	-	**	***				
Effect size	-	0.88	1.22	-	1.17	1.42				
Make at least a "B" average										
Very good chance	44.4%	69.7%	71.6%	28.6%	71.8%	69.9%				
Some chance	55.6%	28.0%	24.6%	71.4%	24.8%	26.0%				
Very little chance	0.0%	1.8%	2.9%	0.0%	2.5%	3.3%				
No chance	0.0%	0.5%	0.9%	0.0%	1.0%	0.8%				
Total (n)	9	379	1,235	7	202	511				
Mean	3.44	3.67	3.67	3.29	3.67	3.65				
Standard deviation	0.53	0.54	0.58	0.49	0.57	0.58				
Significance	-			-						
Effect size	-	-0.43	-0.40	-	-0.67	-0.62				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	0.0%	5.3%	6.8%	0.0%	4.5%	6.9%				
Some chance	11.1%	23.7%	28.0%	14.3%	22.5%	27.2%				
Very little chance	66.7%	48.9%	47.2%	71.4%	51.0%	48.5%				
No chance	22.2%	22.1%	18.0%	14.3%	22.0%	17.4%				
Total (n)	9	376	1,227	7	200	507				
Mean	1.89	2.12	2.24	2.00	2.10	2.24				
Standard deviation	0.60	0.81	0.82	0.58	0.79	0.82				
Significance	-			-						
Effect size	-	-0.28	-0.43	-	-0.13	-0.29				
Participate in student protests or demonstrations										
Very good chance	11.1%	13.0%	9.4%	0.0%	9.0%	6.3%				
Some chance	11.1%	31.4%	25.5%	14.3%	27.9%	22.0%				
Very little chance	44.4%	33.2%	34.6%	57.1%	35.8%	37.6%				
No chance	33.3%	22.3%	30.5%	28.6%	27.4%	34.1%				
Total (n)	9	376	1,220	7	201	505				
Mean	2.00	2.35	2.14	1.86	2.18	2.01				
Standard deviation	1.00	0.97	0.96	0.69	0.94	0.90				
Significance	-			-						
Effect size	-	-0.36	-0.15	-	-0.34	-0.17				
Transfer to another college before graduating										
Very good chance	11.1%	6.4%	4.0%	0.0%	5.5%	4.7%				
Some chance	33.3%	18.8%	15.6%	28.6%	18.4%	16.5%				
Very little chance	33.3%	39.5%	36.5%	42.9%	35.3%	35.6%				
No chance	22.2%	35.3%	43.9%	28.6%	40.8%	43.2%				
Total (n)	9	377	1,227	7	201	509				
Mean	2.33	1.96	1.80	2.00	1.89	1.83				
Standard deviation	1.00	0.89	0.84	0.82	0.90	0.87				
Significance	-			-						
Effect size	-	0.42	0.63	-	0.12	0.20				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	44.4%	58.6%	59.3%	42.9%	58.3%	54.9%				
Some chance	55.6%	36.9%	35.9%	57.1%	37.2%	40.2%				
Very little chance	0.0%	4.0%	3.5%	0.0%	3.5%	3.5%				
No chance	0.0%	0.5%	1.3%	0.0%	1.0%	1.4%				
Total (n)	9	374	1,226	7	199	508				
Mean	3.44	3.53	3.53	3.43	3.53	3.49				
Standard deviation	0.53	0.60	0.63	0.53	0.62	0.64				
Significance	-			-						
Effect size	-	-0.15	-0.14	-	-0.16	-0.09				
Participate in volunteer or community service work										
Very good chance	22.2%	40.7%	32.1%	0.0%	32.8%	22.4%				
Some chance	33.3%	38.3%	38.8%	42.9%	38.8%	36.8%				
Very little chance	44.4%	17.6%	20.9%	57.1%	24.4%	28.9%				Likelihood of College Involvement
No chance	0.0%	3.5%	8.3%	0.0%	4.0%	11.8%				
Total (n)	9	376	1,223	7	201	508				
Mean	2.78	3.16	2.95	2.43	3.00	2.70				
Standard deviation	0.83	0.83	0.93	0.53	0.86	0.95				
Significance	-			-						
Effect size	-	-0.46	-0.18	-	-0.66	-0.28				
Seek personal counseling										
Very good chance	11.1%	17.2%	14.5%	0.0%	14.9%	10.0%				
Some chance	44.4%	37.8%	37.1%	42.9%	34.7%	35.3%				
Very little chance	44.4%	33.3%	33.9%	57.1%	36.1%	36.7%				
No chance	0.0%	11.6%	14.4%	0.0%	14.4%	18.0%				
Total (n)	9	378	1,226	7	202	510				
Mean	2.67	2.61	2.52	2.43	2.50	2.37				
Standard deviation	0.71	0.90	0.91	0.53	0.92	0.89				
Significance	-			-						
Effect size	-	0.07	0.16	-	-0.08	0.07				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	33.3%	56.0%	49.3%	14.3%	52.2%	46.5%				
Some chance	66.7%	40.1%	40.6%	85.7%	41.8%	42.7%				
Very little chance	0.0%	3.4%	8.8%	0.0%	5.0%	9.4%				
No chance	0.0%	0.5%	1.3%	0.0%	1.0%	1.4%				
Total (n)	9	377	1,226	7	201	510				
Mean	3.33	3.51	3.38	3.14	3.45	3.34				
Standard deviation	0.50	0.59	0.70	0.38	0.64	0.70				
Significance	-			-						
Effect size	-	-0.31	-0.07	-	-0.48	-0.29				
Socialize with someone of another racial/ethnic group										
Very good chance	55.6%	79.1%	68.2%	57.1%	76.7%	65.0%				Likelihood of College Involvement
Some chance	33.3%	16.1%	20.2%	42.9%	19.3%	24.4%				
Very little chance	0.0%	3.4%	8.0%	0.0%	3.5%	7.9%				
No chance	11.1%	1.3%	3.7%	0.0%	0.5%	2.8%				
Total (n)	9	378	1,225	7	202	509				
Mean	3.33	3.73	3.53	3.57	3.72	3.52				
Standard deviation	1.00	0.59	0.79	0.53	0.55	0.76				
Significance	-	*		-						
Effect size	-	-0.68	-0.25	-	-0.27	0.07				
Participate in student clubs/groups										
Very good chance	22.2%	60.2%	43.4%	14.3%	52.0%	37.2%				Likelihood of College Involvement
Some chance	44.4%	30.3%	33.9%	57.1%	37.1%	37.4%				
Very little chance	22.2%	7.7%	15.8%	14.3%	8.4%	17.6%				
No chance	11.1%	1.8%	6.8%	14.3%	2.5%	7.8%				
Total (n)	9	379	1,227	7	202	511				
Mean	2.78	3.49	3.14	2.71	3.39	3.04				
Standard deviation	0.97	0.72	0.92	0.95	0.75	0.93				
Significance	-	**		-	*					
Effect size	-	-0.99	-0.39	-	-0.91	-0.35				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	55.6%	51.7%	33.8%	42.9%	42.3%	29.3%				
Some chance	22.2%	25.7%	27.8%	28.6%	30.3%	29.5%				
Very little chance	11.1%	15.9%	23.4%	14.3%	18.4%	24.6%				
No chance	11.1%	6.6%	14.9%	14.3%	9.0%	16.7%				
Total (n)	9	377	1,226	7	201	509				
Mean	3.22	3.23	2.81	3.00	3.06	2.71				
Standard deviation	1.09	0.95	1.06	1.15	0.98	1.06				
Significance	-			-						
Effect size	-	-0.01	0.39	-	-0.06	0.27				
Have a roommate of a different race/ethnicity										
Very good chance	33.3%	44.7%	32.0%	28.6%	38.1%	28.1%				
Some chance	44.4%	37.0%	31.7%	57.1%	42.1%	36.4%				
Very little chance	22.2%	11.9%	16.0%	14.3%	14.4%	17.6%				
No chance	0.0%	6.3%	20.3%	0.0%	5.4%	18.0%				
Total (n)	9	378	1,217	7	202	506				
Mean	3.11	3.20	2.75	3.14	3.13	2.75				
Standard deviation	0.78	0.88	1.11	0.69	0.85	1.06				
Significance	-			-						
Effect size	-	-0.10	0.32	-	0.01	0.37				
Discuss course content with students outside of class										
Very good chance	44.4%	71.2%	57.1%	28.6%	66.3%	51.6%				
Some chance	44.4%	23.0%	32.4%	57.1%	25.7%	36.2%				
Very little chance	11.1%	4.8%	8.7%	14.3%	6.4%	10.4%				
No chance	0.0%	1.1%	1.8%	0.0%	1.5%	1.8%				
Total (n)	9	378	1,224	7	202	508				
Mean	3.33	3.64	3.45	3.14	3.57	3.38				
Standard deviation	0.71	0.62	0.73	0.69	0.68	0.74				
Significance	-			-						
Effect size	-	-0.50	-0.16	-	-0.63	-0.32				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	12.5%	35.6%	32.0%	16.7%	34.0%	30.8%				
Some chance	75.0%	44.9%	43.3%	83.3%	47.0%	44.9%				
Very little chance	12.5%	18.2%	20.7%	0.0%	16.5%	20.2%				
No chance	0.0%	1.3%	3.9%	0.0%	2.5%	4.2%				
Total (n)	8	374	1,218	6	200	506				
Mean	3.00	3.15	3.03	3.17	3.13	3.02				
Standard deviation	0.53	0.76	0.83	0.41	0.77	0.82				
Significance	-			-						
Effect size	-	-0.20	-0.04	-	0.05	0.18				
Get tutoring help in specific courses										
Very good chance	11.1%	35.3%	28.2%	0.0%	33.2%	24.2%				
Some chance	77.8%	44.0%	41.8%	85.7%	44.1%	43.4%				
Very little chance	11.1%	18.8%	24.9%	14.3%	19.8%	25.7%				
No chance	0.0%	1.9%	5.1%	0.0%	3.0%	6.7%				
Total (n)	9	377	1,225	7	202	509				
Mean	3.00	3.13	2.93	2.86	3.07	2.85				
Standard deviation	0.50	0.78	0.86	0.38	0.80	0.86				
Significance	-			-						
Effect size	-	-0.17	0.08	-	-0.26	0.01				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	0.0%	7.7%	7.5%	0.0%	5.9%	5.9%				
Some chance	11.1%	15.3%	16.3%	14.3%	14.9%	14.6%				
Very little chance	44.4%	40.2%	35.5%	57.1%	40.6%	37.4%				
No chance	44.4%	36.8%	40.7%	28.6%	38.6%	42.1%				
Total (n)	9	378	1,224	7	202	508				
Mean	1.67	1.94	1.91	1.86	1.88	1.84				
Standard deviation	0.71	0.91	0.93	0.69	0.87	0.88				
Significance	-			-						
Effect size	-	-0.30	-0.26	-	-0.02	0.02				
Take a leave of absence from this college temporarily										
Very good chance	0.0%	4.2%	3.1%	0.0%	5.0%	4.5%				
Some chance	11.1%	11.4%	10.5%	14.3%	13.4%	13.0%				
Very little chance	11.1%	42.7%	37.7%	0.0%	40.3%	38.1%				
No chance	77.8%	41.6%	48.7%	85.7%	41.3%	44.4%				
Total (n)	9	377	1,226	7	201	509				
Mean	1.33	1.78	1.68	1.29	1.82	1.78				
Standard deviation	0.71	0.81	0.78	0.76	0.85	0.84				
Significance	-			-						
Effect size	-	-0.56	-0.45	-	-0.62	-0.58				



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Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	60.0%	0.0%	0.0%	62.5%	0.0%	0.0%				
C	20.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	12.5%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			8						
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	70.0%	0.0%	0.0%	62.5%	0.0%	0.0%				
C	30.0%	0.0%	0.0%	37.5%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			8						
Question #45										
A	20.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
B	10.0%	0.0%	0.0%	12.5%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	62.5%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			8						
Question #46										
A	20.0%	0.0%	0.0%	12.5%	0.0%	0.0%				
B	40.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
C	40.0%	0.0%	0.0%	37.5%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			8						
Question #47										
A	10.0%	0.0%	0.0%	12.5%	0.0%	0.0%				
B	10.0%	0.0%	0.0%	12.5%	0.0%	0.0%				
C	60.0%	0.0%	0.0%	75.0%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			8						



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	10.0%	0.0%	0.0%	12.5%	0.0%	0.0%				
B	10.0%	0.0%	0.0%	12.5%	0.0%	0.0%				
C	70.0%	0.0%	0.0%	75.0%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			8						
Question #49										
A	22.2%	0.0%	0.0%	25.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	66.7%	0.0%	0.0%	62.5%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	11.1%	0.0%	0.0%	12.5%	0.0%	0.0%				
Total (n)	9			8						
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	80.0%	0.0%	0.0%	87.5%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	12.5%	0.0%	0.0%				
E	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			8						
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	20.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	30.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
D	40.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
E	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			8						
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	22.2%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	11.1%	0.0%	0.0%	12.5%	0.0%	0.0%				
D	22.2%	0.0%	0.0%	25.0%	0.0%	0.0%				
E	44.4%	0.0%	0.0%	37.5%	0.0%	0.0%				
Total (n)	9			8						



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	80.0%	0.0%	0.0%	87.5%	0.0%	0.0%				
B	10.0%	0.0%	0.0%	12.5%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			8						
Question #54										
A	11.1%	0.0%	0.0%	14.3%	0.0%	0.0%				
B	11.1%	0.0%	0.0%	14.3%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	22.2%	0.0%	0.0%	14.3%	0.0%	0.0%				
E	55.6%	0.0%	0.0%	57.1%	0.0%	0.0%				
Total (n)	9			7						
Question #55										
A	44.4%	0.0%	0.0%	28.6%	0.0%	0.0%				
B	22.2%	0.0%	0.0%	28.6%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	33.3%	0.0%	0.0%	42.9%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			7						
Question #56										
A	22.2%	0.0%	0.0%	14.3%	0.0%	0.0%				
B	66.7%	0.0%	0.0%	71.4%	0.0%	0.0%				
C	11.1%	0.0%	0.0%	14.3%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			7						
Question #57										
A	37.5%	0.0%	0.0%	28.6%	0.0%	0.0%				
B	50.0%	0.0%	0.0%	57.1%	0.0%	0.0%				
C	12.5%	0.0%	0.0%	14.3%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			7						



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	25.0%	0.0%	0.0%	16.7%	0.0%	0.0%				
B	62.5%	0.0%	0.0%	83.3%	0.0%	0.0%				
C	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			6						
Question #59										
A	22.2%	0.0%	0.0%	14.3%	0.0%	0.0%				
B	66.7%	0.0%	0.0%	71.4%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	11.1%	0.0%	0.0%	14.3%	0.0%	0.0%				
Total (n)	9			7						
Question #60										
A	22.2%	0.0%	0.0%	28.6%	0.0%	0.0%				
B	44.4%	0.0%	0.0%	57.1%	0.0%	0.0%				
C	22.2%	0.0%	0.0%	14.3%	0.0%	0.0%				
D	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			7						
Question #61										
A	22.2%	0.0%	0.0%	14.3%	0.0%	0.0%				
B	22.2%	0.0%	0.0%	28.6%	0.0%	0.0%				
C	44.4%	0.0%	0.0%	42.9%	0.0%	0.0%				
D	11.1%	0.0%	0.0%	14.3%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			7						
Question #62										
A	55.6%	0.0%	0.0%	42.9%	0.0%	0.0%				
B	33.3%	0.0%	0.0%	42.9%	0.0%	0.0%				
C	11.1%	0.0%	0.0%	14.3%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			7						



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	598	16,498	32,125	295	7,156	13,229	303	9,342	18,896	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
17	2.0%	1.7%	1.8%	1.4%	1.4%	1.5%	2.6%	1.9%	2.0%	
18	63.4%	65.6%	69.1%	54.6%	59.7%	63.0%	71.9%	70.1%	73.7%	
19	30.4%	30.7%	26.9%	36.6%	36.0%	32.4%	24.4%	26.6%	22.8%	
20	3.7%	1.7%	1.6%	6.8%	2.5%	2.3%	0.7%	1.2%	1.1%	
21 to 24	0.5%	0.3%	0.4%	0.7%	0.5%	0.6%	0.3%	0.2%	0.3%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	598	16,476	32,073	295	7,142	13,198	303	9,334	18,875	
Is English your native language?										
Yes	94.7%	89.9%	92.3%	95.9%	90.6%	93.0%	93.6%	89.4%	91.8%	
No	5.3%	10.1%	7.7%	4.1%	9.4%	7.0%	6.4%	10.6%	8.2%	
Total (n)	589	16,411	31,915	293	7,122	13,148	296	9,289	18,767	
In what year did you graduate from high school?										
2012	96.3%	97.2%	97.7%	94.5%	96.7%	97.0%	98.0%	97.5%	98.2%	
2011	2.9%	2.4%	1.6%	3.8%	2.5%	2.0%	2.0%	2.2%	1.3%	
2010	0.3%	0.3%	0.3%	0.7%	0.4%	0.4%	0.0%	0.1%	0.2%	
2009 or earlier	0.5%	0.1%	0.3%	1.0%	0.2%	0.4%	0.0%	0.0%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	595	16,456	32,044	293	7,133	13,187	302	9,323	18,857	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	596	16,433	31,969	294	7,121	13,153	302	9,312	18,816	
How many miles is this college from your permanent home?										
5 or less	2.1%	1.5%	4.8%	1.7%	1.4%	5.0%	2.4%	1.5%	4.6%	
6 to 10	0.7%	1.3%	6.0%	0.3%	1.2%	5.3%	1.0%	1.4%	6.5%	
11 to 50	6.8%	8.1%	21.5%	7.3%	7.7%	21.0%	6.4%	8.4%	21.8%	
51 to 100	11.1%	9.2%	15.4%	8.3%	8.3%	16.0%	13.9%	9.9%	14.9%	
101 to 500	58.1%	40.6%	29.9%	63.7%	42.4%	31.8%	52.7%	39.1%	28.3%	
Over 500	21.2%	39.3%	22.5%	18.7%	38.8%	20.8%	23.6%	39.7%	23.8%	
Total (n)	585	16,286	31,413	289	7,072	13,027	296	9,214	18,386	



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All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	18.4%	34.5%	21.8%	10.6%	28.3%	17.4%	26.0%	39.4%	25.1%	
A-	24.8%	35.3%	25.4%	19.5%	34.7%	22.6%	30.0%	35.8%	27.5%	
B+	26.2%	19.1%	22.4%	24.3%	21.9%	22.2%	28.0%	16.9%	22.6%	
B	23.0%	9.2%	18.9%	32.5%	12.0%	21.7%	13.7%	7.0%	16.8%	
B-	5.9%	1.6%	6.9%	10.3%	2.4%	9.4%	1.7%	0.9%	5.1%	
C+	1.2%	0.3%	3.4%	1.7%	0.6%	5.1%	0.7%	0.1%	2.1%	
C	0.5%	0.0%	1.2%	1.0%	0.1%	1.7%	0.0%	0.0%	0.8%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	592	16,328	31,786	292	7,084	13,108	300	9,244	18,678	
SAT Critical Reading										
Mean	602	651	567	585	646	567	623	655	566	
Median	600	650	560	600	650	568	620	660	560	
Total (n)	281	9,556	16,184	154	4,446	7,095	127	5,110	9,089	
SAT Mathematics										
Mean	603	655	571	603	667	588	602	646	558	
Median	610	660	580	610	670	600	610	650	560	
Total (n)	284	9,626	16,381	156	4,485	7,176	128	5,141	9,205	
SAT Writing										
Mean	600	653	566	581	642	559	624	663	572	
Median	600	660	570	590	650	560	610	680	580	
Total (n)	274	9,459	15,791	147	4,391	6,956	127	5,068	8,835	
ACT Composite										
Mean	26	28	25	26	28	26	27	28	25	
Median	27	29	26	26	29	26	27	29	26	
Total (n)	196	8,420	14,499	96	3,580	5,940	100	4,840	8,559	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	58.2%	59.1%	69.5%	49.3%	56.8%	67.4%	66.9%	60.8%	71.1%	
Public charter school	0.8%	2.2%	2.2%	1.0%	1.8%	1.9%	0.7%	2.5%	2.5%	
Public magnet school	0.2%	2.7%	2.7%	0.3%	2.3%	2.2%	0.0%	3.0%	3.1%	
Private religious/parochial school	8.9%	9.6%	12.8%	10.2%	10.9%	14.4%	7.6%	8.6%	11.6%	
Private independent college-prep school	31.7%	26.1%	12.1%	38.8%	27.7%	13.5%	24.8%	24.8%	11.0%	
Home school	0.2%	0.4%	0.6%	0.3%	0.4%	0.6%	0.0%	0.4%	0.6%	
Total (n)	596	16,413	31,889	294	7,115	13,125	302	9,298	18,764	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	4.2%	3.8%	4.3%	5.1%	4.8%	4.4%	3.3%	3.1%	4.2%	
No	95.8%	96.2%	95.7%	94.9%	95.2%	95.6%	96.7%	96.9%	95.8%	
Total (n)	596	16,400	31,887	294	7,105	13,122	302	9,295	18,765	



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All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	10.8%	9.7%	9.9%	10.9%	8.8%	8.5%	10.7%	10.4%	11.0%	
No	89.2%	90.3%	90.1%	89.1%	91.2%	91.5%	89.3%	89.6%	89.0%	
Total (n)	594	16,328	31,719	294	7,080	13,062	300	9,248	18,657	
Where do you plan to live during the fall term?										
With my family or other relatives	0.8%	1.7%	14.5%	1.0%	1.5%	13.9%	0.7%	1.7%	15.0%	
Other private home, apartment, or room	0.3%	0.2%	1.3%	0.3%	0.2%	1.3%	0.3%	0.2%	1.2%	
College residence hall	97.3%	96.9%	82.3%	96.9%	96.8%	81.8%	97.7%	97.0%	82.7%	
Fraternity or sorority house	0.0%	0.1%	0.7%	0.0%	0.1%	1.4%	0.0%	0.1%	0.1%	
Other campus student housing	1.3%	1.0%	1.1%	1.7%	1.1%	1.3%	1.0%	0.8%	1.0%	
Other	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%	
Total (n)	596	16,411	31,939	294	7,106	13,130	302	9,305	18,809	
To how many colleges other than this one did you apply for admission this year?										
None	17.1%	12.3%	9.7%	16.4%	13.4%	10.5%	17.9%	11.5%	9.1%	
1	6.2%	5.6%	6.4%	6.1%	5.8%	6.3%	6.3%	5.5%	6.5%	
2	3.5%	5.1%	8.4%	3.1%	5.3%	8.9%	4.0%	5.0%	8.1%	
3	7.4%	6.9%	11.8%	7.8%	7.0%	12.3%	7.0%	6.8%	11.5%	
4	7.4%	7.9%	12.3%	8.2%	8.5%	13.2%	6.6%	7.5%	11.7%	
5	7.9%	9.4%	12.0%	8.9%	9.8%	12.5%	7.0%	9.1%	11.7%	
6	11.8%	9.3%	10.1%	13.0%	8.9%	9.6%	10.6%	9.6%	10.4%	
7-10	28.7%	28.9%	21.1%	29.4%	28.0%	19.8%	28.1%	29.5%	22.1%	
11 or more	9.9%	14.5%	8.1%	7.2%	13.3%	6.9%	12.6%	15.5%	8.9%	
Total (n)	595	16,404	31,916	293	7,108	13,133	302	9,296	18,783	
Were you accepted by your first choice college?										
Yes	71.4%	68.8%	76.1%	69.5%	68.0%	74.6%	73.2%	69.5%	77.2%	
No	28.6%	31.2%	23.9%	30.5%	32.0%	25.4%	26.8%	30.5%	22.8%	
Total (n)	583	16,226	31,565	292	7,042	13,000	291	9,184	18,565	
Is this college your:										
First choice	64.0%	60.6%	58.5%	61.3%	60.8%	58.0%	66.6%	60.4%	58.9%	
Second choice	21.0%	23.1%	26.5%	24.0%	22.6%	27.0%	18.1%	23.4%	26.2%	
Third choice	8.0%	10.1%	9.7%	7.2%	9.9%	9.5%	8.7%	10.2%	9.8%	
Less than third choice	7.1%	6.3%	5.3%	7.5%	6.7%	5.6%	6.7%	5.9%	5.1%	
Total (n)	591	16,321	31,804	292	7,081	13,097	299	9,240	18,707	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	20.4%	19.1%	23.9%	20.7%	17.7%	21.9%	20.1%	20.1%	25.4%	
Agree somewhat	32.4%	33.8%	40.8%	28.6%	31.5%	39.0%	36.2%	35.7%	42.1%	
Disagree somewhat	21.6%	22.6%	20.2%	22.1%	23.6%	21.9%	21.1%	21.9%	19.1%	
Disagree strongly	25.5%	24.5%	15.1%	28.6%	27.2%	17.3%	22.5%	22.4%	13.5%	
Total (n)	592	16,381	31,814	294	7,107	13,107	298	9,274	18,707	
Mean	2.48	2.47	2.73	2.41	2.40	2.66	2.54	2.53	2.79	
Standard deviation	1.08	1.06	0.99	1.11	1.07	1.00	1.05	1.05	0.97	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	-0.25	-	0.01	-0.25	-	0.01	-0.26	
Citizenship status:										
U.S. citizen	95.1%	92.3%	94.8%	96.2%	92.4%	94.8%	94.0%	92.3%	94.8%	
Permanent resident (green card)	1.5%	1.5%	1.7%	1.0%	1.6%	1.5%	2.0%	1.5%	1.9%	
Neither	3.4%	6.1%	3.5%	2.7%	6.1%	3.7%	4.0%	6.2%	3.3%	
Total (n)	593	16,413	31,903	292	7,116	13,130	301	9,297	18,773	
Are your parents:										
Both alive and living with each other	75.3%	78.0%	69.1%	73.1%	79.0%	72.2%	77.3%	77.2%	66.8%	
Both alive, divorced or living apart	21.0%	18.9%	26.9%	22.4%	18.1%	24.2%	19.7%	19.5%	28.9%	
One or both deceased	3.7%	3.1%	4.0%	4.4%	2.9%	3.6%	3.0%	3.2%	4.2%	
Total (n)	594	16,385	31,861	294	7,105	13,105	300	9,280	18,756	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	
1/2	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
1	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
2	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%	
3	2.0%	1.4%	1.5%	2.0%	1.3%	1.6%	2.0%	1.5%	1.4%	
4	92.1%	93.4%	94.3%	90.5%	93.2%	94.1%	93.7%	93.5%	94.4%	
5 or more	5.7%	4.8%	3.5%	7.1%	5.0%	3.3%	4.3%	4.7%	3.6%	
Total (n)	595	16,389	31,800	294	7,097	13,076	301	9,292	18,724	
Mathematics										
None	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
1/2	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
1	0.2%	0.1%	0.1%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
2	0.0%	0.6%	0.8%	0.0%	0.6%	0.8%	0.0%	0.5%	0.7%	
3	7.4%	7.3%	11.5%	6.8%	6.1%	10.3%	7.9%	8.3%	12.4%	
4	84.9%	83.9%	81.1%	83.7%	84.1%	81.2%	86.1%	83.7%	81.0%	
5 or more	7.6%	8.1%	6.4%	9.2%	9.1%	7.4%	6.0%	7.4%	5.7%	
Total (n)	596	16,362	31,761	294	7,090	13,067	302	9,272	18,694	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
None	3.4%	1.2%	2.4%	3.4%	1.3%	3.0%	3.3%	1.2%	2.0%	
1/2	0.2%	0.3%	0.7%	0.0%	0.3%	0.8%	0.3%	0.3%	0.6%	
1	2.5%	1.4%	3.6%	3.8%	1.6%	3.9%	1.3%	1.2%	3.5%	
2	12.3%	12.4%	24.8%	15.4%	14.5%	28.0%	9.3%	10.7%	22.5%	
3	34.8%	32.0%	34.9%	39.4%	34.1%	35.7%	30.5%	30.3%	34.2%	
4	41.2%	48.1%	30.6%	34.2%	44.2%	26.1%	48.0%	51.0%	33.9%	
5 or more	5.6%	4.6%	3.0%	3.8%	4.0%	2.5%	7.3%	5.2%	3.4%	
Total (n)	594	16,334	31,705	292	7,070	13,035	302	9,264	18,670	
Physical Science										
None	5.0%	3.0%	5.3%	5.6%	2.5%	4.7%	4.4%	3.4%	5.7%	
1/2	2.4%	1.5%	2.3%	2.1%	1.4%	2.1%	2.7%	1.6%	2.5%	
1	27.7%	24.1%	29.9%	26.0%	21.2%	27.9%	29.4%	26.2%	31.5%	
2	24.4%	34.1%	29.2%	24.7%	34.1%	30.2%	24.2%	34.1%	28.5%	
3	18.4%	19.5%	16.8%	19.8%	21.0%	17.7%	17.1%	18.4%	16.1%	
4	20.0%	15.7%	15.2%	19.8%	17.4%	16.0%	20.1%	14.5%	14.5%	
5 or more	2.1%	2.0%	1.3%	2.1%	2.4%	1.4%	2.0%	1.8%	1.1%	
Total (n)	581	16,149	31,252	288	6,994	12,876	293	9,155	18,376	
Biological Science										
None	1.7%	1.3%	2.1%	2.4%	1.6%	2.1%	1.0%	1.1%	2.0%	
1/2	3.8%	2.0%	3.1%	4.5%	2.1%	3.2%	3.0%	1.9%	3.0%	
1	47.1%	39.1%	43.3%	47.2%	41.5%	45.0%	47.0%	37.2%	42.0%	
2	26.1%	35.9%	30.1%	25.2%	35.6%	30.2%	27.0%	36.1%	30.1%	
3	9.7%	11.4%	11.1%	9.4%	10.0%	10.5%	10.0%	12.5%	11.5%	
4	10.4%	8.9%	9.2%	10.1%	8.0%	8.0%	10.7%	9.6%	10.1%	
5 or more	1.2%	1.4%	1.1%	1.0%	1.2%	1.0%	1.3%	1.6%	1.2%	
Total (n)	586	16,222	31,387	286	7,016	12,903	300	9,206	18,484	
History/American Gov't.										
None	1.2%	0.7%	0.5%	1.0%	0.7%	0.6%	1.3%	0.7%	0.5%	
1/2	0.2%	0.4%	0.6%	0.3%	0.5%	0.6%	0.0%	0.4%	0.6%	
1	3.4%	3.0%	4.3%	4.8%	3.1%	4.5%	2.0%	3.0%	4.2%	
2	6.0%	9.2%	8.8%	8.0%	8.9%	9.0%	4.0%	9.4%	8.6%	
3	21.2%	28.4%	29.9%	20.8%	27.6%	29.4%	21.5%	29.1%	30.3%	
4	63.5%	54.4%	53.2%	60.6%	55.0%	53.1%	66.3%	53.9%	53.2%	
5 or more	4.6%	3.8%	2.7%	4.5%	4.2%	2.9%	4.7%	3.6%	2.6%	
Total (n)	586	16,203	31,426	289	7,009	12,918	297	9,194	18,508	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
None	60.0%	61.1%	50.3%	56.6%	57.6%	45.3%	63.3%	63.8%	53.9%	
1/2	10.3%	11.5%	12.1%	12.1%	11.0%	11.6%	8.5%	12.0%	12.5%	
1	19.5%	17.8%	23.1%	18.1%	20.2%	25.7%	20.7%	16.0%	21.2%	
2	7.1%	6.1%	9.0%	8.9%	7.3%	10.9%	5.4%	5.2%	7.6%	
3	1.4%	1.6%	2.9%	2.8%	2.0%	3.5%	0.0%	1.3%	2.5%	
4	1.2%	1.4%	2.3%	1.1%	1.4%	2.7%	1.4%	1.5%	2.0%	
5 or more	0.5%	0.4%	0.3%	0.4%	0.4%	0.4%	0.7%	0.3%	0.3%	
Total (n)	575	16,007	30,956	281	6,889	12,683	294	9,118	18,273	
Arts and/or Music										
None	8.0%	7.4%	11.0%	9.6%	10.1%	14.7%	6.4%	5.3%	8.2%	
1/2	7.0%	4.9%	6.5%	10.3%	6.2%	7.9%	3.7%	3.9%	5.5%	
1	21.7%	20.9%	22.5%	26.8%	24.0%	26.2%	16.6%	18.5%	19.8%	
2	19.3%	19.1%	18.4%	20.6%	19.4%	18.1%	18.0%	18.8%	18.5%	
3	9.0%	11.5%	11.3%	6.9%	10.1%	9.4%	11.2%	12.6%	12.7%	
4	29.9%	31.9%	26.7%	20.3%	26.3%	20.7%	39.3%	36.2%	31.2%	
5 or more	5.1%	4.3%	3.6%	5.5%	3.9%	3.0%	4.7%	4.7%	4.1%	
Total (n)	586	16,183	31,419	291	6,971	12,860	295	9,212	18,559	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	96.7%	98.2%	97.3%	96.5%	98.2%	97.0%	97.0%	98.1%	97.5%	
No	3.3%	1.8%	2.7%	3.5%	1.8%	3.0%	3.0%	1.9%	2.5%	
Total (n)	584	16,270	31,592	286	7,027	12,952	298	9,243	18,640	
Pre-calculus/Trigonometry										
Yes	89.5%	93.4%	81.1%	90.0%	93.8%	80.6%	89.0%	93.2%	81.4%	
No	10.5%	6.6%	18.9%	10.0%	6.2%	19.4%	11.0%	6.8%	18.6%	
Total (n)	560	16,079	30,687	269	6,937	12,534	291	9,142	18,153	
Probability & Statistics										
Yes	38.1%	34.8%	31.2%	42.6%	37.5%	32.2%	33.7%	32.8%	30.4%	
No	61.9%	65.2%	68.8%	57.4%	62.5%	67.8%	66.3%	67.2%	69.6%	
Total (n)	480	14,173	26,986	237	6,043	10,870	243	8,130	16,116	
Calculus										
Yes	38.2%	51.8%	30.7%	40.2%	55.5%	33.0%	36.4%	48.9%	29.0%	
No	61.8%	48.2%	69.3%	59.8%	44.5%	67.0%	63.6%	51.1%	71.0%	
Total (n)	456	14,514	27,086	214	6,222	10,958	242	8,292	16,128	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	12.6%	21.7%	12.8%	14.1%	23.3%	13.1%	11.2%	20.5%	12.6%	
No	87.4%	78.3%	87.2%	85.9%	76.7%	86.9%	88.8%	79.5%	87.4%	
Total (n)	429	13,457	25,589	206	5,707	10,255	223	7,750	15,334	
AP Calculus										
Yes	22.3%	46.8%	24.2%	20.0%	50.0%	26.5%	24.3%	44.5%	22.5%	
No	77.7%	53.2%	75.8%	80.0%	50.0%	73.5%	75.7%	55.5%	77.5%	
Total (n)	440	14,212	26,545	205	6,086	10,750	235	8,126	15,795	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	8.9%	4.5%	5.3%	6.9%	4.9%	5.9%	10.9%	4.2%	5.0%	
No	91.1%	95.5%	94.7%	93.1%	95.1%	94.1%	89.1%	95.8%	95.0%	
Total (n)	570	15,959	30,900	277	6,881	12,625	293	9,078	18,275	
Attention deficit hyperactivity disorder (ADHD)										
Yes	13.0%	6.7%	7.3%	15.9%	8.4%	9.5%	10.1%	5.4%	5.6%	
No	87.0%	93.3%	92.7%	84.1%	91.6%	90.5%	89.9%	94.6%	94.4%	
Total (n)	569	15,984	30,874	283	6,899	12,649	286	9,085	18,225	
Autism spectrum/Asperger's syndrome										
Yes	0.4%	0.5%	0.5%	0.0%	0.8%	0.8%	0.7%	0.3%	0.3%	
No	99.6%	99.5%	99.5%	100.0%	99.2%	99.2%	99.3%	99.7%	99.7%	
Total (n)	556	15,865	30,666	275	6,828	12,510	281	9,037	18,156	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	3.2%	2.3%	3.1%	3.3%	2.6%	2.8%	3.2%	2.2%	3.3%	
No	96.8%	97.7%	96.9%	96.7%	97.4%	97.2%	96.8%	97.8%	96.7%	
Total (n)	554	15,820	30,567	273	6,810	12,474	281	9,010	18,093	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	1.6%	2.0%	2.0%	0.7%	1.3%	1.4%	2.5%	2.6%	2.4%	
No	98.4%	98.0%	98.0%	99.3%	98.7%	98.6%	97.5%	97.4%	97.6%	
Total (n)	557	15,858	30,678	274	6,820	12,512	283	9,038	18,166	
Psychological disorder (depression, etc.)										
Yes	5.5%	6.7%	6.0%	1.5%	4.2%	3.6%	9.5%	8.6%	7.8%	
No	94.5%	93.3%	94.0%	98.5%	95.8%	96.4%	90.5%	91.4%	92.2%	
Total (n)	559	15,902	30,737	274	6,825	12,509	285	9,077	18,228	
Other										
Yes	2.9%	3.3%	4.3%	2.4%	3.0%	3.6%	3.5%	3.5%	4.7%	
No	97.1%	96.7%	95.7%	97.6%	97.0%	96.4%	96.5%	96.5%	95.3%	
Total (n)	513	15,324	29,493	254	6,606	12,067	259	8,718	17,426	
Do you consider yourself Pre-Med										
Yes	15.5%	17.9%	16.6%	14.1%	16.3%	13.7%	16.7%	19.2%	18.8%	
No	84.5%	82.1%	83.4%	85.9%	83.7%	86.3%	83.3%	80.8%	81.2%	
Total (n)	569	16,112	31,144	276	6,947	12,743	293	9,165	18,401	
Do you consider yourself Pre-Law										
Yes	11.4%	8.5%	6.9%	14.9%	10.1%	8.2%	8.0%	7.3%	6.0%	
No	88.6%	91.5%	93.1%	85.1%	89.9%	91.8%	92.0%	92.7%	94.0%	
Total (n)	571	15,889	30,611	282	6,886	12,591	289	9,003	18,020	
Your probable major (disaggregated)										
Art, fine and applied	1.3%	2.8%	4.3%	0.4%	1.6%	2.4%	2.2%	3.7%	5.6%	
English (language and literature)	2.2%	4.3%	2.3%	1.9%	2.9%	1.5%	2.5%	5.4%	2.9%	
History	2.4%	2.3%	1.2%	2.3%	2.6%	1.5%	2.5%	2.1%	1.1%	
Journalism/Communication	2.0%	1.4%	3.4%	0.0%	0.7%	3.0%	4.0%	2.0%	3.7%	
Classical and Modern Languages and Literature	0.9%	1.1%	0.4%	0.4%	0.7%	0.3%	1.4%	1.4%	0.5%	
Media/Film Studies	2.4%	0.9%	1.4%	1.1%	0.9%	1.5%	3.6%	0.9%	1.3%	
Music	0.6%	1.8%	1.2%	0.4%	2.1%	1.6%	0.7%	1.6%	0.9%	
Philosophy	0.6%	0.7%	0.3%	0.8%	1.0%	0.4%	0.4%	0.5%	0.2%	
Theatre/Drama	0.0%	0.9%	1.5%	0.0%	0.6%	1.3%	0.0%	1.1%	1.6%	
Theology/Religion	0.6%	0.2%	0.1%	0.8%	0.2%	0.2%	0.4%	0.2%	0.1%	
Other Arts and Humanities	0.9%	0.8%	1.3%	0.0%	0.4%	0.8%	1.8%	1.1%	1.7%	
Biology (general)	7.0%	7.3%	6.8%	6.4%	6.1%	5.6%	7.6%	8.3%	7.7%	
Animal Biology (zoology)	0.6%	0.6%	0.7%	0.4%	0.4%	0.5%	0.7%	0.8%	0.9%	
Ecology & Evolutionary Biology	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	
Marine Biology	0.6%	0.4%	0.6%	0.0%	0.3%	0.5%	1.1%	0.4%	0.7%	
Microbiology	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Molecular, Cellular, & Developmental Biology	0.6%	0.9%	0.4%	0.0%	0.9%	0.4%	1.1%	0.9%	0.4%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Neurobiology/Neuroscience	0.2%	2.8%	0.9%	0.4%	2.2%	0.7%	0.0%	3.2%	1.1%	
Plant Biology (botany)	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	
Agriculture/Natural Resources	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biochemistry/Biophysics	1.7%	2.1%	1.2%	1.9%	2.4%	1.2%	1.4%	1.8%	1.1%	
Environmental Science	2.6%	2.5%	1.3%	2.3%	2.1%	1.4%	2.9%	2.8%	1.2%	
Other Biological Science	0.4%	0.3%	0.5%	0.0%	0.2%	0.3%	0.7%	0.3%	0.6%	
Accounting	0.7%	0.9%	2.3%	1.5%	1.2%	3.4%	0.0%	0.6%	1.4%	
Business Admin. (general)	3.1%	2.0%	2.5%	5.3%	3.0%	3.7%	1.1%	1.2%	1.7%	
Entrepreneurship	1.5%	1.3%	0.8%	2.3%	1.9%	1.4%	0.7%	0.8%	0.4%	
Finance	2.6%	1.5%	1.2%	4.5%	2.7%	2.3%	0.7%	0.7%	0.4%	
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Human Resources Management	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	
International Business	0.7%	1.5%	1.3%	0.8%	1.7%	1.5%	0.7%	1.3%	1.1%	
Marketing	2.2%	1.4%	1.8%	3.4%	1.4%	2.4%	1.1%	1.4%	1.3%	
Management	1.7%	0.9%	3.0%	3.4%	1.4%	5.3%	0.0%	0.5%	1.3%	
Computer/Management Information Systems	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Other Business	1.1%	0.4%	0.8%	1.9%	0.7%	1.3%	0.4%	0.3%	0.4%	
Elementary Education	2.0%	0.7%	2.4%	0.0%	0.2%	0.4%	4.0%	1.2%	3.9%	
Music/Art Education	0.2%	0.2%	0.4%	0.0%	0.2%	0.3%	0.4%	0.2%	0.5%	
Physical Education/Recreation	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	
Secondary Education	0.9%	0.6%	1.2%	0.8%	0.5%	1.2%	1.1%	0.6%	1.1%	
Special Education	0.6%	0.2%	0.8%	0.8%	0.2%	0.4%	0.4%	0.2%	1.0%	
Other Education	0.2%	0.1%	0.4%	0.4%	0.1%	0.1%	0.0%	0.1%	0.6%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Biomedical Engineering	0.0%	0.4%	0.4%	0.0%	0.4%	0.5%	0.0%	0.4%	0.3%	
Chemical Engineering	0.0%	0.4%	0.2%	0.0%	0.5%	0.4%	0.0%	0.3%	0.1%	
Civil Engineering	0.4%	0.4%	0.4%	0.8%	0.5%	0.8%	0.0%	0.2%	0.1%	
Computer Engineering	0.2%	0.3%	0.3%	0.4%	0.5%	0.5%	0.0%	0.1%	0.1%	
Electrical/Electronic Communications Engineering	0.2%	0.2%	0.4%	0.4%	0.4%	0.7%	0.0%	0.1%	0.1%	
Engineering Science/Engineering Physics	0.2%	0.2%	0.2%	0.0%	0.3%	0.4%	0.4%	0.1%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Industrial/Manufacturing Engineering	0.2%	0.1%	0.2%	0.4%	0.1%	0.4%	0.0%	0.0%	0.1%	
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.2%	0.7%	1.0%	0.4%	1.3%	2.2%	0.0%	0.2%	0.2%	
Other Engineering	0.4%	0.3%	0.6%	0.8%	0.3%	1.1%	0.0%	0.2%	0.2%	
Clinical Laboratory Science	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.7%	0.1%	0.1%	
Health Care Administration/Studies	0.6%	0.3%	0.3%	0.8%	0.3%	0.2%	0.4%	0.2%	0.4%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Kinesiology	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.3%	0.3%	
Nursing	0.2%	0.2%	4.2%	0.0%	0.1%	1.0%	0.4%	0.3%	6.5%	
Pharmacy	0.2%	2.4%	1.5%	0.4%	2.0%	1.3%	0.0%	2.7%	1.6%	
Therapy (occupational, physical, speech)	0.6%	1.2%	3.1%	0.4%	0.9%	2.0%	0.7%	1.3%	3.9%	
Other Health Profession	2.0%	1.6%	3.3%	1.5%	1.2%	2.2%	2.5%	1.9%	4.2%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Computer Science	0.9%	1.4%	1.1%	1.9%	2.2%	2.2%	0.0%	0.7%	0.4%	
Mathematics/Statistics	0.6%	2.0%	1.1%	0.8%	2.7%	1.4%	0.4%	1.4%	0.8%	
Other Math and Computer Science	0.2%	0.2%	0.2%	0.4%	0.4%	0.4%	0.0%	0.2%	0.1%	
Astronomy & Astrophysics	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.0%	
Atmospheric Sciences	0.6%	0.1%	0.0%	0.4%	0.1%	0.0%	0.7%	0.0%	0.0%	
Chemistry	0.7%	2.0%	1.2%	1.1%	2.1%	1.3%	0.4%	1.9%	1.1%	
Earth & Planetary Sciences	0.2%	0.3%	0.1%	0.4%	0.4%	0.2%	0.0%	0.2%	0.1%	
Marine Sciences	0.4%	0.1%	0.1%	0.4%	0.0%	0.1%	0.4%	0.1%	0.2%	
Physics	0.6%	1.8%	0.7%	1.1%	3.1%	1.3%	0.0%	0.8%	0.3%	
Other Physical Science	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%	
Anthropology	0.7%	1.3%	0.5%	0.0%	0.5%	0.2%	1.4%	2.0%	0.7%	
Economics	7.4%	5.0%	1.8%	12.0%	8.4%	2.9%	2.9%	2.5%	0.9%	
Ethnic/Cultural Studies	0.2%	0.3%	0.1%	0.0%	0.1%	0.1%	0.4%	0.4%	0.2%	
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Political Science (gov't., international relations)	6.3%	6.6%	3.3%	7.5%	7.0%	3.6%	5.0%	6.3%	3.0%	
Psychology	6.1%	5.4%	5.8%	2.6%	3.0%	3.2%	9.4%	7.2%	7.7%	
Public Policy	0.6%	0.3%	0.1%	0.4%	0.3%	0.1%	0.7%	0.4%	0.2%	
Social Work	0.7%	0.2%	0.4%	0.8%	0.1%	0.1%	0.7%	0.2%	0.6%	
Sociology	0.7%	1.0%	0.6%	0.4%	0.6%	0.5%	1.1%	1.4%	0.8%	
Women's/Gender Studies	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Other Social Science	0.0%	0.4%	0.2%	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%	
Architecture/Urban Planning	5.9%	0.5%	0.3%	7.9%	0.6%	0.4%	4.0%	0.5%	0.2%	
Criminal Justice	0.9%	0.2%	3.1%	0.8%	0.3%	4.1%	1.1%	0.2%	2.4%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.2%	0.0%	0.0%	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	1.3%	1.3%	2.9%	0.8%	1.2%	2.8%	1.8%	1.4%	3.0%	
Undecided	14.3%	12.9%	9.3%	9.8%	11.4%	9.5%	18.7%	14.1%	9.1%	
Total (n)	544	15,835	30,818	266	6,824	12,573	278	9,011	18,245	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (aggregated)										
Agriculture	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biological & Life Sciences	13.6%	17.4%	12.6%	11.3%	15.2%	10.9%	15.8%	19.1%	13.9%	
Business	13.8%	10.1%	14.0%	22.9%	14.2%	21.8%	5.0%	7.0%	8.2%	
Education	3.9%	1.8%	5.5%	1.9%	1.1%	3.0%	5.8%	2.3%	7.4%	
Engineering	1.7%	3.3%	4.0%	3.0%	5.1%	7.5%	0.4%	2.0%	1.4%	
English	2.2%	4.3%	2.3%	1.9%	2.9%	1.5%	2.5%	5.4%	2.9%	
Health Professions	3.9%	6.0%	13.0%	3.0%	5.0%	7.3%	4.7%	6.8%	17.1%	
History or Political Science	8.6%	8.9%	4.5%	9.8%	9.6%	5.1%	7.6%	8.4%	4.1%	
Arts & Humanities	5.5%	6.9%	8.3%	2.3%	5.7%	7.6%	8.6%	7.9%	8.7%	
Fine Arts	9.6%	4.2%	5.9%	9.4%	3.2%	4.3%	9.7%	5.0%	7.0%	
Mathematics or Computer Science	1.7%	3.6%	2.4%	3.0%	5.3%	4.0%	0.4%	2.3%	1.3%	
Physical Science	2.6%	4.6%	2.4%	3.8%	6.3%	3.1%	1.4%	3.2%	1.9%	
Social Science	16.4%	14.1%	9.7%	16.2%	13.3%	7.3%	16.5%	14.8%	11.4%	
Justice and Security	1.1%	0.3%	3.2%	1.1%	0.3%	4.2%	1.1%	0.3%	2.4%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	1.3%	1.3%	2.9%	0.8%	1.2%	2.8%	1.8%	1.4%	3.0%	
Undecided	14.3%	12.9%	9.3%	9.8%	11.4%	9.5%	18.7%	14.1%	9.1%	
Total (n)	544	15,835	30,818	266	6,824	12,573	278	9,011	18,245	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	12.5%	9.5%	18.2%	13.6%	10.4%	18.2%	11.6%	8.8%	18.2%	
Less than \$1,000	4.5%	4.9%	8.8%	4.4%	4.8%	8.4%	4.6%	5.0%	9.2%	
\$1,000 - \$2,999	4.7%	6.2%	10.6%	5.1%	6.3%	10.2%	4.3%	6.0%	10.9%	
\$3,000 - \$5,999	7.0%	6.9%	10.6%	6.4%	6.8%	10.0%	7.6%	7.0%	11.1%	
\$6,000 - \$9,999	8.4%	7.7%	9.9%	9.5%	7.3%	10.4%	7.3%	8.1%	9.6%	
\$10,000 +	62.9%	64.7%	41.9%	61.0%	64.3%	42.9%	64.7%	65.1%	41.1%	
Total (n)	598	16,498	32,125	295	7,156	13,229	303	9,342	18,896	
My own resources (savings from work, work-study, other income)										
None	37.5%	38.8%	38.9%	39.3%	40.7%	40.1%	35.6%	37.3%	38.0%	
Less than \$1,000	22.7%	24.2%	24.8%	20.0%	22.4%	22.7%	25.4%	25.6%	26.4%	
\$1,000 - \$2,999	22.9%	24.4%	22.5%	23.4%	23.7%	22.4%	22.4%	24.9%	22.5%	
\$3,000 - \$5,999	7.7%	7.4%	7.9%	6.8%	7.5%	8.4%	8.6%	7.3%	7.6%	
\$6,000 - \$9,999	4.2%	2.3%	2.6%	4.4%	2.2%	2.7%	4.0%	2.3%	2.6%	
\$10,000 +	5.0%	3.0%	3.3%	6.1%	3.5%	3.7%	4.0%	2.6%	3.0%	
Total (n)	598	16,498	32,125	295	7,156	13,229	303	9,342	18,896	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	31.4%	32.8%	23.9%	37.3%	35.1%	27.0%	25.7%	31.0%	21.5%	
Less than \$1,000	3.7%	2.5%	3.5%	2.0%	2.3%	3.3%	5.3%	2.7%	3.7%	
\$1,000 - \$2,999	5.0%	4.7%	7.0%	3.4%	4.4%	6.2%	6.6%	4.8%	7.6%	
\$3,000 - \$5,999	6.2%	4.6%	8.8%	5.4%	4.1%	7.8%	6.9%	4.9%	9.5%	
\$6,000 - \$9,999	7.2%	5.6%	10.4%	7.1%	4.9%	9.6%	7.3%	6.2%	11.0%	
\$10,000 +	46.5%	49.8%	46.5%	44.7%	49.1%	46.1%	48.2%	50.4%	46.7%	
Total (n)	598	16,498	32,125	295	7,156	13,229	303	9,342	18,896	
Aid which must be repaid (loans, etc.)										
None	51.3%	57.3%	44.1%	54.9%	58.4%	46.5%	47.9%	56.4%	42.3%	
Less than \$1,000	2.0%	2.2%	3.1%	1.7%	2.2%	3.0%	2.3%	2.2%	3.1%	
\$1,000 - \$2,999	10.5%	7.5%	9.0%	6.8%	7.1%	8.8%	14.2%	7.8%	9.1%	
\$3,000 - \$5,999	12.4%	14.0%	16.4%	12.5%	13.3%	15.2%	12.2%	14.6%	17.3%	
\$6,000 - \$9,999	8.5%	7.5%	10.5%	7.8%	7.3%	10.4%	9.2%	7.6%	10.6%	
\$10,000 +	15.2%	11.5%	16.9%	16.3%	11.7%	16.0%	14.2%	11.4%	17.6%	
Total (n)	598	16,498	32,125	295	7,156	13,229	303	9,342	18,896	
Other than above										
None	91.3%	94.0%	92.6%	92.2%	93.4%	92.1%	90.4%	94.5%	92.9%	
Less than \$1,000	1.7%	1.5%	2.2%	1.4%	1.8%	2.5%	2.0%	1.3%	2.0%	
\$1,000 - \$2,999	2.2%	1.3%	1.6%	1.7%	1.5%	1.8%	2.6%	1.1%	1.5%	
\$3,000 - \$5,999	1.3%	0.9%	1.1%	1.4%	1.0%	1.2%	1.3%	0.8%	1.1%	
\$6,000 - \$9,999	0.8%	0.5%	0.8%	0.3%	0.4%	0.8%	1.3%	0.5%	0.7%	
\$10,000 +	2.7%	1.8%	1.7%	3.1%	1.9%	1.7%	2.3%	1.7%	1.8%	
Total (n)	598	16,498	32,125	295	7,156	13,229	303	9,342	18,896	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	2.7%	2.5%	4.2%	1.9%	2.4%	3.2%	3.4%	2.5%	4.9%	
\$10,000 to \$14,999	0.8%	1.9%	2.7%	0.8%	1.7%	2.0%	0.8%	2.0%	3.3%	
\$15,000 to \$19,999	1.0%	1.5%	2.6%	1.2%	1.3%	2.1%	0.8%	1.7%	3.0%	
\$20,000 to \$24,999	2.7%	2.2%	3.4%	1.9%	2.0%	3.0%	3.4%	2.3%	3.7%	
\$25,000 to \$29,999	1.0%	2.0%	3.1%	1.2%	1.7%	2.5%	0.8%	2.1%	3.5%	
\$30,000 to \$39,999	2.5%	3.4%	5.9%	1.2%	3.2%	5.0%	3.8%	3.7%	6.6%	
\$40,000 to \$49,999	4.2%	4.8%	7.0%	1.5%	4.2%	6.4%	6.8%	5.3%	7.5%	
\$50,000 to \$59,999	5.1%	5.7%	8.2%	3.8%	5.3%	7.6%	6.4%	6.1%	8.7%	
\$60,000 to \$74,999	9.1%	8.0%	9.5%	6.5%	7.1%	9.1%	11.7%	8.8%	9.7%	
\$75,000 to \$99,999	10.7%	11.1%	12.9%	11.9%	10.9%	13.7%	9.4%	11.2%	12.4%	
\$100,000 to \$149,999	18.9%	17.7%	16.6%	21.9%	18.2%	18.2%	15.8%	17.3%	15.4%	
\$150,000 to \$199,999	9.5%	10.5%	8.3%	11.2%	11.2%	9.5%	7.9%	9.9%	7.4%	
\$200,000 to \$249,999	8.2%	8.3%	5.3%	6.9%	8.4%	5.6%	9.4%	8.2%	5.1%	
\$250,000 or more	23.8%	20.5%	10.3%	28.1%	22.5%	12.1%	19.6%	18.8%	9.0%	
Total (n)	525	15,076	28,573	260	6,656	12,049	265	8,420	16,524	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	48.2%	42.3%	34.1%	52.6%	47.3%	40.8%	44.0%	38.5%	29.1%	
Some (but I probably will have enough funds)	45.8%	49.8%	53.9%	41.8%	46.2%	50.0%	49.7%	52.5%	56.8%	
Major (not sure I will have enough funds to complete college)	6.0%	7.9%	12.0%	5.6%	6.5%	9.2%	6.3%	9.0%	14.1%	
Total (n)	587	16,242	31,497	287	7,010	12,919	300	9,232	18,578	
Mean	1.58	1.66	1.78	1.53	1.59	1.68	1.62	1.70	1.85	
Standard deviation	0.60	0.62	0.64	0.60	0.61	0.63	0.60	0.62	0.64	
Significance	-	**	***	-	-	***	-	*	***	
Effect size	-	-0.13	-0.31	-	-0.10	-0.24	-	-0.13	-0.36	



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Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	0.4%	2.5%	6.6%	0.4%	2.5%	6.3%	0.3%	2.5%	6.9%	
Buddhist	1.2%	1.6%	1.1%	1.5%	1.6%	1.0%	1.0%	1.6%	1.2%	
Church of Christ	3.2%	2.4%	5.5%	4.0%	2.8%	6.6%	2.4%	2.1%	4.7%	
Eastern Orthodox	0.7%	0.8%	0.7%	0.0%	0.8%	0.7%	1.4%	0.8%	0.7%	
Episcopalian	6.7%	3.3%	1.9%	7.0%	3.6%	1.8%	6.5%	3.1%	2.0%	
Hindu	0.5%	1.1%	0.6%	0.4%	1.1%	0.6%	0.7%	1.2%	0.6%	
Jewish	7.1%	6.7%	3.4%	6.6%	6.6%	3.5%	7.6%	6.9%	3.4%	
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Lutheran	2.1%	2.2%	2.2%	1.8%	1.9%	2.1%	2.4%	2.5%	2.3%	
Methodist	1.4%	2.7%	3.2%	1.8%	2.5%	2.8%	1.0%	3.0%	3.5%	
Muslim	0.4%	1.1%	1.3%	0.4%	1.3%	1.1%	0.3%	0.9%	1.4%	
Presbyterian	4.4%	4.2%	2.5%	3.7%	4.0%	2.5%	5.2%	4.3%	2.5%	
Quaker	0.5%	0.5%	0.3%	0.4%	0.5%	0.3%	0.7%	0.5%	0.3%	
Roman Catholic	26.2%	18.7%	27.6%	26.7%	18.6%	27.4%	25.8%	18.9%	27.7%	
Seventh Day Adventist	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	
United Church of Christ/Congregational	2.3%	1.3%	1.0%	3.3%	1.0%	0.9%	1.4%	1.5%	1.1%	
Other Christian	7.1%	7.6%	10.7%	7.7%	7.5%	10.3%	6.5%	7.7%	11.1%	
Other Religion	3.0%	3.3%	3.0%	4.4%	3.1%	2.7%	1.7%	3.4%	3.2%	
None	32.6%	39.5%	27.7%	30.0%	40.5%	28.9%	35.1%	38.7%	26.7%	
Total (n)	564	15,916	30,734	273	6,871	12,589	291	9,045	18,145	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	0.8%	3.1%	7.3%	0.8%	3.4%	7.2%	0.8%	2.9%	7.3%	
Buddhist	0.2%	2.0%	1.4%	0.0%	1.6%	1.3%	0.4%	2.3%	1.4%	
Church of Christ	4.3%	3.2%	6.3%	5.3%	4.0%	7.5%	3.4%	2.6%	5.3%	
Eastern Orthodox	0.8%	1.0%	0.9%	0.0%	1.0%	0.9%	1.5%	1.0%	0.8%	
Episcopalian	7.6%	4.4%	2.3%	8.9%	4.9%	2.2%	6.4%	4.0%	2.3%	
Hindu	0.2%	1.4%	0.8%	0.0%	1.3%	0.7%	0.4%	1.5%	0.8%	
Jewish	9.2%	8.4%	4.5%	7.7%	8.2%	4.6%	10.6%	8.5%	4.5%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.3%	0.1%	0.0%	0.2%	0.2%	
Lutheran	2.5%	3.3%	2.9%	2.4%	3.1%	2.9%	2.7%	3.5%	3.0%	
Methodist	1.6%	3.2%	3.7%	2.8%	3.1%	3.6%	0.4%	3.3%	3.7%	
Muslim	0.4%	1.5%	1.7%	0.4%	1.7%	1.5%	0.4%	1.3%	1.8%	
Presbyterian	4.9%	5.2%	3.1%	3.6%	5.2%	3.3%	6.1%	5.2%	2.9%	
Quaker	0.2%	0.4%	0.3%	0.4%	0.5%	0.3%	0.0%	0.4%	0.2%	
Roman Catholic	33.1%	23.0%	31.0%	34.4%	23.5%	31.6%	31.8%	22.7%	30.6%	
Seventh Day Adventist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	
United Church of Christ/Congregational	2.3%	1.5%	1.0%	2.8%	1.2%	0.8%	1.9%	1.6%	1.2%	
Other Christian	8.0%	8.4%	10.8%	7.7%	8.5%	10.9%	8.3%	8.3%	10.7%	
Other Religion	2.0%	2.3%	2.2%	2.4%	2.1%	2.0%	1.5%	2.4%	2.4%	
None	21.9%	27.4%	19.4%	20.2%	26.2%	18.1%	23.5%	28.3%	20.4%	
Total (n)	511	15,174	28,789	247	6,531	11,832	264	8,643	16,957	



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Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	1.4%	3.3%	7.7%	1.6%	3.5%	7.3%	1.1%	3.2%	7.9%	
Buddhist	0.8%	2.4%	1.5%	0.8%	1.9%	1.2%	0.7%	2.7%	1.7%	
Church of Christ	3.9%	3.6%	6.8%	6.1%	4.3%	8.2%	1.9%	3.0%	5.7%	
Eastern Orthodox	1.0%	1.1%	0.9%	0.0%	1.1%	0.8%	1.9%	1.1%	1.0%	
Episcopalian	8.0%	4.8%	2.6%	8.5%	5.1%	2.5%	7.5%	4.6%	2.8%	
Hindu	0.4%	1.4%	0.7%	0.0%	1.3%	0.7%	0.7%	1.5%	0.7%	
Jewish	8.0%	7.7%	4.2%	5.7%	7.5%	4.4%	10.1%	7.8%	4.1%	
LDS (Mormon)	0.2%	0.2%	0.2%	0.0%	0.2%	0.1%	0.4%	0.2%	0.3%	
Lutheran	2.1%	3.3%	2.9%	1.6%	3.1%	2.9%	2.6%	3.4%	3.0%	
Methodist	2.5%	3.8%	4.3%	3.6%	3.8%	3.9%	1.5%	3.8%	4.5%	
Muslim	0.4%	1.3%	1.4%	0.4%	1.5%	1.3%	0.4%	1.2%	1.5%	
Presbyterian	5.6%	5.9%	3.5%	6.1%	6.0%	3.7%	5.2%	5.8%	3.3%	
Quaker	0.4%	0.5%	0.3%	0.4%	0.5%	0.3%	0.4%	0.5%	0.2%	
Roman Catholic	32.8%	24.6%	32.8%	36.0%	25.2%	33.2%	29.9%	24.2%	32.4%	
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	2.3%	1.7%	1.2%	2.8%	1.5%	1.1%	1.9%	1.8%	1.3%	
Other Christian	7.8%	9.6%	11.9%	6.9%	9.7%	11.7%	8.6%	9.5%	12.1%	
Other Religion	2.9%	2.5%	2.3%	3.2%	2.2%	1.8%	2.6%	2.8%	2.7%	
None	19.6%	22.0%	14.3%	16.2%	21.1%	14.1%	22.8%	22.6%	14.4%	
Total (n)	515	15,341	29,316	247	6,577	11,963	268	8,764	17,353	
Do you consider yourself Born-Again Christian										
Yes	5.8%	7.7%	16.0%	8.8%	8.2%	16.7%	3.2%	7.4%	15.5%	
No	94.2%	92.3%	84.0%	91.2%	91.8%	83.3%	96.8%	92.6%	84.5%	
Total (n)	532	15,555	29,760	251	6,682	12,164	281	8,873	17,596	
Do you consider yourself Evangelical										
Yes	2.3%	4.4%	5.2%	4.0%	4.7%	5.6%	0.7%	4.2%	4.8%	
No	97.7%	95.6%	94.8%	96.0%	95.3%	94.4%	99.3%	95.8%	95.2%	
Total (n)	529	15,373	28,818	250	6,588	11,744	279	8,785	17,074	



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Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	1.9%	0.5%	0.7%	1.6%	0.6%	0.8%	2.2%	0.4%	0.7%	
Vocational certificate	0.6%	0.1%	0.2%	0.4%	0.1%	0.2%	0.7%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.6%	0.2%	0.5%	0.8%	0.2%	0.6%	0.4%	0.1%	0.5%	
Bachelor's degree (B.A., B.S., etc.)	11.9%	11.1%	19.5%	11.4%	12.3%	22.7%	12.4%	10.1%	17.1%	
Master's degree (M.A., M.S., etc.)	43.9%	39.7%	42.3%	47.6%	39.0%	42.2%	40.5%	40.2%	42.4%	
Ph.D. or Ed.D.	20.8%	26.2%	20.2%	16.1%	25.9%	18.2%	25.2%	26.5%	21.7%	
M.D., D.O., D.D.S., D.V.M.	10.2%	13.0%	9.6%	8.7%	11.3%	7.6%	11.7%	14.4%	11.1%	
J.D. (Law)	7.6%	7.3%	5.0%	10.6%	8.6%	5.7%	4.7%	6.3%	4.5%	
B.D. or M.DIV. (Divinity)	0.8%	0.2%	0.2%	1.2%	0.3%	0.2%	0.4%	0.2%	0.2%	
Other	1.7%	1.7%	1.8%	1.6%	1.7%	1.8%	1.8%	1.7%	1.7%	
Total (n)	528	15,457	29,414	254	6,722	12,166	274	8,735	17,248	
Highest academic degree planned at this college										
None	1.3%	0.5%	1.0%	1.9%	0.5%	1.4%	0.8%	0.4%	0.6%	
Vocational certificate	0.2%	0.2%	0.2%	0.0%	0.2%	0.1%	0.4%	0.2%	0.2%	
Associate (A.A. or equivalent)	1.1%	1.0%	2.0%	0.9%	0.9%	1.8%	1.2%	1.0%	2.2%	
Bachelor's degree (B.A., B.S., etc.)	76.4%	84.6%	73.3%	76.3%	84.2%	72.5%	76.6%	84.9%	73.9%	
Master's degree (M.A., M.S., etc.)	16.6%	9.2%	17.7%	16.3%	9.8%	18.6%	16.8%	8.8%	17.1%	
Ph.D. or Ed.D.	1.7%	2.4%	2.9%	2.3%	2.4%	2.6%	1.2%	2.4%	3.1%	
M.D., D.O., D.D.S., D.V.M.	0.8%	0.6%	0.8%	0.5%	0.5%	0.7%	1.2%	0.6%	0.9%	
J.D. (Law)	0.6%	0.3%	0.4%	0.9%	0.4%	0.6%	0.4%	0.3%	0.3%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Other	1.3%	1.1%	1.5%	0.9%	1.0%	1.5%	1.6%	1.2%	1.5%	
Total (n)	471	14,341	26,490	215	6,122	10,711	256	8,219	15,779	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	18.3%	24.5%	27.2%	16.1%	22.7%	24.8%	20.3%	25.8%	29.0%	
Occasionally	47.3%	40.0%	41.5%	52.1%	41.0%	42.6%	42.7%	39.3%	40.6%	
Not at all	34.5%	35.5%	31.3%	31.8%	36.3%	32.6%	37.0%	34.8%	30.3%	
Total (n)	586	16,284	31,671	286	7,027	12,991	300	9,257	18,680	
Mean	1.84	1.89	1.96	1.84	1.86	1.92	1.83	1.91	1.99	
Standard deviation	0.71	0.77	0.76	0.68	0.76	0.75	0.74	0.77	0.77	
Significance	-		***	-			-		***	
Effect size	-	-0.06	-0.16	-	-0.03	-0.11	-	-0.10	-0.21	
Was bored in class										
Frequently	31.9%	34.8%	37.2%	32.5%	36.8%	37.6%	31.2%	33.3%	36.9%	
Occasionally	63.7%	59.8%	57.4%	64.0%	57.8%	56.7%	63.5%	61.3%	58.0%	
Not at all	4.4%	5.4%	5.4%	3.4%	5.4%	5.7%	5.3%	5.3%	5.1%	
Total (n)	593	16,306	31,718	292	7,043	13,017	301	9,263	18,701	
Mean	2.27	2.29	2.32	2.29	2.31	2.32	2.26	2.28	2.32	
Standard deviation	0.54	0.56	0.57	0.53	0.57	0.58	0.55	0.56	0.57	
Significance	-		*	-			-			
Effect size	-	-0.04	-0.09	-	-0.04	-0.05	-	-0.04	-0.11	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.4%	4.2%	3.7%	4.5%	3.8%	3.4%	4.3%	4.5%	4.0%	
Occasionally	29.8%	29.6%	23.8%	24.3%	27.6%	21.3%	35.1%	31.0%	25.6%	
Not at all	65.8%	66.3%	72.5%	71.2%	68.6%	75.3%	60.6%	64.5%	70.4%	
Total (n)	590	16,274	31,619	288	7,021	12,969	302	9,253	18,650	
Mean	1.39	1.38	1.31	1.33	1.35	1.28	1.44	1.40	1.34	
Standard deviation	0.57	0.56	0.54	0.56	0.55	0.52	0.58	0.57	0.55	
Significance	-		***	-			-		**	
Effect size	-	0.02	0.15	-	-0.04	0.10	-	0.07	0.18	Civic Engagement
Tutored another student										
Frequently	12.0%	17.1%	12.0%	9.0%	14.7%	9.4%	14.9%	19.0%	13.9%	
Occasionally	43.0%	47.4%	42.0%	41.2%	47.9%	40.6%	44.7%	47.1%	43.0%	
Not at all	45.0%	35.4%	46.1%	49.8%	37.4%	50.0%	40.4%	33.9%	43.2%	
Total (n)	591	16,297	31,681	289	7,042	13,003	302	9,255	18,678	
Mean	1.67	1.82	1.66	1.59	1.77	1.59	1.75	1.85	1.71	
Standard deviation	0.68	0.70	0.68	0.65	0.69	0.66	0.70	0.71	0.70	
Significance	-	***		-	***		-	*		
Effect size	-	-0.21	0.01	-	-0.26	0.00	-	-0.14	0.06	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	41.9%	42.5%	33.0%	37.8%	38.5%	28.6%	45.8%	45.6%	36.3%	
Occasionally	49.8%	49.7%	54.9%	51.9%	52.1%	56.1%	47.8%	48.0%	54.0%	
Not at all	8.3%	7.7%	12.1%	10.3%	9.5%	15.3%	6.3%	6.4%	9.7%	
Total (n)	592	16,315	31,730	291	7,048	13,021	301	9,267	18,709	
Mean	2.34	2.35	2.21	2.27	2.29	2.13	2.40	2.39	2.27	
Standard deviation	0.62	0.62	0.64	0.64	0.63	0.65	0.61	0.61	0.62	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	0.20	-	-0.03	0.22	-	0.02	0.21	
Was a guest in a teacher's home										
Frequently	7.8%	5.2%	3.5%	9.0%	5.0%	3.5%	6.6%	5.4%	3.4%	
Occasionally	24.7%	22.4%	16.0%	27.2%	22.3%	16.3%	22.3%	22.5%	15.9%	
Not at all	67.5%	72.3%	80.5%	63.8%	72.7%	80.2%	71.1%	72.1%	80.7%	
Total (n)	591	16,294	31,685	290	7,036	12,994	301	9,258	18,691	
Mean	1.40	1.33	1.23	1.45	1.32	1.23	1.36	1.33	1.23	
Standard deviation	0.63	0.57	0.50	0.65	0.57	0.50	0.60	0.57	0.49	
Significance	-	**	***	-	***	***	-		***	
Effect size	-	0.12	0.34	-	0.23	0.44	-	0.05	0.27	
Smoked cigarettes										
Frequently	2.9%	2.5%	3.4%	4.5%	3.2%	3.8%	1.3%	2.0%	3.2%	
Occasionally	16.5%	10.6%	9.1%	20.4%	12.9%	10.9%	12.7%	8.8%	7.7%	
Not at all	80.6%	86.9%	87.5%	75.1%	83.9%	85.3%	86.0%	89.1%	89.1%	
Total (n)	588	16,282	31,693	289	7,029	13,002	299	9,253	18,691	
Mean	1.22	1.16	1.16	1.29	1.19	1.18	1.15	1.13	1.14	
Standard deviation	0.48	0.43	0.45	0.55	0.47	0.48	0.40	0.39	0.43	
Significance	-	***	**	-	***	***	-		***	
Effect size	-	0.14	0.13	-	0.21	0.23	-	0.05	0.02	
Drank beer										
Frequently	19.9%	10.8%	8.0%	28.4%	15.3%	11.6%	11.7%	7.4%	5.3%	
Occasionally	47.8%	41.6%	34.2%	48.3%	45.2%	39.1%	47.3%	38.8%	30.6%	
Not at all	32.3%	47.6%	57.8%	23.3%	39.5%	49.3%	41.0%	53.8%	64.1%	
Total (n)	592	16,280	31,647	292	7,039	12,993	300	9,241	18,654	
Mean	1.88	1.63	1.50	2.05	1.76	1.62	1.71	1.54	1.41	
Standard deviation	0.71	0.67	0.64	0.72	0.70	0.68	0.66	0.63	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.59	-	0.41	0.63	-	0.27	0.51	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	18.8%	10.6%	7.8%	22.6%	12.3%	9.3%	15.1%	9.4%	6.8%	
Occasionally	51.8%	47.4%	40.6%	51.4%	48.3%	41.3%	52.2%	46.7%	40.0%	
Not at all	29.4%	42.0%	51.6%	26.0%	39.4%	49.4%	32.8%	43.9%	53.2%	
Total (n)	591	16,263	31,595	292	7,031	12,974	299	9,232	18,621	
Mean	1.89	1.69	1.56	1.97	1.73	1.60	1.82	1.65	1.54	
Standard deviation	0.69	0.65	0.63	0.70	0.67	0.65	0.67	0.64	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.52	-	0.36	0.57	-	0.27	0.45	
Felt overwhelmed by all I had to do										
Frequently	30.0%	33.1%	32.9%	17.9%	19.9%	20.0%	41.7%	43.1%	42.4%	
Occasionally	57.8%	57.0%	55.5%	63.1%	63.1%	60.4%	52.7%	52.4%	51.9%	
Not at all	12.2%	9.9%	11.6%	19.0%	17.0%	19.6%	5.7%	4.5%	5.8%	
Total (n)	590	16,303	31,705	290	7,040	13,007	300	9,263	18,698	
Mean	2.18	2.23	2.21	1.99	2.03	2.00	2.36	2.39	2.37	
Standard deviation	0.63	0.61	0.63	0.61	0.61	0.63	0.59	0.57	0.59	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.05	-	-0.07	-0.02	-	-0.05	-0.02	
Felt depressed										
Frequently	5.9%	7.5%	8.1%	4.8%	6.0%	5.9%	7.0%	8.6%	9.8%	
Occasionally	34.3%	40.0%	38.1%	28.1%	36.1%	33.7%	40.3%	43.0%	41.4%	
Not at all	59.8%	52.5%	53.8%	67.1%	57.9%	60.4%	52.7%	48.3%	48.9%	
Total (n)	592	16,276	31,644	292	7,032	12,989	300	9,244	18,655	
Mean	1.46	1.55	1.54	1.38	1.48	1.46	1.54	1.60	1.61	
Standard deviation	0.61	0.63	0.64	0.58	0.61	0.60	0.62	0.64	0.66	
Significance	-	***	**	-	**	*	-	-	-	
Effect size	-	-0.14	-0.13	-	-0.16	-0.13	-	-0.09	-0.11	
Performed volunteer work										
Frequently	34.6%	40.1%	35.0%	27.7%	30.8%	26.8%	41.3%	47.1%	41.0%	
Occasionally	58.3%	51.8%	52.4%	64.0%	58.2%	56.7%	52.7%	46.9%	49.2%	
Not at all	7.1%	8.1%	12.7%	8.2%	10.9%	16.5%	6.0%	6.0%	9.8%	
Total (n)	592	16,282	31,664	292	7,031	12,986	300	9,251	18,678	
Mean	2.28	2.32	2.22	2.20	2.20	2.10	2.35	2.41	2.31	
Standard deviation	0.58	0.62	0.65	0.57	0.61	0.65	0.59	0.60	0.64	
Significance	-	-	*	-	-	**	-	-	-	
Effect size	-	-0.06	0.09	-	0.00	0.15	-	-0.10	0.06	Civic Engagement



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	44.3%	39.7%	32.7%	43.3%	34.9%	29.4%	45.2%	43.4%	35.1%	
Occasionally	48.6%	51.9%	54.3%	49.5%	55.6%	56.8%	47.8%	49.1%	52.5%	
Not at all	7.1%	8.4%	13.0%	7.2%	9.5%	13.8%	7.0%	7.5%	12.4%	
Total (n)	592	16,301	31,715	291	7,037	13,006	301	9,264	18,709	
Mean	2.37	2.31	2.20	2.36	2.25	2.16	2.38	2.36	2.23	
Standard deviation	0.61	0.62	0.65	0.61	0.62	0.64	0.61	0.62	0.65	
Significance	-	*	***	-	**	***	-		***	
Effect size	-	0.10	0.26	-	0.18	0.31	-	0.03	0.23	
Voted in a student election										
Frequently	28.7%	25.0%	21.2%	29.4%	23.1%	20.1%	28.0%	26.5%	22.1%	
Occasionally	46.2%	48.1%	45.8%	46.0%	48.1%	45.3%	46.3%	48.1%	46.2%	
Not at all	25.1%	26.9%	32.9%	24.6%	28.9%	34.6%	25.7%	25.4%	31.7%	
Total (n)	589	16,239	31,549	289	7,016	12,946	300	9,223	18,603	
Mean	2.04	1.98	1.88	2.05	1.94	1.85	2.02	2.01	1.90	
Standard deviation	0.73	0.72	0.73	0.73	0.72	0.72	0.73	0.72	0.73	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	0.08	0.22	-	0.15	0.28	-	0.01	0.16	
Socialized with someone of another racial/ethnic group										
Frequently	64.7%	74.3%	71.6%	66.6%	74.0%	70.6%	63.0%	74.6%	72.4%	
Occasionally	30.3%	22.9%	24.8%	28.3%	23.0%	25.6%	32.3%	22.7%	24.2%	
Not at all	4.9%	2.8%	3.6%	5.2%	3.0%	3.9%	4.7%	2.6%	3.4%	
Total (n)	590	16,285	31,654	290	7,032	12,981	300	9,253	18,673	
Mean	2.60	2.72	2.68	2.61	2.71	2.67	2.58	2.72	2.69	
Standard deviation	0.58	0.51	0.54	0.58	0.52	0.55	0.58	0.50	0.53	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.24	-0.15	-	-0.19	-0.11	-	-0.28	-0.21	
Came late to class										
Frequently	6.6%	7.9%	6.5%	7.5%	8.6%	6.5%	5.7%	7.3%	6.5%	
Occasionally	51.9%	49.0%	46.9%	58.9%	52.0%	49.1%	45.0%	46.7%	45.3%	
Not at all	41.5%	43.1%	46.6%	33.6%	39.4%	44.4%	49.3%	46.0%	48.3%	
Total (n)	590	16,268	31,624	292	7,028	12,978	298	9,240	18,646	
Mean	1.65	1.65	1.60	1.74	1.69	1.62	1.56	1.61	1.58	
Standard deviation	0.60	0.62	0.61	0.59	0.62	0.60	0.60	0.62	0.61	
Significance	-		*	-		***	-			
Effect size	-	0.00	0.08	-	0.08	0.20	-	-0.08	-0.03	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	83.8%	86.8%	81.7%	83.2%	83.9%	78.1%	84.3%	89.0%	84.3%	
Occasionally	15.4%	12.3%	17.3%	15.8%	14.9%	20.5%	15.0%	10.3%	15.0%	
Not at all	0.8%	0.9%	1.0%	1.0%	1.1%	1.4%	0.7%	0.7%	0.7%	
Total (n)	592	16,276	31,673	292	7,032	12,993	300	9,244	18,680	
Mean	2.83	2.86	2.81	2.82	2.83	2.77	2.84	2.88	2.84	
Standard deviation	0.40	0.37	0.42	0.41	0.41	0.45	0.39	0.34	0.39	
Significance	-			-			-	*		
Effect size	-	-0.08	0.05	-	-0.02	0.11	-	-0.12	0.00	
Performed community service as a part of a class										
Frequently	24.2%	18.3%	19.5%	21.6%	16.1%	16.3%	26.7%	20.1%	21.9%	
Occasionally	49.2%	41.0%	38.7%	52.7%	42.1%	39.6%	45.7%	40.1%	38.0%	
Not at all	26.7%	40.7%	41.8%	25.7%	41.8%	44.1%	27.7%	39.8%	40.1%	
Total (n)	592	16,273	31,641	292	7,027	12,981	300	9,246	18,660	
Mean	1.97	1.78	1.78	1.96	1.74	1.72	1.99	1.80	1.82	
Standard deviation	0.71	0.74	0.75	0.69	0.72	0.73	0.74	0.75	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.25	-	0.31	0.33	-	0.25	0.22	
Discussed religion										
Frequently	25.7%	35.3%	29.4%	29.6%	36.7%	29.6%	22.0%	34.3%	29.2%	
Occasionally	57.5%	51.6%	48.8%	57.0%	50.0%	48.0%	58.0%	52.8%	49.4%	
Not at all	16.8%	13.1%	21.8%	13.4%	13.3%	22.4%	20.0%	13.0%	21.4%	
Total (n)	591	16,285	31,662	291	7,033	12,989	300	9,252	18,673	
Mean	2.09	2.22	2.08	2.16	2.23	2.07	2.02	2.21	2.08	
Standard deviation	0.65	0.66	0.71	0.64	0.67	0.72	0.65	0.65	0.71	
Significance	-	***		-		*	-	***		
Effect size	-	-0.20	0.01	-	-0.10	0.13	-	-0.29	-0.08	
Discussed politics										
Frequently	34.2%	41.8%	30.5%	41.9%	45.9%	33.8%	26.7%	38.6%	28.0%	
Occasionally	53.8%	48.0%	50.4%	50.2%	45.4%	50.0%	57.3%	50.0%	50.7%	
Not at all	12.0%	10.2%	19.2%	7.9%	8.7%	16.2%	16.0%	11.4%	21.3%	
Total (n)	591	16,282	31,630	291	7,033	12,979	300	9,249	18,651	
Mean	2.22	2.32	2.11	2.34	2.37	2.18	2.11	2.27	2.07	
Standard deviation	0.64	0.65	0.70	0.62	0.64	0.69	0.65	0.65	0.70	
Significance	-	***	***	-		***	-	***		
Effect size	-	-0.15	0.16	-	-0.05	0.23	-	-0.25	0.06	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	2.2%	2.7%	2.1%	3.1%	3.1%	2.2%	1.3%	2.3%	2.0%	Civic Engagement
Occasionally	8.8%	8.5%	6.8%	10.3%	9.1%	7.1%	7.4%	8.1%	6.5%	
Not at all	89.0%	88.8%	91.1%	86.6%	87.9%	90.7%	91.3%	89.6%	91.5%	
Total (n)	589	16,257	31,614	290	7,019	12,969	299	9,238	18,645	
Mean	1.13	1.14	1.11	1.17	1.15	1.12	1.10	1.13	1.11	
Standard deviation	0.40	0.41	0.37	0.45	0.44	0.38	0.34	0.40	0.37	
Significance	-			-		*	-			
Effect size	-	-0.02	0.05	-	0.05	0.13	-	-0.07	-0.03	
Skipped school/class										
Frequently	1.5%	1.9%	2.0%	1.4%	2.1%	2.1%	1.7%	1.8%	1.9%	
Occasionally	26.3%	25.0%	24.7%	30.9%	26.2%	24.9%	22.0%	24.1%	24.6%	
Not at all	72.1%	73.0%	73.2%	67.7%	71.7%	72.9%	76.3%	74.1%	73.5%	
Total (n)	585	16,226	31,536	285	7,006	12,947	300	9,220	18,589	
Mean	1.29	1.29	1.29	1.34	1.30	1.29	1.25	1.28	1.28	
Standard deviation	0.49	0.49	0.50	0.50	0.50	0.50	0.47	0.49	0.49	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.08	0.10	-	-0.06	-0.06	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	13.7%	14.8%	14.4%	13.7%	14.0%	12.9%	13.7%	15.5%	15.4%	Civic Engagement
Occasionally	33.9%	33.5%	30.3%	33.7%	33.8%	29.2%	34.1%	33.3%	31.2%	
Not at all	52.4%	51.7%	55.3%	52.6%	52.3%	57.9%	52.2%	51.2%	53.4%	
Total (n)	590	16,254	31,588	291	7,023	12,964	299	9,231	18,624	
Mean	1.61	1.63	1.59	1.61	1.62	1.55	1.62	1.64	1.62	
Standard deviation	0.72	0.73	0.73	0.72	0.72	0.71	0.72	0.73	0.74	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	-0.01	0.08	-	-0.03	0.00	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										
Frequently	15.9%	15.1%	15.4%	12.4%	10.5%	11.0%	19.3%	18.6%	18.6%	Civic Engagement
Occasionally	47.6%	41.3%	42.6%	46.6%	37.4%	38.1%	48.7%	44.2%	46.0%	
Not at all	36.4%	43.7%	42.0%	41.0%	52.1%	50.8%	32.0%	37.2%	35.4%	
Total (n)	590	16,240	31,556	290	7,011	12,953	300	9,229	18,603	
Mean	1.79	1.71	1.73	1.71	1.58	1.60	1.87	1.81	1.83	
Standard deviation	0.69	0.71	0.71	0.67	0.67	0.68	0.71	0.72	0.72	
Significance	-	**	*	-	**	**	-			
Effect size	-	0.11	0.08	-	0.19	0.16	-	0.08	0.06	
Fell asleep in class										
Frequently	2.7%	5.3%	6.0%	2.8%	6.5%	7.3%	2.7%	4.4%	5.0%	
Occasionally	35.9%	34.5%	37.9%	41.7%	39.4%	42.7%	30.3%	30.7%	34.4%	
Not at all	61.4%	60.2%	56.1%	55.5%	54.1%	50.0%	67.0%	64.8%	60.6%	
Total (n)	590	16,266	31,624	290	7,020	12,980	300	9,246	18,644	
Mean	1.41	1.45	1.50	1.47	1.52	1.57	1.36	1.40	1.44	
Standard deviation	0.55	0.59	0.61	0.55	0.62	0.63	0.53	0.57	0.59	
Significance	-		***	-		**	-		*	
Effect size	-	-0.07	-0.15	-	-0.08	-0.16	-	-0.07	-0.14	
Failed to complete homework on time										
Frequently	4.2%	4.4%	4.6%	5.2%	6.0%	6.1%	3.3%	3.3%	3.6%	
Occasionally	55.9%	48.4%	49.8%	67.9%	54.1%	55.0%	44.3%	44.1%	46.0%	
Not at all	39.8%	47.1%	45.6%	26.9%	39.9%	38.9%	52.3%	52.6%	50.5%	
Total (n)	590	16,259	31,629	290	7,018	12,979	300	9,241	18,650	
Mean	1.64	1.57	1.59	1.78	1.66	1.67	1.51	1.51	1.53	
Standard deviation	0.56	0.58	0.58	0.52	0.59	0.58	0.56	0.56	0.57	
Significance	-	**	*	-	***	**	-			
Effect size	-	0.12	0.09	-	0.20	0.19	-	0.00	-0.04	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	24.1%	24.6%	21.3%	26.0%	27.6%	23.6%	22.3%	22.3%	19.5%	Pluralistic Orientation
Above average	47.0%	52.0%	45.2%	43.9%	49.6%	44.8%	50.0%	53.8%	45.6%	
Average	26.5%	21.9%	31.1%	27.7%	20.9%	28.7%	25.3%	22.8%	32.8%	
Below average	1.9%	1.4%	2.1%	1.4%	1.7%	2.4%	2.3%	1.1%	1.8%	
Lowest 10%	0.5%	0.1%	0.4%	1.0%	0.2%	0.4%	0.0%	0.1%	0.3%	
Total (n)	589	16,213	31,502	289	6,991	12,925	300	9,222	18,577	
Mean	3.92	3.99	3.85	3.92	4.02	3.89	3.92	3.97	3.82	
Standard deviation	0.79	0.73	0.78	0.83	0.76	0.80	0.75	0.71	0.77	
Significance	-	*	*	-	*		-		*	
Effect size	-	-0.10	0.09	-	-0.13	0.04	-	-0.07	0.13	
Tolerance of others with different beliefs										
Highest 10%	31.0%	36.7%	31.8%	30.7%	39.0%	33.9%	31.3%	34.8%	30.2%	Pluralistic Orientation
Above average	42.0%	45.1%	41.5%	39.0%	42.2%	39.3%	45.0%	47.4%	43.2%	
Average	24.1%	16.3%	23.5%	25.2%	16.1%	22.8%	23.0%	16.5%	24.0%	
Below average	2.7%	1.7%	2.7%	4.8%	2.3%	3.3%	0.7%	1.2%	2.3%	
Lowest 10%	0.2%	0.2%	0.5%	0.3%	0.3%	0.7%	0.0%	0.1%	0.3%	
Total (n)	590	16,217	31,502	290	6,994	12,921	300	9,223	18,581	
Mean	4.01	4.16	4.01	3.95	4.17	4.02	4.07	4.16	4.01	
Standard deviation	0.82	0.77	0.84	0.88	0.80	0.87	0.75	0.74	0.81	
Significance	-	***		-	***		-	*		
Effect size	-	-0.19	0.00	-	-0.28	-0.08	-	-0.12	0.07	
Openness to having my own views challenged										
Highest 10%	18.3%	20.0%	18.6%	19.7%	24.2%	21.7%	17.0%	16.9%	16.3%	Pluralistic Orientation
Above average	36.0%	38.9%	34.9%	37.0%	39.2%	35.7%	35.0%	38.6%	34.2%	
Average	39.0%	34.7%	38.2%	36.0%	29.6%	34.1%	42.0%	38.6%	41.3%	
Below average	5.9%	5.8%	7.3%	5.9%	6.1%	7.2%	6.0%	5.5%	7.4%	
Lowest 10%	0.7%	0.6%	1.0%	1.4%	0.9%	1.3%	0.0%	0.4%	0.8%	
Total (n)	589	16,205	31,477	289	6,989	12,912	300	9,216	18,565	
Mean	3.65	3.72	3.63	3.68	3.80	3.69	3.63	3.66	3.58	
Standard deviation	0.87	0.87	0.90	0.90	0.91	0.93	0.83	0.84	0.87	
Significance	-			-	*		-			
Effect size	-	-0.08	0.02	-	-0.13	-0.01	-	-0.04	0.06	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	28.9%	28.6%	25.4%	34.5%	36.3%	30.8%	23.4%	22.8%	21.3%	Pluralistic Orientation
Above average	38.4%	40.6%	36.7%	39.3%	40.2%	37.7%	37.5%	40.9%	35.9%	
Average	28.7%	26.2%	31.9%	23.1%	20.2%	27.1%	34.1%	30.7%	35.5%	
Below average	4.1%	4.2%	5.4%	3.1%	3.0%	3.7%	5.0%	5.2%	6.5%	
Lowest 10%	0.0%	0.4%	0.7%	0.0%	0.3%	0.6%	0.0%	0.4%	0.8%	
Total (n)	589	16,208	31,491	290	6,987	12,920	299	9,221	18,571	
Mean	3.92	3.93	3.81	4.05	4.09	3.94	3.79	3.80	3.70	
Standard deviation	0.86	0.86	0.90	0.84	0.84	0.88	0.86	0.86	0.90	
Significance	-		**	-		*	-			
Effect size	-	-0.01	0.12	-	-0.05	0.13	-	-0.01	0.10	
Ability to work cooperatively with diverse people										
Highest 10%	36.9%	40.8%	39.1%	33.4%	42.0%	39.5%	40.3%	39.8%	38.8%	Pluralistic Orientation
Above average	40.5%	42.3%	39.8%	42.2%	40.4%	38.0%	38.9%	43.8%	41.2%	
Average	20.2%	15.6%	19.5%	20.9%	15.8%	20.3%	19.5%	15.5%	18.8%	
Below average	1.9%	1.1%	1.4%	2.4%	1.5%	1.9%	1.3%	0.8%	1.0%	
Lowest 10%	0.5%	0.2%	0.2%	1.0%	0.3%	0.4%	0.0%	0.1%	0.2%	
Total (n)	585	16,200	31,489	287	6,985	12,914	298	9,215	18,575	
Mean	4.11	4.22	4.16	4.05	4.22	4.14	4.18	4.22	4.17	
Standard deviation	0.82	0.76	0.80	0.86	0.79	0.83	0.79	0.74	0.78	
Significance	-	***		-	***		-			
Effect size	-	-0.14	-0.06	-	-0.22	-0.11	-	-0.05	0.01	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	2.7%	2.3%	4.0%	3.5%	2.4%	3.6%	2.0%	2.2%	4.3%	
Some high school	1.2%	2.0%	4.5%	1.4%	2.0%	4.0%	1.0%	2.1%	5.0%	
High school graduate	8.2%	7.4%	18.9%	7.7%	7.3%	18.1%	8.7%	7.4%	19.5%	
Postsecondary school other than college	1.0%	1.7%	3.3%	1.1%	1.9%	3.0%	1.0%	1.7%	3.6%	
Some college	9.3%	8.3%	13.7%	9.5%	8.3%	13.8%	9.1%	8.3%	13.7%	
College degree	32.5%	30.3%	28.1%	33.8%	30.0%	29.4%	31.2%	30.6%	27.1%	
Some graduate school	2.9%	3.1%	2.1%	2.1%	3.0%	2.1%	3.7%	3.2%	2.2%	
Graduate degree	42.1%	44.8%	25.3%	40.8%	45.2%	26.1%	43.3%	44.4%	24.7%	
Total (n)	582	16,097	31,067	284	6,936	12,756	298	9,161	18,311	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	1.7%	1.9%	3.2%	1.7%	1.9%	2.6%	1.7%	1.9%	3.5%	
Some high school	0.7%	1.4%	3.0%	1.0%	1.5%	2.6%	0.3%	1.4%	3.2%	
High school graduate	7.5%	6.9%	15.8%	7.3%	7.1%	15.6%	7.6%	6.8%	16.0%	
Postsecondary school other than college	1.4%	2.0%	3.4%	1.4%	1.9%	3.4%	1.3%	2.0%	3.4%	
Some college	9.5%	9.3%	14.9%	9.1%	9.5%	14.2%	9.9%	9.2%	15.4%	
College degree	40.8%	37.6%	34.1%	43.0%	38.3%	36.2%	38.7%	37.0%	32.6%	
Some graduate school	3.7%	4.3%	2.8%	2.4%	4.0%	2.5%	5.0%	4.6%	2.9%	
Graduate degree	34.7%	36.5%	22.9%	33.9%	35.8%	22.8%	35.4%	37.0%	22.9%	
Total (n)	588	16,186	31,374	286	6,954	12,821	302	9,232	18,553	
First generation in college										
Yes	7.6%	7.5%	17.5%	8.0%	7.6%	16.2%	7.3%	7.4%	18.6%	
No	92.4%	92.5%	82.5%	92.0%	92.4%	83.8%	92.7%	92.6%	81.4%	
Total (n)	590	16,227	31,500	288	6,986	12,903	302	9,241	18,597	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	66.6%	69.2%	60.0%	65.2%	68.1%	56.6%	67.9%	70.0%	62.4%	
Occasionally	32.6%	29.0%	37.5%	33.4%	29.9%	40.6%	31.8%	28.3%	35.1%	
Not at all	0.8%	1.8%	2.6%	1.4%	2.0%	2.7%	0.3%	1.7%	2.4%	
Total (n)	592	16,212	31,548	290	6,982	12,931	302	9,230	18,617	
Mean	2.66	2.67	2.57	2.64	2.66	2.54	2.68	2.68	2.60	
Standard deviation	0.49	0.51	0.54	0.51	0.51	0.55	0.48	0.50	0.54	
Significance	-		***	-		**	-		*	
Effect size	-	-0.02	0.17	-	-0.04	0.18	-	0.00	0.15	
Support your opinions with a logical argument										
Frequently	67.6%	75.4%	60.6%	66.7%	78.0%	62.8%	68.5%	73.4%	59.0%	
Occasionally	30.2%	23.1%	35.4%	31.3%	20.7%	33.8%	29.1%	24.9%	36.6%	
Not at all	2.2%	1.5%	4.0%	2.1%	1.3%	3.5%	2.3%	1.7%	4.4%	
Total (n)	593	16,198	31,506	291	6,973	12,910	302	9,225	18,596	
Mean	2.65	2.74	2.57	2.65	2.77	2.59	2.66	2.72	2.55	
Standard deviation	0.52	0.47	0.57	0.52	0.45	0.56	0.52	0.49	0.58	
Significance	-	***	***	-	***		-	*	**	
Effect size	-	-0.19	0.14	-	-0.27	0.11	-	-0.12	0.19	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	58.1%	67.1%	54.9%	56.6%	66.4%	53.0%	59.6%	67.6%	56.3%	
Occasionally	40.9%	31.6%	41.7%	41.7%	32.2%	43.4%	40.1%	31.1%	40.4%	
Not at all	1.0%	1.3%	3.5%	1.7%	1.3%	3.6%	0.3%	1.3%	3.3%	
Total (n)	592	16,180	31,450	290	6,959	12,882	302	9,221	18,568	
Mean	2.57	2.66	2.51	2.55	2.65	2.49	2.59	2.66	2.53	
Standard deviation	0.52	0.50	0.56	0.53	0.50	0.57	0.50	0.50	0.56	
Significance	-	***	**	-	***		-	*		
Effect size	-	-0.18	0.11	-	-0.20	0.11	-	-0.14	0.11	
Revise your papers to improve your writing										
Frequently	54.6%	62.6%	53.3%	47.8%	54.0%	43.7%	61.1%	69.1%	60.4%	
Occasionally	43.4%	33.9%	41.2%	48.8%	41.2%	48.5%	38.2%	28.5%	35.8%	
Not at all	2.0%	3.5%	5.6%	3.4%	4.8%	7.9%	0.7%	2.5%	3.9%	
Total (n)	592	16,190	31,486	291	6,970	12,899	301	9,220	18,587	
Mean	2.53	2.59	2.48	2.44	2.49	2.36	2.60	2.67	2.57	
Standard deviation	0.54	0.56	0.60	0.56	0.59	0.62	0.50	0.52	0.57	
Significance	-	*	*	-		*	-	*		
Effect size	-	-0.11	0.08	-	-0.08	0.13	-	-0.13	0.05	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	43.3%	52.0%	42.0%	41.2%	52.1%	41.2%	45.4%	51.9%	42.7%	
Occasionally	52.8%	45.1%	52.9%	54.7%	44.7%	53.4%	51.0%	45.3%	52.6%	
Not at all	3.9%	3.0%	5.1%	4.2%	3.2%	5.5%	3.6%	2.8%	4.8%	
Total (n)	591	16,180	31,436	289	6,964	12,888	302	9,216	18,548	
Mean	2.39	2.49	2.37	2.37	2.49	2.36	2.42	2.49	2.38	
Standard deviation	0.56	0.56	0.58	0.56	0.56	0.58	0.56	0.55	0.57	
Significance	-	***		-	***		-	*		
Effect size	-	-0.18	0.03	-	-0.21	0.02	-	-0.13	0.07	
Take a risk because you feel you have more to gain										
Frequently	43.3%	42.0%	40.1%	46.6%	45.8%	43.6%	40.2%	39.1%	37.4%	
Occasionally	53.3%	53.8%	53.4%	51.0%	50.8%	50.7%	55.5%	56.1%	55.3%	
Not at all	3.4%	4.2%	6.6%	2.4%	3.4%	5.7%	4.3%	4.9%	7.2%	
Total (n)	591	16,180	31,443	290	6,964	12,881	301	9,216	18,562	
Mean	2.40	2.38	2.33	2.44	2.42	2.38	2.36	2.34	2.30	
Standard deviation	0.56	0.57	0.60	0.54	0.56	0.59	0.56	0.57	0.60	
Significance	-		**	-			-			
Effect size	-	0.04	0.12	-	0.04	0.10	-	0.04	0.10	
Seek alternative solutions to a problem										Habits of Mind
Frequently	50.7%	52.2%	47.7%	52.8%	53.2%	47.6%	48.7%	51.5%	47.7%	
Occasionally	47.3%	46.4%	49.9%	44.5%	45.3%	49.9%	50.0%	47.3%	49.9%	
Not at all	2.0%	1.3%	2.4%	2.8%	1.5%	2.5%	1.3%	1.2%	2.4%	
Total (n)	590	16,147	31,382	290	6,945	12,856	300	9,202	18,526	
Mean	2.49	2.51	2.45	2.50	2.52	2.45	2.47	2.50	2.45	
Standard deviation	0.54	0.53	0.54	0.55	0.53	0.55	0.53	0.52	0.54	
Significance	-			-			-			
Effect size	-	-0.04	0.07	-	-0.04	0.09	-	-0.06	0.04	
Look up scientific research articles and resources										
Frequently	32.5%	35.0%	27.7%	30.7%	37.4%	28.4%	34.2%	33.1%	27.1%	
Occasionally	51.9%	51.2%	51.3%	54.8%	50.4%	52.1%	49.2%	51.8%	50.8%	
Not at all	15.6%	13.8%	21.0%	14.5%	12.2%	19.5%	16.6%	15.1%	22.1%	
Total (n)	591	16,162	31,408	290	6,956	12,870	301	9,206	18,538	
Mean	2.17	2.21	2.07	2.16	2.25	2.09	2.18	2.18	2.05	
Standard deviation	0.67	0.67	0.69	0.65	0.66	0.69	0.69	0.67	0.70	
Significance	-		***	-	*		-		**	
Effect size	-	-0.06	0.14	-	-0.14	0.10	-	0.00	0.19	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	36.7%	43.1%	34.0%	40.6%	48.0%	37.1%	33.0%	39.4%	31.7%	Habits of Mind
Occasionally	52.0%	48.2%	49.7%	49.3%	44.3%	47.8%	54.7%	51.2%	51.2%	
Not at all	11.2%	8.7%	16.2%	10.1%	7.7%	15.1%	12.3%	9.4%	17.1%	
Total (n)	588	16,180	31,436	288	6,961	12,884	300	9,219	18,552	
Mean	2.26	2.34	2.18	2.31	2.40	2.22	2.21	2.30	2.15	
Standard deviation	0.64	0.63	0.69	0.64	0.63	0.69	0.64	0.63	0.68	
Significance	-	**	**	-	*	*	-	*		
Effect size	-	-0.13	0.12	-	-0.14	0.13	-	-0.14	0.09	
Accept mistakes as part of the learning process										
Frequently	54.9%	58.6%	56.0%	54.2%	59.4%	54.8%	55.6%	58.0%	56.9%	Habits of Mind
Occasionally	42.6%	39.3%	41.8%	42.4%	38.3%	42.5%	42.8%	40.1%	41.3%	
Not at all	2.6%	2.1%	2.2%	3.5%	2.3%	2.7%	1.7%	1.9%	1.8%	
Total (n)	585	16,151	31,402	288	6,952	12,864	297	9,199	18,538	
Mean	2.52	2.57	2.54	2.51	2.57	2.52	2.54	2.56	2.55	
Standard deviation	0.55	0.54	0.54	0.57	0.54	0.55	0.53	0.53	0.53	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.04	-	-0.11	-0.02	-	-0.04	-0.02	
Seek feedback on your academic work										
Frequently	58.3%	61.3%	52.8%	52.6%	55.1%	45.5%	63.9%	66.1%	58.3%	Habits of Mind
Occasionally	38.6%	35.7%	42.1%	43.3%	41.0%	47.6%	34.1%	31.7%	38.1%	
Not at all	3.1%	2.9%	5.0%	4.2%	3.9%	6.9%	2.0%	2.2%	3.7%	
Total (n)	588	16,158	31,387	289	6,955	12,858	299	9,203	18,529	
Mean	2.55	2.58	2.48	2.48	2.51	2.39	2.62	2.64	2.55	
Standard deviation	0.56	0.55	0.59	0.58	0.57	0.61	0.53	0.52	0.57	
Significance	-		**	-		*	-		*	
Effect size	-	-0.05	0.12	-	-0.05	0.15	-	-0.04	0.12	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	53.0%	54.5%	49.1%	50.3%	50.1%	44.0%	55.5%	57.9%	52.9%	
Occasionally	45.2%	43.1%	47.4%	47.6%	46.9%	51.6%	42.9%	40.2%	44.2%	
Not at all	1.9%	2.4%	3.5%	2.1%	3.0%	4.3%	1.7%	1.9%	2.9%	
Total (n)	591	16,162	31,410	290	6,957	12,866	301	9,205	18,544	
Mean	2.51	2.52	2.46	2.48	2.47	2.40	2.54	2.56	2.50	
Standard deviation	0.54	0.54	0.56	0.54	0.56	0.57	0.53	0.53	0.55	
Significance	-		*	-		*	-			
Effect size	-	-0.02	0.09	-	0.02	0.14	-	-0.04	0.07	
Integrate skills and knowledge from different sources and experiences										
Frequently	58.1%	68.4%	55.4%	55.0%	65.3%	52.1%	61.0%	70.7%	57.9%	
Occasionally	41.1%	30.9%	42.4%	43.6%	33.7%	45.4%	38.7%	28.7%	40.1%	
Not at all	0.8%	0.8%	2.2%	1.4%	1.0%	2.5%	0.3%	0.6%	2.0%	
Total (n)	589	16,150	31,369	289	6,948	12,841	300	9,202	18,528	
Mean	2.57	2.68	2.53	2.54	2.64	2.50	2.61	2.70	2.56	
Standard deviation	0.51	0.48	0.54	0.53	0.50	0.55	0.50	0.47	0.54	
Significance	-	***		-	***		-	**		
Effect size	-	-0.23	0.07	-	-0.20	0.07	-	-0.19	0.09	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.4%	1.3%	2.6%	0.0%	1.6%	3.7%	0.7%	1.1%	1.8%	
Actor or entertainer	0.7%	0.9%	1.7%	0.0%	0.8%	1.6%	1.4%	0.9%	1.8%	
Architect or urban planner	4.7%	0.7%	0.4%	5.8%	0.8%	0.5%	3.6%	0.6%	0.2%	
Artist	0.6%	2.6%	4.5%	0.0%	1.8%	2.9%	1.1%	3.2%	5.7%	
Business (clerical)	1.1%	0.5%	0.7%	1.6%	0.7%	1.1%	0.7%	0.4%	0.5%	
Business executive (management, administrator)	10.1%	7.9%	6.9%	17.1%	11.7%	10.5%	3.6%	5.1%	4.3%	
Business owner or proprietor	5.0%	3.1%	2.9%	8.9%	4.7%	4.4%	1.4%	1.9%	1.7%	
Business salesperson or buyer	0.7%	0.5%	0.8%	0.8%	0.7%	1.2%	0.7%	0.3%	0.4%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Clinical psychologist	1.3%	1.7%	1.7%	0.4%	0.9%	1.0%	2.2%	2.3%	2.3%	
College administrator/staff	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	0.0%	
College teacher	0.7%	1.2%	0.6%	0.4%	1.6%	0.7%	1.1%	1.0%	0.5%	
Computer programmer or analyst	1.1%	1.1%	1.2%	2.3%	1.8%	2.3%	0.0%	0.6%	0.4%	
Conservationist or forester	0.6%	0.6%	0.3%	0.8%	0.5%	0.2%	0.4%	0.6%	0.3%	
Dentist (including orthodontist)	0.6%	0.7%	0.9%	1.2%	0.6%	0.8%	0.0%	0.7%	1.0%	
Dietitian or nutritionist	0.2%	0.3%	0.4%	0.0%	0.1%	0.2%	0.4%	0.5%	0.6%	
Engineer	1.1%	3.7%	3.9%	1.6%	5.8%	7.5%	0.7%	2.1%	1.2%	
Farmer or rancher	0.2%	0.2%	0.1%	0.4%	0.3%	0.2%	0.0%	0.2%	0.1%	
Foreign service worker (including diplomat)	1.5%	2.3%	1.0%	1.6%	1.6%	0.6%	1.4%	2.8%	1.2%	
Homemaker (full-time)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Interior decorator (including designer)	0.2%	0.1%	0.2%	0.0%	0.0%	0.1%	0.4%	0.2%	0.3%	
Lab technician or hygienist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
Law enforcement officer	0.9%	0.3%	1.9%	1.6%	0.4%	3.3%	0.4%	0.2%	0.9%	
Lawyer (attorney) or judge	5.4%	4.8%	3.7%	8.9%	5.5%	3.7%	2.2%	4.2%	3.7%	
Military service (career)	0.7%	0.2%	0.4%	1.2%	0.5%	0.7%	0.4%	0.1%	0.1%	
Musician (performer, composer)	0.2%	1.4%	1.3%	0.4%	1.8%	1.8%	0.0%	1.1%	0.8%	
Nurse	0.9%	0.4%	4.3%	1.2%	0.2%	1.1%	0.7%	0.5%	6.6%	
Optometrist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Pharmacist	0.6%	2.5%	1.8%	1.2%	2.2%	1.6%	0.0%	2.7%	2.0%	
Physician	6.9%	9.3%	6.7%	5.4%	8.3%	5.6%	8.3%	10.1%	7.5%	
Policymaker/Government	2.6%	2.4%	1.2%	2.7%	2.9%	1.5%	2.5%	2.0%	0.9%	
School counselor	0.7%	0.2%	0.3%	0.0%	0.1%	0.2%	1.4%	0.3%	0.5%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Scientific researcher	2.2%	5.0%	2.6%	2.3%	5.5%	2.7%	2.2%	4.6%	2.5%	
Social, welfare, or recreation worker	0.9%	0.8%	1.0%	0.4%	0.3%	0.3%	1.4%	1.2%	1.5%	
Therapist (physical, occupational, speech)	2.4%	2.3%	4.7%	0.8%	1.5%	2.9%	4.0%	2.9%	6.1%	
Teacher or administrator (elementary)	2.2%	1.2%	3.2%	0.0%	0.2%	0.7%	4.3%	1.9%	5.1%	
Teacher or administrator (secondary)	2.4%	2.1%	2.7%	1.6%	2.0%	2.7%	3.2%	2.2%	2.7%	
Veterinarian	0.7%	0.8%	1.2%	0.4%	0.3%	0.6%	1.1%	1.1%	1.7%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	1.9%	3.6%	2.9%	0.0%	2.3%	2.3%	3.6%	4.6%	3.3%	
Skilled trades	0.2%	0.2%	0.2%	0.4%	0.4%	0.5%	0.0%	0.1%	0.1%	
Laborer (unskilled)	0.4%	0.2%	0.4%	0.8%	0.3%	0.6%	0.0%	0.1%	0.2%	
Semi-skilled worker	0.2%	0.2%	0.3%	0.4%	0.3%	0.4%	0.0%	0.1%	0.2%	
Unemployed	2.4%	1.4%	1.7%	1.9%	1.6%	1.6%	2.9%	1.2%	1.7%	
Other	6.9%	5.8%	10.0%	5.8%	4.6%	8.6%	7.9%	6.8%	11.1%	
Undecided	26.9%	25.0%	16.2%	20.2%	22.5%	16.5%	33.2%	27.0%	15.9%	
Total (n)	535	15,503	29,819	258	6,668	12,179	277	8,835	17,640	
Your father's occupation (disaggregated)										
Accountant or actuary	3.5%	2.6%	2.6%	2.6%	2.5%	3.0%	4.2%	2.7%	2.4%	
Actor or entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Architect or urban planner	1.6%	1.3%	1.0%	1.9%	1.2%	1.0%	1.4%	1.4%	1.1%	
Artist	0.5%	0.9%	0.6%	0.4%	0.8%	0.5%	0.7%	0.9%	0.6%	
Business (clerical)	2.4%	1.4%	1.7%	2.2%	1.5%	1.8%	2.5%	1.4%	1.6%	
Business executive (management, administrator)	19.8%	16.4%	11.9%	24.3%	18.1%	13.3%	15.5%	15.0%	10.9%	
Business owner or proprietor	10.9%	9.9%	9.4%	12.7%	9.8%	9.6%	9.2%	10.1%	9.3%	
Business salesperson or buyer	5.8%	3.8%	4.3%	6.4%	4.1%	4.7%	5.3%	3.5%	4.0%	
Clergy (minister, priest)	0.2%	0.4%	0.4%	0.0%	0.5%	0.4%	0.4%	0.4%	0.4%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.2%	0.3%	0.1%	0.0%	0.3%	0.2%	0.4%	0.2%	0.1%	
College administrator/staff	0.2%	0.6%	0.4%	0.4%	0.8%	0.5%	0.0%	0.6%	0.4%	
College teacher	0.7%	2.2%	1.0%	0.4%	2.1%	0.9%	1.1%	2.2%	1.0%	
Computer programmer or analyst	2.5%	3.2%	3.1%	2.2%	2.6%	2.9%	2.8%	3.6%	3.3%	
Conservationist or forester	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.2%	0.1%	
Dentist (including orthodontist)	0.4%	0.7%	0.4%	0.4%	0.7%	0.5%	0.4%	0.6%	0.4%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Engineer	3.8%	6.4%	6.4%	3.7%	5.7%	6.3%	3.9%	7.0%	6.5%	
Farmer or rancher	0.2%	0.5%	0.6%	0.0%	0.5%	0.6%	0.4%	0.5%	0.6%	
Foreign service worker (including diplomat)	0.2%	0.2%	0.1%	0.0%	0.3%	0.1%	0.4%	0.2%	0.1%	
Homemaker (full-time)	0.5%	0.3%	0.4%	0.7%	0.2%	0.6%	0.4%	0.3%	0.2%	
Interior decorator (including designer)	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Law enforcement officer	2.4%	0.9%	2.4%	2.6%	0.8%	2.4%	2.1%	0.9%	2.4%	
Lawyer (attorney) or judge	6.7%	6.9%	3.1%	5.2%	7.0%	3.3%	8.1%	6.8%	3.0%	
Military service (career)	0.2%	0.6%	1.1%	0.0%	0.7%	1.0%	0.4%	0.5%	1.2%	
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	
Nurse	0.0%	0.3%	0.5%	0.0%	0.3%	0.4%	0.0%	0.3%	0.6%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.4%	0.4%	0.4%	0.0%	0.4%	0.4%	0.7%	0.5%	0.4%	
Physician	4.7%	6.1%	2.8%	4.9%	6.2%	2.9%	4.6%	6.0%	2.7%	
Policymaker/Government	0.7%	0.9%	0.8%	0.7%	0.8%	0.7%	0.7%	1.1%	0.8%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.4%	0.1%	0.1%	0.4%	0.2%	0.1%	0.4%	0.1%	0.1%	
School principal or superintendent	0.4%	0.2%	0.2%	0.7%	0.2%	0.3%	0.0%	0.3%	0.2%	
Scientific researcher	1.3%	1.6%	0.8%	1.9%	1.4%	0.8%	0.7%	1.7%	0.7%	
Social, welfare, or recreation worker	1.1%	0.5%	0.5%	1.5%	0.6%	0.5%	0.7%	0.5%	0.6%	
Therapist (physical, occupational, speech)	0.5%	0.4%	0.4%	0.0%	0.5%	0.4%	1.1%	0.4%	0.4%	
Teacher or administrator (elementary)	0.7%	0.7%	0.7%	0.7%	0.8%	0.8%	0.7%	0.6%	0.5%	
Teacher or administrator (secondary)	2.7%	2.5%	1.9%	1.9%	2.7%	2.1%	3.5%	2.4%	1.8%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Writer or journalist	0.5%	1.2%	0.6%	0.0%	0.9%	0.6%	1.1%	1.4%	0.6%	
Skilled trades	4.4%	3.9%	6.9%	5.2%	4.4%	7.5%	3.5%	3.5%	6.4%	
Laborer (unskilled)	1.5%	1.5%	3.1%	1.5%	1.7%	3.1%	1.4%	1.4%	3.1%	
Semi-skilled worker	1.6%	1.7%	2.6%	1.5%	1.7%	2.6%	1.8%	1.7%	2.6%	
Unemployed	3.1%	3.0%	4.5%	3.4%	2.9%	4.0%	2.8%	3.0%	4.8%	
Other	13.1%	14.0%	21.0%	9.4%	12.6%	18.0%	16.6%	15.1%	23.2%	
Total (n)	550	15,607	29,881	267	6,738	12,270	283	8,869	17,611	
Your mother's occupation (disaggregated)										
Accountant or actuary	3.9%	4.0%	4.7%	2.2%	3.8%	5.3%	5.5%	4.2%	4.3%	
Actor or entertainer	0.4%	0.2%	0.1%	0.4%	0.2%	0.1%	0.3%	0.1%	0.1%	
Architect or urban planner	0.2%	0.7%	0.3%	0.4%	0.8%	0.3%	0.0%	0.6%	0.3%	
Artist	2.0%	1.5%	0.8%	1.8%	1.4%	0.7%	2.1%	1.5%	0.9%	
Business (clerical)	2.1%	2.5%	3.6%	3.6%	2.7%	3.6%	0.7%	2.4%	3.6%	
Business executive (management, administrator)	8.5%	7.1%	6.4%	8.4%	7.1%	6.2%	8.7%	7.2%	6.6%	
Business owner or proprietor	3.2%	4.0%	3.7%	3.6%	3.7%	3.7%	2.8%	4.2%	3.8%	
Business salesperson or buyer	3.2%	1.8%	2.1%	3.6%	1.9%	2.2%	2.8%	1.7%	2.0%	
Clergy (minister, priest)	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%	0.3%	0.2%	0.1%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.5%	0.5%	0.3%	0.7%	0.4%	0.4%	0.3%	0.5%	0.2%	
College administrator/staff	1.6%	0.9%	0.9%	1.5%	1.1%	0.9%	1.7%	0.8%	0.9%	
College teacher	0.9%	1.6%	0.7%	1.1%	1.7%	0.8%	0.7%	1.6%	0.7%	
Computer programmer or analyst	0.5%	0.9%	1.0%	0.0%	0.7%	1.0%	1.0%	1.0%	1.1%	
Conservationist or forester	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Dentist (including orthodontist)	0.2%	0.4%	0.5%	0.0%	0.3%	0.6%	0.3%	0.5%	0.5%	
Dietitian or nutritionist	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	
Engineer	0.4%	1.1%	0.7%	0.0%	1.1%	0.8%	0.7%	1.2%	0.7%	
Farmer or rancher	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Homemaker (full-time)	8.0%	11.5%	6.8%	5.1%	10.0%	5.9%	10.7%	12.7%	7.5%	
Interior decorator (including designer)	2.3%	0.7%	0.5%	1.8%	0.7%	0.5%	2.8%	0.7%	0.4%	
Lab technician or hygienist	0.2%	0.5%	0.6%	0.0%	0.4%	0.6%	0.3%	0.5%	0.6%	
Law enforcement officer	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	3.2%	3.7%	1.7%	3.3%	4.0%	2.0%	3.1%	3.5%	1.5%	
Military service (career)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Musician (performer, composer)	0.0%	0.4%	0.2%	0.0%	0.4%	0.2%	0.0%	0.4%	0.3%	
Nurse	5.2%	5.1%	7.6%	6.2%	5.1%	7.3%	4.2%	5.1%	7.7%	
Optometrist	0.2%	0.1%	0.2%	0.4%	0.1%	0.1%	0.0%	0.0%	0.3%	
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.6%	0.4%	
Physician	1.6%	3.0%	1.4%	2.6%	3.3%	1.5%	0.7%	2.8%	1.3%	
Policymaker/Government	0.7%	0.8%	0.5%	0.7%	0.8%	0.4%	0.7%	0.8%	0.6%	
School counselor	0.7%	0.4%	0.4%	0.7%	0.3%	0.4%	0.7%	0.4%	0.4%	
School principal or superintendent	0.5%	0.2%	0.2%	0.7%	0.3%	0.3%	0.3%	0.2%	0.2%	
Scientific researcher	1.2%	0.9%	0.5%	1.8%	0.9%	0.5%	0.7%	0.9%	0.4%	
Social, welfare, or recreation worker	2.7%	1.9%	1.9%	2.9%	2.0%	1.8%	2.4%	1.8%	2.0%	
Therapist (physical, occupational, speech)	2.3%	2.0%	1.8%	2.2%	2.0%	1.8%	2.4%	2.0%	1.9%	
Teacher or administrator (elementary)	8.7%	6.4%	7.0%	9.1%	6.4%	7.4%	8.3%	6.3%	6.7%	
Teacher or administrator (secondary)	4.8%	4.1%	3.8%	5.1%	4.5%	4.1%	4.5%	3.7%	3.5%	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
Writer or journalist	0.5%	1.6%	0.8%	0.4%	1.6%	0.9%	0.7%	1.5%	0.7%	
Skilled trades	1.1%	0.9%	1.5%	0.7%	0.9%	1.6%	1.4%	0.9%	1.3%	
Laborer (unskilled)	0.4%	1.0%	1.5%	0.4%	1.1%	1.7%	0.3%	0.9%	1.4%	
Semi-skilled worker	1.4%	1.4%	1.7%	1.5%	1.5%	1.9%	1.4%	1.3%	1.6%	
Unemployed	8.3%	7.6%	9.0%	9.9%	8.4%	9.3%	6.9%	7.0%	8.9%	
Other	18.1%	16.5%	22.4%	16.8%	16.3%	21.2%	19.4%	16.6%	23.3%	
Total (n)	563	15,763	30,389	274	6,791	12,432	289	8,972	17,957	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	3.6%	8.6%	10.5%	0.4%	6.7%	8.7%	6.5%	10.0%	11.8%	
Business	16.3%	12.8%	13.1%	26.7%	18.7%	19.9%	6.5%	8.3%	8.2%	
Business (clerical)	1.1%	0.5%	0.7%	1.6%	0.7%	1.1%	0.7%	0.4%	0.5%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
College teacher	0.7%	1.2%	0.6%	0.4%	1.6%	0.7%	1.1%	1.0%	0.5%	
Doctor (MD or DDS)	7.5%	10.0%	7.6%	6.6%	8.9%	6.4%	8.3%	10.8%	8.5%	
Education (secondary)	3.2%	2.4%	3.1%	1.6%	2.1%	2.9%	4.7%	2.5%	3.2%	
Education (elementary)	2.2%	1.2%	3.2%	0.0%	0.2%	0.7%	4.3%	1.9%	5.1%	
Engineer	1.1%	3.7%	3.9%	1.6%	5.8%	7.5%	0.7%	2.1%	1.2%	
Farmer or forester	0.7%	0.8%	0.4%	1.2%	0.8%	0.4%	0.4%	0.8%	0.4%	
Health professional	3.9%	6.1%	8.6%	2.3%	4.3%	5.6%	5.4%	7.4%	10.8%	
Homemaker (full-time)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Lawyer	5.4%	4.8%	3.7%	8.9%	5.5%	3.7%	2.2%	4.2%	3.7%	
Military (career)	0.7%	0.2%	0.4%	1.2%	0.5%	0.7%	0.4%	0.1%	0.1%	
Nurse	0.9%	0.4%	4.3%	1.2%	0.2%	1.1%	0.7%	0.5%	6.6%	
Research scientist	2.2%	5.0%	2.6%	2.3%	5.5%	2.7%	2.2%	4.6%	2.5%	
Social/welfare/recreation worker	0.9%	0.8%	1.0%	0.4%	0.3%	0.3%	1.4%	1.2%	1.5%	
Skilled worker	0.2%	0.2%	0.2%	0.4%	0.4%	0.5%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.2%	0.2%	0.3%	0.4%	0.3%	0.4%	0.0%	0.1%	0.2%	
Unskilled worker	0.4%	0.2%	0.4%	0.8%	0.3%	0.6%	0.0%	0.1%	0.2%	
Unemployed	2.4%	1.4%	1.7%	1.9%	1.6%	1.6%	2.9%	1.2%	1.7%	
Other	19.3%	14.3%	17.4%	20.2%	13.1%	17.9%	18.4%	15.3%	17.1%	
Undecided	26.9%	25.0%	16.2%	20.2%	22.5%	16.5%	33.2%	27.0%	15.9%	
Total (n)	535	15,503	29,819	258	6,668	12,179	277	8,835	17,640	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.1%	2.6%	1.7%	0.4%	2.3%	1.5%	1.8%	2.9%	1.8%	
Business	40.0%	32.7%	28.2%	46.1%	34.6%	30.6%	34.3%	31.3%	26.5%	
Business (clerical)	2.4%	1.4%	1.7%	2.2%	1.5%	1.8%	2.5%	1.4%	1.6%	
Clergy	0.2%	0.5%	0.5%	0.0%	0.5%	0.4%	0.4%	0.5%	0.5%	
College teacher	0.7%	2.2%	1.0%	0.4%	2.1%	0.9%	1.1%	2.2%	1.0%	
Doctor (MD or DDS)	5.1%	6.8%	3.2%	5.2%	6.9%	3.4%	4.9%	6.7%	3.1%	
Education (secondary)	3.5%	2.9%	2.2%	3.0%	3.1%	2.4%	3.9%	2.8%	2.0%	
Education (elementary)	0.7%	0.7%	0.7%	0.7%	0.8%	0.8%	0.7%	0.6%	0.5%	
Engineer	3.8%	6.4%	6.4%	3.7%	5.7%	6.3%	3.9%	7.0%	6.5%	
Farmer or forester	0.4%	0.7%	0.7%	0.0%	0.7%	0.7%	0.7%	0.7%	0.6%	
Health professional	0.9%	1.4%	1.3%	0.0%	1.4%	1.5%	1.8%	1.3%	1.2%	
Homemaker (full-time)	0.5%	0.3%	0.4%	0.7%	0.2%	0.6%	0.4%	0.3%	0.2%	
Lawyer	6.7%	6.9%	3.1%	5.2%	7.0%	3.3%	8.1%	6.8%	3.0%	
Military (career)	0.2%	0.6%	1.1%	0.0%	0.7%	1.0%	0.4%	0.5%	1.2%	
Nurse	0.0%	0.3%	0.5%	0.0%	0.3%	0.4%	0.0%	0.3%	0.6%	
Research scientist	1.3%	1.6%	0.8%	1.9%	1.4%	0.8%	0.7%	1.7%	0.7%	
Social/welfare/recreation worker	1.1%	0.5%	0.5%	1.5%	0.6%	0.5%	0.7%	0.5%	0.6%	
Skilled worker	4.4%	3.9%	6.9%	5.2%	4.4%	7.5%	3.5%	3.5%	6.4%	
Semi-skilled worker	1.6%	1.7%	2.6%	1.5%	1.7%	2.6%	1.8%	1.7%	2.6%	
Unskilled worker	1.5%	1.5%	3.1%	1.5%	1.7%	3.1%	1.4%	1.4%	3.1%	
Unemployed	3.1%	3.0%	4.5%	3.4%	2.9%	4.0%	2.8%	3.0%	4.8%	
Other	20.9%	21.5%	29.0%	17.2%	19.3%	25.8%	24.4%	23.1%	31.4%	
Total (n)	550	15,607	29,881	267	6,738	12,270	283	8,869	17,611	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	5.2%	4.3%	2.4%	4.4%	4.2%	2.4%	5.9%	4.4%	2.4%	
Business	18.8%	16.9%	17.0%	17.9%	16.6%	17.4%	19.7%	17.2%	16.7%	
Business (clerical)	2.1%	2.5%	3.6%	3.6%	2.7%	3.6%	0.7%	2.4%	3.6%	
Clergy	0.4%	0.3%	0.3%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	
College teacher	0.9%	1.6%	0.7%	1.1%	1.7%	0.8%	0.7%	1.6%	0.7%	
Doctor (MD or DDS)	1.8%	3.4%	1.9%	2.6%	3.6%	2.2%	1.0%	3.3%	1.8%	
Education (secondary)	6.0%	4.7%	4.4%	6.6%	5.2%	4.7%	5.5%	4.3%	4.1%	
Education (elementary)	8.7%	6.4%	7.0%	9.1%	6.4%	7.4%	8.3%	6.3%	6.7%	
Engineer	0.4%	1.1%	0.7%	0.0%	1.1%	0.8%	0.7%	1.2%	0.7%	
Farmer or forester	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.3%	0.1%	
Health professional	2.7%	3.6%	3.5%	2.6%	3.6%	3.4%	2.8%	3.5%	3.6%	
Homemaker (full-time)	8.0%	11.5%	6.8%	5.1%	10.0%	5.9%	10.7%	12.7%	7.5%	
Lawyer	3.2%	3.7%	1.7%	3.3%	4.0%	2.0%	3.1%	3.5%	1.5%	
Military (career)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Nurse	5.2%	5.1%	7.6%	6.2%	5.1%	7.3%	4.2%	5.1%	7.7%	
Research scientist	1.2%	0.9%	0.5%	1.8%	0.9%	0.5%	0.7%	0.9%	0.4%	
Social/welfare/recreation worker	2.7%	1.9%	1.9%	2.9%	2.0%	1.8%	2.4%	1.8%	2.0%	
Skilled worker	1.1%	0.9%	1.5%	0.7%	0.9%	1.6%	1.4%	0.9%	1.3%	
Semi-skilled worker	1.4%	1.4%	1.7%	1.5%	1.5%	1.9%	1.4%	1.3%	1.6%	
Unskilled worker	0.4%	1.0%	1.5%	0.4%	1.1%	1.7%	0.3%	0.9%	1.4%	
Unemployed	8.3%	7.6%	9.0%	9.9%	8.4%	9.3%	6.9%	7.0%	8.9%	
Other	21.7%	20.6%	25.9%	20.1%	20.4%	24.6%	23.2%	20.8%	26.8%	
Total (n)	563	15,763	30,389	274	6,791	12,432	289	8,972	17,957	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.5%	1.6%	2.4%	2.4%	1.7%	2.2%	0.7%	1.5%	2.5%	
Asian American/Asian	3.2%	13.8%	7.4%	1.7%	12.5%	6.8%	4.7%	14.8%	7.8%	
Native Hawaiian/Pacific Islander	0.3%	0.7%	0.7%	0.3%	0.9%	0.8%	0.3%	0.5%	0.6%	
African American/Black	3.4%	5.6%	12.7%	3.8%	5.9%	10.7%	3.0%	5.3%	14.2%	
Mexican American/Chicano	0.7%	3.3%	2.6%	1.0%	3.3%	2.5%	0.3%	3.2%	2.7%	
Puerto Rican	1.2%	1.1%	3.2%	2.4%	1.1%	3.3%	0.0%	1.0%	3.0%	
Other Latino	3.1%	3.9%	5.3%	2.8%	3.9%	4.7%	3.3%	3.8%	5.7%	
White/Caucasian	89.5%	79.3%	75.6%	90.3%	79.8%	78.3%	88.7%	79.0%	73.7%	
Other	3.7%	3.5%	4.2%	3.5%	3.6%	3.7%	4.0%	3.4%	4.5%	
Total (n)	590	16,115	31,412	289	6,937	12,873	301	9,178	18,539	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.2%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Asian	2.5%	10.6%	5.6%	0.7%	9.5%	5.1%	4.3%	11.5%	6.0%	
Black	1.9%	3.5%	8.9%	1.7%	3.8%	7.5%	2.0%	3.2%	10.0%	
Hispanic	3.2%	4.0%	5.8%	3.8%	4.1%	5.6%	2.7%	3.9%	5.9%	
White	84.6%	70.0%	67.4%	84.1%	70.5%	70.5%	85.0%	69.6%	65.2%	
Other	1.7%	1.5%	1.6%	1.7%	1.6%	1.5%	1.7%	1.4%	1.7%	
Two or more races/ethnicities	5.9%	10.3%	10.5%	7.6%	10.3%	9.6%	4.3%	10.4%	11.1%	
Total (n)	590	16,115	31,412	289	6,937	12,873	301	9,178	18,539	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	43.8%	50.5%	34.7%	39.2%	47.1%	32.4%	48.2%	53.2%	36.4%	
Agree somewhat	32.5%	28.9%	33.3%	35.1%	31.8%	35.6%	30.1%	26.7%	31.6%	
Disagree somewhat	14.7%	10.9%	16.2%	17.7%	11.6%	16.4%	11.7%	10.5%	16.0%	
Disagree strongly	9.0%	9.6%	15.8%	8.0%	9.5%	15.7%	10.0%	9.6%	16.0%	
Total (n)	587	16,051	31,161	288	6,927	12,794	299	9,124	18,367	
Mean	3.11	3.20	2.87	3.06	3.17	2.85	3.16	3.23	2.88	
Standard deviation	0.97	0.98	1.06	0.94	0.97	1.04	0.99	0.98	1.07	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.09	0.23	-	-0.11	0.20	-	-0.07	0.26	
The death penalty should be abolished										
Agree strongly	11.8%	19.1%	13.5%	9.8%	17.3%	11.9%	13.8%	20.4%	14.7%	
Agree somewhat	24.1%	30.1%	24.9%	20.6%	26.8%	21.6%	27.6%	32.6%	27.4%	
Disagree somewhat	41.8%	36.8%	39.6%	40.8%	37.2%	38.9%	42.8%	36.5%	40.2%	
Disagree strongly	22.3%	14.1%	22.0%	28.9%	18.7%	27.6%	15.8%	10.6%	17.7%	
Total (n)	584	15,990	31,043	287	6,912	12,764	297	9,078	18,279	
Mean	2.26	2.54	2.30	2.11	2.43	2.18	2.39	2.63	2.39	
Standard deviation	0.93	0.95	0.96	0.94	0.98	0.97	0.91	0.92	0.94	
Significance	-	***		-	***		-	***		
Effect size	-	-0.29	-0.04	-	-0.33	-0.07	-	-0.26	0.00	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.7%	2.1%	3.0%	3.5%	2.6%	4.0%	2.0%	1.7%	2.4%	
Agree somewhat	21.3%	14.8%	17.6%	24.6%	18.1%	20.8%	18.2%	12.3%	15.2%	
Disagree somewhat	45.4%	46.1%	44.6%	42.9%	46.0%	45.0%	47.8%	46.1%	44.3%	
Disagree strongly	30.5%	37.0%	34.8%	29.1%	33.3%	30.2%	32.0%	39.9%	38.1%	
Total (n)	586	16,018	31,119	289	6,914	12,770	297	9,104	18,349	
Mean	1.96	1.82	1.89	2.02	1.90	1.98	1.90	1.76	1.82	
Standard deviation	0.79	0.75	0.80	0.82	0.78	0.82	0.76	0.73	0.77	
Significance	-	***	*	-	*		-	**		
Effect size	-	0.19	0.09	-	0.15	0.05	-	0.19	0.10	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	4.6%	3.6%	5.4%	5.2%	4.6%	6.1%	4.0%	2.8%	4.9%	
Agree somewhat	20.9%	18.5%	22.1%	24.4%	22.4%	25.2%	17.5%	15.6%	19.8%	
Disagree somewhat	38.5%	41.4%	38.6%	38.3%	41.7%	39.2%	38.7%	41.2%	38.2%	
Disagree strongly	36.0%	36.5%	33.9%	32.1%	31.3%	29.5%	39.7%	40.4%	37.2%	
Total (n)	584	15,997	31,021	287	6,908	12,744	297	9,089	18,277	
Mean	1.94	1.89	1.99	2.03	2.00	2.08	1.86	1.81	1.92	
Standard deviation	0.87	0.83	0.88	0.88	0.85	0.89	0.85	0.80	0.87	
Significance	-			-			-			
Effect size	-	0.06	-0.06	-	0.04	-0.06	-	0.06	-0.07	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	23.6%	36.2%	33.4%	21.3%	36.8%	32.9%	25.9%	35.8%	33.8%	
Agree somewhat	35.1%	33.1%	35.4%	33.4%	31.8%	33.3%	36.7%	34.2%	37.0%	
Disagree somewhat	21.6%	17.4%	18.5%	24.4%	17.0%	19.1%	18.9%	17.7%	18.0%	
Disagree strongly	19.7%	13.2%	12.7%	20.9%	14.4%	14.7%	18.5%	12.3%	11.2%	
Total (n)	584	15,963	30,961	287	6,897	12,720	297	9,066	18,241	
Mean	2.63	2.92	2.90	2.55	2.91	2.84	2.70	2.93	2.93	
Standard deviation	1.05	1.03	1.01	1.05	1.05	1.04	1.05	1.01	0.98	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.27	-	-0.34	-0.28	-	-0.23	-0.23	
Same-sex couples should have the right to legal marital status										
Agree strongly	65.0%	72.5%	60.4%	51.0%	64.9%	48.4%	78.5%	78.4%	69.3%	
Agree somewhat	22.4%	15.8%	20.3%	29.9%	19.6%	25.0%	15.2%	12.8%	16.8%	
Disagree somewhat	7.5%	6.5%	9.6%	10.8%	8.4%	12.9%	4.4%	5.0%	7.2%	
Disagree strongly	5.1%	5.2%	9.6%	8.3%	7.1%	13.7%	2.0%	3.8%	6.6%	
Total (n)	585	16,011	31,069	288	6,905	12,728	297	9,106	18,341	
Mean	3.47	3.56	3.32	3.24	3.42	3.08	3.70	3.66	3.49	
Standard deviation	0.84	0.83	0.99	0.95	0.92	1.07	0.65	0.75	0.89	
Significance	-	*	***	-	**	*	-		***	
Effect size	-	-0.11	0.15	-	-0.20	0.15	-	0.05	0.24	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	23.7%	33.9%	30.1%	18.9%	30.4%	24.8%	28.3%	36.6%	34.0%	
Agree somewhat	41.5%	38.1%	38.9%	38.8%	37.7%	38.4%	44.0%	38.3%	39.3%	
Disagree somewhat	19.9%	17.0%	19.2%	21.3%	18.3%	21.1%	18.4%	16.0%	17.8%	
Disagree strongly	15.0%	11.0%	11.8%	21.0%	13.6%	15.6%	9.2%	9.1%	9.0%	
Total (n)	579	15,914	30,847	286	6,876	12,677	293	9,038	18,170	
Mean	2.74	2.95	2.87	2.56	2.85	2.72	2.91	3.03	2.98	
Standard deviation	0.98	0.97	0.97	1.02	1.00	1.00	0.91	0.94	0.94	
Significance	-	***	**	-	***	**	-	*		
Effect size	-	-0.22	-0.13	-	-0.29	-0.16	-	-0.13	-0.07	
Dissent is a critical component of the political process										
Agree strongly	12.6%	25.4%	13.9%	14.9%	29.8%	16.0%	10.2%	21.9%	12.2%	
Agree somewhat	48.9%	49.2%	48.6%	44.4%	45.5%	47.2%	53.4%	52.2%	49.7%	
Disagree somewhat	35.5%	22.6%	33.1%	37.7%	21.7%	31.9%	33.3%	23.4%	34.0%	
Disagree strongly	3.0%	2.7%	4.4%	3.0%	3.1%	4.8%	3.0%	2.4%	4.1%	
Total (n)	532	15,078	28,735	268	6,644	12,120	264	8,434	16,615	
Mean	2.71	2.97	2.72	2.71	3.02	2.74	2.71	2.94	2.70	
Standard deviation	0.72	0.77	0.75	0.75	0.80	0.78	0.69	0.74	0.73	
Significance	-	***		-	***		-	***		
Effect size	-	-0.34	-0.01	-	-0.39	-0.04	-	-0.31	0.01	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	6.4%	6.6%	8.0%	6.7%	8.0%	8.7%	6.1%	5.6%	7.4%	
Agree somewhat	34.2%	36.1%	36.2%	31.9%	37.5%	37.9%	36.4%	35.1%	35.0%	
Disagree somewhat	35.6%	38.3%	37.4%	36.1%	35.2%	34.8%	35.0%	40.8%	39.4%	
Disagree strongly	23.9%	19.0%	18.4%	25.3%	19.4%	18.6%	22.6%	18.6%	18.2%	
Total (n)	582	15,813	30,536	285	6,836	12,567	297	8,977	17,969	
Mean	2.23	2.30	2.34	2.20	2.34	2.37	2.26	2.28	2.32	
Standard deviation	0.89	0.85	0.87	0.90	0.88	0.88	0.88	0.83	0.85	
Significance	-		**	-	**	**	-			
Effect size	-	-0.08	-0.13	-	-0.16	-0.19	-	-0.02	-0.07	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	31.0%	37.3%	36.9%	25.9%	30.7%	30.8%	35.9%	42.4%	41.5%	
Agree somewhat	31.2%	33.8%	32.5%	26.9%	33.1%	33.7%	35.3%	34.4%	31.6%	
Disagree somewhat	24.8%	20.2%	20.9%	30.8%	24.2%	23.6%	19.0%	17.2%	18.8%	
Disagree strongly	13.1%	8.6%	9.7%	16.4%	12.0%	11.9%	9.8%	6.0%	8.1%	
Total (n)	581	15,924	30,821	286	6,883	12,670	295	9,041	18,151	
Mean	2.80	3.00	2.97	2.62	2.83	2.83	2.97	3.13	3.07	
Standard deviation	1.02	0.96	0.98	1.04	1.00	1.00	0.97	0.91	0.96	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	-0.21	-0.17	-	-0.21	-0.21	-	-0.18	-0.10	
How would you characterize your political views?										
Far left	1.4%	5.3%	3.9%	1.9%	5.8%	3.9%	1.1%	4.9%	3.9%	
Liberal	32.0%	45.2%	31.1%	25.7%	39.8%	25.8%	37.9%	49.4%	35.0%	
Middle-of-the-road	45.4%	33.6%	46.7%	44.0%	35.6%	48.6%	46.7%	32.1%	45.2%	
Conservative	19.7%	14.9%	16.8%	25.7%	17.4%	19.4%	14.0%	13.0%	14.8%	
Far right	1.4%	1.0%	1.6%	2.6%	1.5%	2.2%	0.4%	0.6%	1.1%	
Total (n)	553	15,447	29,555	268	6,687	12,274	285	8,760	17,281	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	86.1%	78.9%	86.0%	89.2%	79.5%	86.0%	83.1%	78.5%	85.9%	
Somewhat important	11.8%	18.0%	12.0%	8.2%	17.1%	11.9%	15.2%	18.6%	12.1%	
Not important	2.1%	3.1%	2.0%	2.5%	3.4%	2.1%	1.7%	2.9%	1.9%	
Total (n)	575	15,589	30,390	279	6,725	12,442	296	8,864	17,948	
Mean	2.84	2.76	2.84	2.87	2.76	2.84	2.81	2.76	2.84	
Standard deviation	0.42	0.50	0.42	0.41	0.50	0.42	0.43	0.49	0.42	
Significance	-	***		-	***		-			
Effect size	-	0.16	0.00	-	0.22	0.07	-	0.10	-0.07	
To gain a general education and appreciation of ideas										
Very important	81.9%	83.9%	76.3%	79.9%	80.5%	72.4%	83.8%	86.5%	79.1%	
Somewhat important	17.0%	15.0%	22.0%	18.6%	18.0%	25.3%	15.5%	12.8%	19.6%	
Not important	1.0%	1.0%	1.7%	1.4%	1.6%	2.3%	0.7%	0.6%	1.2%	
Total (n)	576	15,599	30,381	279	6,723	12,428	297	8,876	17,953	
Mean	2.81	2.83	2.75	2.78	2.79	2.70	2.83	2.86	2.78	
Standard deviation	0.42	0.40	0.47	0.45	0.45	0.51	0.39	0.37	0.44	
Significance	-		**	-		**	-			
Effect size	-	-0.05	0.13	-	-0.02	0.16	-	-0.08	0.11	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To make me a more cultured person										
Very important	64.3%	66.0%	54.0%	59.1%	59.3%	48.3%	69.3%	71.0%	58.2%	
Somewhat important	29.4%	28.1%	36.5%	31.5%	32.0%	38.9%	27.4%	25.2%	34.7%	
Not important	6.3%	5.9%	9.5%	9.3%	8.6%	12.7%	3.4%	3.8%	7.1%	
Total (n)	575	15,576	30,347	279	6,712	12,416	296	8,864	17,931	
Mean	2.58	2.60	2.45	2.50	2.51	2.36	2.66	2.67	2.51	
Standard deviation	0.61	0.60	0.66	0.66	0.65	0.70	0.54	0.54	0.63	
Significance	-		***	-		***	-		***	
Effect size	-	-0.03	0.20	-	-0.02	0.20	-	-0.02	0.24	
To be able to make more money										
Very important	69.1%	59.1%	72.1%	76.8%	65.0%	75.6%	61.9%	54.6%	69.4%	
Somewhat important	25.3%	32.2%	22.8%	18.8%	27.4%	20.0%	31.3%	35.9%	24.9%	
Not important	5.6%	8.7%	5.1%	4.3%	7.6%	4.4%	6.8%	9.5%	5.6%	
Total (n)	570	15,519	30,204	276	6,683	12,355	294	8,836	17,849	
Mean	2.64	2.50	2.67	2.72	2.57	2.71	2.55	2.45	2.64	
Standard deviation	0.59	0.65	0.57	0.54	0.63	0.54	0.62	0.66	0.59	
Significance	-	***		-	***		-	*	**	
Effect size	-	0.22	-0.05	-	0.24	0.02	-	0.15	-0.15	
To learn more about things that interest me										
Very important	87.1%	89.2%	83.9%	83.2%	85.8%	80.1%	90.8%	91.8%	86.7%	
Somewhat important	11.8%	10.1%	14.9%	15.1%	13.1%	18.2%	8.8%	7.9%	12.5%	
Not important	1.0%	0.7%	1.2%	1.8%	1.1%	1.6%	0.3%	0.3%	0.8%	
Total (n)	574	15,581	30,353	279	6,712	12,413	295	8,869	17,940	
Mean	2.86	2.89	2.83	2.81	2.85	2.79	2.91	2.92	2.86	
Standard deviation	0.38	0.34	0.41	0.43	0.39	0.45	0.30	0.29	0.37	
Significance	-	*		-			-		*	
Effect size	-	-0.09	0.07	-	-0.10	0.04	-	-0.03	0.14	
To get training for a specific career										
Very important	61.6%	52.6%	74.1%	62.2%	52.7%	72.0%	61.0%	52.6%	75.7%	
Somewhat important	28.3%	34.3%	20.5%	29.5%	34.0%	22.3%	27.1%	34.6%	19.2%	
Not important	10.1%	13.1%	5.4%	8.3%	13.3%	5.8%	11.9%	12.9%	5.1%	
Total (n)	573	15,557	30,283	278	6,702	12,390	295	8,855	17,893	
Mean	2.51	2.40	2.69	2.54	2.39	2.66	2.49	2.40	2.71	
Standard deviation	0.67	0.71	0.57	0.64	0.71	0.58	0.70	0.70	0.56	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.15	-0.32	-	0.21	-0.21	-	0.13	-0.39	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	61.0%	60.0%	60.7%	57.0%	58.1%	55.7%	64.6%	61.4%	64.3%	
Somewhat important	26.8%	29.9%	26.7%	29.2%	31.3%	29.7%	24.6%	28.8%	24.5%	
Not important	12.2%	10.1%	12.6%	13.7%	10.6%	14.6%	10.8%	9.8%	11.1%	
Total (n)	574	15,563	30,298	277	6,706	12,388	297	8,857	17,910	
Mean	2.49	2.50	2.48	2.43	2.47	2.41	2.54	2.52	2.53	
Standard deviation	0.70	0.67	0.71	0.72	0.68	0.73	0.68	0.67	0.69	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.06	0.03	-	0.03	0.01	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.9%	0.7%	1.6%	1.4%	1.2%	2.7%	0.3%	0.3%	0.9%	
Less than one hour	5.6%	3.9%	10.4%	8.5%	6.0%	14.5%	2.7%	2.3%	7.3%	
1 to 2 hours	18.4%	10.5%	20.3%	20.9%	13.3%	23.5%	16.0%	8.4%	18.0%	
3 to 5 hours	22.4%	20.5%	26.1%	23.4%	23.4%	25.5%	21.4%	18.4%	26.5%	
6 to 10 hours	22.6%	24.9%	20.1%	22.3%	25.3%	18.1%	22.8%	24.6%	21.6%	
11 to 15 hours	13.7%	17.9%	10.6%	13.5%	15.6%	8.7%	13.9%	19.6%	12.1%	
16 to 20 hours	10.9%	12.3%	6.2%	6.7%	8.6%	4.0%	15.0%	15.1%	7.9%	
Over 20 hours	5.6%	9.3%	4.7%	3.2%	6.7%	3.1%	7.8%	11.3%	5.8%	
Total (n)	576	15,543	30,306	282	6,694	12,406	294	8,849	17,900	
Mean	4.73	5.15	4.33	4.40	4.80	3.99	5.04	5.41	4.57	
Standard deviation	1.61	1.60	1.61	1.55	1.60	1.56	1.61	1.56	1.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	0.25	-	-0.25	0.26	-	-0.24	0.29	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.4%	
Less than one hour	0.7%	1.3%	2.0%	0.7%	1.4%	2.0%	0.7%	1.3%	2.0%	
1 to 2 hours	5.4%	6.8%	7.6%	3.5%	6.1%	6.8%	7.2%	7.4%	8.1%	
3 to 5 hours	19.5%	20.8%	21.4%	18.8%	19.2%	19.9%	20.1%	22.0%	22.5%	
6 to 10 hours	24.3%	30.4%	26.2%	22.3%	28.9%	24.4%	26.3%	31.5%	27.6%	
11 to 15 hours	18.6%	19.2%	17.2%	16.0%	19.7%	17.9%	21.2%	18.8%	16.7%	
16 to 20 hours	13.6%	10.6%	10.3%	16.0%	11.3%	10.4%	11.3%	10.1%	10.2%	
Over 20 hours	17.9%	10.6%	14.9%	22.7%	13.0%	18.1%	13.3%	8.8%	12.5%	
Total (n)	575	15,498	30,194	282	6,671	12,364	293	8,827	17,830	
Mean	5.67	5.33	5.38	5.88	5.44	5.52	5.47	5.24	5.29	
Standard deviation	1.54	1.45	1.59	1.57	1.50	1.64	1.48	1.41	1.55	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	0.23	0.18	-	0.29	0.22	-	0.16	0.12	
Talking with teachers outside of class										
None	4.2%	4.7%	8.5%	4.6%	5.5%	9.8%	3.8%	4.1%	7.5%	
Less than one hour	33.7%	33.2%	38.4%	33.3%	35.8%	41.0%	34.1%	31.2%	36.5%	
1 to 2 hours	36.0%	39.5%	33.0%	36.2%	38.3%	31.8%	35.8%	40.4%	33.9%	
3 to 5 hours	18.4%	16.5%	14.0%	17.7%	14.5%	12.1%	19.1%	18.1%	15.3%	
6 to 10 hours	4.5%	4.0%	3.7%	5.0%	4.0%	3.2%	4.1%	4.1%	4.2%	
11 to 15 hours	1.6%	1.1%	1.2%	1.8%	0.9%	1.0%	1.4%	1.2%	1.3%	
16 to 20 hours	0.7%	0.5%	0.6%	0.0%	0.4%	0.5%	1.4%	0.5%	0.6%	
Over 20 hours	0.9%	0.5%	0.6%	1.4%	0.5%	0.6%	0.3%	0.4%	0.6%	
Total (n)	575	15,516	30,247	282	6,683	12,389	293	8,833	17,858	
Mean	2.97	2.89	2.75	2.98	2.83	2.66	2.97	2.94	2.81	
Standard deviation	1.16	1.06	1.14	1.19	1.07	1.12	1.13	1.05	1.15	
Significance	-		***	-	*	***	-		*	
Effect size	-	0.08	0.19	-	0.14	0.29	-	0.03	0.14	

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	1.7%	3.5%	5.3%	0.7%	2.4%	3.2%	2.7%	4.3%	6.8%	
Less than one hour	3.1%	6.7%	7.7%	1.8%	4.9%	5.0%	4.4%	8.1%	9.7%	
1 to 2 hours	7.3%	12.0%	13.3%	4.6%	9.8%	10.3%	9.9%	13.7%	15.4%	
3 to 5 hours	13.7%	17.6%	17.1%	10.6%	16.0%	15.9%	16.7%	18.9%	18.0%	
6 to 10 hours	19.1%	20.9%	18.2%	18.4%	20.6%	18.5%	19.7%	21.0%	18.0%	
11 to 15 hours	18.6%	17.8%	15.2%	15.2%	19.2%	16.5%	21.8%	16.7%	14.2%	
16 to 20 hours	15.8%	10.6%	10.0%	19.1%	12.0%	11.7%	12.6%	9.6%	8.7%	
Over 20 hours	20.7%	10.8%	13.3%	29.4%	15.0%	18.9%	12.2%	7.6%	9.2%	
Total (n)	576	15,514	30,241	282	6,677	12,377	294	8,837	17,864	
Mean	5.68	4.96	4.87	6.14	5.28	5.32	5.23	4.71	4.54	
Standard deviation	1.79	1.84	1.99	1.69	1.82	1.94	1.78	1.82	1.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.41	-	0.47	0.42	-	0.29	0.35	
Partying										
None	20.9%	33.6%	34.6%	15.3%	26.9%	28.7%	26.2%	38.7%	38.9%	
Less than one hour	14.6%	17.5%	15.2%	14.9%	18.1%	15.4%	14.3%	17.0%	15.1%	
1 to 2 hours	17.2%	17.6%	16.6%	17.8%	17.9%	16.8%	16.7%	17.3%	16.5%	
3 to 5 hours	23.1%	17.9%	17.5%	21.7%	20.0%	18.4%	24.5%	16.3%	16.9%	
6 to 10 hours	13.7%	9.3%	9.5%	15.7%	10.9%	11.8%	11.9%	8.1%	7.8%	
11 to 15 hours	5.6%	2.4%	3.5%	6.4%	3.5%	4.6%	4.8%	1.7%	2.6%	
16 to 20 hours	2.1%	0.8%	1.4%	3.2%	1.2%	1.9%	1.0%	0.5%	1.1%	
Over 20 hours	2.8%	0.9%	1.6%	5.0%	1.5%	2.4%	0.7%	0.4%	1.0%	
Total (n)	575	15,498	30,196	281	6,674	12,363	294	8,824	17,833	
Mean	3.33	2.67	2.76	3.64	2.93	3.03	3.03	2.47	2.57	
Standard deviation	1.79	1.59	1.73	1.88	1.67	1.81	1.64	1.50	1.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.33	-	0.43	0.34	-	0.37	0.28	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	43.6%	52.8%	41.7%	46.5%	54.8%	42.8%	40.8%	51.2%	40.9%	
Less than one hour	6.6%	5.0%	3.5%	9.6%	5.9%	4.3%	3.7%	4.3%	2.8%	
1 to 2 hours	4.9%	6.9%	5.2%	4.6%	6.8%	5.7%	5.1%	6.9%	4.9%	
3 to 5 hours	10.9%	9.6%	8.7%	8.2%	8.3%	8.1%	13.6%	10.6%	9.1%	
6 to 10 hours	13.0%	9.7%	11.7%	10.3%	8.1%	11.1%	15.6%	10.9%	12.2%	
11 to 15 hours	7.5%	6.7%	10.0%	6.4%	6.4%	9.3%	8.5%	6.9%	10.5%	
16 to 20 hours	6.3%	4.8%	8.6%	4.3%	4.3%	7.5%	8.2%	5.2%	9.4%	
Over 20 hours	7.3%	4.6%	10.6%	10.3%	5.4%	11.1%	4.4%	4.0%	10.2%	
Total (n)	576	15,491	30,202	282	6,670	12,365	294	8,821	17,837	
Mean	3.27	2.81	3.63	3.14	2.73	3.54	3.40	2.87	3.69	
Standard deviation	2.42	2.26	2.61	2.51	2.28	2.61	2.34	2.25	2.60	
Significance	-	***	**	-	**	*	-	***		
Effect size	-	0.20	-0.14	-	0.18	-0.15	-	0.24	-0.11	
Volunteer work										
None	23.8%	22.1%	26.1%	27.0%	27.0%	32.3%	20.7%	18.4%	21.5%	
Less than one hour	22.9%	21.1%	20.0%	24.5%	24.1%	22.0%	21.4%	18.8%	18.6%	
1 to 2 hours	25.7%	28.8%	25.2%	23.8%	26.2%	23.2%	27.6%	30.7%	26.6%	
3 to 5 hours	15.6%	16.6%	15.4%	15.2%	13.7%	12.0%	16.0%	18.8%	17.8%	
6 to 10 hours	5.2%	6.3%	6.6%	2.8%	4.9%	5.3%	7.5%	7.4%	7.6%	
11 to 15 hours	3.0%	2.3%	2.6%	2.8%	1.8%	1.9%	3.1%	2.7%	3.2%	
16 to 20 hours	1.2%	1.2%	1.5%	1.1%	1.0%	1.2%	1.4%	1.4%	1.7%	
Over 20 hours	2.6%	1.6%	2.6%	2.8%	1.3%	2.1%	2.4%	1.8%	2.9%	
Total (n)	576	15,484	30,149	282	6,664	12,338	294	8,820	17,811	
Mean	2.82	2.84	2.83	2.70	2.61	2.57	2.95	3.01	3.02	
Standard deviation	1.62	1.51	1.66	1.62	1.47	1.60	1.61	1.52	1.68	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	0.06	0.08	-	-0.04	-0.04	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	28.8%	18.5%	28.4%	36.2%	24.4%	36.9%	21.8%	14.0%	22.2%	
Less than one hour	15.7%	13.7%	14.1%	17.2%	14.8%	14.9%	14.3%	12.8%	13.4%	
1 to 2 hours	26.9%	28.4%	24.9%	22.2%	27.0%	21.9%	31.4%	29.5%	27.0%	
3 to 5 hours	15.7%	21.7%	17.6%	11.8%	18.1%	14.0%	19.5%	24.4%	20.3%	
6 to 10 hours	6.8%	10.0%	8.0%	7.5%	8.8%	6.5%	6.1%	10.9%	9.1%	
11 to 15 hours	3.1%	3.9%	3.2%	2.5%	3.3%	2.3%	3.8%	4.4%	3.8%	
16 to 20 hours	1.9%	1.8%	1.8%	1.1%	1.6%	1.4%	2.7%	2.0%	2.0%	
Over 20 hours	0.9%	2.0%	2.1%	1.4%	1.8%	2.0%	0.3%	2.1%	2.2%	
Total (n)	572	15,451	30,085	279	6,640	12,294	293	8,811	17,791	
Mean	2.77	3.20	2.90	2.56	2.98	2.61	2.98	3.37	3.11	
Standard deviation	1.58	1.61	1.69	1.62	1.64	1.68	1.52	1.57	1.67	
Significance	-	***		-	***		-	***		
Effect size	-	-0.27	-0.08	-	-0.26	-0.03	-	-0.25	-0.08	
Watching TV										
None	10.3%	12.2%	9.0%	9.9%	12.5%	8.8%	10.6%	11.9%	9.1%	
Less than one hour	17.4%	15.5%	16.0%	14.9%	14.5%	14.7%	19.9%	16.3%	17.0%	
1 to 2 hours	22.6%	24.4%	24.4%	22.0%	23.6%	22.8%	23.3%	25.0%	25.6%	
3 to 5 hours	28.0%	26.7%	26.1%	27.3%	26.1%	26.1%	28.8%	27.2%	26.1%	
6 to 10 hours	14.6%	13.7%	14.4%	17.7%	14.3%	16.1%	11.6%	13.2%	13.1%	
11 to 15 hours	3.8%	4.4%	5.1%	3.9%	4.9%	5.6%	3.8%	4.0%	4.6%	
16 to 20 hours	1.0%	1.5%	2.3%	1.4%	1.9%	2.4%	0.7%	1.2%	2.1%	
Over 20 hours	2.1%	1.6%	2.8%	2.8%	2.2%	3.6%	1.4%	1.1%	2.3%	
Total (n)	574	15,480	30,164	282	6,670	12,348	292	8,810	17,816	
Mean	3.45	3.41	3.59	3.60	3.49	3.70	3.32	3.36	3.51	
Standard deviation	1.51	1.52	1.59	1.57	1.59	1.64	1.44	1.47	1.55	
Significance	-		*	-			-		*	
Effect size	-	0.03	-0.09	-	0.07	-0.06	-	-0.03	-0.12	

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	30.1%	25.1%	22.1%	34.5%	29.2%	28.2%	25.9%	22.0%	17.7%	
Less than one hour	20.7%	22.7%	20.6%	21.7%	21.2%	20.4%	19.7%	23.9%	20.7%	
1 to 2 hours	29.6%	29.8%	28.6%	28.1%	28.9%	26.9%	31.0%	30.5%	29.9%	
3 to 5 hours	12.7%	15.5%	17.6%	11.4%	14.5%	15.7%	13.9%	16.3%	19.0%	
6 to 10 hours	3.8%	4.3%	6.4%	2.1%	4.1%	5.3%	5.4%	4.4%	7.3%	
11 to 15 hours	1.6%	1.4%	2.3%	0.0%	1.2%	1.8%	3.1%	1.6%	2.6%	
16 to 20 hours	0.7%	0.5%	1.0%	0.7%	0.4%	0.6%	0.7%	0.6%	1.3%	
Over 20 hours	0.9%	0.6%	1.3%	1.4%	0.5%	1.1%	0.3%	0.7%	1.5%	
Total (n)	575	15,461	30,133	281	6,649	12,314	294	8,812	17,819	
Mean	2.51	2.60	2.83	2.35	2.51	2.63	2.67	2.68	2.98	
Standard deviation	1.39	1.33	1.48	1.36	1.32	1.45	1.40	1.33	1.49	
Significance	-		***	-	*	**	-		***	
Effect size	-	-0.07	-0.22	-	-0.12	-0.19	-	-0.01	-0.21	
Reading for pleasure										
None	28.3%	19.4%	29.6%	31.9%	23.2%	39.4%	24.8%	16.6%	22.4%	
Less than one hour	28.5%	25.1%	23.4%	27.3%	24.9%	23.1%	29.6%	25.3%	23.7%	
1 to 2 hours	21.5%	25.6%	21.7%	21.3%	24.1%	18.4%	21.8%	26.7%	24.1%	
3 to 5 hours	12.7%	17.7%	14.2%	12.1%	16.6%	11.1%	13.3%	18.5%	16.5%	
6 to 10 hours	4.7%	7.8%	6.3%	3.9%	7.2%	4.7%	5.4%	8.2%	7.4%	
11 to 15 hours	2.3%	2.5%	2.5%	1.1%	2.4%	1.8%	3.4%	2.6%	3.0%	
16 to 20 hours	0.5%	0.9%	1.1%	0.4%	0.6%	0.7%	0.7%	1.1%	1.4%	
Over 20 hours	1.6%	1.0%	1.2%	2.1%	1.0%	0.7%	1.0%	1.1%	1.6%	
Total (n)	576	15,466	30,113	282	6,657	12,320	294	8,809	17,793	
Mean	2.54	2.85	2.62	2.44	2.74	2.31	2.63	2.94	2.85	
Standard deviation	1.48	1.45	1.54	1.48	1.45	1.45	1.48	1.45	1.57	
Significance	-	***		-	***		-	***	*	
Effect size	-	-0.21	-0.05	-	-0.21	0.09	-	-0.21	-0.14	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	50.2%	51.7%	47.1%	24.9%	24.2%	20.5%	74.4%	72.6%	66.7%	
Less than one hour	16.0%	16.1%	17.1%	19.2%	18.8%	18.1%	13.0%	14.1%	16.4%	
1 to 2 hours	16.4%	12.3%	13.3%	26.7%	19.7%	20.4%	6.5%	6.6%	8.0%	
3 to 5 hours	8.5%	10.1%	10.8%	14.6%	18.2%	19.2%	2.7%	4.0%	4.6%	
6 to 10 hours	5.4%	5.6%	6.0%	8.9%	11.0%	11.1%	2.0%	1.5%	2.2%	
11 to 15 hours	1.7%	2.2%	2.8%	2.5%	4.2%	5.2%	1.0%	0.7%	1.0%	
16 to 20 hours	0.7%	0.8%	1.2%	1.1%	1.6%	2.2%	0.3%	0.3%	0.5%	
Over 20 hours	1.0%	1.1%	1.8%	2.1%	2.3%	3.4%	0.0%	0.2%	0.5%	
Total (n)	574	15,483	30,163	281	6,670	12,353	293	8,813	17,810	
Mean	2.16	2.17	2.33	2.86	3.03	3.24	1.49	1.52	1.67	
Standard deviation	1.52	1.57	1.69	1.62	1.73	1.80	1.05	1.05	1.22	
Significance	-		*	-		***	-		*	
Effect size	-	-0.01	-0.10	-	-0.10	-0.21	-	-0.03	-0.15	
Online social networks (Myspace, Facebook, etc.)										
None	2.4%	4.5%	5.2%	3.5%	5.7%	7.0%	1.4%	3.5%	3.9%	
Less than one hour	15.6%	15.1%	16.4%	18.1%	17.3%	19.2%	13.3%	13.4%	14.3%	
1 to 2 hours	27.3%	26.6%	25.3%	27.0%	27.8%	26.8%	27.6%	25.8%	24.3%	
3 to 5 hours	27.4%	29.0%	24.7%	28.4%	26.3%	22.1%	26.5%	31.0%	26.7%	
6 to 10 hours	17.2%	14.7%	13.6%	13.8%	13.2%	12.0%	20.4%	15.9%	14.7%	
11 to 15 hours	4.0%	5.2%	6.2%	3.5%	5.0%	5.6%	4.4%	5.4%	6.7%	
16 to 20 hours	2.3%	2.1%	3.4%	2.8%	1.9%	2.7%	1.7%	2.3%	4.0%	
Over 20 hours	3.8%	2.8%	5.1%	2.8%	2.9%	4.5%	4.8%	2.7%	5.5%	
Total (n)	576	15,491	30,187	282	6,670	12,355	294	8,821	17,832	
Mean	3.81	3.72	3.83	3.67	3.61	3.63	3.95	3.81	3.98	
Standard deviation	1.49	1.48	1.69	1.48	1.51	1.69	1.49	1.44	1.68	
Significance	-			-			-			
Effect size	-	0.06	-0.01	-	0.04	0.02	-	0.10	-0.02	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	13.5%	11.1%	14.5%	13.2%	11.2%	13.6%	13.8%	11.1%	15.2%	
Somewhat important	43.8%	41.5%	41.3%	42.5%	40.6%	41.2%	45.0%	42.2%	41.4%	
Not important	42.7%	47.4%	44.2%	44.3%	48.2%	45.2%	41.3%	46.7%	43.4%	
Total (n)	585	15,947	30,993	287	6,872	12,699	298	9,075	18,294	
Mean	1.71	1.64	1.70	1.69	1.63	1.68	1.72	1.64	1.72	
Standard deviation	0.69	0.67	0.71	0.69	0.68	0.70	0.69	0.67	0.71	
Significance	-	*		-			-	*		
Effect size	-	0.10	0.01	-	0.09	0.01	-	0.12	0.00	
My relatives wanted me to come here										
Very important	5.3%	4.1%	5.9%	6.3%	4.7%	6.2%	4.4%	3.7%	5.7%	
Somewhat important	20.9%	18.8%	22.0%	25.7%	20.5%	23.2%	16.2%	17.5%	21.2%	
Not important	73.8%	77.0%	72.0%	68.1%	74.7%	70.6%	79.5%	78.8%	73.0%	
Total (n)	585	15,942	30,973	288	6,862	12,678	297	9,080	18,295	
Mean	1.31	1.27	1.34	1.38	1.30	1.36	1.25	1.25	1.33	
Standard deviation	0.57	0.53	0.59	0.60	0.55	0.59	0.52	0.51	0.58	
Significance	-			-	*		-		*	
Effect size	-	0.08	-0.05	-	0.15	0.03	-	0.00	-0.14	
My teacher advised me										
Very important	8.9%	6.8%	7.3%	10.8%	7.1%	7.0%	7.0%	6.6%	7.5%	
Somewhat important	29.4%	30.2%	28.2%	27.5%	30.3%	28.7%	31.2%	30.1%	27.8%	
Not important	61.7%	63.0%	64.6%	61.7%	62.6%	64.3%	61.7%	63.3%	64.7%	
Total (n)	585	15,901	30,864	287	6,847	12,642	298	9,054	18,222	
Mean	1.47	1.44	1.43	1.49	1.45	1.43	1.45	1.43	1.43	
Standard deviation	0.65	0.62	0.62	0.68	0.62	0.62	0.62	0.61	0.63	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	0.06	0.10	-	0.03	0.03	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	70.6%	79.3%	67.8%	68.3%	78.5%	63.0%	72.9%	79.9%	71.3%	
Somewhat important	27.1%	19.1%	28.2%	28.9%	19.5%	32.0%	25.4%	18.8%	25.4%	
Not important	2.2%	1.6%	4.0%	2.8%	2.0%	5.0%	1.7%	1.3%	3.3%	
Total (n)	586	15,960	30,990	287	6,867	12,684	299	9,093	18,306	
Mean	2.68	2.78	2.64	2.66	2.77	2.58	2.71	2.79	2.68	
Standard deviation	0.51	0.45	0.56	0.53	0.47	0.59	0.49	0.44	0.53	
Significance	-	***		-	***	*	-	**		
Effect size	-	-0.22	0.07	-	-0.23	0.14	-	-0.18	0.06	
This college has a good reputation for its social activities										
Very important	45.4%	40.0%	40.3%	47.7%	41.6%	39.4%	43.1%	38.7%	40.9%	
Somewhat important	43.0%	44.1%	42.9%	39.7%	42.9%	43.4%	46.1%	45.1%	42.6%	
Not important	11.6%	15.9%	16.8%	12.5%	15.4%	17.2%	10.8%	16.2%	16.5%	
Total (n)	584	15,923	30,918	287	6,851	12,651	297	9,072	18,267	
Mean	2.34	2.24	2.24	2.35	2.26	2.22	2.32	2.23	2.24	
Standard deviation	0.68	0.71	0.72	0.69	0.71	0.72	0.66	0.71	0.72	
Significance	-	***	***	-	*	**	-	*		
Effect size	-	0.14	0.14	-	0.13	0.18	-	0.13	0.11	
I was offered financial assistance										
Very important	49.4%	48.9%	60.2%	48.3%	47.0%	56.7%	50.5%	50.4%	62.7%	
Somewhat important	24.4%	17.4%	22.0%	22.0%	17.8%	24.6%	26.6%	17.1%	20.0%	
Not important	26.2%	33.7%	17.9%	29.7%	35.3%	18.7%	22.9%	32.4%	17.3%	
Total (n)	583	15,926	30,922	286	6,846	12,660	297	9,080	18,262	
Mean	2.23	2.15	2.42	2.19	2.12	2.38	2.28	2.18	2.45	
Standard deviation	0.84	0.90	0.78	0.86	0.90	0.78	0.81	0.89	0.77	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.09	-0.24	-	0.08	-0.24	-	0.11	-0.22	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	26.5%	28.9%	38.0%	25.0%	26.4%	34.5%	27.9%	30.8%	40.5%	
Somewhat important	34.6%	29.3%	34.4%	31.0%	29.1%	35.5%	38.0%	29.4%	33.6%	
Not important	38.9%	41.8%	27.6%	44.0%	44.6%	30.0%	34.0%	39.7%	25.9%	
Total (n)	581	15,884	30,851	284	6,838	12,634	297	9,046	18,217	
Mean	1.88	1.87	2.10	1.81	1.82	2.05	1.94	1.91	2.15	
Standard deviation	0.80	0.83	0.80	0.81	0.82	0.80	0.79	0.84	0.80	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	-0.28	-	-0.01	-0.30	-	0.04	-0.26	
High school counselor advised me										
Very important	18.8%	13.3%	12.0%	19.9%	14.3%	12.0%	17.8%	12.6%	12.0%	
Somewhat important	36.6%	32.0%	29.9%	37.4%	32.3%	31.0%	35.9%	31.8%	29.1%	
Not important	44.5%	54.7%	58.1%	42.7%	53.3%	57.0%	46.3%	55.7%	58.9%	
Total (n)	584	15,887	30,836	286	6,837	12,628	298	9,050	18,208	
Mean	1.74	1.59	1.54	1.77	1.61	1.55	1.71	1.57	1.53	
Standard deviation	0.75	0.71	0.70	0.76	0.72	0.70	0.75	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.29	-	0.22	0.31	-	0.20	0.26	
Private college counselor advised me										
Very important	9.0%	7.5%	5.4%	9.1%	8.0%	5.3%	8.8%	7.2%	5.4%	
Somewhat important	18.4%	15.4%	15.4%	23.2%	16.2%	16.5%	13.9%	14.8%	14.6%	
Not important	72.6%	77.0%	79.2%	67.7%	75.8%	78.2%	77.3%	78.0%	79.9%	
Total (n)	580	15,831	30,719	285	6,817	12,586	295	9,014	18,133	
Mean	1.36	1.30	1.26	1.41	1.32	1.27	1.32	1.29	1.25	
Standard deviation	0.64	0.60	0.55	0.65	0.61	0.55	0.63	0.59	0.55	
Significance	-	*	***	-	*	***	-		*	
Effect size	-	0.10	0.18	-	0.15	0.25	-	0.05	0.13	
I wanted to live near home										
Very important	6.0%	7.9%	18.4%	5.6%	6.7%	15.1%	6.4%	8.8%	20.9%	
Somewhat important	17.9%	19.8%	25.2%	16.4%	20.0%	27.0%	19.3%	19.7%	23.8%	
Not important	76.1%	72.3%	56.4%	78.0%	73.3%	57.9%	74.3%	71.5%	55.3%	
Total (n)	582	15,888	30,862	286	6,836	12,637	296	9,052	18,225	
Mean	1.30	1.36	1.62	1.28	1.33	1.57	1.32	1.37	1.66	
Standard deviation	0.57	0.62	0.78	0.56	0.60	0.74	0.59	0.64	0.80	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.10	-0.41	-	-0.08	-0.39	-	-0.08	-0.43	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	5.0%	6.8%	9.5%	3.5%	5.7%	8.1%	6.5%	7.5%	10.5%	
Somewhat important	10.8%	9.4%	14.3%	13.5%	10.0%	15.8%	8.2%	9.0%	13.3%	
Not important	84.2%	83.8%	76.2%	83.0%	84.3%	76.2%	85.4%	83.5%	76.2%	
Total (n)	576	15,817	30,631	282	6,812	12,576	294	9,005	18,055	
Mean	1.21	1.23	1.33	1.21	1.21	1.32	1.21	1.24	1.34	
Standard deviation	0.52	0.56	0.64	0.48	0.53	0.62	0.54	0.58	0.66	
Significance	-		***	-		**	-		***	
Effect size	-	-0.04	-0.19	-	0.00	-0.18	-	-0.05	-0.20	
Could not afford first choice										
Very important	5.4%	7.1%	11.1%	5.3%	6.0%	9.7%	5.4%	7.9%	12.2%	
Somewhat important	5.9%	7.4%	11.0%	7.1%	7.9%	11.5%	4.8%	7.0%	10.7%	
Not important	88.7%	85.5%	77.8%	87.6%	86.1%	78.9%	89.8%	85.1%	77.1%	
Total (n)	576	15,817	30,670	282	6,818	12,588	294	8,999	18,082	
Mean	1.17	1.22	1.33	1.18	1.20	1.31	1.16	1.23	1.35	
Standard deviation	0.50	0.56	0.67	0.50	0.53	0.64	0.49	0.58	0.69	
Significance	-	*	***	-		***	-	*	***	
Effect size	-	-0.09	-0.24	-	-0.04	-0.20	-	-0.12	-0.28	
This college's graduates gain admission to top graduate/professional schools										
Very important	43.8%	44.7%	36.5%	43.5%	44.0%	32.0%	44.1%	45.2%	39.8%	College Reputation Orientation
Somewhat important	38.1%	36.4%	38.3%	36.1%	36.2%	40.5%	40.0%	36.5%	36.7%	
Not important	18.1%	18.9%	25.2%	20.4%	19.8%	27.5%	15.9%	18.2%	23.5%	
Total (n)	580	15,857	30,697	285	6,825	12,580	295	9,032	18,117	
Mean	2.26	2.26	2.11	2.23	2.24	2.04	2.28	2.27	2.16	
Standard deviation	0.74	0.75	0.78	0.77	0.76	0.77	0.72	0.75	0.78	
Significance	-		***	-		***	-		**	
Effect size	-	0.00	0.19	-	-0.01	0.25	-	0.01	0.15	
This college's graduates get good jobs										
Very important	69.5%	60.1%	60.0%	70.1%	59.1%	55.9%	68.9%	60.8%	63.0%	College Reputation Orientation
Somewhat important	24.8%	30.5%	30.0%	24.5%	30.6%	32.6%	25.2%	30.4%	28.0%	
Not important	5.7%	9.5%	10.0%	5.4%	10.3%	11.5%	5.9%	8.8%	9.0%	
Total (n)	564	15,716	30,424	278	6,773	12,502	286	8,943	17,922	
Mean	2.64	2.51	2.50	2.65	2.49	2.44	2.63	2.52	2.54	
Standard deviation	0.59	0.66	0.67	0.58	0.68	0.69	0.59	0.65	0.65	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	0.20	0.21	-	0.24	0.30	-	0.17	0.14	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	2.4%	2.3%	4.4%	2.8%	2.2%	4.0%	2.0%	2.4%	4.6%	
Somewhat important	11.8%	10.3%	14.9%	10.5%	9.9%	14.7%	13.1%	10.7%	15.0%	
Not important	85.8%	87.4%	80.8%	86.7%	87.9%	81.3%	84.9%	87.0%	80.4%	
Total (n)	583	15,813	30,649	285	6,803	12,560	298	9,010	18,089	
Mean	1.17	1.15	1.24	1.16	1.14	1.23	1.17	1.15	1.24	
Standard deviation	0.43	0.42	0.52	0.44	0.41	0.51	0.43	0.42	0.53	
Significance	-		**	-		*	-		*	
Effect size	-	0.05	-0.13	-	0.05	-0.14	-	0.05	-0.13	
I wanted to go to a school about the size of this college										
Very important	59.5%	57.3%	51.2%	51.6%	49.4%	43.2%	67.0%	63.2%	57.0%	
Somewhat important	30.2%	32.0%	33.6%	35.3%	37.0%	38.8%	25.3%	28.2%	29.7%	
Not important	10.3%	10.8%	15.3%	13.1%	13.7%	17.9%	7.7%	8.6%	13.3%	
Total (n)	580	15,887	30,833	283	6,838	12,626	297	9,049	18,207	
Mean	2.49	2.46	2.36	2.39	2.36	2.25	2.59	2.55	2.44	
Standard deviation	0.68	0.68	0.73	0.71	0.71	0.74	0.63	0.65	0.72	
Significance	-		***	-		**	-		***	
Effect size	-	0.04	0.18	-	0.04	0.19	-	0.06	0.21	
Rankings in national magazines										
Very important	19.5%	26.8%	18.8%	22.3%	27.1%	18.3%	16.8%	26.6%	19.1%	
Somewhat important	42.2%	43.8%	35.5%	38.5%	43.4%	36.2%	45.8%	44.2%	34.9%	
Not important	38.3%	29.4%	45.8%	39.2%	29.5%	45.5%	37.4%	29.2%	46.0%	
Total (n)	580	15,858	30,716	283	6,823	12,581	297	9,035	18,135	
Mean	1.81	1.97	1.73	1.83	1.98	1.73	1.79	1.97	1.73	
Standard deviation	0.74	0.75	0.76	0.77	0.75	0.75	0.71	0.75	0.76	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	-0.21	0.11	-	-0.20	0.13	-	-0.24	0.08	
Information from a website										
Very important	22.6%	26.0%	22.7%	19.6%	21.7%	17.7%	25.6%	29.2%	26.4%	
Somewhat important	47.9%	47.6%	43.3%	48.0%	47.2%	43.6%	47.8%	47.9%	43.1%	
Not important	29.4%	26.4%	34.0%	32.4%	31.0%	38.8%	26.6%	22.9%	30.5%	
Total (n)	574	15,784	30,593	281	6,793	12,534	293	8,991	18,059	
Mean	1.93	2.00	1.89	1.87	1.91	1.79	1.99	2.06	1.96	
Standard deviation	0.72	0.72	0.74	0.71	0.72	0.72	0.72	0.72	0.75	
Significance	-	*		-			-			
Effect size	-	-0.10	0.05	-	-0.06	0.11	-	-0.10	0.04	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	40.4%	33.4%	20.9%	40.1%	32.3%	18.3%	40.6%	34.1%	22.8%	
Somewhat important	10.0%	10.8%	14.3%	12.7%	12.2%	15.1%	7.4%	9.7%	13.7%	
Not important	49.7%	55.9%	64.8%	47.2%	55.5%	66.6%	52.0%	56.2%	63.5%	
Total (n)	582	15,856	30,699	284	6,825	12,581	298	9,031	18,118	
Mean	1.91	1.77	1.56	1.93	1.77	1.52	1.89	1.78	1.59	
Standard deviation	0.95	0.92	0.81	0.93	0.91	0.78	0.96	0.92	0.84	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.15	0.43	-	0.18	0.53	-	0.12	0.36	
The athletic department recruited me										
Very important	23.8%	16.5%	15.8%	32.3%	22.1%	22.0%	15.8%	12.3%	11.2%	
Somewhat important	10.0%	7.4%	8.6%	13.1%	9.9%	12.1%	7.1%	5.5%	6.0%	
Not important	66.1%	76.1%	75.6%	54.6%	68.0%	65.9%	77.1%	82.2%	82.8%	
Total (n)	579	15,824	30,621	282	6,815	12,570	297	9,009	18,051	
Mean	1.58	1.40	1.40	1.78	1.54	1.56	1.39	1.30	1.28	
Standard deviation	0.85	0.76	0.75	0.91	0.83	0.83	0.75	0.68	0.65	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.24	0.24	-	0.29	0.27	-	0.13	0.17	
A visit to this campus										
Very important	62.7%	59.5%	53.5%	58.5%	55.0%	47.1%	66.7%	63.0%	58.2%	
Somewhat important	28.8%	27.9%	31.9%	33.3%	31.7%	37.2%	24.6%	24.9%	28.0%	
Not important	8.5%	12.6%	14.6%	8.2%	13.3%	15.7%	8.8%	12.0%	13.8%	
Total (n)	579	15,877	30,806	282	6,828	12,614	297	9,049	18,192	
Mean	2.54	2.47	2.39	2.50	2.42	2.31	2.58	2.51	2.44	
Standard deviation	0.65	0.71	0.73	0.64	0.71	0.73	0.65	0.70	0.72	
Significance	-	*	***	-	-	***	-	-	***	
Effect size	-	0.10	0.21	-	0.11	0.26	-	0.10	0.19	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	1.6%	1.1%	2.0%	3.2%	1.7%	2.4%	0.0%	0.7%	1.8%	
Somewhat important	7.5%	5.2%	10.0%	8.5%	6.5%	12.0%	6.4%	4.2%	8.5%	
Not important	91.0%	93.7%	88.0%	88.3%	91.8%	85.6%	93.6%	95.0%	89.7%	
Total (n)	577	15,813	30,638	282	6,809	12,567	295	9,004	18,071	
Mean	1.11	1.07	1.14	1.15	1.10	1.17	1.06	1.06	1.12	
Standard deviation	0.35	0.30	0.40	0.44	0.35	0.43	0.25	0.26	0.38	
Significance	-	**		-	*		-		**	
Effect size	-	0.13	-0.07	-	0.14	-0.05	-	0.00	-0.16	
The percentage of students that graduate from this college										
Very important	43.9%	38.0%	36.9%	45.2%	35.0%	32.3%	42.6%	40.2%	40.3%	
Somewhat important	31.5%	35.4%	35.6%	27.2%	34.4%	37.2%	35.6%	36.2%	34.3%	
Not important	24.6%	26.6%	27.5%	27.6%	30.7%	30.5%	21.8%	23.6%	25.3%	
Total (n)	581	15,860	30,740	283	6,821	12,592	298	9,039	18,148	
Mean	2.19	2.11	2.09	2.18	2.04	2.02	2.21	2.17	2.15	
Standard deviation	0.81	0.80	0.80	0.84	0.81	0.79	0.78	0.78	0.80	
Significance	-	*	**	-	**	***	-			
Effect size	-	0.10	0.13	-	0.17	0.20	-	0.05	0.08	



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All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	13.9%	26.3%	16.3%	15.8%	32.5%	18.6%	12.0%	21.5%	14.6%	Academic Self-concept
Above average	50.7%	55.8%	48.6%	52.2%	51.8%	47.8%	49.2%	58.9%	49.1%	
Average	34.1%	17.2%	33.3%	29.6%	14.9%	31.7%	38.5%	18.9%	34.5%	
Below average	1.2%	0.6%	1.7%	2.1%	0.7%	1.8%	0.3%	0.5%	1.6%	
Lowest 10%	0.2%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.2%	
Total (n)	590	15,842	30,813	291	6,818	12,622	299	9,024	18,191	
Mean	3.77	4.08	3.79	3.81	4.16	3.83	3.73	4.01	3.76	
Standard deviation	0.70	0.68	0.73	0.73	0.70	0.75	0.67	0.66	0.72	
Significance	-	***		-	***		-	***		
Effect size	-	-0.46	-0.03	-	-0.50	-0.03	-	-0.42	-0.04	
Artistic ability										
Highest 10%	5.8%	8.2%	7.7%	5.5%	8.5%	7.5%	6.0%	8.0%	7.8%	
Above average	23.1%	26.7%	22.8%	20.0%	23.5%	19.5%	26.0%	29.1%	25.3%	
Average	27.8%	29.2%	29.0%	25.5%	25.8%	26.9%	30.0%	31.7%	30.5%	
Below average	29.2%	26.0%	28.1%	31.0%	29.2%	31.0%	27.3%	23.5%	25.9%	
Lowest 10%	14.2%	10.0%	12.5%	17.9%	13.0%	15.1%	10.7%	7.7%	10.5%	
Total (n)	590	15,829	30,788	290	6,808	12,598	300	9,021	18,190	
Mean	2.77	2.97	2.85	2.64	2.85	2.73	2.89	3.06	2.94	
Standard deviation	1.13	1.12	1.14	1.15	1.17	1.16	1.09	1.07	1.11	
Significance	-	***		-	**		-	**		
Effect size	-	-0.18	-0.07	-	-0.18	-0.08	-	-0.16	-0.05	
Competitiveness										
Highest 10%	24.0%	20.0%	21.1%	37.7%	29.5%	31.2%	10.7%	12.8%	13.7%	
Above average	33.2%	36.5%	34.3%	35.6%	38.1%	36.7%	30.8%	35.3%	32.6%	
Average	33.3%	30.6%	33.5%	21.5%	22.6%	24.8%	44.8%	36.7%	40.0%	
Below average	8.2%	10.9%	9.3%	4.2%	8.1%	6.1%	12.0%	13.1%	11.7%	
Lowest 10%	1.4%	2.0%	1.7%	1.0%	1.7%	1.2%	1.7%	2.2%	2.1%	
Total (n)	588	15,812	30,746	289	6,800	12,580	299	9,012	18,166	
Mean	3.70	3.61	3.64	4.05	3.85	3.91	3.37	3.43	3.44	
Standard deviation	0.97	0.99	0.97	0.92	0.99	0.95	0.89	0.95	0.94	
Significance	-	*		-	***	*	-			
Effect size	-	0.09	0.06	-	0.20	0.15	-	-0.06	-0.07	



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All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	4.6%	4.3%	5.5%	5.9%	7.6%	7.7%	3.3%	1.8%	3.8%	
Above average	21.1%	23.2%	25.7%	26.7%	30.3%	31.3%	15.7%	17.9%	21.5%	
Average	51.6%	50.9%	51.9%	48.3%	46.0%	46.8%	54.8%	54.6%	55.7%	
Below average	19.1%	18.2%	14.4%	15.3%	13.4%	11.9%	22.7%	21.8%	16.2%	
Lowest 10%	3.6%	3.4%	2.5%	3.8%	2.7%	2.3%	3.3%	3.9%	2.7%	
Total (n)	587	15,820	30,773	288	6,804	12,593	299	9,016	18,180	
Mean	3.04	3.07	3.17	3.16	3.27	3.30	2.93	2.92	3.08	
Standard deviation	0.85	0.85	0.83	0.89	0.88	0.86	0.81	0.79	0.80	
Significance	-		***	-	*	**	-		**	
Effect size	-	-0.04	-0.16	-	-0.13	-0.16	-	0.01	-0.19	
Cooperativeness										
Highest 10%	19.6%	19.6%	20.1%	18.6%	20.6%	20.6%	20.5%	18.9%	19.7%	
Above average	47.9%	50.9%	48.1%	44.8%	50.0%	47.8%	50.8%	51.6%	48.4%	
Average	30.0%	26.7%	29.3%	33.4%	26.0%	28.6%	26.6%	27.2%	29.7%	
Below average	2.6%	2.4%	2.2%	3.1%	2.9%	2.6%	2.0%	2.1%	1.9%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.3%	
Total (n)	587	15,811	30,738	290	6,802	12,579	297	9,009	18,159	
Mean	3.84	3.87	3.85	3.79	3.87	3.85	3.90	3.87	3.85	
Standard deviation	0.76	0.76	0.77	0.78	0.78	0.79	0.74	0.74	0.76	
Significance	-			-			-			
Effect size	-	-0.04	-0.01	-	-0.10	-0.08	-	0.04	0.07	
Creativity										
Highest 10%	15.4%	16.7%	17.2%	17.6%	18.2%	18.0%	13.4%	15.5%	16.7%	
Above average	39.9%	43.4%	38.2%	38.3%	42.7%	37.2%	41.5%	43.9%	38.9%	
Average	37.9%	31.1%	34.0%	36.9%	29.8%	33.9%	38.8%	32.0%	34.0%	
Below average	5.9%	7.9%	9.2%	6.6%	8.2%	9.7%	5.4%	7.7%	8.9%	
Lowest 10%	0.8%	0.9%	1.4%	0.7%	1.0%	1.3%	1.0%	0.9%	1.5%	
Total (n)	589	15,818	30,758	290	6,804	12,586	299	9,014	18,172	
Mean	3.63	3.67	3.61	3.66	3.69	3.61	3.61	3.65	3.60	
Standard deviation	0.84	0.88	0.92	0.87	0.90	0.93	0.82	0.86	0.92	
Significance	-			-			-			
Effect size	-	-0.05	0.02	-	-0.03	0.05	-	-0.05	0.01	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	30.6%	34.9%	34.1%	29.7%	35.6%	33.6%	31.4%	34.4%	34.4%	Academic Self-concept
Above average	43.5%	44.7%	41.8%	42.8%	42.3%	40.2%	44.1%	46.6%	42.9%	
Average	23.1%	17.5%	21.6%	23.1%	18.1%	22.8%	23.1%	17.0%	20.7%	
Below average	2.2%	2.5%	2.2%	3.4%	3.4%	3.0%	1.0%	1.9%	1.7%	
Lowest 10%	0.7%	0.3%	0.3%	1.0%	0.5%	0.3%	0.3%	0.1%	0.2%	
Total (n)	589	15,820	30,761	290	6,801	12,587	299	9,019	18,174	
Mean	4.01	4.11	4.07	3.97	4.09	4.04	4.05	4.13	4.10	
Standard deviation	0.83	0.80	0.82	0.87	0.84	0.85	0.78	0.76	0.79	
Significance	-	**		-	*		-			
Effect size	-	-0.13	-0.07	-	-0.14	-0.08	-	-0.11	-0.06	
Emotional health										
Highest 10%	19.7%	18.1%	17.0%	26.8%	24.0%	21.9%	12.7%	13.6%	13.4%	
Above average	28.8%	33.9%	32.0%	32.3%	36.1%	35.0%	25.4%	32.3%	29.7%	
Average	42.7%	36.5%	40.7%	34.4%	30.6%	34.9%	50.8%	41.1%	45.0%	
Below average	8.0%	10.2%	9.0%	5.2%	8.1%	6.8%	10.7%	11.9%	10.6%	
Lowest 10%	0.8%	1.2%	1.3%	1.4%	1.3%	1.4%	0.3%	1.2%	1.3%	
Total (n)	590	15,814	30,738	291	6,802	12,577	299	9,012	18,161	
Mean	3.58	3.57	3.54	3.78	3.73	3.69	3.39	3.45	3.43	
Standard deviation	0.92	0.94	0.92	0.95	0.96	0.93	0.85	0.91	0.90	
Significance	-			-			-			
Effect size	-	0.01	0.04	-	0.05	0.10	-	-0.07	-0.04	
Leadership ability										
Highest 10%	23.1%	21.8%	21.4%	28.9%	27.0%	24.6%	17.4%	17.9%	19.0%	Social Self-concept
Above average	42.0%	42.0%	38.1%	45.0%	42.2%	39.7%	39.1%	41.9%	37.0%	
Average	30.2%	29.0%	32.3%	22.0%	24.6%	29.3%	38.1%	32.4%	34.5%	
Below average	4.2%	6.5%	7.2%	3.8%	5.6%	5.6%	4.7%	7.1%	8.4%	
Lowest 10%	0.5%	0.7%	1.0%	0.3%	0.7%	0.8%	0.7%	0.7%	1.2%	
Total (n)	590	15,807	30,739	291	6,799	12,585	299	9,008	18,154	
Mean	3.83	3.78	3.72	3.98	3.89	3.82	3.68	3.69	3.64	
Standard deviation	0.85	0.88	0.91	0.83	0.89	0.90	0.84	0.87	0.92	
Significance	-		**	-		**	-			
Effect size	-	0.06	0.12	-	0.10	0.18	-	-0.01	0.04	



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All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	6.6%	13.0%	9.9%	7.2%	19.4%	13.9%	6.0%	8.2%	7.0%	Academic Self-concept
Above average	26.5%	34.0%	28.4%	29.7%	37.1%	31.9%	23.4%	31.6%	25.7%	
Average	40.6%	34.6%	38.3%	40.0%	29.5%	35.2%	41.1%	38.5%	40.5%	
Below average	22.6%	15.5%	18.8%	19.7%	11.7%	15.2%	25.4%	18.4%	21.5%	
Lowest 10%	3.7%	2.8%	4.6%	3.4%	2.3%	3.8%	4.0%	3.2%	5.3%	
Total (n)	589	15,799	30,736	290	6,794	12,583	299	9,005	18,153	
Mean	3.10	3.39	3.20	3.18	3.60	3.37	3.02	3.23	3.08	
Standard deviation	0.95	0.99	1.01	0.94	1.00	1.02	0.94	0.95	0.98	
Significance	-	***	*	-	***	**	-	***		
Effect size	-	-0.29	-0.10	-	-0.42	-0.19	-	-0.22	-0.06	
Physical health										
Highest 10%	23.4%	21.1%	19.3%	32.4%	30.9%	27.9%	14.7%	13.8%	13.0%	
Above average	38.0%	37.9%	35.1%	38.6%	39.2%	38.9%	37.5%	37.0%	32.2%	
Average	34.3%	33.6%	38.0%	26.9%	24.4%	27.7%	41.5%	40.5%	45.5%	
Below average	4.1%	6.8%	7.1%	2.1%	5.1%	5.0%	6.0%	8.1%	8.6%	
Lowest 10%	0.2%	0.6%	0.6%	0.0%	0.5%	0.5%	0.3%	0.7%	0.7%	
Total (n)	589	15,802	30,730	290	6,788	12,573	299	9,014	18,157	
Mean	3.80	3.72	3.65	4.01	3.95	3.89	3.60	3.55	3.48	
Standard deviation	0.85	0.89	0.89	0.82	0.89	0.89	0.82	0.85	0.85	
Significance	-	*	***	-		*	-		*	
Effect size	-	0.09	0.17	-	0.07	0.13	-	0.06	0.14	
Popularity										
Highest 10%	7.8%	5.8%	6.4%	12.2%	9.5%	9.9%	3.7%	2.9%	3.9%	Social Self-concept
Above average	32.3%	28.3%	25.3%	39.4%	35.8%	33.4%	25.4%	22.5%	19.4%	
Average	50.2%	53.5%	54.9%	40.1%	44.3%	46.3%	59.9%	60.5%	61.2%	
Below average	9.0%	10.9%	11.3%	7.7%	8.8%	8.7%	10.4%	12.5%	13.2%	
Lowest 10%	0.7%	1.5%	2.1%	0.7%	1.5%	1.8%	0.7%	1.6%	2.3%	
Total (n)	586	15,781	30,692	287	6,789	12,565	299	8,992	18,127	
Mean	3.38	3.26	3.23	3.55	3.43	3.41	3.21	3.13	3.09	
Standard deviation	0.78	0.79	0.81	0.83	0.84	0.85	0.70	0.72	0.75	
Significance	-	***	***	-	*	**	-		**	
Effect size	-	0.15	0.19	-	0.14	0.16	-	0.11	0.16	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	12.2%	12.6%	10.7%	16.8%	17.1%	13.1%	7.7%	9.3%	8.9%	Social Self-concept
Above average	29.3%	30.0%	23.7%	34.4%	33.6%	27.2%	24.4%	27.3%	21.1%	
Average	33.7%	35.9%	38.1%	30.2%	32.3%	36.9%	37.1%	38.7%	39.0%	
Below average	21.7%	18.1%	21.8%	16.8%	14.3%	18.4%	26.4%	21.0%	24.3%	
Lowest 10%	3.1%	3.3%	5.7%	1.7%	2.8%	4.4%	4.3%	3.7%	6.7%	
Total (n)	590	15,789	30,717	291	6,788	12,569	299	9,001	18,148	
Mean	3.26	3.31	3.12	3.48	3.48	3.26	3.05	3.18	3.01	
Standard deviation	1.03	1.01	1.05	1.01	1.02	1.04	1.00	0.99	1.04	
Significance	-		**	-		***	-	*		
Effect size	-	-0.05	0.13	-	0.00	0.21	-	-0.13	0.04	
Self-confidence (intellectual)										
Highest 10%	17.0%	19.4%	17.1%	23.5%	27.8%	22.9%	10.7%	13.0%	12.8%	Academic Self-concept
Above average	37.8%	42.4%	37.1%	44.3%	45.2%	41.1%	31.4%	40.3%	34.2%	
Average	37.8%	31.5%	37.1%	26.0%	22.7%	29.8%	49.2%	38.2%	42.5%	
Below average	6.6%	6.1%	7.7%	5.5%	3.9%	5.5%	7.7%	7.7%	9.4%	
Lowest 10%	0.9%	0.6%	0.9%	0.7%	0.5%	0.6%	1.0%	0.8%	1.2%	
Total (n)	588	15,788	30,711	289	6,783	12,562	299	9,005	18,149	
Mean	3.63	3.74	3.62	3.84	3.96	3.80	3.43	3.57	3.48	
Standard deviation	0.87	0.86	0.89	0.87	0.84	0.88	0.82	0.84	0.87	
Significance	-	**		-	*		-	**		
Effect size	-	-0.13	0.01	-	-0.14	0.05	-	-0.17	-0.06	
Self-confidence (social)										
Highest 10%	14.4%	12.5%	14.4%	21.7%	17.3%	18.4%	7.4%	8.9%	11.4%	Social Self-concept
Above average	34.8%	32.4%	30.6%	40.3%	35.9%	34.6%	29.4%	29.8%	27.6%	
Average	38.0%	37.7%	39.2%	27.6%	31.5%	33.7%	48.2%	42.4%	43.3%	
Below average	11.0%	15.3%	13.8%	9.0%	13.3%	11.6%	13.0%	16.9%	15.4%	
Lowest 10%	1.7%	2.0%	2.0%	1.4%	2.0%	1.7%	2.0%	2.0%	2.3%	
Total (n)	589	15,801	30,738	290	6,789	12,578	299	9,012	18,160	
Mean	3.49	3.38	3.41	3.72	3.53	3.57	3.27	3.27	3.30	
Standard deviation	0.93	0.96	0.96	0.95	0.99	0.97	0.85	0.91	0.94	
Significance	-	**	*	-	**	**	-			
Effect size	-	0.11	0.08	-	0.19	0.15	-	0.00	-0.03	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	19.8%	22.1%	19.4%	24.7%	26.0%	22.8%	15.1%	19.1%	16.8%	
Above average	37.5%	40.1%	36.2%	37.1%	41.3%	38.6%	37.8%	39.2%	34.3%	
Average	38.8%	33.0%	39.6%	34.7%	28.2%	34.4%	42.8%	36.6%	43.5%	
Below average	3.6%	4.1%	4.3%	2.7%	3.7%	3.5%	4.3%	4.5%	4.9%	
Lowest 10%	0.3%	0.7%	0.6%	0.7%	0.8%	0.7%	0.0%	0.6%	0.5%	
Total (n)	590	15,785	30,690	291	6,786	12,560	299	8,999	18,130	
Mean	3.73	3.79	3.69	3.82	3.88	3.80	3.64	3.72	3.62	
Standard deviation	0.83	0.86	0.85	0.86	0.87	0.85	0.79	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.07	0.05	-	-0.07	0.02	-	-0.10	0.02	
Spirituality										
Highest 10%	8.2%	8.8%	10.4%	11.1%	9.8%	10.8%	5.4%	8.1%	10.1%	
Above average	16.9%	20.7%	21.0%	16.7%	21.0%	21.3%	17.1%	20.5%	20.8%	
Average	43.0%	35.7%	40.9%	42.7%	32.5%	39.1%	43.3%	38.2%	42.2%	
Below average	21.8%	21.4%	17.8%	19.4%	20.5%	17.3%	24.2%	22.0%	18.2%	
Lowest 10%	10.1%	13.4%	9.9%	10.1%	16.3%	11.5%	10.1%	11.2%	8.7%	
Total (n)	586	15,742	30,598	288	6,774	12,530	298	8,968	18,068	
Mean	2.91	2.90	3.04	2.99	2.88	3.03	2.84	2.92	3.05	
Standard deviation	1.05	1.14	1.09	1.10	1.20	1.13	1.00	1.09	1.07	
Significance	-		**	-			-		***	
Effect size	-	0.01	-0.12	-	0.09	-0.04	-	-0.07	-0.20	
Understanding of others										
Highest 10%	22.4%	22.9%	21.8%	19.7%	23.3%	21.2%	25.1%	22.7%	22.2%	
Above average	45.3%	49.5%	46.3%	42.4%	47.2%	45.4%	48.2%	51.3%	46.9%	
Average	30.4%	25.2%	29.7%	35.2%	26.2%	30.4%	25.8%	24.4%	29.2%	
Below average	1.7%	2.1%	2.0%	2.8%	2.9%	2.6%	0.7%	1.5%	1.6%	
Lowest 10%	0.2%	0.3%	0.3%	0.0%	0.4%	0.4%	0.3%	0.2%	0.2%	
Total (n)	589	15,776	30,683	290	6,778	12,549	299	8,998	18,134	
Mean	3.88	3.93	3.87	3.79	3.90	3.85	3.97	3.95	3.89	
Standard deviation	0.77	0.76	0.78	0.79	0.80	0.79	0.75	0.74	0.76	
Significance	-			-	*		-			
Effect size	-	-0.07	0.01	-	-0.14	-0.08	-	0.03	0.11	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	11.2%	15.7%	11.9%	12.1%	16.9%	11.8%	10.4%	14.7%	12.1%	
Above average	36.1%	42.1%	34.0%	33.9%	40.6%	32.2%	38.1%	43.2%	35.3%	
Average	42.7%	33.4%	41.4%	41.5%	32.3%	40.5%	43.8%	34.3%	42.2%	
Below average	9.0%	7.7%	10.8%	10.4%	8.7%	13.1%	7.7%	7.0%	9.2%	
Lowest 10%	1.0%	1.1%	1.8%	2.1%	1.5%	2.4%	0.0%	0.8%	1.3%	
Total (n)	588	15,786	30,688	289	6,784	12,553	299	9,002	18,135	
Mean	3.47	3.64	3.44	3.44	3.63	3.38	3.51	3.64	3.48	
Standard deviation	0.85	0.87	0.90	0.91	0.91	0.94	0.78	0.84	0.87	
Significance	-	***		-	***		-	**		
Effect size	-	-0.20	0.03	-	-0.21	0.06	-	-0.15	0.03	
Military Status:										
None	99.5%	99.5%	99.3%	99.0%	99.1%	98.8%	100.0%	99.9%	99.6%	
ROTC, cadet, or midshipman at a service academy	0.3%	0.3%	0.5%	0.7%	0.6%	0.9%	0.0%	0.1%	0.2%	
In Active Duty, Reserves, or National Guard	0.2%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.0%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	590	15,832	30,820	291	6,805	12,614	299	9,027	18,206	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	10.6%	7.5%	7.8%	9.7%	7.7%	8.3%	11.4%	7.3%	7.4%	
Mostly White	67.5%	57.6%	53.5%	70.8%	58.8%	55.8%	64.2%	56.7%	51.7%	
Roughly half non-White	14.3%	20.5%	22.5%	13.5%	19.9%	21.4%	15.1%	21.1%	23.3%	
Mostly non-White	3.7%	10.4%	12.7%	2.8%	9.9%	11.3%	4.7%	10.7%	13.8%	
Completely non-White	3.9%	4.0%	3.5%	3.1%	3.6%	3.2%	4.7%	4.2%	3.8%	
Total (n)	587	15,814	30,719	288	6,799	12,577	299	9,015	18,142	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	29.2%	21.1%	20.8%	30.4%	21.5%	22.1%	28.0%	20.8%	19.9%	
Mostly White	52.5%	53.5%	49.3%	51.6%	52.9%	49.9%	53.3%	54.0%	48.8%	
Roughly half non-White	9.6%	10.6%	12.4%	9.5%	10.6%	11.5%	9.7%	10.6%	13.1%	
Mostly non-White	3.7%	8.7%	11.6%	4.8%	9.1%	11.0%	2.8%	8.5%	12.0%	
Completely non-White	5.0%	6.0%	5.9%	3.7%	6.0%	5.5%	6.2%	6.1%	6.2%	
Total (n)	562	15,473	29,976	273	6,639	12,256	289	8,834	17,720	
How many years do you expect it will take you to graduate from this college?										
1	0.2%	0.3%	1.4%	0.3%	0.4%	1.8%	0.0%	0.2%	1.1%	
2	0.3%	2.7%	2.7%	0.3%	2.3%	2.2%	0.3%	3.0%	3.0%	
3	2.0%	2.1%	4.0%	3.5%	2.4%	4.0%	0.7%	1.8%	4.1%	
4	96.8%	93.7%	89.5%	95.5%	93.5%	89.8%	98.0%	93.9%	89.2%	
5	0.7%	1.2%	1.8%	0.3%	1.2%	1.7%	1.0%	1.1%	1.8%	
6 or more	0.0%	0.1%	0.6%	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%	
Do not plan to graduate from this college	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	586	15,799	30,638	288	6,787	12,526	298	9,012	18,112	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	4.5%	7.9%	9.3%	2.8%	7.4%	8.0%	6.1%	8.2%	10.2%	
Very important	7.8%	10.5%	8.5%	5.3%	9.5%	7.8%	10.1%	11.3%	9.0%	
Somewhat important	19.5%	22.5%	19.5%	16.5%	20.9%	17.8%	22.3%	23.8%	20.7%	
Not important	68.3%	59.0%	62.7%	75.4%	62.2%	66.4%	61.5%	56.6%	60.0%	
Total (n)	580	15,654	30,373	284	6,707	12,395	296	8,947	17,978	
Mean	1.48	1.67	1.64	1.36	1.62	1.58	1.61	1.71	1.70	
Standard deviation	0.82	0.95	0.98	0.71	0.93	0.94	0.90	0.96	1.00	
Significance	-	***	***	-	***	***	-	-	-	
Effect size	-	-0.20	-0.16	-	-0.28	-0.23	-	-0.10	-0.09	
Becoming an authority in my field										
Essential	17.6%	18.3%	21.1%	20.6%	21.4%	23.1%	14.6%	15.9%	19.5%	
Very important	39.3%	39.4%	38.7%	39.5%	40.9%	40.4%	39.1%	38.3%	37.4%	
Somewhat important	31.9%	33.4%	31.2%	28.3%	29.7%	28.5%	35.4%	36.1%	33.2%	
Not important	11.2%	8.9%	9.0%	11.5%	7.9%	7.9%	10.9%	9.7%	9.8%	
Total (n)	580	15,623	30,291	286	6,698	12,371	294	8,925	17,920	
Mean	2.63	2.67	2.72	2.69	2.76	2.79	2.57	2.60	2.67	
Standard deviation	0.90	0.87	0.90	0.93	0.88	0.89	0.87	0.87	0.90	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	-0.05	-0.10	-	-0.08	-0.11	-	-0.03	-0.11	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	17.4%	15.6%	18.4%	19.6%	17.2%	18.6%	15.3%	14.4%	18.2%	
Very important	43.1%	40.2%	40.6%	42.0%	40.5%	41.3%	44.2%	40.0%	40.2%	
Somewhat important	31.4%	36.4%	34.1%	29.4%	34.3%	33.1%	33.3%	38.0%	34.8%	
Not important	8.1%	7.8%	6.9%	9.1%	8.0%	7.0%	7.1%	7.7%	6.8%	
Total (n)	580	15,627	30,288	286	6,700	12,371	294	8,927	17,917	
Mean	2.70	2.64	2.70	2.72	2.67	2.72	2.68	2.61	2.70	
Standard deviation	0.85	0.84	0.84	0.88	0.85	0.85	0.82	0.82	0.84	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.00	-	0.06	0.00	-	0.09	-0.02	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	7.9%	7.2%	6.4%	10.8%	9.7%	7.8%	5.1%	5.3%	5.4%	
Very important	15.1%	15.3%	13.5%	16.7%	17.0%	15.5%	13.6%	13.9%	11.9%	
Somewhat important	41.8%	39.3%	39.6%	44.6%	41.1%	41.4%	39.0%	37.9%	38.3%	
Not important	35.2%	38.3%	40.5%	27.9%	32.1%	35.3%	42.4%	42.9%	44.4%	
Total (n)	582	15,616	30,247	287	6,701	12,359	295	8,915	17,888	
Mean	1.96	1.91	1.86	2.10	2.04	1.96	1.81	1.82	1.78	
Standard deviation	0.91	0.90	0.88	0.93	0.94	0.91	0.85	0.86	0.86	
Significance	-		**	-		*	-			
Effect size	-	0.06	0.11	-	0.06	0.15	-	-0.01	0.03	
Influencing social values										
Essential	13.2%	11.9%	11.4%	14.6%	12.4%	11.2%	11.9%	11.5%	11.5%	
Very important	34.2%	32.6%	30.4%	34.1%	30.9%	29.4%	34.2%	33.9%	31.2%	
Somewhat important	37.3%	40.3%	41.9%	34.5%	39.8%	41.4%	40.0%	40.8%	42.2%	
Not important	15.3%	15.2%	16.3%	16.7%	16.8%	18.0%	13.9%	13.9%	15.1%	
Total (n)	582	15,612	30,228	287	6,696	12,345	295	8,916	17,883	
Mean	2.45	2.41	2.37	2.47	2.39	2.34	2.44	2.43	2.39	
Standard deviation	0.91	0.89	0.89	0.94	0.91	0.90	0.87	0.87	0.88	
Significance	-		*	-		*	-			
Effect size	-	0.04	0.09	-	0.09	0.14	-	0.01	0.06	
Raising a family										
Essential	38.8%	36.0%	39.2%	41.1%	37.9%	38.8%	36.5%	34.5%	39.5%	
Very important	35.2%	32.6%	33.3%	34.5%	32.4%	33.8%	35.8%	32.8%	32.9%	
Somewhat important	19.7%	21.9%	18.8%	19.2%	21.6%	19.6%	20.3%	22.1%	18.2%	
Not important	6.3%	9.5%	8.7%	5.2%	8.1%	7.8%	7.4%	10.5%	9.4%	
Total (n)	583	15,634	30,327	287	6,701	12,379	296	8,933	17,948	
Mean	3.06	2.95	3.03	3.11	3.00	3.04	3.01	2.91	3.03	
Standard deviation	0.91	0.98	0.96	0.90	0.96	0.95	0.93	0.99	0.98	
Significance	-	**		-			-			
Effect size	-	0.11	0.03	-	0.11	0.07	-	0.10	-0.02	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	42.1%	32.1%	43.9%	48.3%	37.6%	45.7%	36.1%	27.9%	42.6%	
Very important	34.9%	36.7%	35.5%	33.9%	34.7%	34.7%	35.8%	38.2%	36.0%	
Somewhat important	19.6%	26.5%	17.8%	15.0%	22.8%	16.5%	24.0%	29.4%	18.7%	
Not important	3.4%	4.7%	2.8%	2.8%	4.9%	3.1%	4.1%	4.5%	2.6%	
Total (n)	582	15,630	30,328	286	6,703	12,378	296	8,927	17,950	
Mean	3.16	2.96	3.21	3.28	3.05	3.23	3.04	2.90	3.19	
Standard deviation	0.86	0.88	0.83	0.82	0.89	0.83	0.87	0.86	0.83	
Significance	-	***		-	***		-	**	**	
Effect size	-	0.23	-0.06	-	0.26	0.06	-	0.16	-0.18	
Helping others who are in difficulty										
Essential	30.6%	28.7%	28.5%	29.8%	25.4%	23.5%	31.4%	31.3%	32.2%	
Very important	40.3%	44.8%	43.5%	35.8%	42.4%	41.7%	44.6%	46.6%	44.9%	
Somewhat important	26.2%	24.3%	25.2%	31.6%	29.1%	30.8%	20.9%	20.7%	21.1%	
Not important	2.9%	2.2%	2.7%	2.8%	3.1%	4.0%	3.0%	1.5%	1.8%	
Total (n)	581	15,612	30,268	285	6,691	12,346	296	8,921	17,922	
Mean	2.99	3.00	2.98	2.93	2.90	2.85	3.04	3.08	3.07	
Standard deviation	0.83	0.79	0.80	0.85	0.81	0.82	0.80	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	0.04	0.10	-	-0.05	-0.04	Social Agency
Making a theoretical contribution to science										
Essential	5.0%	7.6%	6.9%	4.9%	9.3%	7.7%	5.1%	6.3%	6.3%	
Very important	15.7%	16.4%	14.7%	15.4%	18.0%	15.6%	15.9%	15.1%	14.1%	
Somewhat important	33.6%	30.5%	32.6%	36.4%	33.4%	35.0%	30.8%	28.3%	30.8%	
Not important	45.8%	45.5%	45.8%	43.4%	39.3%	41.7%	48.1%	50.3%	48.8%	
Total (n)	581	15,605	30,227	286	6,692	12,344	295	8,913	17,883	
Mean	1.80	1.86	1.83	1.82	1.97	1.89	1.78	1.77	1.78	
Standard deviation	0.88	0.95	0.92	0.87	0.97	0.93	0.89	0.92	0.91	
Significance	-			-	*		-			
Effect size	-	-0.06	-0.03	-	-0.15	-0.08	-	0.01	0.00	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	8.8%	8.8%	7.4%	8.4%	8.5%	7.3%	9.1%	9.0%	7.4%	
Very important	8.4%	12.2%	10.6%	8.8%	12.4%	11.0%	8.1%	12.0%	10.2%	
Somewhat important	24.4%	26.9%	24.1%	25.3%	27.4%	24.1%	23.6%	26.6%	24.0%	
Not important	58.3%	52.1%	58.0%	57.5%	51.7%	57.6%	59.1%	52.5%	58.3%	
Total (n)	581	15,608	30,247	285	6,691	12,347	296	8,917	17,900	
Mean	1.68	1.78	1.67	1.68	1.78	1.68	1.67	1.78	1.67	
Standard deviation	0.96	0.97	0.93	0.95	0.97	0.94	0.97	0.98	0.93	
Significance	-	*		-			-			
Effect size	-	-0.10	0.01	-	-0.10	0.00	-	-0.11	0.00	
Creating artistic works (painting, sculpture, etc.)										
Essential	5.7%	7.8%	8.3%	6.0%	6.8%	6.9%	5.4%	8.5%	9.4%	
Very important	10.2%	10.4%	9.7%	8.8%	9.6%	9.2%	11.5%	11.1%	10.0%	
Somewhat important	24.9%	22.3%	20.3%	23.7%	21.4%	20.1%	26.1%	23.0%	20.4%	
Not important	59.2%	59.4%	61.7%	61.5%	62.2%	63.7%	56.9%	57.4%	60.2%	
Total (n)	578	15,585	30,202	283	6,680	12,325	295	8,905	17,877	
Mean	1.62	1.67	1.65	1.59	1.61	1.59	1.65	1.71	1.69	
Standard deviation	0.88	0.95	0.96	0.88	0.92	0.92	0.89	0.97	0.99	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	-0.02	0.00	-	-0.06	-0.04	
Becoming successful in a business of my own										
Essential	20.9%	14.4%	18.7%	28.9%	18.4%	21.8%	13.3%	11.4%	16.4%	
Very important	26.3%	20.8%	23.1%	30.6%	23.6%	26.0%	22.1%	18.7%	21.0%	
Somewhat important	31.8%	32.9%	30.2%	26.4%	32.3%	30.4%	37.1%	33.3%	30.1%	
Not important	20.9%	31.9%	28.0%	14.1%	25.7%	21.9%	27.6%	36.7%	32.6%	
Total (n)	578	15,579	30,195	284	6,682	12,332	294	8,897	17,863	
Mean	2.47	2.18	2.32	2.74	2.35	2.48	2.21	2.05	2.21	
Standard deviation	1.04	1.04	1.07	1.03	1.05	1.06	0.99	1.00	1.07	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	0.28	0.14	-	0.37	0.25	-	0.16	0.00	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	8.3%	9.3%	7.7%	7.8%	8.3%	7.6%	8.8%	10.1%	7.8%	
Very important	21.2%	22.7%	19.5%	22.3%	21.7%	18.3%	20.3%	23.4%	20.4%	
Somewhat important	49.4%	45.5%	45.4%	48.8%	46.1%	43.6%	50.0%	45.1%	46.7%	
Not important	21.1%	22.5%	27.4%	21.2%	24.0%	30.5%	20.9%	21.3%	25.2%	
Total (n)	579	15,572	30,170	283	6,672	12,319	296	8,900	17,851	
Mean	2.17	2.19	2.07	2.17	2.14	2.03	2.17	2.22	2.11	
Standard deviation	0.85	0.89	0.88	0.85	0.88	0.89	0.86	0.90	0.87	
Significance	-		**	-		**	-			
Effect size	-	-0.02	0.11	-	0.03	0.16	-	-0.06	0.07	
Developing a meaningful philosophy of life										
Essential	19.3%	23.9%	17.7%	22.1%	26.0%	18.8%	16.6%	22.3%	16.9%	
Very important	28.4%	31.8%	28.0%	28.8%	32.0%	28.8%	28.0%	31.6%	27.4%	
Somewhat important	35.8%	30.2%	33.7%	34.4%	28.4%	32.8%	37.2%	31.6%	34.4%	
Not important	16.5%	14.1%	20.6%	14.7%	13.6%	19.6%	18.2%	14.5%	21.3%	
Total (n)	581	15,584	30,189	285	6,686	12,333	296	8,898	17,856	
Mean	2.50	2.65	2.43	2.58	2.70	2.47	2.43	2.62	2.40	
Standard deviation	0.98	0.99	1.01	0.99	1.00	1.01	0.97	0.99	1.00	
Significance	-	***		-	*		-	**		
Effect size	-	-0.15	0.07	-	-0.12	0.11	-	-0.19	0.03	
Participating in a community action program										
Essential	9.3%	9.4%	8.3%	9.4%	7.5%	6.8%	9.3%	10.8%	9.5%	
Very important	24.4%	26.4%	22.4%	21.6%	21.9%	19.2%	27.1%	29.9%	24.7%	
Somewhat important	45.5%	44.3%	44.9%	45.3%	45.9%	45.6%	45.7%	43.1%	44.4%	
Not important	20.8%	19.9%	24.4%	23.7%	24.7%	28.4%	17.9%	16.2%	21.4%	
Total (n)	578	15,560	30,138	287	6,680	12,319	291	8,880	17,819	
Mean	2.22	2.25	2.15	2.17	2.12	2.04	2.28	2.35	2.22	
Standard deviation	0.88	0.88	0.88	0.90	0.87	0.86	0.86	0.88	0.89	
Significance	-			-		*	-			
Effect size	-	-0.03	0.08	-	0.06	0.15	-	-0.08	0.07	Social Agency



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	11.3%	12.1%	11.3%	10.1%	11.0%	10.3%	12.5%	12.8%	12.0%	Social Agency
Very important	22.6%	29.0%	25.4%	17.4%	26.2%	23.7%	27.7%	31.1%	26.6%	
Somewhat important	47.0%	42.6%	42.8%	50.2%	42.8%	42.5%	43.9%	42.4%	43.0%	
Not important	19.0%	16.4%	20.5%	22.3%	20.0%	23.4%	15.9%	13.7%	18.4%	
Total (n)	583	15,562	30,144	287	6,682	12,322	296	8,880	17,822	
Mean	2.26	2.37	2.27	2.15	2.28	2.21	2.37	2.43	2.32	
Standard deviation	0.90	0.90	0.91	0.88	0.91	0.92	0.90	0.88	0.91	
Significance	-	**		-	*		-			
Effect size	-	-0.12	-0.01	-	-0.14	-0.07	-	-0.07	0.05	
Keeping up to date with political affairs										
Essential	14.6%	16.1%	11.0%	18.9%	18.5%	12.7%	10.5%	14.4%	9.7%	Social Agency
Very important	27.7%	31.4%	23.7%	29.4%	31.3%	26.3%	26.1%	31.5%	21.8%	
Somewhat important	37.0%	36.5%	39.2%	33.9%	35.2%	38.0%	40.0%	37.5%	40.0%	
Not important	20.7%	16.0%	26.1%	17.8%	15.0%	23.0%	23.4%	16.7%	28.4%	
Total (n)	581	15,577	30,163	286	6,683	12,326	295	8,894	17,837	
Mean	2.36	2.48	2.20	2.49	2.53	2.29	2.24	2.44	2.13	Civic Engagement
Standard deviation	0.97	0.94	0.95	0.99	0.96	0.96	0.93	0.93	0.94	
Significance	-	**	***	-		***	-	***	*	
Effect size	-	-0.13	0.17	-	-0.04	0.21	-	-0.22	0.12	
Becoming a community leader										
Essential	14.4%	12.7%	11.5%	15.4%	13.7%	11.9%	13.4%	12.0%	11.2%	Social Agency
Very important	31.7%	29.1%	24.9%	31.8%	28.0%	24.8%	31.5%	30.0%	24.9%	
Somewhat important	40.8%	39.6%	39.6%	41.6%	39.5%	39.7%	40.1%	39.7%	39.5%	
Not important	13.1%	18.5%	24.1%	11.2%	18.9%	23.6%	15.1%	18.3%	24.4%	
Total (n)	578	15,550	30,131	286	6,681	12,320	292	8,869	17,811	
Mean	2.47	2.36	2.24	2.51	2.36	2.25	2.43	2.36	2.23	
Standard deviation	0.89	0.93	0.94	0.89	0.94	0.95	0.90	0.91	0.94	
Significance	-	**	***	-	**	***	-		***	
Effect size	-	0.12	0.24	-	0.16	0.27	-	0.08	0.21	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	20.4%	28.5%	20.0%	20.7%	23.6%	16.9%	20.2%	32.2%	22.2%	
Very important	38.7%	39.8%	33.8%	36.5%	37.1%	31.1%	40.7%	41.9%	35.7%	
Somewhat important	34.0%	26.1%	34.6%	34.4%	31.3%	37.6%	33.7%	22.1%	32.4%	
Not important	6.9%	5.6%	11.6%	8.4%	8.0%	14.4%	5.4%	3.8%	9.6%	
Total (n)	582	15,567	30,138	285	6,677	12,309	297	8,890	17,829	
Mean	2.73	2.91	2.62	2.69	2.76	2.51	2.76	3.03	2.70	
Standard deviation	0.86	0.87	0.93	0.89	0.90	0.94	0.84	0.83	0.92	
Significance	-	***	**	-		**	-	***		
Effect size	-	-0.21	0.12	-	-0.08	0.19	-	-0.33	0.07	
Adopting "green" practices to protect the environment										
Essential	14.3%	18.7%	13.7%	12.2%	16.1%	12.0%	16.3%	20.6%	15.0%	
Very important	29.8%	33.8%	27.9%	26.9%	31.5%	25.4%	32.5%	35.5%	29.7%	
Somewhat important	43.4%	36.7%	42.1%	44.4%	38.4%	42.8%	42.4%	35.5%	41.6%	
Not important	12.6%	10.8%	16.3%	16.4%	14.1%	19.9%	8.8%	8.4%	13.7%	
Total (n)	581	15,573	30,183	286	6,679	12,323	295	8,894	17,860	
Mean	2.46	2.60	2.39	2.35	2.50	2.29	2.56	2.68	2.46	
Standard deviation	0.89	0.91	0.92	0.90	0.92	0.92	0.87	0.89	0.91	
Significance	-	***		-	**		-	*		
Effect size	-	-0.15	0.08	-	-0.16	0.07	-	-0.13	0.11	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	19.8%	19.1%	12.4%	14.3%	16.5%	11.6%	25.0%	21.1%	13.0%	
Some chance	47.0%	45.6%	33.1%	50.0%	45.9%	35.3%	44.3%	45.3%	31.4%	
Very little chance	27.1%	27.4%	35.7%	30.0%	29.4%	36.1%	24.3%	25.9%	35.3%	
No chance	6.1%	7.9%	18.9%	5.7%	8.2%	17.1%	6.4%	7.7%	20.2%	
Total (n)	576	15,574	30,229	280	6,673	12,346	296	8,901	17,883	
Mean	2.81	2.76	2.39	2.73	2.71	2.41	2.88	2.80	2.37	
Standard deviation	0.82	0.85	0.93	0.77	0.84	0.90	0.86	0.86	0.95	
Significance	-		***	-		***	-		***	
Effect size	-	0.06	0.45	-	0.02	0.36	-	0.09	0.54	
Change career choice										
Very good chance	22.1%	23.3%	13.1%	15.2%	19.7%	12.0%	28.7%	25.9%	14.0%	
Some chance	50.2%	46.8%	36.4%	54.6%	48.5%	38.9%	45.9%	45.5%	34.6%	
Very little chance	21.6%	22.8%	33.3%	24.1%	24.7%	33.8%	19.3%	21.5%	33.0%	
No chance	6.1%	7.1%	17.1%	6.0%	7.1%	15.3%	6.1%	7.1%	18.4%	
Total (n)	578	15,554	30,195	282	6,672	12,331	296	8,882	17,864	
Mean	2.88	2.86	2.46	2.79	2.81	2.48	2.97	2.90	2.44	
Standard deviation	0.82	0.85	0.92	0.77	0.83	0.89	0.85	0.87	0.95	
Significance	-		***	-		***	-		***	
Effect size	-	0.02	0.46	-	-0.02	0.35	-	0.08	0.56	
Participate in student government										
Very good chance	8.9%	8.0%	7.2%	7.1%	8.1%	6.1%	10.5%	7.9%	8.0%	
Some chance	30.4%	31.2%	26.2%	34.2%	32.0%	24.9%	26.8%	30.6%	27.1%	
Very little chance	37.5%	41.8%	38.4%	36.7%	41.2%	40.5%	38.3%	42.3%	36.9%	
No chance	23.3%	19.0%	28.2%	22.1%	18.8%	28.5%	24.4%	19.2%	28.0%	
Total (n)	576	15,546	30,135	281	6,666	12,302	295	8,880	17,833	
Mean	2.25	2.28	2.12	2.26	2.29	2.09	2.23	2.27	2.15	
Standard deviation	0.91	0.86	0.90	0.88	0.86	0.88	0.94	0.86	0.92	
Significance	-		***	-		**	-			
Effect size	-	-0.03	0.14	-	-0.03	0.19	-	-0.05	0.09	Likelihood of College Involvement



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	40.3%	42.7%	47.6%	34.8%	36.9%	40.4%	45.6%	47.1%	52.8%	
Some chance	31.3%	33.1%	32.9%	31.2%	35.2%	36.2%	31.4%	31.6%	30.6%	
Very little chance	18.2%	16.7%	13.4%	21.3%	19.2%	15.9%	15.2%	14.9%	11.5%	
No chance	10.2%	7.4%	6.1%	12.8%	8.7%	7.5%	7.8%	6.5%	5.1%	
Total (n)	578	15,516	30,084	282	6,643	12,264	296	8,873	17,820	
Mean	3.02	3.11	3.22	2.88	3.00	3.09	3.15	3.19	3.31	
Standard deviation	1.00	0.94	0.90	1.03	0.95	0.92	0.95	0.92	0.87	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	-0.10	-0.22	-	-0.13	-0.23	-	-0.04	-0.18	
Work full-time while attending college										
Very good chance	4.9%	3.1%	6.0%	5.4%	2.6%	4.9%	4.4%	3.5%	6.9%	
Some chance	19.1%	15.6%	21.6%	18.3%	16.0%	21.3%	19.8%	15.4%	21.8%	
Very little chance	38.6%	42.0%	40.7%	36.2%	43.4%	41.3%	41.0%	41.0%	40.2%	
No chance	37.4%	39.2%	31.7%	40.1%	38.0%	32.5%	34.8%	40.1%	31.1%	
Total (n)	572	15,500	30,053	279	6,635	12,251	293	8,865	17,802	
Mean	1.91	1.83	2.02	1.89	1.83	1.99	1.94	1.82	2.04	
Standard deviation	0.87	0.80	0.88	0.89	0.78	0.86	0.85	0.81	0.90	
Significance	-	*	**	-			-	*		
Effect size	-	0.10	-0.13	-	0.08	-0.12	-	0.15	-0.11	
Join a social fraternity or sorority										
Very good chance	9.2%	11.2%	10.1%	16.8%	10.4%	9.0%	2.0%	11.9%	10.9%	
Some chance	25.1%	21.7%	21.9%	38.9%	23.4%	23.3%	11.9%	20.3%	20.8%	
Very little chance	20.7%	25.5%	28.4%	24.6%	28.7%	31.8%	17.0%	23.1%	25.8%	
No chance	44.9%	41.6%	39.7%	19.6%	37.5%	35.9%	69.0%	44.7%	42.4%	
Total (n)	574	15,516	30,046	280	6,648	12,261	294	8,868	17,785	
Mean	1.99	2.03	2.02	2.53	2.07	2.05	1.47	1.99	2.00	
Standard deviation	1.04	1.04	1.01	0.99	1.01	0.97	0.78	1.06	1.03	
Significance	-			-	***	***	-	***	***	
Effect size	-	-0.04	-0.03	-	0.46	0.49	-	-0.49	-0.51	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	33.2%	36.3%	31.1%	39.5%	42.6%	37.8%	27.1%	31.5%	26.2%	
Some chance	39.5%	33.2%	32.5%	35.9%	32.8%	33.4%	43.1%	33.4%	31.9%	
Very little chance	16.3%	18.6%	20.5%	13.2%	15.2%	17.3%	19.4%	21.1%	22.8%	
No chance	10.9%	12.0%	15.9%	11.4%	9.4%	11.6%	10.4%	14.0%	19.0%	
Total (n)	569	15,491	30,019	281	6,639	12,247	288	8,852	17,772	
Mean	2.95	2.94	2.79	3.04	3.09	2.97	2.87	2.82	2.65	
Standard deviation	0.96	1.01	1.05	0.99	0.97	1.01	0.93	1.03	1.06	
Significance	-		***	-			-		***	
Effect size	-	0.01	0.15	-	-0.05	0.07	-	0.05	0.21	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	32.5%	24.3%	23.2%	44.3%	31.2%	30.9%	21.2%	19.0%	17.5%	
Some chance	17.0%	12.2%	12.7%	18.2%	15.4%	16.3%	15.8%	9.8%	10.1%	
Very little chance	15.9%	19.4%	20.3%	15.0%	21.5%	21.0%	16.8%	17.8%	19.8%	
No chance	34.6%	44.1%	43.8%	22.5%	32.0%	31.9%	46.2%	53.3%	52.6%	
Total (n)	572	15,504	29,958	280	6,649	12,249	292	8,855	17,709	
Mean	2.47	2.17	2.15	2.84	2.46	2.46	2.12	1.95	1.92	
Standard deviation	1.26	1.23	1.21	1.21	1.23	1.23	1.21	1.18	1.15	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.24	0.26	-	0.31	0.31	-	0.14	0.17	
Make at least a "B" average										
Very good chance	69.0%	72.8%	69.7%	64.4%	73.9%	67.3%	73.5%	72.0%	71.5%	
Some chance	28.9%	24.9%	27.0%	33.5%	23.6%	28.4%	24.5%	25.9%	25.9%	
Very little chance	1.6%	1.8%	2.6%	1.8%	1.9%	3.4%	1.4%	1.6%	1.9%	
No chance	0.5%	0.6%	0.8%	0.4%	0.6%	0.9%	0.7%	0.5%	0.7%	
Total (n)	578	15,507	30,023	284	6,646	12,255	294	8,861	17,768	
Mean	3.66	3.70	3.66	3.62	3.71	3.62	3.71	3.69	3.68	
Standard deviation	0.53	0.53	0.57	0.54	0.53	0.60	0.53	0.53	0.55	
Significance	-			-	**		-			
Effect size	-	-0.08	0.00	-	-0.17	0.00	-	0.04	0.05	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	4.9%	3.5%	5.1%	5.7%	3.8%	5.0%	4.1%	3.2%	5.1%	
Some chance	17.8%	17.9%	21.5%	22.4%	19.6%	24.3%	13.3%	16.6%	19.3%	
Very little chance	46.5%	55.0%	50.8%	48.8%	54.7%	51.0%	44.4%	55.2%	50.7%	
No chance	30.8%	23.7%	22.6%	23.1%	21.9%	19.7%	38.2%	25.0%	24.8%	
Total (n)	574	15,510	30,024	281	6,644	12,257	293	8,866	17,767	
Mean	1.97	2.01	2.09	2.11	2.05	2.15	1.83	1.98	2.05	
Standard deviation	0.83	0.74	0.80	0.82	0.75	0.79	0.81	0.74	0.80	
Significance	-		***	-			-	***	***	
Effect size	-	-0.05	-0.15	-	0.08	-0.05	-	-0.20	-0.28	
Participate in student protests or demonstrations										
Very good chance	7.3%	8.6%	6.3%	8.8%	7.5%	4.9%	5.8%	9.4%	7.3%	
Some chance	24.0%	33.9%	25.4%	22.3%	31.9%	23.4%	25.8%	35.3%	26.9%	
Very little chance	43.0%	39.2%	40.4%	42.0%	41.1%	41.5%	44.0%	37.8%	39.6%	
No chance	25.6%	18.4%	27.9%	26.9%	19.5%	30.2%	24.4%	17.5%	26.2%	
Total (n)	574	15,480	29,956	283	6,641	12,240	291	8,839	17,716	
Mean	2.13	2.33	2.10	2.13	2.27	2.03	2.13	2.37	2.15	
Standard deviation	0.88	0.87	0.88	0.91	0.86	0.86	0.85	0.88	0.89	
Significance	-	***		-	**		-	***		
Effect size	-	-0.23	0.03	-	-0.16	0.12	-	-0.27	-0.02	
Transfer to another college before graduating										
Very good chance	5.1%	2.5%	5.3%	5.3%	2.9%	5.7%	4.8%	2.1%	5.0%	
Some chance	17.3%	13.5%	17.0%	19.6%	14.9%	19.6%	15.1%	12.5%	15.2%	
Very little chance	44.2%	48.5%	40.9%	44.1%	48.7%	41.3%	44.3%	48.4%	40.6%	
No chance	33.4%	35.5%	36.8%	31.0%	33.5%	33.5%	35.7%	37.0%	39.2%	
Total (n)	572	15,464	29,943	281	6,630	12,229	291	8,834	17,714	
Mean	1.94	1.83	1.91	1.99	1.87	1.97	1.89	1.80	1.86	
Standard deviation	0.84	0.75	0.86	0.85	0.76	0.87	0.83	0.73	0.85	
Significance	-	***		-	**		-	*		
Effect size	-	0.15	0.03	-	0.16	0.02	-	0.12	0.04	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	57.4%	68.9%	59.9%	55.3%	66.2%	54.0%	59.5%	70.9%	64.3%	
Some chance	38.4%	28.2%	34.7%	40.1%	29.8%	39.0%	36.8%	26.9%	31.6%	
Very little chance	3.7%	2.3%	4.1%	4.6%	3.0%	5.4%	2.7%	1.7%	3.2%	
No chance	0.5%	0.6%	1.2%	0.0%	0.9%	1.6%	1.0%	0.5%	0.9%	
Total (n)	573	15,466	29,960	282	6,638	12,238	291	8,828	17,722	
Mean	3.53	3.65	3.53	3.51	3.61	3.45	3.55	3.68	3.59	
Standard deviation	0.60	0.56	0.64	0.59	0.59	0.67	0.60	0.53	0.60	
Significance	-	***		-	**		-	***		
Effect size	-	-0.21	0.00	-	-0.17	0.09	-	-0.25	-0.07	
Participate in volunteer or community service work										
Very good chance	34.4%	43.1%	34.1%	24.8%	29.0%	21.8%	43.7%	53.8%	43.1%	Likelihood of College Involvement
Some chance	44.9%	40.4%	40.2%	47.9%	46.3%	42.1%	42.0%	35.9%	38.8%	
Very little chance	15.8%	13.4%	19.4%	20.2%	19.8%	27.4%	11.6%	8.6%	13.7%	
No chance	4.9%	3.1%	6.2%	7.1%	4.9%	8.7%	2.7%	1.8%	4.4%	
Total (n)	575	15,475	29,978	282	6,619	12,219	293	8,856	17,759	
Mean	3.09	3.23	3.02	2.90	2.99	2.77	3.27	3.42	3.21	
Standard deviation	0.83	0.80	0.89	0.85	0.83	0.89	0.77	0.72	0.84	
Significance	-	***		-		*	-	***		
Effect size	-	-0.18	0.08	-	-0.11	0.15	-	-0.21	0.07	
Seek personal counseling										
Very good chance	8.8%	11.5%	10.4%	6.8%	9.1%	7.9%	10.7%	13.4%	12.1%	
Some chance	26.6%	33.4%	29.5%	25.2%	32.2%	29.1%	27.9%	34.2%	29.8%	
Very little chance	43.7%	43.6%	42.7%	46.8%	45.4%	43.7%	40.7%	42.3%	42.0%	
No chance	21.0%	11.4%	17.4%	21.2%	13.3%	19.2%	20.7%	10.1%	16.1%	
Total (n)	568	15,478	29,970	278	6,634	12,237	290	8,844	17,733	
Mean	2.23	2.45	2.33	2.18	2.37	2.26	2.29	2.51	2.38	
Standard deviation	0.88	0.84	0.88	0.84	0.83	0.86	0.91	0.85	0.89	
Significance	-	***	**	-	***		-	***		
Effect size	-	-0.26	-0.11	-	-0.23	-0.09	-	-0.26	-0.10	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	49.6%	59.0%	45.5%	43.0%	53.9%	39.7%	55.8%	62.8%	49.7%	
Some chance	45.7%	36.7%	44.7%	50.5%	40.3%	48.0%	41.2%	33.9%	42.3%	
Very little chance	3.8%	3.6%	8.0%	5.4%	4.6%	9.7%	2.4%	2.9%	6.8%	
No chance	0.9%	0.7%	1.8%	1.1%	1.1%	2.6%	0.7%	0.4%	1.2%	
Total (n)	573	15,463	29,938	279	6,620	12,212	294	8,843	17,726	
Mean	3.44	3.54	3.34	3.35	3.47	3.25	3.52	3.59	3.40	
Standard deviation	0.61	0.60	0.70	0.63	0.64	0.73	0.58	0.57	0.67	
Significance	-	***	***	-	**	*	-	*	**	
Effect size	-	-0.17	0.14	-	-0.19	0.14	-	-0.12	0.18	
Socialize with someone of another racial/ethnic group										
Very good chance	55.4%	76.9%	66.8%	52.8%	73.2%	61.6%	57.9%	79.7%	70.7%	Likelihood of College Involvement
Some chance	35.3%	19.3%	26.5%	35.8%	21.7%	29.8%	34.8%	17.5%	24.1%	
Very little chance	7.3%	3.1%	5.2%	9.6%	4.2%	6.5%	5.2%	2.2%	4.2%	
No chance	1.9%	0.7%	1.5%	1.8%	0.9%	2.1%	2.1%	0.6%	1.1%	
Total (n)	572	15,471	29,971	282	6,624	12,215	290	8,847	17,756	
Mean	3.44	3.72	3.59	3.40	3.67	3.51	3.49	3.76	3.64	
Standard deviation	0.71	0.55	0.66	0.73	0.60	0.71	0.69	0.51	0.61	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.51	-0.23	-	-0.45	-0.15	-	-0.53	-0.25	
Participate in student clubs/groups										
Very good chance	48.3%	64.4%	49.4%	38.4%	54.7%	39.4%	57.8%	71.7%	56.7%	Likelihood of College Involvement
Some chance	38.4%	28.1%	34.7%	42.7%	33.6%	38.9%	34.4%	23.9%	31.6%	
Very little chance	12.0%	6.3%	12.1%	17.1%	9.7%	16.4%	7.1%	3.7%	8.9%	
No chance	1.2%	1.3%	3.9%	1.8%	1.9%	5.4%	0.7%	0.8%	2.8%	
Total (n)	575	15,494	30,002	281	6,634	12,237	294	8,860	17,765	
Mean	3.34	3.56	3.30	3.18	3.41	3.12	3.49	3.67	3.42	
Standard deviation	0.73	0.67	0.83	0.77	0.74	0.87	0.66	0.58	0.77	
Significance	-	***		-	***		-	***		
Effect size	-	-0.33	0.05	-	-0.31	0.07	-	-0.31	0.09	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	60.0%	56.2%	37.3%	45.6%	43.0%	26.6%	74.0%	66.1%	45.2%	
Some chance	29.6%	29.0%	32.1%	38.8%	35.9%	34.7%	20.8%	23.8%	30.2%	
Very little chance	7.4%	11.2%	20.5%	10.3%	15.8%	26.2%	4.5%	7.6%	16.4%	
No chance	3.0%	3.6%	10.0%	5.3%	5.3%	12.5%	0.7%	2.4%	8.2%	
Total (n)	570	15,489	29,974	281	6,635	12,227	289	8,854	17,747	
Mean	3.47	3.38	2.97	3.25	3.17	2.75	3.68	3.54	3.12	
Standard deviation	0.76	0.82	0.99	0.85	0.88	0.98	0.59	0.74	0.96	
Significance	-	**	***	-	-	***	-	**	***	
Effect size	-	0.11	0.51	-	0.09	0.51	-	0.19	0.58	
Have a roommate of a different race/ethnicity										
Very good chance	25.8%	41.7%	31.1%	25.4%	38.3%	28.3%	26.3%	44.3%	33.2%	
Some chance	47.8%	43.0%	39.9%	43.6%	44.1%	40.7%	51.9%	42.2%	39.4%	
Very little chance	21.3%	12.2%	18.2%	25.7%	14.3%	20.2%	17.0%	10.7%	16.7%	
No chance	5.1%	3.1%	10.8%	5.4%	3.3%	10.9%	4.8%	2.9%	10.7%	
Total (n)	569	15,450	29,883	280	6,615	12,193	289	8,835	17,690	
Mean	2.94	3.23	2.91	2.89	3.17	2.86	3.00	3.28	2.95	
Standard deviation	0.82	0.78	0.96	0.85	0.79	0.95	0.79	0.77	0.96	
Significance	-	***	-	-	***	-	-	***	-	
Effect size	-	-0.37	0.03	-	-0.35	0.03	-	-0.36	0.05	
Discuss course content with students outside of class										
Very good chance	47.4%	67.0%	49.2%	42.9%	61.9%	42.5%	51.7%	70.9%	54.2%	
Some chance	43.4%	27.9%	39.1%	44.7%	31.1%	42.4%	42.2%	25.5%	36.7%	
Very little chance	8.3%	4.2%	9.3%	12.1%	5.9%	11.9%	4.8%	3.0%	7.4%	
No chance	0.9%	0.9%	2.3%	0.4%	1.2%	3.1%	1.4%	0.7%	1.8%	
Total (n)	576	15,467	29,924	282	6,629	12,218	294	8,838	17,706	
Mean	3.37	3.61	3.35	3.30	3.54	3.24	3.44	3.67	3.43	
Standard deviation	0.67	0.61	0.74	0.69	0.66	0.78	0.65	0.57	0.71	
Significance	-	***	-	-	***	-	-	***	-	
Effect size	-	-0.39	0.03	-	-0.36	0.08	-	-0.40	0.01	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	29.0%	32.2%	34.1%	28.5%	31.0%	31.1%	29.5%	33.1%	36.3%	
Some chance	50.3%	51.8%	44.3%	49.8%	52.1%	45.9%	50.7%	51.6%	43.1%	
Very little chance	18.7%	13.9%	17.6%	19.2%	14.7%	18.6%	18.2%	13.3%	16.9%	
No chance	2.1%	2.0%	4.0%	2.5%	2.3%	4.4%	1.7%	1.9%	3.7%	
Total (n)	573	15,468	29,930	281	6,632	12,223	292	8,836	17,707	
Mean	3.06	3.14	3.08	3.04	3.12	3.04	3.08	3.16	3.12	
Standard deviation	0.75	0.72	0.82	0.76	0.73	0.82	0.73	0.72	0.82	
Significance	-	**		-			-			
Effect size	-	-0.11	-0.02	-	-0.11	0.00	-	-0.11	-0.05	
Get tutoring help in specific courses										
Very good chance	26.0%	30.5%	33.3%	24.0%	25.3%	26.2%	27.8%	34.4%	38.5%	
Some chance	53.7%	49.8%	46.0%	53.8%	50.4%	47.9%	53.6%	49.3%	44.6%	
Very little chance	18.6%	17.6%	17.4%	19.7%	21.2%	21.1%	17.5%	14.8%	14.6%	
No chance	1.8%	2.1%	3.3%	2.5%	3.0%	4.7%	1.0%	1.4%	2.3%	
Total (n)	570	15,444	29,910	279	6,626	12,210	291	8,818	17,700	
Mean	3.04	3.09	3.09	2.99	2.98	2.96	3.08	3.17	3.19	
Standard deviation	0.72	0.75	0.79	0.73	0.77	0.81	0.70	0.72	0.77	
Significance	-			-			-	*	*	
Effect size	-	-0.07	-0.06	-	0.01	0.04	-	-0.13	-0.14	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	4.2%	6.4%	6.2%	5.4%	5.9%	5.2%	3.1%	6.7%	6.9%	
Some chance	13.9%	14.6%	15.1%	15.7%	15.9%	15.3%	12.2%	13.6%	14.9%	
Very little chance	38.3%	41.5%	37.5%	40.4%	41.3%	37.6%	36.4%	41.7%	37.4%	
No chance	43.6%	37.5%	41.3%	38.6%	36.9%	41.9%	48.3%	37.9%	40.8%	
Total (n)	574	15,458	29,903	280	6,627	12,211	294	8,831	17,692	
Mean	1.79	1.90	1.86	1.88	1.91	1.84	1.70	1.89	1.88	
Standard deviation	0.84	0.88	0.89	0.86	0.87	0.87	0.80	0.88	0.90	
Significance	-	**		-			-	***	***	
Effect size	-	-0.13	-0.08	-	-0.03	0.05	-	-0.22	-0.20	
Take a leave of absence from this college temporarily										
Very good chance	2.4%	2.1%	2.5%	3.2%	2.4%	2.8%	1.7%	1.8%	2.2%	
Some chance	8.7%	7.9%	8.0%	11.0%	9.6%	10.4%	6.5%	6.6%	6.1%	
Very little chance	32.5%	42.4%	34.1%	33.1%	43.5%	36.3%	32.0%	41.6%	32.4%	
No chance	56.3%	47.7%	55.5%	52.7%	44.6%	50.4%	59.9%	50.0%	59.2%	
Total (n)	575	15,465	29,942	281	6,625	12,221	294	8,840	17,721	
Mean	1.57	1.64	1.57	1.65	1.70	1.66	1.50	1.60	1.51	
Standard deviation	0.75	0.71	0.74	0.80	0.74	0.78	0.69	0.69	0.71	
Significance	-	*		-			-	*		
Effect size	-	-0.10	0.00	-	-0.07	-0.01	-	-0.14	-0.01	



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All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	42.8%	0.0%	0.0%	31.1%	0.0%	0.0%	54.1%	0.0%	0.0%	
B	36.9%	0.0%	0.0%	38.9%	0.0%	0.0%	34.9%	0.0%	0.0%	
C	13.9%	0.0%	0.0%	19.4%	0.0%	0.0%	8.6%	0.0%	0.0%	
D	5.9%	0.0%	0.0%	9.5%	0.0%	0.0%	2.4%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	575			283			292			
Question #44										
A	19.6%	0.0%	0.0%	15.7%	0.0%	0.0%	23.3%	0.0%	0.0%	
B	50.7%	0.0%	0.0%	50.7%	0.0%	0.0%	50.7%	0.0%	0.0%	
C	24.7%	0.0%	0.0%	27.9%	0.0%	0.0%	21.6%	0.0%	0.0%	
D	4.9%	0.0%	0.0%	5.4%	0.0%	0.0%	4.5%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	572			280			292			
Question #45										
A	4.1%	0.0%	0.0%	6.1%	0.0%	0.0%	2.1%	0.0%	0.0%	
B	13.7%	0.0%	0.0%	21.1%	0.0%	0.0%	6.3%	0.0%	0.0%	
C	31.6%	0.0%	0.0%	35.5%	0.0%	0.0%	27.7%	0.0%	0.0%	
D	44.3%	0.0%	0.0%	33.3%	0.0%	0.0%	55.1%	0.0%	0.0%	
E	6.4%	0.0%	0.0%	3.9%	0.0%	0.0%	8.8%	0.0%	0.0%	
Total (n)	564			279			285			
Question #46										
A	5.2%	0.0%	0.0%	5.3%	0.0%	0.0%	5.2%	0.0%	0.0%	
B	33.9%	0.0%	0.0%	41.6%	0.0%	0.0%	26.5%	0.0%	0.0%	
C	46.7%	0.0%	0.0%	42.3%	0.0%	0.0%	50.9%	0.0%	0.0%	
D	12.9%	0.0%	0.0%	9.6%	0.0%	0.0%	16.2%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	1.1%	0.0%	0.0%	1.4%	0.0%	0.0%	
Total (n)	572			281			291			
Question #47										
A	4.3%	0.0%	0.0%	4.9%	0.0%	0.0%	3.8%	0.0%	0.0%	
B	10.1%	0.0%	0.0%	14.1%	0.0%	0.0%	6.2%	0.0%	0.0%	
C	39.0%	0.0%	0.0%	50.2%	0.0%	0.0%	28.1%	0.0%	0.0%	
D	40.3%	0.0%	0.0%	26.9%	0.0%	0.0%	53.4%	0.0%	0.0%	
E	6.3%	0.0%	0.0%	3.9%	0.0%	0.0%	8.6%	0.0%	0.0%	
Total (n)	575			283			292			



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All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	5.2%	0.0%	0.0%	6.0%	0.0%	0.0%	4.4%	0.0%	0.0%	
B	24.7%	0.0%	0.0%	31.6%	0.0%	0.0%	18.1%	0.0%	0.0%	
C	52.5%	0.0%	0.0%	48.6%	0.0%	0.0%	56.3%	0.0%	0.0%	
D	15.0%	0.0%	0.0%	11.7%	0.0%	0.0%	18.1%	0.0%	0.0%	
E	2.6%	0.0%	0.0%	2.1%	0.0%	0.0%	3.1%	0.0%	0.0%	
Total (n)	575			282			293			
Question #49										
A	6.5%	0.0%	0.0%	5.7%	0.0%	0.0%	7.3%	0.0%	0.0%	
B	16.5%	0.0%	0.0%	15.8%	0.0%	0.0%	17.3%	0.0%	0.0%	
C	61.4%	0.0%	0.0%	60.9%	0.0%	0.0%	61.9%	0.0%	0.0%	
D	7.4%	0.0%	0.0%	8.2%	0.0%	0.0%	6.6%	0.0%	0.0%	
E	8.1%	0.0%	0.0%	9.3%	0.0%	0.0%	6.9%	0.0%	0.0%	
Total (n)	568			279			289			
Question #50										
A	2.5%	0.0%	0.0%	2.5%	0.0%	0.0%	2.4%	0.0%	0.0%	
B	8.2%	0.0%	0.0%	9.6%	0.0%	0.0%	6.9%	0.0%	0.0%	
C	49.0%	0.0%	0.0%	49.1%	0.0%	0.0%	49.0%	0.0%	0.0%	
D	22.2%	0.0%	0.0%	22.8%	0.0%	0.0%	21.7%	0.0%	0.0%	
E	18.0%	0.0%	0.0%	16.0%	0.0%	0.0%	20.0%	0.0%	0.0%	
Total (n)	571			281			290			
Question #51										
A	15.2%	0.0%	0.0%	9.6%	0.0%	0.0%	20.5%	0.0%	0.0%	
B	29.5%	0.0%	0.0%	29.3%	0.0%	0.0%	29.8%	0.0%	0.0%	
C	29.2%	0.0%	0.0%	31.1%	0.0%	0.0%	27.4%	0.0%	0.0%	
D	19.6%	0.0%	0.0%	22.1%	0.0%	0.0%	17.1%	0.0%	0.0%	
E	6.5%	0.0%	0.0%	7.9%	0.0%	0.0%	5.1%	0.0%	0.0%	
Total (n)	572			280			292			
Question #52										
A	15.2%	0.0%	0.0%	10.2%	0.0%	0.0%	20.0%	0.0%	0.0%	
B	14.8%	0.0%	0.0%	13.1%	0.0%	0.0%	16.6%	0.0%	0.0%	
C	19.2%	0.0%	0.0%	21.2%	0.0%	0.0%	17.2%	0.0%	0.0%	
D	19.0%	0.0%	0.0%	18.4%	0.0%	0.0%	19.7%	0.0%	0.0%	
E	31.8%	0.0%	0.0%	37.1%	0.0%	0.0%	26.6%	0.0%	0.0%	
Total (n)	573			283			290			



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	63.5%	0.0%	0.0%	67.4%	0.0%	0.0%	59.7%	0.0%	0.0%	
B	31.9%	0.0%	0.0%	26.9%	0.0%	0.0%	36.8%	0.0%	0.0%	
C	2.8%	0.0%	0.0%	3.9%	0.0%	0.0%	1.7%	0.0%	0.0%	
D	0.7%	0.0%	0.0%	0.4%	0.0%	0.0%	1.0%	0.0%	0.0%	
E	1.1%	0.0%	0.0%	1.4%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	567			279			288			
Question #54										
A	10.0%	0.0%	0.0%	8.5%	0.0%	0.0%	11.4%	0.0%	0.0%	
B	16.1%	0.0%	0.0%	12.4%	0.0%	0.0%	19.8%	0.0%	0.0%	
C	12.6%	0.0%	0.0%	9.7%	0.0%	0.0%	15.6%	0.0%	0.0%	
D	25.5%	0.0%	0.0%	25.1%	0.0%	0.0%	25.9%	0.0%	0.0%	
E	35.8%	0.0%	0.0%	44.4%	0.0%	0.0%	27.4%	0.0%	0.0%	
Total (n)	522			259			263			
Question #55										
A	61.9%	0.0%	0.0%	50.4%	0.0%	0.0%	73.0%	0.0%	0.0%	
B	10.1%	0.0%	0.0%	12.6%	0.0%	0.0%	7.6%	0.0%	0.0%	
C	10.6%	0.0%	0.0%	11.8%	0.0%	0.0%	9.5%	0.0%	0.0%	
D	16.2%	0.0%	0.0%	24.0%	0.0%	0.0%	8.7%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	1.2%	0.0%	0.0%	1.1%	0.0%	0.0%	
Total (n)	517			254			263			
Question #56										
A	54.8%	0.0%	0.0%	51.2%	0.0%	0.0%	58.4%	0.0%	0.0%	
B	25.7%	0.0%	0.0%	28.6%	0.0%	0.0%	23.0%	0.0%	0.0%	
C	16.7%	0.0%	0.0%	17.9%	0.0%	0.0%	15.6%	0.0%	0.0%	
D	1.6%	0.0%	0.0%	2.0%	0.0%	0.0%	1.2%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	0.4%	0.0%	0.0%	1.9%	0.0%	0.0%	
Total (n)	509			252			257			
Question #57										
A	72.4%	0.0%	0.0%	64.2%	0.0%	0.0%	80.4%	0.0%	0.0%	
B	20.8%	0.0%	0.0%	28.7%	0.0%	0.0%	13.1%	0.0%	0.0%	
C	5.8%	0.0%	0.0%	5.9%	0.0%	0.0%	5.8%	0.0%	0.0%	
D	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	514			254			260			



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All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	55.9%	0.0%	0.0%	44.8%	0.0%	0.0%	66.7%	0.0%	0.0%	
B	25.9%	0.0%	0.0%	30.2%	0.0%	0.0%	21.8%	0.0%	0.0%	
C	14.4%	0.0%	0.0%	19.0%	0.0%	0.0%	10.0%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	4.4%	0.0%	0.0%	0.4%	0.0%	0.0%	
E	1.4%	0.0%	0.0%	1.6%	0.0%	0.0%	1.1%	0.0%	0.0%	
Total (n)	513			252			261			
Question #59										
A	49.9%	0.0%	0.0%	43.0%	0.0%	0.0%	56.5%	0.0%	0.0%	
B	27.3%	0.0%	0.0%	29.1%	0.0%	0.0%	25.6%	0.0%	0.0%	
C	15.0%	0.0%	0.0%	18.7%	0.0%	0.0%	11.5%	0.0%	0.0%	
D	3.9%	0.0%	0.0%	4.4%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	3.9%	0.0%	0.0%	4.8%	0.0%	0.0%	3.1%	0.0%	0.0%	
Total (n)	513			251			262			
Question #60										
A	37.6%	0.0%	0.0%	40.1%	0.0%	0.0%	35.2%	0.0%	0.0%	
B	25.1%	0.0%	0.0%	25.0%	0.0%	0.0%	25.3%	0.0%	0.0%	
C	31.2%	0.0%	0.0%	29.4%	0.0%	0.0%	33.0%	0.0%	0.0%	
D	3.7%	0.0%	0.0%	3.6%	0.0%	0.0%	3.8%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	2.0%	0.0%	0.0%	2.7%	0.0%	0.0%	
Total (n)	513			252			261			
Question #61										
A	31.2%	0.0%	0.0%	20.2%	0.0%	0.0%	41.8%	0.0%	0.0%	
B	33.1%	0.0%	0.0%	32.5%	0.0%	0.0%	33.7%	0.0%	0.0%	
C	30.6%	0.0%	0.0%	39.3%	0.0%	0.0%	22.2%	0.0%	0.0%	
D	3.9%	0.0%	0.0%	6.0%	0.0%	0.0%	1.9%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	2.0%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	513			252			261			
Question #62										
A	57.4%	0.0%	0.0%	49.6%	0.0%	0.0%	65.0%	0.0%	0.0%	
B	30.3%	0.0%	0.0%	34.5%	0.0%	0.0%	26.1%	0.0%	0.0%	
C	10.6%	0.0%	0.0%	13.5%	0.0%	0.0%	7.8%	0.0%	0.0%	
D	0.6%	0.0%	0.0%	0.4%	0.0%	0.0%	0.8%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	2.0%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	509			252			257			



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	588	16,498	32,125	287	7,156	13,229	301	9,342	18,896
How old will you be on December 31 of this year?									
17 or younger	2.0%	1.7%	1.9%	1.4%	1.4%	1.6%	2.7%	1.9%	2.1%
18	64.3%	65.6%	69.1%	56.1%	59.7%	63.0%	72.1%	70.1%	73.7%
19	30.3%	30.7%	26.9%	36.6%	36.0%	32.4%	24.3%	26.6%	22.8%
20 or older	3.4%	2.0%	2.1%	5.9%	2.9%	3.0%	1.0%	1.3%	1.5%
Is English your native language?									
Yes	95.0%	89.9%	92.3%	96.5%	90.6%	93.0%	93.5%	89.4%	91.8%
No	5.0%	10.1%	7.7%	3.5%	9.4%	7.0%	6.5%	10.6%	8.2%
In what year did you graduate from high school?									
2012	97.9%	97.2%	97.7%	97.2%	96.7%	97.0%	98.7%	97.5%	98.2%
2011	1.7%	2.4%	1.6%	2.1%	2.5%	2.0%	1.3%	2.2%	1.3%
2010 or earlier	0.3%	0.4%	0.6%	0.7%	0.6%	0.9%	0.0%	0.2%	0.4%
Passed G.E.D./Never completed high school	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	2.1%	1.5%	4.8%	1.8%	1.4%	5.0%	2.4%	1.5%	4.6%
6 to 10	0.7%	1.3%	6.0%	0.4%	1.2%	5.3%	1.0%	1.4%	6.5%
11 to 50	7.0%	8.1%	21.5%	7.5%	7.7%	21.0%	6.5%	8.4%	21.8%
51 to 100	11.3%	9.2%	15.4%	8.5%	8.3%	16.0%	13.9%	9.9%	14.9%
101 to 500	58.1%	40.6%	29.9%	63.3%	42.4%	31.8%	53.1%	39.1%	28.3%
Over 500	20.9%	39.3%	22.5%	18.5%	38.8%	20.8%	23.1%	39.7%	23.8%
What was your average grade in high school?									
A or A+	18.7%	34.5%	21.8%	10.9%	28.3%	17.4%	26.2%	39.4%	25.1%
A-	24.6%	35.3%	25.4%	19.4%	34.7%	22.6%	29.5%	35.8%	27.5%
B+	26.6%	19.1%	22.4%	25.0%	21.9%	22.2%	28.2%	16.9%	22.6%
B	22.7%	9.2%	18.9%	32.0%	12.0%	21.7%	13.8%	7.0%	16.8%
B-	5.7%	1.6%	6.9%	9.9%	2.4%	9.4%	1.7%	0.9%	5.1%
C+	1.2%	0.3%	3.4%	1.8%	0.6%	5.1%	0.7%	0.1%	2.1%
C	0.5%	0.0%	1.2%	1.1%	0.1%	1.7%	0.0%	0.0%	0.8%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	58.9%	59.1%	69.5%	50.7%	56.8%	67.4%	66.7%	60.8%	71.1%
Public charter school	0.9%	2.2%	2.2%	1.0%	1.8%	1.9%	0.7%	2.5%	2.5%
Public magnet school	0.2%	2.7%	2.7%	0.3%	2.3%	2.2%	0.0%	3.0%	3.1%
Private religious/parochial school	8.7%	9.6%	12.8%	9.8%	10.9%	14.4%	7.7%	8.6%	11.6%
Private independent college-prep school	31.2%	26.1%	12.1%	37.8%	27.7%	13.5%	25.0%	24.8%	11.0%
Home school	0.2%	0.4%	0.6%	0.3%	0.4%	0.6%	0.0%	0.4%	0.6%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	4.1%	3.8%	4.3%	4.9%	4.8%	4.4%	3.3%	3.1%	4.2%
No	95.9%	96.2%	95.7%	95.1%	95.2%	95.6%	96.7%	96.9%	95.8%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	9.2%	9.7%	9.9%	8.4%	8.8%	8.5%	10.1%	10.4%	11.0%
No	90.8%	90.3%	90.1%	91.6%	91.2%	91.5%	89.9%	89.6%	89.0%
Where do you plan to live during the fall term?									
With my family or other relatives	0.9%	1.7%	14.5%	1.0%	1.5%	13.9%	0.7%	1.7%	15.0%
Other private home, apartment, or room	0.3%	0.2%	1.3%	0.3%	0.2%	1.3%	0.3%	0.2%	1.2%
College residence hall	97.3%	96.9%	82.3%	96.9%	96.8%	81.8%	97.7%	97.0%	82.7%
Fraternity or sorority house	0.0%	0.1%	0.7%	0.0%	0.1%	1.4%	0.0%	0.1%	0.1%
Other campus student housing	1.4%	1.0%	1.1%	1.7%	1.1%	1.3%	1.0%	0.8%	1.0%
Other	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%
To how many colleges other than this one did you apply for admission this year?									
None	16.9%	12.3%	9.7%	15.8%	13.4%	10.5%	18.0%	11.5%	9.1%
1	6.3%	5.6%	6.4%	6.3%	5.8%	6.3%	6.3%	5.5%	6.5%
2	3.6%	5.1%	8.4%	3.2%	5.3%	8.9%	4.0%	5.0%	8.1%
3	7.4%	6.9%	11.8%	7.7%	7.0%	12.3%	7.0%	6.8%	11.5%
4	7.4%	7.9%	12.3%	8.1%	8.5%	13.2%	6.7%	7.5%	11.7%
5	8.0%	9.4%	12.0%	9.1%	9.8%	12.5%	7.0%	9.1%	11.7%
6	11.8%	9.3%	10.1%	13.0%	8.9%	9.6%	10.7%	9.6%	10.4%
7-10	28.7%	28.9%	21.1%	29.5%	28.0%	19.8%	28.0%	29.5%	22.1%
11 or more	9.9%	14.5%	8.1%	7.4%	13.3%	6.9%	12.3%	15.5%	8.9%
Were you accepted by your first choice college?									
Yes	71.4%	68.8%	76.1%	69.8%	68.0%	74.6%	73.0%	69.5%	77.2%
No	28.6%	31.2%	23.9%	30.2%	32.0%	25.4%	27.0%	30.5%	22.8%
Is this college your:									
First choice	64.4%	60.6%	58.5%	62.0%	60.8%	58.0%	66.7%	60.4%	58.9%
Second choice	20.7%	23.1%	26.5%	23.6%	22.6%	27.0%	17.8%	23.4%	26.2%
Third choice	7.7%	10.1%	9.7%	6.7%	9.9%	9.5%	8.8%	10.2%	9.8%
Less than third choice	7.2%	6.3%	5.3%	7.7%	6.7%	5.6%	6.7%	5.9%	5.1%



First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college choice:									
Agree strongly	20.4%	19.1%	23.9%	21.3%	17.7%	21.9%	19.6%	20.1%	25.4%
Agree somewhat	32.6%	33.8%	40.8%	28.7%	31.5%	39.0%	36.5%	35.7%	42.1%
Disagree somewhat	21.3%	22.6%	20.2%	21.3%	23.6%	21.9%	21.3%	21.9%	19.1%
Disagree strongly	25.6%	24.5%	15.1%	28.7%	27.2%	17.3%	22.6%	22.4%	13.5%
Citizenship status:									
U.S. citizen	95.5%	92.3%	94.8%	97.2%	92.4%	94.8%	94.0%	92.3%	94.8%
Permanent resident (green card)	1.5%	1.5%	1.7%	1.1%	1.6%	1.5%	2.0%	1.5%	1.9%
Neither	2.9%	6.1%	3.5%	1.8%	6.1%	3.7%	4.0%	6.2%	3.3%
Are your parents:									
Both alive and living with each other	75.0%	78.0%	69.1%	72.7%	79.0%	72.2%	77.2%	77.2%	66.8%
Both alive, divorced or living apart	21.2%	18.9%	26.9%	22.7%	18.1%	24.2%	19.8%	19.5%	28.9%
One or both deceased	3.8%	3.1%	4.0%	4.5%	2.9%	3.6%	3.0%	3.2%	4.2%
During high school (grades 9-12) how many years did you study each of the following subjects?									
English (4 years)	97.8%	98.2%	97.8%	97.6%	98.1%	97.5%	98.0%	98.2%	98.0%
Mathematics (3 years)	99.8%	99.3%	98.9%	99.7%	99.2%	98.8%	100.0%	99.4%	99.0%
Foreign Language (2 years)	94.3%	97.0%	93.3%	93.3%	96.8%	92.3%	95.3%	97.3%	94.0%
Physical Science (2 years)	64.4%	71.4%	62.4%	65.7%	74.8%	65.3%	63.2%	68.8%	60.3%
Biological Science (2 years)	47.5%	57.6%	51.6%	45.9%	54.8%	49.6%	49.0%	59.9%	53.0%
History/Am. Gov't (1 year)	98.8%	98.8%	98.9%	98.9%	98.8%	98.9%	98.6%	98.9%	98.9%
Computer Science (1/2 year)	39.6%	38.9%	49.7%	42.5%	42.4%	54.7%	37.0%	36.2%	46.1%
Arts and/or Music (1 year)	84.9%	87.7%	82.5%	79.5%	83.7%	77.4%	90.1%	90.7%	86.3%
Please mark which of the following courses you have completed:									
Algebra II	96.9%	98.2%	97.3%	96.8%	98.2%	97.0%	97.0%	98.1%	97.5%
Pre-calculus/Trigonometry	89.7%	93.4%	81.1%	90.5%	93.8%	80.6%	88.9%	93.2%	81.4%
Probability & Statistics	37.5%	34.8%	31.2%	41.6%	37.5%	32.2%	33.6%	32.8%	30.4%
Calculus	38.4%	51.8%	30.7%	40.5%	55.5%	33.0%	36.5%	48.9%	29.0%
AP Probability & Statistics	12.7%	21.7%	12.8%	14.4%	23.3%	13.1%	11.3%	20.5%	12.6%
AP Calculus	22.5%	46.8%	24.2%	20.4%	50.0%	26.5%	24.4%	44.5%	22.5%



First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Do you have any of the following disabilities or medical conditions?									
Learning disability (dyslexia, etc.)	8.8%	4.5%	5.3%	7.1%	4.9%	5.9%	10.3%	4.2%	5.0%
Attention deficit hyperactivity disorder (ADHD)	13.0%	6.7%	7.3%	16.0%	8.4%	9.5%	10.2%	5.4%	5.6%
Autism spectrum/Asperger's syndrome	0.4%	0.5%	0.5%	0.0%	0.8%	0.8%	0.7%	0.3%	0.3%
Physical disability (speech, sight, mobility, hearing, etc.)	3.3%	2.3%	3.1%	3.4%	2.6%	2.8%	3.2%	2.2%	3.3%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	1.6%	2.0%	2.0%	0.8%	1.3%	1.4%	2.5%	2.6%	2.4%
Psychological disorder (depression, etc.)	5.5%	6.7%	6.0%	1.5%	4.2%	3.6%	9.2%	8.6%	7.8%
Other	3.0%	3.3%	4.3%	2.4%	3.0%	3.6%	3.5%	3.5%	4.7%
Do you consider yourself:									
Pre-Med	15.7%	17.9%	16.6%	14.6%	16.3%	13.7%	16.8%	19.2%	18.8%
Pre-Law	11.4%	8.5%	6.9%	15.0%	10.1%	8.2%	8.0%	7.3%	6.0%
Your probable major:									
Arts and Humanities									
Art, fine and applied	1.3%	2.8%	4.3%	0.4%	1.6%	2.4%	2.2%	3.7%	5.6%
English (language and literature)	2.2%	4.3%	2.3%	1.9%	2.9%	1.5%	2.5%	5.4%	2.9%
History	2.4%	2.3%	1.2%	2.3%	2.6%	1.5%	2.5%	2.1%	1.1%
Journalism/Communication	2.1%	1.4%	3.4%	0.0%	0.7%	3.0%	4.0%	2.0%	3.7%
Classical and Modern Languages and Literature	0.9%	1.1%	0.4%	0.4%	0.7%	0.3%	1.4%	1.4%	0.5%
Media/Film Studies	2.4%	0.9%	1.4%	1.2%	0.9%	1.5%	3.6%	0.9%	1.3%
Music	0.6%	1.8%	1.2%	0.4%	2.1%	1.6%	0.7%	1.6%	0.9%
Philosophy	0.6%	0.7%	0.3%	0.8%	1.0%	0.4%	0.4%	0.5%	0.2%
Theatre/Drama	0.0%	0.9%	1.5%	0.0%	0.6%	1.3%	0.0%	1.1%	1.6%
Theology/Religion	0.6%	0.2%	0.1%	0.8%	0.2%	0.2%	0.4%	0.2%	0.1%
Other Arts and Humanities	0.9%	0.8%	1.3%	0.0%	0.4%	0.8%	1.8%	1.1%	1.7%
Biological Science									
Biology (general)	7.1%	7.3%	6.8%	6.6%	6.1%	5.6%	7.6%	8.3%	7.7%
Animal Biology (zoology)	0.6%	0.6%	0.7%	0.4%	0.4%	0.5%	0.7%	0.8%	0.9%
Ecology & Evolutionary Biology	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%
Marine Biology	0.6%	0.4%	0.6%	0.0%	0.3%	0.5%	1.1%	0.4%	0.7%
Microbiology	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%
Molecular, Cellular, & Developmental Biology	0.6%	0.9%	0.4%	0.0%	0.9%	0.4%	1.1%	0.9%	0.4%
Neurobiology/Neuroscience	0.2%	2.8%	0.9%	0.4%	2.2%	0.7%	0.0%	3.2%	1.1%
Plant Biology (botany)	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%
Agriculture/Natural Resources	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Biochemistry/Biophysics	1.7%	2.1%	1.2%	1.9%	2.4%	1.2%	1.4%	1.8%	1.1%
Environmental Science	2.6%	2.5%	1.3%	2.3%	2.1%	1.4%	2.9%	2.8%	1.2%
Other Biological Science	0.4%	0.3%	0.5%	0.0%	0.2%	0.3%	0.7%	0.3%	0.6%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable major (continued):									
Business									
Accounting	0.7%	0.9%	2.3%	1.5%	1.2%	3.4%	0.0%	0.6%	1.4%
Business Administration (general)	3.0%	2.0%	2.5%	5.0%	3.0%	3.7%	1.1%	1.2%	1.7%
Entrepreneurship	1.3%	1.3%	0.8%	1.9%	1.9%	1.4%	0.7%	0.8%	0.4%
Finance	2.6%	1.5%	1.2%	4.6%	2.7%	2.3%	0.7%	0.7%	0.4%
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Human Resources Management	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%
International Business	0.7%	1.5%	1.3%	0.8%	1.7%	1.5%	0.7%	1.3%	1.1%
Marketing	2.2%	1.4%	1.8%	3.5%	1.4%	2.4%	1.1%	1.4%	1.3%
Management	1.5%	0.9%	3.0%	3.1%	1.4%	5.3%	0.0%	0.5%	1.3%
Computer/Management Information Systems	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%
Real Estate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Other Business	1.1%	0.4%	0.8%	1.9%	0.7%	1.3%	0.4%	0.3%	0.4%
Education									
Elementary Education	2.1%	0.7%	2.4%	0.0%	0.2%	0.4%	4.0%	1.2%	3.9%
Music/Art Education	0.2%	0.2%	0.4%	0.0%	0.2%	0.3%	0.4%	0.2%	0.5%
Physical Education/Recreation	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%
Secondary Education	0.7%	0.6%	1.2%	0.4%	0.5%	1.2%	1.1%	0.6%	1.1%
Special Education	0.6%	0.2%	0.8%	0.8%	0.2%	0.4%	0.4%	0.2%	1.0%
Other Education	0.2%	0.1%	0.4%	0.4%	0.1%	0.1%	0.0%	0.1%	0.6%



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Biomedical Engineering	0.0%	0.4%	0.4%	0.0%	0.4%	0.5%	0.0%	0.4%	0.3%
Chemical Engineering	0.0%	0.4%	0.2%	0.0%	0.5%	0.4%	0.0%	0.3%	0.1%
Civil Engineering	0.4%	0.4%	0.4%	0.8%	0.5%	0.8%	0.0%	0.2%	0.1%
Computer Engineering	0.2%	0.3%	0.3%	0.4%	0.5%	0.5%	0.0%	0.1%	0.1%
Electrical/Electronic/Communications Engineering	0.2%	0.2%	0.4%	0.4%	0.4%	0.7%	0.0%	0.1%	0.1%
Engineering Science/Engineering Physics	0.2%	0.2%	0.2%	0.0%	0.3%	0.4%	0.4%	0.1%	0.0%
Environmental/Environmental Health Engineering	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Industrial/Manufacturing Engineering	0.2%	0.1%	0.2%	0.4%	0.1%	0.4%	0.0%	0.0%	0.1%
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mechanical Engineering	0.2%	0.7%	1.0%	0.4%	1.3%	2.2%	0.0%	0.2%	0.2%
Other Engineering	0.4%	0.3%	0.6%	0.8%	0.3%	1.1%	0.0%	0.2%	0.2%
Health Professions									
Clinical Laboratory Science	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.7%	0.1%	0.1%
Health Care Administration/Studies	0.6%	0.3%	0.3%	0.8%	0.3%	0.2%	0.4%	0.2%	0.4%
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%
Kinesiology	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.3%	0.3%
Nursing	0.2%	0.2%	4.2%	0.0%	0.1%	1.0%	0.4%	0.3%	6.5%
Pharmacy	0.2%	2.4%	1.5%	0.4%	2.0%	1.3%	0.0%	2.7%	1.6%
Therapy (occupational, physical, speech)	0.6%	1.2%	3.1%	0.4%	0.9%	2.0%	0.7%	1.3%	3.9%
Other Health Profession	2.1%	1.6%	3.3%	1.5%	1.2%	2.2%	2.5%	1.9%	4.2%
Math and Computer Science									
Computer Science	0.9%	1.4%	1.1%	1.9%	2.2%	2.2%	0.0%	0.7%	0.4%
Mathematics/Statistics	0.6%	2.0%	1.1%	0.8%	2.7%	1.4%	0.4%	1.4%	0.8%
Other Math and Computer Science	0.2%	0.2%	0.2%	0.4%	0.4%	0.4%	0.0%	0.2%	0.1%
Physical Science									
Astronomy & Astrophysics	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.0%
Atmospheric Science	0.6%	0.1%	0.0%	0.4%	0.1%	0.0%	0.7%	0.0%	0.0%
Chemistry	0.7%	2.0%	1.2%	1.2%	2.1%	1.3%	0.4%	1.9%	1.1%
Earth & Planetary Sciences	0.2%	0.3%	0.1%	0.4%	0.4%	0.2%	0.0%	0.2%	0.1%
Marine Sciences	0.4%	0.1%	0.1%	0.4%	0.0%	0.1%	0.4%	0.1%	0.2%
Physics	0.6%	1.8%	0.7%	1.2%	3.1%	1.3%	0.0%	0.8%	0.3%
Other Physical Science	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%



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First-time Full-time Freshmen

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Your probable major (continued):									
Social Science									
Anthropology	0.7%	1.3%	0.5%	0.0%	0.5%	0.2%	1.4%	2.0%	0.7%
Economics	7.3%	5.0%	1.8%	12.0%	8.4%	2.9%	2.9%	2.5%	0.9%
Ethnic/Cultural Studies	0.2%	0.3%	0.1%	0.0%	0.1%	0.1%	0.4%	0.4%	0.2%
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
Political Science (gov't., international relations)	6.2%	6.6%	3.3%	7.3%	7.0%	3.6%	5.1%	6.3%	3.0%
Psychology	6.0%	5.4%	5.8%	2.7%	3.0%	3.2%	9.0%	7.2%	7.7%
Public Policy	0.6%	0.3%	0.1%	0.4%	0.3%	0.1%	0.7%	0.4%	0.2%
Social Work	0.7%	0.2%	0.4%	0.8%	0.1%	0.1%	0.7%	0.2%	0.6%
Sociology	0.7%	1.0%	0.6%	0.4%	0.6%	0.5%	1.1%	1.4%	0.8%
Women's/Gender Studies	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
Other Social Science	0.0%	0.4%	0.2%	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Other Majors									
Architecture/Urban Planning	5.8%	0.5%	0.3%	7.7%	0.6%	0.4%	4.0%	0.5%	0.2%
Criminal Justice	0.9%	0.2%	3.1%	0.8%	0.3%	4.1%	1.1%	0.2%	2.4%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.2%	0.0%	0.0%	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.3%	1.3%	2.9%	0.8%	1.2%	2.8%	1.8%	1.4%	3.0%
Undecided	14.6%	12.9%	9.3%	10.0%	11.4%	9.5%	18.8%	14.1%	9.1%



First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	12.6%	9.5%	18.2%	13.6%	10.4%	18.2%	11.6%	8.8%	18.2%
Less than \$1,000	4.6%	4.9%	8.8%	4.5%	4.8%	8.4%	4.7%	5.0%	9.2%
\$1,000 - \$2,999	4.6%	6.2%	10.6%	5.2%	6.3%	10.2%	4.0%	6.0%	10.9%
\$3,000 - \$5,999	7.0%	6.9%	10.6%	6.3%	6.8%	10.0%	7.6%	7.0%	11.1%
\$6,000 - \$9,999	8.5%	7.7%	9.9%	9.8%	7.3%	10.4%	7.3%	8.1%	9.6%
\$10,000 +	62.8%	64.7%	41.9%	60.6%	64.3%	42.9%	64.8%	65.1%	41.1%
My own resources (savings from work, work-study, other income)									
None	37.6%	38.8%	38.9%	39.7%	40.7%	40.1%	35.5%	37.3%	38.0%
Less than \$1,000	23.0%	24.2%	24.8%	20.2%	22.4%	22.7%	25.6%	25.6%	26.4%
\$1,000 - \$2,999	22.6%	24.4%	22.5%	23.0%	23.7%	22.4%	22.3%	24.9%	22.5%
\$3,000 - \$5,999	7.7%	7.4%	7.9%	6.6%	7.5%	8.4%	8.6%	7.3%	7.6%
\$6,000 - \$9,999	4.3%	2.3%	2.6%	4.5%	2.2%	2.7%	4.0%	2.3%	2.6%
\$10,000 +	4.9%	3.0%	3.3%	5.9%	3.5%	3.7%	4.0%	2.6%	3.0%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	31.3%	32.8%	23.9%	37.3%	35.1%	27.0%	25.6%	31.0%	21.5%
Less than \$1,000	3.7%	2.5%	3.5%	2.1%	2.3%	3.3%	5.3%	2.7%	3.7%
\$1,000 - \$2,999	5.1%	4.7%	7.0%	3.5%	4.4%	6.2%	6.6%	4.8%	7.6%
\$3,000 - \$5,999	6.0%	4.6%	8.8%	5.2%	4.1%	7.8%	6.6%	4.9%	9.5%
\$6,000 - \$9,999	7.1%	5.6%	10.4%	7.0%	4.9%	9.6%	7.3%	6.2%	11.0%
\$10,000 +	46.8%	49.8%	46.5%	44.9%	49.1%	46.1%	48.5%	50.4%	46.7%
Aid which must be repaid (loans, etc.)									
None	50.7%	57.3%	44.1%	54.0%	58.4%	46.5%	47.5%	56.4%	42.3%
Less than \$1,000	2.0%	2.2%	3.1%	1.7%	2.2%	3.0%	2.3%	2.2%	3.1%
\$1,000 - \$2,999	10.7%	7.5%	9.0%	7.0%	7.1%	8.8%	14.3%	7.8%	9.1%
\$3,000 - \$5,999	12.6%	14.0%	16.4%	12.9%	13.3%	15.2%	12.3%	14.6%	17.3%
\$6,000 - \$9,999	8.7%	7.5%	10.5%	8.0%	7.3%	10.4%	9.3%	7.6%	10.6%
\$10,000 +	15.3%	11.5%	16.9%	16.4%	11.7%	16.0%	14.3%	11.4%	17.6%
Other than above									
None	91.2%	94.0%	92.6%	92.0%	93.4%	92.1%	90.4%	94.5%	92.9%
Less than \$1,000	1.7%	1.5%	2.2%	1.4%	1.8%	2.5%	2.0%	1.3%	2.0%
\$1,000 - \$2,999	2.2%	1.3%	1.6%	1.7%	1.5%	1.8%	2.7%	1.1%	1.5%
\$3,000 - \$5,999	1.4%	0.9%	1.1%	1.4%	1.0%	1.2%	1.3%	0.8%	1.1%
\$6,000 - \$9,999	0.9%	0.5%	0.8%	0.3%	0.4%	0.8%	1.3%	0.5%	0.7%
\$10,000 +	2.7%	1.8%	1.7%	3.1%	1.9%	1.7%	2.3%	1.7%	1.8%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best estimate of your parents' income?									
Less than \$10,000	2.7%	2.5%	4.2%	2.0%	2.4%	3.2%	3.4%	2.5%	4.9%
\$10,000 to \$14,999	0.8%	1.9%	2.7%	0.8%	1.7%	2.0%	0.8%	2.0%	3.3%
\$15,000 to \$19,999	1.0%	1.5%	2.6%	1.2%	1.3%	2.1%	0.8%	1.7%	3.0%
\$20,000 to \$24,999	2.7%	2.2%	3.4%	2.0%	2.0%	3.0%	3.4%	2.3%	3.7%
\$25,000 to \$29,999	1.0%	2.0%	3.1%	1.2%	1.7%	2.5%	0.8%	2.1%	3.5%
\$30,000 to \$39,999	2.5%	3.4%	5.9%	1.2%	3.2%	5.0%	3.8%	3.7%	6.6%
\$40,000 to \$49,999	4.3%	4.8%	7.0%	1.6%	4.2%	6.4%	6.8%	5.3%	7.5%
\$50,000 to \$59,999	5.2%	5.7%	8.2%	4.0%	5.3%	7.6%	6.4%	6.1%	8.7%
\$60,000 to \$74,999	9.3%	8.0%	9.5%	6.7%	7.1%	9.1%	11.7%	8.8%	9.7%
\$75,000 to \$99,999	10.4%	11.1%	12.9%	11.5%	10.9%	13.7%	9.5%	11.2%	12.4%
\$100,000 to \$149,999	18.8%	17.7%	16.6%	21.7%	18.2%	18.2%	15.9%	17.3%	15.4%
\$150,000 to \$199,999	9.3%	10.5%	8.3%	11.1%	11.2%	9.5%	7.6%	9.9%	7.4%
\$200,000 to \$249,999	8.3%	8.3%	5.3%	7.1%	8.4%	5.6%	9.5%	8.2%	5.1%
\$250,000 or more	23.8%	20.5%	10.3%	28.1%	22.5%	12.1%	19.7%	18.8%	9.0%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	48.0%	42.3%	34.1%	52.0%	47.3%	40.8%	44.3%	38.5%	29.1%
Some (but I probably will have enough funds)	45.9%	49.8%	53.9%	42.3%	46.2%	50.0%	49.3%	52.5%	56.8%
Major (not sure I will have enough funds to complete college)	6.1%	7.9%	12.0%	5.7%	6.5%	9.2%	6.4%	9.0%	14.1%
Your current religious preference									
Baptist	0.4%	2.5%	6.6%	0.4%	2.5%	6.3%	0.3%	2.5%	6.9%
Buddhist	1.3%	1.6%	1.1%	1.5%	1.6%	1.0%	1.0%	1.6%	1.2%
Church of Christ	3.2%	2.4%	5.5%	4.2%	2.8%	6.6%	2.4%	2.1%	4.7%
Eastern Orthodox	0.7%	0.8%	0.7%	0.0%	0.8%	0.7%	1.4%	0.8%	0.7%
Episcopalian	6.7%	3.3%	1.9%	6.8%	3.6%	1.8%	6.6%	3.1%	2.0%
Hindu	0.5%	1.1%	0.6%	0.4%	1.1%	0.6%	0.7%	1.2%	0.6%
Jewish	6.9%	6.7%	3.4%	6.4%	6.6%	3.5%	7.3%	6.9%	3.4%
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%
Lutheran	2.2%	2.2%	2.2%	1.9%	1.9%	2.1%	2.4%	2.5%	2.3%
Methodist	1.4%	2.7%	3.2%	1.9%	2.5%	2.8%	1.0%	3.0%	3.5%
Muslim	0.2%	1.1%	1.3%	0.0%	1.3%	1.1%	0.3%	0.9%	1.4%
Presbyterian	4.5%	4.2%	2.5%	3.8%	4.0%	2.5%	5.2%	4.3%	2.5%
Quaker	0.5%	0.5%	0.3%	0.4%	0.5%	0.3%	0.7%	0.5%	0.3%
Roman Catholic	26.2%	18.7%	27.6%	26.4%	18.6%	27.4%	26.0%	18.9%	27.7%
Seventh Day Adventist	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%
United Church of Christ/Congregational	2.3%	1.3%	1.0%	3.4%	1.0%	0.9%	1.4%	1.5%	1.1%
Other Christian	7.2%	7.6%	10.7%	7.9%	7.5%	10.3%	6.6%	7.7%	11.1%
Other Religion	3.1%	3.3%	3.0%	4.5%	3.1%	2.7%	1.7%	3.4%	3.2%
None	32.7%	39.5%	27.7%	30.2%	40.5%	28.9%	34.9%	38.7%	26.7%



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Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	0.8%	3.1%	7.3%	0.8%	3.4%	7.2%	0.8%	2.9%	7.3%
Buddhist	0.2%	2.0%	1.4%	0.0%	1.6%	1.3%	0.4%	2.3%	1.4%
Church of Christ	4.4%	3.2%	6.3%	5.4%	4.0%	7.5%	3.4%	2.6%	5.3%
Eastern Orthodox	0.8%	1.0%	0.9%	0.0%	1.0%	0.9%	1.5%	1.0%	0.8%
Episcopalian	7.6%	4.4%	2.3%	8.8%	4.9%	2.2%	6.5%	4.0%	2.3%
Hindu	0.2%	1.4%	0.8%	0.0%	1.3%	0.7%	0.4%	1.5%	0.8%
Jewish	9.0%	8.4%	4.5%	7.5%	8.2%	4.6%	10.3%	8.5%	4.5%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.3%	0.1%	0.0%	0.2%	0.2%
Lutheran	2.6%	3.3%	2.9%	2.5%	3.1%	2.9%	2.7%	3.5%	3.0%
Methodist	1.6%	3.2%	3.7%	2.9%	3.1%	3.6%	0.4%	3.3%	3.7%
Muslim	0.2%	1.5%	1.7%	0.0%	1.7%	1.5%	0.4%	1.3%	1.8%
Presbyterian	5.0%	5.2%	3.1%	3.8%	5.2%	3.3%	6.1%	5.2%	2.9%
Quaker	0.2%	0.4%	0.3%	0.4%	0.5%	0.3%	0.0%	0.4%	0.2%
Roman Catholic	33.1%	23.0%	31.0%	34.3%	23.5%	31.6%	32.1%	22.7%	30.6%
Seventh Day Adventist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%
United Church of Christ/Congregational	2.4%	1.5%	1.0%	2.9%	1.2%	0.8%	1.9%	1.6%	1.2%
Other Christian	8.2%	8.4%	10.8%	7.9%	8.5%	10.9%	8.4%	8.3%	10.7%
Other Religion	2.0%	2.3%	2.2%	2.5%	2.1%	2.0%	1.5%	2.4%	2.4%
None	21.8%	27.4%	19.4%	20.1%	26.2%	18.1%	23.3%	28.3%	20.4%
Mother's current religious preference									
Baptist	1.4%	3.3%	7.7%	1.7%	3.5%	7.3%	1.1%	3.2%	7.9%
Buddhist	0.8%	2.4%	1.5%	0.8%	1.9%	1.2%	0.8%	2.7%	1.7%
Church of Christ	4.0%	3.6%	6.8%	6.3%	4.3%	8.2%	1.9%	3.0%	5.7%
Eastern Orthodox	1.0%	1.1%	0.9%	0.0%	1.1%	0.8%	1.9%	1.1%	1.0%
Episcopalian	7.9%	4.8%	2.6%	8.4%	5.1%	2.5%	7.5%	4.6%	2.8%
Hindu	0.4%	1.4%	0.7%	0.0%	1.3%	0.7%	0.8%	1.5%	0.7%
Jewish	7.7%	7.7%	4.2%	5.4%	7.5%	4.4%	9.8%	7.8%	4.1%
LDS (Mormon)	0.2%	0.2%	0.2%	0.0%	0.2%	0.1%	0.4%	0.2%	0.3%
Lutheran	2.2%	3.3%	2.9%	1.7%	3.1%	2.9%	2.6%	3.4%	3.0%
Methodist	2.6%	3.8%	4.3%	3.8%	3.8%	3.9%	1.5%	3.8%	4.5%
Muslim	0.2%	1.3%	1.4%	0.0%	1.5%	1.3%	0.4%	1.2%	1.5%
Presbyterian	5.7%	5.9%	3.5%	6.3%	6.0%	3.7%	5.3%	5.8%	3.3%
Quaker	0.4%	0.5%	0.3%	0.4%	0.5%	0.3%	0.4%	0.5%	0.2%
Roman Catholic	32.9%	24.6%	32.8%	36.0%	25.2%	33.2%	30.1%	24.2%	32.4%
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	0.0%	0.3%	0.4%
United Church of Christ/Congregational	2.4%	1.7%	1.2%	2.9%	1.5%	1.1%	1.9%	1.8%	1.3%
Other Christian	7.9%	9.6%	11.9%	7.1%	9.7%	11.7%	8.6%	9.5%	12.1%
Other Religion	3.0%	2.5%	2.3%	3.3%	2.2%	1.8%	2.6%	2.8%	2.7%
None	19.4%	22.0%	14.3%	15.9%	21.1%	14.1%	22.6%	22.6%	14.4%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Do you consider yourself:									
Born-Again Christian	5.7%	7.7%	16.0%	8.6%	8.2%	16.7%	3.2%	7.4%	15.5%
Evangelical	2.3%	4.4%	5.2%	4.1%	4.7%	5.6%	0.7%	4.2%	4.8%
Highest academic degree planned									
None	1.9%	0.5%	0.7%	1.6%	0.6%	0.8%	2.2%	0.4%	0.7%
Vocational certificate	0.6%	0.1%	0.2%	0.4%	0.1%	0.2%	0.7%	0.1%	0.2%
Associate (A.A. or equivalent)	0.6%	0.2%	0.5%	0.8%	0.2%	0.6%	0.4%	0.1%	0.5%
Bachelor's degree (B.A., B.S., etc.)	12.1%	11.1%	19.5%	11.7%	12.3%	22.7%	12.5%	10.1%	17.1%
Master's degree (M.A., M.S., etc.)	43.5%	39.7%	42.3%	46.8%	39.0%	42.2%	40.4%	40.2%	42.4%
Ph.D. or Ed.D.	20.8%	26.2%	20.2%	16.1%	25.9%	18.2%	25.0%	26.5%	21.7%
M.D., D.O., D.D.S., D.V.M.	10.4%	13.0%	9.6%	8.9%	11.3%	7.6%	11.8%	14.4%	11.1%
J.D. (Law)	7.7%	7.3%	5.0%	10.9%	8.6%	5.7%	4.8%	6.3%	4.5%
B.D. or M.DIV. (Divinity)	0.8%	0.2%	0.2%	1.2%	0.3%	0.2%	0.4%	0.2%	0.2%
Other	1.7%	1.7%	1.8%	1.6%	1.7%	1.8%	1.8%	1.7%	1.7%
Highest academic degree planned at this college									
None	1.3%	0.5%	1.0%	1.9%	0.5%	1.4%	0.8%	0.4%	0.6%
Vocational certificate	0.2%	0.2%	0.2%	0.0%	0.2%	0.1%	0.4%	0.2%	0.2%
Associate (A.A. or equivalent)	1.1%	1.0%	2.0%	1.0%	0.9%	1.8%	1.2%	1.0%	2.2%
Bachelor's degree (B.A., B.S., etc.)	76.1%	84.6%	73.3%	75.7%	84.2%	72.5%	76.5%	84.9%	73.9%
Master's degree (M.A., M.S., etc.)	16.8%	9.2%	17.7%	16.7%	9.8%	18.6%	16.9%	8.8%	17.1%
Ph.D. or Ed.D.	1.7%	2.4%	2.9%	2.4%	2.4%	2.6%	1.2%	2.4%	3.1%
M.D., D.O., D.D.S., D.V.M.	0.9%	0.6%	0.8%	0.5%	0.5%	0.7%	1.2%	0.6%	0.9%
J.D. (Law)	0.6%	0.3%	0.4%	1.0%	0.4%	0.6%	0.4%	0.3%	0.3%
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
Other	1.3%	1.1%	1.5%	1.0%	1.0%	1.5%	1.6%	1.2%	1.5%



First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	65.3%	64.5%	68.7%	67.7%	63.7%	67.4%	63.1%	65.2%	69.7%
Was bored in class*	32.4%	34.8%	37.2%	33.5%	36.8%	37.6%	31.4%	33.3%	36.9%
Demonstrated for a cause	34.3%	33.7%	27.5%	29.3%	31.4%	24.7%	39.0%	35.5%	29.6%
Tutored another student	55.4%	64.6%	53.9%	50.5%	62.6%	50.0%	60.0%	66.1%	56.8%
Studied with other students	91.8%	92.3%	87.9%	89.8%	90.5%	84.7%	93.6%	93.6%	90.3%
Was a guest in a teacher's home	32.2%	27.7%	19.5%	35.5%	27.3%	19.8%	29.1%	27.9%	19.3%
Smoked cigarettes*	2.8%	2.5%	3.4%	4.3%	3.2%	3.8%	1.3%	2.0%	3.2%
Drank beer	67.4%	52.4%	42.2%	76.4%	60.5%	50.7%	58.7%	46.2%	35.9%
Drank wine or liquor	70.2%	58.0%	48.4%	73.6%	60.6%	50.6%	67.0%	56.1%	46.8%
Felt overwhelmed by all I had to do*	30.2%	33.1%	32.9%	18.1%	19.9%	20.0%	41.6%	43.1%	42.4%
Felt depressed*	6.0%	7.5%	8.1%	4.9%	6.0%	5.9%	7.0%	8.6%	9.8%
Performed volunteer work	92.8%	91.9%	87.3%	91.5%	89.1%	83.5%	94.0%	94.0%	90.2%
Asked a teacher for advice after class*	44.3%	39.7%	32.7%	43.5%	34.9%	29.4%	45.2%	43.4%	35.1%
Voted in a student election*	29.0%	25.0%	21.2%	29.9%	23.1%	20.1%	28.2%	26.5%	22.1%
Socialized with someone of another racial/ethnic group*	64.5%	74.3%	71.6%	66.0%	74.0%	70.6%	63.1%	74.6%	72.4%
Came late to class	58.3%	56.9%	53.4%	66.2%	60.6%	55.6%	50.7%	54.0%	51.7%
Used the Internet for research or homework*	83.7%	86.8%	81.7%	83.1%	83.9%	78.1%	84.2%	89.0%	84.3%
Performed community service as part of a class	73.2%	59.3%	58.2%	73.9%	58.2%	55.9%	72.5%	60.2%	59.9%
Discussed religion*	25.8%	35.3%	29.4%	30.0%	36.7%	29.6%	21.8%	34.3%	29.2%
Discussed politics*	34.3%	41.8%	30.5%	42.4%	45.9%	33.8%	26.5%	38.6%	28.0%
Worked on a local, state, or national political campaign	11.1%	11.2%	8.9%	13.5%	12.1%	9.3%	8.8%	10.4%	8.5%
Skipped school/class	28.0%	27.0%	26.8%	32.9%	28.3%	27.1%	23.5%	25.9%	26.5%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	47.3%	48.3%	44.7%	47.0%	47.7%	42.1%	47.7%	48.8%	46.6%
Helped raise money for a cause or campaign	63.4%	56.3%	58.0%	58.5%	47.9%	49.2%	68.1%	62.8%	64.6%
Fell asleep in class	38.8%	39.8%	43.9%	44.7%	45.9%	50.0%	33.2%	35.2%	39.4%
Failed to complete homework on time	59.8%	52.9%	54.4%	72.7%	60.1%	61.1%	47.7%	47.4%	49.5%
* responses for "Frequently" only									
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Ability to see the world from someone else's perspective	71.2%	76.5%	66.5%	69.8%	77.1%	68.4%	72.5%	76.1%	65.1%
Tolerance of others with different beliefs	73.6%	81.8%	73.3%	70.6%	81.2%	73.1%	76.5%	82.2%	73.4%
Openness to having my own views challenged	54.6%	58.9%	53.4%	57.7%	63.4%	57.4%	51.7%	55.4%	50.5%
Ability to discuss and negotiate controversial issues	67.4%	69.2%	62.0%	74.1%	76.5%	68.5%	60.9%	63.7%	57.2%
Ability to work cooperatively with diverse people	77.4%	83.1%	78.9%	75.6%	82.4%	77.5%	79.1%	83.6%	80.0%



First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	2.8%	2.3%	4.0%	3.6%	2.4%	3.6%	2.0%	2.2%	4.3%
Some high school	1.2%	2.0%	4.5%	1.4%	2.0%	4.0%	1.0%	2.1%	5.0%
High school graduate	8.4%	7.4%	18.9%	8.0%	7.3%	18.1%	8.8%	7.4%	19.5%
Postsecondary school other than college	1.0%	1.7%	3.3%	1.1%	1.9%	3.0%	1.0%	1.7%	3.6%
Some college	9.3%	8.3%	13.7%	9.8%	8.3%	13.8%	8.8%	8.3%	13.7%
College degree	32.5%	30.3%	28.1%	33.7%	30.0%	29.4%	31.4%	30.6%	27.1%
Some graduate school	3.0%	3.1%	2.1%	2.2%	3.0%	2.1%	3.7%	3.2%	2.2%
Graduate degree	41.8%	44.8%	25.3%	40.2%	45.2%	26.1%	43.2%	44.4%	24.7%
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	1.7%	1.9%	3.2%	1.8%	1.9%	2.6%	1.7%	1.9%	3.5%
Some high school	0.7%	1.4%	3.0%	1.1%	1.5%	2.6%	0.3%	1.4%	3.2%
High school graduate	7.4%	6.9%	15.8%	7.2%	7.1%	15.6%	7.7%	6.8%	16.0%
Postsecondary school other than college	1.4%	2.0%	3.4%	1.4%	1.9%	3.4%	1.3%	2.0%	3.4%
Some college	9.7%	9.3%	14.9%	9.4%	9.5%	14.2%	10.0%	9.2%	15.4%
College degree	40.8%	37.6%	34.1%	43.2%	38.3%	36.2%	38.7%	37.0%	32.6%
Some graduate school	3.8%	4.3%	2.8%	2.5%	4.0%	2.5%	5.0%	4.6%	2.9%
Graduate degree	34.4%	36.5%	22.9%	33.5%	35.8%	22.8%	35.3%	37.0%	22.9%
During the past year, did you "Frequently":									
Ask questions in class	66.7%	69.2%	60.0%	65.6%	68.1%	56.6%	67.7%	70.0%	62.4%
Support your opinions with a logical argument	68.1%	75.4%	60.6%	67.5%	78.0%	62.8%	68.7%	73.4%	59.0%
Seek solutions to problems and explain them to others	58.4%	67.1%	54.9%	57.1%	66.4%	53.0%	59.7%	67.6%	56.3%
Revise your papers to improve your writing	54.3%	62.6%	53.3%	47.0%	54.0%	43.7%	61.2%	69.1%	60.4%
Evaluate the quality or reliability of information you received	43.4%	52.0%	42.0%	41.6%	52.1%	41.2%	45.0%	51.9%	42.7%
Take a risk because you feel you have more to gain	43.2%	42.0%	40.1%	46.5%	45.8%	43.6%	40.1%	39.1%	37.4%
Seek alternative solutions to a problem	50.9%	52.2%	47.7%	53.2%	53.2%	47.6%	48.7%	51.5%	47.7%
Look up scientific research articles and resources	33.0%	35.0%	27.7%	31.6%	37.4%	28.4%	34.4%	33.1%	27.1%
Explore topics on your own, even though it is not required for a class	37.0%	43.1%	34.0%	41.4%	48.0%	37.1%	32.9%	39.4%	31.7%
Accept mistakes as part of the learning process	54.8%	58.6%	56.0%	53.6%	59.4%	54.8%	55.9%	58.0%	56.9%
Seek feedback on your academic work	58.5%	61.3%	52.8%	52.7%	55.1%	45.5%	64.0%	66.1%	58.3%
Work with other students on group projects	53.2%	54.5%	49.1%	50.7%	50.1%	44.0%	55.5%	57.9%	52.9%
Integrate skills and knowledge from different sources and experiences	58.4%	68.4%	55.4%	55.9%	65.3%	52.1%	60.7%	70.7%	57.9%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation									
Accountant or actuary	0.4%	1.3%	2.6%	0.0%	1.6%	3.7%	0.7%	1.1%	1.8%
Actor or entertainer	0.8%	0.9%	1.7%	0.0%	0.8%	1.6%	1.5%	0.9%	1.8%
Architect or urban planner	4.6%	0.7%	0.4%	5.6%	0.8%	0.5%	3.6%	0.6%	0.2%
Artist	0.6%	2.6%	4.5%	0.0%	1.8%	2.9%	1.1%	3.2%	5.7%
Business (clerical)	1.1%	0.5%	0.7%	1.6%	0.7%	1.1%	0.7%	0.4%	0.5%
Business executive (management, administrator)	9.7%	7.9%	6.9%	16.4%	11.7%	10.5%	3.6%	5.1%	4.3%
Business owner or proprietor	5.1%	3.1%	2.9%	9.2%	4.7%	4.4%	1.5%	1.9%	1.7%
Business salesperson or buyer	0.8%	0.5%	0.8%	0.8%	0.7%	1.2%	0.7%	0.3%	0.4%
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Clinical psychologist	1.1%	1.7%	1.7%	0.4%	0.9%	1.0%	1.8%	2.3%	2.3%
College administrator/staff	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	0.0%
College teacher	0.8%	1.2%	0.6%	0.4%	1.6%	0.7%	1.1%	1.0%	0.5%
Computer programmer or analyst	1.1%	1.1%	1.2%	2.4%	1.8%	2.3%	0.0%	0.6%	0.4%
Conservationist or forester	0.6%	0.6%	0.3%	0.8%	0.5%	0.2%	0.4%	0.6%	0.3%
Dentist (including orthodontist)	0.6%	0.7%	0.9%	1.2%	0.6%	0.8%	0.0%	0.7%	1.0%
Dietitian or nutritionist	0.2%	0.3%	0.4%	0.0%	0.1%	0.2%	0.4%	0.5%	0.6%
Engineer	1.1%	3.7%	3.9%	1.6%	5.8%	7.5%	0.7%	2.1%	1.2%
Farmer or rancher	0.2%	0.2%	0.1%	0.4%	0.3%	0.2%	0.0%	0.2%	0.1%
Foreign service worker (including diplomat)	1.3%	2.3%	1.0%	1.2%	1.6%	0.6%	1.5%	2.8%	1.2%
Homemaker (full-time)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Interior decorator (including designer)	0.2%	0.1%	0.2%	0.0%	0.0%	0.1%	0.4%	0.2%	0.3%
Lab technician or hygienist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%
Law enforcement officer	1.0%	0.3%	1.9%	1.6%	0.4%	3.3%	0.4%	0.2%	0.9%
Lawyer (attorney) or judge	5.5%	4.8%	3.7%	9.2%	5.5%	3.7%	2.2%	4.2%	3.7%
Military service (career)	0.6%	0.2%	0.4%	0.8%	0.5%	0.7%	0.4%	0.1%	0.1%
Musician (performer, composer)	0.2%	1.4%	1.3%	0.4%	1.8%	1.8%	0.0%	1.1%	0.8%
Nurse	1.0%	0.4%	4.3%	1.2%	0.2%	1.1%	0.7%	0.5%	6.6%
Optometrist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
Pharmacist	0.6%	2.5%	1.8%	1.2%	2.2%	1.6%	0.0%	2.7%	2.0%
Physician	7.0%	9.3%	6.7%	5.6%	8.3%	5.6%	8.4%	10.1%	7.5%
Policymaker/Government	2.7%	2.4%	1.2%	2.8%	2.9%	1.5%	2.5%	2.0%	0.9%
School counselor	0.8%	0.2%	0.3%	0.0%	0.1%	0.2%	1.5%	0.3%	0.5%
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Scientific researcher	2.3%	5.0%	2.6%	2.4%	5.5%	2.7%	2.2%	4.6%	2.5%
Social, welfare, or recreation worker	1.0%	0.8%	1.0%	0.4%	0.3%	0.3%	1.5%	1.2%	1.5%
Therapist (physical, occupational, speech)	2.5%	2.3%	4.7%	0.8%	1.5%	2.9%	4.0%	2.9%	6.1%
Teacher or administrator (elementary)	2.3%	1.2%	3.2%	0.0%	0.2%	0.7%	4.4%	1.9%	5.1%
Teacher or administrator (secondary)	2.3%	2.1%	2.7%	1.2%	2.0%	2.7%	3.3%	2.2%	2.7%



First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation (continued)									
Veterinarian	0.8%	0.8%	1.2%	0.4%	0.3%	0.6%	1.1%	1.1%	1.7%
Writer or journalist	1.9%	3.6%	2.9%	0.0%	2.3%	2.3%	3.6%	4.6%	3.3%
Skilled trades	0.2%	0.2%	0.2%	0.4%	0.4%	0.5%	0.0%	0.1%	0.1%
Laborer (unskilled)	0.4%	0.2%	0.4%	0.8%	0.3%	0.6%	0.0%	0.1%	0.2%
Semi-skilled worker	0.2%	0.2%	0.3%	0.4%	0.3%	0.4%	0.0%	0.1%	0.2%
Unemployed	2.5%	1.4%	1.7%	2.0%	1.6%	1.6%	2.9%	1.2%	1.7%
Other	6.9%	5.8%	10.0%	6.0%	4.6%	8.6%	7.6%	6.8%	11.1%
Undecided	27.2%	25.0%	16.2%	20.4%	22.5%	16.5%	33.5%	27.0%	15.9%
Your father's occupation									
Accountant or actuary	3.5%	2.6%	2.6%	2.7%	2.5%	3.0%	4.3%	2.7%	2.4%
Actor or entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%
Architect or urban planner	1.7%	1.3%	1.0%	1.9%	1.2%	1.0%	1.4%	1.4%	1.1%
Artist	0.6%	0.9%	0.6%	0.4%	0.8%	0.5%	0.7%	0.9%	0.6%
Business (clerical)	2.4%	1.4%	1.7%	2.3%	1.5%	1.8%	2.5%	1.4%	1.6%
Business executive (management, administrator)	19.6%	16.4%	11.9%	23.9%	18.1%	13.3%	15.7%	15.0%	10.9%
Business owner or proprietor	11.1%	9.9%	9.4%	13.1%	9.8%	9.6%	9.3%	10.1%	9.3%
Business salesperson or buyer	5.7%	3.8%	4.3%	6.2%	4.1%	4.7%	5.3%	3.5%	4.0%
Clergy (minister, priest)	0.2%	0.4%	0.4%	0.0%	0.5%	0.4%	0.4%	0.4%	0.4%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.2%	0.3%	0.1%	0.0%	0.3%	0.2%	0.4%	0.2%	0.1%
College administrator/staff	0.2%	0.6%	0.4%	0.4%	0.8%	0.5%	0.0%	0.6%	0.4%
College teacher	0.7%	2.2%	1.0%	0.4%	2.1%	0.9%	1.1%	2.2%	1.0%
Computer programmer or analyst	2.6%	3.2%	3.1%	2.3%	2.6%	2.9%	2.8%	3.6%	3.3%
Conservationist or forester	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.2%	0.1%
Dentist (including orthodontist)	0.4%	0.7%	0.4%	0.4%	0.7%	0.5%	0.4%	0.6%	0.4%
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Engineer	3.9%	6.4%	6.4%	3.9%	5.7%	6.3%	3.9%	7.0%	6.5%
Farmer or rancher	0.2%	0.5%	0.6%	0.0%	0.5%	0.6%	0.4%	0.5%	0.6%
Foreign service worker (including diplomat)	0.2%	0.2%	0.1%	0.0%	0.3%	0.1%	0.4%	0.2%	0.1%
Homemaker (full-time)	0.6%	0.3%	0.4%	0.8%	0.2%	0.6%	0.4%	0.3%	0.2%
Interior decorator (including designer)	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Lab technician or hygienist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%
Law enforcement officer	2.4%	0.9%	2.4%	2.7%	0.8%	2.4%	2.1%	0.9%	2.4%
Lawyer (attorney) or judge	6.9%	6.9%	3.1%	5.4%	7.0%	3.3%	8.2%	6.8%	3.0%
Military service (career)	0.2%	0.6%	1.1%	0.0%	0.7%	1.0%	0.4%	0.5%	1.2%
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%
Nurse	0.0%	0.3%	0.5%	0.0%	0.3%	0.4%	0.0%	0.3%	0.6%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Pharmacist	0.4%	0.4%	0.4%	0.0%	0.4%	0.4%	0.7%	0.5%	0.4%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (continued)									
Physician	4.4%	6.1%	2.8%	4.2%	6.2%	2.9%	4.6%	6.0%	2.7%
Policymaker/Government	0.7%	0.9%	0.8%	0.8%	0.8%	0.7%	0.7%	1.1%	0.8%
School counselor	0.4%	0.1%	0.1%	0.4%	0.2%	0.1%	0.4%	0.1%	0.1%
School principal or superintendent	0.4%	0.2%	0.2%	0.8%	0.2%	0.3%	0.0%	0.3%	0.2%
Scientific researcher	1.1%	1.6%	0.8%	1.9%	1.4%	0.8%	0.4%	1.7%	0.7%
Social, welfare, or recreation worker	1.1%	0.5%	0.5%	1.5%	0.6%	0.5%	0.7%	0.5%	0.6%
Therapist (physical, occupational, speech)	0.6%	0.4%	0.4%	0.0%	0.5%	0.4%	1.1%	0.4%	0.4%
Teacher or administrator (elementary)	0.7%	0.7%	0.7%	0.8%	0.8%	0.8%	0.7%	0.6%	0.5%
Teacher or administrator (secondary)	2.6%	2.5%	1.9%	1.5%	2.7%	2.1%	3.6%	2.4%	1.8%
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Writer or journalist	0.6%	1.2%	0.6%	0.0%	0.9%	0.6%	1.1%	1.4%	0.6%
Skilled trades	4.3%	3.9%	6.9%	5.0%	4.4%	7.5%	3.6%	3.5%	6.4%
Laborer (unskilled)	1.5%	1.5%	3.1%	1.5%	1.7%	3.1%	1.4%	1.4%	3.1%
Semi-skilled worker	1.7%	1.7%	2.6%	1.5%	1.7%	2.6%	1.8%	1.7%	2.6%
Unemployed	3.1%	3.0%	4.5%	3.5%	2.9%	4.0%	2.8%	3.0%	4.8%
Other	13.1%	14.0%	21.0%	9.7%	12.6%	18.0%	16.4%	15.1%	23.2%
Your mother's occupation									
Accountant or actuary	4.0%	4.0%	4.7%	2.3%	3.8%	5.3%	5.6%	4.2%	4.3%
Actor or entertainer	0.4%	0.2%	0.1%	0.4%	0.2%	0.1%	0.3%	0.1%	0.1%
Architect or urban planner	0.2%	0.7%	0.3%	0.4%	0.8%	0.3%	0.0%	0.6%	0.3%
Artist	1.8%	1.5%	0.8%	1.5%	1.4%	0.7%	2.1%	1.5%	0.9%
Business (clerical)	2.2%	2.5%	3.6%	3.8%	2.7%	3.6%	0.7%	2.4%	3.6%
Business executive (management, administrator)	8.7%	7.1%	6.4%	8.6%	7.1%	6.2%	8.7%	7.2%	6.6%
Business owner or proprietor	3.2%	4.0%	3.7%	3.8%	3.7%	3.7%	2.8%	4.2%	3.8%
Business salesperson or buyer	3.2%	1.8%	2.1%	3.8%	1.9%	2.2%	2.8%	1.7%	2.0%
Clergy (minister, priest)	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%	0.3%	0.2%	0.1%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.5%	0.5%	0.3%	0.8%	0.4%	0.4%	0.3%	0.5%	0.2%
College administrator/staff	1.6%	0.9%	0.9%	1.5%	1.1%	0.9%	1.7%	0.8%	0.9%
College teacher	0.9%	1.6%	0.7%	1.1%	1.7%	0.8%	0.7%	1.6%	0.7%
Computer programmer or analyst	0.5%	0.9%	1.0%	0.0%	0.7%	1.0%	1.0%	1.0%	1.1%
Conservationist or forester	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%
Dentist (including orthodontist)	0.2%	0.4%	0.5%	0.0%	0.3%	0.6%	0.3%	0.5%	0.5%
Dietitian or nutritionist	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%
Engineer	0.4%	1.1%	0.7%	0.0%	1.1%	0.8%	0.7%	1.2%	0.7%
Farmer or rancher	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Foreign service worker (including diplomat)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%
Homemaker (full-time)	7.9%	11.5%	6.8%	4.9%	10.0%	5.9%	10.8%	12.7%	7.5%
Interior decorator (including designer)	2.3%	0.7%	0.5%	1.9%	0.7%	0.5%	2.8%	0.7%	0.4%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (continued)									
Lab technician or hygienist	0.2%	0.5%	0.6%	0.0%	0.4%	0.6%	0.3%	0.5%	0.6%
Law enforcement officer	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%
Lawyer (attorney) or judge	3.2%	3.7%	1.7%	3.4%	4.0%	2.0%	3.1%	3.5%	1.5%
Military service (career)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Musician (performer, composer)	0.0%	0.4%	0.2%	0.0%	0.4%	0.2%	0.0%	0.4%	0.3%
Nurse	5.1%	5.1%	7.6%	6.0%	5.1%	7.3%	4.2%	5.1%	7.7%
Optometrist	0.2%	0.1%	0.2%	0.4%	0.1%	0.1%	0.0%	0.0%	0.3%
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.6%	0.4%
Physician	1.6%	3.0%	1.4%	2.6%	3.3%	1.5%	0.7%	2.8%	1.3%
Policymaker/Government	0.7%	0.8%	0.5%	0.8%	0.8%	0.4%	0.7%	0.8%	0.6%
School counselor	0.7%	0.4%	0.4%	0.8%	0.3%	0.4%	0.7%	0.4%	0.4%
School principal or superintendent	0.5%	0.2%	0.2%	0.8%	0.3%	0.3%	0.3%	0.2%	0.2%
Scientific researcher	1.3%	0.9%	0.5%	1.9%	0.9%	0.5%	0.7%	0.9%	0.4%
Social, welfare, or recreation worker	2.7%	1.9%	1.9%	3.0%	2.0%	1.8%	2.4%	1.8%	2.0%
Therapist (physical, occupational, speech)	2.2%	2.0%	1.8%	1.9%	2.0%	1.8%	2.4%	2.0%	1.9%
Teacher or administrator (elementary)	8.7%	6.4%	7.0%	9.0%	6.4%	7.4%	8.3%	6.3%	6.7%
Teacher or administrator (secondary)	4.7%	4.1%	3.8%	4.9%	4.5%	4.1%	4.5%	3.7%	3.5%
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%
Writer or journalist	0.5%	1.6%	0.8%	0.4%	1.6%	0.9%	0.7%	1.5%	0.7%
Skilled trades	1.1%	0.9%	1.5%	0.8%	0.9%	1.6%	1.4%	0.9%	1.3%
Laborer (unskilled)	0.4%	1.0%	1.5%	0.4%	1.1%	1.7%	0.3%	0.9%	1.4%
Semi-skilled worker	1.4%	1.4%	1.7%	1.5%	1.5%	1.9%	1.4%	1.3%	1.6%
Unemployed	8.3%	7.6%	9.0%	9.8%	8.4%	9.3%	6.9%	7.0%	8.9%
Other	18.1%	16.5%	22.4%	16.9%	16.3%	21.2%	19.1%	16.6%	23.3%
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	1.6%	1.6%	2.4%	2.5%	1.7%	2.2%	0.7%	1.5%	2.5%
Asian American/Asian	3.1%	13.8%	7.4%	1.4%	12.5%	6.8%	4.7%	14.8%	7.8%
Native Hawaiian/Pacific Islander	0.3%	0.7%	0.7%	0.4%	0.9%	0.8%	0.3%	0.5%	0.6%
African American/Black	3.4%	5.6%	12.7%	3.9%	5.9%	10.7%	3.0%	5.3%	14.2%
Mexican American/Chicano	0.7%	3.3%	2.6%	1.1%	3.3%	2.5%	0.3%	3.2%	2.7%
Puerto Rican	1.2%	1.1%	3.2%	2.5%	1.1%	3.3%	0.0%	1.0%	3.0%
Other Latino	3.1%	3.9%	5.3%	2.8%	3.9%	4.7%	3.3%	3.8%	5.7%
White/Caucasian	89.5%	79.3%	75.6%	90.4%	79.8%	78.3%	88.6%	79.0%	73.7%
Other	3.6%	3.5%	4.2%	3.2%	3.6%	3.7%	4.0%	3.4%	4.5%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students "Agree Strongly" or "Agree Somewhat":									
Abortion should be legal	76.3%	79.5%	68.0%	74.3%	78.9%	68.0%	78.2%	79.9%	68.0%
The death penalty should be abolished	36.2%	49.1%	38.4%	30.5%	44.1%	33.5%	41.6%	53.0%	42.1%
Racial discrimination is no longer a major problem in America	24.1%	16.9%	20.6%	28.1%	20.7%	24.7%	20.3%	14.0%	17.6%
Realistically, an individual can do little to bring about changes in our society	25.6%	22.1%	27.5%	29.7%	27.0%	31.4%	21.6%	18.4%	24.7%
Wealthy people should pay a larger share of taxes than they do now	59.0%	69.4%	68.8%	55.2%	68.6%	66.2%	62.5%	70.0%	70.8%
Same-sex couples should have the right to legal marital status	87.8%	88.3%	80.7%	81.8%	84.5%	73.4%	93.6%	91.2%	86.1%
A national health care plan is needed to cover everybody's medical costs	65.1%	72.0%	69.0%	57.6%	68.1%	63.3%	72.3%	75.0%	73.2%
Dissent is a critical component of the political process	62.1%	74.6%	62.5%	60.4%	75.3%	63.3%	63.9%	74.1%	61.9%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	40.8%	42.7%	44.2%	39.4%	45.4%	46.6%	42.2%	40.6%	42.4%
Colleges should prohibit racist/sexist speech on campus	62.4%	71.2%	69.5%	53.2%	63.8%	64.5%	71.1%	76.8%	73.1%
How would you characterize your political views?									
Far left	1.5%	5.3%	3.9%	1.9%	5.8%	3.9%	1.1%	4.9%	3.9%
Liberal	32.0%	45.2%	31.1%	26.1%	39.8%	25.8%	37.5%	49.4%	35.0%
Middle-of-the-road	45.4%	33.6%	46.7%	43.7%	35.6%	48.6%	47.0%	32.1%	45.2%
Conservative	19.7%	14.9%	16.8%	25.7%	17.4%	19.4%	14.1%	13.0%	14.8%
Far right	1.5%	1.0%	1.6%	2.7%	1.5%	2.2%	0.4%	0.6%	1.1%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	86.0%	78.9%	86.0%	89.3%	79.5%	86.0%	83.0%	78.5%	85.9%
To gain a general education and appreciation of ideas	81.8%	83.9%	76.3%	79.8%	80.5%	72.4%	83.7%	86.5%	79.1%
To make me a more cultured person	64.3%	66.0%	54.0%	59.2%	59.3%	48.3%	69.0%	71.0%	58.2%
To be able to make more money	69.3%	59.1%	72.1%	77.7%	65.0%	75.6%	61.6%	54.6%	69.4%
To learn more about things that interest me	86.9%	89.2%	83.9%	82.7%	85.8%	80.1%	90.8%	91.8%	86.7%
To get training for a specific career	61.5%	52.6%	74.1%	62.0%	52.7%	72.0%	61.1%	52.6%	75.7%
To prepare myself for graduate or professional school	61.2%	60.0%	60.7%	57.4%	58.1%	55.7%	64.7%	61.4%	64.3%



First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	0.9%	0.7%	1.6%	1.5%	1.2%	2.7%	0.3%	0.3%	0.9%
Less than one hour	5.6%	3.9%	10.4%	8.7%	6.0%	14.5%	2.7%	2.3%	7.3%
1 to 2 hours	18.0%	10.5%	20.3%	20.4%	13.3%	23.5%	15.8%	8.4%	18.0%
3 to 5 hours	22.4%	20.5%	26.1%	23.3%	23.4%	25.5%	21.6%	18.4%	26.5%
6 to 10 hours	22.4%	24.9%	20.1%	22.2%	25.3%	18.1%	22.6%	24.6%	21.6%
11 to 15 hours	13.9%	17.9%	10.6%	13.8%	15.6%	8.7%	14.0%	19.6%	12.1%
16 to 20 hours	11.1%	12.3%	6.2%	6.9%	8.6%	4.0%	15.1%	15.1%	7.9%
Over 20 hours	5.6%	9.3%	4.7%	3.3%	6.7%	3.1%	7.9%	11.3%	5.8%
Socializing with friends									
None	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.4%
Less than one hour	0.7%	1.3%	2.0%	0.7%	1.4%	2.0%	0.7%	1.3%	2.0%
1 to 2 hours	5.5%	6.8%	7.6%	3.6%	6.1%	6.8%	7.2%	7.4%	8.1%
3 to 5 hours	19.3%	20.8%	21.4%	18.5%	19.2%	19.9%	19.9%	22.0%	22.5%
6 to 10 hours	24.4%	30.4%	26.2%	22.5%	28.9%	24.4%	26.1%	31.5%	27.6%
11 to 15 hours	18.6%	19.2%	17.2%	15.6%	19.7%	17.9%	21.3%	18.8%	16.7%
16 to 20 hours	13.8%	10.6%	10.3%	16.4%	11.3%	10.4%	11.3%	10.1%	10.2%
Over 20 hours	17.8%	10.6%	14.9%	22.5%	13.0%	18.1%	13.4%	8.8%	12.5%
Talking with teachers outside of class									
None	4.2%	4.7%	8.5%	4.7%	5.5%	9.8%	3.8%	4.1%	7.5%
Less than one hour	33.9%	33.2%	38.4%	33.5%	35.8%	41.0%	34.4%	31.2%	36.5%
1 to 2 hours	35.9%	39.5%	33.0%	36.4%	38.3%	31.8%	35.4%	40.4%	33.9%
3 to 5 hours	18.4%	16.5%	14.0%	17.5%	14.5%	12.1%	19.2%	18.1%	15.3%
6 to 10 hours	4.4%	4.0%	3.7%	4.7%	4.0%	3.2%	4.1%	4.1%	4.2%
11 to 15 hours	1.6%	1.1%	1.2%	1.8%	0.9%	1.0%	1.4%	1.2%	1.3%
16 to 20 hours	0.7%	0.5%	0.6%	0.0%	0.4%	0.5%	1.4%	0.5%	0.6%
Over 20 hours	0.9%	0.5%	0.6%	1.5%	0.5%	0.6%	0.3%	0.4%	0.6%
Exercise or sports									
None	1.8%	3.5%	5.3%	0.7%	2.4%	3.2%	2.7%	4.3%	6.8%
Less than one hour	3.2%	6.7%	7.7%	1.8%	4.9%	5.0%	4.5%	8.1%	9.7%
1 to 2 hours	7.4%	12.0%	13.3%	4.7%	9.8%	10.3%	9.9%	13.7%	15.4%
3 to 5 hours	13.9%	17.6%	17.1%	10.9%	16.0%	15.9%	16.8%	18.9%	18.0%
6 to 10 hours	19.0%	20.9%	18.2%	18.2%	20.6%	18.5%	19.9%	21.0%	18.0%
11 to 15 hours	18.7%	17.8%	15.2%	15.3%	19.2%	16.5%	21.9%	16.7%	14.2%
16 to 20 hours	15.5%	10.6%	10.0%	18.9%	12.0%	11.7%	12.3%	9.6%	8.7%
Over 20 hours	20.5%	10.8%	13.3%	29.5%	15.0%	18.9%	12.0%	7.6%	9.2%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	21.0%	33.6%	34.6%	15.7%	26.9%	28.7%	26.0%	38.7%	38.9%
Less than one hour	14.8%	17.5%	15.2%	15.3%	18.1%	15.4%	14.4%	17.0%	15.1%
1 to 2 hours	17.3%	17.6%	16.6%	17.9%	17.9%	16.8%	16.8%	17.3%	16.5%
3 to 5 hours	22.8%	17.9%	17.5%	20.8%	20.0%	18.4%	24.7%	16.3%	16.9%
6 to 10 hours	13.8%	9.3%	9.5%	15.7%	10.9%	11.8%	12.0%	8.1%	7.8%
11 to 15 hours	5.3%	2.4%	3.5%	6.2%	3.5%	4.6%	4.5%	1.7%	2.6%
16 to 20 hours	2.1%	0.8%	1.4%	3.3%	1.2%	1.9%	1.0%	0.5%	1.1%
Over 20 hours	2.8%	0.9%	1.6%	5.1%	1.5%	2.4%	0.7%	0.4%	1.0%
Working (for pay)									
None	43.4%	52.8%	41.7%	46.2%	54.8%	42.8%	40.8%	51.2%	40.9%
Less than one hour	6.7%	5.0%	3.5%	9.8%	5.9%	4.3%	3.8%	4.3%	2.8%
1 to 2 hours	4.8%	6.9%	5.2%	4.4%	6.8%	5.7%	5.1%	6.9%	4.9%
3 to 5 hours	10.8%	9.6%	8.7%	7.6%	8.3%	8.1%	13.7%	10.6%	9.1%
6 to 10 hours	13.2%	9.7%	11.7%	10.5%	8.1%	11.1%	15.8%	10.9%	12.2%
11 to 15 hours	7.6%	6.7%	10.0%	6.5%	6.4%	9.3%	8.6%	6.9%	10.5%
16 to 20 hours	6.2%	4.8%	8.6%	4.4%	4.3%	7.5%	7.9%	5.2%	9.4%
Over 20 hours	7.4%	4.6%	10.6%	10.5%	5.4%	11.1%	4.5%	4.0%	10.2%
Volunteer work									
None	23.8%	22.1%	26.1%	27.3%	27.0%	32.3%	20.5%	18.4%	21.5%
Less than one hour	22.6%	21.1%	20.0%	23.6%	24.1%	22.0%	21.6%	18.8%	18.6%
1 to 2 hours	25.9%	28.8%	25.2%	24.0%	26.2%	23.2%	27.7%	30.7%	26.6%
3 to 5 hours	15.5%	16.6%	15.4%	15.3%	13.7%	12.0%	15.8%	18.8%	17.8%
6 to 10 hours	5.3%	6.3%	6.6%	2.9%	4.9%	5.3%	7.5%	7.4%	7.6%
11 to 15 hours	3.0%	2.3%	2.6%	2.9%	1.8%	1.9%	3.1%	2.7%	3.2%
16 to 20 hours	1.2%	1.2%	1.5%	1.1%	1.0%	1.2%	1.4%	1.4%	1.7%
Over 20 hours	2.6%	1.6%	2.6%	2.9%	1.3%	2.1%	2.4%	1.8%	2.9%
Student clubs/groups									
None	28.4%	18.5%	28.4%	35.3%	24.4%	36.9%	22.0%	14.0%	22.2%
Less than one hour	16.0%	13.7%	14.1%	17.6%	14.8%	14.9%	14.4%	12.8%	13.4%
1 to 2 hours	26.8%	28.4%	24.9%	22.4%	27.0%	21.9%	30.9%	29.5%	27.0%
3 to 5 hours	16.0%	21.7%	17.6%	12.1%	18.1%	14.0%	19.6%	24.4%	20.3%
6 to 10 hours	6.7%	10.0%	8.0%	7.4%	8.8%	6.5%	6.2%	10.9%	9.1%
11 to 15 hours	3.2%	3.9%	3.2%	2.6%	3.3%	2.3%	3.8%	4.4%	3.8%
16 to 20 hours	2.0%	1.8%	1.8%	1.1%	1.6%	1.4%	2.7%	2.0%	2.0%
Over 20 hours	0.9%	2.0%	2.1%	1.5%	1.8%	2.0%	0.3%	2.1%	2.2%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	10.4%	12.2%	9.0%	10.2%	12.5%	8.8%	10.7%	11.9%	9.1%
Less than one hour	17.3%	15.5%	16.0%	14.5%	14.5%	14.7%	20.0%	16.3%	17.0%
1 to 2 hours	22.5%	24.4%	24.4%	21.5%	23.6%	22.8%	23.4%	25.0%	25.6%
3 to 5 hours	28.3%	26.7%	26.1%	28.0%	26.1%	26.1%	28.6%	27.2%	26.1%
6 to 10 hours	14.5%	13.7%	14.4%	17.5%	14.3%	16.1%	11.7%	13.2%	13.1%
11 to 15 hours	3.9%	4.4%	5.1%	4.0%	4.9%	5.6%	3.8%	4.0%	4.6%
16 to 20 hours	1.1%	1.5%	2.3%	1.5%	1.9%	2.4%	0.7%	1.2%	2.1%
Over 20 hours	1.9%	1.6%	2.8%	2.9%	2.2%	3.6%	1.0%	1.1%	2.3%
Household/childcare duties									
None	29.7%	25.1%	22.1%	33.9%	29.2%	28.2%	25.7%	22.0%	17.7%
Less than one hour	21.0%	22.7%	20.6%	22.3%	21.2%	20.4%	19.9%	23.9%	20.7%
1 to 2 hours	29.5%	29.8%	28.6%	28.1%	28.9%	26.9%	30.8%	30.5%	29.9%
3 to 5 hours	12.7%	15.5%	17.6%	11.3%	14.5%	15.7%	14.0%	16.3%	19.0%
6 to 10 hours	3.9%	4.3%	6.4%	2.2%	4.1%	5.3%	5.5%	4.4%	7.3%
11 to 15 hours	1.6%	1.4%	2.3%	0.0%	1.2%	1.8%	3.1%	1.6%	2.6%
16 to 20 hours	0.7%	0.5%	1.0%	0.7%	0.4%	0.6%	0.7%	0.6%	1.3%
Over 20 hours	0.9%	0.6%	1.3%	1.5%	0.5%	1.1%	0.3%	0.7%	1.5%
Reading for pleasure									
None	28.2%	19.4%	29.6%	31.6%	23.2%	39.4%	25.0%	16.6%	22.4%
Less than one hour	28.6%	25.1%	23.4%	27.3%	24.9%	23.1%	29.8%	25.3%	23.7%
1 to 2 hours	21.3%	25.6%	21.7%	21.5%	24.1%	18.4%	21.2%	26.7%	24.1%
3 to 5 hours	12.7%	17.7%	14.2%	12.0%	16.6%	11.1%	13.4%	18.5%	16.5%
6 to 10 hours	4.8%	7.8%	6.3%	4.0%	7.2%	4.7%	5.5%	8.2%	7.4%
11 to 15 hours	2.3%	2.5%	2.5%	1.1%	2.4%	1.8%	3.4%	2.6%	3.0%
16 to 20 hours	0.5%	0.9%	1.1%	0.4%	0.6%	0.7%	0.7%	1.1%	1.4%
Over 20 hours	1.6%	1.0%	1.2%	2.2%	1.0%	0.7%	1.0%	1.1%	1.6%
Playing video/computer games									
None	50.8%	51.7%	47.1%	25.5%	24.2%	20.5%	74.6%	72.6%	66.7%
Less than one hour	15.9%	16.1%	17.1%	19.0%	18.8%	18.1%	13.1%	14.1%	16.4%
1 to 2 hours	15.9%	12.3%	13.3%	26.3%	19.7%	20.4%	6.2%	6.6%	8.0%
3 to 5 hours	8.3%	10.1%	10.8%	14.2%	18.2%	19.2%	2.7%	4.0%	4.6%
6 to 10 hours	5.5%	5.6%	6.0%	9.1%	11.0%	11.1%	2.1%	1.5%	2.2%
11 to 15 hours	1.8%	2.2%	2.8%	2.6%	4.2%	5.2%	1.0%	0.7%	1.0%
16 to 20 hours	0.7%	0.8%	1.2%	1.1%	1.6%	2.2%	0.3%	0.3%	0.5%
Over 20 hours	1.1%	1.1%	1.8%	2.2%	2.3%	3.4%	0.0%	0.2%	0.5%



First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Myspace, Facebook, etc.)									
None	2.5%	4.5%	5.2%	3.6%	5.7%	7.0%	1.4%	3.5%	3.9%
Less than one hour	15.5%	15.1%	16.4%	17.8%	17.3%	19.2%	13.4%	13.4%	14.3%
1 to 2 hours	27.3%	26.6%	25.3%	26.9%	27.8%	26.8%	27.7%	25.8%	24.3%
3 to 5 hours	27.5%	29.0%	24.7%	28.4%	26.3%	22.1%	26.7%	31.0%	26.7%
6 to 10 hours	17.1%	14.7%	13.6%	13.8%	13.2%	12.0%	20.2%	15.9%	14.7%
11 to 15 hours	4.1%	5.2%	6.2%	3.6%	5.0%	5.6%	4.5%	5.4%	6.7%
16 to 20 hours	2.3%	2.1%	3.4%	2.9%	1.9%	2.7%	1.7%	2.3%	4.0%
Over 20 hours	3.7%	2.8%	5.1%	2.9%	2.9%	4.5%	4.5%	2.7%	5.5%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	13.4%	11.1%	14.5%	13.3%	11.2%	13.6%	13.5%	11.1%	15.2%
My relatives wanted me to come here	5.4%	4.1%	5.9%	6.4%	4.7%	6.2%	4.4%	3.7%	5.7%
My teacher advised me	9.0%	6.8%	7.3%	11.1%	7.1%	7.0%	7.1%	6.6%	7.5%
This college has a very good academic reputation	70.8%	79.3%	67.8%	68.5%	78.5%	63.0%	73.1%	79.9%	71.3%
This college has a good reputation for its social activities	45.6%	40.0%	40.3%	48.0%	41.6%	39.4%	43.4%	38.7%	40.9%
I was offered financial assistance	49.6%	48.9%	60.2%	48.9%	47.0%	56.7%	50.2%	50.4%	62.7%
The cost of attending this college	26.6%	28.9%	38.0%	25.4%	26.4%	34.5%	27.8%	30.8%	40.5%
High school counselor advised me	19.2%	13.3%	12.0%	20.5%	14.3%	12.0%	17.9%	12.6%	12.0%
Private college counselor advised me	8.8%	7.5%	5.4%	9.4%	8.0%	5.3%	8.2%	7.2%	5.4%
I wanted to live near home	6.1%	7.9%	18.4%	5.8%	6.7%	15.1%	6.5%	8.8%	20.9%
Not offered aid by first choice	4.9%	6.8%	9.5%	3.6%	5.7%	8.1%	6.2%	7.5%	10.5%
Could not afford first choice	5.3%	7.1%	11.1%	5.5%	6.0%	9.7%	5.1%	7.9%	12.2%
This college's graduates gain admission to top graduate/professional schools	43.9%	44.7%	36.5%	43.7%	44.0%	32.0%	44.0%	45.2%	39.8%
This college's graduates get good jobs	69.9%	60.1%	60.0%	70.7%	59.1%	55.9%	69.0%	60.8%	63.0%
I was attracted by the religious affiliation/orientation of this college	2.4%	2.3%	4.4%	2.9%	2.2%	4.0%	2.0%	2.4%	4.6%
I wanted to go to a school about the size of this college	59.5%	57.3%	51.2%	51.3%	49.4%	43.2%	67.1%	63.2%	57.0%
Rankings in national magazines	19.5%	26.8%	18.8%	22.5%	27.1%	18.3%	16.6%	26.6%	19.1%
Information from a website	22.7%	26.0%	22.7%	19.8%	21.7%	17.7%	25.4%	29.2%	26.4%
I was admitted through an Early Action or Early Decision program	40.7%	33.4%	20.9%	40.6%	32.3%	18.3%	40.9%	34.1%	22.8%
The athletic department recruited me	23.6%	16.5%	15.8%	31.8%	22.1%	22.0%	15.9%	12.3%	11.2%
A visit to this campus	63.1%	59.5%	53.5%	59.1%	55.0%	47.1%	66.8%	63.0%	58.2%
Ability to take online courses	1.6%	1.1%	2.0%	3.3%	1.7%	2.4%	0.0%	0.7%	1.8%
The percentage of students that graduate from this college	44.0%	38.0%	36.9%	45.1%	35.0%	32.3%	42.9%	40.2%	40.3%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	65.0%	82.1%	64.8%	68.9%	84.2%	66.4%	61.3%	80.5%	63.7%
Artistic ability	29.1%	34.9%	30.5%	25.9%	32.0%	27.0%	32.2%	37.1%	33.1%
Competitiveness	57.3%	56.5%	55.5%	74.0%	67.6%	67.9%	41.4%	48.1%	46.3%
Computer skills	25.6%	27.5%	31.2%	32.9%	37.8%	39.1%	18.9%	19.7%	25.4%
Cooperativeness	67.4%	70.5%	68.2%	63.5%	70.6%	68.3%	71.2%	70.5%	68.1%
Creativity	55.4%	60.1%	55.4%	56.4%	60.9%	55.1%	54.5%	59.4%	55.6%
Drive to achieve	74.1%	79.7%	75.9%	72.3%	77.9%	73.9%	75.8%	81.0%	77.4%
Emotional health	48.8%	52.0%	49.0%	59.7%	60.1%	56.9%	38.4%	45.9%	43.2%
Leadership ability	64.8%	63.8%	59.5%	73.9%	69.1%	64.3%	56.2%	59.8%	56.0%
Mathematical ability	33.6%	47.0%	38.3%	37.8%	56.5%	45.9%	29.6%	39.9%	32.7%
Physical health	61.5%	59.1%	54.4%	70.9%	70.1%	66.8%	52.5%	50.7%	45.2%
Popularity	39.9%	34.0%	31.8%	51.3%	45.3%	43.2%	29.3%	25.5%	23.3%
Public speaking ability	41.4%	42.7%	34.4%	51.2%	50.7%	40.3%	32.0%	36.6%	30.0%
Self-confidence (intellectual)	54.7%	61.8%	54.2%	67.7%	73.0%	64.0%	42.3%	53.3%	46.9%
Self-confidence (social)	49.2%	44.9%	44.9%	62.1%	53.2%	53.0%	37.0%	38.7%	39.0%
Self-understanding	57.2%	62.2%	55.5%	61.8%	67.3%	61.5%	52.9%	58.3%	51.1%
Spirituality	25.0%	29.5%	31.4%	27.9%	30.8%	32.1%	22.3%	28.5%	30.9%
Understanding of others	68.0%	72.5%	68.1%	62.8%	70.5%	66.6%	73.1%	73.9%	69.1%
Writing ability	47.9%	57.8%	46.0%	47.0%	57.6%	44.0%	48.8%	57.9%	47.4%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	99.7%	99.5%	99.3%	99.3%	99.1%	98.8%	100.0%	99.9%	99.6%
ROTC, cadet, or midshipman at a service academy	0.2%	0.3%	0.5%	0.4%	0.6%	0.9%	0.0%	0.1%	0.2%
In Active Duty, Reserves, or National Guard	0.2%	0.1%	0.1%	0.4%	0.2%	0.2%	0.0%	0.0%	0.1%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
How would you describe the racial composition of the high school you last attended?									
Completely White	10.6%	7.5%	7.8%	9.6%	7.7%	8.3%	11.4%	7.3%	7.4%
Mostly White	67.8%	57.6%	53.5%	71.1%	58.8%	55.8%	64.6%	56.7%	51.7%
Roughly half non-White	13.9%	20.5%	22.5%	13.2%	19.9%	21.4%	14.5%	21.1%	23.3%
Mostly non-White	3.8%	10.4%	12.7%	2.9%	9.9%	11.3%	4.7%	10.7%	13.8%
Completely non-White	4.0%	4.0%	3.5%	3.2%	3.6%	3.2%	4.7%	4.2%	3.8%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely White	29.3%	21.1%	20.8%	30.6%	21.5%	22.1%	28.2%	20.8%	19.9%
Mostly White	52.2%	53.5%	49.3%	51.3%	52.9%	49.9%	53.0%	54.0%	48.8%
Roughly half non-White	9.8%	10.6%	12.4%	9.8%	10.6%	11.5%	9.8%	10.6%	13.1%
Mostly non-White	3.6%	8.7%	11.6%	4.5%	9.1%	11.0%	2.8%	8.5%	12.0%
Completely non-White	5.1%	6.0%	5.9%	3.8%	6.0%	5.5%	6.3%	6.1%	6.2%
How many years do you expect it will take you to graduate from this college?									
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
2	0.0%	0.1%	0.6%	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%
3	0.7%	1.2%	1.8%	0.4%	1.2%	1.7%	1.0%	1.1%	1.8%
4	96.7%	93.7%	89.5%	95.4%	93.5%	89.8%	98.0%	93.9%	89.2%
5	2.1%	2.1%	4.0%	3.6%	2.4%	4.0%	0.7%	1.8%	4.1%
6 or more	0.3%	2.7%	2.7%	0.4%	2.3%	2.2%	0.3%	3.0%	3.0%
Do not plan to graduate from this college	0.2%	0.3%	1.4%	0.4%	0.4%	1.8%	0.0%	0.2%	1.1%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	12.4%	18.4%	17.8%	8.3%	16.9%	15.9%	16.3%	19.6%	19.3%
Becoming an authority in my field	56.9%	57.7%	59.8%	60.6%	62.3%	63.6%	53.4%	54.2%	57.0%
Obtaining recognition from my colleagues for contributions to my special field	61.1%	55.8%	59.0%	62.7%	57.7%	59.9%	59.6%	54.3%	58.3%
Influencing the political structure	23.2%	22.5%	19.9%	27.9%	26.7%	23.4%	18.8%	19.2%	17.3%
Influencing social values	47.1%	44.5%	41.8%	48.6%	43.4%	40.6%	45.7%	45.4%	42.7%
Raising a family	73.7%	68.6%	72.5%	75.4%	70.3%	72.6%	72.1%	67.4%	72.4%
Being very well off financially	77.1%	68.8%	79.4%	82.4%	72.3%	80.4%	72.1%	66.1%	78.7%
Helping others who are in difficulty	70.8%	73.5%	72.1%	65.1%	67.8%	65.2%	76.2%	77.9%	77.1%
Making a theoretical contribution to science	20.8%	24.0%	21.6%	20.4%	27.3%	23.3%	21.2%	21.4%	20.4%
Writing original works (poems, novels, etc.)	17.1%	21.0%	17.9%	17.3%	20.9%	18.3%	17.0%	21.0%	17.7%
Creating artistic works (painting, sculpture, etc.)	15.8%	18.2%	18.0%	14.9%	16.4%	16.2%	16.7%	19.6%	19.4%
Becoming successful in a business of my own	46.9%	35.2%	41.8%	59.2%	42.0%	47.8%	35.3%	30.0%	37.4%
Becoming involved in programs to clean up the environment	29.6%	32.0%	27.2%	30.4%	30.0%	25.9%	28.9%	33.5%	28.1%
Developing a meaningful philosophy of life	47.6%	55.7%	45.7%	51.1%	58.0%	47.6%	44.2%	53.9%	44.3%
Participating in a community action program	33.7%	35.8%	30.7%	31.1%	29.4%	26.0%	36.3%	40.7%	34.2%
Helping to promote racial understanding	34.0%	41.0%	36.7%	27.5%	37.2%	34.1%	40.1%	43.9%	38.6%
Keeping up to date with political affairs	42.5%	47.5%	34.7%	48.4%	49.8%	39.0%	36.9%	45.8%	31.5%
Becoming a community leader	46.0%	41.8%	36.3%	47.0%	41.7%	36.7%	45.2%	42.0%	36.0%
Improving my understanding of other countries and cultures	59.1%	68.3%	53.8%	57.0%	60.7%	48.1%	61.0%	74.1%	57.9%
Adopting "green" practices to protect the environment	44.2%	52.4%	41.6%	39.8%	47.6%	37.4%	48.5%	56.1%	44.7%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student estimates "Very Good Chance" that they will:									
Change major field	19.9%	19.1%	12.4%	14.7%	16.5%	11.6%	24.8%	21.1%	13.0%
Change career choice	22.3%	23.3%	13.1%	15.6%	19.7%	12.0%	28.6%	25.9%	14.0%
Participate in student government	9.0%	8.0%	7.2%	7.3%	8.1%	6.1%	10.6%	7.9%	8.0%
Get a job to help pay for college expenses	40.4%	42.7%	47.6%	34.9%	36.9%	40.4%	45.6%	47.1%	52.8%
Work full-time while attending college	5.0%	3.1%	6.0%	5.5%	2.6%	4.9%	4.5%	3.5%	6.9%
Join a social fraternity or sorority	9.4%	11.2%	10.1%	17.2%	10.4%	9.0%	2.1%	11.9%	10.9%
Play club, intramural, or recreational sports	33.4%	36.3%	31.1%	40.1%	42.6%	37.8%	26.9%	31.5%	26.2%
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)	32.1%	24.3%	23.2%	43.6%	31.2%	30.9%	21.4%	19.0%	17.5%
Make at least a "B" average	69.4%	72.8%	69.7%	65.3%	73.9%	67.3%	73.3%	72.0%	71.5%
Need extra time to complete your degree requirements	5.0%	3.5%	5.1%	5.8%	3.8%	5.0%	4.1%	3.2%	5.1%
Participate in student protests or demonstrations	7.3%	8.6%	6.3%	9.1%	7.5%	4.9%	5.5%	9.4%	7.3%
Transfer to another college before graduating	5.0%	2.5%	5.3%	5.5%	2.9%	5.7%	4.5%	2.1%	5.0%
Be satisfied with your college	57.6%	68.9%	59.9%	55.6%	66.2%	54.0%	59.5%	70.9%	64.3%
Participate in volunteer or community service work	34.6%	43.1%	34.1%	25.5%	29.0%	21.8%	43.3%	53.8%	43.1%
Seek personal counseling	8.8%	11.5%	10.4%	7.0%	9.1%	7.9%	10.4%	13.4%	12.1%
Communicate regularly with your professors	49.8%	59.0%	45.5%	43.8%	53.9%	39.7%	55.5%	62.8%	49.7%
Socialize with someone of another racial/ethnic group	55.4%	76.9%	66.8%	52.7%	73.2%	61.6%	58.0%	79.7%	70.7%
Participate in student clubs/groups	48.8%	64.4%	49.4%	39.1%	54.7%	39.4%	57.9%	71.7%	56.7%
Participate in a study abroad program	60.1%	56.2%	37.3%	45.6%	43.0%	26.6%	73.9%	66.1%	45.2%
Have a roommate of different race/ethnicity	25.7%	41.7%	31.1%	25.3%	38.3%	28.3%	26.1%	44.3%	33.2%
Discuss course content with students outside of class	47.4%	67.0%	49.2%	43.3%	61.9%	42.5%	51.4%	70.9%	54.2%
Work on a professor's research project	29.2%	32.2%	34.1%	28.7%	31.0%	31.1%	29.7%	33.1%	36.3%
Get tutoring help in specific courses	26.2%	30.5%	33.3%	24.6%	25.3%	26.2%	27.7%	34.4%	38.5%
Take courses from more than one college simultaneously	4.2%	6.4%	6.2%	5.5%	5.9%	5.2%	3.1%	6.7%	6.9%
Take a leave of absence from this college temporarily	2.5%	2.1%	2.5%	3.3%	2.4%	2.8%	1.7%	1.8%	2.2%



2012 CIRP Freshman Survey List of Participating Institutions

<u>Public Universities - low selectivity</u>		<u>Private Universities - medium selectivity</u>	
579 Idaho State University	ID	1729 Adelphi University	NY *
1286 Oakland University	MI *	5569 Azusa Pacific University	CA
2802 Old Dominion University	VA	692 Benedictine University	IL *
1673 Rutgers University-Newark	NJ	5753 Biola University	CA *
2677 Texas A & M University-Kingsville	TX	416 Catholic University of America	DC
262 University of California-Riverside	CA *	1748 Clarkson University	NY
1609 University of Nevada-Reno	NV *	1496 Maryville University of Saint Louis	MO *
322 University of Northern Colorado	CO *	1354 Saint Mary's University of Minnesota	MN *
1295 Wayne State University	MI *	1842 St John's University-New York	NY *
		157 University of the Pacific	CA *
		2297 Widener University-Main Campus	PA
<u>Public Universities - medium selectivity</u>		<u>Private Universities - high selectivity</u>	
318 Colorado State University-Fort Collins	CO	414 American University	DC *
2089 Ohio University-Main Campus	OH *	2596 Baylor University	TX
774 Purdue University-Main Campus	IN	1151 Clark University	MA *
584 University of Idaho	ID *	631 DePaul University	IL
984 University of Louisville	KY *	2251 Drexel University	PA *
2031 University of North Dakota	ND *	1773 Fordham University	NY *
2731 University of Utah	UT	657 Loyola University-Chicago	IL *
2764 University of Vermont	VT *	172 Pepperdine University	CA *
<u>Public Universities - high selectivity</u>		1826 Polytechnic Institute of New York University	NY *
463 Florida State University	FL *	2657 Southern Methodist University	TX *
2079 Miami University-Oxford	OH *	2675 Texas Christian University	TX *
1278 Michigan Technological University	MI *	1215 Worcester Polytechnic Institute	MA *
1668 Rutgers University-New Brunswick	NJ		
1885 Stony Brook University	NY	<u>Private Universities - very high selectivity</u>	
2691 The University of Texas at Austin	TX *	1142 Boston College	MA *
260 University of California-San Diego	CA *	135 California Institute of Technology	CA *
1294 University of Michigan-Ann Arbor	MI *	2053 Case Western Reserve University	OH
1365 University of Minnesota-Twin Cities	MN *	511 Emory University	GA *
1984 University of North Carolina at Chapel Hill	NC	1184 Northeastern University	MA *
2342 University of Pittsburgh-Pittsburgh Campus	PA *	268 University of Southern California	CA *
2458 University of South Carolina-Columbia	SC	2567 Vanderbilt University	TN *



2012 CIRP Freshman Survey
List of Participating Institutions

<u>Public 4yr Colleges - low selectivity</u>		<u>Public 4yr Colleges - high selectivity</u>	
194 California State University-Los Angeles	CA *	129 California State Polytechnic University-Pomona	CA *
4823 California State University-Monterey Bay	CA	2435 Citadel Military College of South Carolina	SC *
230 California State University-Northridge	CA *	5330 Grand Valley State University	MI *
4851 California State University-San Marcos	CA *	6168 Kennesaw State University	GA *
2750 Castleton State College	VT *	529 North Georgia College & State University	GA *
2845 Eastern Washington University	WA	7241 Ramapo College of New Jersey	NJ *
2410 Rhode Island College	RI *	1672 Rutgers University-Camden	NJ
9109 University of Hawaii-West Oahu	HI *	1499 Southeast Missouri State University	MO
2029 Valley City State University	ND *	7028 SUNY at Purchase College	NY
		1878 SUNY College at Potsdam	NY
		4894 SUNY Institute of Technology at Utica-Rome	NY *
<u>Public 4yr Colleges - medium selectivity</u>		7026 The Richard Stockton College of New Jersey	NJ *
497 Armstrong Atlantic State University	GA	341 United States Air Force Academy	CO *
1193 Bridgewater State University	MA *	380 United States Coast Guard Academy	CT *
6430 CUNY Lehman College	NY *	1893 United States Military Academy	NY *
2796 Longwood University	VA	1100 United States Naval Academy	MD *
5255 Maine Maritime Academy	ME *	6067 University of Colorado-Colorado Springs	CO
1197 Massachusetts College of Liberal Arts	MA *	4890 University of Illinois at Springfield	IL *
2157 Northeastern State University	OK *	5773 University of Massachusetts-Dartmouth	MA *
2825 Radford University	VA *	6400 University of Michigan-Flint	MI
1198 Salem State University	MA *	2 University of Montevallo	AL *
238 San Jose State University	CA	4895 University of South Florida-St. Petersburg Campus	FL
170 Sonoma State University	CA *		
700 Southern Illinois University Edwardsville	IL *		
24 Troy University	AL		
2147 University of Central Oklahoma	OK		
6232 University of Pittsburgh-Bradford	PA *		
2340 University of Pittsburgh-Johnstown	PA		
6138 University of South Carolina-Aiken	SC *		
2992 University of Wisconsin-River Falls	WI *		
1588 Wayne State College	NE		



2012 CIRP Freshman Survey
List of Participating Institutions

<u>Nonsectarian 4yr Colleges - low selectivity</u>		<u>Nonsectarian 4yr Colleges - high selectivity</u>	
1938 Catawba College	NC *	1731 Alfred University	NY
1745 Cazenovia College	NY	944 Asbury University	KY
5287 Curry College	MA *	948 Berea College	KY *
5414 Franklin Pierce University	NH *	503 Berry College	GA *
9107 Harrisburg University of Science and Technology	PA	605 Bradley University	IL *
2273 Keystone College	PA *	2794 Hollins University	VA *
4621 Laguna College of Art and Design	CA *	1084 Hood College	MD *
2287 Moore College of Art and Design	PA *	2272 Juniata College	PA
8430 Ringling College of Art and Design	FL	2539 Lincoln Memorial University	TN
5498 Saint Thomas Aquinas College	NY *	2077 Marietta College	OH *
1839 St. Francis College	NY *	199 Mills College	CA *
1753 The College of New Rochelle	NY	683 Principia College	IL
382 University of Bridgeport	CT *	373 Quinnipiac University	CT *
		693 School of the Art Institute of Chicago	IL *
<u>Nonsectarian 4yr Colleges - medium selectivity</u>		1188 Simmons College	MA *
125 Art Center College of Design	CA *	473 Stetson University	FL *
2438 Coker College	SC *	265 University of Redlands	CA *
2244 Delaware Valley College	PA	789 Wabash College	IN *
163 Dominican University of California	CA	2348 Washington & Jefferson College	PA *
897 Friends University	KS *		
2072 Hiram College	OH *		
1804 Marymount Manhattan College	NY *		
5475 Molloy College	NY *		
667 Monmouth College	IL *		
190 Otis College of Art and Design	CA		
5588 Point Park University	PA *		
1667 Rider University	NJ		
685 Rockford College	IL *		
1835 Russell Sage College	NY *		
1843 Saint Joseph's College-New York	NY *		
1191 Springfield College	MA *		
476 The University of Tampa	FL *		
7256 Touro College	NY		
1895 Wells College	NY *		
5035 Western New England University	MA *		
2354 Wilkes University	PA *		
1992 Wingate University	NC		



2012 CIRP Freshman Survey

List of Participating Institutions

Private/Nonsectarian 4yr Colleges - very high selectivity

Private/Nonsectarian 4yr Colleges - very high selectivity

1141 Babson College	MA *	1755 Hobart William Smith Colleges	NY *
1735 Bard College	NY *	91 John Brown University	AR
1042 Bates College	ME *	2075 Kenyon College	OH *
2931 Beloit College	WI *	652 Knox College	IL *
2751 Bennington College	VT	653 Lake Forest College	IL *
1043 Bowdoin College	ME *	2947 Lawrence University	WI *
2237 Bucknell University	PA *	2194 Lewis & Clark College	OR *
749 Butler University	IN *	2755 Middlebury College	VT *
147 Claremont McKenna College	CA *	207 Occidental College	CA *
1044 Colby College	ME *	2413 Rhode Island School of Design	RI *
1749 Colgate University	NY *	246 Scripps College	CA *
319 Colorado College	CO *	1846 St Lawrence University	NY *
359 Connecticut College	CT *	2063 The College of Wooster	OH *
2247 Dickinson College	PA *	1884 Union College	NY
1157 Emerson College	MA	2844 University of Puget Sound	WA *
2259 Franklin and Marshall College	PA	2816 University of Richmond	VA
2446 Furman University	SC *	2302 University of the Sciences	PA *
834 Grinnell College	IA *	1891 Vassar College	NY *
1776 Hamilton College	NY *	2829 Washington and Lee University	VA *
180 Harvey Mudd College	CA *	2867 Whitman College	WA *
2267 Haverford College	PA *	2215 Willamette University	OR *



2012 CIRP Freshman Survey

List of Participating Institutions

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT *
1752 College of Mount Saint Vincent	NY *
152 Holy Names University	CA *
1275 Marygrove College	MI *
2799 Marymount University	VA *
203 Mount St. Mary's College	CA *
2083 Notre Dame College	OH
1187 Regis College	MA *
1621 Rivier College	NH *
2309 Rosemont College	PA *
435 Trinity Washington University	DC *

Catholic 4yr Colleges - high selectivity

7072 Benedictine College	KS *
2523 Christian Brothers University	TN *
1152 College of the Holy Cross	MA *
1573 Creighton University	NE *
362 Fairfield University	CT *
2847 Gonzaga University	WA *
1086 Loyola University Maryland	MD *
1796 Manhattan College	NY *
2409 Providence College	RI *
2314 Saint Joseph's University	PA *
781 Saint Mary's College	IN *
227 Saint Marys College of California	CA *
2758 Saint Michael's College	VT *
2974 Saint Norbert College	WI *
2858 Seattle University	WA
1329 St Catherine University	MN *
2213 University of Portland	OR *
2347 Villanova University	PA *

Catholic 4yr Colleges - medium selectivity

687 Dominican University	IL *
1158 Emmanuel College	MA *
1794 Le Moyne College	NY *
1096 Mount St Mary's University	MD *
1818 Niagara University	NY *
1078 Notre Dame of Maryland University	MD *
2313 Saint Francis University	PA *
374 Saint Joseph College	CT *
2315 Saint Vincent College	PA *
2317 Seton Hill University	PA *
2648 St. Mary's University	TX
5562 Walsh University	OH *
2909 Wheeling Jesuit University	WV *



2012 CIRP Freshman Survey
List of Participating Institutions

<u>Other Religious 4yr Colleges - very low selectivity</u>		<u>Other Religious 4yr Colleges - medium selectivity</u>	
1641 Bloomfield College	NJ	2232 Albright College	PA *
506 Brewton-Parker College	GA *	2432 Anderson University	SC *
131 California Baptist University	CA	1322 Augsburg College	MN *
6484 Charleston Southern University	SC *	5194 Bethel College-Mishawaka	IN *
1941 Chowan University	NC *	2231 Bryn Athyn College of the New Church	PA *
2787 Emory and Henry College	VA *	7402 Colorado Christian University	CO *
2788 Ferrum College	VA *	6667 Corban University	OR *
212 Fresno Pacific University	CA *	758 Goshen College	IN *
8 Huntingdon College	AL *	1953 Guilford College	NC *
4715 Life Pacific College	CA *	642 Illinois College	IL *
2801 Mary Baldwin College	VA	5341 Kuyper College	MI *
913 McPherson College	KS	2277 Lebanon Valley College	PA *
2453 Newberry College	SC *	2283 Lycoming College	PA *
1820 Nyack College	NY	2289 Moravian College and Moravian Theological Seminary	PA *
534 Reinhardt University	GA *	2454 North Greenville University	SC *
8307 San Diego Christian College	CA *	6615 Palm Beach Atlantic University-West Palm Beach	FL *
1949 St. Andrews University	NC *	2805 Randolph College	VA *
5053 Vanguard University of Southern California	CA	5052 Simpson University	CA
2214 Warner Pacific College	OR *	5742 The Master's College and Seminary	CA *
404 Wesley College	DE *		
2355 Wilson College	PA *		

<u>Other Religious 4yr Colleges - low selectivity</u>	
1243 Adrian College	MI *
2049 Bluffton University	OH *
2444 Erskine College and Seminary	SC *
5199 Grace College and Theological Seminary	IN *
523 LaGrange College	GA *
769 Manchester College	IN *
5170 McKendree University	IL *
5566 Oklahoma Wesleyan University	OK *
2553 Southern Adventist University	TN *
2144 Southern Nazarene University	OK
2561 Tusculum College	TN
2349 Waynesburg University	PA *
105 Williams Baptist College	AR *



2012 CIRP Freshman Survey

List of Participating Institutions

<u>Other Religious 4yr Colleges - high selectivity</u>		<u>Other Religious 4yr Colleges - high selectivity</u>	
2591 Abilene Christian University	TX	1412 Millsaps College	MS *
1244 Albion College	MI	844 Morningside College	IA *
2233 Allegheny College	PA *	2293 Muhlenberg College	PA *
1245 Alma College	MI *	674 North Central College	IL
2594 Austin College	TX *	2963 Northland College	WI *
2519 Belmont University	TN *	582 Northwest Nazarene University	ID *
5349 Bethany Lutheran College	MN *	848 Northwestern College	IA *
1325 Bethel University	MN	5361 Northwestern College	MN
5795 Calvin College	MI *	2163 Oklahoma City University	OK *
606 Carthage College	WI *	2092 Otterbein University	OH *
956 Centre College	KY *	218 Point Loma Nazarene University	CA
141 Chapman University	CA *	2455 Presbyterian College	SC *
1942 Davidson College	NC *	2554 Rhodes College	TN
1646 Drew University	NJ *	2857 Seattle Pacific University	WA *
753 Earlham College	IN *	2564 Sewanee-The University of the South	TN *
464 Eckerd College	FL *	2664 Southwestern University	TX *
634 Elmhurst College	IL *	783 Taylor University	IN *
961 Georgetown College	KY	981 Transylvania University	KY *
2263 Gettysburg College	PA *	2685 Trinity University	TX *
1164 Gordon College	MA *	2562 Union University	TN
1339 Hamline University	MN *	787 Valparaiso University	IN *
841 Luther College	IA *	1988 Warren Wilson College	NC *
79 Lyon College	AR *	858 Wartburg College	IA *
1344 Macalester College	MN *	2868 Whitworth University	WA
2290 Messiah College	PA *	2463 Wofford College	SC *



2012 CIRP Freshman Survey

List of Participating Institutions

Public HBCU

1 Alabama A & M University	AL *	9113 Clearwater Valley Upward Bound	ID
495 Albany State University	GA	6524 Daniel Webster College	NH
2054 Central State University	OH *	7448 LIM College	NY
1077 Coppin State University	MD	4892 Oxford College of Emory University	GA
1982 Elizabeth City State University	NC	9106 Patrick Henry College	VA
1006 Grambling State University	LA	6101 Sage College of Albany	NY
2279 Lincoln University of Pennsylvania	PA *	976 Saint Catharine College	KY
1094 Morgan State University	MD *	7449 School of Visual Arts	NY
1965 North Carolina Central University	NC	5517 Villa Maria College Buffalo	NY
535 Savannah State University	GA		
5735 University of the Virgin Islands	VI		
1993 Winston-Salem State University	NC *		

Other Institutions

Two-Year Institutions

Private HBCU

5291 Benjamin Franklin Institute of Technology			MA
4743 Brunswick Community College			NC
5571 Carl Albert State College			OK
1463 Cottey College			MO
1401 East Central Community College			MS
7314 Marymount College			CA
1680 Mercer County Community College			NJ
1934 Bennett College for Women	NC *		
455 Bethune-Cookman University	FL		
507 Clark Atlanta University	GA *		
1005 Dillard University	LA *		
461 Florida Memorial University	FL		
424 Howard University	DC		
1959 Livingstone College	NC		
5796 Morehouse College	GA		
104 Philander Smith College	AR		
502 Spelman College	GA *		
2459 Voorhees College	SC *		

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2012 CIRP FRESHMAN SURVEY



T

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS:
 CITY: STATE: ZIP: PHONE: - -
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

When were you born?

Month (01-12) Day (01-31) Year

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS



Group Code A B

1. Your sex: Male Female
2. How old will you be on December 31 of this year? (Mark one)
- 16 or younger 21-24
- 17 25-29
- 18 30-39
- 19 40-54
- 20 55 or older
3. Is English your native language?
 Yes No
4. In what year did you graduate from high school? (Mark one)
- 2012 Did not graduate but
 2011 passed G.E.D. test
- 2010 Never completed
 2009 or earlier high school
5. Are you enrolled (or enrolling) as a:
 (Mark one) Full-time student
 Part-time student
6. How many miles is this college from your permanent home? (Mark one)
- 5 or less 11-50 101-500
- 6-10 51-100 Over 500
7. What was your average grade in high school? (Mark one)
- A or A+ B C
- A- B- D
- B+ C+
8. What were your scores on the SAT I and/or ACT?
- SAT Critical Reading
- SAT Mathematics
- SAT Writing
- ACT Composite

9. From what kind of high school did you graduate? (Mark one)
- Public school (not charter or magnet)
- Public charter school
- Public magnet school
- Private religious/parochial school
- Private independent college-prep school
- Home school

10. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 Yes No

12. Where do you plan to live during the fall term? (Mark one)
- With my family or other relatives
- Other private home, apartment, or room
- College residence hall
- Fraternity or sorority house
- Other campus student housing
- Other

13. To how many colleges other than this one did you apply for admission this year?
- None 1 4 7-10
- 2 5 11 or more
- 3 6

14. Were you accepted by your first choice college?
 Yes No

15. Is this college your: (Mark one)
- First choice Less than third
 Second choice choice
- Third choice

16. The current economic situation significantly affected my college choice: (Mark one)
- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly

17. Citizenship status:
- U.S. citizen
- Permanent resident (green card)
- Neither

18. Are your parents: (Mark one)

- Both alive and living with each other
- Both alive, divorced or living apart
- One or both deceased

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please mark which of the following courses you have completed:

- Algebra II
- Pre-calculus/Trigonometry
- Probability & Statistics
- Calculus
- AP Probability & Statistics
- AP Calculus

21. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

- Learning disability (dyslexia, etc.)
- Attention deficit hyperactivity disorder (ADHD)
- Autism spectrum/Asperger's syndrome
- Physical disability (speech, sight, mobility, hearing, etc.)
- Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
- Psychological disorder (depression, etc.)
- Other

22. Do you consider yourself:
 (Mark Yes or No for each item)

- Pre-Med Yes No
- Pre-Law Yes No

23. Please mark your probable major.
 (Use codes provided on the attached fold-out)

24. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

26. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

27. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Born-Again Christian	<input type="radio"/>	<input type="radio"/>
Evangelical	<input type="radio"/>	<input type="radio"/>

29. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

30. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

33. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

43. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- Do not plan to graduate from this college

45. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. What is your best guess as to the chances that you will: (Mark one for each item)

	Very Good Chance	Some Chance	Very Little Chance	No Chance
Change major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|---|---|---|---|---|
| 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!

23. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate two-digit code on your survey)

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/ Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't, international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/Technology/Operations

89 OTHER

90 UNDECIDED

Carefully detach this section after answering Question 23.