



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

CIRP Freshman Survey

Hobart William Smith Colleges

December 2009

comparison group 1: Private/Nonsectarian 4yr Colleges-high selectivity
comparison group 2: Private/Nonsectarian 4yr Colleges

Table of Contents

How to Guide

- a. How to Read the Institutional Profile Reports [H1](#)
- b. How to Read the CIRP Construct Mean Score Reports [H2](#)
- c. How to Read the CIRP Construct Percentage Reports [H3](#)
- d. How to Read the CIRP Theme Reports [H4](#)

1. Institutional Profile Reports

- a. First-time, Full-time Freshmen [1A](#)
- b. First-time, Part-time Freshmen [Table Not Available](#)
- c. Transfers (not a first-time student) [Table Not Available](#)
- d. All Respondents [1D](#)

2. CIRP Construct Reports

(First-time, Full-time Freshmen)

- a. Habits of Mind
 - 1 Mean Score Report [2A1](#)
 - 2 Percentage Report [2A2](#)
- b. Academic Self-Concept
 - 1 Mean Score Report [2B1](#)
 - 2 Percentage Report [2B2](#)
- c. Social Self-Concept
 - 1 Mean Score Report [2C1](#)
 - 2 Percentage Report [2C2](#)
- d. Pluralistic Orientation
 - 1 Mean Score Report [2D1](#)
 - 2 Percentage Report [2D2](#)
- e. Social Agency
 - 1 Mean Score Report [2E1](#)
 - 2 Percentage Report [2E2](#)
- f. College Reputation Orientation
 - 1 Mean Score Report [2F1](#)
 - 2 Percentage Report [2F2](#)
- g. Likelihood of College Involvement
 - 1 Mean Score Report [2G1](#)
 - 2 Percentage Report [2G2](#)

3. CIRP Theme Reports

(First-time, Full-time Freshmen)

- a. College Choice [3A](#)
- b. Academic Preparation [3B](#)
- c. Interaction with Teachers [3C](#)
- d. Active and Collaborative Learning [3D](#)
- e. Academic Enhancement Experiences [3E](#)
- f. Written and Oral Communication [3F](#)
- g. Leadership [3G](#)
- h. Civic Engagement [3H](#)
- i. Diversity [3I](#)
- j. Health and Wellness [3J](#)
- k. Spirituality/Religiosity [3K](#)
- l. Career Planning [3L](#)

4. Institutional Profile - condensed monograph version

First-time, Full-time Freshmen (total, men, women) [4](#)

Appendix

- a. List of Participating Institutions [A1](#)
 - b. 2009 CIRP Freshman Survey Instrument [A2](#)
-

How to Read the CIRP Freshman Survey Report Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2009 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	0.32	0.09	-	0.25	0.10	-	0.35	0.08	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

How to Read the CIRP Freshman Survey Report CIRP Construct Mean Report

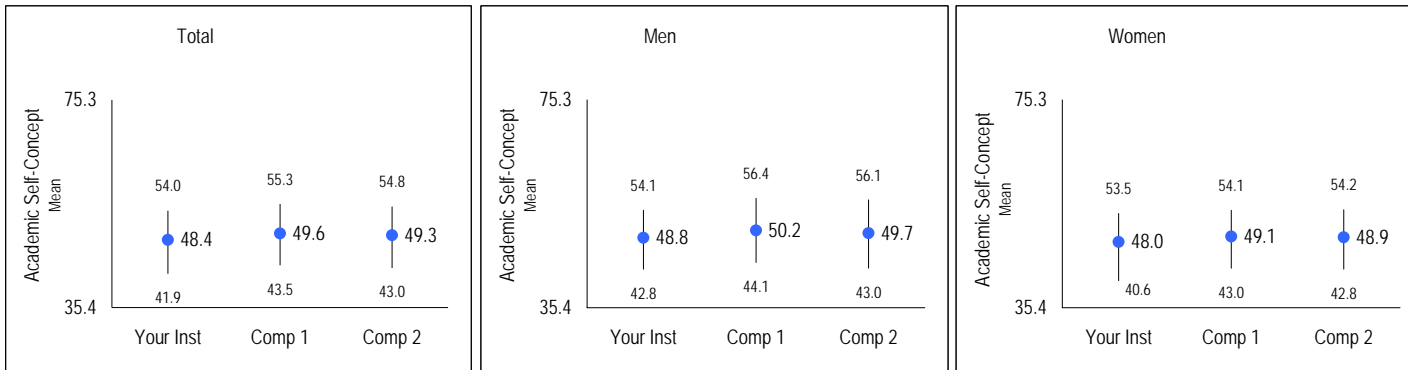
CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined first entered college in 2009 and are currently enrolled full-time.

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at www.heri.ucla.edu

Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	619	21,085	42,939	300	10,706	19,535	319	10,379	23,404
Mean	48.4	49.6	49.3	48.8	50.2	49.7	48.0	49.1	48.9
Standard Deviation	8.74	8.55	8.85	8.67	8.67	8.97	8.80	8.41	8.74
Significance	-	***	*	-	**	-	-	*	-
Effect Size	-	-0.14	-0.10	-	-0.16	-0.10	-	-0.12	-0.10
25th percentile	41.9	43.5	43.0	42.8	44.1	43.0	40.6	43.0	42.8
75th percentile	54.0	55.3	54.8	54.1	56.4	56.1	53.5	54.1	54.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)

Survey Items and Estimation "Weights" – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts – Provide a visual display of relevant construct scores for your institution and two comparison groups. The Y axis is defined by the highest and lowest possible construct score. Mean scores are represented by blue circles. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

CIRP Construct Definition – Summarizes the theoretical rationale for creating the construct.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses t-test to examine the difference between the mean construct score for your institution and the comparison group. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Mean – The arithmetic mean is computed for each CIRP Construct based on the construct score. CIRP constructs have been scaled to a population mean of 50 with a standard deviation of 10.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on the "Academic Self-Concept" CIRP Construct suggests your students score lower than comparison schools).



How to Read the CIRP Freshman Survey Report CIRP Construct Percentage Report

CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined as those respondents who first entered college in 2009 and are currently enrolled full-time. For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at www.heri.ucla.edu

CIRP Construct Definition – Summarizes the theoretical rationale for creating the construct.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

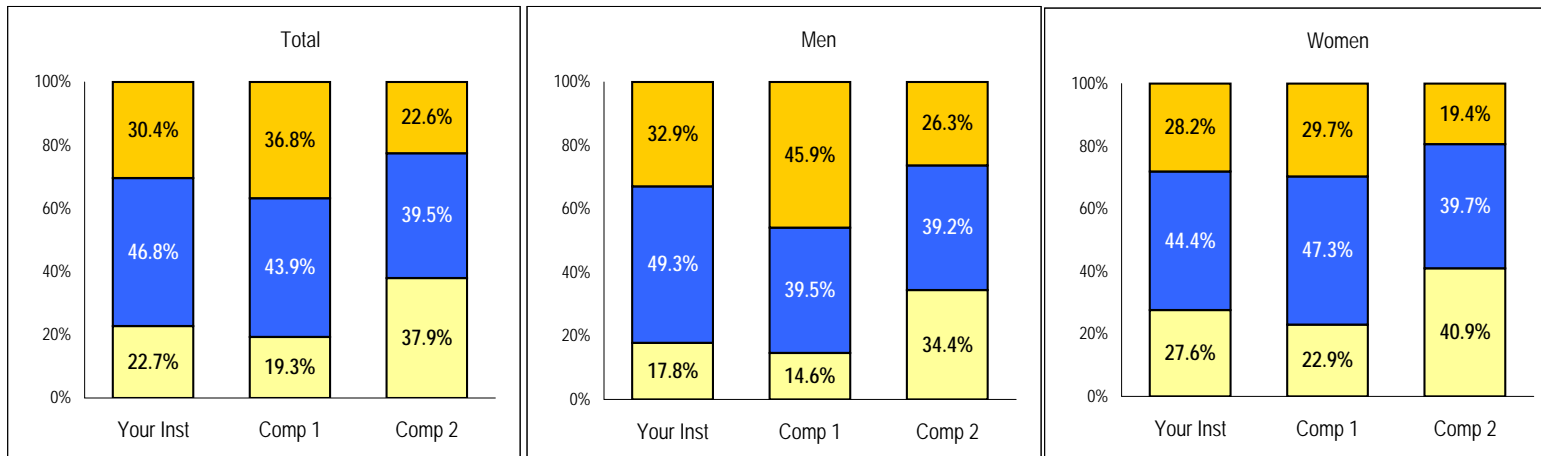
Comp 2 – The second comparison group is based on your institution's type and control.

Statistical Significance – uses a proportional difference test to examine the difference between the percentage of students in the high group for your institution and the percentage of students in the high score group in the comparison group. Differences larger than what would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference might be small and not practically important. Unlike the means scores report, in this case there are no effect size calculations to guide you in determining practical importance when comparing proportional differences.

Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	313	13,401	30,456	153	5,876	13,369	160	7,525	17,087
High Academic Self-Concept	30.4%	36.8%	22.6%	32.9%	45.9%	26.3%	28.2%	29.7%	19.4%
Average Academic Self-Concept	46.8%	43.9%	39.5%	49.3%	39.5%	39.2%	44.4%	47.3%	39.7%
Low Academic Self-Concept	22.7%	19.3%	37.9%	17.8%	14.6%	34.4%	27.6%	22.9%	40.9%
Significance (based on High score group)	-	*	***	-	**	***	-	-	***

Note: Significance * $p < .05$, ** $p < .01$, *** $p < .001$



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)

Survey Items and Estimation "Weights" – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts – CIRP Constructs are scored on a z-score metric and rescaled for a mean of approximately fifty and standard deviation of ten. The Low, Average, and High construct score group percentages are reported here. The "Low" score group represents students who are one-half standard deviation below the mean. The "Average" score group represents students whose scores are within one-half standard deviation of the mean. The "High" score group represents students who are one-half standard deviation or more above the mean.

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2009 and are currently enrolled full-time.

Theme Description – Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	537	8,982	30,456	228	3,948	13,369	309	5,034	17,087	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
17	0.9%	1.6%	1.5%	0.9%	1.2%	1.1%	1.0%	1.9%	1.9%	
18	71.3%	65.6%	66.7%	58.6%	60.6%	61.2%	80.6%	69.5%	71.4%	
19	25.9%	31.2%	29.2%	36.6%	36.0%	34.0%	18.1%	27.5%	25.0%	
20	1.9%	1.3%	1.9%	4.0%	1.8%	2.6%	0.3%	0.9%	1.3%	
21 to 24	0.0%	0.2%	0.5%	0.0%	0.3%	0.8%	0.0%	0.1%	0.3%	
25 to 29	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	536	8,967	30,374	227	3,937	13,318	309	5,030	17,056	
Is English your native language?										
Yes	94.0%	91.6%	92.2%	94.2%	91.4%	92.3%	93.8%	91.7%	92.2%	
No	6.0%	8.4%	7.8%	5.8%	8.6%	7.7%	6.2%	8.3%	7.8%	
Total (n)	532	8,925	30,237	226	3,925	13,264	306	5,000	16,973	
In what year did you graduate from high school?										
2009	98.3%	98.0%	97.0%	96.5%	97.6%	96.2%	99.7%	98.3%	97.6%	
2008	1.1%	1.4%	2.1%	2.2%	1.6%	2.5%	0.3%	1.3%	1.8%	
2007	0.4%	0.3%	0.4%	0.9%	0.4%	0.5%	0.0%	0.2%	0.3%	
2006 or earlier	0.2%	0.2%	0.4%	0.4%	0.3%	0.7%	0.0%	0.1%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	534	8,957	30,334	226	3,935	13,305	308	5,022	17,029	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	534	8,933	30,299	227	3,917	13,280	307	5,016	17,019	
How many miles is this college from your permanent home?										
5 or less	1.5%	3.5%	3.8%	2.2%	3.7%	3.7%	1.0%	3.4%	3.9%	
6 to 10	0.8%	4.0%	4.6%	0.9%	3.8%	3.9%	0.7%	4.2%	5.3%	
11 to 50	4.7%	19.6%	19.1%	5.3%	20.2%	18.7%	4.3%	19.2%	19.4%	
51 to 100	11.5%	15.8%	15.2%	10.2%	17.3%	16.4%	12.5%	14.6%	14.1%	
101 to 500	63.1%	32.2%	29.4%	67.7%	33.1%	30.9%	59.7%	31.5%	28.1%	
Over 500	18.5%	24.9%	27.9%	13.7%	21.9%	26.3%	22.0%	27.2%	29.2%	
Total (n)	531	8,815	29,860	226	3,896	13,178	305	4,919	16,682	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	20.1%	24.3%	20.4%	10.7%	18.8%	15.5%	27.0%	28.6%	24.5%	
A-	24.4%	28.2%	24.9%	22.3%	26.6%	21.6%	26.0%	29.5%	27.7%	
B+	28.8%	22.8%	22.4%	27.2%	24.3%	22.4%	29.9%	21.6%	22.4%	
B	22.3%	17.7%	19.5%	30.8%	21.2%	21.8%	16.1%	14.9%	17.4%	
B-	2.8%	4.5%	7.3%	5.8%	5.7%	10.0%	0.7%	3.6%	5.0%	
C+	1.1%	1.9%	3.9%	2.2%	2.5%	5.9%	0.3%	1.5%	2.2%	
C	0.4%	0.6%	1.6%	0.9%	1.0%	2.6%	0.0%	0.3%	0.8%	
D	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	528	8,881	30,094	224	3,907	13,215	304	4,974	16,879	
SAT Verbal										
Mean	596	582	587	593	578	581	599	586	593	
Median	600	580	590	600	580	580	600	590	600	
Total (n)	248	3,321	14,742	113	1,641	7,037	135	1,680	7,705	
SAT Math										
Mean	598	597	592	595	612	603	601	581	581	
Median	600	600	600	600	620	610	600	590	590	
Total (n)	255	3,448	15,173	116	1,684	7,206	139	1,764	7,967	
SAT Writing										
Mean	603	580	587	583	568	576	618	591	598	
Median	610	580	590	590	570	580	615	600	600	
Total (n)	230	3,219	14,562	100	1,565	6,897	130	1,654	7,665	
ACT Composite										
Mean	26	25	25	26	25	25	27	25	25	
Median	26	25	26	26	25	25	27	25	26	
Total (n)	168	3,717	11,457	74	1,581	4,849	94	2,136	6,608	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	63.2%	71.8%	71.0%	57.5%	70.5%	70.4%	67.5%	72.8%	71.5%	
Public charter school	0.8%	1.3%	1.8%	0.4%	1.1%	1.6%	1.0%	1.6%	1.9%	
Public magnet school	0.8%	2.5%	3.5%	0.0%	1.9%	3.3%	1.3%	3.0%	3.7%	
Private religious/parochial school	9.0%	11.7%	10.2%	11.4%	12.5%	10.4%	7.2%	11.0%	10.0%	
Private independent college-prep school	26.1%	11.6%	12.9%	30.7%	12.9%	13.7%	22.6%	10.5%	12.2%	
Home school	0.2%	1.1%	0.6%	0.0%	1.1%	0.6%	0.3%	1.2%	0.6%	
Total (n)	533	8,914	30,195	228	3,927	13,249	305	4,987	16,946	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	5.6%	3.6%	4.6%	6.6%	3.8%	5.1%	4.9%	3.3%	4.2%	
No	94.4%	96.4%	95.4%	93.4%	96.2%	94.9%	95.1%	96.7%	95.8%	
Total (n)	534	8,929	30,256	228	3,928	13,267	306	5,001	16,989	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	8.1%	10.9%	10.4%	7.5%	9.3%	9.0%	8.6%	12.3%	11.6%	
No	91.9%	89.1%	89.6%	92.5%	90.7%	91.0%	91.4%	87.7%	88.4%	
Total (n)	529	8,866	30,065	226	3,900	13,192	303	4,966	16,873	
Where do you plan to live during the fall term?										
With my family or other relatives	0.9%	8.7%	10.4%	0.4%	10.4%	9.8%	1.3%	7.4%	11.0%	
Other private home, apartment, or room	0.2%	1.7%	2.3%	0.4%	1.8%	2.3%	0.0%	1.7%	2.3%	
College residence hall	96.6%	86.7%	85.1%	95.1%	82.8%	85.1%	97.7%	89.8%	85.0%	
Fraternity or sorority house	0.2%	1.6%	0.4%	0.4%	3.6%	0.9%	0.0%	0.0%	0.0%	
Other campus student housing	2.1%	1.0%	1.6%	3.6%	0.9%	1.7%	1.0%	1.0%	1.5%	
Other	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%	
Total (n)	532	8,921	30,261	225	3,918	13,262	307	5,003	16,999	
To how many colleges other than this one did you apply for admission this year?										
None	12.2%	13.0%	12.5%	14.0%	14.0%	13.6%	10.8%	12.3%	11.6%	
One	4.7%	8.8%	8.4%	6.1%	8.6%	8.1%	3.6%	9.0%	8.7%	
Two	3.4%	12.0%	10.8%	3.1%	11.5%	10.8%	3.6%	12.3%	10.9%	
Three	5.8%	15.7%	14.5%	5.3%	15.5%	15.2%	6.2%	15.8%	13.9%	
Four	7.3%	13.5%	13.4%	7.0%	12.8%	12.9%	7.5%	14.1%	13.7%	
Five	13.5%	10.5%	11.0%	17.5%	11.6%	11.5%	10.5%	9.7%	10.6%	
Six	10.7%	7.4%	8.2%	11.0%	7.4%	8.3%	10.5%	7.4%	8.2%	
Seven to ten	29.8%	14.7%	16.0%	24.6%	14.4%	14.8%	33.7%	14.9%	17.0%	
Eleven or more	12.7%	4.4%	5.2%	11.4%	4.3%	4.9%	13.7%	4.5%	5.5%	
Total (n)	534	8,913	30,204	228	3,915	13,239	306	4,998	16,965	
Were you accepted by your first choice college?										
Yes	65.6%	82.5%	80.0%	67.0%	80.6%	78.8%	64.6%	84.0%	80.9%	
No	34.4%	17.5%	20.0%	33.0%	19.4%	21.2%	35.4%	16.0%	19.1%	
Total (n)	526	8,838	29,896	224	3,887	13,112	302	4,951	16,784	
Is this college your:										
First choice	52.5%	66.3%	63.1%	56.2%	64.6%	62.1%	49.7%	67.8%	64.0%	
Second choice	25.9%	23.1%	25.3%	26.5%	24.3%	25.9%	25.3%	22.1%	24.8%	
Third choice	13.4%	7.2%	7.7%	10.2%	7.4%	8.0%	15.9%	7.0%	7.5%	
Less than third choice	8.2%	3.4%	3.8%	7.1%	3.7%	4.0%	9.1%	3.1%	3.7%	
Total (n)	522	8,877	30,076	226	3,915	13,208	296	4,962	16,868	
Citizenship status:										
U.S. citizen	95.7%	94.4%	94.3%	95.2%	93.8%	94.1%	96.1%	94.8%	94.6%	
Permanent resident (green card)	1.5%	2.0%	1.7%	2.2%	2.0%	1.6%	1.0%	2.0%	1.8%	
Neither	2.8%	3.6%	4.0%	2.6%	4.2%	4.3%	2.9%	3.2%	3.7%	
Total (n)	535	8,946	30,321	228	3,937	13,300	307	5,009	17,021	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you a veteran?										
No	99.8%	99.8%	99.7%	100.0%	99.7%	99.5%	99.7%	99.8%	99.8%	
Yes	0.2%	0.2%	0.3%	0.0%	0.3%	0.5%	0.3%	0.2%	0.2%	
Total (n)	535	8,900	30,122	228	3,917	13,219	307	4,983	16,903	
Are your parents:										
Both alive and living with each other	74.0%	73.1%	69.8%	75.7%	76.1%	72.0%	72.7%	70.8%	68.0%	
Both alive, divorced or living apart	22.5%	23.3%	26.5%	20.8%	20.4%	24.4%	23.7%	25.7%	28.3%	
One or both deceased	3.6%	3.5%	3.7%	3.5%	3.5%	3.6%	3.6%	3.6%	3.7%	
Total (n)	534	8,952	30,338	226	3,935	13,304	308	5,017	17,034	
Have you had any special tutoring or remedial work in:										
English	7.3%	8.0%	8.7%	9.2%	9.0%	10.1%	5.8%	7.2%	7.5%	
Reading	6.5%	6.9%	7.6%	7.5%	7.5%	8.7%	5.8%	6.4%	6.7%	
Mathematics	21.8%	16.8%	18.4%	22.8%	14.0%	15.9%	21.0%	19.1%	20.6%	
Social Studies	3.5%	4.4%	4.9%	3.5%	4.7%	5.6%	3.6%	4.2%	4.3%	
Science	9.3%	7.1%	7.7%	7.5%	6.6%	7.5%	10.7%	7.5%	8.0%	
Foreign Language	8.2%	6.9%	7.1%	7.5%	6.9%	7.8%	8.7%	6.9%	6.6%	
Writing	7.1%	6.7%	7.1%	7.9%	7.4%	8.3%	6.5%	6.0%	6.1%	
Total (n)	537	8,982	30,456	228	3,948	13,369	309	5,034	17,087	
Do you feel you will need any special tutoring or remedial work in:										
English	7.1%	9.3%	10.1%	6.6%	10.1%	11.7%	7.4%	8.6%	8.8%	
Reading	5.8%	4.9%	5.3%	6.6%	6.1%	6.6%	5.2%	4.0%	4.3%	
Mathematics	16.2%	19.9%	22.8%	13.2%	16.1%	19.3%	18.4%	22.9%	25.8%	
Social Studies	3.0%	3.6%	3.7%	3.1%	3.0%	3.4%	2.9%	4.1%	4.0%	
Science	8.8%	11.1%	11.0%	5.7%	8.1%	8.8%	11.0%	13.4%	12.9%	
Foreign Language	9.1%	10.4%	11.3%	8.8%	10.4%	11.9%	9.4%	10.3%	10.8%	
Writing	10.4%	12.9%	14.4%	11.0%	12.9%	14.9%	10.0%	12.9%	13.9%	
Total (n)	537	8,982	30,456	228	3,948	13,369	309	5,034	17,087	
Number of AP Courses taken during high school										
Not offered at my high school	7.3%	7.5%	7.2%	8.1%	8.0%	7.2%	6.8%	7.1%	7.3%	
None	18.5%	21.5%	28.5%	23.7%	24.9%	32.7%	14.7%	18.8%	25.0%	
1 to 4	60.7%	56.3%	48.0%	58.3%	54.0%	45.0%	62.5%	58.1%	50.5%	
5 to 9	13.1%	13.4%	14.7%	10.0%	11.9%	13.5%	15.4%	14.6%	15.7%	
10 to 14	0.4%	1.1%	1.3%	0.0%	0.9%	1.2%	0.7%	1.3%	1.3%	
15+	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	
Total (n)	504	8,530	28,984	211	3,696	12,568	293	4,834	16,416	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	6.9%	8.0%	7.3%	7.5%	8.6%	7.2%	6.5%	7.6%	7.3%	
None	25.0%	29.8%	35.2%	30.3%	33.5%	39.4%	21.1%	26.9%	31.7%	
1 to 4	55.6%	51.2%	44.0%	52.2%	48.4%	40.7%	58.1%	53.3%	46.7%	
5 to 9	12.3%	10.1%	12.5%	10.0%	8.6%	11.6%	14.0%	11.3%	13.2%	
10 to 14	0.2%	0.8%	0.9%	0.0%	0.7%	0.9%	0.4%	0.8%	0.9%	
15+	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	
Total (n)	480	7,984	27,472	201	3,474	11,955	279	4,510	15,517	
Highest academic degree planned										
None	0.5%	0.8%	1.2%	0.5%	1.1%	1.6%	0.4%	0.6%	0.9%	
Vocational certificate	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.4%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.2%	0.3%	0.6%	0.5%	0.4%	0.6%	0.0%	0.2%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	10.6%	20.9%	22.5%	12.9%	21.5%	24.0%	8.9%	20.4%	21.2%	
Master's degree (M.A., M.S., etc.)	48.3%	44.1%	41.0%	46.8%	43.3%	40.5%	49.4%	44.6%	41.4%	
Ph.D. or Ed.D.	20.6%	19.0%	19.1%	21.0%	19.2%	18.2%	20.2%	18.9%	19.9%	
M.D., D.O., D.D.S., D.V.M.	9.0%	8.8%	8.3%	6.5%	7.4%	7.0%	10.9%	9.9%	9.5%	
J.D. (Law)	9.0%	4.3%	5.2%	10.8%	5.0%	5.9%	7.7%	3.6%	4.7%	
B.D. or M.DIV. (Divinity)	0.5%	0.2%	0.2%	1.1%	0.4%	0.4%	0.0%	0.1%	0.1%	
Other	1.2%	1.5%	1.6%	0.0%	1.5%	1.7%	2.0%	1.5%	1.5%	
Total (n)	433	7,614	26,457	186	3,409	11,722	247	4,205	14,735	
Highest academic degree planned at this college										
None	0.6%	0.8%	1.0%	1.4%	1.1%	1.2%	0.0%	0.6%	0.8%	
Vocational certificate	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%	
Associate (A.A. or equivalent)	1.1%	1.0%	2.0%	0.7%	0.8%	2.2%	1.5%	1.2%	1.9%	
Bachelor's degree (B.A., B.S., etc.)	81.1%	72.9%	76.5%	79.1%	72.1%	74.9%	82.5%	73.5%	77.8%	
Master's degree (M.A., M.S., etc.)	14.1%	19.3%	15.7%	15.5%	20.4%	16.4%	13.1%	18.5%	15.1%	
Ph.D. or Ed.D.	1.4%	3.7%	2.4%	2.7%	3.3%	2.4%	0.5%	4.0%	2.4%	
M.D., D.O., D.D.S., D.V.M.	0.6%	0.5%	0.5%	0.7%	0.5%	0.5%	0.5%	0.5%	0.5%	
J.D. (Law)	0.0%	0.2%	0.5%	0.0%	0.2%	0.7%	0.0%	0.1%	0.3%	
B.D. or M.DIV. (Divinity)	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	0.5%	0.0%	0.0%	
Other	0.6%	1.5%	1.3%	0.0%	1.4%	1.5%	1.0%	1.5%	1.1%	
Total (n)	354	6,074	22,193	148	2,638	9,627	206	3,436	12,566	
High school I last attended: racial composition										
Completely non-White	4.0%	2.1%	3.0%	2.7%	2.0%	2.9%	5.0%	2.2%	3.0%	
Mostly non-White	6.9%	9.1%	10.7%	5.9%	9.2%	10.8%	7.6%	9.0%	10.6%	
Roughly half non-White	11.3%	21.8%	23.1%	11.8%	19.4%	21.2%	10.9%	23.7%	24.7%	
Mostly White	65.3%	57.9%	55.5%	69.2%	59.6%	57.1%	62.4%	56.6%	54.2%	
Completely White	12.6%	9.1%	7.7%	10.4%	9.8%	7.9%	14.2%	8.5%	7.5%	
Total (n)	524	8,833	29,986	221	3,884	13,137	303	4,949	16,849	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Neighborhood where I grew up: racial composition										
Completely non-White	4.9%	4.1%	5.8%	3.3%	4.2%	6.2%	6.0%	4.0%	5.4%	
Mostly non-White	5.3%	8.3%	10.1%	5.2%	8.3%	10.3%	5.4%	8.3%	9.9%	
Roughly half non-White	9.4%	11.6%	13.0%	11.4%	11.8%	12.2%	8.0%	11.3%	13.7%	
Mostly White	48.2%	53.6%	50.1%	49.8%	52.5%	49.5%	47.2%	54.5%	50.6%	
Completely White	32.2%	22.4%	21.1%	30.3%	23.2%	21.9%	33.4%	21.8%	20.4%	
Total (n)	510	8,536	29,124	211	3,727	12,702	299	4,809	16,422	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	16.4%	17.7%	18.8%	18.4%	18.8%	20.2%	14.9%	16.9%	17.6%	
Less than \$1,000	4.5%	8.8%	9.1%	1.3%	8.3%	8.3%	6.8%	9.2%	9.7%	
\$1,000 - \$2,999	8.0%	11.4%	10.8%	7.5%	10.6%	10.2%	8.4%	12.1%	11.4%	
\$3,000 - \$5,999	7.4%	11.8%	10.8%	7.9%	11.8%	11.2%	7.1%	11.8%	10.4%	
\$6,000 - \$9,999	10.6%	11.7%	10.2%	10.5%	11.4%	9.9%	10.7%	11.9%	10.4%	
\$10,000 +	53.1%	38.5%	40.4%	54.4%	39.1%	40.2%	52.1%	38.1%	40.5%	
Total (n)	537	8,982	30,456	228	3,948	13,369	309	5,034	17,087	
My own resources (savings from work, work-study, other income)										
None	35.9%	33.6%	37.0%	43.9%	35.6%	39.7%	30.1%	32.1%	34.8%	
Less than \$1,000	24.2%	24.0%	24.4%	20.6%	22.1%	22.5%	26.9%	25.5%	26.0%	
\$1,000 - \$2,999	28.3%	25.1%	24.0%	22.8%	23.5%	22.7%	32.4%	26.4%	25.0%	
\$3,000 - \$5,999	6.3%	10.2%	8.6%	6.1%	10.7%	8.6%	6.5%	9.9%	8.5%	
\$6,000 - \$9,999	2.0%	3.5%	2.8%	0.9%	4.1%	2.9%	2.9%	3.0%	2.6%	
\$10,000 +	3.2%	3.5%	3.3%	5.7%	4.1%	3.5%	1.3%	3.1%	3.1%	
Total (n)	537	8,982	30,456	228	3,948	13,369	309	5,034	17,087	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	29.1%	18.2%	26.3%	33.8%	21.2%	29.7%	25.6%	15.8%	23.4%	
Less than \$1,000	4.1%	2.7%	3.6%	2.2%	2.6%	3.3%	5.5%	2.7%	3.9%	
\$1,000 - \$2,999	5.0%	5.7%	7.7%	3.5%	5.0%	7.2%	6.1%	6.3%	8.1%	
\$3,000 - \$5,999	6.5%	9.4%	9.3%	4.4%	8.3%	8.2%	8.1%	10.3%	10.2%	
\$6,000 - \$9,999	5.6%	13.3%	12.1%	4.8%	11.4%	10.8%	6.1%	14.8%	13.2%	
\$10,000 +	49.7%	50.7%	41.1%	51.3%	51.6%	40.8%	48.5%	50.0%	41.3%	
Total (n)	537	8,982	30,456	228	3,948	13,369	309	5,034	17,087	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	45.1%	38.5%	41.7%	46.9%	40.7%	43.7%	43.7%	36.7%	39.9%	
Less than \$1,000	3.5%	2.2%	2.7%	2.2%	2.1%	2.8%	4.5%	2.3%	2.7%	
\$1,000 - \$2,999	14.0%	8.8%	8.5%	15.4%	9.4%	8.4%	12.9%	8.3%	8.5%	
\$3,000 - \$5,999	13.8%	17.2%	15.7%	11.0%	16.3%	14.7%	15.9%	17.9%	16.5%	
\$6,000 - \$9,999	10.2%	13.2%	11.6%	7.5%	12.2%	11.1%	12.3%	14.1%	12.0%	
\$10,000 +	13.4%	20.1%	19.9%	17.1%	19.3%	19.3%	10.7%	20.7%	20.4%	
Total (n)	537	8,982	30,456	228	3,948	13,369	309	5,034	17,087	
Other than above										
None	94.4%	93.4%	93.0%	95.2%	93.2%	92.4%	93.9%	93.6%	93.5%	
Less than \$1,000	1.7%	2.1%	2.2%	1.3%	2.4%	2.4%	1.9%	1.9%	2.0%	
\$1,000 - \$2,999	1.5%	1.5%	1.4%	0.4%	1.6%	1.5%	2.3%	1.5%	1.3%	
\$3,000 - \$5,999	0.2%	0.9%	1.1%	0.4%	1.0%	1.3%	0.0%	0.9%	1.0%	
\$6,000 - \$9,999	0.2%	0.6%	0.7%	0.0%	0.6%	0.6%	0.3%	0.7%	0.8%	
\$10,000 +	2.0%	1.4%	1.6%	2.6%	1.4%	1.7%	1.6%	1.4%	1.5%	
Total (n)	537	8,982	30,456	228	3,948	13,369	309	5,034	17,087	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	2.7%	3.2%	3.8%	2.9%	3.1%	3.6%	2.5%	3.2%	4.0%	
\$10,000 to \$14,999	1.6%	2.5%	2.8%	1.4%	2.0%	2.2%	1.7%	2.9%	3.4%	
\$15,000 to \$19,999	1.6%	2.0%	2.5%	1.9%	1.7%	1.7%	1.3%	2.3%	3.1%	
\$20,000 to \$24,999	1.8%	2.9%	3.2%	1.4%	2.4%	2.6%	2.1%	3.4%	3.8%	
\$25,000 to \$29,999	4.3%	3.2%	3.3%	2.9%	2.7%	2.8%	5.5%	3.6%	3.8%	
\$30,000 to \$39,999	4.5%	6.0%	5.9%	2.9%	5.0%	4.8%	5.9%	6.8%	6.8%	
\$40,000 to \$49,999	7.2%	7.1%	6.8%	3.9%	5.7%	6.1%	10.1%	8.3%	7.5%	
\$50,000 to \$59,999	6.7%	8.7%	8.2%	4.8%	8.2%	7.8%	8.4%	9.2%	8.6%	
\$60,000 to \$74,999	7.6%	11.9%	11.0%	8.7%	11.8%	11.0%	6.7%	11.9%	10.9%	
\$75,000 to \$99,999	11.0%	13.8%	13.3%	12.1%	14.8%	14.1%	10.1%	13.0%	12.5%	
\$100,000 to \$149,999	15.3%	17.3%	16.2%	13.5%	18.9%	18.2%	16.8%	15.9%	14.4%	
\$150,000 to \$199,999	9.4%	7.8%	8.0%	10.6%	8.9%	8.7%	8.4%	6.8%	7.3%	
\$200,000 to \$249,999	8.1%	4.6%	4.9%	10.1%	5.0%	5.4%	6.3%	4.3%	4.6%	
\$250,000 or more	18.2%	9.0%	10.1%	22.7%	9.8%	11.0%	14.3%	8.3%	9.3%	
Total (n)	445	7,701	26,445	207	3,514	11,963	238	4,187	14,482	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	39.8%	31.8%	33.7%	46.2%	38.1%	40.0%	35.0%	26.8%	28.3%	
Some (but I probably will have enough funds)	51.9%	56.8%	54.7%	47.1%	53.4%	51.1%	55.6%	59.4%	57.7%	
Major (not sure I will have enough funds to complete college)	8.2%	11.5%	11.7%	6.7%	8.6%	8.9%	9.4%	13.8%	14.0%	
Total (n)	522	8,806	29,894	225	3,865	13,071	297	4,941	16,823	
Mean	1.68	1.80	1.78	1.60	1.70	1.69	1.74	1.87	1.86	
Standard deviation	0.62	0.63	0.64	0.61	0.62	0.63	0.62	0.62	0.63	
Significance	--	***	***	--	*	*	--	***	**	
Effect size	--	-0.19	-0.16	--	-0.16	-0.14	--	-0.21	-0.19	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	0.8%	7.4%	8.3%	0.9%	6.4%	9.0%	0.7%	8.2%	7.8%	
Buddhist	0.6%	1.0%	1.2%	0.9%	1.0%	1.1%	0.3%	1.0%	1.2%	
Church of Christ	3.7%	3.8%	4.6%	2.3%	4.7%	5.8%	4.8%	3.1%	3.6%	
Eastern Orthodox	0.6%	0.8%	0.6%	0.5%	1.0%	0.6%	0.7%	0.7%	0.7%	
Episcopalian	6.7%	1.7%	1.8%	6.0%	1.4%	1.6%	7.2%	2.0%	2.0%	
Hindu	1.0%	1.0%	0.7%	0.9%	1.2%	0.7%	1.0%	0.9%	0.6%	
Jewish	7.7%	2.8%	3.9%	6.5%	2.9%	3.9%	8.6%	2.6%	4.0%	
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lutheran	1.0%	3.0%	2.3%	0.5%	3.0%	2.3%	1.4%	2.9%	2.3%	
Methodist	3.9%	5.0%	3.7%	5.5%	4.3%	3.4%	2.8%	5.5%	3.9%	
Muslim	0.8%	1.2%	0.9%	0.9%	1.4%	1.0%	0.7%	1.0%	0.8%	
Presbyterian	3.2%	3.2%	2.7%	2.8%	2.8%	2.3%	3.4%	3.6%	3.0%	
Quaker	0.4%	0.2%	0.3%	0.5%	0.1%	0.3%	0.3%	0.2%	0.3%	
Roman Catholic	28.6%	23.5%	22.5%	26.3%	24.5%	22.9%	30.3%	22.6%	22.2%	
Seventh Day Adventist	0.2%	0.3%	0.3%	0.5%	0.3%	0.3%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	1.0%	0.9%	1.1%	0.5%	0.9%	0.9%	1.4%	0.9%	1.2%	
Other Christian	7.5%	14.1%	11.3%	6.0%	12.8%	10.6%	8.6%	15.1%	11.9%	
Other Religion	2.8%	3.5%	3.6%	2.8%	3.3%	3.0%	2.8%	3.6%	4.1%	
None	29.6%	26.5%	29.8%	35.9%	27.9%	29.9%	24.8%	25.3%	29.7%	
Total (n)	507	8,609	29,178	217	3,783	12,751	290	4,826	16,427	
Father's current religious preference										
Baptist	0.8%	8.6%	8.8%	1.5%	7.9%	9.8%	0.4%	9.2%	7.9%	
Buddhist	0.6%	1.4%	1.5%	1.0%	1.5%	1.4%	0.4%	1.3%	1.5%	
Church of Christ	5.2%	4.2%	5.1%	4.9%	5.2%	6.3%	5.5%	3.4%	4.2%	
Eastern Orthodox	0.8%	0.9%	0.8%	0.5%	1.1%	0.9%	1.1%	0.8%	0.8%	
Episcopalian	6.7%	2.1%	2.5%	5.9%	1.9%	2.5%	7.3%	2.2%	2.4%	
Hindu	1.0%	1.3%	0.9%	1.0%	1.6%	0.9%	1.1%	1.1%	0.9%	
Jewish	7.5%	3.5%	5.1%	6.4%	4.0%	5.0%	8.4%	3.2%	5.2%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Lutheran	1.7%	3.6%	3.1%	2.0%	3.9%	3.1%	1.5%	3.4%	3.1%	
Methodist	3.1%	6.0%	4.2%	4.4%	5.6%	3.9%	2.2%	6.3%	4.4%	
Muslim	1.0%	1.6%	1.4%	1.5%	1.7%	1.4%	0.7%	1.5%	1.4%	
Presbyterian	4.6%	4.1%	3.4%	4.9%	3.7%	3.2%	4.4%	4.4%	3.6%	
Quaker	0.2%	0.2%	0.3%	0.0%	0.2%	0.2%	0.4%	0.2%	0.3%	
Roman Catholic	33.3%	28.0%	26.8%	34.8%	28.7%	26.7%	32.2%	27.5%	26.9%	
Seventh Day Adventist	0.2%	0.3%	0.3%	0.0%	0.2%	0.3%	0.4%	0.4%	0.4%	
United Church of Christ/Congregational	1.5%	1.0%	1.2%	1.5%	1.1%	1.1%	1.5%	1.0%	1.2%	
Other Christian	8.2%	13.4%	11.3%	7.4%	13.2%	11.3%	8.8%	13.7%	11.3%	
Other Religion	3.4%	2.3%	2.5%	2.9%	2.2%	2.2%	3.7%	2.4%	2.8%	
None	19.9%	17.0%	20.5%	19.6%	16.2%	19.4%	20.1%	17.7%	21.5%	
Total (n)	477	8,164	27,785	204	3,589	12,132	273	4,575	15,653	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	1.0%	8.9%	9.5%	1.4%	7.8%	10.4%	0.7%	9.7%	8.7%	
Buddhist	1.0%	1.6%	1.5%	1.9%	1.6%	1.3%	0.3%	1.6%	1.7%	
Church of Christ	5.3%	4.8%	5.7%	4.3%	5.9%	7.2%	5.9%	3.9%	4.5%	
Eastern Orthodox	1.0%	1.0%	0.8%	0.0%	1.2%	0.7%	1.7%	0.8%	0.8%	
Episcopalian	7.9%	2.7%	2.8%	7.7%	2.4%	2.6%	8.0%	2.9%	3.0%	
Hindu	1.2%	1.4%	0.9%	1.0%	1.6%	0.9%	1.4%	1.1%	0.8%	
Jewish	7.9%	3.2%	4.8%	6.8%	3.3%	4.8%	8.7%	3.0%	4.9%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	
Lutheran	1.8%	4.0%	3.1%	2.4%	4.0%	2.9%	1.4%	4.0%	3.3%	
Methodist	5.1%	6.8%	4.8%	6.8%	6.1%	4.5%	3.8%	7.3%	5.1%	
Muslim	0.6%	1.2%	1.1%	1.0%	1.4%	1.1%	0.3%	1.1%	1.1%	
Presbyterian	6.3%	4.7%	3.9%	5.8%	4.4%	3.5%	6.6%	5.0%	4.2%	
Quaker	0.2%	0.2%	0.4%	0.5%	0.2%	0.5%	0.0%	0.2%	0.3%	
Roman Catholic	32.7%	29.2%	28.3%	31.9%	30.3%	28.4%	33.3%	28.3%	28.1%	
Seventh Day Adventist	0.2%	0.4%	0.4%	0.5%	0.3%	0.3%	0.0%	0.4%	0.4%	
United Church of Christ/Congregational	1.4%	1.1%	1.4%	0.5%	1.2%	1.3%	2.1%	1.1%	1.5%	
Other Christian	7.7%	14.3%	12.6%	6.8%	14.3%	12.3%	8.3%	14.4%	12.8%	
Other Religion	2.2%	2.3%	2.8%	2.4%	2.1%	2.3%	2.1%	2.5%	3.2%	
None	16.6%	12.0%	15.0%	18.4%	11.6%	14.7%	15.3%	12.3%	15.2%	
Total (n)	495	8,329	28,348	207	3,641	12,333	288	4,688	16,015	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	23.2%	34.2%	27.4%	17.2%	31.2%	24.9%	27.7%	36.6%	29.4%	
Occasionally	43.8%	37.9%	39.7%	43.6%	39.4%	40.7%	44.0%	36.8%	38.9%	
Not at all	33.0%	27.9%	32.9%	39.2%	29.4%	34.3%	28.3%	26.7%	31.7%	
Total (n)	534	8,827	29,903	227	3,870	13,040	307	4,957	16,863	
Mean	1.90	2.06	1.94	1.78	2.02	1.91	1.99	2.10	1.98	
Standard deviation	0.74	0.79	0.77	0.72	0.78	0.76	0.75	0.79	0.78	
Significance	--	***		--	***	*	--	*		
Effect size	--	-0.20	-0.05	--	-0.31	-0.17	--	-0.14	0.01	
Was bored in class										
Frequently	39.8%	38.4%	37.2%	44.1%	40.3%	38.1%	36.6%	36.9%	36.5%	
Occasionally	55.2%	56.9%	58.0%	51.5%	54.4%	56.5%	57.8%	58.9%	59.3%	
Not at all	5.1%	4.7%	4.7%	4.4%	5.3%	5.4%	5.6%	4.3%	4.2%	
Total (n)	533	8,863	30,005	227	3,885	13,095	306	4,978	16,910	
Mean	2.35	2.34	2.32	2.40	2.35	2.33	2.31	2.33	2.32	
Standard deviation	0.57	0.56	0.56	0.57	0.58	0.57	0.57	0.55	0.55	
Significance	--			--			--			
Effect size	--	0.02	0.05	--	0.09	0.12	--	-0.04	-0.02	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Participated in political demonstrations										
Frequently	3.6%	3.2%	3.4%	4.0%	3.3%	3.4%	3.3%	3.2%	3.5%	
Occasionally	23.5%	22.9%	24.5%	19.2%	22.6%	24.1%	26.6%	23.2%	24.8%	
Not at all	72.9%	73.9%	72.1%	76.8%	74.2%	72.5%	70.1%	73.6%	71.7%	
Total (n)	528	8,798	29,859	224	3,850	13,024	304	4,948	16,835	
Mean	1.31	1.29	1.31	1.27	1.29	1.31	1.33	1.30	1.32	
Standard deviation	0.53	0.52	0.53	0.53	0.52	0.53	0.54	0.52	0.53	
Significance	--			--			--			
Effect size	--	0.04	0.00	--	-0.04	-0.08	--	0.06	0.02	
Tutored another student										
Frequently	10.4%	10.6%	9.9%	6.7%	9.1%	8.2%	13.1%	11.8%	11.4%	
Occasionally	38.5%	43.3%	40.5%	34.8%	42.8%	39.0%	41.2%	43.6%	41.8%	
Not at all	51.1%	46.1%	49.6%	58.5%	48.0%	52.8%	45.8%	44.6%	46.8%	
Total (n)	530	8,824	29,936	224	3,865	13,066	306	4,959	16,870	
Mean	1.59	1.64	1.60	1.48	1.61	1.55	1.67	1.67	1.65	
Standard deviation	0.67	0.66	0.66	0.62	0.65	0.64	0.69	0.68	0.68	
Significance	--			--	**		--			
Effect size	--	-0.08	-0.02	--	-0.20	-0.11	--	0.00	0.03	
Studied with other students										
Frequently	36.4%	29.1%	29.3%	30.1%	25.5%	25.0%	41.0%	32.0%	32.9%	
Occasionally	53.1%	57.7%	56.6%	56.6%	58.7%	57.9%	50.5%	56.9%	55.5%	
Not at all	10.5%	13.2%	14.1%	13.3%	15.9%	17.1%	8.5%	11.1%	11.6%	
Total (n)	533	8,855	29,997	226	3,876	13,084	307	4,979	16,913	
Mean	2.26	2.16	2.15	2.17	2.10	2.08	2.33	2.21	2.21	
Standard deviation	0.63	0.63	0.64	0.64	0.64	0.64	0.62	0.62	0.63	
Significance	--	***	***	--		*	--	**	***	
Effect size	--	0.16	0.17	--	0.11	0.14	--	0.19	0.19	
Was a guest in a teacher's home										
Frequently	6.2%	4.1%	4.0%	6.2%	4.0%	4.1%	6.3%	4.2%	4.0%	
Occasionally	24.4%	20.9%	19.6%	24.3%	21.3%	19.7%	24.4%	20.5%	19.5%	
Not at all	69.4%	75.0%	76.3%	69.5%	74.7%	76.1%	69.3%	75.3%	76.5%	
Total (n)	529	8,828	29,923	226	3,872	13,047	303	4,956	16,876	
Mean	1.37	1.29	1.28	1.37	1.29	1.28	1.37	1.29	1.27	
Standard deviation	0.60	0.54	0.53	0.60	0.54	0.53	0.60	0.54	0.53	
Significance	--	**	***	--	*	*	--	*	**	
Effect size	--	0.15	0.17	--	0.15	0.17	--	0.15	0.19	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	3.0%	4.8%	5.1%	3.6%	5.2%	5.1%	2.6%	4.6%	5.2%	
Occasionally	19.0%	12.8%	13.0%	20.9%	13.8%	13.9%	17.6%	12.1%	12.3%	
Not at all	78.0%	82.3%	81.8%	75.6%	81.1%	81.0%	79.8%	83.3%	82.6%	
Total (n)	532	8,840	29,949	225	3,881	13,067	307	4,959	16,882	
Mean	1.25	1.22	1.23	1.28	1.24	1.24	1.23	1.21	1.23	
Standard deviation	0.50	0.52	0.53	0.52	0.54	0.53	0.48	0.51	0.53	
Significance	--			--			--			
Effect size	--	0.06	0.04	--	0.07	0.08	--	0.04	0.00	
Drank beer										
Frequently	18.6%	8.3%	9.8%	24.8%	10.9%	13.1%	13.9%	6.2%	7.1%	
Occasionally	50.8%	34.1%	36.6%	55.3%	37.7%	40.6%	47.4%	31.2%	33.3%	
Not at all	30.7%	57.6%	53.5%	19.9%	51.4%	46.3%	38.7%	62.5%	59.6%	
Total (n)	528	8,799	29,883	226	3,866	13,047	302	4,933	16,836	
Mean	1.88	1.51	1.56	2.05	1.60	1.67	1.75	1.44	1.47	
Standard deviation	0.69	0.65	0.67	0.67	0.68	0.70	0.68	0.61	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.57	0.48	--	0.66	0.54	--	0.51	0.44	
Drank wine or liquor										
Frequently	17.4%	7.5%	8.9%	18.9%	8.1%	9.9%	16.2%	7.1%	8.0%	
Occasionally	53.0%	40.1%	43.3%	54.6%	39.2%	43.6%	51.8%	40.9%	43.1%	
Not at all	29.6%	52.3%	47.8%	26.4%	52.7%	46.4%	32.0%	52.1%	48.9%	
Total (n)	530	8,796	29,854	227	3,869	13,040	303	4,927	16,814	
Mean	1.88	1.55	1.61	1.93	1.55	1.63	1.84	1.55	1.59	
Standard deviation	0.68	0.63	0.64	0.67	0.64	0.66	0.68	0.62	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.52	0.42	--	0.59	0.45	--	0.47	0.40	
Felt overwhelmed by all I had to do										
Frequently	31.6%	30.1%	29.0%	20.0%	17.6%	17.5%	40.2%	39.9%	38.6%	
Occasionally	58.8%	58.6%	58.8%	64.4%	62.9%	62.2%	54.6%	55.2%	56.0%	
Not at all	9.6%	11.3%	12.2%	15.6%	19.5%	20.3%	5.2%	4.9%	5.4%	
Total (n)	531	8,850	29,986	225	3,879	13,071	306	4,971	16,915	
Mean	2.22	2.19	2.17	2.04	1.98	1.97	2.35	2.35	2.33	
Standard deviation	0.60	0.62	0.62	0.60	0.61	0.61	0.58	0.57	0.57	
Significance	--			--			--			
Effect size	--	0.05	0.08	--	0.10	0.11	--	0.00	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Felt depressed										
Frequently	7.4%	7.9%	7.1%	7.2%	6.1%	5.4%	7.5%	9.4%	8.5%	
Occasionally	37.2%	43.4%	43.0%	31.4%	39.3%	38.3%	41.5%	46.6%	46.9%	
Not at all	55.4%	48.7%	49.9%	61.4%	54.6%	56.2%	51.0%	44.1%	44.6%	
Total (n)	529	8,828	29,917	223	3,867	13,049	306	4,961	16,868	
Mean	1.52	1.59	1.57	1.46	1.51	1.49	1.57	1.65	1.64	
Standard deviation	0.63	0.63	0.62	0.63	0.61	0.60	0.63	0.64	0.63	
Significance	--	*		--			--	*		
Effect size	--	-0.11	-0.08	--	-0.08	-0.05	--	-0.13	-0.11	
Performed volunteer work										
Frequently	30.8%	31.1%	29.4%	23.5%	23.8%	22.6%	36.2%	36.7%	35.0%	
Occasionally	60.9%	55.6%	55.2%	65.9%	58.9%	57.9%	57.2%	53.0%	52.9%	
Not at all	8.3%	13.3%	15.4%	10.6%	17.3%	19.5%	6.6%	10.2%	12.0%	
Total (n)	530	8,835	29,944	226	3,868	13,056	304	4,967	16,888	
Mean	2.22	2.18	2.14	2.13	2.07	2.03	2.30	2.26	2.23	
Standard deviation	0.58	0.64	0.65	0.57	0.64	0.65	0.58	0.63	0.65	
Significance	--		**	--		*	--			
Effect size	--	0.06	0.12	--	0.09	0.15	--	0.06	0.11	
Played a musical instrument										
Frequently	17.5%	24.0%	22.3%	16.5%	25.9%	24.4%	18.3%	22.6%	20.5%	
Occasionally	23.0%	21.5%	21.1%	22.8%	20.8%	20.4%	23.2%	22.1%	21.7%	
Not at all	59.4%	54.4%	56.6%	60.7%	53.3%	55.2%	58.5%	55.3%	57.8%	
Total (n)	530	8,835	29,945	224	3,871	13,059	306	4,964	16,886	
Mean	1.58	1.70	1.66	1.56	1.73	1.69	1.60	1.67	1.63	
Standard deviation	0.77	0.83	0.82	0.76	0.85	0.84	0.78	0.82	0.80	
Significance	--	**	*	--	**	*	--			
Effect size	--	-0.14	-0.10	--	-0.20	-0.15	--	-0.09	-0.04	
Asked a teacher for advice after class										
Frequently	34.8%	29.8%	29.4%	33.2%	25.8%	26.5%	36.1%	32.9%	31.8%	
Occasionally	56.8%	58.2%	57.7%	57.4%	60.9%	59.7%	56.4%	56.1%	56.1%	
Not at all	8.3%	12.0%	12.9%	9.4%	13.3%	13.8%	7.5%	11.0%	12.1%	
Total (n)	528	8,841	29,969	223	3,871	13,064	305	4,970	16,905	
Mean	2.27	2.18	2.17	2.24	2.13	2.13	2.29	2.22	2.20	
Standard deviation	0.60	0.62	0.63	0.61	0.61	0.62	0.60	0.63	0.63	
Significance	--	**	***	--	**	**	--		*	
Effect size	--	0.15	0.16	--	0.18	0.18	--	0.11	0.14	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Voted in a student election										
Frequently	24.7%	21.5%	21.8%	21.5%	19.0%	20.4%	27.0%	23.5%	22.9%	
Occasionally	49.1%	51.4%	51.0%	49.3%	52.7%	51.7%	49.0%	50.3%	50.4%	
Not at all	26.2%	27.1%	27.2%	29.1%	28.3%	27.9%	24.0%	26.2%	26.6%	
Total (n)	527	8,774	29,763	223	3,833	12,979	304	4,941	16,784	
Mean	1.98	1.94	1.95	1.92	1.91	1.93	2.03	1.97	1.96	
Standard deviation	0.71	0.70	0.70	0.71	0.68	0.69	0.71	0.70	0.70	
Significance	--			--			--			
Effect size	--	0.06	0.04	--	0.01	-0.01	--	0.09	0.10	
Socialized with someone of another racial/ethnic group										
Frequently	60.3%	67.8%	69.3%	63.7%	66.2%	67.7%	57.8%	69.1%	70.7%	
Occasionally	35.2%	28.7%	27.1%	31.9%	30.0%	28.0%	37.6%	27.6%	26.4%	
Not at all	4.5%	3.5%	3.5%	4.4%	3.9%	4.2%	4.6%	3.2%	2.9%	
Total (n)	532	8,829	29,941	226	3,861	13,052	306	4,968	16,889	
Mean	2.56	2.64	2.66	2.59	2.62	2.63	2.53	2.66	2.68	
Standard deviation	0.58	0.55	0.54	0.58	0.56	0.56	0.58	0.54	0.53	
Significance	--	**	***	--			--	***	***	
Effect size	--	-0.15	-0.19	--	-0.05	-0.07	--	-0.24	-0.28	
Came late to class										
Frequently	9.8%	7.0%	7.9%	10.7%	7.2%	8.4%	9.2%	6.8%	7.5%	
Occasionally	51.7%	47.5%	49.8%	56.3%	48.9%	51.7%	48.4%	46.3%	48.3%	
Not at all	38.5%	45.5%	42.3%	33.0%	43.9%	40.0%	42.5%	46.8%	44.2%	
Total (n)	530	8,797	29,864	224	3,855	13,025	306	4,942	16,839	
Mean	1.71	1.61	1.66	1.78	1.63	1.68	1.67	1.60	1.63	
Standard deviation	0.63	0.61	0.62	0.62	0.61	0.62	0.64	0.61	0.62	
Significance	--	***		--	***	*	--			
Effect size	--	0.16	0.08	--	0.25	0.16	--	0.11	0.06	
Used the Internet: For research or homework										
Frequently	82.0%	78.3%	77.6%	77.2%	71.8%	71.4%	85.6%	83.4%	82.8%	
Occasionally	16.9%	20.7%	20.9%	20.6%	26.7%	26.6%	14.1%	16.0%	16.2%	
Not at all	1.1%	1.0%	1.4%	2.2%	1.5%	2.0%	0.3%	0.6%	1.0%	
Total (n)	534	8,865	30,023	228	3,889	13,096	306	4,976	16,927	
Mean	2.81	2.77	2.76	2.75	2.70	2.69	2.85	2.83	2.82	
Standard deviation	0.42	0.44	0.46	0.48	0.49	0.50	0.36	0.39	0.41	
Significance	--	*	*	--			--			
Effect size	--	0.09	0.11	--	0.10	0.12	--	0.05	0.07	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet: To read news sites										
Frequently	46.2%	42.7%	44.8%	54.9%	46.0%	47.7%	39.8%	40.1%	42.4%	
Occasionally	42.6%	44.1%	42.3%	35.8%	42.3%	40.3%	47.7%	45.5%	43.9%	
Not at all	11.1%	13.2%	12.9%	9.3%	11.6%	12.0%	12.5%	14.4%	13.7%	
Total (n)	530	8,841	29,956	226	3,874	13,065	304	4,967	16,891	
Mean	2.35	2.30	2.32	2.46	2.34	2.36	2.27	2.26	2.29	
Standard deviation	0.67	0.69	0.69	0.66	0.68	0.69	0.67	0.69	0.69	
Significance	--			--	**	*	--			
Effect size	--	0.07	0.04	--	0.18	0.14	--	0.01	-0.03	
Used the Internet: To read blogs										
Frequently	25.1%	25.1%	26.0%	26.9%	23.7%	24.5%	23.8%	26.3%	27.3%	
Occasionally	34.1%	31.6%	30.5%	39.9%	32.5%	31.6%	29.8%	30.9%	29.5%	
Not at all	40.8%	43.3%	43.5%	33.2%	43.8%	43.9%	46.4%	42.8%	43.1%	
Total (n)	525	8,795	29,850	223	3,851	13,005	302	4,944	16,845	
Mean	1.84	1.82	1.83	1.94	1.80	1.81	1.77	1.83	1.84	
Standard deviation	0.80	0.81	0.82	0.77	0.80	0.80	0.81	0.81	0.82	
Significance	--			--	*	*	--			
Effect size	--	0.02	0.01	--	0.18	0.16	--	-0.07	-0.09	
Used the Internet: To blog										
Frequently	13.1%	13.9%	13.6%	10.9%	11.8%	11.6%	14.7%	15.5%	15.4%	
Occasionally	15.0%	18.1%	17.6%	16.3%	17.4%	17.5%	14.0%	18.7%	17.6%	
Not at all	72.0%	68.0%	68.8%	72.9%	70.8%	70.9%	71.3%	65.9%	67.0%	
Total (n)	521	8,750	29,717	221	3,826	12,935	300	4,924	16,782	
Mean	1.41	1.46	1.45	1.38	1.41	1.41	1.43	1.50	1.48	
Standard deviation	0.71	0.72	0.72	0.67	0.69	0.69	0.74	0.75	0.75	
Significance	--			--			--			
Effect size	--	-0.07	-0.06	--	-0.04	-0.04	--	-0.09	-0.07	
Performed community service as part of a class										
Frequently	17.0%	17.4%	16.2%	12.1%	13.5%	13.4%	20.5%	20.4%	18.6%	
Occasionally	56.4%	44.4%	42.7%	61.0%	46.0%	43.7%	53.0%	43.1%	41.8%	
Not at all	26.7%	38.2%	41.1%	26.9%	40.4%	42.9%	26.5%	36.5%	39.7%	
Total (n)	525	8,783	29,802	223	3,847	12,978	302	4,936	16,824	
Mean	1.90	1.79	1.75	1.85	1.73	1.70	1.94	1.84	1.79	
Standard deviation	0.65	0.72	0.71	0.61	0.68	0.69	0.68	0.74	0.73	
Significance	--	***	***	--	*	**	--	*	***	
Effect size	--	0.15	0.21	--	0.18	0.22	--	0.14	0.21	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Discussed religion										
Frequently	22.5%	32.6%	28.8%	21.2%	31.1%	27.5%	23.4%	33.9%	29.9%	
Occasionally	55.7%	48.5%	48.4%	53.5%	48.8%	47.3%	57.2%	48.2%	49.3%	
Not at all	21.9%	18.9%	22.8%	25.2%	20.1%	25.2%	19.4%	17.9%	20.8%	
Total (n)	530	8,807	29,857	226	3,861	13,019	304	4,946	16,838	
Mean	2.01	2.14	2.06	1.96	2.11	2.02	2.04	2.16	2.09	
Standard deviation	0.67	0.70	0.72	0.68	0.71	0.73	0.65	0.70	0.71	
Significance	--	***		--	**		--	**		
Effect size	--	-0.19	-0.07	--	-0.21	-0.08	--	-0.17	-0.07	
Discussed politics										
Frequently	34.3%	33.8%	33.9%	34.7%	35.7%	34.2%	34.0%	32.3%	33.5%	
Occasionally	54.7%	49.5%	48.1%	52.9%	48.4%	48.5%	56.1%	50.3%	47.8%	
Not at all	11.0%	16.7%	18.0%	12.4%	15.8%	17.3%	9.9%	17.4%	18.7%	
Total (n)	528	8,818	29,886	225	3,863	13,033	303	4,955	16,853	
Mean	2.23	2.17	2.16	2.22	2.20	2.17	2.24	2.15	2.15	
Standard deviation	0.63	0.69	0.70	0.65	0.69	0.70	0.62	0.69	0.71	
Significance	--		*	--			--	*	*	
Effect size	--	0.09	0.10	--	0.03	0.07	--	0.13	0.13	
Skipped school/class										
Frequently	3.4%	2.7%	2.8%	3.1%	3.0%	3.2%	3.7%	2.4%	2.6%	
Occasionally	28.5%	26.6%	28.4%	30.5%	25.2%	28.5%	26.9%	27.8%	28.3%	
Not at all	68.1%	70.7%	68.8%	66.4%	71.8%	68.4%	69.4%	69.8%	69.1%	
Total (n)	527	8,799	29,852	226	3,854	13,016	301	4,945	16,836	
Mean	1.35	1.32	1.34	1.37	1.31	1.35	1.34	1.33	1.33	
Standard deviation	0.55	0.52	0.53	0.54	0.52	0.54	0.55	0.52	0.52	
Significance	--			--			--			
Effect size	--	0.06	0.02	--	0.12	0.04	--	0.02	0.02	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	9.9%	17.1%	17.1%	11.1%	19.2%	19.1%	8.9%	15.3%	15.4%	Academic Self-concept
Above average	60.5%	55.0%	49.8%	63.1%	56.4%	48.9%	58.6%	53.9%	50.6%	
Average	28.5%	26.8%	31.7%	24.9%	23.2%	30.5%	31.1%	29.6%	32.7%	
Below average	1.1%	1.1%	1.2%	0.9%	1.0%	1.3%	1.3%	1.2%	1.2%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	527	8,845	29,948	225	3,888	13,110	302	4,957	16,838	
Mean	3.79	3.88	3.83	3.84	3.94	3.86	3.75	3.83	3.80	
Standard deviation	0.62	0.69	0.72	0.61	0.69	0.73	0.63	0.69	0.70	
Significance	--	**		--	*		--	*		
Effect size	--	-0.13	-0.06	--	-0.14	-0.03	--	-0.12	-0.07	
Artistic ability										
Highest 10%	6.1%	7.5%	9.4%	5.8%	7.3%	9.8%	6.3%	7.7%	9.1%	
Above average	24.1%	27.6%	27.5%	22.2%	23.3%	22.9%	25.5%	31.1%	31.5%	
Average	31.9%	32.3%	30.0%	24.4%	30.2%	28.2%	37.4%	33.9%	31.5%	
Below average	29.2%	23.3%	24.0%	32.9%	27.2%	27.4%	26.5%	20.3%	21.2%	
Lowest 10%	8.7%	9.3%	9.0%	14.7%	12.0%	11.7%	4.3%	7.1%	6.8%	
Total (n)	527	8,838	29,946	225	3,879	13,100	302	4,959	16,846	
Mean	2.90	3.01	3.04	2.72	2.87	2.92	3.03	3.12	3.15	
Standard deviation	1.06	1.09	1.12	1.14	1.12	1.17	0.97	1.04	1.07	
Significance	--	*	**	--		*	--			
Effect size	--	-0.10	-0.13	--	-0.13	-0.17	--	-0.09	-0.11	
Computer skills										
Highest 10%	2.9%	6.1%	6.1%	4.9%	10.0%	9.2%	1.3%	3.1%	3.5%	
Above average	26.8%	32.2%	31.9%	37.9%	38.3%	36.8%	18.5%	27.5%	27.8%	
Average	56.1%	50.9%	51.6%	46.4%	43.1%	45.7%	63.2%	57.0%	56.6%	
Below average	13.1%	9.6%	9.2%	10.3%	7.6%	7.3%	15.2%	11.3%	10.7%	
Lowest 10%	1.1%	1.1%	1.2%	0.4%	1.0%	1.1%	1.7%	1.2%	1.4%	
Total (n)	526	8,849	29,971	224	3,888	13,114	302	4,961	16,857	
Mean	3.17	3.33	3.32	3.37	3.49	3.46	3.03	3.20	3.21	
Standard deviation	0.73	0.78	0.77	0.75	0.81	0.80	0.68	0.72	0.73	
Significance	--	***	***	--	*		--	***	***	
Effect size	--	-0.21	-0.19	--	-0.15	-0.11	--	-0.24	-0.25	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	22.6%	24.3%	23.4%	23.2%	23.7%	22.3%	22.2%	24.9%	24.4%	
Above average	51.3%	50.2%	49.3%	50.9%	49.8%	49.3%	51.7%	50.5%	49.3%	
Average	22.8%	23.7%	25.1%	20.5%	24.2%	25.7%	24.5%	23.3%	24.6%	
Below average	3.0%	1.6%	1.9%	4.9%	2.0%	2.5%	1.7%	1.2%	1.5%	
Lowest 10%	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	0.0%	0.1%	0.1%	
Total (n)	526	8,828	29,906	224	3,882	13,089	302	4,946	16,817	
Mean	3.93	3.97	3.94	3.92	3.95	3.91	3.94	3.99	3.96	
Standard deviation	0.77	0.75	0.76	0.82	0.76	0.77	0.73	0.74	0.75	
Significance	--			--			--			
Effect size	--	-0.05	-0.01	--	-0.04	0.01	--	-0.07	-0.03	
Creativity										
Highest 10%	14.7%	17.8%	19.1%	17.0%	18.5%	20.0%	12.9%	17.3%	18.2%	
Above average	41.1%	42.9%	42.3%	39.5%	41.0%	40.7%	42.4%	44.4%	43.7%	
Average	36.4%	31.5%	31.5%	35.0%	32.0%	31.8%	37.4%	31.2%	31.2%	
Below average	7.2%	6.8%	6.5%	8.1%	7.6%	6.7%	6.6%	6.3%	6.3%	
Lowest 10%	0.6%	0.9%	0.6%	0.4%	1.0%	0.8%	0.7%	0.8%	0.5%	
Total (n)	525	8,837	29,948	223	3,880	13,104	302	4,957	16,844	
Mean	3.62	3.70	3.73	3.65	3.68	3.72	3.60	3.71	3.73	
Standard deviation	0.84	0.87	0.87	0.87	0.89	0.88	0.82	0.85	0.85	
Significance	--	*	**	--			--	*	**	
Effect size	--	-0.09	-0.13	--	-0.03	-0.08	--	-0.13	-0.15	
Drive to achieve										
Highest 10%	28.6%	34.2%	33.2%	25.2%	31.9%	32.0%	31.0%	36.0%	34.3%	
Above average	45.1%	42.5%	41.9%	42.8%	41.3%	40.2%	46.9%	43.4%	43.4%	
Average	22.5%	20.3%	22.0%	26.1%	22.5%	24.2%	19.8%	18.6%	20.2%	
Below average	3.8%	2.7%	2.5%	5.9%	3.8%	3.2%	2.3%	1.9%	1.9%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.1%	0.2%	
Total (n)	525	8,830	29,929	222	3,880	13,098	303	4,950	16,831	
Mean	3.98	4.08	4.05	3.87	4.00	4.00	4.07	4.13	4.10	
Standard deviation	0.81	0.82	0.82	0.86	0.86	0.85	0.77	0.78	0.79	
Significance	--	**		--	*	*	--			
Effect size	--	-0.12	-0.09	--	-0.15	-0.15	--	-0.08	-0.04	Academic Self-concept



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	18.6%	19.2%	19.3%	26.7%	24.1%	24.9%	12.6%	15.2%	14.6%	
Above average	36.2%	33.7%	33.0%	39.6%	36.3%	35.7%	33.8%	31.7%	30.7%	
Average	36.8%	37.1%	38.4%	28.9%	31.7%	32.0%	42.7%	41.4%	43.8%	
Below average	7.8%	8.7%	8.3%	4.9%	6.7%	6.4%	9.9%	10.2%	9.9%	
Lowest 10%	0.6%	1.3%	1.0%	0.0%	1.1%	1.0%	1.0%	1.4%	1.1%	
Total (n)	527	8,825	29,892	225	3,876	13,068	302	4,949	16,824	
Mean	3.65	3.61	3.61	3.88	3.76	3.77	3.47	3.49	3.48	
Standard deviation	0.89	0.93	0.92	0.86	0.93	0.93	0.87	0.92	0.90	
Significance	--			--			--			
Effect size	--	0.04	0.04	--	0.13	0.12	--	-0.02	-0.01	
Leadership ability										
Highest 10%	20.9%	20.9%	21.1%	27.2%	25.3%	25.2%	16.2%	17.5%	17.6%	
Above average	39.4%	38.7%	38.4%	37.5%	39.3%	39.9%	40.7%	38.3%	37.2%	
Average	32.1%	31.7%	32.0%	29.0%	28.9%	28.7%	34.4%	33.9%	34.8%	
Below average	6.7%	7.7%	7.6%	4.9%	5.6%	5.5%	7.9%	9.4%	9.3%	
Lowest 10%	1.0%	0.9%	1.0%	1.3%	0.9%	0.8%	0.7%	0.8%	1.1%	
Total (n)	526	8,827	29,912	224	3,875	13,076	302	4,952	16,836	
Mean	3.73	3.71	3.71	3.84	3.83	3.83	3.64	3.62	3.61	
Standard deviation	0.90	0.91	0.91	0.93	0.90	0.89	0.87	0.91	0.92	
Significance	--			--			--			
Effect size	--	0.02	0.02	--	0.01	0.01	--	0.02	0.03	
Mathematical ability										
Highest 10%	6.8%	11.4%	10.5%	8.9%	15.6%	14.2%	5.3%	8.0%	7.3%	
Above average	26.2%	32.2%	29.0%	29.5%	36.9%	32.3%	23.8%	28.5%	26.1%	
Average	40.6%	35.5%	35.9%	37.5%	32.4%	33.6%	42.9%	37.9%	37.8%	
Below average	20.7%	17.3%	20.3%	20.1%	12.7%	16.8%	21.1%	20.9%	23.4%	
Lowest 10%	5.7%	3.7%	4.4%	4.0%	2.4%	3.1%	6.9%	4.7%	5.4%	
Total (n)	527	8,841	29,934	224	3,887	13,095	303	4,954	16,839	
Mean	3.08	3.30	3.21	3.19	3.50	3.38	2.99	3.14	3.07	
Standard deviation	0.98	1.00	1.02	0.99	0.98	1.02	0.97	0.99	1.00	
Significance	--	***	**	--	***	**	--	*		
Effect size	--	-0.22	-0.13	--	-0.32	-0.19	--	-0.15	-0.08	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	20.9%	19.3%	19.9%	33.2%	27.7%	28.8%	11.9%	12.6%	12.4%	
Above average	41.1%	35.4%	34.1%	42.2%	38.5%	37.4%	40.3%	33.0%	31.3%	
Average	31.2%	37.2%	37.9%	19.7%	27.8%	28.3%	39.6%	44.6%	46.0%	
Below average	5.7%	7.3%	7.4%	4.0%	5.3%	5.1%	6.9%	8.9%	9.4%	
Lowest 10%	1.1%	0.7%	0.7%	0.9%	0.7%	0.5%	1.3%	0.8%	0.8%	
Total (n)	526	8,831	29,929	223	3,875	13,097	303	4,956	16,832	
Mean	3.75	3.65	3.65	4.03	3.87	3.89	3.54	3.48	3.45	
Standard deviation	0.89	0.90	0.90	0.88	0.90	0.90	0.84	0.85	0.86	
Significance	--	*	*	--	**	*	--			
Effect size	--	0.11	0.11	--	0.18	0.16	--	0.07	0.10	
Popularity										
Highest 10%	8.6%	6.7%	7.9%	12.1%	10.4%	12.1%	6.0%	3.8%	4.4%	
Above average	37.5%	29.5%	29.9%	41.7%	35.5%	36.0%	34.3%	24.8%	24.7%	
Average	46.8%	52.7%	52.1%	39.9%	43.8%	43.2%	52.0%	59.7%	59.6%	
Below average	6.5%	9.4%	8.6%	5.8%	8.6%	7.4%	7.0%	10.0%	9.5%	
Lowest 10%	0.6%	1.7%	1.6%	0.4%	1.6%	1.3%	0.7%	1.7%	1.8%	
Total (n)	523	8,805	29,830	223	3,871	13,052	300	4,934	16,778	
Mean	3.47	3.30	3.34	3.59	3.44	3.50	3.38	3.19	3.20	
Standard deviation	0.77	0.80	0.81	0.79	0.85	0.85	0.73	0.73	0.74	
Significance	--	***	***	--	*		--	***	***	
Effect size	--	0.21	0.16	--	0.18	0.11	--	0.26	0.24	
Public speaking ability										
Highest 10%	10.4%	10.7%	11.5%	15.6%	13.2%	13.9%	6.6%	8.7%	9.5%	
Above average	26.0%	25.1%	25.2%	26.7%	26.5%	27.7%	25.5%	23.9%	23.1%	
Average	38.3%	37.0%	36.3%	36.9%	36.1%	34.9%	39.4%	37.7%	37.4%	
Below average	21.1%	21.9%	21.5%	16.4%	19.2%	18.7%	24.5%	24.0%	23.9%	
Lowest 10%	4.2%	5.4%	5.6%	4.4%	5.0%	4.9%	4.0%	5.7%	6.2%	
Total (n)	527	8,835	29,938	225	3,883	13,096	302	4,952	16,842	
Mean	3.17	3.14	3.15	3.32	3.24	3.27	3.06	3.06	3.06	
Standard deviation	1.01	1.05	1.06	1.06	1.06	1.07	0.96	1.03	1.05	
Significance	--			--			--			
Effect size	--	0.03	0.02	--	0.08	0.05	--	0.00	0.00	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	12.5%	17.9%	19.1%	18.3%	23.5%	25.0%	8.3%	13.5%	14.1%	Academic Self-concept
Above average	40.4%	40.8%	39.1%	45.5%	44.2%	42.3%	36.6%	38.1%	36.3%	
Average	39.1%	34.7%	35.0%	31.7%	28.1%	28.2%	44.6%	39.9%	40.7%	
Below average	7.0%	5.8%	6.1%	4.5%	3.4%	3.9%	8.9%	7.7%	7.9%	
Lowest 10%	0.9%	0.8%	0.8%	0.0%	0.8%	0.6%	1.7%	0.8%	0.9%	
Total (n)	527	8,803	29,843	224	3,870	13,060	303	4,933	16,783	
Mean	3.57	3.69	3.70	3.78	3.86	3.87	3.41	3.56	3.55	
Standard deviation	0.83	0.86	0.87	0.79	0.84	0.85	0.83	0.85	0.86	
Significance	--	**	***	--	--	--	--	**	**	
Effect size	--	-0.14	-0.15	--	-0.10	-0.11	--	-0.18	-0.16	
Self-confidence (social)										
Highest 10%	13.1%	14.6%	16.1%	19.2%	18.3%	20.8%	8.6%	11.6%	12.2%	Social Self-concept
Above average	33.8%	33.8%	33.0%	35.7%	36.4%	35.4%	32.5%	31.8%	31.0%	
Average	38.2%	37.3%	37.3%	34.4%	33.2%	33.0%	41.1%	40.6%	40.9%	
Below average	13.3%	12.4%	11.9%	10.3%	10.4%	9.3%	15.6%	14.0%	14.1%	
Lowest 10%	1.5%	1.8%	1.7%	0.4%	1.6%	1.5%	2.3%	2.0%	1.8%	
Total (n)	526	8,828	29,916	224	3,878	13,082	302	4,950	16,834	
Mean	3.44	3.47	3.50	3.63	3.59	3.65	3.29	3.37	3.38	
Standard deviation	0.93	0.95	0.95	0.92	0.96	0.96	0.91	0.93	0.93	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.03	-0.06	--	0.04	-0.02	--	-0.09	-0.10	
Self-understanding										
Highest 10%	19.1%	20.1%	20.8%	27.2%	23.3%	24.4%	13.0%	17.5%	17.7%	
Above average	38.7%	39.5%	37.8%	37.9%	41.5%	38.8%	39.3%	37.9%	36.9%	
Average	36.8%	35.7%	37.0%	29.0%	31.0%	32.9%	42.7%	39.4%	40.4%	
Below average	5.0%	4.2%	4.0%	5.4%	3.6%	3.3%	4.7%	4.6%	4.6%	
Lowest 10%	0.4%	0.6%	0.5%	0.4%	0.6%	0.7%	0.3%	0.6%	0.4%	
Total (n)	524	8,803	29,850	224	3,867	13,050	300	4,936	16,800	
Mean	3.71	3.74	3.74	3.86	3.83	3.83	3.60	3.67	3.67	
Standard deviation	0.84	0.84	0.85	0.90	0.85	0.86	0.78	0.84	0.83	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.04	-0.04	--	0.04	0.03	--	-0.08	-0.08	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	5.7%	12.8%	11.6%	8.1%	12.5%	11.8%	4.0%	13.1%	11.4%	
Above average	20.7%	25.5%	22.8%	21.2%	25.0%	22.3%	20.3%	25.9%	23.2%	
Average	41.3%	37.1%	39.2%	39.2%	36.6%	38.4%	42.9%	37.6%	39.9%	
Below average	22.2%	16.4%	17.6%	20.7%	16.6%	17.1%	23.3%	16.2%	18.0%	
Lowest 10%	10.1%	8.1%	8.9%	10.8%	9.3%	10.4%	9.6%	7.2%	7.6%	
Total (n)	523	8,786	29,757	222	3,860	13,017	301	4,926	16,740	
Mean	2.90	3.19	3.11	2.95	3.15	3.08	2.86	3.22	3.13	
Standard deviation	1.03	1.11	1.10	1.09	1.13	1.13	0.98	1.09	1.07	
Significance	--	***	***	--	*		--	***	***	
Effect size	--	-0.26	-0.19	--	-0.18	-0.12	--	-0.33	-0.25	
Understanding of others										
Highest 10%	21.0%	21.8%	21.9%	22.4%	22.2%	21.9%	19.9%	21.5%	21.9%	
Above average	46.8%	46.2%	45.4%	45.7%	44.1%	44.1%	47.5%	47.9%	46.5%	
Average	30.3%	29.3%	30.2%	28.7%	30.2%	30.8%	31.6%	28.7%	29.7%	
Below average	1.7%	2.3%	2.1%	3.1%	3.0%	2.7%	0.7%	1.7%	1.6%	
Lowest 10%	0.2%	0.4%	0.4%	0.0%	0.6%	0.6%	0.3%	0.3%	0.3%	
Total (n)	524	8,838	29,932	223	3,884	13,093	301	4,954	16,839	
Mean	3.87	3.87	3.86	3.87	3.84	3.84	3.86	3.89	3.88	
Standard deviation	0.76	0.79	0.79	0.79	0.82	0.81	0.74	0.76	0.77	
Significance	--			--			--			
Effect size	--	0.00	0.01	--	0.04	0.04	--	-0.04	-0.03	
Writing ability										
Highest 10%	9.3%	11.3%	12.1%	11.7%	11.2%	12.1%	7.6%	11.4%	12.2%	
Above average	35.9%	34.5%	35.0%	34.5%	31.8%	32.3%	37.0%	36.6%	37.3%	
Average	42.0%	40.9%	40.2%	38.1%	40.9%	40.8%	44.9%	40.9%	39.8%	
Below average	11.8%	11.7%	11.0%	13.9%	14.1%	12.9%	10.2%	9.8%	9.5%	
Lowest 10%	1.0%	1.6%	1.6%	1.8%	2.0%	2.0%	0.3%	1.3%	1.2%	
Total (n)	526	8,829	29,913	223	3,874	13,080	303	4,955	16,833	
Mean	3.41	3.42	3.45	3.40	3.36	3.40	3.41	3.47	3.50	
Standard deviation	0.85	0.89	0.90	0.93	0.93	0.93	0.79	0.87	0.87	
Significance	--			--			--			
Effect size	--	-0.01	-0.04	--	0.04	0.00	--	-0.07	-0.10	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	18.8%	21.0%	20.9%	17.7%	21.4%	21.0%	19.7%	20.6%	20.8%	Pluralistic Orientation
Above average	50.5%	46.8%	45.8%	52.7%	45.7%	44.6%	48.9%	47.6%	46.8%	
Average	28.2%	30.1%	31.0%	26.5%	30.3%	31.8%	29.5%	29.9%	30.3%	
Below average	2.3%	2.0%	2.1%	3.1%	2.3%	2.3%	1.6%	1.8%	2.0%	
Lowest 10%	0.2%	0.2%	0.3%	0.0%	0.2%	0.4%	0.3%	0.1%	0.2%	
Total (n)	531	8,836	29,964	226	3,872	13,090	305	4,964	16,874	
Mean	3.85	3.86	3.85	3.85	3.86	3.83	3.86	3.87	3.86	
Standard deviation	0.75	0.77	0.78	0.74	0.78	0.79	0.75	0.75	0.77	
Significance	--			--			--			
Effect size	--	-0.01	0.00	--	-0.01	0.03	--	-0.01	0.00	
Tolerance of others with different beliefs										
Highest 10%	27.7%	31.6%	31.0%	28.3%	30.9%	30.4%	27.3%	32.2%	31.5%	Pluralistic Orientation
Above average	47.0%	45.3%	43.8%	45.1%	44.5%	42.2%	48.4%	45.9%	45.1%	
Average	21.9%	20.7%	22.7%	23.0%	21.5%	23.9%	21.1%	20.1%	21.6%	
Below average	3.2%	2.1%	2.2%	3.5%	2.6%	2.9%	3.0%	1.7%	1.6%	
Lowest 10%	0.2%	0.3%	0.4%	0.0%	0.5%	0.6%	0.3%	0.1%	0.2%	
Total (n)	530	8,822	29,931	226	3,866	13,075	304	4,956	16,856	
Mean	3.99	4.06	4.03	3.98	4.03	3.99	3.99	4.08	4.06	
Standard deviation	0.80	0.79	0.81	0.81	0.82	0.84	0.80	0.77	0.78	
Significance	--	*		--			--	*		
Effect size	--	-0.09	-0.05	--	-0.06	-0.01	--	-0.12	-0.09	
Openness to having my own views challenged										
Highest 10%	21.7%	20.3%	20.2%	24.0%	21.9%	21.6%	20.0%	19.1%	18.9%	Pluralistic Orientation
Above average	39.4%	40.8%	40.1%	40.0%	40.8%	39.6%	39.0%	40.8%	40.6%	
Average	32.3%	32.4%	34.0%	30.2%	30.2%	32.6%	33.8%	34.1%	35.2%	
Below average	6.2%	5.8%	5.0%	4.9%	6.0%	5.3%	7.2%	5.6%	4.8%	
Lowest 10%	0.4%	0.7%	0.7%	0.9%	1.1%	1.0%	0.0%	0.4%	0.5%	
Total (n)	530	8,826	29,940	225	3,868	13,077	305	4,958	16,863	
Mean	3.76	3.74	3.74	3.81	3.77	3.76	3.72	3.73	3.73	
Standard deviation	0.88	0.87	0.86	0.89	0.90	0.88	0.87	0.85	0.84	
Significance	--			--			--			
Effect size	--	0.02	0.02	--	0.04	0.06	--	-0.01	-0.01	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	22.5%	23.3%	23.8%	25.2%	27.0%	27.4%	20.5%	20.4%	20.8%	Pluralistic Orientation
Above average	42.2%	41.6%	40.4%	45.1%	43.8%	40.7%	39.9%	39.9%	40.1%	
Average	30.1%	30.6%	31.4%	25.7%	26.5%	28.7%	33.3%	33.8%	33.7%	
Below average	4.9%	4.1%	4.0%	4.0%	2.6%	2.9%	5.6%	5.3%	5.0%	
Lowest 10%	0.4%	0.4%	0.4%	0.0%	0.1%	0.4%	0.7%	0.6%	0.4%	
Total (n)	529	8,832	29,938	226	3,874	13,082	303	4,958	16,856	
Mean	3.81	3.83	3.83	3.92	3.95	3.92	3.74	3.74	3.76	
Standard deviation	0.85	0.84	0.85	0.81	0.81	0.84	0.87	0.86	0.85	
Significance	--			--			--			
Effect size	--	-0.02	-0.02	--	-0.04	0.00	--	0.00	-0.02	
Ability to work cooperatively with diverse people										
Highest 10%	31.2%	33.4%	33.0%	32.3%	34.0%	32.8%	30.4%	33.0%	33.2%	Pluralistic Orientation
Above average	45.2%	45.9%	45.2%	44.2%	45.7%	44.3%	45.9%	46.1%	46.0%	
Average	22.7%	19.8%	20.7%	22.6%	19.2%	21.6%	22.8%	20.3%	19.9%	
Below average	0.6%	0.7%	0.9%	0.4%	0.9%	1.0%	0.7%	0.5%	0.8%	
Lowest 10%	0.4%	0.2%	0.2%	0.4%	0.3%	0.3%	0.3%	0.1%	0.1%	
Total (n)	529	8,820	29,928	226	3,867	13,077	303	4,953	16,851	
Mean	4.06	4.12	4.10	4.08	4.12	4.08	4.05	4.11	4.11	
Standard deviation	0.77	0.75	0.76	0.78	0.76	0.78	0.77	0.74	0.75	
Significance	--			--			--			
Effect size	--	-0.08	-0.05	--	-0.05	0.00	--	-0.08	-0.08	
What is the highest level of formal education obtained by your father?										
Grammar school or less	2.3%	2.8%	3.1%	2.7%	2.7%	3.2%	2.0%	2.8%	3.1%	
Some high school	3.8%	3.7%	4.5%	4.9%	3.3%	4.1%	3.0%	4.0%	4.9%	
High school graduate	8.8%	16.9%	18.8%	5.8%	16.4%	18.3%	11.0%	17.3%	19.2%	
Postsecondary school other than college	2.1%	3.4%	3.0%	0.9%	3.4%	2.9%	3.0%	3.3%	3.2%	
Some college	10.7%	14.1%	13.4%	12.1%	13.3%	12.8%	9.7%	14.7%	14.0%	
College degree	33.7%	29.6%	28.0%	38.6%	31.1%	29.3%	30.0%	28.5%	27.0%	
Some graduate school	2.9%	2.5%	2.3%	2.7%	2.3%	2.1%	3.0%	2.7%	2.4%	
Graduate degree	35.8%	27.0%	26.8%	32.3%	27.4%	27.4%	38.3%	26.6%	26.3%	
Total (n)	523	8,688	29,467	223	3,820	12,881	300	4,868	16,586	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	2.1%	2.4%	2.5%	2.2%	2.2%	2.4%	2.0%	2.6%	2.5%	
Some high school	2.5%	2.3%	2.8%	2.2%	2.3%	2.6%	2.6%	2.3%	3.1%	
High school graduate	8.9%	15.6%	16.5%	11.7%	15.9%	16.7%	6.9%	15.4%	16.4%	
Postsecondary school other than college	1.9%	3.7%	3.6%	1.8%	3.6%	3.4%	2.0%	3.8%	3.8%	
Some college	10.4%	15.8%	15.0%	12.1%	15.4%	14.5%	9.2%	16.0%	15.4%	
College degree	38.8%	35.2%	33.5%	35.9%	35.7%	34.1%	41.0%	34.8%	33.0%	
Some graduate school	3.4%	3.1%	3.0%	3.1%	2.8%	3.0%	3.6%	3.3%	3.1%	
Graduate degree	32.0%	22.0%	23.1%	30.9%	22.2%	23.5%	32.8%	21.8%	22.8%	
Total (n)	528	8,764	29,756	223	3,835	12,965	305	4,929	16,791	
First generation in college										
No	89.4%	84.5%	82.8%	89.3%	85.0%	82.9%	89.5%	84.2%	82.8%	
Yes	10.6%	15.5%	17.2%	10.7%	15.0%	17.1%	10.5%	15.8%	17.2%	
Total (n)	530	8,794	29,861	225	3,855	13,033	305	4,939	16,828	
How often in the past year did you?										
Ask questions in class										
Frequently	62.0%	56.2%	55.2%	57.6%	52.9%	51.2%	65.1%	58.8%	58.5%	Habits of Mind
Occasionally	35.6%	41.0%	41.7%	38.8%	44.4%	45.5%	33.2%	38.4%	38.5%	
Not at all	2.4%	2.8%	3.1%	3.6%	2.7%	3.3%	1.6%	2.8%	2.9%	
Total (n)	531	8,817	29,934	224	3,863	13,072	307	4,954	16,862	
Mean	2.60	2.53	2.52	2.54	2.50	2.48	2.64	2.56	2.56	
Standard deviation	0.54	0.55	0.56	0.57	0.55	0.56	0.51	0.55	0.55	
Significance	--	**	**	--			--	*	*	
Effect size	--	0.13	0.14	--	0.07	0.11	--	0.15	0.15	
Support your opinions with a logical argument										
Frequently	64.5%	59.9%	59.4%	65.9%	62.4%	60.9%	63.5%	57.9%	58.2%	Habits of Mind
Occasionally	34.2%	37.5%	37.4%	32.7%	35.3%	36.4%	35.2%	39.1%	38.3%	
Not at all	1.3%	2.7%	3.1%	1.3%	2.3%	2.7%	1.3%	3.0%	3.5%	
Total (n)	530	8,810	29,909	223	3,858	13,049	307	4,952	16,860	
Mean	2.63	2.57	2.56	2.65	2.60	2.58	2.62	2.55	2.55	
Standard deviation	0.51	0.55	0.56	0.51	0.53	0.54	0.51	0.55	0.56	
Significance	--	*	**	--			--	*	*	
Effect size	--	0.11	0.13	--	0.09	0.13	--	0.13	0.13	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	54.8%	52.6%	51.7%	52.7%	50.7%	49.5%	56.4%	54.0%	53.6%	
Occasionally	42.2%	44.8%	45.1%	43.8%	46.7%	47.1%	41.0%	43.3%	43.4%	
Not at all	3.0%	2.6%	3.2%	3.6%	2.5%	3.4%	2.6%	2.6%	3.1%	
Total (n)	529	8,794	29,860	224	3,854	13,037	305	4,940	16,823	
Mean	2.52	2.50	2.48	2.49	2.48	2.46	2.54	2.51	2.51	
Standard deviation	0.56	0.55	0.56	0.57	0.55	0.56	0.55	0.55	0.56	
Significance	--			--			--			
Effect size	--	0.04	0.07	--	0.02	0.05	--	0.05	0.05	
Revise your papers to improve your writing										
Frequently	50.7%	49.1%	48.6%	35.3%	38.5%	39.1%	61.9%	57.5%	56.7%	
Occasionally	42.4%	44.5%	44.5%	53.1%	52.7%	51.6%	34.5%	38.1%	38.5%	
Not at all	7.0%	6.4%	6.9%	11.6%	8.8%	9.3%	3.6%	4.5%	4.8%	
Total (n)	531	8,801	29,870	224	3,853	13,039	307	4,948	16,831	
Mean	2.44	2.43	2.42	2.24	2.30	2.30	2.58	2.53	2.52	
Standard deviation	0.62	0.61	0.62	0.64	0.62	0.63	0.56	0.58	0.59	
Significance	--			--			--			
Effect size	--	0.02	0.03	--	-0.10	-0.10	--	0.09	0.10	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	40.1%	39.4%	38.7%	41.5%	39.1%	37.5%	39.1%	39.7%	39.8%	
Occasionally	55.6%	56.0%	56.4%	54.0%	55.8%	57.2%	56.7%	56.2%	55.8%	
Not at all	4.3%	4.5%	4.8%	4.5%	5.1%	5.3%	4.2%	4.1%	4.4%	
Total (n)	531	8,783	29,856	224	3,850	13,038	307	4,933	16,818	
Mean	2.36	2.35	2.34	2.37	2.34	2.32	2.35	2.36	2.35	
Standard deviation	0.56	0.56	0.57	0.57	0.57	0.57	0.56	0.56	0.56	
Significance	--			--			--			
Effect size	--	0.02	0.04	--	0.05	0.09	--	-0.02	0.00	
Take a risk because you feel you have more to gain										
Frequently	41.3%	40.2%	40.4%	43.9%	42.5%	43.1%	39.4%	38.3%	38.2%	
Occasionally	54.7%	54.7%	54.4%	52.5%	53.3%	52.7%	56.4%	55.9%	55.9%	
Not at all	4.0%	5.1%	5.2%	3.6%	4.2%	4.3%	4.2%	5.8%	6.0%	
Total (n)	530	8,781	29,853	223	3,847	13,030	307	4,934	16,823	
Mean	2.37	2.35	2.35	2.40	2.38	2.39	2.35	2.32	2.32	
Standard deviation	0.56	0.57	0.58	0.56	0.57	0.57	0.56	0.58	0.58	
Significance	--			--			--			
Effect size	--	0.04	0.03	--	0.04	0.02	--	0.05	0.05	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek alternative solutions to a problem										Habits of Mind
Frequently	43.3%	46.7%	45.1%	44.6%	46.5%	44.4%	42.4%	46.8%	45.8%	
Occasionally	55.5%	51.3%	52.6%	54.1%	51.6%	53.4%	56.6%	51.2%	52.0%	
Not at all	1.1%	2.0%	2.2%	1.4%	2.0%	2.2%	1.0%	2.0%	2.2%	
Total (n)	526	8,757	29,797	222	3,840	13,014	304	4,917	16,783	
Mean	2.42	2.45	2.43	2.43	2.45	2.42	2.41	2.45	2.44	
Standard deviation	0.52	0.54	0.54	0.52	0.54	0.54	0.51	0.54	0.54	
Significance	--			--			--			
Effect size	--	-0.06	-0.02	--	-0.04	0.02	--	-0.07	-0.06	
Look up scientific research articles and resources										
Frequently	23.8%	24.0%	22.5%	25.2%	25.0%	23.0%	22.7%	23.2%	22.0%	
Occasionally	51.1%	53.6%	53.7%	52.7%	56.1%	55.4%	50.0%	51.7%	52.3%	
Not at all	25.1%	22.4%	23.8%	22.1%	18.9%	21.6%	27.3%	25.1%	25.6%	
Total (n)	526	8,780	29,827	222	3,849	13,023	304	4,931	16,804	
Mean	1.99	2.02	1.99	2.03	2.06	2.01	1.95	1.98	1.96	
Standard deviation	0.70	0.68	0.68	0.69	0.66	0.67	0.71	0.69	0.69	
Significance	--			--			--			
Effect size	--	-0.04	0.00	--	-0.05	0.03	--	-0.04	-0.01	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	32.1%	34.3%	34.2%	36.9%	37.5%	35.9%	28.7%	31.8%	32.7%	
Occasionally	52.7%	50.9%	50.7%	48.6%	48.6%	49.1%	55.7%	52.6%	52.0%	
Not at all	15.1%	14.8%	15.1%	14.4%	13.8%	15.1%	15.6%	15.6%	15.2%	
Total (n)	529	8,785	29,848	222	3,846	13,022	307	4,939	16,826	
Mean	2.17	2.19	2.19	2.23	2.24	2.21	2.13	2.16	2.18	
Standard deviation	0.67	0.67	0.68	0.68	0.68	0.68	0.65	0.67	0.67	
Significance	--			--			--			
Effect size	--	-0.03	-0.03	--	-0.01	0.03	--	-0.04	-0.07	
Accept mistakes as part of the learning process										
Frequently	47.8%	51.4%	51.5%	51.6%	51.3%	49.0%	45.1%	51.4%	53.7%	
Occasionally	48.6%	46.1%	46.1%	45.7%	46.1%	47.9%	50.7%	46.2%	44.5%	
Not at all	3.6%	2.5%	2.4%	2.7%	2.6%	3.0%	4.3%	2.4%	1.8%	
Total (n)	527	8,774	29,831	223	3,846	13,029	304	4,928	16,802	
Mean	2.44	2.49	2.49	2.49	2.49	2.46	2.41	2.49	2.52	
Standard deviation	0.57	0.55	0.55	0.55	0.55	0.56	0.57	0.55	0.53	
Significance	--	*	*	--			--	*	***	
Effect size	--	-0.09	-0.09	--	0.00	0.05	--	-0.15	-0.21	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	53.7%	48.5%	49.7%	46.6%	41.9%	42.5%	58.9%	53.6%	55.8%	
Occasionally	41.6%	46.5%	45.4%	48.9%	51.9%	51.1%	36.2%	42.4%	40.6%	
Not at all	4.7%	5.0%	4.9%	4.5%	6.2%	6.4%	4.9%	4.1%	3.7%	
Total (n)	527	8,776	29,844	223	3,841	13,020	304	4,935	16,824	
Mean	2.49	2.43	2.45	2.42	2.36	2.36	2.54	2.49	2.52	
Standard deviation	0.59	0.59	0.59	0.58	0.59	0.60	0.59	0.58	0.57	
Significance	--	*		--			--			
Effect size	--	0.10	0.07	--	0.10	0.10	--	0.09	0.04	
Take notes during class										
Frequently	74.3%	69.4%	67.7%	58.7%	55.2%	53.8%	85.6%	80.6%	79.3%	
Occasionally	22.9%	27.2%	28.5%	35.4%	38.6%	39.8%	13.7%	18.1%	19.1%	
Not at all	2.8%	3.4%	3.8%	5.8%	6.1%	6.4%	0.7%	1.3%	1.6%	
Total (n)	529	8,788	29,838	223	3,855	13,026	306	4,933	16,812	
Mean	2.71	2.66	2.64	2.53	2.49	2.47	2.85	2.79	2.78	
Standard deviation	0.51	0.54	0.55	0.61	0.61	0.61	0.38	0.44	0.45	
Significance	--	*	**	--			--	*	**	
Effect size	--	0.09	0.13	--	0.07	0.10	--	0.14	0.16	
Work with other students on class assignments										
Frequently	57.9%	52.3%	51.7%	45.3%	46.0%	45.5%	67.1%	57.3%	56.8%	
Occasionally	38.3%	44.2%	44.5%	49.3%	49.9%	50.2%	30.3%	39.6%	39.8%	
Not at all	3.8%	3.5%	3.8%	5.4%	4.1%	4.2%	2.6%	3.1%	3.4%	
Total (n)	530	8,776	29,840	223	3,841	13,015	307	4,935	16,825	
Mean	2.54	2.49	2.48	2.40	2.42	2.41	2.64	2.54	2.53	
Standard deviation	0.57	0.57	0.57	0.59	0.57	0.57	0.53	0.56	0.56	
Significance	--	*	*	--			--	**	***	
Effect size	--	0.09	0.11	--	-0.04	-0.02	--	0.18	0.20	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	6.8%	16.1%	17.6%	5.6%	11.5%	13.9%	7.7%	19.8%	20.6%	
Business	11.0%	13.0%	12.9%	18.1%	17.9%	18.9%	5.6%	9.0%	7.9%	
Business (clerical)	0.2%	0.6%	0.7%	0.5%	0.8%	0.8%	0.0%	0.5%	0.5%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
College teacher	0.8%	0.6%	0.7%	0.9%	0.8%	0.9%	0.7%	0.5%	0.4%	
Doctor (MD or DDS)	7.6%	5.8%	5.5%	6.0%	5.8%	5.1%	8.8%	5.9%	5.9%	
Education (secondary)	4.4%	3.4%	3.5%	3.3%	3.1%	3.3%	5.3%	3.7%	3.6%	
Education (elementary)	2.6%	2.7%	2.7%	0.5%	0.4%	0.7%	4.2%	4.6%	4.2%	
Engineer	1.8%	7.7%	3.8%	2.8%	14.0%	6.7%	1.1%	2.6%	1.4%	
Farmer or forester	1.2%	0.6%	0.7%	1.4%	0.5%	0.7%	1.1%	0.7%	0.7%	
Health professional	5.0%	9.4%	6.2%	3.3%	6.7%	4.8%	6.3%	11.6%	7.5%	
Homemaker (full-time)	0.6%	0.1%	0.1%	0.5%	0.1%	0.0%	0.7%	0.2%	0.1%	
Lawyer	6.2%	3.1%	3.9%	7.4%	3.8%	4.2%	5.3%	2.5%	3.7%	
Military (career)	0.2%	0.4%	0.5%	0.5%	0.7%	0.9%	0.0%	0.1%	0.2%	
Nurse	1.6%	1.7%	2.5%	0.0%	0.3%	0.4%	2.8%	2.9%	4.3%	
Research scientist	3.4%	2.3%	2.5%	2.8%	2.6%	2.6%	3.9%	2.1%	2.5%	
Social/welfare/recreation worker	0.6%	0.7%	0.8%	0.0%	0.4%	0.2%	1.1%	0.9%	1.3%	
Skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.1%	
Unskilled worker	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Unemployed	0.0%	1.3%	1.5%	0.0%	1.2%	1.5%	0.0%	1.4%	1.5%	
Other	18.0%	15.7%	17.4%	19.5%	14.9%	17.4%	16.8%	16.4%	17.3%	
Undecided	27.8%	13.9%	15.8%	27.0%	13.4%	15.8%	28.4%	14.3%	15.8%	
Total (n)	500	8,337	28,337	215	3,665	12,361	285	4,672	15,976	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	2.1%	1.8%	2.1%	2.4%	1.3%	2.2%	1.8%	2.1%	2.0%	
Business	39.1%	29.1%	27.7%	42.3%	30.9%	29.3%	36.7%	27.7%	26.4%	
Business (clerical)	1.2%	1.5%	1.6%	1.0%	1.6%	1.7%	1.4%	1.5%	1.5%	
Clergy	0.4%	0.8%	0.7%	0.0%	1.1%	0.8%	0.7%	0.7%	0.6%	
College teacher	1.4%	0.7%	1.0%	1.0%	0.7%	1.1%	1.8%	0.7%	0.9%	
Doctor (MD or DDS)	4.3%	2.9%	3.3%	3.4%	3.3%	3.5%	5.0%	2.5%	3.1%	
Education (secondary)	1.9%	2.4%	2.1%	1.4%	2.8%	2.4%	2.2%	2.0%	1.9%	
Education (elementary)	0.8%	0.9%	0.7%	1.0%	0.9%	0.7%	0.7%	0.9%	0.7%	
Engineer	6.6%	8.8%	7.0%	7.2%	8.7%	6.6%	6.1%	8.9%	7.4%	
Farmer or forester	1.2%	0.8%	0.9%	1.0%	0.8%	1.0%	1.4%	0.9%	0.8%	
Health professional	1.0%	1.6%	1.3%	1.0%	1.6%	1.3%	1.1%	1.5%	1.4%	
Homemaker (full-time)	0.2%	0.3%	0.4%	0.5%	0.3%	0.4%	0.0%	0.3%	0.3%	
Lawyer	4.3%	2.6%	3.4%	5.8%	2.8%	3.4%	3.2%	2.4%	3.4%	
Military (career)	0.0%	1.1%	1.4%	0.0%	1.0%	1.5%	0.0%	1.1%	1.3%	
Nurse	0.4%	0.5%	0.5%	0.5%	0.4%	0.5%	0.4%	0.6%	0.5%	
Research scientist	1.0%	0.7%	0.9%	0.5%	0.7%	0.9%	1.4%	0.7%	1.0%	
Social/welfare/recreation worker	0.2%	0.6%	0.6%	0.0%	0.5%	0.6%	0.4%	0.6%	0.5%	
Skilled worker	3.9%	7.1%	6.8%	4.3%	7.9%	7.5%	3.6%	6.5%	6.2%	
Semi-skilled worker	1.0%	2.3%	2.3%	1.4%	2.2%	2.3%	0.7%	2.3%	2.2%	
Unskilled worker	1.9%	2.6%	2.5%	2.9%	2.4%	2.7%	1.1%	2.8%	2.3%	
Unemployed	2.7%	4.0%	4.5%	1.4%	3.4%	3.8%	3.6%	4.5%	5.0%	
Other	24.3%	27.0%	28.3%	21.2%	24.7%	25.8%	26.6%	28.8%	30.4%	
Total (n)	486	8,319	28,339	208	3,669	12,430	278	4,650	15,909	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	6.6%	3.2%	3.1%	5.1%	3.2%	3.1%	7.6%	3.2%	3.2%	
Business	17.7%	16.7%	16.6%	16.4%	16.7%	16.9%	18.8%	16.8%	16.3%	
Business (clerical)	1.6%	3.4%	3.6%	2.3%	3.5%	3.6%	1.0%	3.3%	3.5%	
Clergy	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	
College teacher	1.4%	0.7%	0.8%	0.5%	0.6%	0.8%	2.1%	0.8%	0.8%	
Doctor (MD or DDS)	2.6%	1.5%	1.8%	3.3%	1.9%	1.9%	2.1%	1.2%	1.6%	
Education (secondary)	7.6%	5.1%	4.9%	7.9%	5.3%	5.5%	7.3%	4.9%	4.4%	
Education (elementary)	5.8%	7.6%	7.5%	4.2%	8.0%	8.0%	6.9%	7.3%	7.1%	
Engineer	0.4%	0.9%	0.7%	0.0%	0.9%	0.7%	0.7%	0.9%	0.8%	
Farmer or forester	0.4%	0.2%	0.3%	0.5%	0.3%	0.3%	0.3%	0.1%	0.3%	
Health professional	2.8%	3.7%	3.6%	1.9%	3.5%	3.6%	3.5%	3.8%	3.5%	
Homemaker (full-time)	9.2%	8.4%	7.5%	7.5%	7.2%	6.4%	10.4%	9.4%	8.5%	
Lawyer	2.0%	1.0%	1.6%	3.7%	1.2%	1.7%	0.7%	0.8%	1.6%	
Military (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Nurse	7.0%	7.4%	7.6%	7.5%	7.4%	8.3%	6.6%	7.5%	7.1%	
Research scientist	0.4%	0.4%	0.5%	0.0%	0.3%	0.5%	0.7%	0.4%	0.5%	
Social/welfare/recreation worker	2.6%	1.8%	1.8%	3.7%	1.9%	1.9%	1.7%	1.7%	1.8%	
Skilled worker	0.8%	1.4%	1.2%	0.0%	1.6%	1.3%	1.4%	1.3%	1.1%	
Semi-skilled worker	0.4%	1.5%	1.2%	0.0%	2.0%	1.5%	0.7%	1.1%	1.0%	
Unskilled worker	0.8%	1.4%	1.3%	0.9%	1.4%	1.4%	0.7%	1.4%	1.2%	
Unemployed	7.0%	7.6%	7.8%	8.4%	8.4%	7.9%	5.9%	7.0%	7.8%	
Other	23.1%	25.5%	26.1%	26.2%	24.2%	24.5%	20.8%	26.5%	27.5%	
Total (n)	502	8,478	28,859	214	3,720	12,586	288	4,758	16,273	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.3%	2.8%	2.5%	2.2%	2.7%	2.3%	0.6%	2.8%	2.7%	
Asian American/Asian	5.3%	7.9%	7.7%	5.8%	8.0%	6.6%	4.9%	7.9%	8.6%	
Native Hawaiian/Pacific Islander	0.6%	0.7%	0.8%	0.4%	0.7%	0.9%	0.6%	0.7%	0.8%	
African American/Black	7.5%	7.1%	12.9%	10.3%	6.6%	13.8%	5.5%	7.5%	12.1%	
Mexican American/Chicano	0.8%	2.7%	2.1%	0.4%	2.3%	2.0%	1.0%	3.0%	2.3%	
Puerto Rican	1.9%	1.6%	1.9%	2.7%	1.6%	1.6%	1.3%	1.7%	2.1%	
Other Latino	3.6%	3.9%	4.1%	2.7%	3.6%	3.9%	4.2%	4.1%	4.4%	
White/Caucasian	86.5%	81.7%	76.3%	87.1%	82.2%	76.4%	86.1%	81.3%	76.2%	
Other	2.3%	3.6%	4.0%	1.3%	3.5%	3.7%	2.9%	3.7%	4.4%	
Total (n)	533	8,804	29,850	224	3,859	13,050	309	4,945	16,800	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	4.1%	6.5%	6.2%	3.6%	6.6%	5.4%	4.5%	6.4%	6.9%	
Black	4.5%	4.8%	10.0%	5.8%	4.6%	11.1%	3.6%	5.0%	9.0%	
Hispanic	3.6%	4.3%	4.2%	3.1%	3.8%	3.9%	3.9%	4.7%	4.4%	
White	79.4%	74.1%	68.9%	77.7%	75.2%	69.8%	80.6%	73.3%	68.2%	
Other	0.8%	1.5%	1.6%	0.0%	1.9%	1.7%	1.3%	1.2%	1.6%	
Two or more races/ethnicities	7.5%	8.7%	9.0%	9.4%	7.8%	8.1%	6.1%	9.3%	9.8%	
Total (n)	533	8,804	29,850	224	3,859	13,050	309	4,945	16,800	
Mark one in each row:										
There is too much concern in the courts for the rights of criminals										
Agree strongly	8.0%	7.7%	7.0%	10.0%	10.2%	8.8%	6.3%	5.8%	5.5%	
Agree somewhat	44.5%	47.0%	44.1%	46.1%	48.6%	46.0%	43.3%	45.7%	42.4%	
Disagree somewhat	38.4%	36.8%	38.6%	32.9%	33.1%	34.9%	42.6%	39.8%	41.7%	
Disagree strongly	9.1%	8.4%	10.3%	11.0%	8.0%	10.2%	7.7%	8.8%	10.4%	
Total (n)	503	8,450	28,896	219	3,751	12,754	284	4,699	16,142	
Mean	2.51	2.54	2.48	2.55	2.61	2.53	2.48	2.48	2.43	
Standard deviation	0.77	0.76	0.77	0.82	0.78	0.79	0.73	0.73	0.75	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.04	0.04	--	-0.08	0.03	--	0.00	0.07	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	44.7%	30.9%	36.1%	36.5%	27.5%	32.3%	50.7%	33.6%	39.4%	
Agree somewhat	33.8%	29.7%	30.9%	40.5%	32.3%	34.7%	28.8%	27.6%	27.7%	
Disagree somewhat	12.0%	16.5%	15.8%	11.3%	18.0%	17.4%	12.6%	15.4%	14.4%	
Disagree strongly	9.5%	22.9%	17.2%	11.7%	22.2%	15.6%	7.9%	23.5%	18.5%	
Total (n)	524	8,647	29,433	222	3,799	12,861	302	4,848	16,572	
Mean	3.14	2.69	2.86	3.02	2.65	2.84	3.22	2.71	2.88	
Standard deviation	0.97	1.14	1.09	0.97	1.10	1.05	0.95	1.16	1.12	
Significance	--	***	***	--	***	*	--	***	***	
Effect size	--	0.39	0.26	--	0.34	0.17	--	0.44	0.30	
Marijuana should be legalized										
Agree strongly	25.0%	17.1%	19.5%	33.2%	21.3%	24.8%	18.9%	13.7%	15.0%	
Agree somewhat	37.2%	30.0%	32.5%	36.7%	30.7%	32.6%	37.5%	29.4%	32.4%	
Disagree somewhat	24.9%	25.6%	25.1%	19.5%	23.9%	23.0%	28.9%	26.9%	26.8%	
Disagree strongly	12.9%	27.4%	23.0%	10.6%	24.1%	19.6%	14.6%	30.0%	25.8%	
Total (n)	527	8,641	29,402	226	3,808	12,887	301	4,833	16,515	
Mean	2.74	2.37	2.48	2.92	2.49	2.63	2.61	2.27	2.37	
Standard deviation	0.98	1.06	1.05	0.97	1.08	1.06	0.96	1.03	1.02	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.35	0.25	--	0.40	0.27	--	0.33	0.24	
Racial discrimination is no longer a major problem in America										
Agree strongly	3.6%	3.1%	3.3%	4.5%	4.5%	4.4%	3.0%	1.9%	2.4%	
Agree somewhat	18.7%	18.5%	17.7%	21.3%	22.7%	21.8%	16.9%	15.1%	14.3%	
Disagree somewhat	44.7%	47.5%	44.8%	48.9%	46.0%	43.5%	41.7%	48.7%	45.9%	
Disagree strongly	32.9%	30.9%	34.2%	25.3%	26.8%	30.4%	38.4%	34.2%	37.5%	
Total (n)	523	8,632	29,428	221	3,797	12,877	302	4,835	16,551	
Mean	1.93	1.94	1.90	2.05	2.05	2.00	1.84	1.85	1.82	
Standard deviation	0.81	0.78	0.80	0.80	0.82	0.83	0.81	0.74	0.76	
Significance	--			--			--			
Effect size	--	-0.01	0.04	--	0.00	0.06	--	-0.01	0.03	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	5.4%	4.7%	5.7%	5.9%	5.2%	6.4%	5.0%	4.3%	5.2%	
Agree somewhat	20.7%	21.5%	22.4%	27.6%	24.7%	26.1%	15.7%	19.0%	19.3%	
Disagree somewhat	40.9%	38.8%	38.5%	38.9%	40.1%	39.4%	42.3%	37.8%	37.8%	
Disagree strongly	33.0%	35.0%	33.3%	27.6%	30.0%	28.1%	37.0%	38.9%	37.8%	
Total (n)	521	8,604	29,354	221	3,785	12,846	300	4,819	16,508	
Mean	1.98	1.96	2.01	2.12	2.05	2.11	1.89	1.89	1.92	
Standard deviation	0.87	0.87	0.89	0.88	0.87	0.89	0.85	0.86	0.88	
Significance	--			--			--			
Effect size	--	0.02	-0.03	--	0.08	0.01	--	0.00	-0.03	
Same-sex couples should have the right to legal marital status										
Agree strongly	56.6%	43.6%	48.3%	43.7%	32.1%	35.8%	66.0%	52.7%	58.8%	
Agree somewhat	24.4%	25.1%	24.6%	28.4%	27.4%	28.1%	21.5%	23.2%	21.7%	
Disagree somewhat	10.5%	13.8%	13.0%	15.8%	17.7%	17.2%	6.6%	10.8%	9.5%	
Disagree strongly	8.6%	17.5%	14.1%	12.2%	22.8%	19.0%	5.9%	13.3%	10.0%	
Total (n)	525	8,631	29,415	222	3,795	12,862	303	4,836	16,553	
Mean	3.29	2.95	3.07	3.04	2.69	2.81	3.48	3.15	3.29	
Standard deviation	0.97	1.13	1.08	1.04	1.15	1.12	0.86	1.07	1.00	
Significance	--	***	***	--	***	**	--	***	**	
Effect size	--	0.30	0.20	--	0.30	0.21	--	0.31	0.19	
Only volunteers should serve in the armed forces										
Agree strongly	34.6%	30.1%	32.0%	36.9%	28.5%	30.2%	32.9%	31.3%	33.4%	
Agree somewhat	31.2%	35.6%	35.1%	29.7%	35.6%	35.0%	32.2%	35.5%	35.2%	
Disagree somewhat	23.7%	24.3%	23.2%	23.0%	25.4%	24.7%	24.2%	23.4%	21.9%	
Disagree strongly	10.6%	10.1%	9.7%	10.4%	10.5%	10.1%	10.7%	9.7%	9.4%	
Total (n)	520	8,571	29,251	222	3,781	12,828	298	4,790	16,423	
Mean	2.90	2.86	2.89	2.93	2.82	2.85	2.87	2.88	2.93	
Standard deviation	1.00	0.96	0.96	1.01	0.96	0.97	0.99	0.96	0.96	
Significance	--			--			--			
Effect size	--	0.04	0.01	--	0.11	0.08	--	-0.01	-0.06	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Dissent is a critical component of the political process										
Agree strongly	14.7%	13.2%	15.6%	19.0%	15.2%	17.2%	11.1%	11.6%	14.2%	
Agree somewhat	47.3%	47.9%	47.8%	48.6%	49.2%	48.5%	46.2%	46.8%	47.1%	
Disagree somewhat	32.6%	34.2%	32.2%	28.1%	31.3%	29.6%	36.4%	36.5%	34.4%	
Disagree strongly	5.4%	4.7%	4.4%	4.3%	4.3%	4.7%	6.3%	5.1%	4.3%	
Total (n)	463	7,927	27,505	210	3,612	12,354	253	4,315	15,151	
Mean	2.71	2.70	2.75	2.82	2.75	2.78	2.62	2.65	2.71	
Standard deviation	0.78	0.76	0.77	0.78	0.76	0.78	0.77	0.75	0.76	
Significance	--			--			--			
Effect size	--	0.01	-0.05	--	0.09	0.05	--	-0.04	-0.12	
Colleges have the right to ban extreme speakers from campus										
Agree strongly	7.9%	7.7%	7.6%	11.4%	9.8%	9.7%	5.2%	6.0%	5.8%	
Agree somewhat	31.9%	31.0%	31.0%	38.4%	31.8%	31.8%	27.0%	30.3%	30.3%	
Disagree somewhat	36.2%	37.7%	38.0%	27.4%	35.5%	35.3%	42.9%	39.4%	40.3%	
Disagree strongly	24.0%	23.7%	23.4%	22.8%	22.9%	23.2%	24.9%	24.2%	23.6%	
Total (n)	508	8,436	28,831	219	3,742	12,694	289	4,694	16,137	
Mean	2.24	2.23	2.23	2.38	2.28	2.28	2.12	2.18	2.18	
Standard deviation	0.91	0.90	0.89	0.96	0.93	0.93	0.84	0.87	0.86	
Significance	--			--			--			
Effect size	--	0.01	0.01	--	0.11	0.11	--	-0.07	-0.07	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	3.3%	4.9%	5.7%	2.7%	5.5%	6.5%	3.7%	4.4%	4.9%	
Agree somewhat	29.4%	31.4%	34.7%	31.4%	33.5%	36.9%	27.9%	29.8%	32.9%	
Disagree somewhat	41.2%	40.7%	39.5%	41.3%	38.1%	36.5%	41.2%	42.8%	42.1%	
Disagree strongly	26.1%	22.9%	20.1%	24.7%	22.9%	20.1%	27.2%	22.9%	20.1%	
Total (n)	517	8,443	28,889	223	3,737	12,690	294	4,706	16,199	
Mean	2.10	2.18	2.26	2.12	2.21	2.30	2.08	2.16	2.23	
Standard deviation	0.82	0.84	0.84	0.81	0.86	0.86	0.83	0.82	0.82	
Significance	--	*	***	--		**	--		**	
Effect size	--	-0.10	-0.19	--	-0.10	-0.21	--	-0.10	-0.18	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	34.7%	36.3%	36.2%	32.1%	30.9%	32.1%	36.6%	40.5%	39.7%	
Agree somewhat	33.5%	33.6%	33.0%	36.2%	35.5%	33.9%	31.5%	32.1%	32.1%	
Disagree somewhat	21.4%	20.8%	21.1%	21.4%	23.5%	23.5%	21.4%	18.7%	19.0%	
Disagree strongly	10.4%	9.3%	9.7%	10.3%	10.2%	10.5%	10.5%	8.6%	9.1%	
Total (n)	519	8,566	29,223	224	3,789	12,824	295	4,777	16,399	
Mean	2.92	2.97	2.96	2.90	2.87	2.88	2.94	3.05	3.03	
Standard deviation	0.99	0.97	0.98	0.97	0.97	0.98	1.00	0.97	0.98	
Significance	--			--			--			
Effect size	--	-0.05	-0.04	--	0.03	0.02	--	-0.11	-0.09	
How would you characterize your political views?										
Far left	3.6%	3.1%	4.2%	4.6%	3.2%	4.0%	2.8%	3.0%	4.4%	
Liberal	39.6%	32.1%	35.4%	30.9%	26.4%	30.2%	46.3%	36.7%	39.9%	
Middle-of-the-road	40.0%	42.1%	43.5%	44.2%	44.8%	46.0%	36.8%	40.0%	41.4%	
Conservative	15.7%	20.9%	15.4%	18.9%	23.1%	17.7%	13.3%	19.1%	13.5%	
Far right	1.0%	1.7%	1.5%	1.4%	2.4%	2.2%	0.7%	1.2%	0.9%	
Total (n)	502	8,277	28,375	217	3,662	12,410	285	4,615	15,965	
In deciding to go to college, how important to you was each of the following reasons?										
My parents wanted me to go										
Very important	39.7%	38.3%	39.0%	38.5%	37.0%	39.8%	40.6%	39.3%	38.3%	
Somewhat important	38.3%	39.6%	38.7%	35.8%	38.8%	37.5%	40.3%	40.3%	39.7%	
Not important	21.9%	22.1%	22.3%	25.7%	24.1%	22.7%	19.1%	20.5%	22.0%	
Total (n)	506	8,461	28,685	218	3,700	12,482	288	4,761	16,203	
Mean	2.18	2.16	2.17	2.13	2.13	2.17	2.22	2.19	2.16	
Standard deviation	0.77	0.76	0.77	0.79	0.77	0.77	0.74	0.75	0.76	
Significance	--			--			--			
Effect size	--	0.03	0.01	--	0.00	-0.05	--	0.04	0.08	
To be able to get a better job										
Very important	81.1%	83.3%	80.8%	80.5%	82.7%	80.0%	81.5%	83.8%	81.4%	
Somewhat important	16.4%	13.5%	15.6%	17.7%	13.9%	15.9%	15.3%	13.2%	15.3%	
Not important	2.6%	3.2%	3.7%	1.8%	3.4%	4.1%	3.1%	3.1%	3.3%	
Total (n)	507	8,471	28,736	220	3,707	12,506	287	4,764	16,230	
Mean	2.79	2.80	2.77	2.79	2.79	2.76	2.78	2.81	2.78	
Standard deviation	0.47	0.47	0.50	0.45	0.48	0.51	0.48	0.47	0.49	
Significance	--			--			--			
Effect size	--	-0.02	0.04	--	0.00	0.06	--	-0.06	0.00	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain a general education and appreciation of ideas										
Very important	78.8%	72.1%	74.1%	74.5%	66.3%	69.1%	82.0%	76.6%	78.3%	
Somewhat important	19.6%	24.8%	23.1%	23.2%	29.4%	27.4%	17.0%	21.2%	19.6%	
Not important	1.6%	3.2%	2.8%	2.3%	4.3%	3.5%	1.0%	2.3%	2.1%	
Total (n)	509	8,468	28,761	220	3,707	12,516	289	4,761	16,245	
Mean	2.77	2.69	2.71	2.72	2.62	2.66	2.81	2.74	2.76	
Standard deviation	0.46	0.53	0.51	0.50	0.57	0.54	0.42	0.49	0.47	
Significance	--	***	**	--	*		--	*		
Effect size	--	0.15	0.12	--	0.18	0.11	--	0.14	0.11	
To make me a more cultured person										
Very important	65.9%	54.4%	57.5%	62.7%	45.8%	51.4%	68.3%	61.2%	62.6%	
Somewhat important	28.6%	34.5%	32.9%	29.5%	38.6%	35.8%	27.9%	31.3%	30.5%	
Not important	5.5%	11.1%	9.6%	7.7%	15.7%	12.8%	3.8%	7.6%	6.9%	
Total (n)	510	8,457	28,721	220	3,701	12,495	290	4,756	16,226	
Mean	2.60	2.43	2.48	2.55	2.30	2.39	2.64	2.54	2.56	
Standard deviation	0.59	0.68	0.66	0.64	0.72	0.70	0.55	0.63	0.62	
Significance	--	***	***	--	***	***	--	**	*	
Effect size	--	0.25	0.18	--	0.35	0.23	--	0.16	0.13	
To be able to make more money										
Very important	66.7%	68.4%	67.9%	75.0%	72.0%	72.3%	60.3%	65.5%	64.2%	
Somewhat important	25.2%	25.3%	25.5%	19.1%	22.0%	21.5%	30.0%	27.9%	28.8%	
Not important	8.1%	6.3%	6.6%	5.9%	6.0%	6.1%	9.8%	6.6%	7.0%	
Total (n)	507	8,463	28,729	220	3,703	12,506	287	4,760	16,223	
Mean	2.59	2.62	2.61	2.69	2.66	2.66	2.51	2.59	2.57	
Standard deviation	0.64	0.60	0.61	0.58	0.59	0.59	0.67	0.61	0.62	
Significance	--			--			--	*		
Effect size	--	-0.05	-0.03	--	0.05	0.05	--	-0.13	-0.10	
To learn more about things that interest me										
Very important	85.4%	85.4%	85.3%	80.0%	80.8%	80.8%	89.5%	89.1%	89.0%	
Somewhat important	13.4%	13.1%	13.5%	17.7%	17.1%	17.5%	10.1%	10.0%	10.2%	
Not important	1.2%	1.4%	1.2%	2.3%	2.1%	1.6%	0.3%	0.9%	0.8%	
Total (n)	507	8,481	28,790	220	3,709	12,524	287	4,772	16,266	
Mean	2.84	2.84	2.84	2.78	2.79	2.79	2.89	2.88	2.88	
Standard deviation	0.40	0.40	0.40	0.47	0.46	0.44	0.32	0.35	0.35	
Significance	--			--			--			
Effect size	--	0.00	0.00	--	-0.02	-0.02	--	0.03	0.03	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.0%	2.0%	2.2%	1.4%	3.6%	3.5%	0.7%	0.8%	1.1%	
Less than one hour	8.0%	9.9%	11.4%	15.0%	13.8%	15.4%	2.8%	6.8%	8.1%	
1 to 2 hours	16.9%	20.3%	20.1%	21.4%	23.3%	23.1%	13.4%	17.9%	17.5%	
3 to 5 hours	22.9%	27.3%	26.0%	24.1%	26.9%	24.8%	22.1%	27.6%	26.9%	
6 to 10 hours	22.9%	21.6%	20.1%	17.3%	19.1%	18.4%	27.2%	23.5%	21.5%	
11 to 15 hours	13.7%	9.7%	10.2%	10.0%	7.1%	7.7%	16.6%	11.8%	12.2%	
16 to 20 hours	7.1%	5.3%	5.8%	5.0%	3.6%	4.0%	8.6%	6.7%	7.4%	
Over 20 hours	7.5%	3.9%	4.3%	5.9%	2.6%	3.1%	8.6%	4.9%	5.3%	
Total (n)	510	8,466	28,777	220	3,713	12,559	290	4,753	16,218	
Mean	4.65	4.26	4.26	4.20	3.93	3.94	5.00	4.53	4.53	
Standard deviation	1.66	1.55	1.61	1.70	1.52	1.58	1.55	1.53	1.59	
Significance	--	***	***	--	*	*	--	***	***	
Effect size	--	0.25	0.24	--	0.18	0.16	--	0.31	0.30	
Socializing with friends										
None	0.2%	0.2%	0.5%	0.5%	0.4%	0.6%	0.0%	0.1%	0.4%	
Less than one hour	0.4%	1.4%	1.5%	0.5%	1.6%	1.7%	0.3%	1.2%	1.3%	
1 to 2 hours	5.3%	7.1%	6.4%	5.5%	7.1%	6.2%	5.2%	7.1%	6.6%	
3 to 5 hours	15.1%	20.3%	18.8%	15.5%	18.7%	16.8%	14.8%	21.6%	20.5%	
6 to 10 hours	24.3%	26.2%	25.9%	22.8%	24.7%	24.4%	25.4%	27.4%	27.2%	
11 to 15 hours	24.5%	18.9%	18.8%	23.7%	18.8%	18.7%	25.1%	18.9%	18.9%	
16 to 20 hours	13.7%	10.8%	11.6%	13.2%	10.8%	12.0%	14.1%	10.8%	11.4%	
Over 20 hours	16.5%	15.1%	16.4%	18.3%	18.0%	19.7%	15.1%	12.9%	13.6%	
Total (n)	510	8,437	28,702	219	3,695	12,517	291	4,742	16,185	
Mean	5.74	5.46	5.53	5.75	5.55	5.65	5.73	5.39	5.43	
Standard deviation	1.47	1.55	1.58	1.53	1.62	1.64	1.43	1.50	1.53	
Significance	--	***	**	--	--	--	--	***	***	
Effect size	--	0.18	0.13	--	0.12	0.06	--	0.23	0.20	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	5.5%	8.0%	8.7%	7.7%	10.0%	10.6%	3.8%	6.4%	7.1%	
Less than one hour	32.5%	39.6%	38.3%	31.8%	41.5%	39.9%	33.0%	38.0%	36.9%	
1 to 2 hours	38.0%	33.0%	32.9%	35.9%	31.8%	31.1%	39.5%	33.9%	34.4%	
3 to 5 hours	16.6%	13.3%	13.8%	15.5%	10.8%	12.1%	17.5%	15.2%	15.2%	
6 to 10 hours	5.9%	3.9%	3.9%	6.4%	3.4%	3.7%	5.5%	4.2%	4.0%	
11 to 15 hours	1.0%	1.3%	1.4%	1.8%	1.1%	1.3%	0.3%	1.5%	1.5%	
16 to 20 hours	0.4%	0.5%	0.5%	0.5%	0.6%	0.5%	0.3%	0.4%	0.5%	
Over 20 hours	0.2%	0.5%	0.6%	0.5%	0.7%	0.9%	0.0%	0.3%	0.4%	
Total (n)	511	8,449	28,736	220	3,704	12,540	291	4,745	16,196	
Mean	2.90	2.74	2.75	2.90	2.65	2.69	2.90	2.81	2.80	
Standard deviation	1.07	1.12	1.15	1.18	1.15	1.18	0.98	1.10	1.11	
Significance	--	**	**	--	**	**	--	--	--	
Effect size	--	0.14	0.13	--	0.22	0.18	--	0.08	0.09	
Exercise or sports										
None	2.3%	5.0%	5.2%	1.8%	3.4%	3.1%	2.7%	6.3%	6.9%	
Less than one hour	5.3%	9.8%	9.2%	2.7%	7.7%	6.8%	7.2%	11.5%	11.2%	
1 to 2 hours	9.4%	14.4%	14.0%	5.9%	11.6%	10.9%	12.0%	16.6%	16.6%	
3 to 5 hours	12.5%	17.7%	17.6%	10.9%	16.3%	16.0%	13.7%	18.7%	19.0%	
6 to 10 hours	20.3%	17.9%	17.5%	19.1%	18.9%	17.9%	21.2%	17.0%	17.2%	
11 to 15 hours	21.9%	14.2%	14.8%	24.5%	15.1%	16.0%	19.9%	13.4%	13.8%	
16 to 20 hours	13.9%	9.2%	9.0%	13.6%	10.1%	10.6%	14.0%	8.4%	7.6%	
Over 20 hours	14.5%	11.9%	12.7%	21.4%	16.8%	18.7%	9.2%	8.0%	7.7%	
Total (n)	512	8,456	28,748	220	3,706	12,546	292	4,750	16,202	
Mean	5.37	4.72	4.77	5.78	5.10	5.22	5.05	4.43	4.39	
Standard deviation	1.82	1.99	2.00	1.73	1.98	1.98	1.82	1.94	1.93	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.33	0.30	--	0.34	0.28	--	0.32	0.34	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	19.8%	32.3%	28.7%	15.5%	27.2%	23.2%	23.0%	36.2%	33.4%	
Less than one hour	11.5%	15.8%	15.2%	8.2%	15.4%	13.8%	14.1%	16.1%	16.4%	
1 to 2 hours	15.7%	16.5%	16.6%	15.5%	17.7%	17.4%	15.8%	15.6%	15.8%	
3 to 5 hours	26.6%	17.7%	19.3%	28.2%	18.3%	20.6%	25.4%	17.3%	18.2%	
6 to 10 hours	16.0%	9.9%	11.3%	18.2%	11.4%	13.0%	14.4%	8.7%	9.8%	
11 to 15 hours	6.8%	4.3%	4.5%	8.2%	5.2%	5.7%	5.8%	3.7%	3.6%	
16 to 20 hours	2.3%	1.8%	2.0%	4.1%	2.3%	2.6%	1.0%	1.3%	1.6%	
Over 20 hours	1.2%	1.7%	2.4%	2.3%	2.6%	3.7%	0.3%	1.1%	1.3%	
Total (n)	511	8,418	28,649	220	3,698	12,519	291	4,720	16,130	
Mean	3.43	2.86	3.03	3.78	3.09	3.32	3.18	2.68	2.78	
Standard deviation	1.71	1.76	1.81	1.75	1.83	1.88	1.63	1.69	1.71	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.22	--	0.38	0.24	--	0.30	0.23	
Working (for pay)										
None	41.8%	39.3%	40.0%	48.4%	41.6%	41.0%	36.9%	37.4%	39.1%	
Less than one hour	4.1%	3.5%	3.4%	7.4%	4.5%	4.2%	1.7%	2.8%	2.7%	
1 to 2 hours	6.5%	5.1%	5.2%	6.9%	5.7%	5.6%	6.2%	4.6%	4.9%	
3 to 5 hours	12.4%	8.2%	8.3%	11.5%	8.0%	8.7%	13.1%	8.4%	8.0%	
6 to 10 hours	13.6%	12.4%	11.5%	7.4%	11.7%	10.8%	18.3%	12.9%	12.1%	
11 to 15 hours	8.9%	10.9%	10.8%	4.6%	8.9%	9.6%	12.1%	12.5%	11.7%	
16 to 20 hours	5.1%	10.1%	10.0%	5.5%	8.9%	8.7%	4.8%	11.1%	11.2%	
Over 20 hours	7.5%	10.4%	10.9%	8.3%	10.7%	11.5%	6.9%	10.2%	10.4%	
Total (n)	507	8,421	28,661	217	3,691	12,499	290	4,730	16,162	
Mean	3.36	3.76	3.75	3.00	3.59	3.65	3.64	3.90	3.83	
Standard deviation	2.40	2.61	2.63	2.41	2.61	2.63	2.35	2.60	2.63	
Significance	--	***	***	--	**	***	--			
Effect size	--	-0.15	-0.15	--	-0.23	-0.25	--	-0.10	-0.07	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	24.5%	26.1%	28.0%	31.2%	31.7%	33.1%	19.6%	21.8%	23.7%	
Less than one hour	22.3%	22.2%	21.2%	24.7%	24.8%	22.6%	20.6%	20.2%	20.0%	
1 to 2 hours	28.9%	24.8%	24.1%	23.3%	21.5%	21.8%	33.0%	27.3%	26.1%	
3 to 5 hours	12.8%	14.5%	14.4%	11.2%	11.9%	12.4%	14.1%	16.6%	16.0%	
6 to 10 hours	6.7%	6.4%	6.4%	5.1%	5.3%	5.1%	7.9%	7.2%	7.4%	
11 to 15 hours	2.2%	2.4%	2.3%	2.3%	1.9%	1.9%	2.1%	2.7%	2.7%	
16 to 20 hours	0.2%	1.3%	1.3%	0.0%	1.1%	0.9%	0.3%	1.5%	1.6%	
Over 20 hours	2.4%	2.3%	2.3%	2.3%	1.8%	2.1%	2.4%	2.7%	2.5%	
Total (n)	506	8,413	28,639	215	3,687	12,505	291	4,726	16,134	
Mean	2.74	2.77	2.74	2.53	2.54	2.54	2.90	2.95	2.91	
Standard deviation	1.54	1.62	1.63	1.55	1.56	1.59	1.51	1.63	1.65	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	-0.01	-0.01	--	-0.03	-0.01	
Student clubs/groups										
None	24.8%	26.3%	28.5%	38.5%	35.0%	36.1%	14.3%	19.5%	22.1%	
Less than one hour	15.9%	13.9%	13.3%	18.3%	14.9%	14.4%	14.0%	13.2%	12.4%	
1 to 2 hours	26.6%	25.9%	24.4%	17.9%	22.4%	21.7%	33.2%	28.7%	26.7%	
3 to 5 hours	19.8%	18.0%	17.8%	17.0%	14.5%	14.2%	22.0%	20.7%	20.8%	
6 to 10 hours	7.7%	8.1%	8.2%	3.2%	6.9%	6.9%	11.2%	9.1%	9.3%	
11 to 15 hours	2.0%	3.8%	3.7%	1.4%	3.1%	3.2%	2.4%	4.4%	4.1%	
16 to 20 hours	1.0%	1.6%	1.8%	0.9%	1.0%	1.5%	1.0%	2.0%	2.1%	
Over 20 hours	2.2%	2.3%	2.3%	2.8%	2.2%	2.2%	1.7%	2.4%	2.4%	
Total (n)	504	8,396	28,578	218	3,681	12,457	286	4,715	16,121	
Mean	2.91	2.97	2.94	2.50	2.68	2.68	3.22	3.20	3.16	
Standard deviation	1.59	1.70	1.72	1.66	1.69	1.72	1.47	1.66	1.70	
Significance	--			--			--			
Effect size	--	-0.04	-0.02	--	-0.11	-0.10	--	0.01	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	9.0%	8.5%	8.4%	10.0%	8.5%	7.7%	8.3%	8.4%	9.1%	
Less than one hour	15.7%	14.1%	14.8%	14.5%	12.9%	13.3%	16.6%	15.1%	16.1%	
1 to 2 hours	22.6%	24.1%	24.0%	19.5%	22.4%	21.8%	24.9%	25.4%	25.8%	
3 to 5 hours	25.5%	27.7%	26.2%	23.6%	26.9%	25.7%	27.0%	28.3%	26.6%	
6 to 10 hours	16.5%	14.7%	15.2%	17.7%	16.5%	17.0%	15.6%	13.4%	13.6%	
11 to 15 hours	6.5%	6.0%	5.8%	8.6%	6.8%	7.1%	4.8%	5.3%	4.7%	
16 to 20 hours	2.0%	2.3%	2.5%	3.2%	2.7%	3.0%	1.0%	2.1%	2.1%	
Over 20 hours	2.2%	2.6%	3.1%	2.7%	3.3%	4.4%	1.7%	2.0%	2.1%	
Total (n)	509	8,406	28,648	220	3,692	12,507	289	4,714	16,141	
Mean	3.63	3.66	3.68	3.77	3.77	3.86	3.52	3.57	3.53	
Standard deviation	1.58	1.57	1.61	1.70	1.63	1.69	1.47	1.51	1.53	
Significance	--			--			--			
Effect size	--	-0.02	-0.03	--	0.00	-0.05	--	-0.03	-0.01	
Household/childcare duties										
None	26.1%	21.3%	22.7%	35.8%	28.6%	29.1%	18.8%	15.6%	17.3%	
Less than one hour	22.3%	20.3%	20.3%	18.8%	20.9%	20.5%	25.0%	19.8%	20.1%	
1 to 2 hours	28.5%	29.2%	28.5%	26.1%	27.3%	26.1%	30.2%	30.6%	30.5%	
3 to 5 hours	13.2%	18.6%	17.9%	9.6%	15.8%	15.8%	16.0%	20.9%	19.6%	
6 to 10 hours	6.5%	6.4%	6.0%	6.0%	4.6%	4.9%	6.9%	7.8%	6.8%	
11 to 15 hours	1.4%	2.1%	2.3%	1.8%	1.7%	1.6%	1.0%	2.4%	2.8%	
16 to 20 hours	1.0%	0.9%	1.0%	0.5%	0.4%	0.7%	1.4%	1.3%	1.3%	
Over 20 hours	1.0%	1.2%	1.5%	1.4%	0.7%	1.3%	0.7%	1.6%	1.6%	
Total (n)	506	8,403	28,620	218	3,682	12,476	288	4,721	16,144	
Mean	2.65	2.85	2.82	2.45	2.57	2.61	2.80	3.06	3.00	
Standard deviation	1.44	1.46	1.49	1.50	1.38	1.46	1.38	1.48	1.49	
Significance	--	**	*	--			--	**	*	
Effect size	--	-0.14	-0.11	--	-0.09	-0.11	--	-0.18	-0.13	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	23.7%	24.1%	24.4%	32.4%	34.1%	33.7%	17.2%	16.2%	16.6%	
Less than one hour	21.2%	21.0%	21.8%	20.5%	22.5%	22.7%	21.6%	19.8%	21.0%	
1 to 2 hours	25.1%	23.4%	23.4%	20.1%	19.3%	20.9%	28.9%	26.6%	25.5%	
3 to 5 hours	17.5%	17.0%	16.6%	16.4%	13.5%	12.7%	18.2%	19.7%	19.8%	
6 to 10 hours	6.7%	8.0%	7.8%	4.1%	5.9%	5.6%	8.6%	9.7%	9.6%	
11 to 15 hours	3.5%	3.9%	3.2%	3.2%	3.0%	2.4%	3.8%	4.6%	3.8%	
16 to 20 hours	1.4%	1.2%	1.3%	1.8%	0.7%	0.8%	1.0%	1.6%	1.8%	
Over 20 hours	1.0%	1.4%	1.6%	1.4%	0.9%	1.1%	0.7%	1.7%	2.0%	
Total (n)	510	8,404	28,615	219	3,686	12,478	291	4,718	16,137	
Mean	2.83	2.87	2.84	2.63	2.51	2.50	2.98	3.16	3.13	
Standard deviation	1.54	1.59	1.59	1.62	1.53	1.52	1.45	1.58	1.60	
Significance	--			--			--			
Effect size	--	-0.03	-0.01	--	0.08	0.09	--	-0.11	-0.09	
Playing video/computer games										
None	48.9%	40.0%	40.3%	20.5%	16.8%	18.7%	70.4%	58.3%	58.3%	
Less than one hour	17.2%	19.3%	19.1%	18.6%	18.3%	18.5%	16.2%	20.0%	19.6%	
1 to 2 hours	14.9%	15.4%	15.1%	21.8%	21.0%	20.9%	9.6%	11.1%	10.3%	
3 to 5 hours	8.8%	12.2%	12.0%	16.4%	20.0%	18.3%	3.1%	6.1%	6.8%	
6 to 10 hours	5.5%	6.5%	6.5%	12.3%	11.6%	11.2%	0.3%	2.5%	2.6%	
11 to 15 hours	2.2%	3.4%	3.4%	4.5%	6.5%	5.9%	0.3%	1.0%	1.2%	
16 to 20 hours	1.2%	1.3%	1.5%	2.7%	2.4%	2.6%	0.0%	0.4%	0.6%	
Over 20 hours	1.4%	1.8%	2.0%	3.2%	3.5%	3.8%	0.0%	0.5%	0.6%	
Total (n)	511	8,421	28,656	220	3,692	12,505	291	4,729	16,151	
Mean	2.23	2.50	2.52	3.22	3.38	3.32	1.48	1.82	1.85	
Standard deviation	1.60	1.70	1.73	1.81	1.79	1.84	0.86	1.26	1.31	
Significance	--	***	***	--			--	***	***	
Effect size	--	-0.16	-0.17	--	-0.09	-0.05	--	-0.27	-0.28	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	4.7%	6.9%	7.0%	5.9%	8.9%	9.0%	3.8%	5.4%	5.3%	
Less than one hour	11.2%	16.4%	16.1%	13.7%	19.3%	18.0%	9.2%	14.2%	14.5%	
1 to 2 hours	31.3%	27.5%	26.7%	32.9%	28.1%	27.2%	30.1%	27.1%	26.2%	
3 to 5 hours	28.2%	25.2%	25.2%	23.7%	23.0%	22.6%	31.5%	27.0%	27.3%	
6 to 10 hours	12.1%	13.3%	13.0%	11.0%	10.7%	11.7%	13.0%	15.3%	14.1%	
11 to 15 hours	7.8%	5.2%	5.5%	8.2%	4.9%	5.1%	7.5%	5.4%	5.8%	
16 to 20 hours	2.7%	2.2%	2.7%	2.7%	2.1%	2.5%	2.7%	2.3%	2.9%	
Over 20 hours	2.0%	3.2%	3.8%	1.8%	3.2%	3.9%	2.1%	3.3%	3.8%	
Total (n)	511	8,428	28,680	219	3,697	12,516	292	4,731	16,164	
Mean	3.76	3.62	3.68	3.65	3.46	3.55	3.85	3.75	3.78	
Standard deviation	1.46	1.57	1.63	1.51	1.60	1.66	1.41	1.54	1.59	
Significance	--	*		--			--			
Effect size	--	0.09	0.05	--	0.12	0.06	--	0.06	0.04	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.6%	17.4%	17.2%	13.1%	16.8%	18.0%	20.9%	17.8%	16.6%	
Somewhat important	47.0%	45.2%	42.2%	44.3%	44.6%	41.3%	49.0%	45.7%	42.9%	
Not important	35.4%	37.4%	40.6%	42.5%	38.6%	40.7%	30.1%	36.5%	40.5%	
Total (n)	523	8,531	29,151	221	3,744	12,709	302	4,787	16,442	
Mean	1.82	1.80	1.77	1.71	1.78	1.77	1.91	1.81	1.76	
Standard deviation	0.71	0.71	0.72	0.69	0.71	0.73	0.71	0.71	0.72	
Significance	--			--			--	*	***	
Effect size	--	0.03	0.07	--	-0.10	-0.08	--	0.14	0.21	
My relatives wanted me to come here										
Very important	5.5%	5.6%	6.4%	4.9%	6.2%	7.3%	6.0%	5.0%	5.6%	
Somewhat important	20.5%	23.8%	22.9%	21.3%	24.9%	24.8%	19.9%	22.9%	21.3%	
Not important	74.0%	70.6%	70.7%	73.8%	68.8%	67.9%	74.2%	72.0%	73.1%	
Total (n)	527	8,537	29,166	225	3,747	12,711	302	4,790	16,455	
Mean	1.31	1.35	1.36	1.31	1.37	1.39	1.32	1.33	1.33	
Standard deviation	0.57	0.58	0.60	0.56	0.60	0.62	0.58	0.57	0.58	
Significance	--			--			--			
Effect size	--	-0.07	-0.08	--	-0.10	-0.13	--	-0.02	-0.02	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	10.9%	8.7%	9.2%	8.0%	8.7%	9.2%	13.1%	8.8%	9.2%	
Somewhat important	34.0%	32.0%	31.2%	33.8%	30.8%	30.4%	34.2%	32.8%	31.8%	
Not important	55.1%	59.3%	59.6%	58.2%	60.5%	60.4%	52.7%	58.4%	59.0%	
Total (n)	523	8,509	29,033	225	3,737	12,656	298	4,772	16,377	
Mean	1.56	1.49	1.50	1.50	1.48	1.49	1.60	1.50	1.50	
Standard deviation	0.68	0.65	0.66	0.64	0.65	0.66	0.71	0.65	0.66	
Significance	--	*	*	--	--	--	--	*	**	
Effect size	--	0.11	0.09	--	0.03	0.02	--	0.15	0.15	
This college has a very good academic reputation										College Reputation Orientation
Very important	64.0%	71.0%	67.6%	62.5%	67.4%	63.0%	65.1%	73.9%	71.4%	
Somewhat important	32.0%	25.6%	28.1%	32.6%	28.3%	31.5%	31.6%	23.4%	25.3%	
Not important	4.0%	3.4%	4.3%	4.9%	4.3%	5.6%	3.3%	2.7%	3.3%	
Total (n)	528	8,587	29,282	224	3,764	12,756	304	4,823	16,526	
Mean	2.60	2.68	2.63	2.58	2.63	2.57	2.62	2.71	2.68	
Standard deviation	0.57	0.54	0.56	0.59	0.57	0.60	0.55	0.51	0.53	
Significance	--	***		--			--	**		
Effect size	--	-0.15	-0.05	--	-0.09	0.02	--	-0.18	-0.11	
This college has a good reputation for its social activities										
Very important	42.7%	35.1%	36.7%	46.4%	34.4%	36.2%	39.9%	35.6%	37.1%	
Somewhat important	42.9%	45.3%	45.3%	40.2%	45.0%	45.7%	44.9%	45.5%	45.0%	
Not important	14.5%	19.6%	18.0%	13.4%	20.5%	18.1%	15.3%	18.9%	17.8%	
Total (n)	525	8,531	29,181	224	3,749	12,722	301	4,782	16,459	
Mean	2.28	2.15	2.19	2.33	2.14	2.18	2.25	2.17	2.19	
Standard deviation	0.70	0.72	0.72	0.70	0.73	0.71	0.70	0.72	0.72	
Significance	--	***	**	--	***	**	--			
Effect size	--	0.18	0.13	--	0.26	0.21	--	0.11	0.08	
I was offered financial assistance										
Very important	60.0%	63.8%	55.3%	55.5%	59.0%	51.4%	63.4%	67.6%	58.5%	
Somewhat important	19.5%	24.1%	23.1%	22.3%	27.1%	25.4%	17.5%	21.8%	21.1%	
Not important	20.5%	12.1%	21.6%	22.3%	13.8%	23.1%	19.1%	10.7%	20.4%	
Total (n)	523	8,535	29,122	220	3,743	12,687	303	4,792	16,435	
Mean	2.40	2.52	2.34	2.33	2.45	2.28	2.44	2.57	2.38	
Standard deviation	0.81	0.70	0.81	0.82	0.72	0.82	0.79	0.68	0.80	
Significance	--	***		--	*		--	**		
Effect size	--	-0.17	0.07	--	-0.17	0.06	--	-0.19	0.08	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	34.4%	31.3%	30.4%	26.7%	27.3%	26.8%	40.0%	34.4%	33.4%	
Somewhat important	33.2%	38.1%	35.2%	35.7%	39.2%	36.4%	31.3%	37.3%	34.1%	
Not important	32.4%	30.6%	34.4%	37.6%	33.5%	36.8%	28.7%	28.2%	32.5%	
Total (n)	521	8,474	28,993	221	3,727	12,658	300	4,747	16,335	
Mean	2.02	2.01	1.96	1.89	1.94	1.90	2.11	2.06	2.01	
Standard deviation	0.82	0.79	0.80	0.80	0.78	0.79	0.82	0.79	0.81	
Significance	--			--			--		*	
Effect size	--	0.01	0.08	--	-0.06	-0.01	--	0.06	0.12	
High school counselor advised me										
Very important	18.4%	10.6%	11.2%	19.5%	11.3%	12.1%	17.7%	10.0%	10.5%	
Somewhat important	34.9%	29.3%	30.5%	34.4%	30.3%	31.0%	35.3%	28.5%	30.0%	
Not important	46.6%	60.1%	58.3%	46.2%	58.4%	56.9%	47.0%	61.4%	59.5%	
Total (n)	521	8,472	29,011	221	3,723	12,656	300	4,749	16,355	
Mean	1.72	1.50	1.53	1.73	1.53	1.55	1.71	1.49	1.51	
Standard deviation	0.76	0.68	0.69	0.77	0.69	0.70	0.75	0.67	0.68	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.28	--	0.29	0.26	--	0.33	0.29	
Private college counselor advised me										
Very important	7.6%	4.9%	5.3%	6.8%	5.2%	5.6%	8.2%	4.7%	5.1%	
Somewhat important	19.6%	16.6%	16.9%	19.9%	17.8%	18.1%	19.5%	15.7%	15.9%	
Not important	72.8%	78.5%	77.8%	73.3%	77.1%	76.3%	72.4%	79.6%	79.0%	
Total (n)	514	8,393	28,769	221	3,703	12,578	293	4,690	16,191	
Mean	1.35	1.26	1.27	1.33	1.28	1.29	1.36	1.25	1.26	
Standard deviation	0.62	0.54	0.55	0.60	0.55	0.56	0.63	0.53	0.54	
Significance	--	***	**	--			--	***	**	
Effect size	--	0.17	0.15	--	0.09	0.07	--	0.21	0.19	
I wanted to live near home										
Very important	7.3%	15.9%	16.2%	5.0%	12.5%	13.4%	9.0%	18.5%	18.6%	
Somewhat important	19.6%	24.6%	25.1%	16.7%	26.2%	26.4%	21.7%	23.4%	24.1%	
Not important	73.1%	59.5%	58.6%	78.3%	61.3%	60.2%	69.2%	58.1%	57.3%	
Total (n)	520	8,485	29,018	221	3,734	12,661	299	4,751	16,357	
Mean	1.34	1.56	1.58	1.27	1.51	1.53	1.40	1.60	1.61	
Standard deviation	0.61	0.75	0.75	0.54	0.71	0.72	0.65	0.78	0.78	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.29	-0.32	--	-0.34	-0.36	--	-0.26	-0.27	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	10.2%	8.8%	8.1%	6.9%	8.1%	7.5%	12.6%	9.3%	8.6%	
Somewhat important	11.4%	13.2%	13.7%	11.0%	14.1%	14.9%	11.6%	12.4%	12.6%	
Not important	78.5%	78.1%	78.3%	82.1%	77.8%	77.6%	75.8%	78.3%	78.8%	
Total (n)	511	8,334	28,638	218	3,671	12,522	293	4,663	16,116	
Mean	1.32	1.31	1.30	1.25	1.30	1.30	1.37	1.31	1.30	
Standard deviation	0.65	0.62	0.61	0.57	0.61	0.60	0.70	0.63	0.62	
Significance	--			--			--			
Effect size	--	0.02	0.03	--	-0.08	-0.08	--	0.10	0.11	
Could not afford first choice										
Very important	12.3%	9.6%	9.1%	8.6%	8.3%	8.1%	15.1%	10.7%	9.8%	
Somewhat important	9.0%	10.1%	10.3%	9.1%	11.2%	11.7%	8.9%	9.2%	9.2%	
Not important	78.7%	80.3%	80.6%	82.3%	80.6%	80.2%	76.0%	80.1%	80.9%	
Total (n)	512	8,355	28,657	220	3,696	12,558	292	4,659	16,099	
Mean	1.34	1.29	1.28	1.26	1.28	1.28	1.39	1.31	1.29	
Standard deviation	0.69	0.63	0.62	0.61	0.61	0.60	0.74	0.65	0.63	
Significance	--		*	--			--	*	**	
Effect size	--	0.08	0.10	--	-0.03	-0.03	--	0.12	0.16	
This college's graduates gain admission to top graduate/professional schools										
Very important	38.9%	42.6%	37.7%	33.6%	39.4%	33.6%	42.9%	45.2%	41.2%	College Reputation Orientation
Somewhat important	36.6%	36.5%	38.8%	35.5%	37.5%	40.5%	37.4%	35.7%	37.4%	
Not important	24.5%	20.9%	23.5%	30.9%	23.1%	26.0%	19.7%	19.1%	21.4%	
Total (n)	514	8,398	28,802	220	3,702	12,576	294	4,696	16,226	
Mean	2.14	2.22	2.14	2.03	2.16	2.08	2.23	2.26	2.20	
Standard deviation	0.78	0.77	0.77	0.80	0.77	0.77	0.76	0.76	0.77	
Significance	--	*		--	*		--			
Effect size	--	-0.10	0.00	--	-0.17	-0.06	--	-0.04	0.04	
This college's graduates get good jobs										
Very important	54.1%	67.5%	60.3%	51.6%	65.8%	56.4%	56.0%	68.8%	63.6%	College Reputation Orientation
Somewhat important	32.7%	25.3%	30.2%	33.0%	26.3%	32.4%	32.4%	24.5%	28.3%	
Not important	13.2%	7.2%	9.5%	15.4%	7.9%	11.1%	11.6%	6.7%	8.1%	
Total (n)	514	8,384	28,675	221	3,690	12,529	293	4,694	16,146	
Mean	2.41	2.60	2.51	2.36	2.58	2.45	2.44	2.62	2.56	
Standard deviation	0.71	0.62	0.66	0.74	0.63	0.69	0.69	0.61	0.64	
Significance	--	***	***	--	***		--	***	**	
Effect size	--	-0.31	-0.15	--	-0.35	-0.13	--	-0.30	-0.19	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	3.1%	6.8%	4.9%	2.7%	5.5%	4.5%	3.3%	7.8%	5.3%	
Somewhat important	11.3%	15.7%	14.7%	10.0%	15.5%	15.3%	12.4%	15.8%	14.3%	
Not important	85.6%	77.6%	80.3%	87.3%	79.0%	80.2%	84.3%	76.4%	80.4%	
Total (n)	520	8,399	28,799	221	3,705	12,578	299	4,694	16,221	
Mean	1.18	1.29	1.25	1.15	1.26	1.24	1.19	1.31	1.25	
Standard deviation	0.45	0.59	0.53	0.43	0.55	0.52	0.47	0.61	0.54	
Significance	--	***	**	--	**	*	--	***		
Effect size	--	-0.19	-0.13	--	-0.20	-0.17	--	-0.20	-0.11	
I wanted to go to a school about the size of this college										
Very important	56.5%	47.5%	49.5%	45.5%	37.6%	41.5%	64.7%	55.4%	56.2%	
Somewhat important	31.0%	34.5%	34.0%	36.5%	39.7%	38.2%	27.0%	30.4%	30.5%	
Not important	12.5%	18.0%	16.5%	18.0%	22.7%	20.3%	8.3%	14.3%	13.3%	
Total (n)	522	8,477	29,059	222	3,714	12,643	300	4,763	16,416	
Mean	2.44	2.30	2.33	2.27	2.15	2.21	2.56	2.41	2.43	
Standard deviation	0.70	0.75	0.74	0.75	0.76	0.76	0.64	0.73	0.72	
Significance	--	***	***	--	*		--	***	**	
Effect size	--	0.19	0.15	--	0.16	0.08	--	0.21	0.18	
Rankings in national magazines										
Very important	17.6%	21.1%	20.2%	17.7%	20.5%	19.4%	17.6%	21.6%	20.9%	
Somewhat important	37.4%	37.2%	35.8%	29.5%	37.6%	36.0%	43.2%	36.9%	35.7%	
Not important	45.0%	41.7%	44.0%	52.7%	41.9%	44.6%	39.2%	41.5%	43.5%	
Total (n)	516	8,419	28,875	220	3,700	12,589	296	4,719	16,286	
Mean	1.73	1.79	1.76	1.65	1.79	1.75	1.78	1.80	1.77	
Standard deviation	0.74	0.77	0.77	0.76	0.76	0.76	0.72	0.77	0.77	
Significance	--			--	**		--			
Effect size	--	-0.08	-0.04	--	-0.18	-0.13	--	-0.03	0.01	
Information from a website										
Very important	22.0%	23.0%	24.4%	15.9%	17.7%	19.5%	26.5%	27.1%	28.5%	
Somewhat important	44.6%	44.5%	44.4%	41.4%	44.5%	44.5%	47.0%	44.5%	44.3%	
Not important	33.4%	32.6%	31.1%	42.7%	37.8%	36.0%	26.5%	28.4%	27.1%	
Total (n)	518	8,402	28,817	220	3,693	12,563	298	4,709	16,254	
Mean	1.89	1.90	1.93	1.73	1.80	1.84	2.00	1.99	2.01	
Standard deviation	0.74	0.74	0.74	0.72	0.72	0.73	0.73	0.75	0.75	
Significance	--			--		*	--			
Effect size	--	-0.01	-0.05	--	-0.10	-0.15	--	0.01	-0.01	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	22.7%	14.6%	17.8%	20.9%	13.0%	16.0%	24.0%	16.0%	19.3%	
Somewhat important	9.1%	14.9%	13.9%	12.7%	16.4%	15.9%	6.4%	13.6%	12.2%	
Not important	68.2%	70.5%	68.3%	66.4%	70.6%	68.1%	69.6%	70.4%	68.5%	
Total (n)	516	8,375	28,781	220	3,695	12,571	296	4,680	16,210	
Mean	1.54	1.44	1.49	1.55	1.42	1.48	1.54	1.46	1.51	
Standard deviation	0.84	0.73	0.78	0.82	0.71	0.75	0.85	0.75	0.80	
Significance	--	**		--	**		--			
Effect size	--	0.14	0.06	--	0.18	0.09	--	0.11	0.04	
The athletic department recruited me										
Very important	19.1%	14.8%	15.3%	26.9%	20.6%	22.4%	13.2%	10.3%	9.4%	
Somewhat important	12.5%	9.6%	9.3%	13.7%	11.6%	12.3%	11.5%	7.9%	6.7%	
Not important	68.5%	75.6%	75.4%	59.4%	67.8%	65.3%	75.3%	81.8%	83.9%	
Total (n)	514	8,372	28,726	219	3,689	12,564	295	4,683	16,162	
Mean	1.51	1.39	1.40	1.68	1.53	1.57	1.38	1.28	1.25	
Standard deviation	0.80	0.73	0.74	0.87	0.81	0.83	0.71	0.64	0.61	
Significance	--	***	***	--	**		--	**	***	
Effect size	--	0.16	0.15	--	0.19	0.13	--	0.16	0.21	
A visit to campus										
Very important	58.3%	53.2%	51.7%	50.9%	45.2%	45.8%	63.8%	59.5%	56.6%	
Somewhat important	32.5%	33.4%	32.9%	38.3%	39.6%	37.6%	28.2%	28.4%	29.0%	
Not important	9.2%	13.5%	15.4%	10.8%	15.2%	16.6%	8.0%	12.1%	14.4%	
Total (n)	523	8,478	29,037	222	3,714	12,643	301	4,764	16,394	
Mean	2.49	2.40	2.36	2.40	2.30	2.29	2.56	2.47	2.42	
Standard deviation	0.66	0.71	0.73	0.68	0.72	0.73	0.64	0.70	0.73	
Significance	--	**	***	--	*	*	--	*	***	
Effect size	--	0.13	0.18	--	0.14	0.15	--	0.13	0.19	
Ability to take online courses										
Very important	1.0%	2.0%	2.1%	1.4%	2.2%	2.8%	0.7%	1.9%	1.6%	
Somewhat important	6.8%	10.5%	10.6%	8.7%	11.5%	12.8%	5.5%	9.8%	8.9%	
Not important	92.2%	87.5%	87.2%	90.0%	86.3%	84.5%	93.9%	88.4%	89.6%	
Total (n)	512	8,378	28,737	219	3,688	12,550	293	4,690	16,187	
Mean	1.09	1.15	1.15	1.11	1.16	1.18	1.07	1.13	1.12	
Standard deviation	0.32	0.41	0.41	0.36	0.42	0.45	0.28	0.39	0.37	
Significance	--	**	***	--		*	--	**	*	
Effect size	--	-0.15	-0.15	--	-0.12	-0.16	--	-0.15	-0.14	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (aggregated)										
Agriculture	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Biological Science	11.9%	8.5%	9.2%	9.7%	7.4%	8.0%	13.4%	9.4%	10.2%	
Business	12.3%	15.0%	15.6%	19.4%	20.9%	22.9%	7.2%	10.4%	9.6%	
Education	6.0%	5.2%	5.5%	3.9%	2.9%	3.8%	7.6%	7.0%	7.0%	
Engineering	1.8%	8.4%	4.3%	2.9%	15.8%	7.9%	1.0%	2.7%	1.4%	
English	3.6%	2.2%	2.5%	1.9%	1.5%	1.8%	4.8%	2.7%	3.1%	
Health Professional	5.2%	11.9%	9.0%	2.4%	8.1%	5.7%	7.2%	14.8%	11.8%	
History or Political Science	11.9%	4.4%	5.5%	12.6%	5.0%	6.1%	11.4%	4.0%	5.1%	
Humanities	2.4%	5.7%	5.3%	2.4%	4.2%	4.0%	2.4%	7.0%	6.4%	
Fine Arts	7.7%	14.7%	14.3%	9.7%	10.6%	11.0%	6.2%	18.0%	17.0%	
Mathematics or Statistics	1.0%	1.0%	1.0%	1.0%	1.3%	1.2%	1.0%	0.9%	0.7%	
Physical Science	3.8%	2.6%	2.6%	4.4%	3.4%	3.1%	3.4%	2.0%	2.1%	
Social Science	13.3%	6.8%	8.7%	7.8%	4.8%	6.3%	17.2%	8.4%	10.7%	
Other Technical	1.2%	2.7%	2.7%	1.5%	4.2%	3.9%	1.0%	1.5%	1.6%	
Other Non-technical	5.8%	5.2%	7.6%	5.3%	4.8%	8.1%	6.2%	5.5%	7.1%	
Undecided	11.9%	5.5%	6.0%	15.0%	5.1%	6.0%	9.7%	5.7%	6.0%	
Total (n)	496	8,290	28,371	206	3,616	12,342	290	4,674	16,029	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	5.6%	8.4%	9.9%	4.6%	6.9%	8.8%	6.4%	9.6%	10.8%	
Very important	7.5%	8.9%	9.5%	5.5%	8.4%	9.6%	9.1%	9.3%	9.5%	
Somewhat important	20.1%	22.2%	21.6%	20.1%	20.0%	20.2%	20.1%	24.0%	22.8%	
Not important	66.7%	60.4%	59.0%	69.9%	64.7%	61.4%	64.4%	57.1%	56.9%	
Total (n)	517	8,399	28,804	219	3,657	12,511	298	4,742	16,293	
Mean	1.52	1.65	1.70	1.45	1.58	1.66	1.57	1.71	1.74	
Standard deviation	0.86	0.95	1.00	0.80	0.91	0.97	0.90	0.98	1.01	
Significance	--	**	***	--	*	**	--	*	**	
Effect size	--	-0.14	-0.18	--	-0.14	-0.22	--	-0.14	-0.17	
Becoming an authority in my field										
Essential	16.7%	20.0%	21.3%	20.9%	20.6%	23.2%	13.5%	19.4%	19.8%	
Very important	40.7%	37.9%	37.4%	40.9%	38.9%	38.1%	40.5%	37.2%	36.8%	
Somewhat important	31.4%	32.5%	31.5%	27.3%	31.5%	29.6%	34.5%	33.3%	33.0%	
Not important	11.2%	9.6%	9.8%	10.9%	9.0%	9.1%	11.5%	10.1%	10.4%	
Total (n)	516	8,373	28,759	220	3,650	12,503	296	4,723	16,256	
Mean	2.63	2.68	2.70	2.72	2.71	2.75	2.56	2.66	2.66	
Standard deviation	0.89	0.90	0.91	0.92	0.89	0.91	0.87	0.90	0.91	
Significance	--			--			--			
Effect size	--	-0.06	-0.08	--	0.01	-0.03	--	-0.11	-0.11	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	16.7%	18.2%	19.2%	20.0%	18.1%	19.9%	14.2%	18.2%	18.7%	
Very important	39.9%	39.0%	38.0%	34.1%	38.5%	37.3%	44.3%	39.5%	38.5%	
Somewhat important	35.1%	33.6%	34.4%	35.5%	33.9%	34.2%	34.8%	33.4%	34.5%	
Not important	8.3%	9.2%	8.5%	10.5%	9.5%	8.5%	6.8%	8.9%	8.4%	
Total (n)	516	8,350	28,684	220	3,643	12,483	296	4,707	16,201	
Mean	2.65	2.66	2.68	2.64	2.65	2.69	2.66	2.67	2.67	
Standard deviation	0.85	0.88	0.88	0.92	0.88	0.89	0.80	0.87	0.87	
Significance	--			--			--			
Effect size	--	-0.01	-0.03	--	-0.01	-0.06	--	-0.01	-0.01	
Influencing the political structure										
Essential	8.4%	6.2%	7.1%	12.3%	7.2%	8.8%	5.5%	5.4%	5.6%	
Very important	19.3%	12.8%	14.3%	21.0%	14.7%	15.9%	18.1%	11.3%	13.0%	
Somewhat important	36.1%	38.8%	39.2%	37.0%	40.9%	40.8%	35.5%	37.1%	37.8%	
Not important	36.1%	42.3%	39.5%	29.7%	37.2%	34.5%	41.0%	46.3%	43.6%	
Total (n)	512	8,339	28,650	219	3,646	12,478	293	4,693	16,172	
Mean	2.00	1.83	1.89	2.16	1.92	1.99	1.88	1.76	1.81	
Standard deviation	0.94	0.88	0.90	0.99	0.89	0.92	0.89	0.86	0.87	
Significance	--	***	**	--	***	**	--	*		
Effect size	--	0.19	0.12	--	0.27	0.18	--	0.14	0.08	
Influencing social values										
Essential	13.3%	11.3%	12.5%	19.1%	10.8%	12.6%	9.1%	11.7%	12.4%	
Very important	31.5%	29.0%	30.6%	25.0%	26.4%	28.9%	36.4%	31.1%	32.1%	
Somewhat important	41.4%	41.8%	39.5%	39.5%	42.9%	39.7%	42.8%	40.9%	39.3%	
Not important	13.7%	17.9%	17.4%	16.4%	19.9%	18.8%	11.8%	16.4%	16.1%	
Total (n)	517	8,334	28,616	220	3,639	12,463	297	4,695	16,153	
Mean	2.44	2.34	2.38	2.47	2.28	2.35	2.43	2.38	2.41	
Standard deviation	0.89	0.90	0.91	0.98	0.90	0.93	0.82	0.89	0.90	
Significance	--	*		--	**		--			
Effect size	--	0.11	0.07	--	0.21	0.13	--	0.06	0.02	Social Agency



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Raising a family										
Essential	43.5%	39.1%	37.4%	42.5%	38.7%	38.5%	44.1%	39.5%	36.6%	
Very important	34.2%	32.6%	32.3%	32.1%	33.5%	33.1%	35.8%	31.8%	31.6%	
Somewhat important	18.3%	18.9%	20.3%	19.5%	19.7%	19.9%	17.4%	18.2%	20.6%	
Not important	4.0%	9.5%	10.0%	5.9%	8.2%	8.5%	2.7%	10.4%	11.2%	
Total (n)	520	8,381	28,773	221	3,659	12,525	299	4,722	16,248	
Mean	3.17	3.01	2.97	3.11	3.03	3.02	3.21	3.00	2.93	
Standard deviation	0.87	0.98	0.99	0.92	0.95	0.96	0.82	1.00	1.01	
Significance	--	***	***	--			--	***	***	
Effect size	--	0.16	0.20	--	0.08	0.09	--	0.21	0.28	
Being very well off financially										
Essential	37.5%	37.9%	39.6%	45.4%	42.0%	43.5%	31.7%	34.7%	36.3%	
Very important	36.7%	36.7%	34.5%	31.7%	35.1%	33.4%	40.3%	37.9%	35.4%	
Somewhat important	23.0%	21.5%	21.5%	19.3%	18.4%	18.6%	25.7%	23.8%	23.8%	
Not important	2.9%	4.0%	4.5%	3.7%	4.5%	4.6%	2.3%	3.6%	4.4%	
Total (n)	518	8,382	28,749	218	3,654	12,513	300	4,728	16,236	
Mean	3.09	3.08	3.09	3.19	3.14	3.16	3.01	3.04	3.04	
Standard deviation	0.84	0.86	0.88	0.87	0.87	0.88	0.82	0.85	0.88	
Significance	--			--			--			
Effect size	--	0.01	0.00	--	0.06	0.03	--	-0.04	-0.03	
Helping others who are in difficulty										
Essential	25.6%	26.1%	26.8%	23.7%	21.3%	22.2%	27.0%	29.8%	30.6%	
Very important	44.3%	41.5%	40.3%	39.7%	39.8%	38.3%	47.6%	42.8%	41.9%	
Somewhat important	27.8%	28.8%	28.8%	33.3%	33.9%	34.0%	23.6%	24.9%	24.4%	
Not important	2.3%	3.6%	4.2%	3.2%	4.9%	5.4%	1.7%	2.5%	3.1%	
Total (n)	515	8,363	28,720	219	3,648	12,498	296	4,715	16,222	
Mean	2.93	2.90	2.90	2.84	2.78	2.77	3.00	3.00	3.00	
Standard deviation	0.79	0.83	0.84	0.82	0.84	0.85	0.76	0.80	0.82	
Significance	--			--			--			
Effect size	--	0.04	0.04	--	0.07	0.08	--	0.00	0.00	Social Agency



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	7.2%	6.7%	6.4%	8.7%	7.3%	7.1%	6.1%	6.2%	5.8%	
Very important	15.0%	14.2%	13.1%	15.6%	17.0%	14.6%	14.6%	12.0%	11.9%	
Somewhat important	26.0%	30.3%	30.7%	28.9%	34.7%	34.1%	23.8%	26.9%	27.8%	
Not important	51.8%	48.8%	49.8%	46.8%	41.0%	44.2%	55.4%	54.9%	54.5%	
Total (n)	512	8,331	28,630	218	3,639	12,467	294	4,692	16,163	
Mean	1.78	1.79	1.76	1.86	1.91	1.85	1.71	1.69	1.69	
Standard deviation	0.95	0.92	0.91	0.98	0.93	0.92	0.93	0.91	0.90	
Significance	--			--			--			
Effect size	--	-0.01	0.02	--	-0.05	0.01	--	0.02	0.02	
Writing original works (poems, novels, short stories, etc.)										
Essential	7.2%	7.5%	8.7%	8.3%	7.1%	8.8%	6.4%	7.8%	8.5%	
Very important	10.8%	10.1%	11.2%	8.8%	9.2%	10.7%	12.2%	10.8%	11.6%	
Somewhat important	23.9%	23.1%	24.1%	24.1%	23.3%	24.1%	23.7%	23.0%	24.0%	
Not important	58.1%	59.3%	56.0%	58.8%	60.4%	56.3%	57.6%	58.4%	55.8%	
Total (n)	511	8,332	28,644	216	3,639	12,473	295	4,693	16,171	
Mean	1.67	1.66	1.73	1.67	1.63	1.72	1.67	1.68	1.73	
Standard deviation	0.93	0.94	0.97	0.95	0.92	0.97	0.92	0.95	0.97	
Significance	--			--			--			
Effect size	--	0.01	-0.06	--	0.04	-0.05	--	-0.01	-0.06	
Creating artistic works (painting, sculpture, decorating, etc.)										
Essential	8.5%	13.9%	14.6%	8.8%	9.8%	11.3%	8.2%	17.0%	17.4%	
Very important	12.6%	12.3%	11.5%	11.6%	10.0%	9.9%	13.3%	14.1%	12.8%	
Somewhat important	21.1%	19.5%	20.3%	19.1%	18.5%	19.9%	22.5%	20.4%	20.6%	
Not important	57.9%	54.3%	53.6%	60.5%	61.7%	58.8%	56.0%	48.5%	49.2%	
Total (n)	508	8,337	28,639	215	3,638	12,458	293	4,699	16,181	
Mean	1.72	1.86	1.87	1.69	1.68	1.74	1.74	2.00	1.98	
Standard deviation	0.98	1.10	1.10	0.99	1.00	1.03	0.98	1.14	1.15	
Significance	--	**	**	--			--	***	***	
Effect size	--	-0.13	-0.14	--	0.01	-0.05	--	-0.23	-0.21	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	19.6%	20.9%	22.4%	28.0%	23.5%	25.1%	13.6%	18.9%	20.1%	
Very important	23.2%	24.3%	23.3%	22.9%	25.7%	25.4%	23.4%	23.2%	21.7%	
Somewhat important	31.0%	29.0%	28.9%	28.5%	29.8%	28.9%	32.9%	28.3%	29.0%	
Not important	26.1%	25.8%	25.4%	20.6%	20.9%	20.7%	30.2%	29.7%	29.2%	
Total (n)	509	8,340	28,623	214	3,638	12,470	295	4,702	16,153	
Mean	2.36	2.40	2.43	2.58	2.52	2.55	2.20	2.31	2.33	
Standard deviation	1.07	1.08	1.10	1.10	1.07	1.08	1.02	1.09	1.10	
Significance	--			--			--		*	
Effect size	--	-0.04	-0.06	--	0.06	0.03	--	-0.10	-0.12	
Becoming involved in programs to clean up the environment										
Essential	14.5%	8.8%	9.2%	13.4%	7.4%	8.0%	15.3%	9.8%	10.2%	
Very important	23.5%	20.5%	21.8%	21.8%	18.8%	20.4%	24.7%	21.9%	23.0%	
Somewhat important	39.5%	44.5%	44.1%	37.5%	44.1%	43.1%	41.0%	44.8%	45.0%	
Not important	22.5%	26.2%	24.9%	27.3%	29.7%	28.5%	19.0%	23.5%	21.8%	
Total (n)	511	8,325	28,600	216	3,636	12,453	295	4,689	16,147	
Mean	2.30	2.12	2.15	2.21	2.04	2.08	2.36	2.18	2.22	
Standard deviation	0.98	0.90	0.90	0.99	0.88	0.90	0.96	0.90	0.90	
Significance	--	***	***	--	**	*	--	***	**	
Effect size	--	0.20	0.17	--	0.19	0.14	--	0.20	0.16	
Developing a meaningful philosophy of life										
Essential	23.9%	20.2%	22.3%	26.1%	20.6%	22.5%	22.3%	19.9%	22.1%	
Very important	28.8%	28.5%	28.3%	26.6%	28.7%	28.3%	30.4%	28.2%	28.4%	
Somewhat important	29.6%	31.7%	31.3%	28.9%	31.4%	31.4%	30.1%	32.0%	31.2%	
Not important	17.7%	19.6%	18.1%	18.3%	19.3%	17.8%	17.2%	19.9%	18.3%	
Total (n)	514	8,327	28,604	218	3,636	12,451	296	4,691	16,153	
Mean	2.59	2.49	2.55	2.61	2.51	2.55	2.58	2.48	2.54	
Standard deviation	1.04	1.02	1.03	1.06	1.02	1.03	1.02	1.02	1.03	
Significance	--	*		--			--			
Effect size	--	0.10	0.04	--	0.10	0.06	--	0.10	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	8.6%	7.4%	8.9%	9.3%	5.7%	7.1%	8.2%	8.6%	10.4%	Social Agency
Very important	23.7%	21.1%	22.0%	20.8%	18.3%	19.2%	25.9%	23.2%	24.3%	
Somewhat important	43.3%	45.5%	43.6%	38.0%	45.8%	44.0%	47.3%	45.4%	43.3%	
Not important	24.3%	26.0%	25.6%	31.9%	30.2%	29.8%	18.7%	22.8%	22.1%	
Total (n)	510	8,301	28,530	216	3,627	12,417	294	4,674	16,113	
Mean	2.17	2.10	2.14	2.07	2.00	2.04	2.23	2.18	2.23	
Standard deviation	0.89	0.87	0.90	0.95	0.85	0.88	0.85	0.88	0.91	
Significance	--			--			--			
Effect size	--	0.08	0.03	--	0.08	0.03	--	0.06	0.00	
Helping to promote racial understanding										
Essential	10.7%	10.1%	11.6%	12.6%	9.0%	10.9%	9.4%	11.0%	12.2%	Social Agency
Very important	26.3%	22.6%	23.8%	19.1%	20.2%	21.4%	31.5%	24.4%	25.7%	
Somewhat important	40.2%	42.9%	41.5%	38.1%	42.8%	40.8%	41.6%	43.0%	42.1%	
Not important	22.8%	24.5%	23.1%	30.2%	28.0%	26.8%	17.4%	21.7%	19.9%	
Total (n)	513	8,312	28,565	215	3,627	12,432	298	4,685	16,133	
Mean	2.25	2.18	2.24	2.14	2.10	2.16	2.33	2.25	2.30	
Standard deviation	0.93	0.92	0.94	0.99	0.91	0.94	0.87	0.92	0.92	
Significance	--			--			--			
Effect size	--	0.08	0.01	--	0.04	-0.02	--	0.09	0.03	
Keeping up to date with political affairs										
Essential	14.7%	10.0%	12.0%	17.1%	11.5%	13.4%	12.9%	8.8%	10.9%	Social Agency
Very important	32.9%	23.8%	25.5%	30.1%	25.0%	26.8%	35.0%	22.9%	24.4%	
Somewhat important	32.0%	40.3%	38.3%	32.4%	39.5%	37.8%	31.6%	40.8%	38.8%	
Not important	20.4%	25.9%	24.2%	20.4%	23.9%	22.0%	20.4%	27.4%	26.0%	
Total (n)	510	8,305	28,570	216	3,626	12,435	294	4,679	16,135	
Mean	2.42	2.18	2.25	2.44	2.24	2.32	2.40	2.13	2.20	
Standard deviation	0.97	0.93	0.96	1.00	0.94	0.96	0.95	0.92	0.95	
Significance	--	***	***	--	**		--	***	***	
Effect size	--	0.26	0.18	--	0.21	0.13	--	0.29	0.21	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	12.7%	10.4%	11.8%	16.1%	10.9%	12.5%	10.1%	10.0%	11.2%	Social Agency
Very important	27.9%	23.3%	23.8%	25.8%	23.2%	23.6%	29.4%	23.4%	23.9%	
Somewhat important	37.6%	40.1%	38.2%	33.6%	39.2%	37.9%	40.5%	40.7%	38.4%	
Not important	21.8%	26.2%	26.3%	24.4%	26.6%	25.9%	19.9%	25.9%	26.5%	
Total (n)	513	8,292	28,515	217	3,622	12,413	296	4,670	16,102	
Mean	2.31	2.18	2.21	2.34	2.18	2.23	2.30	2.17	2.20	
Standard deviation	0.95	0.94	0.96	1.02	0.95	0.97	0.90	0.93	0.95	
Significance	--	**	*	--	*		--	*		
Effect size	--	0.14	0.10	--	0.17	0.11	--	0.14	0.11	
Improving my understanding of other countries and cultures										
Essential	24.4%	19.6%	21.9%	20.9%	15.3%	18.5%	26.9%	23.1%	24.8%	
Very important	41.0%	33.9%	32.4%	38.6%	31.3%	29.6%	42.8%	36.0%	34.8%	
Somewhat important	25.4%	33.6%	33.2%	26.0%	37.3%	36.3%	24.9%	30.8%	30.8%	
Not important	9.2%	12.8%	12.4%	14.4%	16.2%	15.7%	5.4%	10.2%	9.7%	
Total (n)	512	8,294	28,553	215	3,623	12,422	297	4,671	16,131	
Mean	2.81	2.60	2.64	2.66	2.46	2.51	2.91	2.72	2.75	
Standard deviation	0.91	0.94	0.96	0.97	0.94	0.97	0.85	0.93	0.94	
Significance	--	***	***	--	**	*	--	***	**	
Effect size	--	0.22	0.18	--	0.21	0.15	--	0.20	0.17	
Adopting "green" practices to protect the environment										
Essential	19.1%	15.7%	17.7%	15.3%	12.1%	14.2%	21.9%	18.5%	20.6%	
Very important	33.1%	28.4%	29.1%	27.8%	24.8%	25.5%	37.0%	31.3%	32.1%	
Somewhat important	35.1%	39.0%	37.4%	38.0%	40.7%	39.7%	33.0%	37.7%	35.6%	
Not important	12.7%	16.8%	15.8%	19.0%	22.4%	20.7%	8.1%	12.4%	11.7%	
Total (n)	513	8,312	28,597	216	3,625	12,440	297	4,687	16,157	
Mean	2.59	2.43	2.49	2.39	2.27	2.33	2.73	2.56	2.62	
Standard deviation	0.94	0.95	0.96	0.96	0.94	0.96	0.89	0.93	0.94	
Significance	--	***	*	--			--	**	*	
Effect size	--	0.17	0.10	--	0.13	0.06	--	0.18	0.12	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	21.1%	10.8%	11.8%	18.2%	9.0%	10.4%	23.2%	12.2%	13.0%	
Some chance	44.8%	34.4%	33.7%	47.2%	36.5%	35.2%	43.1%	32.8%	32.5%	
Very little chance	28.6%	38.4%	35.9%	26.6%	39.6%	36.4%	30.0%	37.5%	35.5%	
No chance	5.5%	16.3%	18.5%	7.9%	14.9%	18.0%	3.7%	17.5%	18.9%	
Total (n)	511	8,365	28,673	214	3,651	12,457	297	4,714	16,216	
Mean	2.82	2.40	2.39	2.76	2.40	2.38	2.86	2.40	2.40	
Standard deviation	0.83	0.88	0.92	0.84	0.85	0.90	0.81	0.91	0.94	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.48	0.47	--	0.42	0.42	--	0.51	0.49	
Change career choice										
Very good chance	22.5%	12.3%	13.2%	14.6%	9.7%	11.5%	28.2%	14.3%	14.6%	
Some chance	48.3%	38.3%	37.4%	58.2%	40.9%	39.4%	41.3%	36.2%	35.8%	
Very little chance	22.7%	34.6%	32.6%	20.7%	35.2%	32.8%	24.2%	34.1%	32.5%	
No chance	6.5%	14.9%	16.7%	6.6%	14.1%	16.3%	6.4%	15.4%	17.1%	
Total (n)	511	8,342	28,616	213	3,636	12,434	298	4,706	16,182	
Mean	2.87	2.48	2.47	2.81	2.46	2.46	2.91	2.49	2.48	
Standard deviation	0.83	0.89	0.92	0.76	0.85	0.90	0.88	0.92	0.94	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.44	0.43	--	0.41	0.39	--	0.46	0.46	
Participate in student government										
Very good chance	6.9%	6.2%	7.3%	7.0%	6.0%	6.7%	6.8%	6.4%	7.7%	Likelihood of College Involvement
Some chance	32.2%	26.5%	27.1%	26.2%	24.8%	25.2%	36.6%	27.8%	28.7%	
Very little chance	38.9%	39.6%	38.5%	44.9%	41.8%	40.6%	34.6%	37.9%	36.9%	
No chance	22.0%	27.7%	27.1%	22.0%	27.4%	27.5%	22.0%	27.9%	26.8%	
Total (n)	509	8,304	28,533	214	3,626	12,398	295	4,678	16,135	
Mean	2.24	2.11	2.14	2.18	2.09	2.11	2.28	2.13	2.17	
Standard deviation	0.87	0.88	0.90	0.86	0.87	0.88	0.88	0.89	0.91	
Significance	--	**	*	--	--	--	--	**	*	
Effect size	--	0.15	0.11	--	0.10	0.08	--	0.17	0.12	
Get a job to help pay for college expenses										
Very good chance	49.4%	51.3%	48.5%	39.5%	43.4%	40.3%	56.6%	57.4%	55.2%	
Some chance	29.3%	30.7%	31.9%	34.0%	34.9%	35.7%	25.9%	27.5%	28.8%	
Very little chance	13.5%	12.5%	13.3%	16.7%	14.9%	16.2%	11.1%	10.7%	11.0%	
No chance	7.8%	5.4%	6.2%	9.8%	6.8%	7.8%	6.4%	4.3%	4.9%	
Total (n)	512	8,280	28,467	215	3,609	12,356	297	4,671	16,111	
Mean	3.20	3.28	3.23	3.03	3.15	3.09	3.33	3.38	3.34	
Standard deviation	0.95	0.88	0.90	0.98	0.91	0.93	0.91	0.84	0.86	
Significance	--	*	--	--	--	--	--	--	--	
Effect size	--	-0.09	-0.03	--	-0.13	-0.06	--	-0.06	-0.01	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	3.7%	5.7%	5.6%	4.2%	5.0%	5.0%	3.4%	6.3%	6.0%	
Some chance	19.4%	19.9%	18.6%	19.2%	19.9%	18.1%	19.6%	19.8%	19.0%	
Very little chance	40.7%	41.1%	41.0%	43.7%	41.6%	42.5%	38.5%	40.7%	39.8%	
No chance	36.1%	33.3%	34.8%	32.9%	33.6%	34.4%	38.5%	33.1%	35.1%	
Total (n)	509	8,282	28,465	213	3,614	12,357	296	4,668	16,108	
Mean	1.91	1.98	1.95	1.95	1.96	1.94	1.88	1.99	1.96	
Standard deviation	0.84	0.87	0.87	0.83	0.86	0.85	0.84	0.89	0.88	
Significance	--			--			--	*		
Effect size	--	-0.08	-0.05	--	-0.01	0.01	--	-0.12	-0.09	
Join a social fraternity or sorority										
Very good chance	3.2%	7.7%	7.6%	5.2%	9.1%	7.5%	1.7%	6.6%	7.7%	
Some chance	19.6%	19.5%	18.6%	36.2%	22.8%	20.7%	7.8%	17.0%	16.7%	
Very little chance	25.8%	26.7%	27.2%	32.4%	29.3%	29.7%	21.1%	24.7%	25.3%	
No chance	51.4%	46.1%	46.6%	26.2%	38.9%	42.1%	69.4%	51.7%	50.3%	
Total (n)	504	8,284	28,443	210	3,611	12,361	294	4,673	16,082	
Mean	1.75	1.89	1.87	2.20	2.02	1.94	1.42	1.78	1.82	
Standard deviation	0.88	0.97	0.97	0.89	0.99	0.96	0.71	0.95	0.97	
Significance	--	**	**	--	*	***	--	***	***	
Effect size	--	-0.14	-0.12	--	0.18	0.27	--	-0.38	-0.41	
Play club, intramural, or recreational sports										
Very good chance	39.3%	31.4%	31.1%	43.1%	37.8%	37.1%	36.6%	26.3%	26.1%	
Some chance	36.2%	33.1%	31.8%	34.1%	33.0%	32.4%	37.6%	33.1%	31.3%	
Very little chance	15.0%	19.6%	20.1%	12.3%	17.0%	17.8%	16.9%	21.7%	21.9%	
No chance	9.5%	15.9%	17.1%	10.4%	12.2%	12.7%	8.8%	18.8%	20.7%	
Total (n)	506	8,271	28,418	211	3,608	12,338	295	4,663	16,080	
Mean	3.05	2.80	2.77	3.10	2.96	2.94	3.02	2.67	2.63	
Standard deviation	0.96	1.05	1.07	0.98	1.02	1.03	0.94	1.06	1.08	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	0.24	0.26	--	0.14	0.16	--	0.33	0.36	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	30.7%	21.6%	22.3%	39.7%	28.0%	30.8%	24.1%	16.6%	15.3%	
Some chance	15.9%	11.5%	11.9%	19.6%	13.3%	14.8%	13.3%	10.0%	9.4%	
Very little chance	18.9%	20.0%	19.8%	19.2%	21.4%	20.1%	18.7%	18.8%	19.5%	
No chance	34.4%	47.0%	46.0%	21.5%	37.3%	34.3%	43.9%	54.5%	55.7%	
Total (n)	508	8,257	28,340	214	3,610	12,348	294	4,647	15,992	
Mean	2.43	2.08	2.11	2.78	2.32	2.42	2.18	1.89	1.84	
Standard deviation	1.25	1.20	1.21	1.19	1.23	1.24	1.23	1.14	1.11	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.29	0.26	--	0.37	0.29	--	0.25	0.31	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	68.2%	70.6%	68.1%	60.7%	67.8%	65.2%	73.6%	72.8%	70.6%	
Some chance	28.1%	26.1%	28.2%	34.6%	27.9%	30.2%	23.4%	24.7%	26.7%	
Very little chance	3.2%	2.6%	2.8%	4.3%	3.4%	3.6%	2.4%	1.9%	2.1%	
No chance	0.6%	0.7%	0.8%	0.5%	0.8%	1.1%	0.7%	0.6%	0.6%	
Total (n)	506	8,289	28,477	211	3,617	12,382	295	4,672	16,095	
Mean	3.64	3.67	3.64	3.55	3.63	3.59	3.70	3.70	3.67	
Standard deviation	0.57	0.56	0.58	0.60	0.59	0.62	0.55	0.53	0.55	
Significance	--			--			--			
Effect size	--	-0.05	0.00	--	-0.14	-0.06	--	0.00	0.05	
Need extra time to complete your degree requirements										
Very good chance	6.5%	5.3%	5.1%	8.1%	5.0%	5.0%	5.5%	5.6%	5.1%	
Some chance	18.5%	24.0%	22.6%	21.3%	26.0%	25.0%	16.4%	22.5%	20.6%	
Very little chance	50.8%	51.6%	51.2%	51.7%	52.6%	51.3%	50.2%	50.8%	51.1%	
No chance	24.2%	19.1%	21.2%	19.0%	16.5%	18.6%	28.0%	21.1%	23.2%	
Total (n)	504	8,251	28,363	211	3,605	12,324	293	4,646	16,039	
Mean	2.07	2.16	2.12	2.18	2.19	2.16	1.99	2.13	2.08	
Standard deviation	0.83	0.79	0.79	0.83	0.77	0.78	0.82	0.80	0.80	
Significance	--	*		--			--	**		
Effect size	--	-0.11	-0.06	--	-0.01	0.03	--	-0.18	-0.11	
Participate in student protests or demonstrations										
Very good chance	6.2%	6.6%	7.9%	4.3%	5.5%	6.9%	7.5%	7.5%	8.7%	
Some chance	28.1%	25.0%	27.8%	26.2%	22.7%	25.0%	29.5%	26.7%	30.1%	
Very little chance	40.0%	41.4%	38.2%	39.0%	42.9%	39.9%	40.8%	40.2%	36.9%	
No chance	25.7%	27.1%	26.1%	30.5%	28.9%	28.2%	22.3%	25.7%	24.4%	
Total (n)	502	8,230	28,331	210	3,598	12,302	292	4,632	16,029	
Mean	2.15	2.11	2.17	2.04	2.05	2.11	2.22	2.16	2.23	
Standard deviation	0.87	0.88	0.91	0.86	0.86	0.89	0.88	0.89	0.92	
Significance	--			--			--			
Effect size	--	0.05	-0.02	--	-0.01	-0.08	--	0.07	-0.01	
Transfer to another college before graduating										
Very good chance	5.0%	5.0%	5.2%	7.6%	5.6%	5.8%	3.1%	4.6%	4.8%	
Some chance	21.2%	17.8%	18.4%	21.3%	19.1%	20.5%	21.1%	16.7%	16.6%	
Very little chance	44.8%	42.7%	42.0%	41.2%	42.1%	41.8%	47.3%	43.1%	42.0%	
No chance	29.1%	34.5%	34.4%	29.9%	33.2%	31.9%	28.6%	35.6%	36.6%	
Total (n)	505	8,251	28,338	211	3,604	12,311	294	4,647	16,027	
Mean	2.02	1.93	1.94	2.07	1.97	2.00	1.99	1.90	1.90	
Standard deviation	0.84	0.85	0.86	0.90	0.86	0.87	0.79	0.83	0.84	
Significance	--	*	*	--			--			
Effect size	--	0.11	0.09	--	0.12	0.08	--	0.11	0.11	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	57.4%	60.6%	60.0%	54.0%	55.1%	54.7%	59.8%	64.9%	64.5%	
Some chance	39.2%	34.8%	35.0%	41.7%	38.8%	38.6%	37.5%	31.6%	32.0%	
Very little chance	2.8%	3.4%	3.7%	3.3%	4.5%	5.0%	2.4%	2.7%	2.7%	
No chance	0.6%	1.1%	1.2%	0.9%	1.6%	1.7%	0.3%	0.8%	0.9%	
Total (n)	502	8,240	28,327	211	3,609	12,315	291	4,631	16,012	
Mean	3.53	3.55	3.54	3.49	3.47	3.46	3.57	3.61	3.60	
Standard deviation	0.58	0.62	0.63	0.61	0.66	0.67	0.56	0.58	0.59	
Significance	--			--			--			
Effect size	--	-0.03	-0.02	--	0.03	0.04	--	-0.07	-0.05	
Participate in volunteer or community service work										Likelihood of College Involvement
Very good chance	37.5%	32.8%	32.1%	24.1%	22.3%	22.0%	47.3%	40.9%	40.5%	
Some chance	43.9%	41.1%	40.2%	48.1%	41.1%	40.1%	40.8%	41.2%	40.2%	
Very little chance	15.2%	20.4%	21.0%	21.7%	28.1%	28.6%	10.5%	14.4%	14.8%	
No chance	3.4%	5.7%	6.7%	6.1%	8.5%	9.3%	1.4%	3.5%	4.6%	
Total (n)	506	8,244	28,358	212	3,598	12,297	294	4,646	16,061	
Mean	3.16	3.01	2.98	2.90	2.77	2.75	3.34	3.20	3.17	
Standard deviation	0.80	0.87	0.89	0.83	0.89	0.90	0.72	0.81	0.84	
Significance	--	***	***	--	*	*	--	**	***	
Effect size	--	0.17	0.20	--	0.15	0.17	--	0.17	0.20	
Seek personal counseling										
Very good chance	8.0%	8.6%	8.5%	7.1%	7.0%	7.1%	8.6%	9.9%	9.8%	
Some chance	25.1%	27.1%	27.3%	24.6%	26.3%	26.5%	25.4%	27.6%	27.9%	
Very little chance	47.8%	47.8%	45.9%	48.3%	48.6%	46.2%	47.4%	47.1%	45.5%	
No chance	19.1%	16.6%	18.3%	19.9%	18.1%	20.2%	18.6%	15.4%	16.8%	
Total (n)	502	8,243	28,337	211	3,601	12,295	291	4,642	16,042	
Mean	2.22	2.28	2.26	2.19	2.22	2.20	2.24	2.32	2.31	
Standard deviation	0.85	0.84	0.85	0.83	0.82	0.84	0.85	0.85	0.86	
Significance	--			--			--			
Effect size	--	-0.07	-0.05	--	-0.04	-0.01	--	-0.09	-0.08	
Communicate regularly with your professors										
Very good chance	49.2%	44.9%	44.8%	39.7%	40.1%	39.4%	56.0%	48.6%	49.3%	
Some chance	43.0%	46.6%	45.1%	49.3%	48.9%	48.2%	38.5%	44.8%	42.6%	
Very little chance	6.4%	7.0%	8.3%	8.6%	8.6%	10.0%	4.8%	5.8%	6.9%	
No chance	1.4%	1.5%	1.8%	2.4%	2.4%	2.5%	0.7%	0.9%	1.2%	
Total (n)	500	8,248	28,333	209	3,602	12,300	291	4,646	16,033	
Mean	3.40	3.35	3.33	3.26	3.27	3.24	3.50	3.41	3.40	
Standard deviation	0.67	0.68	0.70	0.72	0.71	0.73	0.62	0.64	0.67	
Significance	--		*	--			--	*	*	
Effect size	--	0.07	0.10	--	-0.01	0.03	--	0.14	0.15	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	65.9%	67.3%	67.3%	62.6%	61.9%	60.3%	68.4%	71.4%	73.1%	
Some chance	26.3%	26.5%	25.9%	28.4%	29.9%	29.8%	24.7%	23.9%	22.7%	
Very little chance	7.0%	5.0%	5.3%	7.6%	6.4%	7.9%	6.5%	3.9%	3.2%	
No chance	0.8%	1.2%	1.4%	1.4%	1.7%	2.1%	0.3%	0.9%	0.9%	
Total (n)	502	8,252	28,371	211	3,600	12,293	291	4,652	16,078	
Mean	3.57	3.60	3.59	3.52	3.52	3.48	3.61	3.66	3.68	
Standard deviation	0.66	0.64	0.66	0.70	0.69	0.73	0.62	0.60	0.58	
Significance	--			--			--		*	
Effect size	--	-0.05	-0.03	--	0.00	0.05	--	-0.08	-0.12	
Participate in student clubs/groups										Likelihood of College Involvement
Very good chance	50.0%	47.8%	47.6%	36.7%	38.3%	38.0%	59.7%	55.2%	55.5%	
Some chance	37.8%	37.3%	35.3%	44.8%	40.8%	38.6%	32.8%	34.6%	32.5%	
Very little chance	10.2%	11.8%	12.9%	15.2%	16.3%	17.8%	6.6%	8.4%	8.9%	
No chance	2.0%	3.1%	4.2%	3.3%	4.6%	5.6%	1.0%	1.9%	3.0%	
Total (n)	500	8,262	28,398	210	3,604	12,317	290	4,658	16,081	
Mean	3.36	3.30	3.26	3.15	3.13	3.09	3.51	3.43	3.41	
Standard deviation	0.74	0.79	0.84	0.80	0.84	0.88	0.67	0.73	0.77	
Significance	--		**	--			--		*	
Effect size	--	0.08	0.12	--	0.02	0.07	--	0.11	0.13	
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	62.1%	38.0%	37.1%	43.9%	26.3%	26.6%	75.3%	47.1%	45.8%	
Some chance	28.4%	33.3%	32.4%	41.0%	36.4%	34.6%	19.2%	30.9%	30.6%	
Very little chance	6.5%	19.9%	20.3%	9.9%	25.1%	25.9%	4.1%	15.8%	15.7%	
No chance	3.0%	8.9%	10.2%	5.2%	12.2%	13.0%	1.4%	6.3%	7.9%	
Total (n)	504	8,264	28,401	212	3,608	12,311	292	4,656	16,090	
Mean	3.50	3.00	2.96	3.24	2.77	2.75	3.68	3.19	3.14	
Standard deviation	0.75	0.97	0.99	0.83	0.97	0.99	0.62	0.92	0.95	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.52	0.55	--	0.48	0.49	--	0.53	0.57	
Have a roommate of different race/ethnicity										Likelihood of College Involvement
Very good chance	32.5%	32.1%	31.4%	31.0%	27.8%	26.8%	33.7%	35.5%	35.3%	
Some chance	44.9%	41.2%	40.3%	45.7%	41.9%	40.6%	44.3%	40.6%	40.1%	
Very little chance	18.8%	18.6%	18.7%	18.1%	20.8%	22.2%	19.2%	16.9%	15.8%	
No chance	3.8%	8.0%	9.6%	5.2%	9.4%	10.5%	2.7%	7.0%	8.8%	
Total (n)	501	8,228	28,304	210	3,596	12,275	291	4,632	16,029	
Mean	3.06	2.97	2.94	3.02	2.88	2.84	3.09	3.05	3.02	
Standard deviation	0.81	0.91	0.94	0.84	0.92	0.94	0.80	0.90	0.93	
Significance	--	*	**	--	*	**	--			
Effect size	--	0.10	0.13	--	0.15	0.19	--	0.04	0.08	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	52.1%	52.8%	50.8%	41.5%	45.3%	42.3%	59.8%	58.6%	57.8%	
Some chance	38.8%	37.8%	37.2%	44.3%	41.8%	41.2%	34.7%	34.6%	33.8%	
Very little chance	7.4%	7.6%	9.4%	11.8%	10.6%	12.8%	4.1%	5.3%	6.6%	
No chance	1.8%	1.8%	2.6%	2.4%	2.3%	3.7%	1.4%	1.4%	1.7%	
Total (n)	503	8,261	28,391	212	3,604	12,311	291	4,657	16,080	
Mean	3.41	3.42	3.36	3.25	3.30	3.22	3.53	3.51	3.48	
Standard deviation	0.71	0.71	0.76	0.75	0.75	0.81	0.64	0.66	0.70	
Significance	--			--			--			
Effect size	--	-0.01	0.07	--	-0.07	0.04	--	0.03	0.07	
Work on a professor's research project										
Very good chance	29.5%	31.7%	32.7%	25.1%	30.0%	30.9%	32.6%	33.0%	34.3%	
Some chance	51.3%	45.2%	44.1%	52.6%	46.7%	44.6%	50.3%	44.1%	43.7%	
Very little chance	16.4%	18.8%	18.3%	18.5%	18.6%	19.2%	14.9%	18.9%	17.5%	
No chance	2.8%	4.3%	4.8%	3.8%	4.7%	5.3%	2.1%	4.0%	4.4%	
Total (n)	499	8,249	28,343	211	3,608	12,304	288	4,641	16,039	
Mean	3.07	3.04	3.05	2.99	3.02	3.01	3.14	3.06	3.08	
Standard deviation	0.75	0.82	0.84	0.77	0.82	0.84	0.74	0.82	0.83	
Significance	--			--			--			
Effect size	--	0.04	0.02	--	-0.04	-0.02	--	0.10	0.07	
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?										
Yes	47.7%	67.6%	64.4%	48.5%	67.2%	63.2%	47.1%	67.9%	65.4%	
No	52.3%	32.4%	35.6%	51.5%	32.8%	36.8%	52.9%	32.1%	34.6%	
Total (n)	474	7,708	26,606	198	3,360	11,502	276	4,348	15,104	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Accountant or actuary	0.8%	3.2%	2.2%	1.4%	4.0%	3.0%	0.4%	2.6%	1.5%	
Actor or entertainer	1.6%	1.7%	1.7%	1.9%	1.3%	1.4%	1.4%	2.1%	1.8%	
Architect or urban planner	5.8%	1.5%	0.8%	9.3%	1.7%	0.9%	3.2%	1.3%	0.7%	
Artist	1.0%	9.6%	11.1%	0.5%	6.7%	8.6%	1.4%	11.8%	13.3%	
Business (clerical)	0.2%	0.6%	0.7%	0.5%	0.8%	0.8%	0.0%	0.5%	0.5%	
Business executive (management, administrator)	6.8%	6.3%	6.8%	10.7%	9.0%	10.1%	3.9%	4.1%	4.0%	
Business owner or proprietor	3.0%	2.8%	3.2%	5.1%	4.2%	5.0%	1.4%	1.8%	1.8%	
Business salesperson or buyer	0.4%	0.6%	0.7%	0.9%	0.8%	0.9%	0.0%	0.5%	0.6%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Clinical psychologist	1.6%	1.2%	1.4%	0.5%	0.4%	0.6%	2.5%	1.8%	2.0%	
College administrator/staff	0.2%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	
College teacher	0.8%	0.6%	0.7%	0.9%	0.8%	0.9%	0.7%	0.5%	0.4%	
Computer programmer or analyst	0.8%	1.5%	1.4%	1.9%	3.0%	2.7%	0.0%	0.3%	0.4%	
Conservationist or forester	1.0%	0.4%	0.5%	0.9%	0.3%	0.4%	1.1%	0.5%	0.5%	
Dentist (including orthodontist)	1.4%	0.7%	0.6%	0.9%	0.8%	0.5%	1.8%	0.6%	0.7%	
Dietitian or nutritionist	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.4%	0.3%	0.2%	
Engineer	1.8%	7.7%	3.8%	2.8%	14.0%	6.7%	1.1%	2.6%	1.4%	
Farmer or rancher	0.2%	0.2%	0.3%	0.5%	0.2%	0.3%	0.0%	0.2%	0.2%	
Foreign service worker (including diplomat)	2.4%	1.1%	1.3%	0.5%	0.4%	0.7%	3.9%	1.6%	1.7%	
Homemaker (full-time)	0.6%	0.1%	0.1%	0.5%	0.1%	0.0%	0.7%	0.2%	0.1%	
Interior decorator (including designer)	0.0%	1.0%	0.8%	0.0%	0.2%	0.2%	0.0%	1.7%	1.2%	
Lab technician or hygienist	0.2%	0.2%	0.1%	0.5%	0.1%	0.0%	0.0%	0.3%	0.2%	
Law enforcement officer	0.4%	0.5%	1.2%	0.9%	0.8%	2.2%	0.0%	0.2%	0.4%	
Lawyer (attorney) or judge	6.2%	3.1%	3.9%	7.4%	3.8%	4.2%	5.3%	2.5%	3.7%	
Military service (career)	0.2%	0.4%	0.5%	0.5%	0.7%	0.9%	0.0%	0.1%	0.2%	
Musician (performer, composer)	0.8%	1.3%	1.1%	0.9%	1.7%	1.6%	0.7%	1.0%	0.7%	
Nurse	1.6%	1.7%	2.5%	0.0%	0.3%	0.4%	2.8%	2.9%	4.3%	
Optometrist	0.2%	0.3%	0.2%	0.0%	0.2%	0.1%	0.4%	0.4%	0.2%	
Pharmacist	1.0%	4.0%	2.0%	1.4%	3.6%	1.8%	0.7%	4.2%	2.1%	
Physician	6.2%	5.2%	4.9%	5.1%	5.0%	4.5%	7.0%	5.3%	5.1%	
Policymaker/Government	1.8%	0.9%	1.1%	1.9%	1.0%	1.3%	1.8%	0.9%	0.9%	
School counselor	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	3.4%	2.3%	2.5%	2.8%	2.6%	2.6%	3.9%	2.1%	2.5%	
Social, welfare, or recreation worker	0.6%	0.7%	0.8%	0.0%	0.4%	0.2%	1.1%	0.9%	1.3%	
Therapist (physical, occupational, speech)	2.4%	3.1%	2.4%	1.4%	2.0%	1.9%	3.2%	4.0%	2.8%	
Teacher or administrator (elementary)	2.6%	2.7%	2.7%	0.5%	0.4%	0.7%	4.2%	4.6%	4.2%	
Teacher or administrator (secondary)	4.4%	3.1%	3.1%	3.3%	2.8%	3.0%	5.3%	3.4%	3.2%	
Veterinarian	1.0%	1.7%	1.4%	0.0%	0.6%	0.7%	1.8%	2.5%	2.0%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Writer or journalist	3.4%	2.5%	2.9%	2.3%	1.6%	2.1%	4.2%	3.1%	3.6%	
Skilled trades	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Laborer (unskilled)	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.1%	
Unemployed	0.0%	1.3%	1.5%	0.0%	1.2%	1.5%	0.0%	1.4%	1.5%	
Other	5.0%	9.0%	10.1%	4.2%	7.4%	8.7%	5.6%	10.3%	11.3%	
Undecided	27.8%	13.9%	15.8%	27.0%	13.4%	15.8%	28.4%	14.3%	15.8%	
Total (n)	500	8,337	28,337	215	3,665	12,361	285	4,672	15,976	
Your father's occupation (disaggregated)										
Accountant or actuary	3.5%	2.7%	2.3%	3.8%	2.7%	2.4%	3.2%	2.7%	2.2%	
Actor or entertainer	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Architect or urban planner	1.0%	1.3%	1.2%	1.0%	1.1%	1.1%	1.1%	1.5%	1.4%	
Artist	1.6%	0.9%	1.0%	2.4%	0.7%	1.1%	1.1%	1.0%	0.9%	
Business (clerical)	1.2%	1.5%	1.6%	1.0%	1.6%	1.7%	1.4%	1.5%	1.5%	
Business executive (management, administrator)	16.7%	12.2%	11.5%	16.3%	13.5%	13.2%	16.9%	11.1%	10.0%	
Business owner or proprietor	12.3%	9.9%	9.8%	13.0%	10.0%	9.3%	11.9%	9.7%	10.2%	
Business salesperson or buyer	6.6%	4.3%	4.2%	9.1%	4.7%	4.4%	4.7%	4.1%	4.0%	
Clergy (minister, priest)	0.2%	0.6%	0.6%	0.0%	0.8%	0.7%	0.4%	0.5%	0.5%	
Clergy (other religious)	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.2%	0.1%	
Clinical psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
College administrator/staff	0.6%	0.4%	0.4%	0.5%	0.5%	0.4%	0.7%	0.4%	0.4%	
College teacher	1.4%	0.7%	1.0%	1.0%	0.7%	1.1%	1.8%	0.7%	0.9%	
Computer programmer or analyst	1.9%	3.5%	3.4%	2.4%	3.3%	3.1%	1.4%	3.7%	3.8%	
Conservationist or forester	0.4%	0.1%	0.2%	0.5%	0.1%	0.2%	0.4%	0.1%	0.2%	
Dentist (including orthodontist)	1.0%	0.5%	0.5%	1.0%	0.5%	0.4%	1.1%	0.5%	0.5%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Engineer	6.6%	8.8%	7.0%	7.2%	8.7%	6.6%	6.1%	8.9%	7.4%	
Farmer or rancher	0.8%	0.8%	0.7%	0.5%	0.8%	0.8%	1.1%	0.8%	0.6%	
Foreign service worker (including diplomat)	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.4%	0.1%	0.2%	
Homemaker (full-time)	0.2%	0.3%	0.4%	0.5%	0.3%	0.4%	0.0%	0.3%	0.3%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Lab technician or hygienist	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	
Law enforcement officer	1.4%	1.4%	1.7%	1.0%	1.3%	2.0%	1.8%	1.5%	1.5%	
Lawyer (attorney) or judge	4.3%	2.6%	3.4%	5.8%	2.8%	3.4%	3.2%	2.4%	3.4%	
Military service (career)	0.0%	1.1%	1.4%	0.0%	1.0%	1.5%	0.0%	1.1%	1.3%	
Musician (performer, composer)	0.2%	0.4%	0.3%	0.0%	0.2%	0.3%	0.4%	0.5%	0.3%	
Nurse	0.4%	0.5%	0.5%	0.5%	0.4%	0.5%	0.4%	0.6%	0.5%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.6%	0.7%	0.3%	0.5%	0.7%	0.4%	0.7%	0.7%	0.3%	
Physician	3.3%	2.4%	2.8%	2.4%	2.8%	3.1%	4.0%	2.0%	2.6%	
Policymaker/Government	0.4%	0.9%	0.9%	1.0%	0.9%	1.0%	0.0%	0.9%	0.8%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Scientific researcher	1.0%	0.7%	0.9%	0.5%	0.7%	0.9%	1.4%	0.7%	1.0%	
Social, welfare, or recreation worker	0.2%	0.6%	0.6%	0.0%	0.5%	0.6%	0.4%	0.6%	0.5%	
Therapist (physical, occupational, speech)	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.2%	0.4%	
Teacher or administrator (elementary)	0.8%	0.9%	0.7%	1.0%	0.9%	0.7%	0.7%	0.9%	0.7%	
Teacher or administrator (secondary)	1.9%	2.1%	1.9%	1.4%	2.5%	2.1%	2.2%	1.8%	1.7%	
Veterinarian	0.2%	0.2%	0.2%	0.5%	0.1%	0.2%	0.0%	0.2%	0.2%	
Writer or journalist	0.2%	0.4%	0.5%	0.0%	0.3%	0.5%	0.4%	0.5%	0.5%	
Skilled trades	3.9%	7.1%	6.8%	4.3%	7.9%	7.5%	3.6%	6.5%	6.2%	
Laborer (unskilled)	1.9%	2.6%	2.5%	2.9%	2.4%	2.7%	1.1%	2.8%	2.3%	
Semi-skilled worker	1.0%	2.3%	2.3%	1.4%	2.2%	2.3%	0.7%	2.3%	2.2%	
Unemployed	2.7%	4.0%	4.5%	1.4%	3.4%	3.8%	3.6%	4.5%	5.0%	
Other	18.7%	19.1%	20.2%	15.4%	17.2%	17.9%	21.2%	20.6%	22.2%	
Total (n)	486	8,319	28,339	208	3,669	12,430	278	4,650	15,909	
Your mother's occupation (disaggregated)										
Accountant or actuary	4.6%	4.5%	4.7%	5.1%	4.4%	5.1%	4.2%	4.7%	4.5%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	0.8%	0.4%	0.4%	0.0%	0.4%	0.4%	1.4%	0.5%	0.4%	
Artist	3.2%	1.6%	1.5%	3.3%	1.6%	1.4%	3.1%	1.6%	1.5%	
Business (clerical)	1.6%	3.4%	3.6%	2.3%	3.5%	3.6%	1.0%	3.3%	3.5%	
Business executive (management, administrator)	7.4%	6.2%	6.1%	6.1%	6.2%	6.0%	8.3%	6.1%	6.2%	
Business owner or proprietor	3.6%	3.7%	3.5%	2.3%	3.8%	3.4%	4.5%	3.6%	3.5%	
Business salesperson or buyer	2.2%	2.3%	2.2%	2.8%	2.3%	2.4%	1.7%	2.4%	2.1%	
Clergy (minister, priest)	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.4%	0.2%	0.3%	0.0%	0.1%	0.2%	0.7%	0.3%	0.4%	
College administrator/staff	1.6%	0.7%	0.8%	2.8%	0.7%	0.9%	0.7%	0.8%	0.8%	
College teacher	1.4%	0.7%	0.8%	0.5%	0.6%	0.8%	2.1%	0.8%	0.8%	
Computer programmer or analyst	1.6%	1.3%	1.4%	2.3%	1.3%	1.3%	1.0%	1.4%	1.4%	
Conservationist or forester	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.3%	0.1%	0.1%	
Dentist (including orthodontist)	0.4%	0.4%	0.5%	0.9%	0.6%	0.5%	0.0%	0.3%	0.4%	
Dietitian or nutritionist	0.8%	0.4%	0.3%	0.5%	0.3%	0.3%	1.0%	0.4%	0.4%	
Engineer	0.4%	0.9%	0.7%	0.0%	0.9%	0.7%	0.7%	0.9%	0.8%	
Farmer or rancher	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Homemaker (full-time)	9.2%	8.4%	7.5%	7.5%	7.2%	6.4%	10.4%	9.4%	8.5%	
Interior decorator (including designer)	2.0%	0.8%	0.6%	1.4%	0.8%	0.6%	2.4%	0.9%	0.6%	
Lab technician or hygienist	0.2%	0.7%	0.6%	0.0%	0.6%	0.6%	0.3%	0.8%	0.7%	
Law enforcement officer	0.2%	0.3%	0.3%	0.0%	0.3%	0.2%	0.3%	0.4%	0.3%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	2.0%	1.0%	1.6%	3.7%	1.2%	1.7%	0.7%	0.8%	1.6%	
Military service (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Musician (performer, composer)	0.2%	0.2%	0.3%	0.0%	0.2%	0.2%	0.3%	0.2%	0.3%	
Nurse	7.0%	7.4%	7.6%	7.5%	7.4%	8.3%	6.6%	7.5%	7.1%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Pharmacist	0.0%	0.5%	0.5%	0.0%	0.5%	0.7%	0.0%	0.5%	0.4%	
Physician	2.2%	1.1%	1.3%	2.3%	1.3%	1.4%	2.1%	1.0%	1.2%	
Policymaker/Government	0.4%	0.6%	0.6%	0.5%	0.6%	0.6%	0.3%	0.6%	0.7%	
School counselor	1.0%	0.4%	0.4%	1.4%	0.5%	0.6%	0.7%	0.4%	0.3%	
School principal or superintendent	0.4%	0.3%	0.3%	0.9%	0.5%	0.4%	0.0%	0.2%	0.2%	
Scientific researcher	0.4%	0.4%	0.5%	0.0%	0.3%	0.5%	0.7%	0.4%	0.5%	
Social, welfare, or recreation worker	2.6%	1.8%	1.8%	3.7%	1.9%	1.9%	1.7%	1.7%	1.8%	
Therapist (physical, occupational, speech)	1.8%	1.8%	1.7%	1.4%	1.7%	1.7%	2.1%	1.8%	1.7%	
Teacher or administrator (elementary)	5.8%	7.6%	7.5%	4.2%	8.0%	8.0%	6.9%	7.3%	7.1%	
Teacher or administrator (secondary)	6.2%	4.3%	4.2%	5.6%	4.3%	4.5%	6.6%	4.3%	3.9%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Writer or journalist	1.2%	0.5%	0.7%	0.5%	0.6%	0.8%	1.7%	0.5%	0.6%	
Skilled trades	0.8%	1.4%	1.2%	0.0%	1.6%	1.3%	1.4%	1.3%	1.1%	
Laborer (unskilled)	0.8%	1.4%	1.3%	0.9%	1.4%	1.4%	0.7%	1.4%	1.2%	
Semi-skilled worker	0.4%	1.5%	1.2%	0.0%	2.0%	1.5%	0.7%	1.1%	1.0%	
Unemployed	7.0%	7.6%	7.8%	8.4%	8.4%	7.9%	5.9%	7.0%	7.8%	
Other	18.1%	21.7%	22.2%	20.6%	20.8%	20.8%	16.3%	22.4%	23.4%	
Total (n)	502	8,478	28,859	214	3,720	12,586	288	4,758	16,273	
Student's probable field of study/major (disaggregated)										
Art, fine and applied	2.6%	12.1%	12.6%	1.5%	7.4%	9.1%	3.4%	15.7%	15.6%	
English (language and literature)	3.6%	2.2%	2.5%	1.9%	1.5%	1.8%	4.8%	2.7%	3.1%	
History	3.8%	1.4%	1.6%	3.4%	1.6%	1.9%	4.1%	1.2%	1.4%	
Journalism	1.4%	1.0%	1.1%	0.5%	0.6%	0.7%	2.1%	1.2%	1.5%	
Language and Literature (except English)	1.2%	0.7%	0.7%	1.0%	0.5%	0.4%	1.4%	0.9%	1.0%	
Music	0.4%	1.3%	1.0%	1.0%	1.8%	1.3%	0.0%	1.0%	0.8%	
Philosophy	0.4%	0.4%	0.5%	1.0%	0.5%	0.6%	0.0%	0.2%	0.3%	
Speech	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Theater or Drama	0.2%	1.7%	1.5%	0.5%	1.0%	1.2%	0.0%	2.3%	1.9%	
Theology or Religion	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	0.6%	2.7%	2.5%	0.0%	1.8%	1.7%	1.0%	3.4%	3.2%	
Biology (general)	5.6%	4.1%	4.6%	3.9%	3.3%	3.9%	6.9%	4.8%	5.1%	
Biochemistry or Biophysics	2.0%	1.5%	1.2%	3.4%	1.7%	1.1%	1.0%	1.3%	1.2%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Environmental Science	3.2%	1.3%	1.4%	2.4%	1.2%	1.4%	3.8%	1.4%	1.5%	
Marine (Life) Science	0.4%	0.5%	0.5%	0.0%	0.4%	0.4%	0.7%	0.5%	0.5%	
Microbiology or Bacteriology	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.4%	0.5%	0.6%	0.0%	0.4%	0.4%	0.7%	0.6%	0.7%	
Other Biological Science	0.0%	0.4%	0.7%	0.0%	0.2%	0.4%	0.0%	0.6%	1.0%	
Accounting	0.6%	2.5%	1.9%	0.5%	3.4%	2.7%	0.7%	1.9%	1.2%	
Business Admin. (general)	3.6%	2.5%	3.4%	5.8%	3.8%	5.3%	2.1%	1.4%	1.8%	
Finance	1.4%	1.6%	1.2%	3.4%	2.8%	2.2%	0.0%	0.7%	0.5%	
International Business	2.2%	2.8%	1.7%	2.4%	3.4%	2.0%	2.1%	2.3%	1.4%	
Marketing	1.6%	2.4%	2.3%	2.9%	2.7%	2.9%	0.7%	2.3%	1.8%	
Management	1.8%	2.3%	3.8%	2.9%	3.7%	6.1%	1.0%	1.3%	1.9%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.0%	0.7%	1.3%	1.5%	1.0%	1.7%	0.7%	0.5%	0.9%	
Business Education	0.2%	0.1%	0.1%	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	
Elementary Education	2.0%	2.4%	2.4%	1.0%	0.4%	0.6%	2.8%	3.9%	3.8%	
Music or Art Education	0.2%	0.6%	0.5%	0.0%	0.3%	0.2%	0.3%	0.8%	0.7%	
Physical Education or Recreation	0.0%	0.1%	0.6%	0.0%	0.1%	1.0%	0.0%	0.2%	0.3%	
Secondary Education	2.8%	1.7%	1.5%	2.4%	1.8%	1.6%	3.1%	1.6%	1.5%	
Special Education	0.4%	0.2%	0.3%	0.0%	0.0%	0.1%	0.7%	0.3%	0.4%	
Other Education	0.4%	0.2%	0.2%	0.0%	0.1%	0.1%	0.7%	0.2%	0.3%	
Aeronautical or Astronautical Engineering	0.2%	0.3%	0.3%	0.5%	0.6%	0.6%	0.0%	0.0%	0.0%	
Civil Engineering	0.4%	0.5%	0.4%	0.5%	0.8%	0.7%	0.3%	0.3%	0.2%	
Chemical Engineering	0.0%	0.7%	0.3%	0.0%	1.0%	0.4%	0.0%	0.4%	0.2%	
Computer Engineering	0.4%	0.9%	0.6%	1.0%	1.8%	1.1%	0.0%	0.1%	0.1%	
Electrical or Electronic Engineering	0.0%	1.0%	0.5%	0.0%	2.2%	1.0%	0.0%	0.2%	0.1%	
Industrial Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Mechanical Engineering	0.4%	3.2%	1.5%	0.5%	6.3%	2.9%	0.3%	0.8%	0.3%	
Other Engineering	0.4%	1.6%	0.8%	0.5%	2.8%	1.2%	0.3%	0.7%	0.4%	
Astronomy	0.2%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.1%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.4%	1.1%	1.1%	1.0%	1.2%	1.1%	1.7%	1.0%	1.1%	
Earth Science	0.6%	0.2%	0.2%	0.5%	0.3%	0.3%	0.7%	0.2%	0.2%	
Marine Science (incl. Oceanography)	0.6%	0.2%	0.2%	0.0%	0.1%	0.2%	1.0%	0.2%	0.3%	
Mathematics	1.0%	1.0%	1.0%	1.0%	1.3%	1.2%	1.0%	0.9%	0.7%	
Physics	0.8%	0.8%	0.7%	1.9%	1.3%	1.2%	0.0%	0.3%	0.3%	
Other Physical Science	0.2%	0.2%	0.2%	0.5%	0.3%	0.2%	0.0%	0.2%	0.2%	
Architecture or Urban Planning	4.6%	1.3%	0.6%	7.3%	1.4%	0.6%	2.8%	1.3%	0.6%	
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Health Technology (medical, dental, laboratory)	0.6%	0.3%	0.3%	0.0%	0.3%	0.3%	1.0%	0.3%	0.4%	
Library or Archival Science	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.3%	0.1%	0.0%	
Medicine, Dentistry, Veterinary Medicine	3.0%	3.9%	3.1%	1.5%	2.9%	2.3%	4.1%	4.7%	3.9%	
Nursing	0.4%	1.8%	2.6%	0.0%	0.3%	0.4%	0.7%	2.9%	4.5%	
Pharmacy	0.8%	3.6%	1.6%	0.5%	3.2%	1.6%	1.0%	4.0%	1.7%	
Therapy (occupational, physical, speech)	1.0%	2.5%	1.6%	0.5%	1.8%	1.4%	1.4%	3.1%	1.7%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Other Professional	0.8%	0.6%	0.6%	1.0%	0.6%	0.5%	0.7%	0.7%	0.6%	
Anthropology	1.2%	0.6%	0.7%	0.0%	0.2%	0.3%	2.1%	0.9%	0.9%	
Economics	1.6%	0.6%	1.3%	2.9%	1.0%	2.0%	0.7%	0.3%	0.7%	
Ethnic Studies	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%	
Geography	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	0.7%	0.1%	0.1%	
Political Science (government, international relations)	8.1%	3.0%	3.9%	9.2%	3.4%	4.2%	7.2%	2.7%	3.7%	
Psychology	6.9%	4.5%	5.1%	2.4%	2.7%	3.0%	10.0%	5.8%	6.8%	
Public Policy	1.6%	0.1%	0.1%	1.9%	0.1%	0.1%	1.4%	0.1%	0.1%	
Social Work	0.0%	0.3%	0.4%	0.0%	0.2%	0.1%	0.0%	0.3%	0.8%	
Sociology	1.2%	0.4%	0.6%	0.5%	0.3%	0.4%	1.7%	0.5%	0.8%	
Women's Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Social Sciences	0.2%	0.2%	0.3%	0.0%	0.1%	0.3%	0.3%	0.2%	0.3%	
Building Trades	0.2%	0.0%	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.2%	0.5%	0.5%	0.5%	1.0%	1.0%	0.0%	0.1%	0.1%	
Drafting or Design	0.2%	0.7%	0.7%	0.5%	0.7%	0.7%	0.0%	0.8%	0.8%	
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Communications	1.2%	1.6%	1.5%	0.0%	1.1%	1.2%	2.1%	2.0%	1.7%	
Computer Science	0.2%	0.9%	0.8%	0.5%	1.8%	1.6%	0.0%	0.2%	0.2%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.2%	0.3%	0.2%	0.5%	0.3%	0.3%	0.0%	0.2%	0.2%	
Law Enforcement	0.6%	0.3%	1.6%	1.5%	0.6%	2.5%	0.0%	0.2%	0.8%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Field	1.0%	1.2%	2.4%	1.0%	1.3%	2.6%	1.0%	1.0%	2.2%	
Undecided	11.9%	5.5%	6.0%	15.0%	5.1%	6.0%	9.7%	5.7%	6.0%	
Total (n)	496	8,290	28,371	206	3,616	12,342	290	4,674	16,029	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	34.6%	0.0%	0.0%	25.6%	0.0%	0.0%	41.2%	0.0%	0.0%	
B	36.5%	0.0%	0.0%	35.8%	0.0%	0.0%	37.1%	0.0%	0.0%	
C	22.8%	0.0%	0.0%	28.4%	0.0%	0.0%	18.7%	0.0%	0.0%	
D	5.9%	0.0%	0.0%	9.8%	0.0%	0.0%	3.1%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	509			215			294			
Question #44										
A	13.9%	0.0%	0.0%	12.1%	0.0%	0.0%	15.3%	0.0%	0.0%	
B	50.0%	0.0%	0.0%	47.9%	0.0%	0.0%	51.5%	0.0%	0.0%	
C	30.0%	0.0%	0.0%	32.6%	0.0%	0.0%	28.1%	0.0%	0.0%	
D	5.9%	0.0%	0.0%	7.0%	0.0%	0.0%	5.1%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	510			215			295			
Question #45										
A	5.9%	0.0%	0.0%	8.4%	0.0%	0.0%	4.1%	0.0%	0.0%	
B	13.8%	0.0%	0.0%	22.0%	0.0%	0.0%	7.8%	0.0%	0.0%	
C	40.4%	0.0%	0.0%	42.5%	0.0%	0.0%	38.9%	0.0%	0.0%	
D	34.3%	0.0%	0.0%	24.8%	0.0%	0.0%	41.3%	0.0%	0.0%	
E	5.5%	0.0%	0.0%	2.3%	0.0%	0.0%	7.8%	0.0%	0.0%	
Total (n)	507			214			293			
Question #46										
A	9.1%	0.0%	0.0%	13.1%	0.0%	0.0%	6.2%	0.0%	0.0%	
B	38.5%	0.0%	0.0%	44.4%	0.0%	0.0%	34.2%	0.0%	0.0%	
C	40.1%	0.0%	0.0%	36.4%	0.0%	0.0%	42.8%	0.0%	0.0%	
D	11.7%	0.0%	0.0%	5.1%	0.0%	0.0%	16.4%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.9%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	506			214			292			
Question #47										
A	3.2%	0.0%	0.0%	5.6%	0.0%	0.0%	1.4%	0.0%	0.0%	
B	16.4%	0.0%	0.0%	22.0%	0.0%	0.0%	12.3%	0.0%	0.0%	
C	42.2%	0.0%	0.0%	46.3%	0.0%	0.0%	39.2%	0.0%	0.0%	
D	34.1%	0.0%	0.0%	24.3%	0.0%	0.0%	41.3%	0.0%	0.0%	
E	4.1%	0.0%	0.0%	1.9%	0.0%	0.0%	5.8%	0.0%	0.0%	
Total (n)	507			214			293			
Question #48										
A	4.1%	0.0%	0.0%	7.4%	0.0%	0.0%	1.7%	0.0%	0.0%	
B	32.3%	0.0%	0.0%	35.3%	0.0%	0.0%	30.1%	0.0%	0.0%	
C	50.3%	0.0%	0.0%	49.3%	0.0%	0.0%	51.0%	0.0%	0.0%	
D	12.6%	0.0%	0.0%	7.4%	0.0%	0.0%	16.4%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	507			215			292			



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #49										
A	9.2%	0.0%	0.0%	9.4%	0.0%	0.0%	9.0%	0.0%	0.0%	
B	13.9%	0.0%	0.0%	11.8%	0.0%	0.0%	15.5%	0.0%	0.0%	
C	63.5%	0.0%	0.0%	60.8%	0.0%	0.0%	65.5%	0.0%	0.0%	
D	6.6%	0.0%	0.0%	8.5%	0.0%	0.0%	5.2%	0.0%	0.0%	
E	6.8%	0.0%	0.0%	9.4%	0.0%	0.0%	4.8%	0.0%	0.0%	
Total (n)	502			212			290			
Question #50										
A	6.2%	0.0%	0.0%	7.5%	0.0%	0.0%	5.2%	0.0%	0.0%	
B	7.4%	0.0%	0.0%	7.5%	0.0%	0.0%	7.3%	0.0%	0.0%	
C	50.5%	0.0%	0.0%	50.5%	0.0%	0.0%	50.5%	0.0%	0.0%	
D	21.2%	0.0%	0.0%	21.7%	0.0%	0.0%	20.8%	0.0%	0.0%	
E	14.8%	0.0%	0.0%	12.7%	0.0%	0.0%	16.3%	0.0%	0.0%	
Total (n)	501			212			289			
Question #51										
A	72.6%	0.0%	0.0%	67.0%	0.0%	0.0%	76.7%	0.0%	0.0%	
B	18.1%	0.0%	0.0%	19.8%	0.0%	0.0%	16.8%	0.0%	0.0%	
C	5.6%	0.0%	0.0%	9.0%	0.0%	0.0%	3.1%	0.0%	0.0%	
D	2.2%	0.0%	0.0%	2.8%	0.0%	0.0%	1.7%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	1.4%	0.0%	0.0%	1.7%	0.0%	0.0%	
Total (n)	504			212			292			
Question #52										
A	15.0%	0.0%	0.0%	16.7%	0.0%	0.0%	13.7%	0.0%	0.0%	
B	43.9%	0.0%	0.0%	40.5%	0.0%	0.0%	46.4%	0.0%	0.0%	
C	26.7%	0.0%	0.0%	26.0%	0.0%	0.0%	27.1%	0.0%	0.0%	
D	11.3%	0.0%	0.0%	13.5%	0.0%	0.0%	9.6%	0.0%	0.0%	
E	3.2%	0.0%	0.0%	3.3%	0.0%	0.0%	3.1%	0.0%	0.0%	
Total (n)	506			215			291			
Question #53										
A	81.3%	0.0%	0.0%	76.5%	0.0%	0.0%	84.9%	0.0%	0.0%	
B	5.9%	0.0%	0.0%	6.9%	0.0%	0.0%	5.2%	0.0%	0.0%	
C	8.8%	0.0%	0.0%	13.7%	0.0%	0.0%	5.2%	0.0%	0.0%	
D	2.7%	0.0%	0.0%	2.5%	0.0%	0.0%	3.0%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	0.5%	0.0%	0.0%	1.8%	0.0%	0.0%	
Total (n)	475			204			271			
Question #54										
A	89.6%	0.0%	0.0%	85.1%	0.0%	0.0%	92.9%	0.0%	0.0%	
B	4.3%	0.0%	0.0%	6.5%	0.0%	0.0%	2.6%	0.0%	0.0%	
C	4.0%	0.0%	0.0%	6.0%	0.0%	0.0%	2.6%	0.0%	0.0%	
D	1.7%	0.0%	0.0%	2.0%	0.0%	0.0%	1.5%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	470			201			269			



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #55										
A	19.8%	0.0%	0.0%	21.7%	0.0%	0.0%	18.3%	0.0%	0.0%	
B	27.8%	0.0%	0.0%	23.7%	0.0%	0.0%	30.9%	0.0%	0.0%	
C	30.7%	0.0%	0.0%	28.8%	0.0%	0.0%	32.1%	0.0%	0.0%	
D	10.7%	0.0%	0.0%	12.1%	0.0%	0.0%	9.5%	0.0%	0.0%	
E	11.1%	0.0%	0.0%	13.6%	0.0%	0.0%	9.2%	0.0%	0.0%	
Total (n)	460			198			262			
Question #56										
A	58.6%	0.0%	0.0%	50.0%	0.0%	0.0%	64.9%	0.0%	0.0%	
B	28.5%	0.0%	0.0%	32.5%	0.0%	0.0%	25.5%	0.0%	0.0%	
C	8.7%	0.0%	0.0%	12.0%	0.0%	0.0%	6.3%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	3.5%	0.0%	0.0%	1.5%	0.0%	0.0%	
E	1.9%	0.0%	0.0%	2.0%	0.0%	0.0%	1.8%	0.0%	0.0%	
Total (n)	471			200			271			
Question #57										
A	37.2%	0.0%	0.0%	28.0%	0.0%	0.0%	44.1%	0.0%	0.0%	
B	37.4%	0.0%	0.0%	39.5%	0.0%	0.0%	35.9%	0.0%	0.0%	
C	20.0%	0.0%	0.0%	24.0%	0.0%	0.0%	17.0%	0.0%	0.0%	
D	4.0%	0.0%	0.0%	7.5%	0.0%	0.0%	1.5%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	1.0%	0.0%	0.0%	1.5%	0.0%	0.0%	
Total (n)	470			200			270			
Question #58										
A	50.4%	0.0%	0.0%	35.5%	0.0%	0.0%	61.3%	0.0%	0.0%	
B	32.1%	0.0%	0.0%	36.5%	0.0%	0.0%	28.8%	0.0%	0.0%	
C	11.5%	0.0%	0.0%	18.3%	0.0%	0.0%	6.6%	0.0%	0.0%	
D	3.0%	0.0%	0.0%	4.6%	0.0%	0.0%	1.8%	0.0%	0.0%	
E	3.0%	0.0%	0.0%	5.1%	0.0%	0.0%	1.5%	0.0%	0.0%	
Total (n)	468			197			271			
Question #59										
A	55.4%	0.0%	0.0%	47.5%	0.0%	0.0%	61.3%	0.0%	0.0%	
B	21.7%	0.0%	0.0%	23.8%	0.0%	0.0%	20.1%	0.0%	0.0%	
C	10.0%	0.0%	0.0%	11.9%	0.0%	0.0%	8.6%	0.0%	0.0%	
D	4.9%	0.0%	0.0%	8.4%	0.0%	0.0%	2.2%	0.0%	0.0%	
E	8.1%	0.0%	0.0%	8.4%	0.0%	0.0%	7.8%	0.0%	0.0%	
Total (n)	471			202			269			
Question #60										
A	30.5%	0.0%	0.0%	37.2%	0.0%	0.0%	25.6%	0.0%	0.0%	
B	22.2%	0.0%	0.0%	23.6%	0.0%	0.0%	21.1%	0.0%	0.0%	
C	23.9%	0.0%	0.0%	24.6%	0.0%	0.0%	23.3%	0.0%	0.0%	
D	10.4%	0.0%	0.0%	9.0%	0.0%	0.0%	11.5%	0.0%	0.0%	
E	13.0%	0.0%	0.0%	5.5%	0.0%	0.0%	18.5%	0.0%	0.0%	
Total (n)	469			199			270			



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #61										
A	16.5%	0.0%	0.0%	13.1%	0.0%	0.0%	19.0%	0.0%	0.0%	
B	35.9%	0.0%	0.0%	32.2%	0.0%	0.0%	38.7%	0.0%	0.0%	
C	32.3%	0.0%	0.0%	35.2%	0.0%	0.0%	30.1%	0.0%	0.0%	
D	11.5%	0.0%	0.0%	15.1%	0.0%	0.0%	8.9%	0.0%	0.0%	
E	3.8%	0.0%	0.0%	4.5%	0.0%	0.0%	3.3%	0.0%	0.0%	
Total (n)	468			199			269			
Question #62										
A	40.5%	0.0%	0.0%	35.2%	0.0%	0.0%	44.4%	0.0%	0.0%	
B	33.6%	0.0%	0.0%	30.1%	0.0%	0.0%	36.2%	0.0%	0.0%	
C	19.4%	0.0%	0.0%	25.5%	0.0%	0.0%	14.9%	0.0%	0.0%	
D	4.5%	0.0%	0.0%	5.6%	0.0%	0.0%	3.7%	0.0%	0.0%	
E	1.9%	0.0%	0.0%	3.6%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	464			196			268			



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	545	8,982	30,456	232	3,948	13,369	313	5,034	17,087	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
17	0.9%	1.6%	1.5%	0.9%	1.2%	1.1%	1.0%	1.9%	1.9%	
18	70.4%	65.6%	66.7%	57.6%	60.6%	61.2%	79.9%	69.5%	71.4%	
19	25.7%	31.2%	29.2%	35.9%	36.0%	34.0%	18.2%	27.5%	25.0%	
20	2.2%	1.3%	1.9%	3.9%	1.8%	2.6%	1.0%	0.9%	1.3%	
21 to 24	0.7%	0.2%	0.5%	1.7%	0.3%	0.8%	0.0%	0.1%	0.3%	
25 to 29	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	544	8,967	30,374	231	3,937	13,318	313	5,030	17,056	
Is English your native language?										
Yes	93.5%	91.6%	92.2%	93.9%	91.4%	92.3%	93.2%	91.7%	92.2%	
No	6.5%	8.4%	7.8%	6.1%	8.6%	7.7%	6.8%	8.3%	7.8%	
Total (n)	540	8,925	30,237	230	3,925	13,264	310	5,000	16,973	
In what year did you graduate from high school?										
2009	96.9%	98.0%	97.0%	94.8%	97.6%	96.2%	98.4%	98.3%	97.6%	
2008	1.7%	1.4%	2.1%	2.2%	1.6%	2.5%	1.3%	1.3%	1.8%	
2007	0.6%	0.3%	0.4%	0.9%	0.4%	0.5%	0.3%	0.2%	0.3%	
2006 or earlier	0.9%	0.2%	0.4%	2.2%	0.3%	0.7%	0.0%	0.1%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	542	8,957	30,334	230	3,935	13,305	312	5,022	17,029	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	542	8,933	30,299	231	3,917	13,280	311	5,016	17,019	
How many miles is this college from your permanent home?										
5 or less	1.5%	3.5%	3.8%	2.2%	3.7%	3.7%	1.0%	3.4%	3.9%	
6 to 10	0.9%	4.0%	4.6%	0.9%	3.8%	3.9%	1.0%	4.2%	5.3%	
11 to 50	4.6%	19.6%	19.1%	5.2%	20.2%	18.7%	4.2%	19.2%	19.4%	
51 to 100	11.3%	15.8%	15.2%	10.0%	17.3%	16.4%	12.3%	14.6%	14.1%	
101 to 500	62.7%	32.2%	29.4%	67.4%	33.1%	30.9%	59.2%	31.5%	28.1%	
Over 500	18.9%	24.9%	27.9%	14.3%	21.9%	26.3%	22.3%	27.2%	29.2%	
Total (n)	539	8,815	29,860	230	3,896	13,178	309	4,919	16,682	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	20.1%	24.3%	20.4%	10.5%	18.8%	15.5%	27.3%	28.6%	24.5%	
A-	24.3%	28.2%	24.9%	21.9%	26.6%	21.6%	26.0%	29.5%	27.7%	
B+	28.9%	22.8%	22.4%	27.6%	24.3%	22.4%	29.9%	21.6%	22.4%	
B	22.4%	17.7%	19.5%	31.1%	21.2%	21.8%	15.9%	14.9%	17.4%	
B-	2.8%	4.5%	7.3%	5.7%	5.7%	10.0%	0.6%	3.6%	5.0%	
C+	1.1%	1.9%	3.9%	2.2%	2.5%	5.9%	0.3%	1.5%	2.2%	
C	0.4%	0.6%	1.6%	0.9%	1.0%	2.6%	0.0%	0.3%	0.8%	
D	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	536	8,881	30,094	228	3,907	13,215	308	4,974	16,879	
SAT Verbal										
Mean	596	582	587	593	578	581	598	586	593	
Median	600	580	590	600	580	580	600	590	600	
Total (n)	251	3,321	14,742	115	1,641	7,037	136	1,680	7,705	
SAT Math										
Mean	599	597	592	595	612	603	602	581	581	
Median	600	600	600	600	620	610	600	590	590	
Total (n)	258	3,448	15,173	118	1,684	7,206	140	1,764	7,967	
SAT Writing										
Mean	602	580	587	582	568	576	618	591	598	
Median	610	580	590	590	570	580	610	600	600	
Total (n)	233	3,219	14,562	102	1,565	6,897	131	1,654	7,665	
ACT Composite										
Mean	26	25	25	26	25	25	27	25	25	
Median	26	25	26	26	25	25	27	25	26	
Total (n)	168	3,717	11,457	74	1,581	4,849	94	2,136	6,608	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	63.4%	71.8%	71.0%	57.3%	70.5%	70.4%	68.0%	72.8%	71.5%	
Public charter school	0.7%	1.3%	1.8%	0.4%	1.1%	1.6%	1.0%	1.6%	1.9%	
Public magnet school	0.7%	2.5%	3.5%	0.0%	1.9%	3.3%	1.3%	3.0%	3.7%	
Private religious/parochial school	9.1%	11.7%	10.2%	11.6%	12.5%	10.4%	7.1%	11.0%	10.0%	
Private independent college-prep school	25.9%	11.6%	12.9%	30.6%	12.9%	13.7%	22.3%	10.5%	12.2%	
Home school	0.2%	1.1%	0.6%	0.0%	1.1%	0.6%	0.3%	1.2%	0.6%	
Total (n)	541	8,914	30,195	232	3,927	13,249	309	4,987	16,946	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	5.7%	3.6%	4.6%	6.5%	3.8%	5.1%	5.2%	3.3%	4.2%	
No	94.3%	96.4%	95.4%	93.5%	96.2%	94.9%	94.8%	96.7%	95.8%	
Total (n)	542	8,929	30,256	232	3,928	13,267	310	5,001	16,989	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	9.3%	10.9%	10.4%	9.1%	9.3%	9.0%	9.4%	12.3%	11.6%	
No	90.7%	89.1%	89.6%	90.9%	90.7%	91.0%	90.6%	87.7%	88.4%	
Total (n)	537	8,866	30,065	230	3,900	13,192	307	4,966	16,873	
Where do you plan to live during the fall term?										
With my family or other relatives	0.9%	8.7%	10.4%	0.4%	10.4%	9.8%	1.3%	7.4%	11.0%	
Other private home, apartment, or room	0.2%	1.7%	2.3%	0.4%	1.8%	2.3%	0.0%	1.7%	2.3%	
College residence hall	96.5%	86.7%	85.1%	94.8%	82.8%	85.1%	97.7%	89.8%	85.0%	
Fraternity or sorority house	0.2%	1.6%	0.4%	0.4%	3.6%	0.9%	0.0%	0.0%	0.0%	
Other campus student housing	2.2%	1.0%	1.6%	3.9%	0.9%	1.7%	1.0%	1.0%	1.5%	
Other	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%	
Total (n)	540	8,921	30,261	229	3,918	13,262	311	5,003	16,999	
To how many colleges other than this one did you apply for admission this year?										
None	12.2%	13.0%	12.5%	14.2%	14.0%	13.6%	10.6%	12.3%	11.6%	
One	4.8%	8.8%	8.4%	6.5%	8.6%	8.1%	3.5%	9.0%	8.7%	
Two	3.3%	12.0%	10.8%	3.0%	11.5%	10.8%	3.5%	12.3%	10.9%	
Three	6.3%	15.7%	14.5%	6.0%	15.5%	15.2%	6.5%	15.8%	13.9%	
Four	7.4%	13.5%	13.4%	6.9%	12.8%	12.9%	7.7%	14.1%	13.7%	
Five	13.3%	10.5%	11.0%	17.2%	11.6%	11.5%	10.3%	9.7%	10.6%	
Six	10.5%	7.4%	8.2%	10.8%	7.4%	8.3%	10.3%	7.4%	8.2%	
Seven to ten	29.5%	14.7%	16.0%	24.1%	14.4%	14.8%	33.5%	14.9%	17.0%	
Eleven or more	12.7%	4.4%	5.2%	11.2%	4.3%	4.9%	13.9%	4.5%	5.5%	
Total (n)	542	8,913	30,204	232	3,915	13,239	310	4,998	16,965	
Were you accepted by your first choice college?										
Yes	65.7%	82.5%	80.0%	67.5%	80.6%	78.8%	64.4%	84.0%	80.9%	
No	34.3%	17.5%	20.0%	32.5%	19.4%	21.2%	35.6%	16.0%	19.1%	
Total (n)	534	8,838	29,896	228	3,887	13,112	306	4,951	16,784	
Is this college your:										
First choice	52.5%	66.3%	63.1%	56.5%	64.6%	62.1%	49.3%	67.8%	64.0%	
Second choice	25.8%	23.1%	25.3%	26.5%	24.3%	25.9%	25.3%	22.1%	24.8%	
Third choice	13.4%	7.2%	7.7%	10.0%	7.4%	8.0%	16.0%	7.0%	7.5%	
Less than third choice	8.3%	3.4%	3.8%	7.0%	3.7%	4.0%	9.3%	3.1%	3.7%	
Total (n)	530	8,877	30,076	230	3,915	13,208	300	4,962	16,868	
Citizenship status:										
U.S. citizen	95.2%	94.4%	94.3%	94.8%	93.8%	94.1%	95.5%	94.8%	94.6%	
Permanent resident (green card)	1.5%	2.0%	1.7%	2.2%	2.0%	1.6%	1.0%	2.0%	1.8%	
Neither	3.3%	3.6%	4.0%	3.0%	4.2%	4.3%	3.5%	3.2%	3.7%	
Total (n)	543	8,946	30,321	232	3,937	13,300	311	5,009	17,021	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you a veteran?										
No	99.8%	99.8%	99.7%	100.0%	99.7%	99.5%	99.7%	99.8%	99.8%	
Yes	0.2%	0.2%	0.3%	0.0%	0.3%	0.5%	0.3%	0.2%	0.2%	
Total (n)	543	8,900	30,122	232	3,917	13,219	311	4,983	16,903	
Are your parents:										
Both alive and living with each other	73.6%	73.1%	69.8%	75.7%	76.1%	72.0%	72.1%	70.8%	68.0%	
Both alive, divorced or living apart	22.9%	23.3%	26.5%	20.9%	20.4%	24.4%	24.4%	25.7%	28.3%	
One or both deceased	3.5%	3.5%	3.7%	3.5%	3.5%	3.6%	3.5%	3.6%	3.7%	
Total (n)	542	8,952	30,338	230	3,935	13,304	312	5,017	17,034	
Have you had any special tutoring or remedial work in:										
English	7.3%	8.0%	8.7%	9.1%	9.0%	10.1%	6.1%	7.2%	7.5%	
Reading	6.4%	6.9%	7.6%	7.3%	7.5%	8.7%	5.8%	6.4%	6.7%	
Mathematics	21.7%	16.8%	18.4%	22.8%	14.0%	15.9%	20.8%	19.1%	20.6%	
Social Studies	3.5%	4.4%	4.9%	3.4%	4.7%	5.6%	3.5%	4.2%	4.3%	
Science	9.2%	7.1%	7.7%	7.3%	6.6%	7.5%	10.5%	7.5%	8.0%	
Foreign Language	8.1%	6.9%	7.1%	7.3%	6.9%	7.8%	8.6%	6.9%	6.6%	
Writing	7.0%	6.7%	7.1%	7.8%	7.4%	8.3%	6.4%	6.0%	6.1%	
Total (n)	545	8,982	30,456	232	3,948	13,369	313	5,034	17,087	
Do you feel you will need any special tutoring or remedial work in:										
English	7.2%	9.3%	10.1%	6.9%	10.1%	11.7%	7.3%	8.6%	8.8%	
Reading	5.7%	4.9%	5.3%	6.5%	6.1%	6.6%	5.1%	4.0%	4.3%	
Mathematics	16.3%	19.9%	22.8%	13.4%	16.1%	19.3%	18.5%	22.9%	25.8%	
Social Studies	2.9%	3.6%	3.7%	3.0%	3.0%	3.4%	2.9%	4.1%	4.0%	
Science	9.0%	11.1%	11.0%	6.0%	8.1%	8.8%	11.2%	13.4%	12.9%	
Foreign Language	9.9%	10.4%	11.3%	9.5%	10.4%	11.9%	10.2%	10.3%	10.8%	
Writing	10.6%	12.9%	14.4%	11.2%	12.9%	14.9%	10.2%	12.9%	13.9%	
Total (n)	545	8,982	30,456	232	3,948	13,369	313	5,034	17,087	
Number of AP Courses taken during high school										
Not offered at my high school	7.6%	7.5%	7.2%	7.9%	8.0%	7.2%	7.4%	7.1%	7.3%	
None	18.6%	21.5%	28.5%	23.7%	24.9%	32.7%	14.8%	18.8%	25.0%	
1 to 4	60.5%	56.3%	48.0%	58.6%	54.0%	45.0%	62.0%	58.1%	50.5%	
5 to 9	12.9%	13.4%	14.7%	9.8%	11.9%	13.5%	15.2%	14.6%	15.7%	
10 to 14	0.4%	1.1%	1.3%	0.0%	0.9%	1.2%	0.7%	1.3%	1.3%	
15+	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	
Total (n)	512	8,530	28,984	215	3,696	12,568	297	4,834	16,416	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	7.2%	8.0%	7.3%	7.4%	8.6%	7.2%	7.1%	7.6%	7.3%	
None	25.1%	29.8%	35.2%	30.5%	33.5%	39.4%	21.2%	26.9%	31.7%	
1 to 4	55.3%	51.2%	44.0%	52.2%	48.4%	40.7%	57.6%	53.3%	46.7%	
5 to 9	12.1%	10.1%	12.5%	9.9%	8.6%	11.6%	13.8%	11.3%	13.2%	
10 to 14	0.2%	0.8%	0.9%	0.0%	0.7%	0.9%	0.4%	0.8%	0.9%	
15+	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	
Total (n)	486	7,984	27,472	203	3,474	11,955	283	4,510	15,517	
Highest academic degree planned										
None	0.5%	0.8%	1.2%	0.5%	1.1%	1.6%	0.4%	0.6%	0.9%	
Vocational certificate	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.4%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.2%	0.3%	0.6%	0.5%	0.4%	0.6%	0.0%	0.2%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	10.5%	20.9%	22.5%	12.7%	21.5%	24.0%	8.8%	20.4%	21.2%	
Master's degree (M.A., M.S., etc.)	48.7%	44.1%	41.0%	47.1%	43.3%	40.5%	50.0%	44.6%	41.4%	
Ph.D. or Ed.D.	20.3%	19.0%	19.1%	20.6%	19.2%	18.2%	20.0%	18.9%	19.9%	
M.D., D.O., D.D.S., D.V.M.	8.9%	8.8%	8.3%	6.3%	7.4%	7.0%	10.8%	9.9%	9.5%	
J.D. (Law)	8.9%	4.3%	5.2%	10.6%	5.0%	5.9%	7.6%	3.6%	4.7%	
B.D. or M.DIV. (Divinity)	0.7%	0.2%	0.2%	1.6%	0.4%	0.4%	0.0%	0.1%	0.1%	
Other	1.1%	1.5%	1.6%	0.0%	1.5%	1.7%	2.0%	1.5%	1.5%	
Total (n)	439	7,614	26,457	189	3,409	11,722	250	4,205	14,735	
Highest academic degree planned at this college										
None	0.6%	0.8%	1.0%	1.3%	1.1%	1.2%	0.0%	0.6%	0.8%	
Vocational certificate	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%	
Associate (A.A. or equivalent)	1.4%	1.0%	2.0%	0.7%	0.8%	2.2%	1.9%	1.2%	1.9%	
Bachelor's degree (B.A., B.S., etc.)	80.7%	72.9%	76.5%	79.2%	72.1%	74.9%	81.8%	73.5%	77.8%	
Master's degree (M.A., M.S., etc.)	14.2%	19.3%	15.7%	15.4%	20.4%	16.4%	13.4%	18.5%	15.1%	
Ph.D. or Ed.D.	1.4%	3.7%	2.4%	2.7%	3.3%	2.4%	0.5%	4.0%	2.4%	
M.D., D.O., D.D.S., D.V.M.	0.6%	0.5%	0.5%	0.7%	0.5%	0.5%	0.5%	0.5%	0.5%	
J.D. (Law)	0.0%	0.2%	0.5%	0.0%	0.2%	0.7%	0.0%	0.1%	0.3%	
B.D. or M.DIV. (Divinity)	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	0.5%	0.0%	0.0%	
Other	0.6%	1.5%	1.3%	0.0%	1.4%	1.5%	1.0%	1.5%	1.1%	
Total (n)	358	6,074	22,193	149	2,638	9,627	209	3,436	12,566	
High school I last attended: racial composition										
Completely non-White	4.3%	2.1%	3.0%	2.7%	2.0%	2.9%	5.5%	2.2%	3.0%	
Mostly non-White	7.2%	9.1%	10.7%	6.3%	9.2%	10.8%	7.8%	9.0%	10.6%	
Roughly half non-White	11.1%	21.8%	23.1%	11.6%	19.4%	21.2%	10.7%	23.7%	24.7%	
Mostly White	64.8%	57.9%	55.5%	69.2%	59.6%	57.1%	61.6%	56.6%	54.2%	
Completely White	12.6%	9.1%	7.7%	10.3%	9.8%	7.9%	14.3%	8.5%	7.5%	
Total (n)	531	8,833	29,986	224	3,884	13,137	307	4,949	16,849	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Neighborhood where I grew up: racial composition										
Completely non-White	5.2%	4.1%	5.8%	3.3%	4.2%	6.2%	6.6%	4.0%	5.4%	
Mostly non-White	5.4%	8.3%	10.1%	5.6%	8.3%	10.3%	5.3%	8.3%	9.9%	
Roughly half non-White	9.5%	11.6%	13.0%	11.2%	11.8%	12.2%	8.3%	11.3%	13.7%	
Mostly White	47.9%	53.6%	50.1%	49.3%	52.5%	49.5%	46.9%	54.5%	50.6%	
Completely White	32.0%	22.4%	21.1%	30.7%	23.2%	21.9%	33.0%	21.8%	20.4%	
Total (n)	518	8,536	29,124	215	3,727	12,702	303	4,809	16,422	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	16.1%	17.7%	18.8%	18.1%	18.8%	20.2%	14.7%	16.9%	17.6%	
Less than \$1,000	4.8%	8.8%	9.1%	1.7%	8.3%	8.3%	7.0%	9.2%	9.7%	
\$1,000 - \$2,999	8.1%	11.4%	10.8%	7.3%	10.6%	10.2%	8.6%	12.1%	11.4%	
\$3,000 - \$5,999	7.5%	11.8%	10.8%	7.8%	11.8%	11.2%	7.3%	11.8%	10.4%	
\$6,000 - \$9,999	10.5%	11.7%	10.2%	10.3%	11.4%	9.9%	10.5%	11.9%	10.4%	
\$10,000 +	53.0%	38.5%	40.4%	54.7%	39.1%	40.2%	51.8%	38.1%	40.5%	
Total (n)	545	8,982	30,456	232	3,948	13,369	313	5,034	17,087	
My own resources (savings from work, work-study, other income)										
None	35.8%	33.6%	37.0%	43.1%	35.6%	39.7%	30.4%	32.1%	34.8%	
Less than \$1,000	24.2%	24.0%	24.4%	21.1%	22.1%	22.5%	26.5%	25.5%	26.0%	
\$1,000 - \$2,999	28.3%	25.1%	24.0%	22.8%	23.5%	22.7%	32.3%	26.4%	25.0%	
\$3,000 - \$5,999	6.4%	10.2%	8.6%	6.0%	10.7%	8.6%	6.7%	9.9%	8.5%	
\$6,000 - \$9,999	2.2%	3.5%	2.8%	1.3%	4.1%	2.9%	2.9%	3.0%	2.6%	
\$10,000 +	3.1%	3.5%	3.3%	5.6%	4.1%	3.5%	1.3%	3.1%	3.1%	
Total (n)	545	8,982	30,456	232	3,948	13,369	313	5,034	17,087	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	28.8%	18.2%	26.3%	33.6%	21.2%	29.7%	25.2%	15.8%	23.4%	
Less than \$1,000	4.0%	2.7%	3.6%	2.2%	2.6%	3.3%	5.4%	2.7%	3.9%	
\$1,000 - \$2,999	5.1%	5.7%	7.7%	3.4%	5.0%	7.2%	6.4%	6.3%	8.1%	
\$3,000 - \$5,999	6.4%	9.4%	9.3%	4.3%	8.3%	8.2%	8.0%	10.3%	10.2%	
\$6,000 - \$9,999	5.9%	13.3%	12.1%	5.2%	11.4%	10.8%	6.4%	14.8%	13.2%	
\$10,000 +	49.7%	50.7%	41.1%	51.3%	51.6%	40.8%	48.6%	50.0%	41.3%	
Total (n)	545	8,982	30,456	232	3,948	13,369	313	5,034	17,087	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	45.0%	38.5%	41.7%	46.6%	40.7%	43.7%	43.8%	36.7%	39.9%	
Less than \$1,000	3.5%	2.2%	2.7%	2.2%	2.1%	2.8%	4.5%	2.3%	2.7%	
\$1,000 - \$2,999	14.1%	8.8%	8.5%	15.5%	9.4%	8.4%	13.1%	8.3%	8.5%	
\$3,000 - \$5,999	13.6%	17.2%	15.7%	10.8%	16.3%	14.7%	15.7%	17.9%	16.5%	
\$6,000 - \$9,999	10.5%	13.2%	11.6%	7.8%	12.2%	11.1%	12.5%	14.1%	12.0%	
\$10,000 +	13.4%	20.1%	19.9%	17.2%	19.3%	19.3%	10.5%	20.7%	20.4%	
Total (n)	545	8,982	30,456	232	3,948	13,369	313	5,034	17,087	
Other than above										
None	94.5%	93.4%	93.0%	95.3%	93.2%	92.4%	93.9%	93.6%	93.5%	
Less than \$1,000	1.7%	2.1%	2.2%	1.3%	2.4%	2.4%	1.9%	1.9%	2.0%	
\$1,000 - \$2,999	1.5%	1.5%	1.4%	0.4%	1.6%	1.5%	2.2%	1.5%	1.3%	
\$3,000 - \$5,999	0.2%	0.9%	1.1%	0.4%	1.0%	1.3%	0.0%	0.9%	1.0%	
\$6,000 - \$9,999	0.2%	0.6%	0.7%	0.0%	0.6%	0.6%	0.3%	0.7%	0.8%	
\$10,000 +	2.0%	1.4%	1.6%	2.6%	1.4%	1.7%	1.6%	1.4%	1.5%	
Total (n)	545	8,982	30,456	232	3,948	13,369	313	5,034	17,087	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	2.6%	3.2%	3.8%	2.8%	3.1%	3.6%	2.5%	3.2%	4.0%	
\$10,000 to \$14,999	1.5%	2.5%	2.8%	1.4%	2.0%	2.2%	1.7%	2.9%	3.4%	
\$15,000 to \$19,999	1.8%	2.0%	2.5%	2.4%	1.7%	1.7%	1.2%	2.3%	3.1%	
\$20,000 to \$24,999	2.0%	2.9%	3.2%	1.4%	2.4%	2.6%	2.5%	3.4%	3.8%	
\$25,000 to \$29,999	4.4%	3.2%	3.3%	2.8%	2.7%	2.8%	5.8%	3.6%	3.8%	
\$30,000 to \$39,999	4.4%	6.0%	5.9%	2.8%	5.0%	4.8%	5.8%	6.8%	6.8%	
\$40,000 to \$49,999	7.1%	7.1%	6.8%	3.8%	5.7%	6.1%	9.9%	8.3%	7.5%	
\$50,000 to \$59,999	6.6%	8.7%	8.2%	4.7%	8.2%	7.8%	8.3%	9.2%	8.6%	
\$60,000 to \$74,999	7.5%	11.9%	11.0%	8.5%	11.8%	11.0%	6.6%	11.9%	10.9%	
\$75,000 to \$99,999	11.3%	13.8%	13.3%	11.8%	14.8%	14.1%	10.7%	13.0%	12.5%	
\$100,000 to \$149,999	15.2%	17.3%	16.2%	13.7%	18.9%	18.2%	16.5%	15.9%	14.4%	
\$150,000 to \$199,999	9.5%	7.8%	8.0%	10.9%	8.9%	8.7%	8.3%	6.8%	7.3%	
\$200,000 to \$249,999	8.2%	4.6%	4.9%	10.4%	5.0%	5.4%	6.2%	4.3%	4.6%	
\$250,000 or more	17.9%	9.0%	10.1%	22.3%	9.8%	11.0%	14.0%	8.3%	9.3%	
Total (n)	453	7,701	26,445	211	3,514	11,963	242	4,187	14,482	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	39.6%	31.8%	33.7%	45.4%	38.1%	40.0%	35.2%	26.8%	28.3%	
Some (but I probably will have enough funds)	51.9%	56.8%	54.7%	47.6%	53.4%	51.1%	55.1%	59.4%	57.7%	
Major (not sure I will have enough funds to complete college)	8.5%	11.5%	11.7%	7.0%	8.6%	8.9%	9.6%	13.8%	14.0%	
Total (n)	530	8,806	29,894	229	3,865	13,071	301	4,941	16,823	
Mean	1.69	1.80	1.78	1.62	1.70	1.69	1.74	1.87	1.86	
Standard deviation	0.62	0.63	0.64	0.61	0.62	0.63	0.62	0.62	0.63	
Significance	--	***	**	--	--	--	--	***	**	
Effect size	--	-0.17	-0.14	--	-0.13	-0.11	--	-0.21	-0.19	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	0.8%	7.4%	8.3%	0.9%	6.4%	9.0%	0.7%	8.2%	7.8%	
Buddhist	0.6%	1.0%	1.2%	0.9%	1.0%	1.1%	0.3%	1.0%	1.2%	
Church of Christ	3.9%	3.8%	4.6%	2.3%	4.7%	5.8%	5.1%	3.1%	3.6%	
Eastern Orthodox	0.6%	0.8%	0.6%	0.5%	1.0%	0.6%	0.7%	0.7%	0.7%	
Episcopalian	6.8%	1.7%	1.8%	6.3%	1.4%	1.6%	7.1%	2.0%	2.0%	
Hindu	1.0%	1.0%	0.7%	0.9%	1.2%	0.7%	1.0%	0.9%	0.6%	
Jewish	7.6%	2.8%	3.9%	6.3%	2.9%	3.9%	8.5%	2.6%	4.0%	
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lutheran	1.0%	3.0%	2.3%	0.5%	3.0%	2.3%	1.4%	2.9%	2.3%	
Methodist	4.1%	5.0%	3.7%	5.4%	4.3%	3.4%	3.1%	5.5%	3.9%	
Muslim	0.8%	1.2%	0.9%	0.9%	1.4%	1.0%	0.7%	1.0%	0.8%	
Presbyterian	3.1%	3.2%	2.7%	2.7%	2.8%	2.3%	3.4%	3.6%	3.0%	
Quaker	0.4%	0.2%	0.3%	0.5%	0.1%	0.3%	0.3%	0.2%	0.3%	
Roman Catholic	28.3%	23.5%	22.5%	26.2%	24.5%	22.9%	29.9%	22.6%	22.2%	
Seventh Day Adventist	0.2%	0.3%	0.3%	0.5%	0.3%	0.3%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	1.0%	0.9%	1.1%	0.5%	0.9%	0.9%	1.4%	0.9%	1.2%	
Other Christian	7.8%	14.1%	11.3%	6.8%	12.8%	10.6%	8.5%	15.1%	11.9%	
Other Religion	2.7%	3.5%	3.6%	2.7%	3.3%	3.0%	2.7%	3.6%	4.1%	
None	29.5%	26.5%	29.8%	35.3%	27.9%	29.9%	25.2%	25.3%	29.7%	
Total (n)	515	8,609	29,178	221	3,783	12,751	294	4,826	16,427	
Father's current religious preference										
Baptist	0.8%	8.6%	8.8%	1.4%	7.9%	9.8%	0.4%	9.2%	7.9%	
Buddhist	0.6%	1.4%	1.5%	1.0%	1.5%	1.4%	0.4%	1.3%	1.5%	
Church of Christ	5.4%	4.2%	5.1%	4.8%	5.2%	6.3%	5.8%	3.4%	4.2%	
Eastern Orthodox	0.8%	0.9%	0.8%	0.5%	1.1%	0.9%	1.1%	0.8%	0.8%	
Episcopalian	6.6%	2.1%	2.5%	5.8%	1.9%	2.5%	7.2%	2.2%	2.4%	
Hindu	1.0%	1.3%	0.9%	1.0%	1.6%	0.9%	1.1%	1.1%	0.9%	
Jewish	7.6%	3.5%	5.1%	6.3%	4.0%	5.0%	8.7%	3.2%	5.2%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Lutheran	1.6%	3.6%	3.1%	1.9%	3.9%	3.1%	1.4%	3.4%	3.1%	
Methodist	3.1%	6.0%	4.2%	4.3%	5.6%	3.9%	2.2%	6.3%	4.4%	
Muslim	1.0%	1.6%	1.4%	1.4%	1.7%	1.4%	0.7%	1.5%	1.4%	
Presbyterian	4.5%	4.1%	3.4%	4.8%	3.7%	3.2%	4.3%	4.4%	3.6%	
Quaker	0.2%	0.2%	0.3%	0.0%	0.2%	0.2%	0.4%	0.2%	0.3%	
Roman Catholic	33.0%	28.0%	26.8%	34.6%	28.7%	26.7%	31.8%	27.5%	26.9%	
Seventh Day Adventist	0.2%	0.3%	0.3%	0.0%	0.2%	0.3%	0.4%	0.4%	0.4%	
United Church of Christ/Congregational	1.6%	1.0%	1.2%	1.9%	1.1%	1.1%	1.4%	1.0%	1.2%	
Other Christian	8.5%	13.4%	11.3%	8.2%	13.2%	11.3%	8.7%	13.7%	11.3%	
Other Religion	3.3%	2.3%	2.5%	2.9%	2.2%	2.2%	3.6%	2.4%	2.8%	
None	20.0%	17.0%	20.5%	19.2%	16.2%	19.4%	20.6%	17.7%	21.5%	
Total (n)	485	8,164	27,785	208	3,589	12,132	277	4,575	15,653	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	1.0%	8.9%	9.5%	1.4%	7.8%	10.4%	0.7%	9.7%	8.7%	
Buddhist	1.0%	1.6%	1.5%	1.9%	1.6%	1.3%	0.3%	1.6%	1.7%	
Church of Christ	5.4%	4.8%	5.7%	4.3%	5.9%	7.2%	6.2%	3.9%	4.5%	
Eastern Orthodox	1.0%	1.0%	0.8%	0.0%	1.2%	0.7%	1.7%	0.8%	0.8%	
Episcopalian	7.8%	2.7%	2.8%	7.6%	2.4%	2.6%	7.9%	2.9%	3.0%	
Hindu	1.2%	1.4%	0.9%	0.9%	1.6%	0.9%	1.4%	1.1%	0.8%	
Jewish	7.8%	3.2%	4.8%	6.6%	3.3%	4.8%	8.6%	3.0%	4.9%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	
Lutheran	1.8%	4.0%	3.1%	2.4%	4.0%	2.9%	1.4%	4.0%	3.3%	
Methodist	5.2%	6.8%	4.8%	6.6%	6.1%	4.5%	4.1%	7.3%	5.1%	
Muslim	0.6%	1.2%	1.1%	0.9%	1.4%	1.1%	0.3%	1.1%	1.1%	
Presbyterian	6.2%	4.7%	3.9%	5.7%	4.4%	3.5%	6.5%	5.0%	4.2%	
Quaker	0.2%	0.2%	0.4%	0.5%	0.2%	0.5%	0.0%	0.2%	0.3%	
Roman Catholic	32.4%	29.2%	28.3%	31.8%	30.3%	28.4%	32.9%	28.3%	28.1%	
Seventh Day Adventist	0.2%	0.4%	0.4%	0.5%	0.3%	0.3%	0.0%	0.4%	0.4%	
United Church of Christ/Congregational	1.4%	1.1%	1.4%	0.5%	1.2%	1.3%	2.1%	1.1%	1.5%	
Other Christian	8.0%	14.3%	12.6%	7.6%	14.3%	12.3%	8.2%	14.4%	12.8%	
Other Religion	2.2%	2.3%	2.8%	2.4%	2.1%	2.3%	2.1%	2.5%	3.2%	
None	16.9%	12.0%	15.0%	18.5%	11.6%	14.7%	15.8%	12.3%	15.2%	
Total (n)	503	8,329	28,348	211	3,641	12,333	292	4,688	16,015	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	23.2%	34.2%	27.4%	17.7%	31.2%	24.9%	27.3%	36.6%	29.4%	
Occasionally	43.7%	37.9%	39.7%	43.3%	39.4%	40.7%	44.1%	36.8%	38.9%	
Not at all	33.0%	27.9%	32.9%	39.0%	29.4%	34.3%	28.6%	26.7%	31.7%	
Total (n)	542	8,827	29,903	231	3,870	13,040	311	4,957	16,863	
Mean	1.90	2.06	1.94	1.79	2.02	1.91	1.99	2.10	1.98	
Standard deviation	0.74	0.79	0.77	0.72	0.78	0.76	0.75	0.79	0.78	
Significance	--	***		--	***	*	--	*		
Effect size	--	-0.20	-0.05	--	-0.29	-0.16	--	-0.14	0.01	
Was bored in class										
Frequently	39.7%	38.4%	37.2%	43.7%	40.3%	38.1%	36.8%	36.9%	36.5%	
Occasionally	54.9%	56.9%	58.0%	51.5%	54.4%	56.5%	57.4%	58.9%	59.3%	
Not at all	5.4%	4.7%	4.7%	4.8%	5.3%	5.4%	5.8%	4.3%	4.2%	
Total (n)	541	8,863	30,005	231	3,885	13,095	310	4,978	16,910	
Mean	2.34	2.34	2.32	2.39	2.35	2.33	2.31	2.33	2.32	
Standard deviation	0.58	0.56	0.56	0.58	0.58	0.57	0.58	0.55	0.55	
Significance	--			--			--			
Effect size	--	0.00	0.04	--	0.07	0.11	--	-0.04	-0.02	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Participated in political demonstrations										
Frequently	3.7%	3.2%	3.4%	3.9%	3.3%	3.4%	3.6%	3.2%	3.5%	
Occasionally	23.1%	22.9%	24.5%	18.9%	22.6%	24.1%	26.3%	23.2%	24.8%	
Not at all	73.1%	73.9%	72.1%	77.2%	74.2%	72.5%	70.1%	73.6%	71.7%	
Total (n)	536	8,798	29,859	228	3,850	13,024	308	4,948	16,835	
Mean	1.31	1.29	1.31	1.27	1.29	1.31	1.33	1.30	1.32	
Standard deviation	0.54	0.52	0.53	0.53	0.52	0.53	0.54	0.52	0.53	
Significance	--			--			--			
Effect size	--	0.04	0.00	--	-0.04	-0.08	--	0.06	0.02	
Tutored another student										
Frequently	10.6%	10.6%	9.9%	6.6%	9.1%	8.2%	13.5%	11.8%	11.4%	
Occasionally	38.7%	43.3%	40.5%	35.1%	42.8%	39.0%	41.3%	43.6%	41.8%	
Not at all	50.7%	46.1%	49.6%	58.3%	48.0%	52.8%	45.2%	44.6%	46.8%	
Total (n)	538	8,824	29,936	228	3,865	13,066	310	4,959	16,870	
Mean	1.60	1.64	1.60	1.48	1.61	1.55	1.68	1.67	1.65	
Standard deviation	0.67	0.66	0.66	0.62	0.65	0.64	0.70	0.68	0.68	
Significance	--			--	**		--			
Effect size	--	-0.06	0.00	--	-0.20	-0.11	--	0.01	0.04	
Studied with other students										
Frequently	36.4%	29.1%	29.3%	30.0%	25.5%	25.0%	41.2%	32.0%	32.9%	
Occasionally	53.0%	57.7%	56.6%	57.0%	58.7%	57.9%	50.2%	56.9%	55.5%	
Not at all	10.5%	13.2%	14.1%	13.0%	15.9%	17.1%	8.7%	11.1%	11.6%	
Total (n)	541	8,855	29,997	230	3,876	13,084	311	4,979	16,913	
Mean	2.26	2.16	2.15	2.17	2.10	2.08	2.32	2.21	2.21	
Standard deviation	0.64	0.63	0.64	0.64	0.64	0.64	0.63	0.62	0.63	
Significance	--	***	***	--		*	--	**	**	
Effect size	--	0.16	0.17	--	0.11	0.14	--	0.18	0.17	
Was a guest in a teacher's home										
Frequently	6.3%	4.1%	4.0%	6.1%	4.0%	4.1%	6.5%	4.2%	4.0%	
Occasionally	24.8%	20.9%	19.6%	24.8%	21.3%	19.7%	24.8%	20.5%	19.5%	
Not at all	68.9%	75.0%	76.3%	69.1%	74.7%	76.1%	68.7%	75.3%	76.5%	
Total (n)	537	8,828	29,923	230	3,872	13,047	307	4,956	16,876	
Mean	1.37	1.29	1.28	1.37	1.29	1.28	1.38	1.29	1.27	
Standard deviation	0.60	0.54	0.53	0.60	0.54	0.53	0.61	0.54	0.53	
Significance	--	***	***	--	*	*	--	**	***	
Effect size	--	0.15	0.17	--	0.15	0.17	--	0.17	0.21	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	3.0%	4.8%	5.1%	3.5%	5.2%	5.1%	2.6%	4.6%	5.2%	
Occasionally	18.9%	12.8%	13.0%	21.0%	13.8%	13.9%	17.4%	12.1%	12.3%	
Not at all	78.1%	82.3%	81.8%	75.5%	81.1%	81.0%	80.1%	83.3%	82.6%	
Total (n)	540	8,840	29,949	229	3,881	13,067	311	4,959	16,882	
Mean	1.25	1.22	1.23	1.28	1.24	1.24	1.23	1.21	1.23	
Standard deviation	0.50	0.52	0.53	0.52	0.54	0.53	0.48	0.51	0.53	
Significance	--			--			--			
Effect size	--	0.06	0.04	--	0.07	0.08	--	0.04	0.00	
Drank beer										
Frequently	18.5%	8.3%	9.8%	24.8%	10.9%	13.1%	13.7%	6.2%	7.1%	
Occasionally	50.7%	34.1%	36.6%	55.7%	37.7%	40.6%	47.1%	31.2%	33.3%	
Not at all	30.8%	57.6%	53.5%	19.6%	51.4%	46.3%	39.2%	62.5%	59.6%	
Total (n)	536	8,799	29,883	230	3,866	13,047	306	4,933	16,836	
Mean	1.88	1.51	1.56	2.05	1.60	1.67	1.75	1.44	1.47	
Standard deviation	0.69	0.65	0.67	0.67	0.68	0.70	0.68	0.61	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.57	0.48	--	0.66	0.54	--	0.51	0.44	
Drank wine or liquor										
Frequently	17.1%	7.5%	8.9%	18.6%	8.1%	9.9%	16.0%	7.1%	8.0%	
Occasionally	53.3%	40.1%	43.3%	55.4%	39.2%	43.6%	51.8%	40.9%	43.1%	
Not at all	29.6%	52.3%	47.8%	26.0%	52.7%	46.4%	32.2%	52.1%	48.9%	
Total (n)	538	8,796	29,854	231	3,869	13,040	307	4,927	16,814	
Mean	1.88	1.55	1.61	1.93	1.55	1.63	1.84	1.55	1.59	
Standard deviation	0.67	0.63	0.64	0.67	0.64	0.66	0.68	0.62	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.52	0.42	--	0.59	0.45	--	0.47	0.40	
Felt overwhelmed by all I had to do										
Frequently	31.7%	30.1%	29.0%	19.7%	17.6%	17.5%	40.6%	39.9%	38.6%	
Occasionally	58.3%	58.6%	58.8%	64.2%	62.9%	62.2%	53.9%	55.2%	56.0%	
Not at all	10.0%	11.3%	12.2%	16.2%	19.5%	20.3%	5.5%	4.9%	5.4%	
Total (n)	539	8,850	29,986	229	3,879	13,071	310	4,971	16,915	
Mean	2.22	2.19	2.17	2.03	1.98	1.97	2.35	2.35	2.33	
Standard deviation	0.61	0.62	0.62	0.60	0.61	0.61	0.58	0.57	0.57	
Significance	--			--			--			
Effect size	--	0.05	0.08	--	0.08	0.10	--	0.00	0.04	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Felt depressed										
Frequently	7.6%	7.9%	7.1%	7.5%	6.1%	5.4%	7.7%	9.4%	8.5%	
Occasionally	37.2%	43.4%	43.0%	30.8%	39.3%	38.3%	41.9%	46.6%	46.9%	
Not at all	55.1%	48.7%	49.9%	61.7%	54.6%	56.2%	50.3%	44.1%	44.6%	
Total (n)	537	8,828	29,917	227	3,867	13,049	310	4,961	16,868	
Mean	1.53	1.59	1.57	1.46	1.51	1.49	1.57	1.65	1.64	
Standard deviation	0.63	0.63	0.62	0.63	0.61	0.60	0.63	0.64	0.63	
Significance	--	*		--			--	*		
Effect size	--	-0.10	-0.06	--	-0.08	-0.05	--	-0.13	-0.11	
Performed volunteer work										
Frequently	31.0%	31.1%	29.4%	23.5%	23.8%	22.6%	36.7%	36.7%	35.0%	
Occasionally	60.6%	55.6%	55.2%	66.1%	58.9%	57.9%	56.5%	53.0%	52.9%	
Not at all	8.4%	13.3%	15.4%	10.4%	17.3%	19.5%	6.8%	10.2%	12.0%	
Total (n)	538	8,835	29,944	230	3,868	13,056	308	4,967	16,888	
Mean	2.23	2.18	2.14	2.13	2.07	2.03	2.30	2.26	2.23	
Standard deviation	0.59	0.64	0.65	0.57	0.64	0.65	0.59	0.63	0.65	
Significance	--		**	--		*	--			
Effect size	--	0.08	0.14	--	0.09	0.15	--	0.06	0.11	
Played a musical instrument										
Frequently	17.5%	24.0%	22.3%	16.2%	25.9%	24.4%	18.4%	22.6%	20.5%	
Occasionally	23.0%	21.5%	21.1%	22.8%	20.8%	20.4%	23.2%	22.1%	21.7%	
Not at all	59.5%	54.4%	56.6%	61.0%	53.3%	55.2%	58.4%	55.3%	57.8%	
Total (n)	538	8,835	29,945	228	3,871	13,059	310	4,964	16,886	
Mean	1.58	1.70	1.66	1.55	1.73	1.69	1.60	1.67	1.63	
Standard deviation	0.77	0.83	0.82	0.76	0.85	0.84	0.78	0.82	0.80	
Significance	--	**	*	--	**	*	--			
Effect size	--	-0.14	-0.10	--	-0.21	-0.17	--	-0.09	-0.04	
Asked a teacher for advice after class										
Frequently	34.5%	29.8%	29.4%	32.6%	25.8%	26.5%	35.9%	32.9%	31.8%	
Occasionally	57.1%	58.2%	57.7%	57.7%	60.9%	59.7%	56.6%	56.1%	56.1%	
Not at all	8.4%	12.0%	12.9%	9.7%	13.3%	13.8%	7.4%	11.0%	12.1%	
Total (n)	536	8,841	29,969	227	3,871	13,064	309	4,970	16,905	
Mean	2.26	2.18	2.17	2.23	2.13	2.13	2.28	2.22	2.20	
Standard deviation	0.60	0.62	0.63	0.61	0.61	0.62	0.59	0.63	0.63	
Significance	--	**	**	--	*	*	--		*	
Effect size	--	0.13	0.14	--	0.16	0.16	--	0.10	0.13	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Voted in a student election										
Frequently	24.7%	21.5%	21.8%	21.1%	19.0%	20.4%	27.3%	23.5%	22.9%	
Occasionally	49.0%	51.4%	51.0%	48.9%	52.7%	51.7%	49.0%	50.3%	50.4%	
Not at all	26.4%	27.1%	27.2%	30.0%	28.3%	27.9%	23.7%	26.2%	26.6%	
Total (n)	535	8,774	29,763	227	3,833	12,979	308	4,941	16,784	
Mean	1.98	1.94	1.95	1.91	1.91	1.93	2.04	1.97	1.96	
Standard deviation	0.71	0.70	0.70	0.71	0.68	0.69	0.71	0.70	0.70	
Significance	--			--			--			*
Effect size	--	0.06	0.04	--	0.00	-0.03	--	0.10	0.11	
Socialized with someone of another racial/ethnic group										
Frequently	59.8%	67.8%	69.3%	62.6%	66.2%	67.7%	57.7%	69.1%	70.7%	
Occasionally	35.7%	28.7%	27.1%	33.0%	30.0%	28.0%	37.7%	27.6%	26.4%	
Not at all	4.4%	3.5%	3.5%	4.3%	3.9%	4.2%	4.5%	3.2%	2.9%	
Total (n)	540	8,829	29,941	230	3,861	13,052	310	4,968	16,889	
Mean	2.55	2.64	2.66	2.58	2.62	2.63	2.53	2.66	2.68	
Standard deviation	0.58	0.55	0.54	0.58	0.56	0.56	0.58	0.54	0.53	
Significance	--	***	***	--			--	***	***	
Effect size	--	-0.16	-0.20	--	-0.07	-0.09	--	-0.24	-0.28	
Came late to class										
Frequently	9.9%	7.0%	7.9%	10.5%	7.2%	8.4%	9.4%	6.8%	7.5%	
Occasionally	51.5%	47.5%	49.8%	56.1%	48.9%	51.7%	48.1%	46.3%	48.3%	
Not at all	38.7%	45.5%	42.3%	33.3%	43.9%	40.0%	42.6%	46.8%	44.2%	
Total (n)	538	8,797	29,864	228	3,855	13,025	310	4,942	16,839	
Mean	1.71	1.61	1.66	1.77	1.63	1.68	1.67	1.60	1.63	
Standard deviation	0.63	0.61	0.62	0.62	0.61	0.62	0.64	0.61	0.62	
Significance	--	***		--	***	*	--			
Effect size	--	0.16	0.08	--	0.23	0.15	--	0.11	0.06	
Used the Internet: For research or homework										
Frequently	81.9%	78.3%	77.6%	76.7%	71.8%	71.4%	85.8%	83.4%	82.8%	
Occasionally	17.0%	20.7%	20.9%	21.1%	26.7%	26.6%	13.9%	16.0%	16.2%	
Not at all	1.1%	1.0%	1.4%	2.2%	1.5%	2.0%	0.3%	0.6%	1.0%	
Total (n)	542	8,865	30,023	232	3,889	13,096	310	4,976	16,927	
Mean	2.81	2.77	2.76	2.75	2.70	2.69	2.85	2.83	2.82	
Standard deviation	0.42	0.44	0.46	0.48	0.49	0.50	0.36	0.39	0.41	
Significance	--	*	*	--			--			
Effect size	--	0.09	0.11	--	0.10	0.12	--	0.05	0.07	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet: To read news sites										
Frequently	46.8%	42.7%	44.8%	55.7%	46.0%	47.7%	40.3%	40.1%	42.4%	
Occasionally	42.2%	44.1%	42.3%	35.2%	42.3%	40.3%	47.4%	45.5%	43.9%	
Not at all	11.0%	13.2%	12.9%	9.1%	11.6%	12.0%	12.3%	14.4%	13.7%	
Total (n)	538	8,841	29,956	230	3,874	13,065	308	4,967	16,891	
Mean	2.36	2.30	2.32	2.47	2.34	2.36	2.28	2.26	2.29	
Standard deviation	0.67	0.69	0.69	0.66	0.68	0.69	0.67	0.69	0.69	
Significance	--	*		--	**	*	--			
Effect size	--	0.09	0.06	--	0.19	0.16	--	0.03	-0.01	
Used the Internet: To read blogs										
Frequently	25.3%	25.1%	26.0%	26.9%	23.7%	24.5%	24.2%	26.3%	27.3%	
Occasionally	34.1%	31.6%	30.5%	40.1%	32.5%	31.6%	29.7%	30.9%	29.5%	
Not at all	40.5%	43.3%	43.5%	33.0%	43.8%	43.9%	46.1%	42.8%	43.1%	
Total (n)	533	8,795	29,850	227	3,851	13,005	306	4,944	16,845	
Mean	1.85	1.82	1.83	1.94	1.80	1.81	1.78	1.83	1.84	
Standard deviation	0.80	0.81	0.82	0.77	0.80	0.80	0.81	0.81	0.82	
Significance	--			--	*	*	--			
Effect size	--	0.04	0.02	--	0.18	0.16	--	-0.06	-0.07	
Used the Internet: To blog										
Frequently	13.0%	13.9%	13.6%	10.7%	11.8%	11.6%	14.8%	15.5%	15.4%	
Occasionally	15.3%	18.1%	17.6%	16.4%	17.4%	17.5%	14.5%	18.7%	17.6%	
Not at all	71.6%	68.0%	68.8%	72.9%	70.8%	70.9%	70.7%	65.9%	67.0%	
Total (n)	529	8,750	29,717	225	3,826	12,935	304	4,924	16,782	
Mean	1.41	1.46	1.45	1.38	1.41	1.41	1.44	1.50	1.48	
Standard deviation	0.71	0.72	0.72	0.67	0.69	0.69	0.74	0.75	0.75	
Significance	--			--			--			
Effect size	--	-0.07	-0.06	--	-0.04	-0.04	--	-0.08	-0.05	
Performed community service as part of a class										
Frequently	17.1%	17.4%	16.2%	11.9%	13.5%	13.4%	20.9%	20.4%	18.6%	
Occasionally	56.1%	44.4%	42.7%	61.2%	46.0%	43.7%	52.3%	43.1%	41.8%	
Not at all	26.8%	38.2%	41.1%	26.9%	40.4%	42.9%	26.8%	36.5%	39.7%	
Total (n)	533	8,783	29,802	227	3,847	12,978	306	4,936	16,824	
Mean	1.90	1.79	1.75	1.85	1.73	1.70	1.94	1.84	1.79	
Standard deviation	0.66	0.72	0.71	0.61	0.68	0.69	0.69	0.74	0.73	
Significance	--	***	***	--	**	**	--	*	***	
Effect size	--	0.15	0.21	--	0.18	0.22	--	0.14	0.21	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Discussed religion										
Frequently	22.3%	32.6%	28.8%	21.3%	31.1%	27.5%	23.1%	33.9%	29.9%	
Occasionally	55.4%	48.5%	48.4%	53.0%	48.8%	47.3%	57.1%	48.2%	49.3%	
Not at all	22.3%	18.9%	22.8%	25.7%	20.1%	25.2%	19.8%	17.9%	20.8%	
Total (n)	538	8,807	29,857	230	3,861	13,019	308	4,946	16,838	
Mean	2.00	2.14	2.06	1.96	2.11	2.02	2.03	2.16	2.09	
Standard deviation	0.67	0.70	0.72	0.69	0.71	0.73	0.65	0.70	0.71	
Significance	--	***		--	**		--	**		
Effect size	--	-0.20	-0.08	--	-0.21	-0.08	--	-0.19	-0.08	
Discussed politics										
Frequently	34.1%	33.8%	33.9%	34.5%	35.7%	34.2%	33.9%	32.3%	33.5%	
Occasionally	54.9%	49.5%	48.1%	52.8%	48.4%	48.5%	56.4%	50.3%	47.8%	
Not at all	11.0%	16.7%	18.0%	12.7%	15.8%	17.3%	9.8%	17.4%	18.7%	
Total (n)	536	8,818	29,886	229	3,863	13,033	307	4,955	16,853	
Mean	2.23	2.17	2.16	2.22	2.20	2.17	2.24	2.15	2.15	
Standard deviation	0.63	0.69	0.70	0.65	0.69	0.70	0.62	0.69	0.71	
Significance	--	*	*	--			--	*	*	
Effect size	--	0.09	0.10	--	0.03	0.07	--	0.13	0.13	
Skipped school/class										
Frequently	3.4%	2.7%	2.8%	3.0%	3.0%	3.2%	3.6%	2.4%	2.6%	
Occasionally	28.8%	26.6%	28.4%	30.9%	25.2%	28.5%	27.2%	27.8%	28.3%	
Not at all	67.9%	70.7%	68.8%	66.1%	71.8%	68.4%	69.2%	69.8%	69.1%	
Total (n)	535	8,799	29,852	230	3,854	13,016	305	4,945	16,836	
Mean	1.36	1.32	1.34	1.37	1.31	1.35	1.34	1.33	1.33	
Standard deviation	0.54	0.52	0.53	0.54	0.52	0.54	0.55	0.52	0.52	
Significance	--			--			--			
Effect size	--	0.08	0.04	--	0.12	0.04	--	0.02	0.02	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	9.9%	17.1%	17.1%	10.9%	19.2%	19.1%	9.2%	15.3%	15.4%	Academic Self-concept
Above average	60.4%	55.0%	49.8%	63.3%	56.4%	48.9%	58.2%	53.9%	50.6%	
Average	28.6%	26.8%	31.7%	24.9%	23.2%	30.5%	31.4%	29.6%	32.7%	
Below average	1.1%	1.1%	1.2%	0.9%	1.0%	1.3%	1.3%	1.2%	1.2%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	535	8,845	29,948	229	3,888	13,110	306	4,957	16,838	
Mean	3.79	3.88	3.83	3.84	3.94	3.86	3.75	3.83	3.80	
Standard deviation	0.62	0.69	0.72	0.61	0.69	0.73	0.63	0.69	0.70	
Significance	--	**		--	*		--	*		
Effect size	--	-0.13	-0.06	--	-0.14	-0.03	--	-0.12	-0.07	
Artistic ability										
Highest 10%	6.2%	7.5%	9.4%	5.7%	7.3%	9.8%	6.5%	7.7%	9.1%	
Above average	23.9%	27.6%	27.5%	21.8%	23.3%	22.9%	25.5%	31.1%	31.5%	
Average	31.8%	32.3%	30.0%	24.9%	30.2%	28.2%	36.9%	33.9%	31.5%	
Below average	29.3%	23.3%	24.0%	33.2%	27.2%	27.4%	26.5%	20.3%	21.2%	
Lowest 10%	8.8%	9.3%	9.0%	14.4%	12.0%	11.7%	4.6%	7.1%	6.8%	
Total (n)	535	8,838	29,946	229	3,879	13,100	306	4,959	16,846	
Mean	2.89	3.01	3.04	2.71	2.87	2.92	3.03	3.12	3.15	
Standard deviation	1.06	1.09	1.12	1.13	1.12	1.17	0.98	1.04	1.07	
Significance	--	*	**	--	*	**	--			
Effect size	--	-0.11	-0.13	--	-0.14	-0.18	--	-0.09	-0.11	
Computer skills										
Highest 10%	3.0%	6.1%	6.1%	4.8%	10.0%	9.2%	1.6%	3.1%	3.5%	
Above average	26.6%	32.2%	31.9%	37.7%	38.3%	36.8%	18.3%	27.5%	27.8%	
Average	56.2%	50.9%	51.6%	46.5%	43.1%	45.7%	63.4%	57.0%	56.6%	
Below average	12.9%	9.6%	9.2%	10.1%	7.6%	7.3%	15.0%	11.3%	10.7%	
Lowest 10%	1.3%	1.1%	1.2%	0.9%	1.0%	1.1%	1.6%	1.2%	1.4%	
Total (n)	534	8,849	29,971	228	3,888	13,114	306	4,961	16,857	
Mean	3.17	3.33	3.32	3.36	3.49	3.46	3.03	3.20	3.21	
Standard deviation	0.73	0.78	0.77	0.76	0.81	0.80	0.68	0.72	0.73	
Significance	--	***	***	--	*		--	***	***	
Effect size	--	-0.21	-0.19	--	-0.16	-0.13	--	-0.24	-0.25	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	22.5%	24.3%	23.4%	22.8%	23.7%	22.3%	22.2%	24.9%	24.4%	
Above average	51.5%	50.2%	49.3%	51.3%	49.8%	49.3%	51.6%	50.5%	49.3%	
Average	22.8%	23.7%	25.1%	20.6%	24.2%	25.7%	24.5%	23.3%	24.6%	
Below average	3.0%	1.6%	1.9%	4.8%	2.0%	2.5%	1.6%	1.2%	1.5%	
Lowest 10%	0.2%	0.2%	0.2%	0.4%	0.3%	0.2%	0.0%	0.1%	0.1%	
Total (n)	534	8,828	29,906	228	3,882	13,089	306	4,946	16,817	
Mean	3.93	3.97	3.94	3.91	3.95	3.91	3.94	3.99	3.96	
Standard deviation	0.77	0.75	0.76	0.81	0.76	0.77	0.73	0.74	0.75	
Significance	--			--			--			
Effect size	--	-0.05	-0.01	--	-0.05	0.00	--	-0.07	-0.03	
Creativity										
Highest 10%	14.6%	17.8%	19.1%	16.7%	18.5%	20.0%	13.1%	17.3%	18.2%	
Above average	41.1%	42.9%	42.3%	39.6%	41.0%	40.7%	42.2%	44.4%	43.7%	
Average	36.2%	31.5%	31.5%	34.8%	32.0%	31.8%	37.3%	31.2%	31.2%	
Below average	7.5%	6.8%	6.5%	8.4%	7.6%	6.7%	6.9%	6.3%	6.3%	
Lowest 10%	0.6%	0.9%	0.6%	0.4%	1.0%	0.8%	0.7%	0.8%	0.5%	
Total (n)	533	8,837	29,948	227	3,880	13,104	306	4,957	16,844	
Mean	3.62	3.70	3.73	3.64	3.68	3.72	3.60	3.71	3.73	
Standard deviation	0.85	0.87	0.87	0.87	0.89	0.88	0.82	0.85	0.85	
Significance	--	*	**	--			--	*	**	
Effect size	--	-0.09	-0.13	--	-0.04	-0.09	--	-0.13	-0.15	
Drive to achieve										
Highest 10%	28.7%	34.2%	33.2%	25.7%	31.9%	32.0%	30.9%	36.0%	34.3%	
Above average	45.4%	42.5%	41.9%	42.9%	41.3%	40.2%	47.2%	43.4%	43.4%	
Average	22.1%	20.3%	22.0%	25.7%	22.5%	24.2%	19.5%	18.6%	20.2%	
Below average	3.8%	2.7%	2.5%	5.8%	3.8%	3.2%	2.3%	1.9%	1.9%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.1%	0.2%	
Total (n)	533	8,830	29,929	226	3,880	13,098	307	4,950	16,831	
Mean	3.99	4.08	4.05	3.88	4.00	4.00	4.07	4.13	4.10	
Standard deviation	0.81	0.82	0.82	0.86	0.86	0.85	0.77	0.78	0.79	
Significance	--	*		--	*	*	--			
Effect size	--	-0.11	-0.07	--	-0.14	-0.14	--	-0.08	-0.04	Academic Self-concept



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	19.1%	19.2%	19.3%	27.1%	24.1%	24.9%	13.1%	15.2%	14.6%	
Above average	36.1%	33.7%	33.0%	39.3%	36.3%	35.7%	33.7%	31.7%	30.7%	
Average	36.4%	37.1%	38.4%	28.4%	31.7%	32.0%	42.5%	41.4%	43.8%	
Below average	7.7%	8.7%	8.3%	4.8%	6.7%	6.4%	9.8%	10.2%	9.9%	
Lowest 10%	0.7%	1.3%	1.0%	0.4%	1.1%	1.0%	1.0%	1.4%	1.1%	
Total (n)	535	8,825	29,892	229	3,876	13,068	306	4,949	16,824	
Mean	3.65	3.61	3.61	3.88	3.76	3.77	3.48	3.49	3.48	
Standard deviation	0.90	0.93	0.92	0.88	0.93	0.93	0.88	0.92	0.90	
Significance	--			--			--			
Effect size	--	0.04	0.04	--	0.13	0.12	--	-0.01	0.00	
Leadership ability										
Highest 10%	21.3%	20.9%	21.1%	27.6%	25.3%	25.2%	16.7%	17.5%	17.6%	
Above average	39.0%	38.7%	38.4%	37.3%	39.3%	39.9%	40.2%	38.3%	37.2%	
Average	32.2%	31.7%	32.0%	28.9%	28.9%	28.7%	34.6%	33.9%	34.8%	
Below average	6.6%	7.7%	7.6%	4.8%	5.6%	5.5%	7.8%	9.4%	9.3%	
Lowest 10%	0.9%	0.9%	1.0%	1.3%	0.9%	0.8%	0.7%	0.8%	1.1%	
Total (n)	534	8,827	29,912	228	3,875	13,076	306	4,952	16,836	
Mean	3.73	3.71	3.71	3.85	3.83	3.83	3.64	3.62	3.61	
Standard deviation	0.90	0.91	0.91	0.93	0.90	0.89	0.87	0.91	0.92	
Significance	--			--			--			
Effect size	--	0.02	0.02	--	0.02	0.02	--	0.02	0.03	
Mathematical ability										
Highest 10%	7.1%	11.4%	10.5%	9.2%	15.6%	14.2%	5.5%	8.0%	7.3%	
Above average	26.0%	32.2%	29.0%	29.4%	36.9%	32.3%	23.5%	28.5%	26.1%	
Average	40.4%	35.5%	35.9%	37.3%	32.4%	33.6%	42.7%	37.9%	37.8%	
Below average	20.6%	17.3%	20.3%	19.7%	12.7%	16.8%	21.2%	20.9%	23.4%	
Lowest 10%	6.0%	3.7%	4.4%	4.4%	2.4%	3.1%	7.2%	4.7%	5.4%	
Total (n)	535	8,841	29,934	228	3,887	13,095	307	4,954	16,839	
Mean	3.08	3.30	3.21	3.19	3.50	3.38	2.99	3.14	3.07	
Standard deviation	0.99	1.00	1.02	1.00	0.98	1.02	0.98	0.99	1.00	
Significance	--	***	**	--	***	**	--	**		
Effect size	--	-0.22	-0.13	--	-0.32	-0.19	--	-0.15	-0.08	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	21.0%	19.3%	19.9%	33.5%	27.7%	28.8%	11.7%	12.6%	12.4%	
Above average	40.8%	35.4%	34.1%	41.9%	38.5%	37.4%	40.1%	33.0%	31.3%	
Average	31.1%	37.2%	37.9%	19.4%	27.8%	28.3%	39.7%	44.6%	46.0%	
Below average	5.8%	7.3%	7.4%	4.0%	5.3%	5.1%	7.2%	8.9%	9.4%	
Lowest 10%	1.3%	0.7%	0.7%	1.3%	0.7%	0.5%	1.3%	0.8%	0.8%	
Total (n)	534	8,831	29,929	227	3,875	13,097	307	4,956	16,832	
Mean	3.74	3.65	3.65	4.02	3.87	3.89	3.54	3.48	3.45	
Standard deviation	0.90	0.90	0.90	0.90	0.90	0.90	0.84	0.85	0.86	
Significance	--	*	*	--	*	*	--			
Effect size	--	0.10	0.10	--	0.17	0.14	--	0.07	0.10	
Popularity										
Highest 10%	8.9%	6.7%	7.9%	12.3%	10.4%	12.1%	6.3%	3.8%	4.4%	
Above average	37.5%	29.5%	29.9%	41.9%	35.5%	36.0%	34.2%	24.8%	24.7%	
Average	46.7%	52.7%	52.1%	39.6%	43.8%	43.2%	52.0%	59.7%	59.6%	
Below average	6.4%	9.4%	8.6%	5.7%	8.6%	7.4%	6.9%	10.0%	9.5%	
Lowest 10%	0.6%	1.7%	1.6%	0.4%	1.6%	1.3%	0.7%	1.7%	1.8%	
Total (n)	531	8,805	29,830	227	3,871	13,052	304	4,934	16,778	
Mean	3.48	3.30	3.34	3.60	3.44	3.50	3.38	3.19	3.20	
Standard deviation	0.77	0.80	0.81	0.79	0.85	0.85	0.74	0.73	0.74	
Significance	--	***	***	--	**		--	***	***	
Effect size	--	0.23	0.17	--	0.19	0.12	--	0.26	0.24	
Public speaking ability										
Highest 10%	10.7%	10.7%	11.5%	15.3%	13.2%	13.9%	7.2%	8.7%	9.5%	
Above average	26.2%	25.1%	25.2%	27.1%	26.5%	27.7%	25.5%	23.9%	23.1%	
Average	38.3%	37.0%	36.3%	37.1%	36.1%	34.9%	39.2%	37.7%	37.4%	
Below average	20.7%	21.9%	21.5%	16.2%	19.2%	18.7%	24.2%	24.0%	23.9%	
Lowest 10%	4.1%	5.4%	5.6%	4.4%	5.0%	4.9%	3.9%	5.7%	6.2%	
Total (n)	535	8,835	29,938	229	3,883	13,096	306	4,952	16,842	
Mean	3.19	3.14	3.15	3.33	3.24	3.27	3.08	3.06	3.06	
Standard deviation	1.01	1.05	1.06	1.06	1.06	1.07	0.97	1.03	1.05	
Significance	--			--			--			
Effect size	--	0.05	0.04	--	0.08	0.06	--	0.02	0.02	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	12.7%	17.9%	19.1%	18.4%	23.5%	25.0%	8.5%	13.5%	14.1%	Academic Self-concept
Above average	40.6%	40.8%	39.1%	45.6%	44.2%	42.3%	36.8%	38.1%	36.3%	
Average	38.7%	34.7%	35.0%	31.1%	28.1%	28.2%	44.3%	39.9%	40.7%	
Below average	7.1%	5.8%	6.1%	4.8%	3.4%	3.9%	8.8%	7.7%	7.9%	
Lowest 10%	0.9%	0.8%	0.8%	0.0%	0.8%	0.6%	1.6%	0.8%	0.9%	
Total (n)	535	8,803	29,843	228	3,870	13,060	307	4,933	16,783	
Mean	3.57	3.69	3.70	3.78	3.86	3.87	3.42	3.56	3.55	
Standard deviation	0.84	0.86	0.87	0.80	0.84	0.85	0.83	0.85	0.86	
Significance	--	**	***	--	--	--	--	**	**	
Effect size	--	-0.14	-0.15	--	-0.10	-0.11	--	-0.16	-0.15	
Self-confidence (social)										
Highest 10%	13.5%	14.6%	16.1%	19.7%	18.3%	20.8%	8.8%	11.6%	12.2%	Social Self-concept
Above average	34.1%	33.8%	33.0%	36.0%	36.4%	35.4%	32.7%	31.8%	31.0%	
Average	37.8%	37.3%	37.3%	33.8%	33.2%	33.0%	40.8%	40.6%	40.9%	
Below average	13.1%	12.4%	11.9%	10.1%	10.4%	9.3%	15.4%	14.0%	14.1%	
Lowest 10%	1.5%	1.8%	1.7%	0.4%	1.6%	1.5%	2.3%	2.0%	1.8%	
Total (n)	534	8,828	29,916	228	3,878	13,082	306	4,950	16,834	
Mean	3.45	3.47	3.50	3.64	3.59	3.65	3.30	3.37	3.38	
Standard deviation	0.93	0.95	0.95	0.92	0.96	0.96	0.91	0.93	0.93	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.02	-0.05	--	0.05	-0.01	--	-0.08	-0.09	
Self-understanding										
Highest 10%	19.4%	20.1%	20.8%	27.6%	23.3%	24.4%	13.2%	17.5%	17.7%	
Above average	38.7%	39.5%	37.8%	37.7%	41.5%	38.8%	39.5%	37.9%	36.9%	
Average	36.7%	35.7%	37.0%	28.9%	31.0%	32.9%	42.4%	39.4%	40.4%	
Below average	4.9%	4.2%	4.0%	5.3%	3.6%	3.3%	4.6%	4.6%	4.6%	
Lowest 10%	0.4%	0.6%	0.5%	0.4%	0.6%	0.7%	0.3%	0.6%	0.4%	
Total (n)	532	8,803	29,850	228	3,867	13,050	304	4,936	16,800	
Mean	3.72	3.74	3.74	3.87	3.83	3.83	3.61	3.67	3.67	
Standard deviation	0.84	0.84	0.85	0.90	0.85	0.86	0.78	0.84	0.83	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.02	-0.02	--	0.05	0.05	--	-0.07	-0.07	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	6.0%	12.8%	11.6%	8.8%	12.5%	11.8%	3.9%	13.1%	11.4%	
Above average	20.3%	25.5%	22.8%	20.8%	25.0%	22.3%	20.0%	25.9%	23.2%	
Average	41.2%	37.1%	39.2%	38.5%	36.6%	38.4%	43.3%	37.6%	39.9%	
Below average	22.2%	16.4%	17.6%	21.2%	16.6%	17.1%	23.0%	16.2%	18.0%	
Lowest 10%	10.2%	8.1%	8.9%	10.6%	9.3%	10.4%	9.8%	7.2%	7.6%	
Total (n)	531	8,786	29,757	226	3,860	13,017	305	4,926	16,740	
Mean	2.90	3.19	3.11	2.96	3.15	3.08	2.85	3.22	3.13	
Standard deviation	1.03	1.11	1.10	1.10	1.13	1.13	0.98	1.09	1.07	
Significance	--	***	***	--	*		--	***	***	
Effect size	--	-0.26	-0.19	--	-0.17	-0.11	--	-0.34	-0.26	
Understanding of others										
Highest 10%	21.6%	21.8%	21.9%	23.3%	22.2%	21.9%	20.3%	21.5%	21.9%	
Above average	46.2%	46.2%	45.4%	44.9%	44.1%	44.1%	47.2%	47.9%	46.5%	
Average	30.3%	29.3%	30.2%	28.6%	30.2%	30.8%	31.5%	28.7%	29.7%	
Below average	1.7%	2.3%	2.1%	3.1%	3.0%	2.7%	0.7%	1.7%	1.6%	
Lowest 10%	0.2%	0.4%	0.4%	0.0%	0.6%	0.6%	0.3%	0.3%	0.3%	
Total (n)	532	8,838	29,932	227	3,884	13,093	305	4,954	16,839	
Mean	3.87	3.87	3.86	3.89	3.84	3.84	3.87	3.89	3.88	
Standard deviation	0.77	0.79	0.79	0.80	0.82	0.81	0.75	0.76	0.77	
Significance	--			--			--			
Effect size	--	0.00	0.01	--	0.06	0.06	--	-0.03	-0.01	
Writing ability										
Highest 10%	9.4%	11.3%	12.1%	11.9%	11.2%	12.1%	7.5%	11.4%	12.2%	
Above average	36.0%	34.5%	35.0%	34.4%	31.8%	32.3%	37.1%	36.6%	37.3%	
Average	41.8%	40.9%	40.2%	37.4%	40.9%	40.8%	45.0%	40.9%	39.8%	
Below average	11.8%	11.7%	11.0%	14.1%	14.1%	12.9%	10.1%	9.8%	9.5%	
Lowest 10%	1.1%	1.6%	1.6%	2.2%	2.0%	2.0%	0.3%	1.3%	1.2%	
Total (n)	534	8,829	29,913	227	3,874	13,080	307	4,955	16,833	
Mean	3.41	3.42	3.45	3.40	3.36	3.40	3.41	3.47	3.50	
Standard deviation	0.86	0.89	0.90	0.95	0.93	0.93	0.78	0.87	0.87	
Significance	--			--			--			
Effect size	--	-0.01	-0.04	--	0.04	0.00	--	-0.07	-0.10	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	19.1%	21.0%	20.9%	18.3%	21.4%	21.0%	19.7%	20.6%	20.8%	Pluralistic Orientation
Above average	50.5%	46.8%	45.8%	52.6%	45.7%	44.6%	48.9%	47.6%	46.8%	
Average	28.0%	30.1%	31.0%	26.1%	30.3%	31.8%	29.4%	29.9%	30.3%	
Below average	2.2%	2.0%	2.1%	3.0%	2.3%	2.3%	1.6%	1.8%	2.0%	
Lowest 10%	0.2%	0.2%	0.3%	0.0%	0.2%	0.4%	0.3%	0.1%	0.2%	
Total (n)	539	8,836	29,964	230	3,872	13,090	309	4,964	16,874	
Mean	3.86	3.86	3.85	3.86	3.86	3.83	3.86	3.87	3.86	
Standard deviation	0.75	0.77	0.78	0.74	0.78	0.79	0.75	0.75	0.77	
Significance	--			--			--			
Effect size	--	0.00	0.01	--	0.00	0.04	--	-0.01	0.00	
Tolerance of others with different beliefs										
Highest 10%	27.9%	31.6%	31.0%	28.3%	30.9%	30.4%	27.6%	32.2%	31.5%	Pluralistic Orientation
Above average	47.0%	45.3%	43.8%	45.7%	44.5%	42.2%	48.1%	45.9%	45.1%	
Average	21.7%	20.7%	22.7%	22.6%	21.5%	23.9%	21.1%	20.1%	21.6%	
Below average	3.2%	2.1%	2.2%	3.5%	2.6%	2.9%	2.9%	1.7%	1.6%	
Lowest 10%	0.2%	0.3%	0.4%	0.0%	0.5%	0.6%	0.3%	0.1%	0.2%	
Total (n)	538	8,822	29,931	230	3,866	13,075	308	4,956	16,856	
Mean	3.99	4.06	4.03	3.99	4.03	3.99	4.00	4.08	4.06	
Standard deviation	0.80	0.79	0.81	0.81	0.82	0.84	0.80	0.77	0.78	
Significance	--	*		--			--			
Effect size	--	-0.09	-0.05	--	-0.05	0.00	--	-0.10	-0.08	
Openness to having my own views challenged										
Highest 10%	21.9%	20.3%	20.2%	24.9%	21.9%	21.6%	19.7%	19.1%	18.9%	Pluralistic Orientation
Above average	39.2%	40.8%	40.1%	39.3%	40.8%	39.6%	39.2%	40.8%	40.6%	
Average	32.3%	32.4%	34.0%	30.1%	30.2%	32.6%	34.0%	34.1%	35.2%	
Below average	6.1%	5.8%	5.0%	4.8%	6.0%	5.3%	7.1%	5.6%	4.8%	
Lowest 10%	0.4%	0.7%	0.7%	0.9%	1.1%	1.0%	0.0%	0.4%	0.5%	
Total (n)	538	8,826	29,940	229	3,868	13,077	309	4,958	16,863	
Mean	3.76	3.74	3.74	3.83	3.77	3.76	3.72	3.73	3.73	
Standard deviation	0.88	0.87	0.86	0.89	0.90	0.88	0.86	0.85	0.84	
Significance	--			--			--			
Effect size	--	0.02	0.02	--	0.07	0.08	--	-0.01	-0.01	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	22.5%	23.3%	23.8%	25.2%	27.0%	27.4%	20.5%	20.4%	20.8%	Pluralistic Orientation
Above average	41.9%	41.6%	40.4%	44.3%	43.8%	40.7%	40.1%	39.9%	40.1%	
Average	30.4%	30.6%	31.4%	26.5%	26.5%	28.7%	33.2%	33.8%	33.7%	
Below average	4.8%	4.1%	4.0%	3.9%	2.6%	2.9%	5.5%	5.3%	5.0%	
Lowest 10%	0.4%	0.4%	0.4%	0.0%	0.1%	0.4%	0.7%	0.6%	0.4%	
Total (n)	537	8,832	29,938	230	3,874	13,082	307	4,958	16,856	
Mean	3.81	3.83	3.83	3.91	3.95	3.92	3.74	3.74	3.76	
Standard deviation	0.85	0.84	0.85	0.82	0.81	0.84	0.87	0.86	0.85	
Significance	--			--			--			
Effect size	--	-0.02	-0.02	--	-0.05	-0.01	--	0.00	-0.02	
Ability to work cooperatively with diverse people										
Highest 10%	31.3%	33.4%	33.0%	32.6%	34.0%	32.8%	30.3%	33.0%	33.2%	Pluralistic Orientation
Above average	45.3%	45.9%	45.2%	43.9%	45.7%	44.3%	46.3%	46.1%	46.0%	
Average	22.5%	19.8%	20.7%	22.6%	19.2%	21.6%	22.5%	20.3%	19.9%	
Below average	0.6%	0.7%	0.9%	0.4%	0.9%	1.0%	0.7%	0.5%	0.8%	
Lowest 10%	0.4%	0.2%	0.2%	0.4%	0.3%	0.3%	0.3%	0.1%	0.1%	
Total (n)	537	8,820	29,928	230	3,867	13,077	307	4,953	16,851	
Mean	4.07	4.12	4.10	4.08	4.12	4.08	4.06	4.11	4.11	
Standard deviation	0.77	0.75	0.76	0.78	0.76	0.78	0.76	0.74	0.75	
Significance	--			--			--			
Effect size	--	-0.07	-0.04	--	-0.05	0.00	--	-0.07	-0.07	
What is the highest level of formal education obtained by your father?										
Grammar school or less	2.5%	2.8%	3.1%	2.6%	2.7%	3.2%	2.3%	2.8%	3.1%	
Some high school	3.8%	3.7%	4.5%	4.8%	3.3%	4.1%	3.0%	4.0%	4.9%	
High school graduate	8.7%	16.9%	18.8%	5.7%	16.4%	18.3%	10.9%	17.3%	19.2%	
Postsecondary school other than college	2.1%	3.4%	3.0%	0.9%	3.4%	2.9%	3.0%	3.3%	3.2%	
Some college	10.9%	14.1%	13.4%	12.8%	13.3%	12.8%	9.6%	14.7%	14.0%	
College degree	33.4%	29.6%	28.0%	37.9%	31.1%	29.3%	30.0%	28.5%	27.0%	
Some graduate school	2.8%	2.5%	2.3%	2.6%	2.3%	2.1%	3.0%	2.7%	2.4%	
Graduate degree	35.8%	27.0%	26.8%	32.6%	27.4%	27.4%	38.3%	26.6%	26.3%	
Total (n)	530	8,688	29,467	227	3,820	12,881	303	4,868	16,586	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	2.2%	2.4%	2.5%	2.2%	2.2%	2.4%	2.3%	2.6%	2.5%	
Some high school	2.4%	2.3%	2.8%	2.2%	2.3%	2.6%	2.6%	2.3%	3.1%	
High school graduate	9.0%	15.6%	16.5%	11.9%	15.9%	16.7%	6.8%	15.4%	16.4%	
Postsecondary school other than college	1.9%	3.7%	3.6%	1.8%	3.6%	3.4%	1.9%	3.8%	3.8%	
Some college	10.6%	15.8%	15.0%	12.8%	15.4%	14.5%	9.1%	16.0%	15.4%	
College degree	38.4%	35.2%	33.5%	35.2%	35.7%	34.1%	40.8%	34.8%	33.0%	
Some graduate school	3.4%	3.1%	3.0%	3.1%	2.8%	3.0%	3.6%	3.3%	3.1%	
Graduate degree	32.1%	22.0%	23.1%	30.8%	22.2%	23.5%	33.0%	21.8%	22.8%	
Total (n)	536	8,764	29,756	227	3,835	12,965	309	4,929	16,791	
First generation in college										
No	89.4%	84.5%	82.8%	89.5%	85.0%	82.9%	89.3%	84.2%	82.8%	
Yes	10.6%	15.5%	17.2%	10.5%	15.0%	17.1%	10.7%	15.8%	17.2%	
Total (n)	538	8,794	29,861	229	3,855	13,033	309	4,939	16,828	
How often in the past year did you?										
Ask questions in class										
Frequently	61.6%	56.2%	55.2%	57.0%	52.9%	51.2%	65.0%	58.8%	58.5%	Habits of Mind
Occasionally	35.8%	41.0%	41.7%	39.5%	44.4%	45.5%	33.1%	38.4%	38.5%	
Not at all	2.6%	2.8%	3.1%	3.5%	2.7%	3.3%	1.9%	2.8%	2.9%	
Total (n)	539	8,817	29,934	228	3,863	13,072	311	4,954	16,862	
Mean	2.59	2.53	2.52	2.54	2.50	2.48	2.63	2.56	2.56	
Standard deviation	0.54	0.55	0.56	0.57	0.55	0.56	0.52	0.55	0.55	
Significance	--	*	**	--			--	*	*	
Effect size	--	0.11	0.13	--	0.07	0.11	--	0.13	0.13	
Support your opinions with a logical argument										
Frequently	64.1%	59.9%	59.4%	65.6%	62.4%	60.9%	63.0%	57.9%	58.2%	Habits of Mind
Occasionally	34.6%	37.5%	37.4%	33.0%	35.3%	36.4%	35.7%	39.1%	38.3%	
Not at all	1.3%	2.7%	3.1%	1.3%	2.3%	2.7%	1.3%	3.0%	3.5%	
Total (n)	538	8,810	29,909	227	3,858	13,049	311	4,952	16,860	
Mean	2.63	2.57	2.56	2.64	2.60	2.58	2.62	2.55	2.55	
Standard deviation	0.51	0.55	0.56	0.51	0.53	0.54	0.51	0.55	0.56	
Significance	--	*	**	--			--	*	*	
Effect size	--	0.11	0.13	--	0.08	0.11	--	0.13	0.13	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	54.6%	52.6%	51.7%	52.2%	50.7%	49.5%	56.3%	54.0%	53.6%	
Occasionally	42.5%	44.8%	45.1%	44.3%	46.7%	47.1%	41.1%	43.3%	43.4%	
Not at all	3.0%	2.6%	3.2%	3.5%	2.5%	3.4%	2.6%	2.6%	3.1%	
Total (n)	537	8,794	29,860	228	3,854	13,037	309	4,940	16,823	
Mean	2.52	2.50	2.48	2.49	2.48	2.46	2.54	2.51	2.51	
Standard deviation	0.56	0.55	0.56	0.57	0.55	0.56	0.55	0.55	0.56	
Significance	--			--			--			
Effect size	--	0.04	0.07	--	0.02	0.05	--	0.05	0.05	
Revise your papers to improve your writing										Habits of Mind
Frequently	51.0%	49.1%	48.6%	36.0%	38.5%	39.1%	62.1%	57.5%	56.7%	
Occasionally	41.9%	44.5%	44.5%	52.2%	52.7%	51.6%	34.4%	38.1%	38.5%	
Not at all	7.1%	6.4%	6.9%	11.8%	8.8%	9.3%	3.5%	4.5%	4.8%	
Total (n)	539	8,801	29,870	228	3,853	13,039	311	4,948	16,831	
Mean	2.44	2.43	2.42	2.24	2.30	2.30	2.59	2.53	2.52	
Standard deviation	0.62	0.61	0.62	0.65	0.62	0.63	0.56	0.58	0.59	
Significance	--			--			--		*	
Effect size	--	0.02	0.03	--	-0.10	-0.10	--	0.10	0.12	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	40.4%	39.4%	38.7%	41.7%	39.1%	37.5%	39.5%	39.7%	39.8%	
Occasionally	55.3%	56.0%	56.4%	53.9%	55.8%	57.2%	56.3%	56.2%	55.8%	
Not at all	4.3%	4.5%	4.8%	4.4%	5.1%	5.3%	4.2%	4.1%	4.4%	
Total (n)	539	8,783	29,856	228	3,850	13,038	311	4,933	16,818	
Mean	2.36	2.35	2.34	2.37	2.34	2.32	2.35	2.36	2.35	
Standard deviation	0.56	0.56	0.57	0.57	0.57	0.57	0.56	0.56	0.56	
Significance	--			--			--			
Effect size	--	0.02	0.04	--	0.05	0.09	--	-0.02	0.00	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	41.4%	40.2%	40.4%	44.1%	42.5%	43.1%	39.5%	38.3%	38.2%	
Occasionally	54.5%	54.7%	54.4%	52.0%	53.3%	52.7%	56.3%	55.9%	55.9%	
Not at all	4.1%	5.1%	5.2%	4.0%	4.2%	4.3%	4.2%	5.8%	6.0%	
Total (n)	538	8,781	29,853	227	3,847	13,030	311	4,934	16,823	
Mean	2.37	2.35	2.35	2.40	2.38	2.39	2.35	2.32	2.32	
Standard deviation	0.56	0.57	0.58	0.57	0.57	0.57	0.56	0.58	0.58	
Significance	--			--			--			
Effect size	--	0.04	0.03	--	0.04	0.02	--	0.05	0.05	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek alternative solutions to a problem										Habits of Mind
Frequently	43.4%	46.7%	45.1%	44.7%	46.5%	44.4%	42.5%	46.8%	45.8%	
Occasionally	55.4%	51.3%	52.6%	54.0%	51.6%	53.4%	56.5%	51.2%	52.0%	
Not at all	1.1%	2.0%	2.2%	1.3%	2.0%	2.2%	1.0%	2.0%	2.2%	
Total (n)	534	8,757	29,797	226	3,840	13,014	308	4,917	16,783	
Mean	2.42	2.45	2.43	2.43	2.45	2.42	2.42	2.45	2.44	
Standard deviation	0.52	0.54	0.54	0.52	0.54	0.54	0.51	0.54	0.54	
Significance	--			--			--			
Effect size	--	-0.06	-0.02	--	-0.04	0.02	--	-0.06	-0.04	
Look up scientific research articles and resources										
Frequently	23.6%	24.0%	22.5%	25.2%	25.0%	23.0%	22.4%	23.2%	22.0%	
Occasionally	51.1%	53.6%	53.7%	52.2%	56.1%	55.4%	50.3%	51.7%	52.3%	
Not at all	25.3%	22.4%	23.8%	22.6%	18.9%	21.6%	27.3%	25.1%	25.6%	
Total (n)	534	8,780	29,827	226	3,849	13,023	308	4,931	16,804	
Mean	1.98	2.02	1.99	2.03	2.06	2.01	1.95	1.98	1.96	
Standard deviation	0.70	0.68	0.68	0.69	0.66	0.67	0.70	0.69	0.69	
Significance	--			--			--			
Effect size	--	-0.06	-0.01	--	-0.05	0.03	--	-0.04	-0.01	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	32.6%	34.3%	34.2%	37.2%	37.5%	35.9%	29.3%	31.8%	32.7%	
Occasionally	52.5%	50.9%	50.7%	48.7%	48.6%	49.1%	55.3%	52.6%	52.0%	
Not at all	14.9%	14.8%	15.1%	14.2%	13.8%	15.1%	15.4%	15.6%	15.2%	
Total (n)	537	8,785	29,848	226	3,846	13,022	311	4,939	16,826	
Mean	2.18	2.19	2.19	2.23	2.24	2.21	2.14	2.16	2.18	
Standard deviation	0.67	0.67	0.68	0.68	0.68	0.68	0.66	0.67	0.67	
Significance	--			--			--			
Effect size	--	-0.01	-0.01	--	-0.01	0.03	--	-0.03	-0.06	
Accept mistakes as part of the learning process										
Frequently	47.9%	51.4%	51.5%	51.5%	51.3%	49.0%	45.1%	51.4%	53.7%	
Occasionally	48.6%	46.1%	46.1%	45.8%	46.1%	47.9%	50.6%	46.2%	44.5%	
Not at all	3.6%	2.5%	2.4%	2.6%	2.6%	3.0%	4.2%	2.4%	1.8%	
Total (n)	535	8,774	29,831	227	3,846	13,029	308	4,928	16,802	
Mean	2.44	2.49	2.49	2.49	2.49	2.46	2.41	2.49	2.52	
Standard deviation	0.56	0.55	0.55	0.55	0.55	0.56	0.57	0.55	0.53	
Significance	--	*	*	--			--	*	***	
Effect size	--	-0.09	-0.09	--	0.00	0.05	--	-0.15	-0.21	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	53.6%	48.5%	49.7%	46.3%	41.9%	42.5%	59.1%	53.6%	55.8%	
Occasionally	41.7%	46.5%	45.4%	49.3%	51.9%	51.1%	36.0%	42.4%	40.6%	
Not at all	4.7%	5.0%	4.9%	4.4%	6.2%	6.4%	4.9%	4.1%	3.7%	
Total (n)	535	8,776	29,844	227	3,841	13,020	308	4,935	16,824	
Mean	2.49	2.43	2.45	2.42	2.36	2.36	2.54	2.49	2.52	
Standard deviation	0.59	0.59	0.59	0.58	0.59	0.60	0.59	0.58	0.57	
Significance	--	*		--			--			
Effect size	--	0.10	0.07	--	0.10	0.10	--	0.09	0.04	
Take notes during class										
Frequently	74.1%	69.4%	67.7%	58.6%	55.2%	53.8%	85.5%	80.6%	79.3%	
Occasionally	23.1%	27.2%	28.5%	35.7%	38.6%	39.8%	13.9%	18.1%	19.1%	
Not at all	2.8%	3.4%	3.8%	5.7%	6.1%	6.4%	0.6%	1.3%	1.6%	
Total (n)	537	8,788	29,838	227	3,855	13,026	310	4,933	16,812	
Mean	2.71	2.66	2.64	2.53	2.49	2.47	2.85	2.79	2.78	
Standard deviation	0.51	0.54	0.55	0.60	0.61	0.61	0.38	0.44	0.45	
Significance	--	*	**	--			--	*	**	
Effect size	--	0.09	0.13	--	0.07	0.10	--	0.14	0.16	
Work with other students on class assignments										
Frequently	57.4%	52.3%	51.7%	44.9%	46.0%	45.5%	66.6%	57.3%	56.8%	
Occasionally	38.8%	44.2%	44.5%	49.8%	49.9%	50.2%	30.9%	39.6%	39.8%	
Not at all	3.7%	3.5%	3.8%	5.3%	4.1%	4.2%	2.6%	3.1%	3.4%	
Total (n)	538	8,776	29,840	227	3,841	13,015	311	4,935	16,825	
Mean	2.54	2.49	2.48	2.40	2.42	2.41	2.64	2.54	2.53	
Standard deviation	0.57	0.57	0.57	0.59	0.57	0.57	0.53	0.56	0.56	
Significance	--	*	*	--			--	**	***	
Effect size	--	0.09	0.11	--	-0.04	-0.02	--	0.18	0.20	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	6.7%	16.1%	17.6%	5.5%	11.5%	13.9%	7.6%	19.8%	20.6%	
Business	11.2%	13.0%	12.9%	18.7%	17.9%	18.9%	5.5%	9.0%	7.9%	
Business (clerical)	0.2%	0.6%	0.7%	0.5%	0.8%	0.8%	0.0%	0.5%	0.5%	
Clergy	0.2%	0.2%	0.2%	0.5%	0.4%	0.2%	0.0%	0.1%	0.1%	
College teacher	0.8%	0.6%	0.7%	0.9%	0.8%	0.9%	0.7%	0.5%	0.4%	
Doctor (MD or DDS)	7.5%	5.8%	5.5%	5.9%	5.8%	5.1%	8.7%	5.9%	5.9%	
Education (secondary)	4.5%	3.4%	3.5%	3.2%	3.1%	3.3%	5.5%	3.7%	3.6%	
Education (elementary)	2.6%	2.7%	2.7%	0.5%	0.4%	0.7%	4.2%	4.6%	4.2%	
Engineer	1.8%	7.7%	3.8%	2.7%	14.0%	6.7%	1.0%	2.6%	1.4%	
Farmer or forester	1.2%	0.6%	0.7%	1.4%	0.5%	0.7%	1.0%	0.7%	0.7%	
Health professional	4.9%	9.4%	6.2%	3.2%	6.7%	4.8%	6.2%	11.6%	7.5%	
Homemaker (full-time)	0.6%	0.1%	0.1%	0.5%	0.1%	0.0%	0.7%	0.2%	0.1%	
Lawyer	6.1%	3.1%	3.9%	7.3%	3.8%	4.2%	5.2%	2.5%	3.7%	
Military (career)	0.2%	0.4%	0.5%	0.5%	0.7%	0.9%	0.0%	0.1%	0.2%	
Nurse	1.6%	1.7%	2.5%	0.0%	0.3%	0.4%	2.8%	2.9%	4.3%	
Research scientist	3.3%	2.3%	2.5%	2.7%	2.6%	2.6%	3.8%	2.1%	2.5%	
Social/welfare/recreation worker	0.6%	0.7%	0.8%	0.0%	0.4%	0.2%	1.0%	0.9%	1.3%	
Skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.0%	0.2%	0.3%	0.3%	0.1%	0.1%	
Unskilled worker	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Unemployed	0.0%	1.3%	1.5%	0.0%	1.2%	1.5%	0.0%	1.4%	1.5%	
Other	18.1%	15.7%	17.4%	19.2%	14.9%	17.4%	17.3%	16.4%	17.3%	
Undecided	27.8%	13.9%	15.8%	26.9%	13.4%	15.8%	28.4%	14.3%	15.8%	
Total (n)	508	8,337	28,337	219	3,665	12,361	289	4,672	15,976	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	2.0%	1.8%	2.1%	2.4%	1.3%	2.2%	1.8%	2.1%	2.0%	
Business	38.9%	29.1%	27.7%	42.0%	30.9%	29.3%	36.7%	27.7%	26.4%	
Business (clerical)	1.2%	1.5%	1.6%	0.9%	1.6%	1.7%	1.4%	1.5%	1.5%	
Clergy	0.4%	0.8%	0.7%	0.0%	1.1%	0.8%	0.7%	0.7%	0.6%	
College teacher	1.4%	0.7%	1.0%	0.9%	0.7%	1.1%	1.8%	0.7%	0.9%	
Doctor (MD or DDS)	4.5%	2.9%	3.3%	3.8%	3.3%	3.5%	5.0%	2.5%	3.1%	
Education (secondary)	1.8%	2.4%	2.1%	1.4%	2.8%	2.4%	2.1%	2.0%	1.9%	
Education (elementary)	0.8%	0.9%	0.7%	0.9%	0.9%	0.7%	0.7%	0.9%	0.7%	
Engineer	6.5%	8.8%	7.0%	7.1%	8.7%	6.6%	6.0%	8.9%	7.4%	
Farmer or forester	1.2%	0.8%	0.9%	0.9%	0.8%	1.0%	1.4%	0.9%	0.8%	
Health professional	1.0%	1.6%	1.3%	0.9%	1.6%	1.3%	1.1%	1.5%	1.4%	
Homemaker (full-time)	0.2%	0.3%	0.4%	0.5%	0.3%	0.4%	0.0%	0.3%	0.3%	
Lawyer	4.3%	2.6%	3.4%	5.7%	2.8%	3.4%	3.2%	2.4%	3.4%	
Military (career)	0.0%	1.1%	1.4%	0.0%	1.0%	1.5%	0.0%	1.1%	1.3%	
Nurse	0.4%	0.5%	0.5%	0.5%	0.4%	0.5%	0.4%	0.6%	0.5%	
Research scientist	1.0%	0.7%	0.9%	0.5%	0.7%	0.9%	1.4%	0.7%	1.0%	
Social/welfare/recreation worker	0.2%	0.6%	0.6%	0.0%	0.5%	0.6%	0.4%	0.6%	0.5%	
Skilled worker	3.9%	7.1%	6.8%	4.2%	7.9%	7.5%	3.6%	6.5%	6.2%	
Semi-skilled worker	1.0%	2.3%	2.3%	1.4%	2.2%	2.3%	0.7%	2.3%	2.2%	
Unskilled worker	2.0%	2.6%	2.5%	3.3%	2.4%	2.7%	1.1%	2.8%	2.3%	
Unemployed	2.8%	4.0%	4.5%	1.4%	3.4%	3.8%	3.9%	4.5%	5.0%	
Other	24.3%	27.0%	28.3%	21.2%	24.7%	25.8%	26.7%	28.8%	30.4%	
Total (n)	493	8,319	28,339	212	3,669	12,430	281	4,650	15,909	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	6.5%	3.2%	3.1%	5.0%	3.2%	3.1%	7.5%	3.2%	3.2%	
Business	17.8%	16.7%	16.6%	16.5%	16.7%	16.9%	18.8%	16.8%	16.3%	
Business (clerical)	1.6%	3.4%	3.6%	2.3%	3.5%	3.6%	1.0%	3.3%	3.5%	
Clergy	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	
College teacher	1.4%	0.7%	0.8%	0.5%	0.6%	0.8%	2.1%	0.8%	0.8%	
Doctor (MD or DDS)	2.5%	1.5%	1.8%	3.2%	1.9%	1.9%	2.1%	1.2%	1.6%	
Education (secondary)	7.6%	5.1%	4.9%	7.8%	5.3%	5.5%	7.5%	4.9%	4.4%	
Education (elementary)	5.9%	7.6%	7.5%	4.6%	8.0%	8.0%	6.8%	7.3%	7.1%	
Engineer	0.6%	0.9%	0.7%	0.0%	0.9%	0.7%	1.0%	0.9%	0.8%	
Farmer or forester	0.4%	0.2%	0.3%	0.5%	0.3%	0.3%	0.3%	0.1%	0.3%	
Health professional	2.9%	3.7%	3.6%	2.3%	3.5%	3.6%	3.4%	3.8%	3.5%	
Homemaker (full-time)	9.0%	8.4%	7.5%	7.3%	7.2%	6.4%	10.3%	9.4%	8.5%	
Lawyer	2.0%	1.0%	1.6%	3.7%	1.2%	1.7%	0.7%	0.8%	1.6%	
Military (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Nurse	7.1%	7.4%	7.6%	7.3%	7.4%	8.3%	6.8%	7.5%	7.1%	
Research scientist	0.4%	0.4%	0.5%	0.0%	0.3%	0.5%	0.7%	0.4%	0.5%	
Social/welfare/recreation worker	2.5%	1.8%	1.8%	3.7%	1.9%	1.9%	1.7%	1.7%	1.8%	
Skilled worker	0.8%	1.4%	1.2%	0.0%	1.6%	1.3%	1.4%	1.3%	1.1%	
Semi-skilled worker	0.4%	1.5%	1.2%	0.0%	2.0%	1.5%	0.7%	1.1%	1.0%	
Unskilled worker	0.8%	1.4%	1.3%	0.9%	1.4%	1.4%	0.7%	1.4%	1.2%	
Unemployed	6.9%	7.6%	7.8%	8.3%	8.4%	7.9%	5.8%	7.0%	7.8%	
Other	22.9%	25.5%	26.1%	26.1%	24.2%	24.5%	20.5%	26.5%	27.5%	
Total (n)	510	8,478	28,859	218	3,720	12,586	292	4,758	16,273	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.3%	2.8%	2.5%	2.2%	2.7%	2.3%	0.6%	2.8%	2.7%	
Asian American/Asian	5.5%	7.9%	7.7%	5.7%	8.0%	6.6%	5.4%	7.9%	8.6%	
Native Hawaiian/Pacific Islander	0.6%	0.7%	0.8%	0.4%	0.7%	0.9%	0.6%	0.7%	0.8%	
African American/Black	7.4%	7.1%	12.9%	10.1%	6.6%	13.8%	5.4%	7.5%	12.1%	
Mexican American/Chicano	0.7%	2.7%	2.1%	0.4%	2.3%	2.0%	1.0%	3.0%	2.3%	
Puerto Rican	2.0%	1.6%	1.9%	2.6%	1.6%	1.6%	1.6%	1.7%	2.1%	
Other Latino	3.5%	3.9%	4.1%	2.6%	3.6%	3.9%	4.2%	4.1%	4.4%	
White/Caucasian	86.1%	81.7%	76.3%	87.3%	82.2%	76.4%	85.3%	81.3%	76.2%	
Other	2.2%	3.6%	4.0%	1.3%	3.5%	3.7%	2.9%	3.7%	4.4%	
Total (n)	541	8,804	29,850	228	3,859	13,050	313	4,945	16,800	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	4.4%	6.5%	6.2%	3.5%	6.6%	5.4%	5.1%	6.4%	6.9%	
Black	4.4%	4.8%	10.0%	5.7%	4.6%	11.1%	3.5%	5.0%	9.0%	
Hispanic	3.7%	4.3%	4.2%	3.1%	3.8%	3.9%	4.2%	4.7%	4.4%	
White	79.1%	74.1%	68.9%	78.1%	75.2%	69.8%	79.9%	73.3%	68.2%	
Other	0.7%	1.5%	1.6%	0.0%	1.9%	1.7%	1.3%	1.2%	1.6%	
Two or more races/ethnicities	7.4%	8.7%	9.0%	9.2%	7.8%	8.1%	6.1%	9.3%	9.8%	
Total (n)	541	8,804	29,850	228	3,859	13,050	313	4,945	16,800	
Mark one in each row:										
There is too much concern in the courts for the rights of criminals										
Agree strongly	7.8%	7.7%	7.0%	9.9%	10.2%	8.8%	6.3%	5.8%	5.5%	
Agree somewhat	44.4%	47.0%	44.1%	46.2%	48.6%	46.0%	43.1%	45.7%	42.4%	
Disagree somewhat	38.6%	36.8%	38.6%	33.2%	33.1%	34.9%	42.7%	39.8%	41.7%	
Disagree strongly	9.2%	8.4%	10.3%	10.8%	8.0%	10.2%	8.0%	8.8%	10.4%	
Total (n)	511	8,450	28,896	223	3,751	12,754	288	4,699	16,142	
Mean	2.51	2.54	2.48	2.55	2.61	2.53	2.48	2.48	2.43	
Standard deviation	0.77	0.76	0.77	0.81	0.78	0.79	0.73	0.73	0.75	
Significance	--			--			--			
Effect size	--	-0.04	0.04	--	-0.08	0.03	--	0.00	0.07	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	44.7%	30.9%	36.1%	36.3%	27.5%	32.3%	51.0%	33.6%	39.4%	
Agree somewhat	33.6%	29.7%	30.9%	40.7%	32.3%	34.7%	28.4%	27.6%	27.7%	
Disagree somewhat	12.2%	16.5%	15.8%	11.5%	18.0%	17.4%	12.7%	15.4%	14.4%	
Disagree strongly	9.4%	22.9%	17.2%	11.5%	22.2%	15.6%	7.8%	23.5%	18.5%	
Total (n)	532	8,647	29,433	226	3,799	12,861	306	4,848	16,572	
Mean	3.14	2.69	2.86	3.02	2.65	2.84	3.23	2.71	2.88	
Standard deviation	0.96	1.14	1.09	0.97	1.10	1.05	0.95	1.16	1.12	
Significance	--	***	***	--	***	*	--	***	***	
Effect size	--	0.39	0.26	--	0.34	0.17	--	0.45	0.31	
Marijuana should be legalized										
Agree strongly	24.9%	17.1%	19.5%	33.0%	21.3%	24.8%	18.7%	13.7%	15.0%	
Agree somewhat	37.0%	30.0%	32.5%	36.5%	30.7%	32.6%	37.4%	29.4%	32.4%	
Disagree somewhat	24.9%	25.6%	25.1%	19.1%	23.9%	23.0%	29.2%	26.9%	26.8%	
Disagree strongly	13.3%	27.4%	23.0%	11.3%	24.1%	19.6%	14.8%	30.0%	25.8%	
Total (n)	535	8,641	29,402	230	3,808	12,887	305	4,833	16,515	
Mean	2.73	2.37	2.48	2.91	2.49	2.63	2.60	2.27	2.37	
Standard deviation	0.98	1.06	1.05	0.99	1.08	1.06	0.95	1.03	1.02	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.34	0.24	--	0.39	0.26	--	0.32	0.23	
Racial discrimination is no longer a major problem in America										
Agree strongly	3.6%	3.1%	3.3%	4.4%	4.5%	4.4%	2.9%	1.9%	2.4%	
Agree somewhat	18.8%	18.5%	17.7%	21.3%	22.7%	21.8%	17.0%	15.1%	14.3%	
Disagree somewhat	44.6%	47.5%	44.8%	48.4%	46.0%	43.5%	41.8%	48.7%	45.9%	
Disagree strongly	33.0%	30.9%	34.2%	25.8%	26.8%	30.4%	38.2%	34.2%	37.5%	
Total (n)	531	8,632	29,428	225	3,797	12,877	306	4,835	16,551	
Mean	1.93	1.94	1.90	2.04	2.05	2.00	1.85	1.85	1.82	
Standard deviation	0.81	0.78	0.80	0.81	0.82	0.83	0.81	0.74	0.76	
Significance	--			--			--			
Effect size	--	-0.01	0.04	--	-0.01	0.05	--	0.00	0.04	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	5.5%	4.7%	5.7%	5.8%	5.2%	6.4%	5.3%	4.3%	5.2%	
Agree somewhat	20.6%	21.5%	22.4%	27.6%	24.7%	26.1%	15.5%	19.0%	19.3%	
Disagree somewhat	40.8%	38.8%	38.5%	39.1%	40.1%	39.4%	42.1%	37.8%	37.8%	
Disagree strongly	33.1%	35.0%	33.3%	27.6%	30.0%	28.1%	37.2%	38.9%	37.8%	
Total (n)	529	8,604	29,354	225	3,785	12,846	304	4,819	16,508	
Mean	1.98	1.96	2.01	2.12	2.05	2.11	1.89	1.89	1.92	
Standard deviation	0.87	0.87	0.89	0.88	0.87	0.89	0.85	0.86	0.88	
Significance	--			--			--			
Effect size	--	0.02	-0.03	--	0.08	0.01	--	0.00	-0.03	
Same-sex couples should have the right to legal marital status										
Agree strongly	56.8%	43.6%	48.3%	43.8%	32.1%	35.8%	66.4%	52.7%	58.8%	
Agree somewhat	24.0%	25.1%	24.6%	27.9%	27.4%	28.1%	21.2%	23.2%	21.7%	
Disagree somewhat	10.3%	13.8%	13.0%	15.5%	17.7%	17.2%	6.5%	10.8%	9.5%	
Disagree strongly	8.8%	17.5%	14.1%	12.8%	22.8%	19.0%	5.9%	13.3%	10.0%	
Total (n)	533	8,631	29,415	226	3,795	12,862	307	4,836	16,553	
Mean	3.29	2.95	3.07	3.03	2.69	2.81	3.48	3.15	3.29	
Standard deviation	0.97	1.13	1.08	1.05	1.15	1.12	0.86	1.07	1.00	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	0.30	0.20	--	0.30	0.20	--	0.31	0.19	
Only volunteers should serve in the armed forces										
Agree strongly	34.7%	30.1%	32.0%	36.7%	28.5%	30.2%	33.1%	31.3%	33.4%	
Agree somewhat	30.9%	35.6%	35.1%	29.2%	35.6%	35.0%	32.1%	35.5%	35.2%	
Disagree somewhat	23.9%	24.3%	23.2%	23.5%	25.4%	24.7%	24.2%	23.4%	21.9%	
Disagree strongly	10.6%	10.1%	9.7%	10.6%	10.5%	10.1%	10.6%	9.7%	9.4%	
Total (n)	528	8,571	29,251	226	3,781	12,828	302	4,790	16,423	
Mean	2.90	2.86	2.89	2.92	2.82	2.85	2.88	2.88	2.93	
Standard deviation	1.00	0.96	0.96	1.01	0.96	0.97	0.99	0.96	0.96	
Significance	--			--			--			
Effect size	--	0.04	0.01	--	0.10	0.07	--	0.00	-0.05	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Dissent is a critical component of the political process										
Agree strongly	14.6%	13.2%	15.6%	18.7%	15.2%	17.2%	11.3%	11.6%	14.2%	
Agree somewhat	47.6%	47.9%	47.8%	49.1%	49.2%	48.5%	46.3%	46.8%	47.1%	
Disagree somewhat	32.3%	34.2%	32.2%	28.0%	31.3%	29.6%	35.8%	36.5%	34.4%	
Disagree strongly	5.5%	4.7%	4.4%	4.2%	4.3%	4.7%	6.6%	5.1%	4.3%	
Total (n)	471	7,927	27,505	214	3,612	12,354	257	4,315	15,151	
Mean	2.71	2.70	2.75	2.82	2.75	2.78	2.62	2.65	2.71	
Standard deviation	0.78	0.76	0.77	0.78	0.76	0.78	0.77	0.75	0.76	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.01	-0.05	--	0.09	0.05	--	-0.04	-0.12	
Colleges have the right to ban extreme speakers from campus										
Agree strongly	7.9%	7.7%	7.6%	11.2%	9.8%	9.7%	5.5%	6.0%	5.8%	
Agree somewhat	32.2%	31.0%	31.0%	38.6%	31.8%	31.8%	27.3%	30.3%	30.3%	
Disagree somewhat	35.9%	37.7%	38.0%	27.4%	35.5%	35.3%	42.3%	39.4%	40.3%	
Disagree strongly	24.0%	23.7%	23.4%	22.9%	22.9%	23.2%	24.9%	24.2%	23.6%	
Total (n)	516	8,436	28,831	223	3,742	12,694	293	4,694	16,137	
Mean	2.24	2.23	2.23	2.38	2.28	2.28	2.13	2.18	2.18	
Standard deviation	0.91	0.90	0.89	0.96	0.93	0.93	0.85	0.87	0.86	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.01	0.01	--	0.11	0.11	--	-0.06	-0.06	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	3.6%	4.9%	5.7%	3.1%	5.5%	6.5%	4.0%	4.4%	4.9%	
Agree somewhat	29.3%	31.4%	34.7%	31.3%	33.5%	36.9%	27.9%	29.8%	32.9%	
Disagree somewhat	41.0%	40.7%	39.5%	40.5%	38.1%	36.5%	41.3%	42.8%	42.1%	
Disagree strongly	26.1%	22.9%	20.1%	25.1%	22.9%	20.1%	26.8%	22.9%	20.1%	
Total (n)	525	8,443	28,889	227	3,737	12,690	298	4,706	16,199	
Mean	2.10	2.18	2.26	2.12	2.21	2.30	2.09	2.16	2.23	
Standard deviation	0.83	0.84	0.84	0.82	0.86	0.86	0.84	0.82	0.82	
Significance	--	*	***	--	--	**	--	--	**	
Effect size	--	-0.10	-0.19	--	-0.10	-0.21	--	-0.09	-0.17	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	34.5%	36.3%	36.2%	32.0%	30.9%	32.1%	36.5%	40.5%	39.7%	
Agree somewhat	33.8%	33.6%	33.0%	36.4%	35.5%	33.9%	31.8%	32.1%	32.1%	
Disagree somewhat	21.1%	20.8%	21.1%	21.1%	23.5%	23.5%	21.1%	18.7%	19.0%	
Disagree strongly	10.6%	9.3%	9.7%	10.5%	10.2%	10.5%	10.7%	8.6%	9.1%	
Total (n)	527	8,566	29,223	228	3,789	12,824	299	4,777	16,399	
Mean	2.92	2.97	2.96	2.90	2.87	2.88	2.94	3.05	3.03	
Standard deviation	0.99	0.97	0.98	0.97	0.97	0.98	1.00	0.97	0.98	
Significance	--			--			--			
Effect size	--	-0.05	-0.04	--	0.03	0.02	--	-0.11	-0.09	
How would you characterize your political views?										
Far left	3.5%	3.1%	4.2%	4.5%	3.2%	4.0%	2.8%	3.0%	4.4%	
Liberal	39.6%	32.1%	35.4%	30.3%	26.4%	30.2%	46.7%	36.7%	39.9%	
Middle-of-the-road	40.0%	42.1%	43.5%	44.3%	44.8%	46.0%	36.7%	40.0%	41.4%	
Conservative	15.9%	20.9%	15.4%	19.5%	23.1%	17.7%	13.1%	19.1%	13.5%	
Far right	1.0%	1.7%	1.5%	1.4%	2.4%	2.2%	0.7%	1.2%	0.9%	
Total (n)	510	8,277	28,375	221	3,662	12,410	289	4,615	15,965	
In deciding to go to college, how important to you was each of the following reasons?										
My parents wanted me to go										
Very important	39.2%	38.3%	39.0%	38.0%	37.0%	39.8%	40.1%	39.3%	38.3%	
Somewhat important	38.4%	39.6%	38.7%	36.2%	38.8%	37.5%	40.1%	40.3%	39.7%	
Not important	22.4%	22.1%	22.3%	25.8%	24.1%	22.7%	19.9%	20.5%	22.0%	
Total (n)	513	8,461	28,685	221	3,700	12,482	292	4,761	16,203	
Mean	2.17	2.16	2.17	2.12	2.13	2.17	2.20	2.19	2.16	
Standard deviation	0.77	0.76	0.77	0.79	0.77	0.77	0.75	0.75	0.76	
Significance	--			--			--			
Effect size	--	0.01	0.00	--	-0.01	-0.06	--	0.01	0.05	
To be able to get a better job										
Very important	80.8%	83.3%	80.8%	79.5%	82.7%	80.0%	81.8%	83.8%	81.4%	
Somewhat important	16.5%	13.5%	15.6%	18.3%	13.9%	15.9%	15.1%	13.2%	15.3%	
Not important	2.7%	3.2%	3.7%	2.2%	3.4%	4.1%	3.1%	3.1%	3.3%	
Total (n)	515	8,471	28,736	224	3,707	12,506	291	4,764	16,230	
Mean	2.78	2.80	2.77	2.77	2.79	2.76	2.79	2.81	2.78	
Standard deviation	0.48	0.47	0.50	0.47	0.48	0.51	0.48	0.47	0.49	
Significance	--			--			--			
Effect size	--	-0.04	0.02	--	-0.04	0.02	--	-0.04	0.02	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain a general education and appreciation of ideas										
Very important	78.9%	72.1%	74.1%	74.6%	66.3%	69.1%	82.3%	76.6%	78.3%	
Somewhat important	19.5%	24.8%	23.1%	23.2%	29.4%	27.4%	16.7%	21.2%	19.6%	
Not important	1.5%	3.2%	2.8%	2.2%	4.3%	3.5%	1.0%	2.3%	2.1%	
Total (n)	517	8,468	28,761	224	3,707	12,516	293	4,761	16,245	
Mean	2.77	2.69	2.71	2.72	2.62	2.66	2.81	2.74	2.76	
Standard deviation	0.45	0.53	0.51	0.50	0.57	0.54	0.42	0.49	0.47	
Significance	--	***	**	--	*		--	*		
Effect size	--	0.15	0.12	--	0.18	0.11	--	0.14	0.11	
To make me a more cultured person										
Very important	66.0%	54.4%	57.5%	62.9%	45.8%	51.4%	68.4%	61.2%	62.6%	
Somewhat important	28.6%	34.5%	32.9%	29.5%	38.6%	35.8%	27.9%	31.3%	30.5%	
Not important	5.4%	11.1%	9.6%	7.6%	15.7%	12.8%	3.7%	7.6%	6.9%	
Total (n)	518	8,457	28,721	224	3,701	12,495	294	4,756	16,226	
Mean	2.61	2.43	2.48	2.55	2.30	2.39	2.65	2.54	2.56	
Standard deviation	0.59	0.68	0.66	0.63	0.72	0.70	0.55	0.63	0.62	
Significance	--	***	***	--	***	***	--	**	*	
Effect size	--	0.26	0.20	--	0.35	0.23	--	0.17	0.15	
To be able to make more money										
Very important	66.6%	68.4%	67.9%	74.1%	72.0%	72.3%	60.8%	65.5%	64.2%	
Somewhat important	25.4%	25.3%	25.5%	20.1%	22.0%	21.5%	29.6%	27.9%	28.8%	
Not important	8.0%	6.3%	6.6%	5.8%	6.0%	6.1%	9.6%	6.6%	7.0%	
Total (n)	515	8,463	28,729	224	3,703	12,506	291	4,760	16,223	
Mean	2.59	2.62	2.61	2.68	2.66	2.66	2.51	2.59	2.57	
Standard deviation	0.63	0.60	0.61	0.58	0.59	0.59	0.67	0.61	0.62	
Significance	--			--			--	*		
Effect size	--	-0.05	-0.03	--	0.03	0.03	--	-0.13	-0.10	
To learn more about things that interest me										
Very important	85.4%	85.4%	85.3%	79.9%	80.8%	80.8%	89.7%	89.1%	89.0%	
Somewhat important	13.4%	13.1%	13.5%	17.9%	17.1%	17.5%	10.0%	10.0%	10.2%	
Not important	1.2%	1.4%	1.2%	2.2%	2.1%	1.6%	0.3%	0.9%	0.8%	
Total (n)	515	8,481	28,790	224	3,709	12,524	291	4,772	16,266	
Mean	2.84	2.84	2.84	2.78	2.79	2.79	2.89	2.88	2.88	
Standard deviation	0.40	0.40	0.40	0.47	0.46	0.44	0.32	0.35	0.35	
Significance	--			--			--			
Effect size	--	0.00	0.00	--	-0.02	-0.02	--	0.03	0.03	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.0%	2.0%	2.2%	1.3%	3.6%	3.5%	0.7%	0.8%	1.1%	
Less than one hour	7.9%	9.9%	11.4%	14.7%	13.8%	15.4%	2.7%	6.8%	8.1%	
1 to 2 hours	16.8%	20.3%	20.1%	21.4%	23.3%	23.1%	13.3%	17.9%	17.5%	
3 to 5 hours	23.2%	27.3%	26.0%	24.1%	26.9%	24.8%	22.4%	27.6%	26.9%	
6 to 10 hours	22.8%	21.6%	20.1%	17.4%	19.1%	18.4%	26.9%	23.5%	21.5%	
11 to 15 hours	13.7%	9.7%	10.2%	10.3%	7.1%	7.7%	16.3%	11.8%	12.2%	
16 to 20 hours	7.1%	5.3%	5.8%	4.9%	3.6%	4.0%	8.8%	6.7%	7.4%	
Over 20 hours	7.5%	3.9%	4.3%	5.8%	2.6%	3.1%	8.8%	4.9%	5.3%	
Total (n)	518	8,466	28,777	224	3,713	12,559	294	4,753	16,218	
Mean	4.66	4.26	4.26	4.21	3.93	3.94	5.01	4.53	4.53	
Standard deviation	1.66	1.55	1.61	1.69	1.52	1.58	1.56	1.53	1.59	
Significance	--	***	***	--	**	*	--	***	***	
Effect size	--	0.26	0.25	--	0.18	0.17	--	0.31	0.30	
Socializing with friends										
None	0.2%	0.2%	0.5%	0.4%	0.4%	0.6%	0.0%	0.1%	0.4%	
Less than one hour	0.4%	1.4%	1.5%	0.4%	1.6%	1.7%	0.3%	1.2%	1.3%	
1 to 2 hours	5.2%	7.1%	6.4%	5.4%	7.1%	6.2%	5.1%	7.1%	6.6%	
3 to 5 hours	15.4%	20.3%	18.8%	15.7%	18.7%	16.8%	15.3%	21.6%	20.5%	
6 to 10 hours	24.7%	26.2%	25.9%	23.3%	24.7%	24.4%	25.8%	27.4%	27.2%	
11 to 15 hours	24.1%	18.9%	18.8%	23.3%	18.8%	18.7%	24.7%	18.9%	18.9%	
16 to 20 hours	13.7%	10.8%	11.6%	13.5%	10.8%	12.0%	13.9%	10.8%	11.4%	
Over 20 hours	16.2%	15.1%	16.4%	17.9%	18.0%	19.7%	14.9%	12.9%	13.6%	
Total (n)	518	8,437	28,702	223	3,695	12,517	295	4,742	16,185	
Mean	5.72	5.46	5.53	5.74	5.55	5.65	5.71	5.39	5.43	
Standard deviation	1.47	1.55	1.58	1.53	1.62	1.64	1.43	1.50	1.53	
Significance	--	***	**	--	--	--	--	***	**	
Effect size	--	0.17	0.12	--	0.12	0.05	--	0.21	0.18	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	5.4%	8.0%	8.7%	7.6%	10.0%	10.6%	3.7%	6.4%	7.1%	
Less than one hour	32.4%	39.6%	38.3%	31.7%	41.5%	39.9%	32.9%	38.0%	36.9%	
1 to 2 hours	38.2%	33.0%	32.9%	36.2%	31.8%	31.1%	39.7%	33.9%	34.4%	
3 to 5 hours	16.8%	13.3%	13.8%	15.6%	10.8%	12.1%	17.6%	15.2%	15.2%	
6 to 10 hours	5.8%	3.9%	3.9%	6.3%	3.4%	3.7%	5.4%	4.2%	4.0%	
11 to 15 hours	1.0%	1.3%	1.4%	1.8%	1.1%	1.3%	0.3%	1.5%	1.5%	
16 to 20 hours	0.4%	0.5%	0.5%	0.4%	0.6%	0.5%	0.3%	0.4%	0.5%	
Over 20 hours	0.2%	0.5%	0.6%	0.4%	0.7%	0.9%	0.0%	0.3%	0.4%	
Total (n)	519	8,449	28,736	224	3,704	12,540	295	4,745	16,196	
Mean	2.91	2.74	2.75	2.91	2.65	2.69	2.91	2.81	2.80	
Standard deviation	1.06	1.12	1.15	1.17	1.15	1.18	0.97	1.10	1.11	
Significance	--	***	**	--	**	**	--	--	--	
Effect size	--	0.15	0.14	--	0.23	0.19	--	0.09	0.10	
Exercise or sports										
None	2.5%	5.0%	5.2%	2.2%	3.4%	3.1%	2.7%	6.3%	6.9%	
Less than one hour	5.2%	9.8%	9.2%	2.7%	7.7%	6.8%	7.1%	11.5%	11.2%	
1 to 2 hours	9.4%	14.4%	14.0%	5.8%	11.6%	10.9%	12.2%	16.6%	16.6%	
3 to 5 hours	12.5%	17.7%	17.6%	10.7%	16.3%	16.0%	13.9%	18.7%	19.0%	
6 to 10 hours	20.4%	17.9%	17.5%	18.8%	18.9%	17.9%	21.6%	17.0%	17.2%	
11 to 15 hours	21.7%	14.2%	14.8%	24.6%	15.1%	16.0%	19.6%	13.4%	13.8%	
16 to 20 hours	13.7%	9.2%	9.0%	13.4%	10.1%	10.6%	13.9%	8.4%	7.6%	
Over 20 hours	14.6%	11.9%	12.7%	21.9%	16.8%	18.7%	9.1%	8.0%	7.7%	
Total (n)	520	8,456	28,748	224	3,706	12,546	296	4,750	16,202	
Mean	5.36	4.72	4.77	5.78	5.10	5.22	5.04	4.43	4.39	
Standard deviation	1.82	1.99	2.00	1.76	1.98	1.98	1.81	1.94	1.93	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.30	--	0.34	0.28	--	0.31	0.34	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	20.0%	32.3%	28.7%	15.6%	27.2%	23.2%	23.4%	36.2%	33.4%	
Less than one hour	11.6%	15.8%	15.2%	8.5%	15.4%	13.8%	13.9%	16.1%	16.4%	
1 to 2 hours	15.6%	16.5%	16.6%	15.2%	17.7%	17.4%	15.9%	15.6%	15.8%	
3 to 5 hours	26.4%	17.7%	19.3%	27.7%	18.3%	20.6%	25.4%	17.3%	18.2%	
6 to 10 hours	16.2%	9.9%	11.3%	18.8%	11.4%	13.0%	14.2%	8.7%	9.8%	
11 to 15 hours	6.7%	4.3%	4.5%	8.0%	5.2%	5.7%	5.8%	3.7%	3.6%	
16 to 20 hours	2.3%	1.8%	2.0%	4.0%	2.3%	2.6%	1.0%	1.3%	1.6%	
Over 20 hours	1.2%	1.7%	2.4%	2.2%	2.6%	3.7%	0.3%	1.1%	1.3%	
Total (n)	519	8,418	28,649	224	3,698	12,519	295	4,720	16,130	
Mean	3.42	2.86	3.03	3.77	3.09	3.32	3.16	2.68	2.78	
Standard deviation	1.71	1.76	1.81	1.76	1.83	1.88	1.63	1.69	1.71	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.22	--	0.37	0.24	--	0.28	0.22	
Working (for pay)										
None	41.6%	39.3%	40.0%	48.0%	41.6%	41.0%	36.7%	37.4%	39.1%	
Less than one hour	4.1%	3.5%	3.4%	7.2%	4.5%	4.2%	1.7%	2.8%	2.7%	
1 to 2 hours	6.6%	5.1%	5.2%	6.8%	5.7%	5.6%	6.5%	4.6%	4.9%	
3 to 5 hours	12.4%	8.2%	8.3%	11.8%	8.0%	8.7%	12.9%	8.4%	8.0%	
6 to 10 hours	13.6%	12.4%	11.5%	7.2%	11.7%	10.8%	18.4%	12.9%	12.1%	
11 to 15 hours	9.1%	10.9%	10.8%	5.4%	8.9%	9.6%	11.9%	12.5%	11.7%	
16 to 20 hours	5.2%	10.1%	10.0%	5.4%	8.9%	8.7%	5.1%	11.1%	11.2%	
Over 20 hours	7.4%	10.4%	10.9%	8.1%	10.7%	11.5%	6.8%	10.2%	10.4%	
Total (n)	515	8,421	28,661	221	3,691	12,499	294	4,730	16,162	
Mean	3.38	3.76	3.75	3.02	3.59	3.65	3.65	3.90	3.83	
Standard deviation	2.40	2.61	2.63	2.41	2.61	2.63	2.35	2.60	2.63	
Significance	--	**	**	--	**	***	--	--	--	
Effect size	--	-0.15	-0.14	--	-0.22	-0.24	--	-0.10	-0.07	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	24.7%	26.1%	28.0%	31.5%	31.7%	33.1%	19.7%	21.8%	23.7%	
Less than one hour	22.2%	22.2%	21.2%	24.7%	24.8%	22.6%	20.3%	20.2%	20.0%	
1 to 2 hours	28.6%	24.8%	24.1%	22.8%	21.5%	21.8%	32.9%	27.3%	26.1%	
3 to 5 hours	13.0%	14.5%	14.4%	11.4%	11.9%	12.4%	14.2%	16.6%	16.0%	
6 to 10 hours	6.8%	6.4%	6.4%	5.0%	5.3%	5.1%	8.1%	7.2%	7.4%	
11 to 15 hours	2.1%	2.4%	2.3%	2.3%	1.9%	1.9%	2.0%	2.7%	2.7%	
16 to 20 hours	0.2%	1.3%	1.3%	0.0%	1.1%	0.9%	0.3%	1.5%	1.6%	
Over 20 hours	2.3%	2.3%	2.3%	2.3%	1.8%	2.1%	2.4%	2.7%	2.5%	
Total (n)	514	8,413	28,639	219	3,687	12,505	295	4,726	16,134	
Mean	2.74	2.77	2.74	2.52	2.54	2.54	2.90	2.95	2.91	
Standard deviation	1.54	1.62	1.63	1.54	1.56	1.59	1.51	1.63	1.65	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	-0.01	-0.01	--	-0.03	-0.01	
Student clubs/groups										
None	24.6%	26.3%	28.5%	38.3%	35.0%	36.1%	14.1%	19.5%	22.1%	
Less than one hour	15.8%	13.9%	13.3%	18.5%	14.9%	14.4%	13.8%	13.2%	12.4%	
1 to 2 hours	26.2%	25.9%	24.4%	17.6%	22.4%	21.7%	32.8%	28.7%	26.7%	
3 to 5 hours	20.5%	18.0%	17.8%	17.6%	14.5%	14.2%	22.8%	20.7%	20.8%	
6 to 10 hours	7.8%	8.1%	8.2%	3.2%	6.9%	6.9%	11.4%	9.1%	9.3%	
11 to 15 hours	2.0%	3.8%	3.7%	1.4%	3.1%	3.2%	2.4%	4.4%	4.1%	
16 to 20 hours	1.0%	1.6%	1.8%	0.9%	1.0%	1.5%	1.0%	2.0%	2.1%	
Over 20 hours	2.1%	2.3%	2.3%	2.7%	2.2%	2.2%	1.7%	2.4%	2.4%	
Total (n)	512	8,396	28,578	222	3,681	12,457	290	4,715	16,121	
Mean	2.92	2.97	2.94	2.50	2.68	2.68	3.23	3.20	3.16	
Standard deviation	1.59	1.70	1.72	1.65	1.69	1.72	1.47	1.66	1.70	
Significance	--			--			--			
Effect size	--	-0.03	-0.01	--	-0.11	-0.10	--	0.02	0.04	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	9.1%	8.5%	8.4%	9.8%	8.5%	7.7%	8.5%	8.4%	9.1%	
Less than one hour	15.7%	14.1%	14.8%	14.7%	12.9%	13.3%	16.4%	15.1%	16.1%	
1 to 2 hours	23.0%	24.1%	24.0%	20.1%	22.4%	21.8%	25.3%	25.4%	25.8%	
3 to 5 hours	25.3%	27.7%	26.2%	23.7%	26.9%	25.7%	26.6%	28.3%	26.6%	
6 to 10 hours	16.4%	14.7%	15.2%	17.4%	16.5%	17.0%	15.7%	13.4%	13.6%	
11 to 15 hours	6.4%	6.0%	5.8%	8.5%	6.8%	7.1%	4.8%	5.3%	4.7%	
16 to 20 hours	1.9%	2.3%	2.5%	3.1%	2.7%	3.0%	1.0%	2.1%	2.1%	
Over 20 hours	2.1%	2.6%	3.1%	2.7%	3.3%	4.4%	1.7%	2.0%	2.1%	
Total (n)	517	8,406	28,648	224	3,692	12,507	293	4,714	16,141	
Mean	3.62	3.66	3.68	3.75	3.77	3.86	3.52	3.57	3.53	
Standard deviation	1.57	1.57	1.61	1.69	1.63	1.69	1.47	1.51	1.53	
Significance	--			--			--			
Effect size	--	-0.03	-0.04	--	-0.01	-0.07	--	-0.03	-0.01	
Household/childcare duties										
None	26.3%	21.3%	22.7%	35.6%	28.6%	29.1%	19.2%	15.6%	17.3%	
Less than one hour	22.4%	20.3%	20.3%	19.4%	20.9%	20.5%	24.7%	19.8%	20.1%	
1 to 2 hours	28.2%	29.2%	28.5%	26.1%	27.3%	26.1%	29.8%	30.6%	30.5%	
3 to 5 hours	13.4%	18.6%	17.9%	9.5%	15.8%	15.8%	16.4%	20.9%	19.6%	
6 to 10 hours	6.4%	6.4%	6.0%	5.9%	4.6%	4.9%	6.8%	7.8%	6.8%	
11 to 15 hours	1.4%	2.1%	2.3%	1.8%	1.7%	1.6%	1.0%	2.4%	2.8%	
16 to 20 hours	1.0%	0.9%	1.0%	0.5%	0.4%	0.7%	1.4%	1.3%	1.3%	
Over 20 hours	1.0%	1.2%	1.5%	1.4%	0.7%	1.3%	0.7%	1.6%	1.6%	
Total (n)	514	8,403	28,620	222	3,682	12,476	292	4,721	16,144	
Mean	2.64	2.85	2.82	2.45	2.57	2.61	2.79	3.06	3.00	
Standard deviation	1.44	1.46	1.49	1.49	1.38	1.46	1.38	1.48	1.49	
Significance	--	**	**	--			--	**	*	
Effect size	--	-0.14	-0.12	--	-0.09	-0.11	--	-0.18	-0.14	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	24.2%	24.1%	24.4%	32.9%	34.1%	33.7%	17.6%	16.2%	16.6%	
Less than one hour	21.3%	21.0%	21.8%	20.7%	22.5%	22.7%	21.7%	19.8%	21.0%	
1 to 2 hours	24.8%	23.4%	23.4%	19.8%	19.3%	20.9%	28.5%	26.6%	25.5%	
3 to 5 hours	17.4%	17.0%	16.6%	16.2%	13.5%	12.7%	18.3%	19.7%	19.8%	
6 to 10 hours	6.6%	8.0%	7.8%	4.1%	5.9%	5.6%	8.5%	9.7%	9.6%	
11 to 15 hours	3.5%	3.9%	3.2%	3.2%	3.0%	2.4%	3.7%	4.6%	3.8%	
16 to 20 hours	1.4%	1.2%	1.3%	1.8%	0.7%	0.8%	1.0%	1.6%	1.8%	
Over 20 hours	1.0%	1.4%	1.6%	1.4%	0.9%	1.1%	0.7%	1.7%	2.0%	
Total (n)	517	8,404	28,615	222	3,686	12,478	295	4,718	16,137	
Mean	2.82	2.87	2.84	2.61	2.51	2.50	2.97	3.16	3.13	
Standard deviation	1.54	1.59	1.59	1.62	1.53	1.52	1.46	1.58	1.60	
Significance	--			--			--	*		
Effect size	--	-0.03	-0.01	--	0.07	0.07	--	-0.12	-0.10	
Playing video/computer games										
None	49.3%	40.0%	40.3%	21.9%	16.8%	18.7%	70.2%	58.3%	58.3%	
Less than one hour	17.1%	19.3%	19.1%	18.3%	18.3%	18.5%	16.3%	20.0%	19.6%	
1 to 2 hours	14.8%	15.4%	15.1%	21.4%	21.0%	20.9%	9.8%	11.1%	10.3%	
3 to 5 hours	8.7%	12.2%	12.0%	16.1%	20.0%	18.3%	3.1%	6.1%	6.8%	
6 to 10 hours	5.4%	6.5%	6.5%	12.1%	11.6%	11.2%	0.3%	2.5%	2.6%	
11 to 15 hours	2.1%	3.4%	3.4%	4.5%	6.5%	5.9%	0.3%	1.0%	1.2%	
16 to 20 hours	1.2%	1.3%	1.5%	2.7%	2.4%	2.6%	0.0%	0.4%	0.6%	
Over 20 hours	1.3%	1.8%	2.0%	3.1%	3.5%	3.8%	0.0%	0.5%	0.6%	
Total (n)	519	8,421	28,656	224	3,692	12,505	295	4,729	16,151	
Mean	2.21	2.50	2.52	3.18	3.38	3.32	1.48	1.82	1.85	
Standard deviation	1.60	1.70	1.73	1.82	1.79	1.84	0.86	1.26	1.31	
Significance	--	***	***	--			--	***	***	
Effect size	--	-0.17	-0.18	--	-0.11	-0.08	--	-0.27	-0.28	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	4.8%	6.9%	7.0%	6.3%	8.9%	9.0%	3.7%	5.4%	5.3%	
Less than one hour	11.2%	16.4%	16.1%	13.9%	19.3%	18.0%	9.1%	14.2%	14.5%	
1 to 2 hours	31.2%	27.5%	26.7%	32.3%	28.1%	27.2%	30.4%	27.1%	26.2%	
3 to 5 hours	28.3%	25.2%	25.2%	24.2%	23.0%	22.6%	31.4%	27.0%	27.3%	
6 to 10 hours	12.1%	13.3%	13.0%	10.8%	10.7%	11.7%	13.2%	15.3%	14.1%	
11 to 15 hours	7.7%	5.2%	5.5%	8.1%	4.9%	5.1%	7.4%	5.4%	5.8%	
16 to 20 hours	2.7%	2.2%	2.7%	2.7%	2.1%	2.5%	2.7%	2.3%	2.9%	
Over 20 hours	1.9%	3.2%	3.8%	1.8%	3.2%	3.9%	2.0%	3.3%	3.8%	
Total (n)	519	8,428	28,680	223	3,697	12,516	296	4,731	16,164	
Mean	3.75	3.62	3.68	3.63	3.46	3.55	3.84	3.75	3.78	
Standard deviation	1.45	1.57	1.63	1.51	1.60	1.66	1.41	1.54	1.59	
Significance	--			--			--			
Effect size	--	0.08	0.04	--	0.11	0.05	--	0.06	0.04	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.3%	17.4%	17.2%	12.9%	16.8%	18.0%	20.6%	17.8%	16.6%	
Somewhat important	47.1%	45.2%	42.2%	44.9%	44.6%	41.3%	48.7%	45.7%	42.9%	
Not important	35.6%	37.4%	40.6%	42.2%	38.6%	40.7%	30.7%	36.5%	40.5%	
Total (n)	531	8,531	29,151	225	3,744	12,709	306	4,787	16,442	
Mean	1.82	1.80	1.77	1.71	1.78	1.77	1.90	1.81	1.76	
Standard deviation	0.70	0.71	0.72	0.68	0.71	0.73	0.71	0.71	0.72	
Significance	--			--			--	*	***	
Effect size	--	0.03	0.07	--	-0.10	-0.08	--	0.13	0.19	
My relatives wanted me to come here										
Very important	5.4%	5.6%	6.4%	4.8%	6.2%	7.3%	5.9%	5.0%	5.6%	
Somewhat important	20.6%	23.8%	22.9%	21.4%	24.9%	24.8%	19.9%	22.9%	21.3%	
Not important	74.0%	70.6%	70.7%	73.8%	68.8%	67.9%	74.2%	72.0%	73.1%	
Total (n)	535	8,537	29,166	229	3,747	12,711	306	4,790	16,455	
Mean	1.31	1.35	1.36	1.31	1.37	1.39	1.32	1.33	1.33	
Standard deviation	0.57	0.58	0.60	0.56	0.60	0.62	0.58	0.57	0.58	
Significance	--			--			--			
Effect size	--	-0.07	-0.08	--	-0.10	-0.13	--	-0.02	-0.02	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	11.1%	8.7%	9.2%	8.3%	8.7%	9.2%	13.2%	8.8%	9.2%	
Somewhat important	34.1%	32.0%	31.2%	34.1%	30.8%	30.4%	34.1%	32.8%	31.8%	
Not important	54.8%	59.3%	59.6%	57.6%	60.5%	60.4%	52.6%	58.4%	59.0%	
Total (n)	531	8,509	29,033	229	3,737	12,656	302	4,772	16,377	
Mean	1.56	1.49	1.50	1.51	1.48	1.49	1.61	1.50	1.50	
Standard deviation	0.68	0.65	0.66	0.65	0.65	0.66	0.71	0.65	0.66	
Significance	--	*	*	--			--	**	**	
Effect size	--	0.11	0.09	--	0.05	0.03	--	0.17	0.17	
This college has a very good academic reputation										
Very important	63.8%	71.0%	67.6%	62.3%	67.4%	63.0%	64.9%	73.9%	71.4%	College Reputation Orientation
Somewhat important	32.1%	25.6%	28.1%	32.9%	28.3%	31.5%	31.5%	23.4%	25.3%	
Not important	4.1%	3.4%	4.3%	4.8%	4.3%	5.6%	3.6%	2.7%	3.3%	
Total (n)	536	8,587	29,282	228	3,764	12,756	308	4,823	16,526	
Mean	2.60	2.68	2.63	2.57	2.63	2.57	2.61	2.71	2.68	
Standard deviation	0.57	0.54	0.56	0.59	0.57	0.60	0.56	0.51	0.53	
Significance	--	***		--			--	***	*	
Effect size	--	-0.15	-0.05	--	-0.11	0.00	--	-0.20	-0.13	
This college has a good reputation for its social activities										
Very important	42.4%	35.1%	36.7%	46.1%	34.4%	36.2%	39.7%	35.6%	37.1%	
Somewhat important	43.2%	45.3%	45.3%	40.8%	45.0%	45.7%	44.9%	45.5%	45.0%	
Not important	14.4%	19.6%	18.0%	13.2%	20.5%	18.1%	15.4%	18.9%	17.8%	
Total (n)	533	8,531	29,181	228	3,749	12,722	305	4,782	16,459	
Mean	2.28	2.15	2.19	2.33	2.14	2.18	2.24	2.17	2.19	
Standard deviation	0.70	0.72	0.72	0.70	0.73	0.71	0.70	0.72	0.72	
Significance	--	***	**	--	***	**	--			
Effect size	--	0.18	0.13	--	0.26	0.21	--	0.10	0.07	
I was offered financial assistance										
Very important	60.1%	63.8%	55.3%	55.8%	59.0%	51.4%	63.2%	67.6%	58.5%	
Somewhat important	19.6%	24.1%	23.1%	21.9%	27.1%	25.4%	17.9%	21.8%	21.1%	
Not important	20.3%	12.1%	21.6%	22.3%	13.8%	23.1%	18.9%	10.7%	20.4%	
Total (n)	531	8,535	29,122	224	3,743	12,687	307	4,792	16,435	
Mean	2.40	2.52	2.34	2.33	2.45	2.28	2.44	2.57	2.38	
Standard deviation	0.80	0.70	0.81	0.82	0.72	0.82	0.79	0.68	0.80	
Significance	--	***		--	*		--	**		
Effect size	--	-0.17	0.07	--	-0.17	0.06	--	-0.19	0.08	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	34.4%	31.3%	30.4%	26.7%	27.3%	26.8%	40.1%	34.4%	33.4%	
Somewhat important	33.3%	38.1%	35.2%	35.6%	39.2%	36.4%	31.6%	37.3%	34.1%	
Not important	32.3%	30.6%	34.4%	37.8%	33.5%	36.8%	28.3%	28.2%	32.5%	
Total (n)	529	8,474	28,993	225	3,727	12,658	304	4,747	16,335	
Mean	2.02	2.01	1.96	1.89	1.94	1.90	2.12	2.06	2.01	
Standard deviation	0.82	0.79	0.80	0.80	0.78	0.79	0.82	0.79	0.81	
Significance	--			--			--		*	
Effect size	--	0.01	0.08	--	-0.06	-0.01	--	0.08	0.14	
High school counselor advised me										
Very important	18.5%	10.6%	11.2%	19.1%	11.3%	12.1%	18.1%	10.0%	10.5%	
Somewhat important	35.0%	29.3%	30.5%	34.7%	30.3%	31.0%	35.2%	28.5%	30.0%	
Not important	46.5%	60.1%	58.3%	46.2%	58.4%	56.9%	46.7%	61.4%	59.5%	
Total (n)	529	8,472	29,011	225	3,723	12,656	304	4,749	16,355	
Mean	1.72	1.50	1.53	1.73	1.53	1.55	1.71	1.49	1.51	
Standard deviation	0.76	0.68	0.69	0.76	0.69	0.70	0.75	0.67	0.68	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.28	--	0.29	0.26	--	0.33	0.29	
Private college counselor advised me										
Very important	7.9%	4.9%	5.3%	7.1%	5.2%	5.6%	8.4%	4.7%	5.1%	
Somewhat important	19.5%	16.6%	16.9%	19.6%	17.8%	18.1%	19.5%	15.7%	15.9%	
Not important	72.6%	78.5%	77.8%	73.3%	77.1%	76.3%	72.1%	79.6%	79.0%	
Total (n)	522	8,393	28,769	225	3,703	12,578	297	4,690	16,191	
Mean	1.35	1.26	1.27	1.34	1.28	1.29	1.36	1.25	1.26	
Standard deviation	0.62	0.54	0.55	0.61	0.55	0.56	0.63	0.53	0.54	
Significance	--	***	**	--			--	***	**	
Effect size	--	0.17	0.15	--	0.11	0.09	--	0.21	0.19	
I wanted to live near home										
Very important	7.2%	15.9%	16.2%	4.9%	12.5%	13.4%	8.9%	18.5%	18.6%	
Somewhat important	19.5%	24.6%	25.1%	16.4%	26.2%	26.4%	21.8%	23.4%	24.1%	
Not important	73.3%	59.5%	58.6%	78.7%	61.3%	60.2%	69.3%	58.1%	57.3%	
Total (n)	528	8,485	29,018	225	3,734	12,661	303	4,751	16,357	
Mean	1.34	1.56	1.58	1.26	1.51	1.53	1.40	1.60	1.61	
Standard deviation	0.61	0.75	0.75	0.54	0.71	0.72	0.65	0.78	0.78	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.29	-0.32	--	-0.35	-0.38	--	-0.26	-0.27	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	10.2%	8.8%	8.1%	6.8%	8.1%	7.5%	12.8%	9.3%	8.6%	
Somewhat important	11.4%	13.2%	13.7%	10.8%	14.1%	14.9%	11.8%	12.4%	12.6%	
Not important	78.4%	78.1%	78.3%	82.4%	77.8%	77.6%	75.4%	78.3%	78.8%	
Total (n)	519	8,334	28,638	222	3,671	12,522	297	4,663	16,116	
Mean	1.32	1.31	1.30	1.24	1.30	1.30	1.37	1.31	1.30	
Standard deviation	0.65	0.62	0.61	0.57	0.61	0.60	0.70	0.63	0.62	
Significance	--			--			--			
Effect size	--	0.02	0.03	--	-0.10	-0.10	--	0.10	0.11	
Could not afford first choice										
Very important	12.3%	9.6%	9.1%	8.5%	8.3%	8.1%	15.2%	10.7%	9.8%	
Somewhat important	9.0%	10.1%	10.3%	8.9%	11.2%	11.7%	9.1%	9.2%	9.2%	
Not important	78.7%	80.3%	80.6%	82.6%	80.6%	80.2%	75.7%	80.1%	80.9%	
Total (n)	520	8,355	28,657	224	3,696	12,558	296	4,659	16,099	
Mean	1.34	1.29	1.28	1.26	1.28	1.28	1.40	1.31	1.29	
Standard deviation	0.69	0.63	0.62	0.60	0.61	0.60	0.74	0.65	0.63	
Significance	--		*	--			--	*	**	
Effect size	--	0.08	0.10	--	-0.03	-0.03	--	0.14	0.17	
This college's graduates gain admission to top graduate/professional schools										
Very important	38.5%	42.6%	37.7%	33.5%	39.4%	33.6%	42.3%	45.2%	41.2%	College Reputation Orientation
Somewhat important	37.0%	36.5%	38.8%	35.3%	37.5%	40.5%	38.3%	35.7%	37.4%	
Not important	24.5%	20.9%	23.5%	31.3%	23.1%	26.0%	19.5%	19.1%	21.4%	
Total (n)	522	8,398	28,802	224	3,702	12,576	298	4,696	16,226	
Mean	2.14	2.22	2.14	2.02	2.16	2.08	2.23	2.26	2.20	
Standard deviation	0.78	0.77	0.77	0.81	0.77	0.77	0.75	0.76	0.77	
Significance	--	*		--	**		--			
Effect size	--	-0.10	0.00	--	-0.18	-0.08	--	-0.04	0.04	
This college's graduates get good jobs										
Very important	53.6%	67.5%	60.3%	51.1%	65.8%	56.4%	55.4%	68.8%	63.6%	College Reputation Orientation
Somewhat important	33.0%	25.3%	30.2%	32.9%	26.3%	32.4%	33.1%	24.5%	28.3%	
Not important	13.4%	7.2%	9.5%	16.0%	7.9%	11.1%	11.5%	6.7%	8.1%	
Total (n)	521	8,384	28,675	225	3,690	12,529	296	4,694	16,146	
Mean	2.40	2.60	2.51	2.35	2.58	2.45	2.44	2.62	2.56	
Standard deviation	0.71	0.62	0.66	0.74	0.63	0.69	0.69	0.61	0.64	
Significance	--	***	***	--	***	*	--	***	**	
Effect size	--	-0.32	-0.17	--	-0.37	-0.14	--	-0.30	-0.19	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	3.2%	6.8%	4.9%	3.1%	5.5%	4.5%	3.3%	7.8%	5.3%	
Somewhat important	11.4%	15.7%	14.7%	9.8%	15.5%	15.3%	12.5%	15.8%	14.3%	
Not important	85.4%	77.6%	80.3%	87.1%	79.0%	80.2%	84.2%	76.4%	80.4%	
Total (n)	528	8,399	28,799	225	3,705	12,578	303	4,694	16,221	
Mean	1.18	1.29	1.25	1.16	1.26	1.24	1.19	1.31	1.25	
Standard deviation	0.46	0.59	0.53	0.44	0.55	0.52	0.47	0.61	0.54	
Significance	--	***	**	--	**	*	--	***		
Effect size	--	-0.19	-0.13	--	-0.18	-0.15	--	-0.20	-0.11	
I wanted to go to a school about the size of this college										
Very important	55.7%	47.5%	49.5%	44.7%	37.6%	41.5%	63.8%	55.4%	56.2%	
Somewhat important	31.1%	34.5%	34.0%	36.3%	39.7%	38.2%	27.3%	30.4%	30.5%	
Not important	13.2%	18.0%	16.5%	19.0%	22.7%	20.3%	8.9%	14.3%	13.3%	
Total (n)	530	8,477	29,059	226	3,714	12,643	304	4,763	16,416	
Mean	2.42	2.30	2.33	2.26	2.15	2.21	2.55	2.41	2.43	
Standard deviation	0.71	0.75	0.74	0.76	0.76	0.76	0.65	0.73	0.72	
Significance	--	***	**	--	*		--	**	**	
Effect size	--	0.16	0.12	--	0.14	0.07	--	0.19	0.17	
Rankings in national magazines										
Very important	17.4%	21.1%	20.2%	17.4%	20.5%	19.4%	17.3%	21.6%	20.9%	
Somewhat important	37.4%	37.2%	35.8%	29.0%	37.6%	36.0%	43.7%	36.9%	35.7%	
Not important	45.2%	41.7%	44.0%	53.6%	41.9%	44.6%	39.0%	41.5%	43.5%	
Total (n)	524	8,419	28,875	224	3,700	12,589	300	4,719	16,286	
Mean	1.72	1.79	1.76	1.64	1.79	1.75	1.78	1.80	1.77	
Standard deviation	0.74	0.77	0.77	0.76	0.76	0.76	0.72	0.77	0.77	
Significance	--	*		--	**	*	--			
Effect size	--	-0.09	-0.05	--	-0.20	-0.14	--	-0.03	0.01	
Information from a website										
Very important	21.9%	23.0%	24.4%	15.6%	17.7%	19.5%	26.5%	27.1%	28.5%	
Somewhat important	44.3%	44.5%	44.4%	40.6%	44.5%	44.5%	47.0%	44.5%	44.3%	
Not important	33.8%	32.6%	31.1%	43.8%	37.8%	36.0%	26.5%	28.4%	27.1%	
Total (n)	526	8,402	28,817	224	3,693	12,563	302	4,709	16,254	
Mean	1.88	1.90	1.93	1.72	1.80	1.84	2.00	1.99	2.01	
Standard deviation	0.74	0.74	0.74	0.72	0.72	0.73	0.73	0.75	0.75	
Significance	--			--		*	--			
Effect size	--	-0.03	-0.07	--	-0.11	-0.16	--	0.01	-0.01	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	22.5%	14.6%	17.8%	21.0%	13.0%	16.0%	23.7%	16.0%	19.3%	
Somewhat important	9.2%	14.9%	13.9%	12.5%	16.4%	15.9%	6.7%	13.6%	12.2%	
Not important	68.3%	70.5%	68.3%	66.5%	70.6%	68.1%	69.7%	70.4%	68.5%	
Total (n)	524	8,375	28,781	224	3,695	12,571	300	4,680	16,210	
Mean	1.54	1.44	1.49	1.54	1.42	1.48	1.54	1.46	1.51	
Standard deviation	0.84	0.73	0.78	0.82	0.71	0.75	0.85	0.75	0.80	
Significance	--	**		--	*		--			
Effect size	--	0.14	0.06	--	0.17	0.08	--	0.11	0.04	
The athletic department recruited me										
Very important	19.3%	14.8%	15.3%	27.8%	20.6%	22.4%	13.0%	10.3%	9.4%	
Somewhat important	12.5%	9.6%	9.3%	13.5%	11.6%	12.3%	11.7%	7.9%	6.7%	
Not important	68.2%	75.6%	75.4%	58.7%	67.8%	65.3%	75.3%	81.8%	83.9%	
Total (n)	522	8,372	28,726	223	3,689	12,564	299	4,683	16,162	
Mean	1.51	1.39	1.40	1.69	1.53	1.57	1.38	1.28	1.25	
Standard deviation	0.80	0.73	0.74	0.88	0.81	0.83	0.71	0.64	0.61	
Significance	--	***	***	--	**	*	--	**	***	
Effect size	--	0.16	0.15	--	0.20	0.14	--	0.16	0.21	
A visit to campus										
Very important	57.7%	53.2%	51.7%	50.7%	45.2%	45.8%	63.0%	59.5%	56.6%	
Somewhat important	32.6%	33.4%	32.9%	38.7%	39.6%	37.6%	28.2%	28.4%	29.0%	
Not important	9.6%	13.5%	15.4%	10.7%	15.2%	16.6%	8.9%	12.1%	14.4%	
Total (n)	530	8,478	29,037	225	3,714	12,643	305	4,764	16,394	
Mean	2.48	2.40	2.36	2.40	2.30	2.29	2.54	2.47	2.42	
Standard deviation	0.67	0.71	0.73	0.67	0.72	0.73	0.65	0.70	0.73	
Significance	--	*	***	--	*	*	--		**	
Effect size	--	0.11	0.16	--	0.14	0.15	--	0.10	0.16	
Ability to take online courses										
Very important	1.0%	2.0%	2.1%	1.3%	2.2%	2.8%	0.7%	1.9%	1.6%	
Somewhat important	6.9%	10.5%	10.6%	8.5%	11.5%	12.8%	5.7%	9.8%	8.9%	
Not important	92.1%	87.5%	87.2%	90.1%	86.3%	84.5%	93.6%	88.4%	89.6%	
Total (n)	520	8,378	28,737	223	3,688	12,550	297	4,690	16,187	
Mean	1.09	1.15	1.15	1.11	1.16	1.18	1.07	1.13	1.12	
Standard deviation	0.32	0.41	0.41	0.36	0.42	0.45	0.28	0.39	0.37	
Significance	--	**	***	--		*	--	**	*	
Effect size	--	-0.15	-0.15	--	-0.12	-0.16	--	-0.15	-0.14	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (aggregated)										
Agriculture	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Biological Science	11.7%	8.5%	9.2%	9.6%	7.4%	8.0%	13.3%	9.4%	10.2%	
Business	12.1%	15.0%	15.6%	19.1%	20.9%	22.9%	7.1%	10.4%	9.6%	
Education	6.0%	5.2%	5.5%	3.8%	2.9%	3.8%	7.5%	7.0%	7.0%	
Engineering	1.8%	8.4%	4.3%	2.9%	15.8%	7.9%	1.0%	2.7%	1.4%	
English	3.6%	2.2%	2.5%	1.9%	1.5%	1.8%	4.8%	2.7%	3.1%	
Health Professional	5.2%	11.9%	9.0%	2.4%	8.1%	5.7%	7.1%	14.8%	11.8%	
History or Political Science	11.9%	4.4%	5.5%	12.4%	5.0%	6.1%	11.6%	4.0%	5.1%	
Humanities	2.6%	5.7%	5.3%	2.9%	4.2%	4.0%	2.4%	7.0%	6.4%	
Fine Arts	7.8%	14.7%	14.3%	9.6%	10.6%	11.0%	6.5%	18.0%	17.0%	
Mathematics or Statistics	1.0%	1.0%	1.0%	1.0%	1.3%	1.2%	1.0%	0.9%	0.7%	
Physical Science	3.8%	2.6%	2.6%	4.3%	3.4%	3.1%	3.4%	2.0%	2.1%	
Social Science	13.7%	6.8%	8.7%	8.6%	4.8%	6.3%	17.3%	8.4%	10.7%	
Other Technical	1.2%	2.7%	2.7%	1.4%	4.2%	3.9%	1.0%	1.5%	1.6%	
Other Non-technical	5.8%	5.2%	7.6%	5.3%	4.8%	8.1%	6.1%	5.5%	7.1%	
Undecided	11.9%	5.5%	6.0%	14.8%	5.1%	6.0%	9.9%	5.7%	6.0%	
Total (n)	503	8,290	28,371	209	3,616	12,342	294	4,674	16,029	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	5.9%	8.4%	9.9%	4.5%	6.9%	8.8%	7.0%	9.6%	10.8%	
Very important	7.4%	8.9%	9.5%	5.4%	8.4%	9.6%	8.9%	9.3%	9.5%	
Somewhat important	20.4%	22.2%	21.6%	20.3%	20.0%	20.2%	20.5%	24.0%	22.8%	
Not important	66.2%	60.4%	59.0%	69.8%	64.7%	61.4%	63.6%	57.1%	56.9%	
Total (n)	524	8,399	28,804	222	3,657	12,511	302	4,742	16,293	
Mean	1.53	1.65	1.70	1.45	1.58	1.66	1.59	1.71	1.74	
Standard deviation	0.87	0.95	1.00	0.79	0.91	0.97	0.92	0.98	1.01	
Significance	--	**	***	--	*	**	--	*	*	
Effect size	--	-0.13	-0.17	--	-0.14	-0.22	--	-0.12	-0.15	
Becoming an authority in my field										
Essential	16.8%	20.0%	21.3%	21.1%	20.6%	23.2%	13.7%	19.4%	19.8%	
Very important	40.7%	37.9%	37.4%	40.8%	38.9%	38.1%	40.7%	37.2%	36.8%	
Somewhat important	31.4%	32.5%	31.5%	27.4%	31.5%	29.6%	34.3%	33.3%	33.0%	
Not important	11.1%	9.6%	9.8%	10.8%	9.0%	9.1%	11.3%	10.1%	10.4%	
Total (n)	523	8,373	28,759	223	3,650	12,503	300	4,723	16,256	
Mean	2.63	2.68	2.70	2.72	2.71	2.75	2.57	2.66	2.66	
Standard deviation	0.89	0.90	0.91	0.92	0.89	0.91	0.86	0.90	0.91	
Significance	--			--			--			
Effect size	--	-0.06	-0.08	--	0.01	-0.03	--	-0.10	-0.10	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	16.8%	18.2%	19.2%	19.7%	18.1%	19.9%	14.7%	18.2%	18.7%	
Very important	40.2%	39.0%	38.0%	34.5%	38.5%	37.3%	44.3%	39.5%	38.5%	
Somewhat important	34.8%	33.6%	34.4%	35.4%	33.9%	34.2%	34.3%	33.4%	34.5%	
Not important	8.2%	9.2%	8.5%	10.3%	9.5%	8.5%	6.7%	8.9%	8.4%	
Total (n)	523	8,350	28,684	223	3,643	12,483	300	4,707	16,201	
Mean	2.66	2.66	2.68	2.64	2.65	2.69	2.67	2.67	2.67	
Standard deviation	0.85	0.88	0.88	0.91	0.88	0.89	0.81	0.87	0.87	
Significance	--			--			--			
Effect size	--	0.00	-0.02	--	-0.01	-0.06	--	0.00	0.00	
Influencing the political structure										
Essential	8.5%	6.2%	7.1%	12.2%	7.2%	8.8%	5.7%	5.4%	5.6%	
Very important	19.1%	12.8%	14.3%	20.7%	14.7%	15.9%	17.8%	11.3%	13.0%	
Somewhat important	36.2%	38.8%	39.2%	37.4%	40.9%	40.8%	35.4%	37.1%	37.8%	
Not important	36.2%	42.3%	39.5%	29.7%	37.2%	34.5%	41.1%	46.3%	43.6%	
Total (n)	519	8,339	28,650	222	3,646	12,478	297	4,693	16,172	
Mean	2.00	1.83	1.89	2.15	1.92	1.99	1.88	1.76	1.81	
Standard deviation	0.95	0.88	0.90	0.99	0.89	0.92	0.90	0.86	0.87	
Significance	--	***	**	--	***	*	--	*		
Effect size	--	0.19	0.12	--	0.26	0.17	--	0.14	0.08	
Influencing social values										
Essential	13.4%	11.3%	12.5%	18.8%	10.8%	12.6%	9.3%	11.7%	12.4%	
Very important	31.5%	29.0%	30.6%	25.6%	26.4%	28.9%	35.9%	31.1%	32.1%	
Somewhat important	41.0%	41.8%	39.5%	39.0%	42.9%	39.7%	42.5%	40.9%	39.3%	
Not important	14.1%	17.9%	17.4%	16.6%	19.9%	18.8%	12.3%	16.4%	16.1%	
Total (n)	524	8,334	28,616	223	3,639	12,463	301	4,695	16,153	
Mean	2.44	2.34	2.38	2.47	2.28	2.35	2.42	2.38	2.41	
Standard deviation	0.89	0.90	0.91	0.98	0.90	0.93	0.82	0.89	0.90	
Significance	--	*		--	**		--			
Effect size	--	0.11	0.07	--	0.21	0.13	--	0.04	0.01	Social Agency



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Raising a family										
Essential	43.5%	39.1%	37.4%	42.4%	38.7%	38.5%	44.2%	39.5%	36.6%	
Very important	34.2%	32.6%	32.3%	32.1%	33.5%	33.1%	35.6%	31.8%	31.6%	
Somewhat important	18.2%	18.9%	20.3%	19.2%	19.7%	19.9%	17.5%	18.2%	20.6%	
Not important	4.2%	9.5%	10.0%	6.3%	8.2%	8.5%	2.6%	10.4%	11.2%	
Total (n)	527	8,381	28,773	224	3,659	12,525	303	4,722	16,248	
Mean	3.17	3.01	2.97	3.11	3.03	3.02	3.21	3.00	2.93	
Standard deviation	0.87	0.98	0.99	0.93	0.95	0.96	0.82	1.00	1.01	
Significance	--	***	***	--			--	***	***	
Effect size	--	0.16	0.20	--	0.08	0.09	--	0.21	0.28	
Being very well off financially										
Essential	37.1%	37.9%	39.6%	44.8%	42.0%	43.5%	31.6%	34.7%	36.3%	
Very important	36.6%	36.7%	34.5%	31.2%	35.1%	33.4%	40.5%	37.9%	35.4%	
Somewhat important	23.4%	21.5%	21.5%	20.4%	18.4%	18.6%	25.7%	23.8%	23.8%	
Not important	2.9%	4.0%	4.5%	3.6%	4.5%	4.6%	2.3%	3.6%	4.4%	
Total (n)	525	8,382	28,749	221	3,654	12,513	304	4,728	16,236	
Mean	3.08	3.08	3.09	3.17	3.14	3.16	3.01	3.04	3.04	
Standard deviation	0.85	0.86	0.88	0.88	0.87	0.88	0.82	0.85	0.88	
Significance	--			--			--			
Effect size	--	0.00	-0.01	--	0.03	0.01	--	-0.04	-0.03	
Helping others who are in difficulty										
Essential	25.5%	26.1%	26.8%	23.4%	21.3%	22.2%	27.0%	29.8%	30.6%	
Very important	44.6%	41.5%	40.3%	40.5%	39.8%	38.3%	47.7%	42.8%	41.9%	
Somewhat important	27.6%	28.8%	28.8%	32.9%	33.9%	34.0%	23.7%	24.9%	24.4%	
Not important	2.3%	3.6%	4.2%	3.2%	4.9%	5.4%	1.7%	2.5%	3.1%	
Total (n)	522	8,363	28,720	222	3,648	12,498	300	4,715	16,222	
Mean	2.93	2.90	2.90	2.84	2.78	2.77	3.00	3.00	3.00	
Standard deviation	0.79	0.83	0.84	0.82	0.84	0.85	0.76	0.80	0.82	
Significance	--			--			--			
Effect size	--	0.04	0.04	--	0.07	0.08	--	0.00	0.00	Social Agency



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	7.1%	6.7%	6.4%	8.6%	7.3%	7.1%	6.0%	6.2%	5.8%	
Very important	14.8%	14.2%	13.1%	15.4%	17.0%	14.6%	14.4%	12.0%	11.9%	
Somewhat important	25.8%	30.3%	30.7%	28.5%	34.7%	34.1%	23.8%	26.9%	27.8%	
Not important	52.2%	48.8%	49.8%	47.5%	41.0%	44.2%	55.7%	54.9%	54.5%	
Total (n)	519	8,331	28,630	221	3,639	12,467	298	4,692	16,163	
Mean	1.77	1.79	1.76	1.85	1.91	1.85	1.71	1.69	1.69	
Standard deviation	0.95	0.92	0.91	0.98	0.93	0.92	0.93	0.91	0.90	
Significance	--			--			--			
Effect size	--	-0.02	0.01	--	-0.06	0.00	--	0.02	0.02	
Writing original works (poems, novels, short stories, etc.)										
Essential	7.3%	7.5%	8.7%	8.2%	7.1%	8.8%	6.7%	7.8%	8.5%	
Very important	10.6%	10.1%	11.2%	8.7%	9.2%	10.7%	12.0%	10.8%	11.6%	
Somewhat important	24.3%	23.1%	24.1%	24.7%	23.3%	24.1%	24.1%	23.0%	24.0%	
Not important	57.7%	59.3%	56.0%	58.4%	60.4%	56.3%	57.2%	58.4%	55.8%	
Total (n)	518	8,332	28,644	219	3,639	12,473	299	4,693	16,171	
Mean	1.68	1.66	1.73	1.67	1.63	1.72	1.68	1.68	1.73	
Standard deviation	0.93	0.94	0.97	0.94	0.92	0.97	0.93	0.95	0.97	
Significance	--			--			--			
Effect size	--	0.02	-0.05	--	0.04	-0.05	--	0.00	-0.05	
Creating artistic works (painting, sculpture, decorating, etc.)										
Essential	8.5%	13.9%	14.6%	8.7%	9.8%	11.3%	8.4%	17.0%	17.4%	
Very important	12.6%	12.3%	11.5%	11.5%	10.0%	9.9%	13.5%	14.1%	12.8%	
Somewhat important	21.0%	19.5%	20.3%	18.8%	18.5%	19.9%	22.6%	20.4%	20.6%	
Not important	57.9%	54.3%	53.6%	61.0%	61.7%	58.8%	55.6%	48.5%	49.2%	
Total (n)	515	8,337	28,639	218	3,638	12,458	297	4,699	16,181	
Mean	1.72	1.86	1.87	1.68	1.68	1.74	1.75	2.00	1.98	
Standard deviation	0.98	1.10	1.10	0.99	1.00	1.03	0.98	1.14	1.15	
Significance	--	**	**	--			--	***	***	
Effect size	--	-0.13	-0.14	--	0.00	-0.06	--	-0.22	-0.20	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	19.6%	20.9%	22.4%	28.1%	23.5%	25.1%	13.4%	18.9%	20.1%	
Very important	23.1%	24.3%	23.3%	22.6%	25.7%	25.4%	23.4%	23.2%	21.7%	
Somewhat important	31.0%	29.0%	28.9%	28.1%	29.8%	28.9%	33.1%	28.3%	29.0%	
Not important	26.4%	25.8%	25.4%	21.2%	20.9%	20.7%	30.1%	29.7%	29.2%	
Total (n)	516	8,340	28,623	217	3,638	12,470	299	4,702	16,153	
Mean	2.36	2.40	2.43	2.58	2.52	2.55	2.20	2.31	2.33	
Standard deviation	1.07	1.08	1.10	1.11	1.07	1.08	1.02	1.09	1.10	
Significance	--			--			--		*	
Effect size	--	-0.04	-0.06	--	0.06	0.03	--	-0.10	-0.12	
Becoming involved in programs to clean up the environment										
Essential	14.7%	8.8%	9.2%	13.2%	7.4%	8.0%	15.7%	9.8%	10.2%	
Very important	23.4%	20.5%	21.8%	21.5%	18.8%	20.4%	24.7%	21.9%	23.0%	
Somewhat important	39.6%	44.5%	44.1%	37.9%	44.1%	43.1%	40.8%	44.8%	45.0%	
Not important	22.4%	26.2%	24.9%	27.4%	29.7%	28.5%	18.7%	23.5%	21.8%	
Total (n)	518	8,325	28,600	219	3,636	12,453	299	4,689	16,147	
Mean	2.30	2.12	2.15	2.21	2.04	2.08	2.37	2.18	2.22	
Standard deviation	0.98	0.90	0.90	0.99	0.88	0.90	0.96	0.90	0.90	
Significance	--	***	***	--	**	*	--	***	**	
Effect size	--	0.20	0.17	--	0.19	0.14	--	0.21	0.17	
Developing a meaningful philosophy of life										
Essential	24.4%	20.2%	22.3%	26.7%	20.6%	22.5%	22.7%	19.9%	22.1%	
Very important	28.4%	28.5%	28.3%	26.2%	28.7%	28.3%	30.0%	28.2%	28.4%	
Somewhat important	29.4%	31.7%	31.3%	28.5%	31.4%	31.4%	30.0%	32.0%	31.2%	
Not important	17.9%	19.6%	18.1%	18.6%	19.3%	17.8%	17.3%	19.9%	18.3%	
Total (n)	521	8,327	28,604	221	3,636	12,451	300	4,691	16,153	
Mean	2.59	2.49	2.55	2.61	2.51	2.55	2.58	2.48	2.54	
Standard deviation	1.04	1.02	1.03	1.07	1.02	1.03	1.02	1.02	1.03	
Significance	--	*		--			--			
Effect size	--	0.10	0.04	--	0.10	0.06	--	0.10	0.04	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	8.9%	7.4%	8.9%	9.1%	5.7%	7.1%	8.7%	8.6%	10.4%	Social Agency
Very important	23.4%	21.1%	22.0%	20.5%	18.3%	19.2%	25.5%	23.2%	24.3%	
Somewhat important	43.3%	45.5%	43.6%	38.4%	45.8%	44.0%	47.0%	45.4%	43.3%	
Not important	24.4%	26.0%	25.6%	32.0%	30.2%	29.8%	18.8%	22.8%	22.1%	
Total (n)	517	8,301	28,530	219	3,627	12,417	298	4,674	16,113	
Mean	2.17	2.10	2.14	2.07	2.00	2.04	2.24	2.18	2.23	
Standard deviation	0.90	0.87	0.90	0.94	0.85	0.88	0.86	0.88	0.91	
Significance	--			--			--			
Effect size	--	0.08	0.03	--	0.08	0.03	--	0.07	0.01	
Helping to promote racial understanding										
Essential	10.8%	10.1%	11.6%	12.4%	9.0%	10.9%	9.6%	11.0%	12.2%	Social Agency
Very important	26.0%	22.6%	23.8%	18.8%	20.2%	21.4%	31.1%	24.4%	25.7%	
Somewhat important	40.8%	42.9%	41.5%	39.0%	42.8%	40.8%	42.1%	43.0%	42.1%	
Not important	22.5%	24.5%	23.1%	29.8%	28.0%	26.8%	17.2%	21.7%	19.9%	
Total (n)	520	8,312	28,565	218	3,627	12,432	302	4,685	16,133	
Mean	2.25	2.18	2.24	2.14	2.10	2.16	2.33	2.25	2.30	
Standard deviation	0.92	0.92	0.94	0.98	0.91	0.94	0.87	0.92	0.92	
Significance	--			--			--			
Effect size	--	0.08	0.01	--	0.04	-0.02	--	0.09	0.03	
Keeping up to date with political affairs										
Essential	14.7%	10.0%	12.0%	16.9%	11.5%	13.4%	13.1%	8.8%	10.9%	Social Agency
Very important	32.7%	23.8%	25.5%	29.7%	25.0%	26.8%	34.9%	22.9%	24.4%	
Somewhat important	32.1%	40.3%	38.3%	32.9%	39.5%	37.8%	31.5%	40.8%	38.8%	
Not important	20.5%	25.9%	24.2%	20.5%	23.9%	22.0%	20.5%	27.4%	26.0%	
Total (n)	517	8,305	28,570	219	3,626	12,435	298	4,679	16,135	
Mean	2.42	2.18	2.25	2.43	2.24	2.32	2.41	2.13	2.20	
Standard deviation	0.97	0.93	0.96	1.00	0.94	0.96	0.96	0.92	0.95	
Significance	--	***	***	--	**		--	***	***	
Effect size	--	0.26	0.18	--	0.20	0.11	--	0.30	0.22	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	13.1%	10.4%	11.8%	16.4%	10.9%	12.5%	10.7%	10.0%	11.2%	Social Agency
Very important	27.7%	23.3%	23.8%	25.9%	23.2%	23.6%	29.0%	23.4%	23.9%	
Somewhat important	37.3%	40.1%	38.2%	33.2%	39.2%	37.9%	40.3%	40.7%	38.4%	
Not important	21.9%	26.2%	26.3%	24.5%	26.6%	25.9%	20.0%	25.9%	26.5%	
Total (n)	520	8,292	28,515	220	3,622	12,413	300	4,670	16,102	
Mean	2.32	2.18	2.21	2.34	2.18	2.23	2.30	2.17	2.20	
Standard deviation	0.96	0.94	0.96	1.02	0.95	0.97	0.91	0.93	0.95	
Significance	--	**	**	--	*		--	*		
Effect size	--	0.15	0.11	--	0.17	0.11	--	0.14	0.11	
Improving my understanding of other countries and cultures										
Essential	24.7%	19.6%	21.9%	21.1%	15.3%	18.5%	27.2%	23.1%	24.8%	
Very important	40.8%	33.9%	32.4%	38.5%	31.3%	29.6%	42.5%	36.0%	34.8%	
Somewhat important	25.4%	33.6%	33.2%	26.1%	37.3%	36.3%	24.9%	30.8%	30.8%	
Not important	9.1%	12.8%	12.4%	14.2%	16.2%	15.7%	5.3%	10.2%	9.7%	
Total (n)	519	8,294	28,553	218	3,623	12,422	301	4,671	16,131	
Mean	2.81	2.60	2.64	2.67	2.46	2.51	2.92	2.72	2.75	
Standard deviation	0.91	0.94	0.96	0.97	0.94	0.97	0.85	0.93	0.94	
Significance	--	***	***	--	**	*	--	***	**	
Effect size	--	0.22	0.18	--	0.22	0.16	--	0.22	0.18	
Adopting "green" practices to protect the environment										
Essential	19.4%	15.7%	17.7%	15.1%	12.1%	14.2%	22.6%	18.5%	20.6%	
Very important	32.7%	28.4%	29.1%	27.4%	24.8%	25.5%	36.5%	31.3%	32.1%	
Somewhat important	35.4%	39.0%	37.4%	38.8%	40.7%	39.7%	32.9%	37.7%	35.6%	
Not important	12.5%	16.8%	15.8%	18.7%	22.4%	20.7%	8.0%	12.4%	11.7%	
Total (n)	520	8,312	28,597	219	3,625	12,440	301	4,687	16,157	
Mean	2.59	2.43	2.49	2.39	2.27	2.33	2.74	2.56	2.62	
Standard deviation	0.94	0.95	0.96	0.96	0.94	0.96	0.90	0.93	0.94	
Significance	--	***	*	--			--	**	*	
Effect size	--	0.17	0.10	--	0.13	0.06	--	0.19	0.13	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	21.4%	10.8%	11.8%	18.0%	9.0%	10.4%	23.9%	12.2%	13.0%	
Some chance	44.6%	34.4%	33.7%	47.5%	36.5%	35.2%	42.5%	32.8%	32.5%	
Very little chance	28.4%	38.4%	35.9%	26.7%	39.6%	36.4%	29.6%	37.5%	35.5%	
No chance	5.6%	16.3%	18.5%	7.8%	14.9%	18.0%	4.0%	17.5%	18.9%	
Total (n)	518	8,365	28,673	217	3,651	12,457	301	4,714	16,216	
Mean	2.82	2.40	2.39	2.76	2.40	2.38	2.86	2.40	2.40	
Standard deviation	0.83	0.88	0.92	0.84	0.85	0.90	0.82	0.91	0.94	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.48	0.47	--	0.42	0.42	--	0.51	0.49	
Change career choice										
Very good chance	22.6%	12.3%	13.2%	14.4%	9.7%	11.5%	28.5%	14.3%	14.6%	
Some chance	47.9%	38.3%	37.4%	57.4%	40.9%	39.4%	41.1%	36.2%	35.8%	
Very little chance	22.6%	34.6%	32.6%	20.8%	35.2%	32.8%	23.8%	34.1%	32.5%	
No chance	6.9%	14.9%	16.7%	7.4%	14.1%	16.3%	6.6%	15.4%	17.1%	
Total (n)	518	8,342	28,616	216	3,636	12,434	302	4,706	16,182	
Mean	2.86	2.48	2.47	2.79	2.46	2.46	2.91	2.49	2.48	
Standard deviation	0.84	0.89	0.92	0.78	0.85	0.90	0.89	0.92	0.94	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.43	0.42	--	0.39	0.37	--	0.46	0.46	
Participate in student government										Likelihood of College Involvement
Very good chance	7.0%	6.2%	7.3%	6.9%	6.0%	6.7%	7.0%	6.4%	7.7%	
Some chance	32.6%	26.5%	27.1%	26.3%	24.8%	25.2%	37.1%	27.8%	28.7%	
Very little chance	38.6%	39.6%	38.5%	44.7%	41.8%	40.6%	34.1%	37.9%	36.9%	
No chance	21.9%	27.7%	27.1%	22.1%	27.4%	27.5%	21.7%	27.9%	26.8%	
Total (n)	516	8,304	28,533	217	3,626	12,398	299	4,678	16,135	
Mean	2.25	2.11	2.14	2.18	2.09	2.11	2.29	2.13	2.17	
Standard deviation	0.87	0.88	0.90	0.86	0.87	0.88	0.89	0.89	0.91	
Significance	--	***	**	--	--	--	--	**	*	
Effect size	--	0.16	0.12	--	0.10	0.08	--	0.18	0.13	
Get a job to help pay for college expenses										
Very good chance	49.3%	51.3%	48.5%	39.4%	43.4%	40.3%	56.5%	57.4%	55.2%	
Some chance	29.5%	30.7%	31.9%	33.9%	34.9%	35.7%	26.2%	27.5%	28.8%	
Very little chance	13.5%	12.5%	13.3%	17.0%	14.9%	16.2%	11.0%	10.7%	11.0%	
No chance	7.7%	5.4%	6.2%	9.6%	6.8%	7.8%	6.3%	4.3%	4.9%	
Total (n)	519	8,280	28,467	218	3,609	12,356	301	4,671	16,111	
Mean	3.20	3.28	3.23	3.03	3.15	3.09	3.33	3.38	3.34	
Standard deviation	0.95	0.88	0.90	0.98	0.91	0.93	0.91	0.84	0.86	
Significance	--	*	--	--	--	--	--	--	--	
Effect size	--	-0.09	-0.03	--	-0.13	-0.06	--	-0.06	-0.01	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	3.7%	5.7%	5.6%	4.2%	5.0%	5.0%	3.3%	6.3%	6.0%	
Some chance	19.6%	19.9%	18.6%	19.0%	19.9%	18.1%	20.0%	19.8%	19.0%	
Very little chance	40.1%	41.1%	41.0%	43.1%	41.6%	42.5%	38.0%	40.7%	39.8%	
No chance	36.6%	33.3%	34.8%	33.8%	33.6%	34.4%	38.7%	33.1%	35.1%	
Total (n)	516	8,282	28,465	216	3,614	12,357	300	4,668	16,108	
Mean	1.90	1.98	1.95	1.94	1.96	1.94	1.88	1.99	1.96	
Standard deviation	0.84	0.87	0.87	0.83	0.86	0.85	0.84	0.89	0.88	
Significance	--	*		--			--	*		
Effect size	--	-0.09	-0.06	--	-0.02	0.00	--	-0.12	-0.09	
Join a social fraternity or sorority										
Very good chance	3.1%	7.7%	7.6%	5.2%	9.1%	7.5%	1.7%	6.6%	7.7%	
Some chance	19.8%	19.5%	18.6%	35.7%	22.8%	20.7%	8.4%	17.0%	16.7%	
Very little chance	25.8%	26.7%	27.2%	32.4%	29.3%	29.7%	21.1%	24.7%	25.3%	
No chance	51.3%	46.1%	46.6%	26.8%	38.9%	42.1%	68.8%	51.7%	50.3%	
Total (n)	511	8,284	28,443	213	3,611	12,361	298	4,673	16,082	
Mean	1.75	1.89	1.87	2.19	2.02	1.94	1.43	1.78	1.82	
Standard deviation	0.88	0.97	0.97	0.89	0.99	0.96	0.72	0.95	0.97	
Significance	--	**	**	--	*	***	--	***	***	
Effect size	--	-0.14	-0.12	--	0.17	0.26	--	-0.37	-0.40	
Play club, intramural, or recreational sports										
Very good chance	39.0%	31.4%	31.1%	42.5%	37.8%	37.1%	36.5%	26.3%	26.1%	
Some chance	36.3%	33.1%	31.8%	33.6%	33.0%	32.4%	38.1%	33.1%	31.3%	
Very little chance	14.8%	19.6%	20.1%	12.1%	17.0%	17.8%	16.7%	21.7%	21.9%	
No chance	9.9%	15.9%	17.1%	11.7%	12.2%	12.7%	8.7%	18.8%	20.7%	
Total (n)	513	8,271	28,418	214	3,608	12,338	299	4,663	16,080	
Mean	3.04	2.80	2.77	3.07	2.96	2.94	3.02	2.67	2.63	
Standard deviation	0.97	1.05	1.07	1.01	1.02	1.03	0.94	1.06	1.08	
Significance	--	***	***	--			--	***	***	
Effect size	--	0.23	0.25	--	0.11	0.13	--	0.33	0.36	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	30.7%	21.6%	22.3%	40.1%	28.0%	30.8%	23.8%	16.6%	15.3%	
Some chance	16.1%	11.5%	11.9%	19.4%	13.3%	14.8%	13.8%	10.0%	9.4%	
Very little chance	18.6%	20.0%	19.8%	18.9%	21.4%	20.1%	18.5%	18.8%	19.5%	
No chance	34.6%	47.0%	46.0%	21.7%	37.3%	34.3%	44.0%	54.5%	55.7%	
Total (n)	515	8,257	28,340	217	3,610	12,348	298	4,647	15,992	
Mean	2.43	2.08	2.11	2.78	2.32	2.42	2.17	1.89	1.84	
Standard deviation	1.25	1.20	1.21	1.19	1.23	1.24	1.23	1.14	1.11	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.29	0.26	--	0.37	0.29	--	0.25	0.30	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	68.0%	70.6%	68.1%	60.7%	67.8%	65.2%	73.2%	72.8%	70.6%	
Some chance	28.3%	26.1%	28.2%	34.6%	27.9%	30.2%	23.7%	24.7%	26.7%	
Very little chance	3.1%	2.6%	2.8%	4.2%	3.4%	3.6%	2.3%	1.9%	2.1%	
No chance	0.6%	0.7%	0.8%	0.5%	0.8%	1.1%	0.7%	0.6%	0.6%	
Total (n)	513	8,289	28,477	214	3,617	12,382	299	4,672	16,095	
Mean	3.64	3.67	3.64	3.56	3.63	3.59	3.70	3.70	3.67	
Standard deviation	0.57	0.56	0.58	0.60	0.59	0.62	0.55	0.53	0.55	
Significance	--			--			--			
Effect size	--	-0.05	0.00	--	-0.12	-0.05	--	0.00	0.05	
Need extra time to complete your degree requirements										
Very good chance	6.5%	5.3%	5.1%	7.9%	5.0%	5.0%	5.4%	5.6%	5.1%	
Some chance	18.8%	24.0%	22.6%	21.5%	26.0%	25.0%	16.8%	22.5%	20.6%	
Very little chance	50.7%	51.6%	51.2%	51.4%	52.6%	51.3%	50.2%	50.8%	51.1%	
No chance	24.1%	19.1%	21.2%	19.2%	16.5%	18.6%	27.6%	21.1%	23.2%	
Total (n)	511	8,251	28,363	214	3,605	12,324	297	4,646	16,039	
Mean	2.08	2.16	2.12	2.18	2.19	2.16	2.00	2.13	2.08	
Standard deviation	0.83	0.79	0.79	0.83	0.77	0.78	0.81	0.80	0.80	
Significance	--	*		--			--	**		
Effect size	--	-0.10	-0.05	--	-0.01	0.03	--	-0.16	-0.10	
Participate in student protests or demonstrations										
Very good chance	6.3%	6.6%	7.9%	4.2%	5.5%	6.9%	7.8%	7.5%	8.7%	
Some chance	27.9%	25.0%	27.8%	25.8%	22.7%	25.0%	29.4%	26.7%	30.1%	
Very little chance	40.1%	41.4%	38.2%	39.0%	42.9%	39.9%	40.9%	40.2%	36.9%	
No chance	25.7%	27.1%	26.1%	31.0%	28.9%	28.2%	22.0%	25.7%	24.4%	
Total (n)	509	8,230	28,331	213	3,598	12,302	296	4,632	16,029	
Mean	2.15	2.11	2.17	2.03	2.05	2.11	2.23	2.16	2.23	
Standard deviation	0.88	0.88	0.91	0.86	0.86	0.89	0.88	0.89	0.92	
Significance	--			--			--			
Effect size	--	0.05	-0.02	--	-0.02	-0.09	--	0.08	0.00	
Transfer to another college before graduating										
Very good chance	5.1%	5.0%	5.2%	7.5%	5.6%	5.8%	3.4%	4.6%	4.8%	
Some chance	21.5%	17.8%	18.4%	21.0%	19.1%	20.5%	21.8%	16.7%	16.6%	
Very little chance	44.7%	42.7%	42.0%	42.1%	42.1%	41.8%	46.6%	43.1%	42.0%	
No chance	28.7%	34.5%	34.4%	29.4%	33.2%	31.9%	28.2%	35.6%	36.6%	
Total (n)	512	8,251	28,338	214	3,604	12,311	298	4,647	16,027	
Mean	2.03	1.93	1.94	2.07	1.97	2.00	2.00	1.90	1.90	
Standard deviation	0.84	0.85	0.86	0.90	0.86	0.87	0.80	0.83	0.84	
Significance	--	**	*	--			--	*	*	
Effect size	--	0.12	0.10	--	0.12	0.08	--	0.12	0.12	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	57.0%	60.6%	60.0%	53.7%	55.1%	54.7%	59.3%	64.9%	64.5%	
Some chance	39.7%	34.8%	35.0%	42.1%	38.8%	38.6%	38.0%	31.6%	32.0%	
Very little chance	2.8%	3.4%	3.7%	3.3%	4.5%	5.0%	2.4%	2.7%	2.7%	
No chance	0.6%	1.1%	1.2%	0.9%	1.6%	1.7%	0.3%	0.8%	0.9%	
Total (n)	509	8,240	28,327	214	3,609	12,315	295	4,631	16,012	
Mean	3.53	3.55	3.54	3.49	3.47	3.46	3.56	3.61	3.60	
Standard deviation	0.58	0.62	0.63	0.61	0.66	0.67	0.56	0.58	0.59	
Significance	--			--			--			
Effect size	--	-0.03	-0.02	--	0.03	0.04	--	-0.09	-0.07	
Participate in volunteer or community service work										Likelihood of College Involvement
Very good chance	37.8%	32.8%	32.1%	24.2%	22.3%	22.0%	47.7%	40.9%	40.5%	
Some chance	43.5%	41.1%	40.2%	47.4%	41.1%	40.1%	40.6%	41.2%	40.2%	
Very little chance	15.2%	20.4%	21.0%	21.9%	28.1%	28.6%	10.4%	14.4%	14.8%	
No chance	3.5%	5.7%	6.7%	6.5%	8.5%	9.3%	1.3%	3.5%	4.6%	
Total (n)	513	8,244	28,358	215	3,598	12,297	298	4,646	16,061	
Mean	3.16	3.01	2.98	2.89	2.77	2.75	3.35	3.20	3.17	
Standard deviation	0.80	0.87	0.89	0.84	0.89	0.90	0.72	0.81	0.84	
Significance	--	***	***	--		*	--	**	***	
Effect size	--	0.17	0.20	--	0.13	0.16	--	0.19	0.21	
Seek personal counseling										
Very good chance	8.4%	8.6%	8.5%	7.5%	7.0%	7.1%	9.2%	9.9%	9.8%	
Some chance	25.0%	27.1%	27.3%	24.3%	26.3%	26.5%	25.4%	27.6%	27.9%	
Very little chance	47.3%	47.8%	45.9%	47.7%	48.6%	46.2%	47.1%	47.1%	45.5%	
No chance	19.3%	16.6%	18.3%	20.6%	18.1%	20.2%	18.3%	15.4%	16.8%	
Total (n)	509	8,243	28,337	214	3,601	12,295	295	4,642	16,042	
Mean	2.23	2.28	2.26	2.19	2.22	2.20	2.25	2.32	2.31	
Standard deviation	0.85	0.84	0.85	0.85	0.82	0.84	0.86	0.85	0.86	
Significance	--			--			--			
Effect size	--	-0.06	-0.04	--	-0.04	-0.01	--	-0.08	-0.07	
Communicate regularly with your professors										
Very good chance	49.5%	44.9%	44.8%	40.1%	40.1%	39.4%	56.3%	48.6%	49.3%	
Some chance	42.6%	46.6%	45.1%	48.6%	48.9%	48.2%	38.3%	44.8%	42.6%	
Very little chance	6.5%	7.0%	8.3%	9.0%	8.6%	10.0%	4.7%	5.8%	6.9%	
No chance	1.4%	1.5%	1.8%	2.4%	2.4%	2.5%	0.7%	0.9%	1.2%	
Total (n)	507	8,248	28,333	212	3,602	12,300	295	4,646	16,033	
Mean	3.40	3.35	3.33	3.26	3.27	3.24	3.50	3.41	3.40	
Standard deviation	0.67	0.68	0.70	0.72	0.71	0.73	0.62	0.64	0.67	
Significance	--		*	--			--	*	*	
Effect size	--	0.07	0.10	--	-0.01	0.03	--	0.14	0.15	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	65.7%	67.3%	67.3%	62.0%	61.9%	60.3%	68.5%	71.4%	73.1%	
Some chance	26.6%	26.5%	25.9%	29.1%	29.9%	29.8%	24.7%	23.9%	22.7%	
Very little chance	6.9%	5.0%	5.3%	7.5%	6.4%	7.9%	6.4%	3.9%	3.2%	
No chance	0.8%	1.2%	1.4%	1.4%	1.7%	2.1%	0.3%	0.9%	0.9%	
Total (n)	508	8,252	28,371	213	3,600	12,293	295	4,652	16,078	
Mean	3.57	3.60	3.59	3.52	3.52	3.48	3.61	3.66	3.68	
Standard deviation	0.66	0.64	0.66	0.70	0.69	0.73	0.62	0.60	0.58	
Significance	--			--			--		*	
Effect size	--	-0.05	-0.03	--	0.00	0.05	--	-0.08	-0.12	
Participate in student clubs/groups										Likelihood of College Involvement
Very good chance	49.9%	47.8%	47.6%	36.2%	38.3%	38.0%	59.9%	55.2%	55.5%	
Some chance	37.9%	37.3%	35.3%	45.1%	40.8%	38.6%	32.7%	34.6%	32.5%	
Very little chance	10.1%	11.8%	12.9%	15.0%	16.3%	17.8%	6.5%	8.4%	8.9%	
No chance	2.2%	3.1%	4.2%	3.8%	4.6%	5.6%	1.0%	1.9%	3.0%	
Total (n)	507	8,262	28,398	213	3,604	12,317	294	4,658	16,081	
Mean	3.36	3.30	3.26	3.14	3.13	3.09	3.51	3.43	3.41	
Standard deviation	0.75	0.79	0.84	0.80	0.84	0.88	0.66	0.73	0.77	
Significance	--		**	--			--		*	
Effect size	--	0.08	0.12	--	0.01	0.06	--	0.11	0.13	
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	61.8%	38.0%	37.1%	43.3%	26.3%	26.6%	75.3%	47.1%	45.8%	
Some chance	28.2%	33.3%	32.4%	40.5%	36.4%	34.6%	19.3%	30.9%	30.6%	
Very little chance	6.7%	19.9%	20.3%	10.2%	25.1%	25.9%	4.1%	15.8%	15.7%	
No chance	3.3%	8.9%	10.2%	6.0%	12.2%	13.0%	1.4%	6.3%	7.9%	
Total (n)	511	8,264	28,401	215	3,608	12,311	296	4,656	16,090	
Mean	3.49	3.00	2.96	3.21	2.77	2.75	3.69	3.19	3.14	
Standard deviation	0.76	0.97	0.99	0.86	0.97	0.99	0.62	0.92	0.95	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.51	0.54	--	0.45	0.46	--	0.54	0.58	
Have a roommate of different race/ethnicity										Likelihood of College Involvement
Very good chance	33.1%	32.1%	31.4%	31.5%	27.8%	26.8%	34.2%	35.5%	35.3%	
Some chance	44.7%	41.2%	40.3%	45.5%	41.9%	40.6%	44.1%	40.6%	40.1%	
Very little chance	18.5%	18.6%	18.7%	17.8%	20.8%	22.2%	19.0%	16.9%	15.8%	
No chance	3.7%	8.0%	9.6%	5.2%	9.4%	10.5%	2.7%	7.0%	8.8%	
Total (n)	508	8,228	28,304	213	3,596	12,275	295	4,632	16,029	
Mean	3.07	2.97	2.94	3.03	2.88	2.84	3.10	3.05	3.02	
Standard deviation	0.81	0.91	0.94	0.84	0.92	0.94	0.80	0.90	0.93	
Significance	--	*	**	--	*	**	--			
Effect size	--	0.11	0.14	--	0.16	0.20	--	0.06	0.09	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	52.4%	52.8%	50.8%	41.9%	45.3%	42.3%	60.0%	58.6%	57.8%	
Some chance	38.6%	37.8%	37.2%	44.2%	41.8%	41.2%	34.6%	34.6%	33.8%	
Very little chance	7.3%	7.6%	9.4%	11.6%	10.6%	12.8%	4.1%	5.3%	6.6%	
No chance	1.8%	1.8%	2.6%	2.3%	2.3%	3.7%	1.4%	1.4%	1.7%	
Total (n)	510	8,261	28,391	215	3,604	12,311	295	4,657	16,080	
Mean	3.42	3.42	3.36	3.26	3.30	3.22	3.53	3.51	3.48	
Standard deviation	0.70	0.71	0.76	0.75	0.75	0.81	0.64	0.66	0.70	
Significance	--			--			--			
Effect size	--	0.00	0.08	--	-0.05	0.05	--	0.03	0.07	
Work on a professor's research project										
Very good chance	29.4%	31.7%	32.7%	25.2%	30.0%	30.9%	32.5%	33.0%	34.3%	
Some chance	51.4%	45.2%	44.1%	52.3%	46.7%	44.6%	50.7%	44.1%	43.7%	
Very little chance	16.4%	18.8%	18.3%	18.7%	18.6%	19.2%	14.7%	18.9%	17.5%	
No chance	2.8%	4.3%	4.8%	3.7%	4.7%	5.3%	2.1%	4.0%	4.4%	
Total (n)	506	8,249	28,343	214	3,608	12,304	292	4,641	16,039	
Mean	3.08	3.04	3.05	2.99	3.02	3.01	3.14	3.06	3.08	
Standard deviation	0.75	0.82	0.84	0.77	0.82	0.84	0.73	0.82	0.83	
Significance	--			--			--			
Effect size	--	0.05	0.04	--	-0.04	-0.02	--	0.10	0.07	
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?										
Yes	47.8%	67.6%	64.4%	48.8%	67.2%	63.2%	47.1%	67.9%	65.4%	
No	52.2%	32.4%	35.6%	51.2%	32.8%	36.8%	52.9%	32.1%	34.6%	
Total (n)	481	7,708	26,606	201	3,360	11,502	280	4,348	15,104	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Accountant or actuary	0.8%	3.2%	2.2%	1.4%	4.0%	3.0%	0.3%	2.6%	1.5%	
Actor or entertainer	1.6%	1.7%	1.7%	1.8%	1.3%	1.4%	1.4%	2.1%	1.8%	
Architect or urban planner	5.7%	1.5%	0.8%	9.1%	1.7%	0.9%	3.1%	1.3%	0.7%	
Artist	1.0%	9.6%	11.1%	0.5%	6.7%	8.6%	1.4%	11.8%	13.3%	
Business (clerical)	0.2%	0.6%	0.7%	0.5%	0.8%	0.8%	0.0%	0.5%	0.5%	
Business executive (management, administrator)	6.9%	6.3%	6.8%	11.0%	9.0%	10.1%	3.8%	4.1%	4.0%	
Business owner or proprietor	3.0%	2.8%	3.2%	5.0%	4.2%	5.0%	1.4%	1.8%	1.8%	
Business salesperson or buyer	0.6%	0.6%	0.7%	1.4%	0.8%	0.9%	0.0%	0.5%	0.6%	
Clergy (minister, priest)	0.2%	0.1%	0.1%	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Clinical psychologist	1.6%	1.2%	1.4%	0.5%	0.4%	0.6%	2.4%	1.8%	2.0%	
College administrator/staff	0.2%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	
College teacher	0.8%	0.6%	0.7%	0.9%	0.8%	0.9%	0.7%	0.5%	0.4%	
Computer programmer or analyst	0.8%	1.5%	1.4%	1.8%	3.0%	2.7%	0.0%	0.3%	0.4%	
Conservationist or forester	1.0%	0.4%	0.5%	0.9%	0.3%	0.4%	1.0%	0.5%	0.5%	
Dentist (including orthodontist)	1.4%	0.7%	0.6%	0.9%	0.8%	0.5%	1.7%	0.6%	0.7%	
Dietitian or nutritionist	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.3%	0.3%	0.2%	
Engineer	1.8%	7.7%	3.8%	2.7%	14.0%	6.7%	1.0%	2.6%	1.4%	
Farmer or rancher	0.2%	0.2%	0.3%	0.5%	0.2%	0.3%	0.0%	0.2%	0.2%	
Foreign service worker (including diplomat)	2.6%	1.1%	1.3%	0.5%	0.4%	0.7%	4.2%	1.6%	1.7%	
Homemaker (full-time)	0.6%	0.1%	0.1%	0.5%	0.1%	0.0%	0.7%	0.2%	0.1%	
Interior decorator (including designer)	0.0%	1.0%	0.8%	0.0%	0.2%	0.2%	0.0%	1.7%	1.2%	
Lab technician or hygienist	0.2%	0.2%	0.1%	0.5%	0.1%	0.0%	0.0%	0.3%	0.2%	
Law enforcement officer	0.4%	0.5%	1.2%	0.9%	0.8%	2.2%	0.0%	0.2%	0.4%	
Lawyer (attorney) or judge	6.1%	3.1%	3.9%	7.3%	3.8%	4.2%	5.2%	2.5%	3.7%	
Military service (career)	0.2%	0.4%	0.5%	0.5%	0.7%	0.9%	0.0%	0.1%	0.2%	
Musician (performer, composer)	0.8%	1.3%	1.1%	0.9%	1.7%	1.6%	0.7%	1.0%	0.7%	
Nurse	1.6%	1.7%	2.5%	0.0%	0.3%	0.4%	2.8%	2.9%	4.3%	
Optometrist	0.2%	0.3%	0.2%	0.0%	0.2%	0.1%	0.3%	0.4%	0.2%	
Pharmacist	1.0%	4.0%	2.0%	1.4%	3.6%	1.8%	0.7%	4.2%	2.1%	
Physician	6.1%	5.2%	4.9%	5.0%	5.0%	4.5%	6.9%	5.3%	5.1%	
Policymaker/Government	2.0%	0.9%	1.1%	1.8%	1.0%	1.3%	2.1%	0.9%	0.9%	
School counselor	0.2%	0.3%	0.3%	0.0%	0.2%	0.2%	0.3%	0.3%	0.4%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	3.3%	2.3%	2.5%	2.7%	2.6%	2.6%	3.8%	2.1%	2.5%	
Social, welfare, or recreation worker	0.6%	0.7%	0.8%	0.0%	0.4%	0.2%	1.0%	0.9%	1.3%	
Therapist (physical, occupational, speech)	2.4%	3.1%	2.4%	1.4%	2.0%	1.9%	3.1%	4.0%	2.8%	
Teacher or administrator (elementary)	2.6%	2.7%	2.7%	0.5%	0.4%	0.7%	4.2%	4.6%	4.2%	
Teacher or administrator (secondary)	4.3%	3.1%	3.1%	3.2%	2.8%	3.0%	5.2%	3.4%	3.2%	
Veterinarian	1.0%	1.7%	1.4%	0.0%	0.6%	0.7%	1.7%	2.5%	2.0%	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Writer or journalist	3.3%	2.5%	2.9%	2.3%	1.6%	2.1%	4.2%	3.1%	3.6%	
Skilled trades	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Laborer (unskilled)	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.0%	0.2%	0.3%	0.3%	0.1%	0.1%	
Unemployed	0.0%	1.3%	1.5%	0.0%	1.2%	1.5%	0.0%	1.4%	1.5%	
Other	4.9%	9.0%	10.1%	4.1%	7.4%	8.7%	5.5%	10.3%	11.3%	
Undecided	27.8%	13.9%	15.8%	26.9%	13.4%	15.8%	28.4%	14.3%	15.8%	
Total (n)	508	8,337	28,337	219	3,665	12,361	289	4,672	15,976	
Your father's occupation (disaggregated)										
Accountant or actuary	3.4%	2.7%	2.3%	3.8%	2.7%	2.4%	3.2%	2.7%	2.2%	
Actor or entertainer	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Architect or urban planner	1.2%	1.3%	1.2%	0.9%	1.1%	1.1%	1.4%	1.5%	1.4%	
Artist	1.6%	0.9%	1.0%	2.4%	0.7%	1.1%	1.1%	1.0%	0.9%	
Business (clerical)	1.2%	1.5%	1.6%	0.9%	1.6%	1.7%	1.4%	1.5%	1.5%	
Business executive (management, administrator)	16.4%	12.2%	11.5%	16.0%	13.5%	13.2%	16.7%	11.1%	10.0%	
Business owner or proprietor	12.4%	9.9%	9.8%	12.7%	10.0%	9.3%	12.1%	9.7%	10.2%	
Business salesperson or buyer	6.7%	4.3%	4.2%	9.4%	4.7%	4.4%	4.6%	4.1%	4.0%	
Clergy (minister, priest)	0.2%	0.6%	0.6%	0.0%	0.8%	0.7%	0.4%	0.5%	0.5%	
Clergy (other religious)	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.2%	0.1%	
Clinical psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
College administrator/staff	0.6%	0.4%	0.4%	0.5%	0.5%	0.4%	0.7%	0.4%	0.4%	
College teacher	1.4%	0.7%	1.0%	0.9%	0.7%	1.1%	1.8%	0.7%	0.9%	
Computer programmer or analyst	1.8%	3.5%	3.4%	2.4%	3.3%	3.1%	1.4%	3.7%	3.8%	
Conservationist or forester	0.4%	0.1%	0.2%	0.5%	0.1%	0.2%	0.4%	0.1%	0.2%	
Dentist (including orthodontist)	1.0%	0.5%	0.5%	0.9%	0.5%	0.4%	1.1%	0.5%	0.5%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Engineer	6.5%	8.8%	7.0%	7.1%	8.7%	6.6%	6.0%	8.9%	7.4%	
Farmer or rancher	0.8%	0.8%	0.7%	0.5%	0.8%	0.8%	1.1%	0.8%	0.6%	
Foreign service worker (including diplomat)	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.4%	0.1%	0.2%	
Homemaker (full-time)	0.2%	0.3%	0.4%	0.5%	0.3%	0.4%	0.0%	0.3%	0.3%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Lab technician or hygienist	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	
Law enforcement officer	1.4%	1.4%	1.7%	0.9%	1.3%	2.0%	1.8%	1.5%	1.5%	
Lawyer (attorney) or judge	4.3%	2.6%	3.4%	5.7%	2.8%	3.4%	3.2%	2.4%	3.4%	
Military service (career)	0.0%	1.1%	1.4%	0.0%	1.0%	1.5%	0.0%	1.1%	1.3%	
Musician (performer, composer)	0.2%	0.4%	0.3%	0.0%	0.2%	0.3%	0.4%	0.5%	0.3%	
Nurse	0.4%	0.5%	0.5%	0.5%	0.4%	0.5%	0.4%	0.6%	0.5%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.6%	0.7%	0.3%	0.5%	0.7%	0.4%	0.7%	0.7%	0.3%	
Physician	3.4%	2.4%	2.8%	2.8%	2.8%	3.1%	3.9%	2.0%	2.6%	
Policymaker/Government	0.4%	0.9%	0.9%	0.9%	0.9%	1.0%	0.0%	0.9%	0.8%	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Scientific researcher	1.0%	0.7%	0.9%	0.5%	0.7%	0.9%	1.4%	0.7%	1.0%	
Social, welfare, or recreation worker	0.2%	0.6%	0.6%	0.0%	0.5%	0.6%	0.4%	0.6%	0.5%	
Therapist (physical, occupational, speech)	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.2%	0.4%	
Teacher or administrator (elementary)	0.8%	0.9%	0.7%	0.9%	0.9%	0.7%	0.7%	0.9%	0.7%	
Teacher or administrator (secondary)	1.8%	2.1%	1.9%	1.4%	2.5%	2.1%	2.1%	1.8%	1.7%	
Veterinarian	0.2%	0.2%	0.2%	0.5%	0.1%	0.2%	0.0%	0.2%	0.2%	
Writer or journalist	0.2%	0.4%	0.5%	0.0%	0.3%	0.5%	0.4%	0.5%	0.5%	
Skilled trades	3.9%	7.1%	6.8%	4.2%	7.9%	7.5%	3.6%	6.5%	6.2%	
Laborer (unskilled)	2.0%	2.6%	2.5%	3.3%	2.4%	2.7%	1.1%	2.8%	2.3%	
Semi-skilled worker	1.0%	2.3%	2.3%	1.4%	2.2%	2.3%	0.7%	2.3%	2.2%	
Unemployed	2.8%	4.0%	4.5%	1.4%	3.4%	3.8%	3.9%	4.5%	5.0%	
Other	18.7%	19.1%	20.2%	15.6%	17.2%	17.9%	21.0%	20.6%	22.2%	
Total (n)	493	8,319	28,339	212	3,669	12,430	281	4,650	15,909	
Your mother's occupation (disaggregated)										
Accountant or actuary	4.5%	4.5%	4.7%	5.0%	4.4%	5.1%	4.1%	4.7%	4.5%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	0.8%	0.4%	0.4%	0.0%	0.4%	0.4%	1.4%	0.5%	0.4%	
Artist	3.1%	1.6%	1.5%	3.2%	1.6%	1.4%	3.1%	1.6%	1.5%	
Business (clerical)	1.6%	3.4%	3.6%	2.3%	3.5%	3.6%	1.0%	3.3%	3.5%	
Business executive (management, administrator)	7.6%	6.2%	6.1%	6.4%	6.2%	6.0%	8.6%	6.1%	6.2%	
Business owner or proprietor	3.5%	3.7%	3.5%	2.3%	3.8%	3.4%	4.5%	3.6%	3.5%	
Business salesperson or buyer	2.2%	2.3%	2.2%	2.8%	2.3%	2.4%	1.7%	2.4%	2.1%	
Clergy (minister, priest)	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.4%	0.2%	0.3%	0.0%	0.1%	0.2%	0.7%	0.3%	0.4%	
College administrator/staff	1.6%	0.7%	0.8%	2.8%	0.7%	0.9%	0.7%	0.8%	0.8%	
College teacher	1.4%	0.7%	0.8%	0.5%	0.6%	0.8%	2.1%	0.8%	0.8%	
Computer programmer or analyst	1.6%	1.3%	1.4%	2.3%	1.3%	1.3%	1.0%	1.4%	1.4%	
Conservationist or forester	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.3%	0.1%	0.1%	
Dentist (including orthodontist)	0.4%	0.4%	0.5%	0.9%	0.6%	0.5%	0.0%	0.3%	0.4%	
Dietitian or nutritionist	0.8%	0.4%	0.3%	0.5%	0.3%	0.3%	1.0%	0.4%	0.4%	
Engineer	0.6%	0.9%	0.7%	0.0%	0.9%	0.7%	1.0%	0.9%	0.8%	
Farmer or rancher	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Homemaker (full-time)	9.0%	8.4%	7.5%	7.3%	7.2%	6.4%	10.3%	9.4%	8.5%	
Interior decorator (including designer)	2.0%	0.8%	0.6%	1.4%	0.8%	0.6%	2.4%	0.9%	0.6%	
Lab technician or hygienist	0.2%	0.7%	0.6%	0.0%	0.6%	0.6%	0.3%	0.8%	0.7%	
Law enforcement officer	0.2%	0.3%	0.3%	0.0%	0.3%	0.2%	0.3%	0.4%	0.3%	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	2.0%	1.0%	1.6%	3.7%	1.2%	1.7%	0.7%	0.8%	1.6%	
Military service (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Musician (performer, composer)	0.2%	0.2%	0.3%	0.0%	0.2%	0.2%	0.3%	0.2%	0.3%	
Nurse	7.1%	7.4%	7.6%	7.3%	7.4%	8.3%	6.8%	7.5%	7.1%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Pharmacist	0.0%	0.5%	0.5%	0.0%	0.5%	0.7%	0.0%	0.5%	0.4%	
Physician	2.2%	1.1%	1.3%	2.3%	1.3%	1.4%	2.1%	1.0%	1.2%	
Policymaker/Government	0.4%	0.6%	0.6%	0.5%	0.6%	0.6%	0.3%	0.6%	0.7%	
School counselor	1.0%	0.4%	0.4%	1.4%	0.5%	0.6%	0.7%	0.4%	0.3%	
School principal or superintendent	0.4%	0.3%	0.3%	0.9%	0.5%	0.4%	0.0%	0.2%	0.2%	
Scientific researcher	0.4%	0.4%	0.5%	0.0%	0.3%	0.5%	0.7%	0.4%	0.5%	
Social, welfare, or recreation worker	2.5%	1.8%	1.8%	3.7%	1.9%	1.9%	1.7%	1.7%	1.8%	
Therapist (physical, occupational, speech)	2.0%	1.8%	1.7%	1.8%	1.7%	1.7%	2.1%	1.8%	1.7%	
Teacher or administrator (elementary)	5.9%	7.6%	7.5%	4.6%	8.0%	8.0%	6.8%	7.3%	7.1%	
Teacher or administrator (secondary)	6.3%	4.3%	4.2%	5.5%	4.3%	4.5%	6.8%	4.3%	3.9%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Writer or journalist	1.2%	0.5%	0.7%	0.5%	0.6%	0.8%	1.7%	0.5%	0.6%	
Skilled trades	0.8%	1.4%	1.2%	0.0%	1.6%	1.3%	1.4%	1.3%	1.1%	
Laborer (unskilled)	0.8%	1.4%	1.3%	0.9%	1.4%	1.4%	0.7%	1.4%	1.2%	
Semi-skilled worker	0.4%	1.5%	1.2%	0.0%	2.0%	1.5%	0.7%	1.1%	1.0%	
Unemployed	6.9%	7.6%	7.8%	8.3%	8.4%	7.9%	5.8%	7.0%	7.8%	
Other	18.0%	21.7%	22.2%	20.6%	20.8%	20.8%	16.1%	22.4%	23.4%	
Total (n)	510	8,478	28,859	218	3,720	12,586	292	4,758	16,273	
Student's probable field of study/major (disaggregated)										
Art, fine and applied	2.6%	12.1%	12.6%	1.4%	7.4%	9.1%	3.4%	15.7%	15.6%	
English (language and literature)	3.6%	2.2%	2.5%	1.9%	1.5%	1.8%	4.8%	2.7%	3.1%	
History	3.8%	1.4%	1.6%	3.3%	1.6%	1.9%	4.1%	1.2%	1.4%	
Journalism	1.4%	1.0%	1.1%	0.5%	0.6%	0.7%	2.0%	1.2%	1.5%	
Language and Literature (except English)	1.2%	0.7%	0.7%	1.0%	0.5%	0.4%	1.4%	0.9%	1.0%	
Music	0.4%	1.3%	1.0%	1.0%	1.8%	1.3%	0.0%	1.0%	0.8%	
Philosophy	0.6%	0.4%	0.5%	1.4%	0.5%	0.6%	0.0%	0.2%	0.3%	
Speech	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Theater or Drama	0.2%	1.7%	1.5%	0.5%	1.0%	1.2%	0.0%	2.3%	1.9%	
Theology or Religion	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	0.6%	2.7%	2.5%	0.0%	1.8%	1.7%	1.0%	3.4%	3.2%	
Biology (general)	5.6%	4.1%	4.6%	3.8%	3.3%	3.9%	6.8%	4.8%	5.1%	
Biochemistry or Biophysics	2.0%	1.5%	1.2%	3.3%	1.7%	1.1%	1.0%	1.3%	1.2%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Environmental Science	3.2%	1.3%	1.4%	2.4%	1.2%	1.4%	3.7%	1.4%	1.5%	
Marine (Life) Science	0.4%	0.5%	0.5%	0.0%	0.4%	0.4%	0.7%	0.5%	0.5%	
Microbiology or Bacteriology	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.4%	0.5%	0.6%	0.0%	0.4%	0.4%	0.7%	0.6%	0.7%	
Other Biological Science	0.0%	0.4%	0.7%	0.0%	0.2%	0.4%	0.0%	0.6%	1.0%	
Accounting	0.6%	2.5%	1.9%	0.5%	3.4%	2.7%	0.7%	1.9%	1.2%	
Business Admin. (general)	3.6%	2.5%	3.4%	5.7%	3.8%	5.3%	2.0%	1.4%	1.8%	
Finance	1.4%	1.6%	1.2%	3.3%	2.8%	2.2%	0.0%	0.7%	0.5%	
International Business	2.2%	2.8%	1.7%	2.4%	3.4%	2.0%	2.0%	2.3%	1.4%	
Marketing	1.6%	2.4%	2.3%	2.9%	2.7%	2.9%	0.7%	2.3%	1.8%	
Management	1.8%	2.3%	3.8%	2.9%	3.7%	6.1%	1.0%	1.3%	1.9%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.0%	0.7%	1.3%	1.4%	1.0%	1.7%	0.7%	0.5%	0.9%	
Business Education	0.2%	0.1%	0.1%	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	
Elementary Education	2.0%	2.4%	2.4%	1.0%	0.4%	0.6%	2.7%	3.9%	3.8%	
Music or Art Education	0.2%	0.6%	0.5%	0.0%	0.3%	0.2%	0.3%	0.8%	0.7%	
Physical Education or Recreation	0.0%	0.1%	0.6%	0.0%	0.1%	1.0%	0.0%	0.2%	0.3%	
Secondary Education	2.8%	1.7%	1.5%	2.4%	1.8%	1.6%	3.1%	1.6%	1.5%	
Special Education	0.4%	0.2%	0.3%	0.0%	0.0%	0.1%	0.7%	0.3%	0.4%	
Other Education	0.4%	0.2%	0.2%	0.0%	0.1%	0.1%	0.7%	0.2%	0.3%	
Aeronautical or Astronautical Engineering	0.2%	0.3%	0.3%	0.5%	0.6%	0.6%	0.0%	0.0%	0.0%	
Civil Engineering	0.4%	0.5%	0.4%	0.5%	0.8%	0.7%	0.3%	0.3%	0.2%	
Chemical Engineering	0.0%	0.7%	0.3%	0.0%	1.0%	0.4%	0.0%	0.4%	0.2%	
Computer Engineering	0.4%	0.9%	0.6%	1.0%	1.8%	1.1%	0.0%	0.1%	0.1%	
Electrical or Electronic Engineering	0.0%	1.0%	0.5%	0.0%	2.2%	1.0%	0.0%	0.2%	0.1%	
Industrial Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Mechanical Engineering	0.4%	3.2%	1.5%	0.5%	6.3%	2.9%	0.3%	0.8%	0.3%	
Other Engineering	0.4%	1.6%	0.8%	0.5%	2.8%	1.2%	0.3%	0.7%	0.4%	
Astronomy	0.2%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.1%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.4%	1.1%	1.1%	1.0%	1.2%	1.1%	1.7%	1.0%	1.1%	
Earth Science	0.6%	0.2%	0.2%	0.5%	0.3%	0.3%	0.7%	0.2%	0.2%	
Marine Science (incl. Oceanography)	0.6%	0.2%	0.2%	0.0%	0.1%	0.2%	1.0%	0.2%	0.3%	
Mathematics	1.0%	1.0%	1.0%	1.0%	1.3%	1.2%	1.0%	0.9%	0.7%	
Physics	0.8%	0.8%	0.7%	1.9%	1.3%	1.2%	0.0%	0.3%	0.3%	
Other Physical Science	0.2%	0.2%	0.2%	0.5%	0.3%	0.2%	0.0%	0.2%	0.2%	
Architecture or Urban Planning	4.8%	1.3%	0.6%	7.2%	1.4%	0.6%	3.1%	1.3%	0.6%	
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Health Technology (medical, dental, laboratory)	0.6%	0.3%	0.3%	0.0%	0.3%	0.3%	1.0%	0.3%	0.4%	
Library or Archival Science	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.3%	0.1%	0.0%	
Medicine, Dentistry, Veterinary Medicine	3.0%	3.9%	3.1%	1.4%	2.9%	2.3%	4.1%	4.7%	3.9%	
Nursing	0.4%	1.8%	2.6%	0.0%	0.3%	0.4%	0.7%	2.9%	4.5%	
Pharmacy	0.8%	3.6%	1.6%	0.5%	3.2%	1.6%	1.0%	4.0%	1.7%	
Therapy (occupational, physical, speech)	1.0%	2.5%	1.6%	0.5%	1.8%	1.4%	1.4%	3.1%	1.7%	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Other Professional	0.8%	0.6%	0.6%	1.0%	0.6%	0.5%	0.7%	0.7%	0.6%	
Anthropology	1.2%	0.6%	0.7%	0.0%	0.2%	0.3%	2.0%	0.9%	0.9%	
Economics	2.0%	0.6%	1.3%	3.8%	1.0%	2.0%	0.7%	0.3%	0.7%	
Ethnic Studies	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%	
Geography	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	0.7%	0.1%	0.1%	
Political Science (government, international relations)	8.2%	3.0%	3.9%	9.1%	3.4%	4.2%	7.5%	2.7%	3.7%	
Psychology	7.0%	4.5%	5.1%	2.4%	2.7%	3.0%	10.2%	5.8%	6.8%	
Public Policy	1.6%	0.1%	0.1%	1.9%	0.1%	0.1%	1.4%	0.1%	0.1%	
Social Work	0.0%	0.3%	0.4%	0.0%	0.2%	0.1%	0.0%	0.3%	0.8%	
Sociology	1.2%	0.4%	0.6%	0.5%	0.3%	0.4%	1.7%	0.5%	0.8%	
Women's Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Social Sciences	0.2%	0.2%	0.3%	0.0%	0.1%	0.3%	0.3%	0.2%	0.3%	
Building Trades	0.2%	0.0%	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.2%	0.5%	0.5%	0.5%	1.0%	1.0%	0.0%	0.1%	0.1%	
Drafting or Design	0.2%	0.7%	0.7%	0.5%	0.7%	0.7%	0.0%	0.8%	0.8%	
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Communications	1.2%	1.6%	1.5%	0.0%	1.1%	1.2%	2.0%	2.0%	1.7%	
Computer Science	0.2%	0.9%	0.8%	0.5%	1.8%	1.6%	0.0%	0.2%	0.2%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.2%	0.3%	0.2%	0.5%	0.3%	0.3%	0.0%	0.2%	0.2%	
Law Enforcement	0.6%	0.3%	1.6%	1.4%	0.6%	2.5%	0.0%	0.2%	0.8%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Field	1.0%	1.2%	2.4%	1.0%	1.3%	2.6%	1.0%	1.0%	2.2%	
Undecided	11.9%	5.5%	6.0%	14.8%	5.1%	6.0%	9.9%	5.7%	6.0%	
Total (n)	503	8,290	28,371	209	3,616	12,342	294	4,674	16,029	



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	34.6%	0.0%	0.0%	25.6%	0.0%	0.0%	41.3%	0.0%	0.0%	
B	36.4%	0.0%	0.0%	35.6%	0.0%	0.0%	36.9%	0.0%	0.0%	
C	22.8%	0.0%	0.0%	28.3%	0.0%	0.0%	18.8%	0.0%	0.0%	
D	6.0%	0.0%	0.0%	10.0%	0.0%	0.0%	3.0%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	517			219			298			
Question #44										
A	13.9%	0.0%	0.0%	12.3%	0.0%	0.0%	15.1%	0.0%	0.0%	
B	49.8%	0.0%	0.0%	47.5%	0.0%	0.0%	51.5%	0.0%	0.0%	
C	30.3%	0.0%	0.0%	32.9%	0.0%	0.0%	28.4%	0.0%	0.0%	
D	5.8%	0.0%	0.0%	6.8%	0.0%	0.0%	5.0%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	518			219			299			
Question #45										
A	6.0%	0.0%	0.0%	8.3%	0.0%	0.0%	4.4%	0.0%	0.0%	
B	14.0%	0.0%	0.0%	22.5%	0.0%	0.0%	7.7%	0.0%	0.0%	
C	40.2%	0.0%	0.0%	42.2%	0.0%	0.0%	38.7%	0.0%	0.0%	
D	34.4%	0.0%	0.0%	24.8%	0.0%	0.0%	41.4%	0.0%	0.0%	
E	5.4%	0.0%	0.0%	2.3%	0.0%	0.0%	7.7%	0.0%	0.0%	
Total (n)	515			218			297			
Question #46										
A	9.1%	0.0%	0.0%	12.8%	0.0%	0.0%	6.4%	0.0%	0.0%	
B	38.5%	0.0%	0.0%	44.5%	0.0%	0.0%	34.1%	0.0%	0.0%	
C	40.1%	0.0%	0.0%	36.7%	0.0%	0.0%	42.6%	0.0%	0.0%	
D	11.7%	0.0%	0.0%	5.0%	0.0%	0.0%	16.6%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.9%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	514			218			296			
Question #47										
A	3.3%	0.0%	0.0%	6.0%	0.0%	0.0%	1.3%	0.0%	0.0%	
B	16.3%	0.0%	0.0%	21.6%	0.0%	0.0%	12.5%	0.0%	0.0%	
C	42.1%	0.0%	0.0%	46.3%	0.0%	0.0%	39.1%	0.0%	0.0%	
D	34.2%	0.0%	0.0%	24.3%	0.0%	0.0%	41.4%	0.0%	0.0%	
E	4.1%	0.0%	0.0%	1.8%	0.0%	0.0%	5.7%	0.0%	0.0%	
Total (n)	515			218			297			
Question #48										
A	4.1%	0.0%	0.0%	7.3%	0.0%	0.0%	1.7%	0.0%	0.0%	
B	32.4%	0.0%	0.0%	35.6%	0.0%	0.0%	30.1%	0.0%	0.0%	
C	50.1%	0.0%	0.0%	49.3%	0.0%	0.0%	50.7%	0.0%	0.0%	
D	12.8%	0.0%	0.0%	7.3%	0.0%	0.0%	16.9%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	515			219			296			



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #49										
A	9.0%	0.0%	0.0%	9.3%	0.0%	0.0%	8.8%	0.0%	0.0%	
B	14.5%	0.0%	0.0%	12.0%	0.0%	0.0%	16.3%	0.0%	0.0%	
C	62.9%	0.0%	0.0%	60.6%	0.0%	0.0%	64.6%	0.0%	0.0%	
D	6.5%	0.0%	0.0%	8.3%	0.0%	0.0%	5.1%	0.0%	0.0%	
E	7.1%	0.0%	0.0%	9.7%	0.0%	0.0%	5.1%	0.0%	0.0%	
Total (n)	510			216			294			
Question #50										
A	6.1%	0.0%	0.0%	7.4%	0.0%	0.0%	5.1%	0.0%	0.0%	
B	7.3%	0.0%	0.0%	7.4%	0.0%	0.0%	7.2%	0.0%	0.0%	
C	50.4%	0.0%	0.0%	50.5%	0.0%	0.0%	50.3%	0.0%	0.0%	
D	21.1%	0.0%	0.0%	21.8%	0.0%	0.0%	20.5%	0.0%	0.0%	
E	15.2%	0.0%	0.0%	13.0%	0.0%	0.0%	16.8%	0.0%	0.0%	
Total (n)	508			216			292			
Question #51										
A	71.9%	0.0%	0.0%	66.2%	0.0%	0.0%	76.0%	0.0%	0.0%	
B	18.2%	0.0%	0.0%	20.4%	0.0%	0.0%	16.6%	0.0%	0.0%	
C	6.1%	0.0%	0.0%	9.3%	0.0%	0.0%	3.7%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	2.8%	0.0%	0.0%	2.0%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	1.4%	0.0%	0.0%	1.7%	0.0%	0.0%	
Total (n)	512			216			296			
Question #52										
A	15.0%	0.0%	0.0%	16.9%	0.0%	0.0%	13.6%	0.0%	0.0%	
B	43.8%	0.0%	0.0%	40.2%	0.0%	0.0%	46.4%	0.0%	0.0%	
C	26.8%	0.0%	0.0%	26.0%	0.0%	0.0%	27.5%	0.0%	0.0%	
D	11.3%	0.0%	0.0%	13.7%	0.0%	0.0%	9.5%	0.0%	0.0%	
E	3.1%	0.0%	0.0%	3.2%	0.0%	0.0%	3.1%	0.0%	0.0%	
Total (n)	514			219			295			
Question #53										
A	81.4%	0.0%	0.0%	76.4%	0.0%	0.0%	85.1%	0.0%	0.0%	
B	5.8%	0.0%	0.0%	6.7%	0.0%	0.0%	5.1%	0.0%	0.0%	
C	8.7%	0.0%	0.0%	13.5%	0.0%	0.0%	5.1%	0.0%	0.0%	
D	2.7%	0.0%	0.0%	2.4%	0.0%	0.0%	2.9%	0.0%	0.0%	
E	1.4%	0.0%	0.0%	1.0%	0.0%	0.0%	1.8%	0.0%	0.0%	
Total (n)	483			208			275			
Question #54										
A	89.7%	0.0%	0.0%	85.4%	0.0%	0.0%	93.0%	0.0%	0.0%	
B	4.2%	0.0%	0.0%	6.3%	0.0%	0.0%	2.6%	0.0%	0.0%	
C	4.0%	0.0%	0.0%	5.9%	0.0%	0.0%	2.6%	0.0%	0.0%	
D	1.7%	0.0%	0.0%	2.0%	0.0%	0.0%	1.5%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	478			205			273			



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #55										
A	19.7%	0.0%	0.0%	21.3%	0.0%	0.0%	18.4%	0.0%	0.0%	
B	27.8%	0.0%	0.0%	23.8%	0.0%	0.0%	30.8%	0.0%	0.0%	
C	30.3%	0.0%	0.0%	28.7%	0.0%	0.0%	31.6%	0.0%	0.0%	
D	10.7%	0.0%	0.0%	12.4%	0.0%	0.0%	9.4%	0.0%	0.0%	
E	11.5%	0.0%	0.0%	13.9%	0.0%	0.0%	9.8%	0.0%	0.0%	
Total (n)	468			202			266			
Question #56										
A	58.0%	0.0%	0.0%	49.5%	0.0%	0.0%	64.4%	0.0%	0.0%	
B	28.8%	0.0%	0.0%	32.8%	0.0%	0.0%	25.8%	0.0%	0.0%	
C	8.6%	0.0%	0.0%	11.8%	0.0%	0.0%	6.2%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	3.4%	0.0%	0.0%	1.5%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	2.5%	0.0%	0.0%	2.2%	0.0%	0.0%	
Total (n)	479			204			275			
Question #57										
A	37.0%	0.0%	0.0%	27.5%	0.0%	0.0%	44.2%	0.0%	0.0%	
B	37.7%	0.0%	0.0%	39.7%	0.0%	0.0%	36.1%	0.0%	0.0%	
C	20.1%	0.0%	0.0%	24.5%	0.0%	0.0%	16.8%	0.0%	0.0%	
D	4.0%	0.0%	0.0%	7.4%	0.0%	0.0%	1.5%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	1.0%	0.0%	0.0%	1.5%	0.0%	0.0%	
Total (n)	478			204			274			
Question #58										
A	50.2%	0.0%	0.0%	34.8%	0.0%	0.0%	61.5%	0.0%	0.0%	
B	31.7%	0.0%	0.0%	35.8%	0.0%	0.0%	28.7%	0.0%	0.0%	
C	11.6%	0.0%	0.0%	18.4%	0.0%	0.0%	6.5%	0.0%	0.0%	
D	3.2%	0.0%	0.0%	5.0%	0.0%	0.0%	1.8%	0.0%	0.0%	
E	3.4%	0.0%	0.0%	6.0%	0.0%	0.0%	1.5%	0.0%	0.0%	
Total (n)	476			201			275			
Question #59										
A	55.5%	0.0%	0.0%	47.6%	0.0%	0.0%	61.5%	0.0%	0.0%	
B	21.7%	0.0%	0.0%	23.8%	0.0%	0.0%	20.1%	0.0%	0.0%	
C	9.8%	0.0%	0.0%	11.7%	0.0%	0.0%	8.4%	0.0%	0.0%	
D	4.8%	0.0%	0.0%	8.3%	0.0%	0.0%	2.2%	0.0%	0.0%	
E	8.1%	0.0%	0.0%	8.7%	0.0%	0.0%	7.7%	0.0%	0.0%	
Total (n)	479			206			273			
Question #60										
A	30.8%	0.0%	0.0%	37.9%	0.0%	0.0%	25.5%	0.0%	0.0%	
B	22.0%	0.0%	0.0%	23.2%	0.0%	0.0%	21.2%	0.0%	0.0%	
C	23.5%	0.0%	0.0%	24.1%	0.0%	0.0%	23.0%	0.0%	0.0%	
D	10.3%	0.0%	0.0%	8.9%	0.0%	0.0%	11.3%	0.0%	0.0%	
E	13.4%	0.0%	0.0%	5.9%	0.0%	0.0%	19.0%	0.0%	0.0%	
Total (n)	477			203			274			



2009 CIRP Freshman Survey
All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #61										
A	16.8%	0.0%	0.0%	13.3%	0.0%	0.0%	19.4%	0.0%	0.0%	
B	35.5%	0.0%	0.0%	31.5%	0.0%	0.0%	38.5%	0.0%	0.0%	
C	32.1%	0.0%	0.0%	35.5%	0.0%	0.0%	29.7%	0.0%	0.0%	
D	11.3%	0.0%	0.0%	14.8%	0.0%	0.0%	8.8%	0.0%	0.0%	
E	4.2%	0.0%	0.0%	4.9%	0.0%	0.0%	3.7%	0.0%	0.0%	
Total (n)	476			203			273			
Question #62										
A	40.5%	0.0%	0.0%	35.0%	0.0%	0.0%	44.5%	0.0%	0.0%	
B	33.9%	0.0%	0.0%	30.5%	0.0%	0.0%	36.4%	0.0%	0.0%	
C	19.1%	0.0%	0.0%	25.0%	0.0%	0.0%	14.7%	0.0%	0.0%	
D	4.4%	0.0%	0.0%	5.5%	0.0%	0.0%	3.7%	0.0%	0.0%	
E	2.1%	0.0%	0.0%	4.0%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	472			200			272			

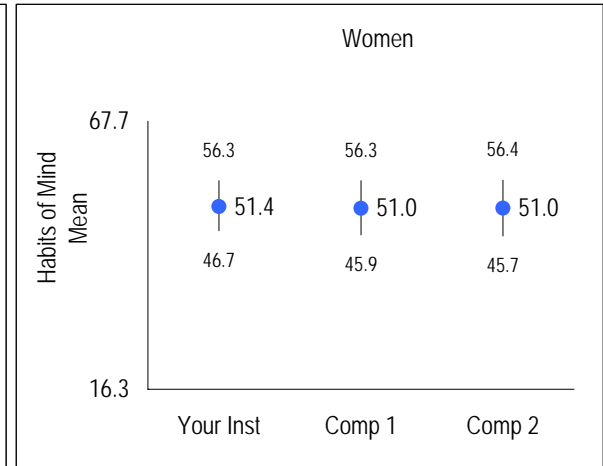
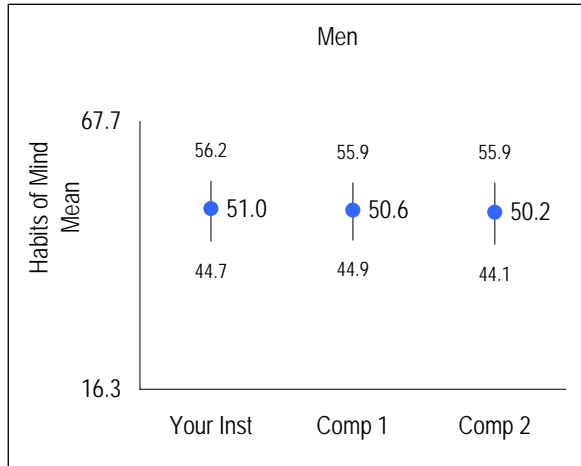
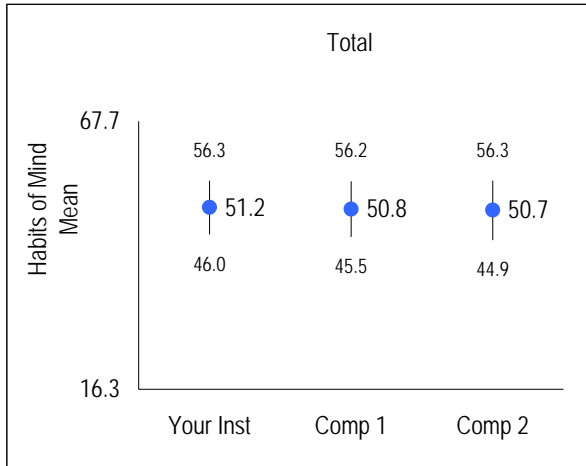


Habits of Mind

Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	532	8,844	30,000	225	3,877	13,108	307	4,967	16,892
Mean	51.2	50.8	50.7	51.0	50.6	50.2	51.4	51.0	51.0
Standard Deviation	7.95	7.96	8.34	8.54	8.13	8.57	7.49	7.82	8.13
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.04	0.06	-	0.04	0.08	-	0.04	0.04
25th percentile	46.0	45.5	44.9	44.7	44.9	44.1	46.7	45.9	45.7
75th percentile	56.3	56.2	56.3	56.2	55.9	55.9	56.3	56.3	56.4

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How often in the past year did you:

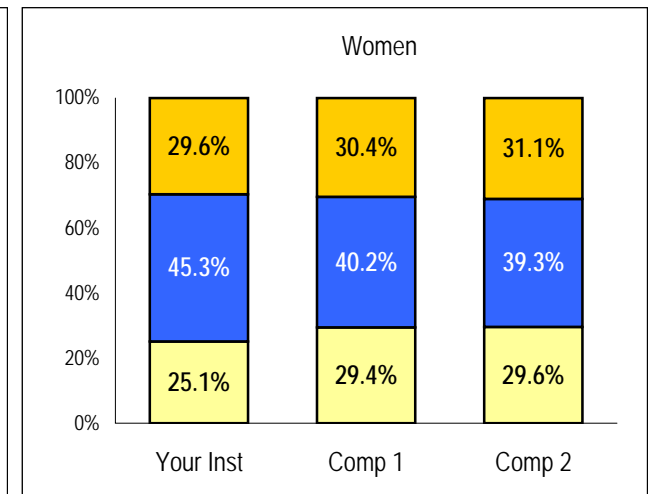
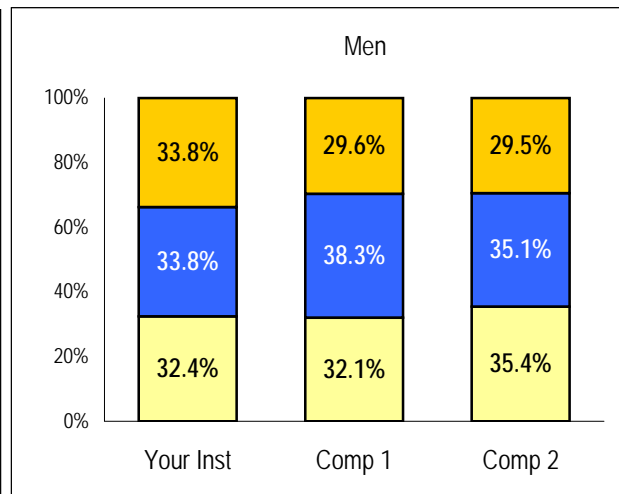
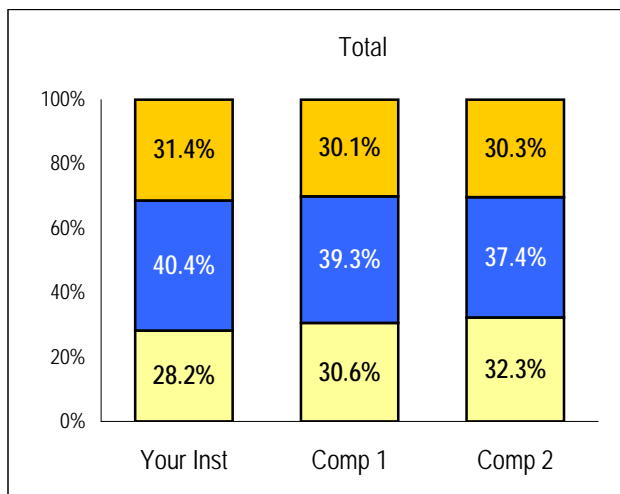
- * Seek solutions to problems and explain them to others (2.29)
- * Support your opinions with a logical argument (1.97)
- * Seek alternative solutions to a problem (1.89)
- * Evaluate the quality or reliability of information you received (1.70)
- * Seek feedback on your academic work (1.38)
- * Ask questions in class (1.32)
- * Take a risk because you felt you had more to gain (1.30)
- * Explore topics on your own, even though it was not required for a class (1.28)
- * Accept mistakes as part of the learning process (1.08)
- * Revise your papers to improve your writing (1.07)
- * Look up scientific research articles and resources (0.96)



Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	532	8,844	30,000	225	3,877	13,108	307	4,967	16,892
High Habits of Mind	31.4%	30.1%	30.3%	33.8%	29.6%	29.5%	29.6%	30.4%	31.1%
Average Habits of Mind	40.4%	39.3%	37.4%	33.8%	38.3%	35.1%	45.3%	40.2%	39.3%
Low Habits of Mind	28.2%	30.6%	32.3%	32.4%	32.1%	35.4%	25.1%	29.4%	29.6%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How often in the past year did you:

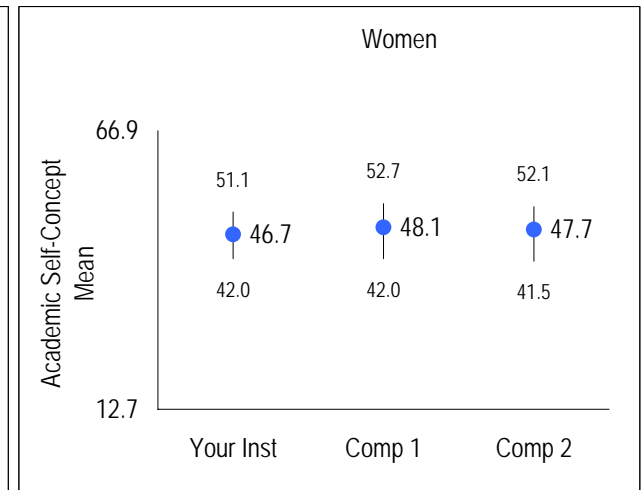
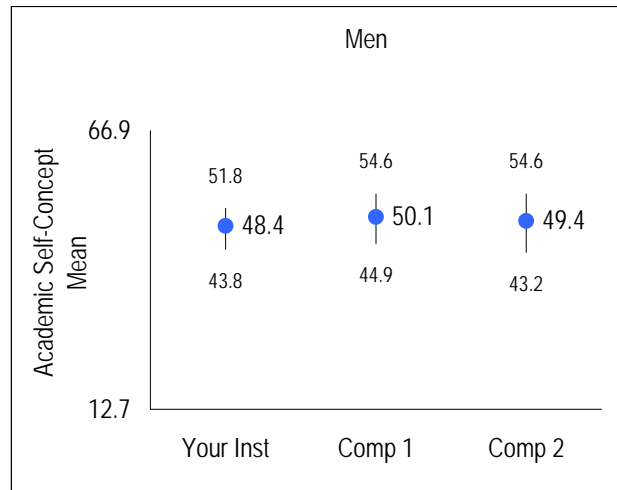
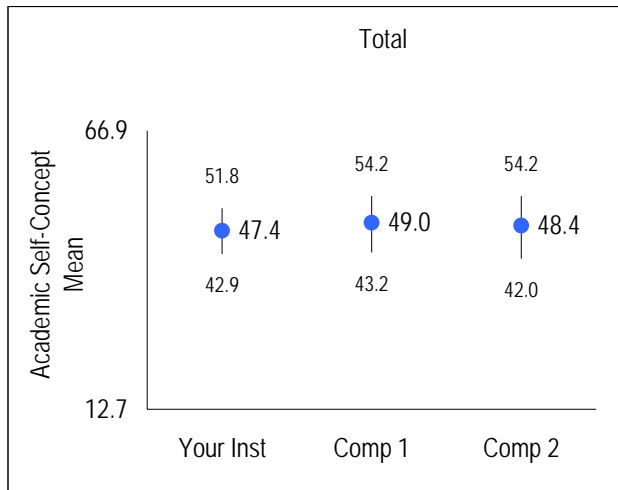
- * Seek solutions to problems and explain them to others(2.29)
- * Support your opinions with a logical argument (1.97)
- * Seek alternative solutions to a problem (1.89)
- * Evaluate the quality or reliability of information you received (1.70)
- * Seek feedback on your academic work(1.38)
- * Ask questions in class (1.32)
- * Take a risk because you felt you had more to gain(1.30)
- * Explore topics on your own, even though it was not required for a class(1.28)
- * Accept mistakes as part of the learning process(1.08)
- * Revise your papers to improve your writing(1.07)
- * Look up scientific research articles and resources (0.96)



Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	528	8,874	30,058	225	3,899	13,155	303	4,975	16,903
Mean	47.4	49.0	48.4	48.4	50.1	49.4	46.7	48.1	47.7
Standard Deviation	6.95	7.87	8.22	6.91	7.81	8.32	6.91	7.81	8.06
Significance	-	***	**	-	**	-	-	**	*
Effect Size	-	-0.20	-0.12	-	-0.22	-0.12	-	-0.18	-0.11
25th percentile	42.9	43.2	42.0	43.8	44.9	43.2	42.0	42.0	41.5
75th percentile	51.8	54.2	54.2	51.8	54.6	54.6	51.1	52.7	52.1

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

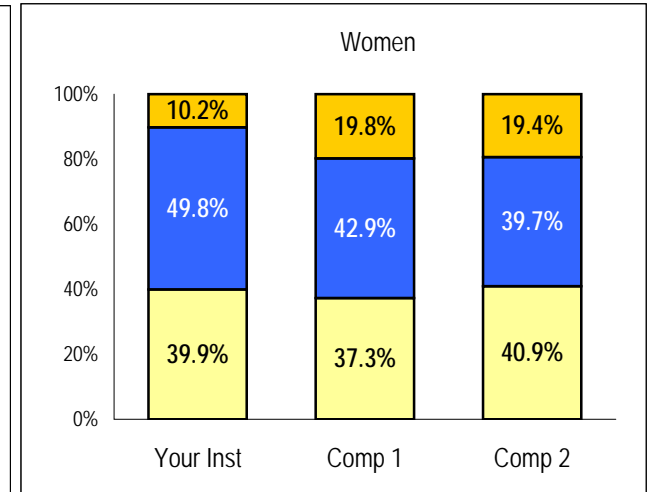
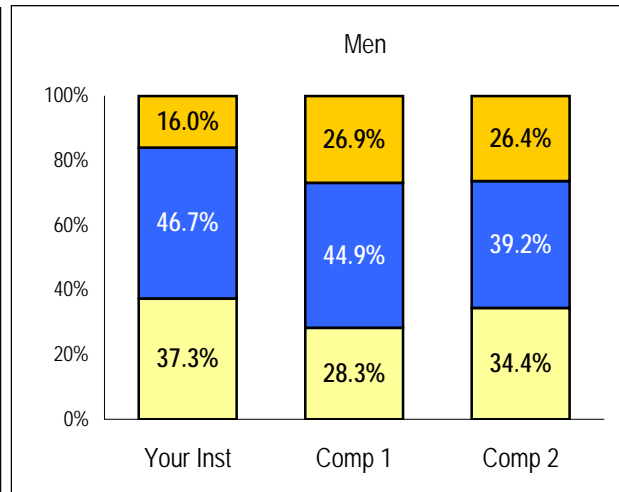
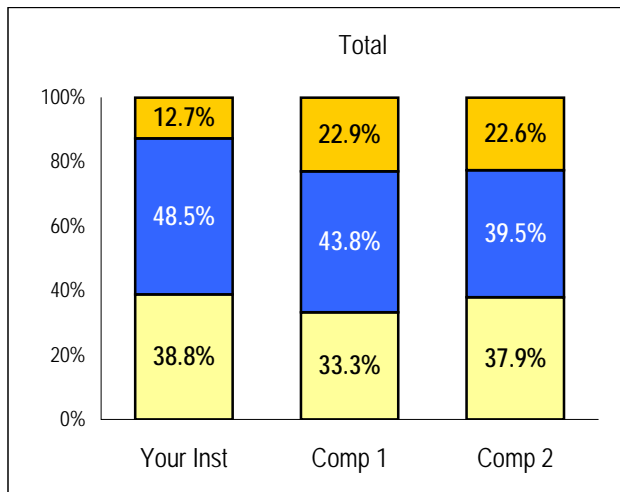
- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)



Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	528	8,874	30,058	225	3,899	13,155	303	4,975	16,903
High Academic Self-Concept	12.7%	22.9%	22.6%	16.0%	26.9%	26.4%	10.2%	19.8%	19.4%
Average Academic Self-Concept	48.5%	43.8%	39.5%	46.7%	44.9%	39.2%	49.8%	42.9%	39.7%
Low Academic Self-Concept	38.8%	33.3%	37.9%	37.3%	28.3%	34.4%	39.9%	37.3%	40.9%
Significance (based on High score group)	-	*		-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

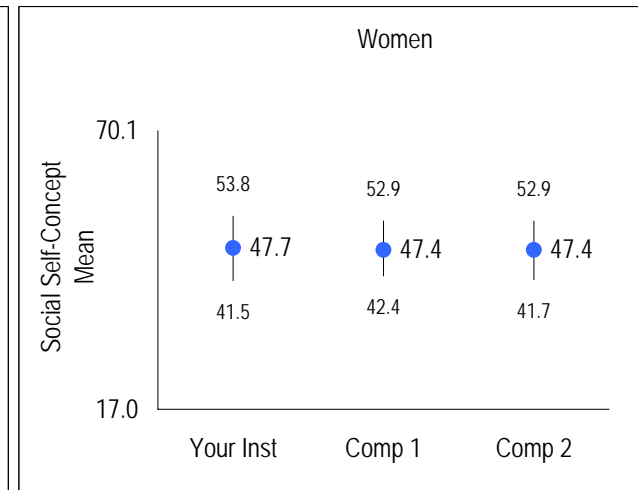
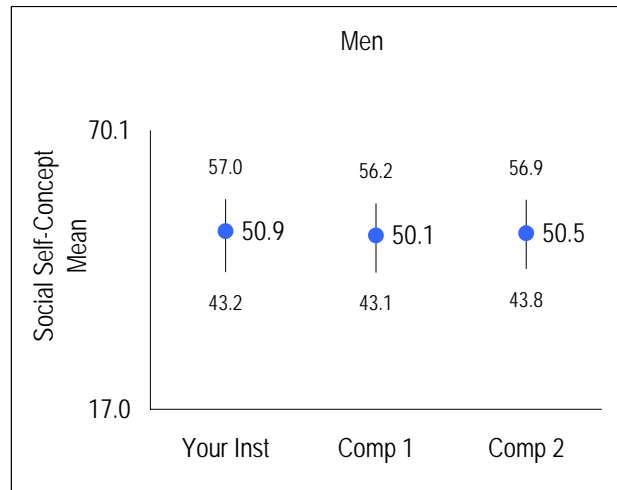
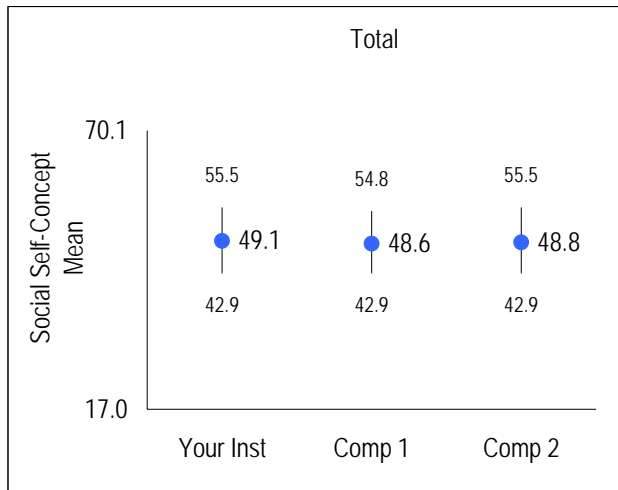
- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)



Social Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	528	8,864	30,025	225	3,894	13,140	303	4,970	16,885
Mean	49.1	48.6	48.8	50.9	50.1	50.5	47.7	47.4	47.4
Standard Deviation	8.97	9.13	9.24	9.25	9.34	9.30	8.51	8.78	8.94
Significance	-			-			-		
Effect Size	-	0.06	0.03	-	0.09	0.04	-	0.04	0.04
25th percentile	42.9	42.9	42.9	43.2	43.1	43.8	41.5	42.4	41.7
75th percentile	55.5	54.8	55.5	57.0	56.2	56.9	53.8	52.9	52.9

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

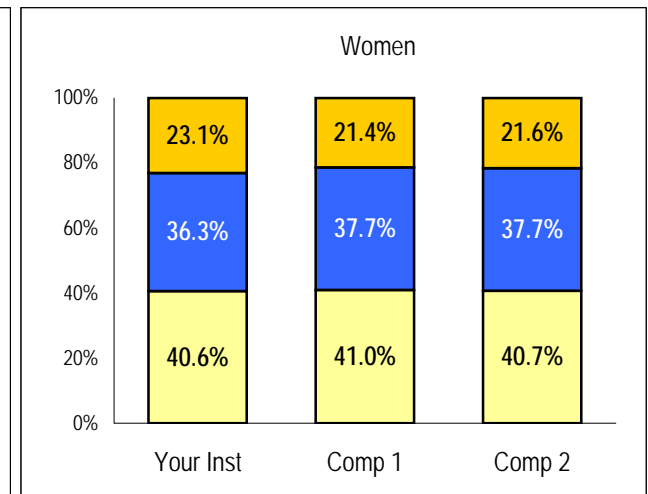
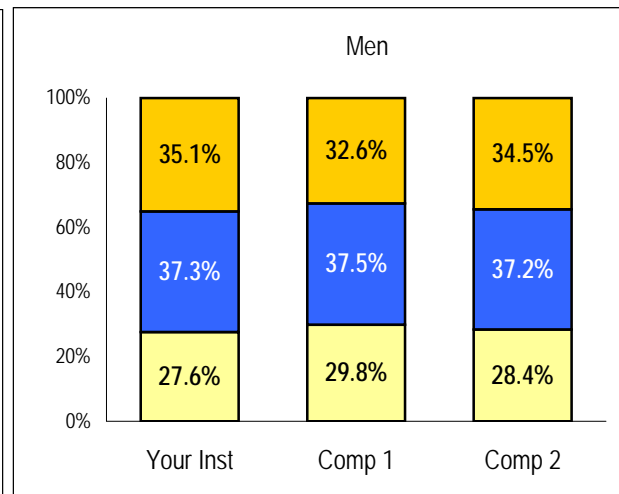
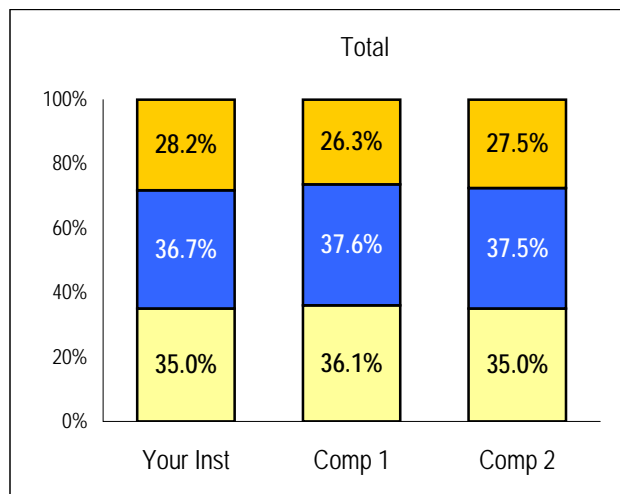
- * Leadership ability (2.36)
- * Public speaking ability (1.84)
- * Popularity (1.77)
- * Self-confidence - social (1.69)



Social Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	528	8,864	30,025	225	3,894	13,140	303	4,970	16,885
High Social Self-Concept	28.2%	26.3%	27.5%	35.1%	32.6%	34.5%	23.1%	21.4%	21.6%
Average Social Self-Concept	36.7%	37.6%	37.5%	37.3%	37.5%	37.2%	36.3%	37.7%	37.7%
Low Social Self-Concept	35.0%	36.1%	35.0%	27.6%	29.8%	28.4%	40.6%	41.0%	40.7%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

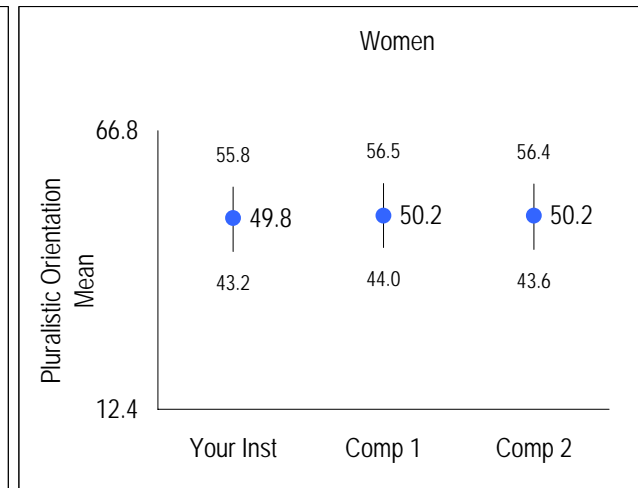
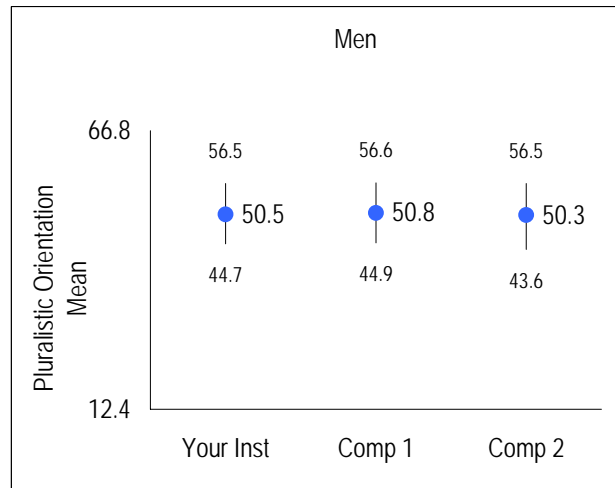
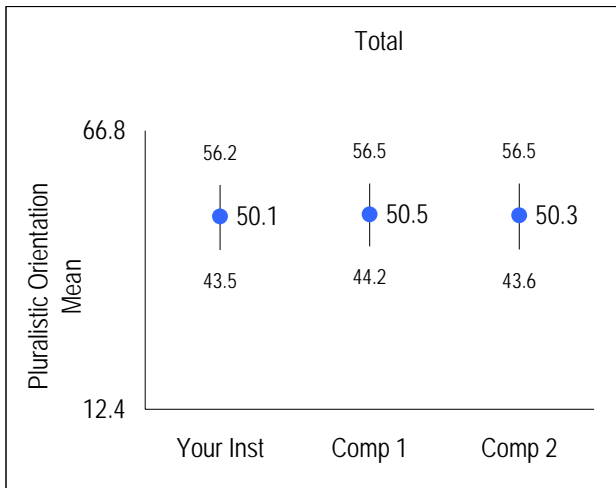
- * Leadership ability (2.36)
- * Public speaking ability (1.84)
- * Popularity (1.77)
- * Self-confidence - social (1.69)



Pluralistic Orientation – measures skills and dispositions appropriate for living and working in a diverse society.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	531	8,850	30,006	226	3,879	13,111	305	4,971	16,895
Mean	50.1	50.5	50.3	50.5	50.8	50.3	49.8	50.2	50.2
Standard Deviation	8.79	8.73	8.85	8.69	8.80	8.99	8.87	8.66	8.72
Significance	-			-			-		
Effect Size	-	-0.05	-0.02	-	-0.03	0.01	-	-0.05	-0.05
25th percentile	43.5	44.2	43.6	44.7	44.9	43.6	43.2	44.0	43.6
75th percentile	56.2	56.5	56.5	56.5	56.6	56.5	55.8	56.5	56.4

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

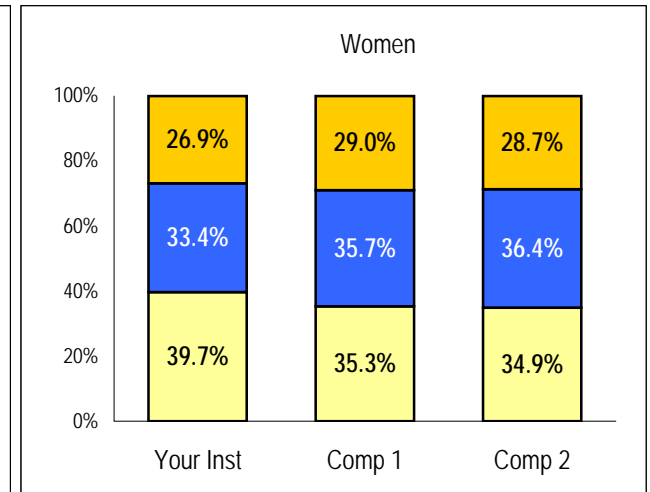
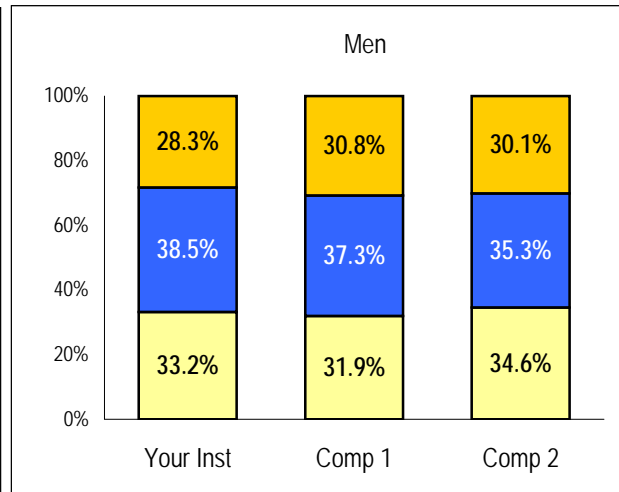
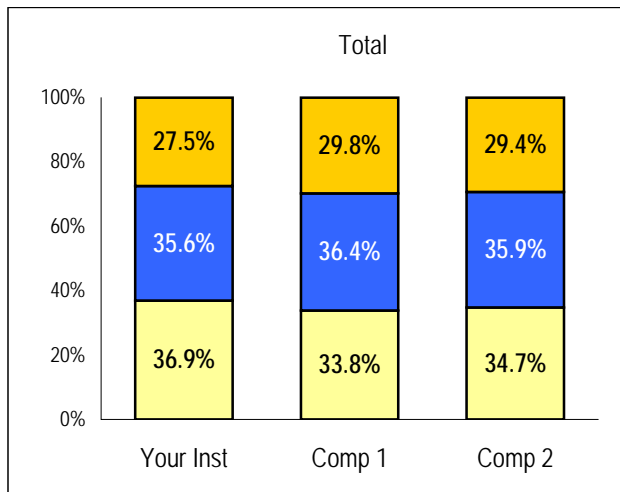
- * Ability to work cooperatively with diverse people (2.60)
- * Tolerance of others with different beliefs (2.52)
- * Openness to having my views challenged (2.29)
- * Ability to discuss and negotiate controversial issues (2.11)
- * Ability to see the world from someone else's perspective (1.99)



Pluralistic Orientation – measures skills and dispositions appropriate for living and working in a diverse society.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	531	8,850	30,006	226	3,879	13,111	305	4,971	16,895
High Pluralistic Orientation	27.5%	29.8%	29.4%	28.3%	30.8%	30.1%	26.9%	29.0%	28.7%
Average Pluralistic Orientation	35.6%	36.4%	35.9%	38.5%	37.3%	35.3%	33.4%	35.7%	36.4%
Low Pluralistic Orientation	36.9%	33.8%	34.7%	33.2%	31.9%	34.6%	39.7%	35.3%	34.9%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

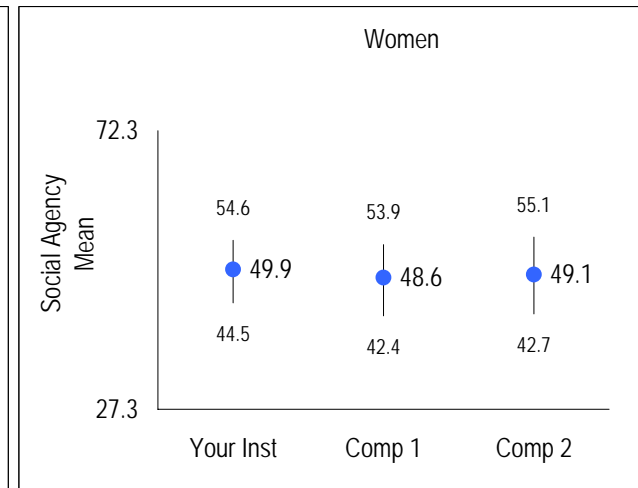
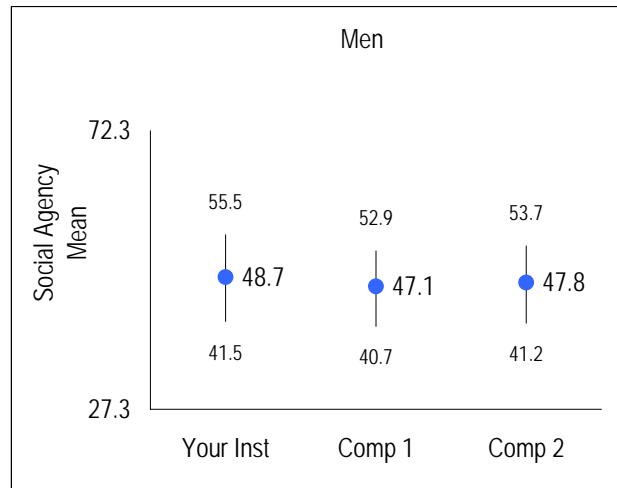
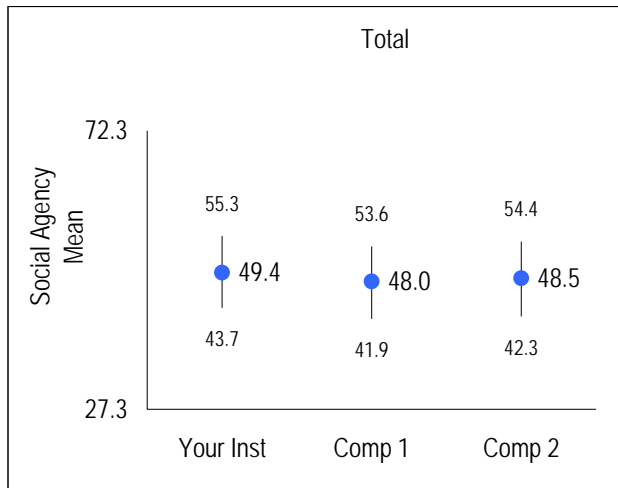
- * Ability to work cooperatively with diverse people (2.60)
- * Tolerance of others with different beliefs (2.52)
- * Openness to having my views challenged (2.29)
- * Ability to discuss and negotiate controversial issues (2.11)
- * Ability to see the world from someone else's perspective (1.99)



Social Agency – measures the extent to which students value political and social involvement as a personal goal.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	523	8,404	28,833	223	3,666	12,549	300	4,738	16,284
Mean	49.4	48.0	48.5	48.7	47.1	47.8	49.9	48.6	49.1
Standard Deviation	9.06	8.96	9.41	9.89	9.10	9.59	8.37	8.81	9.21
Significance	-	***	*	-	*		-	*	
Effect Size	-	0.16	0.09	-	0.17	0.09	-	0.15	0.09
25th percentile	43.7	41.9	42.3	41.5	40.7	41.2	44.5	42.4	42.7
75th percentile	55.3	53.6	54.4	55.5	52.9	53.7	54.6	53.9	55.1

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

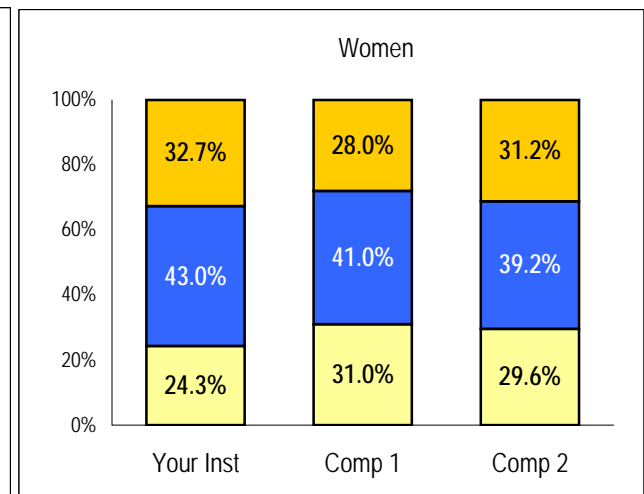
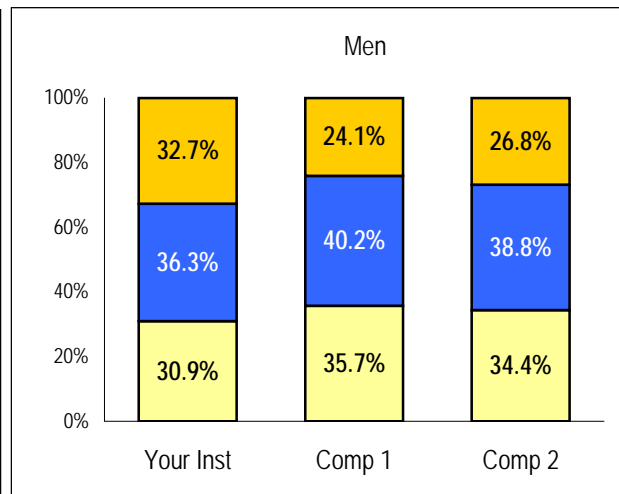
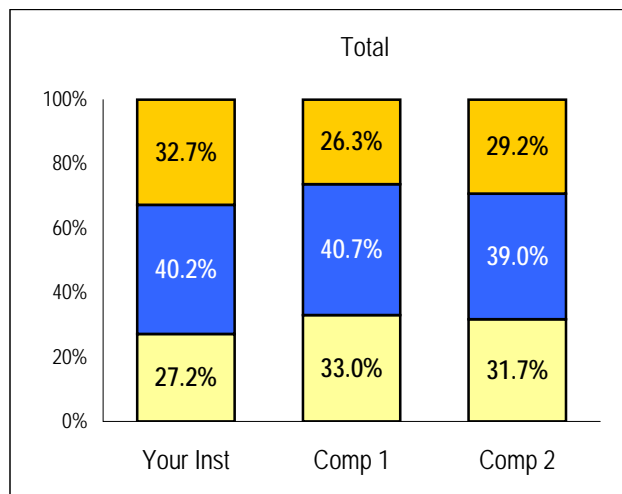
- * Participating in a community action program (2.64)
- * Helping to promote racial understanding (2.15)
- * Becoming a community leader (2.06)
- * Influencing social values (1.62)
- * Keeping up to date with political affairs (1.42)
- * Helping others who are in difficulty (1.36)



Social Agency – measures the extent to which students value political and social involvement as a personal goal.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	523	8,404	28,833	223	3,666	12,549	300	4,738	16,284
High Social Agency	32.7%	26.3%	29.2%	32.7%	24.1%	26.8%	32.7%	28.0%	31.2%
Average Social Agency	40.2%	40.7%	39.0%	36.3%	40.2%	38.8%	43.0%	41.0%	39.2%
Low Social Agency	27.2%	33.0%	31.7%	30.9%	35.7%	34.4%	24.3%	31.0%	29.6%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

- * Participating in a community action program (2.64)
- * Helping to promote racial understanding (2.15)
- * Becoming a community leader (2.06)
- * Influencing social values (1.62)
- * Keeping up to date with political affairs (1.42)
- * Helping others who are in difficulty (1.36)

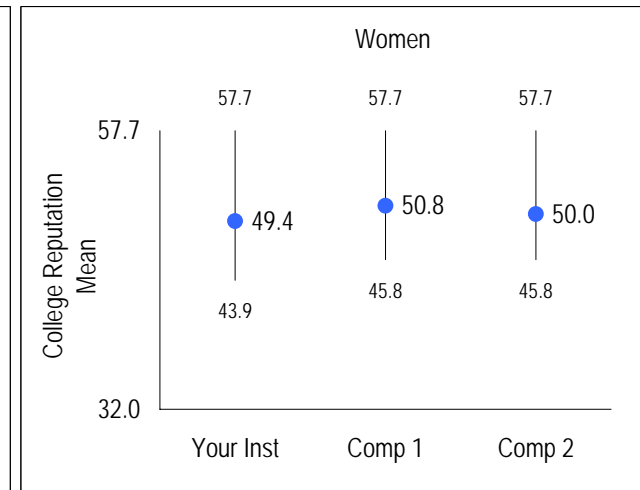
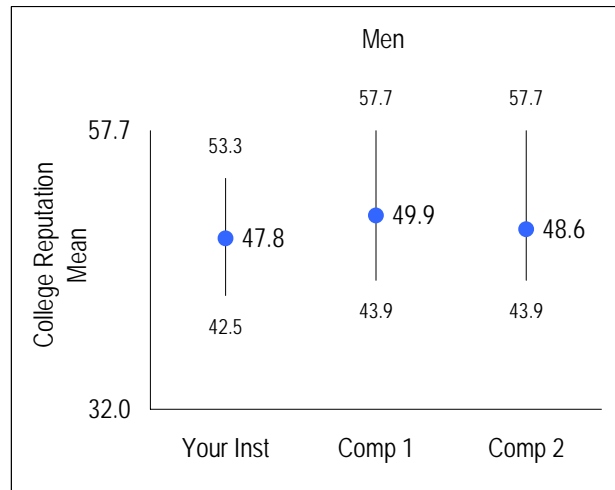
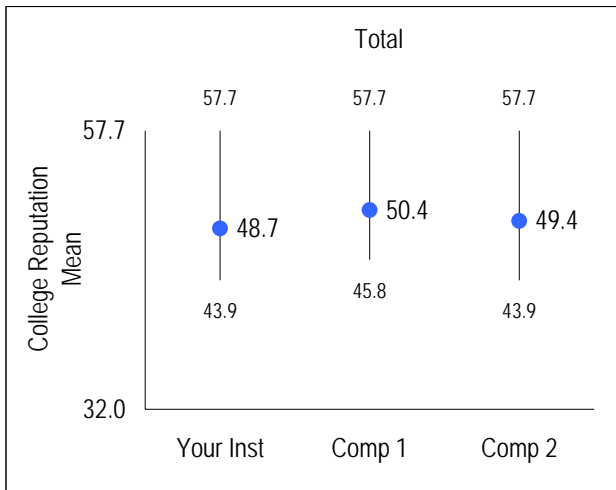


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
College Reputation Orientation
CIRP Construct Mean Report

College Reputation Orientation – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	530	8,624	29,391	226	3,779	12,799	304	4,845	16,592
Mean	48.7	50.4	49.4	47.8	49.9	48.6	49.4	50.8	50.0
Standard Deviation	7.71	6.98	7.26	7.67	7.09	7.40	7.69	6.86	7.08
Significance	-	***	*	-	***	-	-	***	-
Effect Size	-	-0.24	-0.10	-	-0.30	-0.11	-	-0.21	-0.09
25th percentile	43.9	45.8	43.9	42.5	43.9	43.9	43.9	45.8	45.8
75th percentile	57.7	57.7	57.7	53.3	57.7	57.7	57.7	57.7	57.7

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How important was each reason in your decision to come here?

- * *This college's graduates get good jobs (4.88)*
- * *This college's graduates gain admission to top graduate/professional schools (2.67)*
- * *This college has a very good academic reputation (1.56)*

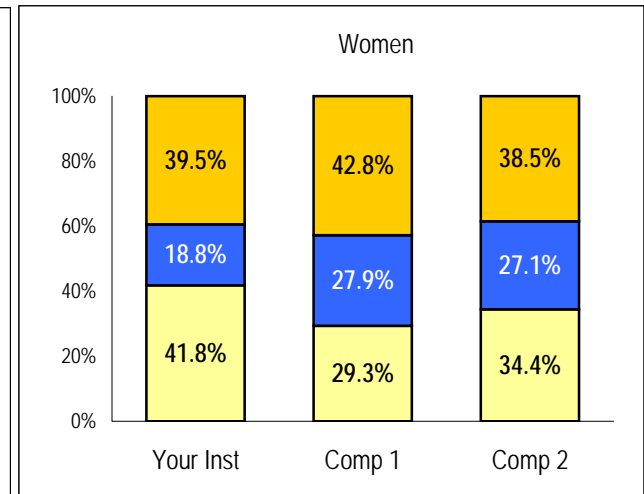
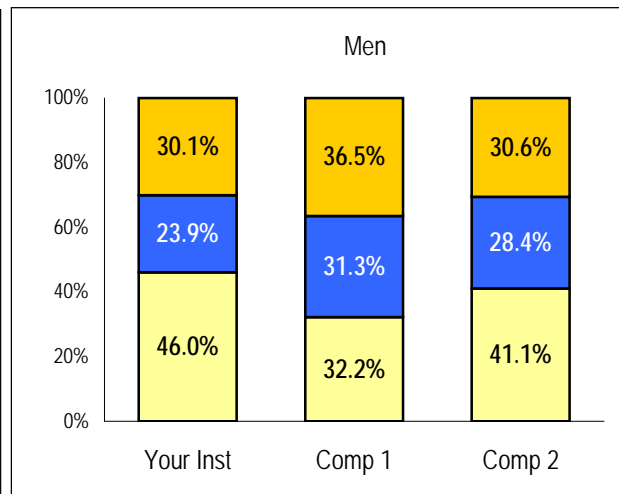
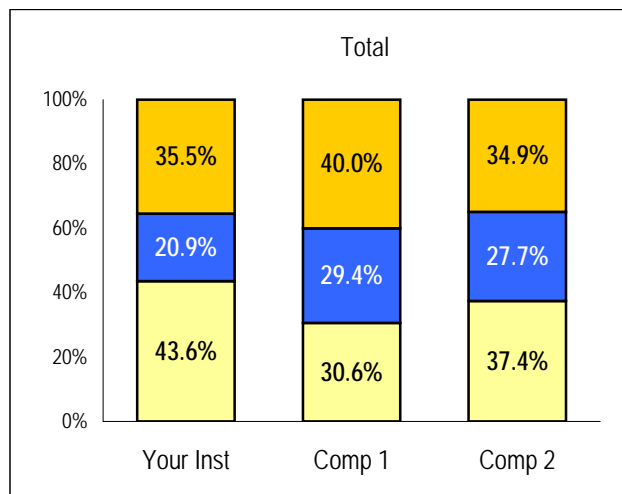


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
College Reputation Orientation
CIRP Construct Group Report

College Reputation Orientation – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	530	8,624	29,391	226	3,779	12,799	304	4,845	16,592
High College Reputation Orientation	35.5%	40.0%	34.9%	30.1%	36.5%	30.6%	39.5%	42.8%	38.5%
Average College Reputation Orientation	20.9%	29.4%	27.7%	23.9%	31.3%	28.4%	18.8%	27.9%	27.1%
Low College Reputation Orientation	43.6%	30.6%	37.4%	46.0%	32.2%	41.1%	41.8%	29.3%	34.4%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How important was each reason in your decision to come here?

* *This college's graduates get good jobs (4.88)*

* *This college's graduates gain admission to top graduate/professional schools (2.67)*

* *This college has a very good academic reputation (1.56)*

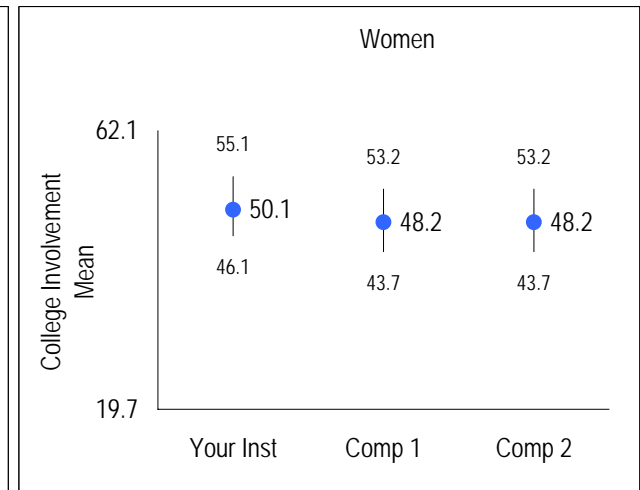
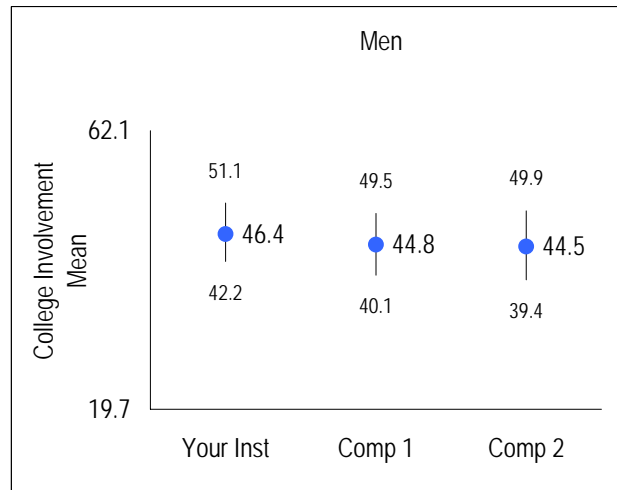
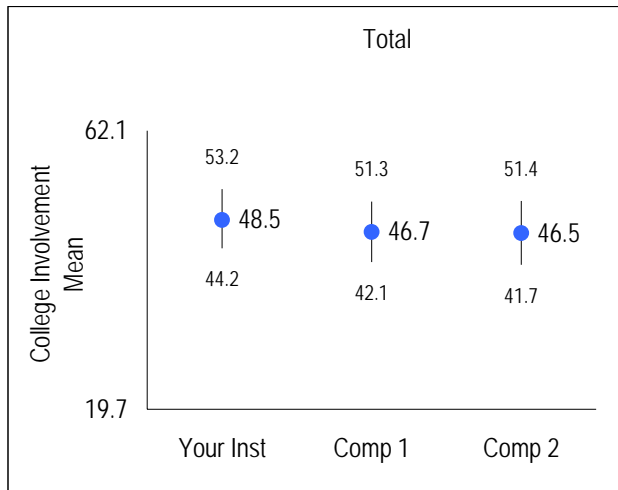


Likelihood of College Involvement

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	513	8,369	28,706	216	3,651	12,474	297	4,718	16,232
Mean	48.5	46.7	46.5	46.4	44.8	44.5	50.1	48.2	48.2
Standard Deviation	6.54	7.14	7.54	6.73	7.21	7.64	5.95	6.71	7.04
Significance	-	***	***	-	**	***	-	***	***
Effect Size	-	0.26	0.27	-	0.22	0.25	-	0.28	0.27
25th percentile	44.2	42.1	41.7	42.2	40.1	39.4	46.1	43.7	43.7
75th percentile	53.2	51.3	51.4	51.1	49.5	49.9	55.1	53.2	53.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

What is your best guess as to the chances that you will:

- * Socialize with someone of another racial/ethnic group (2.56)
- * Participate in a study abroad program (1.66)
- * Participate in volunteer or community service work (1.65)
- * Participate in student government (1.52)
- * Participate in student clubs/groups (1.21)

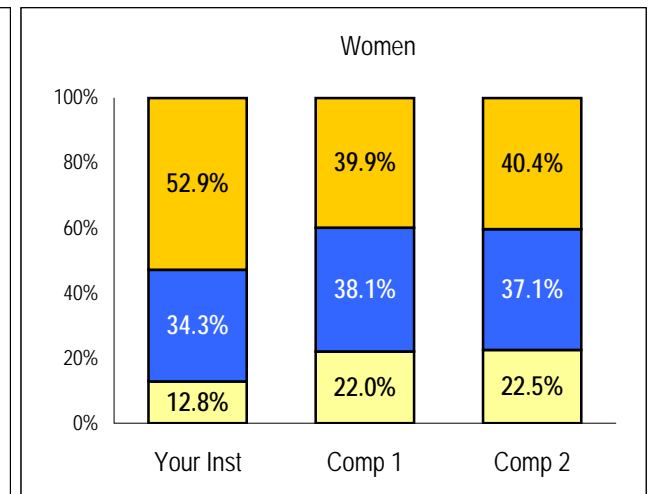
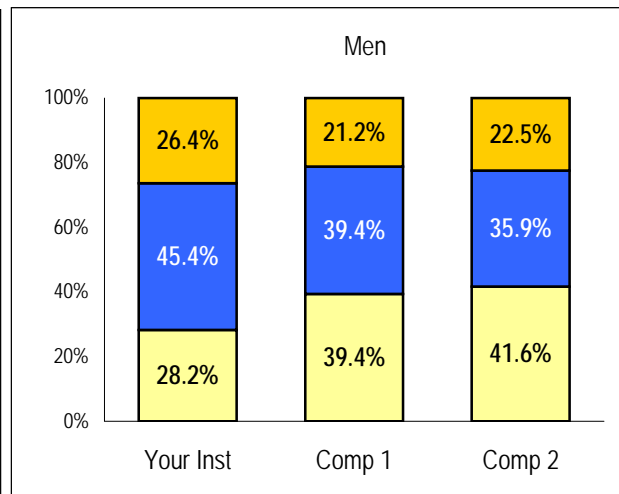
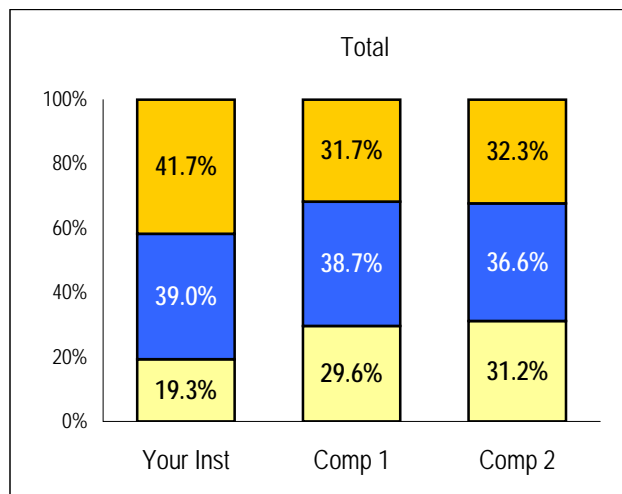


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Likelihood of College Involvement
CIRP Construct Group Report

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	513	8,369	28,706	216	3,651	12,474	297	4,718	16,232
High Likelihood of College Involvement	41.7%	31.7%	32.3%	26.4%	21.2%	22.5%	52.9%	39.9%	40.4%
Average Likelihood of College Involvement	39.0%	38.7%	36.6%	45.4%	39.4%	35.9%	34.3%	38.1%	37.1%
Low Likelihood of College Involvement	19.3%	29.6%	31.2%	28.2%	39.4%	41.6%	12.8%	22.0%	22.5%
Significance (based on High score group)	-	**	**	-			-	**	**

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

What is your best guess as to the chances that you will:

- * Socialize with someone of another racial/ethnic group (2.56)
- * Participate in a study abroad program (1.66)
- * Participate in volunteer or community service work (1.65)
- * Participate in student government (1.52)
- * Participate in student clubs/groups (1.21)



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To how many colleges other than this one did you apply for admission this year?									
None	12.2%	13.0%	12.5%	14.0%	14.0%	13.6%	10.8%	12.3%	11.6%
One	4.7%	8.8%	8.4%	6.1%	8.6%	8.1%	3.6%	9.0%	8.7%
Two	3.4%	12.0%	10.8%	3.1%	11.5%	10.8%	3.6%	12.3%	10.9%
Three	5.8%	15.7%	14.5%	5.3%	15.5%	15.2%	6.2%	15.8%	13.9%
Four	7.3%	13.5%	13.4%	7.0%	12.8%	12.9%	7.5%	14.1%	13.7%
Five	13.5%	10.5%	11.0%	17.5%	11.6%	11.5%	10.5%	9.7%	10.6%
Six	10.7%	7.4%	8.2%	11.0%	7.4%	8.3%	10.5%	7.4%	8.2%
Seven to ten	29.8%	14.7%	16.0%	24.6%	14.4%	14.8%	33.7%	14.9%	17.0%
Eleven or more	12.7%	4.4%	5.2%	11.4%	4.3%	4.9%	13.7%	4.5%	5.5%
Were you accepted by your first choice college?									
Yes	65.6%	82.5%	80.0%	67.0%	80.6%	78.8%	64.6%	84.0%	80.9%
Is this college your:									
First choice	52.5%	66.3%	63.1%	56.2%	64.6%	62.1%	49.7%	67.8%	64.0%
Second choice	25.9%	23.1%	25.3%	26.5%	24.3%	25.9%	25.3%	22.1%	24.8%
Third choice	13.4%	7.2%	7.7%	10.2%	7.4%	8.0%	15.9%	7.0%	7.5%
Less than third choice	8.2%	3.4%	3.8%	7.1%	3.7%	4.0%	9.1%	3.1%	3.7%
In deciding to go to college, how important to you was each of the following reasons?									
My parents wanted me to go									
Very important	39.7%	38.3%	39.0%	38.5%	37.0%	39.8%	40.6%	39.3%	38.3%
Mean	2.18	2.16	2.17	2.13	2.13	2.17	2.22	2.19	2.16
Standard deviation	0.77	0.76	0.77	0.79	0.77	0.77	0.74	0.75	0.76
Significance	--			--			--		
Effect size	--	0.03	0.01	--	0.00	-0.05	--	0.04	0.08
To be able to get a better job									
Very important	81.1%	83.3%	80.8%	80.5%	82.7%	80.0%	81.5%	83.8%	81.4%
Mean	2.79	2.80	2.77	2.79	2.79	2.76	2.78	2.81	2.78
Standard deviation	0.47	0.47	0.50	0.45	0.48	0.51	0.48	0.47	0.49
Significance	--			--			--		
Effect size	--	-0.02	0.04	--	0.00	0.06	--	-0.06	0.00



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?									
To gain general education and appreciation of ideas									
Very important	78.8%	72.1%	74.1%	74.5%	66.3%	69.1%	82.0%	76.6%	78.3%
Mean	2.77	2.69	2.71	2.72	2.62	2.66	2.81	2.74	2.76
Standard deviation	0.46	0.53	0.51	0.50	0.57	0.54	0.42	0.49	0.47
Significance	--	***	**	--	*		--	*	
Effect size	--	0.15	0.12	--	0.18	0.11	--	0.14	0.11
To make me more cultured person									
Very important	65.9%	54.4%	57.5%	62.7%	45.8%	51.4%	68.3%	61.2%	62.6%
Mean	2.60	2.43	2.48	2.55	2.30	2.39	2.64	2.54	2.56
Standard deviation	0.59	0.68	0.66	0.64	0.72	0.70	0.55	0.63	0.62
Significance	--	***	***	--	***	***	--	**	*
Effect size	--	0.25	0.18	--	0.35	0.23	--	0.16	0.13
To be able to make more money									
Very important	66.7%	68.4%	67.9%	75.0%	72.0%	72.3%	60.3%	65.5%	64.2%
Mean	2.59	2.62	2.61	2.69	2.66	2.66	2.51	2.59	2.57
Standard deviation	0.64	0.60	0.61	0.58	0.59	0.59	0.67	0.61	0.62
Significance	--			--			--	*	
Effect size	--	-0.05	-0.03	--	0.05	0.05	--	-0.13	-0.10
To learn more about things that interest me									
Very important	85.4%	85.4%	85.3%	80.0%	80.8%	80.8%	89.5%	89.1%	89.0%
Mean	2.84	2.84	2.84	2.78	2.79	2.79	2.89	2.88	2.88
Standard deviation	0.40	0.40	0.40	0.47	0.46	0.44	0.32	0.35	0.35
Significance	--			--			--		
Effect size	--	0.00	0.00	--	-0.02	-0.02	--	0.03	0.03



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
My parents wanted me to come here									
Very important	17.6%	17.4%	17.2%	13.1%	16.8%	18.0%	20.9%	17.8%	16.6%
Mean	1.82	1.80	1.77	1.71	1.78	1.77	1.91	1.81	1.76
Standard deviation	0.71	0.71	0.72	0.69	0.71	0.73	0.71	0.71	0.72
Significance	--			--			--	*	***
Effect size	--	0.03	0.07	--	-0.10	-0.08	--	0.14	0.21
My relatives wanted me to come here									
Very important	5.5%	5.6%	6.4%	4.9%	6.2%	7.3%	6.0%	5.0%	5.6%
Mean	1.31	1.35	1.36	1.31	1.37	1.39	1.32	1.33	1.33
Standard deviation	0.57	0.58	0.60	0.56	0.60	0.62	0.58	0.57	0.58
Significance	--			--			--		
Effect size	--	-0.07	-0.08	--	-0.10	-0.13	--	-0.02	-0.02
My teacher advised me									
Very important	10.9%	8.7%	9.2%	8.0%	8.7%	9.2%	13.1%	8.8%	9.2%
Mean	1.56	1.49	1.50	1.50	1.48	1.49	1.60	1.50	1.50
Standard deviation	0.68	0.65	0.66	0.64	0.65	0.66	0.71	0.65	0.66
Significance	--	*	*	--			--	*	**
Effect size	--	0.11	0.09	--	0.03	0.02	--	0.15	0.15
This college has a very good academic reputation									
Very important	64.0%	71.0%	67.6%	62.5%	67.4%	63.0%	65.1%	73.9%	71.4%
Mean	2.60	2.68	2.63	2.58	2.63	2.57	2.62	2.71	2.68
Standard deviation	0.57	0.54	0.56	0.59	0.57	0.60	0.55	0.51	0.53
Significance	--	***		--			--	**	
Effect size	--	-0.15	-0.05	--	-0.09	0.02	--	-0.18	-0.11



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
This college has a good reputation for its social activities									
Very important	42.7%	35.1%	36.7%	46.4%	34.4%	36.2%	39.9%	35.6%	37.1%
Mean	2.28	2.15	2.19	2.33	2.14	2.18	2.25	2.17	2.19
Standard deviation	0.70	0.72	0.72	0.70	0.73	0.71	0.70	0.72	0.72
Significance	--	***	**	--	***	**	--	--	--
Effect size	--	0.18	0.13	--	0.26	0.21	--	0.11	0.08
I was offered financial assistance									
Very important	60.0%	63.8%	55.3%	55.5%	59.0%	51.4%	63.4%	67.6%	58.5%
Mean	2.40	2.52	2.34	2.33	2.45	2.28	2.44	2.57	2.38
Standard deviation	0.81	0.70	0.81	0.82	0.72	0.82	0.79	0.68	0.80
Significance	--	***	--	--	*	--	--	**	--
Effect size	--	-0.17	0.07	--	-0.17	0.06	--	-0.19	0.08
The cost of attending this college									
Very important	34.4%	31.3%	30.4%	26.7%	27.3%	26.8%	40.0%	34.4%	33.4%
Mean	2.02	2.01	1.96	1.89	1.94	1.90	2.11	2.06	2.01
Standard deviation	0.82	0.79	0.80	0.80	0.78	0.79	0.82	0.79	0.81
Significance	--	--	--	--	--	--	--	--	*
Effect size	--	0.01	0.08	--	-0.06	-0.01	--	0.06	0.12
High school counselor advised me									
Very important	18.4%	10.6%	11.2%	19.5%	11.3%	12.1%	17.7%	10.0%	10.5%
Mean	1.72	1.50	1.53	1.73	1.53	1.55	1.71	1.49	1.51
Standard deviation	0.76	0.68	0.69	0.77	0.69	0.70	0.75	0.67	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.32	0.28	--	0.29	0.26	--	0.33	0.29



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
Private college counselor advised me									
Very important	7.6%	4.9%	5.3%	6.8%	5.2%	5.6%	8.2%	4.7%	5.1%
Mean	1.35	1.26	1.27	1.33	1.28	1.29	1.36	1.25	1.26
Standard deviation	0.62	0.54	0.55	0.60	0.55	0.56	0.63	0.53	0.54
Significance	--	***	**	--	--	--	--	***	**
Effect size	--	0.17	0.15	--	0.09	0.07	--	0.21	0.19
I wanted to live near home									
Very important	7.3%	15.9%	16.2%	5.0%	12.5%	13.4%	9.0%	18.5%	18.6%
Mean	1.34	1.56	1.58	1.27	1.51	1.53	1.40	1.60	1.61
Standard deviation	0.61	0.75	0.75	0.54	0.71	0.72	0.65	0.78	0.78
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.29	-0.32	--	-0.34	-0.36	--	-0.26	-0.27
Not offered aid by first choice									
Very important	10.2%	8.8%	8.1%	6.9%	8.1%	7.5%	12.6%	9.3%	8.6%
Mean	1.32	1.31	1.30	1.25	1.30	1.30	1.37	1.31	1.30
Standard deviation	0.65	0.62	0.61	0.57	0.61	0.60	0.70	0.63	0.62
Significance	--	--	--	--	--	--	--	--	--
Effect size	--	0.02	0.03	--	-0.08	-0.08	--	0.10	0.11
Could not afford first choice									
Very important	12.3%	9.6%	9.1%	8.6%	8.3%	8.1%	15.1%	10.7%	9.8%
Mean	1.34	1.29	1.28	1.26	1.28	1.28	1.39	1.31	1.29
Standard deviation	0.69	0.63	0.62	0.61	0.61	0.60	0.74	0.65	0.63
Significance	--	--	*	--	--	--	--	*	**
Effect size	--	0.08	0.10	--	-0.03	-0.03	--	0.12	0.16



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
This college's graduates gain admission to top graduate/professional schools	38.9%	42.6%	37.7%	33.6%	39.4%	33.6%	42.9%	45.2%	41.2%
Mean	2.14	2.22	2.14	2.03	2.16	2.08	2.23	2.26	2.20
Standard deviation	0.78	0.77	0.77	0.80	0.77	0.77	0.76	0.76	0.77
Significance	--	*		--	*		--		
Effect size	--	-0.10	0.00	--	-0.17	-0.06	--	-0.04	0.04
This college's graduates get good jobs									
Very important	54.1%	67.5%	60.3%	51.6%	65.8%	56.4%	56.0%	68.8%	63.6%
Mean	2.41	2.60	2.51	2.36	2.58	2.45	2.44	2.62	2.56
Standard deviation	0.71	0.62	0.66	0.74	0.63	0.69	0.69	0.61	0.64
Significance	--	***	***	--	***		--	***	**
Effect size	--	-0.31	-0.15	--	-0.35	-0.13	--	-0.30	-0.19
I was attracted by the religious affiliation/orientation of the college									
Very important	3.1%	6.8%	4.9%	2.7%	5.5%	4.5%	3.3%	7.8%	5.3%
Mean	1.18	1.29	1.25	1.15	1.26	1.24	1.19	1.31	1.25
Standard deviation	0.45	0.59	0.53	0.43	0.55	0.52	0.47	0.61	0.54
Significance	--	***	**	--	**	*	--	***	
Effect size	--	-0.19	-0.13	--	-0.20	-0.17	--	-0.20	-0.11
I wanted to go to a school about the size of this college									
Very important	56.5%	47.5%	49.5%	45.5%	37.6%	41.5%	64.7%	55.4%	56.2%
Mean	2.44	2.30	2.33	2.27	2.15	2.21	2.56	2.41	2.43
Standard deviation	0.70	0.75	0.74	0.75	0.76	0.76	0.64	0.73	0.72
Significance	--	***	***	--	*		--	***	**
Effect size	--	0.19	0.15	--	0.16	0.08	--	0.21	0.18



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
Rankings in national magazines									
Very important	17.6%	21.1%	20.2%	17.7%	20.5%	19.4%	17.6%	21.6%	20.9%
Mean	1.73	1.79	1.76	1.65	1.79	1.75	1.78	1.80	1.77
Standard deviation	0.74	0.77	0.77	0.76	0.76	0.76	0.72	0.77	0.77
Significance	--			--	**		--		
Effect size	--	-0.08	-0.04	--	-0.18	-0.13	--	-0.03	0.01
Information from a website									
Very important	22.0%	23.0%	24.4%	15.9%	17.7%	19.5%	26.5%	27.1%	28.5%
Mean	1.89	1.90	1.93	1.73	1.80	1.84	2.00	1.99	2.01
Standard deviation	0.74	0.74	0.74	0.72	0.72	0.73	0.73	0.75	0.75
Significance	--			--		*	--		
Effect size	--	-0.01	-0.05	--	-0.10	-0.15	--	0.01	-0.01
I was admitted through an Early Action or Early Decision program									
Very important	22.7%	14.6%	17.8%	20.9%	13.0%	16.0%	24.0%	16.0%	19.3%
Mean	1.54	1.44	1.49	1.55	1.42	1.48	1.54	1.46	1.51
Standard deviation	0.84	0.73	0.78	0.82	0.71	0.75	0.85	0.75	0.80
Significance	--	**		--	**		--		
Effect size	--	0.14	0.06	--	0.18	0.09	--	0.11	0.04
The athletic department recruited me									
Very important	19.1%	14.8%	15.3%	26.9%	20.6%	22.4%	13.2%	10.3%	9.4%
Mean	1.51	1.39	1.40	1.68	1.53	1.57	1.38	1.28	1.25
Standard deviation	0.80	0.73	0.74	0.87	0.81	0.83	0.71	0.64	0.61
Significance	--	***	***	--	**		--	**	***
Effect size	--	0.16	0.15	--	0.19	0.13	--	0.16	0.21



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
A visit to campus									
Very important	58.3%	53.2%	51.7%	50.9%	45.2%	45.8%	63.8%	59.5%	56.6%
Mean	2.49	2.40	2.36	2.40	2.30	2.29	2.56	2.47	2.42
Standard deviation	0.66	0.71	0.73	0.68	0.72	0.73	0.64	0.70	0.73
Significance	--	**	***	--	*	*	--	*	***
Effect size	--	0.13	0.18	--	0.14	0.15	--	0.13	0.19
Ability to take online courses									
Very important	1.0%	2.0%	2.1%	1.4%	2.2%	2.8%	0.7%	1.9%	1.6%
Mean	1.09	1.15	1.15	1.11	1.16	1.18	1.07	1.13	1.12
Standard deviation	0.32	0.41	0.41	0.36	0.42	0.45	0.28	0.39	0.37
Significance	--	**	***	--		*	--	**	*
Effect size	--	-0.15	-0.15	--	-0.12	-0.16	--	-0.15	-0.14



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
SAT Verbal									
Mean	596	582	587	593	578	581	599	586	593
Median	600	580	590	600	580	580	600	590	600
SAT Math									
Mean	598	597	592	595	612	603	601	581	581
Median	600	600	600	600	620	610	600	590	590
SAT Writing									
Mean	603	580	587	583	568	576	618	591	598
Median	610	580	590	590	570	580	615	600	600
ACT Composite									
Mean	26	25	25	26	25	25	27	25	25
Median	26	25	26	26	25	25	27	25	26
Have you had any special tutoring or remedial work in:									
English	7.3%	8.0%	8.7%	9.2%	9.0%	10.1%	5.8%	7.2%	7.5%
Reading	6.5%	6.9%	7.6%	7.5%	7.5%	8.7%	5.8%	6.4%	6.7%
Mathematics	21.8%	16.8%	18.4%	22.8%	14.0%	15.9%	21.0%	19.1%	20.6%
Social Studies	3.5%	4.4%	4.9%	3.5%	4.7%	5.6%	3.6%	4.2%	4.3%
Science	9.3%	7.1%	7.7%	7.5%	6.6%	7.5%	10.7%	7.5%	8.0%
Foreign Language	8.2%	6.9%	7.1%	7.5%	6.9%	7.8%	8.7%	6.9%	6.6%
Writing	7.1%	6.7%	7.1%	7.9%	7.4%	8.3%	6.5%	6.0%	6.1%
Do you feel you will need any special tutoring or remedial work in:									
English	7.1%	9.3%	10.1%	6.6%	10.1%	11.7%	7.4%	8.6%	8.8%
Reading	5.8%	4.9%	5.3%	6.6%	6.1%	6.6%	5.2%	4.0%	4.3%
Mathematics	16.2%	19.9%	22.8%	13.2%	16.1%	19.3%	18.4%	22.9%	25.8%
Social Studies	3.0%	3.6%	3.7%	3.1%	3.0%	3.4%	2.9%	4.1%	4.0%
Science	8.8%	11.1%	11.0%	5.7%	8.1%	8.8%	11.0%	13.4%	12.9%
Foreign Language	9.1%	10.4%	11.3%	8.8%	10.4%	11.9%	9.4%	10.3%	10.8%
Writing	10.4%	12.9%	14.4%	11.0%	12.9%	14.9%	10.0%	12.9%	13.9%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Number of AP Courses taken during high school									
Not offered at my high school	7.3%	7.5%	7.2%	8.1%	8.0%	7.2%	6.8%	7.1%	7.3%
None	18.5%	21.5%	28.5%	23.7%	24.9%	32.7%	14.7%	18.8%	25.0%
1 to 4	60.7%	56.3%	48.0%	58.3%	54.0%	45.0%	62.5%	58.1%	50.5%
5 to 9	13.1%	13.4%	14.7%	10.0%	11.9%	13.5%	15.4%	14.6%	15.7%
10 to 14	0.4%	1.1%	1.3%	0.0%	0.9%	1.2%	0.7%	1.3%	1.3%
15+	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%
Number of AP Exams taken during high school									
Not offered at my high school	6.9%	8.0%	7.3%	7.5%	8.6%	7.2%	6.5%	7.6%	7.3%
None	25.0%	29.8%	35.2%	30.3%	33.5%	39.4%	21.1%	26.9%	31.7%
1 to 4	55.6%	51.2%	44.0%	52.2%	48.4%	40.7%	58.1%	53.3%	46.7%
5 to 9	12.3%	10.1%	12.5%	10.0%	8.6%	11.6%	14.0%	11.3%	13.2%
10 to 14	0.2%	0.8%	0.9%	0.0%	0.7%	0.9%	0.4%	0.8%	0.9%
15+	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
11 or more hours	28.3%	18.9%	20.3%	20.9%	13.3%	14.8%	33.8%	23.4%	24.9%
Mean	4.65	4.26	4.26	4.20	3.93	3.94	5.00	4.53	4.53
Standard deviation	1.66	1.55	1.61	1.70	1.52	1.58	1.55	1.53	1.59
Significance	--	***	***	--	*	*	--	***	***
Effect size	--	0.25	0.24	--	0.18	0.16	--	0.31	0.30



2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Was a guest in a teacher's home									
Frequently / Occasionally	30.6%	25.0%	23.6%	30.5%	25.3%	23.8%	30.7%	24.7%	23.5%
Mean	2.26	2.16	2.15	2.17	2.10	2.08	2.33	2.21	2.21
Standard deviation	0.63	0.63	0.64	0.64	0.64	0.64	0.62	0.62	0.63
Significance	--	***	***	--		*	--	**	***
Effect size	--	0.16	0.17	--	0.11	0.14	--	0.19	0.19
Asked a teacher for advice after class									
Frequently / Occasionally	91.6%	88.0%	87.1%	90.6%	86.7%	86.2%	92.5%	89.0%	87.9%
Mean	2.27	2.18	2.17	2.24	2.13	2.13	2.29	2.22	2.20
Standard deviation	0.60	0.62	0.63	0.61	0.61	0.62	0.60	0.63	0.63
Significance	--	**	***	--	**	**	--		*
Effect size	--	0.15	0.16	--	0.18	0.18	--	0.11	0.14
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Talking with teachers outside of class									
11 or more hours	1.6%	2.3%	2.5%	2.8%	2.4%	2.7%	0.6%	2.2%	2.4%
Mean	2.90	2.74	2.75	2.90	2.65	2.69	2.90	2.81	2.80
Standard deviation	1.07	1.12	1.15	1.18	1.15	1.18	0.98	1.10	1.11
Significance	--	**	**	--	**	**	--		
Effect size	--	0.14	0.13	--	0.22	0.18	--	0.08	0.09
How important was each reason in your decision to come here?									
My teacher advised me									
Very important	10.9%	8.7%	9.2%	8.0%	8.7%	9.2%	13.1%	8.8%	9.2%
Mean	1.56	1.49	1.50	1.50	1.48	1.49	1.60	1.50	1.50
Standard deviation	0.68	0.65	0.66	0.64	0.65	0.66	0.71	0.65	0.66
Significance	--	*	*	--			--	*	**
Effect size	--	0.11	0.09	--	0.03	0.02	--	0.15	0.15



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Active and Collaborative Learning
CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Tutored another student									
Frequently / Occasionally	48.9%	53.9%	50.4%	41.5%	51.9%	47.2%	54.3%	55.4%	53.2%
Mean	1.59	1.64	1.60	1.48	1.61	1.55	1.67	1.67	1.65
Standard deviation	0.67	0.66	0.66	0.62	0.65	0.64	0.69	0.68	0.68
Significance	--			--	**		--		
Effect size	--	-0.08	-0.02	--	-0.20	-0.11	--	0.00	0.03
Studied with other students									
Frequently / Occasionally	89.5%	86.8%	85.9%	86.7%	84.2%	82.9%	91.5%	88.9%	88.4%
Mean	2.26	2.16	2.15	2.17	2.10	2.08	2.33	2.21	2.21
Standard deviation	0.63	0.63	0.64	0.64	0.64	0.64	0.62	0.62	0.63
Significance	--	***	***	--		*	--	**	***
Effect size	--	0.16	0.17	--	0.11	0.14	--	0.19	0.19
Performed community service as part of a class									
Frequently / Occasionally	73.4%	61.8%	58.9%	73.1%	59.5%	57.1%	73.5%	63.5%	60.4%
Mean	1.90	1.79	1.75	1.85	1.73	1.70	1.94	1.84	1.79
Standard deviation	0.65	0.72	0.71	0.61	0.68	0.69	0.68	0.74	0.73
Significance	--	***	***	--	*	**	--	*	***
Effect size	--	0.15	0.21	--	0.18	0.22	--	0.14	0.21
What is your best guess as to the chances that you will:									
Discuss course content with students outside of class									
Very good chance	52.1%	52.8%	50.8%	41.5%	45.3%	42.3%	59.8%	58.6%	57.8%
Mean	3.41	3.42	3.36	3.25	3.30	3.22	3.53	3.51	3.48
Standard deviation	0.71	0.71	0.76	0.75	0.75	0.81	0.64	0.66	0.70
Significance	--			--			--		
Effect size	--	-0.01	0.07	--	-0.07	0.04	--	0.03	0.07



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in:									
English	7.3%	8.0%	8.7%	9.2%	9.0%	10.1%	5.8%	7.2%	7.5%
Reading	6.5%	6.9%	7.6%	7.5%	7.5%	8.7%	5.8%	6.4%	6.7%
Standard deviation	21.8%	16.8%	18.4%	22.8%	14.0%	15.9%	21.0%	19.1%	20.6%
Social Studies	3.5%	4.4%	4.9%	3.5%	4.7%	5.6%	3.6%	4.2%	4.3%
Science	9.3%	7.1%	7.7%	7.5%	6.6%	7.5%	10.7%	7.5%	8.0%
Foreign Language	8.2%	6.9%	7.1%	7.5%	6.9%	7.8%	8.7%	6.9%	6.6%
Writing	7.1%	6.7%	7.1%	7.9%	7.4%	8.3%	6.5%	6.0%	6.1%
Do you feel you will need any special tutoring or remedial work in:									
English	7.1%	9.3%	10.1%	6.6%	10.1%	11.7%	7.4%	8.6%	8.8%
Reading	5.8%	4.9%	5.3%	6.6%	6.1%	6.6%	5.2%	4.0%	4.3%
Mathematics	16.2%	19.9%	22.8%	13.2%	16.1%	19.3%	18.4%	22.9%	25.8%
Social Studies	3.0%	3.6%	3.7%	3.1%	3.0%	3.4%	2.9%	4.1%	4.0%
Science	8.8%	11.1%	11.0%	5.7%	8.1%	8.8%	11.0%	13.4%	12.9%
Foreign Language	9.1%	10.4%	11.3%	8.8%	10.4%	11.9%	9.4%	10.3%	10.8%
Writing	10.4%	12.9%	14.4%	11.0%	12.9%	14.9%	10.0%	12.9%	13.9%
What is your best guess as to the chances that you will:									
Communicate regularly with your professors									
Very good chance	49.2%	44.9%	44.8%	39.7%	40.1%	39.4%	56.0%	48.6%	49.3%
Mean	3.40	3.35	3.33	3.26	3.27	3.24	3.50	3.41	3.40
Standard deviation	0.67	0.68	0.70	0.72	0.71	0.73	0.62	0.64	0.67
Significance	--		*	--			--	*	*
Effect size	--	0.07	0.10	--	-0.01	0.03	--	0.14	0.15
Participate in a study abroad program									
Very good chance	62.1%	38.0%	37.1%	43.9%	26.3%	26.6%	75.3%	47.1%	45.8%
Mean	3.50	3.00	2.96	3.24	2.77	2.75	3.68	3.19	3.14
Standard deviation	0.75	0.97	0.99	0.83	0.97	0.99	0.62	0.92	0.95
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.52	0.55	--	0.48	0.49	--	0.53	0.57



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:									
Work on a professor's research project									
Very good chance	29.5%	31.7%	32.7%	25.1%	30.0%	30.9%	32.6%	33.0%	34.3%
Mean	3.07	3.04	3.05	2.99	3.02	3.01	3.14	3.06	3.08
Standard deviation	0.75	0.82	0.84	0.77	0.82	0.84	0.74	0.82	0.83
Significance	--			--			--		
Effect size	--	0.04	0.02	--	-0.04	-0.02	--	0.10	0.07



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Written and Oral Communication

CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Theme: Academic Enhancement Experiences.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in:									
Writing	7.3%	8.0%	8.7%	9.2%	9.0%	10.1%	5.8%	7.2%	7.5%
Do you feel you will need any special tutoring or remedial work in:									
Writing	7.1%	9.3%	10.1%	6.6%	10.1%	11.7%	7.4%	8.6%	8.8%
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10% / Above average	70.4%	72.1%	66.9%	74.2%	75.6%	68.0%	67.5%	69.2%	66.0%
Mean	3.79	3.88	3.83	3.84	3.94	3.86	3.75	3.83	3.80
Standard deviation	0.62	0.69	0.72	0.61	0.69	0.73	0.63	0.69	0.70
Significance	--	**		--	*		--	*	
Effect size	--	-0.13	-0.06	--	-0.14	-0.03	--	-0.12	-0.07
Public speaking ability									
Highest 10% / Above average	36.4%	35.8%	36.7%	42.3%	39.7%	41.6%	32.1%	32.6%	32.6%
Mean	3.17	3.14	3.15	3.32	3.24	3.27	3.06	3.06	3.06
Standard deviation	1.01	1.05	1.06	1.06	1.06	1.07	0.96	1.03	1.05
Significance	--			--			--		
Effect size	--	0.03	0.02	--	0.08	0.05	--	0.00	0.00
Writing ability									
Highest 10% / Above average	45.2%	45.8%	47.1%	46.2%	43.0%	44.4%	44.6%	48.0%	49.5%
Mean	3.41	3.42	3.45	3.40	3.36	3.40	3.41	3.47	3.50
Standard deviation	0.85	0.89	0.90	0.93	0.93	0.93	0.79	0.87	0.87
Significance	--			--			--		
Effect size	--	-0.01	-0.04	--	0.04	0.00	--	-0.07	-0.10



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Drive to achieve									
Highest 10% / Above average	73.7%	76.7%	75.1%	68.0%	73.2%	72.2%	77.9%	79.4%	77.7%
Mean	3.98	4.08	4.05	3.87	4.00	4.00	4.07	4.13	4.10
Standard deviation	0.81	0.82	0.82	0.86	0.86	0.85	0.77	0.78	0.79
Significance	--	**		--	*	*	--		
Effect size	--	-0.12	-0.09	--	-0.15	-0.15	--	-0.08	-0.04
Leadership ability									
Highest 10% / Above average	60.3%	59.6%	59.5%	64.7%	64.6%	65.1%	56.9%	55.8%	54.8%
Mean	3.73	3.71	3.71	3.84	3.83	3.83	3.64	3.62	3.61
Standard deviation	0.90	0.91	0.91	0.93	0.90	0.89	0.87	0.91	0.92
Significance	--			--			--		
Effect size	--	0.02	0.02	--	0.01	0.01	--	0.02	0.03
Self-confidence (intellectual)									
Highest 10% / Above average	52.9%	58.7%	58.2%	63.8%	67.7%	67.3%	44.9%	51.6%	50.4%
Mean	3.57	3.69	3.70	3.78	3.86	3.87	3.41	3.56	3.55
Standard deviation	0.83	0.86	0.87	0.79	0.84	0.85	0.83	0.85	0.86
Significance	--	**	***	--			--	**	**
Effect size	--	-0.14	-0.15	--	-0.10	-0.11	--	-0.18	-0.16
Self-confidence (social)									
Highest 10% / Above average	46.9%	48.4%	49.1%	54.9%	54.7%	56.2%	41.1%	43.4%	43.2%
Mean	3.44	3.47	3.50	3.63	3.59	3.65	3.29	3.37	3.38
Standard deviation	0.93	0.95	0.95	0.92	0.96	0.96	0.91	0.93	0.93
Significance	--			--			--		
Effect size	--	-0.03	-0.06	--	0.04	-0.02	--	-0.09	-0.10



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Becoming an authority in my field									
Essential / Very important	57.4%	57.9%	58.7%	61.8%	59.5%	61.3%	54.0%	56.6%	56.6%
Mean	2.63	2.68	2.70	2.72	2.71	2.75	2.56	2.66	2.66
Standard deviation	0.89	0.90	0.91	0.92	0.89	0.91	0.87	0.90	0.91
Significance	--			--			--		
Effect size	--	-0.06	-0.08	--	0.01	-0.03	--	-0.11	-0.11
Becoming a community leader									
Essential / Very important	40.6%	33.7%	35.6%	41.9%	34.1%	36.1%	39.5%	33.4%	35.1%
Mean	2.31	2.18	2.21	2.34	2.18	2.23	2.30	2.17	2.20
Standard deviation	0.95	0.94	0.96	1.02	0.95	0.97	0.90	0.93	0.95
Significance	--	**	*	--	*		--	*	
Effect size	--	0.14	0.10	--	0.17	0.11	--	0.14	0.11



Civic Engagement - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Performed volunteer work									
Frequently / Occasionally	91.7%	86.7%	84.6%	89.4%	82.7%	80.5%	93.4%	89.7%	87.9%
Mean	2.22	2.18	2.14	2.13	2.07	2.03	2.30	2.26	2.23
Standard deviation	0.58	0.64	0.65	0.57	0.64	0.65	0.58	0.63	0.65
Significance	--		**	--		*	--		
Effect size	--	0.06	0.12	--	0.09	0.15	--	0.06	0.11
Voted in a student election									
Frequently / Occasionally	73.8%	72.9%	72.8%	70.8%	71.7%	72.1%	76.0%	73.8%	73.3%
Mean	1.98	1.94	1.95	1.92	1.91	1.93	2.03	1.97	1.96
Standard deviation	0.71	0.70	0.70	0.71	0.68	0.69	0.71	0.70	0.70
Significance	--			--			--		
Effect size	--	0.06	0.04	--	0.01	-0.01	--	0.09	0.10
Performed community service as part of a class									
Frequently / Occasionally	73.4%	61.8%	58.9%	73.1%	59.5%	57.1%	73.5%	63.5%	60.4%
Mean	1.90	1.79	1.75	1.85	1.73	1.70	1.94	1.84	1.79
Standard deviation	0.65	0.72	0.71	0.61	0.68	0.69	0.68	0.74	0.73
Significance	--	***	***	--	*	**	--	*	***
Effect size	--	0.15	0.21	--	0.18	0.22	--	0.14	0.21
Realistically, an individual can do little to bring about changes in our society									
Agree strongly / Agree somewhat	26.1%	26.2%	28.1%	33.5%	29.9%	32.5%	20.7%	23.3%	24.5%
Mean	1.98	1.96	2.01	2.12	2.05	2.11	1.89	1.89	1.92
Standard deviation	0.87	0.87	0.89	0.88	0.87	0.89	0.85	0.86	0.88
Significance	--			--			--		
Effect size	--	0.02	-0.03	--	0.08	0.01	--	0.00	-0.03



Civic Engagement - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Volunteer work									
11 or more hours	4.8%	6.0%	5.9%	4.6%	4.8%	4.9%	4.8%	6.9%	6.8%
Mean	2.74	2.77	2.74	2.53	2.54	2.54	2.90	2.95	2.91
Standard deviation	1.54	1.62	1.63	1.55	1.56	1.59	1.51	1.63	1.65
Significance	--			--			--		
Effect size	--	-0.02	0.00	--	-0.01	-0.01	--	-0.03	-0.01
Please indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential / Very important	27.7%	19.0%	21.4%	33.3%	21.9%	24.7%	23.6%	16.7%	18.6%
Mean	2.00	1.83	1.89	2.16	1.92	1.99	1.88	1.76	1.81
Standard deviation	0.94	0.88	0.90	0.99	0.89	0.92	0.89	0.86	0.87
Significance	--	***	**	--	***	**	--	*	
Effect size	--	0.19	0.12	--	0.27	0.18	--	0.14	0.08
What is your best guess as to the chances that you will:									
Participate in student protests or demonstrations									
Very good chance	6.2%	6.6%	7.9%	4.3%	5.5%	6.9%	7.5%	7.5%	8.7%
Mean	2.15	2.11	2.17	2.04	2.05	2.11	2.22	2.16	2.23
Standard deviation	0.87	0.88	0.91	0.86	0.86	0.89	0.88	0.89	0.92
Significance	--			--			--		
Effect size	--	0.05	-0.02	--	-0.01	-0.08	--	0.07	-0.01
Participate in volunteer or community service work									
Very good chance	37.5%	32.8%	32.1%	24.1%	22.3%	22.0%	47.3%	40.9%	40.5%
Mean	3.16	3.01	2.98	2.90	2.77	2.75	3.34	3.20	3.17
Standard deviation	0.80	0.87	0.89	0.83	0.89	0.90	0.72	0.81	0.84
Significance	--	***	***	--	*	*	--	**	***
Effect size	--	0.17	0.20	--	0.15	0.17	--	0.17	0.20



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
High school I last attended: racial composition									
Completely non-White	4.0%	2.1%	3.0%	2.7%	2.0%	2.9%	5.0%	2.2%	3.0%
Mostly non-White	6.9%	9.1%	10.7%	5.9%	9.2%	10.8%	7.6%	9.0%	10.6%
Standard deviation	11.3%	21.8%	23.1%	11.8%	19.4%	21.2%	10.9%	23.7%	24.7%
Mostly White	65.3%	57.9%	55.5%	69.2%	59.6%	57.1%	62.4%	56.6%	54.2%
Completely White	12.6%	9.1%	7.7%	10.4%	9.8%	7.9%	14.2%	8.5%	7.5%
Neighborhood where I grew up: racial composition									
Completely non-White	4.9%	3.3%	6.0%	4.1%	4.2%	4.0%	5.8%	6.2%	5.4%
Mostly non-White	5.3%	5.2%	5.4%	8.3%	8.3%	8.3%	10.1%	10.3%	9.9%
Roughly half non-White	9.4%	11.4%	8.0%	11.6%	11.8%	11.3%	13.0%	12.2%	13.7%
Mostly White	48.2%	49.8%	47.2%	53.6%	52.5%	54.5%	50.1%	49.5%	50.6%
Completely White	32.2%	30.3%	33.4%	22.4%	23.2%	21.8%	21.1%	21.9%	20.4%
For the activities below, indicate which ones you did during the past year.									
Socialized with someone of another racial/ethnic group									
Frequently / Occasionally	95.5%	96.5%	96.4%	95.6%	96.2%	95.7%	95.4%	96.7%	97.1%
Mean	2.56	2.64	2.66	2.59	2.62	2.63	2.53	2.66	2.68
Standard deviation	0.58	0.55	0.54	0.58	0.56	0.56	0.58	0.54	0.53
Significance	--	**	***	--	--	--	--	***	***
Effect size	--	-0.15	-0.19	--	-0.05	-0.07	--	-0.24	-0.28
Racial discrimination is no longer a major problem in America									
Agree strongly / Agree somewhat	22.3%	21.6%	21.0%	25.8%	27.2%	26.2%	19.9%	17.0%	16.7%
Mean	1.93	1.94	1.90	2.05	2.05	2.00	1.84	1.85	1.82
Standard deviation	0.81	0.78	0.80	0.80	0.82	0.83	0.81	0.74	0.76
Significance	--	--	--	--	--	--	--	--	--
Effect size	--	-0.01	0.04	--	0.00	0.06	--	-0.01	0.03
Colleges should prohibit racist/sexist speech on campus									
Agree strongly / Agree somewhat	68.2%	69.9%	69.2%	68.3%	66.4%	66.0%	68.1%	72.6%	71.8%
Mean	2.92	2.97	2.96	2.90	2.87	2.88	2.94	3.05	3.03
Standard deviation	0.99	0.97	0.98	0.97	0.97	0.98	1.00	0.97	0.98
Significance	--	--	--	--	--	--	--	--	--
Effect size	--	-0.05	-0.04	--	0.03	0.02	--	-0.11	-0.09



Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Pluralistic Orientation.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential / Very important	37.0%	32.7%	35.4%	31.7%	29.2%	32.3%	40.9%	35.4%	37.9%
Mean	2.25	2.18	2.24	2.14	2.10	2.16	2.33	2.25	2.30
Standard deviation	0.93	0.92	0.94	0.99	0.91	0.94	0.87	0.92	0.92
Significance	--			--			--		
Effect size	--	0.08	0.01	--	0.04	-0.02	--	0.09	0.03
Improving my understanding of other countries and cultures									
Essential / Very important	65.4%	53.5%	54.3%	59.5%	46.6%	48.1%	69.7%	59.1%	59.6%
Mean	2.81	2.60	2.64	2.66	2.46	2.51	2.91	2.72	2.75
Standard deviation	0.91	0.94	0.96	0.97	0.94	0.97	0.85	0.93	0.94
Significance	--	***	***	--	**	*	--	***	**
Effect size	--	0.22	0.18	--	0.21	0.15	--	0.20	0.17
What is your best guess as to the chances that you will:									
Socialize with someone of another racial/ethnic group									
Very good chance	65.9%	67.3%	67.3%	62.6%	61.9%	60.3%	68.4%	71.4%	73.1%
Mean	3.57	3.60	3.59	3.52	3.52	3.48	3.61	3.66	3.68
Standard deviation	0.66	0.64	0.66	0.70	0.69	0.73	0.62	0.60	0.58
Significance	--			--			--		*
Effect size	--	-0.05	-0.03	--	0.00	0.05	--	-0.08	-0.12
Have a roommate of different race/ethnicity									
Very good chance	32.5%	32.1%	31.4%	31.0%	27.8%	26.8%	33.7%	35.5%	35.3%
Mean	3.06	2.97	2.94	3.02	2.88	2.84	3.09	3.05	3.02
Standard deviation	0.81	0.91	0.94	0.84	0.92	0.94	0.80	0.90	0.93
Significance	--	*	**	--	*	**	--		
Effect size	--	0.10	0.13	--	0.15	0.19	--	0.04	0.08



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Smoked cigarettes									
Frequently / Occasionally	22.0%	17.6%	18.1%	24.5%	19.0%	19.0%	20.2%	16.7%	17.5%
Mean	1.25	1.22	1.23	1.28	1.24	1.24	1.23	1.21	1.23
Standard deviation	0.50	0.52	0.53	0.52	0.54	0.53	0.48	0.51	0.53
Significance	--			--			--		
Effect size	--	0.06	0.04	--	0.07	0.08	--	0.04	0.00
Drank beer									
Frequently / Occasionally	69.4%	42.4%	46.4%	80.1%	48.6%	53.7%	61.3%	37.4%	40.4%
Mean	1.88	1.51	1.56	2.05	1.60	1.67	1.75	1.44	1.47
Standard deviation	0.69	0.65	0.67	0.67	0.68	0.70	0.68	0.61	0.63
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.57	0.48	--	0.66	0.54	--	0.51	0.44
Drank wine or liquor									
Frequently / Occasionally	70.4%	47.6%	52.2%	73.5%	47.3%	53.5%	68.0%	48.0%	51.1%
Mean	1.88	1.55	1.61	1.93	1.55	1.63	1.84	1.55	1.59
Standard deviation	0.68	0.63	0.64	0.67	0.64	0.66	0.68	0.62	0.63
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.52	0.42	--	0.59	0.45	--	0.47	0.40
Felt overwhelmed by all I had to do									
Frequently / Occasionally	90.4%	88.7%	87.8%	84.4%	80.5%	79.7%	94.8%	95.1%	94.6%
Mean	2.22	2.19	2.17	2.04	1.98	1.97	2.35	2.35	2.33
Standard deviation	0.60	0.62	0.62	0.60	0.61	0.61	0.58	0.57	0.57
Significance	--			--			--		
Effect size	--	0.05	0.08	--	0.10	0.11	--	0.00	0.04
Felt depressed									
Frequently / Occasionally	44.6%	51.3%	50.1%	38.6%	45.4%	43.7%	49.0%	56.0%	55.4%
Mean	1.52	1.59	1.57	1.46	1.51	1.49	1.57	1.65	1.64
Standard deviation	0.63	0.63	0.62	0.63	0.61	0.60	0.63	0.64	0.63
Significance	--	*		--			--	*	
Effect size	--	-0.11	-0.08	--	-0.08	-0.05	--	-0.13	-0.11



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10% / Above average	54.8%	52.9%	52.3%	66.3%	60.4%	60.6%	46.4%	46.9%	45.3%
Mean	3.65	3.61	3.61	3.88	3.76	3.77	3.47	3.49	3.48
Standard deviation	0.89	0.93	0.92	0.86	0.93	0.93	0.87	0.92	0.90
Significance	--			--			--		
Effect size	--	0.04	0.04	--	0.13	0.12	--	-0.02	-0.01
Physical health									
Highest 10% / Above average	62.0%	54.7%	54.0%	75.4%	66.2%	66.2%	52.2%	45.6%	43.7%
Mean	3.75	3.65	3.65	4.03	3.87	3.89	3.54	3.48	3.45
Standard deviation	0.89	0.90	0.90	0.88	0.90	0.90	0.84	0.85	0.86
Significance	--	*	*	--	**	*	--		
Effect size	--	0.11	0.11	--	0.18	0.16	--	0.07	0.10
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Exercise or sports									
11 or more hours	50.3%	35.3%	36.5%	59.5%	42.0%	45.3%	43.1%	29.8%	29.1%
Mean	5.37	4.72	4.77	5.78	5.10	5.22	5.05	4.43	4.39
Standard deviation	1.82	1.99	2.00	1.73	1.98	1.98	1.82	1.94	1.93
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.33	0.30	--	0.34	0.28	--	0.32	0.34
Partying									
11 or more hours	10.3%	7.8%	8.9%	14.6%	10.1%	12.0%	7.1%	6.1%	6.5%
Mean	3.43	2.86	3.03	3.78	3.09	3.32	3.18	2.68	2.78
Standard deviation	1.71	1.76	1.81	1.75	1.83	1.88	1.63	1.69	1.71
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.32	0.22	--	0.38	0.24	--	0.30	0.23



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:									
Seek personal counseling									
Very good chance	8.0%	8.6%	8.5%	7.1%	7.0%	7.1%	8.6%	9.9%	9.8%
Mean	2.22	2.28	2.26	2.19	2.22	2.20	2.24	2.32	2.31
Standard deviation	0.85	0.84	0.85	0.83	0.82	0.84	0.85	0.85	0.86
Significance	--			--			--		
Effect size	--	-0.07	-0.05	--	-0.04	-0.01	--	-0.09	-0.08



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference									
Baptist	0.8%	7.4%	8.3%	0.9%	6.4%	9.0%	0.7%	8.2%	7.8%
Buddhist	0.6%	1.0%	1.2%	0.9%	1.0%	1.1%	0.3%	1.0%	1.2%
Standard deviation	3.7%	3.8%	4.6%	2.3%	4.7%	5.8%	4.8%	3.1%	3.6%
Eastern Orthodox	0.6%	0.8%	0.6%	0.5%	1.0%	0.6%	0.7%	0.7%	0.7%
Episcopalian	6.7%	1.7%	1.8%	6.0%	1.4%	1.6%	7.2%	2.0%	2.0%
Hindu	1.0%	1.0%	0.7%	0.9%	1.2%	0.7%	1.0%	0.9%	0.6%
Jewish	7.7%	2.8%	3.9%	6.5%	2.9%	3.9%	8.6%	2.6%	4.0%
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%
Lutheran	1.0%	3.0%	2.3%	0.5%	3.0%	2.3%	1.4%	2.9%	2.3%
Methodist	3.9%	5.0%	3.7%	5.5%	4.3%	3.4%	2.8%	5.5%	3.9%
Muslim	0.8%	1.2%	0.9%	0.9%	1.4%	1.0%	0.7%	1.0%	0.8%
Presbyterian	3.2%	3.2%	2.7%	2.8%	2.8%	2.3%	3.4%	3.6%	3.0%
Quaker	0.4%	0.2%	0.3%	0.5%	0.1%	0.3%	0.3%	0.2%	0.3%
Roman Catholic	28.6%	23.5%	22.5%	26.3%	24.5%	22.9%	30.3%	22.6%	22.2%
Seventh Day Adventist	0.2%	0.3%	0.3%	0.5%	0.3%	0.3%	0.0%	0.3%	0.4%
United Church of Christ/Congregational	1.0%	0.9%	1.1%	0.5%	0.9%	0.9%	1.4%	0.9%	1.2%
Other Christian	7.5%	14.1%	11.3%	6.0%	12.8%	10.6%	8.6%	15.1%	11.9%
Other Religion	2.8%	3.5%	3.6%	2.8%	3.3%	3.0%	2.8%	3.6%	4.1%
None	29.6%	26.5%	29.8%	35.9%	27.9%	29.9%	24.8%	25.3%	29.7%
For the activities below, indicate which ones you did during the past year.									
Attended a religious service									
Frequently / Occasionally	67.0%	72.1%	67.1%	60.8%	70.6%	65.6%	71.7%	73.4%	68.3%
Mean	1.90	2.06	1.94	1.78	2.02	1.91	1.99	2.10	1.98
Standard deviation	0.74	0.79	0.77	0.72	0.78	0.76	0.75	0.79	0.78
Significance	--	***		--	***	*	--	*	
Effect size	--	-0.20	-0.05	--	-0.31	-0.17	--	-0.14	0.01
Discussed religion									
Frequently / Occasionally	78.2%	81.1%	77.2%	74.7%	79.9%	74.8%	80.6%	82.1%	79.2%
Mean	2.01	2.14	2.06	1.96	2.11	2.02	2.04	2.16	2.09
Standard deviation	0.67	0.70	0.72	0.68	0.71	0.73	0.65	0.70	0.71
Significance	--	***		--	**		--	**	
Effect size	--	-0.19	-0.07	--	-0.21	-0.08	--	-0.17	-0.07



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Career / Occupation - Clergy (minister, priest, other religious)									
Your probable career	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.0%
Father's occupation	0.00	0.01	0.01	0.00	0.01	0.01	0.01	0.01	0.01
Mother's occupation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rate yourself on each of the following traits as compared with the average person your age.									
Spirituality									
Highest 10% / Above average	26.4%	38.3%	34.4%	29.3%	37.5%	34.1%	24.3%	39.0%	34.6%
Mean	2.90	3.19	3.11	2.95	3.15	3.08	2.86	3.22	3.13
Standard deviation	1.03	1.11	1.10	1.09	1.13	1.13	0.98	1.09	1.07
Significance	--	***	***	--	*		--	***	***
Effect size	--	-0.26	-0.19	--	-0.18	-0.12	--	-0.33	-0.25
How important was each reason in your decision to come here?									
I was attracted by the religious affiliation/orientation of the college									
Very important	3.1%	6.8%	4.9%	2.7%	5.5%	4.5%	3.3%	7.8%	5.3%
Mean	1.18	1.29	1.25	1.15	1.26	1.24	1.19	1.31	1.25
Standard deviation	0.45	0.59	0.53	0.43	0.55	0.52	0.47	0.61	0.54
Significance	--	***	**	--	**	*	--	***	
Effect size	--	-0.19	-0.13	--	-0.20	-0.17	--	-0.20	-0.11
Students probable field of study/major									
Theology or Religion	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%
Please indicate the importance to you personally of each of the following:									
Developing a meaningful philosophy of life									
Essential / Very important	52.7%	48.7%	50.6%	52.7%	49.3%	50.8%	52.7%	48.1%	50.5%
Mean	2.59	2.49	2.55	2.61	2.51	2.55	2.58	2.48	2.54
Standard deviation	1.04	1.02	1.03	1.06	1.02	1.03	1.02	1.02	1.03
Significance	--	*		--			--		
Effect size	--	0.10	0.04	--	0.10	0.06	--	0.10	0.04



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	0.5%	0.8%	1.2%	0.5%	1.1%	1.6%	0.4%	0.6%	0.9%
Vocational certificate	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.4%	0.1%	0.2%
Standard deviation	0.2%	0.3%	0.6%	0.5%	0.4%	0.6%	0.0%	0.2%	0.6%
Bachelor's degree (B.A., B.S., etc.)	10.6%	20.9%	22.5%	12.9%	21.5%	24.0%	8.9%	20.4%	21.2%
Master's degree (M.A., M.S., etc.)	48.3%	44.1%	41.0%	46.8%	43.3%	40.5%	49.4%	44.6%	41.4%
Ph.D. or Ed.D.	20.6%	19.0%	19.1%	21.0%	19.2%	18.2%	20.2%	18.9%	19.9%
M.D., D.O., D.D.S., D.V.M.	9.0%	8.8%	8.3%	6.5%	7.4%	7.0%	10.9%	9.9%	9.5%
J.D. (Law)	9.0%	4.3%	5.2%	10.8%	5.0%	5.9%	7.7%	3.6%	4.7%
B.D. or M.DIV. (Divinity)	0.5%	0.2%	0.2%	1.1%	0.4%	0.4%	0.0%	0.1%	0.1%
Other	1.2%	1.5%	1.6%	0.0%	1.5%	1.7%	2.0%	1.5%	1.5%
Student's probable career occupation (aggregated)									
Artist	6.8%	16.1%	17.6%	5.6%	11.5%	13.9%	7.7%	19.8%	20.6%
Business	11.0%	13.0%	12.9%	18.1%	17.9%	18.9%	5.6%	9.0%	7.9%
Business (clerical)	0.2%	0.6%	0.7%	0.5%	0.8%	0.8%	0.0%	0.5%	0.5%
Clergy	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%
College teacher	0.8%	0.6%	0.7%	0.9%	0.8%	0.9%	0.7%	0.5%	0.4%
Doctor (MD or DDS)	7.6%	5.8%	5.5%	6.0%	5.8%	5.1%	8.8%	5.9%	5.9%
Education (secondary)	4.4%	3.4%	3.5%	3.3%	3.1%	3.3%	5.3%	3.7%	3.6%
Education (elementary)	2.6%	2.7%	2.7%	0.5%	0.4%	0.7%	4.2%	4.6%	4.2%
Engineer	1.8%	7.7%	3.8%	2.8%	14.0%	6.7%	1.1%	2.6%	1.4%
Farmer or forester	1.2%	0.6%	0.7%	1.4%	0.5%	0.7%	1.1%	0.7%	0.7%
Health professional	5.0%	9.4%	6.2%	3.3%	6.7%	4.8%	6.3%	11.6%	7.5%
Homemaker (full-time)	0.6%	0.1%	0.1%	0.5%	0.1%	0.0%	0.7%	0.2%	0.1%
Lawyer	6.2%	3.1%	3.9%	7.4%	3.8%	4.2%	5.3%	2.5%	3.7%
Military (career)	0.2%	0.4%	0.5%	0.5%	0.7%	0.9%	0.0%	0.1%	0.2%
Nurse	1.6%	1.7%	2.5%	0.0%	0.3%	0.4%	2.8%	2.9%	4.3%
Research scientist	3.4%	2.3%	2.5%	2.8%	2.6%	2.6%	3.9%	2.1%	2.5%
Social/welfare/recreation worker	0.6%	0.7%	0.8%	0.0%	0.4%	0.2%	1.1%	0.9%	1.3%
Skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Semi-skilled worker	0.2%	0.2%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.1%
Unskilled worker	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%
Unemployed	0.0%	1.3%	1.5%	0.0%	1.2%	1.5%	0.0%	1.4%	1.5%
Other	18.0%	15.7%	17.4%	19.5%	14.9%	17.4%	16.8%	16.4%	17.3%
Undecided	27.8%	13.9%	15.8%	27.0%	13.4%	15.8%	28.4%	14.3%	15.8%



Career Planning - These items relate to career plans and preparation for future careers.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (aggregated)									
Artist	2.1%	1.8%	2.1%	2.4%	1.3%	2.2%	1.8%	2.1%	2.0%
Business	39.1%	29.1%	27.7%	42.3%	30.9%	29.3%	36.7%	27.7%	26.4%
Business (clerical)	1.2%	1.5%	1.6%	1.0%	1.6%	1.7%	1.4%	1.5%	1.5%
Clergy	0.4%	0.8%	0.7%	0.0%	1.1%	0.8%	0.7%	0.7%	0.6%
College teacher	1.4%	0.7%	1.0%	1.0%	0.7%	1.1%	1.8%	0.7%	0.9%
Doctor (MD or DDS)	4.3%	2.9%	3.3%	3.4%	3.3%	3.5%	5.0%	2.5%	3.1%
Education (secondary)	1.9%	2.4%	2.1%	1.4%	2.8%	2.4%	2.2%	2.0%	1.9%
Education (elementary)	0.8%	0.9%	0.7%	1.0%	0.9%	0.7%	0.7%	0.9%	0.7%
Engineer	6.6%	8.8%	7.0%	7.2%	8.7%	6.6%	6.1%	8.9%	7.4%
Farmer or forester	1.2%	0.8%	0.9%	1.0%	0.8%	1.0%	1.4%	0.9%	0.8%
Health professional	1.0%	1.6%	1.3%	1.0%	1.6%	1.3%	1.1%	1.5%	1.4%
Homemaker (full-time)	0.2%	0.3%	0.4%	0.5%	0.3%	0.4%	0.0%	0.3%	0.3%
Lawyer	4.3%	2.6%	3.4%	5.8%	2.8%	3.4%	3.2%	2.4%	3.4%
Military (career)	0.0%	1.1%	1.4%	0.0%	1.0%	1.5%	0.0%	1.1%	1.3%
Nurse	0.4%	0.5%	0.5%	0.5%	0.4%	0.5%	0.4%	0.6%	0.5%
Research scientist	1.0%	0.7%	0.9%	0.5%	0.7%	0.9%	1.4%	0.7%	1.0%
Social/welfare/recreation worker	0.2%	0.6%	0.6%	0.0%	0.5%	0.6%	0.4%	0.6%	0.5%
Skilled worker	3.9%	7.1%	6.8%	4.3%	7.9%	7.5%	3.6%	6.5%	6.2%
Semi-skilled worker	1.0%	2.3%	2.3%	1.4%	2.2%	2.3%	0.7%	2.3%	2.2%
Unskilled worker	1.9%	2.6%	2.5%	2.9%	2.4%	2.7%	1.1%	2.8%	2.3%
Unemployed	2.7%	4.0%	4.5%	1.4%	3.4%	3.8%	3.6%	4.5%	5.0%
Other	24.3%	27.0%	28.3%	21.2%	24.7%	25.8%	26.6%	28.8%	30.4%



Career Planning - These items relate to career plans and preparation for future careers.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (aggregated)									
Artist	6.6%	3.2%	3.1%	5.1%	3.2%	3.1%	7.6%	3.2%	3.2%
Business	17.7%	16.7%	16.6%	16.4%	16.7%	16.9%	18.8%	16.8%	16.3%
Business (clerical)	1.6%	3.4%	3.6%	2.3%	3.5%	3.6%	1.0%	3.3%	3.5%
Clergy	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%
College teacher	1.4%	0.7%	0.8%	0.5%	0.6%	0.8%	2.1%	0.8%	0.8%
Doctor (MD or DDS)	2.6%	1.5%	1.8%	3.3%	1.9%	1.9%	2.1%	1.2%	1.6%
Education (secondary)	7.6%	5.1%	4.9%	7.9%	5.3%	5.5%	7.3%	4.9%	4.4%
Education (elementary)	5.8%	7.6%	7.5%	4.2%	8.0%	8.0%	6.9%	7.3%	7.1%
Engineer	0.4%	0.9%	0.7%	0.0%	0.9%	0.7%	0.7%	0.9%	0.8%
Farmer or forester	0.4%	0.2%	0.3%	0.5%	0.3%	0.3%	0.3%	0.1%	0.3%
Health professional	2.8%	3.7%	3.6%	1.9%	3.5%	3.6%	3.5%	3.8%	3.5%
Homemaker (full-time)	9.2%	8.4%	7.5%	7.5%	7.2%	6.4%	10.4%	9.4%	8.5%
Lawyer	2.0%	1.0%	1.6%	3.7%	1.2%	1.7%	0.7%	0.8%	1.6%
Military (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Nurse	7.0%	7.4%	7.6%	7.5%	7.4%	8.3%	6.6%	7.5%	7.1%
Research scientist	0.4%	0.4%	0.5%	0.0%	0.3%	0.5%	0.7%	0.4%	0.5%
Social/welfare/recreation worker	2.6%	1.8%	1.8%	3.7%	1.9%	1.9%	1.7%	1.7%	1.8%
Skilled worker	0.8%	1.4%	1.2%	0.0%	1.6%	1.3%	1.4%	1.3%	1.1%
Semi-skilled worker	0.4%	1.5%	1.2%	0.0%	2.0%	1.5%	0.7%	1.1%	1.0%
Unskilled worker	0.8%	1.4%	1.3%	0.9%	1.4%	1.4%	0.7%	1.4%	1.2%
Unemployed	7.0%	7.6%	7.8%	8.4%	8.4%	7.9%	5.9%	7.0%	7.8%
Other	23.1%	25.5%	26.1%	26.2%	24.2%	24.5%	20.8%	26.5%	27.5%



Career Planning - These items relate to career plans and preparation for future careers.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?									
To be able to get a better job									
Very important	81.1%	83.3%	80.8%	80.5%	82.7%	80.0%	81.5%	83.8%	81.4%
Mean	2.79	2.80	2.77	2.79	2.79	2.76	2.78	2.81	2.78
Standard deviation	0.47	0.47	0.50	0.45	0.48	0.51	0.48	0.47	0.49
Significance	--			--			--		
Effect size	--	-0.02	0.04	--	0.00	0.06	--	-0.06	0.00
To be able to make more money									
Very important	66.7%	68.4%	67.9%	75.0%	72.0%	72.3%	60.3%	65.5%	64.2%
Mean	2.59	2.62	2.61	2.69	2.66	2.66	2.51	2.59	2.57
Standard deviation	0.64	0.60	0.61	0.58	0.59	0.59	0.67	0.61	0.62
Significance	--			--			--	*	
Effect size	--	-0.05	-0.03	--	0.05	0.05	--	-0.13	-0.10
How important was each reason in your decision to come here?									
This college's graduates gain admission to top graduate/professional schools									
Very important	38.9%	42.6%	37.7%	33.6%	39.4%	33.6%	42.9%	45.2%	41.2%
Mean	2.14	2.22	2.14	2.03	2.16	2.08	2.23	2.26	2.20
Standard deviation	0.78	0.77	0.77	0.80	0.77	0.77	0.76	0.76	0.77
Significance	--	*		--	*		--		
Effect size	--	-0.10	0.00	--	-0.17	-0.06	--	-0.04	0.04
This college's graduates get good jobs									
Very important	54.1%	67.5%	60.3%	51.6%	65.8%	56.4%	56.0%	68.8%	63.6%
Mean	2.41	2.60	2.51	2.36	2.58	2.45	2.44	2.62	2.56
Standard deviation	0.71	0.62	0.66	0.74	0.63	0.69	0.69	0.61	0.64
Significance	--	***	***	--	***		--	***	**
Effect size	--	-0.31	-0.15	--	-0.35	-0.13	--	-0.30	-0.19



Career Planning - These items relate to career plans and preparation for future careers.

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential / Very important	74.2%	74.6%	74.1%	77.1%	77.1%	76.9%	72.0%	72.6%	71.7%
Mean	3.09	3.08	3.09	3.19	3.14	3.16	3.01	3.04	3.04
Standard deviation	0.84	0.86	0.88	0.87	0.87	0.88	0.82	0.85	0.88
Significance	--			--			--		
Effect size	--	0.01	0.00	--	0.06	0.03	--	-0.04	-0.03
Making a theoretical contribution to science									
Essential / Very important	22.2%	20.9%	19.5%	24.3%	24.3%	21.7%	20.7%	18.2%	17.7%
Mean	1.78	1.79	1.76	1.86	1.91	1.85	1.71	1.69	1.69
Standard deviation	0.95	0.92	0.91	0.98	0.93	0.92	0.93	0.91	0.90
Significance	--			--			--		
Effect size	--	-0.01	0.02	--	-0.05	0.01	--	0.02	0.02
Becoming successful in a business of my own									
Essential / Very important	42.8%	45.2%	45.7%	50.9%	49.2%	50.5%	37.0%	42.1%	41.8%
Mean	2.36	2.40	2.43	2.58	2.52	2.55	2.20	2.31	2.33
Standard deviation	1.07	1.08	1.10	1.10	1.07	1.08	1.02	1.09	1.10
Significance	--			--			--		*
Effect size	--	-0.04	-0.06	--	0.06	0.03	--	-0.10	-0.12
What is your best guess as to the chances that you will:									
Change career choice									
Very good chance	22.5%	12.3%	13.2%	14.6%	9.7%	11.5%	28.2%	14.3%	14.6%
Mean	2.87	2.48	2.47	2.81	2.46	2.46	2.91	2.49	2.48
Standard deviation	0.83	0.89	0.92	0.76	0.85	0.90	0.88	0.92	0.94
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.44	0.43	--	0.41	0.39	--	0.46	0.46



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	537	8,982	30,456	228	3,948	13,369	309	5,034	17,087
How old will you be on December 31 of this year?									
17 or younger	0.9%	1.6%	1.6%	0.9%	1.2%	1.1%	1.0%	1.9%	1.9%
18	71.3%	65.6%	66.7%	58.6%	60.6%	61.2%	80.6%	69.5%	71.4%
19	25.9%	31.2%	29.2%	36.6%	36.0%	34.0%	18.1%	27.5%	25.0%
20 or older	1.9%	1.6%	2.5%	4.0%	2.3%	3.6%	0.3%	1.1%	1.6%
Is English your native language?									
Yes	94.0%	91.6%	92.2%	94.2%	91.4%	92.3%	93.8%	91.7%	92.2%
No	6.0%	8.4%	7.8%	5.8%	8.6%	7.7%	6.2%	8.3%	7.8%
In what year did you graduate from high school?									
2009	98.3%	98.0%	97.0%	96.5%	97.6%	96.2%	99.7%	98.3%	97.6%
2008	1.1%	1.4%	2.1%	2.2%	1.6%	2.5%	0.3%	1.3%	1.8%
2007 or earlier	0.6%	0.5%	0.8%	1.3%	0.7%	1.1%	0.0%	0.3%	0.5%
Passed G.E.D. / Never completed high school	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
How many miles is this college from your permanent home?									
5 or less	1.5%	3.5%	3.8%	2.2%	3.7%	3.7%	1.0%	3.4%	3.9%
6 to 10	0.8%	4.0%	4.6%	0.9%	3.8%	3.9%	0.7%	4.2%	5.3%
11 to 50	4.7%	19.6%	19.1%	5.3%	20.2%	18.7%	4.3%	19.2%	19.4%
51 to 100	11.5%	15.8%	15.2%	10.2%	17.3%	16.4%	12.5%	14.6%	14.1%
101 to 500	63.1%	32.2%	29.4%	67.7%	33.1%	30.9%	59.7%	31.5%	28.1%
Over 500	18.5%	24.9%	27.9%	13.7%	21.9%	26.3%	22.0%	27.2%	29.2%
What was your average grade in high school?									
A or A+	20.1%	24.3%	20.4%	10.7%	18.8%	15.5%	27.0%	28.6%	24.5%
A-	24.4%	28.2%	24.9%	22.3%	26.6%	21.6%	26.0%	29.5%	27.7%
B+	28.8%	22.8%	22.4%	27.2%	24.3%	22.4%	29.9%	21.6%	22.4%
B	22.3%	17.7%	19.5%	30.8%	21.2%	21.8%	16.1%	14.9%	17.4%
B+	2.8%	4.5%	7.3%	5.8%	5.7%	10.0%	0.7%	3.6%	5.0%
C+	1.1%	1.9%	3.9%	2.2%	2.5%	5.9%	0.3%	1.5%	2.2%
C	0.4%	0.6%	1.6%	0.9%	1.0%	2.6%	0.0%	0.3%	0.8%
D	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	63.2%	71.8%	71.0%	57.5%	70.5%	70.4%	67.5%	72.8%	71.5%
Public charter school	0.8%	1.3%	1.8%	0.4%	1.1%	1.6%	1.0%	1.6%	1.9%
Public magnet school	0.8%	2.5%	3.5%	0.0%	1.9%	3.3%	1.3%	3.0%	3.7%
Private religious/parochial school	9.0%	11.7%	10.2%	11.4%	12.5%	10.4%	7.2%	11.0%	10.0%
Private independent college-prep school	26.1%	11.6%	12.9%	30.7%	12.9%	13.7%	22.6%	10.5%	12.2%
Home school	0.2%	1.1%	0.6%	0.0%	1.1%	0.6%	0.3%	1.2%	0.6%
Prior to this term, have you ever taken courses for credit at this institution?									
No	94.4%	96.4%	95.4%	93.4%	96.2%	94.9%	95.1%	96.7%	95.8%
Yes	5.6%	3.6%	4.6%	6.6%	3.8%	5.1%	4.9%	3.3%	4.2%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
No	91.9%	89.1%	89.6%	92.5%	90.7%	91.0%	91.4%	87.7%	88.4%
Yes	8.1%	10.9%	10.4%	7.5%	9.3%	9.0%	8.6%	12.3%	11.6%
Where do you plan to live during the fall term?									
With my family or other relatives	0.9%	8.7%	10.4%	0.4%	10.4%	9.8%	1.3%	7.4%	11.0%
Other private home, apartment, or room	0.2%	1.7%	2.3%	0.4%	1.8%	2.3%	0.0%	1.7%	2.3%
College residence hall	96.6%	86.7%	85.1%	95.1%	82.8%	85.1%	97.7%	89.8%	85.0%
Fraternity or sorority house	0.2%	1.6%	0.4%	0.4%	3.6%	0.9%	0.0%	0.0%	0.0%
Other campus student housing	2.1%	1.0%	1.6%	3.6%	0.9%	1.7%	1.0%	1.0%	1.5%
Other	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%
To how many colleges other than this one did you apply for admission this year?									
None	12.2%	13.0%	12.5%	14.0%	14.0%	13.6%	10.8%	12.3%	11.6%
One	4.7%	8.8%	8.4%	6.1%	8.6%	8.1%	3.6%	9.0%	8.7%
Two	3.4%	12.0%	10.8%	3.1%	11.5%	10.8%	3.6%	12.3%	10.9%
Three	5.8%	15.7%	14.5%	5.3%	15.5%	15.2%	6.2%	15.8%	13.9%
Four	7.3%	13.5%	13.4%	7.0%	12.8%	12.9%	7.5%	14.1%	13.7%
Five	13.5%	10.5%	11.0%	17.5%	11.6%	11.5%	10.5%	9.7%	10.6%
Six	10.7%	7.4%	8.2%	11.0%	7.4%	8.3%	10.5%	7.4%	8.2%
Seven to ten	29.8%	14.7%	16.0%	24.6%	14.4%	14.8%	33.7%	14.9%	17.0%
Eleven or more	12.7%	4.4%	5.2%	11.4%	4.3%	4.9%	13.7%	4.5%	5.5%
Were you accepted by your first choice college?									
Yes	65.6%	82.5%	80.0%	67.0%	80.6%	78.8%	64.6%	84.0%	80.9%
No	34.4%	17.5%	20.0%	33.0%	19.4%	21.2%	35.4%	16.0%	19.1%
Is this college your:									
First choice?	52.5%	66.3%	63.1%	56.2%	64.6%	62.1%	49.7%	67.8%	64.0%
Second choice?	25.9%	23.1%	25.3%	26.5%	24.3%	25.9%	25.3%	22.1%	24.8%
Third choice?	13.4%	7.2%	7.7%	10.2%	7.4%	8.0%	15.9%	7.0%	7.5%
Less than third choice?	8.2%	3.4%	3.8%	7.1%	3.7%	4.0%	9.1%	3.1%	3.7%
Citizenship status:									
U.S. citizen	95.7%	94.4%	94.3%	95.2%	93.8%	94.1%	96.1%	94.8%	94.6%
Permanent resident (green card)	1.5%	2.0%	1.7%	2.2%	2.0%	1.6%	1.0%	2.0%	1.8%
Neither	2.8%	3.6%	4.0%	2.6%	4.2%	4.3%	2.9%	3.2%	3.7%
Are you a veteran?									
No	99.8%	99.8%	99.7%	100.0%	99.7%	99.5%	99.7%	99.8%	99.8%
Yes	0.2%	0.2%	0.3%	0.0%	0.3%	0.5%	0.3%	0.2%	0.2%
Are your parents:									
Both alive and living with each other?	74.0%	73.1%	69.8%	75.7%	76.1%	72.0%	72.7%	70.8%	68.0%
Both alive, divorced or living apart?	22.5%	23.3%	26.5%	20.8%	20.4%	24.4%	23.7%	25.7%	28.3%
One or both deceased?	3.6%	3.5%	3.7%	3.5%	3.5%	3.6%	3.6%	3.6%	3.7%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in any of the following subjects?									
English	7.3%	8.0%	8.7%	9.2%	9.0%	10.1%	5.8%	7.2%	7.5%
Reading	6.5%	6.9%	7.6%	7.5%	7.5%	8.7%	5.8%	6.4%	6.7%
Mathematics	21.8%	16.8%	18.4%	22.8%	14.0%	15.9%	21.0%	19.1%	20.6%
Social Studies	3.5%	4.4%	4.9%	3.5%	4.7%	5.6%	3.6%	4.2%	4.3%
Science	9.3%	7.1%	7.7%	7.5%	6.6%	7.5%	10.7%	7.5%	8.0%
Foreign Language	8.2%	6.9%	7.1%	7.5%	6.9%	7.8%	8.7%	6.9%	6.6%
Writing	7.1%	6.7%	7.1%	7.9%	7.4%	8.3%	6.5%	6.0%	6.1%
Do you feel you will need any special tutoring or remedial work in any of the following subjects?									
English	7.1%	9.3%	10.1%	6.6%	10.1%	11.7%	7.4%	8.6%	8.8%
Reading	5.8%	4.9%	5.3%	6.6%	6.1%	6.6%	5.2%	4.0%	4.3%
Mathematics	16.2%	19.9%	22.8%	13.2%	16.1%	19.3%	18.4%	22.9%	25.8%
Social Studies	3.0%	3.6%	3.7%	3.1%	3.0%	3.4%	2.9%	4.1%	4.0%
Science	8.8%	11.1%	11.0%	5.7%	8.1%	8.8%	11.0%	13.4%	12.9%
Foreign Language	9.1%	10.4%	11.3%	8.8%	10.4%	11.9%	9.4%	10.3%	10.8%
Writing	10.4%	12.9%	14.4%	11.0%	12.9%	14.9%	10.0%	12.9%	13.9%
How many Advanced Placement <u>courses</u> did you take in high school?									
Not offered at my high school	7.3%	7.5%	7.2%	8.1%	8.0%	7.2%	6.8%	7.1%	7.3%
None	18.5%	21.5%	28.5%	23.7%	24.9%	32.7%	14.7%	18.8%	25.0%
1 to 4	60.7%	56.3%	48.0%	58.3%	54.0%	45.0%	62.5%	58.1%	50.5%
5 to 9	13.1%	13.4%	14.7%	10.0%	11.9%	13.5%	15.4%	14.6%	15.7%
10 to 14	0.4%	1.1%	1.3%	0.0%	0.9%	1.2%	0.7%	1.3%	1.3%
15+	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%
How many Advanced Placement <u>exams</u> did you take in high school?									
Not offered at my high school	6.9%	8.0%	7.3%	7.5%	8.6%	7.2%	6.5%	7.6%	7.3%
None	25.0%	29.8%	35.2%	30.3%	33.5%	39.4%	21.1%	26.9%	31.7%
1 to 4	55.6%	51.2%	44.0%	52.2%	48.4%	40.7%	58.1%	53.3%	46.7%
5 to 9	12.3%	10.1%	12.5%	10.0%	8.6%	11.6%	14.0%	11.3%	13.2%
10 to 14	0.2%	0.8%	0.9%	0.0%	0.7%	0.9%	0.4%	0.8%	0.9%
15+	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%
What is the highest academic degree that you intend to obtain? - Highest Planned									
None	0.5%	0.8%	1.2%	0.5%	1.1%	1.6%	0.4%	0.6%	0.9%
Vocational certificate	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.4%	0.1%	0.2%
Associate (A.A. or equivalent)	0.2%	0.3%	0.6%	0.5%	0.4%	0.6%	0.0%	0.2%	0.6%
Bachelor's degree (B.A., B.S., etc.)	10.6%	20.9%	22.5%	12.9%	21.5%	24.0%	8.9%	20.4%	21.2%
Master's degree (M.A., M.S., etc.)	48.3%	44.1%	41.0%	46.8%	43.3%	40.5%	49.4%	44.6%	41.4%
Ph.D. or Ed.D.	20.6%	19.0%	19.1%	21.0%	19.2%	18.2%	20.2%	18.9%	19.9%
M.D., D.O., D.D.S., or D.V.M.	9.0%	8.8%	8.3%	6.5%	7.4%	7.0%	10.9%	9.9%	9.5%
J.D. (Law)	9.0%	4.3%	5.2%	10.8%	5.0%	5.9%	7.7%	3.6%	4.7%
B.D. or M.Div. (Divinity)	0.5%	0.2%	0.2%	1.1%	0.4%	0.4%	0.0%	0.1%	0.1%
Other	1.2%	1.5%	1.6%	0.0%	1.5%	1.7%	2.0%	1.5%	1.5%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest academic degree that you intend to obtain? - Highest Planned at This College									
None	0.6%	0.8%	1.0%	1.4%	1.1%	1.2%	0.0%	0.6%	0.8%
Vocational certificate	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%
Associate (A.A. or equivalent)	1.1%	1.0%	2.0%	0.7%	0.8%	2.2%	1.5%	1.2%	1.9%
Bachelor's degree (B.A., B.S., etc.)	81.1%	72.9%	76.5%	79.1%	72.1%	74.9%	82.5%	73.5%	77.8%
Master's degree (M.A., M.S., etc.)	14.1%	19.3%	15.7%	15.5%	20.4%	16.4%	13.1%	18.5%	15.1%
Ph.D. or Ed.D.	1.4%	3.7%	2.4%	2.7%	3.3%	2.4%	0.5%	4.0%	2.4%
M.D., D.O., D.D.S., or D.V.M.	0.6%	0.5%	0.5%	0.7%	0.5%	0.5%	0.5%	0.5%	0.5%
J.D. (Law)	0.0%	0.2%	0.5%	0.0%	0.2%	0.7%	0.0%	0.1%	0.3%
B.D. or M.Div. (Divinity)	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	0.5%	0.0%	0.0%
Other	0.6%	1.5%	1.3%	0.0%	1.4%	1.5%	1.0%	1.5%	1.1%
How would you describe the racial composition of the high school you last attended?									
Completely non-White	4.0%	2.1%	3.0%	2.7%	2.0%	2.9%	5.0%	2.2%	3.0%
Mostly non-White	6.9%	9.1%	10.7%	5.9%	9.2%	10.8%	7.6%	9.0%	10.6%
Roughly half non-White	11.3%	21.8%	23.1%	11.8%	19.4%	21.2%	10.9%	23.7%	24.7%
Mostly White	65.3%	57.9%	55.5%	69.2%	59.6%	57.1%	62.4%	56.6%	54.2%
Completely White	12.6%	9.1%	7.7%	10.4%	9.8%	7.9%	14.2%	8.5%	7.5%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely non-White	4.9%	4.1%	5.8%	3.3%	4.2%	6.2%	6.0%	4.0%	5.4%
Mostly non-White	5.3%	8.3%	10.1%	5.2%	8.3%	10.3%	5.4%	8.3%	9.9%
Roughly half non-White	9.4%	11.6%	13.0%	11.4%	11.8%	12.2%	8.0%	11.3%	13.7%
Mostly White	48.2%	53.6%	50.1%	49.8%	52.5%	49.5%	47.2%	54.5%	50.6%
Completely White	32.2%	22.4%	21.1%	30.3%	23.2%	21.9%	33.4%	21.8%	20.4%
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:									
Family resources (parents, relatives, spouse, etc.)									
None	16.4%	17.7%	18.8%	18.4%	18.8%	20.2%	14.9%	16.9%	17.6%
Less than \$1,000	4.5%	8.8%	9.1%	1.3%	8.3%	8.3%	6.8%	9.2%	9.7%
\$1,000 - \$2,999	8.0%	11.4%	10.8%	7.5%	10.6%	10.2%	8.4%	12.1%	11.4%
\$3,000 - \$5,999	7.4%	11.8%	10.8%	7.9%	11.8%	11.2%	7.1%	11.8%	10.4%
\$6,000 - \$9,999	10.6%	11.7%	10.2%	10.5%	11.4%	9.9%	10.7%	11.9%	10.4%
\$10,000 +	53.1%	38.5%	40.4%	54.4%	39.1%	40.2%	52.1%	38.1%	40.5%
My own resources (savings from work, work-study, other income)									
None	35.9%	33.6%	37.0%	43.9%	35.6%	39.7%	30.1%	32.1%	34.8%
Less than \$1,000	24.2%	24.0%	24.4%	20.6%	22.1%	22.5%	26.9%	25.5%	26.0%
\$1,000 - \$2,999	28.3%	25.1%	24.0%	22.8%	23.5%	22.7%	32.4%	26.4%	25.0%
\$3,000 - \$5,999	6.3%	10.2%	8.6%	6.1%	10.7%	8.6%	6.5%	9.9%	8.5%
\$6,000 - \$9,999	2.0%	3.5%	2.8%	0.9%	4.1%	2.9%	2.9%	3.0%	2.6%
\$10,000 +	3.2%	3.5%	3.3%	5.7%	4.1%	3.5%	1.3%	3.1%	3.1%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:									
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)									
None	29.1%	18.2%	26.3%	33.8%	21.2%	29.7%	25.6%	15.8%	23.4%
Less than \$1,000	4.1%	2.7%	3.6%	2.2%	2.6%	3.3%	5.5%	2.7%	3.9%
\$1,000 - \$2,999	5.0%	5.7%	7.7%	3.5%	5.0%	7.2%	6.1%	6.3%	8.1%
\$3,000 - \$5,999	6.5%	9.4%	9.3%	4.4%	8.3%	8.2%	8.1%	10.3%	10.2%
\$6,000 - \$9,999	5.6%	13.3%	12.1%	4.8%	11.4%	10.8%	6.1%	14.8%	13.2%
\$10,000 +	49.7%	50.7%	41.1%	51.3%	51.6%	40.8%	48.5%	50.0%	41.3%
Aid which <u>must</u> be repaid (loans, etc.)									
None	45.1%	38.5%	41.7%	46.9%	40.7%	43.7%	43.7%	36.7%	39.9%
Less than \$1,000	3.5%	2.2%	2.7%	2.2%	2.1%	2.8%	4.5%	2.3%	2.7%
\$1,000 - \$2,999	14.0%	8.8%	8.5%	15.4%	9.4%	8.4%	12.9%	8.3%	8.5%
\$3,000 - \$5,999	13.8%	17.2%	15.7%	11.0%	16.3%	14.7%	15.9%	17.9%	16.5%
\$6,000 - \$9,999	10.2%	13.2%	11.6%	7.5%	12.2%	11.1%	12.3%	14.1%	12.0%
\$10,000 +	13.4%	20.1%	19.9%	17.1%	19.3%	19.3%	10.7%	20.7%	20.4%
Other than above									
None	94.4%	93.4%	93.0%	95.2%	93.2%	92.4%	93.9%	93.6%	93.5%
Less than \$1,000	1.7%	2.1%	2.2%	1.3%	2.4%	2.4%	1.9%	1.9%	2.0%
\$1,000 - \$2,999	1.5%	1.5%	1.4%	0.4%	1.6%	1.5%	2.3%	1.5%	1.3%
\$3,000 - \$5,999	0.2%	0.9%	1.1%	0.4%	1.0%	1.3%	0.0%	0.9%	1.0%
\$6,000 - \$9,999	0.2%	0.6%	0.7%	0.0%	0.6%	0.6%	0.3%	0.7%	0.8%
\$10,000 +	2.0%	1.4%	1.6%	2.6%	1.4%	1.7%	1.6%	1.4%	1.5%
What is your <u>best estimate</u> of your parents' total income last year?									
Less than \$10,000	2.7%	3.2%	3.8%	2.9%	3.1%	3.6%	2.5%	3.2%	4.0%
\$10,000 to \$14,999	1.6%	2.5%	2.8%	1.4%	2.0%	2.2%	1.7%	2.9%	3.4%
\$15,000 to \$19,999	1.6%	2.0%	2.5%	1.9%	1.7%	1.7%	1.3%	2.3%	3.1%
\$20,000 to \$24,999	1.8%	2.9%	3.2%	1.4%	2.4%	2.6%	2.1%	3.4%	3.8%
\$25,000 to \$29,999	4.3%	3.2%	3.3%	2.9%	2.7%	2.8%	5.5%	3.6%	3.8%
\$30,000 to \$39,999	4.5%	6.0%	5.9%	2.9%	5.0%	4.8%	5.9%	6.8%	6.8%
\$40,000 to \$49,999	7.2%	7.1%	6.8%	3.9%	5.7%	6.1%	10.1%	8.3%	7.5%
\$50,000 to \$59,999	6.7%	8.7%	8.2%	4.8%	8.2%	7.8%	8.4%	9.2%	8.6%
\$60,000 to \$74,999	7.6%	11.9%	11.0%	8.7%	11.8%	11.0%	6.7%	11.9%	10.9%
\$75,000 to \$99,999	11.0%	13.8%	13.3%	12.1%	14.8%	14.1%	10.1%	13.0%	12.5%
\$100,000 to \$149,999	15.3%	17.3%	16.2%	13.5%	18.9%	18.2%	16.8%	15.9%	14.4%
\$150,000 to \$199,999	9.4%	7.8%	8.0%	10.6%	8.9%	8.7%	8.4%	6.8%	7.3%
\$200,000 to \$249,999	8.1%	4.6%	4.9%	10.1%	5.0%	5.4%	6.3%	4.3%	4.6%
\$250,000 or more	18.2%	9.0%	10.1%	22.7%	9.8%	11.0%	14.3%	8.3%	9.3%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	39.8%	31.8%	33.7%	46.2%	38.1%	40.0%	35.0%	26.8%	28.3%
Some (but I probably will have enough funds)	51.9%	56.8%	54.7%	47.1%	53.4%	51.1%	55.6%	59.4%	57.7%
Major (not sure I will have enough funds to complete college)	8.2%	11.5%	11.7%	6.7%	8.6%	8.9%	9.4%	13.8%	14.0%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference:									
Baptist	0.8%	7.4%	8.3%	0.9%	6.4%	9.0%	0.7%	8.2%	7.8%
Buddhist	0.6%	1.0%	1.2%	0.9%	1.0%	1.1%	0.3%	1.0%	1.2%
Church of Christ	3.7%	3.8%	4.6%	2.3%	4.7%	5.8%	4.8%	3.1%	3.6%
Eastern Orthodox	0.6%	0.8%	0.6%	0.5%	1.0%	0.6%	0.7%	0.7%	0.7%
Episcopalian	6.7%	1.7%	1.8%	6.0%	1.4%	1.6%	7.2%	2.0%	2.0%
Hindu	1.0%	1.0%	0.7%	0.9%	1.2%	0.7%	1.0%	0.9%	0.6%
Jewish	7.7%	2.8%	3.9%	6.5%	2.9%	3.9%	8.6%	2.6%	4.0%
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%
Lutheran	1.0%	3.0%	2.3%	0.5%	3.0%	2.3%	1.4%	2.9%	2.3%
Methodist	3.9%	5.0%	3.7%	5.5%	4.3%	3.4%	2.8%	5.5%	3.9%
Muslim	0.8%	1.2%	0.9%	0.9%	1.4%	1.0%	0.7%	1.0%	0.8%
Presbyterian	3.2%	3.2%	2.7%	2.8%	2.8%	2.3%	3.4%	3.6%	3.0%
Quaker	0.4%	0.2%	0.3%	0.5%	0.1%	0.3%	0.3%	0.2%	0.3%
Roman Catholic	28.6%	23.5%	22.5%	26.3%	24.5%	22.9%	30.3%	22.6%	22.2%
Seventh Day Adventist	0.2%	0.3%	0.3%	0.5%	0.3%	0.3%	0.0%	0.3%	0.4%
United Church of Christ/Congregational	1.0%	0.9%	1.1%	0.5%	0.9%	0.9%	1.4%	0.9%	1.2%
Other Christian	7.5%	14.1%	11.3%	6.0%	12.8%	10.6%	8.6%	15.1%	11.9%
Other Religion	2.8%	3.5%	3.6%	2.8%	3.3%	3.0%	2.8%	3.6%	4.1%
None	29.6%	26.5%	29.8%	35.9%	27.9%	29.9%	24.8%	25.3%	29.7%
Father's current religious preference:									
Baptist	0.8%	8.6%	8.8%	1.5%	7.9%	9.8%	0.4%	9.2%	7.9%
Buddhist	0.6%	1.4%	1.5%	1.0%	1.5%	1.4%	0.4%	1.3%	1.5%
Church of Christ	5.2%	4.2%	5.1%	4.9%	5.2%	6.3%	5.5%	3.4%	4.2%
Eastern Orthodox	0.8%	0.9%	0.8%	0.5%	1.1%	0.9%	1.1%	0.8%	0.8%
Episcopalian	6.7%	2.1%	2.5%	5.9%	1.9%	2.5%	7.3%	2.2%	2.4%
Hindu	1.0%	1.3%	0.9%	1.0%	1.6%	0.9%	1.1%	1.1%	0.9%
Jewish	7.5%	3.5%	5.1%	6.4%	4.0%	5.0%	8.4%	3.2%	5.2%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Lutheran	1.7%	3.6%	3.1%	2.0%	3.9%	3.1%	1.5%	3.4%	3.1%
Methodist	3.1%	6.0%	4.2%	4.4%	5.6%	3.9%	2.2%	6.3%	4.4%
Muslim	1.0%	1.6%	1.4%	1.5%	1.7%	1.4%	0.7%	1.5%	1.4%
Presbyterian	4.6%	4.1%	3.4%	4.9%	3.7%	3.2%	4.4%	4.4%	3.6%
Quaker	0.2%	0.2%	0.3%	0.0%	0.2%	0.2%	0.4%	0.2%	0.3%
Roman Catholic	33.3%	28.0%	26.8%	34.8%	28.7%	26.7%	32.2%	27.5%	26.9%
Seventh Day Adventist	0.2%	0.3%	0.3%	0.0%	0.2%	0.3%	0.4%	0.4%	0.4%
United Church of Christ/Congregational	1.5%	1.0%	1.2%	1.5%	1.1%	1.1%	1.5%	1.0%	1.2%
Other Christian	8.2%	13.4%	11.3%	7.4%	13.2%	11.3%	8.8%	13.7%	11.3%
Other Religion	3.4%	2.3%	2.5%	2.9%	2.2%	2.2%	3.7%	2.4%	2.8%
None	19.9%	17.0%	20.5%	19.6%	16.2%	19.4%	20.1%	17.7%	21.5%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mother's current religious preference:									
Baptist	1.0%	8.9%	9.5%	1.4%	7.8%	10.4%	0.7%	9.7%	8.7%
Buddhist	1.0%	1.6%	1.5%	1.9%	1.6%	1.3%	0.3%	1.6%	1.7%
Church of Christ	5.3%	4.8%	5.7%	4.3%	5.9%	7.2%	5.9%	3.9%	4.5%
Eastern Orthodox	1.0%	1.0%	0.8%	0.0%	1.2%	0.7%	1.7%	0.8%	0.8%
Episcopalian	7.9%	2.7%	2.8%	7.7%	2.4%	2.6%	8.0%	2.9%	3.0%
Hindu	1.2%	1.4%	0.9%	1.0%	1.6%	0.9%	1.4%	1.1%	0.8%
Jewish	7.9%	3.2%	4.8%	6.8%	3.3%	4.8%	8.7%	3.0%	4.9%
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%
Lutheran	1.8%	4.0%	3.1%	2.4%	4.0%	2.9%	1.4%	4.0%	3.3%
Methodist	5.1%	6.8%	4.8%	6.8%	6.1%	4.5%	3.8%	7.3%	5.1%
Muslim	0.6%	1.2%	1.1%	1.0%	1.4%	1.1%	0.3%	1.1%	1.1%
Presbyterian	6.3%	4.7%	3.9%	5.8%	4.4%	3.5%	6.6%	5.0%	4.2%
Quaker	0.2%	0.2%	0.4%	0.5%	0.2%	0.5%	0.0%	0.2%	0.3%
Roman Catholic	32.7%	29.2%	28.3%	31.9%	30.3%	28.4%	33.3%	28.3%	28.1%
Seventh Day Adventist	0.2%	0.4%	0.4%	0.5%	0.3%	0.3%	0.0%	0.4%	0.4%
United Church of Christ/Congregational	1.4%	1.1%	1.4%	0.5%	1.2%	1.3%	2.1%	1.1%	1.5%
Other Christian	7.7%	14.3%	12.6%	6.8%	14.3%	12.3%	8.3%	14.4%	12.8%
Other Religion	2.2%	2.3%	2.8%	2.4%	2.1%	2.3%	2.1%	2.5%	3.2%
None	16.6%	12.0%	15.0%	18.4%	11.6%	14.7%	15.3%	12.3%	15.2%
For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:									
Attended a religious service	67.0%	72.1%	67.1%	60.8%	70.6%	65.7%	71.7%	73.3%	68.3%
Was bored in class*	39.8%	38.4%	37.2%	44.1%	40.3%	38.1%	36.6%	36.9%	36.5%
Participated in political demonstrations	27.1%	26.1%	27.9%	23.2%	25.8%	27.5%	29.9%	26.4%	28.3%
Tutored another student	48.9%	53.9%	50.4%	41.5%	52.0%	47.2%	54.2%	55.4%	53.2%
Studied with other students	89.5%	86.8%	85.9%	86.7%	84.1%	82.9%	91.5%	88.9%	88.4%
Was a guest in a teacher's home	30.6%	25.0%	23.7%	30.5%	25.3%	23.9%	30.7%	24.7%	23.5%
Smoked cigarettes*	3.0%	4.8%	5.1%	3.6%	5.2%	5.1%	2.6%	4.6%	5.2%
Drank beer	69.3%	42.4%	46.5%	80.1%	48.6%	53.7%	61.3%	37.5%	40.4%
Drank wine or liquor	70.4%	47.7%	52.2%	73.6%	47.3%	53.6%	68.0%	47.9%	51.1%
Felt overwhelmed by all I had to do*	31.6%	30.1%	29.0%	20.0%	17.6%	17.5%	40.2%	39.9%	38.6%
Felt depressed*	7.4%	7.9%	7.1%	7.2%	6.1%	5.4%	7.5%	9.4%	8.5%
Performed volunteer work	91.7%	86.7%	84.6%	89.4%	82.7%	80.5%	93.4%	89.8%	88.0%
Played a musical instrument	40.6%	45.6%	43.4%	39.3%	46.7%	44.8%	41.5%	44.7%	42.2%
Asked a teacher for advice after class*	34.8%	29.8%	29.4%	33.2%	25.8%	26.5%	36.1%	32.9%	31.8%
Voted in a student election*	24.7%	21.5%	21.8%	21.5%	19.0%	20.4%	27.0%	23.5%	22.9%
Socialized with someone of another racial/ethnic group*	60.3%	67.8%	69.3%	63.7%	66.2%	67.7%	57.8%	69.1%	70.7%
Came late to class	61.5%	54.5%	57.7%	67.0%	56.1%	60.0%	57.5%	53.2%	55.8%
Used the Internet:									
For research or homework*	82.0%	78.3%	77.6%	77.2%	71.8%	71.4%	85.6%	83.4%	82.8%
To read news sites*	46.2%	42.7%	44.8%	54.9%	46.0%	47.7%	39.8%	40.1%	42.4%
To read blogs*	25.1%	25.1%	26.0%	26.9%	23.7%	24.5%	23.8%	26.3%	27.3%
To blog*	13.1%	13.9%	13.6%	10.9%	11.8%	11.6%	14.7%	15.5%	15.4%
* responded "frequently" only									



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:									
Performed community service as part of a class	73.3%	61.8%	58.9%	73.1%	59.6%	57.1%	73.5%	63.5%	60.3%
Discussed religion*	22.5%	32.6%	28.8%	21.2%	31.1%	27.5%	23.4%	33.9%	29.9%
Discussed politics*	34.3%	33.8%	33.9%	34.7%	35.7%	34.2%	34.0%	32.3%	33.5%
Skipped school/class*	3.4%	2.7%	2.8%	3.1%	3.0%	3.2%	3.7%	2.4%	2.6%
* responded "frequently" only									
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	70.4%	72.1%	67.0%	74.2%	75.7%	68.1%	67.5%	69.2%	66.0%
Artistic ability	30.2%	35.2%	37.0%	28.0%	30.6%	32.7%	31.8%	38.8%	40.5%
Computer skills	29.7%	38.4%	38.0%	42.9%	48.3%	46.0%	19.9%	30.5%	31.3%
Cooperativeness	74.0%	74.6%	72.8%	74.1%	73.5%	71.6%	73.8%	75.4%	73.7%
Creativity	55.8%	60.7%	61.4%	56.5%	59.5%	60.7%	55.3%	61.7%	61.9%
Drive to achieve	73.7%	76.7%	75.2%	68.0%	73.3%	72.2%	77.9%	79.4%	77.6%
Emotional health	54.8%	52.9%	52.3%	66.2%	60.4%	60.6%	46.4%	47.0%	45.2%
Leadership ability	60.3%	59.7%	59.5%	64.7%	64.6%	65.1%	57.0%	55.8%	54.8%
Mathematical ability	33.0%	43.6%	39.4%	38.4%	52.5%	46.6%	29.0%	36.6%	33.4%
Physical health	62.0%	54.7%	54.0%	75.3%	66.2%	66.1%	52.1%	45.7%	43.8%
Popularity	46.1%	36.3%	37.8%	53.8%	45.9%	48.1%	40.3%	28.6%	29.1%
Public speaking ability	36.4%	35.8%	36.6%	42.2%	39.7%	41.5%	32.1%	32.7%	32.5%
Self-confidence (intellectual)	52.9%	58.7%	58.2%	63.8%	67.7%	67.3%	44.9%	51.6%	50.4%
Self-confidence (social)	47.0%	48.4%	49.1%	54.9%	54.7%	56.2%	41.1%	43.4%	43.2%
Self-understanding	57.8%	59.5%	58.5%	65.2%	64.8%	63.2%	52.3%	55.4%	54.6%
Spirituality	26.4%	38.3%	34.3%	29.3%	37.5%	34.1%	24.3%	39.0%	34.5%
Understanding of others	67.7%	68.0%	67.3%	68.2%	66.3%	65.9%	67.4%	69.4%	68.4%
Writing ability	45.2%	45.8%	47.2%	46.2%	43.0%	44.4%	44.6%	48.0%	49.5%
Ability to see the world from someone else's perspective	69.3%	67.8%	66.6%	70.4%	67.1%	65.6%	68.5%	68.3%	67.6%
Tolerance of others with different beliefs	74.7%	76.9%	74.8%	73.5%	75.4%	72.7%	75.7%	78.1%	76.6%
Openness to having my own views challenged	61.1%	61.1%	60.3%	64.0%	62.7%	61.2%	59.0%	59.9%	59.5%
Ability to discuss and negotiate controversial issues	64.7%	64.9%	64.2%	70.4%	70.8%	68.0%	60.4%	60.3%	60.9%
Ability to work cooperatively with diverse people	76.4%	79.3%	78.2%	76.5%	79.7%	77.1%	76.2%	79.0%	79.2%
What is the highest level of formal education obtained by your father?									
Grammar school or less	2.3%	2.8%	3.1%	2.7%	2.7%	3.2%	2.0%	2.8%	3.1%
Some high school	3.8%	3.7%	4.5%	4.9%	3.3%	4.1%	3.0%	4.0%	4.9%
High school graduate	8.8%	16.9%	18.8%	5.8%	16.4%	18.3%	11.0%	17.3%	19.2%
Postsecondary school other than college	2.1%	3.4%	3.0%	0.9%	3.4%	2.9%	3.0%	3.3%	3.2%
Some college	10.7%	14.1%	13.4%	12.1%	13.3%	12.8%	9.7%	14.7%	14.0%
College degree	33.7%	29.6%	28.0%	38.6%	31.1%	29.3%	30.0%	28.5%	27.0%
Some graduate school	2.9%	2.5%	2.3%	2.7%	2.3%	2.1%	3.0%	2.7%	2.4%
Graduate degree	35.8%	27.0%	26.8%	32.3%	27.4%	27.4%	38.3%	26.6%	26.3%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your mother?									
Grammar school or less	2.1%	2.4%	2.5%	2.2%	2.2%	2.4%	2.0%	2.6%	2.5%
Some high school	2.5%	2.3%	2.8%	2.2%	2.3%	2.6%	2.6%	2.3%	3.1%
High school graduate	8.9%	15.6%	16.5%	11.7%	15.9%	16.7%	6.9%	15.4%	16.4%
Postsecondary school other than college	1.9%	3.7%	3.6%	1.8%	3.6%	3.4%	2.0%	3.8%	3.8%
Some college	10.4%	15.8%	15.0%	12.1%	15.4%	14.5%	9.2%	16.0%	15.4%
College degree	38.8%	35.2%	33.5%	35.9%	35.7%	34.1%	41.0%	34.8%	33.0%
Some graduate school	3.4%	3.1%	3.0%	3.1%	2.8%	3.0%	3.6%	3.3%	3.1%
Graduate degree	32.0%	22.0%	23.1%	30.9%	22.2%	23.5%	32.8%	21.8%	22.8%
During the past year, did you "frequently":									
Ask questions in class	62.0%	56.2%	55.2%	57.6%	52.9%	51.2%	65.1%	58.8%	58.5%
Support your opinions with a logical argument	64.5%	59.9%	59.4%	65.9%	62.4%	60.9%	63.5%	57.9%	58.2%
Seek solutions to problems and explain them to others	54.8%	52.6%	51.7%	52.7%	50.7%	49.5%	56.4%	54.0%	53.6%
Revise your papers to improve your writing	50.7%	49.1%	48.6%	35.3%	38.5%	39.1%	61.9%	57.5%	56.7%
Evaluate the quality or reliability of information you received	40.1%	39.4%	38.7%	41.5%	39.1%	37.5%	39.1%	39.7%	39.8%
Take a risk because you feel you have more to gain	41.3%	40.2%	40.4%	43.9%	42.5%	43.1%	39.4%	38.3%	38.2%
Seek alternative solutions to a problem	43.3%	46.7%	45.1%	44.6%	46.5%	44.4%	42.4%	46.8%	45.8%
Look up scientific research articles and resources	23.8%	24.0%	22.5%	25.2%	25.0%	23.0%	22.7%	23.2%	22.0%
Explore topics on your own, even though it was not required for a class	32.1%	34.3%	34.2%	36.9%	37.5%	35.9%	28.7%	31.8%	32.7%
Accept mistakes as part of the learning process	47.8%	51.4%	51.5%	51.6%	51.3%	49.0%	45.1%	51.4%	53.7%
Seek feedback on your academic work	53.7%	48.5%	49.7%	46.6%	41.9%	42.5%	58.9%	53.6%	55.8%
Take notes during class	74.3%	69.4%	67.7%	58.7%	55.2%	53.8%	85.6%	80.6%	79.3%
Work with other students on class assignments	57.9%	52.3%	51.7%	45.3%	46.0%	45.5%	67.1%	57.3%	56.8%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student's probable career occupation:									
Accountant or actuary	0.8%	3.2%	2.2%	1.4%	4.0%	3.0%	0.4%	2.6%	1.5%
Actor or entertainer	1.6%	1.7%	1.7%	1.9%	1.3%	1.4%	1.4%	2.1%	1.8%
Architect or urban planner	5.8%	1.5%	0.8%	9.3%	1.7%	0.9%	3.2%	1.3%	0.7%
Artist	1.0%	9.6%	11.1%	0.5%	6.7%	8.6%	1.4%	11.8%	13.3%
Business (clerical)	0.2%	0.6%	0.7%	0.5%	0.8%	0.8%	0.0%	0.5%	0.5%
Business executive (management, administrator)	6.8%	6.3%	6.8%	10.7%	9.0%	10.1%	3.9%	4.1%	4.0%
Business owner or proprietor	3.0%	2.8%	3.2%	5.1%	4.2%	5.0%	1.4%	1.8%	1.8%
Business salesperson or buyer	0.4%	0.6%	0.7%	0.9%	0.8%	0.9%	0.0%	0.5%	0.6%
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%
Clinical psychologist	1.6%	1.2%	1.4%	0.5%	0.4%	0.6%	2.5%	1.8%	2.0%
College administrator/staff	0.2%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%
College teacher	0.8%	0.6%	0.7%	0.9%	0.8%	0.9%	0.7%	0.5%	0.4%
Computer programmer or analyst	0.8%	1.5%	1.4%	1.9%	3.0%	2.7%	0.0%	0.3%	0.4%
Conservationist or forester	1.0%	0.4%	0.5%	0.9%	0.3%	0.4%	1.1%	0.5%	0.5%
Dentist (including orthodontist)	1.4%	0.7%	0.6%	0.9%	0.8%	0.5%	1.8%	0.6%	0.7%
Dietitian or nutritionist	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.4%	0.3%	0.2%
Engineer	1.8%	7.7%	3.8%	2.8%	14.0%	6.7%	1.1%	2.6%	1.4%
Farmer or rancher	0.2%	0.2%	0.3%	0.5%	0.2%	0.3%	0.0%	0.2%	0.2%
Foreign service worker (including diplomat)	2.4%	1.1%	1.3%	0.5%	0.4%	0.7%	3.9%	1.6%	1.7%
Homemaker (full-time)	0.6%	0.1%	0.1%	0.5%	0.1%	0.0%	0.7%	0.2%	0.1%
Interior decorator (including designer)	0.0%	1.0%	0.8%	0.0%	0.2%	0.2%	0.0%	1.7%	1.2%
Lab technician or hygienist	0.2%	0.2%	0.1%	0.5%	0.1%	0.0%	0.0%	0.3%	0.2%
Law enforcement officer	0.4%	0.5%	1.2%	0.9%	0.8%	2.2%	0.0%	0.2%	0.4%
Lawyer (attorney) or judge	6.2%	3.1%	3.9%	7.4%	3.8%	4.2%	5.3%	2.5%	3.7%
Military service (career)	0.2%	0.4%	0.5%	0.5%	0.7%	0.9%	0.0%	0.1%	0.2%
Musician (performer, composer)	0.8%	1.3%	1.1%	0.9%	1.7%	1.6%	0.7%	1.0%	0.7%
Nurse	1.6%	1.7%	2.5%	0.0%	0.3%	0.4%	2.8%	2.9%	4.3%
Optometrist	0.2%	0.3%	0.2%	0.0%	0.2%	0.1%	0.4%	0.4%	0.2%
Pharmacist	1.0%	4.0%	2.0%	1.4%	3.6%	1.8%	0.7%	4.2%	2.1%
Physician	6.2%	5.2%	4.9%	5.1%	5.0%	4.5%	7.0%	5.3%	5.1%
Policymaker/Government	1.8%	0.9%	1.1%	1.9%	1.0%	1.3%	1.8%	0.9%	0.9%
School counselor	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Scientific researcher	3.4%	2.3%	2.5%	2.8%	2.6%	2.6%	3.9%	2.1%	2.5%
Social, welfare, or recreation worker	0.6%	0.7%	0.8%	0.0%	0.4%	0.2%	1.1%	0.9%	1.3%
Therapist (physical, occupational, speech)	2.4%	3.1%	2.4%	1.4%	2.0%	1.9%	3.2%	4.0%	2.8%
Teacher or administrator (elementary)	2.6%	2.7%	2.7%	0.5%	0.4%	0.7%	4.2%	4.6%	4.2%
Teacher or administrator (secondary)	4.4%	3.1%	3.1%	3.3%	2.8%	3.0%	5.3%	3.4%	3.2%
Veterinarian	1.0%	1.7%	1.4%	0.0%	0.6%	0.7%	1.8%	2.5%	2.0%
Writer or journalist	3.4%	2.5%	2.9%	2.3%	1.6%	2.1%	4.2%	3.1%	3.6%
Skilled trades	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Laborer (unskilled)	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%
Semi-skilled worker	0.2%	0.2%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.1%
Unemployed	0.0%	1.3%	1.5%	0.0%	1.2%	1.5%	0.0%	1.4%	1.5%
Other	5.0%	9.0%	10.1%	4.2%	7.4%	8.7%	5.6%	10.3%	11.3%
Undecided	27.8%	13.9%	15.8%	27.0%	13.4%	15.8%	28.4%	14.3%	15.8%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation:									
Accountant or actuary	3.5%	2.7%	2.3%	3.8%	2.7%	2.4%	3.2%	2.7%	2.2%
Actor or entertainer	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
Architect or urban planner	1.0%	1.3%	1.2%	1.0%	1.1%	1.1%	1.1%	1.5%	1.4%
Artist	1.6%	0.9%	1.0%	2.4%	0.7%	1.1%	1.1%	1.0%	0.9%
Business (clerical)	1.2%	1.5%	1.6%	1.0%	1.6%	1.7%	1.4%	1.5%	1.5%
Business executive (management, administrator)	16.7%	12.2%	11.5%	16.3%	13.5%	13.2%	16.9%	11.1%	10.0%
Business owner or proprietor	12.3%	9.9%	9.8%	13.0%	10.0%	9.3%	11.9%	9.7%	10.2%
Business salesperson or buyer	6.6%	4.3%	4.2%	9.1%	4.7%	4.4%	4.7%	4.1%	4.0%
Clergy (minister, priest)	0.2%	0.6%	0.6%	0.0%	0.8%	0.7%	0.4%	0.5%	0.5%
Clergy (other religious)	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.2%	0.1%
Clinical psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
College administrator/staff	0.6%	0.4%	0.4%	0.5%	0.5%	0.4%	0.7%	0.4%	0.4%
College teacher	1.4%	0.7%	1.0%	1.0%	0.7%	1.1%	1.8%	0.7%	0.9%
Computer programmer or analyst	1.9%	3.5%	3.4%	2.4%	3.3%	3.1%	1.4%	3.7%	3.8%
Conservationist or forester	0.4%	0.1%	0.2%	0.5%	0.1%	0.2%	0.4%	0.1%	0.2%
Dentist (including orthodontist)	1.0%	0.5%	0.5%	1.0%	0.5%	0.4%	1.1%	0.5%	0.5%
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
Engineer	6.6%	8.8%	7.0%	7.2%	8.7%	6.6%	6.1%	8.9%	7.4%
Farmer or rancher	0.8%	0.8%	0.7%	0.5%	0.8%	0.8%	1.1%	0.8%	0.6%
Foreign service worker (including diplomat)	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.4%	0.1%	0.2%
Homemaker (full-time)	0.2%	0.3%	0.4%	0.5%	0.3%	0.4%	0.0%	0.3%	0.3%
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Lab technician or hygienist	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%
Law enforcement officer	1.4%	1.4%	1.7%	1.0%	1.3%	2.0%	1.8%	1.5%	1.5%
Lawyer (attorney) or judge	4.3%	2.6%	3.4%	5.8%	2.8%	3.4%	3.2%	2.4%	3.4%
Military service (career)	0.0%	1.1%	1.4%	0.0%	1.0%	1.5%	0.0%	1.1%	1.3%
Musician (performer, composer)	0.2%	0.4%	0.3%	0.0%	0.2%	0.3%	0.4%	0.5%	0.3%
Nurse	0.4%	0.5%	0.5%	0.5%	0.4%	0.5%	0.4%	0.6%	0.5%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Pharmacist	0.6%	0.7%	0.3%	0.5%	0.7%	0.4%	0.7%	0.7%	0.3%
Physician	3.3%	2.4%	2.8%	2.4%	2.8%	3.1%	4.0%	2.0%	2.6%
Policymaker/Government	0.4%	0.9%	0.9%	1.0%	0.9%	1.0%	0.0%	0.9%	0.8%
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Scientific researcher	1.0%	0.7%	0.9%	0.5%	0.7%	0.9%	1.4%	0.7%	1.0%
Social, welfare, or recreation worker	0.2%	0.6%	0.6%	0.0%	0.5%	0.6%	0.4%	0.6%	0.5%
Therapist (physical, occupational, speech)	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.2%	0.4%
Teacher or administrator (elementary)	0.8%	0.9%	0.7%	1.0%	0.9%	0.7%	0.7%	0.9%	0.7%
Teacher or administrator (secondary)	1.9%	2.1%	1.9%	1.4%	2.5%	2.1%	2.2%	1.8%	1.7%
Veterinarian	0.2%	0.2%	0.2%	0.5%	0.1%	0.2%	0.0%	0.2%	0.2%
Writer or journalist	0.2%	0.4%	0.5%	0.0%	0.3%	0.5%	0.4%	0.5%	0.5%
Skilled trades	3.9%	7.1%	6.8%	4.3%	7.9%	7.5%	3.6%	6.5%	6.2%
Laborer (unskilled)	1.9%	2.6%	2.5%	2.9%	2.4%	2.7%	1.1%	2.8%	2.3%
Semi-skilled worker	1.0%	2.3%	2.3%	1.4%	2.2%	2.3%	0.7%	2.3%	2.2%
Unemployed	2.7%	4.0%	4.5%	1.4%	3.4%	3.8%	3.6%	4.5%	5.0%
Other	18.7%	19.1%	20.2%	15.4%	17.2%	17.9%	21.2%	20.6%	22.2%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation:									
Accountant or actuary	4.6%	4.5%	4.7%	5.1%	4.4%	5.1%	4.2%	4.7%	4.5%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Architect or urban planner	0.8%	0.4%	0.4%	0.0%	0.4%	0.4%	1.4%	0.5%	0.4%
Artist	3.2%	1.6%	1.5%	3.3%	1.6%	1.4%	3.1%	1.6%	1.5%
Business (clerical)	1.6%	3.4%	3.6%	2.3%	3.5%	3.6%	1.0%	3.3%	3.5%
Business executive (management, administrator)	7.4%	6.2%	6.1%	6.1%	6.2%	6.0%	8.3%	6.1%	6.2%
Business owner or proprietor	3.6%	3.7%	3.5%	2.3%	3.8%	3.4%	4.5%	3.6%	3.5%
Business salesperson or buyer	2.2%	2.3%	2.2%	2.8%	2.3%	2.4%	1.7%	2.4%	2.1%
Clergy (minister, priest)	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.4%	0.2%	0.3%	0.0%	0.1%	0.2%	0.7%	0.3%	0.4%
College administrator/staff	1.6%	0.7%	0.8%	2.8%	0.7%	0.9%	0.7%	0.8%	0.8%
College teacher	1.4%	0.7%	0.8%	0.5%	0.6%	0.8%	2.1%	0.8%	0.8%
Computer programmer or analyst	1.6%	1.3%	1.4%	2.3%	1.3%	1.3%	1.0%	1.4%	1.4%
Conservationist or forester	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.3%	0.1%	0.1%
Dentist (including orthodontist)	0.4%	0.4%	0.5%	0.9%	0.6%	0.5%	0.0%	0.3%	0.4%
Dietitian or nutritionist	0.8%	0.4%	0.3%	0.5%	0.3%	0.3%	1.0%	0.4%	0.4%
Engineer	0.4%	0.9%	0.7%	0.0%	0.9%	0.7%	0.7%	0.9%	0.8%
Farmer or rancher	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Homemaker (full-time)	9.2%	8.4%	7.5%	7.5%	7.2%	6.4%	10.4%	9.4%	8.5%
Interior decorator (including designer)	2.0%	0.8%	0.6%	1.4%	0.8%	0.6%	2.4%	0.9%	0.6%
Lab technician or hygienist	0.2%	0.7%	0.6%	0.0%	0.6%	0.6%	0.3%	0.8%	0.7%
Law enforcement officer	0.2%	0.3%	0.3%	0.0%	0.3%	0.2%	0.3%	0.4%	0.3%
Lawyer (attorney) or judge	2.0%	1.0%	1.6%	3.7%	1.2%	1.7%	0.7%	0.8%	1.6%
Military service (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Musician (performer, composer)	0.2%	0.2%	0.3%	0.0%	0.2%	0.2%	0.3%	0.2%	0.3%
Nurse	7.0%	7.4%	7.6%	7.5%	7.4%	8.3%	6.6%	7.5%	7.1%
Optometrist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Pharmacist	0.0%	0.5%	0.5%	0.0%	0.5%	0.7%	0.0%	0.5%	0.4%
Physician	2.2%	1.1%	1.3%	2.3%	1.3%	1.4%	2.1%	1.0%	1.2%
Policymaker/Government	0.4%	0.6%	0.6%	0.5%	0.6%	0.6%	0.3%	0.6%	0.7%
School counselor	1.0%	0.4%	0.4%	1.4%	0.5%	0.6%	0.7%	0.4%	0.3%
School principal or superintendent	0.4%	0.3%	0.3%	0.9%	0.5%	0.4%	0.0%	0.2%	0.2%
Scientific researcher	0.4%	0.4%	0.5%	0.0%	0.3%	0.5%	0.7%	0.4%	0.5%
Social, welfare, or recreation worker	2.6%	1.8%	1.8%	3.7%	1.9%	1.9%	1.7%	1.7%	1.8%
Therapist (physical, occupational, speech)	1.8%	1.8%	1.7%	1.4%	1.7%	1.7%	2.1%	1.8%	1.7%
Teacher or administrator (elementary)	5.8%	7.6%	7.5%	4.2%	8.0%	8.0%	6.9%	7.3%	7.1%
Teacher or administrator (secondary)	6.2%	4.3%	4.2%	5.6%	4.3%	4.5%	6.6%	4.3%	3.9%
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%
Writer or journalist	1.2%	0.5%	0.7%	0.5%	0.6%	0.8%	1.7%	0.5%	0.6%
Skilled trades	0.8%	1.4%	1.2%	0.0%	1.6%	1.3%	1.4%	1.3%	1.1%
Laborer (unskilled)	0.8%	1.4%	1.3%	0.9%	1.4%	1.4%	0.7%	1.4%	1.2%
Semi-skilled worker	0.4%	1.5%	1.2%	0.0%	2.0%	1.5%	0.7%	1.1%	1.0%
Unemployed	7.0%	7.6%	7.8%	8.4%	8.4%	7.9%	5.9%	7.0%	7.8%
Other	18.1%	21.7%	22.2%	20.6%	20.8%	20.8%	16.3%	22.4%	23.4%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	1.3%	2.8%	2.5%	2.2%	2.7%	2.3%	0.6%	2.8%	2.7%
Asian American/Asian	5.3%	7.9%	7.7%	5.8%	8.0%	6.6%	4.9%	7.9%	8.6%
Native Hawaiian/Pacific Islander	0.6%	0.7%	0.8%	0.4%	0.7%	0.9%	0.6%	0.7%	0.8%
African American/Black	7.5%	7.1%	12.9%	10.3%	6.6%	13.8%	5.5%	7.5%	12.1%
Mexican American/Chicano	0.8%	2.7%	2.1%	0.4%	2.3%	2.0%	1.0%	3.0%	2.3%
Puerto Rican	1.9%	1.6%	1.9%	2.7%	1.6%	1.6%	1.3%	1.7%	2.1%
Other Latino	3.6%	3.9%	4.1%	2.7%	3.6%	3.9%	4.2%	4.1%	4.4%
White/Caucasian	86.5%	81.7%	76.3%	87.1%	82.2%	76.4%	86.1%	81.3%	76.2%
Other	2.3%	3.6%	4.0%	1.3%	3.5%	3.7%	2.9%	3.7%	4.4%
Student "agree strongly" or "agree somewhat":									
There is too much concern in the courts for the rights of criminals	52.5%	54.8%	51.1%	56.2%	58.9%	54.8%	49.6%	51.5%	47.9%
Abortion should be legal	78.4%	60.5%	67.0%	77.0%	59.8%	67.0%	79.5%	61.1%	67.1%
Marijuana should be legalized	62.2%	47.0%	52.0%	69.9%	52.0%	57.4%	56.5%	43.1%	47.4%
Racial discrimination is no longer a major problem in America	22.4%	21.5%	21.0%	25.8%	27.2%	26.1%	19.9%	17.0%	16.6%
Realistically, an individual can do little to bring about changes in our society	26.1%	26.2%	28.1%	33.5%	29.9%	32.5%	20.7%	23.3%	24.5%
Same-sex couples should have the right to legal marital status	81.0%	68.7%	72.9%	72.1%	59.5%	63.9%	87.5%	75.9%	80.4%
Only volunteers should serve in the armed forces	65.8%	65.7%	67.1%	66.7%	64.1%	65.2%	65.1%	66.9%	68.7%
Dissent is a critical component of the political process	62.0%	61.1%	63.4%	67.6%	64.4%	65.8%	57.3%	58.3%	61.3%
Colleges have the right to ban extreme speakers from campus	39.8%	38.7%	38.6%	49.8%	41.6%	41.5%	32.2%	36.3%	36.1%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	32.7%	36.3%	40.4%	34.1%	38.9%	43.4%	31.6%	34.2%	37.8%
Colleges should prohibit racist/sexist speech on campus	68.2%	69.9%	69.2%	68.3%	66.4%	66.0%	68.1%	72.7%	71.9%
How would you characterize your political views?									
Far left	3.6%	3.1%	4.2%	4.6%	3.2%	4.0%	2.8%	3.0%	4.4%
Liberal	39.6%	32.1%	35.4%	30.9%	26.4%	30.2%	46.3%	36.7%	39.9%
Middle-of-the-road	40.0%	42.1%	43.5%	44.2%	44.8%	46.0%	36.8%	40.0%	41.4%
Conservative	15.7%	20.9%	15.4%	18.9%	23.1%	17.7%	13.3%	19.1%	13.5%
Far right	1.0%	1.7%	1.5%	1.4%	2.4%	2.2%	0.7%	1.2%	0.9%
The following reasons were "very important" in deciding to go to college:									
My parents wanted me to go	39.7%	38.3%	39.0%	38.5%	37.0%	39.8%	40.6%	39.3%	38.3%
To be able to get a better job	81.1%	83.3%	80.8%	80.5%	82.7%	80.0%	81.5%	83.8%	81.4%
To gain a general education and appreciation of ideas	78.8%	72.1%	74.1%	74.5%	66.3%	69.1%	82.0%	76.6%	78.3%
To make me a more cultured person	65.9%	54.4%	57.5%	62.7%	45.8%	51.4%	68.3%	61.2%	62.6%
To be able to make more money	66.7%	68.4%	67.9%	75.0%	72.0%	72.3%	60.3%	65.5%	64.2%
To learn more about things that interest me	85.4%	85.4%	85.3%	80.0%	80.8%	80.8%	89.5%	89.1%	89.0%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Studying/homework									
None	1.0%	2.0%	2.2%	1.4%	3.6%	3.5%	0.7%	0.8%	1.1%
Less than one hour	8.0%	9.9%	11.4%	15.0%	13.8%	15.4%	2.8%	6.8%	8.1%
1 to 2 hours	16.9%	20.3%	20.1%	21.4%	23.3%	23.1%	13.4%	17.9%	17.5%
3 to 5 hours	22.9%	27.3%	26.0%	24.1%	26.9%	24.8%	22.1%	27.6%	26.9%
6 to 10 hours	22.9%	21.6%	20.1%	17.3%	19.1%	18.4%	27.2%	23.5%	21.5%
11 to 15 hours	13.7%	9.7%	10.2%	10.0%	7.1%	7.7%	16.6%	11.8%	12.2%
16 to 20 hours	7.1%	5.3%	5.8%	5.0%	3.6%	4.0%	8.6%	6.7%	7.4%
Over 20 hours	7.5%	3.9%	4.3%	5.9%	2.6%	3.1%	8.6%	4.9%	5.3%
Socializing with friends									
None	0.2%	0.2%	0.5%	0.5%	0.4%	0.6%	0.0%	0.1%	0.4%
Less than one hour	0.4%	1.4%	1.5%	0.5%	1.6%	1.7%	0.3%	1.2%	1.3%
1 to 2 hours	5.3%	7.1%	6.4%	5.5%	7.1%	6.2%	5.2%	7.1%	6.6%
3 to 5 hours	15.1%	20.3%	18.8%	15.5%	18.7%	16.8%	14.8%	21.6%	20.5%
6 to 10 hours	24.3%	26.2%	25.9%	22.8%	24.7%	24.4%	25.4%	27.4%	27.2%
11 to 15 hours	24.5%	18.9%	18.8%	23.7%	18.8%	18.7%	25.1%	18.9%	18.9%
16 to 20 hours	13.7%	10.8%	11.6%	13.2%	10.8%	12.0%	14.1%	10.8%	11.4%
Over 20 hours	16.5%	15.1%	16.4%	18.3%	18.0%	19.7%	15.1%	12.9%	13.6%
Talking with teachers outside of class									
None	5.5%	8.0%	8.7%	7.7%	10.0%	10.6%	3.8%	6.4%	7.1%
Less than one hour	32.5%	39.6%	38.3%	31.8%	41.5%	39.9%	33.0%	38.0%	36.9%
1 to 2 hours	38.0%	33.0%	32.9%	35.9%	31.8%	31.1%	39.5%	33.9%	34.4%
3 to 5 hours	16.6%	13.3%	13.8%	15.5%	10.8%	12.1%	17.5%	15.2%	15.2%
6 to 10 hours	5.9%	3.9%	3.9%	6.4%	3.4%	3.7%	5.5%	4.2%	4.0%
11 to 15 hours	1.0%	1.3%	1.4%	1.8%	1.1%	1.3%	0.3%	1.5%	1.5%
16 to 20 hours	0.4%	0.5%	0.5%	0.5%	0.6%	0.5%	0.3%	0.4%	0.5%
Over 20 hours	0.2%	0.5%	0.6%	0.5%	0.7%	0.9%	0.0%	0.3%	0.4%
Exercise or sports									
None	2.3%	5.0%	5.2%	1.8%	3.4%	3.1%	2.7%	6.3%	6.9%
Less than one hour	5.3%	9.8%	9.2%	2.7%	7.7%	6.8%	7.2%	11.5%	11.2%
1 to 2 hours	9.4%	14.4%	14.0%	5.9%	11.6%	10.9%	12.0%	16.6%	16.6%
3 to 5 hours	12.5%	17.7%	17.6%	10.9%	16.3%	16.0%	13.7%	18.7%	19.0%
6 to 10 hours	20.3%	17.9%	17.5%	19.1%	18.9%	17.9%	21.2%	17.0%	17.2%
11 to 15 hours	21.9%	14.2%	14.8%	24.5%	15.1%	16.0%	19.9%	13.4%	13.8%
16 to 20 hours	13.9%	9.2%	9.0%	13.6%	10.1%	10.6%	14.0%	8.4%	7.6%
Over 20 hours	14.5%	11.9%	12.7%	21.4%	16.8%	18.7%	9.2%	8.0%	7.7%
Partying									
None	19.8%	32.3%	28.7%	15.5%	27.2%	23.2%	23.0%	36.2%	33.4%
Less than one hour	11.5%	15.8%	15.2%	8.2%	15.4%	13.8%	14.1%	16.1%	16.4%
1 to 2 hours	15.7%	16.5%	16.6%	15.5%	17.7%	17.4%	15.8%	15.6%	15.8%
3 to 5 hours	26.6%	17.7%	19.3%	28.2%	18.3%	20.6%	25.4%	17.3%	18.2%
6 to 10 hours	16.0%	9.9%	11.3%	18.2%	11.4%	13.0%	14.4%	8.7%	9.8%
11 to 15 hours	6.8%	4.3%	4.5%	8.2%	5.2%	5.7%	5.8%	3.7%	3.6%
16 to 20 hours	2.3%	1.8%	2.0%	4.1%	2.3%	2.6%	1.0%	1.3%	1.6%
Over 20 hours	1.2%	1.7%	2.4%	2.3%	2.6%	3.7%	0.3%	1.1%	1.3%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Working (for pay)									
None	41.8%	39.3%	40.0%	48.4%	41.6%	41.0%	36.9%	37.4%	39.1%
Less than one hour	4.1%	3.5%	3.4%	7.4%	4.5%	4.2%	1.7%	2.8%	2.7%
1 to 2 hours	6.5%	5.1%	5.2%	6.9%	5.7%	5.6%	6.2%	4.6%	4.9%
3 to 5 hours	12.4%	8.2%	8.3%	11.5%	8.0%	8.7%	13.1%	8.4%	8.0%
6 to 10 hours	13.6%	12.4%	11.5%	7.4%	11.7%	10.8%	18.3%	12.9%	12.1%
11 to 15 hours	8.9%	10.9%	10.8%	4.6%	8.9%	9.6%	12.1%	12.5%	11.7%
16 to 20 hours	5.1%	10.1%	10.0%	5.5%	8.9%	8.7%	4.8%	11.1%	11.2%
Over 20 hours	7.5%	10.4%	10.9%	8.3%	10.7%	11.5%	6.9%	10.2%	10.4%
Volunteer work									
None	24.5%	26.1%	28.0%	31.2%	31.7%	33.1%	19.6%	21.8%	23.7%
Less than one hour	22.3%	22.2%	21.2%	24.7%	24.8%	22.6%	20.6%	20.2%	20.0%
1 to 2 hours	28.9%	24.8%	24.1%	23.3%	21.5%	21.8%	33.0%	27.3%	26.1%
3 to 5 hours	12.8%	14.5%	14.4%	11.2%	11.9%	12.4%	14.1%	16.6%	16.0%
6 to 10 hours	6.7%	6.4%	6.4%	5.1%	5.3%	5.1%	7.9%	7.2%	7.4%
11 to 15 hours	2.2%	2.4%	2.3%	2.3%	1.9%	1.9%	2.1%	2.7%	2.7%
16 to 20 hours	0.2%	1.3%	1.3%	0.0%	1.1%	0.9%	0.3%	1.5%	1.6%
Over 20 hours	2.4%	2.3%	2.3%	2.3%	1.8%	2.1%	2.4%	2.7%	2.5%
Student clubs/groups									
None	24.8%	26.3%	28.5%	38.5%	35.0%	36.1%	14.3%	19.5%	22.1%
Less than one hour	15.9%	13.9%	13.3%	18.3%	14.9%	14.4%	14.0%	13.2%	12.4%
1 to 2 hours	26.6%	25.9%	24.4%	17.9%	22.4%	21.7%	33.2%	28.7%	26.7%
3 to 5 hours	19.8%	18.0%	17.8%	17.0%	14.5%	14.2%	22.0%	20.7%	20.8%
6 to 10 hours	7.7%	8.1%	8.2%	3.2%	6.9%	6.9%	11.2%	9.1%	9.3%
11 to 15 hours	2.0%	3.8%	3.7%	1.4%	3.1%	3.2%	2.4%	4.4%	4.1%
16 to 20 hours	1.0%	1.6%	1.8%	0.9%	1.0%	1.5%	1.0%	2.0%	2.1%
Over 20 hours	2.2%	2.3%	2.3%	2.8%	2.2%	2.2%	1.7%	2.4%	2.4%
Watching TV									
None	9.0%	8.5%	8.4%	10.0%	8.5%	7.7%	8.3%	8.4%	9.1%
Less than one hour	15.7%	14.1%	14.8%	14.5%	12.9%	13.3%	16.6%	15.1%	16.1%
1 to 2 hours	22.6%	24.1%	24.0%	19.5%	22.4%	21.8%	24.9%	25.4%	25.8%
3 to 5 hours	25.5%	27.7%	26.2%	23.6%	26.9%	25.7%	27.0%	28.3%	26.6%
6 to 10 hours	16.5%	14.7%	15.2%	17.7%	16.5%	17.0%	15.6%	13.4%	13.6%
11 to 15 hours	6.5%	6.0%	5.8%	8.6%	6.8%	7.1%	4.8%	5.3%	4.7%
16 to 20 hours	2.0%	2.3%	2.5%	3.2%	2.7%	3.0%	1.0%	2.1%	2.1%
Over 20 hours	2.2%	2.6%	3.1%	2.7%	3.3%	4.4%	1.7%	2.0%	2.1%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Household/childcare duties									
None	26.1%	21.3%	22.7%	35.8%	28.6%	29.1%	18.8%	15.6%	17.3%
Less than one hour	22.3%	20.3%	20.3%	18.8%	20.9%	20.5%	25.0%	19.8%	20.1%
1 to 2 hours	28.5%	29.2%	28.5%	26.1%	27.3%	26.1%	30.2%	30.6%	30.5%
3 to 5 hours	13.2%	18.6%	17.9%	9.6%	15.8%	15.8%	16.0%	20.9%	19.6%
6 to 10 hours	6.5%	6.4%	6.0%	6.0%	4.6%	4.9%	6.9%	7.8%	6.8%
11 to 15 hours	1.4%	2.1%	2.3%	1.8%	1.7%	1.6%	1.0%	2.4%	2.8%
16 to 20 hours	1.0%	0.9%	1.0%	0.5%	0.4%	0.7%	1.4%	1.3%	1.3%
Over 20 hours	1.0%	1.2%	1.5%	1.4%	0.7%	1.3%	0.7%	1.6%	1.6%
Reading for pleasure									
None	23.7%	24.1%	24.4%	32.4%	34.1%	33.7%	17.2%	16.2%	16.6%
Less than one hour	21.2%	21.0%	21.8%	20.5%	22.5%	22.7%	21.6%	19.8%	21.0%
1 to 2 hours	25.1%	23.4%	23.4%	20.1%	19.3%	20.9%	28.9%	26.6%	25.5%
3 to 5 hours	17.5%	17.0%	16.6%	16.4%	13.5%	12.7%	18.2%	19.7%	19.8%
6 to 10 hours	6.7%	8.0%	7.8%	4.1%	5.9%	5.6%	8.6%	9.7%	9.6%
11 to 15 hours	3.5%	3.9%	3.2%	3.2%	3.0%	2.4%	3.8%	4.6%	3.8%
16 to 20 hours	1.4%	1.2%	1.3%	1.8%	0.7%	0.8%	1.0%	1.6%	1.8%
Over 20 hours	1.0%	1.4%	1.6%	1.4%	0.9%	1.1%	0.7%	1.7%	2.0%
Playing video/computer games									
None	48.9%	40.0%	40.3%	20.5%	16.8%	18.7%	70.4%	58.3%	58.3%
Less than one hour	17.2%	19.3%	19.1%	18.6%	18.3%	18.5%	16.2%	20.0%	19.6%
1 to 2 hours	14.9%	15.4%	15.1%	21.8%	21.0%	20.9%	9.6%	11.1%	10.3%
3 to 5 hours	8.8%	12.2%	12.0%	16.4%	20.0%	18.3%	3.1%	6.1%	6.8%
6 to 10 hours	5.5%	6.5%	6.5%	12.3%	11.6%	11.2%	0.3%	2.5%	2.6%
11 to 15 hours	2.2%	3.4%	3.4%	4.5%	6.5%	5.9%	0.3%	1.0%	1.2%
16 to 20 hours	1.2%	1.3%	1.5%	2.7%	2.4%	2.6%	0.0%	0.4%	0.6%
Over 20 hours	1.4%	1.8%	2.0%	3.2%	3.5%	3.8%	0.0%	0.5%	0.6%
Online social networks (MySpace, Facebook, etc.)									
None	4.7%	6.9%	7.0%	5.9%	8.9%	9.0%	3.8%	5.4%	5.3%
Less than one hour	11.2%	16.4%	16.1%	13.7%	19.3%	18.0%	9.2%	14.2%	14.5%
1 to 2 hours	31.3%	27.5%	26.7%	32.9%	28.1%	27.2%	30.1%	27.1%	26.2%
3 to 5 hours	28.2%	25.2%	25.2%	23.7%	23.0%	22.6%	31.5%	27.0%	27.3%
6 to 10 hours	12.1%	13.3%	13.0%	11.0%	10.7%	11.7%	13.0%	15.3%	14.1%
11 to 15 hours	7.8%	5.2%	5.5%	8.2%	4.9%	5.1%	7.5%	5.4%	5.8%
16 to 20 hours	2.7%	2.2%	2.7%	2.7%	2.1%	2.5%	2.7%	2.3%	2.9%
Over 20 hours	2.0%	3.2%	3.8%	1.8%	3.2%	3.9%	2.1%	3.3%	3.8%
The following reasons were "very important" in deciding to go to this particular college:									
My parents wanted me to come here	17.6%	17.4%	17.2%	13.1%	16.8%	18.0%	20.9%	17.8%	16.6%
My relatives wanted me to come here	5.5%	5.6%	6.4%	4.9%	6.2%	7.3%	6.0%	5.0%	5.6%
My teacher advised me	10.9%	8.7%	9.2%	8.0%	8.7%	9.2%	13.1%	8.8%	9.2%
This college has a very good academic reputation	64.0%	71.0%	67.6%	62.5%	67.4%	63.0%	65.1%	73.9%	71.4%
This college has a good reputation for its social activities	42.7%	35.1%	36.7%	46.4%	34.4%	36.2%	39.9%	35.6%	37.1%
I was offered financial assistance	60.0%	63.8%	55.3%	55.5%	59.0%	51.4%	63.4%	67.6%	58.5%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The following reasons were "very important" in deciding to go to this particular college:									
The cost of attending this college	34.4%	31.3%	30.4%	26.7%	27.3%	26.8%	40.0%	34.4%	33.4%
High school counselor advised me	18.4%	10.6%	11.2%	19.5%	11.3%	12.1%	17.7%	10.0%	10.5%
Private college counselor advised me	7.6%	4.9%	5.3%	6.8%	5.2%	5.6%	8.2%	4.7%	5.1%
I wanted to live near home	7.3%	15.9%	16.2%	5.0%	12.5%	13.4%	9.0%	18.5%	18.6%
Not offered aid by first choice	10.2%	8.8%	8.1%	6.9%	8.1%	7.5%	12.6%	9.3%	8.6%
Could not afford first choice	12.3%	9.6%	9.1%	8.6%	8.3%	8.1%	15.1%	10.7%	9.8%
This college's graduates gain admission to top graduate/professional schools	38.9%	42.6%	37.7%	33.6%	39.4%	33.6%	42.9%	45.2%	41.2%
This college's graduates get good jobs	54.1%	67.5%	60.3%	51.6%	65.8%	56.4%	56.0%	68.8%	63.6%
I was attracted by the religious affiliation/orientation of the college	3.1%	6.8%	4.9%	2.7%	5.5%	4.5%	3.3%	7.8%	5.3%
I wanted to go to a school about the size of this college	56.5%	47.5%	49.5%	45.5%	37.6%	41.5%	64.7%	55.4%	56.2%
Rankings in national magazines	17.6%	21.1%	20.2%	17.7%	20.5%	19.4%	17.6%	21.6%	20.9%
Information from a website	22.0%	23.0%	24.4%	15.9%	17.7%	19.5%	26.5%	27.1%	28.5%
I was admitted through an Early Action or Early Decision program	22.7%	14.6%	17.8%	20.9%	13.0%	16.0%	24.0%	16.0%	19.3%
The athletic department recruited me	19.1%	14.8%	15.3%	26.9%	20.6%	22.4%	13.2%	10.3%	9.4%
A visit to the campus	58.3%	53.2%	51.7%	50.9%	45.2%	45.8%	63.8%	59.5%	56.6%
Ability to take online courses	1.0%	2.0%	2.1%	1.4%	2.2%	2.8%	0.7%	1.9%	1.6%
Student's probable field of study:									
Arts and Humanities									
Art, fine and applied	2.6%	12.1%	12.6%	1.5%	7.4%	9.1%	3.4%	15.7%	15.6%
English (language and literature)	3.6%	2.2%	2.5%	1.9%	1.5%	1.8%	4.8%	2.7%	3.1%
History	3.8%	1.4%	1.6%	3.4%	1.6%	1.9%	4.1%	1.2%	1.4%
Journalism	1.4%	1.0%	1.1%	0.5%	0.6%	0.7%	2.1%	1.2%	1.5%
Language and Literature (except English)	1.2%	0.7%	0.7%	1.0%	0.5%	0.4%	1.4%	0.9%	1.0%
Music	0.4%	1.3%	1.0%	1.0%	1.8%	1.3%	0.0%	1.0%	0.8%
Philosophy	0.4%	0.4%	0.5%	1.0%	0.5%	0.6%	0.0%	0.2%	0.3%
Speech	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Theater or Drama	0.2%	1.7%	1.5%	0.5%	1.0%	1.2%	0.0%	2.3%	1.9%
Theology or Religion	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%
Other Arts and Humanities	0.6%	2.7%	2.5%	0.0%	1.8%	1.7%	1.0%	3.4%	3.2%
Biological Science									
Biology (general)	5.6%	4.1%	4.6%	3.9%	3.3%	3.9%	6.9%	4.8%	5.1%
Biochemistry or Biophysics	2.0%	1.5%	1.2%	3.4%	1.7%	1.1%	1.0%	1.3%	1.2%
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Environmental Science	3.2%	1.3%	1.4%	2.4%	1.2%	1.4%	3.8%	1.4%	1.5%
Marine (Life) Science	0.4%	0.5%	0.5%	0.0%	0.4%	0.4%	0.7%	0.5%	0.5%
Microbiology or Bacteriology	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%
Zoology	0.4%	0.5%	0.6%	0.0%	0.4%	0.4%	0.7%	0.6%	0.7%
Other Biological Science	0.0%	0.4%	0.7%	0.0%	0.2%	0.4%	0.0%	0.6%	1.0%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student's probable field of study (continued):									
Business									
Accounting	0.6%	2.5%	1.9%	0.5%	3.4%	2.7%	0.7%	1.9%	1.2%
Business Administration (general)	3.6%	2.5%	3.4%	5.8%	3.8%	5.3%	2.1%	1.4%	1.8%
Finance	1.4%	1.6%	1.2%	3.4%	2.8%	2.2%	0.0%	0.7%	0.5%
International Business	2.2%	2.8%	1.7%	2.4%	3.4%	2.0%	2.1%	2.3%	1.4%
Marketing	1.6%	2.4%	2.3%	2.9%	2.7%	2.9%	0.7%	2.3%	1.8%
Management	1.8%	2.3%	3.8%	2.9%	3.7%	6.1%	1.0%	1.3%	1.9%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	1.0%	0.7%	1.3%	1.5%	1.0%	1.7%	0.7%	0.5%	0.9%
Education									
Business Education	0.2%	0.1%	0.1%	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%
Elementary Education	2.0%	2.4%	2.4%	1.0%	0.4%	0.6%	2.8%	3.9%	3.8%
Music or Art Education	0.2%	0.6%	0.5%	0.0%	0.3%	0.2%	0.3%	0.8%	0.7%
Physical Education or Recreation	0.0%	0.1%	0.6%	0.0%	0.1%	1.0%	0.0%	0.2%	0.3%
Secondary Education	2.8%	1.7%	1.5%	2.4%	1.8%	1.6%	3.1%	1.6%	1.5%
Special Education	0.4%	0.2%	0.3%	0.0%	0.0%	0.1%	0.7%	0.3%	0.4%
Other Education	0.4%	0.2%	0.2%	0.0%	0.1%	0.1%	0.7%	0.2%	0.3%
Engineering									
Aeronautical or Astronautical Engineering	0.2%	0.3%	0.3%	0.5%	0.6%	0.6%	0.0%	0.0%	0.0%
Civil Engineering	0.4%	0.5%	0.4%	0.5%	0.8%	0.7%	0.3%	0.3%	0.2%
Chemical Engineering	0.0%	0.7%	0.3%	0.0%	1.0%	0.4%	0.0%	0.4%	0.2%
Computer Engineering	0.4%	0.9%	0.6%	1.0%	1.8%	1.1%	0.0%	0.1%	0.1%
Electrical or Electronic Engineering	0.0%	1.0%	0.5%	0.0%	2.2%	1.0%	0.0%	0.2%	0.1%
Industrial Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%
Mechanical Engineering	0.4%	3.2%	1.5%	0.5%	6.3%	2.9%	0.3%	0.8%	0.3%
Other Engineering	0.4%	1.6%	0.8%	0.5%	2.8%	1.2%	0.3%	0.7%	0.4%
Physical Science									
Astronomy	0.2%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.1%	0.0%
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	1.4%	1.1%	1.1%	1.0%	1.2%	1.1%	1.7%	1.0%	1.1%
Earth Science	0.6%	0.2%	0.2%	0.5%	0.3%	0.3%	0.7%	0.2%	0.2%
Marine Science (incl. Oceanography)	0.6%	0.2%	0.2%	0.0%	0.1%	0.2%	1.0%	0.2%	0.3%
Mathematics	1.0%	1.0%	1.0%	1.0%	1.3%	1.2%	1.0%	0.9%	0.7%
Physics	0.8%	0.8%	0.7%	1.9%	1.3%	1.2%	0.0%	0.3%	0.3%
Other Physical Science	0.2%	0.2%	0.2%	0.5%	0.3%	0.2%	0.0%	0.2%	0.2%
Professional									
Architecture or Urban Planning	4.6%	1.3%	0.6%	7.3%	1.4%	0.6%	2.8%	1.3%	0.6%
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Health Technology (medical, dental, laboratory)	0.6%	0.3%	0.3%	0.0%	0.3%	0.3%	1.0%	0.3%	0.4%
Library or Archival Science	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.3%	0.1%	0.0%
Medicine, Dentistry, Veterinary Medicine	3.0%	3.9%	3.1%	1.5%	2.9%	2.3%	4.1%	4.7%	3.9%
Nursing	0.4%	1.8%	2.6%	0.0%	0.3%	0.4%	0.7%	2.9%	4.5%
Pharmacy	0.8%	3.6%	1.6%	0.5%	3.2%	1.6%	1.0%	4.0%	1.7%
Therapy (occupational, physical, speech)	1.0%	2.5%	1.6%	0.5%	1.8%	1.4%	1.4%	3.1%	1.7%
Other Professional	0.8%	0.6%	0.6%	1.0%	0.6%	0.5%	0.7%	0.7%	0.6%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Social Science									
Anthropology	1.2%	0.6%	0.7%	0.0%	0.2%	0.3%	2.1%	0.9%	0.9%
Economics	1.6%	0.6%	1.3%	2.9%	1.0%	2.0%	0.7%	0.3%	0.7%
Ethnic Studies	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.1%	0.1%
Geography	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	0.7%	0.1%	0.1%
Political Science (gov't., international relations)	8.1%	3.0%	3.9%	9.2%	3.4%	4.2%	7.2%	2.7%	3.7%
Psychology	6.9%	4.5%	5.1%	2.4%	2.7%	3.0%	10.0%	5.8%	6.8%
Public Policy	1.6%	0.1%	0.1%	1.9%	0.1%	0.1%	1.4%	0.1%	0.1%
Social Work	0.0%	0.3%	0.4%	0.0%	0.2%	0.1%	0.0%	0.3%	0.8%
Sociology	1.2%	0.4%	0.6%	0.5%	0.3%	0.4%	1.7%	0.5%	0.8%
Women's Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Other Social Science	0.2%	0.2%	0.3%	0.0%	0.1%	0.3%	0.3%	0.2%	0.3%
Technical									
Building Trades	0.2%	0.0%	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	0.2%	0.5%	0.5%	0.5%	1.0%	1.0%	0.0%	0.1%	0.1%
Drafting or Design	0.2%	0.7%	0.7%	0.5%	0.7%	0.7%	0.0%	0.8%	0.8%
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Mechanics	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Other Fields									
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%
Communications	1.2%	1.6%	1.5%	0.0%	1.1%	1.2%	2.1%	2.0%	1.7%
Computer Science	0.2%	0.9%	0.8%	0.5%	1.8%	1.6%	0.0%	0.2%	0.2%
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Kinesiology	0.2%	0.3%	0.2%	0.5%	0.3%	0.3%	0.0%	0.2%	0.2%
Law Enforcement	0.6%	0.3%	1.6%	1.5%	0.6%	2.5%	0.0%	0.2%	0.8%
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Other Field	1.0%	1.2%	2.4%	1.0%	1.3%	2.6%	1.0%	1.0%	2.2%
Undecided	11.9%	5.5%	6.0%	15.0%	5.1%	6.0%	9.7%	5.7%	6.0%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	13.2%	17.3%	19.4%	10.0%	15.3%	18.4%	15.4%	18.9%	20.2%
Becoming an authority in my field	57.4%	57.9%	58.7%	61.8%	59.5%	61.3%	54.1%	56.6%	56.7%
Obtaining recognition from my colleagues for contributions to my special field	56.6%	57.2%	57.2%	54.1%	56.6%	57.2%	58.4%	57.7%	57.1%
Influencing the political structure	27.7%	19.0%	21.3%	33.3%	21.9%	24.6%	23.5%	16.6%	18.6%
Influencing social values	44.9%	40.3%	43.2%	44.1%	37.2%	41.5%	45.5%	42.7%	44.5%
Raising a family	77.7%	71.7%	69.7%	74.7%	72.2%	71.6%	79.9%	71.3%	68.1%
Being very well off financially	74.1%	74.5%	74.0%	77.1%	77.1%	76.8%	72.0%	72.6%	71.7%
Helping others who are in difficulty	69.9%	67.6%	67.1%	63.5%	61.2%	60.5%	74.7%	72.6%	72.5%
Making a theoretical contribution to science	22.3%	20.8%	19.5%	24.3%	24.3%	21.7%	20.7%	18.2%	17.7%
Writing original works (poems, novels, short stories, etc.)	18.0%	17.6%	19.9%	17.1%	16.3%	19.6%	18.6%	18.6%	20.2%
Creating artistic work (painting, sculpture, decorating, etc.)	21.1%	26.1%	26.1%	20.5%	19.9%	21.2%	21.5%	31.1%	30.2%
Becoming successful in a business of my own	42.8%	45.2%	45.7%	50.9%	49.3%	50.4%	36.9%	42.0%	41.8%
Becoming involved in programs to clean up the environment	38.0%	29.3%	31.0%	35.2%	26.2%	28.4%	40.0%	31.7%	33.2%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Developing a meaningful philosophy of life	52.7%	48.7%	50.6%	52.8%	49.3%	50.8%	52.7%	48.2%	50.5%
Participating in a community action program	32.4%	28.4%	30.9%	30.1%	24.1%	26.2%	34.0%	31.9%	34.7%
Helping to promote racial understanding	37.0%	32.7%	35.4%	31.6%	29.2%	32.3%	40.9%	35.4%	38.0%
Keeping up to date with political affairs	47.6%	33.9%	37.5%	47.2%	36.5%	40.2%	48.0%	31.8%	35.3%
Becoming a community leader	40.5%	33.7%	35.6%	41.9%	34.1%	36.1%	39.5%	33.4%	35.1%
Improving my understanding of other countries/cultures	65.4%	53.6%	54.3%	59.5%	46.6%	48.0%	69.7%	59.1%	59.6%
Adopting "green" practices to protect the environment	52.2%	44.2%	46.8%	43.1%	36.9%	39.7%	58.9%	49.8%	52.7%
Student estimates "Very Good Chance" that they will:									
Change major field	21.1%	10.8%	11.8%	18.2%	9.0%	10.4%	23.2%	12.2%	13.0%
Change career choice	22.5%	12.3%	13.2%	14.6%	9.7%	11.5%	28.2%	14.3%	14.6%
Participate in student government	6.9%	6.2%	7.3%	7.0%	6.0%	6.7%	6.8%	6.4%	7.7%
Get a job to help pay for college expenses	49.4%	51.3%	48.5%	39.5%	43.4%	40.3%	56.6%	57.4%	55.2%
Work full-time while attending college	3.7%	5.7%	5.6%	4.2%	5.0%	5.0%	3.4%	6.3%	6.0%
Join a social fraternity or sorority	3.2%	7.7%	7.6%	5.2%	9.1%	7.5%	1.7%	6.6%	7.7%
Play club, intramural, or recreational sports	39.3%	31.4%	31.1%	43.1%	37.8%	37.1%	36.6%	26.3%	26.1%
Play intercollegiate athletics (eg NCAA or NAIA-sponsored)	30.7%	21.6%	22.3%	39.7%	28.0%	30.8%	24.1%	16.6%	15.3%
Make at least a "B" average	68.2%	70.6%	68.1%	60.7%	67.8%	65.2%	73.6%	72.8%	70.6%
Need extra time to complete your degree requirements	6.5%	5.3%	5.1%	8.1%	5.0%	5.0%	5.5%	5.6%	5.1%
Participate in student protests or demonstrations	6.2%	6.6%	7.9%	4.3%	5.5%	6.9%	7.5%	7.5%	8.7%
Transfer to another college before graduating	5.0%	5.0%	5.2%	7.6%	5.6%	5.8%	3.1%	4.6%	4.8%
Be satisfied with your college	57.4%	60.6%	60.0%	54.0%	55.1%	54.7%	59.8%	64.9%	64.5%
Participate in volunteer or community service work	37.5%	32.8%	32.1%	24.1%	22.3%	22.0%	47.3%	40.9%	40.5%
Seek personal counseling	8.0%	8.6%	8.5%	7.1%	7.0%	7.1%	8.6%	9.9%	9.8%
Communicate regularly with your professors	49.2%	44.9%	44.8%	39.7%	40.1%	39.4%	56.0%	48.6%	49.3%
Socialize with someone of another racial/ethnic group	65.9%	67.3%	67.3%	62.6%	61.9%	60.3%	68.4%	71.4%	73.1%
Participate in student clubs/groups	50.0%	47.8%	47.6%	36.7%	38.3%	38.0%	59.7%	55.2%	55.5%
Participate in a study abroad program	62.1%	38.0%	37.1%	43.9%	26.3%	26.6%	75.3%	47.1%	45.8%
Have a roommate of different race/ethnicity	32.5%	32.1%	31.4%	31.0%	27.8%	26.8%	33.7%	35.5%	35.3%
Discuss course content with students outside of class	52.1%	52.8%	50.8%	41.5%	45.3%	42.3%	59.8%	58.6%	57.8%
Work on a professors research project	29.5%	31.7%	32.7%	25.1%	30.0%	30.9%	32.6%	33.0%	34.3%
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?									
Yes	47.7%	67.6%	64.4%	48.5%	67.2%	63.2%	47.1%	67.9%	65.4%
No	52.3%	32.4%	35.6%	51.5%	32.8%	36.8%	52.9%	32.1%	34.6%



2009 CRIP Freshman Survey List of Participating Insittutions

Public Universities - low selectivity

678 Northern Illinois University	IL	*
1673 Rutgers University-Newark	NJ	
2494 South Dakota State University	SD	
2682 Texas Woman's University	TX	*
262 University of California-Riverside	CA	*
584 University of Idaho	ID	*
1609 University of Nevada-Reno	NV	
2031 University of North Dakota	ND	*

Public Universities - medium selectivity

318 Colorado State University	CO	
835 Iowa State University	IA	*
2022 North Dakota State University-Main Campus	ND	
2089 Ohio University-Main Campus	OH	*
2683 Texas Tech University	TX	
567 University of Hawaii at Manoa	HI	
984 University of Louisville	KY	*
1207 University of Massachusetts Amherst	MA	*
1623 University of New Hampshire-Main Campus	NH	*
2731 University of Utah	UT	

Public Universities - high selectivity

463 Florida State University	FL	*
515 Georgia Institute of Technology-Main Campus	GA	*
2079 Miami University-Oxford	OH	*
1885 Stony Brook University	NY	*
2691 The University of Texas at Austin	TX	*
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
1294 University of Michigan-Ann Arbor	MI	*
1365 University of Minnesota-Twin Cities	MN	
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2764 University of Vermont	VT	*
2824 Virginia Polytechnic Institute and State University	VA	*

Private Universities - medium selectivity

605 Bradley University	IL	*
749 Butler University	IN	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	*
631 DePaul University	IL	
2251 Drexel University	PA	*
424 Howard University	DC	
657 Loyola University Chicago	IL	*
1827 Pratt Institute-Main	NY	
1842 St John's University-New York	NY	*
2675 Texas Christian University	TX	
7274 University of San Diego	CA	*
157 University of the Pacific	CA	*

Private Universities - high selectivity

414 American University	DC	*
2596 Baylor University	TX	*
1573 Creighton University	NE	*
1773 Fordham University	NY	*
1184 Northeastern University	MA	
267 Santa Clara University	CA	*
2657 Southern Methodist University	TX	
1024 Tulane University of Louisiana	LA	*
1889 University of Rochester	NY	*
2347 Villanova University	PA	*

Private Universities - very high selectivity

1142 Boston College	MA	*
1149 Brandeis University	MA	
135 California Institute of Technology	CA	*
1763 Cornell University	NY	*
1943 Duke University	NC	*
511 Emory University	GA	*
421 Georgetown University	DC	*
1085 Johns Hopkins University	MD	*
679 Northwestern University	IL	*
2645 Rice University	TX	
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	*
2567 Vanderbilt University	TN	*
1987 Wake Forest University	NC	



2009 CRIP Freshman Survey List of Participating Insittutions

Public 4yr Colleges - low selectivity

1	Alabama A & M University	AL	*
168	California State University-Fresno	CA	
194	California State University-Los Angeles	CA	
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2054	Central State University	OH	*
6430	CUNY Lehman College	NY	
7254	CUNY Medgar Evers College	NY	
959	Eastern Kentucky University	KY	
1982	Elizabeth City State University	NC	
2892	Glennville State College	WV	*
2279	Lincoln University of Pennsylvania	PA	*
1094	Morgan State University	MD	
2157	Northeastern State University	OK	*
2410	Rhode Island College	RI	*
2674	Tarleton State University	TX	*
2677	Texas A & M University-Kingsville	TX	*
76	University of Arkansas at Pine Bluff	AR	*
9109	University of Hawaii-West Oahu	HI	
1993	Winston-Salem State University	NC	*

Public 4yr Colleges - high selectivity

6332	Christopher Newport University	VA	*
2435	Citadel Military College of South Carolina	SC	*
518	Georgia College & State University	GA	*
6168	Kennesaw State University	GA	*
2796	Longwood University	VA	
1278	Michigan Technological University	MI	*
1471	Missouri Southern State University	MO	*
529	North Georgia College & State University	GA	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
700	Southern Illinois University Edwardsville	IL	
7028	SUNY at Purchase College	NY	
1869	SUNY College at Brockport	NY	*
1878	SUNY College at Postdam	NY	
4894	SUNY Institute of Technology at Utica-Rome	NY	
1092	Towson University	MD	*
1486	Truman State University	MO	*
341	United States Air Force Academy	CO	*

Public 4yr Colleges - medium selectivity

1193	Bridgewater State College	MA	*
5010	California State University-Long Beach	CA	
2750	Castleton State College	VT	*
1281	Eastern Michigan University	MI	
2845	Eastern Washington University	WA	
1617	Keene State College	NH	*
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	*
1662	Montclair State University	NJ	*
1286	Oakland University	MI	*
2825	Radford University	VA	
238	San Jose State University	CA	
170	Sonoma State University	CA	*
1862	SUNY College at Buffalo	NY	*
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
2	University of Montevallo	AL	*
6232	University of Pittsburgh-Bradford	PA	*
2340	University of Pittsburgh-Johnstown	PA	
6138	University of South Carolina-Aiken	SC	*
4895	University of South Florida-Saint Petersburg	FL	
544	Valdosta State University	GA	
1588	Wayne State College	NE	

Public 4yr Colleges - high selectivity (continued)

380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
1456	University of Central Missouri	MO	
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
1991	University of North Carolina-Wilmington	NC	*
322	University of Northern Colorado	CO	*



2009 CRIP Freshman Survey List of Participating Insittutions

Private/Nonsectarian 4yr Colleges - low selectivity

2782 Averett University	VA	*
1745 Cazenovia College	NY	
2438 Coker College	SC	*
5289 Fisher College	MA	
2527 Fisk University	TN	*
5414 Franklin Pierce University	NH	*
9107 Harrisburg University of Science and Technology	PA	
1956 Johnson C Smith University	NC	*
2273 Keystone College	PA	
4621 Laguna College of Art and Design	CA	*
2539 Lincoln Memorial University	TN	
2287 Moore College of Art and Design	PA	*
5796 Morehouse College	GA	*
8602 Naropa University	CO	
8430 Ringling College of Art and Design	FL	*
685 Rockford College	IL	*
6101 Sage College of Albany	NY	*
5415 Southern New Hampshire University	NH	*
502 Spelman College	GA	*
1753 The College of New Rochelle	NY	*
382 University of Bridgeport	CT	

Private/Nonsectarian 4yr Colleges - high selectivity

46 Alaska Pacific University	AK	*
1731 Alfred University	NY	*
503 Berry College	GA	*
5622 Bryant University	RI	*
5105 Embry Riddle Aeronautical University	FL	
1777 Hartwick College	NY	*
1755 Hobart William Smith Colleges	NY	*
2794 Hollins University	VA	
91 John Brown University	AR	*
2272 Juniata College	PA	*
1262 Kettering University	MI	*
653 Lake Forest College	IL	*
2077 Marietta College	OH	*
1496 Maryville University of Saint Louis	MO	*
199 Mills College	CA	*
2207 Pacific University	OR	
1826 Polytechnic Institute of New York University	NY	*

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	*
4630 Corcoran College of Art and Design	DC	*
2244 Delaware Valley College	PA	*
2072 Hiram College	OH	*
1804 Marymount Manhattan College	NY	
5475 Molloy College	NY	*
190 Otis College of Art and Design	CA	*
5588 Point Park University	PA	*
1667 Rider University	NJ	
7449 School of Visual Arts	NY	*
2810 Southern Virginia University	VA	
1110 Stevenson University	MD	*
476 The University of Tampa	FL	*
2304 The University of the Arts	PA	
7256 Touro College	NY	
5035 Western New England College	MA	*
2297 Widener University-Main Campus	PA	
2354 Wilkes University	PA	*

Private/Nonsectarian 4yr Colleges - high selectivity (continued)

683 Principia College	IL	*
373 Quinnipiac University	CT	
468 Rollins College	FL	*
1835 Russell Sage College	NY	*
4639 Savannah College of Art and Design	GA	*
1846 St Lawrence University	NY	
265 University of Redlands	CA	*
2302 University of the Sciences in Philadelphia	PA	*
789 Wabash College	IN	*
2348 Washington & Jefferson College	PA	*
1497 Webster University	MO	*
1895 Wells College	NY	*



2009 CRIP Freshman Survey
List of Participating Insittutions

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA *
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME *
2236 Bryn Mawr College	PA
2237 Bucknell University	PA *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1151 Clark University	MA *
1044 Colby College	ME *
1749 Colgate University	NY
319 Colorado College	CO *
359 Connecticut College	CT
2247 Dickinson College	PA *
2446 Furman University	SC
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA
2267 Haverford College	PA *
644 Illinois Institute of Technology	IL

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT *
5589 Cabrini College	PA
1752 College of Mount Saint Vincent	NY *
2265 Gwynedd Mercy College	PA *
152 Holy Names University	CA
203 Mount St Mary's College	CA *
5888 Neumann College	PA *
1187 Regis College	MA *
2309 Rosemont College	PA
976 Saint Catharine College	KY *
1054 Saint Joseph's College of Maine	ME *
1675 Saint Peters College	NJ *
435 Trinity Washington University	DC
5517 Villa Maria College Buffalo	NY *
1026 Xavier University of Louisiana	LA *

Private/Nonsectarian 4yr Colleges - very high selectivity (continued)

1272 Kalamazoo College	MI *
652 Knox College	IL
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
1177 Mount Holyoke College	MA
2084 Oberlin College	OH
207 Occidental College	CA *
2209 Reed College	OR *
2413 Rhode Island School of Design	RI *
246 Scripps College	CA *
1189 Smith College	MA
2336 Swarthmore College	PA
1884 Union College-Schenectady	NY *
2844 University of Puget Sound	WA *
1891 Vassar College	NY
2829 Washington and Lee University	VA *
1894 Webb Institute	NY *
384 Wesleyan University	CT *
1211 Wheaton College-Norton	MA *
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *

Catholic 4yr Colleges - medium selectivity

692 Benedictine University	IL *
2933 Cardinal Stritch University	WI
1078 College of Notre Dame of Maryland	MD *
687 Dominican University	IL *
2285 Marywood University	PA *
2061 Ohio Dominican University	OH
1838 Saint Bonaventure University	NY *
2313 Saint Francis University	PA *
374 Saint Joseph College	CT *
1354 Saint Mary's University of Minnesota	MN
689 Saint Xavier University	IL *
1276 University of Detroit Mercy	MI
624 University of St Francis	IL *
5562 Walsh University	OH *
2909 Wheeling Jesuit University	WV *



2009 CRIP Freshman Survey List of Participating Insittutions

Catholic 4yr Colleges - high selectivity

1138 Assumption College	MA *
947 Bellarmine University	KY *
7072 Benedictine College	KS *
1744 Canisius College	NY
2523 Christian Brothers University	TN *
1329 College of St Catherine	MN *
1152 College of the Holy Cross	MA *
5882 DeSales University	PA
1158 Emmanuel College	MA *
362 Fairfield University	CT *
2261 Gannon University	PA *
2847 Gonzaga University	WA *
1794 Le Moyne College	NY *
1086 Loyola College in Maryland	MD *
1796 Manhattan College	NY *
1176 Merrimack College	MA
1096 Mount St Mary's University	MD *
1818 Niagara University	NY *
2409 Providence College	RI *
5082 Sacred Heart University	CT *
2314 Saint Joseph's University	PA *
781 Saint Mary's College	IN *
227 Saint Marys College of California	CA *
2758 Saint Michaels College	VT *
2974 Saint Norbert College	WI *
19 Spring Hill College	AL

Other Religious 4yr Colleges - very low selectivity

1934 Bennett College for Women	NC *
1641 Bloomfield College	NJ
1941 Chowan University	NC *
1761 Concordia College	NY
1005 Dillard University	LA *
2788 Ferrum College	VA *
833 Grand View University	IA
837 Iowa Wesleyan College	IA *
2945 Lakeland College	WI
1820 Nyack College	NY *
104 Philander Smith College	AR *
534 Reinhardt College	GA
2561 Tusculum College	TN *
2828 Virginia Union University	VA *
2459 Voorhees College	SC *

Other Religious 4yr Colleges - low selectivity

1243 Adrian College	MI *
2232 Albright College	PA *
2432 Anderson University	SC *
2886 Bethany College	WV *
2049 Bluffton University	OH *
1935 Brevard College	NC
131 California Baptist University	CA *
2787 Emory and Henry College	VA *
909 Kansas Wesleyan University	KS
1958 Lenoir-Rhyne University	NC
769 Manchester College	IN *
5170 McKendree University	IL *
913 McPherson College	KS *
6542 Mount Vernon Nazarene University	OH *
2216 Northwest Christian University	OR *
214 Pacific Union College	CA
1949 St Andrews Presbyterian College	NC *
2631 University of Mary Hardin-Baylor	TX *
5053 Vanguard University of Southern California	CA
2349 Waynesburg University	PA *
2355 Wilson College	PA *
1992 Wingate University	NC *



2009 CRIP Freshman Survey List of Participating Insittutions

Other Religious 4yr Colleges - medium selectivity

1322 Augsburg College	MN
5349 Bethany Lutheran College	MN *
1936 Campbell University Inc	NC *
606 Carthage College	WI *
7402 Colorado Christian University	CO *
634 Elmhurst College	IL *
2444 Erskine College and Seminary	SC
5387 Evangel University	MO
459 Florida College	FL *
462 Florida Southern College	FL *
2528 Freed-Hardeman University	TN *
5199 Grace College and Theological Seminary	IN *
641 Greenville College	IL
8 Huntingdon College	AL *
642 Illinois College	IL
2283 Lycoming College	PA *
2801 Mary Baldwin College	VA *
2289 Moravian College and Moravian Theological Seminary	PA *
844 Morningside College	IA *
582 Northwest Nazarene University	ID
5566 Oklahoma Wesleyan University	OK *
6615 Palm Beach Atlantic University-West Palm Beach	FL *
5239 Tabor College	KS *
545 Wesleyan College	GA *
2907 West Virginia Wesleyan College	WV *
2352 Westminster College-New Wilmington	PA

Other Colleges

4743 Brunswick Community College	NC
5160 Highland Community College	IL
5357 Lawson State Community College-Birmingham Campus	AL
204 Mt San Antonio College	CA
5403 North Central Missouri College	MO
5826 Rock Valley College	IL
1463 Cottey College	MO
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA

Other Religious 4yr Colleges - high selectivity

2233 Allegheny College	PA
2483 Augustana College	SD
597 Augustana College	IL *
2594 Austin College	TX *
2519 Belmont University	TN *
2231 Bryn Athyn College of the New Church	PA
5795 Calvin College	MI *
141 Chapman University	CA *
5821 Covenant College	GA
1942 Davidson College	NC *
1646 Drew University	NJ *
753 Earlham College	IN *
464 Eckerd College	FL *
2263 Gettysburg College	PA *
1164 Gordon College-Wenham	MA *
1953 Guilford College	NC *
1338 Gustavus Adolphus College	MN *
2277 Lebanon Valley College	PA *
841 Luther College	IA *
79 Lyon College	AR *
1344 Macalester College	MN *
2543 Maryville College	TN *
2290 Messiah College	PA *
674 North Central College	IL *
2163 Oklahoma City University	OK *
172 Pepperdine University	CA
2805 Randolph College	VA *
2554 Rhodes College	TN *
2857 Seattle Pacific University	WA *
2564 Sewanee: The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
783 Taylor University	IN *
2562 Union University	TN
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
707 Wheaton College-Wheaton	IL *
2868 Whitworth University	WA *
2463 Wofford College	SC

2009 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS:
 CITY: STATE: ZIP: PHONE: - -
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

When were you born?

Month (01-12) Day (01-31) Year

SERIAL #

MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS

Group Code **A B**

- Your sex: Male Female
- How old will you be on December 31 of this year? (Mark one)

16 or younger	<input type="radio"/>	21-24	<input type="radio"/>
17	<input type="radio"/>	25-29	<input type="radio"/>
18	<input type="radio"/>	30-39	<input type="radio"/>
19	<input type="radio"/>	40-54	<input type="radio"/>
20	<input type="radio"/>	55 or older	<input type="radio"/>
- Is English your native language?
 Yes No
- In what year did you graduate from high school? (Mark one)

2009	<input type="radio"/>	Did not graduate but passed G.E.D. test	<input type="radio"/>
2008	<input type="radio"/>	Never completed	<input type="radio"/>
2007	<input type="radio"/>	high school	<input type="radio"/>
2006 or earlier	<input type="radio"/>			
- Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?	<input type="radio"/>
Part-time student?	<input type="radio"/>
- How many miles is this college from your permanent home? (Mark one)

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	Over 500	<input type="radio"/>
- What was your average grade in high school? (Mark one)

A or A+	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>
A-	<input type="radio"/>	B-	<input type="radio"/>	D	<input type="radio"/>
B+	<input type="radio"/>	C+	<input type="radio"/>		
- What were your scores on the SAT I and/or ACT?

SAT VERBAL				
SAT MATH				
SAT WRITING				
ACT Composite				

- From what kind of high school did you graduate? (Mark one)
 - Public school (not charter or magnet)
 - Public charter school
 - Public magnet school
 - Private religious/parochial school
 - Private independent college-prep school
 - Home school
- Prior to this term, have you ever taken courses for credit at this institution?
 Yes No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 Yes No
- Where do you plan to live during the fall term? (Mark one)

With my family or other relatives	<input type="radio"/>
Other private home, apartment, or room	<input type="radio"/>
College residence hall	<input type="radio"/>
Fraternity or sorority house	<input type="radio"/>
Other campus student housing	<input type="radio"/>
Other	<input type="radio"/>
- To how many colleges other than this one did you apply for admission this year?

None	1	<input type="radio"/>	4	<input type="radio"/>	7-10	<input type="radio"/>
	2	<input type="radio"/>	5	<input type="radio"/>	11 or more	<input type="radio"/>
	3	<input type="radio"/>	6	<input type="radio"/>		
- Were you accepted by your first choice college?
 Yes No
- Is this college your: (Mark one)

First choice?	<input type="radio"/>	Less than third choice?	<input type="radio"/>
Second choice?	<input type="radio"/>			
Third choice?	<input type="radio"/>			
- Citizenship status:
 - U.S. citizen
 - Permanent resident (green card)
 - Neither
- Are you a veteran? (Mark one)
 Yes No

- Are your parents: (Mark one)
 - Both alive and living with each other?.....
 - Both alive, divorced or living apart?.....
 - One or both deceased?.....
- Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>

Have Had
Will Need

- How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

		Not offered at my high school	None	1-4	5-9	10-14	15+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- What is the highest academic degree that you intend to obtain? (Mark one in each column)

None	<input type="radio"/>	Highest Planned		
Vocational certificate	<input type="radio"/>			
Associate (A.A. or equivalent)	<input type="radio"/>			
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>			
Master's degree (M.A., M.S., etc.)	<input type="radio"/>			
Ph.D. or Ed.D.	<input type="radio"/>			
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>			
J.D. (Law)	<input type="radio"/>			
B.D. or M.DIV. (Divinity)	<input type="radio"/>			
Other	<input type="radio"/>			

Highest Planned at This College

- How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

		Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).....

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college).....

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To blog.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on class assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer) ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided	<input type="radio"/> Y		

33. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

34. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

There is too much concern in the courts for the rights of criminals	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Realistically, an individual can do little to bring about changes in our society	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Only volunteers should serve in the armed forces	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is a critical component of the political process	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should prohibit racist/sexist speech on campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

My parents wanted me to go	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to get a better job	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:		None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/ computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here...	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/ professional schools	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied..... 1
- English (language and literature)..... 2
- History..... 3
- Journalism..... 4
- Language and Literature (except English)..... 5
- Music..... 6
- Philosophy..... 7
- Speech..... 8
- Theater or Drama..... 9
- Theology or Religion..... 10
- Other Arts and Humanities..... 11

BIOLOGICAL SCIENCE

- Biology (general)..... 12
- Biochemistry or Biophysics..... 13
- Botany..... 14
- Environmental Science..... 15
- Marine (Life) Science..... 16
- Microbiology or Bacteriology..... 17
- Zoology..... 18
- Other Biological Science..... 19

BUSINESS

- Accounting..... 20
- Business Admin. (general)..... 21
- Finance..... 22
- International Business..... 23
- Marketing..... 24
- Management..... 25
- Secretarial Studies..... 26
- Other Business..... 27

EDUCATION

- Business Education..... 28
- Elementary Education..... 29
- Music or Art Education..... 30
- Physical Education or Recreation..... 31
- Secondary Education..... 32
- Special Education..... 33
- Other Education..... 34

ENGINEERING

- Aeronautical or Astronautical Eng..... 35
- Civil Engineering..... 36
- Chemical Engineering..... 37
- Computer Engineering..... 38
- Electrical or Electronic Engineering..... 39
- Industrial Engineering..... 40
- Mechanical Engineering..... 41
- Other Engineering..... 42

PHYSICAL SCIENCE

- Astronomy..... 43
- Atmospheric Science (incl. Meteorology)..... 44
- Chemistry..... 45
- Earth Science..... 46
- Marine Science (incl. Oceanography)..... 47
- Mathematics..... 48
- Physics..... 49
- Other Physical Science..... 50

PROFESSIONAL

- Architecture or Urban Planning..... 51
- Family & Consumer Sciences..... 52
- Health Technology (medical, dental, laboratory)..... 53
- Library or Archival Science..... 54
- Medicine, Dentistry, Veterinary Medicine..... 55
- Nursing..... 56
- Pharmacy..... 57
- Therapy (occupational, physical, speech)..... 58
- Other Professional..... 59

SOCIAL SCIENCE

- Anthropology..... 60
- Economics..... 61
- Ethnic Studies..... 62
- Geography..... 63
- Political Science (gov't, international relations)..... 64
- Psychology..... 65
- Public Policy..... 66
- Social Work..... 67
- Sociology..... 68
- Women's Studies..... 69
- Other Social Sciences..... 70

TECHNICAL

- Building Trades..... 71
- Data Processing or Computer Programming..... 72
- Drafting or Design..... 73
- Electronics..... 74
- Mechanics..... 75
- Other Technical..... 76

OTHER FIELDS

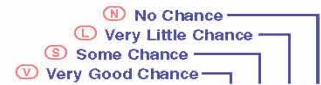
- Agriculture..... 77
- Communications..... 78
- Computer Science..... 79
- Forestry..... 80
- Kinesiology..... 81
- Law Enforcement..... 82
- Military Science..... 83
- Other Field..... 84
- Undecided..... 85

40. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.)..... E V S N
- Becoming an authority in my field..... E V S N
- Obtaining recognition from my colleagues for contributions to my special field..... E V S N
- Influencing the political structure..... E V S N
- Influencing social values..... E V S N
- Raising a family..... E V S N
- Being very well off financially..... E V S N
- Helping others who are in difficulty..... E V S N
- Making a theoretical contribution to science..... E V S N
- Writing original works (poems, novels, short stories, etc.)... E V S N
- Creating artistic works (painting, sculpture, decorating, etc.).. E V S N
- Becoming successful in a business of my own..... E V S N
- Becoming involved in programs to clean up the environment. E V S N
- Developing a meaningful philosophy of life..... E V S N
- Participating in a community action program..... E V S N
- Helping to promote racial understanding..... E V S N
- Keeping up to date with political affairs..... E V S N
- Becoming a community leader..... E V S N
- Improving my understanding of other countries and cultures.. E V S N
- Adopting "green" practices to protect the environment..... E V S N

41. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field?..... V S L N
- Change career choice?..... V S L N
- Participate in student government?..... V S L N
- Get a job to help pay for college expenses?..... V S L N
- Work full-time while attending college?..... V S L N
- Join a social fraternity or sorority?..... V S L N
- Play club, intramural, or recreational sports?..... V S L N
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?.. V S L N
- Make at least a "B" average?..... V S L N
- Need extra time to complete your degree requirements?..... V S L N
- Participate in student protests or demonstrations?..... V S L N
- Transfer to another college before graduating?..... V S L N
- Be satisfied with your college?..... V S L N
- Participate in volunteer or community service work?..... V S L N
- Seek personal counseling?..... V S L N
- Communicate regularly with your professors?..... V S L N
- Socialize with someone of another racial/ethnic group?..... V S L N
- Participate in student clubs/groups?..... V S L N
- Participate in a study abroad program?..... V S L N
- Have a roommate of a different race/ethnicity?..... V S L N
- Discuss course content with students outside of class?..... V S L N
- Work on a professor's research project?..... V S L N

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 43. A B C D E
- 47. A B C D E
- 51. A B C D E
- 55. A B C D E
- 59. A B C D E
- 44. A B C D E
- 48. A B C D E
- 52. A B C D E
- 56. A B C D E
- 60. A B C D E
- 45. A B C D E
- 49. A B C D E
- 53. A B C D E
- 57. A B C D E
- 61. A B C D E
- 46. A B C D E
- 50. A B C D E
- 54. A B C D E
- 58. A B C D E
- 62. A B C D E

THANK YOU!